Dalhousie University, Department of Facilities Management

Confined Space Inventory Form

| Building: Building D (J150), Sexton Campus | Room Number: <u>Hallway</u> | Date: <u>June 25, 2013</u> | | |
|---|-----------------------------|----------------------------|--|--|
| Confined Space No: <u>J150 – TB – 01</u> | Confined Space Class: | | | |
| Description of Space: Access to Tunnel B, just to the right of the Main Electrical Room (B-100) door. The tunnel contains high temperature water lines (heating), domestic hot and cold water lines, electrical lines. There is lighting in the tunnel. | | | | |
| Construction Material: Concrete with steel cover. Method of Entry: Access ladder installed but is awkward to access. / Egress Points: 1 | | | | |
| Dimensions of Access / Egress Opening: | | | | |
| Length: <u>00.0 inches</u> Width: <u>00.0 inches</u> D | epth: 55.0 inches approx. | Diameter: 23.5 inches | | |
| Type of Work Normally Conducted in Space: Maintenance and repair to pumps, valves and condensate traps. Frequency of Work Performance: As required. | | | | |
| Reference Atmospheric Testing: CO ppm I | • | % LEL% | | |

| Potential Hazards | | | |
|--|---|--|--|
| List all hazards near the access / egress opening(s) or in the confined space that must be controlled to ensure employee safety. | | | |
| Potential Hazards | Recommended Control Measures | | |
| Oxygen Hazard: | | | |
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| Electrical Hazards: | | | |
| Shock from power cords for pumps | Disconnect and isolate power source. Keep cords out of water. | | |
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| Mechanical Hazards: | | | |
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| Physical Hazards: Steam and condensate. High temperature water lines. Hot and cold water lines. | Isolate energy source and take all required control measures. |
|--|---|
| Chemicals Hazards: | |
| Biological: | |
| Additional Comments: | |

Photographs





Photo Numbers: 2013 - 06 - 25 (0942) 2013 - 06 - 25 (0942)

| List Emergency Procedures: | |
|----------------------------|--|
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| Assessment Conducted By: | |
| Assessment Conducted by. | |
| Signature: | |
| Phone number: | |
| Date: | |