This course focuses on the major political, social, intellectual and artistic developments of eighteenth-century continental Europe, including: government and political culture, the social order, demographic and economic change, the Enlightenment, literacy and education, churches and religious life, art and culture, and the crisis of the old order leading to the French Revolution. The course consists of lectures (on Tuesdays) and class discussions (on Thursdays).

REQUIRED READINGS

COURSE REQUIREMENTS
(1) Attendance and participation in class discussions.
Attendance is mandatory and will be recorded. To receive a passing grade, students must attend at least 50 per cent of the classes. Students are required to read the weekly assignments (chapters from the textbook and primary sources) prior to the class during which they are to be discussed. Students will be asked to give individual presentations of approx. 10 min. based on assigned primary sources. Participation grade will be based on the students’ knowledge of the assigned material as demonstrated by the quality of their presentations and contributions to class discussions.

(2) Mid-term exam to be held in class on 17 October 2013.
The exam will cover the material from the textbook (chapters 1 through 4) and from class lectures, and will consist of multiple-choice and short-answer questions.

(3) Final exam to be held in class on 3 December 2013. The exam will cover the material from the textbook (chapters 5 through 9) and from class lectures, and will consist of multiple-choice and short-answer questions.

(4) Research essay of approximately 2,000 words (8 pages, double-spaced), exclusive of notes and bibliography, on a topic from a list provided by the instructor. Topics not included in the list must be approved by the instructor. The essay must be based on at least four primary and/or secondary sources. The essay is due by 4 December 2013.
This assignment is be broken into two parts:
(a) outline and a preliminary bibliography due by 31 October 2013.
(b) final version due by 26 November 2013.
Each part of the assignment must be submitted in two copies: one paper and one electronic (the latter should be sent as an e-mail attachment to jpekacz@dal.ca). Submissions are due by 4:30 p.m. on the deadline day, either in class or to Dr. Pekacz’s drop off box #89 in the lobby of the McCain Bldg. Late submissions will lose 10% per day, including weekends and holidays, and will receive a grade of zero if they are more than five days late.
The presentation (notes, layout, bibliography) must follow the Chicago Manual of Style (CMS) format outlined in the History Department Style Guide “Doing History at Dalhousie” available at the History Department general office (paper copies) and on the History Department web site. Additional resources will be posted on the OWL course web site.

COURSE WEB PAGE
The details of the assignments, research essay topics, guide for essay writing, and any changes to our normal routine will be posted on the OWL (BbLearn) course web site https://dalhousie.blackboard.com/. Students are required to check the course web page regularly.

COURSE GRADES
participation 20%
mid-term exam 25%
research essay 30% (outline and bibliography 5%; final version 25%)
final exam 25%

COURSE SCHEDULE
September 5 Introduction
September 10 & 12 Government and Political Culture Woloch, ch. 1
September 17 & 19 Warfare, Diplomacy and International Competition Woloch, ch. 2
September 24 & 26 The Social Order (1) Woloch, ch. 3, 73–89
October 1 & 3 The Social Order (2) Woloch, ch. 3, 89–112
October 8 & 10 Demographic and Economic Change Woloch, ch. 4
October 15 Poverty and Public Order Woloch, ch. 5
October 17 mid-term exam
October 22 & 24 The Enlightenment (1) Woloch, ch. 6, 181–192
October 29 & 31 The Enlightenment (2) Woloch, ch. 6, 192–212
November 5 & 7 The Public Sphere Woloch, ch. 7
November 12 study day — no classes
November 14 Churches and Religious Life (1) Woloch, ch. 8, 256–271
November 19 & 21 Churches and Religious Life (2) Woloch, ch. 8, 271–287
November 26 & 28 Toward an Age of Democratic Revolution? Woloch, ch. 9
3 December final exam
Accommodation Statement:
Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit www.dal.ca/access for more information and to obtain the Request for Accommodation – Form A.

A note taker may be required as part of a student’s accommodation. There is an honorarium of $75/course/term (with some exceptions). If you are interested, please contact AASC at 494-2836 for more information.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to participate in the class.

Academic Integrity Statement:
All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.

