

CALENDAR



2005/2006

Architecture and Planning • Arts and Social Sciences
Computer Science • Engineering • Health Professions
Management • Science



**DALHOUSIE
UNIVERSITY**

Inspiring Minds

www.dal.ca

Smoke Free/Scent Free Dalhousie

To protect people from involuntary exposure to tobacco smoke, Dalhousie has declared the University entirely smoke-free. Smoking is not permitted in University buildings, including residences, or on University property. Those wishing to smoke are asked to leave University property to do so.

The University has also acted to support its many students and employees who report that they are harmed when they are exposed to scents which are present in many scented personal care products. Scents in perfume, cologne, hair-spray, after-shave, and even some soap and fabric softeners, cause serious illness in people who are sensitive to these chemicals. To provide an environment which supports teaching and learning, Dalhousie asks students, staff, faculty and visitors, to refrain from using such scented products while at the University. The scent reduction program is part of a broader effort to limit, to the fullest extent practical, exposure to all chemicals in our buildings.

For more information on the Smoking Policy and the Scent Reduction Program, contact the Safety Office by e-mail at Safety.Office@dal.ca or consult the web sites www.dal.ca/scentfree and www.dal.ca/smokefree.

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Important Notices

Students are advised that the matters dealt with in this Calendar are subject to continuing review and revision. This Calendar is printed some months before the year for which it is intended to provide guidance. Students are further advised that the content of this calendar is subject to change without notice, other than through the regular processes of Dalhousie University, and every student accepted for registration in the University shall be deemed to have agreed to any such deletion, revision or addition whether made before or after said acceptance. Additionally, students are advised that this calendar is not an all-inclusive set of rules and regulations but represents only a portion of the rules and regulations that will govern the student's relationship with the University. Other rules and regulations are contained in additional publications that are available to the student from the registrar's office, and/or the relevant faculty, department or school.

The University reserves the right to limit enrolment in any programme. Students should be aware that enrolment in many programmes is limited and that students who are admitted to programmes at Dalhousie are normally required to pay deposits on tuition fees to confirm their acceptance of offers of admission. These deposits may be either non-refundable or refundable in part, depending on the programme in question. While the University will make every reasonable effort to offer classes as required within programmes, prospective students should note that admission to a degree or other programme does not guarantee admission to any given class. Students should select optional classes early in order to ensure that classes are taken at the most appropriate time within their schedule. In some fields of study, admission to upper level classes may require more than minimal standing in prerequisite classes.

Dalhousie University does not accept any responsibility for loss or damage suffered or incurred by any student as a result of suspension or termination of services, classes or courses caused by reason of strikes, lockouts, riots, weather, damage to university property or for any other cause beyond the reasonable control of Dalhousie University.

Inquiries should be directed to:

The Registrar

Dalhousie University
Halifax, Nova Scotia
Canada B3H 4H6
Telephone:(902) 494-2450
Fax: (902) 494-1630
E-mail: Registrar@dal.ca

Dalhousie Calendars on the Web

Dalhousie University calendars are available in electronic form on the Web at www.registrar.dal.ca. Please note that the electronic versions of the calendars are provided for your convenience. Formatting of the electronic version may differ from the official printed version. Where differences occur, please contact the Registrar's office at registrar@dal.ca

Other Programmes

Information on programmes offered by the Faculties of Dentistry, Law and Medicine, can be found in the Dentistry, Law, Medicine calendar. Information on programmes offered by the Faculty of Graduate Studies can be found in the Graduate Studies calendar.

Academic Class Add/Drop Dates

| ACADEMIC CLASS ADD/DROP DATES (For financial deadlines and refund dates, visit www.dal.ca/studentaccounts.) | | | | | |
|--|-----------------------------------|----------------------|--|--|---------------------------|
| Part of Term Identifier | Duration of Classes | Last Day to Register | Last Day for Late Registration Last Day to Cancel Registration Last Day to Add Classes | Last Day to Drop without "W" Last Day to Change from Audit to Credit and Vice Versa | Last Day to Drop with "W" |
| Summer Term 2005 | | | | | |
| I | May 2 - July 29, 2005 | May 13, 2005 | May 13, 2005 | May 30, 2005 | June 27, 2005 |
| A | May 9 - June 24, 2005 | May 4, 2005 | May 13, 2005 | May 25, 2005 | June 10, 2005 |
| D | May 9 - June 1, 2005 | May 4, 2005 | May 13, 2005 | May 16, 2005 | May 25, 2005 |
| 9 | June 6 - August 31, 2005 | May 13, 2005 | June 20, 2005 | July 4, 2005 | August 5, 2005 |
| E | June 2 - June 24, 2005 | May 13, 2005 | June 9, 2005 | June 10, 2005 | June 17, 2005 |
| B | July 4 - August 19, 2005 | June 27, 2005 | July 8, 2005 | July 20, 2005 | August 5, 2005 |
| F | July 4 - July 26, 2005 | June 27, 2005 | July 8, 2005 | July 11, 2005 | July 19, 2005 |
| G | July 27 - August 19, 2005 | June 27, 2005 | August 2, 2005 | August 3, 2005 | August 12, 2005 |
| Fall Term 2005 | | | | | |
| X/Y | September 8, 2005 - April 7, 2006 | September 2, 2005 | September 23, 2005 | November 7, 2005 | February 6, 2006 |
| I | September 8, - December 5, 2005 | September 2, 2005 | September 23, 2005 | October 7, 2005 | November 7, 2005 |
| Winter Term 2006 | | | | | |
| I | January 3 - April 7, 2006 | January 16, 2006 | January 16, 2006 | February 6, 2006 | March 13, 2006 |
| Summer Term 2006 | | | | | |
| I | May 1 - July 28, 2006 | May 12, 2006 | May 12, 2006 | May 31, 2006 | June 30, 2006 |
| A | May 8 - June 23, 2006 | May 3, 2006 | May 12, 2006 | May 23, 2006 | June 9, 2006 |
| D | May 8 - May 31, 2006 | May 3, 2006 | May 12, 2006 | May 15, 2006 | May 24, 2006 |
| 9 | May 29 - August 25, 2006 | May 12, 2006 | June 12, 2006 | June 28, 2006 | July 28, 2006 |
| E | June 1 - June 23, 2006 | May 12, 2006 | June 7, 2006 | June 9, 2006 | June 16, 2006 |
| B | July 4 - August 18, 2006 | June 27, 2006 | July 7, 2006 | July 18, 2006 | August 2, 2006 |
| F | July 4 - July 26, 2006 | June 27, 2006 | July 7, 2006 | July 11, 2006 | July 19, 2006 |
| G | July 27, - August 18, 2006 | June 27, 2006 | August 2, 2006 | August 3, 2006 | August 11, 2006 |

Other Academic Dates

2005

May

- 2 Level I field work (second year, 6 weeks) and level II fieldwork (third year, 8 weeks) begins, School of Occupational Therapy
- 2 Summer Academic term begins, commerce co-op
- 23 Victoria Day - University closed
- 24- June 1
Spring Convocations

July

- 1 Canada Day - University closed
- 4 Last day to apply to graduate in October
Fieldwork Level III (8 weeks) begins, School of Occupational Therapy
- 29 Co-op summer academic term ends

August

- 1 Halifax/Dartmouth Natal Day - University closed
- 2 Examinations begin, commerce co-op, computer science and engineering
- 6 Examinations end, computer science and engineering
- 12 Examinations end, commerce co-op

September

- 5 Labour Day - University closed
- 8 Classes begin, fall term
- 14 IPL Module - Palliative care (Senior), dentistry, health professions and medicine
- 23 Last day to apply for honours programmes
Last day to change from Dalhousie to King's and vice versa

October

- 10 Thanksgiving Day - University closed
- 15-16
Fall convocation
- 20 IPL Module - Working in Interprofessional Teams #1 (Entry)

2005

November

- 11 Remembrance Day - University closed
- 15 Last day to apply for admission to winter term
 - Last day to apply to graduate in May
- 25 IPL Module - Disability (Intermediate) dentistry, health professions and medicine

December

- 5 Classes end, fall term
- 7 Examinations begin
- 17 Examinations end

2006

January

- 2 In lieu of New Year's Day - University closed
- 3 Classes begin, winter term
 - Fieldwork (4th year) begins, School of Occupational Therapy
- 25 IPL Module - Working in Interprofessional Teams #2 (Entry)

February

- 3 Munro Day - University closed
- 16 IPL Module - Family violence (Intermediate), dentistry, health professions and medicine
- 20 Study break begins
- 27 Classes resume

March

- 3 Last day to drop 4th year Occupational Therapy B classes without a 'W'
- 6 Last day to add B classes, 4th year, Occupational Therapy

April

- 7 Classes end, regular session
- 10 Examinations begin, regular session
- 14 Good Friday - University closed
- 26 Examinations end, regular session

May

- 1 Summer academic term begins, commerce co-op
- 22 Victoria Day - University closed
- 23-31
 - Spring convocations

June

- 26 Fieldwork Level III (8 weeks) begins, School of Occupational Therapy

July

- 3 Canada Day - University closed
- 4 Last day to apply to graduate in October
- 28 Co-op summer academic term ends
- 31 Examinations begin, commerce co-op, computer science and engineering

August

- 5 Examinations end, computer science and engineering
- 7 Halifax/Dartmouth Natal Day - University closed
- 11 Examinations end, commerce co-op

Admission Dates—2005/2006

Final Dates for Receipt of Applications for Admission

Regular Session

College of Arts & Science, Faculties of Engineering, Computer Science and Management

| | |
|---|-----------|
| International Students (except USA) | April 1 |
| Students entering from Canada or USA ¹ | June 1 |
| Returning Dalhousie Students ⁵ | August 15 |

Faculty of Architecture and Planning² June 1

Health Professions

| | |
|--|-------------|
| Occupational Therapy | March 15 |
| Pharmacy | February 1 |
| Physiotherapy, Social Work, Health Sciences | February 15 |
| BSc (Nursing), BSc (Recreation) ¹ | June 1 |
| BSc (Kinesiology), and BSc (Health Promotion) ¹ | June 1 |
| BSc (Nursing) for Post RN ¹ | August 1 |
| Health Services Admin (DHSA, DEHSM, BHIM) | July 1 |

Internal Transfers³

| | |
|-----------------|--------------|
| Fall term | September 23 |
|-----------------|--------------|

Dentistry⁴

| | |
|--------------------------------------|-------------|
| DDS | December 1 |
| Dental Hygiene | March 15 |
| Dentistry Qualifying Programme | September 1 |

Medicine⁴

| | |
|----------|------------|
| MD | October 31 |
|----------|------------|

Law⁴ February 28

Winter Term

| | |
|---|-------------|
| BA and BSc programmes only | November 15 |
| BSc (Nursing) for Post RN only | November 15 |
| Returning Dalhousie Students ^{1,2,5} | November 15 |

1 Late applications may be considered up to August 1 but we cannot guarantee space in programmes.

2 An early response will be given to an application arriving by March 1. Late applications may be considered up to August 1, space pending. Applications from transfer students are considered throughout the year; however, transfer students applying for May admission must apply by March 15.

3 For students currently registered at Dalhousie wishing to change degree programmes

4 Information on these programmes is included in the appropriate calendar.

5 For students returning to BA, BSc, BEng, BCSc, BScN programmes, or attending as Special Students in any faculty

NOTE: In order to be considered for entrance scholarships, applications for admission from high school students must be received by March 15.

Definitions

The following definitions are intended to facilitate an understanding of the calendar and not to define all words and phrases used in the calendar which may have specific meanings.

Academic Dismissal

Required withdrawal from a programme due to unsatisfactory academic performance (see Academic Regulations, page 36, section 20).

Academic Programme

A distinct group of classes and other requirements which lead to eligibility for a degree or other university-awarded credential.

Academic Sessions

- Regular session: September - April
- Fall term: September - December
- Winter term: January - April
- Summer term: May - August

Advanced Standing

Students possessing advanced knowledge of a subject will be encouraged to begin their studies in that subject at a level appropriate to their knowledge, as determined by the department/school/college concerned. However, such students must complete, at Dalhousie, the full number of credits required for the particular credential being sought.

Audit Student

A student permitted to attend classes but not expected to prepare assignments, write papers, tests or examinations. Credit is not given nor is a mark awarded for classes. Classes appear on the transcript with the notation "Aud". Audit students must apply in the normal way. Students may register to audit a class only after the last day to add classes in the term.

Class

A unit of instruction in a particular subject identified by a name and number.

Clerkship

See Internship

Clinical Practice

See Internship

Co-operative Education

A programme where academic study is combined with career related work experience.

Co-requisite

Requirement which must be fulfilled concurrently with the class being considered.

Course

The term "class" is used in place of the word course.

Credit

A unit by which University class work is measured. A full class is normally worth one credit.

CRN

Each class has a CRN attached to it (class registration number) This number is to be used when registering for classes.

E-mail

E-mail is an authorized means of communication for academic and administrative purposes within Dalhousie. The University will assign all students an official e-mail address. This address will remain in effect while the student remains a student and for one academic term following a student's last registration. This is the only e-mail address that will be used for communication with students regarding all academic and administrative matters. Any redirection of e-mail will be at the student's own risk. Each student is expected to check her or his official e-mail address frequently in order to stay current with Dalhousie communications.

Exclusion

Students may not register for a class which lists, as an exclusion, a class the student is also taking or has already passed.

Externship

See Internship

Fieldwork

See Internship

Full-time Students

Those registered for three full classes or more, or the equivalent of three half credit classes or more in either the Fall or Winter term.

Good Standing

Students who meet the required GPA are considered to be in good academic standing. (see Academic Regulations, page 36, section 18)

Grade Point Average (GPA)

- Weighted sum of the grade points earned, divided by the number of credit hours enrolled.
- Term GPA: Classes taken in a single term.
- Cumulative GPA: All classes taken while registered in a level of study.

Internship, Fieldwork, Clinical Practice, Externship, Practicum, Clerkship

These terms are used in Faculty of Health Professions' programmes to describe practical professional educational experiences that are conducted in a non-university setting such as a health or social service agency.

Letter of Permission

A Letter of Permission authorizes a Dalhousie student to take a class(es) at another institution for credit towards a Dalhousie qualification. Such permission must be obtained in advance of taking the class(es).

Level of Study

The following are undergraduate levels of study:

| | |
|----|--|
| AC | Architecture/Engineering (Years 3 and 4) |
| HP | Health Professions |
| UG | Arts & Social Sciences |
| | Computer Science |
| | Engineering (Years 1 and 2) |
| | Management |
| | Science |

Matriculation Standing

Senior Matriculation designates the level of studies attained by students who have successfully completed Grade XII in public high school in Nova Scotia or its equivalent elsewhere.

Mature Student

A person who is at least 23 years old, does not meet the usual admission requirements and has been absent from full-time high school study for at least four years.

Part-time Students

Students registered for fewer than three full-credit classes or the equivalent of three half-credit classes in either the Fall or Winter term. A full credit class is equivalent to 6 credit hours.

Practicum

See Internship

Prerequisite

Requirement which must be fulfilled prior to registering in a specific class.

Probation

Warning to students that their academic performance is unsatisfactory and that they will be dismissed from their programme unless their performance improves by the end of the next term. (See Academic Regulations, page 36, section 19).

Scholarship GPA

See Awards section page 521.

Special Students

Students who are not candidates for a degree or diploma but who wish to take classes which may be allowed for credit. This is not the same as auditing a class. Special students must satisfy normal admission requirements.

Transcript

A transcript is a complete history of a student's academic record at Dalhousie. Partial transcripts, e.g., a portion of a student's record pertaining to registration in a particular degree, faculty, or level of study only, are not issued.

Transfer Student

A transfer student is one who is awarded credit towards a Dalhousie degree for academic work completed at a previous university or equivalent institution of higher learning.

Undergraduates

Students who are candidates for an undergraduate degree or diploma.

University Explorers

Students admitted under the mature students category who are not candidates for a degree.

Visiting Student

A person permitted to take classes at Dalhousie for transfer of credit to another university.

Work Term

Career related work experience required in Co-operative Education programmes. Work terms are usually of 13-16 weeks duration.

Writing Intensive

Writing Intensive classes are those which emphasize the process of writing, frequency of writing assignments, and weighting of those assignments in the class grades. A Writing Intensive class is normally taken as a sequel to a Writing Requirement class, but does not satisfy the Writing Requirement.

Class Codes

Numbers

1000-level classes are introductory
2000-4000 level classes are advanced
5000-9000 level are Graduate level (with some exceptions)

Credit Hours—examples only

0.06 credit hours = 1 full credit
0.03 credit hours = ½ credit
0.00 credit hours = no credit

Subject Codes

Four letter codes are used to describe the department offering a particular class as follows:

AGRI - Agriculture
ANAT - Anatomy & Neurobiology
ARBC - Arabic

ARCH - Architecture
 ARTC - Applied Health Services Research
 ASSC - Arts and Social Sciences Interdisciplinary
 BIOC - Biochemistry
 BIOE - Biological Engineering
 BIOL - Biology
 BIOT - Bioethics
 BMNG - Biomedical Engineering
 BUSI - Business Administration
 CANA - Canadian Studies
 CH&E - Community Health & Epidemiology
 CHEE - Chemical Engineering
 CHEM - Chemistry
 CIVL - Civil Engineering
 CLAS - Classics
 COMM - Commerce
 COMR - Comparative Religion
 CPST - Complimentary Studies
 CSCI - Computer Science
 CTMP - Contemporary Studies
 DCYT - Diagnostic Cytology
 DEHY - Dental Hygiene
 DENQ - Dentistry Qualifying
 DENT - Dentistry
 DISM - Disability Management
 DMUT - Diagnostic Medical Ultrasound Technology
 ECED - Electrical and Computer Engineering
 ECMM - Electronic Commerce
 ECON - Economics
 EDUC - Education
 EMSP - Early Modern Studies Programme
 ENGI - Engineering
 ENGL - English
 ENGM - Engineering Math
 ENVE - Environmental Engineering
 ENVI - Environmental Studies
 ENVS - Environmental Science
 EARTH - Earth Sciences
 FOSS - Food Science & Technology
 FREN - French
 GEOG - Geography
 GERM - German
 GWST - Gender and Women's Studies
 HAHP - Health and Human Performance
 HESA - Health Services Administration
 HINF - Health Informatics
 HIST - History
 HLTH - Health Professions
 HPRO - Health Promotion
 HSCE - Health Sciences
 HSTC - History of Science and Technology
 HUCC - Human Communication Disorders
 IDIS - Interdisciplinary Studies
 IENG - Industrial Engineering
 INTD - International Development Studies
 INTE - Interdisciplinary Studies (Graduate)
 INWK - Engineering Internetworking
 ITAL - Italian
 JOUR - Journalism
 KINE - Kinesiology
 KING - King's Foundation Year Programme
 LAWS - Law
 LEIS - Leisure Studies
 LIBS - Library & Information Studies
 MARA - Marine Affairs
 MATH - Mathematics
 MECH - Mechanical Engineering
 MEDI - Medicine
 MEDS - Medical Science
 METL - Metallurgical Engineering
 MGMT - Management
 MICI - Microbiology & Immunology
 MINE - Mining Engineering
 MUSC - Music
 NESC - Neuroscience
 NUMT - Nuclear Medicine Technology
 NURS - Nursing
 OCCU - Occupational Therapy
 OCEA - Oceanography
 ORAL - Oral & Maxillofacial Surgery
 PATH - Pathology
 PETR - Petroleum Engineering
 PGMD - Post-Graduate Medicine
 PGPH - Post-Graduate Pharmacy
 PHAC - Pharmacology
 PHAR - Pharmacy
 PHIL - Philosophy
 PHYC - Physics
 PHYL - Physiology
 PHYT - Physiotherapy
 PLAN - Urban and Rural Planning
 POLI - Political Science
 PROS - Prosthodontics
 PSYO - Psychology
 PUAD - Public Administration
 RADT - Radiological Technology
 REGN - Registration Course
 RSPT - Respiratory Therapy
 RUSN - Russian Studies
 SCIE - Science
 SLWK - Social Work
 SOSA - Sociology and Social Anthropology
 SPAN - Spanish
 STAT - Statistics
 THEA - Theatre
 TYPR - Transition Year Programme
 VISC - Clinical Vision Science

Dalhousie University

Dalhousie University, located in the heart of Halifax, Nova Scotia, an international port city known for its scenic beauty, vibrant culture and rich heritage, is one of Canada's leading universities. We are widely recognized for outstanding academic quality and the opportunities presented by our broad range of educational and research activities.

Since 1818, Dalhousie has a long tradition of excellence and achievement. Dalhousie offers more than 3,600 diverse courses in over 180 undergraduate, graduate and professional degrees. We also encourage student learning through exchange programs, fieldwork, community service and co-operative education. Our collaborative learning environment encourages our nearly 16,000 students to interact with one another and with faculty experts to share ideas and offer new perspectives.

Our collaborative spirit extends off campus, as well. We conduct research in partnership with teaching hospitals, professional organizations, businesses, nonprofit agencies, and other universities. As Atlantic Canada's leading research university, we attract more than \$93 million in research grants and awards annually, allowing us to conduct a wide variety of research projects.

In 1997, the Technical University of Nova Scotia amalgamated with Dalhousie University, creating a dynamic new centre of advanced technical education and research in Nova Scotia, in the areas of architecture, computer science and engineering.

The University of King's College, situated adjacent to the Dalhousie campus, is an affiliated institution, and its students in Arts and Science receive Dalhousie degrees in the name of both institutions. Degrees in agriculture, awarded to students of the Nova Scotia Agricultural College, are awarded by Dalhousie in co-operation with the College.

Dalhousie University is a member of the Association of Universities and Colleges of Canada, the Atlantic Association of Universities, and the Association of Commonwealth Universities.

Executive Officers

President and Vice-Chancellor

Tom Traves, BA, MA, PhD

Vice-Presidents

Academic and Provost

Sam Scully, BA, MLitt, PhD

Finance and Administration

Bryan Mason, BA

External

Dale Godsoe, BA, BEd, MEd, LLD (Hon)

Student Services

Bonnie Neuman, BA, MA, EdD

Research

Carl Breckenridge, BSc, MSc, PhD

Associate Vice-President, Academic

Larry Maloney, B.P.E., BEd, MA, PhD

Assistant Vice-President, Financial Services

Ian Nason, BComm

Assistant Vice-President, Personnel Services

Michael Roughneen, CPIR, BA, MSc, FIPM

Deans of Faculties

Architecture and Planning

Grant Wanzel, BArch, MArch (Toronto)

Arts and Social Sciences

Marian Binkley, BA, MA, PhD (Toronto)

Computer Science

Nicholas Cercone, BS, MS, PhD

Dentistry

David Precious, D.S., DDS, (Dal), MSc (Dal), FRCD (c), FADI, FICD, FACD

Engineering

William F. Caley, BSc, MSc, PhD

Graduate Studies

Jan Kwak, BSc, MSc, PhD, FCIC

Health Professions

Lynn McIntyre, MD, MHSc, FRCP(C)

Law

Dawn Russell, BA, LLB, LLM

Management

Abolhassan Jalilvand, BA, MA, PhD

Medicine

Harold Cook, BSc, MSc, PhD (Dal)

Science

Keith Taylor, BSc (St.FX), PhD (Alberta)

College of Continuing Education

Andrew Cochrane, BPER, MBA

College of Arts and Science, Provost

Marian Binkley, BA, MA, PhD (Toronto)

Administrative Officers

University Legal Counsel

Karen Crombie, BA, JD

University Librarian

William Maes, AB, MA, MLS

University Registrar

Asa Kachan, BA, MLIS

Director of Government Relations

Gillian Wood, BA, MA (Economics)

Coordinator, Special Projects, President's Office

Kim Thomson, BSA, MSA

Executive Directors

Computer and Information Services

John Sherwood, BSc, EP

Centre for Learning and Teaching

Lynn Taylor, BSc and BEd (Memorial), MA (Dal), PhD (Ottawa)

Office of Institutional Analysis and Research

Elizabeth Lane, BA, MA

Directors

Alumni and Corporate Relations

Lynne Sheridan, BA

Annual Giving

Marni Tuttle, BA, BSc

Arts Centre

Heather McGean, BA

Athletics and Recreational Services and Dalplex

Al Scott, BPEd, MSc(PEd)

Communications and Marketing

Jim Vibert, BA

Counselling and Psychological Services

Judith Hayashi, BA, MA

Global Gifts

Linda Crocket, CFRE

Environmental Health and Safety

William Louch, PhD

Facilities Management

Jeffrey W. Lamb, BEng, MEng (Royal Military College)

Health Services

Kim Plaxton, MD (U of T), CCFP (Dal)

Housing and Conference and Ancillary Services

Heather Sutherland, BSc, MEd

Student Resources

Suzanne Kolmer

Board of Governors

Under the University's statutes, the Board of Governors is responsible for the operation of the University. The Board consists of representatives named by the Government of Nova Scotia, the alumni, the Student Union and certain other bodies. Internal regulation of the University is the primary concern of the Senate, subject to approval of the Board of Governors.

The President and Vice-Chancellor is the Chief Executive Officer of the University, responsible to the Board of Governors and Senate for supervision of the University's administrative and academic work.

Chancellor

Dr. Richard B. Goldbloom, O.C.

Chancellor Emeritus

Dr. Rueben Cohen

Sir Graham Day

Dr. Ruth Goldbloom

Executive

Hon. Lorne Clarke

Mr. James S. Cowan, Chair

Mr. Murray Coolican, Vice Chair

Mr. Curtis McGrath

Ms. Cathy MacNutt

Mr. Don Mills, Honourary Secretary

Ms. Suzanne Rosson

Dr. Alasdair Sinclair

Dr. Jim Spatz

Mr. Bruce Towler, Honourary Treasurer

Dr. Tom Traves, President

Members

Ms. Alison Archibald

Mr. Jamie Baillie

Ms. Elizabeth Beale

Mr. William Black

Mr. Wesley Campbell

Mr. Robert Chisholm

Mr. David Craig

Mr. Ezra Edelstein

Dr. Mohamed El-Hawary

Mr. Jay Forbes

Dr. Richard Goldbloom

Ms. Lynn Irving

Dr. Daurene Lewis

Mr. Sunny Marche

Mr. Reg Milley

Mr. Robert Radchuck

Dr. Michael Shepherd

Secretary

Bonnie Van Buskirk

Observer for Faculty Association

Dr. Kevin Grundy

Senate

Senate consists of the President, Vice-President (Academic and Provost), the University Librarian, Deans of faculties, Dean of Henson College, forty-eight elected faculty members, four students elected by the Dalhousie Student Union, a representative of the University of King's College and a representative of the Nova Scotia Agricultural College.

Senate is the academic governing body of the University. Subject to the general approval of the Senate, faculties are responsible for supervision of programmes of study, of teaching and research, and for recommending candidates for degrees, diplomas, and university prizes. In addition, it is responsible for student discipline academic appeals, and faculty appointments, tenure and promotion.

Chair of Senate

Dr. Mohamed El-Hawary, BEng, PhD

Vice Chair of Senate

Lloyd Fraser, BA, BEd, MEd, Ed.D

Secretary of Senate

Denise Sommerfeld, BScN, MSN, RN

Admission Requirements

Dalhousie University is an affirmative action and equal opportunity educational institution. Students who do not meet the normal admission requirements may choose to self-identify and request special consideration.

Dalhousie University reserves the right to rescind any acceptance of an applicant into a programme or to rescind an offer of admission of an applicant into a programme. Please refer to University Regulations, page 18.

PLEASE NOTE: Admission to many programmes is limited. Possession of minimum requirements does not guarantee admission to all programmes.

I. General Admission Requirements

Applicants must meet the admission requirements as outlined in the appropriate section of this calendar. Applicants who have completed studies in a College of Applied Arts and Technology (CAAT) or a CEGEP programme in Quebec, may qualify for a maximum of five transfer credits. Applications are considered on an individual basis.

Students who do not qualify for admission based on high school, CAAT, or CEGEP results may be eligible if they have completed a two-year, or three-year diploma which provides academic preparation in subjects related to their programme of study at Dalhousie. In this case, the student will not be eligible for transfer credit assessment.

Students from Canadian High Schools

Any special or pilot class must have been previously approved by Dalhousie if it is to be used as one of the credits needed for admission.

For general admission to most programs, students require academic grade 12 level, OAC, U or U/C academic English and four additional university-preparatory courses. Special attention will be paid to grades in English and Mathematics. Final grades in Mathematics (if required for the programme) and English must be at least 65%. Students are expected to have an overall minimum average of 70%. Final grades in individual university preparatory classes other than Mathematics and English must be at least 60%.

II. Specific Programme Requirements

A. Faculty of Architecture and Planning

1. School of Architecture

1.a Bachelor of Environmental Design Studies (BEDS)

1. Admission Criteria

Each September, approximately sixty-five students are admitted into the BEDS programme. The Admissions Committee gives priority to applicants with a combination of academic performance and creative ability. Well-rounded personal and academic experience is beneficial, as well as experience in drawing, craft, and computer applications.

2. Minimum Academic Requirements

The minimum academic requirements for admission to the programme are:

- Two years of general non-architectural studies in a university degree programme (normally, ten full-year classes), with a minimum 2.5 grade point average;

- A full-year university class in mathematics. Calculus is recommended. The subject may be algebra, calculus, trigonometry or a class for which calculus is a prerequisite. Architectural technology or engineering courses that require substantial mathematical ability may be acceptable. (Note: classes in economics, statistics, finite mathematics and business mathematics are not acceptable for the math requirement.)

2.a Post-Secondary Institutions

The Admissions Committee may grant up to one year of university credit for an applicant who has attended a post-secondary institution that is not considered a university. Two or more years at a college or an institute of technology plus one year of university normally is acceptable as a minimum.

2.b Mature Students

An application will be considered from a Mature Student - an individual who will be at least 25 years old at the time of registration in the BEDS programme and does not meet the minimum academic requirements for admission (two years of university, mathematics class, 2.5 GPA). In the application, a Mature Student should describe related work experience, and any other pursuits and skills that may serve as grounds for admission. A portfolio of creative work and any post-secondary academic transcripts also must be submitted.

2.c Transfer Students

The School of Architecture welcomes applications from transfer students from other architecture schools in Canada and abroad. Level of entry is based on classes completed elsewhere that are equivalent to required classes at Dalhousie, on the level of achievement in the design portfolio, and on the applicant's total years of university. To meet professional accreditation standards, the School cannot offer a level of entry that would permit a student to obtain the MArch (First Prof.) degree with less than six full years of university including the two years of general studies.

3. Documents

A BEDS applicant must submit all of the following items before the application can be reviewed:

1. To be submitted to the Registrar's Office:

- Admissions, Registrar's Office
Dalhousie University
Halifax, NS B3H 4H6
- Undergraduate application form
- Undergraduate application fee (see University Fees in this Calendar)
- An official academic transcript from all previous post-secondary institutions (to be sent directly by the institution)

To confirm receipt of the items above, please contact the Registrar's Office: (902) 494-2450.

2. To be submitted to the School of Architecture:

- Admissions, School of Architecture
Dalhousie University
5410 Spring Garden Road
P.O. Box 1000
Halifax, NS B3J 2X4
- A portfolio of design work (about 10-15 items) that demonstrates creativity and/or artistic skill. The portfolio may include free-hand sketches, paintings, furniture, sculpture, craft objects, creative photography, construction projects, etc. Building designs are not expected. Three-dimensional objects and large works should be included as photographs so that the portfolio can be sent safely and easily through the mail. The portfolio need not be large or elaborate; a folder or binder is sufficient. The applicant's name and address should be identified on the portfolio and any separate items.
- A letter written by the applicant, describing his/her interest in architecture and in the BEDS programme, and giving the Admissions Committee some information about the applicant as a person: aspirations, interests, travel, activities, etc.
- Two letters of recommendation, including at least one from an academic instructor;
- Evidence of competency in English for applicants whose native language is not English (see University Admission Requirements in this Calendar).

To confirm receipt of the items above, please contact the Architecture Office: arch.office@dal.ca or (902) 494-3971.

4. Application Deadline

The deadline for undergraduate applications from Canada and the United States is June 1; late applications may be considered, depending on places still available in the programme. The deadline for applications from other countries is April 1. An early response will be given to applications arriving by March 1. Beginning September 2006, the application deadline for all countries will be March 1. For transfer students entering in January, the deadline is November 1.

2. School of Planning

2.a Bachelor of Community Design

High School completion (grade 12 or academic equivalent)

- English
- Math
- One Science
- Geography and Biology are recommended
- Minimum average of 70%

B. Faculty of Arts and Social Sciences

1. Bachelor of Arts

- English
- 4 other acceptable university-preparatory classes
- Minimum final grades:
 - English - 65%
 - Other Subjects - 60%
 - Overall Average - 70%

2. Bachelor of Music

- Satisfy the requirements for Bachelor of Arts
- Demonstrate proficiency as instrumental or vocal performers in an audition/interview
- Demonstrate knowledge of the basic rudiments of music theory (equivalent to Grade II theory, Royal Conservatory of Music in Toronto) and aural dictation: each is assessed through written diagnostic tests as part of the audition/interview
- Submit the supplementary application form for the Department of Music.

It is recommended that students apply early for purposes of admission, audition, and music scholarship consideration. Audition dates are listed on the supplementary form and all audition procedures should be completed by June 30.

Applicants who, in the estimation of the Auditioning Committee, show considerable musical talent but are in need of more emphasis on preparatory skills will be required to take some foundational classes. Applicants with severe background deficiencies will be advised to seek further preparation through private instruction before reapplying.

Students wishing to transfer from another institution into the second or third year of their chosen Music programme must take validation examinations in music history, theory, aural and keyboard skills, and their applied major instrument before transfer of credits can be considered. Failure to pass an examination will necessitate enrolment in the appropriate first- or second-year class. Validation examinations must be written at the same time as the audition/interview. Transfer applications are subject to the June 1 deadline.

3. Diploma in Costume Studies (2 years), Advanced Diploma in Costume Studies (3 years)

- Satisfy the admission requirements for Bachelor of Arts
- Minimum 65% in Grade 12 English
- Classes as outlined on page 217

Applicants are asked to submit a brief letter outlining their interest in the programme, their background in sewing, costume study/design and/or the theatre. University credits will enhance your application. Due to the special nature of this programme, transfer credits for university work are not offered.

C. Faculty of Computer Science

1. Bachelor of Computer Science

- English
- Mathematics (Advanced or Pre-calculus)
- 3 other acceptable university-preparatory classes
- Minimum final grades:
 - English and Mathematics - 65%
 - Other subjects - 60%
 - Overall Average - 70%

Other factors are considered in addition to marks. Students who wish to provide additional information may include an autobiographical letter or a letter of reference from a teacher.

D. Faculty of Engineering

1. Bachelor of Engineering

1.a From High School

- English
- Mathematics (Advanced or Pre-calculus)
- Physics, Chemistry
- 1 other acceptable university-preparatory class
- Minimum final grades:
 - English, Chemistry, Math, Physics - 65%
 - Other subject - 60%
 - Overall Average - 70%

1.b Transfer Students

Students wishing admission with advanced placement in the BEng degree programme are advised that at least one third of the class work must be completed at Dalhousie. Transfer of credits will not be granted for any class in which a final grade was less than C or equivalent, or for any class in which a final grade was granted conditionally.

1.c Associated Universities

Admission and registration for the Associated University programme is the responsibility of the Associated University. Students interested in studying engineering should contact the Associated University of their choice. On completion of the engineering programme at the Associated University, each student may be granted a certificate or diploma. To enter the Faculty of Engineering at Dalhousie, students must complete an Application for Admission form (available from the Registrar's Office), and submit his or her form plus an official transcript of their Associated University academic record verifying completion of the programme entrance requirements to the Registrar by the date shown on the application form.

A student from an Associated University must complete the "Discipline Choice" form required by Dalhousie during year one to reserve a place in a discipline for year two or year three of the programmes.

Students who wish to enter the Faculty of Engineering and who have completed a programme equivalent to that offered by the Associated Universities should submit complete transcripts of their university studies to the Registrar's Office prior to June 1. Such students will be placed in the programme at a level determined by the Faculty of Engineering if they meet the entry and promotional requirements of the Faculty of Engineering.

Applicants for the Bachelor of Engineering programme cannot be guaranteed that they will gain entry to the department of their choice since all departments are subject to a known maximum number of annual admissions. Thus students are required to specify their choice of at least three departments, in preferential order, and at a predetermined date departments will select students for admission, the basis for selection being the academic performance of the applicants. Students who may be admitted with a cumulative GPA of less than 2.0 will be deemed admitted on Academic Probation.

The Faculty may permit persons not registered for a degree at the University to enroll in individual classes. Such students are referred to as

non-degree students. Registration takes place on the dates shown in the Calendar of Events.

Enquiries and Applications for Admission should be directed to:
Registrar's Office
Dalhousie University
Halifax, Nova Scotia
B3H 4H6

E. Faculty of Health Professions

Some programmes in the Faculty of Health Professions have been established to meet the needs of the Maritime or Atlantic provinces. Admission of applicants outside the preferred region may be limited.

Affirmative Action

The Faculty of Health Professions recognizes that action is required to increase the number of graduates from under-represented Indigenous minority groups of the Maritime and Atlantic Provinces, particularly Blacks and First Nations people. Therefore, the Faculty, through its constituent units, will develop and implement affirmative action policies that are approved by the Human Rights Commission. Further, the Faculty will work to identify and develop recruitment and support systems that will ensure that members of these under-represented groups apply and graduate.

Deposit

Due to the large number of applications, a non-refundable deposit of \$200.00 (applicable to tuition fees) is required on admission. This deposit is payable within three weeks of notification of acceptance.

1. Diploma in Disability Management

Applicants to the DDM programme will be employer-sponsored employees of the Worker's Compensation Boards or their equivalents, or other organizations having a formal arrangement with the Workers' Compensation Board. Students who lack employer sponsorship may be eligible for the Diploma in Disability Management Coop Program or mentorship program.

Applicants with an academic high school completion, or who already possess a university degree are admissible according to Dalhousie standards and should apply through the regular admissions process.

Applicants without high school completion, or a GED, can apply as mature students. They should meet the following requirements:

- Academic grade 12 English
- At least two of the following at Academic grade 12 level: biology, chemistry, mathematics, physics
- Minimum overall average of 70%

2. School of Health and Human Performance

2.a Bachelor of Science (Health Promotion)

Applicants should have completed Nova Scotia Grade 12 (or equivalent) with an average of 70% in five university preparatory subjects, including:

- Minimum 65% in English
- Biology or chemistry
- Classes as outlined on page 310

NOTE: Pre-Calculus Math 12, or the equivalent, is a prerequisite for many classes in mathematics, engineering, science and computing science at Dalhousie.

Students already engaged in university programmes can transfer into the Health Promotion programme. A minimum grade point average of 2.30 (on a 4.30 scale) or higher is required. Experienced persons in the workplace may be admitted as mature students. Inquiries about admission to this programme should be directed to the Undergraduate Associate Director of the School.

The deadline for receipt of applications to the programme is June 1st of each year. Selection will be made as soon as final grades are available.

Students applying directly from high school must apply by March 15 for Scholarship consideration.

2.b Bachelor of Science (Kinesiology)

Admission to this programme is highly competitive. Admission from high school requires a minimum average of 70% or better in five grade 12 subjects including:

- English
- Mathematics
- Students are encouraged to have grade 12 classes in Biology and Chemistry and Physics.

Transfer Students

In order to be admitted to the Kinesiology programme, students transferring from other university programmes are expected to have a minimum GPA of 2.30 (on a 4.30 scale). The deadline for receipt of applications to the programme is June 1st of each year.

2.c Bachelor of Science (Recreation)

Therapeutic Recreation

The minimum requirement for entry into the Bachelor of Science (Recreation) programme is academic Grade 12 with an average of 70% in five university preparatory subjects, including:

- Minimum of 65% in English
- Biology or chemistry
- Classes as outlined under General Admission requirements in Section I for Bachelor of Science

2.d Bachelor of Science (Recreation)/Bachelor of Management

A five year combined degree programme is offered with a primary focus on Recreation Administration. Students must satisfy the above entrance requirements for Therapeutic Recreation as well as the requirements for the Bachelor of Management degree programme.

Students already in university may transfer into either of the above two programmes. A minimum grade point average of 2.3 (on a 4.3 scale) or higher is required. Students considering the Therapeutic Recreation Programme should have a background that includes full year courses in Psychology, Sociology, Political Science or Economics. Students who are considering the Bachelor of Management programme should have completed a Business or an Economics course.

3. School of Health Sciences

3.a Bachelor of Health Science (Four-Year Entry-Level Programme)

Since all professional streams of the BHSc are limited enrolment programmes, these requirements define eligibility. Not all applicants who meet the minimum requirements will be accepted into the programme.

Requirements differ based on the previous education and background of the applicant.

1. High School Applicants

- Completion of academic Grade 12 with at least five Grade 12 university preparatory classes, including:
 - English
 - Academic Math
 - Two Sciences
- Diagnostic Cytology: Biology, Chemistry
- Diagnostic Ultrasound: Biology, Physics
- Nuclear Medicine Technology: Physics, Chemistry
- Radiological Technology: Physics and either Biology or Chemistry
- Respiratory Therapy: Chemistry and either Biology or Physics
- Overall average of 75% in the 5 university preparatory classes used to meet admission requirements
- Minimum grade of 70% in English and Math
- No grade lower than 70% in the 5 classes
- Personal suitability for the practice of the selected health profession

2. Applicants with Previous University Experience

- Completion of classes in English, Math and two sciences as outlined above for high school applicants. If these classes were not taken as part

of post-secondary study, evidence must be submitted that they were taken in high school.

- GPA of 2.75 in most recent year of full-time studies
- Personal suitability for the practice of the selected health profession

3. *Alternative Admissions*

(See definition of Mature Student, page 4)

- High School, or GED with post-secondary or upgrading classes in English, Math and two sciences or Pre-Technology and Adult Diploma programmes at the Nova Scotia Community College
- Readiness for university study
- Personal suitability for the practice of the selected health profession
- Consultation with the mature student advisor

4. *Application Submission*

Application, form, fee and all transcripts to Registrars Office.

All other supporting documents directly to the Department.

Applicants must submit the following:

- Completed application form and fee
- For high school applicants, an official record of high school work
- For other applicants, an official transcript from all previous post-secondary institutions
- Completed letter of intent and signed statement of physical demands (forms and detailed instructions on the School of Health Science website www.dal.ca/SHS click on admissions)
- Resume with two contact references

5. *Non-Academic Criteria*

As part of the selection process, applicants will also be assessed on non-academic criteria, including:

- Demonstrated knowledge of the selected health profession
- Problem-solving ability
- Oral and written communication skills
- Maturity

6. *Personal Suitability*

Students in the professional streams included in the BHSc programme work with clients who trust them to provide safe and competent care.

Certain types of conduct or impairments may be considered unsuitable for acceptance of an applicant. Examples of criteria used to assess unsuitability in aptitude and fitness, include, but are not limited to:

- Unethical behaviour
- Any medical condition that affects an individual's ability to perform the duties expected of a practitioner in the selected profession
- Persistent substance abuse
- Conviction of criminal activity

All entering students are required to report a criminal conviction or any fact or circumstance involving them or their background that would render them unsuitable for a career in the Health Professions.

7. *Admission Decisions*

The Admissions Committee assesses applicants on academic and non-academic criteria. An initial screening will be done based on academic performance as demonstrated in the applicant's transcripts. Successful applicants will be notified by mail and asked to complete a questionnaire that will allow the Admissions Committee to assess non-academic criteria.

Incomplete applications and applications submitted after the deadline of February 15 will not be considered.

3.b Bachelor of Health Sciences (Post-Diploma Programme)

The Bachelor of Health Science, Post-Diploma program, is a configuration of the BHSc developed for practitioners in the following professional streams:

- Diagnostic Cytology
- Diagnostic Medical Ultrasound
- Medical Laboratory Technology
- Nuclear Medicine Technology
- Radiological Technology
- Respiratory Therapy

The objective of the post-diploma programme is to provide registered technologists and therapists the opportunity to obtain a degree in health science. It is not intended as an opportunity to merely refresh skills or competencies.

The programme comprises 10 full credits (60 credit hours) of university study.

Through a guided selection process, post-diploma students choose appropriate classes that contribute to their professional development and interest. The final years of study are the same as the 4th year of the 4-year degree programme. This provides students with the opportunity to learn, experience and develop new and advanced knowledge and skills for their specific health professional careers. This approach equips students for participation in a rapidly changing health care environment.

This programme requires two years of full-time study, but, in recognition of the reality that potential students are likely to be working full-time, the programme is available only on a part-time basis.

1. *Admission Requirements*

- Successful completion of a diploma programme in the profession for which you are applying*
- Two years of post-diploma work experience in that profession
- Evidence of good standing with professional association

* For Diagnostic Medical Ultrasound, completion of advanced training in ultrasound following a diploma in another allied health profession, plus at least two years' work experience in ultrasound, may be substituted.

2. *Documentation Required*

- Completed Dalhousie application form plus application fee (see Application for Admission form)
- Official transcript of diploma program, plus official transcripts from any other post-secondary institution attended
- Current registration number with professional association, or photocopy of current membership card
- Letter of intent

3. *Guidelines for Letter of Intent*

This letter provides the opportunity for applicants to expand upon their experience, any advanced or specialty education they may have, and their interest in undertaking university studies.

Information to be included:

- Work experience
- Educational initiatives undertaken since diploma completion
- Other professional activities, e.g., in professional association
- How applicant thinks this programme will contribute to her/his professional development
- Personal and professional motivation
- Readiness for university education

4. *School of Health Services Administration*

4.a *Diploma in Health Services Administration*

Applicants must meet the Dalhousie University undergraduate admission requirements. A complete application consists of the following documents:

- Application and fee
- An official transcript of the record of work done at high school and previous post-secondary institutions
- One letter of reference
- Resume

4.b *Diploma in Emergency Health Services Management*

Applicants must meet the Dalhousie University undergraduate admission requirements. A complete application consists of the following documents:

- Application and fee
- An official transcript of the record of work done at high school and previous post-secondary institutions
- One letter of reference
- Resume

5. School of Nursing

5.a Bachelor of Science (Nursing) - Basic

Satisfactory completion of academic grade 12 or equivalent at the University-preparatory level with Grade 12 English, chemistry, mathematics and biology

- A 70% overall average and 70% in the required subjects
- Transfer Students must have a minimum grade point average of 2.5

Priority consideration will be given:

- First, to permanent residents of Nova Scotia
- Second, to permanent residents of other Canadian provinces
- Third, to all other applicants

5.b Bachelor of Science (Nursing) for Registered Nurses

The requirements for admission to the BScN for registered nurses are as for the BScN basic programme with the following additional conditions:

- Nurse registration as an active practicing member in Nova Scotia or province/country of residence
- Successful completion of RN examination or equivalent
- Mature applicants will be considered on an individual basis. Upgrading in certain required subjects, e.g., chemistry and mathematics, may be recommended or required

5.c Bachelor of Science (Nursing) (Arctic Nursing)

A programme for Inuit is available. Please contact the School of Nursing for information.

6. School of Occupational Therapy

6.a Bachelor of Science (Occupational Therapy)

Students considering occupational therapy should consult with the School of Occupational Therapy before the first registration.

Students interested in applying to the Occupational Therapy programme at Dalhousie University are advised that normal certification standards will require a masters degree in occupational therapy by 2010.

Accordingly, admission consideration to Occupational Therapy will be a 4-year undergraduate degree commencing in September 2006 (pending approval). There will be no new student intake to the occupational therapy programme for the 2005-2006 academic year.

Enrolment in the programme is limited. Admission is on a competitive basis with preference given to residents of the Atlantic Provinces. The provincial quota system currently allocates 35 of the 48 seats as follows: nine positions to New Brunswick, eight positions to Newfoundland and Labrador, 16 positions to Nova Scotia, and two positions to Prince Edward Island. Selection is based on completion of prerequisites, academic achievement and personal suitability for Occupational Therapy.

The eight seats allocated to Newfoundland applicants are funded by the Newfoundland Provincial Government through the Department of Health and Community Services. The first eight Newfoundland and Labrador students accepted into the programme will be required to sign a Return-to-Service agreement with the government of Newfoundland and Labrador. For more information, students are strongly encouraged to call (709) 364-7701 or E-mail: jpiddle@nlhba.nf.ca.

A completed application for the School of Occupational Therapy consists of the required submissions (listed in section III. Application Submission).

7. College of Pharmacy

7.a Bachelor of Science (Pharmacy)

Applicants to the BSc Pharmacy programme must fulfil the requirements of a first year BSc at Dalhousie University as outlined in the Degree Requirements section of this calendar. Equivalent subjects from other universities will be given equal status for purposes of determining admission.

Classes required for admission are the following Dalhousie classes:

- CHEM 1011.03/1012.03, 1021.03/1022.03, 1041.03/1042.03, or equivalent
- MATH 1000.03 and 1010.03 (one full year of calculus)

- BIOL 1010 and BIOL 1011 (or BIOL 1020 and BIOL 1021) or equivalent (full year Biology)
- One full year Humanities or Language (one full credit in a single subject)
- One full year Social Science (one full credit in a single subject)

One of the above classes must be a writing class (see page 40).

The same class/subject cannot be used to satisfy both the Humanities/Language and the Social Science requirement. Examples of Humanities/Language and Social Science classes are given in the "Degree Requirements" section of this calendar.

Transfer credits will not be granted for students who exceed the minimum admission requirements. The problem-based curriculum which integrates science, pharmaceutical science and pharmacy practice requires that students will complete all class work in the four year programme.

Incomplete applications and applications submitted after the deadline, February 1 (see Application Dates for details), will not be considered.

1. Selection Criteria

The selection criteria used by the Admissions Committee include:

- Place of residence
- Academic performance
- Interviews

1.a Place of Residence

This is the only College of Pharmacy for the Maritimes and therefore preference is given to Maritime applicants. Attendance at a Maritime university does not, by itself, constitute having established residence in the Maritime provinces.

Applicants are considered to be from the Maritimes if:

- The principal residence of the applicant's parent(s) or guardian is located in the Maritime provinces, or
- The applicant (or spouse) has been employed full-time in the Maritime provinces for the preceding 12 consecutive months.

Applicants whose parent(s), guardian or spouse do not meet the residency requirements as a direct result of a recent employment transfer either into or out of the Maritime provinces would not necessarily be expected to conform to the above guidelines.

Exceptions to these guidelines will be considered on an individual basis. Residency will be determined for each applicant on February 1st of the year for which admission is being sought.

A limited number of students from outside the Maritimes are accepted into the first year class each year

1.b Academic Performance

Academic grades of applicants and/or the university classes chosen form the basis of the evaluation of academic performance. Applicants should note that admission is on a competitive basis so that the ability to obtain consistently better than average grades would be an asset for the applicant. An academic record containing failures or poor grades makes the prospect of admission very unlikely.

1.c Interviews

Only those applicants who have obtained a high level of academic performance are invited for an interview. In the interview, the following non-academic criteria are assessed:

- motivation
- ability to relate to others
- self-appraisal
- maturity
- professional attitude
- problem solving

2. Notification

Applicants will be informed of the status of their applications no later than late July. Those applicants who are put on the waiting list may expect to hear about acceptance as late as September.

3. Deposit Fee

In addition to the deposit requirement (page 10), the following guidelines have been established for the College of Pharmacy: If the deposit is not received, the place will be offered to another applicant without any further notice. Students who have paid their deposits but who have not appeared at the College by the first day of the College of Pharmacy Orientation Programme will be considered to have withdrawn from the College unless they have written permission from the Admissions Committee.

4. Special Cases

In exceptional circumstances, special consideration may be given by the Admissions Committee to applicants who do not meet all admission requirements.

4.a Affirmative Action

The College of Pharmacy has an Affirmative Action Policy for residents of the three Maritime provinces who belong to the indigenous Black and Aboriginal population. Applicants wishing to apply under the Affirmative Action Policy must check "yes" on the Supplemental Form.

4.b Policy on Public Safety and Criminal Convictions

All applicants to the BSc Pharmacy programme must report a criminal conviction or any fact or circumstance involving them or their background that would render them unsuitable for a career in Pharmacy.

8. School of Physiotherapy

8.a Bachelor of Science (Physiotherapy)

Students interested in applying to the physiotherapy programme at Dalhousie University are advised that normal certification standards will require a masters degree in physiotherapy by 2010. Accordingly, admission consideration to physiotherapy will be a 4-year undergraduate degree commencing in September 2006 (pending approval). There will be no new student intake to the physiotherapy programme for the 2005-2006 academic year.

9. School of Social Work

9.a Bachelor of Social Work

1. Recommended preparation for Social Work

1.a Academic

One year of academic study is required.

Suggested first-year classes for a B.A. program include:

- 1 credit - Writing class (preferably English)
- 1 credit - Introductory Sociology
- 1 credit - Introductory Psychology
- 1 credit - Social Science subject such as Political Science, Women's Studies, Economics, History, or other social science
- 1 credit - (elective) - student's preference

Although there are no specific class prerequisites for the BSW program, recommended degrees for providing relevant preparation for Social Work are Bachelor of Arts, with a concentration in one or more of the social sciences, or a Bachelor of Science in Psychology.

Potential Social Work applicants are also advised to include social science content in the second and third years of their undergraduate study.

1.b Academic Pre-requisites

On-campus delivery (face to face instruction)

- no less than 5 general university credits (30 credit hours) in subject areas other than Social Work that provide suitable academic preparation for Social Work.
- a cumulative grade point average (includes all university credits) of 2.70 (on a 4.3 scale) or equivalent academic average of at least B- (or 70%).

Distance delivery (computer mediated on line instruction)

- an awarded degree on entry, that includes:
 - no less than 15 university credits (90 credit hours) in subject areas that provide suitable preparation for the study of Social Work;

- a cumulative grade point average (includes all university credits) of 2.70 (on a 4.3 scale) or equivalent academic average of at least B- (or 70%).

1.c Other

Acceptance for professional Social Work training requires a well-developed background as expressed not only in solid academic achievement but also in relevant work and/or volunteer experience. Summer or part-time jobs in areas of social or human services that bear a direct relationship to social work are definite assets. Voluntary activities in which there is personal contact, and preferably on-the-job training and supervision, can contribute meaningfully to the applicant's preparedness for social work practice.

1.d References

The BSW application package requests three reference forms. These assist the Admission Committee in assessing the candidate's personal suitability and readiness for professional training in social work.

1.e Personal Statement

Candidates complete a personal statement that asks them to discuss a current social issue and their motivation for social work. This also assists the Admission Committee in assessing the candidate's personal suitability and readiness for professional training in social work.

1.f Personal Suitability for Social Work

Aptitude and fitness for the profession of social work, as determined by the BSW Admissions Committee, is a requirement for admission. Because the study and practice of social work places clients in a position of special trust in relation to social workers and social work, certain types of conduct or impairments may be considered unsuitable for the acceptance of an applicant. The following list illustrates examples of criteria used to assess unsuitability in aptitude and fitness. Other behaviours may also be considered:

- unethical behaviour as defined by the Nova Scotia Association of Social Workers Code of Ethics)
- any medical condition that effects an individual's ability to perform as a social worker if that conditions is chronic and/or effects judgement.
- persistent substance abuse (e.g. Alcoholism, drug addiction, use of illegal drugs)
- conviction of criminal activity (e.g. Sexual assault, fraud and drug trafficking)

In considering the applicant's qualifications, including personal suitability for the study and practice of social work, the Admissions committee observes the principles of confidentiality, natural justice, and due process.

2. Application Procedure

Application and all supporting documents must be received by the deadline date February 15. Collection of the application material for submission is a self-managed process. Applicants include all the required supporting documentation in one envelope, provided that no seals are broken on reference letters and transcripts. It is advisable to arrange for the three references and official transcripts in late December/early January. Dalhousie application form, application fee and transcripts are forwarded to the Registrars office. All other supporting documents should be submitted directly to the School of Social Work.

Candidates should ensure that they receive the undergraduate Application for Admission form and the BSW Supplementary Forms and Application Instructions. Incomplete and late applications are not considered.

Applications for admission are assessed once a year for first-time enrolment in September only. Each applicant (with the exception of those who are requested to provide final official transcripts for the current Fall/Winter sessions) is notified by mail, normally by mid May, of the Admissions Committee's final recommendation to the University Registrar.

3. Selection criteria and process

Enrollment is limited to a specified number of places that are offered once a year to the best qualified candidates as selected by the School's Admissions process. Equal consideration is given to part-time and full-

time applications. Applicants indicate if they are applying for on-site or distance study and the applications for each delivery method are given separate consideration. Please note that it is not possible to transfer between on-site and the on-line delivery or to register in classes other than those applicable to the delivery method for which the student has been accepted.

Applicants are selected on a combined basis of:

- Completion of the admission prerequisites
- Level of academic achievement, particularly in relevant subject areas
- Related work or volunteer experience
- Strength of academic and work/volunteer references
- Evidence of personal maturity and suitability
- Preparedness for social work and social work education

Applicants other than those applying under the Affirmative Action option are considered in relation to others with similar types of academic, work and volunteer experience who apply in the same year. Interviews are not part of the admissions process unless specifically requested by the Admissions Committee.

In the assessment of applications priority is given to those who have completed or who are about to complete an undergraduate degree and who have related work/volunteer experience.

4. Admission Requirements

These admissions prerequisites define the minimum level of qualifications necessary for submitting an application. In order to gain admission to the limited number of places available each year candidates need to develop qualifications that will enable them to place well in the group of applicants with whom they will be considered.

4.a Academic Eligibility

An initial screening is made on the basis of academic eligibility. Grades for all university courses are included in the cumulative academic average, including failures. Grades and grade point averages are interpreted according to the grading scale of the university attended, as stated in the transcript key. In the case of academic credits currently in progress, calculations are made on the basis of Christmas grades. Credits from non-university programs do not qualify for consideration and are not included in the cumulative university average.

A cumulative GPA of 2.7 (B- or 70%) is necessary for an application to be considered further unless exceptional circumstances are a factor.

4.b Canadian Residency Requirement for Distance Study

The on-line (distance delivery) option is only available to residents of Canada as defined by Canada Customs and Revenue Agency. If you will be residing outside Canada, please check with Canada Customs to determine your residency status, complete the Residency Form and submit it with your application package.

Contact numbers for Canada Customs:

Within Canada: 1-800-461-9999 (toll free)

Outside Canada: 204-983-3500 or 506-636-5064 (long distance charges apply)

5. Studying by Distance Delivery

Taking a social work degree via Distance Education in your own community will give you access to a challenging, top quality, accredited education in social work. You will have access to a well structured, web based learning environment and have opportunities to apply new learning in supervised field work. Courses are delivered using WebCT as the platform to online course sites. Students are expected to participate in ongoing discussions in the courses. This requires students to post comments on the course discussion boards, to respond to other students' postings, and to work in small groups as required. The web-based courses provide the opportunity for a high-level of interactivity amongst students and between students and instructors. Please note that this delivery method differs significantly from correspondence courses. Regular ongoing access to a home computer is essential for effective interactivity in your courses.

Distance study is part time, undertaken in accordance with a pre-determined three year schedule.

If you are thinking about studying by distance we suggest you take the self administered "quiz" entitled Are you ready for distance courses? This can be found at <http://as01.ucis.dal.ca/distanceded/quiz.cfm>

Applicants are reminded that the on-line (distance delivery) option is only available to residents of Canada as defined by Canada Customs and Revenue Agency. Refer to 4.6 for more information.

5.a Technical Requirements

The following are minimum requirements for the computer mediated on-line instruction:

5.b PC Requirements

Pentium 133 MHz (166 recommended), 32 MB RAM, 10 MB of HD space, 28.8 modem, 16 bit sound card, 16 MB video card (based on the Rage 128 chip set), Internet connection, Windows 95 or better)

5.c Mac Requirements

Power PC 601 100 MHz (603, or 604 recommended), 32 MB RAM, 10 MB of HD space, 28.8 modem, Internet connection, Mac OS 7.5 or better

5.d Software Requirements

Required Browsers for using WebCT

- Microsoft Internet Explorer browser 5.5 SP2 or higher for Windows
- Microsoft Internet Explorer browser 5.0 or higher for Macintosh download the browser that matches your platform for FREE
- Internet Explorer for Windows
<http://www.microsoft.com/windows/ie/downloads/ie6/download.asp>
- Internet Explorer for Macintosh
<http://www.microsoft.com/mac/download/ie/ie51.asp>
- Adobe Acrobat Reader 5.X or higher

Netscape does not support Web CT and AOL is not supported

6. BSW Supplemental Forms

Print out (or pick up from the SSW office) the required form(s) and mail to the address indicated.

The completed BSW application includes the Dalhousie University Undergraduate Application Form, the fee (\$70.00), the BSW supplementary forms and other required documents.

The BSW application is self-administered. The downloadable sections of the BSW application package itemized below contain the necessary instructions and forms for completing the BSW application process.

To view and print all of the available forms, you must have Adobe Acrobat Reader 5.x or higher.

We strongly suggest printing these forms using a laser or a high-resolution ink-jet printer.

- Dalhousie Undergraduate Application for Admission
- BSW Application Information and Instructions
- BSW Form Receipt of Application, Part A and Applicant's Checklist, Part B
- BSW Form Personal Statement Cover Sheet
- BSW Form Recommendation 1. Academic
- BSW Form Recommendation 2. Work
- BSW Form Recommendation 3. Volunteer
- BSW Form Work & Volunteer Experience Summary

F. Faculty of Management

1. Bachelor of Commerce Co-op

- English
- Math **
- 3 other acceptable academic classes
- Minimum final grades:
 - English, Math - 65%
 - Other subjects - 60%
 - Overall Average - 70%

** Required Math for Commerce:

- NS - Math 12 (academic or advanced) or Pre-Calculus 12

- PEI - Math 621 or 611
- NB - Math 12-0, 12-1, 12-2
- NFLD - Math 3200 or 3201 or MATH 3205/3207
- Western Canada - Math 12/Math 30/Math 40
- Ontario - Math 12 U or OAC

Transfer Students

Transferring into the Dalhousie Commerce Co-op Programme from another university programme is usually quite easy, and we endeavour to give such students as many transfer credits as possible.

Regardless of what programme they were previously enrolled in, students who have earned at least 4 full credits (or 8 half-credits) in the following areas will usually be able to enter directly into the second year of Commerce Co-op at Dalhousie:

- Business in a global context (half-year course)
- Micro Economics (half-year course)
- Macro Economics (half-year course)
- Introduction to Computers in Business (half-year course)
- Business Communications (written) (half-year course)
- Business Communications (oral) (half-year course)
- Introduction to Financial Accounting (half-year course)
- One other full-year (or two half-year) courses, in any areas of study
- Mathematics for Commerce (half year course)

Otherwise, students will normally be placed in the first year of the program, but may be able to use transfer credits to reduce their course loads during some of their terms.

Transfer to the Bachelor of Commerce Co-op programme will not be allowed after September of the second year. Students transferring into this programme will be assessed a co-op transfer fee.

Students transferring into the Dalhousie Commerce Programme should note:

1. In order to ensure that all students pay the same co-op fees, students who transfer into the second year of the Bachelor of Commerce Co-op Programme will be charged a transfer fee equivalent to the co-op fee that would have been paid in the first year of the programme.
2. Due to the co-op structure of the program, a **minimum** of three years in the Dalhousie programme will be required in order to complete the Commerce Co-op degree.
3. To receive major, more than half the major courses must be completed at Dalhousie

International Students

The work term requirements of the Bachelor of Commerce Co-op programme may involve job placement problems for some visa students. All commerce students must bear in mind that, although Career Services will assist students in the job search process, it is ultimately the students' responsibility to secure suitable employment for each of the three required co-op work terms.

2. Bachelor of Management

- English
- Math ******(recommended)
- 3 other acceptable academic classes
- Minimum final grades:
 - English, Math - 65%
 - Other subjects - 60%
 - Overall Average - 70%
- For entrance into Bachelor of Management, it is suggested students take the high school math as outlined for the required math for commerce. However, students who meet all stated requirements but who do not present the required high school mathematics will be admitted to the programme but must take non-credit Nova Scotia grade 12 math equivalent, such as MATH 0009, before entering the second year of the program. Students must pass the course with a grade of 65 or better to remain registered in the programme.

****** Required Math for Bachelor of Management:

- NS - Math 12 or Pre-Calculus 12
- PEI - Math 621 or 611
- NB - Math 12-0, 12-1, 12-2

- NFLD - Math 3200 or 3201 or Math 3204 or 3205
- Western Canada - Math 12/Math 30/Math 40
- Ontario - Math 12 U or OAC

Students transferring into the Bachelor of Management Programme should have completed an Introduction to Business course as well as Introductory Micro and Macro Economics.

G. Faculty of Science

1. Bachelor of Science and Bachelor of Science Co-op

- English
- Pre-calculus Math
- 3 other acceptable university-preparatory classes
- Minimum final grades:
 - English, Math - 65%
 - Other subjects - 60%
 - Overall Average - 75%
- It is recommended that students take two science subjects.

2. Dalhousie Integrated Science Programme (DISP)

- Satisfy requirements for Bachelor of Science
- At least one grade 12 or OAC science class
- Minimum grades:
 - English 75%
 - Mathematics 80%
 - Overall average 80%

3. Diploma in Meteorology

- For students entering from another university, a 15-credit BSc or preferably, a 20-credit BSc, in physics or mathematics or chemistry with appropriate physics classes
- Strong background in mathematics and physics
- Classes taken should also include statistics and computer science
- Dalhousie also offers an integrated programme that leads to a BSc in physics (20 credits) and the Diploma in Meteorology. (See the Physics Department entry, page 479 for details.)

H. Faculties of Dentistry, Law, Medicine, and Graduate Studies

For information concerning admission into these faculties, consult the appropriate calendar, or contact the appropriate faculty office directly.

1. Acceptable Classes for Atlantic Provinces

- English (language and literature or thematic literature in Newfoundland)
- Biology, chemistry, French, geography (or global geography), German, history (or global history), Latin, mathematics, physics, calculus, comparative religion, computer related studies, data processing, economics, environmental studies, Gaelic, geology, german, journalism, law, modern world problems, music, political science, sociology, Spanish or theatre, drama and other courses provincially coded as academic.

2. For Students from Quebec

Students attending high schools offering Grade 12 must meet the distribution and average requirements outlined for students from the Atlantic provinces, or first year CEGEP with minimum 70% overall average, with no individual academic subject below 65%.

PLEASE NOTE: Fulfilment of admission requirements does not necessarily provide the prerequisite background for all first year classes. Please consult the class description section of this calendar.

3. Students from Outside Canada

U.S.A.: Strong B average in Senior Year (Grade 12); submission of SAT scores of 1100 or better.

Bermuda: U.S.A. Grade 12 as above or post-graduate year or one year at Bermuda College with very good standing.

China (PRC): National College Entrance Exam (NCEE) with a grade of 500 or better, or Matriculation Exam with a grade of 550 or better.

The United Kingdom, West Indies, West Africa: General Certificate of Education (GCE) or West African Higher Certificate with "C" standing in at least five subjects, of which one must be English and at least two must be at the Advanced Level. Ordinary level Mathematics is required for admission to Science, Engineering, Computer Science, Commerce, and Management, although advanced level Mathematics is recommended. Two advanced-supplementary ("A/S") levels are equivalent to one advanced level subject.

Hong Kong: GCE as for Great Britain, or University of Hong Kong Matriculation Certificate, or Hong Kong Certificate of Education (English).

India: Standard XII with very good standing in 10+2 system or 3-year technical diploma.

Japan: Kotogakko Sotsvgyo Shomeisho with academic curriculum with an average of 3 or better.

Middle East: Equivalent to U.S.A. Grade 12, GCE A-levels or one year of university with very good standing. Students with good standing (90% or better) in Arabic secondary school will be eligible for consideration.

For other regions: write to the Registrar's Office, Dalhousie University, Halifax, N.S., B3H 4H6, or e-mail: admissions@dal.ca or phone (902) 494-2450.

4. Students with Learning Disabilities

Dalhousie University is committed to providing equal educational opportunities and full participation for students with learning disabilities. See University Regulations, page 21 for complete information.

5. Mature Students

If you are at least 23 years old and have been out of high school study for four years and have not attended university or community college, you may apply for the University Exploration Programme as a mature student. To directly enter a degree programme, you must meet the academic requirements. Dalhousie's Henson College provides a wide variety of services to mature and/or part-time students and welcomes the opportunity to discuss your special needs with you. It is recommended that prospective students meet with an advisor well in advance of their intended registration as upgrading classes may be required. Contact Henson College at (902) 494-2526. Students who completed the Nova Scotia High School diploma for adults will be eligible for general admission.

If you apply as a mature student, enclose a letter indicating your activities since leaving high school and your reasons for expecting to successfully complete a university programme if you are admitted. A transcript of academic work in high school and beyond is required. The number of classes a University Exploration student may take in a single academic year is restricted to a maximum of four full credits.

6. Transfer Students

Students wishing to apply for transfer credit should consult Academic Regulation 8, in this calendar. Certified copies of class descriptions from calendars are acceptable in lieu of originals. Certificates in languages other than English or French must be accompanied by certified translations into English. Students applying with one year or less of university work must also submit high school transcripts.

Note: Transfer credit will not be awarded for work completed while a student was academically ineligible.

7. International and Exchange students attending Dalhousie as Visiting Students

International students must meet the following requirements:

- Good academic standing at the home institution

- Written academic approval from the appropriate department head, Dean or designate (e.g., Registrar) to undertake class work at Dalhousie (written approval is usually in the form of a *letter of permission*)
- The required student visa to study in Canada
- Proof of adequate health insurance for the duration of the stay in Canada
- Proof of proficiency in English

PLEASE NOTE: Students studying for less than one full academic year are restricted from taking full-year classes (see Class Codes and Definitions).

8. Canadian and Local Students attending Dalhousie as Visiting Students

All students wishing to attend Dalhousie University on a letter of permission from their home university must submit the following:

- A completed application for admission
- Letter of permission from the home university
- Students applying from universities outside the Halifax Regional Municipality must also submit an application fee. Local visiting students in the Halifax Regional Municipality are not required to pay an application fee

At the end of each academic session, grades will be forwarded to the home university on the student's behalf for students attending Halifax Regional Municipality universities. All other students must arrange for transcripts to be sent to the home university.

III. Application Submission

It is the responsibility of each applicant to ensure that the application file is complete. The following must be submitted by each applicant to the Office of the Registrar:

- A completed application form (forms not properly completed will delay processing)
- The appropriate application fee for the programme (refer to Application for Admission form)
- For students applying directly from high school, an official record of high school work
- An official academic transcript from all previous post-secondary institutions (if applicable)
- Evidence of competency in English for applicants whose native language is not English (see the following section on English Language Tests)
- Supplementary information as required for specific programmes
- Mature applicants should also enclose a letter

Documents, once submitted, become the property of Dalhousie University and cannot be returned.

1. January Admissions

Admission of first-year students in January is not recommended because the number of introductory classes in the winter term is very limited. Part-time students and transfer students may be admitted for classes beginning in January in BA, BSc, BEng, BEDS, BMgmt, B.Comm and Special Student programmes. The application deadline for January admission is November 15.

2. Response to Applications

Dalhousie will respond to your application as promptly as possible and will advise you of any missing documentation. Please notify the Registrar's Office if your address changes to avoid any delay in notification.

When documentation is complete, applications are forwarded to the appropriate admissions committee. Although every effort is made to obtain decisions quickly, there will be some delay at times, particularly with limited enrollment programmes. There may also be some delay in admission decisions for programmes starting beyond the next academic session.

As soon as decisions are made, whether admission, pending decisions, deferral or rejection, applicants will be advised by mail.

3. Early acceptance

Applicants currently attending high school, who have good academic records and an admission average in the mid 70's or higher may be given early acceptance, conditional on satisfactory completion of work in which they are currently enrolled.

4. Final acceptance

Applicants must successfully complete high school classes in the required subjects with a minimum average of 70%. An official transcript of final grades must be submitted to the Registrar's Office.

5. English Language Tests

As the standard language of instruction at Dalhousie is English, candidates whose native language is not English must complete one of the following: TOEFL results of 580 (237 for computer-based test), MELAB results of 90 or IELTS results of 7.0 or the CAEL test with a final score of 70. Scores that range within these standards will be considered along with other academic information. Information for MELAB may be obtained by writing to the English Language Institute, Testing and Certification Service, Ann Arbor, Michigan 48104, USA. For TOEFL information, write to TOEFL, Box 899, Princeton, New Jersey 08540, USA. Application forms for the IELTS test may be obtained by telephoning (02) 950-9642 (Australia).

6. Language Training

Students who meet the academic admission requirements whose TOEFL score is 550-579 or IELTS at 6.5 may be offered part-time Dalhousie admission with the co-requisite of completing a full-time approved English training programme.

7. International Baccalaureate and Advanced Placement Classes

If you are taking any of these classes, you may qualify for advanced placement or transfer credits.

Transfer credits will be awarded based on equivalent Dalhousie classes. For students with an AP national exam with 4 or 5, or Higher Level IB classes with 5.6, or 7, the credits listed will be awarded upon admission. A maximum of five credits may be awarded.

| | | |
|-------------------|------------|---|
| Physics | Physics | Physics 1000X/Y.06 or 1100X/Y.06 or 1300X/Y.06 |
| Political Science | | Transfer credit not offered |
| Psychology | | Psychology 1991.03 (elective)* |
| | Psychology | Psychology 1001X/Y.06 |
| | Sociology | Sociology/Social Anthropology 1000X/Y.06 or 1050XY.06 |
| | Spanish | Spanish 1020X/Y.06 |

Please note that the above is intended as a guide only. Transfer credits are evaluated on an individual basis and will vary depending on each student's personal academic programme. Please consult the Registrar's office for information concerning your application and transfer credits.

| AP Course | IB Course | Dalhousie Equivalent |
|-----------------------|------------------|--|
| Biology | Biology | Biology 100X/Y.06 |
| Chemistry | Chemistry | Chemistry 1011/1012 or 1021/1022 or 1041/1042 |
| Computer Science | Computer Science | Computer Science 1100/1101 |
| Economics | Economics | Economics 1101.03 and 1102.03 |
| English | English | Transfer credits not offered. Advanced standing will be granted with grades of 5 or better |
| Environmental Science | | Environmental Science 1000.06 |
| French | French | French 1045X/Y.06 |
| | Geography | Geography 1030.03 and Geography 1999.03 elective |
| German | German | German 1010X/Y.0t |
| Greek | | Classics 1700X/Y.0t |
| History | | History 1000 level elective |
| | History | History 1050.06 or 1000.03 |
| Human Geography | | Earth Science 1000.06 level elective |
| Latin | | Classics 1800X/Y.06 |
| | Latin | Classics 1800X/Y.06 or 2810.06 |
| Mathematics | Mathematics | Mathematics 1000.03 and 1010.03 |
| Music | Music | Music 1001.03 and 1002.03 (students may consult department for Music 1201.03 and 1202.03) |
| | Philosophy | Philosophy 1000X/Y.06 or 1010.06 |

University Regulations

General

1. The Senate is charged with the internal regulations of the University, including all matters relating to academic affairs and discipline, subject to the approval of the Board of Governors. Within the general policies approved by Senate, academic requirements are administered by the Faculty concerned.
2. All students must agree to obey all the regulations of the University already made or to be made; in addition to the above University regulations, students must also comply with the regulations of the Faculty in which they are registered, and pay the required fees and deposits before entering any class or taking any examinations. Additionally, students are advised that this Calendar is not an all-inclusive set of rules and regulations but represents only a portion of the rules and regulations that will govern the student's relationship with the University. Other rules and regulations are contained in additional publications that are available to the student from the Registrar's Office and/or the relevant Faculty, Department or School.
3. For the purpose of admission to the University, the place of residence of a student is the place of domicile. This is normally presumed to be the place (country, province, etc.) where the parents' or guardian's home is located. That place remains unchanged unless the Registrar is satisfied that a place of residence is established elsewhere. No person under sixteen years of age is admitted to any class except on the specific recommendation of the admissions committee of the relevant Faculty or School, which shall take into account all aspects of the applicant's preparedness for the class or programme involved, and which may attach such conditions to the applicant's admission as the committee judges appropriate.
4. All students must report their local address while attending the University to the Office of the Registrar, on registration or as soon as possible thereafter. Subsequent changes must be reported promptly. This may be done online at www.dal.ca/online.
5. E-mail is an authorized means of communication for academic and administrative purposes within Dalhousie. The University will assign all students an official e-mail address. This address will remain in effect while the student remains a student and for one academic term following a student's last registration. This is the only e-mail address that will be used for communication with students regarding all academic and administrative matters. Any redirection of e-mail will be at the student's own risk. Each student is expected to check her or his official e-mail address frequently in order to stay current with Dalhousie communications.
6. Students who change their name while attending Dalhousie must provide proof of name change to the Registrar's Office.
7. Students are bound by the regulations of the home faculty regardless of the faculty in which the student takes classes.
8. In the interests of public health in the University, students are encouraged to have a tuberculin test. This is compulsory for Dentistry, Dental Hygiene, Physiotherapy and Nursing students. Facilities for testing are arranged by the University Health Services.
9. Except for university purposes, transcripts, official, or unofficial, will be issued only on the request of the student, and where appropriate, on payment of the required fee. A student may receive only an unofficial transcript. Official transcripts will be sent on a student's request to other universities, or to business organizations, etc. A transcript is a complete history of a student's academic record at Dalhousie. Partial transcripts, e.g., a portion of a student's record pertaining to registration in a particular degree, faculty or level of study only, are not issued.
10. Students withdrawing voluntarily from the University should consult the individual faculty regulations and the Fees section of this Calendar.
11. When the work of a student becomes unsatisfactory, or a student's attendance is irregular without sufficient reason, the faculty concerned may require withdrawal from one or more classes, or withdrawal from the Faculty. If a student is required to withdraw from a Faculty such a student may apply to another Faculty. However, in assessing the application, previous performance will be taken into consideration.
12. Any graduating student who is unable to appear at the convocation is expected to notify the Registrar in writing prior to May 1, for Spring convocations (or October 1 for Fall convocations), giving the address to which the degree/ diploma is to be mailed. Students whose accounts are delinquent on April 15 will not receive their degree/ diploma parchment nor their transcripts. For October graduation the date is September 1.
13. Students should be aware that certain classes at the University involve required laboratory work where radioactive isotopes are present and are used by students. Since there are potential health risks associated with the improper handling of such radioactive isotopes, Dalhousie University requires that, as a condition of taking a class where radioactive isotopes are to be used, students read and agree to comply with the instructions for the safe handling of such radioactive isotopes. In the event that students do not comply with the instructions for the safe handling of radioactive isotopes, students will receive no credit for the required laboratory work unless other acceptable alternatives are arranged with the instructor. In many cases, alternate arrangements are not possible and students should consider enrolling in a different class.

Rescission of Acceptance into a Programme

Dalhousie University reserves the right to rescind any acceptance of an applicant into a programme or to rescind an offer of admission of an applicant into a programme. Such rescission shall be in writing and may be made by the President or the Vice-President (Academic) and Provost, in consultation with the appropriate Dean, at any time prior to the applicant's registration being confirmed by the Registrar. Any such rescission shall be reported to the Senate in camera.

Official Examination Regulations

1. Candidates will not be admitted to the Examination Room more than thirty minutes after the beginning of the examination. Candidates will not be permitted to leave the examination within the first thirty minutes.
2. Candidates are required to present their valid Dalhousie ID card at all examinations scheduled during the official examination periods and sign the signature list when used.
3. No articles such as books, papers, etc. may be taken into the examination room unless provision has been made by the examiner for reference books and materials to be allowed to the students. All books, papers, etc. not specified on the printed paper as well as electronic computing, data storage and communication devices must be deposited with the invigilator. Calculators may be used at the discretion of the instructor.
4. Candidates may not leave their seats during an examination except with the consent of the invigilator.
5. Answers to questions must be written on the right hand pages and properly numbered. The left hand pages may be used for rough work, but no sheets may be detached.
6. Each question should be started on a separate page.
7. If more than one book is used, the total number should be marked in the space provided above. The other books should be properly marked and placed inside the first book. All books supplied must be returned to the invigilator.
8. Candidates found communicating with one another in any way or under any pretext whatever, or having unauthorized books, papers, electronic computing, data storage, or communication devices in their possession, even if their use be not proved, shall be subject to expulsion.
9. After the first thirty minutes have elapsed, students may hand in their examination book(s) to an invigilator and quietly leave the examination room. Candidates may not leave the examination room during the last fifteen minutes of the examination.

Policy in the Event that a Formal Examination Cannot be Completed at the Regularly Scheduled Time

Formal examinations, up to three hours in length, are scheduled by the Registrar each December and April during formal examination periods, as laid out in the Calendar. If, in the unusual event that one of these examinations must be postponed or abandoned at short notice, the following policies will apply.

1. If more than fifty percent of the time allocated for the examination has elapsed, students' work up to the premature end of the examination, but prorated for the actual time written, will lead to the mark to be obtained from the formal examination.
2. If less than fifty percent of the time allocated for any examination has elapsed, the examination will be rewritten as soon as possible, normally on a day when examinations are not scheduled. Students will be informed by the Registrar of the time and place of the rewrite on the Web site of the Registrar (www.registrar.dal.ca).
3. In all cases in which a formal examination cannot be written at its scheduled time and special arrangements must be made, it is essential that faculty ensure that all students in the class are treated fairly and equitably and according to the evaluative criteria in the class description given to students at the beginning of the term. If an examination is terminated as under point #1, any student who feels disadvantaged by not having been able to write an examination for the length specified in the class description, may appeal through the appropriate departmental or school appeal mechanism for an examination of the specified length. Appeals will be in writing and in a timely fashion. If the appeal is granted, arrangements for such a makeup examination will be made between the student and the class professor.
4. If a formal examination cannot be written at its scheduled time, it is the responsibility of students to check the Registrar's Web site for when the examination will be rewritten. Announcements will be made as soon as possible after the original time, normally within 24 hours, and rewrites will normally take place within the regular examination period.

Policy for the Scheduling of Classes/Examinations

Normally, the University schedules and conducts classes on weekdays, i.e., Monday to Friday, and sometimes Saturday, and examinations on weekdays and Saturdays, but not Sundays or statutory Holidays. However the University reserves the right, in exceptional circumstances and with the approval of Senate, to schedule classes or examinations on Sundays or statutory holidays, as the case may be.

Requests for an Alternative Final Examination Time

A student requesting an alternative time for a final examination will be granted that request only in exceptional circumstances. Such circumstances include illness (with medical certificate) or other mitigating circumstances outside the control of the student. Elective arrangements (such as travel plans) are not considered acceptable grounds for granting an alternative examination time. In cases where it is necessary to make changes to examination arrangements late in the term, or Senate has approved exceptional examination arrangements, a special effort will be made to accommodate difficulties the changes may cause for individual students.

The decision whether to grant a student's request for an alternative examination time lies with the instructor of the course concerned as does the responsibility for making the alternative arrangements.

This policy may also be applied at the discretion of the instructor to tests and examinations other than final examinations.

Religious Holidays/Examination Schedule

The University acknowledges that, due to the pluralistic nature of the University community, some students may on religious grounds require alternative times to write examinations and tests. Accordingly, a student who requires an alternative examination or test time on religious grounds should consult with the instructor regarding alternative arrangements. Such a request should be made in writing within one week of the announcement of the test or examination date.

Retention of Student Work

Faculties of Architecture and Planning and Engineering

All work executed by students as part of their academic programmes in the Faculties of Architecture and Planning and Engineering automatically becomes the property of the University and may be retained for exhibition or other purposes at any time and for an indefinite period.

Faculty of Computer Science

The Faculty of Computer Science has the right to retain the original or a copy of any work handed in by students. This will only be used for evaluation or for administrative purposes. The permission of the originator of the work is required if it is to be used in any other way.

Freedom of Information and Protection of Privacy

The Freedom of Information and Protection of Privacy Act (FOIPOP) provides for the protection of an individual's right to privacy but also requires that certain records be disclosed upon request unless they are exempted from disclosure. The Act requires that the University not disclose personal information if that information would constitute an unreasonable invasion of personal privacy. Applicants to Dalhousie are advised that information they provide along with other information placed in a student file will be used in conjunction with university practices for internal university use and will not be disclosed to third parties except in compliance with the FOIPOP Act or as otherwise required by law.

Release of Information About Students

The following information is available, without application through the Freedom of Information and Protection of Privacy Act:

I. Disclosure to students of their own records

1. Students have the right to inspect their academic record. An employee of the Registrar's Office will be present during such an inspection.
2. Students will, on submission of a signed request and payment of a fee where appropriate, have the right to receive transcripts of their own academic record. These transcripts will be marked "ISSUED TO STUDENT". The University will not release copies of transcripts if students owe monies to the University.
3. If transcripts are issued for a student while a senate discipline case is pending and the committee subsequently makes a decision that affects the student's transcript, revised transcripts will be sent to recipients if transcripts are issued while the case was pending.

II. Disclosure to Faculty, Administrative Officers, and Committees of the University.

Information on students may be disclosed without the consent of the student to University officials or committees deemed to have a legitimate educational interest.

III. Disclosure to Third Parties

1. The following information is considered public information and may be released without restriction:
 - Name
 - Period of Registration
 - Certificates, Diplomas, Degrees awarded
 - Field of Study (as relates to degree awarded)
 - Hometown and Awards/Distinctions*

*As indicated in the convocation programme.

2. Information will be released without student consent to persons in compliance with a judicial order or subpoena or as required by federal or provincial legislation.
3. Necessary information may be released without student consent in an emergency, if the knowledge of that information is required to protect the health or safety of the student or other persons. Such requests should be directed to the Registrar.
4. In compliance with Statistics Canada requirements, a student's national personal identification number assigned by the university or college first attended will routinely appear on a student's transcript of record.
5. The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identifying information from the national database.

Students should also be aware that the Maritime Provinces Higher Education Commission (MPHEC) collects data on behalf of Statistics Canada, and that it uses the data for similar purposes. Statistics Canada will notify the MPHEC of any student choosing to have their personal information removed from the national database, and their information will subsequently be removed from the MPHEC's database.

Further information on the use of this information can be obtained from the Statistics Canada Web site: <http://www.statcan.ca> or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coats Building, Tunney's Pasture, Ottawa, K1A 0T6.

6. Other than in the above situations, information on students will be released to third parties only at the written request of the student, or where the student has signed an agreement with a third party, one of the conditions of which is access to her/his record (e.g., in financial aid). This restriction applies to requests from parents, spouses, credit bureaus and police.

Policy on Accessibility for Students with Disabilities

1. Dalhousie University is committed to the goal of providing equal opportunity for qualified students with disabilities. To demonstrate full respect for the academic capacities and potential of students with disabilities, the University seeks to remove attitudinal and environmental restrictions which may hamper or prevent academically-qualified students with disabilities from participating fully in University life. The University understands that persons with disabilities may have different ways of doing things, recognizing that performance is not inferior merely because it is different.
2. The University recognizes, subject to its financial and other resource constraints, that qualified students with disabilities have a right to:
 - 2.1 full access to all educational programmes;
 - 2.2 full access to the educational process and learning environment (including but not limited to classes, laboratories, workshops);
 - 2.3 full access to the University campus; and
 - 2.4 full access to University facilities and services.
3. The University recognizes that qualified students with disabilities have a right to assistance that is individualized with respect to scope and pace, consistent with the student's needs, legitimate academic demands, and the University's capacity to respond.
4. To ensure that qualified students with disabilities may pursue quality post-secondary education, the University shall:
 - 4.1 be proactive in fostering, creating and maintaining a barrier-free environment, including:
 - a) the provision of support services, within reasonable financial and resource limitations; and
 - b) promoting an attitude of respect for persons with disabilities, and

- c) promoting sensitivity to the needs and abilities of persons with disabilities;
- 4.2 inform the University community about the services available to qualified students with disabilities and seek to ensure that such services are delivered in ways that promote equity;
- 4.3 where warranted and without compromising the academic standards, and through the relevant academic authority, modify:
 - a) workload;
 - b) examination procedures;
 - c) other class requirements; and
 - d) scholarship and other financial assistance requirements; and
- 4.4 take all reasonable steps to consult students with disabilities as fully as possible about decisions relating to matters affecting them.
5. In accordance with provisions in the Human Rights Act, the University may also define essential requirements for professional performance for students in programmes, where these are appropriate, and this policy is not intended to replace or supersede these requirements.
6. Students with disabilities requiring assistance from the University shall:
 - 6.1 initiate contact with the Advisor to Students with Disabilities and make the nature of their disability and/or their needs known; and
 - 6.2 be expected to undertake a reasonable measure of self-advocacy to ensure they are provided with an equal opportunity by Dalhousie University.
7. The responsibility to implement these policies throughout the University rests on all members of the University community, including all faculty, administration, staff, students and the Advisor to Students with Disabilities.

Procedures Regarding Students with Learning Disabilities

Dalhousie University is committed to providing equal educational opportunities and full participation for students with learning disabilities. These procedures regarding students with learning disabilities derive from the University's Policy on Accessibility for Students with Disabilities as stated above. These students are intellectually capable and possess potential which may not be fully realized without a recognition of their special needs. We are both morally and legally required to supply such support consistent with the Policy on Accessibility for Students with Disabilities.

I. Admission

Students with diagnosed learning disabilities who meet the current admission requirements for Dalhousie University may follow the current admission procedures. All new Dalhousie students will receive in the offer of admission a statement indicating that, if they have a learning disability or any other disability for which they will require accommodations or special assistance, they should contact the Advisor to Students with Disabilities, in order to ascertain the degree to which their needs can be met.

Students with diagnosed learning disabilities who do not meet the current admission requirements or who otherwise wish to have their learning disability considered may apply for special consideration as may all other students who have extenuating circumstances. These requests will be made to the appropriate admissions committee, acting in consultation with the Advisor to Students with Disabilities and the other knowledgeable professionals.

The following documentation must be submitted by students who wish to apply for special consideration:

1. Letter(s) of recommendation from the individual(s) most familiar with the applicant's academic performance and/or potential for success at university;
2. A written, oral or electronic statement from the student. In this brief personal statement, students should describe their learning disability, how this affected their grades and the type of assistance they would require while at Dalhousie University;

3. A current (within three years) psychological assessment based on standard diagnostic instruments administered by a registered psychologist documenting the presence of learning disabilities. If a current report is not possible, Dalhousie University may accept an earlier report along with a current opinion (i.e., within the past year) expressed in a letter by a registered psychologist (or individual supervised by a registered psychologist) that the student has a learning disability. This letter should specify the nature, extent and rationale for programme modifications or accommodations that were deemed appropriate in the student's last two years of schooling.

II. Academic Accommodation for Students with Learning Disabilities

Students requesting academic accommodation will arrange a personal interview with the Advisor to Students with Disabilities. Schools and Faculties will provide relevant Faculty committees and individual Faculty members with fairly specific instruction as to the circumstances in which certain types of accommodation are normally to be made (e.g., the language requirement of the Faculty of Arts and Social Sciences). The Advisor to Students with Disabilities will assist faculty and students in developing reasonable accommodations.

A. Documentation Required

The student will provide the Advisor with a current (within three years) psychological report documenting the presence of a learning disability as outlined in Section A. above.

B. Procedures Regarding Academic Accommodation

Students are expected to identify themselves as having a learning disability and inform the Advisor to Students with Disabilities as early as possible and preferably before the beginning of the term. They should make this initial contact during office hours and be prepared to discuss strengths, weaknesses and the types of accommodation that may be necessary.

The Dalhousie University Policy on Accessibility for Students with Disabilities will guide the Faculties and the relevant committees in their deliberations. That policy specifies three factors that must be taken into account when considering requests for accommodations from students with disabilities: the needs of the students; preservation of the academic integrity of the programmes; and the ability of the University to provide resources.

C. Types of Academic Accommodation

The types of academic accommodation provided for students with learning disabilities may vary depending on the nature of the learning disability and the class content. For example, a student may benefit from an oral exam in one subject area, but not in another. It is not unusual for there to be an initial trial-and-error period of finding the best way to evaluate a student's ability to demonstrate mastery of class material.

Accommodations for students with learning disabilities typically can include but are not necessarily limited to the following:

1. Extend the time permitted for a student with a learning disability to earn a degree;
2. Modify programme requirements (e.g., class substitutions);
3. Permit examinations to be proctored, read orally, dictated or typed;
4. Allow extra time for completion of examinations and extend the time for the examination period;
5. Change the test format (e.g., multiple choice to essay);
6. Provide alternative formats for class materials;
7. Permit basic four-function calculators and standard desk dictionaries during examinations;
8. Use alternative methods for students to demonstrate academic achievement (e.g., a narrative tape instead of a journal);
9. Permit review of final drafts of term papers with a proofreader and make changes without altering content; and
10. Use computer software programs to assist in test-taking.

D. Appeals

Admission and programme appeals by students with learning disabilities will follow the usual procedures of the relevant Faculty at Dalhousie University.

E. Release of Information About Students

A student will be told before disclosing any information on learning disabilities that such information will be governed by the University Regulations on the Release of Information as indicated in this calendar.

III. Support Services

Dalhousie University endeavours to provide a broad range of support services to all of its students. Students wishing to obtain assistance from the University shall be expected to undertake a reasonable measure of self-advocacy to ensure that they are provided with the support services necessary. Such support services may include personal counselling, academic counselling, academic advising, and academic skill training.

NOTE: Accommodation of a student's needs due to disability will be facilitated if the student self-discloses and makes prior arrangements. Accommodation may be hindered if advance notification and/or prior arrangements have not been made

Policy on Submission of Student Papers

Any instructor may require student papers to be submitted in both written and electronic (computer-readable) form, e.g., a text file on floppy disk or as an e-mail attachment, as defined by the instructor. The instructor may submit the material to a third-party computer-based assessment system(s) for the purpose of assessing the originality of the paper. The results of such assessment may be used as evidence in any disciplinary action taken by the Senate.

Intellectual Honesty

A university should be a model of intellectual honesty. Failure to meet the University's standards in this regard can result in an academic offence. The length of time a student has attended university, the presence of a dishonest intent and other circumstances may all be relevant to the seriousness with which the matter is viewed.

Violations of intellectual honesty are offensive to the entire academic community, not just to the individual faculty member and students in whose class an offence occurs.

Instructors are responsible for setting examinations and assignments as part of the learning process and for evaluating those examinations and assignments, including ensuring that any rules stated for the procedures used in an examination or assignment are followed. Any violation of such stated rules which could result in a student gaining advantage may be considered to be an academic offence.

Examples of Academic Offences

There are many possible forms of academic dishonesty. Since it is not possible to list all instances of academic dishonesty, the following list of examples should be considered only as a guide. The omission of a dishonest action from this list does not prevent the University from prosecuting an alleged instance of that action.

A. Plagiarism

Dalhousie University defines plagiarism as the presentation of the work of another author in such a way as to give one's reader reason to think it to be one's own. Plagiarism is a form of academic fraud.

Plagiarism is considered a serious academic offence which may lead to the assignment of a failing grade, suspension or expulsion from the University, or even the withdrawal of a degree previously awarded.

Some examples of plagiarism are:

- the use of a paper purchased from a commercial research corporation or prepared by any person other than the individual claiming to be the author;
- copying, without giving credit to the author, from another's published or non-published works, another's computer codes/programmes, another's artistic or architectural works, another's scientific project, including material found on the internet;

The University attaches great importance to the contribution of original thought to learning and scholarship. It attaches equal importance to the

appropriate acknowledgement of sources from which facts and opinions have been obtained.

The proper use of footnotes and other methods of acknowledgement vary from one field of study to another. Failure to cite sources as required in the particular field of study in the preparation of essays, term papers and dissertations or theses may, in some cases, be considered to be plagiarism.

Students who are in any doubt about how to acknowledge sources should discuss the matter in advance with the faculty members for whom they are preparing assignments. In many academic departments, written statements on matters of this kind are made available as a matter of routine or can be obtained on request.

B. Irregularities in the Presentation of Data from Experiments, Field Studies, etc.

Academic research is based on the presentation of accurate information and data that are obtained honestly. The falsification of data in reports, theses, dissertations and other presentations is a serious academic offence, equivalent in degree to plagiarism, for which the penalties may include the assignment of a failing grade, suspension or expulsion from the University or the withdrawal of a degree previously awarded.

C. Irregularities in Admission Procedures

A person who gains admission, or assists any other person in gaining admission, by any irregular procedure commits an academic offence and is subject to a penalty. The following are examples of irregular admission procedures:

- falsifying an academic record, including non-disclosure of prior study;
- forging a letter of recommendation;
- presenting another's academic credentials as one's own.

D. Other Irregularities

A member of the University who attempts, or who assists any other person in an attempt, to fulfill, by irregular procedures, any requirements for a class, commits an academic offence and is subject to a penalty.

In the absence of specific approval from the instructor of a class, all students should assume that all assignments are to be completed independently, without any form of collaboration.

Students should take reasonable precautions to prevent other students from having access, without permission, to their tests, assignments, essays or term papers.

The following are some examples of irregular procedures. The list should be used only as a guide since it is not possible to cover all situations that may be considered by the Senate Discipline Committee to be irregular.

- writing an examination or test for someone else;
- attempting to obtain or accepting assistance from any other person during an examination or test;
- during the time one is writing an examination or test, using or having in one's possession, material that is not specifically approved by the instructor;
- without authorization, obtaining a copy of an examination or test, topic for an essay or paper, or other work;
- without authorization from the faculty member in charge of that class, submitting any work for academic credit when one is not the sole author or creator;
- without authorization submitting any work that has been previously accepted for academic credit in any other class in any degree, diploma or certificate programme, or has been completed as part of employment within the University, for example, as research activity. A repeated class is considered to be a separate class.

E. Aiding in the Commission of an Academic Offence

No student may encourage or aid another student in the commission of an academic offence, for example,

- by lending another student an assignment knowing that he or she may copy it for submission;
- by allowing another student to copy answers during an examination.

F. Misrepresentation

Any person who provides false or misleading information during an investigation of a suspected academic offence is guilty of an offence.

Discipline

1. Members of the University, both students and staff, are expected to comply with the general laws of the community, within the University as well as outside it.
2. Alleged breaches of discipline relating to student activities under the supervision of the Dalhousie Student Union are dealt with by the Student Union. Alleged breaches of discipline relating to life in the residences are dealt with by the appropriate Dean or Director of Residence in consultation with the relevant Residence Council. Senate is charged with the authority to deal with cases of alleged academic offenses, see examples above, (as delegated to the Senate Discipline Committee), as well as with certain other offenses that are incompatible with constructive participation in an academic community.
3. On report of a serious breach of the law, or a serious academic offence deemed by the President, or in his or her absence by a Vice-President or the Dean of a Faculty, to affect vital University interests, a student involved may be temporarily suspended and denied admission to classes or to the University by the President, Vice-President or Dean, but any suspension shall be reported to the Senate, together with the reasons for it, without delay.
4. No refund of fees will be made to any student required to lose credit for any class taken, required to withdraw or who is suspended or dismissed from any class or any Faculty of the University.

Senate Discipline Committee

I. Composition

The Committee comprises ten representatives of the faculty elected by Senate for staggered three-year terms, one of whom shall be the Chair (chosen annually by the Committee), and five representatives of the student body. A student who is a member of the Judicial Board of the DSU may not at the same time be a member of the Senate Discipline Committee.

The Senate Nominating Committee shall arrange for nominations to fill casual vacancies for the remainder of the second term.

II. Functions

The Senate Discipline Committee shall:

1. consider all complaints or allegations respecting offenses or irregularities of an academic nature, including those relating to admissions procedures and evaluation procedures, and may impose penalties in cases where the Committee finds an offence or irregularity has occurred;
2. have the power to discipline a student who, before or during the course of the disciplinary process involving him or her but prior to adjudication, has:
 - i) been compelled to withdraw academically;
 - ii) chosen to withdraw from the class, programme or University prior to being disciplined;
 - iii) chosen not to register at the University;
3. assume jurisdiction when a complaint or allegation respecting offenses or irregularities of an academic nature are brought to its attention by the Secretary of Senate; complaints or allegations may be made by faculty or other evaluators of academic work done by students; a panel of Student-Discipline Officers is available to assist and advise evaluators, and guidelines for evaluators are set out in the document entitled Guidelines for Academic Evaluators Regarding Violations of Academic Regulations by students;
4. conduct open hearings according to the rules of natural justice and such other procedures as the Committee may decide in advance, with due notice to all interested parties. A panel of three faculty and two students shall hear each complaint, including complaints made under the Code of Student Conduct. The Committee Chair or alternate chosen by and from the Committee shall chair each hearing;
5. evaluate the evidence of innocence or guilt of an accused student. This evaluation shall include the premise that the more senior the student in

terms of chronological age, year of university registration, extent of other exposure to university rules and regulations at Dalhousie University or elsewhere, the less credible are assertions of ignorance or innocence and the stronger is the case for a more severe penalty than would be imposed on a less senior student;

6. report its findings, and any penalty imposed to the Secretary of Senate who shall forward a copy of the report to the student; if the alleged offender is not a student, a copy shall also be sent to the Vice-President (Academic and Provost)

III. Appeals

Appeals from decisions of the Senate Discipline Committee may be made to a Senate Discipline Appeal Board, but only on the limited grounds: (a) denial of natural justice; (b) disputed jurisdiction of the Senate Discipline Committee. Decisions of a Senate Discipline Appeal Board are final and binding on all parties. At the time of filing the appeal a student must specifically indicate the facts and allegations that will form the basis of the appeal. An appeal will be limited to matters so alleged.

Where the rules of a faculty, such as Health Professions, expressly provide that suitability, fitness, or aptitude for the practice of the profession is a requirement for advancement or graduation, or both, and a Faculty determines that a student should be suspended or dismissed or otherwise should not advance or graduate because of unsuitability for the relevant profession, an appeal from the Faculty decision may be made to an ad-hoc appeal committee established by the Senate Steering Committee. The Ad-hoc Appeal Committee shall: (1) hear an appeal by a student from the decision of a Faculty regarding suitability, fitness or aptitude for the practice of the relevant profession when: a) the student has exhausted the approved appeal regulations and procedures of the relevant Faculty; and b) the student alleges that there were irregularities or unfairness in the application of the regulations in question. The Ad-hoc Appeal Committee shall not hear appeals: a) by students on a matter involving a requested exemption from the application of Faculty or University regulations or procedures; b) on substantive aspects of a finding of unsuitability.

IV. Penalties

The range of penalties which may be imposed by the Senate Discipline Committee be circumscribed only by the requirement that such penalty or penalties be of an academic nature and, without restricting the generality of the foregoing, may include any one or more of:

1. notation of the fact of discipline on the offender's transcript for a period of one (1) or more years, but not exceed five (5) years;
2. repeat of the assignment that triggered the discipline;
3. a failing grade or mark or assessment in the piece of work triggering the discipline;
4. failure of the class or seminar or programme;
5. failure of the academic year;
6. suspension for an academic term or year (to a maximum suspension of three (3) academic years);
7. expulsion from the University;
8. loss of a current or continuing scholarship, or both, or loss of eligibility to receive or to maintain scholarships or prizes or bursaries; and
9. removal from the Dean's List.

PLEASE NOTE: If transcripts are issued for a student while a Senate Discipline case is pending, and the Committee subsequently makes a decision that affects the student's transcript, revised transcripts will be sent to recipients of transcripts issued while the case was pending

University of King's College Journalism Studies Committee

Notification of academic disciplinary proceedings engaged by the King's College Journalism Studies Committee in relation to a Dalhousie University student enrolled in a University of King's College journalism course will be provided by the Chair of the King's Journalism Studies Committee to the Registrar of Dalhousie University at the time the allegation is made and at the conclusion of disciplinary proceedings with outcome identified, including any sanctions imposed.

Code of Student Conduct

I. Commentary

1. Dalhousie University is a community of faculty, support staff and students, involved in teaching, research, learning and other activities. Students are members of the University for the period of their registration in the academic programme to which they have been admitted and as such assume the responsibilities that such registration entails.
2. The University does not stand *in loco parentis* to its student members, that is, it has no general responsibility for the moral and social behaviour of its students, as if they were its wards. In the exercise of its disciplinary authority and responsibility, the University treats students as free to organize their own personal lives, behaviour and associations subject only to the law and to University regulations that are necessary to protect the integrity of University activities, the peaceful and safe enjoyment of University facilities by other members of the University and public, the freedom of members of the University to participate reasonably in the programmes of the University and in activities in or on the University's premises, or the property of the University or its members. Strict regulation of such activities by Dalhousie University is otherwise neither necessary nor appropriate.
3. University members are not, as such, immune from the criminal and civil laws of the wider political units to which they belong. Provisions for non-academic discipline should not attempt to shelter students from their civic responsibilities nor add unnecessarily to these responsibilities. Conduct that constitutes a breach of the Criminal Code or other statute, or that would give rise to a civil claim or action, should ordinarily be dealt with by the appropriate criminal or civil court. In cases, however, in which criminal or civil proceedings have not been taken or would not adequately protect the University's interest and responsibilities as defined below, proceedings may be brought under a discipline code of the University.
4. The University must define standards of student behaviour and make provisions for student discipline with respect to conduct that jeopardizes the good order and proper functioning of the academic and non-academic programmes and activities of the University or its faculties, schools or departments, or that endangers the health, safety, rights or property of the University or its members or visitors.
5. The University may also define standards of professional conduct for students in programmes where these are appropriate, and this Code is not intended to replace or supersede such standards.

II. Definitions

1. In this Code, the word "premises" includes lands, buildings and grounds of the University, or other places or facilities used for the provision of the University's programmes or services or for University-approved events and activities.
2. In this Code, "student" means a person:
 - i) engaged in any academic work or placement which leads to the recording and/or issue of a mark, grade or statement of performance by the appropriate authority in the University or another institution; and/or
 - ii) registered in, enrolled in, or attending any course or class, or otherwise participating as a learner in any activity which entitles the person to the use of a University library, library materials, library resources, computer facility or dataset.
3. In this Code, the words "Dalhousie University" refer to Dalhousie University and include any institutions affiliated with it, where such inclusion has been agreed upon by the University and the affiliated institution, with respect to the premises, facilities, equipment, services, activities, students and other members of the affiliated institution.
4. Unless otherwise stated, a student will only be liable for conduct that she or he knew or ought reasonably to have known would constitute conduct prohibited under this Code.
5. Nothing in this Code shall be construed to prohibit peaceful assemblies and demonstrations, or lawful picketing, or to inhibit freedom of speech.

III. Offences

The following conduct shall be deemed to be an offence under this Code, when committed by a student of Dalhousie University, provided that such conduct:

1. occurs on premises of Dalhousie University or elsewhere in the course of activities sponsored by Dalhousie University or by any of its faculties, schools or departments; and
2. is not specifically assigned to another disciplinary body within the University as in the case of sexual harassment as described in the Policy and Procedures: Sexual Harassment; and
 - i) has not already been dealt with as failure to meet standards of professional conduct as required by a college, faculty or school; or
 - ii) is not subject to the disciplinary authority of the Dalhousie Student Union; or
 - iii) is not subject to action under a residence discipline policy unless some non-residence University interests are deemed to be involved, in which case the President may specifically authorize proceedings under this Code.

A. Offences Against Persons

1. No student shall assault another person sexually or threaten any other person with sexual assault.
2. No student shall otherwise assault another person, threaten any other person with bodily harm, or cause any other person to fear bodily harm.
3. No student shall create a condition that unnecessarily endangers the health or safety of other persons.
4. No student shall threaten any other person with damage to such person's property, or cause any other person to fear damage to her or his property.

B. Disruption

No student shall undertake by action, threat or otherwise, to disrupt, obstruct or adversely affect any activity organized by Dalhousie University or by any of its faculties, schools or departments, or the right of another person or persons to carry on their legitimate activities, to speak or to associate with others.

C. Offences Involving Property

1. No student shall take without authorization, mis-use, destroy or damage the property or premises of Dalhousie University, or property that is not her or his own, or information or intellectual property belonging to Dalhousie University or to any of its members.
2. No student shall deface the property of Dalhousie University.
3. No student shall possess the property of Dalhousie University, property in the custody of Dalhousie University, or property that is not her or his own, if the student knows that property to have been appropriated without authorization.
4. No student shall create a condition that unnecessarily endangers or threatens destruction of the property of Dalhousie University or of any of its members.

D. Unauthorized Use of University Facilities, Equipment or Services

1. No student shall use any facility, equipment or service of the University, or enter or remain on any premises, to which he or she does not have legitimate access, or contrary to the expressed instruction of a person or persons authorized to give such instruction, unless the student has good reason for doing so.
2. No student shall gain access to or use any University computing or internal or external communications facility to which legitimate authorization has not been granted. No student shall use any such facility for any commercial, disruptive or unauthorized purpose, or in any other way that is incompatible with the principles in the Guide to Responsible Computing.
3. No student shall mutilate, misplace, misfile, or render inoperable any stored information such as books, film, data files or programmes from a library, computer or other information storage, processing or retrieval system.

E. Aiding in the Commission of an Offence

No student shall encourage or aid another student in the commission of an offence defined in this Code, or encourage or aid behaviour by a non-student which, if committed by a student, would be an offence under this Code.

F. Alcohol and Drug Use

No student shall contravene the Liquor License Act of Nova Scotia or a provision of the Campus Alcohol Policy, nor shall any student possess, use or sell a drug to which access is restricted by the Narcotics Control Act.

G. False Information and Identification

1. No student shall knowingly furnish false information to any person or office acting on behalf of the University.
2. No student shall forge, alter or misuse any document, record or instrument of identification.

H. Unauthorized Possession of a Firearm or Weapon

No student shall possess a firearm or other weapon on the University premises without the specific written permission of the Chief of Security.

I. Contravention of University Regulations

When a rule, regulation or policy of the University prohibits or proscribes certain conduct but does not provide any penalty for breaches of the rule, regulation or policy, breaches shall be dealt with under this Code.

J. Other

No student shall contravene any provision of the Criminal Code or any other federal, provincial or municipal statute on the premises of the University or in the course of the University's programmes or services, or University-approved events or activities.

IV. Procedures

1. Whenever possible and appropriate, reason and moral suasion shall be used to resolve issues of individual behaviour before resort is made to formal disciplinary procedures.
2. Any person may make a complaint against any student for misconduct. A complaint shall be prepared in writing and directed to the Vice-President, Student Services. Any complaint should be submitted as soon as possible after the event takes place. All complaints shall be presented to the accused student in written form.
3. The Vice-President, Student Services, or designate shall conduct an investigation to determine if the complaint has merit and/or if it can be disposed of informally by mutual consent of the parties involved on a basis acceptable to the Vice-President, Student Services. The Vice-President, Student Services, shall invite the President of the Student Union or his or her designate to participate in any attempts to resolve the matter informally. If an informal disposition of the complaint results, such disposition shall be final and there shall be no subsequent proceedings.
4. If the complaint cannot be resolved informally through the procedures described in section 3, or if in the judgment of the Vice-President, Student Services, it is not appropriate for the complaint to be so resolved, the Vice-President, Student Services, shall refer the complaint to the Senate Discipline Committee for a formal hearing.
5. Hearings shall be conducted by the Senate Discipline Committee according to procedures determined by the Committee.
6. The President or designate shall appoint a person to present the complaint.
7. If a student fails to appear at a hearing, the hearing may proceed, provided that the student has been given adequate notice. Except in the case of a student charged with failing to obey the summons of the Committee or University official, no student may be found to have violated the Student Code solely because the student failed to appear before the Committee. In all cases, the evidence in support of the complaint shall be presented and considered.

V. Sanctions

1. In each case in which the Senate Discipline Committee determines that a student has violated the Student Code, the sanction(s) shall be determined and imposed by the Committee.

2. The following sanctions may be imposed upon any student found to have violated the Student Code:
 - i) Warning—A notice in writing to the student that the student is violating or has violated institutional regulations.
 - ii) Probation—A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be violating any institutional regulation(s) during the probationary period.
 - iii) Loss of Privileges—Denial of specified privileges for a designated period of time.
 - iv) Fines—Previously established and published fines may be imposed.
 - v) Restitution—Compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - vi) Discretionary Sanctions—Work assignments, service to the University or other such discretionary assignments that are considered appropriate by the Discipline Committee.
 - vii) Conditions—Conditions may be imposed upon a student's continued attendance.
 - viii) University Suspension—Suspension of the student from the University for a specified period of time, after which the student is eligible to return. Conditions for readmission may be specified.
 - ix) University Expulsion—Permanent separation of the student from the University.
3. More than one of the sanctions listed above may be imposed for any single violation.
4. Other than expulsion from the University and suspension for the duration of its effect, disciplinary sanctions shall not be made part of the student's academic record, but shall be kept on file in the Office of the Vice-President, Student Services, for use in the event of further breaches of this Code.
5. No student found guilty of an offence under this Code shall refuse to comply with a sanction or sanctions imposed under the procedures of this Code. Such refusal will constitute grounds for the imposition of additional sanctions.
6. The Committee may direct that a sanction be held in abeyance if a student's registration at the University is interrupted for any reason.

VI. Interim Suspension

In the following circumstances, the President of the University, or a designate, may impose an interim suspension prior to the hearing before the Committee.

1. Interim suspension may be imposed only: (a) to ensure the safety and well-being of members of the University community or preservation of University property; (b) to ensure the student's own physical or emotional safety and well-being; or (c) if the student poses a threat of disruption or of interference with the normal operations of the University.
2. During the interim suspension, students may be denied access to specified campus facilities (including classes) and/or any other University activities or privileges for which the student might otherwise be eligible, as the President or the designate may determine to be appropriate.
3. A student who is the subject of an interim suspension may request a hearing before the Senate Discipline Committee on the issue of the interim suspension itself. This request shall be submitted in writing, with reasons, to the Secretary of Senate. The Committee shall hear the matter, including submissions by the President or designate, within ten working days, and shall have the authority to confirm, negate, or alter the terms of the interim suspension.

Protection of Property

1. Dalhousie University is the owner and/or occupier of the lands and buildings which comprise its campuses. In addition to all other processes set out in this Calendar (including the Code of Student conduct), the University reserves the right to exercise all rights and remedies available to it pursuant to any statute, by-law, regulation, ordinance, order, or otherwise, in order to protect campus property and those who use it.

2. Without limiting the foregoing, Dalhousie University may issue a notice against a student pursuant to the *Protection of Property Act* prohibiting entry to all or part of the campuses or prohibiting a particular activity or activities on all or part of the campuses, where circumstances warrant. Such a notice may be issued either separately or in conjunction with the procedures set out in the Code of Student Conduct. The notice may be in force for the period stated in the notice which will normally be for up to one calendar year. If considered appropriate by the Vice-President, Student Services, a notice may be renewed for further periods.
3. A notice under the *Protection of Property Act* may also be issued by Dalhousie University in relation to the Student Union Building at the request of the Student Union. In the case of urgent or emergency situations, such a notice may be issued immediately. If the Student Union request is to have a prohibition extend beyond seven (7) days for a registered Dalhousie University student, the Student Union shall make a written request to the Vice-President, Student Services, providing detailed reasons for the request and the process followed leading up to the request for the notice, including details of when the student was advised that his or her behaviour or activities were inappropriate and ought to cease, the reasons provided to the student, and whether the student was afforded the opportunity to respond or to rectify behaviours or cease the inappropriate activity.
4. A Dalhousie University student may appeal any notice issued against him or her under the *Protection of Property Act* in writing to the Vice-President, Student Services.

Suspension or Dismissal from a Programme on the Grounds of Professional Unsuitability - Faculty of Health Professions

The Faculty of Health Professions, acting through its Committees on Studies at the School/College and Faculty levels, and in consultation with the Directors and Dean, may suspend or terminate a student from a programme if the student is judged to be unsuitable for the profession in which s/he is studying. Because of the nature of the study and practice of the various health professions, which places care givers in a position of special trust, certain impairments or some types of conduct unbecoming to a member of a health profession may be grounds for suspension or dismissal.

The following list includes examples of behaviours that might indicate unsuitability for the various health professions. The nature of these behaviours is such that, should any of them ever be repeated, grievous harm could be caused to clients. This list should not be considered to be all inclusive:

1. a criminal act (e.g., assault, sexual assault, fraud, and drug trafficking) which according to established Faculty processes was determined to be of such a nature as to bring disrepute to the profession, or by which in the opinion of the Faculty, the student demonstrated poor judgment, lack of integrity or (other) unsuitability for the profession; or evidence that, on the balance of probability, the student had committed such an act;
2. being under the influence of alcohol or drugs while participating in client care, any other professional activity, or any activity related to the practice of the health profession;
3. in accordance with provisions of the Nova Scotia Human Rights Act, the occurrence of a health condition that impairs essential performance required for the health profession;
4. unethical behaviour as specified by the code of ethics/standard of practice of the health profession.

The student's situation will be considered with discretion throughout the investigation of the allegation of unsuitability and these deliberations shall determine whether suspension, dismissal or neither is recommended. The principles of natural justice and due process will be observed in all investigations.

Any member of the University community can bring to the attention of the Director behaviours that are deemed unsuitable. These behaviours will be investigated and allegations heard.

Appeals will follow the appeal procedure for academic matters within the Faculty of Health Professions notwithstanding that the criteria are different. At the University level, appeals will require formation of an *ad hoc* Senate Committee.

Guide to Responsible Computing

In recognition of the contribution that computers can make to furthering the educational and other objectives of the University, this Guide is intended to promote the responsible and ethical use of University computing resources. It is in the best interests of the community as a whole that these resources be used in accordance with certain practices which ensure that the rights of all users are protected and the goals of the University are achieved.

This Guide applies to all computer and computer communication facilities owned leased, operated, or contracted by the University. This includes word processing equipment, micros, mainframes, minicomputers, and associated peripherals and software, regardless of whether used for administration, research, teaching, or other purposes.

It should be noted that system administrators of various campus computing facilities and those responsible for the computer access privileges of others may promulgate regulations to control use of the facilities they regulate. System administrators are responsible for publicizing both the regulations they establish and their policies concerning the authorized and appropriate use of the publicly available equipment for which they are responsible.

A. Basic Principles

Individuals should use only those University computing facilities they have been authorized to use. They should use these facilities:

- 1) with respect to the terms under which they were granted access to them;
- 2) in a way that respects the rights of other authorized users;
- 3) so as not to interfere with or violate the normal, appropriate use of these facilities;
- 4) so as not to impose unauthorized costs on the University without compensation to it.

B. Elaboration

1. Individuals should use only those University computing facilities they have been authorized through normal University channels to use. They should use these resources in a responsible and efficient manner consistent with the objectives underlying their authorization to use them.
2. Individuals should respect the rights of other authorized users of University computing facilities. Thus, they should respect the rights of other users to security of files, confidentiality of data, and the benefits of their own work. Users should respect the rights of others to access campus computing resources and should refrain from:
 - i) using the computer access privileges of others without their explicit approval;
 - ii) accessing, copying, or modifying the files of others without their permission; and
 - iii) harassing others in any way or interfering with their legitimate use of computing facilities.
3. Individuals should respect the property rights of others by refraining from the illegal copying of programs or data acquired by the University or other users or putting software, data files, etc. on University computers without the legal right to do so.
4. Individuals should not attempt to interfere with the normal operation of computing systems or attempt to subvert the restrictions associated with such facilities. They should obey the regulations affecting the use of any computing facility they use.

C. Disciplinary Actions

Reasonable suspicion of a violation of the principles or practices laid out in this Guide may result in disciplinary action. Such action will be taken through normal University channels.

Nothing in this Guide diminishes the responsibility of system administrators of computing services to take remedial action in the case of possible abuse of computing privileges. To this end, the system administrators with the approval of the President and with due regard for the right of privacy of users and the confidentiality of their data, have the right, to suspend or modify computer access privileges, examine files, passwords, accounting information, printouts, tapes, and any other material which may aid in an investigation of possible abuse. Whenever possible, the cooperation and agreement of the user will be sought in advance. Users are expected to cooperate in such investigations when requested. Failure to do so may be grounds for cancellation of computer access privileges.

Academic Regulations

These regulations apply to all students in the College of Arts and Science and the faculties of Architecture and Planning, Computer Science, Engineering, Health Professions and Management. Students in the faculties of Architecture and Planning, Computer Science, Engineering and Health Professions should also consult the regulations specific to their, faculty, school or college found in the appropriate sections of this calendar.

PLEASE NOTE:

A student is governed by the academic regulations in place at the time of initial enrolment as long as the degree is completed within the time permitted (see Section 15, page 30), and that subsequent changes in regulations shall apply only if the student so elects. Students applying the old academic regulations should consult the calendar of the appropriate year.

It is the student's responsibility to maintain documentation of registration and subsequent changes. For environmental and financial reasons, the Office of the Registrar will rely solely upon computer records and will not maintain paper records of changes to a student's registration.

1. Definitions

For definitions of some commonly used terms, see page 3.

Within these regulations, reference to the Student Appeals Committee should be interpreted as the Student Affairs Committee in the Faculty of Arts and Social Sciences, as the Committee on Studies and Appeals in the Faculty of Science, the Undergraduate Committee on Studies in the Faculty of Health Professions, the Undergraduate Academic Appeals Committee in the Faculty of Management, the Academic Appeals Committee in the Faculty of Engineering, the Appeals Committee in the Faculty of Computer Science and the dean's office in the Faculty of Architecture and Planning.

2. Class Selection

2.1 Numbering of Classes

Classes are numbered to indicate their general level. Those in the 1000 series are introductory classes at Dalhousie. Classes in the 2000, 3000 and 4000 series are usually first available to students in the second, third, and fourth years, respectively. Often these classes have prerequisites. Some departments/schools/colleges have minimum grade requirements for entry into classes above the 1000-level. Such requirements are listed in the calendar entries for the departments/schools/colleges concerned.

An example of a class identifier is as follows: CHEM1011

CHEM subject code

1011 class number & level

Classes with numbers below 1000 normally do not carry credit.

2.2 Academic Advice

At Dalhousie academic advice is available to all students prior to registration. First-year students, particularly those in BA and BSc programmes, may wish to consult with the Office of the Registrar, or with an advisor in an academic department/school/college of particular interest. After the first year, students plan their programmes in consultation with advisors in their department/school/college.

3. Workload

3.1 Regular Year

3.1.1 College of Arts and Science

Five full credits (30 credit hours) per academic year shall be regarded as constituting a normal workload for a student. Students wishing to increase their workload to six half credits (18 credit hours) in any term should consult with an academic advisor in the appropriate department or school. Students in their final year of study or who, in the preceding year of study earned a sessional GPA less than 3.0 should not exceed five classes per term.

NOTE: University Exploration students may take a maximum of 4 full-credits (24 credit hours) per regular session.

3.1.2 School of Business

Five full credits in the first and second years, six half credits in the academic term in the third year and first term of the fourth year, and five half credits in the final academic term, will be regarded as constituting a normal workload for a BComm Co-op student.

During the work term, the work assignment shall constitute the normal workload.

Note that the second and third summers are regular academic and work terms for co-op students.

Students who wish to exceed the normal workload must apply for permission to the Programme Manager, School of Business Administration. Such permission will not normally be granted for more than one half credit per term, nor to any student who is in his/her first year of study or who, in the preceding academic term, earned a term GPA of less than 3.00 on a full load of classes. Students are not permitted to take more than six courses in any single academic term.

3.1.3 Faculties of Architecture and Planning, Computer Science, Engineering, Health Professions and Bachelor of Management

For normal workloads, see the individual school or college section of the calendar. Written permission from the school or college Committee on Studies or the academic advisor for Bachelor of Management is required if the normal workload is to be exceeded. Applications from students who give good reasons for wishing to take an overload will be considered. Such permission will not normally be granted to any student in the first year of study, or to any student who, in the preceding academic term, obtained a grade point average of less than 3.00.

Note that part of term 1, May-July is a regular academic term.

3.2 Summer Session

It is recommended that students take only one full credit in each of the May-June or July-August parts of term. Students who want to exceed the recommended number of credits should speak to an academic advisor in their faculty, school or department.

4. Registration

1. It is a student's responsibility to register. Registration material for September 2005 will be available on the web at www.registrar.dal.ca in late June. Students are strongly encouraged to register early.
2. A student is registered only after financial arrangements have been made at the Student Accounts Office.
3. The final step in registration is obtaining an ID card or validating an existing ID card at the DalCard Office.

ID cards are mandatory and must be presented to write an officially scheduled examination. In addition, some services such as the issuance of bursary or scholarship cheques, library privileges and Dalplex require the presentation of a valid Dalhousie ID card.

5. Class Changes and Withdrawal

5.1 Class Changes

It is recognized that some students may wish to make changes in programmes already arranged. Class changes will normally be completed during the first two weeks of classes. (For Summer term information, see the Summer School Schedule.) The last dates for adding and deleting classes are published in the schedule of Academic Class Add/Drop Dates, page 1 of this calendar. Class changes should be made on the Web at www.dal.ca/online

Students may not transfer from full to part-time status by withdrawing from classes after the deadlines listed in the schedule of Academic Class/Add Drop dates.

Please note that dropping or changing classes may affect your eligibility for student aid.

5.2 Withdrawal

Non-attendance does not, in itself, constitute withdrawal. Withdrawals are effective when a student withdraws from classes on the Web at www.dal.ca/online or written notification is received at the Office of the Registrar.

In the Faculties of Architecture and Planning and Health Professions students who wish to withdraw from the university must obtain written approval from the appropriate school or college and submit the appropriate forms to the Registrar. Students should not discontinue attendance at any class until their withdrawal has been approved.

6. Counting of Credits for Two Dalhousie Undergraduate Degrees

Students who hold one undergraduate degree from Dalhousie and who wish to gain a second undergraduate degree must fulfil the requirements of the second degree and meet the following stipulations:

1. Only credits that are applicable to the programme for the second degree may be counted for credit.
2. Each credit carried forward must have a grade of C or higher.

6.1 College of Arts and Science

For the honours degree, a minimum of ten new full credits are to be taken, in accordance with "Degree Requirements" listed elsewhere in this calendar.

For the major (20-credit) BA degree, a minimum of ten new full credits, or the equivalent, must be taken. At least six of these are to be beyond the 1000-level in a new major subject, and at least three of the six must be beyond the 2000-level.

For the major (20-credit) BSc degree, a minimum of ten new full credits, or the equivalent, must be taken. At least seven of these are to be beyond the 1000-level in a new major subject, and at least four of the seven must be beyond the 2000-level.

For the 15-credit degree, a minimum of 7.5 new credits must be taken. At least four of these are to be beyond the 1000-level in a new area of concentration, and at least two of the four must be beyond the 2000-level. Normally, two credits will be in a subject other than the area of concentration.

6.2 Management

1. For the BComm co-op degree a minimum of ten (10) new full credits must be taken, of which at least eight (8) must be in the core area and include the three work term half class credits.
2. For the Bachelor of Management degree (20 credits), a minimum of ten (10) new full credits must be taken, and all core requirements met.

6.3 Health Professions

For degrees in the Faculty of Health Professions no more than half the credits required for an undergraduate degree may be carried forward from an earlier degree.

6.4 Architecture and Planning

For the BEDS degree, a minimum of one third of the credits required for the degree must be taken while registered in the BEDS programme.

6.5 Computer Science and Engineering

For the BCS and BEng degrees, a minimum of 10 new credits must be taken.

7. Transfer Students

7.1 Transfer Credits - All Faculties

At Dalhousie transfer credits may be granted for classes which are offered by a recognized university or equivalent institution of higher learning and which are judged to be comparable to classes offered at Dalhousie and to be appropriate to a student's academic programme at Dalhousie. Transfer credit grants credit for a class and does not require substitution.

Transfer credits are subject to the approval of the appropriate department/school/college. For classes not within the purview of a Dalhousie department/school/college, the Registrar's Office will assess transfer credits. Students may appeal, in writing, a negative decision and should justify the inclusion of such classes in the student's proposed programme. Photocopies of calendar descriptions are necessary. Such descriptions are not normally included with university transcripts, and it is the student's responsibility to provide them.

Bachelor of Commerce and Bachelor of Management require class syllabi that includes the length of the class, topics covered, evaluation, textbook used, and required reading.

To obtain a first degree or diploma, at least half of the credits, including at least half in the field of concentration or major, must normally be taken at Dalhousie.

In the Faculty of Health Professions to obtain a first degree, all or most of the advanced work of the programme (i.e., at least half the credits taken in the second and subsequent years of study) must be taken at Dalhousie.

Note: Transfer credits will not be awarded for work completed while a student was academically ineligible.

7.2 Architecture and Planning

For the BEDS degree, at least one third of the credits required for the degree must be taken while registered in the BEDS programme. Classes taken prior to entering the BEDS programme may not be used as transfer credits to fulfil the BEDS elective requirements. For the Bachelor of Community Design, at least half of the credits must be taken at Dalhousie, including half in the major field.

7.3 Computer Science

For the BCS degree, at least half of the credits must be taken at Dalhousie. Ten CSCI classes, including 6 of the 3rd and 4th year CSCI classes, must be taken at Dalhousie

7.4 Engineering

For the BEng degree, at least half of the credits, including the final two study terms with a full class load, must be taken at Dalhousie. For the Bachelor of applied Science, at least half of the credits for the degree must be taken at Dalhousie, including half in the major field.

7.5 Transfer Credits from Dental Hygiene

Students who have completed the Diploma in Dental Hygiene at Dalhousie University may receive 5 credits towards a BA or BSc, including credit for Biology 2102 and 4321 which may be used toward a concentration or major in biology.

7.6 No Transfer Credits

No credit will be given for any work used as the basis of admission.

No transfer credit will be granted for any class in which a final mark of less than C (or the equivalent in Dalhousie terms) was obtained. College of Arts and Science and Faculty of Management classes that are more than ten (10) years old may not be used to fulfil degree requirements

unless a waiver is granted. See Regulation 15, page 30 for information on other faculties.

No classes taken at another institution will be counted towards fulfilment of the concentration, major or honours requirement of the Bachelor's degree without specific advance approval from the appropriate department/school/college at Dalhousie.

No credit will be given for any classes taken at another university while a student is not in good standing at Dalhousie. See page 4 of this calendar for the definition of "good standing".

7.7 Procedures

As soon as the student's record has been assessed the Office of the Registrar will inform the student which transfer credits have been awarded. The number of credits which have been approved, and which Dalhousie classes may not be taken, will be included in the letter. If more credits have been approved than can be applied to the student's programme, the student will choose the credits to be used. If the student fails to do so, the Registrar's Office will decide the appropriate transfer credits. Transfer credits awarded on admission appear on a Dalhousie transcript as credits only; no marks are shown.

If by registration time the student has not received written confirmation of transfer credits, the student should check with the Office of the Registrar. Information, although incomplete, may be available and may be helpful in choosing Dalhousie classes.

Before selecting classes the student should consult with the appropriate department/school/college to determine how the transfer credits will fit into the student's specific academic programme at Dalhousie.

7.8 Classes Taken at Other Universities on Letter of Permission

A student who wishes to take classes at other institutions while registered at Dalhousie must obtain approval in advance on a form available online at www.registrar.dal.ca/forms. A Letter of Permission will be provided if approval for the classes is given by the appropriate department/school/college and the student is in good academic standing, i.e., students who have been academically dismissed or who are on probation are not eligible for a Letter of Permission. The workload at the other institution must conform to Dalhousie's limitations. (For details, see Regulation 3, page 27) Students should note that except in special circumstances, permission to take a class at another institution will not normally be granted if the equivalent class is included in the timetable at Dalhousie University, unless the class is to be taken at an institution outside the local area.

The departments of French, German, Russian Studies, and Spanish have special arrangements whereby up to a total of 5 full credits taken at other universities may be considered as part of a student's programme at Dalhousie (see Regulation 13, page 30).

8. Advanced Standing

Students possessing advanced knowledge of a subject will be encouraged to begin their studies in that subject at a level appropriate to their knowledge, as determined by the department/school/college concerned. However, such students must complete, at Dalhousie, the full number of credits required for the particular credential being sought.

9. Part-Time Students

Part-time students are reminded of university policy that limits programmes of study to 10 years from the date of initial registration in the College of Arts & Science and the Faculty of Management. See Regulation 15, page 30 for details on duration of study. Note also, regulation 7 above concerning the number of credits that must be completed at Dalhousie.

9.1 College of Arts and Science

Part-time students are admitted to most of the programmes offered in the College of Arts and Science. Admission requirements and regulations are the same for all students. Part-time students are encouraged to consult with Henson College for advice on their academic programmes and other matters (see Continuing Education).

9.2 Faculty of Management

The Faculty of Management is committed to providing students the opportunity to obtain a degree/diploma through full-time study and part-time study where the latter is feasible.

9.3 Faculty of Health Professions

Because of the restriction on the duration of undergraduate studies (see Academic Regulation 15), the opportunity for part-time study is limited in the majority of programmes.

The exceptions are the undergraduate programmes in the School of Health and Human Performance, the School of Social Work, and the Bachelor of Science (Nursing) programmes for Registered Nurses.

9.4 Faculty of Architecture and Planning

The opportunity for part-time study is not available in the BEDS programme.

9.5 Faculty of Engineering

Because of the restriction on the duration of undergraduate studies, (see Regulation 15), the opportunity for part-time study is limited.

9.6 Faculty of Computer Science

Part-time students may be admitted to the Bachelor of Computer Science programme.

10. Audit of Classes

Students who have been admitted to a faculty may audit many of the classes offered with the permission of the instructor. Requests to audit classes will be considered after the last day to add classes in a term. Students auditing classes will not be eligible to write examinations in the audited class and will not in any circumstance be granted credit for it. Fees are payable as indicated under Fees. A class may not be changed from credit to audit or from audit to credit status after the last date for dropping classes without 'W' (see the schedule of Academic Class Add/Drop Dates).

11. Experimental Classes—College of Arts and Science

Experimental classes, on any subject or combination of subjects to which arts or sciences are relevant, and differing in conception from any of the classes regularly listed in departmental offerings, may be formed on the initiative of students or faculty members.

If formed on the initiative of students, the students concerned shall seek out faculty members to take part in the classes.

Whether formed on the initiative of students or on the initiative of faculty members, the faculty members who wish to take part must obtain the consent of their department.

The class may be offered over the regular session or for one term only.

A class shall be considered to be formed when at least one faculty member and at least eight students have committed themselves to taking part in it for its full length.

Classes may be formed any time before the end of the second week of classes in the fall term to run the regular session or fall term, or any time before the end of the second week of classes in the winter term. If they are formed long enough in advance to be announced in the calendar, they shall be so announced, in a section describing the Experimental Programme; if they are formed later, they shall be announced (a) in the *Dalhousie Gazette*, (b) in the *Dal News*, (c) on a central bulletin board set aside for this purpose.

One faculty member taking part in each experimental class shall be designated the rapporteur of the class with responsibility for (a) advising the curriculum committee of the formation and content of the class; (b) obtaining from the curriculum committee a ruling as to what requirement or requirements of distribution, concentration, and credit the class may be accepted as satisfying; (c) reporting to the Registrar on the performance of students in the class; (d) reporting to the curriculum committee, after the

class has finished its work, on the subjects treated, the techniques of instruction, and the success of the class as an experiment in pedagogy (judged so far as possible on the basis of objective comparisons with more familiar types of classes).

Students may have five full credit experimental classes (or some equivalent combination of these with half-credit classes) counted as satisfying class for class any of the requirements for the degree, subject to the rulings of the relevant curriculum committee (above) and to the approval of the departments.

12. Correspondence and Summer School Classes

12.1 Faculty of Health Professions

In the Faculty of Health Professions, up to six credits (36 credit hours) from summer school and correspondence classes may be accepted towards the requirements of a degree. No student may receive more than two full credits (12 credit hours) by correspondence classes. In total, no more than six full credits in summer school and correspondence may count towards a degree.

See section 7.8, page 29 for information on classes taken at other institutions on letter of permission.

12.2 Summer Session

Dalhousie currently offers a Summer session of approximately sixteen weeks, May - August. See Regulation 3.2, page 27 for permitted workload.

13. International/Exchange Programmes

The College of Arts and Science, and the Faculties of Architecture and Planning, Computer Science, Engineering, Health Professions, Law, Management, and Medicine offer a number of programmes which enable students to pursue part of their studies in another country and culture, often in a foreign language environment. For details regarding classes taken at other universities see Regulation 7.8, page 29.

There are two types of student exchange programmes at Dalhousie. University-wide programmes allow for the exchange of students from any appropriate academic unit at the universities involved and are coordinated by Dalhousie's Student Exchange Coordinator at International Student and Exchange Services Office, Killam Library main floor, phone (902) 494-1566. Department/faculty-based programmes normally involve the exchange of students between two similar academic units at the universities who are party to the exchange agreement, and are normally coordinated by an individual within the department/faculty. Additional information on exchange programmes can be found at the following Web site: <http://www.dal.ca/iss>

It is important to note that there are academic sessional deadlines for some of these programmes; plan to apply at least six months to one year prior to departure.

14. Preparation for Other Programmes

Work in the College of Arts and Science is a prerequisite for various programmes in other faculties and other institutions. A brief summary of the academic work required for admission to certain programmes is given here. Further information may be found later in this calendar, or in the Faculty of Graduate Studies calendar or the Dentistry, Law and Medicine calendar.

Graduate Studies: Able and ambitious students are encouraged to consider seriously entering a graduate programme at Dalhousie or elsewhere. The normal requirement for admission to a graduate programme is an honours degree or the equivalent.

Architecture and Planning: Two years of university study, including at least one credit in mathematics, are required for entry to the BEDS programme in architecture. For the mathematics credit, calculus is recommended but a math-based class in physics, economics, engineering, or statistics may also be acceptable. For details, see the architecture section in this calendar.

Dental Hygiene: Completion of 5 full credits at the university level of one regular session's duration in the following: biology, psychology, sociology, a writing class, a one term course in introductory statistics and a one term course in introductory chemistry. For details, see the Dentistry, Law and Medicine calendar.

Dentistry: See the Dentistry, Law and Medicine calendar.

Design: Students completing one year in the College of Arts and Science at Dalhousie may be admitted into the second year of the four year programme leading to the Bachelor of Design degree in communication design at the Nova Scotia College of Art and Design.

Law: At least two years of work leading to one of the degrees of BA, BSc, BComm, BMgmt. For details, please see the Dentistry, Law and Medicine calendar.

Medicine: A BA, BSc, BComm, or BMgt degree. For details, see the Dentistry, Law and Medicine calendar.

Pharmacy and Social Work: One year of work in the College of Arts and Science, or the equivalent elsewhere, is required for admission to these programmes. For details, see the admissions information section of this calendar.

Occupational Therapy and Physiotherapy: National Certification standards will require a Master's degree in 2010. Accordingly, admission consideration will require a 4-year undergraduate degree. There will be no admission to the BScPT and BScOT beginning September 2005.

Veterinary Medicine: The equivalent of twenty one-term classes (two years of university study) are required for admission to the Atlantic Veterinary College of the University of Prince Edward Island. Credits must include two mathematics classes, including statistics; four biology classes, including genetics and microbiology; three chemistry classes including organic chemistry; one physics class; two English classes, including one with an emphasis on writing; three humanities and social sciences classes; five electives from any discipline.

15. Duration of Undergraduate Studies

15.1 College of Arts and Science/Faculty of Management

Students are normally required to complete their undergraduate studies within ten years of their first registration, and to comply with the academic regulations in force at the time of that registration. This is also the normal limit for transfer credits. However, the student appeals committee of the appropriate Faculty or School may grant permission to continue studies for a reasonable further period, subject to such conditions as the committee deems appropriate and with the stipulation that the student must meet the degree requirements in force when the extension is granted.

15.2 Faculty of Health Professions

With the exception of the undergraduate programmes in the School of Health and Human Performance and the School of Social Work to which Regulation 15.1 applies, students in the Faculty of Health Professions are normally required to complete their undergraduate studies within six years of first registration in professional classes.

15.3 Faculty of Architecture and Planning

Students in the BEDS programme are normally required to complete their degree within four calendar years. Students in the Bachelor of Community Design programme must complete their degree within 10 years.

15.4 Faculty of Computer Science

Students in the BCSc degree programme are normally required to complete their degree within 8 years.

Student Exchange and Study Abroad Agreements
Type: SE - Student Exchange; SEA - Student Exchange Arrangement;
SA - Study Abroad; AC - Agreement of Cooperation f Status; A- Active H-O Hold

| Country | Name | Type/Status | Dalhousie Contact | Eligible Students | Duration |
|--------------------|--|-------------|----------------------------------|--|--------------------------------|
| Argentina | Universidad Torcuato Di Tella | SE A | Talan Iscan | Economics | Up to 1yr |
| Australia | Australian National University | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| Australia | University of Canberra | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| Australia | Edith Cowan University | SE | Sharon Blanchard | University-wide | Up to 1yr |
| Australia | Queensland University of Technology | SE A | Sharon Blanchard/ Keith Evans | University-wide/Law | 1 Term |
| Austria | IMC Fachhochschule Krems | SE A | Dr. Thomas Rathwell | Health Services Administration | Up to 1 yr |
| Canada | Simon Fraser University | SE A | Sharon Blanchard | University-wide | 1 Term |
| Canada | Le Ecole de Technologie Supérieure, Montreal Quebec | SA A | Julio Militzer | Engineering | Up to 1 yr |
| Cuba | University of Havana | SA A | Mariann MacKinnon | IDS | 3 Academic Credits |
| Denmark | Copenhagen Business School | SE A | Tim Richard | School of Business | up to 1yr |
| Dominican Republic | Universidad Catolica Madre y Maestra (UNIBE) | SA A | Maria Jimenes | Spanish (open to non-Spanish majors) | 1 Term |
| England | University of Bath, England | SE A | Sharon Blanchard | Science | Up to 1yr |
| England (Wales) | University of Cardiff, Wales | SE A | Dr. Alison Thompson | Chemistry | Up to 1yr |
| England | International Study Centre, Herstmonceux Castle, England | SA A | Sharon Blanchard | University-wide | Up to 1yr |
| England | University of Hull, England | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| England | Lancaster University of Management School | SE A | Dr. Abolhassan Jalivand | School of Business | 8 weeks |
| England | Keele University, England | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| England | University of Liverpool, England | SE A | Dr. Nick Cercone | Faculty of Computer Science | Up to 1yr |
| England | University of Nottingham, England | SE A | Tim Richard | School of Business | 1 Term |
| England | University of Wales Swansea, England | SE A | Tim Richard | School of Business | 1 Term |
| England | Oxford Study Abroad Program | SA | Sharon Blanchard | University-wide | up to 1 yr |
| Fiji | University of the South Pacific | SA A | Sharon Blanchard | University-wide | Up to 1yr |
| Finland | Jyvaskyla University | SE A | Tim Richard | School of Business | 1 Term |
| France | Dijion | SA A | Natalie Wood | French (open to non-French majors) | Up to 1yr |
| France | Ecole Nationale Supérieure D'Ingenieurs (ENSI) | SE A | Dr. Paul Amyotte | Chemical Engineering | Up to 1yr |
| France | Institut de Formation Internationale (IFI) | SE A | Tim Richard | School of Business Administration | 1 Term |
| France | Le Pôle Universitaire Léonard de Vinci | SE A | Julio Militzer | Engineering, Comp. Science, Architecture | Up to 1yr |
| Germany | DAAD Summer Program | SA A | Dr.Schwarz | German (open to non-German majors) | Up to 1yr |
| Germany | Fachhochschule Dusseldorf | SE A | Dr. Steven Manell | School of Architecture | 1 Term |
| Germany | Ruprecht-Karls Universitat, Heidelberg | SE A | Dr. Schwarz | German | Up to 1yr |
| Hungary | University of Pecs | SE A | Dr. H.G. Schwarz | German Department | up to 1yr |
| Iceland | University of Iceland | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| Iceland | University of Akureyri | SA | Dr. Reg Urbanowski | O.T field placements | Up to 1yr |
| Italy | Universit a degli Studi di Macerata | SE A | Dr. Schwarz | German | 1 Term |
| Ireland | University of Dublin-Trinity College | SA | Sharon Blanchard | University-Wide | up to 1 yr |
| Jordan | University of Jordan | AC & SEA | Gail Wainwright | Health Professions | Clinical Placement |
| Korea | Yonsei University | SE A | Tim Richard | School of Business | 1 Term |
| Kenya | Marich Pass Field Studies Centre and the Laikipia Wilderness Education Centre, | SA | Owen Willis | IDS | Please contact IDS for details |

| Country | Name | Type/Status | Dalhousie Contact | Eligible Students | Duration |
|---------------------|---|----------------------------|-----------------------------|--------------------------------------|----------------------------|
| Malaysia | Universiti Sains Malaysia | SE A | Sharon Blanchard | University-wide | 1 Term |
| Malta | University of Malta | SE A | Sharon Blanchard | University-wide | up to 1yr |
| Mexico | Universidad Autonomo de Campeche | SA A | John Kirk | Spanish | 1 Term |
| Mexico | Universidad La Salle, Mexico | SE A | Sharon Blanchard | University-wide | Up to 1 term |
| Mexico (R.A.M.P) | Instituto Tecnologico y de Estudios Superiores de Monterrey | SE A | Sharon Blanchard | University- wide | up to 1 yr |
| Mexico (R.A.M.P) | Instituto Tecnologico Autonomo de Mexico (ITAM) | AC & SE A | Sharon Blanchard | University-wide | Up to 1 yr |
| Mexico (R.A.M.P) | Centro de Enseñanza Técnica y Superior (CETYS) | SE | Sharon Blanchard | University-wide | Up to 1 yr |
| Netherlands | Arnhem Business School | SE A | Tim Richard | School of Business | 1 Term |
| Netherlands | Maastricht University | SE A | Richard Brown | Neuroscience & Psychology | 1 Term |
| Netherlands | Vrije University of Amsterdam | SE A | Keith Evans | Law | 1 Term |
| New Zealand | Victoria University of Wellington | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| New Zealand | University of Otago | SE A | Sharon Blanchard | Psychology | Up to 1yr |
| New Zealand | University of Waikato | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| Norway | University of Bergen | SE A | Sharon Blanchard | University-wide | Up to 1 yr |
| Norway | Sor-Trondelag University College Trondheim | SA Field work | Dr. Reg Urbanowski | Occupational Therapy | Contact school for details |
| Norway | Norwegian School of Economics & Business Administration | SE A | BComm, BMgmt, MBA | Tim Richard | 1 term |
| Philippines | University of Santo Tomas | SE A | Sharon Blanchard | University-wide | 1 term |
| Republic of Georgia | Kutaisi Akaki Tsreteli State University | SE A | Jane Curran | Faculty of Arts and Social Science | Up to 1 year |
| Russia | Moscow Pedagogical University | SA A | John Barnstead | Russian | 1 Term |
| Russia | St. Petersburg State University | SA A | John Barnstead | Russian | 1 Term |
| Scotland | University of Edinburgh | SA A | Sharon Blanchard | University-wide | up to 1yr |
| Scotland | University of Glasgow | SA A | Sharon Blanchard | University-Wide | Up to 1yr |
| Scotland | University of St. Andrews | SA A | Sharon Blanchard | University-Wide | Up to 1yr |
| Senegal | Universite Cheikh Anta Diop | SA A | Raymond Mopoho | French | Field study Program |
| Singapore | National University of Singapore | SE A | Keith Evans | Law | 1 Term |
| Spain | Colegio de Espana, Salamanca | SA A | Prof. Emilia Santos Montero | Spanish (open to non-Spanish majors) | 1 Term |
| Spain | The University of Pablo de Olavide, Seville | SA A | Sharon Blanchard | University-wide | 1 Term |
| Swaziland | University of Swaziland | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| Sweden | Jonkoping International Business School, Jonkoping University | SE A | Tim Richard | School of Business | 1 Term |
| Sweden | Karolinska Institute | SA (clinical placements) A | Gail Wainwright | Physiotherapy | Clinical Placement |
| Sweden | Orebro University | SE (co-op work terms) A | Anne Marie Coolen | Engineering | Up to 1yr |
| Sweden | Umea University | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| Turkey | Istanbul Technical University, Turkey | SE A | Steven Mannell | Faculty of Architecture | 1 Term |
| Taiwan | Canada/Taiwan Student Mobility Program | SE A | Sharon Blanchard | University-wide | Up to 1yr |
| Thailand | King Mongkut's University of Technology Thonburi, Bangkok | SE A | Dr. Nick Cerone | Computer Science | Up to 1yr |
| Uganda | Mbarara University of Science and Technology | SA | Owen Willis | IDS | Contact IDS office |
| United States | American University, Washington, DC | SA A | Sharon Blanchard | University-Wide | Up to 1 yr |
| United States | University of Maine | SE A | Keith Evans | Law | 1 Term |
| United States | Nova Scotia/New England Exchange | SE A | Sharon Blanchard | University-wide | Up to 1yr |

| Country | Name | Type/Status | Dalhousie Contact | Eligible Students | Duration |
|---|---|----------------------|--------------------|---------------------------------|---------------------|
| United States | Illinois State University (College of Business) | SE A | Tim Richard | BComm, BMgmt, MBA | 1 term |
| United States-Killam Fellowship/Scholarship based Exchange Program-US Partners | Contact ISES for US partners | SE / A | Sharon Blanchard | University- Wide | Up to 1yr |
| Zimbabwe | University of Zimbabwe | SE/Hold | Sharon Blanchard | University-wide | Up to 1yr |
| MULTIPLE COUNTRIES | | | | | |
| Africa - East Africa | Study in Africa Program - Langara College, BC | SA A | Biology Department | Biology | field study program |
| Canada/Mexico/USA | North American Mobility in Higher Education | SE A | Grant Wanzel | Architecture | 1 Term |
| Canada/Mexico/USA | Regional Academic Mobility Program (R.A.M.P), USA and Mexico | SE A | Sharon Blanchard | University Wide | up to 1 year |
| Europe-Germany, Finland and Ireland | Canada-EU Community Program, Higher Education and Training (TASSEP) | SE A | Dr. Russell Boyd | Science | 1 term |
| Canada/Mexico/USA | North American Mobility in higher Education | SE A | Keith Evans | Law | 1 Term |
| Canada/Mexico/USA | North American Mobility in higher Education | SE A | Maureen Englie | Nursing | 1 Term |
| Europe-Germany, Finland and Ireland | Canada-EU Community Program, Higher Education and Training | SE A | Tom Rathwell | Science | 1 Term |
| Europe-France, Germany, and Italy | Canada-EU Community Program, Higher Education and Training (BIODAQUA) | SE A | Dr. Shannon Bard | Science | 1 Term |
| Europe- Italy, France, Germany | Canada-EU Community Program, Higher Education and Training | SE A | Keith Evans | Law | 1 Term |
| Europe-Sweden, Finland France, UK, Italy | Canada-EU Community Program, Higher Education and Training | SE A | Keith Sullivan | School of Public Administration | 1 Term |
| Europe, Middle East, US-England, Finland, Ireland, Kuwait, US-Sweden, Scotland. | (Various Institutions) | Clinical Placement A | Gail Wainwright | Physiotherapy | clinical placement |
| Europe-Belgium, France, Spain, United Kingdom | Canada-EU Community Program, Higher Education and Training | SE A | John Hubert | School of Health Sciences | 1 Term |
| West Indies (Barbados, Jamaica, Trinidad & Tobago) | University of the West Indies | SE A | Sharon Blanchard | University-wide | Up to 1 year |

15.5 Faculty of Engineering

Students in the BEng degree programme are normally required to complete their degree in a period of not more than four consecutive years from the date of first registration in Term 5.

16. Assessment

16.1 Method

Examinations may be oral, written (closed or open book) under supervision, or take-home.

Students will be provided with a class outline by the instructor at the first meeting of the class. In order to complete a class satisfactorily, a student must fulfil all the requirements as set down in the class outline. Changes to the outline which affect assessment components, the weight of individual assessment components, or examination requirements with a value of ten percent or more must have the approval of at least two-thirds of enrolled students in order to be valid.

When collaboration is included as part of class expectations as in group projects or group assignments, the instructor will provide in the class outline, a statement of the degree of collaboration permitted in the preparation and submission of assignments.

Within four weeks after the beginning of each term, class outlines will be placed on file with the appropriate department/school.

16.1.1 Academic Accommodation for Students with Learning Disabilities

See University Regulations, Procedures for Students with Learning Disabilities.

16.2 Examinations and Tests

Tests are normally scheduled during class time. Mid-term tests scheduled outside class time are restricted to one per term between mid-October to mid-November and mid-February to mid-March. Such tests should not conflict with regularly scheduled classes.

Periods of approximately three weeks in the spring and one and one-half weeks in December are set aside for the scheduling of formal written examinations by the Registrar. Instructors wishing to have examinations scheduled by the Registrar for their classes must so inform the Registrar at the beginning of the first week of classes in the fall and winter terms. Instructors may also arrange their own examinations at times and places of their choosing during the formal examination periods, with the understanding that in cases of conflict of examinations for an individual student, the Registrar's examination schedule takes priority.

16.2.1 College of Arts and Sciences, Faculties of Architecture and Planning, Computer Science, Engineering, Health Professions and Management

No written tests or examinations, with the exception of project presentations and major papers, worth more than 25% of the final grade may be held in the last two weeks of a term, without the explicit approval of the appropriate faculty, school or college. No tests may be held between the end of classes and the beginning of the official examination period with the exception of those activity modules and laboratory classes in the Faculty of Health Professions in which special facilities are required. Students may contact the dean's/director's office of the appropriate faculty/school/college for assistance if they are scheduled for more than two examinations on the same day.

16.3 Submission of Grades

On completion of a class, the instructor is required to submit grades to the Registrar. Such grades are to be based on the instructor's evaluation of the academic performance of the students in the class in question.

16.4 Incomplete

Students are expected to complete class work by the prescribed deadlines. Only in special circumstances (e.g., the death of a close relative) may an instructor extend such deadlines. Incomplete work in a class must be completed by:

| | |
|--|--------|
| Fall term classes | Feb 1 |
| Winter and regular session (Sept. - Apr.) classes..... | June 1 |
| May-June classes..... | Aug 1 |
| May- August classes..... | Oct 1 |
| July-August classes..... | Oct 1 |

Exceptions to this rule will normally be extended only to classes which require field work during the summer months. At present the list of these classes consists of:

- BIOL 2601, 3615, 3620, 3622, 3624, 3626, 3630, 3664, 3680, 4800, 4806, 4807, 4808, and 4900;
- ENVS 3000, 3001, 4901, 4902;
- HEED 1495, 1595;
- LEIS 4496;
- NURS 2220, 3240 and 3250;
- OCCU 2221, 3319, 3321, and 4420;
- PHAR 3000;
- PHYT 2500, and 3500.
- SLWK 2001, 3020, 4020, and 4030;

Students taking any of these classes in their final year should note that they will not be able to graduate at the spring convocation.

The Office of the Registrar is not permitted to accept a late clearance of INC or late grade changes other than those due to errors. If there are exceptional circumstances, a recommendation should be forwarded to the undergraduate coordinator or the Committee on Studies of the appropriate faculty/school. Unless INC is changed it counts in the GPA and has a grade point value of 0.00 - it is a failing grade.

16.5 Supplementals

Faculties of Architecture and Planning, Engineering and Health Professions

In classes where supplementals are available, a student must have achieved a grade of "FM" in the class in which the supplemental is to be written.

On re-examination the grade awarded for the class will be recorded on the student's transcript along with a notation that the grade was earned by supplemental examination. In the Faculty of Health Professions, the highest grade that can be awarded is C for professional classes and D for other classes. Only the supplemental grade will be included in the grade point average. Supplemental exams will be administered by the participating faculty/school/ college. Students should check directly with their faculty/school/ college for detailed information on the awarding of FM grades and eligibility for supplemental examinations.

16.6 Correction of Errors in Recorded Grades

Students must request correction in the calculation or recording of final grades by:

| | |
|--|--------|
| Fall term classes | Feb 1 |
| Winter and regular session (Sept. - Apr.) classes..... | June 1 |
| May-June classes..... | Aug 1 |
| May- August classes..... | Oct 1 |
| July- August classes..... | Oct 1 |

16.7 Reassessment of a Final Grade

Students who have questions about final grades that are assigned are encouraged to discuss them with the class instructor. In addition, students may consult the chair of the department, director of the school/college, dean of the faculty, the Student Advocate or the Ombud. If their concerns cannot be resolved, students may also use the formal process that follows for the re-assessment of final grades.

Once a final class grade has been submitted to the Registrar, a student who wishes to have a final grade re-assessed should make a written request to the Registrar and pay the requisite fee of \$50.00 per class. The request must identify the specific component which the student wishes re-assessed and the grounds for the request. Such requests must be made by:

| | |
|--|---------|
| Fall term classes | March 1 |
| Winter and regular session (Sept. - Apr.) classes..... | July 1 |
| May-June classes..... | Sept 1 |
| May- August classes..... | Nov 1 |
| July- August classes | Nov 1 |

When such a request is received, the Registrar will forward it to the dean of the faculty or director of the school/college offering the class. The re-assessment will be conducted according to procedures developed for the purpose by the faculty/school/college. These should reflect the nature of the academic disciplines and assessment involved, and should provide for a review of the assessment by a qualified person or persons not responsible for the original evaluation.

The student will be notified, by the Office of the Registrar, of the outcome of the re-assessment. If the re-assessment results in the assignment of a grade that is different (higher or lower) from the original one, the new grade will replace the original one and the \$50.00 will be refunded.

Students who wish information about grade re-assessment procedures should contact their faculty/school/college office.

16.8 Special Arrangements for Examinations, Tests and Assignments

At the discretion of the instructor, alternate arrangements for examinations, tests or the completion of assignments may be made for students who are ill, or in other exceptional circumstances.

Where illness is involved, a certificate from the student's physician will be required. This certificate should indicate the dates and duration of the illness, when possible should describe the impact it had on the student's ability to fulfil academic requirements, and should include any other information the physician considers relevant and appropriate. To obtain a medical certificate, students who miss examinations, tests or the completion of other assignments should contact the University Health Services or their physician at the time they are ill and should submit a medical certificate to their instructor as soon thereafter as possible. Such certificates will not normally be accepted after a lapse of more than one week from the examination or assignment completion date.

For exceptional circumstances other than illness, appropriate documentation, depending on the situation, will be required.

Requests for alternate arrangements should be made to the instructor in all cases. The deadline for changing a grade of ILL is:

| | |
|--|--------|
| Fall term classes | Feb 1 |
| Winter and regular session (Sept. - Apr.) classes..... | June 1 |
| May-June classes..... | Aug 1 |
| May- August classes..... | Oct 1 |
| July- August classes | Oct 1 |

Requests to change grades after these deadlines must be submitted in writing to the appeals committee of the appropriate school, college or faculty.

NOTE: Any student whose request for special arrangements has been denied and wishes to appeal, should refer to Appeals, page 37.

17. Academic Standing

Students' academic standing is normally assessed at the end of each term.

Students entering the College of Pharmacy in 1997 or later are on a pass/fail grading system and should consult the College of Pharmacy for information on academic standing, probation and dismissal.

17.1 Grade Scale and Definitions

| Grade | Grade Point Value | Definition | |
|-------|--------------------------------|--------------------------------|---|
| A+ | 4.30 | Excellent | Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base. |
| A | 4.00 | | |
| A- | 3.70 | | |
| B+ | 3.30 | Good | Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature. |
| B | 3.00 | | |
| B- | 2.70 | | |
| C+ | 2.30 | Satisfactory | Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience. |
| C | 2.00 | | |
| C- | 1.70 | | |
| D | 1.00 | Marginal Pass | Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programmes where a minimum grade of 'C' is required). |
| FM | 0.00 | Marginal Failure | Available only for Architecture and Planning, Engineering and Health Professions. |
| F | 0.00 | Inadequate | Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature. |
| INC | 0.00 | Incomplete | |
| W | Neutral and no credit obtained | Withdrew after deadline | |
| ILL | Neutral and no credit obtained | Compassionate reasons, illness | |
| P | Neutral | Pass | |
| T | Neutral | Transfer credit on admission | |

17.1.1 Grade Point Average (GPA)

The Grade Point Average is calculated by summing the values obtained by multiplying the grade points obtained in each class in accordance with the scale in 17.1, by the number of credit hours of each class then dividing that sum by the total credit hours attempted. A Term GPA includes only those classes attempted in a single term and the Cumulative GPA includes all classes attempted while registered in a level of study (see definition, page 4).

17.2 Grade Points on Admission

Transfer credits on admission count as credits without grade points, i.e., they are neutral in the calculation of the GPA.

17.3 Grade Points on Letter of Permission

Effective May 2003, for classes taken on a Letter of Permission at a Canadian university, where a letter grade system is used, the appropriate Dalhousie letter grade and corresponding grade points will be assigned. For institutions not using letter grades, the grade will be translated into a Dalhousie grade and corresponding grade points assigned. For institutions outside of Canada, a grade of P (pass) or F (fail), as appropriate, will be recorded.

17.4 Repeating Classes for which a Passing Grade has been Awarded

With the permission of the department/school/college concerned, a student may repeat any class for which a passing grade has previously been awarded. The original passing grade will nevertheless remain on the transcript and a second entry will be recorded with the new grade and the notation "repeated class." No additional credit will be given for such a repeated class, but both grades will be included in the calculation of the GPA.

18. Good Standing

Students who meet the required GPA are considered to be in good academic standing. In the Faculty of Arts & Social Sciences a cumulative GPA of 1.70 is required. In the Faculties of Architecture and Planning, Computer Science, Health Professions, Management, and Science a cumulative GPA of 2.00 is required. In the Faculty of Engineering (Lower Division), which includes Bachelor of Engineering, years 1 and 2, Bachelor of Food Science special and visiting students, a cumulative GPA of 2.00 is required. In the Faculty of Engineering (Upper Division), which includes Bachelor of Engineering, years 3 and 4, a term GPA of 2.00 is required.

19. Probation

19.1 Faculty of Arts and Social Sciences

19.1.1 - Students with a cumulative GPA of less than 1.70 and greater than or equal to 1.00 who have completed at least four full credits will be placed on academic probation.

19.1.2 - Students on probation are allowed to continue to register on probation provided their term GPA is at least 1.30. Students will be returned to "good standing" when they achieve a cumulative GPA of 1.70. Students on probation who do not achieve a term GPA of at least 1.30 will be academically dismissed for a 12-month period.

19.1.3 - Students who are returning from a 12-month period of academic dismissal are allowed to register on probation. They are allowed to continue to register on probation provided their term GPA is at least 1.30. Students will be returned to "good standing" when they achieve a cumulative GPA of 1.70. Students who do not achieve a term GPA of at least 1.30 will be dismissed academically for the second time for a 36-month period.

19.1.4 - Students require a cumulative GPA of 1.70 to graduate. Therefore, no one will be allowed to graduate while on probation.

19.2 Faculties of Architecture and Planning, Computer Science, Engineering (Lower Division, Years 1 and 2 and Bachelor of Applied Science), Health Professions, Management and Science

19.2.1 - Students with a cumulative GPA of less than 2.00 and greater than or equal to 1.70 who have completed at least four full credits will be placed on academic probation.

19.2.2 - Students on probation are allowed to continue to register on probation provided their term GPA is at least 2.00. Students will be returned to "good standing" when they achieve a cumulative GPA of 2.00. Students on probation who do not achieve a term GPA of 2.00 will be academically dismissed.

19.2.3 - Students require a cumulative GPA of 2.00 to graduate. Therefore, no one will be allowed to graduate while on probation.

19.3 Faculty of Engineering (Upper Division, Years 3 and 4)

19.3.1 - Students in the Bachelor of Engineering (Upper Division) with a term GPA less than 2.00 and greater than or equal to 1.00 who have completed at least two full credits will be placed on academic probation.

19.3.2 - Students on probation may continue to register provided their term GPA is at least 2.00. Students will be returned to "good standing" when they achieve a term GPA of 2.00. Students on probation whose term GPA is below 2.00 will be academically dismissed.

19.3.3 - Students require a cumulative GPA of 2.00 to graduate. No one will be allowed to graduate while on probation.

20. Academic Dismissal

20.1 Academic Dismissal - Faculty of Arts and Social Sciences

20.1.1 - Students with a cumulative GPA of less than 1.00 who have completed at least four full credits will be academically dismissed for a 12-month period.

20.1.2 - Students on probation who do not achieve a term GPA of 1.30 or greater will be academically dismissed for a 12-month period.

20.1.3 - Students who have been academically dismissed for the first time may re-register on probation after a 12-month period. It is the student's responsibility to apply for re-admission.

20.1.4 - Students who have been academically dismissed for the second time will not normally be allowed to apply for re-admission for at least three calendar years. Students may, however, petition the Student Affairs Committee for re-admission after two years provided they have met with the Assistant Dean.

20.2 Academic Dismissal - Faculties of Architecture and Planning, Computer Science, Engineering (Lower Division, Years 1 and 2 and Bachelor of Applied Science), Health Professions, Management and Science

20.2.1 - Students with a cumulative GPA of less than 1.70 who have completed at least four full credits will be academically dismissed for a 12-month period.

NOTES: BSc students who fail more than one work term will be dismissed.

BSW students who fail SLWK 4030 /Field II or who fail a repeated class, will be dismissed.

BHSC student who fail a required class for a second time will be dismissed.

DDM students who fail the same class twice will be dismissed.

20.2.2 - Students on probation who do not achieve a term GPA of 2.00 or greater will be academically dismissed for a 12-month period.

20.2.3 - Students who have been academically dismissed will not be allowed to apply for re-admission for at least twelve months.

20.2.4 - Students who have been academically dismissed for the first time and have subsequently been re-admitted after an absence of a 12-month period may re-register on probation.

20.2.5 - Faculty of Health Professions students who have been academically dismissed twice will not be allowed to apply for re-admission.

20.2.6 - Faculty of Engineering students who have been required to withdraw for a second time will not be readmitted to any engineering programme at Dalhousie.

20.2.7 - Faculty of Computer Science students may be readmitted to the programme only once.

20.2.8 - Faculty of Science students who have been required to withdraw for a second time must meet with the Assistant Dean (Student Affairs) who may recommend that they reapply for re-admission after two calendar years or who may refer the matter to the Faculty Committee on Studies and Appeals.

20.3 Faculty of Engineering (Upper Division, Years 3 and 4)

20.3.1 - Students with a term GPA of less than 1.00 who have completed two full credits will be academically dismissed for a twelve month period.

20.3.2 - Students on probation whose term GPA is below 2.00 will be academically dismissed.

20.3.3 - Students who have been placed on academic probation in two consecutive study terms will be academically dismissed.

20.3.4 - Students who have been academically dismissed for the first time and have subsequently been re-admitted after an absence of two terms, may re-register on probation.

20.3.5 - Students who have been academically dismissed for a second time will not be readmitted to any engineering programme at Dalhousie.

20.4 Faculty of Health Professions - Suspension or Dismissal from a Programme on the Grounds of Professional Unsuitability

See University Regulations, page 25.

21. Graduation Standing

Note that students entering the college of Pharmacy in September 1997 or later should consult the College of Pharmacy for information on graduation and scholarship standing.

21.1 Minimum Cumulative GPA

21.1.1 - A minimum cumulative GPA of 1.70 is required for the awarding of a degree in the Faculty of Arts and Social Sciences except for Honours programmes. Please see the Degree Requirements section for details on Required Standing for Graduation in Honours programmes.

21.1.2 - A minimum cumulative GPA of 2.00 is required for the awarding of an undergraduate degree in the Faculties of Architecture and Planning, Computer Science, Engineering, Health Professions, Management and Science.

For details on the required standing for graduation in honours programmes, see the Degree Requirements section of this calendar for the Faculty of Science and the appropriate faculty/school section for honours programmes in other faculties.

21.2 Graduation with Distinction

A cumulative GPA of at least 3.70 is required to graduate with distinction. For the purpose of determining whether a student will graduate with distinction, all classes taken while registered in a level of study at Dalhousie, including classes taken on letter of permission, repeated classes, and classes for which non-passing grades were obtained, are included. At least half of the classes must be completed at Dalhousie. The notation "Distinction" will appear on the transcript.

Sexton Distinction List

Students in the Faculties of Architecture and Planning, Computer Science, and Engineering who have achieved a cumulative GPA of 3.85 upon graduation will be placed on the "Sexton Distinction List". The notation "Sexton Distinction" will appear on the transcript.

21.3 Scholarship Standing

Please see Awards Section, Scholarship GPA, page 522, for information on the GPA required for scholarship purposes.

22. Graduation

In order to graduate students must submit an Intention to Graduate Form to the Office of the Registrar by the deadlines indicated:

| Graduation Month | Deadline |
|------------------|-------------|
| May | November 15 |
| October | July 1 |

In cases where requests can be accommodated after the deadline, a \$50 fee will be charged.

23. Change from BA to BSc Programme and Vice Versa

All students who have completed all the requirements for a three year concentration or a four year honours BSc degree have automatically completed all the requirements for a BA degree, provided they have included a language credit. Similarly most students who have completed all requirements for a three year concentration or a four year honours BA degree in a science subject will have automatically completed all requirements for a BSc degree, provided they have completed the mathematics requirement and satisfied the Faculty of Science GPA requirements. However, students who are registered for a BSc degree and wish to be awarded a BA degree or vice versa must do so by submitting an admissions application to the Office of the Registrar by September 23.

Note: For the four year major, the requirements in the major field of study are different for the BA and the BSc. Please see the degree requirements section.

24. Dean's List

24.1 Eligibility

Full-time students will be assessed for eligibility for the Dean's list at the end of each academic term. Students who take a minimum of 9 credit hours in a term and achieve a term GPA of 3.70 will be placed on the Dean's list.

Part-time students will be considered once at the end of each academic year. For this purpose, a part-time student is one who takes at least 9 credit hours during the academic year but less than 9 credit hours in any one term in the academic year. The student must achieve a GPA of 3.70 in every term in the academic year.

NOTES:

1. The number of students placed on the Dean's list will normally not exceed 15% of the class.
2. Students registered for full year classes, i.e., classes that run from September through April will be considered for the Dean's list when full year class results are available.
3. The notation "Dean's List" will appear on the transcript.

24.2 Sexton Scholar List

Students in the Faculties of Architecture and Planning, Computer Science, and Engineering who have taken a full class load, as determined by the faculty and achieved a term GPA of 3.85 will be placed on the Sexton Scholar List.

25. Appeals

25.1 Appeals for Students with Learning Disabilities

Appeals by students with learning disabilities will follow the usual procedures of the relevant faculty at Dalhousie University. See University Regulations, Procedures for Students with Learning Disabilities, page 20.

25.2 College of Arts and Science/Faculty of Management

Any students who believe they will suffer undue hardship from the application of any of the academic regulations may appeal for relief to the academic appeals committee of the applicable faculty or school. Students wishing to appeal a decision based on faculty/school regulations must complete an "Application for a Waiver of an Academic Regulation" form, available online at www.registrar.dal.ca/forms/ or in the Registrar's Office. The arguments and expectations of the petitioner must be clearly stated.

An appeal from a student, arising from a required withdrawal from the faculty should be addressed to the Assistant Dean of the appropriate faculty for students in the College of Arts and Science or the Director of Academic Programmes in the School of Business or to the Director, Bachelor of Management, as appropriate.

Students who wish to appeal on matters other than those dealt with by college or faculty regulations should consult with the faculty/school or Registrar's Office.

The document "Academic Appeals at Dalhousie University" is available in the Registrar's Office.

25.3 Faculty of Architecture and Planning

Appeals should be directed to the Office of the Dean.

25.4 Faculty of Computer Science

Appeals should be directed to the Appeals Coordinator.

25.5 Faculty of Engineering

Appeals should be directed to the Academic Appeals Committee.

25.6 Faculty of Health Professions

25.6.1 Committee on Studies (Appeal Procedures)

The Faculty Committee on Undergraduate Studies (hereinafter referred to as the Committee) is a standing committee of the Faculty of Health Professions. The Committee is concerned with the interpretation and application of the academic regulations of the Faculty of Health Professions. The jurisdiction of the Committee is to hear academic appeals beyond the school/college level when the approved appeal regulations and procedures of the respective school/college have been fully exhausted by the student. Decisions of the Committee may be appealed to the Senate Academic Appeals Committee.

The Committee has no jurisdiction to hear student appeals on a matter involving a requested exemption from the application of faculty or university regulations or procedures, except when irregularities or unfairness in the application thereof is alleged. This means that only procedural issues, and not the merits of the case, are subject to appeal.

25.6.1a Appeals

The Committee hears appeals pertaining to the application of regulations of the faculty and its schools and college. The Committee does not hear appeals of a grade or plagiarism/academic discipline. (For regulations pertaining to reassessment of a grade or plagiarism, see elsewhere in the current calendar.)

25.6.1b Procedures

1. The purpose of these procedures is to assist in the orderly, fair and expeditious resolution of appeals to the Committee.
2. If any party to an appeal fails to comply with these procedures or with any request for information after having been given a reasonable opportunity to do so, the Committee may, at its discretion, deal with the appeal without the benefit of that information.
3. Only written appeals will be heard by the Committee and the appeal must be received in the Office of the Dean of the Faculty of Health Professions within 15 calendar days of the notification of the decision giving rise to the appeal.
4. The appeal must contain:
 - the name of the student
 - a mailing address certified by the student as well as a telephone number and e-mail address
 - a statement by the appellant that school/college authorized appeal procedures have been exhausted
 - a description of the matter under appeal
 - a statement of the decision being sought
 - a statement as to whether or not a personal hearing before the committee is requested
5. The dean (or her/his designate) will forward the appeal to the chair of the Committee who will then set the earliest possible date for the meeting or hearing and give reasonable notice of that date.
6. The student may be accompanied by a lay advocate.
7. It is the responsibility of each party to the appeal to present to the Committee all relevant information and submissions that it wishes to bring forward.

8. At the request of the Committee, the chair may require the school/college to provide a written statement of position on the appeal by the chair of the school/college Committee on Studies.
9. The Committee may solicit additional information, consider relevant evidence and submissions from other sources, and act upon these provided that the parties to the appeal are apprised of the additional evidence, submissions or information, with an opportunity to respond.
10. After hearing the appeal, all parties except the Committee will leave. The Committee will then deliberate in camera to reach its decision. The decision will be by simple majority and recorded in writing. Dissenting voters may have their written reasons attached to the decision.
11. The decision of the Committee will be conveyed to the appellant, the director of the school/college and the dean in writing and within 72 hours of the decision.
12. Where the appeal is not upheld, the appellant will also be advised in the notice of the decision of the subsequent procedures for appeal.
13. A quorum shall consist of five members.
14. The Committee shall keep written minutes of its meetings and correspondence filed in the office of the Dean of the Faculty of Health Professions.

Please contact the school/college or Dean of Health Professions Office for the complete terms of reference for the Committee on Undergraduate Studies and the application regarding academic appeals.

25.6.2 School/College Committee on Undergraduate Studies, Terms of Reference for Appeals

The process of appeal is initiated by the student. A student may appeal to the school/college Committee on Studies (hereinafter referred to as the Committee) when the informal process has not resolved the issue and when s/he feels that there has been an irregularity or unfairness regarding the application of a regulation concerning academic matters, for example: evaluation, academic or clinical work, waiver of regulations, other regulations and policies of the school/college.

25.6.2a Informal Process

In the first instance, the student is expected to attempt to resolve the matter informally with the faculty member, preceptor or clinical/fieldwork supervisor with whom the issue of appeal has originated. This should be done within 15 days of the alleged unfairness or irregularity.

Faculty members will make every reasonable effort to resolve the student's concern within the specified time frame (15 days). It is to be understood that faculty members have an obligation to participate as required in both the informal and formal appeal procedures. In most cases it is expected that the matter can be resolved through an informal meeting.

If no resolution arises from this meeting(s), the student may initiate a formal appeal.

In unusual or special circumstances, a student will be permitted to initiate a formal appeal without first attempting to resolve the matter informally. The student must file a written request to the chairperson of the Committee stating clearly why an exemption to the informal process is sought. The Committee will determine whether or not to allow the request. The Committee may consult the faculty member, preceptor or clinical/fieldwork supervisor for information in deciding whether or not to accept an exemption from the informal process.

25.6.2b Formal Process

Authority

The Committee is a standing committee of the school/college council and the decisions of the Committee shall be final at the school/college level. Decisions of the Committee may be appealed to the Faculty of Health Professions Committee on Undergraduate Studies.

The Committee considers such routine matters as:

1. waiver of the six and ten year rules
2. application of previously earned credits to a current degree
3. retroactive registration
4. retroactive withdrawal
5. concurrent registration

6. credit for non-university work (assessed by individual departments)
7. permission to carry more than a normal workload during the summer as well as regular terms
8. assessment of credit for classes taken at other institutes
9. block transfer credit
10. matters related to illness

Appeals

If the matter giving rise to the appeal cannot be resolved informally, the student may initiate a formal appeal using the following procedures.

In all cases, the principles of natural justice will be followed and all parties involved will be given ample opportunity to present their arguments in a fair and reasonable manner.

If any party to an appeal fails to comply with these procedures or with any request for information after having been given a reasonable opportunity to do so, the Committee may, at its discretion, deal with the appeal without the benefit of such information.

Procedures

1. The purpose of these procedures is to assist in the orderly, fair and expeditious resolution of appeals.
2. Requests for appeals shall be made in writing to the chairperson and the request shall be accompanied by an approved appeal form.
3. The appeal must include:
 - the name of the student
 - a mailing address certified by the student as well as a telephone number, facsimile number and e-mail address
 - the exact purpose and nature of the appeal
 - any supporting arguments and evidence
 - any other relevant considerations
 - any supporting letters
 - the expectations of the petitioner
 - a statement as to whether or not a personal hearing before the Committee is requested
 - a statement indicating whether a lay advocate will attend the personal hearing giving the name and affiliation of the lay advocate.
4. The request must be submitted to the chairperson of the school/college Committee on Studies within 30 calendar days of the matter giving rise to the appeal.
5. The student is responsible for preparing all the necessary documentation for his/her appeal.
6. The student has the right to appear before the Committee and may be accompanied by a lay advocate of his/her choice. An advocate may be a friend, family member, or student advocate representative.
7. All parties to the appeal have the right to be present at the meeting, hear all supporting data presented, challenge any data presented, and question any individuals who present information through the chairperson.
8. In addition to considering all such evidence and submissions, the Committee may consider relevant evidence and submissions from other sources and on its own initiative solicit additional information and act upon it, provided that the parties are apprised of the additional evidence, submissions and information with an opportunity to respond.
9. The initial meeting and hearing must be held within 30 days of the start of the formal procedure. Minutes will be taken to record the proceedings and the proceedings are to be confidential. The chairperson will caution the Committee members against discussing the case with anyone before, during and after the meeting.
10. Deliberation and decision
 - i) The material basis for Committee deliberations shall consist of
 - all submissions from the parties to the case
 - all information solicited by correspondence between committee members and the parties to the case
 - all information provided in the course of the Committee hearing.
 - ii) After the student's appeal has been heard, all parties, except for the members of the committee, will leave. The Committee will then deliberate in camera to reach its decision. The decision will be by simple majority and recorded in writing. Dissenting voters may have their written reasons attached to the decision.

- iii) If the complaint is upheld the Committee shall determine what remedial action is to be applied.
- iv) If the Committee denies the appeal, the student has the right to appeal to the Faculty of Health Professions (FHP) Committee on Undergraduate Studies and will be informed of this right and of the procedures to be followed.
- v) The chairperson will inform the student of the final decision of the Committee. The student will be given reason(s) for the decision in writing by registered mail within 72 hours of the hearing.
- vi) All documentation in possession of Committee members shall be returned to the chairperson and the official records will be kept in the school/college office.

Refer to the Academic Regulations - Appeals section of the Undergraduate calendar for more information concerning further appeals.

Please contact the school/college or Faculty of Health Professions Office for the complete terms of reference for the Committee on Undergraduate Studies and the application regarding academic appeals.

26. Changes in Regulations

In general, any change to academic regulations which affects a currently registered student adversely will not apply to that student. Any student suffering undue hardship from application of any of the academic regulations may appeal for relief to the appropriate academic appeals committee as in Section 25.

Degree Requirements

Following is a list of the faculty requirements needed to satisfy degree programmes at Dalhousie University. Details of these requirements can be found on the pages following these lists. Departmental requirements can be found in the appropriate department/faculty listing in this calendar. Please note that students must satisfy both department and faculty requirements. Before registering for the second year, each student in the College of Arts and Science must declare a subject of concentration and obtain programme advice from a faculty advisor in the appropriate department. For the Commerce co-op programme, majors are declared in the final year of study.

Requirements for degree programmes not listed here can be found in the appropriate department/school/college/faculty listing.

I. College of Arts and Science—General

The following information applies generally to all of the programmes offered within the College of Arts and Science.

A. Distribution Requirements

The various subjects in which instruction is offered are placed in one or more of the groups below. Each degree programme must include a full-credit in a single subject chosen from each of the three subject groups (1, 2, or 3 below), normally within the first ten credits of any BA or BSc degree.

1. Languages and Humanities

Arabic, Canadian studies, classics, comparative literature, comparative religion, contemporary studies, early modern studies, English, French, gender and women's studies, German, Greek, history, history of science and technology, Italian, King's Foundation Year, Latin, music, philosophy, Russian, Spanish and theatre.

2. Social Sciences

Canadian studies, contemporary studies, early modern studies, economics, gender and women's studies, history, history of science and technology, international development studies, King's Foundation Year, political science, psychology and sociology and social anthropology.

3. Life Sciences and Physical Sciences

Biochemistry, biology, chemistry, computer science, earth sciences, economics, engineering, environmental science, mathematics, microbiology & immunology, neuroscience, oceanography, physics, psychology, science and statistics.

PLEASE NOTE:

- In cases where a subject is listed in more than one of the groupings, any credit taken in that subject may be used to satisfy only one of the grouping requirements. A second credit in the same subject cannot be used to satisfy another subject grouping requirement. The exceptions are the Dalhousie Integrated Science Programme and King's Foundation Year Programme. **King's Foundation Year Programme** (KING 1000.24, 1100.18) satisfies the humanities-language and social science groupings and students must take one credit in a single life/physical sciences subject to complete the subject grouping requirements. All options of the **Dalhousie Integrated Science Programme** (DISP) satisfy the life sciences and physical sciences subject grouping. All DISP options except DISP 1502 (environmental) satisfy the social sciences subject grouping. All DISP options satisfy half of the full-year Humanities or Language requirement.
- The subject groupings requirement should normally be completed in the first ten credits.

B. Writing Class

One of the first five classes chosen must be selected from a list of classes in which written work is considered frequently and in detail. These writing classes are approved by the Writing Across the Curriculum committee and are listed below:

- CHEM 1000X/Y.06;
- CLAS 1000X/Y.06; 1010X/Y.06, 1100X/Y.06;
- Dalhousie Integrated Science Programme;
- ENGL 1000X/Y.06;
- ENGL 1010.03 and 1020.03 (**both** must be successfully completed in order to satisfy the Writing Requirement);
- GERM 1020X/Y.06; GERM 1080.06;
- HIST 1867X/Y.06;
- King's Foundation Year;
- PHIL 1010X/Y.06;
- POLI 1103X/Y.06;
- RUSN 1020.03/1070.03 (**both** must be successfully completed in order to satisfy the Writing Requirement);
- RUSN 2051.03/2052.03 (**both** must be successfully completed in order to satisfy the Writing Requirement);
- SCIE 1111.03 (satisfies the requirement for BSc students only);
- SOSA 1050X/Y.06;
- THEA 1000X/Y.06, 1300X/Y.06

The Writing Class may also be used to satisfy one of the subject groupings.

Classes which satisfy the Writing Requirement are identified by the following symbol and notation in their formal description:

✍ Writing Requirement

PLEASE NOTE: Classes identified as Writing Intensive are identified by the following symbol and do not satisfy the Writing Requirement.

✍ Writing Intensive

C. Mathematics Requirement (Bachelor of Science)

In order to qualify for a BSc degree candidates are required to complete successfully at least one full university credit in mathematics other than MATH 1001.03, 1002.03, 1003.03, 1110.03, 1120.03, or 1115.03. A class taken to satisfy this requirement cannot also satisfy the requirement of a class from section 3, page 40.

Students may also satisfy this requirement by completing the Dalhousie Integrated Science Programme year or passing the test which is administered by the Department of Mathematics and Statistics. Such students must nevertheless complete 15 or 20 credits in order to graduate.

D. Language Class (Bachelor of Arts)

Students should consider becoming fluent in French. BA students are required to obtain one credit from the following language classes:

- ASSC 1020X/Y.06 (Arabic);
- CLAS 1700X/Y.06 (Greek), 1800X/Y.06 (Latin); 1901.03 and 1902.03 (Hebrew); (both CLAS 1901.03 and 1902.03 must be successfully completed in order to satisfy the Language Requirement).
- FREN (language instruction class);
- GERM 1001X/Y.06, 1010X/Y.06, 1060X/Y.06;
- ITAL 1010X/Y.06, 1012X/Y.06
- RUSN 1000X/Y.06
- SPAN 1020X/Y.06, 2000.03/2010.03 (both SPAN 2000.03 and 2010.03 must be successfully completed in order to satisfy the Language Requirement).

For students with advanced language skills, upper-level language classes may be substituted. Consult the Office of the Registrar if you require further information. **A class taken to satisfy this requirement cannot also satisfy the requirement of a class from section 1.**

Students may satisfy this requirement by passing one of the tests administered by the language departments. Such students must nevertheless complete 15 or 20 credits in order to graduate.

BA students who choose to major in economics, international development studies, philosophy, political science, psychology or sociology and social anthropology may substitute for a language class at

least one full class in mathematics or statistics, other than MATH 1001.03, 1002.03, 1003.03, 1110.03, 1120.03, or 1115.03, to meet this requirement; or they may meet it by passing the test administered by the Department of Mathematics & Statistics.

A class taken to satisfy this requirement cannot also satisfy the requirement of a class from section 3 page 40.

E. Arts and Science Electives

Students may choose electives from any of the classes offered by teaching units within the College of Arts and Science and the Faculty of Computer Science. In addition, without prior permission, the equivalent of one full credit may be chosen from programmes offered in other areas provided that any prerequisite requirements are met and that the consent of the instructor(s) concerned is obtained when necessary.

Students wishing to do so may add up to two elective credits by taking commerce classes beyond the provisions of the previous paragraph, and those seeking to complete a BA or BSc degree with a minor in business are permitted to select as many commerce classes as needed to satisfy the minor requirement for the degree, without special approval in either case.

BSc students are permitted to select up to five full credits from engineering classes as electives without special approval, provided prerequisites are met and space is available in the classes.

Students registered in the concurrent BSc/BEng or BA/BEng programmes, may count a total of six engineering credits toward the BSc or BA degrees.

Students registered in the Minor in Law and Society may take LAWS 2500X/Y.06 in addition to the one elective referred to above.

Students registered in the Minor in Health Studies and the Minor in Community Design are exempt from the regulation limiting classes taken outside of the College of Arts and Science.

Any additional elective credits outside the College of Arts and Science will require explicit permission, to be obtained by application to the appropriate dean's office. Permission to count a requested class for degree credit will only be granted to students who demonstrate clearly, in a written submission, how a desired class will enhance the objectives of the BA or BSc programme in progress. In this regard, a written statement of support from an academic advisor in the department of concentration is desirable.

Students seeking to enrol in classes beyond the above provisions as a means of preparing to transfer to a programme of study outside the College of Arts and Science will be given approval to do so by the appropriate dean's office if admission to the class(es) has been granted by the instructor(s) concerned. In such cases, however, it will be explicitly stated that the classes will not count for credit towards a BA or BSc degree.

NOTE: Students enrolling in elective classes must meet normal class prerequisites.

F. Cross-listed Classes

Please note that cross-listed classes will count as one subject only for the purpose of satisfying degree requirements, e.g., ECON 2260.03 cross-listed with MATH 2060.03 may count either as a mathematics class or economics class but not both.

II. College of Arts and Science - Programmes

A. BA/BSc 20-credit Programmes

The 20-credit degree is the standard BA or BSc degree. There are a variety of programmes within the 20-credit degree. Each is designed to develop some level of concentration of knowledge and expertise.

1. Major Programmes

A major programme focusses a student's studies, but not to the extent that an honours programme does. Unlike the honours degree, the major degree may not be adequate for admission to graduate programmes. Students

interested in a major programme are advised to seek detailed information from the department in which they wish to concentrate their studies.

1.a BA, BSc Major (20-credit)

- First Year
No more than three (3) full credit equivalents of the first five credits taken may be in a single subject
- One credit in a writing class (see page 40)
- One credit in a **single** language/humanities subject (see 1, page 40)
- One credit in a **single** social science subject (see 2, page 40)
- One credit in a **single** life or physical science subject (see 3, page 40)
- One credit in a **single** language subject for Bachelor of Arts (see page 40)
- One credit in math for Bachelor of Science (see page 40)
- For the BA degree, a minimum of six (6), maximum of nine (9) credits in the major subject beyond the 1000 level, including three (3) credits beyond the 2000 level.
- For the BSc degree a minimum of seven (7), maximum of ten (10) credits in the major beyond the 1000 level, including four (4) credits beyond the 2000 level.
- Within the last fifteen (15) credits, complete one credit in each of two subjects other than the major
- Total credits required above 1000 level - 12
- Total credits required for degree - 20
- Required GPA for graduation - 1.70 for BA, 2.0 for BSc
- Graduation with distinction - 3.70

Bachelor of Arts major subjects: classics, English, European studies, French, German, gender and women's studies, history, international development studies, linguistics, philosophy, political science, Russian studies, sociology and social anthropology, Spanish, theatre, or any of the BSc major subjects except environmental science.

Bachelor of Science major subjects: biochemistry, biology, chemistry, earth sciences, economics, environmental science, marine biology, mathematics, microbiology & immunology, neuroscience, physics, psychology, or statistics.

1.b BA, BSc Major (20-credit) Science Co-operative Education

Requirements are as for the regular major programme with the addition of the following:

- Four (4) co-op work terms

Co-operative Education in Science Programmes

The aim of co-op degree programmes is to enable students to combine their studies with work experience. The programmes are thus year-round, including Summer School, and will normally require from forty-eight to fifty-two months for completion. Co-op degree programmes conform to the requirements for the major degree.

The following departments currently offer co-op programmes: Biochemistry and Molecular Biology, Chemistry, Earth Sciences, Economics, Marine Biology, Mathematics and Statistics, Microbiology and Immunology, and Physics and Atmospheric Science. For details on these programmes, consult the calendar entries for the departments and the Cooperative Education in Science section, page 414.

1.c BA (15 or 20-credit) Emphasis in Canadian Studies

The BA may be completed with an emphasis in Canadian studies. See the Canadian studies entry in this calendar for requirements.

2. Double Major programmes

Students interested in the double major are advised to consult the departments concerned, before enrolling in the programme, to determine when required classes will be offered.

2.a BA, BSc, Double Major (20-credit)

- First Year
No more than three (3) full credit equivalents of the first five credits taken may be in a single subject
- One credit in a writing class (see page 40)
- One credit in a **single** language/humanities subject (see 1, page 40)
- One credit in a **single** social science subject (see 2, page 40)

- One credit in a **single** life or physical science subject (see 3, page 40)
- One credit in a **single** language for Bachelor of Arts (see page 40)
- One credit in math for Bachelor of Science (see page 40)
- Minimum of ten (10) and a maximum of thirteen (13) credits in the major subjects beyond the 1000 level are to be in the two allied subjects, with no more than nine (9) credits and no fewer than four (4) credits in either, including at least 2 credits beyond the 2000 level in each of the two major subjects.
- Within the last fifteen (15) credits, complete one (1) credit in a single subject other than the two major subjects.
- Total credits required above 1000 level - 12
- Total credits required for degree - 20
- Required GPA for graduation - 1.70 for BA, 2.0 for BSc
- Graduation with distinction - 3.70

Bachelor of Arts double major subjects: Choose both subjects from the Bachelor of Arts major subjects or combine one of the BA major subjects with one of the BSc major subjects or computer science. In addition to the BA major subjects listed above, Canadian studies and Italian are also available as one of the subjects in a double major. European Studies is not available in the double major programme.

Bachelor of Science double major subjects: choose both subjects from the Bachelor of Science major subjects above or combine one of the BSc major subjects, with one of the BA major subject or Computer Science, provided the larger number of major credits is in a science subject. In addition to the BA major subjects listed above, Canadian studies is also available as one of the subjects in a double major or combined honours.

2.b BSc Double Major (20-credit) with Concentration in Environmental Science

The Faculty of Science offers a combined honours or double major degree with concentration in environmental science. Consult the Environmental Programmes section of this Calendar for details.

2.c BSc Double Major (20-credit) in Environmental Science & Community Design

Consult the Environmental Programmes section of this Calendar for details.

2.d BSc Double Major in environmental Science and International Development Studies

Consult the Environmental Programmes section of this Calendar for details.

2.e BSc Double Major (20-credit) in Science (any subject) and Computer Science

Beyond the general requirements in the University Calendar, the following classes are required:

- CSCI 1100.03 or CSCI 1202.03
- CSCI 1101.03
- CSCI 2110.03
- CSCI 2112.03*
- CSCI 2121.03
- CSCI 2132.03
- CSCI 2140.03
- CSCI 3120.03
- CSCI 3130.03
- CSCI 3171.03
- CSCI 3110.03 or 3111.03**
- MATH 1000.03
- MATH 1010.03
- MATH 2030.03

*CSCI 2112.03 is cross-listed as MATH 2112.03

** CSCI 3111.03 is cross-listed as MATH 3170.03

3. Honours Programmes

Honours programmes require a higher quality of work than is required by the other undergraduate programmes of the college (such as the 15-credit degree and 20-credit major). Able and ambitious students are urged to enter these programmes. There are two types of honours programmes in the BA (concentrated and combined) and three types in the BSc (concentrated, combined, and multidisciplinary). Applications for

admission to honours programmes must be made to the departments concerned on forms available in departments, at the Office of the Registrar or online at www.registrar.dal.ca/forms/. The Registrar may be consulted by those considering multidisciplinary honours.

Students should apply before registering for the second year. If application is made later, it may be necessary to make up some work not previously taken.

For each individual student the entire honours programme, including elective credits, is subject to supervision and approval by the department or departments concerned, or in the case of multidisciplinary honours, by an interdisciplinary committee.

NOTE: The last day to apply to an honours programme is September 23.

3.a BA, BSc Concentrated Honours (20-credit)

- First Year
 - no more than three (3) full credit equivalents of the first five credits taken may be in a single subject
- One credit in a writing class (see page 40)
- One credit in a **single** language/humanities subject (see 1, page 40)
- One credit in a **single** social science subject (see 2, page 40)
- One credit in a **single** life or physical science subject (see 3, page 40)
- One credit in a **single** language for Bachelor of Arts (see page 40)
- One credit in math for Bachelor of Science (see page 40)
- Two credits in a **single** subject outside the honours subject - not taken within first year, grade must be "C" or better
- Minimum of nine (9) credits, maximum of eleven (11) credits beyond the 1000-level in the honours subject - grade must be "C" or better, otherwise class will not count towards degree.
- Within the last fifteen credits, two (2) to four (4) - depending on the number selected in the honours subject - elective credits, at least one credit of which must be in a single subject other than the honours subject and the subject chosen for the two credits outside the honours subject.
- Honours Qualifying Examination: At the conclusion of an honours programme a student's record must show a grade which is additional to the grades for the classes taken to obtain the required twenty credits. This grade may be obtained through a comprehensive examination, the presentation of a research paper (which may be an extension of one of the classes), or such other method as may be determined by the committee or department supervising the student's programme. The method by which this additional grade is obtained is referred to as the Honours Qualifying Examination. Departments may elect to use a pass-fail grading system for this examination. Unless pass/fail grading is employed, the grade must be "B-" or better for honours, and "A-" or better for first class honours.
- Required standing for graduation:
 - Arts and Social Sciences subjects require a GPA of 2.70 (3.70 for first class) on classes in the honours subject and the **single** subject chosen for the two credits outside the honours subject.

Science subjects (see below) require a GPA of 3.00 (3.70 for first class) in the honours subject and the **single** subject chosen for the two credits outside the honours subject.

Note: For both the BA and BSc, if the student has a minor, classes in the honours subject and the minor are included in the GPA

Bachelor of Arts, concentrated honours subjects: classics, English, European studies, French, German, history, international development studies, linguistics, philosophy, political science, Russian studies, social anthropology, sociology, Spanish, and theatre or any of the BSc honours subjects except environmental science.

Bachelor of Science concentrated honours subjects: biochemistry, biology, chemistry, earth sciences, economics, environmental science, marine biology, mathematics, microbiology & immunology, neuroscience, physics, psychology and statistics.

3.b BA, BSc Combined Honours (20-credit)

- First Year
No more than three (3) full credit equivalents of the first five credits taken may be in a single subject
- One credit in a writing class (see page 40)
- One credit in a **single** language/humanities subject (see 1, page 40)
- One credit in a **single** social science subject (see 2, page 40)
- One credit in a **single** life or physical science subject (see 3, page 40)
- One credit in a **single** language for Bachelor of Arts (see page 40)
- One credit in math for Bachelor of Science (see page 40)
- Minimum of eleven (11) credits beyond the 1000-level in two allied subjects, not more than seven (7) credits nor fewer than four (4) credits being in either of them. Students may, with the approval of the departments concerned, elect a maximum of thirteen (13) credits in two allied subjects with no more than nine (9) credits and no fewer than four (4) credits being in either of them. Grade must be “C” or better, otherwise, class will not count toward degree.
- Within the last fifteen credits, two (2) to four (4) - depending on the number selected in the honours subjects - elective credits at least one credit of which must be in a single subject other than the honours subject.
- Honours Qualifying Examination: see concentrated honours programme above for details.
- Required standing for graduation:
Arts and Social Sciences subjects require a GPA of 2.70 (3.70 for first class) on classes in the honours subjects.
Science subjects (see below) require a GPA of 3.00 (3.70 for first class) in classes in the honours subjects.

Note: For both the BA and the BSc, if student has a minor, classes in the honours subjects and the minor are included in the GPA.

Bachelor of Arts combined honours—subjects: Canadian studies, classics, contemporary studies, early modern studies, economics, English, French, gender and women’s studies, German, history, history of science & technology, international development studies, Italian, linguistics, music, philosophy, political science, Russian studies, social anthropology, sociology, Spanish, theatre and computer science, or any of the BSc honours subjects except environmental science.

Bachelor of Science combined honours subjects: biochemistry, biology, chemistry, earth sciences, economics, marine biology, mathematics, microbiology & immunology, neuroscience, oceanography*, physics, psychology and statistics. Choose both subjects from the BSc honours subjects listed above or combine one of the BSc honours subjects with one of the BA honours subjects or computer science, provided the larger number of honours credits is in a science subject.

*available only in combination with one of chemistry, earth science or marine biology

3.c BSc Combined Honours (20-credit) with Concentration in Environmental Science

The Faculty of Science offers a combined honours or double major degree with concentration in environmental science. Consult the Environmental Programmes section of the undergraduate calendar, page 434 for details.

3.d BSc Multidisciplinary Honours (20-credit)

- First Year
no more than three (3) full credit equivalents of the first five credits taken may be in a single subject
- One credit in a writing class (see page 40)
- One credit in a **single** language/humanities subject (see 1, page 40)
- One credit in a **single** social science subject (see 2, page 40)
- One credit in a **single** life or physical science subject (see 3, page 40)
- One credit in math (see page 40)
- Twelve (12) credits beyond the 1000 level in three or more subjects. No more than five (5) credits of these may be in a single subject; no less than six (6) credits nor more than nine (9) credits may be in two subjects. Grade must be “C” or better, otherwise the class will not count towards degree.
- Three (3) elective credits.

- Honours Qualifying Examination: See Concentrated Honours programme above for details.
- Required standing for graduation:
A GPA of 3.00 (3.70 for First Class) on classes in the honours subjects.

Bachelor of Science multidisciplinary honours subjects - at least eight (8) credits of the twenty selected must be from the following subjects: biochemistry, biology, chemistry, computer science, earth sciences, economics, environmental science, mathematics, microbiology & immunology, neuroscience, physics, psychology and statistics.

3.e Honours Programmes in Science Co-operative Education

Co-operative education programmes are also available for the Bachelor of Arts and Bachelor of Science honours degrees.

3.f BA, BSc Honours Science Co-op (20-credit)

Requirements are as for appropriate honours programme (described above) with the addition of the following:

- Four (4) co-op work terms

3.g Joint Honours: Dalhousie-Mount Saint Vincent

Special arrangements exist under which students may be permitted to pursue an honours programme jointly at Dalhousie and Mount Saint Vincent universities. Interested applicants should consult the appropriate department of their own university at the beginning of the second year. Prospective joint honours students must be accepted by the honours departments concerned at both institutions. These departments supervise the entire programme of study of accepted applicants. Students should be aware that not all classes available for credit at Mount Saint Vincent can be given credit at Dalhousie and vice versa. In order for students to obtain a joint honours degree they must satisfy all requirements of both institutions.

4. Minor Programmes

Minor programmes allow students to develop subject specialties, especially ones taught outside their main faculty, that complement their major or honours subjects. Minors are normally added to a four year major or concentrated honours programme. If a minor is added to a double major or a combined honours programme, students may find that they need to take more than 20 credits to complete all of their degree requirements.

When a minor subject is taken in conjunction with an honours programme, grades in the minor subject must be “C” or better and some minors require higher grades even for the major programme (see individual minors). Please also note that a class cannot be used to satisfy both the major or honours subject requirement and the minor requirement.

4.a Minor in Business

The minor in business is available to students registered in the BA, BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree program with completion of the following credits:

- COMM 1010, 1501
 - ECON 1101, 1102
 - One credit in mathematics is required for the BSc. The mathematics credit must be other than MATH 1001/1002, 1003, 1110/1120 or 1115. For the BA one half credit in Math, MATH 1115 is required.
 - COMM 2101, 2202, 2303, 2401, 3511
 - 1.0 full credit above the 2000 level in commerce (not including 3511)
 - 1.0 full credit above the 1000 level in commerce
- Please note that at least half of the credits required for the minor must be completed at Dalhousie.

4.b Minor in Canadian Studies

The Minor in Canadian Studies is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with one full credit in French at the 1000 level (or a transfer credit in an aboriginal language), plus four full credits above the 1000 level as described on page 71.

4.c Minor in Community Design

The minor in community design is available to students registered in the BA, BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with completion of the following classes:

- PLAN 1001.03 and PLAN 1002.03
- Either PLAN 2001.03 or PLAN 2002.03
- Seven additional half-classes (21 credit hours) in PLAN classes. See page 81 for further details

4.d Minor in Computer Science

The minor in computer science is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate programme with the completion of the following classes:

- One of CSCI 1100.03 or CSCI 1202.03
- CSCI 1101.03
- CSCI 2110.03
- CSCI 2132.03
- CSCI 3130.03
- Two of CSCI 3110.03, CSCI 3120.03, CSCI 3130.03, and CSCI 3171.03
- One additional CSCI half-credit at or above the 3000 level
- One and one half additional CSCI credits at or above the 2000 level

Note: The selection of CSCI classes for a minor in computer science excludes CSCI 2100.03 and CSCI 3101.03

4.e Minor in Environmental Studies

The minor in environmental studies is available to students registered in the BA, BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with five of the electives being replaced by ENVS 1000 and four credits in environmental studies classes. See page 434 for further details.

4.f Minor in Film Studies

The minor in film studies is available to students registered in the BA, BSc 20-credit major and the BA honours programmes. The requirements are as for the appropriate degree programme with four of the electives being replaced by film studies classes. See page 107 for further details.

4.g Minor in Health Studies

The minor in health studies is available to students registered in the BA, 20-credit major and honours programmes. The requirements are as for appropriate degree programme including four full credits as described on page 128. To count towards the minor, a minimum grade of B- is required.

4.h Minor in Journalism

The minor in journalism is available to students registered in the BA 20-credit major and honours programmes. The requirements are as for the appropriate programme, with completion of the following classes:

- JOUR 1001.06
- JOUR 2000.06
- Three full journalism electives above the 2000 level.

See page 159 for further details.

4.i Minor in Law & Society

The minor in law and society is available to students registered in the BA, 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with completion of the following classes:

- LAWS 2500X/Y.06 (with a minimum grade of B-)
- The equivalent of three full classes from the list of approved classes. See page 161 for further details. To count towards the minor, a minimum grade of B- is required.

B. BA, BSc 15-credit Programmes

1. With Concentration

- First Year
No more than three (3) full credit equivalents of the first five credits taken may be in a single subject
- One credit in a writing class (see page 40)
- One credit in a **single** language/humanities subject (see 1, page 40)
- One credit in a **single** social science subject (see 2, page 40)
- One credit in a **single** life or physical science subject (see 3, page 40)
- One credit in a **single** language for Bachelor of Arts (see page 40)

- One credit in math for Bachelor of Science (see page 40)
- Minimum of four (4), maximum of eight (8) credits in the subject of concentration beyond the 1000 level, including two (2) credits beyond the 2000 level. Students choosing chemistry for the subject of concentration need take only one credit beyond the 2000 level.
- Within the last ten (10) credits, complete one (1) credit in each of two subjects other than the subject of concentration.
- Total credits required above 1000 level - 7
- Total credits required for degree - 15
- Required GPA for graduation - 1.70 for BA, 2.0 for BSc
- Graduation with distinction - 3.70

Bachelor of Arts, subjects of concentration: classics, English, French, gender and women's studies, German, history, international development studies, Italian, linguistics, music, philosophy, political science, Russian studies, sociology and social anthropology, Spanish, theatre, or any of the BSc subjects of concentration.

Bachelor of Science subjects of concentration: biology, chemistry, earth sciences, economics, mathematics, physics, psychology, or statistics.

2. Upgrading of a BA or BSc (15-credit) to a BA or BSc Major (20-credit)

A person who holds a Dalhousie BA or BSc (15-credit) degree may apply through the Registrar's Office for admission to a major programme. On completion of the required work with proper standing, a certificate will be awarded which has the effect of upgrading the degree to major status.

3. Upgrading of a BA, BSc (15 or 20-credit) to a BA, BSc Honours (20-credit)

A person who holds a Dalhousie BA or BSc (15- or 20-credit) degree may apply through his/her department advisor or, for Multidisciplinary Honours (BSc only) Programmes, the Registrar may be consulted, for admission to an Honours programme. On completion of the required work with proper standing, a certificate will be awarded which has the effect of upgrading the degree to honours status.

C. Coordinated Programmes—College of Arts and Science

Students may in their second and third years follow a two-year integrated programme, or two one-year integrated programmes, of study. If two one-year programmes are chosen, they may be in different departments. All such coordinated programmes must be explicitly approved by the curriculum committee of the faculty. A department or group of departments offering coordinated programmes may structure them as it wishes, consistent with sound academic practice and subject to the following guidelines:

1. That the equivalent of five credits constitutes a normal year,
2. That the function of each programme form part of the calendar description of each programme,
3. That each two-year programme permits students at least one credit of their own choice in each of the second and third years,
4. That two-year programmes normally not be exclusively in a single discipline,
5. That the normal prerequisite for entry into a departmental one-year or two-year programme be the introductory class of the department in question, or an equivalent that the department considers acceptable, and not more than one introductory class in a related subject.

A student considering a coordinated programme should consult as early as possible with the departments concerned.

D. Concurrent Programmes

1. BSc/BEng

Students who meet the admission requirements for the Bachelor of Science programme and the Bachelor of Engineering programme are eligible to select this concurrent degree option. Students wishing specific advice should consult the Assistant Dean, Faculty of Science and the Associate Dean, Faculty of Engineering. Students accepted will complete the 15-credit BSc and the first two years of engineering studies leading to the Diploma in Engineering (DipEng) concurrently in a period of three

calendar years. At the end of the three year period, both the degree and the diploma will be awarded to successful candidates. This opportunity should appeal to students with career objectives in multi-disciplinary fields such as biomedical engineering, environmental science, or materials science (among others). It is thus possible to complete the requirements for the Bachelor of Science and Bachelor of Engineering degrees concurrently in a time period of five years in total (or up to six years for co-op programmes).

2. BA/BEng

Students wishing to do so may complete the 15-credit BA degree programme and the first two years of engineering studies leading to the Diploma in Engineering (DipEng) concurrently in a period of three calendar years. At the end of the three year period, both the degree and the diploma will be awarded to successful candidates. It is thus possible to complete the requirements for the Bachelor of Engineering and the Bachelor of Arts degrees concurrently in a time period of five years in total (or up to six years for co-op programmes).

Students who meet the admission requirements for the Bachelor of Arts and Bachelor of Engineering programmes are eligible to select this concurrent degree option. Students wishing specific advice should consult the Associate Dean, Faculty of Engineering and the department for the BA subject of concentration.

The following chart illustrates the typical distribution of classes to be taken in the first three years of study for the BSc/BEng and the BA/BEng. Consult the specific engineering discipline in this calendar.

| Term | Fall | Winter |
|--------|--|--|
| Year 1 | CHEM 1021.03 MATH 1000.03 ENGI 1100.03 | CHEM 1022.03 MATH 1010.03 ENGI 1400.03 |
| | PHYC 1100X/Y.06 Writing Class X/Y.06 | |
| Year 2 | Three engineering classes Two 2000-level classes in the subject of concentration | Three engineering classes Two 2000-level classes in the subject of concentration |
| | Language/humanities or social science elective X/Y.06 | |
| Year 3 | Two 3000-level classes in the subject of concentration Two engineering classes Elective* | Two 3000-level classes in the subject of concentration Two engineering classes Elective* |
| | *should be, languages/humanities or social science elective, whichever not taken above | |

Classes in the fourth and fifth years are those required to finish the Bachelor of Engineering degree.

E. Individual Programmes

In cases where students feel their academic needs are not satisfied under the above requirements, individual programmes may be submitted to the Student Affairs Committee of the Faculty of Arts and Social Sciences or to the curriculum committee of the Faculty of Science prior to or during the student's second academic year. The Dean shall act as advisor for such students.

F. Other Degree and Diploma Programmes

1. Bachelor of Music

For the special requirements of this degree, see the entry for the Department of Music.

2. Diploma and Advanced Diploma in Costume Studies

Study for these credentials is entirely within the Department of Theatre. See the entry for that department for detailed information.

3. Diploma in Meteorology

Details of the requirements for this diploma may be found in the entry of the Department of Physics and Atmospheric Science.

G. Certificate Programmes

1. Certificate of Proficiency in French

For the requirements for this certificate, see the French Department entry, page 108.

2. Certificate of Proficiency in Spanish

For the requirements for this certificate, see the Spanish Department entry, page 210.

3. Certificate of Proficiency in Russian

For the requirements for this certificate, see the Russian Studies Department entry, page 195.

4. Certificate in Forensic Psychology

For the requirements for this certification, see the Psychology Department entry, page 487.

5. Certificate in Information Technology

All BSc students will be provided with a basic level of competency in the use of current IT tools. Finding, retrieving, and preparing electronic documents and communicating electronically become second-nature to all science students. In many programmes students work frequently with symbolic calculation packages such as mathematics and MAPLE, statistical packages such as S-Plus, and numerical packages. Others develop proficiency in a scientific type-setting environment such as LaTeX or produce Web documents in HTML format. Databases, CAD, GIS, and spreadsheets; a variety of hardware and operating systems experience further round out the set of skills of many science graduates.

The Faculty of Science Certificate in IT provides a discipline-based programme to students entering first or second year in September 2000 majoring in chemistry, earth sciences, mathematics, physics or statistics. Certificate in IT will be awarded if you complete:

1. The (20-credit) major or honours programme in one of the following: chemistry, earth sciences, mathematics, physics, statistics;
2. The classes identified by the major department which cover the following categories of IT.

Presentations

- Proficiency in developing on-line presentations, including object linking
- Ability to produce documents in HTML and/or XML format
- Creation of a personal Web site
- Data Collection
- Construct a relational database using multiple tables and data entry forms for textual, numeric, and graphical data
- Do the above with a spreadsheet
- Collect and process multivariate data sets, e.g., spatial coordinate data using GIS, and incorporate it into a database, CAD or GIS

Data Manipulation

- Editing, transformation, import-export to different data formats within and between spreadsheets, databases, and support programmes

Data Processing

- Basic manipulation of multivariate data and analysis, e.g., GIS manipulation of spacial data sets
- Statistical evaluation of data sets using spreadsheet functions, stats programmes, ex. SYSTAT, S-Plus
- Numeric modeling using spreadsheets, GIS etc.

Data Visualization

- Graphing in 2D and 3D, time series etc.
- Surface modeling
- Fundamentals of animation

General Issues

- Intellectual property in the digital world

- Ethics and privacy
- Security (viruses, firewalls, data encryption)

The IT skills will be covered within the regular discipline-based classes of the major. They are presently available for students registered in the major or honours programmes of chemistry, earth sciences, mathematics, physics or statistics. Consult each department's Web page for a listing of the appropriate classes which will meet the requirement of the IT Certificate.

6. Certificate in Actuarial and Financial Mathematics

For the requirements for this certification, see the Mathematics and Statistics departmental entry.

7. Certification in Applied and Computational Mathematics

For the requirements for this certification, see the Mathematics and Statistics departmental entry.

III. Faculty of Management

A. Bachelor of Commerce

The Bachelor of Commerce co-op is a four-year programme comprising 7 academic terms and 3 work terms. The equivalent of 20 full credits (40 half credits) are required for graduation. majors are available in the Bachelor of Commerce programme. See Commerce, page 364.

The classes in the programme are divided into five categories, as follows: (all classes are half-credits except those designated as.06, which are full credits).

1. Required Core Area Classes

The equivalent of 10.5 full credits (twenty one half credits): COMM 1010.03, 1501.03, 1701.03, 1702.03, 2101.03, 2102.03, 2202.03, 2203.03, 2301.03, 2401.03, 2501.03, 2502.03, 2603.03, 3501.03, 3511.03, 4351.03 and 4352.03, ECON 1101.03, 1102.03; PHIL 2081.03, MATH 1115.03, or one other suitable credit in Mathematics by permission of the Commerce Programme Manager.

NOTE: MATH 1115.03 is specifically designed for the Commerce programme, and is not normally accepted as the prerequisite for upper level Mathematics, Science or Computer Science classes.

2. Commerce Electives

The equivalent of four full credits (eight half credits).

3. Non-Commerce Electives

The equivalent of four full credits (eight half credits) to be selected from all classes offered in the university except those designated as Commerce classes. One and a half credits must be above the 1000 level.

4. Work Term Requirements

The equivalent of one and one-half full credits (three half credits); requires the satisfactory completion of three work terms.

5. Class Sequencing

The Bachelor of Commerce co-op is a structured programme, with most of its classes assigned to specific years and terms. The chart below summarizes the degree requirements and class sequencing through all seven of the academic terms and three work terms that constitute the Bachelor of Commerce co-op programme. (It will be noted that COMM 1010.03, 1501.03 and 2101.03 will be offered in the spring and summer terms, to permit students an opportunity to make up academic deficiencies and proceed to Year II of the Bachelor of Commerce Programme.)

| Term | Fall Sept/Dec | Winter Jan/Apr | Co-op Summer May/Aug |
|-----------------------------|---|---|--|
| Year I | COMM 1010.03 (1) ECON 1101.03 (1) COMM 1701.03 (1) COMM 1501.03 (1) | COMM 2101.03 (1) ECON 1102.03 (1) MATH 1115 (1) COMM 1702 (1) | Free (students with less than 5 credits should enrol in the appropriate class (s)) |
| 1 non-commerce elective (2) | | | |
| Year II | COMM 2102.03 (1) COMM 2202.03 (1) COMM 2401.03 (1) COMM 2501.03 (1) 1 non-commerce elective (1) | Work Term (1) COMM 2801.03 (1) | COMM 2203.03 (1) COMM 2301.03 (1) COMM 2502.03 (1) COMM 2603.03 (1) COMM 3511.03 (1) |
| Year III | Work Term (1) COMM 3801.03 (1) | COMM 3501.03 (1) 3 commerce electives (3) 1 non-commerce elective (1) PHIL 2081.03 (1) | Work Term (1) COMM 3802.03 (1) |
| Year IV | COMM 4351.03 (1) COMM 4352.03 (1) 5 commerce electives (4) 4 non-commerce electives (4) | | |

Student's academic standing will be assessed at the end of each academic term (see Section 18, 19, and 20, Academic Regulations).

Students are expected to ensure that the classes taken comply with the above.

B. Bachelor of Management

The Bachelor of Management is a four-year programme requiring 20 full credits (40 half credits) for graduation. This degree is for those who prefer an innovative, flexible approach to management studies. The Bachelor of Management is unique to Canada.

The Faculty of Management is well positioned to launch a programme with this orientation. Collectively, its Schools of Business Administration, Public Administration, and Resource and Environmental Studies, have designed and will deliver this programme.

The classes in the programme are divided into core area classes and open electives. Through their elective choices, students are able to build a concentration in one of three areas: Environmental Management, Public Management and Entrepreneurship. Also, concentrations exist in other fields. Please see the programme administrator for more information. The Bachelor of Management is also available combined with the Bachelor of Science (Recreation) degree. Under this arrangement, students can earn both degrees in five years.

1. Required Core Area Classes

The equivalent of 12 full credits (24 half credits): ECON 1101.03, ECON 1102.03, ENVI 1100.06, MGMT 1000.03, MGMT 1001.03, LIBS 1002.03, LIBS 1003.03, LIBS 1601.03, LIBS1602.03, MGMT 2101.03, MGMT 2102.03, MGMT 2303.03, MGMT 2304.03, MGMT 2401.03, MGMT 2402.03, MGMT 2501.03, MGMT 2502.03, PUAD 2801.03, PUAD 2802.03, MGMT 3201.03, MGMT 3501.03, MGMT 4001.03, MGMT 4002.03.

Students who have been admitted into the first year of the BMgt programme without the recommended math, must have the required Nova Scotia high school Grade 12 math before entering 2nd year. Students must have a grade of 65% or better to remain in the programme.

2. Open Electives

- The equivalent of eight full credits (sixteen half credits) chosen from all classes offered in the University:
 - A maximum of four full credit (eight half credit) classes at the 1000 level is permitted.
 - A maximum of 3 full credit (six half credit) classes in commerce is permitted.

C. Combined Degree, BSc (Rec)/BMgt

The Bachelor of Science (Recreation)/Bachelor of Management is a five-year programme comprised of 25 full credits (50 half credits), of which 19

full credits (38 half credits) are required core classes, 3.5 full credits (7 half credits) are open electives and 2.5 credits (5 half credits) are an internship.

1. Required Core Area Classes

The equivalent of 18 full credits (36 half credits): HAHP 1000.03, HAHP 1200.03, HAHP 2000.03, HAHP 3000.03, HAHP 3100.03, LEIS 1127.03, LEIS 2127.03, LEIS 2361.03, LEIS 2384.03, LEIS 3296.03, LEIS 3360.03, LEIS 3362.03, LEIS 3370.03, LEIS 4362.03, MGMT 1000.03, MGMT 1001.03, LIBS 1601.03, LIBS 1602.03, MGMT 2101.03, MGMT 2102.03, MGMT 2303.03, MGMT 2304.03, MGMT 2401.03, MGMT 2501.03, MGMT 2502.03, PUAD 2801.03, PUAD 2802.03, MGMT 3201.03, MGMT 3501.03, MGMT 4001.03, ECON 1101.03, ECON 1102.03, ENVI 1100.06, SOSA 1000.06 or SOSA 1050.06 or SOSA 1100.06 or SOSA 1200.06.

2. Open Electives

The equivalent of 3.5 (seven half-credits) chosen from all classes offered in the University.

3. Designated Electives

The equivalent of 1.0 credit (two half-credits) is required and can be chosen from the following subject groupings: languages and humanities, health professions or interdisciplinary health professions, health services administration, or social sciences.

4. Internship Requirement

The equivalent of 2.5 full credits (5 half credits) fulfills the internship requirement during the student's final year - B term only (LEIS 4597.15).

5. Class Sequencing

| | Fall Sept-Dec | Winter Jan-Apr |
|--------|--|---|
| Year 1 | SOSA 1000X.06 or SOSA 1050X.06 or SOSA 1100X.06 or SOSA 1200X.06 ENVI 1100X.06 HAHP 1000.03 LEIS 1127.03 ECON 1101.03 | SOSA 1000Y.06 or SOSA 1050Y.06 or SOSA 1100Y.06 or SOSA 1200Y.06 ENVI 1100Y.06 HAHP 1200.03 ECON 1102.03 Designated elective |
| Year 2 | HAHP 2000.03 LEIS 2384.03 MGMT 1000.03 LIBS 1601.03 Open elective .03 | LEIS 2361.03 LEIS 2127.03 MGMT 1001.03 LIBS 1602.03 Designated elective |
| Year 3 | HAHP 3100.03 LEIS 3296.03 MGMT 2101.03 MGMT 2501.03 PUAD 2801.03 | HAHP 3000.03 LEIS 3360.03 MGMT 2102.03 MGMT 2502.03 PUAD 2802.03 |
| Year 4 | LEIS 3362.03 MGMT 3201.03 MGMT 2303.03 MGMT 2401.03 Open elective .03 | LEIS 3370.03 MGMT 3501.03 MGMT 2304.03 Open elective .03 Open elective .03 |
| Year 5 | LEIS 4362.03 MGMT 4001.03 Open elective .03 Open elective .03 Open Elective .03 | LEIS 4597.15 Internship for 12 weeks |

D. School of Public Administration

Please refer to the Public Administration entry in the Graduate Calendar.

IV. Faculties of Architecture and Planning, Computer Science, Engineering, and Health Professions

For degree requirements in the Faculties of Architecture and Planning, Computer Science, Engineering and Health Professions, refer to the entry in this calendar for the appropriate faculty, school or college.

Agriculture

Location: Nova Scotia Agricultural College
Truro, NS B2N 5E3
Telephone: (902) 893-6722
Fax: (902) 895-5529

Programmes Offered

1. Bachelor of Science in Agriculture

The BSc (Agr) is a four-year programme, designed to provide a sound education in the science of agriculture. Graduates of this programme meet the formal educational requirements for Professional Agrologists in the provincial Institutes of Agrologists in the Atlantic provinces.

This degree is awarded by Dalhousie University in association with the Nova Scotia Agricultural College (NSAC). Please refer to the NSAC calendar for details or consult their Web site: <http://www.nsac.ns.ca>

2. Bachelor of Technology

This programme allows students with a two year technical diploma from a community college to earn a degree in selected subject areas. Suitable two year technical diploma programmes are available at the Nova Scotia Agricultural College (NSAC).

This degree is awarded by Dalhousie University in association with NSAC. Please refer to the NSAC calendar for details or consult their Web site: <http://www.nsac.ns.ca>

College of Continuing Education

Dean

Cochrane, A.G., BPE (Acadia), MBA (SMU)

Professors

Benoit, J., BA, MA (Guelph), PhD (Johns Hopkins) (retired)

Fraser, L., BA (MtA), BEd, MEd (Dal), EdD (Toronto)

Novack, J., BComm, MPA (Dal)

Associate Professors

Day, L., BBA (MSVU)

Holmes, S., BSA (Acadia), MEd (Dal)

MacDonald, G., BBA, BA (UNB), MPA (Dal)

MacLean, C., BBA (SFX), MBA (SMU), CMA

Williams, M.P., BA, MSc (Guelph)

Assistant Professors

Doyle-Bedwell, P., BA (Hons), LLB, LLM (Dal)

Haney, T., BA (St. Mary's)

For detailed information, please contact the program area directly.

I. Introduction

Dalhousie University College of Continuing Education was created in July 2003 in response to growing needs nationally to retool personal and organizational skill sets. The College represents a fusion of talents, expertise, heritage and experience of two long standing successful Continuing Education units at Dalhousie. From its beginning, the College has had the legacies of Henson College and Continuing Technical Education on which to grow.

The programs and services of the College are offered through a number of locations across campus. Addresses for various programs are included in the program descriptions that follow.

The mandate of the College is to provide leadership and support for Dalhousie in its efforts to meet the learning needs of the communities it serves. Using the tools of program design and delivery, applied research, innovative teaching and technology, consulting, outreach and increased accessibility, the College partners with constituencies far beyond Dalhousie's traditional student population.

The College is committed to enhancing Dalhousie's contribution to regional and national economic, social and cultural development. It reinforces long-standing partnerships and builds new ones. It works closely with other faculties and units at Dalhousie. It connects with community groups, private sector and professional organizations, governments at all three levels, and a wide range of individuals and voluntary agencies.

Built upon this base, Dalhousie Continuing Education programs are well-known and highly regarded outside the region; they serve regional, national, and international constituencies.

II. Programs and Services

The College offers a wide range of specific programs and services (including needs assessment and survey services, special seminars and conferences, and specialized consultant resources). These are focused around a number of key development themes. The College continually evaluates and adapts its efforts in order to respond to the new learning

needs of individuals, groups and organizations. What follows is a general description of current College programs and themes.

1. Continuing Management Development and Training

Address: 1535 Dresden Row, Ste. 201

Halifax, NS B3J 3T1

Phone: (902) 494-2526

Web site: www.dal.ca/cce

In a period of decreasing resources and increasing demand, effective management development and training is crucial in every sector and organization. The College has long provided programs designed to meet the needs of the business, governmental and voluntary sectors. More recently, the College has developed a range of programs related to public safety in terms of the provision of fire and police services, emergency measures planning and delivery and front line emergency medical training.

The following are available in print-based distance education form:

- Certificate in Business Management
- Certificate in Financial Management
- Certificate in Human Resource Management
- Certificate in Municipal Governing
- National Advanced Certificate in Local Authority Administration
- Certificate in Fire Service Administration
- Certificate in Fire Service Leadership
- Certificate in Police Leadership

In addition, the College offers on-site certificate programs in:

- Non-Profit Sector Leadership Program
- Adult Education
- Negotiation and Conflict Management

2. Specialized Professional Development

Address: 1535 Dresden Row, Ste. 201

Halifax, NS B3J 3T1

Phone: (902) 494-2526

Web site: www.dal.ca/cce

The College also works with Dalhousie and external partners to offer specialized programs. Each of these programs incorporates distance education in their delivery.

The Certified Employee Benefit Specialist (CEBS) Program is offered in partnership with the International Foundation of Employee Benefit Plans in Brookfield, Wisconsin. This professional designation program is aimed at benefit managers, consultants, human resource administrators, investment specialists, professionals, insurance company representatives, trust officers and others interested in employee benefits.

The Credit Union Institute of Canada (CUIC) Management Studies Program is offered in cooperation with CUSOURCE and designed for credit union employees across Canada.

In cooperation with Dalhousie's School of Business Administration, the Institute of Canadian Bankers, and LOMA, the Masters of Business Administration (Financial Services) is aimed at professionals in the banking, trust, and insurance industries.

3. Transition Year Program

Address: 1400 LeMarchant St.

Halifax, NS B3H 3J5

Phone: (902) 494-3730

Web site: www.dal.ca/cce

The Transition Year Program (TYP) has served the post-secondary educational needs of the Mi'kmaq and Black Nova Scotian communities for over 30 years. It is a one-year program designed for African-Canadian and First Nations students who wish to enter university but who do not yet meet standard entrance requirements. The TYP was established to redress historical and current educational disadvantages to members of the Mi'kmaq and Black Nova Scotian communities.

The TYP prepares its students for full admission to regular Dalhousie BA degree programs at the beginning of their second year on campus. The program introduces students to the university in a wide variety of ways. Its curriculum, which includes a variable number of non-credit classes, can be adapted to individual needs and objectives. The TYP core curriculum includes classes in Black and Native Studies, Strategies for University Learning, English and Mathematics. Students may also choose a regular first-year elective. Classroom instruction is complemented by an orientation session, special lectures, campus tours, workshops and field trips. The program's staff are drawn from the Dalhousie University community as well as the Nova Scotian Black and First Nations communities.

African-Canadian, non-status Aboriginal and Metis students accepted into the program may be eligible for university bursaries during their transition year. If they successfully complete the TYP, they may become eligible for continued financial assistance as long as they remain in good academic standing and progress towards a first degree.

The admission criteria are somewhat flexible, and the Admissions Committee considers each case comprehensively on its own merits. The candidate's overall maturity, commitment, and focus are vitally important.

Deadline for receipt of complete applications for the following September: March 15th.

4. Entrepreneurship and Labour Market Development

Address: 1535 Dresden Row, Ste. 201
Halifax, NS B3J 3T1
Phone: (902) 494-2526
Web site: www.dal.ca/cce

For the past decade, the College has been a leader in policy development, applied research, program design and delivery in the Self Employment/Micro Enterprise field. The College offers Enterprise Development Programs to a wide variety of groups and individuals as well as designing and providing innovative entrepreneurial development programs for diverse audiences. Currently, the College is a delivery agent for the Self Employment Benefit Program for HRM.

5. Programs and Services for Full- and Part-Time Mature Students

Address: 1220 LeMarchant St., 2nd Floor
Halifax, NS B3H 3J5
Phone: (902) 494-2375
Web site: www.dal.ca/cce

What is a Mature Student?

A mature student is a person who is at least 23 years of age and out of high school for at least four years. You must not have previously attended Dalhousie or any other university or college.

Pre-Admission Counselling

Many mature students find it helpful to sit down and discuss their educational plans with a student advisor. All full and part-time mature student candidates are encouraged to contact the College for pre-admission counselling with our Mature Student Advisor.

Mature Student Admission Program

The University Exploration program is one way for mature students who do not meet the regular admission requirements to be admitted to Dalhousie University as undergraduates. Please see Academic Regulations, Workload, on page 27 for information on the number of classes a University Exploration student may take in a single academic year. Otherwise the rules that govern the College of Arts and Science Apply.

Mature Student Orientation

The "Returning to Learning" orientation, held in September, is an opportunity for mature students to learn more about university services, tour the university campus and meet other mature students.

6. University Prep Courses

Address: 1220 LeMarchant St., 2nd Floor
Halifax, NS B3H 3J5
Phone: (902) 494-2375
Web site: www.dal.ca/cce

Dalhousie offers a "bridging program" for high school and mature students who are not fully prepared to start university or for those needing assistance in a particular subject area while enrolled in university. The university prep courses offered through the College are designed to help students develop their academic skills in a specific subject, improve their marks, complete a prerequisite to enter a specific university program and build confidence before taking a university credit class.

University Prep Courses Offered

The Writing Skills for Academic Study class prepares students for the writing demands in all university level classes and is accepted by Dalhousie in place of NS English 12. University Prep Chemistry is accepted in place of NS Chemistry 12 and may be used as the prerequisite for all Dalhousie first-year chemistry classes. Math 0011: Pre-Calculus and Math 0010: Pre-Calculus Plus are accepted in place of NS Math 12 Pre-Calculus and enable students to pursue university math and science courses. Math 0009.00: Academic Math is accepted in place of NS Math 12 for entrance to the Faculty of Arts, Bachelor of Commerce, Management and Nursing programs. PHYC 0010.00: University Prep Physics is accepted by Dalhousie in place of NS Physics 12 and enables students to enter Physics 1100.06 and Physics 1300.06.

7. Dalhousie Negotiation and Conflict Management Programme

Address: 1535 Dresden Row, Ste. 201
Halifax, NS B3J 3T1
Phone: (902) 494-7137
Web site: www.dal.ca/cce

The Negotiation and Conflict Management Programme (NCMP) is a joint initiative of the Dalhousie Law School and the College of Continuing Education. It is designed to help strengthen the quality of public and private decision-making and conflict management. To this objective, Dalhousie brings a wealth of expertise in public consultation, law, dispute processing, critical analysis, education, and competency development.

The Programme offers the Certificate in Negotiation and Conflict Management which requires completion of four NCMP workshops (each offered in a three-day format) and a competency evaluation, as follows: two foundation workshops, the Negotiation and Dispute Resolution Workshop, and the Mediation Workshop; two advanced workshops from the Advanced Negotiation Workshop, Advanced Mediation Workshop, and Advanced Communication Skills (Difficult Conversations) Workshop; and a Competency Evaluation (written and practical). Workshops can be taken individually or as part of the Certificate programme.

In addition to its core programme, NCMP also offers a range of specialized workshops, applying the principles of conflict resolution and interest-based negotiation to specific areas. Workshops have included: Effective Teamwork - Transforming Conflict into Creativity, The Dynamics of Abuse and Violence Against Women, Family Conflict and the Law, Workplace Conflict, Environmental Disputes, and Alternative Dispute Resolution in the Criminal Justice System. Customized training programmes can be developed to address the needs of specific government, business, community, and other organizations.

8. Non-Profit Sector Leadership Program

Address: 1535 Dresden Row, Ste 201,
Halifax, NS B3J 3T1
Phone: (902) 494-7137
Web site: www.dal.ca/cce

The Non-Profit Sector Leadership Program serves to strengthen the capacity of voluntary and non-profit community organizations. Its primary mission is to assist in the development of a learning culture that enables these organizations to:

- Improve their governance and management practices

- Pursue their missions more effectively and creatively
- Learn from each other locally, nationally and internationally
- Work with other organizations and governments to build stronger communities.

The program provides a range of courses, workshops, conferences and advisory services to executive directors, managers, board members and others involved with voluntary sector organizations. This includes a six-course Certificate in Non-Profit Sector Management and a highly developed training and support capability in organizational governance. The program is also involved in applied research in the area of government-voluntary sector relations, and in designing and facilitating collaborative negotiation processes that further community involvement in the creation of public policy.

9. Adult Education

Address: 1535 Dresden Row, Ste. 201
Halifax, NS B3J 3T1

Phone: (902) 494-2526

Web site: www.dal.ca/cce

The Certificate in Adult Education has been offered through the College since 1987. The program is designed to provide an opportunity for adult education practitioners to gain a broad overview of the field of adult education while achieving a professional credential. Ten modules integrate theory and practice: Historical Perspectives: From Past to Present, Facilitating Adult Learning: From Theory to Practice, Understanding Diversity in Adult Education, Needs Assessment, Program Design, Group Facilitation, Program Evaluation and the Community Practice of Adult Education or Public Policy Issues in Adult Education. Program faculty are selected to represent a wide spectrum of expertise in the field and include both Dalhousie faculty and community practitioners.

The Dalhousie Certificate in Adult Education is offered twice a year with start dates in September and January. Participants are expected to have some experience in adult education, either formal or informal, since much of the course processes draw on experiential learning models. To achieve the Certificate, participants must attend all ten modules and complete a written project that satisfactorily demonstrates the application of knowledge gained through the program.

In addition to the Certificate program, the College offers, throughout the year, a number of intensive workshops on topics such as process facilitation, effective presentations and creative instructional methodology.

10. Continuing Technical Education

Address: 5269 Morris Street
Halifax, NS
B3J 1B6

Phone: (902) 494-6079; 1-800-565-1179

Web site: www.cte.dal.ca

For over 25 years Dalhousie University Continuing Technical Education (CTE) has been a leading Canadian provider of professional development in Engineering, Management and Technology. Our programs are offered in major centers across Canada in a variety of formats including seminars, short courses, and certificate programs. Programs are facilitated by instructors from both industry and academia, many of whom have international consulting and lecturing experience.

We offer unique certificate programs which enable participants to consolidate their knowledge and enhance their experience in specific technical areas. Programs are multiple courses assembled to deliver a comprehensive understanding of the critical topic issues.

Those who do not wish to complete a full certificate program are welcome to register for individual courses. Conversely, those who have taken component courses of a certificate program can submit their application for admission to complete the full certificate.

Certificates:

- Certificate in Computer Science
- Certificate in Office Information Systems Management
- Certificate in Software: Management and Development

- Certificate in Process Instrumentation & Control Systems
- Certificate in Information Design & Management for the Web
- Certificate in CAD Management
- Certificate in Total Quality and Productivity Management
- Certificate in Advanced ISO 9001: 2000 Implementation and Management (AIIM): 2000
- Certificate in Environmental Management
- Certificate in Water Treatment Operations
- Certificate in Occupational Health & Safety Management
- Certificate in Ergonomic Program Management
- Certificate in Non Destructive Evaluation (NDE)

11. Consultation

Based on the expertise of its residential and associated faculty, the College offers consulting in the areas of: Municipal Management, Fire and Police Management; Distance Education Design; Survey Research; Adult Education; Workshops, Conference Design and Focus Groups; Diversity; Community Development, Needs Assessments; and programming for Small Business.

Interdisciplinary Studies

During the last two decades, numerous areas of interdisciplinary study have been developed in the Arts and Social Sciences, as well as in the Sciences. Research at the graduate and faculty level now increasingly crosses disciplinary boundaries, and is published in interdisciplinary journals. In response to this research, a variety of new interdisciplinary programs have been established at universities across North America.

At Dalhousie University, students can currently choose among interdisciplinary programmes in Canadian Studies, Community Design, Contemporary Studies, Dalhousie Integrated Science Programme (for the first year), Earth Systems Science, Environmental Studies, European Studies, Film Studies, Gender and Women's Studies, Health Studies, International Development Studies, Law and Society or Linguistics. Students can concentrate on a particular interdisciplinary area of study in their undergraduate programme; they can combine an interdisciplinary programme with study in a traditional discipline; or they can combine two interdisciplinary areas of study. In some cases, students can construct programmes that bring together classes in the Arts and Social Sciences with classes in the Sciences.

For more information regarding these programmes in the Faculty of Arts and Social Sciences, students should consult the entries in the calendar for the following:

- Canadian Studies, see page 71
- Community Design see page 81
- Contemporary Studies, see page 84
- European Studies see page 104
- Film Studies, see page 107
- Gender and Women's Studies see page 117
- Health Studies see page 128
- International Development Studies, see page 151
- Law and Society see page 161
- Linguistics, see page 162

For more information regarding these programmes in the Faculty of Science students should consult the entries in the calendar for the following:

- Dalhousie Integrated Science Programme (DISP), see page 415
- Environmental Programmes, see page 434
- Science, Interdisciplinary Classes, see page 497

Entrepreneurial Skills Programme

Programme Co-ordinator

Leach, C.E. (Ed), School of Business

Telephone: (902) 494-1816

Fax: (902) 494-1107

E-mail: eleach@mgmt.dal.ca

ESP Web site: www.planetentrepreneur.com

CEED Web site: www.ceed.ednet.ns.ca

I. Major Elements of Entrepreneurial Skills Programme

The Entrepreneurial Skills Programme (ESP) is an interdisciplinary initiative developed to foster and nurture the entrepreneurial (venturing) interests of undergraduate students at Dalhousie. Entrance into ESP is usually made at time of entry to university or at the start of second year. Designed for students registered in any faculty or discipline, ESP is a two- or three-year learning option which features coaching that helps students to integrate classroom instruction with four additional modes of learning (independent learning and venture planning; peer group association and discussion; mentoring with entrepreneurs; and experiential (hands-on) activities). Successful students will earn a certificate in entrepreneurship as well as graduate from Dalhousie with the degree appropriate to their academic field of study.

A. Required Classes

Required courses include: two single semester foundation classes MGMT 1000.03: Managing Organization Issues I and MGMT 1001.03: Managing Organization Issues II; a two semester seminar series CSCI 2101: Entrepreneurship in Software Systems; a third year course New Venture Creation MGMT 3907/COMM 3307; and a capstone course Managing the Venturing Process MGMT 4901/COMM 4301.

B. Support

The ESP counselor will meet with individual students a minimum of three times a semester and facilitate peer group association and discussion.

C. Certification Requirements

ESP certification requires the attainment of certain competencies through classroom instruction and the four other modes of learning, e.g., creating and maintaining a business plan and a personal professional portfolio. Increased levels of competency are required as students progress through the programme.

II. Implementation

ESP is a joint initiative of Dalhousie University (School of Business, Faculty of Management), University College of Cape Breton, and (CEED) the Centre for Entrepreneurship Education and Development.

Learning Connections@Dal

Location: Killam Memorial Library
6225 University Avenue
Halifax, NS B3H 4H8

Telephone: (902) 494-3077
Fax: (902) 494-6848
E-mail: learning.connections@DAL.ca
Web site: www.dal.ca/learningconnections

Learning Connections @ DAL provides students with opportunities to successfully engage in learning and life at Dalhousie.

Dalhousie has always emphasized student-centered services and teaching. Through Learning Connections @ DAL, the University will further engage students in their own learning, personal and career development, and support them through their university journey via:

- Personal Connections With Faculty, Staff and other Students
- Comprehensive Information on Resources at Dal
- Support for 1st Year Students Making the Transition to University
- Experiential Learning Opportunities
- Skill and Career Development
- On-Going Self-Assessment and Portfolio Learning
- Involvement in Campus Life
- Engaging Students in Residence

This is accomplished by:

- connecting students electronically with programs and services to help them plan and organize their academic, personal and career development
- connecting students personally with professors, academic advisors, student service providers and other students to engage them in learning and personal development

Services, tools, and programme initiatives:

- Learning Connections—integrated information about academic, support service and extra-curricular programs presented to students on a just-in-time basis via MY.DAL.
- My.ePortfolio—an online portfolio tool allowing students to track their learning, reflect upon their experiences, organize documents that represent their academic, personal and career development, and share portfolio elements with instructors, mentors and others.
- Enhanced academic advising, curriculum and residence life initiatives.

Learning Connections @ DAL - engaging students in learning and life supported by the David and Leslie Bissett Centre for Student Learning

Faculty of Architecture and Planning

Location: 5410 Spring Garden Road
Halifax, NS B3J 1E7
Mail: Faculty of Architecture and Planning
Dalhousie University
P.O. Box 1000
Halifax, NS B3J 2X4
Telephone: (902) 494-3971
Fax: (902) 423-6672
E-mail: arch.office@dal.ca
Web site: archplan.dal.ca

Dean

Wanzel, J.G., BArch, MArch (Toronto)
Telephone: (902) 494-3972
E-mail: grant.wanzel@dal.ca

Director, School of Architecture

Mannell, S., BES, BArch (Waterloo), NSAA, OAA
Telephone: (902) 494-6122
E-mail: steven.mannell@dal.ca

Director, School of Planning

Grant, J., BA (UWO), MA (McMaster), MA, PhD (Waterloo), MCIP
Telephone: (902) 494-6586
E-mail: jill.grant@dal.ca

Administrative Secretary to the Dean

Barnstead, M., BSc (Dal), BEd (MSVU)
Telephone: (902) 494-3210
E-mail: martha.barnstead@dal.ca

Undergraduate Administrative Secretary, School of Architecture

Morash-Kent, S., BA, BEd, MEd (SMU)
Telephone: (902) 494-3971
E-mail: susanna.morash@dal.ca

Graduate Administrative Secretary, School of Architecture; Administrative Secretary, Community and Career Services

Baroni, J., BA (Mount Allison)
Telephone: (902) 494-3973
E-mail: judy.baroni@dal.ca

Administrative Secretary, School of Planning

Madden, C.
Telephone: (902) 494-3260
E-mail: carol.madden@dal.ca

Director of Career and Community Services, Architecture and Planning

Costello, P., BEDS, BArch (TUNS), MRAIC
Telephone: (902) 494-6201
E-mail: paula.costello@dal.ca

Administrative Assistant (Finance)

Guile, E., BCom, CHSA (Dal)
Telephone: (902) 494-6230
E-mail: eric.guile@dal.ca

I. Introduction

The Faculty of Architecture and Planning includes the School of Architecture and the School of Planning. The Faculty's degree programmes are primarily for individuals who intend to become a professional architect or planner. The Faculty also offers several classes that are open to all students in the university, as well as undergraduate and graduate classes that may be taken with permission from the instructor. The professional Architecture programme (BEDS/MArch) is described in the "Architecture" section of this calendar. The Bachelor of Community Design programme is described in the Planning section of this calendar. Please see the Graduate Studies calendar for a description of all graduate Architecture and Planning programmes.

School of Architecture

Location: 5410 Spring Garden Road
Halifax, NS B3J 1E7
Mail: School of Architecture
Dalhousie University
P.O. Box 1000
Halifax, NS B3J 2X4
Telephone: (902) 494-3971
Fax: (902) 423-6672
E-mail: arch.office@dal.ca
Web site: archplan.dal.ca

Director, School of Architecture

Mannell, S.

Professors Emeriti

Biskaps, O., BArch (Toronto), MArch (Florida), FRAIC
Jackson, A., DiplArch (Poly London), ARIBA

Professors

Cavanagh, E., BSc, BArch (McGill), PhD (Lehigh)
Kroeker, R., BES (Manitoba), AADipl, ARCUK
MacKay-Lyons, B., BEDS, BArch (TUNS), MArchUD (UCLA), FRAIC,
(Hon.) FAIA, RCA, NSAA, AAPEI, OAA, AIAVT
Macy, C., BA(Arch) (Calif. at Berkeley), MArch (MIT), OAQ
Procos, D., BArch (MIT), MArch (Pratt), NSAA, MCIP
Wanzel, J.G., BArch, MArch (Toronto); Dean, Faculty of Architecture and
Planning

Associate Professors

Lilley, B., BES (Manitoba), AADipl
Mannell, S., BES, BArch (Waterloo), NSAA, OAA
Parcell, S., BArch (Toronto), MArch (Cranbrook); Undergraduate and
Graduate Coordinator

Assistant Professors

Bonnemaison, S., BSc (Concordia), BArch (Pratt), MSc(Arch) (MIT), PhD
(UBC)
Galvin, T., BEDS (TUNS), MArch(FP) (TUNS), MArch (History/Theory)
(McGill), PhD (Penn)
Mullin, R., BEDS, MArch (FP) (TUNS)
Parsons, A., BSc (McGill), MES (Dalhousie), SMBT (MIT)
Savage, N., BA (Alberta), BEDS, MArch (TUNS), NSAA
Somerville Venart, C., Cert. Eng. (Mt. Allison), BFA (Toronto), MArch
(SCI-Arc), AK NWF (Germany)

Lecturer

Kelly, P., BSc (Dal), MSc (TUNS)

Adjunct Professors

Bell, B., BES, BArch (Waterloo), MPhil (Cambridge), OAA
Chi, L., BArch (Carleton), MPhil (Cambridge), PhD (McGill); Cornell
University
Gans, D., MArch (Princeton); Pratt Institute
Lynch, P., BArch (Chanin School of Architecture)
Rousseau, J., BArch (Montreal)
Subotincic, N., BArch (Carleton), MArch (McGill); University of Manitoba

I. Introduction

The School of Architecture, which is part of the Faculty of Architecture and Planning at Dalhousie University, was established in 1961 to serve the Atlantic region. While it continues to fulfil its original mandate, the School also contributes nationally and internationally to architecture. Its primary aim is to educate individuals who intend to become professional architects. The School's professional degree programme includes the two-year Bachelor of Environmental Design Studies degree and the two-year Master of Architecture (First Professional) degree. Most of the programme is conducted within the School of Architecture by full-time faculty members. It also includes co-op work terms in which students gain practical experience in an architectural office.

Design

The central activity of the professional degree programme is architectural design - the creative study of buildings and cities. In the School's design studios, students examine historical and contemporary buildings in Canada and abroad, and respond through the design of new architectural projects. From the core studies of the undergraduate programme to the elective studies and design thesis of the graduate programme, students learn to rely on their artistic skill, their knowledge of history and technology, their social and cultural awareness, and their critical imagination. Architecture is a multi-disciplinary profession, with alliances to the fine arts, the humanities and technologies, and many undergraduate disciplines provide an effective entry into architecture. Conversely, architectural studies provide an excellent foundation for careers in a variety of design-related fields.

Facilities

Following this emphasis on architectural design, one-third of the Architecture building is devoted to studio spaces that are open to Architecture students twenty-four hours a day. The building also has several computer labs with a wide array of equipment, as well as a fully-equipped woodworking shop, photographic facilities, and a large exhibition hall. The University library's Architecture collection is located nearby.

Co-op Work Terms

The School's professional degree programme includes two work terms that provide students with practical experience in building design and responsible professional practice. The School's Co-op Programme has been operating since 1970, and the Faculty of Architecture and Planning's Co-op Office assists students in finding suitable work-term placements. In recent years, Architecture students have been employed in every province and territory in Canada, and approximately one-third have chosen to work abroad - in Antigua, Australia, Austria, Barbados, Botswana, Chile, China, Egypt, England, Finland, France, Germany, Guatemala, Hong Kong, Ireland, Italy, Kuwait, Morocco, Netherlands, Netherlands Antilles, Norway, Portugal, Scotland, Switzerland, Taiwan, Trinidad and Tobago, Turkey, Turks and Caicos, United Arab Emirates, and the United States.

Accreditation

The School's professional degree programme is fully accredited by the Canadian Architectural Certification Board. The entire six-year programme consists of two years of general studies at a recognized university, followed by two years of undergraduate study at the School of Architecture (BEDS) and two years of graduate study at the School of Architecture (MArch [First Prof.]).

In Canada, all provincial associations recommend a degree from an accredited professional degree programme as a prerequisite for licensure. The Canadian Architectural Certification Board (CACB), which is the sole agency authorized to accredit Canadian professional degree programmes in architecture, recognizes two types of accredited degrees: the Bachelor of Architecture and the Master of Architecture. A programme may be granted a five-year, three-year, or two-year term of accreditation, depending on its degree of conformance with established educational standards. Master's degree programmes may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Professional Registration

After receiving the professional degree, a graduate may fulfil additional requirements for professional registration, including a period of post-graduate practical experience and the completion of registration examinations. In Canada, these additional requirements are determined by provincial organizations that are empowered to register an individual for professional practice. Reciprocal registration in Canada and the United States is facilitated by the standard Architectural Registration Examination (ARE) that is used in both countries. An American citizen who graduates from the School's MArch (First Prof.) programme is qualified to become an architectural intern in the United States and to complete the examination for professional registration there. Applicants from other countries are advised to contact their national architectural organization about requirements for professional registration.

Revisions to the professional Architecture programme began with the incoming BEDS class in September 2004 and will be phased in until July 2007. In 2005-06 all BEDS students will be in the revised BEDS programme, while all MArch (FP) students will continue in the previous programme. The classes in this calendar describe the transitional phase during 2005-06. The revised MArch (FP) programme will begin in May 2006; for details, refer to the School of Architecture Web site at <http://archplan.dal.ca>.

II. Classes Open to Non-Majors

The School of Architecture offers several classes that are open to all students in the university:

- ARCH 1000X/Y.06: Introduction to Architecture.
- ARCH 1200X/Y.06: Science of the Built Environment
- ARCH 2000.03: Visual Thinking A.
- ARCH 2001.03: Visual Thinking B.

Please consult the university's academic timetable for available classes. Individuals who are not currently registered at Dalhousie University should refer to the university's regulations in this calendar for details on Special Student status.

III. Undergraduate Degree Programme

Undergraduate students who are interested in pursuing studies in Architecture may apply to the Bachelor of Environmental Design Studies programme at the end of their second year.

Bachelor of Environmental Design Studies

BEDS is a two-year, full-time, pre-professional programme for a student who has already completed at least two years of general studies. It consists of four academic terms in residence and a four-month work term. The BEDS degree recognizes a student's successful completion of a minimum of four years of university study, including two at the School of Architecture.

The BEDS programme consists primarily of required classes in Design, Humanities, Technology, Representation and Professional Practice. These classes provide a base of academic knowledge and design skill from which a student may proceed to a graduate programme. The BEDS programme leads to the MArch (First Prof.) programme, as well as to the Faculty's other graduate programmes in Environmental Design Studies and Planning. A BEDS graduate may also choose to continue into another related field in design, environmental studies, management, etc. at Dalhousie or elsewhere.

IV. Undergraduate Regulations

For academic regulations that apply to undergraduate students in the School of Architecture (including workload, class changes, withdrawal, transfer credits, extramural classes, part-time studies, duration of undergraduate studies, minimum degree requirements, assessment, incomplete class work, reassessment of a grade, and academic standing), please refer to the "Undergraduate Academic Regulations" in this calendar and the Current Students section of the School of Architecture Web site. Please note that some undergraduate regulations differ from their graduate counterparts.

V. Undergraduate Classes Offered

A. Professional Degree Programme

The following chart illustrates the distribution of terms throughout the four years of the professional degree programme in the School of Architecture. Following the two-year general studies prerequisite, the next two years are Bachelor of Environmental Design Studies and the final two years are Master of Architecture (First Professional).

Students who enter the BEDS programme in September 2004 or September 2005 follow the curriculum below. The BEDS terms are fixed but MArch (First Prof.) students schedule their own sequence through the graduate programme. The chart below illustrates one typical sequence.

| Fall | Winter | Summer |
|--|--------------------|--|
| Year 3 - BEDS B1 (academic term) | B2 (academic term) | Year 4 - BEDS B3 (academic term) |
| B4 (work term) | B5 (academic term) | Year 5 - MArch (FP) M1 (academic term) |
| M2 (academic term) | M3 (work term) | M4 (work term) |
| Year 6 - MArch (FP) M5 (academic term) | M6 (academic term) | |

B. Bachelor of Environmental Design Studies

Year 3 - Term B1 (Fall)

- ARCH 3001.06 Design
- ARCH 3104.03 Foundations in Architectural History and Theory
- ARCH 3207.03 Building Technology
- ARCH 3301.01 Professional Practice
- ARCH 3501.03 Representation

Year 3 - Term B2 (Winter)

- ARCH 3002.06 Design
- ARCH 3105.03 Architectural History and Theory—20th Century
- ARCH 3208.03 Building Technology
- ARCH 3302.01 Professional Practice
- ARCH 3502.03 Representation

Year 4 - Term B3 (Summer)

- ARCH 4003.03 Design
- ARCH 4004.03 Free Lab
- ARCH 4110.03 Architectural History and Theory—14th-18th Century
- ARCH 4211.03 Building Systems Integration
- ARCH 4303.01 Professional Practice
- ARCH 4501.03 Representation

Year 4 - Term B4 (Fall)

- ARCH 8892.03 Professional Practice (Co-op Workterm)

Year 4 - Term B5 (Winter)

- ARCH 4005.06 Design
- ARCH 4111.03 Architectural History and Theory—19th Century
- ARCH 4212.03 Building Systems Integration
- ARCH 4304.01 Professional Practice
- ARCH 4502.03 Representation

VI. Undergraduate Class Descriptions

Class Numbers

The first digit of an ARCH class number indicates its level: introductory classes open to all university students (1 and 2), Year 3 - BEDS (3), or Year 4 - BEDS (4), or Undergraduate Co-op Work Term (8). The second digit indicates the area of study: Design (0), Humanities (1), Technology (2), Professional Practice (3), or Representation (5). Classes in the BEDS programme have various credit-hour extensions (01-06) that indicate the approximate class hours each week and reflect the appropriate balance of subjects for professional accreditation. Required classes may be interchanged between academic terms, depending on the availability of instructors. Please consult the academic timetable for current listings. Instructors are listed only for classes that may be available to students from outside the Faculty of Architecture and Planning.

ARCH 1000X/Y.06: Introduction to Architecture.

This class introduces architectural theory and practice through enduring themes in the discipline. It emphasizes design as a method of study, considers the materiality of buildings, and interprets the built environment as an expression of culture.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P. Henry
FORMAT: Lecture/seminar

ARCH 1200X/Y.06: Science of the Built Environment.

This class explores a broad range of everyday scientific issues in two general areas: The "human" component considers concepts and applications of physics and mechanics; and heat and sound as they affect human comfort. The "built environment" component considers the atmosphere, the earth, and its ecosystems; the chemistry of fire and water; and concepts and applications of electricity and magnetism. The class emphasizes graphic images, practical understanding, and problem-solving using scientific principles; it does not require a background in science or mathematics.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Pitcairn
FORMAT: Lecture

ARCH 2000.03: Visual Thinking A.

Architects, scientists, political activists, manufacturers, and others employ a variety of visual tools to study and engage with the world. Students in this course learn to evaluate maps, simple technical drawings, and other visual devices, and use them to analyze actual situations and to generate and present innovations. Hands-on work is emphasised, but no prior experience in drawing or design is needed. With its focus on conceptualizing the concrete, outer world, this course is a useful complement to ARCH 2001.03.

INSTRUCTOR(S): E. Jannasch
FORMAT: Lecture/seminar

PREREQUISITE: Completion of first year university or permission of instructor

ARCH 2001.03: Visual Thinking B.

As the world becomes more visually oriented, a critical appreciation of visual information becomes indispensable. Students use charts, diagrams and other means of externalizing, developing, and sharing ideas. In doing so, they learn to analyze the form of graphic information as well as the content. Hands-on work is emphasised, but no prior experience in drawing or design is needed. This course is a more abstract and reflective complement to ARCH 2000.03.

INSTRUCTOR(S): E. Jannasch
FORMAT: Lecture/seminar

PREREQUISITE: Completion of ARCH 2000.03 or permission of instructor

ARCH 3001.06: Design.

This class studies basic principles of architecture through studio projects using drawings and models. Students design elementary building forms

beginning with the room and the pavilion, on various sites. Working with basic building elements of floor, wall and roof, students consider architectural composition and materials at the three scales of detail, building, and site. The class includes historical design studies to understand how other architects have responded to similar problems.

FORMAT: Lecture/studio

RESTRICTION: Year 3 BEDS students

ARCH 3002.06: Design.

This class studies principles of architecture by focusing on the design of the house. Building on topics from ARCH 3001, it considers issues of composition (structural, volumetric, and spatial), building programme, interior environment, and relations to community context and ecological surroundings. The class includes historical design studies to understand how other architects have responded to these issues.

FORMAT: Lecture/studio

RESTRICTION: Year 3 BEDS students

ARCH 3104.03: Foundations in Architectural History and Theory.

This class introduces basic topics in architecture and interpretive methods in architectural research. It focuses on selected buildings and the role of the architect in the ancient and medieval eras. To develop research skills and architectural awareness, students interpret local buildings through direct experience and study distant and historical buildings through publications.

FORMAT: Lecture/seminar

RESTRICTION: Year 3 BEDS students

ARCH 3105.03: Architectural History and Theory - 20th Century.

This class is a survey of late modern architecture, focusing on Europe and North America. Buildings and urban projects are situated in their social and political contexts and the theoretical constructs that influenced their development. Students are exposed to extramural archives and resources to research local modern buildings and their architects.

FORMAT: Lecture/seminar

RESTRICTION: Year 3 BEDS students

ARCH 3207.03: Building Technology.

This class studies aspects of building technology that act as primary generators of architectural form: structure, material, light and sound. Construction process is examined in terms of materials, methods and sequences. Principles of building structure and methods of structural analysis are introduced. The physics and perception of light and sound in built environments are studied. Quizzes and tests are complemented by studio exercises.

FORMAT: Lecture/studio

RESTRICTION: Year 3 BEDS Students

ARCH 3208.03: Building Technology.

This class studies aspects of building technology that mediate the relationship between interior and exterior environments. Building materials studies include structural and environmental properties, constructional implications, and principles of assembly and jointing. The principles of heat flow, air flow and moisture flow in building enclosures are presented. Students undertake a series of design exercises applying knowledge of topics studied in the class.

FORMAT: Lecture/studio

RESTRICTION: Year 3 BEDS students

ARCH 3301.01: Professional Practice.

This class introduces the role and place of the architect in society with an emphasis on the development of the profession through history. The class includes a parallel study of the development of methods of representation employed in architectural practice, from stone tablets to digital modeling.

FORMAT: Lecture/seminar

RESTRICTION: Year 3 BEDS students

ARCH 3302.01: Professional Practice.

In this week-long module students learn about the architect in society; the political, social, economic and ethical environments in which architects

practice; and an introduction to office organization and project management.

FORMAT: Lecture/seminar

RESTRICTION: Year 3 BEDS students

ARCH 3501.03: Representation.

This class studies basic principles of drawing, modeling, imaging, and composition. Students use manual media and photography to describe sites and designs. Topics include sketching, measurement and scale, orthographic and axonometric drafting, and image framing. Drafting and modeling equipment is required.

FORMAT: Lecture/studio

RESTRICTION: Year 3 BEDS students

ARCH 3502.03: Representation.

This class builds on the principles of drawing, modeling, imaging, and composition studied in ARCH 3501. Students use manual and digital media to interpret sites and programmes and to develop designs. Topics include perspective, collage, sequential photography, and digital modeling. Access to a computer with imaging and modeling software is required.

FORMAT: Lecture/studio

RESTRICTION: Year 3 BEDS students

ARCH 4003.03: Design.

This class studies principles of architecture through the design of a public building. Building on previous courses, it includes the organization of a public programme and issues of context and interpretation. As an intensive studio it encourages students to focus on design intentions and to develop an awareness of design process.

FORMAT: Lecture/studio

RESTRICTION: Year 4 BEDS students

ARCH 4004.03: Free Lab.

To complement studio-based learning, this class is an experimental hands-on workshop in design led by an instructor. Investigations of a particular architectural topic may include design-and-build, documentary work, landscape installations, community design projects and interdisciplinary work. Projects may be done locally or involve travel to a distant site.

FORMAT: Lecture/studio

RESTRICTION: Year 4 BEDS students

ARCH 4005.06: Design.

This class studies advanced principles of architectural design through the design of a medium-sized institutional building. Elaborating on topics from the previous design courses, students organize a complex programme on an urban site and develop a project that uses building technology strategically and engages relevant issues in architectural history and theory. Emphasis is also placed on fluency in architectural representation.

FORMAT: Lecture/studio

RESTRICTION: Year 4 BEDS students

ARCH 4110.03: Architectural History and Theory - 14th-18th Century.

This class studies significant buildings and the role of architecture from the Renaissance to the Enlightenment, mainly in Europe. It follows the transition from master builder to architect, and the humanist search for order and its manifestation in built form. Students analyze the design of significant buildings by studying historical documents and making interpretive drawings and models.

FORMAT: Lecture/seminar

RESTRICTION: Year 4 BEDS students

ARCH 4111.03: Architectural History and Theory - 19th Century.

This class studies significant buildings and architects in Europe and North America during the early modern era. It focuses on buildings related to influential theories or developments in material culture and technology. To develop skills in research and criticism, students examine primary and secondary sources, including articles, photographs, and drawings.

FORMAT: Lecture/seminar

RESTRICTION: Year 4 BEDS students

ARCH 4211.03: Building Systems Integration.

This class studies the integration of building structural and enclosure systems in architectural design. Long span structural systems and lateral forces are examined, including their interaction with the enclosure system. Building enclosure studies include the performance of materials in assemblies, the performance of the building envelope, and the sequence of construction. The integration of structure and enclosure is examined through the construction detail. Students complete case studies and design projects integrating structure and enclosure in buildings.

FORMAT: Lecture/studio

RESTRICTION: Year 4 BEDS students

ARCH 4212.03: Building Systems Integration.

This class studies performance standards related to human activities in buildings, and the systems and configurations required to support those activities. Building systems are considered in relation to climate, urban situation, and the natural environment. Principles of systems thinking, as well as the use of physical and computational modeling methods, are applied to the comprehensive design of a building to achieve defined performance standards and to consider issues of sustainability with regard to energy balance, water conservation, and component materials.

FORMAT: Lecture/studio

RESTRICTION: Year 4 BEDS students

ARCH 4303.01: Professional Practice.

This class introduces contemporary office practices and project delivery including marketing, contracts, project phases and contract administration. The class also introduces issues related to the co-op workterm including job placement and the role of the student in a professional office.

FORMAT: Lecture/seminar

RESTRICTION: Year 4 BEDS students

ARCH 4304.01: Professional Practice.

In this week-long module students learn about the architect in society; professional ethics; models of practice; legal aspects of practice; authorities having jurisdiction over building; finance and costing techniques; and internship.

FORMAT: Lecture/seminar

RESTRICTION: Year 4 BEDS students

ARCH 4501.03: Representation.

This class builds on the previous Representation courses. It studies the expressive use of manual and digital media to present design work to various audiences, including the architectural community and the public. Topics include image editing, rendering, and the integration of text, image, and model. Design work may be presented in an exhibition installation, printed book, and/or online portfolio.

FORMAT: Lecture/studio

RESTRICTION: Year 4 BEDS students

ARCH 4502.03: Representation.

This class studies advanced strategies of representation. It promotes the fluent use of manual and digital media in design development, guided by architectural intentions and an understanding of architectural history, theory, and technology.

FORMAT: Lecture/studio

RESTRICTION: Year 4 BEDS students

ARCH 8892.03: Professional Practice (Co-op Workterm).

A student works in some aspect of the profession for a total of 500 hours to be accomplished in no less than 12 weeks, and completes a research report or assignment. Work placements are coordinated by the co-op coordinator for Architecture and must be approved by the School. In exceptional circumstances a student may apply to satisfy up to 500 hours of the time requirement through supervised research related to professional practice.

RESTRICTION: Year 4 BEDS students

VII. Graduate Degree Programmes

Master of Architecture (First Prof.)

The Master of Architecture (First Professional) programme description is included here in the undergraduate calendar to provide an overview of the entire professional degree programme in the School of Architecture, which includes both the BEDS and the MArch (First Prof.) degrees. Please refer to the Graduate Studies calendar for complete regulations for the MArch (First Prof.) programme.

Master of Architecture (First Prof.) is a two-year, full-time programme consisting of three academic terms in residence and an eight-month work term. It includes required classes that complete the core requirements for the School's professional degree programme. Elective classes also enable a student to focus on a particular area of study such as housing, urban design, history and theory, building technology, environmental design, and computer applications. In the final year each student works on a design thesis, supervised by a faculty member.

Revisions to the professional Architecture programme will be phased in until July 2007. The MArch (First Prof.) programme will remain unchanged until May 2006, when it will include four academic terms and an eight-month workterm. For details, refer to the School of Architecture Web site at <http://archplan.dal.ca>.

For information on the School's two other graduate programmes, Master of Architecture (Post-Professional) and Master of Environmental Design Studies, please refer to the Architecture section in the Graduate Studies calendar.

1. MArch (First Prof.) Admission Requirements

Minimum Academic Requirements

Candidates for all graduate programmes must meet the minimum admission requirements of the Faculty of Graduate Studies. For complete information on admission to a graduate programme in the School of Architecture, please refer to the Graduate Studies calendar.

Admission is based mainly on the applicant's design portfolio and academic record. For an applicant to be considered, a minimum of four years (eight academic terms) of university courses is required, including architectural studies equivalent to the Dalhousie BEDS degree, with a minimum B average (3.00 GPA) during the last two years (ten credits). A minimum B average in architectural design courses is also required. In assessing an application, the Admissions Committee looks for strong evidence of readiness to pursue graduate studies in design, humanities, technology, and professional practice. For external applicants, the committee looks for strengths equivalent to standards at the end of Dalhousie's BEDS programme.

The Admissions Committee assesses transfer credits and recommends the level at which an applicant is eligible to enter the professional degree programme. To meet professional accreditation standards, the committee cannot offer a level of entry that would permit a student to obtain the professional degree with less than six full years of university, including two years of general studies. An applicant who is ineligible for MArch (First Prof.) admission may be offered entry at an advanced level in the BEDS programme.

Dalhousie Year 4 BEDS students who apply directly to the MArch (First Prof.) programme are required to submit an application form and a statement about the proposed area of focus in the graduate programme to the Architecture Office by February 1, followed by a design portfolio at the end of the winter term. An application fee, transcripts, introductory letter, and letters of recommendation are not required.

2. MArch (First Prof.) Classes Offered

2.1 Professional Degree Programme

The curriculum structure in the chart below is for students who enter the BEDS programme in September 2004 or September 2005, and for students who enter the MArch (First Prof.) programme in May 2006 or later. The BEDS terms are fixed but MArch (First Prof.) students schedule their own sequence through the graduate programme. The chart below illustrates one typical sequence.

| Fall | Winter | Summer |
|--|--------------------|--|
| Year 3 - BEDS B1 (academic term) | B2 (academic term) | Year 4 - BEDS B3 (academic term) |
| B4 (work term) | B5 (academic term) | Year 5 - MArch (FP) M1 (academic term) |
| M2 (academic term) | M3 (work term) | M4 (work term) |
| Year 6 - MArch (FP) M5 (academic term) | M6 (academic term) | |

2.2 Master of Architecture (First Prof.)

Year 5 - Term M1 (Fall)

- ARCH 5001.06 Design
- ARCH 5101.04 History and Theory of Cities
- ARCH 5301.01 Professional Practice
- Elective

Year 5 - Term M2 (Winter)

- ARCH 5302.01 Professional Practice (Co-op Work Term)

Year 5 - Term M3 (Summer)

- ARCH 5303.01 Professional Practice (Co-op Work Term)

Year 6 - Term M4 (Fall)

- ARCH 9001X.08 MArch (First Prof.) Thesis
- ARCH 5201.04 Building Systems Interface
- ARCH 5304.01 Professional Practice
- Elective

Year 6 - Term M5 (Winter)

- ARCH 9001Y.08 MArch (First Prof.) Thesis
- Elective

Graduate Electives

- ARCH 6101.02 Housing Research Seminar
- ARCH 6102.02 Buildings in Perspective
- ARCH 6103.02 Topics in Urban Design
- ARCH 6105.02 Multimedia in Architecture
- ARCH 6106.02 Interdisciplinary Studies for Architecture
- ARCH 6107.02 Advanced Seminar in Humanities
- ARCH 6110.02 Advanced Seminar in Computer Applications
- ARCH 6113.02 Research Studies in Humanities
- ARCH 6116.02 Research Studies in Computer Applications
- ARCH 6119.03 Integrated Coastal and Ocean Planning
- ARCH 6201.02 Construction
- ARCH 6202.02 Innovations in Architecture and Building
- ARCH 6203.02 Advanced Seminar in Technology
- ARCH 6206.02 Research Studies in Technology
- ARCH 6301.02 Directed Studies in Professional Practice
- ARCH 6302.02 Advanced Seminar in Professional Practice
- ARCH 6303.02 Research Studies in Professional Practice
- ARCH 6401.02 Personal Project

For a graduate elective, a student may take a class offered by another Department at Dalhousie University. The subject need not be directly related to architecture, but must be at a graduate level or equivalent. With a Letter of Permission, a student may also take a class at another university, if the class is not available at Dalhousie University.

Students who enter the MArch (First Prof.) programme in September 2005 follow the previous curriculum:

| Fall | Winter | Summer |
|--|--------------------|----------------|
| Year 5 - MArch (FP) M1 (academic term) | M2 (work term) | M3 (work term) |
| Year 6 - MArch (FP) M4 (academic term) | M5 (academic term) | |

VIII. Graduate Class Descriptions

Class Numbers

The first digit of an ARCH class number indicates whether it is a required class (5), a graduate elective (6), or Thesis (9). The second digit indicates the area of study: Design (0), Humanities (1), Technology (2), Professional Practice (3), Special Studies (4), or Representation (5). Classes have various credit-hour extensions (01-16) that indicate the approximate class hours each week and are based on the appropriate balance of subjects for professional accreditation. Required classes may be interchanged between academic terms, depending on the availability of instructors. Not all elective classes may be offered every year. Please consult the academic timetable for current listings. Instructors are listed only for classes that may be available to students from outside the Faculty of Architecture and Planning.

ARCH 5001.06: Design.

This class explores contemporary architectural questions through the design of a building of broad urban and cultural significance. Its emphasis on imagination and criticism characterizes self-motivated work in the graduate programme.

FORMAT: Lecture/studio

RESTRICTION: Graduate students in the School of Architecture

ARCH 5101.04: History and Theory of Cities.

This class examines selected major cities, their originating form, important buildings, and building types in their history. The aim of the class is to explore the relationship between architecture and urbanism, and the relationship between individual buildings and the city.

FORMAT: Lecture/seminar

RESTRICTION: Graduate students in the School of Architecture, or permission of instructor

ARCH 5201.04: Building Systems Interface.

The objective of the class is to provide the student with a knowledge and understanding of the processes of building as they influence design through building systems: structure, construction, environmental technology and building services. Students learn to evaluate different processes of building as a means of developing the design, and undertake a project relating technology to design, the technological content of which provides a basis for further study in subsequent class work.

FORMAT: Lecture/studio

RESTRICTION: Graduate students in the School of Architecture

ARCH 5301.01: Professional Practice.

The class focuses on professional ethics, professional responsibility and practice management, including partnerships, corporate practices, legal aspects of practice, contracts, codes, reference documents, finance, costing techniques and contract administration.

FORMAT: Lecture/seminar

RESTRICTION: Graduate students in the School of Architecture

ARCH 5302.01/5303.01: Professional Practice (Co-op Work Term).

A student works in some aspect of the profession for a total of 1000 hours, to be accomplished in no less than 24 weeks, and completes a research report or assignment. Work placements are co-ordinated by the Co-op Co-ordinator for Architecture and must be approved by the School. A student may apply to satisfy up to 500 hours of the time requirement through supervised research related to Professional Practice.

NOTE: Students must register in both ARCH 5302.01 and 5303.01 in consecutive terms; credit will be given only if both are completed consecutively.

RESTRICTION: MArch (First Prof.) students

ARCH 5304.01: Professional Practice.

Continuation of ARCH 5301.01.

FORMAT: Lecture/seminar

PREREQUISITE: ARCH 5301.01

RESTRICTION: Graduate students in the School of Architecture

ARCH 6101.02: Housing Research Seminar.

This seminar explores the interactions of the residential construction industry's constituent parts: real estate, finance, government policy and programmes, development interests, etc. An open-ended inquiry touches on such questions as housing quality, housing distribution patterns, employment, industrialization, urbanization, rural under-development, foreign ownership, and the role of the industry in the Canadian political-economy.

FORMAT: Lecture/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6102.02: Buildings in Perspective.

One or more buildings are examined as art, as part of a stylistic development, and as an expression of a particular historical period. Emphasis is also placed upon research methodologies in the history of architecture.

FORMAT: Lecture/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6103.02: Topics in Urban Design.

A theoretical overview of the practice of urban design, capable of informing students on the subject in their thesis preparation. Readings in the history and theory of urbanism, visual material and critiques of urban design projects are used to structure the class along a series of topics. Appropriate student work ranges from physical design to essay and from specific plan of action to theoretical exploration.

FORMAT: Lecture/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6105.02: Multimedia in Architecture.

This class examines the use of various technologies in visualizing, developing, and displaying multimedia presentations of architectural designs. It also considers how architectural design work may be informed by an effective use of multimedia.

FORMAT: Lecture/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6106.02: Interdisciplinary Studies for Architecture.

This class examines affinities between architecture and other disciplines in the arts and/or humanities. It considers specific works and cross-disciplinary translations according to their technical means, theoretical premises and cultural intentions. Students are expected to have a working knowledge of architecture and at least one other discipline.

FORMAT: Studio/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6107.02/6108.02/6109.02: Advanced Seminar in Humanities.

This seminar class focuses on an advanced topic in the humanities. Specific topics may change from year to year.

FORMAT: Seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6110.02/6111.02/6112.02: Advanced Seminar in Computer Applications.

This seminar class focuses on an advanced topic in computer applications. Specific topics may change from year to year.

FORMAT: Seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6113.02/6114.02/6115.02: Research Studies in Humanities.

This class invites student involvement in a current research project by a faculty member.

FORMAT: Studio/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6116.02/6117.02/6118.02: Research Studies in Computer Applications.

This class invites student involvement in a current research project by a faculty member.

FORMAT: Studio/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6119.03: Integrated Coastal and Ocean Planning.

This studio-based course introduces spatial planning of coasts and oceans. It integrates environmental design, planning, policy, and management. It emphasises tools and processes for professional field work, analysis, and synthesis. Students gain practical experience of theory, practice and professional aspects of coastal planning by drafting plans or proposals for action.

FORMAT: Seminar/studio

CROSS-LISTING: MARA 5014.03

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6201.02: Construction.

This class reviews previously-studied subjects of building construction, with an introduction and consideration of recently introduced materials, to bring students up-to-date in their awareness of constructional options.

FORMAT: Studio/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6202.02: Innovations in Architecture and Building.

This seminar explores influences which may lead to innovations in architectural design and building construction in response to emerging environmental issues and work/lifestyle. Means of study include research, design and making.

FORMAT: Seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6203.02/6204.02/6205.02: Advanced Seminar in Technology.

This seminar class focuses on an advanced topic in technology. Specific topics may change from year to year.

FORMAT: Seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6206.02/6207.02/6208.02: Research Studies in Technology.

This class invites student involvement in a current research project by a faculty member.

FORMAT: Studio/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6301.02: Directed Studies in Professional Practice.

This class is a directed study, guided by an architectural practitioner, in architectural research related to her or his practice. The research project may be proposed by the practitioner, or by the student in consultation with the practitioner. The project outline must be approved by the School's Professional Practice teaching group.

FORMAT: Seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6302.02: Advanced Seminar in Professional Practice.

This seminar class focuses on an advanced topic in professional practice. Specific topics may change from year to year.

FORMAT: Seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6303.02: Research Studies in Professional Practice.

This class invites student involvement in a current research project by a faculty member.

FORMAT: Studio/seminar

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 6401.02/6402.02/6403.02: Personal Project.

A Personal Project is a term-long, self-directed study proposed by a student and supervised by a faculty member. (Alternately, a qualified person outside the university may supervise the project if a faculty member agrees to act as an advisor.) A Personal Project proposal must describe the academic objectives, the anticipated product, previous experience in this area, a general schedule, and criteria for evaluating the final work. The proposal must be approved by the supervisor/advisor and the School.

RESTRICTION: Graduate students in the Faculty of Architecture and Planning, or permission of instructor

ARCH 9001X/Y.16: MArch (First Prof.) Thesis.

Each student formulates a thesis question of personal and disciplinary importance, and pursues it through a design for a building. The work is supervised by a faculty member nominated by the student. The student is expected to become fluent in the history and theory of the topic and to devise an appropriate strategy for carrying out the work. The thesis concludes with a graphic/model presentation, an oral examination, and a formal thesis document that is submitted to the university. Detailed requirements are described in the MArch (First Prof.) thesis booklet. The thesis requires a minimum of two terms of residence and may extend to a maximum of five terms.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

RESTRICTION: MArch (First Prof.) students

ARCH 9004.00: Continuation - MArch (First Prof.) Thesis.

Continuation of ARCH 9001.16.

RESTRICTION: MArch (First Prof.) students

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Guppy, S., BSc (Nottingham), MSc, PhD (Wales), MArch (Columbia),
MCIP
Manuel, P., BA (Carleton), MSc (McGill), PhD (Dal), MCIP
Zuck, J., BA (Hiram), BDEP (NSCAD), MLArch (Pennsylvania), MCIP

Adjunct Faculty

Boxall, J., BA, BEd (SMU), MA (Dalhousie)
Epstein, H., BA (Carleton), LLB (Dal)
Fraser, P., BComm (Dal), MBA (St. Mary's), MURP (TUNS), MCIP
Garnet, M., BComm (Concordia), MURP (Dal), MCIP
Spencer, V., BES (Waterloo), MCIP
Wishart, B., BA (U St Thomas), BEd (Lakehead), MURP (Queen's), MPA
(Dal), MCIP

Cross-Appointed Faculty

Beazley, K., School of Resource and Environmental Studies
Cote, R., School of Resource and Environmental Studies
Duinker, P., School of Resource and Environmental Studies
Wright, T., Environmental Programmes Coordinator, Faculty of Science

I. Community Design

The School of Planning offers a Bachelor of Community Design (3 year programme), and a Bachelor of Community Design (Honours), with Majors in either Environmental Planning or Urban Design Studies (4 year programmes).

Community design studies the shape, patterns, processes, and issues in human and natural communities. It explores the world as a system of interconnected and embedded communities linked by cultural and natural processes. Courses examine interventions by which people can work towards creating and maintaining healthy and sustainable communities.

The study of community design at Dalhousie is distinguished by

- **an emphasis on design.** The School recognizes the importance of visual and spatial information and analysis, and introduces design as a method of learning, analysing, and addressing problems. Design is comprehensive, integrative, context-sensitive, and synthetic.
- **a focus on reasoned, creative, and practical outcomes.** Courses will attract students eager to make changes in the world they inhabit. They will develop the knowledge and skills to allow them to analyze community issues, and to propose and implement appropriate courses of action to achieve desired outcomes.

The Bachelor of Community Design is a three-year general programme for students interested in understanding how communities work and the principles that designers use in creating communities. (Students who meet the requirements for admission to the honours programme may study an extra year to earn a major in either environmental planning or urban design studies. See below)

Students wishing to enter the programme must have completed grade 12 with a 70% or greater average in five grade 12 subjects including English, Math and one Science. Other recommended grade 12 courses include Biology and/or Geography. A background in art or design is an asset.

All students must meet the Dalhousie requirement for a full course or equivalent in courses with a significant writing requirement, usually completed in the first year of university study. Students must complete at least a full course or equivalent in a science subject, and a full course or equivalent in an arts, humanities, or social sciences to graduate.

