# CHEM 2101 01, Introductory Inorganic Chemistry, Winter 2021

Faculty of Science Course Syllabus
Dalhousie University

## Instructor

Dr. Marc Whalen

Office Hours (online: see Brightspace) Wednesdays and Thursdays 10-11am

email marc.whalen@dal.ca

## Support staff

<table>
<thead>
<tr>
<th>Support staff</th>
<th>Katherine Marczenko</th>
<th>Joseph Bedard</th>
<th>Toren Hynes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>coordinator</td>
<td>tutorial leader</td>
<td>tutorial leader</td>
</tr>
<tr>
<td>Office Hours (online: see Brightspace)</td>
<td>Mon 5-6pm Fri 12-1pm</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>email</td>
<td><a href="mailto:k.marczenko@dal.ca">k.marczenko@dal.ca</a></td>
<td><a href="mailto:joe.bedard@dal.ca">joe.bedard@dal.ca</a></td>
<td><a href="mailto:toren.hynes@dal.ca">toren.hynes@dal.ca</a></td>
</tr>
</tbody>
</table>

## Lectures

(see Class Schedule) All lectures will be available asynchronously on Brightspace (see Class Schedule below).

## Tutorials and Laboratory

(see Class Schedule) *starting Jan 7/8*

<table>
<thead>
<tr>
<th>Tutorials and Laboratory</th>
<th>Section B01</th>
<th>Thurs 1-3:15 pm</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Section B02</td>
<td>Friday 1:30-3:45pm</td>
</tr>
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Weekly labs / tutorials will be held synchronously, accessed through Collaborate links on the Brightspace site (see Class Schedule below).

## Online Tools

Course Brightspace site *(CHEM2101 – Introductory Inorganic Chem. – 2021 Winter)*
Course Description

*For Winter 2021, this course will be offered exclusively in an online format*

In the lecture you will gain a deeper understanding of fundamental models introduced in first year chemistry and use them to predict the structure and reactivity of compounds of the s and p blocks of the periodic table. General aspects of this chemistry will be highlighted systematically, group by group, focusing on periodic trends, industrial production, societal impacts, and environmental issues. You will also gain a foundational understanding of molecular symmetry, which will provide insight into modern structure determination methods and molecular orbital theory. Structures and thermodynamics of solids will also be introduced.

Laboratory exercises are integrated with the course material and will provide opportunities to apply course concepts to the characterization of inorganic compounds.

Lecture and laboratory components will be supported through mandatory weekly online group work (tutorials) using Blackboard Collaborate, which is accessible on the course site.

Course Prerequisites
CHEM 1011/1012 or equivalent (minimum grade of C-)

Required Texts. The course will follow the textbook closely.


Textbook: Essential readings and end-of-chapter problems (purchase options are outlined below)

Solutions Manual: Detailed solutions to the end-of-chapter problems (posted on Brightspace)

Textbook Purchase Options.

<table>
<thead>
<tr>
<th>Format</th>
<th>Price</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>e-text (pdf)</td>
<td>$36.64 (1 year)</td>
<td>Vital Source (online)</td>
</tr>
<tr>
<td></td>
<td>$61.07 (lifetime)</td>
<td></td>
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</table>


<table>
<thead>
<tr>
<th>Format</th>
<th>Price</th>
<th>Source</th>
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</thead>
<tbody>
<tr>
<td>print</td>
<td>194.70</td>
<td>Dalhousie Bookstore</td>
</tr>
</tbody>
</table>

https://bookstore.dal.ca/CourseSearch/?course[]=SUB,WINT21,CHEM,CHEM2101,&
Course Learning Outcomes
Upon completion of this course, you will be able to:

• Acquire knowledge of chemistry on your own from scientific texts
• Communicate orally with peers using the language of chemistry
• Explain and predict basic structures and reactions using the concepts of:
  o periodic trends (size, effective nuclear charge, electronegativity, ionization energy, electron affinity)
  o Bronsted and Lewis acidity/basicity
  o intermolecular interactions
  o modern bonding theories
  o thermodynamics
  o kinetics
  o modern bonding theories (molecular orbital, valence bond)
• Classify molecules using the principles of molecular symmetry
• Use the principles of molecular symmetry to interpret NMR (nuclear magnetic resonance) and vibrational (infrared and Raman) spectra of inorganic molecules

