

Job Advertisement- Mentor Job Description

Posting Date: February 13, 2026

Application Deadline: Until Filled

Position Title: Occupational Therapy Mentor (Indigenous Lived Experience)

Type of Posting: Casual

Department/Unit: Occupational Therapy

Location: Halifax, Nova Scotia, Canada and/or virtual

Job Summary & Key Responsibilities

The Dalhousie School of Occupational Therapy (OT) is seeking applications from qualified candidates for a 2-year term as an Indigenous occupational therapy mentor to join our team of experienced mentors. The Dalhousie School of OT mentor program began in 2022 and provides confidential support to OT students who identify as Indigenous, 2SLGBTQ+, African Nova Scotian or other racialized groups, and/or disabled.

This is a dynamic role that requires flexibility to adapt to the changing needs of students in the Entry Level Occupational Therapy Program. Minimum expectations of the role include:

- Connect with interested students (one-on-one, and/or in groups, virtual and/or in person) to provide support, connection, advice and encouragement
- As needed, guide students to navigate barriers, hostility, discrimination, exclusion, isolation in the program/in the profession
- When possible, attend class sessions and/or orientation sessions where instructors have allowed time to meet with students, typically once per term
- Help students identify resources that may be useful, at the School, University and/or in the profession
- Meet (usually virtually) regularly with other mentors and Chair of the Equity Committee, typically once per term, to check in and plan events as needed
- Work collaboratively and learn alongside mentors, School of OT Equity Committee and students to improve the educational experience of students from equity-denied groups.

Required Qualifications:

- Registered occupational therapist, preferably in one of the Atlantic Canadian Provinces (NS, NB, PEI, NL)
- Self-identify as Indigenous: First Nations, Inuit, Métis

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Preferred Qualifications:

- Preference will be given to a candidate who can attend occasional in-person events at Dalhousie in Halifax; however, this position can be completed virtually. We encourage all eligible applicants to apply!
- Experience with mentoring preferred but not required.
- Having faced barriers during OT education considered an asset!

Time commitments

- Estimated 5 hours per month or less

Compensation

- \$52.96 /hour

Additional Information

- All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.
- Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.
- If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).

If you are interested in the position, please apply by the deadline noted above.

Please forward a letter of application outlining your experience, qualifications and a current C.V. to the attention of Mike Crawford, at michael.crawford@dal.ca.