

Faculty of Science Course Syllabus Department of Chemistry Inorganic Materials Synthesis – CHEM4105 Winter 2019

Instructor(s):	Mita Dasog	mita.dasog@d	dal.ca	Chemistry 432	
Lectures:	MWF 12.35 pm – 1.25	5 pm	LSC C202		
Office Hours:	Thurs 1.00 – 3.00 pm (or by appointment), Room: Chemistry 432				
Tutorials:	NA				

Course Description

This course introduces students to the synthesis of advanced functional inorganic materials for energy, optoelectronics, catalysis and other applications. Topics in the course include solid-state chemistry, sol-gel synthesis, nucleation and growth of nanoparticles, thin film fabrication, and soft lithography.

Course Prerequisites

CHEM 2101 and CHEM 2301 or equivalent with a grade of C- or better

Course Objectives/Learning Outcomes

Upon completion of this course, students should be able to:

- Describe various methods to synthesize inorganic materials and understand the advantages and disadvantages of each method.
- Select appropriate characterization techniques for the analysis of reaction products.
- Understand the underlying thermodynamic and kinetic principles for the synthesis of inorganic materials and for the formation of metastable products.
- Evaluate the suitability of different synthetic methods to prepare materials for specific applications.

Course Materials

There is no formal textbook for the class, but necessary course material will be provided in lecture notes. Useful resources include,

- Synthesis of Inorganic Materials, Shubert and Hüsing (2012)
- Inorganic Materials Chemistry, Weller (1994)
- Basic Solid-State Chemistry, West (1999)
- Electronic Journal Articles available through Dalhousie library

Website: Lecture notes and other necessary information will be made available through Brightspace.



Course Assessment

Component	Weight (% of final grade)	Date
Term test #1	25%	8 February 2019 (in class)
Term test #2	25%	8 March 2019 (in class)
Final exam	50%	(Scheduled by Registrar)

- The midterms are scheduled as an in-class exam on the dates listed.
- Regular attendance of lectures is required to succeed in this class.
- The Department of Chemistry policy is that for all Chemistry courses beyond first year, a minimum grade of 50% on the written test/final exam component is required in order to pass the course.

Conversion of numerical grades to Final Letter Grades follows the <u>Dalhousie Common Grade</u> <u>Scale</u>

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

- If you are ill or experiencing an extreme personal emergency at the time of a midterm exam, contact me within 24 hours of missing the exam. A make-up midterm will not be offered; instead, the marks will be distributed between the final exam and the remaining assessments.
- If you cannot write the final exam as scheduled due to illness or personal emergency, you must email me to let me know before the exam starts. You must also supply a doctor's note within 48 hours of the end of the exam. The make-up exam must be written before the end of the exam period.
- In the case of a weather-related closure of the University, a DalAlert email will be sent to all students, faculty and staff. Other information can be found at www.dal.ca/storm.html.
- Use of cellular phones during lectures is strictly prohibited; phones must be turned off before the start of the lecture.

Course Content

- 1. Introduction to materials science
- 2. Characterization of solids
- 3. Solid-state reactions
- 4. Precursor and low-temperature methods
- 5. Solids from gas phase
- 6. Colloidal synthesis



University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. **Code**: <u>https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-studentconduct.html</u>

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates): <u>https://www.dal.ca/academics/important_dates.html</u>



University Grading Practices:

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Missed or Late Academic Requirements due to Student Absence (policy):

https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academicrequirements-due-to-student-absence.html

Student Resources and Support

Advising

General Advising: https://www.dal.ca/campus life/academic-support/advising.html

Science Program Advisors: <u>https://www.dal.ca/faculty/science/current-students/academic-advising.html</u>

Indigenous Student Centre: https://www.dal.ca/campus life/communities/indigenous.html

Black Students Advising Centre: <u>https://www.dal.ca/campus_life/communities/black-student-advising.html</u>

International Centre: <u>https://www.dal.ca/campus_life/international-centre/current-</u> students.html

Academic supports

Library: https://libraries.dal.ca/

Writing Centre: https://www.dal.ca/campus life/academic-support/writing-and-study-skills.html

Studying for Success: <u>https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html</u>

Copyright Office: https://libraries.dal.ca/services/copyright-office.html

Fair Dealing Guidelines https://libraries.dal.ca/services/copyright-office/fair-dealing.html

Other supports and services

Student Health & Wellness Centre: <u>https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html</u>

Student Advocacy: https://dsu.ca/dsas

Ombudsperson: <u>https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html</u>

Scent-Free Program: <u>https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html</u>