

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 20 November 2024  
APPLICATION DEADLINE: 29 November 2024  
POSITION: Teaching Assistant (TA90) - MUSC 2020.03: The History of Jazz  
TERM: 2025 Winter Term (January to April 2025)  
DEPARTMENT/LOCATION: Fountain School of Performing Arts  
PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assist with class administration through Brightspace: this includes moderating online class discussion, posting grades, announcements and links, sound files and images

REQUIREMENTS OF POSITION: Bachelor's degree in music or humanities discipline required, post-graduate education preferred. Evidence of interest in music and culture. Familiarity with contemporary music and twentieth-century history. Ability to evaluate and provide constructive feedback on students' ideas.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee  
Fountain School of Performing Arts  
Dalhousie University, Halifax, NS B3H 4R2  
Email: [fspajobs@dal.ca](mailto:fspajobs@dal.ca)

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).