

# **COMPETENCY BASED FIELDWORK EVALUATION**

## **For Occupational Therapists**

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### ***Student Evaluation***

#### **Placement History**

#### **The Competencies**

1. Practice Knowledge
2. Clinical Reasoning
3. Facilitating Change with a Practice Process
4. Professional Interactions and Responsibility
5. Communication
6. Professional Development
7. Performance Management



## COMPETENCY BASED FIELDWORK EVALUATION For Occupational Therapists

### *Placement History*

UNIVERSITY NAME: Dalhousie

AGENCY NAME:

DATE OF PLACEMENT:

LENGTH OF PLACEMENT:

NUMBER OF PREVIOUS FIELDWORK HOURS:

DESCRIPTION OF PLACEMENT:

DESCRIPTION OF PROJECT (if applicable):

Degree Granted:

Times Absent:

Times Late:

Placement Sequence:      of  
(i.e. placement 3 of 4)

### MIDTERM EVALUATION

Fieldwork Educator -

Name:

Registration#:

Signature:

Student -

Name:

Signature:

☐ I accept this evaluation

☐ I do not accept this evaluation

### FINAL EVALUATION

Fieldwork Educator -

Name:

Registration#:

Signature ☐:

Student -

Name:

Signature:

☐ I accept this evaluation

☐ I do not accept this evaluation

## COMPETENCY BASED FIELDWORK EVALUATION FOR OCCUPATIONAL THERAPISTS

### 1. PRACTICE KNOWLEDGE

- Has the theoretical knowledge and technical expertise to serve clients/client groups, colleagues, the agency, and the profession
- Utilizes evidence based knowledge
- Knows the parameters of the profession and its role within the agency
- Understands the core values and vision of the profession

STAGES		SCORE
DEVELOPING	1	1 - Low Stage 1 competencies 2 - Rudimentary Stage 1 competencies 3 - Mastery of Stage 1 competencies/ Transition to Stage 2
	2	3 - Transition to Stage 2 4 - Rudimentary Stage 2 competencies 5 - Intermediate Stage 2 competencies 6 - Mastery of Stage 2 competencies/ Transition to Stage 3
	3	6 - Transition to Stage 3 7 - Rudimentary Stage 3 competencies 8 - Mastery of Stage 3 competencies/ ready to enter clinical practice

### The Competency Rating Scale

	Unacceptable		Developing						Exceptional		Grade
Midterm	U	1	2	3	4	5	6	7	8	E	
Final	U	1	2	3	4	5	6	7	8	E	

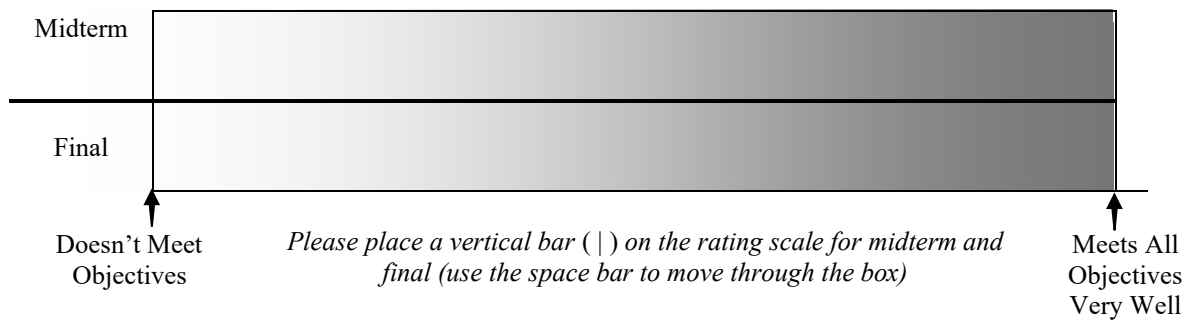
↑ Entry-Level Student                      ↑ Entry-Level Clinician

*Please indicate the level of performance*

COMMENTS:	Midterm	Final

**Student's Learning Objective(s) - Practice Knowledge**

Objective(s)	Resource(s) Required to Meet the Objective(s)	Evidence	Validation

**The Learning Objective Rating Scale**

## 2. CLINICAL REASONING

- Demonstrates analytical thinking
- Demonstrates conceptual thinking
- Demonstrates good judgment and sound decision making
- Utilizes good problem solving
- Demonstrates reasoning based on evidence

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*Please indicate the level of performance*

