

Faculty of Science Course Syllabus Department of *Chemistry*

CHEM6354 Topics in Magnetic Resonance Winter 2022

Instructor(s): Josef Zwanziger, <u>jzwanzig@dal.ca</u>. Guest lectures will be given also by Dr. Ulli Werner-Zwanziger and Dr. Mike Lumsden.

Lectures: Tuesdays 10:05-11:25, Chemistry 540.

Office Hours: By appointment.

Course Description

Advanced topics in magnetic resonance, with an emphasis on a quantum mechanical description. Topics to be covered include: the basic NMR experiment as described through the density operator; the typical NMR interactions as described by spherical tensor operators; NMR experiment design including phase cycling; aspects of solid-state NMR; aspects of liquid state NMR, especially multidimensional experiments.

Course Objectives/Learning Outcomes

Advanced understanding of magnetic resonance experiments, especially as applied to simple solid and liquid samples.

Course Materials

- Useful reference texts include Multidimensional Solid-state NMR and Polymers, by H. W. Spiess and K. Schmidt-Rohr (Academic Press 1994); Principles of Nuclear Magnetic Resonance in One and Two Dimensions, R. R. Ernst, G. Bodenhausen, and A. Wokaun (Oxford, 1990).

Course Assessment

Assignments Roughly bi-weekly.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

Collaboration: Discussion amongst the students is permitted and encouraged.

University Policies and Statements



This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Missed or Late Academic Requirements due to Student Absence

As per Senate decision instructors <u>may not require medical notes</u> of students who must miss an academic requirement, **including the final exam**, for courses offered during fall or winter 2020-21 (<u>until April 30, 2021</u>). Information on regular policy, including the use of the Student Declaration of Absence can be found here: <u>https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html</u>.

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. **Information**: https://www.dal.ca/dept/university secretariat/academic-integrity.

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness **Statement**: <u>http://www.dal.ca/cultureofrespect.html</u>

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (<u>elders@dal.ca</u>). **Information**: <u>https://www.dal.ca/campus_life/communities/indigenous.html</u>

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Student Resources and Support

Advising



General Advising https://www.dal.ca/campus_life/academic-support/advising.html Science Program Advisors: https://www.dal.ca/faculty/science/current-students/academic-advising.html Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: https://libraries.dal.ca/ Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html Studying for Success: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html Copyright Office: https://libraries.dal.ca/services/copyright-office.html Fair Dealing Guidelines https://libraries.dal.ca/services/copyright-office/fair-dealing.html

Other supports and services

Student Health & Wellness Centre: <u>https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html</u>

Student Advocacy: https://dsu.ca/dsas

Ombudsperson: <u>https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html</u>

Safety

Biosafety: <u>https://www.dal.ca/dept/safety/programs-services/biosafety.html</u> Chemical Safety: <u>https://www.dal.ca/dept/safety/programs-services/chemical-safety.html</u> Radiation Safety: <u>https://www.dal.ca/dept/safety/programs-services/radiation-safety.html</u>

Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html