Bachelor of Community Design

The Bachelor of Community Design normally takes three years of full time study. It includes 15 full course equivalents, or 90 credit hours of course work. Core required courses for the programme include PLAN 1001.03, 1002.03, 2001.03, 2002.03, 2005.03, 3001.03, 3002.03, 3005.03, 3006.03. In year one, students take PLAN 1001.03/1002.03 and also select either ARCH 1000.6 or SCIE 1000.06 / ENVS 1000.06 Environmental Studies.

Programme requirements are as follows.

Year 1

- PLAN 1001.03 Introduction to community design 1
 - PLAN 1002.03 Introduction to community design 2
 - Select from among: ARCH 1000.06 or SCIE 1000.06 / ENVS 1000.06
 - Plus 3 more full courses (18 credit hours) of student's choice
- One first-year course must meet the university's writing requirement.

The School of Planning recommends that students also consider taking at least two of EARTH 1010.03, 1020.03, 1030.03, or 1040.03 in first year.

Year 2

- PLAN 2001.03 Landscape analysis
- PLAN 2002.03 Community design methods
- PLAN 2005.03 Community design context
- Select one course (3 credit hours) from among: core elective list
- Plus three courses (18 credit hours) - electives of student's choice

Year 3

- PLAN 3001.03 Landscape ecology
- PLAN 3002.03 Reading the city
- PLAN 3005.03 Cities and the environment through history
- PLAN 3006.03 Reading the landscape
- Select 6 credit hours from among: core elective list
- Plus 12 more credit hours - electives of student's choice

Bachelor of Community Design (Honours)

The Bachelor of Community Design (honours) normally takes four years of full-time study. Students complete the requirements for the general community design programme and then complete a fourth year of specialized study. The programme requires 20 full course equivalents, or 120 credit hours of course work.

The Honours programmes provide opportunities for students who do well in their studies to deepen their understanding through additional course work, an internship work placement, and community-based research projects. Students participate in community design studios where learning involves working on community-centred projects. Thus students gain practical experience to bring to bear on their academic studies.

Entry to the fourth (honours) year depends on a B (3.0) cumulative average coming out of year 3 in the general program. Students may apply for entry to the honours programme at any point after year one. Students in the honours programme must maintain a 3.0 or better cumulative average. (Places are limited in the Major programmes.)

Students have a choice of major within the honours programme. During the honours year, students complete 30 credit hours, as follows.

Major in Urban Design Studies

- PLAN 4002.06 Urban design studio
- PLAN 4100.03 Community design internship
- PLAN 4500.06 Thesis project
- Courses selected from “urban design studies” or “electives for either option” core elective list (total 15 credit hours)

Major in Environmental Planning

- PLAN 4001.06 Environmental planning studio
- PLAN 4100.03 Community design internship
- PLAN 4500.06 Thesis project
- Courses selected from “environmental planning” or “electives for either option” core elective list (total 15 credit hours)

Programme core electives for Bachelor of Community Design and Bachelor of Community Design (Honours)

In addition to PLAN 1001.03 and 1002.03, first year students must take either SCIE/ENVS 1000.06 or ARCH 1000.06, but may take both. Other first year courses are open choice. An Earth Sciences course (either EARTH 1030.03, 1010.03, 1020.03, or 1040.03) is strongly recommended for all students.

Students earning the three-year Bachelor of Community Design must select from among courses in any of the three categories (environmental planning, urban design studies, or open to both) for their “core electives”. In year three, students are recommended to select courses at the 2000 level or above for their core electives.

In their honours year, students earning the Bachelor of Community Design Honours, Major in Environmental Planning, must select “core electives” from among courses at the 2000 level or above in the categories “Environmental planning” (A) or “Electives for either option” (C). (Core courses for this major include PLAN 4001.06.)

In their honours year, students earning the Bachelor of Community Design Honours, Major in Urban Design Studies, must select “core electives” from among courses at the 2000 level or above in the categories “Urban design studies” (B) or “Electives for either option” (C). (Core courses for this major include PLAN 4002.06.)

Note: Students must check to ensure they meet the prerequisites for any classes they select. In some cases, classes may be full or unavailable. Some courses may require the instructor’s or department’s consent. Not all courses are offered every year.

Environmental planning option core electives (A):

- ENVS 1000.06 Intro environmental studies
- ENVS 3200.03 Environmental law
- ENVS 3210.03 Administrative law for environmental scientists
- ENVS 3300.03 Environmental site investigation
- ENVS 3400.03 Environmental and ecosystem health
- ENVS 3501.03 Environmental problem solving 1
- ENVS 3502.03 Environmental problem solving 2
- ENVS 4001 Environmental impact assessment
- BIOL 1000.06 Principles of biology
- BIOL 2060.03 Intro ecology
- BIOL 2002.03 Terrestrial diversity
- BIOL 2601.03 Plant identification
- BIOL 3061.03 Communities and ecosystems
- BIOL 3066.03 Plant ecology
- BIOL 3601.03 Nature conservation
- BIOL 3614.03 Field ecology
- BIOL 3623.03 Coastal ecology
- EARTH 1010.03/1020.03 Intro to geology
- EARTH/GEOG 1030.03 Physical geography
- EARTH 1040.03 Earth and society 1
- EARTH 1041.03 Earth and society 1 (no lab)
- EARTH 1050.03 Earth and society 2
- EARTH 2410.03 Environmental and resource geology
- EARTH/GEOG 2440 Introduction to geomorphology
- PHIL 2480.03 Environmental ethics
- HIST 3370.03 North American landscapes

- HIST 4271.03 The fisheries of Atlantic Canada
- POLI 3585.03 Politics of the environment
- BIOE 3412.03 Energy and environment
- BIOE 3432.03 Waste management
- ECON 3332.03 Resource economics
- ECON 3335.03 Environmental economics
- PLAN 3030.03 Site planning
- PLAN 4108.03 History and theory of landscape architecture

Urban design studies core electives (B):

- ARCH 1000.06 Intro to architecture
- ARCH 2000.03/2001.03 Visual thinking
- ARCH 3101.04/ 3102.04 Survey of western architecture
- ARCH 3103.04/ 4101.04 History and theory of modern architecture
- HIST 1004.06 Intro to European history
- HIST 1501.03 Comparative global history
- HIST 1502.03 Origins of modern global society
- HIST 2006.03 The Atlantic world 1450-1650: colonization
- HIST 2007.03 The Atlantic world 1650-1800: European empires in the Americas
- HIST 2212.03 Social history of Canada since 1870
- HIST 3070.03 Urban Europe 1850-1950
- HIST 3223.03 The caring society? welfare in Canada since 1900
- POLI 2200.06 Canadian politics and government
- POLI 3216.03 City government in Canada
- ECON 2100.03/2201.03 Intermediate micro / macro
- ECON 2218.03: The Canadian economy in the New Millennium: economic policy debates for the next decade.
- SLWK 2010.03 Intro to community social work
- SLWK 3011.03/3012.03 Perspectives on social welfare policy
- SOSA 2040.06 Social inequality
- SOSA 2300.06 Introduction to social problems
- SOSA 3031.03 Social problems and social policy
- PLAN 4102.03 Urban economics
- PLAN 4101.03 History and theory of urban design

Core electives that may count for either Major (C):

- POLI 1020.03 Government and democracy
- POLI 1035.03 The political process in Canada
- POLI 1103.06 Politics and government [wr]
- POLI 2230.03 Local government
- POLI 3220.03 Intergovernmental relations
- POLI 3235.03 Regional political economy in Canada
- POLI 4228.03 Interest groups
- POLI 4240.03 Policy formulation in Canada
- POLI 4241.03 Intro to policy analysis
- ECON 1101.03 Principles micro
- ECON 1102.03 Principles macro
- ECON 2251.03 Applied economic development and the environment
- ECON 2252 Applied economic development of communities and the environment
- ECON 2334.03 Globalization and economic development
- ECON 3336.03 Regional development
- HSTC 1200.06 Introduction to the history of science
- HSTC 4000.06 Science and nature in the modern period
- INTD 2001.03/ 2002.03 Introduction to development
- INTD 3001.03/ 3002.03 Seminar in development
- INTD 3101.03 Participatory development: methods and practice
- INTD 3109.03 Community development in comparative practice
- PUAD 2249.03 Organization theory for public admin
- PUAD 2250.03 Management in the public sector
- PUAD 2801.03 Government structure
- PUAD 2802.03 Public policy
- SOSA 2100.06 Environment and culture
- SOSA 3220.03 Coastal communities in the North Atlantic
- PHIL 2485.03 Technology and the environment
- OCCU 2000.03 Occupation and daily life
- EARTH/GEOG 3600.03 Exploring geographic information systems
- PLAN 3010.03 Urban ecology
- PLAN 3015.03 Site infrastructure
- PLAN 3020.03 Landscape design
- PLAN 3025.03 Representation in design

- PLAN 3040.03 Reading the suburbs
- PLAN 3045.03 Community design practice
- PLAN 3050.03 Topics in community design (Other topics included under 3051, 3052, 3053)
- PLAN 3055.03 Computers in community design and planning
- PLAN 4105.03 Land development economics
- PLAN 4106.03 Transportation planning
- PLAN 4111.03 Housing theory
- PLAN 4150.03 Topics in planning
- PLAN 4200.03 Independent study
- ARCH and PLAN (any course for which the School and the course instructor has given permission for the BCD student to enroll)

Bachelor of Community Design with a Minor in Environmental Studies

The Minor in Environmental Studies is a five credit (30 credit hour) Minor taken in conjunction with the Bachelor of Community Design Honours/ Major Program in the Faculty of Architecture and Planning. The minor in Environmental Studies provides a student with an appreciation of the scientific, cultural, economic, historic, legal and social aspects of environmental issues. The student will have the opportunity to earn an additional credential on the degree to recognize the special concentration of courses in environmental studies. Approval for the program is required from the School of Planning and from the Coordinator of Environmental Programmes.

Required Classes

Students must complete:

- ENVS 1000.06: Introduction to Environmental Studies (or DISP).
- PHIL 2480.03: Environmental Ethics.
- ENVS 3200.03: Environmental Law.
- ENVS 3501.03: Environmental Problem Solving I.
- ENVS 3502.03: Environmental Problem Solving II.

Elective Requirements

Two full credits (12 credits hours) of classes from the following list

- BIOL 3601.03: Nature Conservation.
- CHEM 2505.03: Environmental. Chemistry. I
- CHEM 4203.03: Environmental. Chemistry.
- ECON 3332.03: Resource Economics.
- ECON 3335.03: Environmental. Economics.
- ECON 3336.03: Regional Development.
- ENVS 3300.03: Environmental Site Investigation.
- ENVS 3400.03: Environmental Health.
- ENVS 3600.03: Geographic Information Systems.
- EMSP 2330.03: Nature Imagined: Literature and Science in Early Modern Europe.
- ESMP 3000.06: The Study of Nature in Early Modern Europe.
- EARTH 3302.03: Quaternary Sedimentary Environments.
- HIST 1502.03: Origins of Modern Global Society.
- HIST 3302.03: Technology and History in North America.
- HIST 3370.03: American Landscapes.
- HIST 4271.03: Fisheries of Atlantic Canada.
- HLTH 1010.03: Women's Health and the Environment.
- INTD 2001.03: Introduction to Development I and II.
- OCEA 2800.03: Climate Change.
- OCEA 2850X/Y.06: Introduction to Oceanography.
- OCEA 3170.03: Physics and Chemistry of the Ocean.
- PHIL 2485.03: Technology & the Environment.
- POLI 3585.03: Politics of the Environment.
- POLI 3537.06: Management and Conservation of Marine Resources.
- POLI 3589.03: Politics of the Sea I.
- SOSA 2100.03: Environment and Culture.
- SOSA 3211.03: Continuity and Change in Rural Society.
- SOSA 3220.03: Coastal Communities in the North Atlantic.
- SOSA 4072.03: Naturalistic Approaches to the Social Sciences.
- STAT 3345.03: Environmental Risk Assessment.

At least one half credit of elective classes must be at the 3000 level or above.

Students have the option of taking ENVS 3000.03 Environmental Science Internship class, but are not required to do so.

II. Classes Offered

Not all classes are offered every term. Please consult the university timetable for current listings.

- PLAN 1001.03: Introduction to Community Design 1.
- PLAN 1002.03: Introduction to Community Design 2.
- PLAN 2001.03: Landscape Analysis.
- PLAN 2002.03: Community Design Methods.
- PLAN 2005.03: Community Design Context.
- PLAN 3001.03: Landscape Ecology.
- PLAN 3002.03: Reading the City.
- PLAN 3005.03: Cities and the Environment in History.
- PLAN 3006.03: Reading the Landscape.
- PLAN 3010.03: Urban Ecology.
- PLAN 3015.03: Site Infrastructure.
- PLAN 3020.03: Landscape Design.
- PLAN 3025.03: Representation in Design.
- PLAN 3030.03: Site Planning.
- PLAN 3040.03: Reading the Suburbs.
- PLAN 3045.03: Community Design Practice.
- PLAN 3050.03: Topics in Community Design.
- PLAN 3055.03: Computers in Community Design and Planning.
- PLAN 4001.06: Environmental Planning Studio.
- PLAN 4002.06: Urban Design Studio.
- PLAN 4100.03: Community Design Internship.
- PLAN 4101.03: History and Theory of Urban Design.
- PLAN 4102.03: Urban Economics.
- PLAN 4105.03: Land Development Economics.
- PLAN 4106.03: Transportation Planning.
- PLAN 4107.03: Regional Planning.
- PLAN 4108.03: History and Theory of Landscape Architecture.
- PLAN 4111.03: Housing Theory.
- PLAN 4150.03: Topics in planning
This course provides opportunities to examine selected topical issues in planning in a seminar discussion. (Other topics included under 4151, 4152, 4153.)
- PLAN 4200.03: Independent Study.
- PLAN 4500.06: Thesis Project.

III. Class Descriptions

Not all classes are offered every term. Please consult the university timetable for current listings.

PLAN 1001.03: Introduction to Community Design 1.

This course introduces community design by exploring the characteristics of human and natural communities, the connections between them, and the types of interventions designers and planners can make to help people create good living environments. Community design involves applying scientific and creative approaches to helping communities accommodate human needs while respecting the environment.

INSTRUCTOR(S): J. Grant

FORMAT: Lecture / seminar 3 hours

PLAN 1002.03: Introduction to Community Design 2.

This course builds on the lessons from Introduction to Community Design 1 by exploring how designers affect the form, structure, and character of human settlements. It examines principles of design, and helps students understand strategies and develop techniques for documenting, testing, and communicating ideas. Students will work on a community design project.

PREREQUISITE: PLAN 1001.03

INSTRUCTOR(S): F. Palermo or S. Guppy

FORMAT: Lecture / lab 3 hours

PLAN 2001.03: Landscape Analysis.

Designers and planners need to understand the influence of physical, biological, and cultural systems in landscape evolution, and the relevance of that information in analysing land capability. Students develop inventory and analysis tools for understanding environmental processes

and their implications for design and planning. There will be field trips and a lab component.

INSTRUCTOR(S): P. Manuel

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: Recommended EARTH 1030.03, 1020.03, or 1010.03

CROSS-LISTING: GEOG 2001.03

PLAN 2002.03: Community Design Methods.

This course explores the design theory, processes, principles, and methods that inform community design. Students will develop design literacy and skills, and engage in problem-solving exercises and projects.

INSTRUCTOR(S): J. Zuck

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 1002.03 or concurrent

PLAN 2005.03: Community Design Context.

Our communities are shaped by a wide range of factors as varied as the way we organize power within our government system, the significance of the profit motive in our economy, and our cultural desire to separate work and home. This course considers various governance, economic, social, demographic, and service issues that influence the shape and regulation of communities and landscapes in the contemporary context. It examines a range of scales, from international through national, provincial and local.

INSTRUCTOR(S): M. Poulton

FORMAT: Lecture / seminar 3 hours

PREREQUISITE: PLAN 1001.03

PLAN 3001.03: Landscape Ecology.

Landscapes reflect the interaction of natural and cultural processes. This course introduces the principles of ecology to landscape analysis. It explores relationships between environmental components in the landscape to inform community design and land use planning applications.

INSTRUCTOR(S): P. Manuel

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 2001.03 or permission of the instructor

CROSS-LISTING: PLAN 5010.03, GEOG 3001.03

PLAN 3002.03: Reading the City.

Any city reflects the history of its topography, cultural traditions, and design interventions. This course introduces the principles, theories, and methods of urban form analysis in the local urban context. Students explore the local urban environment to interpret what the city means, and how it comes to take the shape it does.

INSTRUCTOR(S): S. Guppy

FORMAT: Lecture / lab 3 or 4 hours

PLAN 3005.03: Cities and the Environment in History.

The contemporary landscape reflects a long history of human activities on the land and design and planning interventions through time.

Civilizations rise and fall, often because of their degradation of the ecosystems that support them. This course examines the relationship of cities with the environment to enhance our understanding of landscape change, urban form and patterns in human settlements through the ages.

INSTRUCTOR(S): J. Grant

FORMAT: Lecture / seminar 3 hours

CROSS-LISTING: PLAN 5005.03, GEOG 3005.03

PLAN 3006.03: Reading the Landscape.

Any landscape reflects its natural and cultural history. This course explores principles, theories, and methods of landscape interpretation. These approaches will be applied to community design problems in local landscapes.

INSTRUCTOR(S): S. Guppy

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 3001.03, 3002.03

CROSS-LISTING: PLAN 5006.03, GEOG 3006.03

PLAN 3010.03: Urban Ecology.

More than three-quarters of Canadians, and more than half the world's population, now live in urban settings. This course treats the urban system as habitat made by and for people, and takes an ecological approach to the

flows of energy and materials which make urban life possible. Students study their own behaviour and surroundings, comparing their observations with data from Canada, North America, and the rest of the world. This leads to discussions about the health and sustainability of urban communities.

INSTRUCTOR(S): S. Guppy

FORMAT: Lecture / seminar 3 hours

CROSS-LISTING: PLAN 6103.03

PLAN 3015.03: Site Infrastructure.

The course examines the role of infrastructure in community design and site planning. Students are introduced to principles of grading, access, service provision, and cost estimating. Key exercises allow students to apply theory to practical projects.

INSTRUCTOR(S): J. Zuck

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 2001.03 or permission of the instructor

CROSS-LISTING: PLAN 5015.03

PLAN 3020.03: Landscape Design.

The course introduces principles and methods of site design. It pays special attention to social, natural, and technical components as factors in adapting sites for human use. Practical projects allow students to develop deeper insight into the challenges and opportunities of landscape design.

INSTRUCTOR(S): J. Zuck

FORMAT: Lecture/lab 3 or 4 hours

PREREQUISITE: 3 credit hours of ENVS or PLAN

PLAN 3025.03: Representation in Design.

The course explores techniques of representation in community design work. It examines design drawing conventions such as orthography, paraline, and perspective projections. It helps students develop their awareness of design approaches and their skills in design presentation.

INSTRUCTOR(S): Staff

FORMAT: Lecture / lab 3 or 4 hours

PLAN 3030.03: Site Planning.

This course introduces theories and methods of determining the appropriate placement and design of human communities in the natural environment. Site planning theory and technical site planning procedures are introduced.

INSTRUCTOR(S): J. Zuck

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 2001.03 or permission of the instructor

CROSS-LISTING: PLAN 5030.03

PLAN 3040.03: Reading the Suburbs.

An increasing proportion of Canadians live in the suburbs. This course explores issues related to planning and designing the suburbs, and develops techniques for analysing and developing community form in the suburban environment.

INSTRUCTOR(S): J. Grant or S. Guppy

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 2005.03

CROSS-LISTING: PLAN 5040.03

PLAN 3045.03: Community Design Practice.

Community-building constitutes an important component of the Canadian economy. This course explores the financial, regulatory, social, and ethical issues of development practice. Using a case study approach, it examines examples of community design projects and initiatives in Canadian communities. Students gain insight into the financing, planning, and building of projects from the perspective of the development industry.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PLAN 3001.03 or concurrent

CROSS-LISTING: PLAN 5045.03

PLAN 3050.03: Topics in Community Design.

This course provides opportunities to examine selected topical issues in community design.

INSTRUCTOR(S): Faculty

FORMAT: Lecture / seminar 3 hours
PREREQUISITE: (to be announced for each topic)

PLAN 3051.03: Topics in Community Design 2.

This course provides opportunities to examine selected topical issues in community design.

FORMAT: Lecture/Seminar 3 hours

PLAN 3052.03: Topics in Community Design 3.

This course provided opportunities to examine selected topical issues in community design.

FORMAT: Lecture/seminar 3 hours

PLAN 3053.03: Topics in Community Design 4.

This course provides opportunities to examine selected topical issues in community design.

INSTRUCTOR(S): Lecture/seminar 3 hours

PLAN 3055.03: Computers in Community Design and Planning.

This course explores the opportunities for using computers in community design. Topics may include business applications, computer assisted design, and geographic information systems.

INSTRUCTOR(S): P. Kelly

FORMAT: Lecture / tutorial 3 hours

PREREQUISITE: PLAN 2001.03

PLAN 4001.06: Environmental Planning Studio.

This studio provides an applied context for analysing landscape issues and exploring environmental planning options. Students provide a service to the local community by working through projects where local community groups or agencies have identified real needs for information and advice.

INSTRUCTOR(S): J. Zuck

FORMAT: Studio 6 hours (one term)

PREREQUISITE: admission to Honours or graduate programme

PLAN 4002.06: Urban Design Studio.

This studio provides an applied project context for looking at issues related to the design of cities, especially their core areas. Students explore various urban design and planning options. Students provide a service to the local community by working through projects where local community groups or agencies have identified real needs for information and advice.

INSTRUCTOR(S): F. Palermo

FORMAT: Studio 6 hours (one term)

PREREQUISITE: admission to Honours or graduate programme

PLAN 4100.03: Community Design Internship.

Students locate a company or organization involved in some element of community design or planning and volunteer for eight hours a week in the office. An internship in a relevant workplace allows students to reflect on the knowledge they can bring to practice. Students will keep a work journal, prepare an internship report, and make a brief presentation on the placement at the end of term. Students will meet with the course coordinator for occasional seminars.

INSTRUCTOR(S): Faculty

FORMAT: Independent study / seminar

PREREQUISITE: PLAN 4001.06 or 4002.06 (limited to students in the Major)

PLAN 4101.03: History and Theory of Urban Design.

The course introduces the history and theory of urban design as a distinct area of professional knowledge and skill within the spectrum of planning and design concerns and specialities.

INSTRUCTOR(S): F. Palermo

FORMAT: Lecture/seminar

CROSS-LISTING: PLAN 6101.03

EXCLUSION: ARCH 4104.02

RESTRICTION: Honours or graduate students in the Faculty of Architecture and Planning, or permission of instructor

PLAN 4102.03: Urban Economics.

The course applies economic principles to urban growth and structure, urban social and economic problems, and provision of services and government activities. The emphasis is on the use of micro economics and welfare economics to explain and analyze urban processes and patterns of behaviour.

INSTRUCTOR(S): M. Poulton

FORMAT: Lecture/seminar

CROSS-LISTING: PLAN 6102.03

RESTRICTION: Honours or graduate students in the Faculty of Architecture and Planning, or permission of instructor

PLAN 4105.03: Land Development Economics.

This course applies basic techniques for analysing the financial feasibility of land development projects. Case studies focus particular attention on methods of financing and organizing real-estate development within the planning framework.

INSTRUCTOR(S): P. Fraser

FORMAT: Lecture/seminar

CROSS-LISTING: 6105.03

RESTRICTION: Honours or graduate students in the Faculty of Architecture and Planning, or permission of instructor

PLAN 4106.03: Transportation Planning.

The class considers transportation trends, the transport needs associated with different activities, and the impact of transport facilities on land development to offer a critical analysis of the interplay between land uses and transportation. Technology, the costs of supplying transport facilities and the demand outlook for different modes are examined. The emphasis is on urban transportation, mobility demands and the supply of efficient and environmentally sound transport facilities.

INSTRUCTOR(S): M. Poulton

FORMAT: Lecture/seminar

CROSS-LISTING: PLAN 6106.03

RESTRICTION: Honours or graduate students in the Faculty of Architecture and Planning, or permission of instructor

PLAN 4107.03: Regional Planning.

This class critically examines policies, theories, aims and achievements of regional planning. The course discusses (i) economics, development theories, and regional development policies; (ii) international comparisons of regional development policies and experience; and (iii) Canadian regional development experience with particular reference to government initiatives in the Atlantic region.

FORMAT: Lecture/seminar (2 to 3 hours)

CROSS-LISTING: PLAN 6107.03

RESTRICTION: Honours or graduate students in the Faculty of Architecture and Planning, or permission of instructor

PLAN 4108.03: History and Theory of Landscape Architecture.

This lecture and seminar class deals with changing landscapes and perceptions of the natural world during the past 250 years. It discusses the effects of technology and resource use on the design of landscapes as small as a private garden and as large as a bio-region, and examines the changing role of landscape architects, their writings and their collaboration with architects.

INSTRUCTOR(S): S. Guppy

FORMAT: Lecture/seminar

CROSS-LISTING: PLAN 6108.03

EXCLUSION: ARCH 4106.02

RESTRICTION: Honours or graduate students in the Faculty of Architecture and Planning, or permission of instructor

PLAN 4111.03: Housing Theory.

An introduction to the history and theory of contemporary practice in housing design and production. The focus is on the quality of housing and the residential environment. A comparative analysis of significant past and current examples is used to provide insight into the way houses and neighbourhoods are designed. This understanding is placed in the context of differing economic, political and housing market situations.

INSTRUCTOR(S): J.G. Wanzel

FORMAT: Lecture/seminar
CROSS-LISTING: PLAN 6111.03
EXCLUSION: ARCH 4103.02
RESTRICTION: Honours or graduate students in the Faculty of
Architecture and Planning, or permission of instructor

PLAN 4150.03: Topics in Planning.

This class provides opportunities to examine selected topical issues in
planning in a seminar discussion.

FORMAT: Seminar

PREREQUISITE: Restricted to honours or graduate students in the Faculty
of Architecture and Planning, or permission of instructor.

CROSS-LISTING: PLAN 6150.03

PLAN 4151.03: Topics in Planning II.

This class provides opportunities to examine selected topical issues in
planning in a seminar discussion.

FORMAT: Seminar

PREREQUISITE: Restricted to honours or graduate students in the Faculty
of Architecture and Planning, or permission of instructor

CROSS-LISTING: PLAN 6151.03

PLAN 4152.03: Topics in Planning III.

This class provides opportunities to examine selected topical issues in
planning in a seminar discussion.

FORMAT: Seminar

PREREQUISITE: Restricted to honours or graduate students in the Faculty
of Architecture and Planning, or permission of instructor

CROSS-LISTING: PLAN 6152.03

PLAN 4153.03: Topics in Planning IV.

This class provides opportunities to examine selected topical issues in
planning in a seminar discussion.

FORMAT: Seminar

PREREQUISITE: Restricted to honours or graduate students in the Faculty
of Architecture and Planning, or permission of instructor

CROSS-LISTING: PLAN 6153.03

PLAN 4200.03: Independent Study.

A student in the honours major may undertake an independent reading or
research project under faculty supervision. The student will prepare a
proposal that must be signed by the project supervisor and the Director of
the School. The proposal will set out a work plan and projected outcomes.

INSTRUCTOR(S): Planning faculty

FORMAT: Directed study

PREREQUISITE: permission of instructor and School

PLAN 4500.06: Thesis Project.

Honours students in their final semester work on advanced design or
research projects related to their Major concentration. Students will be
organized into advanced teams working relatively independently on
coordinated topics. The course uses a project management model which
emulates professional practice. Each student prepares an individual thesis
project report and presents it orally.

INSTRUCTOR(S): Faculty

FORMAT: Studio 6 hours

PREREQUISITE: PLAN 4001.06 or 4002.06 (limited to students in the
Major)

offering BA programmes with Honours in most subjects in which it also provides BSc Honours programmes and in providing BA and BSc degree programmes with Combined Honours in an Arts and a Science subject.

Provost of the College

Binkley, M., BA, MA, PhD (Toronto)

Taylor, K., BSc (St. FX), PhD (U of Alberta)

College of Arts and Science

Introduction

The College of Arts and Science, established in 1988, consists of the Faculty of Arts and Social Sciences and the Faculty of Science. The College of Arts and Science meets to discuss matters of concern common to its units, in particular those relating to academic programmes and regulations. The Dean of Arts and Social Sciences and the Dean of Science alternate, year by year, as Provost of the College. The Provost chairs College meetings and prepares the agenda for those meetings. Administrative responsibility for what is decided in College meetings remains in the two Faculties. There are fourteen Departments in the Faculty of Arts and Social Sciences, and ten Departments in the Faculty of Science. There are several interdisciplinary programmes of instruction in the College, the responsibility for which is shared among members from different Departments.

The College of Arts and Science is responsible for the curriculum of Bachelor of Arts, Bachelor of Science, and Bachelor of Music degree programmes, and for diploma programmes in Meteorology and Costume Studies. The College is also responsible for the establishment of academic regulations governing students registered in its programmes.

The College of Arts and Science consists of several groups: some 7,000 undergraduate students who typically spend three or four years in the College, nearly 450 full-time teaching and research faculty and staff as well as a number of part-time teachers and teaching assistants, and a support staff of secretaries and technicians. The student's academic role is to learn from teachers, from laboratory experience, from books, from other students, and from solitary contemplation. Students learn not only facts but concepts, and what is most important, they learn how to learn. Through intellectual interaction with other members of the academic community, undergraduate students should gain the background knowledge, the ability and the appetite for independent discovery. Their acquisition of these components of liberal education is marked formally by the award of a Bachelor's degree. The academic faculty has two equally important roles: to teach the facts, concepts, and methods that the student must learn; and to contribute to the advancement of human knowledge through research and through scholarly or artistic activity.

The goal of the Bachelor's degree is to produce educated persons with competence in one or more subjects. Such competence includes not only factual knowledge but, more importantly, the ability to think critically, to interpret evidence, to raise significant questions, and to solve problems. A BA or a BSc degree often plays a second role as a prerequisite to a professional programme of study.

BA and BSc degree programmes in the College are of three types: the four year or twenty credit degree with Honours; the four year or twenty credit degree with a Major; and the three year or fifteen credit degree with an area of concentration.

The College is particularly proud of the Honours programmes that it offers in most subjects to able and ambitious students. The BA or BSc with Honours is distinguished from the BA or BSc Major (20-credit) or the BA or BSc (15-credit) in that a higher standard of performance is expected, a greater degree of concentration of credits in one or two subjects is required, and at the conclusion of the programme each student must receive a grade which is additional to those for the required twenty credits. Frequently Honours students obtain this grade by successfully completing an original research project under the supervision of a faculty member. Completion of a BA or BSc with Honours is an excellent preparation for graduate study at major universities throughout the world. Dalhousie is distinguished among Canadian universities in

Faculty of Arts and Social Sciences

Location: 6135 University Ave.
Third Floor
Halifax, NS B3H 4P9
Telephone: (902) 494-1440
Fax: (902) 494-1957
Web site: www.dal.ca/FASS

Dean

Binkley, M.E., BA, MA, PhD (Toronto)
Telephone: (902) 494-1439

Associate Dean

Schroeder, D.P., AMus, BA, MA (Western), PhD (Cantab)
Telephone: (902) 494-1254
Term begins July 1, 2005
Tillotson, S.M., BIS (Waterloo), MA, PhD (Queen's)
Telephone: (902) 494-1254
Term Ends June 30, 2005

Assistant Dean (Students)

Dwire, A., BA, MA (Dal)
Telephone: (902) 494-6898

Assistant Dean (Research)

Diepeveen, L.P., BA (Calvin Col), MA, PhD (Illinois)
Telephone: (902) 494-6912

Recruitment and Development Manager

Dorey-Power, S., BA (Acadia)
Telephone: (902) 494-6288

Secretary

Glazebrook, P., BA (Alta), MA, PhD (Toronto)
Telephone: (902) 494-6278

Administrator

Nielsen, S., BBA (MSVU), MBA (Dal)
Telephone: (902) 494-1441

I. Introduction

The Faculty of Arts and Social Sciences includes humanities, social sciences, languages, and performing arts. Within the Faculty's departments and interdisciplinary programs, you can get involved in music and theatre at a professional level. Or you can find out how to do social surveys or archival research. Try out your language-learning abilities in French, German, Spanish, Italian, Russian, Arabic, or maybe Hebrew, Latin, or Greek. Study abroad for a term or a year, and you will develop your skills in cross-cultural interaction. Sharpen your reasoning powers and writing skills by taking literature and philosophy classes that teach advanced levels of reading and analysis.

By exploring various academic disciplines, you'll find that your curiosity about the world and your hopes of a career can be fulfilled in many different ways. You may find that a particular discipline exactly suits your needs. Or you may want to design a course of studies that engages you in a wider variety of departments and programmes. You may find everything you need within the disciplines grouped in this Faculty. Or perhaps you will seek out the programmes that combine this Faculty's offerings with ones from other Faculties. Professors and administrators, advisors and instructors, will all help to guide you as you choose classes

and programmes. Our goal is to help you to see differently, and to see your way to a bright future!

II. Departments and Programmes of the Faculty of Arts and Social Sciences

Canadian Studies
Classics
Community Design
Comparative Religion
Contemporary Studies
Costume Studies (Theatre)
Early Modern Studies
English
Environmental Studies
European Studies
Film Studies
French
Gender and Women's Studies
German
Health Studies
History
History of Science and Technology
International Development Studies
Italian (pending Senate approval)
Law and Society
Linguistics
Music
Philosophy
Political Science
Russian Studies
Sociology and Social Anthropology
Spanish
Theatre

African Studies

Location: Room 339, Henry Hicks Building
Halifax, NS B3H 4H6
Director: Jane Parpart
Telephone: (902) 494-3814/2979
Fax: (902) 494-2105

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Dalhousie University offers a set of classes in different disciplines which focus on Africa. NOTE: This is not a programme leading to a degree in African Studies.

The Dalhousie Centre for African Studies, established in 1975, coordinates teaching, seminars, research, community and publications programmes in African Studies. Its faculty associates hold appointments in the social sciences, humanities and professional schools. Undergraduate classes on Africa are usually available in Economics, History, International Development Studies and Political Science. Other classes with a broader Third World focus, which usually includes African content, are offered in Comparative Religion, English, Education, Health, Law, and Sociology and Social Anthropology.

Students interested in Africa are encouraged to select classes from these several disciplines which concentrate on the continent. These could be included in single or combined major or honours programmes in Economics, History, International Development Studies, Political Science and/or Sociology and Social Anthropology.

Arabic

Classes in Arabic are administered by the Classics Department, page 74.

ARBC 1020X/Y.06: Introduction to Arabic.

This class aims to cover all the basic components of Arabic grammar and provide an introduction to Islamic culture. This class fulfils the BA language requirement. Native speakers of Arabic **may not** take this course for credit.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture

EXCLUSION: ASSC 1020.06

ARBC 2020X/Y.06: Intermediate Arabic.

ARBC 2020X/Y is a continuation of ARBC 1020X/Y.06. The work in this class is divided between the study of Arabic accents and syntax, the reading of Arabic texts and improving writing and conversational skills in the language. This second year class will provide the student with the foundation necessary for reading standard forms of Arabic prose and for oral and written use of Arabic language. This course **may** be taken for credit by native speakers of Arabic.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: ARBC 1020.06

EXCLUSION: ASSC 2020.06

Arts and Social Sciences

ASSC 1000.03: Introduction to Computing for Non-Majors.

This is a class of technical computer literacy. Students can expect to learn about computers in a general way and how computers affect the way we live and work. Students will be given an opportunity to become familiar with typical applications of software such as word processors, spreadsheets and database applications. Other topics will include the use of the internet, creation of web pages, and simple programming concepts. No previous computer experience is required. This class is open to Arts and Social Sciences and Health Education students only.

FORMAT: Lecture 3 hours, lab 1.5 hours

CROSS-LISTING: CSCI 1200.03

EXCLUSION: COMP 1000.03, MGMT 1601.03, LIBS 1601.03, COMM 1501.03

ASSC 1050.03: Foundations for Learning.

This class, open to all first year students at the university, introduces participants to university culture, and helps them to enhance academic performance. Classroom experiences build a practical understanding of the learning process at the university level, enabling students to develop strategies to be more effective learners.

Topics include performance expectations, conventions of academic critical reading and writing, research methods, discipline-specific learning strategies, knowledge management, learning communities, self-evaluation methods, and effective use of university resources.

FORMAT: Lecture/seminar

PREREQUISITE: Students with 30 credit hours or less; or permission of Assistant Dean (Students) from the appropriate faculty.

ASSC 1100.03: Interdisciplinary Issues in Career Development.

This class examines theoretical and practical issues in career development. Participating in the portfolio process, students will apply theoretical understandings to experientially based activities. Through assessing personal environmental factors that impact decision-making, students will create a purposeful context for viewing their careers. Class content will include principles, theories and practices relating to: the meaning and nature of work, self and identity, career choice and decision-making, issues and strategies in self-assessment, occupational research and the future of work. Special issues will also be considered, such as gender, culture, job loss and the management of a career portfolio. This is a half credit class that is taken as part of a regular degree programme.

NOTE: A related class in occupations (OCCU 2000.03) is offered by the School of Occupational Therapy. See Occupational Therapy section and see Section 5 of the Degree Requirements section of this Calendar regarding Arts and Science electives.

FORMAT: Lecture, discussion, tutorial

EXCLUSION: MGMT 1001.03

ASSC 3100X/Y.06: Communication, Group Dynamics and Career Development.

This class examines the fundamental principles of human communication, leadership and group dynamics within a career development context.

Through the application of theory to practice, students will experientially reflect on their own communication, facilitation, leadership, coaching and helping skills while exploring career development methods and practices. Opportunities for skill applications will occur in class as well as through a practicum component in the second term. In this practicum, the students will act as mentors for small groups of students registered in the Interdisciplinary Issues in Career Development class (ASSC/SCIE

1100.03). This is a full credit class that is taken as part of a regular degree programme.

NOTE: This is a limited enrolment class for which a signature is required.

If you are interested in taking this class, please contact Learning Connections, Killam Library, 6225 University Avenue, Halifax, Nova Scotia B3H 4H8. Phone: (902) 494-3077.

INSTRUCTOR(S): Fraser, L., Norman, W.

FORMAT: Lecture, discussion, tutorial

EXCLUSION: MGMT 1002.03 plus MGMT 1003.03 if ASSC2100.03 plus ASSC 3100.06 are taken. LIBS 1002.03 plus LIBS 1003.03 if ASSC 2100.03 plus ASSC 3100.06 are taken

ASSC 4010X/Y.06: Teaching English as a Second Language.

Students must obtain a Letter of Permission from Dalhousie University to take this class. Students must then apply, register and pay fees for this class at the International Language Institute. In cooperation with the Royal Society of Arts (RSA), the University of Cambridge Local Examinations Syndicate (UCLES), and the International Language Institute (ILI), Dalhousie offers an intensive class leading to a Certificate of English Teaching to Adults (CELTA). The syllabus covers six major areas: (1) language awareness, (2) the learner, the teacher, and the teaching/ learning context, (3) planning, (4) classroom management and teaching skills, (5) resources and materials, (6) professional development. The teacher-in-training conducts classes with actual adult learners. Critical feedback is provided on teaching practice, written assignments and evidence of professional development through the class.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively. A certificate (CELTA) will be awarded when both terms are completed successfully.

INSTRUCTOR(S): UCLES-approved staff of the International Language Institute

FORMAT: Lab/tutorial 4 hours, teaching practice 2 hours

PREREQUISITE: Must be in good standing as third or fourth year university student

Canadian Studies

Location: Marion McCain Arts and Social Sciences Building
6135 University Avenue, Room 2101
Halifax, Nova Scotia B3H 4P9

Telephone: (902)494-2980
Fax: (902)494-2105
E-mail: cana@dal.ca
Web site: www.dal.ca/CANA

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Coordinator

Elson, Christopher (494-2980/6808)

Faculty

Apostle, R. (Sociology and Social Anthropology)
Bannister, J. (History)
Barker, R. (Theatre)
Bednarski, B. (French)
Burns, S.A.M. (Philosophy)
Butler, P. (Sociology and Social Anthropology)
Carbert, L. (Political Science)
Dawson, C. (English)
Elson, C. (French)
Finbow, R. (Political Science)
Girard, P. (Law)
Irvine, D. (English)
Lesser, B. (Economics)
MacCallum, T. (History)
Noble, B. (Sociology and Social Anthropology)
Oore, I. (French)
Overton, D. (Theatre)
Scassa, T. (Law)
Smith, J. (Political Science)
Stairs, D. (Political Science)
Thornhill, E. (Law)
Tillotson, S. (History)
Wainwright, J.A. (English)
Zentilli, M. (Earth Sciences)

The Canadian Studies Programme

I. Introduction

Why Canadian Studies at Dalhousie? In this era of globalized economies and a growing sense of international citizenship and responsibilities, Canadian Studies programmes are enjoying something of a renaissance. Knowing ourselves and understanding our place in the world as Canadians remains a legitimate, even urgent task for students and scholars alike.

Canadian Studies at Dalhousie University has always been based upon a very strong tradition of research and teaching in a wide range of Faculty of Arts and Social Science and Faculty of Science departments and in other associated faculties and professional schools such as Health Professions, Law, and the King's School of Journalism. The new Dalhousie Canadian Studies Programme, with its various options, allows students to deepen their understanding of Canada in an exciting and coherent interdisciplinary context. As a second field of study leading to an Emphasis or a Minor, a Double Major or a Joint Honours B.A. or B.Sc., it provides the opportunity to enrich and enhance a student's work on Canadian topics beyond his or her primary departmental home. To this

end, Canadian Studies provides both a group of core classes taught by our cross-appointed faculty and a long list of offerings "approved with Canadian Studies" from the various contributing departments throughout the University.

Former students of Canadian Studies have found that this interdisciplinary study has been of benefit to them in a wide range of activities and careers including journalism, teaching at all levels, and graduate and professional studies.

II. Requirements

1. B.A. and B.Sc. with an Emphasis in Canadian Studies

Two-and-one-half credits:

- CANA 2000.06 X/Y The Idea of Canada: An Introduction
- One-and-one half credits from among the list of Canadian-content classes "approved with Canadian Studies" (see below). Students taking CANA 3010.03 and/or CANA 4000.03 may count each class as fulfilling one-half credit towards this requirement.

2. B.Sc. with a Minor in Canadian Studies

1000-level

One full-credit class in French (a class in an aboriginal language may be substituted, as a transfer credit).

2000- 4000 - level

A total of four full-credits of classes above the 1000 - level, two of them to be above the 2000 - level:

- CANA 2000.06X/Y The Idea of Canada: An Introduction
- CANA 3010.03 Interdisciplinary Approaches to Current Canadian Themes
- CANA 4000.03 Canadian Studies Senior Seminar
- Two Canadian-content classes "approved with Canadian Studies"

3. BA or BSc with a Double Major in Canadian Studies

1000-level

One full-credit class in French (a class in an aboriginal language may be substituted, as a transfer credit).

2000-4000-level

A minimum of four full-credits of classes above the 1000-level, two of them to be above the 2000-level:

- CANA 2000.06 X/Y The Idea of Canada: An Introduction.
- CANA 3010.03 Interdisciplinary Approaches to Current Canadian Themes
- CANA 4000.03 Canadian Studies Senior Seminar
- CANA 4001.03 Research Topics in Canadian Studies OR one half-credit Canadian-content class "approved with Canadian Studies"
- Further Canadian-content classes "approved with Canadian Studies," as required.

4. B.A. or B.Sc. with a Combined Honours in Canadian Studies

1000-level

One full-credit class in French (a class in an aboriginal language may be substituted, as a transfer credit).

2000-4000-level

A minimum of four full-credit classes above the 1000-level, two of them to be above the 2000-level:

- CANA 2000.06 X/Y The Idea of Canada: An Introduction.
- CANA 3010.03 Interdisciplinary Approaches to Current Canadian Themes
- CANA 4000.03 Canadian Studies Senior Seminar
- CANA 4001.03 Research Topics in Canadian Studies
- A minimum of one-and-one-half Canadian-content classes "approved with Canadian Studies," as required

III. Class Descriptions

NOTE: Not all classes are offered every year. Please consult the current timetable to determine this year's offerings.

CANA 2000X/Y.06: The Idea of Canada: An Introduction.

This course employs an interdisciplinary approach to focus on selected themes in Canadian history and society. Beginning with the premise that a nation is, fundamentally, a "narration," it asks: "What sorts of stories do Canadians tell about themselves? Hence the course is centred on important texts - novels, poems, films, songs, and documentaries - that relate formative events in Canadian history and that point to new, contested, directions for the future. Themes may include, but are not restricted to: aboriginal peoples; ethnicity, race, and multiculturalism; regional identity and regional conflict; World Wars I and II; and the emergence of a globalized and urbanized Canada.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Carbert, L., Dawson, C., Elson, C.

CANA 3010.03: Interdisciplinary Approaches to Canadian Themes.

Taught by one faculty member, the class will explore in depth a single Canadian issue, topic or theme, drawing on research that crosses disciplinary borders. Topics dealt with in different years might include "The Idea of North," "Multiculturalism," "National Security." The topic in 2004-2005 will be "Textures: Finding the Design of Canada."

INSTRUCTOR(S): Staff

FORMAT: Lecture

PREREQUISITE: CANA 2000 or other class approved with Canadian Studies, or Instructor/Coordinator approval

CANA 4000.03: Seminar in Canadian Studies.

Replaces CANA 3000.03. This interdisciplinary seminar will be taught by a number of professors in various disciplines. In individual weekly seminars students will consider essays and other short readings in a number of the following: Comparative Religion, Earth Sciences, Economics, English, French (in translation), History, Music, Philosophy, Political Science, Sociology and Social Anthropology, Theatre and Law. The class is designed to provide students with the opportunity to consider the structure and content of Canadian society from a variety of academic viewpoints - philosophical, historical, political, sociological, geographical, legal and literary.

NOTE: CANA 4000.03 is also open, as an elective class, to Faculty of Arts and Social Sciences students with an interest in Canadian Studies who may not complete the Canadian-content requirements for the Emphasis, Minor or Joint Degrees.

INSTRUCTOR(S): Drawn from the list of cross-appointed faculty. Please consult the Canadian Studies website for a current list of instructors.

FORMAT: Seminar/Tutorial

PREREQUISITE: Students must have obtained at least ten undergraduate credits before enrolling in the seminar.

CANA 4001.03: Research Topics in Canadian Studies.

Replaces CANA 3001.03. This class will provide students with an opportunity to develop, in close consultation with a faculty member, a topic in Canadian Studies growing out of the work done in the seminar CANA 4000.03. Research will culminate in the writing of a major research paper. There will be regular one-to-one meetings with the chosen faculty member and progress meetings of the whole group. The class is open to all students who have completed CANA 4000.03, and it is highly recommended for those seeking the Emphasis in Canadian Studies.

NOTE: CANA 4001 is also open, as an elective class, to Faculty of Arts and Social Sciences students with an interest in Canadian Studies who may not complete the Canadian-content requirements for the Emphasis, Minor or Joint Degrees.

INSTRUCTOR(S): Drawn from the list of cross-appointed faculty. Please consult the Canadian Studies website for a current list of instructors.

FORMAT: Seminar/Tutorial

PREREQUISITE: CANA 4000.03

IV. Classes Approved with Canadian Studies

1. Comparative Religion Classes Approved with Canadian Studies

- COMR 3003X/Y.06: Religion in Canada

2. Earth Sciences Classes Approved with Canadian Studies

- EARTH 2410.03: Environmental and Resource Geology I

3. Economics Classes Approved with Canadian Studies

- ECON 2217.03: Women and the Economy
- ECON 2218.03: The Canadian Economy in the New Millennium: Economic Policy Debates for the Next Decade
- ECON 2233.03: Canadian Economic History I
- ECON 2234.03: Canadian Economic History II
- ECON 3317.03: Poverty and Inequality
- ECON 3319.03: Industrial Organization -- Market Conduct and Market Performance
- ECON 3326.03: Money and Banking
- ECON 3332.03: Resource Economics
- ECON 3336.03: Regional Development
- ECON 3344.03: Public Finance I
- ECON 3345.03: Public Finance II
- ECON 4419.03: Canadian Competition Policy
- ECON 4426.03: Monetary Policy

Other Economics classes that deal with Canadian issues are available. Students should consult with the Chair and with the Coordinator of Canadian Studies.

4. English Classes Approved with Canadian Studies

- ENGL 2207X/Y.06: Canadian Literature
- ENGL 4400-4499: Studies in National Literatures
- ENGL 3270.03: Contemporary Canadian Literature
- ENGL 3231.03: Modern Canadian Literature

5. Environmental Studies Classes Approved with Canadian Studies

- ENVS 3200.03: Introduction to Environmental Law
- ENVS 3210.03: Environmental Law II: Natural Justice and Unnatural Acts

6. French Classes Approved with Canadian Studies

- FREN 2021.03/FREN 2022.03: Langue et culture/Language and Culture (This is a multi-section class. Check with the French Department to determine which sections have Canadian content.)
- FREN 2203.03: Approches du texte littéraire/ Approaches to Literary Texts
- FREN 3025.03: Les Parlers acadiens: Introduction linguistique/ Linguistic Introduction to Acadian Dialectology
- FREN 3026.03: Le français québécois/ Québec French
- FREN 3900.03/FREN 3901.03: La littérature canadienne-française/ French Canadian Literature
- FREN 3910.03: Études acadiennes/ Acadian Studies
- FREN 4902.03: Écrivains québécois contemporains/ Contemporary Quebec Writers
- FREN 4904.03: Écrivaines québécoises/ Quebec Women Writers

7. Health Services Administration Classes Approved with Canadian Studies

- HESA 4000.03: Canadian Health Care Delivery System
- HESA 4002.03: Health Human Resource Management
- HESA 4003.03: Quality Management
- HESA 4400.03: Introduction to Health Care Economics

8. History Classes Approved with Canadian Studies

- HIST 2211.03: Social History of Canada Before 1870
- HIST 2212.03: Social History of Canada Since 1870

- HIST 2221.03: Rough Justice: Order, Disorder and Canadian Popular Culture, to the 1890's
- HIST 2222.03: Rough Justice: Order Disorder and Canadian Popular Culture, 1890 to Present
- HIST 2230X/Y.06: Canada in the Twentieth Century
- HIST 2250.03: The Canadian West
- HIST 2261.03: True Believers 1914 to Present -- The Left and Right in Canadian Politics
- HIST 2271.03: Atlantic Canada to Confederation
- HIST 2272.03: Atlantic Canada since Confederation
- HIST 3220.03: Youth Culture in Canada, 1950's to 1970's
- HIST 3222.03: Topics in Canadian Social History, 19th and 20th Centuries
- HIST 3223.03: The Caring Society- Welfare in Canada Since 1900
- HIST 3226.03: Law and Justice in Canadian Society to 1890
- HIST 3227.03: Criminal Law, Crime and Punishment in Canadian Society, 1890 to the Present
- HIST 3228X/Y.06: Religion in Canada
- HIST 3245.03: French Canada
- HIST 3255.03: The Age of MacDonald and Laurier
- HIST 3273.03: Nova Scotia: Pre-Confederation
- HIST 3274.03: Nova Scotia: Post-Confederation
- HIST 3292.03: Wealth and Power in North America
- HIST 3302.03: Technology and History in North America
- HIST 3331.03: The United States, Canada and the World
- HIST 3750.03: History of Seafaring
- HIST 4222.03: Topics in Canadian Social History
- HIST 4271.03: The Fisheries of Atlantic Canada - Society and Ecology in Historical Perspective

PLEASE NOTE: 3000-level classes have prerequisites which apply to Canadian Studies students as well as History majors.

9. Journalism Classes Approved with Canadian Studies

- JOUR 3333.03: News Media and the Courts in Canada

10. Law Classes Approved with Canadian Studies

- LAWS 2123.03: Canadian Legal History (Note: This class cannot be used by non-Law students to obtain advanced standing.)

11. Music Classes Approved with Canadian Studies

- MUSC 3362.03: Music in Canada to 1950
- MUSC 3363.03: Music in Canada since 1950
- MUSC 3064.03: Women in Canadian Music

12. Political Science Classes Approved with Canadian Studies

- POLI 2210.03: Unity and Diversity: The Dynamics of Canadian Federalism
- POLI 2220.03: Political Power and Partisan Politics: Parliamentary Government in Canada
- POLI 3205.03: Canadian Political Thought
- POLI 3220.03: Intergovernmental Relationships in Canada
- POLI 3224.03: Canadian Political Parties
- POLI 3233.03: Canadian Political Economy
- POLI 3235.03: Regional Political Economy in Canada
- POLI 3251X/Y.06: Canadian Public Administration
- POLI 3570X/Y.06: Canadian Foreign Policy
- POLI 3571X/Y.06: The Politics of Contemporary Canadian Defence Policy
- POLI 4240.03: Policy Formulation in Canada
- POLI 4241.03: Introduction to Policy Analysis

13. Sociology and Social Anthropology Classes Approved with Canadian Studies

- SOSA 3008.03: Canadian Society and Politics
- SOSA 3009.03: Public Opinion in Canada
- SOSA 3002.03: Native Peoples of Canada
- SOSA 3185.03: Issues in the Study of Native People

PLEASE NOTE: These classes are not offered every year. However, there are numerous Canadian content classes in the Department. Students should consult with the Chair and then with the Coordinator of Canadian Studies.

14. Theatre Classes Approved with Canadian Studies

- THEA 4500.03: Canadian Colonial Theatre
- THEA 4501.03: Canadian Post-Colonial Theatre

15. Mount Saint-Vincent Class Approved with Canadian Studies (with Letter of Permission)

- MSVU CANA 1100X/Y.06: Canadian Culture and Society

Classics

Location: 6135 University Ave., Room 1172
Halifax, NS B3H 4P9
Telephone: (902) 494-3468
Fax: (902) 494-2467
E-mail: claswww@dal.ca
Web site: www.dal.ca/FASS

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

House, D.K. (494-3468)

Undergraduate Advisor

MacLeod, L.M. (494-3468)

Professors Emeriti

Crouse, R.D., BA (Vind), STB (Harv), MTh (Trin), PhD (Harv), DD (Trin)
Friedrich, R., Dr. Phil. (Göttingen)

Professors

Hankey, W.J., BA (Vind), MA (Toronto), DPhil (Oxon)
Scully, S., BA, MLitt (Bristol), PhD (Toronto)
Starnes, C.J., BA (Bishop's), STB (Harv), MA (McGill), PhD (Dal)

Associate Professor

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I. Introduction

Classics is the study of origins - how the Christian-European tradition arose out of the ancient civilizations of the Mediterranean area. The fundamental ideas and beliefs of Europeans and North Americans, by which they are distinguished from Chinese, Indians, and those of other traditions, were formed in the meeting of Greek and Oriental cultures in ancient times. To understand fully contemporary Western culture, we must study its historical origins. The Department of Classics actively encourages students of all backgrounds and traditions to participate in the study of the classical heritage.

Such an understanding of the unique aspects of Western culture is most important in the contemporary world where all cultures have come into relation with one another.

To understand fully the assumptions and ideas of western civilization, we have to go back to their original formulation. Western literary forms, the shape of western political and social institutions, such disciplines as Philosophy, History, and many of the Natural Sciences all originated and took shape in the ancient cultures of Greece and Rome.

Classics is thus more than the study of ancient languages. Languages are not learned for themselves, but because they are necessary for the scientific study of ancient history, literature, religion, mythology and philosophy. The Classics Department at Dalhousie provides instruction both in these subjects and in ancient languages. While previous preparation in one or more ancient languages is desirable, it is nevertheless quite feasible for students who discover an interest in classics to begin their language studies at university.

Students of classics must learn Greek and Latin if they wish to take an honours degree or to go on to graduate studies in the field, but the Department offers a variety of classes in Greek and Roman Literature, Ancient and Medieval Philosophy, Ancient and Christian Religion, and general Classical Culture, which do not require a foreign language.

Classics is worth studying for its own sake by students who wish to obtain a better understanding of the common assumptions and beliefs of Western society. This knowledge has always been regarded as pertinent to a career in politics and the higher levels of the civil service. For those who are thinking of the clergy, Classics is the most relevant preparation. Classical studies also prepare students for a life of teaching and scholarship in several directions. Canada is responsible for its own culture, and we have great need of scholars and teachers who know about its origins. Classics is also the best preparation for the study of non-European cultures (Chinese, Indian, Islamic, etc.), and there is a growing need for specialists in these fields. For the older history of philosophy, and for the history of Christian belief until, and including, the Reformation, a knowledge of Classics is indispensable. The same may be said for Medieval Studies. Classics leads also to ancient Near Eastern Studies (Jewish, Babylonian, Egyptian, etc.) and to Archaeology.

II. Degree Programmes

See "Degree Requirements" section for complete details.

A. Honours in Classics

The candidate may choose between three programmes: BA with Honours in Classics (Ancient Literature), BA with Honours in Classics (Ancient History), or BA with Honours in Classics (Ancient Philosophy). In each case, it is highly desirable, but not essential, that the student begin the study of at least one of the classical languages during the first year of study. For purposes of meeting grouping requirements, some Ancient and Medieval Philosophy classes may be counted either as Classics credits, or Philosophy credits.

Departmental Requirements

Classes required in Honours

2000 level

- Six to eight credits at or above the 2000 level in Classics

3000 level

- At least three credits at the 3000 level or higher in Classics
- Courses in Classics must include work in Greek or Latin at the 3000 level in one and at the 2000 level in the other.

Students must also complete the Honours Seminar, CLAS 0400.00. See Section III. Class Descriptions, for details.

Whether the Honours degree is awarded in Ancient Literature, History or Philosophy depends on the area of the Department's offerings in which a larger part of the work is done.

Candidates for Honours and Combined Honours degrees who anticipate continuing their studies at the Graduate level in Classics should consult the calendars of the Graduate Schools of their choice concerning requirements for entry into Graduate programmes. It may be the case that additional preparation in the classical languages or in other aspects of ancient civilizations is required for entry into certain programmes.

B. Combined Honours

Classics may be taken as part of a combined honours programme with other disciplines. Students interested in such programmes should consult with the undergraduate advisors of the respective departments.

C. 20-credit BA with Major in Classics

Departmental Requirements

2000 level

- Three to six credits at or above the 2000 level in Classics

3000 level

- At least three credits at or above the 3000 level in Classics

Students are encouraged to take two language classes in Greek and/or Latin.

D. 20-credit BA with Double Major in Classics

Departmental Requirements

2000 level

- Six to nine credits in two subjects

3000 level

- Two credits in each of two subjects

Students are encouraged to take at least one language class in Greek or Latin.

Note: No more than 9 credits nor fewer than 4 credits in either subject.

E. 15-credit BA with Concentration in Classics

Classes required in major

2000 level

- Two to six credits at or above the 2000 level

3000 level

- At least two credits at or above the 3000 level

The Department is glad to assist students in working out programmes according to their interests.

NOTE: The following classes satisfy the first-year writing requirements for a degree: CLAS 1000X/Y.06; CLAS 1010X/Y.06; CLAS 1100X/Y.06.

The programmes of all students majoring or honouring in the Department must be approved by the Undergraduate Advisor.

III. Class Descriptions

NOTE: Not all classes are offered every year. Please consult the current timetable or the Classics Department (494-3468) to determine this year's offerings.

NOTE: The Introductory classes, and the more elementary classes in Ancient History and Religions, and Classical Philosophy listed below do not require knowledge of the ancient languages. However, students who plan to do advanced work in any of these areas are advised to begin study of the appropriate languages as early as possible.

Classes in Ancient Hebrew, Coptic, Syriac and Arabic, are sometimes available as electives at the discretion of the Department, only in relation to the needs of the particular students.

CLAS 0400.00: Honours Requirement.

Details available from the department.

PREREQUISITE: CLAS 2810X/Y.06 or CLAS 2710X/Y.06

CLAS 1000X/Y.06: Epic, Drama and Philosophy: A Survey of Greek and Roman Literature.

An introduction to classical literature read in English translations. Authors studied are Homer, Hesiod, the Greek Tragedians, Plato, Vergil and St. Augustine. This class meets the first year writing requirement.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P. O'Brien

FORMAT: Writing Requirement, Lecture 3 hours

CLAS 1010X/Y.06: Ancient History: An Introduction to the History of the Ancient World.

Consideration of the pre-classical near eastern civilizations (Mesopotamian, Egyptian, Hebrew etc.) in the first term is followed in the second by treatment of the civilizations of Greece and Rome. The course concludes with a consideration of the dissolution of Roman Imperial

power and the development of the Christian and Islamic cultures. Particular attention will be paid to political, cultural and social history. As the class is intended as an introductory one, no special preparation is expected. There is no foreign language requirement. This class fulfills the first year writing requirement.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Writing Requirement, Lecture 2 hours plus tutorials

CLAS 1021.03: Ancient Art.

Greece and the Ancient Near East: Aided by slides and films, in addition to lectures and readings, this class will study the origin and development of ancient art in Greece, Mesopotamia and Egypt to the end of the Hellenistic period.

FORMAT: Lecture 3 hours

CLAS 1022.03: Ancient Art.

Rome and Christian Europe: Aided by slides and films, in addition to lectures and readings, this class will study the art of Ancient Rome after the Hellenistic period and of the Christian world to the end of the 14th century.

FORMAT: Lecture 3 hours

CLAS 1100X/Y.06: Classical Mythology.

An introductory survey of the traditional religious narratives of ancient civilizations including Mesopotamia, Egypt, Israel, Greece, and Rome. Of special interest: the function of myth in shaping and expressing a culture's understanding of the divine, the institutions of human community (religion, the family, government), and the natural world; the interrelationships of the myths of those civilizations; the reception of those traditions in the origins of Christian and Islamic culture. The traditional narratives and their broader cultural contexts will be approached through study of primary sources including epic, tragic, and didactic poetry, hymnography, historiography, philosophy, the visual arts, and architecture.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Writing Requirement, Lecture 2 hours

CLAS 1700X/Y.06: Introductory Greek.

An introduction to Ancient Greek through the study of its basic grammar. This class introduces the student in a systematic way to the most common and important elements of Classical Greek grammar. The aim of the class is to bring the student by the end of the year to read connected passages from Xenophon and other Greek prose writers.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

CLAS 1800X/Y.06: Introductory Latin.

An introduction to Latin through the study of its basic grammar. The aim of the class is to enable students to read Latin texts with the assistance of nothing more than a Dictionary.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

EXCLUSION: CLAS 1801.03 and 1802.03

CLAS 1901.03: Introductory Classical Hebrew Part I.

An introduction to Classical Hebrew through the study of its basic grammar. The aim of the class is to prepare for Introductory Hebrew, Part II.

NOTE: Both CLAS 1901.03 and 1902.03 must be successfully completed in order to satisfy the language requirement.

FORMAT: Lecture 3 hours

EXCLUSION: CLAS 1900X/Y.06

CLAS 1902.03: Introductory Classical Hebrew Part II.

An introduction to Classical Hebrew through the study of its basic grammar. The aim of the class is to read texts in Hebrew.

NOTE: Both CLAS 1901.03 and 1902.03 must be successfully completed in order to satisfy the language requirement.

FORMAT: Lecture 3 hours

EXCLUSION: CLAS 1900X/Y.06

CLAS 2000X/Y.06: Epic, Drama and Philosophy. A Survey of Greek and Roman Literature.

An introduction to classical literature read in English translations. Authors studied are Homer, Hesiod, the Greek Tragedians, Plato, Vergil and St. Augustine. This class is the same as CLAS 1000.06 and may therefore not be taken by anyone who has taken that class.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P. O'Brien

FORMAT: Lecture 3 hours

CLAS 2100X/Y.06: Classical Mythology.

An introductory survey of the traditional religious narratives of ancient civilizations including Mesopotamia, Egypt, Israel, Greece, and Rome. Of special interest: the function of myth in shaping and expressing a culture's understanding of the divine, the institutions of human community (religion, the family, government), and the natural world; the interrelationships of the myths of those civilizations; the reception of those traditions in the origins of Christian and Islamic culture. The traditional narratives and their broader cultural contexts will be approached through study of primary sources including epic, tragic, and didactic poetry, hymnography, historiography, philosophy, the visual arts, and architecture.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture 2 hours

PREREQUISITE: Students must be beyond the first year and have completed the writing requirement

EXCLUSION: CLAS 1100X/Y.06

CLAS 2205.03: The Fall of the Roman Republic.

This class covers the end of republican Rome and its metamorphosis into the Augustan Principate. Literary texts, read in English translation, as well as art and architecture, are considered as elements of a study of Roman political, cultural, and religious history. This class is open to first-year students. There is no foreign language requirement.

FORMAT: Seminar, 2 hours

CROSS-LISTING: HIST 2003.03

CLAS 2209.03: The Roman World from Constantine to Theodosius (312-395).

This class covers one of the most important periods of Roman history in which Christianity became the dominant religion in the empire and foreign peoples threatened the existence of the empire itself. The class is open to first-year students. There is no foreign language requirement.

FORMAT: Seminar, 2 hours

CROSS-LISTING: HIST 2017.03

EXCLUSION: CLAS 2210X/Y.06, HIST 2004X/Y.06

CLAS 2214.03: Greek Culture from Palace to Polis.

A history of Archaic Greek culture from the Bronze Age palaces of Crete and Mycenae through the Persian Wars. Topics to be discussed will include the development of the distinctive Greek polis, oral poetry, religion, philosophy, colonization, and cultural interrelationships between the Greek world, the Near East, and Egypt. The Persian Wars marks the end of the period covered in this course. No knowledge of Greek is expected.

INSTRUCTOR(S): G. McGonagill

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: Students must be beyond the first year and have completed the writing requirement.

CROSS-LISTING: HIST 2088.03

CLAS 2215.03: Greece in the 5th Century B.C.

This course examines the forces that shaped and undermined Athenian culture during the period from the Persian Wars through the execution of Socrates. No knowledge of Greek is expected.

FORMAT: Lecture/discussion, 3 hours

PREREQUISITE: Students must be beyond the first year and have completed the writing requirement.

CROSS-LISTING: HIST 2016.03

CLAS 2216.03: Greek Culture from Polis to Cosmopolis.

A history of Hellenistic Greek culture from the end of the Peloponnesian Wars through the empire of Alexander the Great. Topics to be discussed include relations between and among the Greek city-states and the Persian Empire, developments in art, religion, literature, and philosophy, and the career, both in his life and after it, of Alexander the Great.

INSTRUCTOR(S): G. McGonagill

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: Students must be beyond the first year and have completed the writing requirement.

CROSS-LISTING: HIST 2089.03

CLAS 2220.03: Ancient Israel in her Near Eastern Context.

Students will become familiar with the broad outlines of ancient Israelite history with specific attention to Israel's relationship to her immediate neighbours and the major imperial powers from the 2nd millennium BCE to first century CE. This will entail an initial survey of biblical texts in order to lay an adequate understanding of ancient Israel's self-conception, followed by a detailed survey of Israel's interaction with other nations, including early Mesopotamia, Egypt, Assyria, Babylon, Persia, the Seleucid empire, and Rome.

FORMAT: Lecture and seminar presentations

CLAS 2300.06: Meetings between Hellenism, Judaism, Christianity, and Islam from Philo Judaeus to Dante.

The class proceeds by way of places and uses art, history, and selected philosophical, religious, and literary texts to consider the meetings of Hellenism, Judaism, Christianity, and Islam in them. Beginning in Alexandria and Palestine, the class will proceed by way of Rome, Constantinople, Hippo in North Africa, Athens, Ravenna, Pavia, Baghdad, Toledo, Aix-la-Chapelle, Cordoba and Granada, Naples, Monreale, Palermo, Paris, Burgos, and Florence. Texts from which selections may be chosen will include *Septuaginta*, Philo, *Commentary on Genesis (Loeb)*; New Testament; Plotinus, *Enneads*; Augustine, *City of God* and *Confessions*; Proclus, *The Platonic Theology*; Dionysius, *The Mystical Theology*; Boethius, *The Consolation of Philosophy*; *The Liber de causis*; Averroes, *The decisive treatise*; Moses Maimonides, *The Guide of the Perplexed*; Aquina, *On the Unity of the Intellect*; Dante, *The Divine Comedy*.

INSTRUCTOR(S): Hankey, W.J.

FORMAT: Lecture

CROSS-LISTING: HIST 3015, COMR 2004

CLAS 2361.03: Ancient Philosophy from its Beginning to the Sixth Century AD.

This class covers the period in Ancient Philosophy from Thales to Plato: Pre-Socratics, Sophists, Minor Socratics, and selected Platonic dialogues. The period from Aristotle to Plotinus is covered in CLAS 2362.03.

INSTRUCTOR(S): D.K. House

FORMAT: Lecture 3 hours

CROSS-LISTING: PHIL 2361.03

CLAS 2362.03: Ancient Philosophy from its Beginning to the Sixth Century AD.

This class covers the period in Ancient Philosophy from Aristotle to Plotinus: selected texts of Aristotle, Stoicism, Epicureanism, Pyrrhonian and Academic Scepticism, Middle Platonism, Neoplatonism.
INSTRUCTOR(S): D.K. House
FORMAT: Lecture 3 hours
CROSS-LISTING: PHIL 2362.03

CLAS 2501.03: Introduction to Classical Rhetoric.

In recent years rhetoric has attained great importance and significance for literary criticism and theory as well as for philosophy. The system of rhetoric and its terminology were developed and completed by the Greeks and Romans; therefore, Classical Rhetoric forms the basis of all modern approaches to rhetorical practice and theory. This class is intended to introduce the student to the system and to the central terms of rhetoric, as they have been developed and shaped in the relevant texts of Greek and Roman authors. All texts will be studied in English translation.
FORMAT: Seminar/lecture 3 hours

CLAS 2700X/Y.06: Intermediate Greek.

A continuation of CLAS 1700.06 and the normal second-year class in Greek. The work of the class is divided equally between formal grammar sessions and the reading of Greek texts from Xenophon, Lysias and Plato. In the grammar sessions a complete and systematic review of all Greek grammar is undertaken during which the student meets the more difficult forms and constructions which are omitted in CLAS 1700X/Y.06. The aim of the class is to prepare the student to read the philosophical and dramatic texts of the 5th century BC.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 3 hours

PREREQUISITE: CLAS 1700.06 or 2710X/Y.06

CLAS 2710X/Y.06: Greek Prose.

An introduction to Ancient Greek through the study of its basic grammar.
NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 3 hours

EXCLUSION: CLAS 1700X/Y.06

CLAS 2800X/Y.06: A: Study of Latin Prose and Poetry.

CLAS 2800X/Y.06 is a continuation of CLAS 1800X/Y.06 or CLAS 2810X/Y.06. A study of the poetry and prose literature of Rome through a selection of texts. Particular attention is paid to improving the students' command of the grammar and syntax of the Latin language.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 3 hours

PREREQUISITE: CLAS 1800X/Y.06 or 2810X/Y.06

CLAS 2810X/Y.06: Latin Prose.

A study of Latin accidence and syntax through the reading of Roman prose authors (Caesar, Cicero).

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 3 hours

EXCLUSION: CLAS 1800X/Y.06

CLAS 2860X/Y.06: Latin Historical Texts.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 1800X/Y.06 or 2810X/Y.06

CLAS 2900X/Y.06: Intermediate Hebrew.

A continuation of grammar study and translation of selected texts from the Hebrew scriptures.

ENROLMENT: Maximum of 20

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 2 hours

PREREQUISITE: CLAS 1901.03 and 1902.03 or equivalent

CLAS 3280X/Y.06: Christian Beginnings and the Early History of the Church.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5708X/Y.03

CLAS 3300X/Y.06: Pagan and Christian Schools from Clement of Rome to Augustine.

The class considers the mutual effect of pagan and Christian intellectual, spiritual and institutional forms on one another in the first four centuries of the Common Era. In particular it treats the way in which the pagan schools and the Christian church mirror one another: the common elements and their opposed systematic relations. Students will ordinarily have some background in Ancient History and Philosophy.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Lecture 2 hours

CLAS 3370X/Y.06: The Augustinian Tradition.

The class considers the effect of Augustine on the philosophical and theological thought of late Antiquity and the Middle Ages.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W. J. Hankey

FORMAT: Lecture 3 hours

CROSS-LISTING: CLAS 5370X/Y.06

CLAS 3380X/Y.06: Medieval Philosophy.

A study of texts written in the Middle Ages of Latin Europe selected to illustrate the development of philosophy in the period. Three texts will normally be read in their entirety: Boethius, *The Consolation of Philosophy*, Anselm, *Proslogion*, Bonaventure, *Itinerarium Mentis in Deum*. Selections from other works will normally include Augustine, *De Quantitate Animae*, Eriugena, *Periphyseon*, Aquinas, *Summa Theologiae*.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Lecture 3 hours

CROSS-LISTING: PHIL 2380X/Y.06

CLAS 3400X/Y.06: The Dialogues of Plato.

This seminar involves the detailed study of a group of dialogues. The choice of dialogues varies from year to year.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D.K. House

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5603X/Y.06

CLAS 3410X/Y.06: St. Augustine's Confessions.

A study of the three parts of Augustine's *Confessions* with a view to understanding his dissatisfaction with the various positions he adopted prior to his conversion to Christianity (Part I), the practical consequences of this conversion (Part II), and the new theoretical understanding of time, space and motion which come out of his Trinitarian exegesis of the first

chapters of Genesis (Part III). This class presupposes some knowledge of the history of Ancient Philosophy, and some of Latin. This class is given alternately with CLAS 3420X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): C.J. Starnes

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5705X/Y.06

CLAS 3420X/Y.06: St. Augustine's City of God.

A study of Augustine's account of the failure of the Roman Empire and of the new Christian 'city' that replaced it. The class sometimes concentrates on a definition of the new Christian state in second part (books XI to XXII) of the City of God and sometimes begins with a study of earlier accounts of Rome (Aeneid), and of the relations of Rome and the church in, for example, the Apostolic Fathers, the Acts of the Martyrs and Tertullian, before turning to the first ten books of the City of God. This class is given alternately with CLAS 3410.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): C.J. Starnes

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5706X/Y.06

CLAS 3430X/Y.06: St. Augustine's On the Trinity.

A study of the 15 books of Augustine's De Trinitate. The first term will concentrate on Books 1-7 in which he establishes what is the orthodox teaching about God through Scripture and a consideration of the categories of substance, relation and act. The second term examines Books 8-15 in which he attempts to understand what has been shown in the first 7 books through the distinction of scientia and sapientia. The class presupposes some knowledge of the history of ancient philosophy (especially Aristotle & Neo-Platonism) and some of Latin.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): C.J. Starnes

FORMAT: Seminar, 2 hours

PREREQUISITE: Knowledge of the history of Ancient Philosophy and Latin

CROSS-LISTING: CLAS 5707X/Y.06

CLAS 3470X/Y.06: Reading and Research.

Ancient Literature

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

CLAS 3480X/Y.06: Reading and Research.

Ancient History

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

CLAS 3490X/Y.06: Reading and Research.

Ancient Philosophy

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

CLAS 3500X/Y.06: Aristotle.

This seminar involves the detailed study of either Aristotle's Metaphysics or De Anima or Physics or ethical and political treatises. The choice of texts varies from year to year.

RECOMMENDED: CLAS 2361.03/2362.03

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. K. House

FORMAT: Lecture/seminar 2 hours

CROSS-LISTING: CLAS 5602X/Y.06

CLAS 3515.03: Greek Tragedy.

Greek tragedy was a product of the democratic society of fifth century Athens and played a vital role in the life of the community. This course explores the nature and development of the tragic genre through a study of the plays and Aeschylus, Sophocles, and Euripides in translation. The tragedies are examined as literary texts and in terms of their mythical background and cultural context. Topics to be studied include the conventions of the genre; the nature of tragic heroism; aspects of staging and performance; ancient & modern theories of tragedy.

INSTRUCTOR(S): L.M. MacLeod

FORMAT: Lecture/discussion

PREREQUISITE: Any first year literature course or permission of the instructor

EXCLUSION: CLAS 3510.X/Y.06

CLAS 3516.03: Ancient Comedy.

Ancient Comedy ranges from the boisterous and bawdy plays of Old Comedy through the domestic and romantic 'tragicomedies' of Euripides to the boy-meets-girl stories of Greek and Roman New Comedy. This course examines the origins and development of the comic genre in the Greek and Roman world through a study of the plays of Aristophanes, Euripides, Menander, Plautus, and Terence in translation. It considers the nature of comedy and its function within society as well as the basic techniques and conventions of the genre itself. Topics to be studied include the 'comic hero'; comic stereotypes; types of humour; the relationship between actor & spectator.

INSTRUCTOR(S): L.M. MacLeod

FORMAT: Lecture/discussion

PREREQUISITE: Any first year literature course or permission of the instructor

EXCLUSION: CLAS 3510X/Y.06

CLAS 3525.03: Ancient Greek Epic.

This course is designed to introduce students to the heroic epics of the Ancient Greek world. Texts are read in translation and will be selected from the works of Hesiod, Homer, and Apollonius of Rhodes. Topics to be discussed will include the cultural background of the Homeric world; the nature of oral poetry; oral vs literate culture; conventions of the epic genre; the heroic code; the relationship between the human and divine world.

INSTRUCTOR(S): L. M. MacLeod

FORMAT: Lecture/seminar

PREREQUISITE: any first year literature course or permission of the instructor

CLAS 3700X/Y.06: Advanced Greek.

This class, which reads both a prose and a poetic work, is the normal third class in Greek.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D.K. House

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 2700X/Y.06

CLAS 3710X/Y.06: Greek Epic.

A study of Greek epic in the original language.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 3700X/Y.06 or permission of the instructor

CROSS-LISTING: CLAS 5010X/Y.06

CLAS 3720X/Y.06: Greek Lyric.

A study of lyric poets such as Sappho, Archilochus, Simonides in the original language.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 3700X/Y.06 or permission of the instructor
CROSS-LISTING: CLAS 5013X/Y.06

CLAS 3730X/Y.06: Greek Drama: Tragedy.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 3700X/Y.06

CROSS-LISTING: CLAS 5011X/Y.06

CLAS 3750X/Y.06: Greek Authors.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 3700X/Y.06

CROSS-LISTING: PHIL 3750X/Y.06

CLAS 3760X/Y.06: Reading and Research of Greek Texts.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 3700X/Y.06

CLAS 3780X/Y.06: Greek Historians.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 3700X/Y.06

CLAS 3800X/Y.06: Roman Satire.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

CLAS 3810X/Y.06: A Study of Vergil.

A study of the development and importance of Vergil's basic themes and ideas embodied in the Aeneid. In the first part of the class special attention is given to his early work the Bucolics, where his themes begin to appear, and their development is then followed through the relevant parts of the Georgics. The main part of the class is devoted to the reading and discussion of the chief themes of the Aeneid, especially as they illustrate Roman political, religious and social ideas which have greatly influenced our own beliefs and institutions.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P. O'Brien

FORMAT: Seminar 2 hours

PREREQUISITE: A class in Latin at the 2000 level

CROSS-LISTING: CLAS 5040X/Y.06

CLAS 3820X/Y.06: Advanced Latin Literature: Augustan Poetry and Prose.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P.O'Brien

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 2800X/Y.06

CLAS 3840X/Y.06: Latin Philosophical Texts.

The purpose is to give students experience in reading philosophical Latin. The texts are normally chosen from medieval authors like Anselm, Aquinas, and Bonaventure.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Seminar 3 hours

PREREQUISITE: First-year Latin or its equivalent

CROSS-LISTING: CLAS 5840X/Y.06

CLAS 3850X/Y.06: Reading and Research of Latin Texts.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: CLAS 2800.06

CLAS 3900X/Y.06: Philosophy of Aristotle.

The general scope of the Aristotelian Philosophy - the understanding of nature, the City, the aesthetic experience of humanity - is considered in relation to the argument of the Metaphysics or 'First Philosophy'. Given alternately with CLAS 3910X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5604X/Y.06

CLAS 3910X/Y.06: Neoplatonism: Plato and Neoplatonism.

The philosophy of Plotinus and later thinkers considered as the resume of Greek Philosophy; in particular the role of Plato and other older philosophers in the formation of Neoplatonism is a principal interest. Given alternately with CLAS 3900.06.

RECOMMENDED: CLAS 2361.03/2362.03

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5605X/Y.06

CLAS 4100.03: Reading and Research.

Advanced reading of a Latin author or genre with attention to secondary literature and the critical reception of the works in question.

FORMAT: Seminar 2 hours

PREREQUISITE: Any 3000 level Latin class

CLAS 4200X/Y.06: Ancient Practical Philosophy.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

CLAS 4320X/Y.06: Ancient and Modern Dialectic.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

CLAS 4400X/Y.06: Philosophy of the Church Fathers.

This seminar involves the detailed study of a text, or group of texts, from one or more of the Greek or Latin Church Fathers. The choice of text varies from year to year, in relation to the needs and interests of students.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5700X/Y.06

CLAS 4450X/Y.06: Medieval Interpreters of Aristotle.

The class considers Latin philosophical texts of the Middle Ages. Given alternately with CLAS 4500X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5701X/Y.06

CLAS 4500X/Y.06: Seminar on Neoplatonism.

The class considers the origin and nature of Greek Neoplatonism. Given alternatively with CLAS 4450X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W.J. Hankey

FORMAT: Seminar 2 hours

CLAS 4525X/Y.06: The World of Herodotus.

This class will concentrate on Herodotus' Histories and examine the work from both a historical and a historiographical perspective. Consideration will therefore be given not only to sixth and fifth century B.C. Greece, but also to the wider world in which Herodotus travelled, as well as to other contemporary writers (such as Aeschylus and Thucydides).

FORMAT: Seminar 2 hours

PREREQUISITE: Any Greek class at the 3rd year level or permission of the instructor

CROSS-LISTING: HIST 4525X/Y.06

CLAS 4530X/Y.06: Seminar on the Roman Empire and the Rise of Christianity.

Selected topics from the transition from Classical to Christian culture are studied. Particular attention is paid to the connection between religious innovation and the effect of the new beliefs on literature, art and philosophy.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

CROSS-LISTING: CLAS 5530X/Y.06

CLAS 4535X/Y.06: Rome and the East.

This class will consider relations between Rome and her eastern neighbours -- the Parthians and the Sasanians -- from 53 B.C. To A.D. 628. It will examine the development of Roman policy in the region from the establishment of imperial control in the Near East to the costly wars of the early Byzantine period. Consideration will also be given to the Parthian and Persian kingdoms and to the frontier region.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/Seminar, 2 hours

CROSS-LISTING: HIST 4110X/Y.06, HIST 5110X/Y.06, CLAS 5535X/Y.06

CLAS 4580X/Y.06: Reading and Research.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

CLAS 4680.03/4690.03: Reading and Research.**CLAS 4710.03/4720.03: Special Topics.****CLAS 4800X/Y.06: Reading and Research.**

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

CLAS 4810.03/4820.03: Special Topics.**CLAS 4850.06: Reading and Research.****CLAS 4900X/Y.06: Departmental Seminar.**

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

CLAS 4910X/Y.06: Departmental Seminar.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

Community Design

Contact Person: Dr. Marian Binkley
Location: Faculty of Arts and Social Sciences
Telephone: 494-1439

I. Minor in Community Design

The Minor in Community Design is a five credit (30-credit hour) Minor. It may be taken in conjunction with a 20-credit Major or Honours programme. The Minor may also be added to a Double Major or Combined Honours programme. When the Minor is added to either of these two-subject degree programmes, completing the requirements of Minor may entail taking slightly more than 20-credits for the whole of the degree programme.

Community design pays attention to the shape, patterns, processes, and issues in human and natural communities. The programme explores the world as a system of interconnected and mutually-embedded communities linked by cultural and natural processes. It examines interventions by which people can help to ensure healthy and sustainable communities. It offers practical skills and community-based experiential learning projects.

II. Curriculum

A. Required Classes

Students must complete PLAN 1001.03 Introduction to Community Design and PLAN 1002.03 Introduction to Community Design.

And either:

PLAN 2001.03: Landscape Analysis, or PLAN 2002.03: Community Design Methods.

For course descriptions, see Faculty of Architecture and Planning, School of Planning section in this calendar.

B. Elective Requirements

Seven additional half credit classes (21 credit hours) in PLAN classes for the Community Design Minor.

Not all classes are offered every term. Please consult the university timetable for current listings.

- PLAN 2005.03 Community Design Context
- PLAN 3001.03 Landscape Ecology
- PLAN 3002.03 Reading the City
- PLAN 3005.03 Cities and the Environment in History
- PLAN 3006.03 Reading the Landscape
- PLAN 3010.03 Urban Ecology
- PLAN 3015.03 Site Information
- PLAN 3020.03 Landscape Design
- PLAN 3025.03 Representation in Design
- PLAN 3030.03 Site Planning
- PLAN 3040.03 Reading the Suburbs
- PLAN 3045.03 Communication Design Practice
- PLAN 3050.03 Topics in Community Design
- PLAN 3055.03 Computers in Community Design and Planning
- PLAN 4101.03 History and theory of urban design
- PLAN 4102.03 Urban economics
- PLAN 4105.03 Land development economics
- PLAN 4106.03 Transportation planning
- PLAN 4108.03 History and theory of landscape architecture
- PLAN 4111.03 Housing theory

Comparative Religion

Location: 6135 University Avenue, Room 3164
Halifax, NS B3H 4P9
Telephone: (902) 494-3578
Fax: (902) 494-1909
Web site: www.dal.ca/FASS

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair/Undergraduate Advisor

Woo, T. (494-3578)

Professor Emeritus

Ravindra, R., BSc, MTech (IIT), MA (Dal), MSc, PhD (Toronto), Adjunct Professor of Physics

Assistant Professor

Mitchell, M., BA (Saskatchewan), MA (Memorial), PhD (Temple)
Woo, T., BA (York), MA, PhD (Toronto)

I. Introduction

The University study of religion aims at an intellectual understanding of this more than intellectual reality. Religion is a phenomenon virtually universal in human society and history; some have held that it is central to the human condition. Understanding involves grasping simultaneously both the meaning of faith in the lives of participants, and the critical analysis of outside observers. Both the student wishing enhanced understanding of religion as an historical, and social and human fact, and the student who wishes to wrestle with problems arising in academic reflection concerning the relation between the personal and the objective, can find material to engage them in the classes described below.

Admission to programmes in Comparative Religion has been suspended. Some comparative religion classes are still being offered. Students currently registered in a Comparative Religion programme will be permitted to complete their degree with in the normal period.

See "Degree Requirements" for complete details.

A. 20-credit BA with Major in Comparative Religion

Departmental Requirements

1000 level

- Select one class from: COMR 1000.06, 1300.03

2000 level

- Select two classes from: COMR 2001.03, 2002.03, 2003.03
- Select two classes from: COMR 2011.03, 2012.03, 2013.03;
- Select one other credit at or above 2000 level

3000 level

- At least two and one half credits at or above 3000 level

4000 level

- At least one half credit at 4000 level

B. 15-credit BA with Concentration in Comparative Religion

Departmental Requirements

1000 level

- Select one class from: COMR 1000.06, 1300.03

2000 level

- Select two classes from: COMR 2001.03, 2002.03, 2003.03
- Select two classes from: COMR 2011.03, 2012.03, 2013.03

3000 level

- At least one and one half credits at 3000 level or above

4000 level

- At least one half credit at 4000 level

This programme provides Comparative Religion majors with a broad introduction to both Eastern and Western religious life, and to the various ways in which religion may be studied. In light of their specific interests, Comparative Religion majors are encouraged to enrol in related classes offered by other Departments. Programmes should be planned in consultation with the undergraduate advisor, Dr. Terry Woo.

Please consult the current timetable to determine which classes are being offered.

C. Emphasis in Canadian Studies

Comparative Religion students interested in obtaining an Emphasis in Canadian Studies along with their Major or Concentration in Comparative Religion should consult the Canadian Studies calendar entry for information on requirements and for a list of Comparative Religion classes approved with Canadian Studies.

II. Class Descriptions

First-year students are not admitted to classes beyond the 1000 level without the consent of the instructor. Classes at the 2000 level do not have prerequisites; in general, they are available only to students in their second year or above. Prerequisites for classes at the 3000 and 4000 levels are listed with each individual class below; in general, they are available only to students in their third year or above in the University.

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

COMR 1000X/Y.06: Introduction to World Religions.

This class will focus on a comparative study of the major world religions. There will be a brief introduction to the geographical and historical distribution of world religions and to their basic ideas and concerns, with an emphasis on some fundamental and general questions in comparative studies: What materials in different traditions are comparable? What intellectual and psychological attitudes are required for such a study? Does one have to have a religion in order to be spiritual? Can one belong to a religion and be open to the study of other religions?

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar 3 hours

COMR 1300.03: Explorations in Religion.

The description and understanding of religion requires diverse approaches: historical, psychological, sociological, philosophical. It also requires that knowledge of oneself go hand in hand with knowledge of the human phenomenon of religion. This class introduces the student to basic concepts in the academic study of religion and to some of the most recent scholarship in the area.

INSTRUCTOR(S): M. Mitchell

FORMAT: Lecture/seminar 3 hours

COMR 2001.03: Judaism.

About thirty-three hundred years ago a man named Moses is said to have led the people of Israel out of slavery in Egypt, bound them in a covenant with God to live in the way that God would have them live, and brought them to the land of Canaan. They became the people of the Bible (literally, "the Book") and, when their temple at Jerusalem was destroyed two thousand years ago, they developed a dispersed community centred on the Bible as interpreted by their rabbis or teachers. Although six million Jews died in the Holocaust during the Second World War, there are

fourteen million Jews in the world today, of whom roughly one-fifth live in the state of Israel (established in 1948) and over 300,000 live in Canada.

INSTRUCTOR(S): M. Mitchell

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: Students should be in second year or above

COMR 2002.03: Christianity.

Christianity was founded two thousand years ago by Yehoshuah (Jesus), a Jew living in the Roman province of Palestine who left behind no writings of his own and who was executed for treason and blasphemy. Before his death he gathered together a diverse group which included some fishermen, a tax collector, a rich woman and a rabbinical student. They and others who joined later became the "Church" (literally, "the things which belong to the Lord"), declaring that Yehoshuah had risen from the dead and that he was both the Messiah and the Son of God. This claim scandalized many Jews and puzzled many Greeks. But Christianity went on to shape much of western civilization, and ultimately the world. Today Christianity is the religion of at least one billion people around the world, and of 83% of Canadians.

INSTRUCTOR(S): M. Mitchell

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: Students should be in second year or above

COMR 2003.03: Islam.

Islam was founded by Muhammad less than fourteen hundred years ago, and it may be argued that it was the first "world" religion. The Arabic word "Islam" means many things at once: submission, obedience, surrender, peace. Setting his face resolutely against the worship of false gods, Muhammad accepted Jews and Christians as "People of the Book" but added the Qur'an to the TANAKH and the New Testament as the scriptures which reveal the way in which Allah (literally, "the God") would have people live. Muhammad is God's messenger, delivering the Holy Qur'an, but Muhammad himself is not divine. At present Islam is the fastest growing religion on earth. There are almost one billion Muslims in the world, of whom more than 250,000 live in Canada.

INSTRUCTOR(S): M. Mitchell

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: Students should be in second year or above

COMR 2011.03: Hinduism.

What has been called Hinduism in modern times is less a religion in the Western sense and more a whole way of life woven into the very fabric of the culture and society in India where nearly seven hundred million Hindus reside. This religion is said to be eternal, without any human founder, although continually vitalized by many remarkable sages and incarnations of God. The oldest religion in the world, Hinduism displays an unbroken continuity of the tradition from the pre-historic times to the present, spanning at least five thousand years. Other major and minor religions have been spawned by Hinduism, such as Buddhism and Jainism; also Sikhism and Sufism in interaction with Islam. The religious and cultural life of much of the Asian continent, on which now lives more than half of humanity, has been strongly influenced by one or another aspect of Hinduism.

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: Students should be in second year or above

COMR 2012.03: Chinese and Japanese Religions.

China and Japan have had an enormous impact on the cultural history of the world in the past, and are also bound to have significant impact in the future. The religious ideas and practices which originated and developed in these countries influence nearly half of humanity today. These days, many Westerners are also drawn to the practical and holistic views of Taoism and Confucianism.

This class will provide an introduction to the major religious traditions in China and Japan, namely, Taoism, Confucianism, Buddhism and Shintoism.

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: Students should be in second year or above

COMR 2013.03: Buddhism.

Buddhism originated in India in the 6th century B.C.E. with Siddhartha Gautama, the Buddha -the Enlightened and the Compassionate- and from there spread throughout South East Asia and the Far East in the following millennium. It practically disappeared from the land of its origin after nearly sixteen hundred years during which time it permanently influenced Indian thought and spirituality. Buddhism was considerably modified by the great cultures of China, Korea and Japan.

Buddhism has influenced the religious world-views and practices of more than half of humanity, largely owing to its great impact in Asia. Now, many Westerners are also drawn to the philosophy and meditational practices of different forms of Buddhism. This class will offer a basic introduction to the history, ideas and practices of Buddhism.

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: Students should be in second year or above.

COMR 3002X/Y.06: Religion in Story.

When religious people seek answers to ultimate questions or try to come to grips with the mystifying phenomenon of the Holy, they turn to stories. Modern novels and short stories, particularly Canadian works, are the primary reading assignments in this class. They are set in the context of related material from the broader western culture, including the Jewish scriptures. A detailed syllabus is available from the Department of Comparative Religion.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: At least one of COMR 2001.03, COMR 2002.03, COMR 2003.03 or permission of the instructor

COMR 3003X/Y.06: Religion in Canada.

When Canadians have built cities, gone to war, founded economic empires, fallen in love, designed school systems, and elected governments, religion has often been a decisive factor. Sometimes religion has been the decisive factor. What is "religion" in Canada? In the class of this extensive historical study of life in Canada from the 16th century to the present, a variety of answers will be explored. A detailed syllabus is available from the Department of Comparative Religion.

Approved with Canadian Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): TBA

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: At least one of COMR 2001.03, COMR 2002.03, COMR 2003.03 or permission of the instructors

CROSS-LISTING: HIST 3228.06

COMR 3004.03: Religion and International Development.

The religious traditions of First World and Third World alike affect how people respond to certain practical questions. Why should I work hard? Ought we to co-operate or compete? Is my exploitation of the natural world subject to any restrictions? Is my neighbour an enemy? What is true wealth and how should it be distributed? Do men and women have different roles to play? A detailed syllabus is available from the Department of Comparative Religion.

INSTRUCTOR(S): TBA

FORMAT: Seminar 3 hours

PREREQUISITE: At least one of COMR 2001.03, 2002.03, 2003.03, 2011.03, 2012.03, 2013.03

COMR 3005.03: Religion and War.

Religious attitudes toward war have ranged from pacifism, through vigorous efforts to enforce limits on war's destructiveness, to outright support for specific wars. The class will examine comparatively the human experience of war; the use of war and the warrior as religious symbols; the problem of religious ethics in wartime in the modern world.

INSTRUCTOR(S): M. Mitchell

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: At least one of COMR 2001.03, 2002.03, 2003.03, 2011.03, 2012.03, 2013.03 or permission of the instructor

COMR 3006.03: Western Spirituality - Mystics.

Some have argued that the mystic's experience lies at the heart of all religions, while others see it as dangerous to what has traditionally been regarded as religion. Original accounts of Jewish, Christian, Muslim and Amerindian spiritualities are studied in their historical context in this class. A detailed syllabus is available from the Department of Comparative Religion.

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: At least one of COMR 2001.03, COMR 2002.03, COMR 2003.03 or permission of the instructor

COMR 3007.03: Western Spirituality - Communities.

Modern persons tend to view religion as a solitary enterprise, but more often than not religious communities have taken shape around those who have had a profoundly religious experience. Original accounts of Jewish, Christian and Muslim spiritualities are studied in their historical context in this class. A detailed syllabus is available from the Department of Comparative Religion.

INSTRUCTOR(S): TBA

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: at least one of COMR 2001.03, COMR 2002.03, COMR 2003.03 or permission of the instructor

COMR 3008.03: The Medieval Church.

This class does not attempt to provide a chronological survey of the development of the Western church, but is an advanced seminar dealing with topics which have no strict chronological limits. Subjects of study include monasticism, heresy, education and the universities, town and cathedral, lay-clerical conflict, and "popular" concepts of religion. Each year one or more topics are examined in detail, with the help of original documents in translation, and using recent periodical literature and/or monographs. Students prepare and present one or two well-researched papers, and class discussions are used to explore related materials and readings in greater depth. Some prior knowledge of medieval European history is essential.

RECOMMENDED: HIST 1001.03

INSTRUCTOR(S): C.J. Neville

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: HIST 2001.03 or HIST 2002.03 or HIST 2120.03

CROSS-LISTING: HIST 3002.03

EXCLUSION: Former HIST 3021.03 and 3022.03 students

COMR 3014.03: Comparative Mysticism.

What are love and death? Why do mystics speak of love and death together? What meaning can life have in the face of the inevitability of death? Does individual identity come to a complete end or does one continue existence in some form, as most religions assert? What is the nature of judgement after death? Is there reincarnation?

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: A class in Comparative Religion or the permission of the instructor; students must be in third-year or above

COMR 3016.03: Women and Religion.

An investigation of writings by and about women from various religions will be done. Professed doctrines will be juxtaposed against historical circumstances. Bearing in mind possible differences in motivations and experiences, contemporary interpretations of traditional ideals and practices by insiders and outsiders will be examined.

INSTRUCTOR(S): T. Woo

FORMAT: Lecture/seminar

PREREQUISITE: At least one Comparative Religion course at the second year level or COMR 1000.06 or permission of the instructor

**COMR 4310.03: Topics in Comparative Religion/
COMR 4320.03: Independent Study in Comparative
Religion.**

Structured as a seminar or for independent guided study depending on the interests and needs of the students and faculty. The intention is to devote some concentrated time to a specific topic of interest (e.g. Cults and New Religions, The Goddess, Feminine in World Religions, Death, The Soul, Suffering). Consult the Department for topic discussed in any given term. These classes will normally only be arranged at the request of a student who is majoring in Comparative Religion, though other students may then be admitted to the class upon application to the instructor. These classes permit the student majoring in Comparative Religion to integrate the work of many previous classes and lines of study while examining some chosen topic in the academic study of religion.

FORMAT: Seminar 3 hour

Contemporary Studies

Location: University of King's College
Halifax, NS B3H 2A1
Telephone: (902) 422-1271
Fax: (902) 423-3357
Web site: www.dal.ca/FASS

Dean

Binkley, M.E.

Director

Kierans, K.

Teaching Staff at the University of King's College:

Bishop, M., BA, MEd (Manchester), MA (Manitoba), PhD (Kent, Canterbury)
Boos, S., BA (Queen's), MA, PhD (York)
Edwards, E., BA, MA (Dal), PhD (Cantab)
Glowacka, D., MA (Wroclaw), MA, PhD (SUNY)
Heller, M., BA (LU and Dal), MA (Dal)
Kierans, K., BA (McGill), DPhil (Oxon)
McOuat, G., BA, MA, PhD (Toronto)
Robertson, N., BA (Vind), MA (Dal), PhD (Cantab)

Teaching Staff at Dalhousie University:

Burns, S., BA (Acadia), MA (Alta), PhD (London)

I. The Contemporary Studies Programme

Our assumptions about the contemporary world are not only changing but becoming increasingly diverse and complex. One way in which we can reasonably try to make sense of our period as a whole is to combine into a single course of study several different disciplines and traditions of enquiry. To this end, Dalhousie University and the University of King's College jointly offer an interdisciplinary programme in Contemporary Studies (CSP). This combined-honours BA programme brings together departmental offerings in arts and social sciences at Dalhousie and joins them with Contemporary Studies classes—including a required "core" class for each upper year of study—at King's. The King's portion of this intercampus degree programme consists of interdisciplinary classes taught by specialists from a number of academic fields. The intention is to provide students with a many-sided yet unified introduction to the study of the contemporary world.

The interdisciplinary offerings within the Contemporary Studies Programme at King's count as one of two honours subjects. Contemporary Studies classes are designed so that important writers and artists of the twentieth century may be considered both on their own terms and in relation to some of the fundamental themes of our time. This often involves a consideration of the differences between these writers and artists and those of the nineteenth century. The three 'core' classes give students a framework for understanding political, scientific, and aesthetic phenomena in the twentieth century. The non-required classes focus on diverse aspects of these often contradictory contemporary phenomena.

Aside from preparing undergraduates for more specialized future training at the graduate or professional level, the Contemporary Studies Programme is intended to provide them with a broad overview of twentieth-century culture, especially the European and North American manifestations of it. Students are encouraged to relate the various aspects of contemporary thought to one another and to develop independent insights into the nature of the world in which they live. It is also hoped that Contemporary Studies Programme students will take an active role in organizing certain events each year, including lectures, debates, and exhibitions.

II. Degree Programmes

The departmental offerings at Dalhousie, within the Contemporary Studies Programme, include the other honours subject and a number of possible electives. The other honours subject must be selected from the following list of Dalhousie departments and programmes: Classics, English, French, Gender and Women's Studies, German, History, International Development Studies, Music, Philosophy, Political Science, Russian, Sociology and Social Anthropology, Spanish, Theatre or any of the BSc Honours subjects. Electives may be taken in any of the above-mentioned departments and programmes as well as Canadian Studies, Comparative Religion, Early Modern Studies, History of Science and Technology and Linguistics. In addition, some professors in the Dalhousie Faculty of Arts and Social Sciences are members of the Contemporary Studies teaching staff and offer classes at King's.

Combined Honours

All students must meet the distribution requirements of the Faculty of Arts and Social Sciences as detailed in the Degree Requirements section of this calendar. Students who are eligible to take an honours degree are urged to apply to the Contemporary Studies Programme. Because it is an honours programme, the quality of work required in it is higher than that required in a 15-credit concentration or 20-credit major programme.

Applications for admission must be made to the Dalhousie department concerned and to the Contemporary Studies Office at King's on forms available from the Registrar at either Dalhousie or King's. Students normally enroll in CTMP 2000X/Y.06 (the first "core" class) in their second year, and register for the Combined Honours programme in either second or third year. For each individual student the entire degree programme, including elective classes, is subject to supervision and approval by the Dalhousie department concerned and by the Director of Contemporary Studies.

All Contemporary Studies Programme students are encouraged to acquire competence in languages (beyond the "Degree Requirements" above) through appropriate classes which are relevant to their degree, interests, and future plans.

The joint Dalhousie/King's Contemporary Studies programme is based on the general requirement that the 20 credits required to graduate include:

1. Completion of either the King's Foundation Year Programme (either the three- or the four-class version) or at least two appropriate first-year full classes at Dalhousie:
 - Classics: CLAS 1000X/Y.06, CLAS 1010X/Y.06, CLAS 1021.03 and CLAS 1022.03, CLAS 1100X/Y.06;
 - Comparative Religion: COMR 1000X/Y.06, 2000X/Y.06;
 - English: ENGL 1000X/Y.06;
 - History: HIST 1004X/Y.06, HIST 1501.03, HIST 1502.03, HIST 1862X/Y.06, HIST 1867X/Y.06
 - Music: MUSC 1000X/Y.06, MUSC 1350.03 and MUSC 1351.03;
 - Philosophy: PHIL 1000X/Y.06, PHIL 1010X/Y.06;
 - Political Science: POLI 1010.03, POLI 1015.03, POLI 1020.03, POLI 1025.03, POLI 1030.03, POLI 1035.03, POLI 1100X/Y.06, POLI 1103X/Y.06;
 - Sociology and Social Anthropology: SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200X/Y.06;
 - Mathematics: MATH 1001.03 and MATH 1002.03.
2. A normal requirement of eleven full classes beyond the 1000-level in the two honours subjects, but not more than seven full classes being in either of them. Students may, with the approval of both the Dalhousie department concerned and the Contemporary Studies teaching staff, elect a maximum of thirteen full classes in the two principal subjects, not more than nine full classes being in either of them. In this case, the requirement in (3) below is reduced to two or three full classes.
3. Four full elective classes in subjects other than the two offered to satisfy the general requirement that students complete fifteen full classes beyond the first year of study.
4. The three "core" classes in Contemporary Studies: CTMP 2000.06, CTMP 3000.06, CTMP 4000.06.
5. An honours qualifying examination. At the conclusion of an honours programme a student's record must show a grade which is additional to the grades taken to complete the required 20 full classes. In a

combined honours programme, students may obtain this grade in either of the honours subjects. Students fulfilling this requirement in Contemporary Studies submit a research paper and defend it at an oral examination.

Please Note:

Students may take an Independent Readings class only when they reach their third or fourth year. There are six options for this class, but only one full class or the equivalent may be taken in a year. No more than two full classes of this type may be taken during the course of study. The permission of a member of the teaching staff and the director is necessary in order to take these classes, and their availability is strictly limited.

III. Classes offered at the University of King's College

All classes offered in Contemporary Studies require that students have completed at least one year of university study (minimum 5 full credits) prior to enrolment.

NOTE: Many of these classes are not offered every year. Please consult the current timetable to determine whether classes are offered.

CTMP 2000X/Y.06: Modern Social and Political Thought.

This class will examine some of the most important debates in modern social and political thought. The twentieth-century context of these debates will be explored, but the class will also highlight ideas and developments in the nineteenth century. Particular attention will be paid to changes in music and painting during this period. Writers to be considered include Kant, Marx, Nietzsche, Heidegger, Derrida, Foucault, and Habermas. Movements to be discussed include German Idealism, Romanticism, Marxism, Existentialism, Phenomenology, Structuralism, and Post-Structuralism.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): K. Kierans

FORMAT: Lecture/tutorial

CTMP 2010X/Y.06/CTMP 3010X/Y.06/CTMP 4010X/Y.06: The Lecture Series.

Each year a lecture series class is offered. Students are allowed to take up to three such classes, one for each year of upper-level study. Each class will consist of thirteen bi-weekly evening lectures given by specialists from Atlantic Canada and beyond. The lecturers will offer students reflections on a number of contemporary issues and themes. Each year a different theme will be explored.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar/evening lectures

CROSS-LISTING: EMSP 2010/3010/4010, HSTC 2010/3010/4010 - for the 2003/2004 academic year only

CTMP 2100.03: Revolution, Politics, History I.

The French Revolution transformed the whole range of political institutions as well as the whole vocabulary of political relations in the West. This class explores some of the most important themes of moral and political life in the period of the French Revolution, with emphasis not only on the origin of revolutionary thought, but on its continuing influence in our own time. The class considers a number of writers including Rousseau, Kant, Fichte, and Constant. We examine these writers both on their own terms and in relation to present-day debates about the tendency and result of revolutionary political thought. Literary and artistic works are studied to supplement lectures and class discussions.

INSTRUCTOR(S): K. Kierans

FORMAT: Lecture/tutorial

CTMP 2101.03: Revolution, Politics, History II.

This class studies the revolutionary nature of political and cultural change in the nineteenth century. We begin with an examination of Hegel's

philosophy and its relation to politics and religion in the modern world. We then discuss how Feuerbach and others of his generation rejected - or reworked - Hegel's concept of modernity, and continue with an assessment of Marx and Kierkegaard. The class considers the ways in which these and other nineteenth-century writers have shaped present-day debates about the nature of revolutionary change in the modern world. Literary and artistic works are used to supplement lectures and class discussions.

INSTRUCTOR(S): K. Kierans
FORMAT: Lecture/tutorial

CTMP 2150.03: Society, Politics, and Literature.

The contemporary era has been one in which humans have become conscious of wholesale transformations in all aspects of existence, including politics, economics, social relations, gender roles and definitions of the self. During the nineteenth and twentieth centuries, the possibility of individual autonomy and freedom in the face of unprecedented social upheaval has been brought into question through the novel, a literary form which came to maturity in this time. The novels to be read in this class have been selected for their insights into the dilemmas of the individual living in an age formed by political and economic revolutions and where new collective forces have been brought into play.

INSTRUCTOR(S): P. Heller
FORMAT: Lecture/tutorial

CTMP 2190.03: The Thought of Ludwig Wittgenstein.

Ludwig Wittgenstein (1889-1951) is one of the most influential philosophers of the twentieth century. His extraordinary influence is the result of his teaching small groups of dedicated students. Published for the most part posthumously, his writings, too, have made him a philosopher's philosopher. Nevertheless, his influence has extended well beyond the questions about the foundations of logic and language which preoccupied him. This class will explore some of the broader implications of his work, touching on music, art and architecture, on anthropology and psychology, and on ethics and religion, as well as on his central contributions to the philosophy of language and mind.

INSTRUCTOR(S): S. Burns
FORMAT: Seminar/tutorial
EXCLUSION: CTMP 2111.03

CTMP 2200X/Y.06: History of Modern Science.

This class will be an introduction to the history of modern science, from its beginnings in the Scientific Revolution up to the institutions and professions of twentieth-century "Big Science". Going beyond a straight history of scientific "ideas", we shall examine the social and cultural place of science and its claim to overarching truths in each historical period. Students will be required to research an historical paper and participate in small tutorials.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. McOuat
FORMAT: Lecture/tutorial

CTMP 2203.03: Bio-Politics: Social-Darwinism and its Discontents.

For moderns, biology and politics are intimately braided. In one sense, the modern marks the beginning of what Michel Foucault has called "biopolitics" — the meshing of (mechanical) views of the body with concepts of the body-politic. In late modernity, evolutionary theory shattered the last boundary between the natural and the human, permitting a wholly "naturalist" and historical explanation of the social and the human. For theorists as diverse as Herbert Spencer and, lately, Richard Rorty, the implications for social and moral theory are as enormous as they are diverse. This class will examine the history and meanings of this deference to biological explanations. We shall begin with an examination of the nature of "naturalist" explanations in their pre-Victorian contexts and move up to recent attempts at replacing social, epistemological and philosophical problems with biology. Topics will include "biopolitics and the body", "contextualising the Darwinian revolution — nature red in tooth and claw", "the ends of the teleological", Socialist Darwinism, the "scale of nature" and the place of women, race-

science and eugenics, the rise of sociobiology, and the power of so-called "naturalist" explanations in modern social and political thought.

INSTRUCTOR(S): G. McOuat
FORMAT: Seminar

CTMP 2301.03: Pain.

What does pain mean? This class will investigate the uses of pain in the contemporary world, and in doing so, it will approach various sites where pain matters, examining different discursive practices which attempt to speak of pain - or alternatively, claim that pain is what cannot be spoken. We will discuss the experience of the body in pain and the relation of pain to knowledge. In the interest of interdisciplinarity, it is anticipated that guest lecturers in neurophysiology will participate, as well as those from, for example, Amnesty International. Topics to be addressed will include pain in a medical context; torture and the political uses of pain; the relation between pain and privation; the expressibility of pain. Ultimately, the aim of the class is towards the question of the uses of pain in legitimizing art: we will examine two archetypes of "the tortured artist", Sylvia Plath and Jackson Pollock, and will inquire into recent theories of the sublime in art which stress the conjunction of pleasure and pain in the most heightened and extreme aesthetic experiences.

INSTRUCTOR(S): E. Edwards
FORMAT: Seminar

CTMP 2302.03: From Zanzotto and C elan to Senghor, Soyinka and Paz: Fifteen Perspectives Upon Contemporary Cultures.

Analysis and discussion of selected works of major poets, artists and film makers of the past fifty years from around the world, including Zanzotto, Transtr mer, Milosz, C elan, Bonnefoy, Elytis, Senghor, Soyinka, Mahapatra, Ting, Paz, Juarroz, and C esaire. Written texts will provide the principal basis for debate, but artwork and film will be used to render more immediate and concrete the appreciation of divergent cultural, aesthetic and ethical models (North American and British work will not be directly considered).

INSTRUCTOR(S): M. Bishop
FORMAT: Seminar

CTMP 2304.03: Semiotics.

Semiotics is a methodological discipline that studies signs, significations, and signifying systems. Because of its interest in the production of meaning, semiotics is widely applicable and has exercised a major influence on virtually every epistemological development in the second half of the twentieth century, from Lacanian psychoanalysis to deconstruction. Some of its fields of investigation include linguistics, culture, literature, mass media, theatre, and film. Through the reading of works by de Saussure, Peirce, Morris, Jakobson, L vi-Strauss, Barthes, Eco, and other scholars, this course will introduce students to the essential terminology and typology of semiotics. Special attention will be paid to the practical use of semiotics as a critical and analytical tool, as well as to the variety of historical and cultural contexts in which semiotics appears.

INSTRUCTOR(S): J. Gantar
FORMAT: Lecture/seminar

CTMP 2311.03: From Symbolism and Surrealism to the New Novel and Beyond.

This class will address questions of perception, image, and presence. We will analyse the interlocking perceptions of self and world, word and image, in the literature and art of modernity, from Rimbaud and Mallarm , Gauguin and Van Gogh, through Surrealism and Cubism, to Camus and Sartre and beyond to the new novel and new wave film, Barthes, Bonnefoy, and contemporary French women writers.

INSTRUCTOR(S): M. Bishop
FORMAT: Seminar/lecture/tutorial
EXCLUSION: Former CTMP 4310.06 and former CTMP 2310.06

CTMP 2321.03: The Question of the Other I.

The dominant Western politics of representing otherness have been recently re-evaluated by philosophers, cultural critics, and writers of fiction. This class traces the development of that re-evaluation, beginning with Hegel's famous "Master and Slave" dialectic through existentialist

and psychoanalytic theorists (Freud, Sartre, Beauvoir, Lacan, Irigaray). Particular attention will be paid to articulations of alterity by women and black writers (W.E.B. Du Bois, Charlotte Perkins Gilman, Toni Morrison and others).

INSTRUCTOR(S): P. Heller

FORMAT: Seminar

CTMP 2322.03: The Question of the Other II.

"The Question of the Other I" is not required.

This class examines some of the contemporary theories that have addressed the issue of alterity and focuses on non-appropriative ways of approaching the other in discourse. We will raise questions such as what it means to live with others and to act responsibly in relations with others. The readings include theoretical material (Heidegger, Levinas, Benhabib, Trinh T. Minh-ha, Kristeva) as well as literature (Gloria Anzaldúa, Tomson Highway, G.E. Clarke and Canadian multicultural fictions, and others).

INSTRUCTOR(S): D. Glowacka

FORMAT: Seminar

CTMP 2330.03: 'Memento mori': reflections on death.

The texts in this course consist of literary and philosophical reflections on death, the "permanent and irreversible cessation of life" (J.M. Fischer). With references to Plato and Hegel, we will consider the ways in which death has been comprehended as imparting meaning and structure on life. The focus will be on contemporary confrontations with "pure negativity" and different thinkers' attempts to articulate death as an ontological condition. We will also trace the changing conceptions of death in the face of the dissolution of unified theological and moral systems in the 20th century. In addition, we will hold three seminars on representations of death in contemporary poetry, art, and film).

INSTRUCTOR(S): Glowacka, D.

FORMAT: Lecture/Seminar

EXCLUSION: CTMP 3411.03 for the 2004/2005 academic year only

RESTRICTION: Restricted to second year and above

CTMP 3000X/Y.06: Science and Culture.

In the twentieth century, "Science" and "Culture" are often presented as a dichotomy. In this class we shall be examining that dichotomy, attempting to explode it by showing that science itself has a "culture" and that science is very much embedded in culture. We shall investigate disputes within sociology and philosophies of scientific method, debates around the public role of science, and the recent criticism of science and its place in society by the powerful critiques of feminism and post-modernism. A strong emphasis will be placed on case studies and seminar presentation.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. McOuat

FORMAT: Lecture/tutorial

PREREQUISITE: CTMP 2000.06 or permission of instructor

CTMP 3110.03: The Dialectic of Enlightenment I.

In the course of criticizing tradition and integrating the experience of the Renaissance and the Reformation, in responding to the beginnings of modern natural science and modern political institutions, early modern Europeans sought in diverse - and often conflicting - ways to express the self-understanding of Enlightenment. By the end of the eighteenth century, science, morality and art were seen as different realms of activity in which questions of truth, justice and taste could be separately determined, that is, evaluated according to their own specific criteria of validity. This class will consider how these differences compelled European philosophers and theologians, artists and social theorists, to develop and expand their self-understanding to the point where enlightened reason could properly reflect the formal divisions of culture and make critical judgements in relation to them. Special attention will be paid to the relationship between faith and knowledge and the growing sense of conflict between religion and secular freedom.

INSTRUCTOR(S): K. Kierans

FORMAT: Seminar

CROSS-LISTING: EMSP 3210.03

CTMP 3115.03: The Dialectic of Enlightenment II.

In enlightened European culture, religion, state and society as well as science, morality and art were gradually separated from one another under exclusively formal points of view, and subordinated to a critical reason that took on the role of a supreme judge. By the beginning of the nineteenth century, many Europeans began to question the self-understanding evoked by the principle of critical reason. This class will consider how enlightened freedom and reason moved European philosophers and theologians, artists and social theorists, to conceive of themselves historically, that is, to become conscious of the dissolution of tradition, and of the need to ground the divisions of culture in ideal forms of unity derived from the tradition. The class will pay particular attention to the relationship between religion and the demand that the unifying force in culture come from a dialectic residing in the principle of enlightened reason itself.

INSTRUCTOR(S): K. Kierans

FORMAT: Seminar

CROSS-LISTING: EMSP 3220.03

CTMP 3120.03: Wagner's Ring Cycle: Leitmotif of the Contemporary.

Richard Wagner's monumental, four-day "complete work of art", The Ring of the Nibelung, begun in 1848 and completed in 1876, serves as the centrepiece for an interdisciplinary investigation of music, theatre, literature, politics, history, psychology and philosophy from the mid-19th century to the present. A weekly "listening lab" is a required part of the class.

INSTRUCTOR(S): S. Burns

FORMAT: Lecture, tutorial, listening "laboratory"

EXCLUSION: CTMP 2010.03/3010.03/4010X/Y.06; The Lecture Series for 1997/1998 only

CTMP 3135.03: Reconstructing Political Modernity.

This class will examine several interpretations of early modern philosophers by 20th century authors who are original political thinkers in their own right. These interpretations have involved as much reconstruction of early modern thought as faithful scholarly commentary. Indeed, they sometimes shed more light on the interpreter than the thinkers being interpreted. Thus, we shall critically analyse the radical transformations of early modern texts that were undertaken in order to make these works relevant to social and political questions centuries later.

INSTRUCTOR(S): S. Kow

FORMAT: Seminar

PREREQUISITE: CTMP 2000.03, CTMP 2100.03, CTMP 2101.03, CTMP 3110.03, CTMP 3115.03, EMSP 2000.03, EMSP 2440.03, EMSP 3210.03, EMSP 3220.03, EMSP 3430.03, EMSP 4000.03, PHIL 2210.03, PHIL 2220.03, PHIL 2270.03, POLI 2400.03, POLI 2410.03, POLI 2420.03 or instructor's permission.

CROSS-LISTING: EMSP 3440.03

RESTRICTION: Second year and above

CTMP 3145.03: Leo Strauss and his Intellectual Context.

Leo Strauss was during his own lifetime a figure of controversy and has grown more so in the thirty years since his death. In recent newspaper and academic articles, Strauss has been seen through the influence of his students ("Straussians") to be the secret intellectual source of much of the Neo-Conservative movement and in particular the policies and doctrines of the Bush White House. This class will endeavour to understand Strauss's thought in terms of his own intellectual development and in the context of the issues that were particularly formative for his thinking. The course will include the influence of Husserl upon his thought, his reflections on Zionism and the Jewish intellectual tradition during the 1920s and 30s when he was still living in Germany, his critique of Carl Schmitt, his response to the thought of Martin Heidegger, his debate with Alexandre Kojeve. In short, the purpose of this course is to locate Strauss's thought in its intellectual context and thereby gain distance on the demonizing and sanctifying rhetoric that characterizes the contemporary debate about "Straussianism".

INSTRUCTOR(S): Robertson, N.

FORMAT: Seminar

RESTRICTION: Restricted to second year and above

CTMP 3150.03: Nature and History.

In the nineteenth and twentieth centuries, the study of the natural world and historical thought have been closely linked. Participants in the seminar will read texts which helped to define ideas of history in the era after the enlightenment and consider how these ideas influenced, and were influenced by, developments in scientific thought. The seminar will consider how nature and history are related in idealism, historical materialism and the thinking of the evolutionists, and how this connection is rejected by Nietzsche, Freud and Foucault.

INSTRUCTOR(S): G. McOuat

FORMAT: Seminar

CTMP 3190.03: The Thought of Simone Weil.

Simone Weil (1909-1943), a "genius" of the early 20th century, was a fellow student with Jean-Paul Sartre and Simone de Beauvoir. A political activist, she taught philosophy, then worked for a year on an industrial assembly-line. She wrote brilliantly on an extraordinary range of topics. She fled the Nazi occupation of France, but died in London aged 34. This class will read and discuss a selection of Weil's essays on history, politics, literature, religion, science and philosophy.

INSTRUCTOR(S): S. Burns

FORMAT: Seminar/tutorial

EXCLUSION: Former CTMP 2110.03

CTMP 3201.03: Science and Religion: Contemporary Perspectives.

Beginning with an overview of the history and methodology of the study of science and religion, encounters between science and religion are traced from the rise of Darwinism in the early nineteenth century to the contemporary postmodern age. From an examination of nineteenth-century "Scriptural geology" and the religious impact of Darwin's Origin of species (1859), this course moves on to such contemporary topics as the religious, interpretations of quantum mechanics, the Big Bang, the anthropic principle, medical science, bioethics, evolutionary psychology, chaos theory, aesthetics in nature, science fiction and extra-terrestrial life (including SETI). Case studies of "conflict" emanating from Darwinism, the Scopes Trial and the on-going Creation-Evolution debates are contrasted with examples of harmony and interdependence between science and religion in the careers nineteenth and twentieth century scientists, along with phenomena like the new Intelligent Design (ID) movement. The religious scope of the course is intentionally wide-ranging, and examinations of science-religion interaction within native American, African and the New Age spirituality are added to treatments of traditional eastern and western religion. Special features include a focus on primary texts, the use of film and guest lectures by scientists.

INSTRUCTOR(S): S. Snobelen

FORMAT: Seminar

CROSS-LISTING: HSTC 3201.03

CTMP 3215.03: Feminism and Science.

Science has been the subject of intense scrutiny by contemporary feminist theorists. The course will examine the various feminist critiques of natural science, as well as the positive proposals that feminism has brought to science and scientific culture. Questions that will be addressed include: Is the style of science gendered? Has feminism influenced the content of various sciences? How has science contributed to gendered constructions of nature? Is there such a thing as value-free scientific research? How do feminist theories of knowledge differ from traditional understandings of scientific knowledge and scientific objectivity? The readings for this course will include work by Donna Haraway, Sandra Harding, Evelyn Fox Keller, Helen Longino, and Hilary Rose.

INSTRUCTOR(S): K. Morris

FORMAT: Seminar

CROSS-LISTING: HSTC 3411.03, GWST 3215.03

RESTRICTION: Second year and above

CTMP 3321.03: Representations of the Holocaust I: Bearing Witness.

At the time when the Holocaust recedes into history, the imperative to "never forget" acquires new urgency. In this class, we will focus on various, often disparate, modes of talking about the unspeakable and explore the ethical implications of the writer's effort to convert it into a

story. Can horror be accommodated in discourse? Is there a privileged genre that would do justice to suffering? These and other questions will arise from the examination of eye-witness accounts by camp survivors and excerpts from Holocaust diaries written in the ghetto. In addition, we will consider the attempts of prominent contemporary thinkers to account for the genesis of the Holocaust and to prompt philosophy to confront the Holocaust. The class includes excerpts from films, documentaries, and other video-taped material. Guest speakers will be invited for lectures, recollection, and discussion.

INSTRUCTOR(S): D. Glowacka

FORMAT: Seminar

CTMP 3322.03: Representations of the Holocaust II: Remembrance.

"Representations of the Holocaust I" is not required.

Basic knowledge of Holocaust facts and some familiarity with Holocaust literature is required.

This class focuses on the stories recounted significantly later than the well-known classics of Holocaust literature. Of special interest are accounts of child survivors of the Holocaust and the struggle of survivors' children to reckon with the burden of their parents' past. We will evaluate the ideal of individual moral responsibility postulated by these texts as well as assess the recent commercialization of the Holocaust in literature and film.

Finally, we will look at the current phenomenon of Holocaust denial, with emphasis on anti-semitism and white supremacy movements in Canada.

The class includes excerpts from films (such as Lanzmann's Shoah), documentaries, and other video-taped material, and illustrated lectures on Holocaust art. Guest speakers will be invited for lectures, recollection, and discussion.

INSTRUCTOR(S): D. Glowacka

FORMAT: Seminar

CTMP 3340.03: Home and Homelessness.

This class takes the current social problem of homelessness as a starting place for an inquiry into the significance of figurations of home and homelessness in the contemporary world. Home is a place of comfort and belonging; it is a domestic setting, a language, a nationality and a series of identifications which 'place' and maintain individuals. Where I am at home, I feel coincident with myself. The notion of home is opposed to key diagnoses of the modern condition--as alienated, displaced, estranged and uncanny, for example. These diagnoses have been applied both to psychological conditions and to actual social phenomena of mass displacements, refugees, immigration and exile. The social imaginary of many historically displaced groups centres around the return to or establishment of a homeland.

This class will consider literary and artistic representations of 'home', the phenomenology of 'homeliness' and of its strange double, the uncanny (unheimlich), and the stakes that post-war philosophy has in the notions of rootedness, place and dwelling.

INSTRUCTOR(S): Edwards, E.

FORMAT: Seminar

EXCLUSION: CTMP 3415.03 for the 2004/2005 academic year only

RESTRICTION: Restricted to second year or above

CTMP 3345.03: The Theory of the Gift.

Is it possible to give, freely, without expectation of return? That is, can generosity ever really exist? Or are we trapped in restricted economies of exchange which find us always calculating some profit to ourselves, whether in this world or the next? The problem of the possibility of generosity and altruism is of central importance to current deliberations about ethics and economics. This seminar will read its way through the modern genealogy of the thinking of the gift, beginning with its foundation in anthropological studies of so-called 'primitive' economies. It is of some interest that the modern concern with the gift appears in the guise of anthropology rather than from its well-established place in the Christian theological tradition. This class will consider the debate over the gift among anthropologists such as Mary Douglas and Marshall Sahlins, in the extraordinary theses of Georges Bataille, and will place special emphasis on the importance of the gift in the work of Jacques Derrida.

INSTRUCTOR(S): Edwards, E.

FORMAT: Seminar

RESTRICTION: Restricted to students in their second year or above

CTMP 3350.03: Postmodern Strategies in Literature by Women.

Against a widespread view that postmodernism is inimical to feminism, the readings in this class demonstrate that recent literature by women, both fiction and critical theory, has widely adopted postmodern strategies in order to advance feminist views. The postmodern canon has allowed female authors to question the way in which women's subjectivity has always been constructed through male-oriented processes of signification. The works of fiction covered in this class, by Angela Carter, Daphne Marlatt, Dionne Brand, Ntozake Shange, and Marjane Satrapi and others, exemplify aesthetic subversions of phallogocentric discourses. Literary texts will be supplemented with theoretical works by leading feminist/post-structuralist thinkers such as Judith Butler, Drucilla Cornell, bell hooks and Gayatri Spivak. The class includes video-taped material and slide-shows of postmodern feminist art.

INSTRUCTOR(S): D. Glowacka
FORMAT: Seminar
CROSS-LISTING: GWST 3350.03

CTMP 3410.03: Studies in Contemporary Social and Political Thought in the 20th Century.

Topics vary each year. Some of the topics are "Liberalism and Multiculturalism", "Native Histories", and "Communitarians and Neoconservatives".

FORMAT: Lecture/discussion
PREREQUISITE: Students must complete at least two years of university study (minimum 10 full credits) prior to enrollment.

CTMP 3411.03: Studies in Contemporary Science and Technology.

Topics vary each year. Some of the topics are "Modern Time", "Imagining the Modern body", and "Feminism and Nature".

FORMAT: Lecture/discussion
PREREQUISITE: Students must complete at least two years of university study (minimum 10 full credits) prior to enrollment.

CTMP 3415.03: Studies in Contemporary Aesthetic and Critical Theories.

Topics vary each year. Some of the topics are "Contemporary Theory and Mass Media", "The Aesthetics of Death" and "Feminism and Deconstruction".

NOTE: Normally two "Studies" classes at the 3000 level will be offered every year. No more than two such classes (one full credit) can be taken for credit towards the Contemporary Studies Combined Honours degree.

Please Note: Students may take an Independent Reading class only when they reach their third or fourth year. Only one full class or the equivalent may be taken in a year. No more than two full classes of this type may be taken during the course of study.

FORMAT: Lecture/discussion
PREREQUISITE: Students must complete at least two years of university study (minimum 10 full credits) prior to enrollment

Please Note: Students may take an Independent Reading class only when they reach their third or fourth year. Only one full class or the equivalent may be taken in a year. No more than two full classes of this type may be taken during the course of study.

CTMP 3510.03: Independent Readings in Contemporary Studies.

In a reading class the student is assigned to a member of staff for regular meetings to discuss readings in a selected area. Papers and research projects are expected.

FORMAT: Individual instruction
PREREQUISITE: Honours registration in Contemporary Studies and permission of the instructor and director.

CTMP 3511.03: Independent Readings in Contemporary Studies.

See class description above.
FORMAT: Individual instruction

PREREQUISITE: Honours registration in Contemporary Studies and permission of the instructor and director.

CTMP 3515X/Y.06: Independent Readings in Contemporary Studies.

See class description above.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Individual instruction

PREREQUISITE: Honours registration in Contemporary Studies and permission of the instructor and director

CTMP 4000X/Y.06: The Deconstruction of the Tradition in the Twentieth Century.

This class focuses on twentieth-century thinkers and writers who have questioned the fundamental concepts of Western philosophy such as identity, subject, representation, truth, or origin. What they all have in common is abandoning dialectical, totalizing models of thinking in favour of pluralistic discourses that can accommodate radical heterogeneity. The recurrent themes of the class are: relations between philosophy and literature, intersections between the philosophical notions of ethics and aesthetics, and viability of deconstruction for political and cultural praxis. The readings include theoretical texts (Benjamin, Heidegger, Derrida, Irigaray, bell hooks, Lyotard, Levinas, Agamben, Nancy) and some works of fiction (Kafka, Borges, Camus). The class provides students with excellent opportunities to study challenging texts and strengthen their skills in independent, critical thinking.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Glowacka

FORMAT: Lecture/tutorial

PREREQUISITE: CTMP 2000X/Y.06 and CTMP 3000X/Y.06 or permission of the instructor

CTMP 4105.03: European Nihilism.

In the latter half of the nineteenth-century a number of European thinkers and writers came to sense a profound loss of meaning and significance at work in their culture. The term that was coined to describe this experience was "nihilism." The purpose of this course is to explore the thought of those who gave expression to this new phenomenon. We will begin with the literary explorations of Dostoyevsky and Baudelaire, and then turn to the thought of Nietzsche as the most complete explication of European nihilism. The course will conclude by considering the twentieth-century's most important commentator on nihilism, Martin Heidegger. In particular, the class will consider Martin Heidegger's set of lectures from the late 1930s that were published as Nietzsche. This set of lectures as reflections on Nietzsche's account of European nihilism formed. According to Heidegger's own recounting, a crucial transition in his own thought, the famous "turn" from the "early" to the "late" Heidegger. This course will examine the lecture series in the context of Heidegger's other writings at this time and his much-debated involvement with Nazism to try to understand the exact nature and import of his "turn." In all of this the class will be exploring the connections between a deep cultural experience - that of European nihilism and its social and political implications.

INSTRUCTOR(S): Robertson, N.

FORMAT: Seminar

EXCLUSION: CTMP 4410 for the 2004/2005 academic year only

RESTRICTION: Restricted to second year and above

CTMP 4115X/Y.06: Language and Politics: The Linguistic Turn in Contemporary Political Thought.

The dominance of an individualistic liberalism in Anglo-American political thought has recently come to be challenged by a number of communitarian political thinkers (e.g. Charles Taylor, Alisdair MacIntyre and Michael Sandel). This class seeks to elucidate the sources and development of communitarian political thought by considering its grounding in twentieth-century philosophy of language and its relation to developments in continental political philosophy.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): N. Robertson

FORMAT: Seminar

CTMP 4120X/Y.06: The Critique of Culture in Twentieth-century French Thought.

This class explores some of the key figures and movements in French intellectual life in this century. The class traces the evolution of French thought from the revolutionary humanism of the 1930s to the nihilism and scepticism dominant since the 1960s. The class deals in turn with the philosophy of the early French Hegelians, Sartre, Merleau-Ponty, the structuralists, Foucault, Derrida, Deleuze and Lyotard. Certain literary and artistic works are also considered. The effort throughout is to relate the philosophical history of the period to political and cultural developments which have helped to shape French intellectual life.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): K. Kierans

FORMAT: Lecture/tutorial

CTMP 4200.03: Philosophies of Technology I: From Techne to Technology.

What does it mean to live in a "technological society"? In a certain sense, technology forms the very ground of what it means to be "modern". We moderns are technological beings. This class will explore the history, structure and associated problems of our coming to be technological, beginning with technical arts and instrumental reasoning of Enlightenment and industrial ideology. Post-Enlightenment critiques polarising around the place of "machine" and alienation in Karl Marx, and in the "question concerning technology" in Martin Heidegger will then be examined, leading up to the present state of technological discourse. In each case, we shall mark the importance of contextualising the debate by examining the actual historical evolution of technology. Weekly lectures will be devoted to presenting a social and historical background to the development of modern technologies. Student-led seminars will focus on the reading of primary texts in the field.

CROSS-LISTED: HSTC 4200.03

INSTRUCTOR(S): G. McOuat

FORMAT: Seminar/lecture

CTMP 4201.03: Philosophies of Technology II: Questions Concerning Technology.

This topical seminar class will explore in detail the implications of powerful contemporary debates concerning the meaning and place of technology. What do we mean by technology? Can there be a philosophy of technology? What are the political and cultural ramifications of going technological? Topics will include: technological determinism in history, feminist critiques, technology and development, the meaning of expertise, technology, art and the "lifeworld", social-construction vs. actor-network theory, Donna Haraway's concept of cyborg culture and the "modern technological sublime". The class will be conducted in seminar format with particular emphasis placed on the elucidation of historical and contemporary case-studies. Whenever possible, guest lecturers from the "real world" of technology will be invited to participate in class.

CROSS-LISTED: HSTC 4201.03

INSTRUCTOR(S): G. McOuat

FORMAT: Seminar/lecture

CTMP 4301.03: Freud, Lacan and the Critique of Psychoanalysis.

Is psychoanalysis a medical practice, a method of interpretation, or an account of the social symbolic? The modern scepticism about consciousness and conscious life is most thoroughly voiced in psychoanalytic thought as first developed by Freud and pursued in the work of Jacques Lacan. This class will consider the question of the modern psyche, the nature of symbolic practices in art and literature, and the construction of libidinal economies in society. The central question of the class will concern the way in which the individual subject is incorporated

in symbolic practices. The recent attack on Freud and Freudian methodologies will also be considered.

INSTRUCTOR(S): E. Edwards

FORMAT: Seminar

CTMP 4302.03: Recent French Feminist Theory.

This class will concentrate on some of feminism's most challenging voices, those that have emerged from France in this century: Beauvoir, Kristeva, Cixous and Irigaray. The class will attempt to illuminate the intellectual background against which these women write, particularly in the areas of linguistic and anthropological structuralism, and in psychoanalytic theory. The class will be organized in part by the historical evolution of feminist thought, in part by the consideration of central feminist concerns.

INSTRUCTOR(S): E. Edwards

FORMAT: Lecture/tutorial

CROSS-LISTING: GWST 4402.03

EXCLUSION: Former CTMP 2030.06 and 4300.06

CTMP 4315.03: Psychoanalysis and Politics.

Freudian psychoanalysis and its Lacanian successor have added new dimensions to the analysis of contemporary political issues. In the mid-twentieth century Sigmund Freud's theory of the unconscious was drawn upon to supplement liberal and Marxist analyses of fascism. Important to feminism, queer theory and postcolonialism, Lacanian psychoanalysis has recently been employed in the understanding of nationalism, ethnic conflict and religious fundamentalism through such categories as identification, recognition and trauma. At the same time, Freudian and Lacanian psychoanalytic thought has been the subject of a number of critiques, particularly around the centrality of the Oedipal myth. The course will begin with some key texts by Freud and Lacan, and then move through a survey of the 20th century conjunction of psychoanalytic and political theory via the Frankfurt school, Althusser, the psychanalyse et politique group, and more recent thinkers who fall under the rubrics of postmarxism, postmodernism poststructuralism and post colonialism; the second half of the course will involve a close consideration of current work by Zizek, Laclau, Kristeva, Rose and Castoriadis.

INSTRUCTOR(S): P. Heller

FORMAT: Seminar

CTMP 4330.03: Ethics after the Holocaust.

Shortly after World War II ended, thinkers such as Hannah Arendt, Teodor Adorno, and Martin Buber reflected on the causes of the Jewish genocide and its impact on humanity. It has taken decades, however, for impact on humanity. It has taken decades, however, for others (such as Emil Fackenheim, Jurgen Habermas or Jacques Derrida) to confront "Auschwitz." Philosopher and theologian Emil Fackenheim once wrote that Auschwitz is a "rock on which throughout eternity all rational explanation will crash and break apart." In this course, we will inquire into the challenges the Holocaust has posed to philosophy, ethics in particular, and into the causes of this silence. The thinkers discussed in this course reflect on the collapse of traditional ethical systems in the death camps. In various ways and in different religious and cultural contexts, they search for a possibility of an alternative moral foundation for life "after Auschwitz."

INSTRUCTOR(S): Glowacka, D.

FORMAT: Seminar

RESTRICTION: Restricted to second year or above

CTMP 4410.03: Special Topics in Contemporary Social and Political Thought in the 20th Century.

The Special Topics classes focus on one author or one particular school of thought in an interdisciplinary context. Topics vary each year. Some of the topics are "Frankfurt School", "Habermas", "Hannah Arendt", and "Contemporary Marxism".

FORMAT: Seminar

PREREQUISITE: Students must complete at least 2 years of university study (minimum 10 full credits) prior to enrollment.

CTMP 4411.03: Special Topics in Contemporary Science and Technology.

The Special Topics classes focus on one author or one particular school of thought in an interdisciplinary context. Topics vary each year. Some of the

topics are “Actor-Network Theory”, “Technological Determinism”, “Bruno Latour”, and “Cyborgs”.

FORMAT: Seminar

PREREQUISITE: Students must complete at least 2 years of university study (minimum 10 full credits) prior to enrollment.

CTMP 4415.03: Special Topics in Contemporary Aesthetic and Critical Theories.

The Special Topics classes focus on one author or one particular school of thought in an interdisciplinary context. Topics vary each year. Some of the topics are “Roland Barthes”, “Michel Foucault”, and “Phenomenology and Its Legacy: Husserl, Sartre, Merleau-Ponty”.

NOTE: Normally one or two Special Topics classes at the 4000 level will be offered every year. No more than two such classes (one full credit) can be taken for credit towards the Contemporary Studies Combined Honours degree.

FORMAT: Seminar

PREREQUISITE: Students must complete at least 1 year of university study (minimum 5 full credits) prior to enrollment.

CTMP 4510.03/4511.03/4515X/Y.06: Independent Readings in Contemporary Studies.

In a reading class the student is assigned to a member of staff for regular meetings to discuss readings in a selected area. Papers and research projects are expected.

FORMAT: Individual instruction

PREREQUISITE: Honours registration in Contemporary Studies and permission of the instructor and director. Please note that students may take no more than two full classes of this type during their course of study. Only one full class or the equivalent may be taken in a year.

Costume Studies

Web site: www.dal.ca/FASS

See Theatre, page 215

Early Modern Studies Programme

Location: University of King's College
Halifax, NS B3H 2A1
Telephone: (902) 422-1271
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Dean

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Huebert, R., BA (Sask), MA, PhD (Pitt)
Vinci, T., BA (Tor), MA, PhD (Pittsburgh)

I. Early Modern Studies Programme

For centuries the concept of “modernity” has provoked challenging questions and heated controversies. Is modernity to be embraced as a source of freedom or to be rejected as destructive of both nature and humanity? Indeed, many now define themselves as “post-modern”. But what is the actual nature of modernity? Why is western society configured as it is today? One way to gain clarity about the nature of modernity is to study its origins and development in European culture. This search for clarity motivates the Early Modern Studies Programme.

The Early Modern Studies Programme (EMSP) is a Combined Honours BA programme offered jointly by Dalhousie University and the University of King's College. This programme brings together established departmental offerings in the arts and social sciences at Dalhousie and joins these with Early Modern Studies classes - including a required 'core' class for each upper year of study - at King's. The King's portion of this intercampus degree programme consists of interdisciplinary classes taught by specialists from a number of academic fields. The intention is to provide students with a many-sided yet unified introduction to the study of European culture from the 16th to the early 19th century.

The interdisciplinary offerings within the EMSP at King's count as one of two honours subjects. EMSP classes are designed so that important figures and developments of the period may be considered on their own terms and in relation to other important aspects of the period. This will often involve consideration of the differences between the Early Modern and other historical periods of the West. The three core classes together with the honours seminar are intended to give students a framework for understanding philosophical, scientific, moral, social, institutional and aesthetic phenomena in the Early Modern Period. The non-required classes focus on diverse aspects of and explanations for the complex and interlocking developments in Early Modern culture. Many of them pursue at greater depth questions introduced in the core classes.

Aside from preparing undergraduates for future more specialized training at the graduate or professional level, the EMSP is intended to provide them with a broad overview of the Early Modern Period. Students are encouraged to relate the various aspects of Early Modern thought and

culture to one another and to develop independent insights into the nature of this historical period. It is also hoped that EMSP students will take an active role in organizing certain events each year, including lectures, debates and exhibitions.

II. Degree Programme

The departmental offerings within EMSP at Dalhousie include the other honours subject and a number of possible electives. The other honours subject must be selected from the following list of Dalhousie departments and programmes: Classics, English, French, Gender and Women's Studies, German, History, International Development Studies, Music, Philosophy, Political Science, Russian Studies, Sociology and Social Anthropology, Spanish, Theatre or any of the BSc Honours subjects. Electives may be taken in any of the above-mentioned departments and programmes as well as in the following: Canadian Studies, Comparative Religion, Contemporary Studies and History of Science and Technology. In addition, a number of classes in the Dalhousie Faculty of Arts and Social Sciences have been cross-listed with Early Modern Studies, and some Dalhousie faculty members participate in Early Modern Studies classes at King's.

A. Combined Honours

Students who are eligible to take an honours degree should apply to the EMSP and the other department or programme concerned as early as possible. All students must meet the distribution requirements of the Faculty of Arts and Social Sciences as detailed in the Degree Requirements section of this calendar. Because it is an honours Programme, the quality of work required in it is higher than that required in a 15-credit concentration or 20-credit major Programme.

Applications for admission must be made to the Dalhousie department concerned and to the Early Modern Studies Office at King's on forms available from the Registrar at either Dalhousie or King's. Students should apply to the programme and seek advice on class selection before registering for the second year. If this is not done, it may be necessary to make up some work not previously taken. For each individual student the entire degree programme, including elective classes, is subject to supervision and approval by the Dalhousie department concerned and by a member of the Early Modern Studies teaching staff.

All EMSP students are encouraged to acquire competence in languages through appropriate classes which are relevant to their degree, interests, and future plans.

The joint Dalhousie/King's Early Modern Studies Programme is based on the general requirement that the 20 full credits needed to graduate include:

1. Completion of **either** the King's Foundation Year Programme (either the three- or the four-credit version) **or** at least two appropriate first-year full credits at Dalhousie which involve the study of pre-19th century ideas or institutions (that is, Classics, CLAS 1000X/Y.06, CLAS 1010X/Y.06, CLAS 1021.03 and CLAS 1022.03, CLAS 1100X/Y.06; Comparative Religion, COMR 1000X/Y.06/2000X/Y.06; English, ENGL 1000X/Y.06; History, HIST 1004X/Y.06, HIST 1501.03, HIST 1502.03, HIST 1862.X/Y.06, HIST 1867X/Y.06; Music, MUSC 1000X/Y.06, MUSC 1350.03, MUSC 1351.03; Philosophy, PHIL 1000X/Y.06, PHIL 1010X/Y.06; Political Science, POLI 1010.03, POLI 1015.03, POLI 1020.03, POLI 1025.03, POLI 1030.03, POLI 1035.03, POLI 1100X/Y.06, POLI 1103X/Y.06; Sociology and Social Anthropology, SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200X/Y.06; Mathematics, MATH 1001.03 and MATH 1002.03).
2. A normal requirement of twelve credits beyond the 1000-level in the two honours subjects, with six full credits in each of them. Students may, with the approval of both the Dalhousie department concerned and the Early Modern Studies teaching staff, elect a maximum of thirteen full credits in the two principal subjects, not more than seven full credits being in either of them. In this case, the requirement in (4) below is reduced to *two* full credits. Alteration of the minimum of at least six credits in each of the two honours subjects requires the approval of both the Dalhousie department concerned and the Early Modern Studies teaching staff.

3. Completion of one full credit at the 2000-level (or higher) in a single one of the following languages: French, German, Greek, Latin, Russian or Spanish or another language with approval of the Director.
4. Three full elective credits in subjects other than the two offered to satisfy the general requirement that students complete fifteen full credits beyond the first year of study.
5. The three 'core' classes in Early Modern Studies: EMSP 2000.06, EMSP 3000.06, EMSP 4000.06.
6. An honours qualifying examination (see Degree Requirement: BA, BSC Combined Honours (4-year)). Early Modern Studies students may choose to acquire this additional grade in either honours subject. In the Early Modern Studies Programme, completion of the Honours Seminar (EMSP 4500.06) fulfills the requirement of the honours qualifying examination; or, with the approval of the director, an honours thesis (in conjunction with EMSP 4550.06) may also serve to fulfil the requirement of the honours qualifying examination.

Students will be eligible to take an 'Independent Reading' class only when they reach their third or fourth year. There will be six options for this class, but only one full credit or the equivalent may be taken in a year. No more than two full credits of this type may be taken during the course of study. The permission of a member of the teaching staff and the Director of the Programme is necessary in order to take one of these classes, and their availability is strictly limited.

A class offered by the EMSP that is also cross-listed to another programme or department must be taken as an EMSP class if it is to count towards the fulfillment of the normal requirements of six credits in each of the two honours subjects in a combined honours degree in EMSP (see section 2 above).

III. Classes Offered at the University of King's College

All classes in the Early Modern Studies Programme require students to have completed at least one year of university study (maximum 5 credits) prior to enrolment.

Note: Not all classes are offered every year. Please consult the current timetable.

EMSP 2000X/Y.06: Structures of the Modern Self.

Central to what distinguishes modernity from the ages preceding it was the development of a new conception of the self. This class traces the history of the modern self in its cultural expressions from its beginnings in Renaissance scepticism. The developing and often diverse explorations of the self in the Early Modern period will be considered through an examination of the philosophic and literary texts as well as other aesthetic phenomena. To help provide a sense of what the modern self implies, continual reference will be made to its relation to social and economic developments, to a changing perception of gender and to institutional authority, particularly governmental and ecclesial.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): N. Robertson

FORMAT: Lectures and tutorials

PREREQUISITE: Either King's Foundation Year Programme or two first-year credits at Dalhousie which involve the study of pre-19th century ideas or institutions

EMSP 2230.03: Picture and Poetry in Early Modern Culture.

Early modern artists and thinkers were fond of the Latin phrase, *ut pictura poesis*, which means, "as in painting, so in poetry." Ben Jonson for example argued that "poetry and picture are arts of a like nature, and both are busy about imitation." The objective here will be to test the validity of such claims with reference to early modern visual art and literature. Are poets and painters engaged in the same field of representation? Do they adopt parallel strategies of representation? Do they interpret and organize social energies in similar ways?

In order to answer questions such as these, I propose that we arrange our study under three broad headings: 1. iconography; 2. style; 3. festival. Under iconography, we will analyse patterns of symbolic meaning that occur in both verbal and visual media; the related figures of Venus and Cupid will be points of departure. Under style we will study the distinguishing features of the renaissance, mannerist, and baroque phases of early modern art and literature. Under festival we will examine some of the ways in which both visual and verbal artists contributed to, and commented upon, particular events; the wedding (as a cultural practice and as an event in the lives of specific early modern people) will serve as an example of the artistic investment in festivity.

INSTRUCTOR(S): R. Huebert

FORMAT: Seminar

EMSP 2240.03: Themes in Early Modern Science, Metaphysics and Epistemology.

This course covers the period Descartes through Kant and is structured around a study of themes in science, epistemology and metaphysics as they evolved in this period. Although the themes to be covered may vary somewhat, on the philosophical side the main ones will be a selection from the following: theories of representation, theories of perception, theories of concepts and abstract ideas, theories of knowledge and the issue of skepticism (proofs of God and of the external world), metaphysics and ontology, causality, and doctrines of logic and method. What makes the Early Modern period so intellectually fascinating is that philosophy and science, empirical studies and a priori studies, are interwoven. We shall look at some parts of the tapestries that resulted, especially in the area of cognitive science, especially in Descartes, but also including physics and mathematics, and the contributions of other philosophers of the period. The course starts from the premise that the ideas of these philosophers are to be taken seriously as contenders for philosophical truth. Accordingly we will use the methods of analytic philosophy, both conceptual analysis and argument reconstruction, to bring these theories into the most favourable light, then use whatever methods are available to us to critically assess them. The amount of reading material will not be large but what there is will be the subject of close study. Written assignments, papers, class participation and term tests will be the method of evaluation.

INSTRUCTOR(S): T. Vinci

FORMAT: Seminar

EMSP 2250.03: Goethe's Faust.

The Faust myth can be described as the myth of modernity itself: The ideas of human self-realization and progress are under debate in the story of the German scholar Dr. Faustus who in his pact with the devil transgresses the boundaries that nature, religion and society imposed on mankind. Unquestionably the most famous representation of this modern myth is Goethe's Faust. Written over a period of sixty years (1772–1832), Goethe's opus magnum broadens the focus of the original myth to portray the central ambiguities and controversies presented by the modern age. His Faust is the story of modern man at large, successful, egotistical, torn, alienated, driven, in search of truth and totality, a man who in the course of his life becomes spectacularly guilty and in the end is spectacularly (and controversially) redeemed. Faust's journey through the world traces major developments of the Western world from the 16th to the early 19th century, developments that still shape today's world.

INSTRUCTOR(S): J. Curran

FORMAT: Seminar

EMSP 2310.03: Women and Gender in Early Modern Science.

This class will explore the roles of women, and questions about women's nature, in the development of early modern science. The class will consider several interrelated aspects of scientific culture in the sixteenth, seventeenth, and eighteenth centuries: first, we will look at the place of women in the scientific institutions of the time. Although women were, for the most part, excluded from universities and scientific academies, some women were able to do scientific work through their participation in salons and craft guilds. The second part of the class will look at the contributions of some particular women to the fields of physics, astronomy, botany, and medicine. We will then examine how science interpreted sex and gender. We will pay special attention to the biological

sciences and their treatments of sex differences, conception, and generation. We will consider how these biological theories were influenced by, and at the same time used to uphold, various political and social structures. Finally, the class will explore the ways in which gender and nature were portrayed in the broader cultural context. We will, for example, discuss the ways in which women were depicted as scientists and as symbols of science in art and literature.

INSTRUCTOR(S): K. Morris

FORMAT: Lecture/seminar

CROSS-LISTING: GWST 2310.03

EMSP 2320.03: Witchcraft in Early Modern Europe.

The period of European history from 1500 to 1800 saw the rise of modern science and philosophy. It was also a period in which thousands of witch trials and executions were carried out. This class will seek to understand how these seemingly contradictory developments could have occurred simultaneously. The class will examine changing conceptions of the witch and witchcraft in their historical, intellectual, cultural, religious, and political contexts. Questions that will be addressed include: How did the renaissance interest in magic influence the early modern understanding of witchcraft? What impact did concerns about popular religion have on the witch trials? What constituted evidence that someone was a witch? What did early modern scientists think about witchcraft? The class will pay special attention to early modern notions of gender and sexuality and their influence on the witch hunts and witch trials.

INSTRUCTOR(S): K. Morris

FORMAT: Lecture/seminar

EMSP 2330.03: Nature Imagined: Literature and Science in Early Modern Europe.

The Scientific Revolution of the sixteenth, seventeenth, and eighteenth centuries brought about massive changes in the scientific world view. These changes also had a great influence on the literature of the period. Some writers were entranced by the new natural science, and sought to disseminate its principles and lionize its most significant figures. Other writers were harshly critical of the emerging notions of scientific progress and domination of nature. This class will examine the ways in which science was portrayed in early modern poetry, prose, and drama, in an attempt to understand how the new science, and new conceptions of nature, were understood and received in the broader philosophical and cultural context.

INSTRUCTOR(S): K. Morris

FORMAT: Lecture/seminar

EXCLUSION: EMSP 2340.03 and HSTC 2340.03

EMSP 2340.03: The Origins of Science Fiction in Early Modern Europe.

In 1500, literate Europeans lived in a bounded, geocentric universe. By 1800, the sun had replaced the earth at the centre of a limited planetary system situated in infinite space. These changes prompted early modern philosophers, scientists and writers to consider the possibility that the universe might contain a plurality of worlds. This course will explore the ways in which the "plurality" theme was developed in some of the earliest works of science fiction. We will consider this theme as it appears in stories of intergalactic voyages, utopian societies, and encounters with extraterrestrial beings, paying special attention to the ways in which early modern writers used these tales to speculate on philosophical, political, and scientific issues.

INSTRUCTOR(S): K. Morris

FORMAT: Lecture/seminar

CROSS-LISTING: HSTC 2340.03

EXCLUSION: EMSP 2330.03

EMSP 2410.03: Imagining the Other: The Portrayal of the Non-European World in Early Modern Culture.

Europeans' encounter with non-European cultures became a crucial part of their culture in the early modern period. This encounter shaped national economies, political power, and European self-understanding. Texts and visual images portrayed non-European realms both positively, as either more enlightened or more natural, and negatively, as unenlightened and unnatural. Confrontation with non-European societies

in the cultural works of the period reinforced reflective and critical aspects in European culture. The class will consider how writers and artists implicitly engaged in clarifying and criticizing European identity as they came to terms with non-Europeans. The texts and images derive from Portuguese, Italian, Spanish, English, French, and Dutch sources from the late middle ages to the end of the eighteenth century. The contexts include the Far East, India, Africa, North and South America, Polynesia, and purely imaginary settings.

INSTRUCTOR(S): J. Crowley

FORMAT: Colloquium

EMSP 2420.03: Virtue, Vice, and the Commercial Society in Early Modern Literature.

An important development in early modern Europe is the emergence of the commercial society in the seventeenth and eighteenth centuries. The increasing power of the state, the rising middle class, and growing trade within and without Europe were accompanied by significant changes in religious, social, and political thought. The class will consider literary works by three key authors who grappled with the moral implications of the growth of commercial society in Europe, particularly in England at the beginning of the eighteenth century. The purpose of the class is to explore these complex changes in morality and society through the close examination of texts by authors such as Daniel Defoe, Bernard Mandeville, and Jonathan Swift. These authors sought to understand and to some extent criticize the notion of a society chiefly devoted to the acquisition of economic wealth. Furthermore, they employed literary genres such as travel literature and satire to explore the changing conceptions of virtue and vice in Europe, thus presenting often ambiguous treatments of commercial society. The theoretical justifications of commercial society in the thought of Hobbes and Locke will first be considered to provide a framework for discussion. As well, reference will be made throughout to other philosophical and artistic works of the period. Comparisons between the texts will be emphasized in written assignments and seminar presentations.

INSTRUCTOR(S): S. Kow

FORMAT: Lecture/Tutorial

EMSP 2430.03: The Pursuit of Happiness in Early Modern Culture.

A central preoccupation in early modern European culture, particularly in the 18th century, was that of the attainment of happiness in one's private life and in society in general. Happiness was seen as the highest good by some thinkers-as arguably reflected, on a political level, in the American constitution - while others argued against the identification of happiness with goodness. This class will examine various literary and philosophical texts in which the pursuit of happiness in its diverse senses is an important theme. Depictions of the happy life as well as philosophical and literary critiques of the primacy given to happiness will be discussed.

INSTRUCTOR(S): S. Kow

FORMAT: Lecture/Tutorial

EMSP 2440.03: Providence, Progress, Degeneration: Early Modern Ideas of Historical Transformation.

Against the background of works of both renaissance historians and seventeenth century state-of-nature theorists, eighteenth century authors developed new theories of multi-staged historical existence. In crucial ways, these new accounts constituted the birth of "philosophy of history." This term was coined by Voltaire, and would come to designate inquiry concerning a variety of questions that emerged explicitly with the enlightenment and continued to develop well into the late modern period. Is historical existence progressive or degenerative? To what extent are the various modes of technological, social, political, cultural, and intellectual existence essentially unchanging? To what extent do they come to be what they are as a result of historical transformations? What continuities and discontinuities are there between humans in states of nature and humans in decadent or developed societies? Can we become otherwise in the future? Can we transform ourselves, or are we transformed by historical forces beyond our control? In order to discuss questions such as these, we will study a selection of early modern conceptualisations and representations of historical transformation. Readings may include

selections from authors such as Vico, Rousseau, Voltaire, Smith, Gibbon, Lessing, Kant, and Herder.
INSTRUCTOR(S): J. Duncan
FORMAT: Lecture/seminar

EMSP 2450.03: The East is Read: Early Modern Conceptions of Asian Thought.

This class will consider 18th and 19th century European interpretations of key Asian texts. The reactions of early modern thinkers to the "Oriental World," as it was known, reflect the philosophical concerns of Europeans at different times in the early modern period. For example, Enlightenment thinkers sometimes used Asian ideas to criticize European traditions, whereas post-Enlightenment philosophers of history tended to depict the non-Western world as less free or progressive than Western European cultures. Not surprisingly, then, early modern conceptions of Asia were often crude or idealized. We will assess both the merits of early modern interpretations of Asian thought and what these interpretations reveal about the self-consciousness of European thinkers in the early modern period.

INSTRUCTOR(S): S. Kow
FORMAT: Seminar

EMSP 3000X/Y.06: The Study of Nature in Early Modern Europe.

This class provides an overview of the major changes and continuities of representation of the natural world in the 16th, 17th and 18th centuries. It seeks to recover the Early Modern understanding that the study of nature is incomprehensible if isolated from new techniques and technologies and from the philosophical and artistic disciplines. Because developments in the study of nature in this period are relative to institutional place and national location, the principal elements of the social, economic, political and cultural contexts within which scientists and philosophers of nature worked will be considered. As well, the aesthetic representations of nature and its study will be a theme throughout the class.

INSTRUCTOR(S): K. Morris
FORMAT: Lectures and tutorials

EMSP 3210.03: The Dialectic of Enlightenment I.

In the course of criticizing tradition and integrating the experience of Renaissance and the Reformation, in responding to the beginnings of modern natural science and modern political institutions, early modern Europeans sought in diverse – and often conflicting – ways to express the self-understanding of Enlightenment. By the end of the eighteenth century, science, morality and art were seen as different realms of activity in which questions of truth, justice and taste could be separately determined, that is, evaluated according to their specific criteria of validity. This class will consider how these differences compelled European philosophers and theologians, artists and social theorists, to develop and expand their self-understanding to the point where enlightened reason could properly reflect the formal divisions of culture and make critical judgements in relation to them. Special attention will be paid to the relationship between faith and knowledge and the growing sense of conflict between religion and secular freedom.

INSTRUCTOR(S): K. Kierans
FORMAT: Seminar
CROSS-LISTING: CTMP 3110.03

EMSP 3220.03: The Dialectic of Enlightenment II.

In enlightened European culture, religion, state and society as well as science, morality and art were gradually separated from one another under exclusively formal points of view, and subordinated to a critical reason that took on the role of a supreme judge. By the beginning of the nineteenth century, many Europeans began to question the self-understanding evoked by the principle of critical reason. This class will consider how enlightened freedom and reason moved European philosophers and theologians, artists and social theorists, to conceive of themselves historically, that is, to become conscious of the dissolution of tradition, and of the need to ground the divisions of culture in ideal forms of unity derived from the tradition. The class will pay particular attention to the relationship between religion and the demand that the unifying force in culture come from a dialectic residing in the principle of enlightened reason itself.

INSTRUCTOR(S): K. Kierans
FORMAT: Seminar
CROSS-LISTING: CTMP 3115.03

EMSP 3230.03: Impersonations: Theatre, Performance and Identity in Early Modern England.

In his celebrated "Oration on the Dignity of Man," Pico della Mirandola glorified man's ability to "transform himself into what he most wills, taking like a chameleon the colour of all those things to which he is most nigh." For Pico as for many early modern thinkers, human subjects were distinguished less by preordained identities than by an actor-like ability to fashion and perform new selves. In early modern England, the burgeoning commercial theatre became a focal point for cultural debates about the social and ethical ramifications of this performative construction of the self. This course will explore these debates both as they relate to the growth of the professional theatre and in terms of their wider implications for early modern English society. We will begin by looking at the roles traditionally played by performance in the affirmation of identities both aristocratic and plebian. We will then go on to examine a number of plays from the main genres performed in English public theatres between 1590 and 1640. By reading these plays alongside primary sources from conduct manuals to statutes for theatre governance, and from playwrights' celebrations of their art to Puritans' attacks on the theatre's degeneracy, we will consider the huge range of cultural responses to the relationship between performance and identity in a rapidly shifting social order. Special attention will be paid to the interrogations of class, gender, sexuality and morality implied in these works, and to their far-reaching effect on English society before and after the closure of the public theatres in 1642.

INSTRUCTOR(S): R. Barker

EMSP 3310.03: Hidden Worlds: Microscopy in Early Modern Europe.

Microscopes were introduced into Europe at the beginning of the seventeenth century. In the words of Robert Hooke, the microscope opened up a "new visible World" to the understanding -- a strange new landscape populated by vast numbers of new creatures. This class will explore the influence the microscope, and the micro world that it opened up, in the development of early modern science. In the first part of the class, we will take a close look at early microscope technology and its evolution in the seventeenth, eighteenth, and early nineteenth centuries. The second part of the class will explore the role of the microscope in the evolution of early modern science. We will, for example, consider the role of microscopy in the emergence of the new mechanical philosophy and the new experimental science. We will also discuss the histories of some scientific theories (for example, of contagion and generation) that made particular use of observations made with microscopes. Finally, the microscope's revelation of "new worlds" raised conceptual difficulties that puzzled scientists and philosophers alike. In the final part of the class we will consider the challenges that new kinds of experience raised for early modern philosophy, as well as the possible influence of philosophical debates on the acceptance of the new technology.

INSTRUCTOR(S): K. Morris
FORMAT: Seminar
CROSS-LISTING: HSTC 3310.03

EMSP 3330.03: Science and Religion: Historical Perspectives.

Beginning with an overview of the history and methodology of the study of science and religion, encounters between science and religion are traced from the dawn of civilization to the end of the eighteenth century, with a special focus on the early modern period. From an examination of the biblical view of nature and ancient Babylonian astrology and divination, this course moves through a treatment of the centrality of theology to Medieval science on to natural theology and the "Watchmaker" Design Argument of the seventeenth and eighteenth centuries. Models of conflict, harmony and complementarity offered to characterize relations between science and religion are explored through case studies such as Galileo's controversy with the Church and instances where religious belief inspired scientists like Boyle and Newton. Claims that certain confessional traditions (notably Protestantism and its dissenting offshoots) facilitated

the rise of modern science are also appraised. Science-religion relations are examined both from the standpoint of mainstream religion and with respect to religious heterodoxy, prophecy, alchemy, magic and witchcraft. This course employs examples from eastern and Islamic cultures in addition to the Judeo-Christian tradition. Special features include a focus on primary texts and guest lectures by scientists.

INSTRUCTOR(S): S. Snobelen

FORMAT: Seminar

CROSS-LISTING: HSTC 3200.03

EMSP 3340.03: Natural Knowledge, Human Nature, and Power: Francis Bacon and the Renaissance.

Modern western culture draws close connections between three facets of human experience: a) our knowledge of nature; b) our visions of what it is to be human; and c) power, or the political, social and technological means by which we relate the first two: nature and human nature. The Renaissance period (roughly 1400-1630) was highly influential in laying the foundations for such modern connections, even as it seems to us to be a period rather different from our own. We will examine those connections in an exploration primarily of the work of Francis Bacon (1561 - 1626)

INSTRUCTOR(S): I. Stewart

FORMAT: Seminar/Lecture

CROSS-LISTING: HSTC 3205.03

EMSP 3420.03: Religious Warfare and Political Theology in the Early Modern Period.

The sixteenth and seventeenth centuries in Europe witnessed tremendous upheavals in society, in part caused by religiously based strife. Many thinkers responded to these events by formulating "political theologies", i.e., interpretations of religious teachings especially as contained in scripture with a view to assessing the political consequences of religion and to harmonising religious interpretations with a particular conception of political life. We shall examine various Continental European and British texts of the early modern period which are both timely and thoughtful reflections on Christian teachings as they relate to and sometimes conflict with the philosophical underpinnings of the modern state and religious freedom.

INSTRUCTOR(S): S. Kow

FORMAT: Seminar

EMSP 3430.03: Theories of Punishment: Retribution and Social Control in Early Modern Thought.

Among the distinctive characteristics of early modern thought are new conceptions of retribution and social control. In this class, we shall examine a number of texts which reflect the diversity of philosophical and theological approaches to law and punishment, both human and divine. We begin with a consideration of pre-modern and/or non-Western approaches to these issues. We then explore the various early modern reactions to and departures from these approaches, including the writings of Protestant thinkers and political philosophers before, during, and after the period called the enlightenment. Finally, we shall consider Foucault's "normalisation thesis" to see if it illuminates our understanding of early modern thought on punishment.

INSTRUCTOR(S): S. Kow

FORMAT: Seminar

EMSP 3440.03: Reconstructing Political Modernity.

This class will examine several interpretations of early modern philosophers by 20th century authors who are original political thinkers in their own right. These interpretations have involved as much reconstruction of early modern thought as faithful scholarly commentary. Indeed, they sometimes shed more light on the interpreter than the thinkers being interpreted. Thus, we shall critically analyse the radical transformations of early modern texts that were undertaken in order to make these works relevant to social and political questions centuries later.

INSTRUCTOR(S): S. Kow

FORMAT: Seminar

PREREQUISITE: CTMP 2000.03, CTMP 2100.03, CTMP 2101.03, CTMP 3110.03, CTMP 3115.03, EMSP 2000.03, EMSP 2440.03, EMSP 3210.03, EMSP 3220.03, EMSP 3420.03, EMSP 3430.03, EMSP 4000.03, PHIL

2210.03, PHIL 2220.03, PHIL 2270.03, POLI 2400.03, POLI 2410.03, POLI 2420.03, or instructor's permission.

CROSS-LISTING: CTMP 3135.03

EMSP 3510X/Y.03/3511.03/3515X/Y.06/4510.03/4511.03/ 4515X/Y.06: Independent Readings in Early Modern Studies.

In a reading class the student is assigned to a member of staff for regular meetings to discuss readings in a selected area. Papers and research projects are expected. Only one full credit or the equivalent may be taken in a year. No more than two full credits of this type may be taken during the course of study.

FORMAT: Individual instruction

PREREQUISITE: Honours registration in Early Modern Studies, permission of the instructor and the Director of the Programme. Restricted to students in 3rd year and above.

EMSP 4000X/Y.06: Conceptions of State, Society, and Revolution in the Early Modern Period.

This class involves close examination of works by important and influential political thinkers from the 16th to early 19th centuries. These thinkers reflected on historical changes and events in their day - including the disunity of Italy, the Protestant Reformation, the English civil war, the Glorious Revolution, the rise of bourgeois society, the French Revolution, and the Napoleonic wars - and formulated complex and sophisticated accounts of human society, sometimes to provide for social and political stability, sometimes to promote freedom and justice. We shall trace the development of their ideas, from investigation into human nature and contractual theories of society to considerations on political life in relation to philosophy of history. Assigned texts will include works by such authors as Machiavelli, Hobbes, Milton, Locke, Montesquieu, Rousseau, Kant, Burke, and Hegel. In addition, a history of early modern Europe will be assigned in order to provide historical context to the primary texts.

INSTRUCTOR(S): S. Kow.

FORMAT: Seminar

PREREQUISITE: EMSP 3000X/Y.06 or permission of the instructor

EMSP 4310.03: Newton and Newtonianism.

This seminar involves a close study of the work of Isaac Newton, along with that of his supporters and detractors. Beginning with an overview of pre-Newtonian science, topics range from Newton's rejection of Cartesianism through his contributions to mathematics, physics, astronomy and optics, along with his inductive scientific method, laws of motion and calculus priority dispute with Leibniz. Also considered are lesser-known aspects of his career, such as his secretive pursuit of alchemy, his heretical theology, his attempts to unravel the Apocalypse, his role in British statecraft and his autocratic rule of the Royal Society. A taxonomy of the forms of Newtonianism that emerged after Newton's death also allows an exploration of iconographical and apologetic uses of Newton, and his differing legacies in the Britain and France. This seminar concentrates on primary readings, including Newton's Principia (1687), Optick (1740), alchemical treatises and unpublished theological papers, as well as the Leibniz-Clarke correspondence (1717), anti-Newtoniana and eighteenth-century popularizations of Newtonianism such as Voltaire's Philosophical letters (1733) and Maclaurin's Account of Newton's discoveries (1748). Attention is paid to the social, cultural and political aspects of Newtonianism and no prior knowledge of science is required.

INSTRUCTOR(S): S. Snobelen

FORMAT: Seminar

CROSS-LISTING: HSTC 4400.03

EMSP 4500X/Y.06: Honours Seminar in Early Modern Studies: The Development of Aesthetic Theory in the Early Modern.

While the arts have been a topic of theoretical concern since antiquity, it is only in the Early Modern period that aesthetics emerged as an independent field of inquiry. This seminar will consider how the various understandings of the arts with which the Early Modern period began, developed into the independent field of aesthetics. Throughout the class art and literature of the period will be studied in conjunction with theoretical texts.

This class may be designated as fulfilling the honours qualifying examination requirements for an EMSP Combined Honours BA (see section 6 of Degree Programme above). Students are also welcome to take this course as an elective with the permission of the instructor.

INSTRUCTOR(S): Staff

FORMAT: Seminar

PREREQUISITE: Honours registration in Early Modern Studies or permission of the instructor. Restricted to students in 3rd year and above.

EMSP 4550X/Y.06: Honours Thesis in Early Modern Studies: Reading and Research.

In this class the student is assigned to a member of staff for regular meetings to discuss readings and present research for the purpose of completing an honours thesis in Early Modern Studies.

FORMAT: Individual instruction

PREREQUISITE: Honours registration in Early Modern Studies, permission of the instructor and the Director of the Programme

English

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Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Diepeveen, L. (494-6873)

Undergraduate Advisor

Consult Department

Professors Emeriti

Fraser, J., MA (Oxon), PhD (Minn), FRSC

Gray, J., MA (Abed), MA (Oxon), PhD (Montreal), FRSC, FRSA

Sprott, S.E., MA, BD (Melburne), PhD (Columbia)

Professors

Barker, W.AB. (Dartmouth), MA, BEd, PhD (Toronto)

Baxter, J.R., BA, BEd, MA, PhD (Alta)

Diepeveen, L.P., BA (Calvin Col), MA, PhD (Ill)

Furrow, M.M., BA (Dal), MA, MPhil, PhD (Yale)

Huebert, R., BA (Sask), MA, PhD (Pitt)

Luckyj, C., BA, MA, PhD (Toronto)

Stone, M.I., BA (Guelph), MA, MPhil (Waterloo), PhD (Toronto)

Tetreault, R.R., BA (UBC), MA, PhD (Cornell)

Wainwright, J.A., BA (Toronto), MA, PhD (Dal)

Associate Professors

Greenfield, B., BA (York), MA (McGill), PhD (Columbia)

Li, V., BA, MA (UBC), PhD (Cantab)

Maitzen, R., BA (UBC), MA, PhD (Cornell)

McNeil, D., BA (Concordia), MA (UNB), PhD (McMaster)

Ross, T., BA, MA (Carleton), PhD (Toronto)

Stewart, A.F., BA (Guelph), MA, PhD (Queen's)

Thompson, J.A., BA (Western), MA, PhD (Toronto)

Assistant Professors

Brittan, A., BA, MA (Toronto), PhD (Pennsylvania)

Dawson, C., BA (UBC), MA (Sussex), PhD (Queensland)

Evans, D., BA (Toronto), MA, PhD (Rutgers)

Irvine, D., BA (Victoria), MA (Calgary), PhD (McGill)

Paradis, K., BA (Wilfrid Laurier), MA, PhD (McMaster)

Senior Instructor

Choyce, L., BA (Rutgers), MA (Montclair), MA (CUNY)

I. Introduction

The study of English includes both analysis of texts and awareness of contexts. The texts proposed for analysis in various English classes will range from the traditional to the contemporary; English is a discipline which can and does adjust to include writings by Tomson Highway, Toni Morrison, and Chinua Achebe alongside works by Chaucer, Shakespeare, Milton, Austen, and the rest. The wide range of human experience represented in these texts can provide the student with what Kenneth Burke has called "equipment for living." In more practical terms, the discipline of English fosters the development of various human skills: it requires the student to think, and to use language with clarity, judgment, and imagination.

But individual works of literature are also related in various ways to their social, cultural, and political contexts. For this reason, curiosity about a particular text often leads to enquiries that touch upon history, philosophy, politics, religion, biography, and the fine arts as well. The written text turns out to be a link between an individual sensibility and the rest of the world. The value of English studies therefore, though difficult to measure, can be discovered both in the large semiologies of the cultures to which we belong, and in the smallest nuances of the language we use.

In the first year, ENGL 1000X/Y.06 is required of all students who wish to take further English classes. There are about twenty sections, each with different texts. To enable students to choose the one most suited to their inclinations and needs, the English Department Web site and the Registrar's Office have an ENGL 1000X/Y.06 Supplement which specifies the aims and reading lists of each section. Classes numbered from 2000 to 3999 are especially suited for those concentrating in English, studying it as a complement to their main area, or taking an elective. Seminars at the 4000 level are mainly intended for students in their third and fourth years. English 2205X/Y.06 and one of English 3000.03, 3001.03, or 3002.03 are required of all English 15-credit concentration, 20-credit Major, and 20-credit Honours students. The former is normally taken in the second year, and the latter in the third year. A supplement describing Upper-year General and Honours classes in detail is available from the English Department. Web site located at: <http://www.dal.ca/english>

II. Degree Programmes

Students should consult the "Degree Requirements" section of this calendar for specific regulations.

Please note that the following requirements apply to students registering at Dalhousie for the first time in the 2001-2002 academic year. For students registered before 2001-2002, please consult earlier copies of the Dalhousie calendar or contact the English department.

A. BA with Honours in English

Students must meet the faculty requirements for honours, which include 9-11 credits in English above the 1000 level; within these 9-11 credits, students must take the following:

1. ENGL 2205.06 (Literary Landmarks);
2. One of: ENGL 3000.03 (Close Reading), ENGL 3001.03 (History of Literary Criticism), ENGL 3002 (Contemporary Critical Theory)
3. ENGL 0451.00 (Introduction to Literary Research);
4. Students must take at least 1 credit in each of the following three areas (these requirements are normally met with either 2000- or 3000-level classes)
 - a) Old English, Middle English, and Renaissance (ENGL 2018.03, 2020.03, 2214.06, 3005.03, 3007.06, 3008.03, 3010.03, 3011.03, 3015.03)
 - b) Restoration/Eighteenth-Century, Romantic, Victorian, American Literature (pre-1914) (ENGL 3017.03, 3019.03, 3020.03, 3022.03, 3025.06, 3029.03, 3031.03, 3032.03, 3061.03, 3062.03)
 - c) 20th Century and Contemporary Literature (ENGL 2207.06, 2240.06, 2250.06, 3085.06, 3220.03, 3221.03, 3230.03, 3234.03, 3235.03, 3238.03, 3239.03, 3242.03, 3243.03, 3250.03, 3270.03)
5. at least 6 half-classes at the 4000 level, taken during the last two years of the program.

B. BA with Combined Honours

Students must meet the faculty requirements for combined honours degrees, which include at least 4 and no more than 9 credits in English beyond the 1000 level. Among the English classes, students must take:

1. ENGL 2205.06 (Literary Landmarks)
2. One of: ENGL 3000.03 (Close Reading), ENGL 3001.03 (History of Literary Criticism), ENGL 3002 (Contemporary Critical Theory)
3. 4 half-classes at the 4000 level

In addition, students weighting their programmes in favour of English must take ENGL 0451.00 (Introduction to Literary Research).

C. 20-Credit BA with Major in English

Students must meet the faculty requirements, which include 6-9 credits in English above the 1000 level, including 3 credits above the 2000 level; within these 6-9 credits, they must take the following:

1. ENGL 2205.06 (Literary Landmarks)
2. One of: ENGL 3000.03 (Close Reading), ENGL 3001.03 (History of Literary Criticism), ENGL 3002 (Contemporary Critical Theory)
3. Students must take at least 1 credit in each of the following three areas (these requirements are normally met with either 2000- or 3000-level classes)
 - a) Old English, Middle English, and Renaissance (ENGL 2018.03, 2020.03, 2214.06, 3005.03, 3007.06, 3008.03, 3010.03, 3011.03, 3015.03)
 - b) Restoration/Eighteenth-Century, Romantic, Victorian, American Literature (pre-1914) (ENGL 3017.03, 3019.03, 3020.03, 3022.03, 3025.06, 3029.03, 3031.03, 3032.03, 3061.03, 3062.03)
 - c) 20th Century and Contemporary Literature (ENGL 2207.06, 2240.06, 2250.06, 3085.06, 3220.03, 3221.03, 3230.03, 3234.03, 3235.03, 3238.03, 3239.03, 3242.03, 3243.03, 3250.03, 3270.03)
4. at least 2 half-classes at the 4000-level

D. Double Major

Students must meet the faculty requirements for the double major, which include 10-13 credits in the Major subjects beyond the 1000 level (no more than 9 and no fewer than 4 in either). Students must include at least 2 credits above the 2000 level in each subject. Among their English classes, students must take:

1. ENGL 2205.06 (Literary Landmarks)
2. One of ENGL 3000.03 (Close Reading), ENGL 3001.03 (History of Literary Criticism), ENGL 3002.03 (Contemporary Critical Theory)
3. at least 2 half-classes at the 4000 level.

E. 15-credit BA with Concentration in English

Students must meet the faculty requirements, which include 4-8 credits in English above the 1000 level, including 2 credits above the 2000 level; within these 4-8 credits, they must take the following:

1. ENGL 2205.06 (Literary Landmarks)
2. One of ENGL 3000.03 (Close Reading), ENGL 3001.03 (History of Literary Criticism), ENGL 3002.03 (Contemporary Critical Theory)
3. at least 1 credit must be taken in literature before 1800.

Emphasis in Canadian Studies

English students interested in obtaining an emphasis in Canadian Studies along with their major or minor in English should consult the Canadian Studies calendar entry for information on requirements and for a list of English classes approved with Canadian Studies.

III. Class Descriptions

ENGL 0451.00, 1000X/Y.06, 2205X/Y.06, 3000.03, 3001.03 and 3002.03 are offered every year. Other classes may not be offered every year. Please consult the department's supplement and/or the department's Web site to determine this year's class offerings.

ENGL 0451.00: Introduction to Literary Research.

A departmental (i.e. non-university and non-credit) technical class in bibliography and research methods for honours and graduate students. This course is designed to introduce students to the research tools that are most frequently used by students of English. These will include printed materials such as bibliographies, indices, and journals as well as electronic resources such as online catalogues, databases, listserves, and the World Wide Web.

The class will also include an introduction to the History of the Book, including printing, papermaking, and binding. Students will be taken on a tour of the Dawson printing shop, and occasional guest speakers will lecture on relevant topics. Successful completion of assignments and the final exam at Christmas along with regular attendance at lectures one hour a week will constitute fulfilment of requirements for this class.

FORMAT: Lecture 1 hour, first term only

ENGL 1000X/Y.06: Introduction to Literature.

Since ENGL 1000.06 consists of sections taught by many different instructors, statements about its objectives and approach must be confined to generalizations. All instructors of ENGL 1000.06 have these two broad objectives in common-(a) to involve students in the serious study of literature; (b) to involve them in the discipline of words so that they will be more critical and responsive readers and more exact and imaginative

writers. The subject matter varies from section to section. Detailed syllabi of all sections are available on the department's Web site. Practice in writing is carried on throughout the year in regular essays. Each section meets three hours per week. In addition, the tutors attached to each session conduct small discussion groups and personal interviews with students.

Successful completion of ENGL 1000.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000.06 is the prerequisite for entry into Upper-Year classes. For a more complete description of classes and of texts, students should consult the Departmental Supplement for Upper Year classes.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Writing Requirement, lecture /discussion 3 hours

EXCLUSION: ENGL 1010.03, ENGL 1020.03

ENGL 1010.03: Introduction to Prose and Fiction.

This class shares with ENGL 1000.06 two broad objectives: (a) to involve students in the serious study of literature; (b) to involve them in the discipline of words so that they will be more critical and responsive readers and more exact and imaginative writers. The subject matter is confined to examples of prose (such as essays and autobiography) and of fiction (such as short stories and novels). A detailed syllabus is available on the department's Web site.

NOTE: Students must obtain credit for BOTH ENGL 1010.03 and ENGL 1020.03 in order to take further classes in English.

These classes, when taken together, satisfy the writing requirement.

FORMAT: Lecture/discussion 3 hours per week. Writing Requirement (1010 and 1020 together)

EXCLUSION: ENGL 1000X/Y.06

ENGL 1020.03: Introduction to Poetry and Drama.

This class shares with ENGL 1000.06 two broad objectives: (a) to involve students in the serious study of literature; (b) to involve them in the discipline of words so that they will be more critical and responsive readers and more exact and imaginative writers. The subject matter is confined to examples of poetry and of drama. A detailed syllabus is available on the department's Web site.

NOTE: Students must obtain credit for BOTH ENGL 1010.03 and ENGL 1020.03 to take further classes in English.

These classes, when taken together, satisfy the writing requirement.

FORMAT: Lecture/discussion 3 hours per week. Writing Requirement (1010 and 1020 together)

EXCLUSION: ENGL 1000X/Y.06

ENGL 2018.03: Arthur.

A sample of the many stories of King Arthur and his Round Table including some of Sir Thomas Malory's *Morte Darthur*; earlier texts will be read in translation.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3018.03

ENGL 2020.03: Sampling Medieval Literature.

A properly medieval title for this class would be "Florilegium." It considers works important in the medieval literary scene in England, whether written initially in Old English, Middle English, Anglo-Norman French, Welsh, Norse, or Latin; almost all will be read in translation. The works read may include sagas, riddles, lyrics, the Breton lais of Marie de France, romances, chronicles, plays, saints' lives, comic tales, beast fables.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3218.06

ENGL 2028.03: Short Poems in English.

Forms and themes in the short poem are studied by means of critical reading of poems written in English. Topics may include the following: the self in the short poem, other persons, public events, love, nature, the city, the machine, wit, myth, traditional forms, free verse, the hokku, lyric

as song, spoken poetry, poetry in print, concrete poetry, and possibly other topics to suit the class.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2029.03: Framed Narratives.

This class studies framed narratives - stories within stories - focusing on the dramatic relationship between the frame and the stories within it, and what this form tells us about the nature of storytelling itself.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2030.03: Literature, Health and Healing.

This class explores selected literary texts dealing with various issues of health and healing. The texts include works by writers in different historical periods and cultural contexts. Topics addressed vary, depending upon the instructor, but possible subjects for investigation might include narratives, poems and essays on aging, death or dying; the experience of illness; trauma and recovery; representations of the body; mental illness or neurological disorders; addiction; pregnancy, birth and the ethical dilemmas associated with abortion; the history of disease; chronic pain or disability; and indigenous healing practices.

INSTRUCTOR(S): M. Stone

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2034.03: The Short Story.

This class attempts to combine detailed consideration of a wide range of the best short stories of the last 150 years with discussion of general questions about the nature of the genre itself. As much as anything else it is a class in 'reading and writing' intended to improve reading ability and to develop the capacity to understand and interpret literature.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2040.03: Mystery and Detective Fiction.

In this course, we will study the development of mystery and detective fiction, from Victorian classics by Charles Dickens, Wilkie Collins, and Arthur Conan Doyle to contemporary classics by Agatha Christie and Raymond Chandler and recent works by authors such as Sue Grafton, Sara Paretsky, and Ian Rankin.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2070.03: African American Literature.

An introduction to some major modes of writing in the African American community. Subjects of enquiry may include the "escaped-slave" narratives of the nineteenth century, or works produced by members of the Harlem Renaissance, or poetry and fiction by contemporary African American women writers.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2095.03: Narrative in the Cinema.

This class will provide a brief introduction to the study of film narrative. Through an examination of select films from throughout the history of the medium, this class will consider various forms and conventions of cinematic fiction-making. Although social, political, psychological and other non-formal aspects of film will be discussed, the class will be primarily concerned with the aesthetics and visual styles at work in the films under consideration.

FORMAT: Lecture/discussion/screening 4 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2100.03: Communication Skills: Oral and Written.

This class is designed to help students become more successful communicators by examining the communications process from both the theoretical and practical viewpoint. Students learn to formulate communications goals, to examine their audience and to deliver accurate, effective messages. Written assignments and oral presentations allow for the development of these skills through practice. Students ultimately learn to communicate effectively and with confidence in a variety of settings.

FORMAT: Lecture 3 hours

CROSS-LISTING: CSCI 2100.03

EXCLUSION: COMM 2701.03

RESTRICTION: This is a required class for Bachelor of Computer Science students. In some sections, a limited number of students from other programmes may register.

ENGL 2110.03: Introduction to Professional Writing.

In this introduction to various fields of professional writing, students learn to analyze rhetorical situations, adapt to generic conventions, and adopt the languages of distinct discourse communities. They learn how to determine what constitutes "good writing" in a specific field and to improve the structure and style of their prose to fit a given professional context. Because it is project-based, this course gives students the opportunity to research and produce specialized forms of writing. Examples might include case studies, white papers, press releases, business plans, web sites, and user manuals.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: Any faculty-approved Writing Class

ENGL 2201X/Y.06: The English Language.

This class, concerning the English language of today, begins with some general questions about the nature of language, and goes on to investigate the syntax, semantics, phonology, and dialects of modern English, with an ultimate interest in the stylistic analysis and comparison of short literary texts.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2205X/Y.06: Literary Landmarks.

This class studies many of the most influential texts from the beginnings of English literature to the present. These landmarks provide some historical orientation in the literary landscape and help to make students aware of the diversity available in literary studies. This class is a requirement for all students taking an Honours, Major or Concentration in English. It is normally taken in the second year.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Writing Intensive, lecture/discussion 3 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2207X/Y.06: Canadian Literature.

This class offers an introduction to Canadian poetry and prose written in English. The aim will be to trace the development of Canadian fiction and poetry from the nineteenth century to the present through discussion of selected texts. Approved with Canadian Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2212.03: Contexts in Anglophone World Literature: Fiction.

The term "Anglophone World Literature" describes writing in English from former British colonies as different as Nigeria and New Zealand. Instead of literally taking on the world, this class offers a window onto the fiction and culture of one postcolonial context: possibilities include South Africa, Australia, the Caribbean, and India. Although the texts and national setting will vary depending on the instructor, the class will explore the challenges and imperatives of writing in the wake of colonial history, and in the face of what is often called "globalization." Students are encouraged to consult the English Department website for a more specific course description.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2211.06, ENGL 3075.03

ENGL 2213.03: World Literature in English: Poetry.

This class studies poems in English from a wide variety of countries. These poems explore the social and political nature of poetic expression in familiar and often surprising ways that cross borders between language and experience, the individual and the group, the writer and the reader. The class addresses race, ethnicity and gender, as well as how a poem says what it says.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2211.06, ENGL 3076.03

ENGL 2214X/Y.06: Shakespeare.

An introduction to Shakespeare's career as a playwright, through discussion and interpretation of a dozen or more of his plays.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2218.03: Gothic Fiction.

This class examines a selection of gothic fiction from Horace Walpole onwards. Attention is paid to the Romantic novelists (Radcliffe, Lewis, Brontë and Maturin) as well as their Victorian and twentieth-century successors (e.g. Bram Stoker and Patrick McCabe). Among the many subjects that may be considered are Jeckyll/Hyde schizophrenic doubles, the popularity of vampirism, and urban fascination with the "serial" killer (e.g. the Ripper murders).

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2216.06, ENGL 3216.06

ENGL 2221X/Y.06: Fictions of Development.

A study of a variety of literary works (chiefly novels) which portray the crises and conflicts involved in growing up, finding a vocation, and finding oneself. Works from the nineteenth century to the present by Canadian, English and American authors are included, and special attention is given to the connections between art and autobiography, and between literature and psychology, as well as to the influence of gender differences in patterns of human development, and ways of writing about them. Class approved with International Development Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

CROSS-LISTING: GWST 2200X/Y.06

ENGL 2229.03: Tragedy.

This class studies a representative selection of texts from various historical periods in order to arrive at an understanding of the meaning of tragedy.

Various definitions of tragedy will be examined along with such possible questions as: how has tragedy changed over time, and what is tragicomedy.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2226.06

ENGL 2230.03: Satire.

A survey of traditional satire from early invective to contemporary caricature. This class chiefly examines conventional forms of verse and prose satires but attention is also paid to the visual and dramatic. Students are introduced to a wide range of specific modes (e.g., the character sketch, monk encomium, travesty, parody, lampoons) and satire's many uses within various national contexts (e.g., Roman, English, American, Canadian).

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2227.06

ENGL 2233X/Y.06: Science Fiction.

Selected works of speculative fiction are read for pleasure and studied for understanding. The study emphasizes analysis and evaluation of the works as literature. Non-majors are welcome.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2240X/Y.06: Popular Culture and Modernity.

In this course we follow the emergence and transformation of what has been called "popular" culture and consider the main arguments that have swirled around it. Does popular culture emerge from the creativity of and in response to the desires of ordinary people, or is it designed to co-opt those desires into narrow, formulaic patterns that encourage a life of working and shopping? How does popular culture circulate globally in a contemporary media environment that does not require intensive capitalization for access? How does the production and dissemination of contemporary cultural material affect the way people in the world as a whole imagine their own lives?

INSTRUCTOR(S): K. Paradis

FORMAT: Lecture, Discussion

PREREQUISITE: ENGL 1000.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 2250X/Y.06: Bob Dylan and the Literature of the Sixties.

Dylan is certainly one of the most important figures to have participated in and emerged from a remarkable era of political and social upheaval in North America and Western Europe. A considerable amount of this upheaval was centered in the United States in the form of the Civil Rights Movement, protests against the war in Vietnam, and subversive acts against the American government. This class will study a selection of texts that impacted on Dylan's song writing and will consider his major lyrics from the sixties.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3000.03: Close Reading.

This half-credit class is intended to give students the tools and vocabulary for the close reading of literary texts, both prose and poetry. This class is designed further to meet Writing Across the Curriculum guidelines for Writing Intensive classes. This class is a requirement for all English 15-credit concentration, 20-credit Major and 20-credit Honours students and is normally taken at the beginning of the third year.

FORMAT: Writing Intensive, lecture/discussion

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3001.03: History of Literary Criticism.

A survey of major statements in literary theory from Antiquity to the twentieth century. Topics to be considered may include the value of literature, the relation of fiction to reality, the nature of creativity, the function of genres and conventions, and the role of the critic.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3244.06

ENGL 3002.03: Contemporary Critical Theory.

A survey of major issues and schools in recent literary theory. This class will debate the merits of various critical approaches to literature, including formalism, Marxism, feminism, psychoanalysis, structuralism, deconstruction, new historicism, and cultural studies.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3244.06

ENGL 3005.03: Canterbury Tales.

An introduction to the study of Middle English literature in Middle English by way of Geoffrey Chaucer's collection of tales told by a mixed crowd of people on pilgrimage, from idealistic knight and pious nun to bawdy wife and drunken cook.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3219.06

ENGL 3007X/Y.06: Old English.

An introduction to the Old English language and literature in Old English from seventh to the eleventh centuries. Literary works will include the heroic, the sacred, the bawdy, and the historical; the question of who got to enjoy this literature will lead to such topics as orality and literacy, manuscript production and circulation, palaeography, and multilingual culture.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 4253.06

ENGL 3008.03: Introduction to Nordic Saga.

Students in this class will study classic Icelandic sagas in modern English translation. They will also explore the mythology, fantasy, and history which inform these heroic medieval tales.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 4360.03

ENGL 3010.03: Renaissance Poetry and Culture I: More to Jonson.

This class explores the flourishing of English literary culture from the Tudor humanists (such as Sir Thomas More) and courtly makers (Sir Thomas Wyatt) to the Elizabethan sonnet writers (Sir Philip Sidney) and plain style poets (Ben Jonson). Shakespeare's poetry, Spenser's Faerie Queene, and selected works by women authors (including Queen Elizabeth herself) will be represented in the syllabus.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3224.06

ENGL 3011.03: Renaissance Poetry and Culture II: Donne to Milton.

This class offers students the chance to interpret poems by one of the most enigmatic English writers (John Donne) and to argue about the view of human nature encoded in one of the most contested English texts (Paradise Lost). In addition, there will be opportunities to study devotional poetry (George Herbert), life-writing (Sir Thomas Browne), women's writing (Lady Mary Wroth), political writing (Andrew Marvell), or even prison writing (by Suckling or Bunyan, for example).

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3224.06

ENGL 3015.03: Renaissance Drama.

This class will explore the richness and strangeness of some of the playwrights too often obscured by Shakespeare's shadow. Between the opening of the first professional playhouse in London (1576) and the closing of the theatres by Parliament (1641), the Globe was only one of many venues catering to an avid theatre-going public, and the first English play by a woman was circulated in manuscript. Playwrights to be studied include Christopher Marlowe, Ben Jonson, Thomas Middleton, John Webster, Elizabeth Cary and John Ford.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3016.03

ENGL 3017.03: English Poetry and Prose, 1660-1740.

A survey of poetry and prose from the Restoration and early eighteenth-century. The class studies works by authors such as Dryden, Rochester, Finch, Swift, and Pope. Students are introduced to popular forms (heroic couplet, satire, conversational poems, essay, epistle, political allegory) and to the many changes that shaped the literature of the period, notably the decline of the court, the emergence of modern capitalism, and the rise of professional authorship.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3225X/Y.06

ENGL 3019.03: Poetry and Prose, 1740-1789.

A survey of poetry and prose from the mid- to late-eighteenth-century. This class studies the works of Samuel Johnson and his circle, the poets of sensibility, the Bluestockings, and sundry other authors. It covers a wide range of genres and movements (odes, imitation, poems, aesthetic treatises, fables) in light of contemporary social and political events, from the growth of democracy at home to historic revolutions abroad.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3225.06

ENGL 3020.03: English Drama, 1660-1800.

A survey of plays produced during the Restoration and eighteenth century. Concentrating on the London scene from the first appearance of actresses on the stage to the burning of the Haymarket theatre in 1789, this class introduces students to the period's various dramatic forms, the literary influences and controversies, and the many women and men who penned for the stage.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3225.06

ENGL 3022.03: English Fiction to 1820.

A survey of the rise of the English novel from Behn to Austen. This class will consider works by several early novelists, some well-known and some not so well-known, and introduce students to a wide range of early prose narratives, including amatory fiction, the fictional memoir, the roman à clef, the epistolary novel, and various comic and sentimental works.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2208.06

ENGL 3025X/Y.06: Literature of the Romantic Era 1789-1832.

This course focuses on a selection of writings by men and women from this Age of Revolutions. Students will get a sense of the spirit of the age through reading poetry, novels, and the prose of political controversy. The creative development of canonical writers like Blake, Wordsworth, Keats, and Shelley will be studied in the context of works by female authors and other representative but neglected writers.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3215.06

ENGL 3029.03: Victorian Poetry.

This class explores Victorian poetry in the context of the cultural, social, political, artistic and religious transformations that occurred between 1830s and 1900. Authors studied will include Tennyson, Robert and Elizabeth Barrett Browning, Matthew Arnold, Emily Brontë, and the Pre-Raphaelite poets. Specific emphases will vary, but recurrent themes will include the poet's role in an increasingly technological and scientific culture, the challenges faced by women poets, experimentation with new poetic forms like the dramatic monologue, and the crisis of faith caused by new modes of intellectual inquiry.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3031.03: 19th-Century Fiction from Austen to Dickens.

In this course we will study novels from the first half of the 19th century. Specific reading will vary from year to year but will usually include works by Jane Austen, Walter Scott, Charles Dickens, W. M. Thackeray, and the Brontës. We will examine these authors' experimentation and innovation with both the form and the subject matter of fiction as they transformed the novel from a generic upstart into the century's dominant literary form.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2208.06

ENGL 3032.03: 19th Century Fiction from Dickens to Hardy.

In this course we will study novels of the second half of the 19th century. Specific reading will vary from year to year but will usually include works by Charles Dickens, George Eliot, Anthony Trollope, Wilkie Collins, and Thomas Hardy, all writers who drew on the now-established tradition and prominence of the British novel and found their own ways to extend and challenge its conventions.

FORMAT: Lecture/ discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 2208.06

ENGL 3061.03: American Literature to 1865.

A survey of the major writers of the United States up to the end of the Civil War. This period includes the earliest practitioners of the modern short story, radically inventive poets, early "nature writers," experimental novelists, and various forms of autobiography.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3062.03: American Literature, 1865-1914.

A survey of the major writers of the United States from the Civil War to the beginning of the First World War, with an emphasis on the realist

novel. Major figures include Mark Twain, Henry James, Edith Wharton, Stephen Crane.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3085X/Y.06: Post-Colonial Literatures.

This class studies a cross-section of literature written in English from India, Africa, the Caribbean, Australia, and other former British colonies. In an attempt to develop a nuanced understanding of the nature and impact of inherited power relations, as represented in selected twentieth-century texts, it pays close attention to the ways that individual authors conceptualize notions of violence and resistance. Other topics to be explored include memory, madness, alienation, gender, and cultural and racial stereotyping.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3098.03: Creative Writing: Poetry.

This course is for students interested in writing poetry. It will include the study of literature as a basis for learning skills necessary for the craft. Some aspects of the course will involve theory but the primary focus will be on the process of writing – everything from the basics of getting started to the process of publishing. Students will be expected to participate fully in the course through reading, writing, and discussion.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06, and by permission of the instructor, on the basis of submission and assessment of a portfolio of work.

ENGL 3099.03: Creative Writing: Fiction.

This course is for students interested in writing short fiction and novels. It will include the study of literature as a basis for learning skills necessary for the craft. Some aspects of the course will involve theory but the primary focus will be on the process of writing – everything from the basics of getting started to the process of publishing. Students will be expected to participate fully in the course through reading, writing, and discussion.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06, and by permission of the instructor, on the basis of submission and assessment of a portfolio of work.

ENGL 3220.03: American Literature of the Earlier Twentieth Century.

An introduction to American literature from the beginning of the twentieth century until the end of the second world war.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06
EXCLUSION: ENGL 3213.06

ENGL 3221.03: American Literature of the Later Twentieth Century.

An introduction to American literature from the middle of the twentieth century until the end.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06
EXCLUSION: ENGL 3213.06

ENGL 3230.03: Modern Drama.

An introduction to the major developments in drama from Ibsen to the present. Special attention is given to changes in the dramatic style and to the growth of modern theatrical movements. The playwrights represented include Strindberg, Shaw, Pirandello, Brecht, Genet, Ionesco, Pinter, Albee, and Stoppard. A few recent Canadian plays provide a focus for discussion of contemporary trends.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3232.06

ENGL 3231.03: Modern Canadian Literature.

The historical period covered in this course extends from the end of World War I through the decade following World War II, a period during which Canada witnessed the formation of a modern literature in English. Varied aesthetic responses to ideas of the modern, the processes and technologies of modernization, and the conditions of social, cultural, economic, and political modernity will be addressed.

FORMAT: Lecture/discussion 2 hours a week

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3234.03: British Literature of the Earlier Twentieth Century.

An introduction to British literature from the beginning of the twentieth century to the end of the second world war.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3212.06

ENGL 3235.03: British Literature of the Later Twentieth Century.

An introduction to British literature from the middle of the twentieth century until the end.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3212.06

ENGL 3238.03: Fiction of the Earlier Twentieth Century.

A selection of fiction from the beginning of the twentieth century to approximately the end of the second world war. Texts will be subject to the instructor's preferences.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3209.06

ENGL 3239.03: Fiction of the Later Twentieth Century.

An introduction to fiction in English from the middle of the twentieth century to the end. Texts will be subject to the instructor's preferences.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

EXCLUSION: ENGL 3209.06

ENGL 3242.03: Poetry of the Earlier Twentieth Century.

An introduction to poetry in English from the beginning to the middle of the twentieth century.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3243.03: Poetry of the Later Twentieth Century.

An introduction to poetry in English from the middle of the twentieth century to the end.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

ENGL 3250.03: Contemporary Women Poets.

During the last few decades, an extraordinary number of powerful new women poets have appeared on the literary scene. This class focuses on selected works written by these poets, and explores the ways in which

monolithic ideas of "woman" have been challenged by individual poets who are positioned differently by race, sexual orientation, and national identity.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06, or both ENGL 1010.03 and ENGL 1020.03, or THEA 1000X/Y.06

CROSS-LISTING: GWST 3050.03

EXCLUSION: ENGL 3050.06

ENGL 3270.03: Contemporary Canadian Literature.

In this class, a variety of late 20th-century and recent Canadian fiction and poetry texts will be studied from such perspectives as the following: postcolonial, postmodern, multicultural. The politics of cultural expression will be emphasized, as well as the relationship between ethics and aesthetic approaches to literature. Approved with Canadian Studies. EXCLUSION: ENGL 3233.03

4000-level seminars

Studies In Major Authors—4011–4099

Studies in Genre—4200–4299

Studies in National Literatures—4400–4499

Studies in Literary History—4600–4699

Studies in Culture and Theory—4800–4899

Students should consult the department supplement or Web site for a complete list of seminar offerings.

European Studies

Contact Persons

Betty Bednarski, French (494-6803)

John Bingham, History (494-3641)

Robert Boardman, Political Science (494-6602)(Coordinator)

Steven Burns, Philosophy (494-3338)

Dorota Glowacka, King's College (422-1271, ext. 206)

Jolanta Pekacz, History (494-3698)

Judith Sidler, German (494-1094)

Julia Wright, English

I. Introduction

The European Studies programme at Dalhousie is designed to guide students to a multidisciplinary understanding of contemporary Europe. It is not housed in any one department but is a combined effort of most departments in the Faculty of Arts and Social Sciences and the University of King's College. It encourages students to develop a broad perspective on Europe as seen through history and politics, literature and ideas, and the fine arts, with special emphasis placed on acquisition of language skills. There is an Honours programme and a 20-credit Major. Because it is already a multidisciplinary programme, European Studies cannot be combined with other subjects to form a combined honours degree.

II. Degree Programmes

A. BA Honours in European Studies

Students must meet the faculty requirements for honours.

Year I.

A student would normally take five full-credit classes in the first year, meeting the distribution requirements of the BA. These classes include:

- a writing requirement class
- HIST 1004X/Y.06 (European History), or an equivalent class in a later year
- a language other than English
- a social sciences class
- a natural science class

Notes: Completion of the King's College Foundation Year Programme satisfies the first-year requirements for European Studies, with the exception of the language class and the natural sciences class.

Some students may wish to take another "second language" class in the first year, and postpone one of the other classes until a later year.

Years II to IV.

The programme consists of 15 further classes including an Honours project. The general requirements for the programme are:

- Classes in two contemporary European languages other than English are required. One of these languages is studied up to 3000/4000 level (normally one full credit each year). The minimum requirement for the other language is a full credit at the first year level, though students are strongly encouraged to take advanced classes in both languages.
- Students take 11 - 13 classes with significant European content. As this is a multidisciplinary programme, no more than five classes above the 1000 level may be taken from one department. No fewer than six classes must be taken from two other departments. These may include classes from a language department to fulfill the language requirement, or one of the King's Honours programmes. At least three classes must be at the 3000 level or above, taken in at least two different

departments. Classes taken during a study abroad year will need to be counted in the above mix.

- Students should seek advice from the European Studies Coordinator, who will strive to ensure that classes are included from each of the following areas:
 - a) *History and Politics* (e.g. from the departments of History, Political Science, Sociology and Social Anthropology, and Economics).
 - b) *Literature and Ideas* (e.g. from language departments, Philosophy, Comparative Religion, and Classics)
 - c) *Fine Arts* (e.g. from the departments of Music, Theatre, and Architecture, and the Programme in Film Studies)

In conjunction with the Honours project a 4th year multidisciplinary seminar is required.

- A term of study in the honours programme at a European university, normally in a second-language environment. A summer work term in Europe is encouraged.

B. BA 20-credit Major

Year I.

A student would normally take five full-credit classes in the first year, meeting the distribution requirements of the BA. These classes include:

1. a writing requirement class
2. HIST 1004X/Y.06 (European History), or an equivalent class in a later year
3. a language other than English
4. a social sciences class
5. a natural science class

Note: Completion of the King's College Foundation Year Programme satisfies the first-year requirements for the European Studies 20-credit Major, with the exception of the language class and the natural science class.

Year II-IV.

- After the first year, students take a minimum of nine classes from the approved list of classes with significant European content.
- No more than four of these may be taken in any one department, and at least five must be taken in two other departments.
- At least three classes should be at the 3000 level or above, taken from at least two different departments.
- The 4000-level multidisciplinary seminar is also required.

Students should aim, with help from the European Studies Coordinator, for a balance in their classes to reflect the three general areas outlined above.

III. Class Descriptions

EURO 4510.06: European Studies Seminar.

Discussion of readings and presentation on European Studies topics. The topics for the seminar vary each year. The class emphasizes a broad multidisciplinary perspective on European Studies.

INSTRUCTOR: Staff

FORMAT: Restricted to 4th year European Studies Honours and Advanced Major students

EURO 4800.06: Honours Essay in European Studies.

European Studies Approved Classes

Note: Students should note that some classes may have prerequisites or other departmental restrictions, and some classes may not be offered in every year.

Approved Classes

Classics

All classes, except Hebrew.

Comparative Religion

COMR 2002.03 Christianity
COMR 3008.03 Medieval Church

Contemporary Studies

CTMP 2190.03 Wittgenstein
CTMP 2301.03 Narrative and Meta-Narrative
CTMP 3120.03 Wagner
CTMP 3190.03 Weil
CTMP 3321.03/3322.03 The Holocaust
CTMP 4000.03 Deconstruction
CTMP 4120.03 French Feminist Theory
CTMP 4410.03 Contemporary Social and Political Thought
CTMP 4301.03 Freud, Lacan and the Critique of Psychoanalysis

Early Modern Studies

All classes.

Economics

ECON 2219.03 Euros and Cents: From Common Market to European Union
ECON 2238.03 Industrial Revolution in Europe
ECON 2239.03 European Economy in Historical Perspective

English

ENGL 2208.03 English Novel
ENGL 2214.03 Shakespeare
ENGL 2216.03 Gothic Novel
ENGL 2220.03 English Drama
ENGL 3305.03 Canterbury Tales
ENGL 3006.03 Old English
ENGL 3008.03 Old Norse
ENGL 3010.03/3011.03 Renaissance Poetry
ENGL 3015.03 Renaissance Drama
ENGL 3014.03 Other Shakespeare
ENGL 3016.03 Shakespeare's Rivals
ENGL 3017.03/3019.03 English Poetry and Prose
ENGL 3020.03 English Drama, 1660-1800
ENGL 3022.03 English Fiction
ENGL 3029.03 Victorian Poetry
ENGL 3224.03 Renaissance
ENGL 3225.03 Restoration/18th Century
ENGL 3212.03 British Literature in 20th Century
ENGL 3215.03 Literature of the Romantic Period
ENGL 3031.03/3032.03 19th Century Fiction
ENGL 3234.03/3235.03 British Literature
ENGL 4013.03 Shelley and Keats
ENGL 4014.03 The Brontes
ENGL 4016.03 George Orwell
ENGL 4018.03 Shakespeare the Historian
ENGL 4200.03 Troilus and Cressida
ENGL 4201.03 Dream Visions
ENGL 4204.03 Plays about Playing
ENGL 4205.03 Women and Detective Fiction
ENGL 4202.03 Romances
ENGL 4206.03 The Making of the English Bible
ENGL 4209.03 Fairy Tales
ENGL 4600.03 The School of Donne
ENGL 4603.03 Romantic Women Writers
ENGL 4604.03 The Victorian "Woman Question"
ENGL 4605.03 Social Problems, Novel Resolutions
ENGL 4606.03 Marriage and Adultery in Early Modern England
ENGL 4607.03 The Romantic Sublime
ENGL 4608.03 Swift and his Age
ENGL 4610.03 Sinister Plots
ENGL 4611.03 Medieval Literature
ENGL 4801.03 Marriage and Adultery in the Renaissance

French

FREN all classes (except classes on linguistics, and on Quebec, Acadian and other non-European francophone literature and culture)

Gender and Women's Studies

GWST 3250 French Women Writers
GWST 3600.03 Women in Western political thought
GWST 4402.03 Recent French Feminist Theory
GWST 4550.03 Literary Women of French Classicism

German

GERM all classes

History

HIST 1004.06 Introduction to European History
HIST 2001.03 Early Medieval Europe
HIST 2002.02 Later Medieval Europe
HIST 2006.03/2007.03 The Atlantic World
HIST 2015.03 War and Society in Early Modern Europe, 1550-1750
HIST 2019.06 Early Modern Europe, 1450-1650
HIST 2020.06 Imperial and Soviet Russia
HIST 2021.03 Soviet Russia
HIST 2030.06 Germany in 19th and 20th Centuries
HIST 2032.03 20th Century Germany
HIST 2040.06 Modern France
HIST 2041.03 France from the Revolution to the Great War
HIST 2060.06 Origins of Modern Italy
HIST 2061.03 Civilization of Baroque Italy
HIST 2081.03 20th Century Europe in Literature, Art and Film
HIST 2100.06 Themes in British History
HIST 2101.03 Medieval England
HIST 2106.03 Tudor and Stuart England, 1485-1689
HIST 2111.03 Modern Britain to 1884
HIST 2112.03 Modern Britain from 1884 to present
HIST 2151.03 History of the Scottish People
HIST 3002.03 Medieval Church
HIST 3003.03 England in later middle ages
HIST 3006.03 Renaissance and Reformation Europe
HIST 3007.03 Pre-Industrial European Society
HIST 3013.03 Sex and gender in Reformation Europe
HIST 3040.06 Culture and Behaviour in France 1550-1750
HIST 3045.03 French Revolution
HIST 3050.03 Europe and World War II
HIST 3051.03 National Socialist and Fascist Movements
HIST 3056.03 Holocaust
HIST 3070.03 Urban Europe 1850-1950
HIST 3090.03 Russian Society
HIST 3092.03 Russian Topics
HIST 3096.03 History of Ideas in Russia
HIST 3102.03 Tudor History
HIST 3103.03 Stuart History
HIST 3105.03 English Civil War
HIST 3107.03 English Family
HIST 3108.03/3109.03 Topics in the Social and Cultural History of England
HIST 3112.03 England 1867-1914
HIST 3112.03 Britain in the First World War
HIST 3114.03 Britain from Second World War to Thatcher
HIST 3116.03 Advanced Seminar in British History
HIST 4003.03 Medieval Civilization
HIST 4105.03 English Civil War

Italian

All classes

Music

MUSC 1350.03 History of Music I (to 1600)
MUSC 1351.03 History of Music II (Baroque)
MUSC 2350.03 History of Music III (1750-1830)
MUSC 2351.03 History of Music IV (1830-1950)
MUSC 2011.06 History of Opera

Philosophy

PHIL 2260.03 Philosophy of Art
PHIL 2610.03/2620.03 History of Philosophy I, II
PHIL 3635.03 19th Century Philosophy
PHIL 3640.03 20th Century Philosophy
PHIL 3650.03 Modern Philosophy
PHIL 2710.03 Existentialism

PHIL 3265.03 Aesthetics
PHIL 3630.03 Kant
PHIL 3660.03 Post-Modern Philosophy
PHIL 4191.03 Topics II

Political Science

POLI 3320.03 European Politics
POLI 3321.03 Politics of the European Union
POLI 2410.03 Crisis and Consent
POLI 2420.03 Revolution and Rationality
POLI 3430.03 Political Philosophy of Plato
POLI 3435.03 Machiavelli
POLI 4479.03 Liberalism

Russian Studies

All classes

Spanish

All classes

Theatre

THEA 2011.03/2012.03 History of Theatre
THEA 3510.03 Tragedy
THEA 3511.03 Comedy

Approved Classes with some European content (please consult European Studies Coordinator)

Commerce

COMM 3701.03 The Firm in the International Environment

Economics

ECON 3336.03 Regional Development
ECON 3347.03 Classical Political Economy
ECON 3348.03 Modern Economic Thought

English

ENGL 4207.03 The Essay
ENGL 4601.03 The City in 20th century Literature

Music

MUSC 2015.06 Music and Cinema

Philosophy

PHIL 3360.03 Post-Modern Philosophy
PHIL 2705.03 Philosophy in Literature
PHIL 3170.03 Theories of Feminism
PHIL 3535.03/3640.03 History of Philosophy I, II

Political Science

POLI 2300.06 Comparative Politics
POLI 2520.03 Introduction to World Politics
POLI 2530.03 Introduction to Foreign Policy
POLI 3304.03 Comparative Federalism
POLI 3401.03 Contemporary Political Thought
POLI 3475.03 Democratic Theory
POLI 3427.03 Women in Western Political Thought
POLI 3431.03 Politics through Film and Literature
POLI 3587.03 International Political Economy
POLI 3820.03 Religion and Politics
POLI 4636.03 Nationalism and Statecraft

Sociology and Social Anthropology

SOSA 2200.06 Family in Comparative Perspective
SOSA 3005.03 Does Industrial Society Have a Future?
SOSA 3401.03 History of Sociological Thought
SOSA 3206.03 Ethnicity, Nationalism and Race

Theatre

THEA 2300.06 Film Study
THEA 3010.06 History of Musical Theatre
THEA 3500.06 Modern Theatre
THEA 3600.06 Playwright in the Theatre
THEA 3910.03 Gender and Theatre
THEA 4900.06 Theory and Criticism

Film Studies

Chair of Film Studies Committee

Varga, D., NSCAD, 494-8187 (dvarga@nscad.ns.ca)

Dalhousie Contact Persons

Jimenes, Maria M.

Department of Spanish, 494-6954, Room 3025

Barnstead, John

Department of Russian

I. Minor in Film Studies

From its inception, cinema has had a significant impact upon the way humans represent and understand the world around them. Whether created within an entertainment, experimental, documentary or scientific framework, moving images have altered modern perceptions of reality. The Film Studies Minor programme - offered between Dalhousie, the Nova Scotia College of Art and Design, Mount Saint Vincent University and St Mary's University - offers students an opportunity to become familiar with the history of film making, the language employed in the discourses of film, as well as the various methodologies and forms of categorization applied to related fields of study within film culture.

Classes within the core programme survey the history of film from the late nineteenth century to the present day and introduce students to various aspects of film theory and criticism. Classes at the intermediate and advanced level provide opportunities to study specific genres, directors, national cinemas as well as interdisciplinary topics: narration and narrative in fiction and film, feminist film practices, music and sound technology and film.

This is an inter-University programme that allows students to obtain credits from any of the participating institutions.

II. Curriculum

A. Core Requirements

Students must complete two full credits of core classes, including:

- MSVU FA 2293 Introduction to Film Language 0.5 Credits
 - MSVU FA 2295 Aesthetics of Film 0.5 Credits
- Plus either 1 or 2 below:
- DAL THEA 2300X/Y.06 Film Studies 1.0 Credit*
 - NSCAD AHIS 2800 Film History and Criticism 1890-1940 0.5 Credits and NSCAD AHIS 2810 Film History and Criticism 1940-Present 0.5 Credits

*Students taking this course as a core class towards the Minor must register in the class tutorials.

B. Elective Requirements

Students must complete two full credits from the following list of classes, including at least one full credit at the 3000-level or above:

- DAL ENGL 2095.03 Narrative and Cinema 0.5 credits
- DAL MUSC 2015X/Y.06 Music and Cinema 1.0 credits
- DAL THEA 2310X/Y Film Genres
- DAL RUSN 2033.03 Survey of Russian Film 0.5 credits
- DAL FREN 2800.03 Cinema, the French Phenomenon
- DAL FREN 2801.03 Cinema: The French Phenomenon II
- DAL SPAN 3800.03 Seminar in Spanish Film (Taught in Spanish) 0.5 credits
- DAL SPAN 3810.03 Seminar in Latin American Film (Taught in Spanish) 0.5 credits
- MSVU ENG 2213 Contemporary Film 0.5 credits

- NSCAD AHIS 3850 History and Criticism of Documentary Film 0.5 credits
- NSCAD AHIS 4800 Independent Studies in Film History Theory and Criticism 0.5 credits
- SMU ACS Moving Images of Atlantic Canada 3305.1
- SMU ENGL Narrative in Fiction and Film 3313.0
- SMU HIS Film and History 4450.1
- SMU ST Images of Christ in Film 22142

Students are strongly advised to take the Film Survey courses (DAL THEA 2300X/Y or NSCAD AHIS 2800 and 2810) as soon as they declare their film minor and prior to taking the two core compulsory courses (MSVU FA 2293 and 2295).

Please note: For a full list of classes, with descriptions and instructors, please request a Film Studies brochure from the Dalhousie contact person, or the Chair of the Film Studies Committee.

For a full list of classes offered in a given year, request a Film Studies flyer from the Dalhousie contact person, or the Chair of the Film Studies Committee. For additional information, visit our Web site at <http://hfxfilm.textstyle.ca/>

French

Location: 6135 University Avenue, Room 1114
Halifax, NS B3H 4P9
Telephone: (902) 494-2430
Fax: (902) 494-1626
e-mail: French@dal.ca
Web site: www.dal.ca/french

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Mopoho, R. (494-2018)

Undergraduate Advisor

Frigerio, V. (494-6805), Honours and Majors Advisor

Professors Emeriti

Bishop, M., BA, BEd (Manchester), MA (Manitoba), PhD (Kent, Canterbury), McCulloch Professor in French
Chavy, P., Agrégé des Lettres (Paris), Chevalier de la Légion d'Honneur
Kocourek, R., State Examination, PhD, CSc (Charles U., Prague), Knight of the Order of Academic Palms

Professors

Bednarski, B., BA (London), MA (Dal), PhD (Laval)
De Méo, P., BA, MA, PhD (UCLA)
Oore, I.Z., BA (Tel-Aviv), MA (Waterloo), PhD (Western)
Runte, H.R., MA, MPH, PhD (Kansas)
Waterson, K., BA (Long Island), MA (NYU), PhD (CUNY)

Associate Professors

Elson, C., BA (Vind's), MA (Dal), Dr de 3e cycle (Sorbonne)
Frigerio, V. Beaux Arts (Geneva), BA (York), MA, PhD (Toronto)
Hamel, M.-J., BA, MA (Montreal), PhD (UMIST)
Mopoho, R., BA (Yaounde, Cameroon), MA, PhD (Montreal)

Assistant Professors

Aissaoui, D., DEA (Metz), PhD (Ottawa)
Bétoté Akwa, D., DEA, PhD (Paris X Nanterre)
Milicevic, J., BA (Belgrade), MA (Montreal), PhD (Montreal)

Adjunct Professors

Gordon, W.T., BA, MA, PhD (Toronto)
Trèves, N., BSc (American U. Cairo), PhD (Rice)

Lecturers

Mitchell, P.A., AKC (King's College, London), BA (London), MA (Dal)

Full-time Instructors

Lee Men Chin, P., BA (Concordia), MA (Carleton)
Tazi-Hernandez, N. DEA, PhD (Paul Valéry)

I. Introduction

The Department of French offers students not only the opportunity to develop fluency in classes backed up by laboratory and ancillary facilities, but also the possibility of studying the literature and culture of France, French Canada and the other nations of the French-speaking world, and the linguistic structure and development of French.

Classes are available for beginners and for those with a background in the language who wish to improve and maintain any or all of the following skills: speaking, listening, reading, and writing. Other classes are specially designed for students who are interested in translation, or other areas of language study. The role of French in Canada and in the Maritimes is

stressed in classes in Acadian and Québécois literature and civilization. The literature of France and French-speaking nations is brought to life in classes organized around a theme, a genre, or an historical period.

The Department of French urges students to practice the language as much as possible. The French Club organizes activities including films, French meals, parties and plays in which all students may participate. Exchanges with Québec and individual student travel and study are encouraged. Please consult the Department for information and see below: Studies in a Francophone Environment.

A BA degree in French with Honours, or with Honours in French and Linguistics or another allied subject, may lead the student to a career in education, written or oral translation, or may provide the background for careers in many fields, including radio, television, law, social work, public relations, business, diplomacy, journalism and library science. Students considering French as an area of concentration in a BA degree are invited to discuss the matter at any time (the earlier the better) with a departmental advisor. The accent is on the particular needs and aspirations of the individual. An Honours degree is normally required for access to graduate studies: MA and PhD degrees may be pursued in the Department (see the Calendar for Faculty of Graduate Studies).

The French Department offers a number of academic awards to students, including the Ruth Murray Scholarship, the French Department Scholarship, the Marcelle Cendres Sandhu Memorial Prize, the Prof. and Mrs. Robert Lloyd McIntosh Prize, the Prix de l'Alliance française, and Embassy book prizes. Graduating Honours and Majors students may apply for an 8-month internship to tutor in France.

Students may, with the approval of the Department of French, take up to one year of work at a University in a francophone environment and receive credit at Dalhousie. Bursaries may be available for students selected to participate in the Dalhousie Studies in a Francophone Environment Programmes.

The language requirement exemption test in French will be given in the April examination period. Students should register at the Registrar's Office before mid January by completing an *Application for Exemption from the Language Requirement*. A copy of this must be given to the French Department. Please note that passing this language requirement exemption test does not give a class credit.

II. Certificate of Proficiency in French

This certificate is normally awarded to students who are not specializing in French but who, having taken several French classes at Dalhousie, wish to have their proficiency officially acknowledged. Major and Honours students can also be awarded this certificate, provided all the requirements are met. A candidate's superior performance will be reflected by a specific distinction appearing on their transcript.

Requirements:

- Classes: At least three full credits beyond the 1000 level including FREN 2045X/Y.06 (or 2021.03 and 2022.03) with at least one credit at the 3000 level, including FREN 3000.03 or 3045X/Y.06 (total 3 credits). A minimum grade of B- is required in each of the classes. Classes not given in French are excluded.
- Exam: A written and oral Examination with a minimum average of B- on each part. Students who fail the Examination on the first attempt will be allowed to take it over after one year.
- No one is entitled to take the Examination without having done the class work.

Administration

Please consult the French Department for details.

III. Studies in a Francophone Environment

A. Year-Abroad Programme in Dijon, France

Students at all levels of proficiency in French are able to spend a full regular session at the CIEF (Centre International d'Etudes Françaises) on the Université de Bourgogne campus. Dijon is located about 300 km southeast of Paris.

Upon arrival at the CIEF, students are placed in the appropriate proficiency level, which correspond to first, second or third-year credits at Dalhousie. Five full credits are awarded for the programme, with an optional sixth credit available at higher levels.

In addition to compulsory language classes, the CIEF offers classes in French literature, civilization, history, art history, cinema, music, theatre, philosophy, French for commerce, and more. Students who opt for electives in areas such as history, theatre, philosophy and music may be eligible for transfer credits in the other subject areas.

Students receive a bursary, the amount of which varies, but which has been in the neighbourhood of \$1000. In addition, Study Work International Fund (SWIF) funding up to \$2000 is available through International Student and Exchange Services.

An initial information session is held in November of each year, with applications due early in the new year. For information, consult the Web site at <http://www.dal.ca/dijon> or contact Natalie Wood, Administrative Secretary at njwood@dal.ca or 494-2430.

B. Winter Semester Programme in Dakar, Senegal

Students at all levels of French proficiency are able to spend the winter semester at the Université Cheikh Anta Diop in Dakar, Sénégal. This specially designed programme, at an institute for non-native French speakers, includes language and translation classes at all levels, along with classes in francophone African literature and culture. Students with a high level of French proficiency may, in addition, choose from among the wide subject offerings at the university, where they would take classes along with francophone students.

Students receive 2.5 French credits for the semester abroad; the level depends upon the level at which students are placed following a placement test given after arrival in Dakar.

An initial information session is held in March of each year, with applications due in May.

For more information, consult the departmental Web site at, www.dal.ca/senegal or contact Natalie Wood, Administrative Secretary at njwood@dal.ca or 494-2430.

C. Chicoutimi, Quebec (see Department for details)

D. Martinique/Guadeloupe (see Department for details)

IV. Degree Programmes

Requirements for the four degree programmes are set out in the following sections. Electives from other departments, when chosen with care, can enrich and enhance the major classes. Departmental Advisors can provide information on recommended electives. All Majors and Honours Students must consult with the Majors/Honours Advisor.

Students particularly interested in LINGUISTICS should consult the list of classes in the Linguistics section of this calendar.

Emphasis in Canadian Studies

French students interested in obtaining an Emphasis in Canadian Studies along with their Major or Concentration in French should consult the Canadian Studies Calendar entry for information on requirements and for a list of French classes approved with Canadian Studies.

A. BA with Honours in French

This programme offers systematic, comprehensive and individualized study of French language, literature, linguistics and other programme elements both within and without the classroom. It is, therefore, an option which should be considered seriously by any student who, with career or personal objectives in mind, wishes to obtain a strong background in French and by those who plan to teach or earn a graduate degree in French.

Honours students are strongly encouraged to enrich their more traditional learning experience by spending at least one summer in a French-speaking area. Please consult the department for information on programmes available.

Combined Honours students should consult the Chair before proceeding to see the Honours Advisor. Following is a description of the three different kinds of Honours programmes in French and the requirements for each.

1. Concentrated Honours

Departmental Requirements

2000 level

- FREN 2045.06
- FREN 2201.03
- FREN 2202.03

3000 level

- FREN 3020.06
- FREN 3045.06
- One full credit in literature and/or culture

4000 level

- FREN 4017.03 and 4046.03 or 4045.06 or 4015.06
- Two 4000 level full credits
- At least one other full credit, 2000 to 4000 level, for a total of nine French credits.
- FREN 4933.00 (Honours Seminar)

Second year (i.e., 2000 level) classes taken during the student's first year at Dalhousie may count towards major or honours, with the approval of the department.

An additional grade is required: either an Honours Essay or an Oral Presentation (see document entitled "French Honours Qualifying Examination" available from the Honours Advisor or the departmental secretary).

2. Combined Honours

From 11-13 credits in French and another subject (including Linguistics, see Linguistics section in calendar, page 162); not fewer than 5 nor more than 9 may be chosen in French. Minimum requirements for the Combined Honours programme are as follows: 2045.06, 2201.03, 2202.03, 3045.06, 4017.03 and 4046.03 (or 4045.06 or 4015.06) plus a minimum of one full credit in language, literature and/or culture at the 3000 or 4000-level. When French is the primary subject, FREN 4933 (Honours Seminar) and an additional credit: either an Honours Essay or an Oral Presentation (see document entitled "French Honours Qualifying Examination" available from the Honours Advisor or the departmental secretary).

3. Honours Conversion

The Honours Conversion is an option for continued study open to anyone who has previously completed a 15-credit BA concentration programme in French at Dalhousie. Normally, it consists of five full credits of class work plus one additional credit: either an honours essay or an oral interview based on class work and /or a specific topic. Requirements for the Honours Conversion are similar to those for the concentrated Honours Programme, but will vary according to individual circumstances.

20-credit degrees may also be converted to Honours degrees; please consult the departmental advisor.

B. 20-credit BA with Major in French

Students must take a minimum of seven and a maximum of nine credits in French.

Departmental requirements

2000 level

- FREN 2045.06
- FREN 2201.03
- FREN 2202.03

3000 level

- FREN 3045.06
- Two other 3000 level full credits in French

4000 level

- FREN 4017.03 and 4046.03 or FREN 4045.06 or 4015.06
- One 4000 level full credit in French

PLEASE NOTE: Students with proper standing wishing to change to an Honours Programme may do so. Those who might wish to do so should also take FREN 3020X/Y.06 (required for Honours), and consult the Chair or the Honours Advisor.

C. 20-credit BA with Double Major in French

Students must take, as a minimum, FREN 2045.06, 2201.03, 2202.03, 3045.06 plus one full credit at the 3000-level.

D. 15-credit BA with Concentration in French

Students should consult the Chair or a Department Advisor about the choice of classes.

Students are urged to take more than the minimum number of classes required, and, indeed, to do a 4-year degree (20-credit Major or 20-credit Honours) if a high level of proficiency in French is sought.

Departmental Requirements

2000 level

- FREN 2045.06
- FREN 2201.03
- FREN 2202.03

3000 level

- FREN 3045.06
- One other 3000 level full credit in French

Classes other than those required may be chosen freely in consultation with the Major Advisor, according to the student's desire to obtain a general knowledge of the field, or a greater concentration in specific areas such as Literature, Linguistics, French-Canadian Studies, etc.

Students wishing to change to an Honours Programme may do so during the second or third year of studies, given sufficient standing. Those wishing to do so, or to continue in Graduate Studies after obtaining a 15-credit BA with concentration in French, should consult the Chair or the Honours Advisor.

V. Class Descriptions

PLACEMENT TEST: All students taking their first French course at Dalhousie are required to take the French Placement Test prior to selecting their first French class. The test is available on the World Wide Web at <http://www.dal.ca/frenchtest>

Some courses are offered in English, including FREN 1060X/Y.06 which satisfies the Bachelor of Arts Language requirement. Other classes taught in English, that do not satisfy this degree requirement, are FREN 2060.03, FREN 2275.03, FREN 2800.03, FREN 2801.03, FREN 3125.03, FREN 3175.03, FREN 4016.06.

3000 and 4000 level French classes range over the literature of all periods, civilization and culture, and include several classes in linguistics, which may be taken as part of the Halifax Interuniversity Linguistics Programme. (See Linguistics Calendar entry)

NOTE: Not all classes are offered every year. Please consult the current timetable to determine this year's class offerings.

FREN 1005X/Y.06: Français fondamental/Basic French.

For students with little or no previous background in French, for example students with grade 8-11 core French (online Placement Test required: www.dal.ca/frenchtest). This class presents the basic components of French grammar with an emphasis on simple sentence types, and develops skills in listening, speaking, reading and writing. It also provides an introduction to Francophone culture worldwide. This class is normally followed by FREN 1045X/Y.06 (for students who have achieved a final grade of B or above).

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: Online Placement Test required: www.dal.ca/frenchtest

EXCLUSION: FREN 1000X/Y.06, 1006X/Y.06

FREN 1045X/Y.06: Français intermédiaire/Intermediate French.

For students with some background in French, for example grade 11-12 core French (online Placement Test required: www.dal.ca/frenchtest), or follows FREN 1005 (for students who have achieved a final grade of B or above). All four skills (listening and reading comprehension, speaking and writing) are further developed, with a focus on more advanced grammatical structures such as complex sentence types. Cultural aspects of the Francophone world are also further explored. Successful completion of this class (final grade of B or above) leads to all second-year French classes.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours, tutorial 1 hour

PREREQUISITE: FREN 1005X/Y.06 (final grade of B or above), FREN 1010X/Y.06, or equivalent (online Placement Test required: www.dal.ca/frenchtest).

EXCLUSION: FREN 1050X/Y.06

FREN 1050X/Y.06: Français pour Anciens Etudiants des Programmes D'Immersion/French for Former Immersion Students.

For students who have completed French Immersion to grade 12 (online Placement Test required: www.dal.ca/frenchtest). All four skills (listening and reading comprehension, speaking and writing) are further developed with a focus on more advanced grammatical structures such as complex sentence type. The analysis of selected texts leads to the application of the structures being studied and to enrichment of vocabulary. This class will enable immersion graduates to build on their strengths while becoming aware of and remedying ingrained errors. Successful completion of this class (final grade of B or above) leads to all second-year French classes.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: Online Placement Test required: www.dal.ca/frenchtest

EXCLUSION: FREN 1005X/Y.06, FREN 1045X/Y.06

FREN 1060X/Y.06: Pratique de la lecture/French for Reading.

Development of the ability to read contemporary French prose with ease and accuracy. Emphasis is on the acquisition of skills that facilitate reading. Students are encouraged to become familiar with the best French-English dictionaries and to use them judiciously, to learn large blocks of vocabulary by recognizing word families, and to grasp the meaning of unknown words from context wherever possible. Classroom work involves a grammar review, study and discussion of a wide variety of readings as well as correction of prepared translations and sight translations (from French to English only). FREN 1060.06 is given in English and is not, by itself, suitable for students who plan to major in French. It may, however, be taken by those with no prior training in French or as an additional first-year option for those taking FREN 1005X/Y.06 or FREN 1045X/Y.06. This class also satisfies the Bachelor of Arts Language Requirement.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P. Mitchell, K. Waterson, V. Frigerio

FORMAT: Lecture 3 hours

Note: Most classes above this level are given entirely in French. Exceptions: FREN 2060.03, FREN 2275.03, FREN 2800.03, FREN 2801.03, FREN 3125.03, FREN 3175.03, FREN 4016.06 (these classes do not satisfy the French degree programme requirements or the Faculty Language requirement.

FREN 2002.03: Le français oral/Spoken French.

In this class, students will develop, primarily, their ability to express themselves orally in French. The class will emphasize the use of idiomatic and socio-culturally appropriate vocabulary and structures for a variety of communication purposes. It will also offer an introduction to non-verbal communication. The use of various audio-visual materials (videos, tapes, CDs, DVDs) and interactive technology will be integrated into the class.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 1045X/Y.06, Placement Test result, or instructor's consent

FREN 2003.03: La Comprehension auditive/French for Listening Comprehension.

In this class, students will develop, primarily, their ability to understand spoken French. Using a variety of listening materials and technologies, they will have an opportunity to expand their recognition vocabulary and become familiar with the features of oral French which facilitate listening comprehension. They will learn to listen for specific information as well as grasp the overall gist of oral communication. This class will include an introduction to regional variation and non-verbal communication.

INSTRUCTOR(S): Waterson, K.

FORMAT: Lecture/participatory activities 3 hours

PREREQUISITE: FREN 1060X/Y.06 or FREN 1045X/Y.06; or 2000-level Placement Test result; or instructor's permission

FREN 2021.03: FREN 2022.03: Langue et culture/ Language and Culture.

Normally follows FREN 1045X/Y.06, and is taken in the second year of study. This class provides the opportunity to practice and improve language skills (vocabulary and grammar) already acquired. Each year sections are chosen from among the options listed below. Each section focuses upon a broad cultural topic via which language skills are developed. No prior knowledge of the topic is supposed. Various readings lead to discussions and oral presentations. Descriptions for sections offered in a specific year may be obtained in April from the Department. All classes and assignments are entirely in French. A maximum of two sections may be taken under the class designation of FREN 2021.03 and 2022.03. Approved with Canadian Studies, in part (topics 4 and 7).

Topic 01: Le Journalisme: I. Oore

Topic 02: La Société française à travers la littérature: Staff

Topic 03: La Civilisation francophone de l'Afrique occidentale et des Antilles: M. Bishop

Topic 04: Etudes acadiennes: H. Runte, Staff

Topic 05: Monuments culturels de Paris

Topic 06: La France et ses photographes: K. Waterson

Topic 07: Québécois et Québécoises célèbres: B. Bednarski

Topic 08: Contes et légendes: P. DeMéo

Topic 09: Nature et culture: C. Elson

Topic 10: L'Art en France depuis la Révolution: M. Bishop

Topic 11: Voyages culturels à travers la France

Topic 12: Le roman policier: P. De Méo

Topic 13: Aspects du cinéma français et francophone: C. Elson

INSTRUCTOR(S): As above

FORMAT: Lecture 3 hours

PREREQUISITE: FREN 1045X/Y.06, 2000-level Placement Test result, or instructor's permission

FREN 2032.03: La phonologie/Phonology.

Using varied texts and recordings, this class studies the basic sounds (phonemes) of French, and the essential non-phonemic features of the language (rhythm, stress, intonation, etc.) It helps students master French phonemes, understand the role of non-phonemic features in oral communication and use the latter to develop self-expression and audio-comprehension. Honours and majors students, especially those whose first language is not French, should seriously consider including FREN 2032.03 in their programme.

INSTRUCTOR(S): K. Waterson

FORMAT: Varied participatory activities, short lectures, language lab

PREREQUISITE: FREN 1045X/Y.06, 1050X/Y.06, or instructor's permission

FREN 2045X/Y.06: Grammaire intensive/Intensive Grammar.

For students with a more advanced knowledge of French (online Placement Test required: www.dal.ca/frenchtest). A detailed study of grammar through an in-depth analysis of all components of simple, complex and marked sentences leading to paragraph and text analysis. Emphasis is placed on the correspondence between grammatical content and meaning. Numerous grammar, writing and translation exercises will aim at developing the ability to communicate in clear, accurate written French.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours, tutorial 1 hour

PREREQUISITE: FREN 1045X/Y.06 (final grade of B or above), FREN 1050X/Y.06 (final grade of B or above), or equivalent (online Placement Test required: www.dal.ca/frenchtest)

EXCLUSION: FREN 1040X/Y.06

FREN 2060.03: Advanced Readings in French/ Pratique de la lecture, niveau superieur.

This class will continue the work of French 1060. By studying and discussing modern Francophone texts, from various fields of knowledge, students will practice the basic reading skills they have already acquired while developing more sophisticated ones, expanding their vocabulary and increasing their understanding of Francophone civilization. Since this class is given in English, it may NOT be used to satisfy the French degree programme requirements. It may, however, be taken as an elective by students in the French Major or Honours programmes.

INSTRUCTOR(S): Waterson, K.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 1045X/Y.06 or FREN 1050X/Y.06 or FREN 1060X/Y.06 or 2000-level Placement Test result; or instructor's permission

FREN 2201.03: FREN 2202.03: Introduction à la littérature/ Introduction to French Literature.

A survey of literature in French from the Middle Ages to the 20th Century, presenting selected works of prose, poetry and theatre from France, and possibly also from Quebec, Acadia and other francophone areas.

Introduction to general notions of literary history and to the basic concepts involved in reading literary texts. Attention is paid to the development of both oral and written expression of ideas. FREN 2201.03 and FREN 2202.03 may be taken consecutively. Classes involve group discussions and lectures.

FORMAT: Lecture 3 hours

PREREQUISITE: FREN 1045X/Y.06, FREN 1050X/Y.06, or equivalent

FREN 2203.03: Approches du texte littéraire/ Approaches to Literary Texts.

An introduction to the critical reading of a selection of literary texts (various genres and periods) with an emphasis on Québec literature. The close analysis of short texts will lead to discussions of the broader nature of recurring images and myths as well as central themes. Strongly recommended for French majors and Honours students. Approved with Canadian Studies.

INSTRUCTOR(S): I. Oore

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 1045X/Y.06, FREN 1050X/Y.06

FREN 2275.03: French Literature in Translation: The Novel/Littérature française (le roman) en traduction anglaise.

Given in English, this class will study key fictional works representative of different historical periods and the changing form of the novel.

Approximately seven to eight works from a selection of the following authors will be studied: Chretien de Troyes, Marguerite de Navarre, Madame de Lafayette, Rousseau, Laclos, Balzac, Flaubert, Stendhal, Proust, Colette, De Beauvoir, Duras. The selection of authors and works may vary from year to year, but the "survey" nature of the class will be maintained. The language of the class will be English. This class does not

satisfy the French degree programme requirements. French Majors and Honours students may take this class as an elective.

FORMAT: Lecture/seminar 3 hours

FREN 2800.03: Cinema: The French Phenomenon I. From the Lumière Brothers to the New Wave.

Given in English, with no knowledge of French required, this class traces the history of French film from its beginnings, through its "classic" period, to the movements and authors of the 1950's and 60's New Wave in French cinema. The social and broad cultural dimensions of the French and Francophone film world will be explored, as will its rich and changing aesthetic and theoretical implications. Lectures will blend with open discussion periods based on selected readings and viewings. Oral presentations will occur during a tutorial hour otherwise available for questioning and further elaboration. Directors and scriptwriters whose work will be discussed include Renoir, Prévert, Bresson, Resnais, Duras, Godard, Robbe-Grillet, Varda, Bunuel, Truffaut, Malle, Rohmer, Chabrol. Actors as varied in technique as Arletty, Gabin, Belmondo, etc. will draw attention.

NOTE: This class may be taken without prerequisite or any capacity in the French language: Film Studies minor specialists should consult programme requirements. This class does not satisfy the French degree programme requirements. French Majors and Honours students may take this class as an elective. The language of the class will be English.

INSTRUCTOR(S): M. Bishop, C. Elson

FORMAT: Lecture, discussion, movie-viewing, 3 hours

FREN 2801.03: Cinema: The French Phenomenon II. From the New Wave to the New Millennium.

Given in English, with no knowledge of French required, this class traces the history of French film from the author-based cinema of the New Wave period (1950's and 60's France) right up to contemporary developments in France and the contemporary Francophone world at large: Quebec, the Maghreb, West Africa, Acadia, Belgium, the Antilles, etc. As with FREN 2800.03, this class will consider the social and broad cultural dimensions of the French and Francophone film world and its rich and changing aesthetic and theoretical implications. Lectures will blend with open discussion periods based on selected readings and viewings. Oral presentations will occur during a tutorial hour otherwise available for questioning and further elaboration. Directors and scriptwriters whose work will be discussed include Godard, Robbe-Grillet, Varda, Truffaut, Malle, Rohmer, Chabrol, Besson, Tavernier, Jutra, Chiasson, Perreault, Arcand, etc. Actors as varied in technique as Deneuve, Depardieu, Dauteuil, etc. will draw attention. Consideration will be given to the documentary tradition, particularly its manifestations in French Canada.

NOTE: This class may be taken without prerequisite or any capacity in the French language: Film Studies minor specialists should consult programme requirements. This class does not satisfy the French degree programme requirements. French Majors and Honours students may take this class as an elective. The language of the class will be English.

INSTRUCTOR(S): M. Bishop, C. Elson

FORMAT: Lecture, discussion, movie-viewing, 3 hours

FREN 3000.03: Cours supérieur de français oral/ Advanced Oral French Workshop.

Class discussions and oral presentations based on themes of contemporary concern. This class may also be offered in the summer in an intensive fashion. This class is intended to build vocabulary, perfect facility of expression (fluency) and style. Reading and research are necessary for the oral presentations.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 2002.03 or 2000-level French class

FREN 3020X/Y.06: Linguistique/Linguistics.

This class will interest future linguists, literary specialists and language teachers, as well as translators and public servants concerned with bilingualism. Its main objective is to improve and refine the students' understanding of the French language and to explain the major areas of its study. Culturally interesting literary excerpts will be used to observe and to analyse linguistic problems in texts. Each student will prepare two reports on linguistic topics. Assignments based on practical problems of

pronunciation, spelling, grammar, vocabulary and meaning will complement the syllabus. Approved with Linguistics.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Milicevic, R. Mopoho

FORMAT: Lecture 3 hours

PREREQUISITE: 2000-level French class

FREN 3025.03: Les Parlers acadiens: Introduction linguistique/Linguistic Introduction to Acadian Dialectology.

An examination of the phonetic, morphosyntactic and lexical systems of various Acadian speech communities, with emphasis on the Acadian dialects of Nova Scotia. Frequent comparisons will be made between these dialects and both standard French and Québécois. Recorded and written materials are used. Approved with Canadian Studies and Linguistics.

FORMAT: Lecture 3 hours

FREN 3026.03: Le français québécois/ Quebec French.

Definition, origin and evolution of the French of Quebec. Study of its phonetic, lexical, morphosyntactic and semantic characteristics. Comparison with Canadian French outside of Quebec and with international French. Analysis of written and oral documents for the purpose of illustration. Approved with Canadian Studies and Linguistics.

INSTRUCTOR(S): R. Mopoho

FORMAT: Lecture 3 hours

FREN 3030X/Y.06: Le français des affaires/French for Business.

This class aims at providing students with a sound knowledge of the French language as used in business. The course will focus on the development skills in the following areas: commercial correspondence and writing; management, banking, financial and economic terminologies; specificities of business word processing in French. Classes will meet for two hours per week.

INSTRUCTOR(S): R. Mopoho, Staff

FORMAT: Lecture 2 hours

PREREQUISITE: 6 credit hours at the 2000 level in French, or instructor's permission

FREN 3045X/Y.06: Expression écrite I/Written Expression I.

This class focuses on text grammar. It introduces the students to different types of texts and their communicative function/s. Students learn how to analyze these texts and how to produce them in similar written communicative situations. Grammar is hence taught in the natural context provided by the texts. Students work with a corpus of authentic documents and with electronic tools to support their text analysis. While students' common grammar and stylistic weaknesses are addressed, attention is also given to students' individual writing problems. Self-correction strategies are put in place to help them overcome these.

INSTRUCTOR(S): M.-J. Hamel

FORMAT: Lecture/lab 3 hours

PREREQUISITE: FREN 2045X/Y.06 (final grade of B or above), or equivalent (permission of instructor required)

FREN 3100X/Y.06: Civilisation de la France/ Civilization of France.

This class aims, through talks, readings, discussions and slide presentations, to understand and to suggest fruitful ways of studying, from an English-speaking Canadian point of view, what is essential in French culture and outlook.

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: 2000-level French class

EXCLUSION: FREN 3101.03

FREN 3101.03: Civilisation de la France/Civilization of France.

This class aims, through talks, readings, discussions and slide presentations, to understand and to suggest fruitful ways of studying, from an English-speaking Canadian point of view, what is essential in French culture and outlook.

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: 2000-level French class

EXCLUSION: FREN 3100X/Y.06

FREN 3125.03: The French-Speaking World/Le Monde francophone.

Given in English, with no prior knowledge of French required, this class provides an introduction to the French-speaking world from a political, cultural, social and economic perspective. Study of the organization known as la Francophonie, with an emphasis on its evolution and mandate, as well as on the bilateral and multilateral cooperation between its member countries. The class is destined for students who are not specializing in French. The class format will consist of lectures and in-class discussion of print and audio-visual materials. Student assessment will be based on oral presentations, assignments, exams and written papers. The language of the class will be English. This class does not satisfy the French degree programme requirements. French majors and Honours students may take this class as an elective.

INSTRUCTOR(S): R. Mopoho

FORMAT: Lecture 3 hours

CROSS-LISTING: INTD 3125.03

FREN 3150.03: Aspects de la francophonie/Aspects of the Francophone World.

Introduction to the study of the francophone world: political, economic, linguistic, literary and cultural aspects. From year to year the class might emphasize different regions: Western Countries, Sub-Saharan Africa, Pacific Islands, West Indies, Northern Africa.

INSTRUCTOR(S): R. Mopoho

FORMAT: Lecture 3 hours

PREREQUISITE: 2000-level French class or instructor's permission

CROSS-LISTING: INTD 3150.03

FREN 3175.03: Topical Issues in Francophonie/ Themes de la francophonie.

Given in English, this course builds on the overview provided by FREN 3125, and involves an in-depth study of a selection of topics that are of relevance to the francophone world, including: the relationship between French and native languages; linguistic and cultural policies; languages in the educational system; economic development issues; North-South relations, etc. Approved with IDS. The class is taught in English and does not satisfy the French degree programme requirements.

INSTRUCTOR(S): Mopoho, R., Staff

FORMAT: Lecture 3 hours

PREREQUISITE: FREN/INTD 3125.03 or FREN/INDT 3150.03, or instructor's permission

FREN 3225.03: L'Epistolaire/Letter Writing in French Literature.

Letter Writing as a literary genre: Correspondences and Epistolary Novels. The theoretical part deals with the birth of the Epistolary Novel, the various Letter Writing styles and types of letters. It explores the borders between letter writing and diary as well as the interaction between public and private spheres. Texts studied are Epistolary Novels and Correspondences from the 18th Century (beginning of the separation between private and public spheres) as well as extracts from 17th and 19th Centuries correspondences.

INSTRUCTOR(S): Staff

FORMAT: Lecture and seminar 3 hours

PREREQUISITE: FREN 2201.03 and 2202.03

FREN 3250.03: Ecrivaines francaises/French Women writers.

This class will explore the condition of women as expressed in a selection of texts from French women writers. The choice of writers may vary from year to year, and the class may be organised around a theme or a particular time period. Students taking the class as a Women's Studies class may write their essays and exams in English.

INSTRUCTOR(S): P. De Meo

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: Recommended: FREN 2201.03 and FREN 2202.03

CROSS-LISTING: GWST 3250.03

FREN 3260.03: Contes et légendes du monde francophone/Tales and Legends of the Francophone World.

Students in this class will become acquainted with a variety of French folk tales, fairy tales, legends, and "literary" short stories. Distinguishing between these sub-genres will be part of the focus of the class. The stories themselves will be drawn from a variety of time periods and areas of the French-speaking world. They may include, among other sources of stories, fairy tales published by Perrault and by women writers of the 17th century, folk tales of the oral tradition collected in various parts of the francophone world, short stories by such modern writers as Balzac, Sand, Flaubert, Maupassant, Diop, Tournier, to name only a few possibilities. In addition to exams and traditional assignments requiring analysis, students will explore the oral tradition by learning to tell stories orally. Students will also write original stories and work on editing them and "publishing" them within the class.

INSTRUCTOR(S): P. De Méo

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 2201.03/2202.03

FREN 3300.03: La littérature médiévale/ Mediaeval French Literature.

Textual analyses of selected works representing the major literary genres (epic, romance, theatre, poetry) from the chansons de geste to François Villon (most texts in modern French translations). The discussion of the origins and the development of a national French literature provide a convenient introduction to critical approaches to literary texts.

INSTRUCTOR(S): H. Runte, staff

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 2201.03/2202.03

FREN 3400.03: La littérature du seizième siècle/16th Century French Literature.

Reliving the awakening, bloom and decline of the Renaissance period in literature and language through the works of Marot, Rabelais, Du Bellay, Ronsard, Montaigne and the poets of the baroque. The century's concern with the French language provides a convenient introduction to the study of the development of modern French.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 2201.03/2202.03

FREN 3500.03: La littérature du dix-septième siècle/ 17th Century French Literature.

This class offers an introduction to seventeenth century French literature with a primary focus on representative works by three major dramatists: Corneille, Molière and Racine. It explores their vision of humanity and the world and assesses their contribution to French literature and the history of ideas.

INSTRUCTOR(S): K. Waterson

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 2201.03/2202.03

FREN 3600.03: La littérature du dix-huitième siècle/ 18th Century French Literature.

An introduction to the literature of the 18th century which includes works by such authors as Voltaire, Rousseau, Diderot and Marivaux. Each year the readings and class discussions will be centred on a different theme (for example: the hero, women, love, wealth and power).

INSTRUCTOR(S): Staff
FORMAT: Lecture/discussion 3 hours
PREREQUISITE: FREN 2201.03/2202.03

FREN 3700.03: La littérature du dix-neuvième siècle/ 19th Century French Literature.

An introduction to the main literary movements of the 19th Century: Romanticism, Realism, Symbolism. Focus is on representative authors and/or texts belonging to one or more of these trends.

INSTRUCTOR(S): P. DeMéo, V. Frigerio
FORMAT: Lecture/discussion 3 hours
PREREQUISITE: FREN 2201.03/2202.03

FREN 3750.03: Littérature industrielle, Roman populaire et Roman de consommation/Popular Literature and the Rise of Mass Culture.

The second half of the XIXth century witnesses the development and increasing popularization of the novel as the pre-eminent form of literary expression, concurrently with a dramatic increase and diversification of the reading public. This class will explore the evolution of the novel during this period, with a particular emphasis on the appearance of serialized novels in magazines and newspapers (le feuilleton) and on the development of "genre" fiction and the concept of "popular" literature. Books or excerpts from several representative writers of the time (Alexandre Dumas père, Eugène Sue, Balzac, Frédéric Soulié, Paul Féval, Jules Verne) will be analysed and discussed, in the light of theoretical works on the development of modern mass culture (Umberto Eco, René Guise, Daniel Couégnas, Lise Queffelec).

INSTRUCTOR(S): V. Frigerio
FORMAT: Lecture/seminar 3 hours
PREREQUISITE: FREN 2201.03/2202.03

FREN 3800.03: Théâtre et poésie du vingtième siècle/ French Theatre and Poetry of the 20th Century.

Poetry and Theatre, 1900-1990. Study of modern poetry from Dada and Surrealism to the work of contemporary poets such as Yves Bonnefoy, Jacques Dupin and Michel Deguy; and of modern theatre from Jarry to Beckett, Ionesco and beyond.

INSTRUCTOR(S): M. Bishop, C. Elson
FORMAT: Lecture/discussion 3 hours
PREREQUISITE: FREN 2201.03/2202.03

FREN 3810.03: Prose et théorie littéraire du 20e siècle/ 20th Century Prose and Literary Theory.

Analysis of a broad selection of short prose by major novelists of the 20th century from Gide, Proust and Aragon but with emphasis upon the more recent work of Beckett, Sarraute, Simon, Duras, Le Clézio and Cixous. Parallel discussion will be centred upon the literary theory of critics such as Bachelard, Poulet, Starobinski, Barthes and Derrida.

INSTRUCTOR(S): M. Bishop, C. Elson
FORMAT: Lecture/discussion 3 hours
PREREQUISITE: FREN 2201.03/2202.03

FREN 3900.03: FREN 3901.03: La littérature canadienne française/French-Canadian Literature.

In-depth study of a few major works of French-Canadian literature with emphasis on the period from 1945 to the present day. Each class deals with a specific genre (e.g. FREN 3900.03: Poetry, FREN 3901.03: Novel) and choice of genre may differ from year to year. Approved with Canadian Studies.

INSTRUCTOR(S): B. Bednarski, I. Oore
FORMAT: Lecture/discussion 3 hours
PREREQUISITE: FREN 2201.03/2202.03

FREN 3910.03: Études acadiennes/Acadian Studies.

Critical investigation into the historical, socio-cultural, linguistic and literary significance of past and present Acadian writing. May follow Acadian Studies (FREN 2021.03/2022.03). Approved with Canadian Studies.

INSTRUCTOR(S): H. Runte, staff
FORMAT: Lecture/discussion 3 hours

PREREQUISITE: FREN 2201.03/2202.03

FREN 4001.03: Histoire du français - Moyen Age/ History of French - The Middle Ages.

Advanced research into selected topics in Old and Middle French - manuscript studies; paligraphy; historical phonetics, morphology and syntax; the cultural-literary context of linguistic development; etc.

Approved with Linguistics.
INSTRUCTOR(S): R. Mopoho, H. Runte, staff
FORMAT: Seminar 2 hours
PREREQUISITE: 3000-level French class

FREN 4002.03: Histoire du français - époque moderne/History of French - The Modern Period.

Advanced research into selected topics - the emergence of a national language, the problem of orthography, usage and the development of normative grammars, the evolution of vocabulary, epochal phenomena (Rhétoriciens, the Baroque, Préciosité, the Revolution, scientific French, argot), etc. Approved with Linguistics.

INSTRUCTOR(S): R. Mopoho, H. Runte, staff
FORMAT: Seminar 2 hours
PREREQUISITE: 3000-level French class

FREN 4011.03: La Lexicologie/Lexicology.

How can French vocabulary be studied and structured? What is its formation (derivation, composition, metaphor, borrowing, abbreviation, etc.), its meaning, its development? Class reports, discussions and lexical assignments are important components of this class. Approved with Linguistics.

INSTRUCTOR(S): R. Mopoho, J. Milicevic
FORMAT: Seminar 2 hours
PREREQUISITE: FREN 3020.06

FREN 4013.03: Pragmatique/Pragmatics

Introduction to the study of linguistic pragmatics: definitions, principles and methods. Analysis of the conditions of language use, with particular emphasis on the description of speech acts. Elements of literary pragmatics. Application exercises.

INSTRUCTOR(S): R. Mopoho, J. Milicevic
FORMAT: Lecture 2 hours
PREREQUISITE: FREN 3020.06 or instructor's permission

FREN 4014.03: Langue et société/ Language and Society.

A linguistic introduction to the analysis of the relationship between language and society. Typology of sociolinguistic situations. The phenomena of language contact, linguistic variation, norms. The relationship between groups in multi-lingual situations. Principal theoretical tendencies. Practical applications. Approved with Linguistics.

INSTRUCTOR(S): R. Mopoho
FORMAT: Lecture 2 hours
PREREQUISITE: FREN 3020.06 or instructor's permission

FREN 4015X/Y.06: Cours supérieur de version/ Advanced Translation into English.

Development of awareness of the expressive resources of French by dealing with problems and techniques of translation into English. The texts of weekly translation assignments, which account for 50% of the final grade, progress from expository and descriptive prose to poetry. Topics introduced through lectures and oral class reports include categories of translation, style, context and choice, context and meaning, ambiguity, verb systems of French and English, textual redundancy, simultaneous interpretation, and translation of metaphors. Occasionally, alternate English translations of a French text are studied for revealing contrasts. Approved with Linguistics.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): R. Mopoho
FORMAT: Seminar 2 hours
PREREQUISITE: At least one full credit in French language or literature at the 2000 level or above

FREN 4016.06: Introduction to Applied Linguistics and Language Teaching.

This class provides students with a theoretical and practical introduction to issues in language teaching. It includes a survey of language teaching methods which focuses both on their theoretical underpinnings and their methodology. It will include some classic methods as Grammar-Translation as well as some fascinating but lesser known methods (Audio-lingual method, Silent Way, Suggestopedia, Community Language Learning). Significant class time will be devoted to current trends and conflicting views (for example, various definitions of “communicative” approach, the proficiency movement). Class time will be devoted not only to learning about these approaches, but to experiencing them via peer micro-teaching.

N.B. This class will be taught in English, and is open to senior students (or graduate students) in all language departments. French majors or honours students may not count this class towards the minimum number of credits required for their French degree; but may take it as a supplementary elective class. Approved with Linguistics.

NOTE: All students enrolled in the class must arrange for some kind of practicum component, ranging from peer tutoring to teaching.

INSTRUCTOR(S): P. De Meo

FORMAT: Lecture

CROSS-LISTING: ENGL 3916.06

FREN 4017.03: Traduction générale/General Translation.

Students taking this class will be familiarised with essential notions of translation theory, and will be introduced to professional translation practice. Emphasis will be placed on the translation of relatively short texts in a wide variety of subjects and fields, from English into French and from French into English. Assessment will be carried out through weekly assignments, as well as in-class exams.

NOTE: The combination of FREN 4017.03 and 4046.03 will satisfy the French degree requirement for either FREN 4015.06 or FREN 4045.06

INSTRUCTOR(S): R. Mopoho, Staff

FORMAT: Lecture

PREREQUISITE: FREN 3045.06 or instructor's permission

EXCLUSION: FREN 4015.06

FREN 4045X/Y.06: Stylistique II/Written Expression II.

This class develops further the skills acquired in FREN 3045.06. The study of several types of texts develops an awareness of various forms of written expression. Exercises develop the ability to perform a number of tasks: writing summaries, reports, letters, literary analysis, etc.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture 2 hours

PREREQUISITE: FREN 3045.06 or equivalent

EXCLUSION: FREN 4046.03

FREN 4046.03: Composition avancée/Advanced Composition.

Students in this class will hone their writing skills by learning principles of good writing and putting them into practice via writing, editing and revising texts of various kinds. Students will learn the conventions that characterize good academic writing in French. Students will also create some professional documents, including a French curriculum vitae and job application letter. Students may also do some less formal writing, including descriptions or narratives.

NOTE: The combination of FREN 4017.03 and FREN 4046.03 will satisfy the French degree requirement for either FREN 4015.06 or FREN 4045.06

INSTRUCTOR(S): P. De Meo, staff

FORMAT: Lecture

PREREQUISITE: FREN 3045.06 or instructor's permission

EXCLUSION: FREN 4045.06

FREN 4300.03: Le roman courtois/Courtly Novels.

A close literary analysis of mediaeval French Arthurian romances. Texts in bilingual (Old French/French) editions.

INSTRUCTOR(S): H. Runte, staff

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4301.03: La Poésie courtoise/Courtly Poetry.

A stylistic and socio-cultural study of French courtly love poetry from the 9th to the 15th centuries. Early texts in modern French translations.

INSTRUCTOR(S): H. Runte, staff

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4401.03: La pensée philosophique, politique et morale de la renaissance/Philosophical, Political and Moral Thought of the Renaissance.

An in-depth study of major currents of Renaissance thought: humanism, scientific awakening, the beginning of littérature engagée, and the emergence of the moralistes and philosophes.

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4500.03: L'aventure intellectuelle du grand siècle/The Intellectual Adventure of 17th-Century France.

This class examines, at an advanced level, a major writer, movement, genre or theme in 17th-century French literature. As the focus may vary frequently, please consult the professor for detailed information on the topic and format.

INSTRUCTOR(S): K. Waterson

FORMAT: Seminar 3 hours

PREREQUISITE: 3000-level French literature class

FREN 4550.03: La Femme de lettres au Grand Siècle/Literary Women of French Classicism.

In this class, we will explore: aspects of the intellectual and social context particularly relevant to a study of literary women in seventeenth-century France (for example: social structures and norms, la préciosité, the salons, the libertinage of Ninon de Lenclos, women's contributions as patrons of the arts); a representative selection of works, from several literary genres, written by seventeenth-century women (for example: novels by Mme de La Fayette and/or Mlle de Scudéry, Mme de Sévigné's letters, Mme d'Aulnoy's contes, Mme de Sablé's maxims); examples of literature written by men which counters the ambient misogyny of the period (for example: Molière's L'École des femmes and La Bruyère's Caractères).

INSTRUCTOR(S): K. Waterson

FORMAT: Lecture/discussion/group activities 3 hours

PREREQUISITE: 3000-level French literature class or instructor's permission

CROSS-LISTING: GWST 4550.03

FREN 4600.03: Le siècle des lumières: forme et philosophie/The Enlightenment: Form and Philosophy.

An in-depth study of the French Enlightenment which treats some of the longer works by major authors and introduces the student to secondary authors whose works are also of significant literary, philosophical or historical value. The study is unified by an examination of recurring philosophical ideas and literary themes important to understanding the development of new genres and styles. Please consult the professor for information on the theme treated and the works to be studied in any given semester.

INSTRUCTOR(S): Staff

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4700.03: La révolution romantique/The Romantic Revolution.

Romanticism is viewed primarily as a rebellious and creative force which greatly contributed to the reshaping of traditional society. The origins, main themes and trends of the movement are studied with an attempt to show Romanticism as a European movement, the impact of which was felt in fields beyond the boundaries of literature. Classes are conducted as seminars; students are required to do a great deal of personal research, to prepare exposés and to participate in class discussions. The choice of texts depends largely on the students' previous experience: they include works by Mme de Staël, Chateaubriand, Lamartine, Hugo, Vigny, G. Sand and others.

INSTRUCTOR(S): P. De Meo, V. Frigerio

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4701.03: Le roman du dix-neuvième siècle/ The Nineteenth-Century Novel.

Intensive study of the work of a major novelist of the 19th century: e.g. Stendhal, Flaubert, Balzac, Zola, Sand; a study of his/her place in the development of the novel and of his/her contribution to the genre. The class involves a considerable amount of reading, regular reports, and exposés.

INSTRUCTOR(S): P. DeMéo, V. Frigerio

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4710.03: Du symbolisme au surréalisme/ From Symbolism to Surrealism.

Analysis of the evolution of French literature from the various symbolist manners of Verlaine, Rimbaud, Mallarmé, Lautréamont and Laforgue, through the period of Jarry and Dada, to the aspirations and paradoxes of Surrealism viewed, principally, through the work of Breton, Eluard, Aragon and Desnos.

INSTRUCTOR(S): M. Bishop, C. Elson

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4801.03: Le Nouveau Roman/Anti-novels of the 20th Century.

In this class we are mainly interested in fictional techniques: how the author creates his illusion. Each of the works selected for detailed study is important due to the author's rejection of conventional ideas regarding the form of the novel.

INSTRUCTOR(S): M. Bishop, C. Elson

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4811.03: La poésie francophone de Perse et Char à Senghor et Césaire/Francophone Poetry from Perse and Char to Senghor and Césaire.

Discussion of the works of five or six major francophone poets of the modern period, chosen from: Perse, Reverdy, Claudel, Char, Frénaud, Senghor, Tchicaya, Césaire, Glissant, Miron and others.

INSTRUCTOR(S): M. Bishop, C. Elson

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4902.03: FREN 4903.03: Écrivains québécois contemporain/Contemporary Quebec Writers.

In depth study of one or more contemporary Québec writers. Approved with Canadian Studies.

INSTRUCTOR(S): B. Bednarski, I. Oore

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level French literature class

FREN 4904.03: Écrivaines québécoises/ Quebec Women Writers.

This class will explore the condition of women as revealed in texts by Québec women writers. In any given year different writers and time

periods will be covered, and a variety of genres may be included.

Approved with Canadian Studies.

INSTRUCTOR(S): B. Bednarski, I. Oore

FORMAT: Lectures/discussion 2 hours

PREREQUISITE: RECOMMENDED - FREN 2201.03/2202.03 and at least one third-year literature class, preferably French Canadian

CROSS-LISTING: GWST 4250.03

FREN 4933.00: Séminaire "Honours"/Honours Seminar, Honours Essay.

The honours seminar is a compulsory preliminary to the honours essay or oral presentation and is given as a fall term class for honours students in their graduating year writing their Honours Essay in French. The seminar prepares students to write the honours essay, beginning with a detailed outline of the work. It provides instruction, advice, and guidance on all the essential steps for producing the honours essay, from selecting and researching a topic, through planning and drafting the text, to matters of form and style. Students continue the work begun in the seminar by working individually with a supervisor during the winter term.

INSTRUCTOR(S): Staff

FORMAT: Seminar 1 hour

PREREQUISITE: Only open to students in graduating year of French Honours programme.

FREN 4994.03: FREN 4995.03B, FREN 4996.03/FREN 4997.03B, FREN 4998.03/FREN 4999.03: Recherches indépendantes/Independent Research.

May only be taken with the approval of the Chair or the Undergraduate Coordinator.

FORMAT: Independent study/seminar

PREREQUISITE: 3000-level French literature class

FREN 9997.15: Senegal.

FREN 9998.15: France Semester Abroad.

FREN 9999X/Y.30: France Year Abroad.

Gender and Women's Studies

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Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Coordinator & Undergraduate Advisor

Campbell, S. (494-2980/3403)

Faculty

Bain, J. (Music)
Barker, R. (Theatre)
Bednarski, B. (French/Canadian Studies)
Binkley, M. (Sociology & Social Anthropology)
Brown, C. (School of Social Work)
Campbell, S. (Philosophy)
Carbert, L. (Political Science)
Cassin, M. (Public Administration)
Edwards, E. (Contemporary Studies)
Gahagan, J. (Health & Human Performance)
Gardiner Barber, J.P. (Sociology & Social Anthropology)
Ginn, D. (Law)
Glazebrook, P. (Philosophy)
Glowacka, D. (Contemporary Studies)
Heller, P. (Contemporary Studies)
Jackson, L. (Health & Human Performance)
Jarman, J. (Sociology & Social Anthropology)
Kesselring, K. (History)
Luckyj, C. (English)
Morris, K. (Early Modern Studies)
Oore, I. (French)
Parpart, J. (International Development Studies/History)
Richard, B. (School of Social Work)
Sherwin, S. (Philosophy)
Stone, M. (English)
Thomas Bernard, W. (School of Social Work)
Thompson, J. (English)
Thornhill, E. (Law)
Tillotson, S. (History)
Warwick, J. (Music)
Waterson, K. (French)

I. Introduction

Gender and Women's Studies is a dynamic and rapidly expanding interdisciplinary area of study. An alternative to the traditional curriculum, Gender and Women's Studies provides students with the opportunity to examine history, social structures, the sciences, language, literature, and culture from critical and illuminating perspectives.

At Dalhousie, students can currently enter the following programmes in Gender and Women's Studies: a Concentration, a Major, a Double Major, or a Combined Honours programme. These programmes include classes in the disciplines of English, French, History, Philosophy, Political Science, Sociology and Social Anthropology, and Theatre, and in interdisciplinary and professional fields, including International Development, Law, Nursing, and Social Work.

Students in the Dalhousie Gender and Women's Studies programmes develop a critical understanding of gender as a category of analysis in scholarly enquiry, social dynamics, cultural expression, and belief systems. They also investigate the ways in which gender intersects with other variables such as race, class, and cultural difference. They study women's contributions to civilization in many fields of knowledge, and examine the social and ideological forces that have made these contributions "invisible" in the past. Through exposure to a large and growing body of research in a number of disciplines and fields, Gender and Women's Studies Majors gain a grounding in the methodologies and concepts shaping the organization and dissemination of knowledge.

Our classes also provide students with opportunities of uniting theory with social and cultural practice, addressing contemporary issues that individuals and institutions are grappling within today's changing world order. They provide a context in which women can find strength and insight through exchanging experiences and ideas with other women, and a context in which women and men together can further human understanding through exploring and respecting differences.

Do men take Gender and Women's Studies classes? Yes. Gender has operated as a fundamental category in the organization of knowledge, social systems, forms of representation and modes of production and consumption. The critical examination of gender is therefore relevant to men as well as women, in part because it involves the study of constructions of masculinity.

II. Degree Programmes

Gender and Women's Studies programmes provide preparation for careers in a variety of fields, as well as for professional schools or graduate programmes. For example, graduates can work as consultants, policy analysts, and officers in government and para-governmental organizations, in business and industry, and in educational institutions. The fields they enter include employment equity, public administration, health care, work place conditions, personnel relations, publishing and editorial work, and public relations.

For students interested in a preparatory degree, Gender and Women's Studies programmes provide appropriate preparation for professional schools and programmes in the fields of Education, Social Work, Counselling, Journalism, the Health Professions, and certain areas of Law. They also provide suitable preparation for graduate programmes in Interdisciplinary Studies, Cultural Studies, and Educational Studies, as well as in Gender and Women's Studies. Students interested in proceeding to graduate work should enter a four-year degree programme.

Students may enter Gender and Women's Studies programmes in the first, second, or third year of study. In many cases, students in second or third years may already have acquired some Gender and Women's Studies credits through taking classes in the traditional disciplines or in other interdisciplinary programmes that are cross-listed with Gender and Women's Studies core classes.

Students can currently enter four programmes in Gender Women's Studies: a BA with Combined Honours, a 20-credit BA with Major in Gender and Women's Studies, a 20-credit BA with Double Major in Gender and Women's Studies with a traditional discipline or with another interdisciplinary programme such as International Development Studies or Canadian Studies or Contemporary Studies; and a 15-credit BA with Concentration in Gender and Women's Studies.

NOTE: The regulations in the "Degree Requirements" section of this calendar apply to students majoring in Gender and Women's Studies.

A. 15-credit BA with Concentration in Gender and Women's Studies

3-year, 15-credit programme

This degree is a general liberal arts degree with a concentration in Gender and Women's Studies. It permits a wide range of choice in class selection. A three-year degree in Gender and Women's Studies can prepare a student for work in the occupational areas described above, or it can be

used as a preparatory degree for professional programmes such as Law and Social Work.

Departmental Requirements

- At least four and no more than eight credits beyond the 1000 level in Gender and Women's Studies of which two must be beyond the 2000 level
- At least three different disciplines shall be represented in a student's selection of cross-listed Gender and Women's Studies classes

B. 20-credit BA with Major in Gender and Women's Studies

4-year, 20-credit programme

This programme provides a more comprehensive grounding in Gender and Women's Studies than the 15-credit BA with concentration in Gender and Women's Studies. Students interested in applying to graduate programmes should enter a four-year degree programme.

Departmental Requirements

- At least six and no more than nine credits beyond the 1000 level in Gender and Women's Studies of which at least three must be beyond the 2000 level
- At least three different disciplines shall be represented in a student's selection of cross-listed Gender and Women's Studies classes

C. 20-credit BA with Double Major

4-year, 20-credit programme

Students can combine a concentration of Gender and Women's Studies classes with classes either in a traditional discipline or with another interdisciplinary programme such as International Development Studies, Canadian Studies, or Contemporary Studies.

Departmental Requirements

- At least ten and no more than thirteen credits beyond the 1000 level in two allied subjects, one of which is Gender and Women's Studies, with no more than nine and no fewer than four in either
- At least two credits in each of the two subjects chosen shall be beyond the 2000 level
- At least three different disciplines shall be represented in a student's selection of cross-listed Gender and Women's Studies classes.

D. BA with Combined Honours

4-year, 20-credit programme

Students can enter a BA with Combined Honours programme in Gender and Women's Studies and a range of other subjects including Biology, Classics, Contemporary Studies, English, French, History, International Development Studies, Philosophy, Political Science, Psychology, Sociology, Social Anthropology, and Theatre. Students interested in any of these combinations or any other that involves Gender and Women's Studies and another subject should consult with the Departments concerned.

General Degree Requirements

Please read the detailed description of B.A. with Combined Honours Programme in the Degree Requirements section of this calendar. After meeting the first year requirements, students have two options from which to choose. The First Option, a maximum of seven (7) full credits in the major subject with a minimum of four (4) full credits in the allied subject. In addition, four (4) full elective credits which are not from the major or allied subject group. The Second Option, with departmental approval, a maximum of nine (9) full credits in the major subject with a minimum of four (4) full credits in the allied subject. This particular option can be broken down further into a combination of eight (8) full credits in the major subject and five (5) full credits in the allied subject or seven (7) full credits in the major subject and six (6) full credits in the allied subject. In addition, two full elective credits which are not from the major or allied subject group.

PLEASE NOTE: Where a class selected from the Gender and Women's Studies "list" in the BA with Combined Honours programme is cross-listed with a class in the allied subject, the class may not be double counted (i.e., it may be counted on one or other list, but not on both). Where a class selected for the Gender and Women's Studies "list" in the BA with Combined Honours programme is cross-listed with a class in the allied subject, this should not result in a student exceeding the maximum allowed in either of the allied subjects.

Departmental Requirements

In addition to meeting the Degree Requirements set out by the Faculty, Gender and Women's Studies students must meet the following requirements:

1. At least three Gender and Women's Studies classes must be taken beyond the 2000 level.
2. At least three different disciplines must be represented in a student's selection of Gender and Women's Studies classes (in disciplines other than the allied subject).
3. The following classes are required:
 - a) At least one full credit from the following: GWST 2066.03, 2301.03, 2500.03, 2800.06 (Normally this requirement should be met in the second year of the programme.)
 - b) At least one half-credit from the following: GWST 3006.03, 3500.03, 3600.03, 3650.03, 3800.03.
 - c) At least one full credit 4000 level Gender and Women's Studies class, either Directed Readings, Special Topics, or cross-listed class (Normally this requirement should be met in the fourth year of the programme.)
 - d) To meet the Honours Examination requirement when Gender and Women's Studies is the major subject, students will prepare a research paper under the supervision of a Gender and Women's Studies faculty member.

III. Class Descriptions

NOTE: Some classes may not be offered every year. Please consult the current timetable to determine if these classes are offered. More detailed information can be obtained from the Gender and Women's Studies office.

In addition to the classes listed below, appropriate classes in other departments (for example, Special Topics classes on women and/or gender issues) may be taken as Gender and Women Studies credits, with the permission of the Instructor concerned and the Coordinator. Students may also select Gender and Women's Studies classes at Saint Mary's or Mount Saint Vincent Universities, subject to the rules and regulations of the College of Arts and Science at Dalhousie regarding transfer credits and in consultation with the Gender and Women's Studies Coordinator.

GWST 1010.03: Introduction to Women's Studies.

Gender and Women's Studies is an interdisciplinary field aimed at developing a critical understanding of gender as a category of analysis in scholarly enquiry and social dynamics. Paying close attention to the experiences and perspectives of women, students have the opportunity to examine history, social structures, the sciences, language, literature, culture from the illuminating perspective of gender. In all these areas, Gender and Women's Studies investigates how gender intersects with other variables such as race, class, and cultural difference. This introductory class provides an overview of some of the central topics of women's studies, such as the sex/gender distinction, understanding sexualities, the social construction of motherhood, changing definitions of manliness and womanliness, and the place of sex and gender in the legal system. By exploring topics through a variety of disciplinary approaches, students will acquire a clear awareness of the usefulness of interdisciplinary study.

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion 3 hours

GWST 1015.03: Gender and Diversity.

This class continues from "Introduction to Women's Studies" to focus particularly on the many ways that gender as a social system interacts with other systems of power and inequality. We all make sense of our lives through multiple identities that combine in shifting ways to define our opportunities for action and the limits we face. Identities based on

gender, race, ethnicity, age, class, sexuality, disability, nation, or religion are blended in varied ways for individuals, but they are not just individual self-perceptions. They are also elements of larger social systems. This class will introduce you to methods from various disciplines that will help you to understand how these multiple systems work together to shape our lives. It will also expose you to ideas about the politics of challenging and changing these systems. Topics may include the multiple identities of the body; race, gender, and violence; diversity and work; contemporary transformations of the family; and gender and globalization.

TEXTS: *Reconstructing Gender: A Multicultural Anthology* (3rd edition), ed. Estelle Disch, McGraw Hill, 2003, *Gender Through the Prism of Difference* (2nd edition), eds. Maxine Baca Zinn, Pierrett A. Hondaqneu-Sotelo, Michael A. Messner, Allyn and Bacon, 1999

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion 3 hours

GWST 2000.03: Directed Readings in Gender and Women's Studies.

Readings and research in Gender and Women's Studies on selected topics. In exceptional circumstances, and with the permission of both the Gender and Women's Studies Coordinator and the Instructor concerned, students may arrange to take appropriate classes for credit in Gender and Women's Studies that are not otherwise available as one term classes in Gender and Women's Studies.

FORMAT: Variable

PREREQUISITE: Variable

GWST 2066.03: Women, Gender and Music.

This class explores the variety of ways in which gender shapes musical discourse. The role of gender in music will be examined through three broad topics: the history of female contributions to music as musicians, composers, patrons and listeners; musical constructions of gender, race, class and sexuality; and feminist criticism in recent musical discourse. No formal training in music is required.

INSTRUCTOR(S): J. Bain, J. Warwick

FORMAT: Lecture

CROSS-LISTING: MUSC 3066.03

GWST 2200X/Y.06: Fictions of Development.

This course is a study of a variety of literary works (chiefly novels) written in English which portray the crises and the conflicts involved in growing up, finding a vocation, and finding oneself. Special attention is given to the connections between art and autobiography, and between literature and psychology, as well as to the influence of gender and cross-cultural differences in patterns of human development, and ways of writing about them.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000X/Y.06 or permission of the instructor

CROSS-LISTING: ENGL 2221.06

RESTRICTION: Preference is given to majors in Women's Studies and English

GWST 2217.03: Women and the Economy.

This class will provide a broad and relatively non-technical analysis of women's economic experiences. For example, we will study questions such as: Are there feminists who are economists? Have economic conditions improved for women in Canada over the past 30 years? How do economic outcomes for women in Canada compare with those in other affluent countries? Is there a glass ceiling for women in the workplace? Is there gender discrimination in the Canadian labour market? Who does the unpaid work? What are the economic consequences of divorce? Are women more likely than men to be poor? Are there inequalities within families?

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03/1102.03

CROSS-LISTING: ECON 2217.03

GWST 2301.03: Making Gender: Male and Female from the American Revolution to the Present.

This class examines the diverse and fascinating ways western cultures have shaped the meanings of gender. The history of women informs us about the once little-known history of femininity. And, as a result, historical changes in definitions of masculinity become visible. The meanings of gender are explored in this class through topics such as: the doctrine of separate spheres, respectability, the family wage, the homosexual, imperialism, citizenship, welfare dependency, and infertility.

INSTRUCTOR(S): S.M. Tillotson

FORMAT: Lecture/tutorial 3 hours

CROSS-LISTING: HIST 2615.03

GWST 2310.03: Women and Gender in Early Modern Science.

