

ON-LINE TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 8, 2024

APPLICATION DEADLINE: October27, 2024

POSITION: TA 90 OCCU 5004 01 Occupational Assessment and Occupational Analysis (06-JAN-2025 -

07-APR-2025) (Winter term 2025)

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: As per CUPE Collective Agreement.

WORK ASSIGNMENT:

OCCU 5004.03

The Teaching Assistant (TA) will be involved in Brightspace management and evaluating student assignments that focus on critical reasoning in occupational therapy assessment and analysis. The TA will grade assignments in conjunction with the instructor and communicate regularly with the instructor. The TA will be expected to participate in one or two interactive sessions.

REQUIREMENTS OF POSITION:

The TA will need to have at least 1-year experience as an occupational therapist. The TA will be skilled at evaluating students' clinical reasoning and providing individualised feedback in a fair and equitable manner according to established criteria. The TA needs to have good written and verbal communication skills to address student questions regarding assignments. Experience working with Brightspace is an asset. Master's degree in occupational therapy required. Prior teaching experience an asset. ON LINE teaching experience is preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications and a current C.V. to the attention of Michael Crawford, at michael.crawford@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the class, and budgetary approval by the University.

All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.