

Wednesday, June 15, 2016

Pre-Conference Events

9:00 am to 12:45 pm

Room 2116

Threshold Concepts in Health and Social Care

Linda Martindale, University of Dundee, UK and Hilary Neve, Plymouth University, UK

1:30 to 4:30 pm

Room 2118

Introducing Threshold Concepts: Student Uncertainty and the Process of Learning, Teaching and Assessment

Shannon Murray, University of Prince Edward Island, Anne Marie Ryan, Dalhousie University, and Brad Wuetherick, Dalhousie University

6:00 to 8:00 pm

Sherriff Hall

Registration and Welcome Reception

THRESHOLD CONCEPTS CONFERENCE PROGRAM 2016

Presentation: Twenty minutes

Presentation: Thirty minutes

Workshop: Sixty minutes

Thursday, June 16, 2016

8:30 to 9:00 am			
McCain Atrium			
Registration and Continental Breakfast			
9:00 to 9:15 am			
Scotiabank Auditorium			
Welcome and housekeeping			
9:15 to 10:30 am			
Scotiabank Auditorium			
<p>Plenary – Naming What We Know (in Writing Studies): Engaging Troublesome Trends in Educational Policy and Practice <i>Linda Adler-Kassner, University of California, Santa Barbara, USA; and Elizabeth Wardle, Miami University, Oxford, Ohio, USA</i></p>			
10:30 to 11:00 am			
McCain Atrium			
Nutrition and networking break			
11:00 am to 12:00 pm			
Room 2116	Room 2118	Room 2130	Room 2132
11:00 to 11:30 am	11:00 to 11:30 am	11:00 to 11:30 am	11:00 am to 12:00 pm
<p>The Acquisition of Threshold Concepts in Occupational Therapy</p> <p><i>Kelli Nicola-Richmond</i> Deakin University, Australia</p>	<p>East Meets West: Using Vygotsky to Illuminate Conceptual Learning in the Liminal Space</p> <p><i>Rachel Thompson</i> University of New South Wales, Australia</p>	<p>Different Journeys: Conceptual Threshold Crossings in Doctoral Learning – Catalysts, Contexts and Culture</p> <p><i>Gina Wisker, University of Brighton, UK</i></p>	<p>Inquiry, Strategy, Context: Information Literacy Threshold Concepts and the Curriculum</p> <p><i>Lindsay McNiff</i> <i>Melissa Helwig</i> Dalhousie University, Canada</p>
11:30 am to 12:00 pm	11:30 am to 12:00 pm	11:30 am to 12:00 pm	
<p>Bringing Students in From the Edge of Threshold Concepts Research: A Case Study of Ways of Thinking and Practising in Physiotherapy</p> <p><i>Sarah Barradell</i> La Trobe University, Australia</p>	<p>Fear and Loathing in Liminality</p> <p><i>Julie Rattray</i> University of Durham, UK</p>	<p>Threshold Concepts: Strategies for Assisting Doctoral Candidates in Learning to be Researchers</p> <p><i>Margaret Kiley</i> The Australian National University, Australia</p>	

*Only presenting authors listed

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Thursday, June 16, 2016

12:00 to 1:30 pm			
Cameron Dinning Hall – Howe Hall			
Lunch and networking break			
1:30 to 2:30 pm			
Room 2116	Room 2118	Room 2130	Room 2132
1:30 to 1:50 pm	1:30 to 2:00 pm	1:30 to 2:00 pm	1:30 to 2:30 pm
<p>... A Qualitative Study of Student Engagement in Visual Art and the Interrelationship with the Navigation of Liminality</p> <p>Matthew Ravenstahl <i>Durham University, UK</i></p>	<p>Developing a Valid Methods for Identifying Threshold Concepts across Disciplines</p> <p>Beth White <i>University of Tennessee, USA</i></p>	<p>Information Literacy and Liberal Education: From Google to Scholarly Sources</p> <p>D. Bruce MacKay and Nicole Eva <i>University of Lethbridge, Canada</i></p>	<p>SoTL Development Through Threshold Concepts</p> <p>Andrea Webb <i>University of British Columbia, Canada</i></p> <p>Anne Tierney <i>Durham University, UK</i></p>
1:50 to 2:10 pm			
<p>Talking our way Through it: Discourse Analysis of Semiotic Mediation Through the Liminal Space</p> <p>Susie Cowley-Haselden <i>University of Northampton, UK</i></p>			
2:10 to 2:30 pm	2:00 to 2:30 pm	2:00 to 2:30 pm	
<p>From the Language of Words to the Language of Space</p> <p>Leif Martin Hokstad <i>Norwegian University of Science and Technology, Norway</i></p>	<p>Thresholds of Change in Postsecondary Teaching</p> <p>Brad Wuetherick <i>Dalhousie University, Canada</i></p>	<p>Where are They? Using Students' Reflective Work to Design Curriculum, Assess Learning, and Help them Through Liminality</p> <p>Yvonne Meuleman Allison Carr Torie Quinonez <i>California State University San Marcos, USA</i></p>	
2:30 to 2:40 pm			
Room Change			

