

## *2022-2023 Nomination Form*

### NOMINATION FORM

#### Dalhousie University President's Awards for the Advancement of Equity, Diversity, Inclusion and Accessibility (EDIA)

The President's EDIA Awards recognize exceptional and/or creative efforts of individuals or groups (including units, departments, faculties, or campus organizations) in advancing equity, diversity, inclusion, and accessibility at Dalhousie.

Two awards may be given out:

1. A faculty/staff individual award
2. A faculty/staff group award

Nominations are welcomed and encouraged from all University areas.

*Prior winners cannot be nominated again in the same category.*

### NOMINATOR INFORMATION

Nominator

Full Name:

Email Address:

Affiliation:            Student          Faculty          Staff

Supporting unit/department, faculty, or staff member

Full Name:

Email Address:

Affiliation:            Faculty          Staff

### NOMINEE INFORMATION

1. Full name of the faculty or staff:

OR

2. A description of the Group (please also designate a contact person):

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Nominee Contact Email Address:

Nominee Contact Phone Number:

The Nominator must advise the Nominee(s) that they have been nominated for the President's EDIA Award. Have you advised the Nominee(s)? Yes\_\_\_ No\_\_\_

### NOMINATION CRITERIA

Nominations must fall under one or more of the Four Pillars of Dalhousie's 2021-26 Strategic Plan, [Third Century Promise](#). Although we acknowledge that this work may have occurred over a period of time, the award committee will focus on the activities that primarily took place in 2022-2023.

Please indicate which one (or more) of the Four Pillars, below, apply to your nomination.

#### Exceptional Student Experience

- Promotes a welcoming, respectful, and inclusive learning environment on campus that engages in diverse and inclusive teaching, curriculum development, and pedagogical innovation.
- Provides excellent student support and mentorship that relates to the specific needs and identities of underrepresented and/or underserved students, while helping with retention and academic success.
- Engages in community partnerships to reach, attract, and retain locally, nationally, and/or internationally diverse student populations.
- Integrates equity, diversity, inclusivity, and accessibility into systems, policies, and/or practices that impact student experiences.

Yes\_\_\_ No\_\_\_

#### Inclusive Excellence

- Improves employment equity and aims to achieve inclusive excellence through continually championing equity, diversity, inclusion, and accessibility.
- Improves recruitment and/or retention of historically underrepresented and/or currently underserved faculty and staff.
- Contributes to the development of an inclusive culture of working and learning by respecting and valuing the contributions of Dalhousie's employees to the university's EDIA vision and mission.
- Demonstrates commitment and action to an anti-oppressive, anti-discriminatory culture.

Yes\_\_\_ No\_\_\_

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### High-Impact Research.

- Encourages and supports research and innovation that is inclusive of Dalhousie's core EDIA values and practices in any academic discipline or across disciplines.
- Increases the number and diversity of our graduate scholars and/or scholarship.
- Promotes/encourages scholarly excellence that fully considers ethical and social dimensions of its impact on marginalized and/or underserved communities.
- Strengthens partnerships in high-impact research centered on problem-solving and policy relevant to the needs of community.

Yes\_\_\_ No\_\_\_

### Civic University with Global Impact.

- Demonstrates dedication and action towards meeting the goals of Dalhousie's global mission to play a pivotal role in the well-being and development of inclusive and diverse communities.
- Fosters meaningful partnerships with local and/or national communities, with emphasis on African Nova Scotian/Black and/or Indigenous/Mi'kmaq communities, to improve access and success of students and researchers from these communities.
- Emphasises working with grassroots associations and local community leaders to better understand their perspectives and address their needs.
- Broadens and encourages public access to our university activities for both local and international students, faculty, staff, and community members.

Yes\_\_\_ No\_\_\_

### SUPPORTING STATEMENTS

The nomination requires your statement and a maximum of two supporting statements from a student, faculty, or staff member. *A maximum of three statements will be reviewed.*

Each statement should describe how the individual or group has made exceptional and/or creative efforts in advancing equity, diversity, and/or inclusiveness beyond their portfolios. They should also specifically reference one or more of the Four Pillars, above.

Each statement should be no less than 250 words and no more than 1000 words.

### SUBMIT TO:

Please e-mail nomination packages to: vpei@dal.ca and include 'EDIA Award Nomination 2022-23' in the subject line.

Deadline for nominations: Friday, September 29th, 2023, at 11:59 pm.