Course Policies
Class announcements: The instructors will post announcements regularly on the course Brightspace site (https://dal.brightspace.com/d2l/home/143152)
Contacting instructors: Outside of scheduled tutorials and designated office hours, please contact instructors directly by email only.
Meeting with instructors outside of office hours: Please note that outside of office hours, meeting with the instructors is by appointment only. If you wish to set up a (virtual) meeting, please email the instructor(s), clearly indicating the reason you wish to meet as well as your availability.
Late/missed submittal of a quiz, assignment, etc: For each weekday after the posted due date, 10% will be deducted. A submitted SDA form will excuse one day late (unless alternate arrangements are made with the instructor). If serious circumstances, such as an illness, result in student absence for an extended period of time (>3 consecutive days) and in missing of multiple academic deadlines, students should contact Patricia Laws, Assistant Dean of Student Affairs (sciasst@dal.ca) as soon as possible to make alternate arrangements.
Missed midterm: If you miss a midterm for any reason, no make-up will be offered. You are required to submit an SDA form within 24 hours of the missed midterm. The instructor will then transfer the points from the missed midterm to the final exam.
Missed final exam: No SDA form is required. The student is required to contact the instructor by email to make alternate arrangements for writing the final exam after the end of the exam period posted by the Registrar.
Attending weekly online tutorial sessions: Attendance is required and participation comprises a significant portion of your grade (see Course Assessment). In the first week of class you will be assigned to a tutorial group. You must stay with that group for the duration of the course unless other arrangements have been made with the course instructor.
Tutorial Preparation: Students are expected to prepare in advance for tutorials (textbook readings, end-of-chapter problems and attempts at solving the assignment or lab). Participation guidelines are outlined in the participation rubric posted on Brightspace.
Testable Material: All material presented in online lectures, tutorials, labs and assignments is testable in the midterm and final exam. All concepts represented in assigned textbook readings and end-of-chapter problems are also testable.
Short-term Absence Policy for Missed Academic Requirements:
In this course, an academic requirement is defined as:

- Midterm
- Laboratory / tutorial session
- Submittal of assigned work

If you miss an academic requirement, Dalhousie University requires a Student Self-Declaration of Absence (SDA) form to be submitted online. Sick notes should not be submitted. For a full statement of the policy see: https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html

SDA forms should be submitted within 24 hours of a missed or late academic requirement. Students can use the SDA form twice in this course. Once an SDA is submitted, the student is also required to email the instructor ASAP to make arrangements for making up the academic requirement according to the discretion of the instructor and Course Policies (above).

Course Assessment: The following table outlines the assessment scheme for this course.

<table>
<thead>
<tr>
<th>Component</th>
<th>Submitted Portion</th>
<th>Tutorial Participation</th>
<th>Combined points</th>
<th>Combined points (%)</th>
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<tbody>
<tr>
<td>Assignment 1</td>
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<td></td>
<td>2</td>
<td>1.33</td>
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<tr>
<td>Assignment 2</td>
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<td>Assignment 7</td>
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<td>2</td>
<td>7</td>
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<tr>
<td>Lab 1</td>
<td>10*</td>
<td>3</td>
<td>13</td>
<td>8.67</td>
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<tr>
<td>Lab 2</td>
<td>10*</td>
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<td>Final Exam</td>
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<tr>
<td>Total Grade</td>
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*Submitted portions of labs 1, 2, and 3 will consist of a pre-tutorial quiz (2 points) and a post-tutorial quiz associated lab content (submitted as an assignment in Brightspace; 8 points).
**Performance Expectations**