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THRESHOLD CONCEPTS CONFERENCE PROGRAM 2016

Thursday, June 16, 2016

2:40 to 3:40 pm			
Room 2116	Room 2118	Room 2130	Room 2132
2:40 to 3:10 pm	2:40 to 3:10 pm	2:40 to 3:10 pm	2:40 to 3:40 pm
Curriculum on the Edge: Designing for Liminality in Learning Experiences <i>Virginia M. Tucker</i> <i>San Jose State University, USA</i>	Using the Threshold Concepts Framework to Research Student Resistance; a Common Dilemma in Indigenous Studies <i>Susan Page</i> <i>University of Technology Sydney, Australia</i>	On the Verge: The Tipping Point to Transformation in Statistical Threshold Concepts <i>Rachel Thompson</i> <i>University of New South Wales, Australia</i>	Thresholds and Gateways: Learning and Pedagogical Change in Introductory Courses <i>Peter Felten</i> <i>Elon University, USA</i> <i>Susannah McGowan</i> <i>University College London, UK</i>
3:10 to 3:40 pm	3:10 to 3:40 pm	3:10 to 3:40 pm	
Integrating a MOOC into the Postgraduate English Language Teaching Curriculum: Edging Towards the Threshold Concept of Autonomy in Language Learning and Teaching Through an Innovative Blended Learning Approach <i>Marina Orsini-Jones, Coventry University, UK</i>	Threshold Concepts in Applied Mathematics Bachelor of Science Programme <i>Bert Zwaneveld</i> <i>Open Universiteit Nederland, Netherlands</i>	Touch: an 'Edgy' Concept for Health Professional Practice <i>Lynn Clouder, Coventry University, UK</i> <i>Sarah Barradell, La Trobe University, Australia</i> <i>Hilary Neve, Plymouth University, UK</i> <i>Andy Wearn, University of Auckland, New Zealand</i>	
3:40 to 4:00 pm			
McCain Atrium			
Nutrition and networking break			
4:00 to 5:00 pm			
Room 2116	Room 2118	Room 2130	Room 2132
4:00 to 4:30 pm	4:00 to 4:30 pm	4:00 to 5:00 pm	4:00 to 5:00 pm
Guiding on the Edge: Online and F2F Course Design as a Threshold Process <i>Diane Boyd, Auburn University, USA</i> <i>Justin Lonsbury, Georgia State University, USA</i>	Threshold Concepts: A Cornerstone for Learning and Evaluation <i>Jackie Stokes and Tanya Pawliuk</i> <i>Thompson Rivers University, Canada</i>	What Would Happen if Professors Taught Students to Read? <i>Cynthia Parr</i> <i>Brock University, Canada</i>	Developing an Intensive Mode Unit Within a Threshold Capability Framework <i>Sally Male</i> <i>Stuart Crispin</i> <i>University of Western Australia, Australia</i>
4:30 to 5:00 pm	4:30 to 5:00 pm		
I'm not the Education Person: from Threshold Concepts to Threshold Experiences <i>Sydney J. Shep and Mark Sheehan</i> <i>Victoria University of Wellington, New Zealand</i>	Agriculture at the Edge – At the Edge of Agriculture - Threshold Concepts in Agriculture, Food and Well-being <i>Kathleen Kevany, Dalhousie University, Canada</i> <i>Kimberley Hernandez, Nova Scotia, Canada</i>		
6:00 to 9:00 pm			
Canadian Museum of Immigration at Pier 21			
Banquet Dinner			

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Presentation: Twenty minutes