<b>COMMENTS:</b>	<b>Midterm</b>	<b>Final</b>



### 3. FACILITATING CHANGE WITH A PRACTICE PROCESS

- Facilitates and manages change in others
- Establishes a therapeutic relationship
- Practices in a safe manner
- Collaboratively identifies goals
- Advocates and consults
- Practices in a client-centered manner
- Based on sound theory and good evidence, appropriately:
  - assesses needs
  - reports assessment results
  - makes referrals and plans intervention that are outcome based
  - carries out the intervention plan
  - monitors and modifies the intervention
  - plans and enacts the closure of the intervention
  - plans discharge and follow up

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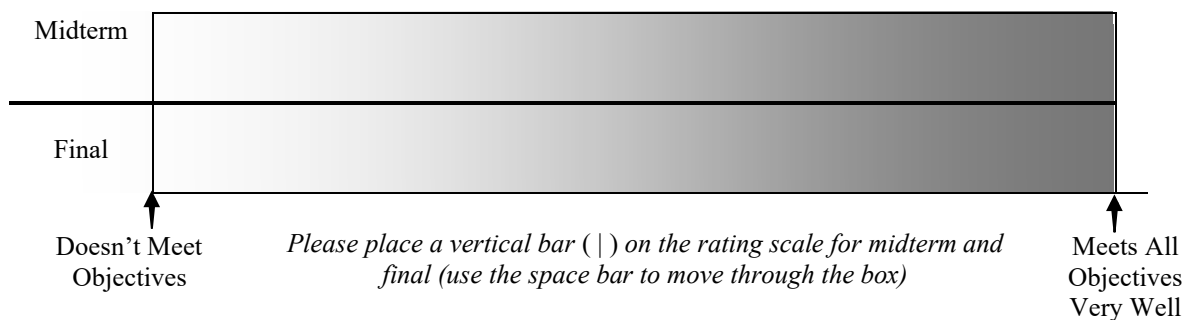
*Please indicate the level of performance*

<b>COMMENTS:</b>	<b>Midterm</b>	<b>Final</b>

### **Student's Learning Objective(s) – Facilitating Change with a Practice Process**

Objective(s)	Resource(s) Required to Meet the Objective(s)	Evidence	Validation

## The Learning Objective Rating Scale



#### 4. PROFESSIONAL INTERACTIONS AND RESPONSIBILITY

- Adheres to ethical and legal practice standards
- Centers on client/client group needs, always
- Follows through on commitments; shows respect for clients, colleagues, and the profession
- Contributes effectively as a team player
- Motivates others
- Fosters trust and respect as a professional
- Builds collaborative working relationships
- Deals effectively with obstacles and opposition
- Acts with professional integrity
- Gives and receives feedback effectively

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*Please indicate the level of performance*

<b>COMMENTS:</b>	<b>Midterm</b>	<b>Final</b>

Objective(s)	Resource(s) Required to Meet the Objective(s)	Evidence	Validation

Midterm

Final

Doesn't Meet Objectives

*Please place a vertical bar ( | ) on the rating scale for midterm and final (use the space bar to move through the box)*

Meets All Objectives Very Well

## 5. COMMUNICATION

- Fosters open communication
- Listens actively
- Speaks clearly and appropriately
- Listens and speaks respectfully
- Manages conflict with diplomacy
- Provides explanations and/or education that is at an appropriate level for the client
- Writes clearly and appropriately
- Modifies language for the listener
- Uses non-verbal communication appropriately and effectively

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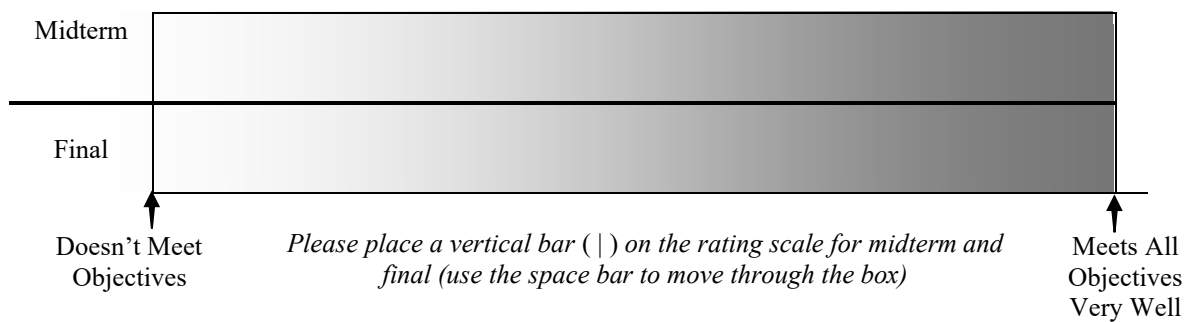
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*Please indicate the level of performance*

