

President's Awards for the Advancement of Equity, Diversity, Inclusion, and Accessibility (EDIA) – Student Category

At Dalhousie, we believe that equity, diversity, inclusion, and accessibility are fundamental to education and employment, and therefore, are essential institutional strategic priorities. To support our collective community efforts to advance equity, diversity, inclusion, and accessibility, Dalhousie University is pleased to present the President's Awards for the Advancement of Equity, Diversity, Inclusion, and Accessibility (EDIA)- Student Category. The award is in recognition of Dalhousie's EDIA core values and framework (5.2) and is inseparable from the university's [strategic plan](#). The President's EDIA Awards (Student Category) recognizes the outstanding efforts in advancing equity, diversity, inclusion, and accessibility at Dalhousie.

[Nominations can be submitted using this form.](#)

What Makes Someone an EDIA Awardee (Student Category) Recipient?

- They demonstrate an understanding that a commitment to EDIA means focusing on dismantling the unjust structures that systematically marginalize or exclude some while privileging and advantaging others.
- They work consistently to promote an inclusive campus community at Dal.
- They demonstrate an ongoing commitment to EDIA.
- They go "above and beyond" what would normally be expected of their portfolios to accomplish said objectives.
- They should be able to clearly connect their extraordinary work/volunteer time to their efforts to advance EDIA.

Who is Eligible?

Nominations for the Student Category are welcomed and encouraged for individuals and groups in all University areas. Groups can be a formal or an informal Dalhousie student organization. Nominations must refer to activities that occurred in the academic year.

Prior winners cannot be nominated again in the same category.

Criteria:

Nominations must describe how the individual or group demonstrated exceptional and creative achievement in advancing equity, diversity and/or inclusiveness and be linked to one or more of the *Four Goals of Dalhousie's Diversity and Inclusiveness Strategy*.

1. Climate and Intergroup Relations

Examples:

- Promotes a welcoming, respectful and inclusive learning or working environment on campus
- Increases EDI outreach, collaboration, partnerships and learning programs to initiate and strengthen relations with communities, including through community service

2. Student Access and Success

Examples:

- Improves educational equity, access and retention to academic programs for underrepresented or underserved students.
- Building community, creating spaces for care, growth, and development (mentorship, other types of support, creating safe spaces, etc.)

3. Education and Research Examples:

- Improves educational opportunities about equity, diversity, and inclusion in any academic discipline or across disciplines.
- Integrates a diverse lens into their course and/or research, including in the STEM fields
- Developing and working on research that benefits and seeks to uplift underrepresented groups.

4. Institutional Viability and Vitality

(Structures) Examples:

- Improves recruitment or retention of under-represented or underserved faculty and staff
- Improves University systems, structures, policies, or practices to better support equity, diversity and inclusiveness
- Improves process for monitoring, assessing, or reporting on equity, diversity and inclusiveness
- Provides a critical lens on institutional practices or histories that might serve to reinforce inequities

5. Additional factors Examples:

- Creativity and innovation in approach, design, collaboration, implementation of the EDIA initiatives.
- Positive outcomes in achieving greater equity and/or inclusiveness within the University, our local community and/or nationally
- Engagement of diverse people
- Tangible benefits to campus life

Process:

- The deadline for nominations closes on February 2, 2026 at 11:59 PM.
- Nominations must include the [Nomination Form](#) and a maximum of three supporting statements, one of which should be written by a Dalhousie nominator (between 250 and 1000 words each).

Questions: Please contact the Office of the Vice-Provost, Equity & Inclusion at vpei@dal.ca or Student Affairs at student.experience@dal.ca