

SCHOOL OF OCCUPATIONAL THERAPY

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 25, 2025

APPLICATION DEADLINE: Aug 11, 2025

POSITION: 2 x TA 45, OCCU 6006.03: Applied Research for Occupational Therapists

TERM/DATES: September-December 2025

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

OCCU 6006.03

Key responsibilities will be distributed amongst the TAs:

- On-line or in-person course preparation
- Respond to student queries about coursework in collaboration with course instructor
- Support students in database searches
- Managing Open Tutorials/discussion boards
- Follow up with students as necessary
- Assessment and evaluation of student learning

REQUIREMENTS OF POSITION:

The successful applicant must be currently enrolled in or have completed a graduate Health degree (Master/PhD). Preference will be given to those with strong applied research foundations experience. Prior teaching experience (online or in-person), with excellent communication and organizational skills are considered assets.

If you are interested in the above position, please apply in writing by the application deadline to Michael Crawford at michael.crawford@dal.ca Applications must include a cover letter, CV, and 2 references.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan

and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.