## 2021-2022 Nomination Form

## NOMINATION FORM

Dalhousie University President's Awards for the Advancement of Equity, Diversity, Inclusion and Accessibility (EDIA)

The President's EDIA Awards recognize exceptional and/or creative efforts of faculty, staff, and students in advancing equity, diversity, inclusion, and accessibility at Dalhousie.

Three awards may be given out:

- 1. A faculty/staff individual award
- 2. A faculty/staff group award
- 3. A student individual or group award

Nominations are welcomed and encouraged from all University areas.

Prior winners cannot be nominated again in the same category.

## NOMINATOR INFORMATION

## Nominator

Full Name:

Email Address:

Affiliation: Student Faculty Staff

## Supporting student, faculty or staff member

Full Name:

Email Address:

Affiliation: Student Faculty Staff

## NOMINEE INFORMATION

1. Full name of the faculty, staff, or student:

OR

2. A description of the Group (please also designate a contact person):

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Nominee Contact Email Addres	Nomir	ee Ca	ontact	<b>-</b> mail	Addr	ess
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Nominee Contact Phone Number:

The Nominator must advise the Nominee(s) that they have been nominated for the President's EDIA Award. Have you advised the Nominee(s)? Yes No

### NOMINATION CRITERIA

Nominations must fall under <u>one or more</u> of the Four Pillars of Dalhousie's Diversity and Inclusiveness Strategy <a href="https://www.dal.ca/cultureofrespect/diversity-strategy.html">https://www.dal.ca/cultureofrespect/diversity-strategy.html</a>. Nominations must also refer to activities that occurred in the academic year 2021-2022.

Please indicate which one (or more) of the Four Pillars, below, apply to your nomination?

Climate and Intergroup Relations.

- Promotes a welcoming, respectful and inclusive learning or working environments on campus.
- Increases EDI outreach, collaboration, partnerships and learning programs to initiate and strengthen relations with communities, including through community service

Yes\_\_\_ No\_\_\_

Student Access and Success.

• Improves educational equity and access to academic programs, for historically underrepresented or underserved students.

Yes\_\_\_ No\_\_\_

Education and Research.

• Improves teaching or research about equity, diversity, inclusiveness, and accessibility in any academic discipline or across disciplines.

Yes No

Institutional Viability and Vitality.

- Builds institutional capacity for diversity and inclusiveness.
- Improves recruitment or retention of historically underrepresented or underserved faculty, staff, or student.
- Improves University systems, structures, policies or practices to better support equity, diversity and inclusiveness.
- Improves process for monitoring, assessing, or reporting on equity, diversity, inclusiveness, and accessibility.
- Provides a critical lens on institutional practices or histories that might serve to reinforce inequities.

Yes No

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# SUPPORTING STATEMENTS

The nomination requires your statement and a maximum of two supporting statements from a student, faculty or staff member. *A maximum of three statements will be reviewed.* 

Each statement should describe how the individual or group has made exceptional and/or creative efforts in advancing equity, diversity and/or inclusiveness beyond their portfolios. They should also specifically reference one or more of the Four Pillars, above.

Each statement should be no less than 250 works and no more than 1000 words.

## SUBMIT TO:

Please e-mail nomination packages to: vpei@dal.ca and include 'EDIA Award Nomination' in the subject line.

Deadline for nominations: Wednesday, September 14, 2022, at 11:59pm.