

TEACHING ASSISTANT POSITIONS- ONLINE

POSTING DATE: Oct 7, 2024

APPLICATION DEADLINE: Oct 20, 2024

POSITION: Certificate in Disability Management Program - Teaching Assistants for Winter 2025

1. DISM 3010: Introduction to Disability and Disability Management (**2 sections**)
Up to 5 x TA 65 or 5 x TA 90 positions (**depending on enrolment**)
2. DISM 4010: Case Management and Return to Work
Up to 2 x TA 65 or 2 x TA 90 position (**depending on enrolment**)
3. DISM 4040: Understanding the Relationship Between Health and Work
Up to 2 x TA 65 or 2 x TA 90 position (**depending on enrolment**)
4. DISM 4050: Communication and Professional Relationships in Disability Management
Up to 2 x TA 65 or 2 x TA 90 position (**depending on enrolment**)

DEPARTMENT/LOCATION: Certificate in Disability Management Program (online), School of Occupational Therapy, Faculty of Health

PAY RATE: Per CUPE Collective Agreement

WORK ASSIGNMENT: Using internet technology (Brightspace), the Teaching Assistant will assist course instructors with the online delivery of Disability Management Certificate Program courses and evaluation of students.

REQUIREMENTS OF POSITION: A relevant graduate degree in a health/disability-related field or equivalent is required. Candidates with a graduate degree in progress will be considered. Clinical experience in disability management is preferred. Competence in interactive web software and web-based learning environments is an asset.

WE WELCOME CANDIDATES TO APPLY FOR MORE THAN ONE COURSE, IF INTERESTED. PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES (IN ORDER OF PREFERENCE). INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Michael Crawford (Michael.crawford@dal.ca)

School of Occupational Therapy

Forrest Building, Room 215, Halifax, N.S. B3H 4R2

Phone: (902) 494-6447

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

FACULTY OF HEALTH | School of Occupational Therapy

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