This class will explore the roles of women, and questions about women's nature, in the development of early modern science. The class will consider several interrelated aspects of scientific culture in the sixteenth, seventeenth, and eighteenth centuries: first, we will look at the place of women in the scientific institutions of the time. Although women were, for the most part, excluded from universities and scientific academies, some women were able to do scientific work through their participation in salons and craft guilds. The second part of the course will look at the contributions of some particular women to the fields of physics, astronomy, botany, and medicine. We will then examine how science interpreted sex and gender. We will pay special attention to the biological sciences and their treatments of sex differences, conception, and generation. We will consider how these biological theories were influenced by, and at the same time used to uphold, various political and social structures. Finally, the course will explore the ways in which gender and nature were portrayed in the broader cultural context. We will, for example, discuss the ways in which women were depicted as scientists and as symbols of science in art and literature.

INSTRUCTOR(S): K. Morris

CROSS-LISTING: EMSP 2310.03

GWST 2400X/Y.06: Work and Occupations in a Changing World.

This class explores the consequences of several major upheavals in the world of work that are currently underway. These include the relocation of manufacturing from Northern countries to Southern countries, and the expansion of the presence of women in labour forces as workers over much of their adult life cycle. Topics may include: the international division of labour; home based labour; the impact of work on family life and family life on work; work in contemporary film; managerial and union strategies; and the relationship between education and employment. It is a sound basis for further study in the areas of management, labour relations, gender studies or development studies.

CROSS-LISTING SOSA 2161X/Y.06

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 OR 1200X/Y.06

EXCLUSION: SOSA 2160.03

GWST 2500.03: Philosophical Issues of Feminism.

An exploration and examination of some of the concepts, issues, and arguments underlying feminist claims and perspectives. Such topics as pornography, rape, mothering, the nature of gender, and feminism's responses to racism will be considered.

INSTRUCTOR(S): S. Sherwin, S. Campbell

FORMAT: Lecture/discussion 3 hours

CROSS-LISTING: PHIL 2160.03

GWST 2800X/Y.06: Comparative Perspectives on Gender.

This course examines gender in a global perspective. Drawing upon historical and current anthropological and sociological theory the course provides a theoretically based understanding of how gender differences

are culturally produced, as well as socially, economically, politically, and spatially organized. The class begins by examining the extent to which gender experiences in society are taken for granted, perceived to be based in nature rather than culture. Topics in the first half of the class include evolutionary and materialist perspectives, feminism, and equality, the domestic sphere and the division of labour, masculinities, sexuality and the state. Readings are broad and include ethnographic accounts of the various ways that gender is experienced around the world. The second half of the class examines power relations and political discourse, work and parenthood, the politics of reproduction, gender and violence, development and the global economy, and gender and belief systems. By examining some of the contemporary struggles of both women and men cross-culturally, the class is designed to help students understand the undeniable breadth of gendered experiences and issues therein.

NOTE: Students taking this class must register in X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06, 1200X/Y.06; or Women's Studies class

CROSS-LISTING: SOSA 2190X/Y.06

GWST 3000X/Y.03/3001.03/3002X/Y.06: Directed Readings in Gender and Women's Studies.

Readings and research in Gender and Women's Studies on selected topics. Students may take appropriate classes in other Departments under these numbers, with the permission of the INSTRUCTOR and the Gender and Women's Studies Coordinator, or they may construct their own reading list and research project in consultation with an appropriate faculty member, and the Coordinator.

NOTE: Students taking GWST 3002X/Y.06 must register in X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Variable

PREREQUISITE: Variable

GWST 3006.03: Comparative Perspectives on Gender and Work.

This class will use comparative perspectives to explore a range of topics relating to the gendering of work: wage-work, household-based labour, the informal sector, masculinity and femininity in the work place, occupational segregation, employment policies directed at changing the status quo (such as affirmative action, pay equity), and unionization. The context will be the changing global political economy and its consequences for the strategies of different groups (such as nation states, but also trade unions, feminist groups and employer groups).

FORMAT: Lecture

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

CROSS-LISTING: SOSA 3006.03

EXCLUSION: SOSA 2140.03, SOSA 2141.03

GWST 3013.03: Sex and Gender in Reformation Europe.

This class looks at the historical development of the norms and practices surrounding sexuality and family relations, with special focus on the changes accelerated by the sixteenth-century religious reformations. It historicizes ideas about what is "natural" in regards to such practices. It examines the motives and results of attempts to regulate sexuality and marriage. Topics include: divorce, adultery, marriage, family and gender roles, and prostitution.

INSTRUCTOR(S): Kellehring, K. J.

FORMAT: Seminar

PREREQUISITE: One previous history class

CROSS-LISTING: HIST 3013.03

GWST 3050.03: Contemporary Women Poets.

Reading women's poetry in local and global contexts, this course will address the emergent practices of contemporary poetics in Canada and the United States. The majority of our readings will consist of book-length works of poetry—that is, longer texts that transgress the limits of the lyric

and collections of shorter poems linked by various formal, narrative, and thematic continuities. These texts represent some of the key innovations and formations of women's poetics and poetics from the end of the twentieth to the beginning of the twenty-first centuries.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: ENGL 1000.06

CROSS-LISTING: ENGL 3050.03

GWST 3215.03: Feminism and Science.

INSTRUCTOR(S): K. Morris

FORMAT: Seminar

PREREQUISITE: Second year and above.

CROSS-LISTING: CTMP 3215.03, HSTC 3411.03

GWST 3250.03: French Women Writers through the Centuries/ Les femmes écrivains: du temps des cathédrales à celui.

A chronological survey based on the study of literary texts by French Women Writers, this class will attempt to analyze the society of the time, the way it portrayed women and their role, and the overall condition of women. Emphasis will be given each time to a special period/authors within the context of the survey. Students taking the class as a Women's Studies credit may write their essays and exams in English.

RECOMMENDED: FREN 2201.03 or FREN 2202.03

FORMAT: Lecture/discussion 3 hours

CROSS-LISTING: FREN 3250.03

GWST 3300.03: Family and Community in North America 1600-1900.

The family in North American society from, when the family was a model for social relations to the time when it was idealized as a private refuge. Among the topics considered are the role of the family in rural and urban communities; the demographic transition from high fertility and mortality; the reduction of the family's economic and educational autonomy; the role of ideology in shaping sex roles and child rearing; and the relations of family and community according to ethnic group, class and economic setting.

RECOMMENDED: A class in the Sociology or Social Anthropology of the family

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion 2 hours

CROSS-LISTING: HIST 3350.03

GWST 3310.03: Gender and Development in Africa.

This class examines the economic, political and social roles of women and men in Africa from precolonial to modern times. It analyzes the way women and men construct their lives participate in political and economic processes and contest and reinforce the definitions of womanhood and manliness in various African societies. The class will examine development and feminist/gender theory in light of recent debates over gender and development issues.

INSTRUCTOR(S): J. Parpart

FORMAT: Seminar 2 hours

PREREQUISITE: Any 2000-level African History class or permission of the instructor

CROSS-LISTING: HIST 3461.03/5461.03

GWST 3350.03: Postmodern Strategies in Literature by Women.

Against a widespread view that postmodernism is inimical to feminism, the readings in this class demonstrate that recent literature by women, both fiction and critical theory, has widely adopted postmodern strategies in order to advance feminist views. The postmodern canon has allowed female authors to question the way in which woman's subjectivity has always been constructed through male-oriented processes of signification. The works of fiction covered in this class, by Kathy Acker, Angela Carter, Marianna Hauser, Octavia Butler, and others, exemplify aesthetic subversions of phallogocentric discourses. Literary texts will be supplemented with theoretical works by leading feminist/post-structuralist thinkers such as Judith Butler, Drucilla Cornell, Diane Elam,

and Gayatri Spivak. The class includes video-taped material and slide-shows of postmodern feminist art.
INSTRUCTOR(S): D. Glowacka
FORMAT: Seminar 2 hours
CROSS-LISTING: CTMP 3350.03

GWST 3500.03: Contemporary Feminist Theories.

Contemporary feminism is not a single theory but comprises multiple theoretical perspectives, reflecting both a diversity in women's experience of subordination and a diversity of interests and approaches. This class aims to present some of the richness and variety in feminist theory while offering students the opportunity for sustained critical engagement with influential feminist thinkers.
INSTRUCTOR(S): S. Campbell/S. Sherwin
FORMAT: Seminar
PREREQUISITE: at least two previous classes in Women's Studies, or at least two previous classes in Philosophy, or permission of the instructor.
CROSS-LISTING: PHIL 3170.03, PHIL 5170.03, GWST 5170.03

GWST 3650.03: Woman as Citizen.

Does feminism entail the end of male/female gender roles? Or can women be "equal, but different"? If so, how should government respond in terms of public policy? And how might women do politics differently from men? This class examines the historical context of feminist theory, with attention to its impact on conventional approaches to social and political thought.
INSTRUCTOR(S): L. Carbert
FORMAT: Seminar
PREREQUISITE: POLI 2400X/Y.06/2401X/Y.06 or instructor's permission
CROSS-LISTING: POLI 3428.03

GWST 3800.03: Gender and Health.

This course aims to reflect upon and challenge our taken-for-granted assumptions about the gendered dimensions of health and health care. Rather than take the categories of 'women's health' and 'men's health' as its foundation, the course revolves around two main questions: (1) how does the field of health and health care define and enforce the very categories of 'women' and 'men'?; (2) how does gender, thus defined and enforced, affect the health, health care, and health work of those defined as men, women, or other? We will consider these questions by examining particular health topics that have a strongly gendered component, such as sexual health, reproductive health, and disability. Throughout the course, we will explore the theoretical perspectives used in the field; the two-sex model and challenges to it; the gendering of particular health problems and health professions; and the medicalization of womanhood and, more recently, manhood; and the relationships between gender and other forms of social classification (e.g. race, class, sexual orientation).
FORMAT: Lecture 2-3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06
CROSS-LISTING: SOSA 3145.03

GWST 3810.03: Women and Aging.

As women grow older the experience of aging is generally more difficult for them than for men. Somewhere in the forties, anxieties about the aging process exacerbate the difficulties facing women in modern society. Disempowering older women is usually accomplished in small increments. "Old woman" is a pejorative label; the older a woman becomes, the less credibility she generally has; this is especially true for women of color, poor women, lesbians, and women who are physically challenged. While aging is a biological phenomenon, ageism is socially constructed. Specifically, under patriarchy, older women are seen as a burden, desexualized and segregated by both men and younger women. They are usually not taken very seriously, nor seen as a threat. This class will explore the issues related to social, psychological, political and economic factors that are major determinants to the well-being of aging women based upon race, gender, sexual orientation, disabilities and class inequities.
FORMAT: Lecture/Discussion/Seminar 2 hours
PREREQUISITE: SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06, or 2 credits in Women's Studies
CROSS-LISTING: SOSA 3245.03, NURS 4370/5850.03

GWST 3911.03: Gender in Theatre: A Cross-Cultural History.

This seminar class examines the roles gender has played in the shaping of world theatre alongside the roles the theatre has played in the shaping of various cultural conceptions of gender. By exploring plays and performances from Europe, North America, China, Japan, India, Africa and/or other traditions, we will strive to understand the ways in which various forms of representation reflect their cultures' governing images of masculinity and femininity. In the process, we will interrogate the historical and cultural variability of the notion of 'gender' itself. The main objective of the seminar will be to ask how gender determines performers' choices in various cultures, and to see how gender itself can actually be shaped by performance.
FORMAT: Seminar, 3 hours
PREREQUISITE: None, although a background in Gender/Women's Studies, Theatre or Dramatic Literature will be as asset.
CROSS-LISTING: THEA 3911.03

GWST 3912.03: Gender Theory and Contemporary Performance.

This seminar class offers students an opportunity to encounter some of the most provocative and challenging gender theory of recent years in relation to contemporary theatre, film and performance art. Students will read considerations of the relationship between gender, performance and identity by such authors as Jacques Lacan, Michel Foucault, Hélène Cixous, Luce Irigaray, Julia Kristeva, Judith Butler, Peggy Phelan and Camille Paglia, among others. Alongside these works, we will examine contemporary performances, from the popular (for example, *Buffy the Vampire Slayer*, *Queer as Folk*, *The Lord of the Rings*, and the music videos of Madonna) to the oppositional (for instance, the theatre of Split Britches and Sky Gilbert, the performance art of Diamanda Galás and Cindy Sherman). Through this intertextual exploration of theory and performance, we will aim to expand our understanding of the ways in which gender roles are created, maintained, questioned and changed in contemporary culture(s).
INSTRUCTOR(S): R. Barker
FORMAT: Seminar 3 hours
PREREQUISITE: None, although a background in Gender and Women's Studies, Theatre or Dramatic Literature will be an asset.
CROSS-LISTING: THEA 3912.03

GWST 4000X/Y.03: Topics in Gender and Women's Studies.

Advanced readings and research in Gender and Women's Studies on selected topics. Students may take appropriate classes in other Departments under these numbers, with the permission of the Instructor and the Gender and Women's Studies Coordinator, or they may construct their own reading list and research project in consultation with an appropriate faculty member, and the Coordinator.
NOTE: Students taking GWST 4200X/Y.06 must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.
FORMAT: Variable
PREREQUISITE: Variable
RESTRICTION: Restricted to senior students

GWST 4150.03: Special Topics in Gender and Women's Studies I.

In this seminar class, students will explore some of the current research on a focused topic in women's studies or gender theory. Topics may be drawn from such areas as gender and embodiment, contemporary theory of sexuality, representations of gender, women and eating disorders, postcolonial feminist theory, and so on. The course will be directed to majors and honours students in Gender and Women's Studies, but will be open to qualified students from other disciplines.
FORMAT: Seminar
PREREQUISITE: One full credit in Gender and Women's Studies or permission of instructor

GWST 4250.03: Québec Women Writers/Écrivaines québécoises.

This class will explore the condition of women as revealed in texts by Quebec women writers. In any given year different writers and time periods will be covered, and a variety of genres may be included.

RECOMMENDED: FREN 2201.03/2202.03 and at least one third-year literature class, preferably French Canadian

INSTRUCTOR(S): B. Bednarski, I. Oore

FORMAT: Lecture/discussion 2 hours

CROSS-LISTING: FREN 4904.03

GWST 4300.03: Introduction to Women and the Law.

The class begins with a focus on feminist legal theory, and the integration of feminism with issues of race, class, sexual orientation, and disability.

The second major focus is on equality rights in Canada, from the early cases to current concepts of equality under the Charter. The class then considers the impact of feminist legal theories on particular areas of the law. This is followed by student class presentations on major paper topics.

INSTRUCTOR(S): D. Ginn or J. Bankier

FORMAT: Seminar 2 hours

PREREQUISITE: This class is open to all 2nd and 3rd year Law students and all students eligible to take classes from the classes listed as Gender and Women's Studies core classes. However, this is a seminar class and is limited to a total of 18 students from Law and Women's Studies combined. Therefore, available spaces may be limited.

CROSS-LISTING: LAWS 2152.03

GWST 4320.03: Empowerment, Gender and Development.

Feminist scholarship and activism has spawned a number of theoretical explanations for gender inequalities. In the last decade, poststructuralist and postmodernist critiques have influenced feminist theories in important ways. Grand theories of the past have been called into question; universals have been overtaken by particularities and difference(s). Feminists have reacted to these critiques in a number of ways. Some reject it outright, while others call for a synthesis. Scholars and activists concerned with international development have frequently rejected these debates as irrelevant to the practical concerns of development. However, some scholars have responded more favorably to these ideas. This class will explore the various feminist theories, particularly postmodernist influences, and assess their importance for both the theory and practice of development, especially the development of women.

INSTRUCTOR(S): J. Parpart

FORMAT: Seminar 2 hours

CROSS-LISTING: HIST 4320.03, HIST 5320, INTD 4320.03

GWST 4330.03: Topics in the History of Sexuality.

This seminar is intended for senior undergraduates. The specific content of the course varies from year to year, with a general focus on comparative, historiographic and theoretical issues relating to the history of sexuality. Topics may include: the rise and fall of schools of sexology as embodied by Ellis, Freud and Kinsey; sexual violence and harassment; the commodification of sexuality; the history of the body; sexuality and colonialism; gay and lesbian subcultures; and the intersection of class, race and gender in sexual experiences, discourses and communities.

INSTRUCTOR(S): T. McCallum

FORMAT: Seminar, 2 hours

CROSS-LISTING: HIST 4330.03, HIST 5330.03

GWST 4350.03: Human Rights Law and Protection in Canada.

This seminar offers students an in-depth exposure to the jurisdictional network of human rights legislation, policies, and mechanisms set up under both the common law and civil law regimes to ensure the protection of human rights in Canada. Students will critically examine relevant reports, doctrinal writings and jurisprudence generated by Collective Agreement Labour Arbitrations, by human rights Tribunal and Board of inquiry Hearings, and by Supreme Court of Canada decisions, so as to identify the evolutionary trends of Canadian legislation and Case Law. The seminar will focus both on those substantive deficiencies and procedural limitations that inhere in the current systems, and on the

public response to Canadian domestic implementation and delivery of human rights protection. This course offers Gender and Women's Studies students the opportunity to learn about Canadian policy and law regarding diverse grounds of discrimination, and to increase their understanding of the intersection of gender with other areas of discrimination, specifically race, disability, class, sexual orientation, and age.

INSTRUCTOR(S): Thornhill, E.

FORMAT: Lecture/seminar

PREREQUISITE: Permission of the instructor

CROSS-LISTING: Laws 2195.03

GWST 4402.03: Recent French Feminist Theory.

This class will concentrate on some of feminism's most challenging voices, those that have emerged from France in this century: Beauvoir, Kristeva, Cixous and Irigaray. The class will attempt to illuminate the intellectual background against which these women write, particularly in the areas of linguistic and anthropological structuralism, and in psychoanalytic theory. The class will be organized in part by the historical evolution of feminist thought, in part by the consideration of central feminist concerns.

INSTRUCTOR(S): E. Edwards

FORMAT: Lecture/tutorial

CROSS-LISTING: CTMP 4302.03

EXCLUSION: CTMP 2030.06 and 4300.06

GWST 4500.03: Topics in Feminist Philosophy.

In this class, we shall explore some of the current research in a focussed area of feminist philosophy. Previous topics have included feminist ethics, feminist epistemology, postmodern feminism, the feminist sexuality debates, and ecofeminism.

INSTRUCTOR(S): S. Campbell, S. Sherwin, P. Glazebrook

FORMAT: Seminar

PREREQUISITE: strong background in philosophy or feminist theory (normally including at least one class in feminist philosophy or permission of the instructor).

CROSS-LISTING: PHIL 4500.03, PHIL 5500.03, GWST 5500.03

GWST 4550.03: Literary Women of French Classicism.

In this class, we will explore: aspects of the intellectual and social context particularly relevant to a study of literary women in seventeenth-century France (for example: social structures and norms, la préciosité, the salons, the libertinage of Ninon de Lançlos, women's contributions as patrons of the arts); a representative selection of works, from several literary genres, written by seventeenth-century women (for example: novels by Mme de La Fayette and/or Mlle de Scudéry, Mme de Sévigné's letters, Mme d'Aulnoy's contes, Mme de Sablé's maxims); examples of literature written by men which counters the ambient misogyny of the period (for example: Molière's L'École des femmes and La Bruyère's Caractères).

INSTRUCTOR(S): K. Waterson

FORMAT: Lecture/discussion/group activities 2 hours

PREREQUISITE: 3000-level French literature class or instructor's consent

CROSS-LISTING: FREN 4550.03

IV. Related Classes

These classes are subject to change; consult the programme office for offerings.

Classes Offered at Mount Saint Vincent University and Saint Mary's University

Classes offered within the Women's Studies programmes at these universities are available to Gender and Women's Studies majors at Dalhousie. Classes offered are subject to change.

Please consult:

1. Women's Studies, Mount Saint Vincent, (902) 457-6547; or
2. Women's Studies, Saint Mary's University (902) 420-5842.

These classes must be taken on a letter of permission (see the Dalhousie Gender and Women's Studies Programme Coordinator).

German

Location: 6135 University Ave., Room 3054
Halifax, NS B3H 4P9
Telephone: (902) 494-2161
Fax: (902) 494-2719
Web site: www.dal.ca/FASS

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Curran, J.V. (494-1091)

Undergraduate Advisor

Sidler, J. (494-1094)

Honorary Professor

Michelsen, P., PhD (Göttingen), Professor of German, Heidelberg University

Professor Emeritus

Gaede, F.W., PhD (Freiburg), FRSC

Professors

Curran, J.V., BA (Hons), MA (Dal), PhD (Newcastle upon Tyne)
Schwarz, H.-G., MA (Munich), PhD (McGill), McCulloch Chair in German;
also appointment at University of Heidelberg

Assistant Professor

Sidler, J. MA (Freiburg), MA (Dal), PhD (Queen's)

Adjunct Professors

Aurnhammer, A., Dr. phil.habil, Univ of Freiburg
Curran, T.H. BA (Hons) (Toronto), MA (Dal), PhD (Durham)
Grüning, H.-G., Dott., Univ. of Macerata
Heuer, F., Dr. phil., Univ. of Heidelberg
Kanzog, K., Dr. phil., (Berlin), Dr. habil. (Munich)
Strack, F., Dr. phil. habil., Univ. of Heidelberg

Visiting Professor

Heuer, F., Dr. phil., Univ of Heidelberg
Hillenbrand, R. Dr. phil. (Heidelberg)
Kanzog, K., Dr., (Berlin), Dr. habil. (Munich)

Lecturers

Garvey, B.V., BA (Hons), MA (Dal)
Hoehne, C., BA (Hons) (Dal), MA (Tübingen)
Ross, J., BA (Hons), MA (Dal)

I. Introduction

German, the most widely used language in Europe, is spoken by approximately 100 million people as their native tongue in Austria, Germany, Switzerland, Italy, Belgium, and some parts of Eastern Europe. The cultural, economic, and scientific role of the German-speaking countries makes the knowledge of German indispensable to the study of most academic disciplines. The number of publications in the German language is second only to the number published in English.

The departmental programme "German Studies" is the investigation of German culture and its place in the formation of the modern world. The programme concentrates on significant aspects of the cultural tradition of the German-speaking countries. From Luther to Nietzsche, Freud, and Marx, German writers have moved people and nations to change the course of the world. The literary and intellectual development of Germany

culminated around 1800 in the epoch of Classicism. The authors of this epoch (Lessing, Herder, Hegel, Goethe, Schiller) founded their writings on a thorough knowledge of the cultural tradition of Europe, especially Greek culture. As scientists, historians, and politicians they described problems and questions of a universal nature, in their works. They became the first historians of literature and created the discipline of aesthetics. The universality of the authors of German classicism explains their present-day relevance and makes the study of German important and attractive.

Major or honours students may, with the approval of the Department of German, take up to one year (5 full credits) at a university in a German-speaking country and receive credit at Dalhousie. The Department has exchange arrangements with the universities of Heidelberg and Freiburg. In addition there is a "visiting scholars" programme which brings distinguished scholars from Germany to Dalhousie.

For students of **German for Business**, the Department offers access without fees to one of the most prestigious MBA-programmes in International Industrial Management in Germany at the FH-Esslingen in co-operation with Daimler-Chrysler and Bosch.

For advanced **Engineering students**, the Department offers access to the MSc in Automotive Engineering and the MSc in Information Technology and Automation Systems at the same Graduate School.

II. Certificate of Proficiency in German

The certificate is normally awarded to students who are not specializing in German but who, having taken several German courses, wish to have their proficiency officially acknowledged. Major and honours students may also be awarded the certificate, provided they meet the requirements.

Requirements

- At least 3 full credits beyond the 1000 level. Classes not given in German are excluded.
- At least one of the above must be at the 3000 level.
- Examination with both written and oral components. A passing grade of B or above is required.
- Students will not be permitted to sit the examination without having completed the course work.

Administration: Please contact the German Department for details.

III. Degree Programmes

The following programmes are normally followed, other possibilities do exist. Students considering a degree in German are advised to consult with the undergraduate advisor of the Department.

A. BA with Honours in German

1000 level: German 1001.06 or 1010.06 or 1060X/Y.06
2000 level: Seven credits at or above the 2000 level
3000 level: Two credits at the 3000 level or higher, in addition to those listed above

Please note that Honours students must have at least two classes in Literature or Thought above the 2000 level.

B. Combined Honours

It is possible for a student to take an honours degree combining German with another subject. Any student intending to take such a combined honours degree should consult with the two respective departments to arrange the details of such a programme.

C. 20-credit BA with Major in German

1000 level: German 1001.06 or 1010.06 or 1060X/Y.06
2000 level: Three credits at or above the 2000 level
3000 level: Three credits at the 3000 level or higher, in addition to those listed above

D. 15-credit BA with Concentration in German

1000 level: German 1001.06 or 1010.06 or 1060X/Y.06
2000 level: Two credits at or above the 2000 level
3000 level: Two credits at the 3000 level or higher, in addition to those listed above

IV. Class Descriptions

NOTE: Not all classes are offered every year. Please consult the current timetable to determine this year's class offerings.

PLEASE NOTE:

- GERMAN 1001X/Y.06 is to be taken by students with no previous knowledge of German.
- GERM 1010X/Y.06 is to be taken by students with no previous knowledge of German.
- GERM 1060X/Y.06 is to be taken by students with no previous knowledge of German.
- Students who have completed high school German will normally take GERM 2000X/Y.06.

All students with previous knowledge of German should see the Undergraduate Advisor.

GERM 1001X/Y.06: German: A Practical Course for Beginners.

This class provides the linguistic and cultural background needed to interact successfully with German speakers. The class replaces traditional grammar instruction with practical exercises reflecting the basics of communication in domestic and academic life as well as in business and tourism. This class combines a predominantly oral method based on conversation and discussion with written work. For a more traditional approach, see GERM 1010X/Y.06 or GERM 1060X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): C. Hoehne

FORMAT: 3 hours classroom instruction, 2 hours language lab and oral classes

GERM 1010X/Y.06: German for Beginners.

GERM 1010X/Y.06 is a seminar class for beginners only, and no previous knowledge is required. Its equivalent is two years of German in high school with a final mark of 75% or better. The class emphasizes the spoken language, and provides the student with a thorough knowledge of basic grammar. Language laboratory work is required.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 3 hours

GERM 1020X/Y.06: German Fiction in Novel and Film.

This class satisfies the university's guidelines for the Writing Requirement. It examines the conceptual transition from the printed word to the screen; classic German novels and short stories are to be read and compared with their film versions. Works by Kleist, Fontane, Kafka, Thomas Mann, Heinrich Mann, Böll and Handke will be included on the reading list. All texts will be read in English translation. Some of the best known and most innovative cinematic works will be shown and discussed. Directors will include Fassbinder, Herzog, Schlöndorff, Wenders, von Trotta and Visconti. All German language films will either be "dubbed" into English or provided with English subtitles.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: ✍ Writing Requirement, Seminar 2 hours

GERM 1060X/Y.06: German Reading Class for Beginners.

Students acquire a knowledge of basic vocabulary and grammatical structures sufficient to understand newspapers and texts in the humanities and sciences. No previous knowledge of German is required. The class is taught in English. For purposes of admission to advanced classes in German it is equivalent to GERM 1010X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Sidler

FORMAT: Seminar 3 hours

GERM 1080X/Y.06: German Folk and Fairy Tales.

Beginning with the great Germanic epic of the Nibelungen, and finishing with the famous collection of fairy tales by the Brothers Grimm, this class aims to familiarize students with the most significant Germanic myths and tales. Their origins and aspects of their historical, political, social and literary importance will be discussed, through readings presenting a wide variety of critical approaches. The course encourages an interest in narrative style - in the epic, the legend and the fairy tale as literary forms. The history and essential qualities of these forms will be investigated; students will develop a greater awareness of the role and influence which the imagery of these forms has had (and continues to have) in the visual arts and music, in advertising and film, in poetry and theatre. The readings for this class are in English.

INSTRUCTOR(S): B. Garvey

FORMAT: ✍ Writing Requirement, Seminar 2 hours

EXCLUSION: GERM 2010.03, GERM 2011.03

Intermediate Classes

Intermediate classes are based on GERM 1010X/Y.06, 1060X/Y.06, high school German Grade 10, 11, 12 or an equivalent basic knowledge. A combination of GERM 2000X/Y.06 and GERM 2020X/Y.06 serves as an accelerated Intermediate German class and is designed for students who want to make rapid progress in the language.

Unless noted otherwise, all upper year classes are taught in German with German texts.

GERM 2000X/Y.06: Intermediate German.

The main aim is to develop a certain degree of speaking fluency as well as reading and writing skills. Small conversation classes once a week as an aid to speaking fluency are offered.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Curran

FORMAT: Seminar 3 hours

PREREQUISITE: GERM 1010X/Y.06 or 1060X/Y.06 or equivalent

GERM 2010.03: Germanic Myths and Tales I.

The class will begin with the great Germanic epic of the Nibelungen, rediscovered in the eighteenth century. In the nineteenth century, the composer Wagner adopted the stories for his Ring cycle, which will be discussed with musical examples. Finally the case against Wagner, put forward by the philosopher Nietzsche, will complete the readings. The readings will be in German but the language of instruction will be English.

INSTRUCTOR(S): J. Curran

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 1010X/Y.06 or 1060X/Y.06 or equivalent

EXCLUSION: GERM 1080X/Y.06

GERM 2011.03: Germanic Myths and Tales II.

In this class, we will read the famous collection of fairy tales compiled by the Grimm Brothers in the first quarter of the nineteenth century. The class asks why they were so popular at the time and looks at the reason for their seemingly endless appeal since. We will consult and evaluate a wide variety of critical approaches to the material. The reworkings of the tales in other genres will also be discussed. The texts will be read in German but the language of instruction will be English.

INSTRUCTOR(S): J. Curran

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 1010X/Y.06 or 1060X/Y.06 or equivalent

EXCLUSION: GERM 1080X/Y.06

GERM 2020X/Y.06: Exercises in Translation and Composition.

English and German texts from various periods and of different types will be translated. These translations lead to the discussion of specific difficulties of grammar and construction. Students must prepare translations or compositions for each class.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): B. Garvey
FORMAT: Seminar 2 hours
PREREQUISITE: GERM 1010X/Y.06 or equivalent

GERM 2050.03: German Reading I.

This is a seminar specifically intended for students who do not fit into our normal programme offerings. Please consult departmental advisor.

GERM 2051.03: German Reading II.

This is a seminar specifically intended for students who do not fit into our normal programme offerings. Please consult departmental advisor.

GERM 2060.03: German for Business, Economics and Tourism I.

This class introduces students to the specialized vocabulary used in business and economics. It also aims to familiarize the students with all aspects of the German economy and business world.

FORMAT: Seminar 3 hours
PREREQUISITE: Any of GERM 1010X/Y.06, 1060X/Y.06 or equivalent

GERM 2061.03: German for Business, Economics and Tourism II.

This class introduces students to the specialized vocabulary used in business and economics. It also aims to familiarize the students with all aspects of the German economy and business world.

FORMAT: Seminar 3 hours
PREREQUISITE: GERM 1010X/Y.06, 1060X/Y.06 or equivalent

GERM 2080.06: German Folk and Fairy Tales.

See description under German 1080X/Y.06. This seminar is held with GERM 1080X/Y.06 and shares the same aims, but GERM 2080 students will read most texts in German, and complete some assignments in German. The language of instruction in the seminar is English, but the tutorial is only for GERM 2080 students and is held primarily in German.

INSTRUCTOR(S): Garvey, B.
FORMAT: Seminar 2 hours, 1 hour tutorial
PREREQUISITE: GERM 1001X/Y.06 or GERM 1010X/Y.06 or GERM 1060X/Y.06
EXCLUSION: GERM 2010.03 and GERM 2011.03

GERM 2150X/Y.06: Goethe's Faust.

A close reading of Goethe's Faust, comparing the German original and an English translation, will give rise to questions about translation techniques, the theory of drama and the reshaping of a legend. While Goethe's masterpiece stands at the centre, other German versions of the Faust legend will also be discussed in detail. Assignments will involve research into later echoes of the Faust legend as well. The language of instruction is English but the texts are in German.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Sidler
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: GERM 1010X/Y.06 or a reading knowledge of German

GERM 2200X/Y.06: Introduction to German Literature.

A study of texts representing major periods of German Literature from the 18th to the 20th century. Special emphasis is on the interaction between literature, society and other forms of art. The class also serves as an introduction to literary criticism. The language of instruction is German and English, as needed; the texts are in German.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Curran
FORMAT: Seminar 2 hours, tutorial 1 hour
PREREQUISITE: GERM 2000X/Y.06 or equivalent or a reading knowledge of German

GERM 2400X/Y.06: German Art and Literature.

This class gives an introduction to modern German Art and Literature. Special emphasis is on the interaction between art and literature,

particularly the themes and styles shared by visual and literary expression during the various epochs of modernity. The language of instruction is German and English, as needed. The texts are in German.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): H.-G. Schwarz
FORMAT: Seminar 2 hours
PREREQUISITE: GERM 2000X/Y.06 or equivalent

GERM 2450X/Y.06: Kant and the History of German Idealism.

A study of Kant's relation to modern Rationalism and Empiricism, and an inquiry into the principles of Idealism. This class is taught in English and uses English translations.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours
PREREQUISITE: GERM 2000X/Y.06 or GERM 2200X/Y.06 or King's Foundation Year

GERM 2550.03: In Pursuit of Freedom from Luther to Nietzsche I.

This is a study of major thinkers, with emphasis on Luther, Leibniz, Herder, Hamann, Kant and Schiller. This class is taught in English using English translations.

FORMAT: Seminar 2 hours
PREREQUISITE: A general introduction to literature, culture or philosophy
EXCLUSION: GERM 2300X/Y.06

GERM 2551.03: In Pursuit of Freedom from Luther to Nietzsche II.

This is a study of major thinkers, with emphasis on Hegel, Schopenhauer and Nietzsche. This class is taught in English using English translations.

FORMAT: Seminar 2 hours
PREREQUISITE: A general introduction to literature, culture or philosophy
EXCLUSION: GERM 2300X/Y.06

GERM 2600.03: 'Freiheit'. Freedom in German Literature and Thought I.

In contrast to other European literatures of the 18th century with their utilitarian and moralistic aims, the German Sturm and Drang movement puts the individual into the centre. A secular society demands a new conception of man ("Mensch") liberated from God and the gods. As a consequence, the traditional view of man inherited from Aristotelian poetics is replaced by characters who shape their own destiny. A new myth of a defiant Prometheus is created by Goethe. German idealism formulates a new theory of freedom which was summed up by Kant in the categorical imperative. Goethe's Iphigenie illustrated the humanism of the epoch. The ultimate freedom, however, can only be achieved in the artistic realm. Again, Goethe provides the model in his Divan.

Texts by J.M.R. Lenz, Goethe, Schiller, Winckelmann, Kant, and others will be read. Translations will be offered. Language of instruction: English. This course should appeal to students interested in the history of ideas.
INSTRUCTOR(S): Schwarz, H.-G.
FORMAT: Lecture

GERM 2601.03: 'Freiheit'. Freedom in German Literature and Thought II. 19th and 20th century.

Goethe's Divan opens our discussion. Goethe follows the Persian poet Fafiz to the Orient. There he finds freedom of the imagination which enables him to ignore the reality of the Napoleonic wars. Goethe's avoidance of reality became the role model for the Symbolist movement. The German Romantics placed a writer's imaginative capacity ("Fantasie") and subjectivity ("Witz" and "Ironie") higher than any concerns about objective reality. New forces, like chance and ("Zufall"), counter man's perceived freedom, as is shown in the works of Henrich von Kleist. The dependence on circumstances, social structures and natural laws becomes the great

topic of Realism and Naturalism. The human being without hope, faith or the chance of salvations is manifested in Buchner's works. Finally, the existential crisis of modern man finds its most representative expression in the works of Franz Kafka.

Texts by Goethe, Gautier, Kleist, Buchner, Kafka and others will be read in the original. English translations will be provided. Language of instruction: English. This course should appeal to students interested in the history of ideas. Attendance of Part I is not a prerequisite.

INSTRUCTOR(S): Schwarz, H. -G.

FORMAT: Lecture

GERM 3000X/Y.06: Advanced German.

Translations, readings, essays and discussions will promote fluency in the language on the advanced level.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Curran

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2000X/Y.06 or equivalent

GERM 3001.03: Advanced Spoken German I.

This class aims to develop the oral proficiency and fluency of advanced students. We will improve pronunciation, practise discussion skills and idiomatic expression, build vocabulary, memorize set phrases and practise listening comprehension. Audio-visual materials will be used. Students' active participation is essential in this course (Non-native speakers only).

INSTRUCTOR(S): Sidler, J.

FORMAT: Seminar 3 hours

PREREQUISITE: GERM 2000X/Y.06 or equivalent

GERM 3002.03: Advanced Spoken German II.

This course builds on German 3001. In this half of the course, we will continue working on improving pronunciation and intonation, to expand vocabulary and practise sentence and conversational structures. We will especially focus on increasing fluency and confidence in conversational interaction. Students' active participation is essential in this course (Non-native speakers only).

INSTRUCTOR(S): Sidler, J.

FORMAT: Seminar 3 hours

PREREQUISITE: GERM 2000X/Y.06 or equivalent

GERM 3010.03: Advanced Translation I: German - English.

German texts of various kinds are used to deal with techniques and problems of translating from German into English. The class includes discussion of translation theories, elements of style and questions of ambiguity and textual redundancy.

INSTRUCTOR(S): Staff

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2000X/Y.06 or equivalent

GERM 3011.03: Advanced Translation II: English - German.

English texts of various kinds are used to deal with the techniques and problems of translating from English into German. The class includes discussion of translation theories, elements of style and questions of ambiguity and textual redundancy.

INSTRUCTOR(S): Staff

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2000X/Y.06 or equivalent

GERM 3050X/Y.06: German Reading.

GERM 3051.03: German Reading III.

This is a seminar at the advanced level which offers readings outside our normal programme offerings. Please consult departmental advisor.

INSTRUCTOR(S): H.-G. Schwarz

FORMAT: Seminar 2 hours

PREREQUISITE: Any 2000-level class

GERM 3052.03: German Reading IV.

This is a seminar at the advanced level which offers readings outside our normal programme offerings. Please consult departmental advisor.

INSTRUCTOR(S): H.-G. Schwarz

FORMAT: Seminar 2 hours

PREREQUISITE: Any 2000-level class

GERM 3100X/Y.06: German Literature and Thought from Reformation to Enlightenment.

A study of German literature between the 16th and 18th centuries as a direct reflection of the important religious, social and philosophical developments after the Reformation and during Absolutism.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06, GERM 2400X/Y.06 or other German literature class at the 2000-level

GERM 3150X/Y.06: Goethe and the Enlightenment.

A study of German literature and thought of the time which preceded and witnessed the great revolutions of the 18th century.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Curran

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06, GERM 2400X/Y.06 or other German literature class at the 2000-level

GERM 3200X/Y.06: Goethe and Romanticism.

A study of Goethe, Hölderlin, Kleist, and Novalis.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Curran

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06, GERM 2400X/Y.06 or other German literature class at the 2000-level

GERM 3240X/Y.06: Literature of the 19th Century.

A discussion of essential literary texts which throw a critical light on the growing forces of materialism and positivism.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): H.-G. Schwarz

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200.06, GERM 2400X/Y.06 or other German literature class at the 2000-level

GERM 3250X/Y.06: Modern German Literature.

Modern authors as witnesses of the social changes of our century: a study of selected prose texts of Hugo von Hofmannsthal, Franz Kafka, Arthur Schnitzler and Thomas Mann. The language of instruction is English and German, as needed; the texts are in German.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Sidler

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06, GERM 2400X/Y.06 or other German literature class at the 2000-level

GERM 3300X/Y.06: History of German Poetry.

The poems we shall read represent the stations of the modern mind. We shall begin with the Reformation; we shall end with Nietzsche and his post-modern pupils of the 20th century.

FORMAT: Seminar, 2 hours

PREREQUISITE: GERM 2200X/Y.06 or GERM 2400X/Y.06 or another literature class

GERM 3400X/Y.06: Germany and Europe: The Cultural Union.

Modern German literature begins with the reception of Shakespeare and Milton in the mid 18th century. The Sturm and Drang movement used the works of Shakespeare as its inspiration to create a radical anti-Aristotelian concept of drama and of man. Writers of this period created an "open form" of drama which foreshadowed the plays of Büchner and Brecht. The new concept of man spread throughout Europe, becoming the basis for European Romanticism. German Romanticism, however, is quite different from its European counterparts and became the basis for European Symbolists like Baudelaire and Mallarmé. This class aims to study the interconnectedness of the European national arts and literatures. A reading knowledge of German, French and English is required.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): H.-G. Schwarz

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06, 2400X/Y.06 or other German literature class at the 2000 level

GERM 3650X/Y.06: History and Theory of the German Novel.

Representative works from the Baroque Age to the 20th Century are studied and the principles of the genre discussed. The language of instruction is English and German, as needed; the texts are in German.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06 or GERM 2400X/Y.06 and another literature class

GERM 4100X/Y.06: Aesthetic Theory.

An historical study of the development of literary theory.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06 or GERM 2400X/Y.06 and another literature class

GERM 4200X/Y.06: Seminar on Hegel's Phenomenology of Spirit.

The Phenomenology of Spirit, published in 1807, was Hegel's first major work. He intended to write an introduction to philosophy by demonstrating the necessity of the advance from the most immediate form of knowledge to absolute knowledge. To achieve this he had to write the Phenomenology as an introduction to his own philosophy.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: GERM 2200X/Y.06, GERM 2400X/Y.06 or other German literature class at the 2000-level

GERM 4250X/Y.06: Studies in German Idealism.

This seminar is specifically intended for students in the 20-credit major and 20-credit honours degree programmes. The specific content of the seminar varies from year to year, but is always related to some aspect of Idealism.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

GERM 4500.03: Special Topics Class I.

This is an intensive research seminar dealing with selected topics to be announced.

GERM 4501.03: Special Topics Class II.

This is an intensive research seminar dealing with selected topics to be announced.

GERM 4600X/Y.06: Special Topics Class.

This is an intensive research seminar dealing with selected topics to be announced.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

Health Studies

Contact Person: Dr. Katherine Fierlbeck

Location: Department of Political Sciences
Faculty of Arts and Social Sciences

Telephone: 494-6631

I. Minor in Health Studies

The Minor in Health Studies is a four credit (24 credit hour) Minor taken in conjunction with either a 20-credit (Major/Double) Major BA, or an Honours/Combined Honours BA in one or two of the Faculty of Arts and Social Sciences disciplines. The minor provides choices among a broad set of classes relating to health, covering historical, philosophical, literary, political, social and scientific aspects of health.

II. Curriculum

A. Required Classes

Students must complete 4 classes (24 credit hours) above the 1000 level. A minimum of B- in the approved classes earn credit toward the Minor.

B. Elective Requirements

Four full classes or equivalent from the approved list below, all above the 1000 level and two full classes above the 2000 level. These four classes (or equivalents) must include classes from at least two of the following disciplines: Humanities, Social Sciences, Physical/Life Sciences. Not all of these classes are offered every year. Some classes require prerequisites.

- COMR 3532.03 Science and the Sacred
- ENGL 2030.03 Literature, Health and Healing
- HIST 2995.03 History of Modern Medicine, 1800-1950
- HIST 3108.03 Topics in the Social & Cultural History of England: Madness & Marginality
- HIST 3223.03 The Caring Society? - Welfare in Canada since 1900
- PHIL 2410.03 Philosophy of Psychology
- PHIL 2420.03 Philosophy of Biology
- PHIL 2805.03 Ethics and Health Care: Patient Care
- PHIL 3810.03 Ethics and Health Care: Social Policy
- POLI 3260.03 The Politics of Health Care in Canada
- SOSA 2400.06 Health and Illness Across Cultures
- SOSA 2501.06 Sociology of Health and Illness
- SOSA 3135.03 The Social Organization of Health Care
- SOSA 3141.03 Sociology of Mental Disorders
- SOSA 3145.03 Gender and Health (cross-listed with GWST 3145.03)
- SOSA 3147.03 Social Gerontology
- SOSA 3150.03 Sociology and Anthropology of the Body
- SOSA 3155.03 Sociology and Anthropology of Emotion
- SOSA 3231.03 Psychological Anthropology
- SOSA 3245.03 Women and Aging. (cross-listed with GWST 3810.03)

Faculty of Science

- *ANAT 1020.03 Basic Human Anatomy
- BIOL 3503.06 Introduction to the History of Science
- BIOL 3601.03 Nature Conservation
- *CHEM 1000.06 The Chemical World
- *CHEM 1410.03 Intro to Chemistry Related to Human Health
- ECON 2231.03 Health Economics
- ENV5 3400.03 Environmental & Ecosystem Health
- *PSYO 1000.06 or PSYO 1001.06 Introduction to Psychology
- *STAT 1060.03 Intro to Stats for Science and Health Sciences (cross-listed with MATH 1060.03)

University of King's College

- CTMP 2301.03 Pain
- EMSP 3310.03 Hidden Worlds: Microscopy in Early Modern Europe (cross-listed with HSTC 3310.03)
- HSTC 3300.06 History of Biology

Faculty of Engineering

- FOSC 4090.03 Food Hygiene and Public Health

Faculty of Health Professions

- **HESA 4000.03 Canadian Health Delivery System
- **HESA 4004.03 Health Care Planning
- **HESA 4005.03 Health Care Financial Management
- **HESA 4400.03 Intro to Health Care Economics
- HEED 2250.03 Interdisciplinary Class in Human Nutrition
- HEED 3325.03 Mental Health Promotion
- OCCU 2000.03 Occupation and Daily Life

Faculty of Computer Science

- CSCI 1204.03 Computer Science I for Health Professionals

* Classes marked with an asterisk are at the 1000 level and will not count towards the Minor. Students may nevertheless wish to consider taking classes from this group because of their health content.

**Classes marked with a double asterisk are offered via WebCT only, and have limited availability.

History

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Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Neville, C. J. (494-3361)

Undergraduate Coordinator

Crowley, J.E. (494-3628)

Professors Emeriti

Flint, J.E., MA (Cantab), PhD (London), FR HistS, FRSC
Waite, P.B., MA (UBC), PhD (Toronto), FRSC

Professors

Crowley, J.E., AB (Princ), MA (Mich), PhD (Johns Hopkins)(Munro
Professor of History)
Hanlon, G., MA (Toronto), Dr.de 3e cycle (Bordeaux)
Neville, C.J., BA, MA (Carleton), PhD (Aberdeen) FRHistS
Pereira, N.G.O., BA (Williams), MA, PhD (UC Berkeley)
Traves, T. BA (Manitoba), MA, PhD (York), President and Vice-
Chancellor, Dalhousie University

Associate Professors

Bell, C., BA (Calgary), MA (London), PhD (Calgary)
O'Brien, J.T., BA (Wisconsin), MA, PhD (Rochester)
Pekacz, J., MA (Jagiellonian), PhD Musicology (Polish Academy of
Sciences), PhD History (Alberta)
Tillotson, S.M., BIS (Waterloo), MA, PhD (Queen's)
Zachernuk, P., BA, MA (Dal), PhD (Toronto)

Assistant Professors

Bannister, P.G., BA (Memorial), MA, PhD (Toronto)
Bingham, J., BA (UNB), MA (Toronto), PhD (York)
Bleasdale, R., BA, MA, PhD (Western)
Corke, S.J., BA, MA (Guelph), PhD (UNB)
Kesselring, K., BA, MA (Dal), PhD (Queen's)
Kynock, G., BA, BEd (Queen's), MA, PhD (Dal)
McCallum, T., BA (Queen's), MA (Simon Fraser), PhD (Queen's)
Mitchell, C., BA (Regina), MA (Montreal), PhD (Toronto)

I. Introduction

Just as people need to know who they are and how they arrived where they are, groups, classes, states and nations need a sense of their own past as part of their culture.

The academic study of history, therefore, is concerned to discover as much as possible of the reality of the past and to interpret human behaviour in its changes through time. It is a unique subject, scientific in the way it uses evidence, but still an art because the reconstruction of the past requires a disciplined imagination and an effective rhetoric for the communication of meaning.

The contemporary world is one of intensive specialization, in which the varieties of human knowledge have increased well beyond the capacity of any individual to command them all. These developments have reinforced the role of history as the foundation of a person's education, because history can never draw frontiers around itself to exclude any branch of

human knowledge, although individual historians will want to select that portion of it especially relevant for them. History's field of study will always be the entirety of the human experience.

The subject of history does not have a monolithic body of knowledge. Historical understanding is a matter of interpretation, of offering explanations for events and movements which are subject to constant revision by scholars. Arguments, scepticism and controversy are thus the very stuff of history. The history student does not merely acquire a particular mass of information, but learns to think independently.

Especially in the 3000- and 4000-level classes, students gain more than sophistication about substantive areas of history. They also develop transferable skills for oral and written communication, for presentations of findings to groups, for group and independent research, for computer literacy in the human sciences, for research skills in primary and secondary materials, and for the application of foreign languages.

A degree in history provides an appropriate background for students planning to enter professional careers in fields such as law, education and journalism, as well as those interested in pursuing graduate study in history or related social science and humanities disciplines.

II. Degree Programmes

All BA programmes are governed by the general requirements of the College of Arts and Science for degrees, as set out in the University Calendar. See the Degree Requirements section for complete details, particularly with respect to Distribution Requirements, the Writing Class, the Language Class, and Arts and Science Electives. Before registering for the second year, each student in the College of Arts and Science must declare a subject of concentration. Once a student has declared History as the subject of concentration, then the following degree programmes apply.

Classes in the History Department are grouped numerically in several geographical, chronological, subject and other areas: for example, Canadian, American, British, African, Medieval and Early Modern European, Modern European, Women, Science and Technology, etc. Students are strongly encouraged to select a distribution of classes from different areas in order to experience the variety and richness of history.

Students who wish to build up a greater specialization in history than the minimum requirements outlined below may do so by taking classes of an historical nature given by the Departments of Classics, Economics, Music, Philosophy, Political Science, Spanish, Theatre, etc.

History students interested in obtaining an Emphasis in Canadian Studies along with their Major or Minor in History should consult the Canadian Studies calendar entry for information on requirements and for a list of History classes approved with Canadian Studies.

Students who wish to concentrate in a particular area of history should consider acquiring the appropriate language skills, especially if they intend to pursue graduate study in it.

The following outline presents the MINIMUM departmental requirements for each programme and should be read in conjunction with the general requirements of the Faculty.

A. BA with Honours in History (20-credit)

The Honours degree is intended for students who plan to proceed to graduate work and for others who wish to enjoy the experience of an intensive research project, the Honours essay. Students must complete the requirements for the BA with major in History and fulfil the following additional requirements:

- Honours students must take at least nine (9) but not more than eleven (11) credits in History beyond the 1000-level.
- Honours students must take HIST 4990X/Y.06, the Honours essay, and HIST 4986.06, The Varieties of History.
- Applicants normally should have achieved an existing Grade Point Average of at least 3.3 to be considered for admission.
- A grade of B- or better is required on 9 full History credits
- A grade of B- or better is required on the honours paper

NOTE: Applications for Honours in History are not considered by the Department until the winter term of the student's third year. Please enquire at the Department for the relevant deadline.

B. BA with Combined Honours including History (20-credit)

Besides the general requirements for all BA programmes, students must meet the Faculty degree requirements for Combined Honours (20-Credit). Students must take 11-13 credits in two subjects beyond the 1000-level, with at least seven (7) in one of them and no more than nine (9) nor fewer than four (4) credits in either of them. Within the last fifteen credits students must take at least one (1) credit in a single subject other than the two honours subjects.

C. BA with Major in History (20-credit)

The 20-credit Major requires more advanced training in History than does the three-year degree. Besides the general degree requirements for all BA degrees, students majoring in History are required to take at least six (6) but not more than nine (9) History credits beyond the 1000-level.

- At least three of these History credits must be above the 2000-level.
- Within the last fifteen (15) credits, students must take at least one credit in each of two subjects other than History.
- In the fourth year of study, 20-credit Major students must take two credits in History, at least one of them at the 3000 or 4000 level.

D. BA with Double Major including History (20-credit)

Besides the general requirements for all BA programmes, students must meet the Faculty degree requirements for the BA with Double Major, which include 10-13 credits in the major subjects beyond the 1000-level, with no more than 9 nor fewer than 4 in either subject. Students must complete at least 2 credits above the 2000-level in each major subject. Within the last 15 credits, students must complete one (1) credit in a single subject other than the two major subjects.

E. BA with Concentration in History (15-credit)

The three year programme is a general liberal arts degree with concentration in History. It permits a wide range of choice in the selection of classes.

Besides the general degree requirements for all BA degrees, students are required to take:

- At least four (preferably five) and not more than eight full credits in History, beyond the 1000 level.
- At least two of these credits must be above the 2000-level.
- Within the last ten (10) credits, one (1) credit in each of two subjects other than History.

III. Types of Classes

1000-level classes take broad geographic perspectives over long periods of history to provide a background to many subsequent History classes.

2000-level classes typically deal with countries and transnational regions over at least a couple of centuries. 1000-level classes typically use textbooks for readings and assume no prior university-equivalent preparation; second-year classes typically assign academic books and articles and assume that students have the skills typically developed in the first year of university study. At the 1000 and 2000 level, classes are lecture format, three hours per week, with tutorials featured in some classes. 2000 level classes begin more specialized study of an area of History as a major or minor.

3000 and 4000 level classes provide opportunities for the intensive pursuit of interests developed in previous classes. The relatively small size of 3000-level classes (usually 35 students) allows intensive discussion of demanding primary materials and secondary publications, as well as students' presentation of their independent work. 4000-level classes are taught in a seminar format to cultivate students' independent research skills; undergraduate enrolments are limited to 15; some are cross-listed as graduate classes. These classes are particularly recommended for Honours students and prospective Honours students.

IV. Class Descriptions

NOTE: Not every class is offered every year. Please consult the current timetable to determine which classes are offered this year.

HIST 1004X/Y.06: Introduction to European History.

This class will introduce students to the major themes and events in European history, from the end of the Roman Empire to the fall of Communism in 1990. Since the class will be taught by two class directors (one in each term), the exact period, the topics presented and the approach will vary from one year to another.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture

EXCLUSION: HIST 1001.03, 1002.03, 1003.03

HIST 1501.03: Comparative Global History.

Global history — the study of change over long spans of time and large areas — allows us to examine questions not easily recognized in history conducted on smaller scales. The world order familiar to us — dominated by “the West” and organized by capitalist relations — contains elements both ancient and new. By comparing different cultural zones in historical periods before Europe's global dominance in the nineteenth century, this class will explore the diverse ways different cultures met the challenges of survival, and how patterns of connection and domination were made and unmade. Select themes — including trade, transportation, ecology, and state formation — will be used to highlight pre-modern patterns of connection across the globe.

FORMAT: Lecture 3 hours

EXCLUSION: HIST 1500.06

HIST 1502.03: Origins of Modern Global Society.

The contemporary world is both intricately connected and intensely confusing. To make some sense of the global stage on which we now live, historians have recently redoubled their efforts to explore the development of these connections, especially since the eighteenth century. This class follows some of these explorations, attempting to understand the nature and impact of Europe's economic expansion, and how diverse cultures around the world experienced modern social and economic forces. Understanding the complex flows of such things as nationalist ideas, labour migrations, disease epidemics, and imperial control help reveal the ties which bind us together.

FORMAT: Lecture/Tutorial 3 hours

EXCLUSION: HIST 1500.06

HIST 1862X/Y.06: North American Experiences.

Canada and the United States are neighbours with a history which, for more than 500 years, has both brought them together and kept them apart. The ebb and flow of integration and separation continues to be a source of fascination and debate among both peoples. In an effort to understand why, over time, Canadians and Americans have become both similar and different, this class tours major episodes in their two national experiences. Themes discussed include: natives versus newcomers, emergence of a settlement frontier, Anglo-French rivalry, revolutionary challenge, the rise of democracy, Civil War crisis, conquest of the West, city life, women in transition, war machines, class, racial and cultural conflict, and the invention of mass culture. Grades are based on a blend of participation and written assignments.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J.T. O'Brien/T. McCallum

FORMAT: Lecture 3 hours

EXCLUSION: HIST 1200X/Y.06, HIST 1300X/Y.06, HIST 1867X/Y.06

HIST 1867X/Y.06: North Americans in Transition.

This class explores central features of Canadian and American history since the 1860s. By looking at a series of episodes, ranging from the U.S. Civil War and Canadian Confederation, to the Cold War and youth culture, students will participate in an exploration of those forces which have given shape to the similar but still distinctive identities of Canada and the United States.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): T. McCallum

FORMAT: Writing Requirement, lecture /discussion

EXCLUSION: HIST 1862.06

HIST 2001.03: Early Medieval Europe.

An investigation of the period between the fourth and the twelfth centuries. Major themes of lectures and tutorials include the mingling and exchange of Roman traditions with the Barbarian cultures in the fifth and sixth centuries, the creation of the successor states of Europe following the disintegration of the Carolingian Empire, the development of monasticism, church-state relations, the Gregorian Reform and the Investiture Contest, the rise of papal government, the twelfth-century Renaissance, peasant life and popular culture. Original sources in translation are used to familiarise students with the medieval world view.

RECOMMENDED: HIST 1004X/Y.06

INSTRUCTOR(S): C.J. Neville

FORMAT: Lecture/tutorial 3 hours

HIST 2002.03: Later Medieval Europe.

A study of the period beginning with the crusades, and ending with the emergence of the early modern European states. After a preliminary introduction to the nature of medieval society at the end of the twelfth century attention is turned to a variety of themes: political, social, cultural, economic and religious. These include church-state relations, heresy, peasant life and peasant rebellions, political thought, varieties of medieval law, literature, and the concept of decline, or the "autumn" of the Middle Ages. Students make use of original sources in translation.

RECOMMENDED: HIST 1004X/Y.06 and/or 2001.03

INSTRUCTOR(S): C.J. Neville

FORMAT: Lecture/tutorial 3 hours

HIST 2003.03: The Fall of the Roman Republic.

See class description for CLAS 2205.03 in the Classics section of this calendar.

HIST 2006.03: The Atlantic World, 1450-1650: European Colonization of the Americas.

The commercial and colonial expansion of Europe into the Americas. Topics of particular interest are the relations of Europeans and indigenous peoples, the ecological consequences of colonization, the use of unfree labour, the role of technology, the establishment of settler colonies, the effect of overseas communication on European culture, and the role of colonial expansion in the development of the world economy.

RECOMMENDED: HIST 1004X/Y.06, 1501.03

INSTRUCTOR(S): J.E. Crowley

FORMAT: Lecture/discussion 3 hours

HIST 2007.03: The Atlantic World, 1650-1800: European Empires in the Americas.

The development of the European colonial societies after their initial settlement and the establishment of their staple economies in the sixteenth and seventeenth centuries. The topics of chief interest are the predominance of colonial trade in Europe's large-scale commerce, the role of the colonies in European conflicts, the renewal of exploration, the development of the colonies' internal economies, and their revolts against European rule.

RECOMMENDED: HIST 1004X/Y.06, HIST 1501.03, HIST 2006.03

INSTRUCTOR(S): J.E. Crowley/J. Bannister

FORMAT: Lecture/discussion 3 hours

HIST 2012.03: Absolutism and Revolutionary Europe.

The course will focus on the major political, social, intellectual and artistic developments of eighteenth-century continental Europe. Topic of special interest will include: the emergence of the great powers; property, the underprivileged and reform; literacy and education; art and culture; religious observance and beliefs; the Enlightenment; and the crisis of the old order leading to the French Revolution.

INSTRUCTOR(S): J.T. Pekacz

FORMAT: Lecture/tutorial 3 hours

HIST 2015.03: War and Society in Early Modern Europe, 1550-1750.

The class deals with the presence of war in European societies, and how states and societies adapted and transformed under the impetus of the desire to achieve victory against an adversary. Among specific topics the class will deal with the transformation of tactics and technology on land and sea; the creation of modern tax systems; problems of supply and recruitment; ideologies of the military function; the creation of standing armies; the impact of hostilities on society.

INSTRUCTOR(S): G. Hanlon

FORMAT: Lecture 2 hours, tutorial 1 hour

HIST 2016.03: Greece in the Fifth Century B.C.

See class description for CLAS 2215.03 in Classics section of this calendar.

HIST 2017.03: The Roman World from Constantine to Theodosius (A.D. 313-395).

See class description for CLAS 2209.03 in the Classics section of this calendar.

HIST 2018.03: The Transformation of the Roman World (A.D. 395-565).

See class description for CLAS 2211.03 in the Classics section of this calendar.

HIST 2019X/Y.06: Early Modern Europe, 1450-1650.

A detailed and comprehensive survey of the principal topics in European history from the Italian Renaissance and the Christian Reformations, to the end of the great conflicts in the mid-seventeenth century. The course will proceed in roughly chronological progression, to examine in turn Italy, Spain and Portugal, France, the Netherlands, Germany and the Empire, the Christian kingdoms of eastern and northern Europe, and the European territories of the Turkish Ottoman Empire.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Hanlon

FORMAT: Lecture/tutorial

HIST 2020X/Y.06: Imperial and Soviet Russia.

A survey of Russian history from the time of Peter the Great to the present. Emphasis is on themes of continuity in the process of modernization, as well as upon elements of discontinuity such as the Great Reforms of Alexander II, the Revolutions of 1917, the collectivization of the peasantry under Stalin, through to the end of the Gorbachev era.

RECOMMENDED: HIST 1001.03 or 1002.03 or 1050.06 or 1400.06

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): N.G.O. Pereira

FORMAT: Lecture/tutorial 3 hours

CROSS-LISTING: RUSN 2021X/Y.06

EXCLUSION: HIST 2021.03, RUSN 2023.03

RESTRICTION: Restricted to students in their second year or higher (first year students, with permission of instructor)

HIST 2021.03: Soviet Russia.

Survey of Soviet Russia from 1917 to the present. Topics discussed will include the Revolution of 1917, the Civil War and War Communism, NEP, Collectivization, the Great Purges, WWII, and the Post-Stalin era.

INSTRUCTOR(S): N.G.O. Pereira

FORMAT: Lecture/tutorial 3 hours

CROSS-LISTING: RUSN 2023.03

EXCLUSION: HIST 2020X/Y.06, RUSN 2021X/Y.06

HIST 2030X/Y.06: Germany in the Nineteenth and Twentieth Centuries.

Since unification in 1871, Germans have undergone an extraordinary variety of conditions and experiences, often in dizzying succession. The spectres of Nazism and genocide, in particular, remain matters of fundamental concern even to young Germans today. Less obviously, the tensions and divisions that preceded unification both in 1871 and 1990 did

not disappear afterwards. German society continued to show all manner of divisions and fractures of gender, class, region, politics and religion. This class therefore emphasizes not so much the history of a single Germany as it does those of the many Germanies that have coexisted during the last two centuries. In their own work, students will be encouraged to explore the many facets of German social, cultural and political experience.

INSTRUCTOR(S): J. Bingham
FORMAT: Lecture/tutorial 3 hours

HIST 2041.03: France from the Revolution to the Great War.

This class surveys French history starting with the tumult of the Revolution of 1789 and its Napoleonic aftermath. Special emphasis is laid on the revolutionary legacy, and the impact of French politics on Europe until the First world War. The class also examines the salient aspects of French culture in the brilliant 19th century, and France's transformation from an agricultural land to an industrial and financial power. Open to first-year students. No French required.

RECOMMENDED: HIST 1004X/Y.06

INSTRUCTOR(S): G. Hanlon
FORMAT: Lecture/tutorial 3 hours
EXCLUSION: HIST 2040X/Y.06

HIST 2055.03: War and Society since 1945.

This class examines the role of war, the development of military forces, and the changes in the international balance of power since 1945. Topics of discussion will include the Cold War; decolonization; 'superpowers', military alliances, and the 'Third World'; nuclear weapons and deterrence theory; terrorism, guerilla warfare, and counter-insurgency; developments in conventional forces; war in Algeria, Indo-China, Korea and the Middle East.

INSTRUCTOR(S): Bell, C.
FORMAT: Lecture

HIST 2060X/Y.06: The Origins of Modern Italy.

An introductory survey of Italian history from the late Renaissance to the French Revolution, and Italy's passage from the Western world's pilot economy and culture, to a place on the margins of Europe. Specifically, the class deals with the ecology and the economy, the influence of the Church and the Inquisition, the impact of piracy, banditry, epidemics and the Thirty Years War, the decline of the Spanish Empire, and the evolution from a Baroque sensitivity to the Enlightenment. Open to first-year students.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Hanlon
FORMAT: Lecture/tutorial 3 hours
EXCLUSION: HIST 2061.03

HIST 2061.03: Civilization of Baroque Italy.

This is a scaled-down version of 2060X/Y.06, and studies Italy at the time of its greatest influence on Western civilization. The class examines Italy's politics, its vibrant urban and rural societies, the place of Catholicism in its cultural and intellectual life, and the innovative early modern economy, all before the great crisis of the 1620s. Open to first-year students.

INSTRUCTOR(S): G. Hanlon
FORMAT: Lecture/tutorial
EXCLUSION: HIST 2060.06

HIST 2081X/Y.06: Twentieth-Century Europe in Literature, Art and Film.

A survey of contemporary European history that employs representative works of literature, art, architecture and film as well as traditional published records and monographic accounts to introduce students to major events of the twentieth century: the two world wars, the Russian Revolution, the political systems of Italian Fascism, German Nazism and Soviet Communism, the Holocaust and others.

RECOMMENDED: HIST 1001.03, or 1002.03, or 1003.03, or 1004.X/Y.06
INSTRUCTOR(S): J. Bingham
FORMAT: Lecture/tutorial 3 hours (audio-visual facilities as needed)

EXCLUSION: HIST 2082.03

RESTRICTION: Restricted to students in their second year or higher.

HIST 2082.03: Twentieth-Century Europe in Literature, Art and Film.

A survey of contemporary European history that employs representative works of literature, arts, architecture and film as well as traditional published records and monographic accounts to introduce students to major events of the twentieth century: the two world wars, the Russian Revolution, the political systems of Italian Fascism, German Nazism and Soviet Communism, the Holocaust and others.

RECOMMENDED: HIST 1001.03 or 1002.03 or 1003.03 or 1004.06

INSTRUCTOR(S): J. Bingham
FORMAT: Lecture/tutorial, 3 hours
EXCLUSION: HIST 2081X/Y.06

RESTRICTION: Restricted to students in their second year or higher

HIST 2088.03: Greek Culture from Palice to Polis.

See class description for CLAS 2214.03 in the Classics section of this calendar.

INSTRUCTOR(S): McGonagill, G.
FORMAT: Lecture
PREREQUISITE: Prior fulfillment of the Writing Requirement
CROSS-LISTING: CLAS 2214.03

HIST 2089.03: Greek Culture from Polis to Cosmopolis.

See class description for CLAS 2216.03 in the Classics section of this calendar.

INSTRUCTOR(S): McGonagill, G.
FORMAT: Lecture
PREREQUISITE: Prior fulfillment of the Writing Requirement
CROSS-LISTING: CLAS 2216.03

HIST 2100X/Y.06: England, 1066-1960.

Survey of English history from the Norman Conquest in 1066 to decolonisation in the twentieth century. Topics include the growing authority of the central government, the role of religion and reformation in politics, the expansion overseas, industrialisation, and the growth of parliamentary democracy. While the focus is political history, special attention will be given to the themes of protest and the peripheries.

NOTE: Students taking this class must register in both X and Y in the same academic year; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): K.J. Kesselring
FORMAT: Lecture, 3 hours
EXCLUSION: HIST 2101.03, HIST 2102.03, HIST 2104.03, HIST 2105.03, HIST 2106.03, HIST 2111.03, HIST 2112.03, HIST 2113.03

HIST 2101.03: Medieval England.

This class examines some of the major social, political, economic and cultural themes in English history from the reign of Alfred the Great to the Wars of the Roses. Major topics of study include the development and maturation of the English church, the impact of the Norman Conquest on Anglo-Saxon government and society, the development of the common law system, English monasticism, constitutional struggles in the later medieval period and war with France and Scotland. In an effort to understand and appreciate more fully the culture of medieval England, detailed consideration is given to contemporary sources, in translation.

RECOMMENDED: HIST 1001.03, or 2001.03, or 2002.03

INSTRUCTOR(S): C.J. Neville
FORMAT: Lecture/tutorial, 3 hours
EXCLUSION: HIST 2100X/Y.06

HIST 2106.03: Tudor and Stuart England, 1485-1688.

A survey of the major events, personalities, and developments in sixteenth and seventeenth century English history. Topics to be covered include the religious reformation, the achievements of the Elizabethan age, colonial expansion, the civil war, and the "Glorious Revolution."

INSTRUCTOR(S): K.J. Kesselring
FORMAT: Lecture, 3 hours
EXCLUSION: HIST 2100, HIST 2104, HIST 2105

HIST 2111.03: Modern Britain to 1884.

A survey of the development of British society from the reign of George III to the late Victorian era. This class will examine the emergence of class society, movements of popular protests, political reform, the growth of empire, and cultural change.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

EXCLUSION: HIST 2100.06

HIST 2112.03: Modern Britain from 1880 to 1980.

This class will examine the development of British society from 1884 to the present day, touching upon the experience of Britain in two world wars, the growth of the welfare state, the decline of Britain's empire and economy, the upheavals of the 1960's and 1970's and the emergence of Thatcher.

RECOMMENDED: HIST 2111.06

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

EXCLUSION: HIST 2100.06

HIST 2153.03: A History of the Scottish People from Earliest Times to the Industrial Revolution.

Scotland, the northern half of the island of Britain, has had a history quite unlike that of its sister kingdom, England. This class provides an overview of Scottish social, political, economic and cultural history over a period of 1,200 years, emphasizing themes such as clanship, highland-lowland distinctions, religious dissent, the growth of royal power, and relations with other European kingdoms.

INSTRUCTOR(S): C.J. Neville

FORMAT: Lecture/Tutorial

EXCLUSION: HIST 2151.03 and 2152.03

HIST 2211.03: Social History of Canada before 1870.

This class examines the social history of pre-Confederation Canada through such topics as social control, violence and protest, women and domestic life, regionalism and marginal peoples, and the transformation of the economy. Approved with Canadian Studies.

INSTRUCTOR(S): Staff

EXCLUSION: HIST 2210X/Y.06

HIST 2212.03: Social History of Canada since 1870.

This class examines the social history of Canada since Confederation through such topics as the impact of industrialization, social classes, conflict, the role of women, the state and social development, and relationships among the wide variety of social groups in Canada. Approved with Canadian Studies.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 2 hours (evening)

EXCLUSION: HIST 2210X/Y.06

HIST 2221.03: Rough Justice - Order, Disorder and Canadian Popular Culture to the 1890s.

This class investigates the character of popular culture, the diversions, recreations and forms of community control engaged in by Canadians, and the attempts by authorities and the law to bring order to the culture. Topics range widely over the broad scope of popular culture, from sports, drinking and prostitution to religious organization. Study of the mechanisms and institutions for imposing order includes the criminal law, industrial discipline, and more respectable forms of cultural activity. Approved with Canadian Studies.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

EXCLUSION: HIST 3241.03, 3242.03, 3280.03, 3281.03

HIST 2222.03: Rough Justice - Order, Disorder and Canadian Popular Culture, 1890s to the Present.

This class continues the study of Canadian popular culture described in HIST 2221.03, from the turn of the century to the present. Approved with Canadian Studies.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

EXCLUSION: HIST 3241.03, 3242.03, 3280.03, 3281.03

HIST 2230X/Y.06: Canada in the Twentieth Century.

A survey of the roots of contemporary Canada, which studies the origins of our current issues and problems by focusing on Canadian political developments, as well as on economic and social structures, in particular, against the backdrop of socio-economic change. French-English relations, federal-provincial relations, and regional disparities are key to this presentation of the development of contemporary Canada. Approved with Canadian Studies.

RECOMMENDED: An introductory class in Canadian history

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

HIST 2250.03: History of the Canadian West.

A survey of the Canadian prairies, from pre-history to the near-present. Emphasis will be given to various factors which have shaped the western identity and given rise to such expressions of regional alienation as the Seven Oaks "massacre," the uprising of 1885, the United Farmers movement, the CCF, and Preston Manning. Approved with Canadian Studies.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

HIST 2261.03: True Believers 1914 to Present - The Left and the Right in Canadian Politics.

The class will study the ideas and practices of Canadian political movements of the Left and the Right. We will attempt to understand why such movements have arisen and declined, and what significance they have had for Canadian politics and society. Topics will include: the Progressive movement; the CCF and NDP; Communism and Fascism; Social Credit; the radical right and the New Left; the Reform Party. Approved with Canadian Studies.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

HIST 2271.03: Atlantic Canada to Confederation.

A survey of the history of Atlantic Canada (the Maritimes and Newfoundland) from the origins of human habitation to the early 1860s. Emphasis is placed on the pattern of change and conflict which, over time, forged a series of "limited identities" that gradually became elements of an emerging regional personality. Approved with Canadian Studies.

INSTRUCTOR(S): J. Bannister

FORMAT: Lecture/discussion, 3 hours per week

EXCLUSION: HIST 2270X/Y.06

HIST 2272.03: Atlantic Canada since Confederation.

A survey of the history of Atlantic Canada (the Maritimes and Newfoundland) from the 1860s to the present. Emphasis is placed on how episodes such as the "age of sail", industrialization, class and gender conflict, war, the struggle for human rights and a chronic effort to play "catch-up" with the rest of the nation have defined this region's identity. Approved with Canadian Studies.

INSTRUCTOR(S): J. Bannister

FORMAT: Lecture/discussion, 3 hours

EXCLUSION: HIST 2270X/Y.06

HIST 2331.03: Creation of an American Republic: The United States, 1580-1865.

This class studies the first example of a major theme of modern history: how colonial societies become nations. When British colonization of the Americas began in the late sixteenth century, no one involved in the process intended or expected the result to be an independent republic on the other side of the Atlantic. Yet during the following two centuries of colonial history many of the crucial and distinctive features of what became the United States took shape: aggressive displacement of indigenous peoples, thoroughgoing privatization of economic resources, racial slavery, ethnic diversity, popular sovereignty, and religious pluralism. The republican revolution of 1776-1783 institutionalized these

features in the new United States of America. But migration and growth, new technologies, ongoing conflict with First Nations and European states, and a new middle class culture of commerce, industry and reform increasingly strained the Union. By the mid-nineteenth century the United States faced the fate of so many post-colonial nations, irreconcilable sectional divisions.

INSTRUCTOR(S): J. Crowley, J.T. O'Brien

FORMAT: Lecture 3 hours

EXCLUSION: HIST 2330X/Y.06

HIST 2332.03: The American Republic from 1865 to 1990.

The United States has been the world's most powerful nation for much of the 20th-century. This class traces American pre-eminence from the sectional divides of the mid-19th century through the end of the Cold War in the late 20th-century. Key themes include: a) continuities of migration and ethnic pluralism; conquest, expansion, and technological change; social and economic values and political culture; discontinuities b) the Civil War; the rise of big business; World War II; the Great Depression; communism and totalitarianism abroad; the civil rights movement; and the current crisis of New Deal liberalism.

INSTRUCTOR(S): S.J. Corke

FORMAT: Lecture 2 hours

EXCLUSION: HIST 2330X/Y.06

HIST 2333.03: The Politics of Reform in Twentieth-Century America.

This class traces the domestic political history of the United States from the turn of the century to the Reagan era. Particular emphasis is placed on broad trends of change in those years: Specifically, the growth of modern reform movements on American political culture. Some of the reform movements examined in the course are Populism, Progressivism, the New Deal, the civil rights movement, the women's movement, and the new student movement.

RECOMMENDED: A survey class in U.S. history

INSTRUCTOR(S): S.J. Corke

FORMAT: Lecture 3 hours

EXCLUSION: HIST 2330X/Y.06

HIST 2335.03: Modern American Culture.

American mass culture has become familiar to billions throughout the world in this century. One would be hard pressed to discover in Germany, Japan, Brazil or Canada, college students unfamiliar with Elvis, Hollywood, adolescence, IQ, McDonald's, the Blues, Superbowl, or the Pill. In this class the concern is with the historical development of these cultural phenomena rather than with their export to the rest of the world. Lectures and readings focus on such matters as changing moral standards for young Americans, fashion and gender roles, food and film. Recordings and movies supplement the lectures.

RECOMMENDED: HIST 1300X/Y.06

INSTRUCTOR(S): J.T. O'Brien

FORMAT: Lecture/tutorial 3 hours

RESTRICTION: Restricted to students in their second year or higher

HIST 2336.03: The American Century: American Foreign Relations in the Twentieth Century.

More than six decades ago Henry Luce the editor of *Time Magazine* argued that the 20th Century was "the American Century," and he urged the American people to shoulder the burdens that such a destiny required. This course is designed to assess the record of US foreign policy over the last one hundred years. Its goal is to address the question of whether the Americans were successful in meeting Luce's challenge. In order to get at this question this course examines American foreign policy from the turn of the century to the Gulf War. We will discuss US imperialism and the birth of the American empire in South America, World War One, World War Two, the Cold War, the Korean War, the Cuban Missile Crisis, the Vietnam War, Détente, and the end of the American-Soviet rivalry.

INSTRUCTOR(S): S.J. Corke

FORMAT: Lecture 3 hours

HIST 2382.03: Central America to 1979.

See class description for SPAN 2069.03 in the Spanish section of this calendar.

HIST 2383.03: Area Studies on Mexico and Central America.

See class description for SPAN 2070.03 in the Spanish section of this calendar.

HIST 2384.03: Cuba, from Colonial Times.

See class description for SPAN 2109.03 in the Spanish section of this calendar.

HIST 2385.03: The Cuban Cultural Revolution.

See class description for SPAN 2110.03 in the Spanish section of this calendar.

HIST 2425.03: Africa Before 1900.

Modern historians of Africa continually battle popular misconceptions and myths about the African past. This class explores both the patterns of change within the continent and the means by which our knowledge of these has developed. Themes of particular interest include: dynamics along the desert-Sudan frontier, the Atlantic and Oriental slave trades, Indian Ocean connections, the spread of Islam, and the early stages of colonial rule.

INSTRUCTOR(S): P.S. Zachernuk/G. Kynoch

FORMAT: Lecture/Tutorial 3 hours

EXCLUSION: HIST 2410.03 and 2421.03

HIST 2426.03: Africa Since 1900.

This class examines the nature of African states, societies and economies from the colonial period to the present, seeking the historical context for contemporary African dynamics. Some questions of interest include: How have development projects changed Africa? What are the myths and realities of neo-colonialism? How have Africa's political traditions supported quests for national stability? How have all these affected men's and women's lives?

INSTRUCTOR(S): G. Kynoch/P.S. Zachernuk

FORMAT: Lecture/Tutorial 3 hours

EXCLUSION: HIST 2422.03

HIST 2501.03: History of the Middle East, 622-1798.

Begins with the historical geography and the linguistic and cultural divisions of the region. Examines the emergence of Islam in the Arabian environment and the elaboration of Islamic doctrine over the following centuries. With that context, examines the lived experience of the Islamic community in the "classical" era, the relationships between the Muslim world and Europe in Islamic Spain and the Crusades, and the rise and elaboration of the Ottoman and Safavid dynasties. The class will analyze the concept of decline as it has been applied to the Ottoman Empire and examine Ottoman-European relations up to the Napoleonic invasion of Egypt.

FORMAT: Lectures/discussion 3 hours

EXCLUSION: First-year students

HIST 2502.03: History of the Middle East, 1798-Present.

Begins with the impact of the Napoleonic invasion of Egypt and the acceleration of both European imperialism and Middle Eastern attempts at reform and resistance through the nineteenth century. The class will assess the process of incorporation of the Middle East into a world economy dominated by Europe. In the post-World War I era, the class will analyze British and French imperial ambitions; the creation of the Palestinian mandate, new Arab states and the Republic of Turkey; and the rise of Arab nationalist movements. The class will then assess the impact of World War II and the emergence of the state of Israel, the revolutions of Egypt, Syria and Iraq, and the rise of the oil industry and OPEC. Along with these political changes came great social changes in the position of women, minorities, and economic structures. Finally, the class will undertake an examination of both the Arab-Israeli peace process and Islamism and responses to it within the Middle East and the Western attitudes toward these two issues.

FORMAT: Lecture/discussion 3 hours

EXCLUSION: First-year students

HIST 2503.03: From Cordoba to Jakarta: Islamic Civilizations in a Global Perspective (Seventh-Eighteenth Centuries).

This course will introduce students to the Perso-Levantine world at the time of Muhammad's prophecy in the 7th century, and how the Arabian Peninsula was impacted by the creation and emergence of an Islamic society in Medina and Mecca. With the displacing of Byzantine control in the Holy Land and the collapse of the Sasanian Empire in Persia, the Arab-centric society of Mecca and Medina had become an empire of unprecedented size and ethnic complexity. The class will examine the respective Umayyad and Abbasid dynasties, as well as the slave states of the Saljuqs and Mamluks. The final portion of the course will focus on the gunpowder empires of the Ottomans, Safavids, and Mughals. The central theme of this course will be an examination of the Islamic community, or umma, from its earliest days and how it interacted over the next thousand years with different surrounding traditions and cultures in the Mediterranean, the Iranian Plateau, the Caucasus, the Steppe, India, and Southeast Asia. Another important theme will be the study of how various Islamic societies understood and resolved the age-old dynamic between tribal nomadism and hierarchical urbanism.

INSTRUCTOR(S): C. Mitchell

FORMAT: Lecture 3 hours

EXCLUSION: First-year students and HIST 2501.03

HIST 2504.03: Modern History of Turkey, Iran, Israel, and the Arabic-Speaking Lands (Nineteenth-Twentieth Centuries).

This course will discuss how Islamic civilization in its various manifestations across North Africa and Asia responded to the emergence of a powerful and economically advantaged Europe in the 19th century. Looking at indigenous reform movements in the Ottoman Empire and Qajar Iran, this class will debate the characterization of this period as one of overall 'decline'. There will also be an examination of how Muslim intellectuals, political theorists, and religious scholars understood their relationship with the West, and the extent with which they sought to emulate the different Western political ideologies - secularism, nationalism, socialism, communism, fascism - that were in vogue in the late 19th and 20th centuries. Of particular importance will be an analysis of the period of the 1920s and 1930s, arguably the most significant formative era of the 20th century, whereby we see the emergence of the secular state of Turkey, the Pahlavi monarchy of Iran, and a number of Arab states and kingdoms. Thanks to their overwhelming economic resources and geo-political significance, these regions have been a central part of different Western agendas since World War II, and we will examine how many of the current political states - Israel, the Islamic Republic of Iran, Iraq, Afghanistan, to name a few - are directly (or indirectly) results of various Western foreign policies. This class will also examine how Turks, Iranians, and Arabs have reacted to this political, economic, religious, and cultural proximity to the West in the last thirty years.

INSTRUCTOR(S): C. Mitchell

FORMAT: Lecture 3 hours

EXCLUSION: First-year students and HIST 2502.03

HIST 2614.03: Making Gender - Male and Female from Antiquity to Mary Wollstonecraft.

This class examines the diverse and fascinating ways western cultures have shaped the meanings of gender. The history of women informs us about the once little-known history of femininity. And, as a result, historical changes in definitions of masculinity become visible. The meanings of gender are exposed in this class through topics such as: the origins myths of western civilization, the Galenic one-sex model of physiology, patristic theology, the cult of courtly love, eighteenth-century salons, and the rights of man.

INSTRUCTOR(S): S.M. Tillotson

FORMAT: Lecture/tutorial 3 hours

CROSS-LISTING: GWST 2300.03

HIST 2615.03: Making Gender - Male and Female from the American Revolution to the present.

This class examines the diverse and fascinating ways western cultures have shaped the meanings of gender. The history of women informs us about the once little-known history of femininity. And, as a result, historical changes in definitions of masculinity become visible. The meanings of gender are explored in this class through topics such as: the doctrine of separate spheres, the family wage, the homosexual, imperialism, citizenship, welfare dependency, and infertility.

INSTRUCTOR(S): S.M. Tillotson

FORMAT: Lecture/tutorial 3 hours

CROSS-LISTING: GWST 2301.03

HIST 2995.03: History of Modern Medicine, 1800-1950.

This class examines the state of medicine in 1800, 1850, 1900 and 1950, and the transition of American and Canadian medicine from a low status, ineffective, poorly trained group of competing sects to what it is today. For each of the four periods the emphasis is on medical training, the diagnostic and therapeutic capabilities of physicians, their views on disease etiology, their attempts to control the size and quality of the profession and to prohibit the entry of women, and the scientific background to their views.

FORMAT: Lecture/discussion 3 hours

CROSS-LISTING: BIOL 3404.03

EXCLUSION: HIST 2295.03

HIST 3000.03: Topics in Early Modern European History.

Topics to be studied and researched will vary from year to year. In some years, the geographical focus may be Britain, while in others it will be western Europe more generally. Topics may include the religious reformations; print culture; political protest; and popular culture.

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion

PREREQUISITE: A class in European or British History

HIST 3002.03: The Medieval Church.

This class does not attempt to provide a chronological survey of the development of the Western church, but deals rather with topics that have no strict chronological limits. Subjects of study include monasticism, heresy, education and the universities, town and cathedral, lay-clerical conflict, and "popular" concepts of religion. Each year several topics are examined in detail, with the help of original documents in translation, and using recent periodical literature and/or monographs. Students prepare two versions of a well-researched paper, and class discussions are used to explore related materials and readings in greater depth. Some prior knowledge of medieval European history is essential.

INSTRUCTOR(S): C.J. Neville

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: HIST 2001.03 or 2002.03 or 2101.03

CROSS-LISTING: COMR 3008.03

EXCLUSION: HIST 3021.03 and 3022.03

HIST 3003.03: England in the Later Middle Ages.

Beginning around the reign of Edward I (1272-1307), attention is given to political, institutional, religious and social aspects of English history prior to the Tudors. This period includes the deposition of two reigning monarchs, the Scottish Wars of Independence, the Hundred Years' War, the Black Death, Wycliffite heresy and the Lollards, and the so-called "Wars of the Roses". It is therefore of exceptional interest and variety. Each year several topics are examined, where possible making use of original sources (in translation), and with the help of recent periodical literature. Class discussions are used to explore particularly difficult or controversial questions, and all students write one or two well argued and documented papers. Some knowledge of English medieval history is essential.

RECOMMENDED: HIST 1004X/Y.06 or 2001.03 or 2002.03

INSTRUCTOR(S): C.J. Neville

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: HIST 2101.03 or 2100X/Y.06

EXCLUSION: HIST 3009.03, 3007.03 and 3010.06

HIST 3006.03: Renaissance and Reformation Europe, 1348-1559.

A survey of the major themes, subjects, and personalities in western European history from the Italian Renaissance to the beginnings of the Protestant Reformation in the sixteenth century. Topics to be covered include the rise of Italian city-states, Italian humanism, the arts, the emergence of centralized monarchies in northern Europe, religious sentiment, and the reform movement. Although most areas of western Europe will be dealt with, the focus will be on Italy, France, and Germany.
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: Any first- or second-year European history class
EXCLUSION: HIST 2005.03, 2019.03

HIST 3007.03: Pre-industrial European Society, 1650-1800.

This class examines the transition from traditional to modern society in Europe, including such topics as peasant society and the commercialization of agriculture, the relations of elite and popular culture, the development of a consumer society, demography and family life, and the liberal critique of privilege. This class may focus on the European Enlightenment.
INSTRUCTOR(S): J.T. Pekacz
FORMAT: Seminar 2 hours
PREREQUISITE: One European history course
EXCLUSION: HIST 3012.03

HIST 3013.03: Sex and Gender in Reformation Europe.

This class looks at the historical development of the norms and practices surrounding sexuality and family relations, with special focus on the changes accelerated by the sixteenth-century religious reformations. It historicizes ideas about what is "natural" in regards to such practices. It examines the motives and results of attempts to regulate sexuality and marriage. Topics include: divorce, adultery, marriage, family and gender roles, and prostitution.
INSTRUCTOR(S): K.J. Kesselring
FORMAT: Seminar
PREREQUISITE: one previous history class
CROSS-LISTING: GWST 3013.03

HIST 3040X/Y.06: Culture and Behaviour in France, 1550-1750.

This class, exploring the characteristics and complexities of elite and popular culture in Early Modern France, focuses primarily on the techniques of historical research. Heavy emphasis is placed on archival sources (translated and transcribed) relating to diverse facets of social, cultural and religious history, and on historical logic. The class also welcomes students from other branches of behaviour studies. No French required.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Hanlon
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: FYP or some background in early modern or medieval history

HIST 3045.03: The French Revolution.

The seminar will focus on current interpretations of the French Revolution. Each time the seminar is offered, it may focus on a specific theme related to the French Revolution. This may include: controversy over the origins of the French Revolution since the collapse of the Marxist "consensus" in the 1960s, and the attempts to resolve the controversy in the most recent scholarship; the current interpretations of the Terror in the French Revolution, the legitimacy of revolution as a tool of social and political change, and the legacy of the Terror for modern political culture.
INSTRUCTOR(S): J.T. Pekacz
FORMAT: Seminar 2 hours
PREREQUISITE: One European history course

HIST 3050.03: Europe and World War Two.

Selected topics on the origins, class and aftermath of the Second World War as this involved Europe, including Nazi foreign and occupation policies, strategic and political decision-making by the Allied and Axis powers, national resistance movements, and the wartime origins of the Cold War.
RECOMMENDED: HIST 2030X/Y.06, 2062.03, 2081X/Y.06, 2021.03, 2040X/Y.06, 2112.03
INSTRUCTOR(S): C. Bell
FORMAT: Lecture/discussion, 2 hours
PREREQUISITE: One 2000 level class in European or modern British history

HIST 3051X/Y.06: Fascist and National Socialist Movements in Europe, 1900-1945.

Fascism remains one of the most misunderstood and fascinating curiosities of modern history. At the height of its popularity and influence in the period between the World Wars, virtually every European country had one or more groups that were considered fascist or thought of themselves as such: in Germany and Italy, of course, but also in France, Spain, Hungary, Romania, and elsewhere. This class, structured as lecture/discussion, offers students the opportunity to explore the ideals, experiences, aspirations and political realities of this simultaneously threatening and fascinating historical problem.
INSTRUCTOR(S): J. Bingham
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: One European history class or permission of instructor

HIST 3056.03: The Holocaust: The Destruction of the Jews of Europe, 1933-1945.

The destruction of most of European Jewry by Nazism and its helpers during the Second World War is studied in the context of centuries-old religious anti-Semitism, nineteenth-century Jewish emancipation and the emergence in racist ideology, the political and social situation of Jews in eastern and western Europe after World War I, "legal" and bureaucratic persecution of German Jews culminating in mass killing at Auschwitz and other death camps, the response of bystander nations to the perpetration of genocide, and finally the creation of the state of Israel in relation to the Holocaust.
RECOMMENDED: HIST 2030.06, 2062.03, 2081.06, 2021.03 2040.06, 2112.03
INSTRUCTOR(S): J. Bingham
FORMAT: Seminar, 2 hours
PREREQUISITE: One 2000-level class in European or modern British History
EXCLUSION: HIST 1990.06, HIST 3055.06

HIST 3073.03: History of Marine Sciences.

This class outlines the major developments leading to the present state of knowledge in biological, chemical, physical and geological science of the ocean. Events and changes are related to their cultural and social contexts. It asks how scientific facts, institutional developments, and social influences have affected acquisition of knowledge about the oceans.
INSTRUCTOR(S): E.L. Mills
FORMAT: Lecture 3 hours
CROSS-LISTING: BIOL 4664.03, HIST 3073.03, HSTC 3331.03, OCEA 4331.03/5331.03

HIST 3074X/Y.06: Introduction to the History of Science.

This class is specifically designed for those in arts and sciences who are interested in the history of Western science, but who are not intending to register in the History of Science and Technology joint (combined) honours programme. It offers a broad introductory survey of the central developments in the history of Western science, examining its most revolutionary figures from the Greeks to the modern period. The work of each of these figures had such a profound influence upon their own eras and upon subsequent developments, both in the sciences and in other areas of human endeavour, that students in the humanities will find this class useful. Likewise, students in the sciences will recognize that the contributions of these scientists have been woven permanently into the

fabric we call science. In uncovering the sources and character of each of these transformations in the theory and practice of science the class will challenge conventional views about the nature and place of science. This class is open to first and higher level students, whatever their field of study, and is also meant as an introduction to further study in the history of science. It will not count as one of the History of Science and Technology electives for a joint (combined) honours degree in History of Science and Technology but may count as a general arts or science elective.

INSTRUCTOR(S): G. McOuat and staff

FORMAT: Lecture and tutorials 3 hours

CROSS-LISTING: BIOL 3503X/Y.06, HSTC 2200X/Y.06, SCIE 2000X/Y.06

EXCLUSION: BIOL 3502.03, HIST 3072.03, HSTC 2201.03, SCIE 4000.03

HIST 3080.03: Science in Victorian Britain.

Science played a central role in many Victorian people's lives. Scientists' discoveries, popularizers' works, and breakfast-room botany provided a window upon the natural world, a window that raised questions that penetrated to the core of Victorian society. Who had the right to label and interpret the natural world? What did such interpretations mean for an industrializing, capitalist society enmeshed in classed, gendered and racial hierarchies? What did new scientific discoveries tell Victorians about their past, their future and the way they ought to construct their moral, ethical and religious lives? In many respects the scientific discoveries of the century supported the status quo, but in other ways they helped to defy it. Through primary and secondary source material, this class will examine the powerful impact of Darwinian science upon British society in the nineteenth century.

INSTRUCTOR(S): Staff

FORMAT: Lecture 1 hour, discussion 1 hour

PREREQUISITE: One British History class

HIST 3090.03: Russian Society.

Basic institutions of 20th century Russian society are considered in their historical context, with special attention to the former role of the Party, official culture and literature, the workings of the economy, and social stratification.

RECOMMENDED: RUSN 1000.06, 2000.06

INSTRUCTOR(S): N.G.O. Pereira

FORMAT: Seminar 2 hours

PREREQUISITE: Reading knowledge of Russian (at least two years of language study) and some Russian history

CROSS-LISTING: HIST 5090.03, RUSN 3090.03

HIST 3092.03: Russian Topics.

Topics to be studied and researched will vary from year to year. They may include the sources of Bolshevism/Leninism, the doctrine of peaceful coexistence, the position of national minorities, the role of literature (official and samizdat) and the press, the Cult of Personality, Khrushchev's "Thaw", Brezhnev, Gorbachev, and Yeltsin.

RECOMMENDED: HIST 2020.06 or RUSN 2022.03/2023.03

INSTRUCTOR(S): N.G.O. Pereira

FORMAT: Lecture/discussion 2 hours

CROSS-LISTING: RUSN 3092.03

HIST 3094.03: Vladimir Lenin and Leon Trotsky: Their Life and Works.

This class examines the intellectual and political biographies of V.I. Lenin and L.D. Trotsky, the main architects of the 1917 Revolution in Russia. Among the questions to be considered are Trotsky's relationships to Lenin and Stalin, their roles in the Revolution and Civil War, their analyses of the New Economic Policy, Trotsky's leadership of the Left Opposition, and their place in the history of Marxist theory and practice. The class will look at secondary literature on Lenin and Trotsky as well as selections from their writings.

INSTRUCTOR(S): N. Pereira

FORMAT: Seminar 2 hours

CROSS-LISTING: RUSS 3094.03

HIST 3096.03: The History of Ideas in Russia - From Official Nationality to Solzhenitsyn's Neo-Slavophilism.

This class examines some of the main currents in Russian intellectual history from the middle of the nineteenth century through the 1990s. Topics include classical Slavophilism and early Westernism, Populism and Nihilism, Anarchism, Marxism, Leninism, Socialist Realism, anti-Stalinism, Glasnost, neo-Westernism (Sakharov), and neo-Slavophilism (Solzhenitsyn).

RECOMMENDED: HIST 2020.03

INSTRUCTOR(S): N.G.O. Pereira

FORMAT: Lecture/discussion 2 hours

CROSS-LISTING: RUSN 3096.03

HIST 3099.03: Solzhenitsyn.

Alexander I. Solzhenitsyn is one of the most controversial and influential Russian writers of the twentieth century. His life spanned the entire Soviet period and even now his creative oeuvre continues unabated.

Solzhenitsyn's books are a unique blend of literary imagination, philosophical reflections, memoirs and witness-bearing, historical conscience and chronicle. This seminar will study several of his more important historical works; these may include *One Day in the Life of Ivan Denisovich*, *Cancer Ward*, *First Circle*, *Gulag Archipelago*, *August 1914* and subsequent volumes of the cycle.

INSTRUCTOR(S): N. Pereira

FORMAT: Seminar

CROSS-LISTING: RUSN 3099.03

HIST 3102.03: Seminar in Tudor History, 1485-1603.

This class examines in depth the major events, personalities, and developments of sixteenth-century England. Topics include the dissolution of the monasteries, formation of the state, the reformations in religion and their broader effects, royal propaganda, political culture, and the achievements of the Elizabethan age. Class discussions will rely on detailed readings of primary sources and historiographical debates. Students will be expected to produce a major, well-researched essay. Some prior knowledge of early modern English history is essential.

INSTRUCTOR(S): K.J. Kesselring

FORMAT: Seminar

PREREQUISITE: One previous British history class

EXCLUSION: HIST 2104

HIST 3103.03: Seminar in Stuart History, 1603-1688.

This class examines in depth the principal events of seventeenth-century English history. Topics include: the fear of Catholicism at home and abroad; the causes and course of the civil war, including the growth of radical political thought; the Cromwellian regime; the importance of Parliament; the Restoration; and the Revolution of 1688. Class discussions will rely on detailed readings of primary sources and historiographical debates. Students will be expected to produce a major, well-researched essay. Some prior knowledge of early modern English history is essential.

INSTRUCTOR(S): K.J. Kesselring

FORMAT: Seminar

PREREQUISITE: One previous British history class

EXCLUSION: HIST 2105.03

HIST 3107.03: The English Family and Household.

A number of commentators believe that "the family" is in crisis, its stability threatened by declining marriage rates, rising levels of divorce and single parenthood, and the emergence of alternative family forms. But what does the phrase "the family" actually mean? This class ponders the origins of the modern Western family by tracing the history of household organization, family and sexual relations in England between 1500 and 1800. Historians' attempts to define the family and to identify shifts in patterns of family life over time have often sparked controversy, as those who advocate grand explanatory narratives of change have had their views challenged by others who emphasize continuity and complexity. This class will analyze and assess these ongoing debates while encouraging students to make their own contributions through a careful reading of diaries, autobiographical writings, published court records, plays and other primary source materials.

RECOMMENDED: HIST 2104.03, 2105.03

FORMAT: Seminar 2 hours

PREREQUISITE: Any second-year class in British or European history

HIST 3108.03: Topics in the Social and Cultural History of England, c. 1500-1850: Madness and Marginality.

"Marginality" is a sociological term that describes the situation of groups of people who are excluded or persecuted by the dominant culture. This class will examine such groups as witches, prostitutes, vagrants, and those deemed mentally ill. It will study the processes and politics of exclusion and regulation. It will ask how and why groups become labeled as beyond the boundaries of acceptable society and how such labeling affects practise and experience.

INSTRUCTOR(S): K.J. Kesselring

FORMAT: Seminar

PREREQUISITE: One previous history class

HIST 3109.03: Topics in the Social and Cultural History of England, c. 1500-1850: Everyday Life.

Aspects of daily life are often assumed to be "outside" of History, either unchanging or altered simply by natural forces of progress. This class will challenge such assumptions and look at the historically contingent practises surrounding such things as death, manners, sport, festivity, medicine, and education as experienced in early modern England. The class will address how and why such daily practises change, and the effects of such changes on the larger society.

INSTRUCTOR(S): K.J. Kesselring

FORMAT: Seminar

PREREQUISITE: One previous history class

HIST 3112.03: England, 1867-1914.

This class concentrates upon the late Victorian and Edwardian Period in British History, from 1867 to the outbreak of the first World War. It will touch upon such subjects as urbanization, class politics, and culture, the transformation of the monarchy, the problem of poverty, women's emancipation, and the Irish Question.

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: One of the following: HIST 2111.03; 2112.03; 3113.03; 3114.03; 3116.03; 2030X/Y.06; 2331.03; 2332.03; or instructor's consent.

HIST 3113.03: Britain in the Age of the First World War.

This class examines in depth major themes in British history from 1906 to the early 1920s, including the origins of the First World War, the experience and impact of war, wartime politics and strategy, the decline of the Liberal party and the rise of Labour, and post-war reconstruction.

INSTRUCTOR(S): C. Bell

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: One of the following: HIST 2111.03; 2112.03; 3112.03; 3314.03; 3116.03; 2030X/Y.06; 2081X/Y.06.

HIST 3114.03: Britain in the Age of the Second World War.

This class examines in depth major themes in British history from the early 1930s to the early post-war years, including the great depression, appeasement and the outbreak of the Second World War, the experience and impact of war, wartime politics and strategy, the welfare state, the post-war Labour government and the transition to peace.

INSTRUCTOR(S): C. Bell

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: One of the following: HIST 2111.03; 2112.03; 3112.03; 3113.03; 3116.03; 2030X/Y.06; 2081X/Y.06

HIST 3116.03: Advanced Seminar in British History - Culture, Class, and Society in Twentieth-Century Britain.

How does culture reflect social and political change? This class sets out to explore this question in the context of modern British society. Using a variety of texts, such as films like *My Beautiful Launderette*, the

photographs of Bill Brandt and Humphrey Spender, the plays of John Osborne, Howard Brenton, and Caryl Churchill, art, architecture, and popular forms of culture, this seminar will examine how issues such as class tension, social change, the decline of empire and the beginning of a multi-racial society, changes in women's status, and other political and social developments were represented in twentieth-century Britain, from the First World War to the present day.

FORMAT: Seminar 2 hours

PREREQUISITE: As this is an advanced seminar in British history, the instructor's permission is required for registration.

CROSS-LISTING: HIST 5116.03

HIST 3220.03: Youth Culture in Canada, 1950s to 1970s.

The 1950s and 1960s were decades of often startling social change throughout North America in general and Canada in particular. This class will attempt to understand these changes and their impact on our society. The primary focus of the investigation is the popular youth culture of the time, the culture of "sex, drugs and rock n' roll." The class will look at economic and social factors underlying youth culture, at some of the major thinkers who influenced it (such as Marshall McLuhan and Herbert Marcuse), and the responses of authority to youth culture. Approved with Canadian Studies.

RECOMMENDED: HIST 2222.03

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial 3 hours

PREREQUISITE: One previous history class

HIST 3222.03: Topics in Canadian Social History, Nineteenth and Twentieth Centuries.

This seminar will explore major themes in Canadian social development. The topics discussed will vary from year to year but will emphasize such themes as: changing values in Canadian society; the nature of popular cultures; the relationship of order and disorder; the family; gender relations; and social classes. Approved with Canadian Studies.

INSTRUCTOR(S): Staff

FORMAT: Seminar 2 hours

PREREQUISITE: A class in Canadian History

CROSS-LISTING: HIST 5222.03

HIST 3223.03: The Caring Society? - Welfare in Canada since 1900.

This class examines changes over the twentieth century in the ways Canadians have dealt with people's needs, their own or others', whether for income, housing, personal care, or other matters of survival and well-being. Both private and government forms of welfare provision will be studied, with the overall purpose of understanding why Canada came to have the kind of welfare state it does. Among the topics that may be covered are: changing views on the origins and prevention of dependency; definitions of need; religious and ethnic variations in welfare practises; connections between welfare and women's lives; charitable fund-raising; promoters and opponents of government social programmes; financing the welfare state; gender, race, constitutional, and class issues in welfare. Approved with Canadian Studies.

INSTRUCTOR(S): S. Tillotson

FORMAT: Lecture/tutorial or seminar 2 hours

PREREQUISITE: HIST 1862X/Y.06, HIST 1867X/Y.06 or HIST 2212.03 or HIST 2230X/Y.06

CROSS-LISTING: HIST 5223.03

HIST 3226.03: Law and Justice in Canadian Society, to 1890.

Discussion begins with an exploration of concepts of law and justice among Native Peoples prior to and during the occupation of the continent by the French and British. The class pursues crime and the criminal law as they relate to broader changes within the society and economy of New France, British North America, and Canada. We analyze shifting patterns and perceptions of crime and punishment; the social, economic, political, and ideological significance of the criminal law; the influence of Britain, France and the United States on legal developments. Approved with Canadian Studies.

RECOMMENDED: One previous history class
INSTRUCTOR(S): R. Bleasdale
FORMAT: Lecture/discussion
EXCLUSION: HIST 3225.03

HIST 3227.03: Criminal Law, Crime and Punishment in Canadian Society, 1890 to the present.

Continuing the approach and themes of HIST 3226.03, this class studies crime, punishment, and the criminal law as they reflect social, economic, political, and ideological developments. As appropriate these are placed within their international context, and in particular linked to the American system of law and justice. We pay attention to the impact of technological change on crime, detection of crime, enforcement mechanisms, and alternative means and methods of punishment. Approved with Canadian Studies.

RECOMMENDED: One previous history class
INSTRUCTOR(S): R. Bleasdale
FORMAT: Lecture/discussion
EXCLUSION: HIST 3225.03

HIST 3228X/Y.06: Religion in Canada.

See class description for COMR 3003X/Y.06 in the Comparative Religion section of this calendar.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

HIST 3245.03: French Canada.

Given in English for English-speaking students, this class studies the development of French-Canadian nationalist politics in their social, cultural, philosophic and economic contexts. While the emphasis is on Quebec-Canada relations, French-Canadians in the Maritimes, Ontario and the West will also be studied. Approved with Canadian Studies.

INSTRUCTOR(S): S.M. Tillotson
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: One class in Canadian history, or instructor's consent
EXCLUSION: HIST 2240.03

HIST 3255.03: The Age of Macdonald and Laurier.

A seminar comprehending the society and politics of Canada from Confederation to the First World War. Themes of particular importance are imperialism, nationalism, and racism; the clash of nationalisms; the opening of new frontiers; politics and ideology. Approved with Canadian Studies.

FORMAT: Lecture/discussion 2 hours
PREREQUISITE: A survey of Canadian history

HIST 3260.03: History of the Canadian West.

This class takes a thematic approach within a chronological framework, exploring social, economic and political topics in the development of Western Canada. Among the themes considered are Native economies, political dissent, labour radicalism, ethnic relations, and federal-provincial relations. Approved with Canadian Studies.

FORMAT: Seminar or lecture/discussion 2 hours
PREREQUISITE: A class in Canadian history
EXCLUSION: HIST 2250.03

HIST 3273.03: Nova Scotia: Pre-Confederation.

An exploration of character and circumstances in the history of provincial society, from the era of European "invasion" to the debate over entry into British American union. Approved with Canadian Studies.

FORMAT: Seminar 2 hours
PREREQUISITE: One Canadian History class or instructor's consent
EXCLUSION: HIST 3270.06

HIST 3274.03: Nova Scotia: Post-Confederation.

An exploration of the transformation of provincial society in response to the onset of Canadianization and industrialization. Approved with Canadian Studies.

RECOMMENDED: HIST 3273.03
FORMAT: Seminar 2 hours
PREREQUISITE: One Canadian History class or instructor's consent
EXCLUSION: HIST 3270X/Y.06

HIST 3292.03: Wealth and Power in North America.

Business enterprises have played a major role in shaping the social and political as well as economic development of the United States and Canada over the past two hundred years - perhaps more so than in most other modern nations. This class explores the growth and significance of business in the history of these two countries. Among the topics covered are: entrepreneurship, technical innovation and economic growth; the rise of big business and management organization; the convoluted and controversial linkages of business and government; and the emergence of multinational enterprises and their impact on Canadian-American relations. Approved with Canadian Studies.

RECOMMENDED: A survey class in United States or Canadian history
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: One class in Canadian or United States history, or an appropriate class in a related discipline.
EXCLUSION: HIST 3291.03

HIST 3302.03: Technology and History in North America.

The effects of technology on our lives are ever-present, from debates over the ethical uses of biogenetics to promises of a glowing future through "high-tech" enterprises and computer networking. The continuing impact of technological change has been a central feature of the history of the United States and Canada since the Industrial Revolution in the nineteenth century. This class examines aspects of this history, including the origins of technological, innovation and the impact of technological change on the household, the workplace, the environment as well as broader economic and political events. Approved with Canadian Studies.

RECOMMENDED: One class in Canadian or United States History
FORMAT: Lecture/Discussion 2 hours

HIST 3331.03: The United States, Canada and the World.

At the end of the Second World War the United States was the world's foremost military and economic nation, and Canada had gained a sense of autonomy as an emerging "middle power". This class focuses on the foreign relations of these two countries through the Cold War and post-Cold War eras, examining the impact of economic and technological as well as political and military developments, and places the United States-Canadian relationship in the context of global changes. Approved with Canadian Studies.

RECOMMENDED: One class in Canadian or United States History or an appropriate class in a related discipline
FORMAT: Lecture/Discussion 2 hours

HIST 3335.03: The Cold War, 1945-1989.

This course is designed to introduce students to the history of the Cold War. The Cold War - or a period of intense conflict between the United States and the Union of Soviet Socialist Republics - manifested in the post World War era and continued until George Bush and Mikhail Gorbachev proclaimed its end in 1989. In order to explore this topic in this course we will examine a number of issues including: the origins of the crises; the Korean War; the Cuban Missile Crisis; the Nuclear Arms Race; détente and the end of the Cold War. Rather than concentrating on the events as they unfolded, however, this course will focus on questions of interpretation and methodology. Toward this end, the seminars are designed to introduce students to both the historiography of the period under question and to some of the theories historians have used to think about and/or interpret the Cold War experience.

CROSS-LIST: HIST 5335.03
INSTRUCTOR(S): S.J. Corke
FORMAT: Lecture/Discussion
PREREQUISITE: Any 1000 or 2000 level North American history course

HIST 3350.03: Family and Community in North America, 1600-1900.

The family in North American society, from when the family was a model for social relations to the time when it was idealized as a private refuge. Among the topics considered are the role of the family in rural and urban communities, the demographic transition from high fertility and mortality, the reduction of the family's economic and educational

autonomy, the role of ideology in shaping sex roles and child rearing, and the relations of family and community according to ethnic group, class and economic setting.

RECOMMENDED: A class in the sociology or social anthropology of the family

INSTRUCTOR(S): J.E. Crowley

FORMAT: Lecture/discussion 2 hours

CROSS-LISTING: GWST 3300.03

HIST 3360.03: Enslavement and Emancipation: African-Americans in the U.S. South to 1900.

This class examines slavery as a system of racial subordination and economic exploitation. Attention is given to the social, familial, and cultural life of the slaves, the role of slavery in shaping southern nationalism and national racial beliefs, and to reconstruction after the Civil War.

RECOMMENDED: HIST 2332.03

INSTRUCTOR(S): J.T. O'Brien

FORMAT: Seminar 2 hours

PREREQUISITE: One second-year United States history class

HIST 3361.03: The American Civil War and Reconstruction.

The Civil War, occasioned by the formation of the Southern Confederacy and the Union government's refusal to recognize the existence of a separate southern nation, was a pivotal moment in the history of the United States. This class will examine the causes of the war, the forces behind slave emancipation, the military fortunes of the two combatants, and the efforts undertaken by the victorious society to alter the polity of the defeated South.

RECOMMENDED: HIST 2332.03

INSTRUCTOR(S): J.T. O'Brien

FORMAT: Seminar 2 hours

PREREQUISITE: HIST 1300X/Y.06 or second-year United States history class

HIST 3365.03: The Vietnam War.

This course is designed to introduce students to the impact of American involvement in the war in Vietnam. It will cover the major issues of the war including the political and social conditions in Vietnam; the reasons for American involvement; the development of United States policy toward Indo-China; the military conflict itself, and the legacy of the war. Rather than concentrating on the events as they unfolded, however, this course will focus on questions of interpretation and methodology. Toward this end, the seminars are designed to introduce students to both the historiography of the period under question and to some of the theories historians have used to think about and/or interpret the American experience in Vietnam.

CROSS-LIST: 5365.03

INSTRUCTOR(S): S.J. Corke

FORMAT: Lecture/Discussion

PREREQUISITE: Any 1000 or 2000 level North American history course

HIST 3367.03: The History of Modern Intelligence in War and Diplomacy.

Intelligence, or accurate up-to-date information about unfolding world events, is crucial to the successful conduct of foreign policy. Nations survive or prosper based on their ability to gather, evaluate, understand and use information about the world. This class is designed to introduce students to the study of intelligence and how various intelligence systems function. The goal of the class is to enhance students' understanding of national intelligence communities in Britain, Canada, Russia and the United States. By examining the history of four different intelligence communities, we will begin to think critically about how intelligence fits into the policy-process and how it is managed and controlled by the various governments.

INSTRUCTOR(S): S.J. Corke

FORMAT: Lecture/seminar

PREREQUISITE: One general Twentieth-Century history class

HIST 3368.03: America in the 1950s.

This course is designed to introduce students to the domestic side of the Cold War. It will explore American political-culture during the years 1945 through 1950. We will begin the course by examining the socio-political repression that came to embody American society in the 1950s. Topics such as McCarthyism, consensus, ideology, and the limits of intellectual and political freedom will be discussed in order to get at the wider ramifications of the culture of conformity that came to characterize American life in the 1950s. While conformity was an important aspect of American political culture, during this period there were also certain groups who emerged to challenge the existing societal structures. In order to understand their motivation, in the second part of the course we will also examine the new youth culture and the birth of Rock and Roll, the emergence of the Beatniks and the role of art in the Cold War. All three of these developments helped undermine the culture of conformity that characterized the 1950s. The overall goal of the course is to encourage students to think about how individuals adjust their values to fit a particular political and cultural climate. Why do some people conform to political and social values, while others do not? Students will come at these questions from a variety of perspectives. Art, film, fiction, and music will be used throughout the course.

INSTRUCTOR(S): S.J. Corke

FORMAT: Lecture/Discussion

PREREQUISITE: Any 1000 or 2000 level North American history course

HIST 3369.03: America in the 1960s.

The "long-sixties" – a period of time from the mid-fifties through the early seventies – was an extraordinary time in American history when a number of different groups attempted to transform American society. In many ways they were successful, and we are still living with the legacy of the sixties today. This course is designed to introduce students to the numerous issues, conflicts, and problems that confronted Americans in the 1960s. The course will focus on the various movements of social reform that characterized this period. We will also discuss the rise of the "new left" and the "new right" and what these ideological movements meant for American political culture. The overall goal of the course is to encourage students to think about how individuals adjust their values to fit a particular political and cultural climate. Why do some people conform to political and social values, while others do not? Students will come at these questions from a variety of perspectives. Art, film, fiction, and music will be used throughout the course.

INSTRUCTOR(S): S.J. Corke

FORMAT: Lecture/Discussion

PREREQUISITE: Any 1000 or 2000 level North American history course

HIST 3370.03: North American Landscapes.

Landscapes are the product of human culture ordering nature for economic, social, political, religious, recreational, and artistic purposes. Landscape history analyzes and interprets the use and design of such features as fields and woodlands, roads and waterways, settlements and buildings, towns and suburbs, and parks and cities. This class examines the use and meaning of the spatial environment among the various societies in North America from the sixteenth to the twentieth centuries. Among the topics are the meaning of areal resources for indigenous peoples, the occupation and settlement of colonial populations, transportation and continental expansion, town planning, the politics of water and land in the West, preservation movements, scenic tourism, and the literary and artistic stylization of landscapes. The class welcomes non-history students with an interdisciplinary interest in issues regarding planning and design, cultural ecology, and the governance of resources.

INSTRUCTOR(S): J. Crowley

FORMAT: Lecture/discussion 2 hours

HIST 3430.03: The Making of Colonial Africa, c. 1850 - 1930.

European colonial rulers and business interests laid out the framework of the sub-Saharan African colonial order from about 1850 to the 1920s, seeking ways to exploit African labour and natural resources. But imperial plans were limited and sometimes frustrated by African interests, and by historical dynamics within Africa, such as the rise of new merchants and Islamic revolution. This class assesses how the realities of Africa

intersected with European imperial ambitions to profoundly change African society during this early colonial period.

INSTRUCTOR(S): P. Zachernuk

FORMAT: Lecture/discussion 2 hours

CROSS-LISTING: HIST 5430.03

HIST 3431.03: Struggles in The City: Labour, Migration and Urban Life in Colonial Africa.

There were many important urban centres in pre-colonial Africa; however, colonialism and industrialisation changed both the pace and nature of urbanisation. Old cities grew and new cities and mining settlements were established. Africans came to labour in these colonial cities for a host of reasons - some were forced off their homesteads when settlers and colonial governments appropriated vast tracts of land, others needed to enter the cash economy to pay colonial taxes; women and men sought new opportunities and adventure. This movement to the cities transformed the lives of millions of Africans. This course will focus on the lives of these urban dwellers, the development of urban cultures, the gendered character of urbanisation, the creation of new social, political, economic and criminal networks, conflict and cooperation amongst urbanites, and the nature of colonial oppression and control in the cities.

INSTRUCTOR(S): G. Kynoch, P. Zachernuk

FORMAT: Lecture/discussion

CROSS-LISTING: HIST 5431.03

HIST 3435.03: The Rise and Fall of African Slavery.

Many African societies, like pre-industrial societies elsewhere, used slaves as well as other forms of labour for a variety of purposes. The rise of external slave trades after 1700 — notably across the Atlantic and Sahara — transformed many African societies into specialized slave exporters. As external slave trades declined in the 19th century, many African economies used extensive internal slave labour to produce exports, a pattern colonial governments were slow to change in the 20th century. This class examines these changes in African slavery, and how they affected such issues as gender relations and class structure.

INSTRUCTOR(S): P. Zachernuk

FORMAT: Lecture/discussion 2 hours

HIST 3451.03: Southern Africa to 1860.

Examines the history of Southern Africa before the coming of the mineral revolution. The class focuses on South Africa, but with a regional perspective. Themes include the nature of Khoi and San societies, the expansion of Bantu-speakers, Dutch settlement and administration of the Cape area, the rise of the Zulu, Shaka's empire and the mfecane, the British takeover from the Dutch, the impact of the humanitarian movement and the Great Trek, African states and kingdoms in the nineteenth century, and the formation of the Boer Republics.

INSTRUCTOR(S): G. Kynoch

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: Any 2000-level African history class or permission of the instructor

EXCLUSION: HIST 3450X/Y.06

HIST 3452.03: South Africa since 1860.

The class examines not only the changes in race relations and politics, but also the effects of mining and other industries on rural and urban societies after the discoveries of diamonds and gold. Themes will include a regional perspective on British policies and the "imperial factor", the growth of Afrikaner and African nationalism, the Boer War and unification, the development of apartheid and South Africa's relations with the wider world.

RECOMMENDED: HIST 3451.03, 2131.03, 2132.03

INSTRUCTOR(S): G. Kynoch

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: Any 2000-level African history class or permission of the instructor

CROSS-LISTING: HIST 5452.03

EXCLUSION: HIST 3450X/Y.06

HIST 3461.03: Gender and Development in Africa.

This class examines the economic, political and social roles of women and men in Africa from precolonial to modern times. It analyzes the way

women and men construct their lives, participate in political and economic processes and contest and reinforce the definitions of womanhood and manliness in various African societies. The class will examine development and feminist/gender theory in the light of recent debates over gender and development issues.

FORMAT: Seminar 2 hours

PREREQUISITE: Any 2000-level African history class or permission of the instructor

CROSS-LISTING: GWST 3310.03, HIST 5461.03

HIST 3462.03: Distortion or Development - African Economic History.

An examination of economic change in tropical Africa, with particular attention to the question of economic development and underdevelopment. The class adopts a broad approach to economic change, viewing the economy as deeply interconnected to political, social and cultural forces. It explores African economies and economic change from this broad perspective, looking at the period from the premercantilist period to the current conjuncture.

FORMAT: Seminar 2 hours

PREREQUISITE: Any 2000-level African history class or permission of the instructor

CROSS-LISTING: HIST 5462.03

HIST 3470.03: Wars and Revolutions in Nineteenth-Century Africa.

Africa in the nineteenth century was profoundly reshaped by a complex set of events. Muhammed Ali undertook to modernize Egypt. New Islamic states founded in the west developed plantation economies of unrivaled size. On the Atlantic coast, merchant princes made their fortunes supplying tropical goods for Europe's Industrial Revolution. In Central Africa the search for slaves and ivory both wreaked havoc and stimulated new states. In the south, the rise of Zulu power generated waves of conquest and consolidation. This class assesses the extent to which Africa was reshaped in the revolutionary century before colonial partition.

INSTRUCTOR(S): P. Zachernuk

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: Any 2000-level African history class or permission of the instructor

HIST 3471.03: Wars and Revolutions in Twentieth-Century Africa.

Africa as portrayed in the Western media is a continent plagued by bloody conflicts. All too often these conflicts have not been carefully explained, rather they have been written off as "tribal" squabbles or incomprehensible episodes of barbarism. This course will examine several types of conflicts throughout the twentieth-century and will seek answers to such questions as: What initiated these conflicts? What were the combatants fighting for? How did these conflicts influence wider social, economic and political developments? In what ways did colonial policies and the colonial legacy influence African conflicts? What role has the international community played in African conflicts? What roles have African elites or local communities played in these conflicts? Grappling with these questions will allow us to move beyond simplistic explanations to acquire a better understanding of the wars and revolutions that have so marked twentieth-century Africa.

INSTRUCTOR(S): G. Kynoch, P. Zachernuk

FORMAT: Lecture/discussion

CROSS-LISTING: HIST 5471.03

HIST 3509.03: Caliphs and Khans: Islamic Civilization in the Abbasid and Mongol Age (750-1400).

The focus of this class will be the different manifestations of Islamic civilization as it reached its zenith under a series of caliphates and sultanates across Spain, North Africa, the Levant, Iran, Central Asia, and South Asia between 750 and 1400. Emphasis will be placed on the role of heterodoxy and the emergence of numerous Islamic communities and movements (shī'ites, Sufis) as the Abbasid empire (750-1258) struggled to maintain political and doctrinal unity. There will also be a discussion of the Turkic migrations and the corresponding rise in Turkic Islamic sultanates such as the Saljuqs and the Ghaznavids in the east, and how

such developments were mirrored by the establishment of a number of Crusader states in the Holy Land. Lastly, we will examine the invasions by the Mongol khans and their devastating effect on the central Islamic world. This class will also discuss the incorporation of Hellenistic culture during the `Abbasid period and the rise of Mutazilite ('rationalist') thought, notably in physical sciences, political studies, and philosophy, and how such syncretism was also reflected in terms of mysticism, art, architecture, and literature in the east as Islamic culture interacted with Zoroastrian, Buddhist and Hindu culture in Iran, Central Asia, and India.

INSTRUCTOR(S): C. Mitchell

FORMAT: Lecture/Discussion

PREREQUISITE: HIST 2501.03 or HIST 2503.03

HIST 3510.03: Sultans and Shahs: Polity and Religion in the Islamic Gunpowder Age (1500 - 1800).

Until the devastating Mongol invasions of the 13th century, the principal centers of Islamic power, culture, and thought had been based in Cairo and Baghdad. This class will examine the post-Mongol Islamic world, and how politics and religion were irrevocably changed with the annihilation of the Sunni `Abbasid caliphate. Religious heterodoxy, combined with the power vacuum left by Chingiz Khan and his descendents, allowed for the emergence of a number of unique Turkmen states in Western Asia, the most famous being the Ottoman Turks of Anatolia. By 1500, innovations in military technology and the paper-making industry allowed for the emergence of centralized and bureaucratically-sophisticated 'gunpowder' empires in western and south Asia. This class will discuss the three most significant of these: the Ottoman Turks (based in Istanbul), the Safavid Persians (based in Isfahan), and the Mughal Indians (based in Delhi). Areas of focus will include: issues of political legitimacy, use of military "slave" corps, orthodox and popular religious movements, tensions between nomadic and sedentary segments of society, innovations in cultural expression (poetry, art, architecture), scientific and philosophical development, and the penetration and impact of the Portuguese, English, Dutch, and French "world economies" into Asia and the Indian Ocean. This course will also examine different debates regarding the "decline of the East", and introduce the theoretical implications of how the Islamic world is approached by contemporary scholarship.

INSTRUCTOR(S): C. Mitchell

FORMAT: Lecture/Discussion 2 hours

PREREQUISITE: HIST 2501.03 or HIST 2502.03 or HIST 2503.03 or HIST 2503.03

HIST 3511.03: Ancient and Medieval History of the Persianate World.

This class is dedicated to studying those periods from antiquity to the medieval age where parts of Asia were influenced and defined by the Persian language and culture (i.e. Iran, the Caucasus, the Steppe, Mesopotamia, Central Asia, Anatolia, South Asia). This class will begin with examining the Aryan invasions of the 2nd Millennium B.C.E., and the eventual establishment of the Median and Achaemenid empires in the 7th - 6th centuries B.C.E. The Persian Wars between the Persians and the Greeks, culminating with Alexander the Great's invasion and the establishment of a Perso-Hellenistic state in the 4th century B.C.E. will be studied along with various issues associated with ancient Iran and Central Asia (Zoroastrianism, Manicheanism, Nestorian Christianity, Buddhism) during the Achaemenid, Seleucid, Parthian, and Sasanian periods. This course will also examine the impact of the Arab Muslim invasions on Iran and Central Asia in the 7th, 8th, and 9th centuries, and the contribution of Persian civilization to the growth and success of Islam during the `Abbasid period (750-1258). Strong emphasis will be placed on examining various aspects of Persianate culture, namely poetry, literature, art, architecture, philosophy, and mysticism in the medieval period.

INSTRUCTOR(S): C. Mitchell

FORMAT: Lecture/Discussion

PREREQUISITE: HIST 2501.03 or HIST 2503.03

HIST 3512.03: Modern History of Iran, Central Asia, and the Caucasus.

This class will examine the regions of Iran, Central Asia, and the Caucasus from the 19th to the 21st centuries. It will begin with an examination of the Qajar and Durrani dynasties in Iran and Afghanistan, and some of the

local polities in Azerbaijan, Armenia and Georgia in the 19th century, and how different Muslim and Christian states of this broad region responded to the imperial ambitions of Russia and England during the Great Game. This course will also discuss the impact of two world wars on the region, as well as the shifting regional geopolitics that ensued after the Russian Revolution and the creation of the U.S.S.R. In terms of Iranian domestic politics, we will look at the Constitutional Revolution of 1906, the rise and establishment of the Pahlavi regime, and the course of Iranian politics in an era of burgeoning nationalism as seen in the Mosaddegh period and the subsequent C.I.A.-orchestrated coup d'état in 1953. Particular focus will be placed on Reza Shah's monarchy, and the implications of the Revolution in 1979, not only in Iran, but throughout Afghanistan, Pakistan, and the Gulf Region. This course will continue with the Russian invasion of Afghanistan in 1979, and the ensuing destabilization in Central Asia throughout the 1980s and 1990s.

INSTRUCTOR(S): C. Mitchell

FORMAT: Lecture/Discussion

PREREQUISITE: HIST 2503.03 or HIST 3511.03

HIST 3551.03: Topics in Modern History.

This class will explore major themes in the history of the 19th and 20th centuries. Topics discussed will vary from year to year, but the class will involve an in-depth examination of a selected subject in modern history, and may include an historiographical, comparative, or interdisciplinary dimension.

FORMAT: Lecture/tutorial or seminar 2 hours

PREREQUISITE: HIST 2019.06 or HIST 2015.03 or HIST 2040.06 or HIST 2041.03 or permission of the instructor

HIST 3750.03: History of Seafaring.

An examination of our maritime heritage. Within the context of these overlapping periods - the age of discovery, the age of sail, and the age of steam - the focus is on the development of merchant and naval fleets; the roles of the state, capital, and labour; and the features of seafaring culture. Special emphasis is given to the shipping industries and maritime traditions of this region. Approved with Canadian Studies.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: One class in history or permission of the instructor

HIST 3985.03: The Human Record: A Short History of History from Antiquity to the Nineteenth Century.

How did we come to study history? In what ways does our understanding of the past differ from that of our ancestors? Do different cultures throughout the world approach the reading and writing of history in different ways? When did history become a "discipline" and how have its relations with literature, philosophy, and science evolved over three millennia? How have the social and political contexts of historical thought, as well as the information media through which such thought can be expressed, influenced what is known or written about? These are some of the questions explored in this survey of the history of history from earliest times to the late nineteenth century. Instruction by means of lecture will be supplemented by readings from select "classic" historians from Thucydides and Sima Qian in antiquity to Leopold von Ranke in the nineteenth century. Attention will also be paid to the development of alternative or subversive historiographical traditions within different societies, to the problem of historical dissent, and to the historiographical cultures of non-western societies, especially Chinese and Islamic.

(Recommended for History Majors and Honours students.)

FORMAT: Lecture/seminar

HIST 4001.03: Directed Readings.

This is a class of individual instruction. Students may only register for this class with the written permission of a Faculty member and the Undergraduate Coordinator.

HIST 4003.03: Medieval Civilization.

Each year several topics are chosen, broad enough to be used as central themes in the context of which medieval civilization may be closely examined; for instance, monasticism, universities, peasants and popular culture. Such topics are studied in some depth, where possible using original sources in translation, and recent periodical literature and/or monographs. Students master the basic work in certain areas, but are also

encouraged to develop particular topics more thoroughly. Class discussions are used to unravel contentious or difficult aspects. Students are expected to contribute to such discussions and to write one or two well-argued and documented papers. Some prior knowledge of medieval European history is essential.
INSTRUCTOR(S): C.J. Neville
FORMAT: Seminar 2 hours
PREREQUISITE: HIST 2001.03 or 2002.03 or 3002.03
CROSS-LISTING: HIST 5701.03
EXCLUSION: HIST 3000.06, HIST 3001.03

HIST 4004.03: Crime and Society in Post-Conquest England.

This class explores the development of the criminal law in England between 1066 and 1500. After some introductory lectures by the instructor on the legacy of Anglo-Saxon legal notions and the creation of the royal system of justice known as the "eyre," attention is given to a study of the development of a more sophisticated hierarchy of courts: the local tribunals presided over by justices of the peace and sheriffs, itinerant sessions headed by the justices of assize, and the central court of the King's Bench. The origins and elaboration of particular offences, including treason, felony (murder, rape, arson, burglary, and larceny), and trespass are examined. Emphasis is placed on the social aspects of crime in medieval England, and extensive use is made of recent periodical literature dealing with crime and its effect in this period.
INSTRUCTOR(S): C.J. Neville
FORMAT: Seminar 2 hours
PREREQUISITE: HIST 2100.06, 2101.03 or HIST 3003.03
CROSS-LISTING: HIST 5704.03
EXCLUSION: HIST 3004.03, 3007.03, 3009.03, and 3010.06

HIST 4104.15: Punishment, Crime, and the Courts in Early Modern England, c. 1550-1850.

This class explores the nature and development of the English criminal justice system during the period in which it first began to be exported to other areas, and at home had to deal with the turmoil wrought by reformation, war, and industrialisation. This class will examine the uses of the law – did it act in the interests of particular people or groups, and if so, how? Historians have argued that the law had both coercive and symbolic purposes – that it served to enforce and legitimise social and economic structures. We will examine these arguments and their implications. Classes will progress thematically rather than chronologically; some will be devoted to a particular type of punishment, some to the different groups of people involved in the legal process, and others to historical debates.
INSTRUCTOR(S): K.J. Kesselring
FORMAT: Seminar 2 hours
PREREQUISITE: Any class in pre-20th-century British History
CROSS-LISTING: HIST 5104

HIST 4105.03: The English Civil War: Society, Religion, and Politics, 1603 - 1660.

An advanced class on one of the most tumultuous and eventful periods in British history, that leading up to and including civil war and revolution 1642 to 1660. Select primary sources will be used in addition to secondary works. Topics to be studied include the social structure of early Stuart England; the Church and its critics; foreign policy; radical politics; the military course of the war; religious sectarianism; and the impact of the war and its aftermath on the populace.
FORMAT: Seminar
PREREQUISITE: Any class in medieval or early modern British history
CROSS-LISTING: HIST 5105.03

HIST 4110X/Y.06: Rome and the East.

This class will consider relations between Rome and her eastern neighbours -- the Parthians and the Persians -- from 54 B.C. to A.D. 628. It will examine the development of Roman policy in the region from the establishment of imperial control in the Near East to the costly wars of the early Byzantine period. Consideration will also be given to the Parthian and Persian kingdoms and to the frontier region.
FORMAT: Seminar

CROSS-LISTING: CLAS 4535X/Y.06, HIST 5110X/Y.06, CLASS 5535X/Y.06

HIST 4117.03: Winston Churchill.

This course is not designed to examine every aspect of Winston Churchill's life; rather, it focuses on major events in British and world history in which Churchill was a leading actor. Subjects for discussion may include: social reform and the welfare state; the return to the gold standard; Ireland; India, empire and decolonization; appeasement; grand strategy in the two world wars; the Anglo-American "Special Relationship"; and the Cold War. This course will also examine the historiography of these subjects and the impact of Churchill's own extensive writings in shaping the historical records.
INSTRUCTOR(S): C.M. Bell
FORMAT: Seminar 2 hours

HIST 4160.03: Advanced Seminar in Baroque Culture.

This experimental class will offer a small group of Honours and graduate students in Theatre, History, and other related disciplines a first-hand view of some of the most important aspects of baroque material culture. It will be taught as a Summer course by Dalhousie University faculty and local experts in the UNESCO-heritage town of eský Krumlov in the Czech Republic. For a complete class description see THEA 4733.03 in the Theatre section of this calendar.
FORMAT: Lecture/lab
PREREQUISITE: Permission of the Departments of Theatre and History
CROSS-LISTING: THEA 4733.03

HIST 4222.03: Topics in Canadian Social History, Nineteenth and Twentieth Centuries.

This seminar will explore major themes in Canadian social development. The topics discussed will vary from year to year but will emphasize such themes as: changing values in Canadian society; the nature of popular cultures; the relationship of order and disorder; the family; gender relations; and social classes. Approved with Canadian Studies.
INSTRUCTOR(S): Staff
FORMAT: Seminar
CROSS-LISTING: HIST 5222.03

HIST 4271.03: The Fisheries of Atlantic Canada - Society and Ecology in Historical Perspective.

The marine animals of Atlantic Canada have supported people for millennia. Popular explanations of recent collapses in many species assume that fish, as common-property, open-access resources, have been exploited by people without regard for conservation. This seminar considers such "tragedy of the commons" approaches from two perspectives: social and ecological history. It examines how gender, class and ethnic relationships have shaped fishing communities, and how such communities interact with material changes in marine environments. Topics to be covered will include First Nations' use of marine resources, European settler fishing communities, customary regulation of marine resources, possible previous ecological crises affecting fisheries, changes in harvesting technology, state-defined marine property rights, and fisheries' "professionalization." This seminar is intended for senior History undergraduates. Its interdisciplinary nature opens the class to senior undergraduates from Biology, Economics, Environmental Science, Oceanography, Sociology and Social Anthropology, and Gender and Women's studies. Approved with Canadian Studies.
FORMAT: Seminar
PREREQUISITE: HIST 2211.03, HIST 2212.03 or HIST 2270X/Y.06; or by consultation with instructor

HIST 4320.03: Empowerment, Gender and Development.

Feminist scholarship and activism has spawned a number of theoretical explanations for gender inequalities. In the last decade poststructuralist and postmodernist critiques have influenced feminist theories in important ways. Grand theories of the past have been called into question; universals have been overtaken by particularities and difference(s). Feminists have reacted to these critiques in a number of ways. Some reject it outright, while others call for a synthesis. Scholars and activists

concerned with international development have frequently rejected these debates as irrelevant to the practical concerns of development. However, some scholars have responded more favourably to these ideas. This class will explore the various feminist theories, particularly postmodernist influences, and assess their importance for both the theory and practice of development, especially the development of women.

FORMAT: Seminar 2 hours

CROSS-LISTING: GWST 4320.03

HIST 4350.03: People and Things -Material Culture in History.

A seminar for advanced undergraduates on material culture studies in social and cultural history. The class discusses the theoretical, cross-cultural, and historical considerations involved in the interdisciplinary study of material culture — economic technology, household comforts, architecture, clothing, even the landscape itself. The chief interpretative issues deal with the relation between consumption patterns and economic, social, and cultural change. Northwestern Europe and North America, 1600-1850, provide the context for examples of empirical research.

FORMAT: Seminar 2 hours

HIST 4400.03: Topics in African History.

This class will undertake a careful, indepth examination of a select theme in African history. The theme will vary from year to year, but the aim will be to probe the deep complexities of Africa's past that recent scholarship is bringing to light. Themes may be regional or continental, and could include such topics as witchcraft, resistance, urban history, religious change, migration, or nationalism. The core of the work will be a significant research paper and seminar presentations. Classes will also involve the reading, presentation, and discussion of selected readings.

INSTRUCTOR(S): G. Kynoch, P. Zachernuk

FORMAT: Seminar

PREREQUISITE: At least one third-year African history course or permission of the instructor

CROSS-LISTING: HIST 5400.03

HIST 4475.03: African Intellectuals and the Modern Experience.

African thinkers have long pondered the challenges of the modern era, and have established lines of thought with which African intellectuals now address Africa's profound problems. But this engagement with the modern world has moved through different phases, just as the social location of the African intelligentsia has changed over time. This class will explore this intellectual history by setting specific writers in context, and then examining their original writings to ponder such questions as: What were the roots of "African Christianity"? How did African intellectuals respond to "scientific" racism? What was the appeal of Pan-Africanism? What was Negritude? How socialist was African socialism? How do postmodern insights about the invention of identity affect the idea of being "African"?

INSTRUCTOR(S): P. Zachernuk

FORMAT: Seminar

CROSS-LISTING: HIST 5475.03

EXCLUSION: HIST 3475.03

HIST 4500.03: Topics in Modern History.

This seminar is specifically intended for students in the 20-credit Major and Honours degree programmes in History. The specific content of the seminar varies from year to year, but generally involves examination of a subject in history in some depth, and may include an historiographical, comparative, or interdisciplinary dimension.

FORMAT: Seminar 2 hours

PREREQUISITE: HIST 2111.03 or HIST 2112.03 or permission of the instructor

CROSS-LISTING: HIST 5500.03

HIST 4550.03: Orientalism and Occidentalism.

This seminar is intended for senior undergraduate and graduate students interested in discussing how scholarship has historically approached non-Western and non-Christian areas of the globe. Dating back to Herodotus, Plato, and Isocrates, the description of "the Other" has been a consistent theme in European literary and academic traditions. Whether or not it was

the apologetic theological rivalry between Islam and Christianity in the Middle Ages, or the Humanist mania for non-European languages and ethnography, Occidental scholarship has historically been attracted to understanding and depicting the non-Occident. This course will examine the different European intellectual traditions of early modern Europe and how they laid the foundation for subsequent 19th and early 20th century characterizations of the Islamic world. Concurrently, however, there is evidence that a discourse of "Occidentalism" emerged among Muslim scholars and literati, and the ensuing dialectic between West and East framed the introduction of a number of political and religious ideologies to the Middle East, Iran, Central Asia, and India. There will be readings and discussions of a number of different scholars and theorists - Marx, Derrida, Foucault, Chakrabarty, Saïd - who have commented on these discourses. Equal attention will be given to those Muslim scholars - Shayaghan, Soroush, al-Ahmad - who have written and commented on these dynamics between Western and Islamic civilization.

INSTRUCTOR(S): C. Mitchell

FORMAT: Seminar 2 Hours

HIST 4600.03: Topics in Late Nineteenth- and Twentieth-Century American and British History.

This class will, depending upon the staffing in any particular year, examine a selection of themes in late 19th and 20th century British and American history, including, for instance, labour/labour history, political history (including state formation), cultural history, and history of race and national identity. Depending upon staffing, this class may concentrate upon the history of one country or may offer a comparative aspect. It will be intended for graduate or senior undergraduate students with some background in either British, American or Canadian history. Evaluation will be through research papers and, possibly, a final exam.

FORMAT: Seminar 2 hours

PREREQUISITE: 3000-level class in modern British, American or Canadian history

CROSS-LISTING: HIST 5600.03

HIST 4614.03: Topics in the History of Sexuality.

This seminar is intended for senior undergraduates. The specific content of the course varies from year to year, with a general focus on comparative, historiographic, and theoretical issues relating to the history of sexuality. Topics may include: the rise and fall of schools of sexology as embodied by Ellis, Freud, and Kinsey; sexual violence and harassment; the commodification of sexuality; the history of the body; sexuality and colonialism; gay and lesbian subcultures; and the intersection of class, race, and gender in sexual experiences, discourses, and communities.

INSTRUCTOR(S): T. McCallum

FORMAT: Seminar 2 hours

CROSS-LISTING: GWST 4330.03

HIST 4639.03: Britain. Appeasement and the Origins of the Second World War.

This course examines Britain's response to the rise of expansionist regimes in Germany, Italy, and Japan during the 1930s. Topics of discussion will include: the historical "roots" of appeasement; Neville Chamberlain and the Munich Conference; the Foreign Office; the Treasury; the armed services and British rearmament; the press and public opinion.

INSTRUCTOR(S): C.M., Bell

FORMAT: Seminar

PREREQUISITE: One previous British history class

HIST 4986X/Y.06: The Varieties of History.

This class, reserved to fourth-year Honours and Major students in History, is a seminar that examines questions concerning the nature and value of historical enquiry that have occupied thinkers since ancient times.

Through a series of wide-ranging readings it explores the meaning of history in the context of European and non-European societies and the paradigms by which, through the ages, scholars have approached the study of the past.

INSTRUCTOR(S): Undergraduate Coordinator

FORMAT: Seminar

PREREQUISITE: Concurrent enrolment in HIST 4990X/Y, or instructor's permission

HIST 4987.03: The Historiography of American Foreign Relations, 1776-1945.

This course is designed to introduce students to the history of American foreign policy from the Revolutionary War until World War Two. However, special emphasis will be given to events in contemporary American history. That said, rather than concentrating solely on the events as they unfolded, this course will focus on questions of interpretation and methodology. Toward this end, the seminars are designed to introduce students to both the historiography of the event under question and to some of the "theories" historians have used to interpret American foreign policy. The goal of the course is to provide students with the necessary tools to think critically about various forces at work in the development and execution of contemporary US policy.

INSTRUCTOR(S): S.J. Corke

FORMAT: Seminar

PREREQUISITE: A third-year 20th Century American History class

HIST 4988.03: The Historiography of American Foreign Relations Post-1945.

This course is designed to introduce students to the history of American foreign policy from the Origins of the Cold War to the demise of the Soviet Union. Rather than concentrating solely on the events as they unfolded, however, this course will focus on questions of interpretation and methodology. Toward this end, the seminars are designed to introduce students to both the historiography of the event under question and to some of the "theories" historians have used to interpret American foreign policy. The goal of the course is to provide students with the necessary tools to think critically about various forces at work in the development and execution of contemporary United States policy.

INSTRUCTOR(S): S.J. Corke

FORMAT: Seminar

PREREQUISITE: One of HIST 3367, HIST 3368, HIST 3369, HIST 3365, or HIST 3335; or HIST 5335 or HIST 5365

HIST 4990X/Y.06: Honours Essay in History.

All History Honours students and those in combined Honours programmes in which History is their principal subject must write a substantial essay on a topic to be chosen in consultation with the undergraduate coordinator and an individual faculty supervisor.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Honours Essay

PREREQUISITE: Admission to History Honours Programme

History of Science & Technology

Location: University of King's College
Halifax, NS B3H 2A1

Telephone: (902) 422-1271

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Director

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Professor Emeritus (Dal)

I. History of Science and Technology Programme

The history of science and technology cuts across traditional disciplines of the sciences and humanities, treating science and technology, including mathematics and medicine, as historically and philosophically significant in themselves and as integral components of the general development of knowledge, culture and society. Using the combined resources of philosophical, historical and sociological methods, the programme develops an interdisciplinary understanding of the character and development of science and technology, tracing the roots and trajectories of primary conceptions of nature and of our place within it. The history of science examines the evolution and role of the "scientific method" in Western thought from Ancient times to the contemporary world, and provides a meeting place for the so-called "two cultures" in our attempt to determine what it is to be Modern.

The History of Science and Technology Programme is a Combined Honours BA or BSc programme offered jointly by Dalhousie University and the University of King's College. This programme brings together established departmental offerings in the arts, social sciences and science at Dalhousie and joins these with History of Science and Technology classes — including a core class for each upper year of study — at King's. The King's portion of this intercampus degree programme consists of interdisciplinary classes designed for an integrated study of the history of science from Ancient to Modern times. These classes are taught by specialists from a number of disciplines, involve team-teaching throughout, and are supported by a tutorial system. The intention is to provide students with a many-sided yet unified introduction to the study of the history of science.

The interdisciplinary offerings within History of Science & Technology at King's count as one of two honours subjects. History of Science & Technology classes are designed so that important figures and developments in the history of science may be considered on their own terms and in relation to other important aspects of the periods. This will involve familiarity with primary texts in the field as well as the philosophical, cultural and social contexts within which these texts appear. The non-required classes focus on related issues within the history of science. Many of them pursue in greater depth questions introduced in the core classes.

Aside from preparing undergraduates for future specialised training at the graduate level in the expanding fields of Science and Technology Studies and the History and Philosophy of Science and Technology, History of Science & Technology is intended to provide a broad view of the growth of science and technology, their conceptual foundations and cultural ramifications. Similarly, History of Science & Technology provides science students with an examination of the roots and assumptions of their fields of study.

II. Degree Programme

The Dalhousie departmental offerings within the History of Science and Technology Programme include the other honours subject, a number of possible electives, and certain cross-listed classes. The other honours subject must be selected from the following list of Dalhousie departments and Programmes: Classics, English, French, Gender and Women's Studies, German, History, International Development Studies, Music, Philosophy, Political Science, Russian Studies, Sociology, Social Anthropology, Spanish, Theatre, Biochemistry, Biology, Chemistry, Computing Science, Earth Sciences, Economics, Marine Biology, Mathematics, Microbiology and Immunology, Neuroscience, Physics, Psychology, and Statistics. Electives may be taken in any of the above-mentioned departments and programmes as well as in the following: Canadian Studies, Comparative Religion, Contemporary Studies, Early Modern Studies, Music, and Oceanography.

A. Combined Honours

Students who are eligible to take an honours degree should apply to the History of Science & Technology Office and the other department or programme concerned as early as possible, normally before registering for the second year. All students must meet the degree requirements for the College of Arts and Sciences as detailed in the Degree Requirements section of this calendar, page 41. Because it is an honours programme, the quality of work required in the programme is higher than that required in a 15-credit or 20-credit major programme.

Applications for admission must be made to the Dalhousie department concerned and to the History of Science and Technology Office at King's on forms available from the Registrar at Dalhousie or King's. Students should apply to the programme and seek advice on class selection before registering for the second year. If this is not done, it may be necessary to make up some work not previously taken. For each individual student, the entire degree programme, including elective classes, is subject to supervision and approval by the Dalhousie department concerned and by a member of the History of Science & Technology teaching staff.

All History of Science & Technology students are encouraged to acquire (through appropriate classes) competence in languages which are relevant to their degree, interest and future plans.

The joint Dalhousie/King's History of Science and Technology Combined Honours Programme is based on the general requirement that the full credits needed to graduate include:

1. In the case of a Combined Honours BSc degree, a normal requirement of eleven full credits beyond the 1000-level in the two honours subjects, but not more than seven full credits being in either of them. Students may, with the approval of both the Dalhousie department concerned and the History of Science and Technology teaching staff, elect a maximum of thirteen full credits in the two principal subjects, not more than nine full credits being in either of them. In this case the requirement in (2) below is reduced to two or three full credits.

For the BSc, the larger number of honours credits must be in the science subject.

In the case of a Combined Honours B.A. degree, a normal requirement of twelve full credits beyond the 1000-level in the two honours subjects, split evenly between the History of Science & Technology and the other department. Students may, with the approval of both the Dalhousie department concerned and the History of Science and Technology teaching staff, elect a maximum of thirteen full credits in the two

principal subjects, not more than seven full credits being in either of them. In this case the requirement in (2) below is reduced to two full credits.

2. Two (2) to four (4) - depending on the number selected in the Honours subject - elective credits, at least one of which must be in a single subject other than the Honours subject and the subject chosen for the two credits outside the Honours subject.
3. The three "core" classes in History of Science and Technology: HSTC 2000.06, HSTC 3000.06, HSTC 4000.06.
4. One credit in a writing class (See Writing Class, page 40 in the Degree Requirements section of this calendar).
5. One credit in a **single** language/humanities subject (Degree Requirements section 1, page 40).
6. One credit in a **single** social science subject (See Degree Requirements section 2, page 40).
7. One credit in a **single** life or physical science subject (See Degree Requirements section 3, page 40).
8. One credit in a **single** language for Bachelor of Arts (see Degree Requirements, page 40).
9. One credit in math for a Bachelor of Science (See Degree Requirements, page 40)
10. No more than three (3) full credit equivalents of the first five credits taken may be in a single subject.
11. An honours qualifying examination (see Degree Requirement: BA, BSc Combined Honours (4 Year)). History of Science & Technology students may choose to acquire this additional grade in either honours subject. In the History of Science and Technology Programme, completion of the Honours Seminar (HSTC 4500.06) fulfils the requirement of the honours qualifying examination; or, with the approval of the director, an honours thesis (HSTC 4550.06) may also serve to fulfil the requirement of the honours qualifying examination. **For a Combined Honours BSc, the larger number of credits must be in a science subject.**

Students will be eligible to take an "Independent Reading" class only when they reach their third or fourth year. There will be six options for this class, but only one full credit or the equivalent may be taken in a year. No more than two full credits of this type may be taken during the class of study. The permission of a member of the teaching staff and the Director of the Programme is necessary in order to take one of these classes, and their availability is strictly limited.

III. Classes offered at the University of King's College

All classes in the History of Science and Technology, excluding HSTC 1200, require students to have completed at least one year of university study (maximum 5 credits) prior to enrolment.

Note: Many of the following classes are not offered every year. Please consult the current timetable.

HSTC 1200X/Y.06: Introduction to the History of Science.

This class is a broad introductory survey of the central developments in the history of science, open to first and higher level students whatever their fields, and may be an introduction to further study in the history of science. It examines the most revolutionary figures from the Greeks to the modern period. The work of each of these had such a profound influence upon their own era and upon subsequent times that students in the humanities will find this class clarifies the nature of science and its cultural importance. Students in the sciences will recognize that their contributions have been permanently woven into the fabric we call science. In uncovering the sources and character of each of these transformations in the theory and practice of science, the class will challenge conventional views about the nature and place of science. This class may be taken as an arts or science credit.

INSTRUCTOR(S): D. Lehoux, S. Snobelen, G. McOuat

FORMAT: Lecture/tutorial

CROSS-LISTING: BIOL 3503X/Y.06, HIST 3074X/Y.06, SCIE 2000X/Y.06

EXCLUSION: HSTC 2201.03, BIOL 3502.03, HIST 3072.03, SCIE 4000.03

HSTC 2000X/Y.06: Ancient and Medieval Science.

This class treats the study of nature in the ancient and medieval West by a combination of both thematic and chronological approaches. It considers the most general views of nature and science as well as specific developments within these general understandings. For the purposes of the class, the ancient and medieval West is divided into four time periods: the ancient, the Hellenic, the Hellenistic and Roman, and finally the medieval. Through the reading of selected works, developments in respect to the following are treated: I. Concepts of nature, II. Mathematics and Astronomy, III. Material and Elemental theories, IV. Biology and the Soul, V. The meaning of "techné".

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Lehoux

FORMAT: Lecture/seminar

HSTC 2202.03: The Beginnings of Western Medicine: the Birth of the Body.

This class will look at how the body was viewed in ancient scientific theory and practice. Western medicine as a rationalized scientific practice finds its origins in the ancient Greek philosophical and medical texts attributed to "Hippocrates". Through a close reading of selected ancient medical texts, this class will explore ideas of how the human body is constituted, how it relates to the Cosmos as a whole, what the role of the physician was seen to be, and how illness and healing were seen as changes in the balance of the components of the body.

INSTRUCTOR(S): D. Lehoux

FORMAT: Lecture/seminar

HSTC 2204.03: The Darwinian Revolution.

Arguably, the Darwinian Revolution marks the greatest revolution in our conception of nature and our place within it, deeply challenging received views on chance, teleology, history, the soul and nature. This class opens up the historical and philosophical background to the Darwinian revolution, the main episodes of that revolution and the consequences for contemporary moral, scientific and social theory. Emphasis will be placed on reading contemporary primary texts.

INSTRUCTOR(S): Staff

FORMAT: Lecture/seminar

HSTC 2205.03: Natural Knowledge and Authority — Science and the State.

The central place of modern science and technology in Western economies has made it glaringly obvious to the contemporary world that the question of who has authority over the funding, direction and priorities of modern science is a central political concern. In fact, however, the mutual relation of political power to power of the natural world has been a feature of the history of science since at least the 16th century, as it has also been a feature of the rise of the modern state and of its current redefinition under the demands of the global economy. This class considers the history of changes and continuities in that mutual relation from the Renaissance to the present.

INSTRUCTOR(S): Staff

FORMAT: Lecture/tutorial

HSTC 2340.03: The Origins of Science Fiction in Early Modern Europe.

In 1500, literate Europeans lived in a bounded, geocentric universe. By 1800, the sun had replaced the earth at the centre of a limited planetary system situated in infinite space. These changes prompted early modern philosophers, scientists and writers to consider the possibility that the universe might contain a plurality of worlds. This course will explore the ways in which the "plurality" theme was developed in some of the earliest works of science fiction. We will consider this theme as it appears in stories of intergalactic voyages, utopian societies, and encounters with extraterrestrial beings, paying special attention to the ways in which early modern writers used these tales to speculate on philosophical, political, and scientific issues.

INSTRUCTOR(S): K. Morris

FORMAT: Seminar

CROSS-LISTING: EMSP 2340.03

EXCLUSION: EMSP 2330.03

HSTC 2400.03: Science and the Media.

From the first Babylonian astronomical records on cuneiform to the public understanding of science on television, the various media have long been crucial to the success and spread of science. This course provides a history of science in the media from the ancient and medieval use of geometrical diagrams, astronomical figures and anatomical illustration through early modern printed texts, popular broadsheets and colour botanical plates all the way to the ubiquity of science in literature, cinema and on the Internet. This expanding presence of science in the media is examined against the backdrop of three revolutions: literary and artistic (ancient and medieval worlds), mechanical (early modern period) and electronic (contemporary age). Specific themes considered include the increasing accuracy of scientific illustration, the rise of scientific journals, public scientific demonstrations, science in poetry and prose fiction, science and art, radio and television documentaries, the advertising and marketing of science, scientific apocalypses and techno-utopias, bioethics, Soviet era technological iconography, environmentalism and science-religion relations in the journalistic press, science fiction from H.G. Wells' War of the Worlds to Star Wars and Jurassic Park, and science in computing and cyberspace.

INSTRUCTOR(S): S. Snobelen

FORMAT: Lecture/seminar

HSTC 2602.03: Astronomy Before the Telescope.

We examine the history of astronomy from the earliest Neolithic sites through to Copernicus. We begin with a look at the phenomena of naked-eye astronomy: the observed motions of the sun, the moon, the stars, and the planets. From this we will turn to the earliest evidence for astronomy in stone-age structures, and then see how a sophisticated astronomy and astrology developed among the Babylonians. We will see how the Ptolemaic system combined Babylonian numerical data with Greek geometrical models, and how astrology migrated from Babylon to Egypt and Greece. This will help us to understand the Greek world-views that persevered into the Middle Ages and beyond.

The transition of Greek astronomy and astrology to India and later to the Arab world allows us to look at the different traditions that arise in these different cultures. Finally, the assimilation of Greek and Arabic astronomy in the Latin west, beginning in the twelfth century, will pave the way for a contextual examination of the work of Copernicus. The supposed novelty, believability, and superiority of the heliocentric hypothesis will be examined.

INSTRUCTOR(S): D. Lehoux

FORMAT: Lecture/seminar

HSTC 3000X/Y.06: The Scientific Revolution.

This class examines the origins and meanings of the "Scientific Revolution", the term now used to describe the spectacular changes in world view in the 16th to 18th centuries when the sciences both reinterpreted and broke away from the received ancient and medieval world views. Surveying traditional and revisionist historiography, this class will explore the new conceptions of mechanism, the body, matter and motion that emerged in this period, along with the new methods of experiment and mathematical reasoning; the discoveries in astronomy, biology and physics; and the rise of public and commercial science in the 18th century. The result of individual innovation, internal reform, the impact of other fields of thought and the appropriation of non-Western ideas and technologies, these shifts in outlook will be examined against the backdrop of the broader transformations that took place in culture, society, politics, religion and philosophy. Emphasis will be placed on reading the primary texts of notable figures such as Copernicus, Galileo, Descartes and Newton, as well as the activities of men and women who existed on the peripheries of science, either by virtue of marginalization or by belonging to anti-science oppositional cultures.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): S. Snobelen

FORMAT: Lecture/seminar

HSTC 3100.03: Aristotle's Physics.

The Physics defines nature and its study both for Aristotle and for much of the development of science and philosophy of nature in the west. The class will treat the dialectic which Aristotle finds in earlier thinkers on nature, the definition of nature, the causes, chance and necessity, time, the void, infinity and limit in nature and place. Finally, it will consider the understanding of change which is at the heart of the work as a whole. Problems in earlier considerations of nature in the ancients generally and especially in the Pre-Socratics and Plato will be treated, as well as the relation of Aristotelian arguments to the social and technological context of his time.

INSTRUCTOR(S): K. Fraser

FORMAT: Lecture/tutorial

HSTC 3120.03: The Ancient Alchemists.

This course explores the ancient origins of alchemical philosophies and experimentation in the world of Greco-Roman Egypt. Alchemy is approached as the product of a unique cultural fusion of Greek Philosophies (especially Platonism and Stoicism), Hermetic-Gnostic initiatory religions, and Egyptian metallurgic technologies. The alchemical view of the universe is understood as a coherent, though strange perspective, in which philosophical, technological and spiritual dimensions co-exist. The texts studied range from technical survivals in papyrus, which are essentially recipes for fusing and dyeing base metals, to the highly esoteric and visionary works of the Hermetic philosopher Zosimus. The relation between these technical and occult dimensions will be of central concern.

INSTRUCTOR(S): K. Fraser

FORMAT: Lecture/seminar

HSTC 3200.03: Science and Religion: Historical Perspectives.

Beginning with an overview of the history and methodology of the study of science and religion, encounters between science and religion are traced from the dawn of civilization to the end of the eighteenth century, with a special focus on the early modern period. From an examination of the biblical view of nature, ancient Babylonian astrology and divination and Plato's Timeaus, this course moves through a treatment of the centrality of theology to Medieval science on to natural theology and the "Watchmaker" Design Argument of the seventeenth and eighteenth centuries. Models of conflict, harmony and complementarity offered to characterize relations between science and religion are explored through case studies such as Galileo's controversy with the Church and instances where religious belief inspired scientists like Boyle and Newton. Claims that certain confessional traditions (notably Protestantism and its dissenting offshoots) facilitated the rise of modern science are also appraised. Science-religion relations are examined both from the standpoint of mainstream religion and with respect to religious heterodoxy, prophecy, alchemy, magic and witchcraft. This course employs examples from Islamic cultures in addition to the Judeo-Christian tradition. Special features include a focus on primary texts and guest lectures by scientists.

INSTRUCTOR(S): S. Snobelen

FORMAT: Lecture/seminar

CROSS-LISTING: EMSP 3330.03

HSTC 3201.03: Science and Religion: Contemporary Perspectives.

Beginning with an overview of the history and methodology of the study of science and religion, encounters between science and religion are traced from the rise of Darwinism in the early nineteenth century to the contemporary postmodern age. From an examination of nineteenth-century "Scriptural geology" and the religious impact of Darwin's Origin of Species (1859), this course moves on to such contemporary topics as the religious interpretations of quantum mechanics, the Big Bang, the anthropic principle, medical science, bioethics, evolutionary psychology, chaos theory, aesthetics in nature, science fiction and extra-terrestrial life (including SETI). Case studies of "conflict" emanating from Darwinism, the Scopes Trial and the on-going Creation-Evolution debates are contrasted with examples of harmony and interdependence between science and religion in the careers of 19th and 20th century scientists,

along with phenomena like the new Intelligent Design (ID) movement. The religious scope of the course is intentionally wide-ranging, and examinations of science-religion interaction within native American, African and the New Age spirituality are added to treatments of traditional eastern and western religion. Special features include a focus on primary texts, the use of film and guest lectures by scientists.

INSTRUCTOR(S): S. Snobelen

FORMAT: Lecture/seminar

CROSS-LISTING: CTMP 3201.03

HSTC 3205.03: Natural Knowledge, Human Nature and Power: Francis Bacon and the Renaissance.

Francis Bacon (1561-1626) helped shape our modern assumptions that natural knowledge (science) will lead to both human flourishing and political power. By reading some of his works in their late Renaissance context we will reflect on the birth of those assumptions, thus gaining a new perspective on their modern form.

INSTRUCTOR(S): Stewart, I.

FORMAT: Seminar/Lecture

PREREQUISITE: Restricted to students in their second year and above

CROSS-LISTING: EMSP 3340.03

HSTC 3310.03: Hidden Worlds: Microscopy in Early Modern Europe.

Microscopes were introduced into Europe at the beginning of the seventeenth century. In the words of Robert Hooke, the microscope opened up a "new visible World" to the understanding -- a strange new landscape populated by vast numbers of new creatures. This class will explore the influence the microscope, and the micro world that it opened up, in the development of early modern science. In the first part of the class, we will take a close look at early microscope technology and its evolution in the seventeenth, eighteenth, and early nineteenth centuries. The second part of the class will explore the role of the microscope in the evolution of early modern science. We will, for example, consider the role of microscopy in the emergence of the new mechanical philosophy and the new experimental science. We will also discuss the histories of some scientific theories (for example, of contagion and generation) that made particular use of observations made with microscopes. Finally, the microscope's revelation of "new worlds" raised conceptual difficulties that puzzled scientists and philosophers alike. In the final part of the class we will consider the challenges that new kinds of experience raised for early modern philosophy, as well as the possible influence of philosophical debates on the acceptance of the new technology.

INSTRUCTOR(S): K. Morris

FORMAT: Lecture/seminar

CROSS-LISTING: EMSP 3310.03

HSTC 3320.03: Omens, Science and Prediction in the Ancient World.

This course will examine the history of astrology, astral magic, and divination in Mesopotamia, Egypt, Greece, and Rome, and look at their interactions and overlap with the sciences of astronomy, physics, and medicine. Indeed, early science developed in a close relationship with divination. For example, astronomy and astrology were conceptually indistinguishable throughout much of western history. Together, they reveal how people saw their place in the Cosmos, and they reflect the perceived relationship of humanity to nature and to the gods. For this reason, the history of early science cannot be understood without the history of divination. In this class we will take a multidisciplinary approach to the historical material, combining approaches from history, philosophy, classics, religious studies, and cultural anthropology.

INSTRUCTOR(S): D. Lehoux

FORMAT: Lecture /seminar

EXCLUSION: HSTC 2300.03

HSTC 3331.03: History of the Marine Sciences.

Oceanography did not take definable form until late in the 19th Century. Its roots lie not in the Challenger Expedition of the 1870s, the popular stereotype, but partly in ancient cosmologies and geography. In this class, the history of marine sciences, including oceanography, is traced from the ancients to the 20th Century. The cosmologies of the ancient world,

voyages of discovery from the 15th through the 18th centuries, the scientific revolution of the 17th century, the development of biology, physics, chemistry and geology in the late 18th and 19th centuries, all contributed to a gradual enlargement and transformation of human interest in the oceans.

Since the late 19th Century, biological, physical, chemical and geological aspects of the marine sciences have grown nearly independently. The scientific, institutional, and social setting in which these nearly autonomous sub-disciplines developed is emphasized.

INSTRUCTOR(S): E.L. Mills

FORMAT: Lecture 3 hours

CROSS-LISTING: HIST 3073.03, BIOL 4664.03, OCEA 4331.03/5331.03, SCIE 4001.03

HSTC 3402.03: History of Mathematics I, Greek Geometry.

Greek geometry is the most important of the foundations from which modern mathematics sprang. The idea of a 'proof', first developed by the Greeks, became the very standard of rigor to which other sciences aspired. This class will explore the methods and achievements of ancient Greek geometry through a close reading of selected texts from Euclid, Archimedes and Apollonius of Perga. Beginning with the basics of Greek geometry as outlined in Euclid's Elements, we will move on to explore Archimedes' quadrature of plane curves, which forms the foundation for later work in calculus. From here we will look at Apollonius' work on the conic sections. No prior knowledge of geometry is required, but a willingness to learn some is essential.

INSTRUCTOR(S): D. Lehoux

FORMAT: Seminar

HSTC 3411.03: Feminism and Science.

Science has been the subject of intense scrutiny by contemporary feminist theorists. The course will examine the various feminist critiques of natural science, as well as the positive proposals that feminism has brought to science and scientific culture. Questions that will be addressed include: Is the style of science gendered? Has feminism influenced the content of various sciences? How has science contributed to gendered constructions of nature? Is there such a thing as value-free scientific research? How do feminist theories of knowledge differ from traditional understandings of scientific knowledge and scientific objectivity? The readings for this course will include work by Donna Haraway, Sandra Harding, Evelyn Fox Keller, Helen Longino, and Hilary Rose.

INSTRUCTOR(S): K. Morris

FORMAT: Seminar

CROSS-LISTING: GWST 3215.03, CTMP 3215.03

RESTRICTION: Second year and above.

HSTC 3501.03: The Nature of Time I.

This class will consider time as it is viewed in periods of the west beginning with Mesopotamian notions of narrative, Egyptian conceptions, and the encounter between linear and circular time in Judaic thought. The vision of Greece will be brought out through epic narration, in Pre-Socratic thought, in Greek historical texts. The course will treat some central texts, in Plato on the concept of time in the soul, in Aristotle, where time becomes the measure of motion, in the willed totality in Stoic and Epicurean thought, in Plotinus, where time is grounded in a pretemporal duration. The class will then take up the relation of this duration and time to revelation, creation and conversion in Medieval Christian, Islamic and Jewish thought.

INSTRUCTOR(S): Johnston, A.

FORMAT: Seminar

EXCLUSION: HSTC 3500.03

HSTC 3502.03: The Nature of Time II.

This class will consider time as it is viewed in periods of the west from the Renaissance to the present. The early modern conceptions of time and fortune will be considered along with Renaissance notions of the temporality of the human and the heavens. The revolution in the philosophy of nature meant a change in the techniques of measurement, and in the very notions of time, culminating in the conceptions of Descartes, Newton and Leibniz. Time became a different kind of social reality through the enlightenment, a middle ground of progress between

the human and the natural, a ground disclosed most fully in the thought of Kant and Hegel. The nineteenth century gives to time, not a mediating role but an otherness: in Darwin, Marx, Nietzsche. Is it an overriding direction, as disclosed in the second law of thermodynamics, or is it the illusion bound up with indifferent necessity? Does relativity leave us with a coherent concept or is time left a presentation of the phenomenon, a way of being, as for Husserl, Merleau-Ponty and Heidegger? The course will end in considerations of time and chaos theory, of the first three minutes and of the last.

INSTRUCTOR(S): Johnston, A.

FORMAT: Seminar

EXCLUSION: HSTC 3500.03

HSTC 3610.03: Studies in Ancient and Medieval Science.

Topics vary each year. Some of the topics are "Causation", "History of dissection", "Mesopotamian science", "Sciences and cultures in antiquity", "The mangle of praxis", "Ptolemy", "Ancient Method", "Embryology", "Posterior analytics", etc. For descriptions of the current year's studies topics, please contact the History of Science and Technology Programme.

NOTE: Not more than two such classes (one full credit) can be taken for credit towards the History of Science and Technology Programme.

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion

HSTC 3611.03: Studies in Early Modern Science (1500-1800).

Topics vary each year. Some of the topics are "Science and Society", "Popularisation of Science", "Science and Religion", "Technology and Scientific instruments", etc. For descriptions of the current year's studies topics, please contact the History of Science and Technology Programme.

NOTE: No more than two such classes (one full credit) can be taken for credit towards the History of Science and Technology Programme.

FORMAT: Lecture/discussion

PREREQUISITE: Students must complete at least one year of university study (minimum five full credits) prior to enrolment.

HSTC 3615.03: Studies in Science and Nature in the Modern Period.

Topics vary each year. Some of the topics are "The Century of the Gene", "Cybernetics", "Nazi Science", "The Political Economy of Science", etc. For descriptions of the current year's studies topics, please contact the History of Science and Technology Programme.

NOTE: No more than two such classes (one full credit) can be taken for credit towards the History of Science and Technology Programme.

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion

HSTC 4000X/Y.06: Science and Nature in the Modern Period.

This class examines the history and culture of science in the post-Newtonian period and the attempts to come to terms with contemporary science and its notions of "scientific method" and natural law, the rise of globalized "technoscience" and a scientific way of life. The class will examine the themes of the "historicisation" of nature culminating in the Darwinian revolution, the rise of "big" science, probabilistic accounts of the world, the triumph of the "new physics" of quantum mechanics and relativity theory and the construction of notions of gender and human nature in modern biology and psychology. These issues will be examined in the broader cultural and philosophical transformations of the modern period.

INSTRUCTOR(S): G. McOuat

FORMAT: Lecture/seminar

HSTC 4102.03: Topics in Ancient Natural Philosophy.

Through the close reading of one selected ancient work, this class seeks to explore fundamental problems in ancient natural philosophy, such as: How did the ancients see the validity of their approaches to the natural world? What sorts of phenomena were seen as "natural" in antiquity? What are the limitations to textual evidence for ancient science? How did

theories about the natural world inform how the ancients saw their place in the Cosmos? How did ancient social values affect views of nature?

INSTRUCTOR(S): D. Lehoux

FORMAT: Seminar

HSTC 4200.03: Histories and Practices of Technology I. From Techne to Technology.

This half-year class will explore the history, structure and associated problems of our coming to be technological, beginning with an elaboration of the concept of "techne" in the ancients and its modification in the technical arts and instrumental reasoning of the Enlightenment and of 19th-century industrial ideology. Post-Enlightenment critiques polarized around the place of the machine and alienation in Karl Marx and the "question concerning technology" in Martin Heidegger will then be examined, leading up to an examination of the present state of technological discourse. In each case, we shall mark the importance of contextualising the debate by exploring the actual historical evolution of technology. Lectures will be devoted to presenting a social and historical background to the development of modern technologies whilst seminars will focus on the reading of primary texts in the field.

INSTRUCTOR(S): McOuat, G.

FORMAT: Seminar

CROSS-LISTING: CTMP 4200.03

HSTC 4201.03: History and Practices of Technology II: The Questions Concerning Technology.

This half-year seminar will explore in detail the implications of powerful contemporary debates concerning the meaning and place of technology. What do we mean by technology? Can there be a philosophy of technology? What are the political and cultural ramifications of going technological? Topics will include: technological determinism in history, feminist critiques, technology and development, the meaning of expertise, technology, art and the "lifeworld", "social construction" versus "actor-network" theory, Donna Haraway's concept of cyborg culture and the "modern technological sublime". The class will be conducted in seminar format with particular emphasis placed on the elucidation of historical and contemporary case-studies. Whenever possible, guest lecturers from the "real world" of technology will be invited to participate in the class.

INSTRUCTOR(S): McOuat, G.

FORMAT: Seminar

CROSS-LISTING: CTMP 4201.03

HSTC 4300.03: Nature and Romanticism.

Kant's "Copernican Revolution" in philosophy, ironically, marked a resurrection of a full-blown "idealist" philosophy of nature. This class will investigate the attempts of Kant's followers to construct a natural philosophy and its engagement with the rival mechanical world picture. It explores the implications of this endeavour for the growth of romanticism, vitalism and our modern picture of "nature". It begins with an examination of the ambiguous heritage presented by Kant's writings on nature and proceeds through the attempts to develop a complete programme of idealist Naturphilosophie and its spread throughout European thought by the medium of romanticist art and natural philosophy.

INSTRUCTOR(S): McOuat, G.

FORMAT: Lecture/tutorial

HSTC 4400.03: Newton and Newtonianism.

This seminar involves a close study of the work of Isaac Newton, along with that of his supporters and detractors. Beginning with an overview of pre-Newtonian science, topics range from Newton's rejection of Cartesianism through his contributions to mathematics, physics, astronomy and optics, along with his inductive scientific method, laws of motion and calculus priority dispute with Leibniz. Also considered are lesser-known aspects of his career, such as his secretive pursuit of alchemy, his heretical theology, his attempts to unravel the Apocalypse, his role in British statecraft and his autocratic rule of the Royal Society. A taxonomy of the forms of Newtonianism that emerged after Newton's death also allows an exploration of iconographical and apologetic uses of Newton, and his differing legacies in the Britain and France. This seminar concentrates on primary readings, including Newton's Principia (1687), Opticks (1704), alchemical treatises and unpublished theological papers, as

well as the Leibniz-Clarke correspondence (1717), anti-Newtoniana and eighteenth-century popularizations of Newtonianism such as Voltaire's Philosophical letters (1733) and Maclaurin's Account of Newton's discoveries (1748). Attention is paid to the social, cultural and political aspects of Newtonianism and no prior knowledge of science is required.

INSTRUCTOR(S): S. Snobelen

FORMAT: Seminar

CROSS-LISTING: EMSP 4310.03

HSTC 4500X/Y.06: Honours Seminar in the History of Science and Technology.

This honours seminar is specifically intended for students in the Combined Honours Degree in History of Science and Technology and will meet the requirements of the 21st credit.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

HSTC 4510.03: Independent Readings in History of Science and Technology.

FORMAT: Individual instruction

PREREQUISITE: Honours registration in History of Science and Technology, permission of instructor and Director of programme.

HSTC 4550X/Y.06: Honours Thesis in the History of Science and Technology.

In this class the student is assigned to a member of staff for regular meetings to discuss readings and present research for the purpose of completing an honours thesis in the History of Science and Technology.

International Development Studies

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Dean

Binkley, M.E., BA, MA, PhD (Toronto)

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Professor

Parpart, J.L., BA (Brown), MA, PhD (Boston) Lester Pearson Chair in International Development Studies

Associate Professor

Black, D.R., BA (Trent), MA, PhD (Dal)

Assistant Professor

Tiessen, R., BA (Wilfrid Laurier), MA, PhD (Guelph)

Cross-Appointed Faculty

AdL, S. (Biology)
Arthur, P. (Political Science)
Barkow, J.H. (Sociology & Social Anthropology)
Benoit, J. (Henson College)
Binkley, M.E. (Sociology & Social Anthropology)
Boardman, R. (Political Science)
Chatt, A. (Chemistry)
Chircop, A. (Law/Marine Affairs) (on leave)
Corke, S.J. (History)
Cohen, F. (Resource & Environmental Studies)
Dubois, L. (Sociology & Social Anthropology)
Faulkner, C.T. (Comparative Religion)
Fierlbeck, K. (Political Science)
Finbow, R. (Political Science)
Fitting, E. (Sociology & Social Anthropology)
Gahagan, J. (Health and Human Performance)
Gardiner Barber, P. (Sociology & Social Anthropology)
Glazebrook, P. (Philosophy)
Harvey, F. (Political Science)
Jackson, L. (Health & Human Performance)
Karabanow, J. (Social Work)
Kirk, J. (Spanish)
Kynoch, G. (History)
Lane, P. (Biology)
Lesser, B. (Economics)
McIntyre, L. (Health Services Administration)
McOuat, G. (History of Science & Technology)
Mopoho, R. (French)
Newkirk, G. (Biology)
Oakley, R. (Sociology & Social Anthropology)
Patriquin, D. (Biology)
Patton, D. (Business Administration)

Pereira, N.G.O. (History & Russian Studies)
Sagebien, J. (Business Administration)
Saunders, P. (Law)
Sullivan, K. (Public Administration)
Thiessen, V. (Sociology & Social Anthropology)
Vander Zwagg, D. (Law)
Wainwright, J.A. (English)
Willison, M. (Biology and Resource and Environmental Studies)
Zachernuk, P. (History)

Professor Emeritus

Sinclair, A. (Economics)
Winham, G.R. (Political Science)

Adjunct Professors

Barber, B. (NSCAD)
Dossa, S. (St. F.X.)
Dwire, A. (Sociology and Social Anthropology)
Franceshet, S. (Acadia)
Harker, J. (UCCB)
Kamra, O.P. (Dal)
McAllister, R.I. (Economics)
Pachai, B. (Dal)
Shaw, T.M. (London)
Tharamangalam, J. (MSVU)
Zurbrigg, S. (Dal)

I. Introduction

“The right to development must be fulfilled so as equitably to meet developmental and environmental needs of present and future generations.” (extract from Agenda 21 of the UN Conference on Environment and Development in Rio de Janeiro, June 1992).

Dalhousie University offers undergraduate and master's degrees in international development studies. This reflects a commitment to the concept of development, not only for those privileged to live in Canada and other wealthy nations, but also for those in the South.

To foster greater understanding through study, teaching, research and shared field experiences of North-South partnerships and development, distinctive BA major and honours and combined degree programmes enable students to work within interdisciplinary frameworks, as well as to draw upon the international development experiences from over twenty overseas linkage programmes currently engaged in by Dalhousie University.

Normally students are eligible to join the IDS programme at the start of their second year of university studies, once appropriate classes in at least two of the major participating social science/humanities disciplines have been completed at the first-year level.

Students with a background in science are also welcomed in this programme and every effort will be made to design study frameworks to explore how science can contribute to sustainable development and to encourage their interest in science within an international context.

All IDS students are encouraged to acquire competence in basic statistics and research design (POLI 3492.03, 3493.03, or SOSA 3402.03, 3403.03) as well as in one relevant language in addition to English (e.g., Arabic, French, Spanish, and Russian) through appropriate classes and supporting activities.

Students are encouraged to enter the combined honours or double major programmes, which provide opportunity to further integrate their IDS studies with those of an approved arts or science field, e.g., IDS and History, IDS and Biology. Students should bear combined degree options in mind, particularly if they plan to pursue graduate studies.

Students are encouraged to take advantage of third year study abroad programmes (e.g., the Cuba Programme at FLACSO [Facultad Latinoamericana de Ciencias Sociales Programa Cuba] the University of Havana, and Summer Programmes (e.g., in Cuba and Uganda). IDS core and other classes are usually available each summer through Dalhousie's Summer School. Halifax is the Maritime regional centre for official and

non-governmental organizations active in international development and the IDS programme encourages links with them, especially in terms of development education, international exchanges and data resources. In addition to the Dalhousie and Saint Mary's University library collections (general, law, environmental, medical and science libraries) and computer facilities, resource and reading materials on international development can be found in the following units:

Dalhousie University

- International Ocean Institute
- International Student Centre
- Lester Pearson International
- Oceans Institute of Canada
- Rural and Urban Planning

Saint Mary's University

- Asian Studies Programme
- Centre for Latin American and Caribbean Development
- Gorsebrook Research Institute

II. Degree Programmes

Students should consult the "Degree Requirements" section of this calendar for specific Faculty requirements.

A. BA with Honours in International Development Studies

Honours programmes in IDS are designed for students with a demonstrated aptitude for advanced study in the field. Admission to programmes is based solely on academic performance. Students with a grade point average of B+ (GPA 3.30) or better in classes in IDS and, in the case of a combined degree, the second major subject, are encouraged to apply for either the Honours or Combined Honours programmes.

Departmental requirements

Completion of appropriate first-year classes in at least two of the major participating social science or humanities disciplines:

- COMR 1000X/Y.06, 1070.03/1300.03; ECON 1101.03/1102.03; ERTH 1040.03, 1050.03; HIST 1004X/Y.06, 1501.03, 1502.03, 1862X/Y.06; PHIL 1000X/Y.06; POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103.06; RUSN 1020.03, 1070.03; ENVI 1000X/Y.06; SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06
- or completion of King's Foundation Year Programme

Advanced Classes Required

- INTD 2001.03/2002.03
- INTD 3001.03/3002.03
- INTD 4021.03 or 4012.03 Honours Thesis course
- INTD 4022.03 or 4011.03 Advanced Theory seminar
- The equivalent of four full credit classes at or above the 2000-level in two or three established IDS disciplines, with at least one full credit per discipline. Classes should be chosen from the IDS approved list. See section IV below for the listing of IDS approved classes.
- Normally students should have a grade point average of B+ (GPA 3.30) or better in IDS classes.
- In total, a minimum of nine (9) and a maximum of eleven (11) IDS credits are required.

NOTE: a minimum of the equivalent of four full-credit classes must be at the 3000-level or above. These can be chosen from the IDS approved list.

Students should note the possibility of combining a concentrated honours in IDS with the minor in Environmental Science.

The Honours programme also requires two full credits in a second discipline (not from the list of approved INTD classes).

B. BA with Combined Honours

After meeting the first-year requirements, students have two options from which to choose. The First Option is a maximum of seven (7) full credits in the major subject with a minimum of four (4) full credits in the allied subject. In addition, students must take four (4) full elective credits which

are not from the major or allied subject group. The Second Option, with departmental approval, is a maximum of nine (9) full credits in the major subject with a minimum of four (4) full credits in the allied subject. This particular option can be broken down further into a combination of eight (8) full credits in the major subject and five (5) full credits in the allied subject or seven (7) full credits in the major subject and six (6) full credits in the allied subject. In addition, two (2) full elective credits which are not from the major or allied subject group are required.

Several of the more common combined honours programmes with International Development Studies are: Biology, Economics, Earth Sciences, Gender and Women's Studies, History, Journalism, Philosophy, Political Science, Sociology, Social Anthropology, Spanish, and Theatre. Students interested in taking any of these combined honours programmes or in discussing other possible programmes should consult initially with the Honours Advisor of the selected department.

To obtain a BA with Combined Honours, with an emphasis upon International Development Studies, students must have:

1. The two core IDS classes: INTD 2001.03/2002.03 and INTD 3001.03/3002.03
2. Three full credits at the 2000-level or above from two IDS disciplines with at least one full credit per discipline (see list in section 4. page 156).
3. Three full credits at the 3000-level or above from the IDS list of classes. Students may count INTD 3001.03/3002.03 as well as INTD 4010X/Y.06 within this group.
4. INTD 4011.03 or 4022.03: Advanced Senior Seminar
5. INTD 4021.03 or 4012.03: Honours Thesis Course

Students who take a combined honours, with an emphasis on a subject other than International Development Studies, must take a minimum of:

1. INTD 2001.03/2002.03
2. INTD 3001.03/3002.03
3. One full credit at the 2000-level or above from one of the IDS disciplines (see list in section 4. page 156)
4. an additional full credit at the third year level or above from the IDS offerings in another discipline (see list in section 4. page 156).

C. Honours Conversion in International Development Studies

Dalhousie graduates who wish to upgrade their qualifications from a 15-credit Concentration to a 20-credit Honours Bachelor degree may enter this programme if they meet the usual conditions for admission to the Honours programme. Students must complete the full set of Honours requirements usually by taking five (5) additional full credits. Students interested in this programme should consult the Undergraduate Advisor.

D. 20-credit BA with Major in International Development Studies

Departmental requirements

Completion of appropriate first-year classes in at least two of the major participating social science or humanities disciplines:

- COMR 1000X/Y.06, 1070.03/1300.03; ECON 1101.03/1102.03; ERTH 1030.03/1060.03; ERTH 1040.03, 1050.03; GEOG 1030.03/1060.03; HIST 1004X/Y.06, 1501.03, 1502.03, 1862X/Y.06; PHIL 1000X/Y; POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103X/Y.06; RUSN 1020.03, 1070.03; ENVI 1100X/Y.06; SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06
- or completion of King's Foundation Year Programme

Advanced Classes Required

- INTD 2001.03/2002.03
- INTD 3001.03/3002.03
- The equivalent of one full credit in each of two IDS disciplines at or above the 2000 level (see list in section 4. page 156).
- The equivalent of two additional credits from the IDS offerings at or above the 3000 level, other than INTD 3001.03/3002.03.

In total, a minimum of six (6) and a maximum of nine (9) full IDS credits are required.

NOTE: A minimum of the equivalent of three (3) full-credit classes must be at the 3000-level or above.

E. 20-credit BA with Double Major

Departmental Requirements

Completion of appropriate first-year classes in at least two of the major participating social science or humanities disciplines:

- COMR 1000X/Y.06, 1070.03/1300.03; ECON 1101.03/1102.03; EARTH 1030.03/1060.03; EARTH 1040.03, 1050.03; GEOG 1030.03/1060.03; HIST 1004X/Y.06, 1862X/Y.06, 1501.03/1502.03; PHIL 1000X/Y.06; POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103X/Y.06; RUSN 1020.03/1070.03, ENVI 1000X/Y.06; SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06
- or completion of King's Foundation Year Programme

Advanced Classes Required

- INTD 2001.03/2002.03
- INTD 3001.03/3002.03
- At least one full credit at or above the 3000 level from the IDS list below (see list in section 4, page 156)
- At least one full credit at or above the 2000 level in each of two IDS disciplines for a total of 2 full credits (see list in section 4, page 156)
- In total at least ten (10) and no more than thirteen (13) credits at 2000 level or above in the two major fields, with no fewer than four (4) and no more than nine (9) in either and at least two (2) full credits in each above the 2000 level.

NOTE: A double major is available in Environmental Science and International Development Studies. See page 42 for details.

F. 20-credit Major Conversion in International Development Studies

Dalhousie graduates who wish to upgrade their qualifications from a 15-credit Concentration to a 20-credit Major degree may enter this programme. Students must complete the full set of 20-credit Major requirements, usually by taking (5) additional full credits.

G. 15-credit BA with Concentration in International Development Studies

Departmental Requirements

Completion of appropriate first-year classes in at least two of the major participating social science or humanities disciplines:

- COMR 1000X/Y.06, 1070.03/1300.03; ECON 1101.03/1102.03; EARTH 1040.03, 1050.03; HIST 1004X/Y.06, 1501.03/1502.03, 1862X/Y.06; PHIL 1000X/Y.06; POLI 1010.03, 1015.03, 1020.05, 1030.03, 1035.03, 1100X/Y.06, 1103.06; RUSN 1020.03, 1070.03; ENVI 1000X/Y.06; SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06
- or completion of King's Foundation Year Programme

Advanced Classes Required

- INTD 2001.03/2002.03
- INTD 3001.03/3002.03
- The equivalent of one full credit at or above the 2000-level in each of two IDS disciplines for a total of 2 full credits (see list in section 4, page 156)
- The equivalent of one full credit at or above the 3000-level from the IDS list in addition to INTD 3001.03 and INTD 3002.03(see list in section 4, page 156).

In total, a minimum of five (5) and a maximum of eight (8) IDS credits are required.

III. Class Descriptions

A. Core Classes

INTD 2001.03: Introduction to Development I.

Introduction to International Development Studies Part I offers a broad overview of the themes and issues which define the study of international development. By means of lectures and discussion groups, students will be encouraged to gain a critical understanding of the historical and contemporary challenges of debt, development assistance, aid and disasters. This course is designed to introduce students to some of the key concepts, trends, and theories in international development studies. A number of case studies from around the world will be used to provide context-specific information about international development problems and promise. In particular, this course will examine the role that various development agencies play in the provision of development assistance.
FORMAT: Lectures/seminar

PREREQUISITE: Completion of at least two of the following first year classes or equivalents: COMR 1000X/Y.06, 1070.03/1300.03; ECON 1101.03/1102.03; EARTH 1040.03/1050.03; HIST 1004X/Y.06, 1501.03/1502.03, 1862X/Y.06, 1; PHIL 1000X/Y.06; POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103X/Y.06; RUSN 1020.03/1070.03; ENVI 1000X/Y.06; SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06. Alternatively, completion of King's Foundation Year Programme

INTD 2002.03: Introduction to Development II.

Part II of the introductory course in International Development Studies is meant to inform students about the practical issues confronting development planners and community members in the search for sustainable development. This course will also introduce students to the theories and ideologies (liberal, socialist, conservative, populist, etc.) guiding development practice. Two case studies are used in the course: one is a community development project proposal, the other a fair trade initiative.

FORMAT: Lectures/seminar

PREREQUISITE: Completion of at least two of the following first year classes or equivalents: COMR 1000X/Y.06, 1070.03/1300.03; ECON 1101.03/1102.03; EARTH 1040.03/1050.03; HIST 1004X/Y.06, 1501.03/1502.03, 1862X/Y.06; PHIL 1000X/Y.06; POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103X/Y.06; RUSN 1020.03/1070.03; ENVI 1000X/Y.06; SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06. Alternatively, completion of King's Foundation Year Programme

INTD 3001.03/3002.03: Seminar in Development III and IV.

This class is a sequel to 2001.03/2002.03 and will focus on theoretical perspectives, methods and development strategies regarding global, regional and national policies. The class will examine development issues in greater depth, paying particular attention to the link between theory, policy and practice. This class will also develop skills in project proposal writing and critical evaluation of development projects in practice.

FORMAT: Lecture/discussion 2 ½ hours

PREREQUISITE: 2nd year Arts and/or science class

INTD 4012.03: Winter Honours Thesis Course B.

The honours thesis class is open to only those students who have been accepted into the IDS honours programme. This class will consist of guided thesis writing including presentations of work in progress. INTD 4021 can also be taken to meet this requirement for honours students in IDS.

INSTRUCTOR(S): Staff

FORMAT: 3 hours seminar

PREREQUISITE: INTD 3001.03 and INTD 3002.03

INTD 4021.03: Fall Honours Thesis Course A.

The honours thesis class is open to only those students who have been accepted into the IDS honours programme. This class will consist of guided thesis writing including presentations of work in progress. INTD 4012 can also be taken to meet this requirement for honours students in IDS.

INSTRUCTOR(S): Staff
FORMAT: 3 hours seminar
PREREQUISITE: INTD 3001.03 and INTD 3002.03

INTD 4022.03: Winter Advanced Seminar in Development Theory B.

This course is a continuation of the debates in development theory offered in 3001 at a senior, fourth year level. This class is compulsory for honours IDS students but is open to all upper level IDS students who have completed INTD 3001. INTD 4011 can also be taken to meet this requirement for honours students in IDS
INSTRUCTOR(S): Staff
FORMAT: 3 hour seminar
PREREQUISITE: INTD 3001.03

INTD 4011.03: Fall Advanced Seminar in Development Theory A.

This course is a continuation of the debates in development theory offered in 3001 at a senior, fourth year level. This class is compulsory for honours IDS students but is open to all upper level IDS student who have completed INTD 3001. INTD 4022 can also be taken to meet this requirement for honours students in IDS.
INSTRUCTOR(S): Staff
FORMAT: 3 hour seminar
PREREQUISITE: INTD 3001.03

B. Elective Classes

INTD 1201X/Y.06/2201X/Y.06/3201X/Y.06: International Development Studies Through Canada World Youth.

This class is intended for Canada World Youth participants who wish to use the Canada World Youth experience as a basis for further study — leading to an academic credit. Canada World Youth registrants will receive detailed written course guidelines and a reading package. Tutorials will be available for those able to come to Dalhousie prior to and/or following Canada World Youth field placements. CWY participants are required to keep a journal of their observations and to write a research report drawing upon their experiences on the CWY project both in Canada and overseas. Upon return to Canada, they should communicate with the International Development Studies Office at Dalhousie and should extra guidance be sought, they inform the Course Instructor at that point. Normally, within 60 days of their return, they should submit their reports (in accordance with detailed guidelines provided by the Instructor) for evaluation. All CWY class participants are encouraged to present talks to local high schools, youth groups, and appropriate community-university organizations. The degree of analysis will be more demanding the higher the level of class taken. In each case, papers may be written in English or French.
RECOMMENDED: High school/university global studies
NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.
FORMAT: Consult the Department for more information
RESTRICTION: Can only be taken once in a student's programme

INTD 3045.03: Indian Society: Change and Continuity.

The objective of this half-credit class offered by faculty from Dalhousie and other metro universities is to introduce students to the society and culture of India from an interdisciplinary perspective. India presents a society of enormous complexity and an unbroken living civilization of great antiquity. The focus of the class will be on selected, significant aspects of Indian society with particular emphasis on issues of current relevance. Topics discussed include: a historical background, social structure, political and social constraints to economic development, health issues, major religions and philosophy, development and foreign policy since independence, science and technology, disaster relief and development, and literature. This class counts as a half-credit in Sociology and Social Anthropology towards the IDS established discipline requirement.
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: 2nd year Arts and/or science class

CROSS-LISTING: SOSA 3310.03

INTD 3101.03/3102.03/3202X/Y.06: Special Topics in International Development Studies.

A class on a particular aspect of international development taught by special arrangement between individual IDS major or honours students and individual instructors associated with the programme. Available in summers as well as regular sessions.

NOTE: Students taking INTD 3202X/Y.06 must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.
FORMAT: Individual tutorial
PREREQUISITE: INTD 2001.03/2002.03

INTD 3103.03: Participatory Development: Methods and Practice.

In this course, students will learn about the ethics of cross-cultural work, as well as how information is collected (research methods) and distributed (development education). Several qualitative research skills such as interviewing, participant observation, focus groups and participatory rural appraisal (PRA) will be covered and there will be opportunities to try some of these research methods over the course of the semester. Development education techniques such as theatre for development, radio for development and documentaries will also be examined.
INSTRUCTOR(S): Tiessen, R.
FORMAT: Lecture and seminar 3 hours.

INTD 3104.03: Community Development in Comparative Perspective.

This class consists of a series of case studies about community development initiatives with a concentration on the strategies people use to manage resources, address/prevent conflicts, and provide innovative solutions for sustainable development. Each case study will highlight inequality in access to, and control of, resources and the decision-making process. In this class we will look at frameworks for the comparative analysis of community development including socialism and neo-populism (Kitching, Nyere), social capital (Putnam, Fukuyama), deep ecology (Bookchin, Devall, Sessions), and Buddhist economics (Schumacher).
INSTRUCTOR(S): Tiessen, R.
FORMAT: Lecture and seminar 3 hours

INTD 3105.03: NGOs and Development.

NGOs are important vehicles for the delivery of development assistance. This course examines the "explosion" in NGOs, the work they do, their multiple accountabilities (to donors, beneficiaries, etc.), and their limitations as development organizations. The course is divided into three sections. The first section explores the various typologies used to make sense of the broad range of organizations that fall within the classification of NGO. The second section highlights the challenges of donor dependence and the reality of donor-NGO "partnerships." The final section of the course will challenge some of the assumptions of NGO performance including their perceived comparative advantage in reaching the poor, and ensuring gender equality, community participation, and grassroots development.
INSTRUCTOR(S): Tiessen, R.
FORMAT: Lecture 3 hours, seminar

INTD 3125.03: The French-Speaking World.

Introduction to the French-speaking world from a political, cultural, social and economic perspective. Study of the organization known as la Francophonie, with an emphasis on its evolution and mandate, as well as on the bilateral and multilateral cooperation between its member countries. The class is designed for students who are not specializing in French. The class format will consist of lectures and in-class discussion of print and audio-visual materials. Student assessment will be based on oral presentations, assignments, exams and written papers. The language of the class will be English.
INSTRUCTOR(S): R. Mopoho
CROSS-LISTING: FREN 3125.03

INTD 3150.03: Aspects de la francophonie/Aspects of the Francophone World.

Introduction to the study of the francophone world: political, economic, linguistic, literary and cultural aspects. From year to year the class might emphasize different regions: Western Countries, Sub-Saharan Africa, Pacific Islands, West Indies, Northern Africa.

INSTRUCTOR(S): R. Mopoho

FORMAT: Lecture 3 hours

PREREQUISITE: 2000-level class or consent of instructor

CROSS-LISTING: FREN 3150.03

INTD 3203.06: Field School in Africa.

This course involves a combination of lecture, discussion and field placement with NGO's in Africa. The programme is 4 weeks in duration in Africa. Currently, the programme is conducted in collaboration with Mbarara University of Science & Technology in Uganda. The course is preceded by pre-departure briefings in Halifax.

FORMAT: Lecture, Discussion, Field placement with NGO's in Africa

PREREQUISITE: INTD 2001.03, INTD 2002.03, INTD 3001.03, INTD 3002.03

Semester Abroad Programme in Cuba (INTD 3301.03 - 3306.06)

INTD 3301.03: Spanish Language and Grammar: The Cuban Dialect.

Spanish Language and Grammar: The Cuban Dialect (prerequisite for the remaining classes).

INTD 3302.03: Social Development in Cuba.

This class examines the situation of women, the family and children in Cuba, and the educational system in theory and in practice.

INTD 3303.03: The Political Economy of Cuba.

Analysis and debate of the forms of politics practiced in the Cuban revolution, as well as State institutions, during the various stages of the revolutionary process. Study of the evolution of the Cuban economy and all its principle strategies, including the economic crisis and Cuba's reinsertion in the international economic arena.

INTD 3304.03: Sustainable Development in Cuba.

The class examines Cuba's experience with sustainable development, including recently introduced agricultural cooperatives and communal environmental education.

INTD 3306.06: Field Research Practicum.

This class involves six weeks of field research under the supervision of a Cuban professor, culminating in the production of a major research paper. Field work will be undertaken in one of the following three areas:

- *the environment and sustainable development;
- *women, family and childhood in the community;
- *community work and social participation.

INSTRUCTOR(S): Latin American Faculty of Social Sciences (FLACSO) University of Havana

FORMAT: Fourteen weeks - University of Havana

PREREQUISITE: Students must be, at least, functional in Spanish (SPAN 1020.06 and SPAN 2020.06).

CROSS-LISTING: SPAN 3301.03, 3302.03, 3303.03, 3304.03, 3306.06

RESTRICTION: Open to students enrolled in 3rd or 4th year of the IDS or Spanish programme or comparable programmes at other universities

INTD 3310.06: Cuban Culture and Society.

Through seminars, lectures and other activities, students will be introduced to Cuban society and culture. This class consists of briefing and debriefing sessions in Halifax with two weeks spent in Cuba. In Cuba, there will be daily lectures in English at the University of Havana and field visits to sites in and around Havana with opportunities to meet and interact with the local population. Participants will be required to keep a journal, conduct an interview with a Cuban citizen, and prepare and present a research paper on an approved topic related to Cuban

development. This class counts as a credit in IDS, or Spanish towards the IDS established discipline requirement.

INSTRUCTOR(S): Latin American Faculty of Social Sciences (FLACSO), University of Havana, and Staff

FORMAT: Six weeks summer intercession with two weeks in Havana

RECOMMENDED: SPAN 1020X/Y.06 (Beginning Spanish) or equivalent

PREREQUISITE: INTD 2001.03/2002.03 or permission of programme coordinator

CROSS-LISTING: SPAN 3310.06

INTD 4001X/Y.03/ 4002.03/ 4003X/Y.06/4100X/Y.06: Special Topics in International Development Studies.

See class description for INTD 3101.03, above.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: INTD 3001.03/3002.03/3302X/Y.06

INTD 4320.03: Empowerment, Gender and Development.

Feminist scholarship and activism has spawned a number of theoretical explanations for gender inequalities. In the last decade, poststructuralist and postmodernist critiques have influenced feminist theories in important ways. Grand theories of the past have been called into question; universals have been overtaken by particularities and difference(s). Feminists have reacted to these critiques in a number of ways. Some reject it outright, while others call for a synthesis. Scholars and activists concerned with international development have frequently rejected these debates as irrelevant to the practical concerns of development. However, some scholars have responded more favorably to these ideas. This class will explore the various feminist theories, particularly postmodernist influences, and assess their importance for both the theory and practice of development, especially the development of women.

CROSS-LISTING: GWST 4320.03, HIST 4320.03, HIST 5320.03, INTD 5320.03

IV. IDS Approved Classes from Other Units

A list of Classes routinely accepted within International Development Studies at Dalhousie University follows. It is possible to take a number of other classes, but only after approval by the Undergraduate Advisor. Some of these other classes are taught at Dalhousie, some at Saint Mary's. For a full listing of Saint Mary's University faculty and classes in IDS, please consult the current Saint Mary's University academic calendar, which is available in the Dalhousie IDS Office or online.

NOTE: Classes marked * are not offered every year so please consult the current timetable, in addition to the calendars, when registering.

1. Biology

The importance of an understanding of biology for informed contribution to sustainable development cannot be over-emphasized.

- BIOL 3060.03: Environmental Ecology
- BIOL 3061.03: Communities and Ecosystems
- BIOL 3068.03: Agroecosystems
- BIOL 3601.03: Nature Conservation
- BIOL 4065.03: Sustainability and Global Trend

2. Comparative Religion

Understanding religion and its influences on human behaviour involves grasping both the meaning of faith in the lives of participants and the critical analysis of outside observers. It has important implications for international cultures and development questions.

- *COMR 2001.03: Judaism
- *COMR 2002.03: Christianity
- *COMR 2003.03: Islam
- *COMR 2011.03: Hinduism
- *COMR 2012.03: Chinese and Japanese Religions
- *COMR 2013.03: Buddhism
- *COMR 3004.03: Religion and International Development
- *COMR 3014.03: Love and Death in World Religions
- *COMR 3015.03: Myths, Symbols and Rites
- *COMR 3532.03: Science and the Sacred

3. Earth Sciences

Geology lies behind many of the environmental problems facing humanity today - while energy and mineral resources provide an underpinning of many of the development plans of Third World nations.

- ERTH 2410.03: Environmental and Resource Geology
- ERTH 3410.03: Environmental Geology

4. Economics

A grasp of economic frameworks whereby societies allocate resources (human resources and capital) is a prerequisite for understanding development plans and national prospects, development projects and foreign aid, and the constraints and possibilities for sustainable development.

- *ECON 2238.03: The Industrial Revolution in Europe
- *ECON 2239.03: The European Economy in Historical Perspective - After the Industrial Revolution
- ECON 2251.03: Applied Development Economics - An applied class in economic development and environment -- concepts, policies and projects.
- ECON 2252.03: Applied Development Economics II - An applied class in the economic development of communities and the environment.
- ECON 2334.03: Globalization and Economic Development: Current Debates
- *ECON 3241.03: Comparative Economic Systems: National Economies
- *ECON 3242.03: Comparative Economic Systems
- *ECON 3317.03: Poverty and Inequality
- *ECON 3330.03: International Trade
- *ECON 3333.03: Theories of Economic Development
- ECON 3334.03: Economic Development - Recent Debates, Controversy and Conflicts.
- ECON 3335.03: Environmental Economics
- *ECON 3336.03: Regional Development
- *ECON 3350.03: Social Cost Benefit Analysis
- *ECON 4431.03: International Finance

5. English, French and Spanish

Language skills are obviously important for effective communication for those wishing to pursue international development studies; but through the study of languages important insights about culture and development experience are also to be gleaned. The IDS programme encourages students minimally to study one additional (relevant) language to English.

English

- *ENGL 2212.03: World Literature in English: Fiction
- *ENGL 2213.03: World Literature in English: Poetry
- ENGL 2221X/Y.06: Fictions of Development
- ENGL 3085X/Y.06: Post Colonial Literature

French

- FREN 3125.03: Le Monde francophone/The French-Speaking World
- FREN 3150.03: Aspects de la francophonie/Aspects of the Francophone World

Please note: Some courses in the French Department's Senegal Semester Abroad Programme are likely to be eligible for IDS credit. Consult the undergraduate advisor to determine eligibility.

Spanish

- *SPAN 2069.03: Central America to 1979
- *SPAN 2070.03: Area Studies on Mexico and Central America
- *SPAN 2109.03: Cuba from Colonial Times to 1961
- *SPAN 2110.03: The Cuban Cultural Revolution
- *SPAN 2130.03: Latin American Dictators in the Novel
- *SPAN 2230.03: Contemporary Latin American Prose, Part I
- *SPAN 2240.03: Contemporary Latin American Prose, Part II
- *SPAN 3050X/Y.06: Culture and Society of the Dominican Republic
- *SPAN 3070.03: Contemporary Latin American History
- SPAN 3301.03/3302.03/3303.03/3304.03/3306.06: The Cuba Programme at FLACSO (Facultad Latino Americana de Ciencias Sociales Programma Cuba), The University of Havana
- SPAN 3310.06: Cuban Culture & Society

- SPAN 3340.06: Mexican Culture
- SPAN 3420.06: Art/Folklore Dominican Republic
- SPAN 3440.03: Latin American
- SPAN 3460.03: Dominican History
- SPAN 3480.03: Dominican Culture

6. Environmental Studies

Most environmental scientists have primary expertise in a particular discipline and work cooperatively with specialists from other disciplines to solve environmental problems. Dalhousie now offers a minor in both environmental studies and science. However, current programmes that also provide courses emphasizing environmental subjects include Earth Sciences (geology and hydrogeology), ECON 2251.03, ECON 2252.03, marine biology and POLI 3585.03.

- 3000.03: Environmental Science Internship
- 3200.03: Introduction to Environmental Law
- 3210.03: Environmental Law II: Natural Justice and Unnatural Acts
- 3400.03: Environmental and Ecosystem Health
- 3501.03: Environmental Problem Solving I
- 3502.03: Environmental Problem Solving II: The Campus as a Living Laboratory.
- ERTH 2410.03: Environmental and Resource Geology
- ERTH 3410.03: Enhanced Environmental Geology
- PHIL 2480.03: Environmental Ethics
- PHIL 2485.03: Technology and the Environment
- POLI 3537X/Y.06: Management and Conservation of Marine Resources
- POLI 3585.03: Politics of the Environment
- POLI 3589.03: Politics of the Sea

7. Gender and Women's Studies

It is important to recognize the implications of gender issues and to be sensitive to how these are viewed in different cultural circumstances. Hence, students are strongly encouraged to participate in at least one of the following GWST classes.

- GWST 2200X/Y.06: Fictions of Development
- GWST 2400X/Y.06: Work and Occupations in a Changing World
- GWST 2800X/Y.06: Comparative Perspectives on Gender
- GWST 3006.03: Comparative Perspectives on Gender and Work
- GWST 3310.03: Gender and Development in Africa
- GWST 4320.03: Empowerment, Gender, and Development

8. History

Just as people need to know who they are and how they arrived there, groups, races, classes, states and nations need a sense of their own past as part of their culture and to guide their future development choices.

- HIST 2006.03: The Atlantic World, 1450-1650: European Colonization of the Americas
- HIST 2007.03: The Atlantic World, 1650-1800: European Empires in the Americas
- HIST 2020X/Y.06: Imperial and Soviet Russia
- HIST 2021.03: Soviet Russia
- HIST 2271.03: Atlantic Canada to Confederation
- HIST 2272.03: Atlantic Canada since Confederation
- HIST 2382.03: Central America to 1979
- HIST 2383.03: Area Studies on Mexico and Central America
- HIST 2384.03: Cuba from Colonial Times
- HIST 2385.03: The Cuban Cultural Revolution
- HIST 2425.03: Africa Before 1900
- HIST 2426.03: Africa Since 1900
- HIST 2501.03: History of the Middle East; 622-1798
- HIST 2502.03: History of the Middle East; 1798-Present
- HIST 3090.03: Russian Society
- *HIST 3092.03: Russian Topics
- *HIST 3430.03: The Making of Colonial Africa, c. 1850-1930
- HIST 3431.03: Urban Life in Colonial Africa
- *HIST 3435.03: The Rise and Fall of African Slavery
- *HIST 3451.03: Southern Africa to 1860
- *HIST 3452.03: Southern Africa since 1860
- *HIST 3461.03: Gender and Development in Africa
- *HIST 3462.03: Distortion or Development: African Economic History
- HIST 3470.03: Wars and Revolutions in Nineteenth Century Africa
- HIST 3471.03: Wars and Revolution in Twentieth Century Africa

- HIST 4271.03: The Fisheries of Atlantic Canada's Society and Ecology in Historical Perspective
- *HIST 4320.03: Empowerment, Gender, and Development
- HIST 4400.03: Topics in African History
- HIST 4475.03: African Intellectuals and the Modern Experience

9. Philosophy

Issues in International Development are fundamentally concerned with principles of ethics and justice. Philosophy provides students with the necessary foundation to think about these principles and apply them to international issues in an informed way.

- *PHIL 2475.03: Justice in Global Perspective
- PHIL 2480.03: Environmental Ethics
- PHIL 2485.03: Technology and the Environment

10. Political Science

Political Science is critical for individuals who want to know more about the values, laws, institutions and policy mechanisms that govern their lives in society, and, as well, the differences between their systems of government and those in other countries.

- *POLI 2300X/Y.06: Comparative Politics
- POLI 2520.03: World Politics
- POLI 2530.03: Introduction to Foreign Policy
- *POLI 3302.03: Comparative Development Administration
- POLI 3303.03: Human Rights and Politics
- POLI 3315.03: African Politics
- POLI 3317.03: Politics in Southern Africa
- POLI 3350.03: Governance and Globalization
- *POLI 3360.03: Politics in Latin America
- *POLI 3525.03: Comparative Foreign Policy Simulation
- POLI 3531.03: The UN in World Politics
- POLI 3535.03: The New International Division of Labour
- *POLI 3537X/Y.06: Management and Conservation of Marine Resources (summer only)
- POLI 3540.03: Foreign Policies of Third World States
- *POLI 3550.03: Japanese Foreign Policy
- POLI 3560.03: Human Development/Security at the Start of the Twenty-first Century
- POLI 3581.03: Diplomacy and Negotiation
- *POLI 3585.03: Politics of the Environment
- *POLI 3589.03: The Politics of the Sea I
- POLI 3590.03: The Politics of the Sea II
- POLI 3596.03: Explaining Global Conflict and Violence
- POLI 3598X/Y.06: Political Science Through the Pearson Peacekeeping Centre
- POLI 3599.03: Political Science Through the Pearson Peacekeeping Centre
- POLI 4636.03: Nationalism and Statecraft

11. Russian

Russia and the Soviet Union have been important players on the world stage for many centuries. The history and current situation of this region has had profound importance for the development of both Europe and Asia, as well as the developing regions. The study of this region is increasingly important to development theory, practice and planning.

- RUSN 2021X/Y.06: Imperial and Soviet Russia
- RUSN 2022.03: Imperial Russia
- RUSN 2023.03: Soviet Russia
- RUSN 2061.03: Russian Modernism
- RUSN 2062.03: Literature of Revolution - The 1920's in Russian Literature
- RUSN 2070.03: Russian Literature and Culture since Stalin's Death
- RUSN 3090.03: Russian Society Today
- RUSN 3092.03: Russian Topics
- RUSN 3096.03: The History of Ideas in Russia - From Official Nationality to Solzhenitsyn's Neo-Slavophilism

12. Sociology and Social Anthropology

Sociology provides a context within which students learn to think critically about their social environment. Social Anthropology aims at generalizations by comparing structures and processes in major

institutions within societies (kinship, political, economic and religious) as well as between societies.

- SOSA 2001X/Y.06: Ethnography in a Global Context
- SOSA 2100X/Y.06: Environment and Culture
- SOSA 2161X/Y.06: Work and Occupations in a Changing World
- *SOSA 2190X/Y.06: Comparative Perspectives on Gender
- *SOSA 2400X/Y.06: Health and Illness Across Cultures
- SOSA 3006.03: Comparative Perspectives on Gender and Work
- SOSA 3014.03: Rethinking Culture and Class
- SOSA 3060.03: Social Change and Development
- SOSA 3165.03: Peoples and Cultures of the World: Selected Area Studies
- *SOSA 3206.03: Ethnicity, Nationalism, and Race
- *SOSA 3211.03: Continuity and Change in Rural Societies
- SOSA 3215.03: Migration and Identity
- SOSA 3225.03: Culture, Rights & Power
- SOSA 3228.03: Belief Systems: Symbols, Myth and Meaning
- *SOSA 3231.03: Psychological Anthropology
- SOSA 3310.03: Indian Society: Change and Continuity
- SOSA 4003.03: Contemporary Perspectives in Ethnography
- SOSA 4210.03: Tourism and Development

Seminars and Conferences

All IDS students are encouraged to attend the seminar series that are regularly sponsored through the Lester Pearson International, African Studies, the School of Resource and Environmental Studies, and the Centre for Foreign Policy Studies. Students are encouraged to incorporate in their programmes, classes which enable them to take advantage of Dalhousie's commitment to ocean studies, health and sustainable development.

Italian

NOTE: Classes in Italian are administered by the French Department (page 108).

I. Introduction

Learning to read and speak Italian offers access to an important world culture. While modern Italy began to emerge in its present-day form in the late 19th century, the civilizations that preceded it have exerted a dominant influence on the culture of the West. Whether in religion, art, music, or science, Italy's past offers many keys to the present. Through its tradition of global exploration and entrepreneurial endeavors, Italy has played a significant role in world history. Today, it is one of the G8, the world's wealthiest democratic nations, and a leader in a variety of fields, including film, design, cuisine, and intellectual life. Classes in Italian literature and culture, building on classes in Italian language, will open up to the student this wide and fascinating array of topics.

II. Degree Programmes

(Pending Senate approval)

A. BA (20-Credit) Double Major

A minimum of 4 full credits (24 credit-hours) in Italian above the 1000 level, combined with one of the Major subjects in the BA programme. Within those 4 credits, students must include ITAL 2010.06 and ITAL 3010.06. At least two full credits must be above the 2000 level.

B. BA (20-Credit) Combined Honours

A minimum of 4 full credits (24 credit-hours) in Italian above the 1000 level, combined with one of the Combined Honours subjects in the BA programme. Within those 4 credits, students must include ITAL 2010.06 and ITAL 3010.06.

NOTE: Italian can only be the second subject for the Double Major or Combined Honours. It cannot be the primary subject for these programmes.

C. BA (15-Credit) Area of Concentration

A minimum of 4 full credits (24 credit-hours) in Italian above the 1000 level. Within those 4 credits, students must include ITAL 2010.06 and ITAL 3010.06. At least two full credits must be above the 2000 level.

III. Class Descriptions

ITAL 1010X/Y.06: Italian for Beginners.

Introduction to the basic structures of Italian, combined with practical vocabulary for oral and written communication. This class aims to develop all language skills (listening, speaking, reading, writing), by integrating grammar study, oral and written exercises, and situational contexts. The class also includes an introduction to Italian culture. This class fulfills the BA language requirement.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours, lab 1 hour
EXCLUSION: ASSC 1010X/Y.06

ITAL 1012X/Y.06: Reading Italian.

This class is a study of the basic structures of written Italian required to develop a thorough reading knowledge of the language. Emphasis in the initial phase of the class is placed on acquiring fundamental vocabulary and developing the ability to recognize it in typical patterns of usage.

Systematic features of Italian and correspondences between Italian and English are studied. In the second phase of the class, students are introduced to short reading selections ranging from current newspaper articles and features to expository texts in a variety of disciplines from the humanities, social sciences, and physical sciences. In the final stage of the class, longer texts are studied. These are examined to introduce students to matters of style, usage, etc., but the primary emphasis in the presentation of class material, in assignments, and in testing continues to be on the comprehension of texts as texts.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours, lab 1 hour

CROSS-LISTING: ASSC 1010X/Y.06

ITAL 2010X/Y.06: Intermediate Italian.

This class is open to students with a sound knowledge of the basics of the Italian language (verb tenses, sentence structure, high frequency vocabulary) and is designed to build on that knowledge. The objective of the course is fourfold: 1) to develop awareness of finer points of usage in writing Italian; 2) to provide practice in listening comprehension of material ranging from texts read aloud to spontaneous dialogue; 3) to provide the practice required for the consolidation and development of speaking skills; 4) to provide the practice required for the consolidation and development of reading skills through texts that will expand awareness of Italian culture and literature.

FORMAT: Lecture/discussion, 3 hours

PREREQUISITE: ITAL 1010X/Y.06, or ASSC 1010X/Y.06

EXCLUSION: ITAL 2100X/Y.06

ITAL 2101X/Y.06: The Origins of Modern Italy.

An introductory survey of Italian history from the late Renaissance to the French Revolution, and Italy's passage from the Western world's pilot economy and culture, to a place on the margins of Europe. Specifically, the class deals with the ecology and the economy, the influence of the Church and the Inquisition, the impact of piracy, banditry, epidemics and the Thirty Years War, the decline of the Spanish Empire, and the evolution from a Baroque sensitivity to the Enlightenment. Open to first-year students. Taught in English.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Hanlon

FORMAT: Lecture/tutorial 3 hours

CROSS-LISTING: HIST 2060X/Y.06

ITAL 2200.03: Modern Italian Culture.

This course will focus on the transformation of modern Italian culture from the early twentieth century to the present, with discussion of major historical and social events of the period. Topics may include fascism, futurism, neo-realism, the rise of media culture, the revival of Italian cinema, and Italy's political role in the European Union. This course will be conducted entirely in English.

FORMAT: Lecture

EXCLUSION: ITAL 3150.03

ITAL 2210.03: Introduction to Italian Literature.

This course will provide an overview of the development of Italian Literature from the Middle-Ages to the present day. Literature covered will include works by Dante Alighieri, Leonardo da Vinci, Niccolò Machiavelli, Galileo Galilei, Giacomo Leopardi, Luigi Pirandello, Italo Calvino, and Umberto Eco. The course will be given in Italian and English.

FORMAT: Lecture

PREREQUISITE: ITAL 1010X/Y.06 or permission of instructor

EXCLUSION: ITAL 3100.03

ITAL 3010X/Y.06: Advanced Italian.

This course will focus on spoken and written Italian. Cultural aspects of Italy's past and contemporary history will be the subjects of oral discussion and written composition. Topics such as fine arts, theatre, cinema, music, culinary history, and fashion will be the basis for language practice. The goal of the course is to provide students with conversational

and writing skills. Attention will be given to finer points of grammar, particularly Italian morphology and syntax. Students will engage in small group work and individual reporting. The material for the course will be drawn from both specialized workbooks and news/articles from authentic Italian newspapers and websites. Some class time will be devoted to impromptu discussions allowing students to test their thinking and communication skills.

FORMAT: Lecture / discussion

PREREQUISITE: ITAL 2010X/Y.06 or permission of instructor

ITAL 3200.03: Modern Italian Literature.

This course will examine Italian literary production from the early twentieth century to today, in the context of modern and contemporary history and social conditions. The focus will be mainly on short fiction. The choice of authors highlights some of the most important names in Italian literature and is designed to represent a variety of writing styles, genres, and regional origins. Some of the authors discussed will be Gabriele D'Annunzio, Italo Svevo, F.T. Sciascia, Andrea Zanzotto, and Dacia Maraini. The class will be conducted entirely in Italian.

FORMAT: Lecture / discussion

PREREQUISITE: ITAL 2010X/Y.06 or permission of instructor

ITAL 3500.03: Topics in Italian Culture.

This course will discuss and critically assess selected topics of Italian culture. The subjects will vary from year to year, and may range from Italy's fine arts tradition to the history of its *commedia dell'arte*, from its political and literary movements to its world-renowned filmmaking practice, from the changing role of women in Italian society to its religious evolution, from its history of migration and exploration to its "Made in Italy" international appeal and marketing. Topics may be added and perspectives changed as the contemporary Italian and European context evolve. The class will be conducted in a seminar setting where students may report on the specific issue and subject researched. Students will take part in reading and critical evaluation of peer work and individually propose an oral presentation on a selected theme that elicits their interest.

FORMAT: Lecture/discussion

PREREQUISITE: ITAL 2010X/Y.06 or permission of instructor

ITAL 4010.03: Advanced Composition.

This course addresses issues of syntax and grammar, register and style, and advanced vocabulary for both creative and academic writing. It teaches students to write a well-structured short story as well as a cogent essay for upper-level literature classes in Italian. It will have both a theoretical and a practical component and will be writing intensive. Students will exercise advanced reading skills, advanced grammar skills (using sophisticated Italian syntax and morphology), and advanced composition skills (from structuring a creative piece of work to essay composition and completion). Compositions will address Italian literary and cinematic works. Students will work both in groups and individually. The class will be given in a workshop format, and student participation is essential to its success. It is recommended that students read Italian as much as possible (texts from mass media, popular fiction as well as academic material). Work in class and at home will include summaries, synopses, bullet-point schemes, writing and re-writing, peer reviewing, and related research.

FORMAT: Lecture/discussion

PREREQUISITE: ITAL 3010X/Y.06 or permission if instructor

ITAL 4020.03: Italian to English Translation.

The course introduces students to theoretical, technical, and practical aspects of interpretation and translation. Students will practice translation from ITALIAN to ENGLISH by using sample texts from history, literature, film, newspapers, and websites. In doing so, they will be introduced to a variety of styles, literary devices, semantic and cultural distinctions, and structural differences between Italian and English. Students will acquire the necessary tools to develop fine translation skills from Italian to English.

FORMAT: Lecture / discussion

PREREQUISITE: ITAL 3010X/Y.06 or permission of instructor

Journalism

Contact Person: Professor Kim Kierans

Location: University of King's College

Telephone: 422-1271 Ext 164

I. Minor in Journalism

Students may take a Minor in Journalism as part of a Dalhousie or King's four-year Major or Honours Arts degree. The goal of the Minor in Journalism is to introduce students to journalism as well as provide them an introduction to basic journalistic methods and techniques.

Students who wish to take a Minor in Journalism must meet the requirements for the Major or Honours programme in their chosen discipline and successfully complete 30 credit hours in Journalism, including JOUR 1001.06 and JOUR 2000.03 and 21 credit hours in electives above the 2000 level.

II. Curriculum

A. Core Requirements

Students must complete 1.5 full credits of core courses:

JOUR 1001X/Y.06: Foundations of Journalism.

This course gives students both a theoretical and practical introduction to journalism. In one part, students will learn how to read, listen and watch the news knowledgeably and critically. They will look at the history of journalism as it has developed in newspapers, radio, television and internet and examine how the structure of the media influence journalistic principles and practices. The other part of this class teaches students how to write imaginative and interesting prose using correct English and effective story telling methods. Students will be required to write nearly every day and will have their work assessed by professional journalists. NOTE: Students taking this class must register in both X and Y in consecutive terms. Credit will be given only if both are completed consecutively.

JOUR 2000.03: Reporting Techniques.

This is a practical, hands-on course. The objective of lectures, class discussions and in- and out-of-class assignments is to help students become better practitioners of newspaper journalism. The course will consider the power of "story" in news writing and reporting. It will examine in detail matters of structure and style. Students will produce stories (based on ideas they generate themselves) for The Transcript, an online newspaper about the university community in Halifax. They will also do regular (although unannounced) in-class, on-the-clock basic reporting assignments - to familiarize them with working under the pressure of tight deadlines.

PREREQUISITE: JOUR 1001.06

B. Elective Requirements

Students must complete 21 credit hours in electives from the list below:

JOUR 2002.03: Copy Editing.

In this class, students will focus on the skills copy editors need to perform the most basic and essential of their tasks - handling stories. Students will edit, on paper and on screen, real stories selected for their potential as well as their problems. They will work on them for tightness, polish, accuracy and style. The goal is to help students develop the copy editor's "double vision" - the ability to see the story as a whole, and line by line, as a collection of parts, to see both the forest and the trees. This class is not designed only for students who want to become copy editors, but equally for students who want to become better editors of their own writing.

PREREQUISITE: JOUR 1001.06 or permission of the Instructor

JOUR 3002.03: Introduction to Radio.

This class will introduce students to broadcast news writing and reporting, emphasizing skills particular to radio such as writing for the ear and to deadline, interviewing for tape and on-air performance. Students will visit a radio news operation and examine policy, broadcast standards and ethical issues.

PREREQUISITE: JOUR 2000.03

RESTRICTION: This class is not available to BJ(H) students.

JOUR 3003.03: Introduction to Television.

This class will introduce students to broadcast news writing and reporting, emphasizing skills particular to television such as writing to pictures and interviewing live to tape. Students will visit a television news operation and examine policy, broadcast standards and ethical issues.

PREREQUISITE: JOUR 2000.03

RESTRICTION: This class is not available to BJ(H) students.

JOUR 3122.03: Ethics of Journalism.

This course will discuss the power - and responsibility - of the mass media in shaping public opinion and public policy. Students will consider the various and conflicting roles of media in contemporary society.

PREREQUISITE: JOUR 1001.06 or permission of the Instructor

JOUR 3333.03: News Media and the Courts in Canada.

This class is an introduction to the justice system and the specific laws that govern how journalists do their jobs. The goal is to give students and working journalists an understanding of court structure, legal principles, and criminal and civil procedure. Bans on publication, contempt of court, libel law, media access to the courts, confidentiality of sources and other media-law issues will be examined. The format combines lectures with forum discussion featuring lawyers, prosecutors, judges and other players in the justice system.

PREREQUISITE: JOUR 1001.06 or permission of the Instructor

JOUR 3440.03: Introduction to Narrative Nonfiction.

Narrative nonfiction writing includes literary journalism, memoir and essay. In this introductory class, students will learn about the historic development of this genre as well as read and discuss some of the best examples of historical and contemporary narrative nonfiction. The goal is to make students better informed readers as well as to provide them with the tools to produce this kind of writing themselves.

PREREQUISITE: JOUR 1001.06 or permission of the Instructor.

JOUR 3441.03: Advanced Narrative Nonfiction.

This is a how-to course that focuses on writing - and rewriting - a major piece of narrative nonfiction.

PREREQUISITE: JOUR 3440.03

RESTRICTION: This class is not available to BJ(H) students.

JOUR 3540.03: Feature Writing.

This class will introduce students to the more creative writing aspects of journalism - the writing of stories behind the breaking news of the day, or the small human dramas that make up the world around us. Students will study feature writing styles and techniques, and experiment with several feature formats, from colour stories and personality profiles to substantial background articles. Students will produce a major, term-end feature story and several smaller assignments.

PREREQUISITE: JOUR 2000.03 or permission of the Instructor.

JOUR 3557.03: Introduction to Online Journalism.

The Internet is still in its infancy as a journalistic medium, which creates opportunities for innovation as well as challenges for finding the best and most appropriate ways to communicate information. Students in this class will not only learn about the recent evolution of the Internet as a journalistic medium but will also explore for themselves ways of using the Internet to tell journalistic stories.

PREREQUISITE: JOUR 2000.03 or permission of the Instructor

JOUR 3660.03: Photojournalism.

This course will explore visual perception as applied to photojournalism. Students will be taught to "see" photos and explore ideas visually, especially as applied to the essence of news photography. Students will also examine the beginnings of news photography and modern developments in the business. Students must have their own digital cameras to take this course.

PREREQUISITE: JOUR 2000.03

- SOSA 3286.03: Sociology of Criminal Law
- SOSA 3295.03: Society and the Police

*fulfills the PHIL requirement even if taken as GWST 2500
 **fulfills the POLI requirement even if taken as GWST 3650

Law

Contact Person: Dr. Nathan Brett
 Location: Department of Philosophy
 Faculty of Arts and Social Sciences
 Telephone: 494-3534

Other Approved Electives

- JOUR 3333.03: News Media and the Courts
- LAWS 2122.03/2123.03: Canadian Legal History
- PSYO 3224.03: Forensic Psychology
- PSYO 4000.03: Senior Seminar (on a forensic topic)
- SCIE 3200.03: Environmental Law

LAWS 2500X/Y.06: Introduction to Law.

This class, offered by the Law School exclusively to undergraduates, is designed to introduce students to the workings of the Canadian legal system, and to the basics of several fundamental areas of law. The focus of the class will be the decisions which have actually been made by courts in Canada. There will be discussion of what the law should be, but that will occur in a context of understanding how courts reason, and the principles that they bring to bear in reaching their decisions. The class will look in particular at introductory case law concerning tort law (wrongs by one person against another), personal property, criminal law, and the law as it relates to Aboriginal peoples.

Enrolment is limited to students in their second year of undergraduate studies and beyond.

INSTRUCTOR(S): S. Coughlan, D. Darling

FORMAT: Lecture/discussion 3 hours

Please refer to the Dentistry, Law, Medicine, Graduate Studies Calendar for detailed information on Law programmes at the undergraduate and graduate levels.

I. Minor in Law and Society

Students taking a Major or Honours BA in the Faculty of Arts and Social Sciences may take a Minor in Law and Society.

A. Required Classes

- LAWS 2500.06: Introduction of Law passed with a minimum of B-

B. Elective Requirements

Three full classes or equivalent from the approved list below, including at least one half-class from each of the following disciplines: History, Philosophy, Political Science, and Sociology and Social Anthropology. To count towards the Minor, classes must be passed with a minimum of B-. Additions to the following list will be made as the programme develops.

- HIST 2221.03: Rough Justice - to the 1890s
- HIST 2222.03: Rough Justice - 1890s to the Present
- HIST 3226.03: Law and Justice in Canadian Society, to 1890
- HIST 3227.03: Criminal Law, Crime and Punishment, 1890 - present
- HIST 4004.03: Crime and Society in Post-Conquest England
- PHIL 2020.03: Legal Thinking
- PHIL 2160.03/GWST 2500.03*: Philosophical Issues in Feminism
- PHIL 2475.03: Justice in Global Perspective
- PHIL 2490.03: Social, Ethical and Professional Issues in Computer Science
- PHIL 3211.03: Philosophy of Law
- POLI 2210.03: Unity and Diversity: Dynamics of Canadian Federalism
- POLI 2520.03: World Politics
- POLI 3206.03: Constitutional Issues in Canadian Politics
- POLI 3303.03: Human rights: Political Issues
- POLI 3403.03: Human rights: Philosophical Issues
- POLI 3428.03/GWST 3650.03**: Woman as Citizen
- POLI 3581.03: Diplomacy and Negotiations
- SOSA 2040.06: Social Inequality
- SOSA 2180.06: Sociology of Crime and Criminal Justice
- SOSA 3185.03: Native Peoples in North America
- SOSA 3225.03: Culture, Rights, Power
- SOSA 3275.03: Crime and Public Policy
- SOSA 3281.03: Youth Crime

Linguistics

Location: 6135 University Ave.
Halifax, NS B3H 4P9
Telephone: (902) 494-1440
Fax: (902) 494-1957

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Dalhousie Coordinator

Please consult the Faculty of Arts and Social Sciences Web page for this year's Programme Coordinator.

Dalhousie Faculty

Barnstead, J., Russian Studies, Associate Professor
De Méo, P., French, Professor
Furrow, M., English, Professor
Gordon, T. W., French, Adjunct Professor
Hamel, M. -J., French, Associate Professor
Hymers, M., Philosophy, Associate Professor
Milicevic, J., French, Assistant Professor
Mopoho, R., French, Associate Professor
Yoon, M., Psychology, Adjunct Professor

I. Halifax Interuniversity Programme in Linguistics

Halifax area universities offer a joint programme in linguistics. Students enrolled in this programme take classes from Dalhousie, Saint Mary's and Mount Saint Vincent University to fulfil the requirements for the degree (A letter of permission to do so should be secured from the Registrar's Office at Dalhousie prior to enrolling in such classes. See Academic Regulations 7.8, page 27). Interested students should contact the programme coordinator for more information.

An undergraduate degree in linguistics gives students opportunities to study the formal, functional and systemic nature of language and languages. This is achieved through the study of linguistic theory and through training in methods of linguistic analysis.

Linguistics degrees have many practical applications. Linguistics is directly concerned with the question "what does it mean to know a language?" Linguistics provides the groundwork for teaching languages: linguists write the descriptions language teachers use and linguistics provides methods for understanding language learning processes and disorders. Linguistics also provides relevant background for research into sign languages and the development of computer languages. It forms the basis for understanding bilingualism, for language planning in multilingual countries, for developing programmes for increasing literacy, and for enhancing the efficiency of translation services. Linguistics informs literary and cultural studies, and is central in the developing cognitive sciences. It is, of course, also a discipline in its own right which may be studied for its own sake.

The study of language as both a cognitive and social phenomenon entails cognate relationships with an extremely wide array of disciplines. Some of these are suggested by the interdisciplinary nature of the programme. Faculty from Anthropology, English, French, Gender and Women's Studies, Political Science, Philosophy, Psychology, Russian, and Sociology are participants. Many students will elect to combine linguistics majors with majors in the other areas in which cross-listed and recommended classes are offered.

"Core" classes are offered by the Linguistics Programme through Modern Languages Departments at Saint Mary's and Mount Saint Vincent and the Department of French at Dalhousie.

Some of the classes include: The English Language, Philosophy of Language, Psycholinguistics, Neurolinguistics.

II. Degree Programmes

Although the Linguistics programme is offered jointly by several universities, the degree is granted by the student's home University. Students must meet the general requirements set by the University in which they are registered. Dalhousie students should consult the "Degree Requirements" section of this calendar for specific requirements.

Core Programme Requirements

- A two semester (full credit equivalent) Introduction to Linguistics, which can be taken at any of the three institutions:
 - SMU LIN 200.0 Introduction to Linguistic Analysis
 - DAL FREN 3020.06 Linguistics* (taught in French)
 - MSVU LING 2251.1(2) Nature of Language, and MSVU 2252.1(2) The Analysis of Language
- Two to four of the following half-credit classes (or equivalent), depending on the specific degree:
 - SMU LIN 310.1(2) Phonology
 - SMU LIN 320.1(2) Morphology
 - SMU LIN 330.1(2) Syntax
 - SMU LIN 340.1(2) Semantics

A. BA with Honours in Linguistics

An honours degree is strongly recommended for students who plan to do graduate work in linguistics. Students must have a GPA of 3.0 or better for admission to the honours programme, and must maintain a GPA of 3.0 or better in classes contributing to their honours degree in linguistics.

All Dalhousie honours programmes must include Honours Qualifying Examination; in Linguistics, this usually takes the form of a research paper. Consult the programme coordinator.

Programme Requirements

- A minimum of 10 credits. These must include:
- A two semester (full credit equivalent) Introduction to Linguistics, listed under Core Programme Requirements (above);
 - All four of the half-credit classes (or equivalent), listed under Core Programme Requirements (above);
 - One credit selected with the advice of the programme coordinator. In addition to regularly scheduled classes, special topics / directed readings, computer language classes and / or intermediate level formal logic classes may be recommended here;
 - The equivalent of a one-credit second (or foreign) language class at the intermediate level; and,
 - Five credits selected from the list of linguistics classes offered at Dalhousie, and neighbouring universities (see the list of options below).

B. Combined Honours in Linguistics

Combined honours programmes with Linguistics may be arranged with other departments.

C. 20-credit BA with Major in Linguistics

Students who may not be eligible for the Honours Programme are encouraged to enter the 20-credit Major degree programme. Consult the programme coordinator.

Programme Requirements:

- A minimum of six full credits, at least 3 credits of which must be at the 3000 level or above. These must include:
- A two semester (full credit equivalent) Introduction to Linguistics, listed under Core Programme Requirements (above);
- Two of the half-credit classes (or equivalent), listed under Core Programme Requirements (above);
- The equivalent of one full credit selected with the advice of the programme coordinator. This requirement may be met by regularly scheduled classes listed or cross-listed as linguistic classes, by special topics / directed readings classes in linguistics, by second year (intermediate) classes in a language other than the student's first language or in formal logic, or by a computer language class; and,
- Three full credits selected from the list of options below.

D. 20-credit BA with Double Major in Linguistics

Programme Requirements

A minimum of four full credits, as outlined below. At least two of the four credits must be at or above the 3000 level. These must include:

- A two semester (full credit equivalent) Introduction to Linguistics, listed under Core Programme Requirements (above);
- Two of the half-credit classes (or equivalent), listed under Core Programme Requirements (above);
- The equivalent of one full credit selected with the advice of the programme coordinator. This requirement may be met by regularly scheduled classes listed or cross-listed as linguistic classes, by special topics / directed readings classes in linguistics, by second year (intermediate) classes in a language other than the student's first language or in formal logic, or by a computer language class; and,
- One full credit selected from the list of options below.

E. 15-credit BA with Concentration in Linguistics

Programme requirements

A minimum of four full credits, as outlined below. At least two of the four credits must be at or above the 3000 level.

- A two semester (full credit equivalent) Introduction to Linguistics, listed under Core Programme Requirements (above);
- Two of the half-credit classes (or equivalent), listed under Core Programme Requirements (above);
- The equivalent of one full credit selected with the advice of the programme coordinator. This requirement may be met by regularly scheduled classes listed or cross-listed as linguistic classes, by special topics / directed readings classes in linguistics, by second year (intermediate) classes in a language other than the student's first language or in formal logic, or by a computer language class; and,
- One full credit selected from the list of options below.

III. Options

Students should plan their programmes with attention to the prerequisites for the classes listed below. Some of the classes are offered infrequently. Please consult the relevant university's calendar for class descriptions, prerequisites and this year's current offerings.

A. Classes Offered at Dalhousie University

Contemporary Studies

- CTMP 2304.03: Semiotics
- CTMP 4115.06: Language and Politics: The Linguistic Turn in Contemporary Political Thought

English

- ENGL 2201.06: The English Language
- ENGL 3007.06: Old English

French

- FREN 3025.03: Linguistics: Introduction to Acadian Dialectology
- FREN 3026.03: Quebec French
- FREN 4001.03: History of French: The Middle Ages
- FREN 4001.03: History of French: The Modern Period
- FREN 4011.03: Lexicology
- FREN 4012.03: Aspects of French Structure
- FREN 4013.03: Pragmatics
- FREN 4014.03: Language and Society
- FREN 4015.06: Advanced Translation into English
- FREN 4016.06: Introduction to Applied Linguistics and Language Teaching
- FREN 4017.03: General Translation

Philosophy

- PHIL 3300.03: Philosophy of Language
- PHIL 4510.03: Topics in the Philosophy of Language

Psychology

- PSYO 2190.03: Psycholinguistics

- PSYO 3052.03: Sensory Neuroscience II: Hearing and Speech
- PSYO 3790.03: Neurolinguistics

Russian

- RUSS 4000.06: The Structure of Contemporary Standard Russian

Sociology

- SOSA 3081.03: Sociolinguistics

B. Classes offered at Saint Mary's University (SMU) and Mount Saint Vincent University (MSVU)

Anthropology

- SMU ANT 290.1(2): Introduction to Human Communication
- SMU ANT 391.1(2): Introduction to Linguistic Anthropology
- SMU ANT 392.1(2): Language, Culture and Society
- SMU ANT 395.1(2): Language Use and Issues in Northern Canada
- SMU ANT 491.1(2): Ethnography of Communication
- SMU ANT 492.1(2): Anthropological Analysis of Linguistic Communities
- MSVU LING 2281.1(2): Language and Culture

Education

- MSVU LING 3385.1(2): Teaching English as a Second Language I
- MSVU LING 3386.1(2): Teaching English as a Second Language II

English

- SMU EGL 311.1(2): Modern English Language
- SMU EGL 402.0: History of the English Language
- SMU EGL 308.1(2): English Prose Style from 1500
- SMU EGL 490.0: Discourse Analysis

French

- SMU FRE 320.1(2): French Phonetics
- SMU FRE 340.1(2): Linguistic Study of French
- SMU FRE 305.1(2): Acadian Language and Culture
- SMU FRE 440.1(2): Canadian French: Sociolinguistic Perspectives
- MSVU LING 3371.1(2): Structure and Variety in Contemporary French I: Phonetics
- MSVU LING 3372.1(2): Structure and Variety in Contemporary French II: Grammar
- MSVU LING 3384.1(2): The Development of Modern French

Linguistics

- SMU LIN 410.1(2): Directed Readings in Linguistics I
- SMU LIN 411.1(2): Directed Reading in Linguistics II
- SMU LIN 412.1(2): Special Topics in Linguistics I
- SMU LIN 413.1(2): Special Topics in Linguistics II

Political Studies

- MSVU LING 3308.1(2): Language and Politics

Philosophy

- SMU PHI 402.1(2): Philosophy of Language: Meaning
- SMU PHI 403.1(2): Philosophy of Language: Speech Acts

Psychology

- MSVU LING 3311.1(2): Language Development

Sociology

- SMU SOC 338.1(2): Language Change and Social Change
- SMU SOC 366.1(2): Field Methods in Linguistics I
- SMU SOC 367.1(2): Field Methods in Linguistics II *
- SMU SOC 417.0: Seminar on Endangered Languages

Women's Studies

- SMU WMS/EGL 326.1(2): Language and Gender
- SMU WMS/EGL 427.1(2): Language, Gender and Power

Music

Location: Dalhousie Arts Centre
6101 University Avenue, Fifth Floor
Halifax, NS B3H 4R2
Telephone: (902) 494-2418
Fax: (902) 494-2801
E-mail: Music@dal.ca
Web site: <http://music.dal.ca>

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Stodola, L. (494-2418)

Student Advisor

Servant, G. (494-3738)

Professors

Schroeder, D.P., AMus, BA, MA (Western) PhD (Cantab), (History)
Servant, G. W., BMus (Dal), MMus, DMA (Hartt), Artist Diploma
(Opernhaus Zurich), (Voice, Opera Workshop)

Associate Professors

Djokic, P., BMus, MMus (Juilliard), (Violin, Viola, Conducting)
Stodola, L., BMus (Chic), MMus (Juilliard), (Piano)
Swanston, M., BMus (Lethbridge), Diploma and Opera Program
(Guildhall School of Music and Drama, London, U.K.), (Voice)

Assistant Professors

Bain, J., BMus (Wilfrid Laurier), MA (McGill), PhD (SUNY Stony Brook),
(Theory)
Blais, J., BMus (McGill), MMus, PhD (Montreal), (Theory and
Composition)
Warwick, J., BMus (Toronto), MA (York), PhD (UCLA), (History, Popular
Music)

Sessional Lecturers

Reach, D., BMus (Dalhousie), (Guitar History and Performance, Guitar)
Mitchell, C., (Saxophone, Jazz)

Instructor

Ewer, G. BMusEd (Dal), (Aural Skills, Orchestration, Foundational
Studies, and Choral)

Part-Time Instructors

Adams, G., BEd, MEd (Acadia), Masters Conducting Program Diploma
(Calgary), (Band Director)
Bradshaw, D., BMus (Toronto), MMus (Toronto), (Keyboard Skills)
Currie, L., BCom (Dal), Assoc. Degree Recording Arts (Full Sail Ctr. for
Recording Arts), (Music Technology)
Hoffman, A., BMus, MMus, (New England Conservatory), (Music
Appreciation)
Sheppard, C., BMus (Dal) (Music Technology)
Redmond, P., BA, BEd (Mt. St. Vincent)

Part-Time Applied Skills Instructors

Guitar: Reach, D. (see Sessional Lecturers); Scott, M., BMus (Dal)
Flute: Creighton, P., BMus (Toronto); DuBois, E., BMus (Rochester), MMus
(Emporia State); Feierabend, C., BMus (Toronto), MMus (Juilliard)
Oboe: Lemieux, S., BMus (Ottawa), MMus (Michigan)
Organ: Burchill, J., BA (King's), BMus (Toronto), MMUS (Indiana), MA,
PhD (Eastman), (Organ, Church Music), FRCCO (CHM), FRCCO

Clarinet: Rapson, J., BMus (Toronto); Isaacs, M., BMus (Toronto), MMus
(Northwestern)

Bassoon: Rothwell, I.

Saxophone: Mitchell, C. (see Sessional Lecturers)

Horn: Parker, D. BMusEd (Acadia), MMus (Boston University), Artist
Diploma (Toronto)

Trumpet: Stern, J., BMus, MMus (New England Conservatory)

Trombone: Sorensen, D., BMus (UPEI), MMus (Northwestern)

Tuba and Euphonium: Brownell, J., BMus (Acadia), MMus (Arizona State)

Cello: Walt, S., BMus (Tel Aviv)

Double Bass: Kasper, M., Artist's Diploma (Toronto), Turofsky, L., BMus
(Toronto)

Percussion: Faraday, J., MMus (New England Conservatory)

Harpichord: TBA

Staff Piano

Accompanists: Bradshaw, D., BMus (Toronto), MMus (Toronto); Morton,
T., BMus (Mount Allison), MMus (UWO)

Technician: Haines, F.

I. Introduction

The resources of the Music Department provide a thorough discipline to those whose demonstrated talent and specific pre-university training qualify them for specialization in music studies. Certain classes and ensembles are available to the non-specialist student who wishes to increase both musical awareness as a listener and involvement as a performer.

In the Bachelor of Music Programme, the Department offers training to the prospective professional musician: composer, theorist, historian, critic, electroacoustician, or recording studio technician.

A carefully chosen BA (15-credit) Concentration in Music, or a Combined Honours BA or BSc programme, could provide basic preparation for future studies in many professions where a working knowledge of various aspects of music is desirable, such as librarianship, media programming and production, music industry commercial studio and electroacoustic work, arts management, recreational and therapeutic work, to name only a few.

In the Combined Honours BA (Music and Theatre), the essential curricula of the voice and acting programmes are combined to offer training to the potential 'triple threat' stage performer.

Service classes for non-majors are available so that the truly contemporary listener may acquire style-specific tools to provide a more informed response to musical experiences.

The Music Department is ready to serve many needs within a general standard of excellence. Crafts and skills, history, practice and appreciation are presented in studies flexible enough to be useful to each student's identity as a musical person.

PLEASE NOTE: Music, by its nature, requires ensemble participation, evening rehearsals and concerts. Students are advised not to undertake evening commitments that could conflict with programme requirements.

A. Classes for Non-Majors

Classes offered as arts electives for non-majors are as follows:

- MUSC 1000X/Y.06: Listening to Music
- MUSC 1001.03: Materials of Music
- MUSC 1002.03: Introductory Music Theory
- MUSC 2007X/Y.06: The Guitar: History and Techniques
- MUSC 2011X/Y.06: History of Opera
- MUSC 2013X/Y.06: The Evolution of Jazz
- MUSC 2018.03: Popular Music Until 1960
- MUSC 2019.03: The Rock 'n' Roll Era and Beyond
- MUSC 2600X/Y.06: Recording Studio Techniques
- MUSC 3050.03: Music and Ideas
- MUSC 3060.03: Introduction to Music and Sound Technology
- MUSC 3061.03: Electroacoustic Music
- MUSC 3064.03: Women in Canadian Music
- MUSC 3319X/Y.06: History of Musical Theatre

- MUSC 3362.03: Music in Canada to 1950
- MUSC 4050.03: Music and Science, Ancient World to Boethius
- MUSC 4051.03: Music and Science, Since Boethius
- GWST 2066.03: Women, Gender and Music (MUSC 3066.03 for Music Majors)

Other classes in Music may be taken by special permission of the department. Applied skills classes may be taken subject to an audition, and available space.

B. Academic Dismissal/Voluntary Withdrawal

Students required to apply for readmission to a university degree programme in Music must also submit to the department a supplementary readmission form. When a student in a Music degree programme has been dismissed on academic grounds and one of the classes failed is Applied Skills, that student must take a new audition upon application for readmission. When a student formerly registered in a music degree programme has been absent from the university for more than two years for reasons other than academic dismissal, it shall be within the discretion of the Music Department to require a new audition and/or validation tests before continuing in that programme.

C. Interrupted/Deferred Applied Skills

Any student successfully auditioning for a music programme or an applied skills elective class (instrument or voice), during the times normally set aside for auditions for a specific academic year, is deemed to have successfully auditioned for the specified academic year only. Any student wishing to defer applied skills classes for one or more academic years may, at the discretion of the Music Department, be required to re-audition. Likewise, any student who successfully auditions for and registers in an applied skills class, but who does not successfully complete the class within one academic year, may, at the discretion of the Music Department, be required to re-audition.

D. Interrupted/Deferred Sequential Classes

Regardless of the Music degree program, any student absent from the University Music Department for one or more academic years for whatever reason may, at the discretion of the Music Department, be required to take an equivalency examination in sequential core classes in theory, aural skills and keyboard, before advancing to further study in subsequent parts of the curriculum. Any equivalency test taken for a specific academic year is deemed to refer to that academic year only.

E. Transfer Students

Students wishing to transfer from another institution into any Music degree program must complete an audition, including entrance tests and equivalency testing (as appropriate), in order to determine a level of study and appropriate transfer credits for music classes in applied skills, theory, aural skills and/or keyboard.

II. Degree Programmes

A. Foundational Classes

These classes are for those prospective music-degree programme students who, in the opinion of the auditioning faculty, indicate University-level achievement or aptitude in performance but who are in need of a more prolonged exposure to pre-major levels of music theory and related skills.

Students admitted to this level enrol in the BA pre-BMus Integrated Foundational Music Programme, and may take a maximum of five full-credit classes.

Curriculum

- MUSC 1001.03: Materials of Music
- MUSC 1002.03: Introduction to College Music Theory
- MUSC 1070X/Y.03: Foundational Aural Perception
- MUSC 1071X/Y.03: Foundational Keyboard Proficiency
- MUSC 1100X/Y.06: Foundational Applied Skills
- Required Writing Class (from another department - see Degree Requirements 1.2 for a list of writing classes)

- Second non-music elective full-credit

Special Notes:

1. Music classes MUSC 1001.03, MUSC 1002.03, MUSC 1070X/Y.03, MUSC 1071X/Y.03 and MUSC 1001X/Y.06 although credit classes, may not be counted toward the BMus, Combined Honours or 15-credit BA with a Concentration in Music; however, they may be counted as electives in other BA or BSc Degree Programmes.
2. All students registered in the Foundational classes shall not enrol in the first-year classes of the Bachelor of Music Core Curriculum until all prerequisites for those classes are completed.
3. The foundational music classes and the required writing class must be taken in consecutive terms.
4. The Department reserves the right to count the final grade in MUSC 1100X/Y.06 as sufficient proof of readiness to enter one of the Department's degree programmes, or to require a separate audition or re-audition.

Standard for Foundational Classes

Minimum grades for advancement to first-year Music studies:

| | |
|---|----|
| MUSC 1001.03 | C+ |
| MUSC 1002.03 | B |
| MUSC 1070X/Y.03..... | B |
| MUSC 1071X/Y.03..... | B |
| MUSC 1100X/Y.06 (see Special Note 4 above)..... | B- |
| Writing Class..... | B- |
| Each Elective..... | B- |

B. Bachelor of Music (BMus)

The BMus is a four-year programme with sixteen out of twenty classes in music. Upon successful completion of the second year, students may choose to concentrate in performance, music history and literature, composition, or instruction, or elect the self-directed programme.

1. Common Curriculum

First-Year

- MUSC 1000-level Applied Skills (MUSC 1101X/Y.06 to MUSC 1121X/Y.06)
- MUSC 1201.03: Theory I
- MUSC 1202.03: Theory II
- MUSC 1270X/Y.03: Aural Perception I
- MUSC 1271X/Y.03: Keyboard Skills I
- MUSC 1350.03: History of Music I (Med./Ren.)
- MUSC 1351.03: History of Music II (Baroque)
- Arts and Social Sciences or Sciences Elective, one full credit (Writing Class Elective)

Second-Year

- MUSC 2000-level Applied Skills (MUSC 2101X/Y.06 to MUSC 2121X/Y.06)
- MUSC 2201.03: Theory III
- MUSC 2202.03: Theory IV
- MUSC 2270X/Y.03: Aural Perception II
- MUSC 2271X/Y.03: Keyboard Skills II
- MUSC 2350.03: History of Music III (Classic)
- MUSC 2351.03: History of Music IV (Romantic)
- Arts and Social Sciences or Science Elective, one full credit.

2. Concentration in Performance

NOTE: The various levels of applied study indicate the year of study in the Department and are not intended solely as an indication of relative standard. Term gradings are based upon progress as well as upon the actual performing standard displayed in the jury examination.

Prospective students are advised to consult with their applied skills instructor regarding consideration of this area of concentration. Students must meet minimum standards (refer to 8. Standards and Standards Chart, page 168) including a B+ average in applied studies, and must receive the written recommendation of their applied skills instructor.

Classes offered in all band and orchestral instruments, guitar and lute, piano, organ, harpsichord, recorder, voice. Normally all students receive a one hour weekly individual lesson in their major performance idiom. In

addition to the one-hour lesson, and appropriate to the idiom, group instruction in technique and repertoire may be a required part of all sequences of Applied Skills classes.

Third-Year

- MUSC 3000-level Applied Skills (MUSC 3101X/Y.06 to MUSC 3121X/Y.06)
- MUSC 3199X/Y.03: Recital
- MUSC 3283.03: Modal Counterpoint or 3284.03: Tonal Counterpoint
- MUSC 3281.03: Form and Analysis I
- MUSC 3282X/Y.03: Orchestration
- MUSC 3351.03: Music Since 1950
- Music Elective, one half credit
- Arts and Social Sciences or Science Elective, one full credit

Fourth-Year

- MUSC 4000-level Applied Skills (MUSC 4101X/Y.06 to MUSC 4121X/Y.06)
- MUSC 4199X/Y.03: Area Graduation Requirement (Recital)
- MUSC 4281.03: Form and Analysis II
- Music Elective, 2 full credits
- Arts and Social Sciences or Science Elective, one full credit.

NOTE: Church Music Option - Organ majors may complete a curriculum in church music by successful achievement in the following classes taken in the third- and fourth-years: MUSC 4271X/Y.03, MUSC 4370X/Y.03, MUSC 4198X/Y.03, and the half-credit class in church music offered at the Atlantic School of Theology and taken through letter of permission.

3. Concentration in Performance, Contemporary Musics

Prospective students should consult with the Student Advisor regarding the options within this area of concentration, and must receive permission in writing from the appropriate faculty member(s) responsible for Electroacoustic or Improvisation studies.

Third-Year

- MUSC 3000-level Applied Skills (MUSC 3101X/Y.06 to MUSC 3121X/Y.06)
- MUSC 3199X/Y.03: Recital
- MUSC 3283.03: Modal Counterpoint or 3284.03: Tonal Counterpoint
- MUSC 3282X/Y.03: Orchestration
- MUSC 3351.03: Music Since 1950
- MUSC 3660.03: Introduction to Music and Sound Technology
- MUSC 3661.03: Electroacoustic Music
- Arts and Social Sciences or Science Elective, one full credit

Fourth-Year

- MUSC 4161X/Y.03: Applied Skills (Contemporary Musics)
- MUSC 3281.03: Form and Analysis I
- MUSC 4281.03: Form and Analysis II
- One of:
 - MUSC 4670X/Y.03: Electroacoustic Studio
 - MUSC 4170X/Y.03: Improvisation Techniques and Practice
- MUSC 4699X/Y.03: Graduation Requirement, Contemporary Musics
- Music electives, one and one-half credits
- Arts and Social Sciences or Science Elective, one full credit

4. Concentration in Composition

Prospective students must achieve the required minimum grades in Core Curriculum Classes (refer to 8. Standards and Standards Chart, page 168). Students must submit a portfolio of original compositions (normally prepared in Second Year Portfolio tutorials) and must complete a satisfactory interview with the composition faculty member.

Third-Year

- MUSC 3000-level Applied Skills (MUSC 3101X/Y.06 to MUSC 3121X/Y.06)
- MUSC 3210X/Y.06: Composition
- MUSC 3283.03: Modal Counterpoint or MUSC 3284.03: Tonal Counterpoint
- MUSC 3281.03: Form and Analysis I
- MUSC 3282X/Y.03: Orchestration
- Arts and Social Sciences or Science Elective, one full credit.

Fourth-Year

- MUSC 3351.03: Music Since 1950
- MUSC-4000 level Applied Skills (MUSC 4101X/Y.06 to MUSC 4121X/Y.06)
- MUSC 4210X/Y.06: Composition
- MUSC 4280X/Y.03: Advanced Harmony and Counterpoint
- MUSC 4281.03: Form and Analysis II
- MUSC 4299X/Y.03: Area Graduation Requirement (Composition)
- Arts and Social Sciences or Science Elective, one full credit.

5. Concentration in History and Literature

Prospective students must have achieved a B+ average in the four Core Curriculum history classes, (refer to 8. Standards and Standards Chart, page 168), have demonstrated acceptable writing ability, and receive the written approval of the music history faculty for their intended course of study.

Third-Year

- MUSC 3000-level Applied Skills (MUSC 3101X/Y.06 to MUSC 3121X/Y.06)
- MUSC 3283.03: Modal Counterpoint or 3284.03: Tonal Counterpoint
- MUSC 3281.03: Form and Analysis I
- MUSC 3282X/Y.03: Orchestration
- MUSC 3351.03: Music Since 1950
- MUSC 3362.03: Music in Canada to 1950
- Music elective; one half credit
- Arts and Social Sciences or Science Elective, one full credit.

Fourth-Year

- MUSC 4000-level Applied Skills (MUSC 4101X/Y.06 to MUSC 4121X/Y.06)
- MUSC 4281.03: Form and Analysis
- MUSC 4368.03 & MUSC 4369.03: Special Studies
- MUSC 4399X/Y.03: Area Graduation Requirement (Thesis)
- Music Elective, one credit
- Arts and Social Sciences or Science Elective, one full credit.

6. Concentration in Instruction

Students considering a classroom music career should ascertain entrance requirements for the Elementary and Secondary Specialist BEd degree programmes at their chosen institution. Students must receive the permission of the Music Department, via an interview with the Student Advisor and appropriate music faculty members, to assess their aptitude and ability for teaching-related vocations. Students should note that grades below B- in any subject are not desirable for BEd entrance.

Third-Year

- MUSC 3000-level Applied Skills (MUSC 3101X/Y.06 to MUSC 3121X/Y.06)
- MUSC 3160.03: Conducting
- MUSC 3283.03: Modal Counterpoint or 3284.03: Tonal Counterpoint
- MUSC 3281.03: Form and Analysis I
- MUSC 3282X/Y.03: Orchestration
- MUSC 3351.03: Music Since 1950
- MUSC 3450.03: Introduction to the Principles of Music Instruction in the Elementary School
- Arts and Social Sciences or Science Elective, one full credit

Fourth-Year

- MUSC 4160X/Y.03: Applied Skills (Instruction)
- MUSC 4281.03: Form and Analysis II
- MUSC 4450.03: Introduction to the Principles of Music Instruction in the Secondary School
- MUSC 4499X/Y.03: Graduation Requirement (Instruction)
- Four half-class equivalents as selected from the following:
 - MUSC 3161.03: Choral Techniques
 - MUSC 3480X/Y.03: Band Instruments
 - MUSC 4451.03: Introduction to the Principles of School Band Music
 - MUSC 4461.03: String Instruments
 - MUSC 4482.03: Choral Arranging
 - MUSC 4473.03: Contemporary Music in the Classroom
 - MUSC 4490X/Y.03: Orff Method & Practice: Level I - An Introduction

- MUSC 4491X/Y.03: Orff Method & Practice: Level I - Continuation
- MUSC 4495X/Y.06: Orff Method and Practice, Level II Intermediate
- One half-credit elective in Music
- Arts and Social Sciences or Science Elective, one full credit

- MUSC 3282X/Y.03: Orchestration
- MUSC 3351.03: Music Since 1950
- Music elective, one full credit
- Arts and Social Sciences or Science Elective, one full credit.

NOTE: Successful completion of this programme does not lead directly to certification by the Nova Scotia Department of Education. Graduates must apply for Teacher Certification training through a College of Education BEd in Music with a second teachable subject. Students interested in pursuing a career in classroom teaching are advised to use their Arts and Social Sciences or Science electives to develop either the necessary three full credits for a second teachable subject (more for French and Visual Arts), Secondary School Teaching, or the package of credits required for Elementary School Teaching: one full credit each in English, Science (with Lab component), and History, and a half credit in Mathematics.

7. Self-Directed Programme

Students should consult with the Student Advisor regarding the options within the Graduation Requirement and the most suitable class selection leading to it. Permission of the Department to proceed into this area of concentration must then be secured through the successful submission to the Student Advisor of a written Study Proposal.

Third-Year

- MUSC 3000-level Applied Skills (MUSC 3101X/Y.06 to MUSC 3121X/Y.06)
- MUSC 3283.03: Modal Counterpoint or 3284.03: Tonal Counterpoint
- MUSC 3281.03: Form and Analysis I

Fourth-Year

- MUSC 4000-level Applied Skills (MUSC 4101X/Y.06 to MUSC 4121X/Y.06)
- MUSC 4281.03: Form and Analysis II
- MUSC 4599X/Y.03: Graduation Requirement (Self-Directed)
- Music Elective, two full credits
- Arts and Social Sciences or Science Elective, one full credit.

8. Standards (Please refer to Standards Chart below.)

All students wishing to enter third-year required Music classes other than MUSC 3351.03 in the BMus programme must successfully complete their MUSC 2000-level Applied Skills and MUSC 2202.03, MUSC 2270X/Y.03 and MUSC 2271X/Y.03 and achieve an overall average of B- in the music classes of the first- and second-years, including a minimum standing of C in MUSC 1201.03, B- in MUSC 1202.03 and each of their MUSC 2000-level Applied Skills, MUSC 1270X/Y.03, 1271X/Y.03, MUSC 2270X/Y.03 and 2271X/Y.03, and B in MUSC 2201.03 and MUSC 2202.03.

Students failing to demonstrate the required standards in MUSC 2270X/Y.03 must repeat the class, but, with the permission of the Department, those with an otherwise satisfactory academic achievement may do so concurrently with their third-year curriculum, within the five full classes or as an approved overload.

| | General | Specific Concentration | | | | |
|--|--------------------|------------------------------|----------------------------------|-------------------------|------------------------------------|--------------------------------------|
| 1st & 2nd Yrs BMus Common Curriculum but with these minimum requirements | Overall Average B- | BMus Performance | BMus History & Literature | BMus Composition | BMus Music Instruction | BMus Self-directed Studies |
| Music Performance | | | | | | |
| First Year Applied | | B+ average | | | | |
| Second Year Applied Completed | B- | | | | | |
| Music Theory | | | | | | |
| First Year 1201 | C | | | C | | |
| First Year 1202 | B- | | | B | | |
| Second Year 2201 | B | | | B+ | | |
| Second Year 2202 Completed | B | | | B+ | | |
| Aural Perception | | | | | | |
| 1270 | B- | | | B | | |
| 2270* Completed | B- | | | B+ | | |
| Keyboard | | | | | | |
| 1271 | B- | | | B | | |
| 2271 | B- | | | B+ | | |
| Music History | | | | | | |
| 1350 | C- | | B+ average | B+ | | |
| 1351 | C+ | | | B+ | | |
| 2350 | C+ | | | B+ | | |
| 2351 | C+ | | | B+ | | |
| Each FASS elective | B- | | | | | |
| Other Concentration Requirements | | Recommendation of instructor | Acceptable prose writing ability | Portfolio and interview | Interview with appropriate faculty | Approval of submitted Study Proposal |
| 3rd and 4th Year Minimum Standards | | | | | | |
| Overall Average B- | | | | | | |
| Each Music Class B- | | | | | | |
| By completion of 3rd year, at least 5 Music Credits at 2000 or above must be minimum B | | | | | | |
| Each FASS Elective B- | | | | | | |
| Students may not enroll in BMus graduation requirement classes (MUSC 4199 - MUSC 4699) until the 4th year of the programme | | | | | | |

Students wishing to enter the concentration in **Performance** must achieve an average of B+ in their MUSC 1000- and MUSC 2000-level **Applied Skills** and must also receive the written recommendation of their applied skills instructor; an average of B+ in **History and Literature**, an average of B+ in MUSC 1350.03, MUSC 1351.03, MUSC 2350.03 and MUSC 2351.03 and demonstrate acceptable writing ability; in **Composition**, a minimum of B in MUSC 1202.03, 1270X/Y.03 and 1271X/Y.03, and B+ in MUSC 2201.03, 2202.03, 2270X/Y.03, and 2271X/Y.03, and also successfully complete a portfolio of original compositions and a satisfactory interview with the composition faculty; in **Instruction**, the permission of the Department, through an interview with the music faculty to assess the student's aptitude and ability for teaching-related vocations. Students wishing to elect the **Self-Directed Studies** option must secure the permission of the Department, through the successful submission of a written Study Proposal.

Students in the BMus programme must maintain a minimum standing of B- in each of the music classes of the third- and fourth-years.

Students may not enrol in the Bachelor of Music Graduation Requirements classes (MUSC 4199- MUSC 4699) until the fourth year of the Programme.

Students who at the end of the third year have not obtained at least five credits of B or better in their music classes above the 1000 level will not be admitted to the fourth year without the explicit recommendation of the Department and the prior approval of the Committee on Studies.

Students must achieve a minimum standing of B- in each of their Arts and Social Sciences or Science electives.

C. BA with Combined Honours in Music and Theatre

The four-year Bachelor of Arts Combined Honours in Music and Theatre combines the principal classes of the Bachelor of Music concentration in voice with theatre classes in acting and improvisation, dance and movement. Students must audition for both the Music and Theatre Departments: a maximum of five students will be selected for entrance into the programme each year. The graduate of this programme will advance toward a professional career in the performing arts equipped with a solid foundation in academic, vocal, and stage skills.

Students must successfully complete the audition/entrance tests for the first year of the Music Programme, and have an interview with the Theatre Department. Permission to continue in this programme is subject to a successful completion of THEA 1800X/Y.06 and the securing of a place in THEA 2800X/Y.06.

Students planning to take this programme must advise the Theatre Department Student Advisor.

To qualify for graduation, a student must participate with a significant role in at least one staged musical production (either as an integral part of Theatre Productions, or Opera workshop, or as a separate ensemble recital).

NOTE: Students having to withdraw from this Programme through failure to achieve the required standards in Theatre classes must re-audition if desiring a Degree Programme in Music. Students having to withdraw from this Programme through failure to achieve the required standards in Music classes must re-apply to the Department of Theatre if desiring a degree Programme in Theatre.

Year One

- MUSC 1101X/Y.06 Voice I
- MUSC 1201.03: Music Theory I
- MUSC 1202.03: Music Theory II
- MUSC 1270X/Y.03: Aural Perception I
- MUSC 1271X/Y.03: Keyboard Skills I
- THEA 1000X/Y.06: A Survey of Dramatic Literature [Writing Requirement]
- THEA 1800X/Y.06: An Introduction to Acting in Performance
- Ensemble: Chamber Choir/Opera Workshop

Year Two

- MUSC 2101X/Y.06: Voice II
- MUSC 2201.03: Music Theory III

- MUSC 2202.03: Music Theory IV
- MUSC 2270X/Y.03: Aural Perception II
- MUSC 2271X/Y.03: Keyboard Skills II
- THEA 2800X/Y.06: Acting II
- THEA 2820X/Y.06: Dance & Movement II
- Ensemble: Chamber Choir/Opera Workshop

Year Three

- MUSC 3101X/Y.06: Voice III
- MUSC 3319X/Y.06/THEA 3010X/Y.06: The History of Musical Theatre
- THEA 3800X/Y.06: Acting III
- THEA 3820X/Y.06: Dance & Movement III
- Arts & Social Science: One of 1000-level Life or Physical Science, Social Science, or Language Class Requirement
- Ensemble: Chamber Choir/Opera Workshop

Year Four

- MUSC 4101X/Y.06: Voice IV
- THEA 4800X/Y.06: Acting IV
- THEA 4840X/Y.06: Advanced Performance Techniques
- Arts & Social Science: Two remaining 1000-level Life or Physical Science, Social Science, or Language Class Requirement
- Arts & Social Science: Full-credit elective above the 1000 level in Music Theatre, Language or related Subject approved by Departments
- Ensemble: Chamber Choir/Opera Workshop

Honours Music and Theatre students will be awarded the 21st credit for their satisfactory participation in a Dal Theatre Production.

D. 15-credit BA with Concentration in Music

Departmental Requirements

1000 level

- Music 1000-level Applied Skills (MUSC 1101X/Y.06 to MUSC 1121X/Y.06)
- MUSC 1201.03
- MUSC 1202.03
- MUSC 1270X/Y.03
- MUSC 1271X/Y.03

2000 level

- At least 2 credits

3000 level

- At least 2 credits

Among the above, two half-credit classes in Music History must be completed (chosen from MUSC 1350.03, 1351.03, 2350.03, 2351.03, 3351.03)

Classes in subjects other than Music, to a maximum total of 8 full credit classes including the writing class (in compliance with Degree Requirements 1.2), may be selected in consultation with the Department to suit a student's individual needs and interests. Foundational Music classes are not considered applicable to this degree. Students in the BA (15-credit) programme enrolled in Applied Skills classes are required to pass jury examinations.

E. Bachelor of Arts and Bachelor of Science (Combined Honours Programmes)

Students may enrol in a combined honours programme with the joint approval of the Music Department and the department of the allied subject (in compliance with the Combined Honours degree requirements detailed in the Degree Requirements section of this calendar). Minimum departmental requirements are the same as those for the BA (15-credit) above.

F. Cooperative Degree Programmes with the University of King's College

The following degree programmes are offered in cooperation with the University of King's College; curriculum and registration details available from the Office of the Registrar, King's College: Bachelor of Music with Foundation Year, Bachelor of Journalism with Music History Option.

III. Class Descriptions

NOTE: Not all classes are offered every year. Please consult the current timetable to determine current offerings.

MUSC 1000X/Y.06: Listening to Music.

Designed for the interested listener who desires to acquire an informed response to musical experiences. A knowledge of musical notation and terminology is not a prerequisite. The class includes a survey of the evolution of music from primitive cultures to the modern age; music in contemporary society; music in non-Western civilizations; music and image; music and the related arts; the art and psychology of listening.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): A. Hoffman

FORMAT: Lecture 3 hours

MUSC 1001.03: Materials of Music.

An introduction to University music studies for prospective music majors recommended by audition to foundational level classes in music; also open to non-majors. A knowledge of music reading and rudiments is presumed. Extensive work in rudiments applied to all aspects of music learning; the phenomenon of the tonic-melodic, harmonic and formal; modes, pentatonic scale formation, dissonances, 2-part writing to encompass these; non-tonal formations; acoustics.

NOTE: 1. auditioned students will be advised to take a year of private studies if their preparedness falls below the introductory level; 2. non-majors taking MUSC 1001.03 as an elective are not required to enrol in the aural/keyboard classes.

INSTRUCTOR(S): G. Ewer

FORMAT: Lecture 2 hours, lab

MUSC 1002.03: Introductory Music Theory.

A continuation of MUSC 1001.03 for foundational students and non-majors. Rhythm and phrase structures, "musica ficta" and elementary modulation in two- and three-part writing. Comparison of tonality, atonality, modality, and chromatic tonality, exploration of chord building triadic and otherwise, simple (bar) chording; elementary diatonic harmony previewing the start of MUSC 1201.03; four-part writing as an immediate transition to MUSC 1202.03.

NOTE: Non-majors taking MUSC 1002.03 as an elective are not required to enrol in the aural/keyboard classes.

INSTRUCTOR(S): G. Ewer

FORMAT: Lecture 2 hours, lab

PREREQUISITE: MUSC 1001.03 or its equivalent

MUSC 1070X/Y.03: Foundational Aural Perception.

An introduction to the basic concepts and practice of aural perception, through guided progressive training exercises in sight singing and dictation.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Ewer

FORMAT: Lab 2 hours

PREREQUISITE: Permission of the Department, on the basis of the results of the Entrance Aural Skills Test

EXCLUSION: All students not in the BA non-major Music Foundational Classes Programme

CO-REQUISITE: Music 1001.03, MUSC 1002.03, MUSC 1071X/Y.03

MUSC 1071X/Y.03: Foundational Keyboard Proficiency.

An introduction to keyboard proficiency, to prepare the student for successful training in keyboard harmony.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Bradshaw

FORMAT: Lab 2 hours

PREREQUISITE: Permission of the Department, on the basis of the results of the Entrance Keyboard Proficiency Test

EXCLUSION: All students not in the BA non-major Music Foundational Classes Programme

CO-REQUISITE: MUSC 1001.03, 1002.03, 1070X/Y.03

MUSC 1080X/Y.03: Voice Clinic for the Theatre I.

A class in the basic principles of singing as applied to dramatic and musical theatre productions. Exercises and repertoire appropriate to those idioms will be prepared by the students for class performance. No prior instruction in music or singing is presumed.

INSTRUCTOR(S): P. Redmond

FORMAT: Weekly ensemble class: 1.5 hours plus bi-weekly individual studio assistance

EXCLUSION: This class is offered exclusively to students in the third year Acting Program

MUSC 1081X/Y.03: Voice Clinic for the Theatre II.

A continuation of MUSC 1080X/Y.03, with further exercises and repertoire appropriate to dramatic and musical theatre productions.

INSTRUCTOR(S): P. Redmond

FORMAT: Weekly ensemble class: 1.5 hours plus bi-weekly individual studio assistance

PREREQUISITE: MUSC 1080X/Y.03

EXCLUSION: This class is offered exclusively to students in the fourth year Acting Program

MUSC 1100X/Y.06: Foundational Applied Skills.

For students in the Foundational Classes Programme. By special recommendation some music majors may be advised by the Auditioning Committee to begin individual lessons at a level prerequisite to first year Applied Skills classes.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 1000-Level Applied Skills.

Individual studio instruction. May be taken as elective class subject to audition and available space. Please note that all applied skills classes require an audition. Please contact the Department for audition dates or visit web site <http://music.dal.ca>. Auxiliary fees apply. Some ensemble participation required.

- MUSC 1101X/Y.06: Voice I
- MUSC 1102X/Y.06: Guitar I
- MUSC 1103X/Y.06: Piano I
- MUSC 1104X/Y.06: Organ I
- MUSC 1105X/Y.06: Violin I
- MUSC 1106X/Y.06: Viola I
- MUSC 1107X/Y.06: Cello I
- MUSC 1108X/Y.06: Double Bass I
- MUSC 1109X/Y.06: Flute I
- MUSC 1110X/Y.06: Oboe I
- MUSC 1111X/Y.06: Clarinet I
- MUSC 1112X/Y.06: Bassoon I
- MUSC 1113X/Y.06: Saxophone I
- MUSC 1114X/Y.06: French Horn I
- MUSC 1115X/Y.06: Trumpet I
- MUSC 1116X/Y.06: Trombone I
- MUSC 1117X/Y.06: Tuba I
- MUSC 1118X/Y.06: Percussion I
- MUSC 1119X/Y.06: Lute I
- MUSC 1120X/Y.06: Harpsichord I
- MUSC 1121X/Y.06: Recorder I

NOTE: Students taking any of the above classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 1201.03: Music Theory I.

In order to fully understand the principles and origins of common-practice tonal music, as studied in MUSC 1202, this course proposes a survey of both pre- and post-tonal music, showing how they relate to each other.

The focus will be on melody (modes, phrase structure, cadences and

motivic manipulation of the Middle Ages, Renaissance and early 20th century) and counterpoint (exercises in two-part species counterpoint and analysis of short 20th century contrapuntal pieces).

SIGNATURE REQUIRED

NOTE: Successful completion of Conservatory Theory Grades III-V does not guarantee exemption from this class.

INSTRUCTOR(S): J. Blais

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the Department, plus Royal Conservatory of Toronto Grade II Theory equivalent or MUSC 1001.03/MUSC 1002.03

CO-REQUISITE: MUSC 1270X/Y.03, 1271X/Y.03

MUSC 1202.03: Music Theory II.

An introduction to elementary tonal harmony, developing skills in part-writing and harmonic analysis.

SIGNATURE REQUIRED

NOTE: Successful completion of Conservatory Theory Grades III-V does not guarantee exemption from this class.

INSTRUCTOR(S): J. Blais

FORMAT: Lecture 3 hours

PREREQUISITE: MUSC 1201.03 or permission of the Department

CO-REQUISITE: MUSC 1270X/Y.03, MUSC 1271X/Y.03

MUSC 1270X/Y.03: Aural Perception I.

A class designed to correlate with MUSC 1201.03 and MUSC 1202.03. Melodic, harmonic, rhythmic, textural and stylistic factors are visualized, performed and dictated systematically. Lab work in ear-training and sight-singing is done three times per week. Each student is a member of a small working section.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Ewer

FORMAT: Lab 3 hours

PREREQUISITE: Permission of the Department; MUSC 1001.03/1002.03 or equivalent

CO-REQUISITE: MUSC 1201.03, 1202.03, and 1271X/Y.03

MUSC 1271X/Y.03: Keyboard Skills I.

The development of basic skills in sight reading, score reading and harmonized accompaniment at the keyboard.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 2 hours

PREREQUISITE: Permission of Department; MUSC 1001.03 /1002.03 and 1071X/Y.03 or equivalent

CO-REQUISITE: MUSC 1201.03, 1202.03, and 1270X/Y.03

MUSC 1350.03: History of Music I.

A study of music in Western Civilization to 1600, including style, cultural contexts, and non-Western influences.

SIGNATURE REQUIRED

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the instructor

MUSC 1351.03: History of Music II.

A study of the history and literature of music in the Baroque period (c. 1600-1750) with an emphasis on the development of style and performance practices.

SIGNATURE REQUIRED

INSTRUCTOR(S): J. Warwick

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the instructor

MUSC 2007X/Y.06: The Guitar: History and Techniques.

This class will introduce students to the various styles of guitar playing from classical to jazz to folk. The history of the instrument (including lute

and other related plucked instruments) and an examination of the key styles and performers will be covered. Practical instruction will be provided in this class, so a guitar will be necessary. Practical instruction will attempt to accommodate the various skill levels of the students enrolled.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Reach, M. Scott

FORMAT: Lab and lecture 2 hours

MUSC 2008.03: Modern Guitar.

A class for students with a serious interest in preparing for studio guitar playing. The class includes jazz, folk, rock and accompanying idioms. Students will receive instruction and participate in ensemble playing in improvisation, score reading, chording, and arranging.

INSTRUCTOR(S): D. Reach

FORMAT: Lab/Lecture 2 hours

PREREQUISITE: MUSC 2007.03

MUSC 2011X/Y.06: History of Opera.

An historical and analytical survey of operatic compositions from 1600 to the present day; opera as drama; changing tastes in operatic productions.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the Department

MUSC 2013X/Y.06: The Evolution of Jazz.

A survey of the historical and social background of jazz and its musicians. The evolution of jazz styles is illustrated in live performances as well as on recordings. A knowledge of musical notation is not a prerequisite to this class.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

MUSC 2018.03: Popular Music Until 1960.

This class focuses on the origins and development of popular music in the twentieth century, tracing a history of rock'n'roll from its roots in minstrelsy and music hall styles of the nineteenth century until the end of rock'n'roll era in the 1950s. While no previous background in music is required, students will be expected to listen closely to selected music and to contribute to class discussions. Students will gain greater knowledge of history, as it affects and is affected by musical activities, and they will appreciate the motives behind the debates that have always surrounded popular music. Above all, students will learn to understand the history of rock'n'roll in terms of changes in both musical techniques and social values, and to recognize music as a site of celebration and struggle.

INSTRUCTOR(S): J. Warwick

FORMAT: Lecture/discussion

MUSC 2019.03: The Rock'n'Roll Era and Beyond.

This course focuses on the many different kinds of popular music that have proliferated since the 1950s. While no previous background in music is required, students will be expected to listen closely to selected music and to contribute to class discussions. Students will gain greater knowledge of history, as it affects and is affected by musical activities, and they will appreciate the motives behind the debates that have always surrounded popular music. Above all, students will learn to understand the history of rock'n'roll in terms of changes in both musical techniques and social values, and to recognize music as a site of celebration and struggle.

INSTRUCTOR(S): J. Warwick

FORMAT: Lecture/discussion

MUSC 2000-level Applied Skills.

Individual studio instruction. May be taken as elective class subject to audition and available space. Please note that all applied skills classes require an audition. Please contact the Department for audition dates or

visit web site <http://music.dal.ca>. Auxiliary fees apply. Some ensemble participation required.

- MUSC 2101X/Y.06: Voice II
- MUSC 2102X/Y.06: Guitar II
- MUSC 2103X/Y.06: Piano II
- MUSC 2104X/Y.06: Organ II
- MUSC 2105X/Y.06: Violin II
- MUSC 2106X/Y.06: Viola II
- MUSC 2107X/Y.06: Cello II
- MUSC 2108X/Y.06: Double Bass II
- MUSC 2109X/Y.06: Flute II
- MUSC 2110X/Y.06: Oboe II
- MUSC 2111X/Y.06: Clarinet II
- MUSC 2112X/Y.06: Bassoon II
- MUSC 2113X/Y.06: Saxophone II
- MUSC 2114X/Y.06: French Horn II
- MUSC 2115X/Y.06: Trumpet II
- MUSC 2116X/Y.06: Trombone II
- MUSC 2117X/Y.06: Tuba II
- MUSC 2118X/Y.06: Percussion II
- MUSC 2119X/Y.06: Lute II
- MUSC 2120X/Y.06: Harpsichord II
- MUSC 2121X/Y.06: Recorder II

NOTE: Students taking any of the above classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 2130X/Y.06: Jazz Dance I (Spring Session Only).

