

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 10 August 2026
APPLICATION DEADLINE: 21 August 2026
POSITION: Teaching Assistant (TA45) - MUSC 2024.03; Guitar History & Techniques 1
TERM: 2026 Fall Term (September to December 2026)
DEPARTMENT/LOCATION: Fountain School of Performing Arts
PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending weekly 3-hour lectures (online/asynchronous), for some or all both class sections
- Assisting with classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, the Teaching Assistant will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting online resources, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to: Chair, Appointments Committee, Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2. Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please review our Employment Equity information.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).