

Scholar Level Reflective Questions and Assessment Rubric



- How has the dissemination experience and CLT workshop and CIRTL network participation contributed to your professional development and teaching and learning practice? (Please include reference to specific programming that you have attended and consider reflecting upon the CIRTL Core Themes: Core Themes: i) Learning-through-diversity, ii) Teaching-as-Research, iii) Learning Communities.)
- As part of your reflection, articulate both the intellectual contribution of your SoTL work to your area of teaching research and the contribution you believe it has made to your teaching or pedagogical approach(es).
- Include any artifacts of dissemination (e.g., paper draft, conference slides, workshop description).

	Met Expectations	Has Not Met Expectations	Not Present
<i>SoTL sharing</i>	Reflection articulates their experience sharing their SoTL work with peers, and how that experience has contributed to their professional development and teaching practice.	Reflection focuses on the experience of sharing their SoTL work with peers but does not articulate how that experience has contributed to their professional development and teaching practice.	No reflection on the experience of sharing their SoTL, and how it has impacted their professional development and teaching practice.
<i>Intellectual contributions</i>	Reflection and artifacts of dissemination are used together to outline how their SoTL work contributes to their teaching in their discipline or to teaching more broadly.	Reflection focuses on their artifacts of dissemination but does not articulate how their SoTL work contributes to their teaching in their discipline or to teaching more broadly.	No articles of dissemination submitted.
<i>Clarity of reflection</i>	Reflections are written in a narrative form and allows the reader to fully comprehend the impact of the CLT/CIRTL program and their SoTL project on their teaching practice.	Reflections are not written in a narrative form and the impact of the CLT/CIRTL program or their SoTL project on their teaching practice is difficult to understand.	Reflections are difficult to follow, and there is little to no reflection on practice incorporated.