2024-2025 Nomination Form

NOMINATION FORM

President's Award for the Advancement of Equity, Diversity, Inclusion and **Accessibility (Student Category)**

2024-2025

The President's EDIA Awards (Student Category) recognizes the outstanding efforts in advancing equity, diversity, inclusion, and accessibility at Dalhousie. Full application package can be found here.

Nominations for the Student Category are welcomed and encouraged for individuals and groups in all University areas. Groups can be a formal or an informal Dalhousie student organization. Nominations must refer to activities that occurred in the academic year 2024-2025.

Prior winners cannot be nominated again in the same category.	
NOMINATOR INFORMATION	
<u>Nominator</u>	
Full Name:	
Email Address:	
Affiliation:	
Supporting student or group	
Full Name:	
Email Address:	
Affiliation:	
NOMINEE INFORMATION	
1. Full name of the student:	
OB	

<u>OR</u>

2. A description of the Group (please also designate a contact person):

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Nominee Contact Email Address:

diversity and inclusiveness

inclusiveness

Nominee Contact Phone Number:
The Nominator must advise the Nominee(s) that they have been nominated for the President's EDIA Award (Student Category). Have you advised the Nominee(s)? Yes No
NOMINATION CRITERIA
Nominations must fall under <u>one or more</u> of the Four Goals of Dalhousie's Diversity and Inclusiveness Strategy https://www.dal.ca/cultureofrespect/diversity-strategy.html . Nominations must also refer to activities that occurred in the academic year 2024-2025.
Please indicate which one (or more) of the Four Goals, below, apply to your nomination?
Climate and Intergroup Relations.
 Promotes a welcoming, respectful and inclusive learning or working environment on campus.
 Increases EDI outreach, collaboration, partnerships and learning programs to initiate and strengthen relations with communities, including through community service
Yes No
Student Access and Success.
 Improves educational equity, access and retention to academic programs for underrepresented or underserved students. Building community, creating spaces for care, growth, and development (mentorship, other types of support, creating safe spaces, etc.)
Yes No
Education and Research.
 Improves educational opportunities about equity, diversity, and inclusion in any academic discipline or across disciplines. Integrates a diverse lens into their course and/or research, including in the STEM fields Developing and working on research that benefits and seeks to uplift under-represented groups.
Yes No
Institutional Viability and Vitality.
 Improves recruitment or retention of under-represented or underserved faculty and staff

• Improves University systems, structures, policies, or practices to better support equity,

• Improves process for monitoring, assessing, or reporting on equity, diversity and

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•	Provides a critical lens on institutional practices or histories that might serve to reinforce inequities	
	Yes No	
Additional factors		
•	Creativity and innovation in approach, design, collaboration, implementation of the EDIA initiatives. Positive outcomes in achieving greater equity and/or inclusiveness within the University, our local community and/or nationally Engagement of diverse people Tangible benefits to campus life	
	Yes No	
SUPPORTING STATEMENTS		
	ations must include the Nomination Form and a maximum of three supporting lents, one of which should be written by a Dalhousie nominator (between 250 and 1000 each).	
creativ	catement should describe how the individual or group has made exceptional and/or re efforts in advancing equity, diversity and/or inclusiveness beyond their portfolios. hould also specifically reference one or more of the Four Goals, above.	

SUBMIT TO:

Please email nomination packages to **vpei@dal.ca** or **student.experience@dal.ca** and include **'EDIA Award Nomination (Student Category) – 2024/25'** in the subject line.

Deadline for nominations: Friday, February 7, 2025 at 11:59 PM.