

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 10 March 2025
APPLICATION DEADLINE: 20 March 2025

POSITION: Teaching and Residence Assistant (TA130) - THEA 4735/MUSC
4360/HIST 4162.06: Adv. Seminar in Baroque Culture
TERM 2025 Summer Term (May 30 - June 30, 2025)

DEPARTMENT/LOCATION: Fountain School of Performing Arts - Cesky Krumlov,
Czech Republic

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending lectures and events and assisting with lecture management (playing audio and video examples from recordings, DVDs and online sources).
- Reading and marking papers and exams in consultation with the course instructors, as assigned.
- Assisting Instructors to supervise and provide support for the students enrolled in the course.
- Providing initial crisis response, offering on-call support to students as needed, and liaising with the accommodations staff to ensure students are following regulations.
- Assisting with class administration as agreed with the instructors.

REQUIREMENTS OF POSITION: Applicants should have an undergraduate degree of at least three year's standing. They should possess excellent leadership, communication, and listening skills, and be able to work independently. Experience in leadership positions and in providing peer support is highly desirable: applicants with Applied Suicide Intervention Skills Training (A.S.I.S.T.) and Mental Health First Aid will be given priority. Travel experience and Czech language skills would be assets.

Qualified applicants are asked to submit a cover letter, a curriculum vitae or resume, and the names and contact information of three references no later than Thursday, March 20th, 2025, to:

Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie University, Halifax, NS
B3H 4R2
Email: fspajobs@dal.ca

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

We sincerely appreciate all applications and note that only candidates selected for an interview will be contacted.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity