

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE
UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 25 November 2025

APPLICATION DEADLINE: 5 December 2025

POSITION: Teaching Assistant (TA180) - THEA 1452.03 Introduction to Sewing Techniques B

TERM: 2026 Winter Term (January to April 2026)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 1452.03 Introduction to Sewing Techniques B. Duties include, but are not limited to, assisting with teaching and marking, assisting with class administration through Brightspace, and participating in tutorials/labs by assisting students.

REQUIREMENTS OF POSITION: Three years of experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to: Chair, Appointments Committee, Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2. Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

All offers of employment are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.