

Graduate Teaching Associate Position 2026
Centre for Learning and Teaching (CLT), Dalhousie University

Dalhousie's Centre for Learning and Teaching (CLT) is dedicated to partnering with graduate students to enhance their teaching practices through activities focused on teaching professional development. The Graduate Teaching Associate (GTA) role provides an opportunity to support graduate student teaching development while gaining experience in educational resource design and delivery.

The main project for Winter 2026 focuses on producing a set of educational resources (webpages, a booklet/toolkit, and other web-based materials) to support international teaching assistants (TAs), along with hosting workshops and learning spaces to hear directly from international TAs about their lived experiences at the grassroots level.

Position Responsibilities: The GTA will contribute to a variety of projects, including:

- Developing, designing, and creating educational resources (handouts, webpages, toolkits, and additional instructional platforms, as needed) for international TAs and graduate student instructors
- Conducting research related to international graduate students' and international TAs' experiences and teaching reflections in Canadian Higher Education
- Assisting with the preparation, organization, and facilitation/delivery of educational sessions and learning environments
- Supporting and producing social media content to increase graduate student engagement with the CLT

Required Skills:

Teaching Development and Instructional Design:

- Experience in teaching, TAing, facilitating workshops, leading labs/tutorials, or supporting instructional activities
- Ability to design engaging, inclusive, and accessible educational materials that support diverse learners
- Strong written communication skills, with an ability to clearly and concisely explain complex concepts
- Familiarity with pedagogical practices in higher education or demonstrated interest in teaching and learning

Research Skills:

- Ability to locate, review, and synthesize research on the internationalization of higher education and international TA experiences.
- Experience conducting literature searches and organizing findings
- Experience running focus groups, interviews, or community conversations
- Strong analytical and critical thinking skills

Eligibility:

This position is open to graduate students at Dalhousie University. The ideal candidate will have prior experience in teaching, TAing, or facilitating labs/tutorials, along with a strong interest in research and in developing educational materials.

Because the main project involves creating webpages, a booklet/toolkit, and other digital materials for international TAs, as well as hosting workshops to learn from up-to-date and grassroots experiences, the following are considered assets:

- Lived experience as an international student
- Experience creating web-based materials, toolkits, booklets, or other structured educational resources
- Experience facilitating workshops, discussion spaces, or focus groups
- Familiarity with design platforms (e.g., Canva, PowerPoint, Prezi, Adobe InDesign)
- Experience preparing materials for social media and digital platforms

Appointment Details:

- **Duration:** Winter Term 2026 Position (12 weeks within January 7, 2026 – April 09, 2026)
- **Hours:** Average 10 hours per week for a total of 120 hours, with flexible scheduling as agreed upon with the supervisor
- **Supervision:** Weekly meetings with Dr. Ezgi Ozyonum (Educational Developer, CLT)
- **Pay Rate:** \$34 per hour (plus 13.662% vacation pay)

Application Procedure:

Interested candidates should submit the following:

1. A cover letter
2. An updated CV (teaching-focused)
3. A sample or link to any educational materials they have created, or to any teaching and learning related research outputs made available to academia or to the wider community

Please highlight your teaching experience, any research or public scholarship experience, workshop/event facilitation, and social media engagement. If applicable, indicate your lived experience as an international student. You may also include any examples of graphic design work or experience with design platforms, if available.

Deadline:

Applications should be emailed by **December 11, 2025** to:

Dr. Ezgi Ozyonum, Educational Developer, Centre for Learning and Teaching, at ezgi.ozyonum@dal.ca

For any questions about the position, please contact Dr. Ezgi Ozyonum.