



TEACHING ASSISTANT POSITIONS- ONLINE

POSTING DATE: October 24, 2025

APPLICATION DEADLINE: November 9, 2025

POSITION: Certificate in Disability Management Program - Teaching Assistants for Winter 2026

1. DISM 3010: Introduction to Disability and Disability Management (**2 sections**)
2. DISM 4010: Case Management and Return to Work
3. DISM 4040: Understanding the Relationship Between Health and Work
4. DISM 4050: Communication and Professional Relationships in Disability Management

NOTE: TA support for each course, including the number of positions and hours, will vary depending on enrolment. Successful candidates will receive full details at the time of offer.

DEPARTMENT/LOCATION: Certificate in Disability Management Program (online), School of Occupational Therapy, Faculty of Health

PAY RATE: In accordance with the CUPE Collective Agreement

WORK ASSIGNMENT: Using internet technology (Brightspace), the Teaching Assistant will assist course instructors with the online delivery of Disability Management Certificate Program courses and evaluation of students.

REQUIREMENTS OF POSITION: A relevant graduate degree in a health/disability-related field or equivalent is required. Candidates with a graduate degree in progress will be considered. Clinical experience in disability management is preferred. Competence in interactive web software and web-based learning environments is an asset.

Candidates are welcome to apply for more than one course, if interested. To apply, please submit a written application by the deadline, clearly indicating which course(s) you are applying for. Be sure to highlight your relevant professional experience and include the names and contact information (email addresses or phone numbers) of two references.

FACULTY OF HEALTH | School of Occupational Therapy

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TEACHING ASSISTANT POSITIONS- ONLINE (cont'd)

PLEASE APPLY TO:

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School of Occupational Therapy

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Phone: (902) 494-6447

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).