



**DALHOUSIE
UNIVERSITY**

SCHOOL OF OCCUPATIONAL THERAPY

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 16, 2026

APPLICATION DEADLINE: August 3, 2026

POSITION: TA 90, OCCU 6024.03: Inclusive Communities, Technology & Design

TERM/DATES: September-December 2026

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT

Key responsibilities will be:

- Assist students during hands-on activities.
- Assist with the organization and inventory of hands-on equipment and supplies.
- Invigilate midterm, final, and practical examinations, ensuring compliance with examination procedures and academic integrity policies.
- Assist with the setup, distribution, collection, and organization of examination materials.
- Help with grade, reports, quizzes, assignments, and examinations using instructor-provided marking rubrics.
- Hold office hours or respond to student inquiries, as required.
- Assist with course administration, including coordinating and communicating with guest speakers.
- Attend instructional team meetings and assist with other course-related duties assigned by the course instructor.

REQUIREMENTS OF POSITION:

Preferences will be given to the candidates with a license in OT. Prior teaching experience (online or in-person), tutor/TA ships, excellent communication and organizational skills an asset. Familiarity with, and enthusiasm for, occupational therapy models/frames of references, assessments and critical perspectives an asset.

If you are interested in the above position, please apply in writing by the application deadline to Michael Crawford at michael.crawford@dal.ca. Applications must include a cover letter, CV, and 2 references.

All offers of employment as a Teaching Assistant are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please review our [Employment Equity](#) information.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).