Presentation: Thirty minutes

Workshop: Sixty minutes

Friday, June 17, 2016

8:30 to 9:00 am

Rowe Atrium

Registration and Continental Breakfast

9:00 to 10:30 am

Rowe Building, Room 1020

Panel - Our students at the Edge

Shannon Murray, University of Prince Edward Island; Anne Marie Ryan, Dalhousie University; Brad Wuetherick, Dalhousie University

10:30 to 11:00 am

Nutrition and networking break

11:00 am to 12:00 pm

Room 2116

Room 2118

Room 2130

Room 2132

11:00 to 11:20 am

11:00 to 11:20 am

11:00 to 11:30 am

11:00 am to 12:00 pm

Shared Thresholds: A Cutting-edge Dual-Course for Any Undergraduate

Mindi Miller

Bloomsburg University of Pennsylvania, USA

Living on the Edge: Threshold Concepts for Undergraduate Researchers

Jennifer Wells

New College of Florida, USA

"Thresholding" Ancient Religion: A Trifold Approach

Jason Davies

University College London, UK

The Learning Organization as Threshold Concept: Faculty Development Reconsidered

Tracy Penny-Light

Thompson Rivers University, Canada

Howard M. Wach

LaGuardia Community College, City University of New York, USA

11:20 to 11:40 am

11:20 to 11:40 am

...Using Audio-diaries to Understand Enablers to Learning Troublesome and Threshold Concepts in a Problem Based Learning Programme

Hilary Neve

Plymouth University, UK

Your Threshold or Mine? When one Person's Threshold May be Another's Presumed Reality

Andrea Wynn

The University of Alabama in Huntsville, USA

11:30 am to 12:00 pm

Developing Critical Capacity and Disposition in the Classroom: Journaling Argument

Shelagh Crooks

Saint Mary's University, Canada

11:40 am to 12:00 pm

11:40 am to 12:00 pm

"... 'Cause Soon, it will be Real...." Medical Simulation as Change Space in Interprofessional Training...

Leif Martin Hokstad

Norwegian University of Science and Technology, Norway

Reconceptualising Cultural Literacy as a Threshold Concept

Gabriel García Ochoa

Monash University, Australia

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Friday, June 17, 2016

12:00 to 1:30 pm

Cameron Dinning Hall – Howe Hall

Lunch and networking break

1:30 to 2:30 pm

Room 2116	Room 2118	Room 2130	Room 2132
1:30 to 2:00 pm	1:30 to 2:00 pm	1:30 to 2:00 pm	1:30 to 2:30 pm
<p>Are We on the Right Path? Exploring Where the Field of Threshold Concepts Is, and Where we Might be Going</p> <p><i>Ashley Shaw</i> <i>Andrea Webb</i> University of British Columbia, Canada</p>	<p>Facilitating the Creation and Integration of “Integrated Threshold Concept Knowledge” (ITCK): A Framework for Educational Developers</p> <p><i>Julie Timmermans</i> University of Waterloo, Canada</p>	<p>Things are a lot More Gray Now, as Opposed to Black vs. White: Student Uncertainty on the Edge of a Threshold in Introductory Sociology</p> <p><i>Alison Thomas</i> Douglas College, Canada</p>	<p>The Troublesome Edge of Teaching Online: Using Threshold Concepts to Design Professional Learning Curricula for Novice Online Teachers</p> <p><i>Maria Northcote</i> Avondale College of Higher Education, Australia</p>
2:00 to 2:30 pm		2:00 to 2:30 pm	
<p>A Proposed Approach to the Design of a Doctoral Study to Identify Threshold Concepts in Entrepreneurship Education and the Implications of These for Curricula and Pedagogy of Entrepreneurship Programmes in Higher Education</p> <p><i>Lucy Hatt</i> Northumbria University, UK</p>		<p>Crossing the Stigma Threshold</p> <p><i>Tekla Hawkins</i> University of Texas Rio Grande Valley, USA <i>Erika Jane Hawkes</i> University of Warwick, UK</p>	
2:30 to 2:45 pm			
Room Change			
2:45 to 4:00 pm			
Rowe Building, Room 1020			
<p>Keynote - Learning on a Heroic Scale: Threshold Concepts, Hollywood, and the Greatest Story Ever Told</p> <p><i>Ray Land</i> Durham University, UK</p>			

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