PRIMARY SOURCES FOR THURSDAYS CLASS DISCUSSIONS
(available on BbLearn course web page)

SEPTEMBER 12 Government and Political Culture, Woloch, ch. 1

Bishop Jacques-Benigne Bossuet, The Divine Right of Kings

Archduke Joseph II, "Political Daydreams" [Rêveries politiques] (1763)

Frederick II (“the Great”), on Forms of Government and the Duties of Rulers (1777)

SEPTEMBER 19 Warfare, Diplomacy and International Competition, Woloch, ch. 2

Selected articles from the Peace of Utrecht, 1713
http://www.jacobite.ca/documents/1713utrecht.htm

Frederick II ("the Great") of Prussia, “General Principles of War,” 134-Page Manuscript in French (1748), issued as Confidential Instructions to his Generals in 1753 (1748/1753) — chapter 1
Prussian King Frederick II ("the Great"), Correspondence preceding the First Partition of Poland (1770-71)

SEPTEMBER 26      The Social Order (1), Woloch, ch. 3, 73–89

Prussian "Soldier King" Frederick William I Instructs his Officials on Peasant Colonization in East Prussia (July 2, 1718)

Frederick II ("the Great"), Memorandum to the Administration of Electoral Brandenburg on the Landlord-Peasant Relationship (1755)

Emperor Joseph II's Penal Patent [Strafpatent] governing Manorial Courts in the Countryside (September 1, 1781)

OCTOBER 3      The Social Order (2), Woloch, ch. 3, 89–112

Duc de Saint-Simon, The court of Louis XIV
http://www.fordham.edu/Halsall/mod/17stsimon.asp

“Nobility” from Encyclopédie of Diderot and d’Alembert
http://quod.lib.umich.edu/cgi/t/text/text-idx?c=did;cc=did;rgn=main;view=text;idno=did2222.0000.030

The Childhood and Youth of a Prussian Nobleman in the Late 18th Century. From the Memoirs of Friedrich August Ludwig von der Marwitz (Retrospective Account)

OCTOBER 10      Demographic and Economic Change, Woloch, ch. 4

A Protestant Pastor on Courtship and Marriage among Propertied Farmers and Tenant Farmers in Westphalia (1786)

"The Education of the Countryman in Lippe" (1789)

"Medical Advice on the Bodily and Mental Health of Children" (1794)

OCTOBER 24      The Enlightenment (1), Woloch, ch. 6, 181–192

“Reason” from Encyclopédie of Diderot and d’Alembert
http://quod.lib.umich.edu/cgi/t/text/text-idx?c=did;cc=did;rgn=main;view=text;idno=did2222.0001.157

Cesare Beccaria, “Of the Punishment of Death,” from Of Crimes and Punishments (1764)
Immanuel Kant, "What is Enlightenment?" (1784)

OCTOBER 31 The Enlightenment (2), Woloch, ch. 6, 192–212

Montesquieu, The Spirit of the Laws (1748)
http://www.fordham.edu/Halsall/mod/montesquieu-spirit.asp

Jean-Jacques Rousseau, The Social Contract
http://www.fordham.edu/halsall/mod/Rousseau-soccon.html

Adam Smith, The Principle of the mercantile system 1776
http://www.fordham.edu/halsall/mod/1776asmith-mercsys.html

NOVEMBER 7 The Public Sphere, Woloch, ch. 7

Voltaire, On The Royal Society And Other Academies from Letters on the English (c. 1778)
http://www.fordham.edu/halsall/mod/1778voltaire-royalsoc.html

Benjamin Franklin, Experiments with Balloons (1783)
http://www.fordham.edu/halsall/mod/franklin-science.html

Emperor Joseph II, Letter to Austrian Chancellor and Bohemian Governor Heinrich Cajetan Count von Blümegen on the Reform of Higher Education in the Austrian Empire (November 29, 1781)

NOVEMBER 21 Churches and Religious Life, Woloch, ch. 8

Exchange of Letters between Empress Maria Theresa and her Son Joseph II, Austrian Co-Regent, on the Subject of Religious Toleration (1777)

Joseph II’s Edict of Toleration for the Jews of Lower Austria (January 2, 1782)

Edict on Religion by Johann Christoph von Wöllner, Prussian Minister of Justice and Head of Religious Affairs, cosigned by King Frederick William II, and various Ministers (July 9, 1788)

NOVEMBER 28 Toward and Age of Democratic Revolution? Woloch, ch. 9

Anecdotes on the Countess du Barry (1775)
http://chnm.gmu.edu/revolution/d/261/

Arthur Young, Travels during the years 1789, 1788 and 1789
http://www.thenagain.info/Classes/Sources/Young.html

Cahier de doléance 1789, the Third Estate of Versaille
http://history.hanover.edu/texts/cahiers3.html
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<td>90-100</td>
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<td>Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.</td>
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<td>Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.</td>
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<td>Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience.</td>
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<td>Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programmes where a minimum grade of `C' is required).</td>
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**DEPARTMENT OF HISTORY GRADE SCALE**