

DALHOUSIE UNIVERSITY
SCHOOL of OCCUPATIONAL THERAPY
STUDENT EVALUATION of FIELDWORK EXPERIENCE

The purpose of this evaluation is to facilitate and organize communication between the student and supervisor at the midterm and end point of the fieldwork experience, as well as provide the university program with the students' perspective about the placement.

FACILITY: _____

AREA OF PRACTICE: _____

SUPERVISOR'S NAME: _____

STUDENT'S NAME: _____ START DATE: _____

COURSE CODE: _____ END DATE: _____

Check the boxes that describe your fieldwork experience.

ORIENTATION	MIDTERM			FINAL		
Were you oriented to the following:	Y	N	N/A	Y	N	N/A
a) Physical layout of the organization (e.g. office space, library, cafeteria)						
b) Philosophy and mandate of the facility, general policies (e.g: infection control, privacy),						
c) Staff, support personnel, team members						
d) Physical location of resources (e.g. supplies, equipment, texts, assessment tools)						
e) Departmental policies and procedures (e.g. documentation, home assessment, protocols)						
f) Communication and feedback plan						
g) Potential learning objective opportunities						
<u>Comments:</u> 						

LEARNING EXPECTATIONS, GOALS & OBJECTIVES	MIDTERM			FINAL		
	Y	N	N/A	Y	N	N/A
a) Site expectations were clearly articulated at the beginning of placement						
b) Learning objectives were negotiated based on resources and student's previous experience and skills						
c) Progress towards achieving objectives was discussed and re-evaluated regularly						
d) Do you feel you achieved your learning goals and objectives?						
<u>Comments:</u>						

Students provide comments, using the Supervision indicators as a *guideline*:

SUPERVISION	Comments
Communication <ul style="list-style-type: none"> - The expectations for my performance were clearly articulated and I was given adequate guidance for improvement and development - Feedback was provided discretely and in a timely, constructive manner - There were opportunities for me to provide feedback and ask questions - My preceptor modelled respectful, client-centred communication - My preceptor modelled conflict management/diplomacy skills 	MIDTERM
	FINAL
Clinical Reasoning <ul style="list-style-type: none"> - My preceptor effectively communicated their expert knowledge and clinical reasoning to model effective practice - I was encouraged to articulate my clinical reasoning and rationale - My preceptor modelled decision-making based on legislation, policy, and client interest - Clinical reasoning was informed by assessment/observation 	MIDTERM
	FINAL

Evidence-Informed Practice <ul style="list-style-type: none"> - I was encouraged to be self-directed to initiate attempts to find answers to clinical questions - My preceptor modelled effective implementation of evidence-informed practice 	MIDTERM
	FINAL
Performance Management <ul style="list-style-type: none"> - There was opportunity to discuss strategies to maximize my organization, time management, and structure - I was encouraged to reflect on my learning style to maximise my learning - My preceptor modelled balancing multiple demands - My preceptor modelled life-long learning practices 	MIDTERM
	FINAL
MIDTERM <u>Suggestions to further your learning experience through the second half of this placement:</u>	

WAS THERE OPPORTUNITY TO PRACTICE THE FOLLOWING SKILLS?	MIDTERM			FINAL		
	Y	N	N/A	Y	N	N/A
a) Therapeutic interviews						
b) Assessments, tests, measures						
c) Identification of strengths, resources, and occupational performance issues						
d) Establish goals/outcomes, plan intervention						
e) Implement intervention plans/therapeutic modalities						
f) Documentation						
g) Evaluation of intervention/outcome/program						

h) Apply a client-centred model of practice						
i) Opportunity to collaborate/communicate with members of the team, department or program and with other students						
j) Opportunity to participate in various meetings: - in-services, visits to other department						
- unit or program meetings						
- case discussions, clinical rounds						
k) Opportunity to engage in a formal interprofessional education experience						
k) Opportunity to observe specialist services (e.g. surgery)						
<u>Comments:</u>						

FINAL <u>What were the most positive aspects of this placement?</u>
FINAL <u>If this placement were offered to students in the future, what would you suggest could further enhance learning?</u>
FINAL <u>Additional comments</u>

Signatures: _____ Student

Occupational Therapist

Copies to: Student
Site/program
Dalhousie School of OT Fieldwork (with student evaluation)

Adapted from UBC OT Program form

Date