

Applications are invited for the position of **Associate Dean Research and Global Relations** in the Faculty of Architecture and Planning. This is a two-year, full-time position that will begin on January 1, 2023 and is open to tenured faculty at Dalhousie. The position provides support to research programming in the Faculty, student programming that fosters internationalization with the Faculty and programming that continues to advance equity, diversity, inclusion and accessibility in the Faculty. The Associate Dean Research & Global Relations reports to the Dean of Architecture and Planning and is responsible for:

A. Research

- Provides advice, guidance and support to research grant facilitation within the Faculty
- Provide support to researchers in the Faculty in developing plans that fosters responsible conduct of research
- Assists the School of Planning and the School of Architecture to assist in the nurturing of academic programming that may support research activities
- Represents the Faculty the Dalhousie Research Advisory Committee (DRAC) and other related University committees, as required
- Be a leader in the Faculty to advance the University's Third Century Promise through the encouragement and support emerging areas of discovery and exploration in the Faculty

B. Global Relations

- Provides advice, guidance and support the Faculty to develop international programming
- Foster and support the development of academic programming to support international programming
- Develop EDIA based programming in the Faculty and works as partner with units across the University

C. Leadership

- Serves as an academic leader that represents within the Faculty, across Dalhousie and externally to a diverse range of stakeholders and community partners
- Works closely with the Dean in developing and executing strategic projects for the Faculty

FACULTY OF ARCHITECTURE AND PLANNING

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Qualifications and Experience:

- A demonstrated track record of research scholarship
- Commitment to academic service within the Faculty and across the University
- Demonstrated commitment to principles of Equity, Diversity, Inclusion and Accessibility.
- Evidence of excellent communication and interpersonal skills.
- Proven ability to deal professionally with sensitive, confidential information.
- Demonstrated ability to work collaboratively with others, including faculty, staff, dean and departments
- Keen interest in supporting research success.
- Interest and willingness to learn and stay abreast of best practices in research policies.

DEADLINE FOR APPLICATION: November 1, 2022

Please send a letter containing a statement of interest and qualifications, a CV, a completed Self-Identification Questionnaire, and contact information for two references to: dean.ap@dal.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit <http://www.dal.ca/hiringfordiversity>.”

Name:

Date:

Thank you for your interest in joining the Dalhousie University community. Dalhousie is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racialized persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

The information in Section 1 below will be used to ensure compliance with federal government requirements pertaining to the recruitment of foreign nationals. The information in Section 2 below will be used in the application of Dalhousie's Employment Equity Policy where applicable, and will help Dalhousie to set equity, diversity, and inclusion goals and measure our progress. For more information about employment equity at Dalhousie, please visit: www.dal.ca/hiringfordiversity

Most fields on this page are required. However, you are not required to share your self-identification information. You may select "I prefer not to respond" to any of the self-identification questions below.

Required fields are indicated with an asterisk (*).

SECTION 1: Statement of Canadian status

* Are you a Canadian citizen or Permanent Resident of Canada?

SECTION 2: Diversity Self-Identification

INDIGENOUS/ABORIGINAL PERSONS

For the purposes of this survey, Indigenous/Aboriginal persons include people who identify as First Nations (Status, non-Status, Treaty), Métis, Inuit, Native or North American Indian (including North and Central America and the Caribbean).

Do you consider yourself to be an Indigenous/Aboriginal person?

Do you consider yourself to be Mi'kmaw?

RACIALIZED PERSONS

Racialized persons: For the purposes of this survey, racialized persons are people (other than Indigenous/Aboriginal persons) who are non-white in colour, regardless of their place of birth or citizenship. (Sometimes referred to as "racially visible" or "visible minority")

Do you consider yourself to be a racialized person?

Do you consider yourself to be a person of Historical Black/African Nova Scotian ancestry?

PERSONS WITH A DISABILITY

Persons with a disability: For the purposes of this survey, persons with a disability are people who have a chronic, long-term or recurring physical, sensory, mental, learning or intellectual impairment, that, in interaction with a barrier, hinders that person's full and effective participation in society.

This includes, but isn't limited to, people whose functional limitations due to their impairment have been accommodated in their workplace (ex: by the use of technical aids, changes to equipment or other working arrangements).

Do you consider yourself a person with a disability?

GENDER

Do you self-identify as a woman?

SEXUAL ORIENTATION, GENDER IDENTITY AND GENDER EXPRESSION

Note regarding language: Language, particularly in relation to sexual orientation, gender identity and gender expression, involves social constructs which evolve over time. The definitions below are not meant to label individuals but are meant to be helpful functional descriptors. They are not standardized and may be used differently by different people.

For the purposes of this survey, persons of a minority sexual orientation and/or gender identity include individuals who identify as:

- a) Transgender, gender non-conforming , two spirit, queer, or a similar term; and/or
- b) Lesbian, gay, bisexual, queer, two spirit, asexual or a similar term.

Do you consider yourself to be a person of a minority sexual orientation and/or gender identity?

Signature: