

ON-LINE TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 8, 2026

APPLICATION DEADLINE: October 25, 2026

POSITION: TA 90 - **OCCU 2000 03 Occupation & Daily Life (11-JAN-2027 - 13-APR-2027)** (Winter Term 2027)

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: as per CUPE Collective agreement

WORK ASSIGNMENT: OCCU 2000.03

Key responsibilities will be distributed to the TA **virtually**:

- Assessment and evaluation of student learning
- Follow up with students as necessary

REQUIREMENTS OF POSITION:

Candidates must hold a graduate degree in OT, or a field with strong foundations in matters of equity and social justice (e.g., sociology, anthropology, social work, philosophy, gender studies, Indigenous studies etc). Prior teaching experience and a strong foundation in topics including colonialism, decolonization, and indigeneity, are an asset. **ON LINE teaching or learning experience is required.**

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications and a current C.V. to the attention of Michael Crawford, at michael.crawford@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).