

## **Job Position: Assistant Professor**

The School of Planning at Dalhousie University invites applications for a probationary tenure-track Assistant Professor position, starting in July 2018.

Dalhousie University, located in the heart of Halifax, Nova Scotia, is one of Canada's top, comprehensive research and teaching universities. Halifax occupies an unsurpassed natural setting on the Atlantic coast and is the academic, cultural, and economic centre of Atlantic Canada.

The School of Planning is one of two constituent schools in the Faculty of Architecture and Planning. The School serves the Atlantic Region of Canada as the only professional planning school east of Quebec. The School has an enrolment of up to 40 graduate students and 150 undergraduates. It offers professionally accredited graduate and undergraduate planning degrees (Bachelor of Community Design honours and Master of Planning), and research-based graduate degree (Master of Planning Studies). The School of Planning seeks to advance the academic discipline and the profession of planning through teaching, research and community service. We see planning as a broad and collaborative enterprise which brings together diverse interests to create rich and vibrant communities.

The School is looking for a new faculty member at the Assistant Professor level in the area of land use planning and plan making, with an ability to also contribute to teaching and research in one or more of the following fields: urban design, site planning, planning law, urban or land economics and community engagement. The successful candidate should be able to support our effort to enhance the pedagogical approach to understanding the link between policy and design of the built form. Familiarity with visual representation and visual design software, and teaching and/or practice experience in planning proposal writing and team projects would be considered assets.

Candidates should possess a PhD. One of their degrees should be in planning. The successful candidate will have a clearly articulated and directed research focus, and demonstrate promise in research and scholarship. Eligibility for membership in the Canadian Institute of Planners is desired; full membership would be considered an asset. Practicing planners without a PhD but with an advanced professional planning degree and a demonstrated track record of innovative, leading-edge practice will also be considered for this position. The successful candidate will demonstrate evidence of successful teaching ability.

The new faculty member will be expected to teach core and elective courses, advance the discipline through research and practice, and actively engage in administrative functions to shape the School's future. In keeping with the School's present strengths and directions, the ability to engage in community-based research or practice is an asset. We expect the person in this position to be comfortable in an interdisciplinary setting, demonstrate leadership in collaborative activities, and bring innovative ideas to planning research and teaching.

For more information about the School of Planning, Dalhousie University and Halifax, please go to these websites:

<http://www.dal.ca/planning/>

<http://www.dal.ca/>

<http://www.halifax.ca/>

The review of applications will commence on February 28, 2018.

Candidates should provide a statement of their teaching and research interests, examples of peer reviewed publication or professional written work, a CV, and a list of three referees with full contact information. Applications must also include a completed Self-Identification Questionnaire, available at [www.dal.ca/becounted/selfid](http://www.dal.ca/becounted/selfid). Please combine all the above documents into a single PDF file.

All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

**Please send applications to:**

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Chair, School of Planning Search Committee  
School of Planning  
c/o Ken Rice  
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