To manage your expectations and to help you achieve your goals, the following grading rubric provides definitions of performance expectations according to the [Dalhousie Common Grade Scale](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/grade-scale-and-definitions.html). Please refer to these when considering how to prepare for testing and submitting assigned work.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Score</th>
<th>Definition</th>
<th>Performance</th>
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<tr>
<td>A+</td>
<td>4.30</td>
<td>90-100</td>
<td>Excellent</td>
<td>Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.</td>
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<tr>
<td>A</td>
<td>4.00</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>3.70</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>3.30</td>
<td>77-79</td>
<td></td>
<td>Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.</td>
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<tr>
<td>B</td>
<td>3.00</td>
<td>73-76</td>
<td>Good</td>
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<tr>
<td>B-</td>
<td>2.70</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>2.30</td>
<td>65-69</td>
<td>Satisfactory</td>
<td>Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience.</td>
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<tr>
<td>C</td>
<td>2.00</td>
<td>60-64</td>
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<tr>
<td>C-</td>
<td>1.70</td>
<td>55-59</td>
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<tr>
<td>D</td>
<td>1.00</td>
<td>50-54</td>
<td>Marginal Pass</td>
<td>Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programs where a minimum grade of ‘C’ is required).</td>
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<tr>
<td>FM</td>
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<td>Marginal Failure</td>
<td>Available only for Engineering, Health Professions and Commerce.</td>
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<tr>
<td>F</td>
<td>0.00</td>
<td>0-49</td>
<td>Inadequate</td>
<td>Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature.</td>
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<tr>
<td>Week</td>
<td>Day</td>
<td>Date</td>
<td>Online Lectures Posted (by 10 am)</td>
<td>Labs and Assignments (contents)</td>
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<tr>
<td>1</td>
<td>W</td>
<td>Jan 6</td>
<td>Chapter 2 &amp; 8</td>
<td>Assignment 1 (submit a pdf)</td>
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<tr>
<td>2</td>
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<td>Chapter 3</td>
<td>Assignment 2 (Chapter 2, 8)</td>
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<tr>
<td>3</td>
<td>M</td>
<td>18</td>
<td>Chapter 5</td>
<td>Assignment 3 (Chapter 3 &amp; 5)</td>
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<td>Assignment 4 (Chapter 3 &amp; 4)</td>
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<td></td>
<td>Th</td>
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<td>F</td>
<td>29</td>
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<tr>
<td>5</td>
<td>M</td>
<td>Feb 1</td>
<td>Chapter 6 &amp; Lab 1</td>
<td>Assignment 5 (Chapter 6) &amp; Lab 1</td>
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<td>6</td>
<td>M</td>
<td>8</td>
<td>Chapter 7 &amp; 9</td>
<td>Assignment 5 &amp; Lab 1</td>
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<td>11</td>
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<td></td>
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**Week 7: Heritage Day and Winter Break (No Classes)**

8 M 22 Chapter 10 - 12 Assignment 5 & Lab 1 |
| Th 25 | Midterm 1-3pm |
| F 26  | Midterm 1:30-3:30 pm |

9 M Mar 1 Chapter 13, 14 Assignment 6 (Chapter 10 – 13) |
| Th 4 | |
| F 5 | Assignment 6 |

10 M 8 Chapter 15, 16 Assignment 7 (Chapter 14 – 16) |
| Th 11 | Assignment 7 |
| F 12 | |

11 M 15 Lab 2 Assignment 7 |
| Th 18 | Lab 2 |
| F 19 | |

12 M 22 Chapter 17, 18 Assignment 8 (Chapter 17, 18) |
| Th 25 | Lab 2 |
| F 26 | Assignment 8 |

13 M 29 Lab 3 Assignment 8 |
| Th Apr 1 | No tutorials (Good Friday) |
| F 2 | |

14 M 5 Lab 3 |
| Th 8 | |
| F 9 | |

15 Mon 12 Lab 3 |

** Online exam scheduled by the registrar **
## Details of Textbook Readings.
Lectures will focus on the following sections from Inorganic Chemistry (Housecroft) unless otherwise stated. You will also be assigned textbook problems to solve, that will prepare you for the tutorials, assignments and testing. Answers to all non-descriptive problems are found in the back of the textbook. Answers to end-of chapter problems are found in the textbook Solutions Manual posted on Brightspace.

### Chapter 2: Basic Concepts – molecules
- **2.1 Bonding models: an introduction**
  - A historical overview
  - Lewis structures
- **2.2 Homonuclear diatomic molecules: valence bond (VB) theory**
  - Uses of the term *homonuclear*
  - Covalent bond distance, covalent radius and Van der Waals radius
  - The valence bond (VB) model of bonding in H₂
  - The valence bond model applied to F₂, O₂ and N₂
- **2.3 Homonuclear diatomic molecules**
  - An overview of the MO model
  - MO theory applied to H₂
  - The bonding in He₂, Li₂, Be₂
  - The bonding in F₂ and O₂
  - What happens if the s-p separation is small?
- **2.4 The octet rule and isoelectronic species**
  - The octet rule: first row p-block elements
  - Isoelectronic species
  - The octet rule: heavier p-block elements
- **2.5 Electronegativity values**
  - Pauling electronegativity values, χₚ
- **2.6 Dipole moments**
  - Polar diatomic molecules
  - Molecular dipole moments
- **2.7 MO theory: heteronuclear diatomic molecules.**
  - Which orbital interactions should be considered?
  - Hydrogen fluoride
- **2.8 Molecular shape and the VSEPR Model**
  - Valence-shell electron-pair repulsion model
  - Structures derived from a trigonal bipyramid
  - Octahedral species
  - Trigonal bipyramidal species

### Chapter 3: Introduction to molecular symmetry
- **3.1 Introduction**
- **3.2 Symmetry operations and symmetry elements**
- **3.3 Successive operations**
- **3.4 Point groups**
- **3.5 Character tables: an introduction**
- **3.6 Why do we need to recognize symmetry elements?**
- **3.7 Vibrational spectroscopy**
  - How many vibrational modes are there for a given molecular species?
  - Selection rules for an infrared or Raman active mode of vibration
  - Linear (Dₙᵥ or Cᵥ) and bent (Cᵥₐ) triatomic molecules
  - Bent molecules XY₂: using the Cᵥₐ character table
  - XY₃ molecules with Dₙᵥ symmetry

### Chapter 4 Experimental techniques
- **4.6 Infrared and Raman spectroscopies**
  - Energies and wavenumbers of molecular vibrations
  - The Fourier Transform infrared (FT-IR) spectrometer and sample preparation
  - Diagnostic absorptions
  - Deuterium/hydrogen exchange
  - Raman spectroscopy
4.8 Nuclear magnetic resonance (NMR) spectroscopy
- NMR active nuclei and isotope abundance
- Which nuclei are suitable for NMR spectroscopic studies?
- Resonance frequencies and chemical shifts
- Chemical shift ranges
- Solvents for solution studies
- Integration of signals and signal broadening
- Homonuclear spin-spin coupling: $^1$H-$^1$H
- Heteronuclear spin-spin coupling: $^{13}$C-$^1$H
- Case studies:
  - Case study 1: $^{31}$P NMR spectrum of PF$_6^-$
  - Case study 3: $^{11}$B NMR spectrum of BH$_4^-$
  - Case study 4: $^{31}$P[$^1$H] NMR spectrum of PhMe$_2$PBM$_3$
  - Case study 5: $^{19}$F NMR spectrum of [XeF$_5$]-

Chapter 5: Bonding in polyatomic molecules
- 5.1 Introduction
- 5.2 Valence bond theory: hybridization of atomic orbitals
  - What is orbital hybridization?
  - $sp$ hybridization: a scheme for linear species
  - $sp^2$ hybridization: a scheme for trigonal planar species
  - $sp^3$ hybridization: a scheme for tetrahedral and related species
  - Other hybridization schemes
- 5.3 Valence bond theory: multiple bonding in polyatomic molecules
- 5.5 Molecular orbital theory: the ligand group orbital approach and application to triatomic molecules
  - Molecular orbital diagrams: moving from a diatomic to a polyatomic species
  - MO approach to bonding in linear XH$_2$: symmetry matching by inspection
  - MO approach to bonding in linear XH$_2$: working from molecular symmetry
  - A bent triatomic: H$_2$O
- 5.6 Molecular orbital theory applied to polyatomic molecules BH$_3$ and NH$_3$
  - BH$_3$
  - NH$_3$

Supplemental reading: Walsh diagrams applied to XY$_2$ and XY$_3$

Chapter 6: Structures and energetics of metallic and ionic solids
- 6.1 Introduction
- 6.2 Packing of spheres
  - Cubic and hexagonal close-packing
  - The unit cell: hexagonal and cubic close-packing
  - Interstitial holes: hexagonal and cubic close-packing
  - Non-close-packing: simple cubic and body-centered cubic arrays
- 6.3 The packing-of-spheres model applied to the structures of elements
  - Group 18 elements in the solid state
  - H$_2$ and F$_2$ in the solid state
  - Metallic elements in the solid state
- 6.4 Polymorphism in metals
  - Polymorphism: phase changes in the solid state
  - Phase diagrams
- 6.5 Metallic radii
- 6.6 Melting points and standard enthalpies of atomization of metals
- 6.10 Sizes of ions
  - Ionic radii
  - Periodic trends in ionic radii
  - Box 6.4 Radius ratio rules
- 6.11 Ionic Lattices
  - The rock salt (NaCl) structure type
  - The caesium chloride (CsCl) structure type
  - The fluorite (CaF$_2$) structure type
  - The antifluorite structure type
  - The zinc blende (ZnS) structure type
  - The β-cristoballite (SiO$_2$) structure type
The wurtzite (ZnS) structure type
The rutile (TiO$_2$) structure type

