FACULTY OF HEALTH | College of Pharmacy

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CPE | Continuing Pharmacy Education

Conflict of Interest Disclosure Form (Modified with permission from CCCEP)

All presenters, authors, providers, expert reviewers, planning committee members must sign this form.

DALCPE applies CCCEP Policy PR-01: Standards of Accreditation Guidelines:

Standard 5 (Disclosure) of the CCCEP Standards of Accreditation states that "All individuals who are involved in any aspect of a learning activity will disclose (to DAL CPE) real or potential conflict(s) of interest that may impair their objectivity or give rise to a perception of bias." Refer to Guideline S5 (Disclosure) for details.

Learning Activity/ Program Title		
Program Provider Name		
Program Sponsor	□ No sponsor	Sponsored (Enter name)

LEARNING ACTIVITY/PROGRAM AFFILIATION [Check all appropriate boxes]

🗆 Provider	🗌 Author	Presenter/Speaker	🗆 Expert Reviewer	Planning Committee
□ Additiona	l Presenter/S	peaker following accred	itation of a live progra	m

DISCLOSURE [Check all appropriate boxes]

□ I have no real or potential conflict to disclose [go to Part 4: Declaration]

□ I have real or potential conflict(s) to disclose [Complete Parts 1, 2 and Part 3]

Part 1: Disclosure of Conflicts of Interest

Part 1: Complete the section below as it applies to you during the **past 24 months**. Indicate the commercial enterprise and briefly explain the connection you have with the organization. This information must be disclosed to your audience in writing and verbally (see sample disclosure slides).

I am/have been:	Company/organization name and description
A member on a commercial entity's Advisory	
Board, similar committee or Speaker's bureau	
A recipient of funds (grant, honorarium, gifts,	
"in-kind" compensation) from a commercial	
entity	
A paid speaker for a commercial entity	
A participant in research or clinical trials	
sponsored by a commercial entity or using	
products produced/marketed by a	
commercial entity	
A patent holder for a product referred to in	
the presentation or marketed by a	
commercial entity	

I am/have been:	Company/organization name and description
A salaried or contract employee of a	
commercial entity in the past five years	
Other (Please describe)	

Part 2: Non-Approved Recommendations (Only Presenters and Authors must complete)

	Yes	No	Requirement
I intend to make therapeutic recommendations for			If yes, you must declare all off-label use
medications that have not received regulatory approval			to the audience during the presentation
(e.g., "off-label" use of medications).			
I intend to provide personal opinions and/or observations			If yes, you must declare all personal
regarding a drug, product or device.			opinions/observation to the audience
			during your presentation.

Part 3: Mitigation of Conflict of Interest

Please describe the procedures you have or will use to ensure that this educational program is scientifically balanced and free from commercial bias.

- \Box I will conduct a comprehensive review of all relevant literature
- □ I will support my presentation and clinical recommendations with the "best available current evidence" from the medical literature
- □ I will refrain from making recommendations regarding products or services (e.g., limit presentation to the pathophysiology, diagnosis and/or research findings)
- \Box I will have an expert review of the presentation materials
- \Box I will submit my presentation materials for a peer review
- □ I have not used corporate or company names or logos in the presentation, except to acknowledge a sponsor at the beginning of the presentation
- □ have not used images or promotional materials or product information representing commercial enterprises
- □ No product or company information will be presented or distributed in the meeting room or within 15 feet of the entrance to the meeting room.
- □ Other (please describe) [_

Part 4: DECLARATION

I declare that the information provided on this form is accurate and that I will uphold <u>CCCEP standards</u> to ensure scientific balance, objectivity, scientific rigor, independent judgment and freedom for bias in this learning activity.

Name		
Signature	Date	