

# Department of Chemistry Intermediate Organic Chemistry Chemistry 3401 Winter 2023

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

We acknowledge the histories, contributions, and legacies of the African Nova Scotian people and communities who have been here for over 400 years.

**Lecture:** Dr. Norm Schepp, nschepp@dal.ca

MWF, 10:35 to 11:25 am, Chem 223 (in-person)

**Laboratory:** Dr. Reinaldo Moya Barrios; rbarrios@dal.ca Office: Chemistry 1053

Organic labs are located in the Sproull Organic Laboratories, Chemistry 121-125P

All labs are in-person. CHEM 3401 labs start on Friday, January 13, 2023

# **Course Description** (from the Calendar):

Topics presented include aromatics, heterocycles, amines, enolate anions and other methods for forming C-C bonds, concerted reactions, carbohydrates and some heteroatom chemistry. There is a continuing emphasis on the principles of mechanistic organic chemistry. Students work independently in the laboratory on the preparation, purification, and characterization of organic compounds.

# **Course Prerequisites**

Organic chemistry involves both a great deal of memorization and understanding. Much like a language, you must possess a memorized vocabulary (reactions), but also a correct understanding of syntax and grammar (thinking mechanistically, and knowing how and when to apply reactions) to have success in this course. You are expected to have a FLUENT command and understanding of the material from CHEM 2401 and 2402. Being able to draw correct Lewis structures, produce legible structures with reasonable geometry, evaluate resonance contributors and draw curved arrow mechanisms will be necessary for success in this course. Organic synthesis is a cumulative discipline, and it is expected that you have retained knowledge of reactions and concepts covered in preceding courses. You will be both explicitly and implicitly tested on material covered in CHEM 2401/2402.

# **Course Objectives/Learning Outcomes**

Organic synthesis allows the synthesis of molecules that broadly impact our lives through application in healthcare, materials science, food processing and fundamental research. Organic chemistry has the reputation of being a difficult topic, however the degree of difficulty depends on how you approach the subject. While the study of organic chemistry does involve substantial memorization, you will gain the most understanding with the least amount effort from this course by seeking to understand trends in the chemistry you see, rather than treating each reaction as an isolated concept to be memorized.



Appreciating trends and patterns gives you the maximum ability to apply what you have learned to predict the outcome of reactions that are new, either to you, or to science.

In CHEM 3401, we will examine some of the most important carbon-carbon bond forming reactions, including reactions on aromatic heterocycles. An overview of chemistry for introduction and manipulation of common heteroatoms is provided. Simple stereochemical considerations are introduced. After successful completion of the course, students will be able to formulate multi-step syntheses of molecules of moderate complexity, containing multiple functional groups, with some knowledge of how to develop strategy based on considerations of reactivity.

# **Course Materials**

#### Lecture

- "Organic Chemistry" by Jonathan Clayden, Nick Greeves, Stuart Warren. Oxford University Press, 2<sup>nd</sup> Edition, 2012. This book is available at the bookstore and will be the textbook I provide readings from.
- Using molecular models is encouraged to understand conformation and selectivity. These will be permitted during examinations, but they are not required.
- Non-graded practice problems and their solutions will be made available on a regular basis.
   Successful study habits in organic chemistry typically involve actively, frequently, and repetitively practicing drawing mechanisms for the reactions under study, rather than simply reviewing the mechanism and attempting to reproduce the mechanism for the first time under evaluation.

#### Lab

- Chem 3401 Laboratory Manual from academic year 2022-2023.
- Hard-covered laboratory notebook
- Safety glasses (prescription glasses that are not safety glasses are not sufficient)
- Approved lab coat

**2015** Workplace Hazardous Materials Information System (WHMIS) training: All students must complete the 2015 WHMIS training (provided through the Dalhousie College of Continuing Education) and upload proof of completion. Students who completed this training in the 2022 Fall term or within the last three (3) years do not need to redo it this term, they simply will upload proof of completion to Brightspace.

Deadline: Sunday, January 15, 2023.

Laboratory Safety course: All third and fourth-year students working in person in the Department of Chemistry labs are required to complete this online course, also developed by the Environmental Health and Safety Office. Just like for the WHMIS course, you will receive a Letter of Completion (as a PDF document) via email from the College of Continuing Education (cceehs@dal.ca). After you have received your Letter of Completion please upload the PDF document to the Brightspace site. If you completed this course during this academic year, simply upload the proof of completion to Brightspace. Deadline: Sunday, January 22, 2023.



# **Useful Websites**

Various websites are available containing information that complements that presented in the course, or may be of use in assignments.

## **Primary literature:**

There are many journals. A small set of important chemistry journals are shown below. To access these from home, the URL must be accessed through Dalhousie's library proxy server. See: https://libraries.dal.ca/help/remote-access.html

American Chemical Society Journals: http://pubs.acs.org

Royal Society of Chemistry Journals: <a href="http://www.rsc.org/journals-books-databases/">http://www.rsc.org/journals-books-databases/</a>

Angewandte Chemie International Edition: (German Chemical Society):

http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1521-3773

**Scifinder Scholar** is a useful tool for searching the chemical literature:

https://libraries.dal.ca/research/scifinder-scholar.html

#### Databases:

**Aldrich:** Chemical Catalogue, with physical properties and select NMR spectra of compounds http://www.sigmaaldrich.com

**SDBS:** Database of NMR, IR, MS spectra for many compounds. <a href="http://sdbs.db.aist.go.jp/sdbs/cgibin/direct">http://sdbs.db.aist.go.jp/sdbs/cgibin/direct</a> frame top.cgi

Bordwell pK<sub>a</sub> database: Extensive database of pK<sub>a</sub>'s <a href="http://www.chem.wisc.edu/areas/reich/pkatable/">http://www.chem.wisc.edu/areas/reich/pkatable/</a>

# **Course Assessment**

Midterm 1	Feb 15, in-class	15%
Midterm 2	March 22, in-class	20 %
Assignment 1	Feb 6 out, Feb 10 due	5%
Assignment 2	Mar 13 out, Mar 17 due	5%
Final Exam	3 hr, in-person, during exam schedule	35 %
Laboratory		20%

# Conversion of numerical grades to Final Letter Grades follows the <u>Dalhousie Common Grade</u> Scale

<b>A+</b> (90-100)	<b>B+</b> (77-79)	<b>C+</b> (65-69)	D	(50-54)
<b>A</b> (85-89)	<b>B</b> (73-76)	<b>C</b> (60-64)	F	(<50)
<b>A-</b> (80-84)	<b>B-</b> (70-72)	<b>C-</b> (55-59)		

All chemistry courses, unless stated otherwise, have a minimum grade requirement of C- for their prerequisite chemistry courses. Students with grades below C- in the prerequisite chemistry courses can only register with the permission of the instructor for the course.



# **Course Policies**

**Office hours.** Send me an email to arrange an appointment for an in-person meeting in Room 212 (or, if necessary, an online Teams meeting) when you have questions. You can also drop in to Room 212 and see if I am available for a quick question.

Email. It is your responsibility to read your Dalhousie email, as class notifications may be sent by email.

#### **Course Policies on Missed or Late Academic Requirement**

If you are ill or otherwise experiencing a personal emergency at the time of a midterm test, email me when convenient to inform me of the situation, and fill out a Student Declaration of Absence form (available at Brightspace) at an appropriate time. Many circumstances can count as personal emergencies, and I am happy to help you to the best of my ability in accommodating unexpected life circumstances that may take priority over this course for you. While make-ups are NOT offered for midterms or assignments, in the case of a missed midterm/assignment due to illness or another prearranged situation, the weighting of the final exam will change to make up the missing marks. Late assignments will not be accepted.

If you are ill for the final exam, notify me prior to the start of the final exam. A make-up test will be offered.

# **Course Policies related to Academic Integrity**

You are required to complete assignments ON YOUR OWN, without any outside assistance of any kind, including assistance from other classmates.