The theories and techniques of Jazz Dance: the use of space, rhythm, dynamics, and aesthetic awareness. Emphasis is on the development of personal expression through the medium of dance. Concentration is also placed on awareness of dance terminology and vocabulary.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab/demonstration 4 hours

CROSS-LISTING: THEA 3020.06

MUSC 2201.03: Music Theory III.

A continuation of Theory II, covering the study of altered chords, modulation to all closely related keys, and the relationship of harmony to melody, phrasing, rhythm, meter and performance issues. Emphasis is placed on concepts of functional tonality by means of written exercises in four-part harmony and analysis of 18th and 19th century music.

SIGNATURE REQUIRED

INSTRUCTOR(S): J. Bain

FORMAT: Lecture 3 hours

PREREQUISITE: MUSC 1202.03, 1270X/Y.03, 1271X/Y.03

CO-REQUISITE: MUSC 2270X/Y.03, 2271X/Y.03

MUSC 2202.03: Music Theory IV.

The study of chromatic harmony and complex modulation. Exercises may include some texture other than four-part choral style, and analysis includes forms such as binary, ternary, sonata, rondo and variation.

SIGNATURE REQUIRED

INSTRUCTOR(S): J. Bain

FORMAT: Lecture 3 hours

PREREQUISITE: MUSC 2201.03

CO-REQUISITE: MUSC 2270X/Y.03, 2271X/Y.03

MUSC 2270X/Y.03: Aural Perception II.

This class provides further practice in melodic and harmonic dictation and sight-singing; it correlates with MUSC 2201.03 and 2202.03. A special component deals with solmization skills in sight reading.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Ewer

FORMAT: Lab 2 hours

PREREQUISITE: MUSC 1201.03, 1202.03, 1270X/Y.03, 1271X/Y.03

CO-REQUISITE: MUSC 2201.03, 2202.03, 2271X/Y.03

MUSC 2271X/Y.03: Keyboard Skills II.

A continuation of MUSC 1271X/Y.03.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Bradshaw

FORMAT: Lab 2 hours

PREREQUISITE: MUSC 1201.03, 1202.03, 1270X/Y.03, 1271X/Y.03

CO-REQUISITE: MUSC 2201.03, 2202.03, 2270X/Y.03

MUSC 2350.03: History of Music III.

A detailed study of the history, literature and cultural contexts of music from C. 1750 to 1830.

SIGNATURE REQUIRED

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the instructor

MUSC 2351.03: History of Music IV.

A detailed study of the history, literature and cultural contexts of music from C. 1830 to 1950.

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the instructor

MUSC 2600X/Y.06: Recording Studio Techniques.

Techniques for creating and recording music in the contemporary recording studio.

The class will lay a foundation for contemporary musicians and sound artists to understand and work in the recording studio, both as an "instrument" in its own right, and as an extension of their own instrumental techniques.

In addition to technical topics (microphone usage, console and recorder operations, etc.) there is a further emphasis on production techniques: approaches to performing and directing in the studio; proper conduct on both sides of the glass; planning, budgeting and running a session; creative use of technical resources.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab and lecture, 3 hours

PREREQUISITE: Interview with the instructor

MUSC 3000-level Applied Skills.

Individual studio instruction. May be taken as elective class subject to audition and available space. Please note that all applied skills classes require an audition. Please contact the Department for audition dates or visit web site <http://music.dal.ca>. Auxiliary fees apply. Some ensemble participation required.

- MUSC 3101X/Y.06: Voice III
- MUSC 3102X/Y.06: Guitar III
- MUSC 3103X/Y.06: Piano III
- MUSC 3104X/Y.06: Organ III
- MUSC 3105X/Y.06: Violin III
- MUSC 3106X/Y.06: Viola III
- MUSC 3107X/Y.06: Cello III
- MUSC 3108X/Y.06: Double Bass III
- MUSC 3109X/Y.06: Flute III
- MUSC 3110X/Y.06: Oboe III
- MUSC 3111X/Y.06: Clarinet III
- MUSC 3112X/Y.06: Bassoon III
- MUSC 3113X/Y.06: Saxophone III
- MUSC 3114X/Y.06: French Horn III
- MUSC 3115X/Y.06: Trumpet III
- MUSC 3116X/Y.06: Trombone III
- MUSC 3117X/Y.06: Tuba III
- MUSC 3118X/Y.06: Percussion III
- MUSC 3119X/Y.06: Lute III
- MUSC 3120X/Y.06: Harpsichord III
- MUSC 3121X/Y.06: Recorder III

MUSC 3050.03: Music and Ideas.

An exploration of themes and concepts in Western Civilization, as represented in specific musical works and in correlative treatment in history, literature and related arts. Each year a chosen theme (e.g., "The Hero," "War and Peace") will be surveyed, with a list of assigned representative works and related references. Normally the lecture series will be given in pairs; one for the musical work, one on the related material. A knowledge of musical notation is not a prerequisite for this class. Evaluation will consist of two papers, and a final comprehensive individual oral examination.

FORMAT: Lecture

MUSC 3060.03/3660.03: Introduction to Music and Sound Technology.

An introduction to the technologies in common use in music creation, performance and teaching, with particular attention to the way these technologies shape artistic and pedagogical processes. Topics include basic electroacoustic theory, sound recording and editing, sound synthesis, MIDI, and personal computer music applications.

FORMAT: Lecture and lab

PREREQUISITE: Permission of instructor

EXCLUSION: MUSC 2060.03/2660.03

MUSC 3061.03/3661.03: Electroacoustic Music.

An introduction to techniques and strategies for the creation and performance of electroacoustic and experimental music. The emphasis is on individual student creative works, with collective critiques. Students are encouraged to explore historic, contemporary, cross-disciplinary and experimental strategies in the creation and performance of their work.

FORMAT: Lab and seminar, 3 hours

PREREQUISITE: MUSC 3060.03, 3660.03, or its equivalent; permission of the instructor

EXCLUSION: MUSC 2061.03/2661.03

MUSC 3064.03: Women in Canadian Music.

An historical review of the contribution to the growth of music in Canada by women composers, performers, and educators; the life and works of major 20th Century Canadian women composers Violet Archer, Norma Beecroft, Jean Coulthard and Barbara Pentland; a survey of the younger generation of contemporary Canadian women composers. Approved with Canadian Studies.

FORMAT: Lecture 2 hours

PREREQUISITE: Permission of the Department

MUSC 3066.03: Women, Gender and Music.

The class explores the variety of ways in which gender shapes musical discourse. The role of gender in music will be examined through three broad topics: the history of female contributions to music as musicians, composers, patrons and listeners; musical constructions of gender, race, class and sexuality; and feminist criticism in recent musical discourse. Music students will be directed to more technical literature for their assignments and research paper, and will be required to engage in more technical descriptions of the music for all written work.

FORMAT: Lecture 3 hours

PREREQUISITE: MUSC 2202.03, 1350.03, 1351.03, 2350.03, 2351.03

CROSS-LISTING: GWST 2066.03

MUSC 3130X/Y.06: Jazz Dance II (Spring Session Only).

Intermediate studies in the principles and techniques of Jazz Dance. Students must have a solid foundation in dance technique (Modern, Ballet or Jazz).

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab/demonstration 4 hours

PREREQUISITE: Admission is subject to approval of instructor (Audition/Interview)

CROSS-LISTING: THEA 3020X/Y.06

MUSC 3160.03: Conducting.

A practical introduction to the basic techniques of conducting.

SIGNATURE REQUIRED

INSTRUCTOR(S): P. Djokic

FORMAT: Lab 2 hours

PREREQUISITE: Permission of the Department

MUSC 3161.03: Choral Techniques.

Study of the distinctive features of conducting choral ensembles with emphasis on rehearsal technique, score preparation, interpretation and group methods of building vocal tone. Practical experience will be gained in university and community settings.

SIGNATURE REQUIRED

FORMAT: Lab 2 hours

PREREQUISITE: Permission of the instructor and MUSC 3160.03

MUSC 3175X/Y.03: Lyric Diction for Singers.

An introduction to lyric diction and the expression of text in concert and operatic repertoire. A study of the lyric pronunciation of four of the most common languages in Classical singing: Italian, German, English and French, using the International Phonetic Alphabet. This course cannot satisfy a language requirement in a programme.

INSTRUCTOR(S): Swanson, M.

FORMAT: Lecture/Lab

PREREQUISITE: Permission of the instructor

CO-REQUISITE: Either MUSC 1000X/Y.06, MUSC 1100.X/Y.06, MUSC 2100X/Y.06, MUSC 3100X/Y.06 or MUSC 4100X/Y.06

MUSC 3199X/Y.03: Recital (Year III - Performance).

Required of and restricted to all third-year Bachelor of Music students whose concentration is in Performance. The recital repertoire should consist of 30 to 45 minutes of music.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 3210X/Y.06: Composition I.

Open only to students accepted into the BMus., Concentration in Composition, or (with portfolio and permission of pertinent instructors) in the BMus, Concentration in Contemporary Music. A weekly lesson plus a weekly, 2-hour symposium. Lessons emphasize the amassing of fresh musical sketches. Symposia allow for presentation and discussion of students' work-in-progress, profession-related topics, visitations by guest composers, conductors, and artists, as well as invited attendance to performance rehearsals; also, continuing analysis of contemporary masterworks for purposes of compositional insight, and editorial and performance strategies. The second term exploits the fresh student sketches, toward the completion of at least one musical composition for the year.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Blais

MUSC 3281.03: Form and Analysis I.

Analytic study of the form and context of selected late eighteenth and nineteenth century compositions in various styles and idiom.

SIGNATURE REQUIRED

INSTRUCTOR(S): J. Bain

FORMAT: Lecture 2 hours

PREREQUISITE: MUSC 2202X/Y.06, 2350X/Y.06, 2351X/Y.06

MUSC 3282X/Y.03: Orchestration.

A survey of the development of the orchestra and the orchestral instruments with an introduction to acoustics. Technique in the deployment of instrumental combinations is emphasized through practical exercises in scoring for a medium-sized orchestra common in the 20th century.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): G. Ewer

FORMAT: Lecture 2 hours
PREREQUISITE: MUSC 2202.03

MUSC 3283.03: Modal Counterpoint.

Polyphonic techniques of the Renaissance period studied through written exercises in species and free counterpoint, as well as through analysis of works by Lasso, Palestrina, Victoria and others.

SIGNATURE REQUIRED
INSTRUCTOR(S): J. Blais
FORMAT: Lecture 3 hours
PREREQUISITE: MUSC 2202.03
EXCLUSION: MUSC 3280.03

MUSC 3284.03: Tonal Counterpoint.

A brief review of traditional harmony leads to two seminal 'major-minor key' creative projects: the two-part invention and the finery-form dance. (Additional student requests can also be considered.) Also discussed are remote and later contrapuntal practices, increasing divergencies in vocal vs. instrumental possibilities, ever-present connections in Western European music between musical Tonality and musical form, and later technical benefits arising from frequently cited tuning systems. Final examination may include computer-notated performances of monitored, student compositional projects.

SIGNATURE REQUIRED
FORMAT: Lecture 3 hours
PREREQUISITE: MUSC 2202.03
EXCLUSION: MUSC 3280.03

MUSC 3308.03: Modern Guitar.

A class for students with a serious interest in preparing for studio guitar playing. The class includes jazz, folk, rock and accompanying idioms. Students will receive instruction and participate in ensemble playing in improvisation, score reading, chording, and arranging. Music students will be required to complete more advanced assignments and exams.

INSTRUCTOR(S): D. Reach
FORMAT: Lab/Lecture 2 hours
PREREQUISITE: MUSC 2007.03

MUSC 3311X/Y.06: History of Opera.

See class description under MUSC 2011X/Y.06.
NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 3313X/Y.06: The Evolution of Jazz.

See class description under MUSC 2013X/Y.06.
NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 3319X/Y.06: The History of Musical Theatre.

A survey of musical theatre - history, dramaturgy and production - from its roots in the traditions of European comic opera and the nineteenth century operetta to the works of Lloyd Webber, Sondheim and other present-day writers. A reading knowledge of music is not a prerequisite for this class.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Overton
FORMAT: Lecture 3 hours
CROSS-LISTING: THEA 3010X/Y.06

MUSC 3351.03: Music Since 1950.

A detailed study of the history, literature, cultural contexts and practices of music from C. 1950 to the present; the roots of the "new" music in earlier twentieth century composition.

SIGNATURE REQUIRED
FORMAT: Lecture 3 hours
PREREQUISITE: Normally, for Music majors, MUSC 2202.03, MUSC 2351.03

MUSC 3353.03: Chamber Music Literature.

A study in depth of chamber music from the Eighteenth century to contemporary schools.

INSTRUCTOR(S): P. Djokic
FORMAT: Lecture 3 hours
PREREQUISITE: MUSC 2351.03 or permission of the Department

MUSC 3355.03: The Piano and its Literature.

A study in depth of the evolution of the piano and its repertoire from the Eighteenth century to the contemporary.

INSTRUCTOR(S): L. Stodola
FORMAT: Lecture 3 hours
PREREQUISITE: MUSC 2351.03 or permission of the Department

MUSC 3362.03: Music in Canada to 1950.

An historical survey of music in Canada to 1950: the socio-economic factors essential to the successful transplantation and growth of European musical culture in Canada; indigenous Canadian music and nationalism in Canadian composition; Canadian composers from the Colonial era to 1950; experience in research skills through the preparation of a study paper on an historical or contemporary topic. Approved with Canadian Studies.

FORMAT: Lecture 2 hours; individual tutorial
PREREQUISITE: Permission of the Department

MUSC 3363.03: Music in Canada since 1950.

The development of musical life in Canada from the end of World War II until the present day; special emphasis on contemporary Canadian composers and an analytical study of their work. Approved with Canadian Studies.

SIGNATURE REQUIRED
FORMAT: Lecture 2 hours, individual tutorial
PREREQUISITE: Permission of the Instructor

MUSC 3364.03: Women in Canadian Music.

See class description under MUSC 3064.03.

MUSC 3450.03: Introduction to the Principles of Music in the Elementary School.

Pedagogical aspects of music in the Elementary School classroom: song materials, movement and creativity, development of reading, writing and listening skills; the use of instructional tools such as solmization, hand signs and rhythm names; the philosophies of Kodaly and Orff. Laboratory work will include in depth study of the theoretical and practical aspects of solfa and related ear training skills; vocal and conducting techniques for children's ensembles; functional piano for the school setting; functional instruments in the classroom including recorder and guitar.

FORMAT: Lecture 3 hours, lab 2 hours plus field observation
PREREQUISITE: Permission of the Department and an interview with the instructor

MUSC 3480X/Y.03: Band Instruments.

A practical introduction to the principal band instruments. Group instruction is offered in flute, oboe or bassoon, saxophone, trumpet or French horn, trombone and tuba, and percussion. This class normally is restricted to students majoring in wind, brass or percussion instruments.

SIGNATURE REQUIRED
NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 2 hours
PREREQUISITE: Permission of the Department, and an interview with the Class Coordinator

MUSC 4000-level Applied Skills.

Individual studio instruction. May be taken as elective class subject to audition and available space. Please note that all applied skills classes require an audition. Please contact the Department for audition dates or visit web site <http://music.dal.ca>. Auxiliary fees apply. Some ensemble participation required.

- MUSC 4101X/Y.06: Voice IV
- MUSC 4102X/Y.06: Guitar IV

- MUSC 4103X/Y.06: Piano IV
- MUSC 4104X/Y.06: Organ IV
- MUSC 4105X/Y.06: Violin IV
- MUSC 4106X/Y.06: Viola IV
- MUSC 4107X/Y.06: Cello IV
- MUSC 4108X/Y.06: Double Bass IV
- MUSC 4109X/Y.06: Flute IV
- MUSC 4110X/Y.06: Oboe IV
- MUSC 4111X/Y.06: Clarinet IV
- MUSC 4112X/Y.06: Bassoon IV
- MUSC 4113X/Y.06: Saxophone IV
- MUSC 4114X/Y.06: French Horn IV
- MUSC 4115X/Y.06: Trumpet IV
- MUSC 4116X/Y.06: Trombone IV
- MUSC 4117X/Y.06: Tuba IV
- MUSC 4118X/Y.06: Percussion IV
- MUSC 4119X/Y.06: Lute IV
- MUSC 4120X/Y.06: Harpsichord IV
- MUSC 4121X/Y.06: Recorder IV

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4050.03: Music and Science: The Technical Heritage from the Ancient World up to the Times of Boethius.

The "low-tech" basis of musical composition: origins and geographical transmission of musical scales, intervals, tuning, basic acoustics; comparison of "musical" ratios; ideas inclusive of (pre-Pythagorean) Western and Non-Western musical cultures are discussed, including cosmology, heavenly harmony, religion, and related arts. The nature of hearing and perception are introduced from reputable scientific summaries. Assignments consist of short papers, practice in formal presentational skills, plus small compositional excursions into creative working with actual musical and scientific materials. Also of interest to future teachers of interdisciplinary classes.

PREREQUISITE: Some formal (i.e., non-self taught) musical instruction.

Ability to read music notation in treble and bass clef and knowledge of key signatures (major and minor). Interview with instructor and completion of survey of rudimentary music knowledge. High school math 440/441. Permission of Instructor.

MUSC 4150X/Y.06: Advanced Applied Skill.

By special permission of the Department a student may enrol in a fifth year of an applied skill, subject to enrolment quotas and budget.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4160X/Y.03: Applied Skills (Instruction).

Students in the fourth Year of the Bachelor of Music Concentration Instruction enrol in this class, consisting of thirteen bi-weekly one-hour studio lessons plus repertoire class/ensemble as appropriate to their particular Applied Skills idiom.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4161X/Y.03: Applied Skills (Contemporary Musics).

Students in the fourth year of the Bachelor of Music Concentration in Performance (Contemporary Musics) enrol in this class, consisting of thirteen bi-weekly one-hour studio lessons plus repertoire class/ensemble as appropriate to their particular Applied Skills idiom.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4170X/Y.03: Improvisation Techniques and Practices.

A studio class in the techniques and performance skills of improvisation as related to the jazz idiom, and other contemporary and non-Western music; students will perform as soloists and in small ensembles.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): C. Mitchell

FORMAT: Studio class

PREREQUISITE: 3000-level applied skills class, and the approval of the instructor

MUSC 4190X/Y.06: Symphony Apprenticeship.

A student in the Bachelor of Music Performance Concentration who has demonstrated exceptional aptitude and ability in his/her orchestral instrument, appropriate to the standards for employment by Symphony Nova Scotia, will serve apprenticeship in the Symphony, supervised by his/her Department Instructor. Preference will normally be given to a fourth-year student. Normally the majority or all of the 34-38 services will be played during the First Term. Qualification for this credit will be subject to the needs of the Symphony, nomination by the Department, and a successful audition for the Symphony Artistic Director and relevant Symphony Section Principals. The student will be hired by the Symphony at the current per-service rate, and must be a Member in Good Standing of the Atlantic Federation of Musicians. The student will be graded by his/her supervising Instructor on personal observation and on receipt of a signed evaluation from the Artistic Director of the Symphony. Normally there shall be only one such apprenticeship per season, and it is not renewable.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Placement in Symphony Nova Scotia, 34-38 Services

PREREQUISITE: Nomination by Department; audition with Symphony

Artistic Director and relevant Symphony Section Principals

RESTRICTION: Limited to a student in the fourth year of the BMus Programme Performance Concentration

MUSC 4198X/Y.03: Church Music Internship.

This class is restricted to students in the fourth year of the BMus Organ and Church Music Programme. Under the guidance of the Department and the liturgical and musical staff of the Atlantic School of Theology, students will prepare and perform Services pertaining to the principal church denominations. In the second term, students will be assigned to a minimum of three representative city churches, for observation and practice of the Service, supervised by the Department in collaboration with the city church musicians and clergy participating in the programme.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: Permission of the Department

MUSC 4199X/Y.03: Area Graduation Requirement (Performance: Recital).

Required of and restricted to all students in the Performance concentration of the Bachelor of Music programme. The recital repertoire should consist of 55 to 75 minutes of music.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4210X/Y.06: Composition II.

Open only to students accepted into the BMus, Concentration in Composition or (with portfolio and permission of pertinent instructors) in the BMus, Concentration in Contemporary Music. Continues the format of a weekly lesson plus a weekly, 2-hour symposium. The completion of two or three highly advanced pieces, in an ever broadening compositional repertoire. Work is assessed with a view toward the graduation-recital experience.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): J. Blais

PREREQUISITE: See above.

MUSC 4270X/Y.03: Advanced Aural Perception.

For fourth-year students in the Bachelor of Music Programme, or for students with equivalent prerequisites. Building on imagery and theoretical skills garnered in previous years, this lab works in areas of melodic and harmonic dictation, including atonal and modal melodies, and simultaneous melodies (counterpoint), irregular meters, parsing of rhythms for performance strategies, advanced sight singing (solo, duet, and ensemble), and hyper-advanced work in detection of overtone series, combination tones, intonational vagaries, and non-triadic harmonic sonorities, etc. This severely professional laboratory is strongly recommended for serious orchestral instrumentalists, singers, composers, electroacoustic and jazz musicians. The laboratory proceeds in an exploratory fashion with assignments and a final juried examination.

SIGNATURE REQUIRED

FORMAT: Lab 2 hours

PREREQUISITE: MUSC 2270.03, 2202.03, 3280.03 or 3283.03 or 3284.03, 3281.03

EXCLUSION: Transfer student credit of similar nature from another university

MUSC 4271X/Y.03: Basso Continuo, Service Playing and Accompaniment.

This class is designed to teach elementary principles of basso continuo and realization of figured bass as well as the practical study of the role of the organ in worship. Students will gain experience in continuo playing through ensemble participation. Topics for study in service playing include solo and anthem accompaniment, hymn playing, and examination of various forms of service music.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 2 hours

PREREQUISITE: Permission of the Department and an interview with the instructor

MUSC 4280X/Y.03: Advanced Harmony and Counterpoint.

The application of acquired harmonic and contrapuntal technique to various instrumental and vocal textures and forms; chorale prelude and fugue.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 2 hours

PREREQUISITE: MUSC 2202.03, 3280X/Y.03 or 3284.03 and 3281.03

MUSC 4281.03: Form and Analysis II.

Analytic study of the form and content of selected twentieth century compositions in various styles and idioms.

SIGNATURE REQUIRED

INSTRUCTOR(S): J. Bain

FORMAT: Lecture 2 hours

PREREQUISITE: MUSC 2202.03, 2350.03, 2351.03, 3283.03 or 3284.03 and 3281.03

MUSC 4299X/Y.03: Area Graduation Requirement (Composition Recital).

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4350.03: Music and Science.

See class description for MUSC 4050.03.

NOTE: Music Majors may count this only as one of their Music electives.

PREREQUISITE: Permission of Instructor and minimum grade of B in each of MUSC 2202.03, 2270.03, 2271.03, 3280.03 or 3280.03 and/or 3284.03. High school math 440/441

MUSC 4364.03: Topics in Music.

These are intensive studies of selected topics announced annually.

SIGNATURE REQUIRED

FORMAT: Seminar 2-3 hours

PREREQUISITE: MUSC 1350.03, 1351.03, 2350.03, 2351.03

MUSC 4365.03: Topics in Music History.

These are intensive studies of selected topics announced annually.

SIGNATURE REQUIRED

FORMAT: Seminar 2-3 hours

PREREQUISITE: MUSC 1350.03, 1351.03, 2350.03, 2351.03

MUSC 4366.03: Topics in Music.

See class description under MUSC 4364.03.

MUSC 4367.03: Topics in Music History.

See class description under MUSC 4365.03.

MUSC 4368.03: Special Studies.

Individually directed research and writing under the supervision of an appropriate member of the Department.

SIGNATURE REQUIRED

PREREQUISITE: MUSC 2350.03, 2351.03, and 3351.03

MUSC 4369.03: Special Studies.

See class description under MUSC 4368.03.

MUSC 4370X/Y.03: The Organ and its Literature.

The historical development of the organ, and the interrelationship between organ construction and repertoire from the Renaissance to the present day.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the Department

MUSC 4399X/Y.03: Graduation Requirement (History and Literature - Thesis).

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4450.03: Introduction to the Principles of Music Instruction in the Secondary School.

Pedagogical aspects of theory and listening including Canadian Music; vocal and conducting techniques for Junior and Senior High School ensembles.

FORMAT: Lecture 2 hours plus field observation

PREREQUISITE: Permission of the Department

MUSC 4451.03: School Band Music.

Pedagogical aspects of band instruction in the High School: conducting, literature, arranging, programme management; field observation. Practical experience will be gained in university and community settings.

FORMAT: Lecture 2 hours, field observation and practice experience

PREREQUISITE: Permission of the Department and MUSC 3480X/Y.03

MUSC 4461X/Y.03: School String Instruments.

A practical introduction in group lessons to the instruments of the string orchestra. A survey of literature and string methods for schools and purchase and maintenance of string instruments; observations in the school setting. This class normally is restricted to students majoring in a string instrument.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 2 hours

MUSC 4473.03: Contemporary Music in the Classroom.

A study of certain specific 20th century works and trends; active music making in the classroom; survey of the literature related to the use of contemporary music material in the classroom (Schafer, Self, Paynter, etc.)

FORMAT: Lecture 3 hours

PREREQUISITE: Permission of the Instructor

MUSC 4482.03: Choral Arranging.

Arranging for school choral ensembles.

FORMAT: Lecture 2 hours

PREREQUISITE: MUSC 2202.03, permission of the Department, and an interview with the instructor

MUSC 4490.03: Orff Method and Practice, Level One: An Introduction.

An introduction to Carl Orff's Music for Children designed for the elementary school classroom teacher and music specialists; the material is also suitable for those using music in the pre-school, recreational or studio setting. Emphasis is on how to apply the four principal elements of the Orff approach -- speech, movement, rhythm and melody -- to the teaching of basic musical concepts (beat, rhythm, simple metre, pentatonic scale, fundamental Bourdon, phrasing, form and notation). Creative procedures and teaching methods are explored using song, Orff instruments and the recorder.

SIGNATURE REQUIRED

FORMAT: Lecture and practicum

PREREQUISITE: Permission of the Department and an interview with the instructor

CO-REQUISITE: May be taken as a co-requisite of MUSIC 4491.03 when so offered.

MUSC 4491.03: Orff Method and Practice, Level One: Continuation.

A continuation of the study and practice of the elements of music constituting the Orff approach, with special emphasis on their application with recorder and creative movement.

SIGNATURE REQUIRED

NOTE: Qualifications for accreditation, Level One – "Music for Children – Carl Orff Canada", require completion of both MUSC 4490.03 and 4491.03.

FORMAT: Lecture and practicum

PREREQUISITE: MUSC 4490.03, or its equivalent, and an interview with the instructor.

CO-REQUISITE: May be taken as a co-requisite of MUSC 4490.03 when so offered.

MUSC 4495X/Y.06: Orff Method and Practice, Level Two: Intermediate.

A continuation of MUSC 4491.03 at the intermediate level. Emphasis is on the acquisition and practice of procedures and methods of the Orff approach using increasingly developed musical materials and constructs (complete scale repertoire, melodic formulation, harmonic relationships and chordal formations, cross-rhythms and irregular metres, rondo and antiphony). Advanced training is given in instrumental technique (recorder, hand drum, mallets, etc.). The Orff approach is applied to ways of musically interpreting and improvising children's speech, recitation, poetry, and drama.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/practicum

PREREQUISITE: MUSC 4490.03 and MUSC 4491.03 or a similar class in Basic Orff; an interview with the instructor

MUSC 4499X/Y.03: Graduation Requirement, Instruction.

Students in the BMus Concentration Instruction must receive Departmental Approval to fulfil this graduation requirement with one of the following: (1) a single topic thesis; (2) two essays (on different topics); (3) a recital consisting of 30 to 45 minutes of music and an essay. The written project(s) must demonstrate in depth study of theoretical, practical, historical and/or philosophical aspects of school music; library and field research should be involved.

FORMAT: Tutorial

PREREQUISITE: Permission of the Department

MUSC 4599X/Y.03: Graduation Requirement, Self-Directed.

Students in the Self-Directed BMus programme must receive Departmental approval to fulfil their graduation requirements with one of the following: (1) a single-topic thesis (2) two essays (on different topics) (3) a recital consisting of 30 to 45 minutes of music and an essay (4) a lecture-recital (with supporting documentation).

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MUSC 4662.03: Scoring and Sound Design for Dramatic and Visual Media.

Introduction to techniques and creative strategies for scores and sound design for dramatic and visual media, such as film, television, radio drama, theatre and multimedia; survey of historic and contemporary materials; rationales for creative approaches; synchronization techniques. Students will be required to score scenes and segments of several types of projects; where possible, these should be collaborations with other artists on actual current works.

FORMAT: Lab and lecture

PREREQUISITE: MUSC 3660.03, 3661.03 and/or permission of the instructor

MUSC 4670X/Y.03: Electroacoustic Studio.

Supervised creative work and performance activity in the Electroacoustic Studio, using extended sequencing and synthesis techniques; object-oriented programming; alternative controllers; random access audio editing and assembly; multimedia; cross-disciplinary and experimental strategies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar and individual lab

PREREQUISITE: MUSC 3660.03, 3661.03 and permission of instructor

MUSC 4699X/Y.03: Graduation Requirement (Contemporary Musics).

Students in the BMus Concentration in Contemporary Musics will fulfil their graduation requirements by giving a graduation performance or public presentation of 60 to 75 minutes duration appropriate to their particular focus within the concentration, as determined in consultation with their principal advisor. Normal preference will be given to innovative, mixed media, and collaborative performances or presentations.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

Ensembles

Participation in both large and small ensembles is required of all students whose major field of study is music in each of the years of the degree programmes. Details of specific participation requirements are available in the Department of Music.

Membership in the various ensembles is open to the University and the community by audition.

Following is a list of the ensembles sponsored by the Department of Music:

- Dalhousie Chorale
- Dalhousie Chamber Choir
- Dalhousie Symphonic Wind Ensemble (G. Adams)
- Dalhousie Chamber Orchestra (P. Djokic)
- Dalhousie Jazz Ensemble (C. Mitchell)
- Dalhousie Brass Ensemble (J. Stern)
- Dalhousie Percussion Ensemble (J. Faraday)
- Dalhousie Opera Workshop (G. Servant)
- Guitar Ensemble (D. Reach)
- Small Ensembles (staff coaches)
- Accompanying (staff coaches)
- Dalhousie Orchestra (by audition)
- Voice Chamber Ensemble

Philosophy

Location: 6135 University Avenue, Room 1142
Halifax, NS B3H 4P9
Telephone: (902) 494-3810
Fax: (902) 494-3518
E-mail: dalphil@dal.ca
Web site: www.dal.ca/~philwww

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Brett, N.C.

Undergraduate Advisor

Vinci, T.

Honours Advisor

MacIntosh, D.

Professor Emeritus

Braybrooke, D., BA (Harvard), MA, PhD (Cornell), FRSC

Professors

Baylis, F., BA (McGill), MA, PhD (Western) (Cross-appointed with the Faculty of Medicine)

Burns, S.A.M., BA (Acadia), MA (Alta), PhD (London)

Campbell, R.M., BA (Harvard), PhD (Cornell) (Munro Chair in Philosophy)

Martin, R.M., BA (Col), MA, PhD (Michigan)

Schotch, P.K., PhD (Waterloo)

Sherwin, S.B., BA (York), PhD (Stanford), FRSC (University Research Chair)

Vinci, T., BA (Toronto), MA, PhD (Pittsburgh)

Associate Professors

Brett, N.C., BA (N.H.), MA, PhD (Waterloo)

Campbell, S., BA, MA (Alta), PhD (Toronto)

Glazebrook, P., BA (Alta), MA, PhD (Toronto)

Hymers, M., BSc, MA (Dal), PhD (Alta)

MacIntosh, D., BA (Queen's), MA (Waterloo), PhD (Toronto)

Assistant Professors

Foster, G., BA (Bethany College/SMU), MA, PhD (Waterloo)

Holt, J., BA Hons. (Acadia), MA (Dalhousie), PhD (UWO)

Meynell, L., BA (York), MA (Calgary), PhD (Western)

Robert, J. S., BA (Queen's), MA, PhD (McMaster)

Adjunct Professor

Kernohan, A., SB (MIT), MSc (Toronto), MA (Dal), PhD (Toronto)

Maitzen, S.A., BA (NW), MA, PhD (Cornell)

Watkins, M., PhD (Ohio State)

Wein, S., PhD (Waterloo)

Post Doctoral Fellow

Dempsey, L., BA Hons. (SMU), MA (Dalhousie), PhD (UWO).

I. Beginning in Philosophy

There are many different ways of beginning in philosophy. The Dalhousie Philosophy Department offers three sorts of classes for beginners: (1) general survey introductions, which will give you a taste of a variety of questions and answers; (2) introductions to special areas; (3) logic, which is the study of the theory and techniques of good reasoning. Students wishing to major in philosophy are encouraged to begin with Introduction

to Philosophy (either PHIL 1000.06, or PHIL 1010.06, or PHIL 2040.03, or PHIL 2050.03) in which a wide range of philosophical issues are discussed. But any student in any year may begin philosophy with a class that has no prerequisites. These include the 1000-level classes and many of the classes at the 2000-level. Any of these classes provide the student with a good introduction to philosophical thinking. Choose the class that best suits your interests - it is not necessary to start with a general survey. Some 2000-level classes have prerequisites which can be met either by a philosophy class or a class in another relevant discipline. The King's College Foundation Year satisfies the requirement of a previous philosophy class. Classes at the 3000-level and beyond usually have further requirements. See the class descriptions below.

II. Degree Programmes

All students planning to take a degree in philosophy are encouraged to talk to an undergraduate advisor; those planning to do an honours degree must consult with the honours advisor. Students who intend to specialize in philosophy should take an honours degree, the normal preparation for graduate study in philosophy.

Note: In the statement of programme requirements and prerequisites, "class" means one full class (six credit-hours) or two half classes (three credit-hours each).

A. BA with Honours in Philosophy

See BA, BSc Concentrated Honours under Degree Requirements.

Departmental Requirements

At least 10 credits in Philosophy of which at least 9 and no more than 11 are beyond the 1000 level.

Select at least one credit from the following:

Philosophy (logic) half-credit: 2130.03, 2660.03, 3060.03, 3140.03, 3165.03, 3900.03

Select at least one credit from the following:

Philosophy (history) half-credit: 2350.03, 2370.03, 2610.03, 2620.03, 3630.03, 3640.03

- At least four credits at or above the 3000 level including a half- credit in epistemology (3051.03) and a half-credit in ethics (3105.03) and at least one credit at the 4000 level
- Honours Thesis

Honours Philosophy with Emphasis on Cognitive Science

Cognitive Science is the study of intelligence and cognition in human beings and machines (computers). The goal is to come to a fuller understanding of human learning and intelligence and to develop devices that extend human abilities. Students may choose to do an Honours BA with an emphasis on cognitive science. The requirements for this degree are the same as above, except that three philosophy credits and two non-philosophy credits must be in cognitive science related classes. Those who complete the requirements will have the words "With Emphasis on Cognitive Science" on their transcript upon graduation. Contact the Philosophy Department for details.

B. BA with Combined Honours

See BA, BSc Combined Honours under Degree requirements.

Departmental Requirements

At least 4 and no more than 9 credits in Philosophy beyond the 1000 level, including 2 credits beyond the 2000 level. Since the requirements for the combined honours degree vary (depending on the programme with which philosophy is combined) students must see an honours advisor. An honours thesis (or qualifying exam) in one of the two combined subjects is required.

Select at least one half credit from the following:

Philosophy (logic) half-credit 2130.03, 2660.03, 3060.03, 3140.03, 3165.03, 3900.03

Select at least one half credit from the following:

Philosophy (history) half credit: 2350.03, 2370.03, 2610.03, 2620.03, 3630.03, 3640.03

At least two credits at or above the 3000 level including a half credit in epistemology (3051.03) and a half-credit in ethics (3105.03).

C. 20-credit BA with Major in Philosophy

See BA, BSc Major (20-credit) under Degree Requirements.

Departmental Requirements

At least 6 and no more than 9 credits in Philosophy beyond the 1000 level, including 3 credits beyond the 2000 level.

Select at least one half credit from the following:

Philosophy (logic) half-credit: 2130.03, 2660.03, 3060.03, 3140.03, 3165.03, 3900.03

Select at least one credit from the following:

Philosophy (history) half-credit: 2350.03, 2370.03, 2610.03, 2620.03, 3630.03, 3640.03

At least three credits at or above the 3000 level including a half credit in epistemology (3051.03) and a half-credit in ethics (3105.03 or 3100.06).

D. 20-credit BA with Double Major

See BA, BSc Double Major (20-credit) under Degree requirements.

Departmental Requirements

At least 4 and no more than 9 credits in Philosophy beyond the 1000 level, including 2 credits beyond the 2000.

Select at least one half credit from the following:

Philosophy (logic) half-credit 2130.03, 2660.03, 3060.03, 3140.03, 3165.03, 3900.03

Select at least one credit from the following:

Philosophy (history) half credit: 2350.03, 2370.03, 2610.03, 2620.03, 3630.03, 3640.03

At least two credits at or above the 3000 level including at least a half credit in epistemology (3051.03) or a half-credit in ethics (3105.03)

E. 15-credit BA with Concentration in Philosophy

See BA, BSc (15-credit) under Degree Requirements.

Departmental Requirements

At least 4 and no more than 8 credits in Philosophy beyond the 1000 level, including 2 credits beyond the 2000 level.

Select at least one half credit from the following:

Philosophy (logic) half-credit 2130.03, 2660.03, 3060.03, 3140.03, 3165.03, 3900.03

Select at least one half credit from the following:

Philosophy (history) half credit: 2350.03, 2370.03, 2610.03, 2620.03, 3630.03, 3640.03

At least two credits at or above the 3000 level including at least a half credit in epistemology (3051.03) or a half-credit in ethics (3105.03).

III. Class Descriptions

NOTE: Many classes are listed as being exclusionary to one another. This means that students may not take both classes so designated.

PHIL 1000X/Y.06: Introduction to Philosophy.

An introduction to a variety of philosophical problems, such as the relation of mind to body, freedom of the will, the foundation of morality, the existence of God, the nature of personal identity, and the possibility of knowledge based on reason and experience. Sections differ somewhat in approach and requirements. Consult the department to find out which ones especially suit you. This class does not satisfy the Faculty Writing Requirement.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 2 hours

EXCLUSION: PHIL 1010X/Y.06, PHIL 2040.03 and PHIL 2050.03

PHIL 1010X/Y.06: Introduction to Philosophy.

See description for PHIL 1000X/Y.06. This class does satisfy the Faculty Writing Requirement. Since PHIL 1010X/Y.06 consists of sections taught by different instructors, statements about its objectives and approach must be confined to generalizations. Detailed syllabi of all sections are available on our Web site at www.dal.ca/~philwww.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Writing Requirement, lecture /discussion 2-3 hours

EXCLUSION: PHIL 1000.06, PHIL 2040.03 and PHIL 2050.03

PHIL 1050.03: Ethics in Science.

An introduction to ethical questions that arise in the practice of science. The class will explore a variety of ethical questions associated with the study and practice of science. Students will learn about the nature of philosophical approaches to ethics and how to employ these insights to the tasks of recognizing and reflecting on ethical issues that arise when engaged in scientific research and practice. This class is designed to be part of the Dalhousie Integrated Science Program, so examples will be chosen that relate to the specific scientific topics studied within that program. The class involves both lectures and discussion. Assignments include essays and oral presentations. It will serve as one-half of the writing requirement for first year students. Available to DISP students only.

INSTRUCTOR(S): Sherwin, S.

FORMAT: Lecture/discussion

EXCLUSION: PHIL 2660.03, PHIL 2670.03

PHIL 1080.03: Reasoning Skills.

Thinking clearly and effectively is something that people can learn to do. Understanding some basic concepts as well as mastering certain practical techniques can help in this. In this class you will learn about classifying concepts and how to define them; about the nature of arguments and the way to bring their structure to the surface by diagramming techniques; about some of the classic fallacies people commit in their reasoning; about some of the basic concepts and procedures of Logic. This class does not satisfy the logic requirement for the major or honours in Philosophy.

INSTRUCTOR(S): G. Foster, J. Holt, T. Vinci

FORMAT: Lecture/discussion 2 hours

PHIL 2020.03: Legal Thinking.

Should the state prevent people from ending their lives to escape the pain of terminal disease? Shall we leave people free to make up their own minds regarding abortion? Should the law be used to control pornography? Is affirmative action demanded by (or inconsistent with) equality under the law? Legislation enacted in these and other controversial areas will dramatically affect how we live. It thus demands our critical attention. This class examines the role of practical reason in resolving such legal controversies. No previous study of philosophy is presupposed.

INSTRUCTOR(S): N. Brett, G. Foster

FORMAT: Lecture/discussion 2-3 hours

EXCLUSION: PHIL 1100.03

PHIL 2040.03/2050.03: Introduction to Philosophy I and II.

See description for PHIL 1000X/Y.06 above. A student may take either or both half-year classes. Neither class satisfies the Faculty Writing Requirement.

FORMAT: Lecture/discussion, 2 hours

EXCLUSION: PHIL 1000X/Y.06 and PHIL 1010X/Y.06

PHIL 2070X/Y.06: Foundations of Political Thought II: Rights, Rationality, and Democracy.

See class description for POLI 2401.06, in the Political Science section of this calendar.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PHIL 2081.03: Ethics in the World of Business.

Business practices are sometimes in accord with moral principles, sometimes at odds with them. By considering cases that illustrate business practices and dilemmas this class studies the application of ethical principles to the world of business.

INSTRUCTOR(S): P. Glazebrook

FORMAT: Lecture/discussion 2-3 hours

EXCLUSION: PHIL 2080X/Y.06

PHIL 2130.03: Logic: Deduction.

A systematic introduction to the operations of formal deductive logic, with considerable attention devoted to the relation between artificial and natural language and to the philosophical problems that arise from the study of reasoning. No previous study of logic is presupposed.

INSTRUCTOR(S): P.K. Schotch, R.M. Martin

FORMAT: Lecture/discussion 2 hours

EXCLUSION: PHIL 1111X/Y.06, PHIL 1112.03 and PHIL 2110X/Y.06

PHIL 2160.03: Philosophical Issues of Feminism.

An exploration and examination of some of the concepts, issues, and arguments underlying feminist claims and perspectives. Such topics as pornography, rape, mothering, the nature of gender, and feminism's responses to racism will be considered.

INSTRUCTOR(S): S. Sherwin, S. Campbell, L. Meynell

FORMAT: Lecture/discussion 3 hours

CROSS-LISTING: GWST 2500.03

PHIL 2205.03: Philosophy of Religion.

Monotheistic religions (such as Judaism, Christianity, and Islam) assert the existence of a single God. This class addresses philosophical problems posed by traditional monotheism. Why care whether monotheism is true? Why care whether belief in God is rational? Does the rationality of belief in God depend on the evidence for and against God's existence? What is the best evidence for and against? What bearing does God have on human morality?

INSTRUCTOR(S): Staff

FORMAT: Lecture/discussion 2 hours

EXCLUSION: PHIL 2200X/Y.06

PHIL 2210.03: Crisis and Consent: Foundations of Political Thought: 1651-1778.

See class description for POLI 2410.03, in the Political Science section of this Calendar.

INSTRUCTOR(S): K. Fierlbeck

FORMAT: Lecture 2 hours, tutorial 1 hour

PREREQUISITE: An introductory class in Philosophy or Political Science

CROSS-LISTING: POLI 2410.03

EXCLUSION: PHIL 2270X/Y.06, POLI 2400X/Y.06

PHIL 2220.03: Revolution and Rationality: Foundations of Political Thought: 1789-1900.

See class description for POLI 2420.03, in the Political Science section of this Calendar.

INSTRUCTOR(S): K. Fierlbeck

FORMAT: Lecture 2 hours, tutorial 1 hour

PREREQUISITE: An introductory class in Philosophy or Political Science

CROSS-LISTING: POLI 2420.03

EXCLUSION: POLI 2270X/Y.06, POLI 2400X/Y.06

PHIL 2260.03: Philosophy of Art.

Examines questions such as: What is art? What is its place in human life? Can judgements of artistic value be rational and objective? Can fear of fictional objects be real fear? Can music be a language?

INSTRUCTOR(S): S. Burns

FORMAT: Lecture/discussion 2 hours

PHIL 2270X/Y.06: Foundations of Political Thought.

See class description for POLI 2400.06, in the Political Science section of this calendar.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PHIL 2350.03: History of Philosophy: Ancient.

The beginnings of Western philosophy are studied in the writings of the pre-Socratics, Plato, and Aristotle.

INSTRUCTOR(S): T. Vinci, S. Burns

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: One previous class in philosophy

PHIL 2361.03: Classical and Early Christian Philosophy.

See class descriptions for CLAS 2361.03B and CLAS 2362.03, in the Classics section of this calendar.

PHIL 2380X/Y.06: Medieval Philosophy.

See class description for CLAS 3380.06, in the Classics section of this calendar.

PHIL 2410.03: Philosophy of Psychology.

An examination of philosophical issues arising from the scientific study of the mind.

INSTRUCTOR(S): S. Campbell

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: One previous class in philosophy or psychology

PHIL 2475.03: Justice in Global Perspective.

In this class, we will explore answers to the central question in philosophical ethics "How should we live our lives and interact with others?" in the context of the international community or "Global Village" in which we now live. The class will involve close concentration on analyses of liberal and non-liberal theorists from around the world on the subjects of: moral rights, the nature of justice, social welfare, human diversity and equality, and the nature of social responsibility. Specific topics may include: the impact of globalization on understanding of moral rights (human rights, labour rights, language rights, etc.), third world responses to western conceptualizations of rights, new conceptions of justice and social transformation including conceptions of restorative justice, conceptualizations of race and ethnicity and sources of personal and communal identity, the nature and importance of autonomy, the importance of different cultural constructions of gender and the problem of sexual violence in a global perspective, and frameworks for understanding shared agency and shared responsibility for poverty and environmental degradation.

INSTRUCTOR(S): S. Sherwin, S. Campbell

FORMAT: Lecture and discussion 3 hours

PHIL 2480.03: Environmental Ethics.

This class examines humanity's relation to nature from a philosophical perspective. Of particular importance will be the moral or ethical obligations which humanity may have towards the natural environment. Attention will be given to the historical sources of the attitudes and values which have given rise to current ecological problems in the environment, as well as to the question of how to remediate our relationship to nature. We will read from environmental holists, biocentrists, ecofeminists, deep ecologists, and others and discuss issues concerning animal rights, environmental justice, and activism.

INSTRUCTOR(S): P. Glazebrook

FORMAT: Lecture and discussion

PHIL 2485.03: Technology and the Environment.

What is technology and what role does it play in current environmental problems? Can technologies help us find solutions to environmental problems, or are those problems themselves a direct result of seeing the world from a technological point of view? In this course, we will assess the environmental impact of particular technologies (e.g., fossil fuel technologies, pharmaceutical information technologies) and discuss sustainable alternatives and appropriate technologies.

INSTRUCTOR(S): P. Glazebrook

FORMAT: Lecture and discussion

CROSS-LISTING: INTD 2485.03

PHIL 2490.03: Social, Ethical and Professional Issues in Computer Science.

Computers can enable people to do things that our present laws and policies were not formulated to cover (hacking, sharing files on the internet, and companies sharing data). In such cases, people need to be able to decide for themselves the best course of action, and defend such decisions. This course aims at developing the ethical reasoning skills and sensitivities that computer professionals will need to make good decisions and to justify them. The course includes a general introduction to ethical theories and their use in making and justifying decisions. We then consider various issues and case studies, illustrating the kinds of problems that can arise from the use and misuse of computers and technology: the responsibilities of computing professionals; ethics on the internet (hacking, computer crime, netiquette); privacy and information; intellectual property; social and political issues (digital divide, computers and work, the internet as a democratic technology).

INSTRUCTOR(S): G. Foster

PREREQUISITE: No previous knowledge of computing or of philosophy is assumed. Some familiarity with computers is an advantage.

CROSS-LISTING: CSCI 3101.03

EXCLUSION: COMP 3090.03

PHIL 2560.03: Minds and Machines: Introduction to Cognitive Science.

Could we build a robot (or program a computer) that has a mind? What is the relationship between the mind, brain, body and the world? How can technology assist cognition? In what ways are human cognitive systems similar to and different from animal cognitive systems? The course takes a philosophical approach, introducing assumptions and issues arising in research at the intersections of artificial intelligence, robotics, neuroscience, psychology, linguistics, animal cognition, evolutionary biology, and philosophy. This is a useful complement to a major in any Cognitive Science discipline, as well as a fascinating investigation of cognition for anyone who has wondered about what the human mind is and how it works.

INSTRUCTOR(S): J. Holt

FORMAT: Lecture/discussion

EXCLUSION: PHIL 3460

PHIL 2610.03: History of Philosophy: The Rationalists.

The philosophy of Descartes, Spinoza, and Leibniz.

INSTRUCTOR(S): S. Campbell, T. Vinci

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: One previous class in philosophy

PHIL 2620.03: History of Philosophy: The Empiricists.

The philosophy of Locke, Berkeley, and Hume, with an introduction to Kant.

INSTRUCTOR(S): T. Vinci, N. Brett, D. MacIntosh

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: One previous class in philosophy

PHIL 2660.03: Logic: Understanding Scientific Reasoning.

The class is a general philosophical introduction to methods of evaluating hypotheses, experimental tests, and reasoning in science with applications to everyday reasoning as well. The class is divided into discussion of three kinds of evaluation: theoretical hypotheses, statistical and causal hypotheses, and decisions. No back ground in science or philosophy is presupposed for this class.

INSTRUCTOR(S): R. Campbell

FORMAT: Lecture/discussion 3 hours

PHIL 2705.03: Philosophy in Literature.

A study of some philosophical themes in modern literature. All readings will be literary works.

INSTRUCTOR(S): P.K. Schotch
FORMAT: Lecture/discussion 2 hours
EXCLUSION: PHIL 2700.06

PHIL 2710.03: Existentialism.

The existentialists focus on what is individual and unique about human lives. They emphasize the sense in which we choose projects and lives and even deaths for ourselves and find self-deception in our ways of avoiding choices. Some existentialists argue that whatever meaning our lives have must be invented. Some contend that life is absurd. This class is an introduction to the themes of existentialism through the study of the philosophy and fiction of Dostoevsky, Nietzsche, Ortega y Gasset, Sartre, and Camus.

INSTRUCTOR(S): P. K. Schotch
FORMAT: Lecture/discussion 2-3 hours

PHIL 2805.03: Ethics & Health Care: Patient Care.

This class will focus on ethical questions that arise in the context of delivering health care to particular patients. It will provide theoretical tools for identifying and evaluating the wide range of ethical issues associated with interactions between patients and health care providers. It will explore questions about the values that structure relationships between patients and health care workers, including issues of control (of information and of decision-making – e.g., questions of consent, confidentiality, and paternalism). Particular attention will be paid to situations where the decision-making capacity of the patient is questionable, especially with regard to end of life deliberations. Students are encouraged to take this class in conjunction with PHIL 2810.03.

INSTRUCTOR(S): S. Sherwin
FORMAT: Lecture/discussion
EXCLUSION: PHIL 2800X/Y.06

PHIL 2810.03: Ethics & Health Care: Social Policy.

This class will focus on ethical questions at the level of social policy associated with health and health care. It will explore ethical questions in the realm of reproduction (e.g., abortion, prenatal testing, and the use of reproductive technologies). It shall also investigate the impact of genetic knowledge on the delivery of health care. Other policy questions that may be covered include the ethics of clinical research and questions of access and distribution of scarce medical resources. Students are encouraged to take this class in conjunction with PHIL 2805.03.

INSTRUCTOR(S): S. Sherwin
FORMAT: Lecture/discussion
EXCLUSION: PHIL 2800X/Y.06

PHIL 3051.03: Theory of Knowledge.

A study of fundamental issues in the contemporary theory of knowledge. The class examines skepticism and investigates the nature of knowledge, belief, meaning, evidence, and truth. Questions are raised about perception and memory and their relation to knowledge are questions about our knowledge of ourselves and other people.

INSTRUCTOR(S): M. Hymers, D. MacIntosh, T. Vinci
FORMAT: Lecture/discussion 3 hours
PREREQUISITE: PHIL 2610.03, PHIL 2620.03 or permission of the instructor
CROSS-LISTING: PHIL 5051.03
EXCLUSION: PHIL 3050.06

PHIL 3105.03: Ethics.

A systematic study of the foundation of morality, including readings from Kant, Foundation of the Metaphysics of Morals and Hume, A Treatise of Human Nature.

INSTRUCTOR(S): N. Brett, R. Campbell, S. Campbell, D. MacIntosh
FORMAT: Lecture/discussion 2-3 hours
PREREQUISITE: Two previous classes in philosophy
CROSS-LISTING: PHIL 5105.03
EXCLUSION: PHIL 3100X/Y.06

PHIL 3140.03: Logic: Logical Theory I.

An introduction to metalogic, with special attention to the soundness and completeness of formal systems, and to the philosophical evaluation of non-classical logics.

INSTRUCTOR(S): P.K. Schotch
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: PHIL 2130.03
CROSS-LISTING: PHIL 5140.03

PHIL 3165.03: Logic: Logical Theory II.

Devoted primarily to the study of formal semantics and its relation to symbolic language.

INSTRUCTOR(S): P.K. Schotch
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: PHIL 2130.03, PHIL 2140.03 or permission of the instructor
CROSS-LISTING: PHIL 5165.03
EXCLUSION: PHIL 3060.03

PHIL 3170.03: Contemporary Feminist Theories.

Contemporary feminism is not a single theory but comprises of multiple theoretical perspectives, reflecting both a diversity in women's experience of subordination and a diversity of interests and approaches. This class aims to present some of the richness and variety in feminist theory while offering students the opportunity for sustained critical engagement with influential feminist thinkers.

INSTRUCTOR(S): S. Campbell
FORMAT: Seminar 2 hours
PREREQUISITE: Two previous classes in Philosophy or in Women's Studies or permission of the instructor.
CROSS-LISTING: GWST 3500.03/5170.03

PHIL 3211.03: Philosophy of Law.

Is coercion central to the concept of law? How are law and morality related? What justification can be given for punishment? What is the appropriate scope of individual liberty? These and other issues relating to the analysis and evaluation of law will be considered. The class will examine the competing claims of the Positivist, Realist, and Natural Law accounts of law before turning to some normative issues concerning the justification of legal practice.

INSTRUCTOR(S): N. Brett
FORMAT: Lecture/discussion 3 hours
PREREQUISITE: Two previous classes in philosophy, or instructor's consent
CROSS-LISTING: PHIL 5211.03

PHIL 3300.03: Philosophy of Language.

What does it mean to say that the elements of language have meaning?

INSTRUCTOR(S): M. Hymers, J. Holt
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: Two previous classes in philosophy including one logic class, half- or full-year
CROSS-LISTING: PHIL 5300.03

PHIL 3420.03: Philosophy of Biology.

This class provides an up-to-date systematic examination of ten leading issues in the philosophy of biology: How far can the Darwinian paradigm be taken to explain adaptive complexity? Is the new emphasis on developmental theory likely to revolutionize evolutionary theory? What are the most fundamental units of selection? Can the concept of biological function be understood without attributing purpose to nature? Why is the concept of species so illusive? Is there a human nature? Is genuine altruism possible given the forces of selection? What is the scientific and moral significance of the human genome project? Is there progress in evolution? How should clashes between faith and reason over the nature of our evolution be resolved?

INSTRUCTOR(S): R. Campbell
FORMAT: Lecture/discussion 2 hours
PREREQUISITE: One previous class in philosophy or biology
CROSS-LISTING: BIOL 3580.03, PHIL 5420.03
EXCLUSION: PHIL 2420.03

PHIL 3445.03: Philosophy of Mind: The Mind-Body Problem.

This course will critically examine philosophical and scientific articles, and possibly short works of fiction, which explore various theories, problems

and arguments regarding the status of minds in the physical world and the relationships between mind, body and world. We will explore and discuss controversies regarding the thesis that the mind is (nothing but?) the brain, and issues such as the theoretical foundations of artificial intelligence, the problem of subjectivity and consciousness, "naturalized" intentionality (how thoughts—if they are physical things or processes—can have the property of being about other things), and animal cognition.

INSTRUCTOR(S): L. Dempsey

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: Two previous classes in philosophy

CROSS-LISTING: PHIL 5445.03

EXCLUSION: PHIL 3440.03

CO-REQUISITE: none

PHIL 3450.03: Philosophy of Emotions.

We will concentrate on the resurgence of philosophical interest in the emotions over the last twenty years. Although it is obvious that much human action is emotionally driven, traditionally many philosophers have expressed skepticism about the value of emotions to rational and ethical conduct. Recently, philosophers such as Martha Nussbaum, Amelie Rorty and Ronald De Sousa have argued powerfully that rationality requires emotions. Other philosophers have argued that we need a renewed assessment of the epistemic importance of emotion in revealing power and value. Topics will include emotional rationality; emotion and value; first person authority; cognitive, social constructivist and psycho-evolutionary approaches; emotion and feminist epistemology; emotion, power and racial construction.

INSTRUCTOR(S): S. Campbell

FORMAT: Lecture and discussion

PREREQUISITE: Two previous classes in Philosophy

CROSS-LISTING: PHIL 5450

PHIL 3455.03: Philosophy of Mind: Personal Identity.

A systematic study of theories of personal identity. We will look not only at classic analytic thought experiments about identity in authors like Bernard Williams and Derek Parfit, but also at literary treatments of metamorphosis and at political texts that call upon persons to undertake identity shifts. Our interest will be in what these texts indicate about the nature of personal continuity from within a view of persons as socially constituted.

INSTRUCTOR(S): S. Campbell

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: Two previous classes in Philosophy

CROSS-LISTING: PHIL 5455.03

EXCLUSION: PHIL 3440.03

PHIL 3470.03: Human Rights: Philosophical Issues.

See class description for POLI 3403.03 in the Political Science section of this calendar.

PHIL 3475.03: Democratic Theory.

See class description for POLI 3475.03 in the Political Science section of this calendar.

PHIL 3530.03: Freedom, Action, and Responsibility.

An investigation of the nature of action, seeking criteria for individuating, describing, and explaining actions. Topics may include the roles of volitions, intentions, motives, and reasons in actions; responsibility for actions and the concept of free actions.

INSTRUCTOR(S): P. K. Schotch, D. MacIntosh

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: Two previous classes in philosophy

CROSS-LISTING: PHIL 5530.03

PHIL 3630.03: History of Philosophy: Kant.

Special attention will be paid to Kant's metaphysics.

INSTRUCTOR(S): T. Vinci

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: PHIL 2610.03 or PHIL 2620.03 or permission of the instructor

CROSS-LISTING: PHIL 5630.03

PHIL 3635.03: History of Philosophy: 19th-Century Philosophy.

This class will study major figures in 19th-century philosophy between Kant and Russell: Fichte, Hegel, Schopenhauer, Marx, Kierkegaard, Mill, Nietzsche, James and Bradley. Attention will also be paid to some important figures in related arts and sciences (e.g., Beethoven, Wagner, Ibsen, Feuerbach, Darwin, Freud, Wollstonecraft, Frege). We shall trace the main lines of development in epistemology and metaphysics as well as in ethics and political philosophy.

INSTRUCTOR(S): S. Burns, G. Foster

FORMAT: Lecture and discussion

PREREQUISITE: PHIL 2610.03 or 2620.03

CROSS-LISTING: PHIL 3635.03

PHIL 3640.03: History of Philosophy: Twentieth-Century Philosophy.

The Twentieth Century has been a period of revolutionary change in Anglophone philosophy. This class surveys the most influential figures, including Moore, Austin, Ayer, Wittgenstein, and Quine.

INSTRUCTOR(S): D. MacIntosh

FORMAT: Lecture/discussion 2 hours

PREREQUISITE: One previous class in the history of philosophy or permission of the instructor

CROSS-LISTING: PHIL 5640.03

PHIL 3650.03: Modern Philosophy.

"Modern Philosophy" refers to a philosophical perspective that arose during the great advances of Western science in the 17th and 18th centuries. Modern Philosophy seeks to advance the thesis that persons are beings with conscious thoughts (ideas) and that all of the interesting forms of contact people have with the world - perceptual, semantic, epistemic, casual - are mediated by conscious thoughts. Modern Philosophy also seeks to reconcile this thesis with the scientific/materialistic image of the world then emerging. This class involves a study of the systematic properties of this perspective employing both historical primary sources and contemporary commentary. (This class is designed to complement PHIL 3660.03 but can be taken independently.)

INSTRUCTOR(S): T. Vinci

FORMAT: Lecture/tutorial

PREREQUISITE: PHIL 2610.03, 2620.03 or permission of the instructor

CROSS-LISTING: PHIL 5650.03

PHIL 3660.03: Post-Modern Philosophy.

Modern Philosophy is a philosophical perspective in which individuals and their conscious thoughts are paramount. Post-modern philosophy rejects this perspective, replacing it with one in which language and society are paramount. We shall study this perspective in the writings of post-Wittgenstein philosophers like Rorty in the English-speaking world as well as those like Derrida, Irigaray, and Habermas on the Continent. (This class is designed to complement PHIL 3650.03 and 3640.03 but can be taken independently).

INSTRUCTOR(S): M. Hymers, P. Glazebrook

FORMAT: Lecture/discussion

PREREQUISITE: Two previous classes in Philosophy (including, ideally, PHIL 2610 or PHIL 2620)

CROSS-LISTING: PHIL 5660.03

PHIL 3670.03: Philosophy of Science.

The nature of science, scientific inquiry, scientific explanation, and scientific theories are explored with particular attention to key episodes in 20th Century philosophy of science. No scientific background is presupposed

INSTRUCTOR(S): D. MacIntosh, L. Meynell, T. Vinci

FORMAT: Lecture/discussion

PREREQUISITE: At least two previous classes in philosophy, including one half- or full-year logic class such as PHIL 2660.03

CROSS-LISTING: PHIL 5670.03

PHIL 3851.03: Metaphysics.

A study of topics such as the nature of substance and change, body and mind, cause and effect, and the concept of existence.

INSTRUCTOR(S): M. Hymers, T. Vinci
FORMAT: Lecture/discussion
PREREQUISITE: PHIL 1000.06 or PHIL 1010.06 or PHIL 2610.03 or PHIL 2620.03
CROSS-LISTING: PHIL 5851.03

Classes at the 4000 level are intended for advanced undergraduates with a strong background in philosophy. No specific prerequisites are listed, but it is assumed that normally a student will have already taken relevant classes at the 3000-level. Classes with titles beginning "Topics in..." have no description, since the selection of topics and instructor is determined after the time of calendar preparation. The format for these classes is seminar, 2 hours, and enrolment is limited to 15. Interested students should consult the department for up-to-date information.

NOTE: Not all classes are offered every year. Please consult the current timetable to determine if these classes are offered.

Detailed descriptions are available from the department Web site at www.dal.ca/~philwww and from the departmental office.

PHIL 4055.03: Topics in Epistemology.

INSTRUCTOR(S): M. Hymers
CROSS-LISTING: PHIL 5055.03

PHIL 4070.03: Topics in Philosophy of Psychology.

INSTRUCTOR(S): S. Campbell, J. Holt
CROSS-LISTING: PHIL 5070.03

PHIL 4080.03: Topics in Logical Theory.

INSTRUCTOR(S): P.K. Schotch
CROSS-LISTING: PHIL 5080.03

PHIL 4115.03: Topics in Ethics I.

INSTRUCTOR(S): R. Campbell
CROSS-LISTING: PHIL 5115.03

PHIL 4120.03: Theory of Rational Decision.

A study of foundational problems in contemporary theory of rational decision and its philosophical applications, drawing on work by philosophers, psychologists, economists and mathematicians.

INSTRUCTOR(S): D. MacIntosh
CROSS-LISTING: PHIL 5120.03

PHIL 4190.03: Topics in the History of Philosophy I.

INSTRUCTOR(S): S. Burns
CROSS-LISTING: PHIL 5190.03

PHIL 4191.03: Topics in the History of Philosophy II.

INSTRUCTOR(S): T. Vinci
CROSS-LISTING: PHIL 5191.03

PHIL 4192.03: Topics in the History of Philosophy III.

INSTRUCTOR(S): N. Brett
CROSS-LISTING: PHIL 5192.03

PHIL 4200.03: Topics in Normative Theory.

INSTRUCTOR(S): S. Burns
CROSS-LISTING: PHIL 5200.03

PHIL 4215.03: Topics in the Philosophy of Law.

INSTRUCTOR(S): N. Brett
CROSS-LISTING: PHIL 5215.03

PHIL 4220.03: Contemporary Philosophical Issues.

Intensive study of a few topics which are currently being debated and may fall outside of or cut across standard classification of areas of interest. Examples are: evolution and value, artificial intelligence, probability, theories of causation, supervenience.

INSTRUCTOR(S): R. Campbell
CROSS-LISTING: PHIL 5220.03

PHIL 4470.03: Contemporary Liberalism and Democracy.

Liberalism takes a variety of forms and includes many topics including the rule of law, limited government, the free exchange of goods, entitlement to property, the self, and individual rights. Its philosophical and political assumptions provide the intellectual context within which its account of the individual, its vision of the community and its preferred allocation of resources will be assessed.

INSTRUCTOR(S): N. Brett

FORMAT: Seminar

PREREQUISITE: Two full credits in philosophy or political science or permission of the instructor

CROSS-LISTING: POLI 4479.03/5479.03, ECON 4446.03/5446.03, PHIL 5470.03

PHIL 4480.03: Social Choice Theory.

Arrow's theorem brings together the theory of voting and welfare economics, seemingly leading both (and the theory of democracy as well) to ruin. This class will consider how to cope with the problem. Cross-listed in Economics and Political Science.

INSTRUCTOR(S): P.K. Schotch

FORMAT: Seminar

PREREQUISITE: Two full credits in philosophy or permission of the instructor

CROSS-LISTING: POLI 4480.03/5480.03, ECON 4448.03/5448.03, PHIL 5480.03

PHIL 4500.03: Topics in Feminist Philosophy.

In this class, we shall explore some of the current research in a focused area of feminist philosophy. Previous topics have included feminist ethics, feminist epistemology, post modern feminism, the feminist sexuality debates and ecofeminism.

INSTRUCTOR(S): S. Sherwin, P. Glazebrook, S. Campbell, L. Meynell

FORMAT: Seminar, 2 hours

PREREQUISITE: Strong background in philosophy or feminist theory (normally including at least one previous class in feminist philosophy or instructor's consent)

CROSS-LISTING: GWST 4500.03/5500.03, PHIL 5500.03

PHIL 4510.03: Topics in the Philosophy of Language.

INSTRUCTOR(S): M. Hymers

CROSS-LISTING: PHIL 5510.03

PHIL 4680.03: Topics in the Philosophy of Science.

INSTRUCTOR(S): T. Vinci

CROSS-LISTING: PHIL 5680.03

PHIL 4801.03: Topics in Ethics and Health Care.

INSTRUCTOR(S): S. Sherwin

PREREQUISITE: PHIL 2800.06 or 2805.03 AND 2810.03 or permission of the instructor.

CROSS-LISTING: PHIL 5801.03, BIOT 5801.03

PHIL 4855.03: Topics in Metaphysics.

CROSS-LISTING: PHIL 5855.03

PHIL 4940.03: Directed Reading.

Consult department for details. In special cases, classes to suit individual interests can be developed jointly by a student and an instructor.

NOTE: Students taking PHIL 4970X/Y.06 OR 4990X/Y.06 must register in both X and Y in consecutive terms; credit will only be given if both are completed consecutively.

PREREQUISITE: Permission of instructor

Political Science

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Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Smith, J. (Room 301B, 494-6606, e-mail: Jennifer.Smith@Dal.Ca)

Undergraduate Advisor

Arthur, P. (Room 302, 494-6630, e-mail parthur@dal.ca)

Professors Emeriti

Beck, J.M., OC, BA (Acadia), MA, PhD (Toronto), LLD (Dal), LLD (StFX), LLD (RMC), FRSC
Braybrooke, D., BA (Harv), MA, PhD (Corn), FRSC
Cameron, D.M., BA (Queen's), MA, MPhil, PhD (Toronto)
Eays, J.G., OC, BA (Toronto), AM, PhD (Col), FRSC
Stairs, D.W., BA (Dal), MA (Oxon), PhD (Toronto) FRSC (McCulloch Professor in Political Science)
Winham, G.R., BA (Bowdoin), Dip. in Int. Law (Manc), PhD (NorthCar), FRSC (Eric Dennis Memorial Professor of Government and Political Science)

Professors

Aucoin, P.C., BA (SMU), MA (Dal), PhD (Queen's) (McCulloch Professor in Political Science)
Bakvis, H., BA (Queen's), MA, PhD (UBC)
Boardman, R., BSc, PhD, DSc (London), FRHistS (McCulloch Professor in Political Science)
Davis, J., BA (Oberlin), MA, PhD (John's Hopkins) (SAIS)
Harvey, F., BA, MA, PhD (McGill)
Middlemiss, D.W., BA, MA, PhD (Toronto)
Shaw, T.W., BA (Sussex), MA (East Africa, Prin.), PhD (Prin),
Smith, J., BA (McMaster), MA, PhD (Dal)

Associate Professors

Black, D.R., BA (Trent), MA, PhD (Dal)
Carbert, L., BA (Alta), MA, PhD (York)
Fierlbeck, K., BA (Alta), MA (York), PhD (Cantab)
Finbow, R.G., BA (Dal), MA (York), MSc, PhD (London)

Assistant Professor

Arthur, P., BA (Ghang), MSc (LSLE), MA (WLU), PhD (Queen's)
Bow, B., BA (UBC), MA (York), PhD (Cornell)

I. What is Political Science?

Politics has been described as "Who Gets What, When, How, Why" in society. The study of politics, or Political Science, is one of the oldest academic disciplines known to humankind. In Ancient Greece political philosophers concerned themselves with creating a good society, and balancing justice with order. Today Political Scientists still study these matters, but the discipline has grown to encompass many aspects of government, such as parliaments, electoral processes and constitutions; or external relations, including issues of war, peace and poverty.

Political Science is important to society because, in an age of complex government, an educated citizenry is the best safeguard for democracy. Political Science is valuable for individuals who want to know more about

the values, laws, institutions and policy mechanisms that govern their lives in society, and as well, the differences between their system of government and those in other countries. Beyond this, Political Science is an especially useful preparation for students who wish to pursue careers in teaching, law, public service or business.

Dalhousie University's approach to Political Science is a blend of traditional and modern analysis. The Department offers work in classical political philosophers; and most classes emphasize government structure and policy making, including domestic public administration and foreign policy. Other classes deal with political behaviour such as public opinion or interest group activity. Classes in modern research methods, including quantitative analysis, are also offered.

The admission requirements for Political Science are listed under the Faculty of Arts and Social Sciences. There are no additional requirements for Political Science beyond those of the Faculty.

Students taking an Honours Degree in Political Science or majoring in Political Science are encouraged to seek advice from Professor Peter Arthur, the Undergraduate Advisor, in developing a programme of studies. Professor Denis Stairs is the Coordinator of Graduate Studies.

For General Interest

Students who have not yet decided on a major, or are looking for an elective in Political Science, should take one of the Introductory classes. These may be taken over a single term or over the full year.

PLEASE NOTE: Students who complete the King's Foundation Year programme with a grade of "B-" or higher will not be required to complete an Introductory class in Political Science.

II. Degree Programmes

Students concentrating in Political Science may take a 15-credit concentration programme, 20-credit major, or 20-credit honours programme. The degree requirements are spelled out in University and Faculty regulations, and in departmental regulations outlined below. The specific classes to be taken in each individual programme are chosen in consultation with the undergraduate advisor.

A student's programme may consist of a general selection of classes from the Department's offerings or may emphasize one of the sub-fields of Political Science, as set out below.

Students are encouraged to develop distinctive programmes tailored to their own particular interests and circumstances. They should, however, seek advice early in their programme to ensure that they are consistent with University regulations.

Introductory

- POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103X/Y.06

Canadian Government and Politics

- POLI 2210.03, 2220.03, 2230.03
- POLI 3205.03, 3206.03, 3212.03, 3220.03, 3224.03, 3224.03, 3228.03, 3233.03, 3235.03, 3245.03, 3251X/Y.06

Comparative Government and Politics

- POLI 2300X/Y.06
- POLI 3302.03, 3303.03, 3304.03, 3311.03, 3315.03, 3320.03, 3330.03, 3360.03, 3379X/Y.06

Political Theory and Methodology

- POLI 2410.03, 2420.03
- POLI 3401.03, 3403.01, 3427.03, 3428.03, 3430.03, 3431.03, 3435.03, 3445.03, 3475.03, 3492.03, 3493.03
- POLI 4479.03, 4480.03, 4496.03

International Politics and Foreign Policy

- POLI 2520.03, 2530.03, 2540.03
- POLI 3525.03, 3531.03, 3535.03, 3537X/Y.06, 3540.03, 3544.03, 3550.03, 3570X/Y.06, 3571X/Y.06, 3574.03, 3575.03, 3577.03, 3581.03, 3585.03, 3587.03, 3589.03, 3591.03, 3596.03
- POLI 4636.03, 4656.03

Reading Classes (with permission of individual instructor)

- POLI 3601X/Y.06, 3602.03, 3603.03

Special Topics (offered occasionally)

- POLI 2810.03, 2820.03
- POLI 3810.03, 3820.03

Emphasis in Canadian Studies

Political Science students interested in obtaining an Emphasis in Canadian Studies along with their Major or Minor in Political Science should consult the Canadian Studies calendar entry for information on requirements and for a list of Political Science classes approved with Canadian Studies.

A. Honours Programme

An honours programme normally consists of a first year class, or two half-credit classes, and not less than nine nor more than eleven additional classes, or equivalent in half-credit classes, in Political Science. Although nine to eleven classes, or their equivalent, represents the range allowed under the general university regulations, the Department recommends quite strongly that the normal honours programme consist of nine classes, or equivalent, past the first-year class, including the honours essay. The intent of this recommendation is to encourage our honours students to take supporting class work in related disciplines.

Any exception to the requirements stipulated below can only be obtained through written petition to the Undergraduate Committee, which reserves the authority to determine admission into the Honours programme in these cases.

Core Classes

For purposes of the honours programme the Department has designated a number of second year classes as honours core classes. These core classes represent the political science sub-fields of Canadian government and politics, comparative government and politics, political theory and methodology, and international politics and foreign policy. The core classes by area are as follows:

- POLI 2210.03 and POLI 2220.03
- POLI 2300X/Y.06
- POLI 2410.03 and POLI 2420.03
- POLI 2520.03 and POLI 2530.03

Departmental Requirements

2000 level

- Three core classes, or equivalent in half-credit classes, which must include 2410.03 and 2420.03
- Four other Political Science credits at or above the 2000 level, not including those listed below

3000 level

- POLI 3492.03
- POLI 3493.03

4000 level

- POLI 4600X/Y.06

Overall, these requirements leave a minimum of two optional credits, which may be taken at the second, third, or fourth year levels.

To gain admittance into the Honours programme, students must have:

1. B average in their last ten credits
2. B+ average in a group of four Political Science classes, or equivalent, which must include:
 - Two core classes, or equivalent (which must include POLI 2410.03 and POLI 2420.03)
 - POLI 3492.03 and 3493.03
 - One full credit, or equivalent, at the 3000-level in Political Science

Students should sign into the Honours programme at the end of their third year.

In their fourth year, honours students may petition to take a graduate seminar class, in addition to POLI 4204.06, which is regularly offered as an undergraduate class. These are the core classes for graduate students and

correspond to the same four areas of study within Political Science as the second-year honours core classes.

This provides fourth-year honours students with the opportunity to work with graduate students at an advanced level. Honours students will be admitted to graduate core classes in the field in which they intend to write their honours essay.

The core graduate seminars by area are as follows:

- POLI 5204X/Y.06: Advanced Seminar in Canadian Politics
- POLI 5301.03: Comparative Theory, or POLI 5340.03: Approaches to Development
- POLI 5400.03: Advanced Seminar in Political Theory
- POLI 5520.06: Theories of International Relations

The honours essay is counted as one credit. It is prepared during the fourth year under the supervision of a faculty member. The essay shows the student's ability to develop a systematic argument with reference to pertinent literature and other such data or analytical materials as may be appropriate. The credit number for the honours essay is POLI 4600.06. Arrangements are made for honours students in the last year to meet their supervisor with some regularity to discuss and ultimately present the work represented in their essay. Honours students will also be expected to participate in the Honours Seminar, which will count toward the "21st" grade required by the University.

B. Combined Honours

PLEASE NOTE: Be sure to read the Faculty of Arts and Social Sciences requirements for the Combined Honours Programme listed in the Degree Requirements section of this Calendar.

Several of the more common combined honours programmes are: Political Science and Philosophy; Political Science and History; Political Science and Economics; Political Science and Sociology; and Political Science and International Development Studies. Students interested in taking any of these combined honours programmes or in discussing other possible programmes should consult initially with the Honours Supervisor.

To obtain a Combined Honours, with an emphasis upon Political Science, students must have

- Two core classes in Political Science, which must include POLI 2410.03 and POLI 2420.03 (NOTE: The prerequisite for these classes is an introductory class in Political Science);
- A methods class in one of the two fields (e.g., POLI 3492.03 and 3493.03)
- At least two full credits at an advanced level in Political Science (in addition to 3492.03 and 3493.03); and
- POLI 4600X/Y.06

To gain admittance into the Combined Honours programme, with an emphasis upon Political Science, students must have a B+ average in a group of three Political Science classes comprised of two core classes (including POLI 2410.03 and POLI 2420.03) and 3492.03 and 3493.03.

Students who take a combined Honours, with an emphasis on a subject OTHER than Political Science, must take a minimum of

- One core class in Political Science (note that the prerequisite for core classes is an introductory class in Political Science);
- POLI 3492.03 (or an equivalent quantitative methods class (approved by the Department)) and POLI 3493.03;
- One full credit in Political Science at an advanced level; and
- One other full-credit Political Science class beyond the 1000-level.

To gain admittance into the Combined Honours programme, with an emphasis upon a subject OTHER than Political Science, students must have a B+ average in a group of two Political Science classes, including a core class.

C. 20-credit BA with Major in Political Science

The Major programme offers the opportunity for students to design a more focused study within a specific subfield of Political Science. The Major programme is a 20-credit class: students must have a minimum of six and a maximum of nine Political Science classes in total above the 1000 level; three of these classes must be beyond the 2000-level.

Departmental Requirements

1000 level

- One full credit (or two half credits) from the following: POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103X/Y.06

2000 level

- Two full credits in different core class fields

3000 level

- Three full credits. Note: one half credit must be either POLI 3492.03 or POLI 3493.03.
- One additional full credit in Political Science above the 1000 level

Other required classes

A writing class or King's Foundation Year Programme.

D. 20-credit BA with Double Major in Political Science

Departmental Requirements

1000 level

- One full credit (or two half credits) from the following: POLI 1010.03, 1015.03, 1020.03, 1025.03, 1030.03, 1035.03, 1100X/Y.06, 1103X/Y.06

2000 level

- Two full credits in different core class fields

3000 level

- Two full credits. Note: one half credit must be either POLI 3492.03 or POLI 3493.03.

Other political science

- One additional full credit in Political Science above 1000 level

Other required classes

- A writing class or King's Foundation Year Programme

E. 15-credit BA with Concentration in Political Science

Departmental Requirements

At least four, but not more than eight, full classes or equivalent in Political Science at the 2000 level or above

1000 level

- One full-credit introductory class or two half-credit classes; alternatively the King's Foundation Year Programme with a final grade of "B-" or higher

2000 level

- At least two full credits in at least two different core class fields.

3000 level

- At least two additional full credits should be taken from third-year level offerings

Summer School Classes

The Department normally offers at least one second year or third year class in the summer sessions. For details, see the University summer school calendar.

III. Class Descriptions

The first digit of each class number indicates year, or level, of class. Except for 1000-level classes, the second digit denotes the sub-field within which the class is listed.

Not all classes are offered every year. For final listings check with the Department office or the current timetable.

POLI 1010.03: From Concepts to Reality: Freedom and Government.

The central concept of the class is political freedom. We pursue the concept in the works of several theorists, but principally Isaiah Berlin. Having established some workable notions of political freedom, we consider how

they are established and maintained in the design of government. Of course there are many types of governments, and almost all make the claim to enhance freedom. We can examine only some Western governments, in particular, the parliamentary systems, the mixed parliamentary-presidential systems, and the American system. The objective is to figure out how governmental institutions are designed to enhance freedom and to limit it.

FORMAT: Lecture 3 hours

EXCLUSION: POLI 1100X/Y.06, 1103X/Y.06, 1020.03, 1030.03

POLI 1015.03: From Concepts to Reality: Freedom and the Political Process.

The central concept of the class is political freedom. It is examined in the works of several theorists, but principally Hannah Arendt. Having established the idea of active, free citizenship that she espouses, we consider how it is established and maintained - or not - in the political processes that animate the institutions of government. These political processes include interest groups, social movements, political parties, and elections. For the most part we examine such processes in the West. The objective is to figure out how the active, free citizen can be expected to fare in them.

FORMAT: Lecture 3 hours

EXCLUSION: POLI 1100X/Y.06, 1103X/Y.06, 1025.03, 1035.03

POLI 1020.03: Governments and Democracy.

What do governments do? What is democratic government? These and other questions are the focus of this class. We look at government institutions in Canada, the United States, and other countries. Topics include constitutional change, the powers of Prime Ministers and Presidents, the workings of parliaments, electoral systems, and the role of the courts.

FORMAT: Lecture 3 hours

EXCLUSION: POLI 1100X/Y.06, 1103X/Y.06, 1010.03, 1030.03

POLI 1025.03: Ideas, Politics, and People.

Should governments spend more, or less, on health care? Is globalization good or bad for Canada? A central theme of political science is the clash of ideas in contemporary society. First, we explore, through current issues, some of the key concepts of liberalism, socialism, conservatism, feminism and other ideas about politics. The second part of the class focuses on political parties, interest groups and social movements, elections and the media, with emphasis on politics in Canada and the United States.

FORMAT: Lecture 3 hours

EXCLUSION: POLI 1100X/Y.06, 1103X/Y.06, 1015.03, 1035.03

POLI 1030.03: Canadian Government in Comparative Perspective.

Should Canada have an elected Senate like the United States? Is Britain less democratic than Canada because it does not have a Charter of Rights and Freedoms? Students in this class will explore these and many other questions that arise from the study of Canadian government in comparison with government in the U.S. and Britain, the two countries from which we borrowed most of our political traditions. We will examine the constitutional, executive, legislative, and judicial systems of these three countries, with the central focus on Canada.

FORMAT: Lecture 3 hours

EXCLUSION: POLI 1100X/Y.03, 1103X/Y.03, 1010.03, 1020.03

POLI 1035.03: The Political Process in Canada: A Comparative Approach.

Why do Canadians practice politics differently from the citizens of the U.S. and Britain? Are we different in how we approach politics, or do the differences have more to do with the processes we use? In this class we will explore Canadian political culture, electoral systems, parties and interest groups, all in comparison with similar behaviours and processes in Britain and the U.S.

FORMAT: Lecture 3 hours

EXCLUSION: POLI 1100X/Y.06, 1103X/Y.06, 1015.03, 1025.03

POLI 1100X/Y.06: From Concepts to Reality: An Introduction to National and International Politics.

By examining the fundamental ideas and principles of political science and the varied institutions and processes that give them practical expression in everyday life, this class explores the question: what makes political science “political”? The approach is both conceptual and comparative and pays special attention to Canada as well as to the major issues - such as the tension between international law and the desire for humanitarian justice - of contemporary international politics.

NOTE: Students taking this class must register in both X and Y consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture, 3 hours

EXCLUSION: POLI 1010.03, POLI 1015.03, POLI 1020.03, POLI 1025.03, POLI 1030.03, POLI 1035.03, POLI 1103X/Y.06

POLI 1103X/Y.06: Introduction to Government and Politics.

The approach and format in POLI 1103.06 is similar to that in POLI 1100.06 above. This class is also designed, however, to serve as the Department's designated Writing Class.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Writing Requirement, lecture 3 hours

EXCLUSION: POLI 1010.03, POLI 1015.03, POLI 1020.03, POLI 1025.03, POLI 1030.03, POLI 1035.03, POLI 1100X/Y.06

POLI 2210.03: Unity and Diversity: The Dynamics of Canadian Federalism.

Canada is one of the most decentralized countries in the world. Why? Quebec nearly voted to separate in 1995 and the current government of that province says it will try again. The west feels alienated from Ottawa. Nova Scotia wants a better deal on equalization. Aboriginal peoples are pressing for self-government and the courts say they have a right to get it. Meanwhile, medicare is in crisis and university tuition fees keep going up. These are just some of the issues and questions that arise from the way power is organized in our federation. This class explores the underlying causes of these problems and why they seem so difficult to resolve. We look at the constitutional framework of Canadian federalism and the role of the courts, regionalism, federal-provincial relations, and proposals for reform. Approved with Canadian Studies.

FORMAT: Lecture and discussion

PREREQUISITE: An introductory class in Political Science

EXCLUSION: POLI 2200X/Y.06

POLI 2220.03: Political Power and Partisan Politics: The Structures of Canadian Parliamentary Government.

Canadian government is dominated by prime ministers and premiers. Why this concentration of power at both the federal and provincial levels of government? Are Members of Parliament who are not in the Cabinet really “nobodies” as one recent PM characterized them? Are Cabinets themselves becoming no more than “focus groups”? Do unelected partisan aides and public service advisors have more influence than the vast majority of elected representatives? Are political parties irrelevant as vehicles for citizen engagement? Are interest groups or social movements any more relevant? Do elections matter? Are the media merely the political instruments of the business elites? These are among the issues that are examined in this class in an attempt to understand the most critical factors that shape the structuring of power in contemporary Canadian government. Approved with Canadian Studies.

FORMAT: Lecture and discussion

PREREQUISITE: An introductory class in Political Science

EXCLUSION: POLI 2200X/Y.06

POLI 2230.03: Local Government.

Most Canadians live in cities, yet local government is the weakest unit in our federal system. What accounts for this? After all, local government has often been described as the foundation of democracy. In Canada, local governments have many unique characteristics, from their constitutional

status to the council system and a tradition of non-partisan government. We will explore the character of local government and the issues related to local governance, including regional and metropolitan restructuring and citizen participation, municipal finance, provincial-local relations, and the role of the federal government.

FORMAT: Lecture and discussion, 3 hours

PREREQUISITE: An introductory class in Political Science

EXCLUSION: POLI 3216.03

POLI 2300X/Y.06: Comparative Politics.

This class introduces students to the methodology and scope of comparative politics, including analysis of political institutions and behaviour. General overviews and selected case studies are provided for liberal democracies, post-communist, newly industrializing and least developed countries. Topics include theories of the state, political culture and socialization, electoral and party systems, interest groups, ethnic and regional cleavages, gender politics, policy outcomes and system performance, political participation and leadership and contemporary challenges and changes. Group presentations are used for student exploration of these themes.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: Introductory political science class or instructors' permission

POLI 2410.03: Crisis and Consent: Foundations of Political Thought: 1651-1778.

This class covers some of the most important early modern theorists (Hobbes, Locke, Hume, Smith, Rousseau, and Montesquieu). It looks at the development of natural rights, democracy, capitalism, and citizenship.

FORMAT: Lecture 2 hours, tutorial 1 hour

PREREQUISITE: An introductory class in Political Science or Philosophy

CROSS-LISTING: PHIL 2210.03

EXCLUSION: POLI 2400X/Y.06

POLI 2420.03: Revolution and Rationality: Foundations of Political Thought, 1789-1900.

This class focuses upon late-eighteenth and nineteenth-century thought (Burke, Paine, Tocqueville, Mill, Hegel, Marx, Nietzsche), and investigates human rights, democracy, utilitarianism, individualism, socialism, and the roots of postmodern thought. POLI 2410 is not a formal prerequisite for POLI 2420, although students will find POLI 2410 a very useful introduction to POLI 2420.

FORMAT: Lecture 2 hours, tutorial 1 hour

PREREQUISITE: An introductory class in Political Science or Philosophy

CROSS-LISTING: PHIL 2220.03

EXCLUSION: POLI 2400X/Y.06

POLI 2520.03: World Politics.

Why do states fight wars? Commit genocide? Sign treaties? Acquire and sell ballistic missile and nuclear technologies? Join economic and military alliances? Enforce and/or dismantle sanctions against states like Iraq?

Why are European states creating their own rapid reaction force separate from NATO, and why are U.S. and Canadian officials concerned about these trends? Why can't we enforce international law as effectively as we enforce domestic law? Can we identify an objective set of moral standards to guide relations between states and peoples? Does foreign investment by multinational corporations help or hinder development? Why are so many countries cutting development assistance? Is the U.N. a useful institution or is it destined to fail? Should NATO have intervened in Bosnia, Kosovo, Rwanda and/or Iraq? Is the U.S. National Missile Defence programme something we should welcome or fear? Is globalisation healthy or dangerous? These are a few of the many different questions and debates this course is designed to address. The objective is to introduce students to the subfield of international relations and to explore what scholars and practitioners have discovered about the conduct of leaders, states and non-state actors in the international system.

FORMAT: Lecture and discussion

PREREQUISITE: An introductory class in Political Science

EXCLUSION: POLI 2500X/Y.06

POLI 2530.03: Introduction to Foreign Policy.

The study of foreign policy is concerned with the means by which governments pursue their interests and purposes in the world at large. While governments are not the only participants in international politics, they are still the primary participants. This class is therefore concerned, first, with how they do their 'foreign policy' job - how they make and implement their decisions - and second, with the way in which they have tried to contain their own excesses, the excesses of war included. To this end, we will consider such subjects as the politics of foreign policy decision-making; intelligence and planning as ingredients of foreign policy; and diplomatic negotiation, propaganda, economic manipulation, terrorism, guerilla warfare, and the application of other types of military force as foreign policy instruments. We will also examine a number of alternative approaches to the problem of fostering international order, including international law, concert systems, balance of power and alliance systems, collective security systems, disarmament and arms control agreements, peacekeeping, 'functionalism', democratization, and economic development.

FORMAT: Lecture and discussion

PREREQUISITE: An introductory class in Political Science

EXCLUSION: POLI 2500X/Y.06

POLI 2540.03: Canadian-American Relations.

Canada's relationship with the United States affects almost every aspect of our political, economic, social and cultural life. The U.S. outranks Canada on all the dimensions of power and influence by factors of 10 or 12 to one, and in some fields (e.g., military capacity) by considerably more. Well over 40% of Canada's economic production goes into exports, and of that well over 80% goes to the United States. Canadians cannot go to the movies, watch television, listen to popular music, consume fast food, or do errands at the local shopping centre without exposing themselves to what a prominent American political scientist has described as his country's 'soft power'. This class will consider how Canadians are affected by these and other influences from south of the border, how they have debated them among themselves, and what public policies have been established in response to the concerns they have generated.

FORMAT: Lecture and discussion

PREREQUISITE: An introductory class in Political Science

EXCLUSION: POLI 2510X/Y.06, 2512X/Y.06

POLI 2810.03/2820.03: Special Topics in Political Science.

An examination of selected issues in Political Science. This class explores (e.g. when a visiting scholar is on campus) a special topic that is not a regular offering of the department. It is taught as a lecture or seminar class, not as an independent studies class. Since the topics covered in these classes differ from year to year, students should seek further information from the Political Science Department before registering.

FORMAT: Lecture/Seminar

PREREQUISITE: Instructor's Permission

POLI 3205.03: Canadian Political Thought.

This class addresses philosophical issues that play a major role in contemporary Canadian politics. These include minority rights and multiculturalism; nationalism, federalism, and self-determination; and citizenship and the politics of identity. Approved with Canadian Studies.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2210.03/2220.03

CROSS-LISTING: POLI 5205.03

POLI 3206.03: Constitutional Issues in Canadian Politics.

These are political issues that possess an important constitutional dimension. They include judicial review and the role of the Supreme Court of Canada, constitutional amendment, the representation formula, the Charter of Rights and Freedoms, language rights and the Crown.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2210.03/2220.03

CROSS-LISTING: POLI 5206.03

POLI 3220.03: Intergovernmental Relations.

This class will examine the territorial division of political and administrative power and the nature of relations between governments which result from such a division of power, including federal-provincial-municipal or "tri-level" relations. Specific topics will include the role of the courts in constitutional interpretations, the instruments of "fiscal federalism" (including equalization payments, conditional grants, tax sharing arrangements and shared cost programmes), administrative relationships and the concept of "executive federalism".

These themes will be pursued further by each student through the preparation of a research paper. This paper will deal with a policy area selected by the student (transportation, education, health, etc.) and will provide an opportunity for a more intensive examination of the impact of intergovernmental relations, on public policy and vice versa. For additional information about class requirements, please consult the instructor.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2210.03/2220.03 or instructor's permission

CROSS-LISTING: POLI 5220.03, PUAD 6750.03

POLI 3224.03: Canadian Political Parties.

The Canadian party system, viewed as an integral part of the entire political system, presents a number of interesting questions for exploration, such as the alleged fickleness of voters, the role of party leaders, and the manner in which parties contribute to Canadian democracy. The particular themes emphasized will vary from year to year. Approved with Canadian Studies.

FORMAT: Lecture and discussion 2 hours

PREREQUISITE: POLI 2210.03/2220.03 or instructor's permission.

Students will find it helpful to have some background in statistics or methodology, such as POLI 3494.06.

CROSS-LISTING: POLI 5224.03

POLI 3233.03: Canadian Political Economy.

This seminar class, for graduates and senior undergraduates, will explore the relationship between politics and economic life in Canada. Canada's economic development, the role of the state, imperial and continental relationships, the debate over free trade, economic nationalism, and Canada's place in a global economy will be analyzed. Students will consider staples, liberal Keynesian and neo-classical, socialist and feminist perspectives. Other topics include women, trade unions, native and immigrant communities, and the impact of economic forces on national unity. Students will debate controversial themes on each topic. Student essays will explore a range of contemporary issues including the debt crisis, the federal-provincial fiscal relations, the economic consequences of Quebec separation, regional development programs, and policies for industrial development, human resources, technological change, poverty and inequality, etc.

FORMAT: Seminar 2 hours

PREREQUISITE: Open to graduate students and senior undergraduates, who have completed classes in Canadian politics or economic history, or by permission of the instructor.

CROSS-LISTING: POLI 5233.03

POLI 3235.03: The Politics of Regionalism.

The class surveys the interaction between politics and economics in Canada with emphasis on the question of regional development. It will canvass competing explanations for differences in economic development among Canada's regions with special emphasis on Maritime economic problems, highlighting both the political sources of regional disparities and continuing efforts to rectify them. Distinctive Western, Quebec and Ontario concerns will also be covered. Seminars, for graduates and senior undergraduates, will feature student presentations and research projects. Approved with Canadian Studies.

FORMAT: Seminar 2 hours

PREREQUISITE: Open to graduate students and senior undergraduates, who have completed classes on Canadian politics, or permission of the instructor.

CROSS-LISTING: POLI 5235.03

POLI 3251X/Y.06: Canadian Public Administration.

This class examines the organization and management of the executive-bureaucratic structures of government for the formulation and management of public policy and public services. It considers the design and operation of the cabinet system and ministerial portfolios; relations between ministers and the career public service; policy and budgetary processes; and, the structural designs of departments, agencies, crown corporations and regulatory commissions. A major focus will be the effects of the new public management on public administration, as governments in Canada, as elsewhere, seek to cope with budgetary restraints, increased demands for quality services and public participation, and greater effectiveness in securing results. Approved with Canadian Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture and discussion

PREREQUISITE: POLI 2210.03/2220.03 or instructor's permission.

CROSS-LISTING: POLI 5251.03

POLI 3260.03: The Politics of Health Care.

Because of its nature as both a public institution and a political icon, the Canadian health care system is an inherently political institution which cannot be understood without a clear comprehension of both its composition and its relationship to the broader political landscape in Canada. This class will provide a survey of the political and theoretical debates within the area of health care in Canada, including investigations of federalism, funding, and governance.

FORMAT: Seminar

PREREQUISITE: POLI 2200.03, 2210.03, 2220.03 or instructor's consent

CROSS-LISTING: POLI 5260.03

POLI 3302.03: Comparative Development Administration.

This class examines analytical, normative and political issues of public administration in developing countries. It considers the scope of development administration as a sub-field of public administration; public sector organization and management including public services, public enterprises, decentralization and rural development, financial systems, human resource management, aspects of state economic management (with the use of case studies) and institutional aspects of aid administration (with CIDA and World Bank cases).

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2300.06 or equivalent or instructor's permission

CROSS-LISTING: POLI 5302.03, PUAD 6780.03

POLI 3303.03: Human Rights: Political Issues.

This class will introduce students to the evolving place of human rights in politics, both comparative and international. We begin by examining the historic emergence of human rights as an issue in world politics, principally since the Second World War. We then focus on a number of specific topics and controversies concerning human rights in world politics, including: the sources of and struggle to end human rights-abusive regimes in Latin America; the multilateral politics of human rights; human rights in national foreign policies, with a specific focus on the challenges posed by China; Islam and human rights; genocide and humanitarian intervention; and efforts to foster justice and reconciliation in the aftermath of abusive regimes. Finally we look specifically at the role of human rights in domestic politics, focusing on the issues of women's rights and sexual orientation.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2300X/Y.06 or equivalent, or instructor's consent

CROSS-LISTING: POLI 5303.03

POLI 3304.03: Comparative Federalism.

A seminar class which examines the theory and practice of federalism within a comparative framework. The actual federations discussed depend in part on student interest but usually includes both established federal nations and those moving in that direction.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2210.03/2220.03 or POLI 2300X/Y.06 or instructor's permission

CROSS-LISTING: POLI 5304.03, PUAD 6755.03

POLI 3311.03: Sport and Politics.

This class examines the role of sport in domestic, transnational and international politics. It addresses the gap in much of mainstream political science concerning the pervasive influence of popular cultural trends and practices on political relations. Some topics include: the role of sport in political socialization and the creation of national identity; the politics of the Olympic Games, and sport and political change in South Africa.

FORMAT: Seminar

PREREQUISITE: POLI 2300.06 or permission of instructor

POLI 3315.03: African Politics.

The diversity of states, politics, economy and society in post-colonial sub-Saharan Africa is examined in this seminar. Topics include theoretical approaches, economic frameworks, governmental regimes, structural adjustments, civil society, and intra-regional political economies, and selected aspects of policy such as economic reform, political liberalization, women and development, drought and ecology, AIDS and health.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2300X/Y.06 or equivalent or instructor's permission

CROSS-LISTING: POLI 5315.03

POLI 3317.03: Politics of Southern Africa.

This class focuses on political change in the Southern African region since the end of colonialism. It compares the experience of the various countries in the region to development and security pressures related to the legacies of colonialism, persistent economic problems and recent structural adjustments, environmental degradations and threats, ethnic, class and gender cleavages, strategic and social problems related to first apartheid and later post-apartheid transitions, issues of governance and regional conflict as well as more positive trends that towards abatements in civil wars and a surge of democratization. As well as country comparisons, the class will look at the region as a political unit, exploring the opportunities for and constraints against formal regional cooperation on economy or security as well as informal processes that constitute the basis of "new" regionalism forces.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2300X/Y.06 or equivalent or instructor's permission

CROSS-LISTING: POLI 5317.03

POLI 3320.03: European Politics.

This class looks at the political systems of selected countries in Europe, including Germany, Britain, Spain, Ireland and Switzerland. Topics include political parties and elections, federalism, ethnicity and regional nationalisms, immigration politics, and changing state-economy relations.

FORMAT: Seminar

PREREQUISITE: A class in Political Science or instructor's permission.

EXCLUSION: POLI 3325X/Y.06

POLI 3321.03: Politics of the European Union.

Western Europe is a complex polity. Almost all countries are members of the European Union (EU), which has common government institutions and policy-making processes. The class examines these important developments in the context of theories of integration. Among topics discussed are the common currency, agricultural politics, the common foreign and security policy, social policy issues, and the significance of institutions such as the European Parliament. The role of the EU in the global economy, and expansion into central and Eastern Europe, are also discussed.

FORMAT: Seminar

PREREQUISITE: A class in Political Science or instructor's permission

EXCLUSION: POLI 3325X/Y.06

POLI 3350.03: Governance and Globalization.

This seminar class provides students with an opportunity for critical evaluation of the reshaping of political processes and institutions that are occurring as the result of globalization. The class will explore the concept of governance in the context of changing dynamics related to the transnationalisation of production and increased capital mobility as well as the rise in numbers and influence of NGOs and new social movements. Hence, "new" forms of governance emerging out of decentralisation and/

or disinvestment of state authority and supra-national arrangements that are broadly captured within the concept of "global governance" will be explored along with traditional concepts of governance that centre on the actors, structures and environments of governmental policy-making. A range of issues will be examined – governance of economies, environment, communications, human rights, health, conflict and complex emergencies – within the context of theoretical debates involving the "internationalisation" of the state; the role of identities – e.g. nationalist, ethnic, gender, cosmopolitan; the growing relevance of regionalises and the nature of and prospects for democracy and citizenship.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2300X/Y.06 or equivalent or permission of instructor

CROSS-LISTING: POLI 5350.03

POLI 3360.03: Politics in Latin America.

This seminar class surveys the politics of Latin American states from colonial to contemporary times. Students first examine political history and development, focusing on particular challenges of colonial inheritance, military politicization, modernization, development and dependency and international interference. Institutions, public policies, and state-society relations are then discussed. Other topics include women and indigenous peoples, and prospects for durable democratization. Students will debate controversial questions on each topic.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2300 or instructor's consent

CROSS-LISTING: POLI 5360.03

POLI 3379X/Y.06: U.S. Constitution, Government, and Politics.

The purpose of this seminar class is to gain a thorough and critical understanding of the American political process. To this end, a series of topics are examined, beginning with the framing of the constitution and concluding with questions about political culture. There is considerable emphasis on formal and informal political institutions, especially political parties and elections.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2210.03/2220.03 or POLI 2300X/Y.06 or instructor's consent

CROSS-LISTING: POLI 5379.03

POLI 3401.03: Contemporary Political Thought.

How ought we to evaluate the political norms and beliefs which we hold as we enter the next millennium? This class provides a conceptual overview of contemporary political thought from the development of 20th century liberal democracy to the contemporary criticisms articulated by its opponents. Topics to be discussed include: liberal and "non-liberal" democracy, justice and distribute justice; liberty and libertarianism; rights; property and theories of entitlement; virtue and citizenship; identity and community; race and representation; epistemology (including feminist epistemology), public choice theory, and postmodernism.

INSTRUCTOR(S): Staff

FORMAT: Lecture/Seminar

PREREQUISITE: POLI 2410.03/2420.03 or PHIL 2210.03/2220.03 or instructor's permission

POLI 3403.03: Human Rights: Philosophical Issues.

This class is designed to complement POLI 3303.03, which focuses upon contemporary political problems surrounding the application of human rights in specific contexts. This class, in contrast, examines the normative issues inherent in the concept of human rights. The class begins by investigating the development and definition of "rights" within liberal theory, then looks more specifically at the normative problems concerning the idea of "human" rights. Finally, the class discusses the philosophical debates involved in attempting to apply such manifestly liberal concepts in non-liberal contexts.

FORMAT: Seminar 2 hours

PREREQUISITE: Any 2000-level political science class, history of philosophy class, or permission of instructor

CROSS-LISTING: PHIL 3470.03, POLI 5403.03

POLI 3427.03: Women in Western Political Thought.

The role of women in political life has been vilified, praised or ignored by major thinkers. Pertinent texts will be read along with interpretations by modern feminists in order to assess why the formal political enfranchisement of women has not resulted in greater substantial equality.

FORMAT: Lecture and discussion 2 hours

PREREQUISITE: POLI 2210.03/2220.03 or PHIL 2410.03/2420.03, or instructor's permission

EXCLUSION: POLI 2327.03

POLI 3428.03: Woman as Citizen.

Does feminism entail the end of male/female gender roles? Or can women be "equal, but different"? If so, how should government respond in terms of public policy? And how might women do politics differently from men? This class examines the historical context of feminist theory, with attention to its impact on conventional approaches to social and political thought.

FORMAT: Seminar

PREREQUISITE: POLI 2410.03/2420.03 or instructor's permission

CROSS-LISTING: GWST 3650.03

POLI 3431.03: Politics Through Film and Literature.

Film and literature often capture the depth and texture of politics in a way that the social scientific method cannot. This class uses contemporary novels and films to analyze the Enlightenment, Orientalism, the frontier, and the political economy of community.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2410.03/2420.03 or instructor's permission

POLI 3475.03: Democratic Theory.

Democracy is an essential component of legitimacy for all western states: few would be inclined to assert their "undemocratic" nature. But what are the essential characteristics of democracy; and to what extent must modern democratic theory remain grounded in nineteenth-century western liberal thought? While this class has a predominantly theoretical orientation, it will include an examination of the relations between democratic theory and economic production/redistribution; as well as an investigation into how democratic theory can be developed in non-western political contexts.

FORMAT: Seminar 2 hours

PREREQUISITE: Any political or moral philosophy class or instructor's consent

CROSS-LISTING: POLI 5475.03/PHIL 3475.03

POLI 3492.03: Political Inquiry I: Statistical Analysis.

This class covers topics related to research design, data gathering and aggregate data analysis, and computer programming using SPSS.

FORMAT: Lecture/discussion/lab

PREREQUISITE: Introductory Political Science class or instructor's permission.

CO-REQUISITE: POLI 3493.03 (political science honours students only)

POLI 3493.03: Political Inquiry II: Philosophy of the Social Sciences.

What is good political science, and what is not? This class is designed as a study of the discipline itself, from a perspective of research design. It investigates the major theoretical and methodological approaches currently employed to study political affairs. To a large extent, the class turns on the question of when and how political life should be studied "scientifically," using the research methods of the natural sciences, and when and how it should be studied using the research methods of the humanities. Students learn to identify various research methods and to explain their epistemological underpinnings. This knowledge enables students to judge which methods are appropriate for a given topic of research. It also leads to an appreciation for the particular strengths, weaknesses, and pitfalls to be avoided within each broad approach and its associated set of research methods. To exemplify how these approaches and methods are employed in practice, the class concludes with an introduction to some commercial applications of social science research methods. Given that the subject matter of political life is the distribution of

power, it is not surprising that ethical considerations feature strongly throughout our discussions.

FORMAT: Lecture/discussion

PREREQUISITE: Introductory Political Science class or instructor's permission.

EXCLUSION: POLI 2494X/Y.06, 3496X/Y.06, 3494X/Y.06

CO-REQUISITE: POLI 3492.03 (political science honours students only)

POLI 3520.03: Building Democracy and Peace.

Many people have long argued that there is an intimate relationship between democracy and peace. Thus, they claim, democracies are much more inclined to peace - both internal and external than other political systems. It is clear that democracy allows the representation of a large number of interest in a society, and this can lead to peaceful resolution of or accommodation of - disputes.

There have been many studies about established democracies in this regard, but less research into societies in transition--i.e., countries which are democratizing. Since countries in transition present the vast majority of countries in the world, it would seem timely to study this phenomenon. Democratization involves a multitude of steps and must therefore incorporate a great variety of actors, particularly in post-conflict societies. The role of three (overlapping) elements in post-conflict societies in the process of democratizing appear to be the key. These elements are civil society, the institutional environment and refugees. This third or fourth year level course will examine these key actors/elements and processes.

FORMAT: Lecture

POLI 3525.03: Comparative Foreign Policy Simulation.

This class is designed for advanced (i.e., 3rd/4th year) undergraduate and graduate students in Political Science. Once students become familiar with basic concepts, theories and decision-making frameworks developed within the sub-field of comparative foreign policy (part 1), they will be expected to apply what they have learned through participation in an interactive computer simulation involving other university teams throughout North and South America and eastern and western Europe. As they attempt to implement policy initiatives and work in teams to resolve international disputes, students will confront foreign policy issues in a context that provides an authenticity of experience. The objective is to enable students to create and test organizational skills, understand the interdependence of international issues, appreciate cultural differences and approaches to world problems, and use computers for multinational communications.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2520.03 /2530.03

CROSS-LISTING: POLI 5525.03

POLI 3531.03: The United Nations in World Politics.

The evolution of the United Nations from its early concentration on problems of collective security, through the period of preventive diplomacy and anti-colonialism, to its present role as a forum for the aspirations and demands of the Less Developed Countries is reviewed. The more distant future, and the continuing relevance of the United Nations in world politics, and how its role and objectives should be determined, are considered.

FORMAT: Seminar 2 hours

PREREQUISITE: Class in international politics or instructor's permission

CROSS-LISTING: POLI 5351.03

POLI 3535.03: The New International Division of Labour.

This seminar provides an overview of the global political economy in the current post-Bretton Woods and -Cold War period. It treats the New International Division of Labour/Power from several theoretical and political perspectives, from comparative foreign policy to feminism. Issues addressed include the Newly Industrialising Countries, the Middle Powers and the Fourth World; new functionalism; popular participation; and alternative futures.

FORMAT: Seminar 2 hours

PREREQUISITE: Class in international politics or instructor's permission.

CROSS-LISTING: POLI 5535.03

POLI 3540.03: Foreign Policy in the Third World.

This seminar offers a comparative perspective on the political economy of foreign policy in Africa, Asia, the Middle East, and South America at the end of the twentieth century. Its focus is how such state and non-state actors in the South relate to the New International Divisions of Labour and Power given the demise of both Bretton Woods and Cold War global regimes. In addition to selective case studies of both large and small states - from Brazil, India, Indonesia, and Nigeria to Botswana, Jamaica, Kuwait, and Singapore - it treats formal and informal external relations, from regional intergovernmental institutions to non-governmental coalitions. It also examines new forms of regional conflict and cooperation, including guerrilla struggles and civil societies. It emphasizes the incidence and impact of structural adjustment programmes and conditionalities along with the emergence of "new" issues such as debt, democracy, ecology, gender, refugees, and technology. A range of alternative approaches is identified and evaluated appropriate to the contemporary period of revisionism.

FORMAT: Seminar 2 hours

PREREQUISITE: Class in international politics or instructor's permission

CROSS-LISTING: POLI 5540.03

POLI 3550.03: Japanese Foreign Policy.

This class focuses on the course of Japan's foreign policy since 1945, and the factors that have shaped its approaches to regional and international issues. Topics are studied in the contexts of Japanese history, cultural traditions, its economy, and domestic politics.

FORMAT: Lecture/seminar 2 hours

PREREQUISITE: Class in international politics or instructor's permission

CROSS-LISTING: POLI 5550.03

POLI 3560.03: Human Development/Security at the Start of the Twenty-first Century.

This senior undergraduate/graduate seminar is designed to present current definitions of and debates about human development/human security at the turn of the century. These have both analytic and policy relevance for a wide range of actors in contemporary global politics: not just states/international organizations but also civil societies & private companies, think tanks and partnerships. It is offered in summer school to attract a diverse, interdisciplinary range of registrants and to coincide with the annual weekend workshop of the "new regionalisms" network which treats an issue of relevance to global development each year, such as new regionalisms in August 2000 and globalizations in 2001.

FORMAT: Seminar

PREREQUISITE: Offered as a summer class only. Consult instructor.

CROSS-LISTING: POLI 5560.03

POLI 3570X/Y.06: Canadian Foreign Policy.

The seminar examines post-World War II Canadian foreign policy in three parts: (1) a detailed analysis of major policy developments, using the case-study approach; (2) an investigation of selected recurrent and contemporary themes, issues, and problems, and (3) an investigation of the general factors that may help to "explain" the form and content of Canadian foreign policy, with particular reference to the institutions and processes through which policy decisions are made. The primary emphasis is on politico-security issues, although other subjects are also considered.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Writing Intensive, seminar 2 hours

PREREQUISITE: Class in international politics, Canadian politics, or Canadian history in the 20th century, or with the permission of the instructor. Restricted to students in their third or fourth years.

CROSS-LISTING: POLI 5570.06

POLI 3571X/Y.06: The Politics of Contemporary Canadian Defence Policy.

This seminar examines the substance, processes, recurring themes, and major international and domestic determinants of post-World War II Canadian defence policies. It explores several major policy "milestones" (e.g. Canadian Forces' role in the Persian Gulf conflict), and various

persistent themes (the "Commitment-capability gap"; efforts to "democratize" defence policy reviews) and current issues (e.g. the implications of recent human rights challenges to traditional military professionalism; the Somalia enquiry and its aftermath) of Canadian defence. Approved with Canadian Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

PREREQUISITE: Class in international relations, or foreign policy, or postwar Canadian history, or instructor's permission. Restricted to students in their third year or beyond

CROSS-LISTING: POLI 5571.06

POLI 3574.03: American Foreign Policy.

Why Americans make the kind of foreign policy they do and the decision process and relevant methodologies for examining decision strategy are examined. Students develop an ability to explain foreign policy decisions of the United States.

FORMAT: Seminar 2 hours

PREREQUISITE: Class in international politics, US politics or history, or instructor's consent

CROSS-LISTING: POLI 5574.03

EXCLUSION: POLI 3572X/Y.06

POLI 3575.03: Nuclear Weapons and Arms Control in World Politics.

The seminar examines the technological, doctrinal, and political aspects of the nuclear weapons "problem" and the arms control "solution". It also assesses the fate of contemporary nuclear arms control efforts.

FORMAT: Seminar 2 hours

PREREQUISITE: Class in international relations or defence policy, or with instructor's permission.

CROSS-LISTING: POLI 5575.03

POLI 3577.03: Civil-Military Relations in Contemporary Western Society.

The class will examine the trilateral relationship between society, government, and the military in the post-Cold War era. The context includes: changing societal values and the domestic pressures they produce; and the implications of a constantly changing strategic environment. Different perspectives will be examined to assess the implications for civil-military relations of the above-noted changes: legal/constitutional (Charter challenges); military/professional (operational requirements); and political (constituency and special interest demands).

FORMAT: Seminar

PREREQUISITE: POLI 2520.03/2530.03 or instructor's permission

CROSS-LISTING: POLI 5577.03

POLI 3581.03: Diplomacy and Negotiation.

This class examines the practice of diplomatic negotiation in international relations. Attention is directed towards historical development and change in diplomatic practice, and to the nature and role of negotiation in the contemporary international system. Various examples of diplomatic negotiations are studied, ranging from bilateral negotiations such as nuclear arms talks or the Canada-US Free Trade Agreement, to multilateral negotiations such as the UN Conference of the Law of the Sea or GATT negotiations. Students are expected to participate in a simulation exercise and to prepare a term paper on a selected case of international negotiation.

FORMAT: Seminar 2 hours

PREREQUISITE: Class in international politics or instructor's consent

CROSS-LISTING: POLI 5581.03

POLI 3585.03: Politics of the Environment.

Environmental issues have become increasingly important on international agendas. In this class, political analysis of these questions is grounded in a global ecological perspective. The topics for discussion include acid rain and other problems in the relations between advanced industrialized countries; the role of international institutions and international law in promoting environmental conservation; the

environmental dimension of international development; and the politics of the transnational environmental movement.

FORMAT: Seminar 2 hours

PREREQUISITE: A class in international politics or foreign policy, or instructor's permission.

CROSS-LISTING: POLI 5585.03

POLI 3587.03: International Political Economy.

This course is composed of two overlapping constituent themes. The first theme is that of competing explanations of international political economic behaviour - behaviour affected by that diffuse political authority characteristic of the international system, the second, that of examining the basic issues in international political economy - the fundamental questions as to why international trade, international finance, unequal economic development, international organization, and the multinational enterprise. The first theme functions to create the over-all framework of analysis by which competing approaches to international political economy can be evaluated. The second theme will integrate these approaches with issue areas within the fields of international trade, international finance, and what might be termed "international production" (within which fields issues such as economic development, the multinational enterprise, and the global "division of labour" constitute the major foci). The course sessions will roughly be constituted by 50 percent lecture and 50 percent organized student contributions for seminar discussion and debate.

FORMAT: Seminar, 2 hours

PREREQUISITE: POLI 2520.03 or equivalent. Students should feel comfortable with economic theory as well, otherwise by instructor's permission

POLI 3589.03: Politics of the Sea I.

The major issues involved in the Law of the Sea, the differing interests of different countries, the developing legal framework, and the political process of the on-going negotiations are covered.

FORMAT: Seminar 2 hours

PREREQUISITE: Preference is given to graduate students, although mature students from other relevant disciplines are welcome.

CROSS-LISTING: POLI 5589.03

POLI 3590.03: Politics of the Sea II.

This class examines Ocean Governance in the context of global developments from UNCLOS/UNCED to Integrated Ocean and Coastal Management with a particular focus on issues of Oceans and Zones of Peace, the Economics of the Common Heritage and Institutional Requirements necessary to govern oceans equitably and in a sustainable manner. The class will be delivered in a seminar format and students will be required to deliver presentations, participate in simulation exercises and submit a term paper.

FORMAT: Lecture/Seminar

CROSS-LISTING: POLI 5595.03

EXCLUSION: POLI 3590.06

POLI 3591.03: Issues in Contemporary Maritime Security.

This course will take a multi-disciplinary approach to contemporary issues in maritime security. It will include simulation exercises which are designed to demonstrate the linkage across the spectrum - from the political-strategic dimension of maritime security, to its operational application. The course will start by addressing maritime strategy from a conceptual and legal basis, and then move to address maritime security from various aspects. Case studies will be used to bring out important concepts. As well, many of the issues will be examined from a political perspective in which maritime strategy is an element of the international relations and also of domestic policy.

FORMAT: Lecture/seminar 2 hours

PREREQUISITE: POLI 2520.03 or permission of instructor

POLI 3596.03: Explaining Global Conflict and Violence.

During a 13-week period in 1994 more than 800,000 people were killed in Rwanda -- that number exceeds the combined total of Canadian and American military casualties in both World War I and II. Between 1990-95, 250,000 people died in the Balkans -- the equivalent of one US Oklahoma

bombing disaster (168 casualties) every day for four years. Large-scale violence associated with inter-state and intra-state conflict and war continues to have undeniable relevance for all of humanity. Given the rise of ethnic conflicts in Europe and proliferation of advanced weapons technology world wide, providing answers to pressing questions about the onset and escalation of war is becoming more, not less, imperative in the aftermath of the Cold War. Unfortunately, notwithstanding years of inquiry into the nature and origins of war, it remains unclear whether we've produced any definitive knowledge. This seminar is designed, in part, to provide students with a comprehensive (and critical) review of answers to questions about the onset, escalation and de-escalation of violent conflict.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2520.03/2530.03 or instructor's permission

POLI 3598X/Y.06/3599.03: Political Science Through the Pearson Peacekeeping Centre.

Students may register for a limited number of short classes offered by the Pearson Peacekeeping Centre in Cornwallis, Nova Scotia. To qualify for a Dalhousie University credit, in addition to registering and participating in the approved full-time PPC class, they must undertake structured tutorials both before and after their residency in Cornwallis. In addition, they must prepare the equivalent of a term paper which will be graded as part of the Dalhousie University credit. A proportion of the credit will also be based on post-classwork report from the faculty of PPC. This class is for students registered at Dalhousie and other universities who wish to earn academic credit for their training at PPC. Normally, no student can earn more than one full-year credit through this link.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Pre-/Post-PPC Seminars/Tutorials

PREREQUISITE: Basic undergraduate or graduate class in Political Science or International Development Studies and permission of instructor

CROSS-LISTING: POLI 5599.03, POLI 5598.03

POLI 3601X/Y.06: Readings in Political Science.

A full-year reading class, taught only by special arrangement between individual students and individual instructors.

SIGNATURE REQUIRED.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

CROSS-LISTING: POLI 5601.06

POLI 3602.03: Readings in Political Science.

A one-term reading class, taught only by special arrangement between individual students and individual instructors.

SIGNATURE REQUIRED.

CROSS-LISTING: POLI 5602.03

POLI 3603.03: Readings in Political Science.

A one-term reading class, taught only by special arrangement between individual students and individual instructors.

SIGNATURE REQUIRED.

CROSS-LISTING: POLI 5603.03

POLI 3810.03/2820.03: Special Topics in Political Science.

An examination of selected issues in Political Science. This class explores (e.g., when a visiting scholar is on campus) a special topic that is not a regular offering of the department. It is taught as a lecture or seminar class, not as an independent studies class. Since the topics covered in these classes differ from year to year, students should seek further information from the Political Science Department before registering. The subject matter in this class will be explored in greater depth than a class offered under POLI 2810.03/2820.03.

SIGNATURE REQUIRED.

POLI 4204X/Y.06: Advanced Seminar in Canadian Politics.

This seminar class examines the major dimensions of Canadian government and politics. The first term is devoted to the institutions, processes and dynamics of the parliamentary system of government; the second term, the institutions, processes and dynamics of the federal system of government.

SIGNATURE REQUIRED.

FORMAT: Seminar 2 hours

CROSS-LISTING: POLI 5204X/Y.06

RESTRICTION: Restricted to Students in their fourth year.

POLI 4228.03: Interest Groups: Function and Management.

This class will attempt a systematic examination of the function and management of interest groups in Canada and, to a lesser extent, other western countries. It will begin by considering the functions such groups perform for their supporters on the one hand and, on the other, the role they play in (1) maintaining political systems; (2) securing and modifying public policy, and (3) implementing programmes. It will explore the ways in which their structures and behaviour patterns vary according to the resources of the groups themselves, the nature of their concerns and the demands of the political/ bureaucratic systems in which they operate. An important feature of the class will be a discussion of the internal management of groups. This discussion will include a review of how membership is secured and retained and how group resources are obtained and applied; the role of professional staff in developing group positions and in interacting between the interest group and government officials. In conclusion the class will examine the role of interest groups in policy processes and the relationship between that role and the prospects for democracy in western politics. Approved with Canadian Studies.

SIGNATURE REQUIRED.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 2210.03/2220.03 or instructor's permission

CROSS-LISTING: POLI 5228.03, PUAD 6505.03

POLI 4240.03: Policy Formulation in Canada.

This class provides a general introduction to the field of policy management, for graduate and honours undergraduate students. Using British 'best practice' ideas of professional policy making and Canadian statements of generic policy competencies, it seeks to improve the policy capacity of participants. It does this first by increasing their knowledge of public policy structures, processes, and outputs, and secondly, by giving them knowledge that they can use in policy advocacy both inside and outside government. The first section of the class examines policy definitions and professional policy making approaches in the 21st century. The second sections considers the role of the state in the 21st century, and the policy competencies that analysts must have is that role is to be carried out effectively. Section three explores vertical, horizontal and external policy relationships, both as determinants of policy and as practical matters of management. Section four explores, and helps participants to gain proficiency in, the most recent processes of strategic policy design and implementation. This blend of theory and practice will increase the policy knowledge of all participants, and equip those who are in professional programmes, including the various public services, to contribute more effectively policy processes in the future.

SIGNATURE REQUIRED.

FORMAT: Seminar 2 hours

PREREQUISITE: Open to Honours students in their fourth year and to graduate students.

CROSS-LISTING: POLI 5240.03, PUAD 5120.03

POLI 4241.03: Introduction to Policy Analysis.

This class examines four aspects of policy analysis: (1) The role of the analyst in modern government; (2) The analyst's working environment; (3) Techniques used in carrying out research and preparing position papers; (4) and the analyst's responsibilities to government and to the public in determining what information should reach decision-makers. Approved with Canadian Studies.

SIGNATURE REQUIRED.

FORMAT: Seminar 2 hours

PREREQUISITE: POLI 4240.03 or instructor's permission

CROSS-LISTING: POLI 5241.03, PUAD 5121.03

POLI 4479.03: Liberalism.

Liberalism takes a variety of forms and includes many topics including the rule of law, limited government, the free exchange of goods, entitlement to property, the self, and individual rights. Its philosophical and political assumptions provide the intellectual context within which its account of the individual, its vision of the community and its preferred allocation of resources will be assessed.

SIGNATURE REQUIRED.

FORMAT: Seminar 2 hours

PREREQUISITE: Normally, classes in philosophy or political science or economics: consult instructor.

CROSS-LISTING: PHIL 4470.03/5470.03, ECON 4446.03/5446.03, POLI 5479.03

POLI 4600X/Y.06: Honours Essay.

Political Science undergraduates in the Honours programme are required to attend the Honours seminar as scheduled. This seminar is designed as a research seminar for Honours students.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

RESTRICTION: Restricted to Political Science Honours students in their final year.

POLI 4636.03: Nationalism and Statecraft.

An examination of the sources, ingredients and consequences of contemporary nationalism, with particular reference to its implications for the conduct of international politics. In the early sessions of the class, pertinent literature from the pre-World War II period will be evaluated for its relevance to our understanding of current circumstances, in which the apparent revival of nationalist impulses has coincided with intensifying manifestations of functional interdependence.

SIGNATURE REQUIRED.

FORMAT: Seminar

CROSS-LISTING: POLI 5636.03

RESTRICTION: Restricted to students in their fourth year

POLI 4656.03: Oil, Natural Gas and Government: The Political Economy of Regulation.

Given that oil and natural gas activities are vital both for internal Canadian energy consumption and for an increasing fraction of Canadian energy exports to the United States, the conjoint management of these activities by the private and public sectors is of considerable importance. This course is designed to give students interested in issues related to oil and natural gas, natural resource exploitation, and public policy and administration, an understanding of how oil and gas activities are managed. Key to this understanding is an appreciation of the differing industrial structures characteristic of the oil and gas industries, both up- and downstream, and how these affect their management. There reference will be made to industrial organisation theory in terms of a general framework of analysis. The class will then relate these industrial structures to such theories of regulation and management of those of "capture", principal-agent, and the use of market solutions (for example, the issues of auction design). The nature of comparative regulatory systems is the next focus of interest: We compare Canada versus the United States (oil); and continental Europe versus North America (natural gas) to the a feel of the issues and the possible range of regulatory solutions for both onshore and offshore activities. Of particular interest here are the problems associated with even the best managed systems; multiple conflicting regulatory authorities, adverse selection, moral hazard, distorted incentives, the possible presence of oligopoly rents, and the problems of regulatory capture.

SIGNATURE REQUIRED.

FORMAT: Seminar

PREREQUISITE: Third-level International Relations class; or instructor's permission

CROSS-LISTING: POLI 5656.03

Religion

See "Comparative Religion" entry (page 81).

Russian Studies

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Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Barnstead, J.A.

Undergraduate Advisor

Vitins, I. (494-6923)

Professor

Pereira, N.G.O., BA (Williams), MA, PhD (UC Berkeley)

Associate Professor

Barnstead, J.A., BA (Oakland), AM (Harvard)
Vitins, I., BA (Mich), PhD (UC Berkeley)

Assistant Professors

Glazov, M., Kandidat (Moscow)

I. Introduction

The Russian Studies Department offers classes in Russian language, literature, culture and history. Since Russia plays a crucial role in today's world and makes important contributions in a wide variety of scientific, technical, and humanistic fields, knowledge of its linguistic and cultural backgrounds can prove advantageous in many areas of study. Recent radical shifts in the country have significantly widened opportunities for using Russian in business, law, science, and government.

In the language classes emphasis is placed on gaining a thorough grasp of Russian grammar combined with practical competence in speaking, reading, and writing. Sections are small and intensive. Classroom work is supplemented by computerized audio-visual materials at the Learning Laboratory. Study of Russian literature begins with a general survey intended for first- or second-year students, followed by monograph, period, and genre classes. Literature classes are generally offered in both English and Russian in order to give as many students as possible from other disciplines the opportunity to become acquainted with this important part of Russian life.

Classes in Russian culture and civilization are intended to introduce students to art, architecture, music, religion, and other areas of Russian life which are necessary to understand the language and literature. Films, guest speakers, and evenings of Russian poetry are scheduled periodically. The Dalhousie Association of Russian Students organizes a variety of events throughout the year.

Major or honours students may, with the approval of the Russian Studies Department, take up to one semester (5 full credits) of work at a university in Russia and receive credit at Dalhousie. Qualified students are urged to participate in the Intensive Russian Programme, founded by Dalhousie, which enables Canadian students to study for a semester at St. Petersburg State University.

II. Certificate of Proficiency in Russian

This certificate is normally awarded to students who are not specializing in Russian Studies but who, having taken several Russian language classes at Dalhousie, wish to have their proficiency officially acknowledged. However, Major and Honours students may also be awarded a certificate, provided all the requirements are met. A candidate's superior performance will be reflected by a specific distinction appearing on the certificate.

Requirements

Classes

- RUSN 1000X/Y.06
- RUSN 2002.03, RUSN 2003.03
- RUSN 3002.03, RUSN 3003.03, RUSN 3029.03
and ONE of the following:
- RUSN 3102.03, RUSN 3121.03, RUSN 3122.03, or any 4000-level half class taught in Russian.

Exam

A written and oral examination with a minimum average of B- on each part. Students who fail the examination on the first attempt will be allowed to take it over after one year.

No one is entitled to take the examination without having done the class work.

Administration

Please consult the Russian Studies Department for details.

III. Degree Programmes

Classes in the Russian Studies Department are open to students either (1) as electives in any degree programme; (2) as constituents of a major or honours degree in Russian; or (3) with classes in another discipline forming part of a combined honours degree.

All Bachelor degree programmes are governed by the general Requirements for Degrees set out in the University Calendar, in addition to the departmental requirements stated below. See "Degree Requirements" section for complete details.

A. BA with Honours in Russian Studies

Departmental requirements

1000 level

- RUSN 1000X/Y.06
- RUSN 1020.03
- RUSN 1070.03

2000 level

- RUSN 2002.03
- RUSN 2003.03
- RUSN 2051.03
- RUSN 2052.03
- Five other credits at or above the 2000 level and not including those listed below.

3000 level

- Two credits at 3000 level or higher, one being RUSN 3002.03 and 3003.03

4000 level

- RUSN 4000X/Y.06

Other required classes

- One credit in Russian History (normally RUSN 2022.03 and 2023.03). This requirement is included in the number of credit hours noted above.
- Honours Thesis

B. 20-credit BA with Major in Russian Studies

Departmental requirements

1000 level

- RUSN 1000X/Y.06
- RUSN 1020.03

2000 level

- Four credits at or above the 2000 level including RUSN 2002.03, 2003.03, 2051.03 and 2052.03

3000 level

- Three credits at or above the 3000 level, one being RUSN 3002.03 and 3003.03

4000 level

- RUSN 4000X/Y.06

Other required classes

- One full credit in Russian History (normally RUSN 2022.03 and 2023.03).

C. 15-credit BA with Concentration in Russian Studies

Departmental Requirements

1000 level

- RUSN 1000X/Y.06
- RUSN 1020.03

2000 level

- RUSN 2002.03, 2003.03, 2051.03, and 2052.03
- One additional credit at or above 2000 level

3000 level

- Two credits at or above the 3000 level, one being RUSN 3002.03 and 3003.03

D. Intensive Russian Programme

Coordinator

Pereira, N.G.O. (494-6952)

Assistant to the Coordinator

Neklioudova, T. (494-3679)

1. Introduction

The Intensive Russian Programme (the oldest of its kind in Canada), is an inter-disciplinary class of instruction which allows students to undertake intensive study of the Russian language both here and in Russia at St. Petersburg University. This programme is offered at the third-year level of language study for students who have successfully (mark of "B") completed two years of Russian or its equivalent. Students at Dalhousie must enrol in a third-year fall preparatory session prior to going to Russia.

If students from elsewhere wish to join the third-year programme only in Russia, they may do so after successful completion of application requirements.

2. Classes at Dalhousie

(September to December)

Students are required to take:

- RUSN 3002.03: Grammar;
- RUSN 3029.03: Conversation;
- RUSN 3090.03: Russian Society Today;
- two additional A-term classes in Russian History and Russian literature, language.

3. Classes at St. Petersburg State University

(January to May)

- RUSN 3011.03: Grammar I;
- RUSN 3012.03: Grammar II;

- RUSN 3031.03: Conversation;
- RUSN 3032.03: Translation;
- RUSN 3035.03: Literature - Reading and Analysis

IV. Class Descriptions

RUSN 1000X/Y.06: Elementary Russian.

For students who have little or no previous knowledge of the Russian language. Equal emphasis is placed on developing oral and reading skills with a sound grammatical basis.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Instruction/drill 4 hours

RUSN 1020.03: Russian Culture and Civilization under the Tsars.

Conducted in English. The class traces developments in the Russian arts: painting, sculpture, theatre and music.

FORMAT: ✍ Writing Requirement (when taken in combination with RUSN 1070.03), 3 hours

RUSN 1070.03: Modern Russian Culture and Civilization.

Conducted in English. The cultural and political history of 20th century Russia.

FORMAT: ✍ Writing Requirement (when taken in combination with RUSN 1020.03), 3 hours

RUSN 2002.03: Intermediate Russian I.

A continuation of RUSN 1000X/Y.06. Oral and reading skills and a further knowledge of grammar are developed through study and discussion of Russian texts.

FORMAT: Instruction/drill 4 hours

PREREQUISITE: C+ in Russian 1000X/Y.06 or permission of instructor

RUSN 2003.03: Intermediate Russian II.

A continuation of RUSN 2002.03.

FORMAT: Instruction/drill 4 hours

PREREQUISITE: RUSN 2002.03 or equivalent

EXCLUSION: RUSN 2000X/Y.06

RUSN 2021X/Y.06: Imperial and Soviet Russia.

See class description for HIST 2020X/Y.06 in the History section of this calendar.

RUSN 2022.03: Imperial Russia.

Equivalent to the first half of HIST 2020.06. Chronologically covers the imperial period of Russian history, from Peter the Great to the Revolution of 1917.

FORMAT: Lecture/discussion

EXCLUSION: May not be taken by students who have completed HIST 2020X/Y.06, RUSN 2021X/Y.06

RUSN 2023.03: Soviet Russia.

Equivalent to the second half of HIST 2020X/Y.06. Chronologically covers the Soviet period of Russian history, from 1917 to Gorbachev.

FORMAT: Lecture/discussion

EXCLUSION: May not be taken by students who have completed HIST 2020.06 or RUSN 2021X/Y.06

RUSN 2033.03: Survey of Russian Film.

Conducted in English. A history of Russian film from 1896 to present, with emphasis on the pioneering work of Sergei Eisenstein, Dziga Vertov, Vsevolod Pudovkin, and Oleksandr Dovzhenko; for the later period, extended treatment is given to the films of Andrei Tarkovsky.

FORMAT: Lecture/discussion

RUSN 2051.03: Survey of Russian Literature.

Conducted in English with section in Russian for majors. Required for majors and honours candidates. An overview of Russian literature from its beginnings through Tolstoy.

FORMAT: ✍ Writing Requirement (when taken in combination with RUSN 2052.03), lecture and discussion 3 hours
EXCLUSION: RUSN 2050.06

RUSN 2052.03: Survey of Russian Literature.

Conducted in English with section in Russian for majors. Required for majors and honours candidates. An overview of Russian literature from Chekhov to the present.

FORMAT: ✍ Writing Requirement (when taken in combination with RUSN 2051.03), lecture and discussion 3 hours
EXCLUSION: RUSN 2050.06

RUSN 2061.03: Russian Modernism.

Conducted in English. A study of trends in literature and the arts at the turn of the century. Known as "The Silver Age", this is one of the most innovative and dynamic periods in Russian culture.

FORMAT: Lecture/discussion
EXCLUSION: RUSN 2340.03

RUSN 2062.03: Literature of Revolution - The 1920s in Russian Literature.

Conducted in English. A study of experiment and submission during one of the most exciting, diverse, and frustrating periods in Russian letters. "Socialist realism" was not yet official doctrine; innovation in literature was tolerated. Writers openly pondered the role of the individual and culture in the new collective society.

FORMAT: Lecture/discussion
EXCLUSION: RUSN 3250.03

RUSN 2070.03: Russian Literature and Culture since Stalin's Death.

Conducted in English. The literary and cultural history of Russia after Stalin's death in 1953. Among the major issues considered are the significance of Stalin's death, the "Thaw" and de-Stalinization, samizdat and literature since glasnost.

FORMAT: Lecture/discussion

RUSN 2081.03: Contemporary Russian Culture - The Seven Deadly Sins.

Conducted in English. The fall of the Soviet Union has allowed a deluge of once 'sinful' excesses, all of which define Russia's accelerated processes of multiculturalism. This class investigates such 'sins' in the following order: pride, covetousness, lust, anger, gluttony, envy and sloth.

RUSN 2151.03: Introduction to Russian Folklore.

Conducted in English. A broad survey of traditional Russian popular beliefs and practices: proverbs, riddles, and counting rhymes; the rites and rituals of the Russian agricultural year; fairy tales and epic poems (byliny); reconstruction of the Slavic pantheon and its evolution.

RUSN 2191.03: Survey of Russian Theatre.

Conducted in English with a section in Russian for majors. An overview of Russian writing for the theatre, with emphasis on the nineteenth and twentieth centuries.

FORMAT: Lecture/discussion

RUSN 2270.03: The Russian "Heroine".

Conducted in English. The strong spiritual and moral force which Russian women have exerted on their society is richly reflected in literature. The class focuses on the portrayal of several literary heroines and discusses their impact on both the literary imagination and society.

FORMAT: Lecture/discussion

RUSN 2500.03: Tolstoy.

Conducted in English. An introduction to the work of this enigmatic spiritual giant of Russian literature. Reading includes War and Peace, Anna Karenina, and Resurrection.

FORMAT: Lecture/discussion

RUSN 2750.03: Dostoevsky and the Russian Idea.

Conducted in English. Dostoevsky's novels are of the highest importance in understanding the fate of Russia and the thoughts of other great

Russian authors and thinkers. Crime and Punishment and The Brothers Karamazov are taken as the basis for discussion. The works of I. Turgenev and Lev Tolstoy are discussed together with the ideas of such great Russian philosophers as V. Solovyev and N. Berdyaev.

FORMAT: Lecture/discussion

RUSN 2760.03: Dostoevsky and Western Literature.

Conducted in English. With all his love for Russia, Dostoevsky treasured the West and its literature. It is impossible to understand Dostoevsky and his main novels, including The Idiot and The Devils, without Hamlet by Shakespeare, Don Quixote by Cervantes, Faust by Goethe, some plays by F. Schiller, etc. The class traces the influence of Western ideas on Dostoevsky and his influence on such Western thinkers as Nietzsche and Freud.

FORMAT: Lecture/discussion

RUSN 3002.03: Advanced Russian I.

Conducted in Russian. Following a thorough review, this class concentrates on expanding all aspects of the student's knowledge of Russian grammar. Texts are read extensively and intensively. Discussion and compositions are based on the assigned readings.

FORMAT: Lecture/discussion, 4 hours
PREREQUISITE: RUSN 2000.06 or equivalent
EXCLUSION: RUSN 3000X/Y.06

RUSN 3003.03: Advanced Russian II.

A continuation of RUSN 3002.03.
FORMAT: Lecture/discussion, 4 hours
PREREQUISITE: RUSN 3002.03 or equivalent
EXCLUSION: RUSN 3000X/Y.06

RUSN 3011.03: Grammar I.

This class is offered in Russian only as part of the Intensive Russian Programme in Russia. Intensive study of the finer points of Russian grammar. Topics include verbs of motion, aspect, impersonal constructions, government and agreement, and other themes.
EXCLUSION: RUSN 3010.06

RUSN 3012.03: Grammar II.

This class is offered in Russian only as part of the Intensive Russian Programme in Russia. Continuation of RUSN 3011.03
EXCLUSION: RUSN 3010.06

RUSN 3029.03: Conversation.

Development of conversational skills and vocabulary building.
FORMAT: Conversation practice
PREREQUISITE: Student must be enrolled in the 3rd year grammar class or must have permission of instructor.
EXCLUSION: RUSN 3010.06

RUSN 3031.03: Conversation.

This class is offered in Russian only as part of the Intensive Russian Programme in Russia. Systematic development of conversational ability on everyday themes: transport, city services, theatre, sport, shopping, the library, the educational system, the structure of the government, etc.

RUSN 3032.03: Translation.

This class is offered in Russian only as part of the Intensive Russian Programme in Russia. Work on translation of literary, business and journalistic texts.

RUSN 3035.03: Literature: Reading and Analysis.

This class is offered in Russian only as part of the Intensive Russian Programme in Russia. Reading and analysis of literary texts.

RUSN 3090.03: Russian Society Today.

Basic institutions of Russian society are considered in their historical context, with special attention to the role of official culture and literature, the workings of the economy, and social stratification.
RECOMMENDED: RUSN 1000.06, 2nd year Russian (This class is part of the Fall Intensive Russian Programme.)
INSTRUCTOR(S): N.G.O. Pereira
FORMAT: Seminar 2 hours

PREREQUISITE: Reading knowledge of Russian and some Russian history
CROSS-LISTING: HIST 3090.03/5090.03

RUSN 3092.03: Russian Topics.

Topics to be studied and researched will vary from year to year. They may include the sources of Bolshevism/Leninism, the doctrine of peaceful coexistence, the position of national minorities, the role of literature (official and samizdat) and the press, the Cult of Personality, Khrushchev's "Thaw", Brezhnev, Gorbachev, and Yeltsin.

RECOMMENDED: HIST 2020.06 or RUSN 2022.03/2023.03

INSTRUCTOR(S): N.G.O. Pereira

FORMAT: Seminar 2 hours

PREREQUISITE: One 2000-level class in history

CROSS-LISTING: HIST 3092.03

RUSN 3096.03: The History of Ideas in Russia: From Official Nationality to Solzhenitsyn's Neo-Slavophilism.

This class examines some of the main currents in Russian intellectual history from the middle of the nineteenth century through the 1990s. Topics include classical Slavophilism and early Westernism, Populism and Nihilism, Anarchism, Marxism, Leninism, Socialist Realism, anti-Stalinism, Glasnost, neo-Westernism (Sakharov), and neo-Slavophilism (Solzhenitsyn).

RECOMMENDED: HIST 2020.03 or RUSN 2022.03/2023.03

INSTRUCTOR(S): N.G.O. Pereira

FORMAT: Lecture/discussion

CROSS-LISTING: HIST 3096.03

RUSN 3099.03: Solzhenitsyn Seminar.

Alexander I. Solzhenitsyn is one of the most controversial and influential Russian writers of the twentieth century. His life spanned the entire Soviet period and even now his creative oeuvre continues unabated. Solzhenitsyn's books are a unique blend of literary imagination, philosophical reflections, memoirs and witness-bearing, historical conscience and chronicle. This seminar will study several of his more important historical works; these may include *One Day in the Life of Ivan Denisovich*, *Cancer Ward*, *First Circle*, *Lenin in Zurich*, *Gulag Archipelago*, *August 1914* and subsequent volumes of the cycle.

FORMAT: Seminar

CROSS-LISTING: HIST 3099.03

RUSN 3102.03: Pushkin and his Age.

Conducted in Russian. A close study of the poetry and prose of Russia's greatest poet, and other writers of the "Golden Age of Russian Poetry." Works to be read will include the major narrative poems, *Eugene Onegin*, the "Little Tragedies," *Boris Godunov*, *The Belkin Tales*, as well as the poetry of Baratynskii, Batiushkov, Del'vig, and Lazykov.

FORMAT: Lecture/discussion

EXCLUSION: RUSN 2100.03

RUSN 3121.03: 19th Century Russian Prose and Poetry.

Conducted in Russian. Students read, translate, and critically interpret representative works of the nineteenth century. Original texts are supplied with vocabularies and grammatical notes.

FORMAT: Lecture/discussion

PREREQUISITE: Two years of Russian

EXCLUSION: RUSN 3120.03

RUSN 3122.03: 20th Century Russian Prose and Poetry.

Conducted in Russian. Students read, translate, and critically interpret representative works of the twentieth century. Original texts are supplied with vocabularies and grammatical notes.

FORMAT: Lecture/discussion

PREREQUISITE: Two years of Russian

EXCLUSION: RUSN 3120.03

RUSN 3520.03: Chekhov and Turgenev.

Conducted in English. Close analysis and discussion of the major works of Turgenev, sensitive portrayer of socio-political and psychological issues of the second half of the nineteenth century in Russia, and Chekhov, unequaled short-story writer and radical innovator in modern theatre.

FORMAT: Lecture/discussion

RUSN 3800.03: Gogol and His Tradition.

Author of "Overcoat," "Nose," *Taras Bulba*, *Dead Souls*, Gogol has been proclaimed "a pathological liar and honest anatomist of the soul, jejune jokester and tragic poet, realist and fantast". An in-depth study of this major writer.

FORMAT: Lecture/discussion

RUSN 4000X/Y.06: The Structure of Contemporary Standard Russian.

This class is offered in Russian. Required for honours candidates. Systematic study of the structure of Russian: analysis of special problems in phonology, morphology, syntax, and stylistics. Tailored to the individual needs of the student, with emphasis on practical applications of linguistic insights.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: RUSN 3000.06 or permission of the instructor

RUSN 4302.03: Russian Poetry.

Conducted in Russian. A combination of an introduction to the theory of poetry with close analysis of masterpieces of nineteenth and twentieth century Russian poetry chosen to fit the interests of the individual student.

FORMAT: Lecture/discussion

PREREQUISITE: Permission of the instructor

RUSN 4950X/Y.03: Special Topics.

Conducted in Russian. Offers the student an opportunity to work with an advisor in researching subjects which are not regularly taught in the Department. Past topics have included Old Church Slavonic, the historical phonology and morphology of Russian, and Russian symbolism. Students who wish to register for a specific programme should consult the chair of the Department.

NOTE: Students taking 4990 must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: Permission of the Instructor

Sociology and Social Anthropology

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Undergraduate Coordinator

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Clairmont, D.H., BA, MA (McMaster), PhD (Wash. U)

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Barkow, J.H., AB (Brooklyn), AM, PhD (Chi)

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Noble, B., BA, MA, PhD (Alberta)

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Ramos, H., BA (York), PhD (McGill)

Whelan, E. BA (Winnipeg), MA (Queen's), PhD (Carleton)

Adjunct Professors

Gamberg, H.V., BA (Brandeis), AM, PhD (Princeton)

Morgan, J.G., BA (Nott), MA (McMaster), DPhil (Oxon)

I. Introduction

Social Anthropology and Sociology are related and overlapping disciplines. Although in some universities they are found in separate departments, this Department and many of its classes blur the distinction between them and emphasize the areas of overlap. The Department is committed to a programme which stresses the areas of convergence between the two disciplines.

Sociology and Social Anthropology provide an academic training which is rigorous and cosmopolitan. Students develop research skills along with a general intellectual preparation which stands them in good stead for

graduate work in the disciplines or for a broad range of professions such as law, medicine, social work or journalism.

A. Sociology

From its inception in the nineteenth century, sociology has been concerned with understanding the growth and evolution of modern societies. Classical sociologists attempted to identify universal laws of human behaviour which would help them to understand the nature of social change and of social order, the role of the individual vis-a-vis the broader society, and the production and reproduction of social inequalities. While contemporary sociologists have abandoned the search for universal laws, the discipline continues to study the social context of human action, and has contributed substantially to knowledge and understanding of our own world.

B. Social Anthropology

Anthropology is composed of four subfields, social/cultural, archaeological, biological, and linguistic. The strength of our programme is the concentration upon Social Anthropology, the area most complementary to Sociology. Social Anthropology, with its emphases on global context, continuity and change, questions of human and group identity, and views on human nature, may focus on local cultures or entire civilizations. For example, some Social Anthropologists study historical and contemporary conditions of indigenous groups, tribal or peasant societies, others conduct their research within industrial societies. Our programme provides the opportunity for students to become conversant with the comparative cultural implications of modern societies such as different forms of family and kinship practices, changing gender relations, the organization of work, law and social injustice, medicine and health, religion, and political economy. How do people in different places and times react, resist, and adapt to change?

II. Degree Programmes

The Department's BA degree programme is offered as a 15-credit concentration or a 20-credit major in Sociology and Social Anthropology. The BA honours degree is offered through more specialized programmes of study in Sociology or in Social Anthropology. Dalhousie graduates wishing to upgrade from a 15-credit concentration may complete an additional five credits to be awarded the Major Conversion or the Honours Conversion. An honours degree is normally the required preparation for graduate study.

All Bachelors degree programmes are governed by the general Requirements for Degrees set out in the University Calendar, in addition to the departmental requirements stated below. See "Degree Requirements" section for complete details.

NOTE: Revisions to the requirements for all degree programmes were made in 1994. Students who registered in the honours programme before 1994 should consult the Undergraduate Advisor about changes to their programme to meet new requirements. Majors and honours students who have already taken any one of the previously required classes SOSA 2010.03, SOSA 2240.03, SOSA 2250.03, SOSA 2011.0, are exempted from the 2000 level requirements stated below.

NOTE:

1. **No more than one credit may be obtained for introductory classes from SOSA 1000.06, 1050.06, 1100.06, 1200.06.**
2. For purposes of gaining entry to 2000 and 3000 level SOSA classes, King's Foundation Year satisfies the introductory class prerequisite.
3. If they so elect, King's Foundation Year students may also obtain credit for one introductory class from SOSA 1000.06, 1050.06, 1100.06, or 1200.06.
4. Students may obtain credit for both SOSA 2001.06 and 2002.06, and those proposing to apply to the honours programme are particularly encouraged to acquire a foundation in both disciplines.

A. Honours BA Programme

The Department's honours programmes are designed for students with an interest in, and demonstrated aptitude for, advanced study in either Sociology or Social Anthropology. Admission to these programmes is based solely on academic performance. More specifically, the Department

requires a grade average of B+ (3.30) or higher on classes above 1000 in SOSA and the minor (or second major) subject. In addition, a minimum cumulative GPA of 2.70 is required. Potential applicants should consult with the Department's Undergraduate Advisor, preferably during their second year of study, and should plan to take the 3000 level classes required for honours during their third year. The Advisor will assist the student to design a programme of study with a concentration in Social Anthropology or Sociology meeting the general Faculty requirements and the specific requirements for each programme as set out below. The honours thesis paper is produced for the class SOSA 4500X/Y.06 (Sociology) or SOSA 4000.06 (Social Anthropology). This fulfills the College of Arts and Science Honours Qualifying Examination requirement. Students with the honours concentration in Sociology may not declare Social Anthropology as their secondary subject; students with the honours concentration Social Anthropology may not declare Sociology as their secondary subject. Combined and unconcentrated honours programmes may be arranged in consultation with the Undergraduate Advisor and the other departments concerned. Combined honours programmes with Sociology or Social Anthropology as their principal subject include all the required courses for concentrated honours in either subject. A combined honours with Social Anthropology as the secondary subject includes an introductory SOSA class (or the King's Foundation Year Programme), SOSA 2001 (recommended) or SOSA 2002, plus a minimum of three additional credits, at least two of which must be 3000 or above and include one of the following classes: SOSA 3400.03, SOSA 3402.03, SOSA 3403.03 or SOSA 4003.03. A combined honours with Sociology as the secondary subject includes an introductory SOSA class (or the King's Foundation Year Programme), SOSA 2002 (recommended) or SOSA 2001, plus a minimum of three additional credits, at least two of which must be 3000 or above and include one of the following classes: SOSA 3401.03, SOSA 3402.03, SOSA 3403.03 or SOSA 3405.03. See College of Arts and Science Regulations 1.3 for general information and requirements.

NOTE: The Department expects its honours students to be computer literate prior to their third year of study. Instruction in two of the required classes, SOSA 3402.03 and 3403.03 assumes that students possess basic computer skills. Potential honours applicants who have not already acquired such skills are urged to enrol in one of the following classes: ASSC 1000.03, COMP 1000.03, CSCI 1200.03 or COMM 1501.03.

Departmental Requirements

Classes required in Concentrated Honours in Social Anthropology:

1000 level

- One of: SOSA 1000.06, 1050.06, 1100.06, 1200.06, or King's Foundation Year Programme.

2000 level

- SOSA 2001.06 or 2002.06
- At least one additional 2000 level credit.

3000 level

- SOSA 3400.03
- SOSA 3402.03
- SOSA 3403.03

4000 level

- SOSA 4000.06
- SOSA 4003.03
- A minimum of one additional SOSA 4000-level seminar (0.5 credit).

In total a minimum of nine (9) and a maximum of eleven (11) SOSA credits beyond the 1000 level are required.

Classes required in Concentrated Honours in Sociology:

1000 level

- One of: SOSA 1000.06, 1050.06, 1100.06, 1200.06, or King's Foundation Year Programme.

2000 level

- SOSA 2001.06 or 2002.06
- At least one additional 2000 level credit.

3000 level

- SOSA 3401.03
- SOSA 3402.03
- SOSA 3403.03
- SOSA 3405.03

4000 level

- SOSA 4001.03 or 4003.03
- SOSA 4500X/Y.06
- A minimum of one additional SOSA 4000-level seminar (0.5 credit).

In total a minimum of nine (9) and a maximum of eleven (11) SOSA credits beyond the 1000 level are required.

NOTE: Students considering graduate work in Sociology are strongly advised to take either STAT 1060.03 or SOSA 4002.03: Social Statistics, since statistical competence is often required as a component of graduate social science programmes.

B. Honours Conversion in Sociology or Social Anthropology

This programme permits Dalhousie graduates to undertake an additional five credits upgrading their qualifications from the 15-credit BA to Honours. Students must meet the usual conditions for admission to honours, and complete the full set of Honours requirements in either Sociology or Social Anthropology. Interested students should consult the Undergraduate Advisor. Students with a 20-credit major may also upgrade to honours.

C. 20-credit BA with Major in Sociology and Social Anthropology

Departmental requirements

1000 level

- One of: SOSA 1000.06, 1050.06, 1100.06, 1200.06, or King's Foundation Year Programme.

2000 level

- Either SOSA 2001.06 or 2002.06
- At least one additional 2000 level credit.

3000/4000 level

- Total of three full SOSA credits.

In total a minimum of 6 and a maximum of 9 SOSA credits beyond the 1000 level are required.

D. 20-credit BA with Double Major in Sociology and Social Anthropology

Students must obtain at least ten and no more than thirteen credits beyond the 1000 level in two allied subjects, with no fewer than four and no more than nine in either.

Departmental requirements

1000 level

- One of: SOSA 1000.06, 1050.06, 1100.06, 1200.06, or King's Foundation Year Programme.

2000 level

- Either SOSA 2001.06 or 2002.06
- At least one additional 2000 level credit.

3000/4000 level

- Total of two full SOSA credits.

E. 20-credit Major in Sociology and Social Anthropology Conversion

This programme permits Dalhousie graduates to undertake an additional year of study upgrading their qualifications from the 15-credit BA to the 20-credit BA. Students must meet the full set of Major requirements.

F. 15-credit BA with Concentration in Sociology and Social Anthropology

Departmental Requirements

1000 level

- One of: SOSA 1000.06, 1050.06, 1100.06, 1200.06, or King's Foundation Year Programme

2000 level

- Either SOSA 2001.06 or 2002.06
- At least one additional 2000 level credit

3000 level

- Total of two full SOSA credits

In total, a minimum of 4 and a maximum of 8 SOSA credits beyond the 1000 level are required.

G. Interdisciplinary Studies

The department cooperates with other departments in the Faculty to offer two interdisciplinary programmes. Some classes are cross listed. Students interested in these programmes may like to consider double major or combined honours degrees, with Sociology and Social Anthropology as a component. Consult the Undergraduate Coordinator for details of the following programmes: Canadian Studies and Women's Studies. International Development Studies has become a separate academic department. Many SOSA classes remain on the IDS approved list.

III. Class Descriptions

Some classes listed may not be offered in a given academic year. Consult the timetable for details. Where prerequisites apply, students requesting exceptions must obtain permission directly from the instructor involved.

Note:

1. Enrolment in 4000 level classes is restricted to Honours and Major students in their fourth year of study.
2. No more than one credit may be obtained for introductory classes from SOSA 1000.06, 1050.06, 1100.06, 1200.06.

SOSA 1000X/Y.06: Culture and Society.

An introduction to the comparative study of human society from the parallel perspectives of Sociology and Social Anthropology.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

EXCLUSION: SOSA 1050X/Y.06, 1100X/Y.06 and 1200X/Y.06

SOSA 1050X/Y.06: Explorations in Culture and Society.

What are culture and society? How do we study and understand them? In beginning to answer these questions, the class introduces students to the key concepts, perspectives and methods of sociology and social anthropology. Taking examples from Canada and around the globe, we will look at such topics as beliefs, values, power, social structure, economy and more. This class fulfills the first-year writing requirement. It also satisfies the prerequisite for enrolment in upper level classes in sociology and social anthropology. Students are required to register for one of the scheduled tutorials.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: \approx Writing Requirement, lecture 2 hours, tutorial meeting 1 hour.

EXCLUSION: SOSA 1000X/Y.06, 1100X/Y.06, or 1200X/Y.06.

SOSA 1100X/Y.06: Introduction to Anthropology.

Social anthropologists study cultural diversity in western and non-western societies. Often living among the people they study, anthropologists attempt to understand the structures that shape and constrain peoples' lives, and the ways in which people make sense of their

changing circumstances. Classic studies focused on rural people in the developing world (hunter-gatherers, pastoralists, peasants). Contemporary studies are just as likely to focus on development, migration, artists, boardroom rituals or street gangs. Theories and methods from anthropology can be applied to a wide range of academic and practical settings including development, politics, economics, health, law, art, and human rights.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

EXCLUSION: SOSA 1000X/Y.06, 1050X/Y.06 and 1200X/Y.06

SOSA 1200X/Y.06: Introduction to Sociology.

This class introduces students to basic sociological concepts, the logic of social inquiry, and major theoretical and methodological issues in the field. Substantive class contents may include the study of culture, socialization, deviance, social organizations, institutions, social roles, and demography. Emphasis is on the study of modern industrial societies with special attention given to Canadian society.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

EXCLUSION: SOSA 1000X/Y.06, 1050X/Y.06 and 1100X/Y.06

SOSA 2001X/Y.06: Ethnography in a Global Context.

Ethnography describes how people conduct their lives in a particular time and place. This class examines the challenge, complexity, strengths, and limitations of ethnographic knowledge and writing in Social Anthropology. Students will learn about a number of different ethnographic settings which may vary from year to year. A selection of ethnographies, films, autobiographical writing, and critical commentaries will be used to reveal how social anthropologists generate ethnographic knowledge about past and present societies, and why research priorities shift. Approved with International Development Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 or King's Foundation Year Programme

SOSA 2002X/Y.06: The Sociological Perspective: Thinking and Doing Sociology.

Sociologists are interested in understanding the social world. They do not rely on preconceived ideas alone to enrich this understanding, but see the need to conduct studies, carry out investigations, make observations, analyze findings, formulate ideas, and construct theories and interpretations about what they find. This class looks at the ways sociologists go about their work. What are some of the dominant ways of thinking current in sociology today? What are the relationships between such ways of thinking and what are seen as questions to investigate? How do sociologists do their research? What are social surveys, interviews, theories, sociological ideas? What is distinctive about a sociological way of looking at a problem?

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 or King's Foundation Year Programme

SOSA 2040X/Y.06: Social Inequality.

This course examines sociological explanations of how various forms of social inequality emerge and persist, focusing particularly on wealth and power. The course readings include many empirical case studies that explore actual, historical pathways to inequality between diverse social groups such as social classes, ethnic and racial groups, and men and women.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06 or SOSA 1200X/Y.06

SOSA 2090X/Y.06: Youth and Society.

Events of enormous future consequences occur in the period between childhood and adulthood. Competing sociological and anthropological arguments try to explain the nature of the relationships between youth and society. This course critically examines the arguments, with special focus on assessing the empirical evidence that might be used to support or refute them. That is, the context of youth will be used to illuminate the connections between argument and evidence, theory and data. Although the emphasis is on youth in Canadian society, a comparative perspective will be employed.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200X/Y.06

SOSA 2100X/Y.06: Environment and Culture.

Concern about the environment is a widespread phenomenon as virtually everyone is confronted by environmental issues -- be they global warming, the depletion of the ozone layer or the continuing problems of water pollution and solid waste disposal. Furthermore, we are becoming increasingly aware of that environmental issues often have global implications. The efforts of cities in Canada to deal with environmental pollution, for example, may lead to conflicts with rural regions. Similarly, rural regions, in their use of various chemical agents, may find themselves affecting the lives of city dwellers. This class will explore key relationships between human culture and the physical environment. Topics to be examined include: historical, social, and legal aspects of contemporary environmentalism, food and agriculture, environmental ethics, health, traditional ecological knowledge, sustainable forestry, waste management, public participation and environmental movements.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200 X/Y.06

SOSA 2161X/Y.06: Work and Occupations in a Changing World.

This class explores the consequences of several major upheavals in the world of work that are currently underway. These include the relocation of manufacturing from Northern countries to Southern countries, and the expansion of the presence of women in labour forces as workers over much of their adult life cycle. Topics may include: the international division of labour; home based labour; the impact of work on family life and family life on work; work in contemporary film; managerial and union strategies; and the relationship between education and employment. It is a sound basis for further study in the areas of management, labour relations, gender studies or development studies. Approved with International Development Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

CROSS-LISTING: GWST 2400X/Y.06

EXCLUSION: SOSA 2160.03

SOSA 2180X/Y.06: Sociology of Crime and Criminal Justice.

How much crime is there? Why is it increasing? Are criminals different? Can we control or prevent crime? Criminology attempts to answer these questions through the social scientific study of crime and criminal justice as a social phenomena. This class introduces students to a broad variety of critical thinking, research and descriptive material on thematic issues such as the social causes of crime (e.g. poverty, culture, power, socialization), different types of crime (e.g. public, private and corporate), the structure and impact of the criminal justice system (e.g. police, courts and corrections) and public policy options and debates (e.g.. capital

punishment, Young Offenders Act, decriminalizing of drugs and prostitution). This class provides a general understanding of the sociology of crime and criminal justice and a sound basis for further study in the area of social order and human justice.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 2181.03, 2182.03

SOSA 2190X/Y.06: Comparative Perspectives on Gender.

Applying theoretical perspectives drawn from anthropology and sociology, this class considers the underlying conditions for and consequences of gender inequalities in different historical & cultural contexts. The class begins with an overview of the study of gender relations in anthropology and sociology. Themes around which the class will be organized include the relationship between gender and the following: culture and difference; sexuality and reproduction; labour; gender politics, power relations and political discourse; and gender in the global political economy. Approved with International Development Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

CROSS-LISTING: GWST 2800X/Y.06

SOSA 2200X/Y.06: The Family in Comparative Perspective.

This class examines the family as a cultural, political and economic institution. It questions the familiar. What is the family? Is it universal? How have families changed? Why are families so diverse? Why do people marry? Why do they have children? Why is a woman's work never done? Is the family in a state of crisis? Adopting a comparative perspective, and using concepts from anthropology and sociology, the class addresses these questions in a global context, drawing upon data and examples from Canada and around the world.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 2221X/Y.06: Society and the Self.

Groups influence individuals and individuals react to these influences. This is the field of Social Psychology. The processes involved in such person-group relationships are explored in a number of different settings, such as the family, mental hospitals, and universities. The class will focus on a critical review of research and theorizing.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06, or 1200X/Y.06

EXCLUSION: SOSA 2220.03

SOSA 2300X/Y.06: Introduction to Social Problems.

The study of social problems uses sociological theory and research to examine the social dynamics and consequences of a variety of contemporary issues. Though the class content will vary year by year, students can expect to deal with social problems such as poverty, drug abuse, gender and race relations, work and alienation, and environmental issues.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 2400X/Y.06: Health and Illness Across Cultures.

Every culture has its own concepts of health and nutrition, its own treatments and practices. The strengths and weaknesses of our own system grow clearer when medical anthropologists compare it with that of other societies. This class's specific topics vary from year to year but always include: native theories of the etiology of illness, transcultural versus culture-specific disease syndromes, pregnancy and childbirth in other cultures and our own; senescence and death viewed cross-culturally, the conflict between traditional medical systems and the Western physician and hospital, patients' expectations and the medical subculture, the physician as secular priest, and food and nutrition across cultures. Approved with International Development Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 2401X/Y.06: Food and Eating Across Cultures.

Our bodies determine nutrition, our environments limit what may be available, and our cultures decide what is to be considered "food." This class is an introduction to the anthropology and sociology of food. Topics include evolution and human nutrition, social change and food, famine and the world food system, food in contemporary film, food taboos, age and gender differences in food prescriptions and proscriptions, dieting and obesity, cannibalism, the symbolic meaning of eating and food, and vegans vs. carnivores. Approved with International Development Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200X/Y.06

SOSA 2501X/Y.06: Sociology of Health and Illness.

This course provides an introduction to the sociology of health, illness, and healing. We will analyse the theory and practice of medicine, our society's dominant system for addressing health problems; the experience of health care and illness from the perspectives of the ill; the social foundations of health and illness; and the structure of health care in Canada. Topics include: the historical development of the health professions; the moral regulation of health; social inequality and the political economy of health and health care; the patient-practitioner relationship; and the development of and 'crisis' in the Canadian Medicare system. Throughout the course, emphasis will be placed on critical theoretical approaches and concepts used in the field.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 2500.03

SOSA 3002.03: Native Peoples of Canada.

This class uses an ecological perspective to describe the cultures and peoples occupying Canada at the time Europeans came to this continent. As time permits, some ethnohistory and the situation of contemporary Native peoples is also discussed. Films will be used to supplement lectures and readings. Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 2350.03

SOSA 3005.03: Does Industrial Society Have a Future?: Knowledge, Work, and Culture in the Contemporary World.

Since the publication of Daniel Bell's book, *The Coming of Postindustrial Society*, studies of the economic structure of the advanced societies have addressed the question of the extent to which we are living through a transition to a new, knowledge-driven economy which may be qualitatively distinguished from the system of industrial capitalism which has characterized North America and western Europe for most of this century. Whether one uses terms like "postindustrialism", "postmaterialism" or "postmodernism", debates have centered on the question of fundamental alterations in the economic, cultural and political organization of technologically advanced societies. Are we witnessing the creation of an "information economy", are we observing the emergence of a new "knowledge class", which rules by virtue of its educational skills and credentials, is there a new underclass being excluded from paid employment of any form, and is government being privatized to facilitate new forms of global economic integration? Are new types of social movements arising in response to basic changes in our society? This class will address the above questions, with particular emphasis being devoted to discuss issues in contemporary political economy.

FORMAT: Lecture 3 hours

PREREQUISITE: SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06, or 1200X/Y.06

EXCLUSION: SOSA 2140.03, SOSA 2141.03

SOSA 3006.03: Comparative Perspectives on Gender and Work.

This class will use comparative perspectives to explore a range of topics relating to the gendering of work- wage-work, household-based labour, the informal sector, masculinity and femininity in the work place, occupational segregation, employment policies directed at changing the status quo (such as affirmative action, pay equity), and unionization. The context will be the changing global political economy and its consequences for the strategies of different groups (such as nation states, but also trade unions, feminist groups and employer groups).

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

CROSS-LISTING: GWST 3006.03

EXCLUSION: SOSA 2140.03, SOSA 2141.03

SOSA 3008.03: Canadian Society and Politics.

This class about the nature of Canadian society has as its focus the study of structures and events which shape social and political organization in Canada. There is not only one way to understand Canadian society: generations of historians, political scientists and economists have provided valuable insights as to why Canadians have believed or acted or voted in one way or another. Sociology has helped to understand Canada in terms of contexts and conditions of life which have shaped the evolution of society as we know it. The class explores issues, events, discontents and groups which have produced the recurrent themes that underlie social life in Canada. Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 2110X/Y.06

SOSA 3009.03: Public Opinion in Canada.

This class will introduce students to the study of public opinion in Canada and impact on informed decision making. In particular, the focus will be upon ideas and issues which have been held by groups and been influenced by the media. The lectures would explore the basis of our knowledge about the formation and change of public opinion relative to other forms of collective behaviour. We will present and analyze data relating to the role of public opinion in explaining and predicting political events. Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: SOSA 1000X/Y.06, 1100X/Y.06, 1050X/Y.06 and 1200X/Y.06

SOSA 3013.03: Religion in Contemporary Society.

Religion is alive and well in society today; some religious organizations are in decline but others appear to be flourishing. How can these tendencies be accounted for? Do we live in a secular age or is that just a flip expression? What does religion mean to people in contemporary society? Is there a search going on for spiritual growth, spiritual awareness, spiritual expression? If so, what forms does this search take? What can we learn by thinking about religion sociologically? What are the trends in religion telling us about the character of late twentieth century society?

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3014.03: Rethinking Culture and Class.

Critical cultural studies has become a vigorous focus of interdisciplinary scholarship drawing on the fields of history, anthropology, sociology, geography, and literary criticism. Researchers in all of these areas are reconsidering the significance of symbolic aspects of social life and how the collective experiencing of cultural forms is related to changes in capitalism and modernity. For example, what is the significance of popular music in different class, gender, and ethnic contexts? How do commitments to kin and community relate to expressions of culture and class consciousness? Are boundaries between work and leisure mutable in terms of class, gender and ethnic processes?

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000x/Y.06, 1050X/Y.06, 1100x/Y.06 or 1200X/Y.06

SOSA 3031.03: Social Problems and Social Policy.

This class focuses on the nature of social problems and social policy in advanced industrial societies. It adopts a social movement perspective, exploring the processes whereby agitation on behalf of undesirable but remedial social conditions leads to changes in social policy. Among the areas treated in depth are crime prevention, the quality of work life, race relations, deviance, and poverty and inequality.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 3030X/Y.06

SOSA 3060.03: Social Change and Development.

This class considers theories of social change and development; approaches to the analysis of rural and urban livelihoods at the micro level; and the examination of community, class, patronage and gender relations in both their economic and cultural aspects. The constructive uses of social analysis in the support and design of development initiatives are also discussed. Approved with International Development Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; or IDIS 2000X/Y.06

SOSA 3071.03: Human Nature and Anthropology/ Sociology.

Do social anthropology and sociology suffer from "biophobia"? Can evolutionists explain why we feel sexual jealousy or why we tend to follow a dominant leader in times of stress? Can the theories that explain why we have finger prints and flat nails account for why we are cultural animals? This class reviews theory and data on the evolution of human mind and culture in order to construct a theory of human nature and to argue that ethnographers vastly exaggerate the extent to which human societies differ from one another. Its perspective and contents include much of what some have categorized as "Human Sociobiology", "Biosociology", "Darwinian Anthropology," "Darwinian Psychology", and "Darwinian Medicine".

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200.06; or an introductory class in either Psychology or Biology

EXCLUSION: SOSA 3070X/Y.06

SOSA 3091.03: The Sociology of Culture.

Does culture permeate all aspects of social life or are there specialised social domains which are "cultural"? What is the connection between societies and "cultures" and the "culture" of music or art? This course explores the question of how one can sociologically study culture. The course reviews classical and contemporary theoretical approaches to the social production, distribution and reception of culture. Broad themes include the discussion of cultural consumption, cultural identity, cultural change, and notions of cultural resistance. Specific "cultural objects" of study may include fashion, sport, class, and social problems. The course concludes with analysis of the intersection of the fields of sociology and cultural studies.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3120.03: Social Conflict.

This class introduces students to the various analytical perspectives sociologists have employed to understand the patterning and consequences of conflict in society. In this regard particular attention is devoted to the functional, coercion, and Marxian theories of conflict. This class is also concerned with conflict in contemporary society, with special reference to patterns of conflict and change in Canada.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3135.03: The Social Organization of Health Care.

The social organization of medicine and the politics of health are examined. Particular attention is paid to environmental and occupational health issues in light of technological and social change. Epidemiological patterns of morbidity and mortality are assessed. Students are responsible for seminar presentations in areas of interest.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3141.03: Sociology of Mental Disorders.

Mental disorders as both a social and sociological problem. Social factors in the definition, incidence, etiology, and treatment of mental disorders are examined. Societal views toward and responses to so-called mental illness are reviewed and analyzed from a sociological perspective. Other topics include the social role of the mental patient and the development of mental health policy in Canada.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 3140X/Y.06

SOSA 3143.03: Health, Illness and the World.

Placing the political economic bases of health and illness in ethnographic context, this course is concerned with the ways that afflictions of poverty become naturalised as biomedical experiences. Core questions pursued are as follows: 1) how is relative health affected by the world market pressures in diverse global contexts? 2) how do afflictions of poverty become naturalised as biomedical experiences? 3) how do patients and communities activate alternative health infrastructures as they resist their marginalization in neo-liberal political agendas? 4) what kinds of illnesses are characteristic of capitalism and wage labour migration (e.g. HIV/AIDS; SARS)? 5) how have market pressures and profit seeking retarded the progress of scientific inquiry into modern illness? We will elucidate these questions by looking at case studies from Canada, South Africa, Sri Lanka, Spain and Brazil.

FORMAT: Lecture 3 hours

PREREQUISITE: SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200X/Y.06

SOSA 3145.03: Gender and Health.

This course aims to reflect upon and challenge our taken-for-granted assumptions about the gendered dimensions of health and health care. Rather than take the categories of 'women's health' and 'men's health' as its

foundation, the course revolves around two main questions: (1) how does the field of health and health care define and enforce the very categories of 'women' and 'men'?; (2) how does gender, thus defined and enforced, affect the health, health care, and health work of those defined as men, women, or other? We will consider these questions by examining particular health topics that have a strongly gendered component, such as sexual health, reproductive health, and disability. Throughout the course, we will explore the theoretical perspectives used in the field; the two-sex model and challenges to it; the gendering of particular health problems and health professions; the medicalization of womanhood and, more recently, manhood; and the relationships between gender and other forms of social classification (e.g. race, class, sexual orientation). It is recommended that students take SOSA 2501 or SOSA 2400 prior to taking this class.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

CROSS-LISTING: GWST 3800.03

SOSA 3147.03: Social Gerontology.

A general introduction to social gerontology, in which emphasis will be placed upon the historical and philosophical development of the study of aging in Canada, theories of aging, current social and economic programmes for the elderly both in Canada and to some extent cross-culturally, and various pertinent social-psychological aspects of the aging process. The class familiarizes students with some of the problems people experience as a consequence of aging in Canadian society and provides an understanding of the socio-economic factors relevant to these problems.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

CROSS-LISTING: HLTH 4900.03

EXCLUSION: SOSA 2060.03

SOSA 3148.03: The Sociology of Addiction: Drugs, Health and Society.

This course examines the concept of addiction from a sociological perspective. The aim is to provide a more complete understanding of how sociological theory can be used to examine addiction - both historically and in contemporary society. We will investigate the social construction of drug use, drug users, and addiction and how our conception of each has been transformed over time. We will also examine the complex interconnections among drugs, addiction, health, law, and culture. Special attention will be given to current information and research on selected forms of addiction.

FORMAT: Lecture 3 hours

PREREQUISITE: SOSA 1000X.03 and SOSA 100Y.03 or SOSA 1050X.03 and SOSA 1050Y.03 or SOSA 1100X.03 and SOSA 1100Y.03 or SOSA 122X.03 and SOSA 1200Y.03

SOSA 3150.03: Sociology and Anthropology of the Body.

This class will consist of a micro-sociological examination of the human body as a socio-cultural construction. Topics include: bodily self image, cultural definitions of physical attractiveness, stigmatization, proxemic behaviour, non-verbal communications, body hygiene and pollution taboos, and cultural aspects of human reproduction and sexuality. Special attention will be paid to class, gender and ethnicity and their relationship to body politics.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3155.03: Sociology and Anthropology of Emotion.

This class introduces students to a wide variety of literature on emotions and social life. Beginning with classical readings in philosophical psychology, students will move on to review a range of contemporary sociological and anthropological perspectives on the interplay between emotion and society. Emphasizing both theoretical and empirical work, some topics covered by this class include: managing versus accounting for

emotion, emotion and the body, emotion and gender the political economy of emotion, emotion and the self, the mass media and emotion, and emotional aspects of self presentation. Special attention will be paid to the interrelationship between emotion, social structure, and cultural belief systems.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3165.03: Peoples and Cultures of the World: Selected Area Studies.

This class examines a specific geographic and/or culture area. The class begins with background material on geography and history. Its focus is on the people themselves, their social organization and political, economic, and cultural systems. How they relate to globalization and development will also be examined. Consult the Department to find which region is to be covered in a particular year. Approved with International Development Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: SOSA 1000X/Y.06; 1050X/Y.06; 1100X/Y.06; 1200X/Y.06

EXCLUSION: SOSA 2370.03

SOSA 3169.03: Southern Africa: Comparative Societies and Institutions.

Southern Africa is a diverse region encompassing the present-day states of Angola, Zambia Malawi, Mozambique, Zimbabwe, Botswana, Namibia, South Africa, Swaziland and Lesotho. Encompassing rich resources, Southern Africa has borne the brunt of the world market forces and endured a lengthy period of ethnic oppression, and a heroic resistance to that oppression. This course will explore the social, political and economic roots of that rich and troubled history with an attempt to place it in ethnographic perspective. Classical and recent works by both anthropologists and sociologists will be utilized, and where applicable, historical research will guide our exploration. The social history of Southern Africa will be approached through the study of migration, the elaboration of political hierarchy and incorporation into colonial and global political economies. At all stages the focus will be on understanding the underlying social processes and theoretical issues, through the medium of ethnography.

FORMAT: Lecture 3 hours

PREREQUISITE: SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200Z/Y.06

EXCLUSION: Students who took SOSA 3165 in 2003/2004 cannot register for this class.

SOSA 3175.03: Sociology of Education.

This course is intended to develop students' knowledge about the relationships between schooling and other aspects of society. We will achieve this, in part, by examining the theoretical perspectives and practical implications of knowledge in and outside of schooling as a basis for the development of autonomous and creative individuals. Topics may include: social stratification, cultural demands and constraints, relations between family, community and educational attainment, and the changing social conditions that have had an impact on educational institutions.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, or SOSA 1200X/Y.06

SOSA 3180.03: Issues in the Study of Society.

This seminar consists of an intensive examination of a selected substantive issue within Sociology and/or Social Anthropology. Since the specific topic or research problem which receives special treatment will differ from year to year, students are advised to consult the department prior to registration.

FORMAT: Lecture 3 hours

PREREQUISITE: One or SOSA 1000X/Y.06, 1100X/Y.06, or 1200X/Y.06

SOSA 3181.03: Special Topics in Sociology and Social Anthropology.

This seminar consists of an intensive examination of a selected substantive issue within Sociology and Anthropology. Since the specific topic or

research problem which receives special treatment will differ from year to year, students are advised to consult the department prior to registration.
FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology

SOSA 3185.03: Issues in the Study of Native Peoples of North America.

This seminar is concerned with the historical background of the Native-European situation in North America and with issues arising from this background. Students will research issues which are significant to themselves and important to Native groups. Topics covered may vary from year to year, but will normally include a combination of historical issues such as culture change and contemporary issues such as land claims, self-determination and government policy, and social conditions of Natives.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 3186X/Y.06

SOSA 3190.03: Social Movements.

The general topic of unstructured group activity encompasses phenomena traditionally classified as collective behaviour incidents, as well as reformist and revolutionary social movements. Although there is considerable overlap, the collective behaviour literature tends to focus on relatively brief and spontaneous activities, such as panics, disasters, and crazes, while work on social movements examines relatively more organized and enduring group activities which still fall outside the realm of normal institutions. This class investigates problems emerging from both areas of concern. Emphasis is given to relevant Canadian materials.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3206.03: Ethnicity, Nationalism and Race.

This class looks at the social construction and present relevance of the categories "ethnicity", "nation", and "race". The current prevalence of identity politics and ethnic nationalism suggest the extent to which these categories are both profoundly political and deeply personal. By looking at case studies from Canada and around the world we examine these ideas and their implications. Topics will vary from year to year, but may include Quebec nationalism, multiculturalism, "ethnic" warfare in Rwanda or Bosnia, and race politics. Approved with International Development Studies.

FORMAT: Lecture 3 hours
PREREQUISITE: SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06, 1200X/Y.06, or permission on instructor

SOSA 3211.03: Continuity and Change in Rural Societies.

The majority of the world's population, even today, lives in rural settings and depends upon primary production as the principal source of livelihood. This does not mean, however, that rural life has remained static and unchanging over the centuries. All rural societies, even those remote from centres of world power, have long been caught up in the world economic system and involved, in particular ways, with capitalist relations of production. This class examines continuity and change in a range of rural contexts across several continents including North America, and encourages students to consider the notion of "development" from alternative perspectives. Approved with International Development Studies.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; or INTD 2000X/Y.06
EXCLUSION: SOSA 3210X/Y.06

SOSA 3215.03: Migration and Identity.

This class explores the inter-relating of migration and identity under conditions that are now described as globalization. Migrants become immigrants in particular places. Most depart as citizens of one country

seeking temporary refuge, employment, or new citizenship at their destination. As they travel, migrants negotiate the multiple (sometimes competing) demands of kin, employers, and policies set by more than one state. Because commitments and obligations they experience straddle the borders they have crossed, migrants lives are transnational. Their ideas of "home" and identity are also reworked as they travel and can be conflicted as their circumstances change. Some writers have concluded that contemporary migration is both turbulent and chaotic compared with historical examples. This class begins with review of some historical migration examples and critically reviews how these differ from current globalization flows. However, the main focus is on particular instances of migration as described in ethnographic and sociological case studies. Some key concepts to be discussed in the course are diaspora, transnationalism, and ethnoscape.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

SOSA 3220.03: Coastal Communities in the North Atlantic.

Coastal communities as a social/ecological type are examined as populations, and social structures (territorial, economic, occupational, political) as they have developed in response to particular ecological and social circumstances. Various perspectives which have been applied to coastal communities are examined with regard to the contribution they may make to understanding the dynamics of these communities. The focus is on North Atlantic communities.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

CROSS-LISTING: ENVI 5180.03

SOSA 3225.03: Culture, Rights and Power.

The class examines the interrelation of culture, rights and power cross-culturally. It thus considers how the idea and exercise of rights can vary across cultures. It also addresses the ways in which rights and relations of power make themselves felt in people's everyday lives. Finally, it considers the variety of experiences and understandings of these issues across societies and social groups. Examples may be drawn from social and cultural groups within or outside of Canada. Approved with International Development Studies.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, or SOSA 1200X/Y.06 or permission of the instructor

SOSA 3228.03: Belief Systems: Symbol, Myth, and Meaning.

Emphasis will be placed upon how belief systems and their symbolic representations give meaning to the universe and one's place in it. Topics may include the nature of ritual, the structure of myth, religion and symbols, religion and healing, magic, sorcery, and witchcraft, and how all these phenomena relate to cultural and social change.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06 or 1200X/Y.06
EXCLUSION: SOSA 2290.03

SOSA 3231.03: Psychological Anthropology.

The class examines the overlap between psychology and anthropology. Topics include: culture and personality, culture and mental health, psychiatry in other cultures, cross-cultural differences in learning, and the evolution of human psychological characteristics. Approved with International Development Studies.

FORMAT: Lecture 3 hours
PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06

EXCLUSION: SOSA 2230X/Y.06, 3230X/Y.06

SOSA 3245.03: Women and Aging.

As women grow older, the experience of aging is difficult. This class will explore the issues related to socio-economic factors that are major determinants of the well-being of aging women. Topics will include: aging as a process; menopause; violence against older women; older women and

housing; self-image and sexuality; health and the aging woman; and older women and poverty.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; or two classes in Women's Studies

CROSS-LISTING: GWST 3810.03, NURS 4370.03

SOSA 3250.03: Beyond Genes and Circuits: The Anthropology and Sociology of Technoscience.

This course uses the tools of the social sciences to understand the cultural and institutional practices and context of science and technology and of the meanings we confer on them. Technology and science both drive and are driven by socioeconomic and cultural change. Little in our lives is unaffected by "technoscience": the toys children play with, the scale of habitus and identity, the substances we eat and the entertainments we consume, the gendering of types of work and play, sports, the distribution of our friendships and the sources of our information, the illnesses we get and the treatments they receive, how we make love and how we make war.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 1200X/Y.06 or permission of the instructor.

SOSA 3275.03: Crime and Public Policy.

This class deals with the dynamics of change in the criminal justice system that reflect three major factors namely social movements (e.g. the victims movement, the women's movement), social forces (e.g. aging, multiculturalism), and internal processes (e.g. professionalism, rationalization). The class focuses on how outside pressures modify, and are channelled by, the criminal justice system.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and SOSA 2180X/Y.06

SOSA 3281.03: Youth Crime.

This class deals with criminal offenses committed by young persons. Etiologies drawn from various disciplines are examined and evaluated. A secondary focus concerns the criminal justice system as it applies to young offenders.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and SOSA 2180X/Y.06

EXCLUSION: SOSA 3280X/Y.06

SOSA 3286.03: Sociology of Criminal Law.

The increasingly expansive and powerful role of criminal law in the maintenance of social order in Canadian society makes it an important topic of study. The law is examined as a social institution, influenced by socio-political forces and used as an instrument of social control and change. Emphasis is placed on the production of "criminal justice" through the criminal courts system by focusing on the role, responsibilities and negotiated interactions of the various actors in the court process (the accused, victims, defense council, crown prosecutor and the judge). In addition to gaining a realistic understanding of the limits and possibilities of criminal law, students will be engaged in recent debates about law reform (gender justice, sentencing controversies, victims and offender rights etc.).

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and SOSA 2180X/Y.06

EXCLUSION: SOSA 3285X/Y.06

SOSA 3295.03: Society and the Police.

The police play an increasingly powerful role in the maintenance of social order in contemporary Canadian society. This class introduces students to sociological theory and research on: (a) the role of police in social development and social control; (b) the historical and political development of public policing; (c) the nature and structure of police work; (d) control and accountability and (e) selected issues in policing such as, policing the family, minorities and the police, community based policing and police discretion.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and SOSA 2180X/Y.06

SOSA 3310.03: Indian Society: Change and Continuity.

The objective of this class is to introduce students to the society and culture of India from an interdisciplinary perspective. India presents a society of enormous complexity and an unbroken living civilization. Approved with International Development Studies.

FORMAT: Lecture and Seminar 3 hours

PREREQUISITE: Second-year Arts and/or Science class

SOSA 3400.03: History of Anthropological Theory.

This class considers the foundations and development of social anthropology. Major theoretical schools and the work of prominent anthropologists in those schools are considered, including Cultural Evolution, Historical Particularism, Functionalism, Culture and Personality, Structuralism, Symbolism, Cultural Materialism, and the directions in which contemporary sociocultural anthropology point.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; and SOSA 2001X/Y.06 or 2002X/Y.06

EXCLUSION: SOSA 2250.03

SOSA 3401.03: History of Sociological Thought.

Towards the middle of the nineteenth century a novel way of thinking about human existence began to emerge. Primacy was given to the understanding that humans are social beings, their lives and thoughts bounded and patterned by their social environments. This approach formed the basis for a new discipline of analysis eventually named Sociology. This class considers some of the main ideas of the earlier contributors to the new way of thinking: Comte, Marx, Durkheim, Weber, Simmel, Mead, Mannheim and, more recently, Parsons and Schutz. Modern sociology rests largely on the intellectual legacy of these thinkers. They raise questions and formulate answers to them which remain relevant to the sociological enterprise today.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; and SOSA 2001x/Y.06 or 2002X/Y.06

SOSA 3402.03: Figuring Out Society.

This class provides an introduction to issues of research design, including the relationship of theory to the choice of methodology. Students are exposed to basic tools and procedures which will help them to analyze the numerical tables and graphs they may come across in sociological or anthropological journals. Other relevant issues will be included, such as, whether it is possible to achieve scientific objectivity when studying human behaviour. It is assumed students enrolled in this class possess basic computer skills.

FORMAT: Lecture 3 hours, lab as required

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06.; and SOSA 2001X/Y.06 or 2002X/Y.06

EXCLUSION: SOSA 2011.03

SOSA 3403.03: Qualitative and Field Methods.

Research is a craft requiring many skills. This class focuses on skills complementary to those discussed in SOSA 3402.03 (Figuring out Society). Topics may include- theory and the choice of method; applied social science; field work; ethnography; use of interpreters; interviewing; life histories; note taking; analysis of texts; feminist methodologies.

FORMAT: Lecture 3 hours, lab as required

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; and SOSA 2001X/Y.06 or 2002X/Y.06.

SOSA 3405.03: Contemporary Social Theory.

A variety of approaches constitute theory in contemporary sociology. Among them are those called interactionist, ethnomethodological, structuralist, critical, feminist, rational choice, and post-modernist. This class considers the contributions of these approaches to the enterprise of modern sociology. What are the main premises of particular sociological theories? What are their implications for the study and understanding of

the social world? What are the issues that evoke debate between different schools of theory?

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; and SOSA 2001X/Y.06 or 2002X/Y.06

SOSA 4000X/Y.06: Honours Seminar in Social Anthropology.

This seminar provides an opportunity for students to engage in sustained investigative scholarship through independent research initiative. The first term concentrates on locating the student's work within a broader set of theoretical and methodological debates in the discipline, while the second term is devoted to students' research and writing activities in preparing the thesis required for honours graduation. In the second term, class time is used for students to make "in progress" reports and presentations about their chosen topics. The class carries two separate grades, one for the class and the other for the thesis, appearing on the transcript as "honours qualifying examination" (a University requirement for all honours students SOSA 8880.00).

FORMAT: Seminar 3 hours

PREREQUISITE: Honours registration in Social Anthropology or permission of the instructor

SOSA 4001.03: Survey Methods.

This class will examine techniques and issues in survey methods. Topics covered will include sampling designs, questionnaire construction, measurement theory, data collection, and pre-tests. As well, this class provides instruction in the organization and presentation of quantitative data, including graphs, charts, and tables using computer software such as SPSS. Depending on the instructor, practical experience in survey methods is provided through secondary analysis of an existing data set, or through a class project.

FORMAT: Seminar 3 hours

PREREQUISITE: SOSA 3402.03 and fourth year Major or Honours standing in Sociology and/or Social Anthropology

CROSS-LISTING: SOSA 5001.03

EXCLUSION: SOSA 3115.03

SOSA 4002.03: Social Statistics.

This class develops statistical approaches to social science data, focusing on correlation/regression analysis. Beyond developing a basic competence in statistical analysis, the class stresses the creative process of constructing solid scholarly arguments using statistical principles, as well as uncovering artifacts which weaken them. In lieu of a term paper, weekly assignments are given using existing social science data which provides students the opportunity to participate in this process. The class includes both lectures, in which the logic of statistical reasoning is presented, and laboratories, in which statistical techniques are applied to social science data using computer software programmes such as SPSS.

FORMAT: Lectures/lab 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; and SOSA 3402.03 and 4001.03

CROSS-LISTING: SOSA 5002.03

EXCLUSION: SOSA 3415.03

SOSA 4003.03: Contemporary Perspectives in Ethnography.

Ethnographies and critical writings which grapple with questions of theory and interpretation in a range of contexts - near and far, familiar and strange, local and global - will be examined in this class.

FORMAT: Seminar 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06; SOSA 2001X/Y.06 or 2002X/Y.06; and fourth year Major or Honours standing in Sociology and/or Social Anthropology

CROSS-LISTING: SOSA 5003.03

SOSA 4004.03: Issues in Work, Industry and Development.

Consult department for class description.

FORMAT: Seminar 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology

SOSA 4005.03: Issues in Social Injustice and Social Inequality.

Consult department for class description.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology

SOSA 4006.03: Issues in Health and Illness.

Consult department for class description.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology

SOSA 4011.03: Issues in Social Theory.

FORMAT: Lecture 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology

SOSA 4013.03: Issues in Sociology and Social Anthropology.

This seminar consists of an intensive examination of selected substantive issue within Sociology and Social Anthropology. Since the specific topic or research problem which receives special treatment will differ from year to year, students are advised to consult the department prior to registration.

FORMAT: Seminar 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06, and fourth year Major or Honours standing in Sociology and Social Anthropology

SOSA 4031.03: Social Policy Research Seminar.

One of the distinctive features of the social sciences has been the use of social research as a basis for the development and reform of social policy. Though the relationship of social research to social policy has changed and evolved with changes in the politics and process of policy making, it still remains a core activity for many social scientists. Using a variety of academic and applied research sources, the seminar will examine the politics of policy research, uses of social research knowledge, policy research models and research strategies and the policy outcomes of social research. In addition to reviewing the critical literature on social policy research, students will do case study analysis of a major policy research project. The course will selectively draw on faculty, government and private sector policy researchers and policy makers to help ground discussion and research in actual policy research experience.

FORMAT: Seminar 3 hours

PREREQUISITE: SOSA 1000X/Y.06, SOSA 1050X/Y.06, SOSA 1100X/Y.06, SOSA 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology.

CROSS-LISTING: SOSA 5031.03

SOSA 4072.03: Naturalistic Approaches to the Social Sciences.

This seminar explores the implications of a Darwinian perspective for the social sciences. The latter have long followed a species-centric, environmental-deterministic ideology that today requires reconciliation with the enormous advances in recent decades in research and theory that have occurred in evolutionary biology, psychology, ethology, behavioural ecology and primate behaviour. Specific topics may include but will not be limited to biophobia, social/cultural constructionism, morality and ethics, religion, esthetics and literature, evolutionary approaches to feminist theory, and Darwinian approaches to social problems (including ethnocentrism, racism, sexism, and crime).

FORMAT: Seminar 3 hours

PREREQUISITE: SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06, or 1200X/Y.06; and SOSA 3071.03; and fourth year Major or Honours standing in Sociology and/or Social Anthropology.
CROSS-LISTING: SOSA 5072.03

SOSA 4205.03: Moral Panics as a Social Phenomenon.

If we relied solely on news reports emanating from the mass media, we might well form the impression that every few years a particular form of allegedly immoral and/or unlawful behavior becomes so widespread as to endanger the very foundation of society. Where such socially shared fears and concerns are exaggerated—i.e., all out of proportion to the actual threat when judged from a rational or empirical perspective — social scientists refer to them as “moral panics.” This class will apply sociological analysis to documented case studies of such panics, both past and present. Examples would include public anxiety about communist infiltration of the U.S. government in the 1950s or, more recently, popularized scares over child sexual abuse, satanism, or serial killing. Particular attention will be paid to the social processes that generate, sustain, and erode adherence to such beliefs.

FORMAT: Seminar 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology.

SOSA 4210.03: Tourism and Development.

Tourism is now the most lucrative industry in the world. Around the globe, companies chase the tourist's dollar offering the best deals on wide range of destinations tailored to a variety of different experiences from sex tourism to eco-tourism. This class will explore the relationship between tourism and development. Topics under discussion will include the definitions of hosts and guests, the commodification of tourist sites and the tourist experience, and the relationship of tourism to sustainability, environmentalism, and globalization.

FORMAT: Seminar 3 hours

PREREQUISITE: One of SOSA 1000X/Y.06, 1050X/Y.06, 1100X/Y.06 or 1200X/Y.06 and fourth year Major or Honours standing in Sociology and/or Social Anthropology.

CROSS-LISTING: SOSA 5007.03

SOSA 4400X/Y.06: Majors Seminar: Applying Sociology and Social Anthropology Inside, Outside, and Beyond University.

This is a "capstone" class for SOSA majors and double majors in their fourth and final year of undergraduate studies. The class should be especially relevant to students hoping to enter social work, law, business administration, counselling, community organizing, public service, occupational therapy, medicine or other health professions. The primary focus in the first term will be to introduce, reflect upon, and discuss the application of what Michael Schwalbe refers to as "sociological mindfulness" to students' university and life experiences, vocational plans beyond university, and responsibilities as a citizen in democratic society. Each student will be required to prepare two "sociological autobiographies"—one general in scope and one concentrating on how education has affected his/her life. Work in the second term of the class will revolve around the choosing, planning, execution, and analysis of an experiential learning project. This project might involve volunteering at a community service agency, serving as a tutor or mentor to first-year Dalhousie students, or doing a piece of applied social research for a campus or community organization. This project will culminate in the preparation and presentation of a major essay outlining what students have learned from this exercise. Throughout the year every effort will be made to improve students' abilities for introspection, written and oral communication, critical thinking, and group leadership.

The class will be strictly limited to a maximum of 15 students. Admission to the class will be by application. Students seeking to enrol in this class must be in good academic standing and supply two letters of reference, at least one of which should be from a faculty member in the Department of Sociology and Social Anthropology.

FORMAT: Seminar 3 hours

PREREQUISITE: SOSA 2001X/Y.06 or 2002X/Y.06 and fourth-year standing in the SOSA 20-credit major/double major programme.
EXCLUSION: SOSA 4000X/Y.06, 4500X/Y.06

SOSA 4500X/Y.06: Honours Seminar in Sociology.

This seminar provides an opportunity for students to engage in sustained investigative scholarship through independent research initiative. The first term concentrates on locating the student's work within a broader set of theoretical and methodological debates in the discipline, while the second term is devoted to students' research and writing activities in preparing the thesis required for honours graduation. In the second term, class time is used for students to make “in progress” reports and presentations about their chosen topics. The class carries two separate grades, one for the class and the other for the thesis, appearing on the transcript as “honours qualifying examination” (a University requirement for all honours students SOSA 8880.00).

FORMAT: Seminar 3 hours

PREREQUISITE: Honours registration in Sociology or permission of the instructor

SOSA 4510.03: Readings in Sociology/Social Anthropology.

In a reading class the student is assigned to a member of staff for regular meetings to discuss readings in a selected area. Papers and research projects are expected.

FORMAT: Individual instruction

PREREQUISITE: Honours registration in Sociology or Social Anthropology, permission of the instructor and permission of the Undergraduate Coordinator

SOSA 4520.03: Readings in Sociology/Social Anthropology.

In a reading class the student is assigned to a member of staff for regular meetings to discuss readings in a selected area. Papers and research projects are expected.

FORMAT: Individual instruction

PREREQUISITE: Honours registration in Sociology or Social Anthropology, permission of the instructor and permission of the Undergraduate Coordinator

Spanish

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Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Giménez, M.J. (494-7124)

Undergraduate Advisor

Santos-Montero, E. (494-7118)

Professor

Kirk, J.M., BA (Sheff), MA (Queen's), PhD (UBC)

Associate Professors

Giménez, M.J., BA, MA, PhD (Université de Montréal)
Holloway, J.E., BA (No Colo), MA (Wyoming), PhD (Duke)
Rogers, D., BA (Waterloo), MA (Western Ontario), PhD (Toronto)

Assistant Professor

Jimenes, M., BA, MA (Sorbonne), MA (New School), PhD (Laval)

Lecturers

Santos-Montero, E., BA, MA (Salamanca)

Instructors

Abreu, M., BA (Acadia), MA (Western)
De Antueno, L., BA (NU of La Plata)
Rafales, C., BA (Barcelona)

I. Introduction

After Chinese, Spanish is the most widely spoken language in the world. It is the native tongue of over 400 million people living in 22 countries.

Spanish-speaking nations are making international headlines and students of political science, economics, commerce, sociology, anthropology, literature, history, international development studies and other academic disciplines feel increasingly interested in this area of the world. Some of our history and literature classes are conducted in English, the reading is in translation, and there are no prerequisites.

Knowledge of the Spanish language will be useful to all Canadians seeking careers as members of the foreign service, business, interpreters, translators, teachers, professors, critics, editors, journalists, and many others. Our beginning language class emphasizes all four language skills.

It is a widely recognized fact that some of the best novels and poetry are coming out of Latin America today, providing stimulating and challenging material for many of our literature classes.

If your tastes and abilities lie in the direction of Spanish or Latin American studies, you should consider the possibility of taking Spanish as an area of concentration in a General Bachelor's degree programme, a Bachelor's degree with Honours in Spanish, or with Honours in Spanish and another subject combined. An undergraduate concentration in Spanish, followed by training in Management Studies, for example, could lead to a variety of possible careers in the Spanish-speaking world in international business and public service.

II. Certificate of Proficiency in Spanish

This certificate is normally awarded by the Department to students who are not specializing in Spanish but who, having taken several Spanish classes at Dalhousie, wish to have their proficiency officially acknowledged. However, Major and Honours students who do so wish can also be awarded a certificate, provided all the requirements are met. A candidate's superior performance will be reflected by a specific distinction appearing on the certificate.

Requirements

1. *Classes:*

- 1000 level: SPAN 1020X/Y.06 (or equivalent)
- 2000 level: SPAN 2020X/Y.06
- 3000 level: SPAN3010.03, 3020.03, 3030.03 and 3060.03 (or equivalent)

2. *Exam*

A written and oral Examination with a minimum average of B- on each part. Students who fail the Examination on the first attempt will be allowed to take it over after one year. No one is entitled to take the Examination without having done the class work.

Administration: Please contact the Spanish Department for details.

III. Diplomas of Spanish as a foreign Language (DELEs)

These diplomas were created in 1991 by the Ministry of Education and Culture of Spain, designed and evaluated by the University of Salamanca and administered by the Instituto Cervantes and the Spanish Embassies. They offer an internationally recognised accreditation on the degree of mastery of the Spanish language for citizens of countries where Spanish is not the official language. They test your ability to read, write, speak and understand Spanish. The DELEs are offered on three levels:

1. *The Diploma de Español (Nivel Inicial)*

accredits the sufficient knowledge of the language to be able to cope with a range of situations which require an elementary use of the language.

2. *The Diploma de Español (Nivel Intermedio)*

accredits a sufficient knowledge of the language that allows communication in customary situations of everyday life where specialised use is not required.

3. *The Diploma de Español (Nivel Superior)*

accredits the necessary knowledge of the language as to allow communication in situations which require an advanced use of Spanish and knowledge of its cultural background.

The examinations are offered in about 50 countries at accredited centres around the world. The Department of Spanish at Dalhousie University organises the examinations every May.

The exam for obtaining the DELEs consists of five tests: reading comprehension, written expression, listening comprehension, grammar and vocabulary, and oral expression. A grade of "apto" (satisfactory) in each of the sections is required to pass the entire exam.

Please contact the Department DELE Co-ordinator for further details. For additional information visit the Embassy of Spain Web site:
<http://www.DocuWeb.ca/SpaininCanada/english/educat/dele.html>
and www.diplomas.cervantes.es

IV. Degree Programmes

A. Bachelor of Arts with Honours in Spanish

(Minimum 9 credits in Spanish)

Departmental requirements

Students seeking entrance to the Spanish Honours Programme are expected to have at least a general A- average in Spanish.

- Same 4 credits as for a 15-credit BA with Concentration in Spanish

- SPAN 3060.03/SPAN 4990.03
- One credit in Latin American and Spanish Literature
- Three optional Spanish credits (includes classes in English)
- Honours thesis

B. Bachelor of Arts with Combined Honours

(Combination of 11 credits; minimum 6 credits in Spanish if thesis completed in the Spanish Department; minimum 4 credits in Spanish if thesis completed in the other department)

Departmental Requirements

- Same four credits as for a 15-credit BA with Concentration in Spanish AND
 - a. an additional .5 credit in literature (student must take a course in each of Spanish literature and Spanish-American literature) / an additional .5 credit in civilization (student must take a course in each of Spanish civilization and Spanish-American civilization) / one additional Spanish credit at the 3000 or 4000 level / thesis to be written in the Spanish Department

OR

- b. thesis to be written in the other department

C. 20-credit BA with Major in Spanish

(Minimum 6 credits; maximum 9 credits in Spanish, including at least 3 credits at the 3000 level)

Departmental requirements

- Same four credits as for a 15-credit BA with Concentration in Spanish
- Any other advanced Spanish credits

D. 20-credit BA with Double Major in Spanish

(Combination of 10, minimum of 4 credits in Spanish)

Departmental Requirements

- Same requisites as for a Combined Honours

E. 15-credit BA with Concentration in Spanish

(Minimum of 4 credits, maximum of 8 credits in Spanish)

Departmental Requirements

- 2000 level: SPAN 2020X/Y.06, or equivalent
- 3000 level: SPAN 3030.03 / SPAN3060.03 / SPAN 3010.03 or SPAN 3015.03 / SPAN 3020.03 or SPAN 3025.03 / .5 credit in Spanish or Spanish-American literature / .5 credit in Spanish or Spanish-American civilization

.Notes:

- The “other” classes chosen as electives in the programmes outlined above must satisfy general degree requirements.
- Combinations of classes other than those set forth above may be chosen after consultation with the Department Chair.
- A student may, with the permission of the Department, be admitted to a Spanish class at an advanced point because of prior knowledge of the language. Such a student, however must take the Spanish Placement Test (SPT) in order to find out what course is better suited to his/her needs. Such student must normally take the same total number of classes as other students in the same programme as well, (except he/she may be granted transfer credits in the usual way).
- Substitutions are acceptable with the advice and consent of the Department.

V. Programmes and Classes Abroad

A. The Salamanca Programme at the Universidad de Salamanca

The Salamanca Programme is a special inter-disciplinary programme of instruction designed to allow Dalhousie students to undertake both an intensive study of the Spanish language and classes in Spanish culture. In order to participate, students must normally have completed SPAN 2020.06 with at least a standing of “B”. The programme takes place during the fall or winter term, and is offered at the Universidad de Salamanca in Salamanca, Spain. Dalhousie University will grant 3 credits to those students who successfully complete their classes in Spain. Enquires and applications should be addressed to the coordinator of the Programme.

Students must take the equivalent of 3 full classes.

Compulsory classes:

- SPAN 3100.06 Advanced Grammar I (1 credit)
- SPAN 3120.03 Advanced Spanish (½ credit)
- SPAN 3140.03 Global Communicative Practice (½ credit)
- Students must also select one half class from each of the following two options:

Option 1

- SPAN 3160.03 Spanish Culture (½ credit)
- SPAN 3165.03 Spanish Literature (½ credit)
- SPAN 3170.03 History of Contemporary Spain (½ credit)
- SPAN 3175.03 Practice of Written Skills (½ credit)

Option 2

- SPAN 3180.03 History of Spanish Art (½ credit)
- SPAN 3185.03 Spanish for Business (½ credit)
- SPAN 3190.03 Practice of Oral Skills (½ credit)

B. The Cuba Programme at FLACSO/Havana

This programme is given by FLACSO/Havana and generally takes place in the fall and winter terms. All class work is conducted in the Spanish language. Students must have completed SPAN 2020X/Y.06 with at least a standing of B. See class descriptions for INTD 3301.03, 3302.03, 3303.03, 3304.03, and 3306.06 in the International Development Studies Section of this Calendar.

- SPAN 3301.03: Spanish Language and Grammar: The Cuban Dialect
- SPAN 3302.03: Social Development in Cuba
- SPAN 3303.03: The Political Economy of Cuba
- SPAN 3304.03 Sustainable Development (Cuba)
- SPAN 3306.06: Field Research Practicum

C. The Mexico Programme at the University of Campeche

This programme, designed for students with a minimum of two years’ university-level Spanish, is located at the Universidad Autónoma de Campeche, in the southwest of the Yucatán peninsula, in Mexico. It started in the Fall of 1998, and is administered by the university’s Centro de Español y Maya. Students can be located with Mexican families if they desire. They are also encouraged to travel and see the superb Maya architectural sites in the Yucatán region. The city of Campeche, situated on the Caribbean coast, has a population of approximately 190,000. It was founded in 1540. The cities of Halifax and Campeche twinned in the spring of 1998, and there have been several educational, political, and commercial exchanges.

Classes taken at the University of Campeche are:

- SPAN 3100.06: Advanced Grammar I (1 Credit)
- SPAN 3320.06: Advanced Oral Spanish (1 Credit)
- SPAN 3340.06: Mexican Culture (1 Credit)

D. The Dominican Republic Programme at the PUCAMAIMA University

This three credit programme is available either in the fall or the winter semesters and takes place at the Pontificia Universidad Católica Madre y Maestra (PUCAMAIMA) located in Santiago de los Caballeros, the second largest city in the country.

The programme is open to any student having successfully completed second year Spanish with a B average.

Classes taken at the PUCAMAIMA are:

- SPAN 3100.06: Advanced Grammar I (1 credit)
- SPAN 3420.03: Art and Folklore of the Dominican Republic (½ credit)
- SPAN 3440.03: Latin American Literature (½ credit)
- SPAN 3460.03: Dominican History (½ credit)
- SPAN 3480.03: Dominican Culture (½ credit)

E. Advanced Grammar II.

SPAN 3110.06: Advanced Grammar II.

This class is designed for advanced students who have already completed one such programme abroad which included SPAN 3100.06 (Advanced Grammar I), and who are now undertaking another, more advanced class. The skills of Spanish language performance, both active and passive, are practiced and enhanced through various means of instruction in an environment of total immersion.

FORMAT: Lecture

PREREQUISITE: SPAN 3100.06

F. SPAN 3310.06: Cuban Culture and Society.

See class description for INTD 3310.06 in the International Development Studies section of this calendar.

VI. Classes Offered on Campus

PLEASE NOTE:

If you have taken two or more years of Spanish in High School or have studied it previously in another institution, you need to take the **Spanish Placement Test (SPT)**.

The **Spanish Placement Test** is a one-hour standardized multiple-choice test that is designed to assess your current level in Spanish and place you in the course which is better suited to your needs. Students who wish to register for a language course before taking this test may do so, but care should be taken in choosing it. Please read the course descriptions below carefully and try not to underestimate your knowledge.

This test is administered once at the end of the regular academic session, and twice at the beginning of the regular academic session. Pre-registration is required. To find out more about the dates and times and the registration procedures, please consult with the department. Scores from this test are normally available within a day, and are considered valid for up to a year from the date it was taken.

Students who are taking or have taken any language course at Dalhousie do NOT need to take this test.

Not all classes are offered every year. Please consult the current timetable.

SPAN 1010.03: Advanced Beginning Spanish.

For students with some slight prior knowledge of Spanish. Students join, at mid-year, classes of SPAN 1020X/Y.06 already in progress.

FORMAT: Discussion/conversation 3 hours, lab as needed.

PREREQUISITE: Knowledge of Spanish to the equivalent of first half of SPAN 1020X/Y.06

EXCLUSION: SPAN 1020X/Y.06

SPAN 1020X/Y.06: Beginning Spanish.

For students wishing to achieve proficiency in both spoken and written Spanish.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Discussion/conversation 3 hours, tutorial 1 hour, language lab and computer assisted language learning techniques as needed
PREREQUISITE: Open to students with no knowledge or only a slight knowledge of Spanish

SPAN 2020X/Y.06: Intermediate Spanish.

This class continues the work done in SPAN 1010.03 or SPAN 1020.06.

Supplementary reading as necessary.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Discussion/conversation 3 hours, tutorial 1 hour, language lab and computer assisted language learning techniques as needed

PREREQUISITE: Spanish 1020X/Y.06, or equivalent

SPAN 2030.03: Integrated Skills.

The objective of this course is to reinforce grammatical concepts through the development of the four language skills in a practical setting. Students enrolled in SPAN 2020X/Y.06 are encouraged to take this class in the same academic year. This course is particularly useful to students planning to take any of our programmes abroad. The class will be organized in thematic units in which authentic materials will be used to practice Oral and Written Expression, and Listening and Reading Comprehension, thus activating the mechanisms of language acquisition and integrating students' skills in a cohesive way.

INSTRUCTOR(S): E. Santos-Montero

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: SPAN 1020X/Y.06 or equivalent

SPAN 2069.03: Central America to 1979.

Events in Central America are frequently covered in our media, causing people to believe that "the unrest" there is recent. This class seeks to examine the historical roots of the conflict from the colonial period until the 1970s. The aim of the class is to provide students with a background knowledge of this area, so that they can better understand current developments there.

INSTRUCTOR(S): J. Kirk

FORMAT: Lecture/discussion 2 hours, conducted in English.

PREREQUISITE: No prerequisite. Open to students in all departments. No knowledge of Spanish necessary

CROSS-LISTING: HIST 2382.03

SPAN 2070.03: Area Studies on Mexico and Central America.

Following an examination of the indigenous heritage, and the colonial legacy of the conquistadors, the class deals principally with the contemporary period, examining the Mexican Revolution and its aftermath, the Somoza dynasty, Nicaragua under the Sandinistas, the U.S. role in the region, the human rights situation in Central America, and probable developments in the region. The class is designed to provide an understanding of the contemporary reality of this volatile region, in many ways a microcosm of the crucial situation of Latin America as a whole.

INSTRUCTOR(S): J. Kirk

FORMAT: Lecture/discussion 2 hours, conducted in English

PREREQUISITE: No prerequisites. Open to students in all departments.

No knowledge of Spanish necessary

CROSS-LISTING: HIST 2383.03

SPAN 2100.03: La Civilización de España.

This class is an introduction to the Spanish civilization as well as an exploration of Spain, one of Europe's most perplexing nations, with reference to its history, art, literature, languages, and customs. The goal of this course is to provide students with the basic elements of Spanish culture, through talks, readings, discussions, and slide and video presentations; and to give students a critical overview of the Spanish history. This course is entirely conducted in Spanish.

INSTRUCTOR(S): M.J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 2020X/Y.06 or equivalent fluency in the Spanish language

SPAN 2109.03: Cuba from Colonial Times to 1961.

While many people are aware of the impact of the Cuban Revolution of 1959, few are aware of the kind of society that existed in Cuba beforehand. This class seeks to examine the historical roots of the country from the colonial period until the 1960's, with particular attention being paid to socio-cultural aspects. The objective is to provide students with a background knowledge of this country and its current reality.

INSTRUCTOR(S): J. Kirk

FORMAT: Lecture/discussion 2 hours, conducted in English

PREREQUISITE: No prerequisites. Open to students in all departments.

No knowledge of Spanish necessary

CROSS-LISTING: HIST 2384.03

SPAN 2110.03: The Cuban Cultural Revolution.

Cuba, the only Communist society in the Western Hemisphere, has undergone a dramatic political and economic transformation. The Revolution has also brought about changes in education, the arts, the role of women, race relations, and athletics. The class focuses on the problems and achievements of the Revolution, the peculiarities of Communism in a Caribbean society, and its effect on literature and the arts.

INSTRUCTOR(S): J. Kirk

FORMAT: Lecture/discussion 2 hours, conducted in English

CROSS-LISTING: HIST 2385.03

SPAN 2130.03: Latin American Dictators in the Novel.

The history of Latin America since Independence has been characterized by the rise to power of countless dictators. Some of the best Latin American novels portray these almost mythical figures who to this day wield absolute power in many countries. The class examines the literature and history of this phenomenon with particular attention to the twentieth century, and attempts to discover its roots in militarism, underdevelopment, and imperialism. Open to students in all departments.

No knowledge of Spanish necessary

INSTRUCTOR(S): J. Kirk

FORMAT: Lecture/discussion 2 hours, conducted in English.

SPAN 2200.03: La Civilización de Hispanoamérica.

The aim of this class is to provide a basic understanding of this varied and historic area. The class examines the development of Latin America from pre-Columbian times to the Mexican Revolution. It also, with the study of selected texts, examines the way in which the reality of Latin America has shaped a continental cultural identity.

INSTRUCTOR(S): J. Kirk

FORMAT: Lecture 2 hours, conducted in Spanish

PREREQUISITE: SPAN 2020.06, or the equivalent, or permission of the instructor

SPAN 2230.03: Contemporary Latin American Prose.

This class samples short stories and novels of contemporary prose from throughout Latin America. Included are works by such outstanding experimental writers as Julio Cortázar, Juan Rulfo, Carlos Fuentes, Alejo Carpentier, García Márquez and José Donoso — authors whose vigorous narrative, technical innovation and synthesis of surrealism, myth, and magical realism evidence not only a "new consciousness" in Latin America, but perhaps a rejuvenation in prose art of global consequence.

INSTRUCTOR(S): J. Holloway

FORMAT: Lecture/discussion 2 hours, conducted in English

PREREQUISITE: No prerequisites. Open to all students in all departments except Spanist. No knowledge of Spanish necessary.

SPAN 2240.03: Contemporary Latin American Prose, Part II.

This class is a continuation of SPAN 2230.03, but may be taken independently of it.

INSTRUCTOR(S): J. Holloway

FORMAT: Lecture/discussion 2 hours, conducted in English

SPAN 2500.03: Introducción a la literatura española.

This class is an introduction to Spanish literature presenting selected works of prose, poetry and theater from Spain. This is a survey of literature from the Middle Ages to the 20th century. Entirely conducted in Spanish, normally taken in the second or third year of study, the everyday

work in this class involves group discussion and lectures. The aim of this class is to introduce students to general notions of literary history and to the basic concepts involved in reading literary texts with particular emphasis on the development of both oral and written linguistic expression.

INSTRUCTOR(S): M. J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 2020X/Y.06 or equivalent fluency in the Spanish language

SPAN 2510.03: Introducción a la literatura latinoamericana.

Study of illustrative works.

INSTRUCTOR(S): J. Holloway

FORMAT: Lecture/discussion 2 hours, conducted in Spanish.

PREREQUISITE: SPAN 2020X/Y.06, or equivalent

SPAN 3010.03: Workshop in Advanced Oral Spanish I.

This class intends to build vocabulary, increase fluency and enhance the style of spoken Spanish through continued development and intensive use of oral Spanish skills. Students who have participated in any of our semester classes abroad or who have some immersion experience cannot register in this class.

FORMAT: Lecture/discussion 3 hours, conducted in Spanish

PREREQUISITE: SPAN 2020X/Y.06, or equivalent

SPAN 3015.03: Workshop in Advanced Oral Spanish II.

This class, intended for students who have already participated in any of our programmes abroad or who have previous immersion experience, further develops the oral skills and fluency of the students by using a whole array of communicational dynamics. Importance will also be given to written Spanish and vocabulary expansion. Students who completed Workshop in Advanced Oral Spanish I (SPAN 3010.03) can also enrol in this class.

FORMAT: Discussions/presentations, 3 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03, participation in our semester

programmes abroad or previous immersion experience

EXCLUSION: Native speakers

SPAN 3020.03: Translation.

Exercises in translation, mostly from Spanish to English.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: SPAN 2020X/Y.06, or equivalent

SPAN 3025.03: Traducción: Inglés-Español.

The objective of this course is to develop basic translation skills through the practice of translating English texts into Spanish. The approach would be methodological and practical: theoretical issues will be discussed to solve translation problems. After establishing the fundamental concepts, the course will progress to examine a series of important aspects of translation; cultural trans-position, phonic, graphic and prosodic problems, grammatical and lexical issues, language variety in texts, etc. Each aspect outlined will have a practical component in which students are given a concrete translation task to solve. Group and class discussions will follow.

The aim of the course is to provide students with a general view of the mechanics of translation to then encourage the creative aspects of the process.

INSTRUCTOR(S): E. Santos-Montero

FORMAT: Lecture/discussion, 3 hours, conducted in Spanish

PREREQUISITE: SPAN 2020X/Y.06 or equivalent

SPAN 3030.03: Composición.

Training towards accuracy in writing Spanish. Vocabulary-building, free composition.

INSTRUCTOR(S): D. Rogers

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: SPAN 2020X/Y.06, or equivalent

SPAN 3060.03: Español Avanzado: Puntos Gramaticales Problemáticos.

This class focuses on those particular points of the Spanish language and usage which continue to be difficult for the non-native speaker; i.e., *por/para, ser/estar*, use of the subjunctive, etc.

INSTRUCTOR(S): D. Rogers

FORMAT: Lecture 3 hours

PREREQUISITE: SPAN 2020X/Y.06, or permission of the instructor

SPAN 3090.03: Spanish Phonetics and Pronunciation.

This class seeks to introduce students to the analysis of the sound system of Spanish. Students will learn to identify and adjust non-native patterns of pronunciation through contrastive analysis, transcriptions and pronunciation practice. Students will master basic concepts and techniques of phonetic analysis and the general phonological characterization of Spanish dialects. The course will focus on the attributes of Spanish sounds, differences between the English and the Spanish sound systems, and the main differences among varieties of Spanish.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: SPAN 2020X/Y.06 or equivalent

SPAN 3215.03: Seminario de literatura latinoamericana.

This class studies in depth, selected topics in Spanish American prose and poetry, in their cultural and aesthetic contexts. Areas of special focus may include modernismo, creacionismo and the prose of Quiroga and the Regionalist authors, as well as the more recent inheritors of these traditions: Neruda, Vallejo, Paz and novelists of the "Boom" generation.

INSTRUCTOR(S): J. Holloway

FORMAT: Lecture/discussion 3 hours, conducted in Spanish

PREREQUISITE: SPAN 2020X/Y.06, or equivalent

SPAN 3225.03: Seminario de literatura de la generación del 98.

This class studies in depth selected master pieces of Modern Spanish prose, poetry and essay, in their cultural and aesthetic context. This is a study of trends in literature at the turn of the 19th century. The focus of the class falls especially on such figures as Galdós, Leopoldo Alas; and writers of the Generation of '98 such as Pío Baroja, Unamuno, Ortega y Gasset, Antonio Machado, and Juan Ramón Jiménez. The aim of this class is to introduce students to an area of Spanish literature focusing on the specific context in which novels and other literary works were written.

INSTRUCTOR(S): M. J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03

SPAN 3500.03: Literatura española contemporánea.

This class is a survey of the most important authors of Spanish contemporary literature. Students will study internationally well known writers such Rosa Montero, Arturo Pérez-Reverte, Manuel Vázquez Montalbán, and others. Areas of special focus may include the writings of Antonio Muñoz Molina and Eduardo Mendoza, both of whom are considered representative of the Spanish transition period. The aim of this class is to introduce students to a specific area of Spanish literature focusing on the historic context in which the novels are written.

INSTRUCTOR(S): M. J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03 or instructor's permission

SPAN 3510.03: Literatura latinoamericana contemporánea.

A study of representative works.

INSTRUCTOR(S): J. Holloway

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 2020X/Y.06, or equivalent

SPAN 3525.03: Historia e historias: la literatura como alternativa.

This class is designed for advanced students who have taken the available classes at the 2000 level or equivalent. During this course students will explore the relationship between science and literature, especially

subversive representations of History in fictional texts during the 20th century. Lectures will be organized on a chronological basis and will cover different Spanish-speaking cultural areas. The aim of this class is to introduce students to a specific area of Hispanic literature focusing on the historic facts included in novels and essays.

INSTRUCTOR(S): M. J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03 or instructor's permission

SPAN 3550.03: Utopía y exilio en la literatura hispano - canadiense.

This class is designed for advanced students who have taken the available classes at the 2000 level or equivalent. Students will be introduced to the notion of utopia, which is that place that no place, in other words it does not exist anywhere except in the discourse of the imaginary memory of a collectivity. Utopia exists only to fill a lack of place of origin, so when a collectivity settles down in a new place its utopia disappears. Students will also explore the consequences of the loss of a stable territory (real or symbolic) due to exile in the novel of Hispano-Canadian writers. The aim of this class is to introduce students to a specific area of literature focusing on two fundamental realities of the 20th century literature: exile and utopia.

INSTRUCTOR(S): M. J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03 or instructor's permission

SPAN 3800.03: Seminario en cine español.

This class provides students with the basic elements of cinematic language and gives them the analytical tools to critically assess the Spanish film production from the 1930's to the present day. The works of directors such as L. Buñuel, Carlos Saura, Victor Erice, Mario Camus, Pedro Almodóvar, and others are previously viewed by students and discussed in class.

INSTRUCTOR(S): M. Jimenes

FORMAT: Lecture/discussion 3 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03 or previous participation in one of our programmes abroad (or instructor's permission)

SPAN 3810.03: Seminario en cine latinoamericano.

This class provides the student with the basic elements of cinematic language and gives them the analytical tools to critically assess the Latin American film production emphasizing that of Argentina, Mexico, and Cuba. Films by Eliseo Subiela, Fernando Solanas, M.L. Bemberg, Paul Leduc, Tomas Gutiérrez-Alea, Humberto Solas, and others are previously viewed by the students and discussed in class.

INSTRUCTOR(S): M. Jimenes

FORMAT: Lecture/discussion 3 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03 or previous participation in one of our programmes abroad (or instructor's permission)

SPAN 3900.03: Introducción a los estudios hispanicos.

This class is an introduction to the critical reading of selected literary writings. Students will become acquainted with some of the trends of critical literary analysis. The close reading of a wide selection of various texts (fragments of novels, short stories, essays, newspaper articles, etc.) leads to discussions in class, and ultimately to the awakening of the senses as well as a sensitive appreciation of literature. The aim of this class is the awakening of students to an artistic appreciation of literature though an in-depth knowledge of language and its relationship with its most elaborate results: literary texts. This is normally taken in the third or fourth year of study, and is entirely conducted in Spanish.

INSTRUCTOR(S): M. J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03 or previous participation in one of our programmes abroad, or instructor's permission

SPAN 3905.06: Estudios hispánicos avanzados.

This class offers the student an opportunity to study aspects of hispanic culture not already included in other language offerings or in literature classes more narrowly defined by period, genre, etc. It takes advantage of special research interest of staff or the unique expertise of visiting faculty to provide instruction not regularly available here.

FORMAT: Lecture
EXCLUSION: SPAN 3910

SPAN 3970.03: Lecturas dirigidas de literatura latinoamericana.

SPAN 3975.03: Estudios hispánicos dirigidos.

SPAN 3980.03: Lecturas para especialistas.

SPAN 4510.03: Literatura de la Edad de oro.

This class offers an introduction to selected masterpieces of poetry and prose during the Spanish Golden Age: Renaissance (16th century), and Baroque (17th century), by studying such authors as Boscán, Garcilaso de la Vega, Fray Luis de León, San Juan de la Cruz, Góngora, Quevedo, and Sor Juana Inés de la Cruz, and such novels as *El Lazarillo de Tormes* and *El Quijote* by Cervantes. The goal of this class is to introduce students to one of the more important periods of Spanish Literature. This course is entirely conducted in Spanish.

INSTRUCTOR(S): M. J. Giménez

FORMAT: Lecture/discussion 2 hours, conducted in Spanish

PREREQUISITE: SPAN 3010.03/3030.03 or instructor's permission

SPAN 4985.03: Lecturas para estudiantes de honores.

SPAN 4990.03: Estudios hispánicos avanzados independientes.

Theatre

Location: Dalhousie Arts Centre, Fifth Floor
6101 University Ave.
Halifax, NS B3H 3J5
Telephone: (902) 494-2233
Fax: (902) 494-1499
Web site: www.dal.ca/FASS

Dean

Binkley, M.E., BA, MA, PhD (Toronto)

Chair

Gantar, J. (494-2241)

Undergraduate Advisor

Barker, R. (494-1495)

Professors

Overton, D.R., BA, MA (UBC), PhD (Calif)

Perina, P., MA, Dip. Scenography (Prague)

Associate Professors

Christopher, P., Dip (NTSC)

Gantar, J., BA, MA (Ljubljana), PhD (Toronto)

Sorge, L., BA (King's/Dal), MA (NYU)

Stackhouse, S., BA (Dal), Dip. (NTSC), Adv. Dip. (CSSD)

Assistant Professors

Barker, R., BA (King's), MA (Dal), PhD (Birmingham)

Clark, P., BA (UNB)

Lecturer

Edgett, K.

Instructors

Kristoff, D., BHEC (MSVU), DCS (Dal), MSc (Manitoba)

Laflamme, R., DEC (J. Abbott)

Special Instructors

MacLennan, B., BA (Dal)

Robb, M. Dipl. (Sheridan)

Thomson, I.

I. Introduction

The Dalhousie Theatre Department offers many ways to study the theatre or some aspect of it in other disciplines offered by the university.

1. You can undertake programmes that lead to a university degree: an Honours or Combined Honours BA (4 years), a BA with Major (4 years), a General BA (3 years);
2. You can enrol in a Diploma programme in Costume Studies (2 years) which combines academic study and research skills with creative design interpretation and applied skills;
3. You can select certain theatre classes to reinforce and complement your studies in other disciplines offered by the university;
4. You can enrol in one class, from a special group, as part-time or extension student.

The degree programmes involve a curriculum of Theatre classes and a selection of other classes in different disciplines. The University has Academic Regulations which specify how these programmes must be arranged. These regulations are all listed earlier in this Calendar, and prospective students should refer to them to become aware of the opportunities offered. There are a surprising number of different ways to

arrange one's studies; recommended here are the paths you can follow if theatre is your primary interest.

Facilities

The Department is located in the theatre wing of the Dalhousie Arts Centre. The Theatre wing is a self-sufficient unit involving one proscenium theatre, two studios, and supporting workshops. Teaching spaces for costume studies are currently located off-campus. The Departmental office is in Room 5-32 of the Arts Centre.

Because of the work involved, some theatre classes have a limited enrolment. All students wishing to take any practical class in Theatre should, therefore, first consult with the department.

PLEASE NOTE: Theatre by its nature requires evening work. Students, especially in Acting, Scenography, and Costume classes, are advised not to undertake other evening commitments.

II. Degree Programmes

A. BA with Honours in Theatre

1. Theatre Studies

This degree is designed for students who wish to follow a programme of theatre studies that keeps the whole of theatre in perspective, is academically oriented, and serves as a strong foundation for graduate degrees in Theatre and Drama, or as a good preparation for a variety of professional and education degrees. Honours students in Theatre Studies must achieve at least a B- in all of their advanced Theatre classes.

Year 1

- THEA 1000X/Y.06
- 1 other full class in THEA at 1000-level
- 3 classes in other subjects

Year 2

- THEA 2011.03
- THEA 2012.03
- THEA 2900X/Y.06
- 3 full classes in other subjects

Years 3 and 4

- THEA 3200X/Y.06
- THEA 3500X/Y.06
- THEA 3600X/Y.06
- THEA 4500.03
- THEA 4501.03
- 3 full advanced electives in THEA, at least 1 of which must be either in Acting, Scenography, or Costume Studies, and at least 1 at the 4000-level
- 1 full advanced class in dramatic literature from another department (ENGL, CLAS, RUSS, SPAN, FREN, GERM, etc.)
- 2 full classes in other subjects, including THEA

An additional credit (the "21st credit") consists of fulfilling the function of a dramaturge or assistant director on one of DalTheatre productions.

2. Acting

The main objective of the Acting programme is to satisfy the needs of those students who have decided to pursue a career as a performer in the professional theatre. The programme is progressive in nature, culminating in a company of student actors who perform in the DalTheatre season in their fourth year. Auditions are held at the end of the first year for admission into the upper years of study. Students then move through the remaining three years of their study together and must, in addition to meeting degree requirements, achieve a B- in all Acting programme classes, and be recommended by the acting faculty in order to advance to the next year's course of study. The programme provides these students with pre-professional training and the benefits of a liberal-arts education at a major Canadian university.

Year 1

- THEA 1000X/Y.06
- THEA 1800X/Y.06

- 3 full classes in other subjects

Year 2

- THEA 2011.03
- THEA 2012.03
- THEA 2800X/Y.06
- THEA 2810X/Y.06
- THEA 2820X/Y.06
- 1 full elective in other subject

Year 3

- THEA 3800X/Y.06
- THEA 3810X/Y.06
- THEA 3820X/Y.06
- MUSC 1080X/Y.03
- 1.5 classes in other subjects

Year 4

- THEA 4800X/Y.06
- THEA 4840X/Y.06
- MUSC 1081X/Y.03
- THEA 3500X/Y.06
- 1.5 classes in other subjects (one of these can be in THEA)

Honours Acting students will be awarded the 21st credit for their satisfactory participation in a DalTheatre production.

3. Scenography & Technical Scenography

People from very different backgrounds are attracted to the study of scenography. Students with considerable art school or architecture background are offered specially tailored curriculum, and should contact the scenography professor to work out a suitable programme of studies in scenography. Students starting with a keen interest and a little formal background in art or architecture are admitted if they meet the university entrance requirements. Honours students in Scenography and Technical Scenography must achieve at least a B- in all of their advanced Theatre classes.

Year 1

- THEA 1000X/Y.06
- THEA 1050X/Y.06
- 3 full classes in other subjects

Year 2

- THEA 2011.03
- THEA 2012.03
- THEA 2060X/Y.06
- THEA 2070X/Y.06
- THEA 2700X/Y.06
- 1 full elective in other subject

Year 3

- THEA 3060X/Y.06
- THEA 3070X/Y.06
- THEA 3710X/Y.06
- 2 classes in other subjects

Year 4

- THEA 3500X/Y.06
- 2 full electives in THEA at the 4000-level
- 2 full classes in other subjects, including up to 1 in THEA

The 21st class in Technical Scenography and Scenography consists of designing either set or lighting for one, or assistant-designing for two, DalTheatre productions.

4. Costume Studies

This programme combines the academic study and research skills necessary to the understanding of costume in its broadest context with the creative interpretation of design and the applied skills of the costumer whose goal is to work in the theatre, film, museums, or historical animation. Some classes in Costume Studies are open to general BA students. See individual class listings.

Year 1

- THEA 1000X/Y.06
- THEA 1450X/Y.06
- 3 full classes in other subjects

Year 2

- THEA 2011.03
- THEA 2012.03
- THEA 2400X/Y.06
- THEA 2406X/Y.06
- THEA 2411.03
- THEA 2451X/Y.03
- 1 full class in other subjects

Year 3

- THEA 3500X/Y.06
- THEA 3405X/Y.06
- THEA 3408.03
- THEA 3450X/Y.03
- THEA 3454.03
- THEA 3455.03
- 1 full class in other subjects

Year 4

- THEA 4400X/Y.06
- THEA 4450.03
- THEA 4452.03
- TEXTL 2000 (NSCAD)
- TEXTL 2100 (NSCAD)
- 2 full classes in other subjects

Honours students in Costume Studies will be awarded the 21st credit for a substantial involvement in a DalTheatre production.

B. BA with Combined Honours

Dalhousie and University of King's College students can also combine their Theatre degrees with a number of other disciplines at the two institutions. For more specific instructions on how to set up a Combined Honours degree in Theatre and another subject, please consult the relevant departments' Undergraduate Advisors. In principle, a student who wishes to graduate with this degree must fulfil at least the minimal requirements for a 3-year BA and have, in the two subjects combined, the required distribution of classes.

1. Music and Theatre

In addition to these Combined Honours degrees, the Departments of Theatre and Music also offer a highly specialized 4-year BA with Combined Honours in Music and Theatre which blends the principal classes of the Bachelor of Music concentration in voice with Theatre classes in Acting and Improvisation, Dance and Movement. Students must audition for both the Music and Theatre Departments: a maximum of five students will be selected for entrance into the programme each year. The graduate of this programme will advance toward a professional career in the performing arts equipped with a solid foundation in academic, vocal, and stage skills.

Students must successfully complete the audition/entrance tests for the first year of the Music Programme, and have an interview with the Theatre Department. Permission to continue in this programme is subject to a successful completion of THEA 1800X/Y.06 and the securing of a place in THEA2800X/Y.06.

Students planning to take this programme must advise the Theatre Department Student Advisor.

To qualify for graduation a student must participate by having a significant role in at least one staged musical production (either as an integral part of Theatre Productions, or Opera workshop, or as a separate ensemble recital) and also must submit a comprehensive essay on an aspect of Musical Theatre.

NOTE: Students having to withdraw from this Programme through failure to achieve the required standards in Theatre classes must re-audition if they wish to complete a Degree Programme in Music. Students having to

withdraw from this Programme through failure to achieve the required standards in Music Classes must re-apply to the Department of Theatre if they wish to complete a degree Programme in Theatre.

Year 1

- MUSC 1101X/Y.06
- MUSC 1201.03
- MUSC 1202.03
- MUSC 1270X/Y.03
- MUSC 1271X/Y.03
- THEA 1000X/Y.06
- THEA 1800X/Y.06
- Ensemble: Chamber Choir/Opera Workshop

Year 2

- MUSC 2101X/Y.06
- MUSC 2201.03
- MUSC 2202.03
- MUSC 2270.03
- MUSC 2271X/Y.03
- THEA 2800X/Y.06
- THEA 2820X/Y.06
- Ensemble: Chamber Choir/Opera Workshop

Year 3

- MUSC 3101X/Y.06
- MUSC 3319X/Y.06 (THEA 3010X/Y.06)
- THEA 3800X/Y.06
- THEA 3820X/Y.06
- 1 required full elective
- Ensemble: Chamber Choir/Opera Workshop

Year 4

- MUSC 4101X/Y.06
- THEA 4800X/Y.06
- THEA 4840X/Y.06
- 2 remaining required full electives
- Ensemble: Chamber Choir/Opera Workshop
- Honours Music and Theatre students will be awarded the 21st credit for their satisfactory participation in a DalTheatre production.

C. 20-credit BA with Major in Theatre

A student may take a 20-credit Major programme in Theatre (in Theatre Studies, Acting, Scenography and Technical Scenography or Costume Studies), following consultation with the Departmental Undergraduate Advisor. As in the case of a BA with Combined Honours, it is also possible to set up a Double Major in Theatre and another subject. In this case, a student must fulfil at least the minimal requirements for a 3-year BA and have the required distribution of classes in the two majoring subjects as outlined in the Degree Requirements section of this Calendar.

D. 15-credit BA with Concentration in Theatre

This degree is designed for students who want to take a general liberal-arts degree in Theatre, would like to acquire a broad and varied knowledge of its various aspects, or are not interested in specializing.

Year 1

- THEA 1000X/Y.06
- 1 other full class in THEA at 1000-level
- 3 credits in other subjects

Years 2 and 3

- THEA 2011.03
- THEA 2012.03
- THEA 3500X/Y.06
- Between 2 and 6 advanced Theatre classes, of which at least 1 credit has to be at the 3000-level
- At least the equivalent of 2 full classes in other subjects

E. Costume Studies, Diploma in 2 years

Students with at least two years of prior university-level experience can enroll in the two-year Diploma in Costume Studies programme (DCS). After successful completion of this programme, these students may

upgrade their DCS to a BA in Theatre (Costume Studies). Students pursuing the Diploma in Costume Studies are required to combine the classes in the following manner:

Year 1

- THEA 1450X/Y.06
- THEA 2400X/Y.06
- THEA 2406X/Y.06
- THEA 2411.03
- THEA 2451X/Y.03
- TEXTL 2000 (NSCAD)
- TEXTL 2100 (NSCAD)

Year 2

- THEA 3405X/Y.06
- THEA 3408.03
- THEA 3450X/Y.03
- THEA 3454.03
- THEA 3455.03
- THEA 4400X/Y.06
- THEA 4450.03
- THEA 4452.03

III. Class Descriptions

NOTE: Not all classes are offered every year. Please consult the current timetable to determine if these classes are offered in the current year.

THEA 1000X/Y.06: Introduction to Theatre.

The purpose of this class is twofold: first, to introduce students to the study of theatre through analysis of a range of plays related to the DalTheatre season; and second, to instruct students in the methodology of writing in the humanities. Students will be able to address specific problems within their papers and discuss possible questions on an individual basis in writing tutorials. This class fulfills the writing requirement of Dalhousie University and is a prerequisite for all Theatre majors.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: \approx Writing Requirement, lecture/tutorial 3 hours

THEA 1050X/Y.06: Introduction to Theatre Organization and Stagecraft.

This class takes the student behind the scenes to understand how a play is brought to life. Scenography is discussed and explored. Students are introduced to construction, properties, sound, lighting and costume for the stage. How a script is staged determines how an audience will understand the ideas inherent in the script. Methods and procedures for theatre productions make up the substance of this class. This class is a prerequisite for upper level technical scenography classes. Students are expected to work with power tools and are required to work on one DalTheatre Production, which will include evening and weekend work outside of class time.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 2 hours, lab 4 hours

THEA 1300X/Y.06: Introduction to Film.

This class explores the history and development of film, from its beginnings to its social function as a mass-entertainment medium. It examines film genres and history, the component elements of film, and the medium's impact on 20th-century society. In addition to this, the class instructs students in the methodology of writing in the humanities and fulfils the writing requirement of Dalhousie University.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: \approx Writing Requirement, lecture/tutorial 3 hours

THEA 1450X/Y.06: Introduction to Costume Studies.

This class serves as an introduction to costume in its broadest context, enabling students to acquire a basic understanding of creating costume for the stage. Both modern and historical costume creation techniques are explored and mastered by students in preparation for more advanced study of costume in subsequent years of the Costume Studies Programme. In addition, students work on productions in order to understand better the integral role played by costume in staging a play, and in an actor's character development, and body image and representation. Much of the show-related work takes place outside of class time. This class is a prerequisite for all other Costume Studies classes.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 4.5 hours

THEA 1800X/Y.06: Introduction to Acting and Performance.

This class offers an introduction to a variety of theoretical and practical methods of understanding performance. Using experiential and exploratory means, students will be exposed to physical, vocal, improvisational, and group dynamic exercises, working toward scene study. This class is a prerequisite for all acting classes, but would prove useful for education students and anyone interested in the inter-social dynamics of human behaviour.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab/seminar 3 hours

THEA 2000X/Y.06: Theatre Performance.

This class is designed to provide exposure to the production/performance process. Through a workshop/discussion approach, basic performance problems are considered and the student is given the chance to experiment with various solutions in a performance situation. The ability to articulate solutions both verbally and nonverbally is developed. The class may result in a public performance.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 3 hours

THEA 2011.03: Classical Theatre.

This class gives students an opportunity to study dramatic literature, staging practices, and theoretical foundations of the early history of theatre. Specific topics covered include Greek, Roman, and medieval, as well as classical Indian and Japanese theatres. Although there is no formal prerequisite for the class, students should normally be in their second year of study. A background in theatre, history, and/or dramatic literature will be an advantage.

FORMAT: Lecture/seminar 3 hours

THEA 2012.03: Early Modern Theatre.

This class is in a sense the sequel to THEA 2011.03, though that class is not a prerequisite. It aims to study the development of dramatic literature, staging practices, and criticism from the theatres of the Italian Renaissance and of Shakespeare to the final years of European neoclassicism. There is no formal prerequisite, but students should normally be in at least the second year of study. A background in history, theatre and/or dramatic literature will be an advantage.

FORMAT: Lecture/seminar 3 hours

THEA 2020X/Y.06: Jazz Dance I (Spring Session Only).

This class is a practical exploration into the Luigi Jazz Dance technique, incorporating the use of space, rhythm, and correct body alignment. Emphasis is on the development of personal expression through the medium of dance. Students are expected to develop an awareness of dance terminology and vocabulary.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab/demonstration/lecture 3 hours

CROSS-LISTING: MUSC 2130X/Y.06

THEA 2060X/Y.06: Technical Scenography I.

The theories behind the operation of lighting, sound, construction, and properties, as well as the advances in technology and their expense and adaptability, form part of this class. Lecture periods are concerned with stage management, lighting and sound, construction, properties, and other related topics.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 6 hours

PREREQUISITE: THEA 1050X/Y.06

CO-REQUISITE: THEA 2070X/Y.06

THEA 2070X/Y.06: Performance Technology I.

This class is concerned with the more complex problems of the preparation of theatre production in lighting, sound, construction, and properties. Workshop preparation in light and sound, properties, and construction is integrated with crew responsibilities in department productions. Students are required to work on four (4) productions staged under Departmental supervision. These productions will require work outside of class time on evenings and weekends. This class is the practical application of THEA 2060X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 6 hours

PREREQUISITE: THEA 1050X/Y.06

CO-REQUISITE: THEA 2060X/Y.06

THEA 2300X/Y.06: Film Study.

See description under THEA 1300X/Y.06. As THEA 2300X/Y.06, this class may be taken as one of the required classes of the Minor in Film Studies.

THEA 2310X/Y.06: Film Genres.

This course is designed to give students both a practical and theoretical overview of the most dominant film genres and their conventions. For each key film genre, two films will be studied to illustrate the evolution of the genre from its earliest beginnings to its latest examples. Special attention will be given to the reason behind this evolution, the broader historical context and important facts from film history that explain the apparent changes in particular. The two key films chosen will be studied in detail with special attention for the use of genre conventions (plot, setting, character types, film techniques and themes). Also, a broader theoretical framework will be offered, so that students learn how to define film genres, how to read their codes and how to recognise elements of film genres even when they are mixed into a heterogeneous film. All this will be done with the constant references to genres in other arts (e.g., literature, theatre), in popular culture (e.g., comic books), and in other media (e.g., television), and with regard to how these all influence one another.

FORMAT: Lecture/seminar

THEA 2400X/Y.06: Cave to Café: Costume and Identity from Antiquity to 1700.

An introduction to the study of human social behaviour and its relationship to the development of body coverings, this survey class begins with the earliest Mediterranean cultures, Ancient Egypt, Greece and Rome, and continues through to the end of the seventeenth century. This class may be taken by general BA students, and is also part of the Costume Studies Programme.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 2 hours

THEA 2406X/Y.06: The Aesthetics of Contemporary Costume.

By examining the aesthetics of contemporary costume, this class will enable the student to understand established systems used to create clothing, utilizing body image as principle means. Through the study and application of systematic principles, the student will gain a better understanding of people's need to define body image in terms of ornamental self-expression and social identification. This class may be taken by general BA students, and is also part of the Costume Studies Programme.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 4.5 hours

PREREQUISITE: THEA 1405.03, or permission of instructor.

THEA 2411.03: Designers' Language.

This class explores components of costume design, offering a discourse on design language, colour theory, symbolism, and thematic intent as they relate to theatre, and leads to an understanding of theatrical characterization. This class may be taken by general BA students, and is also part of the Costume Studies Programme.

FORMAT: Lecture/demonstration 3 hours

THEA 2451.03: Costume in Performance I.

In this year the student will apply the knowledge from THEA 1450X/Y to create modern and historical costumes for the stage. This class is part of the Costume Studies Programme.

FORMAT: Lecture/lab 4.5 hours

PREREQUISITE: See Costume Studies class combinations

RESTRICTION: Costume Studies students only, except by permission of Costume Studies instructors

THEA 2700X/Y.06: Scenography I.

This class is designed to give students basic visual judgement and understanding. In the first half, it follows the Bauhaus approach to graphic design but adapts it to the needs of three-dimensional theatre space. In the second half, perspective and colour theory are taught. Throughout the year analysis and criticism of various works are encouraged. The texts followed are Gyorgy Kepes' *Language of Vision* and Johannes Itten's *The Elements of Colour*. This class is open to all students.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 6 hours

PREREQUISITE: Permission of instructor

THEA 2800X/Y.06/THEA 2810X/Y.06/THEA 2820X/Y.06: The Discovery Year.

The second year of the Acting Programme introduces students to the fundamental principles of acting through improvisation, voice and movement. Emphasis is placed on the discipline and dedication that is the basis for a career in the professional theatre. In addition to meeting degree requirements, students must achieve adequate grades in all acting programme classes, and be recommended by the acting faculty in order to advance to the next year's course of study.

NOTE: Students taking these classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

THEA 2800X/Y.06: Acting II.

Through the use of theatre games, improvisation, sensory awareness exercises and basic scene work, students will begin to develop their physical, vocal and imaginative abilities. During the fall term, emphasis is placed on opening up physically and emotionally. Some of the exercises introduced in 1800 are explored in a more thorough manner, giving the student the opportunity to absorb and understand the process of the performer. Students are encouraged to free the body, the mind, the voice, and the imagination. The spring term is an introduction to language in the form of classical text, modern text and an overview of dramatic structure,

beats and objectives. Emphasis will be placed on developing the imagination and a broad range of emotional expression.
NOTE: Students taking these classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 6 hours

PREREQUISITE: THEA 1800X/Y.06

CO-REQUISITE: THEA 2810X/Y.06, THEA 2820X/Y.06

THEA 2810X/Y.06: Voice and Speech II.

This class focuses on developing the speaking voice. It is an introduction to mind/body/voice awareness, the anatomical and physiological aspects of phonation, and the care of the voice. This introduction includes exploration and drilling of the primary breathing and phonating muscles with the object of releasing the voice and developing an open, flexible sound. Focusing of the mind, alignment of the spine, releasing of unnecessary and habitual tensions, exploration of resonating cavities, pitch, volume/power, and articulation, as well as exploration of a variety of text will all be investigated.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecturer/Lab 3 hours

PREREQUISITE: THEA 1800X/Y.06 and audition

CO-REQUISITE: THEA 2800X/Y.06, THEA 2820X/Y.06

THEA 2820X/Y.06: Dance and Movement II.

The class is designed to develop and enhance the acting student's practical knowledge of movement through the discipline of jazz dance. This is manifest through a practical exploration of the Luigi jazz dance technique, incorporating the use of space, rhythm, and correct body alignment. Students are expected to develop a working vocabulary of dance terminology.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/Lab 3 hours

PREREQUISITE: THEA 1800X/Y.06 and audition

CO-REQUISITE: THEA 2800X/Y.06, THEA 2810X/Y.06

THEA 2841.03: Speak With Confidence: Voice for Non-Majors.

This class is designed to enable the student to use the speaking voice effectively, to communicate freely and easily, with clarity and conviction, thereby strengthening his or her presentation skills. This course will be practical in nature. Exercises and explorations will initially be centred on group dynamics and will require commitment, concentration and full-bodied participation. Many aspects of voice use will be covered, including release of the body, alignment of the spine, breathing, resonance, pitch, volume and power, articulation, working with an intention, and care of the voice. The focus of the class will be on self-discovery as well as awareness of others. Students will also have the opportunity to make individual presentations and receive feedback accordingly. Guest speakers/artists may be invited to visit the classroom.

FORMAT: Lecture/lab 3 hours

EXCLUSION: All advanced Acting classes

THEA 2900X/Y.06: Dramaturgy.

This class involves specific study of dramaturgical practices introduced in the Introduction to Theatre. Plays are read as performance scripts to gain an understanding of the implicit theatrical and social conventions which they contain, and with an eye to connecting scripts from other societies to a contemporary audience. The relationship between theatres and their communities will be examined and students also work actively with the DalTheatre season of plays.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: THEA 1000X/Y.06 or permission of instructor

THEA 3010X/Y.06: The History of Musical Theatre.

A survey of musical theatre: history, dramaturgy and production - from its roots in the traditions of European comic opera and the nineteenth century operetta to the works of Lloyd Webber, Sondheim and other present-day writers.

See class description for MUSC 3319X/Y.06 in the Music section of this calendar.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

THEA 3020.06: Jazz Dance II.

This class is the continued practical exploration into the Luigi Jazz Dance Technique at the intermediate level. Emphasis is on the development of personal expression through the medium of dance. Students must have a basic foundation in dance technique. All students are required to choreograph and perform a dance.

FORMAT: Lecture/Lab

PREREQUISITE: THEA 2020X/Y.06 or approval of instructor (interview)

CROSS-LISTING: MUSC 3120X/Y.06

THEA 3060X/Y.06: Technical Scenography II.

This class is designed to supplement Technical Performance and is a continuation of THEA 2060X/Y.06 covering the topics in greater detail.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 6 hours

PREREQUISITE: THEA 2060X/Y.06, THEA 2070X/Y.06

CO-REQUISITE: THEA 3070X/Y.06

THEA 3070X/Y.06: Performance Technology II.

This is an advanced class in production technology. Students work intensively in the areas of: construction, properties, lights and sound, or stage management. Students are required to work on four (4) productions staged under Departmental supervision. These productions will require work outside of class time, on evenings and weekends. Each student also serves as a crew head where possible for at least two (2) productions staged under Departmental supervision.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 6 hours

PREREQUISITE: THEA 2060X/Y.06, THEA 2070X/Y.06

CO-REQUISITE: THEA

THEA 3200X/Y.06: The Director in the Theatre.

This class explores in theoretical and practical terms the various functions of the director in creating a theatrical event. Topics include the historical role of the director, conceptualizing scripts, working with a dramaturg, relationships with actors, and the script development process. Laboratory exploration of practical problems related to the above topics will form an integral part of the class.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 4 hours

PREREQUISITE: THEA 2900X/Y.06 or permission of instructor

THEA 3405X/Y.06: The Aesthetics of Historical Costume.

A continuation of THEA 2406X/Y.06, this class examines the aesthetics of historical costume, tracing the evolution of changing silhouettes and historical pattern-making techniques in the eighteenth and nineteenth centuries. The student will learn to appreciate artifacts as historical source material to re-create costumes of the eighteenth and nineteenth centuries. Primary research forms a significant component of this class. This class may be taken by general BA students, and is also part of the Costume Studies Programme.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 4.5 hours

PREREQUISITE: THEA 2406X/Y.06; Taking this class in conjunction with THEA 4400X/Y.06 is recommended

THEA 3408.03: The Aesthetics of Ritual Costume.

This class will examine the role played by men's and women's formal attire in theatre and society. The classic suit, military uniforms, and religious dress will be analyzed, compared and contrasted through a variety of historical periods, with a view to gaining a better understanding of people's need to clothe themselves in formally conventional ways. This class may be taken by general BA students, and is also part of the Costume Studies Programme.

FORMAT: Lecture/lab 4.5 hours

PREREQUISITE: THEA 1400.03, or permission of instructor

THEA 3454.03: Historical Introduction to Tailoring.

This class introduces the student to the process of tailoring as it originated in the Renaissance, and its development down to the twentieth century. Emphasis is placed on the purpose of underpaddings, understructures and the techniques of fixing them in place. This class is part of the Costume Studies Programme.

RESTRICTION: Costume Studies students only, except by permission of Costume Studies instructors

THEA 3455.03: Historical Introduction to Modern Tailoring.

The "Systems" of Pattern Drafting from the early nineteenth century to the twentieth century. Utilizing traditional tailoring techniques, the process of professional tailored garments is studied in detail. This class is part of the Costume Studies Programme.

FORMAT: Lecture/lab 4.5 hours

PREREQUISITE: See Costume Studies class combinations

RESTRICTION: Costume Studies students only, except by permission of Costume Studies instructors

THEA 3500X/Y.06: The Modern Theatre.

The modern theatre has been characterized by successive bursts of creative energy and experiment. This class gives an opportunity to study these developments in detail and to examine several important theatrical theories and their application.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: THEA 2011.03 and THEA 2012.03 or permission of the instructor

THEA 3540.03: Costume Technology II.

In this year, the student will apply the knowledge from THEA 1405.03 and THEA 2450X/Y.06 to create modern and historical costumes for the stage. This class is part of the Costumes Studies Programme.

FORMAT: Lecture/lab 4.5 hours

PREREQUISITE: See Costume Studies class combinations

RESTRICTION: Costume Studies students only except by permission of Costume Studies instructors

THEA 3600X/Y.06: The Playwright in the Theatre.

This class studies the play as a vehicle for performance rather than as a literary work. Through weekly writing exercises dealing with specific dramaturgical problems, the craft of play-writing is explored. With this background, the class then writes plays which are then revised, critiqued, and given a public presentation.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 4 hours

PREREQUISITE: THEA 2900X/Y.06 or permission of the instructor

THEA 3710X/Y.06: Scenography II.

This class is for theatre honours and special scenography students only. It builds on the knowledge gained in the previous class in the field, THEA 2700X/Y.06, as far as visual knowledge is concerned, and from technical

knowledge acquired in THEA 2060X/Y.06/THEA 2070X/Y.06. Students concentrate on learning in more detail about three-dimensional theatrical space, its dynamics and composition. At the same time, they learn technical drawing for the theatre and the methods of executing constructionally a designed work. They are introduced to the directorial/scenographic relationship. The text followed is "Scenography of Josef Svoboda" by Jarka Burian.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 6 hours

PREREQUISITE: THEA 2060X/Y.06, 2070X/Y.06, 2011.03, 2012.03 2700X/Y.06

THEA 3800X/Y.06/THEA 3810X/Y.06/THEA 3820.06: The Transformation Year.

The third year of the Acting Programme is structured to build on the knowledge acquired in the previous two years. Students learn how to implement the freedom they have discovered as they gain further understanding of physical, vocal, and imaginative expression. Third-year students may be invited to perform in the DalTheatre season, depending upon the needs of the plays chosen and the student's readiness for the performance situation as assessed by the faculty. In addition to meeting degree requirements, students must achieve adequate grades in all acting programme classes, and be recommended by the acting faculty in order to advance to the next year's course of study.

NOTE: Students taking these classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

THEA 3800X/Y.06: Acting III.

This class is designed to build upon the creative and imaginative work completed in the first two years of the acting programme. Students continue to explore personal self awareness, physical and vocal expressiveness through the on-going use of relaxation techniques, sensory exercises and theatre games. Students continue to refine the physical, vocal, imaginative and psychological skills that must be focused within the actor's process. This is achieved by the continued in-depth study and exploration of classical text and contemporary playwrights (the actor as interpreter). The acting student is also introduced to mask work as a tool for exploring character (the actor as creator). This work re-establishes the necessity of discipline and confirms the need for a dedicated work ethic.

NOTE: Students taking these classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: THEA 2800X/Y.06, 2810X/Y.06, and permission of the Department

CO-REQUISITE: THEA 3810X/Y.06, THEA 3820X/Y.06

THEA 3810X/Y.06: Voice and Speech III.

This class is a continuation of 2810X/Y.06. Emphasis is on freeing the voice by combining newly developed skills that constitute "good use": releasing the mind and body; aligning the spine, and accessing primary breathing muscles. Attention is paid to vocal support, clarity of the sound, flexibility and range, and the power behind the sound. Ways of accessing oral, nasal and pharyngeal cavities are explored. Phonetics, speech and accents/dialects are introduced. Much of the work involves application to a variety of texts.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: THEA 2800X/Y.06, THEA 2810X/Y.06, THEA 2820X/Y.06 (Grade B- or higher)

CO-REQUISITE: THEA 3800X/Y.06, 3820X/Y.06, MUSC 1080X/Y.03

THEA 3820X/Y.06: Dance and Movement III.

The class is designed to develop and enhance the acting student's practical knowledge of movement through the discipline of Jazz Dance. This is manifest through the continued practical exploration of the Luigi Jazz Dance Technique. Emphasized are the performer's building blocks: a strong body alignment, a healthy stretching regimen, and an expanding

skill repertoire. Explorations commence into dance choreography and performance.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab

PREREQUISITE: THEA 2800X/Y.06, THEA 2810X/Y.06, and THEA 2820X/Y.06 and permission of the Department

CO-REQUISITE: THEA 3800X/Y.06, 3810X/Y.06

THEA 3911.03: Gender in Theatre: A Cross-Cultural Survey.

This seminar class examines the roles gender has played in the shaping of world theatre alongside the roles the theatre has played in the shaping of various cultural conceptions of gender. By exploring plays and performances from Europe, North America, China, Japan, India, Africa and/or other traditions, we will strive to understand the ways in which various forms of representation reflect their cultures' governing images of masculinity and femininity. In the process, we will interrogate the historical and cultural variability of the notion of "gender" itself. The main objective of the seminar will be to ask how gender determines performers' choices in various cultures, and to see how gender itself can actually be shaped by performance.

FORMAT: Lecture/seminar: 3 hours

CROSS-LISTING: GWST 3911.03

THEA 3912.03: Gender Theory and Contemporary Performance.

This seminar class offers students an opportunity to encounter some of the most provocative and challenging gender theory of recent years in relation to contemporary theatre, film and performance art. Students will read considerations of the relationship between gender, performance and identity by such authors as Jacques Lacan, Michel Foucault, Hélène Cixous, Luce Irigaray, Julia Kristeva, Judith Butler, Peggy Phelan and Camille Paglia, among others. Alongside these works, we will examine contemporary performances, from the popular (for example, *Buffy the Vampire Slayer*, *Queer as Folk*, *The Lord of the Rings*, and the music videos of Madonna) to the oppositional (for instance, the theatre of Split Britches and Sky Gilbert, the performance art of Diamanda Galás and Cindy Sherman). Through this intertextual exploration of theory and performance, we will aim to expand our understanding of the ways in which gender roles are created, maintained, questioned and changed in contemporary culture(s).

FORMAT: Lecture/seminar: 3 hours plus bi-weekly screenings

CROSS-LISTING: GWST 3912.03

THEA 4400X/Y.06: Dress for Success: King's Court to Corporate Office, 1700-1950.

This is a survey class which traces the development of dress, showing its evolution from the period when the fashion aesthetic was determined by the courts, to the time of the rise of the common man as the arbiter of taste. Emphasis will be placed on dress worn in England and France, but costume from other countries may be explored as individual topics of research. The social and cultural aspects of costume history, using slides of representative works of art, films and artifacts as visual documentation for each period will also be emphasized. This class may be taken by general BA students, and is also part of the Costume Studies Programme.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 2 hours

THEA 4452.03: Costume as Sculpture.

Based less in abstract principles and more in creativity, this class examines sculptural forms in a human context to facilitate modern and historical costume design. The student works directly on the human body or mannequin to gain proficiency in modelling textiles to shape costume. This class is part of the Costume Studies Programme.

FORMAT: Lecture/demonstration/lab 4.5 hours

PREREQUISITE: See Costume Studies class combinations

RESTRICTION: Costume Studies students only, except by permission of Costume Studies instructors

THEA 4500.03: Colonial Canadian Theatre.

Early Canadian theatre offers a fascinating example of a colonized nation's struggle to find its own dramatic voice in the face of powerful outside influences. This seminar class will explore the development of theatre in Canada from its roots in First Nations ritual and performance, to its encounters with British and European models and its eventual search for an independent identity via the Little Theatre movement, the Workers' Theatre movement and the Dominion Drama Festival. The class will close with a consideration of the influential Massey Commission and the birth of the Stratford Festival, Canada's first 'world class' theatre. Over the course of the term, special attention will be paid to the development of diverse dramatic traditions in French and English Canada. Drama by representative playwrights will be studied alongside primary sources in Canadian theatre history to give students an integrated perspective on the complex artistic and political debates that helped to determine the character of performance in this country.

FORMAT: Seminar/discussion 3 hours

THEA 4501.03: Post-Colonial Canadian Theatre.

This seminar class will examine the ongoing emergence of uniquely Canadian forms of theatre in the years since the Massey Commission asserted the need to foster Canada's native talent. Topics to be considered will include: the controversial role of government subsidy and policy-making in Canadian culture; the differing models offered by the Stratford and Shaw Festivals, by the major regional theatres, and by 'altermate' and independent companies; the contrast between First Nations, English- and French-Canadian traditions; and the rise of the current 'Fringe' phenomenon. Drama by representative playwrights will be considered alongside post-colonial theory and primary sources in Canadian theatre history to help students consider what a genuinely 'Canadian' theatre might look like. Above all, the class offers an opportunity to consider the complex relationship between theatre and national identity: who are 'we,' and how might our theatre express or even shape 'us'?

FORMAT: Seminar/discussion 3 hours

THEA 4700X/Y.06: Special Topics I.

The student explores in detail particular areas of the theatre of special interest, with the guidance of members of the faculty. Frequency and the length of meetings are decided to meet the needs of the particular topic or project under study.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar 2 hours

THEA 4733.03: Advanced Seminar in Baroque Culture.

This experimental class will offer a small group of Honours and graduate students in Theatre, History, and other related disciplines a first-hand view of some of the most important aspects of baroque material culture. It will be taught as a Summer course by Dalhousie University faculty and local experts in the UNESCO-heritage town of Krumlov in the Czech Republic. The State Castle of Krumlov houses one of two surviving fully functional baroque theatres in the world and is within a two-hour drive of twelve additional eighteenth and nineteenth-century theatres. It also owns a vast collection of historical costumes. In order to enable the students to understand better the era and the region, the Castle library and Castle itself could be made available for study. The class is intended to be a combination of historical and cultural research and its practical application in one or more of the following fields: eighteenth-century theatre and opera history; historical costume; court life of seventeenth and eighteenth-century Europe; and/or the history of Central-European architecture. A prior knowledge of art, architecture, theatre, or history is recommended but not required, as is a familiarity with one of the relevant European languages (Czech, German, Latin, Italian, French, etc). Since a portion of this class may involve working on a concrete archival or reconstruction project, certain hands-on skills will be highly valued. Each year the curriculum would be set based on students' needs. For the

specific travel and accommodation arrangements, please consult Prof. Peter Perina in the Department of Theatre.

FORMAT: Lecture/lab

PREREQUISITE: Permission of the Departments of Theatre and History

CROSS-LISTING: HIST 4733.03

THEA 4800X/Y.06/4840X/Y.06: The Interpretation and Performance Year.

Having discovered and strengthened natural abilities, students can now apply techniques to scripts of different styles. The students learn to communicate with an audience. This is achieved by applying the in-class work to the DalTheatre season. Students are expected to earn significant roles in Dalhousie Theatre Department productions.

NOTE: Students taking these classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

THEA 4800X/Y.06: Acting IV.

The fourth-year acting class is designed to prepare the acting student for entrance into the world of professional theatre. Major emphasis is placed on "audition technique and professional deportment". Students are guided through an in-depth study of the 12 Guideposts as outlined in Michael Schurtleff's text, *Audition*. A number of professionals are invited into the classroom to discuss the "business of acting". Students will complete the year with a portfolio of suitable audition pieces for use in the professional audition situation. Students are expected to build a portfolio that includes a resume, curriculum vitae and a professional headshot.

NOTE: Students taking these classes must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 15 hours per week, rehearsals week-nights and Saturdays

PREREQUISITE: THEA 3800X/Y.06, 3810X/Y.06, 3820X/Y.06 and permission of the Department

CO-REQUISITE: THEA 4810X/Y.06, THEA 4820X/Y.06

THEA 4840X/Y.06: Advanced Performance Techniques.

This fourth-year Acting class is intended to provide production-related instruction that will assist the students with developing skills which can be applied in the DalTheatre season of four productions, as well as in the world of the professional theatre. The students will be instructed in four practical modules, one corresponding to each DalTheatre production. These modules will address different aspects of performance such as audition technique, voice and speech, dance and movement, as well as other theatre or performance related areas such as stage combat or on-camera audition technique. Each module will take place during a six-week period of intensive in-depth study. The selection of particular modules will vary from year to year, depending on the specific needs of our season. This class will not be offered until academic year 2004/05.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab/lecture 4 hours

PREREQUISITE: THEA 3800X/Y.06, 3810X/Y.06, 3820X/Y.06 and permission of Department

EXCLUSION: THEA 4810X/Y.06, THEA 4820X/Y.06

CO-REQUISITE: THEA 4800X/Y.06

THEA 4921.03: Special Topics II.

In this seminar class, students focus on a particular topic in dramatic literature, film studies, theatre history, dramatic theory, or a related interdisciplinary subject, and investigate it in great detail. The topic is assigned by the Department at the end of the preceding academic year and is then posted at the Department and in the Faculty's timetable.

FORMAT: Seminar 2 hours

THEA 4931.03: Contemporary Theatre.

This course will deal with the most recent developments in theatre, especially with those post-1970's trends that exercise a broad international influence. Each year, our investigation will begin with a brief look at postmodern theatre and cover topics such as performance art, physical,

and postdramatic theatre. The main focus of the course, however, will be dictated by what is currently happening on major stages across the world and may significantly change from one year to another. In the interest of a comprehensive and inclusive approach to the subject, both commercial and experimental theatres will be studied, and we will also examine some relevant works of criticism and theory. Since much of the material required for this course is not yet removed enough from our time to be accessible in scholarly literature, the students should be prepared for alternative methods of research.

FORMAT: Lecture/seminar: 3 hours

THEA 4932.03: Cross-Cultural Theatres.

In an increasingly global context, radically different traditions of theatre and performance meet one another on a daily basis. Such encounters can be destructive, resulting in the loss or adulteration of vital forms of performance; they can also be constructive, leading to the enrichment of existing theatres and the creation of new ones. In the first half of this seminar class, we will explore the conceptions of performance that inform six world traditions accessible within our own Canadian context. The particular forms of performance to be studied will vary from year to year, and will be encountered through sessions led by members of the performance communities in question as well as through more traditional academic reading and writing. In the second half of the class, we will use theoretical readings and practical exercises to examine models of theatre that explore the potential relationships between such diverse performance traditions. These models may include post-colonial theatre, intercultural theatre, theatre anthropology and developmental theatre, among others. Through these encounters, the class will strive to give students an increased awareness of the multivalent nature of global performance and to open up critical and practical avenues for theatrical and social development.

FORMAT: Lecture/seminar: 3 hours

Faculty of Computer Science

Location: Computer Science Building
6050 University Avenue
Halifax, NS B3H 1W5
Telephone: (902) 494-2093
Fax: (902) 492-1517
Web site: www.cs.dal.ca

Dean

Cercone, N.J., BSc (Steubenville), MSc (Ohio State), PhD (Alberta)

Administrative Assistant to the Dean

Publicover, A., BSc (Dal), BA (Dal) Telephone: 902-494-1199

Departmental Secretary—Undergraduate

Price, E. Telephone: 902-494-3843

Departmental Secretary—Graduate

Teferra, M. Telephone 902-494-6438

I. Introduction

Computer Science is a fundamental multi-disciplinary, high-technology discipline. Computer Science forms an integral and indispensable part of higher education. The Faculty of Computer Science provides high-quality education to our students in all areas of Computer Science and conducts excellent research in specific areas of Computer Science, emphasizing major research programmes with the support and participation of Industry and Government. Our modern award-winning Computer Science building and state-of-the-art equipment permits Computer Science to conduct primary research in Network Centered Computing, Software Engineering, Health Informatics, Data Mining, Human-Computer Interfaces, Visualization, and Privacy and Security.

The Faculty of Computer Science was formed on April 1, 1997, following the amalgamation of the Technical University of Nova Scotia (TUNS) and Dalhousie University. Its members came from the School of Computer Science at TUNS and the Computing Science Division of the Department of Mathematics, Statistics, and Computing Science at Dalhousie.

Significant growth has occurred in our formidable early years, and growth in faculty complement and student population is expected to continue in the foreseeable future. Our student base of 700 students includes the largest graduate programme in Computer Science in Canada, in part due to the imaginative multi-disciplinary programmes available, e.g. Electronic Commerce, Health Informatics, and so on. The most up-to-date information on ongoing programmes, ongoing curriculum revision, and general information about the Faculty can be found on our Web site: www.cs.dal.ca.

Computer Science

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Telephone: (902) 494-2093
Fax: (902) 492-1517
Web site: www.cs.dal.ca

Dean

Cercone, N.J., BSc (Steubenville), MSc (Ohio State), PhD (Alberta)

Professors

Bodorik, P., BSc (Calgary), MEng, PhD (Carleton)
Borwein, J., BA (Western Ontario), MSc, PhD (Oxford)
Brown, J.I., BSc, (Calgary), MSc (Toronto), PhD (Toronto), cross appointment with Department of Mathematics and Statistics
Cox, P.T., BSc, MSc (Auckland), PhD (Waterloo)
Farrag, A., PhD (Alberta)
Gentleman, M., BSc (McGill), MA, PhD (Princeton)
Grundke, E. W., BSc, MSc (Dalhousie), PhD (Waterloo)
Hitchcock, P., MA (Oxford), PhD (Warwick)
Jost, A., BSc, MSc, PhD (Dalhousie)
Keast, P., PhD (St. Andrews), cross-appointment with Department of Mathematics and Statistics
MacDonald, N., BSc, M Sc, MD (Ottawa), FRCPC, Infectious Disease, cross appointment with Faculty of Medicine
Miliios, E.E., Dipl Eng (National Technical University), SM & EE, PhD (MIT)
Rau-Chaplin, A., BCompSc (York), MCompSc, PhD (Carleton)
Riordan, D., BSc, MSc (Port Elizabeth), PhD (Carleton)
Sampalli, S., BEng (Bangalore), PhD (Ind. Inst. of Sc.)
Scrimger, J. N., BSc (UBC), MSc, PhD (Western Ontario)
Shepherd, M., MSc, PhD (Western)
Slonim, J., BSc, MSc (Western), PhD (Kansas)
Wach, G., BA (Western ONT), MSc (South Carolina), PhD (Oxford), cross appointment with Department of Earth Sciences
Watters, C.R., BSc, MSc, MLS (Western Ontario), PhD (Technical University of Nova Scotia)

Associate Professors

Abidi, S., BEng (N.E.D. Univ of Eng & Technology), MS (Miami), PhD (Surrey)
Gao, Q., MAsc, PhD (Waterloo)
Heywood, M., PhD (Essex)
Inkpen, K., BSc, (Dal), PhD (UBC)
Marche, S., BA (Royal Military College) Professional Diploma (Alberta), MEd (Alberta), PhD (London School of Economics), cross appointment with Faculty of Management
McAllister, M., BMath (Waterloo), MSc (UBC), PhD (UBC)
Sedgwick, A., MS (Wisconsin), PhD (Toronto)
Smedley, T. J., BMath, MMath, PhD (Waterloo)
Trappenberg, T., MSc, PhD (Aachen)

Assistant Professors

Arnold, D., Diplom Computer Science (Dortmund), MSc (SFU), Dr. rer. nat. (Dortmund)
Blouin, C., BSc (Laval, PhD (Dalhousie)
Blustein, W.J., BSc, MSc, PhD (Western)
Brooks, S., BSc (Brock), MSc (UBC), PhD (Cambridge)
Chiasson, T., BSc (Brandon), MSc (Dalhousie)
Cox, A., B. of Technology with Honors (Ryerson), M. of Mathematics (Waterloo), PhD (Waterloo)
Gu, J., BSc (Hefei), MSc (Shanghai), PhD (Alberta), cross appointment with Department of Electrical and Computer Engineering

Keselj, V., BSc (Belgrade), MMath, PhD (Waterloo)
Mitnitski, A., MEng (Baltic State Tech, University), PhD (Baltic State Tech Univ), cross appointment with Faculty of Medicine
Zeh, N., Diplom-Informatiker (Friedrich-Scholler, PhD (Carleton)
Zincir-Heywood, A.N., BSc, MSc, PhD (Ege University)

Instructor

Kalyaniwalla, N., BSc (Bombay), M.S., PhD (Rensselaer)

Adjunct Professors

Cowan, D.D., BAsC (Toronto), MSc, PhD (Waterloo)
Cramer, M., BA (California at Los Angeles), BS, MSI (California Institute of Technology, PhD (Waterloo)
Hartzman, C., MSc (Toronto), PhD (Colorado)
Wong, A., BSc, MSc (Hong Kong), PhD (CMU)
Yesha, Y., BSc (York), MSc, PhD (Ohio)

Adjunct Associate Professor

Warren, J., BSc (Maryland), PhD (Maryland)

Adjunct Assistant Professors

Hu, X., BSc (Wuhan), MEng (Chinese Academy of Science), MSc (SFU), PhD (Regina)
Jutla, D. N., BSc (U. W. Indies), MSc, Ph.D. (TUNS)
Liscano, R., BScEng (UNB), MSCEng (Rhode Island), PhD (Waterloo)
Marchand, Y., MCS (Paris, D.E.A. (Caen), PhD (Compeigne)
Oore, S., BSc (Dal), MSc, PhD (Toronto)
Robson, R., BA (Hampshire), MS, PhD (Stanford)
Silver, D.L., BSc (Acadia), CIM (SMU), MSc, PhD (Western Ontario)
Vaughan, P., H.B.A. (Guelph), MD (McMaster), M.P.H. (Johns Hopkins)

I. General Interest Classes

The Faculty offers four classes that should be of interest to students whose major field of study while at Dalhousie will not be Computer Science. They are:

CSCI 1200.03: Introduction to Computing for Non-Majors.

This is a class of technical computer literacy. Students can expect to learn about computers in a general way and how computers affect the way we live and work. Students will be given an opportunity to become familiar with typical applications of software such as word processors, spreadsheets and database applications. Other topics will include the use of the internet, creation of web pages, and simple programming concepts. No previous computer experience is required. This class is open to Arts and Social Sciences and Health Education students only.
FORMAT: Lecture 3 hours, lab 1.5 hours
CROSS-LISTING: ASSC 1000.03

CSCI 1201.03: Introduction to Multimedia for the Arts.

This is a class on the general concepts of multimedia. Students can expect to learn the principles of graphics, sound, video, animation and scripting with some of the most common and versatile multimedia programs available. Students will also learn how to develop and create an interactive multimedia project. This class is open to arts students only.
PREREQUISITE: CSCI 1200.03

CSCI 1204.03: Computer Techniques for Health and Life Sciences.

This class introduces computers as practical problem-solving tools in the health and life sciences at the introductory level. Data analysis and visualization techniques are taught using high-level tools such as spreadsheets and MatLab. Basic computer programming concepts are introduced. This course cannot be taken for credit in Computer Science degree programs.
PREREQUISITE: Nova Scotia PreCalculus or Calculus Math or equivalent
EXCLUSION: CSCI 1100.03, CSCI 1202.03

CSCI 1205.03: Design and Use of Databases.

CSCI 1205 focuses on practical problem-solving by designing and using relational databases. Case studies and popular single-user database

products are used to explore basic database concepts. This is an elective course for students outside Computer Science, and may not be taken for credit by Computer Science students.
PREREQUISITE: CSCI 1200.03 or CSCI 1204.03

CSCI 1206.03: Introduction to Website Creation.

This class introduces students to key web concepts and skills for creating and maintaining websites. The class is intended for students with no formal computer training. Topics include introduction to the web, hypertext markup language (HTML), web-page authoring tools, multimedia foundations, dynamic content and website organization and maintenance. This class cannot be taken for credit in a Computer Science degree.

II. Degree Programmes

A. Bachelor of Computer Science

The following regulations apply to students starting the programme in September 2001 or after. Regulations governing programmes started prior to September 2001 can be found in the 2001-2002 Calendar or on the Faculty Web site at www.cs.dal.ca

Faculty Requirements:

1000 Level

- CSCI 1100.03
- CSCI 1101.03

2000 Level

- CSCI 2100.03
- CSCI 2110.03
- CSCI 2112.03
- CSCI 2121.03
- CSCI 2132.03
- CSCI 2140.03

3000 Level

- CSCI 3101.03
- CSCI 3110.03
- CSCI 3120.03
- CSCI 3130.03
- CSCI 3136.03
- CSCI 3171.03

Other Required Classes:

- MATH 1000.03
- MATH 1010.03 or CSCI 2113.03
- MATH 2030.03
- STAT 2060.03
- A Two-term science class with a lab
- Two terms to satisfy the Writing Requirement
- A One-term class in Humanities or Social Science at 1000 level or above
- Two one-term classes in Business, Science, or Engineering at 1000 level or above
- Two Free Electives at 1000 level or above
- Seven Free Electives at 2000 level or above
- One Business, Science or Engineering one-term class, 2000 level or above
- Two Electives of Computer Science at 3000 level or above
- Three Electives of Computer Science at 4000 level or above

Specific class selections must be made from a list provided by the Faculty of Computer Science. It is our intention to use this framework as the basis for programmes which will provide a specialization in particular areas. However, all the programmes will have their first two years in common.

B. Bachelor of Computer Science with Honours

The purpose of the Honours programme is to provide a more challenging degree programme that prepares students for graduate school. The programme provides greater rigour and more analytic content than the Bachelor of Computer Science degree.

To enter the Honours programme a student must consult with the Honours Student Advisor and obtain the approval of the Faculty of Computer Science.

Each course at the 3000 and 4000 level must be passed with a grade of at least 2.0 (C). The cumulative GPA across all courses must be at least 3.0 (B).

The Honours programme may be combined with co-op education.

Faculty Requirements:

In addition to the normal requirements of the Bachelor of Computer Science degree, class selection must include seven courses chosen as follows, where X is any digit:

- CSCI 2113.03 Discrete Structures II
- One course from the following list:
 - CSCI 4112.03 Theory of Computation
 - CSCI 4113.03 Analysis of Algorithms II
 - CSCI 4115.03 Topics in Graph Theory
 - CSCI 4116.03 Cryptography
- Either one other course from the CSCI 411X.03 group, or a Mathematics course approved by the Honours Thesis Advisor.
- One course from each of four of the following groups:
 - CSCI 412X.03 (Systems courses)
 - CSCI 413X.03 (Software Engineering and Languages courses)
 - CSCI 414X.03 (Database courses)
 - CSCI 415X.03 (Artificial Intelligence courses)
 - CSCI 416X.03 (Graphics, HCI and Multimedia courses)
 - CSCI 417X.03 (Networks courses)
- CSCI 8871.00
- CSCI 8872.00 (i.e., successfully complete and present an Honours Thesis)

Students who meet these requirements and who obtain a GPA of 3.7 (A-) or higher in all computer science courses will receive the degree Bachelor of Computer Science with First Class Honours.

C. Programmes in Computer Science and Another Discipline

The following degree programmes are available to students interested in interdisciplinary studies: Bachelor of Science (20-credit) with Double Major, Bachelor of Science (20-credit) with Combined Honours, Bachelor of Arts (20-credit) Double Major and Bachelor of Arts (20-credit) Combined Honours.

Combined Honours

Students interested in taking honours in Computer Science and another subject as a combined programme should consult the honours advisor through whom a suitable course of study can be arranged.

A combined honours programme may well be an appropriate choice for many students. If a student is contemplating graduate work, it should be borne in mind that the work in either subject of a combined honours programme may be insufficient for entry to a regular graduate programme, and that a qualifying year may be necessary.

Students who wish to arrange inter-disciplinary programmes (with fields such as Mathematics, Physics, Psychology, and others) are invited to discuss their interests with the appropriate department and the Undergraduate Chair of the Faculty of Computer Science.

D. Other Programmes

An undergraduate degree programme in Software Engineering is operated jointly with the Faculty of Engineering. See page 231.

In addition to Faculty of Computer Science requirements, please also see Bachelor of Science Degree Regulations on page 40.

E. Co-operative Education Programmes

All programmes in Computer Science have a Co-operative Education option. This requires the completion of three Co-op work terms.

The Co-op office receives requests from employers for Co-op placements and advertises these to qualifying students. Students apply for these positions and are interviewed by the employer.

Students interested in the Co-op programme should apply to register for CSCI 8890.

F. Entry Points to Bachelor of Computer Science

There are three main entry points into the Bachelor of Computer Science programme:

1. First-Year Entry—Students are advised to apply directly to the Faculty of Computer Science but may take their classes within the BSc first year and transfer to Computer Science at the beginning of their second year.
2. Applicants who already have some credits at the post-secondary level may apply for entry into the accelerated programme. If accepted they will be able to enter the third year of the programme after one year of study.
3. Students who have completed the requirements of the first two years at the Associated Universities will be able to apply for entry into the third year of the programme.

Students who wish to transfer to the Bachelor of Computer Science programme from other disciplines may be able to do so, but will have to make up any required classes that are missing. See also the Academic Regulations below.

G. Accreditation and the Profession

Of particular importance to the Faculty is the accreditation of the undergraduate programme by the Computer Science Accreditation Council (CSAC) which is responsible for certification of computer professionals and accreditation of computer science programmes in Canada. Accreditation provides our graduates with an accelerated path towards achieving the professional designation of Information Systems Professional of Canada (I.S.P.).

The Bachelor of Computer Science, Bachelor of Computer Science with Co-op, and the Bachelor of Computer Science with Honours are accredited by CSAC.

The co-operative programme offers work terms to our students, thus providing an additional link between the Faculty and the Profession. The work terms of the programme are accredited by the Canadian Association for Co-operative Education (CAFCE).

H. Software Engineering

Note that a Bachelor of Software Engineering programme is offered jointly with the Faculty of Engineering (see page 231). Completion of any or all software engineering classes offered by the Faculty of Computer Science does not qualify persons to hold the designation "Professional Engineer" as defined by various Provincial Acts governing the Engineering Profession. Students wishing to pursue formal qualifications in Software Engineering should consider the Bachelor of Software Engineering programme. See page 231.

I. Equipment

Equipment used for teaching and research includes laboratories of IBM compatible and Macintosh microcomputers, x-terminals and networks of SUN workstations and servers running UNIX.

J. Information and Application Forms

Contact the Faculty office by phone at (902) 494-2093.

Application forms may be obtained from

The Registrar
Dalhousie University
Halifax, N.S.
B3H 4H6

The Registrar's Web site is www.registrar.dal.ca/apps.

K. Scholarships

Scholarships and bursaries are available to both new and returning students. See the Awards and Financial Aid section of this calendar.

III. Academic Regulations

In addition to the regulations below, please see Academic Regulations section, page 27.

Workload

A normal class load is five classes during each study term.

Course Selection

The content of every course that students take to meet degree requirements must represent new material: students may not take courses whose content is largely repetitive of, or more elementary than, a course taken earlier on the same topic, without permission of the Faculty. Of the 40 half-credits required to complete any CS undergraduate degree, at least 20 must be taken from Dalhousie University.

For all Bachelor of Computer Science degrees,

- of the 19 half-credit CSCI courses required at all levels, at least 10 must be chosen from Dalhousie CSCI course offerings, and
- of the 11 half-credit CSCI courses required at the 3000 and 4000 level, at least 6 must be chosen from Dalhousie CSCI course offerings.

Computer courses in other departments

Computer courses offered by other departments (e.g., COMM 1501.03) cannot be taken for credit in the Faculty's degree programmes without explicit permission of the Faculty of Computer Science.

Grades

- a. Class instructors will describe methods of student evaluation during the first week of each class.
- b. Supplementary examinations are not given in Computer Science classes.
- c. A grade of at least C- is required for a course to satisfy a prerequisite condition.
- d. A grade of at least C- is required in all Computer Science Technical core courses to graduate with any Bachelor of Computer Science degree.

Dismissal

A student who either meets the conditions for dismissal as outlined in Section 20, Academic Dismissal, page 36 or fails more than one co-op work term will be dismissed from the programme.

An application for readmission to the programme may be considered two terms after dismissal. A student may be readmitted to the programme only once. A readmitted student is considered to be on probation.

IV. Class Descriptions

CSCI 1100.03: Computer Science I.

This class provides a general introduction to computer science and the hardware and software of computers. The main focus is on programming skills in Java and how to apply these skills in solving a variety of problems. Algorithmic concepts are stressed.

PREREQUISITE: Nova Scotia PreCalculus or Calculus Math or equivalent
EXCLUSION: CSCI 1202.03, CSCI 1204.03

CSCI 1101.03: Computer Science II.

This class is a continuation of CSCI 1100.03. It focuses on Java programming and linear data structures.

PREREQUISITE: CSCI 1100.03 or CSCI 1202.03

CSCI 1200.03: Introduction to Computing for Non-Majors.

This is a class of technical computer literacy. Students can expect to learn about computers in a general way and how computers affect the way we live and work. Students will be given an opportunity to become familiar with typical applications of software such as word processors, spreadsheets and database applications. Other topics will include the use of the internet, creation of web pages, and simple programming concepts. No previous computer experience is required. This class is open to Arts and Social Sciences and Health Education students only.

FORMAT: Lecture 3 hours, lab 1.5 hours

CROSS-LISTING: ASSC 1000.03

CSCI 1201.03: Introduction to Multimedia for the Arts.

This is a class on the general concepts of multimedia. Students can expect to learn the principles of graphics, sound, video, animation and scripting with some of the most common and versatile multimedia programs available. Students will also learn how to develop and create an interactive multimedia project. This class is open to arts students only.

PREREQUISITE: CSCI 1200.03

CSCI 1204.03: Computer Techniques for Health and Life Sciences.

This class introduces computers as practical problem-solving tools in the health and life sciences at the introductory level. Data analysis and visualization techniques are taught using high-level tools such as spreadsheets and MatLab. Basic computer programming concepts are introduced. This course cannot be taken for credit in Computer Science degree programs.

PREREQUISITE: Nova Scotia PreCalculus or Calculus Math or equivalent
EXCLUSION: CSCI 1100.03, CSCI 1202.03

CSCI 1205.03: Design and Use of Databases.

CSCI 1205 focuses on practical problem-solving by designing and using relational databases. Case studies and popular single-user database products are used to explore basic database concepts. This is an elective course for students outside Computer Science, and may not be taken for credit by Computer Science students.

PREREQUISITE: CSCI 1200.03 or CSCI 1204.03

CSCI 1206.03: Introduction to Website Creation.

This class introduces students to key web concepts and skills for creating and maintaining websites. The class is intended for students with no formal computer training. Topics include introduction to the web, hypertext markup language (HTML), web-page authoring tools, multimedia foundations, dynamic content and website organization and maintenance. This class cannot be taken for credit in a Computer Science degree.

CSCI 2100.03: Communication Skills: Oral and Written.

This class is designed to help students become more successful communicators by examining the communication process from both a theoretical and practical viewpoint. Students learn to formulate communication goals, to examine their audience and to deliver accurate, effective messages. Written assignments and oral presentations allow for the development of these skills through practice. Students ultimately learn to communicate effectively and with confidence in a variety of settings. This class is only open to Bachelor of Computer Science students.

FORMAT: Lecture 3 hours, lab 1.5 hours

PREREQUISITE: Students are expected to have completed their English Writing Requirement.

CROSS-LISTING: ASSC 2100.03

EXCLUSION: COMM 2701.03

CSCI 2101.00: Entrepreneurship in Software Systems.

This class examines entrepreneurship topics that are specific to the high-tech and software domains. The topics are explored through seminars by industry experts and discussions among class members. Topics can include product deployment and support strategies, testing structures (regression, alpha, beta), single- vs multi-platform product development, and revision planning, control, and maintenance. Students will also plan for and develop a product prototype.

RECOMMENDED: CSCI 2100.03

FORMAT: Lecture 1.5 hours

PREREQUISITE: CSCI 1101.03, 2110.03 (may be also be taken as a co-requisite)

CSCI 2110.03: Computer Science III.

This class is a continuation of CSCI 1101.03. It uses Java and emphasizes data structures and algorithms.

PREREQUISITE: CSCI 1101.03

CSCI 2112.03: Discrete Structures I.

See class description for MATH 2112.03 in the Mathematics section of this calendar.

CROSS-LISTING: MATH 2112.03

CSCI 2113.03: Discrete Structures II.

See class description for MATH 2113.03 in the Mathematics section of this calendar.

PREREQUISITE: See Mathematics section

CROSS-LISTING: MATH 2113.03

CSCI 2121.03: Computer Organization with Assembly Language.

This class deals with the fundamentals of computer organization; assembly language is used as an aid to studying computer organization. Topics include digital logic, ALU and CPU design, object code, microprogramming, CISC, RISC, and parallel computers.

NOTE: CSCI 2112 (Discrete Structures) and CSCI 2132 (Software Development) are co-requisites for CSCI 2121 effective January 2005.

PREREQUISITE: CSCI 1101.03

CO-REQUISITE: CSCI 2112.03 and CSCI 2132.03

CSCI 2132.03: Software Development.

This course presents techniques for programming and software development in a procedural language. It reviews the basics of procedural programming and introduces students to source code management, testing strategies, debugging, and basic scripting techniques.

PREREQUISITE: CSCI 1100.03 or CSCI 1202.03, or suitable prior programming experience

CSCI 2140.03: Data and Knowledge Fundamentals.

This class provides a holistic view of managing information and answering queries from the information. This class covers introductory topics in database systems and intelligent systems. Data fundamentals are introduced in terms of data models, relational and OO modelling and the use of SQL to both design databases and to answer queries that are founded in database systems. Knowledge fundamentals are introduced in the context of intelligent systems; in particular, search methods, predicate logic, automated inference and knowledge representation are addressed.

PREREQUISITE: CSCI 2110.03 and CSCI 2112.03

CSCI 3101.03: Social, Ethical and Professional Issues in Computer Science.

A case study approach will be taken and will include the following topics. Social context of computing; methods and values in common with and distinct from those of other professionals, potentially controversial computer applications. Professional responsibilities: professional ethics, information security and privacy, ethical choices. Risks and liabilities: types of risk and loss, losses and liability. Intellectual property: definition, means of protection, infringement and penalties.

CROSS-LISTING: PHIL 2490.03

CSCI 3110.03: Design and Analysis of Algorithms I.

This class covers techniques for the design and analysis of efficient algorithms and data structures. Topics include: asymptotic analysis, divide and conquer, greedy algorithms, dynamic programming, data structure design, optimization algorithms, and amortized analysis. The techniques are applied to problems such as sorting, searching, graphs, and set manipulation.

PREREQUISITE: CSCI 2110.03 and CSCI 2112.03. Recommended: STAT 2060.03

CSCI 3111.03: Introduction to Numerical Linear Algebra.

Floating point arithmetic. Numerical solution of linear systems of equations; Gauss elimination methods and iterative methods; condition numbers of problems and of algorithms; estimation of condition numbers. Numerical calculation of eigenvalues; QR and LR algorithms; singular value decomposition; Gram Schmidt orthogonalization. Use is made of programme libraries such as Linpack, Eispack and Matlab.

PREREQUISITE: MATH 2030.03 and CSCI 1101.03

CROSS-LISTING: MATH 3170.03

CSCI 3120.03: Operating Systems.

This class includes a review of I/O and interrupt structures, addressing schemes, and microprogramming. Other topics covered include dynamic procedure activation, system structure and evaluation, memory management, process management, recovery procedures, concurrent processors, name management, resource allocation, protection, and operating systems implementation.

PREREQUISITE: CSCI 2110.03, CSCI 2121.03, and CSCI 2132.03

CSCI 3121.03: Computer Systems Architecture.

The primary objective of this course is to give a comprehensive understanding of the structure and function of a computer system from an architecture and integration viewpoint. It focuses on two broad architectural perspectives: the internal perspective, which entails the architecture and design integration of the data path logic, control path logic, memory and I/O; and the external perspective, which provides consumer views and system selection aspects. Examples of real machines are used in the course.

PREREQUISITE: CSCI 2121.03

CSCI 3122.03: Microcomputers and the Real World.

See the description of PHYC 3810.03.

PREREQUISITE: Permission of the instructor

CSCI 3130.03: Introduction to Software Engineering.

The class examines the process of software development, from initial planning through implementation and maintenance. A brief survey of available tools and techniques will be presented covering the topics of analysis, planning, estimating, project management, design, testing, and evaluation. Particular emphasis will be given to organizing and planning, team participation and management, top-down design and structure charts, system and information flow diagrams, walk-throughs and peer review, and testing and quality control.

PREREQUISITE: CSCI 2110.03, CSCI 2132.03, and CSCI 2140.03

CSCI 3132.03: Object Orientation and Generic Programming.

This class deals with the fundamental concepts of object-oriented programming: behaviour, inheritance, encapsulation and polymorphism. There is a discussion of the history of object-oriented programming, and introduction to some currently used object-oriented programming languages.

PREREQUISITE: CSCI 2132.03 and CSCI 2140.03

CSCI 3136.03: Principles of Programming Languages.

This course provides a comparative study of advanced programming language features. Topics include statement types, data types, variable binding and parameter passing mechanisms. Formal methods for syntactic and semantic description of programming languages are examined.

PREREQUISITE: CSCI 2110.03, CSCI 2112.03, and CSCI 2132.03

CSCI 3140.03: Database Management Systems.

The class provides an introduction to Database Management Systems (DBMSs). It covers various topics such as data models, relational algebra and calculus, SQL, DB design, query languages, query optimization, concurrency control and recovery. Assignments and projects will require use of a DBMS(s).

PREREQUISITE: CSCI 3120.03 (may be taken as a co-requisite), and CSCI 2140.03

EXCLUSION: COMM 3516.03

CSCI 3160.03: User Interface Design.

This class deals with concepts and techniques underlying the design of interactive systems. Both human factors and the technical methods of user interface design are covered. Students will learn how to apply various techniques through the design, creation, and testing of a prototype system.

PREREQUISITE: CSCI 2110 and CSCI 2132

CO-REQUISITE: Recommended CSCI 2140

CSCI 3161.03: Computer Animation.

The course provides students with a practical foundation in high-level computer animation programming. Through the development of a significant project using industry standard graphics libraries, students will learn proven techniques that have become common currency in the field of computer animation.

PREREQUISITE: CSCI 2110.03 and CSCI 2132.03 and MATH 2030.03

CSCI 3171.03: Network Computing.

This class gives students a foundation in computer networks. It presents a top-down view of the layered architectural elements of communication systems, focusing on the Internet and TCP/IP. Topics include client/server systems, packet switching, protocol stacks, queuing theory, application protocols, socket programming, remote service calls, reliable transport, UDP, TCP, and security.

PREREQUISITE: CSCI 2110, STAT 2060.03 and CSCI 2132.03

CSCI 3190.03: Community Outreach.

This is a project-oriented class, where the result of the project is a real-world implementation that meets the requirements of a community group such as a charity, non-profit organization, or educational institution. Students work in teams on the entire application development life cycle from requirements analysis through to maintenance. Lectures cover a range of topics such as practical application of requirements analysis, systems design, and database design methodological skills developed in prerequisite courses or from prior equivalent experience.

PREREQUISITE: CSCI 2100, CSCI 2132, CSCI 2140 and permission of the instructor

CSCI 4112.03: Theory of Computation.

This is a class on formal languages and computational models. Topics covered include finite automata, pushdown automata, Turing machines, undecidability, recursive and recursively enumerable functions. Some applications to computer science are also discussed, such as compiler design and text processing.

PREREQUISITE: CSCI 2112.03

CROSS-LISTING: MATH 4660.03

CSCI 4113.03: Design and Analysis of Algorithms II.

This class covers advanced techniques for the design and analysis of efficient algorithms. Problems are taken from a wide range of areas including combinatorics, numerical computation, graph algorithms, string matching, approximation algorithms, computational geometry, NP-Completeness.

PREREQUISITE: CSCI 3110.03

CROSS-LISTING: MATH 4130.03

CSCI 4114.03: Formal Aspects of Software Engineering.

This class deals with formal specifications of software, techniques for verification of computer programmes and software testing.

PREREQUISITE: CSCI 3130.03

CSCI 4115.03: Topics in Graph Theory.

See class description for MATH 4330 in the Mathematics section of this calendar.

CROSS-LISTING: MATH 4330.03

CSCI 4116.03: Cryptography.

See class description for MATH 4116 in the Mathematics section of this calendar.

PREREQUISITE: See Mathematics section

CROSS-LISTING: MATH 4116.03

CSCI 4121.03: Advanced Computer Architecture.

The class will focus on the basic principles of computer architecture with an emphasis on quantitative analysis of the effect of architectural design decisions on system performance and the price/performance trade-offs necessary in real computer design. This includes instruction set design issues (CISC vs. RISC), instruction level parallelism, implementation methods, pipelining, pipeline hazards, interrupts, the relationship with compiler technology, and memory system design. Several representative

architectures will be used as examples, with emphasis on modern RISC processors.

PREREQUISITE: CSCI 3121.03

CSCI 4125.03: Programming for Performance.

This course explores the design, implementation, and evaluation of computer programs for applications in which performance is a central issue. In the sequential computing setting, it explores topics such as profiling, cache effects, I/O performance, floating-point issues, compiler directives and performance tuning. In the parallel computing setting it introduces techniques for the design, implementation and evaluation of programs for both Shared-Memory Multiprocessors (SMPs) and Distributed Memory Multicomputers (Clusters).

PREREQUISITE: CSCI 3110.03 and CSCI 3120.03

CSCI 4131.03: Compiler Construction.

An introduction to the major methods used in compiler implementation.

Topics include lexical analysis and parsing methods, symbol table construction, run-time storage management, and code optimization.

PREREQUISITE: CSCI 2110.03, CSCI 2121.03 and CSCI 2132.03

CSCI 4132.03: Personal Software Process.

This class deals with the Personal Software Process, which is designed to control, manage and improve the way individuals produce software.

PREREQUISITE: CSCI 3130.03

CSCI 4133.03: Application Frameworks.

This class examines the theory and practice of modern application frameworks.

PREREQUISITE: CSCI 3132.03

CSCI 4134.03: Software Architecture.

Software Architecture is emerging as an important discipline for designers of software systems. It describes the abstractions, classifies the alternatives, enables tool support and offers guidance about making choices appropriate to the software system design process. As software systems grow larger, good architectural design will play a major role in determining the success of a software system. This class covers four areas in software architectures: foundations of software architectures, tools for architectural design, analysis of software architectures, and "industry-rich" case studies.

PREREQUISITE: CSCI 3120.03 and CSCI 3130.03

CSCI 4135.03: Code Optimization and Generation.

Optimization and code generation are significant, and complex, elements of a modern optimizing compiler. This class examines intermediate representations, code analysis techniques, potential optimizations, code generation, linking and loading. The course complements, and is independent of, CSCI 4131.03. It is suitable for any fourth year student who is interested in learning what goes on 'behind the scenes' in today's compilers.

PREREQUISITE: CSCI 2110.03, CSCI 2121.03 and CSCI 2132.03

CSCI 4136.03: Software Testing and Quality Assurance.

This class addresses systematic testing for software defects. The purpose of this kind of testing is risk reduction, and the course explores risks and techniques for reducing them. Topics include: software testing process in practice, including unit, integration and systems level testing as well as exploratory and regression testing; software testing methods and deliverables; software test tools; managing test technology; and other approaches to software quality assurance.

PREREQUISITE: CSCI 2132 and CSCI 3130

CSCI 4141.03: Information Retrieval.

This class examines information retrieval within the context of full text databases. Topics include the major models of information retrieval, evaluation, searching and clustering, and hypertext.

PREREQUISITE: CSCI 2110.03 and CSCI 2140.03

CSCI 4142.03: Multimedia Information Systems.

There are three parts to this class. The first part concentrates on the characteristics of audio, image, and video, including their digital representation and compression. The second part of the class concentrates on storage models, retrieval and orchestration. This will include such systems as those for computer supported collaborative work and telemedicine. The final part of the class will cover middleware models for distributed multimedia systems.

PREREQUISITE: CSCI 3120.03 or permission of the instructor. Students should be comfortable in a UNIX environment, with a GUI such as XView or tcl/tk, and with C, C++, or Java.

CSCI 4144.03: Introduction to Data Mining and Data Warehousing.

This course reviews main concepts in data mining and data warehouses, including objectives, architectures, algorithms, implementations, and applications. The topics covered include operational information process, decision-oriented information process, data warehousing and On-Line Analytical Process (OLAP), characterization mining, association rule mining, classification and predication, clustering, and other topics. Selected system tools for data mining and data warehousing are introduced.

PREREQUISITE: CSCI 3140.03

CSCI 4150.03: Introduction to Artificial Intelligence.

The course is an introduction to the automation of intelligent capabilities, including knowledge representation and reasoning (search and logical inference), interpreting, behavior modelling and learning.

PREREQUISITE: CSCI 2112, CSCI 2140, STAT 2060, MATH 2030, CSCI 3110, and either MATH 1010 or CSCI 2113. Students must be in fourth year.

EXCLUSION: CSCI 3150

CSCI 4160.03: Computer Graphics.

This class presents the theory and mathematical algorithms required to develop and build a graphics package. Emphasis is on either two or three dimensions and the transformations and manipulations necessary to lead to animation. The design platform and language are left as a student choice to ensure immediate familiarity and future development advantages.

RECOMMENDED: CSCI 2132.03

PREREQUISITE: CSCI 2110.03 and CSCI 3130.03

CSCI 4163.03: Human-Computer Interaction.

Human-computer interaction has to do with human-computer communication and how to facilitate it. This class begins with a discussion of information processing characteristics important to human-computer interaction and formal models of human-computer interaction.

Subsequent topics include dialogue techniques, response times and display rates, information presentation, interaction devices, computer training, help systems, computer supported co-operative work, information search and visualization, hypermedia and the world wide web.

PREREQUISITE: CSCI 3130.03 and CSCI 3160.03

CSCI 4165.03: Digital Media.

This class covers technical aspects of digital media. This will include topics relating to the history and human perception of various media types, as well as digital representation, compression, generation and other topics.

The forms of media to be covered include text, images, 2D animation, video, sound, and 3D graphics and animation.

PREREQUISITE: CSCI 3132.03

CSCI 4171.03: Networks and Communication.

The primary objective of this class is to give the student a comprehensive understanding and specialized knowledge in the field of Computer Networks and Communications. The class teaches through a systems approach to networks by examining the hardware and protocol components that comprise a network. The class also examines the interactions and interdependencies between protocols. Topics covered in this class include network principles and concepts, transmission principles, network architecture, routers and routing protocols, direct link

networks, wireless networks, internetworking, and emerging network technologies.

RECOMMENDED: CSCI 3120

PREREQUISITE: CSCI 2121.03 and CSCI 3171.03

CSCI 4173.03: Web-Centric Computing.

This class aims to give an understanding of how medium-sized interactive client/server Web applications can be built using different types of Web technologies. We explore the significance of Web design and programming concepts in terms of accessibility issues both from the perspective of Web robots and end-users. Students see how to implement a database-driven website, and gain understanding of the relevant technologies involved in each tier of the architecture and the accompanying performance trade-offs. Web caching and proxy techniques are introduced, and security issues and strategies of Web-based applications are discussed.

PREREQUISITE: CSCI 2140, CSCI 3120.03, and CSCI 3171.03

CSCI 4174.03: Network Security.

Security stands out as a critical issue in the design and deployment of information systems in general, and networks in particular. This class will deal with the design of secure information systems with emphasis on secure networking and secure information transfer. It will also include topical and emerging areas in security such as the establishment of an organization-wide security plan and bio-metric identification systems.

PREREQUISITE: CSCI 3171.03

CSCI 4175.03: Distributed Systems.

This class extends the notions of control, synchronization, and coordination of resources to multiple hosts across a network. It presents the challenges associated with distributed systems, reviews mechanisms such as naming, interprocess communication, RPC/RMI, and coordination mechanisms that are used to offer distributed services, and discusses the operation of existing distributed services.

PREREQUISITE: CSCI 3120 and CSCI 3171

CSCI 4190.03: Special Topics in Computer Science.

This class examines topics determined by the interests of the students and the instructor.

PREREQUISITE: Permission of the instructor

CSCI 4192.03: Directed Studies.

PREREQUISITE: CSCI 3110.03, CSCI 3120.03 and CSCI 3130.03

CSCI 8871.00: Honours Seminar I.

This is the first of two classes through which students complete their Honours Thesis requirements. Honours students in Computer Science must register for this class, normally in the second-last term of study. Faculty members describe available research projects and each student chooses a supervisor and a project, following a timeline specified by the Honours Coordinator. Students perform the background literature review and carry out most or all of their research. Pass/fail grading applies to this class.

PREREQUISITE: Permission of the Honours Coordinator

CSCI 8872.00: Honours Seminar 2.

This is the second of two classes through which students complete their Honours Thesis requirements. Honours students in Computer Science must register for this class, normally in the last term of study. Under the direction of their supervisors, students complete their research, write their Honours Theses, and give public presentations on their work. Pass/fail grading applies to this class.

PREREQUISITE: CSCI 8871

CSCI 8890.00: Co-Op Seminar.

Students in the Bachelor of Computer Science Co-operative Education Programme must register for this class, which orients students to the co-op system. Pass/fail grading applies to this class.

PREREQUISITE: Permission of the Faculty of Computer Science

CSCI 8891.00: Co-op Work Term 1.

This class is the first work term for students in the Bachelor of Computer Science Co-operative Education Programme. Pass/fail grading applies to this class.

PREREQUISITE: CSCI 8890

CSCI 8892.00: Co-op Work Term 2.

This class is the first work term for students in the Bachelor of Computer Science Co-operative Education Programme. Pass/fail grading applies to this class.

PREREQUISITE: CSCI 8891

CSCI 8893.00: Co-op Work Term 3.

This class is the third work term for students in the Bachelor of Computer Science Co-operative Education Programme. Pass/fail grading applies to this class.

PREREQUISITE: CSCI 8892.00

Software Engineering

I. Introduction

The Bachelor of Software Engineering programme is jointly offered by the Faculty of Computer Science and the Faculty of Engineering.

Software Engineering is about the tools and techniques, theories and practices to make the development, support and evolution of software a viable business.

Software has a role in almost every domain of human endeavor. Software Engineering is not about what the software does - that is the responsibility of the domain - rather software engineering is about how the software should be developed, supported and evolved. This makes Software Engineering quite different from other branches of engineering (e.g. Aeronautical, Petroleum) where the domain of application is central.

While many people with different backgrounds produce software, the study of software engineering concerns how the design, production and support of software can be improved. Moreover, any successful software by definition survives over time, and it is normal for the environment to change during that time, so that well-designed software must meet new expectations, exploit new technology, and satisfy new requirements. Thus for a viable business, good initial design and implementation are not sufficient - better strategies for ongoing maintenance and evolution are also critical.

What does improved and better mean? The practitioner wants to know:

- i. how to design tractable software that is adaptable to changing business conditions,
- ii. how to improve productivity of software developers thereby reducing costs,
- iii. how to reduce time to market thereby gaining market share while enjoying a revenue stream,
- iv. how to improve quality thereby enhancing reputation and satisfying customers while avoiding rework,
- v. how to improve product and process predictability thereby facilitating better business decisions, and
- vi. how to design for greater generality, thereby amortizing development costs over a broader customer base while reducing the risks of future requirement changes.

Software Engineering not only has its internal technical basis; it is also fundamentally multidisciplinary. The obvious explanation for this is that any specific piece of software is intended for application in some particular domain. Not only is domain knowledge essential for the software's functionality and architecture, but also the culture of that domain affects the availability of components, the acceptability of user interfaces, the sophistication of users, and the kind of changes that must be accommodated over time. The less widely recognized explanation for software engineering being multidisciplinary is the role that other disciplines play in the process of building and supporting software. Computer science and computer engineering obviously contribute technologies that the software engineer must know. Effective communication between people in written, oral, and visual form is key not just for precision of detail, but to convey broad operational concepts. Software is built by people, and to understand how to help them build it efficiently and with minimal defects, it is important to understand cognitive issues in the psychology of programmers.

Most large software artifacts are developed and supported by large teams that must be sustained over extended periods of time, which can be more effective if the sociology of such groups is taken into account. Testing, sizing, and tuning software, as well as adapting software to conditions in

the field, are fundamentally empirical activities and benefit from statistical knowledge of design and analysis of experiments. The business aspects of the software industry (such as cost estimation) are critical to viability, and management of software products and projects is obviously fundamental - these are traditional management science issues, although in the software context, there are some distinctive wrinkles. Process, tools, and the work environment are the core issues of industrial engineering - however they are also central issues in software engineering. The list goes on and on.

II. Co-operative Programme

Students are encouraged to participate in the work/study co-operative programme. This allows students to work for three terms under the guidance of practicing software engineers, thereby acquiring skills that are complementary to their academic training. Such professional training programs have been well received and supported by industry and government agencies.

A. Work Terms

The university solicits appropriate positions in industry and government. Students compete for positions of their preference by submitting resumes and attending interviews. The employer's preferences and the student's preferences are matched wherever possible. Students should be prepared to work anywhere in Canada.

The University endeavours, but makes no commitment to find a position for every student. A student is at liberty to arrange his or her own employment, but in order to qualify as part of the Co-op work experience, the position must be approved by the Program Committee.

Each work term will be evaluated and academic credit will be granted on the condition that satisfactory evaluations of the various components of the work term are achieved.

Students who have successfully completed the requirements for the degree of Bachelor of Software Engineering and who, in addition, have accumulated three terms of approved work experience, will receive the "Co-op Programme" designation on their degree.

B. Co-op Schedule

The following table shows the layout of study and Co-op (work) terms for the Bachelor of Software Engineering Programme:

| Yr/Term | Fall | Winter | Summer |
|---------|------|--------|--------|
| Year 1 | AT1 | AT2 | FREE |
| Year 2 | AT3 | AT4 | FREE |
| Year 3 | AT5 | AT6 | WT1 |
| Year 4 | WT2 | AT7 | WT3 |

C. Software Engineering Programme

As can be seen from the syllabus of classes below, the Software Engineering programme does not follow the common Year 1 programme outlined in the calendar for the other engineering programmes.

Year 1

| | |
|---------------|-----------------------|
| | Writing class X/Y |
| CSCI 1100 | Programming 1 |
| CSCI 1101 | Programming 2 |
| ENGI 1100 | Eng Design & Graphics |
| IENG 2005 | Engineering Economics |
| MATH 1000 | Calculus 1 |
| MATH 1010 | Calculus 2 |
| PHYC 1100 X/Y | Intro to Physics |
| PSYO 1000 X/Y | Intro to Psychology |

Year 2

| | |
|-----------|----------------------|
| CSCI 2110 | Data Structures |
| CSCI 2121 | Intro Computer Org |
| CSCI 2132 | Software Development |
| CSCI 3130 | Intro Software Eng |
| ECED 2000 | Electric Circuits |
| ECED 2200 | Digital Circuits |
| ECED 2400 | System Analysis |

ENGM 2022
ENGM 2032
ENGM 2041
MATH 2112
PSYO 2130

Year 3

CSCI 3110
CSCI 3120
CSCI 4163
CPST 2000
CPST 3020
ECED 3204
ECED 3402
IENG 3313
IENG 3443
IENG 4529
IENG 4547
IENG 4558

Eng. Math. For Software Eng
Applied Probability & Statistics
Linear Algebra
Discrete Structures
Intro to Cognitive Psych

Algorithm Analysis
Operating Systems
Human Computer Interaction
Communication
Engineering in Society 1
Microprocessors
Real Time Systems
Analysis and Design of Work
Quality Control & Reliability
Industrial & Organizational Psych
Company Operations & Mgmt
Project Mgmt & Control

Year 4

CSCI 4115
CSCI 4134
CPST 3030
ECED 4404
IENG 4574

Formal Aspects of Software Eng
Software Architecture
Engineering in Society 2
Computer Nets and Comm
Decision and Risk Analysis
Software Engineering Project
Software Deployment, Maintenance, and Evolution
Software Testing and Quality Assurance
Software Processes and Tools
Empirical Performance Modeling

CSCI 4136

Faculty of Engineering

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I. Engineering as a Profession

Engineering is an important profession. Virtually all aspects of modern life are involved with this fascinating discipline. Engineering education at Dalhousie is demanding, because the engineering profession is

demanding. Society expects its technical problem solvers to offer answers to some of the most difficult questions around, questions related to the environment, productivity, information technology, communications, transportation, and more. In general, the engineering enterprise contributes not only to human welfare, but also to the sustainable development of our resources. Engineering education provides great rewards for the engineer of the future. Specifically, there is the personal satisfaction of following a career where one's personal expertise can benefit fellow humans and contribute to the making of a better world.

The Faculty of Engineering at Dalhousie University prepares its students with the problem-solving skills needed for lifelong exploration in a field that answers some of today's most pressing concerns. The Faculty of Engineering has an excellent tradition of providing engineering education for students in the Atlantic Provinces that started in 1907 with the founding of the Nova Scotia Technical College. Our graduates occupy many important positions throughout Canada and in many other countries.

The Faculty of Engineering offers undergraduate curricula leading to the degree of Bachelor of Engineering in the following disciplines:

- Biological Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Environmental Engineering
- Industrial Engineering
- Mechanical Engineering
- Metallurgical Engineering
- Mining Engineering
- Software Engineering

The Bachelor of Software Engineering programme is jointly offered by the Faculty of Computer Science and the Faculty of Engineering.

The Faculty also offers a BAsC in Food Science, and post-graduate studies at the master's and doctoral level.

The preparation for an engineering career includes both formal academic studies at a university and intensive training in the practice of engineering. A similar pattern is to be found in preparation for careers in medicine or law, and is characteristic of any development of professional competence. The Co-operative Engineering programme in the Faculty of Engineering provides a completely integrated pattern of academic study and industrial experience in various phases of engineering with ultimate graduation requiring satisfactory performance in both areas. All programmes are offered in a co-operative format. Engineering disciplines offering co-operative programmes schedule work periods in industry at various times of the year. This sequencing may vary according to the discipline, details of which are outlined in the curricula in this calendar.

All students in the upper division of the engineering degree programme are eligible to apply for the co-op programme. Permission to participate in the placement process requires that a student be in good standing, in accordance with University Regulations. Students are also required to complete the Professional Development Workshop at the beginning of the study term preceding the work term. All co-op programme students must be properly registered and pay the appropriate co-op programme fees. For other regulations pertaining to the co-op programme, please refer to the Faculty Working Rules which are available on the web.

The degree programme covers almost five calendar years, comprising eight or nine terms (depending on the area of specialization) each consisting of about four months' duration of university work on campus which are pursued alternately with four-month terms of supervised training in the practical experiences fundamental to the development of the graduate engineer. In a typical programme of study, the total time spent in academic study is the same as that encountered in the usual class of four academic years.

Graduation from the University is only the introduction to an engineering career, and the beginning of a lifelong learning experience. After completion of formal studies leading to the Bachelor of Engineering

degree, four years of suitable experience are required as a condition of admission to the profession of Engineering.

The practice of engineering is regulated, by statute, in all Canadian provinces and territories. To become a Professional Engineer you must satisfy the requirements of the licensing bodies. These requirements include a degree from an accredited program, successful completion of a professional practice (law and ethics) examination, and suitable experience. Accreditation of the degree programmes by the CEAB is the mechanism by which graduates qualify for registration as Professional Engineers without the need to undertake additional examinations in specific technical subject areas. The B. Eng. programmes described in this calendar have been specifically designed to satisfy the criteria of the Profession and are evaluated regularly by the Canadian Engineering Accreditation Board (CEAB) of the Canadian Council of Professional Engineers. The Faculty will not graduate any student who does not meet these requirements because this would jeopardize accreditation for the programme. The department responsible for the appropriate programme will use these requirements in determining the suitability of student elective class selections. The baccalaureate programmes in all disciplines are accredited by the Canadian Engineering Accreditation Board.

II. Degree Programmes

A. Undergraduate

1. Engineering

1.a Bachelor of Engineering

Students who have successfully completed the academic study programme in any of the disciplines will be granted the degree of Bachelor of Engineering.

1.b Bachelor of Engineering with Distinction

Students who have successfully completed the requirements for the degree of Bachelor of Engineering, and have obtained a Cumulative Grade Point average of at least 3.7, will be granted the degree of Bachelor of Engineering with Distinction.

1.c Bachelor of Engineering with Sexton Distinction

Dr. F.H. Sexton was the President of the Nova Scotia Technical College since its establishment in 1909 until his retirement in 1947. To honour his contributions, the Faculty of Engineering awards the designation of Sexton Distinction to each undergraduate student who has taken a full class load and obtained a cumulative Grade Point Average of at least 3.85 or higher with no failed marks during their programme beginning in Academic Term 5.

1.d Co-operative Programme Designation

Students who have successfully completed the requirements for the degree of Bachelor of Engineering and who, in addition, have successfully completed three 4-month work terms, each of a minimum of 14 weeks, with a minimum of 35 hours per week, or equivalent as determined by the Department and the Co-op office, or a minimum of 12 months internship, will receive the "Co-operative Programme" designation on their degree.

1.e Diploma of Engineering

Students who have successfully completed the academic study programme in the first four terms in any of the disciplines will be granted the Diploma of Engineering.

1.f Combined Diploma of Engineering/Bachelor of Science

Students may register in a combined Bachelor of Science/Bachelor of Engineering programme. Those who successfully complete the requirements as outlined in the Concurrent Programmes sections on page 44 will be awarded the Diploma in Engineering and the 15 credit Bachelor of Science Degree.

1.g Combined Diploma of Engineering/Bachelor of Arts

Students may register in a combined Bachelor of Arts/Bachelor of Engineering programme. Those who successfully complete the requirements as outlined in the Concurrent Programmes sections on

page 44 will be awarded the Diploma in Engineering and the 15 credit Bachelor of Arts Degree.

2. Software Engineering

Students may register in the Software Engineering programme which is jointly offered by the Faculty of Computer Science and the Faculty of Engineering. Students who have successfully completed the academic study programme in this discipline will be granted the degree of Bachelor of Engineering.

3. Food Science

Bachelor of Applied Science

This is a standard 20-credit curriculum. Consult the Food Science and Technology section (page 264).

B. Graduate

1. Master of Applied Science

Students who have successfully completed the class requirements for the degree and who have submitted and defended orally an acceptable thesis, will be awarded the degree of Master of Applied Science.

2. Master of Engineering

Students who have successfully completed the class requirements for the degree and submitted an acceptable project report, will be awarded the degree of Master of Engineering.

3. Masters of Engineering (Internetworking)

This is a ten month plus internship/project interdisciplinary Master's Degree programme focused on the theory and technology of the Internet. This programme has been designed to prepare individuals to play an active role in the rapidly expanding field of Internetworking. Students who complete the prescribed ten classes and a project class will be awarded the MEng (Internetworking).

4. Master of Science

Students who have successfully completed the class requirements for the degree in Engineering Mathematics or Food Science and who have submitted and defended orally an acceptable thesis or project report, shall be awarded the degree of Master of Science.

5. Doctor of Philosophy

Students who have successfully completed the class requirements for the PhD degree, passed their comprehensive examination, and submitted and defended orally a satisfactory thesis, will be awarded the degree of Doctor of Philosophy.

Engineering

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I. Engineering as a Profession

Engineering is an important profession. Virtually all aspects of modern life are involved with this fascinating discipline. Engineering education at Dalhousie is demanding, because the engineering profession is demanding. Society expects its technical problem solvers to offer answers to some of the most difficult questions around, questions related to the environment, productivity, information technology, communications, transportation, and more. In general, the engineering enterprise contributes not only to human welfare, but also to the sustainable development of our resources. Engineering education provides great rewards for the engineer of the future. Specifically, there is the personal satisfaction of following a career where one's personal expertise can benefit fellow humans and contribute to the making of a better world.

The Faculty of Engineering at Dalhousie University prepares its students with the problem-solving skills needed for lifelong exploration in a field that answers some of today's most pressing concerns. The Faculty of Engineering has an excellent tradition of providing engineering education for students in the Atlantic Provinces that started in 1907 with the founding of the Nova Scotia Technical College. Our graduates occupy many important positions throughout Canada and in many other countries.

The Faculty of Engineering offers undergraduate curricula leading to the degree of Bachelor of Engineering in the following disciplines:

- Biological Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Environmental Engineering
- Industrial Engineering
- Mechanical Engineering
- Metallurgical Engineering
- Mining Engineering
- Software Engineering

The Bachelor of Software Engineering programme is jointly offered by the Faculty of Computer Science and the Faculty of Engineering.

The Faculty also offers a Bachelor of Applied Science in Food Science, and post-graduate studies at the master's and doctoral level.

The preparation for an engineering career includes both formal academic studies at a university and intensive training in the practice of engineering. A similar pattern is to be found in preparation for careers in medicine or law, and is characteristic of any development of professional competence. The Co-operative Engineering programme in the Faculty of Engineering provides a completely integrated pattern of academic study and industrial experience in various phases of engineering with ultimate graduation requiring satisfactory performance in both areas. All programmes are offered in a co-operative format. Engineering disciplines offering co-operative programmes schedule work periods in industry at various times of the year. This sequencing may vary according to the discipline, details of which are outlined in the curricula in this calendar.

All students in the upper division of the engineering degree programme are eligible to apply for the co-op programme. Permission to participate in the placement process requires that a student be in good standing, in accordance with University Regulations. Students are also required to complete the Professional Development Workshop at the beginning of the study term preceding the work term. All Co-op programme students must be properly registered and pay the appropriate co-op programme fees. For other regulations pertaining to the co-op programme, please refer to the Faculty Working Rules which are available on the web.

The degree programme covers almost five calendar years, comprising eight or nine terms (depending on the area of specialization) each consisting of about four months' duration of university work on campus which are pursued alternately with four-month terms of supervised training in the practical experiences fundamental to the development of the graduate engineer. In a typical programme of study, the total time spent in academic study is the same as that encountered in the usual class of four academic years.

Graduation from the University is only the introduction to an engineering career, and the beginning of a lifelong learning experience. After completion of formal studies leading to the Bachelor of Engineering degree, four years of suitable experience are required as a condition of admission to the profession of Engineering.

The practice of engineering is regulated, by statute, in all Canadian provinces and territories. To become a Professional Engineer you must satisfy the requirements of the licensing bodies. These requirements include a degree from an accredited program, successful completion of a professional practice (law and ethics) examination, and suitable experience. Accreditation of the degree programmes by the CEAB is the mechanism by which graduates qualify for registration as Professional Engineers without the need to undertake additional examinations in specific technical subject areas. The BEng programmes described in this calendar have been specifically designed to satisfy the criteria of the Profession and are evaluated regularly by the Canadian Engineering Accreditation Board (CEAB) of the Canadian Council of Professional Engineers. The Faculty will not graduate any student who does not meet these requirements because this would jeopardize accreditation for the programme. The department responsible for the appropriate programme will use these requirements in determining the suitability of student elective class selections. The baccalaureate programmes in all disciplines are accredited by the Canadian Engineering Accreditation Board.

II. The Associated University Programme

The Bachelor of Engineering degree awarded by Dalhousie can also be conferred in association with one of several Associated Universities. The programme of studies is then divided into two parts. The Associated Universities offer programmes in engineering covering the first part of the requirements for the degree and the Faculty of Engineering offers classes in the several departments of engineering covering the second part.

The Associated Universities are:

- **Acadia University**
Wolfville, Nova Scotia
Andrew Mitchell, Director
The Ivan Curry School of Engineering
- **University College of Cape Breton**
Sydney, Nova Scotia
E. MacLellan, Director
Diploma in Engineering Program
- **Nova Scotia Agricultural College**
Truro, Nova Scotia
K. Sibley, Head
Department of Engineering
- **St. Francis Xavier University**
Antigonish, Nova Scotia
E. Oguejiofor, Chairman
Department of Engineering
- **Saint Mary's University**
Halifax, Nova Scotia
A. Seaman, Director
Division of Engineering
- **University of Prince Edward Island**
Charlottetown, Prince Edward Island
D. MacEwen, Chairman
Engineering Department

Each of the Associated Universities establishes its own entrance requirements. It is possible to enter some Associated Universities with junior matriculation (Nova Scotia Grade XI) but a preparatory year prior to commencing the engineering programme is then required. Dalhousie University recognizes all of the Associated Universities and ensures proper standards of achievement by means of the Associated Universities Directors of Engineering Committee. The programme at each Associated

University contains classes fulfilling the minimum entrance requirements established by the Senate of Dalhousie University. Students who complete the applied science or engineering programme at an Associated University may receive a Certificate or Diploma and are normally admitted to the programmes in Biological, Chemical, Civil, Electrical and Computer, Industrial, Mechanical, Mining, or Metallurgical at Dalhousie without examination. Students should ensure that their class selection at the Associated Universities include the discipline specific classes relevant to their programme of choice. Not all Associated Universities offer all discipline specific classes, and students should contact the office of the Associate Dean, Faculty of Engineering at the Studley location, for details. Students who have completed equivalent university studies elsewhere may also be admitted subject to Dalhousie University Regulations.

Please refer to the Graduate/Professional Calendar for details of graduate programmes offered by the Faculty of Engineering.

III. Academic Regulations

Students are reminded that the academic regulations stated in the calendar are abridged for reference. In addition to the Academic Regulations section of this calendar and the regulations stated below, the current Faculty of Engineering Working Rules also apply to all students, and are available to students on the Web.

Classes on Letters of Permission

The academic programme for a student will normally contain a maximum of two courses on a letter of permission.

Class Grades

A student must achieve a grade of D or greater in each class of the curriculum and satisfy the regulations set out herein in order to graduate.

Where Faculty regulations permit, a student who achieves a grade of FM in a required class may write a supplementary examination to attempt to raise the grade to D or greater. If the grade is not raised to at least D by means of a supplementary examination or if a supplementary examination is not permitted the student must repeat the class. See also Supplementals, page 236.

A student is permitted to repeat a failed mandatory class only once. In the case of a failed elective class, a student may choose either to repeat the class or to substitute another elective class in lieu of the failed class. In the case of a substituted class only one such substitution is allowed. A student will be required to withdraw if the grade achieved in the repeated mandatory class or the repeated elective class or the substituted class is less than D.

Readmission After Required Withdrawal

A student who has been required to withdraw only once from the programme may apply to be readmitted to the same programme after a minimum of eight (8) months from the time of withdrawal, or, such a student may apply to be admitted to a different programme starting immediately. Readmission may be granted by the Faculty on the recommendation of the Department concerned. A department may readmit a student who has been required to withdraw, subject to special academic conditions set by the department, which are based on an evaluation of the student's academic record by the department. See also Academic Dismissal, page 36.

Scholarships

Only those students who are registered for a full load of classes as measured by the curriculum of the programme concerned will be eligible for scholarships and awards in the Faculty of Engineering.

Supplementary Examinations

Supplementary examinations may be offered to students in order (1) to raise a class grade to at least D, (2) to raise a term GPA to at least C.

In the case of raising the term GPA, the supplementary examination will be offered in a class with a grade lower than C.

A student who is on Academic Dismissal is not eligible to write a supplementary examination.

Only one supplementary examination will be permitted per session. It must be written on the first scheduled date for writing supplementaries

for that student's particular class and cannot be postponed or carried forward to a later session.

Supplementary examinations will normally be held in late August prior to the fall term, early January in the winter term and early May in the summer term.

Supplementary examinations will not necessarily be available for all classes. In addition, the minimum reported final mark required to write a supplementary examination is FM. The Faculty will determine the classes in which supplementary examinations are not available and a list of those classes will be published early in the term.

The class mark resulting from a supplementary examination will replace the original class mark for all purposes.

When a supplementary examination is offered, the mark obtained on the supplementary examination will normally replace the final examination mark in calculating the class grade.

See also Supplementals, page 236.

Repeating Students

If changes are made in the curriculum, repeating students will be required to satisfy the new curriculum.

Auditing a Class

See definition of "audit student", page 3.

Students who are registered for a degree in the Faculty must have the approval of the Faculty to audit a class. Such approval can be obtained by submitting a written request to the Dean, who will refer the matter to the Faculty for a decision.

Students who are not registering for a degree in the Faculty must obtain the approval of the Department to audit a class.

Fees

Information pertaining to fees and expenses is given in the "Fees" section of this Calendar.

Financial Assistance

Information pertaining to Financial Assistance is given in the "Awards and Financial Aid" section of this Calendar.

IV. Undergraduate Programmes

A. Bachelor of Engineering

Introduction

The engineering programme is designed for students who have completed senior matriculation (Nova Scotia Grade XII) including mathematics, physics, and chemistry, and rank well in their class. Students may be admitted with advanced placement.

At Dalhousie, students benefit from our unique approach to undergraduate engineering education. Renowned for innovation in education, the unique undergraduate engineering curricula at Dalhousie University provide a sound basis in Mathematics and pure Science and in Engineering Science and Design, that are a foundation for success in any engineering career. A substantial part of the work of the first and second years is common to all programmes. Many of these classes will change very little over the course of an engineer's career; they will become a sound basis of life-long learning.

The Faculty of Engineering has seven engineering departments (Biological, Chemical, Civil, Electrical & Computer, Industrial, Mechanical, Mining and Metallurgical), one service department (the Department of Engineering Mathematics) and one applied science department (the Department of Food Science and Technology). Each engineering department, with the exception of three, deals with one undergraduate discipline and is responsible for the degree programme in that discipline. Biological Engineering administers degree programmes in the disciplines of Biological and Environmental Engineering, the Department of Electrical and Computer Engineering administers

programmes in Electrical and Computer Engineering and the Department of Mining and Metallurgical Engineering administers degree programmes in the disciplines of Mining Engineering and Metallurgical Engineering.

At the end of Year 1, students submit a "Discipline Choice" form indicating the order of their preference of the disciplines. The Faculty of Engineering will inform students who have met the criteria of promotion from Year 1 to Year 2 of their placement in one of the accredited programs. The curriculum for each of the basic programmes combines required 'core' subjects essential to the field, and 'elective' subjects permitting considerable diversity in individual programmes of study. An important part of the curriculum is a series of Complementary Studies classes. The curriculum for the first two years of Engineering at Dalhousie is indicated below. **Students should refer to the appropriate departmental chapter once a field of specialization has been determined for subsequent years.**

B. BSc/BEng

Students who meet the admission requirements for the Bachelor of Science programme and the Bachelor of Engineering programme are eligible to select this concurrent degree option. Students wishing specific advice should consult the Assistant Dean, Faculty of Science and the Associate Dean, Faculty of Engineering. Students accepted will complete the 15-credit BSc and the first two years of engineering studies leading to the Diploma in Engineering (DipEng) concurrently in a period of three calendar years. At the end of the three year period, both the degree and the diploma will be awarded to successful candidates. This opportunity should appeal to students with career objectives in multi-disciplinary fields such as Biomedical Engineering, Environmental Science, or Materials Science (among others). It is thus possible to complete the requirements for the Bachelor of Science and Bachelor of Engineering degrees concurrently in a time period of five years in total (or up to six years for Co-op programmes).

C. BA/BEng

Students wishing to do so may complete the 15-credit BA degree programme and the first two years of engineering studies leading to the Diploma in Engineering (DipEng) concurrently in a period of three calendar years. At the end of the three year period, both the degree and the diploma will be awarded to successful candidates. It is thus possible to complete the requirements for the Bachelor of Engineering and the Bachelor of Arts degrees concurrently in a time period of five years in total (or up to six years for Co-op programmes).

Students who meet the admission requirements for the Bachelor of Arts and Bachelor of Engineering programmes are eligible to select this concurrent degree option. Students wishing specific advice should consult the Associate Dean, Faculty of Engineering and the department for the BA subject of concentration

Classes in the fourth and fifth years are those required to finish the Bachelor of Engineering degree.

Students who meet the admission requirements for the Bachelor of Engineering programme are eligible to select this concurrent degree option. Students wishing specific advice should consult the Faculty of Engineering (Associate Dean M. E. El-Hawary, or Linda Conrad), the Faculty of Science or the science department for the subject of BSc concentration.

The following chart illustrates the typical distribution of classes to be taken in the first three years of study for the BSc/BEng and the BA/BEng. Consult the specific engineering discipline in this calendar.

| Term | Fall | Winter |
|--------|--|--|
| Year 1 | CHEM 1021.03 MATH 1000.03 ENGI 1100.03 | CHEM 1022.03 MATH 1010.03 ENGI 1400.03 |
| | PHYC 1100X/Y.06 Writing Class X/Y.06 | |

| Term | Fall | Winter |
|---|---|---|
| Year 2 | Three Engineering Classes Two 2000-level classes in the subject of concentration | Three Engineering Classes Two 2000-level classes in the subject of concentration |
| Language/Humanities or Social Science Elective X/Y.06 | | |
| Year 3 | Two 3000-level classes in the subject of concentration Two Engineering Classes Elective* | Two 3000-level classes in the subject of concentration Two Engineering Classes Elective* |
| *should be, languages/humanities or social science elective, which ever not taken above | | |

D. Diploma of Engineering

Students who have successfully completed the academic study programme in the first four terms in any of the disciplines may be eligible to apply for the Diploma of Engineering. This means a student must have a minimum GPA of 2.0, and have completed, with a minimum grade of D, the required courses as specified in the discipline curriculum.

E. Curricula for Terms 1 - 4

Year 1—Term 1 Fall

- CHEM 1021.03: Engineering Chemistry I
- ENGI 1100.03: Engineering Design & Graphics I
- MATH 1000.03: Calculus I
- PHYC 1100.06: Introduction to Physics
- Writing Class

Year 1—Term 2 Winter

- CHEM 1022.03: Engineering Chemistry II
- ENGI 1400.03: Mechanics I
- MATH 1010.03: Calculus II
- PHYC 1100.06: Introduction to Physics
- Writing Class

Year 2—Term 3 Fall

- ECED 2000.03: Electric Circuits
- ENGI 2200.03: Mechanics of Materials^{2,3,4}
- ENGI 2800.03: Engineering Thermodynamics II
- ENGM 2021.03: Engineering Mathematics III
- ENGM 2081.03: Computer Programming
- *Humanities I^{4,5}

| Biological | Chemical | Civil | Electrical | Industrial | Mechanical | Metallurgical | Mining |
|--|---|---|--|--|--|--|--|
| ENGM 2021.03 Engineering Math III | ENGM 2021.03 Engineering Math III | ENGM 2021.03 Engineering Math III | ENGM 2021.03 Engineering Math III | ENGM 2021.03 Engineering Math III | ENGM 2021.03 Engineering Math III | ENGM 2021.03 Engineering Math III | ENGM 2021.03 Engineering Math III |
| ENGM 2081.03 Computer Programming | ENGM 2081.03 Computer Programming | ENGM 2081.03 Computer Programming | ENGM 2081.03 Computer Programming | ENGM 2081.03 Computer Programming | ENGM 2081.03 Computer Programming | ENGM 2081.03 Computer Programming | ENGM 2081.03 Computer Programming |
| BIOL 1010.03 Principles of Biology Part I | ENGI 2800.03 Engineering Thermodynamics | ENGI 2800.03* Engineering Thermodynamics | ENGI 2800.03 Engineering Thermodynamics | ENGI 2800.03* Engineering Thermodynamics or ECED 2200.03 Digital Circuits | ENGI 2800.03 Engineering Thermodynamics | ENGI 2800.03 Engineering Thermodynamics | ENGI 2800.03 Engineering Thermodynamics |
| ECED 2000.03 Electric Circuits | ECED 2000.03 Electric Circuits | ECED 2000.03 Electric Circuits | ECED 2000.03 Electric Circuits | ECED 2000.03 Electric Circuits | ECED 2000.03 Electric Circuits | ECED 2000.03 Electric Circuits | ECED 2000.03 Electric Circuits |
| ENGI 2200.03 Mechanics of Materials Environmental Option takes EARTH 1040.03 Earth Sciences | IDIS 2000.03 Fundamentals of Environmental Engineering | ENGI 2200.03 Mechanics of Materials | ECED 2200.03 Digital Circuits | ENGI 2200.03 Mechanics of Materials | ENGI 2200.03 Mechanics of Materials | ENGI 2200.03 Mechanics of Materials | ENGI 2200.03 Mechanics of Materials |
| Humanities | Humanities | Humanities | ENGM 2041.03 Applied Linear Algebra | Humanities* Optional for Industrial Students | Humanities | Humanities | Humanities |

| Biological | Chemical | Civil | Electrical | Industrial | Mechanical | Metallurgical | Mining |
|---|--|--|---|---|--|--|--|
| BIOL 1011.03 Principles of Biology Part II | ENGM 2062.03 Engineering Math IV (a) | ENGM 2062.03 Engineering Math IV (a) | ENGM 2262.03 Engineering Math IV (b) | ENGM 2062.03/2262.03 Engineering Math IV (a/b) | Humanities | ENGM 2062.03 Engineering Math IV (a) | ENGM 2062.03 Engineering Math IV (a) |
| ENGM 2032.03 Applied Probability & Statistics | ENGM 2032.03 Applied Probability & Statistics | ENGM 2032.03 Applied Probability & Statistics | ENGM 2032.03 Applied Probability & Statistics | ENGM 2032.03 Applied Probability & Statistics | ENGM 2032.03 Applied Probability & Statistics | ENGM 2032.03 Applied Probability & Statistics | ENGM 2032.03 Applied Probability & Statistics |
| ENGI 2300.03 Fluid Mechanics | ENGI 2300.03 Fluid Mechanics | ENGI 2300.03 Fluid Mechanics | ECED 2900.03 Electrical Engineering Design I | ENGI 2300.03* Fluid Mechanics or ENGI 2400.03* Mechanics II | ENGI 2300.03 Fluid Mechanics | ENGI 2300.03 Fluid Mechanics | ENGI 2300.03 Fluid Mechanics |
| CHEM 2441.03 Organic Chemistry | CHEE 2404.03 Industrial Chemistry | CPST 2000.03 Technical Communications | CPST 2000.03 Technical Communications Computer Option takes ECED 2400.03 System Analysis | CPST 2000.03 Technical Communications | MECH 2100.03 Engineering Design & Graphics II | CPST 2000.03 Technical Communications | CPST 2000.03 Technical Communications |
| ENGI 2400.03 Mechanics II Environmental Option takes EARTH 1050.03 The Earth and Society | CHEM 2441.03 Organic Chemistry | ENGI 2400.03 Mechanics II | ENGM 2282.03 Data Structures & Numerical Methods | IENG 2000.03 Modelling & Design of Industrial Systems or IENG 2005.03 Engineering Economics | ENGI 2400.03 Mechanics II | ENGI 2400.03 Mechanics II or MECH 2100.03 Engineering Design & Graphics II | ENGI 2400.03 Mechanics II |
| IENG 2005.03 Engineering Economics | CHEE 2420.03 Fundamentals of Chemical Engineering | IENG 2005.03 Engineering Economics | ECED 2001.03 Circuit Analysis | IENG 2005.03 Engineering Economics | IENG 2005.03* Engineering Economics | IENG 2005.03 Engineering Economics | IENG 2005.03 Engineering Economics |
| | | | *AU students+ Computer Eng. | | *Not taken by Co-op students | | |

Discipline Specific Choices

The following classes replace those noted above where indicated for each specific discipline.

Biological Engineering

- 1 BIOL 1010.03 Principles of Biology Part I
- 2 CHEM 2441.03 Organic Chemistry

Environmental Option

- 2 EARTH 1040.03 Earth Sciences

Chemical Engineering

- 3 IDIS 2000.03 Fundamentals of Environmental Engineering

Civil Engineering

- 5 MINE 3500.03 Introduction to Geology for Engineers

Electrical and Computer Engineering

- 4 ENGM 2041.03 Applied Linear Algebra and ECED 2200.03 Digital Circuits

* Humanities Classes

Classes in the following departments meet the requirement for the second year BEng humanities credit: Canadian Studies, Classics, Comparative Religion, Gender and Women's Studies, History, History of Science and Technology, Music, Philosophy, Political Science, Psychology, Sociology, Theatre.

* Writing Classes

The following classes meet the requirement for the writing credit: Classics 1000X/Y, Classics 1010X/Y, Classics 1100X/Y, English 1000X/Y, German 1020X/Y, Philosophy 1010X/Y, Political Science 1103X/Y, Russian 1020/1070, 1103X/Y, Theatre 1000X/Y.

Year 2- Term 4 Winter

- CPST 2000.03: Technical Communications 4, 6, 9
- ENGI 2300.03: Fluid Mechanics 5, 8
- ENGI 2400.03: Mechanics II 3, 4, 5, 8, 10
- ENGM 2032.03: Applied Probability & Statistics
- ENGM 2062.03: Engineering Mathematics IV(a) 1, 5, 8, 9
- IENG 2005.03: Engineering Economics 2, 4, 5, 7, 8

Discipline-Specific Choices

The following classes replace those noted above where indicated for each specific discipline.

Biological Engineering

- 1 BIOL 1011.03 Principles of Biology Part II

Environmental Option:

- 3 EARTH 1050.03 The Earth and Society

Chemical Engineering

- 4 CHEE 2404.03 Industrial Chemistry
- CHEE 2420.03 Fundamentals of Chemical Engineering
- CHEM 2441.03 Organic Chemistry

Electrical and Computer Engineering

- ECED 2001.03 Circuit Analysis
- 5 ECED 2900.03 Electrical Engineering Design I
- ENGM 2262.03 Engineering Math IV (b)
- ENGM 2282.03 Data Structures and Numerical Methods

Computer Option:

- 6 ECED 2400.03 System Analysis

Industrial Engineering

- 8 ENGM 2062.03 Engineering Math IV (a) OR ENGM 2262.03 Engineering Math IV (b)

*Students must take two of:

- ECED 2200.03 Digital Circuits
- ENGI 2300.03 Fluid Mechanics,
- ENGI 2400.03 Mechanics II, or
- ENGI 2800.03 Engineering Thermodynamics I.

Mechanical Engineering

- 9 MECH 2100.03 Engineering Design and Graphics II AND a Humanities class

Students taking the co-op option do not take IENG 2005.03

Metallurgical Engineering

- 10 May take MECH 2100.03 Engineering Design and Graphics II

F. Technical Co-op Programme

Co-operative education is based on the principle that an academic program combined with work experience in alternating terms, is relevant to, and desirable for, effective professional preparation. Work term employment, which varies from sector to sector and location to location, allows students to acquire experiences in their areas of career interest, while academic terms are devoted primarily to fundamental and theoretical studies. These practical experiences and academic studies complement one another.

The motivation, responsibility, and opportunity for insight gained through co-operative education can be of significant value to the student's future. The co-operative concept enables those with a career orientation to become full-time students of their subject, both during the academic terms and during the related work terms, within a structure of organized purpose and serious study.

The Study and Work Sequence

The co-operative system requires students to alternate periods of study with periods of employment. The period of employment is called a work term and is normally four months in length. Some programs combine two or more four-month work terms.

Each academic program has a specific work and study term schedule which students are required to follow (see the following study and work sequence chart below). Work terms do not begin until third year of the program. All programs end on an academic term rather than a work term to allow for the formal integration of workplace and classroom learning.

| Departmental Study and Work Sequences | | | | | | | | |
|---|-------|--------|--------|-------|--------|--------|-------|--------|
| Discipline | Fall | Winter | Summer | Fall | Winter | Summer | Fall | Winter |
| Industrial & Mechanical | Study | Work | Study | Work | Study | Work | Study | Study |
| Electrical | Study | Work | Study | Work | Study | Work | Study | |
| Chemical | Work | Study | Work | Study | Work | Work | Study | Study |
| Civil & Mining | Study | Study | Work | Work | Study | Work | Study | |
| Biological, Environmental & Metallurgical | Study | Study | Work | Study | Work | Work | Study | |

Study and Work Term Dates

Work terms must normally be at least 14 weeks of full-time employment. The precise dates on which to start and finish individual work terms are established through consultation between students and their co-operative employers.

Employment

The employment process is highly competitive and factors such as academic performance, skills, motivation, maturity, attitude, professional conduct, flexibility and performance potential determine whether or not a student is offered employment. It is the student's responsibility to arrange suitable work term employment with the assistance of the Co-o Office. If a student fails to secure employment, and had made reasonable effort to do so, the student may make application to continue in the Co-op programme.

Work term employment agreements are between the student and the employer. Dalhousie University is not a party to these agreements and assumes no financial or legal responsibility with regard to events or actions by either party that affect the employment situation for any co-op student (e.g., layoffs, intellectual property issues, confidentiality agreements, strikes, etc.).

Responsibilities of Students

Eligibility

Once accepted into the co-op program according to the requirements of the Engineering Faculty, students will:

- maintain registration as full-time co-operative education students in their program in all terms from point of entry through to the final academic term, and follow the study and work term sequence that corresponds to their program
- maintain acceptable academic standing according to the regulations of their program
- maintain applicable registration for all work terms
- pay all applicable Co-op fees
- attend the sessions on career development pertaining to their co-op employment in order to have a clear understanding of the process and to acquire job searching skills
- keep the Co-op Office informed of their employment status (e.g., actively seeking employment through the placement process, returning to previous co-op employer, or other situations) at all times
- ensure that their student file is updated and accurate
- refrain from actions either during the placement process or while at work that may have a negative impact on the long-term success of the co-op program
- refrain from deliberately misrepresenting themselves in matters pertaining to the co-op program
- complete all work terms and work reports, according to the requirements of their specific program, before their final academic term (as defined by the "Study and Work Sequence" chart located in this chapter).

Work Terms

As ambassadors of Dalhousie University and its co-operative education program, students will:

- abide by the policies and procedures of their employer as well as the policies and procedures of the University and the Co-op Office
- fulfill the entire time commitment required for each co-operative education work term (normally four consecutive months)
- attempt to resolve any difficulties which arise during the work term with the employer
- contact the Co-op Office prior to making any decision affecting their employer and/or employment
- ensure that their employer completes a "Co-operative Student Performance Evaluation" form prior to the end of the work term in order to receive a passing grade for the work term (a work term evaluation is required for every work term undertaken by the student)
- inform the Co-op Office of their intentions for the next scheduled work term (returning to previous employer, participating in co-op interview process, arranging own position, graduating, etc.) by the end of the first week of lectures.

Work Evaluation

Students are required to submit the following items for each work term:

1. A work term report
2. Monthly experience records
3. A performance appraisal completed by the supervisor
4. Other requirements as determined by individual academic departments.

Students must achieve a satisfactory grade for each item in order to achieve a passing grade for the work term. Students receive a pass/fail grade for work terms. The grades are assessed and submitted by the Departmental Co-op Advisor.

The specific guidelines for each of these items are available from a variety of sources including the Co-op Office and Departmental web sites.

Graduation

In order to complete successfully the requirements for graduation with a "Co-operative Education" designation on their degree, students will complete the minimum number of credited work terms (see Study and Work Sequence table).

V. Class Descriptions

CHEE 2404.03: Industrial Chemistry.

This class reviews chemical knowledge as applied to the industrial chemical process industries, with particular emphasis on Canadian applications. An examination of the relationships between kinetics, thermodynamics, unit operations and process design is made.

FORMAT: Lecture 3 hours, tutorial 1 hour, lab 2 hours

CHEE 2420.03: Fundamentals of Chemical Engineering.

The main objective of this class is to develop the student's ability to perform mass and energy balances on reactive and non-reactive processes. Introductory topics include systems of units and a study of process variables such as temperature, pressure and flowrate. Also covered are fundamental properties of multiphase systems: phase equilibrium, vapour pressure, phase rule, Raoult's and Henry's Laws, and colligative properties. Emphasis is placed on developing problem solving skills.

FORMAT: Lecture 3 hours, tutorial 2 hours

ECED 2000.03: Electric Circuits.

This is an introductory class in electric circuit analysis. The material covered starts with a review of the fundamental circuit variables such as voltage, current, charge, power and energy. Kirchhoff's laws are introduced and developed into node and loop analysis techniques. Terminal behavior and circuit equivalence including Thevenin and Norton circuits are covered. Analysis with controlled sources and energy storage elements is developed including steady state and transient response for first order networks. Phasors and sinusoidal steady state are introduced. Students are introduced to circuit simulation tools such as p-spice.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MATH 1010.03, PHYC 1100.06

ECED 2001.03: Circuit Analysis.

This class covers advanced circuit analysis techniques, starting with sinusoidal excitation. The concepts of phasors and complex impedance are fully developed. Mutual inductance and magnetically coupled coils are used to introduce transformer behavior and performance. Real and reactive power flow is covered before the introduction of balanced three phase circuits for power distribution. Symmetrical components are introduced as a means of dealing with unbalanced networks. The concepts of grounding and harmonics are also introduced.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2000.03

ECED 2200.03: Digital Circuits.

This class includes an introduction to: Boolean algebra, encoders, decoders, shift registers, asynchronous and synchronous counters, together with timing considerations. Design of asynchronous circuits,

synchronous sequential circuits, and finite state machines, is covered. Karnaugh mapping techniques and state tables and diagrams are taught. Programmable logic is introduced. Contemporary computer aided design and analysis software is used throughout the class.
FORMAT: Lecture 3 hours, lab 3 hours

ECED 2400.03: System Analysis.

Requirement analysis, specifications, concepts of transforming an ill-defined problem into a set of specifications. Functional decomposition and data dictionaries. Top down structured and object oriented analysis techniques. Laboratory and assignment work will address the analysis of relatively complicated systems using the different techniques.
FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: ECED 2200.03

ECED 2900.03: Electrical Engineering Design I.

This class will cover aspects of design methodology in electrical engineering. Issues addressed include: the engineering design method covering design overview, problem decomposition, solving & planning; decision support techniques, uncertainty and time management; analysis and synthesis for implementation, technical design, design evaluation, prototype construction and evaluation technical design rules, design heuristics, testability, manufacturability, and troubleshooting; project reports; and ethics in design including the employee's dilemma, the value of written records, and reporting problems.
FORMAT: Lecture 2 hours, lab 3 hours
PREREQUISITE: ECED 2000.03, ECED 2200.03

ENGM 2021.03: Engineering Mathematics III.

This class covers first order linear and non-linear differential equations, differential equations of higher order with constant coefficients, applications to Engineering problems, Laplace transforms, periodic functions, applications of Laplace transforms to linear systems, Fourier Series, the line spectrum.
FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2032.03: Applied Probability and Statistics.

The topics covered include probability laws and the interpretation of numerical data, probability distributions and probability densities, functions of random variables, joint distributions, inferences concerning mean and variance, tests of hypotheses, and introduction to linear regression. The class emphasizes engineering applications and makes extensive use of statistical computer packages.
FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2041.03: Applied Linear Algebra.

This class covers geometric vectors in three dimensions, dot product, cross product, lines and planes, complex numbers, systems of linear equations, matrix algebra, matrix inverse, determinants, Cramer's rule, introduction to vector spaces, linear independence and bases, rank, linear transformations, orthogonality and applications, Gram-Schmidt algorithm, eigenvalues and eigenvectors.
FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2062.03: Engineering Mathematics IVa.

This class covers geometric vectors in three dimensions, dot product, cross product, lines and planes, complex numbers, systems of linear equations, matrix algebra, matrix inverse, rank, determinants, Cramer's rule, space curves, arclength, curvature, functions of several variables, partial derivatives, implicit functions, constrained and unconstrained extrema, multiple integrals, surface area and volume, scalar and vector fields, line integrals, gradient, divergence and curl.
FORMAT: Lecture 4 hours, lab 1 hour
PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2081.03: Computer Programming.

This class covers fundamental programming principles including flow control, modularity, and structured programming. The student will implement significant programmes in the C language to solve engineering problems.
FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03
EXCLUSION: ENGI 2240.03

ENGM 2262.03: Engineering Mathematics IVb.

This class covers space curves, arclength, curvature, functions of several variables, partial derivatives, implicit functions, constrained and unconstrained extrema, multiple integrals, line, surface, and volume integrals, change of variables in multiple integrals, scalar and vector fields, gradient, divergence and curl, Stokes Theorem, the Divergence Theorem, and applications to heat flow, electrostatics and fluid flow.
FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2282.03: Data Structures and Numerical Methods.

This class introduces the student to system analysis, and software techniques. Topics covered include objects, stacks, queues, multiple linked lists, searching and sorting algorithms, and their implementation in the C++ programming language. The students use linear algebra and numerical methods in engineering examples while learning to implement properly structured solutions.
FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: ENGM 2041.03 and 2081.03

IENG 2005.03: Engineering Economics.

This class is designed to provide students with the fundamentals of Engineering Economics. Engineers must function as managers in the real world of decision making where the criteria include not only technological excellence, but cost. Time value of money, project screening, and a variety of discounting analysis techniques are learned. We must know when to repair or when to replace, when to make and when to buy. Taxes and inflation can also have significant impact on the viability of projects. This class is designed to introduce students to these fundamentals, and apply them through the use of software and projects.
FORMAT: Lecture 3 hours, lab 1 hour

MECH 2100.03: Engineering Design and Graphics II.

This class provides a project-based exercise in the engineering design process. Students work in teams and as individuals on defined projects which utilize knowledge and skills in graphics, statics, computing, and mechanics of materials. The projects encompass conceptual design, detailed analysis, engineering drawings, experimentation, physical model fabrication, laboratory testing, and preparation of professional reports.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: ENGI 1100.03, 1400.03, 2081.03, and 2200.03
EXCLUSION: ENGI 2101.03

ENGI 1100.03: Engineering Design & Graphics I.

The object of the class is to provide students with conceptual design experience, team work experience, and computer drafting experience; develop the following skills: engineering free-hand sketching, 3-D visualization, and reading of engineering drawings. An integral part of the class is Design Project, focused on design as the essence of engineering, the process of design and reporting.
FORMAT: Lecture 3 hours, lab 3 hours

ENGI 1400.03: Mechanics I.

Statics teaches the concepts of force, movement, and equilibrium. Topics include a review of the laws of motion, vector algebra, position and force vectors, moments of forces, couple moments, and equilibrium of 2- and 3-dimensional bodies. Structural applications such as 2-dimensional trusses, frames and simple machines, and shear forces and bending moments in beams are presented. Coulomb friction, centroids and centres of mass, and area moments and products of inertia are also included.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MATH 1000.03

EXCLUSION: ENGI 1120.03

ENGI 2200.03: Mechanics of Materials.

This class is an introduction to the study of stress, strain and deformation of a solid body which is subjected to static forces. Topics considered include: definitions and transformation relations for stresses and strains, principal stresses and strains, Mohr's circle for stress and strain, strain gauges, mechanical properties of materials and failure theories, axial and torsional loading applications, bending of beams with symmetrical cross-section, combined static loading, thin-walled pressure vessels and column action.

PREREQUISITE: ENGI 1400.03; MATH 1010.03

EXCLUSION: ENGI 2331.03

ENGI 2300.03: Fluid Mechanics.

This introductory class comprises the study of fluid properties, fluids at rest and in motion. Dimensional analysis is introduced. The fundamental flow-governing equations (conservation of mass, momentum and energy) are derived and applied to a selection of engineering problems.

Incompressible viscous flow through pipes is also presented.

PREREQUISITE: ENGI 1400.03, 2800.03; MATH 1010.03

EXCLUSION: ENGI 2341.03

ENGI 2400.03: Mechanics II.

This second class in Engineering Mechanics considers the kinematics and kinetics of a single particle and a single rigid body. The class builds on the concepts introduced in ENGI 1200.03 (Mechanics I). Both vector and scalar methods are used. Topics include kinematics of a particle, kinetics of a particle, kinematics of a rigid body in plane motion, and planar kinetics of a rigid body.

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: ENGI 1400.03; ENGM 2081.03; MATH 1010.03

EXCLUSION: ENGI 2222.03

ENGI 2800.03: Engineering Thermodynamics I.

Fundamental definitions and concepts are reviewed. Engineering analysis of properties, heat, work and systems is carried out. The zeroth, first, and second laws are presented. Ideal gases and mixtures, real gases, liquid-vapour relations, availability, irreversibility, entropy concepts, and flow in nozzles and diffusers is examined. Gas and vapour power cycles are studies with emphasis on cycle analysis.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ENGI 1400.03; CHEM 1021.03, 1022.03; MATH 1010.03

IDIS 2000.03: Fundamentals of Environmental Engineering.

The class will focus on sources of environmental pollutants, the effects of pollutants on living and non-living systems, and the processes by which pollutants are generated or by which their effects can be minimized or remediated. Lectures are supplemented by tutorials which include guest speakers, case studies and field trips.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CHEM 1021.03, 1022.03

IENG 2000.03: Modelling & Design of Industrial Systems.

This class is an introduction to the concepts and methods of Industrial Engineering. Beginning with fundamental ideas of Taylor, Gantt and the Gilbreths, the role of IEs as system engineers is emphasized up to and including design of the modern computer integrated systems of today. System models provide a context within which to measure productivity and to design improved systems. This class introduces methods of work design, ergonomics, facilities design, materials handling, scheduling, production planning, inventory control and quality control that are widely used by Industrial Engineers.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGI 1000.03, 1400.03; ENGM 2081.03

CPST Series: Complementary Studies Classes

CPST 2000.03: Technical Communications.

The class deals with several aspects of professional activity including the preparation of technical memos, letters and reports. Topics include professional associations, the relationship of engineers to society and the subject of engineering societies and their work in publications, codes and standards. Guest lecturers are invited to participate in discussions.

Throughout the class students practice their writing skills by submitting assignments which are marked for clarity, style and presentation as well as for proper English.

FORMAT: Lecture 3 hours, tutorial 1 hour

PREREQUISITE: Engineering Approved Writing class

CPST 3020.03: Engineering in Society I.

This class contains three modules. The first module introduces the historical impact of major technological and engineering achievements on human society. A diverse set of case studies from major engineering disciplines is included. Students are expected to research and report on impact of technology topics that are related to their field of study. The second module gives an overview of important aspects of the practice of the engineering profession with emphasis on ethical issues. Topics discussed include professionalism, ethical theories, and ethical problem solving techniques. The module considers applications, and codes of ethics of major engineering societies. The third module introduces the subject of law in its relation to the practice of engineering. Consideration is given to the promotion, organization and financing of engineering affairs, through the legal entities of partnership and companies. The sources and operation of law are considered with reference to the practice of professional engineering contracts.

FORMAT: Lecture 3 hours

CPST 3030.03: Engineering in Society II.

The class provides an overview of the concepts and interrelationships among sustainable development, environmental stewardship and public health and safety in relation to engineering practice. These concepts will be examined through historical examples and current theory and practice of the engineering profession. Lectures and discussion will consider global ecosystem functions, human interactions with the environment, methods of reducing human impacts; methods of achieving sustainability, engineering challenges to enhance sustainable development; and factors that influence occupational health and safety from engineering and management viewpoints. Students will be exposed to management methods and tools such as environmental auditing, ISO 14000, risk analysis and WHMIS and will be expected to consider class topics in relation to their own area of engineering specialization.

FORMAT: Lecture 3 hours

Biological Engineering

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Dean

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(Undergraduate Advisor, Environmental Engineering programme)
Ghaly, A.E., BScEng, MScEng (Alex), PhD (McGill), PEng (Co-op Advisor,
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Watts, K.C., BSA, MSc (Guelph), PhD (Wat), PEng, joint appointment with
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Associate Professors

Hart, W., BSc (Ohio Wesleyan U), PhD (Dalhousie)
Wilkie, K.I., BEng (RMC), MEng (NSTC), PhD (TUNS), PEng,
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Adjunct Professors

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Edwards, L.M., BSc (London), MSc, PhD (McGill), PAg
Gray, A.B., BSc (Bishops), MSc, PhD (McGill)
Hellenbrand, K., PhD (Gott)
Madani, S.A., BSc (Pahlavi), MSc (UBC), PhD (Washington)
Sami, S.M., BScEng, MScA, PhD (Montreal)
Stratton, G.W., BSc, MSc, PhD (Guelph)

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Adjunct Assistant Professor

Peters, W.D., BScE (UNB), PhD (UNB), PEng

Special Lecturer

Patterson, R.N., BSc (RMC), BSc (Toronto), MAsC (TUNS), PhD
(Dalhousie), PEng

I. Introduction

Biological Engineering occupies a unique position in the engineering professions in applying the principles of engineering to the biological world. Biological Engineers are involved in many areas in which the principles of engineering are applied to bio-systems, such as: aquaculture, environment, food and biotechnology.

There are two programmes available in the Department of Biological Engineering:

1. Biological Engineering; and
2. Environmental Engineering.

The curriculum in Biological Engineering is tailored to providing an education across many fields of engineering and their application to the biotechnology and the agri-food industries. As a result, co-op students and graduates are to be found in a very wide range of professional jobs in both

the public and private sectors. In the public sector, Bio-Engineers are employed in the federal and provincial departments of agriculture and food, fisheries and environment. In the private sector, Bio-Engineers are to be found in consulting, machinery manufacturing, and food processing in all levels of design and management and in other diverse industries where their breadth of training is required.

Environmental engineering covers a wide range of topics, such as surface and groundwater pollution, air pollution, indoor air quality, energy and the environment, waste management, soil contamination, erosion, etc. Thus the curriculum of the Environmental Engineering programme has been structured to allow students to select from all the environmental engineering classes offered in the various departments at Dalhousie.

Environmental engineers are employed in consulting, government and research institutions. During co-op work terms and following graduation, jobs include the design and application of equipment to prevent and remedy soil, water and air pollution, to manage wastes and to measure, monitor and control pollutants; and in the service sector that is actively involved in environmental assessment and control, consulting, waste management, environmental research, and natural resource conservation and protection.

The entrance requirement to the Biological Engineering and the Environmental Engineering programme is a successful completion of the first year engineering at a recognized university. Students who have completed a first year of a science programme will also be considered for admission into these programmes. Students who have completed two or more years of university studies will be considered for admission on the basis of transfer of credits.

The Department has an active research programme and opportunities exist for graduate studies leading to the MEng, MAsC and PhD degrees.

II. Programme Guides

A. Biological Engineering Programme Guide

As can be seen from the syllabus of classes noted below, students in Biological Engineering can choose one of the following four emphases: Agricultural Engineering, Aquacultural Engineering, Biomachines and Robotics, or Food and Bioprocess Engineering. As indicated in the syllabus, the Agricultural and Aquacultural Engineering emphases are given in conjunction with the Nova Scotia Agricultural College (NSAC), in Truro, NS. This gives greater breadth of training in Agriculture and Aquaculture and allows the students to benefit from the expertise and specialized equipment at the Nova Scotia Agricultural College.

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2—Term 3 (Fall)

- BIOL 1000X/Y.06 Principles of General Biology
- ECED 2000.03 Electric Circuits
- ENGI 2200.03 Mechanics of Materials
- ENGM 2021.03 Engineering Mathematics III (Differential Equations)
- ENGM 2081.03 Computer Programming
- Humanities

Year 2—Term 4 (Winter)

- BIOL 1000X/Y.06 Principles of General Biology
- CHEM 2441.03 Organic Chemistry
- ENGI 2300.03 Fluid Mechanics
- ENGI 2400.03 Mechanics II
- ENGM 2032.03 Applied Probability & Statistics
- IENG 2005.03 Engineering Economics

Year 3—Term 5 (Fall)

- BIOE 3221.03 Applied Thermodynamics
- BIOE 3312.03 Measurement & Control
- CPST 2000.03 Technical Communications
- ENGM 3361.03 Engineering Mathematics IVc

- ENVE 3000.03 Fundamentals of Environmental Engineering
- ENVE 3251.03 Environmental & Industrial Microbiology

Year 3—Term 6 (Winter)

- BIOE 3241.03 Industrial Biotechnology
- BIOE 3252.03 Heat & Mass Transfer
- BIOE 3322.03 Properties of Biomaterials
- CPST 3020.03 Engineering in Society I
- ENGM 3352.03 Numerical Methods and Linear Algebra
- MECH 4330.03 Mechanical Design

Year 4/5—Terms 7 & 8

- BIOE 4301.03 Design Project for Biosystems Engineers I
- BIOE 4302.03 Design Project for Biosystems Engineers II
- IENG 4500.03 Operations Research Methods for Systems Engineering
- Technical Elective 1
- Technical Elective 2
- Technical Elective 3
- Technical Elective 4*
- 4 emphasis classes (see below)

*Students in the Agricultural Engineering specialization take only three electives.

Agricultural Engineering Emphasis

(One term at Nova Scotia Agricultural College)

- BIOE 4101.03 Introduction to Soil Science
- BIOE 4111.03 Structures and their Environment
- BIOE 4121.03 Materials Handling and Processing
- BIOE 4131.03 Drainage and Irrigation
- BIOE 4141.03 Principles of Agricultural Machinery

Aquacultural Engineering Emphasis

(One term at Nova Scotia Agricultural College)

- BIOE 4151.03 Aquatic Environment
- BIOE 4161.03 Aquatic Engineering
- BIOE 4171.03 Physiology of Aquatic Animals
- BIOE 4322.03 Aquacultural Engineering at Sexton Campus

Biomachines and Robotics Emphasis

- BIOE 4011.03 Robotics
- BIOE 4312.03 Microcomputer Interfacing
- BIOE 4331.03 Design of Biomachines
- IENG 4573.03 Industrial Biomechanics or Technical Elective

Food and Bioprocess Emphasis

- BIOE 4312.03 Microcomputer Interfacing
- BIOE 4341.03 Food Science for Engineers
- BIOE 4351.03 Bioprocess Engineering
- BIOE 4352.03 Food Engineering

Biological Engineering—Recommended Technical Electives

- BIOE 4312.03 Microcomputer Interfacing
- BIOE 4322.03 Aquacultural Engineering
- BIOE 4330.03 Thermal Environmental Control
- BIOE 4331.03 Design of Biomachines
- BIOE 4351.03 Bioprocess Engineering
- BIOE 4352.03 Food Engineering
- ECED 4760.03 Biomedical Engineering
- ENVE 3432.03 Waste Management
- ENVE 4651.03 Solar Energy Utilization
- IENG 3338.03 Ergonomic and Safety Engineering
- IENG 3445.03 Facilities Design
- MECH 4631.03 CAD/CAM
- MECH 4650.03 Biomechanical Engineering

NOTE: *Technical classes from other departments may be selected subject to availability and the approval by the departments concerned.

*Technical electives in any one year will depend on demand and staff availability.

B. Environmental Engineering Programme Guide

During their senior year, Environmental Engineering students can specialize in one or more of the following areas: Air Quality and Pollution Control, Energy and the Environment, Soil and Water Quality and Management, and Waste Utilization and Management.

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2—Term 3 (Fall)

- BIOL 1000X/Y.06 Principles of General Biology
- ECED 2000.03 Electric Circuits
- ENGM 2021.03 Engineering Mathematics III (Differential Equations)
- ENGM 2081.03 Computer Programming
- EARTH 1040.03 Earth and Society (Earth Science)
- Humanities

Year 2—Term 4 (Winter)

- BIOL 1000X/Y.06 Principles of General Biology
- CHEM 2441.03 Organic Chemistry
- ENGI 2300.03 Fluid Mechanics
- ENGM 2032.03 Applied Probability & Statistics
- EARTH 1050.03 The Earth and Society or Environmental Science Elective
- IENG 2005.03 Engineering Economics

Year 3—Term 5 (Fall)

- BIOE 3221.03 Applied Thermodynamics
- CPST 2000.03 Technical Communications
- ENVE 3000.03 Fundamentals of Environmental Engineering
- ENVE 3251.03 Environmental & Industrial Microbiology
- ENVE 3461.03 Environmental Measurements and Analysis
- ENGM 3361.03 Engineering Mathematics IVc

Year 3—Term 6 (Winter)

- BIOE 3252.03 Heat & Mass Transfer
- CPST 3020.03 Engineering in Society I
- ENVE 3412.03 Energy and Environment
- ENVE 3432.03 Waste Management
- ENVE 3452.03 Soil and Water Conservation Engineering
- ENGM 3352.03 Numerical Methods and Linear Algebra

Year 4/5—Terms 7 & 8

- CHEE 4773.03 Industrial Safety & Loss Management
- CIVL 3450.03 Water Quality and Treatment
- CIVL 4440.03 Water and Wastewater Treatment
- ENVE 4401.03 Design Project for Environmental Engineers I
- ENVE 4402.03 Design Project for Environmental Engineers II
- ENVE 4411.03 Indoor Environment Control & Air Quality
- ENVE 4421.03 Biogeochemistry & Bioremediation
- ENVE 4772.03 Environmental Assessment and Management
- IENG 4500.03 Operations Research Methods for Systems Engineering
- 2 Technical Electives classes

Environmental Engineering—Recommended Technical Electives

- BIOE 4312.03 Microcomputer Interfacing
- BIOE 4322.03 Aquacultural Engineering
- BIOE 4351.03 Bioprocess Engineering
- CHEE 4872.03 Air Pollution Control
- CIVL 4420.03 Geo-environmental Engineering
- ENVE 4000.03 Small Watershed Hydrology
- ENVE 4010.03 Non-Point Source Pollution Control
- ENVE 4612.03 Waste Disposal and Utilization
- ENVE 4651.03 Solar Energy Utilization
- ENGM 3032.03 Applied Statistics
- ENGM 4675.03 Risk Assessment & Management
- IENG 4574.03 Decision and Risk Analysis
- MINE 4815.03 Mining and the Environment
- MINE 4818.03 Mine Waste Management

NOTE: *Technical classes from other departments may be selected subject to availability and the approval by the departments concerned.
*Technical electives in any one year will depend on demand and staff availability.

III. Class Descriptions

A. Biological Engineering Series

BIOE 3051.03: Principles of Food Engineering.

This class presents principles of engineering and applications to food processing unit operations. This class is intended for primarily food science majors, and other non-engineering students. Topics covered are units and dimensions, unit operations in food processing, material balance, thermodynamics and energy balance, fluid flow, heat transfer, and mass transfer.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: MATH 1000.03 and 1010.03, or ENGM 1011.03 and 1012.03, PHYC 1300X/Y.06

BIOE 3221.03: Applied Thermodynamics.

The objective of this class is to introduce fundamental concepts and engineering applications of thermodynamics relevant to biological systems. Topics covered include the first and second laws of thermodynamics, entropy, availability, psychrometrics, chemical reactions and phase equilibrium.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: One class (3 credits) in differential and integral calculus and general chemistry

BIOE 3241.03: Industrial Biotechnology.

The objective of this class is to introduce principles of biochemistry, biochemical engineering and industrial and environmental applications of microbiology of interest to engineers. Topics covered include chemistry of biological molecules, microbial stoichiometry and energetics, coordination of microbial activity, enzyme and microbial kinetics, and applied microbiology topics such as production of microbial biomass, aerobic and anaerobic fermentation; and bioremediation.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOE 3251.03 or equivalent and CHEM 2241.03

BIOE 3252.03: Heat and Mass Transfer.

The objective of the class is to introduce the fundamentals of heat and mass transfer of relevance to biosystems and environmental engineering. Topics covered include: steady state conduction in one dimension, conduction in multi-dimensions, unsteady state conditions, convective heat transfer (forced and natural), molecular mass diffusion and convective mass transfer. Radiative heat transfer and transport processes in the atmosphere are also introduced.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGI 2300.03, ENGM 2021.03 and one class in Thermodynamics

BIOE 3312.03: Measurement and Control.

The objectives of this class are to cover the principles of instrumentation and to introduce the subject of automatic controls. Instrumentation terminology and fundamentals of experimental data analysis are emphasized in lectures and laboratory exercises. Measurement of variables such as pressure, flow, temperature, humidity, displacement, force and acceleration are discussed. Automatic controls are introduced from an applied point of view. Control topics covered include, on-off control using programmable logic controllers and proportional-integral-derivative control.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2000.03

BIOE 3322.03: Properties of Biomaterials.

This class provides a knowledge of biomaterial properties required for the design and analysis of biological machines, process equipment and product quality. Laboratories focus on physical properties of biomaterials. Topics include statistical methods in food quality management; physical characteristics, including shape and size; mechanical properties including

rheology and texture; water and its role in storage stability; thermal properties; electrical properties; and optical properties.

FORMAT: Lecture 2 hours, lab 3 hours

BIOE 4011.03: Robotics.

See class description for MECH 4640.03 in the Mechanical Engineering section of this calendar.

BIOE 4101.03: Introduction to Soil Science.

General principles of soil science relating to the origin, development, and classification of soils; the biological, physical, and chemical properties of soils and their relation to proper soil and crop management, land use, and soil conservation.

FORMAT: Lecture 3 hours, lab 4 hours

BIOE 4111.03: Structures and their Environment.

The objectives of this class are to provide information on planning farm buildings to save labour, to provide conditions for improved productivity of livestock, to maintain the quality of stored crops and to protect machinery. The building materials, functional layouts and electrical requirements are presented for different types of buildings. Planning of the farmstead is discussed. Environmental physiology of domestic animals is also covered.

FORMAT: Lecture 3 hours, lab 3 hours

BIOE 4121.03: Materials Handling and Processing.

This class covers the basic unit operations involved in on-farm processing. Each process studied is described mathematically and discussed in relation to quantities, rates, and energy requirements. Laboratories on each unit operation serve to increase the students' understanding of the basic principles involved. Topics covered include: electric motors, fluid transport (pumps), drying (with emphasis on grain drying), material transport (screw conveyors, bucket elevators, belt conveyors, pneumatic conveyors) and refrigeration.

FORMAT: Lecture 3 hours, lab 3 hours

BIOE 4131.03: Drainage and Irrigation.

This class emphasizes the design of drainage and irrigation systems. Introductory material includes basic hydrology, soil-water-crop relationships and an overview of the theory of confined, unconfined and unsaturated flow of water in soil. Drainage design includes the planning and selection of the most appropriate system and detailed consideration of the design and implementation of surface and subsurface systems. Irrigation design emphasizes supplemental irrigation and includes: crop requirements; water supply and conveyance; and surface, sprinkler, and drip applications.

FORMAT: Lecture 3 hours, lab 4 hours

BIOE 4141.03: Principles of Agricultural Machinery.

The objectives of this class are: to provide a basic knowledge of the components, functional requirements and principles of operation of agricultural machines; to apply the knowledge of machine design theory to farm machinery; and to introduce optimal selection of farm machinery. Machinery applications include: tillage, crop planting, crop cultivation, forage chopping and handling, and grain and seed harvesting. This class also includes testing and evaluation of the performance of field machinery and a systematic design of a piece of agricultural machinery.

FORMAT: Lecture 3 hours, lab 3 hours

BIOE 4151.03: Aquatic Environment.

Engineering principles are studied in context of requirements for environmental management of intensive aquaculture of finfish, molluscs, crustaceans, and marine plants of commercial importance. Topics in water habitat management will be emphasized including: water properties in both fresh and salt water systems, water quality and water purification, fluid dynamics and statics, and control of the aquatic environment.

FORMAT: Lecture 3 hours, lab 3 hours

BIOE 4161.03: Aquatic Engineering.

Support facilities, equipment and systems for aquaculture operations will be examined. Topics studied will include: selection of component materials and structures suitable for confinement, protection, and support of aquaculture species; selection and application of mechanical/electrical

support equipment such as pumps, motors, feeders, aerators, water heating systems, waste management systems and monitoring equipment; and engineering aspects of facilities for harvesting, handling, processing, packaging, and preservation of aquatic production.
FORMAT: Lecture 3 hours, lab 3 hours

BIOE 4171.03: Physiology of Aquatic Animals.

The form, function, physiological integration, and behaviour of major types of aquatic animals are considered. Emphasis is placed on classes of organisms, using commercially important species as primary examples.
FORMAT: Lecture 3 hours, lab 3 hours

BIOE 4301.03: Design Project for Biosystems Engineers I.

The objective of the class is to provide students with first hand experience in applying engineering design principles and practices to solve specific problems in the biological world. Students are expected to display a high level of initiative and ingenuity in carrying the project through its various design stages.

FORMAT: Lecture 1 hour, lab 5 hours
PREREQUISITE: Senior students only

BIOE 4302.03: Design Project for Biosystems Engineers II.

This is a continuation of BIOE 4301 leading to a final presentation in both oral and written format.

FORMAT: Lecture 1 hour, lab 5 hours
PREREQUISITE: BIOE 4301.03

BIOE 4312.03: Microcomputer Interfacing.

This class integrates instrumentation, control and microcomputers to illustrate the formulation and utilization of measurement and control systems. The concept of discrete signals is discussed and the components of a microprocessor based system are presented. Input/output techniques are covered in terms of the interfacing of measurement and control hardware to the microcomputers. Topics covered include analog to digital conversion, digital to analog conversion and digital proportional-integral-derivative control.

FORMAT: Lecture 3 hours, lab 3 hours
PREREQUISITE: BIOE: 3312.03

BIOE 4322.03: Aquacultural Engineering.

The general types of aquacultural engineering systems are discussed along with the main species of finfish, molluscs, crustaceans and algae currently cultivated in Canada. Controlling the characteristics of fresh and saline water is examined. Site selection and land impoundments are discussed. The design of marine systems, feeding systems and harvesting systems is developed. A project design is carried out by all students. Field trips are an integral part of the class.

FORMAT: Lecture 3 hours, lab 3 hours
PREREQUISITE: ENGI 2300.03, BIOE 3252.03

BIOE 4330.03: Thermal Environmental Control.

The class deals with the design of heating, ventilating, air conditioning and lighting systems for controlled environments such as plant and animal production units and modified atmosphere storages. Topics covered include: animal shelters, greenhouses, horticultural crop storages and rural housing. Methods of energy conservation and recovery are discussed. Completion of an assigned term project is a part of this class.

FORMAT: Lecture 3 hours, lab 3 hours
PREREQUISITE: BIOE 3252.03 or equivalent

BIOE 4331.03: Design of Biomachines.

This class extends the design and analysis of machines to components such as belts, gearing, wire ropes, clutches and brakes. Reference is made to appropriate design codes. The Finite Element Methods is introduced for analysis of the machine frame. Design examples are from agricultural, aquacultural, biomedical, fisheries and food engineering fields to demonstrate their special requirements. Detailed design of a machine will be part of the class.

FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: MECH 4330.03

BIOE 4341.03: Food Science for Engineers.

This class introduces the fundamental chemical, nutritional and microbiological aspects of food processing. Emphasis is placed on food quality, deterioration and principles of its preservation. Topics covered include: constituents of food (properties, significance, and nutritive aspects); factors related to quality and deterioration; fats and oils; food additives; and the requirements for food preservation, packaging and storage.

FORMAT: Lecture 2 hours, lab 3 hours
PREREQUISITE: BIOE 3251.03

BIOE 4351.03: Bioprocess Engineering.

This class focuses on the process design of unit operations involved in bioprocessing. Topics include fluid flow and mixing, transport phenomena in bioprocess systems, design and analysis of biological reactors, and bioprocesses. Examples encompass various areas of bioprocessing. Simulation of a bioprocess is demonstrated using a software package.

FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: BIOE 3252.03 or equivalent

BIOE 4352.03: Food Engineering.

This class focuses on the process design of unit operations in food processing, preservation, packaging and storage. Topics include mass and energy balances, reaction kinetics modelling, size reduction, emulsification, food dehydration, packaging and storage, extrusion processes, freezing and thawing, evaporation and freeze concentration, crystallization, thermal process calculations and microwave heating. As a term project, a food process is simulated using a software package.

FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: BIOE 3252.03 or equivalent

B. Environmental Engineering Series

ENVE 3000.03: Fundamentals of Environmental Engineering.

The class will focus on sources of environmental pollutants, the effects of pollutants on living and non-living systems, and the processes by which pollutants are generated or by which their effects can be minimized or remediated. Lectures are supplemented by tutorials which include guest speakers, case studies and field trips.

FORMAT: Lecture 3 hours, lab 2 hours
PREREQUISITE: CHEM 1021.03, 1022.03
CROSS-LISTING: IDIS 2000

ENVE 3251.03: Environmental and Industrial Microbiology.

The principles of microbial communities are applied to biological systems. Emphasis is placed on microbial populations in air, soil and water. Further investigation includes microorganisms found in food, aquaculture and mining industries. Applications of microbial ecology to agriculture, industry, biotechnology and environment are examined.

FORMAT: Lecture 3 hours, lab 3 hours
PREREQUISITE: BIOL 1000X/Y.06 or equivalent

ENVE 3412.03: Energy and Environment.

This class deals with energy sources and consumption in various systems. Energy conservation and utilization of renewable energy sources are emphasized. Environmental impacts of energy development and consumption are examined. To acquire self study skills and develop oral and written communication skills, each student will undertake a term project in which the environmental impact of energy utilization and/or conservation in a particular system is examined. Students are expected to carry out a literature search on the subject. A written and an oral presentation are required.

FORMAT: Lecture 2 hours, lab 3 hours
PREREQUISITE: ENGI 2800.03 or BIOE 3221.03

ENVE 3432.03: Waste Management.

This class deals with sources of pollution and their effects on air, water, and soil qualities. The physical, chemical and biological treatment

processes of various types of waste are discussed in relation to pollution control. Physical, chemical and microbiological analyses of various types of wastes are done in the laboratory periods. This class includes a term project, field trips, and seminars.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOE 3251.03 or ENVE 3251.03

ENVE 3452.03: Soil and Water Conservation Engineering.

The prediction, nature, effects and control of natural surface and sub-surface waters and non-point source pollutants in catchments are considered. Design flood hydrograph, flood routing, porous media flow and soil erosion prediction techniques are presented. Energy dissipating structures used to control flood flows which are discussed include terraces, chutes, drop inlets, grassed waterways, culverts and small earth dams. An earth dam design project extends over the class duration.

FORMAT: Lecture 4 hours, lab 2 hours

PREREQUISITE: ENGI 2300.03, IDIS 2000.03 or ENVE 3000.03

ENVE 3461.03: Environmental Measurement and Analysis.

The objectives of this class are to cover the principles of measurement with emphasis on collection and analysis of environmental data. A case study format is followed with the students specifying, designing and building an environmental data collection, presentation, and analysis system. The project includes sensor selection; design of signal conditioning; implementation of data acquisition and communications hardware and software; and importation, analysis and presentation of the information of using commercially available software such as spreadsheets.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2000.03 and ENGM 2032.03

ENVE 4000.03: Small Watershed Hydrology.

Following an overview of the nature of hydrologic data and models, emphasis is placed on deterministic mathematical modelling of component processes and the synthesis of complete hydrographs. Components examined include precipitation, infiltration, evapotranspiration, surface and subsurface flow. The structure and application of selected current models are presented.

PREREQUISITE: A first class in engineering hydrology and microcomputer experience

ENVE 4010.03: Non-Point Source Pollution Control.

The empirical USLE approach to soil erosion is initially applied through use of the RUSLE model. Theoretical and quasi-process concepts quantifying soil detachment, transport and deposition in interrill and rill runoff leads to consideration of the dependent modelling of the form and movement of nutrients and pesticides. Non-point source models used include CREAMS, COSSEM and SWAT. Emphasis is placed on model application to assess measures to protect surface waters, groundwater and aquatic life resources.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOE 3452.03 or ENVE 3452.03 or instructor's approval

CROSS-LISTING: BIOE 6010.03

ENVE 4401.03: Design Project for Environmental Engineers I.

The objective of the class is to provide students with first hand experience in applying engineering design principles, biogeochemical analyses and environmental assessment techniques to the solution of specific environmental problems related to air, soil and water pollution control. Students are expected to display a high level of initiative and ingenuity in carrying out the project.

FORMAT: Lecture 1 hour, lab 5 hours

PREREQUISITE: Senior students only

ENVE 4402.03: Design Project for Environmental Engineers II.

This is a continuation of ENVE 4401 leading to a final presentation in both oral and written format.

FORMAT: Lecture 1 hour, lab 5 hours

PREREQUISITE: BIOE 4401.03 or ENVE 4401.03

ENVE 4411.03: Indoor Environment Control and Air Quality.

The class deals with the design of heating, ventilating and air conditioning systems for controlled environment facilities such as: animal housing, residential and commercial buildings. Indoor air quality for humans and animals is discussed in relation to current methods of environmental control and energy conservation in buildings. Completion of an assigned term project is a part of this class.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOE 3252.03 or equivalent

ENVE 4421.03: Biogeochemistry and Bioremediation.

Following an overview of fresh water and ocean geochemistry, the primary production and nutrient cycles in rivers, lakes and the ocean are studied. Oil spills, their impact on the ecosystem and remedial measures are investigated. Design and maintenance of wetlands as treatment systems are presented. The sources of environmental pollutants and the health, environmental, and socio-economic implication of pollutants are studied. The application of various bioremediation technologies to restore contaminated sites is discussed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: BIOE 3251.03 or ENVE 3251.03 and BIOE 3432.03 or ENVE 3432.03

ENVE 4612.03: Waste Disposal and Utilization.

The physical, chemical and biological properties of liquid and solid wastes are discussed and related to current handling and disposal methods. Solution to problems of pumping liquid waste, lagoon design and holding facilities are presented. Methods of land application of wastes are compared based on pollution problems and fertilizer issues. Technological advances of utilization of wastes for the production of compost, single cell protein, alcohol, fertilizer, biogas, and chemicals are discussed. The class includes a term project, field trips, and seminars.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOE 3252.03 or equivalent

ENVE 4651.03: Solar Energy Utilization.

The objective of the class is to provide students with the principles for the design and performance analysis of active and passive solar heating systems. Topics covered include: estimation of solar radiation availability, analysis of solar collectors and sun spaces, sensible and latent heat thermal storages. Procedures for the design and optimization of solar thermal systems are presented. A design project on the application of solar energy in residential, industrial or agricultural sector is required.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOE 3252.03 or equivalent

ENVE 4772.03: Environmental Assessment and Management.

This class examines the ecological impacts of human activities with regard to water, air and soil pollution. Ecological theory and practice are reviewed and methods of environmental regulation and management considered in the light of the concepts of sustainability and maintenance of biodiversity. Lectures will include presentations by government and corporate regulators and managers. Tutorials will be devoted to the preparation and presentation of hypothetical environmental impact statements and assessments.

FORMAT: Lecture 3 hours, tutorial 1 hour

CROSS-LISTING: CHEE 4772.03

Chemical Engineering

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I. Introduction

The Chemical Engineering programme prepares students for careers in the chemical and process industries and in a variety of related fields. These encompass, among others, the traditional areas of environmental control, plastics and polymers, pulp and paper, instrumentation and process control, petrochemicals, petroleum and natural gas processing, and energy conversion and utilization, as well as the growing fields of biotechnology, food processing, composite materials, corrosion and protective coatings, and manufacture of microelectronic components.

The responsibilities assumed by Chemical Engineers include a wide range of activities such as research and development of novel products and processes, the design, development and operation of process plants, and management of technical operations and sales.

The curriculum is designed to provide the student with a broad background in the underlying sciences of Chemistry, Physics and Mathematics. This is then combined with a detailed knowledge of engineering principles and practice, along with a good appreciation of social and economic factors. Thorough understanding of the principles is accomplished through lecture, tutorial and laboratory activities, and extensive use is made of the departmental computing facilities. Laboratory involvement is considered an important component of the students' education. Emphasis in the laboratory is placed on team work and on the development of problem-identification and problem-solving skills. The

Department stresses the preparation of students for independent work and the development of interpersonal skills necessary for professional engineers. Elective classes provide the student with the opportunity to obtain additional training in one of the following areas: computers and process control, biotechnology, environment, energy resources and utilization, and research and development.

In the later academic terms, students have an opportunity to work under conditions similar to those encountered in consulting and engineering organizations, particularly in the computer-aided-design and process design classes. They may also undertake a thesis project involving original research activities under the guidance of a faculty member or an industrial supervisor.

Research opportunities leading to the Master's and Doctorate degrees are offered in a wide range of topics within the Department as well as in conjunction with other departments and a number of research centres on the campus. Detailed information regarding the graduate programme can be obtained from the Department.

Students have the option of joining either the co-op or non co-op undergraduate programmes or doing an internship.

II. Entrance Requirements

Admission requirements are those specified by the Faculty of Engineering.

CHEE 2420.03 (Fundamentals of Chemical Engineering) must be completed prior to admittance into Term 5. Students are strongly advised to complete CHEE 2404.03 (Industrial Chemistry) prior to Term 5.

III. Programme Guide

A. Co-op Programme

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2, Term 3 (Fall)

- ECED 2000.03 Electric Circuits
- ENGI 2800.03 Engineering Thermodynamics I
- ENGM 2021.03 Engineering Mathematics III
- ENGM 2081.03 Computer Programming
- IDIS 2000.03 Fundamentals of Environmental Engineering
- Humanities I

Year 2, Term 4 (Winter)

- CHEE 2404.03 Industrial Chemistry
- CHEE 2420.03 Fundamentals of Chemical Engineering
- CHEM 2441.03 Organic Chemistry
- ENGI 2300.03 Fluid Mechanics
- ENGM 2032.03 Applied Probability & Statistics
- ENGM 2062.03 Engineering Mathematics IV (a)

Year 3, Work Term 1 (Fall)

Year 3, Term 5 (Winter)

- CHEE 3510.03 Communications
- CHEE 3522.03 Mechanical Unit Operations
- CHEE 3525.03 Separation Processes
- CHEE 3530.03 Chemical Engineering Thermodynamics
- CHEE 3544.03 Computer-Aided Process Design
- CHEE 3550.03 Process Dynamics & Control

Year 3, Work Term 2 (Summer)

Year 4, Term 6 (Fall)

- CHEE 3624.03 Heat Transfer
- CHEE 3634.03 Chemical Reaction Engineering
- ENGM 3052.03 Applied Numerical Methods
- IENG 2005.03 Engineering Economics
- METL 3500.03 Materials Science
- Technical Elective 1

Year 4, Work Term 3 (Winter)

Year 4, Work Term 4 (Summer)

Year 5, Term 7 (Fall)

- CHEE 4720.03 Unit Operations Laboratory
- CHEE 4726.03 Mass Transfer
- CHEE 4741.03 Process & Plant Design I
- CHEE 4752.03 Process Modelling, Simulation & Control
- CHEE 4773.03 Industrial Safety & Loss Management

Year 5, Term 8 (Winter)

- CHEE 4842.03 Process & Plant Design II
- CPST 3020.03 Engineering in Society I
- METL 3611.03 Corrosion and its Prevention
- Technical Elective 2
- Technical Elective 3

Technical Electives

Computers and Process Control

- BIOE 4312.03 Microcomputer Interfacing
- CHEE 4854.03 Computer Process Control
- CHEE 4856.03 Process Optimization

Environment

- CHEE 4772.03 Environment Assessment and Management
- CHEE 4872.03 Air Pollution Control
- CIVL 4440.03 Water and Wastewater Treatment

Energy

- CHEE 4760.03 Fundamentals of Combustion
- CHEE 4862.03 Fundamentals of Combustion Engineering
- MECH 4810.03 Energy Conversion Systems
- MECH 4820.03 Energy From Renewable Resources

Research and Development

- CHEE 4791.03 Research Project I
- CHEE 4892.03 Research Project II

NOTES:

1. Seniors may take a postgraduate class as a Technical elective with the approval of the Department Head and the professor offering the class.
2. Not all technical electives are available each year and other elective classes may be available. Please check with the department prior to registration.

B. Non Co-op Programme

Non co-op students take the same academic programme as the co-op students; however, Term 6 may be taken before Term 5 if desired. In this way, the programme can be done in a total of four years.

IV. Class Descriptions

CHEE 2404.03: Industrial Chemistry.

This class reviews chemical knowledge as applied to the industrial chemical process industries, with particular emphasis on Canadian applications. An examination of the relationships between kinetics, thermodynamics, unit operations and process design is made.

FORMAT: Lecture 3 hours, tutorial 1 hour, lab 2 hours

CHEE 2420.03: Fundamentals of Chemical Engineering.

The main objective of this class is to develop the student's ability to perform mass and energy balances on reactive and non-reactive processes. Introductory topics include systems of units and a study of process variables such as temperature, pressure and flowrate. Also covered are fundamental properties of multiphase systems: phase equilibrium, vapour pressure, phase rule, Raoult's and Henry's Laws, and colligative properties. Emphasis is placed on developing problem solving skills.

FORMAT: Lecture 3 hours, tutorial 2 hours

CHEE 3510.03: Communications.

The class attempts to develop skills in written, oral and general interpersonal communication. Formal lectures concentrate upon the organization of knowledge required to improve writing and verbal skills. Students are required to make several individual oral and written presentations. Students are also expected to participate in work orientation programmes (resume preparation, interview procedures) relating to the co-op work terms.

FORMAT: Lecture 3 hours, tutorial 2 hours

CHEE 3522.03: Mechanical Unit Operations.

This class introduces the student to the principles and practices involved in contacting, conveying, separating and storing single and multiphase systems. It includes the flow of incompressible and compressible fluids in conduits and past immersed bodies, as well as the transportation, metering, and mixing of fluids. Unit operations involved in the contacting and separation of phases, such as fluidization, sedimentation and centrifugation, are also studied.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEE 2420.03

CHEE 3525.03: Separation Processes.

This class provides an introduction to cascade theory and develops fundamentals for design and analysis of staged operations such as leaching, liquid-liquid extraction and distillation. Topics include single-stage operations, multi-stage, counter-current cascade with and without reflux, and binary and multi-component distillation.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CHEE 2420.03

CHEE 3530.03: Chemical Engineering Thermodynamics.

The class deals with theory and practice of chemical thermodynamics. A brief review is given of concepts in physical chemistry: partial molal quantities and vapour-liquid equilibria in ideal and non-ideal systems including miscible and partially miscible components. The class also deals with thermophysical properties of pure liquids, properties of solutions, and a comprehensive study of vapour-liquid equilibrium and equilibrium constants in chemical reactions.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CHEE 2420.03

CHEE 3544.03: Computer-Aided Process Design.

The class aims to develop the student's ability to solve process design problems using packaged software. Major emphasis is placed on how to translate a flow sheet into a suitable form for simulation and design. Other topics include relational data bases, and design of specific unit operations using both available software and student-developed programmes.

FORMAT: Lecture 2 hours, lab 4 hours

PREREQUISITE: CHEE 2420.03

CHEE 3550.03: Process Dynamics and Control.

This class provides an introduction to control of chemical processes. The dynamics of behaviour of simple processes is analyzed through transfer functions and means of determining the dynamic performance of feedback control systems are presented. An introduction to stability of control systems is made. Procedures for selecting and designing proportional, proportional-integral and proportional-integral-derivative controllers are discussed.

FORMAT: Lecture 2 hours, lab 2 hours, tutorial 1 hour

PREREQUISITE: CHEE 2420.03 or departmental approval

CHEE 3624.03: Heat Transfer.

This class deals mainly with theories of heat transfer and their applications. The class includes heat transfer by steady and unsteady conduction in solids, convection heat transfer and an introduction to radiation heat transfer. Evaporation and design of heat exchangers are also discussed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CHEE 2420.03

CHEE 3634.03: Chemical Reaction Engineering.

This class introduces the subject of chemical reaction engineering. Classical reaction kinetics concerning rates, mechanisms, temperature effects and multiple reactions are studied. The concepts of batch, continuous stirred-tank and plug flow reactors are introduced for the ideal case. Non-isothermal reactors and non-ideal flow are considered in the design of chemical reactor systems. Heterogeneous reactors and catalysis are also discussed. Emphasis is placed on computational techniques for reactor problem solutions.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CHEE 2420.03

CHEE 4720.03: Unit Operations Laboratory.

In this class, students apply the principles of Unit Operations in the laboratory using pilot scale equipment. An emphasis is placed on experimental planning, analysis and reporting.

FORMAT: Lecture 1 hour, lab 4 hours

PREREQUISITE: CHEE 3522.03, CHEE 3525.03, CHEE 3530.03, CHEE 3624.03, CHEE 3634.03, CHEE 4726.03

CHEE 4726.03: Mass Transfer.

Unit operations based on the theory of diffusional mass transfer are discussed. Emphasis is on engineering applications and the understanding of basic design theory. Topics include molecular and turbulent diffusion, interfacial mass transfer, simultaneous heat and mass transfer, and design of mass transfer equipment.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CHEE 2420.03

CHEE 4741.03: Process and Plant Design I.

This class aims to develop the student's abilities in the synthesis of processing elements into an integrated plant that is capable of achieving a prescribed goal. Various design projects are undertaken to emphasize: process selection and economic evaluation, and detailed design of process equipment as well as optimization of processing subsystems such as distillation systems.

FORMAT: Lecture 2 hours, lab 4 hours

PREREQUISITE: CHEE 3624.03, CHEE 3522.03, CHEE 3544.03

CHEE 4752.03: Process Modelling, Simulation & Control.

This class deals with formulation of mathematical models describing the dynamic behaviour of chemical processes. Numerical methods for analyzing the dynamic response of lumped parameter and distributed parameter systems on digital computers are presented. Frequency response techniques are used to analyze and design control systems. Design methods for control of processes with dead time, inverse response and those requiring control of more than one variable are discussed.

FORMAT: Lecture 2 hours, lab 2 hours, tutorial 1 hour

PREREQUISITE: CHEE 3550.03

CHEE 4760.03: Fundamentals of Combustion.

This class is an introduction to the principles of combustion processes. The properties of premixed gas flames are examined. Diffusion flames and the burning of liquid and solid fuels are studied. Ignition phenomena and spontaneous combustion, with particular reference to safety in the chemical process industries, are examined.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CHEE 2420.03

CHEE 4772.03: Environmental Assessment and Management.

This class examines the ecological impacts of human activities with regard to water, air and soil pollution. Ecological theory and practice are reviewed and methods of environmental regulation and management considered in the light of the concepts of sustainability and maintenance of biodiversity. Lectures will include presentations by government and corporate regulators and managers. Tutorials will be devoted to the preparation and presentation of hypothetical environmental impact statements and assessments.

FORMAT: Lecture 3 hours, tutorial 2 hour

PREREQUISITE: CHEE 2420.03

CHEE 4773.03: Industrial Safety and Loss Management.

Topics covered in this class include: history of health and safety; causes and effects of loss; policy development; loss control and health basics; emergency preparedness and standards; hazard identification; safe process design; inspection and investigation processes; measurement, evaluation and audits of OH&S programme elements; legislation.

FORMAT: Lecture 3 hours, tutorial 2 hours

PREREQUISITE: CHEE 2420.03

EXCLUSION: CHEE 6701.03

CHEE 4791.03: Research Project I.

The class objective is to provide experience in the application of engineering principles to the solution of a specific problem in Chemical Engineering. A research project is chosen in collaboration with a particular faculty member. The student then prepares a work plan, carries out a literature search pertinent to the problem, designs and experimental setup, if needed, and arranges for the acquisition of necessary equipment. Interim and final progress reports are required in both written and oral formats.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CHEE 2420.03

CHEE 4842.03: Process and Plant Design II.

This class is a continuation of Process and Plant Design I, but emphasizes the synthesis of whole systems. Design projects cover process identification and selection, material and energy balance, system sensitivity to various parameters and preliminary process optimization, design and specification of processing units, plant layout, costing and economic evaluation.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CHEE 3522.03, CHEE 3624.03, CHEE 3544.03, and CHEE 4741.03

CHEE 4854.03: Computer Process Control.

This class deals with digital computer control of chemical processes. Methods for analyzing and designing control systems using z-transforms are covered. Experience is provided in the use of currently popular control methods, such as model predictive control. An introduction is given for other advanced techniques, such as adaptive control, optimal control and stochastic control.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CHEE 4752.03 or instructor's permission

CHEE 4856.03: Process Optimization.

The class deals with the study and application of optimization techniques to engineering problems, with particular emphasis on chemical processes. Topics include analytical and numerical techniques for optimization of single and multi-dimensional problems, linear programming, nonlinear programming and dynamic programming. The class employs available computer software and student-developed programmes to solve the problems.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CHEE 2420.03

CHEE 4862.03: Fundamentals of Combustion Engineering.

In this class, the principles of combustion processes (studied in Fundamentals of Combustion) are applied to industrial applications. The properties of solid, liquid and gaseous fuels are discussed. Various burner systems and the importance of combustion aerodynamics in boilers, furnaces and kilns are studied. The method of determining boiler and furnace efficiency and an introduction to pollution control are presented.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CHEE 4760.03

CHEE 4872.03: Air Pollution Control.

This class deals with air pollution from the standpoint of its generation and control, measurement of pollutant concentrations, and dispersion calculations. Both gaseous and particulate matter emitted from combustion and industrial sources are considered. Other aspects of air

pollution such as urban smog, acid rain and the greenhouse effect and possible remedial measures are also discussed.
FORMAT: Lecture 2 hours, tutorial 3 hours
PREREQUISITE: CHEE 2420.03

CHEE 4892.03: Research Project II.

This class is a continuation of Research Project I. The student conducts the planned research work, analyses the data obtained and critically evaluates the findings. Written and oral progress reports are required at mid-term. A written report and an oral presentation are required at the end of the term.
FORMAT: Lecture 2 hours, lab 3 hours
PREREQUISITE: CHEE 4791.03

Civil Engineering

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I. Introduction

Civil engineering deals with the design, construction, and maintenance of the infrastructure of human civilisation. Civil engineers are engaged in addressing two fundamental questions. First, how do we protect our society and its infrastructure from the impacts of the natural environment? Second, what are the impacts of society and its infrastructure on our natural environment? The infrastructure considered may be at the feasibility or the design stage, or already in existence.

First, humans need protection from the elements to thrive on this planet. With the growth of centres of population and highly organised societies, the need for very diverse kinds of 'shelter' has also dramatically increased – now routinely including hospitals, schools, skyscrapers, factories, and theatres. Cities and other centres require energy and must be connected, giving rise to the need for such ancillary infrastructure as hydro-dams, road networks, bridges, and airports. The results of the design work of the civil engineer are therefore quite visible and a source of enduring pride. However, nature sometimes deals harshly with our infrastructure, striking it with hurricanes and/or ice storms. Even if the basic designs are sound, a significant maintenance effort by engineers who are knowledgeable about the bases for the original designs is implied.

Second, civil engineers must recognize that humans are biological entities that consume resources and generate waste. They need water, they generate wastewater. They buy consumer goods, they generate solid waste. How can we ensure that our water is pure, and that it stays pure? How can we ensure that the waste from our cities is handled in such a way that damage the environment and risks to our own health are minimized, or perhaps even nullified? Nature metes out drought and heat, floods and freezing temperatures. How can we prepare society for such eventualities? The fact that our water and other planetary resources are also finite, can be badly or well-managed, and have been abused in the past all raise additional questions and endeavours that come under the purview of civil engineering. That the undergraduate civil engineering program at Dalhousie University has two options (the Infrastructure Option and Earth & Environment Option) is a reflection of the long-standing relevance and importance of the role of civil engineers in addressing the above questions.

Although civil engineering is only one among many engineering disciplines available at Dalhousie, as an applied science it is characterised by exceptional technical diversity, great breadth and depth of subject matter, and a propensity for proactively addressing the practical needs of society. It is therefore natural that a B.Eng. in civil engineering is an excellent way to start 'life in the universe'. It is often used by our graduates as a launching pad for post-graduate studies in very diverse realms of study. Civil engineers are found in all levels of government, in private consulting companies, in public utilities, in global enterprises, and in a wide range of fields that has included technology management, business administration, and even biomedical engineering. In 2002 the Canadian Council of Professional Engineers reported that more than 20% of Canada's engineers were civil engineers.

The Department of Civil Engineering has about 60 graduate students. They are involved in a wide-range of projects that will affect engineering practice. Our experienced and diversely-trained faculty members therefore have many research outcomes upon which they can draw when coming to the classroom or the laboratory and in doing so are eminently able to keep the undergraduate program current and modern.

A. Infrastructure Option

In this option, the following aspects of civil engineering are emphasized: structural engineering and design, materials of construction (steel, concrete, timber, masonry, asphalt, fibre reinforced polymers), transportation engineering, construction management, and soil mechanics.

B. Earth and Environment Option

In this option the following aspects of civil engineering receive some emphasis: environmental engineering, water and wastewater treatment, water resources and hydrogeology, geo-environmental engineering, and waste management.

II. Programme Guide

Years 1 and 2 follow the program that is outlined in the 'Faculty of Engineering' section of this calendar. The two Options mentioned above contain a strong common core in those aspects of engineering considered to be crucial for all civil engineering baccalaureates, irrespective of specialization. Term 5 is the same for both Options. In Terms 6, 7 and 8 students will have the opportunity to select some courses from a list of technical electives based on their specific interests in focus areas of civil engineering.

A. Infrastructure Option, Non Co-op Programme

Year 3 Term 5 (Fall)

- CIVL 0123.00 Survey Camp (no independent credit)
- CIVL 3101.03 Soil Mechanics
- CIVL 3300.03 Hydraulics
- CIVL 3505.03 Structural Systems I – Form and Analysis
- CIVL 3705.03 Mechanics of Structural Materials & Components
- CIVL 3725.03 Construction Materials and Methods
- MINE 3500.03 Introduction to Geology for Engineers

Year 3 Term 6 (Winter)

- CIVL 3200.03 Transportation Engineering
- CIVL 3310.03 Engineering Hydrology
- CIVL 3451.03 Water Quality and Treatment
- CIVL 3515.03 Structural Systems II – Loads & Behaviour
- CIVL 3740.03 Computations and Systems Modelling
- CIVL 4710.03 Construction Planning

Year 4 Term 7 (Fall)

- CIVL 4111.03 Geotechnical Engineering
- CIVL 4525.03 Design of Steel Structures
- CPST 3030.03 Engineering in Society II

2 Technical Electives from:

- CIVL 4200.03 Transportation Systems
- CIVL 4359.03 Form and Process in Alluvial Channels
- CIVL 4410.03 Engineering Hydrogeology
- CIVL 4541.03 Application of Finite Element Method in Static and Dynamic Systems
- CIVL 4830.03 Applied Geomatics
- ENGM 4675.03 Risk Assessment & Management

Year 4 Term 8 (Winter)

- CIVL 4515.03 Reinforced Concrete Design
- CIVL 4701.03 Senior Project
- CPST 3020.03 Engineering in Society I

2 Technical Electives from:

- CIVL 4250.03 Highway Engineering
- CIVL 4350.03 Hydraulic Engineering
- CIVL 4431.03 Water Distribution and Sewerage Systems
- CIVL 4440.03 Water and Wastewater Treatment
- CIVL 4560.03 Special Topics in Structural Systems
- MINE 3620.03 Petroleum Engineering

B. Infrastructure Option, Co-op Programme

Year 3, Term 5 (Fall)

- CIVL 0123.00 Survey Camp (no independent credit)
- CIVL 3101.03 Soil Mechanics
- CIVL 3300.03 Hydraulics
- CIVL 3505.03 Structural Systems I – Form and Analysis
- CIVL 3705.03 Mechanics of Structural Materials and Components
- CIVL 3725.03 Construction Materials and Methods
- MINE 3500.03 Introduction to Geology for Engineers

Year 3, Term 6 (Winter)

- CIVL 3200.03 Transportation Engineering
- CIVL 3310.03 Engineering Hydrology
- CIVL 3451.03 Water Quality and Treatment
- CIVL 3515.03 Structural Systems II – Loads and Behaviour
- CIVL 3740.03 Computations and Systems Modelling
- CIVL 4710.03 Construction Planning

Year 4, Term 8 (Winter)

- CIVL 4515.03 Reinforced Concrete Design
- CIVL 4701.03 Senior Project*
- CPST 3020.03 Engineering in Society I

2 (or 3*) Technical Electives from:

- CIVL 4250.03 Highway Engineering
- CIVL 4350.03 Hydraulic Engineering
- CIVL 4431.03 Water Distribution and Sewerage Systems
- CIVL 4440.03 Water and Wastewater Treatment
- CIVL 4560.03 Special Topics in Structural Systems
- MINE 3620.03 Petroleum Engineering

Year 5, Term 7 (Fall)

- CIVL 4111.03 Geotechnical Engineering
- CIVL 4525.03 Design of Steel Structures
- CIVL 4701.03 Senior Project*
- CPST 3030.03 Engineering in Society II

3 (or 2*) Technical Electives from:

- CIVL 4200.03 Transportation Systems
- CIVL 4359.03 Form and Process in Alluvial Channels
- CIVL 4410.03 Engineering Hydrogeology
- CIVL 4541.03 Application of Finite Element Method in Static and Dynamic Systems
- CIVL 4830.03 Applied Geomatics
- ENGM 4675.03 Risk Assessment & Management

*students may complete CIVL 4701 in either Term 7 or 8, with the number of technical electives adjusted accordingly so that the students complete a total of 5 technical electives.

C. Earth and Environment Option, Non-Co-op Programme

Year 3, Term 5 (Fall)

- CIVL 0123.00 Survey Camp (no independent credit)
- CIVL 3101.03 Soil Mechanics
- CIVL 3300.03 Hydraulics
- CIVL 3505.03 Structural Systems I – Form and Analysis
- CIVL 3705.03 Mechanics of Structural Materials and Components
- CIVL 3725.03 Construction Materials and Methods
- MINE 3500.03 Introduction to Geology for Engineers

Year 3, Term 6 (Winter)

- CIVL 3200.03 Transportation Engineering
- CIVL 3310.03 Engineering Hydrology
- CIVL 3451.03 Water Quality and Treatment
- CIVL 3515.03 Structural Systems II – Loads and Behaviour
- CIVL 3740.03 Computations and Systems Modelling

1 Technical Elective from:

- CIVL 4460.03 Solid Waste and Landfill Engineering
- MINE 3620.03 Petroleum Engineering

Year 4, Term 7 (Fall)

- CIVL 4410.03 Engineering Hydrogeology
- CPST 3030.03 Engineering in Society II
- CHEE 4772.03 Environmental Assessment and Management

3 Technical Electives from:

- CIVL 4111.03 Geotechnical Engineering
- CIVL 4200.03 Transportation Systems
- CIVL 4359.03 Form and Process in Alluvial Channels
- CIVL 4451.03 Water Microbiology and Public Health

- CIVL 4830.03 Applied Geomatics
- ENGM 4675.03 Risk Assessment & Management

Year 4, Term 8 (Winter)

- CIVL 4440.03 Water and Wastewater Treatment
- CIVL 4701.03 Senior Project
- CPST 3020.03 Engineering in Society I

2 Technical Electives from:

- CHEE 4872.03 Air Pollution Control
- CIVL 4250.03 Highway Engineering
- CIVL 4350.03 Hydraulic Engineering
- CIVL 4431.03 Water Distribution and Sewerage Systems
- CIVL 4460.03 Solid Waste and Landfill Engineering
- MINE 3620.03 Petroleum Engineering

D. Earth and Environment Option, Co-op Programme

Year 3, Term 5 (Fall)

- CIVL 0123.00 Survey Camp (no independent credit)
- CIVL 3101.03 Soil Mechanics
- CIVL 3300.03 Hydraulics
- CIVL 3505.03 Structural Systems I – Form and Analysis
- CIVL 3705.03 Mechanics of Structural Materials and Components
- CIVL 3725.03 Construction Materials and Methods
- MINE 3500.03 Introduction to Geology for Engineers

Year 3, Term 6 (Winter)

- CIVL 3200.03 Transportation Engineering
- CIVL 3310.03 Engineering Hydrology
- CIVL 3451.03 Water Quality and Treatment
- CIVL 3515.03 Structural Systems II – Loads & Behaviour
- CIVL 3740.03 Computations & Systems Modelling

1 Technical Elective from:

- CIVL 4460.03 Solid Waste and Landfill Engineering
- MINE 3620.03 Petroleum Engineering

Year 4, Term 8 (Winter)

- CIVL 4701.03 Senior Project*
- CIVL 4440.03 Water and Wastewater Treatment
- CPST 3020.03 Engineering in Society I

3 (or 2*) Technical Electives from:

- CHEE 4872.03 Air Pollution Control
- CIVL 4250.03 Highway Engineering
- CIVL 4350.03 Hydraulic Engineering
- CIVL 4431.03 Water Distribution and Sewerage Systems
- CIVL 4460.03 Solid Waste and Landfill Engineering
- MINE 3620.03 Petroleum Engineering

Year 5, Term 7 (Fall)

- CIVL 4410.03 Engineering Hydrogeology
- CIVL 4701.03 Senior Project*
- CPST 3030.03 Engineering in Society II
- CHEE 4772.03 Environmental Assessment and Management

2 (or 3*) Technical Electives from:

- CIVL 4111.03 Geotechnical Engineering
- CIVL 4200.03 Transportation Systems
- CIVL 4359.03 Form and Process in Alluvial Channels
- CIVL 4451.03 Water Microbiology and Public Health
- CIVL 4830.03 Applied Geomatics
- ENGM 4675.03 Risk Assessment & Management

*students may complete CIVL 4701 in either Term 7 or 8, with the number of technical electives adjusted accordingly so that the students complete a total of 6 technical electives.

NOTES:

1. One or more graduate classes may be included as technical electives in Term 8; however, permission of the instructor and Department is required in order to register for such classes.
2. Not all of the technical elective classes will be offered each year.

- Many classes have pre-requisites (see section IV following). If it is felt, however, that an equivalent course of study has been taken, a waiver of the pre-requisite requirement can be sought from the instructor.
- Some classes have co-requisites. A co-requisite can also be completed before the class in question (instead of being done concurrently).

III. Class Descriptions

CIVL 0123.00: Survey Camp (no independent credit).

The purpose of this workshop is to expose engineering students to the operation and application of surveying instrumentation in both the civil and mining engineering disciplines. Employers expect engineering graduates to have a basic understanding and knowledge of survey instrument operation. This four day workshop will expose students to both optical and digital surveying methods.

FORMAT: Lab 32 hours

CIVL 3101.03: Soil Mechanics I.

This class is concerned with the physical and mechanical properties of soils. It includes topics of soil chemistry and soil fabric, soil classification, compaction, hydraulic conductivity, one-dimensional and two-dimensional seepage, soil compressibility, time dependant deformation of soils, and shear strength behaviour of soils. Laboratory sessions involve experimentally evaluating the engineering properties of several different soil types and the application of these results to engineering problems.

FORMAT: Lecture 3 hours, lab 1 hour, tutorial 1 hour

PREREQUISITE: ENGI 2200.03, ENGI 2300.03, MINE 3500.03

EXCLUSION: CIVL 3100.03

CIVL 3200.03: Transportation Engineering.

This class commences with an introduction to Transportation Engineering in the context of planning, design and operations of urban and rural systems. The class also provides an introduction to route location with special emphasis on Canadian standards and specifications. It also includes detailed study of road design elements, vehicle motion, vehicle/pavement interaction, and principles of roadway capacity.

FORMAT: Lecture 3 hours, lab 2 hours

CO-REQUISITE: CIVL 3810.03 or CIVL 0123.00

CIVL 3300.03: Hydraulics.

Fluid mechanics principles are applied to practical hydraulic problems involving flow in closed conduits and in open channels. Topics in pipe flow include losses in pipes, pipes in series and parallel, and network analysis. Topics in open channel flow deal with classification of flows, open channels and their properties, energy and momentum principles, uniform flow, design of erodible and non-erodible channels, and gradually varied flow. These aspects are explained in lectures and validated by laboratory measurements and demonstrations.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ENGI 2300.03

CIVL 3310.03: Engineering Hydrology.

The emphasis in this class is on quantitatively describing the physical processes in the hydrologic cycle. Such processes include precipitation, evaporation, infiltration, groundwater movement, surface runoff, as well as lake/reservoir routing effects. A working rainfall-runoff model is developed, and by convolution is used to produce a design hydrograph, so as to determine the appropriate size of a detention pond. Statistical hydrology and snow hydrology are also discussed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGI 2800.03, ENGM 2021.03, ENGM 2032.03, CIVL 3300.03, MINE 3500.03

EXCLUSION: CIVL 4300.03

CIVL 3451.03: Water Quality and Treatment.

The class expands on the student's previous experience in aqueous chemistry and fluid mechanics. The class provides an Engineering perspective on: (i) water quality analysis, specifically on the physical, chemical and biological characteristics of water; (ii) significance and interpretation of water quality properties; (iii) modeling water quality in natural and engineered systems; and (iv) water treatment systems at the introductory level.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MATH 100.03 and MATH 1010.03, CHEM 1021.03 and CHEM 1022.03, ENGI 2300.03

EXCLUSION: CIVL 3450.03

CIVL 3505.03: Structural Systems I: Form and Analysis.

This class covers the calculation of elastic deformations for statically determinate structures and various methods for analyzing statically indeterminate structures including the slope deflection method, the moment distribution method and the stiffness method with matrix analysis. The application of matrix analysis in computer modeling using a typical commercially available structural analysis program will be studied. Also, approximate methods for indeterminate structures and influence lines for moving loads will be introduced.

FORMAT: Lecture 3 hours, tutorial 2 hours

PREREQUISITE: ENGI 1400.03, ENGI 2200.03

EXCLUSION: CIVL 3500.03, CIVL 3510.03

CIVL 3515.03: Structural Systems II: Loads and Behaviour.

The objective of the class is to provide students with a solid background in the fundamentals of structural design used for typical civil engineering structures such as trusses, building frames and floor systems. The background and application of the National Building Code of Canada provisions for structural design will be emphasized. The student will be able to size basic tension, compression and flexural elements using steel, concrete and timber, for representative structures.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3505.03, CIVL 3705.03, CIVL 3725.03

CIVL 3705.03: Mechanics of Structural Materials and Components.

The content is focused on the application of the principles of the mechanics of solids in the design and analysis of structural materials and components. Building on engineering skills gained in the first two years, the class will examine general stress analysis, failure criteria, flexure, shear, torsion, compression buckling and plasticity as these aspects apply to structural components constructed of timber, steel, concrete and fibre-reinforced polymers.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGI 1400.03, ENGI 2200.03, ENGI 2400.03, ENGM 2062.03, MATH 1000.03

EXCLUSION: CIVL 3700.03

CIVL 3725.03: Construction Materials and Methods.

The purpose of this class is to provide students with knowledge of residential and commercial building techniques and materials. In it, the properties and applications of common construction materials, components, and systems that relate to wood, steel, and concrete-frame structures are examined.

FORMAT: Lecture 3 hours, lab 3 hours

EXCLUSION: CIVL 3720.03, CIVL 4730.03

CIVL 3740.03: Computations and Systems Modeling.

This class introduces the application of various computational methods for solving a range of practical problems in civil engineering. Basic numerical methods for solving algebraic equations, non-linear and eigenvalue problems, as well as numerical differentiation and integration are introduced. Curve-fitting and non-linear regression techniques are presented. Computational tools such as MatLab, MathCad, Excel, and Mathematica are introduced and used to analyze structural stability, the behaviour of space-frames, dynamics, vibrations, and other topics of interest in infrastructure systems.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2032.03, ENGM 2062.03, ENGM 2081.03

EXCLUSION: CIVL 4720.03

CIVL 4111.03: Geotechnical Engineering.

This class is concerned with the geotechnical aspects of temporary and permanent retaining walls for infrastructure or environmental works, deep and shallow foundations, soil-pipeline interaction, and design/

analysis of natural cuts, embankments, and earth dams. The application of these design/analyses to particular infrastructure and environmental structures are emphasized in the laboratory sessions.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3101.03

EXCLUSION: CIVL 4110.03

CIVL 4200.03: Transportation Systems.

This class covers urban transportation planning, transportation demand and supply, transportation management. The environmental impact of transportation systems such as noise and air pollution will be examined. Methods to measure, predict, and evaluate impact of transportation modes will be covered.

FORMAT: Lecture 3 hours, lab 2 hours

CIVL 4250.03: Highway Engineering.

This class provides introduction to route location with special emphasis on Canadian standards and road design elements. It includes a surveying workshop. The purpose of workshop is to expose students to operation and application of surveying instrumentation. It includes topics of vertical and horizontal curves, roadway design elements and classification, alignment and cross section elements, drainage and earthwork operations, highways materials and pavement design.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3200.03

CIVL 4350.03: Hydraulic Engineering.

This class deals with the application of hydraulics in civil engineering design. The topics include design of culvert systems, storage dams (gravity dams, arch dams, buttress dams, earth dams and rock-fill dams), overflow and chute spillways with emphasis on design of stilling basins. Hydraulic machinery (pumps and turbines) will be discussed with an emphasis on the selection of a machine for a given application. Design of single port and multi-port outfall structures for effluent disposal in rivers and in oceans will also be discussed. Regular lectures and tutorial sessions will be supplemented with expert speakers from the industry and field trips.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CIVL 3300.03

CIVL 4359.03: Form and Process in Alluvial Channels.

This class will consider various aspects of fluvial geomorphology from a civil engineering point-of-view. This will include discussion of hydraulic resistance based on quantitative estimates of channel roughness, regime concepts for artificial and natural rivers, uses of boundary shear stress and unit stream power in bed-load estimations, the hydraulics and statistics of suspended sediment, numerical versus physical modelling, and a review of case histories of responses of rivers to human activity. The hydraulics of fish habitat assessment is also considered. The application of HEC RAS to a brook is also part of the class.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3300.03 and CIVL 3310.03 (minimum), CIVL 4350.03 (preferable)

CROSS-LISTING: CIVL 6159.03

EXCLUSION: CIVL 6159.03

CIVL 4410.03: Engineering Hydrogeology.

This relatively quantitative introduction to hydrogeology beings with a review of key definitions and hydraulic principles pertaining to flow through porous media. This is followed by consideration of well hydraulics in the context of the evaluation and management of groundwater resources. The theory and application of numerical methods are discussed in relation to simple groundwater systems, and this is followed by discussion of the chemistry of both natural and contaminated systems.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3300.03, CIVL 3310.03, ENGM 2021.03, introductory course in geology

CIVL 4431.03: Water Distribution and Sewerage Systems.

This design-oriented introduction to municipal engineering is concerned with the hydraulic and hydrologic basis for our water-related urban infrastructure. Specifically, the design of potable water distribution systems, wastewater collection systems, and storm water management systems is presented. Students develop the pre-design of one of these systems for an actual subdivision, and present their design to the class. The minimization of the environmental impacts associated with the construction of a subdivision is also presented, both qualitatively and quantitatively.

FORMAT: Lecture 3 hours, tutorial 3 hours

PREREQUISITE: CIVL 3300.03, CIVL 3310.03

EXCLUSION: CIVL 4430.03

CIVL 4440.03: Water and Wastewater Treatment.

The focus of the class is on design of water treatment and municipal pollution control plants. Lectures and laboratory periods are on physical chemical and microbiological qualities of water and municipal wastewater. Lectures include various unit operations and unit processes of water and domestic wastewater treatment. Field visits to local and water and wastewater treatment plants are included.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3451.03

CIVL 4451.03: Water Microbiology and Public Health.

This course deals with fundamental biology of microorganisms and parasites with relevance for the quality and safety of the public water supply. Lecture and laboratory periods will explore topics in the areas of fundamental microbiology, water and environmental microbiology, biological mode of action of commonly used disinfectants and their limitations (e.g. resistance problems, biofilms), epidemiology of waterborne pathogens and current issues in public health in relation to water supply.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CIVL 3451.03

EXCLUSION: BIOL 2101.03; FOSC 4090.03

CIVL 4460.03: Solid Waste & Landfill Engineering.

This class provides students with an understanding of the types of solid waste generation, physical and chemical properties of solid waste, solid waste treatment and disposal alternatives, design and operation of a landfill (including landfill components and configuration, landfill sitting, liner system, leachate control and treatment, and gas collection and control system).

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3451.03, CIVL 3101.03

CIVL 4515.03: Reinforced Concrete Design.

This class will provide students with a basic understanding of the behaviour and analysis of reinforced concrete as a structural material, elementary skills and concepts necessary for designing a variety of common structural elements, and appropriate analysis techniques and code approximations. Current design code provisions related to flexure, shear and compression members will be reviewed leading to practical design examples for one-way floor systems, columns, footings, and cantilever retaining walls.

FORMAT: Lecture 3 hours, lab 2 hour

PREREQUISITE: CIVL 3505.03, CIVL 3515.03, CIVL 3705.03, CIVL 3725.03

EXCLUSION: CIVL 3520.03, CIVL 4510.03

CIVL 4525.03: Design of Steel Structures.

This introductory design class emphasizes the behaviour and design of steel members resisting tensile, compressive, and flexural loads and simple connections of these elements. Members subject to combined loading will also be studied. Upon class completion, the student will be able to design building elements to CSA-S16.1-01. Although most design examples will be based on framed buildings, many of the concepts apply equally to other types of structures; e.g. bridges, towers, and submarine hulls.

FORMAT: Lecture 3 hours, tutorial 2 hours

PREREQUISITE: CIVL 3505.03, CIVL 3515.03, CIVL 3705.03, CIVL 3725.03

CIVL 4541.03: Application of Finite Element Method in Static & Dynamic Systems.

This class presents an introduction to the theory and application of the finite element method. The basic linear elasticity, principles of minimum work and energy methods will be used in developing the methodology. Students will gain practical experience, using a commercial software package, to treat a balance set of real-life two and three-dimensional stress deformation problem under static and dynamic loading systems that are of specific interest to structural engineers.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: CIVL 3505.03, CIVL 3705.03, CIVL 3740.03

EXCLUSION: CIVL 4540.03

CIVL 4560.03: Special Topics in Structural Systems.

Basic knowledge acquired from introductory design classes will be extended and synthesized in the analysis and design of aggregate systems including two-way concrete floor systems, pre-stressed concrete girders, and composite systems incorporating concrete and steel materials. Basic engineering concepts in the design of masonry structures will be introduced and extended to the design of masonry beams, columns, walls and building systems.

FORMAT: Lecture 3 hours, tutorial 2 hours

PREREQUISITE: CIVL 3505.03, CIVL 3515.03

CO-REQUISITE: CIVL 4515.03

CIVL 4701.03: Civil Engineering Project.

The class objective is to provide experience in the application of engineering principles to the solution of a specific civil engineering problem. Students are required to select a topic, prepare a proposal, and prepare a work schedule. The project is executed under the supervision of a faculty member and may focus on laboratory experiments, field work, a design problem, or a detailed review of the state-of-the art in a given field. Students are required to prepare a formal report and make an oral presentation of their project. It is expected that the project be started in the second-to-last academic term and finished in the last academic term.

FORMAT: Lecture 1 hour, lab 4 hours

EXCLUSION: CIVL 4700.03

CIVL 4710.03: Construction Planning.

This class deals with construction administration, bidding procedures, cost controls, planning and execution of civil Engineering construction projects. The class also covers planning and scheduling techniques such as CPM and PERT. The class presents basic methods of estimating construction costs, with applications to buildings, bridges, foundations, highways and earthworks.

FORMAT: Lecture 3 hours, lab 2 hours

CIVL 4830.03: Applied Geomatics.

The class covers principles of geomatics utilizing exercises to show applications of the use of Global Positioning Systems (GPS) and Geographical Information Systems (GIS) technologies in engineering projects. Concepts of GPS such as data collection, processing and integration are discussed. GIS tools are used to acquire existing data sets, to merge GPS observations with these data, and to produce maps and to perform common, as well as more complex, analyses on a prototype GIS.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CIVL 0123.00

Electrical and Computer Engineering

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I. Introduction

No other branch of engineering can claim to have such an impact on modern society as Electrical & Computer Engineering. The ease, speed and precision by which electrical energy and electrical signals can be transmitted, transformed and controlled has influenced not only the everyday life of people, but has also changed the course of many other disciplines. Over only a few decades, Electrical & Computer Engineering has grown to a multi-branch discipline with significant applications in the areas of power systems, communication systems, control systems, computers and electronics. This rapid growth, coupled with major advances in technology and material science, has made the field very dynamic, and poses a challenge to the student, to the educator and to the practicing Electrical & Computer Engineer for the breadth of its activities.

The Electrical and Computer Engineering curricula is based on the physical and mathematical principles which constitute the unchanging foundation of the discipline, followed by classes which apply these principles to various specialized application areas.

In the final year a number of technical elective classes are provided to enable the student to obtain a deeper, more detailed understanding of current technology in a field of interest. Technical electives may also be chosen from listed classes offered by other Departments. Also during the final year the students, usually in teams of two, work on a project requiring the application of knowledge to a realistic engineering problem. The projects are submitted by professionals in local industrial and research facilities who then provide supervision in conjunction with an assigned Faculty Advisor.

Laboratory sessions form an integral part of most Electrical & Computer Engineering classes. These sessions are conducted in laboratories housed in C Building.

II. Degree Programmes

A. Electrical Engineering Programme

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2, Term 3 (Fall)

- ECED 2000.03 Electric Circuits
- ECED 2200.03 Digital Circuits
- ENGI 2800.03 Engineering Thermodynamics I
- ENGM 2021.03 Engineering Mathematics III
- ENGM 2041.03 Applied Linear Algebra
- ENGM 2081.03 Computer Programming

Year 2, Term 4 (Winter)

- CPST 2000.03 Technical Communications
- ECED 2001.03 Circuit Analysis
- ECED 2900.03 Electrical Engineering Design I
- ENGM 2032.03 Applied Probability & Statistics
- ENGM 2262.03 Engineering Mathematics IV (b)
- ENGM 2282.03 Data Structures and Numerical Methods

Year 3, Term 5 (Fall)

- ECED 3003.03 Networks & Systems
- ECED 3100.03 Electromechanics
- ECED 3201.03 Introduction to Electronics
- ECED 3300.03 Electromagnetic Fields
- ECED 3500.03 Signal Analysis
- ECED 3800.03 Electrical Materials

Year 3, Work Term 1 (Winter)

Year 3, Term 6 (Summer)

- ECED 3101.03 Power Systems I
- ECED 3202.03 Analog Electronics
- ECED 3203.03 Instrumentation
- ECED 3204.03 Microprocessors
- ECED 3501.03 Analog Communications
- ECED 3901.03 Electrical Engineering Design II

Year 4, Work Term 2 (Fall)

Year 4, Term 7 (Winter)

- CPST 3020.03 Engineering in Society I
- ECED 4502.03 Digital Signal Processing
- ECED 4301.03 Electromagnetic Waves & Propagation
- ECED 4503.03 Digital Communications
- ECED 4600.03 Modern Control Systems
- TE

Year 4, Work Term 3 (Summer)

Year 5, Term 8 (Fall)

- CPST 3030.03 Engineering in Society II

- ECED 4601.03 Digital Control Systems
- ECED 4902.03 Senior Year Project
- IENG 2005.03 Engineering Economics
- TE

B. Computer Engineering Programme

Students wishing to pursue the Computer Engineering Programme must have completed ECED 2400.03 Systems Analysis prior to Term 5.

Students follow the Electrical Engineering programme for Terms 1 to 3. In Year 2, Term 4, the student starts the Computer Engineering option as outlined below.

Year 2, Term 4 (Winter)

- ECED 2001.03 Circuit Analysis
- ECED 2400.03 Systems Analysis
- ECED 2900.03 Electrical Engineering Design I
- ENGM 2032.03 Applied Probability & Statistics
- ENGM 2262.03 Engineering Mathematics IV (b)
- ENGM 2282.03 Data Structures and Numerical Methods

Year 3, Term 5 (Fall)

- CPST 2000.03 Technical Communications
- ECED 3003.03 Networks & Systems
- ECED 3100.03 Electromechanics
- ECED 3201.03 Introduction to Electronics
- ECED 3400.03 Microcomputer Systems
- ECED 3500.03 Signal Analysis

Year 3, Work Term 1 (Winter)

Year 3, Term 6 (Summer)

- CSCI 3120.03 Operating Systems
- ECED 3202.03 Analog Electronics
- ECED 3203.03 Instrumentation
- ECED 3403.03 Computer Architecture
- ECED 3501.03 Analog Communications
- ECED 3901.03 Electrical Engineering Design II

Year 4, Work Term 2 (Fall)

Year 4, Term 7 (Winter)

- CPST 3020.03 Engineering in Society I
- ECED 4402.03 Real Time Systems
- ECED 4404.03 Computer Networks & Communications
- ECED 4502.03 Digital Signal Processing
- ECED 4503.03 Digital Communications
- ECED 4600.03 Modern Control Systems

Year 4, Work Term 3 (Summer)

Year 5, Term 8 (Fall)

- CPST 3030.03 Engineering in Society II
- CSCI 3140.03 Database Management Systems
- ECED 4260.03 IC Design and Fabrication
- ECED 4902.03 Senior Year Project
- IENG 2005.03 Engineering Economics

C. Cooperative Education Programme Sequencing

The schedule for the cooperative education programme includes eight academic terms (AT) and three work-terms (WT), as follows:

| Yr/Term | Fall | Winter | Summer |
|---------|---------|--------|--------|
| Year 1 | AT1 | AT2 | FREE |
| Year 2 | AT3 | AT4 | FREE |
| Year 3 | AT5 | WT1 | AT6 |
| Year 4 | AT8/WT2 | AT7 | WT3 |
| Year 5 | AT8 | | |

D. Technical Electives

- ECED 4071.03: Analog Filter Design.
- ECED 4082.03: MOS Switched-Capacitor Circuits.
- ECED 4130.03: Electric Power Systems II.

- ECED 4206.03: Industrial Control.
- ECED 4250.03: Electronic System Design.
- ECED 4260.03: IC Design and Fabrication.
- ECED 4350.03: Optical Electronics.
- ECED 4360.03: Antenna Theory and Design.
- ECED 4421.03: Technology and Applications of Fiber Optics.
- ECED 4460.03: Communications Electronics.
- ECED 4504.03: Digital Transmission Theory.
- ECED 4760.03: Biomedical Engineering.

III. Class Descriptions

ECED 2000.03: Electric Circuits.

This is an introductory class in electric circuit analysis. The material covered starts with a review of the fundamental circuit variables such as voltage, current, charge, power and energy. Kirchhoff's laws are introduced and developed into node and loop analysis techniques. Terminal behavior and circuit equivalence including Thevenin and Norton circuits are covered. Analysis with controlled sources and energy storage elements is developed including steady state and transient response for first order networks. Phasors and sinusoidal steady state are introduced. Students are introduced to circuit simulation tools such as p-spice.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MATH 1010.03, PHYC 1100.06

ECED 2001.03: Circuit Analysis.

This class covers advanced circuit analysis techniques, starting with sinusoidal excitation. The concepts of phasors and complex impedance are fully developed. Mutual inductance and magnetically coupled coils are used to introduce transformer behavior and performance. Real and reactive power flow is covered before the introduction of balanced three phase circuits for power distribution. Symmetrical components are introduced as a means of dealing with unbalanced networks. The concepts of grounding and harmonics are also introduced.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2000.03

ECED 2200.03: Digital Circuits.

This class includes an introduction to: Boolean algebra, encoders, decoders, shift registers, asynchronous and synchronous counters, together with timing considerations. Design of asynchronous circuits, synchronous sequential circuits, and finite state machines, is covered. Karnaugh mapping techniques and state tables and diagrams are taught. Programmable logic is introduced. Contemporary computer aided design and analysis software is used throughout the class.

FORMAT: Lecture 3 hours, lab 3 hours

ECED 2400.03: System Analysis.

Requirement analysis, specifications, concepts of transforming an ill-defined problem into a set of specifications. Functional decomposition and data dictionaries. Top down structured and object oriented analysis techniques. Laboratory and assignment work will address the analysis of relatively complicated systems using the different techniques.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 2200.03

ECED 2900.03: Electrical Engineering Design I.

This class will cover aspects of design methodology in electrical engineering. Issues addressed include: the engineering design method covering design overview, problem decomposition, solving & planning; decision support techniques, uncertainty and time management; analysis and synthesis for implementation, technical design, design evaluation, prototype construction and evaluation technical design rules, design heuristics, testability, manufacturability, and troubleshooting; project reports; and ethics in design including the employee's dilemma, the value of written records, and reporting problems.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: ECED 2000.03, ECED 2200.03

ECED 3003.03: Networks & Systems.

This class provides the basic networks and systems analysis skills required in subsequent classes in the Electrical and Computer Engineering programme. It covers topics such as signals and systems modelling concepts; applications of Laplace transform in network analysis, Bode plots, block diagram; state-variable analysis; generalized two-port parameters; properties and analysis of linear time-invariant (LTI) systems, the convolution integral and Eigenfunction and Eigenvalues of LTI systems.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 2001.03, ENGM 2021.03

ECED 3100.03: Electromechanics.

This class covers the principles of electromechanical energy conversion and electric motors. A review of magnetic field behavior leads to magnetic circuit calculations and permanent magnet circuit behavior. Energy balance principles are used to develop force and torque relationships for many electromechanical applications including relays, meter movements and motor operation. Basic principles of motor operation such as rotating magnetic fields, efficiency and machine ratings are given as a prelude to an in depth presentation of AC and DC motor behavior. Emphasis is placed on motor control and application.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2001.03

ECED 3101.03: Power Systems I.

This class presents the development of the models of each of the components making up a power system including: transformer behavior (power, control and instrument transformers), synchronous machine behavior (cylindrical rotor and salient pole theory) and transmission line behavior (lumped and distributed parameter). Per unit normalization is covered. The equipment models are compiled to present network models that can be used to study power system operation. Load flow is discussed as well as fault estimation and circuit protection.

FORMAT: Lecture 3 hours, Lab 2 hours

PREREQUISITE: ECED 3100.03, ECED 2001.03

ECED 3201.03: Introduction to Electronics.

The class gives an introduction to semiconductor physics. The theory of operation of semiconductor diodes, bipolar junction transistors (BJTs), and junction and metal oxide field effect transistors (MOSFETs), is covered in detail. The analysis and design of diode, BJT, and MOSFET circuits is covered including voltage multipliers and low frequency small signal amplifiers. Contemporary computer aided design and analysis software is applied to the aforementioned circuits.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2000.03

ECED 3202.03: Analog Electronics.

This class covers behaviour of real op-amps, BJTs and FETs in high-frequency and multistage applications. Topics include linear and non-linear op-amp circuits; current mirrors, active loads and biasing; multistage amplifier design; feedback in amplifiers; high-frequency narrow-band amplifier tuning, coupling and matching; crystal, resonant, phase-shift and relaxation oscillators; waveform generation; class A, AB, B, C and D power amplifiers; voltage regulator design; heatsinking; design of MOSFET motor control circuits and pulse-width modulators. In addition, filtering, noise and distortion are introduced.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 3003.03 and ECED 3201.03

ECED 3203.03: Instrumentation.

This class provides an in depth coverage of instrumentation systems and practices. Topics covered include: accuracy, precision, resolution and linearity, noise and noise sources, noise-equivalent bandwidth, signal conditioning and low noise measurement technique, quantization, sampling, shielding and grounding.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3201.03

ECED 3204.03: Microprocessors.

This class introduces a currently available microprocessor system. Topics include microcontrollers as a type of microprocessor, microprocessor architecture, address, data and control buses, allocation of external memory modules, use of decoders, latches, flip-flops and other elements of a microprocessor system, CPU bus cycle, cycle-by-cycle execution, timing diagrams, I/O methods, I/O allocation, asynchronous serial communication, RS-232 standard, parallel port interfacing, handshaking protocols, timers, timer functions, interrupts, interrupt priority, assembly programming, software development and debugging.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2200.03

ECED 3300.03: Electromagnetic Fields.

This class forms an introduction to basic electromagnetic principles upon which Electrical Engineering is based. The laws underlying the theory are presented in integral and differential form. A classical development of electrostatics, steady state current, and magnetostatics will lead to Maxwell's equations. The theory developed is applied to calculating circuit parameters such as resistance, capacitance, and inductance for any electronic or magnetic structure.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2262.03

ECED 3400.03: Microcomputer Systems.

This class introduces the fundamental of microcomputers and microcomputer systems for Computer Engineers. Topics include microcomputer structure and operation, software tools, assembly language programming, interface design, device design and programming, and interrupts.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 2400.03

ECED 3403.03: Computer Architecture.

This class deals with controllers, processor instruction sets, and memory systems. The student will study design methods, implementation techniques, modelling techniques, and performance analysis. Reduced instruction set architectures (RISC), pipelining, pipeline hazards, and their implementation for modern high speed applications will be studied. The student project will require a team to design and implement (or simulate) a RISC architecture.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3204.03

ECED 3500.03: Signal Analysis.

Transformation theory and frequency domain representation of continuous-time signals including Fourier series, Fourier transform and Laplace transformation. Discrete-time signals, sampling theorem, aliasing and frequency domain representation of discrete-time signals including the z-transformation. Introduction to communication systems, exponential and sinusoidal amplitude modulation.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2021.03, ENGM 2041.03 and ENGM 2262.03

ECED 3501.03: Analog Communications.

This class is concerned with techniques for communicating using continuous time/continuous amplitude signals. The spectra of useful functions are reviewed. Then, the principles of analog communications are covered, including amplitude, frequency, and phase modulation and demodulation techniques, their implementation, the performance of these techniques in noise, the principle of operation of a phase locked loop, and the principle of frequency division multiplexing. Standard AM and FM radio and TV signals are discussed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3500.03

ECED 3800.03: Electrical Materials.

This class deals with the understanding and application of electronic materials used by electrical engineers. The class will begin by introducing Schrodinger's equation in context with understanding the electronic transport properties of semiconductor and metals. The concept of holes, effective mass, polarization, optical absorption, dielectric breakdown, and

lasers will be developed. The properties and characteristics of pn junctions, dielectrics, magnetic materials, optical materials, and pn light detectors will be introduced.

FORMAT: Lecture 3 hours, lab 2 hours

ECED 3901.03: Electrical Engineering Design II.

This class covers advanced aspects of design, interdisciplinary design and failure analysis. Students gain experience in the design of complex systems. The class culminates in a design contest in which groups of students design and implement a system to meet design objectives, and present and defend their design in an oral design review. The class will consist of both classroom and lab work. The classroom component will use case studies, design reviews and conventional lectures. The lab component is devoted to the design and implementation of a solution to the contest challenge.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: ECED 2900.03

ECED 4071.03: Analog Filter Design.

This class deals with the theory and design of active filters, for audio-frequency applications, using op amps. It consists, basically, of two phases. Phase 1 deals with the realization of a given transfer function using cascade of first and/or second-order RC-op amps circuits. In phase II, the transfer functions of filters are studied in combination with frequency-response approximations such as Butterworth, Chebyshev, Inverse-Chebyshev, Cauer (or Elliptic) and Bessel-Thompson. The design of Monolithic MOS switched-capacitor filters is also introduced.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3003.03 and ECED 3202.03

ECED 4082.03: MOS Switched-Capacitor Circuits.

Metal-oxide-semiconductor (MOS) switched-capacitor (SC) techniques are the most common approach for realizing analog integrated circuits due to their high degree of accuracy and linearity. This class deals with the theory, analysis and design of SC circuits. It covers the following topics: fundamentals of sampled-data systems, MOS technologies, MOS devices for linear analog integrated circuits, Parasitic-capacitances, systematic analysis techniques, basic building blocks of SC filters, synthesis and design of SC filters.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: Permission of instructor

ECED 4130.03: Electric Power Systems II.

Analysis of Interconnected Systems, Power Flow problem, and iterative methods for its solution. Power System Protection, Power System Stability, Optimal Operation of Electric Power Systems.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3101.03

ECED 4206.03: Industrial Control.

This class covers a variety of topics related to modern industrial control. Topics include motion and speed control, state estimation and observers, power electronics, PID controllers and programmable controllers. Applications will be taken from manufacturing and power distribution sectors including variable frequency drives, static VAR compensators and load frequency control.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 4600.03

ECED 4250.03: Electronic System Design.

The theory of operation and characteristics of sensors are studied. Noise sources, shielding, grounding, and impedance matching are discussed. Radio frequency amplifiers, mixers, filters and oscillators will be studied. Both analogue and digital signal conditioning techniques are covered including noise figure, unit conversion, control loop implementation. Phase-locked loops (PLL) are studied.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3202.03 and ECED 3204.03

ECED 4260.03: IC Design and Fabrication.

The theory of operation of MOS transistors is reviewed. Processing technologies such as diffusion, ion implantation, and etching are

presented with an emphasis on CMOS circuit fabrication. Electrical and physical characteristics of circuits and clocking and I/O structures are studied. Subsystem design of PLA's, adders, counters, ROM, and RAM will be examined. Extensive use of CAD tools will give the student hands-on experience with systems typical of those used in industry.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 2200.03 and ECED 3201.03

ECED 4301.03: Electromagnetic Waves & Propagation.

This class presents the basic theory and applications of propagation of electromagnetic waves. Major topics include: time-varying Maxwell's equations, electromotive force, electromagnetic spectrum, transmission of plane waves, reflection and refraction, polarization, radiation, transmission line theory, standing wave ratio, Smith Chart, impedance matching, guided wave structures, modes and cut-off frequencies.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3300.03

ECED 4350.03: Optical Electronics.

This class deals with the fundamentals of generation and detection of light in semiconductor materials as they pertain to optoelectronic devices such as light emitting diodes, laser diodes, photo detectors, and optocouplers. Major topics include: review of semiconductor properties; photo detectors such as PIN photodiodes and avalanche photodiodes (APDS); spontaneous emission and injection luminescence in light emitting diodes (LEDs); and stimulated emission and optical gain in laser diodes (LDS). Typical materials, structures, characteristics and parameters of these devices are discussed with relation to various applications.

FORMAT: Lecture 3 hours, lab 2 hours

ECED 4360.03: Antenna Theory and Design.

This class is concerned with the basic theory and design of antennas. Major topics include: potential wave equations and solutions, the concept of retarded potentials, radiation from a current element and a half-wave antenna, fundamental parameters of antennas, impedance matching and methods of excitation, antenna arrays and signal processing antennas, induction and equivalence theorems, horn and slot antennas, antenna design and measurement.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 4301.03

ECED 4402.03: Real Time Systems.

This class reviews system analysis and design techniques and then addresses real time implementation methods. Real time operating system (RTOS) requirements are covered. Topics include message queuing, resource sharing, priority assignments, event flags, interrupts, memory allocation, and typical RTOS configurations. Examples in engineering and networking will be discussed. A significant implementation Design and implementation project will be undertaken.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2282.03

ECED 4404.03: Computer Networks & Communications.

Network architecture and topology, ISO, physical and data link layers, LANS, ATM, routing, quality of service, and emerging technologies. The laboratory and assignments will require implementation of network software and evaluation of current technologies.

FORMAT: Lecture 3 hours, lab 2 hours

ECED 4421.03: Technology and Applications of Fiber Optics.

This class deals with the basic principles and applications of optical fiber communications. Major topics include: ray theory and electromagnetic modes in optical fiber waveguides; step-index and graded-index multimode and single-mode fibers; transmission characteristics of optical fibers such as attenuation (absorption, scattering, bending), dispersion (multipath, waveguide, material, profile), and polarization (random, preserved); optical fiber communication systems (transmitter, receiver, digital and analog system design); advanced systems; non-communications applications.

FORMAT: Lecture 3 hours, lab 2 hours

ECED 4460.03: Communications Electronics.

This class provides an introduction to the theory and design of electronic circuits for communications systems. Topics include: the realization of passive components for high frequency applications; small signal amplifier design and characterization employing s-parameter techniques; large signal circuit design realization and analysis employing volterra series and harmonic balance nonlinear analysis procedure; the realization and characterization of non-linear circuits as high efficiency power amplifiers, oscillators, frequency converters, and modulator/demodulator subsystems; the integration of appropriate subsystems into analog and digital terrestrial and space borne radio communication systems.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3202.03, ECED 4301.03

ECED 4502.03: Digital Signal Processing.

This class introduces the basics of filtering and analysis of discrete time signals and systems. The synthesis and implementation of analog filters is discussed. An overview of the sampling theorem is followed by a discussion of the discrete Fourier transform and the z-transform. The analysis of discrete time signals is introduced, and synthesis of digital filters is covered. Contemporary signal processing hardware and design software is introduced.

FORMAT: Lecture 3 hours, Lab 2 hours

PREREQUISITE: ECED 3500.03

ECED 4503.03: Digital Communications Systems.

This is an introductory class in the theory and practice of digital communications with emphasis on the system side of a digital generation of communication systems. It starts with the fundamentals of digital communication technologies. Then, access, transport, and signaling standards in modern telecommunication systems are introduced. In particular, ISDN and residential broadband access alternatives are discussed. The digital hierarchy in SONET/SDH, the frame relay and TAM protocols are among the subjects covered. Wireless standards for cellular and satellite systems are considered and emerging personal communication services are introduced.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ECED 3500.03 and ECED 3501.03

ECED 4504.03: Digital Transmission Theory.

This class is a continuation of ECED 4503.03. Topics covered will include detailed analysis of channel and source coding techniques with derivation of bit error rates for various modulation schemes and power-bandwidth efficiency trade-offs. Design of optimum receivers is examined. Coding gains of error control coding schemes are calculated. Power Spectral Density of communications waveforms is presented. Channel fading and performance degradations are discussed. Information Theory issues are examined. Teletraffic analysis is presented for both circuit and packet switched networks.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 4503.03

ECED 4600.03: Modern Control Systems.

This class deals with control systems analysis and design aspects. Techniques for analyzing the performance of analog systems are introduced. Emphasis is on the use of the Laplace transform and state space techniques in evaluating system performance indicators including its stability. Tools introduced include frequency response methods, and the root locus. Practical examples involving design of controllers for small systems to achieve desired response are discussed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 3003 .03

ECED 4601.03: Digital Control Systems.

This class deals with digital control systems analysis and design aspects. Techniques for analyzing the performance of sampled data systems are introduced. Emphasis is on the use of the Z-transform in evaluating system performance indicators including its stability. Tools introduced include frequency response methods, and the root locus. Practical

examples involving design of controllers for digital control systems to achieve desired response are discussed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ECED 4600.03

ECED 4760.03: Biomedical Engineering.

Basic anatomy and physiology of the cardiovascular, respiratory and neurophysiological systems, and their contemporary mathematical and electrical models. Physiological transducers and data acquisition systems.

Biophysical signal conditioning and processing. Biotelemetry. The computer in biomedical instrumentation. Electrical safety of medical equipment. Guest lectures in the areas of electrocardiography, echocardiography, respiratory technology, hospital engineering and neurophysiological measurements.

FORMAT: Lecture 3 hours, lab 2 hours

ECED 4902.03: Senior Year Project.

Senior year students will be required to select a topic and prepare a proposal, including a work program, for a project to be undertaken under the supervision of a faculty member and an industrial advisor.

Preliminary work on the project may take place Term 7, but the bulk of the project will be completed in Term 8. Projects may include laboratory or field experiments, design problems, or literature reviews. The student will be expected to produce a typewritten report.

FORMAT: Lab 5 hours

Engineering Mathematics

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Rahman, M., BSc (Hons), MSc (Gauh), DIC (Imp Coll), MPhil (London), PhD (Windsor), DSc (Eng) (London)

Robertson, W., BSc (EngHon), MSc (Eng) (Aberdeen), PhD (TUNS), PEng

Professor Emeritus

Jaeger, L.G., BA, MA (Cantab), PhD (London), DSc(London), DEng (Carleton, Memorial, TUNS)(hc), PEng

Assistant Professors

Gentleman, W., BEng (Hons)(McGill), PhD (Dartmouth College)

Iakovlev, S.V., MSc, PhD (St. Petersburg)

Adjunct Professors

Chehil, D.S., MS (Panj.I.), MTech (Kharagpur), PhD (Wisconsin)

Dubay, R., BScE, MScE (U of West Indies), PhD (TUNS)

Perrie, W., BSc (Toronto), PhD (MIT)

Sarwal, S.N., BA, MA (Punj)

Adjunct Associate Professors

Hannah, C.G., BAsC (UBC), PhD (UBC)

Sivakumar, S., MSc, PhD (TUNS)

Adjunct Assistant Professor

Cottreau, M., BSc (SMU), BEd (SMU), MSc (TUNS)

I. Introduction

The Department provides the Applied Mathematics classes required to support the engineering programmes offered by the other departments. It also provides a specialized graduate programme in Engineering Mathematics with several specializations offered with the co-operation of Engineering Departments and the Faculty of Computer Science.

The technical subjects offered by the Engineering Departments depend upon a sound knowledge of mathematical principles. Classes in Engineering Mathematics are therefore offered to students in each of the Engineering Departments. Emphasis is placed on the application of mathematical techniques to the description and solution of engineering problems. The lectures are supplemented by tutorial sessions and, when appropriate, are illustrated by application of techniques that require use of the available computing facilities.

II. Class Descriptions

ENGM 1011.03: Engineering Mathematics I.

This class covers functions, limits, continuity, differentiation and integration of polynomials, exponential, logarithmic and trigonometric

functions, product, quotient and chain rules applications of differentiation to graphing, maximum-minimum problems and related rate problems, definite and indefinite integrals, and the fundamental theorem of Calculus.

FORMAT: Lecture 3 hours, lab 2 hours

ENGM 1012.03: Engineering Mathematics II.

This class covers applications of integration including areas, volumes, moments, pressure and work, techniques of integration, numerical integration, length of curves, surfaces of revolution, parametric equations, polar coordinates, sequences and series, and Taylor series.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 1011.03

ENGM 2021.03: Engineering Mathematics III.

This class covers first order linear and non-linear differential equations, differential equations of higher order with constant coefficients, applications to Engineering problems, Laplace transforms, periodic functions, applications of Laplace transforms to linear systems, Fourier Series, the line spectrum.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2032.03: Applied Probability and Statistics.

The topics covered include probability laws and the interpretation of numerical data, probability distributions and probability densities, functions of random variables, joint distributions, inferences concerning mean and variance, tests of hypotheses, and introduction to linear regression. The class emphasizes engineering applications and makes extensive use of statistical computer packages.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2041.03: Applied Linear Algebra.

This class covers geometric vectors in three dimensions, dot product, cross product, lines and planes, complex numbers, systems of linear equations, matrix algebra, matrix inverse, determinants, Cramer's rule, introduction to vector spaces, linear independence and bases, rank, linear transformations, orthogonality and applications, Gram-Schmidt algorithm, eigenvalues and eigenvectors.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2062.03: Engineering Mathematics IVa.

This class covers geometric vectors in three dimensions, dot product, cross product, lines and planes, complex numbers, systems of linear equations, matrix algebra, matrix inverse, rank, determinants, Cramer's rule, space curves, arclength, curvature, functions of several variables, partial derivatives, implicit functions, constrained and unconstrained extrema, multiple integrals, surface area and volume, scalar and vector fields, line integrals, gradient, divergence and curl.

FORMAT: Lecture 4 hours, lab 1 hour

PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2081.03: Computer Programming.

This class covers fundamental programming principles including flow control, modularity, and structured programming. The student will implement significant programmes in the C language to solve engineering problems.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2262.03: Engineering Mathematics IVb.

This class covers space curves, arclength, curvature, functions of several variables, partial derivatives, implicit functions, constrained and unconstrained extrema, multiple integrals, line, surface, and volume integrals, change of variables in multiple integrals, scalar and vector fields,

gradient, divergence and curl, Stokes Theorem, the Divergence Theorem, and applications to heat flow, electrostatics and fluid flow.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 1011.03 and 1012.03 or MATH 1000.03 and MATH 1010.03

ENGM 2282.03: Data Structures and Numerical Methods.

This class introduces the student to system analysis, and software techniques. Topics covered include objects, stacks, queues, multiple linked lists, searching and sorting algorithms, and their implementation in the C++ programming language. The students use linear algebra and numerical methods in engineering examples while learning to implement properly structured solutions.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2041.03, ENGM 2081.03

ENGM 3032.03: Applied Statistics.

This class deals with some statistical techniques and their application to engineering problems. Topics included are: review of statistical inference, linear regression and correlation, analysis of variance, the design of experiments and nonparametric statistical methods.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2032.03

ENGM 3052.03: Applied Numerical Methods.

This class provides an introduction to Numerical Analysis with emphasis on solution of Engineering problems. The class covers the following topics: a brief review of Computer Programming; concepts of software engineering; approximations and errors; roots of linear and non-linear equations; LU decomposition, Singular value decomposition, condition number; curve fitting; numerical differentiation and integration; and numerical solution of ordinary differential equations.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2021.03, ENGM 2062.03, ENGM 2081.03

ENGM 3271.03: Engineering Mathematics V.

This class has three parts. The first is complex analysis, including the residue theorem and its applications. The second part concerns transform theory including Fourier Series, Fourier Transform, the frequency domain representation of signals, impulse response, and transfer function. The third part concerns partial differential equations including the classification of equations and boundary conditions, separation of variables, the wave equation, Laplace's equation, and applications to electrical engineering problems.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2021.03, ENGM 2041.03, ENGM 2262.03

CROSS-LISTING: ECED 3500.03

ENGM 3352.03: Numerical Methods and Linear Algebra.

This class provides an introduction to Numerical Analysis and Linear Algebra with emphasis on solution of problems related to Mechanical Engineering. The following topics are covered: a review of Computer Programming; concepts of software engineering; approximations and errors; roots of non-linear equations; matrix algebra, vector spaces and systems of equations, numerical solution of systems of equations, LU decomposition, Singular Value Decomposition, condition number; curve fitting; numerical integration and differentiation; and numerical solution of ordinary differential equations.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2021.03, ENGM 2081.03

ENGM 3361.03: Engineering Mathematics IVc.

This class covers space curves, arclength, curvature, functions of several variables, partial derivatives, implicit functions, constrained and unconstrained extrema, multiple integrals, line, surface, and volume integrals, scalar and vector fields, gradient, divergence and curl, Stokes Theorem, the Divergence Theorem, and applications to heat flow and fluid flow, boundary value problems, partial differential equations, separation of variables, solution of the heat equation, wave equation, and Laplace's equation with various boundary conditions.

FORMAT: Lecture 4 hours, lab 1 hour

PREREQUISITE: ENGM 2021.03

ENGM 4675.03: Risk Assessment and Management.

This class introduces the risk assessment and system reliability methodologies, from classical event trees to simulation. Examples of risk-based decision making analyses will be covered, ranging from oil exploration to environmental site remediation. The student will carry out a risk assessment involving design decisions on a project of their own choosing.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2032.03

ENGM 4680.03: Ecosystem Modelling of Marine and Freshwater Environments.

Students develop and apply mathematical models of marine and freshwater ecosystems to study biological production, biogeochemical cycling etc. Lectures provide theoretical background for coupling nutrient and plankton dynamics, including parameterizing biological processes and physical effects. Computer sessions provide hands-on modelling experience. Students also learn to critique modelling literature in a journal-club setting.

FORMAT: Lecture 3 hours, lab 2 hours

CROSS-LISTING: ENGM 6680.03, OCEA 5680.03

Environmental Engineering

Location: N Building, Sexton Campus
1360 Barrington Street
Halifax, N.S. B3J 1Z9

Telephone: (902) 494-3275

Fax: (902) 423-2423

E-mail: Bio.engineering@Dal.ca

Dean

Caley, W.F., BSc (Eng), MSc (Eng) (Queen's), PhD (Toronto), PEng

Department Head

Ben Abdallah, N., BSc. (Texas A&M), MASc, PhD (UBC), PEng
(Undergraduate Advisor, Environmental Engineering Programme)

Environmental Engineering is a rapidly growing discipline within the engineering profession. The programme is intended to satisfy the needs of interested students and the environmental industry. The curriculum is designed to train professionals in multidisciplinary approaches to environmentally-based design, waste management, water and soil quality, energy conservation and renewables, and air quality.

Sustainable environmental approaches to production and management systems will continue to be required by industry, government and the consulting sector at the provincial, regional, national and international level. Challenging Environmental Engineering career positions are found in national and international petroleum companies and power utilities, manufacturers of environmental and energy efficient products, environmental consulting companies, provincial and national Government departments such as Natural Resources, Environment, Forestry, Agriculture and Food to name just a few.

The Department of Biological Engineering, with co-operation from other departments in the Faculty of Engineering, other Faculties and the Associated Universities, currently offers an MPHEC-approved and CEAB-accredited option in Environmental Engineering within the Biological Engineering programme. This Environmental Engineering option is replaced by the new programme leading to the degree of Bachelor of Engineering in Environmental Engineering. The programme's compulsory and elective classes related to the environment are delivered by the Department of Biological Engineering in collaboration with the Chemical, Civil, and other Departments.

Curriculum: refer to section D: Environmental Engineering Programme in the Biological Engineering section of this calendar, page 245.

Co-operative programme and schedule: see Department of Biological Engineering section of this calendar page 245.

Admissions

- Students who are enrolled in Year II of the Environmental Engineering option in Biological Engineering at Dalhousie and the Associated Universities during academic year 2003/04 will be eligible to transfer directly into Year III of the Environmental Engineering Programme.
- Students who have successfully completed first year engineering at a recognized university will be eligible for admission in Year II of the Environmental Engineering programme.
- Students who have completed a first year science programme will be considered for admission into Environmental Engineering.
- Students who have completed two or more years of university studies will be considered for admission on the basis of transfer of credits.

Food Science & Technology

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Halifax, NS B3J 2X4

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E-mail: Food.Science@dal.ca
Web site: <http://www.dal.ca/~foodsci/>

Dean

Caley, W.F., BSc(Eng), MSc(Eng) (Queens), PhD (Toronto), PEng

Department Head

Speers, R.A., BSc (Agr.), MSc, PhD (UBC)

Professor Emeritus

Ackman, R.G., BA (Toronto), MSc (Dal), DIC (Imperial Coll), PhD (London), LLD (Hon) (Dal)

Professors

Gill, T.A., BSc, MSc (Guelph), PhD (UBC (Graduate Advisor))
Paulson, A.T., BSc (Agr), MSc, PhD (UBC)
Speers, R.A., BSc (Agr), MSc, PhD (UBC)

Assistant Professor

Budge, S., BSc (Acadia), PhD (MUN)

Associate Professor

Truelstrup Hansen, L., Cand. brom., PhD (Roy Vet Agr Univ Denmark)
(Undergraduate Advisor)

Adjunct Professors

Lall, S.P., MSc, PhD (Guelph)
Merritt, J.H., BEng (TUNS), MSc (Birm), PEng, CEng
Pink, D.A.H., BSc (Hons StFX), PhD (UBC)
Quilliam, MA, BSc, PhD (Manitoba)

Adjunct Associate Professors

Chan, J. K-H., BSc (Hong Kong), MSc (Reading), PhD (TUNS)
Kalmokoff, M., BSc (Guelph), MSc (Saskatchewan), PhD (Queen's)
Schraft, H., Dr. med. vet. (Zurich)
Stewart, R.J., BSc, MSc, PhD (Toronto)

Adjunct Assistant Professor

Jin, Y., BSc (Yangzhou), MSc, PhD (Dal)
Patterson, R.N., BSc (RMC), BAsC (U of T), MAsC (TUNS), PhD (Dal)
Rousseau, D., BSc (Laval), PhD (Guelph)

I. Introduction

Food Science is a discipline that combines a basic knowledge of science and engineering principles in the study of food products and preservation technologies. Food scientists have training in and employ the principles of the basic sciences such as physics, mathematics, chemistry, biology, biochemistry, and microbiology. Food Science is the application of the basic sciences and engineering to food processing, preservation and safety.

The food industry is the second largest employer in Canada and the largest manufacturing industry in the world. A food scientist with a BASc degree may choose from a variety of career paths including positions with the food and allied industries, government, education and research institutions, non-governmental organizations, and international development agencies. Opportunities include work in food and beverage product and process development, food inspection and regulation, quality assurance, technical and research services, management, marketing and

sales. Job prospects are numerous and continue to grow as demands for safe, wholesome and appealing food products increase.

II. Degree Programmes

This is the standard 20-credit curriculum for a BASc in Food Science and Technology. Degree programmes should be planned in consultation with the undergraduate coordinator or another faculty advisor. Please note that students wishing to include Food Science in other programmes are welcomed. All Food Science courses in the third year and above have prerequisites.

A. Bachelor of Applied Science (Food Science)

Year 1

- BIOL 1010.03 Principles of Biology I
- CHEM 1011.03 OR CHEM 1041.03 General Chemistry I
- ENGL 1000.06X/Y Introduction to Literature
- FOSC 1000.03 Concepts of Food Science
- MATH 1000.03 Differential and Integral Calculus I
- BIOL 1011.03 Principles of Biology II
- CHEM 1012.03 OR CHEM 1042.03 General Chemistry II
- MATH 1010.03 Differential and Integral Calculus II
- Elective

Year 2

- CHEM 2201.03 Introductory Analytical Chemistry
- STAT 1060.03 Introductory Statistics for Science and Health Sciences
- CHEM 2441.03 Foundations of Organic and Biological Chemistry
- PHYC 1300.06X/Y Physics In and Around You
- OR
- PHYC 1100.06X/Y Introduction to Physics
- BIOL 2101.03 Microbial Biodiversity
- OR
- MICI 2100.03 Introduction to Microbiology and Immunology
- BIOE 2200.03 Introductory Biochemistry
- FOSC 2010.03 Food Commodities
- Elective

Year 3

- CPST 2000.03 Technical Communication
- FOSC 3010.03 Food Chemistry
- FOSC 3030.03 Food Quality Assurance
- BIOE 3051.03 Principles of Food Engineering
- FOSC 3020.03 Food Analysis
- FOSC 3070.03 Food Processing
- FOSC 3080.03 Food Microbiology
- HEED 2250.03 Human Nutrition
- Elective

Year 4

- FOSC 4030.03 Food Product Development
- FOSC 4500.03X/Y Seminar in Food Science
- FOSC 4750.06X/Y Food Science Research Project (or FOSC 4250)
- FOSC 4250.03 Food Product Development Project (or FOSC 4750)
- Electives

Overview of Minimum Elective Requirements.

1. One-half credit in a single language/humanities subject
2. One-half credit in a single social sciences subject
3. One-half credit in a single humanities or social sciences subject
4. One-half credit as a technical elective from the Faculty of Engineering
5. Remaining electives (7 or 8 half credits) are free

Suggested Electives:

- ANAT 1010.03 Basic Human Anatomy
- BIOE 3200.03 Biological Chemistry
- BIOE 3221.03 Applied Thermodynamics
- BIOE 3322.03 Properties of Biomaterials
- BIOL 2030.03 Genetics and Molecular Biology

- BIOL 4074.03 Introduction to Animal Nutrition
- CHEE 2430.03 Fundamentals of Chemical Engineering
- CHEE 3525.03 Separation Processes
- CHEM 2303.03 Physical Chemistry for the Life Sciences
- CIVL 3450.03 Water Quality and Treatment
- COMM 100003 Introduction to Business
- CSCI 1100.03 Computer Science I
- FOSC 4080.03 Food Fermentation Science
- FOSC 4090.03 Food Hygiene and Public Health
- IDIS 2000.03 Fundamentals of Environmental Engineering
- IENG 4529.03 Industrial and Organizational Psychology
- IENG 4578.03 Organizational Aspects of Quality Management
- MATH 2300.03 Introduction to Mathematical Modelling I
- PHYL 1000.06 Human Physiology
- STAT 3350.06 Design of Experiments

III. Class Descriptions

FOSC 1000.03: Concepts in Food Science.

This class will present an overview of the discipline of Food Science and Food Processing. The overview will include discussions of topics such as food processing, food preservation and safety, seafood processing, quality assurance, and food packaging. Selected food processing operations will also be discussed in further detail. Food safety issues such as food infection and intoxication and HACCP will be introduced.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 1010.03, BIOL 1011.03

FOSC 2010.03: Food Commodities.

This class will study the basic scientific principles underlying the processing of varying food commodities. General preservation methods such as freezing, dehydration, thermal processing, irradiation and microwave heating and their applicability to various foods will be examined during lectures and tours to industrial food processing plants. The practices of food manufacturing, preservation, distribution, and marketing of food materials will be related to basic food science principles.

FORMAT: Lecture 3 hours, lab 3 hours

FOSC 3010.03: Food Chemistry.

This class will examine the molecular behaviour of basic constituents common to food products and relate this behaviour to the structure and properties of food constituents. Topics covered will include water, carbohydrates, proteins and lipids and micro nutrients such as vitamins and minerals, pigments and flavours. Chemical processes such as browning, enzyme reactions and emulsification will also be examined. The function of ingredients, additives and nutraceuticals will be examined.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 2441.03, BIOC 2200.03

FOSC 3020.03: Food Analysis.

This class will cover the theory and practice used in modern food analysis. The analysis of proteins, lipids and carbohydrates will be presented. As well, the principles of spectroscopy, titration, electrophoresis and chromatography will be discussed and demonstrated using various foods. Other analytical techniques specific to foods such as reflective colorimetry, texture profile analysis and water activity measurement will be presented.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 2201.03, CHEM 2441.03

FOSC 3030.03: Food Quality Assurance.

This class will examine techniques employed to ensure the processing and delivery of quality foodstuffs. Topics covered will include quality management systems, statistical quality control, government regulation and food legislation. Details of Hazard Analysis Critical Control Point (HACCP) planning will be covered in detail. Quality assurance systems employed in government and the food industry will be examined.

FORMAT: Lecture 3 hours, tutorial 3 hours

PREREQUISITE: STAT 1060.03, FOSC 2010.03

EXCLUSION: IENG 3443.03

FOSC 3070.03: Food Processing.

This class will examine various unit operations in food processing. Topics examined will include thermal processing via general and formula methods, blanching, pasteurization, beverage processing and food packaging. Other food processing techniques including drying and freezing will be examined. The unit operations of various food and seafood commodities will be examined in detail.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: FOSC 2010.03, BIOE 3051.03

FOSC 3080.03: Food Microbiology.

This class is designed to introduce students to current aspects of food microbiology with special emphasis on spoilage organisms and foodborne pathogens. Subjects covered will include food infection and intoxication, factors affecting microbial growth and death, sanitation and predictive microbiology. Special emphasis will be given to the microbial ecologies associated with foods from agricultural and marine sources. The characteristics of emerging food pathogens and their influence on the safety of the food supply will be examined. Rapid methods of detection of foodborne microorganisms will be studied.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MICI 2100.03 or BIOL 2101.03

FOSC 4030.03: Food Product Development.

This class examines the process of food product development and techniques used to measure food sensory aspects, shelf life and food stability. Topics covered will include food structure, colorimetry, shelf life modelling and sensory analysis. This class has been designated as a "capstone" class and it will incorporate concepts from other food science classes to develop problem solving and critical thinking abilities.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: FOSC 3030.03

FOSC 4080.03: Food Fermentation Science.

This class will examine processing techniques employed in the food fermentation industry, particularly the brewing industry. Topics covered will also include dairy and alcoholic beverage production. This class will emphasize the food processing aspects of fermented foods.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: FOSC 3080.03

FOSC 4090.03: Food Hygiene and Public Health.

This course deals with fundamental aspects of food hygiene, sanitation technology, water and environmental microbiology, water treatment microbiology and epidemiology of food and waterborne pathogens. The laws and regulations governing food production in Canada at provincial and federal levels will be discussed. Current issues in public health in relation to the safety of our water and food supply will be covered. Lecture and laboratory periods will explore these topics from a theoretical and practical perspective.

FORMAT: Lecture, 3 hours, lab 3 hours

PREREQUISITE: FOSC 3080.03 or permission from instructor

FOSC 4250.03: Food Product Development Project.

The objective of this class is to provide the student with experience in the application of food product development techniques. The student will be expected to develop a novel food product from initial stages through to pilot plant trials and shelf life evaluation. A final report and presentation will be required.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: FOSC 4030.03

EXCLUSION: FOSC 4750.03

FOSC 4500X/Y.03: Seminar in Food Science.

The objective of this class is to allow the student to gain experience in verbal and written presentation of selected food science topics. Students will be encouraged to select topics which reflect their academic and food industry experience. Oral presentations and written reports will be required.

FORMAT: Lecture 1 hour

CO-REQUISITE: FOSC 4750X/Y.06 or FOSC 4250.03

FOSC 4750X/Y.06: Food Science Research Project.

The objective of this class is to provide experience in the application of Food Science principles to an academic or industrial research question or problem. The project will be chosen in conjunction with a supervising faculty member. The student will then devise and follow a work plan and write a project report. A critical statistical evaluation of the findings are an inherent part of this class.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: FOSC 3010.03, FOSC 3020.03, FOSC 3030.03, FOSC 3070.03, FOSC 3080.03

EXCLUSION: FOSC 4250.03

Industrial Engineering

Location: 5269 Morris St., Room 208

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Dean

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Cyrus, J.P., BSc (Eng) (UWI), MAsC, PhD (TUNS), PEng

Professors

Gunn, E.A., BSc (MtA), MA (Dal), PhD (Toronto), PEng

Sandblom, C.-L., Fil.Kand., Fil.Mag. (Lund), PhD (Birm)

Research Professors

Barzilai, J., BSc, MSc, DSc (Technion)

Das, B., BScEng (Banaras), MSc, PhD (NC State), FIEE, FIEE, CEng, PEng

Associate Professors

Blake, J. T., BAsC (Toronto), PhD (Toronto), PEng (Undergraduate Advisor)

Cyrus, J.P., BSc (Eng) (UWI), MAsC, PhD (TUNS), PEng

He, Q.-M., BSc, PhD (China), PhD (Waterloo) (Graduate Advisor)

Pelot, R.P., BAsC (Ottawa), MAsC (Alberta), PhD (Waterloo), PEng (Co-Op Advisor)

Assistant Professor

Venkatadri, U., BTech (IT-BHU), MS (Clemson), PhD (Purdue), PEng

Adjunct Professors

Cormier, G., BSc (U de M), MSc, PhD (TUNS)

Eiselt, H.A., Dip-Kfm, Dr.rer.pol (Göttingen)

Worrall, B.M., BSc, PhD (Hull), PEng

Yang, T., BEng (Tsinghua), MAsC, PhD (Toronto), PEng

Adjunct Associate Professors

Li, H., BSc (China), PhD (NC State)

Millar, H., BSc (UWI) MAsC, PhD (TUNS), PEng

MacKay, K., BMath, MSc, PhD (Waterloo)

Lecturers (Full Time)

MacDonald, C. A., BEng (TUNS), PEng

Special Lecturer

Saagh, E.M., BScF (Toronto), MAsC (Waterloo)

I. Introduction

Industrial Engineers design systems to enable people and society to improve productivity, efficiency, effectiveness and the quality of the work environment. All engineers work at planning, designing, implementing and controlling the systems that represent the way people use technology. The systems that industrial engineers design are broad and are characterized by a need to integrate both the physical and decision making capabilities of humans together with all other aspects of the system design. Problems range from the design of a work method and work station, to the design of a factory layout and methods of controlling the flow of materials on the factory floor, to the design of an overall corporate plan involving materials procurement, production, inventory and distribution. The idea of a factory is also extended to include health care systems, municipal systems, transportation systems; in fact all the systems that are essential to the functioning of modern society. To facilitate effective decision-making and achieve high performance in areas such as

scheduling; inventory and quality control, industrial engineers are often required to design and implement computer based information systems.

Human behaviour and capabilities are key elements in the systems industrial engineers work with. In designing the layout of a production line for an automobile manufacturer, the checkout counter for a supermarket, the organization of office work flow for a bank or the materials handling system for a steel plant, the engineer must consider both physical requirements and cost parameters and the physiological and behavioural performance of the human operators. The industrial engineer has a dual role, both to extend human capability to operate, manage and control the overall production system and to ensure the safety and well being of those working in the system.

Design and development of these systems requires the unique background of the industrial engineer. The process of engineering always starts with measurement. Where other engineers might measure temperatures, pressures or wind loads, the industrial engineer measures the time of a work cycle, dollar values of expenditures, rates of machine failures, and demand processes for finished goods. Usually the mathematical analysis must take into account risk and uncertainty to a larger extent than in other engineering fields. Computer simulation and optimization are often required. The concepts and techniques found in the Industrial Engineering curriculum have been selected to assist the student to develop the skills that meet the specific challenges of systems which involve managerial activities.

Students begin the Industrial Engineering programme with a background in engineering fundamentals studied during their initial two years. In the latter portion of the IE program, they are introduced to the fundamental approaches of work place design and operations research while at the same time being required to enhance their mathematical and computer background. Later more advanced modelling approaches are examined together with classes more directly related to the management process. Production scheduling, inventory control, quality management and plant layout are studied, as are the factors which influence human performance. Students are provided with the opportunity to take extra classes related to such areas as manufacturing, service systems, or management science through the Department's elective class offerings.

In their final year, all students undertake a major project. Projects are drawn from companies or institutions outside the University and are treated as a consulting assignment. The students are evaluated based upon their ability to achieve an innovative solution by drawing upon the analytical skills developed throughout their programme of studies. They must also, of course, satisfy the practical requirements of the outside client.

Job opportunities for industrial engineers are both challenging and widely based. Former graduates are currently practising industrial engineering in all types of work activity ranging from semi-conductor manufacturing, to airlines, to utilities, to hospitals. Invariably, the work assigned is original in its nature demanding that the industrial engineer be creative in applying his or her many abilities to achieve the best solution. Managers require such results if they are to keep their costs under control in this increasingly competitive world. This requirement will sustain the high demand for industrial engineers well into the future.

II. Programme Guide

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2, Term 3 (Fall)

- ECED 2000.03 Electric Circuits
- ENGI 2200.03 Mechanics of Materials
- ENGI 2800.03 Engineering Thermodynamics I * or ECED 2200.03 Digital Circuits*
- ENGM 2021.03 Engineering Mathematics III
- ENGM 2081.03 Computer Programming

Year 2, Term 4 (Winter)

- CPST 2000.03 Technical Communications

- ENGI 2300.03 Fluid Mechanics*
- ENGM 2032.03 OR ENGI 2400.03 Mechanics II *
- ENGM 2062.03 Applied Probability & Statistics
Engineering Math IV (a)
OR ENGM 2262.03 Engineering Math IV (b)
- IENG 2005.03 Engineering Economics

*NOTE: Students who take the Industrial Engineering programme are not required to take the humanities class in Year 2. Students are only required to complete two of ENGM 2800.03 Engineering Thermodynamics I, ENGI 2300.03 Fluid Mechanics, ENGI 2400.03 Mechanics II, and ECED 2200.03 Digital Circuits.

Year 3, Term 5 (Fall)

- IENG 3305.03 Computational Methods and Algorithms for IE
Engineering Economics
- IENG 2005.03 OR IENG 3311.03 Modelling and Design of
Industrial Systems
- IENG 3313.03 Analysis and Design of Work
- IENG 3316.03 Design of Information Management Systems
- IENG 3344.03 Operations Research: Linear Models

Year 3, Term 6 (Winter)

- Work Term 1

Year 3, Term 7 (Summer)

- IENG 3315.03 Accounting
- IENG 3321.03 Manufacturing Processes and Materials
- IENG 3334.03 Industrial Statistics
- IENG 3345.03 Operations Research: Stochastic and Non-Linear
Models
- IENG 3347.03 Ergonomics and Safety Engineering

Year 4, Term 8 (Fall)

- Work Term 2

Year 4, Term 9 (Winter)

- IENG 3443.03 Quality Control and Reliability
- IENG 4432.03 Simulation of Industrial Systems
- IENG 4445.03 Facilities Design
- IENG 4452.03 Design of Inventory and Production Systems
- MECH 4330.03 Mechanical Design

Year 4, Term 10 (Summer)

- Work Term 3

Year 5, Term 11 (Fall)

- IENG 4529.03 Industrial and Organizational Psychology
- IENG 4541.03 Industrial Engineering Design Project I
- IENG 4548.03 Systems Engineering
- IE Elective
- IE Elective

Year 5, Term 12 (Winter)

- IENG 4547.03 Company Operations and Management
- IENG 4551.03 Industrial Engineering Design Project II
- IE Elective
- IE Elective
- IE Elective

Industrial Engineering Electives

- IENG 4544.03 Routing and Scheduling
- IENG 4558.03 Project Management and Control
- IENG 4562.03 Maintenance Engineering and Management
- IENG 4564.03 Design and Optimization of Service Systems
- IENG 4571.03 Computer Integrated Manufacturing Systems
- IENG 4573.03 Industrial Biomechanics
- IENG 4574.03 Decision and Risk Analysis
- IENG 4575.03 Stochastic Processes and Queueing
- IENG 4578.03 Organizational Aspects of Quality Management
- IENG 4579.03 Supply Chain Management
- IENG 4580.03 Modelling and Performance Analysis of
Computer Networks

III. Class Descriptions

IENG 2000.03: Modelling & Design of Industrial Systems.

This class is an introduction to the concepts and methods of Industrial Engineering. Beginning with fundamental ideas of Taylor, Gantt and the Gilbreths, the role of IEs as system engineers is emphasized up to and including design of the modern computer integrated systems of today. System models provide a context within which to measure productivity and to design improved systems. This class introduces methods of work design, ergonomics, facilities design, materials handling, scheduling, production planning, inventory control and quality control that are widely used by Industrial Engineers.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGI 1000.03, ENGI 1400.03; ENGM 2081.03

IENG 2005.03: Engineering Economics.

This class is designed to provide students with the fundamentals of Engineering Economics. Engineers must function as managers in the real world of decision making where the criteria include not only technological excellence, but cost. Time value of money, project screening, and a variety of discounting analysis techniques are learned. We must know when to repair or when to replace, when to make and when to buy. Taxes and inflation can also have significant impact on the viability of projects. This class is designed to introduce students to these fundamentals, and apply them through the use of software and projects.

FORMAT: Lecture 3 hours, lab 1 hour

IENG 3305.03: Computational Methods and Algorithms for IE.

An overview of advanced programming methods is presented with an introduction to algorithms used in industrial engineering applications. Topics covered include sorting, searching, data structures, shortest paths, random number generation, simulated annealing, matrix operations, curve fitting and geometric algorithms. Algorithms for solving several classes of equations are considered. Techniques for writing and debugging large programs, and controlling numerical errors are taught. The C programming language will be used for implementation.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2081.03

IENG 3311.03: Modelling and Design of Industrial Systems.

This class introduces students to the modelling and design of industrial systems. The history, development and theoretical basis of industrial engineering will be discussed. A broad cross section of industrial engineering techniques for designing, modelling or analyzing production processes will be presented. Specific topics include manufacturing planning, workplace design and ergonomics, operations management, project planning, and operations research. Students will submit a project which uses IE techniques to analyze and improve an existing production process.

FORMAT: Lecture 3 hours, lab 2 hours

IENG 3313.03: Analysis and Design of Work.

A comprehensive approach to work analysis and design is pursued through the application of classical industrial engineering, ergonomics, safety and behavioral science concepts. The class will deal with work design/redesign concepts, models and application. The class includes ergonomic workstation and tool design, graphical techniques of work methods analysis, operations analysis, time study, performance rating, allowances, predetermined time standards, work sampling, indirect labour standards, computerized work measurement, job evaluation and wage payments.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ENGM 2032.03

IENG 3315.03: Accounting.

This class deals with the principles of financial and managerial accounting. Students are exposed to accounting theory and the manner in which the accounting system integrates with the overall functioning of an

organization. Attention is given to the build-up of accounting data within the system and the preparation of financial statements. Considerable time is devoted to the use of accounting data by management as a means of anticipating the effect of changes on future operations.

FORMAT: Lecture 3 hours

IENG 3316.03: Design of Information Management Systems.

Techniques used in the design of information management systems to support decision making are taught. This includes the principles of systems analysis, software engineering and requirements analysis. The design of relational database systems, user interfaces and documentation are covered. Current technologies for computer hardware, software, networking and communications are reviewed. Students are taught how to programme database applications in a fourth generation environment. Software development projects will be assigned.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2081.03

IENG 3321.03: Manufacturing Processes and Materials.

The class deals with properties of manufacturing materials, casting and forming, traditional and non-traditional machining processes, welding and computer-integrated manufacturing (CIM). Theoretical background is provided that includes equilibrium diagrams, heat treatment, tool life and wear, and dimensioning and tolerance analysis. There will be lab experiments, video presentations and manufacturing plant visits.

FORMAT: Lecture 3 hours, lab 2 hours

IENG 3334.03: Industrial Statistics.

This class covers hypothesis testing, chi-square tests and nonparametric techniques, analysis of variance and experimental design, as well as simple and multiple linear regression. Numerical examples are solved by straightforward calculation as well as by computer software, and various applications are presented. Time series and forecasting techniques are taught. A project concerns the building and testing of a multiple linear regression model.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2032.03

IENG 3344.03: Operations Research: Linear Models.

This class is an introduction to linear programming and its applications to industrial engineering design. The simplex method and duality theory are covered in detail. Formulation, solution algorithms, and applications of several problem classes are presented including network models and integer programs. Through a class project, students are introduced to the process of developing an optimization model, including the ideas of database, matrix generators, and report writers.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: ENGM 2062.03, ENGM 2262.03

EXCLUSION: IENG 3342.03

IENG 3345.03: Operations Research: Stochastic and Non-Linear Models.

This class consists of an analysis of important probabilistic and nonlinear models in Operational Research. These include dynamic programming, queuing models and reliability models. Aspects of Markov processes and nonlinear programming are introduced. Application of these methods is reinforced through a term project.

FORMAT: Lecture, Lab

PREREQUISITE: ENGM 2032.03

EXCLUSION: IENG 3333.03

IENG 3347.03: Ergonomics and Safety Engineering.

This class deals with those aspects of the design and use of machines which are influenced by the human operator. The ways of designing human/machine systems, displays, controls, the workplace, manual materials handling systems, hand tools and the work environment are considered so as to match functionality with human physical and cognitive capabilities and limitations. A design project is undertaken applying principles of ergonomics and safety engineering.

FORMAT: Lecture 3 hours, lab 2 hours

EXCLUSION: IENG 3338.03

IENG 3443.03: Quality Control and Reliability.

This class evaluates aspects of production to ensure that products meet specifications. Statistical quality control, which is used to determine process capability and to detect process changes, involves the design and use of different types of control charts. Sampling inspection, which is used to separate good lots from poor lots, covers the design of sampling plans. Reliability is concerned with the design of products and reliability testing.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2032.03, IENG 3334.03

IENG 4432.03: Simulation of Industrial Systems.

This class covers discrete event systems simulation. Model development includes validation and verification methods, the generation of pseudo-random numbers from continuous and discrete distributions, selection of probability distributions and variance reduction techniques. Statistical output analysis and inference are studied for effective interpretation of results. Applications in areas such as manufacturing, service operations, project management and system design are reviewed. Simulation software is used throughout the class.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3305.03, IENG 3334.03, IENG 3345.03

EXCLUSION: IENG 3432.03

IENG 4445.03: Facilities Design.

This class deals with the principles, concepts and methods of plant layout and materials handling for the optimum design of a facility. The topics include information requirements for facility design, conventional and newer quantitative techniques for analyzing material flow, facilities location, space determination, computerized plant layout techniques, the unit load concept, materials handling equipment selection and automatic storage and retrieval systems. A project involves facilities design for the manufacture and assembly of a mechanical device.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3313.03

EXCLUSION: IENG 3445.03

IENG 4452.03: Design of Inventory and Production Systems.

This class introduces a number of quantitative methods for the analysis and improvement of productivity of modern manufacturing. Focusing on inventory control in production, various static and dynamic production planning models are considered. These include deterministic and probabilistic economic order quantity (EOQ) models and variants, single and multiple period inventory models, material requirements planning (MRP) and production lot sizing, just-in-time (JIT) models, and other advanced production and inventory models. Forecasting algorithms applicable to production systems are discussed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3334.03, IENG 3344.03, IENG 3345.03

EXCLUSION: IENG 3452.03

IENG 4500.03: Operations Research Methods for Systems Engineering.

This course will introduce non-industrial engineering students to operations research models and methodologies to optimise the design, development and operation of engineered systems. The objectives of this course will be to provide students with the skills to solve a variety of linear and non-linear models and the ability to recognise how such models can be applied in a wide variety of engineering disciplines. Topics to be covered include linear programming, integer programming, network models, decision analysis, dynamic programming, queuing models, and non-linear optimisation. Applications will focus on diverse areas of engineering including mining, transportation, and environmental management.

PREREQUISITE: ENGM 2032.03

EXCLUSION: IENG 3311.03, IENG 3333.03, IENG 3432.03

IENG 4529.03: Industrial and Organizational Psychology.

Individual behaviour and group processes are reviewed, particularly as they relate to activities in organizations. Perception, learning, motivation and attitudes are covered. The implications of different personality types at work are taught. Organizational issues such as group dynamics, communication, power and conflict are studied. Applications include job analysis, team effectiveness, personnel selection and training, job enrichment, leadership and career management.

FORMAT: Lecture 3 hours, lab 2 hours

IENG 4541.03: Industrial Engineering Design Project I.

In this class the students work in pairs on an actual industrial engineering design problem from an organization outside the university. The problem may be in a manufacturing plant, a consulting firm, or a service industry. The ability to solve problems and communicate with the client organizations and with professional Industrial Engineers is stressed. Students are required to maintain a professional log, to prepare an interim report and to demonstrate their presentation skills.

FORMAT: Lab 6 hours

PREREQUISITE: Completion of all classes except those in the last two academic terms of the Industrial Engineering Programme.

IENG 4544.03: Routing and Scheduling.

Optimization techniques for solving vehicle routing and scheduling problems are covered. Elementary concepts and notation for graphs, networks, maps and geographic information systems (GIS) are presented. Specific issues include NP-Complete problems, shortest paths and traveling salesperson problems. Vehicle routing and scheduling with capacity constraints, time windows, pick-up and delivery constraints are also discussed. Applications in manufacturing and transportation are reviewed.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3305.03, IENG 3344.03

IENG 4547.03: Company Operations and Management.

The purpose of this class is to introduce the student to the management and operation of large and small businesses. Topics include the business environment in Canada, entrepreneurship, small business startup and financing, organizational theory, management cycle, managing projects, human resources, industrial relations, management finance, marketing and sales. A term project is an integral part of this class.

FORMAT: Lecture 3 hours, lab 2 hours

IENG 4548.03: Systems Engineering.

This class places the industrial engineering viewpoint in the context of systems theory. The class begins with an introduction to the general concepts of systems, and then examines classical linear systems theory as applied traditionally in engineering. It is shown how industrial engineering design can be viewed as a control system problem. The concepts of systems engineering are in turn applied to industrial engineering design. Systems dynamics simulation is used to explore these ideas. Issues of capacity planning, hierarchical production planning and control, short term scheduling and data envelopment analysis are presented.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 4452.03

IENG 4551.03: Industrial Engineering Design Project II.

This class is a continuation of the earlier industrial engineering design project. The orientation leans heavily towards the application of more innovative solutions to the industrial problem already worked upon with the idea of making some worthwhile contribution to the advancement of the application of industrial techniques in the solution of real industrial problems. Successful completion of the class requires a high-caliber final report and oral presentation.

FORMAT: Lab 6 hours

PREREQUISITE: IENG 4541.03

IENG 4558.03: Project Management and Control.

This class identifies the common aspects and peculiarities of projects and then illustrates the applications of analytical approaches to meet the challenges of achieving effective project management. The following topics are covered: feasibility studies, project planning, cost estimation, bidding, use of professional engineering and other types of consultants, organization and control, resource allocation and project life cycle concepts. The role of the professional engineer in society and the impact that engineering in all its forms makes on the environmental, social, economic and cultural aspirations of society are discussed.

FORMAT: Lecture 3 hours, lab 2 hours

IENG 4562.03: Maintenance Engineering and Management.

The class deals with basic maintenance systems of equipment and buildings, maintenance job planning and scheduling, maintenance work measurement/universal maintenance standard (UMS), breakdown versus preventive maintenance, total productive maintenance (TPM), budgets and cost control, computerized maintenance management information system, reliability measurement based on the Weibull distribution, maintainability measures and managing maintenance.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2032.03, IENG 2005.03

IENG 4564.03: Design and Optimization of Service Systems.

This class will focus on the design of systems in Canada's largest industry: health care. Throughout the class, examples drawn from health care will be used to illustrate how industrial engineering techniques can be applied in a wide variety of settings. Topics to be discussed include capacity planning, service distribution, quality, decision analysis, scheduling, and waiting line models.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3311.03

IENG 4571.03: Computer Integrated Manufacturing Systems.

Techniques are introduced for the analysis and design of computer integrated manufacturing systems. The architecture of CIM systems is discussed, including machining stations, material handling, robotics, computer control and information systems. Specific topics include manufacturing simulation, automated material handling, warehouse management, robotics, manufacturing planning and control, just-in-time systems, group technology, cellular manufacturing, flexible manufacturing systems, concurrent engineering, computer aided process planning and information system design.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3321.03, IENG 4432.03

IENG 4573.03: Industrial Biomechanics.

The class primarily deals with the functioning of the structural elements of the human body and the effects of external and internal forces on the body. Due emphasis is given to the biomechanical approach to job design. This takes into account human motor capabilities and limitations, work physiology, task demands, equipment and workplace characteristics in an integrated manner. Use of bioinstrumentation and applications of biomechanics in work, industry and rehabilitation are discussed.

FORMAT: Lecture 3 hours, lab 2 hours

IENG 4574.03: Decision and Risk Analysis.

This class teaches the principles and applications of decision analysis. The cognitive processes involved with information acquisition, judgement, value assessment, and decision-making are presented. Methods for scoping a decision-making problem, decomposing it into elements, establishing criteria, and evaluating the options are discussed. Probability assessment under uncertainty, decision trees, value of information, utility theory, and multiple-agent contexts are explored to address increasingly complex scenarios.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: ENGM 2032.03, IENG 2005.03

IENG 4575.03: Stochastic Processes and Queuing.

This class covers the analysis of stochastic models. After a review of the relevant aspects of probability theory, the class examines discrete-time Markov chains, Poisson processes, continuous-time Markov chains, and renewal theory. The class also touches on applications of the theory to queuing, inventory, and reliability.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3345.03

IENG 4578.03: Organizational Aspects of Quality Management.

In this class, quality is investigated as a strategic initiative for organizations. The concept of quality is described in relation to the philosophies of Shewart, Deming and Juran. The organizational structures needed to support Total Quality Management (TQM) programmes are described. Tools for process analysis and improvement are discussed, as is the concept of change management. The class concludes with an evaluation of current quality certification protocols, particularly the ISO 9000 series of standards.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 3311.03 or IENG 4500.03, IENG 3443.03

IENG 4579.03: Supply Chain Management.

This class will consider the design, analysis and operational control of manufacturing supply chain systems. Models of the supply chain at the strategic, tactical and operational levels are examined as well as the incorporation of these models in a variety of decision support systems.

The role of information technology, including enterprise resource planning software, is studied in the supply chain context.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 4452.03

IENG 4580.03: Modeling and Performance Analysis of Computer Networks.

The fundamentals of computer network operation and design are covered. Topics include protocols, wide area networks, local area networks, internetworks, performance measurement, and data network simulation. A network design project will be assigned.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: IENG 4432.03

Mechanical Engineering

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I. Introduction

Mechanical Engineering covers a very broad field of professional activity in such areas as land, sea, air, and space transportation; primary and secondary manufacturing industries; energy supply, conversion and utilization; environmental control; and industrial management. In these

areas, the Mechanical Engineer may become involved with design, construction, operation, development, research, planning, sales and management.

The curriculum is designed to develop an understanding of the fundamental principles of Mechanical Engineering through lecture, tutorial, and laboratory activities. Well-instrumented laboratories in thermofluids, energy conversion, stress analysis, vibrations, and control systems provide experience in measurements and applications, to ensure a thorough understanding and appreciation of the subject matter. Classes in mathematics, and various non-technical subjects are offered to broaden the student's outlook and understanding of the profession.

Laboratory involvement is considered an important component of mechanical engineering students' education. Emphasis in the laboratory is placed on project work in which design, development and testing are combined in term projects. The laboratory facilities include extensive equipment which is available for use by both undergraduate and graduate students. Measurement techniques and interpretation of test data are emphasized in the laboratories which include several testing machines, photoelastic equipment and strain gage facilities. The control systems laboratories include hydraulic, pneumatic and electronic control systems and components. Several test cells are available for engine testing and a well instrumented, low turbulence wind tunnel is available.

Most undergraduate laboratories use portable high-speed PC-based digital data acquisition and control systems with graphical interfaces for lab experiments and computations, and the Department has several advanced computer graphics systems.

A design project is an integral part of the senior year curriculum. This involves the student in the original design of a machine or system. Generally, the material learned in several classes must be applied in an imaginative way to achieve the required objective. Non-credit machine-shop practice classes are available to aid the design and construction of projects. Many design projects are sponsored by industry. Most projects involve hardware, typically result in construction and testing of prototypes.

Postgraduate studies in the Department are concentrated in the areas of stress analysis, heat transfer, multi-phase flow, fluid and thermal power, dynamics of rotating machines, robotics, MEMS and computer aided design and manufacturing. Research and project master's degrees as well as the doctoral degree are offered.

II. Programme Guide

Mechanical Engineering offers two versions of the BEng Programme
1. Co-op Programme which is completed over nine academic terms
2. Eight-Term Programme which is completed over eight academic terms

Students who choose to follow the Eight-Term Programme could still fulfill the co-op requirements by securing a 12- or 16-month internship position beginning at the end of the winter term of Year 3. However, they should understand that they would be doing this on an "on-own" basis (see the "Co-operative Engineering Programme" section of this calendar). Essentially this means that they must find their own co-op position subject to approval by the co-op advisor of the department. Students not interested in doing this, can graduate a year earlier (see schedule below), but they must opt out of the co-op programme.

A. Co-op Programme

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2, Term 3 (Fall)

- ECED 2000.03 Electric Circuits
- ENGI 2200.03 Mechanics of Materials
- ENGI 2800.03 Engineering Thermodynamics I
- ENGM 2021.03 Engineering Mathematics III
- ENGM 2081.03 Computer Programming
- Humanities I

Year 2, Term 4 (Winter)

- ENGI 2300.03 Fluid Mechanics
- ENGI 2400.03 Mechanics II
- ENGM 2032.03 Applied Probability & Statistics
- MECH 2100.03 Engineering Design and Graphics II
- Humanities II

Year 3, Term 5 (Fall)

- CPST 2000.03 Technical Communication
- ENGM 3361.03 Vector Calculus & PDE
- MECH 3010.03 Machine Design I
- MECH 3300.03 Fluid Dynamics
- MECH 3500.03 Dynamics of Machines

Year 3, Work Term 1 (Winter)

Year 3, Term 6 (Summer)

- CPST 3020.03 Engineering in Society I
- ENGM 3352.03 Numerical Methods & Linear Algebra
- IENG 2005.03 Engineering Economics
- METL 3500.03 Material Science

Year 4, Work Term 2 (Fall)

Year 4, Term 7 (Winter)

- CPST 3030.03 Engineering in Society II
- MECH 3020.03 Machine Design II
- MECH 3700.03 Heat Transfer I
- MECH 3800.03 Engineering Thermodynamics II
- MECH 3900.03 Systems I

Year 4, Work Term 3 (Summer)

Year 5, Term 8 (Fall)

- MECH 4010.03 Design Project I
- MECH 4300.03 Stress Analysis
- MECH 4600.03 Engineering Measurements
- MECH 4900.03 Systems II
- Technical Elective I

Year 5, Term 9 (Winter)

- MECH 4020.03 Design Project II
- MECH 4500.03 Vibrations
- MECH 4810.03 Energy Conversion Systems
- Technical Elective II
- Technical Elective III

B. Eight-Term Programme

Year 1 follows the common programme outlined in the Engineering section of this calendar.

| Yr/Term | Fall | Winter | Summer |
|---------|------|--------|--------|
| Year 1 | AT1 | AT2 | FREE |
| Year 2 | AT3 | AT4 | FREE |
| Year 3 | AT5 | AT6 | FREE |
| Year 4 | AT7 | AT8 | |

Year 2, Term 3 (Fall)

- ECED 2000.03 Electric Circuits
- ENGI 2200.03 Mechanics of Materials
- ENGI 2800.03 Engineering Thermodynamics I
- ENGM 2021.03 Engineering Mathematics III
- ENGM 2081.03 Computer Programming
- Humanities I

Year 2, Term 4 (Winter)

- ENGI 2300.03 Fluid Mechanics
- ENGI 2400.03 Mechanics II
- ENGM 2032.03 Applied Probability & Statistics
- IENG 2005.03 Engineering Economics
- MECH 2100.03 Engineering Design and Graphics II
- Humanities II

Year 3, Term 5 (Fall)

- CPST 2000.03 Technical Communication
- ENGM 3361.03 Vector Calculus & PDE
- MECH 3010.03 Machine Design I
- MECH 3300.03 Fluid Dynamics
- MECH 3500.03 Dynamics of Machines
- METL 3500.03 Material Science

Year 3, Term 6 (Winter)

- CPST 3030.03 Engineering in Society II
- ENGM 3352.03 Numerical Methods & Linear Algebra
- MECH 3020.03 Machine Design II
- MECH 3700.03 Heat Transfer I
- MECH 3800.03 Engineering Thermodynamics II
- MECH 3900.03 Systems I

Year 4, Term 7 (Fall)

- MECH 4010.03 Design Project I
- MECH 4300.03 Stress Analysis
- MECH 4600.03 Engineering Measurements
- MECH 4900.03 Systems II
- Technical Elective I
- Technical Elective II

Year 4, Term 8 (Winter)

- CPST 3020.03 Engineering in Society I
- MECH 4020.03 Design Project II
- MECH 4500.03 Vibrations
- MECH 4810.03 Energy Conversion Systems
- Technical Elective III

C. Technical Elective Choices

- MECH 4000.03 Manufacturing
- MECH 4440.03 Principles of Marine Craft Design
- MECH 4450.03 Marine Craft Design and Construction
- MECH 4460.03 Structural Analysis and Design of Marine Vehicles
- MECH 4521.03 Applied Dynamics
- MECH 4530.03 Acoustics
- MECH 4540.03 Aerodynamics
- MECH 4560.03 Space Systems
- MECH 4631.03 CAD/CAM
- MECH 4638.03 Computer Aided Toler. & Dimensioning
- MECH 4640.03 Robotics
- MECH 4650.03 Biomechanical Engineering
- MECH 4652.03 Kinematics of Human Motion
- MECH 4660.03 Finite Element Method in Mechanical Design
- MECH 4710.03 Heat Transfer II
- MECH 4750.03: Optical Measurement Systems
- MECH 4820.03 Energy from Renewable Resources
- MECH 4830.03 Reciprocating Internal-Combustion Engines
- MECH 4840.03 Steam Plant Engineering
- MECH 4851.03 Heating, Ventilating & Air Conditioning
- MECH 4910.03 Fluid Power
- MECH 4950.03: Advanced Control Engineering
- MECH 4960.03 Computational Methods in Engineering

D. Service Class

For Biological and Industrial Engineering Programmes:

- MECH 4330.03 Mechanical Design

NOTES:

1. Not all of these classes will be offered every year.
2. Seniors may take a postgraduate class as a Technical Elective with the approval of the Department Head and the professor offering the class.
3. Technical Electives may be taken from another engineering department with the permission of the Head of the Mechanical Engineering Department, and the professor offering the class.

III. Class Descriptions

MECH 2100.03: Engineering Design and Graphics II.

This class provides a project-based exercise in the engineering design process. Students work in teams and as individuals on defined projects which utilize knowledge and skills in graphics, statics, computing, and mechanics of materials. The projects encompass conceptual design, detailed analysis, engineering drawings, experimentation, physical model fabrication, laboratory testing, and preparation of professional reports.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: ENGI 1100.03, 1400.03, 2081.03, and 2200.03
EXCLUSION: ENGI 2101.03

MECH 3010.03: Machine Design I.

(Design for Reliability)
The application of basic concepts of strength of materials to machine design including design concepts, stress, and theories of failure is developed. Topics include: load analysis, materials, static stresses, strain and deflection, failure, impact, fatigue, surface damage. Applications include: screw fastenings, springs.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: MECH 2100.03 and ENGI 2400.03

MECH 3020.03: Machine Design II.

(Machine Components)
The use of engineering principles in the design of machine components is developed. Topics include: Lubrication and sliding bearings, roller bearings, spur gears, helical, bevel and worm gears, shafts, clutches and brakes, power transmissions such as belts, chains and hydrodynamic drives.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: MECH 3010.03

MECH 3300.03: Fluid Dynamics.

This class presents an introduction to turbines, pumps, fans and compressors. The concept of ideal fluid flow is introduced. Velocity potential and stream function solutions are obtained for inviscid flows. Boundary layer theory is presented. Numerical methods for solving fluid flow problems are given.
FORMAT: Lecture 3 hours, lab/tutorial 3 hours
PREREQUISITE: ENGI 2300.03 and ENGI 2800.03

MECH 3500.03: Dynamics of Machines.

The class focuses on design of mechanism, their motion, static and dynamic link loads, and power transmission. It includes planar and spatial 4-bar, 5-bar, and 6-bar linkages, cam mechanisms, gear trains, rotor systems, and manipulators. Linkage inversion, transformation, and synthesis are used for design of new mechanisms. Graphic, analytical, computer, and physical modeling techniques are used. Many real life mechanisms are analyzed.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: ENGI 2400.03 and MECH 2100

MECH 3700.03: Heat Transfer I.

This class is an introduction to the three modes of heat transfer: conduction, convection, and radiation. Topics covered in conduction include steady-state conduction, in one and two dimensions. In convection heat transfer forced internal and external flows are examined. Some basic concepts of natural convection are introduced. The fundamentals of radiant heat transfer are covered, including solar radiation and radiative heat transfer between simple geometric objects.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: ENGI 2800.03 and ENGI 2300.03

MECH 3800.03: Engineering Thermodynamics II.

This class is a continuation of Engineering Thermodynamics I. The basic thermodynamic laws and principles are applied to various engineering problems, with emphasis on non-reacting mixtures, psychrometry, combustion processes, enthalpy of formation, chemical equilibrium, compressible flow, expansion and compression processes, vapor compression and absorption refrigeration, and heat pumps.

Laboratory section includes experiments in psychrometric processes, reciprocating compressors, and vapor refrigeration cycles.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: ENGI 2800.03 and ENGI 2300.03

MECH 3900.03: Systems I.

The class deals with the analysis of dynamic physical systems. Ordinary-differential-equation models are developed for mechanical, thermal, fluid and electrical systems. System equations are solved using classical methods and Laplace-transform techniques. S-plane characteristics are introduced, as are block-diagram & state-space representations. Systems are simulated by digital computer in the laboratory portion.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: ENGM 2021.03, ENGM 2081.03

MECH 4000.03: Manufacturing.

The class starts with a manufacturing process overview and a detailed process study in the following areas: manual assembly, machining, injection molding, thermoforming and casting. A relationship between process and design is examined and design for manufacturing methodologies is introduced. Quality control and quality assurance issues are overviewed. The principles of cell design for assembly and machining are introduced and part redesign for process and system is studied.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: MECH 3020.03 or MECH 4330.03

MECH 4010.03: Design Project I.

This class develops the use of fundamental theory in the detailed design of a suitable project selected by the student in consultation with the department. The student is expected to take the project from its preliminary stage through the various design stages to the ultimate completion of the design, which include a detailed report with calculations, drawings, possibly a model and a verbal presentation.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours

MECH 4020.03: Design Project II.

This class is a continuation of Design Project I leading to a final report and formal presentation. The presentation will be made to fellow students and departmental staff members prior to the last day of lectures.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: MECH 4010.03

MECH 4300.03: Stress Analysis.

Class topics include: general state of stress, equilibrium equations, stress-strain-temperature relations, plane stress, axisymmetrical stress problems, thick cylindrical pressure vessels, rotating disks, bending of rectangular and circular plates, torsion of non-circular members, membrane analogy, thin-walled hollow sections, non-symmetrical bending, properties of cross-sections, shear center, composite beams, plastic hinge. Energy Methods, Castigliano's theorems, statically indeterminate problems, introduction to the finite element method.
FORMAT: Lecture 3 hours, lab/tutorial 2 hours
PREREQUISITE: ENGI 2200.03

MECH 4330.03: Mechanical Design.

This class deals with design of machine elements as well as machines. The class utilizes the background of knowledge in mechanics, properties of materials, and strength of materials. The class is designed to develop sound judgement and practice in design. Emphasis is placed on design and not simply on problem solving or analysis. The class is not intended for Mechanical Engineering students.
FORMAT: Lecture 3 hours, lab/tutorial 3 hours

MECH 4430.03: Turbomachines.

Various types of turbomachines, from wind turbines to high-ratio compressors are studied. Although hydraulic pumps and turbines are treated, the majority of the class time is devoted to compressible flow turbomachines and their characteristics. Emphasis is placed on practical design and performance parameters.
FORMAT: Lecture 2 hours, lab/tutorial 3 hours

MECH 4440.03: Principles of Marine Craft Design.

This class covers the fundamentals of hydrostatics and hydrodynamics of marine craft. Topics include: hydrostatics and stability calculations for marine craft; dimensional analysis and modelling of marine systems; resistance estimation of low-speed and high-speed craft; sail power, marine propellers and jet propulsion; directional stability and control and wave theory and motion in waves.

FORMAT: Lab 3 hours

PREREQUISITE: MECH 3300.03

MECH 4450.03: Marine Craft Design and Construction.

This class deals with design and construction methods for marine craft. Each student completes a preliminary design of a small marine vessel. Topics include: engineering and economic principles governing selection of dimensions and coefficients for marine craft, computer-aided design, design and generation of hull forms, performance and operability in the ocean environment, construction methods for glass-fibre, wood, aluminum and steel marine craft, and structural analysis and design.

FORMAT: Lab 3 hours

PREREQUISITE: MECH 4440.03 or instructor's consent

MECH 4460.03: Structural Analysis and Design of Marine Vehicles.

Types of loading and environmental conditions affecting a marine vehicle are considered. Topics include: longitudinal, transverse and local deformations of a marine structure; determination of stresses and strains; materials of construction; composite construction; superstructures and discontinuities; grillages, hull plates and the effect of stiffeners; hull structural dynamics; statistical approach to strength; hull structural design concepts; role of the Classification Societies in structural design process.

FORMAT: Lecture 3 hours, lab 3 hours

MECH 4500.03: Vibrations.

Single and multiple degree of freedom lumped parameter systems subjected to harmonic and transient excitation are examined. Analytical as well as numerical solutions are covered. Vibrations of continuous systems such as beams and shafts are introduced. Laboratory experiments deal with vibration of lumped parameter physical models as well as vibrations of rotating machinery. Vibration control in industrial applications is emphasized and the effects of whole body vibration on humans is treated as a safety issue.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

PREREQUISITE: MECH 3500.03, MECH 3900.03

MECH 4521.03: Applied Dynamics.

This class begins with a review of planar kinematics and kinetics of rigid bodies. These concepts are extended to kinematics and kinetics of rigid bodies undergoing general three dimensional motion. Euler's Equations are applied to a wide range of engineering problems including vehicular and gyroscopic dynamics. Energy methods for bodies undergoing three dimensional motion are applied to multi-degree-of-freedom systems. Single-degree-of-freedom systems subjected to random and shock inputs are analyzed.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

CROSS-LISTING: MECH 6521.03

MECH 4530.03: Acoustics.

This class introduces the engineer to the physics of sound. The theoretical aspects of sound will be used to explore the effects of sound on man in various environments. Methods to control noise in buildings, special rooms and mechanical equipment will be treated in depth. Practical examples and some measurements as well as discussion of existing legislation will also be included.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

MECH 4540.03: Aerodynamics.

The class deals with the fundamentals of aerodynamics and the theory of flight. Material covered includes: the standard atmosphere; airfoil coefficients and section properties; finite wings and induced drag; airplane performance - power required, rate of climb, range and endurance; basics of stability and control.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

MECH 4560.03: Space Systems.

This class deals with the engineering design and analysis of space systems and their interrelationships. Topics include orbital mechanics, satellite perturbations, satellite actuator and sensor systems, satellite access and coverage.

FORMAT: Lecture 3 hours, tutorial 2 hours

PREREQUISITE: Approval of instructor

CROSS-LISTING: MECH 6560.03

MECH 4600.03: Engineering Measurements.

The static and dynamic characteristics of first and second order transducers and measurement systems are examined. The experimental versus theoretical approach to engineering problems is studied. Topics include data acquisition, analysis, and presentation, including the probabilistic nature of engineering measurements. The class is laboratory intensive covering measurements of force, strain, temperature, pressure, and fluid flow. Computers are used extensively in the laboratory experiments.

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: ENGM 2032.03

MECH 4631.03: CAD/CAM - Computer Aided Design/ Computer Aided Manufacturing.

The student is introduced to the concept of automation with application to design, production, and manufacturing systems. The use of digital computers is considered in design, including peripheral equipment and types of languages. Other topics include numerical control manufacturing systems such as Direct Numerical Control (DNC), Computer Numerical Control (CNC), Adaptive Control and Industrial Robots. Due to the diverse nature of the class content, various personnel from both the academic and industrial community aid in the class presentation.

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: MECH 3020.03 or MECH 4330.03

MECH 4638.03: Computer Aided Tolerancing and Dimensioning.

This class deals with dimensioning and mechanical tolerances to international standards - key factors in quality production. Topics covered include: review of basic manufacturing processes and tools, fundamental dimensioning and tolerances techniques, working and assembly drawings, CAD/CAM drawings for computer numerical control, geometric and positional tolerancing, quantity production, parts assembly, quality control and application of statistical and probabilistic methods. Biweekly assignments requires use of Auto-CAD, interactive computer programs for geometrical dimensioning/tolerancing, and a Coordinate Measuring Machine (CCM).

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: MECH 3020.03, MECH 3010.03, completed or concurrently taking Auto-CAD class offered by the Dalhousie authorized Auto-CAD Training Centre

MECH 4640.03: Robotics.

The prime objective of the class is to provide a survey of the state-of-the-art in robotics. A large portion of the class is focused on the robot hardware. However, robotics is an inherently interdisciplinary field and the class will also involve robotics control and application. Topics covered include kinematics and dynamics of the robot arm and gripper, drives, robot position measuring systems, external sensors and feeding, storage, changing position and clamping devices, all of which, together with the robot itself, constitute a "robotized" workplace.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

CROSS-LISTING: BIOE 4011.03

MECH 4650.03: Biomechanical Engineering.

Engineering analysis of biological systems provides novel insight into evolutionary design of animals and plants and into the intelligent design of medical devices. This class examines the structure and function of the cardiovascular, pulmonary, and musculoskeletal systems using tools from solid and fluid mechanics. Topics include the heart as a pump, blood flow, arterial pulse propagation, the mechanics of breathing lung elasticity,

muscle contraction, tissue mechanics, basic skeletal design, locomotion, and engineering of surgical implants.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

PREREQUISITE: Permission of the instructor

MECH 4652.03: Kinematics of Human Motion.

The science of biomechanics is based on mechanical models and biological experiments. Students will explore the application of classical mechanics to the analysis of human motion related to athletics, orthopaedics, and rehabilitation. Emphasis is also placed on numerous experimental facts collected from the biomechanical research literature. Topics include kinematic geometry of a single body, the description of joint configuration, and differential kinematics of biokinematic chains. Three-dimensional kinematics of individual joints (i.e., the knee, hip and elbow) is emphasised from the perspective of total joint replacement design.

FORMAT: Lecture

PREREQUISITE: Permission of instructor

MECH 4660.03: Finite Element Method in Mechanical Design.

Class deals with the application of the finite element method to stress analysis problems encountered in mechanical design. Introduction to the finite element method is followed by the necessary relationships from linear elasticity, beam and plate theory. Various categories of structural elements are discussed in order of increasing complexity. Stresses in one- and two-dimensional trusses, beams, axisymmetric solids, and plates are considered. Finite element programme is introduced and used in the class assignments.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

PREREQUISITE: ENGI 2200.03

CROSS-LISTING: MECH 6660.03

MECH 4710.03: Heat Transfer II.

Solution techniques for complex heat transfer problems are studied. Radiation heat transfer is examined along with natural and forced convection systems. Other topics include condensation and boiling heat transfer, heat exchanges, radiation exchange between real surfaces and solar radiation. Natural convection topics include empirical and practical relationships. Radiation including radiation properties, shape factors, energy exchange between non-black bodies are covered.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

PREREQUISITE: MECH 3700.03

MECH 4750.03: Optical Measurement Systems.

This class deals with the theory, design and optimization of optical measurement systems. Emphasis will be placed on industrial applications and the measurement of such mechanical quantities as strain, position, velocity, vibration and fluid flow. Topics include: light sources, light detectors, signal conditioning, noise reduction, inspection microscopes/telescopes, proximity sensors and encoders, interferometric sensors, spectroscopy, Doppler velocity measurements, analog and digital photography.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

PREREQUISITE: PHYC 1100.03 and ECED 2000.03, approval of instructor

CROSS-LISTING: MECH 6750.03

MECH 4810.03: Energy Conversion Systems.

Application of basic principles of thermodynamics, fluid mechanics and heat transfer to the analysis and synthesis of energy conversion systems are studied. Primary energy sources and global energy demand are examined. Principles of conventional methods, thermal systems, fuel types, combustors, and gas turbines, initial planning of a hydroelectric power plant, selection of turbines and other components, nuclear fission and fusion, clean energy production, and environmental aspects of energy production are covered.

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: MECH 3800.03, ENGI 2341/ENGI 2300.03, MECH 3300.03, MECH 3700.03

MECH 4820.03: Energy from Renewable Resources.

This class concentrates on the theoretical and practical aspects of solar, wind, tidal and wave sources of energy with particular emphasis on their

availability and use in the Atlantic Provinces. Design feasibility studies are undertaken on particular aspects of energy conversion from these sources. The impact of the environment of consumption of conventional energy forms is investigated. The nature and magnitude of energy consumption world-wide and locally is considered.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

PREREQUISITE: MECH 3800.03

MECH 4830.03: Reciprocating Internal-Combustion Engines.

The major topics of this class are basic engine types, test methods and pressure measurements, combustion, ideal cycles and model processes, equilibrium charts, fuel specifications and tests, engine knock, exhaust analysis, fuel systems, ignition systems, engine performance and supercharger matching. Hands-on laboratory work is an integral part of this class.

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: MECH 3800.03

MECH 4840.03: Steam Plant Engineering.

This class aims to provide basic fundamental and practical information to engineering students to design and operate thermal power plants. The following topics are covered: classification of steam generators; comparison of water tube and fire tube boilers; energy sources: nuclear and fossil fuel; fuels and combustion; thermal analysis of furnaces, superheaters, economizers, and air pre-heaters; boiler efficiency calculations; description of different types of heat exchangers; evaporators and condensers; steam generation systems: Pulverized, Cyclone, Fluidized beds; auxiliary equipment (fans, stacks); control system; cooling system design; environmental considerations.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

PREREQUISITE: MECH 2800.03

MECH 4851.03: Heating, Ventilating and Air Conditioning.

This is an introduction to the design of thermal systems for indoor climate control. The major topics include: human comfort requirements, outdoor climate variables, heating and dehumidification loads, cooling and dehumidification loads, ventilation requirements and criteria, central system types and selection, energy sources and costs, piping, pumps, ducts, fans, and control systems. Computer programs will be introduced for design calculations involving heating and cooling load, piping, ducting and energy consumption.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

PREREQUISITE: MECH 3800.03

MECH 4900.03: Systems II.

Response characteristics of open loop and feedback control systems are studied. Various controller types and their uses are analyzed. Techniques such as root-locus diagrams and Bode & Nichols plots are used for stability and performance evaluation. Digital simulations and experiments on computer-based control systems are done in the laboratory portion.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

PREREQUISITE: MECH 3900.03

MECH 4910.03: Fluid Power.

This is an introductory class to fluid power systems covering the principles of power hydraulics, hydraulic fluids, hydraulic actuators and power generation transducers. The concept of pressure controls, volume controls and directional controls is also covered, including an introduction to electro-hydraulic servos and the design of basic open and closed-center circuits. The time domain analysis of feedback systems is introduced. The student is introduced to the design and compensation of systems using both s-plan and time domain methods. Other topics include simulation and analysis of control systems using graphics terminal computer facilities.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

MECH 4950.03: Advanced Control Engineering.

The class follows on from MECH 3900.03 and 4900.03 -- Systems I and II, with the objective of continuing to develop the students' capabilities in system simulation and feedforward/feedback control-system design and

implementation. Topics include: system-parameter identification, control-system hardware, computer-based control systems, design techniques for multiple-input multiple-output systems, and adaptive control. The class is supported by computer-based simulation activities and design procedures, and by hands-on laboratory experience.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

PREREQUISITE: MECH 4900.03, or approval of Instructor

CROSS-LISTING: MECH 6950.03

MECH 4960.03: Computational Methods in Engineering.

The class presents basic computer methods of application of mathematical tools to solve engineering problems. Numerical methods such as finite differences, series expansions, and numerical integration are introduced. Numerical solutions of ordinary and partial differential equations with applications to equilibrium, eigenvalue and propagation problems in engineering are considered. Application of mathematical libraries, X-window system and the software tools associated with the Unix system are included.

FORMAT: Lecture 2 hours, lab/tutorial 3 hours

CROSS-LISTING: MECH 6960.03

Mining and Metallurgical Engineering

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I. Introduction

Although grouped in a single department, Mining and Metallurgical Engineering are two separate programmes. Curriculum in both is designed to provide fundamental knowledge of basic engineering and extensive coverage of each of the fields.

The Metallurgical Engineering Programme (Materials Engineering) focuses on metals and materials, which are found in every aspect of society today. Materials have always been central to the advancement of

civilization, so it is not surprising that entire eras are named after them, such as the Bronze Age and the Iron Age.

Metallurgical and Materials engineers are the driving force behind metals and materials production and development. The Metallurgical Engineering Programme has been designed to give students extensive coverage of a field which in itself is very broad and the programme covers the major areas of metallurgy and materials science. Courses include physical, extractive and process metallurgy, mineral processing and welding. Areas of expertise include ceramic and metal matrix composites, electron microscopy, electrolysis in molten salts, corrosion, fracture mechanics and electronic materials.

The Mining Engineering Programme concentrates on the technical, environmental and economic aspects of the extraction and processing of the Earth's mineral resources. Students can pursue formal options in mining petroleum and mineral processing.

The main employers for Mining Engineering graduates are the mineral resource industries, oil and gas industries, financial and government institutions, consulting companies, mining equipment manufacturers and dealerships, marketing mine service companies, mineral investment and financial institutions, and research and teaching institutions. The development of an analytical attitude, team work and communication skills are important aims of the Mining Engineering Programme. Participation in field trips to mining and petroleum operations in the Maritime region is a degree requirement and each student is required to share costs.

Opportunity also exists to continue in the MAsC, MEng, and PhD programmes for those who would like to specialize in areas of Mining, Petroleum and Mineral Processing Engineering at Dalhousie.

II. Degree Programmes

A. Metallurgical Engineering Programme Guide

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2, Term 3 (Fall)

- ECED 2000.03 Electric Circuits
- ENGI 2200.03 Mechanics of Materials
- ENGI 2800.03 Engineering Thermodynamics I
- ENGM 2021.03 Engineering Mathematics III
- ENGM 2081.03 Computer Programming
- Humanities I

Year 2, Term 4 (Winter)

- CPST 2000.03 Technical Communications
- ENGI 2300.03 Fluid Mechanics
- ENGI 2400.03 Mechanics II **OR**
- ENGM 2032.03 Applied Probability & Statistics
- ENGM 2062.03 Engineering Mathematics IV (a)
- IENG 2005.03 Engineering Economics
- MECH 2100.03 Engineering Design and Graphics II

Year 3, Term 5 (Fall)

- CPST 3020.03 Engineering in Society I
- ENGM 3052.03 Applied Numerical Methods
- METL 3500.03 Materials Engineering
- METL 3510.03 Extraction of Materials
- MINE 3500.03 Geology for Engineers
- MINE 3530.03 Mineral Processing

Year 3, Term 6 (Winter)

- CHEE 3550.03 Process Dynamics and Control
- METL 3601.03 Structure of Materials
- METL 3611.03 Corrosion and Degradation of Materials
- METL 3612.03 Thermodynamics of Materials
- METL 3620.03 Introduction to Physical Metallurgy
- METL 3621.03 Mechanical Behaviour of Materials

Year 3, Work Term 1 (Summer)

Year 4, Term 7 (Fall)

- CHEE 3634.03 Chemical Reaction Engineering
- METL 4703.03 Non-Metallic Materials
- METL 4704.03 Materials Design Project
- METL 4714.03 Hydrometallurgy
- METL 4722.03 Ferrous Alloys and Joining of Materials
- Technical Elective I
- Graduate Class I (For combined BEng/MAsC Students)

Year 4, Work Term 2 (Winter)

Year 4, Work Term 3 (Summer)

Year 5, Term 8 (Fall)

- CPST 3030.03 Engineering in Society II
- METL 4802.03 Metallurgical Process Design
- METL 4804.03 Materials Design Project
- METL 4815.03 Kinetics of Materials Processing
- Technical Elective II
- Technical Elective III
- Graduate Class II (for combined BEng/MAsC Students)

Year 5, Term 9 (Winter) (BEng/MAsC; Optional for BEng)

- Technical Elective I
- Technical Elective II
- Technical Elective III
- Graduate Class III (for combined BEng/MAsC Students)

B. Combined BEng - MAsC Programme Guide

1. Programme Entrance Requirements

To be eligible to enter the Combined BEng/MAsC Programme, a student must be able to demonstrate an overall average of 70% based on the subjects in the first three academic terms of the Metallurgical Engineering Programme.

Since the first three academic terms of the BEng and combined BEng/MAsC Programmes are common, students enrolled in the BEng Programme may apply for entrance into the combined degree programme at any time before the beginning of the seventh academic term.

2. Financial Support

All students accepted into the BEng/MAsC Programme will be eligible for financial assistance beginning at the start of the seventh academic term. The assistance will be spread over the remainder of the academic terms and may have a total value of approximately \$10,000.00.

Part of the financial assistance is derived from money obtained to further specific research objectives on which the student is expected to work for his or her Master's Thesis. The remainder of the financial support is normally derived from assigned duties as Part-Time Teaching Assistants. A class work Master's Programme (MEng) can be followed but the amount of financial assistance will be considerably reduced.

3. Maintenance of Standing

In order to retain standing in the Combined BEng/MAsC Programme, students must continue to maintain an academic average of B-. Failing this, a student may obtain a BEng Degree only by completing the required classes, but will not be eligible for further financial assistance from the Department. However, on graduation should the student attain an average of B-, he/she may be eligible to pursue graduate studies in the department.

4. Scholarships

Students in the Combined BEng/MAsC Programme are encouraged to apply for the usual scholarships and bursaries in order to partially augment the financial support received. Contact the Department for details.

5. Combined BEng/MASc Scheduling

The combined BEng/MASc Degree follows the programme as indicated for the BEng with the addition of one work term and two academic terms as follows:

Year 5, Work Term 4 (Summer)

Year 6, Term 10 (Fall)

- Graduate Class IV
- Thesis

Year 6, Term 11 (Winter)

- Thesis

6. Technical Electives

Choose 3:

- | | |
|----------------|---|
| • MECH 4330.03 | Mechanical Design |
| • METL 4805.03 | Electrochemical Processing of Materials |
| • METL 4806.03 | Particulates in Materials Engineering |
| • METL 4813.03 | Iron and Steel Production |
| • METL 4823.03 | Non-Ferrous Alloys |
| • METL 4824.03 | Industrial Metallurgy |
| • METL 4825.03 | Solidification and Casting |
| • MINE 4830.03 | Advanced Mineral Processing |

Technical electives from other departments may be selected subject to availability and the approval by the departments concerned. Not all technical electives will be offered every year.

C. Mining Engineering Programme Guide

Year 1 follows the common programme outlined in the Engineering section of this calendar.

Year 2, Term 3 (Fall)

- ECED 2000.03 Electric Circuits
- ENGI 2200.03 Mechanics of Materials
- ENGI 2800.03 Engineering Thermodynamics I
- ENGM 2021.03 Engineering Mathematics III
- ENGM 2081.03 Computer Programming
- Humanities I

Year 2, Term 4 (Winter)

- CPST 2000.03 Technical Communications
- ENGI 2300.03 Fluid Mechanics
- ENGI 2400.03 Mechanics II
- ENGM 2032.03 Applied Probability & Statistics
- ENGM 2062.03 Engineering Mathematics IV (a)
- IENG 2005.03 Engineering Economics

Year 3, Term 5 (Fall)

- CIVL 3100.03 Soil Mechanics I
- CIVL 3810.03 Geomatics
- METL 3500.03 Materials Engineering
- MINE 3500.03 Introduction to Geology for Engineers
- MINE 3510.03 Operations of the Minerals Industry
- MINE 3530.03 Mineral Processing

Year 3, Term 6 (Winter)

- IENG 4500.03 Operations Research for Systems Engineering
- MINE 3605.03 Mining Geology I
- MINE 3610.03 Mining Engineering Analysis I
- MINE 3611.03 Rock Mechanics
- MINE 3612.03 Rock Penetration & Fragmentation
- MINE 3620.03 Petroleum Engineering

Year 3, Work Term 1 (Summer)

Year 4, Work Term 2 (Fall)

Year 4, Term 7 (Winter)

- CPST 3030.03 Engineering in Society II
- MINE 4705.03 Mining Geology II
- MINE 4711.03 Mine Ventilation and Environment Control

- MINE 4712.03 Mineral Economics
- MINE 4714.03 Computer-Aided Mine Planning
- Option Specific Course I

Year 4, Work Term 3 (Summer)

Year 5, Term 8 (Fall)

- CPST 3020.03 Engineering in Society I
- ENGM 3052.03 Applied Numerical Methods
- MINE 4811.03 Senior Design Project
- MINE 4812.03 Mine Production Engineering
- Option Specific Course II
- Option Specific Course III

Option Specific Courses

1. Mining Option

Required Class: MINE 4814.03 Mining Engineering Analysis II

Technical Electives¹: MINE 4820.03 Surface Mine Slope Stability
MINE 4801.03 Advanced Topics in Rock Mechanics
MINE 4815.03 Mining and the Environment
MINE 4816.03 Mining Engineering Project
BIOE 3312.03 Measurement and Control
Other approved TE

2. Petroleum Option

Required Class: MINE 4821.03 Petroleum Reservoir Engineering

Technical Electives¹: MINE 4822.03 Advanced Petroleum Engineering
MINE 4823.03 Offshore Drilling and Production
MINE 4816.03 Mining Engineering Project
CIVL 4420.03 Geo-Environmental Engineering
BIOE 3312.03 Measurement and Control
Other approved TE

3. Mineral Processing Option

Required Class: MINE 4830.03 Advanced Mineral Processing

Technical Electives¹: MINE 4831.03 Coal Processing
MINE 4832.03 Flotation
MINE 4816.03 Mining Engineering Project
BIOE 3312.03 Measurement and Control
Other approved TE

¹May not be offered every year, typically offered in alternate years.

III. Class Descriptions

METL Series: Metallurgical Engineering

METL 3500.03: Materials Engineering.

This class correlates properties of engineering materials with their structure. Laboratory objectives include preparation of reports in publication format and illustration of lecture material. Basic concepts of crystallography, chemical bonding and binary phase diagrams are introduced. These are used to describe properties of metallic and nonmetallic materials and how these may be controlled by engineers. Materials discussed include ferrous and nonferrous metals and alloys, ceramics, polymers, concrete, composites and semiconductors. FORMAT: Lecture 3 hours, lab 3 hours

METL 3510.03: Extraction of Materials.

The lecture portion of this class covers the fundamental principles involved in the high temperature extraction of materials from their ores. Included are descriptions of the equipment used in unit operations such as roasting, smelting and refining and the application of these operations to the production of iron and steel and the more common nonferrous metals. The laboratory portion of this class consists of practice in stoichiometric mass balance and thermochemical calculations of common pyrometallurgical processes for extracting materials. FORMAT: Lecture 2 hours, lab 3 hours

METL 3601.03: Structure of Materials.

This class presents the following topics: the electronic structure of materials, fundamentals of crystallography, electron motion in the space lattice, introduction to composites, X-ray diffraction and X-ray diffraction techniques, and the crystal structure of crystalline materials. Typical binary phase diagrams are discussed from the structural point of view. Structural changes produced by cold working and precipitation hardening are discussed.

Laboratory experiments include preparation and evaluation of X-ray films and diffractometer charts, structural investigation of binary alloys, and crystallite size structure.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: METL 3500.03

METL 3611.03: Corrosion and Degradation of Materials.

This class covers the basic theories of corrosion and their application to its prevention. It includes a description of corrosion testing methods, failure of materials arising from corrosion processes and design factors affecting corrosion. Laboratory experiments are used to illustrate the processes involved in degradation of materials.

FORMAT: Lecture 2 hours, lab 2 hours

METL 3612.03: Thermodynamics of Materials.

The class covers the application of thermodynamic concepts such as entropy, enthalpy, free energy, and activities and phase diagram relations, to the understanding of high temperature reactions in chemical processing of materials. The application of computer programs to the analysis of chemical thermodynamics is demonstrated. Problem solving sessions to illustrate the applications of these concepts materials processing.

FORMAT: Lecture 3 hours, lab 3 hours

METL 3620.03: Introduction to Physical Metallurgy.

Crystallography, solid solutions and mechanical properties of metals are reviewed. Stereographic projection is introduced. Deformation twinning, martensite formation and the shape memory effect are studied as practical examples. Binary phase diagrams are reviewed. Vacancies, diffusion, and nucleation and growth phenomena are discussed. Solidification and growth phenomena are introduced. Dislocation interactions are examined to describe work hardening and precipitation hardening. Laboratory exercises illustrate lecture material and provide experience in metallography.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: METL 3500.03

METL 3621.03: Mechanical Behaviour of Materials.

This class includes a review of the Mohr's stress and strain circles. Three-dimensional stress and strain concepts are considered, including plane stress and plane strain. Flow theories, fracture, fatigue and creep of materials are studied. Linear elastic fracture mechanics is introduced. Emphasis is on metallic materials, although polymers, composites and ceramics are also studied.

FORMAT: Lecture 3 hours, lab 3 hours

METL 4703.03: Non-Metallic Materials.

This class includes a description of the chemical and structural characteristics of various common non-metallic materials as well as manufacturing methods. A number of applications for such materials are considered including glass, composites, refractors, solid electrolytes and electronic materials. The chemistry of multi-component systems are also discussed. The laboratory experiments are designed to illustrate the lecture material.

FORMAT: Lecture 2 hours, lab 2 hours

METL 4704.03/4804.03: Materials Design Project.

The class objective is to provide experience in the application of engineering principles to the solution of a specific problem in Materials Engineering. A research project is chosen in collaboration with a particular faculty member. The student then prepares a work plan, carries out a literature search, designs experimental setup as needed, and arranges for the acquisition of necessary equipment. The student conducts the planned research work, analyses the data obtained and critically evaluates the

findings. Oral progress reports are required. A written report and an oral presentation are required at the end of the term.

FORMAT: Lab 6 hours

METL 4714.03: Hydrometallurgy.

Lectures cover the principles of hydrometallurgy including leaching processes, solution purification and metal recovery methods. The laboratory experiments are designed to illustrate the main principles covered in the lecture periods.

FORMAT: Lecture 2 hours, lab 2 hours

METL 4722.03: Ferrous Alloys and Joining of Materials.

The class reviews the iron-carbon system, including the transformation products of austenite, alloying elements and combined thermo-mechanical treatments. Specific classes of steels, ranging from the simple plain carbon steels to the duplex stainless steels, are considered. The class also discusses the fusion welding of a representative selection of steels.

Fusion welding process variables are studied together with the metallurgy of the weld metal and the heat-affected zone. Welding defects are discussed and the application of ASME Boiler and Pressure Vessel Code, Section IX, to the welding of pressure vessels and piping.

FORMAT: Lecture 3 hours, lab 2 hours

METL 4802.03: Metallurgical Process Design.

This class focuses on the design of new metallurgical plants, processes and products based on knowledge acquired in previous core classes. Material and heat balances, metal economics, design and optimization aspects are covered. Groups of students undertake design projects aiming at modernization of existing plants or establishing new plants operating on new technology. Emphasis is placed on process selection and economic evaluation, detailed design of process equipment, sizing, costing and optimizing the processing units.

FORMAT: Lecture 2 hours, lab 3 hours

METL 4805.03: Electrochemical Processing of Materials.

The class discusses principles of electrochemistry and electrochemical engineering as they apply to the design of processes for the production of materials. The theory and application of various electrochemical techniques such as electroplating, electroforming, electromachining, electrorefining, and fused-salt electrolysis are included. A brief overview on the development of electrochemical sensors and devices using solid state electrolytes is presented. Surface modification by electrochemical means is also discussed.

FORMAT: Lecture 2 hours, lab 3 hours

METL 4806.03: Particulates in Materials Engineering.

The class covers the preparation, characterization, physical and chemical properties and processing of powders in materials processing including agglomeration, gas-solid reactions, sintering and hot pressing.

FORMAT: Lecture 2 hours, lab 3 hours

METL 4813.03: Iron and Steel Production.

This class discusses factors affecting the global iron and steel industry with particular reference to Canadian participation. These factors include the supply of raw materials, new technology, environmental concerns and economics. The future of any metallurgical industry is influenced by many concerns, not all of which are technical.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: METL 3510.03

METL 4815.03: Kinetics of Materials Processing.

This class covers the physical, chemical and thermal factors affecting the kinetics of the heterogeneous reactions used in the production of materials by high temperature processes. The principles of physical and mathematical modeling are demonstrated. Problem-solving sessions to illustrate the application of the above concepts to materials processing are given.

FORMAT: Lecture 3 hours, lab 3 hours

METL 4817.03: Metallurgical Processing.

This class covers the principal practices related to metallurgical processing and the marketing of metals, including modification of concentrates (sintering, pelletizing, briquetting). Descriptive outlines of metallurgical processes such as iron and steel, lead, aluminum and zinc production are presented, along with utilization of fuels for metallurgical purposes (coal, coke, oil).

FORMAT: Lecture 3 hours

METL 4823.03: Non-Ferrous Alloys.

A review of special alloy requirements for design of pressure vessels, gas turbines, nuclear applications and airframes is presented. An investigation of mechanics in alloy design, properties of solid solutions, microstructure in alloy design for strength and toughness, and alloys with oxide dispersions and precipitates is included. The design of structural alloys with high temperature corrosion resistance is also covered.

FORMAT: Lecture 2 hours, lab 3 hours

METL 4824.03: Industrial Metallurgy.

The fundamentals of metalworking in relation to rolling, forging, extrusion and drawing are studied. Casting principles related to pattern design moulding, coremaking, gating and risering are studied. The production of metal powders, pressing and sintering operations in powder metallurgy are covered. In each field the physical metallurgy principles involved are considered. Laboratory experiments in rolling, casting and powder metallurgy are performed.

FORMAT: Lecture 2 hours, lab 3 hours

METL 4825.03: Solidification and Casting.

The fundamental principles of solidification and practical applications in the casting industry are dealt within this class. The topics covered are nucleation processes, the growth of single crystals, plane front, cellular and dendritic solidification in single and polyphase alloys, solidification of castings, ingot moulding and core making processes, moulding sands, design of risers and gates, and the melting of metals. The laboratory experiments cover the growth of single crystals of pure metals, alloys, and semiconductors; pattern, mould and core making; and, the casting of commercial alloys.

FORMAT: Lecture 2 hours, lab 3 hours

METL 4826.03: Physical Metallurgy and Ceramics.

The first portion of this class covers the physical metallurgy, properties and uses of the principle industrial alloys. The remainder of the class deals with the structure of important ceramic materials such as glass, porcelain and refractors, their properties, and the processing and applications of ceramics. The laboratory experiments will illustrate the principles discussed in the lectures.

FORMAT: Lecture 2 hours, lab 3 hours

MINE Series: Mining Engineering

MINE 3500.03: Introduction to Geology for Engineers.

This class deals with the fundamental principles of geology. Topics include mineralogy, rock-forming processes, weathering, erosion, groundwater, glaciation, mass wasting, running water, deserts, shorelines, geologic structures, tectonism, and Earth's interior. The links between geology, engineering and the environment are explored through case studies. Laboratory exercises covering the identification and interpretation of minerals, rocks, landforms (using topographic maps and remote sensing images) and geologic map structures are an important part of the class.

FORMAT: Lecture 3 hours, lab 2 hours

MINE 3510.03: Operations of the Minerals Industry.

This class is an introduction to the mineral industry and mining engineering. Emphasis is placed on mining methods, equipment, and ground control practices. Innovative technologies such as bioleaching, solution mining and seafloor mining are covered. A summary of the relationships between mining and metallurgical processing is included. Laboratory periods are used to view audio-visual presentations of mineral industry processes, prepare limited projects on mining operations and review mine plans.

FORMAT: Lecture 3 hours, lab 3 hours

MINE 3530.03: Mineral Processing.

This class is concerned with the principles of unit operations employed in the physical processing of minerals: examination of mineral characteristics on which mineral separation methods are based, liberation of minerals, crushing, grinding, screening and classification. Mineral separation methods include: gravity, dense medium, magnetic and high tension separations, radiometric sorting, flotation and selective flocculation. Laboratory tests, their interpretations, and assessment of separation performance are covered.

FORMAT: Lecture 3 hours, lab 3 hours

MINE 3605.03: Mining Geology I.

This class covers the topics of mineralogy, geologic structures, petrology of igneous, sedimentary and metamorphic rocks and tectonic structures. Emphasis is placed on the relationships between these topics and mining engineering. Laboratory exercises and assignments cover petrographic analysis, geologic maps and sections, stereographic projection and mineral stoichiometry.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MINE 3500.03

MINE 3610.03: Mining Engineering Analysis I.

This class deals with mining equipment, analysis of parameters influencing the performance of equipment, and equipment selection. Included are cost analysis and estimation, unit costs, compressed air and hydraulic power systems applications in mining, materials handling systems in underground and surface mining operations, ore and waste pass systems, and storage bins.

FORMAT: Lecture 3 hours, lab 2 hours

MINE 3611.03: Rock Mechanics.

Concepts of mechanical behaviour and intact strength properties of rock masses are discussed. Classification systems and failure criteria for rocks are described. The principles of engineering design for underground and surface mine structures are covered. Stereographic projections and numerical methods are used to analyze surface and underground rock stability. Rock mechanics instrumentation is discussed. Laboratory sessions cover sample preparation and rock testing.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MINE 3605.03

MINE 3612.03: Rock Penetration and Fragmentation.

This class presents the principles and theories of rock drilling and blasting in both underground and surface mining applications. It covers the properties of explosives and the principles for selection of explosives for different situations. The transportation methods, loading techniques and priming procedures for explosives are discussed. Current trends in drilling and blasting practices are considered as well as controlled blasting and blast monitoring methods. State-of-the-art techniques in rock penetration and fragmentation are presented.

FORMAT: Lecture 3 hours

MINE 3620.03: Petroleum Engineering.

This class is designed to provide a comprehensive overview of the engineering aspects of the petroleum industry. Similarities between mining and petroleum engineering are stressed. Major topics cover well planning, rotary drilling techniques, drilling optimization, well cementing, well completion, and production methods. Equipment selection and design procedures follow each unit operation.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: MINE 3500.03

MINE 4705.03: Mining Geology II.

The physical characteristics and origins of the main types of ore deposits are covered. Individual orebodies are described in terms of their mineralogy, rock types, structures and geologic factors affecting mining engineering. Laboratory sessions and assignments concentrate on the three dimensional analysis of ore deposits using hand specimen petrography, maps, sections, structure contours, and reserve modelling.

Assigned reading and a term project are important components of the course.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: MINE 3605.03

MINE 4711.03: Mine Ventilation and Environment Control.

This class presents the main principles of total mine air conditioning: air quality, air quantity, and temperature-humidity control in underground mines. Health hazards such as mine dusts, gases, radiation, and heat stress are discussed. Design of airflow in single openings, circuit analysis, and ventilation network design are studied using manual and computer based techniques. Temperature-humidity control systems design is discussed. Mine illumination and noise control are studied as part of the total mine environment.

FORMAT: Lecture 3 hours, lab 2 hours

MINE 4712.03: Mineral Economics.

This class applies the economic concept of a free enterprise system to evaluate the investment risk factors in the mineral industry. The major subjects discussed are the influence of mineral commodities on economy and politics, mineral policy, marketing of mineral commodities, price mechanisms, mine project evaluation, feasibility studies, and mine financing. A term report is assigned to each student to conduct a mineral economics analysis.

FORMAT: Lecture 2 hours, lab 2 hours

MINE 4714.03: Computer-Aided Mine Planning.

This class deals with planning and design of underground and surface mining operations, long and short-term mine production, planning, and project planning and execution. Students are familiarized with computer-aided mine planning through the application of software in CAD. Computer experience is gained in the use of commercially available software for geological data analysis, mineral resource modelling, mine design and valuation.

FORMAT: Lecture 3 hours, lab 2 hours

MINE 4801.03: Advanced Topics in Rock Mechanics.

This class deals with several specific topics in rock mechanics related to ground stability control in surface and underground mines. It covers ground failure, ground movement monitoring, "in-situ" stress management, application of numerical modelling methods, and back-analysis techniques in mining engineering. Theory and state-of-the-art of relevant techniques are discussed. Case studies are introduced to discuss practical problems.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: MINE3611.03 or permission by instructor

MINE 4811.03: Senior Design Project.

This design project incorporates previous and concurrent coursework in the Mining Engineering curriculum. The project scope can include feasibility studies, mine planning and design, mineral processing design and petroleum design. All projects will incorporate technical design components as well as economic analysis and valuation. Individual supervision of students is provided. Students will have to submit project proposals, regular progress reports, and a final project report and presentation. Wherever feasible, project development, supervision and evaluation will be done in collaboration with industry representatives.

FORMAT: Lecture 2 hour, lab 3 hours

PREREQUISITE: Completion of all classes except the final academic term of the Mining Engineering Programme

EXCLUSION: MINE 4810.03

MINE 4812.03: Mine Production Engineering.

The topics covered in this class are: engineering and management techniques to increase mine productivity; operating units problems analysis, production scheduling and optimization; material movement modelling, and mine maintenance. The tutorial includes computer applications in mine production and class discussions of case studies. Each student is required to solve problems and produce a term project using computer simulation programs.

FORMAT: Lecture 2 hours, lab 3 hours

MINE 4814.03: Mining Engineering Analysis II.

This class deals with several specialized mining topics including mine drainage in underground and surface operations, excavation systems including tunneling and shaft sinking techniques, mining related soil mechanics, pressure grouting, ground freezing and mine backfilling.

FORMAT: Lecture 3 hours, lab 2 hours

MINE 4815.03: Mining and the Environment.

This class covers environmental practices, problems and solutions in the mineral industry. Topics include regulations, reclamation, mine closure, acid rock drainage, surface subsidence, nuclear waste disposal and coal mine explosions. Case studies are used to highlight these topics. Class participation is emphasized through oral and written presentations.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: MINE 3500.03

MINE 4816.03: Mining Engineering Project.

This project allows interested students to investigate a mining topic, which may also be oriented towards geology, mineral processing, environmental issues, or petroleum engineering. The topic must be original and acceptable to the department. A detailed written report of the investigation is required, which is evaluated by two professionals, one of whom is the student advisor.

FORMAT: Lab 5 hours

MINE 4817.03: Mining Engineering Seminar.

At each session students give prepared addresses on subjects related to developments on mining engineering topics that are of common interest to the members of the group. Careful selection of subject matter and adequate preparation is required. The use of proper English expression is stressed. Constructive criticism is offered by the staff and discussion by the students is encouraged.

FORMAT: Lecture 2 hours

MINE 4818.03: Mine Waste Management.

This class provides general understanding of the relationship between planning, technical requirements and design of safe, economical and environmentally acceptable mine waste disposal sites. A major portion of the class is devoted to site selection, waste disposal methods and design procedures for waste disposal sites. Monitoring techniques of waste water quality are discussed along with efficient treatment for environmental control. Other topics include acid mine drainage, site reclamation and alternative options to mineral waste disposal.

FORMAT: Lecture 2 hours, lab 3 hours

MINE 4820.03: Surface Mine Slope Stability.

This class deals with the fundamentals of slope stability analysis in surface mining. A brief discussion is first given to field data collection and the mechanism of slope failure. Various techniques for solving slope problems encountered in the mining industry are then introduced, including plane failure, wedge failure, toppling, and rotational failure.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: MINE 3611.03 and 3510.03

MINE 4821.03: Petroleum Reservoir Engineering.

This class discusses the theory and calculations in petroleum reservoir engineering. Major topics include petroleum composition, formation, migration and trapping mechanisms, classification and properties of reservoir rocks and fluids, fluid flow through porous media, phase behaviour diagrams, reservoir energy and recovery mechanisms, reservoir evaluation, as well as geological and reservoir considerations in drilling, and production engineering. An introduction to petroleum exploration methods, and data interpretation techniques is also included.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: MINE 3500.03, MINE 3605.03

MINE 4822.03: Advanced Petroleum Engineering.

This class is an advanced study of petroleum reservoir engineering, drilling and development. Topics include analysis and prediction of oil and gas reservoir performance under a variety of production methods, theory and practice of well testing and pressure analysis techniques, well planning, drilling optimisation, enhanced recovery mechanisms,

displacement theory and modelling. Students will have to complete a term project dealing with one of these topics.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: MINE 3620.03, MINE 4821.03

CROSS-LISTING: MINE 6008.03

MINE 4823.03: Offshore Drilling and Production.

This class is oriented toward the practical applications of offshore drilling, production and completion technology in the ocean environment.

Emphasis is placed on the types, applications and limitations of offshore rigs, platforms and subsea production systems. The technical aspects of offshore islands, breakwaters, safety and fire protection, loading and transportation systems are also covered. The decision making process based on economics and developing technology regarding offshore field development and production is presented as a case study.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: MINE 3620.03, MINE 4821.03

CROSS-LISTING: MINE 6009.03

MINE 4830.03: Advanced Mineral Processing.

The objective of this class is to teach how unit operations of mineral processing may be integrated into overall plant operation. The topics considered are: the influence of ore characteristics on the choice of process, concentration methods applicable to various ores with reference to flow diagrams and operations in existing concentrators, basic principles of mineral processing plant design and development of a process flow sheet of a plant based on laboratory test work.

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: MINE 3530.03

MINE 4831.03: Coal Processing.

This class offers detailed study of coal cleaning processes and is intended for students with a special interest in the field. The topics covered are: properties of coal, size reduction, screening, jigs, dense medium baths and cyclones, Dyna-whirlpool and Vorsyl separators, water-only cyclones, shaking tables, spirals, flotation, split conditioning, oil agglomeration, selective flocculation, dry concentration, sulphur reduction, dewatering, refuse disposal, evaluation of optimum cleaning results and a flowsheet design project.

FORMAT: Lecture 2 hours, lab 3 hours

MINE 4832.03: Flotation.

This class provides detailed study of flotation and is designed for students who intend to work in mineral processing or related fields. The topics covered are: interfaces involved in a flotation system; interfacial energies; contact angle; electrical double-layer effects; stability of suspensions; adsorption mechanisms; collectors, others, activators and depressants; modulation of collectors; froth stability; fines entrapment in froth lamellae; flotation kinetics; flotation machines; flotation of sulphides, oxides, salines and nonmetallic minerals, and flotation circuit design.

FORMAT: Lecture 2 hours, lab 3 hours

Software Engineering

I. Introduction

The Bachelor of Software Engineering programme is jointly offered by the Faculty of Computer Science and the Faculty of Engineering.

Software Engineering is about the tools and techniques, theories and practices to make the development, support and evolution of software a viable business.

Software has a role in almost every domain of human endeavor. Software Engineering is not about what the software does - that is the responsibility of the domain - rather software engineering is about how the software should be developed, supported and evolved. This makes Software Engineering quite different from other branches of engineering (e.g. Aeronautical, Petroleum) where the domain of application is central.

While many people with different backgrounds produce software, the study of software engineering concerns how the design, production and support of software can be improved. Moreover, any successful software by definition survives over time, and it is normal for the environment to change during that time, so that well-designed software must meet new expectations, exploit new technology, and satisfy new requirements. Thus for a viable business, good initial design and implementation are not sufficient - better strategies for ongoing maintenance and evolution are also critical.

What does improved and better mean? The practitioner wants to know:

- i. how to design tractable software that is adaptable to changing business conditions,
- ii. how to improve productivity of software developers thereby reducing costs,
- iii. how to reduce time to market thereby gaining market share while enjoying a revenue stream,
- iv. how to improve quality thereby enhancing reputation and satisfying customers while avoiding rework,
- v. how to improve product and process predictability thereby facilitating better business decisions, and
- vi. how to design for greater generality, thereby amortizing development costs over a broader customer base while reducing the risks of future requirement changes.

Software Engineering not only has its internal technical basis; it is also fundamentally multidisciplinary. The obvious explanation for this is that any specific piece of software is intended for application in some particular domain. Not only is domain knowledge essential for the software's functionality and architecture, but also the culture of that domain affects the availability of components, the acceptability of user interfaces, the sophistication of users, and the kind of changes that must be accommodated over time. The less widely recognized explanation for software engineering being multidisciplinary is the role that other disciplines play in the process of building and supporting software. Computer science and computer engineering obviously contribute technologies that the software engineer must know. Effective communication between people in written, oral, and visual form is key not just for precision of detail, but to convey broad operational concepts. Software is built by people, and to understand how to help them build it efficiently and with minimal defects, it is important to understand cognitive issues in the psychology of programmers.

Most large software artifacts are developed and supported by large teams that must be sustained over extended periods of time, which can be more effective if the sociology of such groups is taken into account. Testing, sizing, and tuning software, as well as adapting software to conditions in

the field, are fundamentally empirical activities and benefit from statistical knowledge of design and analysis of experiments. The business aspects of the software industry (such as cost estimation) are critical to viability, and management of software products and projects is obviously fundamental - these are traditional management science issues, although in the software context, there are some distinctive wrinkles. Process, tools, and the work environment are the core issues of industrial engineering - however they are also central issues in software engineering. The list goes on and on.

II. Co-operative Programme

Students are encouraged to participate in the work/study co-operative programme. This allows students to work for three terms under the guidance of practicing software engineers, thereby acquiring skills that are complementary to their academic training. Such professional training programs have been well received and supported by industry and government agencies.

A. Work Terms

The university solicits appropriate positions in industry and government. Students compete for positions of their preference by submitting resumes and attending interviews. The employer's preferences and the student's preferences are matched wherever possible. Students should be prepared to work anywhere in Canada.

The University endeavours, but makes no commitment to find a position for every student. A student is at liberty to arrange his or her own employment, but in order to qualify as part of the Co-op work experience, the position must be approved by the Program Committee.

Each work term will be evaluated and academic credit will be granted on the condition that satisfactory evaluations of the various components of the work term are achieved.

Students who have successfully completed the requirements for the degree of Bachelor of Software Engineering and who, in addition, have accumulated three terms of approved work experience, will receive the "Co-op Programme" designation on their degree.

B. Co-op Schedule

The following table shows the layout of study and Co-op (work) terms for the Bachelor of Software Engineering Programme:

| Yr/Term | Fall | Winter | Summer |
|---------|------|--------|--------|
| Year 1 | AT1 | AT2 | FREE |
| Year 2 | AT3 | AT4 | FREE |
| Year 3 | AT5 | AT6 | WT1 |
| Year 4 | WT2 | AT7 | WT3 |

C. Software Engineering Programme

As can be seen from the syllabus of classes below, the Software Engineering programme does not follow the common Year 1 programme outlined in the calendar for the other engineering programmes.

Year 1

| | |
|---------------|-----------------------|
| | Writing class X/Y |
| CSCI 1100 | Programming 1 |
| CSCI 1101 | Programming 2 |
| ENGI 1100 | Eng Design & Graphics |
| IENG 2005 | Engineering Economics |
| MATH 1000 | Calculus 1 |
| MATH 1010 | Calculus 2 |
| PHYC 1100 X/Y | Intro to Physics |
| PSYO 1000 X/Y | Intro to Psychology |

Year 2

| | |
|-----------|----------------------|
| CSCI 2110 | Data Structures |
| CSCI 2121 | Intro Computer Org |
| CSCI 2132 | Software Development |
| CSCI 3130 | Intro Software Eng |
| ECED 2000 | Electric Circuits |
| ECED 2200 | Digital Circuits |
| ECED 2400 | System Analysis |

ENGM 2022
ENGM 2032
ENGM 2041
MATH 2112
PSYO 2130

Year 3

CSCI 3110
CSCI 3120
CSCI 4163
CPST 2000
CPST 3020
ECED 3204
ECED 3402
IENG 3313
IENG 3443
IENG 4529
IENG 4547
IENG 4558

Eng. Math. For Software Eng
Applied Probability & Statistics
Linear Algebra
Discrete Structures
Intro to Cognitive Psych

Algorithm Analysis
Operating Systems
Human Computer Interaction
Communication
Engineering in Society 1
Microprocessors
Real Time Systems
Analysis and Design of Work
Quality Control & Reliability
Industrial & Organizational Psych
Company Operations & Mgmt
Project Mgmt & Control

Year 4

CSCI 4115
CSCI 4134
CPST 3030
ECED 4404
IENG 4574

Formal Aspects of Software Eng
Software Architecture
Engineering in Society 2
Computer Nets and Comm
Decision and Risk Analysis
Software Engineering Project
Software Deployment, Maintenance, and Evolution
Software Testing and Quality Assurance
Software Processes and Tools
Empirical Performance Modeling

CSCI 4136

Faculty of Health Professions

Dean

McIntyre, L., MD, MHSc, FRCPC

Associate Dean (Academic Affairs & Research)

Turnbull, G.I., MSCP, DipTP, BPT (Man), MA (Dal), PhD (Rhodes)

Faculty Administrator

Cole, L.J.

Administrative Coordinator

Smith-Gillis, C.E.

Office Manager/Interdisciplinary Class Coordinator

Weir, B.L.

Executive Assistant

Dayle, J., PhD

Research Administrator

Officer, S., BEd, MA

I. Introduction

The Faculty of Health Professions consists of the School of Health and Human Performance, School of Health Services Administration, School of Human Communication Disorders, School of Social Work, School of Nursing, School of Occupational Therapy, School of Physiotherapy, College of Pharmacy, and the QEII/Dalhousie School of Health Sciences. The various undergraduate programmes, including the Diploma in Disability Management, are described in the College, School, and other programme sections of this Calendar. Details of the graduate programmes in the Clinical Vision Science programme and offered in the Schools are described in the Calendar of the Faculty of Graduate Studies.

Policy Statement on Affirmative Action

The Faculty of Health Professions recognizes that action is required to increase the number of graduates from under-represented Indigenous minority groups of the Maritime and Atlantic Provinces, particularly Blacks and First Nations people. Therefore, the Faculty, through its constituent units, will develop and implement affirmative action policies that are approved by the Human Rights Commission. Further, the Faculty will work to identify and develop recruitment and support systems that will ensure that members of these under-represented groups apply and graduate.

Policy Statement on Interprofessional Learning

Students in the Faculties of Dentistry, Health Professions and Medicine participate in interprofessional modules to discuss contemporary health and health care issues. The interprofessional modules are part of the curricula of individual programs. Participation is mandatory and the IPL module supersedes all other regularly scheduled classes. The objectives of these modules are to:

- Learn and develop skills and strategies for working effectively to address complex problems and issues with other professionals, colleagues and clients/consumers/ patients.
- Develop an awareness of, and respect for, the expertise, roles and values of other professionals, colleagues and clients/consumers/ patients.

| Topics & Dates for Interprofessional Learning Modules 2005/2006 | |
|--|--|
| Palliative Care Module (Senior level) | Wednesday, September 14, 2005 (1:00 - 6:00pm) |
| Working in Interprofessional Teams #1: Introduction (Entry level) | Thursday, October 20, 2005 (12:00 - 6:00pm) |
| Disability Module (Intermediate level) | Tuesday, November 15, 2005 (1:00 - 6:00pm) |
| Working in Interprofessional Teams #2: Professional Roles (Entry level) | Wednesday, January 25, 2006 (12:00 - 6:00pm) |
| From Family Violence to Health (Intermediate level) | Thursday, February 16, 2006 (1:00 - 6:00pm) |
| <p>Please note: Modules are planned to run from 12:00 - 6:00pm in 4 or 5 separate 2 hour sessions depending on student numbers. Group/room/building/time/pre-module reading assignments will be posted on the web site. An information desk will be available on site. Check web site for location: www.dal.ca/ipl.</p> | |

II. Student Disclosure of Health Information - Faculty of Health Professions

Students registered in this Faculty are encouraged to inform both the School/College and the field work learning sites if they have a health concern that has the potential to compromise client, student and/or agency personnel safety and/or has the potential for limiting their ability to learn and perform their role as learner.

For the purposes of this policy, the term health concern refers to any cognitive, affective, and/or physical health problem, injury, or condition that may place the student and/or others at risk and/or inhibit the student's learning ability and performance.

A. Guidelines for Disclosure

The student has the right to decide if disclosure of health information is appropriate. The method, timing, and extent of the disclosure is at the student's discretion (for consultation options, see below). Early disclosure of the following information regarding the health concern may be helpful to students in the academic and/or field work sites.

To disclose this information:

1. Clearly describe the nature of the health concern and the potential limitations with regard to the learning tasks expected in either the academic or field work site. Appropriate verification of the information may be required.
2. List any adaptations, modifications, and/or safety procedures that may be required in planning the student's learning experiences in either setting.
3. Provide clear and appropriate advice regarding the management of this health concern.

If the disclosure of health information in field work and/or academic sites produces difficulties, students are encouraged to report these difficulties immediately to the appropriate person(s) within both the field work site and/or within their educational programme (see below). Discrimination in any form will not be tolerated.

Students are advised to make the initial contact with the person with whom they are most comfortable from the lists below. These individuals would be available for consultation/advocacy:

- Academic /faculty advisor
- Field work coordinator(s)
- Director of the School or College where student is enrolled
- Dean of the Faculty of Health Professions
- Advisor to Students with Disabilities, Dalhousie University
- Dalhousie/King's Association of Students with Disabilities
- Human Rights Commission

College of Pharmacy

- Preceptor
- Site coordinator
- Externship administrator

School of Nursing

- Clinical instructor
- Class professor
- Associate Director, Undergraduate Student Affairs
- Nurse Practitioner/Arctic Nursing Programme Coordinator

School of Occupational Therapy

- Preceptor
- Field site director
- Provincial or Atlantic Region fieldwork education coordinators

School of Physiotherapy

- Clinical supervisor
- Facility clinical coordinator
- Provincial coordinator

School of Social Work

- Agency field instructor
- Programme coordinator
- Faculty field instructor

Health Services Administration

- Preceptor

Human Communication Disorders

- Clinical Educator

Health and Human Performance

- Associate Director, Undergraduate Studies

QEII - Dalhousie School of Health Sciences

- Clinical Education Coordinator

Disability Management

Location: Room 100, 6226 University Ave.
Halifax, NS B3H 1X1
Telephone: (902) 494-2950
Fax: (902) 494-3025
E-mail: disability.management@dal.ca
Web site: www.dal.ca/ddm

Dean

McIntyre, L., MD, MHSc, FRCPC

Academic Co-ordinator

McGinn, F., BRec MA, PhD

Administrative Staff

Murphy, J., Programme Assistant

I. Introduction

The Faculty of Health Professions offers a range of diploma and degree-earning programmes for health professionals, including programmes for rehabilitation practitioners. Dalhousie's expertise within the health professions, and its understanding of occupation and rehabilitation offers academic guidance and training of professionals in injury prevention and disability management.

The diploma programme is built around the philosophy of disability management and early assistance as the most effective means by which to assist injured and ill individuals to attain their maximum level of functioning and ability to return to work. Disability management is designed to benefit injured workers through its participatory and proactive problem-solving process incorporating strategies that ensure workers timely and safe return to work. **All classes in the diploma programme are offered via distance learning technology.**

A. Purpose of Programme

The Diploma Programme in Disability Management addresses specific goals and objectives for education of disability managers who desire a more extensive background in understanding injury, its impact and recovery processes. In addition, the programme responds to changes in workplace health & safety programmes, in legislation, regulations, and practices, and in changes in the health system in general. While the main paradigm of the programme is grounded in the health, rather than the medical model, its conceptual basis has roots in health and medical sciences, the social sciences, and the physical sciences as related to ergonomics and human kinetics.

The goal of the Diploma Programme in Disability Management is preparation of Disability Management team members who: provide effective, efficient and safe co-ordination of services, facilitate a team oriented approach, convey understanding of the health impacts of injury, convey an understanding of the impact of injury on work, develop decision-making skills, and develop management skills. Prospective students in the Disability Management Diploma programme must be presently working for a Canadian Workers Compensation Board, or performing similar work with a public or private agency dealing with third party claims. Students who do not meet this criteria may be eligible for the Diploma in Disability Management Coop Programme or Mentorship Programme.

B. What is Disability Management

Returning to work for injured workers can be influenced by many medical, physical and psychological factors that may impede recovery. There is the belief that the needs of workers and their employers are

central to the disability management process, and workers must play an active role. A requirement in the worker-centered process is the need to ensure that all the facts about injuries/illnesses, treatments, and entitlements are known to these injured workers and that clear decision-making is exercised by all parties to ensure both continuity in the return to work process and establishment of trusting relationships among injured workers, their employers, and the disability management team.

C. Career Opportunities

An exemplary programme in Disability Management will assist Disability Managers to reduce the human, social and economic costs of disability to workers and employers on a national scale. Students and graduates of the DDM Programme typically work as Disability Managers, Return to Work Facilitators, and Vocational Rehabilitation Consultants.

D. Learning Principles for Programme Development and Delivery.

In order for programme graduates to achieve the intended learning outcomes, learning will be applied around the following Adult Education Principles. Learning activities in classes will reflect the disability management philosophy and be integrated throughout the programme with a case-oriented approach to problem-solving. Assessment of learning will include non-traditional examination approaches and activities will stimulate critical discourse which combines practical situation analyzed against learned theories, concepts, and frameworks. Learning activities will foster personal growth through critical reflection of student's attitudes and decision making patterns.

II. Regulations

Students registered in the Diploma Programme in Disability Management (DDM) are bound by the University and Faculty regulations in the same manner as all Dalhousie students. The University and Faculty of Health Professions (FHP) regulations are found in the University Regulations section of the Dalhousie University Calendar. Academic regulations are found in the Academic Regulations section of the Calendar. It is the responsibility of each DDM student to become familiar with both the University and FHP regulations.

Please make note of the "Guide to Responsible Computing" found in the University Regulations section of the Dalhousie Calendar. Because of the distance learning component of the Disability Management Diploma Programme, students should pay particular attention to regulations designed to respect the rights of other computer users.

A. Academic Progression

Students who are taking the maximum 2 classes per semester are expected to complete their class of study within 2 academic years (i.e., 2 classes in the fall, 2 classes in the winter, 1 class in the spring intercession, 1 class in summer intercession, 2 classes in fall, 2 classes in winter).

Students taking one class per semester will normally complete their class of study within 3 years (i.e., 1 class in fall, winter, spring and summer sessions).

The maximum time allowed for completion of the DDM programme is 4 years, regardless of programme path.

Class Sequence and Prerequisites

- All students must begin the diploma programme by taking DISM 3010.03 (Introduction to Occupation and Disability Management).
- DISM 3020.03 (Workers and the Work Environment) must be taken prior to DISM 3030.03 (Understanding Occupational Injury and Disability).
- DISM 3040.03, 4010.03, 4020.03, 4030.03, 4040.03, 4050.03, 4060.03 may be taken in any sequence but only after successful completion of classes 3010.03, 3020.03, and 3030.03.

Exceptions to Class Sequencing guidelines must be approved by the Programme Coordinator.

B. Class Grades

The minimum passing grade for all DDM classes is 60%. Students who obtain a grade between 56 and 59% will be assigned a marginal fail (F/M), and a grade of 55% or less will constitute a failing grade (F).

A class may be repeated once only, with a maximum of 2 repeated classes allowed in the entire DDM diploma programme. A student who fails the same class twice will be required to withdraw from the DDM programme.

Marginal Fail (F/M) Students receiving a mark of 56-59 will be given the opportunity to write a supplemental examination.

The supplemental examination will be arranged by the class instructor and the DDM Programme Coordinator and would normally be written within one month of completion of the class or final examination, whichever is later. Only two supplemental examinations are allowed over the entire diploma programme. A student who passes the supplemental examination will be permitted to take the next class in the diploma programme. Students who fail the supplemental examination will be required to repeat the class. Such students will not be able to take the next class in the diploma programme until a passing grade has been obtained, and subject to the overall requirements related to F and F/M grades.

Students receiving a grade of 55 or less will receive a failing grade (F), and will be required to repeat the class.

C. Appeals

On occasion, conflict or disagreement on final grades or evaluative procedures may arise. All students are expected to familiarize themselves with the processes available to them for academic appeals. Timeliness is of the essence for presentation and consideration of all appeals and, in all instances, the first level of appeal will be at the informal level.

Formal appeals of a final grade or a procedural problem must follow the regulations as stated in the University Calendar and such appeals will only be considered after failure to resolve the issue at the informal level has occurred. Students who do not follow these procedures will automatically forfeit their right to further consideration of their appeal and the original decision will remain in effect.

Informal Process

In each instance, the student and instructor, with guidance from the DDM Programme Coordinator, are expected to attempt to resolve the matter informally within 15 days of the matter giving rise to the appeal.

Formal Process

If the matter cannot be resolved informally, the student may initiate a formal appeal by following the procedures set down in the University Calendar (see Regulation 16.7 of the Academic Regulations section for appeals of grades, and Regulation 25.6 of the Academic Regulations section for the Faculty of Health Professions appeals process). For students registered in the DDM programme, the first step in a formal appeal involves the matter being sent to the DDM Programme Coordinator who will present the appeal to an appeals committee (Committee on Studies) of the DDM programme Advisory Board. Failure to resolve the matter at this level will lead to a formal appeal with the Faculty of Health Professions Committee on Studies (see Academic Regulations).

Note that both the Dalhousie University Calendar and the Faculty of Health Professions policies appear on the Dalhousie University Web site: <http://www.registrar.dal.ca/calendar/ugrad/>

Cooperative Diploma in Disability Management

The Cooperative Diploma in Disability Management is an innovative programme which combines direct work experience and academic training for individuals interested in becoming Disability Managers, Return to Work Facilitators or Vocational Rehabilitation Consultants. The programme consists of two 9-month, paid work placements and 10 academic web-based courses taken simultaneously on a part-time basis.

The goal of the Cooperative Diploma in Disability Management is to educate students in both the academic and professional realm. Working under the supervision of experienced Disability Management professionals, students will learn to facilitate a team-orientated approach to case management; convey an understanding of the health aspects of

injury and illness, as well as the impact of injury on work and the individual; and develop decision-making and management skills. Individuals trained in disability management will gain access to a strong, rapidly growing profession, which offers very competitive salaries.

The Co-op programme is a unique modification to the nationally recognized Diploma in Disability Management (DDM). The DDM programme began in 1999 and has grown steadily to include students from all provinces and territories. The Cooperative Diploma in Disability Management (CDDM) is built upon core competencies of decision-making, communication and service delivery, and provides students with access to a strong, viable career track as a Disability Management Professional. Specific courses focus on understanding occupational injury, occupational assessment, return to work strategies and psycho-social issues in disability management. All courses are offered via distance learning technology and are taken simultaneously to the two 9-month work placements.

Programme Requirements/ Cost: Applicants require an undergraduate degree (preferably in the Health Professions) to be eligible for the Cooperative Diploma in Disability Management. Students are responsible for their tuition, travel, and living expenses. Tuition for the CDDM programme is \$900.00 per course plus textbooks. Coop students are responsible for arranging their work placements with assistance from the DDM Coordinator and will receive a salary based on approximately 80% of a junior level disability manager.

III. Class Descriptions

DISM 3010.03: Introduction to Occupation and Disability Management.

Provides a primary introduction to the full programme. It asks the following questions in seeking to understand the meaning and importance of occupation to individuals. What is Occupation? What is the meaning of occupation? What is the meaning of work injury and loss of occupation? It also explores: What is Disability Management? What are some of the professional and ethical issues, as well as the philosophy, roles, conceptual framework for programme? What are levels of disability management in organizational systems, injury prevention, and on-site management?

FORMAT: Distance Education

RESTRICTION: Restricted to Disability Management students

DISM 3020.03: Workers and the Work Environment.

This course identifies what is normal human function in the workplace in relation to occupational health and injury prevention. The class looks at normal human function in work processes, ergonomic support, Health and Safety Acts, injury prevention in the workplace, occupation health, organization of the workplace, and interpersonal factors.

FORMAT: Distance Education

RESTRICTION: Restricted to Disability Management students

DISM 3030.03: Understanding Occupational Injury and Disability.

In this class learners gain an Understanding of Occupational Injury and Disability by examining mechanisms and processes involved when injury does occur, that either allow for recovery and return to work, or precipitate a further decline into impairment, disability or handicapping processes. Topics addressed are: mechanisms of injury, recovery processes impairment, disability, handicap, types of physical injuries, mental disorder/disabilities, and occupational illness.

FORMAT: Distance Education

RESTRICTION: Restricted to Disability Management students

DISM 3040.03: Occupational Assessment.

Following an Introduction to Occupational Assessment, learners will be given the opportunity to build skills around carrying out Occupational Assessment based on existing data and using a case study approach. Case Studies will assist students in using existing data, coordinating information, worker participation, employer participation, communication/collaboration, grief issues and self-reflection on difficult cases.

FORMAT: Distance Education

RESTRICTION: Restricted to Disability Management students

DISM 4010.03: Return to Work Planning and Communication.

This course will consider processes including factors that create resistance among workers. Introduction to return to work planning and communication processes in understanding resistance and compliance/motivation in workers.

FORMAT: Distance Education

RESTRICTION: Restricted to Disability Management Students

DISM 4020.03: Referral, Co-ordination and Follow-up.

This course provides an opportunity to build on competencies and utilize health professionals and other services to assist the injured worker to return to employment. This looks at team building, group dynamics, using medical and health professional information, prevention of re-injury and examination of professional and ethical issues.

FORMAT: Distance education

RESTRICTION: Restricted to Disability Management students

DISM 4030.03: Return to Work.

Resources may be required from within the community and may need to be applied in actual return to work situations with modifications made to the job-related activity and/or to the workplace. Topics include functional restoration programmes & work conditioning, workplace modification, ease-back programmes, work hardening, employer responsibility.

FORMAT: Distance education

RESTRICTION: Restricted to Disability Management students

DISM 4040.03: Strategies for Alternative Work and Prevention.

In situations where return to a worker's former occupation is impossible, learners will identify strategies to assist the client. Such strategies include dealing with issues of job loss, vocational rehabilitation and employment for persons with disabilities. Students will look at prevention strategies in dealing with job loss, vocational rehabilitation, employment for persons with disabilities, meaningful occupation, case closure, and prevention strategies within systems, structures and organization.

FORMAT: Distance education

RESTRICTION: Restricted to Disability Management students

DISM 4050.03: Psycho-social Issues in Disability Management.

Many complex psycho-social issues involve the injured worker's family, community and employer dynamics. Topics which will be studied in-depth towards the end of the program: family, community and unemployed persons, psycho-social dynamics, employer dynamics employer/employee relationships, societal trends, dependence and disability categorization, and medical authorization.

FORMAT: Distance education

RESTRICTION: Restricted to Disability Management students

DISM 4060.03: Program Evaluation in Disability Management.

The principal objective of this course is to prepare the student to be an informed participant in, and consumer of, programme evaluations. This includes the ability to contribute as a stakeholder or sponsor representative to the effective design of a programme evaluation. It also involves development of the knowledge required to be an informed consumer of evaluation reports, to be able to interpret and apply assessment outcomes and recommendations, and to recognize when inadequate methodologies have been employed and identify the resulting limitations of the findings.

FORMAT: Distance education

RESTRICTION: Restricted to Disability Management students

Health Sciences

Location: QEII/Dalhousie School of Health Sciences
6th Floor
Bethune Building
VG Site
1278 Tower Road
Halifax, Nova Scotia
B3H 2Y9

Telephone: (902) 473-5510
Fax: (902) 473-5115
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Dean

McIntyre, L., MD, MHSc, FRCPC

Director

Hubert, J. BA, MA, PhD (c)

Administrative Staff

Burgess, L., Administrative Officer
Mahalik, A., Clinical Coordinator

Assistant Professors

Hubert, J., BA, MA, PhD (c)

Joint Appointments

Mawko, G., BSc, MSc (Applied), PhD, with Department of Diagnostic Imaging
Wong, J., BScN (MSVU), MScN (Western), PhD (Dal), RN, with Nursing

Adjunct Lecturers

Cashen, T.
Chauder, S.
Fader, K.
Gillis, C.
Gunn, C.
Hirtle, C.
MacDonald, B.
MacDonald, R.
Martell, R.
McLardie, P.
Munro, P.
Murphy, C.
Nickerson, C.
Pendergast, N.
Pronk, M.
Schwartz, C.
Scott, T.
Sharp, R.
Smith, J.

Sessional Lecturers

Butler, C.
Chapman, J.
MacDonald, A.
Munden, M.
Norman, D.
Popovitch, J.
Prole, C.
Ryan, A.

I. Bachelor of Health Science Degree Programme

The BHSc programme is a four-year degree programme that provides an integrated course of studies including both theory and practice. There is also a post-diploma offering for practising professionals.

The programme offers education in six professional streams:

- Diagnostic Cytology
- Diagnostic Medical Ultrasound
- Medical Laboratory Technology (Post-Diploma Only)
- Nuclear Medicine Technology
- Radiological Technology
- Respiratory Therapy

Students follow an integrated curriculum that includes core, interdisciplinary and discipline-specific classes. Clinical practica are included in each year of study requiring a full-time commitment in the May-June time period.

In order to accommodate all 3rd year Respiratory Therapy students in required clinical rotations, classes for this group only will begin on September 1, 2005 (pending approval).

The programme prepares students to write the registration examinations set by the professional association governing their selected professional stream.

All programmes are accredited. Diagnostic Cytology, Diagnostic Medical Ultrasound, Nuclear Medicine and Radiological Technology are accredited by The Canadian Medical Association. Respiratory Therapy is accredited by The Council on Accreditation for Respiratory Therapy Education.

A diploma exit is possible after successful completion of Year 3. However, due to new regulations of the Canadian Association of Medical Radiation Technologists (CAMRT), effective January 2005, those in Nuclear Medicine Technology and Radiological Technology who take a diploma exit will not be eligible to write CAMRT's national certification exams, and therefore will not be eligible to work in Canada.

Registration in a Professional Stream

Dalhousie University confers a Diploma in Health Sciences (Specific Discipline) and a Bachelor of Health Science (Specific Discipline) degree. The programmes leading to these credentials are accredited. The University *does not* determine eligibility for certification/ registry exams. Rather, through accreditation, the University ensures that graduates of its programmes meet the eligibility criteria set by the professional associations.

A. For the professions of Diagnostic Cytology, Diagnostic Medical Ultrasound, and Respiratory Therapy:

Students are eligible to write the certification/registry exam upon successful completion of Year 3, when all requirements for a diploma exit have been met. They are eligible even if they choose not to exit with a diploma. Students should check with discipline-specific faculty concerning examination dates.

Following degree completion, students in Diagnostic Medical Ultrasound are eligible to write certification /registry exams in the specialized areas of cardiac and vascular sonography.

B. For the professions of Nuclear Medicine Technology and Radiological Technology

Students are eligible to write the CAMRT certification exam upon successful completion of the Bachelor of Health Science degree.

II. The Professions

Diagnostic Cytology

A cytotechnologist is a health professional who specializes in detecting and diagnosing cancer at a cellular level. A cytotechnologist requires expertise and precise diagnostic skills to identify and accurately evaluate

minute changes within cells to provide a diagnosis. A cytotechnologist integrates scientific knowledge, cellular morphology and clinical history to formulate a cytological report. The cytotechnologist must be comfortable with using a compound microscope as this is how s/he must spend a great portion of their day. The cytotechnologist has limited patient contact, but has to communicate effectively with other health care professionals in discussing results, procedures and/or policies and practices.

Diagnostic Medical Ultrasound

The Diagnostic Medical Sonographer utilizes high frequency sound waves, specialized equipment, and other diagnostic techniques to collect detailed information on the anatomical, physiological and pathological state of the patient. This health professional is able to produce and evaluate ultrasound images and related data that are used by specialized physicians to render a medical diagnosis. Sonographers typically provide technical expertise in abdomen, superficial structures, obstetrics/gynecology, vascular and cardiac applications.

Nuclear Medicine Technology

A nuclear medicine technologist is a health professional who uses substances labeled with radioactive tracers, called radiopharmaceuticals, to investigate and treat disease processes. The nuclear medicine technologist is responsible for performing diagnostic and therapeutic nuclear medicine procedures. The technologist ensures the optimum operation of all equipment used in the profession. This is accomplished through the accurate implementation of a quality control programme involving the assessment of radiation detection gamma cameras, computers, and other equipment used in the department. Adhering to radiation protection guidelines and proper drug preparation techniques is also the responsibility of the technologist. The technologist also administers the radiopharmaceutical to the patient by way of an intravenous injection.

The technologist operates the radiation detection equipment that gives an assessment of the distribution of the radiopharmaceutical within the body. By using various computer programs, the technologist analyzes the data to obtain the best information from the study.

This information is then presented to the nuclear medicine physician for consultation, in order that the physician can provide a complete report of the findings to the patient's physician.

Radiological Technology

The radiological technologist is a health professional who utilizes radiation to produce images of patient's anatomical structures. The quality of the image is critical as it will assist the physician in the diagnosis/treatment of the disease or injury.

The technologist must be knowledgeable and skilled in a wide variety of procedures as all body systems are imaged. Responsibilities include (but are not limited to) positioning the patient for radiologic procedures, care of the patient, appropriate choice and use of equipment, image manipulation, selection of radiation exposure factors, implementation of radiation protection techniques and critique of the radiograph. Whatever the procedure, the technologist must be adaptable to meet challenges presented by the patient's physical or psychological state.

Respiratory Therapy

A respiratory therapist is a health professional who assists in the diagnosis, treatment and health promotion of patients with cardio-respiratory disorders through therapeutic means. Respiratory therapists provide cardio-pulmonary support, including cardio-pulmonary resuscitation, mechanical ventilation support, administration of medical gases, aerosolized medications, humidity therapy and airway management. The respiratory therapist also performs respiratory assessments of patients, tests and monitors cardio-pulmonary function, assists with the transport of high-risk patients and participates in home care programs.

The therapist plays an important role in the education of patients, families and hospital staff. The therapist is also involved in the maintenance, repair, testing and evaluation of respiratory equipment. The therapist

must be able to provide competent assistance in cardio-pulmonary research.

III. Pre-Enrolment Requirements

Immunization (current detailed version of policy can be found at www.dal.ca/shs)

1. It is a regulation of the Faculty of Health Professions and affiliated health care agencies that all students must be immunized. This has been instituted to protect patients as well as to protect students and employees.
2. Upon entering the programme students must show certification for current immune status against tetanus, diphtheria, polio, measles, mumps, rubella, rubeola and varicella (chickenpox). Evidence of tuberculin testing (Mantoux – two step method) must also be shown. It is also recommended that students be immunized for influenza on an annual basis. This information should be submitted to the School of Health Sciences Office as soon as it is available.
3. The Hepatitis-B vaccination is required for all students. It is a series of three injections: the second and third shots are administered one month and six months after the first injection. The vaccination lasts for several years. This vaccination costs approximately \$90.00 (subject to change) and must be paid for by the student. The School of Health Sciences arranges for a clinic where Hepatitis-B immunization shots are administered by University Health Services nurses. Information regarding these clinics and payment will be mailed to all students prior to the beginning of each academic year.

BLS-C Certification

- All BHSc students must show proof of BLS-C current certification prior to entry into the programme. BLS-C must be recertified annually. Proof of certification must be submitted to the School of Health Sciences office.

Basic First Aid Certification

- All BHSc students must show proof of Standard First Aid current certification prior to entry into the programme. Standard First Aid must be recertified bi-annually. Proof of certification must be submitted to the School of Health Sciences office.

IV. Physical Demands

The health professions included in the Bachelor of Health Science programme are physically demanding. It is common to have to lift and move heavy equipment, position patients, wear lead aprons, manipulate valves and knobs on equipment, remain on your feet for extended periods of time and move frequently from one clinical area to another. It is also common to have to view information displayed on computer monitors or on slides under a microscope. It might be necessary to distinguish fine gradations of colour and to respond to alarms and buzzers. There may be emergency situations that arise in the health care setting that require students to respond immediately. Shift work may be required, including rotating 12-hour shifts. Latex gloves are in wide use and chemicals are used in a variety of settings. Students who have concerns about physical demands should contact the School for further information.

V. Programme Outline

Four-Year Entry-Level Programme

The curriculum is comprised of 4 years of full-time study with each year including core, interdisciplinary, discipline-specific, health professional and basic science classes.

Diagnostic Cytology

Year 1

- Anatomy & Physiology
- BIOC 1420.03
- CHEM 1410.03
- DCYT 1000.03
- DCYT 1010.03
- HSCE1000.03

- HSCE 1010.03
- STAT 1060.03
- Elective (3 credit hours)
- DCYT 1500.03

Year 2

- BIOL 2020.03
- BIOL 3430.03
- DCYT 2000X/Y.06
- DCYT 2010.03
- HSCE 2000.03
- MICI 1100.03
- Electives (6 credit hours)
- HAHP 3100.03 or other approved Research Methods class
- DCYT 2500.03

Year 3

- DCYT 3000.03
- DCYT 3010.03
- DCYT 3020.03
- DCYT 3200.03
- DCYT 3210.03
- DCYT 3220.03
- DCYT 3230.03
- DCYT 3240.03
- BIOL 3024.03
- Elective (3 credit hours)
- DCYT 3500.03

Year 4

- Required:
 - HSCE 4030.03
 - HESA 4000.03
- Choose 9 credit hours:
- HSCE 4200.03
 - HLTH 4040.03
 - HSCE 4220.03
 - Approved elective .03
- Choose 15 credit hours:
- DCYT 4100.06
 - DCYT 4000.12
 - HESA 4001.03
 - HESA 4003.03
 - HESA 4004.03
 - HESA 4005.03
 - HESA 4400.03
 - HEED 3335.03
 - HEED 3345.03
 - HEED 3397.03
 - HEED 2361.03/LEIS 2361.03
 - Approved elective .03

Diagnostic Medical Ultrasound

Year 1

- Anatomy & Physiology
- DMUT 1000.03
- DMUT 1010.03
- DMUT 1020.03
- HAHP 2000.03
- HSCE 1000.03
- HSCE 1010.03
- PHYC 1300X/Y.06
- DMUT 1500.03

Year 2

- DMUT 2000.03
- DMUT 2010.03
- DMUT 2020.03
- DMUT 2030.03
- HSCE 2000.03
- HSCE 2010.03
- HSCE 2040.03
- STAT 1060.03

- Electives (6 credit hours)
- DMUT 2500.03

Year 3

- DMUT 3000.03
- DMUT 3010.03
- DMUT 3200.03
- DMUT 3210.03
- DMUT 3220.03
- DMUT 3230.03
- DMUT 3240.03
- HAHP 3100.03 or other approved Research Methods class
- HSCE 3000.03
- Elective (3 credit hours)
- DMUT 3500.03

Year 4

Required:

- HSCE 4030.03
- HESA 4000.03

Choose 9 Credit hours:

- HSCE 4200.03
- HLTH 4040.03
- HSCE 4220.03
- Approved elective .03

Choose 15 credit hours:

- DMUT 4100.06
- DMUT 4000.12
- HESA 4001.03
- HESA 4003.03
- HESA 4004.03
- HESA 4005.03
- HESA 4400.03
- HEED 3335.03
- HEED 3345.03
- HEED 3397.03
- HEED 2361.03/LEIS 2361.03
- Approved elective 03.

Note: DMUT 4010 and DMUT 4020 are considered “approved electives.”

Nuclear Medicine Technology

Year 1

- Anatomy & Physiology
- HSCE 1000.03
- HSCE 1010.03
- HSCE 2020.03
- HSCE 2030.03
- NUMT 1000.03
- NUMT 1020.03
- PHYC 1300X/Y.06
- NUMT 1500.03

Year 2

- CHEM 1041.03
- HSCE 2000.03
- STAT 1060.03
- HSCE 2010.03
- NUMT 1010.03
- NUMT 2000.03
- NUMT 2010.03
- NUMT 2020.03
- HSCE 2040.03
- HAHP 3100.03
- NUMT 2500.03

Year 3

- HSCE 3000.03
- NUMT 3000.03
- NUMT 3020.03
- NUMT 3200.03
- NUMT 3221X/Y.06
- NUMT 3230.03
- HESA 4000.03

- HSCE 4030.03
- Elective
- NUMT 3500.03

Year 4

Required:

- NUMT 3210.03
- NUMT 3240.03
- NUMT 4200X/Y.06

Choose 9 credit hours:

- HSCE 4200.03
- HLTH 4040.03
- HSCE 4220.03
- Approved elective 03

Choose 9 credit hours:

- NUMT 4100.06
- HESA 4001.03
- HESA 4003.03
- HESA 4004.03
- HESA 4005.03
- HESA 4400.03
- HEED 3335.03
- HEED 3345.03
- HEED 3397.03
- HEED 2361.03/LEIS 2361.03
- PHYT 4022.03
- Approved elective 03.

Radiological Technology

Year 1

- Anatomy & Physiology
- HAHP 1200.03
- HSCE 1000.03
- HSCE 1010.03
- PHYC 1300X/Y.06
- RADT 1000.03
- RADT 1010.03
- RADT 1020.03
- RADT 1500.03

Year 2

- HSCE 2000.03
- HSCE 2010.03
- HSCE 2020.03
- HSCE 2030.03
- HSCE 2040.03
- RADT 2000.03
- RADT 2020.03
- RADT 2010.03
- STAT 1060.03
- Elective (3 credit hours)
- RADT 2500.03

Year 3

- HSCE 3000.03
- HAHP 3100.03 or other approved Research methods class
- RADT 3000.03
- RADT 3010.03
- RADT 3210.03
- RADT 3220.03
- RADT 3240.06
- HESA 4000.03
- HSCE 4030.03
- RADT 3500.03

Year 4

Required:

- RADT 4200.03
- RADT 4220.03

Choose 9 credit hours:

- HSCE 4200.03
- HLTH 4040.03
- HSCE 4220.03

- Approved elective .03

Choose 15 credit hours:

- RADT 4100.06
- RADT 4000.12
- RADT 4210.03
- HESA 4001.03
- HESA 4003.03
- HESA 4004.03
- HESA 4005.05
- HESA 4400.03
- HEED 3335.03
- HEED 3345.03
- HEED 3397.03
- HEED 2361.03/LEIS 2361.03
- Approved elective .03.

Respiratory Therapy

Year 1

- Anatomy & Physiology
- BIOC 1420.03
- CHEM 1410.03
- HSCE 1000.03
- HSCE 1010.03
- RSPT 1000.03
- RSPT 1020.03
- RSPT 1030.03
- RSPT 1500.03
- STAT 1060.03

Year 2

- HSCE 2000.03
- RSPT 2070.03
- RSPT 2000.03
- RSPT 2020.03
- RSPT 2030.03
- RSPT 2060X/Y.06
- RSPT 2050.03
- HAHP 3100.03 or other approved Research Methods class
- Elective
- RSPT 2500.03

Year 3

- RSPT 3000X/Y.06
- RSPT 3010X/Y.06
- RSPT 3020X/Y.06
- RSPT 3250X/Y.06
- RSPT 3230X/Y.06
- RSPT 3500.03

Note: Fall term start date for RSPT year 3 is September 1, 2005 (pending approval).

Year 4

Required:

- HSCE 4030.03
- HESA 4000.03

Choose 9 credit hours:

- HSCE 4200.03
- HLTH 4040.03
- HSCE 4220.02
- Approved elective .03

Choose 15 credit hours:

- RSPT 4100.06
- RSPT 4000.12
- HESA 4001.03
- HESA 4003.03
- HESA 4004.03
- HESA 4005.03
- HESA 4400.03
- HEED 3335.03
- HEED 3345.03
- HEED 3397.03
- HEED 2361.03/LEIS 2361.03
- Approved elective 03

BHSc Degree Completion Programme

This programme requires 5 full credits (30 credit hours) of university study. It is available to students who have successfully completed the Dalhousie diploma portion of the BHSc degree programme in the profession for which you are applying.

For Admission Requirements see page 11 of the calendar under Faculty of Health Professions, School of Health Sciences (BHSc Degree Completion Programme)

Post Diploma Programme

The Bachelor of Health Science post diploma is a programme of undergraduate study at Dalhousie University. The programme is offered in six professional streams - Diagnostic Cytology, Diagnostic Medical Ultrasound, Medical Laboratory Technology, Nuclear Medicine Technology, Radiological Technology and Respiratory Therapy.

The goal of the post-diploma programme is to provide registered technologists, sonographers and therapists with a minimum of 2 years clinical practice the opportunity to obtain a degree in health science. Through a guided selection process, students will choose courses that contribute to their professional growth and interest. Students will be provided the opportunity to experience and expand on skills in their specific health professional careers as well as have the opportunity to broaden their knowledge of the Canadian health care system and topics of professional interest. This programme is intended to enhance students' leadership abilities and to equip students for participation in a rapidly changing health care environment.

The post-diploma BHSc curriculum is equivalent to 2 years of full time university study. Each year equivalent comprises 30 credit hours for a total of 60 credit hours. Courses may be completed in the sequence best suited for the student however; attention must be paid to the course pre-requisites.

Post Diploma Year 1 (30 credit hours)

Required courses for all professional streams:

- STAT 1060.03: Introductory Statistics for Science and Health Sciences
- HAHP 3100.03: Research Methods
- HSCE 2000.03: Health Care Ethics
- HAHP 1200.03 or ASSC 3100.06: Communications
- HSCE 3000.03: Working with Special Populations

In addition, the following course is required for post diploma students in Diagnostic Medical Ultrasound, Nuclear Medicine Technology, Radiological Technology:

- HSCE 2010.03: Digital Imaging

Respiratory Therapy post diploma students are required to complete:

- CHEM 1410.03: Introductory Chemistry
- BIOC 1420.03 Introductory Biochemistry for Nursing Students

All professional streams are required to complete:

- Electives - 6 - 15 credit hours, depending on the number of credit hours required to fulfil the Post Diploma Year 1 requirement for 30 credit hours. Electives may be chosen from any undergraduate offering at Dalhousie University for which students qualify for enrolment.

Post Diploma Year 2

Refer to Year 4 of the BHSc Programme for Year 2 courses in the Post Diploma Programme.

VI. Regulations

A. Academic

Workload

The normal workload is five (5) credits per year (30 credit hours) during the regular academic session (September - April). In addition, an 8 - 10 week clinical practicum worth one half-credit (3 credit hours) takes place in May - June following Years 1, 2, and 3 of the BHSc programme:

| | |
|------------------------|-----------------|
| Fall Term | 15 credit hours |
| Winter Term | 15 credit hours |
| Spring Term (May-June) | 3 credit hours |

Normally, only a full-time course of studies (30 credit hours during the regular academic year and a 3 credit-hour practicum in the May-June time period) can be taken in the first three years of the 4-year entry-level programme. Interruption of studies will only be granted for leave of absence or voluntary withdrawal. The fourth year can be pursued on a part-time basis, subject to Academic Regulation 15.2, which regulates duration of undergraduate studies.

It is the responsibility of each individual student to ensure she/he is enrolled in the courses required to complete the BHSc programme of study. Therefore students are expected to meet with their academic advisors to seek counselling in this regard, to ensure that course selections and course load are appropriate, and will not cause difficulties later on in the programme.

The BHSc post-diploma programme is available on a part time basis.

Permission to carry more than a normal workload

A workload exceeding these credit hours in any given term will be considered an *Overload*.

- Students who wish to take on an overload must have the approval from the QEII/Dalhousie School of Health Sciences Committee on Studies. Any student applying for an increased workload (overload) must apply at least 4 weeks in advance of the start of the semester or year in question.
- In their request, students should include their reasons for seeking an overload and include supporting arguments and evidence, such as their academic record and any other relevant considerations.
- Applications from students who give good reasons for wishing to take an overload will be considered. The Committee on Studies will consult with the 4th Year Academic Advisor on overload requests pertaining to fourth year studies. However, in accordance with Academic Regulation 3.1.3 - such permission will not normally be granted to any student in the first year of study, or to any student who, in the preceding academic term, obtained a grade point average of less than 3.00.
- During Clinical Practicum and/or Clinical Education Courses no additional courses will be permitted without prior approval from the Committee on Studies.
- Such requests require student completion of a Waiver of Academic Regulation Application, available from the Administrative Officer, School of Health Sciences, or the Registrar's Office.

Students who exceed the normal workload per academic term without Committee on Studies approval, will be required to withdraw from the course.

Grade Requirements

A student must receive a grade of C in each course with a course number in the QEII/Dalhousie School of Health Sciences (HSCE, DCYT, DMUT, MDLT NUMT, RADT, RSPT) in order for that course:

- to be counted towards the BHSc degree
- to be considered as a prerequisite for another class
- to be considered work satisfactorily completed for the awarding of a diploma in the case of a diploma exit.

Students are reminded of Academic Regulations 18.1, 19.2 and 20.2 governing good standing, probation and academic dismissal.

Grade Point Average

A description of the grade point average (GPA) is found in Regulation 17.1.1 in the Dalhousie Undergraduate Calendar. The grade scale and definitions are found in Regulation 17.1.

Grading of Clinical Practicum Courses

A clinical practicum course is graded on a Pass/Fail basis. Each professional stream has specific requirements for attaining a Pass in the clinical practicum. A student must obtain a passing grade in each clinical practicum in order to be eligible to proceed in the programme.

Supplementals

In courses with a class number in the QEII/Dalhousie School of Health Sciences, supplemental privileges may be granted only at the discretion of the Professor of Record to a student with a final grade of FM (Regulation 16.5, Dalhousie Undergraduate Calendar). The supplemental may be

practical, written or combined practical/written exam at the discretion of the professor. Students who receive a grade of F are ineligible for supplemental privileges and will be required to repeat the course.

No more than two (2) supplementals for courses with course numbers in the QEII/Dalhousie School of Health Sciences will be allowed in one year. Only one supplemental is allowed per course.

Since most professional courses are prerequisites for more advanced classes and for clinical practica, the student's academic progress will be severely impacted by a failure. Students must seek academic advice.

Any student failing a required course for the second time must withdraw from the QEII/Dalhousie School of Health Sciences. Such a failure will be deemed an academic dismissal. See Regulation 20.2. for information on applying for re-admission following an academic dismissal.

Student Eligibility for Supplemental Exams

If a passing grade in a course with a BHSc course number is not obtained, students may be eligible for a supplemental exam (see course outline for details). For those courses that offer supplemental exams, the course professor considers a wide range of factors to determine if a student may be eligible. These factors include (but are not limited to) whether the student has:

- regularly attended class
- participated in class/lab
- demonstrated effort in understanding course content
- sought additional assistance from faculty when appropriate
- demonstrated accountability regarding meeting deadlines and completing course requirements
- demonstrated professional conduct in the lab setting (if applicable) and the classroom
- demonstrated a basic understanding of principles relevant to clinical practice
- participated in respectful interactions with faculty, classmates, and preceptors
- adhered to University, Faculty, School, and course policies

Rationale: There is an expectation that students conduct themselves in an accountable and responsible manner, and demonstrate professional behavior. This is directly related to the behavior appropriate for a health professional.

B. General

1. All students are required to observe the University regulations and academic regulations as described in this calendar.
2. Regular and punctual attendance at classes is required; students are expected to notify instructors if they are going to miss a class. When the work of a student becomes unsatisfactory or attendance is irregular, the student may be required to withdraw from the school.
3. Students must meet prerequisite requirements in both academic and clinical courses in order to progress in the programme.
4. Students whose clinical performance is unsatisfactory will be required to withdraw from the School.
5. There are additional costs associated with all professional streams of the BHSc programme, including but not limited to Standard First Aid and BLS-C certification, immunization, uniforms, membership in professional associations, equipment, fees for writing registry exams. These additional costs are the responsibility of the student. A detailed list is available from the School.

Voluntary Withdrawal

Students who voluntarily withdraw from the QEII/Dalhousie School of Health Sciences, having satisfactorily completed courses toward the BHSc (specific discipline) degree, with the intention of returning at a later date are advised that re-acceptance is contingent upon there being an available place.

Leave of Absence

1. Students who apply for a leave of absence (LOA) from their programme of study must do so in writing to the QEII/Dalhousie School of Health Sciences Committee on Studies. If possible, such

applications should be made in advance of the term or year for which a LOA is being requested.

2. A request for Leave of Absence may be for a duration of 1 term to a maximum of one year in length. Students are eligible for a maximum of one such leave for the duration of their programme.
3. Following approval of the application for LOA, the Committee on Studies will notify the following individuals:
 - a) The students;
 - b) Dalhousie University Registrar's Office;
 - c) QEII Students Services office; and
 - d) Student's academic advisor
4. Students may apply to return to the programme prior to the designated end of the LOA. At the time students return to the programme, the LOA is considered ended.
5. At least two to three months prior to returning to the programme, students granted LOA will inform the following, in writing, of their intent to resume their studies:
 - a) Chair, Committee on Studies; and
 - b) Student's academic advisor
6. At least two to three months prior to resuming their studies, their students should also initiate discussion with his/her academic advisor to confirm plans for resumption of courses and required remedial action plan.
7. The Chair of the Committee on Studies will notify the Dalhousie Registrar's Office and the QEII Student Services office of the student's planned return date to the programme.
8. It is important to note that for the duration of a leave of absence, the clock stops on the six-year rule for discipline-specific courses, and the ten-year rule for all other courses.
9. No academic credit will be granted towards BHSc course requirements for work completed at another institution during a LOA.
10. If a leave of absence is granted, students must ensure they formally withdraw from courses in accordance with Dalhousie University regulations.
11. Students on approved leave of absence will be considered in abeyance from regular academic programming, and therefore not a student at Dalhousie University, until such time that they reactivate their student status through the Registrar's Office.

Appeal

Students who wish to appeal a decision based on school or university regulations should consult the Chair of the Committee on Studies concerning the correct procedure.

VII. Clinical Education Components of Health Sciences

Health Sciences education encompasses a broad spectrum of learning experiences that together prepare caring, competent and ethical practitioners able to function in a rapidly changing health care environment. The BHSc programme is delivered through an integrated curriculum and students receive clinical education logically sequenced within core, interdisciplinary, discipline-specific, and clinical education courses and clinical practica. Clinical education components enable learners to integrate theory with practice, master clinical competencies, develop critical reasoning skills and demonstrate professional behaviours in a variety of settings with a diversity of patients.

Successful completion of all clinical components of the programme is mandatory. Clinical practicums and clinical education courses are required courses in the programme of study and it is not possible to exercise the diploma exit option or to receive a BHSc degree without successfully completing these courses. In addition, each of the clinical experiences is a prerequisite for further progress in the programme. Course outlines provide specific information about criteria for successful completion and opportunities for remediation.

Two elements of clinical education are:

1. Clinical Practicum

The programme includes three clinical practica scheduled during the May - early July time period following Years 1, 2, and 3. The Clinical Practicum

is designed to provide students with opportunities to develop the knowledge, skills and professional attitudes necessary to function as competent entry-level practitioners within a variety of settings and with a broad range of patients. Learners are assigned to various clinical sites, based on the expected learning outcomes of their professional stream and the availability of appropriate sites.

Clinical placements will be arranged by the School of Health Sciences. Students may be assigned to clinical sites located within the Halifax region, throughout the Atlantic provinces, and in various sites across Canada. All expenses related to clinical placement are the responsibility of the student. Learners are scheduled in a clinical setting for eight-to-ten consecutive weeks, and are supervised by faculty and/or preceptors. The normal student/preceptor ratio is one-to-one. Evaluation may include assessment of skills competencies, demonstration of professional behaviours, and application of theory to practice. Learners monitor their personal and professional growth through introspection and reflection by maintaining journals, recording experiences in skills log books, successfully passing examinations or presenting case studies.

2. Clinical Education Courses

These courses provide learners with an opportunity to gain hands-on experience in a specific area of clinical practice. Scheduling requires full-time rotations in the clinical setting and, depending on the area, may require shift work and/or off-site rotation. Preceptors supervise and guide learners through this period of study and skills practice. Faculty continue to support learners by facilitating seminars/tutorials, conducting assessments, providing constructive feedback and structuring learning experiences to further develop critical reasoning skills. Medical specialists and practitioners may be invited to share their expertise with learners. There may be interprofessional learning experiences designed to enhance learners' understanding of the team approach to health care. Evaluation methods may include, but are not limited to, a written examination to assess knowledge of subject matter, and practical assessments to confirm that clinical skills and professional behaviours are readily applied at the expected level of performance. Clinical Education Courses are taken in Year 3 at all programmes. In addition, Clinical Education Courses are a required part of the Year 4 curriculum for students in Nuclear Medicine Technology and Radiological Technology.

VIII. Class Descriptions

DCYT 1000.03: Diagnostic Cytology Laboratory Applications.

This course provides a comprehensive study of topics relevant to the Diagnostic Cytology laboratory. Safety, collection of specimens, interpretation of clinical data, cytopreparatory techniques, and specimen processing are examined. Topics such as quality assurance, fixation and transportation of biological specimens, record keeping and organization of the Diagnostic Cytology laboratory will be discussed. Laboratory sessions will demonstrate the techniques required to prepare, and process a specimen adequate for cytologic diagnosis. In this context, emphasis will be placed on safe professional practice and the delivery of care.

FORMAT: Lecture 3 hours, lab 2 hours

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 1010.03: Gynecological Cytopathology I.

This course is designed to provide the foundation of gynecological cytopathology. The purpose of the course is to introduce the basic skills and knowledge required to integrate, interpret and evaluate the cellular morphology of normal histologic tissues, cytologic cellular specimens of normal and benign processes of the female reproductive tract. Emphasis will be placed on the critical evaluation of pathologic and cytologic characteristics of normal and benign processes. The course will further allow students to maintain their professional practice in the role of respect towards the patient.

FORMAT: Lecture 3 hours, Lab 4 hours

PREREQUISITE: HSCE 1000.03, DCYT 1000.03, Anatomy and Physiology

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology.

DCYT 1500.03: Laboratory and Clinical Gynecological Applications I.

This clinical practicum enables the learner to integrate theoretical knowledge with application to specimen procurement and normal gynecological diagnoses. The learner consolidates concepts, techniques and knowledge required to perform skills introduced in DCYT 1000.03, DCYT 1010.03, HSCE 1000.03 and HSCE 1010.03. Learners are expected to work under direct supervision, assume responsibility for their actions and decisions and to interact effectively with peers, technologists, supervisors and medical staff.

FORMAT: Full time rotations in clinical settings.

PREREQUISITE: HSCE 1010.03, DCYT 1010.03, Anatomy and Physiology

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology.

DCYT 2000/Y.06: Gynecological Cytopathology II.

This course provides a high level of study of gynecological cytopathology. The purpose of the course is to further develop the diagnostic skills required to integrate, interpret and evaluate the cellular morphology of normal and benign processes of the female reproductive tract. Students will be introduced to the cellular morphology, nomenclature and diagnostic application of abnormal and malignant disease processes of the female reproductive tract. Emphasis will be placed on the critical evaluation of pathologic and cytologic characteristics. The student will be placed in a simulated environment where diagnosis and reporting will be the focus. This environment provides an opportunity for active learning, feedback, communication between student and faculty as well as self evaluation. The course will further allow students to maintain their professional practice in the role of respect towards the patient.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours, Labs 4 hours.

PREREQUISITE: DCYT 1500.03

RESTRICTION: Restricted to the Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 2010.03: Pathology and Histopathology for Diagnostic Cytology.

This course provides a basic understanding of the disease process at the tissue level. It provides the appropriate information that will allow a student to recognize conditions and to orient themselves about the origin of the cells. In the General Pathology component, topics covered include: cell injury and adaptation, inflammation and repair, disorders of growth, fluid and hemodynamic arrangements, neoplasia, environmental and nutritional diseases, microbiology and cancer. The Systems Pathology component covers all the body systems and enables the student to identify histologic processes related to various disease processes.

FORMAT: Lecture 3 hours

PREREQUISITE: DCYT 1500.03

RESTRICTION: Restricted to Bachelor of Health Science in the professional stream of Diagnostic Cytology

DCYT 2500.03: Gynecological Cytopathology Practicum.

This practicum will prepare the learner, in a clinical setting, to integrate and apply knowledge and skills introduced during DCYT 2000. The learner consolidates cytologic concepts and microscopy skills necessary to render an accurate cytologic diagnosis. Learners are required to diagnose gynecological cases ranging from normal to malignant. Learners are expected to assume responsibility for their actions and decisions and to interact effectively with patients, peers, technologists, supervisors and medical staff.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: DCYT 2000.03, DCYT 2010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3000.03: Non-Gynecological Cytopathology I.

This course provides a high level of study of non-gynecological cytopathology. The purpose of the course is to introduce and develop the

diagnostic skills required to integrate, interpret and evaluate the cellular morphology of normal, benign and malignant processes of non-gynecological specimens with particular emphasis on exfoliative cytology. Students will be introduced to the cellular morphology, nomenclature and diagnostic application of all disease processes diagnosed cytologically from all body sites external to the female reproductive tract. Emphasis will be placed on the critical evaluation of pathologic and cytologic characteristics. The students are placed in a simulated environment where diagnosis and reporting will be the focus. This environment provides an opportunity for active learning, feedback, communication between student and faculty as well as self evaluation. The course further allows students to maintain their professional practice in the role of respect towards the patient.

FORMAT: Lecture 3 hours, Labs 2 hours.

PREREQUISITE: DCYT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3010.03: Non-Gynecological Cytopathology II.

This course provides a high level of study of non-gynecological cytopathology and reflects the content provided in DCYT 3000.03. The purpose of the course is to introduce and develop the diagnostic skills required to integrate, interpret and evaluate the cellular morphology of normal, benign and malignant processes of non-gynecological specimens with particular emphasis on Fine Needle Aspiration Biopsy (FNAB) cytology. Students will be introduced to the cellular morphology, nomenclature and diagnostic application of all disease processes diagnosed cytologically from all body sites external to the female reproductive tract. Emphasis will be placed on the critical evaluation of pathologic and cytologic characteristics. The students are placed in a simulated environment where diagnosis and reporting will be the focus. This environment provides an opportunity for active learning, feedback, communication between student and faculty as well as self evaluation. The course further allows students to maintain their professional practice in the role of respect towards the patient.

FORMAT: Lecture 3 hours, Labs 2 hours.

PREREQUISITE: DCYT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3020.03: Issues and Trends in Cytopathology.

Diagnostic cytology as a specialty of pathology and medicine will be scientifically analyzed. A critical appraisal of the literature relevant to advances in the detection and treatment of cancer will be conducted. Adjunctive techniques and practices will be evaluated. Emphasis will be placed on the understanding and application of research methodology. Research findings will be presented in oral and written format.

FORMAT: Lecture 3 hours

PREREQUISITE: DCYT 3000.03, DCYT 3010.03, DCYT 3200.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3200.03: Diagnostic Gynecological Cytology Application I.

This third year course is a 3.0 credit hour gynecological clinical education course. This will provide an opportunity for students to further their abilities, formulate decisions and implement diagnostic expertise in relation to gynecological clinical competencies. This provides an opportunity to implement and enhance knowledge with application to diagnosis. Under supervision, students assume responsibility and build their case load to approximately 70% of that of an entry-level diagnostic cytotechnologist.

FORMAT: Full time clinical rotation

PREREQUISITE: DCYT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3210.03: Diagnostic Gynecological Cytology Application II.

This third year course is a 3.0 credit hour gynecological clinical education course. This will provide an opportunity for students to further their abilities, formulate decisions and implement diagnostic expertise in

relation to gynecological clinical competencies. This provides an opportunity to implement and build upon knowledge and experience with application to diagnosis gained in DCYT 3200.03. Under supervision, students assume responsibility and build their case load to approximately 80% of that of an entry-level diagnostic cytotechnologist.

FORMAT: Full time clinical rotation

PREREQUISITE: DCYT 3200.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3220.03: Diagnostic Gynecological Cytology Application III.

This third year course is a 3.0 credit hour gynecological clinical education course. This will provide an opportunity for students to further their abilities, formulate decisions and implement diagnostic expertise in relation to gynecological clinical competencies. This provides an opportunity to implement and further build upon knowledge and experience with application to diagnosis gained in DCYT 3210.03. Under supervision, students assume responsibility and build their case load to approximately 90% of that of an entry-level diagnostic cytotechnologist.

PREREQUISITES DCYT 3210.03

FORMAT: Full time clinical rotation

PREREQUISITE: DCYT 3200.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3230.03: Diagnostic Non-Gynecological Cytology Application I.

This third year course is a 3.0 credit hour non-gynecological clinical education course. This will provide an opportunity for students to further their abilities, formulate decisions and implement diagnostic expertise in relation to non-gynecological clinical competencies. This provides an opportunity to implement and further build upon knowledge and experience with application to diagnosis gained in DCYT 3000.03 and DCYT 3010.03. Under supervision, students assume responsibility and build their case load to approximately 80% of that of an entry-level diagnostic cytotechnologist.

FORMAT: Full time clinical rotation

PREREQUISITE: DCYT 3010.03 and DCYT 3200.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3240.03: Diagnostic Non-Gynecological Cytology Application II.

This third year course is a 3.0 credit hour non-gynecological clinical education course. This will provide an opportunity for students to further their abilities, formulate decisions and implement diagnostic expertise in relation to non-gynecological clinical competencies. This provides an opportunity to implement and further build upon knowledge and experience with application to diagnosis gained in DCYT 3230.03. Under supervision, students assume responsibility and build their case load to approximately 90% of that of an entry-level diagnostic cytotechnologist.

FORMAT: Full time clinical rotation

PREREQUISITE: DCYT 3230.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Cytology

DCYT 3500.03: Gynecological and Non-Gynecological Clinical Applications - Practicum III.

This clinical practicum provides the student with an opportunity to integrate the theoretical knowledge and the application of cytopathologic diagnoses to gynecologic and non-gynecologic sites. The purpose of this practicum is to further develop the diagnostic skills required to integrate, interpret and evaluate the cellular morphology of normal, benign and malignant gynecological and non-gynecological disease processes. Emphasis will be placed on the critical evaluation of pathologic and cytologic morphology while continuing to meet the objectives set by the School. The course will further allow the student to maintain their professional practice in the role of respect towards the patient.

FORMAT: Full time rotations in clinical settings.

PREREQUISITE: DCYT 3240.03

DCYT 4000.12/4100.06: Specialty Practice I/Specialty Practice II.

Specialty practice provides students with learning experiences at a level not previously available and affords the opportunity to attain additional competence and knowledge in a specialty practice area. This may include learning directed toward additional certification or clinical and theoretical opportunities that stretch the boundaries of a particular discipline. There are three components to specialty practice: clinical, contextual and theoretical. This course can be six or twelve credit hours depending on the nature of the specialty practice. Six-credit hour specialty practice requires 220 clinical hours and twelve credit hours requires 440 clinical hours. Specialty practice is arranged through consultation with the fourth year/post diploma advisor.

PREREQUISITE: DCYT 3500.03 for entry level students; Post diploma students must consult with the post diploma advisor to ensure the necessary prerequisites have been met.

RESTRICTION: Restricted to Bachelor of Health Science students in DCYT. Enrolment may be limited due to clinical site availability.

DMUT 1000.03: Fundamentals of Sonography I.

This course provides a general overview of organs and structures within the abdominopelvic cavity which are fundamental to sonography. It includes concepts of relational sectional anatomy and basic ultrasound scanning principles. Also included is an historical perspective and discussions involving the national Code of Ethics for the profession of Diagnostic Medical Ultrasound.

FORMAT: Lecture 3 hours, lab 3 hours

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 1010.03: Principles and Instrumentation of Diagnostic Medical Ultrasound I.

This course provides the learner with the basic knowledge of the physical principles of ultrasound. It examines how diagnostic ultrasound works (how it is generated and how it interacts with tissues). Also covered in this class is the instrumentation used to transmit, receive and present echo information and the application of these to the practice of Diagnostic Medical Ultrasound.

FORMAT: Lecture 3 hours, lab 3 hours

CO-REQUISITE: PHYC 1300X/Y.06

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 1020.03: Fundamentals of Sonography II.

This course provides a general overview of the normal sonographic appearance organs and structures of the abdominopelvic cavity which are fundamental to sonography. Where applicable, the sonographic application and normal variants of specific organs and structures within the abdominopelvic cavity are also discussed. Included are reference charts highlighting other common diagnostic tests, normal measurements, and laboratory values associated with each organ and structure of interest.

FORMAT: Lecture 3 hours lecture, lab 3 hours

PREREQUISITE: DMUT 1000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 1500.03: Clinical Practicum I in Diagnostic Medical Ultrasound.

This clinical practicum introduces students to Diagnostic Medical Ultrasound Technology. Within the Diagnostic Imaging Department, students will develop a knowledge of departmental procedures, an ability to interpret and utilize requisitions and demonstrate proficiency in equipment selection and instrumentation. Students will develop clinical skills in performing abdominal and pelvic ultrasound examinations. Students will apply health professional practice skills when interacting with patients and health care professionals.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: DMUT 1010.03, 1020.03, HSCE 1010.03, PHYC 1300 Anatomy & Physiology

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 2000.03: Sonography of the Abdomen/ Superficial Structures I.

This is the first of three courses related to Abdomen and Superficial structures. This course will focus on the pathology of the vascular system, liver, biliary system and the mammary glands. This course will provide further opportunity to develop skills and integrate knowledge from all discipline specific first year courses. The etiology, incidence, laboratory testing, sonographic presentation, differential diagnosis and treatment modalities will be examined. Documented ultrasound images with relevant pathology will be challenged, analyzed, and reviewed in a simulated clinical laboratory environment. This simulated environment will further provide an opportunity for students to integrate their knowledge of anatomy and pathology to formulate sonographic scanning strategies.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: DMUT 1500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 2010.03: Sonography in Obstetrics and Gynecology I.

This course focuses on the normal structure, development, and pathologies of the female genitourinary system in non-gravid and gravid states. Sonographic scanning techniques, presentation and documentation of normal (first and second trimester) obstetrical; abnormal (first trimester) obstetrical and normal and abnormal gynecological ultrasound examinations are covered.

FORMAT: Lecture 3 hours

PREREQUISITE: DMUT 1500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 2020.03: Principles and Instrumentation of Diagnostic Medical Ultrasound II.

This course builds on knowledge and experience gained in DMUT 1010. This class provides the learner with principles and instrumentation of continuous-wave/ pulsed-wave Doppler spectral analysis and color-flow imaging. Imaging artifacts, quality assurance, and bioeffects/safety are investigated thoroughly. Application of this knowledge and the development of skills and competence needed in the clinical practice of Diagnostic Medical Ultrasound will be included in this class.

FORMAT: Lecture 3 hours

PREREQUISITE: DMUT 1500.03, HSCE 2010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 2030.03: Sonography of the Abdomen/ Superficial Structures II.

This is the second of three courses related to Abdomen and Superficial Structures. The course will focus on the pathology of the: pancreas, adrenals, retroperitoneum, urinary tract, thyroid and parathyroid glands. This course will further provide an opportunity to develop diagnostic skills. Students will be able to synthesize their knowledge and hone their diagnostic skills acquired in DMUT 2000. Etiology, incidence, laboratory testing, sonographic presentation, differential diagnosis and treatment modalities related to these body systems will be examined. The students will be challenged to analyze and diagnose appropriately relevant pathology viewed in a hospital clinical environment. The clinical environment will further provide an opportunity for students to integrate their knowledge of anatomy, physiology, and pathology to formulate sonographic scanning strategies in continuing real life situations.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: DMUT 2000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 2500.03: Clinical Practicum II in Diagnostic Medical Ultrasound.

Practicum II provides students with the opportunity to continue skill development in abdominal and pelvic ultrasound examinations including the recognition, identification and documentation of pathologies. In

addition, students will develop clinical skills in performing first and second trimester obstetrical ultrasound examinations. This clinical practicum necessitates the learner to travel to clinical sites outside the Halifax Regional Municipality. Learners will be responsible for travel and accommodation arrangements.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: DMUT 2010.03, 2020.03, 2030.03, HSCE 2040.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 3000.03: Sonography in Obstetrics and Gynecology II.

This course provides a comprehensive study of the normal and abnormal second and third trimester ultrasound examinations. Critical evaluation of fetal pathologies and sonographic characteristics associated with these pathologies will be fully explored. Maternal complications associated with pregnancy and antenatal testing will also be covered.

FORMAT: Lecture 3 hours

PREREQUISITE: DMUT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 3010.03: Sonography of Abdomen/ Superficial Structures III.

The third and final course DMUT 3010, Abdomen and Superficial Structures III, focuses on abdominal pathology of the lymphatic system, spleen, gastrointestinal tract and organs of the male reproductive system, noncardiac chest, abdominal Doppler, musculoskeletal, extracranial cerebral vascular and lower extremity venous ultrasound. This course will prepare the student for a more advanced level of study and clinical practice in ultrasound interventional biopsy, aspiration techniques and procedures. An integration of previously acquired knowledge and clinical skills will be applied to a more advanced level of theoretical and clinical application using Doppler ultrasound technology.

FORMAT: Lecture 3 hours

PREREQUISITE: DMUT 1000.03, 1020.03, 2000.03, 2030.03, 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 3200.03: Abdominal Imaging.

This clinical course allows the learner to integrate and consolidate knowledge, concepts and skills developed and maintained from previous courses. The expectation is that the learner will be able to recognize, identify and document normal and abnormal sonographic images of the Abdomen under indirect supervision. This experience will enhance the learner's ability to make independent decisions and to critically evaluate images of abdominal organs and related structures. Learners are expected to assume responsibility for their actions and decisions. Learners are expected to interact effectively with patients and all health care team professionals while maintaining accepted professional practice standards in an ultrasound environment.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: DMUT 3010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 3210.03: Obstetrical Imaging.

Building on experience developed in Clinical Practicum II and knowledge and concepts learned in Sonography in Obstetrics and Gynecology I and II, this obstetrical ultrasound clinical course enhances the learners ability to recognize, identify and document normal and abnormal obstetrical ultrasound examinations. This course provides the opportunity to reflect on their own clinical and professional skills in dealing with the obstetrical patient. Assuming responsibility for their actions and decisions in the clinical setting, the learner becomes competent in performing obstetrical sonographic examinations.

FORMAT: Full-time rotation in clinical setting.

PREREQUISITE: DMUT 3000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 3220.03: Gynecological Imaging.

This clinical course allows the learner to integrate knowledge, concepts and skills developed in previous courses and enhance their independent decision making skills. The expectation is for the learner to achieve competency in recognizing, identifying, and documenting normal and abnormal sonographic images of the female pelvis under indirect supervision. The learner will experientially reflect on their own skills and assume responsibility for their actions and decisions in the clinical setting.

FORMAT: Full-time rotation in clinical setting.

PREREQUISITE: DMUT 3000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic

DMUT 3230.03: Superficial Structure Imaging.

This clinical course allows the learner to integrate and consolidate knowledge, concepts and skills developed and maintained from previous classes. The expectation is that the learner will be able to recognize, identify and document normal and abnormal sonographic images of Superficial Structures under indirect supervision. This clinical experience will enhance the learner's ability to make independent decisions and to critically evaluate images of superficial structures. Learners are expected to assume responsibility for their actions and decisions. Learners are expected to interact effectively with patients and all health care professionals while maintaining accepted professional practice standards in an ultrasound environment.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: DMUT 3010.03.

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 3240.03: Application of Ultrasound Instrumentation.

This clinical class further expands the learner Typographic Symbols's ability to analyze and process data. Integrating knowledge, concepts and skills developed in previous classes, the learner will enhance their independent decision making skills. The expectation is for the learner to achieve competency in their utilization of ultrasound instrumentation in a variety of ultrasound examinations. The learner will experientially reflect on their own skills in their application of theory to practice.

FORMAT: Full-time rotation in clinical setting.

PREREQUISITE: DMUT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic medical Ultrasound

DMUT 3500.03: Clinical Practicum III in Diagnostic Medical Ultrasound.

Practicum III provides students with the clinical exposure to various specialties which include: related imaging modalities, vascular technology, echocardiography and fetal assessment (biophysicals, amniocentesis etc.). This clinical practicum will provide the learner with the opportunity to correlate ultrasound imaging with other imaging specialties. This clinical practicum also allows the learner to gain clinical exposure to specialty practice areas which they may choose to pursue in the fourth year.

FORMAT: Full-time rotations in clinical settings.

PREREQUISITE: successful completion of all other third year DMUT courses

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound

DMUT 4000.12/4100.06: Specialty Practice I/Specialty Practice II.

Specialty practice provides students with learning experiences at a level not previously available and affords the opportunity to attain additional competence and knowledge in a specialty practice area. This may include learning directed toward additional certification or clinical and theoretical opportunities that stretch the boundaries of a particular discipline. There are three components to specialty practice: clinical, contextual and theoretical. This course can be six or twelve credit hours depending on the nature of the specialty practice. Six-credit hour specialty practice requires 220 clinical hours and twelve credit hours requires 440 clinical hours.

Specialty practice is arranged through consultation with the fourth year/post diploma advisor.

PREREQUISITE: DMUT 3500.03 for entry level students; Post diploma students must consult

RESTRICTION: Restricted to Bachelor of Health Science students in DMUT. Enrolment may be limited due to clinical site availability.

DMUT 4010.03: Vascular Ultrasound.

This course builds on knowledge and experience gained in DMUT 2020 (Principles and Instrumentation of Diagnostic Medical Ultrasound II). The learner will review hemodynamics, physics and instrumentation, spectral analysis, colorflow imaging and the use of contrast agents in vascular sonography. Applications in vascular sonography and technology to include, examinations of the cerebral vessels, arteries and veins of the extremities and abdominal vessels will be covered.

PREREQUISITE: DMUT 3500.03

RESTRICTION: Restricted to Bachelor of Health Sciences students in the professional stream of Diagnostic Medical Ultrasound.

DMUT 4020.03: Cardiac Ultrasound.

This course builds on knowledge and experience gained in DMUT 2020 (Principles and Instrumentation of Diagnostic Medical Ultrasound II) and HSCE 2040 (Pathophysiology for Health Sciences). This course provides a comprehensive study of the normal and abnormal cardiac ultrasound examinations. The learner will review anatomy and physiology and hemodynamics of the heart and relate theory to echocardiography. General principles of cardiac ultrasound, normal echo examination techniques and standard views will be covered including: two-dimensional, M-mode and Doppler. Clinical indications for echocardiography examinations will be covered as well as congenital and acquired cardiac disease processes evaluated with echocardiography.

PREREQUISITE: DMUT 3500.03

RESTRICTION: Restricted to Bachelor of Health Sciences students in the professional stream of Diagnostic Medical Ultrasound.

HSCE 1000.03: An Interprofessional Approach to Health Practice I.

This course introduces students in the five BHSc professions to the Canadian Health Care System and the role of the health professional within that system. The course compares the Canadian system to systems from other countries and covers diverse health care models such as primary care, palliative care, long term care, etc. The role of the health professional is explored through the study of professionalism, scope of practice, and risk management in an interprofessional context. The course will allow students the opportunity to develop/improve essential skills to help them study and work in a multi-disciplinary system including critical thinking, writing skills, communication and teamwork.

FORMAT: Lecture 3 hours

RESTRICTION: Restricted to Bachelor of Health Science students or by permission of instructor

HSCE 1010.03: An Interprofessional Approach to Health Practice II.

This course will further the students' understanding of working within a health care environment as they learn the skills required to provide patient-centered care. The course provides academic knowledge and laboratory experiences for students to develop clinical skills essential in all five professional streams of the BHSc program.

FORMAT: Lecture 3 hrs; lab 1.5 hrs

PREREQUISITE: HSCE 1000.03

RESTRICTION: Restricted to Bachelor of Health Science students or by permission of instructor

HSCE 2000.03: Health Care Ethics.

This is an introductory course in health care ethics. Students will be provided with an overview of moral theory and principles; a chance to reflect upon and discuss contemporary ethical issues in health care; and an opportunity to acquire the conceptual and practical tools required to make competent ethical decisions in their own practice. Teaching methods will include lecture, group instruction and case analysis.

FORMAT: Lecture 3 hours

PREREQUISITE: HSCE 1000.03

RESTRICTION: Restricted to students in the Bachelor of Health Science program; other health professions students with permission of instructor

HSCE 2010.03: Digital Imaging.

This course provides an overview of computer basics, digital file structure, digital imaging principles and their applications in radiological technology, magnetic resonance imaging, nuclear medicine technology, and diagnostic medical ultrasound. The principles of image distribution by Teleradiology and Picture Archiving Communication Systems are also provided. The class operates as a distance education class using WebCT, with materials being distributed via the Internet. In-person tutorial sessions are scheduled throughout the term.

FORMAT: On-line delivery via WebCT; five in-person tutorial sessions

PREREQUISITE: RADT 1010.03 or NUMT 1010.03 or DMUT 1010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional streams of Diagnostic Medical Ultrasound, Nuclear Medicine Technology and Radiological Technology

HSCE 2020.03: Radiation Physics.

The purpose of this course is to build on the basic principles of the science of radiation physics with a focus on the concepts that directly apply to the medical radiation fields of nuclear medicine technology and radiological technology. Topics of study include atomic physics, radioactivity and electromagnetic radiation. The class will explain radiation interaction with matter in relation to attenuation, absorption and dosimetry. X-ray production, as well as fission and reactor production of radioactive materials used in nuclear medicine will be investigated. Students will be provided an opportunity to investigate the newest modalities connected with their fields.

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

CO-REQUISITE: PHYC 1300.03

RESTRICTION: Restricted to students enrolled in the Bachelor of Health Science Nuclear Medicine Technology and Radiological Technology programmes

HSCE 2030.03: Radiation Biology and Protection.

This course provides a theoretical overview of the bioeffects of radiation. This knowledge is linked to radiation physics principles as applied to the practice of medical radiation technology. Current regulations regarding radioactive substances and imaging and survey equipment will be presented. Emphasis will be placed on practical means of radiation protection for the technologist, the patient and the general public.

FORMAT: Lecture, student presentations, assignments, team projects

PREREQUISITE: HSCE 2020.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional streams of Nuclear Medicine Technology and Radiological Technology

HSCE 2040.03: Pathophysiology for Health Sciences.

This course is intended to provide a concentrated study of the biological and behavioural interactions of the human body in disease. Emphasis will be placed on the examination of the Pathophysiology of diseases prevalent in Canada. This class will examine various therapeutic strategies used in treating these diseases and their implications for patient care.

FORMAT: Lecture/discussion 2 hrs/week, Lab 1 hr/week

PREREQUISITE: Introductory Anatomy and Physiology

RESTRICTION: Restricted to students in the Bachelor of Health Sciences program. Students from other health related disciplines with the permission of the professor of record.

HSCE 3000.03: Working with Special Populations.

Community development, community advocacy, social justice and primary health care will be the theoretical frameworks for exploring the Health Science practitioner's role and practice in the context of working with populations in high risk environments. The emphasis is on understanding the issues, collaborating with those involved, and building individual and group capacities to enhance and promote the health and well-being of specific populations.

FORMAT: Online delivery via WebCT

RESTRICTION: Restricted to students enrolled in the Bachelor of Health Science programme

HSCE 4030.03: Leadership in Health Care.

This course will consider various elements of leadership in a complex, multi-professional and rapidly changing health care system, and will enable students to assess and strengthen their own leadership style. An understanding of current trends and issues in health care will provide a basis for the development of leadership skills. Critical thinking, decision-making processes and other leadership behaviours will be examined.

FORMAT: Online delivery via Web CT

RESTRICTION: Restricted to students enrolled in the Bachelor of Health Science Program; other health professions students with permission of instructor

HSCE 4040.03: Independent Study.

The student will carry out an independent study or complete a project related to health sciences. Facilitation is provided by faculty or a course supervisor and is dependent upon the nature of the course of study. Students wishing to pursue HSCE 4040.03 must consult with the fourth year advisor for approval a minimum of three months prior to the beginning of the term in which they hope to enrol in the course.

HSCE 4100.03: Research Project.

The student will undertake a supervised research project in an area of special interest. An advanced research methods course relevant to the area of inquiry will be required prior to undertaking the project. A proposal outlining the course of studies is required and a learning contract must be developed to guide the learning experience.

RESTRICTION: Restricted to students enrolled in the Bachelor of Health Science programme

HSCE 4110.03: Health Services Administration Project.

The student will become involved with a supervised project connected with some aspect of administration related to their profession. Associated course work will be required prior to undertaking the project. A proposal outlining the course of studies is required and a learning contract must be developed to guide the learning experience.

RESTRICTION: Restricted to students enrolled in the Bachelor of Health Science Program

HSCE 4200.03: Foundations in Clinical & Professional Education.

Using an adult education theoretical perspective, this course introduces students to elements of program design objective setting, selection of instructional methods and assessment strategies for application to their roles as preceptors, patient educators, and lifelong learners. This course will discuss a variety of teaching, learning and delivery methods as well as their appropriateness to clinical and professional education.

NOTE: Restricted to 4th year and Post Diploma students in the Bachelor of Health Science Programme or by permission of instructor.

FORMAT: Online delivery via WebCT

HSCE 4220.03: Critical Research Appraisal and Practices.

This course will provide an introduction to both contemporary clinical research practices and those strategies used in the critical appraisal of the health research literature. Included within the course will be a discussion of issues pertaining to research conduct and ethics. This course will provide students and practicing professionals with the skill necessary for enabling the career-long process of identifying and evaluating research papers and implementing novel research findings into their practice.

FORMAT: On line delivery via WebCT

PREREQUISITE: HAHF 3100 or equivalent

RESTRICTION: Restricted to fourth year and post diploma students in the Bachelor of Health Sciences Program or by permission of instructor

MDLT 4000.12: 4100.06: Specialty Practice I/Specialty Practice II.

Specialty practice provides students with learning experiences at a level not previously available and affords the opportunity to attain additional competence and knowledge in a specialty practice area. This may include learning directed toward additional certification or clinical and theoretical

opportunities that stretch the boundaries of a particular discipline. There are three components to specialty practice: clinical, contextual and theoretical. This course can be six or twelve credit hours depending on the nature of the specialty practice. Six-credit hour specialty practice requires 220 clinical hours and twelve credit hours requires 440 clinical hours.

Specialty practice is arranged through consultation with the fourth year/post diploma advisor.

PREREQUISITE: Post diploma students must consult with the post

diploma advisor to ensure the necessary prerequisites have been met.

RESTRICTION: Restricted to BHSC students in MDLT; Enrolment may be limited due to clinical site availability.

NUMT 1000.03: Fundamentals of Nuclear Medicine.

This course is designed to provide the student with an introduction to Nuclear Medicine technology. The class is divided into six sections. Each component builds on the concepts acquired in the previous section. Concepts taught will include radioactivity and its impact on nuclear medicine, detectors used in measuring radiation, an introduction to scintillation detectors, the gamma camera as well as radiopharmaceuticals and basic imaging techniques.

FORMAT: Lecture 3 hours, lab 2 hours

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 1010.03: Nuclear Medicine Instrumentation I.

This course will provide learners with the knowledge of the principles and operation of a gamma camera including acquisition parameters, image manipulation and quantitation. The theory and practice of Single Photon Emission Computed Tomography (SPECT) will be explored in detail. Course content also will include Positron Emission Tomography (PET) scanner and cyclotron physics and instrumentation.

FORMAT: Lecture 3 hours lecture, lab 3 hours. Online delivery via WebCT (some content and supplemental material)

PREREQUISITE: NUMT 1500.03

NUMT 1020.03: Nuclear Medicine Clinical Procedures I.

In this course the student will learn the Nuclear Medicine procedures that involve the use of radiopharmaceuticals in the investigation in the function of organs in the skeletal, genitourinary and tumour/inflammatory systems.

FORMAT: Lecture 3 hours, clinical 3 hours

PREREQUISITE: NUMT 1000.03, HSCE 1000.03, HSCE 2020.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 1500.03: Nuclear Medicine Clinical Practicum I.

This clinical practicum introduces students to Nuclear Medicine and the Diagnostic Imaging Department. Students will develop knowledge of departmental procedures and demonstrate health professional practice skills when interacting with patients and health care professionals. Emphasis will be placed on development of clinical skills in skeletal, genitourinary and tumor/inflammatory systems. Students will also have the opportunity to perform images, evaluation, patient management/care, quality control and instrumentation skills.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: HSCE 1010.03, HSCE 2030.03, NUMT 1020.03, Anatomy and Physiology

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 2000.03: Radiopharmacy.

This course encompasses all aspects of radiopharmaceutical preparation utilized in a nuclear medicine facility. Classification of radiopharmaceuticals, the production of nuclides, generator construction and elution, labeling methods and pharmaceutical standards are covered in detail. Emphasis is placed on preparing, assaying, dispensing, calculating, safe handling and storing of radiopharmaceuticals. A comprehensive quality assurance programme is presented, as well as licensing and record keeping.

FORMAT: Lecture 3 hours lecture, lab 2 hours

PREREQUISITE: NUMT 1500.03, HSCE 2020.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 2010.03: Nuclear Medicine Clinical Procedures II.

This course provides students with the knowledge and skills to perform Nuclear Medicine procedures in the Central Nervous, Respiratory and Gastrointestinal Systems. Image Recognition and interpretation, radiopharmaceutical distribution, computer analysis, related pathologies and procedural troubleshooting will be covered. Clinical lab sessions will enable students to observe and practice these skills.

FORMAT: Lecture 3 hours, tutorial 1 hour, clinical lab 4 hours

PREREQUISITE: NUMT 1500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 2020.03: Nuclear Medicine Clinical Procedures III.

In this course the student will learn the Nuclear Medicine procedures that involve the use of radioactive pharmaceuticals in the investigation of the function of organs in the endocrine and cardiovascular systems.

FORMAT: Lecture 3 hours, clinical 4 hours

PREREQUISITE: NUMT 1010.03, NUMT 2010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 2500.03: Nuclear Medicine Practicum II.

This clinical practicum is designed to enable the learner to integrate primary nuclear medicine and patient care principles. The learner will consolidate concepts, theories and skills in performing nuclear medicine procedures. Emphasis will be placed on skill development and practice in the areas of central nervous, gastrointestinal and respiratory imaging and non-imaging procedures. The learner will be exposed to image evaluation, patient management/care as well as radiopharmaceutical preparation and quality control.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: NUMT 2000.03, 2020.03

RESTRICTION: RESTRICTIONS: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 3000.03: Nuclear Medicine Instrumentation II.

This course will enable the student to ensure the quality and clinical value of the results of diagnostic procedures. The principles and concepts of radiation detection, measurement and safety covered in previous nuclear medicine related classes are incorporated into quality control concepts. A quality assurance programme will be constructed for a typical nuclear medicine department to include trouble shooting and artifact recognition.

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: NUMT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 3020.03: Positron Emission Tomography.

The class provides learners with advanced knowledge of Positron Emission Tomography (PET) scanner physics, instrumentation, and quality control. Learners will also explore cyclotron physics and radiopharmaceutical synthesis in hot cells. A section of the course content involves the use of various PET radiopharmaceuticals in clinical imaging, presented in the larger context of current PET clinical procedures.

FORMAT: On line delivery through WEBCT, in class tutorials

PREREQUISITE: NUMT 2500.03

NUMT 3200.03: Radiopharmacy.

Learners will be exposed to the daily operation of a central radiopharmacy. Generator elution, product preparation and performance of quality control procedures will be practiced. Record keeping and documentation of daily operations will be stressed. Emphasis will be on efficiency and organization in order to respond to the demands of the nuclear medicine department. Learners will also have exposure to non-routine radiopharmaceutical duties: dilutions, stock-solutions, and radiopharmacy research and development. Learners will be able to assess, modify and apply instrumentation applications for each procedure

performed. Quality Control procedures, evaluation and trouble-shooting techniques will be utilized to optimize efficiency and validate results.

FORMAT: Clinical Education Course

PREREQUISITE: NUMT 2500.03, NUMT 3000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine

NUMT 3210.03: Non-Imaging Procedures.

This clinical course will allow students to apply theory to clinical practice by performing a variety of non-imaging Nuclear Medicine procedures to include: white blood cell labelling, red cell mass and plasma volume, schillings testing, ¹⁴C urea breath tests, and radioiodine therapeutic procedures, including ablations. Proper lab technique will be emphasized. Learners will be able to assess, modify and apply instrumentation applications for each procedure performed. Quality Control procedures, evaluation and trouble-shooting techniques will be utilized to optimize efficiency and validate results.

FORMAT: Clinical Education Course

PREREQUISITE: NUMT 3500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine

NUMT 3221.06: General Imaging Procedures.

Learners will apply theory to clinical practice by performing a variety of imaging procedures to include: Central Nervous System, Endocrinology, Genitourinary, Gastrointestinal, Respiratory, Oncology, and Skeletal procedures. Application and evaluation of nuclear medicine procedures relevant to the diagnosis and management of patients in general imaging procedures will be emphasized. Learners will be able to assess, modify and apply instrumentation applications for each procedure performed. Quality Control procedures, evaluation and trouble-shooting techniques will be utilized to optimize efficiency and validate results.

FORMAT: Clinical Education Course

PREREQUISITE: NUMT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine

NUMT 3230.03: Cardiac Imaging.

Learners will apply theory to clinical practice by performing procedures involving the cardiovascular system. Application and evaluation of acquisition and processing of nuclear cardiology procedures with a focus on stress imaging (treadmill and medication induced) and wall motion imaging will be emphasized. Learners will be able to assess, modify and apply instrumentation applications for each procedure performed. Quality Control procedures, evaluation and trouble-shooting techniques will be utilized to optimize efficiency and validate results.

FORMAT: Clinical Education Course

PREREQUISITE: NUMT 3000.03, NUMT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine

NUMT 3240.03: Pediatric Imaging.

Learners will focus on nuclear medicine practice in the care of children and their families. Application and evaluation of nuclear medicine procedures relevant to the diagnosis and management of children will be emphasized. Learners will be able to assess, modify and apply instrumentation applications for each procedure performed. Quality Control procedures, evaluation and trouble-shooting techniques will be utilized to optimize efficiency and validate results.

FORMAT: Clinical Education Course

PREREQUISITE: NUMT 3500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine

NUMT 3500.03: Clinical Practicum In Nuclear Medicine Technology III.

This clinical practicum will allow the learner to continue to develop skills and to complete the competencies required of a Nuclear Medicine Technologist. Integration and application of concepts, theories and skills essential for Nuclear Medicine practice will be emphasized.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: NUMT 3200.03, 3210.03, 3221.06, 3230.03, 3240.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Nuclear Medicine Technology

NUMT 4000.12/4100.06: Specialty Practice I/Specialty Practice II.

Specialty practice provides students with learning experiences at a level not previously available and affords the opportunity to attain additional competence and knowledge in a specialty practice area. This may include learning directed toward additional certification or clinical and theoretical opportunities that stretch the boundaries of a particular discipline. There are three components to specialty practice: clinical, contextual and theoretical. This course can be six or twelve credit hours depending on the nature of the specialty practice. Six-credit hour specialty practice requires 220 clinical hours and twelve credit hours requires 440 clinical hours. Specialty practice is arranged through consultation with the fourth year/post diploma advisor.

PREREQUISITE: NUMT 3500.03 for entry level students; Post diploma students must consult with the post diploma advisor to ensure the necessary prerequisites have been met.

RESTRICTION: Restricted to Bachelor of Health Science students in NUMT. Enrolment may be limited due to clinical site availability.

RADT 1000.03: Skeletal Radiography.

This course provides the student with the knowledge required to perform basic skeletal radiography examinations. Aspects studied include: patient positioning, alignment of the radiation field, and radiation exposure factors. Radiographic images are analyzed with a focus on structures demonstrated, evaluation criteria, and modifications required to improve sub-optimal images. Students have the ability to develop radiographic skills for positioning and image analysis in lab/tutorial sessions.

FORMAT: Lecture 3 hours, lab 3 hours, tutorial 2 hours

CO-REQUISITE: RADT 1010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 1010.03: Imaging Fundamentals.

This course offers an introduction to the processes involved in the production of x-radiation and use of radiation for diagnostic imaging. The basic principles and equipment involved in radiography and fluoroscopy are studied as well as an introduction to the controlling parameters for image production. A major emphasis of the course is an analysis of the radiographic image and the factors that influence its quality. Students have the opportunity to use imaging equipment during lab sessions.

FORMAT: Lecture 3 hours, 5 lab sessions

CO-REQUISITE: RADT 1000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 1020.03: Skeletal and Systems Radiography.

Skeletal and Systems Radiography provides the student with the knowledge required to perform radiological imaging procedures of the vertebral column, craniofacial structures, body organs and systems. Elements of the course include patient positioning, alignment of the radiation field, patient management, use of contrast media, and image analysis. Images are assessed with a focus on structures demonstrated, evaluation criteria, and modifications required to improve image quality. Students have the opportunity to practice and demonstrate the radiographic positions in a tutorial/simulation setting. Clinical lab sessions are included in this course to link theory to practice and to provide the student with an orientation to the Diagnostic Imaging Department.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: RADT 1000.03, 1010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 1500.03: Clinical Practicum I in Radiological Technology.

This clinical practicum introduces students to radiological technology and a Diagnostic Imaging Department. Students will have the opportunity to experience a wide variety of procedures and interact with health care

professionals and patients. Students will develop skills in skeletal/systems radiography, image evaluation, and patient management/care. FORMAT: Full-time rotations in clinical settings
PREREQUISITE: RADT 1020.03, HSCE 1010.03, Anatomy & Physiology
RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 2000.03: Advanced Skeletal & Systems Radiography.

This course provides the students with the knowledge of advanced skeletal examinations, and imaging examinations of the gastrointestinal, genitourinary, respiratory, biliary, reproductive, endocrine, cardiovascular, lymphatic and central nervous systems. The students' knowledge and clinical experiences gained through RADT 1000, RADT 1020 and RADT 1500 are incorporated into the curriculum. Imaging labs in which the students reinforce their knowledge of anatomy, physiology, image quality, and radiographic criteria support this course. Clinical labs and tutorial sessions prepare the students to challenge advanced patient examinations.

FORMAT: Lecture 3 hours, Labs 3 hours, Tutorial 4 hours

PREREQUISITE: RADT 1500

RESTRICTION: Restricted to the Bachelor of Health Science students in the professional stream of Radiological Technology.

RADT 2010.03: Imaging Equipment.

This course covers the structure, operating principles, and quality control of the equipment involved in radiological technology. It includes a comprehensive study of x-ray generators, tubes, fluoroscopic, and processing equipment with a focus on technical parameters and clinical applications. This course also covers quality control concepts, equipment used for quality control testing and testing procedures for the imaging equipment in radiological technology.

FORMAT: Lecture 3 hrs Lab 3 hrs

PREREQUISITE: RADT 1500.03, HSCE 2020.03, HSCE 2010.03

CO-REQUISITE: RADT 2020.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 2020.03: Adaption Radiography.

The Adaption Radiography course provides the student with the knowledge required to adapt imaging procedures for unique clinical situations including trauma, mobile, and operating room examinations, and for patients with special needs (pediatric, geriatric, and disabled). The course expands upon the information presented in RADT 1000, RADT 1020, RADT 2000, and the skills obtained in RADT 1500. Selected radiographic projections and procedures related to the topics are also studied and pertinent radiographic images are analyzed. Students will have the opportunity to develop radiographic adaption skills in clinical/learning lab sessions and clinical simulation sessions.

FORMAT: Lecture 3 hours, lab 3 hours, tutorial 1 hour

PREREQUISITE: RADT 2000.03

CO-REQUISITE: RADT 2010.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 2500.03: Clinical Practicum II in Radiological Technology.

This practicum provides students with the opportunity to continue skill development in the clinical examinations/procedures introduced in RADT 1500. In addition, an introduction to specialized clinical procedures is provided, including operating room imaging, computed tomography, angiography/interventional, and pediatric radiography.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: RADT 2010.03, 2020.03, HSCE 2030.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 3000.03: Applied Pathology in Radiological Technology.

This course provides the student with the fundamental knowledge to recognize the radiographic appearances of specific pathologies. This

knowledge is directly applicable to the clinical component of the programme. The course is presented by lecture, assignment and through clinical lab sessions where the student studies a variety of images related to pathologic processes. Images from related diagnostic modalities are reviewed when appropriate.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: RADT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of the Radiological Technology programme.

RADT 3010.03: Specialty Practice Concepts.

This course provides the foundation for RADT 3210 and RADT 4000 as it focuses on concepts for specialty practice in computed tomography (CT), vascular/interventional imaging, mammography, bone densitometry and magnetic resonance imaging (MRI). Specific topics include: clinical application/procedures, sectional anatomy, radiological image review, patient management, and specialized imaging apparatus. Knowledge obtained in previous courses and clinical practica is also related as applicable. Students will have the opportunity to relate theory to practice during scheduled clinical lab sessions.

FORMAT: Lecture 3 hrs Lab 3 hrs

PREREQUISITE: HSCE 2010.03, RADT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 3200.03: Pediatric Radiography.

This course provides students with the opportunity to meet the competencies required in pediatric radiography. A wide variety of clinical experiences are scheduled at the IWK Health Centre, including mobile and operating room imaging, gastrointestinal and urinary system examinations, and general imaging. Under the direction of preceptors, students will apply theoretical principles and further develop professional skills and behaviours. Students will also have the opportunity to attend pediatric radiology rounds and observe related imaging procedures.

FORMAT: Clinical Education Course

PREREQUISITE: RADT 2500.03 and RADT 3000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 3210.03: Introduction to Specialty Practice.

This course provides the students with the opportunity to experience the clinical practice of computed tomography, angiography/interventional imaging and mammography. Under the direction of a preceptor, students will meet the competencies required in these imaging areas. This class allows the students to apply the theory from the Specialty Practice Concepts course (RADT 3010) and promotes further development of professional skills and behaviors.

FORMAT: Clinical Education Course

PREREQUISITE: RADT 2500.03, RADT 3010.03, RADT 3000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 3220.03: Gastrointestinal/Genitourinary/Operating Room Imaging.

This clinical education course will prepare students for the clinical practice of radiological technology in the areas of gastrointestinal, genitourinary and operating room imaging. Under the direction of a preceptor, students will apply acquired knowledge and skills to radiological procedures. The students will develop their skills in providing a high standard of patient care, producing and evaluating images, problem solving and collaboration.

FORMAT: Clinical Education Course

PREREQUISITE: RADT 2500.03, RADT 3000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 3240.06: General/Adaption Radiography.

This course provides the student with the opportunity to further develop general radiography skills. Under appropriate direction from a preceptor, students will apply the knowledge and skills acquired in previous courses/practica and adapt routine imaging procedures for challenging clinical situations and patients with special needs. Students will be

scheduled to a variety of imaging areas where radiographic adaption is typically required: emergency, and in-patient/mobile procedures. Clinical experience on evening, night, and weekend shifts is provided in this course.

FORMAT: Clinical education course

PREREQUISITE: RADT 2500.03, RADT 3000.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 3500.03: Clinical Practicum III.

Clinical Practicum III provides students with an opportunity to integrate skills and concepts from previous courses, clinical practica and the clinical education courses. Under appropriate levels of supervision, the student will assume the responsibilities of a radiological technologist and demonstrate competency. This practicum takes place in a Diagnostic Imaging Department outside the QEII Health Sciences Centre.

FORMAT: Full time rotations in the clinical setting

PREREQUISITE: RADT 3200.03, 3210.03, 3220.03, 3240.06

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Radiological Technology

RADT 4000.12/4100.06: Specialty Practice I/Specialty Practice II.

Specialty practice provides students with learning experiences at a level not previously available and affords the opportunity to attain additional competence and knowledge in a specialty practice area. This may include learning directed toward additional certification or clinical and theoretical opportunities that stretch the boundaries of a particular discipline. There are three components to specialty practice: clinical, contextual and theoretical. This course can be six or twelve credit hours depending on the nature of the specialty practice. Six-credit hour specialty practice requires 220 clinical hours and twelve credit hours requires 440 clinical hours.

Specialty practice is arranged through consultation with the fourth year/post diploma advisor.

PREREQUISITE: RADT 3500.03 for entry level students; Post diploma students must consult with the post diploma advisor to ensure the necessary prerequisites have been met.

RESTRICTION: Restricted to Bachelor of Health Science students in RADT. Enrolment may be limited due to clinical site availability.

RSPT 1000.03: Respiratory Therapy Instrumentation IA.

This course provides the student with the fundamental knowledge required to understand the physical principles and concepts necessary for the safe and efficient delivery of physician prescribed therapy. Clinical skills competency is required.

FORMAT: Lecture 3 hrs./Lab 3 hrs

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 1020.03: Respiratory Therapy Instrumentation IB.

This course is a continuation of RSPT 1000. Students will continue their introduction to the background knowledge necessary for understanding the physical principles and concepts governing the operation of respiratory therapy equipment to ensure the safe and efficient delivery of physician prescribed therapy. Clinical skills testing is required.

FORMAT: Lecture 3 hours; Lab/tutorial 3 hours

PREREQUISITE: RSPT 1000.03, HSCE 1000.03, Anatomy & Physiology

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 1030.03: Cardiopulmonary Physiology I.

The course presents a modular approach to developing a thorough understanding of normal and abnormal cardiopulmonary function in the human body and is considered a foundation course for all RSPT specific courses in the program.

FORMAT: lecture 6 hours; individual and group work with case studies and patient

PREREQUISITE: RSPT 1000.03, HSCE 1000.03, Anatomy & Physiology

RSPT 1500.03: Clinical Practicum in Respiratory Therapy.

The clinical practicum is divided into two modules. The first module focuses on clinical lab simulation which will enable the learner to gain the confidence to satisfactorily complete the technical and clinical skills in a lab setting at a defined skills competency. The second module focuses on the learner performing the skills in the clinical patient environment. Learners will rotate through assigned clinical placements.

FORMAT: Full-time rotations in clinical settings

PREREQUISITE: RSPT 1020.03, RSPT 1030.03, HSCE 1010.03, BIOC 1420.03, Anatomy and Physiology

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 2000.03: Principles of Mechanical Ventilation.

Students will be introduced to the background knowledge necessary for understanding the terminology associated with the physical principles and physiologic concepts governing the delivery of mechanical ventilation. Equipment operation, function and troubleshooting will be investigated in the lab and clinical setting.

FORMAT: Lecture 4 hours lecture; lab/tutorial 3 hours

PREREQUISITE: RSPT 1500.03

CO-REQUISITE: RSPT 2070.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 2020.03: Application of Mechanical Ventilation.

Students will be introduced to the background knowledge necessary for understanding the physical principles and concepts governing the operation of mechanical ventilators and adjunct respiratory therapy equipment to ensure the safe and efficient delivery of physician prescribed therapy. Clinical skills testing is required.

FORMAT: Lecture 4 hours/lab/tutorial 3 hrs.

PREREQUISITE: RSPT 2000.03, 2030.03, 2070.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 2030.03: Cardiopulmonary Physiology II.

This course is a continuation of the physiological concepts introduced in RSPT 1030 and will examine the intricate chemical and physiological processes of fluid and electrolyte balance, pulmonary function testing, hemodynamics and the cardiopulmonary response to unusual and changing environments in preparation for subsequent RSPT specific courses and clinical practicums. Case study presentations and patient scenarios will complement the learning environment and assist the student in integrating previous knowledge.

FORMAT: Lecture 6 hours, individual and/work with group presentations, case study presentations

PREREQUISITE: RSPT 1500.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 2050.03: Health Practice for Respiratory Therapy.

Health Practice consists of classroom presentation of background knowledge necessary for the understanding and application of clinical skills sets. Demonstration and lab practice of psychomotor skills required to complete the clinical skills sets will lead to clinical skills testing.

Clinical lab simulation enables the student to gain the confidence and the ability to satisfactorily complete the technical/clinical skills in the lab setting prior to performing the skill in a clinical (patient) setting. The student's progress is evaluated and levelled upon completion of the objectives by skills testing and written test. Skills Level II will be accomplished in the lab simulation (refer to class outline for definition of Skills Level II).

FORMAT: Combined lecture and lab 4.5 hours. One weekend workshop in ACLS

PREREQUISITE: RSPT 2000.03, 2030.03, 2070.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 2060X/Y.06: Respiratory Disease and Therapeutics.

The proper assessment, evaluation and treatment of clients with conditions and diseases affecting the cardio-respiratory system are vital to the role of a respiratory therapist. The purpose of this course is for students to gain knowledge and understanding of the incidence, etiology, clinical manifestations, pathophysiology, and differential diagnosis of pathologies treated by respiratory therapists in the acute, chronic and home care environments. While studying each individual disease, the evidence-based treatment and prevention strategies, including the pharmacology of drugs, will be examined.

NOTE: Students taking this course must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 4 hrs, Tutorial 2 hrs

PREREQUISITE: RSPT 1500.03

CO-REQUISITE: RSPT 2000, RSPT 2020, and RSPT 2030, RSPT 2070

RESTRICTION: Restricted to students enrolled in the Bachelor of Health Sciences-Respiratory Therapy program.

RSPT 2070.03: Human Pregnancy and Fetal/Newborn Development.

This course contains background information and assessment skills necessary for the progression to more advanced assessment, skills and competency levels in respiratory care of the neonate and child. The integration of this and additional required courses will allow the student to learn and to challenge the competency component of the programme as it relates to neonatal/pediatric therapeutics and instrumentation, pathophysiology, pharmacology, and the neonatal resuscitation programme.

FORMAT: Lecture 3 hours

PREREQUISITE: RSPT 1500.03

RESTRICTION: Restricted to Bachelor of Health Science student in the professional stream of Respiratory Therapy.

RSPT 2500.03: Clinical Practicum in Respiratory Therapy.

This clinical practicum provides students with the opportunity to continue clinical skill competency development and achieve defined skills by performing in a clinical patient environment. Students will have the opportunity to rotate through assigned clinical placements through 12 hour day and night shifts including weekends, depending upon the placement requirements.

FORMAT: Full-time rotations in clinical settings with assigned preceptors.

This clinical practicum will necessitate the learner travelling to clinical sites outside the Halifax Regional Municipality. Learners will be responsible for travel and accommodation arrangements.

PREREQUISITE: RSPT 2020.03, 2050.03, 2060.03

RESTRICTION: Restricted to Bachelor of Health Science students in the professional stream of Respiratory Therapy

RSPT 3000X/Y.06: Anesthesia Instrumentation and Clinical Techniques.

This course will consist of two modules; the first being a six week seminar/lecture series and the second being a four week full B time clinical application programme in the operating room. Students will be precepted by an anesthetist with focus on airway management skills and patient monitoring.

NOTE: Students taking this course must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: RSPT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students enrolled in the professional stream Respiratory Therapy

RSPT 3010X/Y.06: Neonatal and Pediatric Therapeutics.

This course will consist of two modules; the first being a six-week seminar/lecture series and the second being a four week full-time clinical application programme. Students will integrate and apply theories and skills in the neonatal and pediatric environment. Students will be assigned

to diverse clinical areas including respirology, general wards, pediatric/neonatal critical care, and high risk labour /deliveries. Students may be assigned to clinical experiences during twelve hour day or night shifts.

NOTE: Students taking this course must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: RSPT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students enrolled in the professional stream Respiratory Therapy

RSPT 3020X/Y.06: Pulmonary Function Testing and Interpretation.

This course will consist of two modules; the first being a six-week seminar /lecture series and the second being a three week full-time clinical application programme in the adult and pediatric pulmonary function laboratories. Students will integrate and apply theories and skills in a specialized diagnostic environment. Students will be precepted and evaluated by certified Cardio-Pulmonary technologists. This course will enable students to become proficient in performing cardio-pulmonary diagnostic testing including basic spirometry, comprehensive pulmonary function testing, and the students will have exposure to bronchoprovocation testing and exercise stress testing.

NOTE: Students taking this course must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: RSPT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students enrolled in the professional stream Respiratory Therapy

RSPT 3230X/Y.06: Critical Care Instrumentation and Clinical Techniques.

This class will consist of two modules; the first being a six week seminar /lecture series and the second being a five week full-time clinical application programme in diverse critical care areas. Students will be presented with the concepts and theories relevant to the respiratory care of the critical patient. Students will recall and apply theories and concepts learned in previous courses in order to integrate this knowledge with new information presented. The clinical application programme will provide the students with the opportunity to integrate theories and procedures learned in the seminar /lecture series. Students will be assigned to the following critical care areas: medical/surgical, neurosurgical, cardiovascular and coronary care.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: RSPT 2500.03, 3000X/Y.06

RSPT 3250X/Y.06: Health Practice.

This course enables students to apply theories, practice clinical skills and integrate previous learning experiences acquired throughout the three years of the BHSc programme. Students will be assigned to a rotating clinical schedule at various clinical sites. Clinical experiences in this course may occur on weekends or night shifts. Students will be evaluated by preceptors at the assigned clinical sites in consultation with faculty.

NOTE: Students taking this course must register in both X and Y terms; credit will be given only if both are completed consecutively.

PREREQUISITE: RSPT 2500.03

RESTRICTION: Restricted to Bachelor of Health Science students enrolled in the professional stream Respiratory Therapy.

RSPT 3500.03: Clinical Practicum III.

This class enables students to integrate theories and skills acquired throughout the previous three years of the program; including theory, clinical practicum and clinical education courses. Students will be evaluated on skills proficiency, time management, organizational skills, and decision-making at a high level of independence. Students will be assigned to diverse clinical areas in the adult and neonatal/pediatric patient populations. Clinical experiences in this course will occur during twelve hour day and night shifts, including weekends.

PREREQUISITE: RSPT 3000.06, 3010.06, 3020.06, 3230.06, 3250.06

RESTRICTION: Restricted to Bachelor of Health Science students enrolled in the professional stream Respiratory Therapy

RSPT 4000.12/4100.06: Specialty Practice I/Specialty Practice II.

Specialty practice provides students with learning experiences at a level not previously available and affords the opportunity to attain additional competence and knowledge in a specialty practice area. This may include learning directed toward additional certification or clinical and theoretical opportunities that stretch the boundaries of a particular discipline. There are three components to specialty practice: clinical, contextual and theoretical. This course can be six or twelve credit hours depending on the nature of the specialty practice. Six-credit hour specialty practice requires 220 clinical hours and twelve credit hours requires 440 clinical hours. Specialty practice is arranged through consultation with the fourth year/post diploma advisor.

PREREQUISITE: RSPT 3500.03 for entry level students; Post diploma students must consult with the post diploma advisor to ensure the necessary prerequisites have been met.

RESTRICTION: Restricted to Bachelor of Health Science students in RSPT. Enrolment may be limited due to clinical site availability.

Health Services Administration

School of Health Services Administration

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Dean

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Director

Rathwell, T., BA (Hons) (York), MA, PhD (Dunelm)

Professor Emeritus

Ruderman, A P., BS, MA, PhD (Harvard), MBA (Chicago)

Professors

McIntyre, L., MD, MHSc (Toronto), FRCPC
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Rathwell, T., BA (Hons) (York), MA, PhD (Dunelm)
Sketris, I., BSc(Pharm) (Toronto), PharmD (Minn), MPA(HSA) (Dal), major appointment in College of Pharmacy

Associate Professors

Johnston, G., BSc(Hons) (McGill), MHSA (Alta), PhD (Western)
Persaud, D., MSc (Queens), MSA (Cntrl Mich), PhD (Toronto)

Assistant Professor

MacKinnon, N., PhD, RPh, major appointment in College of Pharmacy

Lecturers

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Harvie, B., BA (Hons), MHSA (Dal)
Jreige, S., BSc (Hons) (SMU), MHSA (Dal)
Kerr, D., BSc (SMU), MHSA (Dal)
Maddalena, V., BN, MHSA (Dal)
Publicover, M., BComm, CMA
Williams, A., BA General Studies (SFU), MHSA (Dal)

The School of Health Services Administration offers a Diploma in Health Services Administration and a Diploma in Emergency Health Services Management.

I. Introduction - Diploma in Health Services Administration (DHSA)

The Diploma in Health Services Administration (DHSA) programme is designed to prepare students for a career in health care at the managerial level. It meets the needs of those currently employed in the health care sector in a managerial capacity, particularly, middle managers in medium and large institutions, administrators in small facilities, and employees in community health, long-term care, primary care, multi-service centres, and community health boards.

The programme provides a conceptual background for the increasingly complex managerial tasks performed in health institutions, agencies, and health-related government departments. Every effort is made to balance political, social, economic, cultural, medical, and ethical approaches to

understanding the health care delivery system with those of the management sciences. All students must observe the University and Academic Regulations described in the calendar.

Students may complete the DHSA programme through distance education on a full-time or part-time basis.

The programme is conducted through the Internet and Web-based conferencing with a product called WebCT. WebCT is a distance education computer product developed by the University of British Columbia. It provides a learning environment where students direct their learning. WebCT consists of a suite of tools which provide mechanisms for interactive exercises, such as group discussions, presentations, and information sharing.

A. Application Procedure

Applicants must meet the Dalhousie University undergraduate admission requirements to warrant consideration into this programme. Applicants require university preparation (you may not apply from high school). In addition to transcripts, students are required to submit a current resume and at least one letter of reference with their application to the Diploma programme.

Applications should be submitted as early as possible, and not later than July 1 for September admission.

Students may be considered for advanced placement if they have completed classes equivalent to the required or elective classes. Application for advanced placement must be made in writing after an applicant has been accepted to the programme.

Further information on the Diploma in Health Services Administration programme may be obtained from: School of Health Services Administration, Dalhousie University, 5599 Fenwick Street, Halifax, Nova Scotia, B3H 1R2, (902) 494-7097. Application forms are available from the Office of the Registrar, Dalhousie University or may be downloaded from the Registrar's Office Web site at: www.registrar.dal.ca

B. Curriculum

The one-year programme features both an academic and results-oriented curriculum. Students accepted into the DHSA programme take the following half-credit classes:

- HESA 4000.03: Canadian Health Care Delivery System
- HESA 4001.03: Management Roles and Competencies
- HESA 4002.03: Health Human Resource Management
- HESA 4003.03: Quality Management
- HESA 4004.03: Health Care Planning
- HESA 4005.03: Health Care Financial Management
- HLTH 4040.03: Health Law for Non-Lawyers
- HESA 4200.03: Epidemiology for Managers
- HESA 4400.03: Introduction to Health Care Economics
- One half credit elective as approved by the School

II. Introduction: Diploma in Emergency Health Services Management (DEHSM)

The School of Health Services Administration offers an undergraduate diploma programme in Emergency Health Services Management. The programme meets the need for an educational programme for mid-career managers working in the Emergency Health Services system in Canada. The academic objectives of the programme are to provide education in emergency health services management for managers of large and small emergency health services organizations, and to provide access to further education in Health Services Administration and Emergency Health Services for such individuals.

The programme is designed for EHS professionals by EHS professionals drawing on the experience of EHS practitioners, educators, managers and consultants across Canada and in the United States. This programme is geared towards developing essential management skills. The programme is conducted through the Internet and Web-based conferencing with a product called WebCT. WebCT is a distance

education computer product developed by the University of British Columbia. It provides a learning environment where students direct their learning. WebCT consists of a suite of tools which provide mechanisms for interactive exercises, such as group discussions, presentations, and information sharing. The programme is offered on a part-time basis only.

A. Application Procedure

Applicants must meet the university's undergraduate admission requirements to be considered for admission into the programme. In addition, applicants are required to have worked or volunteered at least 3 years within the Emergency Health Services industry. Applicants require university preparation (you may not apply from high school). Prospective students should submit a letter outlining their work experience and other activities with their application, fee and high school transcripts. In addition, students are required to submit a current resume and at least one letter of reference with their application to the diploma programme.

Students may be considered for advanced placement if they have completed classes equivalent to the required or elective classes. Application for advanced placement must be made in writing after an applicant has been accepted to the programme.

Further information on the Diploma in Emergency Health Services Management programme may be obtained from: School of Health Services Administration, Dalhousie University, 5599 Fenwick Street, HALIFAX, NS, B3H 1R2, (902) 494-7097. Application forms are available from the Office of the Registrar, Dalhousie University, or may be downloaded from the Registrar's Office Web site at: www.registrar.dal.ca. Deadline for September admission is July 1.

B. Curriculum

- HESA 4000.04: Canadian Health Care Delivery System
- HESA 4004.03: Health Care Planning
- HESA 4005.03: Health Care Financial Management
- HESA 4010.03: Management Process and Human Resource Issues in EHS
- HESA 4020.03: Quality Improvement in EHS
- HESA 4030.03: EHS System Design
- HESA 4040.03: Principles of Community-Based EHS
- HESA 4200.03: Epidemiology for Managers
- HESA 4400.03: Introduction to Health Care Economics
- HLTH 4040.03: Health Law for Non-Lawyers

III. Class Descriptions

HESA 4000.03: Canadian Health Care Delivery System.

The class is designed to provide an overview of the health care industry in Canada, and more specifically in Nova Scotia. Aimed specifically at supervisors, middle management, and administrators, the existing trends in health care from a provincial perspective will be reviewed. The goal of this class is to provide the student with a snapshot view of the existing health care system, its past development, and future direction. Approved with Canadian Studies.

HESA 4001.03: Management Roles and Competencies.

This class seeks to help students to answer for themselves a seemingly straightforward question: what is it that managers do to add value to their organizations? As a starting point to our examination of this question, we will explore key works in management studies, as well as more specific treatments of this issue in health services literature. We will also explore how management roles, competencies and values vary according to the type of health care organization, the specific mission of the organization and one's position within it. Finally, we will examine specific skills and duties of health care managers (e.g., as leaders, communicators, decision makers, planners and implementers), and how managers must balance competing roles in real world circumstances. Learning is facilitated through a mix of individual study, class discussion, group case work exercises, individual and group project work, and formal presentations of projects and exercises.

HESA 4002.03: Health Human Resource Management.

This class will provide the student with a working knowledge of the day to day operational management of human resources in Canada. The class will focus on the requirements of a manager to mentor, lead and manage the organization's human resources. The interaction and interdependencies between the manager and the human resource department will be examined. Topics include labour management relations; human rights and labour related legislation; recruitment and selection; performance development and management; professional development and training; compensation related issues; collective bargaining and dealing with special employment related issues. Approved with Canadian Studies.
PREREQUISITE: HESA 4000.03
CROSS-LISTING: HESA 4010.03

HESA 4003.03: Quality Management.

This class will provide an introduction to the concept of quality management in health care. Class content will include the traditional models of quality assurance, risk management and utilization management as they are currently practiced in Canadian health care facilities. The concept of Total Quality Management will be utilized to demonstrate how it compares/contrasts with the traditional models. Approved with Canadian Studies.
PREREQUISITE: HESA 4000.03
CROSS-LISTING: HESA 4020.03

HESA 4004.03: Health Care Planning.

This class will use lectures, readings and case discussions to explore national, provincial, regional and institutional health planning initiatives. How these initiatives influence planning and service delivery at the programme level will also be examined.

HESA 4005.03: Health Care Financial Management.

This class will introduce the student to financial management concepts. The key concepts of financial resource management will be explored with particular emphasis on implementation in the health care sector. Introduction of the basic components will enable the student to understand the concepts within the larger framework of strategic and organizational resource planning and utilization. Topics covered include preparing, managing, and evaluating department budgets, payment systems, and fiscal accountability.

HESA 4010.03: Management Process and Human Resource Issues in EHS.

This class will provide the student with a working knowledge of the day to day operational management of human resources. The class will focus on the requirements of a manager to mentor, lead and manage the organization's human resources. The interaction and interdependencies between the manager and the human resource department will be examined. Topics include labour management relations; human rights and labour related legislation; recruitment and selection; performance development and management; professional development and training; compensation related issues; collective bargaining and dealing with special employment related issues.
PREREQUISITE: HESA 4000.03
CROSS-LISTING: HESA 4002.03

HESA 4020.03: Quality Improvement in EHS.

This class will provide an introduction to the concept of quality management in health care. Class content will include the traditional models of quality assurance, risk management and utilization management as they are currently practiced in Canadian health care facilities. The concept of Total Quality Management will be utilized to demonstrate how it compares/contrasts with the traditional models.
PREREQUISITE: HESA 4000.03
CROSS-LISTING: HESA 4003.03

HESA 4030.03: EHS System Design.

The advent of the high performance EHS system makes it evident that it is possible to "do more with less"; however, that possibility requires sensible design tempered by the political realities of the services area. It also requires the use of CQI practices to modify the design and ever vigilant

system status management to maintain high performance. This class will consider first the public policy issues that bear upon EHS system design. Then the class will consider the legal implications of different designs or the lack of design. By this stage the political, and legal mandate is specified. In the second half of the class the various system components will be presented. Finally the class will consider future trends and explore the likely impact of these trends on system design. The objectives of this class are: 1) appreciate the policy issues of system design arising from fiscal constraint and economics of scale, 2) appreciate the effect of legislation and liability on system design, 3) plan for risk management by enhancing safety, training, standard operating procedures, medical oversight and evaluation, 4) appreciate the system components that affect design, and 5) appreciate the effect of system design on patient outcomes.

HESA 4040.03: Principles of Community-Based EHS.

The emergency health organization (EHO) faces an increasingly turbulent environment. However, the organization can develop strategies for dealing with that environment that go beyond merely reacting to the environment's presentation of consequences. This class diversifies the funding base of an EHO by introducing marketing strategies. The class also presents emergency public relations planning so that a disaster or even a scandal can be an opportunity. Finally, the class presents strategies to encourage inter-organizational collaboration so as to modify that environment. The objectives of this class are: 1) appreciate how marketing strategies vary when the particular emergency health service is a public good as opposed to a private good, 2) develop a marketing plan for a specific service offered by the student's emergency health organization, 3) develop and evaluate by an emergency exercise an emergency public relations plan, and 4) participate in a collaborative activity between the student's emergency health organization and some of its stakeholders.

HESA 4200.03: Epidemiology for Managers.

One half of this class is a general, introductory class in the principles of epidemiology. Discussion will concentrate on the occurrence of disease and injuries in human populations, examine methods of determining the causes of illness and death, and analyze conclusions which have been gained through the application of epidemiological studies. The other half of the class is an introduction to health law, the object of which is to give students an overview of law as it relates to health care management. It is designed to make students aware of actual or potential legal problems that they may face at the managerial level.

PREREQUISITE: HESA 4000.03

HESA 4400.03: Introduction to Health Care Economics.

This class is an introduction to economic issues in the Canadian Health Care System. The purpose of this class is to provide students with economic tools with which to examine issues affecting the Canadian health system. Specific topics to be examined include: the supply of, and demand for, health care; investment appraisal; health care systems and markets; health insurance schemes; rationing health care services; human resource planning; health technology assessment; and, outcome measurement and evaluation. Approved with Canadian Studies.

Health Professions, Interdisciplinary

The following classes are offered as electives for students in the Faculty of Health Professions. For details on elective requirements, refer to the calendar entry for the appropriate school or college. Classes may not be offered every year; consult the current timetable.

HLTH 1010.03: Women's Health and the Environment.

The goal of the class is to provide an introduction to the interconnections between women's health and the environment, with an emphasis on environmental contaminants, health, and public policy. Within a framework of public health and feminist principles, the class will explore the evidence linking exposure to toxic chemicals and radiation to cancer, birth defects, and other manifestations of ill health, links between air and water pollution and human health, and social determinants of health. The course will also examine the current policy and legislative framework for environmental and health issues.

In addition to receiving a general survey of the current human health threats from environmental contaminants, students should also emerge from the class with a deepened understanding of barriers to change and strategies to overcome them.

FORMAT: Lecture and seminar, 3 hours

HLTH 4010.03: Introduction to University Teaching.

This three credit hour course is designed to provide an introduction to some of the basic elements of university teaching. Themes for study include writing a comprehensive course syllabus, developing and restructuring a university course, understanding the concept and consequences of various teaching styles, increasing awareness of learning styles and student approaches to learning, improving lecturing and presentation techniques, and developing a repertoire of active learning strategies.

FORMAT: Workshops, 6 meetings of 2 hours

PREREQUISITE: None

RESTRICTION: Limited to future university teachers

HLTH 4040.03: Health Law for Non-Lawyers.

The objective of this course is to provide the non-law student with an overview of significant legal issues that arise in the health care context. The first part of the course covers an introduction to the Canadian legal system, the Canadian health care system from a legal perspective, and the nature of legal proceedings. The second part focuses on issues of particular relevance in the provision of health services; these issues may include: practice management; confidentiality and disclosure of information, including whistle blowing; consent to treatment, including issues regarding minors and those lacking capacity; mental health law; and the regulation of drugs. Finally, the third part addresses contemporary issues in health law such as cost containment, issues of care at the end of life, and the impact of human rights legislation on health care services and delivery.

NOTE: This course is also available in the fall term, by distance education, for any students who have already completed their non-OT elective class. You would be in a class with students from the School of Health Services Administration and the School of Health Sciences. Class limit for Occupational Therapy students for Fall course is 10.

FORMAT: Fall term: on-line; Winter term: 6 week intensive in-person

PREREQUISITE: All prescribed third year classes plus first term classes in fourth year.

RESTRICTION: Health Profession students only

NURS 3310.03: Health Informatics.

This nursing elective will provide an overview of Information Technology and systems as it relates to practice, research, and education. Students will be introduced to information technology and provided with opportunities to use critical thinking in analyzing the implications of information systems.

FORMAT: Distance, WebCT

PREREQUISITE: NURS Basics - third-year students; none for Post-RNs; open to students from other departments

Health and Human Performance

School of Health and Human Performance

Location: 6230 South Street
Halifax, NS B3H 3J5
Telephone: (902) 494-2152
Fax: (902) 494-5120
Web site: www.dal.ca/hahp

Academic Staff

Director

Livingston, Lori A., BA-BPHE, MSc (Queen's), PhD (Calgary)

Professor Emeritus

Belzer Jr., E.G., BS (West Chester State Coll), MS (Maryland), PhD (Illinois)

Professors

Holt, L.E., BS, MS (Springfield Col.), PhD (Southern Illinois)

Lyons, R.F., BA (Dal), MEd (Xavier), PhD (Oregon)

Maloney, T.L., BPE, BEd (Alberta), MA (Western), PhD (Alberta),

Associate Vice-President (Academic)

McIntyre, L., MD, MHSc (Toronto), FRCPC, Dean of the Faculty of Health Professions.

Singleton, J.F., BA (Waterloo), MS (Penn State), PhD (Maryland)

Unruh, A., BSc (OT) (Western), MSW (Carleton), PhD (Dal)

Associate Professors

Amaratunga, C., BA (Univ. of Guelph), MSc (Univ of Alberta), PhD (Univ of Waterloo)

Campagna, P.D., BPHE (Windsor), BEd (Queen's), MEd (SUNY), PhD (Alberta), Associate Director (Graduate Studies)

Cheung, S., BSc Honours (UBC), MSc (Simon Fraser Univ.), PhD (Toronto)

Elder, G.C.B., DipEdAdv (St. Mary's Col., U London), MEd (Georgia Southern), PhD (McMaster)

Hutchinson, S.L., BA (Victoria), MA (Dal), PhD (Georgia)

Ipson, N.M., BA, MS, PhD (Brigham Young)

Jackson, L.A., BA, MA, PhD (Toronto)

Kemp, N.H., DLC (Loughborough Col., England), BS(PE), MS (Oregon), Associate Director (Undergraduate Studies)

Livingston, Lori A., BA-BPHE, MSc (Queen's), PhD (Calgary)

MacGregor, L.A., BPE (Dal), MS (Illinois)

McCabe, J.F., BPE, BA (UNB), MSc, EdD (Tenn)

Pelot, R., BSc (Ottawa), MSc (Alberta), PhD (Waterloo). Major appointment in Industrial Engineering.

Putnam, C.A., BPE (Man), MS (Wash), PhD (Iowa)

Savoy, C.A., BPE (UNB), EdM (Boston), PhD (Tenn)

Tirone, S.C., BA (Waterloo), MA (Dal), PhD (Waterloo)

Assistant Professors

Barnes, L.J., BPE, MSc (Dal)

Beagan, B., BA, MA (Soc) (Dal), PhD (Soc) (UBC). Major appointment in the School of Occupational Therapy

Gahagan, J., BA (Carleton), BA Honours (Carleton), MA (Univ of Windsor), PhD (Wayne State Univ)

Karabanow, J., BA (Hons), MA (McGill), PhD (U of T). Major appointment in the School of Social Work.

Kozey, J.W., BSc, MSc (Waterloo), PhD (TUNS)

Loppie, C., BSc (HEd), MA, PhD (Dal)

McGinn, F., BRec (Dal), MA (Western Michigan), PhD (Southern Illinois Univ. at Carbondale)
 Rehman, L.A., BHK, MA (UBC), PhD (Waterloo)
 Robinson, L.M., BSc, Honours 1st class (UVic), MA, PhD (Simon Fraser)
 Westwood, D.A., BSc, MA, PhD (Waterloo)

Adjunct Professors

Brooks, C., MBChB (Manchester Univ), DAuMed (Univ. of London), MFVM, FFDM (Royal Coll. of Phys)
 Gravelle, F., BPE, MPE (Ottawa), PhD (Québec à Trois-Rivières)
 Karlis, G., BSocSc (Ottawa), MR (Acadia), PhD (Michigan State)
 MacLeod, D.A., BSc, MSc (Kin) (Dal)
 MacNevin, A., BSc, BEd (MSVU), MA (Dal), PhD (Memorial)
 Thompson, A., BSPE, MSc (PE), PhD (Sask)

I. Introduction

A. Purposes of the School

The School's mission is to develop professionals and scholars who can generate, disseminate and apply knowledge to advance health and human performance. We do this by offering undergraduate and graduate programs as well as by conducting research in health promotion, kinesiology and recreation/leisure studies.

B. Limited Enrolment

All programmes offered by the School of Health and Human Performance have enrolment limits. Applicants should refer to Table II in the Fees section of this calendar, or consult with the School.

C. Interprofessional Learning Requirement

Refer to Policy Statement in Faculty of Health Professions section, page 284.

II. School of Health & Human Performance Regulations

1. All students must observe the University and Academic Regulations described in this Calendar.

2. All students must attend the classes of their prescribed class regularly and punctually. When the work of a student becomes unsatisfactory or attendance is irregular, the student may be required to discontinue the class concerned.

3. Grade Point Average Requirements

The grade point average system is described in the Academic Regulations.

4. Supplemental Examinations

The School of Health and Human Performance does not offer supplemental examinations in any of its programmes.

5. Academic Appeals Procedures

A student wishing to appeal a decision based on School regulations should in the first instance attempt to resolve the issue with the instructor(s) concerned before proceeding as per School Appeal Procedures, See Academic Regulation 25.6.

5.a Appeals to School Committee on Undergraduate Studies

A School-wide Committee on Undergraduate Studies exists for the purpose of hearing initial student appeals of academic decisions.

The student appellant is responsible for the preparation of all documentation in support of his/her appeal.

The student must submit the appeal to the Chair, Committee on Studies.

The student has the right to appear before the Committee on Studies and he/she should notify the Chair of his/her desire to do so. The student also has the right to be represented by an advocate of his/her choice.

The decision of the Committee on Studies shall be conveyed to the student, in writing, by the Chair. Committee on Studies immediately after the conclusion of the appeal. If the student's appeal is being denied, this notification should include information about procedures to appeal to the Committee on Studies of the Faculty of Health Professions (see Academic Regulation 25.6). It should be noted that this appeal to the Faculty Committee on Studies must be presented within 30 days of notification from the School of the disputed academic decision.

6. Student Advisory Programmes

Although many classes are compulsory in the School's programmes, considerable latitude exists for the development and extension of individual interests. To help in planning a total personal programme each student is assigned to the First Year Advisor. He/she can help students to select classes, avoid common pitfalls, interpret regulations, and solve various types of problems. Although students are responsible for their own programmes and for maintaining high academic standards, they should consult their advisor regularly. In subsequent years, the Student Services Administrator provides administrative academic counselling.

III. Degree Programmes

The School offers six undergraduate degree programmes:

- BSc (Health Promotion)
- BSc (Health Promotion) with Honours*
- BSc (Kinesiology)
- BSc (Kinesiology) with Honours
- BSc (Recreation)**
- BSc (Recreation)/Bachelor of Management***

* Application is made to the Associate Director (Undergraduate Studies) by April 1st of the student's third year. Consult department for further information.

** The BSc (Recreation) is a degree in Therapeutic Recreation.

***This is a five year combined degree in which the student will graduate with both a Bachelor of Science (Recreation) and Bachelor of Management degree.

NOTE 1: Students entering into any of the above degree programmes from high school should refer to the Admission Requirements section of this calendar.

NOTE 2: Students who are transferring into any of the above degree programmes with previous academic work will formulate a programme of study with the designated first-year advisor, based on previous work and area of concentration. Students transferring into the BSc (Health Promotion) or BSc (Recreation) programmes should note that the internship experiences required in the final year of these programmes are only offered in the B term. Therefore, these transfer students should expect to be in the programme for a minimum of three years.

A. School of Health and Human Performance Core Classes

All students in the School, regardless of the degree programme in which they are registered, must complete the following core classes for graduation:

| | |
|-----------------|---|
| • HAHP 1000.03 | 3 |
| • HAHP 1200.03 | 3 |
| • HAHP 2000.03 | 3 |
| • HAHP 3000.03* | 3 |
| • HAHP 3100.03 | 3 |
| Total 15 | |

* Not required for Kinesiology students.

Core Class Descriptions

HAHP 1000.03: Introduction to Health, Health Promotion and Health Professions.

This class provides the philosophical and practical scope of the School's unique perspective on health. It includes an examination of theories,

research, politics and practices that have helped to define health, and health promotion as an umbrella for health-related activities. An historical perspective of health and health care is offered and current international, national and local issues are considered. Also included is an introduction to the professional streams offered in the School and how they fit into health promotion and the Canadian health care system.

FORMAT: Lecture/seminar

RESTRICTION: Restricted to incoming students in the School of Health and Human Performance and Bachelor of Health Science students, and Bachelor of Health Information Program students.

HAHP 1100.03: Personal Health.

The focus of this course will be on providing an individual decision-making approach to personal health; a practical means of assessing and managing personal health behaviours of importance to students from a variety of social backgrounds.

RESTRICTION: Open to all students except BSc (Kinesiology), BSc (Recreation), BSc (Recreation)/Bachelor of Management, and BSc (Health Promotion).

HAHP 1200.03: Communications.

As all of the undergraduate degrees are considered professional degrees, it is recognized that graduates will require certain skills, abilities and knowledge about the process of communication to ensure successful delivery of programmes and successful interaction with other professionals and clients. Communication skills, presentation skills, small group skills, and writing skills will receive attention in this class.

FORMAT: Lecture/seminar

RESTRICTION: Restricted to incoming students in the School of Health and Human Performance and Bachelor of Health Science students and Bachelor of Health Information Program students.

HAHP 2000.03: Human Growth and Development.

A study of factors influencing human growth and development from birth to maturity and throughout the lifespan, as revealed by observational and experimental studies.

FORMAT: Lecture, 3 hours

RESTRICTION: Restricted to students in the School of Health and Human Performance, and Bachelor of Health Science students. Others by permission of instructor with priority to Health Professions students.

HAHP 3000.03: Community Development.

This class examines the nature and process of community development, reviews differing interpretations and approaches to community development, and provides students the opportunity to develop skills to catalyze and engage in the process. The class will investigate current Canadian initiatives and projects that encourage the practice of community development, and provide the opportunity to witness and become involved in local health-related projects that foster the principles of community development.

FORMAT: Lecture/discussion/tutorial, 3 hours

RESTRICTION: Restricted to students in the School of Health and Human Performance.

HAHP 3100.03: Introduction to Research Methods.

This class provides students with basic knowledge for conducting research in health professions. The content covers ethics associated with research, research design, issues in measurement, sampling, data collection strategies, data analysis and report writing. Students will learn about different approaches to research from the classical scientific model to more subjective interpretative models of inquiry. Testing, as well as written assignments will serve as evaluative techniques.

FORMAT: Lecture/discussion 3 hours

RESTRICTION: Restricted to students in the School of Health and Human Performance, and Bachelor of Health Sciences students.

B. Bachelor of Science (Health Promotion)

Programme Description

The Bachelor of Science (Health Promotion) is a four-year degree programme. The goal of health promotion is to train health promotion professionals in promoting, maintaining and improving the health and

well-being of individuals, families and communities. As a profession, Health Promotion is principally devoted to employing health promotion processes and to fostering healthy behaviours.

The responsibilities of health promoters include: assessing health promotion needs; planning, conducting and evaluating health promotion programmes; coordinating health promotion activities and resources; promoting health promotion throughout the community; and professional development.

The BSc (Health Promotion) programme guides students in attaining: (1) knowledge, attitudes and practices conducive to a healthy lifestyle; (2) professional preparation for a career in community health promotion; and (3) academic preparation for advanced study and research in health promotion or health-related fields.

Programme of Study

NOTE: On admission into the BSc (Health Promotion) programme, all students will be issued a Programme of Studies Form. It is the responsibility of the student to ensure that all of the class requirements for the degree as outlined on the form are completed for graduation.

Required Classes - BSc (Health Promotion)

Stream Requirements

Common Year One

| | |
|---|---|
| HAHP 1000.03 | 3 |
| HAHP 1200.03 | 3 |
| HPRO 1195.03 | 3 |
| ANAT 1020.03 | 3 |
| CSCI 1200.03 | 3 |
| STATS 1060.03 | 3 |
| PHYL 1010.06 | 6 |
| SOSA 1000.06 or 1050.06 or 1100.06 or 1200.06 | 6 |

Community Health Promotion Stream

Year Two

| | |
|--|---|
| HAHP 2000.03 | 3 |
| HPRO 2110.03 | 3 |
| HPRO 2361.03 | 3 |
| One of*** | |
| (HPRO 2255.03, HPRO 4412.03, HPRO 4365.03) | 3 |
| PSYO Introductory Level Course | 6 |
| Language and Humanities Elective* | 3 |
| Open Electives** | 9 |

Year Three

| | |
|--|---|
| HAHP 3000.03 | 3 |
| HAHP 3100.03 | 3 |
| HPRO 3397.03 | 3 |
| HPRO 3325.03 | 3 |
| One of***: | |
| (HPRO 3335.03, HPRO 3345.03, HPRO 3351.03) | 3 |
| Open Electives** | 9 |
| Health Related Elective(s)**** | 6 |

Year Four

| | |
|--|----|
| One of***: | |
| (HPRO 2255.03, HPRO 4412.03, HPRO 4365.03) | 3 |
| One of***: | |
| (HPRO 3335.03, HPRO 3345.03, HPRO 3351.03) | 3 |
| HPRO 4450.03 | 3 |
| HPRO 4495.15 | 15 |
| Open Elective(s)** | 6 |

Research and Policy Stream

Year Two

| | |
|---------------------------------|---|
| HAHP 2000.03 | 3 |
| HPRO 2110.03 | 3 |
| HPRO 2361.03 | 3 |
| HPRO 2120.03 | 3 |
| PSYO Introductory Level Course | 6 |
| Language & Humanities Elective* | 3 |
| Open Elective(s)** | 6 |
| PHIL 2660 or 2670 | 3 |

Year Three

| | |
|---|----|
| HAHP 3000.03 | 3 |
| HAHP 3100.03 | 3 |
| HPRO 3397.03 | 3 |
| One of: (HPRO 3360.03, HPRO 3370.03) | 3 |
| Open Elective** | 3 |
| Health Related Electives**** | 15 |

Year Four

| | |
|-----------------------------|----|
| HPRO 4100.06 | 6 |
| Health Related Elective**** | 3 |
| HPRO 4495 | 15 |
| Open Elective(s)** | 6 |

* Language/Humanities Elective - see list under Degree Requirements Section

** Open Electives can be chosen from any available course at Dalhousie

***HPRO A, B, C (as per program of study form available from the School of Health and Human Performance)

**** Health Related Electives - list available from the School of Health and Human Performance

At graduation, valid First Aid and CPR Certification are required.

HPRO Class Descriptions**HPRO 1195.03: Introduction to Health Promotion.**

While students are developing a fund of knowledge, understandings, attitudes and appreciations related to health and professional health promotion, they will be improving skills in library research, scholarly writing, and public speaking. In addition to the regular classroom meetings, the class includes a self-study assignment related to the organization and functioning of a charitable community-based health-related agency.

FORMAT: Lecture/discussion/seminar/self-study assignment, 3 credit hours

RESTRICTION: Restricted to Health Promotion majors

HPRO 2110.03: Health Promotion Theory.

This course is designed to encourage those working and studying in the areas of health promotion to better understand the connection between health promotion theory and research, policy and community practice. This course will also provide students with an opportunity to explore and critically analyze the principal methods and theoretical approaches in the evolution and assessment of evidence for effectiveness of health promotion programs and interventions.

PREREQUISITE: HPRO/HEED 1195.03

RESTRICTION: Restricted to Health Promotion students. Others by permission of instructor with priority to Health Professions students.

HPRO 2120.03: Health Promotion Policy.

The purpose of the course is to introduce students to the concept of policy and health promotion policy in particular. Students will be exposed to content that describes how policy is developed/approved/changed on the basis of research/evidence and what processes/tools can be used to influence political decision-making as it relates to the adoption of new/changed policy. Through the use of case studies, students will be asked to critically analyze existing health promotion policies and understand issues related to policy interpretation, application and compliance at national, provincial and local levels.

PREREQUISITE: HPRO/HEED 1195.03

RESTRICTION: Restricted to Health Promotion students. Others by permission of instructor with priority to Health Professions students.

HPRO 2250.03: Interdisciplinary Class in Human Nutrition.

This class is an interdisciplinary study of the basic principles of nutrition needs throughout the life cycle. Physiological, psychological, socio-economic, physical, educational and cultural determinants are explored to explain why the nutritional status of Canadians can vary and how this variation affects the development of chronic disease. Special emphasis is given to community nutrition in the Atlantic Region.

FORMAT: Lecture 3 hours

HPRO 2255.03: Drugs and Drug Education.

International, national and regional issues of promotion, prevention, treatment and legislation of drug use are examined. Recreational, over-the-counter and some prescription drugs will be considered. Some strategies and methods of educating about drugs and drug-related issues will be included.

FORMAT: Lecture 3 hours

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

HPRO 2361.03: Programme Planning.

Designing, planning, implementing and evaluating programmes is fundamental to both leisure services and health promotion. Both disciplines develop programmes to enhance the quality of life for individuals, groups and communities. This class reviews the principles of programme planning, various programme planning models, and examples of programmes that are pertinent to leisure services and health education/promotion. The planning process will include issues such as targeting specific populations, scanning for needs and assets, partnering, managing stakeholder relationships, and evaluation.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: HPRO/HEED 1195.03 or LEIS 1127.03

CROSS-LISTING: LEIS 2361.03

RESTRICTION: Restricted to Recreation and Health Promotion majors

HPRO 3325.03: Mental Health Promotion.

Concepts and issues of mental health are explored through an examination of related theories, research, writings and practices. Emphasis is placed on promoting individual and community mental health, but mental illness and its treatment are included. Mental health-related organizations and services will also be studied.

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: PSYO 1000.06 or PSYO 1001X/Y.06 or PSYO 1500.06, HAHP 2000.03, or permission of instructor

RESTRICTION: Restricted to School of Health and Human Performance students; limited space for other students may be made available.

HPRO 3335.03: Introduction to Disease Prevention.

This class will consider the concept of disease, the study of disease, and the causes of disease from the perspective of prevention. Primary, secondary and tertiary prevention strategies and methods will be examined, along with the role of the health promotion specialist. Selected communicable diseases will be used to illustrate these concepts.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: ANAT 1020.03, HPRO/HEED 1195.03, PHYL 1010X/Y.06 or PHYL 2030X/Y.06, or permission of instructor

RESTRICTION: Restricted to School of Health and Human Performance students; others by permission of instructor, with priority to Health Professions students

HPRO 3345.03: Epidemiological Approach to Disease.

This class introduces students to the basic concepts of epidemiology - the study of the causes and distribution of disease in human populations. Emphasis will be on disease causation, morbidity and mortality through studying selected chronic conditions. In addition, this course examines social determinants of health and their relationship to chronic conditions.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: ANAT 1020.03, HPRO/HEED 1195.03, PHYL 1010X/Y.06 or PHYL 2030X/Y.06, or permission of instructor

RESTRICTION: Restricted to School of Health and Human Performance students; others by permission of instructor, with priority to Health Professions students

HPRO 3351.03: Injury Prevention and Safety Education.

Students are introduced to the concept of safety, the causes and effects of injuries, and strategies for reducing same through safety education, engineering and legislation. Specific study of injuries, their causes, and preventive measures and programmes is preceded by a review of

definitions of health, health promotion/education models and policies. The latter part of the class focuses on community orientations to injury prevention.

FORMAT: Lecture/discussion 3 hours

RESTRICTION: Restricted to School of Health and Human Performance students; others by permission of instructor, with priority to Health Professions students

HPRO 3360.03: Multicultural Health Promotion Research and Policy.

The purpose of this course is to provide students with an opportunity to explore the distinct and integrated influence of research and policy on the health of multicultural populations within the Canadian context. In particular, this course will assist students in developing a critical understanding of the intersection of multicultural health with policies and power. Through engagement with multidisciplinary perspectives, students will examine health research and policy issues pertaining specifically to New Canadians (Immigrants), African Canadians, and Aboriginal peoples.

PREREQUISITE: HPRO/HEED 1195.03, HPRO 2110.03

RESTRICTION: Restricted to Health Promotion students. Others by permission of instructor with priority to Health Professions students.

HPRO 3370.03: International Health Promotion Research and Policy.

The main goal of the course is to introduce students to the ways in which health promotion research questions, methods and ethics, as well as health policies, vary depending upon the specific international context (local and national). A comparative analysis will be undertaken of the disparities in health/well-being between (and within) developed and developing countries while considering the historical development of underdevelopment. Each year the students will choose from a number of cases two that will be examined in-depth by the class. Students will choose from among a variety of key global health issues (e.g. tobacco addiction, health issues for migrant workers, HIV/AIDS and nutrition). Focus will be placed on the social determinants of these health issues/problems, and the types of health promotion research and policy issues needed to address these health problems within particular geographical contexts/countries. One of the central tenets of the course is how societies are organized, and the way in which resources are invested and whose interests the investments serve, affect the health of individuals and populations within the society.

PREREQUISITE: HPRO/HEED 1195.03, HPRO 2110.03

RESTRICTION: Restricted to Health Promotion students. Others by permission of instructor with priority to Health Professions students.

HPRO 3397.03: Community Health Promotion Strategies.

A broad spectrum of health promotion strategies is available to facilitate health in various community settings and with diverse populations. The class reviews these major strategies and offers students practice in applying them. In addition, the various models and theories of health behaviour change will be examined.

FORMAT: Lecture 3 hours

PREREQUISITE: HPRO/HEED 1195.03, HPRO/HEED 2361.03

RESTRICTION: Restricted to School of Health and Human Performance students; others by permission of instructor with priority to Health Professions students

HPRO 4100.06: Advanced Topics in Applied Research Methods in Health Promotion and Policy.

The purpose of this course is to provide students with an opportunity to apply their theoretical and practical understanding of research methodologies and methods to a specific health promotion research or policy topic. In particular, students will engage in activities which require them to consider and/or utilize various paradigmatic and theoretical perspectives related to research design, issues related to methodological rigor, community-based research and research ethics, various methods of data collection and analysis techniques, as well as strategies for disseminating research findings and informing health promotion policy. The emphasis of student projects will be to address a health promotion

issue that has been identified by the community. Consequently, students will work closely with a community group or organization throughout the proposal preparation process.

FORMAT: HPRO/HEED 1195.03, HAHP 3100.03

RESTRICTION: Restricted to Health Promotion students. Others by permission of instructor with priority to Health Professions students.

HPRO 4365.03: Health: A Biopsychosocial Approach.

Health is increasingly recognized as multiply determined by the complex interactions of biological, psychological, and social systems and determinants. Research into these interactions is advancing rapidly. Students in this class are expected to develop an understanding of these processes, be aware of the most recent research and be capable of seeking out new research in the future and applying this knowledge to health problems in Canada.

PREREQUISITE: HPRO 3335.03 or HPRO 3345.03

RESTRICTION: Restricted to Health Promotion students. Others by permission of instructor with priority to Health Professions students.

HPRO 4412.03: Human Sexuality.

This class is concerned with biological, cultural, ethical, historical, psychological, religious and semantic aspects of human sexuality. Four themes are threaded throughout the class - diversity in gender roles and in sexual attitudes, behaviours and customs; critical thinking; making responsible decisions; sexual health. The class is designed to support positive integration of sexuality into the lives of individuals and to foster the prevention of sexuality-related problems, at all stages of life.

FORMAT: Lecture/discussion 3 hours

HPRO 4422.03: Environmental Health.

Individual health and well-being is partially determined by the values we hold and the choices we make as individuals. Equally important is the environment that enables us to make those choices that maintain and enhance our health. This class emphasizes the importance of the environment, both physical and social, and how it is implicated in the work of health promoters and other health professionals. The content reviews principles of natural and social ecology, the role of policy in shaping our environments, and research aimed at understanding the impact of various environmental conditions on health. Students will explore environmental health issues within the community and propose educational strategies to maintain and enhance health and well-being.

FORMAT: Lecture/discussion

RESTRICTION: Restricted to School of Health and Human Performance students; others by permission of instructor, with priority to Health Professions students

HPRO 4450.03: Comprehensive School Health Promotion.

This class will provide students with an overview of the components of a comprehensive health promotion programme in the public school system from a community health promotion perspective. The school health curriculum, school health services, and the healthy school environment - and how a community health promoter might interact with the school system will comprise the content of the class.

FORMAT: Lecture/tutorial 3 hours

PREREQUISITE: HPRO/HEED 1195.03

RESTRICTION: Restricted to Health Promotion majors in their final year of study.

HPRO 4495.15: Health Promotion Internship.

During the first 12 weeks of this class students will intern in community health promotion settings on a full-time basis. The students will work on a major project, as well as gain workplace experience. Details of the goals and procedures for demonstrating community health promotion skills and competencies are contained in the Internship Programme Handbook. During the concluding week of the term, students will return to the campus for a debriefing, sharing of their internship experience, doing a formal presentation to their peers, and preparing for their entry into the work force.

FORMAT: Field Placement/seminar

PREREQUISITE: Completion of all programme requirements and approval of advisor

RESTRICTION: Restricted to Health Promotion majors in the Fall or Winter term of their final year

HPRO 4700.06/4701.03/4702.03: Senior Seminar.

This class is tailored for small groups of students. It is designed to allow students to focus on a particular issue or set of related issues, that are not part of the regular curriculum. Part of this class could entail a practicum experience. The class will only be offered if a faculty member is available to supervise the work.

FORMAT: Seminar

RESTRICTION: Restricted to Health Promotion majors in their final year

HPRO 4800.06/4801.03/4802.03: Independent Study.

The Independent Study allows students to develop an area of specialization with library, laboratory or field research, under the tutelage of an appropriate faculty member.

NOTE: Students may take no more than a total of 6 credit hours of independent studies.

FORMAT: Research/tutorial 3 or 6 hours

PREREQUISITE: Fourth year status; a GPA of at least 3.00; a "B" grade in an earlier class in the area of study (where appropriate); consent of advisor; consent of tutor. Intention to register for an Independent Study should be confirmed with the undergraduate secretary by April 1st of the preceding academic year.

RESTRICTION: Restricted to School of Health and Human Performance students; others by permission of instructor, with priority to Health Professions students

HPRO 4900.06: Honours Thesis.

The purpose of the course is to develop research skills by completing a major independent research project and writing a formal research report in the form of a thesis. By way of their research, students will demonstrate skills, knowledge and ability in literature research, research design, data collection/analysis and formal academic writing.

PREREQUISITE: HAHP 3100.03

RESTRICTION: Restricted to Health Promotion students in their final year of study who have a minimum GPA of 3.5 over the last 60 credit hours; completed a 3000-level or higher HPRO course in the area of intended research; and agreement from a faculty member to serve as Honours Thesis advisor.

HPRO 8880.00: Honours Thesis Examination.

The purpose of this portion of the Honours Program is to provide the opportunity for the student to demonstrate in-depth knowledge in the field of research chosen, the ability to publicly present research findings in a coherent and meaningful manner, and the ability to engage in debate and answer questions about the topic of research.

RESTRICTION: Restricted to Health Promotion students who have successfully completed all course requirements for the Bachelor of Science (Health Promotion) Honours degree and who are enrolled in HPRO 4900.

B. Bachelor of Science (Kinesiology)

Programme Description

Kinesiology is the study of the structure and function of the human body within the context of human movement and with a focus on the maintenance and enhancement of health and well-being. Students may elect to concentrate in one of three professional areas - ergonomics; fitness and lifestyle; or coaching science* - or follow a more general stream with a focus on research or other professional areas in which human movement and health are central. The School offers a four-year BSc (Kinesiology) degree as well as a four-year honours degree in Kinesiology (see Section D below).

* See stream requirements under Programme of Study below.

The goals of these degrees are to provide students with:

1. A broad background in various subdisciplines of Kinesiology, including anatomy, physiology, neurophysiology, biomechanics, movement control and psychology of performance;

2. An exposure to several science disciplines which are prerequisite and/or complementary to the kinesiology subdisciplines (e.g., biology, physics, psychology, mathematics);
3. An introduction to the discipline of health promotion and an appreciation of the role kinesiology plays in health and well-being concerns of the individual;
4. An exposure to some aspects of the humanities and social sciences, as a means of enhancing the liberal education of the student and addressing social concerns in relation to health promotion;
5. A solid foundation in research methodology and statistics, including opportunities for independent research if the student should so choose;
6. An understanding of the principles and tools necessary to evaluate human movement from a variety of perspectives and in a variety of settings, as well as hands-on experience in several evaluative procedures;
7. Professional preparation in the areas of fitness and lifestyle; ergonomics; or coaching sciences;
8. Experiences in active and problem-based learning;
9. The necessary background to enable the student to pursue graduate work in kinesiology or other related fields.

Programme of Study

On admission into the BSc (Kinesiology) programme, all students will be issued a Programme of Studies Form. It is the responsibility of the student to ensure that all of the class requirements for the degree as outlined on the form are completed for graduation.

Required Classes - BSc (Kinesiology)

Required Health and Human Performance Classes

| | |
|--------------------------------|---|
| • HAHP 1000.03 | 3 |
| • HAHP 1200.03 | 3 |
| • HAHP 2000.03 | 3 |
| • HAHP 3100.03 | 3 |
| • ANAT 1020.03 | 3 |
| • CSCI 1204 | 3 |
| • PHYC 1310.03 | 3 |
| • PHYL 1010.06 or PHYL 2030.06 | 6 |
| • KINE 1104.03 | 3 |
| • KINE 2310.03 | 3 |
| • KINE 2320.03 | 3 |
| • KINE 2430.03 | 3 |
| • KINE 2465.03 | 3 |
| • KINE 3500.03 | 3 |
| • KINE 4600.03 | 3 |
| • STAT 1060.03 | 3 |

Kinesiology Electives¹⁸

Science Electives^{*24}

Open Electives^{**27}

(PHYC 1320.03 strongly recommended for students considering the Ergonomics stream)

* Science electives must be from the Faculty of Computer Science, Engineering, or Science.

Science Electives

Twelve credit hours of science electives must be selected from the following list:

| | |
|------------------|---|
| • BIOL 1010 (3) | Principles of General Biology I |
| • BIOL 1011 (3) | Principles of General Biology II |
| • PHYC 1320 (03) | Physics In and Around You |
| • CHEM 1011 (03) | General Chemistry Part I |
| • CHEM 1012 (03) | General Chemistry Part II |
| <i>or</i> | |
| • CHEM 1041 (03) | General Chemistry for the Life and Health Sciences - Part I: Chemical form and function |
| • CHEM 1042 (03) | General Chemistry for the Life and Health Sciences - Part II: Chemical reactivity |
| • MATH 1000 (03) | Differential & Integral Calculus |
| • MATH 1010 (03) | Differential & Integral Calculus |

No more than one of:

- PSYO 1000 (6) Introduction to Psychology

- PSYO 1001 (6) Introduction to Psychology
 - PSYO 1500 (6) Introduction to Psychology
- Six credit hours of the total 24 credit hours must be 2000 level or above.

** Open electives must include: (1) six credit hours from Language and Humanities or Sociology (see list in Language & Humanities section under Degree Requirements); (2) at least fifteen credit hours must be at the 2000 level or above.

Students considering the Honours degree are required to take six credit hours of Math, and are required to have 30 credit hours of science electives, with twelve of those Science electives at the 2000 level or above. Students are urged to consult the Honours Guidelines outlined in the Undergraduate Student Handbook.

Stream Requirements

Students interested in focusing on Ergonomics; Fitness and Lifestyle; or Coaching Science at an advanced level will be guided into one of three specialty streams. A maximum of 12 students/year/stream will be selected, primarily on the basis of GPA. Students wishing to complete a stream should consult the student advisor for advice on courses.

A stream can be completed within the context of the BSc (Kinesiology) or the BSc (Kinesiology) with Honours programmes. In the 18 credit hours of Kinesiology electives in the third and fourth years, plus 3 credit hours of open electives (i.e., a total of 21 credit hours in the third and fourth years) must be used for the classes listed below.

For the Coaching Science stream, the 18 credit hours of Kinesiology electives in the third and fourth years, plus 12 credit hours of open electives (i.e., a total of 30 credit hours in the third and fourth years) must be used for the classes indicated below:

Ergonomics Stream:

- KINE 3414.03 Physical Fitness Assessment & Programme Design
- KINE 3476.03 Principles of Ergonomics
- KINE 3482.03 Care & Prevention of Injuries
- KINE 4466.03 Advanced Biomechanics
- KINE 4577.03 Cognitive Ergonomics
- KINE 4578.03 Physical Ergonomics
- KINE 4588.03 Clinical and Occupational Kinesiology

Fitness & Lifestyle Stream:

- KINE 3414.03 Physical Fitness Assessment & Programme Design
- KINE 3419.03 Application of Physiological Principles to Human Performance
- KINE 3485.03 Psychology of Sport and Physical Activity
- OR
- LEIS 3492.03 Counselling for Health and Well-being
- KINE 4108.03 Mind/Body Connections and Well-being
- KINE 4412.06 Advanced Fitness Assessment, Exercise Prescription & Lifestyle Counselling

Coaching Science Stream:

- KINE 3320.03 Anatomical Basis of Human Movement
- KINE 3419.03 Application of Physiological Principles to Human Performance
- KINE 3430.03 Principles of Skill Acquisition
- KINE 3482.03 Care and Prevention of Injuries
- KINE 3485.03 Psychology of Sport and Physical Activity
- KINE 3740.03 Coaching Science Seminar
- KINE 3741.03 Coaching Science Practicum
- KINE 4740.03 Advanced Coaching Science Seminar
- KINE 4741.03 Advanced Coaching Science Practicum
- MGMT 2401.03 Introduction to Marketing

C. Bachelor of Science (Kinesiology) with Honours

Students who wish to complete their Honours Programme may apply at the end of their third year of study. **Acceptance into the honours programme is contingent upon the willingness of a faculty member to serve as the honours thesis advisor.** To be considered for admission into the programme, students must have fulfilled the following requirements:

1. Completed a minimum of 24 credit hours of science electives, including MATH 1000.03 or MATH 1010.03 and CSCI 1200.03 or CSCI 1204.03. At least 6 credit hours of Science electives must be at the 2000 level or above;
2. Completed an upper level Kinesiology class (at the 3000 level or above) in the area in which the research will be undertaken (e.g., ergonomics, biomechanics, exercise physiology, neuromuscular physiology) with a grade of at least B;
3. Obtained an overall GPA of 3.5 on the previous 60 credit hours of work;
4. Completed HAHP 3100.03 (Research Methods) with a minimum grade of B.

Application is made through the Honours Coordinator by April 1st of the student's third year.

The completed Honours Programme requires 30 credit hours of Science electives; 6 credit hours of which may be taken in the 4th year. Twelve credit hours must be at the 2000 level or above.

NOTE: Students accepted into the Honours programme are required to attend an Honours seminar on Thursdays between 4:30 and 6:00 p.m. These seminars are held weekly for the first two months, and then monthly.

NOTE: Students accepted into the Honours programme must complete KINE 4900.06. Upon successful completion of the Honours thesis, the School will notify the Registrar's Office to register the student in KINE 8880.00. These requirements are in lieu of 6 credit hours of Open Electives listed as part of the requirements for the BSc (Kinesiology).

Honours Conversion

Students who have graduated with a Bachelor of Science (Kinesiology) degree can apply for the Honours Conversion programme. Before taking KINE 8880.00 and KINE 4900.06, they must have satisfied the requirements for the Honours Program. With the approval of the Honours Coordinator, it may be possible to take certain PREREQUISITE courses concurrently with KINE 8880 and 4900. Acceptance into the Honours Conversion programme can only be considered provided a faculty member has agreed to supervise the project.

KINE Class Descriptions

KINE 1104.03: Foundations in Kinesiology.

The objective of this class is to introduce students to Kinesiology as a discipline and for them to learn about the sub-disciplines and content areas that contribute to the general body of knowledge in Kinesiology. In addition to understanding what these sub-disciplines are, students will gain an understanding of the interrelationships among these sub-disciplines and the types of careers that students can enter. Students will be exposed to discipline content as well as the methods of measurement and evaluation and the technology involved in each of the disciplines. Problem Based Learning (PBL) will be used as the class instruction method.

FORMAT: Lecture 3 hours; tutorial 2 hours

RESTRICTION: Restricted to Kinesiology majors only

KINE 2310.03: Physiology of Exercise.

This is an introductory class for students with a basic knowledge of anatomy and physiology. It concentrates on the respiratory, cardiovascular and neuromuscular systems in terms of their involvement during exercise, their adaptation to different types of training and how they limit performance during exercise in different environmental conditions.

FORMAT: Lecture/lab 3 hours

CO-REQUISITE: ANAT 1020.03, PHYL 1010.06 or PHYL 2030.06

RESTRICTION: Restricted to Health and Human Performance students.

Others by permission of instructor, with priority to Health Professions students.

KINE 2320.03: Kinesiological Anatomy.

Neuroanatomical and musculoskeletal structures are presented and discussed in order to establish the understandings necessary for an in-depth analysis of human movement.

FORMAT: Lecture 3 hours, lab 1 hour

PREREQUISITE: ANAT 1020.03 or ANAT 1010.03 and PHYL 1010.06 or PHYL 2030.06.

RESTRICTION: Restricted to Health and Human Performance students. Others by permission of the instructor with priority to Health Professions students.

KINE 2430.03: Motor Control and Learning.

This class deals with efficiency in completing movements to achieve a desired goal. It involves systematic changes in perception of the environment, decisions about what movements to make, as well as changes in how these movements are carried out. This class covers what is known about these processes as well as how this information can be applied.

FORMAT: Lecture/lab 3 hours

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 2465.03: Introductory Biomechanics.

The purpose of this class is to introduce students to the area of biomechanics in human motion analysis. Students will be exposed to the concepts of kinematic and kinetic analysis of motion as well as muscle forces and moments of force as applied to the human system.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: PHYC 1310.03 or PHYC 1300.06

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 3320.03: Anatomical Basis of Human Movement.

The purpose of this class is to integrate information from movement sciences in order to analyze a broad spectrum of human activities, from simple single contractions to complex patterns of both fine motor and gross motor activities. Industrial, recreational, sport and fitness movements will be examined using an integrated digital video/8 channel EMG approach.

FORMAT: Lecture 3 hours, lab 1 hour

PREREQUISITE: ANAT 1020.03, PHYL 1010.06 or PHYL 2030.06, KINE 1104.03, KINE 2310.03, KINE 2320.03, KINE 2430.03, KINE 2465.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 3384.03: Physical Activity for Persons with Disabilities.

The etiology and effects of the more prevalent disabling conditions form the bases of strategies for teaching, coaching and rehabilitating those affected. Emphasis is placed on the physical components of disability and the adaptation of the environment and equipment to facilitate learning of ADL skills and sport. A practicum is required.

FORMAT: Lecture/practicum 3 hours

KINE 3414.03: Physical Fitness Assessment & Programme Design.

Evaluation of various methods of physical fitness assessment, designing fitness programmes for diverse populations and identifying motivational techniques with emphasis on the areas of cardiovascular fitness, weight reduction, pre- and post-natal programmes and the elderly. In addition, laboratory work prepares the student for the Canadian Society for Exercise Physiology (CSEP) Certified Fitness Consultant (CFC) theory and practical exams.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: KINE 2310.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 3419.03: Application of Physiological Principles to Human Performance.

The physiological systems that influence performance in endurance, sprint and power events will be examined. These include the cardiovascular, respiratory, metabolic and neuromuscular systems. Discussions will focus

on the adaptations to training and the influence of genetic and environmental factors on performance. In addition, students will examine the factors that influence their personal performance in one of the above events and how it can be modified by training.

FORMAT: Lecture and group learning.

PREREQUISITE: KINE 2310.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 3430.03: Principles of Skill Acquisition.

This class will provide students with experience in applying the theoretical concepts of motor control and learning. Variables that impact on skill acquisition, practice and instruction will be examined and applied. Real world settings will be used to illustrate the application of the principles of skill acquisition.

FORMAT: Lecture/lab, 3 hours

PREREQUISITE: KINE 2430.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 3476.03: Principles of Ergonomics.

This class applies health and human performance concepts in kinesiology to the workplace. The class content includes identifying characteristics of work environments and the effect on performance and health, the design of effective workplaces and the use of training and educational programmes to increase productivity and to reduce injuries.

FORMAT: Lecture/field work

PREREQUISITE: KINE 2310.03; KINE 2320.03; KINE 2430.03; KINE 2465.03

RESTRICTION: Restricted to Kinesiology students. Others by permission of instructor, with priority to Health Professions students.

KINE 3482.03: Care and Prevention of Injuries.

An introduction into the fields of Sports Medicine and work-related musculo-skeletal disorders, specifically the basic injury mechanisms, early recognition, care and prevention, pathology, tissue healing, emergency care, and basic principles of therapeutic exercise and modalities.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: ANAT 1020.03, PHYL 1010.06 or PHYL 2030.06, KINE 2320.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 3485.03: Psychology of Sport and Physical Activity.

This class offers an awareness and understanding of the phenomena involved in mental preparation in sport and physical activity. It will systematically analyze, investigate and assess psychological skills, attributes and preparation in these areas, and their application in other environments. Emphasis will also be placed upon personal experience and practical application.

FORMAT: Lecture, 3 hours

PREREQUISITE: PSYO 1000, KINE 2430.03 or permission of instructor

KINE 3500.03: Principles of Measurement and Evaluation.

An introduction to the fundamentals involved in measurement and evaluation, including writing objectives, designing and administering tests, organizing and analyzing test results. Tests used to measure physical fitness, specific motor skills and health knowledge are investigated.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: KINE 1104.03, ANAT 1020.03, PHYL 1010.06 or PHYL 2030.06, STAT 1060.03

RESTRICTION: Restricted to Kinesiology students. Others by permission of instructor, with priority to Health Professions students.

KINE 3740.03: Coaching Science Seminar.

The purpose of this class is to provide students with the opportunity to learn about the fundamental principles and concepts of effective coaching

planning and practice. Students will explore the role of the coach; the philosophical approaches to coaching pedagogy; the holistic attainment of individual potential; as well as the coaching code of ethics. Identification of issues related to risk management; developmental age; skill analysis and development; and physical preparation will also prepare students to meet the requirements for the Part A and Part B of the Theory component of the National Coaching Certification Programme (NCCP).

FORMAT: Lecture/group activities, 3 hours

PREREQUISITE: First and second year HAHP Core and required Kinesiology classes

KINE 3741.03: Coaching Science Practicum.

The purpose of this class is to provide students with the opportunity to observe, identify, apply and evaluate the fundamental principles and methodologies of coaching that are associated with the creation of an effective practice, and training environment, for the developing athlete. This will be facilitated through the completion of a twelve week placement with a school, or club, mentor coach.

FORMAT: Placement with mentor coach, 3 hours

PREREQUISITE: KINE 3740.03

KINE 4108.03: Mind/Body Connections and Well-being.

The connection of mind and body as it relates to well-being is addressed through a survey of complementary (or alternative) health care practices including mind/body medicine (e.g., relaxation, meditation), therapeutic systems (e.g., chiropractic, homeopathy), herbology, bodywork techniques (e.g., massage, pressure point therapies), movement therapies and exercises (e.g. Alexander, yoga) and integrated medical systems (e.g., Chinese medicine, Ayurveda). Theoretical and scientific bases of each are covered and controversies surrounding these practices are addressed. This class is not designed to train students to be practitioners of any technique.

FORMAT: Lecture 3 hours

PREREQUISITE: HAHP 3100.03

RESTRICTION: Restricted to students enrolled in their final year of study in the School of Health and Human Performance or by permission of instructor

KINE 4410.03: Environmental Impact on Human Physiology and Performance.

The consequences of both the desire and need to live and to perform sport or work activities in potentially hazardous environments require an understanding of the physiological responses and adaptability of the human. This class will explore the general concepts (e.g. Homeostatic mechanisms, performance limiters, research methodology and limitations, acclimation, counter-measures, protective clothing) applicable to human endeavour in extreme environments by investigating one environmental scenario (e.g. High altitude, diving, microgravity, thermal stress) in detail. Students will produce a peer-reviewed text on the scenario.

Supplementary lectures and laboratories will expose the students to current research being performed in environmental physiology and ergonomics.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: KINE 3419.03 AND KINE 3476.03

RESTRICTION: Restricted to 4th year BScK students

KINE 4412X/Y.06: Advanced Fitness Assessment, Exercise Prescription and Lifestyle Counselling.

The objective of this class is to provide the student with advanced techniques to assess physical fitness, design physical activity/exercise programmes and lifestyle counselling skills. In addition, this class will prepare the student to write the Canadian Society for Exercise Physiology's National Professional Fitness and Lifestyle Consultant (PFLC) examination.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: ANAT 1020.03, PHYL 1010.06 or PHYL 2030.06, KINE 2310.03, KINE 3414.03, KINE 3419.03, CPR, Certified Fitness Consultant (CFC)

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 4416.03: Neuromuscular Principles of Human Movement.

This class uses Problem Based Learning to study neuromuscular physiology as it relates to the control of human movement. Both central and peripheral nervous systems are studied, but the emphasis is on the peripheral. Students are presented with a problem related to abnormal gait in a child with Cerebral Palsy. Students are divided into groups and attempt to solve the problem by applying kinesiological principles.

FORMAT: Tutorial 4 hours; 2 hour lab bi-weekly

PREREQUISITE: KINE 2310.03, KINE 2320.03, KINE 2465.03, KINE 3419.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 4466.03: Advanced Biomechanics.

This class takes a quantitative approach to understanding human movement from a mechanical perspective. Concepts presented in the class will be illustrated with examples taken from the areas of sport, exercise, activities of daily living, and ergonomics. Students will be introduced to several techniques used in biomechanics research.

FORMAT: Lecture 3 hours; bi-weekly lab 2 hours

PREREQUISITE: KINE 2465.03

RESTRICTION: Restricted to Kinesiology students. Others by permission of instructor, with priority to Health Professions students.

KINE 4577.03: Cognitive Ergonomics.

This class examines the role of cognition in injury prevention and human performance in the workplace. The class generally takes an information processing approach to consider the various topics and related issues. The class requirements include a written test on the content, a data collection project and a class presentation.

FORMAT: Lecture/lab 3 hours

PREREQUISITE: KINE 3476.03

RESTRICTION: Restricted to Kinesiology students. Others by permission of instructor, with priority to Health Professions students.

KINE 4578.03: Physical Ergonomics.

This advanced level class examines the application of the physical sciences in the productivity, health and safety of the workplace. The class will consider the design of work and the workplace from a physical science perspective. Due emphasis will be placed on the importance of the understanding of, and designing for, the capacity and capabilities of the human operator. When possible, the class will consider the present national and international standards in health and safety related to the content areas. The class requirements include a written test on the content, a project and a class presentation.

FORMAT: Lecture/assignments, 3 hours

PREREQUISITE: STAT 1060.03, KINE 2310.03, KINE 2320.03, KINE 2465.03, KINE 3476.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 4588.03: Clinical and Occupational Kinesiology.

This advanced level class examines the role that Kinesiology can play in clinical and occupational settings. In particular, the class will expose the student to an integrated approach in human motion analysis with a primary focus on the use of electromyography and its relationship to other biomechanical and physiological measures. Due emphasis will be placed on the importance of understanding the strengths and weaknesses of present laboratory and field measures of human motion. The class requirements include a written test on the content, a project and a class presentation.

FORMAT: Lecture/assignments 3 hours

PREREQUISITE: KINE 3414.03, KINE 4466.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 4600.03: Case Studies in Kinesiological Assessment.

This is an advanced level class that provides students with the opportunity of putting into practice much of the theory that they developed over the preceding three years. Students will apply kinesiological methods of measurement to solve applied problems related to human performance. This may include the fields of sport, ergonomics, movement disabilities and motor control.

FORMAT: Group projects, tutorials

PREREQUISITE: KINE 1104.03, KINE 2310.03, KINE 2320.03, KINE 2430.03, KINE 2465.03, HAHP 1000.03, HAHP 1200.03, HAHP 2000.03, HAHP 3100.03, KINE 3500.03 and at least three 3000 or 4000 level kinesiology courses.

RESTRICTION: Restricted to Kinesiology students enrolled in their final year of study in the School of Health and Human Performance. Others by permission of instructor.

KINE 4700X/Y.06/4701.03/4702.03: Senior Seminar.

This class is tailored for small groups of students. It is designed to allow students to focus on a particular issue or set of related issues, that are not part of the regular curriculum. Part of this class could entail a practicum experience. The class will only be offered if a faculty member is available to supervise the work.

NOTE: Students taking KINE 4700 must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Seminar

RESTRICTION: Restricted to Kinesiology majors in their final year of study.

KINE 4740.03: Advanced Coaching Science Seminar.

The purpose of this class is to provide students with the opportunity to learn about the advanced principles and concepts of effective coaching planning and practice. Students will design, quantify and monitor a season training plan using PLAN software, addressing the performance factors of speed, strength, suppleness, stamina and skill appropriate to the maturational level of the athlete, as well as the integration of psychological preparation and competitive strategies. The class will also prepare students to meet the requirements for Level Three of the Theory component of the national Coaching Certification Programme (NCCP).

FORMAT: Lecture/group activities, 3 hours

PREREQUISITE: KINE 3740.03 and KINE 3741.03, Level 1 Technical, National Coaching Certification Programme. (Students are required, at their own expense, to pursue this class externally.)

KINE 4741.03: Advanced Coaching Science Practicum.

The purpose of this class is to provide students with the opportunity to observe, identify, apply and evaluate the advanced principles and methodologies of coaching that are associated with the creation of an effective practice, and training environment, for the developing athlete. This will be facilitated through the completion of a twelve week placement with a varsity, school, or club, mentor coach. Students will also apply an intervention strategy developed to enhance a controllable specific performance factor in a sport of choice.

FORMAT: Placement with mentor coach, 3 hours

PREREQUISITE: KINE 3740.03, KINE 3741.03, and KINE 4740.03

KINE 4800X/Y.06/4801.03/4802.03: Independent Study.

Senior undergraduate students develop an area of specialization under the direction of a faculty member.

FORMAT I: Experimental research (laboratory experiment) or other research study, 3 or 6 hours

FORMAT II: Literature research, 3 or 6 hours

NOTE: Students may take no more than a total of 6 credit hours of independent studies

PREREQUISITE: The same as those for experimental research independent studies described under FORMAT I above, except that classes in research methods and statistics are not required

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

KINE 4900X/Y.06: Honours Thesis.

Students carry out an independent piece of original research in the respective field of expertise of their supervisor. Students become familiar with the experimental procedures involved in data collection, analysis, literature searches and scientific writing.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed.

FORMAT: Independent research.

PREREQUISITE: A minimum GPA of 3.5 based on the previous 60 credit hours of work. Completed HAHP 3100.03 with a minimum grade of B. Attained a grade of B or better in an advanced Kinesiology class most related to the area of proposed research and approval of the Honours Coordinator.

RESTRICTION: Restricted to Kinesiology majors in their final year of study.

KINE 8880.00: Honours Qualifying Examination.

The Honours Qualifying Exam will consist of:

*Weekly meetings with the Honours Coordinator and supervisors for the first six weeks, and then monthly meetings.

*A research proposal submitted in the Fall, and an Ethics Application.

*A written progress report to be submitted the first week of December.

*A Review of Literature to be submitted in February.

*A public presentation and oral defense of the thesis in April. The presentation is open to all faculty and students of the School, as well as the general public.

D. Bachelor of Science (Recreation) Therapeutic Recreation

Objectives

The general objectives of the programme are:

1. To provide the student with a broad educational exposure to various social science and humanities disciplines (e.g., Psychology, Sociology, Economics, Political Science, Anthropology, History);
2. To familiarize students with current social science-based research methods and statistics;
3. To provide the student with the necessary skills and knowledge for entry into the roles of leadership, advocacy, constancy and education in recreation and leisure services;
4. To provide the necessary background to enable students to pursue graduate work in leisure studies, management studies or the social sciences and humanities.

Programme of Study

On admission into the BSc (Recreation) programme, all students will be issued a Programme of Studies Form. It is the responsibility of the student to ensure that all of the class requirements for the degree as outlined on the form are completed for graduation.

Programme Description

Therapeutic recreation involves the delivery of change-oriented services to individuals with disabilities, illness and other limitations, with the focus on increasing quality of life through leisure and recreation involvement. The graduates of the Therapeutic Recreation stream will be skilled in the areas of: disability and illness, leisure theory, assessment, planning (programme and client planning), programme implementation and evaluation, and documentation. Students graduating from this stream will find employment in both traditional clinical settings such as rehabilitation facilities, psychiatric hospitals and nursing homes, and in community settings such as community mental health centres, associations for community living, schools, Boys and Girls Clubs, etc.

Therapeutic Recreation students are required to obtain basic level certification in first aid and cardiopulmonary resuscitation as a degree requirement prior to graduation. Students should consult their academic advisor for details.

Required Classes BSc (Recreation) - Therapeutic Recreation Specialization

Required Health and Human Performance Classes

| | |
|--------------------------------|----|
| • HAHP 1000.03 | 3 |
| • HAHP 1200.03 | 3 |
| • HAHP 2000.03 | 3 |
| • HAHP 3000.03 | 3 |
| • HAHP 3100.03 | 3 |
| • ANAT 1020.03 | 3 |
| • PHYL 1010.06 or PHYL 2030.06 | 6 |
| • KINE 3384.03 | 3 |
| • LEIS 1127.03 | 3 |
| • LEIS 2127.03 | 3 |
| • LEIS 2130.03 | 3 |
| • LEIS 2361.03 | 3 |
| • LEIS 2384.03 | 3 |
| • LEIS 3127.03 | 3 |
| • LEIS 3296.03 | 3 |
| • LEIS 3426.03 | 3 |
| • STAT 1060.03 | 3 |
| • LEIS 3492.03 | 3 |
| • LEIS 4365.03 | 3 |
| • LEIS 4597.15 | 15 |

Required Arts & Social Science Classes

| | |
|---|---|
| • PSYO 1000.06 or PSYO 1001.06 or PSYO 1500.06 | 6 |
| • PSYO 2220.03 | 3 |
| • SOSA 1000.06 or SOSA 1050.06 or SOSA 1100.06 or SOSA 1200.0 | 6 |

Therapeutic Recreation Electives

Two of the following:

| | |
|------------------------|----|
| • LEIS 4482.03 | 3 |
| • LEIS 4512.03 | 3 |
| • LEIS 4540.03 | 3 |
| • LEIS 4563.03 | 3 |
| • Designated Elective* | 3 |
| • Open Electives** | 21 |

* Designated electives can be chosen from the courses in the Language/Humanities list (under Degree Requirements at the front of the calendar), Health Professions or Interdisciplinary Health Professions, Health Services Admin. or Social Sciences.

**12 of the 21 credit hours of the open electives must be 2000 level or above.

NOTE: CTRS Certification by NCTRC currently requires the following classes: HAHP 2000, Anatomy, Physiology, Abnormal Psychology, 3 classes in Therapeutic Recreation, 3 classes in general recreation and the Education Practicum Placement completed under a certified Therapeutic Recreation Specialist.

E. Bachelor of Science (Recreation)/Bachelor of Management

Objectives

1. To provide the student with a broad educational exposure to various social science and humanities disciplines (e.g., Psychology, Sociology, Economics, Political Science, Anthropology, History);
2. To familiarize students with current social science-based research methods and statistics;
3. To provide the student with the necessary skills and knowledge for entry into the professional roles of leadership, advocacy, education and service delivery in recreation.
4. To provide the necessary background to enable students to pursue graduate work in leisure studies, management studies, or the social sciences and humanities.

Programme Description

The curriculum of this new combined programme was developed in response to guidance from alumni and practicing professionals in the field — it was clear that while graduates entering the field of recreation administration needed the strong grounding in the recreation discipline, they also needed more management skills. The Faculty of Management's new Bachelor of Management degree emphasizes an orientation to management in the public and non-profit sector. This combined degree programme enhances career options of future recreation students.

The Bachelor of Science (Recreation)/Bachelor of Management is a five-year programme comprising 25 full credits (50 half credits), of which 19 full credits (38 half credits) are required core classes, 3.5 full credits (seven half credits) are open electives and 2.5 credits (5 half credits) are an internship (work term). Upon completion of this program, the successful student graduates with a Bachelor of Science (Recreation) degree and a Bachelor of Management degree.

Required Classes - Bachelor of Science (Recreation)/Bachelor of Management

Required Health and Human Performance Classes

| | |
|----------------|----|
| • HAHP 1000.03 | 3 |
| • HAHP 1200.03 | 3 |
| • HAHP 2000.03 | 3 |
| • HAHP 3000.03 | 3 |
| • HAHP 3100.03 | 3 |
| • LEIS 1127.03 | 3 |
| • LEIS 2127.03 | 3 |
| • LEIS 2361.03 | 3 |
| • LEIS 2384.03 | 3 |
| • LEIS 3296.03 | 3 |
| • LEIS 3360.03 | 3 |
| • LEIS 3362.03 | 3 |
| • LEIS 3370.03 | 3 |
| • LEIS 4362.03 | 3 |
| • LEIS 4597.15 | 15 |

Required Management Classes

| | |
|----------------|---|
| • MGMT 1000.03 | 3 |
| • MGMT 1001.03 | 3 |
| • LIBS 1601.03 | 3 |
| • LIBS 1602.03 | 3 |
| • MGMT 2101.03 | 3 |
| • MGMT 2102.03 | 3 |
| • MGMT 2303.03 | 3 |
| • MGMT 2304.03 | 3 |
| • MGMT 2401.03 | 3 |
| • MGMT 2501.03 | 3 |
| • MGMT 2502.03 | 3 |
| • PUAD 2801.03 | 3 |
| • PUAD 2802.03 | 3 |
| • MGMT 3201.03 | 3 |
| • MGMT 3501.03 | 3 |
| • MGMT 4001.03 | 3 |

NOTE: Management courses require a credit in MATH 0010 if one has not completed high school math.

Other Required Classes

- ECON 1101.03
- ECON 1102.03
- ENVS 1100.06
- SOSA 1000.06 or SOSA 1050.06 or SOSA 1100.06 or SOSA 1200.06
- Designated Elective (6)*
- Open Electives**

*Designated electives can be chosen from courses in the Language/Humanities list (under Degree Requirements at the front of the calendar), Health Professions, or Interdisciplinary Health Professions, Health Services Admin., or Social Sciences.

**The equivalent of 21 credit hours chosen from all classes offered in the University. Twelve of the 21 credit hours must be 2000 level or above.

Internship Requirement

The equivalent of 2.5 (five half credits) fulfills the internship requirement during the student's final year - B term only (LEIS 4597.15).

LEIS Class Descriptions

LEIS 1127.03: Foundations of Recreation.

An understanding of the place and potential of leisure for individual Canadians and Canadian society is essential if we are to move beyond the conviction that only labour is to be valued. This class introduces students to concepts including play, sport, recreation and leisure; how they are viewed and valued in our society; and how they relate to health and well-being. The content provides an overview of leisure service delivery, public access to leisure opportunities, variations in leisure involvement due to social and cultural differences, and issues that are important for future leisure service professionals. Students will have the opportunity to increase writing, verbal communication and computer skills, and learn how to use the library effectively. Participation in a professional conference is a component of the learning experience of this class. The students are required to participate in an Orientation to the recreation program that will provide the environment that will create a learning community for the next three to four years of their education experience. Students are also required to join a recreation professional group while enrolled in this class.

FORMAT: Lecture/discussion 3 hours

RESTRICTION: Restricted to students in the Bachelor of Science (Recreation) programme.

LEIS 2127.03: Leisure Theory.

This class will provide an introductory analysis of leisure in modern society from sociological, psychological, and social psychological perspectives. The role of leisure in the everyday life of individuals will be discussed in terms of social relationships, life stage, gender, the family, work, attitudes and motivations, etc. In addition, since the role and function of leisure is affected by political, economic, and cultural systems, a main-level perspective on leisure will also be provided by focusing on such topics as the influence of modern technology, the commercialization of leisure, the influence of social institutions and of the mass media.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: SOSA 1000.06 or SOSA 1200.06 or PSYO 1000.03; LEIS 1127.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 2130.03: Foundations and Concepts of Therapeutic Recreation.

This class provides the conceptual foundation for the study of therapeutic recreation. Philosophical, conceptual and historical issues related to the delivery of therapeutic recreation services will be discussed in terms of health and health promotion. The class will also involve the examination of professional issues such as standards of practice, ethics, quality assurance, etc.; the scope of therapeutic recreation service delivery; and service delivery settings. Finally, students will be exposed to the variety of therapeutic recreation settings through site visits and observation.

Students are required to join a therapeutic recreation professional group or provide the instructor with documentation on their current membership in a therapeutic recreation organization.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: LEIS 1127.03

CO-REQUISITE: LEIS 2127.03, LEIS 2361.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 2361.03: Programme Planning.

Designing, planning, implementing and evaluating programmes is fundamental to both leisure services and health education. Both disciplines develop programmes to enhance the quality of life for individuals, groups and communities. This class reviews the principles of programme planning, various programme planning models, and examples of programmes that are pertinent to leisure services and health

education/promotion. The planning process will include issues such as targeting specific populations, scanning for needs and assets, partnering, managing stakeholder relationships, and evaluation.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: LEIS 1127.03

CROSS-LISTING: HPRO/HEED 2361.03

CO-REQUISITE: LEIS 1127.03

RESTRICTION: Restricted to Leisure Studies and Health Promotion majors or with permission of the instructor.

LEIS 2384.03: Leisure and Individuals with Disabilities.

An introduction of current philosophy, issues and practices relating to leisure opportunities for persons who, due to physical, mental, and social conditions, have difficulty gaining access to community services. An analysis of leisure behaviours, attitudes and attitudinal development, barriers, and needs of individuals with various disabilities and members of the community will be provided throughout the class. Issues related to mainstreaming, integration and normalization will be themes throughout the class. A practicum is required in order to facilitate hands-on experience with individuals with disabilities.

FORMAT: Lecture/discussion/practicum 3 hours

PREREQUISITE: LEIS 1127.03

CO-REQUISITE: LEIS 2127.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 3127.03: Leisure Education.

This class is designed to provide students with the knowledge and skills required to facilitate leisure education interventions designed to bring about desired changes in the leisure behaviour of individuals with disabilities. While the focus of the class is on leisure education, the overarching concepts of health, wellness, and health promotion will be incorporated into the class material. The class will address the following three broad areas: a) concepts and models of leisure education, b) content related to specific skills required for leisure involvement [leisure awareness, values clarification, social skills development, friendship development, stress management, assertiveness, leisure resources, decision making, etc.] and c) instructional and interactional techniques used in leisure education. In addition, students will have the opportunity to plan and facilitate leisure education experiences in class.

FORMAT: Lecture/discussion/lab 3 hours

PREREQUISITE: LEIS 1127.03; LEIS 2130.03; LEIS 2361.03; LEIS 2384.03

RESTRICTION: Restricted to Recreation students. Others by permission of instructor, with priority to Health Professions students.

LEIS 3296.03: Leadership and Group Dynamics.

This class will focus primarily on the function of leadership and the process of small group dynamics, as applied to recreation and health education service delivery. Emphasis will be placed on the achievement of individual and group goals in health related settings. In addition, effective leadership of individuals and groups within a community, through direct experience and observation, will be emphasized.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: HAHP 1200.03, LEIS 1127.03 or HPRO/HEED 1195.03;

LEIS 2127.03, , LEIS 2361.03 or HPRO/HEED 2361.03

RESTRICTION: Restricted to Health Promotion and Recreation majors.

LEIS 3360.03: Analysis of Leisure Service Delivery Settings.

Reflections on the twentieth century reveal tremendous changes in the way people live. These changes have impacted work, family structure, and mental and physical well-being, and signal the importance and need of opportunities for leisure pursuits. Leisure is one of life's greatest gifts — an important dimension influencing the quality of an individual's life. Similarly, leisure enhances the quality of life available to a society or culture. The growth of the leisure industry reflects the ever increasing value that individuals are placing upon leisure in their lives. It is essential for the student of recreation management to know and understand that leisure delivery and life satisfaction are dependent upon effective organizational analysis and the quality of services provided. This class

presents historical and contemporary concepts of the diverse types of agencies and institutions providing leisure services in North America. It will review the nature and effectiveness of services provided by various leisure service agencies in the private, private non-profit, commercial recreation, travel and tourism sectors of the leisure industry. It will seek to (a) evaluate the political, social, physical and economic impact on each of the sectors, (b) determine ways of assessing the assurance of quality service delivery, and (c) find ways of motivating improvements in the identifying and meeting of consumers' leisure needs, today and in the future. Consideration is also given to organizational structure and governance within leisure service settings, and the incorporation of the "benefits based approach" to leisure service delivery.

FORMAT: Lecture/discussion/case study/agency analysis, 3 credit hours

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS/HPRO/HEED 2361.03, MGMT 1000.03, MGMT 1001.03, PUAD 2801.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 3362.03: Financial Management and Fundraising.

This course builds on previous functions of management such as program planning and analysis of leisure services by further focusing on the budgeting process, cost analysis, pricing of services, resource inventory and management, fundraising and grant writing. Strategic analysis of economic trends in understanding financial management, purchasing, inventory control, fiscal policy and accountability, and financial auditing will also be examined. Course content will be presented through lecture, case study analysis, budget, and grant proposal development. Such information will be applicable to management of public, private, commercial and/or community non-governmental recreation, health, and/or sport organizations.

PREREQUISITE: LEIS/HPRO/HEED 2361.03, MGMT 2101.03, MGMT 2102.03

EXCLUSION: LEIS 4361.03

RESTRICTION: Restricted to School of Health and Human Performance and Management students. Others with permission of the instructor.

LEIS 3370.03: Recreation Facility Design and Operations Management.

This class will emphasize the management functions of planning, organizing, and coordinating as it looks at the role of the manager in effectively managing recreation physical facilities and environmental resources. The class will review the new and emerging trends in facility design and cover the management process in the planning, and construction of indoor and outdoor recreation facilities, parks, playgrounds and pools. The class content will also focus on the core operational management competencies essential for the management of recreational facilities: namely, organizational structure and staffing; facility operations and maintenance, control and security; risk management and litigation; equipment procuring and inventory control.

FORMAT: Lectures/guest lectures/facility analysis/practicum experience, 3 credit hours

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS/HPRO/HEED 2361.03, LIBS 1601.03, MGMT 2303.03, MGMT 2304.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 3426.03: Therapeutic Recreation Service Delivery.

Issues related to the delivery of therapeutic recreation services will be the focus of this class. In particular, the following topics will be addressed: documentation in therapeutic recreation; client assessment issues; therapeutic recreation programme planning (identifying client needs, selecting appropriate interventions, task and activity analysis, planning change-oriented programmes, writing behavioural objectives, etc.); programme and client evaluation; written plans of operation. The final component of this class will be the opportunity to work with individuals with disabilities in a programme planning context.

FORMAT: Lecture/discussion/practicum 3 hours

PREREQUISITE: LEIS 1127.03, LEIS 2130.03, LEIS/HPRO/HEED 2361.03, LEIS 2384.03, KINE 3384.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 3492.03: Counselling for Health and Well-being.

This class is designed to provide students with the knowledge and skills required to utilize effective communication and helping behaviours which are designed to facilitate change in the leisure behaviour of individuals with disabilities or other health problems. While the focus of the class is on facilitation techniques, the overarching concepts of quality of life, health, and health promotion will be incorporated into the class material. The class will address four broad topical areas: a) concepts of quality of life, health, health promotion, and lifestyle; b) concepts and models of helping; c) communication skills and therapeutic techniques; d) lifestyles issues related to health and well-being. Finally, students will have the opportunity to practice counselling techniques through role playing and simulations.

FORMAT: Lecture/discussion/lab 3 hours

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS 2130.03, LEIS 2384.03

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 4362.03: Recreation Entrepreneurship and Special Events.

Through lecture, discussion, and case study analysis, this class will provide the student with advanced insight and applied experience in selective people-based management concepts and functions of directing, coordinating and staffing that will be useful to the potential or practicing manager in sport administration, community, or commercial leisure and health service delivery agencies. In particular, a focus will be directed towards special event management and planning, and marketing and business plan development.

PREREQUISITE: LEIS/HPRO/HEED 2361.03, LEIS 3362.03, MGMT 2303.03, MGMT 2401.03

EXCLUSION: LEIS 3361.03

RESTRICTION: Restricted to School of Health and Human Performance and Management students. Others with permission of the instructor.

LEIS 4365.03: Administrative Concepts in Therapeutic Recreation.

This class emphasizes the essentials of management that are pertinent to being an effective practicing therapeutic recreation manager in either a clinical setting, a healthcare facility, or a community-based leisure or health service setting. After introducing the student to the theory and discipline of management and related ethical perspectives, the class will examine selective administrative functions in each of the areas of (a) Operational Management, i.e. budgeting and financial management, sources of revenue generation and grant writing, decision making, problem solving and conflict management, etc.; (b) Human Services Management, i.e., staff recruiting and selection, staff training and development, effective communication, motivation, performance appraisal, and volunteer management, etc. (c) Consumer Management, i.e., quality service management, practitioner performance, legal liability and risk management, etc.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS 2130.03, LEIS 2384.03, LEIS 3127.03, LEIS 3426.03, LEIS 3492.03

RESTRICTION: Restricted to Recreation students. Others by permission of instructor, with priority to Health Professions students.

LEIS 4482.03: Therapeutic Recreation Specialization: Youth at Risk.

Youth as a sector of society and as a stage in human development is of great significance in the study of leisure. Particularly relevant is the issue of unemployment and underemployment which has created a number of problems such as low self-worth, alcohol abuse, teenage suicide, etc. There are programmes being developed to address these problems, many of which are experientially based, e.g., Outward Bound, study service,

service learning and national service. This class will study the phenomenon of youth development in the light of experiential educational approaches. During the class there will be an expectation that the students will meet and interact with a variety of youth. A practicum is included.

FORMAT: Lecture/practicum 3 hours; discussion

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS 2130.03, LEIS 2384.03, LEIS 3127.03, LEIS 3426.03, LEIS 3492.03, PSYO 2220.03

RESTRICTION: Therapeutic Recreation students in their final two years of study.

LEIS 4512.03: Therapeutic Recreation Specialization - Physical and Developmental Disabilities.

This class is an upper level therapeutic recreation specialization class which takes the concepts and skills learned in the previous therapeutic recreation classes and applies them specifically to clients with physical and developmental disabilities. Initially, issues related to etiology, characteristics, and treatment needs of clients with various physical and developmental disabilities will be discussed. The implications of these characteristics for therapeutic recreation services and the various service settings in which therapeutic recreation services are provided will then be examined. Finally, the therapeutic recreation service delivery issues specific to physical and developmental disabilities will be examined, including assessment procedures, programme intervention techniques, etc. Site visits, observations, and simulations will be used to facilitate the application of this material.

FORMAT: Lecture/discussion/practicum 3 hours

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS 2130.03, LEIS 2384.03, LEIS 3127.03, LEIS 3426.03, LEIS 3492.03, KINE 3384.03

RESTRICTION: Restricted to Therapeutic Recreation students in their final two years of study. Others by permission of instructor, with priority to Health Professions students.

LEIS 4540.03: Therapeutic Recreation Specialization - Addiction and Mental Illness.

This class is an upper level therapeutic recreation specialization class which takes the concepts and skills learned in the previous therapeutic recreation classes and applies them specifically to clients with mental health problems and/or addiction. Initially, issues related to etiology, characteristics, and treatment needs of clients with addiction and mental illness will be discussed. The implications of these characteristics for therapeutic recreation services and the various service settings in which therapeutic recreation services are provided will then be examined. Finally, the therapeutic recreation service delivery issues specific to mental illness and addiction will be examined, including assessment procedures, programme intervention techniques, etc. Site visits, observations, and simulations will be used to facilitate the application of this material.

FORMAT: Lecture/discussion/practicum 3 hours

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS 2130.03, LEIS 2384.03, LEIS 3127.03, LEIS 3426.03, LEIS 3492.03, PSYO 2220.03

RESTRICTION: Restricted to Therapeutic Recreation students in their final two years of study. Others by permission of instructor, with priority to Health Professions students.

LEIS 4563.03: Therapeutic Recreation Specialization - Aging and Lifestyle.

This class is an upper level therapeutic recreation specialization class which takes the concepts and skills learned in the previous therapeutic recreation classes and applies them specifically to older adults. Initially, issues related to theories of aging, characteristics of older adults and pre-retirement planning will be discussed. The implications of these characteristics for therapeutic recreation services and the various service settings in which therapeutic recreation services are provided will then be examined. Finally, the therapeutic recreation service delivery issues specific to older adults will be examined, including assessment procedures, programme intervention techniques, documentation and efficacy of therapeutic recreation service delivery for this population. Site visits, observations, and simulations will be used to facilitate the application of this material.

FORMAT: Lecture/discussion/practicum 3 hours

PREREQUISITE: LEIS 1127.03, LEIS 2127.03, LEIS 2130.03, LEIS 2384.03, LEIS 3127.03, LEIS 3426.03, LEIS 3492.03, PSYO 2220.03

RESTRICTION: Restricted to Therapeutic Recreation students in their final two years of study. Others by permission of instructor, with priority to Health Professions students.

LEIS 4597.15: Education Practicum Placement.

This class is an extended professional development placement during the B term of the final year of study. It requires the completion of a minimum 12 week, 40 hours per week placement in a recreation service delivery agency. In addition, the placement involves an in-depth agency analysis and the completion of a service project for the agency.

FORMAT: Placement 12 weeks winter (January-April only) term

PREREQUISITE: Completion of all programme requirements; approval of advisor. Completion of Standard First Aid/CPRC course.

RESTRICTION: Restricted to School of Health and Human Performance students. Others by permission of instructor, with priority to Health Professions students.

LEIS 4700.06/4701.03/4702.03: Senior Seminar.

This class is tailored for small groups of students. It is designed to allow students to focus on a particular issue or set of related issues, that are not part of the regular curriculum. Part of this class could entail a practicum experience. The class will only be offered if a faculty member is available to supervise the work.

FORMAT: Seminar

RESTRICTION: Restricted to Recreation students in their final year of study

LEIS 4800X/Y.06/4801.03/4802.03: Independent Study.

Senior undergraduate students develop an area of specialization under the direction of a faculty member.

NOTE: Students taking 4800X/Y.06 must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Library survey or other research study 3 or 6 credit hours

PREREQUISITE: A GPA of at least 3.00, a "B" grade in an earlier class in the area in which the project will be conducted (where applicable), consent of advisor, consent of faculty. Intention to register for an Independent Study should be confirmed with the undergraduate secretary by April 1st of the preceding academic year. NOTE: Students may take no more than 6 credit hours of independent studies.

Kinesiology

See School of Health and Human Performance (page 308).

Nursing

School of Nursing

Location: Forrest Building
5869 University Avenue
Halifax, NS B3H 3J5
Telephone: (902) 494-2535
1-800-500-0912
Fax: (902) 494-3487
Web site: www.dal.ca/nursing

Dean

McIntyre, L., MD, MHSc, FRCPC

Director

Downe-Wamboldt, B.L., BN, MEd, DipPH (Dal), PhD (U Texas - Austin), RN

Associate Director Undergraduate Programme Planning and Development

Foster, S., BN (MUN), MN (Dal), RN

Associate Director Undergraduate Programme Student Affairs

Wittstock, L., BScN (StFX), MN (Dal), RN

Coordinator, Nurse Practitioner Programme

Martin-Misener, R., DOCHN, BScN, MN (Dal), PhD (c) (Calgary), RN

Coordinator, BScN (Arctic Nursing)

Edgecombe, N., BN (Lethbridge), MN (Alberta), PhD (c) Alberta, RN

Professors

Butler, L., BScN (MSVU), MN (Dal), PhD (Toronto), RN
Downe-Wamboldt, B.L., BN, MEd, Dip.PH (Dal), PhD (U Texas-Austin), RN

Associate Professors

Evans, J., BN, MN, PhD (Dal), RN
Gregor, F., BN, MN, PhD (Dal), RN
Hughes, J.M., BN (Dal), MS (Boston), PhD (McGill), RN
McFetridge, J., BN, MN (Dal), PhD (Florida), RN
Meagher-Stewart, D.M., BScN (MSVU), MS (McMaster), PhD (Toronto), RN
Melanson, P., BScN (Ottawa), MN (Dal), RN
Sommerfeld, D., BScN (MSVU), MSN (UBC), RN
Tomblin Murphy, G., BN, MN (Dal), PhD (Toronto), RN
Wong, J., BScN (MSVU), MScN (Western), PhD (Dal), RN

Assistant Professors

Allen, K., BN (Dal), MScN (U of T), RN
Aston, M., BNSc, MEd (Queen's), PhD (Toronto), RN
Doucet, S., BScN (MSVU), MScN (Toronto), RN
Edgecombe, N., BN (Lethbridge), MN (Alberta), PhD (c) (Alberta), RN
Etowa, J., BScN, MN (Dal), PhD (c) (Calgary)RN
Foster, S., BN (MUN), MN (Dal), RN
Goldberg, L., BA (UCCB), MA (Dal), PhD (Alberta), RN
Helpard, H., BN (UNB), MN (Dal), RN
Kiberd, C., BN (Dal), MEd (Queens), RN
McLeod, D., BN, MN (Dal), PhD (c) (Calgary), RN
Martin-Misener, R., DOCHN, BScN, MN (Dal), PhD (c) (Calgary) NP, RN
Mercer, M., BN (UNB), MN (Dal)
Murphy, A., BSc(Pharm) (Dal), PharmD (UBC),

Murphy, N.J., BN (Dal), MScN (UBC), RN
Richardson, H., BScN, MA (Dal), RN
Sheppard-LeMoine, D., BN, MN (Dal), RN
Snelgrove-Clarke, E., BN (Mem), MN (Dal), PhD (c) (McGill), RN
Thibeault, C., BScN (MSVU), MN (Mem), PhD (c) (McGill), RN
Vukic, A.R., BN, MN (Dal), RN
Ward, A., BScN (Ott), MN (Dal), RN
White, M., BN (UNB), MN (Dal), RN
Wight Moffatt, C.F., BN (MUN), MS (Boston), RN, PhD (c)
Youden, S., BN (Dal), MSc Applied (Nsg) (McGill), RN

Lecturers

Barkhouse-MacKeen, C., BN (Dal), MSc (Texas-Austin), RN
Blagdon, M., BScN (StFX), RN
Connor, N., BN (UNB), RN
Gilfoy, H., BN, MN (Dal), RN
Hebert, K., BN (Mem), RN
MacIsaac, B., BScN (Alberta), RN
Muir, S., BSc (U of Alberta), BN, MN (Mem), RN
Nelson, S., BScN (Dal), RN
O'Leary, S., BScN (Dal), MScN (North Dakota)NP, RN
Sheffer, C., BN, MN (Dal), RN
Smith, D., BScN (Ottawa), MN (Toronto), RN
Wittstock, L., BScN (StFX), MN (Dal), RN

Senior Instructors - Skills Laboratory

Bethune, E., BScN (MSVU), RN
Bleasdale, B., BN (Dal), RN

Adjunct Appointments

Amirault, M., BA (Acadia), MN (Dal), RN
Baker, C., BA (McGill), MA (London), MN (Dal), PhD (Texas), RN
Banfield, V., BScN (St. Fx), MN (Dal), RN
Banoub-Baddour, S., BScN, MScN, DNSc (Egypt), RN
Bayer, M.J., BN (Dal), MEd (Acadia), PhD (Dal)
Bourque, L., BScN (Alberta), RN
Bowes, D., BN, MN (Dal), RN
Bradley, L., BN (Dal), MScN (Boston), RN
Braunstein, J., BScN (Cornell), MPH (Minn)
Brooks, E., BN, MEd, MN (Dal), RN
Brown, T., BScN (McMaster), MN (Athabasca), RN
Browne, G., BScN (Kentucky), MS (Boston), MEd, PhD (Toronto), RN
Bruce, B., BScN (MSVU), MN (Dal), RN
Campbell, M., BN, MSN (Yale), RN
Campbell, T., BScN (UPEI), MN (Dal), RN
Campbell-Yeo, M., BN, MN (Dal), RN
Cobbett, S., BN (Dal), DipGerontology (MSVU), MN (Dal), RN
Coulter, L., BN, MN (Dal), RN
Cruikshank, C., BN, MN (Dal), RN
Doherty, A., BScN (Boston College), MA (U of Massachusetts), RN
Edwards, N., BScN (Windsor), MSc (McMaster), PhD (McGill), RN
Englehart, R., BN, MN (Dal), RN
Fillatre, T., BSW, MHSA (Dal), RN
Forgeron, P., BScN (St.Fx), MN (Dal), RN
Frank, B., BEd, BA, MEd (Acadia), PhD (Dal)
Gaudine, A., BSc, MScN (McGill), PhD (Concordia), RN
Gebru, N., BHSc (Laurentian), RN
Gien, L., BScN (Colorado), MN (Columbia), PhD (London), RN
Gillis, A., BScN, MAdEd (StFX), PhD (Texas-Austin), RN
Gregory, D., BScN (Ottawa), MN (Man), PhD (U of Arizona), RN
Gurnham, M.E., BN, MN (Dal), RN
Hamilton, J., BN (Dal), MSN (McGill), RN
Hartigan-Rogers, J., BN, MN (Dal), RN
Hawley, P., BScN (StFX), MN (Dal), PhD (c) (Alberta), RN
Hirsch, G., BN (Dal), MSN (Yale), RN
Jackson, W., BA, MA (Manitoba), PhD (Wash)
Judge, L., BN (Dal), MEd (MSVU), RN
Keays-White, D., BA, BN (UNB), MSc (Edinburgh), RN
Knox, J., BN (UNB), MN (Dal), MBA (SMU), RN
Latimer, M., BA (MVU), BScN, MN (Dal), RN
LeBlanc, A., BN, MN (Dal), RN
LeFort, S., BA (Trent), BN, MN (Mem), PhD (McGill), RN

Ludlow, A., BN, MN (MUN), RN
MacLean, A., BScN (St.FX), RN
MacRury-Sweet, K., BN, MEd, MN (Dal), RN
McGuire, A., BN (McGill), MHSA (Dal), RN
Moore, C., BScN (MSVU), MScN (Toronto), RN
Moralejo, D., BSc, BA, MScN (McGill), PhD (Calgary), RN
Morrison, D., BScN (St. Fx), MN (Dal), RN
Muise-Davis, M., BN, MN (Dal), RN
Newell, J., BN, MN (Dal), RN
O'Neill, N., BN, MN (Dal), RN
Oke, B., BN, MHSA (Dal), RN
Olford, D., BN, MN (Dal), RN
Price, S., BScN, MN (Dal), RN
Reid, P., BN (UNB), MSc (Dal), RN
Sabo, B., BA (Manitoba), MA (Dal), RN
Shaw, J., BScN, MSc (Texas), MA, PhD (Arizona), RN
Smith, D., BN (Dal), MEd (MSVU), RN
Solberg, S., BN (Mem), MN (Alberta), BA (Mem), PhD (Alberta) RN
Svendsen, A., BScN (Dal), MS (Baltimore), RN
Sweetwater, I., BN (Victoria), RN
Tamlyn, D., BN (McGill), MEd (Ottawa), PhD (Dal)
Vandewater, D., BN, MN (Dal), RN
Walls, C., BN, MN (Dal), RN
Whelan, R., BN, MN (Dal), RN
Whitehorn, D., BSc (Mich), MScN (Yale), PhD (Wash), RN
Widger, K., BScN (Sask), MN (Calgary), RN
Young, L., BSc (Acadia), MPA (Dal)
Zevenhuizen, J., BN, MN (Dal), RN

Cross Appointments

Beagan, B., MA (Dal), PhD (UBC)
Brown, C., BA, MA (Manitoba), MSW (Carleton), PhD (Toronto)
Coughlan, S., BA (Ottawa), MA (Toronto), LLB (Dal), PhD (Toronto)
Fenety, A., BSc (UnB), DipPT (Man), MscPT (Alberta), PhD (Dal)
Gahagan, J., BA Honours (Carleton), MA (Windsor), PhD (Wayne State)
Harbison, J., BA, BSS (Trinity College), Grad DipSW (Edinburgh), PhD (Toronto)
Jackson, L.A., BA, MA, PhD (Toronto)
Joffres, M., MD (Toulouse), MSPH, PhD (Hawaii)
Laidlaw, T., BA, MEd (Calgary), PhD (Alberta)
Livingston, L., BA-BPHE, MSc (Queen), PhD (Calgary)
Lyons, R.F., BA (Dal), MEd (St. Fx), PhD (Oregon)
Makrides, L., MCSP, BPT (Sask), MSc (Ottawa), PhD (McMaster)
Mann, K., BScN, MSc, PhD (Dal), Associate Dean, Faculty of Medicine
Rathwell, T., BA (Hons) (York), MA, PhD (Dunelm)
Sherwin, S., BA (York), PhD (Stanford), FRSC (Munro Chair in Phil)
Singleton, J., BA (Waterloo), MS (Penn State), PhD (Maryland), Associate Professor, School of Recreation, Physical & Health Education
Sketris, L., BscPhm (Toronto), MPA (Dal), PharmD (Minnesota)
Thiessen, V., BA (Man), MA, PhD (Wis)
Thomas-Bernard, W., BA (MSVU), MSW (Dal), PhD (Sheffield)
Townsend, E., BSc (Toronto), MadEd (StFX), PhD (Dal)
Veugelers, P., MSc (Wageningen), PhD (Amsterdam)

Preceptors

Many nurses and persons in other disciplines, and settings, provide valuable assistance in the education of nursing students. Names can be obtained by contacting the School of Nursing.

I. Introduction

The School of Nursing opened in 1949 and became a constituent part of the Faculty of Health Professions in 1961. Currently the School offers an undergraduate programme for Basic and Post Diploma students, a Bachelor of Science (Arctic Nursing), a Diploma in Nurse Practitioner Studies for Remote and Under-Serviced Communities (at the post diploma and post baccalaureate level), a Master of Nursing Programme and a PhD (Nursing) Programme.

A. School of Nursing Regulations

1. Students are required to observe the University Regulations and Academic Regulations as described in this calendar.

2. Students are assessed in each year on their aptitude and fitness for nursing. Students who, in the judgment of the faculty, fail to attain a satisfactory standard in this assessment may be required to withdraw from the School.
3. Students are responsible for ensuring that they are registered in appropriate classes throughout the programme. Incorrect registration, at any time, could cause conflicts in a student's year-to-year progression and/or graduation.
4. Students in the Baccalaureate Programme are responsible for (a) the purchase of uniforms including shoes and a watch with a sweep hand or a digital watch with seconds display, (b) cost of accommodation and travel while on clinical experiences. Additional expenses are incurred by students in the Basic Baccalaureate Programme for field experience, books, first aid class, CPR class, graduation pin, equipment, and nurse registration examinations and recommended and/or required immunizations and/or testing. Each student must also purchase a name tag from the University.
5. Because of enrolment limits on class size, part-time students who wish to change to full-time status must present this request in writing to the Associate Director of Undergraduate Student Affairs by March 1.
6. Students are assigned to a faculty member from the Academic Advising Committee to help them plan their academic programme and to discuss academic progress or difficulties.
7. Students are permitted to repeat a given course in the BScN program only once. A second failure in a given course will result in dismissal from the nursing program.
8. Failure in any two courses in the BScN program will result in dismissal from the nursing program.
9. Students wishing to appeal a decision based on faculty regulations or decisions should follow the School of Nursing Appeal Procedure outlined in the Nursing Student Manual.
10. Supplemental exams will not be available in clinical courses.
11. Because of the nature of the study and practice of Nursing which places Nursing students in a position of special trust, applicants will be asked to complete a screening question related to past criminal convictions which might affect the applicant's suitability for the practice of nursing. Students accepted into the nursing programme who provide false information will be disciplined by the university. It is the student's responsibility to inform the Associate Director (Undergraduate Student Affairs) of any new criminal conviction which could affect the student's suitability for practice.
12. Once enrolled in the Nursing Programme it is the students' continuing responsibility to inform the Associate Director Undergraduate Student Affairs of any criminal conviction or any significant personal circumstance which would adversely affect their ability to continue with their studies or which would make them ineligible for registration within CRNNS upon graduation.

B. School of Nursing Appeal Procedure

An appeal is a request for alteration of a decision which is based on School or Faculty regulations (academic matters). Both students and faculty have rights and responsibilities and further, that as the University is a complex system, students may experience difficulty in determining how to express dissatisfaction. This document is provided as a guideline for students and faculty in solving dissatisfactions.

The University has established a system which allows students to appeal academic decisions made by faculty. Appeals can be heard at different levels within the University: At the School and at Senate. Appeals are heard in the School by the Committee on Studies and at Senate level by the Senate Academic Appeals Committee.

C. Procedure for Undergraduate Appeals

Undergraduate appeals are heard by the Committee on Studies of the School of Nursing. Procedures for Undergraduate Appeal Procedures are available from the School.

II. Degree Options

A. Bachelor of Science (Nursing) for Basic Students

1. Degree Requirements

Throughout the undergraduate programme students must: obtain a minimum cumulative GPA of 2.00; accumulate a minimum of 129 credit hours; successfully complete all compulsory classes, as well as the necessary number of elective classes; and, complete the degree within six years of commencing nursing classes. Credit will be given for non-nursing classes that are up to ten years old by the date the degree is completed.

2. Grade Point Average Standards (GPA)

The grade point average system is described in the Academic Regulations.

3. Grades

The following letter-grade system is used to evaluate performance. Pass in non-nursing classes: **A+, A, A-, B+, B, B-, C+, C, C-, D, and P**, except in nursing classes where students must attain a minimum of **C** in both theory and clinical/laboratory components. **FM, F, and INC** are failing grades. **ILL** and **W** are considered neutral.

4. Requirements for Promotion

Besides meeting the GPA requirements students must meet the following for promotion:

Year I to Year II: A student must pass all 1000-level classes in order to advance to 2000-level nursing classes.

Year II to Year III: A student must pass all second-year nursing classes, MICI 1100.03, and STAT 1060.03.

Year III to Year IV: A student must pass all 3000-level nursing classes.

5. Normal Workload

The programme consists of 129 credit hours (21.5 credits); Students can register for a maximum of 15 credit hours per term.

6. Prerequisite for Class Admissions

There are a number of classes that require prerequisites (see class descriptions). Students must successfully complete the required prerequisites for each class or obtain approval from the Committee on Studies prior to registration.

7. Advanced Placement

Students with a prior science degree and/or sufficient number of relevant university credits may complete the BScN programme in a minimum of two or three years. To qualify, students must have a GPA of at least 3.0. NOTE: This advanced placement option is available for Basic students only. For more information contact the Undergraduate Programme Secretary.

B. Bachelor of Science (Nursing) for Registered Nurses

1. Degree Requirements

Students must: obtain a minimum cumulative GPA of 2.00 throughout the entire undergraduate programme; accumulate a minimum of 78 credit hours and successfully complete all compulsory classes, as well as the required number of elective classes; and, complete the degree within six years of commencing nursing classes. Note: Credit will be given for non-nursing classes that are up to ten years old by the date the degree is completed.

2. Other Regulations

Students must submit proof of Nurse Registration as an active practicing member in Nova Scotia or proof of the province/country of residence for each year that they are enrolled at the School of Nursing. All other regulations are as outlined in the BScN Basic stream in the University Calendar, including Immunization, and Grades.

The CRNNS recognizes university credit hours as transferable practice hours (e.g., a half-credit class [three credit hours], is equivalent to 180 practice hours in total). Full-time student status in a BScN (Post-RN) degree programme constitutes 1,725 practice hours, the equivalent of

working full-time. The 78 credit hours of study may be completed over two academic years of full-time study and one academic year of part-time study.

3. Clinical Major Option

A clinical major option for Registered Nurses in oncology nursing may be available as a component of the BScN (RN) degree programme. Classes selected for this option have been adapted to meet the learning needs of practicing nurses, and are designed to give nurses the opportunity to significantly enhance their knowledge and skill in this speciality.

On completion of the clinical major option classes, students receive a certificate and may continue in the BScN (RN) programme to complete the requirements for the BScN degree.

C. Bachelor of Science (Nursing) (Arctic Nursing)

The School of Nursing, in collaboration with Nunavut Arctic College in Iqaluit, offers a BScN programme to prepare Inuit nurses for practice in the remote northern communities of Nunavut. Information about this programme is available from the School of Nursing.

D. Nurse Practitioner Diploma Programme

The School of Nursing offers two streams in the Nurse Practitioner Programme: one for students with a bachelor's degree in nursing (post-baccalaureate stream); the other for Registered Nurses (post-diploma nursing stream). Students are admitted each year in September.

1. Post-Baccalaureate Stream

Students complete a 12-month programme which includes two terms at the university followed by one term in a community-based clinical practicum. Students graduate with a Diploma in Nurse Practitioner Studies for Remote and Underserved Communities.

2. Post-Diploma Stream

Students complete a 24-month programme which includes three terms at the university, summer school classes and one semester in a community-based clinical practicum. Completion of first year arts and science classes is a prerequisite for admission. Consult the School of Nursing for details. Students graduate with a Diploma in Nurse Practitioner Studies for Remote and Underserved Communities and a Bachelor of Science (Nursing).

E. Graduate Programmes

For details of the Master of Nursing, the joint Master of Nursing/Master of Health Services Administration Programmes and the PhD (Nursing) programme, please consult the Faculty of Graduate Studies calendar.

III. Bachelor of Science (Nursing) Degree Programme

In response to a health care system based on principles of primary health care, the Bachelor of Science (Nursing) Programme prepares nurses to work in partnerships with individuals, families, groups and communities to promote, maintain and strengthen health. Graduates are prepared to respond to a range of health and illness needs in a variety of settings and organizational health care infrastructures. The curriculum is designed to enable graduates to meet the standards of nursing practice in Canada and be eligible for registration in Nova Scotia.

In addition to the Dalhousie Campus, students may complete a BScN degree on site in Yarmouth. Students interested in this option should contact the School for further information.

The School of Nursing offers the Post-RN Programme through distance delivery.

Programme Objectives

The Bachelor of Science (Nursing) graduate will:

1. Demonstrate application of nursing science through critical inquiry, commitment to life-long learning and evidence-based practice.

2. Practice competently by applying the principles of primary health care with diverse *clients in a variety of health care contexts and by responding to emerging trends, technology and concepts in health.
3. Communicate, collaborate and partner with *clients, and other members of the health care team to increase capacity and enhance health of populations.
4. Demonstrate ethical, legal and professional accountability in the practice of nursing and remain committed to professional competence through life-long learning.
5. Influence nursing and health care through a social and political analysis of current health care issues and application of leadership skills.

*(individuals, family, groups, community and/or populations)

A. Bachelor of Science (Nursing) for Basic Students

The Bachelor of Science in Nursing degree is a 129 credit hour programme. Graduates are eligible to write examinations for membership in the College of Registered Nurses of Nova Scotia.

1. Immunization

Before commencing first year studies, students are responsible to have complete and current immunizations against diphtheria, polio, tetanus, pertussis, measles, mumps, and rubella. Access to clinical agencies will be denied if immunizations are not current and complete.

A 2-step Mantoux test (for tuberculosis) is required before students will be permitted to practice in clinical agencies. Immunization against Hepatitis B is also mandatory.

2. CPR, (BCLS) & Standard First Aid Certification

Students must have CPR (level C) and Standard First Aid certification before entering the clinical area. CPR (level C) must be recertified annually. A cardio-pulmonary resuscitation (CPR) class and standard first-aid class are the student's responsibilities in time and cost. Access to clinical settings will be denied if certification is not current.

3. Course of Study

The Programme is offered at both the Halifax and Yarmouth sites. The following is an outline of classes that are normally taken each year.

Programme requirements may change with ongoing curricular revisions.

First Year

- ANAT 1010.03
- BIOC 1420.03
- PHYL 1010.06
- NURS 1000.03
- NURS 1030.03
- NURS 1060.03
- NURS 1240.03 (a five-week clinical class starting in late April or early May with annual variations)
- 9 credit hours at the 1000 level from Biology, Chemistry, Philosophy, Psychology and/or Sociology.

Second Year

- MICI 1100.03
- NURS 2000.03
- NURS 2050.03
- NURS 2080.03
- NURS 2090.03
- NURS 2200.03
- NURS 2280.03
- NURS 2220.06 (a six-week clinical nursing class taken in May/June or July/August)
- NURS 2240.03
- 3 credit hours at the 2000 level from Biology, Chemistry, Philosophy, Psychology and/or Sociology

Third Year

- NURS 3030.03
- NURS 3040.03
- NURS 3260.03
- NURS 3270.03
- NURS 3280.03

- NURS 3290.06 (a six-week clinical nursing class, usually starting in April or early May with annual variations)
- 3 credit hours at the 2000 or 3000 level from Biology, Chemistry, Philosophy, Psychology, and/or Sociology
- Three credit hours of general electives may be taken from any class NOT listed as a nursing elective: however, the class must be at the 2000 level or above except in the case of a language (not English) which can be taken at the 1000 level.
- STATS 1060.03
- One Nursing elective (3 credit hours)

Fourth Year

- NURS 4030.03
- NURS 4050.03
- NURS 4060.03
- NURS 4210.03
- NURS 4220.03
- NURS 4250.03
- NURS 4260.03
- One Nursing elective (3 credit hours)
- NURS 4240.06 (10 week internship beginning in February)

B. Bachelor of Science (Nursing) for Registered Nurses

The Bachelor of Science (Nursing) for registered nurses consists of 78 credit hours of study. Students may complete the programme at either the Halifax or Yarmouth site through full- or part-time study. The programme can be completed in two calendar years of full-time study provided Faculty resources allow required nursing classes to be offered during the summer session. Otherwise, students without transfer credits can complete the programme in two full-time and one part-time academic year (Sept. - April). Part-time students who wish to change their status to full-time must write their request to the Associate Director of Undergraduate Student Affairs by March 1.

A clinical major option in oncology nursing may be available as a class component of the BScN (RN) degree programme.

Distance Education

The School of Nursing has made a commitment to offer accessible nursing education to registered nurses allowing them to obtain their education in the communities where they live and work.

Distance education takes place when a teacher and student(s) are linked by technology (i.e., audio, video, data and print), often in concert with face to face communication. Within the School of Nursing this is always an interactive process.

Students enrolled in a distance course in the School of Nursing are required to have access to the following equipment or seek special permission from the course instructor:

- Pentium class computer
- 16 megs RAM (32 megs would be optimal)
- Windows 98/ME/2000/XP or MacOS9X
- 28.8 modem (or better)
- Internet Service Provider

Prior to enrolment in classes using Web-based technology, students are required to have the following competencies related to computer technology:

1. WINDOWS/MACINTOSH
 - Understand the basic structure of the Windows or MacIntosh operating systems;
 - Effectively use the file management and organization systems within these operating systems;
 - Launch programmes from within these operating environments
2. INTERNET
 - Perform key word searches on the Internet using a standard search engine such as AltaVista or Lycos;
 - Download simple applications from the Internet;
 - Read, post and reply to messages using on-line bulletin boards;
 - Use on-line chat rooms (desired but not required)
3. E-MAIL

- Send and receive e-mail using a commercially available e-mail programme (NB. The e-mail must be fully connected to the Internet so that e-mail can be exchanged within and outside of the organization.);
 - Send and receive attachments;
 - Create file structures within e-mail to sort and store e-mail
4. WORD PROCESSING
 - Create word processing documents (such as essays, memos, or letters) using proper English conventions such as footnotes and pagination;
 - Use the formatting features in their word processor including bold, italic and underlining features;
 - Save and retrieve documents according to the file structures established in their operating systems

Check with the Distance Advisor for Post RN students regarding class offerings.

Course of Study

With the help of an academic advisor, students map out an individual course of study. Course of study may be affected by the actual classes given in an academic year as well as the semester in which they are offered (Fall, Winter, Spring, Summer). Certain classes may have prerequisites as noted in the class descriptions. Part-time students are encouraged to complete most of the required non-nursing classes before starting nursing classes. The course of study varies considerably when the student applies transfer credits toward the degree. Transfer credit regulations are outlined under the Academic Regulations section of the University Calendar.

The required non-nursing classes are: ANAT 1010.03, PHYL 1010.06, MICI 1100.03, STAT 1060.03, BIOC 1420.03 and 15 credit hours from Biology, Chemistry, Philosophy, Psychology and/or Sociology (9 credit hours at the 1000 level, 6 at the 2000 level or the 3000 level). The nine credit hours of general electives may be chosen from any class not listed as a nursing elective and are to be at the 2000-level or above except in the case of a language (not English) which can be taken at the 1000-level.

Required Nursing Classes

- NURS 2070.03: Analysis and Development of Therapeutic Communication in Nursing
- NURS 2250.03: Foundations for Contemporary Practice
- NURS 3020.03: Learning Transactions in Nursing
- NURS 3030.03: Nursing Research
- NURS 3270.03: Nursing Practice: Caring for Families
- NURS 4010.03: Social Justice Issues in Health Care Practice
- NURS 4030.03: Collaborative Leadership for Nursing Practice
- NURS 4040.03: Therapeutic Communication in Complex Situations
- NURS 4250.03: Community Health Assessment
- NURS 4260.03: Community Development and Advocacy
- Nursing Electives (6 credit hours)
- The six credit hours of electives may be chosen from Nursing and Interdisciplinary classes. Class selections vary by year. Please consult the current years timetable for class offerings.

Please refer to specific class descriptions.

C. Diploma in Nurse Practitioner Studies for Remote and Underserved Communities

Classes are normally restricted to nurse practitioner students.

1. Classes for Post-Baccalaureate Stream

- NURS 4093.03: Primary Health Care Nurse Practitioner Practice with the Elderly
- NURS 4094.03/5735.03: Pharmacotherapeutics for Nurse Practitioners
- NURS 4095.03: Mental Health Issues in Primary Health Care Nurse Practitioner Practice
- NURS 4096.03/5896.03: Working with Special Populations
- NURS 4290.03: Primary Health Care Nurse Practitioner Practice with Adults
- NURS 4291.03: Primary Health Care Nurse Practitioner Practice with Childbearing Women

- NURS 4292.03: Primary Health Care Nurse Practitioner Practice with Infants, Children & Adolescents
- NURS 4296.00: Primary Health Care Nurse Practitioner Clinical Practicum
- NURS 4330.03: Self-Directed Learning: Health Promotion for Nurse Practitioners
- NURS 5200.03: Health Care Systems Policy Analysis
- NURS 5610.03: Advanced Practice Role Development

2. Classes for Post-Diploma Stream

- STAT 1060.03: Introductory Statistics for Science and Health Sciences.
- NURS 2070.03: Analysis and Development of Therapeutic Communication in Nursing Practice
- NURS 3020.03: Learning Transactions in Nursing
- NURS 3030.03: Nursing Research
- NURS 3270.03: Nursing Practice: Caring for Families
- NURS 4030.03: Collaborative Leadership for Nursing Practice
- NURS 4040.03: Therapeutic Communication in Complex Situations
- NURS 4093.03: Primary Health Care Nurse Practitioner Practice with the Elderly
- NURS 4094.03/5735.03: Pharmacotherapeutics for Nurse Practitioners
- NURS 4095.03: Mental Health Issues in Primary Health Care Nurse Practitioner Practice
- NURS 4096.03: Working with Special Populations
- NURS 4250.03: Community Health Assessment
- NURS 4260.03: Community Development and Advocacy
- NURS 4290.03: Primary Health Care Nurse Practitioner Practice with Adults
- NURS 4291.03: Primary Health Care Nurse Practitioner Practice with Childbearing Women
- NURS 4292.03: Primary Health Care Nurse Practitioner Practice with Infants, Children & Adolescents
- NURS 4296.00: Primary Health Care Nurse Practitioner Clinical Practicum
- NURS 4330.03: Self-directed Learning: Advanced Practice and Nurse Practitioner Role Development
- Nine credit hours of non-nursing electives required at the 2000 level or higher.

D. Nursing Elective Classes

Basic students are required to complete 6 credit hours of nursing electives. Post RN students must complete 6 credit hours of nursing electives. NOT ALL NURSING ELECTIVES ARE OFFERED EVERY YEAR. Please consult the School to ascertain the current offerings. When resources allow, the following are offered:

- NURS 2350.03: Foundations for Contemporary Nursing Practice.
- NURS 3310.03: Health Informatics.
- NURS 3320.03: Acute Care Specialty Nursing
- NURS 4091.03: Breast Feeding for Family and Community Health.
- NURS 4330.03: Self-Directed Learning.
- NURS 4351.03: Specialty Practice of Oncology Nursing.
- NURS 4360.03: Management - The Process in Health Care Agencies.
- NURS 4371.03: Addictions Nursing Practice.
- NURS 4390.03: Intermediate Pathophysiology and Nursing.

E. Interdisciplinary Nursing Elective Classes

- NURS 4370.03: Women and Aging.
- NURS 4800.03: Interdisciplinary Class in Human Nutrition.

IV. Class Descriptions

Section 01 is restricted to students registered in the Halifax programme. Section 03 is restricted to students registered in the Yarmouth programme. Section 05 is restricted to students in the Nurse Practitioner programme. Section 06 is for students choosing the Distance option.

ANAT 1010.03: Basic Human Anatomy

See class description in the Anatomy/Neurobiology section of calendar.

BIOC 1420.03: Introductory Biochemistry for Nursing Students.

See class description in the Biochemistry/Molecular Biology section of calendar.

MICI 1100.03 Health Science Microbiology.

See class description in the Microbiology & Immunology section of calendar.

NURS 1000.03: Introduction to the Foundations of Nursing.

Major concepts of health and professional nursing are introduced. Students begin to develop an awareness of the practice of nursing based on the determinants of health, primary health care and major nursing concepts. Emphasis is given to the helping role of nursing. A variety of experiences facilitate learning and students are introduced to the practice of nursing in clinical settings.

FORMAT: Lecture 2 hours, lab 1 hour

NURS 1030.03: Human Development and Health I: Adults and Healthy Aging.

Guided by the principles of Primary Health Care and building on the concepts introduced earlier, students examine the developmental processes experienced by adults. Students focus on the psychosocial, cultural, cognitive, and spiritual health of adults and on nursing practices that promote health in adults at specific developmental stages. Issues of safety and nutrition are specifically addressed. Strategies to promote healthy aging at the individual, family, and community level are explored.

FORMAT: Lecture 2 hours/week; 3 two-hour seminars

PREREQUISITE: NURS 1000.03

NURS 1060.03: Legal and Ethical Issues in Nursing Practice.

This course is designed to promote student understanding and application of ethical and legal concepts and theory within the dimensions of nursing practice. Students focus on decision-making processes and the impact of technology on nursing practice.

FORMAT: Lecture 3 hours

PREREQUISITE: NURS 1000.03 for Basic Students

NURS 1240.03: Introduction to Nursing Practice.

(Intersession) Students are introduced to health care settings where they interact with older adults at various levels of health. As a basis for these experiences the foundations of nursing addressed in NURS 1000.03, NURS 1030, and NURS 1060 are further developed. Learning experiences are designed to promote beginning knowledge and skills for the practice of nursing with an emphasis on helping relationships.

FORMAT: Lecture, lab and clinical 40 hours/week for 5 weeks

PREREQUISITE: NURS 1000.03, 1030.03, 1060.03

NURS 2000.03: Teaching and Learning and the Communication Process.

Teaching and learning transactions among nurses and individuals, families, groups and communities are integral to health and well-being. The process of communication is central to the teaching-learning process and occurs within the nurse-patient relationship, a collaborative-partnership. The course is designed to assist students to critically analyse and integrate the teaching-coaching domain of nursing practice within the helping role of the nurse. Principles and theories of learning are used to identify strategies to help clients acquire knowledge, skills and attitudes that enable them to attain/maintain optimal levels of health. The course includes an introduction to the counseling role of the nurse with a focus on therapeutic communication strategies necessary to establish partnerships with clients. Students are given opportunities to expand their existing interviewing and communication skills and teaching abilities.

PREREQUISITE: NURS 1240.03

NURS 2050.03: Pharmacology and Nursing.

(For Post-Diploma Students only.) This course enables students to build on their existing communication, knowledge and skills developed through their practice. The focus is on strategies for enabling clients to be active

participants in health care. Students use several interaction theories to critically analyze their own communication skills and their impact on clients and colleagues. Students analyze the critical aspects of the caring role of the nurse in relation to other aspects of nursing practice.

FORMAT: Lecture 3 hours/week, lab 2 hours/week

PREREQUISITE: NURS 2080.03, 2090.03, 2200.03

NURS 2070.03: Analysis and Development of Therapeutic Communication in Nursing.

(For Post-Diploma Students only.) This course enables students to build on their existing communication, knowledge and skills developed through their practice. The focus is on strategies for enabling clients to be active participants in health care. Students use several interaction theories to critically analyze their own communication skills and their impact on clients and colleagues. Students analyze the critical aspects of the caring role of the nurse in relation to other aspects of nursing practice.

FORMAT: Lecture 2 hours, lab 2 hours

NURS 2080.03: Social and Cultural Determinants of Health.

Social inequities often make it difficult for individuals, families, groups and communities to attain or maintain health. In this class designed to critically analyse the social and cultural determinants of health, students explore their attitudes and beliefs related to topics including racism, poverty, ageism, sexism and classism. Discussion and application of critical social theory, the concepts of cross cultural nursing, communication, health promotion, health education and social action provide students with knowledge and skills to influence the social determinants of health.

FORMAT: 3 hours/week

PREREQUISITE: NURS 1240.03

NURS 2090.03: Pathophysiology and Nursing.

This course provides a foundation for understanding human physiological responses to health alterations. An in-depth understanding of structural and functional changes from normal serves as the basis for nursing assessment, intervention, and care.

FORMAT: Lecture 3 hours

PREREQUISITE: BIOC 1420.03, ANAT 1010.03, PHYL 1010.06

CO-REQUISITE: MICI 1100.03

NURS 2200.03: Knowledge and Process in Nursing Practice I.

Students are introduced to theoretical bases of nursing to evaluate health behaviours and outcomes. Students develop health assessment skills, and monitor, implement and evaluate nursing interventions. Students are introduced to nursing research to guide reflective nursing practice, and the safe use of technology and caring approaches in laboratory settings.

FORMAT: Lecture 2 hours, lab 2 hours

PREREQUISITE: NURS 1240.03, ANAT 1010.03, PHYL 1010.06, BIOC 1420.03

NURS 2220.06: Nursing Practice II.

(Intersession) This clinical practicum enables students to continue to integrate primary health care principles, nursing knowledge and theory, and nursing processes within nursing practice. Students consolidate concepts, theories and skills in caring for individuals in acute and chronic care settings. Emphasis is placed on collaborating with clients to identify health goals as well as perceptions and attitudes about their health.

FORMAT: Clinical practicum 40 hours/week for 6 weeks

PREREQUISITE: NURS 2000.03, 2200.03, 2280.03, 2050.03, 2080.03, 2090.03, 2240.03, MICI 1100.03

NURS 2240.03: Knowledge and Process in Nursing Practice II.

Students develop competence in the use of the nursing assessment skills learned in NURS 2200.03. Comprehensive health assessments are integrated as a basis for clinical interventions inherent in the caring role. In addition, students are introduced to the organizational and work role competencies required for clinical practice. This class includes clinical and laboratory practice.

FORMAT: Lecture 2 hours, clinical/lab 4 hours

PREREQUISITE: NURS 2080.03, 2090.03, 2200.03, MICI 1100.03

NURS 2250.03: Foundations for Contemporary Nursing Practice.

(For Post-Diploma students only.) Provides experienced nurses with opportunities to focus on the evolution of nursing as a profession and the domains of nursing practice. Through an exploration of theories from nursing and other disciplines relevant to nursing, students are challenged to critically examine their nursing practice and to explore areas for change. Clinical experiences in hospitals and community-based agencies provide opportunities to carry out comprehensive health assessment skills.

FORMAT: Lecture 2 hours, clinical 4 hours

NURS 2280.03: Care of Adults I.

Students learn to integrate nursing knowledge and processes in the care of adults coping with illnesses. Emphasis is placed on the integration of primary health care concepts as related to alterations in health status. Students further develop knowledge and skills during clinical experiences in adult medical and surgical settings.

FORMAT: Lecture 2 hours, clinical 6 hours

PREREQUISITE: NURS 2080.03, 2090.03, 2200.03, MICI 1100.03

NURS 2350.03: Fundamentals of Oncology Nursing.

This nursing elective provides an introduction to oncology nursing. Beginning with a review of the physiology of the cancer cycle, the course considers cancer control related to: prevention, screening, early detection, diagnosis, treatment, supportive care/rehabilitation, palliative care. The focus of the course is to provide an opportunity for students to understand the cancer experience from the perspective of the patients and their families.

FORMAT: Lecture 2 hours and 60 hours clinical practice.

PREREQUISITE: NURS 2220.06

NURS 3030.03: Nursing Research.

This course requires students to engage in a critical enquiry about how research processes influence the way knowledge is constructed. Students explore dimensions of knowing from multiple perspectives of acquired knowledge, experiential knowledge of nursing practice, conceptual meanings, collaborative partnerships and values and beliefs about the contributions of nursing knowledge as transformative in the health care system. Sharing new knowledge resulting from the synthesis and transfer of evidence across disciplines and health care sectors will be examined. The use of innovative and creative thinking supports students to design ways of communicating and translating research findings for application to practice.

FORMAT: Lecture 3 hours

PREREQUISITE: NURS 2220.06 and STAT 1060.03 for Basic students; STAT 1060.03 for Post-Diploma students

NURS 3040.03: Human Development and Health II: Children and Youth.

This course examines concepts and theories of healthy growth and development across the life-span from conception to adolescence. Content is organized around health, nutrition, and the safety of individuals at specific stages in their physical, cognitive, and psychosocial development. Concepts of culture/ethnicity, environment, economic status and other life situations are introduced in terms of their relationship to optimal health.

FORMAT: Lecture 3 hours

PREREQUISITE: NURS 1240.03

NURS 3260.03: Nursing Practice: Mothers, Infants and Childbearing Families.

Students focus on the integration of the domains of nursing practice in caring for mothers and newborn infants within the context of the childbearing family. The nature of the childbearing experience is critically analyzed from the perspective of the determinants of health as well as the theoretical bases of maternal-infant attachment and nurse caring. Clinical experience with clients during pregnancy, birthing and post birth in hospital and home settings enable students to focus on health promotion within the context of family-centred care.

FORMAT: Lecture 2 hours, clinical 6 hours

PREREQUISITE: NURS 2220.06

NURS 3270.03: Nursing Practice: Caring for Families.

Guided by the principles of primary health care, students focus on families and family health with an emphasis on a thorough understanding of family assessment and developing family therapeutic relationship skills. Students examine family health and health issues from a nursing, cultural, sociological, psychological and other theoretical perspectives as they relate to nursing practice that focuses on working with families in all settings. Upon completion of the course, students will have developed competencies required to use a systems approach when working with families. Laboratory and clinical experiences that include visiting families in their homes provide the students with opportunities to integrate, discuss and practice family nursing.

FORMAT: Lecture 2 hours, clinical 6 hours

PREREQUISITE: NURS 2220.06 for Basic students; NURS 2250.03 and NURS 2070.03 for post diploma students

NURS 3280.03: Care of Adults II.

This course focuses on family-centered nursing practice with adults who are managing complex health problems. Emphasis is placed on theoretically based nursing strategies incorporating principles of primary health care. Students are guided to incorporate theoretical bases into their clinical practice.

FORMAT: Lecture 3 hours

PREREQUISITE: NURS 2220.06

NURS 3290.06: Nursing Practicum III.

(Intersession) This is an opportunity to apply the principles of primary health care through reflective practice, the integration and application of theories and family nursing. Students enhance their ability to work with clients through a continuum of care approach.

FORMAT: Clinical practicum 40 hours/week for 6 weeks

PREREQUISITE: NURS 3260.03, 3270.03, and 3280.03

NURS 3310.03: Health Informatics.

This nursing elective provides an overview of information technology and systems as they relate to practice, research, and education. Students are introduced to information technology and provided with opportunities to use critical thinking in analyzing the implications of information systems.

FORMAT: Distance, WebCT

PREREQUISITE: NURS Basics - third-year students; none for Post-RNs; open to students from other departments

NURS 3320.03: Acute Care Specialty Nursing.

This nursing elective is a clinical course that incorporates theory, laboratory practice and direct client care opportunities in clinically relevant nursing units (intermediate care and/or emergency nursing settings). Teaching methods include, but are not limited to, case studies, demonstration, and lab practice. Client care is under the direct supervision of the assigned Registered Nurse with the faculty member providing clinical teaching and evaluation. Six clinical days in the second half of the twelve weeks provide an opportunity to apply the theoretical content previously taught.

FORMAT: Lecture/Lab/Clinical

PREREQUISITE: NURS 3280.03

NURS 3350.03: Family Centered Supportive Care for Those Who are Living with Cancer.

This course focuses on families connected to an oncology experience. A family assessment model frames the role of the nurse in family centered supportive care. Supportive care is the provision of the necessary services as defined by those living with or affected by cancer to meet their physical, social, emotional, nutritional, informational, psychological, spiritual and practical needs throughout the spectrum of the cancer experience. These needs may occur during the diagnostic, treatment, or follow-up phases and encompass issues of survivorship, recurrence, palliative care and bereavement.

NOTE: This course fulfills the requirement for NURS 3270.

PREREQUISITE: NURS 2220.06

NURS 4030.03: Collaborative Leadership for Nursing Practice.

Based on the view that leadership is integral to the practice of every nurse, the focus of the class is on leadership theories and behaviours essential to nursing practice. Critical thinking, decision-making processes and other leadership behaviours are fostered through experiential and simulated learning methods.

FORMAT: Lecture 2 hours

PREREQUISITE: NURS 3290.06 for Basic students; Second and third year Nursing classes are strongly recommended for Post-Diploma students

NURS 4050.03: Advanced Communication and Counselling.

This course provides theory related to the counselling role of the nurse and addresses the dynamics of therapeutic communication in complex collaborative situations. Counselling occurs within the nurse-patient relationship viewed as a collaborative-partnership which requires the active participation, involvement, and agreement of all partners.

The course is designed to assist students to facilitate and encourage individuals, families or client groups to effectively deal with change related to complex health situations. Application of course content in simulated nurse-client interviews in home, clinic or institutional settings enables the student to develop interactive skills in dealing with complex, collaborative health situations such as those requiring immediacy, confrontation, advocacy, conflict resolution and crisis intervention.

FORMAT: Lecture 2 hours, lab 2 hours

PREREQUISITE: NURS 3290.06 for Basic Students; Post-Diploma students must have completed NURS 2070.03

NURS 4060.03: Palliative Care Nursing.

This course provides an overview of the significant issues facing individuals and their families related to life threatening illness, dying, and the promotion of quality of life. An exploration of one's own attitudes, beliefs, and values regarding death and dying provide a foundation for examination and discussion of course content. An analysis of the principles and standards of palliative care, principles of primary health care, methods of assessment, and means of pain and symptom management guide delivery of care. Emphasis on communication, collaboration within teams, ethical issues, spiritual and cultural influences, and grief and coping provide opportunities for reflection and discussion. Online resources offer opportunities for students to enhance their knowledge and understanding of course content.

FORMAT: Lecture 2 hours

PREREQUISITE: NURS 3290.06 for Basic Students; NURS 2070.03, 2250.03 for Post-RN's

CROSS-LISTING: NURS 5830.03

NURS 4091.03: Breast Feeding for Family and Community Health.

This nursing elective is designed to promote student understanding of the process of human lactation. Developmental, sociocultural, physiological, psychological dimensions of breast feeding are used to describe and discuss the dynamics and effects of breast feeding on personal, family and community health. Interprofessional issues and strategies for the protection, promotion and support of breast feeding are explored in the context of primary health care and the Canadian health care system.

FORMAT: Campus/distance offering, 3 hours

PREREQUISITE: Health professions students at least 1 year of study at professional school/college or by faculty permission

NURS 4093.03: Primary Health Care Nurse Practitioner Practice with the Elderly.

Using a family-focused approach, students use research studies to develop an understanding of the health needs and concerns of elderly people. Strategies to address these needs are discussed.

FORMAT: Two class hours/week

RESTRICTION: This class is restricted to students in the nurse practitioner programme.

NURS 4094.03: Pharmacotherapeutics for Nurse Practitioners.

The focus is on the clinical applications related to drug and non-drug therapies relevant to nursing in primary health care considering prescription and non-prescription drugs. In addition, legal and ethical responsibilities related to drug therapy are addressed.

CROSS-LISTED: NURS 5735.03

FORMAT: Two class hours/week; one tutorial hour/week

RESTRICTION: This class is normally restricted to students in the nurse practitioner programme, and master of nursing programme.

NURS 4095.03: Mental Health Issues for Primary Health Care Nurse Practitioner Practice.

Mental health as influenced by cultural, environmental and developmental factors are addressed. Communication, leadership and problem solving skills are fostered through seminar discussion and crisis theories and resolutions are explored.

FORMAT: Two class hours/week

RESTRICTION: This class is restricted to students in the nurse practitioner programme.

NURS 4096.03: Working with Special Populations.

Populations experiencing poverty, homelessness, rural isolation, unemployment, disability, and other factors influencing health are addressed through seminar discussions. Community development, community advocacy, social justice, and the broad determinants of health are addressed.

CROSS-LISTED: NURS 5896.03

FORMAT: Two class hours/week

NURS 4210.03: Nursing Practice: Children and Families.

Students focus on nursing practice in the care of children and families. The determinants of child and family health care are examined, as well as the role of nursing practice in health promotion and illness prevention for children. Clinical and family issues associated with childhood illness and hospitalization draw on knowledge of child and family development as well as the art and science of nursing knowledge. Students work in clinical settings where care is provided to children and families experiencing illness.

FORMAT: Lecture 2 hours, clinical 6 hours

PREREQUISITE: NURS 3290.06

NURS 4220.03: Mental Health Nursing Practice.

Integrating a holistic perspective within a primary health care philosophy, this class focuses on the promotion of individual and community mental well-being. Through reflective practice the use of nursing theories and effective communication, students assist clients through the challenges of mental health problems, crisis, and mental disorders. Students critique the social responsibility of the nursing profession through, not only direct care, but also client advocacy.

FORMAT: Lecture 2 hours, clinical 6 hours

PREREQUISITE: NURS 3290.06

NURS 4240.06: Nursing Practice IV Internship.

Nursing 4240, a ten (10) week internship prior to graduation, provides students with the opportunity to consolidate and apply knowledge and processes within the domains of nursing practice. Students integrate leadership knowledge and behaviours within social health care systems. Collaboration and advocacy with clients, other health care professionals and peers are emphasized. In this ten (10) week internship, students are precepted with a staff nurse and work the fulltime hours of the preceptor. Students have input into their clinical placements, based on their learning needs and interests. Students must be prepared to travel beyond the Halifax metropolitan area for part or all of this experience.

FORMAT: Clinical internship 40 hours/week for 10 weeks

PREREQUISITE: All other nursing and non-nursing requirements for the BScN Program must be completed.

NURS 4250.03: Community Health Assessment.

Community health is a vital component of primary health care. The focus of this class is on the integration of community assessment theory and nursing practice in health promotion and illness prevention. Primary health care and population-focused health strategies are used as students collaborate with individuals, families, groups, communities and other health care professionals in working toward community health goals. Students apply critical thinking in assessing needs and strengths for community development in a variety of community settings.

FORMAT: Lecture 2 hours, clinical 6 hours

PREREQUISITE: NURS 3290.06 for Basic students; Post-Diploma students NURS 2250.03, 2070.03, 3020.03, 3030.03, and 3270.03

NURS 4260.03: Community Development and Advocacy.

This course builds on the content of NURS 4250.03. The focus is on critical thinking, interventions, and the evaluation of community health nursing strategies with client groups and communities. Community development is used as a strategy to put primary health care principles into nursing practice. Students are encouraged to work with communities using an empowerment and advocacy approach. Current local, national and international health issues are explored. Clinical experience in a variety of community settings allows students to practice nursing in a reflective manner to improve the health of the community as a whole.

FORMAT: Lecture 2 hours/week, clinical 6 hours/week

PREREQUISITE: NURS 4250.03

NURS 4290.03: Primary Health Care Nurse Practitioner Practice with Adults.

Using a family-focused approach, students use the clinical and research literature to develop competence in health promotion, health maintenance, health assessment and the management of illness in adults. Students engage in clinical learning in a variety of clinical settings and they will use clinical and research literature to develop knowledge, skills and competence in health promotion, health assessment, health maintenance and the management of illness.

FORMAT: Three class hours/week, 6 clinical hours/week

RESTRICTION: This class is restricted to students in the nurse practitioner programme.

NURS 4291.03: Primary Health Care Nurse Practitioner Practice with Childbearing Women and Families.

Using a family-focused approach, students use clinical and research literature to develop competence in health promotion, health assessment, health maintenance and the management of childbearing and families. Students engage in clinical learning in a variety of settings.

FORMAT: Three class hours/week, 4 clinical hours/week

RESTRICTION: This class is restricted to students in the nurse practitioner programme.

NURS 4292.03: Primary Health Care Nurse Practitioner Practice with Infants, Children and Adolescents.

Using a family-focused approach, students use clinical and research literature to develop competence in health promotion, health assessment, health maintenance and the management of infants, children and adolescents, experiencing illness. Students engage in clinical learning in a variety of settings.

FORMAT: Three class hours/week, 4 clinical hours/week

RESTRICTION: This class is restricted to students in the nurse practitioner programme.

NURS 4296.03: Primary Health Care Nurse Practitioner Clinical Practicum. (15 weeks)

Students identify and arrange a preceptored clinical placement in a remote and/or under-serviced community with guidance from programme faculty. This is a fifteen-week experience that builds on all of the previous classes of the programme and enables students to strengthen their knowledge, skills and judgement in a practice setting.

RESTRICTION: This class is restricted to students in the nurse practitioner programme.

NURS 4330.03: Self-Directed Learning.

Students may carry out independent studies or projects related to the theory or practice of nursing, under the direction of a faculty facilitator. Students are encouraged to systematically identify, plan, execute and evaluate a learning project that is relevant to nursing practice.

FORMAT: Flexible according to study/project

CROSS-LISTING: NURS 5950.03

NURS 4351.03: Specialty Practice of Oncology Nursing.

This nursing elective challenges learners to consider the comprehensive care of a range of health and illness needs of individuals at risk or living with cancer within the existing infrastructure for cancer care. While the focus of this course is on the context of adults with cancer, the course reflects a critical analysis of the existing theoretical and evidence-based perspectives influencing health related behaviours of health promotion, illness prevention and decision-making that span from individual to organizational levels.

PREREQUISITE: NURS 2350.03 and 3350.03

NURS 4360.03: Management - The Process in Health Care Agencies.

This nursing elective focuses on management of resources to achieve goals within health care agencies and institutions. The agency/institution is viewed as a system within which each manager uses a variety of theory and practice based techniques to establish goals, plan and utilize resources and evaluate outcomes. Emphasis is placed on the day-to-day use of management strategies, techniques and skills. Relevant theoretical constructs and research are explained and discussed while examining their implications for practice. Current management problems in nursing are explored through this introductory class in management.

FORMAT: Lecture/seminar

PREREQUISITE: NURS 4030.03, or instructor's permission

NURS 4370.03: Women and Aging.

As women grow older the experience of aging is generally more difficult for them than for men. This interdisciplinary nursing elective explores the issues related to socio-economic factors that are major determinants of the well-being of aging women. Topics include; aging as a process; menopause, violence against older women, older women and housing; self-image and sexuality; health and the aging woman; and older women and poverty.

FORMAT: Lecture/discussion/seminar 2 hours

PREREQUISITE: SOSA 1000.06, 1100.06, 1200.06, or two classes in Gender and Women's Studies

CROSS-LISTING: SOSA 3245.03/5245.03, GWST 3810.03, NURS 5850.03

NURS 4371.03: Addictions Nursing Practice.

This nursing elective introduces major concepts associated with addiction nursing practice. It provides a foundation for students pursuing careers in addiction-related care. Within a primary health care perspective, students critique models and theories of addiction, consider the interplay between social, gender, cultural environments and addictions and become knowledgeable of a variety of treatment approaches. Universal, selective, and prevention activities at an individual, family and community level are explored.

PREREQUISITE: NURS 2050.03, NURS 2220.06, NURS 2250.03 (for Post RNs)

NURS 4390.03: Intermediate Pathophysiology and Nursing.

This nursing elective is intended to provide a more in-depth examination of human physiological function in disease than the Introductory Pathophysiology and Nursing (N2090.03). Emphasis is placed on the study of pathophysiology of diseases prevalent in Canada. This class introduces students to up-to-date concepts involved in research on these diseases. In addition, it examines various therapeutic strategies used in treating these diseases and their implications for nursing care.

FORMAT: Lecture/discussion 3 hours per week; 2 hour class, 1 hour tutorial/lab

PREREQUISITE: Basic - PHYL 1010X/Y.06, ANAT 1010.03, MICI 1100.03, NURS 2050.03, and NURS 2090.03

NURS 4800.03: Interdisciplinary Class in Human Nutrition.

The interdisciplinary nursing elective is an interdisciplinary study of the basic principles of nutrition needs throughout the life cycle. Physiological, psychological, socio-economic, physical, educational and cultural determinants are explored to explain why the nutritional status of Canadians can vary and how this variation affects the development of chronic disease. Special emphasis is given to community nutrition in the Atlantic Region.

FORMAT: Lecture 3 hours/week

PREREQUISITE: BIOL 1000.06 or by faculty permission

CROSS-LISTING: PHAR 4950.03, PHYT 3090.03, HEED 2250.03, NURS 5990.03

PHYL 1010X/Y.06: Human Physiology.

See class description in the Physiology section of calendar.

STAT 1060.03: Introductory Statistics for Science and Health Sciences.

See class description in the Statistics section of calendar.

NOTE: A "strong recommendation" to complete one class before another means that some of the content of the new class draws directly on knowledge, skills and experience gained in a previous class. Students should realize that they may have to do some supplementary work in order to meet the expectations of the new class.

Occupational Therapy

School of Occupational Therapy

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Dean

McIntyre, L., MD, MHSc, FRCPC

Director

Townsend, E., DipP & OT (Toronto), BSc (OT) (Toronto) MAdEd (St.FX), PhD (Dal)

Graduate Coordinator

Doble, S., BSc (OT) (Western), MS (Boston), PhD (Dal)

Professor Emeritus

O'Shea, B., DipP & OT (Toronto), BSc (Queens), MS (Colorado State)

Professor

Townsend, E., DipP & OT (Toronto), BSc (OT) (Toronto) MAdEd (St.FX), PhD (Dal)

Associate Professors

Doble, S., BSc (OT) (Western), MS (Boston), PhD (Dal)
Iwama, M., BSc.Kin (U of V), BSc(OT) (UBC), MSc(OT) (UBC), PhD (Kibi Int. University)
Urbanowski, R., Dip OT (Alberta), BSc (OT), (Alberta), MSc (OT), (Alberta), EdD (West Virginia)

Assistant Professors

Banks, S., BSc (Dal), Cert.Occ.Ther. (Columbia), MA (Dal)
Beagan, Brenda, BA, MA (Dal), PhD (UBC)
Stadnyk, R., BA (Alberta), BSc(OT), MSc (Queens), PhD Candidate (Toronto)
Versnel, J., BSc(OT) (Toronto), MSc(OT) (Western), PhD candidate (Queens)

Lecturer

MacKenzie, D.E., BSc Physical Education (Saskatchewan), BSc(OT) (Alberta)

Atlantic Region Fieldwork Education Coordinator

Banks, S., BSc, Cert.Occ.Ther. (Columbia), MA (Dal)

International Fieldwork Education Coordinator

Urbanowski, R., Dip OT (Alberta), BSc (OT), (Alberta), MSc (OT), (Alberta), EdD (West Virginia)

Provincial Fieldwork Education Coordinators

New Brunswick: Roussel, M., DipHS (S-L Maillet), BSc, MA (Montreal)
Newfoundland: Head, B., BSc (OT) (Alberta)
Nova Scotia: Urbanowski, R., Dip OT (Alberta), BSc (OT) (Alberta), MSc (OT) (Alberta), EdD (West Virginia)
Prince Edward Island: Cutcliffe, H., Dip (OT) (Man)

Adjunct Appointments

Academic

Carswell, A., Dip(OT) (McGill), BSc(OT) (McGill), MSc(OT) (McGill), PhD (Toronto)
Champion, M. BSc(OT) Dal, MHSA (Dal) in progress
Do Rozario, L., BOT (Queensland), DTS (Brisbane), MTP (California), PhD (Queensland)
Dubouloz, C.J., BSc en ergotherapie (Montreal), MSc en sciences cliniques (Montreal), PhD (UQAM)
Egan, M., BSc(OT) (Western), MSc(OT) (Alberta), PhD (McGill)
Etcheverry, E., BSc(OT) (Manitoba), MEd (Manitoba), PhD (Manitoba)
Fisher, A.G., BSc(OT) (Western Michigan), MSc (Boston), Sc.D. (Boston)
Law, M., BSc(OT) (Queens), MHS (McMaster), PhD (Waterloo)
Mitcham, M., Dip (OT) (Northampton), BSc(OT) (Georgia), MHE (Georgia), PhD (Georgia)
Palmadottir, G., Dip (OT) (Aarhus, Denmark), MSc(OT) (Colorado)
Pranger, T., BSc (OT), MEd, PhD (Toronto)
Taylor, S., Dip (OT) (Queens), MA (SMU)
Whiteford, G., BSc(OT) (Curtin), MHs(OT), PhD (South Australia)
Wilcock, A. DipCOT(UK), BappScOT(SAIT), GradDipPublic Health (Adel), PhD (Adel)

Professional

Cutcliffe, H., Dip(OT) (Manitoba)
Head, B., BSc(OT) Alberta
Roussel, M., DipHS (S-L Maillet), BSc (Montreal), MA (Montreal)
Spindler, M., DipP & OT (Toronto)

Cross Appointments

Manuel, P., BA (Carleton), MSc (McGill), PhD (Dal)
Unruh, A., BSc (OT) (Western), MSW (Carleton), PhD (Dal)

Iceland Project Coordinators

Palmadottir, G., Dip (OT) (Aarhus, Denmark), MSc(OT) (Colorado)
Townsend, E., DipP (OT) (Toronto), BSc(OT) (Toronto), MAdEd (St FX), PhD (Dal)

Fieldwork Programme Affiliations 2003-2004

Occupational therapists give their time and expertise to a graded, structured practical fieldwork education programme which comprises almost one third of the academic curriculum. They evaluate student competence in 4 full-time fieldwork education experiences on behalf of the School. The following sites are affiliated in the School to provide undergraduate fieldwork education:

1. New Brunswick

Atlantic Health Sciences Corporation
Centracare, Saint John
Saint John Regional Hospital, Saint John
St. Joseph's Hospital, Saint John
Sussex Health Centre, Sussex
Community Autism Centre, Saint John
Community Health Clinic, Fredericton
Institute of Biomedical Engineering, Fredericton
New Brunswick Extra-Mural Programme
Blanche Bourgeois Unit, Moncton
Driscoll Unit, Moncton
Edmunston Unit, Edmunston
Fredericton Unit, Fredericton
Kennebecasis Valley Unit, Quispamsis
Miramichi Unit, Miramichi
Oromocto Unit, Oromocto
Perth Andover Unit, Perth-Andover
Saint John Unit, Saint John
Shédiac Unit, Shédiac
Sussex Unit, Sussex
Woodstock Unit, Woodstock
Provincial Rehabilitation Service
Stan Cassidy Centre for Rehabilitation, Fredericton
Region 3 River Valley Health Authority

Carleton Memorial Hospital, Woodstock
 Dr. Everett Chalmer's Hospital, Fredericton
 Hôtel Dieu Saint Joseph, Perth-Andover
 Northern Carleton Hospital, Bath
 Oromocto Public Hospital, Oromocto
 Region 3 Paediatric Rehabilitation Services, Fredericton
 Region 5 Regional Health Authority
 Campbellton Regional Hospital, Campbellton
 Centre Hospitalier Restigouche
 Region 7 Miramichi Regional Health Authority
 Miramichi Regional Hospital, Miramichi
 Southeast Regional Health Authority
 Moncton Hospital, Moncton
 Sackville Hospital, Sackville
 Workplace Health, Safety and Compensation Commission
 Southeast Region, Workplace Health, Safety and
 Compensation Commission, Moncton
 Workers' Rehabilitation Centre, Saint John

2. Newfoundland

Avalon Health Care Institutions Board
 Carbonear General Hospital, Carbonear
 Placentia Health Centre, Placentia
 Central East Health Care Institutions Board
 James Paton Memorial Hospital, Gander
 Central West Health Corporation
 Central Newfoundland Regional Health Centre, Grand
 Falls-Windsor
 Central Rehabilitation Incorporated, Grand Falls-Windsor
 College of the North Atlantic, St. John's
 Community Health Board
 Health and Community Services - Central Region, Grand Falls-
 Windsor
 Health and Community Services - Central East Region, Gander
 Health and Community Services - Central West Region, Grand
 Falls
 Health and Community Services - Eastern Region, Holyrood
 Health and Community Service - St. John's Region, St. John's
 Health and Community Services Western, Corner Brook
 Fit For Work
 Burin Unit, Burin
 Corner Brook Unit, Corner Brook
 St. John's Unit, St. John's
 Department of Recreation, City of St. John's
 Health Care Corporation of St. John's
 General Hospital, St. John's
 Grace Hospital, St. John's
 Janeway Children's Health and Rehabilitation, St. John's
 L.A. Miller Centre, St. John's
 LeMarchant House, St. John's
 Mill Lane Enterprises, St. John's
 Psych Rehab Case Management, St. John's
 St. Clare's Hospital, St. John's
 Waterford Hospital, St. John's
 Health Labrador Corporation
 Captain W. Jackman Memorial Hospital, Labrador City
 Labrador Health Centre, Happy Valley-Goose Bay
 Integrated Occupational Health Services, St. John's
 Learning Disabilities of Newfoundland and Labrador, St. John's
 Peninsula Health Care Corporation
 Burin Peninsula Health Care Centre, Burin
 Dr. G.B. Cross Memorial Hospital, Clarendville
 St. John's Nursing Home Board
 St. Patrick's Mercy Home, St. John's
 Western Health Care Corporation
 Bay St. George Senior Citizen's Home, Stephenville Crossing
 Dr. Charles Legrow Health Centre, Port aux Basques
 Western Memorial Regional Hospital, Corner Brook

3. Nova Scotia

Adsum House
 District 1 Lunenburg & Queens Counties
 Fishermen's Memorial Hospital, Lunenburg
 South Shore Regional Hospital, Bridgewater
 District 2 Shelburne, Yarmouth & Digby Counties
 Digby General Hospital, Digby
 Yarmouth Regional Hospital, Yarmouth
 District 3 Kings & Annapolis Counties
 King's Regional Rehabilitation - Beacon Unit, Waterville
 Soldiers' Memorial Hospital, Middleton
 Valley Regional Hospital, Kentville
 District 4 East Hants & Colchester Counties
 Colchester Regional Hospital, Truro
 Nova Institution for Women, Truro
 District 5 Cumberland Counties
 All Saints Springhill Hospital, Springhill
 Cumberland Regional Health Care Centre, Upper Nappan
 District 6 Pictou Counties
 Aberdeen Hospital
 Health at Work Inc., New Glasgow
 Sutherland-Harris Memorial Hospital, Pictou
 Sunset Residential & Rehabilitation Services Incorporated,
 Pugwash
 District 7 Guysborough, Antigonish & Richmond
 St. Martha's Regional Hospital, Antigonish
 District 8 Inverness, Victoria & Cape Breton
 Cape Breton Regional Hospital, Sydney
 Crossroads Clubhouse, Sydney
 Glace Bay Hospital, Glace Bay
 Harbourview Hospital, Sydney Mines
 District 9 Halifax & West Hants Counties Capital District Health Authority
 Capital District Mental Health Program
 • Abbie J. Lane Hospital, Halifax
 • Nova Scotia Hospital, Dartmouth
 • Halifax County East, Cole Harbour
 • Bedford/Sackville
 Eastern Rehabilitation Inc. - Halifax Centre
 Eastern Shore Memorial Hospital, Sheet Harbour
 IWK Health Centre, Halifax
 Lake City Employment Service Association, Dartmouth
 Metro Non-Profit Housing Association, Halifax
 Multiple Sclerosis Society of Canada, Dartmouth
 Northwoodcare Incorporated, Halifax
 QEII Health Sciences Centre, Halifax
 • Camp Hill Veterans' Memorial Hospital, Halifax
 • Halifax Infirmary, Halifax
 • Nova Scotia Rehabilitation Centre, Halifax
 • Victoria General Hospital, Halifax
 Services for Students with Disabilities, Dalhousie University, Halifax
 Scotia Community Outreach Therapists Inc., Halifax
 Twin Oaks Memorial Hospital, Musquodoboit
 Ultra Electronics Maritime Systems, Dartmouth

4. Prince Edward Island

Beach Grove Home, Charlottetown
 Hillsborough Hospital, Charlottetown
 Home Care & Support, O'Leary
 Home Care & Support, Summerside
 Home Care & Support, Charlottetown
 Home Care and Support, Souris
 King's Community Health Centre, Montague
 Prince County Hospital, Summerside
 Prince Edward Home, Charlottetown
 Queen Elizabeth Hospital, Charlottetown
 Summerset Manor, Summerside

5. International

Australia
 Albury Base Hospital, Albury, NSW
 India
 Hosmat Hospital, Bangalore

Malta

Mount Carmel Hospital, Attard
St. Luke's Hospital, Gwardiamangia
St. Vincent de Paule, Luqa

Sweden

Astrid Lindgrens Children Hospital, Stockholm
Rehabilitation Station Stockholm

I. Mandate

The Atlantic School of Occupational Therapy was established in 1982 as the only occupational therapy education programme in Atlantic Canada. The School exists in response to strong regional advocacy, particularly since 1958 when a School was approved in principle by the University Senate. The regional orientation of the School fosters collaborative teaching, research and professional activities linking those at the University with occupational therapy and other service providers, government workers, and citizens in the four Atlantic Provinces. This regional mandate is combined with an international perspective linking Dalhousie with universities and communities for fieldwork and research.

II. What is Occupational Therapy?

Occupational Therapy is a health profession concerned with enhancing the occupational performance, health and well-being of individuals, groups, and organizations particularly where inequities or injustice limit opportunities for meaningful participation in daily life occupations.

Occupation is viewed broadly to include everything we do to “occupy” ourselves in enjoying life, looking after ourselves and others, and contributing to the social and economic productivity of our communities.

Health is viewed broadly as having the ability, opportunity and resources, for quality life with meaningful occupations in supportive environments.

What do occupational therapists do?

Occupational therapists use their understanding of occupation, enabling processes, justice and systems to enable individuals, organizations, and communities to overcome obstacles that limit their ability to do things they need and want to do. Obstacles addressed by occupational therapists may include illness, injury, physical or mental disability, social disadvantage, cultural, and physical barriers in the home, community and workplace.

People’s “occupational performance” may be limited by illness, injury, developmental delay, aging, social conditions and/or physical barriers. Using a “partnership” approach, occupational therapists can work with individuals, groups, communities, organizations, businesses or governments. The focus can be either on enabling individual change, or enabling change in physical and social environments, policies or legislation to enhance occupational performance. Practice may enable change in skills, attitudes, routines, design of buildings, use of assistive technology, policies, etc.

The role of an occupational therapist is varied and challenging. Occupational performance problems are never the same because no two people or environments are ever exactly the same. The challenge of occupational therapy is to plan and implement the “just right” programme or strategy for each and every client so that everyone can achieve an optimal level of occupational performance and just opportunities to participate in societies.

A. Career Opportunities

Occupational therapy is a rewarding, well paying career for men and women in Canada and internationally. Employment prospects are excellent, with 50% employed before graduation, and the rest employed full time immediately or within six months of graduation. Career opportunities and salaries grow with experience, advanced education, and position.

Governments, industry, and consumers recognize occupational therapy as an essential part of today’s health services and community life. New opportunities are opening up in the private and public sectors, while traditional positions continue in health services, schools, correctional

facilities, and communities. Changes in health services, schools, industry, and communities are creating increased demand for bachelor, masters, and doctoral level occupational therapists.

Career laddering is open in clinical, consulting, teaching, and research, and policy positions. Demands are for occupational therapists to work with various age groups, and with individuals, groups, organizations, governments, private business, hospitals, rehabilitation centres, communities, etc. Career options are emerging under a variety of job titles that may be for occupational therapists, programme managers, educators, consultants, wellness counsellors, rehabilitation therapists, health promotion coordinators, mental health case coordinators, educators, researchers, policy developers, and more.

Occupational therapy is a small but growing profession that is over 100 years old and in over 56 countries. The attraction to practitioners and funders is that occupational therapists enable people to prevent and reduce the costs and disruptions associated with injury and hospitalization, and to re-construct the lives of persons with a disability or other limitation. Also attractive is this profession’s involvement in enabling social change such as: a) employers to include people with disabilities in the workforce; b) housing managers to create accessible and supportive housing for those with disabilities or issues related to aging; and, c) communities to organize events and facilities to include people living with disabilities, age-related limitations, or diverse social circumstances.

B. Licence to Practice Occupational Therapy

Occupational therapists are licensed to practice in Canada by provincial regulatory bodies. The School of Occupational Therapy has no jurisdiction in matters relating to licensing. Information on Atlantic provincial licensing regulations may be obtained from: the College of Occupational Therapists of Nova Scotia, West End Mall, Suite S2, 6960 Mumford Road, Halifax, Nova Scotia, B3L 4P1 (www.cotns.ca); the New Brunswick Association of Occupational Therapists, PO Box 20175, Fredericton, New Brunswick, E3B 7A2 (www.nbaot.org); the Prince Edward Island Association of Occupational Therapists, PO Box 2248, Charlottetown, PE, C1A 8B9; and the Newfoundland and Labrador Occupational Therapy Board, PO Box 23076, St. John’s, Newfoundland, A1B 4J9.

C. Professional Organizations

Provincial professional organizations represent the interests of occupational therapists within a province. Further information may be obtained by writing directly to the organization. In the Atlantic region, these are: the Nova Scotia Society of Occupational Therapists, West End Mall, Suite S3, 6960 Mumford Road, Halifax, Nova Scotia, B3L 4P1 (www.nssot.ca); the New Brunswick Association of Occupational Therapists, PO Box 20175, Fredericton, New Brunswick, E3B 7A2 (www.nbaot.org); the Prince Edward Island Occupational Therapy Society, PO Box 2248, Charlottetown, PE, C1A 8B9; and the Newfoundland and Labrador Association of Occupational Therapists, PO Box 5423, St. John’s, Newfoundland, A1C 5W2.

The Canadian Association of Occupational Therapists (CAOT) represents the professional interests of occupational therapists across Canada at the national level. Membership is encouraged for students and graduates. CAOT offers a National Certification Examination required for a licence to practice in many provinces. Information on membership may be obtained from the School or the Canadian Association of Occupational Therapists, Suite 3400, 1125 Colonel By Drive, Carleton University, Ottawa, ON K1S 5R1. <http://www.caot.ca>

Internationally, occupational therapy standards of education and practice are set and maintained by the World Federation of Occupational Therapists (www.wfot.org).

D. Degrees Offered

1. Undergraduate Programme to Enter the Profession

a. BSc(OT) Final class accepted into the programme in September 2004

2. Masters Programme to Enter the Profession

- a. MScOT First class to be admitted into the programme in September 2006

3. Graduate Programme (Post-professional degree for qualified occupational therapists)

- a. MSc Thesis
- b. MSc Coursework
- c. Single graduate classes (with instructor's permission)
- d. PhD See Faculty of Health Professions, Interdisciplinary and other Dalhousie PhD programmes.

Students interested in applying to the Occupational Therapy programme at Dalhousie University are advised that national certification standards will require a Master's degree in Occupational Therapy by 2010. Accordingly, admission consideration to Occupational Therapy will be a 4 year undergraduate degree commencing in September 2006. There will be no new student intake to the Occupational Therapy programme for the 2005-2006 academic year.

The following describes the existing undergraduate programme:

III. Undergraduate Programme BSc(OT)

The Bachelor of Science (Occupational Therapy) programme at Dalhousie University is designed to prepare generalist occupational therapists to be competent, responsible practitioners. This baccalaureate programme has been designed as an occupation-based curriculum, oriented to collaborative forms of practice, to enable greater social equity and inclusion. It emphasizes the theoretical foundation and scientific principles which form the basis for occupational therapy practice. Through fieldwork experiences, students utilize this knowledge base to develop the competencies required by entry-level occupational therapists.

Graduates are prepared to accept the challenge of expanding occupational therapy services in settings in the Atlantic region, Canada, and internationally.

The experiential learning educational philosophy and curriculum design emphasize reflective practice, critical thinking, creative problem solving, self-direction and the application of theoretical knowledge to guide the professional reasoning process. Occupation-based collaborative practice is emphasized through both academic and fieldwork studies.

The Bachelor of Science (Occupational Therapy) programme embraces the educational standards of the Canadian Association of Occupational Therapists (CAOT) and is fully accredited by that body. Graduates are eligible to take the National Certification Examination offered by CAOT. Successful completion of this examination is required to be eligible for membership in CAOT and for professional licensing.

School of Occupational Therapy Regulations

All students are required to observe the University and Academic Regulations as described in this calendar.

Students are provided with a Handbook of School policies, procedures, advice, and information. Students should consult their Handbook and the Dalhousie Occupational Therapy Student Society (DOTSS) as their first line of inquiry. If further assistance is needed, students may consult with their Year Coordinator, the school's Student Advisor or the Committee on Studies Chair for advice about undergraduate programme regulations, and how to submit requests related to waivers, transfer credits and grade reassessments.

1. Workload (See Academic Regulation, page 27)

Students must have their programme approved by the School of Occupational Therapy before registration each year. In seeking this approval, students should have determined their eligibility for the proposed classes by having satisfied the prerequisites prescribed. The Elective class must be at the 2000 level or higher. Electives must be approved by the Committee on Studies or designate. Student workload includes group-work assignments beyond scheduled class time. Students who require special consideration due to employment or family responsibilities need to confirm study and class workload at the beginning

of each term. Students who have not previously completed two classes in Biology, Physics and Chemistry are **strongly** advised to include tutoring time in their workloads when completing Anatomy 3100 and OCCU 3000 (Human Physiology). A student's workload will normally not exceed the maximum workload described in the Course of Study below. In special circumstances, a student, upon request to the Committee on Studies, may be granted permission to carry an overload.

The School offers only full time study in the BSc(OT) programme. Students who require a reduced workload may request this from the Committee on Studies with awareness that the prescribed sequence of classes must be followed (see pre-requisites and co-requisites for classes). Some students may study part-time by default if they are completing classes required for promotion through the 3 years of academic and fieldwork classes.

2. Grade Point Average Requirements

The grade point average system is described under Academic Regulations 17.

3. Grade Requirements for Academic Classes

Professional classes are all classes with Occupational Therapy numbers. A student must obtain a grade of at least C (GPA 2.00) in each professional class for that class to be counted as a credit for the degree or as a prerequisite for another professional class. A passing grade in all non-professional required classes and electives is D. In grade point average calculations a D counts 1.00 point (see Academic Regulation 17.1.1)

A student who earns a grade of C or better for term work in an OCCU class but fails a final exam worth 40% or more may be given a grade of FM and be permitted to write a supplemental examination (Academic Regulation 16.5). Only one (one full credit or two part credits) supplemental examination is permitted in one year, and no more than three (full credit or equivalent) supplemental examinations are permitted during the programme. Students must request permission from the School's Committee on Studies to write a supplemental examination. For Fall Term courses, requests must be received by January 15th; for Winter Term or Full-year courses, requests must be received by July 1st. Supplemental examinations in Fall classes must be written in February and Winter and Full-year classes in August, in the term immediately following the failure. Supplemental examinations may not be deferred. No supplemental examinations may be written if a student's GPA is less than 2.0, except in situations where a GPA is 1.7 - 2.0 and probationary status has been granted by the School's Committee on Studies (see Promotion Requirements below).

In cases where FM is not permitted or where a student fails to pass the supplemental examination, the student must repeat that class to obtain a passing grade. A failed class can only be repeated once.

4. Grade Requirements for Fieldwork Classes

Fieldwork is graded on a Pass/Fail system. A student must obtain a passing grade in each fieldwork class in sequence in order to be eligible to proceed in the programme.

5. Immunization Requirements

The School of Occupational Therapy has established policies to ensure that student occupational therapists meet the immunization and health requirements of fieldwork education sites. Students entering the programme are required to have CPR (Level C) training, current immunization for MMR (measles, mumps, rubella); and DT (diphtheria and tetanus). The School will coordinate 2-step Mantoux test for tuberculosis and Hepatitis B vaccination every fall before students start their fieldwork education. It is the responsibility of each student to maintain her/his health records.

6. Transfer Credits and Waivers

Transfer credits may be granted for non-occupational therapy classes. Normally, no transfer credits are granted for required classes (i.e., OCCU classes). Transfer credits are subject to the approval of the School's Committee on Studies. Photocopies of calendar descriptions and course syllabi are required.

7. Class Changes

Academic Regulation, page 28, applies to all class changes in Occupational Therapy with the exception of some 4000 level Winter classes.

The last day for adding all 4000-level Winter Occupational Therapy classes without academic penalty is Friday of the first week following study break (see Schedule of Academic Dates).

The last day for withdrawing from OCCU 4410.03, OCCU 4437.03 and HLTH 4040.03 without academic penalty is Friday of the second week following study break. Deadline for withdrawing from OCCU 4434.03 and OCCU 4435.03 will fall under Academic Regulation 5.

8. Promotion Requirements

Promotion each year is dependent upon satisfactory completion of all fieldwork and academic classes of the previous year with a minimum cumulative GPA of 2.0. The fieldwork requirement is satisfactory completion of OCCU 2222.00 for promotion to third year, and OCCU 3322.00 for promotion to fourth year. Students may register only for those classes for which they have completed the prerequisites.

A full-time student who has a GPA of 1.7 - 2.0 and who has successfully completed at least 24 credits during the academic year in question may continue in the programme if probationary status is granted by the School Committee on Studies. A student must request probationary status in writing and provide a clear explanation of why s/he is likely to successfully complete the BSc (OT) programme. Probationary status may be granted for a maximum of 12 months.

9. Required Withdrawal From the Programme

A student is normally required to withdraw from the programme if at the end of the academic year:

- less than 24 credit hours have been accumulated consecutively for full time students or less than half the number of credit hours in which the student was registered have been accumulated for part-time students or
- having accumulated sufficient credit hours the required cumulative GPA of 2.00 is not attained and probationary status (1.7 - 2.0) is not granted.

A student who fails a repeated class (academic or fieldwork) is normally required to withdraw from the programme. If a repeated fieldwork class is passed, but a second fieldwork is failed, a student is normally required to withdraw.

In reference to the University Regulations section (General Regulations #11), the School of Occupational Therapy will assume that a student has withdrawn from the programme, and will accept another student in the seat, if the first student does not attend any orientation and the first week of classes without prior notification to the School.

Normally, a student who absents himself/herself from the School of Occupational Therapy without prior permission from the Committee on Studies for an extended period (four weeks or greater) will be presumed to have withdrawn and will be required to re-apply for admission to the BSc(OT) programme.

10. Leave of Absence

When a leave is requested for health reasons, the request must be accompanied by documented medical confirmation. The request for permission to return must include documented medical confirmation for participation in the School's full time academic and fieldwork programme.

11. Waivers of School Regulations

A request for a waiver to any regulation must be made in writing to the School Committee on Studies. Reasons for the request must be stated. Examples of waiver requests include but are not limited to permission to carry more than a normal workload during summer and regular terms, permission to extend the completion date of a course due to illness. The Committee will also consider health, caregiving and/or personal circumstances (but not financial reasons) as well as educational reasons as the basis for granting waivers to the application of a specific fieldwork policy to a particular student (please see the School of Occupational Therapy Web site for fieldwork education policies, together with

instructions and deadlines for submitting waiver requests to the Committee on Studies).

12. Grade Reassessment

Students who perceive that a final academic grade does not reflect their knowledge or competence may submit an official Request for Reassessment of a Final Grade to the Registrar's Office (see Academic Regulations 16.7, Reassessment of a Final Grade). A failed fieldwork grade cannot be reassessed since the grade is a summative evaluation of demonstrated performance over a number of weeks (Please see the Fieldwork Education Policies for details on review of a fieldwork grade).

13. Appeals

A failed fieldwork grade cannot be appealed since the grade is a summative evaluation of demonstrated performance over a number of weeks.

Students who perceive unfairness in the process of assigning an academic or fieldwork grade, or unfairness in the application of School regulations, may submit a request for review to the School Appeals Committee. That means, procedural issues and not the merits of a case, are subject to appeal. Please note that the School Appeals Committee cannot change a failed grade since the Committee does not hear appeals of a grade, plagiarism, or academic disciplinary matters.

14. Degree Requirements

To satisfy requirements for the degree of Bachelor of Science (Occupational Therapy), a student must complete a minimum of four years of university study. The degree is awarded on completion of at least 121 credit hours including prerequisites (30 credit hours), and the occupational therapy programme (91 credit hours) with a cumulative GPA of at least 2.00. The Occupational Therapy programme includes 28 weeks (1050 hours) of fieldwork experience, including OCCU 2222.00: 225 hours, OCCU 3322.00: 300 hours, OCCU 4420.00: 300 hours and OCCU 4422.00: 225 hours

15. Degree with Distinction Requirements

A degree of Bachelor of Science (Occupational Therapy) with Distinction is achieved by students with a cumulative GPA of 3.70 while satisfying all degree requirements, as per Regulation 21.2.

16. Deans' Lists

Refer to Deans' Lists, Academic Regulation 24.

IV. Programme

The B.Sc.(O.T.) programme of study comprises three components: a Pre-requisite Component (minimum 30 credit hours, see Admission Requirements); an Academic Education Component; and, a Fieldwork Education Component. The Academic and Fieldwork Education Components are designed to integrate and consolidate learning on how theory informs practice, and practice informs theory in occupational therapy. The programme prepares students at the level of knowledge and skills required to enter occupational therapy.

A. Academic Education Component

The Academic Education Component includes 88 required and three elective credit hours. Students complete 30 required credit hours in 2nd and 3rd year, and 28 required credit hours plus a 3 credit hour elective in 4th year. Students may apply to transfer three elective credit hours previously completed at the 2000 level or higher, or they may complete the elective during the B.Sc.(O.T.) programme. Students select an elective from subjects offered outside the School and outside occupational therapy. The 26 occupational therapy classes (76 credit hours) are distributed across three professional years: 10 classes (30 credit hours) in 2nd year; 6 classes (18 credit hours) in 3rd year; and, 10 classes (28 credit hours) in 4th year. The third year programme includes completion of full year classes each in anatomy (6 credit hours) and physiology (6 credit hours). Learning is tied to seven competency areas that inform the academic and fieldwork components of the curriculum across the three years.

| Term* | 1st Year Level Pre-Requisites | 2nd year | 3rd Year | 4th Year |
|--|--|---|---|---|
| FALL Term A 13 Weeks Sept-Dec | 15 credit hrs Array of Subjects (see below) No admission in 2005 | 15 credit hrs Occupational Therapy No admission in 2005 | 15 credit hrs 9 Occupational Therapy 3 Anatomy 3 Physiology | 16 credit hrs 13 Occupational Therapy 3 Elective 1 week intensive: start 2 DE courses (December) |
| WINTER Term B 14 weeks Jan-Apr 1 week Break | 15 credit hrs Array of Subjects (advised: Biology, Psychology, Statistics, Sociology classes prior to application for students without these classes in their degree) No admission in 2005 \ | 15 credit hrs Occupational Therapy No admission in 2005 | 15 credit hrs 9 Occupational Therapy 3 Anatomy 3 Physiology | 15 credit hours 6 weeks (225 hours) of Fieldwork III (continued), continuation of 2 DE courses re reflection on theory & leadership in practice in Occupational Therapy 1 week after fieldwork: final projects, 2 courses |
| | February | Break | Week | |
| | | | | 6 weeks: final course work |
| SPRING Term C May - August | | Fieldwork I 6 weeks (225 hours) No admission in 2005 | Fieldwork II 8 weeks (300 hours) Fieldwork III 8 weeks (300 hours) | University Convocation Professional National Certification Exam |
| * Each term students address 7 competency areas: Describe/analyze theories, Use related knowledge, Use and generate research, Assess and analyze occupation, Enable occupational change or maintenance, Integrate/apply knowledge in practice, Advance the profession. | | | | |
| ■ DE = Distance Education | | | | |

B. Fieldwork Education Component

Fieldwork is the practical component of the educational programme completed in practice sites with the coaching guidance of a licensed occupational therapist as an on- or off-site preceptor who evaluates student competencies on behalf of the School. The fieldwork programme is designed to provide students with opportunities to apply knowledge and develop competence in a variety of settings and with a broad range of individual, group, agency or organizational clients. It enables students to integrate theoretical knowledge with practice and to demonstrate their knowledge and professional competence in actual public or private practice situations.

All Fieldwork is completed in full-time blocks which are sequenced within the academic programme. The block curriculum design permits full use of practice sites throughout the Atlantic region and allows students the opportunity to gain experience in other parts of Canada and in international sites. During fieldwork, each student must gain a balance of experience in addressing occupational performance problems, arising from physical and psychosocial occupational dysfunction, and from environmental barriers. The School of Occupational Therapy has a mandate to arrange a balanced number of fieldwork classes at each fieldwork level in the four Atlantic provinces. Students may be assigned to fieldwork sites in any of the four Atlantic provinces. Normally, a student will complete no more than one fieldwork class in the Halifax/ Dartmouth area. The first two fieldwork classes are normally completed with an on-site occupational therapist preceptor in an approved occupational therapy site within the Atlantic region. At the fourth year level, students normally complete at least one fieldwork class in an approved occupational therapy site outside the Atlantic region (this may include a fieldwork class in an international location that has been approved by the International Fieldwork Coordinator, or with an off-site occupational therapist preceptor in an approved site within the Atlantic Region). All students are responsible for paying a placement fee for the OCCU 4420 fieldwork class, as well as all travel and living costs associated with all fieldwork classes. Placements will be arranged by the School and will be assigned on the

basis of the student's previous fieldwork experience and level of preparation. Student preference is constrained by limited availability of fieldwork placements. Applicants who anticipate difficulty meeting fieldwork requirements are strongly encouraged to meet with the Regional Fieldwork Education Coordinator to explore options early in their first academic term.

Each student will complete at least 150 hours of fieldwork education in a practice area in which clients' occupational problems can be attributed to psycho social difficulties/ environmental barriers, and at least 150 hours in a practice area in which clients' occupational problems can be attributed to physical difficulties/ environmental barriers. The 1050 required fieldwork hours are normally completed in the following pattern, calculated on the basis of a 37.5 hour week:

- Six weeks following Year 2: (OCCU 2222.00) 225 hours in the Atlantic region (May-June or July-August)
- Eight weeks following Year 3: (OCCU 3322.00) 300 hours in the Atlantic region (April-June)
- Eight weeks following Year 3 (OCCU 4420.00) 300 hours outside of the Atlantic region or Expanded Fieldwork in the Atlantic region or International (July-August)
- Six weeks during Year 4 (OCCU 4422.00) 225 hours in the Atlantic region (January-February)
- **SPECIAL CIRCUMSTANCES - BY PERMISSION, COMMITTEE ON UNDERGRADUATE STUDIES** (e.g., failed placement, unanticipated circumstances, deferral):
 - Six weeks during Year 4 (OCCU 4420.00) 225 hours in the Atlantic region (January-February)
 - Eight weeks following Year 4 (OCCU 4422.00) 300 hours outside of the Atlantic region (April - June). Students normally complete this placement in time to write CAOT certification exam in July.

TOTAL 28 weeks; 1050 hours.

Fieldwork classes are graded on a Pass/Fail system. A student must obtain a passing grade in each fieldwork class in sequence in order to be able to proceed in the BSc(OT) program. Please see the School of Occupational Therapy Student Handbook for more detailed information about fieldwork classes.

C. Academic and Fieldwork Course of Study

Year 1

The prerequisite first-year classes are listed under Admission Requirements, 5.6 School of Occupational Therapy.

| Year 2- Term A | Course Title |
|----------------|--|
| OCCU 2000.03 | Occupation and Daily Life Offered In 2005 To Non-Occupational Therapy Students |
| OCCU 2203.03 | Integration Seminar 1: Occupational Science Not offered in 2005 |
| OCCU 2206.03 | Research I: Critical Appraisal of Statistics in Occupational Therapy Literature Not offered in 2005 |
| OCCU 2207.03 | Occupational Development Across the Life Span Not offered in 2005 |
| OCCU 2208.03 | Theories of Occupation and Occupational Performance Not offered in 2005 |

| Year 2 - Term B | Course Title |
|-----------------|---|
| OCCU 2202.03 | Integration Seminar 2: Foundations of Occupational Therapy Not offered in 2005 |
| OCCU 2209.03 | Enabling Principles and Processes Not offered in 2005 |
| OCCU 2214.03 | Occupational Assessment and Analysis with Individuals and Groups Not offered in 2005 |
| OCCU 2217.03 | Professional Issues Not offered in 2005 |

| | |
|--------------|---|
| OCCU 2233.03 | Occupational Strengths, Resources and Challenges Not offered in 2005 |
| OCCU 2222.00 | Fieldwork I Not offered in 2005 |

| | |
|------------------------------------|---|
| Year 2 - Spring/ Summer | Six weeks Fieldwork (225 hrs) in either May-June or July-August |
|------------------------------------|---|

| Year 3 - Term A | Course Title |
|------------------------|---|
| OCCU 3323.03 | Occupational Assessment and Analysis with Communities & Systems |
| OCCU 3324.03 | Research II: Designs for Occupational Science and Occupational Therapy Research |
| OCCU 3325.03 | Integration Seminar 3 |
| OCCU 3000.03 | Human Physiology |
| Anatomy 3100.06 | Anatomy for Occupational Therapy |

| Year 3 - Term B | Course Title |
|------------------------|--|
| OCCU 3326.03 | Enabling Occupational Change with Individuals and Groups |
| OCCU 3327.03 | Inclusive Design and Technology |
| OCCU 3328.03 | Integration Seminar 4 |
| OCCU 3000.03 | Human Physiology |
| Anatomy 3100.06 | Anatomy for Occupational Therapy |
| OCCU 3322.00 | Fieldwork II |

| Year 4 - Term A | Course Title |
|--|--|
| OCCU 4400.01 | Pharmacology |
| OCCU 4401.03 | Research III: Evidence-Based Practice |
| OCCU 4402.03 | Program Design & Evaluation for Enabling Occupation |
| OCCU 4403.03 | Integration Seminar 5 |
| OCCU 4436.03 | Occupational Therapy Practice Areas I |
| OCCU 4420.00 | Fieldwork III |
| Non professional elective 2000 level or above (Term A) | 3 credit hours in Arts and Social Sciences, Management, Education, Health Professions, Science or Medicine |

| Year 4 - Term B | Course Title |
|------------------------|--|
| OCCU 4410.03 | Integration Seminar 6 |
| OCCU 4434.03 | Occupation, Enabling, Justice in Practice (DE) |
| OCCU 4435.03 | Advanced Professional Issues (DE) |
| OCCU 4437.03 | Occupational Therapy Practice Areas II |
| HLTH 4040.03 | Health Law for Non-Lawyers |
| OCCU 4422.00 | Fieldwork III continued |

| | |
|---------------------------|--|
| Year 4 Winter term | Six weeks fieldwork (225 hrs) January-February study break |
|---------------------------|--|

All classes are completed during the normal academic year with the exception of OCCU 2222.00, 3322.00, and 4420.00 which are Fieldwork completed during the spring and summer months (see class descriptions).

D. Distance Education

The BSc (OT) programme is delivered partly through on-site methods, and partly through distance technologies. Students must be on-site for all academic terms except when they are completing fieldwork classes, or during summer break-time between years 2 and 3.

Students in fourth year will complete part of their winter term via distance education concurrent with their final fieldwork education class. See Fourth year course descriptions for technology and internet requirements. Distance use of e-mail and submission of assignments may be supplemented with Web-based learning in many classes.

V. Class Descriptions

OCCU 2000.03: Occupation and Daily Life.

This introductory course for students in occupational therapy, arts, social sciences, science and other fields is designed to explore the meaning of occupation in everyday life. Typically, the term "occupation" refers to categories of paid work. This course will explore a broader meaning of occupation; namely purposeful activity. This concept of occupation will include everything we do to look after and develop ourselves, be involved in meaningful endeavours, contribute to our communities, promote health, advocate for opportunities, generate income and more. Students will be exposed to a broad range of literature on occupation; the motivation, organization and performance of occupation; the environment as a context for occupational performance; and the promotion of health through occupation. Students will gain an appreciation of occupation as the foundation of everyday life through sociological, anthropological and narrative analysis, and experiential activities.

FORMAT: 3 lecture hours/discussion

PREREQUISITE: None

RESTRICTION: None. This course is OPEN to non-Occupational Therapy students (see Arts and Social Sciences on page)

OCCU 2202.03: Integration Seminar 2: Foundations of Occupational Therapy.

Cases are incorporated throughout this course to facilitate students' ability to apply and integrate academic knowledge and learning in preparation for their initial fieldwork experience. This class will require students to integrate theory and knowledge from co-requisite and prerequisite courses to a variety of client-specific examples and professional issues that are representative of current occupational therapy practice. Students will acquire new knowledge and content through self-directed learning in the context of small group work, client-based scenarios, and divergent case methods.

PREREQUISITE: OCCU 2000.03, OCCU 2203.03, OCCU 2206.03, OCCU 2207.03, OCCU 2208.03

RESTRICTION: Occupational Therapy students only

OCCU 2203.03: Integration Seminar 1: Occupational Science.

This course focuses on the integration of the knowledge and skills developed in co-requisite courses. Through critical reflection on the development of their own and others' occupational lives, as well as the factors that have influenced that development, students will appreciate the nature and organization of occupation and daily life. Students will begin to elicit information about occupation, observe and describe occupational performance, and analyze research findings.

PREREQUISITE: Admission to BSc (OT) programme

RESTRICTION: Occupational Therapy students only

OCCU 2206.03: Research 1, Critical Appraisal of Statistics in Occupational Therapy Literature.

Students will acquire competence in statistical analysis appropriate for critical evaluation of quantitative research in occupational therapy and other bodies of knowledge. Upon successful completion of this course, students will be able to describe quantitative variables and their

relationship to statistical analysis; describe and critically evaluate descriptive and inferential statistics; interpret statistics in occupational therapy and research literature. This introductory level course will include: discussion of measures of central tendency and the normal distribution; p values and confidence intervals; Type I and Type II errors; sample size and statistical power; common parametric and non-parametric statistics; and, reliability and validity of measures.
PREREQUISITE: Admission to BSc (OT) programme
RESTRICTION: Occupational Therapy students only

OCCU 2207.03: Occupational Development Across the Life Span.

Theories and processes that explain the complexity and dynamics of occupational development across the lifespan are introduced. The course explores typical patterns of physical, cognitive, and psychosocial development and their occupational implications, as well as contexts for occupational development including roles and environments.
PREREQUISITE: Admission to BSc (OT) programme
RESTRICTION: Occupational Therapy students only

OCCU 2208.03: Theories of Occupation and Occupational Performance.

This course focuses on the theories that are foundational to the occupational therapist's view of people, occupations and occupational performance, and the environment. The course uses two models of occupational performance: the Canadian Model of Occupational Performance (CAOT, 1997) and the model of human occupation (Kielhofner, 1996) as frameworks for understanding the occupational nature, performance, and challenges of persons in the context of their environments. Additional theories that contribute to our understanding of persons, occupations, and environment are also explored.
PREREQUISITE: Admission to BSc (OT) programme
RESTRICTION: Occupational Therapy students only

OCCU 2209.03: Enabling Principles and Processes.

Students will develop introductory knowledge and skills in 'enabling' with individuals, groups, agencies, and organizations. Upon successful completion of this course, students will be able to identify and discuss the principles and processes of enabling and client-centred practice in occupational therapy; describe the educational foundations of enabling; describe the social and psychological foundations of enabling; discuss professional dominance, privilege, and power dynamics with respect to enabling; identify and discuss the opportunities or possibilities and challenges for enabling; and educate others in enabling.
PREREQUISITE: OCCU 2000.03, OCCU 2203.03, OCCU 2206.03, OCCU 2207.03, OCCU 2208.03
RESTRICTION: Occupational Therapy students only

OCCU 2214.03: Occupational Assessment and Analysis with Individuals and Groups.

This course is designed to introduce student occupational therapists to fundamental concepts, processes, and strategies of occupational analysis and client-centred assessment. Students will analyze the physical, cognitive, perceptual, psychosocial, and environmental demands of a variety of occupations. Students will use their developing professional reasoning skills to make decisions about which evaluation methods to use, and how to implement them to elicit an understanding of the occupational needs of individuals, groups, agencies, or businesses. They will also be able to select and adapt occupations to meet client defined goals.
PREREQUISITE: OCCU 2000.03, OCCU 2203.03, OCCU 2206.03, OCCU 2207.03, OCCU 2208.03
RESTRICTION: Occupational Therapy students only

OCCU 2217.03: Professional Issues.

Through a variety of experiences, students develop introductory level knowledge, skill, and professional reasoning required to begin professional practice in Level 1 Fieldwork, OCCU 2222. This course is designed to prepare students for professional practice and introduces the importance of effective interpersonal communication and self awareness in occupational therapy practice. Students examine interpersonal relationships; develop and analyse communication, and teaching/learning

styles; initiate therapeutic use of self in the helping relationship; apply the occupational performance process to potential occupational therapy clients, and develop and utilize professional reasoning abilities. The laboratory section of the course provides students with an opportunity to practice the skills related to professional practice.
PREREQUISITE: OCCU 2000.03, OCCU 2203.03, OCCU 2206.03, OCCU 2207.03, OCCU 2208.03
RESTRICTION: Occupational Therapy students only

OCCU 2222.00: Fieldwork I.

This initial six-week fieldwork experience in an approved setting in the Atlantic region introduces students to occupational therapy practice settings. With ongoing supervision and coaching of a preceptor, students learn to take an active role through a process of observation, guided practice, feedback and reflection. Students also gain first hand experience of clients' lived experience with disability, aging, and social forces that influence occupational performance. They learn to integrate knowledge and practice with clients in meeting stated fieldwork learning objectives.
INSTRUCTOR(S): S. Banks
CO-REQUISITE: All prescribed second year classes
RESTRICTION: Occupational Therapy students only

OCCU 2233.03: Occupational Strengths, Resources and Challenges.

This course is designed to help students develop knowledge and critical analysis skills to describe social forces that enhance or hinder diverse occupational development, occupational participation, and occupational engagement with reference to a person-occupation- environment framework. Students will be provided with an overview of major social factors that affect people's life chances, experiences, expectations and assumptions in Western societies. Empirical evidence on the impacts of ability/disability, race, culture, gender, sexual orientation, social class/income, and age will be examined. In each instance, relevant social policy effects on occupation will be highlighted.
PREREQUISITE: OCCU 2000.03, OCCU 2203.03, OCCU 2206.03, OCCU 2207.03, OCCU 2208.03
RESTRICTION: Occupational Therapy students only

OCCU 3000X/Y.06: Human Physiology.

The function of organs and body systems is presented through lectures and some laboratory work. Special emphasis is on the integration of function in the whole organism.
CO-ORDINATOR: N. Morgunov
CROSS-LISTING: PHYL 2030X/Y.06
RESTRICTION: Restricted to Occupational Therapy students

ANAT 3100.06: Anatomy for Occupational Therapy.

Students will take a combined gross anatomy and neuroanatomy course of 6 credit units. The course material taken together with Physiotherapy with the exception that the Occupational Therapy students will not study the viscera, pelvic floor material, and neuroanatomy labs. For more information see class description in the Anatomy section of this calendar.

OCCU 3322.00: Fieldwork II.

During this eight-week field experience in the Atlantic Region students gain experience in the full process of Occupational Therapy practice using a range of theoretical models. They continue to develop their professional reasoning skills with on-going coaching and monitoring by the preceptor. Students assume partial responsibility for gradually increasing case loads to 20-30% of an entry level therapist, thus gaining experience in applying theoretical principles to occupational problems. Students also complete a community occupational therapy project that enables them to explore the community beyond the practice setting.
INSTRUCTOR(S): S. Banks
CO-REQUISITE: All prescribed third year classes
RESTRICTION: Occupational Therapy students only

OCCU 3323.03: Occupational Assessment and Analysis with Communities and Systems.

In this course, students are introduced to the role of occupational therapy in community health and will approach health issues from a macro-perspective. Students will learn how the environment influences the

health of individuals, communities, and organizations. This course deals with the following topics: occupational therapy consultation; assessment of the environment; adaptation of the environment; occupational therapy within a health promotion, population health, Social determinants of health, and community development framework; assessing the occupational needs of communities, organizations; and planning and implementing interventions to improve community.
PREREQUISITE: All prescribed second year classes
RESTRICTION: Occupational Therapy Students only

OCCU 3324.03: Research II, Designs for Occupational Science and Occupational Therapy.

This course is an introductory overview of the theories and practice of research in occupational therapy, and more broadly in the health professions. Emphasis is on understanding the components of basic methodologies in experimental/quantitative and naturalistic/qualitative research. The primary focus is on research design, rather than data analysis.

PREREQUISITE: All prescribed second year classes
RESTRICTION: Occupational Therapy Students only

OCCU 3325.03: Integration Seminar 3.

The purpose of this course is to facilitate the student's ability to integrate the knowledge gained from their 2nd year classes, Fieldwork I experience, and the current 3rd year curriculum. The focus of the course will be on integrating the theoretical and conceptual models of occupational therapy practice with basic science, medical knowledge, knowledge of occupational therapy theoretical frameworks, occupational science, research and professional practice. The integration seminar will use a range of information sources and strategies to facilitate the students' ability to acquire knowledge about potential challenges to occupational performance. The common therapeutic frames of references employed to address these specific challenges will also be addressed. The challenges examined will encompass mental health issues, developmental disorders, medical conditions, disease processes, and environmental influences, including social, cultural, economic, and political elements. Where possible, health professionals and people experiencing specific challenges will introduce the students to their respective experiences and perspectives regarding occupational challenges and the process of change.

Throughout this course, students will learn to use a variety of strategies to update their occupational therapy theoretical and practical application knowledge. Students will be expected to engage in critical analysis, articulate professional reasoning skills, demonstrate professional conduct, and reflect upon previous information and life experiences.
PREREQUISITE: All prescribed second year classes
RESTRICTION: Occupational Therapy Students only

OCCU 3326.03: Enabling Occupational change with Individuals and Groups.

The focus of this course will be on the evaluation and intervention strategies used with individuals and groups who have temporary or permanent disabilities resulting from specific challenges to occupational performance. All aspects of the individual's performance will be reviewed from both a bottom-up (e.g. performance components or skills) and top-down (e.g. Canadian Model of Occupational Performance) approach within the occupational therapy theoretical constructs. Students will be provided with opportunities to develop their abilities to apply conceptual models of practice and theoretical concepts to all areas of occupational therapy practice. Students will be encouraged to develop the ability to determine the specific needs of individuals or groups and apply techniques and strategies to restore, maintain, develop and promote occupational engagement and performance from both an individual and group perspective. Students will be expected to synthesize the theoretical influences with skill development to correctly complete selected component evaluations. Students will be introduced to experiential Learning theory, and are expected to develop an understanding of their own learning skills and strategies and how to extend these into their professional practice. Self-directed learning, independent study and experiential learning will be fostered in this course.

PREREQUISITE: All prescribed second year classes plus 1st term 3rd year classes
RESTRICTION: Occupational Therapy Students only

OCCU 3327.03: Inclusive Design and Technology.

This class addresses primarily two areas of rehabilitation technology, namely orthotics/prosthetics and the use of computerized technical aids in occupational therapy. The principles and current theories of orthotic and prosthetic management of upper and lower limb problems are presented along with laboratory experience in design and construction of static and dynamic orthoses. Technical aids used in occupational therapy range from simple therapeutic computer applications to computerized environmental controls and communication aids. Emphasis is on problem analysis and design of simple devices and evaluation and selection of technology to solve occupational problems.

PREREQUISITE: All prescribed second year classes plus first term third year classes
RESTRICTION: Occupational therapy students only

OCCU 3328.03: Integration Seminar 4.

The purpose of this course is to facilitate the student's ability to integrate the knowledge gained from their 2nd year classes, Fieldwork I experience, and the current 3rd year curriculum. The seminar will emphasize individual evaluation and intervention planning to further develop the student's ability to integrate the theoretical and conceptual models of occupational therapy practice. Students will learn the Occupational Performance Processing Model for the purpose of evaluating the individual, the desired occupation(s), and the environment to effectively develop a client centred action plan. Students will be required to use basic science, medical knowledge, knowledge of occupational therapy theoretical frameworks, occupational science, research and professional practice to successfully complete the process.

The students will be encouraged to reflect upon their broad range of academic materials and personal experiences for the completion of the case analysis components. Students will be provided with the opportunity to develop their component evaluation skills from a variety of theoretical frames of references. Students will be asked to identify, select and demonstrate appropriate approaches to occupational therapy appropriate to the needs of a client given the challenge to occupational performance.

Throughout this course, students will learn to use a variety of strategies to update their occupational therapy theoretical and practical application knowledge. Students will be expected to engage in critical analysis, articulate professional reasoning skills, demonstrate professional conduct, and reflect upon previous information and life experiences.
PREREQUISITE: All prescribed second year classes plus 1st term 3rd year classes
RESTRICTION: Occupational Therapy Students only.

HLTH 4040.03: Health Law for Non-Lawyers.

The objective of this course is to provide the non-law student with an overview of significant legal issues that arise in the health care context. The first part of the course covers an introduction to the Canadian legal system, the Canadian health care system from a legal perspective, and the nature of legal proceedings. The second part focuses on issues of particular relevance in the provision of health services; these issues may include: practice management; confidentiality and disclosure of information, including whistle blowing; consent to treatment, including issues regarding minors and those lacking capacity; mental health law; and the regulation of drugs. Finally, the third part addresses contemporary issues in health law such as cost containment, issues of care at the end of life, and the impact of human rights legislation on health care services and delivery.

NOTE: This course is also available in the fall term, by distance education, for any students who have already completed their non-OT elective class. You would be in a class with students from the School of Health Services Administration and the School of Health Sciences. Class limit for Occupational Therapy students for Fall course is 10.
FORMAT: Fall term: on-line; Winter term: 6 week intensive in-person
PREREQUISITE: All prescribed third year classes plus first term classes in fourth year.

RESTRICTION: Health Profession students only

OCCU 4400.01: Pharmacology.

This class covers the effects, side effects, indications and contraindications of major classes of drugs used in selected medical and psychiatric conditions. The issue of compliance is discussed.

PREREQUISITE: All prescribed third year classes

RESTRICTION: Occupational Therapy students only

OCCU 4401.03: Research III, Evidence-Based Practice.

This course builds on OCCU 2203.03, Research I: Critical appraisal of Statistics in Occupational Therapy Research and OCCU 3324.03, Research II: Designs for Occupational Science and Occupational Therapy Research by exposing students to the principles and processes of critical appraisal and their application to evidence-based occupational therapy. A basic level understanding of statistics; qualitative and quantitative research design; reliability; validity and utility of measures; and common occupational therapy interventions, is an essential prerequisite for this course. Students will complete a major assignment in pairs, or on their own, examining the evidence pertaining to a specific occupational therapy intervention of their own choice.

PREREQUISITE: All prescribed third year classes

RESTRICTION: Occupational Therapy students only

OCCU 4402.03: Program Design and Evaluation for Enabling Occupation.

This course enables students to critically assess, plan and design an evaluation for occupational therapy programs in a variety of settings. Students will be provided with the basic knowledge and skills of: strategic planning; program development; resource management; and program evaluation. As part of this course, students will complete a novice consulting project. This project will provide students with the opportunity to explore the provision of occupational therapy in a non-traditional setting.

PREREQUISITE: All prescribed third year classes

RESTRICTION: Occupational Therapy students only

OCCU 4403.03: Integration Seminar 5.

Students will integrate the knowledge and skills they have attained throughout the occupational therapy program. Students will gain a clearer understanding of the variety of clients (including individuals, groups, and organizations) with whom occupational therapists work, the knowledge-base that occupational therapists draw on to conduct their practices, and to what extent different occupational therapy practices currently reflect the foundational concepts of enabling, occupation, and occupational justice. The diverse contexts where occupational therapy practice is/ can be conducted will also be considered. Students will use a clearly defined theoretical framework to guide their thinking, and will integrate their knowledge of theory, practice and research to engage in appropriate occupational analysis, assessment, and intervention given a variety of scenarios.

PREREQUISITE: All prescribed third year classes

RESTRICTION: Occupational Therapy students only

OCCU 4410.03: Integration Seminar 6.

Integration Seminar 6 is the capstone for the B.Sc.(O.T.) program. This class will facilitate integration of knowledge, skills, and attitudes, drawing together students' academic and fieldwork education during the final six weeks of their last academic term in 4th year. The emphasis will be on integration of theory and practice issues associated with 4th year, Term B Fieldwork, theory, professional leadership, health law, and practice areas. Students will be expected to raise topics of concern or interest to them in preparation for graduation and their first employment as professional practitioners.

PREREQUISITE: All prescribed third year classes plus first term fourth year classes

RESTRICTION: Occupational Therapy students only

OCCU 4420.00: Fieldwork III.

This eight week fieldwork placement introduces students to occupational therapy practice outside the Atlantic region. There are a limited number of

opportunities for International options outside Canada and expanded fieldwork with an off-site occupational therapist preceptor within Atlantic Canada. Students develop competence and increased independence in integrating theoretical knowledge and skills through the full process of Occupational Therapy practice.. Under supervision, students assume responsibility for a case load of approximately 40-60% of that of an entry level therapist. All expenses are the responsibility of the student including a placement fee, travel, accommodations, etc. Students normally complete OCCU 4420. during the summer before the academic portion of fourth year. Students may defer OCCU 4420 to January-February, resulting in a delayed convocation date.

INSTRUCTOR(S): S. Banks

PREREQUISITE: OCCU 3322.00

RESTRICTION: Occupational Therapy students only

OCCU 4422.00: Fieldwork Level III (Continued).

During this six week fieldwork experience in January and February in the Atlantic Region, students focus on refining professional competencies and seeking new challenges with minimum guidance from a preceptor.

Students are expected to develop the capacity to carry 75% of the responsibilities of an entry-level occupational therapist by the completion of this final fieldwork education placement.

INSTRUCTOR(S): S. Banks

PREREQUISITE: OCCU 4420.00

RESTRICTION: Occupational Therapy students only

OCCU 4434.03: Occupation, Enabling, Justice in Practice.

Using concurrent experience of occupational therapy practice in fieldwork as well as course materials, students will critically explore and examine the relationships between theory and practice in the areas of occupation, enabling, and occupational justice. The course incorporated distance and on-site study, emphasizing self-directed and peer-assisted learning.

PREREQUISITE: All prescribed third year classes plus first term fourth year classes

RESTRICTION: Occupational Therapy students only

OCCU 4435.03: Advanced Professional Issues.

This course facilitates the consolidation of students' knowledge and experiences acquired to date to prepare them to represent the profession of occupational therapy. Course objectives will be attained through a 4 stage learning sequence spanning seminar, fieldwork, home, and classroom settings. Students will be given the opportunity to reflect on their concurrent clinical fieldwork placements, which present genuine contexts for thoughtful and critical examination of several key professional issues. Topics relevant to advanced professional practice covered in the course include: scope and boundaries of professional practice, issues of diffidence, credentialing and licensure, ethical issues and tensions, and future practice. The course incorporated both distance and on-site study emphasizing self-directed and peer-assisted learning.

PREREQUISITE: All prescribed third year classes plus first term fourth year classes

RESTRICTION: Occupational Therapy students only

OCCU 4436.03: Occupational Therapy Practice Areas I.

This practice-based course enables students to gain competence in both facilitating and preventing changes in two practice areas; return to work and mental health. The course continues to build on knowledge and skills acquired in OCCU 2209.03: Enabling Principles and Processes and OCCU 3326.03: Enabling Occupational Change with Individuals and Groups.

Return to work practice competencies include: ergonomics, work hardening, functional capacity evaluation, and facilitating on-site work resumption. Understanding the complex social (individual, institutional, economic, political) contexts surrounding client return to work issues, including physical, mental, socio-cultural and spiritual dimensions of human productivity, are emphasized. Mental health practice competencies include: having a broad understanding of the complex social (individual, institutional, economic, political) contexts surrounding mental illness, understanding functional and social consequences of mental diagnoses, and developing effective interpersonal communication

skills, practice methods and behaviours to facilitate enabling processes with clients.

PREREQUISITE: All prescribed third year classes

RESTRICTION: Occupational Therapy students only

OCCU 4437.03: Occupational Therapy Practice Areas II.

The purpose of this course is to facilitate the student's ability to develop entry-level occupational therapy practice skills for the practice settings serving children and older adults. The focus of the course will be to integrate the occupational therapy foundational concepts into specific occupational therapy interventions. Students will be introduced to the broad knowledge base of occupational therapy, common standardized assessments and evidence based practice methods for both children and older adult populations. Throughout this course, students will learn to use a variety of strategies to update their occupational therapy theoretical and practical application knowledge. Students will be expected to engage in critical analysis, articulate professional reasoning skills, demonstrate professional conduct, and reflect upon previous information and life experiences.

PREREQUISITE: All prescribed third year classes plus first term fourth year classes

RESTRICTION: Occupational Therapy students only

Pharmacy

College of Pharmacy

Location: George A. Burbidge Building
5968 College Street
Halifax, NS B3H 3J5
Telephone: (902) 494-2378
Fax: (902) 494-1396
Web Page: www.dal.ca/pharmacy

Dean

McIntyre, L., MD, MHSc, FRCPC

Academic Staff, 2004/2005

Director

Caldwell, R.K., BSc(Pharm), MHSA (Dal)

Professors Emeriti

Duff, J.G., BSP, MSc (Sask), PhD (Fla)

Yung, D.K., BA,BSP,MSc (Sask), PhD (Alta)

Professors

Sketris, I.S., BSc (Pharm) (Toronto), PharmD (Minn), MPH(A)(HSA) (Dal)

Yeung, P.K.F., BSc(Pharm), MSc (Man), PhD (Sask)

Post-Retirement, Appointment

Farmer, P.S., BSP, MSc (Sask), PhD (Portsmouth)

Associate Professors

Bowles, S.K., BScPhm (Toronto), PharmD (SUNY)

Caldwell, R.K., BSc(Pharm), MHSA (Dal)

Gardner, D., BSc(Pharm), PharmD (UBC)

MacCara, M.E., BSc(Pharm) (Dal), PharmD (Minn)

MacKinnon, N.J., BSc(Pharm), MS (U of Wisconsin), PhD (U of Florida)

Whelan, A.M., BSc(Pharm) (Dal), PharmD (MUSC)

Assistant Professors

Agu, R., BPharm, MPharm (Pharmacology) (U Nigeria), MPharm (Pharmaceutics), PhD (Biopharmaceutics) (Katholieke Universiteit, Belgium)

Banh, H.L., BSc(Pharm) (Philadelphia), PharmD (Oklahoma)

Beechinor, D., BSc(Pharm) (Dal), PharmD (UT)

Jakeman, D.L., BSc, PhD (Sheffield)

Jurgens, T., BSc(Pharm), MSc (Dal), PhD (Miss)

Mansour, S.A., BSc(Pharm), MBA (Dal), PhC

Wilson, J., BSc(Pharm) (Dal), PharmD (SC)

Lecturers

Chamberlain, C., Diploma - Honors Science Technology (Northern Alberta Insitiute of Technology), BSc (Pharm) (Dal)

Sampson, S., BSc (Pharm) (Dal)

Sponagle, K., Diploma Engineering (Saint Mary's), BSc (Pharm) (Dal)

Walsh, K., BSc (Pharm) (Memorial)

Sessional Lecturer

Virani, A., BSc (Pharm), PharmD (UBC)

Coordinator of Clinical Education/Regional Residency Coordinator

Davies, H., BScH (Acadia), BSc (Pharm) (Dal), CDE

Coordinator, Community Experience Programme

Harris, N., BSc(Pharm) (Dal)

Joint Appointment

Foy, E.A., Professional Information Officer, College of Pharmacy,
Pharmacy Subject Specialist and Information Officer, W.K. Kellogg
Health Sciences Library.

Adjunct Appointments

Frail, D., BSc(Pharm), MSc(Pharm) (Dal)
Fraser, A.D., BAChemistry (Houghton, NY), PhD (Boston University)
MacDonald, T., BSc (Biology), BSc (Honors) (Marine Biology), BSc (Pharm)
(Memorial), PharmD (Florida)
MacLaren, R., BSc(Pharm), PharmD (UT)
Pollak, P.T., BSc, MD, PhD (Western)
Slyter, K., BSc(Pharm), PharmD (NY)
Virani, A., BSc(Pharm), PharmD (UBC)

PEP Associates

Throughout the Maritime provinces pharmacist preceptors in community and hospital pharmacies participate in structured practice experience programmes (PEP). The College of Pharmacy would like to acknowledge the valuable and essential contribution that preceptors make to the education process. Sincere thanks and appreciation is extended to all preceptors for the time and energy they devote to students.

The PEP is administered by the College with the support of the provincial pharmacy regulatory authorities in the Maritimes. Second, third, and fourth year students demonstrate their knowledge and professional competency in practice rotations in community and hospital pharmacy sites.

I. History

Formal pharmacy education in the Maritime provinces began in 1908, with evening classes in pharmacy and chemistry conducted in the Nova Scotia Technical College. Success of these classes encouraged the Nova Scotia Pharmaceutical Society to establish the Nova Scotia College of Pharmacy in 1911. The College was affiliated with Dalhousie University in 1912.

The New Brunswick Pharmaceutical Society and the Prince Edward Island Pharmaceutical Association were admitted to affiliation with the College in 1917 and 1950, respectively. With the affiliation of the former society, the College was renamed the Maritime College of Pharmacy.

In 1961, the Maritime College of Pharmacy was admitted into Dalhousie University as the College of Pharmacy, a constituent part of the new Faculty of Health Professions. A four-year baccalaureate programme was introduced.

In 1966, a Master's programme was established, followed by a Doctor of Philosophy programme in 1977.

In 1972, a twelve month pharmacy residency programme was initiated by Camp Hill Hospital in cooperation with the College of Pharmacy. Programmes were initiated at the Halifax Infirmary in 1974, at the Victoria General Hospital in 1981 and at the Saint John Regional Hospital in 1982.

In the fall of 1968, the College of Pharmacy moved into the George A. Burbidge Pharmacy Building. This building, the former Medical Sciences Building was renamed in honor of the first Dean of the College, in recognition of his contribution to pharmacy education in the Maritimes. Present facilities accommodate approximately 360 undergraduate students.

II. College of Pharmacy Mission Statement

Mission

Enhancing health through pharmaceutical education, community service and research.

Vision

The College of Pharmacy is recognized as a leader in Pharmacy education for our:

Excellence in undergraduate, graduate and continuing education opportunities.

Dynamic, integrated and innovative curriculum responsive to the changing professional and health-care environment.

Research achievement.

Preceptors, who are a vital and valued part of our programme.

Alumni, who always remain an active part of the College.

Mutually beneficial relationships with stakeholders.

Having all the resources necessary to fulfil this vision.

Accreditation

The Bachelor of Science in Pharmacy Programme of the College of Pharmacy, Dalhousie University, has been granted Full Accreditation Status by the Canadian Council for Accreditation of Pharmacy Programmes for a six year term, 2004-2010.

III. College of Pharmacy Regulations

All students are required to observe the University Regulations and Academic Regulations as described in this Calendar. The academic performance of each student in the College is assessed by the Student Promotions Committee.

A. Academic Requirements

Workload

The curriculum is composed of problem-based learning (PBL) units and other classes, which may include tutorials, lectures, labs, practice experience and other components. (See IV. Programmes offered). To satisfy the requirements for the degree of Bachelor of Science in Pharmacy, a student must achieve a grade of Pass in each prescribed component. PBL units vary in length from three to seven weeks, and are weighted as either 1.5, 3, or 6 credit hours. Each academic year totals 27, 31.5, or 33 credit hours, with the programme total being 123 credit hours.

Students are required to successfully complete all practice experience rotations. These placements may be outside the Halifax/Dartmouth area. Students are responsible for any travel, accommodation and any other costs associated with practice experience rotations.

B. Academic Recognition

1. Awards

The College of Pharmacy Awards Committee administers a number of awards, each with defined criteria. Selection of award recipients described as the "student who excels" is based on a combination of performance in knowledge assessments and in tutorials. Eligibility for In-course Scholarships is determined on the basis of knowledge assessments alone.

2. Deans List

Students will be assessed for Deans List based on their knowledge assessments and class standing in the annual "Progress Exam." No student who has obtained a failing grade (FM or F) will be eligible for the Deans List in the year in question.

3. Distinction

Students who have been on the Deans List for each year in the programme will graduate with Distinction.

C. Assessment

1. Grading is on a Pass/Fail basis, and grades recorded on the official University transcript are "Pass", "Marginal Fail" or "Fail" (P, FM, F). Students must pass all components of the year in which they are

registered to proceed to the next year. The passing grade for knowledge assessments is 60% unless otherwise indicated.

2. Student performance will be assessed during and at the end of each PBL unit. Assessment will be of both the learning process and the knowledge/skills achieved. Tutors will provide informal assessment of the student's learning process throughout a PBL unit and a formal assessment (student tutorial performance assessment) at the completion of a unit. Knowledge/skills will be assessed as described in the syllabus provided for each unit or class.
3. To pass a PBL unit, a student must pass both the student tutorial performance assessment and the unit knowledge assessment.
4. A student who fails no more than one academic unit or class will be assigned a grade of marginal failure (FM) in that unit or class. The student must meet with the Coordinator of Undergraduate Education to discuss remediation and/or support. More than one failure will result in all failed units/classes being assigned the grade of Fail (F).
5. Attendance at the tutorials, skills laboratory and practice experience programme (PEP) is mandatory. Absence must be supported with a valid reason, such as illness with a medical certificate or other reason approved by the Undergraduate Education Committee. Other absences will be reported to the Promotions Committee and may be reason for failure.

D. Reassessment of a Grade

See Academic Regulation 16.7. In all cases of reassessment, the calculations used to arrive at the final grade will be checked. In those classes where the student has had ample time to consider marks obtained for all work done, except for the final examination, reassessment in such classes shall be done on the final examination only. For other classes, a reassessment shall include the results from all work not previously available to the student during the term.

E. Supplemental Assessment

1. A student who receives a grade of FM is eligible for remedial work and supplemental assessment.
2. A student who fails one PBL student tutorial performance assessment must undertake remedial work during the following unit, organized by the Coordinator of Undergraduate Education. If the failure occurs in the final unit of the year, remediation will occur during the summer. The student must successfully complete the remediation work and supplemental assessment to achieve a Pass.
3. A student who fails the knowledge assessment or other requirement outlined in the syllabus of a PBL unit or a non-PBL class will be required to do remedial work and must pass a supplemental assessment, which will be scheduled by the unit coordinator in consultation with the Coordinator of Undergraduate Education and the students involved.
4. If a student fails one PBL unit or non-PBL class, the grade will be recorded as "FM" on the student's transcript. Failure to pass the remedial work and supplemental assessment will lead to conversion of the grade to "F". If the student successfully completes the remedial work and supplemental assessment, the passing grade will then be added to the transcript and recorded as P[®] with a notation that the grade was earned by supplemental assessment.
5. Failure in a second class (either a PBL unit or a non-PBL unit) will negate a pass that may have been achieved by supplemental assessment in the first failed class. (See F.1.a below.)

F. Repeating the Year

1. Subject to eligibility, a student will be required to repeat the year if:
 - a) the student has failed any two classes (PBL units or non-PBL classes) or
 - b) the student has failed one class and has not successfully completed the prescribed remedial work and supplemental assessment.

2. To be eligible to repeat a year, a student who has failed two classes must satisfactorily complete all other year requirements except the Practice Experience Programme. However, a student with two failures will not be eligible to register in the Practice Experience Programme.
3. Application to repeat the year must be made in writing to the Coordinator of Undergraduate Education by a predetermined date.
4. Any student who withdraws voluntarily, due to illness or other personal circumstances, and is allowed to repeat the year, will be considered a student in a repeat year unless the student withdraws before the last day of the first PBL unit of the academic year, or the student tutorial performance assessment, if the two do not coincide.
5. No student will be allowed more than one repeat year during the undergraduate programme. All students who repeat the year will be assessed on performance in the repeated year.

G. Leave of Absence

A student who needs to take leave from the pharmacy programme must apply to the Director to do so. A leave of absence must be approved in advance by the Director of the College of Pharmacy. Normally, a student who absents himself/herself from the College of Pharmacy without prior permission for an extended period (four weeks or greater) will be presumed to have withdrawn and will have to re-apply for admission to the College of Pharmacy. A leave of absence will be limited to one leave period and will not normally exceed one academic year. A leave of absence will not count towards time in the Pharmacy programme.

H. Dismissal from the Study of Pharmacy

1. Any student who fails more than two classes (PBL units or non-PBL classes) of the curriculum in one year will be dismissed from the study of pharmacy.
2. A student in a repeat year who does not meet the criteria for promotion will be dismissed. The normal regulation allowing remedial work and supplemental assessment in one class will apply.
3. Students are also referred to University Regulations: Suspension or Dismissal from a Programme on the Grounds of Professional Unsuitability - Faculty of Health Professions.

I. Appeals

Students who wish to raise questions or to register complaints in matters of academic appeal are advised to communicate informally with their instructor within 15 days of the alleged unfairness or irregularity. If no resolution arises from this (these) meeting(s), the student may initiate a formal appeal.

Students wishing to initiate a formal appeal should follow the appeals procedures as set out by the Faculty of Health Professions. These procedures are available within the General Office, College of Pharmacy. Application for a formal appeal should be made to the Chair, Committee on Studies within 30 days of the matter giving rise to the appeal.

J. Library

The Pharmacy Library, housed on the first floor of the Burbidge Building, is the only branch library of the W.K. Kellogg Health Sciences Library which is located next door in the Sir Charles Tupper Medical Building. In addition to traditional library resources, users enjoy increasing access to electronic journals and bibliographic databases.

Holdings in the Pharmacy Library include several thousand bound volumes and approximately 75 serial subscriptions relating to pharmacy and allied sciences. In addition, there is access to CD-ROM databases unique to the Pharmacy Library and access to many other databases through the Dalhousie Electronic Library (DELI).

K. Immunization

Students must show proof of current immunization against tetanus, diphtheria, polio, measles, rubella, Hepatitis B and a negative two-step Mantoux (TB) test prior to admission to the College.

Evidence of a negative two-step tuberculin testing (Mantoux) is required before all hospital rotations. Students are responsible for the cost of all tests and immunizations.

Each student is required to maintain their personal immunization record. Individual sites may require students to present immunization records prior to acceptance at a practice site. Failure to provide this information may result in a student being denied access to a placement site.

L. Career Opportunities

Pharmacy is a health profession in which pharmacists provide care for their patients as one member of the health care team. This care focuses on the patient from the perspective of drug therapy. The pharmacist is responsible to identify, prevent and resolve patient drug therapy problems. Specific activities include: taking medication histories, identifying goals for drug therapy, providing recommendations and education to patients regarding self-medication, providing recommendations to other health care providers on drug therapy, working with patients to maximize benefits and minimize adverse effects of drug therapy, maintaining patient drug profiles, counseling patients on prescribed medication, monitoring drug interactions, adverse drug reactions and patient compliance with their drug treatment. Other activities include the provision of information on drugs to patients and other health professionals, the preparation of suitable materials for use as medicines from natural and synthetic sources, the compounding of drugs and the dispensing of suitable medication.

Pharmacy graduates have a wide range of career opportunities. The majority enter community pharmacy practice. Hospital pharmacy also provides an interesting challenge for pharmacists, particularly in view of their expanding role within the clinical setting. The pharmaceutical industry provides opportunities for pharmacists in the fields of sales and marketing, production, research and quality control.

The increased role of federal and provincial governments in public health provides opportunities for pharmacists in analytical laboratories and in administrative position as consultants, government inspectors and health officers. Opportunities may also be available in universities as teachers and researchers.

A Bachelor of Science in Pharmacy is necessary for those who wish to practice as licensed pharmacists. For those who wish to enter research or teaching, a Master of Science degree or further postgraduate study is usually required.

In a self-reporting poll, 100% of 2004 graduates were employed upon graduation.

M. Practice Requirements

1. Licence in Pharmacy

The College of Pharmacy, being purely educational, has no jurisdiction in matters related to licensing or to registration as a Pharmaceutical Chemist (Pharmacist). These functions are entirely under the control of the provincial regulatory authority concerned; a period of practical training or apprenticeship is required by the provincial regulatory authority before a graduate in pharmacy is licensed as a pharmacist. Information regarding licensing or registration in each province may be obtained from the respective provincial regulatory authority: New Brunswick Pharmaceutical Society, Burbank Complex, 101-30 Gordon Street, Moncton, NB, E1C 1L8; Prince Edward Island Pharmacy Board, PO Box 89, Crapaud, PEI, C0A 1J0; Nova Scotia College of Pharmacists, 1464 Dresden Row, PO Box 3363, Halifax South Postal Station, Halifax, NS, B3J 3T5.

2. Pharmacy Examining Board of Canada (PEBC)

The Pharmacy Examining board of Canada was created by Federal Statute on December 21, 1963, to establish qualifications for pharmacists acceptable to participating pharmacy provincial regulatory authorities. The Board provides for annual examinations and issues a certificate to the successful candidate, which may be filed with a Canadian provincial regulatory authority in connection with an application for license to practice pharmacy under the laws of that province. Baccalaureate

graduates from Faculties of Pharmacy accredited by the Canadian Council for Accreditation of Pharmacy Programmes are eligible to write these examinations. Successful completion of these examinations is a prerequisite to licensure in Canada. Information relative to the dates of examinations, application forms, etc., may be obtained through the Director's Office, College of Pharmacy.

The current PEBC pass rate for the College of Pharmacy is 93.2%.

Individuals who are not graduates of an accredited Canadian Faculty of Pharmacy must first complete the PEBC Qualifying Exam.

The Pharmacy Examining Board of Canada requires proof of language proficiency for all candidates for the Qualifying Examination. All applicants must be proficient in either English or French, both written and spoken. Additional information on language requirements is available in the current PEBC Qualifying Examination Information booklet.

N. Student Pharmacy Society

The basic aims of the Student Pharmacy Society are to promote a closer liaison with the other societies on campus, to give the pharmacy students a strong position with regard to Student Council activities, to provide a means of communications between students and their respective provincial regulatory authorities in the Maritimes, and to provide an organizational body which plans and finances the various unique Pharmacy Society activities.

Membership in the Pharmacy Society includes membership in the Canadian Association of Pharmacy Students and Interns and representation in the Canadian Pharmacists Association.

IV. Programmes Offered

The College of Pharmacy offers a four-year programme, following at least one year of general science, leading to the degree of Bachelor of Science (Pharmacy) - BSc (Pharm).

The undergraduate programme has a patient-oriented curriculum integrating clinical pharmacy with the pharmaceutical sciences. The curriculum has been restructured to an integrated problem-based learning format, implemented in 1997.

Year 1 includes pharmacy law and health care ethics, biomedical and physical sciences (anatomy, biochemistry, microbiology, pharmacology and physiology) in discrete three-to seven-week units. The pharmaceutical sciences (biopharmaceutics and pharmacokinetics, medicinal chemistry, drug metabolism, toxicology, pharmaceutics and physical pharmacy) with necessary reviews of biomedical content, are integrated in Years 2 through 4, with therapeutics, pharmacoepidemiology, pharmacoconomics, pharmaceutical care, communications, interprofessional relations, law and ethics, social and administrative pharmacy issues, and the role of pharmacy in the health care system.

The College participates with the Queen Elizabeth II Health Science Centre, Halifax, NS, South East Regional Health Authority, Moncton, NB and Atlantic Health Sciences Corporation, Saint John, NB in providing a twelve-month post graduate hospital pharmacy residency programme. Through structured rotations in various areas of pharmacy practice, the programme aims to prepare pharmacists for exemplary pharmacy practice. Areas of rotations include patient care, drug information, drug distribution, pharmacy administration, a research project and in-service and education. The emphasis is on providing exemplary patient care. Practitioner role models/preceptors are utilized throughout the programme to mentor the necessary skills, knowledge and values required to be a pharmacist for application by the resident. A stipend is provided and a certificate is presented to candidates successfully completing the programme.

Undergraduate Curriculum Structure

The PBL curriculum, within the College of Pharmacy, may be scheduled past the posted exam periods. Students are responsible for all costs associated with expenses during this time (i.e., meal plan expiration, residence closure, etc.).

A. Tutorials

The principal feature of the curriculum is problem-based learning (PBL). Students learn together in tutorial groups of seven to nine.

Each group is facilitated by a trained non (content)-expert tutor who may be faculty, sessional tutors, practitioners or graduate students.

Two-hour tutorials are held three times a week. In tutorial sessions students are presented with a situation for which they must identify their own prior knowledge and set specific learning objectives. Students use the time between tutorial sessions for self-directed learning of the objectives that they have set. They then are responsible for ensuring that other group members learn these objectives.

B. Classes

A minimal number of classes explain difficult concepts and summarize learning modules. Science laboratory sessions are limited to experiments and demonstrations that enhance student learning of concepts.

C. Skills Laboratory

The skills laboratories help students develop skills such as compounding, sterile technique, use of devices such as glucose monitors and ostomy aids, computer skills, written and verbal communications and responding to drug information requests.

A cardiopulmonary resuscitation (CPR) class and standard first-aid class are the student-s responsibilities in cost.

D. Practice Experience Programme (PEP)

A progressive professional field experience complements the PBL curriculum as follows:

Year 1 - Community Experience Programme (CEP)

- the equivalent of a half day service per week in non-pharmacy, health-oriented community service organizations such as the Canadian Cancer Society, Meals on Wheels.

Year 2 - Practice Experience Programme (PEP)

- PHAR 2081.03 - Hospital Rotation (2 weeks)
- PHAR 2082.03 - Community Rotation (2 weeks)

These programmes are completed during the months of May - August, after successful completion of all other second year classes. Each rotation is two weeks in length, at a minimum of 35 hours/week. The focus of the second year rotations is on the distributive and administrative components of pharmacy practice.

Year 3 - Practice Experience Programme (PEP)

- PHAR 3080.03 - Community Rotation (4 weeks)

This programme is completed during the months of May - August, after successful completion of all other third year classes. This rotation is four weeks in length at a minimum of 35 hours/week and introduces students to the practical application of pharmaceutical care in a community pharmacy with emphasis on patient-centred care. Objectives of the rotation address drug information, prescription and non-prescription counseling and health promotion presentations to community groups. This rotation is intended to provide an introductory experience to clinical activities in monitoring patients, identifying drug-related problems, and defining and measuring outcomes.

Year 4 - Practice Experience Programme (PEP)

- PHAR 4080.045 - Hospital Rotation (6 weeks)
- PHAR 4085.045 - Community Rotation (6 weeks)

These six-week rotations are the culmination of the student's study. Experiential rotations in hospital and community practice sites allow students the opportunity to apply all the knowledge, skills and values they have developed to the provision of total pharmacy care. The focus of these rotations is patient-based and primarily clinical. Each rotation is six-weeks, at a minimum of 40 hours/week.

For each rotation, from year 2 through to year 4, students may be assigned to practice sites outside of the Halifax area and will be responsible for any costs incurred as a result of the programme.

E. Prescribed Classes

Year 1

- ANAT 1040.03
- BIOC 1040.06
- CHEM 2442.03
- MICR 1050.03
- PHAC 1470.06
- PHAR 1060.015
- PHAR 1070.03
- PHAR 1080.00
- PHYL 1400.06

Year 2

- PHAR 2010.03
- PHAR 2015.03
- PHAR 2020.03
- PHAR 2035.06
- PHAR 2040.03
- PHAR 2045.015
- PHAR 2055.015
- PHAR 2060.015
- PHAR 2070.03
- PHAR 2081.03
- PHAR 2082.03

Year 3

- PHAR 3010.03
- PHAR 3020.03
- PHAR 3030.03
- PHAR 3040.06
- PHAR 3050.03
- PHAR 3055.06
- PHAR 3060.03
- PHAR 3070.03
- PHAR 3080.03

Year 4

- PHAR 4010.015
- PHAR 4025.06
- PHAR 4035.06
- PHAR 4060.03
- PHAR 4070.015
- PHAR 4080.045
- PHAR 4085.045

V. Class Descriptions

ANAT 1040.03: Basic Human Anatomy for Pharmacy Students.

This class is offered by the Department of Anatomy and Neurobiology to students in the School of Pharmacy. Upon successful completion of the class, the student will be able to explain and describe, at a basic level, the gross anatomy and histology of the human body. There are no formal laboratory sessions.

INSTRUCTOR(S): G.V. Allen

FORMAT: Lecture/problem-based learning/tutorials

RESTRICTION: Restricted to Pharmacy students

BIOC 1040.06: Biological Chemistry and Metabolism for Students of Pharmacy.

The structures, significance, and metabolism of the main biologically important compounds will be outlined in lectures, with some topics of particular interest being studied further in the laboratory. Tutorials aim to develop students' ability to learn biochemistry on their own and in small groups.

INSTRUCTOR(S): B.H. Lesser

FORMAT: Lecture 4 hours/ lab 3 hours/ tutorial 6 hours; 7 weeks
EXCLUSION: This class is restricted to students in the BSc (Pharm) programme.
CO-REQUISITE: CHEM 2442.03

CHEM 2442.03: Organic Chemistry for Pharmacy Students.

This class will cover aspects of organic chemistry relevant to the requirements for the degree of Bachelor of Science in Pharmacy. This class does not serve as a prerequisite for any other chemistry class.

FORMAT: Lecture 3 hours; 1 term

RESTRICTION: Restricted to students in the Bachelor of Science in Pharmacy programme.

MICI 1050.03: Basic Microbiology and Immunology for Pharmacy.

This class is strictly for students in pharmacy. Microbiology is taught over a three--week period by way of PBL tutorials, lectures and laboratory sessions. It addresses some basic principles of microbial structure, physiology and genetics in relation to microbial pathogenesis. General concepts of antibiotics and immunity are also discussed. Laboratory sessions using demonstrations and exercises are designed to complement the lectures and to provide a practical appreciation of the isolation, identification, cultivation and control of microorganisms.

INSTRUCTOR(S): TBA

FORMAT: Lecture 3 hours, tutorial 6 hours; 3 weeks

PREREQUISITE: BIOL 1000X/Y.06 or instructor's consent

PHAC 1470.06: Pharmacology for Pharmacy.

This unit will provide an introduction to pharmacology, emphasizing basic mechanisms of drug action and principles of drug-receptor interactions, pharmacokinetics, and drug metabolism.

COORDINATOR: K. Renton

FORMAT: Lecture 3 hours, tutorial 6 hours; 6 weeks

PREREQUISITE: BIOC 1040.06, MICR 1050.03, PHYL 1400.06

PHAR 1060.015: Pharmacy Law and Health Care Ethics.

This problem-based learning block focuses on the provincial and federal laws that regulate the practice and profession of pharmacy, and key ethical principles and considerations for the pharmacist. Students will learn through a series of mini-cases based on real-life practice scenarios, with integrated ethical components. Students will be introduced to professionalism and the associated responsibilities of a pharmacist. This block introduces students to the legal and professional framework on which all pharmacists practice. Integrated courses in future blocks will build on the law and ethics introduced in this course.

COORDINATOR: B. Zwicker, N. MacKinnon

FORMAT: Lecture 3 hours, tutorial 6 hours

PHAR 1070.03: Pharmacy Skills Lab I.

First year skills labs provide an introduction to skills required by a practicing pharmacist. These include communication skills, pharmacy computer skills, prescription processing and compounding of select dosage forms.

COORDINATOR: K. Walsh

FORMAT: Lecture 1 hour, tutorial and/or lab 3 hours

PHAR 1080.00: Community Experience Program.

This program consists of service learning at a health-related but non-pharmacy site such as the Canadian Cancer Society, CNIB, Special Olympics etc. The purpose is to augment developing communication skills, interpersonal skills, basic work ethics including the importance of teamwork, introduction to client needs and the professional helping ethic.

COORDINATOR: N. Harris

FORMAT: 3 hours per week

PHAR 2010.03: Critical Appraisal Series I.

Students are introduced to a variety of drug/health information resources including specific websites, texts, journals, bibliographic databases, the Regional Drug Information service and the pharmaceutical manufacturer. They gain experience in evaluating and using these resources efficiently

and effectively through assignments. Second term focuses on the fundamentals of clinical research methodology, evaluating a research paper and biostatistics.

COORDINATOR: M. MacCara

FORMAT: Lecture/computer training lab

PHAR 2015.03: Topical Products (Dermatologicals).

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy 2015 deals with common dermatological problems seen by pharmacists and the management of these problems.

COORDINATOR: S. Mansour

FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 2020.03: Topical Products (Eye and Ear).

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy 2020 is devoted to common problems of the eye and ear, and include those of an infectious and non-infectious nature.

COORDINATOR: S. Mansour

FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 2035.06: Respiratory Tract Complaints.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy administration is also integrated. Pharmacy 2035 deals with common infectious and non-infectious respiratory complaints, treated with non-prescription and prescription medications.

COORDINATOR: S. Mansour

FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 2040.03: Gastrointestinal Disorders.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy 2040 is limited to gastrointestinal ailments, and their management. Topics include acid-pepsin disease, diarrhea, constipation, and inflammatory bowel disease.

COORDINATOR: S. Mansour

FORMAT: Lecture 3 hours, tutorial 6 hours

PHAR 2045.015: Nutrition.

Students will learn about nutritional needs of healthy clients and special populations. The roles, the daily requirements and sources of various vitamins, and pathological consequences of dietary deficiencies will be addressed. Special nutritional challenges in pregnancy, infancy, elderly, and grave illness will be examined.

COORDINATOR: S. Mansour

FORMAT: Lecture 3 hours, tutorial 6 hours

PHAR 2055.015: Drug Disposition.

The objective of this course is to provide students with an overview of the determinants of drug disposition, including a qualitative and quantitative assessment of drug absorption, distribution, metabolism and excretion. Major topics include hepatic and renal clearance, and factors which alter pharmacokinetics such as protein binding, disease states, age, enzyme induction/inhibition, drug interactions, and obesity, gender, and genetics.

COORDINATOR: TBA

FORMAT: lecture 27 hours; 3 weeks

PHAR 2060.015: Medication Use Management.

This problem-based learning block focuses on the following: (1) the medication use process in today's healthcare system, (2) an overview of the problems with the current medication use process; (3) philosophies and programs that can/may improve the effectiveness and safety of the current medication use process, (4) and methods to measure improvement with medication use and patient outcomes. Each tutorial group is assigned to a local pharmacy to develop a disease management program tailored to the specific needs of that pharmacy.

COORDINATOR: N. MacKinnon
FORMAT: Lecture 3 hours, tutorial 6 hours
PREREQUISITE: Successful completion of first year pharmacy.

PHAR 2070.03: Pharmacy Skills Lab II.

Second year skills labs reinforce and expand upon the skills learned in first year. Subject matter learned in the second year problem-based learning curriculum will be applied and practiced in this class. Patient and Pharmaceutical Care is introduced with an emphasis on appropriate therapy selection and patient counseling. Second year focuses on non-prescription medication counseling and recommendations in select areas. There is also an emphasis on prescription and patient counseling for select medical conditions.

COORDINATOR: C. Chamberlain
FORMAT: Tutorial, lecture, lab 4 hours

PHAR 2081.03: Practice Experience Program (PEP) I.

This rotation focusses primarily on the distributive and administrative components of hospital practice. Specific units focus on the drug order process, ward stock, narcotics and controlled drugs, IV admixtures, medication history taking, drug information, and hospital structure and management issues related to areas such as quality assurance and human resources. Students are also introduced to the provision of patient care within a hospital environment. Students are required to travel to sites outside the metro area and are responsible for all associated costs.

COORDINATOR: H. Davies
FORMAT: Minimum 35 hours/week x 2 weeks (May-Aug)
PREREQUISITE: Successful completion of all second year classes

PHAR 2082.03: Practice Experience Program (PEP) II.

As with PHAR 2081, this rotation focusses primarily on the distributive and administrative components of community pharmacy. Pharmacy law, narcotics and controlled drugs, third party insurers, processing prescriptions, provincial formularies, drug information and systems management are key areas of this rotation. Students are also introduced to the provision of patient care within a community pharmacy. Students are required to travel to sites outside the metro area and are responsible for all associated costs.

COORDINATOR: H. Davies
FORMAT: Minimum 35 hours/week x 2 weeks (May-Aug)
PREREQUISITE: Successful completion of all second year courses

PHAR 3010.03: Critical Appraisal Series II.

This course advances and reinforces the topics learned in PHAR 2010.03. The first term focuses on research methods and biostatistics seen in various trial designs. Students learn to critically evaluate the medical literature and write a term paper reviewing the evidence behind a clinical decision. The second term will focus on applying the tenets of evidence-based clinical practice. Through a journal club setting, students will evaluate the strengths and weaknesses seen in the literature as they relate to a clinical situation. Students are expected to use these skills in their problem-based learning units.

COORDINATOR: A. Virani
FORMAT: Lecture and small group work – 2 hours
PREREQUISITE: PHAR 2010.03 or consent of instructor

PHAR 3020.03: Women's Health Issues.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy administration is also integrated. PHAR 3020.03 deals with common women's health issues such as contraception, osteoporosis and menopause and the management of these problems.

COORDINATOR: P. Farmer
FORMAT: lecture 3-4 hours, tutorial 6 hours

PHAR 3030.03: Infectious Diseases.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. PHAR 3030.03 is devoted to miscellaneous infectious diseases.

COORDINATOR: P. Farmer
FORMAT: Lecture 3 hours, tutorial 6 hours

PHAR 3040.06: Cardiovascular Diseases.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy administration is also integrated. PHAR 3040.06 addresses cardiovascular diseases such as hypertension, stroke, ischemic heart disease, congestive heart failure and thromboembolism, and the pharmacologic management of these conditions.

COORDINATOR: P. Farmer
FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 3050.03: Pain and Rheumatology.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. PHAR 3050.03 deals with the understanding and management of acute and chronic pain of various origins.

COORDINATOR: P. Farmer
FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 3055.06: CNS and Behavioral Disorders.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy administration is also integrated. PHAR 3055.06 involves the study of an array of conditions ranging from depression to seizure disorders.

COORDINATOR: P. Farmer
FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 3060.03: Endocrine Disorders.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceuticals and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. PHAR 3060.03 looks primarily at such disorders as diabetes and thyroid conditions.

COORDINATOR: P. Farmer
FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 3070.03: Pharmacy Skills Lab III.

Third year skills lab expands on the skills and concepts learned in skills laboratory I and II. These include professional communications, computer skills, prescription processing and patient care. Emphasis is on the application of knowledge acquired in PBL tutorials, and class content is geared at complementing information covered in tutorials.

COORDINATOR: K. Sponagle
FORMAT: Lecture/lab/seminar, 4 hours

PHAR 3080.03: Practice Experience Program (PEP) III.

This rotation focuses on the implementation of the practical application of pharmaceutical care in community practice. Students will complete a variety of pharmaceutical care work-ups on numerous patients. Provision of drug information, prescription and non-prescription counseling are integral components of this rotation. Students will prepare and present a relevant disease management/health promotion topic to a community group, as well as complete a disease management assessment based on the patient population of the pharmacy, and a SWOT analysis on the provision of pharmaceutical care. Students are required to travel to sites outside the metro area and are responsible for all associated costs.

COORDINATOR: H. Davies
FORMAT: Minimum 35 hours/week x 4 weeks (May-Aug)
PREREQUISITE: Successful completion of all third year courses

PHAR 4010.015: Critical Appraisal Series III.

This is a continuation of PHAR 3010.03. Students will combine their skills from the previous courses in this series as well as knowledge and skills derived from their problem-based learning curriculum and skills lab courses in a variety of tasks over the term. The ability to follow an

evidence-based approach for supporting clinical decisions will be emphasized.

COORDINATOR: D. Gardner

PREREQUITES: PHAR 3010.03 or consent of instructor

FORMAT: Lecture, small group – 2 hours

PHAR 4025.06: Pathocytologic Disorders.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceutics and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy administration is also integrated. This class addresses anemias and other similar disorders and the pharmacologic management of these conditions. This class also deals with the pharmacotherapy of common cancers and includes issues such as pain control.

COORDINATOR: P. Farmer

FORMAT: Lecture 3-5 hours, tutorial 6 hours

PHAR 4035.06: Disorder of the Liver and Genitourinary Systems.

Students learn the medicinal chemistry, pharmaceuticals, biopharmaceutics and pharmacokinetics, and pharmacology, as well as the pathophysiology and pharmacotherapeutic principles pertaining to the problems and products discussed. Pharmacy administration is also integrated. This class deals with hepatitis, various other liver disorders, renal disease and men's health issues related to the genitourinary tract.

COORDINATOR: P. Farmer

FORMAT: Lecture 3-4 hours, tutorial 6 hours

PHAR 4060.03: Advanced Patient Health Management.

Three major areas of patient health management will be discussed in this unit: (1) the Canadian health care system and pharmacy benefit management; (2) pharmacoeconomics and formulary decision making; and (3) human resource management and leadership. In this third section, we will discuss (a) human resource management principles in pharmacy, including the relevant theories and the practical application of these theories (b) financial management in pharmacy, (c) management implications of pharmacy technology, (d) professional leadership, and (e) time management.

COORDINATOR: N. MacKinnon

FORMAT: Lecture 6 hours, tutorial 3 hours.

PREREQUISITE: Successful completion of third year pharmacy.

PHAR 4070.015: Pharmacy Skills Lab IV.

Skill Lab IV expands upon the skills learned in Skills Lab I, II and III. Students must apply the knowledge gained via PBL modules to provide patient care. Specific activities include but are not be limited to: computer prescription processing, patient interviewing and counseling, and application of the pharmaceutical care process to simulated patient situations. Patient scenarios are more complicated with the introduction of patients with multiple medications and disease states.

COORDINATOR: S. Sampson

FORMAT: Lecture/Lab/Seminar – 3 hours

PHAR 4080.045: Practice Experience Program (PEP) IV.

This clinical rotation focuses primarily on the provision of pharmaceutical care in hospital practice. The student will apply the knowledge, skills and values that have been learned in their academic study and previous PEP rotations, using a patient-centered approach. Students will serve as a member of the health care team incorporating professionalism, ethical principles, drug information, patient counseling and health promotion/disease prevention in the application of pharmaceutical care. Students will be required to complete a full pharmaceutical care work-up on several patients and present the cases to a health professional audience. Students will expand their educational role by preparing and presenting an in-service on a relevant topic to a health professional audience. Students are required to travel to sites outside the metro area and are responsible for all associated costs.

COORDINATOR: H. Davies

FORMAT: Minimum 40 hours/week x 6 weeks (first or second rotation, 4th year, second term)

PREREQUISITE: successful completion of all fourth year courses

PHAR 4085.045: Practice Experience Program (PEP) V.

This clinical rotation, which follows PHAR 4080, focuses primarily on the practical provision of pharmaceutical care in community practice. As with the hospital rotation, students will apply the knowledge, skills and values that have been acquired throughout academic study and previous PEP rotations using a patient-centered approach. Interaction with family physicians and other health care professionals in the community is a key component of this rotation. Students should have the opportunity to interact with patients in the physician's office, pharmacy and/or home environment. Students will serve as a member of the health care team and incorporate professionalism, ethical principles, drug information, patient counseling and health promotion/disease prevention in the application of pharmaceutical care. Students will be required to complete full pharmaceutical care work-ups on several patients and present the cases to a professional audience. Students will expand their educational role by preparing and presenting a relevant health promotion/disease prevention topic to a community audience. Students are required to travel to sites outside the metro area and are responsible for all associated costs.

COORDINATOR: H. Davies

FORMAT: Minimum 40 hours/week x 6 weeks (first or second rotation in 4th year, second term)

PREREQUISITE: Successful completion of all fourth year courses

PHYL 1400.06: Human Physiology.

This unit is designed to give the students a broad understanding of normal human physiology, and uses pathological changes to emphasize the normal situation. Selected topics in physiology and biophysics will be presented in lectures, and in tutorials as case studies. The central themes will include: neuromuscular, nervous system, reproductive, cardiovascular, gastrointestinal, and renal physiology/biophysics. Students will be provided with means for self-evaluation throughout the unit. Evaluation will be based on tutorial performance as well as mid- and end-of-unit examinations. This class is only for Pharmacy students

COORDINATOR: M. Murphy

FORMAT: Lecture 4 hours, tutorials 6 hours, 7 weeks

PREREQUISITE: ANAT 1040.03

Physiotherapy

School of Physiotherapy

Location: 5869 University Avenue
Forrest Building, Fourth Floor
Halifax, NS B3H 3J5

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Website: www.dal.ca/physio

Dean

McIntyre, L., MD, MHSc, FRCPC

Director

Makrides, L., MCSP, BPT (Sask), MSc (Ottawa), PhD (McMaster)

Advisors

Earl, M. (Graduate Co-ordinator)

Fenety, A. (Undergraduate Co-ordinator)

Wainwright, G. (Clinical Education Co-ordinator)

Academic Staff

Professors

Kozey, C.L., BPE (UNB), MSc (Waterloo), PhD (Dal)

Makrides, L., MCSP, BPT (Sask), MSc (Ottawa), PhD (McMaster)

Turnbull, G.I., MCSP, DipTP, BPT (Man), MA (Dal), PhD (Rhodes)

Associate Professor

MacKay-Lyons, M., BSc (PT) (Toronto), MScPT (USC), PhD (Dal)

Assistant Professors

Earl, M., BSc (Kin) (Waterloo), BSc (PT) (Western), MSc (Waterloo), PhD (Waterloo)

Fenety, A., BSc (UNB), DipPT (Man), MScPT (Alberta), PhD (Dal)

Harman, K., BSc (PT) (Toronto), MSc (Ottawa), PhD (Carleton)

King, C., BSc (Dal), BSc(PT) (Dal), MScPT (Queen's)

Professor Emeritus

Walker, J., Cert. Phys. Ther. (N.Z.), DipTP, BPT, MA (Man), PhD (McMaster)

Lecturer

Creaser, G., BScPT (Dal)

Jardine, W., BScPT, MScPT (Dal)

Sessional Lecturers

King, J., BHSc, MHSc (McMaster)

Walker, N., BSc PT (Dal), MSc (Queen's)

Adjunct Appointments

Connell, K., BSc PT (Dal), MHSA (Alberta)

Glover-Takahashi, S., BSc PT, MA (Tor)

Rickards, J., P. Eng.

Wolf, H., DiplIng (Munich), PhD (Dal)

Provincial Clinical Coordinators

Dubé, P., Clinical Placement Administrator, New Brunswick

Beer, J., DipPT (Dal)

Lund, K., BSc(PT) (Dal)

O'Dea, J., BSc (PT) (McGill) Newfoundland

Roussel, M., Programme Coordinator, New Brunswick

Regional Facilities Associated with the Clinical Education Programme

Nova Scotia

Annapolis Valley District Health Authority

- Soldiers Memorial Hospital, Middleton
- Valley Regional Hospital, Kentville
- Western King's Memorial Health Centre, Berwick

Cape Breton District Health Authority. Cape Breton Regional Hospital, Sydney

- New Waterford Consolidated Hospital, New Waterford
- Northside Harbour View Hospital, Sydney Mines
- Glace Bay Integrated Health, Glace Bay
- Inverness Consolidated Memorial Hospital, Inverness

Capital District Health Authority

- Dartmouth General Hospital, Dartmouth
- QE II Health Sciences Centre, Halifax
- Twin Oaks Memorial Hospital, Musquodoboit Harbour

Cumberland Health Authority

- All Saint's Springhill Hospital, Springhill
- Cumberland Regional Health Care Centre, Upper Nappan

Colchester East Hants Health Authority

- Colchester Regional Hospital, Truro

Guysborough Antigonish Strait Health Authority

- St. Martha's Regional Hospital, Antigonish
- Strait Richmond Hospital, Evanston

Pictou County Health Authority

- Aberdeen Hospital, New Glasgow
- Sutherland Harris Memorial Hospital, Pictou

South Shore District Health Authority

- Fisherman's Memorial Hospital, Lunenburg
- Queen's General Hospital, Liverpool
- South Shore Regional Hospital, Bridgewater

South West Nova District Health Authority

- Roseway Hospital, Shelburne
- Yarmouth Regional Health Centre, Yarmouth

Acadia Sports Therapy Clinic, Wolfville
Atlantic Health & Wellness Institute, Halifax
Beaverbank Orthopaedic and Sport Physio, Lr. Sackville
Bedford Sackville Physiotherapy Clinic, Lr. Sackville
Burnside Physiotherapy, Dartmouth
Canadian Black Institute, Dartmouth
Cape Breton Centre, Sydney
Clare Physiotherapy, Church Point
Cobequid Community Health Centre, Lr. Sackville
Cobequid Physiotherapy Clinic, Truro Centre
Colby Physiotherapy, Dartmouth
Colchester Physiotherapy, Truro
Cowie Hill Physio Clinic, Halifax
East Hants Physiotherapy Clinic Ltd., Enfield
Glace Bay Physiotherapy, Glace Bay
Halifax Physio and Sports Injuries Clinic, Halifax
IWK/Grace Health Centre, Halifax
King's Physiotherapy Clinic, New Minas
MacAuley Physiotherapy, Halifax
Maritime Physiotherapy, Dartmouth
Matheson Physiotherapy, Antigonish
Northwoodcare Incorporated, Halifax
Personal Care Physio, Bridgewater/Chester
Physiotherapy Atlantic, Halifax/Dartmouth/Amherst/New Glasgow/
North Sydney
Renova Physiotherapy Clinic, Halifax/Lr. Sackville/Bedford
Shelburne Physiotherapy, Shelburne
St. Margaret's Bay Physiotherapy Ltd., Upper Tantallon

South End Physiotherapy
Strait Area Physiotherapy, Port Hawkesbury/Antigonish
St. Vincent's Guesthouse
The Arthritis Society, Halifax
The Physioclinic, Halifax/Dartmouth/
Valley Physiotherapy, Musquodoboit Harbour
Windsor Physiotherapy, Windsor
Woodlawn Physioclinic Ltd., Dartmouth
Young Kempt Physiotherapy and Massage, Halifax

New Brunswick

Regional Health Authority 1 (Beauséjour)

- Dr. Georges L. Dumont Hospital, Moncton
- Extra-Mural Program, Blanche Bourgeois Unit, Moncton
- Extra-Mural Program, Shediac Unit, Shediac
- Hospital Stella Maris de Kent, Ste. Anne de Kent

Regional Health Authority 1 (Southeast)

- Extra-Mural Program, Discoll Unit, Moncton
- Extra-Mural Program Tanramar Unit
- Moncton City Hospital, Moncton
- Sackville Memorial Hospital, Sackville

Regional Health Authority 2 (Atlantic Health Sciences)

- Centracare, Saint John
- Charlotte County Hospital, St. Stephen
- Extra-Mural Program, Kennebecasis Valley Unit
- Extra-Mural Program, Saint John Unit
- Extra-Mural Program, Sussex Unit
- Extra-Mural Program, St. Stephen Unit
- Fundy Health Centre, Black's Harbour
- Saint John Regional Hospital, Saint John
- St. Joseph's Hospital, Saint John
- Sussex Health Centre, Sussex

Regional Health Authority 3

- Carleton Memorial Hospital, Woodstock
- Chalmers Regional Hospital, Fredericton
- DVA, Fredericton
- Extra-Mural Program, Fredericton Unit
- Extra-Mural Program, Oromocto Unit
- Extra-Mural Program, Perth-Andover Unit
- Extra-Mural Program, Woodstock Unit
- Hotel Dieu St. Joseph, Perth Andover
- Northern Carleton Memorial Hospital, Bath
- Oromocto Public Hospital, Oromocto
- Queens North Health Complex Inc., Minto
- Region 3 Paediatric Rehabilitation Team, Fredericton
- Stan Cassidy Centre for Rehabilitation, Fredericton

Regional Health Authority 4

- Edmundston Regional Hospital, Edmundston
- Extra-Mural Program, Edmundston Unit
- Extra-Mural Program, Grand Falls Unit
- Grand Falls General Hospital, Grand Falls

Regional Health Authority 5

- Campbellton Regional Hospital, Campbellton
- Extra Mural Program, Restigouche Unit
- Restigouche Hospital, Campbellton
- Saint Joseph's Hospital, Dalhousie

Regional Health Authority 6

- Chaleur Regional Hospital
- Extra-Mural Program, Caraquet Unit
- Extra-Mural Program, Lameque Unit
- Extra-Mural Program, Tracadie Unit
- Regional Hospital, Bathurst
- Extra-Mural Program, Bathurst Unit
- Hopital Enfant-Jesus, Caraquet
- Lameque Hospital, Lameque
- Tracadie Hospital, Tracadie-Sheila

Regional Health Authority 7

- Extra-Mural Program, Miramichi Unit
- Miramichi Regional Hospital, Miramichi

Workplace Health, Safety & Compensation Commission

- Workers Rehabilitation Centre, Saint John

Bouctouche Physiotherapy Clinic, Bouctouche
Brunswick Centre Physiotherapy & Work Hardening, Saint John
Fredericton Physiotherapy, Fredericton
Fundy Physiotherapy, Rothesay
Heritage Physiotherapy Clinic, Dieppe
Ken-Val Rehab & Sports Injury Clinic Centre Inc., Rothesay
Moncton Physiotherapy & Work Hardening Centre
Mt. St. Joseph Nursing Home, Miramichi
Physiotherapy Moncton Inc., Moncton
PhysioWorks, Miramichi
Saint John Sports Medicine Clinic, Saint John
Sport Med Acadie, University of Moncton
Renova Physiotherapy, Saint John
River Rehabilitation Services Inc., Miramichi

Newfoundland & Labrador

Avalon Health Care Institutions Board

- Carbonear General Hospital, Carbonear

Central East Health Care Institutions Board

- James Paton Memorial Hospital, Gander

Central West Health Board

- Central NF Regional Health Centre, Grand Falls-Windsor

Grenfell Regional Health Services Board

- Dr. Charles S. Curtis Memorial Hospital, St. Anthony

Health and Community Services - Western Region

- Bonne Bay Hospital, Norris Point
 - Dr. Charles L. LeGrow Health Centre, Port aux Basques
 - O'Connell Centre, Corner Brook
 - Sir Thomas Roddick Hospital, Stephenville
 - Western Memorial Regional Hospital, Corner Brook
- Health and Community Services-St. John's Region, St. John's

Health Care Corporation of St. John's

- Janeway Children's Health & Rehab Centre-Children's Rehab, St. John's
- Janeway Children's Health & Rehab Centre-Medicine Division, St. John's
- Leonard A. Miller Centre, St. John's
- St. Clare's Mercy Hospital, St. John's
- The General Hospital, St. John's
- Waterford Hospital, St. John's

Health Labrador Corporation

- Captain Wm. Jackman Memorial Hospital, Labrador City
- Melville Hospital, Goose Bay

Peninsulas Health Care Corporation

- Bonavista Peninsula Health Centre, Bonavista
- Burin Peninsula Health Care Centre, Burin
- Dr. G. B. Cross Memorial Hospital, Clarendville

St. John's Nursing Home Board

- Agnes Pratt Nursing Home, St. John's
- Glenbrook Lodge, St. John's
- Hoyles Escasoni Complex, St. John's
- St. Lukes Nursing Home, St. John's
- St. Patrick's Mercy Home, St. John's

Aspen Physiotherapy Services, Grand Falls-Windsor
Commonwealth Physiotherapy Clinic, Mt. Pearl
Deer Lake Physiotherapy Clinic, Deer Lake
East Coast Physiotherapy, St. John's
Gander Physiotherapy Clinic, Gander

Injury Management Clinic, St. John's
Labrador Physiotherapy Clinic, Happy Valley-Goose Bay
Pearlgate Physiotherapy Services Ltd., Mt. Pearl
Physical Rehab Inc., Corner Brook
Physiotherapy Associates, St. John's
Therapeutic Services Limited, St. John's
Topsail Physiotherapy and Health Centre, Conception Bay South
Wedgewood Physiotherapy Clinic, St. John's
West Coast Physiotherapy Clinic, Corner Brook

Prince Edward Island

Provincial Health Service Authority

- Prince County Hospital, Summerside
- Queen Elizabeth Hospital, Charlottetown

Kings Health Region

- Kings County Memorial Hospital, Montague
- Souris Hospital, Souris

West Prince Health Authority

- Western Hospital, Alberton

Bodyworks, Charlottetown
Charlottetown Physiotherapy and Rehab Centre, Charlottetown
Cornwall Physiotherapy & Sport Rehabilitation, Cornwall
East Prince Homecare & Housing
Island Physiotherapy, Charlottetown
Prince Edward Home, Charlottetown
Summerside Physiotherapy Clinic, Summerside

Overseas Facilities Affiliated with Clinical Education Program

Arcada Polytechnic, Helsinki, Finland
Hogeschool van Amsterdam, Holland
Karolinska Institutet, Stockholm, Sweden
LaTrobe University, Melbourne Australia
University of Sydney, Australia

I. Introduction

The School of Physiotherapy was established in 1963. A two-year programme leading to a Diploma in Physiotherapy was offered by Dalhousie, the course of study being followed by a compulsory five-month internship period prior to eligibility for licence to practise physiotherapy. This Diploma programme was terminated at the end of the 1976-77 academic year. In 1975 the Senate of Dalhousie approved the implementation of a four-year programme leading to a Bachelor's Degree. Admission is restricted to residents of Atlantic Canada. (See Admission requirements in this calendar.) The BSc (Physiotherapy) degree comprises a general Arts and Science first-year with required subjects, followed by three professional years of study as outlined. During this course of study clinical training is undertaken. In addition to the major commitment to graduate academically and clinically highly qualified physiotherapists, the School offers non-credit workshops and seminars as part of a continuing education programme for graduates in Physiotherapy.

A. Affiliated Institutions

At present clinical instruction and practice during the course of study is undertaken with the guidance of clinical instructors in a variety of placements including clinics in Newfoundland, New Brunswick, Nova Scotia and P.E.I. See preceding list for affiliated institutions. Clinical experience is also obtained in other centres across Canada, in the U.K. and U.S.A.

B. Field Experience

Throughout the course of study students learn to apply their academic knowledge in a variety of situations. During the summer following the second year of study a compulsory brief period of orientation is undertaken to familiarize the students with the practise of physiotherapy. During all clinical placements, students are engaged in clinical practice under the guidance of clinical instructors. During these clinical placements the student's performance is evaluated by the staff of the Physiotherapy

Department in which they are practicing and students must maintain a satisfactory level of performance together with demonstrated suitability to pursue a career in Physiotherapy. A compulsory period of clinical practice between the third and fourth years offers the student the opportunity to obtain experience across Canada and elsewhere. The students choose specific placements from amongst clinical facilities associated with Dalhousie's School of Physiotherapy.

Clinical practice is also a requirement of the fourth year of study.

C. Career Opportunities

The profession of Physiotherapy (or Physical Therapy) offers a varied, interesting and worthwhile career to both men and women in a variety of settings. Upon graduation, traditionally most Physiotherapists have worked in hospital-based departments rotating through various areas of interest prior to becoming more deeply involved in any specific area. Increasingly, opportunities are available in rehabilitation centres, extended care units, special schools, or with local government agencies, industrial health units, sports clubs and private clinics. Alternatively, experienced physiotherapists may operate a private practice. Interested persons can pursue Graduate Degrees in related areas leading to careers in teaching and/or research. Dalhousie offers a graduate programme (MSc) in Physiotherapy. As well, there are appointments for graduate work in Physiotherapy in other Canadian Universities.

D. License to Practise Physiotherapy

Physiotherapists practicing in Canada must be licensed with the appropriate Provincial Licensing Body. The School itself has no jurisdiction in matters related to licensing, and Dalhousie University cannot accept responsibility for changes in licensing regulations which may occur from time to time.

The Canadian Physiotherapy Association (CPA), the national professional organization, recommends minimum academic and clinical curriculum content for membership. The degree programme at Dalhousie University is designed to fulfil the present requirements by the time the students graduate. A Physiotherapy National Examination was implemented in 1993. Successful completion of the national exam is required for licensure. Graduates are strongly advised to seek further information and clarification from the appropriate provincial College of Physiotherapists.

E. Students' Society

The Physiotherapy Students' Society gives incentive to the students to participate in School, campus and community activities and to participate in both local and national professional activities.

F. Association Membership

Information regarding membership in the various Physiotherapy Associations can be obtained from the following sources: The Canadian Physiotherapy Association (2345 Yonge St., Suite 410, Toronto, Ontario, M4P 2E5); The Chartered Society of Physiotherapy (14 Bedford Row, London, WC1R 4ED, England); The American Physical Therapy Association (1111 North Fairfax St., Alexandria, Virginia, 22314, U.S.A.); The World Confederation of Physical Therapy, Secretary General (16/19 Eastcastle Street, London, W1N 7PA, England); The Canadian University Service Overseas, (CUSO) (151 Slater Street, Ottawa, Ontario, K1P 5H5).

G. School of Physiotherapy Regulations

1. All students are required to observe the University regulations and Academic Regulations as described in this Calendar.
2. Regular and punctual attendance at classes is required of all students. When the work of a student becomes unsatisfactory or if attendance is irregular, the student may be required to withdraw from the School.
3. Promotion each year is contingent upon satisfactory academic AND clinical performance.
4. Students whose clinical performance is unsatisfactory will be required to withdraw from the School.
5. Students must be prepared to travel in order to fulfil the clinical education requirements.

6. Except in special circumstances students may not carry a class load in excess of the normal load as set down in the calendar of the School of Physiotherapy.
7. Students currently enrolled in the BSc Physiotherapy programme must complete all programme requirements by 2007.

Students who fail a class on two occasions are not permitted to repeat the class and thus must withdraw from the School of Physiotherapy.

H. Failed Year

The student is considered to have failed the year if the student has failed to meet the required GPA for that year. See University Regulations 19.1 and 20.2.

I. Credit Hours

Each full class is assigned a value of six credit hours, and each half class is assigned a value of three credit hours except where otherwise stated.

J. Grading System

In classes where professional skill acquisition and competence are required (PHYT 2102.06, 2041.03, 3000.03, 3010.04, 3020.03, 3030.04, 3065.04, 4070.03, 4071.03, 4072.03, 4172.03, 4173.06), the minimum passing grade will be a C. For classes which have distinct sections for written and practical components, each section must be passed with a minimum grade of C. In addition, the individual components of evaluation for that course must be passed. In all other classes the passing grade is D.

Marginal failure: Supplementary exams are conducted in the components of evaluation (i.e., written and/or practical) that the student had failed. Whenever feasible, supplementary exams are held within 30 days of completing the evaluation of that course. If the supplementary exam is scheduled after the next clinical placement begins, the student is permitted to enter the placement. For safety purposes, the clinical preceptor must be informed that a supplementary exam is to be done.

Remedial work in cases of Marginal Failure: At the request of the student, the student can meet with the course professor to discuss academic performance. Following this discussion, the student can review with the professor a plan of self-directed remediation.

Students proceeding to clinical placements (PHYT 2500, 3501, 4500) must have completed the preceding year of courses. This includes successful completion of the Clinical Comprehensive Exams (CCE) at the end of years 2, 3 and 4. Clinical practice classes (PHYT 2500.00, 3501.06 and 4500.06) are "pass" or "fail."

K. Grade Point Average Requirements

The grade point average system is described in the Academic Regulations.

L. Voluntary Withdrawal

Students who voluntarily withdraw from the School of Physiotherapy, having satisfactorily completed classes toward the BSc (Physiotherapy) degree with the intention of returning at a later date, are advised that re-acceptance is contingent upon there being an available place. Students are asked to submit a signed letter to the School confirming their understanding of the above statements.

M. Appeal

A student wishing to appeal a decision based on School regulations should in the first instance attempt to resolve the issue with the instructor(s) concerned before proceeding as per School Appeal Procedures. A copy may be obtained from the School office. See Academic Regulation 25.6.

II. Degree Programmes

Students interested in applying to the Physiotherapy programme at Dalhousie University are advised that national qualification standards will require a Master's degree in Physiotherapy by 2010. Accordingly, admission consideration to this programme will require a 4-year undergraduate degree commencing in 2006. Prerequisite information is

available at www.dal.ca/physio. Preference is given to residents of Atlantic Canada.

There will be no new intake to the Physiotherapy programme for the 2005-2006 academic year.

Accreditation

The BSc (Physiotherapy) programme is designed to develop an educational qualification for entry to the physiotherapy profession. Physiotherapy programmes are accredited by the Accreditation Council for Canadian Physiotherapy Academic Programmes (ACCPAP). ACCPAP is an incorporated body under the Canada Corporations Act and is the accrediting agency for physiotherapy education in Canada. In 2004, the Council granted the BSc (PT) programme full accreditation to 2010.

BSc (Physiotherapy) Degree Programme

The programme for the BSc (Physiotherapy) Degree is composed of a minimum of four years of study at University.

Academic Requirements

A. First Year

During this year students are registered in the College of Arts and Science at Dalhousie or in an equivalent course of study at another University. Students studying at Universities other than Dalhousie are advised to ensure that the prerequisite classes they are taking are equivalent to the classes listed below by contacting the Registrar's Office. Applicants are advised that a minimum C standing in each prerequisite class (Dalhousie or equivalent) is required for consideration for admission into the School of Physiotherapy. An overall average of at least 70% is required. Possession of the minimum standing does not, however, guarantee admission owing to the competition for the limited number of places in the programme.

The required class of study includes five full classes (30 credit hours), or their equivalent, comprising two full science classes (Physics plus Chemistry or Biology), one full social science class (Psychology, or Sociology or Social Anthropology), one half course statistics class, and 1 elective. One full credit from these courses must fulfil a writing requirement. All prerequisite classes must be completed by the end of the normal academic year preceding the year of anticipated admission to the School of Physiotherapy.

The prerequisite first year classes at Dalhousie University are as follows:

Chemistry or Biology: CHEM 1011.03 and 1012.03; BIOL 1000.06 or 1001.06

Physics: PHYC 1100.06 or 1300.06

Psychology / Sociology: PSYO 1000.06 or 1001.06 or 1500.06; SOSA 1000.06 or 1050.06 or 1100.06 or 1200.06.

Statistics: 1060.03

Electives: 1.5 credits

Writing requirement: One full credit from courses above must fulfil a writing requirement.

B. Second, Third and Fourth Years

Students must obtain a minimum GPA of 2.00 in each of the final three years of study and an overall final GPA of at least 2.00. Additionally, promotion to the fourth year of study is contingent upon a satisfactory clinical report with regard to the summer clinical placement between the third and fourth years of study (PHYT 3501.06).

Required Classes

Year II

- ANAT 2100.03
- ANAT2160.03
- ANAT 2170.06
- PHYL 2030.06
- PHYT 2022.03
- PHYT 2041.03
- PHYT 2051.03
- PHYT 2070.02
- PHYT 2080.01

- PHYT 2102.06
- PHYT 2500.00
- CPR (Cardiopulmonary Resuscitation) Certification must be completed by the end of Year 2

Year III

- PHYL 3110.03
- PHYL 3120.03
- PHYT 3000.03
- PHYT 3010.04
- PHYT 3020.03
- PHYT 3030.04
- PHYT 3065.04
- PHYT 3501.06
- PSYO 2220.03
- PSYO 2090.03
- Two electives (6 credit hours) in any subject (must be above the 1000 level)

Year IV

- PHYT 4022.03
- PHYT 4030.03
- PHYT 4070.03
- PHYT 4071.03
- PHYT 4072.03
- PHYT 4074.03
- PHYT 4172.03
- PHYT 4173.06
- PHYT 4500.06
- Health elective (3 hours) or PHYT 4075.03

Transfer Credits

Students who have successfully completed, prior to admission, classes equivalent to the required classes in the programme of study may apply for transfer credit through the Office of the Registrar.

Year III Electives

Required third-year electives are expected to be beyond the 1000 level.

Health Elective Classes

- See calendar Health Professions, Interdisciplinary for elective classes.
- PHYT 3070.03/3080.03/4075.03

The health elective is intended to enhance or broaden students' health perspectives. Acceptable topics include, but are not necessarily limited to: prevention or treatment of human illness, disease or injury; health promotion; wellness; health needs of defined populations; health administration, policy, or ethics; drugs and health; legal and political aspects of health; socio-cultural attitudes in health; health education; and nutrition. The content of health electives must not overlap with existing classes in the physiotherapy curriculum nor focus on a basic science related to health.

NOTE: All electives must be approved by the School of Physiotherapy.

Clinical Practica

After the second year, students engage in a five-week clinical placement (May/Aug). Throughout the third and fourth years, students engage in clinical practice under the guidance of clinical instructors. A compulsory full-time period of clinical practice is undertaken for approximately fifteen weeks between the third and fourth years (PHYT 3501.06). Students who fail a section of the third year clinical class (PHYT 3501.06) will be allowed to enter year four (academic), but must repeat the failed third-year clinical section after completing B-term of the fourth year and before doing any fourth-year clinical practicum (PHYT 4500.06). Such students will not normally graduate in May.

A compulsory period of clinical practice of 10 weeks (PHYT 4500.06) is a requirement in Year IV. Students will be assigned clinical placements throughout the Atlantic provinces and across Canada. The cost of travel and lodging are the responsibility of the student. In New Brunswick, a nominal stipend may be provided. Students must successfully complete all clinical placements in the sequence outlined herein. Students must have settled all financial obligations to the University prior to undertaking any period of clinical practice.

III. Class Descriptions

Note: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

PHYL 3110.03: Neurophysiology.

This class surveys current concepts of the organization and function of the human nervous system. An important component of the class comprises the neuromuscular system and neural development. The class is directed mainly to Physiotherapy students.

DIRECTOR: R. Croll

FORMAT: Lecture/tutorial

PREREQUISITE: PHYL 2030X/Y.06 and ANAT 2100.03

PHYL 3120.03: Exercise Physiology in Health and Disease.

The function and dysfunction of body organ systems are reviewed, and the short- and long-term responses of these systems to physical exercise are analyzed. Factors affecting physical performance are considered, and the preventive and therapeutic use of exercise for a wide range of clinical conditions is examined. This class is mainly directed toward Physiotherapy students.

DIRECTOR: T.F. McDonald

FORMAT: Lecture

PREREQUISITE: PHYL 1010X/Y.06 or 2030X/Y.06 or equivalent

PHYT 3000.03: Assessment.

This class presents the student with both theory and practice in the physiotherapeutic aspects of the clinical assessment of musculoskeletal disorders.

INSTRUCTOR(S): TBA

FORMAT: Lecture/lab 5 hours

PREREQUISITE: Successful completion of the Year II, BSc(PT) course of study and clinical practicum.

PHYT 3010.04: Clinical Therapeutics I - Orthopaedic Conditions.

This class will provide the student with an overview of common orthopaedic conditions and their medical/surgical and physiotherapeutic management.

INSTRUCTOR(S): A. Fenety

FORMAT: Lecture, lab, seminar

PREREQUISITE: Successful completion of the Year II BSc(PT) course of study and clinical practicum.

PHYT 3020.03: Clinical Therapeutics III - Rheumatology/Amputations/Thermal Injuries.

This class is designed to enable the student to acquire the knowledge and skills necessary for the assessment and rehabilitation management of clients with arthritis, and the rehabilitation of lower-limb amputations, and thermal injury.

INSTRUCTOR(S): M. Earl

FORMAT: Lecture/lab

PREREQUISITE: Successful completion of the Year II BSc(PT) course of study and clinical practicum.

PHYT 3030.04: Clinical Therapeutics IV - Neurological Conditions.

This class provides the student with a foundation of knowledge and specialized techniques to employ in the physiotherapy assessment and management of clients with disorders of the nervous system.

INSTRUCTOR(S): M. MacKay-Lyons

FORMAT: Lecture/lab

PREREQUISITE: Successful completion of the Year II BSc(PT) course of study and clinical practicum.

PHYT 3065.04: Electrophysical Agents.

This class is designed to enable the student to acquire the skills and knowledge required to apply electrophysical agents appropriately. A variety of electromagnetic, physical and phototherapeutic agents will be studied. Applied physics, biophysical responses, and scientific evidence will be used as the basis for developing safe and effective techniques and

procedures for the implementation of electrophysical agents in case management.

INSTRUCTOR(S): TBA

FORMAT: Lecture /lab

PREREQUISITE: Successful completion of the Year II BSc(PT) course of study and clinical practicum.

PHYT 3070.03/3080.03/4075.03: Directed Study.

Under the guidance of a member of Faculty of the School of Physiotherapy a student may undertake a detailed study related to the theory or practice of physiotherapy or associated topics. A variety of subjects ranging from detailed literature surveys to more clinically oriented areas are available to the students; evaluation is based upon the collection and presentation of the material.

COORDINATOR: TBA

FORMAT: Independent study - no scheduled hours

RESTRICTION: PHYT 3070.03/3080.03 is restricted to third and fourth-year physiotherapy students. PHYT 4075.03 is restricted to fourth-year physiotherapy students.

PHYT 3090.03: Interdisciplinary Class in Human Nutrition.

See class description for NURS 4800.03 in the Nursing section of this calendar.

RESTRICTION: Restricted to physiotherapy students

PHYT 3501X/Y.06: Clinical Practice.

This class will prepare the student for clinical practice and provide clinical practice experience at the end of Year III. The student will be given the opportunity, in a clinical setting, to apply the knowledge and skills which s/he acquired in the academic setting; to practice a problem-solving approach, thus justifying the assessment and treatment methods chosen; to develop clinical learning objectives that encourage reflective practice; to acquire additional clinical skills which may not have been addressed in the academic setting; to experience the application of institutional procedures and policies; to develop appropriate professional attitudes and behaviours; to develop effective written and verbal communication skills with clinical personnel and patient/clients. The last day to withdraw from this class, without a 'W', is five (5) days after commencement of placement.

COORDINATOR: G. Wainwright

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Minimum 1 class per month; one 5-week placement in each of the three practice areas: Orthopaedics, Neurology, Respiratory.

PREREQUISITE: Successful completion of Year III Academic Programme and PHYT 2500.00

PHYT 4022.03: Research in Physiotherapy II.

The purpose of this course is to enhance the students' understanding of the importance of clinical research in providing an evidence-base to physiotherapy practice. This course will provide students with the opportunity to complete a supervised research project by integrating and implementing the theoretical knowledge gained in PHYT 2022. The students will complete all aspects of the research process including: submission of proposal for ethical approval, data collection and analysis, and interpretation of results. Students will communicate their results in written and podium presentation formats to members of the university and clinical communities.

INSTRUCTOR(S): C. King

FORMAT: Few scheduled lecture / lab sessions; primarily work with research supervisor.

PREREQUISITE: PHYT 2022.03

PHYT 4030.03: Physiotherapy Management and Professional Issues.

This class provides students with the foundation and tools required to practice ethically, professionally and effectively and to actively participate as dynamic members in the physiotherapy profession. Emphasis is placed on the role that physiotherapy plays as an integral component of the rapidly changing Canadian health care system. The course will present a

holistic overview of professionalism and professional behaviour, the ethical and legal issues that apply to the practice of physiotherapy, health care administration and management, health care reform, and issues relevant to the 'business' of physiotherapy. Learning will be enhanced by the opportunity to dialogue with invited experts and physiotherapy role models working in a wide range of practice areas.

FORMAT: Lecture / discussion groups / seminars

PHYT 4070.03: Clinical Therapeutics V - Part I.

The purpose of this class is to further develop the ability to formulate and implement a reasoned physiotherapy management plan for patients with a variety of musculoskeletal problems. The class will focus on spinal and peripheral joint disorders and aims to develop expertise in patient assessment and management in specific areas by the expansion of knowledge and skills related to etiology, mechanisms, pathophysiology, treatment and other health care procedures.

INSTRUCTOR(S): A. Fenety

FORMAT: Lecture /lab

PREREQUISITE: Successful completion of Year III BSc(PT) programme of study and clinical practica

PHYT 4071.03: Clinical Therapeutics V - Part II.

This class builds on knowledge and experience gained in PHYT 3030.04. The purpose of this class is to further develop the ability to formulate and implement a reasoned physiotherapy management plan, in the specific area of neurology. The class aims to further develop expertise in patient assessment and management in these areas by expansion of knowledge and skills related to etiology, mechanisms pathophysiology, assessment, treatment and other health care procedures.

INSTRUCTOR(S): TBA

FORMAT: Lecture/lab

PREREQUISITE: Successful completion of Year III BSc(PT) programme of study and clinical practica

PHYT 4072.03: Clinical Therapeutics V - Part III.

The purpose of this class is to further develop the ability to formulate and implement a reasoned physiotherapy management plan for geriatric patients. The class aims to further develop expertise in patient assessment and management by expansion of knowledge and skills related to etiology, pathophysiology, treatment, and other health-care concerns.

INSTRUCTOR(S): M. Earl

FORMAT: Lecture/seminar 3 hours, lab 2 hours

PREREQUISITE: Successful completion of Year III BSc (PT) programme of study and clinical practica

PHYT 4074.03: Case Management Seminar.

The purpose of this course is to give students the opportunity to explore areas of practice that are complex, due to co-existing contextual factors and develop strategies to maximize rehabilitation outcomes. The format will involve open discussions and opportunities to explore areas that have not been treated in depth in the physiotherapy curriculum but which create a challenge to physiotherapy management. Students will enhance their confidence in managing clients with multiple problems using an evidence-based approach.

COORDINATOR: K. Harman

FORMAT: Few scheduled lecture / lab sessions; primarily work with research supervisor.

PREREQUISITE: Successful completion of the Year III BSc (PT) of study and clinical practica

PHYT 4075.03: Directed Study.

Under the guidance of a member of Faculty of the School of Physiotherapy a student may undertake a detailed study related to the theory or practice of physiotherapy or associated topics. A variety of subjects ranging from detailed literature surveys to more clinically oriented areas are available to the students; evaluation is based upon the collection and presentation of the material.

COORDINATOR: TBA

FORMAT: Independent study- no scheduled hours

RESTRICTION: Restricted to 4th-year physiotherapy students

PHYT 4172.03: Paediatric Physiotherapy.

This class introduces students to the clinical specialty area of paediatric physiotherapy. Students will draw on their knowledge of human anatomy, physiology, kinesiology, pathology, and clinical therapeutics as they study the etiology and pathophysiology of specific paediatric conditions. The class will emphasize the clinical application of this knowledge to assessment, problem identification, and intervention/management strategies for paediatric conditions. A holistic view of the child will be stressed; emphasis will be placed on family involvement in goal-setting and treatment planning, and on continuing evaluation of intervention outcome.

INSTRUCTOR(S): C. King

FORMAT: Lecture/lab

PREREQUISITE: Successful completion of Year III BSc (PT) programme of study and clinical practica

PHYT 4173.06: Cardiorespiratory Physiotherapy.

The goal of this comprehensive integrated course is to develop and/or enhance students' knowledge, skills, attitudes and behaviours in assessment and intervention of people to prevent and/or treat cardiovascular, pulmonary and/or ventilatory limitations using an evidence-based, wholistic approach to health promotion, disease prevention, risk factor modification and disease management in various levels of care ranging from acute/critical to chronic, to long term care, work-site and community care.

INSTRUCTOR(S): L. Makrides, J. King

PREREQUISITE: Successful completion of Year III of Physiotherapy Programme

PHYT 4500X/Y.06: Clinical Practice.

This class will prepare the student for clinical practice and provide clinical practice experience at the end of Year IV. The student will gain experience in clinical procedures, interpersonal relationships with staff and patients/clients and develop appropriate professional attitudes and behaviours.

The student will have the opportunity in a clinical setting to integrate and apply knowledge and skills acquired in the academic setting; to develop and enhance previously acquired clinical capabilities in complex situations; to acquire additional necessary clinical capabilities which may not have been addressed in the academic setting; to resolve clinical problems and justify the assessment and treatment methods chosen; and to understand and apply the principles of reflective practice. The last day to withdraw from this class, without a 'W', is five (5) days after commencement of placement.

COORDINATOR: G. Wainwright

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Minimum 1 class per month, 2 five-week placements with the emphasis on community based practice. Clinical areas will include geriatrics, paediatrics, private practice, cardiac rehabilitation, home care, industry .

PREREQUISITE: Successful completion of PHYT 3501.06 AND Year IV Academic Programme

PSYO 2090.03: Developmental Psychology.

People change with age. This class examines the changes that occur in humans from conception through adolescence. Biological, social, cognitive, and linguistic aspects of development are considered. Theory, research, and practical implications are integrated throughout the class.

INSTRUCTOR(S): D. Waschbusch or P. Corkum

FORMAT: Lecture

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

Recreation

See School of Health and Human Performance (page 308).

Social Work

The School of Social Work

Location: 6414 Coburg Road
(at Oxford Street)
Halifax, NS B3H 2A7
Telephone: (902) 494-3760
Fax: (902) 494-6709
E-mail: social.work@dal.ca
Web site: <http://www.dal.ca/socialwork>

Dean

McIntyre, L., MD, MHSc, FRCPC

Administrative Staff

Bailey-Otu, L., BA (Dal), Continuing Education, Programme Assistant
Calda, L., BComm (SMU), Admissions Coordinator
Ghiz, L., BA (UKC), MSW (Dal), RSW, Coordinator Continuing Education Programme
Keddy, M., BA (Acadia), MSW (Dal), Coordinator Field Programmes
MacIntosh, L., BMus (Dal), BComm (SMU), Student Services Coordinator
Peters, P., BSc., MHSA (U of Alberta), Administrative Officer
Quigley-Smith, G., BRec (Dal), BPE (Dal), Distance Education, Programme Assistant
Sehatazadeh, A., BA(Hons) (Dal), MA (Soc)(Dal), M. Ed (MSVU), Coordinator Distance Education
Trueman, J., BOA (MSVU), Administrative Secretary
Wile, J., Field Programme Assistant

Academic Staff

Director of the School

Thomas Bernard, W.

Undergraduate Coordinator

Ungar, M.

Graduate Coordinator

Richard, B.

Professor

Divine, D., BSc (Edin.U.), MSc (Ashton U.), DipSW (MHC), MSc (LSEcon.), James Robinson Johnson Chair, Black Canadian Studies
Wien, F.C., BA (Queen's), MA, PhD (Cornell)

Associate Professors

Harbison, J., BA, BSS (Dublin, Trinity College), Grad Dip SW (Edinburgh), PhD (Toronto)
Richard, B.K., BA (M.A.), MSW (Dal)
Thomas Bernard, W., BA (MSVU), MSW (Dal), PhD (Sheffield)
Ungar, M., BA, BSW, MSW (McGill), PhD (Wilfrid Laurier)

Assistant Professors

Baikie, G., BSW, MSW, PhD (Memorial), PhD candidate
Brown, C., BA, MA (Manitoba), MSW (Carleton), PhD (UofT)
Campbell, C., BSc (King's), BEd. Speed (Acadia), MSW (Carleton), PhD (MUN)
Cheboud, E., BSW (Uvic), MSW (UBC), PhD (Uvic)
Karabanow, J., BA (Hons)(McGill), MA (McGill), PhD
MacDonald, J., BSW (St.Thomas), MSW (Carleton), PhD candidate (MUN)
MacDonald, M.M., BA (StFX), BJ (Carleton), MSW (Dal), PhD (U of Warwick, UK)
MacDougall, G., BA (Western), MSW (King's)
McKeen, W., BA, MSW, MA, PhD (Carleton)

Adjunct Professors

Cummings, J., BA (Dal), MSW (St.FX), PhD (Tor)
Drover, G., BA (UofT), MSW (Fordham), PhD (London School of Economics)
Gilroy, J., BS (Dal), MSW (King=s), MA (Tor)
Moore, D., Dip. Social Studies (London), BA, MA (Dal), PhD (Boston)

Lecturers

Brown, M., BA, BSW, MSW (Dal)
Fay, J., BA (New Hampshire), MSW (Dal)
MacDonald, N., BA (), BSW, MSW (Dal)

Sessional Lecturers

Benton, W., BSW (Dal), MSW (Dal)
Carter, I., BA (York), BEd., MEd., MSW (Dal), PhD Candidate (UCalgary)
Drover, G., BA (Toronto), MSW (Fordham), PhD (London School of Economics)
Hughes, J.
O'Hara, P., BA (St. Thomas), MSW (Dal)
MacDonald, M., BA (UNB), MSW (Dal), RSW
MacKenzie, C., BA (Acadia), MSW (Dal), MEd. (UVic.)
MacPherson, B., MSW (St.FX)
Marsman, V., BA, BSW, MSW (Dal)
Riedel-Bowers, N., BA Hon (Queens), MSW, PhD (UWaterloo)
Roker, C.Wilson, L., BA (UCCB), BSW, MSW (Dal)
Woodford, M.

Faculty Field Advisors

Arab, M., BA (Dal), BSW (McGill), MSW (Dal)
Briggs, T., BA (Waterloo), MSW (U of T)
Cromwell, G., BA (SMU), MSW (Dal), MPA (Dal), BEd (Dal)
Fraser, M., BSc (Acadia), BSW (Dal), MSW (Dal)
MacDonald, W., BSW (MUN), MSW (MUN)
Melwig, P.

Agency Field Supervisors

Many individuals throughout the municipality and the province contribute to the education of Social Work students in two levels of field placements. Their invaluable assistance is gratefully acknowledged. Names can be obtained by contacting the Administrative Officer, School of Social Work.

I. Introduction

The School of Social Work was founded in 1941 to meet a need for professionally educated social workers in the Atlantic region. The School amalgamated with Dalhousie University in 1969. It has since become one of the nine constituents of the Faculty of Health Professions. The Undergraduate programme leading to a Bachelor of Social Work degree (BSW) was introduced in the late 1970s to provide basic professional education in Social Work. Liberal arts classes in the humanities and social sciences and more specialized courses in professional social work equip students with the knowledge and skills essential to employment in a wide range of human services.

The BSW degree programme is accredited by the Canadian Associations of Schools of Social Work. It embraces a critical and anti-oppressive approach to social work practice that includes an emphasis on social policy, professional values, theoretical perspectives, and practice methods. While the programme has evolved within the context of the people, communities and service network of the Maritime Provinces, graduates are qualified to practice social work throughout Canada and beyond.

The BSW is a 20 credit degree programme and is offered on campus and by distance. Campus study may be full time or part time while distance study is only available on a part time basis. Both delivery methods include 700 hours of field placement experience. The application deadline is February 15th of each year.

Relationship to the MSW Programme

The School also offers a Master's degree programme for advanced specialized study in Social Work practice. The BSW is the academic prerequisite for graduate study in Social Work. The MSW program at the

School of Social Work also has a social work practice prerequisite, which requires two years of post BSW full-time social work experience (or the part-time equivalent prorated) in the preferred area of graduate study concentration.

Continuing Education

The School also offers a Continuing Education Program (non-credit) of thematic workshops.

A. Nova Scotia Association of Social Workers

Provincial legislation requires that only persons who are registered with the Nova Scotia Association of Social Workers can practice as social workers within Nova Scotia. To become fully registered and use the title of Social Worker after award of the BSW degree, at least 3,858 hours of paid supervised social work experience is necessary, followed by an examination established by the Board of Examiners, NSASW.

B. School of Social Work Regulations: BSW Degree Programme

All Bachelor of Social Work students are required to observe the University and Academic Regulations of Dalhousie University and the Faculty of Health Professions which are set forth in the annual Undergraduate Calendar, which is available to all registered students without cost. The website location is www.registrar.dal.ca - Undergraduate Calendar - Academic Regulations, University Regulations.

1. Grade Point Average Requirements

Faculty of Health Professions academic regulations applies to the BSW degree requirements. Students require a cumulative GPA of 2.0 to graduate. In addition, the School grade requirements specified in Items 2 & 3 below apply to components of the Social Work curriculum.

2. Grade Requirements for Social Work Classes

The minimum grade requirement for satisfactory completion of a Social Work class is C-. A student who earns a grade of less than C- but is otherwise still eligible to continue in the programme must repeat the class until a grade of at least C- is attained. Social Work classes are all classes taken under BSW study other than those designated as general admission credits.

3. Grade Requirements for Field Instruction Class

Field Practice classes SLWK 3020.06 - Field I and SLWK 4030.12 - Field II are graded on a pass/fail system. A student who receives a failing grade in SLWK 3020.06 - Field I, must repeat the field instruction/placement and obtain a passing grade in order to be eligible to proceed in the programme. Field II cannot be repeated.

4. Required Withdrawal: Academic Dismissal

- A student who fails to meet sessional GPA standards as defined in the Academic Regulations - Faculty of Health Professions must withdraw from the School for at least twelve months. (Please refer to Academic Regulations - Good Standing, Probation and Academic Dismissal, Dalhousie Undergraduate Calendar).
- A student who fails a repeated academic class or who fails a repeat of SLWK 3020.06 - Field I, must normally withdraw from the School.
- A student who fails SLWK 4030.12 - Field II is required to withdraw from the School.

5. Required Withdrawal on Grounds of Unsuitability

See University Regulations: Suspension or Dismissal from a Program on the Grounds of Professional Unsuitability - Faculty of Health Professions (page 25).

6. Readmission

Because of the relation of the BSW programme to the attainment of professional qualifications the BSW Committee evaluates each application separately, and informs the student by letter of its decision. Due to the competitive nature of the enrolment process, readmission of students is not guaranteed. Programme requirements for reaccepted students may be adjusted effective from the date of readmission.

7. Readmission After Required Withdrawal

Students who have been required to withdraw from the School of Social Work on the basis of academic dismissal may apply for readmission by the annual February 15 admissions deadline date that follows a minimum of twelve month's absence from the School. Since enrolment in the programme is limited, applicants must understand that readmission is not automatic.

8. Readmission After Voluntary Withdrawal

Students in good standing who have not registered in the programme for two years or less and who wish to be reinstated are required to submit a new application form, to be returned with a letter to the Chairperson, BSW Committee, requesting re-entry to resume their BSW degree studies.

Students who have not registered in the programme for three years or more and who wish to be reinstated are required to reapply, normally by the February 15 admission deadline date. The application and supporting documentation must be accompanied by a letter explaining the reasons for the interruption in the student's studies and the decision to resume the BSW degree programme. Former students who have less than the five general admissions credits, which are now required prior to BSW admission, must complete these before reapplying. (See Admissions Requirement Faculty of Health Professions - School of Social Work (page 10) of this calendar.

9. Appeals

A student wishing to appeal a decision based on School regulations, should consult with the Chairperson of the Academic Appeals Committee for advice on appeal procedures.

10. Duration of Undergraduate Study

Students are normally required to complete the BSW degree within 10 years of their first registration (see Academic Regulation—Duration of Undergraduate Studies page 30).

11. Workload Regular Academic Year

Five (5) full-credit (i.e., 30 credit hours) per academic year shall be regarded as constituting a normal workload for a full-time student. Permission of the Chair, BSW Committee, School of Social Work, is required if this workload is to be exceeded, or if the planned workload in any one term (Fall or Winter) would amount to more than five half-credits (i.e., 15 credit hours per term).

On-campus, part-time students may register for a minimum of one .5 credit (three credit hours) per term. Part-time status applies to students registered for no more than a total of 2.5 credits (15 credit hours) in the Fall and/or Winter terms. All new students are required to register in the first Fall term following their acceptance in order to maintain their place in the program.

In addition to the regular timetable, field seminars, labs and/or workshops may be offered throughout the term.

12. Workload Summer Session (includes May-June and July-August parts of term).

Dalhousie regulations permit students to take one full credit (a total of six credit hours) in each of the May-June and July-August parts of Summer term. Social Work students may, following consultation with the Field Coordinator, register for the Field placements during this session.

The School usually offers one 0.5 credit Social Work class in the May-June period for BSW students, provided that minimum enrollment requirements are met.

Special permission is required to exceed the two-credit limit for the two summer terms.

II. Bachelor of Social Work Degree Programme

A. Admission

Information on academic preparation, admission and application procedures is contained in the Admission Requirements sections at the front of this guide. Enrolment is limited to a specified number of places that are offered once a year to the best qualified candidates, selected by the School's admissions process. Equal consideration is given to part-time and full-time applications.

Prior Criminal Conviction

BSW applicants should be aware that a prior criminal conviction may render them unable to obtain a license in their field of study upon graduation, or unable to participate in some clinical field work experiences throughout their course of study.

B. Affirmative Action

The School of Social Work has an affirmative action policy for residents of the three Maritime provinces who belong to regional Aboriginal, Acadian and indigenous Black populations, and for persons with disabilities. Members of these groups who have five general (non social work) university credits that average B- are encouraged to apply under this policy. Applicants make their request in a place provided on the Personal Statement cover sheet, which is part of the BSW application package. Each candidate is considered individually on the basis of her/his qualifications, rather than in relation to other applicants. The admissions prerequisites and selection criteria are otherwise the same for all candidates.

C. Distance Education

The School of Social Work is offering the BSW programme on a national basis, using distance education technologies. This meets the needs of part-time students who are Canadian residents. A residency component is required. Further information can be obtained from the School, or from its Web site (<http://www.dal.ca/socialwork>).

D. Students in Other Degree Programmes (applicable for on-campus students only)

Students enrolled in degree programs at Dalhousie may, in conformance with their program regulations, choose their degree electives from non-restricted Social Work classes, specifically SLWK 3011.03, 3012.03, 3083.03, 3084.03 and certain Special Field of Practice electives. Permission from the instructor is required; class prerequisites and class size limitations apply. Students are able to enroll in Social Work classes only to the maximum credit value allowable for open electives by their degree requirements. Any additional Social Work classes would be considered on the same basis as "No Degree."

E. Special Students "Non-Degree" (applicable for on-campus students only)

Social Work classes are not available to persons on a "no degree" basis, with the exception of agency field instructors and other qualified Social Work professionals who are able to satisfy normal admission requirements. Permission of the Undergraduate Coordinator is also required.

Students enrolled in other Social Work degree programs may be permitted to enroll in specific classes, by application for admission as a visiting student with letter(s) of permission from the home university. Further information may be obtained from the Admissions Coordinator.

Requirements for Award of Dalhousie Degree (applicable for on-campus students only)

Students who transfer from other BSW degree programs are governed by the regulation that any student with a previous degree is required to complete a minimum of six credits (36 credit hours) under Dalhousie instruction, and that any student without a degree is required to complete a minimum of 7.5 credits (45 credit hours) under Dalhousie instruction.

Deferral Policy

Newly accepted applicants who, for reasons beyond their control, are unable to take up their position on the date from which they were accepted, may request a deferral of one, two, or three terms, and normally no student may receive more than one deferral.

Requests for a deferral of admission should be sent in writing to the Admissions Coordinator of the School of Social Work. When submitting a request for deferral, an applicant should clearly state the reason for their deferral and, where relevant or appropriate, provide additional documentation to support the request (for example, medical certificates). All deferrals are subject to the approval of the BSW Programme Committee.

F. Audit by Agency Field Instructors

The School of Social Work permits Agency Field Instructors to audit Social Work classes. Prior permission of the instructor concerned is required. In order for the audit to show on a University transcript, the agency field instructor must abide by the audit and fee regulations as outlined in Academic Regulation—Audit of Classes, page 29

G. Tuition Fees

Tuition fees are reviewed annually and increases are effective in September. Regular tuition applies to both campus and distance courses. For students studying by distance, in addition to the tuition fee there is a distance delivery fee of \$204.00 per each half-credit course. The first field placement, which is completed in the Spring of the first year, is one full credit. The cost for this placement will be 2x tuition plus 2x distance delivery fee. The second field placement, which is offered starting the winter of the third year of the program, is two full credits. The cost for this placement is 4x tuition plus 2x the delivery fee. The distance delivery fee remains constant for the duration of the programme.

Students are advised to consult the following website for current tuition fees: <http://as01.ucis.dal.ca/stdacct/fees.cfm>

H. Programme Objectives

Upon successful completion of the BSW programme, students will:

1. Have acquired the knowledge base which enables them to understand human development and social conditions and the skills to analyse policies and political forces that influence human lives, including their own and those of users of social services, and which also shape health and social welfare services. This includes an understanding of systemic inequality in resources and power rooted in diverse factors such as class, gender, sexual orientation, race, ethnicity, disability, age and regional underdevelopment.
2. Be aware of a range of social work theories and practice methods
3. Be able to practise in accordance with social work values and ethics
4. Use their knowledge, analytical abilities and values to develop a beginning competence in social work interventions which are effective and which demonstrate accountability to users and providers of services and to professional standards and ethics
5. Have integrated theories, values, analytical and practice methods into a framework or approach to social work practice which they can articulate and use as a foundation for ongoing learning and professional development
6. Be prepared for generic social work practice that incorporates fundamental concerns for social justice.

I. Relationship to the MSW Programme

The BSW provides the academic prerequisite for graduate study in Social Work. Admission to the MSW programme normally necessitates that the candidate have a BSW degree followed by two years of relevant postbaccalaureate social work experience.

J. Programme Requirements

The 5.0 admission credits that form the basic BSW academic prerequisite provide advanced standing, reducing the 20 degree requirement to the following 15 credits for all students.

Required Courses (10.5 credits)

- SLWK 2001.03: Historical and Ethical Foundations of Social Work Practice
- SLWK 2002.03: Beginning Social Work Practice
- SLWK 2010.03: Introduction to Community Social Work
- SLWK 3011.03: Perspectives on Social Welfare Policy I
- SLWK 3012.03: Perspectives on Social Welfare Policy II.
- SLWK 3020X/Y.06: Field Instruction I. (or equivalent)
- SLWK 3030X/Y.06: Theoretical Foundations of Social Work
- SLWK 3070.03: Social Service Delivery Analysis
- SLWK 3083.03: Introduction to Research Methods and Statistics in Social Work
- SLWK 3084.03: Understanding Research and Research Methods in Social Work
- SLWK 3220.03: Cross-Cultural Issues
- SLWK 4010X/Y.06: Advanced Social Work Practice
- SLWK 4030X/Y.12: Field Instruction II
- SLWK Social Work Elective
- SLWK Social Work Elective

Electives (4.5 credits)

Electives may be chosen from those offered by the School of Social Work or other social problem electives offered by other university departments.

K. Transfer Credit

The above 15 credits may be further reduced by the amount of transfer credit for which a student is eligible. Suitable university credits that have been completed with a cumulative average of 2.7 (or B-) are eligible for transfer credit consideration. The following procedures guide the assignment of transfer credit:

- Eligible credits receive one-half their original credit value as transfer credit to a possible maximum of five transfer credits (30 credit hours).
- As a general rule, transfer credit is assigned first to Elective Courses and then to Required Courses within the BSW curriculum.
- Transfer credit for university Social Work courses taken prior to a student's admission to the SSW may be assigned to required courses within the BSW curriculum. For this to occur students are required to submit the course outlines for these courses (calendar descriptions are not sufficient).
- No matter where transfer credit is assigned all students must complete at least ten credits offered by SSW to complete the BSW degree.
- The only exception to the above will be students transferring from other BSW programs. Transfer credits for these students will be assigned following an individual file review of the student's previous course outlines to determine equivalency of content and credit value within the SSW curriculum. Transfer credit is assigned as fairly and appropriately as possible, although some loss of credit usually occurs. Students who transfer from other BSW degree programs are governed by the regulation that any student with a previous degree is required to complete a minimum of six credits (36 credit hours) under Dalhousie instruction, and that any student without a degree is required to complete a minimum of 7.5 credits (45 credit hours) under Dalhousie instruction.

L. Course Load and Sequencing

Length of Programme

Most students accepted to the BSW programme have a degree on entry with the required cumulative grade point average. Such students normally require ten credits (60 credit hours) to complete the BSW degree. Students studying on campus may register on a full-time basis for two years of study, or on a part-time basis (to a maximum of ten years). Distance students register on a part time basis for three years of study.

Students registered on campus who have only five credits on entry (usually persons with related work experience) are required to complete three full-time years of study (90 credit hours) or the part-time equivalent.

Students registered on campus with six credits or more on entry but less than fifteen credits, (36-90 credit hours), complete a two-to-three year program as determined by the number of prior credits in relation to the School's transfer credit policy.

Planning Your Programme of Study: Things to think about

On-Campus Delivery

- Course load and sequencing may vary from student to student depending upon the number of transfer credits and full or part-time status.
- For full-time students the usual load is 15 credit hours (i.e., five .5 credit classes) in the Fall and Winter terms.
- For part-time study the course load may be as minimal as one .5 credit class per term.
- The only Social Work courses offered in the Spring semester consist of one Social Work elective and Field I and II.
- It is important to pay close attention to the pre or co-requisites for each course. These are indicated in the course descriptions in the next section of this document.
- Some students are eligible for the Field I Equivalency Option described in the Course Descriptions.

Generally, a full-time, two-year course of study would be:

Year 1: Fall term

- SLWK 2001.03: Historical and Ethical Foundations of Social Work Practice
- SLWK 2002.03: Beginning Social Work Practice
- SLWK 3030.06X: Theoretical Foundations of Social Work
- 2 other .5 credits from the list of required courses

Year 1: Winter term

- SLWK 3030.06Y: Theoretical Foundations of Social Work
- SLWK 3020.06: Field Instruction I.
- 2 other .5 credits from the list of required courses

Year 2: Fall term

- SLWK 4010.06X: Advanced Social Work Practice
- SLWK 4030.12: Field Instruction II
- 2 other .5 credits from the list of required courses

Year 2: Winter term

- SLWK 4010.06Y: Advanced Social Work Practice
- SLWK 4030.12: Field Instruction II
- 2 other .5 credits from the list of required courses

For part-time, on-campus study, students have some flexibility in designing their program. However, SLWK 2001 and SLWK 2002 are prerequisites for many courses and should therefore be taken in the Fall term of the first year. If one is doing a three-year program it is suggested that SLWK 3030 be done in year two and SLWK 4010 in year three

Distance Students

Distance Students are strongly encouraged to maintain the three-year schedule which follows. Research has shown a positive correlation between the length of time in the program and the drop out rate - that is, the shorter time students remain in a program the more likely they are to graduate. Due to changes in course offerings, the requirement to meet specific pre and co-requisites, and the limited number of electives, deviations from the three-year schedule may result in students taking five or more years to complete the program. Any deviations from the three-year schedule must be in accordance with pre- and co-requisites as outlined in the calendar and are dependent upon availability of course offerings, especially electives. Any student wishing to take more than three years to complete the program should discuss their situation with the Distance Education Coordinator.

Students studying by distance follow the following three-year schedule:

Year 1: Fall Term

- SLWK 2001.03 Historical and Ethical Foundations of Social Work
- SLWK 3220.03 Cross-Cultural Issues and Social Work Practice

Year 1: Winter Term

- SLWK 2002.03 Beginning Social Work Practice
- SLWK 3011.03 Perspectives on Social Welfare Policy

Year 1: Spring/Summer Term

- SLWK 3020.06 Field Instruction I
- Elective¹

Year 2: Fall Term

- SLWK 3030.03X Theoretical Foundations of Social Work Practice
- SLWK 2010.03 Introduction to Community Social Work

Year 2: Winter Term

- SLWK 3030.03Y Theoretical Foundations of Social Work Practice
- SLWK 3083.03 Introduction to Research Methods and Statistics in Social Work

Year 2: Spring/Summer Term

- SLWK 4010.06 Advanced Social Work Practice (Residential Component)¹
- Elective¹

Year 3: Fall Term

- SLWK 3070.03 Social Service Delivery Analysis
- SLWK 3084.03 Understanding Research and Research Methods in Social Work

Year 3: Winter Term

- SLWK 3012.03 Perspectives on Social Welfare Policy II
- SLWK 4031.06 Field Instruction II

Year 3: Spring/Summer Term

- SLWK 3012.03 Perspectives on Social Welfare Policy II
- SLWK 4031.06 Field Instruction II

¹ Students choose from four electives offered each Spring and/or Summer.

Registration

Registration is completed online for all students (regardless of delivery method) beginning in late June for the Fall term. For more information, go to www.registrar.dal.ca/regguide and www.dal.ca/online.

The academic timetable is available online in July. On-campus Social Work classes have section numbers of 01 or 02. Online Distance Social Work classes have section numbers of 07 or 08, and a notation of "DR".

IMPORTANT: Please note that it is not possible to transfer between onsite and the online delivery or to register for classes other than those which apply to the delivery method for which the student has been accepted.

The fee schedule for the new academic year is available at this time, and comes into effect in September. International students are required to pay an additional "differential fee", and a health insurance fee. Students studying by distance are charged a distance delivery fee (ddf) of \$204.00 per half credit course. Fees are paid by the term in relation to the number of classes in which the student enrolls.

List Of Available Field Placement Information

For further information about Field Placements you may pick up (from the SSW office) or download the following:

Field I Manual (Onsite study)

Field I Manual (Distance Study)

Field II Manual (Onsite Study)

Field II Manual (Distance Study)

Field I Student Information Sheet

Field II Student Information Sheet

Field I Equivalency Form

Field I Learning Agreement

Field II Learning Agreement

Field I & II Student Field Placement Evaluation

Field I Final Student Evaluation

Field II Final Student Evaluation

Field I & II Agency Field Instructor Information Sheet

Field I & II Agency Field Instructor Selection Form

Field I & II Agency Field Instructor Feedback Form

M. New Student Advising Sessions

New on campus students are expected to attend orientation sessions scheduled prior to the commencement of classes. Students studying by distance will receive online orientation. Confirmation of each student's curriculum requirements including the assignment of transfer credit is normally available at this time. Opportunity to meet individually with a curriculum advisor is available to each new student during the orientation days.

N. Field Instruction

All part-time and full-time students are required to undertake the two field placements (SLWK 3020X/Y.06 and 4030X/Y.12) normally during regular working hours. The field component of the programme is organized by the School of Social Work. There is provision for seminars, workshops and consultations in order to assist the students with applying content from academic classes.

III. Class Descriptions

SLWK 2001.03: Historical and Ethical Foundations of Social Work.

This is an introductory survey course, offering a beginning examination of topics and issues that will be examined in greater depth in other classes during the BSW program. As the first required class in the BSW program, SLWK 2001.03 introduces students to the history, values, and the ethical and political context of social work. The course also examines current social work practice locations, grounding this examination in an anti-oppressive approach to practice. Finally, the course encourages the development of a critical and reflective stance, as such a stance is integral to a practice that incorporates fundamental concerns for social justice. (BSW Program Objectives, MSSW).

FORMAT: Lecture, discussion and group

RESTRICTION: Restricted to Social Work students

SLWK 2002.03: Beginning Social Work Practice.

This introductory social work practice class provides students with an opportunity to develop a beginning competency in the skills of interviewing, assessment and counseling. This class encourages the development of a critical and reflective stance towards practice as such a stance is integral to a practice that incorporates fundamental concerns for social justice. In addition to scheduled classroom time, students are expected to participate in a minimum of 15 hours of lab time during the term.

FORMAT: Lecture, discussions, group exercises, and participation in skill development training.

PREREQUISITE: /CO-REQUISITE: SLWK 2001.03

RESTRICTION: Restricted to Social Work students

SLWK 2010.03: Introduction to Community Social Work.

Community Development within social work is the facilitation of meaningful change within communities to improve the quality of life for members of those communities. Using lectures, case studies, and relevant web sites, this class will discuss various elements of the change process and examine specific change strategies.

FORMAT: Lecture, discussion and group exercises

PREREQUISITE: /CO-REQUISITES: SLWK 2001.03 and 2002.03

CO-REQUISITE: SLWK 2001.03 and 2002.03

RESTRICTION: Restricted to Social Work students

SLWK 3011.03: Perspectives on Social Welfare Policy I.

This course provides a history of the development of social welfare in Canada and the context in which that development occurred. The focus is on historical understandings of social welfare. In some respects, the historic understandings are different from today; in other respects, they

influence how we think today. The course does not address current policies. Perspectives on Social Welfare Policy II deals with policy issues in a contemporary context.

FORMAT: Lecture and discussions

SLWK 3012.03: Perspectives on Social Welfare Policy II.

As an introduction to social policy analysis, this class provides a survey of a variety of perspectives on social problems and social policy issues, with a focus on contemporary debates.

FORMAT: Lecture and discussions

PREREQUISITE: /CO-REQUISITES: None, although it is recommended that SLWK 3011.03 be taken before SLWK 3012.03

SLWK 3020.06: Field Instruction I.

This initial field placement provides an opportunity for beginning social work practice under supervision of agency personnel in liaison with School faculty. The student develops beginning competence in direct practice situations, working with individuals, small groups, and community practice settings. Use of agency and community resources, policies and services are studied. Approximate length: 200 hours. Students must indicate their intent to register for Field I to the Field Co-ordinator. Field I should be completed early in the student's program.

NOTE: A Field I Equivalency Option exists for those students who have considerable social work practice experience and who would benefit from taking additional courses. Applications for the "Equivalency Option" are due October 30 of the first year of a student's program. If approved the student does not complete Field I but completes two other half credits in lieu of Field I.

FORMAT: Practice Placement

PREREQUISITE: /CO-REQUISITES: SLWK 2001.03 and 2002.03

RESTRICTION: Restricted to Social Work students

SLWK 3030X/Y.06: Theoretical Foundations of Social Work Practice.

The central theme of this course is the integration of theory and practice, recognizing that theory guides practice and practice informs theory. Case applications are explored from a variety of practice situations and problem definitions. The first term consists of the theoretical foundations of social work, understanding their relation to social work practice from a social, political, economic and historical position. The second term explores issues of oppression and domination, followed by the examination of substantive areas of conceptual practice, including community advocacy work, group work, gender/sexuality, depression, grief and violence toward women. The dynamics of ethics relating to practice are woven throughout the course.

NOTE: Students taking this class must register in both X and Y terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture, discussions, and group exercises

PREREQUISITE: /CO-REQUISITES: SLWK 2001.03 and SLWK 2002.03

RESTRICTION: Restricted to Social Work students

SLWK 3070.03: Social Service Delivery Analysis.

The class develops an appreciation of the social worker's role and responsibility in planning and delivery of social services, an understanding of the ability to apply selected theoretical models of service delivery, proficiency in analyzing and influencing service delivery systems in which social workers participate, and familiarity with some of the recent service delivery innovations in various provinces of Canada.

FORMAT: Lecture, discussions, and group exercises

RESTRICTION: Restricted to Social Work students

SLWK 3083.03: Introduction to Research Methods and Statistics in Social Work.

This class provides an introduction to research methods and statistics, with particular attention to examples from social work research. Through the use of examples, students become familiar with the whole of the research process from the identification of the problem to the presentation of results, including the application of statistics. Students will be exposed to the full range of alternative research designs, including both quantitative and qualitative research methods.

FORMAT: Lecture, discussions, and group exercises

SLWK 3084.03: Understanding Research and Research Methods in Social Work.

This course provides students with the research methods required to evaluate social work practice at the case and program level. Students will learn how to evaluate organizations, casework, plan evaluations, and analyze quantitative and qualitative approaches to evaluations. Emphasis will be placed on evaluating benefits and outcomes of interventions for clients. Being competent in the evaluation of social work research allows social workers to meet their ethical and professional obligations to evaluate interventions, contribute to social work knowledge and to use social work literature in decision-making.

FORMAT: Lecture, discussions, and group exercises

PREREQUISITE: SLWK 3083.03 is recommended

SLWK 3220.03: Cross-Cultural Issues and Social Work Practice.

This class provides an opportunity to critically examine theoretical frameworks for viewing marginalized racial, ethnic and cultural groups in society, to examine personal values as they relate to the above groups, to develop skills in working effectively with these groups, and to understand social policies as they relate to them.

FORMAT: Lecture, discussions, and group Exercises

RESTRICTION: Restricted to Social Work students

SLWK 4010X/Y.06: or SLWK 4011.03 and 4012.03 Advanced Social Work Practice.

The purpose of SLWK 4010 is to help students further develop and become skilled in applying an anti-oppressive social work practice framework at the beginning practitioners level.

FORMAT: Lecture, discussions, and group exercises

PREREQUISITE: /CO-REQUISITES: SLWK 2001.03, 2002.03, 3020X/Y.06, 3030X/Y.06

RESTRICTION: Restricted to Social Work students

SLWK 4030X/Y.12: Field Instruction II.

The Field II course includes agency based practice experience, an integrative seminar and the development of a model of social work practice. There is an opportunity, under agency and faculty supervision, to develop a broad range of practice knowledge and skills in research, social policy, individual and group work and community organization sufficient to meet the requirements of an entry level professional position. The student becomes proficient in service situations requiring intervention, and can recognize the need for influencing policy, program or process within the placement agency in order to carry out professional responsibilities.

The Field II practicum is done at or near the end of a student's program.

Minimum requirement: 500 hours of agency based practice, 12 integrative seminars and a paper on the student's model of practice.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Practice Placement

PREREQUISITE: /CO-REQUISITES: SLWK 2001.03, 2002.03, 3020X/Y.06, 3030X/Y.06, SLWK 4010.06 or 4011.03 and 4012.03

RESTRICTION: Restricted to Social Work students

IV. Social Work in a Special Field of Practice Electives

In keeping with the overall programme goals of the BSW programme of SSW, all elective courses are designed to help students develop a critical analysis of the major themes and current issues related to the course topic. In addition, all electives explore the differential impact of social constructs such as race, gender, class, age, sexual orientation, and ability on the particular issue or practice field.

There are no pre or co-requisites for Social Work Special Field of Practice Electives. The format is generally a combination of lecture, discussions and small group activities, Participation of non-social work students

dependent upon approval of their home School/Department, course enrollment and the permission of the instructor. Not all electives are offered every year - check the calendar for each year's offerings.

Possible Elective Offerings

- SLWK 3110.03: Africentric Perspectives in Social Work
- SLWK 3120.03: International Social Work
- SLWK 3130.03: Women and Violence
- SLWK 3140.03: Crisis Counseling
- SLWK 3150.03: Poverty and Inequality
- SLWK 3160.03: Social Work with Aboriginal Populations
- SLWK 3170.03: Feminist Counselling (Cross Listed with GWST)
- SLWK 3200.03: Law and Social Work
- SLWK 3250.03: Social Work in Corrections
- SLWK 3270.03: Social Work in Addictions
- SLWK 3290.03: Advanced Counseling in Social Work Practice
- SLWK 3320.03: Social Work and Aging
- SLWK 3330.03: Independent Study
- SLWK 3350.03: Social Work with Groups
- SLWK 3360.03: Social Work and Adolescents
- SLWK 3370.03: Child Welfare
- SLWK 4380.03: Disability Policy and Service

Faculty of Management

Location: 6152 Coburg Road
Halifax, NS B3H 1Z5
Telephone: (902) 494-2582
Fax: (902) 494-1195
Web site: <http://www.mgmt.dal.ca/>

Dean

Jalilvand, A., BA (Iran), MBA (Oklahoma), PhD (North Carolina)
Address: 6152 Coburg Road
Telephone: 494-2582

Associate Dean, Faculty Programmes and Continuing Education

Klapstein, R.E., BSc (Calgary), BA (Alberta), MBA, LLB (Dalhousie), LLM (Osgoode), CGA - On leave
Address: 6152 Coburg Road
Telephone: 494-1778

Associate Dean, Research

MacDonald, B. H., BSc (Acadia), MA, MLS, PhD (Western)
Address: 6152 Coburg Road
Telephone: 494-2472

Directors

School of Business Administration

Klapstein, R. E., BSc (Calgary), BA (Alberta), MBA, LLB (Dalhousie), LLM (Osgoode), CGA
Address: 6152 Coburg Road
Telephone: 494-7080

School of Library and Information Studies

Black, F.A., BEd (Aberdeen), MLIS (Dalhousie), PhD (Loughborough)
Address: Killam Library (Room 3621)
Telephone: 494-3656

School of Public Administration

Siddiq, F.S., BA (Dhaka), MA (Dhaka), PhD (Dalhousie)
Address: 6152 Coburg Road
Telephone: 494-3742

School for Resource and Environmental Studies

Beazley, K., F., AADipl (Fanshawe College of Applied Arts and Technology), BLA (Ontario Agricultural College), MA (Waterloo), PhD (Dalhousie)
Address: 1322 Robie Street
Telephone: 494-1383

The Faculty of Management includes four schools - School of Business Administration, School of Library and Information Studies, School of Public Administration, and School for Resource and Environmental Studies. The Faculty has two undergraduate programme options - BComm in the School of Business and BMgmt offered jointly by the four schools. The commerce degree has a mandatory co-operative education format.

Students wishing to enrol in programmes offered by the Faculty should address themselves directly to the Schools concerned for further information or for help in planning classes of study; for the Bachelor of Management programme, contact Ramona Ryan at 494-2871.

Commerce

School of Business Administration

Location: 6152 Coburg Road
Halifax, NS B3H 1Z5
Telephone: (902) 494-7080
Fax: (902) 494-1107

The Dalhousie School of Business Administration provides quality programmes at both the undergraduate and master's levels that prepare students to contribute to and take leading positions in business and society. Graduates of the programmes are competitive in the global, diverse and continually changing workplace. Teaching, scholarship and service link theory and practice to benefit students, the University and the business community in Canada and abroad.

Specific objectives are to:

- Attract, retain and educate students of high calibre from Nova Scotia, elsewhere in Canada and internationally.
- Develop students' knowledge of key concepts and issues in business operations, as well as in-depth knowledge within specialized business disciplines.
- Develop students' analytical and decision-making skills through a mix of theoretical and applied approaches including lectures, discussion groups, individual research projects, team projects and casework, as well as comprehensive field projects.
- Enhance students' team and communication skills, which are needed to succeed in careers and management.
- Develop knowledge through research and association with the academic and professional communities.
- Maintain strong ties with both the private and public sectors.

The undergraduate commerce programme includes studies in the humanities and social sciences as well as in the functional areas of business. It is offered on a co-operative education (work/study) basis.

Administrative Staff

Dean, Faculty of Management

Jalilvand, A.

Director, School of Business Administration

Klapstein, R.E.

Director, Commerce Programme

Gassmann, H.I.

Commerce Programme Manager

MacInnis, A.J.

Commerce Program Academic Advisor

Crawford, S.

Director, Centre for International Business Studies

Cherry, D.

Coordinator, International Student Exchange Programme

Richard, T.

Director, School of Business Career Service

Akerboom, J.

Career Services Professional Staff

Cranston, A.
Jones, M.
MacLeod, A.
MacLeod, J.

Academic Staff

Professors Emeriti

Brookbank, C.R., BA, MA, PhD (Toronto)
George, R.E., BSc (London), MA (Bristol), PhD (London)
Parker, J.R.E., BComm (Dal), MBA (Wash), CPhil (Mich), FCA

Professors

Brooks, M.R., BOT (McGill), MBA (Dal), PhD (Wales)
Conrod, J.E.D., BComm (Dal), MBA (Toronto), FCA
Duffy, J.F., BS, MS, PhD (Iowa State)
Fooladi, I., BSc (Iran), MA (Tehran), MS, PhD (Oregon) Chairholder -
Douglas C. MacKay Chair in Finance
Ellison, R.A., BSc (UNB), MBA (McMaster), PhD (Tenn) Peng (UNB) DBA
(Tennessee)
Jalilvand, A., (Dean, Faculty of Management) BA in Banking (Iran), MBA
(Oklahoma), PhD (North Carolina)
MacLean, L.C., BA, BEd (StFX), MA, PhD (Dal)
McNiven, J.D., BA, MA, PhD (Mich)
Mealiea, L.W., BA, MBA (Rutgers), PhD (Mass)
Oppong, A., BSc (Ghana), MBA (Chicago), PhD (Iowa), CGA
Rosson, P.J., Dip MS (Salford), MA (Lancaster), PhD (Bath) Chairholder -
Killam Chair in Technology, Innovation and Marketing
Sankar, Y., BA (McGill), MA (Toronto), PhD (Johns Hopkins)
Schellinck, D.A., BSc, MBA (Dal), PhD (Ill) Chairholder - F.C. Manning
Chair in Economics and Business

Associate Professors

Archibald, B.C., BA (Queen's), MSc (Stanford), PhD (Waterloo)
Blunden, R.G., BComm (Dal), MM (Northwestern), PhD (Western)
Carroll, R., BBA, BEd (StFX), MBA (Dal), PhD (Dal), FCGA
Cherry, D.C., BComm (Dal), MBA (McMaster), CMA
Chowdhury, S., BComm, MC (Dhaka), PhD (Kentucky)
Curri, G., MA (Carleton), PhD (Bradford)
Dirksen, C.J., MBA (Oregon), BS (Santa Clara), PhD (Oregon)
Gassmann, H.I., (Director, Commerce Programme)Vordiplom (Stuttgart),
MS (Oregon State), PhD (UBC)
Hebb, G., BA (McGill), MBA (Queen's), MA (Dal), PhD (Texas A&M)
Klapstein, R.E., (Director) BSc (Calg), BA (Alta), MBA, LLB (Dal), LLM
(Osgoode Hall), CMA
Larsson, S.O., BSc (SGW), MSc (Alta), PhD (UBC)
Marche, S., BA (Royal Military College) Profesional Diploma (Alberta)
Med (Alberta), PhD (London School of Economics)
McLarney, C., BComm, MBA (Windsor), PhD (York)
Nason, R., CFA, BSc, (McMurray), MSc (Pittsburgh), PhD (Richard Ivey
School of Business, Western)
Patton, D.J., BA (UNB), MA (Toronto), DBA (Indiana)
Rumsey, J., BA (Berkeley), MSc (Vic), BEd (Toronto), MBA, PhD (York)
Sagebien, J., BA (Hampshire Coll), MA (Naropa Inst), MBA (Simmon's
Coll), PhD (London School of Economics)
Switzer, J., B.Music (Southern Methodist Univ), PhD (Oklahoma)

Assistant Professors

Grise, M.L., BComm, PhD (Queen's)
Henwood, D., BA (King's College), M.A. (Dal), PhD (Toronto)
Kelley, E., BA MBA (St. Mary's), MLS (Toronto, Doctoral Candidate (St.
Mary's)
Lawson, K., BA (Toronto, MA (York), PhD (Toronto). Cert. Multimedia
design & production (Toronto)
MacLean, B.W., BComm, MBA (Dal), CA
Trifts, V., BBA (UPEI), MBA (St. Mary's), PhD (Univ. of Alberta)

Lecturers

Baird, M., BComm (UBC), CGA, Doctoral Candidate (Queen's)
Baltazar, R.G., (Associate Director, MBA Programme), MIM
(Thunderbird), BSc (Ateneozde Manila Univ) Doctoral Candidate (St.
Mary's)

Clory, N., BBA (StFX), MBA (Dal and Toronto)
Leach, E., BComm (Dal), CMA (NS), MBA (Western)

I. Bachelor of Commerce Programme

The School of Business Administration offers a four-year, Bachelor of Commerce (Co-operative Education) Programme that is accredited by the Canadian Association for Co-operative Education (CAFCE). It is one of only two mandatory co-op business degree programmes in Canada. Co-operative education is an academic strategy that integrates on-campus study with off-campus work experience. The schedule for the Bachelor of Commerce Co-op Programme includes seven academic terms (AT) and three work terms (WT), as follows:

| | Fall | Winter | Summer |
|--------|------|--------|--------|
| Year 1 | AT1 | AT2 | FREE |
| Year 2 | AT3 | WT1 | AT4 |
| Year 3 | WT2 | AT5 | WT3 |
| Year 4 | AT6 | AT7 | |

The co-op programme in Commerce requires a broad and general range of studies, including required and elective classes provided by the College of Arts and Science. The programme also allows students to choose a major in a variety of special areas.

The three work-terms each receive credit, but constitute a full work load. (See the Regulations section of this calendar for "overload" limits and conditions.)

A. Degree Requirements

- Four-year programme - 7 academic terms and 3 work-terms
- Total credits required - 20
- Required GPA for graduation 2.00
- Required core area classes - 10 1/2 credits.

Note: Some suitable replacements for MATH 1115.03 are MATH 1000.03 and MATH 1010.03

- Commerce electives - 4 credits;
- Work-terms - 1 ½ credits
- COMM 1010.03
- COMM 1501.03
- COMM 1701.03
- COMM 1702.03
- COMM 2101.03
- COMM 2102.03
- COMM 2202.03
- COMM 2203.03
- COMM 2303.03
- COMM 2401.03
- COMM 2501.03
- COMM 2502.03
- COMM 2603.03
- COMM 3501.03
- COMM 3511.03
- COMM 4351.03
- COMM 4352.03
- ECON 1101.03
- ECON 1102.03
- MATH 1115.03
- PHIL 2081.03
- Non-Commerce electives - 4 full credits (of which 1½ credits must be above the 1000 level) selected from all classes offered in the University other than Commerce.

NOTE: Students readmitted to the Commerce programme will be subject to the Academic Regulations as stated in the Calendar for the year of readmission. For further information, contact the School of Business, Commerce Programme Manager, 6152 Coburg Road, (902) 494-1811. E-mail: amacinnis@mgmt.dal.ca

B. Programme Guide

Students normally follow a fixed programme of study, as outlined below:

Academic Term One

- COMM 1010.03: Business in a Global Context
- ECON 1101.03: Principles of Microeconomics
- COMM 1701.03: Written Communications
- COMM 1501.03: Intro to Computers in Business
- One non-Commerce elective

Academic Term Two

- COMM 1702.03: Oral Communications
- COMM 2101.03: Financial Accounting
- ECON 1102.03: Principles of Macroeconomics
- MATH 1115.03: Mathematics for Commerce
- One non-Commerce elective

Academic Term Three

- COMM 2102.03: Managerial Accounting
- COMM 2202.03: Managerial Finance
- COMM 2401.03: Intro to Marketing
- COMM 2501.03: Statistics I
- One non-Commerce elective

WORK TERM I

Academic Term Four

- COMM 2203.03: Intermediate Finance
- COMM 2303.03: Introduction to Managing People
- COMM 2502.03: Statistics II
- COMM 2603.03: Legal Aspects of Business
- COMM 3511.03: Management Information Systems

WORK TERM II

Academic Term Five

- COMM 3501.03: Operations Management
- PHIL 2081.03: Business Ethics
- Three commerce electives
- One non-commerce elective

WORK TERM III

Academic Terms Six and Seven

- COMM 4351.03 and 4352.03
- Five commerce electives
- Four non-commerce electives

During their fifth, sixth and seventh academic terms, students can either pursue a general programme of study, by choosing electives from a wide range of the functional areas of business, or they can follow a more specialized programme, taking their elective classes towards a major. (Note that the Commerce Programme does not offer Minors or Double Majors.)

Major in Accounting

Students **must** complete the following six classes:

- COMM 2110.03
- COMM 3105.03
- COMM 3111.03
- COMM 3114.03
- COMM 3116.03
- COMM 4101.03

Plus two of:

- COMM 3101.03
- COMM 3203.03
- COMM 3207.03
- COMM 4102.03
- COMM 4114.03
- COMM 4120.03
- COMM 4201.03

The professional accounting bodies allow certain exemptions in respect of classes taken in the School of Business Administration. These differ from province to province. Particulars can be obtained from the provincial offices of the Association of Certified General Accountants, the Institute of Chartered Accountants, the Society of Management Accountants, and the Chartered Institute of Secretaries.

Major in Business Management

Students **must** complete the following seven classes:

- SOSA 1000.06 or SOSA 1050.06

- COMM 3302.03
- COMM 3303.03
- COMM 3309.03
- COMM 4305.03
- COMM 3308.03
- COMM 4315.03

Major in Entrepreneurship

Students **must** complete the following six classes:

- COMM 3307.03
- COMM 3308.03
- COMM 3309.03
- COMM 3101.03 or COMM 3116.03
- COMM 3401.03 or COMM 3404.03
- COMM 4301.03

Either the second (COMM 3801) or third (COMM 3802) work term must be an "entrepreneurial work term", as defined by the Co-op Resource Center; or an **approved** work term in an entrepreneurial setting.

Major in Finance

Students **must** complete the following three classes:

- COMM 3203.03
- COMM 3206.03
- COMM 4250.03

Plus three of:

- COMM 3207.03
- COMM 4201.03
- COMM 4203.03
- COMM 3100.03 (recommended) or COMM 3105.03 or ECON 2200.03 or ECON 2201.03

Major in International Business

Students **must** complete the following non-Commerce electives:

- POLI 1100 or 1103 X/Y; 6 credit hours
- Language Requirement; 6 credit hours (at a level appropriate to knowledge, as determined by Dept. concerned)
- 6 credit hours of History or International Development classes (selected from a list approved by the School)

Plus the following:

- COMM 3405.03
- COMM 4201.03
- COMM 4315.03
- ECON 2200.03 or 2210.03
- ECON 3330.03

Students must also do either an approved work term or academic term abroad, in order to major in International Business.

Major in Marketing Informatics

Students **must** complete the following six classes:

- COMM 3404.03
- COMM 3412.03
- COMM 3516.03
- COMM 4538.03
- COMM 4401.03
- COMM 4413.03

Plus one of:

- COMM 3402.03
- COMM 3411.03

Major in Marketing Logistics

Students **must** complete the following five classes:

- COMM 3101.03
- COMM 3407.03
- COMM 3408.03
- COMM 3405.03
- COMM 4401.03

Plus one of:

- COMM 3401.03
- COMM 3404.03
- COMM 3411.03
- COMM 4413.03

Major in Marketing Management

Students **must** complete the following four classes:

- COMM 3101.03
- COMM 3404.03
- COMM 3407.03
- COMM 4401.03

Plus two of:

- COMM 3401.03
- COMM 3402.03
- COMM 3405.03
- COMM 3411.03
- COMM 3412.03
- COMM 4413.03

Students interested in majoring should consult the School's Web site for further details before beginning their fifth academic term.

C. Co-op Work Terms

(For more information visit: <http://www.dal.ca/commcoop>)

A work term is a period of time when a student gains practical experience in a business-related work environment. Each passed work term is an academic half credit and must meet the requirements listed below. Three passed work terms are required to graduate.

During a work term a student is considered an employee of their work term employer with reference to the conditions of their employment and is a student with respect to academic evaluation only. The university does not accept liability for the student's work environment.

Students are remunerated according to employer policy and the labour laws of the jurisdiction in which they work.

Career Coordinators conduct work site visits with both the employers and students to ensure the work term objectives are being met.

Work term Requirements

Students receive academic credit upon completion of the following for each work term:

1. Students must register with the Registrar office and electronically on Placepro for each work term.
2. A work term must total no less than 12 weeks with a cumulative total of 40 weeks over three work terms. Each week of a work term must be a minimum of 35 hours.
3. All jobs, including self-found jobs must be approved by a career coordinator in the School of Business Career Services (SBCS).
4. Students are responsible for finding suitable employment and students sign a Co-op Work Term Agreement prior to the first work term accepting this responsibility. (Aid in the job search is provided by the career coordinators at the SBCS and some job opportunities are posted through SBCS on PlacePro.)
5. Employers commit to completing and submitting an evaluation detailing the student's performance level
6. Work term One only: Students must complete and submit a career portfolio.
7. Work term Two and Three only: Students must submit an acceptable analytical work term report pertaining to a student's area of study or employment. Requirements for the report and deadlines are distributed through the SBCS.

Work Term Eligibility

Only students who meet the prerequisites (see **Section II: Classes Offered** of this calendar) are eligible to go out on a work term. Students whose grades drop below a 1.70 GPA overall will be **required to withdraw** from the programme. Also refer to the university regulation regarding probation.

Co-op Fees

Students are required to register for their work terms and are charged a co-operative education fee. Co-op fees are divided into seven equal instalments attached to the academic terms in an effort to balance the cost. These fees are **non-refundable**. Students who transfer into the programme from another department or another institution are responsible for back payments. Payment of all seven installments are required to obtain a Bachelor of Commerce Degree. Consult the **Fees** section of this calendar for details.

D. Management Information Systems

All faculty members and staff have their own personal computers and students have access to a computer lab with 63 personal computers. All personal computers in the School are based on the Intel family of processors (currently Pentium IV, 1.6 GHz). They are fully networked and run Windows software and the latest Windows-based applications. All machines have full access to the internet and students have a choice of web browsers. Students have a choice of printing on black-and-white or colour laser printers. There is also a full-sized colour scanner available free of charge.

E. Exchange Programmes

Dalhousie offers Commerce and MBA students the opportunity to study abroad in a variety of countries. Students participating in exchanges gain valuable cultural insights and understanding through their studies, structured for a different global perspective. Exchanges are normally available in approximately 20 countries, including Sweden, Denmark, Finland, the U.K., Korea, Germany, New Zealand, the Netherlands, France, the US, England, Norway and Wales. For more information, contact the School of Business Administration International Student Exchange Office at 902-494-2224, or e-mail international.exchange@dal.ca.

II. Class Descriptions

NOTE: Consult the current timetable to determine in which term(s) each class is offered. It may not be possible to offer all the electives listed below every year. Students should bear this in mind when planning their programme.

COMM 1010.03: Business in a Global Context.

This course provides an introduction to the national and international context of Canadian political, economic and business activity. It presents a sampling of the most relevant issues facing managers in business, labour and public sector organizations. Emphasis is placed on developing an understanding of Canada's competitive position today, and of the historical background and current influences on this position. The focus of the course will be on lectures, the text, guest speakers, and more specifically what is said in class by your instructor as well as in tutorials by your tutorial leader and your colleagues. Leading edge ideas and concepts - many of which are not confined exclusively to any one particular text or article - will be introduced by your instructor during the lectures, and may be reinforced through hand-outs from time to time.

FORMAT: Lecture 3 hours.

EXCLUSION: COMM 1000.03

COMM 1501.03: Introduction to Computers in Business Management.

The goal of this class is to enable students to be productive and confident with the use of computers for both their studies and beyond. Successful completion of this class will provide students with an understanding of how computers work in general (Systems), how to prepare documents (Word Processing), how to create worksheets to automate routine business calculations (Spreadsheets), using computers to prepare effective computer based presentations (Presentations), manipulating, managing, and reporting on large quantities of information (Database), and how to create a basic web page (Web Pages).

This class is offered through a computer-managed learning environment, including on-line assignment submission, on-line quizzes and Midterm, Bulletin Board Postings, electronic mail, and more. The class is fully on-line with a single weekly tutorial session.

FORMAT: The class is divided into six discrete subject areas: Systems, Word Processing, Spreadsheets, Presentations, Database, and Web Pages. More time is allocated to the study of Spreadsheets and Database than the other subject areas.

EXCLUSION: LIBS 1601, ASSC 1000

COMM 1701.03: Business Communication – Written.

While the primary goal of this class is to teach students how to properly prepare written business correspondence, first-year students will also learn about academic writing (the concept of intellectual property, library resources, essay writing, and critical thinking). Additionally, they will also learn about communication theory and the importance of communication in the workplace so that they will become strategic writers. By the end of the course, students will be able to write business memos, email messages, letters, short reports and formal reports.

FORMAT: Lecture 3 hours

EXCLUSION: COMM 2701

COMM 1702.03: Business Communication - Oral.

This class follows Comm 1701. Students are now well acquainted with communication theory and strategic writing. Now they will learn how to be effective in oral situations. The primary goal of this class is to introduce the first-year students to the types of oral communication used in today's workplace. The course will cover a variety of topics such as interviewing, presenting informally and formally, listening, and conducting meetings. Students will have the opportunity to practice their skills and analyze the skills of others.

FORMAT: Lecture 3 hours

COMM 2101.03: Introductory Accounting I.

An introduction to the principles and practices used by accountants in processing and communicating data, both within and outside the organization. Emphasis is on financial accounting and reporting, with the following objectives:

1. to introduce the theoretical framework upon which financial statements are based, and examine the major underlying concepts and principles;
2. to demonstrate basic financial accounting methodologies, and develop the analytical and procedural skills related thereto;
3. to understand the information content of conventional financial statements, and the inherent limitations of accounting data.

FORMAT: Lecture 3 hours; plus tutorials, as required.

EXCLUSION: MGMT 2101.03

COMM 2102.03: Introductory Accounting II.

An introduction to the use of accounting information by managers, within the organization. Emphasis is on management accounting and analysis, with the following objectives:

1. to develop an understanding of the kinds of accounting information managers need;
2. to examine managerial accounting methodology and develop the analytical and procedural skills related thereto;
3. to prepare accounting reports which are useful for management planning, control and decision-making;
4. to develop an awareness of the limitations of managerial accounting information.

FORMAT: Lecture 3 hours; plus tutorials as required; written and computer-based assignments

PREREQUISITE: COMM 2101.03

EXCLUSION: MGMT 2102.03

COMM 2110.03: Accounting Database Analysis and Design.

This class provides a basic understanding of information systems, especially accounting information systems. It builds on material learned in COMM 1501.03, dealing with various hardware and software issues not covered in that class. The class emphasizes the topics of systems analysis, design, control and evaluation, and topics related to database systems. The class emphasizes instruction in, and the use of databases.

FORMAT: Lecture 3 hours; students must complete a major database design project.

PREREQUISITE: COMM 2101.03 or 2102.03, 1501.03; or permission of the instructor.

EXCLUSION: COMM 3516.03

COMM 2202.03: Finance I.

An introduction to the problems faced by business managers in the acquisition and effective use of the firm's resources, and analytical concepts for evaluating financial decisions. Topics covered are: Financial ratio analysis, financial planning, time value of money, working capital management, risk and return, and valuation of debt and equity instruments.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 1010.03 and 2101.03; ECON 1101.03 and 1102.03

CO-REQUISITE: COMM 2102.03

COMM 2203.03: Finance II.

This course provides students with an overview of the theory of corporate finance and its application to the problems faced by financial managers.

This course covers an in-depth study of capital budgeting and long term investment decisions in national and international contexts, risk and return, capital structure, dividend policy, lease financing, and the fundamentals of options and futures.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2202.03

COMM 2303.03: Introduction to Managing People.

This course will provide an overview of organizational behaviour theory, as well as an introduction to the practical application of that theory, within the context of the external and organizational forces that impact management. Through lectures and experiential exercises, students will first be introduced to the theoretical basis of managing people in organizations, and then to the skills required to apply the concepts. Key topics will include individual factors, such as personality and perception; organizational processes, such as hiring and performance management; and contextual issues, such organizational culture and change.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: COMM 1010.03 and COMM 1501.03

EXCLUSION: COMM 2301.03

COMM 2401.03: Introduction to Marketing.

The objective of this class is to familiarize you with marketing's mode of inquiry-the way marketers look at the world. As a marketer you should be able to: 1) ask the right questions about markets; 2) organize data into relevant information; 3) discover market opportunities; 4) set goals; 5) create a marketing plan that includes clear target markets, as well as product, price, distribution and communication strategies; and 6) implement and control a marketing programme. The class will also train you in a number of skills that are necessary for higher level classes and career advancement (i.e., case analysis and analytical report writing).

CROSS-LISTING: MGMT 2401

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 1010.03, 1501.03; ECON 1101.03 and 1102.03; or permission of the instructor.

COMM 2501.03: Statistics for Business I.

An introduction to the principles and applications of statistics relevant to business and economics, with emphasis on making inferences based on observed data. Topics covered include descriptive statistics, probability, random variables, estimation, hypothesis testing, statistical software.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 1010.03 and 1501.03; ECON 1101.03 and 1102.03; MATH 1115.03

CROSS-LISTING: MGMT 2501.03

EXCLUSION: MATH 1060.03 or 2060.03; STAT 1060.03 or 2060.03; ECON 2260.03

COMM 2502.03: Statistics for Business II.

Topics covered include ANOVA, goodness of fit, tests of independence, non-parametric statistics, simple and multiple regression, time series, index numbers, statistical software.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2501.03 or MATH 1060.03 or 2060.03, or STAT 1060.03 or 2060.03, or ECON 2260.03
CROSS-LISTING: MGMT 2502.03
EXCLUSION: MATH 2080.03, STAT 2080.03, ECON 2280.03

COMM 2603.03: Legal Aspects of Business.

This class provides an appreciation of some of the legal problems that might be faced by the business community. It examines the meaning and sources of law, the machinery of justice, the law of torts, various aspects of the law of contracts and application of principles from equity, the law of agency, the law relating to the sale of goods, bailment, contracts of employment, negotiable instruments, real property, mortgages, partnerships, international transactions, corporations and secured transactions. Students must make extensive use of the law library in writing reports on a series of cases.

FORMAT: Lecture 3 hours

PREREQUISITE: At least second-year standing.

COMM 2801.03: Work-Term One, Bachelor of Commerce Co-op.

Unless written permission is obtained, in advance, from the Programme Manager, this must be done in the Winter term of the second year.

PREREQUISITE: Successful completion of at least 6 1/2 full credits, of which at least 5 credits must be in the Core Area (Commerce, Economics, Mathematics)

COMM 3100.03: Financial Reporting and Statement Analysis.

This class is intended for non-accounting students. The approach to the class is analytical rather than procedural, with an emphasis on a user perspective. Topics include an in-depth treatment of liquidity risk, and profitability analysis, and valuation as well as accounting topics such as pensions, leases, earnings per share, and cashflow.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2101.03 and 2102.03

EXCLUSION: COMM 3105.03, COMM 3111.03 and COMM 3113.03

COMM 3101.03: Managerial Accounting and Decision Making.

This course focuses on cost and management accounting analysis to support the formulation and implementation of different business strategies. These include analysis of the entire value chain (from R&D to customer service), analysis of underlying cost drivers, and customer profitability analysis. Modern costing approaches for enhancing an organization's competitive position (such as target costing and life-cycle costing) are also considered. A combination of case studies and problem-solving techniques are used to demonstrate the concepts and techniques.

NOTE: While this course is intended primarily for non-accounting majors, accounting majors who are considering professional certification in management accounting will also find it useful.

FORMAT: Lecture/case discussions 3 hours

PREREQUISITE: COMM 2101.03 and COMM 2102.03

COMM 3105.03: Intermediate Financial Accounting I.

This class and its follow-up, Commerce 3111.03, are meant to provide a solid understanding of the corporate financial reporting model and related conceptual issues. The course develops expertise in financial reporting issues related to revenue and expense recognition and a wide range of asset accounting issues, including receivables, inventories, and capital assets.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2101.03 and 2102.03 with an average of at least B-

EXCLUSION: COMM 3100.03, 3113.03

COMM 3111.03: Intermediate Financial Accounting II.

This class and its predecessor, Commerce 3105.03, are meant to provide an understanding of the corporate financial reporting model and related conceptual issues. The course develops expertise in reporting issues governing liability and equity issues, including future income tax, leases, pensions and accounting changes.

FORMAT: Lecture, 3 hours

PREREQUISITE: COMM 3105.03

CROSS-LISTING: BUSI 6108.03

EXCLUSION: COMM 3100.03

COMM 3114.03: External Auditing.

This class covers the theory and practice of public auditing according to generally accepted auditing standards (GAAS). The first half of the class considers the forces impacting on the setting of standards and the current level of standards. This part includes pronouncements of the accounting profession, reporting standards, professional ethics, statute laws, legal liability and responsibilities, standards for examination of internal control in both manual and computerized environments, standards for the quality of evidence, statistical sampling and the sufficiency of evidence, documentation and working papers. The second part of the class considers typical audit programmes for examination of balance sheet and income statement accounts.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2110.03 and COMM 3105.03 or permission of the instructor.

CROSS-LISTING: BUSI 6101.03

COMM 3116.03: Cost Management.

The major objective of this class is to develop a deeper understanding of the key topics in cost/managerial accounting and their management control implications. The selected topics to be covered include costing systems, profit planning under uncertainty, value of information, management control structures, differentiated controls, performance evaluation and incentives. This class is intended primarily for students who plan to major in the accounting area. Students who wish to take a class in cost/managerial accounting beyond the introductory level, but do not plan a career in accounting, should consider taking COMM 3101.03 instead of this class.

FORMAT: Lectures/case discussions 3 hours

PREREQUISITE: COMM 2101.03 and 2102.03, with at least a B- average.

EXCLUSION: COMM 3112.03; COMM 3120.03

COMM 3203.03: Financial Institutions.

This class is designed to introduce students to the structure and operations of financial institutions and the role they play in the growth and operation of capital markets. The class content includes reviewing the operation and functioning of various types of financial institutions and their roles in the economy. An emphasis will be put on measuring different types of risks and methods for managing these risks for financial institutions, particularly the banks. The topics include (but are not limited to) interest rate risk management, credit risk management, liquidity risk management, market risk management, and so forth. The role of derivative securities in various hedging strategies will also be reviewed. Reading assignments, case studies and classroom discussion is an integral part of the class.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2202.03 and 2203.03. The former may be waived with the permission of the instructor.

COMM 3206.03: Portfolio and Money Management.

This course is designed to provide the students with an overview of the Modern Portfolio Theory and its application to the real world. In particular, a considerable effort will be made to compare and contrast the activities of money managers with the ones that are developed through various theories. The intention is to provide our students with the needed skills to successfully face the challenging world of portfolio and money management.

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: COMM 2202.03 and 2203.03

COMM 3207.03: Canadian Securities.

The topics covered in this course include an overview of capital markets and the financial services industry; financial statement analysis; an overview of the Canadian economy; fixed income securities; equity securities; investment funds; derivatives; security analysis; financing, listing and regulation; financial planning and taxation issues; and, portfolio management. Upon meeting the CSI's requirements, the student will earn the Canadian Securities Course designation.

PREREQUISITE: COMM 2202, COMM 2203

EXCLUSION: COMM 3202.03

COMM 3302.03: Organization Design.

This class will provide students with an understanding of classical and contemporary theories relating to organizational design. The main thrust of the class will be a practical analysis of how and why organization structures evolve and the impact of such designs on individual and organizational performance. Specific attention will be directed at an analysis of environmental triggers, systems, processes, structural alternatives, power relationships, and accountabilities within the organizational context. In order to breathe life into the student experience the class will use lecture, case analysis, exercises, and student projects to foster active participation and the transfer of class material to real life situations. Class material will also provide critical understanding and analytical skills needed for higher level courses such as organizational change, policy and strategy, human resource management and management skill development.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2301.03 or 2303.03

COMM 3303.03: Introduction to Human Resource Management.

The role of human resource management and administration of the personnel function are analyzed, along with the major aspects of the personnel function: job analysis, human resource planning, selection, training, performance appraisal, compensation, labour relations, safety and health, and team building. Knowledge of the processes is supplemented by the development of analytical skill in coping with various human resource problems and in the integration of the processes with the many other functions required in the organization. This "system and process" analysis builds upon the skill and knowledge acquired in COMM 2301.03. Cases simulate work environments.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2301.03, 2303.03

EXCLUSION: MGMT 2302.03

COMM 3307.03: New Venture Creation.

This class is about venturing - the process of creating new ventures in both the for-profit and not-for-profit environment. The target audience is students, in any discipline, who have the desire to venture. The course is designed to expose students to the issues, problems and challenges of creating new ventures and to provide students with the opportunity, within the framework of a formal class, to explore and develop venture ideas as they have been considering or wish to investigate. Experiential exercises enable the student to better understand themselves, their venture potential and the merits of their new venture ideas. A major field project requires the development of a detailed plan for the new venture.

FORMAT: Lecture

PREREQUISITE: COMM 2102.03, 2203.03, and 2401.03, or permission of instructor

RESTRICTION: MGMT 3907

COMM 3308.03: Managing the Family Enterprise.

Family enterprises dominate the business landscape of Atlantic Canada with business such as Sobey's, Irving, and McCains. In addition, a large number of smaller businesses are family-owned and operated too. With over 65% of all businesses in Canada being family firms, the likelihood of your encountering a family firm (as a family member that owns the business, or as an employee, a customer, or a supplier) is extremely high. While these firms are similar to non-family firms in some respects, they are quite unique in others. This class provides you with a state-of-the-art treatment of critical issues that confront these firms. It addresses issues such as challenges and strengths of family firms, inter-generational dynamics, sibling relationships, managing of conflict, succession planning and transfer of power from one family member to another, professionalization and strategic management of family firms. The class provides you with an opportunity for extensive interaction and discussion in class, as well as to view a family firm closely through a field project. In addition, you are exposed to some professionals who deal with family firms.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: COMM 2101.03 (or MGMT 2101.03) and COMM 2401.03 (or MGMT 2401.03) or permission of the instructor.

CROSS-LISTING: BUSI 6006.03

COMM 3309.03: Management Skills Development.

This class will expose students to key knowledge, skills, and attitudes (KSAs) considered critical to managerial success. Such an exposure is designed to provide the students with behaviours which will help ensure that, when managing human resources, staff will perform at or near peak capabilities. Topic areas include: understanding what the successful manager needs to know, understanding the personal self, communications, interpersonal negotiations, goal setting, managing innovation and change, handling conflict and anger, performance evaluation, counselling and feedback, and management attitudes needed for success. Significant amounts of classroom time will be devoted to behaviour modelling exercises, role plays, case studies, and group discussions.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: COMM 2301.03 or COMM 2303.03, or permission of the instructor

COMM 3310.03: Special topics in Management.

PREREQUISITE: COMM 1010.03 and COMM 2303.03

COMM 3401.03: Buyer Behaviour.

In view of the very competitive situation in modern business, the firm that is successful designs and sells products that meet the desires of specific consumer segments. Thus, analysis and prediction of consumer behaviour are increasing in importance and sophistication. An extensive body of research evidence from marketing and the behavioral sciences is explored and evaluated to assess the marketing implications of elements of consumer behaviour. Emphasis in class will be focused on how to incorporate an understanding of consumer behaviour into strategic marketing plans.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: COMM 2401.03

COMM 3402.03: Marketing Communications.

The communication tools of advertising, sales promotion, and public relations are presented as part of the overall marketing mix. Positioning, segmentation, and other marketing concerns will be studied as they relate to the firm's communications strategy. Problems of the promotion manager will be presented to help students appreciate those factors which affect promotional decisions.

FORMAT: Lecture/case method/applied project work 3 hours

PREREQUISITE: COMM 2401.03

COMM 3404.03: Marketing Research.

The scientific method in solving marketing problems. Emphasis on planning and formulating research problems, research design, application of sampling methods, statistical design of experiments, and analysis of data collected. A real-life research project is required, its nature to be determined considering student interests and backgrounds.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: COMM 2401.03 and COMM 2502.03, STAT 2080.03 or MATH 2080.03 or ECON 2280

COMM 3405.03: Export Marketing.

The class will discuss reasons why Canadian companies get involved in exporting, and will focus on the development of marketing plans for the export of Canadian goods and services. Also discussed will be barriers faced by companies engaging in international trade, and government agencies providing support services to facilitate international transactions.

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: COMM 2102.03, 2401.03; ECON 1101.03 and 1102.03

COMM 3407.03: Logistics Management.

An examination of the decision problems faced by managers within the supply chain: the channels of distribution, the transportation and storage of products, and the communications and data processing system, in order to minimize the total cost of these activities and satisfy the marketing requirements of the firm and its customers. Topics include: the integrated

logistics management concept, customer service, transportation, distribution centres, inventory management, materials management, packaging, purchasing, order processing and information systems, financial control, logistics organization, international logistics, reverse distribution and recycling, and the strategic logistics plan.

PREREQUISITE: COMM 3501.03, or permission of the instructor

CROSS-LISTING: BUSI 6407.03

COMM 3408.03: Transportation Modes and Policy.

This course will introduce the student to the business of managing a transport enterprise. It will focus on understanding the regulatory (policy) environment and customer requirements prior to exploring operational considerations across a number of transport modes. The intent will be to explore the impacts of policy and modal structure on marketing the transportation company and structuring it for growth. The course is suitable for students wishing to work in the transport industry, in the supply chain activities of a transport customer or, tangentially, in the strategic management of any service business.

FORMAT: Lecture/case method 3 hours

PREREQUISITE: COMM 2401.03

COMM 3411.03: Direct Marketing.

The focus of marketing has shifted from the use of advertising, promotion and long distribution channels to more direct forms of communication and distribution. These changes have been a result of the traditional power struggle among channel members and the manufacturers of products and services, where manufacturers have sought to maintain direct contact with their customer. The move toward direct marketing is fueled today largely by technological developments in database storage and mining, the development of relationship marketing, and the introduction of new media such as the Internet.

The skills required in direct marketing are in strong demand within the Canadian economy. This class focuses on the development of a direct marketing strategy that requires an understanding of the tools of direct marketing, the creative process, and how direct marketing fits into the total marketing strategy.

This is a very applied class that will have guest speakers and industry projects. It is designed to compliment the Marketing Informatics class that focuses more on the total information needs, acquisition and usage within a firm for purposes of marketing.

PREREQUISITE: COMM 2301.03 and COMM 2401.03

COMM 3412.03: Internet Marketing.

As more business is conducted online, it is important that marketers understand technology developments and their impact. That is the goal of this course. It begins by developing a framework so that the forces driving use of the Internet in marketing and business are understood. With this foundation in place, a series of online marketing themes are explored, including such topics as customer support and online quality; personalization; and traffic and brand building. Finally, a series of problem areas will be explored such as distribution channel conflicts and legal problems.

FORMAT: Includes lectures, case studies, and group projects

PREREQUISITE: COMM 2401.03

COMM 3501.03: Production/Operations Management.

"Production" is one of the basic functions of any organization, whether it provides goods or services. Consequently, all managers, whatever their specialist interests, should have an understanding of some of the key concerns in managing operations, particularly if they aspire towards senior/general management positions. The purpose of this class is to provide such an understanding. It begins at a basic level by examining various types of production processes and continues by considering key aspects of scheduling, control, materials management and quality assurance. It concludes by examining production planning and strategy.

FORMAT: Two 1.5 hour lectures (or case discussions)

PREREQUISITE: COMM 2203.03, 2301.03, 2401.03, 2501.03, or STAT 1060.03 or MATH 1060.03

COMM 3511.03: Management Information Systems.

Information is a key resource for businesses, other organizations and professionals in today's world, and innovative uses of information are

often keys to survival in an increasingly competitive economy. Your ability to harness information and information technologies demands understanding of a broad range of concepts, terms and challenging issues in a constantly changing context.

This class is designed to help you acquire the basic skills and conceptual background to become an effective client and user of management information systems. It will help you develop a broad understanding of how information systems are used in organizations, the technologies that influence their use, how they need to be managed, and the impact that they can have on organizations' competitive positions.

This is an on-line class (offered in winter and summer sessions) designed to meet the needs of Commerce students both on campus and in coop placement. Much of it is self-paced, and this will place a demand on you for self discipline and hard work. This class page, and the pages linked to it, are designed to support you in this adventure in learning. Priority is given to Commerce students in their third and fourth year.

CLASS PAGE: <http://www.dal.ca/~ilo/index.html>

FORMAT: Delivered ON-LINE, using WebCT, the World Wide Web and electronic mail. You are required to have daily access to a high-end computer with Internet access. There is one in-class midterm and a final exam as well as online assignments and mandatory weekly activities

PREREQUISITE: COMM 1000 or COMM 1010 and COMM 1501

CROSS-LISTING: BUSI 5511.03, LIBS 5505.03, PUAD 6925.03

COMM 3516.03: Database Design.

Both large and small enterprises are increasingly making effective use of the information that is available internally and externally in order to gain competitive advantage. Managers are required to create or redesign databases, and integrate them into the organization's management practice. This is an integral part of the knowledge creation and management process in which all managers are involved in today. The goal is to introduce students to the design options available in today's marketplace, provide them with expertise in selecting and implementing a database system in particular areas such as production, management or marketing, and to provide skills in extracting meaningful information from databases.

Format: Lecture/discussion 3 hours

PREREQUISITE: COMM 1501.03 and COMM 2501.03, or STAT 1060.03 or MATH 1060.03

EXCLUSION: Comm 2110.03, CSCI 3140.03

COMM 3801.03: Work-Term two, Bachelor of Commerce Co-op.

Unless written permission is obtained, in advance, from the Commerce Programme Manager, this must be done in the Fall term of the third year. PREREQUISITE: At least 9 full credits earned, including COMM 2801.03 and at least 7 ½ other credits in the Core Area (Commerce, Economics, and Mathematics).

COMM 3802.03: Work-Term three, Bachelor of Commerce Co-op.

Unless written permission is obtained, in advance, from the Commerce Programms Manager, this must be done in the Summer term of the Third year.

PREREQUISITE: At least 12 full credits earned, including COMM 3801.03 and at least 10 other credits in the Core Area (Commerce, Economics, and Mathematics)

COMM 4000.03: Directed Reading and Research.

This class offers the student the opportunity to explore in greater detail a particular area of interest. The content of the class is negotiated with the individual instructor involved. The student and instructor must develop a proposal, and submit it to the Curriculum Committee for approval. Guidelines are available from the Commerce Programme Manager.

COMM 4101.03: Advanced Topics in Accounting I.

This class provides a theoretical framework for the study of accounting policy. Case analysis is an integral part of the course. Topics covered also include partnership, standard setting, not-for-profit accounting, fund accounting and various practical and theoretical topics, current topics, and current topics as appropriate.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 3105.03 and 3111.03, or permission of the instructor

CROSS-LISTING: BUSI 6110.03

EXCLUSION: COMM 3113.03

COMM 4102.03: Advanced Topics in Accounting II.

This course provides an in-depth study of the interrelated topics of intercorporate investments, business combinations, consolidated financial statements, foreign currency transactions and foreign operations. The course also covers segmented reporting and bankruptcy.

FORMAT: Lecture 3 hours, extensive use is made of assigned cases and problems

PREREQUISITE: COMM 3105.03 and 3111.03 or permission of the instructor

CROSS-LISTING: BUSI 6109.03

COMM 4114.03: Computer Systems Controls.

This course examines the special considerations when auditing in a computerized environment. Three major areas covered in the course are:

1. Special internal control techniques/requirements and standards for examination of internal control. This includes standards for acquisition, development, implementation, conversion, testing and maintenance of systems, concentrating on the goal of ensuring that good internal control is attained. The course also covers the standards associated with computerized processing of transactions, creation and control over databases, and special planning for interruption of computer operations and re-start.
2. Audit procedures in a computerized environment. For each special internal control technique, there exist a number of possible audit procedures. Audit strategy is considered, including auditing around the system, reliance on and examination of computerized controls, and use of computer-assisted audit techniques.
3. Use of computer-assisted audit techniques, including use in the class of "Interactive Data Extraction and Analysis", a software package from the CICA, developed by the Auditor General of Canada.

FORMAT: Lecture 2 hours, lab 1 hour

PREREQUISITE: COMM 2110.03

COMM 4120.03: Taxation.

An introduction to the taxation system in Canada, with special reference to the provisions of the Income Tax Act and their effects on business decisions. The measurement processes used to determine the tax base are examined, and the basic elements in the calculation of tax payable for individuals and corporations are discussed.

FORMAT: Lecture 3 hours, with significant effort directed to the solving of short case problems

PREREQUISITE: COMM 2101.03 or MGMT 2101.03; ECON 1101.03 and 1102.03

CROSS-LISTING: BUSI 6102.03

COMM 4201.03: International Financial Management.

The focus is how to manage a set of cash flows of different currencies. Topics include international accounts, currency exchange rate forecasting, capital budgeting, and assessing and hedging foreign exchange risk.

PREREQUISITE: COMM 2102.03, 2203.03

COMM 4203.03: Mergers and Acquisitions.

This course is designed for students who have completed the basic finance course. It will cover topics related to all types of corporate restructuring decisions including mergers and acquisitions, divestitures, leveraged buyouts (LBOs) and reverse LBOs, initial public offerings (IPOs), and corporate bankruptcy. Topics will be examined from both a theoretical and a practical viewpoint, with an emphasis on the practical side. We will discuss how to choose an appropriate restructuring vehicle, valuation techniques, strategic issues, how to finance the restructuring, tax implications, and how to estimate the impact of the restructuring decision on stock price, and how to determine whether or not the restructuring decision was successful. We will also discuss a number of recent restructuring decisions which have been reported in the financial press.

FORMAT: Lectures and case studies so that students can practice the techniques covered in the course; 3 hours

PREREQUISITE: COMM 2202.03 and 2203.03

COMM 4250.03: Theory of Finance.

This course is intended to enhance students' understanding of the theory of finance to a level which enables them to critique current research published in journals and to apply selected research to financial management issues. This course is designed with the assumption that students have a background in financial economics. In addition to the main text, several journal articles will be reviewed in each area. Seminar style classes will feature discussion and student participation.

FORMAT: Seminar 3 hours

PREREQUISITE: COMM 2202 and COMM 2203

CROSS-LISTING: BUSI 6250.03

COMM 4301.03: Managing the Venturing Process.

Managing the Venturing Process is a capstone course that explores the strategic elements required to venture successfully. Delivery is in a seminar format with students taking significant responsibility for their own learning. The constructs of venture stage, venture process and venture context are used to frame the discussion.

PREREQUISITE: COMM 3307.03 or MGMT 3907, or permission of instructor

CROSS-LISTING: MGMT 4901

COMM 4305.03: Organizational Change.

Current concepts and methods of individual and organizational change. The primary objective: to develop the student's skills as a change agent and improve performance as a manager, using lectures, exercises and case studies. Opportunity to fine-tune those analytical and decision-making skills necessary for the effective introduction of change into complex organizations, enabling the student to:

1. identify those situations where change is appropriate;
2. develop effective change strategies;
3. implement planned change; and
4. effectively monitor the change process.

FORMAT: Lecture 3 hours

PREREQUISITE: COMM 2301.03, 2303.03, 3302.03, 3309.03

COMM 4315.03: International Management.

This senior level course is designed to provide students with the knowledge and skills necessary for effective membership and management in global as well as culturally diverse domestic workplaces. The growing importance of international business and escalating levels of involvement in global competitiveness necessitates that the manager of the 21st century acquire additional skills and abilities for effective cross-cultural interactions at home and abroad.

The course content includes such topics as: introduction to comparative and cross-cultural management, variations on cultural orientations and value, cross-cultural communications, employee attitude, motivational issues in cross-cultural settings, differences in management and leadership styles, training for international assignments, cross-cultural staffing, inter-cultural negotiations, ethics and social responsibility, expatriation and repatriation management, and designing global structure.

RECOMMENDED: COMM 3303.03 and 3309.03

PREREQUISITE: COMM 2301.03 or COMM 2303.03

COMM 4351.03: Competitive Strategy.

Competitive Strategy is the first of the two required classes in strategic management. These two classes form the capstone class of the Commerce programme. They view the organization from a holistic perspective and are aimed at understanding and evaluating the strategic directions taken by organizations. The focus in both classes is on decision-making from the viewpoint of senior and middle managers.

In this course students examine the competitive environment faced by organizations. This includes understanding the prevailing economic, social, ethical, demographic, political, and technological trends, as well as the competitive forces prevailing in different industries. Various pedagogical methods are used to develop and enhance the analytical, writing, and presentation skills required in today's business environment. Students are exposed to a wide variety of organizations and contexts

through case studies, and have an opportunity to examine a particular industry in detail through their field projects.

PREREQUISITE: At least 12.5 credits earned, including COMM 3802.03 and at least 9 other credits in the Core area (Commerce/ Economics and Mathematics)

COMM 4352.03: Strategic Management.

Strategic Management picks up where Competitive Strategy leaves off. While Competitive Strategy focuses on the external environment faced by organizations, the focus in Strategic Management is on examining the internal organizational design and workings of the firm in detail. Like Competitive Strategy, various pedagogical methods are used to develop and enhance the analytical, writing, and presentation skills required in today's business environment. Students are exposed to a wide variety of organizations and contexts through case studies. In addition, small groups of students are required to undertake a field project in which they examine an organization closely, identify its existing strategy, potential growth opportunities, and suggest strategic directions for this organization.

PREREQUISITE: COMM 4351.03

COMM 4401.03: Marketing Strategy.

This course is intended for marketing majors who wish to deepen their understanding of how marketing strategy is formulated and implemented. This involves high-level, long time-frame decisions, since the product and market strategies are at issue. The course aims to improve decision-making skills in managing product/market portfolios and implementing marketing strategies. As a capstone course, it is designed to permit the integration of learning from other marketing courses. Instruction is mostly through case study discussions, report writing, and group presentations.

FORMAT: Seminar 3 hours

PREREQUISITE: COMM 2401.03 and three other marketing courses

COMM 4404.03: Applied Business Strategy.

The primary objective of this course is to develop and empower Commerce graduates with leading edge managerial/competitive skills required to adequately prepare them to compete in the "real world" of business. The emphasis in this course is decidedly on how to prepare future managers to effectively compete in today's competitive business environment. To do this, the course consists of a mixture of in-class discussions, readings, hands-on marketing simulation activities, and group situational analysis. Additionally, the class is responsible for designing and implementing a fund-raising budget, and raising sufficient funds to take the team to one of North America's premiere intercollegiate marketing competitions in Winnipeg in January.

Evaluations are based on competitive performance, design and implementation of a fundraising campaign, team presentation, and the development of a study/implementation guide incorporating learnings for subsequent teams.

PREREQUISITE(S): COMM 2401.03

COMM 4413.03: Marketing Informatics.

Technological developments in database storage and mining, the development of relationship marketing, the rise of direct marketing and introduction of new media such as the internet have revolutionized the way marketing is conceptualized and executed. This revolution in marketing requires marketers who have a whole new set of skills and knowledge focused on the application of technology and associated practices. These skills are required in the growth areas of marketing practice such as direct marketing, where demand for marketing graduates has grown substantially in the last several years. Large companies require marketers with the skills necessary to work with IT people to develop effective customer information files and design customer database files. They need to be able to use datamining tools and techniques to understand buyer behaviour, identify relevant segments, and develop effective strategies using all of today's new media and channels.

This course is designed to capitalize on the skills students have developed in database management, data analysis and mining, buyer behaviour and research methods.

RECOMMENDED: COMM 2110.03 or 3516.03

FORMAT: Students will complete real-world projects using advanced data-mining tools

PREREQUISITE: COMM 2401.03 and COMM 3404.03 with an average of at least B

COMM 4501.03: Operations Research.

The goal of this course is an understanding of the major O.R. techniques and how to apply them, not their theoretical development. Topics include: linear programming formulation, simplex method, sensitivity, integer variables, transportation, network problems, and simulation. Excel and cases are used to illustrate the main topics.

FORMAT: Two 1.5 hour lectures

PREREQUISITE: COMM 1501.03 and 2502.03, or permission of the instructor

CROSS-LISTING: BUSI 6501.03

COMM 4523.03: Information Technology Project Management.

This course will cover the principles of management for Information Technology Projects. The history of project management is rooted in Civil Engineering and manufacturing. Information technology projects have several notable differences. Students will learn those differences as well as generic principles of project management. Through case studies and field investigations of actual IT projects, students will gain a real-world understanding of the field of information technology.

PREREQUISITE: COMM 1501.03, COMM 3501.03

COMM 4538.03: Applied Multivariate Analysis.

The convenience of packaged statistical programmes (e.g. SPSS) has opened the area of data analysis to researchers with a wide variety of backgrounds. Since it is possible to operate "canned" programmes without understanding advanced mathematics, there is a need for a course that introduces the user to the concepts underlying the techniques.

Students use and interpret statistical programmes with data sets from such business areas as marketing, finance and organizational behaviour.

PREREQUISITE: COMM 1501.03, MATH 1110.03 or MATH 1115.03 and COMM 2502.03, STAT 2080.03 or ECON 2280.03 or permission of instructor

CROSS-LISTING: BUSI 6504.03

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Faculty

Faculty is drawn from all four Schools that comprise the Faculty of Management: Business Administration, Library and Information Studies, Public Administration, and Resource and Environmental Studies.

I. General

The Faculty offers a curriculum of undergraduate and graduate studies designed to prepare students for careers in the fields of business, public administration, environmental and information management.

The undergraduate management degree includes studies from the humanities and social sciences as well as in the functional areas of management.

In co-operation with the School of Health and Human Performance, the Faculty also offers a combined, five-year programme in which the student receives both degrees upon graduation. Please refer to Degree Requirements on page 46 for more information on the Bachelor of Science (Recreation)/Bachelor of Management.

II. Bachelor of Management

The Bachelor of Management provides undergraduate education in the management of organizations and human activities, in public sector management, environmental management, information management, and enterprise management.

This degree recognizes that managers work and move across borders between these sectors of management. Drawing of faculty from all four schools in the Faculty of Management, the programme recruits students locally, nationally and internationally.

The Objectives of the Bachelor of Management programme are to:

- Develop students' knowledge of key concepts and issues that arise in formulating and implementing strategy in organizations.
- Develop students' analytical and decision making skills.
- Develop students' teamwork and communication skills.
- Develop students' awareness of their strengths, career aspirations and personal goals.
- Prepare students to graduate with management skills that can be applied in general management, information management, environmental management, public sector management, not-for-profit management, and enterprise management.

A. Degree Requirements

- Four-year programme

- Total credits required - 20
- Required GPA for graduation - 2.00
- Required core area classes - 12 credits:
 - ECON 1101.03
 - ECON 1102.03
 - ENVI 1100.06
 - MGMT 1000.03
 - MGMT 1001.03
 - LIBS 1002.03
 - LIBS 1003.03
 - LIBS 1601.03
 - LIBS 1602.03
 - MGMT 2101.03
 - MGMT 2102.03
 - MGMT 2303.03
 - MGMT 2304.03
 - MGMT 2401.03
 - MGMT 2402.03
 - MGMT 2501.03
 - MGMT 2502.03
 - PUAD 2801.03
 - PUAD 2802.03
 - MGMT 3201.03
 - MGMT 3501.03
 - MGMT 4001.03
 - MGMT 4002.03
- Open electives
 - 8 full credits, chosen from all classes offered in the University
 - A maximum of 4 full credits (eight half credits) classes at the 1000 level is permitted
 - A maximum of 3 full credits (six half credits) classes in Commerce is permitted
 - Strongly advise students to choose more math, a class in ethics and a class that deals with futurism

B. Programme Guide

Students will normally follow the classes as listed in the table below:

| Year | Fall Sept - Dec (A) | Winter Jan - Apr (B) |
|---------|--|--|
| Year 1* | ENVI 1100X.03 ECON 1101.03 MGMT 1000.03 LIBS 1002.03 LIBS 1601.03 | ENVI 1100Y.03 ECON 1102.03 MGMT 1001.03 LIBS 1003.03 LIBS 1602.03 |
| Year 2 | MGMT 2101.03 MGMT 2303.03 MGMT 2501.03 PUAD 2801.03 MGMT 2401.03 | MGMT 2102.03 MGMT 2304.03 MGMT 2502.03 PUAD 2802.03 Open Elective .03 |
| Year 3 | MGMT 2402.03 MGMT 3201.03 Open Elective .03 Open Elective .03 | MGMT 3501.03 Open Elective .03 Open Elective .03 Open Elective .03 Open Elective .03 |
| Year 4 | MGMT 4001.03 Open Elective .03 Open Elective .03 Open Elective .03 Open Elective .03 | MGMT 4002.03 Open Elective .03 Open Elective .03 Open Elective .03 Open Elective .03 |

* In the first year, if the student does not have grade 12 Math or equivalent, s/he is required to take non-credit Nova Scotia Grade 12 Math or equivalent, such as Math 0009 or 0010, and attain a 65% in the class before their second year of study.

C. Combined Degree

The School of Health and Human Performance and the Faculty of Management offer a five-year programme in which a student graduates with both degrees, Bachelor of Science (Recreation)/Bachelor of Management. Please consult the School of Health and Human Performance in the calendar (page 318) for more information.

D. Informal Areas of Concentration

Informal areas of concentration are available to students who focus their electives in areas of entrepreneurship, environment, or public sector management. Opportunities also exist for students to focus their electives on other areas. Interested students should contact the Program Administrator. These informal areas of concentration are not reflected on your transcript, however, a reference letter is available from the Program Administrator, B. Management program if the conditions as described below are fulfilled.

Entrepreneurship: Students should follow the requirements for the Major in Entrepreneurship in the Commerce programme. (See page 366.)

Environment: Students should take 5 courses above the 1000 level from the approved electives list in environmental studies including 2 courses above the 2000 level. (See page 375.)

Public Sector: Students should take a total of 5 courses either from political science or economics (or a combination of both) above the 1000 level, including 2 courses above the 2000 level. (See pages 186 and 429 respectively.)

International Development Studies: Students should take INTD 2001, 2002, 3001, 3002 and two full credits (4 half credits) from the list of approved international development studies classes starting on page 155. One credit must be at the 2000 level and one credit at the 3000 level.

For all other areas, the student must bring their informal area of concentration to the attention of the Program Administrator one month before graduation in order to obtain a letter of reference about the area of concentration.

III. Class Descriptions

NOTE: Students enrolled in the Bachelor of Management must register for cross-listed classes under the MGMT designation.

MGMT 1000.03: Managing Organizational Issues I.

This class introduces the student to management issues with emphasis on creativity, leadership and innovation. Experiential learning will be used to explore the basic management issues of planning, organization, leading and controlling within a variety of venues including both for-profit and not-for-profit.

EXCLUSION: COMM 1000.03, 1010.03, 2001.03, HESA 4001.03

MGMT 1001.03: Managing Organizational Issues II.

A continuation of MGMT 1000.03.

PREREQUISITE: MGMT 1000.03

EXCLUSION: ASSC 1100.03, SCIE 1100.03

LIBS 1002.03: Effective Written Communications.

This class is focused on improving writing skills within a management environment.

EXCLUSION: COMM 2701.03, CPST 2000.03

LIBS 1003.03: Effective Oral Communications.

This course will introduce students to the broad range of oral communication skills needed by managers. As such, the course is very practical in its approach, covering a variety of applied topics including giving clear instructions, improving listening, interpreting and using nonverbal communication, participating in meetings as well as delivering formal oral presentations. Students will have the opportunity to practice their communication skills and techniques in pairs, small groups, and in formal presentations before the whole class. The formal group presentation will be videotaped to permit more detailed analysis.

NOTE: Students who have completed ASSC 2100.03 and ASSC 3100X/

Y.06 are exempt from registering for LIBS 1002.03 and 1003.03.

PREREQUISITE: LIBS 1002.03 or MGMT 1002.03

EXCLUSION: HAHP 1200.03

ENVI 1100X/Y.06: Introduction to Environmental and Resource Management.

An introduction to the nature and functions of the natural environment, the natural resources, e.g., forests, land, water, minerals and oil and gas, that support human activities, the impacts of human activities and the roles of producers, consumers, governments and voluntary sector in preventing and mitigating negative impacts. In the context of sustainable development, the course will provide an appreciation of the management issues involved in the extraction, processing, manufacture, use and disposal of materials, energy and products, and the management tools available for addressing those issues.

INSTRUCTOR(S): Cote, R.

EXCLUSION: ENV5 1000X/Y.06, SOSA 2100X/Y.06

LIBS 1601.03: Electronic Information Management.

Successful completion of this class will provide students with a clear understanding of computers and how they may be incorporated into a management environment, as well as a proficiency with an integrated Windows-based word processing, spreadsheet and database software suite. It is strongly recommended that students complete this class in their first year of study.

EXCLUSION: COMM 1501.03, ASSC 1000 and CSCI 1200 are exclusion up to 1998. After 1998, they are an open elective in the BMgmt programme.

LIBS 1602.03: Critical Information Skills.

Topics dealt with in the class include understanding information and knowledge management, communications, information-seeking behaviour, use of information systems, the formal search process, the ethics of information handling, evaluation of information sources, resources for professional applications, understanding the structure of information and access tools to information, and the process of building a personal information profile. Two practical labs are built into the classes to allow students to develop their searching skills and use of electronic systems and services. Assignments are designed to be practical so as to develop the students' skills in (a) the use of institutional libraries and Online Public Access Systems (OPACs), (b) the formation of effective search statements for use in electronic databases and (c) the understanding of their personal information needs and of how to match these with existing print and electronic resources.

PREREQUISITE: Exposure to computers and/or permission of the instructor

MGMT 2101.03: Accounting - External.

This class focuses on the accounting principles used in the measurement and reporting of an organization's operating, financing and investing activities to the parties external to that organization that have a need for this information. The coverage includes an examination of the accounting process, the financial statement disclosure requirements in business, government and not-for-profit settings, and some techniques for analyzing the financial statements useful to both the external users and internal management.

PREREQUISITE: MGMT 1000.03, 1001.03, or professor approval

EXCLUSION: COMM 2101.03

MGMT 2102.03: Accounting - Internal.

This class examines how accounting can provide internal financial and other information to assist management in their planning, decision-making and performance evaluation activities -- whether for businesses, governments, not-for-profit organizations or special projects. Main topics will include the understanding and determination of cost behaviours, an examination of the problems of tracing and allocating costs to the purpose(s) their incurrence was intended to serve, and the criteria for determining which costs are relevant to various types of decisions or areas of responsibility. A portion of the class will focus on the "fund accounting" environment.

PREREQUISITE: MGMT 2101.03

EXCLUSION: COMM 2102.03

MGMT 2104.01: Public Sector Financial and Managerial Accounting.

This is required for BMgmt students who have been granted exemption for MGMT 2101 and MGMT 2102. It covers the components that are covered in the MGMT classes and missing from typical private sector accounting classes. Offered every other year as a one-month module.

MGMT 2303.03: Principles and Applications for Managing the Human Resource.

This class will present contemporary theories and practices useful in managing the human resource. Each principle will then be discussed in relevant case work.

PREREQUISITE: MGMT 1000.03 and MGMT 1001.03

EXCLUSION: COMM 2301/2302 and COMM 3301 and MGMT 2301

MGMT 2304.03: Principles and Applications for Managing the Human Resource II.

A continuation of MGMT 2303.03.

PREREQUISITE: MGMT 2303.03

EXCLUSION: COMM 2301/2302 and COMM 3301 and MGMT 2301

MGMT 2401.03: Introduction to Marketing.

The objective of this class is to familiarize you with marketing's mode of inquiry—the way marketers look at the world. As a marketer you should be able to: 1) ask the right questions about markets; 2) organize data into relevant information; 3) discover market opportunities; 4) set goals; 5) create a marketing plan that includes clear target markets, as well as product, price, distribution and communication strategies; and 6) implement and control a marketing programme. The class will also train you in a number of skills that are necessary for higher level classes and career advancement (i.e., case analysis and analytical report writing).

NOTE: Students enrolled in the Bachelor of Management must register for this class under its MGMT designation. Only students enrolled in the Bachelor of Management are permitted to take MGMT 2401.03

PREREQUISITE: MGMT 1000.03, MGMT 1001.03, ECON 1101.03, ECON 1102.03

CROSS-LISTING: COMM 2401.03

EXCLUSION: COMM 2401.03

MGMT 2402.03: Marketing Applications in the Not-for-Profit Sectors.

This class is intended to further the student's understanding of the ways in which the discipline of marketing can be applied to a number of public policy, environmental, professional and non-profit management areas. It will integrate the basic theory and concepts covered in the introductory marketing class with the knowledge gained in the introductory classes in environmental and public policy management or in introductory classes in a number of professional fields. The class will maintain an overall managerial perspective in examining the ways in which various constituencies fulfil their strategic organizational objectives through the application of marketing practices. Topic areas examined will be: micro-marketing (firm perspective) vs. macro-marketing (societal perspective); non-profit, cause-related, "green" and social marketing; de-marketing (e.g. anti-smoking, etc.); the use of marketing communications in the electoral and public policy-making process; ethics in marketing; marketing and development. The class will also examine the application of the discipline of marketing to a number of professional fields, such as sports/recreation and health sciences. Learning activities will include: lectures, videos, internet exercises, examinations and field assignments.

PREREQUISITE: MGMT 2401.03

MGMT 2501.03: Statistics for Managers I.

An introduction to the principles and applications of statistics relevant to business and economics, with emphasis on making inferences based on observed data. Topics covered include descriptive statistics, probability, random variables, decision theory estimation, hypothesis testing and statistical software.

NOTE: Students enrolled in the Bachelor of Management must register for this class. Only students enrolled in the Bachelor of Management are permitted to take MGMT 2501.03

PREREQUISITE: LIBS 1601.03

CROSS-LISTING: COMM 2501.03

EXCLUSION: COMM 2501.03, MATH 1060.03 or 2060.03, STAT 1060.03 or 2060.03, ECON 2260.03, ECON 2222.03

MGMT 2502.03: Statistics for Managers II.

A continuation of MGMT 2501.03. Topics covered include ANOVA, chi-square, non-parametric statistics, regression and correlation, time series, index numbers, an introduction to the use of statistical packages on the computer, and management uses of statistical data.

NOTE: Students enrolled in the Bachelor of Management must register for this class. Only students enrolled in the Bachelor of Management are permitted to take MGMT 2502.03

PREREQUISITE: MGMT 2501.03

CROSS-LISTING: COMM 2502.03

EXCLUSION: COMM 2502.03, MATH 1080.03 or 2080.03, STAT 1080.03 or 2080.03, ECON 2280.03, ECON 2223

PUAD 2801.03: Government Structure.

This class introduces students to the structures of government. The principal focus is the Canadian system of government, but some comparative perspectives are introduced. The experiences of all three levels of government in Canada (federal, provincial and municipal) are examined.

PREREQUISITE: Second-year student

EXCLUSION: PUAD 2249.03

PUAD 2802.03: Public Policy.

The use of regulation as a policy instrument constitutes one of the most controversial activities of government, both in terms of the substance of regulations and terms of the desirability of using this type of instrument in today's political and socio-economic environment. Students of management should therefore have a solid understanding of what regulation entails, and why government resorts to this instrument. This class will provide an overview of regulation as an instrument of public policy. The emphasis at the outset will be on understanding regulation as the use of the unique authority of government. The characteristics of regulation will be discussed, and distinction made between economic and social regulation. The rationale for regulation in each of these contexts will be assessed. Alternatives in direct, delegated and co-regulation will also be explored.

PREREQUISITE: PUAD 2801.03

MGMT 3201.03: Financial Management.

An introduction to techniques for making optimal financial decisions for profit and not-for-profit firms. The focus is on decision-making, both long-term and short-term, under uncertainty.

PREREQUISITE: ECON 1101.03, ECON 1102.03, MGMT 2101.03, MGMT 2501.03

EXCLUSION: COMM 2201, COMM 2202.03/2203.03

MGMT 3501.03: Operations Management.

This class introduces the student to some of the standard techniques used in managing operations. It starts with examples from the manufacturing sector. This knowledge is of use in itself, and also because the general approach can be applied to managing any type of operation. It continues with examples of service operations. General techniques are applied, new "service" techniques introduced. Standard topics in operations are covered. Cases are used throughout to build general problem solving skills, illustrate the application of techniques in the manufacturing and service sector, public sector and with an environmental concern, and introduce new techniques.

PREREQUISITE: LIBS 1601.03, MGMT 1000.03, MGMT 1001.03, MGMT 2303.03, MGMT 2304.03, MGMT 2401.03, MGMT 2501.03, MGMT 3201.03

EXCLUSION: COMM 3501.03

PUAD 3810.03: Government Policy Toward Business.

The aims of this course are 1) to identify the basic differences in roles between government and business and 2) explore the policies developed by governments with respect to a number of activities central to business operations. These policies include trade, environment, competition, product pricing, regulation of selected industries and the use and conduct

of government corporations. A basic knowledge of economics is needed. The course will be conducted in a combined lecture/seminar mode and will include short paper, presentation and examination components. Every attempt will be made to relate theory to present-day realities, so some attention to current affairs is expected.

INSTRUCTOR(S): J. McNiven

FORMAT: Lecture/Seminar

PREREQUISITE: ECON 1101, ECON 1102 or equivalent

MGMT 3907.03: New Venture Creation Entrepreneurship.

This class is about venturing - the process of creating new ventures in both the for-profit and not-for-profit environment. The target audience is students, in any discipline, who have the desire to venture. The course is designed to expose students to the issues, problems and challenges of creating new ventures and to provide students with the opportunity, within the framework of a formal class, to explore and develop venture ideas as they have been considering or wish to investigate. Experiential exercises enable the student to better understand themselves, their venture potential and the merits of their new venture ideas. A major field project requires the development of a detailed plan for the new venture.

INSTRUCTOR(S): E. Leach

PREREQUISITE: MGMT 1000 and MGMT 1001 or COMM 1000/COMM 1010

CROSS-LISTING: COMM 3307

EXCLUSION: COMM 3307

MGMT 4001.03: Policy Formulation.

This class exposes the student to the perspective and role of the manager within an organization. The nature of effective strategies and developing students' skills in both formulating and evaluation of potential strategies is the focus. This class includes case examples from a variety of institutional settings.

PREREQUISITE: All required first, second, and third year core classes for the Bachelor of Management.

EXCLUSION: COMM 4351.03

MGMT 4002.03: Strategy Implementation.

This class is a continuation of MGMT 4001.03 and follows on to the implementation phase within the organization. This class includes case examples from a variety of institutional settings and a major field project that allows students to interact with the complexity and uncertainty provided by "real world" issues and constraints.

PREREQUISITE: MGMT 4001.03

EXCLUSION: COMM 4352.03

MGMT 4050.03: Directed Reading and Research.

This class offers the student the opportunity to explore in greater detail a particular area of interest. The content of the class is negotiated with the individual instructor involved. The student and instructor must develop a proposal, and submit it to the Programme Committee for approval. Guidelines are available from the Bachelor of Management Programme Administrator.

MGMT 4901.03: Managing the Venturing Process.

Managing the Venturing Process is a capstone course that explores the strategic elements required to venture successfully. Delivery is in a seminar format with students taking significant responsibility for their own learning. The constructs of venture stage, venture process and venture context are used to frame the discussion.

INSTRUCTOR(S): Leach, E.

PREREQUISITE: MGMT 1000.03 or COMM 1000.03 or COMM 1010.03,

MGMT 1001.03, COMM 3307.03 or permission of instructor

CROSS-LISTING: COMM 4301

Faculty of Medicine

Faculty of Medicine

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Zitner, D., BA (Sir George Williams University), MA (Dal), MD (Dal), CCFPC, FCFPC, Medical Informatics

Administrative Directors/Staff

Edwards, A.C., BSc (Dal), MBA (Dal), Finance
Gaudet, C., BA, APR, Communications
Graham, S.D., BComm (SMU), Admissions and Student Affairs
Holmes, B., BSc (Acadia), MEd (Dal), Curriculum and Faculty Development
MacFarlane, D., BA (MSVU), Alumni Affairs Co-ordinator
Paterson, G.I., BSc (UBC), MSc (Dal), ISP, Medical Informatics Co-ordinator
Power, L., BSc (Dal), BEd (MSVU), MEd (MSVU), Human Resources
Robertson, W., Information Technology
Ross, C., Research Coordinator
Silver Smith, C., Postgraduate Medical Education Coordinator
Weeden, A., Cert. BA (UNBSJ), BA (Dal), Administrative Services

Dalhousie Medical Research Foundation

Sloan, J., BA (French), BPR (MSVU) Administrator/Executive Director
Teixeira, D., Administrative Assistant

Faculty Council

Carr, B.
Couban, S.
Giacomantonio, M.
Guernsey, D.
Hirsch, D.
MacLean, C.
Marshall, J.
McLeod, R.
Rafuse, V.
Sinal, C.
Sinha, G.
Torkkeli, P.
Weijer, C.
Ex officio: President, Dean, Associate and Assistant Deans, Faculty Secretary, President of Medical Students' Society, President of PARI-MP.

I. General Information

Dalhousie Medical School was organized in 1868, but medical teaching was carried out by the independent Halifax Medical College from 1875 to 1911, when the Faculty of Medicine was re-established by the University.

The Faculty provides a complete medical training leading to the degree of Doctor of Medicine (MD). Nationally accredited postgraduate training in family medicine and specialty training is provided in University-affiliated hospitals in Nova Scotia, Prince Edward Island and New Brunswick. Continuing Medical Education is provided to the practitioners of the three Maritime Provinces.

The Faculty is fully accredited by the Liaison Committee on Medical Education and the Committee on Accreditation of Canadian Medical Schools.

The Medical School has strong research programmes in basic biomedical sciences, clinical sciences, population health and medical education.

A. Mission Statement

The Faculty of Medicine, Dalhousie University, strives to benefit society through equal commitment to exemplary patient care, education and the discovery and advancement of knowledge. We aim to create and maintain a learning and research environment of national and international stature to enable our graduates and us to serve the health needs of the Maritime Provinces and the rest of Canada.

Anatomy and Neurobiology

Location: Sir Charles Tupper Medical Building
12th, 13th, and 14th Floors
Halifax, NS B3H 4H7
Telephone: (902) 494-6850
Fax: (902) 494-1212

Dean

Cook, H.

Dr. D.G.J. Campbell Professor and Head of Department

Leslie, R.A., BSc (Brock), PhD (Cambridge)

Professors

Currie, R.W., BSA, MSc, PhD (Man)
Hopkins, D.A., BSc (Alta), MA, PhD (McMaster)
Leslie, R.A., BSc (Brock), PhD (Cambridge)
Neumann, P.E., BA, MD (Brown)
Rutherford, J.G., BA (Cornell), MS (Syracuse), PhD (SUNY)
Semba K., BEd, MA (Tokyo), PhD (Rutgers)
Wassersug, R.J., BSc (Tufts), PhD (Chicago)

Associate Professors

Allen, G.V., BSc, PhD (Dal)
Baldrige, W. H., BSc (Toronto), PhD (McMaster), Graduate Studies
Coordinator
Brownstone, R.M., BSc, MD, PhD (Manitoba)
Hansell, M.M., BSc (Toronto), PhD (Calif)
Mendez, I., MD, PhD, FRCSC (Western)
Mobbs, I.G., BSc (Aberdeen), MSc (McMaster), PhD (Western)
Morris, S., MSc, FRCSC, MD (Ottawa)
Smith, F.M., BSc, MSc, PhD (UBC)

Assistant Professors

Clarke, D.B., MDCM, PhD, FRCSC (McGill)
Darvesh, S. MD (Dal), PhD (UNB)
Kablar, B., MD, PhD (Zagreb, PISA)
Marsh, D.R. BSc (Guelph), MSc (Guelph), PhD (Alberta)
Mathieson, B., PhD (Ottawa)
Rafuse, V.F., BSc (Acadia), PhD (Alberta)
Sinha, G., MBBS (Banaras)

The Department of Anatomy and Neurobiology provides facilities for advanced study and research in Neuroscience, Histology, Embryology, Cell Biology, Neuroendocrinology and Evolutionary Biology.

I. Class Descriptions

ANAT 1010.03: Basic Human Anatomy.

This class is offered by the Department of Anatomy and Neurobiology primarily to students in the Schools of Nursing (Section 01). A limited number of seats are available for Special Health Professions, Arts and Science, or Non-Degree students. Note that this class is also offered by DISTANCE EDUCATION (ANAT: 1010.03, Section 02) during the Regular Term (Fall or Winter) and during the Summer Term. Upon successful completion of the class, the student will be able to explain and describe, at a basic level, the gross anatomy and histology of the human body. There are no formal laboratory sessions. However, a self-directed optional human anatomy laboratory will be provided throughout the year for independent study.

INSTRUCTOR(S): G.V. Allen
FORMAT: Lecture: 3 hours

RESTRICTION: Section 01 is restricted to Nursing students and a limited number of seats are available for Special Health Professions, Arts & Science, or Non-Degree students.

ANAT 1020.03: Basic Human Anatomy.

This class is offered by the Department of Anatomy and Neurobiology primarily to student in Recreation, Physical and Health Education and Kinesiology. A limited number of seats are available for Special Health Professions, Arts & Science, or Non-Degree students. Note that this class is also offered by DISTANCE EDUCATION (ANAT 1010.03, Section 02) during the Regular Term (Fall or Winter) and the Summer Term. Upon successful completion of this class, the student will be able to explain and describe, at a basic level, the gross anatomy and histology of the human body. There are no formal laboratory sessions. However, a self-directed optional human anatomy laboratory will be provided throughout the year for independent study.

INSTRUCTOR(S): G.V. Allen

FORMAT: Lecture 3 hours

RESTRICTION: Restricted to student in Recreation, Physical and Health Education and Kinesiology. A limited number of seats are available for Special Health Professions, Arts & Science, or Non-Degree students.

ANAT 1040.03: Basic Human Anatomy for Pharmacy Students.

This class is offered by the Department of Anatomy and Neurobiology to students in the School of Pharmacy. Upon successful completion of the class, the student will be able to explain and describe, at a basic level, the gross anatomy and histology of the human body. There are no formal laboratory sessions.

INSTRUCTOR(S): G.V. Allen

FORMAT: Lecture/problem-based learning/tutorials

RESTRICTION: Restricted to Pharmacy students

ANAT 2100.03: Neuroanatomy.

A survey of the histology, development and organization of the human central nervous system (brain and spinal cord), with emphasis on the organization of sensory and motor systems.

INSTRUCTOR(S): W.H. Baldrige

FORMAT: Lecture/lab 3 hours

PREREQUISITE: BIOL 2020.03 or permission of instructor

CROSS-LISTING: BIOL 3440.03, NESC 3440.03

RESTRICTION: Restricted to Occupational Therapy and Physiotherapy students (BIOL 3440.03 and NESC 3440.03 do not have this restriction)

ANAT 2160.03: Introduction to Human Histology.

Histology is the study of the structure of cells, tissue and organ systems, and utilized information derived from both light and electron microscopy. It complements studies in anatomy, cell biology, physiology, and biochemistry, broadening the understanding of how organisms function.

INSTRUCTOR(S): F. Smith, B. Kabler

FORMAT: Lecture 2 hours, tutorial 2 hours

PREREQUISITE: BIOL 2020.03 or permission of instructor

CROSS-LISTING: BIOL 3430.03

ANAT 2170X/Y.06: Gross Anatomy.

A regional study of human gross anatomy with emphasis on functional anatomy of the back and limbs. Laboratory work/study includes osteology, living (surface) anatomy and dissection of the human body. Students wishing to register through BIOL 3435X/Y.06 must consult with the instructor and receive his/her signature.

INSTRUCTOR(S): R.W. Currie, R.J. Wassersug

FORMAT: Lecture 1 hour, lab 4 hours

CROSS-LISTING: BIOL 3435X/Y.06

RESTRICTION: Restricted to Physiotherapy students

ANAT 3100.06: Anatomy for Occupational Therapy.

Students will take a combined gross anatomy and neuroanatomy course of 6 credit units. The course material taken together with Physiotherapy with the exception that the Occupational Therapy students will not study the viscera, pelvic floor material, and neuroanatomy labs. For more information see class description in the Anatomy section of this calendar.

ANAT 3101X/Y.06: Gross and Neuroanatomy.

A regional study of human gross anatomy and neuroanatomy with emphasis on functional anatomy of the back and limbs combined with a survey of the organization of the human central nervous system (brain and spinal cord) with emphasis on the sensory and motor systems. Laboratory work/study includes osteology, living (surface) anatomy and dissection of the human body..

INSTRUCTOR(S): W.H. Baldrige, R.W. Currie, R.J. Wassersug

FORMAT: Lecture and laboratories (variable hours)

PREREQUISITE: Admission to School of Occupational Therapy

ANAT 3421.03: Comparative Vertebrate Histology.

An advanced histology class surveying the whole range of vertebrate tissues and organs. The material is approached from a comparative perspective, considering tissue and organ histology throughout the major vertebrate classes.

INSTRUCTOR(S): F.M. Smith

FORMAT: Lecture 2 hours, lab 2 hours

PREREQUISITE: BIOL 3430.03

CROSS-LISTING: BIOL 3421.03

DEHY 2851.03: Basic Human Anatomy.

This class is offered by the Department of Anatomy and Neurobiology and is restricted to students in the School of Dental Hygiene. Upon successful completion of the class, the student will be able to explain and describe, at a basic level, the gross anatomy and histology of the human body. There are no formal laboratory sessions. However, a self-directed optional human anatomy laboratory will be provided throughout the year for independent study.

INSTRUCTOR(S): G.V. Allen

FORMAT: Lecture 3 hours

RESTRICTION: Restricted to Dental Hygiene students

DEHY 2852.03: Gross Anatomy of Head and Neck.

This class is taught by the Department of Anatomy and Neurobiology in the Faculty of Medicine and is designed especially for, and restricted to, Dental Hygiene students. It deals with the detailed gross anatomy of the head and neck. This class complements DEHY 2851.03 and DEHY 2853.06.

INSTRUCTOR(S): K. Semba

FORMAT: Lecture/lab 2.5 hours

RESTRICTION: Restricted to Dental Hygiene students

DENT 1311.03: Growth and Development I.

This course provides the student with basic concepts and principles of pre-natal and post-natal human physical growth and development. It includes study of growth and development of the body and detailed study of the growth of the dentofacial region. This course also provides an introduction to the application of this knowledge to clinical orthodontic practice.

Pharmacology

Location: Sir Charles Tupper Medical Building
Sixth Floor
Halifax, NS B3H 3H7

Telephone: (902) 494-3435

Fax: (902) 494-1388

Dean

Cook, H., BSc, MSc (McGill), PhD (Dal)

Professors Emeriti

Ruedy, J., MDCM (Queen's), FRCP(C), FACP

Vohra, M.M., BPhm, MPhm, PhD (Benaras)

White, T. D., BSc, MSc (UWO), PhD (Bristol)

Professor and Head of Department

Robertson, H.A., BA, MSc (Western), PhD (Cantab)

Professors

Blay, J., BSc (Brad), PhD (Cantab)

Downie, J.W., BSc, PhD (Manitoba)

Ferrier, G.R., BSc, PhD (Manitoba)

Howlett, S.E., BSc (Concordia), MSc, PhD (Memorial)

Kelly, M.E.M., BSc, PhD (Southampton)

Renton, K.W., BSc (Sir Geo Wms), PhD (McGill)

Robertson, G.S., BSc, PhD (Dal)

Sawynok, J., BSc, MSc (Melb), PhD (Queen's)

Assistant Professor

Denovan-Wright, E.M., BSc, PhD (Dal)

Nachtigal, M., BSc, PhD (Manitoba)

Pasumarthi, K.B.S., DVM (India), PhD (Manitoba)

Sinal, C., BSc, (McMaster), PhD (Western)

Cross Appointments

Acott, P., Bc (UNB), MD (Dal) Appointment in Pediatrics

Alda, M., MD (Charles U., Prague) FRCP(C), Major Appointment in Psychiatry

Gajewski, J.B., MD (Poznan), FRCS(C), Urology, Major Appointment in Department of Urology

Gardner, D.M., BScPharm (Toronto), PharmD (BC), Major Appointment in Department of Psychiatry

Hall, R.I., BSc Pharm, MD (Dal), FRCP(C), FCC, Major Appointment in Department of Anesthesia

Hung, O.R., BSc Pharm, MD (Dal) FRCP(C), Major Appointment in Department of Anesthesia

Lynch, M.E., BSc, MD (Dal), FRCP(C), Major Appointment in Department of Psychiatry

Peterson, T.C., BSc (SMU), MSc, PhD (Dal), Major Appointment in Department of Medicine

Rusak, B., BA (Toronto), PhD (Berkeley), Major Appointments in Departments of Psychiatry and Psychology

Adjunct Appointments

Cribb, A.E., DVM (Saskatchewan), PhD (Toronto), Major Appointment in Department of Anatomy / Physiology at UPEI

Post-Doctoral Fellows and Research Associates/ Assistants 2004

Bertolesi, G., MSc, PhD (University of Buenos Aires, Argentina)

Cruz Gomez, Y., Biologist, MSc, PhD (U. Veracruzana, Mexico)

Gilbert, R., BSc (Dal), MSc (Memorial), PhD (Dal)

Goralski, K., BSc, PhD (Manitoba)

Hebb, A., PhD (Carleton)

Powell, K., BSc, PhD (Queen's)
Shepherd, T., BSc (Western), PhD (McMaster)
Soundararajan, R., MSc (Bangalore U.), PhD (Deliti U.)
Zhu, J., PhD (Tongji University, China)

I. Introduction

Pharmacology is the study of the actions and fates of drugs in biological systems. Studies of the interaction of drugs with their receptors and the elucidation of the cellular mechanisms underlying the resulting responses are central to Pharmacology. It is also important to understand how drugs are handled in the body, why they produce adverse effects, and how they interact with each other. In addition, scientists often use drugs as tools to determine the basic mechanisms that underlie both normal and pathological conditions in biology. A solid understanding of the principles of Pharmacology is essential for any scientist who wishes to use drugs as tools properly. The experimental approaches used in Pharmacology are varied, ranging from bioassay, electrophysiology, chemical and biochemical analyses to molecular biology.

II. Degree Programmes

Students intending to pursue graduate training in Pharmacology are encouraged to study pharmacology at the undergraduate level. In addition, a solid background in pharmacology can open the door to employment in numerous sectors, most notably the pharmaceutical industry. The Department of Pharmacology does not offer an honours pharmacology degree programme as such. However, it does provide classes that may be taken for credit within various other honours degree programs, including Biology, Biochemistry, Psychology (Neurosciences) and Microbiology & Immunology. In addition, students can conduct honours thesis research projects in the laboratories of Pharmacology faculty. Finally, undergraduate students may, with permission of their home department and the class instructor, take certain graduate specialty classes which are offered in the Department of Pharmacology.

BIOL 4404.03: Introduction to Pharmacology I.

This introductory class is designed to acquaint students with the actions of drugs on physiological and biochemical functions in mammals including humans. Factors which affect the blood levels of drugs (absorption, distribution, metabolism, and elimination) will be considered, together with the mechanisms by which drugs act and their potential uses. The interaction of drugs with various body systems will be covered, including the central and peripheral nervous systems and the cardiovascular system. Drugs that assist or regulate host defence mechanisms will also be studied.

COORDINATORS: G.R. Ferrier

FORMAT: Lecture 3 hours

PREREQUISITE: A previous class in physiology and biochemistry is recommended. Extra readings may be required for students without these classes.

CROSS-LISTING: PHAC 5406.03, BIOC 4804.03, and NESC 4374.03

BIOL 4405.03: Introduction to Pharmacology II.

This class is intended to cover specific aspects of drug action in greater depth than BIOL 4404.03 and to provide students with practical experience in pharmacology and a perspective on pharmacological research. The laboratory component consists of practical exercises using various techniques, as well as computer simulations. There will be an opportunity to visit research laboratories. Instructor's consent and signature are required.

COORDINATOR(S): H.A. Robertson

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 4404.03 and instructor's consent

CROSS-LISTING: PHAC 5407.03, BIOC 4805.03, NESC 4375.03

Physiology and Biophysics

Location: Sir Charles Tupper Building, Third Floor
Halifax, NS B3H 1X5

Telephone: (902) 494-3517

Fax: (902) 494-1685

Dean

Cook, H.W., PhD

Head of Department

Murphy, P.R., MSc, PhD

Undergraduate Coordinator

Morgunov, N.

Professors

Barnes, S.A., PhD (Berkeley)

Chauhan, B., PhD (Wales), Major appointment - Dept. of Ophthalmology

Croll, R.P., BSc (Tufts), PhD (McGill), Graduate Studies Coordinator

Fine, A., AB (Harvard), VDM, PhD (Penn)

French, A.S., MSc, PhD (Essex)

Guernsey, D., BA (Lehigh), MS (Bridgeport), PhD (Hawaii), Major appointment - Dept. of Pathology

Horacek, B.M., MSc(Eng) (Prague), PhD (Dal)

Horackova, M., MSc, PhD (Prague)

McDonald, T.F., BSc (Alta), PhD (Dal), DIC (Imperial College)

Meinertzhagen, I.A., BSc (Aberdeen), PhD (St. Andrews), Major appointment - Dept. of Psychology

Murphy, P.R., MSc, PhD (Dal)

Pelzer, D., MD (Heidelberg)

Rasmuson, D., BA (Colo C), MA, PhD (Dal)

Wilkinson, M., BSc (Southampton), PhD (London), Major appointment - Dept. of Obstetrics/Gynecology

Wolf, H. K., Dipl. Ing (Munich), PhD (Dal)

Associate Professors

Brown, R.E., BSc (Victoria), MA, PhD (Dal), Major appointment - Dept. of Psychology

Holland, J.G., BSc, MD (Dal)

Kozey, C.L., BPE (UNB), MSc (Waterloo), PhD (Dal), Major appointment - School of Physiotherapy

Linsdell, P., BSc (London), PhD (Leicester)

Morgunov, N., BSc, MSc, PhD (Toronto)

Murphy, M.G., BSc, MSc, PhD (Dal)

Pelzer, S., BSc, MSc, PhD (Freiburg)

Torkkeli, P.H., BSc, MSc, LcSc (Oulu), PhD (Alberta)

Wang, J., PhD (State Univ. of NY), Major appointment - School of Human Communication Disorders

Assistant Professors

Ali, I.S., BSc, MD (Dalhousie), FRCSC, Major appointment - Dept. of Surgery

Chappe, V., Licence Maîtrise (Université de la Méditerranée-Marseille), Diplôme d'Etudes Approfondies, PhD (Université de Provence-Marseille, France)

Chen, R., BSc, MD (Dalhousie), FRCP (C), Major appointment - Dept. of Pediatrics

Cowley, E.A., BSc (London), PhD (Leicester)

Landymore, K., BSc, MD, PhD (Dal), Major appointment - Dept. of Obstetrics/Gynecology

Li, A., BSc (UBC), PhD (Dal)

O'Blenes, S., BSc (Mount Allison), MSc (Toronto), MD (Dal), FRCS (C), Major appointment - Dept. of Surgery

Tremblay, F., BSc, PhD (Montr.Jal), Major appointment - Dept. of Ophthalmology

Instructor

Penney, C., BSc, PhD (Dal)

Adjunct Professors

Armour, J.A., BSc (McGill), MD (Western), PhD (Loyola)
Martin, S., BA (MSVU), MSc (Alta), PhD (Calgary), Major appointment,
Professor, Dept. of Biology, Mount St. Vincent University
Rittmaster, R., BA (Brown), MD (Tufts Med Sch), Glaxo Wellcome Inc.
Seyfarth, E.-A., Major appointment, Professor, Zoological Institute, J.W.
Goethe University, Frankfurt am Main, Germany

I. Introduction

The Department of Physiology and Biophysics offers a wide range of undergraduate and graduate classes in addition to those restricted to students in the faculties of Medicine and Dentistry. Students who have previously taken biology, chemistry, physics will be best equipped to study physiology.

The classes listed below are aimed at providing the student with an understanding of the functioning of the human body. The Distance Education class 1000X/Y.06 is open to all students. PHYL 2030 is the recommended prerequisite for science students interested in taking higher level physiology courses. Students wishing to enrol in other specialized classes require permission from the Course Director or Department Head.

II. Class Descriptions

PHYL 1000X/Y.06: Human Physiology.

A full-credit Distance Education class equivalent to PHYL 1010X/Y.06 (a requirement of the Dalhousie BScN and certain other Health Professions degrees). The class is based on a selected textbook and WebCT content supported by an extensive student-friendly package including a step-by-step guide, learning objectives, supplementary material, assignments, and videotaped laboratories. The class is normally given in the Regular session (Sept - Apr), as well as in the Summer session (May - June, PHYL 1000). Distance Education classes have an additional fee over and above the listed tuition fees.

DIRECTOR: C. Penney

NOTE: Students must register in, and pass, both PHYL 1000X and PHYL 1000Y. Credit will only be given upon the successful completion of both halves.

PHYL 1010X/Y.06: Human Physiology.

This is a full-credit introductory human physiology class equivalent to PHYL 1000X/Y.06. It cannot be used as a prerequisite course for 3rd and 4th year physiology courses. The functions of body organs and body systems, as well as integrative functions of the whole organism are studied. This course is intended primarily for students in the Health Professions.

DIRECTOR: C. Penney

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lectures 3 hours, weekly assignments and readings, virtual labs, and WebCT

PHYL 1400.06: Human Physiology.

This course is designed to give students a broad understanding of normal human physiology using pathological scenarios. Selected topics in physiology and biophysics will be presented in lectures, and in tutorials as case studies. The central themes include: neuromuscular, nervous system, reproductive, cardiovascular, gastrointestinal, and renal physiology. Students will be provided with means for self-evaluation throughout the unit. Evaluation will be based on tutorial performance as well as mid- and end-of-unit examinations. This class is only for Pharmacy students

DIRECTOR: M. Murphy

FORMAT: A 7-week comprehensive unit with 4 hours lecture and 6 hours tutorial per week

PREREQUISITE: ANAT 1040.03

PHYL 2030X/Y.06: Human Physiology.

The function of organs and body systems is presented through lectures and some laboratory work. Special emphasis is on the integration of function in the whole organism. This is a prerequisite course for 3rd and 4th year physiology courses.

DIRECTOR: N. Morgunov

NOTE: Students must register in, and pass, both PHYL 2030X and PHYL 2030Y. Credit will only be given upon the successful completion of both halves.

FORMAT: 4 hours of lectures/tutorials per week; 4 labs

PREREQUISITE: Two classes from Biology, Physics, or Chemistry, or permission of the class director

PHYL 3110.03: Neurophysiology.

This class surveys current concepts of the organization and function of the human nervous system. An important component of the class comprises the neuromuscular system and neural development. The class is directed mainly to Physiotherapy students.

DIRECTOR: R. Croll

FORMAT: Lectures/tutorials 4 hours/week

PREREQUISITE: PHYL 2030X/Y.06 and ANAT 2100.03

PHYL 3120.03: Exercise Physiology in Health and Disease.

The function and dysfunction of body organ systems are reviewed, and the short- and long-term responses of these systems to physical exercise are analyzed. Factors affecting physical performance are considered, and the preventive and therapeutic use of exercise for a wide range of clinical conditions is examined. This class is mainly directed toward Physiotherapy students.

DIRECTOR: T.F. McDonald

FORMAT: Lecture 3 hours, lab 1 hour, tutorial 1 hour

PREREQUISITE: Permission of the class director

PHYL 3140X/Y.06: Physiology of the Nervous System.

Next offered 2006/2007

In this course, students study function of the nervous system with emphasis on underlying mechanisms and organizing principles. This class is solely directed towards Occupational Therapy students.

PHYL 4320.03: Core Concepts in Cell Physiology.

Events at the cellular and molecular level determine the activities of tissues, organs, and systems. This course examines key physiological principles and integrates the material to provide students with a core knowledge base pertaining to cellular physiological processes. The topics to be discussed include (i) cellular compartments and the cytoskeleton, (ii) reception and processing of environmental information (cell membrane receptors, second messengers, signal transduction), (iii) membrane transport processes, (iv) resting, and action potentials in excitable cells, (v) neuromuscular and synaptic transmission, and (vi) excitation-contraction coupling in smooth and striated muscles. This class is primarily directed to undergraduate science students. Through didactic (lectures) and problem-solving (tutorial) sessions, students will acquire the necessary knowledge base to pursue the study of organ system physiologies and integrative mechanisms of homeostasis (PHYL 4322.03).

DIRECTOR: S. Pelzer

FORMAT: lectures (3 hours), tutorial (1 hour), WebCT

PREREQUISITE: PHYL 2030.06 or BIOL 3070.06 or permission of the class director

CROSS-LISTING: BIOL 4320.03

PHYL 4322.03: Core Concepts in Medical Physiology.

Physiology is the foundation of a number of disciplines. A firm understanding of its principles is essential for any student contemplating a career in the health professions. Through didactic (lectures) and problem-solving (tutorial) sessions, students will gain an understanding of the functions of various organ system physiologies. Organ systems covered include: cardiovascular, renal, respiratory/acid-base, endocrine, autonomic nervous system, and gastrointestinal. In addition, the integrated function of a number of organ systems will also be discussed and examples from a wide range of clinical conditions will be studied. This class is primarily directed to undergraduate science students.

DIRECTOR: N. Morgunov

FORMAT: Lectures/tutorials 4 hours/wk.

PREREQUISITE: PHYL 2030.06, BIOL/PHYL 4320.03 or permission of the class director

CROSS-LISTING: BIOL 4322.03

Faculty of Science

Location: Life Sciences Centre (Biology),
8th Floor, Room 827
Halifax, NS B3H 4J1
Telephone: (902) 494-2373
Fax: (902) 494-1123
e-mail: science@dal.ca
Web site: www.dal.ca/science

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta), Professor (Mathematics & Statistics)

Associate Dean

To be announced.

Assistant Dean (Student Affairs)

Retallack, B., BSc, MSc (Dal), PhD (Manchester), Senior Instructor
(Biology)

Telephone: (902) 494-2373

Secretary of Faculty

Swaminathan, S., MA, MSc, PhD (Madras), Professor Emeritus
(Mathematics)

Telephone: (902) 494-2373/3864

Administrator

Giddy, A., BA (Dal)

Telephone: (902) 494-1443

Administrative Assistant

Wells, J., BBA (MSVU)

Telephone: (902) 494-3540

Administrative Secretary

Hanna-Shea, D.

Telephone: (902) 494-2373

I. Introduction

Dalhousie's Faculty of Science, the primary centre in the region for science education and research, is part of the College of Arts and Science and consists of 10 departments. The principal mission of the Faculty is the discovery, organization, dissemination and preservation of knowledge and understanding of the natural world. The Faculty is dedicated to excellence in the pursuit of this mission. Students in the Faculty of Science develop a capacity for inquiry, logical thinking and analysis; cultivate an ability to communicate with precision and style; and acquire skills and attitudes for lifelong learning.

Undergraduate students in the Faculty of Science normally develop these abilities by concentrating their studies in one or more of the following areas: Biochemistry and Molecular Biology, Biology, Biotechnology, Chemistry, Earth Sciences, Economics, Environmental Science, Marine Biology, Mathematics, Meteorology, Microbiology and Immunology, Neuroscience, Physics and Atmospheric Science, Psychology, and Statistics. It is possible to combine studies in many of these areas with a Minor in Business, Minor in Environmental Studies, Minor in Film Study or with a Co-op Education in Science option. (This requires work term opportunities.) Combined Honours programmes with Oceanography are offered. Details concerning particular programmes of study are found in the departmental entries.

II. Departments of the Faculty of Science

Biochemistry and Molecular Biology* (also in the Faculty of Medicine), Biology*, Chemistry*, Earth Sciences*, Economics*, Mathematics and Statistics*, Microbiology and Immunology* (also in the Faculty of Medicine), Oceanography, Physics and Atmospheric Science*, and Psychology

* Co-op Option available.

Biochemistry and Molecular Biology

Location: Sir Charles Tupper Medical Building
5850 College Street, Ninth Floor
Halifax, NS B3H 1X5
Telephone: (902) 494-6436
Fax: (902) 494-1355
Web site: <http://www.biochem.dal.ca>

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Head of Department

M.W. Gray

Faculty Advisors

Dobson, M.J., Undergraduate Advisor and Co-op (494-7182)
dobson@dal.ca
Lesser, B.H., Undergraduate Advisor (494-1666) barry.h.lesser@dal.ca
Singer, R.A. - Graduate Advisor (494-8847) rasinger@dal.ca
Wallace, C.J.A., Undergraduate Advisor (494-1118) cwallace@dal.ca

Professor Emeriti

Helleiner, C.W. BA, PhD (Toronto)

Professors

Breckenridge, W.C., BSc (Queen's), MSc, PhD (Toronto)
Byers, D.M., BSc, MSc (Dal), PhD (Alta)
Doolittle, W.F., AB (Harv), PhD (Stan)
Gray, M.W., BSc, PhD (Alta)
Lazier, C.B., BA (Toronto), MSc (UBC), PhD (Dal). Post-retirement
Palmer, F.B. St.C., BSc, PhD (UWO). Post-retirement
Ro, H.-S., BSc, PhD (McMaster)
Singer, R.A., AB (Princeton), PhD (Harv)
Wallace, C.J.A., BA, MA, DPhil (Oxon)

Associate Professors

Bearne, S.L., BSc (Acadia), PhD (Toronto), MD (McGill)
Cook, H.W., BSc, MSc (McGill), PhD (Dal)
Dobson, M.J., BSc (Dal), DPhil (Oxon)
Liu, P.X.-Q., BSc (Wuhan), PhD (Cornell)
McLeod, R., BSc, PhD (UBC)
McMaster, C.R., BSc, PhD (Man)
Ridgway, N.D., BSc (Dal), PhD (UBC)
Roger, A.J., BSc (UBC), PhD (Dal)
Too, C.K.-L., BSc, PhD (Hawaii)

Assistant Professors

Archibald, J.M., BSc, PhD (Dal)
Blouin, C., BSc, (Laval), PhD (Dal)
Lesser, B.H., BSc (McGill), PhD (Alta)
Marignani, P., BSc (Windsor), MSc (Western), PhD (McMaster)
Riddell, D.C., BSc, PhD (Queen's)
Rosen, K.V., BSc, MSc, PhD (Moscow)

Adjunct Professors

Ewart, K.V., BSc (Moncton), PhD (Memorial), Research Scientist, NRC,
Institute for Marine Biosciences

I. Introduction

Biochemistry is the study of biological function at the molecular level. Although biochemical processes follow the basic laws of physics and chemistry, living organisms, because of their complexity, operate on a set

of distinct principles that are not found in simple isolated chemical systems. The goal of biochemistry is to elucidate these principles. The department offers an integrated series of classes that will provide students with an up-to-date view of modern biochemistry and molecular biology ranging from structure-function relationships in macromolecules to the dynamic aspects of metabolism. The core programmes can be adapted to emphasize different biochemical specialties such as structural biology, metabolism, molecular biology and biotechnology. Students wishing to pursue advanced studies in Pharmacology or related sciences for which there is no undergraduate programme can include classes in Physiology, Pharmacology and/or Pathology in their programmes. Greater flexibility is available in combined degree programmes of Biochemistry with another subject; most often with Chemistry, Microbiology, Biology, Neuroscience or Psychology. Specific programmes developed with the Department of Microbiology & Immunology provide coordinated studies of metabolism, enzymology and molecular biology with bacteriology, virology and immunology. These programmes provide the foundation for molecular genetics, genetic engineering and biotechnology.

Laboratory Exercises: Many of the classes offered by the Department of Biochemistry and Molecular Biology include a laboratory component. The laboratory exercises provide an opportunity to develop laboratory skills, as well as to illustrate the theoretical principles taught in class. This process culminates in fourth year, when both an advanced laboratory class and a supervised research project are required for honours Biochemistry students. Although no exercise involves live animals, experiments may use materials derived from animal sources, as well as from plants and micro-organisms. Laboratory experiments will often be performed in groups, but writing of reports is expected to be an individual effort, meeting the guidelines on plagiarism set out in the University Regulations in the Calendar.

II. Degree Programmes

NOTE: Students interested in a Biochemistry degree must obtain from the department a special booklet that describes all of the programmes available and the special requirements relating to them. Degree programmes must be planned in consultation with the undergraduate coordinator (Dr. C.J.A. Wallace), or another faculty advisor (Dr. M. Dobson, Dr. B.H. Lesser).

There is no 15-credit BSc programme with a concentration in Biochemistry. Students wishing to include Biochemistry in other programmes are welcomed. Note that all Biochemistry classes have prerequisites.

For general Degree Requirements, please see the Degree Requirements section in this calendar.

A. 20-credit BSc with Honours in Biochemistry

This is a special concentrated Honours Programme in which emphasis may be placed on different areas of biochemistry such as protein chemistry, metabolism or molecular genetics. Because Biochemistry and Chemistry are closely interwoven both conceptually and experimentally, the list of required classes includes both subjects. Additional chemistry classes beyond those required for the honours degree may be taken as electives, or by choosing Chemistry for the two credits outside the required classes. For entrance to BIOC 2200.03, students require minimum grades of B- in BIOL 1010.03 and BIOL 1011.03 and CHEM 1011.03 and 1012.03 (or equivalent). Students should also note the minimum grade requirements specified in the prerequisites for all 3rd year and some 4th year Biochemistry classes. Honours students must meet the general degree requirements of the faculty.

Departmental Requirements

1000 level

- CHEM 1011.03 and 1012.03 (or equivalent)
- BIOL 1010.03 and 1011.03 (or equivalent)
- PHYC 1100.06 or 1300.06
- MATH 1000.03 and MATH 1010.03 or 1060.03
- or, in lieu of the above, SCIE 1500.30 or SCIE 1501.27 or 1510.33

2000 level

- BIOC 2020.03
- BIOC 2030.03
- BIOC 2200.03
- CHEM 2201.03
- CHEM 2301.03 and 2302.03 or 2303.03 (if not taking combined programme with Chemistry)
- CHEM 2401.03 and 2402.03 or 2441.03 (if not taking more advanced organic chemistry classes)

3000 level

- BIOC 3200.03
- BIOC 3300.03
- BIOC 3400.03
- CHEM 3601.03 or MICI 3033.03

4000 level

- BIOC 4302.03 or 4305.03
- BIOC 4404.03 or 4403.03
- BIOC 4604.03 and 4605.03
- BIOC 4610.06
- BIOC 4700.03 or 4701.03

One half credit in Biochemistry in any area

Other requirements

Two full credits in a single subject not taken within first year other than Biochemistry and a pass in the Honours Qualifying examination. Students should also ensure that they have enrolled in any 2000 or 3000 level classes that are prerequisites for advanced classes they intend to take (see appropriate calendar entries).

B. 20-credit BSc with Combined Honours in Biochemistry and Another Subject

Biochemistry may be chosen along with one of Biology, Chemistry, Environmental Science, Mathematics, Microbiology, Physics, Psychology, or possibly another subject, for a Combined Honours Programme.

Departmental Requirements

- 1000 level classes as specified in A above with the exception of the Physics requirement
- BIOC 2020.03
- BIOC 2030.03
- BIOC 2200.03
- BIOC 3200.03
- BIOC 3300.03
- BIOC 3400.03
- BIOC 4610.06
- one credit from BIOC 43XX, BIOC 44XX, BIOC 47XX
- CHEM 2401.03 and 2402.03, or CHEM 2441.03

Consult an Undergraduate Advisor for details of recommended courses of study.

C. 20-credit BSc Major in Biochemistry

Please consult the Degree Requirements section II., for detailed information.

Although Dalhousie University does not require formal application for its 20-credit Major programmes, this Department requires that all those registering with a view to completing such a degree must first consult with an Undergraduate Advisor from the Department of Biochemistry & Molecular Biology.

The department offers a four-year, 20-credit programme of study leading to a BSc Major degree. The programme, while not designed as a preparation for graduate study in Biochemistry, nevertheless introduces students to all main aspects of the subject, as well as meeting the general degree requirements of the faculty. Students should also note the minimum grade requirements specified in the prerequisites for all 3rd year and some 4th year Biochemistry classes.

Departmental Requirements

1000 level

- BIOL 1010.03 and 1011.03 (or equivalent) - minimum passing grade B-
- CHEM 1011.03 and 1012.03 (or equivalent) - minimum passing grade B-
- 1 full credit in mathematics
- or, in lieu of the above, SCIE 1500.30, SCIE 1501.27, SCIE 1502.21, SCIE 1504.27, or SCIE 1510.23

Students who have not passed Nova Scotia grade 12 Physics or its equivalent must include a 1000-level Physics class.

2000 level

- BIOC 2020.03
- BIOC 2030.03
- BIOC 2200.03
- CHEM 2201.03
- CHEM 2303.03
- CHEM 2401.03 and 2402.03, or CHEM 2441.03

3000 level

- BIOC 3200.03
- BIOC 3300.03
- BIOC 3400.03

4000 level

- Three full credits in Biochemistry at 4000 level

D. 20-credit BSc Double Major in Biochemistry and Another Subject.

*See notes in C, above.

This Department will approve the combination of Biochemistry with a wide variety of other fields of study, subject to confirmation by an Undergraduate Advisor from the Department of Biochemistry & Molecular Biology.

Departmental Requirements

1000 level

- as for Single Major, above, with the exception of the Physics requirement.

2000 level

- BIOC 2020.03
- BIOC 2030.03
- BIOC 2200.03
- CHEM 2401.03 and 2402.03, or CHEM 2441.03
- Students are advised to take some Physical Chemistry, if possible

3000 level as for Single Major, above

4000 level

- A minimum of one full credit in Biochemistry at the 4000 level.

E. Co-operative Education in Biochemistry

Co-operative Education in Science (Science Co-op) is a programme where academic study is combined with paid career-related work experience. Students alternate three to four work terms throughout their academic study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students should apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

Admission to the Biochemistry Co-op programme requires a GPA of at least 3.00 in first year classes. Continuance in the Biochemistry Co-op programme requires that students maintain a GPA of 3.00 in the subjects

of concentration (major and minor) to graduate with the Co-op designation.

Biochemistry Work - Study programme:

| Year | Fall | Winter | Summer |
|------|------|--------|--------|
| 1 | Acad | Acad | — |
| 2 | Acad | Acad | W1 |
| 3 | Acad | Acad | W2 |
| 4 | W3 | Acad | W4 |
| 5 | Acad | | |

For further information, please see www.dal.ca/scicoop

Co-op Academic Advisor in Biochemistry: Dr. Dobson (494-6436)
E-mail: dobson@dal.ca

III. Class Descriptions

The Department also teaches students in Dental Hygiene, Dentistry, Medicine; these classes are described in the appropriate sections of the Calendar.

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

BIOC 1040.06: Biological Chemistry and Metabolism for Students of Pharmacy.

The structures, significance, and metabolism of the main biologically important compounds will be outlined in lectures, with some topics of particular interest being studied further in the laboratory. Tutorials aim to develop students' ability to learn biochemistry on their own and in small groups.

INSTRUCTOR(S): B.H. Lesser

FORMAT: Lecture 4 hours/ lab 3 hours/ tutorial 6 hours; 7 weeks

EXCLUSION: This class is restricted to students in the BSc (Pharm) programme.

CO-REQUISITE: CHEM 2442.03

BIOC 1420.03: Introductory Biochemistry for Nursing Students.

Topics discussed include the structure, biosynthesis and functions of biologically important compounds, enzyme kinetics, control of metabolism, genetic engineering and nutrition. Medical aspects are stressed.

INSTRUCTOR(S): B.H. Lesser

FORMAT: Online (WebCT)/tutorials 2 hours

PREREQUISITE: None, but Chemistry 1410.03 is recommended

EXCLUSION: This class cannot be used as a prerequisite for any other biochemistry class and is not normally accepted by the Faculty of Dentistry in fulfilment of the requirement of a biochemistry class for admission. This class is restricted to students in the BScN and BHSC programmes.

BIOC 2020.03: Cell Biology.

See class description for BIOL 2020.03, in the Biology section of this calendar.

BIOC 2030.03: Genetics and Molecular Biology.

See class description for BIOL 2030.03, in the Biology section of this calendar.

BIOC 2200.03: Introductory Biochemistry.

This class will survey basic topics and concepts of Biochemistry. The structures, properties and metabolic inter-relations of proteins, carbohydrates and lipids will be considered together with an introduction to nutrition and metabolic control. Although mammalian examples will predominate some consideration of special aspects of biochemistry of microbes and plants will be included. In the laboratory, fundamental properties of peptides, proteins and enzymes will be explored.

INSTRUCTOR(S): B.H. Lesser

FORMAT: Lecture 3 hours/ tutorial 1 hour/ lab 3 hours

PREREQUISITE: BIOL 1010.03 and 1011.03 (or equivalent), CHEM 1011.03 and 1012.03 (or equivalent), all with grades of B-, or instructor's

consent. Students are advised to also take CHEM 2401.03 and 2402.03, or CHEM 2441.03, concurrently.

CROSS-LISTING: BIOL 2010.03

BIOC 3200.03: Biological Chemistry.

This class deals with chemical principles governing biochemical systems, and in particular, how they operate in the relationship between structure and function in proteins. Basic principles of protein structure are discussed. The ways in which proteins bind other molecules are described. A discussion of enzyme catalysis emphasizes relationships between macromolecular structure and biochemical function, enabling us to explain the striking effectiveness and high specificity with which these catalytic proteins carry out their functions.

INSTRUCTOR(S): C.J.A. Wallace, S.L. Bearne

FORMAT: Lecture 3 hours/ lab 3 hours

PREREQUISITE: BIOC 2200.03 (Grade of B- or higher) and BIOC 2020.03 and BIOC 2030.03 and CHEM 2401.03 and CHEM 2402.03, or CHEM 2441.03 or instructor's consent

CROSS-LISTING: BIOL 3012.03

BIOC 3300.03: Intermediary Metabolism.

Emphasis is chiefly on metabolic pathways common to all organisms, notably the reductive synthesis and oxidative catabolism of carbohydrates, lipids, and some nitrogen compounds. Other pathways, significant in certain tissues or organisms, are included. Metabolic regulation is emphasized, and factors influencing the rate at which compounds flow through selected pathways are examined. Students learn how pathways are compartmentalized, interrelated, and affected by changes in the environment. Laboratory exercises demonstrate the strategies and techniques used to study metabolic pathways.

INSTRUCTOR(S): C.B. Lazier, N. Ridgway, C. Too

FORMAT: Lecture 3 hours/ lab 3 hours

PREREQUISITE: BIOC 2200.03 (Grade of B- or higher), BIOC 2020.03 and BIOC 2030.03 and CHEM 2401.03 and CHEM 2402.03, or CHEM 2441.03; or instructor's consent

CROSS-LISTING: BIOL 3013.03

BIOC 3400.03: Nucleic Acid Biochemistry and Molecular Biology.

This class focuses on the relationship of structure to function in RNA and DNA. Methods for studying the primary, secondary, and tertiary structures of nucleic acids are explored in lectures and in the laboratory. Enzymic mechanisms for biosynthesis, rearrangement, degradation, and repair of nucleic acid molecules are studied, as are the processes of replication and transcription. In this context, nucleic acid biochemistry is emphasized as a basis for understanding storage and transfer of biological information.

INSTRUCTOR(S): M.W. Gray (Coordinator), J. Archibald, P. Liu

FORMAT: Lecture 3 hours/ lab 3 hours

PREREQUISITE: CHEM 2401.03 and CHEM 2402.03, or CHEM 2441.03; BIOC 2020.03 and BIOC 2030.03 (Grades of B- or higher), BIOC 2200.03; or instructor's consent

CROSS-LISTING: BIOL 3014.03

BIOC 4001.03: Special Topics in Biochemistry.

Students interested in topics not covered in formal classes may ask the department for special classes to meet their needs. The Undergraduate Advisor will assist students to ascertain if faculty expertise is available to direct reading and the preparation of papers and seminars in a particular subject area.

COORDINATOR: C.J.A. Wallace

PREREQUISITE: BIOC 3200.03, 3300.03, and 3400.03

CROSS-LISTING: BIOC 5001.03

BIOC 4010.03: Bioinformatics.

This class presents both the theoretical basis for, and the application of, computing in molecular biology and evolution. A wide range of topics will be addressed including the estimation of rates and patterns of mutations, sequence database searching, with an emphasis on phylogenetic analysis of genes and genomes. The content of the class may vary from year to year.

INSTRUCTOR(S): C. Blouin

FORMAT: Lecture 3 hours with occasional computer-based workshops in comparative sequence analysis, database searching, alignment and phylogenetic analysis

PREREQUISITE: BIOC 3400.03, or BIOL 3041.03 or instructor's consent

CROSS-LISTING: BIOC 5010.03, BIOL 4041.03

BIOC 4302.03: Biochemistry of Lipids.

The biochemistry and metabolism of a variety of lipids is studied, especially of those, such as fatty acids, glycolipids, eicosanoids, steroids and phospholipids, with specialized physiological or lipid-second messenger functions. Intracellular and inter-tissue transport and regulatory processes are emphasized. The chemistry and physics of insoluble lipids in an aqueous environment are explored and problems in the interaction of lipids with soluble and insoluble enzymes are considered.

COORDINATOR: N. Ridgway

FORMAT: Lecture 3 hours

PREREQUISITE: BIOC 3200.03 and 3300.03

CROSS-LISTING: BIOC 5301.03

BIOC 4305.03: Mechanisms of Signal Transduction.

The course is divided into two sections. The emphasis in the first section will be on introducing concepts and key mediators of signal transduction. The topics include the role of membranes in cell signalling, the function of kinases and phosphatases, cell cycle regulation and apoptosis. The second section will focus on signalling mechanisms that lead to disease with a particular emphasis on the regulation of cancer progression. Topics include oncogenes, tumor suppressors, cytoskeletal reorganization, apoptosis, angiogenesis and lipid signalling.

INSTRUCTOR(S): P.A. Marignani (Coordinator), K. Rosen, D.M. Byers, H.-S. Ro

FORMAT: Lecture 3 hours

PREREQUISITE: BIOC 3200.03, BIOC 3300.03, BIOC 3400.03 or instructor's consent

CROSS-LISTING: BIOC 5305.03

EXCLUSION: BIOC 4301.03

BIOC 4403.03: Genes and Genomes.

This class discusses the organization of genes into genomes. It deals with (i) compartmentalization of genetic material in nuclear and organellar genomes, (ii) the structure, behaviour and origins of components of both nuclear and organellar genomes which are not genes (transposable and other repetitive elements, introns), (iii) genetic and physical methods for mapping genomes, and (iv) the significance of genetic organization and higher order chromosomal structure and function. The methodology and prospects of the genomics will be discussed at some length.

INSTRUCTOR(S): P. Liu, W.F. Doolittle

FORMAT: Lecture 3 hours

PREREQUISITE: BIOC 3400.03 and MICI 3033.03 or instructor's consent

CROSS-LISTING: MICI 4403.03, BIOL 4010.03, BIOC 5403.03

BIOC 4404.03: Gene Expression.

The different mechanisms for regulation of gene expression in bacterial and eukaryotic cells, and their viruses, are emphasized. Particular topics include genomic, transcriptional, and post-transcriptional modes of regulation.

INSTRUCTOR(S): R.A. Singer

PREREQUISITE: BIOC 3400.03 or instructor's consent

CROSS-LISTING: MICI 4404.03, BIOL 4011.03, BIOC 5404.03

BIOC 4501.03: Medical Biotechnology I.

An introduction to biotechnology fundamentals from a medical perspective. Topics will include recombinant DNA technology, the polymerase chain reaction, immunochemical techniques, DNA microarray, and antibody-based technologies.

INSTRUCTOR(S): M. Dobson

FORMAT: Lecture 3 hours

PREREQUISITE: BIOC 3200.03, BIOC 3300.03, BIOC 3400.03 or instructor's consent

CROSS-LISTING: PHAR 4351.03, BIOL 5105.03, and BIOC 5501.03

BIOC 4603.03: Advanced Laboratory in Biochemical Techniques.

This class will consist of 2 laboratory modules (each of 4 weeks duration, one full day per week, 48 hours in total) and tutorials with computer-based assignments designed to teach scientific writing techniques (9 hours in total).

COORDINATORS: P.Liu and L. Murray

INSTRUCTOR(S): Members of the departments of Biochemistry & Molecular Biology, and Microbiology & Immunology and Biology
FORMAT: Eight 6-hour labs and three 3-hour tutorials/computer assignments

PREREQUISITE: BIOC 3200.03, BIOC 3300.03, and BIOC 3400.03 and consent of coordinator

CROSS-LISTING: BIOC 5603.03

EXCLUSION: BIOC 4610/5610, BIOL 4012/4013/5013 and MICI 4601/5610

RESTRICTION: Restricted to BIOC and MICI Co-op students

BIOC 4604.03: Research Project I.

This class requires original biochemical research in the laboratory of a faculty member, and will require the equivalent of at least one day per week to be spent in the laboratory. A report is to be submitted at the end of the term. This class is intended to be taken in conjunction with BIOC 4605.03 and no credit can be given for one class without the other. The work undertaken in BIOC 4605.03 should be a continuation of that initiated in BIOC 4604.03 and hence the report submitted for BIOC 4605.03 may include data and analysis incorporated in the BIOC 4604.03 report. In exceptional cases, the research project can be done outside the Department of Biochemistry and Molecular Biology. Prior approval must then be obtained from the class coordinator.

COORDINATOR: S.L. Bearne

FORMAT: Lab 1 day per week

PREREQUISITE: Permission of coordinator and a member of the department who will serve as supervisor. At least a B average for BIOC 3200.03, 3300.03 and 3400.03.

BIOC 4605.03: Research Project II.

This class requires original biochemical research in the laboratory of a faculty member, and will require the equivalent of at least one day per week to be spent in the laboratory. A report is to be submitted at the end of the term. This class is intended to be taken in conjunction with BIOC 4604.03 and no credit can be given for one class without the other. The work undertaken in BIOC 4605.03 should be a continuation of that initiated in BIOC 4604.03 and hence the report submitted for BIOC 4605.03 may include data and analysis incorporated in the BIOC 4604.03 report. In exceptional cases the research project can be done outside the Department of Biochemistry & Molecular Biology. Prior approval must then be obtained from the class coordinator.

COORDINATOR: S.L. Bearne

FORMAT: Lab 1 day per week

PREREQUISITE: BIOC 4604.03

BIOC 4610X/Y.06: Scientific Writing and Advanced Laboratory in Biochemical Techniques.

This class will consist of a series of laboratory modules (3 modules each of 4 weeks' duration, 1 day per week or 72 hours in total with limited flexibility to accommodate the need to attend other classes) and tutorials with computer-based assignments designed to teach scientific writing techniques (9 hours in total). The class is organized collaboratively by the Departments of Biochemistry & Molecular Biology, Biology, and Microbiology & Immunology. Several lab modules will be offered in 3 sections covering techniques used in the study of molecular biology, protein structure-function, and specific metabolic processes. Students in concentrated Honours Biochemistry must complete 1 module from each section. Students in combined Honours with Biochemistry may select their three modules from any section or sections, subject to availability of space. Students must obtain a class outline from the Biochemistry & Molecular Biology Department prior to registration and attend the organizational meeting, the date of which will be indicated in the Registration Timetable.
COORDINATORS: P. Liu and L. Murray

INSTRUCTOR(S): Faculty members of the departments of Biochemistry & Molecular Biology, Biology, and Microbiology & Immunology.
FORMAT: Twelve 6-hour labs and three 3-hour tutorials/computer assignments.

PREREQUISITE: BIOC 3200.03, 3300.03, 3400.03 (Grade of B or higher) and consent of coordinator

CROSS-LISTING: BIOC 5610X/Y.06, BIOL 4013X/Y.06/BIOL 5013X/Y.06, MICI 4610X/Y.06/MICI 5610X/Y.06

EXCLUSION: BIOC 4603.03/BIOC 5603.03, BIOL 4012.06/BIOL 5012.06, MICI 4601.06/MICI 5601.06, and MICI 4602.06/MICI 5602.06

BIOC 4700.03: Proteins.

The theme of this class is the relationship between the structure and function of the most versatile class of biological macromolecules. The role of the sequence of monomeric units in the kinetic and thermodynamic determination of the protein fold is explored, and methods to determine that three dimensional fold, and to modify it for experimental or practical purposes considered. Specific details of how form determines function in the proteins' role in binding other molecules both small and large, in membranes, and in energy transduction will be provided. This class will also examine the ways for orderly elimination of superannuated proteins, and how the present variety of form has evolved from primeval origins. Some weeks, in addition to lectures, students will independently research and write about specialized topics suggested by the instructor and occasionally present these to the class in discussion group format.

INSTRUCTOR(S): C.J.A. Wallace

FORMAT: Lecture 3 hours

PREREQUISITE: BIOC 3200.03; CHEM 2301.03 and 2302.03, or CHEM

2303.03 (All with grades of B or higher) or instructor's consent
CROSS-LISTING: BIOC 5700.03

BIOC 4701.03: Enzymes.

Fundamental principles of enzyme catalysis and its regulation will be examined. Use of tools such as steady-state and pre-steady-state kinetics, isotope effect measurements, site-directed mutagenesis, spectroscopy, X-ray crystallography, and mechanism-based inhibitors to study the architecture and mechanism of action of enzyme active sites will be presented. The catalytic mechanism and transition state stabilization will be considered in detail for selected enzymes that have been well-characterized structurally. Classic and current papers in the literature will be reviewed so that the experimental and conceptual approaches used may be critically appraised.

INSTRUCTOR(S): S.L. Bearne

FORMAT: Lecture 2.5 hours, seminar/tutorial 0.5 hour

PREREQUISITE: BIOC 3200 (Grade of B or higher), CHEM 2301.03 and 2302.03, or CHEM 2303.03 (Grade of B or higher), and CHEM 3601.03 or instructor's consent

CROSS-LISTING: BIOC 5701.03

BIOC 4804.03: Introduction to Pharmacology I.

This introductory class is designed to acquaint students with the actions of drugs on physiological and biochemical functions in mammals including humans. Factors which affect the blood levels of drugs (absorption, distribution, metabolism, and elimination) will be considered, together with the mechanisms by which drugs act and their potential uses. The interaction of drugs with various body systems will be covered, including the central and peripheral nervous systems and the cardiovascular system. Drugs that assist or regulate host defence mechanisms will also be studied.

COORDINATORS: S.E. Howlett/G.R. Ferrier

FORMAT: Lecture 3 hours

PREREQUISITE: A previous class in biochemistry and in physiology is recommended. Extra reading will be required of students without these classes.

CROSS-LISTING: PHAC 5406.03, BIOL 4404.03, and NESC 4374.03

BIOC 4805.03: Introduction to Pharmacology II.

This class is intended to cover specific aspects of drug action in greater depth than BIOC 4804.03 and to provide students with practical experience in pharmacology and a perspective on pharmacological research. The laboratory component consists of practical exercises using various techniques, as well as computer simulations. There will be an

opportunity to visit research laboratories. Instructor's consent and signature are required.

COORDINATORS: S.E. Howlett/G.R. Ferrier

FORMAT: Lecture 3 hours, laboratory 3 hours

PREREQUISITE: BIOC 4804.03 and instructor's consent

CROSS-LISTING: PHAC 5407.03, BIOL 4405.03, and NESC 4375.03

BIOC 4811.03: Biochemistry of Clinical Disorders I.

This class is an introduction to the pathophysiology of disease. It provides the clinical and biochemical background to disease groups and system disorders and the laboratory approach to their diagnosis. Topics include cardiovascular, renal, gastrointestinal and hepatobiliary disorders, in addition to acid-base, blood and immune abnormalities.

COORDINATOR: K. Dooley

FORMAT: Lecture 3 hours, case studies and assignments

PREREQUISITE: BIOC 3200.03, 3300.03 and 3400.03 or consent of instructor

CROSS-LISTING: BIOC 5811.03, PATH 5011.03

BIOC 4812.03: Biochemistry of Clinical Disorders II.

An introduction to the pathophysiology of disease. It takes the same approach as BIOC 4811.03, but different groups of diseases are discussed. Topics will include carbohydrate, lipid and amino acid disorders; endocrine and rheumatological diseases, as well as tumor markers and toxicology.

COORDINATOR: K. Dooley

FORMAT: Lecture 3 hours, case studies and assignments

PREREQUISITE: BIOC 3200.03, 3300.03 and 3400.03 or consent of instructor

CROSS-LISTING: BIOC 5812.03, PATH 5012.03

BIOC 4835.03: Human Genetics.

For science students with special interest in human genetics. Topics include errors of metabolism, human development, transmission genetics, DNA structure, gene function, mutation and chromosomal alterations, population genetics, genetics of immunity and cancer, genetic technology in medicine, and ethical and social issues related to medical genetics.

COORDINATOR: W.L. Greer

FORMAT: Lecture 3 hours, tutorial 2 hours

PREREQUISITE: BIOC 3400.03/BIOL 3014.03, or permission from instructor

CROSS-LISTING: BIOL 4035.03, 5035.03, PATH 5035.03

BIOC 8891.00: Co-op work term 1

BIOC 8892.00: Co-op work term 2

BIOC 8893.00: Co-op work term 3

BIOC 8894.00: Co-op work term 4

SCIE 1111.03: Elements of Writing.

This class has been approved by the Writing Across the Curriculum Committee as fully meeting the Writing Requirements for Science students only. Students do not have to take an additional half-credit to complete the Writing Requirement.

SCIE 2800.00: Science Co-op Seminar Series.

This class is a prerequisite to the first work term and is a mandatory component of the Science-Cooperative Education programme; all Science Co-operative Education students are required to register for and attend, upon acceptance into the programme. A grade of Pass is required before students undertake the first work term experience. This class is designed to introduce Science Co-op students to aspects of career development and preparation for their work terms. SCIE 2800.00 is a required non-credit class which is offered in the fall term only. Students must register for this class in the fall term of the year they join Science Co-op. Co-operative Education seminars are required by the Canadian Association for Co-operative Education. Student are required to have a Dalhousie University e-mail address with their name in it. Students must be able to check their e-mail every weekday. See www.dal.ca/scicoop for further information.

INSTRUCTOR(S): A. Little and others

FORMAT: Seminars, 3 hours each

Biology

Location: Life Sciences Centre, Second Floor
1355 Oxford Street
Halifax, NS B3H 4J1
Telephone: (902) 494-3515
Fax: (902) 494-3736
Web site: <http://www.dal.ca/biology>

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Chair

Freedman, B., MSc, PhD (Toronto)

Biology Undergraduate Programme Advisors

Beauchamp, C. (494-2145)
Bishop, T. (494-1696)
Breckenridge, J. (494-8817)
Corkett, C. (494-7016)
Oulton, M. (494-7072)
Staples, E. (494-2464)
Welsh, E. (494-7110)

Marine Biology 20-credit Major Programme Advisors

C. Corkett (494-7016)
R. Scheibeing (494-2296)

Biology Honours Programme Advisors

Adl, S. (494-2753)
Collins, P. (494-3847)
Latta, R. (494-2737)
Pohajdak, B. (494-1853)
Wright, J. (494-6468)

Marine Biology Honours Programme Advisors

Herbinger, C. (494-1397) (Marine)
O'Halloran, M.J. (494-2136) (Marine Co-op)
Pinder A. (494-3822) (Marine)

Professors Emeritus

Vining, L.C., MSc (Auckland), PhD (Cantab), FRSC
von Maltzahn, K.E., MS, PhD (Yale)
McLaren, I.A., MSc (McGill), PhD (Yale), George S. Campbell Professor
Emeritus

Professors

Bentzen, P., MSc (UBC), PhD (McGill)
Croll, R.P., PhD (McGill), (major appointment in Physiology and
Biophysics)
Fentress, J.C., PhD (Cantab) (major appointment in Psychology)
Freedman, B., MSc, PhD (Toronto)
Hall, B.K., PhD, DSc (UNE), FRSC (George S. Campbell Professor of
Biology), University Research Professor
Hutchings, J.A., PhD (Memorial)
Iverson, S.J., PhD (Maryland)
Johnston, M.O., PhD (Chicago)
Lane, P.A., MSc (SUNY Binghamton), PhD (SUNY Albany)
Lee, R.W., MA (Mass), PhD (SUNY Stony Brook)
Leonard, M.L., PhD (Ottawa)
MacRae, T.H., MSc, PhD (Windsor) (Killam Professor of Biology)
Mills, E.L., MS, PhD (Yale) - (major appointment in Oceanography)
Myers, R.A., PhD (Dal), Senior Killam Research Professor
O'Dor, R.K., PhD (UBC)
Patriquin, D.G., MSc, PhD (McGill)

Pohajdak, B., MSc, PhD (Man)
Rajora, O.P., PhD (Toronto), Stora Enso Senior Chair in Forest Genetics
and Biotechnology
Scheibling, R.E., PhD (McGill)
Walde, S., PhD (Calgary)
Whitehead, H., PhD (Cantab) (Killam Professor of Biology)
Willison, J.H.M., PhD (Nottingham) - (jointly appointed with SRES)
Wright, J.M., PhD (MUN)

Associate Professors

Latta, R., PhD (Colorado)
Pinder, A., PhD (Mass)
Ruzzante, D.E., MSc, PhD (Dal)

Associate Professor (Research)

Newkirk, G.F., PhD (Duke)

Assistant Professors

Adl, S. (MSc, PhD (UBC, Paris-VI)
Bielawski, J.P., PhD (Texas A & M)
Franz-Odenaal, T.A., PhD (Cape Town, South Africa)
Herbinger, C.M., PhD (Dalhousie)
Simpson, A., PhD (Sydney)
Staicer, C., PhD (UMass/Amherst)
Worm, B., PhD (Kiel)

Summer Education and Applied Science Institute at Dalhousie in Ecology (S.E.A.S.I.D.E.)

Staicer, C., PhD (UMass/Amherst), Director

Adjunct Professors

Armstrong, S., PhD (Memorial)
Barber, C., PhD (Queens)
Bard, S., PhD (MIT)
Bowen, W.D., PhD (UBC), BIO
Bricelj, M., PhD (New York State)
Brown, L., PhD (Univ. of B.C.)
Brown, R.G., PhD (Rutgers)
Campana, S.E., PhD (UBC), BIO
Chapman, A., PhD (Liverpool)
Cone, D.K., MSc (Guelph), PhD (UNB), SMU
Dong, Z., PhD (Carleton)
Douglas, S.E., MSc, PhD (Dal)
Ewart, V., PhD (Memorial)
Harrison, W.G., PhD (New York at Stony Brook)
Hatcher, B., MSc (Dal), PhD (Sydney)
Head, E. MPhil (London), PhD (Wales), BIO
Iwana, G., PhD (UBC)
Jeliakov, V., PhD (Massachusetts)
Johnson, S., BSc, MSc (Dal), PhD (Sydney), Dal
Ju, H.Y., PhD (McGill), NSAC
Kenchington, E., MSc (Dal), PhD (Tasmania), BIO
Lall, S.P., MSc, PhD (Guelph), NRC
Olivier, Gilles, BSc, MSc, PhD (Montreal)
Platt, T.C., MA (Tor), PhD (Dal), BIO
Ross, N., BSc (McGill), PhD (McGill)
Rossolimo, T., PhD (Moscow)
Swain, D.P., PhD (UBC)
Vezina, A., BSc, (Laval), PhD (McGill)
Warman, P.
Witton, P., PhD (Hamburg)

Senior Instructors

Beauchamp, C., BSc., MSc (Memorial), BEd (Dal)
Breckenridge, J., BSc (Queen's), MSc (Dal)
Collins, P., BSc, MSc (Dal)
Corkett, C., BSc, DipEd(Technical), PhD (London)
O'Halloran, M.J., BSc (Southampton), BEd, MSc (Dal)
Staples, E., BSc (Dal), BEd (MSVU)
Welsh, E., BSc (McMaster), MSc (Guelph), BEd (Dal)

Instructors

Bishop, T., MSc (MUN)
McAllister-Irwin, N., BSc, PhD (Dalhousie)
Oulton, M. BSc, MSc (Dal)

Post Doctoral Fellows

Budge, S., PhD (Memorial)
Dunn, K., PhD (Texas A & M)
Franz-Odendaal, T.A., PhD (South Africa)
Fraser, D., PhD (Laval)
Gardner, K., PhD (Dalhousie)
Hoch, W., BSc, PhD (Michigan)
Hunter, A., BSc (Toronto), MSc (Queen's), PhD (McGill)
Kang, B. -Y., PhD (South Korea)
Li, P., PhD (Dal)
Purchase, C., PhD (Toronto)
Rowe, S., PhD (Dalhousie)
Tong, Y., MSc, PhD (Dal)
Winter, J., PhD (Guelph)

Areas of Specialty of Biology Faculty

Animal Biology: S. Iverson, S. Kerr, M. Leonard, I. McLaren, A. Pinder, C. Staicer
Cell Biology: T. MacRae, W. Pohajdak, S. Adl
Developmental Biology: B.K. Hall, T. MacRae, A. Pinder
Ecology/Environmental Science: P. Bentzen, B. Freedman, J. Hutchings, M. Johnston, E. Kenchinton, P. Lane, R. Latta, M. Leonard, O.P. Rajora, D.E. Ruzzante, S. Adl, R. Scheibling, C. Staicer, S. Walde, H. Whitehead, M. Willison, D. Patriquin
Evolutionary Biology: J. Bielawski, P. Bentzen, C.M. Herbinger, J. Hutchings, M. Johnston, R. Latta, O.P. Rajora, D.E. Ruzzante, A. Simpson
Genetics: J. Bielawski, P. Bentzen, C.M. Herbinger, M. Johnston, O.P. Kamra, E. Kenchinton, R. Latta, R.W. Lee, O.P. Rajora, D.E. Ruzzante
Genomics: J. Bielawski, O.P. Rajora, A. Simpson
Marine Biology: P. Bentzen, C.M. Herbinger, J. Hutchings, S. Iverson, P. Lane, A. Pinder, R. Scheibling, H. Whitehead, O.P. Rajora, D.E., Ruzzante
Molecular Biology: T. MacRae, B. Pohajdak, O.P. Rajora, J. Wright, V. Lloyd
Physiology: S. Iverson, A. Pinder
Plant Biology: M. Johnston, R. Latta, D. Patriquin, O.P. Rajora
Population and Conservation Genetics: C.M. Herbinger, E. Kenchinton, R. Latta, O.P. Rajora, D.E. Ruzzante, P. Bentzen
Protistology: S. Adl, A. Simpson

I. Degree Programmes

The department offers the following degree programmes in Biology:

- 20 credit Honours (Concentrated, Combined, or Multidisciplinary), BA or BSc
- 20 Credit Major, BA or BSc
- 20 Credit Double Major, BA or BSc
- 15 Credit Concentration, BA or BSc

Departmental requirements for these programmes are described below. Students should also consult the Degree Requirements section of this calendar.

Departmental Requirements for all Biology programmes have changed effective 2005/2006. Please note that a student is governed by the academic regulations in place at the time of initial enrolment as long as the degree is completed within the time permitted, and that subsequent changes in regulations shall apply only if the student so elects. Students applying the old academic regulations should consult the calendar of the appropriate year.

Students should plan their programme of study carefully and are encouraged to do so in consultation with a departmental academic advisor.

The department also offers degree programmes in Marine Biology. Please consult the Marine Biology section of this calendar.

A. 20-credit Honours Biology, BA, BSc

Students will not normally be officially registered into an Honours programme until the end of their 2nd year after they have completed at least most of the required 2nd year classes and earned the specified 3.0 GPA in them. Students may be admitted into a programme without having completed all of the 2nd and 3rd year required classes but their ultimate graduation with an honours degree will be conditional upon achieving a 3.0 average in these classes.

Students considering doing an honours programme are encouraged to pick up a departmental honours record form which lists the classes which are required. These forms are available in the Biology Main office in LSC 2078 and at www.dal.ca/~biology2/honours/index.htm. Students should also attend the Cameron Conference for Honours Students which is held in the department in January or February of each year. This is an excellent opportunity to talk to honours students who are in the final year of their programme and to find out about the thesis research, the process of finding honours supervisors and other issues related to an honours programme.

It is the responsibility of students to arrange for a supervisor for their thesis research. Honours theses may be supervised by a faculty member of the Biology department, or by an external scientific investigator, subject to the approval of the Honours committee. A list of external researchers who have previously served as Honours supervisors and are therefore approved to supervise future Honours students is posted on the Honours bulletin board outside the Biology Main Office in LSC 2078 and is on the Honours Web site. Students should begin to search for a potential supervisor during their 3rd year of study and **should have completed arrangements by May of their 3rd year**. If students wish to be supervised by someone external to the Department who has not been previously approved by the Honours committee, they must consult with their Honours advisor to determine this potential supervisor's eligibility.

Departmental Requirements

See the section of the calendar "Academic Regulations", including "Degree Requirements" and "Graduation Standing" for the number of classes and the grade level required for Concentrated, Combined, or Multidisciplinary Honours Programmes. To register for a Multidisciplinary Programme, students meet with the Chairs of each of the Departments with which they wish to design a programme. To register for a Concentrated or Combined Honours Programme in Biology, students meet with a Biology Honours advisor. **In addition** to the University requirements for an Honours degree, students taking **ANY TYPE** of Biology Honours Programme, even if Biology is the Allied subject of a Combined programme, **MUST TAKE THE FOLLOWING CLASSES**.

Classes required in all Biology Honours Programmes

1000 level

- BIOL 1010.03 or BIOL 1020.03 (minimum grade of B-)
- BIOL 1011.03 or BIOL 1021.03 (minimum grade of B-)
- CHEM 1011.03/1012.03 or 1041.03/1042.03

OR

- DISP (minimum grade of B-) (SCIE 1501X/Y or 1502X/Y or 1503X/Y or 1504X/Y or 1510X/Y)

A "B" average (3.0) must be attained in the following 2000 and 3000 level required biology classes.

A maximum of two of these required classes may be repeated in an attempt to achieve this grade point average. Students in ANY type of Biology honours programme, even if Biology is the Allied Subject and not the major area of concentration, MUST take all of these 2nd and 3rd yr. required classes and earn a 3.0 GPA.

2000 level

- BIOL 2020.03
- BIOL 2030.03
- BIOL 2040.03
- BIOL 2060.03
- BIOL 2003.03
- BIOL 2004.03

3000 level

- At least one class from BIOL 3050.03, 3070X/Y.06, and PHYL 2030X\Y.06 (PHYL 2030X/Y.06 will be counted as a 2nd year level Biology credit)
- See recommendations under II. Course Selection Guidelines

4000 level

- BIOL 4900X/Y.06 (for those in Concentrated Honours and Combined Honours programmes in which Biology is the major area of study)
- Honours Qualifying exam (graded as Pass/Fail and based on participation in BIOL 4900X/Y.06 class and the Cameron Conference for Honours students)
- NOTE: A minimum of 9 credits in Biology above the 1000 level, including 2 credits above the 2000 level are required for the Honours degree.

Other Required Classes

- For Concentrated Honours programmes, two full credits above the 1000 level in any subject other than Biology. These credits are the MINOR requirement.

Other Recommended Classes

- PHYC 1300X/Y.06 or 1000X/Y.06 or 1100X/Y.06
- MATH 1000.03 and STATS 1060.03

B. 20-credit BA or BSc with Major in Biology

Departmental Requirements

1000 level

- BIOL 1010.03 or BIOL 1020.03 (minimum grade of B-)
 - BIOL 1011.03 or BIOL 1021.03 (minimum grade of B-)
- OR
- DISP (minimum grade of B-) (SCIE 1501X/Y or 1502X/Y or 1503X/Y or 1504X/Y or 1510X/Y)

2000 level

- BIOL 2020.03
- BIOL 2030.03
- BIOL 2040.03
- Any TWO of BIOL 2003.03, BIOL 2004.03, BIOL 2060.03
- One additional half (.05) Biology credit at or above the 2000 level

3000 level

- Minimum of three (3) full credits at or above the 3000 level for a BA
- Minimum of four (4) full credits at or above the 3000 level for a BSc
- See recommendations under II. Course Selection Guidelines

C. 20-credit BA or BSc with Double Major in Biology

Departmental Requirements

1000 level

- BIOL 1010.03 or BIOL 1020.03 (minimum grade of B-)
 - BIOL 1011.03 or BIOL 1021.03 (minimum grade of B-)
- OR
- DISP (minimum grade of B-) (SCIE 1501X/Y or 1502X/Y or 1503X/Y or 1504X/Y or 1510X/Y)

2000 level

- BIOL 2020.03
- BIOL 2030.03
- BIOL 2040.03
- Any TWO of BIOL 2003.03, BIOL 2004.03, BIOL 2060.03
- One additional half (0.5) Biology credit at or above the 2000 level

3000 level

- Minimum of two (2) Biology full credits at or above the 3000 level
- See recommendations under II. Course Selection Guidelines

D. 15-credit BA or BSc with Concentration in Biology

Departmental Requirements

1000 level

- BIOL 1010.03 or BIOL 1020.03 (minimum grade of B-)
 - BIOL 1011.03 or BIOL 1021.03 (minimum grade of B-)
- OR
- DISP (minimum grade of B-) (SCIE 1501X/Y or 1502X/Y or 1503X/Y or 1504X/Y or 1510X/Y)

2000 level

- Any FOUR (4) of BIOL 2003.03, BIOL 2004.03, BIOL 2020.03, BIOL 2030.03, BIOL 2040.03, BIOL 2060.03

3000 level

- Minimum of two full credits in Biology at or above the 3000 level listing for Marine Biology at the end of the Biology section.