<b>COMMENTS:</b>	<b>Midterm</b>	<b>Final</b>

**Student's Learning Objective(s) - Communication**

Objective(s)	Resource(s) Required to Meet the Objective(s)	Evidence	Validation

**The Learning Objective Rating Scale**

## 6. PROFESSIONAL DEVELOPMENT

- Demonstrates self-directed learning
- Integrates new learning into practice
- Student tries to identify areas for future growth and sets new levels for personal best
- Adapts to change
- Demonstrates commitment to the profession
- Upholds the core values of the profession
- Demonstrates skills of self-appraisal

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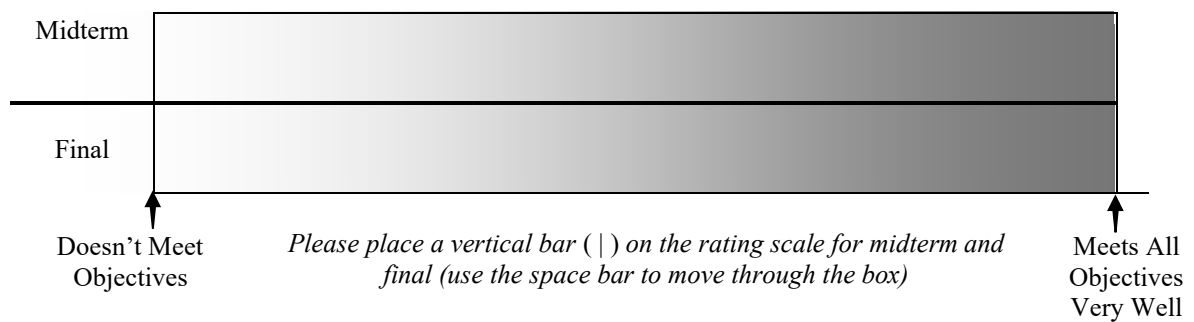
*Please indicate the level of performance*

<b>COMMENTS:</b>	<b>Midterm</b>	<b>Final</b>

### **Student's Learning Objective(s) – Professional Development**

Objective(s)	Resource(s) Required to Meet the Objective(s)	Evidence	Validation

## The Learning Objective Rating Scale



## 7. PERFORMANCE MANAGEMENT

- Self starter
- Completes tasks in a time efficient manner, setting priorities effectively
- Demonstrates effective resource utilization
- Demonstrates quality management
- Is accountable and responsible
- Teaches/Coaches
- Demonstrates operational and organizational awareness
- Demonstrates leadership (delegates appropriately)
- Seeks assistance and feedback appropriately (responds positively to constructive feedback)
- Demonstrates self-monitoring
- Organizes time and sets priorities effectively

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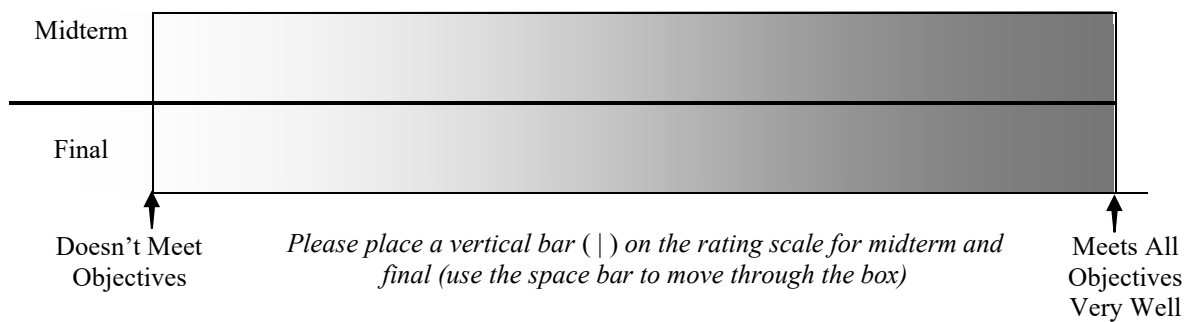
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*Please indicate the level of performance*

<b>COMMENTS:</b>	<b>Midterm</b>	<b>Final</b>

**Student's Learning Objective(s) – Performance Management**

Objective(s)	Resource(s) Required to Meet the Objective(s)	Evidence	Validation

**The Learning Objective Rating Scale**

**8. OVERALL RATING OF STUDENT'S PERFORMANCE****The Competency Rating Scale**

	Unacceptable		Developing					Exceptional		Grade
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*Please indicate the level of performance*

<b>COMMENTS:</b>	<b>Midterm      Final</b>

<b>DIRECTIONS FOR FUTURE LEARNING:</b>
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**Would you recommend the student pass this placement?**

Yes ☐

No ☐

\_\_\_\_\_  
**Student's Name**

\_\_\_\_\_  
**Fieldwork Educator' Name**

\_\_\_\_\_  
**Student's Signature**

\_\_\_\_\_  
**Fieldwork Educator's Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Date**