# **Course Content**

**Lectures.** The topics expected to be covered in Chemistry 3401 are listed here in the approximate order in which they will be discussed. Chapters in which these topics appear in the required text are noted. The lectures may include material that is not in the text-book and for which you will be responsible.

1) Adding groups to Aromatic Rings, including Aromatic Heterocycles

Electrophilic Aromatic Substitution, Chapter 21 Nucleophilic Aromatic Substitution, Chapter 22 pages 514 - 527 Organopalladium: Stille and Suzuki Reactions, Chapter 40

2) Carbonyl Chemistry

Aldol Condensations and related reactions, Chapter 26 Claisen Condensation, Chapter 26 Conjugate Addition, Chapter 22 pages 498 - 511

3) Electrocyclic Chemistry

**Diels-Alder Cycloadditions,** Chapter 34 **Sigmatropic Rearrangements,** Chapters 35

4) Futher reactivity (if time permits)
Class notes



# Faculty of Science Course Syllabus (Section B) Fall/Winter 2022-23

# **University Policies and Statements**

# This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

## **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university\_secretariat/academic-integrity.html

#### Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: <a href="https://www.dal.ca/campus">https://www.dal.ca/campus</a> life/academic-support/accessibility.html

#### **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university secretariat/policies/student-life/code-of-student-conduct.html

#### **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

**Statement**: http://www.dal.ca/cultureofrespect.html

#### Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

**Information**: <a href="https://www.dal.ca/campus">https://www.dal.ca/campus</a> life/communities/indigenous.html

**Important Dates** in the Academic Year (including add/drop dates)

 $\frac{https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog\&catalogid=117\&chapte/rid=-1\&topicgroupid=31821\&loaduseredits=False/rid=-1\&topicg$ 

#### **University Grading Practices**

https://www.dal.ca/dept/university secretariat/policies/academic/grading-practices-policy.html



# Faculty of Science Course Syllabus (Section C) Fall/Winter 2022-23

# **Student Resources and Support**

## **Advising**

General Advising https://www.dal.ca/campus\_life/academic-support/advising.html

Science Program Advisors: <a href="https://www.dal.ca/faculty/science/current-students/undergrad-">https://www.dal.ca/faculty/science/current-students/undergrad-</a>

students/degree-planning.html

Indigenous Student Centre: <a href="https://www.dal.ca/campus\_life/communities/indigenous.html">https://www.dal.ca/campus\_life/communities/indigenous.html</a>

Black Students Advising Centre: <a href="https://www.dal.ca/campus life/communities/black-student-advising.html">https://www.dal.ca/campus life/communities/black-student-advising.html</a>

International Centre: https://www.dal.ca/campus life/international-centre/current-students.html

## **Academic supports**

Library: <a href="https://libraries.dal.ca/">https://libraries.dal.ca/</a>

Writing Centre: https://www.dal.ca/campus life/academic-support/writing-and-study-skills.html

Studying for Success: <a href="https://www.dal.ca/campus">https://www.dal.ca/campus</a> life/academic-support/study-skills-and-tutoring.html

**Copyright Office**: https://libraries.dal.ca/services/copyright-office.html

Fair Dealing Guidelines https://libraries.dal.ca/services/copyright-office/fair-dealing.html

#### Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus life/health-and-wellness.html

**Student Advocacy**: <a href="https://dsu.ca/dsas">https://dsu.ca/dsas</a>

Ombudsperson: https://www.dal.ca/campus life/safety-respect/student-rights-and-responsibilities/where-to-

get-help/ombudsperson.html

#### Safety

**Biosafety**: https://www.dal.ca/dept/safety/programs-services/biosafety.html

Chemical Safety: <a href="https://www.dal.ca/dept/safety/programs-services/chemical-safety.html">https://www.dal.ca/dept/safety/programs-services/chemical-safety.html</a>

Radiation Safety: <a href="https://www.dal.ca/dept/safety/programs-services/radiation-safety.html">https://www.dal.ca/dept/safety/programs-services/radiation-safety.html</a>

Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Dalhousie COVID-19 information and updates: <a href="https://www.dal.ca/covid-19-information-and-">https://www.dal.ca/covid-19-information-and-</a>

updates.html