

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 13 August 2024

APPLICATION DEADLINE: 25 August 2024

POSITION: Teaching Assistant (TA130) - PERF 1000.03: Writing About Performance

TERM: 2024 Fall Term (September to December 2024)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in PERF 1000.03: Writing About Performance. Duties include, but are not limited to grading assignments, attending all classes, assisting with exam preparation, leading group tutorials, and meeting with individual students for one-on-one tutoring sessions. There is also a possibility of some lecturing responsibility (minimal).

REQUIREMENTS OF POSITION: Minimum of a BA in Theatre, Music or related discipline. Evidence of tutoring and/or teaching effectiveness considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY. We thank all applicants for their interest, however, only candidates selected for an interview will be contacted.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of

2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity