

# 2019 Dalhousie Conference on University Teaching and Learning

## May 1, 2019 – Day One

8:30 to 9:00 am

Registration and Continental Breakfast -- Rowe Atrium

9:00 to 9:15 am

Conference Welcome – Potter Auditorium

9:15 to 10:30 am

**Keynote – Potter Auditorium**  
**“Finding Our Ways to Active Learning”**  
 Dr. Sara Harris, University of British Columbia

10:30 to 10:50 am

Networking and Nutrition Break – Rowe Atrium

Concurrent Session One – 10:50 to 11:40 a.m.

Room 1007	Room 1009	Room 1011	Room 1014	Room 1016
Infographics: Creativity and Academics Colliding in an Active Learning Space  M. Law University of New Brunswick	“Are there any questions?” Silence Does Not Mean Understanding  S. Holmes Dalhousie University	The 8-Pointed Star of Mi'kmaw Pedagogy  S. Theunissen, Mount St. Vincent University, I. Endicott, Pictou Landing First Nation School	Using learning focused course design to make small changes in the classroom  M. MacDonald, G. Fraser, M. Gordon, D. Pelkey-Field, J. Sears Dalhousie University	From Passive to Active Learning: Tips & Tech for Asynchronous Online Classes  E. Ballantyne, E. Tsirigotis, C. O’Leary Mount St. Vincent University

11:50 am to 1:00 pm

Formal Lunch – Great Hall, University Club

Concurrent Session Two – 1:10 – 2:00 PM

Room 1007	Room 1009	Room 1011	Room 1014	Room 1016	Room 1020
Change One Thing Challenge Winner  G.A. Aish Dalhousie University	Stimulating Engagement and Understanding Using Small Whiteboards  M. Normandeau University of New Brunswick	Supporting student autonomy without compromising learning: stories from a science context A-M Ryan Dalhousie University	Testing to Learn, A Glimpse into the Group Test Experience  A. Crane Dalhousie University	From the tea cafe to the haiku: Using compassion to transform digital learning spaces to include active learning pedagogies L. Goldberg, S. Murphy, L. Johnson Dalhousie University	Land-based learning for exploring Indigenous perspectives on resources and the environment M. Zurba Dalhousie University

## 2019 Dalhousie Conference on University Teaching and Learning

2:00 to 2:10 pm – Room Change

### Concurrent Session Three - 2:10 – 3:00 PM

Room 1007	Room 1009	Room 1011	Room 1014	Room 1016	Room 1020
A Mindfulness Approach to Active Learning: Students' perspectives on Deep Learning of Research Skills P.Y. Barbier Université de Moncton	Learning Spaces: Reviewing the Landscape of Active Learning Classrooms at Queen's University K. McRae, A. Phillipson, A. Leger Queen's University	Creating LGBTQ+ Inclusive Spaces for Equitable Active Learning  L. Getz Dalhousie University	The Interaction for Learning Framework: A tool for learning in diverse classrooms  Jennifer MacDonald Dalhousie University	Transmedia Storytelling and Immersive Learning  C. Baldwin, B. Estey-Burt St. Thomas University	Simulation Reflections of First- and Upper-Year Business Students  M. Cheney St. Francis Xavier University
Plunge, flounder, reflect: Graduate students' professional development in 30 minutes  L. McNiff Dalhousie University	Web-Based Peer Review of Scientific Communication using Aropa  S. Wells, J. Guk Dalhousie University	Reflection on Learning Actively through Experiential Learning: Summer School Experience  C. Paparu St. Mary's University		Engaging students in active learning in a fully online animal welfare course  M. Gordon Dalhousie University	Experiential Education in a Foreign Language and Literature Program: Enhancing Students' Linguistic Skills and Empathic Relationships V. Tavares, M. Joao Dodman, I. Cardoso York University

### Concurrent Session Four - 3:10 – 4:00 PM

Room 1007	Room 1009	Room 1011	Room 1014	Room 1016
TV show-based simulations: benefits, challenges, and lessons  O. Shkurska Dalhousie University	The Skeleton Map Project: Learning Through and About Active Learning  M. Yeo, S. Webb, S. Hewitt, J. Bouma Mount Royal University	Experiencing Reconciliation: Decolonizing your classroom  M. Robinson Dalhousie University	Mentoring with Intent: A Program to Enhance Teaching Assistants' Learning Experience  L. Gibson, M. McCarville, R. Curtis Dalhousie University	Talk less. Design more: Creating active learning opportunities in online science courses  L. MacFarlane, K. Darvesh, E. Ballantyne Mount St. Vincent University

