

Department of Chemistry Organic Structure Determination Chemistry 4402 Winter 2022

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

Instructor: Professor Norm Schepp, nschepp@dal.ca

Lectures: Online until January 28; In person afterwards. Tuesday & Thursday, 10:05 to 11:25 am

(AST)

Course Description (from the Calendar):

"Nuclear magnetic resonance spectroscopy and mass spectrometry are emphasized in solving structural problems. Topics include 2D NMR, correlation of structure with chemical shifts and coupling constants, operation of NMR spectrometers, NMR relaxation, analysis of spectral patterns, the vector model of 1D and 2D experiments and ionization methods in mass spectrometry."

Course Prerequisites

CHEM 3404 is the prerequisite; CHEM 3401 is strongly recommended. Chem 4402 and 5402 are crosslisted. Credit cannot be obtained for both 4402 and 5402.

Course Objectives/Learning Outcomes

• ability to interpret spectroscopic data for compound identification.

Course Materials

- While the class is online, some lectures will be posted on Brightspace at the beginning of the week, while some will be delivered synchronously using Microsoft Teams. Watch for emails from me with details.
- **Problem solving** lectures will be available during the term as given in the schedule. These lectures will focus on showing and solving sample NMR problems, as well as describing some techniques for solving NMR problems.
- There is no textbook for this class.



Problem sets and answers will be available on the Brightspace class website. No marks
will be awarded for completing the posted problem sets, but working on the problems –
as opposed to just looking at the answers – will be a good way to find out if you have
grasped the material and will be excellent training for the quizzes and the final
examination.

Course Assessment (subject to change if online continues into February)

Online Assignment 1	ment 1 January 20 out – January 25 in (noon deadline)		
Quiz 1 (In-class)	February 10, (60 minutes)	8 %	
Quiz 2 (In-class)	March 3, (60 minutes)	11 %	
Quiz 3 (In-class)	March 17, (60 minutes)	16 %	
Take home Quiz 4	March 24 out – March 29 in (noon deadline)	20 %	
Final Exam	3 hr, in-person, during exam schedule	40 %	

Conversion of numerical grades to Final Letter Grades follows the <u>Dalhousie Common Grade</u> <u>Scale</u>

For Chem 4402:

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C - (55-59)		

All chemistry courses, unless stated otherwise, have a minimum grade requirement of C-for their prerequisite chemistry courses. Students with grades below C- in the prerequisite chemistry courses can only register with the permission of the instructor for the course.

Course Policies

Office hours.

Send me an email to arrange an appointment for an online Teams meeting or (after January 31) an in-person meeting in Room 212 when you have questions.

Email.

It is your responsibility to read your Dalhousie email, as class notifications may be sent by email.

Course Policies on Missed or Late Academic Requirement

Unless an acceptable excuse (such illness, personal or family emergency, etc.) is communicated to me prior to or within two days after a deadline or scheduled quiz, late or missed assignments/quizzes will be given a grade of zero (0). If you are excused for an assignment/quiz, its value will be added to the



next quiz. For example, if you are excused from Assignment 1 worth 5%, its value will be added to the next assessment so Quiz 1's value will be 13% (8% + 5%). If you are excused from Take home quiz 4, the final exam will be worth 60%.

If you are ill for the final, notify me prior to the start of the final exam. A make-up test will be offered.

Course Policies related to Academic Integrity

You are required to complete assignments/take home quizzes ON YOUR OWN, without any outside assistance of any kind, including assistance from other classmates.

Course Content

This class will teach the use of spectroscopic methods to determine the structures of organic compounds. The most important technique used for the determination of organic structures is NMR. This will mean that 95% of the content will be NMR spectroscopy, of which roughly 90% will be 1 H and 13 C NMR.

The class will not dwell on theoretical aspects, although in places some appreciation of some very basic physics will be expected. Some useful information about mass spectrometry (MS) and infrared (IR) spectroscopy may be presented if time permits. Students are responsible for all of the material covered in the lectures. There is no laboratory component to this class.

Topics to be covered include (in almost random order):

- Basic theory of NMR spectroscopy
- NMR Chemical shifts and coupling constants with a heavy emphasis on ¹H and ¹³C NMR (some ¹⁹F and ³¹P NMR)
- Issues of NMR spectral complexity: first and second order spectra
- 1D ¹³C NMR spectra as well as DEPT
- 2D NMR spectra (COSY, HETCOR, TOCSY, HSQC, HMQC, HMBC)
- NMR Relaxation phenomena
- NOE: its measurement and exploitation
- Dynamic NMR
- Overview of the useful aspects of IR (If time permits)
- Mass spectrometry (If time permits)



Projected Schedule (Subject to Change)

Monday	Tuesday	Wednesday	Thursday	Friday			
January 5 – 7 No lecture							
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January 10-14							
Week 1	Intro						
January 17-21							
Week 2	Intro		Assignment 1 out				
January 24-28							
Week 3	Proton NMR						
	Assignment 1 in						
January 31 - February 4							
Week 4	Problem Solving	,					
		bruary 7-11	_				
Week 5	Carbon NMR		Quiz 1				
	_	1110					
Maria C		bruary 14-18					
Week 6	Coupling,2 nd order						
	February 3	l 21-25 Reading Weel	(
	1 Columny 2	21 25 Reduing Week	\				
	Febru	ary 28-March 4					
Week 7	Problem Solving	,	Quiz 2				
	N	March 7-11					
Week 8	2D						
		1arch 14-18	1				
Week 9	NOE		Quiz 3				
	N.	 1arch 21-25					
Week 10	Problem Solving	101111 21-23	Quiz 4 out				
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Week 11	F and P NMR	ľ					
	Quiz 4 due						



University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html



Student Resources and Support

Advising

General Advising https://www.dal.ca/campus life/academic-support/advising.html

Science Program Advisors: https://www.dal.ca/faculty/science/current-students/academic-advising.html

Indigenous Student Centre: https://www.dal.ca/campus life/communities/indigenous.html

Black Students Advising Centre: https://www.dal.ca/campus life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus life/international-centre/current-students.html

Academic supports

Library: https://libraries.dal.ca/

Writing Centre: https://www.dal.ca/campus-life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Copyright Office: https://libraries.dal.ca/services/copyright-office.html

Fair Dealing Guidelines https://libraries.dal.ca/services/copyright-office/fair-dealing.html

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus life/health-and-wellness/services-

<u>support/student-health-and-wellness.html</u> **Student Advocacy:** https://dsu.ca/dsas

Ombudsperson: https://www.dal.ca/campus life/safety-respect/student-rights-and-responsibilities/where-to-

get-help/ombudsperson.html

Safety

Biosafety: https://www.dal.ca/dept/safety/programs-services/biosafety.html

Chemical Safety: https://www.dal.ca/dept/safety/programs-services/chemical-safety.html
Radiation Safety: https://www.dal.ca/dept/safety/programs-services/radiation-safety.html

Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Dalhousie COVID-19 information and updates: https://www.dal.ca/covid-19-information-and-

updates.html