

Peer Observation Feedback Form - Asynchronous Teaching

Instructor Name: _____

Observer Name: _____

The instructor demonstrated the following:

Criteria	Not Observed	More Emphasis	Shown Clearly	N/A
Preparation & Organization				
Introduced themselves to the class				
Clearly stated objectives and significance of objective and activities				
Organized lesson components (including content delivery and learning activities) in a logical and meaningful order				
Audio-Visual Aspects				
Audio was clear with minimal background noises				
Appropriate eye contact was made with webcam				
Instructor was easy to see with appropriate lighting and was well positioned in the frame				
Visuals were utilized effectively				
Video content was no longer than 20 minutes				
Content Clarity & Delivery				
Content was clearly described				
Provides concrete examples to explain content				
Content was presented in an engaging way				
Describes terms/concepts/theories in more than one way				
Content presented was at an appropriate level for audience				
Materials were presented in a logical and meaningful order				
The amount of content delivered was appropriate for student learning, neither too much nor too little				
Demonstrated enthusiasm in speech and in facial expressions				
Voice was expressive and at an appropriate volume				
Delivery was natural and not overly reliant on notes or slides				

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Interaction & engaged learning				
Used audience-appropriate language				
Provided clear instructions on how/where to ask questions				
Provided asynchronous opportunities for students to contribute/engage (such as reflective questions, discussion boards, collaborative documents)				
Engaged and/or facilitated the asynchronous engagement effectively				
Asynchronous opportunities allowed students and instructor to assess learning				
Technology supports teaching strategies				
Teaching assessment & summary				
Intended objective(s) were measurable				
Lecture ended with a re-iteration of the key elements of the lesson				
There was a sense of closure to the lesson				

Strengths of the instructor:

Something(s) to improve for next time: