



TEACHING ASSISTANT POSTING
FACULTY OF HEALTH, COLLEGE OF PHARMACY
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 7, 2026
APPLICATION DEADLINE: July 17, 2026

POSITION: Teaching Assistant

DEPARTMENT/LOCATION: Faculty of Health, College of Pharmacy/Halifax

PAY RATE: According to CUPE Agreement Local 3912

WORK ASSIGNMENT:

A Teaching Assistant in a problem-based learning (PBL) unit is responsible for guiding and facilitating a small group of eight to ten students through a formalized learning and problem-solving process. Teaching Assistants meet with their assigned student group for 6 scheduled hours per week at specified times. Length of units vary. Teaching Assistants are also expected to attend a weekly teaching assistant meeting, as well as provide regularly scheduled verbal assessments and written evaluations to students. Preparation for tutorials is an expectation. Teaching Assistants are trained, and peer evaluated within the College of Pharmacy. Teaching Assistants will be report to the Associate Director, Education.

Year 1 – 10 positions – 65 Hour TA Position in X Term

Year 1 – 10 positions – 80 Hour (35 Hour & 45 Hour) TA Position in Y Term

Year 2 – 10 positions – 110 Hour in X and Y Term

Year 3 – 11 positions – 110 Hour in X and Y Term

REQUIREMENTS OF POSITION:

Must have formal education in the health sciences. Expertise in the subject matter is not needed.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY
IN WRITING BY THE APPLICATION DEADLINE:**

Haitham.Fathalla@dal.ca
Undergraduate Curriculum Administrator
College of Pharmacy
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).