

**ON-LINE TEACHING ASSISTANT POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 8, 2024

APPLICATION DEADLINE: October 27, 2024

POSITION: TA 110 **OCCU 5017: Research Approaches and Evidence Based Practice for Occupational Therapists (06-JAN-2025 - 07-APR-2025)** (Winter term 2025)

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: As per CUPE Collective Agreement.

**WORK ASSIGNMENT:**

OCCU 5017.03

The Teaching Assistant (TA) will be involved in Brightspace management, evaluating student assignments that focus on critically appraising research methodologies used in qualitative and quantitative studies. The TA will grade assignments in conjunction with the instructor and communicate regularly with the instructor. Although many activities can be done remotely, the TA will need to be on campus for some activities and is expected to participate in one or two interactive sessions.

**REQUIREMENTS OF POSITION:**

The TA will need to understand research methodologies and evaluate students understanding of these methodologies in a fair and equitable manner by applying a rubric. The TA needs to have good written and verbal communication skills to address student questions regarding assignments. Experience working with Brightspace is an asset. Masters required but PhD preferred. Prior teaching experience an asset. **Experience working with Brightspace is required.**

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications, and a current C.V. to the attention of Michael Crawford, at [michael.crawford@dal.ca](mailto:michael.crawford@dal.ca).

All offers of employment are conditional upon sufficient student enrolment in the class, and budgetary approval by the University.

All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).