



DALHOUSIE
UNIVERSITY

SCHOOL OF OCCUPATIONAL THERAPY

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2024

APPLICATION DEADLINE: July 28, 2024

POSITION: TA 90, **OCCU 5000.3: Theories of Occupation, Enabling & Justice** (Fall Term Sep – Dec 2024)

DEPARTMENT/LOCATION: School of Occupational Therapy, Faculty of Health (Carleton Campus)

PAY RATE: As per CUPE Collective agreement

WORK ASSIGNMENT:

OCCU 5000.03

Key responsibilities will be:

- Marking assignments – online assignments and/or in-person presentations
- Monitoring and/or assessment of on-line lab submissions/discussion boards
- Development of teaching and learning activities related to course-specific topic in collaboration with course instructor and in alignment with experience/expertise (e.g., opportunity for mini-guest lecturing or creation of short videos that supplement course material)
- Development of online practice quizzes/review questions
- Meeting with course instructor and students as needed/appropriate

This course is planned to be taught mainly in-person on Carleton Campus on Tuesday mornings (typically 2 hour lecture followed by 1.5 hour lab/tutorial), with some online elements (e.g., some recorded lectures, discussion boards, electronic submission of assignments, online practice quizzes, etc.). Local and distant applicants will be considered.

REQUIREMENTS OF POSITION:

Candidates must hold a graduate degree in OT.

Prior teaching experience an asset. Familiarity with, and enthusiasm for, Occupational Therapy theories/models and their application in practice an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE NOTED ABOVE.

Please forward a letter of application outlining your experience, qualifications, and a current C.V. to the attention of Michael Crawford, at michael.crawford@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the class, and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.