

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 5, 2024

APPLICATION DEADLINE: April 28, 2024

POSITION: 2 x TA35 - **OCCU 6002: Social Influences (August 2024)**

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: as per CUPE Collective agreement

WORK ASSIGNMENT:

OCCU 6002.03

Key responsibilities of the TAs:

- Respond to student queries in collaboration with course instructor
- Manage discussion groups (online or in-person)
- Communicate with students as necessary
- Review course materials as needed to be able to assess student work
- Assess and evaluate student learning

The course is a three-week intensive, so grading and return of student assignments will need to be rapid and will likely involve working weekends.

REQUIREMENTS OF POSITION:

Candidates must hold a graduate degree in OT, or a field with strong foundations in matters of equity and social justice (e.g., sociology, anthropology, social work, philosophy, gender studies, Indigenous studies etc.). Prior teaching experience and a strong foundation in topics including colonialism, racism, ableism, heterosexism, classism etc. are assets. Online teaching experience is an asset.

IF YOU ARE INTERESTED IN THE POSITION, PLEASE APPLY BY THE DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications and availability in the summer term, and a current C.V. to the attention of Mike Crawford, at michael.crawford@dal.ca.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.