

## **TEACHING ASSISTANT POSTING**

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 24, 2025

APPLICATION DEADLINE: November 9, 2025

POSITION: TA 90 OCCU 5023 Foundations in Occupational Therapy II (07-JAN-2026 - 17-APR-2026)

(Winter term 2026)

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: As per CUPE Collective Agreement.

## WORK ASSIGNMENT:

## OCCU 5023.03

The Teaching Assistant (TA) will be involved in Brightspace management and evaluating student assignments that focus on critical reasoning in occupational therapy related to theories/frames of references, assessment of complex environments and interviewing skills. The TA will grade assignments in conjunction with the instructors and communicate regularly with the instructors. The TA will be expected to participate in one or two interactive sessions.

## **REQUIREMENTS OF POSITION:**

The TA will need to have at least 1-year experience as an occupational therapist. The TA will be skilled at evaluating students' clinical reasoning and providing individualised feedback in a fair and equitable manner according to established criteria. The TA needs to have good written and verbal communication skills to address student questions regarding assignments. Experience working with Brightspace is an asset. Master's degree in occupational therapy required. Prior teaching experience an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications and a current C.V. to the attention of Michael Crawford, at michael.crawford@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups

listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit <a href="www.dal.ca/hiringfordiversity">www.dal.ca/hiringfordiversity</a>.