

SENATE LEARNING AND TEACHING COMMITTEE (SLTC)

TERMS OF REFERENCE

PURPOSE

The purpose of the Senate Learning and Teaching Committee is to oversee the approval of academic regulations, establish policies and priorities in relation to the teaching and learning environment, monitor the students' educational experience, and establish policies in relation to academic and non-academic appeals and disciplinary processes.

COMMITTEE MEMBERSHIP

1. Ex Officio Voting Members

- a) Senate Vice-Chair (Student Affairs) (Committee Chair)
- b) Chair of Senate
- c) Vice-President Academic and Provost
- d) University Librarian

2. Elected Voting Members

6 faculty members, no fewer than 3 of whom shall be Elected Academic Unit Senators, and each of whom shall be from a different Faculty.

3. Student Voting Members

2 Student Senators appointed by the Dalhousie Student Union.

4. Non-Voting Members

- a) Secretary of Senate; and
- b) Such additional members as determined by the Senate Planning and Governance Committee from time to time.

RESPONSIBILITIES

The Senate Learning and Teaching Committee is responsible for the following:

1. Oversight of Academic Regulations

- a) Reviewing new academic regulations that appear in the University calendar and their amendments, and making recommendations to Senate concerning their adoption;
- b) Approving academic regulations referred to in section 1(a) where delegated by Senate to do so;
- c) Monitoring the development of Faculty-level academic regulations, policies and procedures, and making recommendations or providing direction as appropriate; and
- d) Making recommendations to Senate concerning academic dress and University ceremonial.

2. Quality Assurance of Learning and Teaching

- a) Recommending to Senate the adoption of policies and procedures to advance teaching and learning;
- b) Recommending to Senate the adoption of policies and procedures for student ratings of instruction or other forms of evaluation of faculty teaching; and
- c) Developing and overseeing the implementation of a University-wide strategy for the promotion of academic integrity in learning and teaching.

3. Monitoring the Students' Educational Experience

- a) Reviewing quantitative and qualitative data from internal and external sources on student engagement and the student educational experience, and making recommendations to Senate concerning same;
- b) Reviewing student attrition and retention data, and making recommendations to Senate concerning same; and
- c) Recommending to Senate the adoption of programs or practices to enhance the student educational experience.

4. Academic and Non-Academic Appeals and Disciplinary Processes

- a) Recommending to Senate the adoption of policies, procedures and guidelines governing academic integrity and non-academic student conduct issues, including the discipline of students who fail to achieve established standards of conduct;
- b) Recommending to Senate the adoption of policies, procedures and guidelines concerning academic appeals by students;
- c) Recommending to Senate the adoption of policies, procedures and guidelines concerning appeals from Faculty decisions to suspend or dismiss students by reason of professional unsuitability; and
- d) Appointing on behalf of Senate the University Ombudsperson and Assistant Ombudsperson to the extent that such positions or their successors require Senate appointment thereof.

5. Other Tasks

- a) Taking whatever action is required to fulfill the mandate of this Committee; and
- b) Executing other tasks as directed by Senate.

Approved by Senate March 9, 2011
Amended by Senate June 9, 2014