# 2019 Dalhousie Conference on University Teaching and Learning

May 2, 2019 – Day Two

8:30 to 9:15 am

Registration and Continental Breakfast -- Rowe Atrium

9:15 – 10:30 AM

**Keynote – Potter Auditorium**

**“Active learning takes active teaching – reducing resistance by managing risk?”**

Dr. Teri Balser, Dalhousie University

10:30 – 10:50 AM

Nutrition & Networking Break -- Rowe Atrium

**Concurrent Session 5 – 10:50 – 11:40 AM**

Room 1007	Room 1009	Room 1011	Room 1014	Room 1016
<p>Exploring active learning: Supporting student teachers as they implement an interactive pedagogical approach in their practicum experiences</p> <p>A. Dean, State University of New York at New Paltz, &amp; MJ. Harkins, Z. Barchuk, L. Knapton, J. Grant, Mount St. Vincent University</p>	<p>Exploring the effects of a program-specific camp on sense of community in undergraduate students</p> <p>M. Buchanan, B. Hamilton-Hinch, K. Gallant Dalhousie University</p>	<p>Building first-year science writing skills with an embedded writing instruction program</p> <p>D. Dansereau, L.E. Carmichael, B. Hotson St. Mary’s University</p>	<p>Question of the Week; Engaging students with the Nature of Science in a first-year biology class</p> <p>T. Bishop Dalhousie University</p>	<p>Perfectly-Imperfect: Low-Budget, High Impact Active Learning Experiences to Explore Challenging Course Theories</p> <p>J. MacDonald Dalhousie University</p>
<p>Exploring Learning through Doing: A Qualitative Case Study of a Graduate-Level Systematic Review Course</p> <p>R. Parker Dalhousie University</p>	<p>Everyone is in! Chronicles of a Student-Instructor-Researcher Collaboration to bring Active Research into the Undergraduate Laboratory</p> <p>G. Aleman, H. Andreas, F. Licht Dalhousie University</p>	<p>Active Learning Approaches in The Writing Centre: An Example</p> <p>M. Clow-Bohan, J. MacDonald-Eddington, A. Auch Writing Centre Dalhousie University</p>	<p>Less is More: Business Student Feedback from Unstructured Simulations</p> <p>R. Nason, S. Comber Dalhousie University</p>	

11:50 AM – 1:00 PM

Lunch -- Rowe Atrium

## 2019 Dalhousie Conference on University Teaching and Learning

Concurrent Session 6 – 1:10 – 2:00 PM				
Room 1007	Room 1009	Room 1011	Room 1014	Room 1016
<p>Active Learning in an Instructorless Environment</p> <p>M. Caswell, E. Ballantyne, E. Tsirigotis Mount St. Vincent University</p>	<p>Enhancing Students' Motivation, Creativity, and Learning in Chemistry Courses using Case Study Extra Credit Projects</p> <p>F. Fathi, S. Silver Slayter, G. Staples, A. Law, G. Jones, St. Francis Xavier University &amp; S. Dalili, University of Toronto Scarborough</p>	<p>Collaboratively creating successful courses: A learner-focused design</p> <p>S. J. Dooley, C. O'Brien Dalhousie University</p>	<p>Nursing Student Engagement &amp; Participatory Learning in Advanced Communication Labs</p> <p>J. Searle, L. Carrier &amp; J. Moreash Dalhousie University</p>	<p>Using Open Educational Resources as a Catalyst for Active Learning</p> <p>L. Guimaraes-Santos Brock University</p>
2:00 – 2:10 PM – Room Change				
Concurrent Session 7 – 2:10 – 3:00 PM				
Room 1007	Room 1009	Room 1011	Room 1014	Room 1016
<p>Chaos and Stories: Creating Deep Learning in a Theory Class</p> <p>G. Potter, E. Farrell Red Deer College</p>	<p>Inescapable Skills: Using Games to Improve Participation in Research Skills Retention Testing</p> <p>D. Michels, H. Steeves Dalhousie University</p>	<p>Journaling as a learning tool in the sciences</p> <p>A. Arnott Dalhousie University</p>	<p>Active learning in History undergraduate classroom with the Historic Nova Scotia Project</p> <p>R. Gillis, S. Murray, Dalhousie University &amp; J. Arnold, L. MacKinnon, Cape Breton University &amp; C. Slumkoski, Mount St. Vincent University</p>	<p>Lessons Learned from Implementing a Multi-Year Peer-to-Peer Learning Leisure Education Initiative</p> <p>S. Hutchinson, K. Woodford, C. Manuel, B. Hamilton-Hinch, C. Stilwell Dalhousie University</p>
3:00 – 3:10 PM – Room Change				
Concurrent Session 8 – 3:10 – 4:00 PM				
Room 1007	Room 1009	Room 1011	Room 1014	Room 1016
<p>Experiential and Community Based Learning in a Law School Environment: Prospects and Challenges</p> <p>O. Akinkugbe, M. Williams, N. Acharya Dalhousie University</p>	<p>But What I Really Want to Do is Direct: Developing Transferable Skills Through Active Learning</p> <p>G. Doran University of Prince Edward Island</p>	<p>I Can Explain: Strategies for Helping Students Develop their Explanation-Building Skills</p> <p>G. Gass Dalhousie University</p>	<p>Lights, Camera, Action: Mental Illness, Video Production, and Active Learning Pedagogy</p> <p>J. Lymburner, G. Cobb Kwantlen Polytechnic University</p>	<p>Active Learning: Do we really know how to foster interest, passion and connect the learning that takes place to course outcomes</p> <p>F. French Mount St. Vincent University</p>
Conference Close				