

## **ON-LINE TEACHING ASSISTANT POSTING**

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 8, 2024

APPLICATION DEADLINE: October 27, 2024

POSITION: TA 90 - OCCU 2000 03 Occupation & Daily Life (06-JAN-2025 - 07-APR-2025) (Winter Term

2025)

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: as per CUPE Collective agreement

WORK ASSIGNMENT: OCCU 2000.03

Key responsibilities will be distributed to the TA virtually:

Assessment and evaluation of student learning

• Follow up with students as necessary

## **REQUIREMENTS OF POSITION:**

Candidates must hold a graduate degree in OT, or a field with strong foundations in matters of equity and social justice (e.g., sociology, anthropology, social work, philosophy, gender studies, Indigenous studies etc). Prior teaching experience and a strong foundation in topics including colonialism, decolonization, and indigeneity, are an asset. **ON LINE teaching or learning experience is required.** 

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications and a current C.V. to the attention of Michael Crawford, at <a href="michael.crawford@dal.ca">michael.crawford@dal.ca</a>.

All offers of employment are conditional upon sufficient student enrolment in the class, and budgetary approval by the University.

All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity