

**HOW TO APPLY**

Complete this form if you **have not yet been admitted to Dalhousie**. If you have been admitted to a Dalhousie program, apply using the General Entrance Awards Application available on [Dal Online](#).

To be considered, by **MARCH 1** you must have:

- Applied to an undergraduate program at Dalhousie
- Paid your \$70 CAD admissions application fee
- Submitted this application form and any supporting documentation
- Have your high school submit to the Registrar's Office your official first semester grades\*

**SUPPORTING DOCUMENTS**

If you complete sections 3 and/or 4 you must submit the supporting documents listed below or the section will be considered incomplete. Label all documents with your full name, date of birth and Dalhousie ID (if known, B00...).

SECTION 3 Consideration for Financial Need-Based Awards Requires Notices of Assessment documents

SECTION 4 Applicants with Disabilities Requires documentation confirming your disability

**HOW TO SUBMIT THIS APPLICATION**

By email:

- Save your completed application form as a PDF and any supporting documents as separate PDFs.
- Attach all files to your email and use the subject line **General Entrance Award application 2022**. In the body of the email, include your full name, date of birth and your Dalhousie ID (B00...) if you know it.
- Send your submission to [GEAsubmission@dal.ca](mailto:GEAsubmission@dal.ca) by March 1.

For information on how to submit an application by mail or courier, visit [dal.ca/entranceawards](http://dal.ca/entranceawards). Once you submit your application you cannot make changes.

**\*HOW TO SUBMIT YOUR OFFICIAL GRADES**

Applicants from Nova Scotia or Ontario who have a provincial student ID number should submit it to the Registrar's Office. We will then be able to download your official grades electronically. If you didn't provide this number on your admissions application, you can email it to [admissions@dal.ca](mailto:admissions@dal.ca).

All other students should have their high school submit your grades via official transcript. Visit our [website](#) to learn what makes a transcript official and how to send it to us. If you sent an official first semester transcript as part of your admissions application, you do not need to send another copy for your entrance award application. If your school is not semestered, have your high school submit your most recent official mid-term grades.

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**Applicant information**

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Name (first/last)

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Name of high school

**B00**

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Dalhousie student ID (if known)

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Date of birth (dd/mm/yy)

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## Section 1 – Activities (required)

We want to hear about your meaningful experiences outside of the classroom over the last three years. We recognize that this can look very different for different students, and could include any of the following activities:

- Clubs/societies/athletics;
- Leadership activities;
- How you engage with your community (e.g., local community, cultural community, religious community, etc.);
- Employment;
- Service to others;
- Family obligations or commitments;
- Creative pursuits

Choose a maximum of five activities and tell us about your involvement in them. Describe how these activities have been impactful in your life or in the lives of others. We understand that there have been pandemic-related disruptions to activities for many students, but please remember that you may draw upon the last three years to discuss your activities. Please include timeline information as indicated and provide the name and phone number or email address of a reference who can confirm your involvement in each activity. A reference could be an instructor, coach, supervisor, group or community leader, or a family member (in the case of the family obligations or commitments).

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### ACTIVITY 1

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Title

Description & impact of involvement (*max. 750 characters*)

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Time commitment (hours per week)

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Start date (mmm-yyyy)

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End date (mmm-yyyy)

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Reference name

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Reference contact information

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### ACTIVITY 2

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Title

Description & impact of involvement (*max. 750 characters*)

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Time commitment (hours per week)

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Start date (mmm-yyyy)

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End date (mmm-yyyy)

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Reference name

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Reference contact information

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### ACTIVITY 3

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Title

Description & impact of involvement (*max. 750 characters*)

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Time commitment (hours per week)

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Start date (mmm-yyyy)

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End date (mmm-yyyy)

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Reference name

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Reference contact information

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### ACTIVITY 4

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Title

Description & impact of involvement (*max. 750 characters*)

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Time commitment (hours per week)

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Start date (mmm-yyyy)

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End date (mmm-yyyy)

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Reference name

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Reference contact information

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### ACTIVITY 5

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Title

Description & impact of involvement (*max. 750 characters*)

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Time commitment (hours per week)

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Start date (mmm-yyyy)

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End date (mmm-yyyy)

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Reference name

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Reference contact information

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## Section 2 – Short answer question (required)

Choose one of the following three questions that you can answer in the most meaningful way. All questions have equal weight.

- Discuss a time when you stepped outside your comfort zone. How do you feel it has shaped the person you are today?
- Outside of the classroom, describe your biggest learning experience from the past three years.
- If you have a background, experience, interest or talent that is meaningful to you that you feel would complete your application, discuss it here. Share your story and how you believe it will impact your Dalhousie experience.

The maximum submission is **3,000 characters** including spaces (approximately one page, single spaced).

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### SECTION 3\* – Consideration for financial need-based awards (optional)

University is an investment in your future. To cover the cost of attendance, many students often need to access a multitude of funding sources including student loans, registered education savings plans (RESPs), contributions from family, part-time employment, etc. Our financial need-based awards are intended to support students as one piece of their overall financial plan.

When assessing financial need we consider: family income, number of people sustained on this income, number of dependents pursuing post-secondary study, family resources for university (RESPs, savings, gifts, etc.) and extenuating circumstances that affect financial resources.

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#### ESTIMATED RESOURCES FOR THE UPCOMING YEAR

\_\_\_\_\_  
Savings from summer employment  
(including summer 2022)

\_\_\_\_\_  
Financial contribution from your family

\_\_\_\_\_  
Education/university trust fund

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#### OCCUPATION AND ANNUAL INCOME

(Please complete section A or B)

**A) If you graduated from high school in 2018 or more recently**, please provide the following information about your parents'/ guardians' occupation(s)/income. If your parents/guardians are separated or divorced, provide the information for the household of your primary caregiver.

\*Supporting documents required: your parents'/guardians' income tax Notices of Assessment for 2020. Follow the submission instructions detailed on page 1. If you can't get these documents please tell us so in the Special Circumstances section. We may be able to arrange for you to tell us about your finances differently.

##### Parent/Guardian 1

_____	_____	_____	\$ _____
Name	Occupation	Employer	Annual gross income

##### Parent/Guardian 2

_____	_____	_____	\$ _____
Name	Occupation	Employer	Annual gross income

If your parents/guardians are separated or divorced, indicate who you live with and the amount of child support received monthly.

_____	\$ _____
Parent/guardian	Child support received monthly

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**B) If you graduated from high school in 2017 or earlier**, please list your own occupational and employment details. We do not require this information as it pertains to your parents/guardians. If you are married/common-law, please also provide your partner's income information.

\*Supporting documents required: your income tax Notices of Assessment for 2020. If you are married/common-law, we also require a copy of your partner's Notice of Assessment for 2020. Follow the submission instructions detailed on page 1. If you can't get these documents please tell us so in the Special Circumstances section. We may be able to arrange for you to tell us about your finances differently.

_____	_____	\$ _____
Your occupation	Your employer	Your annual gross income

##### Partner

_____	_____	_____	\$ _____
Name	Occupation	Employer	Annual gross income

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## SPECIAL CIRCUMSTANCES

If applicable, please use this space to discuss any extenuating circumstances that affect your financial resources for university, such as a family member's extended illness, an unexpected period of unemployment, a family relationship breakdown or other unique circumstances (e.g., perhaps relating to Covid-19).

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## DEPENDENTS

List the names, ages, and relationships of individuals who are dependent on your parents/guardians, or dependent on yourself. Indicate whether any of these dependents are attending post-secondary institutions.

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## Section 4 – Applicants with disabilities (optional)

Dalhousie has awards available for students with disabilities.

**Please note:** Priority is given to students who demonstrate financial need. You are strongly encouraged to complete Section 3 if you complete this section.

- Persons with a disability are people who have a chronic, long-term, or recurring physical, sensory, mental, learning or intellectual impairment, that, in interaction with a barrier, restricts that person's full and effective participation in activities necessary for studies at a post-secondary school level or the labour force.

\*Supporting documents required: Please submit documentation confirming your disability to the Awards Office by March 1. Please follow the submission instructions detailed on page 1. Please note that your documentation will be reviewed by the manager of the Student Accessibility Centre.

I am a student with a disability      **Yes**

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## Section 5 – African Nova Scotians/applicants of African descent (optional)

Dalhousie has awards available for applicants of Black/African descent, including African Nova Scotians.

**Please note:** Priority for these awards is given to students who demonstrate financial need. You are strongly encouraged to complete Section 3 if you complete this section.

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### BLACK APPLICANTS/APPLICANTS OF AFRICAN DESCENT

I am a student of Black/African descent **Yes**

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### AFRICAN NOVA SCOTIAN APPLICANTS

African Nova Scotians (who also self-identify as Indigenous Black, Africadian, Afri-Scotian or Scotian) are descendants of free and enslaved Black Loyalists, Black Refugees, Maroons and other Black people who inhabited the original 52 indigenous land-based Black communities in Mi'kma'ki.

In addition to lineage, indicators of connection may include, but are not limited to, any one or all of the following:

- Being born in Nova Scotia;
- Being raised in Nova Scotia;
- Residing in an Indigenous Black community;
- Having family members who reside in one or more of the communities;
- Having been raised in the culture of the historical Black churches of Nova Scotia;
- Attending African Nova Scotian community-led events;
- Participating in organizations or other activities connected to one of other of the African Nova Scotian communities;
- Self-identifying as Indigenous Black/African Nova Scotian (connected to one of the 52 communities)

I am African Nova Scotian **Yes**

Please describe how you meet the definition of African Nova Scotian.

