

SCHOOL OF OCCUPATIONAL THERAPY

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2024

APPLICATION DEADLINE: July 28, 2024

POSITION: TA 45, OCCU 5012.04: Health Conditions- Pharmacological Management and their effect on

Occupational Performance (Fall Term Sept-Dec 2024)

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

OCCU 5012.04

Key responsibilities will be:

- Provide on-line course assistance with the Course Instructor to prepare and manage content through the Brightspace platform e.g., setting up, organizing, and monitoring the components of the course
- Respond to student queries about coursework in collaboration with course instructor
- Collaborate with instructor on student evaluation- including grading assignments and development of exam content
- Follow up with students as necessary
- Attend orientation sessions prior to the academic term (to be scheduled with the course instructor)
- Other duties may be required to assist with course delivery

REQUIREMENTS OF POSITION:

Excellent communication and organizational skills and scheduling flexibility. A background in occupational therapy is preferred but not required. **ON-LINE teaching or learning experience is required.**

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications and availability in the Fall term, and a current C.V. to the attention of Michael Crawford, at michael.crawford@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the class, and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.