6.13 Lattice Energy: estimates from an electrostatic model
  - Coulombic attraction within an isolated ion-pair
  - Coulombic interactions in an ionic lattice
  - Born forces
  - The Born-Lande equation
  - Madelung constants
  - Refinements to the Born-Lande equation
  - Overview

6.14 Lattice energy: The Born-Haber cycle
6.15 Lattice energy: 'calculated' vs. 'experimental' values
6.16 Estimating lattice energies of new materials
  - The volume-based thermodynamic (VBT) approach
6.17 Applications of lattice enthalpies (all sub-sections)

Chapter 7: Acids, bases and ions in aqueous solution
- 7.1 Introduction
- 7.7 Aquated ions: formation and acidic properties
  - Water as a Lewis base
  - Aquated cations as Bronsted acids
- 7.8 Amphoteric oxides and hydroxides
  - Amphoteric behaviour
- 7.9 Solubilities of ionic salts
  - Solubility and saturated solutions
  - The energetics of the dissolution of an ionic salt: $\Delta_{\text{sol}}G$
  - The energetics of the dissolution of an ionic salt: hydration of ions
  - Solubilities: some concluding remarks
- 7.11 Coordination complexes: an introduction
  - Definitions and terminology
- 7.13 Factors affecting the stabilities of complexes containing only monodentate ligands
  - Ionic size and charge
  - Hard and soft metal centers and ligands

Chapter 8
- 8.1 Introduction
  - Oxidation and reduction
  - Oxidation states
  - Stock nomenclature

Chapter 9: Non-aqueous media
- 9.1 Introduction
- 9.4 Acid-base behaviour in non-aqueous solvents (including all sub-sections)
- 9.5 Liquid sulfur dioxide
- 9.6 Liquid ammonia (including all sub-sections)
- 9.7 Liquid hydrogen fluoride (including all sub-sections)
- 9.8 Sulfuric acid and fluorosulfuric acid (including all sub-sections)
- 9.9 Superacids (including all sub-sections)
- 9.10 Bromine trifluoride (including all sub-sections)
- 9.12 Ionic liquids
  - Ionic liquids at ambient temperature
<table>
<thead>
<tr>
<th>Chapter 10: Hydrogen</th>
</tr>
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<tbody>
<tr>
<td>• 10.1 Hydrogen: The simplest atom</td>
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<tr>
<td>• 10.2 The H⁺ and H⁻ ions</td>
</tr>
<tr>
<td>o The hydrogen ion (proton)</td>
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<td>• 10.3 Isotopes of hydrogen</td>
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<td>• 10.5 Polar and non-polar E-H bonds</td>
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<td>• 10.6 Hydrogen bonding</td>
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<td>o The hydrogen bond</td>
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<td>o Trends in boiling points, melting points and enthalpies of vaporization for p-block binary hydrides</td>
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<td>• 10.7 Binary hydrides: classification and general properties</td>
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<tr>
<td>o Classification</td>
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### Student technical support

Dalhousie provides student support for technical issues associated with viewing and accessing online content provided by Dalhousie university. [sciehelp@dal.ca](mailto:sciehelp@dal.ca) / 902-494-4357
University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility
The Advising and Access Services Centre is Dalhousie’s centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution.


Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness.

Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi'kmaq Territory
Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or email the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)
https://www.dal.ca/academics/important_dates.html

University Grading Practices
https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Missed or Late Academic Requirements due to Student Absence (policy)
https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html
Student Resources and Support

Advising
- General Advising: https://www.dal.ca/campus_life/academic-support/advising.html
- Science Program Advisors: https://www.dal.ca/faculty/science/current-students/academic-advising.html
- Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html
- Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html
- International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports
- Library: https://libraries.dal.ca/
- Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html
- Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html
- Copyright Office: https://libraries.dal.ca/services/copyright-office.html

Other supports and services
- Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html
- Student Advocacy: https://dsu.ca/dsas

Safety
- Biosafety: https://www.dal.ca/dept/safety/programs-services/biosafety.html
- Chemical Safety: https://www.dal.ca/dept/safety/programs-services/chemical-safety.html
- Radiation Safety: https://www.dal.ca/dept/safety/programs-services/radiation-safety.html

Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html