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## Section 6 – Indigenous applicants (optional)

Dalhousie has awards available for Indigenous (First Nations/ Inuit/ Metis) students.

**Please note:** Priority for these awards is given to students who demonstrate financial need. You are strongly encouraged to complete Section 3 if you complete this section.

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### I AM FIRST NATIONS YES

*If you answered yes, please answer the following questions:*

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Group you identify with (i.e. Mi'kmaq, Mailseet, or Cree)

I am registered under the Indian Act (I have "Indian Status"): **Yes**

I lived in my First Nations community before attending Dalhousie: **Yes**

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### I AM INUIT YES

*If you answered yes, please answer the following question:*

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Specify your region and community (i.e., Rigolet in Nunatsiavut; Arviat in Nunavut)

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### I AM METIS YES

*If you answered yes, please answer the following questions:*

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Specify your heritage, community and Metis settlement (i.e., Buffalo Lake, Wampanoag community)

I have official Metis status as recognized by the Metis Council of Canada:: **Yes**

Specify other organizations that you are registered with that recognize your Metis status (i.e., Eastern Woodland Metis Nation Nova Scotia, Metis Nation of Quebec):



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## Section 7 – Gender and sexual orientation information (optional)

We are asking these identifying questions as we have financial awards for specific student populations. Note regarding Language: Language involves social constructs which evolve over time. The definitions are not meant to label individuals but are meant to be helpful functional descriptors. They are not standardized and may be used differently by different people.

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### GENDER IDENTIFY

How do you describe your gender identity/expression?

For the purposes of this award application, gender identity refers to each person's internal and individual experience of gender. It is their sense of being a woman, man, both, neither or anywhere along or outside of the gender spectrum. Gender expression refers to how a person expresses their gender through behaviour and outward appearance such as dress, hair, make-up, body language and voice. A person's name and pronoun are also common ways of expressing gender identity.

Transgender, Woman      Transgender, Man      Gender non-conforming      Two Spirit      Queer  
Cisgender (you self-identify with your birth sex)      Not listed above      Prefer not to answer

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### SEXUAL ORIENTATION

Are you a person who identifies as one of the following terms?

Lesbian, gay, bisexual, queer, two-spirit, asexual or another orientation not specifically listed.

Yes      No      Prefer not to answer

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## Section 8 – Additional personal information (optional)

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### FAMILY HISTORY

I am the first person in my immediate family (parents and siblings) to attend a college or university.      **Yes**

I am a Nova Scotia resident of Caribbean descent or an applicant from the Caribbean.      **Yes**

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### SHAD & JUNIOR ACHIEVEMENT

I participated in the Shad program.      **Yes**

I participated in the Junior Achievement program in Nova Scotia.      **Yes**

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### FAMILY OF FACILITIES MANAGEMENT EMPLOYEES

This section is open to eligible children, grandchildren and spouses of Dalhousie's Department of Facilities Management employees. Please ask your family member whether they are a member.

Please indicate the employee's name, relationship to you and their position in Facilities Management:

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## Section 9 – Release of information and declaration (required)

Dalhousie awards numerous entrance scholarships and bursaries supported by our donors. If you are awarded an entrance award that is supported by a donor, Dalhousie may share your name and basic personal information (e.g., your program of study, your major, what high school you graduated from, etc.) with the donor. These details, as well as your contact information, may also be shared with a member of Dalhousie's Advancement team. Our Advancement team may invite you to write a thank-you card or attend a donor-recognition event. Dalhousie will never share your financial details or details about your disability. Please indicate below if you would prefer NOT to be considered for entrance awards that are supported by donors.

**I DO NOT** want to be considered for entrance awards that are supported by donors

By submitting this document, I declare that the information provided on this application is original work, complete, and correct. I authorize Dalhousie University to verify any information provided as part of this application. I understand that the submission of false or plagiarized information may be subject to proceedings under the Code of Student Conduct (see current Academic Calendar for the section 'University Regulations'). I authorize Dalhousie University to release award information to the federal and/or provincial student aid offices. I understand that award applications are subject to audit.

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Typed Signature of Applicant

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Date (mmm-dd-yyyy)

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**Please note:** In addition to this application, some departments and Faculties also offer additional award opportunities to students entering specific programs. More information regarding awards requiring a separate application can be found [here](#).

If you plan to study a **Bachelor of Computer Science** or **Applied Computer Science**, learn about additional award opportunities administered by Computer Science [here](#).

If you plan to study in the **Fountain School of Performing Arts**, click [here](#) to learn about additional award opportunities.