

Associate Level Reflective Questions and Assessment Rubric



- Reflect on the range of evidence-based practices you have learned during your Associate programming. How do you see these practices being integrated into your teaching and learning practice?
- How has your participation in CLT and CIRTL programming contributed to your professional development and/or teaching and learning practice? (Please include reference to specific programming that you have attended and consider reflecting upon the CIRTL Core Themes: Core Themes: i) Learning-through-diversity, ii) Teaching-as-Research, iii) Learning Communities.)
- Include a copy of your teaching philosophy.

	Met Expectations	Has Not Met Expectations	Not Present
<i>Alignment between teaching philosophy and experience.</i>	Reflection articulates alignments between teaching philosophy and the use of evidence-based practices.	Reflection does not make clear connection between teaching philosophy and the use of evidence-based practices.	No connection between teaching philosophy and the use of evidence-based practices and did not include a copy of their teaching philosophy.
<i>Application of learning.</i>	Reflection focuses on application and integration of learning into teaching practice through the use of specific examples.	Reflection incorporates some application to practice but does not provide examples of practice.	Application to practice is not discussed.
<i>Clarity of reflection</i>	Reflections are written in a narrative form and allows the reader to fully comprehend the impact of the CLT/CIRTL programming on their teaching progress.	Reflections are not written in a narrative form and the impact of the CLT/CIRTL programming on their teaching progress is difficult to understand.	Reflections are difficult to follow, and there is little to no reflection on teaching progress.