TEACHING ASSISTANT POSITIONS- ONLINE
Certificate in Disability Management
School of Occupational Therapy

POSTING DATE: October 12, 2024
APPLICATION DEADLINE: November 3, 2024

POSITION: Teaching Assistants for Winter term 2024
1. DISM 3010: Introduction to Disability and Disability Management (2 sections)
   Up to 4 x TA 65 or 4 x TA 90 positions (depending on enrolment)
2. DISM 4010: Case Management and Return to Work
   Up to 2 x TA 65 or 2 x TA 90 position (depending on enrolment)
3. DISM 4040: Understanding the Relationship Between Health and Work
   Up to 2 x TA 65 or 2 x TA 90 position (depending on enrolment)
4. DISM 4050: Communication and Professional Relationships in Disability Management
   Up to 2 x TA 65 or 2 x TA 90 position (depending on enrolment)

DEPARTMENT/LOCATION: Certificate in Disability Management Program (online), School of Occupational Therapy, Faculty of Health
PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Using internet technology (Brightspace), the Teaching Assistant will assist course instructors with the online delivery of Disability Management Certificate Program courses and evaluation of students.

REQUIREMENTS OF POSITION: Relevant graduate degree in a health/disability-related field or equivalent required. Candidates with a graduate degree in progress will be considered. Clinical experience in disability management preferred. Competence in interactive web software and web-based learning environments is an asset.

WE WELCOME CANDIDATES TO APPLY FOR MORE THAN ONE COURSE, IF INTERESTED. PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES (IN ORDER OF PREFERENCE). INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:
Michael Crawford (Michael.crawford@dal.ca)
School of Occupational Therapy
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Phone: (902) 494-6447 Fax: (902) 494-1229

All offers of employment are conditional upon sufficient student enrolment in the class, and budgetary approval by the University.

All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity