

3-2-1 IPE Course Application 2025-26
Submission Deadline: 12:00 pm noon AST, Wednesday April 30, 2025

Applicants will be notified of decisions and/or requested revisions by June 4, 2025.

PART I: To be Completed online in FORMS Document (<https://forms.office.com/r/qVMhwArxrV>)

PART II: Complete the form below (save in Word) **MAX PAGE Length: 5 pages and attached with your Part I FORMS LAST QUESTION.** Please remove content in this form that is not relevant to your application to provide you with the space you need for your page limit.

Faculty/HCP Design Team and Facilitator Members
Mandatory: Faculty / HCP leads must be from 3 different professions. All facilitators need to have completed IPE training. Please mark TBC (to be completed) for members who will need to complete the online course available in June 2025).

Name & Email	Discipline/Profession	Role(s) on Team <i>(e.g., design, evaluation, facilitation)</i>	IPE Facilitator Training <i>(Y or TBC)</i>
1.			
2.			
3.			
4.			
5.			
6.			
7.			

Requested Format

<input type="checkbox"/> 3 (3 sessions)	<input type="checkbox"/> 2 (2 sessions)	<input type="checkbox"/> 1 (1 session healthcare team challenge)
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Title of IPE Offering

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IPE Description. For posting on the IPE course registration website (MAX 250 WORDS)

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Please complete Table 1 as required for your application (i.e., please complete required number of sessions and delete the sessions that do not apply).
If you are applying for funding please also complete Table 2

Table 1

Session 1		Indicate: Exposure, Immersion, or entry Integration*
Please record the learning objectives per IPC competency content domain that will be addressed in your Learning Outcomes. (Canadian Interprofessional Health Collaborative (2024). CIHC Competency Framework for Advancing Collaboration 2024. www.cihc-cpis.com).		
Team Communication		
Relationship-Focused Care/Services		
Role clarification & Negotiation		
Team Functioning		
Team Differences/Disagreements Processing		
Collaborative Leadership		
Provide the session overview and content learning outcomes		
Describe the methods of instruction, and activities that will promote IPC. Please note specifically, how students will learn about, from, and with each other		
Describe the methods you will use for your interprofessional facilitation		
What is the length of the session and time required for the session preparation or reflection (dependent on		
Describe how students will be assessed on learning objectives for content and IPC competency domains		
Describe methods of course evaluation/feedback		

**Definitions of IPE Continuum of IPE learning experiences (reference: IPECC Glossary and Learning Taxonomy, Dalhousie University, 2017):*

Exposure: Explore interprofessional competencies (concepts, values and contexts, practice skills).

Immersion: Apply interprofessional knowledge and skills; analyze interprofessional concepts, values, and contexts.

Integration: Use and adapt interprofessional knowledge and skills in practice; translate knowledge; seek new knowledge; act for change

Table 1

Session 2 (Please complete if applying for IPE 3 and 2. Please delete if applying for a 1 IPE)	
Please record the learning objectives per IPC competency content domain that will be addressed in your Learning Outcomes. (Canadian Interprofessional Health Collaborative (2024). CIHC Competency Framework for Advancing Collaboration 2024. www.cihc-cpis.com).	Indicate: Exposure, Immersion, or entry Integration*
Team Communication	
Relationship-Focused Care/Services	
Role clarification & Negotiation	
Team Functioning	
Team Differences/Disagreements Processing	
Collaborative Leadership	
Provide the session overview and content learning outcomes	
Describe the methods of instruction, and activities that will promote IPC. Please note specifically, how students will learn about, from, and with each other	
Describe the methods you will use for your interprofessional facilitation	
What is the length of the session and time required for the session preparation or reflection (dependent on	
Describe how students will be assessed on learning objectives for content and IPC competency domains	
Describe methods of course evaluation/feedback	

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Table 1

Session 3 (Please complete if applying for a 3 IPE. Please delete if applying for a 1 and 2 IPE)	
Please record the learning objectives per IPC competency content domain that will be addressed in your Learning Outcomes. (Canadian Interprofessional Health Collaborative (2024). CIHC Competency Framework for Advancing Collaboration 2024. www.cihc-cpis.com).	Indicate: Exposure, Immersion, or entry Integration*
Team Communication	
Relationship-Focused Care/Services	
Role clarification & Negotiation	
Team Functioning	
Team Differences/Disagreements Processing	
Collaborative Leadership	
Provide the session overview and content learning outcomes	
Describe the methods of instruction, and activities that will promote IPC. Please note specifically, how students will learn about, from, and with each other	
Describe the methods you will use for your interprofessional facilitation	
What is the length of the session and time required for the session preparation or reflection (dependent on	
Describe how students will be assessed on learning objectives for content and IPC competency domains	
Describe methods of course evaluation/feedback	
	

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Requested Funding

Please note: For IPE mini-courses approved for funding, funds will be transferred from Faculty of Health to the designated Dalhousie unit (e.g., Faculty, School, Department) for dissemination of funds. The lead faculty member on the application is responsible for managing the budget that is transferred to the respective program administrator. All costs (e.g. supplies or salaries) will be paid directly by the unit. Non-Dalhousie faculty member information must be provided for honorarium processing. Receipts must be provided for other approved course costs. Funding cannot be transferred from the unit to a research account.

Note: If the course does not take place for any reason, funds must be returned to the Faculty of Health.

Table 2:	
Program Administrator Contact (For approved IPE mini course that receive funding)	
Administrator Name:	Program
Email Contact:	
	Amount
Non-Salary Costs	
[Description of Item 1]	
[Description of item 2]	
TOTAL Non-Salary Costs	
Salary Costs – Exact hours, duties and \$/hour required per position. Please discuss with your program administrator to ensure your estimates are correct and in keeping with current Dalhousie rates.	
[Description of position 1 and term]	
Sub total	
Fringe Benefits @	
Total Salary Costs	
Total Project Cost	
Overall Request	

Please Note: Applications need to adhere to the application/submission guidelines to be considered for review, funding and listing as an approved IPE mini course. Applications will be reviewed by the Tri-Faculty IPE Sim Committee by May 26, 2025. Applicants will be notified of application decisions and/or requested revisions by June 4, 2025. Final course programming and schedule will be posted to the website by end of August 2025.

QUESTIONS? If you have questions regarding the 2025-26 mini course applications, please email your questions to IPE@dal.ca