



PEER FEEDBACK IN PAL: PRECEPTOR GUIDE

Why Peer Feedback Matters:

Peer feedback helps students build communication, reflection, and collaboration skills, which are essential for real world practice. It encourages accountability and supports growth from multiple perspectives.

Preceptor Tips for Supporting Peer Feedback:



Normalize it Early

Set the expectation early that peer feedback is a regular part of learning and that it is safe, respectful and growth mindset- focused.



Prompt After Shared Activities

After a joint task (e.g. case discussion or counseling session), invite students to give each other feedback.



Model Reflection

Ask: "What did your peer do well? What could they do differently?" Reflect on how you give feedback: Was it clear? Kind? Helpful?



Your Role:

Guide early exchanges and set the tone.

Intervene if feedback becomes too vague, critical or unbalanced.

Encourage mutual respect and ongoing dialogue.

Peer Feedback doesn't replace your evaluation- it complements it by fostering growth in teamwork and self awareness.

Examples:



Prompt After a Shared Activity

After students complete a case presentation or patient care task together.

"Before I give my feedback, I'd like each of you to share one strength and one area for improvement you noticed in your peer's approach."

Benefit: Encourages self-awareness and observation skills.



Reflect on Peer Learning Moments

After a peer explains a concept or teaches back information.

"How did your peer's explanation help your understanding? Was there anything they said that you'd approach differently?"

Benefit: Reinforces mutual learning and reflection.



Use Structured Feedback Prompts:

Provide **structure** for students to use when giving peer feedback.

Prompting phrases:

"I noticed you..."

"I appreciated when you..."

"Next time, consider..."

Try using these sentence starters when giving feedback to keep it specific and helpful.

Benefit: Helps students practice giving feedback in a professional, supportive way.