E. Other Programmes

Minor in Business

A Minor in Business may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Degree Requirements section, page 43 for details.

Minor in Canadian Studies

The Minor in Canadian Studies is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with one full credit in French at the 1000 level (or a transfer credit in an aboriginal language), plus four full credits above the 1000 level as described on page 71.

Minor in Community Design

The minor in community design is available to students registered in the BA, BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with completion of the following classes:

- PLAN 1001.03 and PLAN 1002.03
- Either PLAN 2001.03 or PLAN 2002.03
- Seven additional half-classes (21 credit hours) in PLAN classes. See page 81 for further details

Minor in Environmental Studies

A Minor in Environmental Studies may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Environmental Programmes section, page 434 for details.

Minor in Computer Science

A Minor in Computer Science is available as part of an Honours or Major BSc degree, each of which involves 20 credits. Consult the Degree Requirements section, page 44 for details

Minor in Film Studies

A Minor in Film Studies is available as part of a BA, BSc Major (20-credit) and a BA Honours degree. Consult the Degree Requirements section, page 44 for details.

Concentration in Environmental Science

The Faculty of Science offers a Combined Honours or Double Major degree with a concentration in Environmental Science. Consult the Environmental Programmes section, page 434 for details.

II. Course Selection Guidelines

Biology is a large and diverse field, and students enroll in Biology programmes with a corresponding diversity of interests and goals. While we encourage students to sample broadly across the various biological disciplines during their undergraduate years, we recognize that many students wish to emphasize one or more general areas within Biology. To help students select courses that fit their interests and goals, we have identified three general areas in Biology: **A. Ecology and Evolution**, **B. Organismal Biology**, **C. Cell/Molecular Biology**. Below, we list courses

associated with each area, and provide recommendations for designing individual programmes at the 3rd and 4th year levels.

IMPORTANT: Students should choose 2000 level classes in their 2nd year with care, so that they will have the necessary pre-requisites to enroll in 3rd and 4th year classes in their interest areas.

NOTE: THESE ARE NOT REQUIREMENTS. STUDENTS MAY SELECT COURSES FROM ANY OR ALL AREAS, PROVIDED THEY MEET REQUIREMENTS FOR THEIR DEGREE PROGRAMME.

A. Ecology and Evolution

Ecology and Evolution (E&E) spans a broad range of concepts and applications from ecosystem ecology through population ecology to molecular evolution. A well-rounded course of study in Ecology or Evolution or both will include some classes in basic principles applicable to all organisms and habitats/ecosystems, as well as more specific classes on the details of how these principles play out in particular situations (e.g. taxa, habitats), and how these principles are applied to real world problems. In addition, a well-trained student in E&E should have both well developed numerical skills as well as exposure to the application of E&E in broader society.

It is recommended that students wishing to emphasize E&E in their degree programme select 3rd and 4th year classes as follows:

- Three half-credits from the Principles group (see below)
- At least one half-credit from each of
 - Biodiversity
 - Ecosystems or Evolution
 - Applications
 - Methods and Data Skills
- Two half-credits of Statistics (Stat 1060 and 2080)
- A half-credit in calculus (MATH 1000)
- One half-credit class with a field component (marked ^F below)

Principles: BIOL 3042, BIOL 3044, BIOL 3046, BIOL 3061, BIOL 3062, BIOL 3065, BIOL 3069, BIOL 3101

Biodiversity: BIOL 3066, BIOL 3067, BIOL 3215, BIOL 3220, BIOL 3221, BIOL 3301, BIOL 3322, BIOL 3327, ^FBIOL 3622, ^FBIOL 3626, BIOL 4060

Ecosystems: ^FBIOL 3664, ^FBIOL 3761, ^FBIOL 3762, ^FBIOL 3763, BIOL 4370, BIOL 4661, BIOL 4666, OCEA 3001, OCEA 3002, OCEA 3003, OCEA 3004

Evolution: BIOL 3102, BIOL 3326, BIOL 4010, BIOL 4020, EARTH 2205, EARTH 2420

Applications: BIOL 3060, BIOL 3063, BIOL 3217, BIOL 3580, BIOL 3600, BIOL 3601, ^FBIOL 3623, ^FBIOL 3624, BIOL 4045, BIOL 4065, BIOL 4104, BIOL 4160, BIOL 4269, PSYO 2670, HSTC 2204

Methods & Data Skills: ^FBIOL 3615, ^FBIOL 3680, BIOL 4041, BIOL 4061, BIOL 4062, BIOL 4063

B. Organismal Biology

Organismal biology includes areas such as development, physiology and anatomy, as well the study of particular taxonomic groups. Students interested in organismal biology are encouraged to select courses from the following:

Developmental Biology: BIOL 3050, BIOL 4050

Physiology/Anatomy: BIOL 3070/3071/3074/3076, BIOL 3113, BIOL 3326, BIOL 3421, BIOL 3430, BIOL 3435, BIOL 3440, PHYL 3120, PHYL 3140, BIOL 4074, BIOL 4075, BIOL 4320, BIOL 4322, BIOL 4404, BIOL 4405

Microbes: BIOL 3101, BIOL 3102, BIOL 3113, BIOL 3100, BIOL 4020, BIOL 4101, BIOL 4104

Algae/plants: BIOL 2601, BIOL 3066, BIOL 3215, BIOL 3217, BIOL 3218, BIOL 3220, BIOL 3221

Animals: BIOL 3067, BIOL 3301, BIOL 3322, BIOL 3326, BIOL 3327, BIOL 3622, BIOL 3626, BIOL 4060, BIOL 4600, EARTH 2420

Organisms in the environment: BIOL 3062, BIOL 3101, BIOL 3600, BIOL 3615, BIOL 3620, BIOL 3623, BIOL 3630, BIOL 3664, BIOL 4369, BIOL 4370

General: BIOL 3024, BIOL 3404, BIOL 3503, BIOL 3580, BIOL 4061, BIOL 4062, BIOL 4063, BIOL 4664

C. Cell/Molecular Biology

Cell/molecular biology includes areas such as cell biology, molecular biology, genetics, biochemistry, microbiology, development, evolution and biotechnology. Students interested in cell/molecular biology are encouraged to select courses from selections in the following departments.

Biology: BIOL 3012, BIOL 3013, BIOL 3014, BIOL 3046, BIOL 3102, BIOL 3113, BIOL 4010, BIOL 4011, BIOL 4012, BIOL 4020, BIOL 4035, BIOL 4041, BIOL 4045, BIOL 4101

Microbiology: *MICI 2100, *MICI 3033, *MICI 3024, *MICI 3114, *MICI 3115, *MICI 3118, *MICI 3119, *MICI 4027

Biochemistry: *BIOC 4301, *BIOC 4302, *BIOC 4501

Neuroscience: NESC 2570, NESC 2670, NESC 3970

Physiology: PHYL 4322

Required in addition to the Biology core: BIOL 2010, CHEM 2441 or 2401/2402 as these are pre-requisites for advanced courses in biochemistry and microbiology

*Courses offered by other departments (e.g. Microbiology), but for which Biology credit may be obtained

III. Enrolment Limitations

Students intending to enroll in programmes in Biology and Marine Biology should note that there are limitations on the number of students that can be accepted into 2000 and higher level classes in any given year. Passing the introductory Biology classes with the required grade of B- does not guarantee a place in any of these classes. Lecture classes are limited by room size. Additional size restrictions are imposed on laboratory classes because of equipment limitations and the much closer supervision required. Size limitations on 200- and 300- level laboratory classes are specified under the timetable listings for those classes.

Students are advised to apply as early as possible during the registration period to secure their space within their desired classes.

Please note also that being signed into a class does not guarantee late admission. Students not appearing on the first day of class may be deleted from class lists.

IV. Class Descriptions

The normal entry requirement for admission to upper level classes in Biology is a grade of B- or better in each of BIOL 1010.03 or BIOL 1020.03 and BIOL 1011.03 or 1021.03 or in SCIE 1500X/Y.30 or 1501.27, 1502.21, 1504.27, or 1510.33. Students with a grade lower than B- and extenuating circumstances may appeal to the department curriculum committee.

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

Consult the Biology Department's Web site for updates on new classes and suggested class combinations.

NOTE: Due to the combined pressures of student numbers and a dearth of available space in some classes, the names of students not appearing on the first day of class may be deleted from class lists. Students are advised that being signed into a class is no guarantee of late admission.

Biology classes are grouped into four general categories:

1. 1000 - Level classes

BIOL 1010.03 and 1011.03 or BIOL 1020.03 and 1021.03. These classes are the introductory university-level classes in biology. For entry into upper level Biology classes, a minimum of B- must be obtained in both first year classes.

2. 2000 - Level Classes

All Biology majors (15-, 20-credit and Honours) are required to take a core programme at the 2000 level. Students should normally complete these core classes in their second year. The core programme is designed to provide a basis for more advanced studies in Biology as well as to ensure that all majors are exposed to the general discipline or subject areas of biology. A variety of skills including writing, oral presentation, computer literacy, library use, and problem solving are integrated into the curriculum of these core classes along with 'hands-on' activities in the laboratory or field. The second-year core programme covers five discipline areas:

1. Cell Biology - BIOL 2020.03
2. Diversity of Organisms (animals, plants and microbes)
 - BIOL 2003.03
 - BIOL 2004.03
3. Ecology - BIOL 2060.03
4. Evolution - BIOL 2040.03
5. Genetics and Molecular Biology - BIOL 2030.03

Students interested in biochemistry are advised to take the second-year biochemistry class offered by the Biology and Biochemistry and Molecular Biology departments. This class is not part of our core-programme but is a prerequisite for entry into some higher level classes.

Students majoring in subjects other than Biology can design their own programmes and will not have to conform to these 2000-level core requirements. All students should ensure they have the necessary prerequisite classes required for entry into 3000-level classes.

3. 3000-Level Classes

These classes are mainly for second- and third-year students. No student whose concentration is in Biology will be allowed to register in any 3000 or 4000-level class without having completed, or being registered in 2000-level classes in biology totalling at least two full credits.

4. 4000-Level Classes

These classes are primarily for honours or major students. They are open to others with the permission of the instructor. Where biology classes are identified as being given in another department (e.g., Anatomy), that department should be consulted for details.

5. Microbiology

The following classes given in the **Microbiology Department** may be taken as a **Biology credit toward BA, BSc, and BSc (Hons) Biology degrees** even though they are not cross-listed with Biology: MICI 2100.03, 3033.03, 3114.03, 3115.03, 3118.03, 4026.03, 4027.03, 4037.03, 4038.03, 4114.03, 4115.03, 4118.03, 4301.03, and 4302.03

.BIOL 1010.03: Principles of Biology Part I.

This class, which prepares students for more advanced classes in biology and allied subjects, surveys the fundamental principles of biology with an emphasis on those features common to all organisms. Topics covered include cell and molecular biology, genetics, and evolution. Knowledge of high school mathematics, chemistry and biology is recommended. Students wishing to continue as biology or marine biology majors should complete BIOL 1010 (or 1020) and BIOL 1011 (or BIOL 1021) in the first year of study.

NOTE: Students planning to take further classes in Biology or Marine Biology should read the Programme Requirements for these degrees.

COORDINATOR: T. MacRae

INSTRUCTOR(S): T. MacRae, J. Wright, R.W. Lee, E. Welsh/T. Bishop

FORMAT: Lecture 3 hours, lab 2 hours

EXCLUSION: BIOL 1000.06, BIOL 1020.03

BIOL 1011.03: Principles of Biology Part II.

Biology 1011 broadens the background laid down in BIOL 1010 to include, plant and fungi form and function, animal form and function, and ecology. Knowledge of high school mathematics, chemistry and biology is recommended. Students wishing to continue as biology or marine biology majors should complete BIOL 1010 (1020) and BIOL 1011 (1021) in the first year of study.

NOTE: Students planning to take further classes in Biology or Marine Biology should read the Programme Requirements for these degrees.

COORDINATOR: M. Leonard

INSTRUCTOR(S): T. Chapman, M. Leonard, S. Walde, E. Welsh/ T. Bishop

FORMAT: Lecture 3 hours, lab 2 hours

EXCLUSION: BIOL 1000.06, BIOL 1021.03

BIOL 1020.03: Introductory Biology I: Cells, Genetics & Evolution.

Biology 1020 and its companion class, Biology 1021.03, are fully online distance education classes that introduce students to the language, concepts and practice of biology. Both classes are available in each of the fall, winter, and summer semesters. BIOL 1020.03 deals with structures and processes that are common to all organisms, from ancient types of bacteria to humans and seed-bearing plants. Topics include cell structure and function, energy production, cell division, mitosis and meiosis; Mendelian genetics, chromosomes and heredity, DNA structure and replication, transcription and translation, DNA technology; evolution, systematics and phylogeny, and origins of prokaryotic and eukaryotic diversity. Weekly lessons include exercises and group activities that develop students' observational, communication and problem solving skills.

This class is appropriate for students planning to major in Biology and Marine Biology in which case BIOL 1021.03 (or BIOL 1011.03) should also be taken. It is also appropriate for non-majors wishing to gain an understanding of the science underlying topical issues such as cloning, genetic engineering, cancer, and AIDS. High School Biology and/or Chemistry are recommended as background, however supplemental materials covering essential background are provided.

NOTE: This class will be closed to enrolment one week after classes begin.

INSTRUCTOR(S): D. Patriquin and Department

FORMAT: Online (WebCT, e-mail). Please go to biology.dal.ca/online for more details about taking this online class, including the technology and software requirements.

EXCLUSION: BIOL 1000X/Y.06, BIOL 1010.03; SCIE 1510.03, SCIE 1501.27, SCIE 1502.21, SCIE 1503.21, 1504.27

BIOL 1021.03: Introductory Biology II: Organismal Biology & Ecology.

Biology 1020 and its companion class Biology 1021.03, are fully online distance education classes that introduce students to the language, concepts and practice of biology. Both classes are available in each of the fall, winter, and summer semesters. BIOL 1021.03 is concerned with features that characterize whole organisms, with ecological relationships. Topics include plants and fungi: life cycles, structure and function, photosynthesis; animals: structure and function, physiology and development; Ecology: processes at the population, community and the biosphere levels of organization. Weekly lessons include exercises and group activities that develop students' observation, communication and problem solving skills.

This class is appropriate for students planning to major in Biology and Marine Biology in which case BIOL 1020.03 should also be taken. It is also appropriate for non-majors with interests in plants, animals and ecology. Normally BIOL 1020.03 (or BIOL 1010) should be taken before BIOL 1021.03.

NOTE: This class will be closed to enrolment one week after classes begin.

INSTRUCTOR(S): D. Patriquin and Department

FORMAT: Online (WebCT, e-mail). Please go to biology.dal.ca/online for more details about taking this online class, including the technology and software requirements.

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)

BIOL 2003.03: Diversity of Plants and Animals.

This class introduces students to the diversity of forms and function in the multicellular lineages of life. These include the higher plants and the invertebrate and vertebrate animals. Emphasis is placed on the invertebrate phyla and fish of marine environments, and on terrestrial plants, arthropods, birds and mammals. The course will take a phylogenetic approach, exploring the evolutionary relationships among the different groups, as well as introducing students to examples of the

different life forms. The class is recommended to students interested in further studies in cell biology, developmental biology, ecology, environmental sciences, evolution, marine biology, and oceanography.

INSTRUCTOR(S): C. Corkett

FORMAT: Lecture 3 hours, Lab 3 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)

EXCLUSION: BIOL 2001.03, BIOL 2002.03

BIOL 2004.03: Diversity of Micro-organisms.

This class introduces students to the main domains of microbial life, based on modern principles of phylogeny and taxonomy. Lectures provide an overview of prokaryote diversity, structure, growth and metabolism, an explanation of the basic differences between Archaea, Eubacteria and Eukaryota, and an overview of the origin and diversity of the main groups of eukaryotes. The importance of protist and bacteria phyla to marine and terrestrial ecology and to environmental issues will be discussed. The class is recommended to students interested in further studies in cell biology, ecology, environmental sciences, evolution, marine biology, microbiology, oceanography.

INSTRUCTOR(S): S. Adl, A. Simpson, J. Breckenridge

FORMAT: Lecture 3 hours, Lab 3 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)

EXCLUSION: BIOL 2101.03

BIOL 2010.03: Introductory Biochemistry.

See class description for BIOC 2200.03, in the Biochemistry and Molecular Biology section of this calendar.

BIOL 2020.03: Cell Biology.

An introduction to the eukaryotic cell. Major cell components and activities are described at ultrastructural and molecular levels with emphasis on mammalian systems. The concept of the cell as an integrated structural, functional unit is developed.

INSTRUCTOR(S): T.H. MacRae, B. Pohajdak, M. Oulton

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better) and either CHEM 1011/1012 or CHEM 1041/1042, or equivalent

CROSS-LISTING: BIOC 2020.03

BIOL 2030.03: Genetics and Molecular Biology.

Genes contain the biological information that specifies the cell and the organism. Therefore, genetics, the study of genes, is a means to understand the function and propagation of cells and organisms. The power and prominence of modern genetics have grown from a blend of classical and molecular approaches; both of these approaches are emphasized in this class. Major topics discussed include: the structure and function of DNA, the nucleic acid that comprises genes and chromosomes; transmission genetics, concerned with the propagation of genetic information; gene function, the expression of genetic information; and manipulation of DNA (genes) by genetic engineering. A range of organisms is considered, including bacteria, single-celled and multicellular eukaryotes, and viruses.

INSTRUCTOR(S): E. Staples, J. Wright, R.W. Lee, C.M. Herbing

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better)

RECOMMENDED: CHEM 1010X/Y.06, 1040X/Y.06 or equivalent

CROSS-LISTING: BIOC 2030.03

BIOL 2040.03: Evolution.

Evolution is a basic unifying principle in Biology. This course will provide a thorough overview of the process of evolution. Beginning with genetic variation and changes in genetic composition of populations, we will proceed through the relationship between genetic change and phenotypic change. Adaptation will be analyzed at various levels of organization

(DNA to species). The course will finish with study of speciation, phylogeny, and macroevolutionary patterns. Students who complete the course should have a working familiarity with the full breadth of evolutionary concepts, preparing them for more advanced courses which will cover the application of these concepts to particular taxa or situations

INSTRUCTOR(S): R. Latta, M. Johnston

FORMAT: Lecture, lab/tutorial

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better)

EXCLUSION: BIOL 3041.03

BIOL 2060.03: Introductory Ecology.

Ecology is the study of the interrelationships of organisms and their environments. The broad subject of ecology focuses upon the interactions of plants and animals, including humans, with each other and with their non-living world. Three levels of ecology are studied: (1) Individuals, (2) Populations, (3) Communities and Ecosystems. Assignments and tutorials enlarge upon concepts presented in lectures. Students are instructed in elementary computer techniques and use the computer for most assignments. This class provides an overview of the science of ecology for the informed citizen, and also a good foundation for further work in ecology, marine biology and environmental studies.

INSTRUCTOR(S): C. Beauchamp, S. Walde, D. Ruzzante, B. Worm

FORMAT: Lecture 3 hours, lab/tutorial 2 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better) or SCIE/ENVS 1000.06 (grade of B- or better) in consultation with the instructor.

BIOL 2601.03: The Flora of Nova Scotia.

Through lectures, field and laboratory work, this course offers instruction and practical help in the identification of flowering plants (Angiosperms) occurring in Nova Scotia. Reference will be made to the traditional and modern uses of plants - their edible, poisonous, medicinal and other properties. The floral biology, pollination mechanisms and natural history of a number of species will be discussed.

INSTRUCTOR(S): P.M. Taschereau

FORMAT: Lecture 3 hours, lab/field work

BIOL 3003.03: Dynamics of Biological Oceanography.

This course explores the interrelationships between living organisms in the sea and the ocean environment. The course material provides first a basic background to dynamical biological processes, such as absorption of light, photosynthesis, nutrient uptake, respiration, grazing, microbial degradation, production/decomposition of organic particles, and physiological and population level adaptation to variations in the marine environment. These processes are then considered in the context of the physics and chemistry of large scale oceanographic ecosystems such as upwelling regions, the oligotrophic gyres, coastal environments, and the high latitude oceans. The emphasis is on a quantitative approach.

INSTRUCTOR(S): M. Lewis

PREREQUISITE: OCEA 2000, OCEA 3001, OCEA 3002

CROSS-LISTING: OCEA 3003.03, MARI 3003.03

BIOL 3012.03: Introduction to Biological Chemistry.

See class description for BIOC 3200.03, in the Biochemistry and Molecular Biology section of this calendar.

BIOL 3013.03: Intermediary Metabolism.

See class description for BIOC 3300.03, in the Biochemistry and Molecular Biology section of this calendar.

BIOL 3014.03: Nucleic Acid Biochemistry and Molecular Biology.

See class description BIOC 3400.03, in the Biochemistry and Molecular Biology section of this calendar.

BIOL 3024.03: Microscopy.

The class is concerned with biological ultrastructural analysis concentrating on transmission and scanning electron microscopy. The

importance of a proper understanding of the physical and chemical principles governing technical procedures such as fixation, freeze-fracture, colloidal gold probes, stereology, autoradiography, x-ray microanalysis and photography are emphasized. During laboratory periods students have the opportunity through individual projects to participate in some of the techniques covered in the lectures. This class is designed primarily for honours and graduate students.

INSTRUCTOR(S): G.T. Faulkner, Ping Li, D.B. Stoltz

FORMAT: Lecture 3 hours, unscheduled lab format

PREREQUISITE: Instructor's consent

CROSS-LISTING: MICI 3024.03

BIOL 3036.03: Transgenic Organisms.

Over the past few decades scientists have been inserting foreign genes into various organisms and creating genetically modified organisms (GMOs). These transgenic organisms are now being used (and eaten) for several commercial applications. This course will include: A review of recombinant DNA technologies, the history of transgenics, the different methods of inserting genes into organisms, the selection of transgenics, and the inheritance of the transgene. We will cover both transgenic plants and animals. Several examples of GMOs will be presented. The course will also emphasize the problems, ethics and controversy (e.g. Frankenfood) associated with this technology. Gene therapy in humans will also be discussed.

INSTRUCTOR(S): B. Pohajdak

FORMAT: Lecture 3 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better)

BIOL 3042.03: Molecular Ecology.

The analysis of molecular genetic data has revolutionized many areas of ecology and conservation biology. In support of this assertion, consider the following questions: How do you deduce parentage, kinship and mating patterns in wild populations from bits of fin, fur or feathers? Count bears (and other large mammals) with bits of fur? Identify the sex of mammals and the diet of sharks from fecal samples? Deduce population structures and average dispersal rates without tagging organisms? Use scale samples to tell whether the effective population sizes of fishes have changed over the last few decades? Determine the continent and river of origin of Atlantic salmon caught off Greenland? Compare the microbial diversity of deep sea vents and thermal hot springs? Identify the species and even population of origin of food products and consumer goods made from illegally harvested fish and wildlife? Determine where the ancestors of northwest Atlantic fishes spent the last ice age? This course will answer these and many other questions while introducing students to the methods and principles of the rapidly developing field of molecular ecology.

INSTRUCTOR(S): P. Bentzen, D. Ruzzante

PREREQUISITE: BIOL 2030, BIOL 2060, STAT 2080

EXCLUSION: BIOL 4042

CO-REQUISITE: BIOL 3041 or BIOL 2040

BIOL 3044.03: Ecological Genetics.

Not offered 2005/2006

The interface of heritable variation among living things (genetics) with the interaction of organisms with their environment (ecology) is the fundamental crucible of adaptive evolutionary change. As genetic principles become more and more the focus of modern biology, it is relevant to ask how genetics is important to natural populations of organisms. This class will present an advanced examination of genetic variation in ecologically important traits, with a focus on continuously varying (quantitative) traits and is thus complementary to courses in molecular ecology and evolution. Throughout the course we will seek rigorous evidence for the action of natural selection, testing each observation against the expectations of non-selective (neutral) theories. Topics will include methods for determining whether a trait is inherited; the action of natural selection in the wild; when selection will favour specialists vs. generalist strategies; how variation is maintained in the face of selection; trade-offs between competing selective pressures and selection for diversification.

FORMAT: Lecture 3 hours

PREREQUISITE: BIOL 2040.03 or BIOL 3041.03

EXCLUSION: BIOL 4044.03

BIOL 3046.03: Molecular Evolution.

The aim of this course is to examine the principles and processes of evolutionary change at the molecular level. The course begins with the various sources of genetic mutation, and moves on to the dynamics of genetic variation in populations. The course then shifts to a macro-evolutionary perspective and examines topics in protein phenotypic variation, adaptive molecular evolution, molecular clocks, evolution by genetic co-option, and developmental evolution. This class is complementary to BIOL 4041 (Bioinformatics), in that BIOI 4041 focuses on the use of computational techniques to study molecular evolutionary processes.

INSTRUCTOR(S): Bielawski, J.P.

FORMAT: Lecture 3 hours

PREREQUISITE: BIOL 2020.03, BIOL 2030.03

BIOL 3050.03: Developmental Biology.

The lectures describe development as a sequence of processes and events, in which 'simple' structures such as the fertilized egg are progressively transformed into complex organisms. These events are governed by a set of developmental 'rules'. Our knowledge of these rules comes from experimental study of developing systems such as sea urchins, frogs, peas, carrots, chick embryos and humans. Laboratories stress the use of live material and give students practice with such techniques as test tube fertilization in echinoderms.

INSTRUCTOR(S): P. Collins, B. K. Hall

FORMAT: Lecture/discussion 3 hours, lab 3 hours

CO-REQUISITE: BIOL 2020.03, BIOL 2030.03

BIOL 3060.03: Environmental Ecology.

This class considers the ecological effects of pollution, disturbance, and other stressors. Emphasis is on air pollutants, toxic metals, acidification, eutrophication, pesticides, forestry, extinction, resource degradation, warfare, and broader topics such as environmental impact assessment and ecological monitoring and research.

INSTRUCTOR(S): B. Freedman

FORMAT: Lecture 3 hours, tutorial 3 hours

PREREQUISITE: BIOL 2060.03 (or see instructor)

CROSS-LISTING: BIOL 5060.03

BIOL 3061.03: Communities and Ecosystems.

Ecosystems are communities of living organisms and their physical-chemical environments that interact together within the biosphere. With few exceptions, all life, including human life, exists in ecosystems. The class is divided into two parts. In the first part, there will be an introduction to ecosystems including their definition, history, and the theory of community structure and stability. Topics include: complex systems, general systems theory, pair-wise and multiple species interactions, the community matrix, descriptors of natural communities, ecological stability theory, food webs and network analysis. Several types of modeling approaches to ecosystems will be explored and compared including conceptual, mathematical and statistical examples. Emphasis will also be given to the community structure controversy and recent evidence for and against the notion that communities are highly structured.

In the second part, the Ecosystem Approach will be discussed and applied aspects of ecosystem management. The Ecosystem Approach relates to how people's use of an ecosystem affects its functioning and productivity. The need for an Ecosystem Approach has been driven by many global trends simultaneously. Clearly, for many seeking sustainability in an ecologically deteriorating world, the concept of an Ecosystem Approach is an idea whose 'time has come'. Concepts like ecosystem health and ecosystem integrity will be explored. The student will have the opportunity to be an environmental manager and to make decisions concerning a selected ecosystem. Other topics such as environmental indicators, environmental impact assessment, and comparative environmental risk assessment will also be discussed.

This is a web-based class employing WEB CT with frequent use of the Internet to study topics and complete exercises.

INSTRUCTOR(S): P.A. Lane

FORMAT: Lecture 3 hours

PREREQUISITE: BIOL 2060.03, or INTD 2001 or INTD 2002

BIOL 3062.03: Behavioral Ecology.

This class examines animal behaviour from an evolutionary perspective. Using the theory of natural selection as a basis, we will examine foraging, grouping patterns, territorial behaviour, parenting, mating behaviour, social organization, aggression and cooperation. There will be tutorials and essay assignments.

INSTRUCTOR(S): M. Leonard, A. Horn

FORMAT: Lecture 2 hours, tutorial 1 hour

PREREQUISITE: BIOL 2060.03

BIOL 3065.03: Conservation Biology.

This class offers an introduction to conservation biology, the science of understanding and conserving biodiversity on Earth. Scientists recognize that humans are affecting biodiversity, and that the consequences are deleterious to species, ecosystems, and ultimately our society. This class has two goals: (1) to learn how patterns and changes in biodiversity are quantified and tracked over time and space, and (2) to learn about methods and tools used to prevent the extinction of species and the disruption of habitats and ecosystems. Examples will come from terrestrial, freshwater, and marine ecosystems. Tutorials involve student presentations on key papers in conservation biology as well as windows-based computer simulations. Computer simulations will allow students to explore for themselves how different species react to pressures, as well as to conservation measures. Both ecological principles and the management implications of conservation biology will be discussed in detail.

INSTRUCTOR(S): B. Worm

FORMAT: Lectures and Tutorials

PREREQUISITE: BIOL 2060.03, STAT 1060.03

BIOL 3066.03: Plant Ecology.

Ecology refers both to the interactions between organism and environment as well as to the formal scientific study of these interactions. In plants these interactions can involve other plants, as in competition, or animals, as in pollination, herbivory, seed predation and seed dispersal. Plants stand still after they have passed the seed stage. Standing still means that plants must survive and make offspring in an environment that is imposed upon them. This class examines the causes and consequences of being a plant from an evolutionary perspective.

Ecological interactions both cause natural selection and are themselves the consequences of evolution. The overriding theme of the class, therefore, is that of the ecological theatre and the evolutionary play (in the words of G.E. Hutchinson). This class concentrates on individual interactions, adaptations and processes. Processes, such as nutrient cycling, that occur at the level of communities or ecosystems will receive little attention.

INSTRUCTOR(S): M. Johnston

FORMAT: Lecture 3 hours, lab/tutorial 3 hours, one/two field trips on weekends including first weekend after classes begin

PREREQUISITE: BIOL 2030.03 and 2060.03

CROSS-LISTING: BIOL 5066.03

BIOL 3067.03: Ecology and Evolution of Fishes.

This class will examine selected topics on the ecology and evolution of marine and freshwater fishes. Topics shall include systematics, morphology, evolutionary ecology, behaviour, life history strategies, population biology, and fisheries management.

INSTRUCTOR(S): J. Hutchings

FORMAT: Lecture 3 hours, lab 2.5 hours

PREREQUISITE: BIOL 2001.03 or BIOL 2003.03, BIOL 2060.03

CROSS-LISTING: BIOL 5067.03, MARI 3067.03

BIOL 3068.03: Agroecosystems.

Not offered 2005-2006

Agroecosystems, which are defined spatially as individual crops or farms, occupy approximately 35% of the ice-free land area. Biodiversity varies from enhanced to impoverished in comparison to the pristine systems that were converted to agriculture. Agroecosystems have significant impacts on adjacent ecosystems and on global ecological processes. In this class we examine: domestication of crops and livestock; classification of agroecosystems; relationships between climate, crops and soils; foodwebs

and energy flows; nutrient cycling; biotic interactions affecting weeds, pests and diseases; impacts of agroecosystems on other ecosystems; human nutritional needs, population growth and agricultural production; conservation of biodiversity in agroecosystems. Numerical problem solving is emphasized. Students select specific agroecosystems and topical issues for individual and small group study, according to their interests. The class employs a computer assisted, web-linked, collaborative learning approach.

INSTRUCTOR(S): D. Patriquin

FORMAT: Lecture/Group work/Demonstration Labs 5 hours

PREREQUISITE: BIOL 2060.03 or permission of instructor

BIOL 3069.03: Population Ecology.

An examination of selected topics in population ecology. Topics include the effect of species interactions (predation, competition, mutualism) on population fluctuations, cycles and extinction. The relevance of theory to particular case studies such as lynx-hare cycles and biological control of winter moth will be discussed. Recent literature will be emphasized. Written assignments and exams will contribute to the final grades.

INSTRUCTOR(S): S. Walde

FORMAT: Lecture/tutorial 3 hours

PREREQUISITE: BIOL 2060.03 (minimum grade of B), STAT 1060.03

BIOL 3070X/Y.06: Principles of Animal Physiology.

A discussion of the mechanisms which coordinate the activities of cells within multi-cellular organisms and permit such organisms to maintain a stable internal environment in a changing external environment. The emphasis is on the mechanisms most widely distributed through the animal kingdom. The laboratories are designed to illustrate these "principles of physiology" in a variety of organisms and to demonstrate the experimental approaches used to study physiology.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): N. McAllister-Irwin, A. Pinder, S. Iverson

FORMAT: Writing Intensive, lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 2001.03, or BIOL 2002.03, or BIOL 2003.03, BIOL 2020.03

EXCLUSION: BIOL 3071X/Y.06, BIOL 3074.03, BIOL 3076.03

BIOL 3071X/Y.06 (3074.03/3076.03): Physiology of Marine Animals, Part I and II.

The problems of animals in a marine environment are quite different from those found in air or fresh water, but the "physiological principles" are similar. This class deals with the same principles as 3070, but emphasizes the special characteristics of marine animals and the techniques necessary to study them in laboratories and tutorials.

These co-op students must take both classes normally BIOL 3074.03 in their third year and 3076.03 in their fourth year. All other students should take BIOL 3071X/Y.06.

NOTE: BIOL 3074.03/3076.03 are only open to Marine Biology Co-Op (Honours and Major) students that are unable to take BIOL 3071X/Y.06 because of work term schedule.

INSTRUCTOR(S): N. McAllister-Irwin, A. Pinder, S. Iverson

FORMAT: Writing Intensive, lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 2001.03 or 2002.03 or 2003.03, 2020.03

CROSS-LISTING: MARI 3071X/Y.06 (3074.03/3076.03)

EXCLUSION: BIOL 3070X/Y.06 (BIOL 3070X.03/3070Y.03)

BIOL 3101.03: Microbial Ecology.

Lectures on the ecology of microscopic organisms, including bacteria, protists, fungi and micro-invertebrates. The class will focus on interactions between species and with the environment. In ecosystems microbial ecology has a central role in linking nutrient cycles between decomposition and primary productivity. Competition, symbiosis and succession trends are discussed with examples from marine, fresh-water and soil habitats. The course is useful for students in marine biology, ecology, environmental science and microbiology.

INSTRUCTOR(S): S. Adl

FORMAT: Lecture 3 hours

PREREQUISITE: One of BIOL 2101.03, BIOL 2004.03, BIOL 2020.03, or MICI 2100.03. Recommended: BIOL 2060.03.

BIOL 3102.03: Microbial Eukaryotes: Biodiversity and Evolution.

Microbial eukaryotes are of tremendous importance in ecological, evolutionary and medical/veterinary spheres, as well as modern cell biology, molecular biology and biochemistry. This course provides a comprehensive and ultramodern understanding of the biodiversity of microbial eukaryotes, examining the evolutionary history of eukaryotic life, and the organismal biology of complex unicells (trophic strategies, life history, symbiosis etc.)

The curriculum covers all major groups of microscopic eukaryotes, both 'algal' and 'protozoan' forms. This includes many of the most important organisms in marine, freshwater, sediment and soil ecosystems, major human, agricultural, and aquacultural parasites, and some important 'model organisms'. The course would be important grounding for students of microbial ecology, cell biology and macroevolution.

INSTRUCTOR(S): A. Simpson

FORMAT: Lecture/lab, 3 hours

PREREQUISITE: BIOL 2020.03 and BIOL 2101.03 or BIOL 2004.03 or MICI 2100

BIOL 3113.03: Bacterial Physiology.

The biochemistry of the physiological pathways is considered in relation to the biology of bacteria. A good knowledge of basic microbiology and biochemistry is required.

INSTRUCTOR(S): M. Silver

FORMAT: Lecture 2 hours

PREREQUISITE: BIOL 2101.03 or BIOL 2004.03

BIOL 3212.03: Biology of the Algae.

A non-taxonomic examination of the cellular, organismic, population and community organizations of benthic and planktonic algae. This course uses WebCT.

INSTRUCTOR(S): E. Kenchington

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: Grade B or better in BIOL 2001.03, or BIOL 2003.03, BIOL 2004.03 or permission of instructor

CROSS-LISTING: MARI 3212.03

BIOL 3215.03: Systematics of Flowering Plants.

This class approaches the flowering plants as organisms. Studies focus on gross morphology rather than anatomy. They provide an introduction to basic botanical terminology and to the concepts and the scientific conventions concerned with plant description, classification and nomenclature. Laboratory exercises centre on the identification and characterization of flowering plant families through the use of diagnostic keys. Field ecologists, environmental biologists, and naturalists will find the applied approach to this class broadens their general knowledge of plants and enables them to identify plant specimens. Each student prepares a small collection of pressed plants.

INSTRUCTOR(S): P. Taschereau

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: Biology 2002.03 or BIOL 2003.03, or instructor's consent

BIOL 3217.03: Economic Botany, Herbs and Medicinals.

The widespread interest in herbal products that provide medicinal or health benefits has made information on this topic vitally important. This course will enable students to develop a critical, investigative attitude toward current health claims. Topics covered will include description and classification of herbal plants, medicinal and non-medicinal aspects, toxicity, traditional and modern uses and current medicinal plant research in Canada. Labs will consist of field trips, formal labs and web-based exercises.

INSTRUCTOR(S): P. Taschereau, B. Retallack

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better)

CROSS-LISTING: ENVS 3217.03

BIOL 3218.03: Plant Anatomy.

Lectures will explore the internal organization of the leaves, stems, and roots of both the flowering plants and the cone-bearing plants, emphasizing the common plan that is found at the tissue system level of organization. All major cell and tissue types will be reviewed in the light of modern evidence which correlates structure with function. These surveys will embrace both the primary and the secondary plant bodies. The relevance to our everyday lives of the structure and function of the cells, tissues and organs of common plants will be highlighted. Laboratory exercises will be closely related to the lecture material, focusing on the study of a variety of economically important woody and herbaceous crop plants. No background knowledge of botany is required to be successful in this class and may be useful to those considering the teaching profession, graduate school, or who are interested in simply increasing their general knowledge.

INSTRUCTOR(S): P.A. Collins

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better)

BIOL 3220.03: Land Plants.

A survey of the biology, evolutionary history of the main divisions of land plants including: conifers and their gymnosperm allies; ferns, horsetails, ground pines, and other club mosses. Flowering plants are excluded. Evolutionary adaptations to the land will be emphasized. Considering the fossil record, we will evaluate evidence for the origin of leaves, the seed habit, and a variety of forms. The class will be useful to those students considering the teaching profession, graduate study or who are interested in broadening their general knowledge.

INSTRUCTOR(S): P. Taschereau

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: BIOL 1000.06 or BIOL 1010.03 or 1020.03 and BIOL

1011.03 or 1021.03, OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or

1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better)

BIOL 3221.03: Diversity of Algae.

The organisms known colloquially as algae belong to 2 different kingdoms. Over 3 billion years, algae have been responsible for changing the composition of the atmosphere, oceans and geological formations. Algae play a major role in the world's carbon budget (hence global warming), fisheries production and even fossil fuel formation. In spite of the importance of algae, knowledge of their structure, reproduction, and diversity is restricted to a shrinking group of specialists known as phycologists. In this class, algal diversity is presented by one of the shrinking group. emphasis is placed primarily on laboratory and field work with both benthos and plankton. Lectures cover the organization of algal diversity into the Linnean framework of taxa, for simple species identification is insufficient without a knowledge of the hierarchy within which the name may be fitted.

INSTRUCTOR(S): Staff

PREREQUISITE: BIOL 2001.03 or BIOL 2004.03

CROSS-LISTING: MARI 3221.03

EXCLUSION: BIOL 3211.03

BIOL 3301.03: Invertebrate Biology.

A survey of morphology, functional biology, phylogenetics, and evolutionary history of the major animal groups. We emphasize animal diversity at the level of phyla and classes, comparing the body plans of taxa, how they work, and how they got to be that way. Lectures emphasize body plan variation. Labs emphasize anatomy of select representatives.

INSTRUCTOR(S): T. Rossolimo

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 2001.03 or 2003.03(third- and fourth-year Earth

Science students interested in paleontology may take this class without any previous biology classes)

CROSS-LISTING: MARI 3301.03

EXCLUSION: BIOL 3321X/Y.06

BIOL 3322.03: Parasitology.

The lectures emphasize the parasite-host relationships, evolution of the parasites and adaptations to the host, modifications of physiology,

structure and life cycle for a parasitic existence. Examples are taken from all major animal groups where a parasitic mode of existence has developed beginning with the protozoa. Since the most extensive research pertains to parasites of man, the emphasis is on human parasites. Recommended for Ecologists and Pre-Meds. The laboratory stresses recognition and identification of parasites.

INSTRUCTOR(S): T. Rossolimo

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: BIOL 1010 or 1020.03 (B- or better) AND BIOL 1011.03 or 1021.03 (B- or better), OR DISP (SCIE 1500.30X/Y or 1501X/Y.27 or 1502X/Y.21, or 1503X/Y.21 or 1504X/Y.27 or 1510X/Y.33)(B- or better)

BIOL 3326.03: Vertebrate Design: Evolution and Function.

Design of organisms is the result both of evolutionary history and natural selection for function. Organisms have to work, but do not have to be the best possible design. In this class we will analyze current designs found among the vertebrates in terms of vertebrate evolutionary history and functional morphology. This class will be particularly valuable in conjunction with BIOL 3070X/Y.06 and 3071X/Y.06.

INSTRUCTOR(S): A.W. Pinder

FORMAT: Lecture 3 hours, tutorial 1 hour

PREREQUISITE: BIOL 2001.03 or BIOL 2002.03 or BIOL 2003.03

BIOL 3327.03: Entomology.

Entomology, the study of insects, is an important branch of academic biology and also one of the largest divisions of applied biology. Any study of terrestrial ecosystems would be incomplete without considering this diverse and important group of animals. This class is an introduction to the study of insects. Topics will include insect classification, evolutionary diversity, biology, ecology, behaviour, and various applied aspects. Through this survey of the insects, students will gain an appreciation of insect biodiversity as well as their economic and ecological importance. When offered during the summer, this class will carry an extra fee to cover costs of transportation on field trips to a variety of terrestrial habitats.

INSTRUCTOR(S): T. Rossolimo

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: BIOL 2002.03, 2003.03

BIOL 3404.03: History of Medicine.

See class description for HIST 2995.03 in the History section of this calendar.

BIOL 3421.03: Comparative Vertebrate Histology.

An advanced histology class surveying the whole range of vertebrate tissues and organs. See class description for ANAT 3421.03 in the Anatomy and Neurobiology section of this calendar.

INSTRUCTOR(S): F.M. Smith (Anatomy and Neurobiology Dept)

FORMAT: Lecture 2 hours, lab 2 hours

PREREQUISITE: BIOL 2020.03 and BIOL 3440.03

CROSS-LISTING: ANAT 3421.03

BIOL 3430.03: Introduction to Human Histology.

The class provides a comprehensive treatment of cells, tissues and selected organ systems.

INSTRUCTOR(S): D.H. Dickson (Anatomy and Neurobiology Dept.)

FORMAT: Lecture 2 hours, tutorial 2 hours

PREREQUISITE: BIOL 2020.03 or permission of instructor

CROSS-LISTING: ANAT 2160.03

BIOL 3435X/Y.06: Anatomy.

See class description for ANAT 2170X/Y.06 in the Anatomy and Neurobiology section of this calendar. Students wishing to register for this class must consult with the instructor and receive his/her signature.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): R.W. Currie and R.J. Wassersug (Anatomy and Neurobiology Dept.)

FORMAT: Lecture 1 hour, lab 4 hours

PREREQUISITE: Must be in 3rd or 4th year and have a GPA of 3.00 (minimum). No formal prerequisites

CROSS-LISTING: ANAT 2170X/Y.06

BIOL 3440.03: Neuroanatomy.

See class description for ANAT 2100.03 in Anatomy and Neurobiology section of this calendar.

INSTRUCTOR(S): W.H. Baldrige and F.M. Smith (Anatomy and Neurobiology Dept.)

FORMAT: Lecture/lab 3 hours

PREREQUISITE: BIOL 2020.03 or permission of instructor

CROSS-LISTING: ANAT 2100.03, NESC 3440.03

BIOL 3503X/Y.06: Introduction to the History of Science

This class offers a broad introductory survey of the central developments in the history of Western science, examining its most revolutionary figures from the Greeks to the modern period. The work of each of these figures had such a profound influence upon their own eras and upon subsequent developments, both in the sciences and in other areas of human endeavour, that students in the sciences will recognize that their contributions have been woven permanently into the fabric we call science. Students in the humanities will find the class useful in placing science in a cultural, social and historical context. It may be used as a general arts or science elective and as an introduction to further study in history of science, but not as an elective for the joint (combined) honours degree in History of Science and Technology.

CROSS-LISTINGS: HIST 3074X/Y.06, HSTC 2200X/Y.06, SCIE 2000X/Y.06

INSTRUCTOR(S): G. McOuat and staff

FORMAT: Lectures and tutorials, 3 hours

BIOL 3580.03: Philosophy of Biology.

See class description for PHIL 3420.03 in the Philosophy section of this calendar.

BIOL 3600.03: Aquaculture.

Through lectures and field trips, this course offers an introductory overview of aquaculture; the culturing and raising of aquatic plants and animals. Lectures will deal with the following topics: general overview of aquaculture; physical and chemical properties of the aquatic environment; aquatic engineering; site selection; finfish culture; mollusc culture; crustacean culture; seaweed culture; health and pathology; nutrition; genetics and reproduction; legal, economical and social considerations. These topics will be covered with both a Maritimes and global perspective. Additional fees are charged to cover the cost of field trip transportation.

INSTRUCTOR(S): C. Herbinger

FORMAT: Lecture 3 hours, Field trips (2 Sundays)

PREREQUISITE: BIOL 2001.03 or BIOL 2003.03

CROSS-LISTING: MARI 3600.03

BIOL 3601.03: Nature Conservation.

The class traces the development of human economy and the resultant impact on the wild environment. Particular attention is paid to human population dynamics, biotic extinctions and land-use patterns. Having identified the causes of impoverishment of biodiversity the class examines possible cures, including: sustainable development, conservation science and environmental ethics. Special attention is paid to the establishment and management of protected areas.

INSTRUCTOR(S): M. Willison

FORMAT: Lecture 3 hours/tutorial 1 hour

PREREQUISITE: BIOL 1000.06 or BIOL 1010.03 or 1020.03 and BIOL

1011.03 or 1021.03 or SCIE 1500.30, 1501.27, 1502.21, 1503.21, 1504.27, or 1510.33 or permission of instructor

EXCLUSION: BIOL 3410.03 taken in 91/92 or 92/93

BIOL 3615.03: Methods in Ecology.

This hands-on class provides practical experience in various skills needed to conduct ecological research and prepare scientific papers. Through participation in several class projects, students obtain experience conducting field studies and laboratory experiments. Project, designed by the instructors, include a wide range of ecological questions, techniques, organisms, and ecosystems. Specific topics may include the spatial distributions of organisms, animal orientation and movement, disturbance

and succession in forests, function of animal behaviour, and microbial ecology. Students collect, analyze, and interpret their own data and summarize their findings in formal scientific reports. Evaluation of students is based on written assignments and participation. No exams are given. This class enables students to put into practice what they have learned in lecture-based classes. Lectures are limited to background and techniques necessary to conduct each project and comprehensive lists of articles are provided for each project. Instruction includes use of computer packages for data analysis (e.g. Excel, Systat, Primer) and writing (e.g. formatting papers using Word). This class is recommended for any student interested in ecological research, environmental science, field sampling, and graduate studies in ecology. Third-year honours students will find this class useful for conducting their own field research. This class replaces Biol 3614 (Field Ecology). Additional fees are charged to cover the cost of field trip transportation.

FORMAT: Field and Lab intensive

PREREQUISITE: BIOL 2060, STAT 1060 and STAT 2080 and at least one diversity class (e.g. BIOL 2001 or 2002 or 2003)

CROSS-LISTING: ENVS 3615

EXCLUSION: BIOL 3614

BIOL 3620.03: Field Survey of Terrestrial Biodiversity.

This summer class provides field experience with biodiversity survey techniques and practical experience in relating trends in biodiversity to natural and anthropogenic variation in terrestrial environments. Lectures will provide an overview of relevant concepts in biodiversity and ecology, as well as focused instruction on the ecology and taxonomy of particular groups of organisms such as lichens, mosses, higher plants, insects, amphibians, birds, and mammals. Students will take field trips to a variety of terrestrial habitats. At each site, students will gain experience with standard techniques used to quantify the biodiversity of different groups of terrestrial organisms. Students will learn to use Excel to tabulate and analyze data, and will write several reports based on the techniques used, the data collected, and the major biodiversity issues involved. Five days will be devoted to planning, conducting, writing-up, and presenting to the class an independent project of the student's own choice. An extra fee will be charged to cover costs of transportation and camping.

FORMAT: Field intensive

PREREQUISITE: BIOL 2002.03(or 2003.03) and 2060.03 or permission of instructor

BIOL 3622.03: Ornithology.

The study of birds in their natural habitats will be the focus of this field-intensive summer class. Each day's activity will be either field trip, lecture, laboratory, or a combination of these, depending on weather. Lectures and laboratory exercises will complement field work and provide an overview of avian biology, from evolution and systematics to anatomy and physiology. A wide variety of field sites in Nova Scotia will be visited, including: Coniferous and deciduous forests of various types; coastal marsh, tide flats, beach, grassy dunes, and rock shore; freshwater lakes; and offshore islands. Students will keep a field notebook and prepare written reports summarizing field observations and addressing particular questions. Students will learn techniques for the scientific study of bird populations, including identification of species by sight and sound. Exams will test student comprehension of the lecture and laboratory material, as well as identification skills. For the last week of the class, students will design and conduct independent projects to test a functional hypothesis about the behaviour or ecology of birds. On the final day, students will present their work to the class in research seminar format. One week will be spent at various field camps; extra fees will be charged to cover costs of transportation and camping.

INSTRUCTOR(S): C. Staicer

FORMAT: Field intensive

PREREQUISITE: BIOL 2001.03 or 2002.03 or 2003.03 or 2060.03 or permission of instructor

BIOL 3623.03: Applied Coastal Ecology.

This is a field-oriented course which will teach students about the application of ecological principles in the coastal zone. Students will also learn about the impacts of anthropogenic inputs on basic ecosystem function. Field work will concentrate on developing frameworks to assess ecosystem health in several types of coastal ecosystems including

macroalgal communities on rocky shores and seagrass beds on sedimentary shores. Students will gain experience in basic experimental design, principles of environmental assessment and monitoring, and coastal habitat remediation. Assessment will be based on individual or group projects, which will be presented as written scientific research papers and oral presentations in seminars to the class. This class carries an additional fee to cover the cost of transportation.

FORMAT: Field and Lab intensive

PREREQUISITE: BIOL 2060.03 and STAT 1060.03

CROSS-LISTING: ENVS 3623.03, MARI 3623.03

BIOL 3624.03: Urban Freshwater Systems.

Urban ecology is a new branch of environmental science that concentrates on understanding the natural systems of urban areas and the stresses that face them. Watercourses often can be the richest of urban wildlife sites.

This summer field course will introduce students to the ecology of freshwater systems in the context of their urban watersheds. This applies Ecology course is field-intensive, and will concentrate on the lakes and rivers of the assess ecosystem health in several lakes and rivers. In the field, they will monitor water quality and characterize resident communities of plants and animals. Some sampling will involve boats and canoes, and a unit on boating safety will be included. Evaluation will be based on individual and group research reports which will be written up as scientific papers and presented to the class. An extra fee will be charged to cover the costs of transportation and field expenses.

FORMAT: Field and lab intensive

PREREQUISITE: BIOL 2060.03 and STAT 1060.03

CROSS-LISTING: ENVS 3624.03

BIOL 3626.03: Field Studies of Marine Mammals.

This class prepares students to conduct field research on marine mammals, by combining field and laboratory experience with a theoretical framework to understand the biology of these intriguing vertebrates. Field work will investigate pinniped haulout behaviour and cetacean distribution. Laboratory work will include necropsies of available specimens and an introduction to photographic identification of cetaceans. Lectures will focus on marine mammal adaptations and evolution, population biology, social organization, as well as conservation and management. Field work will be conducted on weekends as well as weekdays. Students will write and present a field report, prepare laboratory reports, and take examinations on lecture material. This intensive field class will take place during the last two weeks of August and the first week of September. An extra fee will be charged to cover the costs of transportation.

FORMAT: Lab and field intensive

PREREQUISITE: BIOL 2060.03 and BIOL 3062.03 (or similar behaviour class), STATS 1060.03

CROSS-LISTING: MARI 3626.03

BIOL 3630.03: Field Methods in Animal Behaviour.

This summer class provides first-hand experience in studying animal behaviour in the field, so that upon completion, students should be able to carry out field studies of their own. Topics include focusing questions, describing behaviour, choosing sampling regimes, and designing and conducting experiments. Lectures will provide background information, but most of the class will consist of day-long field projects that give students practical experience with each of the main topics. Specific exercises will involve various species from insects to mammals, and various behaviours, including visual signaling, foraging, and responses to playback to tape-recorded sounds. Students will also plan, conduct, write-up, and orally present a 5-day project of their own choice. An extra fee will be charged to cover costs of transportation

INSTRUCTOR(S): A. Horn

FORMAT: Field intensive

PREREQUISITE: BIOL 3062.03 or PSYO 2160.03 or 3160X/Y.06 or permission of instructor

BIOL 3632.03: Applied Field Methods in Fish Ecology.

This summer class prepares students for designing and conducting field research on fishes. Fieldwork will concentrate on day trips to streams and shallow water marine/freshwater habitats. Topics covered will include techniques for collecting fish, designing and conducting surveys, studying

behaviour, measuring phenotypic variability, quantifying temporal and spatial variation, and planning for statistical analysis. Informal lectures and laboratories will complement field exercises. The major focus will be on practical techniques and tradeoffs between data quality, quantity, costs and ethical/environmental considerations. Students will keep a field notebook, generate computer files of collected data, take problem-solving quizzes, and write a methodological research proposal. The class includes a two night camping trip and additional fees to cover transportation and camping expenses.

FORMAT: Field intensive. Lecture and lab

PREREQUISITE: BIOL 2060.03 and STAT 1060.03 or their equivalents or permission of instructor

CROSS-LISTING: MARI 3632.03, ENVS 3632.03

BIOL 3664.03: Intertidal Ecology and Diversity.

This class explores ecological concepts as they apply to a variety of intertidal habitats, including rocky shores, tidal flats and sandy beaches. Primary emphasis is placed on description and quantification of diversity with the appropriate sampling techniques for flora and fauna. Generally, field sampling and measurements will be followed by further analysis, e.g., identification of seaweeds and invertebrates, in the laboratory. Proper use of identification literature and understanding of taxonomic relationships between the laboratory. Proper use of identification literature and understanding of taxonomic relationships between the major phyla is a key component of this course. Secondly, major aspects of population and community ecology, such as plant-animal interactions, will be investigated in the different environments. Basic skills in experimental design and related statistical analyses will be learned through application in the field. The course format incorporates introductory lectures, field work and laboratory analysis. Assessment will be through reports of selected lab and field work, oral presentations and in-class discussions, and a final independent project on a topic of choice relating to marine benthic biodiversity. Also, students are introduced to the 'Marine Invertebrae Diversity Initiative', and will each contribute a species profile.

FORMAT: Field and Lab intensive

PREREQUISITE: BIOL 2060.03 and STAT 1060.03

CROSS-LISTING: ENVS 3664.03, MARI 3664.03

EXCLUSION: BIOL 3662.03, 3663.03

BIOL 3680.03: Scientific Diving Methods for Marine Ecology.

This class will emphasize the practicalities of doing field ecological experiments under water using SCUBA. It will also cover aspects of experimental design, data analysis from ecological experiments, some local natural history necessary to identify and quantify marine organisms, and the regulations governing scientific diving. The class will include at least 12 dives in various habitats, both from shore and from boats. Specific topics will include expedition logistics, site choice, site mapping, equipment installation, experimental manipulations, various censusing methods (transects, quadrats, video, photographs), dive logs and data recording, and sampling, capture, and transport methods for animals, plants, and bottom samples. This class will use diving, but will not teach diving. Students must be certified divers (preferably at least advanced open water, > 10 recent open water dives), have completed a full diving medical, be admitted to the Dalhousie Scientific Diving Programme (contact the University Diving Officer), and be comfortable under water in cold water equipment.

INSTRUCTOR(S): R. Scheibling, A. Pinder, J. Lindley

FORMAT: Field Lab and Lecture

PREREQUISITE: BIOL 2001.03 or BIOL 2003.03, STAT 1060.03,

internationally recognized diving certification, diving physical;

recommended: BIOL 3212.03, BIOL 3301.03

CROSS-LISTING: MARI 3680.03

BIOL 3761.03: Marine Ecology.

Offering 2006/2007

This course gives an introduction to marine ecology by emphasizing ecological processes and evolutionary adaptations that determine the structure and dynamics of marine ecosystems globally. Building upon an understanding of basic ecological principles and a familiarity with major invertebrate and algal/plant groups, the course examines processes

operating at the population, community and ecosystem level (e.g. primary and secondary productivity, food web structure and trophodynamics, recruitment, competition, predation, parasitism and disease) in a variety of marine communities/habitats (e.g. intertidal and subtidal habitats of temperate shores, tropical coral reefs and seagrass beds, the open ocean, and the deep sea). Additional topics and vignettes include fertilization and larval ecology, invasion ecology, algal-grazer interactions, trophic cascades, and El Nino events. Field trips to local shores provide first-hand experience with identification of marine biota, measurement of environmental factors, and fundamentals of sampling and experimental design.

INSTRUCTOR(S): R. Scheibling

FORMAT: Lecture, Lab

PREREQUISITE: BIOL 2060.03, BIOL 2001.03 or BIOL 2003.03

CROSS-LISTING: MARI 3761.03

BIOL 3762.03: Terrestrial Ecology.

Terrestrial ecosystems are varied, from rain forests, to grasslands, deserts and intensively managed agriculture fields. Understanding how these ecosystems function is fundamental to conservation and remediation of our environment. The course describes how above-ground plant primary production is coupled to food webs, nutrient cycling through below-ground decomposition, and biogeochemistry. Ecological concepts that pertain to populations, communities, ecosystems, landscapes, and the role of biodiversity are presented. Examples feature the major groups of terrestrial organisms-plants, insects, other terrestrial invertebrates, vertebrates, fungi and soil microorganisms. 2-3 field trips will be scheduled outside of the normal class time, with an additional fee.

INSTRUCTOR(S): C. Staicer, S. AdL

FORMAT: Lectures 3 hours

PREREQUISITE: BIOL 2060.03, BIOL 2003.03 and BIOL 2004.03, or BIOL 2002.03

BIOL 3763.03: Freshwater Ecology.

Not offered 2005-2006

This course provides an introduction to the ecology of freshwaters, beginning with a brief history of the field, and followed by an examination of three major areas: (1) The Physics and chemistry of freshwater ecosystems (e.g. hydrology, lake origin, river dynamics, light, temperature, pH, nutrient cycling). (2) Adaptations and interactions among the organisms that live in freshwaters, including bacteria, phytoplankton, zooplankton, benthos, fish and birds. (3) Conservation and management issues such as eutrophication, acidification, the fates and effects of toxic substances, water shortages.

FORMAT: Lecture 3 hours, Lab 3 hours

PREREQUISITE: BIOL 2060.03, BIOL 2003.03

BIOL 4010.03: Genes and Genomes.

See class description for BIOC 4403.03, in the Biochemistry and Molecular Biology section of this calendar.

BIOL 4011.03: Gene Expression.

See class description for BIOC 4404.03, in the Biochemistry and Molecular Biology section of this calendar.

BIOL 4013X/Y.06: Scientific Writing and Advanced Laboratory In Biochemical techniques.

This class will consist of a series of laboratory modules (3 modules each of 4 weeks' duration, 1 day per week or 72 hours in total with limited flexibility to accommodate the need to attend other classes) and tutorials with computer-based assignments designed to teach scientific writing techniques (9 hours in total). The class is organized collaboratively by the Departments of Biochemistry & Molecular Biology, Biology, and Microbiology & Immunology. Several lab modules will be offered in 3 sections covering techniques used in the study of molecular biology, protein structure-function, and specific metabolic processes. Students in concentrated Honours Biochemistry must complete 1 module from each section. Students in combined Honours with Biochemistry may select their three modules from any section or sections, subject to availability of space. Students must obtain a class outline from the Biochemistry & Molecular Biology Department office prior to registration and return the module

selection form at least 24 hours prior to the organizational meeting, the date of which will be indicated in the Registration Timetable.

COORDINATORS: P. Liu and L. Murray.

INSTRUCTOR(S): Faculty members of the departments of Biochemistry & Molecular Biology, Biology, and Microbiology & Immunology.

FORMAT: Twelve 6-hour labs and three 3-hour tutorials/computer assignments.

PREREQUISITE: BIOC 3200.03, 3300.03, 3400.03 and consent of coordinator

CROSS-LISTING: BIOC 4610X/Y.06, BIOC 5610.06, MICI 4610X/Y.06, MICI 5610X/Y.06

EXCLUSION: BIOC 4603/BIOC 5603, BIOL 4012.03/BIOL 5012, MICI 4601/MICI 5601, and MICI 4602/MICI 5602

BIOL 4020.03: Comparative Cell Biology.

Lectures provide an evolutionary perspective on the function and diversity of organelles in eukaryotes. Topics include the prokaryote to eukaryote transition, the elaboration of organelles through protist phylogenies, the cytoskeleton and inheritance of cell shape, the origin of cell-cell recognition and communication, the origin of multicellularity and development. Weekly supplementary reading will be discussed in class.

INSTRUCTOR(S): S. Adl

FORMAT: Lecture 2 hours, tutorial 1 hour

PREREQUISITE: BIOL 2020 (grade of B- or better), and one of BIOL 2004 or BIOL 2101 or BIOL 2010 or BIOL 3102 or BIOC 2200

CROSS-LISTING: BIOL 5020.03

BIOL 4035.03: Human Genetics.

For science students with special interest in human genetics. Topics include errors of metabolism, human development, transmission genetics, DNA structure, gene function, mutation and chromosomal alterations, population genetics, genetics of immunity and cancer, genetic technology in medicine, and ethical and social issues related to medical genetics.

INSTRUCTOR(S): D.C. Riddell, W.L. Greer

FORMAT: Lecture 3 hours, tutorial 2 hours

PREREQUISITE: BIOC 3400.03/BIOL 3014.03, or permission from instructor

CROSS-LISTING: ANAT 5035, BIOL 4035.03/5035.03, PATH 5035.03

BIOL 4041.03: Bioinformatics.

See class description for BIOC 4010.03 in the Biochemistry section of this calendar.

BIOL 4050.03: Advanced Animal Development.

This class is the follow-up to BIOL 3050.03 and deals, at a more advanced level, with the mechanisms and controls that regulate the development of vertebrate and invertebrate embryos. The class also introduces the topic of evolutionary developmental biology and places embryonic development in the context of animal evolution and the evolution of development itself. Topics covered include cell determination and differentiation, morphogenesis, mechanisms of organ formation, inductive tissue interactions, growth, regeneration, wound healing, the evolution of development and how changes in development lead to evolutionary change in structures.

INSTRUCTOR(S): Franz-Odenaard, T.A.

FORMAT: Lecture/discussion 3 hours, (optional) labs

PREREQUISITE: BIOL 3050.03 (minimum B-) or instructor's permission and BIOL 2020.03, BIOL 2030.03

EXCLUSION: BIOL 3051.03

BIOL 4060.03: Marine Mammalogy.

The class will examine the characteristics that mammals brought with them when they returned to the ocean, the evolution of the different groups of marine mammals, some of their special adaptations, the roles of marine mammals in oceanic ecosystems and general principles of the marine mammal population biology. Students will use information on the biology of marine mammals to explore conservation/management issues.

INSTRUCTOR(S): H. Whitehead

FORMAT: Lectures 3 hours

PREREQUISITE: BIOL 2060.03

CROSS-LISTING: BIOL 5651.03, MARI 4060.03

BIOL 4061.03: Design of Biological Experiments.

The purpose of this class is to introduce students who have previously taken formal classes in statistics to the practice and pitfalls of experimental design and data analysis in biology. Using examples from the ecological literature, the class examines how experiments should be designed and analyzed in different situations, with emphasis on potential problems and how they may be overcome.

INSTRUCTOR(S): R. Scheibling

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 2080.03 (Grade of B+ or higher); offered to well prepared honours students as well as graduate students

CROSS-LISTING: BIOL 5061.03

BIOL 4062.03: Analysis of Biological Data.

The class will introduce students to techniques available for the analysis of biological data, including correlation, regression, general linear models and multivariate methods. Emphasis will be on the practical use and abuse of these techniques rather than derivations or mathematical formulae. Students will analyse real and realistic data sets, and be assessed on write-ups of these analyses.

INSTRUCTOR(S): Whitehead, H.

PREREQUISITE: STAT 2080.03

CROSS-LISTING: BIOL 5062.03

BIOL 4063.03: Biological Modelling: An Introduction to Analysis, Statistics, Programming and Simulation.

This course will combine lectures and labs to introduce students to the standard modelling tools needed for a wide range of research. The goal is to provide a solid foundation in model formulation, a basic knowledge of computer programming, and a brief introduction to a wide range of techniques. Students will be taught scientific programming, will be introduced to advanced statistics, including GLIM, random/mixed effects models, Bayesian models, state-space models and meta-analysis, and will work with dynamic modelling approaches. At the end of this course, students should be able to formulate research problems as models, create an introductory verbal, analytical or simulation model, and independently find out more.

FORMAT: Lecture, Lab

PREREQUISITE: BIOL 2060.03, MATH 1000.03, STAT 2080.03 and permission of instructor.

CROSS-LISTING: BIOL 5063.03

BIOL 4065.03: Sustainability and Global Change.

Sustainable Development has become a worldwide concept embraced by both the North and the South. This concept emphasizes the intersection of society, economy, and environment. The goal of achieving sustainable development includes: equitable and just societies, protected environments with ecosystem integrity, and robust economies. All of this must be achieved for the present and future generations in a world that is undergoing unprecedented global change. Most countries include Sustainable Development in their national priorities and approaches to development. In Canada, it is a critical component of both domestic and foreign policies. Sustainable development has also become a main organizing principle for global environmental management; for example, most multilateral environmental agreements and international environmental agencies are mandated to enhance sustainability. At the same time, the concept is controversial, and often defined differently in the North and the South. Besides definitional problems, making the concept operational has proven extremely difficult. The global trends portion of the class will deal largely with those trends that relate directly to environmental management and achievement of sustainability at the global level.

NOTE: This is a web-based class and weekly assignments are via the Internet.

INSTRUCTOR(S): P. Lane (Biology)

FORMAT: Lecture and discussion 3 hours

PREREQUISITE: BIOL 2060.03 and one of BIOL 3060, BIOL 3061, BIOL 3062, BIOL 3063, BIOL 3066, BIOL 3067, BIOL 3068, BIOL 3069, BIOL 3101, BIOL 3614, BIOL 3615, BIOL 3601, or BIOL 3623 or INTD 2001 or INTD 2002

BIOL 4070.03: Advanced Topics in Animal Physiology.

Whereas the introductory animal physiology classes emphasize common principles, this class emphasizes the diversity of physiological solutions to common problems among animals. A theme is chosen each year and each student presents two seminars reviewing the literature of particular animals' solutions. The student also writes a short term paper based on one of their presentations.

INSTRUCTOR(S): A. Pinder

FORMAT: Lecture 2 hours

PREREQUISITE: BIOL 3070.03 or 3071.03

CROSS-LISTING: BIOL 5070.03

BIOL 4074.03: Introduction to Animal Nutrition.

There will be an introduction to the history of nutritional sciences, nutrition research techniques and focus on vitamin, mineral, lipid, protein, amino acid and carbohydrate requirements.

INSTRUCTOR(S): N. McAllister-Irwin

FORMAT: Lecture, lab

PREREQUISITE: BIOL 2020.03 or BIOC 2020.03, and BIOL 2001.03 or BIOL 2002.03, or BIOL 2003.04, or permission of instructor

BIOL 4075.03: Nutrition in Aquaculture.

The focus will be on application of nutrition to fish, crustacean and molluscan culture. Topics will include lipids and essential fatty acids, macro and trace elements, vitamins, proteins and bioenergetics, carbohydrates, and digestion in aquatic animals.

INSTRUCTOR(S): N. McAllister-Irwin

FORMAT: Lecture, lab

PREREQUISITE: BIOL 4074.03

CROSS-LISTING: MARA 4075.03

BIOL 4101.03: Industrial Microbiology and Biochemistry.

This class considers the industrial and environmental applications of micro-biology, particularly the industrial processes, like brewing and food production. Fundamental and practical understanding of the biochemistry of these processes are covered. The class consists of lectures and individual projects.

INSTRUCTOR(S): M. Silver

FORMAT: Lecture/seminar 2 hours

PREREQUISITE: BIOL 2004.03 or BIOL 2101.03 or MICI 2100.03

BIOL 4104.03: Environmental Microbiology.

Micro-organisms are an essential component of every ecosystem. This class will examine the role of micro-organisms in the terrestrial and aquatic environments. The physiological state of the micro-organisms, nutrient cycling, decomposition processes, and microbial interaction will be examined. In addition, special topics will include extreme environments and the fate and potential effects of "foreign" and genetically engineered micro-organisms.

INSTRUCTOR(S): S. M. Armstrong

PREREQUISITE: BIOL 2004.03 or 2101.03 or MICI 2100.03 and CHEM 2401.03/2402.03

BIOL 4160.03: Political Ecology.

Political ecology examines the politics of the environment. How do existing policies and stakeholder interactions affect the use of environment by society? Political ecology does not center on specific policies, political theories, or ideologies, but rather considers an array of broad political and socio-economic forces that shape the human relationships to the environment. These forces are multiple and interact in complex ways. The class will cover some of the lessons learned around the world concerning the relationships between nature and society. Several case studies will be evaluated using a variety of environmental issues in the use and sharing of natural resources and environmental damage and protection. Decisions about these issues often do not adequately address scientific considerations especially ecological ones. Often there is a mixture of knowledge and myth associated with these issues, and who controls the knowledge often has the power to control the decisions and the ecological resources.

This class has a seminar and discussion format. Students will develop their ability to analyze case studies in a political ecology framework, and to present their results to the class. Both group and individual assignments are included. This is a web-based class employing WEB CT.

INSTRUCTOR(S): P. Lane

FORMAT: Discussion 3 hours

PREREQUISITE: BIOL 2060.03 and one of BIOL 3060, BIOL 3061, BIOL 3062, BIOL 3063, BIOL 3066, BIOL 3067, BIOL 3068, BIOL 3069, BIOL 3101, BIOL 3614, BIOL 3615, BIOL 3601 or BIOL 3623 or INTD 2001 or INTD 2002

BIOL 4302.03: Molecular Immunology.

INSTRUCTOR(S): T. Lee, K. West

FORMAT: Lecture/student presentations/ discussion

PREREQUISITE: MICI 3115.03 and/or instructor's consent

CROSS-LISTING: MICI 4302.03/5302.03, BIOL 5302.03

BIOL 4320.03: Core Concepts in Human General Physiology.

See class description for PHYL 4320.03 in the Physiology section of this calendar.

BIOL 4322.03: Core Concepts in Medical Physiology.

See class description for PHYL 4322.03, in the Physiology section of this calendar.

BIOL 4335.03: Marine Impacts.

Marine environments are subject to a variety of environmental impacts caused by resource extracting and utilization as well as waste disposal. These impacts arise from oil and gas production, ocean dumping, coastal habitat alteration and eutrophication, effluent inputs, urbanization, shipping, fisheries, and aquaculture. This course will review the effects of these types of activities on marine environments, with a focus on ecosystem level influences including dispersion, elemental fluxes benthic impacts, food webs, and biodiversity. Approaches to quantifying these processes and predicting impacts will be explored. Specifically, simulation modelling of impacts and ecosystems will be undertaken using Stella graphical modelling software as well as other tools. The course will examine practical solutions to environmental assessment, monitoring, and prediction using modelling, data collection, and analysis. classes will include lectures, modelling examples (computer projection), and discussion of research papers. Course requirements will consist of problem sets and a student modelling project.

INSTRUCTOR(S): J. Grant

PREREQUISITE: BIOL 2001 or 2003, 2060, MATH 1000, STAT 1060 or permission of instructor

CROSS-LISTING: OCEA 4335.03, MARI 4335.03

BIOL 4369.03: Fisheries Oceanography.

See class description for MARI 4369.03 in the Marine Biology section, or OCEA 4160.03 in the Oceanography section of this calendar.

BIOL 4370.03: Deep Sea Biology.

See class description for MARI 4370.03 in the Marine Biology section or OCEA 4370.03 in the Oceanography section of this calendar.

BIOL 4404.03: Introduction to Pharmacology I.

This introductory class is designed to acquaint students with the actions of drugs on physiological and biochemical functions in mammals including humans. Factors which affect the blood levels of drugs (absorption, distribution, metabolism, and elimination) will be considered, together with the mechanisms by which drugs act and their potential uses. The interaction of drugs with various body systems will be covered, including the central and peripheral nervous systems and the cardiovascular system. Drugs that assist or regulate host defence mechanisms will also be studied.

COORDINATORS: S.E. Howlett, G.R. Ferrier

FORMAT: Lecture 3 hours

PREREQUISITE: A previous class in physiology and biochemistry is recommended. Extra readings may be required for students without these classes

CROSS-LISTING: PHAC 5406.03, BIOC 4804.03, and NESC 4374.03

BIOL 4405.03: Introduction to Pharmacology II.

This class is intended to cover specific aspects of drug action in greater depth than BIOL 4404.03 and to provide students with practical experience in pharmacology and a perspective on pharmacological research. The laboratory component consists of practical exercises using various techniques, as well as computer simulations. There will be an opportunity to visit research laboratories. Instructor's consent and signature are required.

COORDINATOR(S): S.E. Howlett/G.R. Ferrier

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 4404.03 and instructor's consent

CROSS-LISTING: PHAC 5407.03, BIOC 4805.03, NESC 4375.03

BIOL 4661.03: Principles of Biological Oceanography.

See class description for OCEA 4140.03, in the Oceanography section of this calendar.

BIOL 4664.03: History of Marine Sciences.

See class description for MARI 4664.03 in the Marine Biology section, or SCIE 4001.03 in the Science, Interdisciplinary section of this calendar.

BIOL 4666.03: Benthic Ecology.

See class description for MARI 4604.03 in the Marine Biology section, or OCEA 4330.03 in the Oceanography section of this calendar.

BIOL 4800X/Y.06: Special Topics.

Available as 4806.03, 4807.03, 4808X/Y.06, 4809.03, 4810.03. These classes involve independent study and are intended for fourth-year students who wish to study an area of biology not covered in other classes. The topic of study must be different from the student's honours thesis. Students should first consult with a faculty member to arrange the topic of study. An outline of the class content must be submitted to and approved by the chair of the curriculum committee. Only the Chairperson of the Curriculum Committee can sign the approval form. For more information and forms see <http://www.dal.ca/%7Edp/cc/sptopicsB.html>

NOTE: Students taking 4808X/Y.06 must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

BIOL 4900X/Y.06: and 4901.03/4902.03 (Parts I and II): Honours Research and Thesis.

This class is required of all students in the Biology and Marine Biology Honours programmes. It consists of a research project carried out under the supervision of a faculty member or research scientist at Dalhousie or elsewhere. Students that wish to be supervised by someone external to the department must consult with their Honours advisor before starting their research to determine their supervisor's eligibility (see Biology Web site, <http://www.dal.ca/~biology2/index.html> for more details). Students supervised by a department member or external professor/scientist must also submit a research proposal to the Biology Honours committee to determine the project's eligibility before starting their research. The results of the research will be submitted as a thesis for a letter grade. The rest of the grade will come from an oral presentation of your research to the Honours class, and another presentation or poster at the annual Honours Cameron conference.

NOTE: Regular Honours students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively. Marine Biology Co-op students taking this class normally attend and register for BIOL 4901 in the Winter term of their 4th year and BIOL 4902 in the Fall term of their 5th year to accommodate their workterms.

INSTRUCTOR(S): P. Collins, A. Pinder, R. Latta

FORMAT: Independent research project

RESTRICTION: Honours students normally in their final year of study.

BIOL 8880.00: Honours Qualifying Examination.

This is an additional requirement of all Biology and Marine Biology Honours students and is normally taken concurrently with BIOL 4900X/Y.06 (4901.03/4902.03). Students are required to attend weekly seminars for two academic terms where they and other students in BIOL 4900X/Y.06 (4901.03/4902.03) give oral presentations of their Honours research projects. Instructional seminars on thesis writing, oral presentations,

poster preparation, and other skills are also given. Registrations for this class is not required but it does appear on your final transcript as a Pass/Fail grade and attendance is recorded at all seminars. Marine Biology Co-op students who are on workterms during the Fall term of their 4th year normally attend these seminars during the Winter term of their 4th year and Fall term of their 5th year.

INSTRUCTOR(S): P. Collins, A. Pinder, R. Latta

FORMAT: Weekly seminars 1.5 hours

RESTRICTION: Honours students normally in their final year of study

Chemistry

Location: Chemistry Building, Second Floor
Halifax, NS B3H 4J3
Telephone: (902) 494-3305
Fax: (902) 494-1310
E-mail: chemistry@dal.ca
Web site: <http://www.chem.dal.ca>

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Chairperson of Department

Boyd, R.J.

Faculty Undergraduate Advisors

Grundy, K.R. (494-3409)
Guy, R.D. (494-7079) (Coordinator)
Pacey, P.D. (494-3334)
White, R.L. (494-6403)

Professors Emeriti

Arnold, D.R., BSc (Bethany College), PhD (Roch), FCIC
Aue, W.A., PhD (Vienna), FCIC
Knop, O., DSc (Laval), FCIC

Professors

Boyd, R.J., BSc (UBC), PhD (McGill), FCIC, Alexander McLeod Professor of Chemistry
Burford, N., BSc (Wales, Cardiff), PhD (Calgary), Harry Shirreff Chair of Chemical Research, Canada Research Chair in Synthesis and Characterization of Materials and Canada Council Killam Research Fellow
Burnell, D.J., BSc, MSc (Carleton), PhD (UNB), Faculty of Science Killam Professor of Chemistry
Cameron, T.S., BA, MA, DPhil (Oxon)
Chatt, A., BSc (Calcutta), MSc (Roorkee), MSc (Wat), PhD (Toronto), FCIC, Faculty of Science Killam Professor of Chemistry
Coxon, J.A., MA (Cantab), MSc, PhD (East Anglia)
Dahn, J.R., BSc (Dal), MSc, PhD (UBC), Professor, Canada Research Chair in Battery and Fuel Cell Materials and NSERC/3M Canada Inc. Industrial Research Chair, cross appointment with Physics
Darvesh, S., BSc, MSc, PhD (UNB), MD (Dal), FRCP (C), cross-appointment with Anatomy and Neurobiology
Grindley, T.B., BSc, MSc, PhD (Queen's), FCIC
Kusalik, P.G., BSc (Lethbridge), MSc, PhD (UBC), Acting Associate Dean, Faculty of Science
Kwak, J.C.T., BSc, MSc, PhD (Amsterdam), FCIC, Dean, Faculty of Graduate Studies
Pacey, P.D., BSc (McGill), PhD (Toronto), FCIC
Pincock, J.A., BSc, MSc (Man), PhD (Toronto), FCIC, Faculty of Science Killam Professor of Chemistry
Weaver, D.F., MD, PhD (Queen's), FRCP(C) (Dal), FCIC, Professor, Canada Research Chair in Clinical Neuroscience, cross-appointment with the Division of Neurology
Wentzell, P.D., BSc (Dal), PhD (Mich State)
White, M.A., BSc (Western), PhD (McMaster), FCIC, Professor, Director of the Institute for Research in Materials, cross-appointment with Physics
Zwanziger, J.W., BA (Chicago), PhD (Cornell), Professor, Canada Research Chair in NMR Studies of Materials, cross-appointment with Physics

Associate Professors

Cozens, F.L., BSc (York), PhD (Toronto)
Grundy, K.R., BSc, MSc, PhD (Auckland)
Guy, R.D., BSc (SFU), PhD (Carl)

Schepp, N.P., BSc, PhD (Toronto)
Warren, C.H., BSc (Western), PhD (McMaster)
White, R.L. BSc (Dal), PhD (McMaster), FCIC

Assistant Professors

Doucette, A.A., BSc (Dal), PhD (Alberta)
Jakeman, D.L., BSc, PhD (Sheffield), cross-appointment with College of Pharmacy
Stradiotto, M., BSc, PhD (McMaster)
Thompson, A., BSc (Leicester), PhD (Sheffield)

Senior Instructors

Barkhouse, S.A., BSc (MSVU), BEd, MBA (Dal)
Byers, C.M., BSc (Dal)
Gabor, J., MSc (Budapest)
Silver, D.J., MSc (CWRU)
Thompson, K.E., BSc (Acadia), MBA (SMU)

Instructor

Laws, P.A., BSc (Acadia), MSc (Dal)

Adjunct Professors

Aquino, M.A.S., BA, BSc, MSc (Queen's), PhD (Carleton), St. Francis Xavier University, Antigonish, NS
Grossert, J.S., BSc, MSc, PhD (Natal), Dalhousie University, Halifax, NS
Hellou, J., BSc (Montr.Jal), MSc, PhD (UBC), Bedford Institute of Oceanography, Dartmouth, NS
Kiceniuk, J., BSc (Alberta), MSc, PhD (UBC), Dept. of Fisheries and Oceans, St. John's, NF.
Marangoni, D.G., BSc (Acadia), PhD (Dal), St. Francis Xavier University, Antigonish, NS
Pinto, D.M., BSc (McGill), PhD (Alberta), Institute for Marine Biosciences, Halifax, NS
Ramaley, L., BA (Colorado), MA, PhD (Princeton), Dalhousie University, Halifax, NS
Roscoe, J.M., BSc, MSc (Acadia), PhD (McGill), Acadia University, Wolfville, NS
Volmer, D.A., MS (FH Lübeck), MS (Osnabrück), PhD (Hannover), Institute for Marine Biosciences, Halifax, NS
Werner-Zwanziger, U., Vordiplom (Mathematics), Diploma (Chemistry), PhD (Westfälische Wilhelms-Universität Münster, Germany), Dalhousie University, Halifax, NS

Sessional Appointments

Cook, M.C., BSc (Dal), BSc (UCCB)
Etkin, N., BSc (Ottawa), PhD (Alberta)
González, C.M., BSc (Havana, Cuba)
Gulam-Razul, M.S., BSc (Regina)
McFarland, S.A., BA (Hendrix College, AR), MSc, PhD (University of California, San Diego)
Melanson, J.E., BSc (Dal), PhD (Alberta)
Peach, M.E., BA, PhD, MA (Jesus College, Cambridge)
Perrott, A., BSc, PhD (Dal), BEd (Acadia)
Robertson, K.N., BSc, MSc, PhD (Dal)
Spinney, H.A., BSc (Mt. Allison)

Postdoctoral Fellows, Research Associates/ Assistants

Ban, F., BSc (Harbin Normal U, China), PhD (Dal)
Barden, C.J., BSc (James Madison U), PhD (U of Georgia)
Breen, L.E., BSc (Dal)
Cameron, K.S., BSc (Dal)
Casella, G., BSc (U of Palermo)
Clair, H.D.S., BSc (Dal)
Cordes, R.E., BSc (Dal), MSc (UBC)
Falvey, P., BSc, PhD (U College, Dublin, Ireland)
Furue, H., BSc, MSc (Osaka), PhD (Queen's)
Gonçalves, A. (U of Paraná, Curitiba, Brazil)
Green, L., BSc (SMU), MSc (Queen's)
Gubskaya, A., MSc (Kharkov State U, USSR, Ukraine), PhD (Institute for Low Temperature Physics and Engineering, Kharkov, Ukraine), MSc, PhD (Dalhousie)

Jahan, N., BSc, MSc (Karachi U, Pakistan), MPhil, PhD (HEJ, Karachi U, Pakistan)

Li, Y., BSc (U of Nankai, China), PhD (U of Salford, UK)

Liu, J., BSc (Jiangxi Normal U, China), MSc (Chengdu Inst. of Organic Chemistry, China), PhD (Inst. of Chemistry, CAS, China)

Matta, C.F., B. Pharm. Sci. (Alexandria University, Egypt), Graduate Diploma in Health and Hospital Administration (National Institute of Management, Egypt), PhD (McMaster)

McFarland, S.A., BA (Hendrix College, AZ), MSc, PhD (U of California, San Diego)

Meier, F.S., BSc (Chemical Institute Dr. Flad, Stuttgart, Germany), MSc (University of Applied Sciences, Lübeck, Germany)

Mitrasinovic, P., BSc, MSc (U of Belgrade), PhD (Florida State)

Neima, J., BSc, MSc (Dal)

Noseda, M., BSc (Buenos Aires U, Argentina), PhD (Federal U of Paraná, Brazil)

Pincock, A.L., BSc, MSc (Man), BFA (NSCAD)

Pottie, I.R., BSc (SMU), PhD (MUN)

Rafiee, H.R., BSc (Tarbiat Moalem U, Tehran), MSc (Ferdowsi U, Mashad)

Regourd, J., Maitrise (U Poitiers, France), PhD (U of Bath, UK)

Robertson, K.N., BSc, MSc, PhD (Dal)

Shaw, J., BSc, PhD (Univ. of Reading, England)

Stancescu, M., BEng (Polytechnic U of Bucharest, Romania), MSc (Carleton)

Syvitski, R.T., BSc, MSc (Lakehead), PhD (UBC)

Tracey, J., BSc (Dal)

Vatamanu, P.J., BSc (Dunarea de Jos - Galatii, Romania), MSc (Al. I. Cuza IASI, Romania), PhD (Queen's University)

Wu, F., PhD (Research Institute of Petroleum Processing, Beijing, P.R. China)

Zhan, B.-Z., BSc, MSc (Sun Yatsen U, China), PhD (Hong Kong University of Science and Technology)

Zwicker, B., BSc (Dal)

Visiting Professor

Etkin, N., BSc (Ottawa), PhD (Alberta), Associate Professor, UPEI

Visiting Scientists

Alamin, M., PhD (Surrey, UK), Tajoura Nuclear Research Centre, Tripoli, Libya, and part-time staff member at Margub U, Garapoli Campus, Libya

El-Ghawi, U., MSc (Technical U of Budapest, Hungary), Tajura Nuclear Research Center, Tripoli, Libya

Fukushima, M., DSc (Tohoku U, Japan), Ishinomaki Senshu U, Ishinomaki, Miyagi, Japan

Kyaw, T.T., PhD (Yangon Technological U, Myanmar), Department of Atomic Energy, Ministry of Science and Technology, Yangon (former Rangoon), The Union of Myanmar (former Burma)

Le Thi Ngoc, T., MSc, (Dalat U, Vietnam), Dalat Nuclear Research Inst., Da Lat, Vietnam

Nyarko, B.J.B., MSc (U Ghana, Ghana), Ghana Atomic Energy Commission, Ghana

Quagraine, R.E., (BSc, Mineral Technology, Kwami Nkruma University of Science and Technology, Kumasi, Ghana), Ghana Atomic Energy Commission, Accra-Legon, Ghana

Serfor-Armah, Y., MSc (U Ghana, Ghana), Ghana Atomic Energy Commission, Ghana

I. Introduction

Chemists study the properties of atoms, molecules and ions, and how these interact with each other. Chemists make new compounds and analyze for their purity. Since all matter around us is composed of chemicals, understanding these helps people to protect and influence both their own lives and the environment around them. Chemical principles form the groundwork of all aspects of the physical and biological sciences, from the air, the earth and the sea, to plants, animals, insects, bacteria and viruses, to plastics, glass, concrete, steel, wood, bricks, microchips and more.

A chemistry degree involves considerable breadth of training in the major branches of chemistry. Students who successfully complete a chemistry degree will also have acquired a range of skills, from organizing large

bodies of information, to quantitative analytical skills. Successful chemists need to be comfortable with computers and with the fundamental aspects of biology, mathematics, physics and statistics. They must describe their work clearly, both orally and in writing. They need to be able to generate data reliably, to assess their results and to compare these critically to results from other laboratories.

The Honours BSc is the expected professional requirement for a chemist. Chemists with honours degrees are employed in widely differing areas in industry and government. This degree will provide a background for further graduate work in chemistry or in such diverse areas as medicine, law, business administration, biochemistry, oceanography and geology. A postgraduate degree is essential for independent original research in industry or for an academic career.

Chemistry 1011.03/1012.03, 1021.03/1022.03, 1041.03/1042.03 are an introduction to the discipline. All students intending to take classes in chemistry beyond the first-year level should include classes in mathematics (Math 1000.03/1010.03) and physics (PHYC 1100X/Y.06 or 1300X/Y.06 but NOT PHYC 1000X/Y.06) in their first year. Final grades in these classes should not be less than C; if they are, the student is very likely to find advanced classes in chemistry difficult and frustrating.

At the 2000 level the student is exposed to the four traditional areas of specialization in chemistry. Inorganic chemistry deals with all the chemical elements except carbon, and the compounds which these elements form. Organic chemistry is devoted to the study of the almost limitless number of compounds containing carbon. Analytical chemistry is concerned with the determination of the composition of substances, and with the detection of elements in quantities however minute. Physical chemistry provides a means of understanding the physical properties of matter and the processes of its transformations, both at the macroscopic and molecular levels. Beyond the 2000 level, a student's studies in chemistry become increasingly concentrated in one of these four areas.

II. Degree Programmes

The Honours in Chemistry, Joint Honours in Chemistry and Biochemistry and 20-credit Major in Chemistry as described in this calendar, are programmes accredited by the Canadian Society for Chemistry (CSC). CSC accreditation ensures that graduates of these programmes have met certain criteria concerning the quantity and quality of their instruction. It qualifies such graduates for membership in the CSC and to practice chemistry as professionals.

See "Degree Requirements" section for complete details.

A. 20-credit Honours in Chemistry

This programme is intended to provide a broad training in chemistry while at the same time making provision for the individual interests of students. Competence in mathematics as well as chemistry is required. All honours students must consult annually with the Honours Student Advisor and obtain approval of their class selection.

All eleven credits (honours subject and the subject chosen for the two credits outside the honours subject) of the Honours BSc must be passed with a grade of at least C.

Departmental Requirements

1000 level

- CHEM 1011.03/1012.03 (or equivalent)

2000 level

- CHEM 2101.03
- CHEM 2201.03
- CHEM 2301.03
- CHEM 2302.03
- CHEM 2401.03/2402.03

3000 level

- CHEM 3101.03 or 3102.03
- CHEM 3201.03
- CHEM 3301.03
- CHEM 3304.03 or 3402.03

- CHEM 3401.03
- CHEM 3601.03
- CHEM 3880.00

4000 level

- CHEM 4880.00
- CHEM 4901X/Y.06
- Honours qualifying examination (8880.00)

The remaining four half credits in Chemistry must be chosen from the classes listed below, with at least one half credit from each of the groups A and B.

1. CHEM 3101.03, or 3102.03, 4101.03, 4102.03
2. CHEM 3202.03, 4201.03, 4203.03, 4204.03, 4205.03
3. CHEM 3303.03, 3304.03, 4301.03, 4304.03, 4305.03, 4306.03
4. CHEM 3402.03, 4401.03, 4402.03, 4403.03
5. CHEM 4501.03, 4502.03, 4504.03, 4601.03

Other required classes

- MATH 1000.03
- MATH 1010.03
- MATH 2001.03 and 2002.03 or 2030.03
- PHYC 1100X/Y.06 or equivalent

Two full credits, not taken with the first year, must be taken in a single subject other than the honours subject. This subject, the unspecified credits in chemistry, and electives should be chosen according to the future plans of the student.

B. Combined Honours Programme

The department has designed a number of programmes which allow a student to obtain a Combined Honours Degree in Chemistry. To obtain an introduction to all the basic areas of chemistry, CHEM 2101.03, 2201.03, 2301.03, 2302.03, 2401.03, and 2402.03 must be part of any combined honours programme involving Chemistry, and must be passed with a grade of at least C.

The additional eight credits in chemistry and the other subject must be chosen in consultation with the two departments involved. Students must consult the Honours Student Advisor of the Department of Chemistry and the Chair of the other area of study before registering in the combined programme. Students should also consult the Department's Handbook "Undergraduate Studies in Chemistry" for more information.

C. 20-credit BSc Major in Chemistry

The BSc Major (20 credit) programme is accredited by the Canadian Society of Chemistry. Students who wish to obtain a BSc Major (20 credit) in Chemistry must complete the core programme and one of the three options described below:

Core program:

- CHEM 1011/1012 or 1021/1022 or 1041/1042 or Science 1501 or 1510.
- CHEM 2101.03
- CHEM 2201.03
- CHEM 2301.03
- CHEM 2302.03
- CHEM 2401.03
- CHEM 2402.03
- one of CHEM 3101.03 or 3102.03
- CHEM 3201.03
- CHEM 3601.03

Option A

Any three of CHEM 310X (not taken as part of the core), CHEM 3202, CHEM 3401, and CHEM 3402 and three chemistry electives at the 3000/4000 level;

Option B

Any two of CHEM 310X (not taken as part of the core), CHEM 3202, CHEM 3401, and CHEM 3402 and CHEM 4801 and three chemistry electives at the 3000/4000 level;

Option C

One of CHEM 310X (not taken as part of the core), CHEM 3202, CHEM 3401, and CHEM 3402 and CHEM 4801/4802 or CHEM 4803 and four chemistry electives at the 3000/4000 level.

In addition to the chemistry requirements students in this programme must also take:

- MATH 1000.03 and MATH 1010.03
- PHYC 1100.06 or 1300.06
- One additional credit in mathematics at the 2000 level or higher.

All students who wish to complete a 20 credit major degree must consult an advisor in Chemistry at the beginning of their third year to complete a proposed programme form. Any changes to this programme must be approved (in writing) by an advisor.

D. 20-credit Double Major Programme

The Department has a number of programmes which allow a student to obtain a Double Major degree in Chemistry with one of Biochemistry, Biology, Computing Science, Earth Science, Economics, Marine Biology, Mathematics, Microbiology and Immunology, Neuroscience, Physics, Psychology, and Statistics.

Students who wish to have Chemistry as the primary subject (6 or more credits) of this programme must include CHEM 2101.03, CHEM 2201.03, CHEM 2301.03, CHEM 2302.03, CHEM 2401.03, and CHEM 2402.03 as part of their programme and must pass these classes with a grade of at least C-.

Students who wish to have the primary subject a life science (Biochemistry, Biology, Marine Biology, Microbiology and Immunology, Neuroscience or Psychology for 6+ credits) the required chemistry classes are:

- CHEM 2101.03
- CHEM 2201.03
- CHEM 2303.03
- CHEM 2401.03 + CHEM 2402.03
- CHEM 2505.03
- two credits of CHEM 3/4xxx.03

Students who wish to have the primary subject a physical science (Earth Sciences, Economics, Mathematics, Physics, or Statistics for 6+ credits), the required credits in Chemistry are:

- CHEM 2101.03
- CHEM 2201.03
- CHEM 2301.03
- CHEM 2302.03
- CHEM 2441.03
- CHEM 2505.03
- two credits of CHEM 3/4xx

Students who wish to take a traditional class offering, with the potential to transferring to a 20 credit major or honours degree in chemistry, are recommended to take:

- CHEM 2101.03
- CHEM 2201.03
- CHEM 2301.03
- CHEM 2302.03
- CHEM 2401.03
- CHEM 2402.03
- two credits of CHEM 3/4xxx

Additional credits in Chemistry and the other subject must be chosen in consultation with the two departments involved. Students are encouraged to consult the Chair of the Undergraduate Studies Committee in the Department of Chemistry and the Chair of the other area of study before registering in the programme. Students should also consult the Department's Handbook "Undergraduate Studies in Chemistry" for more information.

E. Co-operative Education Programme in Chemistry

Co-operative Education in Science (Science Co-op) is a programme where academic study is combined with paid career related work experience. Students undertake three or four work terms throughout their academic

study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

Students will learn laboratory skills, computers, electronics and statistics. Their training will be broadened by proper choice of electives, which can lead to further computer skills, to experience in biological laboratory techniques, to physics, engineering, or the earth sciences. As Chemistry is the science on whose foundations most other scientific endeavours rest, this training will equip students for work in a wide range of activities. These include production and plant management, product and process development, basic research in many areas including medicine, agriculture or manufacturing, environmental analysis and regulation, database development and management, marketing and customer service. Chemists work for large and small industries, for consulting companies, patent offices, legal offices and teaching institutions, for government laboratories or as self-employed consultants. In addition to a wide range of chemical skills, students will acquire expertise in statistics and computer use, especially for spreadsheets and databases, to equip them for work in modern environments which stress Total Quality Management and ISO 9000 standards.

A limited number of students will be admitted into this programme each year. Students must be Canadian citizens or landed immigrants. Students may be admitted to the 20-credit BSc Major programme when they have successfully completed all the classes listed below under Year 1, with an average GPA of at least 2.70, normally with no grade of less than a C. This minimum standing must be maintained throughout the degree programme. Students must register before August 1, but should, however, register their intention to enter the programme with the Chemistry Office in the Spring of their first year. Registration details are available from the DalChem Co-op Academic Advisor or the Science Co-op Resource Center.

Departmental Requirements

Year 1

Regular Session

- CHEM 1011.03/1012.03 (or equivalent)
- MATH 1000.03/1010.03
- PHYC 1100X/Y.06 (or PHYC 1300X/Y.06)
- Social Science Class
- Writing Class (must be a language)

Spring or Summer Session: no academic classes specified

Year 2

- CHEM 2101.03
- CHEM 2201.03
- CHEM 2301.03
- CHEM 2401.03
- CHEM 2402.03
- CSCI 1100.03 or 1202.03
- MATH 1400.03 or CSCI 1101.03
- SCIE 2800.00
- Electives (three half-credits)

These classes must normally be successfully completed before proceeding to Work Term 1.

Summer: no academic classes specified

Year 3

- CHEM 2302.03
- CHEM 3201.03
- CHEM 3202.03
- CHEM 3401.03
- CHEM 3402.03
- MATH 2060.03
- MATH 2080.03
- Electives (three half-credits)

Summer

- CHEM 8891.00 (Work Term I)

Year 4

Fall

- CHEM 8892.00 (Work Term II)
- Winter
- CHEM 3101.03 or CHEM 3102.03
- CHEM 3303.03
- CHEM 3601.03
- Electives (two half-credits)

Summer

- CHEM 8893.00 (Work Term III)

Year 5

- One half-credit Chemistry class at the 3000 or 4000 level
- One from CHEM 42XX.03
- One half credit Chemistry class at the 4000 level
- Electives (two half-credits)

Students must consult the DalChem Co-op Academic Advisor, Dr. R.L. White (494-6403), to discuss scheduling options.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

Co-op Academic Advisor in Chemistry: R.L. White (494-6403)
E-mail: robert.white@dal.ca

F. 15-credit BA, BSc Concentration in Chemistry

Departmental Requirements

1000 level

- CHEM 1011.03/1012.03 (or equivalent)

2000 level

- CHEM 2101.03
- CHEM 2201.03
- CHEM 2301.03
- CHEM 2302.03
- CHEM 2401.03/2402.03

3000 level

- At least one credit at or above the 3000 level

All Chemistry classes must be passed with a grade of at least C-.

Other required classes

- PHYC 1100X/Y.06 or 1300X/Y.06
- MATH 1000.03
- MATH 1010.03

G. Concurrent BSc/DipEng

The Faculty of Engineering and the Faculty of Science have agreed to offer a combined BSc/DipEng programme. This programme allows students to complete requirements for the BSc (15-credit) and BEng degrees in as little as five years. Consult the degree requirements section for details.

Lists of classes required to achieve these two degrees are tightly regulated, with few opportunities to study electives. Programmes which will most likely appeal to students are those combining Chemistry (5 credits) with Biological or Chemical Engineering. However, in principle, all engineering disciplines can be accommodated.

H. Other Programs

Concurrent BSc/BEDS/MArch

This programme is pending approval.

The Faculty of Architecture and Planning and the Faculty of Science have arranged a programme which will permit students to complete the requirements for the BSc (15-credit), the BEDS, and the MArch degrees

within a six-year period. For details, consult the Degree Requirements section for details.

Concentration in Environmental Science.

The Faculty of Science offers a Combined Honours or Double Major degree with a concentration in Environmental Science. Consult the Environmental Programmes section for details.

Minor in Environmental Studies

A Minor in Environmental Studies may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Environmental Programmes section for details.

Minor in Business

A Minor in Business may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Degree Requirements section for details.

Minor in Film Studies

A Minor in Film Studies is available as part of a BA, BSc Major (20-credit) and a BA Honours degree. Consult the Degree Requirements section for details.

III. Class Descriptions

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

The credit hour extension following the class number, e.g., .06 or .03 indicates the credit hour weight of the class. Consult the timetable for up-to-date details.

Students who have passed a first-year Chemistry class with a grade of D should consider themselves inadequately prepared for further studies in this subject. Such students may not be allowed to register directly for 2000 level Chemistry classes but may request that their names be put on a waiting list. Consult the Department for details. Duly registered students, who do not show up for the first two scheduled lectures in a class, may lose their place to students on the waiting list.

Chemistry Resource Centres

First-year and Advanced Resource Centres are located in Rooms 122 and 115. The former is staffed with people who can help with Chemistry problems. Facilities include study areas, a computer laboratory with special programmes designed for Chemistry students, molecular models, audio-visual aids and a small library.

CHEM 1000X/Y.06: The Chemical World.

This class is intended for students who want to take only a first-year credit in science, and who wish to understand some of the chemical aspects of the world around us. The class does not use a mathematical approach to science, and can be taken by students with no, or limited, previous chemistry experience. The class will cover the development of chemical knowledge from early times to the present. By means of lectures, frequent (and sometimes spectacular!) demonstrations, and laboratory or reading projects, students will be introduced to the world of chemistry and to chemicals and chemical ideas in everyday use. Students contemplating careers, e.g. in law, business, or government could profit from the material studied in this class. Students will be required to do extensive written assignments, which will be marked both on content and writing style. CHEM 1000X/Y.06 is an approved "writing class" in the College of Arts and Science. CHEM 1000X/Y.06 does not serve as a prerequisite for second-year chemistry classes.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): T.S. Cameron

FORMAT: Writing Requirement, lecture 2 hours, lab/tutorial 2 hours
EXCLUSION: CHEM 1000X/Y.06 cannot be taken concurrently with or after CHEM 1011.03/1012.03, 1021.03/1022.03, 1041.03/1042.03 and 1500X/Y.06

CHEM 1011.03: General Chemistry Part I.

A study of the fundamental principles of chemistry with particular reference to stoichiometry, atomic structure and the Periodic table, and molecular structure, bonding and geometry. CHEM 1012.03 is a sequel to this class. It is recommended that students have Nova Scotia Grade 12 or equivalent before taking this class.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, tutorial/lab 3 hours

EXCLUSION: Credit will be given for only one of the following combinations: 1011.03, 1012.03 or 1021.03, 1022.03 or 1041.03, 1042.03 or 1410.03

CHEM 1012.03: General Chemistry Part II.

This class builds on the principles from CHEM 1011.03 to provide a broader background. Material covered includes- kinetics, chemical equilibrium, pH, acids, bases, buffers, and solubility. The class gives an introduction to thermodynamics and chemical equilibrium, electrochemistry, and organic chemistry. CHEM 1011.03 combined with CHEM 1012.03 covers the materials previously given in CHEM 1010X/Y.06. CHEM 1011.03 and CHEM 1012.03 together may serve as a prerequisite for any 2000 level class in chemistry.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, tutorial/lab 3 hours

PREREQUISITE: CHEM 1011.03, or permission of the instructor

EXCLUSION: Credit will be given for only one of the following combinations: 1011.03, 1012.03 or 1021.03, 1022.03 or 1041.03, 1042.03 or 1410.03

CHEM 1021.03: Engineering Chemistry I.

A study of the fundamental principles of chemistry with an emphasis on quantitative topics, including chemical equilibrium, thermodynamics, reaction kinetics and electrochemistry. This class is only open to students in the Engineering programme. CHEM 1022.03 is a sequel to this class.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours/tutorial/lab 3 hours

PREREQUISITE: Nova Scotia Grade 12 chemistry or equivalent.

EXCLUSION: Credit will be given for only one of the following combinations: 1011.03, 1012.03 or 1021.03, 1022.03 or 1041.03, 1042.03 or 1410.03

CHEM 1022.03: Engineering Chemistry II.

This class builds on the principles of Chemistry 1021.03 to provide a broader background in chemistry for Engineering students. CHEM 1021.03 combined with CHEM 1022.03 covers the material previously given in CHEM 1020X/Y.06. CHEM 1021.03 and 1022.03 together may serve as a prerequisite for any 2000-level class in chemistry.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, tutorial/lab 3 hours

PREREQUISITE: CHEM 1021.03 or permission of the instructor

EXCLUSION: Credit will be given for only one of the following combinations: 1011.03, 1012.03 or 1021.03, 1022.03 or 1041.03, 1042.03 or 1410.03

CHEM 1041.03: General Chemistry for the Life and Health Sciences Part I- Chemical Form and Function.

This class focuses on molecular structure and interactions between molecules, with emphasis on examples related to organic and biological chemistry. Starting with a discussion of atomic structure and the periodic table, organic molecules (carbon compounds) are introduced at an early stage, followed by bonding in molecules and molecular shape, identification of organic molecules by C-13 NMR spectroscopy, quantitative relations in chemistry and chemical energetics, physical properties of gases, liquids and solids, and properties of solutions. CHEM 1041.03 together with its sequel CHEM 1042.03 covers the same principles as CHEM 1011.02 with 1022.03, and together 1041.03 and 1042.03 serve as a prerequisite for any 2000-level class in chemistry.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, tutorial/lab 3 hours

PREREQUISITE: Nova Scotia Grade 12 Chemistry or equivalent

EXCLUSION: CHEM 1041.03 cannot be followed by CHEM 1012.03 or 1022.03. Credit will be given for only one of the following combinations- 1011.03, 1012.03 or 1021.03, 1022.03 or 1041.03, 1042.03.

CHEM 1042.03: General Chemistry for the Life and Health Sciences Part II: Chemical Reactivity.

This class builds on the material in CHEM 1041.03. Topics discussed include chemical kinetics, chemical equilibrium including a detailed discussion of acid-base equilibria relevant to biological systems, organic chemistry, H-1 NMR and molecular chirality, thermodynamics, electrochemical energetics, and radioactivity. CHEM 1042.03 together with its prerequisite CHEM 1041.03 covers the same principles as CHEM 1011.03 with CHEM 1012.03, and together 1041.03 and 1042.03 serve as a prerequisite for any 2000-level class in chemistry.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, tutorial/lab 3 hours

PREREQUISITE: CHEM 1041.03 or permission of instructor

EXCLUSION: CHEM 1042.03 cannot be combined with CHEM 1011.03 or 1021.03. Credit will be given for only one of the following combinations- 1011.03, 1012.03 or 1021.03, 1022.03 or 1041.03, 1042.03.

CHEM 1410.03: Introductory Chemistry Related to Human Health.

A descriptive introduction to chemistry with emphasis on materials related to human health. The class requires a background of high school chemistry and mathematics. Topics covered include atomic and molecular structure, liquids, solutions, hydrocarbons, alcohols, ethers, acids, bases, fats, simple carbohydrates and proteins and radioactivity. The organic chemistry deals primarily with structures and introduces molecules of medicinal interest.

NOTE: This class does not serve as a prerequisite for any other chemistry class.

INSTRUCTOR(S): P.D. Wentzell

FORMAT: Lecture 3 hours, tutorial 1.5 hours

EXCLUSION: Credit will be given for only one of the following- 1011.03, 1012.03 or 1021.03, 1022.03 or 1041.03, 1042.03 or 1410.03.

CHEM 2101.03: Introductory Inorganic Chemistry.

The fundamentals of inorganic chemistry are covered. Specific topics include- ionic bonding and the nature of solids, the structure of atoms and simple bonding theory, coordination chemistry of the transition metals and selected topics in main group chemistry. The preparation, analysis and observation of inorganic compounds are the laboratory assignments.

INSTRUCTOR(S): T.S. Cameron

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent

CHEM 2201.03: Introductory Analytical Chemistry.

If you need to know what is in a sample or how much of it is there, then you need analytical chemistry. The techniques most often employed in modern chemical analysis are introduced in this class. Topics include: acid-base and redox chemistry, the theory and practice of titrimetry, atomic and molecular spectroscopy in the visible and ultraviolet regions of the electromagnetic spectrum; potentiometry and the use of ion selective electrodes, and the various forms of chromatography. Laboratory experiments are based on topics selected from the lectures and introduce the student to a wide variety of analytical methods.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 4 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent

CHEM 2301.03: Chemical Thermodynamics.

The physical chemist attempts to describe macroscopic systems and chemical reactivity based on an understanding of the atoms and molecules which make up the systems we study. This first class in physical chemistry will start with a discussion of the forces between molecules, and the properties of gases, liquids and solids. Energy relations in macroscopic systems are presented; further topics in thermodynamics include thermochemistry, entropy, and free energy relations, with many applications including phase equilibria, chemical equilibrium, solutions and colligative properties. In the laboratory students will perform experiments based on many of the concepts discussed in class, including an introduction to data handling by computer.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent; MATH 1000.03 and 1010.03

CHEM 2302.03: Chemical Kinetics and Dynamics.

This class examines the dynamics of systems by considering motion and reactivity of molecules. Topics include transport properties such as diffusion and ionic conductivity, the molecular kinetic theory of gases, and rates of chemical reactions. The latter are studied in detail, with applications in atmospheric chemistry, liquid and solid state reactivity, catalysis, enzyme kinetics and polymers. The laboratory experiments emphasize the determination of molecular motion and chemical reactivity using a variety of techniques and instrumental methods.

INSTRUCTOR(S): P.D. Pacey

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent; MATH 1000.03

CHEM 2303.03: Physical Chemistry for the Life Sciences.

Those who do not plan a career in chemistry, but who can use the principles and concepts of physical chemistry in related areas, are introduced to the basic ideas of physical chemistry with the necessary mathematical concepts in simple terms. Previous knowledge of calculus is not necessary. The principal topics: thermodynamics, rates of reactions and chemical equilibrium are treated by application to examples of biological and environmental interest. Chemistry majors may not apply credit for CHEM 2303.03 towards the major requirements for a degree in Chemistry.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab/tutorial 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent

EXCLUSION: CHEM 2303.03 does not serve as a prerequisite for any other chemistry class nor will it count as a Chemistry credit towards any degree with a major in Chemistry

CHEM 2401.03: Introductory Organic Chemistry: Structure, Concepts of Mechanisms and Spectroscopy.

This class provides an introduction to the structure of carbon-containing compounds and to the mechanistic principles of their reactivity. Topics include bonding, acid-base properties, stereochemistry and spectroscopy (IR, UV, MS, ¹H and ¹³C NMR) of organic molecules. In addition, the principles of reactivity and mechanisms will be introduced through the chemistry of alkyl halides. Laboratory work will include introductory techniques of organic chemistry and will complement the topics listed above.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent

EXCLUSION: CHEM 2400X/Y.06

CHEM 2402.03: Introductory Organic Chemistry: Reactivity of Functional Groups.

This class continues building on work begun in CHEM 2401.03. Syntheses, spectra and reaction mechanisms of the major functional groups, including alkenes, alkynes, alcohols, ethers, amines, aldehydes, ketones, carboxylic acids, acid halides and anhydrides, esters, amides, nitriles, and aromatic derivatives will be covered at a fundamental level. Reaction mechanisms will be emphasized. Laboratory experiments include preparations and qualitative analyses based on the reactivities of functional groups.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 2401.03

EXCLUSION: CHEM 2400X/Y.06

CHEM 2441.03: Foundations of Organic and Biological Chemistry.

This class is intended primarily to help students in the life sciences develop an appreciation for the chemistry of molecules which are important to living organisms.

Emphasis is placed on structure, functional groups and stereochemistry; reactions are not emphasized, although some that are profoundly important in biological systems will be discussed. The class will develop enough chemistry to help students gain appreciation for the properties of carbohydrates, amino acids, lipids and nucleic acids. Laboratory work emphasizes naturally occurring molecules and includes experiments dealing with the separation, characterization and identification of examples of these organic compounds. Some medical schools require a full year of organic chemistry. CHEM 2441.03 does not satisfy this requirement. This can be met only by taking CHEM 2401.03 and CHEM 2402.03

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent, or permission of the instructor

EXCLUSION: CHEM 2441.03 does not count as a Chemistry credit towards any degree with a major in Chemistry.

CHEM 2442.03: Organic Chemistry for Pharmacy Students.

This class will cover aspects of organic chemistry relevant to the requirements for the degree of Bachelor of Science in Pharmacy. This class does not serve as a prerequisite for any other chemistry class.

FORMAT: At the convenience of the College of Pharmacy

RESTRICTION: Restricted to students in the Bachelor of Science in Pharmacy programme.

CHEM 2505.03: Environmental Chemistry I.

The objective of this class is to apply the knowledge acquired in introductory chemistry classes to the description of chemical reactions in the environment. The class will start with the composition of the atmosphere, photochemical reactions in the stratosphere (ozone production and loss) and troposphere (production of smog) and simple models used to describe room air quality. The class will then describe the transfer of gases across the air/water interface and the chemistry of natural waters (hardness, alkalinity), the treatment of both drinking water (chlorination and aeration/coagulation) and waste waters (primary, secondary and tertiary treatment). The class will also introduce the students to some of the classes of chemicals commonly encountered in the environment and describe their impact both on humans and aquatic organisms. The chemicals to be discussed include formaldehyde, chlorinated hydrocarbons, pesticides, PAHs, and heavy metals.

INSTRUCTOR(S): R.D. Guy

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent

EXCLUSION: Students having received credit for Chemistry 4203.03 are not permitted to register in CHEM 2505.03

CHEM 3101.03: Chemistry of the Main Group Elements.

This class gives an overview of the chemistry of the non-metal elements (p block), with particular emphasis on the elements of the second (B - F) and third rows (Al - Cl). Preparative methods, molecular structure, characterization, and bonding are discussed, with some examples examined in detail. The laboratory introduces synthetic procedures for the preparation of inorganic compounds and some study of their reactions. Some of these experiments involve special techniques, such as vacuum line manipulation and high temperature.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 2101.03

CHEM 3102.03: Chemistry of the Transition Metal Elements.

Modern bonding theories are used to unify discussion of the chemical and physical properties of compounds of the transition elements. The laboratory experiments introduce procedures for the preparation and characterization of compounds of the transition elements. The compounds prepared illustrate the principles discussed in class and exhibit unusual structures, geometries, oxidation states and other interesting properties.

INSTRUCTOR(S): M. Stradiotto

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: CHEM 2101.03

CHEM 3201.03: Analytical Spectroscopy and Separations.

The most commonly employed instrumental techniques in chemical analysis use spectroscopy in some form or involve separations. Qualitative and quantitative analysis and the instrumentation involved are discussed in some detail for spectroscopic methods in the visible, ultraviolet, and X-ray regions of the spectrum. Various methods of separation including solvent extraction and the various types of chromatography are presented. Laboratory experiments illustrate the above techniques with practical examples.

INSTRUCTOR(S): R.D. Guy

FORMAT: Lecture 3 hours, lab 4 hours

PREREQUISITE: CHEM 2201.03

CHEM 3202.03: Instrumental Methods of Analysis.

Modern scientific research of all kinds depends on accurate measurements, and today almost all such measurements are made by instruments, many running under computer control. In addition, computer aided data analysis is often employed to process the information obtained from experimental measurements. The need to gain experience in these subjects is addressed in this class by examining in some detail several important topics in instrumental analysis. These include electrochemistry, mass spectrometry, sampling theory, electrophoresis, data analysis, and automation. Experimental principles are explained, the instrumentation is described, and analytical applications are examined. The laboratory experiments are chosen to illustrate the topics covered in the lecture.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 4 hours

PREREQUISITE: CHEM 2201.03

CHEM 3301.03: Quantum Mechanics and Chemical Bonding.

This class gives an introduction to quantum mechanics and its application to spectroscopy and the electronic structure of atoms and molecules. The postulates of quantum mechanics are presented and applied to some simple physical systems, followed by a discussion of the rotations and vibrations of molecules, and the electronic structure of atoms, concluding with an introduction to the simple Hückel molecular orbital method. The relevance to chemical bonding will be stressed.

INSTRUCTOR(S): C.H. Warren

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2001.03 and 2002.03 or 2030.03 and CHEM 2101.03 or 2301.03 or 2302.03

CHEM 3303.03: Materials Science.

The emphasis of this class will be on the exposition of the underlying principles involved in understanding physical properties of materials, such as thermal and mechanical stability, and electrical and optical properties. All phases of matter will be examined: gases, liquids, films, liquid crystals, perfect crystals, defective solids, glasses. The principles of important processes such as photography and Xerography will be explained.

INSTRUCTOR(S): M.A. White

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 2301.03 or PHYC 2520.03 or EARTH 2001.03/2002.03 or ENGI 2800.03 or permission of the instructor

CROSS-LISTING: PHYC 3303.03

CHEM 3304.03: Introduction to Molecular Spectroscopy and Statistical Thermodynamics

This class provides an introduction to the principal types of molecular spectroscopy that are employed in chemistry for structure determination and for characterization of patterns of molecular quantized energy levels. Topics include pure rotational spectra, vibrational spectroscopy of linear and nonlinear molecules, electronic transitions, and magnetic resonances. The principles of laser action and the applications of lasers in chemistry

are also discussed. The class concludes with an introduction to the principles of statistical thermodynamics.
TEXT: Physical Chemistry, Peter Atkins, Chapters 16, 17, 18, 19, 20, and 22.
INSTRUCTOR(S): Staff
FORMAT: lecture 3 hours; five 2-hour labs, tutorial 1 hour
PREREQUISITE: CHEM 3301.03

CHEM 3401.03: Intermediate Organic Chemistry.

This class is a continuation of CHEM 2400X/Y.06 and covers many of the topics included in the last third of modern organic chemistry texts. Topics presented include enolate anions, amines, aromatics, heterocycles, carbohydrates, amino acids, and concerted reactions. The synthesis of compounds of chemical and pharmaceutical interest will be used as a focus for these topics. In addition, there is a continuing emphasis on the principles of mechanistic organic chemistry will be presented. Students work independently in the laboratory on the preparation of organic compounds. The success of student syntheses is monitored by the use of spectroscopic and other techniques. Students should have a good comprehension of the principles studied in CHEM 2401.03/2402.03, as evidenced by a grade of at least C, and should possess adequate laboratory skills, such as can be obtained from CHEM 3101.03, 3102.03 or 3402.03.
INSTRUCTOR(S): T.B. Grindley
FORMAT: Lecture 3 hours, lab 4 hours
PREREQUISITE: CHEM 2401.03/2402.03 (or equivalent)

CHEM 3402.03: Identification of Organic Compounds.

The class develops separation techniques, together with wet chemical and spectroscopic analysis methods, that were introduced in CHEM 2401.03/2402.03. Spectral techniques studied include ultraviolet, infrared, Raman, proton and carbon nmr, and mass spectrometry. Students, using a variety of techniques, work independently in the laboratory to identify unknown substances and to separate and identify components of mixtures. Students should have a good comprehension of the principles studied in CHEM 2401.03/2402.03, as evidenced by a grade of at least C.
INSTRUCTOR(S): R.L. White
FORMAT: Lecture 3 hours, lab 4 hours
PREREQUISITE: CHEM 2401.03/2402.03 (or equivalent)

CHEM 3601.03: Chemistry of Living Systems

The chemical principles that govern a wide variety of processes found to occur in biological systems will be discussed. Emphasis will be placed on applying the principles of chemistry to explain and predict the behaviour of organic compounds in nature. Other topics including protein folding, enzyme kinetics, metal-catalyzed oxidation/reduction reactions and an introduction to spectroscopic techniques in biological chemistry will also be addressed.
INSTRUCTOR N. P. Schopp
FORMAT: lecture, 3 hours per week
PREREQUISITE: CHEM 2402.03 or equivalent
CO-REQUISITE: CHEM (2301.03 and 2302.03) or CHEM 2303.03 or instructor's consent

CHEM 3880.00: Intermediate Chemistry Seminar.

A non-credit seminar class to be given by invited speakers. Attendance at all seminars is required of all third-year Honours Chemistry students.

CHEM 4101.03: Topics in Non-Metal Chemistry.

Following a brief overview of the fundamental aspects of preparation, structure and bonding for familiar systems, selected topics are examined in some detail. An emphasis is placed on novel structure and bonding arrangements in comparison with carbon chemistry and other common systems.
INSTRUCTOR(S): N. Burford.
FORMAT: Lecture 3 hours
PREREQUISITE: CHEM 3101.03
CROSS-LISTING: CHEM 5101.03

CHEM 4102.03: Organometallic Chemistry.

Organotransition metal chemistry has grown over the last several decades into one of the most important areas of research and development in inorganic chemistry. In this class the most important types of organic ligands and their bonding characteristics will be surveyed, as will the most

important reaction pathways such as migratory insertion, oxidative addition, nucleophilic addition, etc. The class concludes by examining homogeneous catalysis by organotransition metal complexes.
INSTRUCTOR(S): M. Stradiotto
FORMAT: Lecture 3 hours
PREREQUISITE: CHEM 3102.03 or instructor's consent
CROSS-LISTING: CHEM 5102.03

CHEM 4201.03: Advanced Topics in Separations.

Chemistry started as the science of separations. Separations are still the most prominent feature used in many laboratories around the world. The class begins with a review of classical methods (precipitation, solvent extraction, and ion exchange) used for preconcentration of metal ions prior to their determination by spectroscopic methods. The major thrust of the class will cover chromatographic methods; in particular, gas chromatography in its regular, capillary, and supercritical forms, liquid chromatography, and capillary electrophoresis. A general survey of methods used in environmental and biological analysis will be undertaken using a series of case studies taken from the recent literature.
INSTRUCTOR: R. D. Guy
FORMAT: Lecture 3 hours
PREREQUISITE: CHEM 3201.03, or permission of the instructor
CROSS-LISTING: CHEM 5201.03

CHEM 4203.03: Environmental Chemistry.

The first part of this class consists of a brief review of methods used to model the interactions of organic chemicals in the environment. These interactions include the distribution of chemicals between air and water, the decomposition of chemicals by hydrolysis, photolysis, and aquatic biota. The second part of this class describes the equilibria involved in metal interactions in the environment. These equilibria include a discussion of acid/base chemistry (including alkalinity), the solubility of metal oxides, sulphides, and carbonates, redox chemistry (Eh-pH diagrams), and adsorption interactions with metal oxides, clays, and humic materials. The class ends with a brief review of analytical methodology for chemical speciation of metals in the environment.
INSTRUCTOR(S): R. D. Guy
FORMAT: Lecture 3 hours
PREREQUISITE: CHEM 2505.03 or 3201.03, or instructor's consent
CROSS-LISTING: CHEM 6203.03

CHEM 4204.03: Nuclear Analytical Chemistry.

This class introduces basic concepts of nuclear chemistry and nuclear analytical methods. The class includes: discovery of radioactivity; nuclides and natural decay chain; types of radioactive decay; nuclear reactions; research reactors; instrumental, preconcentration and radiochemical neutron activation analysis; and two laboratory sessions on NAA.
INSTRUCTOR(S): A. Chatt
PREREQUISITE: CHEM 3201.03
CROSS-LISTING: CHEM 6204.03

CHEM 4205.03: Chemometrics.

The ability to design experiments and interpret measurements is a critically important skill for any scientist. This class examines some of the statistical and mathematical tools necessary for planning and analysis of scientific measurements, with a strong emphasis on chemical applications. Topics include basic statistics and probability, propagation of errors, hypothesis testing, analysis of variance, experimental design, regression, signal processing, multivariate calibration, pattern recognition, response surface modelling and simplex optimization. Most assignments are done in the MatLab programming environment, which is introduced in the class. The class is intended to provide a broad introduction applicable to many fields. Statistics, linear algebra and computer programming are among the areas involved in the class, but only a rudimentary background in these areas is assumed.
INSTRUCTOR(S): P.D. Wentzell
PREREQUISITE: CHEM 2201.03
CROSS-LISTING: CHEM 6205.03

CHEM 4301.03: Theory of Chemical Bonding.

This class discusses chemical bonding within the framework of molecular quantum mechanics, the science relating molecular properties to the

motions and interactions of electrons and nuclei. The emphasis is on the qualitative features and physical basis of molecular orbital theory and its application to chemistry. The symmetry properties of molecular orbitals are discussed within the context of group theory. Computer based assignments are included.

INSTRUCTOR(S): R.J. Boyd

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 3301.03 or instructor's consent

CROSS-LISTING: CHEM 5301.03

CHEM 4304.03: Kinetics and Catalysis.

This class relates the properties of molecules in motion to the rates of chemical changes. Collision, transition state and diffusion theories are applied to significant industrial, biological and atmospheric processes. Photochemistry, and its converse, luminescence, are interpreted.

Mechanisms of catalyst activity are discussed.

INSTRUCTOR(S): P.D. Pacey

FORMAT: Lecture 2 hours

PREREQUISITE: CHEM 2302.03 or equivalent

CROSS-LISTING: CHEM 5304.03

CHEM 4305.03: Introductory Statistical Thermodynamics.

The principles of statistical mechanics are introduced and the relationship between the laws of thermodynamics and the underlying microscopic processes is examined. Wherever possible, applications to chemical systems are emphasized and an overview of modern techniques is also given.

INSTRUCTOR(S): P.G. Kusalik

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 3303.03 and MATH 2001.03, or instructor's consent

CROSS-LISTING: CHEM 5305.03

CHEM 4306.03: Magnetic Resonance.

The basic principles of magnetic resonance will be discussed and reinforced with examples of applications to problems in chemistry and chemical physics. Topics to be discussed include: the magnetic Hamiltonian, chemical shielding, nmr in solids, quantum mechanical approach to spectral analysis of nmr spectra in liquids, esr of organic radicals, relaxation, molecular rate processes, and two dimensional nmr. Students will be assigned problems on a regular basis.

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 3301.03 or instructor's consent

CROSS-LISTING: CHEM 5306.03

CHEM 4401.03: Synthesis in Organic Chemistry.

The prerequisite classes provide a foundation of knowledge of many organic reactions that are useful for bringing about specific functional group transformations. This class expands this foundation and shows how these reactions can be combined in well planned, multi-step strategies to synthesize complex molecules. The thought processes involved are illustrated with examples chosen from recently reported syntheses of natural products. All students will make an oral presentation to the class.

INSTRUCTOR(S): A. Thompson

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 3401.03 and 3402.03 or equivalents, or instructor's consent

CROSS-LISTING: CHEM 5401.03

CHEM 4402.03: Organic Structure Determination.

This class continues the study of molecular structure and conformation begun in CHEM 3402.03, using methods and results from nuclear magnetic resonance spectroscopy and mass spectrometry. Topics include the correlation of structure and conformation with chemical shifts and coupling constants, analysis of nmr spectra, the theory and application of multiple irradiation experiments, and the vector model of 1D and 2D experiments. Combined spectroscopic methods are used in solving structural problems.

INSTRUCTOR(S): T.B. Grindley

FORMAT: Lecture 3 hours, lab 3 hours alternate weeks

PREREQUISITE: CHEM 3402.03

CROSS-LISTING: CHEM 5402.03

CHEM 4403.03: Organic Reaction Mechanisms.

The fundamental concepts of bonding, structure, and dynamic behaviour of organic compounds are discussed. Methods for determining the mechanisms of organic reactions are discussed. Topics considered may include molecular orbital theory and molecular mechanics calculations, applications of kinetic data, linear free energy relationships and acid and base catalysis, concerted reactions and the importance of orbital symmetry, steric effects, solvent effects, and isotope effects.

INSTRUCTOR(S): J.A. Pincock

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 3401.03 and 3402.03 or equivalents, or instructor's consent

CROSS-LISTING: CHEM 5403.03

CHEM 4501.03: Electronic Instrumentation for Scientists.

The ability to understand, modify, and troubleshoot modern scientific instrumentation requires a basic knowledge of electronics. Basic electrical concepts and measurement techniques are presented first. Semiconductor principles are then introduced followed by a discussion of power supplies and the various types of amplifiers. Chemical instruments are used as examples whenever possible. Practical aspects of electronics such as basic electrical measurements, the use of various electronic instruments, reading circuit diagrams, and troubleshooting are emphasized. No knowledge of physics beyond the first year is required.

INSTRUCTOR(S): Staff

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: PHYC 1300.06 or equivalent, CHEM 2201.03

CHEM 4502.03: Polymer Science.

This class will cover aspects of synthesis, analysis, characterization, structure and uses of synthetic and naturally occurring macromolecules. Emphasis will be on the application of standard methods of organic synthesis, analytical separations, and physico-chemical characterization. There is no laboratory, but students will do an independent literature project.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 2201.03 and 2301.03 and 2302.03 and 2402.03 or instructors' consent

CHEM 4504.03: Diffraction Techniques in Solid State Chemistry.

All chemical elements and compounds can exist as crystalline solids. This class will study the arrangements of atoms and molecules in such solids and will examine the methods used to determine these structures. Particular emphasis will be placed on the techniques of X-ray crystallography.

INSTRUCTOR(S): T.S. Cameron

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: CHEM 2101.03 and MATH 2001.03/2002.03 or equivalent

CHEM 4595.03: Atmospheric Chemistry.

This class will discuss the reactions that govern the distribution of chemical species in the troposphere and stratosphere. It will include such topics as the ozone layer and the reasons for its depletion over Antarctica the formation of acid rain, and photochemical smog. It is desirable for students to have taken "Introduction to Meteorology", or have some other exposure to Atmospheric Science.

FORMAT: Lecture, 3 hours

PREREQUISITE: Permission of the instructor

CROSS-LISTING: PHYC 4595.03, OCEA 4595.03, OCEA 5595.03

CHEM 4601.03: Principles of Biomolecular and Drug Molecule Design.

An introductory level course in biomolecular design, drug design, and medicinal chemistry. The class covers both general principles of drug design and biochemical considerations in drug design. The fundamental

goal of the course is to give student the necessary tools "to take a human or veterinarian pathological problem and to sit down and initiate the process of designing new chemical structures as putative therapeutics for the disease in question." Students in chemistry are strongly recommended to take Chemistry 3601 prior to registering in this class.

FORMAT: Lecture, 3 hours per week

PREREQUISITE: CHEM 2402 or permission of the instructor

CROSS-LISTING: CHEM 5601

CHEM 4801.03: Research Project in Chemistry I.

This class is designed for those students who wish to participate in scientific research. It will consist of a literature, experimental, or theoretical research project carried out under the supervision of a faculty member on some aspect of chemistry in which the student has an interest and the appropriate background. The results of the research will be submitted to the Department as a report that will be graded. Students must meet with the Coordinator of Honours and Major projects before undertaking their project. The consent and signature of the Coordinator are required.

INSTRUCTOR(S): T.S. Cameron

PREREQUISITE: CHEM 2101.03, 2201.03, 2301.03, 2302.03, 2401.03 and 2402.03 plus at least one full credit at the 3000 or 4000 level in the area of interest with an average grade of at least B-, or consent of the Coordinator.

EXCLUSION: CHEM 4803X/Y.06

CHEM 4802.03: Research Project in Chemistry II.

This class is intended for those students in the Major programme with an appropriate background who wish greater exposure to independent scientific research. It will consist of a research project carried out under the supervision of a faculty member containing some original component on any aspect of chemistry. The results of the research will be submitted to the Department as a report that will be graded. The student must also make an oral presentation of this work to the Department. Students wishing to enter this class must have already demonstrated their research abilities by successfully completing CHEM 4801.03. Students must meet with the Coordinator of Honours and Major projects before undertaking their project. The consent and signature of the Coordinator are required.

INSTRUCTOR(S): T.S. Cameron

PREREQUISITE: CHEM 4801.03, and consent of the Coordinator.

EXCLUSION: CHEM 4803X/Y.06

CHEM 4803X/Y.06: Advanced Research Project.

This class is intended for those students in the Major programme who wish exposure to independent scientific research. It will consist of a research project carried out under the supervision of a faculty member containing some original component on any aspect of chemistry. The results of the research will be submitted to the Department as a report that will be graded. The student must also make an oral presentation of this work to the Department. Students wishing to enter this class must have an appropriate background in Chemistry and must meet with the Coordinator of Honours and Major projects before undertaking their project. The consent and signature of the Coordinator are required.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): T.S. Cameron

PREREQUISITE: CHEM 2101.03, 2201.03, 2301.03, 2302.03, 2401.03 and 2402.03, plus at least one full credit at the 3000 or 4000 level in the field of interest with at least a grade of B-, or consent of the Coordinator.

EXCLUSION: CHEM 4801.03, 4802.03

CHEM 4880.00: Advanced Chemistry Seminar.

A non-credit seminar class to be given by invited speakers. Attendance at all seminars is required of all fourth-year Honours Chemistry students.

CHEM 4901X/Y.06: Honours Research Project.

This class is required for those students in the honours programme. It will consist of a research project carried out under the supervision of a faculty member and will contain some original component on any aspect of chemistry. The results of the research will be submitted to the Department as a report that will be graded. The student must also make oral

presentations of this work to the Department. Students wishing to enter this class must have an appropriate background in Chemistry and must meet with the Coordinator of Honours projects before undertaking their project. The consent and signature of the Coordinator are required.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): T.S. Cameron

PREREQUISITE: At least four full credits in chemistry at the 2000, 3000, or 4000 level from those credits required for the honours programme, with an average grade of at least 3.0, or consent of the Coordinator.

Co-operative Education in Science

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Web site: www.dal.ca/scicoop

Manager

Little, A.J., BSc (MSVU), BEd (SMU) (494-3378)

Student/Employer Liaison Officer

Dunsworth, A. (494-2044)

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Scott, L., BA (Dal) (494-6448)

Academic Director

Lewis, M.R., BS, MS (UMd), PhD (Dal)

Co-op Academic Advisors

Cyrus, T., Economics (494-6992)
Dobson, M., Biochemistry (494-7182)
O'Halloran, M.J., Marine Biology (494-2136)
Reynolds, P., Earth Science (494-2325)
Smith B., Statistics (494-2257)
Stoltz, D.B., Microbiology/Immunology (494-2590)
Sutherland, W.R.S., Mathematics (494-8851)
Tindall, D., Physics (494-2340)
White, R., Chemistry (494-6403)
Wright, T., Environmental Programmes (494-3683)

I. Science Co-operative Education

Science Co-operative Education (Science Co-op) is an academic programme where academic study is combined with career related work experience. Students complete three to four work terms throughout their academic study terms and graduate with a Bachelor of Science, Co-op. A work term is a period of study conducted in an employment environment and each work term is offered as a class listing within each academic discipline for registered Science Co-operative Education students only. Science Co-op is available in Biochemistry, Chemistry, Earth Sciences, Environmental Science, Economics, Marine Biology, Mathematics, Microbiology/Immunology, Physics, and Statistics. Students may choose a combined Honours or Double Major where only one of the disciplines is a recognized Science Co-operative Education programme.

Students who are accepted into Science Co-op generally begin their first work term in January or May of Year II. The work terms are paid employment related to the student's field of study. The programme includes three to four work terms and a minimum of eight academic terms comprising 20 academic credits. The Science Co-operative Education degree programme normally takes approximately four and a third years, depending upon the field of study chosen.

Students in Science Co-op must plan their academic class load carefully under the guidance of the departmental Co-op Academic Advisor. Science Co-op students have limited opportunity to take certain numbered classes and the choice of classes in the summer academic term may be limited. It is important that students realize that successful completion of the work terms is an integral part of their academic studies and degree.

A. Eligibility

Students must be eligible to work in Canada and demonstrate sufficient academic potential (B average or better, consult departmental listings). Students apply to this programme and permission of the academic department and Science Co-op Office is required for entry. Applications must be received by the deadline date set by the Co-op Academic Advisor in the discipline of choice or by August 15th if they have not stated otherwise. Some departments have earlier deadlines. Students are required to have a Dalhousie University e-mail address with their name in it. Students must be able to check their e-mail every week day. With the permission of the Co-op Academic Advisor, some students may be admitted on a probationary basis pending an improvement in their grades. Co-op students whose grades drop below a B average (3.00 GPA) overall will be required to withdraw from the Science Co-op programme. Academic departments may, at their discretion, allow a probationary period before the requirement to withdraw is enforced. During this probationary period, the student may not undertake any new work term commitments but may honour pre-existing arrangements.

B. Science Co-op Seminar Series, SCIE 2800.00

This class is a required prerequisite to the first work term and is a mandatory component of the Science Co-op programme. All Science Co-operative Education students are required to register for, and attend this class, upon acceptance into the programme. A grade of Pass is required before students undertake the first work term experience. This class is designed to introduce Science Co-op students to aspects of career development and preparation for their work terms. More detailed information about the class may be found at www.dal.ca/scicoop. SCIE 2800.00 is a required non-credit class which is offered in the fall term only. Students must register for this class in the fall term of the year they join Science Co-op.

C. Work Terms

Although the Science Co-op office has an outstanding job posting record, it is ultimately the responsibility of the student to arrange their work term. Students who turn down a job offer through the Co-op office will lose the privilege of office assistance. During their work term, the student is an employee in matters pertaining to the conditions of employment and is a student for the purpose of academic evaluation. The university accepts no liability for the working environment of the students work term. Students are remunerated according to employer policy and the labour laws of the province in which the work term takes place. Students must be remunerated, unpaid work terms are not permitted. Upon accepting a job the student must sign a Work Term Acceptance Agreement which acknowledges awareness of Co-op regulations, their responsibility to register for the work term, pay a Co-op Fee for the work term class which students must register for with the Registrar's Office (consult the fees section of the calendar), complete a Work Term Report, and other related forms. During the work term the student and employer normally receives contact from a Co-op staff member or the Co-op Academic Advisor to ensure that the academic objectives of the work term are being met.

Work terms must be a minimum of 13 weeks at 32.5 hours per week, or an equivalent combination of hours and weeks worked. Three work terms are required for graduation with a Bachelor of Science, Co-op. A fourth work term is optional, space permitting.

D. Work Term Sequence

Work terms alternate with study terms in a pattern set by you and your Co-op Academic Advisor, for each programme. Any request for change of work term sequence must be approved by the departmental Co-op Academic Advisor and the Manager, Science Co-op. Requests must be received by the Science Co-op office 14 weeks before the next scheduled work term i.e., before January 15, May 15, or September 15. Two consecutive work terms are possible with the permission of the Co-op Academic Advisor and the Manager, Science Co-op. Three consecutive work terms are not permitted.

Please consult with the Co-op Academic Advisor, in your discipline of choice, regarding your work term sequence. Work term sequences must be set and approved with your Co-op Academic Advisor and Science Co-op office.

E. Work Term Reports

At the end of each work term, each student must submit an acceptable work term report. Specific guidelines for writing this report and submission deadlines are available on the Science Co-op web site (www.dal.ca/scicoop). Satisfactory work term reports are required for continuation and graduation in the Science Co-op programme. Satisfactory performance in the work place is also required and Co-op employers submit an Employer Evaluation for students in the programme. The grade for the work term is based upon the work term report, consideration is also given to the employer and student evaluations of the work term, and the work site visit. Failure to complete the work term requirements will result in the student being required to withdraw from the Science Co-op programme and a failure mark would be given for the work term.

F. Fees

Science Co-op students are required to register for their work terms and pay Co-op Fees regardless of whether the services of the Co-op office are used. This Co-op Fee is a programme fee, not a Work Term Fee, and is due and payable even if the student withdraws, or is required to withdraw, from their work term once employment has begun. Students who are unable to obtain a work term are not required to pay a Co-op Fee for that term. Consult the Science Co-op office for complete details.

Dalhousie Integrated Science Programme

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I. Introduction

DISP is an alternative and more interdisciplinary way for a science student to complete first-year university. Foundation concepts and techniques from different first-year introductory-level classes are integrated in DISP. Science topics, problems, and issues are addressed by presenting relevant scientific knowledge from the different science disciplines, to encourage DISP students to think across discipline boundaries. Classes are organized around central themes in science: measurement, structure, energy, conservation, change, and information. Relationships among disciplines are emphasized, and mathematical and statistical methods are applied to questions across the sciences.

Any of the DISP options will satisfy the full first-year Writing Class requirement at Dalhousie University. DISP students will concurrently take PHIL 1050.03 (Ethics in Science), a fully integrated and complementary half-credit humanities class for DISP students. PHIL 1050 will provide an introduction to ethical questions that arise in the practice of science, using examples that relate to the specific scientific topics studied within DISP. The format of PHIL 1050 is both lecture and discussion, with several written essay assignments. Regular instruction, practice, and feedback in writing are integrated across DISP and PHIL 1050.

On their transcripts, students receive a single letter grade for the DISP programme. A breakdown of marks is provided, upon request, for the purpose of transferring to professional programmes or other universities, and when applying for jobs or other positions. Students wishing to enter this programme normally must have a minimum Grade 12 or OAC average of 80%, with a minimum of 80% in Mathematics and 70% English, and a minimum of 75% in Grade 12 or OAC Chemistry plus either Biology or Physics. It is recommended that DISP candidates be highly motivated and have a strong interest in science.

See our Web site: www.dal.ca/disp for more information. To contact us, e-mail disp@dal.ca. Curriculum details may be discussed with programme director, Dr. Cindy Staicer.

II. Choosing a DISP Option

The different options are designed to prepare students for a certain range of degree programmes. As each of the DISP options incorporates a different suite of disciplines, some options are better than others for preparing students most effectively and efficiently for particular programmes. Disciplines common to all four DISP options include Biology, Chemistry, Mathematics, and Statistics. Certain options also include one or two of the following: Earth Sciences, Physics, or Psychology. SCIE 1502 is less math-intensive and includes only a half-credit of Calculus.

All DISP options satisfy the full-year distribution requirements for science students at Dalhousie University in terms of the first-year Life Science, Physical Science, Math, and Writing Class requirements. Only the DISP options with a Psychology component also satisfy the Social Science requirement. All DISP options satisfy half of the full-year Humanities or Language requirement. Before graduating with a science degree, DISP students will need to take another half-credit Humanities or Language class.

First-year Prerequisites satisfied by each DISP option

| First-year Equivalent component | DISP all sciences SCIE 1510 | DISP Biomedical SCIE 1501 | DISP Environmental SCIE 1502 | DISP Life Sciences SCIE 1504 |
|--|-----------------------------|---------------------------|------------------------------|------------------------------|
| Biology (full credit) | + | + | + | + |
| Chemistry (full credit) | + | + | + | + |
| Earth Sciences (full credit) | + | | + | + |
| Calculus (full credit) | + | + | half-credit only | + |
| Physics (full credit) | + | + | | |
| Psychology (full-credit, also Social Science full-credit) | + | + | | + |
| Statistics (half credit) | + | + | + | + |
| Writing class (full credit) (DISP research project plus PHIL 1050) | + | + | + | + |

+ indicates the component is included in the given DISP Option

About terminology: A full-credit class is two terms (Sept. - April), whereas a half-credit class is one term. Majors usually require a full-credit in the subject before they can enter second-year. At the first year level, Statistics is only offered as a one-term or half-credit class.

Pharmacy: Students intending to apply to the College of Pharmacy from DISP should take PHIL 1050 and SCIE 1504 to fulfil the following full-year pre-requisites for Pharmacy: Biology, Calculus, Chemistry, Social Science and Writing Class. If accepted into Pharmacy, DISP students would take another half-credit Philosophy class to fulfil the Humanities requirement prior to starting in their second year of the Pharmacy programme.

Double majors, Joint honours or Environmental Science: Students intending to undertake a double major or combined honours in a science plus a non-science discipline should take SCIE 1502, which leaves space to take a full-credit introductory-level class in their other subject. Students intending to major in Environmental Science will need to take a full-credit in first-year Economics in either first or second year. Whenever it is taken, this full-credit in Economics will satisfy the Social Science requirement.

Note: With permission of the DISP Director, students can switch between DISP options before Nov 1.

Recommended DISP options (SCIE 1510, 1501, 1502, or 1504) for incoming students, depending on area or programme of interest after first year

| Dalhousie Science Degree or Professional School Programme | DISP all sciences SCIE 1510 | DISP Biomedical SCIE 1501 | DISP Environmental SCIE 1502 | DISP Life Science SCIE 1504 |
|---|-----------------------------|---------------------------|------------------------------|-----------------------------|
| Atmospheric Science | + | | | |
| Biochemistry & Molecular Biology | + | + | | (+) |
| Biochemistry & Microbiology (joint Honours) | + | + | | + |
| Biology | + | + | + | + |
| Biological Engineering | + | + | | |
| Chemistry | + | + | | |
| Computer Science (double major) | | | + | |
| Dentistry** | + | + | | (+) |
| Earth Sciences | + | | (+) | (+) |
| Economics | + | + | | + |
| Environmental Science, Area of Emphasis: | | | | |
| <i>Atmospheric Science</i> | + | | | |
| <i>Biology</i> | + | | + | + |
| <i>Chemistry & the Environment</i> | + | | | |
| <i>Earth Sciences</i> | + | | + | + |
| <i>Ecology</i> | + | | + | + |
| <i>Economics & the Environment</i> | + | | + | + |
| <i>Marine Biology</i> | + | | + | + |
| <i>Statistics & the Environment</i> | + | | + | + |
| Environmental Engineering | + | | | |
| Food Science | + | + | | (+) |
| Kinesiology* | + | + | | |
| Law** | + | + | + | + |
| Marine Biology | + | + | + | + |
| Mathematics | + | + | | + |
| Medicine** | + | + | (+) | (+) |
| Microbiology & Immunology | + | + | | + |
| Neuroscience | + | + | | (+) |
| Oceanography (joint honours) | + | | | (+) |
| Occupational Therapy* | + | + | | + |
| Pharmacy* | | | | + |
| Physics | + | + | | |
| Physiotherapy** | + | + | | |
| Psychology | + | + | | + |
| Statistics | + | + | | + |

+ recommended option

(+) may need Physics later

* can enter after first year

** must obtain undergraduate degree first

III. Class Descriptions

SCIE 1501X/Y.27: DISP for Biomedical Science.

This programme provides particularly good first-year preparation for the full range of degree programmes in the biomedical sciences at Dalhousie. Concepts and techniques at the first-year introductory level are integrated across six subjects: Biology, Chemistry, Mathematics, Physics, Psychology, and Statistics. A few field trips are included, but this option lacks a formal Earth Sciences component. SCIE 1501 includes a full year of Calculus and Physics, and it satisfies the full Social Science requirement and the full Writing Class requirement. This 4.5 credit DISP programme, combined with the half-credit PHIL 1050, is 5.0 full credits, a full class load.

FORMAT: \approx Writing requirement; Lecture 12 hours/lab and other activities 10 hours/tutorials 3 hours (optional)

CROSS-LISTING: BIOL 1010.03 and BIOL 1011.03, CHEM 1011.03 and CHEM 1012.03 or CHEM 1041.03 and CHEM 1042.03, MATH 1000.03 and MATH 1010.03, PHYC 1100.06 or PHYC 1300.06, PSYO 1000.06 or 1001.06 and STAT 1060.03
CO-REQUISITE: PHIL 1050.03

CROSS-LISTING: BIOL 1010.03 and 1011.03, CHEM 1011.03 and 1012.03 OR 1041.03 and 1042.03, EARTH 1010.03 and 1020.03, MATH 1000.03 and 1010.03, PHYC 1100.06 or 1300.06, PSYO 1000.06 or 1001.06 and STAT 1060.03
CO-REQUISITE: PHIL 1050.03

SCIE 1502X/Y.21: DISP for Environmental Science.

A recommended route into the Environmental Science degree, this programme integrates concepts and techniques at the first-year introductory level across five subjects: Biology, Chemistry, Earth Science, Mathematics, and Statistics. Field trips are an important component of this DISP option. This option provides particularly good first-year preparation for degrees in Biology, Marine Biology, and Earth Sciences, as well as the Biology, Earth Sciences, Ecology, and Marine Biology Areas of Emphasis of Environmental Science. Students interested in other Areas of Emphasis (Chemistry and the Environment, Statistics and the Environment, and Atmospheric Science), or degrees in Chemistry, Environmental Engineering, Mathematics, or Oceanography will need to take additional first year classes in Physics and Mathematics in subsequent years. SCIE 1502 satisfies the first-year Math requirement (through one term of Calculus plus one term of Statistics) and the first-year Writing Class requirement. This 3.5 credit DISP programme, combined with the half-credit PHIL 1050, is 4.0 full credits. This option provides flexibility for DISP students to take an elective or a lighter load if they work part-time.

FORMAT: ✍Writing requirement; Lecture approx. 10 hours / lab and other activities approx. 10 hours / tutorials 2 hours (optional)

CROSS-LISTING: BIOL 1010.03 and BIOL 1011.03, CHEM 1011.03 and CHEM 1012.03 or CHEM 1041.03 and CHEM 1042.03, EARTH 1010.03 and EARTH 1020.03, MATH 1000.03, and STAT 1060.03
CO-REQUISITE: PHIL 1050.03

SCIE 1504X/Y.27: DISP for Life Sciences.

This programme provides comprehensive preparation for the Life Sciences at Dalhousie. Concepts and techniques at the first-year introductory level are integrated across six subjects: Biology, Chemistry, Earth Sciences, Mathematics, Psychology, and Statistics. Field trips and other hand-on activities are important components of this class. SCIE 1504 includes a full year of Calculus, and it satisfies the full Social Science requirement and the full Writing Class requirement. SCIE 1504 does not include Physics, so it is not appropriate for students intending to continue in the Physical Sciences (e.g., physics, chemistry, engineering). Students will have all of the first-year science and math prerequisites for a major or honours degree in Biology, Marine Biology, Microbiology and Immunology, and Psychology. This 4.5 credit DISP programme, combined with the half-credit PHIL 1050, is 5.0 full credits, a full class load.

FORMAT: ✍Writing requirement; Lecture 12 hours / labs and other activities 10 hours / tutorials 3 hours (optional)

CROSS-LISTING: BIOL 1010.03 and 1011.03, CHEM 1011.03 and 1012.03 or 1041.03 and 1042.03, EARTH 1010.03 and 1020.03, MATH 1000.03 and 1010.03, PSYO 1000.06 or 1001.06, and STAT 1060.03
CO-REQUISITE: PHIL 1050.03

SCIE 1510X/Y.33: Dalhousie Integrated Science Programme.

This programme provides comprehensive first-year preparation for any science major or honours degree, including any area of emphasis of Environmental Science, as well as Oceanography, Biological or Environmental Engineering, and Medicine. SCIE 1510 is the most challenging DISP option, it leaves a student's options wide open for second-year science, and it provides the broadest background of all the DISP options. Concepts and techniques at the first-year introductory level are integrated across seven disciplines: Biology, Chemistry, Mathematics, Physics, Earth Sciences, Psychology, and Statistics. Because the essential material from all of these disciplines is studied, the workload of a SCIE 1510 student is heavier than the workload of students in other DISP options or traditional first-year science at Dalhousie. This option satisfies the full Social Science requirement and the full Writing Class requirement. The 5.5 credit SCIE 1510 combined with the half-credit PHIL 1050 is 6.0 credits, a full-credit overload.

FORMAT: ✍Writing Requirement; Lecture 15 hours / lab and other activities 12 hours / tutorials 3 hours (optional)

Earth Sciences

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Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Chair of Department

Gibling, M.R.

Undergraduate Advisor

Ryall, P.J.C. (494-3465)

Co-op Advisor

Reynolds, P.H. (494-2358)

Graduate Coordinator

Culshaw, N. (494-3501)

Professors Emeriti

Cooke, H.B.S., MSc, DSc (Witwatersrand)
Medioli, F.S., PhD (Parma)
Milligan, G.C., MSc (Dal), PhD (Harv)
Zentilli, M., BSc (Chile), PhD (Queen's), PGeo

Professors

Clarke, D.B., BSc, MA (Toronto), PhD (Edin)
Gibling, M.R., BA (Oxon), PhD (Ottawa)
Jamieson, R.A., BSc (Dal), PhD, (MUN)
Reynolds, P.H., BSc (Toronto), PhD (UBC)
Scott, D.B., BSc (Washington), PhD (Dal)
Wach, G.D., BA (Western Ontario), MSc (South Carolina), DPhil (Oxford)

Associate Professors

Culshaw, N., BA (Keele), PhD (Ottawa)
Godfrey-Smith, D.L., BA (Calgary), MA (SFU), PhD (SFU)
Gosse, J.C., BSc (MUN), PhD (Lehigh University)
Grujic, D., BSc (Belgrade), PhD (ETH Zurich)
Ryall, P.J.C., BSc (Dal), MSc (Alta), PhD (Dal), PGeo

Assistant Professor

Plug, L., BA (McGill), PhD (Univ. of Alaska - Fairbanks)

Associate Professor (Research)

Muecke, G.K., BSc, MSc (Alta.), DPhil (Oxon)

Senior Instructor

Wallace, P., BSc, MSc (McMaster)

Instructor

Walls, C., BSc, MSc (Dalhousie)

Lecturers

Graves, M., BSc (Univ of Idaho), MSc (Dal)
Ryan, A. M., BSc (Univ College Dublin), MSc, BEd (Acadia), MEd (Mt. St. Vincent)

Adjunct Professors

Adam, J., Dip in Geology (Univ. of Clausthal), PhD (Tech. Univ. of Berlin), Dalhousie Univ.

Anderson, A., BSc (Univ. of Windsor), MSc (Manitoba), PhD (Queen's), St. Francis Xavier
Barr, S., BSc (UNB), PhD (UBC), Acadia University
Beltrami, H., BSc (Winnipeg), MSc (Queens), PhD (U de Quebec à Montreal), St. Francis Xavier Univ.
Calder, J., BSc (SMU), PhD (Dal), NS Dept. of Natural Resources
Dehler, S., BSc (Calgary), MSc, PhD (UBC), BIO
Dostal, J., BSc (Charles), PhD (McMaster), St. Mary's University
Fox, D., BSc (Acadia), MSc. (MUN), PhD (Dal)
Gayes, P., BSc (SUNY), MSc (Pennsylvania), PhD (SUNY) Coastal Carolina Univ.
Jones, E.P., BSc (UBC), MSc (UBC), PhD (UBC), BIO
Jutras, P., BSc (Univ de Montréal), MSc (Univ. de Québec à Montréal), PhD, Univ de Québec à Montréal, St. Mary's University
Kellman, L., BA (McMaster), MSc (McGill), PhD (Univ. du Quebec à Montreal), St. Francis Xavier
Kontak, D.J., BSc (St FX), MSc (Alberta), PhD (Queen's), NS Dept. of Natural Resources
Kronfeld, J., BA (Queens College, NY), MSc (Florida State), PhD (Rice), Tel Aviv University
Melchin, M., MSc (Waterloo), PhD (Western), St. Francis Xavier University
Mukhopadhyay, P.K., PhD (Jadaupur), Global Geoenergy Research
Murphy, J.B., BSc (Dublin), MSc (Acadia), PhD (McGill), StFX.
Parsons, M., BSc (Dal), PhD (Stanford), BIO
Pe-Piper, G., BSc (Athens), PhD (Cambridge), Saint Mary's
Piper, D.J.W., BA (Hons) (St Catharine's Col, Cantab), MA (Cantab), PhD (Darwin Col, Cantab), GSC Atlantic
Risk, M., BSc (Toronto), MSc (Western Ontario), PhD (Univ of S. Calif.)
Robinson, P.T., BSc (Mich), PhD (Calif)
Rochon, A., BSc, MSc, PhD (U de Quebec à Montreal), BIO
Salisbury, M.H., BSc (MIT), MSc, PhD (Wash), GSC Atlantic
Stea, R., BSc (Acadia), MSc, PhD (Dal), NS Dept of Natural Resources
Wielens, H., BSc, MSc, PhD (Utrecht State University), GSC Atlantic

I. Introduction

Earth Science studies the Earth and deals with many questions, such as: How was the Earth formed? What is its composition? Where do we look for oil? Or nickel? Or reliable water supplies? What changes the Earth now? What moves continents? Why are the ages of all the ocean basins less than one-twentieth the age of the Earth itself? Earth Science is an intellectually exciting discipline, and its study is of enormous economic and environmental importance to Canada.

Classes in earth sciences are offered for different types of students. Some will want to make a career in some aspect of the study of the Earth - as geologists, geochemists, geophysicists, oceanographers, or teachers - and work for private industry or government agencies. Some may need instruction in earth sciences as an aid to other disciplines: for example, a mining engineer, an environmental scientist interested in groundwater problems, a marine engineer interested in coastal processes, or a biologist interested in protozoa. Other students may be interested in an earth sciences degree before they take a professional qualification such as law or business administration. Several of our classes emphasize computer applications; students who choose these may move on to careers in information technology. Those whose prime interest is the humanities or social sciences will find that introductory classes in earth sciences stimulate their awareness of their surroundings, their understanding of the environment and develop their appreciation of science.

High School Preparation

Students in high school who plan a career in sciences involving the Earth, such as geology or geophysics, should have Advanced Math or Pre-calculus Math, plus Chemistry and Physics. Note that only Mathematics is a prerequisite, but the others are strongly recommended. The student should aim to make up deficiencies in high school preparation in the first year at Dalhousie.

II. Degree Programmes in Earth Sciences

Students should consult the "Degree Requirements" section of this calendar for specific regulations.

A. 20-credit Honours Degree in Earth Sciences

An Honours degree is almost essential for any professional work in earth sciences, and for graduate study. Students must take the required classes listed below. See "Degree Requirements" section for complete information. Dalhousie Integrated Science Programme (see separate entry in this calendar) is an appropriate preparation for entry into the second year of an Earth Sciences programme.

Departmental Requirements

1000 level

Recommended:

- EARTH 1010.03/1020.03 or SCIE 1502.21 or SCIE 1504.27 or SCIE 1510.33

Also:

- EARTH 1040.03/1050.03 with grade of B or better

2000 level

- EARTH 2000.015 - Earth Sciences Field School
- EARTH 2050.03 - Principles of Geophysics I
- EARTH 2001.03 - Earth Materials Science I
- EARTH 2002.03 - Earth Materials Science II
- EARTH 2110.03 (Prerequisite: EARTH 2000.015) - Field Methods
- EARTH 2203.03 - Sediments and Sedimentary Rocks
- EARTH 2205.03 - Introduction to Paleontology

3000 level

- EARTH 3000.015 - Computing Camp
- EARTH 3010.03 - Igneous Petrology
- EARTH 3020.03 - Metamorphic Petrology
- EARTH 3140.03 - Structural Geology
- EARTH 3302.03 - Quaternary Sedimentary Environments
- EARTH 3303.03 - Stratigraphy

4000 level

- EARTH 4000.00 - Advanced Field School
- EARTH 4200X/Y.06 - Honours Thesis
- EARTH 4350.03 - Tectonics
- Plus other advanced Earth Science credits for a total of nine credits beyond the 1000 level.
- Honours Qualifying Examination

Other required classes

- MATH 1000.03
- MATH 1010.03
- Two of PHYC 1100X/Y.06, CHEM 1011.03/1012.03, BIOL 1000X/Y.06

Other requirements

Two full credits in any subject other than the honours subject.

NOTE: PHYC 1100X/Y.06 and a Mathematics class are prerequisites for EARTH 2050.03, which fits best into Year II of the programme.

Students in the geophysics stream will take EARTH 3130.03.

To satisfy the requirement concerning the Honours Qualifying Examination, a student will complete a thesis as EARTH 4200X/Y.06, followed by an oral examination, based on the general subject area of the thesis. This oral examination combined with EARTH 4000.00 then counts as the Honours Qualifying Examination.

Theses must be completed by the second Monday in March of fourth-year. Students who complete after this date must re-register for the following academic year in EARTH 4200X/Y.06, pay the fees, and graduate at the spring convocation of the next academic year.

Each advanced class in the second, third and fourth year, except electives, must be passed with a grade of C or better.

In five of the advanced classes, a grade of B or better must be achieved, and in three additional advanced classes, a grade of B- or better is required.

A grade of B- or better must be achieved on the Honours Qualifying Examination.

For First-Class Honours, students must achieve a GPA of 3.70 for classes in the honours subject and the single subject chosen for two credits outside the honours subject. Also, a grade of A- or better is required on the Honours Qualifying Examination.

B. Honours Marine Geology Stream Programme

Students wishing to obtain an Honours BSc degree in the marine geology stream should discuss their programme with the undergraduate advisor.

C. Combined Honours

Students wishing to take combined Honours in Earth Sciences and another subject, should discuss their programme in detail with the undergraduate advisor. Students must attend the field school normally taken at the beginning of second-year (ERTH 2000.015).

D. Combined Honours: Earth Sciences and Biology

Earth Sciences Honours Programme should be followed during Years I-III and students should take either a Biology class or EARTH 4502.03 or 4503.03 in place of EARTH 3010.03/3020.03. For Biology classes, consult Biology Department.

E. Combined Honours: Earth Sciences and Physics

Students should follow the Earth Sciences Honours Programme in years I to III, including EARTH 2050.03 and EARTH 3130.03, but should take a Physics class in place of EARTH 3010.03/3020.03. For Physics classes, consult Physics Department. MATH 2001.03/2002.03 should also be taken in either Year II or III, and MATH 3110.03/3120.03 in Year III or IV.

F. Combined Honours: Earth Sciences and Chemistry

Students should follow the Earth Sciences Honours Programme in Years I-III, but should take 3000 level Chemistry classes in place of EARTH 3302.03/3303.03 and 2050.03/3130.03. For Chemistry classes, consult Chemistry Department.

G. Combined Honours: Earth Sciences and Oceanography

Students should follow the Earth Sciences Honours Programme in years one and two. In year two they should start the Oceanography component by taking OCEA 2800.06. Students should also take CHEM 1011.03/1012.03 and PHYC 1100.06, preferably in their first year. In the third and fourth years students will take a combination of EARTH and OCEA classes, with a minimum of four credits in OCEA, which may include the Honours thesis.

H. Co-op Education in Earth Science

Co-operative Education in Science (Science Co-op) is a programme where academic study is combined with paid career related work experience. Students alternate three to four work terms throughout their academic study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

Co-op Academic Advisor in Earth Science: Dr. Reynolds (494-2325)

E-mail: Peter.Reynolds@dal.ca

I. 20-credit Major

*Effective 2002/2003, the requirements for a BSc, Major (20-credit) have changed. Please consult the Degree Requirements section on page 41 for detailed information.

Departmental Requirements

1000 level

- EARTH 1010.03/1020.03 or 1040.03/1050.03 or SCIE 1502.21 or SCIE 1504.27 SCIE 1510.33

2000 level

- EARTH 2000.015 - Earth Sciences Field School
 - EARTH 2001.03 - Earth Materials Science I
 - EARTH 2002.03 - Earth Materials Science II
- ERTH 2110.03 (Prerequisite: EARTH 2000.015) - Field Methods
- EARTH 2203.03 - Sediments and Sedimentary Rock
 - EARTH 2205.03 - Introduction to Paleontology

3000 level

- EARTH 3000.015 - Computing Camp
- One half-credit in Earth Sciences above the 1000 level
- Four (4) additional credits in Earth Sciences beyond the 2000 level

Other required classes

- MATH 1000.03
- MATH 1010.03/STAT 1060.03
- One of PHYC 1100X/Y.06, CHEM 1011.03/1012.03, BIOL 1000X/Y.06 or BIOL 2001.03 and 2002.03

A grade of D in an Earth Sciences class precludes admission to classes for which the class is a prerequisite. Where several classes are listed as prerequisites, and a grade of C- or better was not obtained in all, the instructor's consent may be the basis for admission. Students must satisfy the Faculty of Science Writing Requirement and Mathematics Requirement.

J. 20-credit Major Co-op

Departmental Requirements

Same as for the Major above plus the work described in the Co-op programme section previously stated.

K. 15-credit BSc with Concentration in Earth Sciences

Three-year programmes with a concentration in Earth Sciences are suitable for students who intend to take other professional training or to enter fields where they are likely to need their geological training as background. A 15-credit degree is of little value as a qualification for a professional career in the earth sciences. It does not meet requirements for Professional Registration.

Departmental Requirements

1000 level

- EARTH 1010.03/1020.03 OR 1040.03/1050.03 OR SCIE 1502.21 or SCIE 1504.27 or SCIE 1510.33

2000 level

- EARTH 2000.015 - Earth Sciences Field School
 - EARTH 2001.03 - Earth Materials Science I
 - EARTH 2002.03 - Earth Materials Science II
- ERTH 2110.03 (Prerequisite: EARTH 2000.015) - Field Methods
- EARTH 2203.03 - Sediments and Sedimentary Rocks
 - EARTH 2205.03 - Introduction to Paleontology

3000 level

- EARTH 3000.015 - Computing Camp
- Two (2) additional Earth Sciences credits beyond the 2000 level.

ERTH 1010.03/1020.03 or 1040.03/1050.03 must be passed with a grade of B- or better to continue in the programme.

A grade of D in an Earth Sciences class precludes admission to classes for which the class is a prerequisite. Students must satisfy the Faculty of Science Writing Requirement and Mathematics Requirement.

III. Programmes and classes for those whose Major is not Earth Sciences

These classes are specially designed for those who want to know something about the Earth, but whose major field of study at Dalhousie will lie elsewhere, e.g., an economics student concerned with resources, a history student interested in the role played by Canada's geological framework in the development of transportation, a biology student interested in faunal environments on the seafloor.

A. Elective Classes

- EARTH 1030.03: Introduction to Physical Geography, a class for anyone who wants to learn more about the Earth, its subsystems and regions
- EARTH 1040.03/1050.03: The Earth and Society, a class especially designed for students not intending to major in Earth Sciences
- EARTH 2400.03: Marine Geoscience, a class open to those who have taken 1010.03/1020.03 or 1040.03/1050.03, or SCIE 1500.
- EARTH 2410.03: Environmental and Resource Geology, open to those with the above prerequisite
- EARTH 2420.03: Dinosaurs: Origin, Evolution and Extinction, open to those with the above prerequisite.

B. Other Programmes

Minor in Business

A Minor in Business may be completed as part of an Honours or Major degree in Earth Sciences, each of which involves 20 credits. Consult the Degree Requirements section of this calendar, page 43 for details.

Minor in Canadian Studies

The Minor in Canadian Studies is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with one full credit in French at the 1000 level (or a transfer credit in an aboriginal language), plus four full credits above the 1000 level as described on page 71.

Minor in Community Design

The minor in community design is available to students registered in the BA, BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with completion of the following classes:

- PLAN 1001.03 and PLAN 1002.03
- Either PLAN 2001.03 or PLAN 2002.03
- Seven additional half-classes (21 credit hours) in PLAN classes. See page 81 for further details

Minor in Computer Science

The minor in computer science is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate programme with the completion of the following classes:

- One of CSCI 1100.03 or CSCI 1202.03
- CSCI 1101.03
- CSCI 2110.03
- CSCI 2132.03
- CSCI 3130.03
- Two of CSCI 3110.03, CSCI 3120.03, CSCI 3130.03, and CSCI 3171.03
- One additional CSCI half-credit at or above the 3000 level
- One and one half additional CSCI credits at or above the 2000 level

Note: The selection of CSCI classes for a minor in computer science excludes CSCI 2100.03 and CSCI 3101.03

Minor in Environmental Studies

A Minor in Environmental Studies may be completed as part of an Honours or Major degree in Earth Sciences, each of which involves 20 credits. Consult the Environmental Programmes section of this calendar, page 434 for details.

Concentration in Environmental Science

The Faculty of Science offers a Combined Honours or Double Major degree with a concentration in Environmental Science. Consult the Environmental Programmes section of this calendar, page 434 for details. EARTH 2001.03, 2002.03, 2203.03, and 2205.03 are suitable classes for this programme.

Concurrent BSc/DipEng

The Faculty of Engineering and the Faculty of Science have agreed to offer a combined BSc/DipEng degree programme. This programme allows students to complete requirements for the BSc (15-credit) and BEng degrees in a little as five years. Consult the degree requirements section, page 44 for details.

Concurrent BSc/BEDS/MArch

The Faculty of Architecture and Planning and the Faculty of Science have arranged a programme which will permit students to complete the requirements for the BSc (15-credit), the BEDS, and the MArch degrees within a six-year period. For details, consult the Degree Requirements section of this calendar for details.

IV. Special Information for Earth Sciences Programmes

A. Field Work

Field excursions are part of many classes and are conducted at appropriate times during the session. In addition, some optional field excursions may be held each year. Note that some mandatory field trips may be held on Sundays. Field Schools are offered for about 10 days in late August, just before the start of the university Fall term.

B. Professional Registration

Professional Registration of Geoscientists (geologists and geophysicists), usually in a joint Association with engineers, is in place in Nova Scotia and across Canada. You should be aware that a programme which meets our degree requirements does not necessarily meet criteria for registration. The educational requirements for the professional associations is a four-year degree with a minimum of 9 geoscience credits after first year. Our Honours degree meets this requirement. A Major degree can, if 9 Earth Sciences credits are taken after first year. Students should note that, in addition to Earth Sciences classes, Registration boards require students to have taken first-year Chemistry, (CHEM 1011.03/1012.03), Calculus (MATH 1000.03 and 1010.03) and Physics (PHYC 1100X/Y.06). For more information, consult the Earth Sciences Undergraduate Advisor.

C. Certificate in IT (Earth Sciences)

To recognize students who have completed classes with a substantial Information Technology component, and to provide these students with a document to present to potential employers who seek graduates with IT skills, the Department of Earth Sciences will award a Certificate in Information Technology to students who meet the following requirements:

- Completion of the 20-credit Major or Honours programme in Earth Sciences;
- Completion of the following classes, with a minimum grade of B, identified by the Department of Earth Sciences as teaching a set of IT skills particularly relevant to geoscientists:
 - EARTH 2001.03
 - EARTH 2050.03 or EARTH 3400.03
 - EARTH 3000.03
 - EARTH 3500.03
 - EARTH 4200.03 or EARTH 4100.03
 - EARTH 4520.03 or EARTH 4530.03 or EARTH 4450.03
 - CSCI 1100.03 and MATH 2400.03

To register, complete the registration form found under "IT" at the Faculty of Science URL: <http://adminweb.ucis.dal.ca/science/contents.cfm> and send your completed form to Science@Dal.Ca or fax to (902) 494-1123.

V. Class Descriptions

NOTE: Not all classes are offered every year, please check the current timetable for current class offerings. Note also that some mandatory field trips may be held on Sundays. Check with Instructor.

ERTH 1010.03: Introduction to Geology I.

This class is intended for those students who plan to major in sciences, or for students who wish to take a science course with a lab component. The

lecture material is an overview of the more significant Earth Sciences topics and theories, including: the nature, evolution, and classification of rocks and their component minerals; the processes of geologic change, as the basis for understanding how earth materials are cycled throughout the earth; geologic time, how we measure it, and what it really means; and how the earth works, inside and out, from a plate tectonic perspective. Lectures are supported by labs/tutorials and 3 Sunday field trips.

INSTRUCTOR(S): A.M. Ryan

FORMAT: Lecture/class 3 hours; laboratory/tutorials and field trips

EXCLUSION: Credit will be given for only one of EARTH 1010, EARTH 1040, or EARTH 1041

ERTH 1020.03: Introduction to Geology II.

This class is a continuation of EARTH 1010, and is a prerequisite for most second year Earth Sciences classes (see note at end of section). Topics covered include: Earth history, with particular reference to the geological history of Canada; surface processes including features of rivers and groundwater, coasts and oceans, glaciers, and mass wasting, and their impact on us; mineral and energy resources; and selected issues of environmental geology, including the various cycling mechanisms within the earth and how they interact, such as the hydrologic cycle, carbon cycle, tectonic cycle, and the rock cycle. Weekly laboratories compliment the lecture material, and weather permitting, there will be one Sunday field trip towards the end of term. If students have timetable conflicts and wish to major in Earth Sciences, they should consult the departmental Undergraduate Advisor.

INSTRUCTOR(S): A.M. Ryan

FORMAT: Lecture-class 3 hours; / laboratory

PREREQUISITE: EARTH 1010 or EARTH 1040 serve as prerequisites for EARTH 1020

EXCLUSION: Credit will be given for only one of EARTH 1020 or EARTH 1050

ERTH 1030.03: Introduction to Physical Geography.

This course is designed as a science course with no lab for non-science majors, and assumes no special science background. Physical geography develops an understanding of the surface of the physical earth, including the atmosphere, the hydrosphere, and the earth's surface features themselves. We examine the nature of the atmosphere, including variability in weathering and climate throughout the world. We explore the earth's surface features and processes, including landforms created by volcanoes, earthquakes (and the internal processes contributing to their development), rivers, oceans, glaciers, winds, and gravity. We review briefly the major rock types, how they form, and the process of weathering and soil development. We conclude by looking at the interaction between these subsystems and our interaction with them. An integral component of the course is an exploration of the representation and interpretation of physical geographic data through the examination of a variety of maps.

NOTE: Students may take this class in addition to any other first year Earth Sciences class

INSTRUCTOR(S): A.M. Ryan

FORMAT: Lecture-class 3 hours; some classes may include map work

CROSS-LISTING: GEOG 1030.03

ERTH 1040.03: Earth and Society I.

This course is designed as a lab course for non-science majors, and does not require a background in science. In many ways, earth scientists are detectives attempting to learn more about our earth. This course develops a basic understanding of the underlying principles and concepts of how the earth works, and how it impacts on us. We look at the nature of the solid earth, its make-up, processes at work, and its impact on us; the materials of the earth (rocks and minerals), how they are cycled through the earth (the processes involved in redistributing earth materials), how we use these materials, and how these processes affect us. We also examine the dynamic nature of the earth, including volcanic activity, earthquakes, the bending and breaking of rocks at depth and at the earth's surface, plate tectonics, weathering of earth materials, and the movement of earth materials at the earth's surface, all of which impact greatly on societies. The concept of the vastness of geologic time and how we measure it is key to better understanding our planet earth. Labs and tutorials and one Sunday field trip serve to complement the lecture content.

NOTE: EARTH 1040, EARTH 1041, or EARTH 1010 are prerequisites for EARTH 1050. Students with good grades in EARTH 1040 may enter EARTH 1020 INSTRUCTOR(S): A.M. Ryan and staff (Laboratory INSTRUCTOR(S): P.Wallace)

FORMAT: Lecture/class 3 hours; laboratories/tutorials and one field trip
EXCLUSION: Credit will only be given for one of EARTH 1010, EARTH 1040, or EARTH 1041

ERTH 1041.03: Earth and Society I (non-lab course).

This course is designed as a science course without a lab for non-science majors, and assumes no specific science background. The lecture content of EARTH 1041 is identical to EARTH 1040. See above description for course content, notes, and exclusions

INSTRUCTOR(S): Staff

FORMAT: Lecture-class 3 hours

EXCLUSION: Credit will only be given for one of EARTH 1010, EARTH 1040, or EARTH 1041

ERTH 1050.03: Earth and Society II.

This course is a continuation of EARTH 1040/ERTH 1041, and is a non-lab course designed for non-science majors. This course applies the principles and concepts learned in Earth and Society I to problems and issues in environmental earth sciences. In particular, we focus on environmental aspects of geologic hazards, resource geology, earth history, and medical geology. Specific topics may include: water resources and issues such as water shortages, pollution, and waste disposal; geologic hazards not addressed in 1040/1041, such as flooding and slope stability; mineral and energy resources and their environmental considerations; evolution, extinctions, meteorite impacts, climate change, and the geologic link, and what we can learn from these in terms of global change. We also look at the new field of medical and forensic geology - how the earth affects of health. Assignments on applications to environmental issues, as well as discussion and additional readings on current relevant environmental issues and problems, are an integral part of the class.

INSTRUCTOR(S): A.M. Ryan and staff

FORMAT: Lecture-class 3 hours

PREREQUISITE: EARTH 1040, EARTH 1041, or EARTH 1010 serve as prerequisite for this course

EXCLUSION: Credit will only be given for EARTH 1050 or EARTH 1020

ERTH 1060.03: Earthquakes, Volcanoes and Natural Disasters.

Earthquakes, meteorite impacts, rapid climate change, volcanic eruptions, hurricanes, landslides, solar flares, and floods are natural disasters that affect our economy, public policy, and safety. Where, why and how frequently do natural disasters occur? Are predictions possible? Are media portrayals of risk and damage realistic? This course, aimed at the nonspecialist, investigates these intriguing questions. Excerpts of "disaster films", in conjunction with lectures and discussions are used to identify the causes, consequences and sometimes erroneous perceptions of natural hazards. Examples from Atlantic Canada and contemporary disasters are used to assess local risk and real-time events worldwide.

INSTRUCTOR(S): J. Gosse

FORMAT: Lecture 3 hours

CROSS-LISTING: GEOG 1060.03

ERTH 2000.015: Earth Sciences Field School.

This class provides 10 to 11 days of concentrated teaching and experiential learning in geological field methods. A wide variety of rock types are examined in the field using traverses, viewing cliff sections and outcrops. Skills taught are rock, mineral and fossil identification, basic geological map making and report writing. The class is held at the end of summer before regular classes in the Fall term and should normally be taken by those enrolling in second-year level Earth Sciences classes: EARTH 2001.03, 2002.03, 2110.03, 2203.03.

INSTRUCTOR(S): P. Wallace

FORMAT: Off-campus at a summer camp, daily field work 10 to 11 continuous days

PREREQUISITE: EARTH 1010.03/1020.03, or EARTH 1040.03/1050.03, or 1020.03, or SCIE 1502.21, 1504.27, 1510.33

ERTH 2001.03: Earth Materials Science I.

Materials from the Earth — including minerals, petroleum, water, and soil — form the basis of our industrial society and are vital to the Canadian economy. EARTH 2001/2002 is intended to introduce students to the origin, distribution, and chemical and physical properties of some important Earth materials. Lectures in the fall term focus on minerals as naturally occurring crystalline materials, and cover some important mineral resources including abundant metals such as iron and aluminium and geochemically scarce metals such as copper and gold. Labs include the identification of minerals in hand sample, elements of crystallography, and some important analytical techniques. The class may also include a weekend field trip and/or visits to analytical facilities at Dalhousie. This class is a prerequisite for EARTH 2002.03 and most third-year Earth Sciences classes. Students who have not already taken CHEM 1010 or its equivalent are strongly encouraged to take this concurrently.

INSTRUCTOR(S): R. Jamieson

FORMAT: Lecture 3 hours/lab 3 hours/weekend field trip

PREREQUISITE: EARTH 1010.03/1020.03 or EARTH 1040.03/1050.03 or SCIE 1502.21, 1504.27 or 1510.33, and CHEM 1011.03/1012.03; Chemistry majors should consult the department.

ERTH 2002.03: Earth Materials Science II.

Lectures in the winter term deal with some non-metallic Earth materials that are important for their physical properties (building stone, gravel, sand) or chemical properties (fossil fuels, nuclear materials). Another major topic of discussion centres on two important inorganic Earth materials needed to support life, namely water and soil. We also consider the physical, chemical, and biological environmental impacts of resource exploitation in general. Laboratory work focuses on the principles and techniques of optical mineralogy, and also provides practical experience with some of the Earth materials listed above. This class is a prerequisite for most third-year Earth Sciences classes.

INSTRUCTOR(S): D. Clarke

FORMAT: Lecture 3 hours/lab 3 hours/field trip

PREREQUISITE: EARTH 2001.03

ERTH 2050.03: Principles of Geophysics I.

Geophysical methods are increasingly important in land- and sea-based geological studies. These studies range in scale from understanding the Earth's crust to investigating problems related to waste disposal sites. Understanding the principles of the various techniques (seismics, gravity, magnetics) their powers, and limitations, provides a foundation for later work. The geophysics field school normally conducted during the last week of April is an integral part of this class.

INSTRUCTOR(S): P. Ryall

FORMAT: Lecture 3 hours/ tutorial 2 hours

PREREQUISITE: First-year class in Mathematics and PHYC 1100X/Y.06

ERTH 2110.03: Field Methods.

This is intended as an introduction to field techniques useful to the practicing geologist, particularly those concepts essential for the accurate field description and identification of rocks and the use and construction of geological maps. Computer techniques and elementary structural geology are also considered.

NOTE: Attendance at the Field School (ERTH 2000.015) is mandatory prior to attendance at this class.

INSTRUCTOR(S): N. Culshaw

FORMAT: Lecture 3 hours/ lab 3 hours/ field trips

PREREQUISITE: EARTH 1010.03/1020.03 or EARTH 1040.03/1050.03 or SCIE 1502.21, 1504.27 or 1510.33, EARTH 2000.015

ERTH 2203.03: Sediments and Sedimentary Rocks.

This class deals with physical and biological processes which generate modern siliclastic, carbonate and evaporite sediments. Materials associated with Quaternary glacial events are discussed. The formation of sedimentary rocks is examined and their petrology illustrated using laboratory techniques. Weekend field trips to selected modern and ancient sedimentary deposits in Nova Scotia take place in the first month of classes.

INSTRUCTOR(S): M. Gibling

FORMAT: Lecture 3 hours/lab 3 hours

PREREQUISITE: EARTH 1010.03/1020.03 or EARTH 1040.03/1050.03

ERTH 2205.03: Introduction to Paleontology.

This class will encompass an introduction to all the major invertebrate groups that are important in the fossil record. It will begin with introduction of the first life forms, basic taxonomy and uses of fossils followed by lectures and laboratories on each major group.

INSTRUCTOR(S): D. Scott

FORMAT: Lecture 3 hours, lab 3 hours, possible field trip

PREREQUISITE: EARTH 2203.03 or EARTH 1040.03/BIOLOGY 1000X/Y.06 or permission of the instructor

ERTH 2400.03: Marine Geoscience.

The ocean basins make up nearly three quarters of the Earth's surface and are the loci of many active geologic processes. This class deals with the morphology and tectonic history of the ocean basins, the lithology and geophysical characteristics of oceanic lithosphere and the nature and distribution of marine sediments. Important processes such as oceanic volcanism, hydrothermal circulation, sea floor spreading and marine sedimentation will be discussed, as will environmental and economic aspects of the marine environment. The class is designed to provide an introduction to the subject for non-earth sciences majors as well as for those who plan to take a degree in Earth Sciences, but it is not recommended for Earth Sciences Honours students.

INSTRUCTOR(S): P. Reynolds, P. Ryall

FORMAT: Lecture

PREREQUISITE: EARTH 1010.03/1020.03 or two of EARTH 1040.03/1050.03/1060.03 or SCIE 1502.21, 1504.27 or 1510.33

ERTH 2410.03: Environmental and Resource Geology I.

Geology lies behind many of the environmental problems facing humanity today. In this class we consider topics such as energy and mineral resources, geological hazards such as earthquakes, landslides, and volcanic eruptions, the relevance of geology in the fields of pollution and waste disposal, and the role that water plays in its various guises. This class is not designed for Earth Sciences Honours/Major students. This class is given from a Canadian perspective; where possible, examples are taken from Canadian publications (e.g., Geological Survey of Canada Bulletins). Approved with Canadian Studies.

INSTRUCTOR(S): P. Reynolds

FORMAT: Lecture 3 hours

PREREQUISITE: EARTH 1010.03/1020.03 or two of EARTH 1040.03/1050.03/1060.03 or SCIE 1502.21, 1504.27 or 1510.33

EXCLUSION: EARTH 2410.03 does not count as an Earth Science credit toward any degree with a major in Earth Science.

ERTH 2420.03: Dinosaurs.

This class will consider the origin, evolution and extinction of non-avian dinosaurs. It will address such questions as: What are dinosaurs? Why were some dinosaurs so big? What did dinosaurs eat? How fast could dinosaurs run? Were dinosaurs warm-blooded? Did dinosaurs have feathers? Were dinosaurs good parents? In attempting to answer these apparently simple questions, we will investigate the methods for gathering evidence from bones and surrounding rocks to reconstruct not only the physiology of these surprisingly modern organisms but also less tangible characteristics such as behaviour.

INSTRUCTOR(S): M. Graves

FORMAT: Lecture 3 hours

PREREQUISITE: EARTH 1010.03/1020.03 or two of EARTH 1040.03/1050.03 or SCIE 1502.21, 1504.27 or 1510.33, or permission of instructor

ERTH 2440.03: Introduction to Geomorphology.

The quantitative study of Earth's surface processes and landforms applies to geology, civil engineering, hydrogeology, and physical geography. Slope stability, weathering and soils development, sediment production, storage, and deposition arid environments, fluvial processes, tectonic landforms, glacial and permafrost processes, hypsometry, and fractal dimension are shown to be influenced by rock properties, climate, and temporal scales. Laboratory and field experiences emphasize geomorphometry, describing, analysing, and interpreting soils and sediment records, the local Quaternary record of glaciation and stream incision, and incorporate field and remotely sensed data and digital

terrain data to solve questions related to the environment and various geomorphic systems.

INSTRUCTOR(S): Gosse, J. Plug, L.

FORMAT: Lecture 3 hours/ lab 3 hours, including mandatory field trips

PREREQUISITE: EARTH 1040.03/1050.03 OR 1010.03/1020.03, or SCIE 1502.21, 1504.27 or 1510.33 or permission of the instructor AND completion or concurrent enrollment of a 1000-level mathematics class, a 1000-level physics class, and a 1000-level chemistry class.

CROSS-LISTING: GEOG 2440.03

ERTH 3000.015: Computing Camp.

This class is required for BSc Major, and Honours programmes and it is designed to provide the computing skills necessary to meet today's challenges. These skills will be learned through a field-mapping project using computers to manipulate data and prepare geologic maps. The class will be held the week before classes begin in the third year of a programme.

INSTRUCTOR(S): P. Wallace

FORMAT: Off Campus, 10 days

PREREQUISITE: EARTH 2000.015, 2001.03, 2002.03, 2110.03, 2203.03, 2205.03

ERTH 3010.03: Igneous Petrology.

The study of the field relations, mineralogy, texture, and geochemistry of volcanic and plutonic rocks. Lectures discuss the classification, graphical representation, means of production, differentiation, and emplacement of igneous rocks, and their grouping into co-magmatic provinces. Practical work consists of three field trips and related laboratory investigations.

INSTRUCTOR(S): D. Clarke

FORMAT: Lecture 3 hours/ lab 3 hours/field trips

PREREQUISITE: EARTH 2001.03, 2002.03 and CHEM 1011.03, 1012.03

ERTH 3020.03: Metamorphic Petrology.

Metamorphic petrology is the study of the way in which pre-existing igneous, sedimentary, and metamorphic rocks respond to changes in pressure, temperature, and geochemical environment. Metamorphic reactions, deformation and recrystallization, the stability relations of minerals and mineral assemblages under various physical and chemical conditions, and the concept of metamorphic facies are discussed. The relationship of metamorphism to other geological processes is considered. In the labs, microscopic mineralogy and texture are used to decipher the metamorphic history of rocks.

INSTRUCTOR(S): R. Jamieson

FORMAT: Lecture 3 hours/ lab 3 hours

PREREQUISITE: EARTH 3010.03

ERTH 3130.03: Principles of Geophysics II.

Topics include: electrical properties of rocks; resistivity, self-potential and induced polarization; electromagnetics; radioactivity and geochronology; geophysical well logging; integrated geophysical problems. Examples are taken from the mining industry, and also from the environmental and geotechnical fields. Topics in this class complement the material offered in EARTH 2050.03. These two classes can be taken in either order.

INSTRUCTOR(S): P. Reynolds

FORMAT: Lecture 3 hours

PREREQUISITE: First year class in Mathematics and PHYC 1100X/Y.06

ERTH 3140.03: Structural Geology.

An introduction to the behaviour of rocks during deformation, stressing the geometrical aspects of rock structures on the scale normally encountered by the geologist, and their interpretation.

INSTRUCTOR(S): D. Grujic

FORMAT: Lecture 3 hours/ lab 3 hours, possible field trips

PREREQUISITE: EARTH 2001.03, EARTH 2002.03, EARTH 2110.03, EARTH 2203.03, 2205.03

ERTH 3302.03: Quaternary Sedimentary Environments.

The class deals with facies models for Quaternary glacial, coastal, deep sea and alluvial sediment. Emphasis is placed on sedimentation processes typical of each depositional setting and the geometry of the resulting deposits. Ancient deposits, including those resulting from glacial events,

are examined, and their association with hydrocarbons, coal and sedimentary ores discussed. The labs provide practical experience of techniques used in facies analysis.

INSTRUCTOR(S): D. Scott

FORMAT: Lecture 3 hours / lab 3 hours

PREREQUISITE: EARTH 2203.03, 2205.03

ERTH 3303.03: Stratigraphy.

Stratigraphy is the backbone of the geological sciences; it brings together sedimentology, paleontology, petrology and structural geology to reconstruct Earth history. Subtopics include concepts and methods for investigating bedrock and Quaternary strata (lithostratigraphy), and the use of fossils and age-dating methods (bio- and chronostratigraphy). We will survey the impact of sea-level change, tectonics and climate on sediment accumulation, with emphasis on seismic and sequence stratigraphy. Case studies will focus on sedimentary basins across Canada, and practical work includes laboratory and class exercises, as well as field excursions.

INSTRUCTOR(S): G. Wach

FORMAT: Lecture 3 hours / lab 3 hours

PREREQUISITE: EARTH 2203.03, 2205.03

ERTH 3400.03: Fundamentals of Hydrogeology.

The availability of clean water is absolutely essential for the development and maintenance of modern societies. This class will deal with the mathematical description of groundwater movement, geophysical and geological methods for groundwater exploration, regional occurrence and chemical quality of groundwater, and the effects of waste disposal on chemical quality. Laboratory work stresses familiarity with techniques employed in the assessment and exploration of groundwater resources, as well as the analysis and interpretation of water quality data.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours / lab 3 hours

PREREQUISITE: EARTH 2001.03, 2002.03, 2203.03 or permission of instructor

ERTH 3402.03: Practical Hydrogeology.

This class is designed to build on EARTH 3400.03 to familiarize the student with the practical aspects of groundwater resources development and monitoring system installation, including drilling methods, well design, well hydraulics and aquifer analysis, slug testing, data interpretation, and introduction to groundwater modelling. Actual case history data and problem assignments with practical applications will be emphasized.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab/tutorial

PREREQUISITE: Staff

ERTH 3410.03: Environmental Geology II.

The topics in this class are similar to those of EARTH 2410.03. However, this class is designed specifically for students with a strong background in geology, equivalent to that of a third year Earth Sciences major. Selected topics are explored at greater depth using the accumulated geologic knowledge of the participants.

INSTRUCTOR(S): A.M. Ryan

FORMAT: Lecture/lab/tutorial 3 hours

PREREQUISITE: EARTH 2001.03, EARTH 2002.03 and EARTH 2203.03

EXCLUSION: EARTH 3410.03 is the recommended environmental geology course for Earth Science majors. EARTH 2410.03 can only be taken as an elective, and does not count as an Earth Science credit toward any degree with a major in Earth Sciences.

ERTH 3420.03: Geochemistry of Aquatic Environments.

Given the abundance of water at the earth's surface and the wide use both humans and other organisms make of aqueous environments, it becomes imperative for environmentally-oriented scientists to understand the chemistry of natural bodies of water. In particular, we need to comprehend the processes that lead to the observed composition of groundwaters, lakes, rivers and oceans. We also need to be aware of how man's activities can alter these natural systems. Water is also an agent for geologic and environmental change, both on short and long time-scales. Earth and environmental scientists should have an appreciation of these

processes (sources, sinks and transport mechanisms) and the resulting geological cycles. This class is an introduction to the governing principles and processes of aquatic geochemistry. Specific topics will include physical chemistry of natural waters, kinetics (mechanisms & rates) of geochemical reactions, the hydrologic cycle, the dissolved carbonate system and pH controls, redox reactions and the influence of life, rainwater and acid rain, weathering and the formation of soils, mineral-solution equilibria, controls on the composition of rivers, lakes and oceans, sediments and their after-burial changes, and the global cycles of carbon, nitrogen, and sulfur. Students will be taught to approach problems quantitatively through the principles of mass action (Eh-pH and activity-diagrams) and of mass balance (box models and conservation equations).

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent and EARTH 1010.03 /1020.03

CROSS-LISTING: OCEA 3420.03

ERTH 3500.03: Exploring Geographic Information Systems.

Geographic Information Systems (GIS), as a tool for management of georeferenced data, have become an indispensable for disciplines, activities and applications that involve tasks where location of objects and pattern of processes is important. GIS plays an important role in environmental and geoscience applications, from modeling, to analysis and predictions, to decision making. The class is aimed at a broad base of potential users and draws on examples of the role of GIS in global climate change, mineral exploration, preservation of biodiversity, coastal zone management, resource depletion, and many other present and future environmental issues. The course material will be of interest to those studying geoscience, environmental science, ecology, marine biology, oceanography, epidemiology, urban and rural planning, civil engineering, and any other field involving spatial data.

Laboratory exercises emphasize the principles of raster and vector GIS, and the integration of databases and GPS (global positioning systems) data into GIS. Exercises draw on the diversity of GIS applications in a number of application areas

INSTRUCTOR(S): C. Walls

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: Two years of university study or equivalent or instructor's permission

CROSS-LISTING: SCIE 3600, EARTH 5600, GEOG 3500

EXCLUSION: Credit will only be given for one of EARTH 3500.03, EARTH 5600.03, GEOG 3500.03 or SCIE 3600.03

ERTH 4000.00: Advanced Field School.

The class is a field excursion of 7 to 14 days duration which is designed to give the student a regional perspective. Locations visited will vary from year to year. It appears on transcripts and is compulsory for all Honours students. Attendance and completion of this class will be part of the Honours Qualifying Examination.

FORMAT: Off campus, 7 - 14 days

ERTH 4100X/Y.06: Research Project.

This class allows students who are not in an Honours programme to do a research project.

See class description for EARTH 4200X/Y.06.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

ERTH 4141.03: Applied Geology, Mineralogy and Geochemistry.

This class is an introduction to various concepts and techniques used by geoscientists in the search for and evaluation of mineral concentrations, in mining and metallurgy, as well as in environmental aspects of these activities. The successive stages of a mineral exploration project are analyzed, from reconnaissance through exploration geochemistry, claim staking, drilling, mining, estimation of reserves, grades and tonnage, economic aspects, to mine site rehabilitation. Fundamentals of applied ore microscopy will be introduced, with emphasis on metallurgy, and acid

rock drainage (ARD) prevention. The syllabus will vary somewhat from year to year to reflect the interests and backgrounds of the students, and the availability of visiting lecturers. The labs will consist of hands-on exercises, visits to analytical labs, problem solving, report writing, and seminar presentations by the students.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: EARTH 2001.03, EARTH 2002.03, EARTH 2110.03, EARTH 2000.015

CROSS-LISTING: EARTH 5141.03

ERTH 4151.03: Mineral Deposits.

This class is an introduction to the geology of metallic ore deposits (e.g. gold, copper) and some industrial mineral concentrations (e.g. Diamonds, barite), and the genetic hypotheses used in their exploration. Emphasis is given to the chemical, mineralogical, physical, structural, tectonic, igneous, sedimentary and metamorphic processes that lead to economic concentrations of minerals and their subsequent modification or destruction. The class integrates many Earth Science disciplines, and requires extensive reading from the scientific literature, writing, and oral presentations.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours/ lab 3 hours

PREREQUISITE: EARTH 3010.03, 3140.03, 4141.03

CROSS-LISTING: EARTH 5151.03

ERTH 4153.03: Petroleum Geology.

The course provides an advance-level introduction to petroleum geology (gas and oil) including the areas of coal, oil sands, with some discussion of alternative energy sources. The course will include an introduction to petroleum geology, basin analysis, source rock evaluation, seismic and well log sequence stratigraphy and depositional facies analysis, coal geology, oil sands geology, biostratigraphy, drilling and completions, petrophysics and well log analysis in addition to other topics including alternative energy sources.

INSTRUCTOR(S): G. Wach

FORMAT: Lecture 3 hours, Lab 3 hours

PREREQUISITE: EARTH 2050, EARTH 3130, EARTH 3140, EARTH 3303

ERTH 4156.015: Petroleum Geology - Field Methods and Economic Evaluation.

This is an intensive class comprising +40 hours of field, laboratory and classroom study. Students will work in teams to evaluate and bid on property for exploration and development. The class will normally be held in Trinidad during study break in February. There will be preliminary field trip work and follow up work at Dalhousie.

The class will emphasize Petroleum Systems. Exposed oil reservoirs, pitch lakes, oil seeps, mud volcanoes, analogous outcrop exposures and access to subsurface data sets from producing onshore and offshore field makes this an extraordinary area for use as a laboratory. The region provides an excellent overview of extensional and compressional tectonics and their effect on petroleum system development, and basin configuration with an overprint of incredible rates of sedimentation into the basins.

INSTRUCTOR(S): G. Wach

FORMAT: Field work with preparatory and follow-up lectures/labs

PREREQUISITE: EARTH 4153 or permission of instructor

ERTH 4200X/Y.06: Honours Thesis.

This class deals with many aspects of written and oral communication of scientific and technical material. In particular, it covers the scientific method, the elements of scientific style (clarity, precision, conciseness, and objectivity), the logical organization and development of ideas and arguments, and the acceptable formats for scientific writing. Some attention will also be given to techniques of oral presentation. This is a compulsory class for students writing an Honours thesis in Earth Sciences, but it is open to students from other disciplines. Field work may be part of these research.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

ERTH 4270.03: Applied Geophysics.

The application of geophysical methods to petroleum and mineral exploration as introduced in 2050.03 is here treated at a more advanced level with an emphasis on seismic techniques. Assignments involve the student in interpretation of industry geophysical data and modelling on workstations.

INSTRUCTOR(S): P. Ryall

FORMAT: Lecture 3 hours

PREREQUISITE: EARTH 2050.03 or instructor's consent

CROSS-LISTING: EARTH 5270.03

ERTH 4280.03: Marine Geophysics.

The application of the various geophysical techniques to the study of the sea floor and the principal results obtained are examined. The processes involved in the creation, evolution and destruction of ocean basins and the implications of the experimental observations are also considered.

INSTRUCTOR(S): K. Loudon

FORMAT: Lecture 3 hours/ lab

PREREQUISITE: EARTH 2050.03, EARTH 4270.03 or instructor's consent

CROSS-LISTING: EARTH 5280.03, OCEA 4350.03/5350.03

ERTH 4350.03: Tectonics.

This is a required class for Earth Sciences honours students. It is intended to synthesize the various aspects of geology covered in the third year core programme. The focus of the class is on tectonic processes and the ways in which these processes create and modify the Earth's crust. We will cover the fundamental geological, geophysical, and geochemical controls that operate today, including plate tectonics, and the ways in which these might have differed in the geological past. The tectonic evolution of specific orogenic belts will be discussed, including both modern and ancient examples in Canada and other parts of the world.

INSTRUCTOR(S): N. Culshaw

FORMAT: Lecture 3 hours

PREREQUISITE: EARTH 2050.03, 3140.03

CROSS-LISTING: EARTH 5350.03

ERTH 4380.03: Geochemistry.

A basic understanding of Geochemistry is essential to a professional geoscientist who must deal with earth materials, igneous, metamorphic, and hydrothermal processes that take place under the surface of the earth and other planetary bodies, and on the minerals, rocks, fluids, and mineral deposits resulting from these processes. Equally important is a familiarity with the geochemistry of weathering, acid rock drainage (ARD) and the cycles of environmentally significant elements in ground and surface waters. This class begins with a review of the Periodic Table and a discussion of nomenclature, properties, and classification of the elements. A section on Cosmochemistry covers the origin and distribution of elements, condensation sequences, origin of solar system and planets, bulk composition and differentiation of the Earth. A section on Isotope Geochemistry covers the systematics and applications of radiogenic (Rb-Sr, Sm-Nd, U-Pb) and stable (H,C,O,S) isotopic systems. Another section deals with Geochemical Cycles in the endogenic environment (transfer of elements in the interior of the Earth, and litho-geochemistry in petrogenetic studies of igneous, sedimentary, and metamorphic rocks, and hydrothermal alteration) and exogenic environments (lithosphere, atmosphere, biosphere, hydrosphere). A final section on Applied Geochemistry covers the principles and examples of forensic, exploration, and environmental geochemistry.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hrs, seminars, workshops, student presentations, tutorials, 3 hrs.

PREREQUISITE: EARTH 3010.03, 3020.03 or permission of the Instructors

CROSS-LISTING: EARTH 5380.03

ERTH 4400.03: Advanced Metamorphic Petrology.

This class deals with selected topics in metamorphism and microtectonics, chosen to reflect current topics of interest in the disciplines and/or specific interests of participants. The focus is on the interaction of metamorphism and deformation, and on the constraints provided by microstructural and metamorphic data on tectonic processes in general. Examples of topics that might be covered include: porphyroblast-matrix relationships in metamorphic rocks; quantitative P-T methods in metamorphism;

geochronology of metamorphic rocks; construction and interpretation of metamorphic P-T-t paths; intracrystalline deformation, recrystallisation, and deformation mechanisms in some common rock-forming minerals; origin and interpretation of lattice-preferred orientation; natural microgauges. The class is offered as number warrant (4 students minimum). It is suitable for students who are doing honours or graduate work in the general areas of metamorphic and/or structural geology and/or tectonics.

INSTRUCTOR(S): R. Jamieson, D. Grujic

FORMAT: Lecture 3 hours

PREREQUISITE: EARTH 3020.03, EARTH 3140.03 (or equivalent), or permission of instructors

CROSS-LISTING: EARTH 5400.03

ERTH 4430.03: Quaternary Dating & Paleoclimatology.

Research involving landscape evolution, climatology, surficial processes, and environmental sciences requires a thorough understanding of the timing and rates of geological and paleoclimate changes over the past few million years. This seminar-style course has two integrated components. Cutting edge aspects of paleoclimatology will be treated in the first half which focuses on the acquisition and limits of terrestrial, ice core, and marine paleoclimate records and the indications and possible triggers of past high and low frequency climate changes. In the second half, the principles of geochronological methods such as radiocarbon, cosmogenic nuclide exposure methods, U-series, luminescence, or Ar-Ar will be treated in the context of paleoclimate applications. Students and professor-led discussions based on classic and recently published literature will be complemented with combinations of practical projects and field trips.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours/lab

PREREQUISITE: EARTH 3000.015 or equivalent, EARTH 3302.03 and two other courses at the 3000-level in any of the following: oceanography, biology, physics, chemistry, or earth sciences, or with instructor's permission.

CROSS-LISTING: EARTH 5430.03

ERTH 4440.03: Geomorphology and Landscape Evolution.

Ripple to mountain range-scale landforms evolve under predictable internal and external forces that are modulated by the physical and chemical properties of the rock. The purpose of this course is to provide a thorough examination of the development of landscapes by tectonics and surficial processes involving weathering, mass wasting, streams, and glaciers. The concepts of equilibria, climate and vegetation change, and rock character are recurring themes throughout the course. Dating and thermochronology methods are discussed in the context of rates of landscape change. Early classic viewpoints of landform development are contrasted with the latest numerical simulations of landscape evolution. The labs are mostly field-oriented with emphasis on Quaternary stratigraphy, describing and interpreting soils, local geomorphology, and geomorphometrics.

INSTRUCTOR(S): J. Gosse

FORMAT: Lecture 3 hours/ Lab 3 hours

PREREQUISITE: EARTH 1010.03/1020.03 or 1040.03/1050.03. Must be a 4th year Science student familiar with Excel, or with instructor's permission

CROSS-LISTING: EARTH 5440.03, GEOG 4440.03

ERTH 4450.03: Introduction to Landscape Simulation.

Spatially-extended computer models are tools for the investigation of landscape form and change, and for prediction of the response of landforms to ongoing changes in climate and human land use practices. This course examines and compares different approaches to modelling, including reductionist analytical and numerical approaches and top-down rule-based approaches. Selection of variables, sensitivity testing, and methods for testing models against nature are discussed. Recent models are used as examples, including those for erosion and deposition in braided rivers, topographic and thermal diffusion, cratering on Mars, fracture patterns in rock and permafrost, and slider-block models for faults. Programming experience is useful but not essential; class emphasis

lies in understanding the utility and limits of landscape models rather than numerical methods. Advanced students will develop simple models pertinent to their own research interests as a final project.

INSTRUCTOR(S): L. Plug

FORMAT: Lecture 3 hours

PREREQUISITE: EARTH 2440.03, MATH 1010 or 1400, PHYC 1100X/Y and three courses at the 3000-level in the physical sciences (chemistry, earth science, physics) or with consent of instructor

CROSS-LISTING: EARTH 5450, GEOG 4450

ERTH 4502.03: Micropaleontology and Global Change.

This class provides a systematic study of major groups of microfossils (principally foraminifera, ostracoda and calcareous nanoplankton). Particular emphasis is placed on the distribution and ecology of recent microfossils, and on laboratory techniques for sampling and studying them. Quaternary paleo-oceanography and faunal distribution is examined based on knowledge of the tolerances of the living organisms.

INSTRUCTOR(S): D. Scott

FORMAT: Lecture 3 hours/ lab 3 hours

PREREQUISITE: EARTH 3302.03/3303.03

CROSS-LISTING: EARTH 5502.03

ERTH 4510.03/4511.03: Directed Reading.

This class is intended to permit further study of a specific topic of interest, or to correct a deficiency in a student's programme. The class should be supervised by a regular faculty member and the class content and marking scheme must be submitted to and approved by the chairperson in the first week of classes. Further guidelines for directed reading classes are available from the undergraduate advisor or the Earth Sciences office.

FORMAT: As required

PREREQUISITE: Permission of Department

ERTH 4520.03: GIS Applications to Environmental and Geological Sciences.

Geographic information systems (GIS) provide a rich set of new tools to the geologist and environmental scientist, not only to solve conventional problems, but also to explore questions not readily answered by other means. This class builds on the fundamentals of GIS taught in EARTH 3500.03 to explore analytical tools that aid in decision-making processes encountered in mineral exploration, hydrogeology, site selection, environmental assessment, and global change analysis. The class concentrates on case studies and problem solving, including those requiring multi-criteria and multi-objective decision making processes.

INSTRUCTOR(S): C. Walls

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: EARTH 3500.03 or SCIE 3600.03, STAT 1060.03

CROSS-LISTING: 5520.03

ERTH 4530.03: Environmental Remote Sensing.

The goal of this class is to introduce students to the role of remote sensing as a technique provide environmental and geologic information. Particular emphasis will be placed on examining the potential and limitations of remote sensing methods and data in this context. The lectures discuss the fundamentals of remote sensing with an emphasis on multi-spectral satellite systems. In the lab, students will use computerized techniques of digital image enhancement and thematic information extraction to process images derived from optical, radar, and hyperspectral remote-sensing systems. The integration of remote-sensing information with GIS (Geographic Information Systems) will be stressed in both the labs and lectures.

INSTRUCTOR(S): C. Walls

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: EARTH 3500.03 or EARTH 5600.03 or SCIE 3600.03

CROSS-LISTING: GEOG 4530.03, EARTH 5530.03

VI. Co-op Work Terms

Each work-term is a prerequisite of the succeeding work-term. Work-term registration requires a signature from the Science Co-op Coordinator.

ERTH 8891.00: Work-Term I.

ERTH 8892.00: Co-op Work-Term II.

ERTH 8893.00: Wo-op Work-Term III.

ERTH 8894.00: Co-op Work-Term IV. (optional)

Economics

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Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta), Professor (Mathematics & Statistics)

Chairperson of Department

Lesser, B.

Faculty Advisors

Cyrus, T., Undergraduate Coordinator (494-6992)

Cyrus, T., Co-op Coordinator (494-6992)

McAllister, I., MDE Coordinator (494-6993)

Cross, M., Graduate Coordinator (494-6867)

Professors Emeriti

Cornwall, J.L., BA (Iowa), MSc (London), PhD (Harvard), FRSC

Konczacki, Z.A., BSc (London), BEconHons (Natal), PhD (London)

Sinclair, A., BA (Dal), MA, BPhil (Oxon), PhD (Harvard)

Professors

Bradfield, F.M., BComm (McMaster), PhD (Brown)

Burton, P., BSc (Saskatchewan), MA, PhD (UBC)

Dasgupta, S., BA (Calcutta), MA (Delhi), MA, PhD (Rochester)

Iscan, T., BA (Middle East Tech.), MA, PhD (Cornell)

Lesser, B., BComm (Dal), MA, PhD (Cornell)

Osberg, L., BA Hons (Queen's), MPhil, PhD (Yale), McCulloch Professor of Economics

Phipps, S.A., BA Hons (Victoria), MA, PhD (UBC), Maxwell Chair of Economics

Xu, K., Dip. (Beijing Teachers' Univ.), MBA, PhD (Concordia)

Associate Professor

Cross, M.L., AA (Dawson College), BA (Montana), MA (SFU), PhD (Texas A&M)

Assistant Professors

Adshade, M., BA (Hons) (York), MA, PhD (Queen's)

Cyrus, T., BA (UCLA), PhD (Berkeley)

Forsdyke, R., BSc (H) Biochemistry, B.Ed., MA (Queen's), PhD (Simon Fraser)

Kotlyarova, V., Dip. Software Eng (Lviv Poly. Inst.), MSc (U of Illinois - Urbana), PhD (ABD) (McGill)

Motiram, S., BT (Comp.Sci) (Reg. Engineering College Warangal), MBA (Indian Inst. of Mgmt.), MA, PhD (U of Southern California)

Adjunct Professors

Amirkhalkhal, S.I., BAHons (Shiraz), MA, PhD (Dal), Saint Mary's University

Cornwall, J.L., BA (Iowa), MSc (London), PhD (Harvard) Professor Emeritus

Cornwall, W., BA (MSVU), PhD (Dal), MSVU

Dar, A., BA, MA (Delhi), MA, PhD (McMaster), SMU

Dayton-Johnson, J., BA, PhD (Berkeley)

George, R., BSc (London), MSc (Bristol), PhD (London), (retired)

Hoddinott, J., BA (Hons) (Tor.), MA (York), MA, DPhil (Oxon)

Huber, P.B., BA, MA, PhD (Yale)

MacDonald, M., BA (Dal), PhD (Boston College), SMU

Marfels, C.T., Diplom-Volkswirt, Dr.Rer.Pol. (Berlin)

McAllister, R.I., MA (Oxon), MA (Cantab)
 Novkovic, S., BA (Novi Sad, Yugoslavia), MA (Guelph), PhD (McGill),
 SMU
 Pinfeld, T., BA, MA (Western), PhD (Minn)
 Rankaduwa, W., BA, MSc (Sri Lanka), MA, PhD (Dal), UPEI
 Rao, U.L.G., MA, MSc (Andhra), PhD (Western)
 Raymond, M., BA, MA (Windsor), PhD (Guelph), SMU
 Rogers, S., BA (Hons) (King's/Dal), MA (Queen's), PhD (McGill)
 Sharif, N., BA (Punjab), MA (Dacca), MA, PhD (McMaster)
 Sinclair, A.M., BA (Dal), MA, BPhil (Oxon), PhD (Harvard), Dal, Professor
 Emeritus

I. Introduction

Economics is a social science - a science because it involves a rigorous intellectual effort to derive logical conclusions from basic facts and propositions; a social science because it has human beings and their welfare as its ultimate concern. The basic facts of Economics cannot be knowable and measurable with the same precision as those of the physical sciences - human society and its motivations are far too complex to permit this - but none of the sciences surpasses economics in its relevance to our needs, problems and goals.

"Economic man" is rational man consuming, organizing and producing within a framework of laws and customs in an effort to use the limited resources of our world efficiently for the greatest satisfaction. Economics is not an easy science; indeed it is one of the most complex, difficult (and fascinating) areas of study when you pursue it beyond its elementary levels, but some basic knowledge of economics is essential for any educated person. A more extensive knowledge of the subject is an invaluable complement to other fields of specialization such as law, commerce, politics and other studies in social sciences or humanities, and a specialization in the field can lead to a variety of interesting career opportunities.

II. Degree Programmes

The department offers BA and BSc programmes, described below. A student may graduate with either a BA or a BSc degree but not both. In all programmes the student must ensure that the classes selected satisfy the overall faculty requirements for the relevant general degree (BA or BSc). See "Degree Requirements" section of this calendar.

A. General Principles

Two principles have particular weight: (a) students should strike a balance between breadth of coverage among disciplines and depth of specialization in economics; (b) students taking economics as a minor or as a component of another specialization, such as commerce, should be allowed a reasonable degree of flexibility in their choice of economics classes.

B. 20-credit BA Honours Degree in Economics

Departmental Requirements

1000 level

- ECON 1101.03
- ECON 1102.03

2000 level

- ECON 2200.03 or 2210.03
- ECON 2201.03
- STAT 1060.03 or 2060.03 (ECON 2260.03)
- STAT 2080.03 (ECON 2280.03)
- One half credit in ECON 2233.03, 2234.03, 2238.03, or 2239.03

3000 level

- ECON 3338.03
- ECON 3339.03
- One half credit in ECON 3347.03 or ECON 3348.03

4000 level

- ECON 4100.03
- ECON 4420.03

- ECON 4421.03
- Three to four other Economics credits at or above the 2000 level for a total of nine advanced Economics credits

Other required classes

- MATH 1000.03
- MATH 1010.03
- MATH 2030.03
- Honours Thesis

C. 20-credit BSc Honours Degree in Economics

Departmental Requirements

1000 level

- ECON 1101.03
- ECON 1102.03

2000 level

- ECON 2200.03 or 2210.03
- ECON 2201.03
- STAT 1060.03 or 2060.03 (ECON 2260.03)
- STAT 2080.03 (ECON 2280.03)
- One half credit in ECON 2233.03, 2234.03, 2238.03, or 2239.03

3000 level

- ECON 3338.03
- ECON 3339.03
- One half credit in ECON 3347.03 or ECON 3348.03

4000 level

- ECON 4100.03
- ECON 4420.03
- ECON 4421.03
- Three to four other Economics credits at or above the 2000 level for a total of nine advanced Economics credits.

Other required classes

- MATH 1000.03
- MATH 1010.03
- MATH 2030.03
- Honours Thesis

Notes:

1. Classes selected (outside of economics) in the third and fourth year must include at least two classes above the 1000 level.
2. The student's programme is chosen in consultation with the department and must have the approval of the department.
3. Students must arrange their classes to ensure that they satisfy the faculty requirements for the BSc degree.
4. In some instances, the department may permit students to take classes in other subjects in lieu of classes in economics and may permit minor variations in the required classes.

D. Combined Honours

Combined honours programmes, BA or BSc, may be arranged with other departments such as Biology, Earth Sciences, History, Mathematics, Political Science, Statistics, Sociology. For combined Honours programmes with Economics, students should also consult the other departments concerned.

Required classes are decided on a case-by-case basis and include a core of: ECON 1101.03, 1102.03, 2201.03, 2200.03 or 2210.03, 2280.03 (or STAT 2080.03) and ECON 3338.03. If Economics is the secondary field in the combined honours, you must take at least 4 courses beyond the introductory level including ECON 3338.03 and 1.5 additional credits beyond the 2000 level.

E. 20-credit BSc Major in Economics

Departmental Requirements

1000 level

- ECON 1101.03
- ECON 1102.03

2000 level

- ECON 2200.03 or 2210.03
- ECON 2201.03
- STAT 1060.03 or 2060.03 (ECON 2260.03)
- STAT 2080.03 (ECON 2280.03)
- One other economics credit at or above the 2000 level

3000 level

- ECON 3338.03
- 3.5 other economics credits at or above the 3000 level for a total of 7 advanced credits in Economics

Other required classes

- MATH 1000.03
- MATH 1010.03
- MATH 2030.03

A student who wants the option of converting a Major to an Honours degree should select classes in accordance with the list of honours core classes given above and should consult regulations 11.4 and 22. Besides additional core classes, the Honours programme requires an honours essay and a higher academic standing than the Major. An Honours programme can be converted to a Major at the student's discretion. The Major, however, allows a maximum of only nine credits in economics while the Honours programme allows a maximum of eleven.

F. 20-credit BA Major in Economics

Departmental Requirements

1000 level

- ECON 1101.03
- ECON 1102.03

2000 level

- ECON 2200.03 or 2210.03
- ECON 2201.03
- Two other credits in Economics at or above the 2000 level

3000 level

- Three credits in Economics at or above the 3000 level

While the total number of credits required for the Major is the same as for an Honours degree, the honours programme in economics requires an honours essay and includes a larger core of classes in economics. In addition, the Honours programme requires a *higher academic standing* than does the Major. However, the Major provides a comprehensive programme not available with the 15-credit programme. Major students are strongly encouraged to consult with members of the department to ensure an integrated and coherent programme.

A student who wants the option of converting a Major to an Honours degree should select classes in accordance with the list of honours core classes and should consult regulations 11.4 and 22. An Honours programme can be converted to a Major at the student's discretion. The Major allows a maximum of only nine credits in economics while the honours programme allows a maximum of eleven.

Combined programmes may also be arranged with economics as the major or minor subject in association with other fields such as political science, sociology, history, earth sciences, biology, mathematics, statistics and possibly others.

Final programme approval for all Majors' students must be obtained from the appropriate coordinator.

G. 15-credit BA with Concentration in Economics

Departmental Requirements

1000 level

- ECON 1101.03
- ECON 1102.03

2000 level

- ECON 2200.03 or 2210.03

- ECON 2201.03
- At least one other credit in Economics at or above the 2000 level

3000 level

- At least two credits at or above the 3000 level

Students who wish to keep open the option of transferring into the Honours or Majors programmes should select classes consistent with the requirements of these programmes.

H. 15-credit BSc with Concentration in Economics

Departmental Requirements

1000 level

- ECON 1101.03
- ECON 1102.03

A minimum of four advanced credits in Economics are required which must include:

2000 level

- ECON 2200.03 or 2210.03
- ECON 2201.03
- STAT 1060.03 or 2060.03 (ECON 2260.03)
- STAT 2080.03 (ECON 2280.03)

3000 level

- ECON 3338.03
- At least 1.5 other Economic credits at or above the 3000 level

Other required classes

- MATH 1000.03
- MATH 1010.03
- MATH 2030.03

I. Co-op Education in Economics

Co-operative Education in Science (Science Co-op) combines academic study with paid career related work experience. The programme integrates eight academic terms with three to four work terms. Work terms are normally 13-16 weeks in length. With four work terms, the programme normally requires 4 1/3 years to complete. On completion of a Science Co-op program, a student graduates with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students apply to join Science Co-op before their second year of study. If accepted into the Science Co-op programme, students are required to register for, and attend, the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

The co-operative education programme begins in the second year of study, and a grade average of at least B for the first year of study is required for admission. In addition to completing three to four work-terms, a student in the co-operative programme must fulfil the requirements of either a 20 credit BSc Major programme while maintaining at least a B average, or a 20-credit BSc Honours Programme. Departmental approval is required to obtain admission to the Co-operative Education Programme in Economics. Interested students should inquire about the programme before beginning their second year of study.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

Co-op Academic Advisor in Economics: Dr. Cyrus (494-6992)
E-mail: tcyrus@dal.ca

J. Interdisciplinary Opportunities

Economics students interested in obtaining an Emphasis in Canadian Studies along with their Major or Minor in Economics should consult the Canadian Studies calendar entry for information on requirements and for a list of Economics classes approved with Canadian Studies.

Both a Minor in Business and a Minor in Environmental Studies are available to BSc Major (20-credit) or Honours students. A Minor in Film

Studies is available for students registered in a BSc Major (20-credit) only. A Double Major (20-credit) or Combined Honours degree is available with Concentration in Environmental Science.

K. Graduate Studies

The Department offers a graduate programme leading to the MA, MDE and PhD degrees. Details of these programmes, including a list of graduate classes, are given in the Calendar of the Faculty of Graduate Studies. Senior undergraduates may be admitted to some graduate classes at the discretion of the instructors concerned.

III. Class Descriptions

Some classes are normally offered on a two year rotational basis. Please consult the department for details regarding the rotation scheme. Not all classes are offered on a regular basis. Please consult the department for details.

ECON 1101.03: Principles of Microeconomics.

This class is taken as the first in a series of classes in economics or as a background elective. Emphasis is on developing the basic analytical tools and applying them in the context of contemporary, and generally Canadian, economics problems, emphasizing the behaviour and analysis of individual agents in the economy (consumers, producers, markets).
FORMAT: Lecture 3 hours

ECON 1102.03: Principles of Macroeconomics.

This class is taken as the first in a series of classes in economics or as a background elective. Emphasis is on developing the basic analytical tools and applying them in the context of contemporary, and generally Canadian, economics problems, emphasizing aggregate economic behaviour at the national level. ECON 1101.03 is not required before taking ECON 1102.03
ECON 1101.03 and 1102.03 (together) satisfy the principles of Economics requirement for Economics majors and for Bachelor of Commerce and Bachelor of Management students.
FORMAT: Lecture 3 hours

ECON 2200.03: Intermediate Microeconomics.

An extension of microeconomic theory and its applications that satisfies the minimum microeconomic theory requirements for majors in economics. Serves as the microeconomic prerequisite for higher-level classes in economics.

NOTE: Credit cannot be received for both ECON 2200.03 and ECON 2210.03

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03

ECON 2201.03: Intermediate Macroeconomics.

Inflation, unemployment, exchange rate and related macro problems, with emphasis on Canadian policy experience in these areas. An extension of macroeconomic theory and its applications that satisfies the minimum macroeconomic theory requirements for majors in economics. Of interest to commerce students or others not majoring in economics, it serves as the macroeconomic prerequisite for higher-level classes in economics.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1102.03

ECON 2210.03: Managerial Microeconomics.

An extension of microeconomic theory and its applications that satisfies the minimum microeconomic theory requirements for Majors in economics. Especially of interest to Commerce students or others not majoring in economics, it pays particular attention to applications of theory in a practical context. Serves as the microeconomic prerequisite for higher-level classes in economics.

NOTE: Credit cannot be received for both ECON 2200.03 and ECON 2210.03

PREREQUISITE: ECON 1101.03

ECON 2217.03: Women and the Economy.

This class will provide a broad and relatively non-technical analysis of women's economic experiences. For example, we will study questions

such as: Are there feminists who are economists? Have economic conditions improved for women in Canada over the past 30 years? How do economic outcomes for women in Canada compare with those in other affluent countries? Is there a glass ceiling for women in the workplace? Is there gender discrimination in the Canadian labour market? Who does the unpaid work? What are the economic consequences of divorce? Are women more likely than men to be poor? Are there inequalities within families? Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03 and 1102.03

CROSS-LISTING: GWST 2217.03

ECON 2218.03: The Canadian Economy in the New Millennium: Economic Policy Debates for the Next Decade.

A century ago, Prime Minister Wilfred Laurier declared: "The twentieth century belongs to Canada." Since then, Canada's economy has grown from \$840 million to approximately \$1 trillion. But Canada's economy today also faces many important policy issues: unemployment, productivity, income distribution, environmental protection, trade relations, federal-provincial fiscal relations, maintenance of social programs, etc. What are the main economic policy debates which Canada faces in the new millennium? What are Canada's prospects for resolving these debates? What is the appropriate policy role for government? Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 2219.03: Euros and Cents: From Common Market to European Union.

Quick, name the economic powerhouse at the threshold of the New Millennium. Yes, it is the European Union. What is the European Union? The European Union represents a unique relationship among the 15 member states. In the late 1940s, the grand vision of Jean Monnet and Robert Schuman laid the foundation of the European Communities that were gradually transformed into the Single Market of Europe 1992. This made the four freedoms of movement, the movements of goods, services, capital, and people a reality for 375 million EU citizens. After an historic overview from the Schuman Plan to the Maastricht Meetings the class concentrates on the completion of the internal market and one the impact of the EU on the world economy. The gradual transition from free trade area to customs union to common market and beyond, economic union is conducted in the analytical framework of economic integration. This is of particular interest to Canadian students in view of Canada's role in NAFTA and beyond, in the negotiations for a free trade area of the Americas (FTAA). Topics to be discussed include the gradual removal of barriers, the financial framework and the EURO, trade policy, and the future of the European Union in view of the new entrants from Central and Eastern Europe.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 2231.03: Health Economics.

This class is designed as an introductory class in the economics of health and health care. The class will provide an overall understanding of the definitions of health and health care and the Canadian health care system, broadly and narrowly defined. The class will also delve into the economic theories or models necessary to evaluate the efficiency of the market for, and the efficient allocation of scarce resources in health and health care. Examples of possible topics to be covered are the nature of the market, supply and demand of health care, asymmetries of information, externalities, principal-agent relationships, insurance, and cost-benefit analysis.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 2233.03: Canadian Economic History I.

An examination of the economic history of Canada from the time of Confederation to WWI. Major topics explored include: the economic reasons for Confederation, the building of the CPR, the Wheat Boom, foreign trade and investment and the roots of regional disparities.

Approved with Canadian Studies. The student is recommended to have some knowledge of history prior to taking this class.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 2234.03: Canadian Economic History II.

An examination of Canadian economic history since WWI, with a concentration on the interwar period from 1919-1939. Major topics to be covered include: the decline of the Prairie wheat economy, the Great Depression, U.S. direct investment, transportation and the changing role of the state in the economy. Approved with Canadian Studies. The student is recommended to have some knowledge of history prior to taking this class.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 2238.03: The Industrial Revolution in Europe.

Transitions from pre-industrial to industrial economies in England, France, Germany and Russia form a broad background for understanding the roots of contemporary society; of particular relevance for those interested in the economic history of Canada, the United States and other countries formerly part of a colonial system. Emphasis is on the economic, social, and technical changes of these industrial "revolutions" to disclose common elements in the experience of industrialization.

FORMAT: Lecture 2.5 hours

PREREQUISITE: ECON 1101.03 and 1102.03

ECON 2239.03: The European Economy in Historical Perspective - After the Industrial Revolution.

A self-contained class (may be taken separately from ECON 2238.03) examining the contrasting development patterns of various industrialized European countries after their respective industrial revolutions and up to about 1990. The focus is on the development of hypotheses regarding the causes and effects of differences in the experience of growth of mature economies.

FORMAT: Lecture 2.5 hours

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 2251.03: An Applied Class in Economic Development and the Environment - Concepts, Policies and Projects.

This class is designed around alternative concepts of sustainable development, with emphasis on key theories, experiences and issues of relevance to developing countries and less prosperous regions of industrial countries - including Atlantic Canada. In addition to reading and written work, this class extensively draws upon case study approaches to learning - both within and outside the university setting. There are three conceptual levels: (1) Principles and tensions behind sustainable development; (2) International, national and regional policy and planning approaches re: sustainable development; (3) Projects for sustainable development.

FORMAT: Lecture, case work with group presentations, tutorials, 2.5 hours

PREREQUISITE: ECON 1101.03 and 1102.03

ECON 2252.03: An Applied Class in the Economic Development of Communities and the Environment.

This class follows Economics 2251.03 and (building further on concepts of sustainable development as they particularly apply to developing countries and less prosperous regions of industrial countries) provides participants with field work experience at the community development level. Students have an opportunity to work on projects hinged to governments, business and/or non-governmental organizations.

FORMAT: Lecture, case studies and field work with group presentations and normally an end term conference, 2.5 hours and group tutorials

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 2260.03: Statistics I.

See class description for MATH 2060.03, in Mathematics section of this calendar.

CROSS-LISTING: MATH 2060.03, STAT 2060.03

ECON 2280.03: Statistics II.

See class description for MATH 2080.03, in Mathematics section of this calendar.

CROSS-LISTING: MATH 2080.03, STAT 2080.03

ECON 2334.03: Globalization and Economic Development: Current Debates.

Economists have long debated whether the task of development should be entrusted largely to market forces, or whether there was role for the state in directing a nation's economic affairs. These debates over development continue. Does the current market-friendly 'Washington consensus' systematically destroy the environment, indigenous populations, social cohesion, the rights of women? We will assess critiques of the economic analysis of development. Students will be encouraged to debate these issues among themselves and come to their own conclusions.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03 and ECON 1102.03

ECON 3241.03: Comparative Economic Systems: National Economies.

A detailed background of institutional material on the structure and performance of several economies is featured. Reading on specific countries provides the basis for several short papers. A student taking this class must understand the interrelated character of economic activity and grasp the nature of the price system.

FORMAT: Seminar 2.5 hours

PREREQUISITE: ECON 2200.03 or ECON 2210.03

ECON 3242.03: Comparative Economic Systems.

Economic Organization and Planning: The economic behaviour of organizations and the ways in which this can be controlled provide the basis for consideration of the theory and practice of economic planning at micro-economic and macro-economic levels in various institutional contexts. In addition to the prerequisite, it is advisable to take another half credit in economics before taking ECON 3242

FORMAT: Seminar 2.5 hours

PREREQUISITE: ECON 2200.03 or ECON 2210.03

ECON 3315.03: Labour Economics.

Who gets jobs and how much are they paid? Why has female employment increased so much in recent decades? Should Canada reduce or expand unemployment insurance? Understanding how labour markets work is crucial to these and other questions.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03, 2201.03

ECON 3317.03: Poverty and Inequality.

Why are some people poor while others are rich? Why do some nations have more poverty, and more inequality than others? What can be, or should be, done? The extent of poverty and the distribution of income and wealth in contemporary societies are discussed. Most data are drawn from Canada but international evidence is introduced for comparative purposes. The theories underlying alternative measures and explanations of economic inequality are emphasized. Approved with Canadian Studies. The student is advised to take ECON 3315 before taking ECON 3317.

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03

ECON 3318.03: Industrial Organization - Structures of Industrial Markets.

What determines the structure of an industry? Size distribution of firms, concentration, internal and external growth of firms, and entry barriers are discussed in the context of Canadian and U.S. markets. Emphasis is placed on industrial concentration as the foundation for market power.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03

ECON 3319.03: Industrial Organization - Market Conduct and Market Performance.

Market conduct refers to a firm's product and pricing strategies to maintain or expand its market share in the competitive environment of

global markets. Market conditions will determine whether a firm will pursue this either in non-cooperative or cooperative form with other competitors. The discussion on market performance will include an examination of the concept of workable competition and an overview of the Canadian public policy approach to deal with abuse of market power and other anticompetitive behaviour. Approved with Canadian Studies. The student is advised to take ECON 3318 before taking ECON 3319.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03

ECON 3326.03: Money and Banking.

The class concerns the nature and operation of the financial system, with particular reference to Canadian experience. It treats financial instruments (including money) and institutions and the social control of the supply of money and credit. This class is complemented by ECON 4426.03.

Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2201.03

ECON 3330.03: International Trade.

This course examines the theory and empirics of international trade. It covers the standard historical trade theories as well as the more recent theory of scale economies, and discusses the evidence regarding these theories. The course goes on to investigate factor movements, the welfare effects of trade policies in both industrial and developing countries, and the institutions that have developed to regulate those policies. Policies relevant to Canada, such as those of NAFTA and the World Trade Organization, are discussed in detail.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03

ECON 3332.03: Resource Economics.

This class focuses on intertemporal economics and the economics of market failure as they pertain to the use of natural resources. A selection of resource sectors will also be discussed. Fisheries, agriculture, forestry, and energy represent possibilities, but this will vary from year to year.

Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 (or equivalent)

ECON 3333.03: Theories of Economic Development.

This class surveys current applications of microeconomic and macroeconomic theory to the problem of economic development in Asia, Africa, and Latin America. As such, this class is complementary to classes in applied development economics. Topics covered include recent advances in theory of economic growth, theories of poverty and inequality and their relation to economic performance, theories of fertility and population growth, and the microeconomics of peasant agriculture. The class is meant to prepare students to be intelligent consumers of economic theory, and thus emphasizes the assumptions underlying particular economic theories and their implication for development policy.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 2200.03 or 2210.03, 2201.03

ECON 3334.03: Economic Development - Recent Debates, Controversies and Conflicts.

September 11th changed the world - or did it? Most countries contain extremes - be they defined along lines of wealth and poverty, freedoms and limitations, growth areas and lagging regions, multicultural variety and ethnic isolations.

This class explores a cross-section of disaster relief, development and modern peace-building theories, recent cases and current approaches - at project, community, regional and international levels. It is designed for those seeking to connect an interest in economics, political science, social anthropology and international development studies (for example) with an understanding of international humanitarian aid policy and disaster relief programme challenges. The class will help you both better understand and analyse complex situations and also develop skills of very practical values should you proceed further in this general field. In addition to the prerequisites, the student is advised to take an additional half credit in each of applied economics, International Development Studies, and Political Science prior to taking ECON 3334.

FORMAT: Lecture, 2.5 hours, tutorials

PREREQUISITE: ECON 1101.03 and 1102.03

ECON 3335.03: Environmental Economics.

This class serves as an introduction to environmental economics. Topics include social decision making, externalities and public goods, regulatory approaches (standards, charges, tradable permits), forms of value derived from the environment and measurement techniques.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03

ECON 3336.03: Regional Development.

Most countries have richer and poorer regions. Economic development issues, policies, and theories facing more industrialized nations are analyzed with particular focus on Canada (especially the Atlantic region), the European Economic Community, U.S.A., Japan, and Australia.

Approved with Canadian Studies. In addition to the prerequisites, the student is advised to take one class in Political Science and one class in Canadian History before taking ECON 3336.

FORMAT: Seminar 2.5 hours, tutorials

PREREQUISITE: ECON 1101.03 and 1102.03

ECON 3338.03: Introductory Econometrics I.

The theory of some quantitative methods commonly used by economists is discussed in the context of the classical linear model. Estimation problems caused by violations of the assumptions of the classical model are studied including heteroscedasticity, autocorrelation and simultaneous equations bias. Emphasis is placed on practical econometric problems by requiring students to conduct their own research projects.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 1000.03 and ECON 2280.03/MATH 2080.03/STAT 2080.03

ECON 3339.03: Introductory Econometrics II.

Further practical problems associated with economic data and with model specification and estimation are discussed. This class is an extension of ECON 3338.03 and includes Logit, Probit, Tobit, Distributed Lags, Panel Data, Simultaneous Equations and Time Series.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 3338.03

ECON 3344.03: Public Finance I.

This class studies the economics of public expenditure programmes. One major theme is that markets do not always lead to economic efficiency. A second major theme is that equity concerns are central to public policy formation. Approved with Canadian Studies. In addition to the prerequisites, the student is advised to take ECON 2201.03 before taking ECON 3344.03

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03

ECON 3345.03: Public Finance II.

This class studies the economics of taxes and transfers. Equity and efficiency effects of both are considered. Approved with Canadian Studies. In addition to the prerequisites, the student is advised to take ECON 2201 before taking ECON 3345.03

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03, 2201.03

ECON 3347.03: Classical Political Economy.

The theories of production, value, distribution, and economic growth developed in classical political economy will be discussed in this class. Reactions to classical political economy and links between this body of thought and macroeconomics will be included as time permits. In addition to the prerequisites, the student is advised to take ECON 2201.03 before taking ECON 3347.03.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03 and 2200.03 or 2210.03

ECON 3348.03: Modern Economic Thought.

Theories of production, value, and distribution developed since the marginal revolution, which dates from roughly 1870, will be examined. Contributions to this body of thought developed before 1870, while

classical political economy was dominant, will also be considered. Theories of equilibrium, stability, and economic growth will be discussed as time permits, but coverage of all topics must be selective because of the vastness of modern economic literature. In addition to the prerequisites, the student is advised to take ECON 2201.03 before taking ECON 3348.03.
FORMAT: Lecture 3 hours
PREREQUISITE: ECON 1101.03, 1102.03 and 2200.03 or 2201.03

ECON 3350.03: Social Cost Benefit Analysis.

The methodological base of social cost benefit analysis is developed, demonstrating some practical applications. Social cost benefit analysis and capital budgeting are two approaches to investment decision making. The former is used by public sector agencies; the latter is employed by private sector firms. Similarities and differences in the two approaches are highlighted. Solving problems which illustrate basic concepts and a paper reporting on an actual application of the methods taught are important requisites. In addition to the prerequisites, it is useful to take a course in introductory statistics before taking ECON 3350.03
FORMAT: Seminar 3 hours
PREREQUISITE: ECON 1101.03, 1102.03, 2200.03, or 2210.03

ECON 3800.03: Financial Economics.

This class is an introduction to decision making by investors in the presence of uncertainty, asset pricing, financial markets, and instruments. It discusses how financial markets help share and manage risks. The course covers both the theoretical and practical aspects of investment and portfolio theory, surveys the techniques available for economists, and emphasizes “hands-on” learning using Canadian and international case studies, and computer software. This course is suitable for those who wish to broaden their understanding of the operation of financial markets, and pursue a career in financial applications of economics.
PREREQUISITE: ECON 2200.03, or 2210.03, 2201.03
CROSS-LISTING: MATH 3800.03

ECON 3900.03: Financial Mathematics.

See class description for MATH 3900.03 in the Mathematics section of this calendar.

ECON 4100.03: Honours Seminar.

This is a required class for honours students, optional for others. The class is devoted to:

- (a) Preparation and presentation of honours papers;
- (b) Discussion of policy issues; and
- (c) Lectures and discussion by faculty members and occasional invited guests.

In addition to the prerequisites, the student must complete ECON 3338.03, prior to ECON 4100.03 or during the fall term in which he or she is taking ECON 4100.03.

FORMAT: Seminar 1.5 hours for both terms

PREREQUISITE: ECON 2200.03 or 2210.03 2201.03 and MATH 2080.03

ECON 4418.03: Foundations of Public Policy Towards Business.

The reasoning for government interference of the free and, at times, not-so-free competitive environment in the corporate economy will be examined. This will include (i) an overview of the concepts of competition and monopoly with main emphasis on workable competition, (ii) the scope and objectives of public policy towards business, and (iii) a comparison of the competitive approach, the regulatory approach, and the ownership approach.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03, 2200.03 or 2210.03

ECON 4419.03: Canadian Competition Policy.

The Competition Act of 1986 is based upon four principles, viz. to promote economic efficiency, to enhance international competitiveness, to protect small and medium size businesses, and to provide competitive prices and product choices to consumers. The class will focus on the role and the challenges for Canada's competition policy in an era of global corporate interconnections. Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 1101.03, 1102.03 2200.03 or 2210.03

ECON 4420.03: Microeconomic Theory.

Emphasizes the working of an economy as a system of interdependent decision makers. Deals in detail with a selection of topics from the theory of choice as applied to consumers and firms, general equilibrium, welfare, linear models in economic analysis, choice under uncertainty, game theory, alternative solution concepts for competitive economies, social choice, stability, optimal growth. Students who have taken courses which are adjudged to be equivalent to the prerequisites, and/or who plan to take such courses during the same term (as co-requisites), may be allowed to take this class, at the discretion of the instructor. Students may find that some background in elementary Matrix Theory/Linear Algebra, at the level of MATH 2030 for example, is useful.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 2200.03 or 2210.03 and MATH 1000.03 and 1010.03

ECON 4421.03: Macroeconomic Theory.

For those who wish to do relatively advanced work in economic theory, possibly with the thought of going on to do graduate work in economics. The class assumes some knowledge of calculus. Topics covered include: models of income and employment; employment; the theory of economic growth (including two-sector models); and business cycle models.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 2201.03 and MATH 1000.03 and 1010.03

ECON 4426.03: Monetary Policy.

Assuming a basic knowledge of monetary institutions and macroeconomics, a critical analysis of the objectives and effectiveness of monetary policy is developed. Particular attention is given to the Canadian experience and the effectiveness of Canadian policy. Approved with Canadian Studies.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 2201.03 and ECON 3326.03

ECON 4431.03: International Finance.

This course covers the theory and empirics of international macroeconomics. It examines balance of payments accounting; the effect on exchange rates of trade flows, capital flows, speculation, and risk; the effectiveness of fiscal and monetary policy in an open economy; modern international policy coordination; and the determination of the trade balance and the balance of payments.

FORMAT: Lecture 3 hours

PREREQUISITE: ECON 2201.03

ECON 4446.03: Contemporary Liberalism, and Democracy.

See class description for PHIL 4470.03, in the Philosophy section of this calendar.

CROSS-LISTING: PHIL 4470.03, POLI 4479.03

ECON 8891.00: Co-op Work-Term I

ECON 8892.00: Co-op Work-Term II

ECON 8893.00: Co-op Work-Term III

ECON 8894.00: Co-op Work-Term IV

Environmental Programmes

Location: LSC 822 (8th Floor)
Halifax, NS B3H 4J1
Telephone: (902) 494-7117
Fax: (902) 494-1123
Web site: www.dal.ca/environment

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Supporting Faculty

Environmental Programmes draws on faculty from the departments below:

Biology
Chemical Engineering
Chemistry
Earth Sciences
Economics
International Development Studies
Oceanography
Philosophy
Physics and Atmospheric Science
Political Science
School for Resource and Environmental Studies
School of Planning
Sociology and Social Anthropology

The following personnel also teach core or elective classes:

Duinker, P.
Hart, W.
Rainham, D.
Rod, J.

NOTE: This field is rapidly expanding. Students interested in these types of programmes should ask about classes related to the environment other than those listed on the following pages through the departmental contacts noted above.

I. Introduction

Environmental Programmes in the Faculty of Science offers a BSc Honours/Major in Environmental Science, a Concentration in Environmental Science, a Minor in Environmental Studies, a Double Major in Environmental Science and Community Design, and a Double Major in Environmental Science and International Development Studies. The Faculty of Arts and Social Sciences (FASS) and the Faculty of Architecture and Planning offer a Minor in Environmental Studies which is administered through Environmental Programmes.

Environmental Science applies the findings and principles from multiple disciplines to environmental questions and problems. Environmental Science, by nature, is multidisciplinary and interdisciplinary. Most environmental scientists develop expertise in a particular discipline, and work co-operatively with specialists in other disciplines to solve environmental problems. They work in a variety of institutions in both the public and private sectors: municipal, provincial and federal government departments, consulting and engineering companies, development aid organizations in the non-governmental sector and activist community organizations. In all of these institutions they must integrate their scientific knowledge into the prevailing political, economic and legal systems.

All of the Environmental Degree Programme classes at Dalhousie stress the links among the fields of study that the students acquire. Thus, we create a graduate with a combination of depth and breadth of knowledge who can solve problems in the real world. Working on environmental problems usually involves teamwork with others from related and unrelated fields. At least two of our core classes in this field stress group work, with both multi- and interdisciplinary components.

II. Degree Programmes

A strong high school background in as many sciences (mainly Biology, Chemistry, Physics) as possible is an asset, as are senior high school classes in Geography, Mathematics and English. For those considering these programmes it is important to keep a number of options open as long as possible by taking the appropriate classes in Year 1. In each of the Science degree programmes outlined below, the **Dalhousie Integrated Science Programme (DISP) is highly recommended.**

A. BSc (20 credit) Environmental Science

The requirements for a BSc Environmental Science are the following:

1. First Year

Students have the option to take DISP or the Environmental Science Foundation Programme.

2. Common Core Classes - 7 Credits

Completed at various times over a 4 year degree program, the Common Core Classes introduce students to the scope and magnitude of environmental science and are designed to provide students with an appreciation of the scientific, cultural, economic, historic, legal and social aspects of environmental issues. These classes involve 5 credits in ENV5, 1 credit in ECON to satisfy the Social Science requirement and 1 credit in PHIL to satisfy the Humanities requirement.

3. Area of Emphasis (AOE)- 4 Credits

After completing the first year, students will be asked to choose an area of emphasis within the Faculty of Science. Students may choose from:

- * Earth Sciences
- * Environmental Economics
- * Marine Biology
- * Biology
- * Ecology
- * Chemistry and the Environment
- * Statistics and the Environment
- * Atmospheric Science

A listing of the required courses for each Area of Emphasis is available from the Director of Environmental Programmes or from the Environmental Programmes web site (www.dal.ca/environment).

4. Electives

By presenting a wide range of topics inherent in the theme of human-environment relationships in the Common Core and Area of Emphasis classes, students will be encouraged to assess their own interests and learning goals. Through the selection of electives, students can prepare themselves for learning experiences and careers that will meet their individual needs.

Suggested template and Required Courses for BSc Environmental Science

Year 1

- Dalhousie Integrated Science Programme (SCIE 1502, 1504, or 1510)
OR
- Environmental Science Foundation Programme:

| Fall Term | Winter Term |
|---|--------------------------------|
| BIOL 1010 or 1020 | BIOL 1011 or 1021 |
| MATH 1000 | MATH 1010 or 2030 or STAT 1060 |
| SCIE 1111 (or other approved writing class) | * |
| 1 full credit in each of 2 science subjects chosen from Chemistry, Oceanography, Physics, Earth Sciences, Environmental Science, and Economics ¹ | |

(1) Students are encouraged to take introductory courses in subjects that they are considering for their area of emphasis.

Year 2

| Fall Term | Winter Term |
|---------------|---|
| ECON 1101 | ECON 1102 |
| PHIL 2480 | PHIL 2485 |
| BIOL 2060 | STAT 2060 or 2080 |
| ENVS 2001 | *AOE/electives |
| *AOE/elective | *AOE/electives |
| *ENVS 3001 | 1 week Environmental Science Field School late August |

(2) Students who have taken ECON 1101 and 1102 in Year One are required to substitute the Year Two requirement with 1 full credit in a single science subject in the second year.

Year 3

| Fall Term | Winter Term |
|---------------|--------------|
| ENVS 3501 | ENVS 3502 |
| ENVS 3200 | AOE/elective |
| BIOL 3060 | AOE/elective |
| *AOE/elective | AOE/elective |
| *AOE/elective | AOE/elective |

Year 4

| Fall Term | Winter Term |
|--------------|--------------|
| ENVS 4901 | ENVS 4902 |
| AOE/elective | ENVS 4001 |
| AOE/elective | AOE/elective |
| AOE/elective | AOE/elective |
| AOE/elective | AOE/elective |

Honours Programme: Students must have a minimum of 9 and maximum of 12 credits of ENVS courses. Students who have not fulfilled this requirement in their First Year, Common Core and Area of Emphasis Credits must choose enough electives from the list of Approved Environmental Science equivalent courses to meet this requirement (courses do not have to have an ENVS designation, but must be picked from a list of approved electives to count toward the minimum and maximum requirements for the program). A list of approved Environmental Science equivalent courses is available from the Director of Environmental Programmes or online (www.dal.ca/environment).

Major Students: Students must have a minimum of 7 and maximum of 10 credits of ENVS courses. Students who have not fulfilled this requirement in their First Year, Common Core and Area of Emphasis credits must choose enough electives from the list of Approved Environmental Science equivalent courses to meet this requirement (courses do not have to have an ENVS designation, but must be picked from a list of approved electives to count toward the minimum and maximum requirements for the program). A list of approved Environmental Science equivalent courses is available from the Director of Environmental Programmes or online (www.dal.ca/environment).

B. BSc (20 credit) Double Major in Environmental Science and Community Design

The requirements for the BSc Double Major in Environmental Science and Community Design are the following:

1. First Year

Students are required to take the following credits:

- BIOL 1010/1011 or 1020/1021
- MATH 1000.03
- MATH 1010.03 or MATH 2030.03 or STAT 1060.03
- SCIE 1111.03 or an alternative writing requirement approved by Director of Environmental Programmes
- PLAN 1001.03
- PLAN 1002.03
- 1 full credit in a first year single subject chosen from (chemistry, physics, earth sciences, oceanography, environmental science)

2. Common Core Classes

Completed at various times over a 4 year degree program, the Common Core Classes introduce students to the scope and magnitude of environmental science and community design (see template).

3. Electives

By presenting a wide range of topics inherent in the theme of human-environment relationships in the Common Core classes, students will be encouraged to assess their own interests and learning goals. Through the selection of electives, students can prepare themselves for learning experiences and careers that will meet their individual needs.

Suggested template and Required Courses for BSc Double Major in Environmental Science and Community Design

Year 1

| Fall Term | Winter Term |
|--|---|
| BIOL 1010 or 1020 | BIOL 1011 or 1021 |
| PLAN 1001 | PLAN 1002 |
| MATH 1000 | MATH credit MATH 1010 or 2030 or STAT 10603 |
| SCIE 1111 (or other approved writing class) | * <i>elective</i> |
| 1 full credit chosen from Chemistry, Physics, Environmental Science, Earth Sciences, or Oceanography | |

Year 2

| Fall Term | Winter Term |
|---|--|
| ECON 1101 | ECON 1102 |
| BIOL 2060 | STAT credit STAT 2060 OR STAT 2080 |
| PLAN 2002 | PLAN 2005 |
| PLAN 2001 | PHIL 2480 |
| ENVS 2001 | <i>*elective</i> |
| ENVS 3001: 1 week Environmental Science Field School in late August | |

Year 3

| Fall Term | Winter Term |
|------------------|------------------|
| ENVS 3501 | ENVS 3502 |
| ENVS 3200 | PLAN 3005 |
| BIOL 3060 | PHIL 2485 |
| PLAN 3001 | <i>*elective</i> |
| <i>*elective</i> | <i>*elective</i> |

Year 4

| Fall Term | Winter Term |
|------------------|------------------|
| ENVS 4901 | ENVS 4902 |
| PLAN 3002 | ENVS 4001 |
| <i>*elective</i> | PLAN 3006 |
| <i>*elective</i> | <i>*elective</i> |
| <i>*elective</i> | <i>*elective</i> |

C. BSc (20 credit) Double Major in Environmental Science and International Development Studies

The requirements for the BSc Double Major in Environmental Science and International Development Studies are the following:

1. First Year

Students have the option to take DISP or the Environmental Science Foundation Programme.

2. Common Core Classes

Completed at various times over a 4 year degree program, the Common Core Classes introduce students to the scope and magnitude of environmental science and international development studies (see template).

3. Electives

By presenting a wide range of topics inherent in the theme of human-environment relationships in the Common Core classes, students will be encouraged to assess their own interests and learning goals. Through the selection of electives, students can prepare themselves for learning experiences and careers that will meet their individual needs.

Suggested template and Required Courses for BSc Double Major in Environmental Science and International Development Studies

Year 1

| Fall Term | Winter Term |
|--|--|
| DISP Or | |
| Environmental Science Foundation Programme | |
| BIOL 1010 or 1020 | BIOL 1011 or 1021 |
| MATH 1000 | MATH credit MATH 1010 or 2030 or STAT 1060 |
| SCIE 1111 (or other approved writing class) | <i>*elective</i> |
| 1 full credit in each of 2 science subjects chosen from Chemistry, Physics, Environmental Science, Earth Sciences, Oceanography, and Economics | |

Year 2

| Fall Term | Winter Term |
|--|-------------------------------|
| ECON 1101 ¹ | ECON 1102 ¹ |
| PHIL 2480 | PHIL 2485 |
| BIOL 2060 | STAT 2060 or STAT 2080 |
| IDS 2001 | IDS 2001 |
| ENVS 2001 | <i>*Elective</i> |
| ENVS 3001: 1 week Environmental Science Field School in late August | |
| (1) Students who have taken ECON 1101 and 1102 in Year One are required to substitute the Year Two requirement with 1 full credit in a single science subject in the second year | |

Year 3

| Fall Term | Winter Term |
|-----------------------------|-----------------------------|
| ENVS 3501 | ENVS 3502 |
| ENVS 3200 | INTD 3002 |
| BIOL 3060 | <i>*IDS elective credit</i> |
| INTD 3001 | <i>*elective</i> |
| <i>*IDS elective credit</i> | <i>*elective</i> |

Year 4

| Fall Term | Winter Term |
|-----------------------------|-----------------------------|
| ENVS 4901 | ENVS 4902 |
| <i>*IDS elective credit</i> | ENVS 4001 |
| <i>*Elective</i> | <i>*IDS elective credit</i> |
| <i>*Elective</i> | <i>*Elective</i> |
| <i>*Elective</i> | <i>*Elective</i> |

D. BA, BSc, BCD (20-credit) with Minor in Environmental Studies

Students in the following 20-credit degree programmes may do a Minor in Environmental Studies:

- Major or Honours Bachelor of Science
- Major or Honours Bachelor of Arts
- Major or Honours Bachelor of Community Design
- Double major in any two departments in the Faculty of Arts and Social Science or the Faculty of Science

Students doing a Minor in Environmental Studies must get approval of their class selections from the Director of Environmental Programmes. The rules governing the selection of classes are given below.

1. BA with Minor in Environmental Studies

BA students must take two full credits of required classes and three full elective credits from the list of approved classes below. Note: In planning their programmes students must take into account the prerequisites which apply to many of the elective classes listed below. The following rules apply to the selection of classes for the Minor:

- No class can fulfil a requirement of both the Major or Honours subject and the Minor.
- A maximum of one half-credit class in the Major subject (i.e., a class beyond those required for the Major) can count toward the Minor.
- At least one full credit from the approved list must be in FASS classes and at least one credit must be from Science classes.
- At least two full credits must be at the 3000 level or above.

Required Classes:

- ENVS 1000X/Y.06 Introduction to Environmental Studies
- PHIL 2480.03 Environmental Ethics
- ENVS 3200.03 Introduction to Environmental Law

BA Approved Electives in Environmental Studies:

Additions to the following lists will be made, as relevant classes become available.

Faculty of Science:

- BIOL 2060.03 Introductory Ecology
- BIOL 2601.03 The Flora of Nova Scotia
- BIOL 3060.03 Environmental Ecology
- BIOL 3061.03 Communities and Ecosystems
- BIOL 3601.03 Nature Conservation
- BIOL 3615.03 Methods in Ecology
- BIOL 4065.03 Sustainability and Global Change
- CHEM 2505.03 Environmental Chemistry
- ECON 3332.03 Resource Economics
- ECON 3335.03 Environmental Economics
- EARTH 2410.03 Environmental and Resource Geology I
- EARTH 3500.03 Exploring Geographic Information Systems
- OCEA 2000.06 The Blue Planet
- OCEA 2800.03 Climate Change
- PHYC 2451.03 Astronomy I: The Sky and Planets
- ENVS 2001.03 Analytical Environmental Science and Social Responsibility
- ENVS 3210.03 Environmental Law II: Natural Justice and Unnatural Acts
- ENVS 3400.03 Environmental Health
- ENVS 3501.03 Environmental Problem Solving I
- ENVS 3502.03 Environmental Problem Solving II: The Campus as a Living Laboratory

Faculty of Arts and Social Sciences (FASS):

- CTMP 3000.06 Science and Culture
- CTMP 3150.03 Nature and History
- CTMP 3411.03 Studies in Contemporary Science and Technology
- EMSP 2310.03 Women and Gender in Early Modern Science
- EMSP 2330.03 Nature Imagined
- EMSP 3000.06 The Study of Nature in Early Modern Europe
- HSTC 3000.03 The Scientific Revolution
- HSTC 4000.06 Science and Nature in the Modern Period
- HSTC 4300.03 Nature and Romanticism
- HIST 2270.03 The Atlantic Provinces
- HIST 3302.03 Technology and History in North America
- HIST 3370.03 North American Landscapes
- HIST 4350.03 People and Things - Material Culture
- INTD 2001.03 Introduction to development I
- INTD 2002.03 Introduction to Development II
- INTD 3001.03 Seminar in Development III
- INTD 3002.03 Seminar in Development IV
- INTD 3304.03 Sustainable Development in Cuba
- PHIL 2475.03 Justice in Global Perspective
- PHIL 2485.03 Technology and the Environment
- PHIL 3670.03 Philosophy of Science
- PHIL 4120.03 Theory of Rational Decision-Making
- POLI 3585.03 Politics of the Environment
- POLI 3589.03 Politics of the Sea I
- POLI 3590.03 Politics of the Sea II

- POLI 4228.03 Interest Groups
- SOSA 2100.06 Environment and Culture
- SOSA 3190.03 Social Movements
- SOSA 3220.03 Coastal Communities
- SOSA 4210.03 Tourism and Development
- GWST 3310.03 Gender and Development in Africa

Other Electives

- ARCH 4208.02 Natural Building
- PLAN 2001.03 Landscape Analysis
- PLAN 3001.03 Landscape Ecology
- PLAN 3002.03 Reading the City
- PLAN 3005.03 Cities and the Environment in History
- PLAN 3010.03 Urban Ecology
- PLAN 3020.03 Landscape Design
- PLAN 4106.03 Transportation Planning

In any given year, special and variable topics classes may be approved when the content warrants. See the programme director for information.

2. BSc with Minor in Environmental Studies

BSc students must take three full credits of required classes, plus two full credits from the approved list of elective classes below. Note: In planning their programmes students must take into account the prerequisites which apply to many of the elective classes listed below. The following rules apply to the selection of classes for the Minor:

- No class can fulfil a requirement of both the Major or Honours subject and the Minor.
- A maximum of one half-credit class in the major subject (i.e., a class beyond those required for the Major) can count toward the Minor.
- At least one half credit beyond the required classes must be at the 3000 level or above.

Additions to the following lists will be made as relevant classes become available.

Required Classes:

- ENVS 1000.06 Intro to Environmental Studies OR Dalhousie Integrated Science Programme, SCIE 1502.21, 1504.27 or 1510.33
- PHIL 2480.03 Environmental Ethics
- ENVS 3501.03 Environmental Problem Solving I
- ENVS 3502.03 Environmental Problem Solving II
- ENVS 3200.03 Introduction to Environmental Law

Electives (2 full credits from the list)

- BIOL 2601.03 The Flora of Nova Scotia
- BIOL 3601.03 Nature Conservation
- BIOL 3xxx.03 Any ecology-related class at 3000-level or above
- BIOL 4065.03 Sustainability and Global Change
- BIOL 4104.03 Environmental Microbiology
- CHEM 2505.03 Environmental Chemistry I
- CHEM 4203.03 Environmental Chemistry
- CHEM 4595.03 Atmospheric Chemistry
- EARTH 2203.03 Sediments and Sedimentary Rocks
- EARTH 2410.03 Environmental and Resource Geology I
- EARTH 2440.03 Introduction to Geomorphology
- EARTH 3302.03 Quaternary Sedimentary Environments
- EARTH 3400.03 Fundamentals of Hydrogeology
- EARTH 3402.03 Practical Hydrogeology
- EARTH 3410.03 Environmental Geology 2
- EARTH 3500.03 Exploring Geographic Information Systems
- EARTH 4450.03 Introduction to Landscape Simulation
- EARTH 4502.03 Micropaleontology and Global Change
- EARTH 4520.03 GIS Applications to Environmental and Geological Sciences
- ECON 3332.03 Resource Economics
- ECON 3335.03 Environmental Economics
- ENGL 4005.03 Green Reading
- ENVS 2001.03 Analytical Environmental Science and Social Responsibility
- ENVS 3000.03 Environmental Science Internship
- ENVS 3210.03 Environmental Law II: Natural Justice and Unnatural Acts

- ENVS 3300.03 Environmental Site Investigation
- ENVS 3400.03 Environmental and Ecosystem Health
- ENVS 3615.03 Methods in Ecology
- ENVS 3801.03 Directed Readings in Environmental Science
- ENVS 4001.03 Environmental Impact Assessment
- HIST 3302.03 Technology and History in North America
- HIST 3370.03 North American Landscapes
- HIST 4271.03 The Fisheries of Atlantic Canada
- INTD 2001.03 Introduction to development I
- INTD 2002.03 Introduction to Development II
- INTD 3304.03 Sustainable Development in Cuba
- OCEA 2000.06 The Blue Planet
- OCEA 2800.03 Climate Change
- OCEA 4110.03 Introduction to Geological Oceanography
- OCEA 4120.03 Introduction to Physical Oceanography
- OCEA 4130.03 Introduction to Chemical Oceanography
- OCEA 4140.03 Introduction to Biological Oceanography
- PLAN 2001.03 Landscape Analysis
- PLAN 3001.03 Landscape Ecology
- PLAN 3002.03 Reading the City
- PLAN 3005.03 Cities and the Environment in History
- PLAN 3010.03 Urban Ecology
- PLAN 3020.03 Landscape Design
- PLAN 4106.03 Transportation Planning
- MICI 4104.03 Environmental Microbiology
- PHIL 2475.03 Justice in Global Perspective
- PHIL 2485.03 Technology and the Environment
- PHYC 2451.03 Astronomy I: The Sky and Planets
- PHYC 3330.03 Energy and the Environment
- PLAN 3010.03 Introduction to Urban Ecology
- POLI 3585.03 Politics of the Environment
- POLI 3589.03 Politics of the Sea I
- POLI 3590.03 Politics of the Sea II
- SOSA 2100.06 Environment and Culture
- SOSA 3211.03 Continuity and Change in Rural Society
- SOSA 3220.03 Coastal Communities in the North Atlantic
- STAT 3345.03 Environmental Risk Analysis

Electives (2 full credits from list below):

- BIOL 3601.03 Nature Conservation
- CHEM 2505.03 Environ. Chemistry I
- CHEM 4203.03 Environ. Chemistry
- ECON 3332.03 Resource Economics
- ECON 3335.03 Environ. Economics
- ECON 3336.03 Regional Development
- ENVS 3000.03 Environmental Science Internship
- ENVS 3210.03 Environmental Law II
- ENVS 3300.03 Environmental Site Investigation
- ENVS 3400.03 Environmental and Ecosystem Health
- ENVS 3600.03 Geographic Information Systems
- EMSP 2330.03 Nature Imagined
- EMSP 3000.06 The Study of Nature in Early Modern Europe
- EARTH 3302.03 Quaternary Sedimentary Environments
- HIST 1502.03 Origins of Modern Global Society
- HIST 3302.03 Technology and History in North America
- HIST 3370.03 American Landscapes
- HIST 4271.03 Fisheries of Atlantic Canada
- HLTH 1010.03 Women's Health and the Environment
- INTD 2001.03 Introduction to Development I and II
- OCEA 2000X/Y.06 The Blue Planet
- OCEA 2800.03 Climate Change
- OCEA 3170.03 Physics and Chemistry of the Ocean
- PHIL2485.03 Technology & the Environment
- POLI 3585.03 Politics of the Environment
- POLI 3589.03 Politics of the Sea I
- SOSA 2100.03 Environment and Culture
- SOSA 3211.03 Continuity and Change in Rural Society
- SOSA 3220.03 Coastal Communities in the North Atlantic
- SOSA 4072.03 Naturalistic Approaches to the Social Sciences
- STAT 3345.03 Environmental Risk Assessment

Possible template for Science students with Minor in Environmental Studies.

| | Fall | Winter |
|--------|--|--------------------------|
| Year 1 | ENVS 1000 or DISP (SCIE 1502.21, SCIE, 1504.27, or SCIE 1510.33) | |
| Year 2 | PHIL 2480 | Elective or Prerequisite |
| Year 3 | ENVS 3501 ENVS 3200 | ENVS 3502 |
| Year 4 | Remaining Elective or Required Classes | |

3. Bachelor of Community Design with Minor in Environmental Studies

Bachelor of Community Design students may take a Minor in Environmental Studies according to the requirements below. Note: In planning their programmes students must take into account the prerequisites which apply to many of the elective classes listed below. The following rules apply to the selection of classes for the Minor:

- No class can fulfill a requirement of both the Major or Honours subject and the Minor.
- At least one half-credit beyond the required classes must be at the 3000-level or above.

Required Classes

- ENVS 1000.06 Introduction to Environmental Studies (or DISP).
- PHIL 2480.03 Environmental Ethics
- ENVS 3200.03 Environmental Law
- ENVS 3501.03 Environmental Problem Solving I
- ENVS 3502.03 Environmental Problem Solving II

E. Concentration in Environmental Science

This degree is offered in association with the following departments in the Faculty of Science: Biology or Marine Biology, Chemistry, Earth Sciences, Oceanography and Economics. The concentration is not available to students taking combinations of these fields with other fields. Those students are encouraged to do the Minor in Environmental Studies. Each student taking the Concentration in Environmental Science must declare which of any two of those fields is their "A" subject and which is their "B" subject. Then, they must fulfil the following requirements. Templates for each possible combination of A and B subjects are accessible from the Director of Environmental Programmes or online at www.ca.ca/environment.

Year 1

- DISP - SCIE 1502.21, SCIE 1504.27, or SCIE 1510.33 Recommended
- OR alternate programme as noted below
- Science Subject A 1xxxX/Y.06
- Science Subject B 1xxxX/Y.06
- MATH 1000.03/1010.03 Calculus
- Science Elective 1xxxX/Y.06* (ENVS 1000 Recommended)
- SCIE 1111.03: Elements of Writing
- Elective (suggest 1/2 credit philosophy class to fulfil humanities credit)

*If students are unsure of which topics will be A or B in subsequent years, they are strongly encouraged to use this elective to take the introductory required classes in a third Science subject, then choose their A and B subjects before Year 2.

Year 2

- PHIL 2480.03 Environmental Ethics Required
- STAT 2060.03 Intro. to Probability and Statistics (for students from alternate first year) Required
- 2 credits in Science Subject A Required
- 2 credits in Science Subject B Required

Year 3

- ECON 1101.03* Principles of Microeconomics Required
- ECON 1102.03* Principles of Macroeconomics Required
- ENV5 3501.03 Environmental Problem Solving I Required
- ENV5 3502.03 Environmental Problem Solving II Required
- 2 credits in Science Subject A Required
- 1 credit in Science Subject B Required

* Economics classes taken in Year 3, except by those taking Economics as subject A or B.

Year 4

- 4 credits in Science Subjects A and B with no less than 1 credit in Science Subject B Required
- 1 credit on environmental topics from:
 - ENV5 2001.03 Analytical Environmental Science and Social Responsibility
 - ENV5 3001.03 Environmental Science Field School
 - ENV5 3000.03 Environmental Science Internship
 - ENV5 3400.03 Environmental Health
 - ENV5 3500.03 Exploring Geographic Information Systems
 - ENV5 3801.03 Directed Readings in Environmental Science
 - ENV5 4001.03 Environmental Impact Assessment
 - ENV5 3200.03 Introduction to Environmental Law
 - ENV5 3300.03 Environmental Site Investigation
 - OCEA 2800.03 Climate Change
 - STAT 3345.03 Environmental Risk Assessment

F. Combined Honours with Concentration in Environmental Science

The requirements here are identical to those listed in Section C. (Double Major) with the specification that one of the 4000-level credits must be the Honours thesis in Subject A.

G. Co-operative Education Programme in Environmental Science

Co-operative Education in Environmental Science is a programme that combines academic study with career-related work experience. Students alternate 3 work terms with academic terms and graduate with a B.Sc., Co-op. Work terms are normally 13-16 weeks in length. The programme requires a minimum of three work terms and normally requires four full years to complete. A fourth work term is optional, and the programme requires correspondingly longer to complete if four work terms are selected.

A student in the co-operative program must complete SCIE 2800.00, a non-credit interdisciplinary seminar in the fall semester of their second year. The student must also register each work term as ENV5 8891.00, ENV5 8892.00, ENV5 8893.00, or ENV5 8894.00, depending on how many work terms have already been completed. At least one work term must not be during the summer term.

The co-operative programme begins in the second year of study, and a GPA of at least 3.0 for the first year of study is required for admission. In addition to completing three work terms, a student in the co-operative programme must fulfill the requirements of either a 20-credit B.Sc. Major in Environmental Science or a 20-credit B.Sc. Honours in Environmental Science while maintaining a minimum GPA of 3.0. Departmental approval is required to obtain admission to the Co-operative Education Programme in Environmental Science. Interested students should inquire about the programme before beginning their second year of study.

Additional information may be found in the calendar under the heading "Co-operative Education in Science". Interested students are urged to consult that section.

Scheduling of Academic and Work Terms

Co-operative Education Programme in Environmental Science

| Year | Sept. – Dec. | Jan. – Apr. | May – Aug. |
|------|-------------------------|-------------------------|-------------------------|
| 1 | Academic | Academic | Free |
| 2 | Academic | Academic | Work Term 1 |
| 3 | Academic | Academic or Work Term 2 | Academic or Work Term 2 |
| 4 | Academic or Work Term 3 | Academic or Work Term 3 | Academic or Work Term 3 |
| 5 | Work Term 4 (optional) | | |

Note: At least one work term must NOT be during the summer term.

III. Class Descriptions

ENV5 1000X/Y.06: Introduction to Environmental Studies.

The environment is a dynamic web of interactions between all components of the lithosphere, the hydrosphere, the biosphere and the atmosphere. Humans are one component of the biosphere, and we are unique in that we have the capacity to make individual and community decisions that can have a tremendous impact on many other components of the environment. How can we predict the effects of our actions? How can we mitigate our impacts? We must understand the components of the environment and the interactions between them in order to answer these questions. This full year class introduces students to environmental science, explores selected environmental problems, as well as ethics, economics and politics that impinge on our individual and community decisions with regard to the environment.

Note: This class counts as a science credit or a credit towards the Minor in Environmental Studies.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): K. Tae

EXCLUSION: ENVI 1100X/Y.06

ENV5 2001.03: Analytical Environmental Science and Social Responsibility.

This course introduces students to the concepts and methods for analyzing environmental science issues. The course is a survey of the disciplinary and interdisciplinary approaches Environmental Science students will need to become both educated and skilled. The objectives of the course are to introduce analytical approaches for defining and resolving environmental problems and issues; introduce students to the requirements of scholarly research and communication; and introduce the Environmental Science Programme, culture, and associated faculty members. Students will apply their analytical knowledge in class lessons, tutorials, assignments, and exams.

INSTRUCTOR(S): S. Bard

FORMAT: Lecture

PREREQUISITE: MATH 1000.03, MATH 1010.03, or MATH 2030.03 or STAT 1060.03, and one full credit of a single first year science subject.

ENV5 3000.03: Environmental Science Internship.

This class is intended to allow students to gain hands-on experience while addressing a question of personal and academic interest relevant to the field of environmental science. Students will also be asked to reflect on practice and to present lessons learned at the end of the term. Students will work as interns for 8 hours a week over a twelve-week period on a specific project at a sponsoring environmental science agency. The internship is guided and evaluated by a supervisor at the sponsoring agency and an advisor at Dalhousie University.

NOTE: It is the student's responsibility to consult with Environmental Programmes at least 3 weeks prior to the term in which the internship will take place to arrange for a placement and to make sure that the details of the internship are in accordance with university standards.

ENVS 3001.03: Environmental Science Field School.

This class is an extensive on-site course delivered the last week of summer holidays. Students live on-site at a research station, and engage in formal class work for 6 hours/day (plus class preparation work at night). The purpose of this course is to introduce students to various field observation, identification, measurement and analytical skills as they apply to selected environmental science problems. Field studies will be selected in order to acquaint the student with several methods, techniques and skills for acquiring and applying field data to problem solving situations. The course will consist of a set of field exercises. Each will begin with lectures and discussions and background readings, followed by site visits for observation and data gathering. Students will undertake various analyses and submit reports and/or make presentations for evaluation.

INSTRUCTOR(S): S. Bard

FORMAT: Off-campus field work for 7 continuous days

PREREQUISITE: Open ONLY to students in Honours/Major in Environmental Science, Minor in Environmental Studies, or Concentration in Environmental Science

ENVS 3200.03: Introduction to Environmental Law.

Of all the problems facing the world those of the environment are among the most difficult and perplexing. They are both naturally occurring and manufactured; they cross all boundaries; they are both latent and manifest. Trying to control environmental hazards through legislation, regulation and the law is particularly perplexing. While it is often difficult to achieve consensus as to the nature and effect of an existing environmental condition, it is impossible to predict what form an environmental hazard will take and consequently difficult to anticipate what manner of legislation will best contain the damage.

This class will take a look at how environmental law operates in Nova Scotia within the Federal framework and it will illustrate some of the multi-disciplinary aspects which make this area of law part science, part art and part soothsaying.

INSTRUCTOR(S): P. Mushkat

FORMAT: Lecture 3 hours

PREREQUISITE: Must be a third year student

ENVS 3210.03: Environmental Law II: Natural Justice and Unnatural Acts.

Environmental Science in Canada is largely defined by statutes and regulations. Environmental Law II expands on the Introduction to Environmental Law. The class will consider administrative processes, the role of legislation, the function of administrative boards and tribunals and the general principles of judicial review. It's concentration in this area will give all who are considering a career that has an environmental aspect a taste of their "daily bread" in terms of how work is carried out.

INSTRUCTOR(S): P. Mushkat

FORMAT: Lecture 3 hours

PREREQUISITE: ENVS 3200.03

ENVS 3217.03: Economic Botany, Herbals and Medicinals.

The widespread interest in herbal products that provide medicinal or health benefits has made information on this topic vitally important. This course will enable students to develop a critical, investigative attitude toward current health claims. Topics covered will include description and classification of herbal plants, medicinal and non-medicinal aspects, toxicity, traditional and modern uses and current medicinal plant research in Canada. Labs will consist of field trips, formal labs and web-based exercises.

INSTRUCTOR(S): P. Taschereau, B. Retallack

PREREQUISITE: BIOL 1000.06 or BIOL 1010.03 and BIOL 1011.03, or BIOL 1020.03 and BIOL 1021.03 or SCIE 1500.03, 1501.27, 1502.21, 1503.21, 1504.27 or 1510.33.

CROSS-LISTING: BIOL 3217.03

ENVS 3220.03: International Environmental Law for Scientists.

This is "strange law" because under the doctrine of international law there is no inherent enforceability; the problems posed by environmental issues are global requiring solutions that are only achievable through multi-

lateral collaboration; the resulting harm is potentially catastrophic and is experienced on a local level.

Over the past 20 years, we have witnessed an explosion of international agreements intended to either redress or avoid environmental disasters. Some of these are based on sound science some on politics. How do these two elements mix at the international level? Can international law accommodate the inherent uncertainty in scientific hypotheses? This course will explore the relationship of modern states in a world where political boundaries are rapidly disappearing in the realms of commerce, communication and the environment.

INSTRUCTOR(S): P. Mushkat

FORMAT: Lecture/seminar

PREREQUISITE: ENVS 3200.03

ENVS 3300.03: Environmental Site Investigation.

The object of the class is to review and discuss: the purpose and benefits in conducting an assessment/investigation; the types of properties that may be of concern; the phased environmental site assessment (Phase I, II and III); remedial action planning, options, and cost/risk analysis; and risk assessment and risk management.

INSTRUCTOR(S): J. Rod

FORMAT: Lecture 3 hours, occasional field trips

PREREQUISITE: CHEM 1011.03/1012.03; EARTH 1010.03/1020.03; OR permission of the instructor

ENVS 3400.03: Environmental and Ecosystem Health.

Environmental health comprises those aspects of human health, including quality of life, that are determined by the physical, chemical, biological, social and psychosocial factors in the environment. It also refers to the theory and practice of assessing, correcting, controlling, and preventing those factors in the environment that can potentially affect adversely the health of present and future generations. (WHO definition) Topics include: exposure assessment, occupational hygiene, ecosystem health, toxicology, epidemiology, risk assessment, geography and participatory research as they relate to environmental health. The class will include one or more exercises using GIS technology.

INSTRUCTOR(S): D. Rainham

FORMAT: Lecture 3 hours

PREREQUISITE: Must be a third year student or have permission of instructor

ENVS 3500.03: Exploring Geographic Information Systems.

Geographic Information Systems (GIS), as a tool for management of georeferenced data, have become an indispensable tool for disciplines, activities and applications that involve tasks where location of objects and pattern of processes are important. GIS plays an important role in environmental and geoscience applications, from modeling, to analysis and predictions, to decision making. The class is aimed at a broad base of potential users and draws on examples of the role of GIS in global climate change, mineral exploration, preservation of biodiversity, coastal zone management, resource depletion, and many other present and future environmental issues. The course material will be of interest to those studying geoscience, environmental science, ecology, marine biology, oceanography, epidemiology, urban and rural planning, civil engineering, and any other field involving spatial data.

Laboratory exercises emphasize the principles of raster and vector GIS, and the integration of databases and GPS (global positioning systems) data into GIS. Exercises draw on the diversity of GIS applications in a number of application areas.

INSTRUCTOR(S): C. Walls

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: Two years of university study or equivalent or instructor's permission

CROSS-LISTING: EARTH 3500, GEOG 3500, EARTH 5600

ENVS 3501.03: Environmental Problem Solving I.

This class introduces students to concepts and methods for analyzing environmental problems and the various environmental problem-solving models. Students will learn analytical approaches for problem definition and problem solving that are appropriate for a wide range of environmental issues and apply these to the analysis of case studies.

Materials introduced in the class will illustrate the interrelationships among environmental issues that are often perceived to be isolated from one another, but in fact are rooted in ecological, economic and social systems.

INSTRUCTOR(S): T. Wright

PREREQUISITE: ENVS 1000.06 (with a grade of B or better) or ENVS 2001.03. Must be a 3rd year student OR have permission of instructor

ENVS 3502.03: Environmental Problem Solving II: The Campus as a Living Laboratory.

In this course students apply the skills and tools of interdisciplinary research and problem solving to current real-life problem on Dalhousie University's campus. The campus serves as a living laboratory for identifying, evaluating and assessing indicators of progress toward greater campus sustainability. Working in groups, student apply the environmental problem solving models to chosen case studies using qualitative and quantitative research methods. A variety of tools may be used including systems analysis, environmental audits, field surveys, questionnaires, interviews, and statistical analysis. Students then make recommendations for improvements on the basis of their analysis. Upon completion of the course, students should be well prepared to apply their expertise to environmentally related problems, take on the challenges of proposal-writing, systems analysis, research design and implementation and report preparation required for successful completion of ENVS 4900.

INSTRUCTOR(S): T. Wright

PREREQUISITE: ENVS 3501.03 or permission of instructor

ENVS 3615.03: Methods in Ecology.

This hands-on class provides practical experience in various skills needed to conduct ecological research and prepare scientific papers. Through participation in several class projects, students obtain experience conducting field studies and laboratory experiments. Projects, designed by the instructors, include a wide range of ecological questions, techniques, organisms, and ecosystems. Specific topics may include the spatial distributions of organisms, animal orientation and movement, disturbance and succession in forests, function of animal behaviour, and microbial ecology. Students collect, analyze, and interpret their own data and summarize their findings in formal scientific reports. Evaluation of students is based on written assignments and participation. No exams are given. This class enables students to put into practice what they have learned in lecture-based classes. Lectures are limited to background and techniques necessary to conduct each project and comprehensive lists of articles are provided for each project. Instruction includes use of computer packages for data analysis (eg. Excel, Systat, Primer) and writing (eg. Formatting papers using Word). This class is recommended for any student interested in ecological research, environmental science, field sampling, and graduate studies in ecology. Third-year honours students will find this class useful for conducting their own field research. This class replaces BIOL 3614 (Field Ecology). Additional fees are charged to cover the cost of field trip transportation.

FORMAT: Field and lab intensive

PREREQUISITE: BIOL 2060, STAT 1060 and STAT 2080 and at least one diversity class (eg. BIOL 2001, 2002 or 2003).

CROSS-LISTING: BIOL 3615

EXCLUSION: BIOL 3614

ENVS 3632.03: Applied Field Methods in Fish Ecology.

This summer class prepares students for designing and conducting field research on fishes. Fieldwork will concentrate on day trips to streams and shallow water marine/freshwater habitats. Topics covered will include techniques for collecting fish, designing and conducting surveys, studying behaviour, measuring phenotypic variability, quantifying temporal and spatial variation, and planning for statistical analysis. Informal lectures and laboratories will complement field exercises. The major focus will be on practical techniques and tradeoffs between data quality, quantity, costs and ethical/environmental considerations. Students will keep a field notebook, generate computer files of collected data, take problem-solving quizzes, and write a methodological research proposal. The class includes a two-night camping trip and additional fees to cover transportation and camping expenses.

FORMAT: Field intensive. Lecture and lab.

PREREQUISITE: BIOL 2060.03 and STAT 1060.03 or their equivalents or permission of instructor.

CROSS-LISTING: MARI 3632.03, BIOL 3632.03

ENVS 3801.03: Directed Readings in Environmental Science.

This class is intended for third and fourth-year students who wish to study in an area of environmental science not covered in other classes offered at the university. The class involves independent study, and should be supervised by a regular faculty member. The class content and marking scheme must be submitted to and be approved by the coordinator of Environmental Programmes in the Faculty of Science during the first week of the academic term in which the credit is being sought. It is the student's responsibility to consult with Environmental Programmes at least 2 weeks prior to the term in which the Directed Readings course will take place.

PREREQUISITE: ENVS 1000X/Y.06 or ENVS 2001.03 and third year student status.

ENVS 4001.03: Environmental Impact Assessment.

This class provides an opportunity for the students to explore all aspects of environmental impact assessment (EIA) as practiced in Canada and in other countries. The class traces the development of EIA over the past 30 years and critically examines the scientific, procedural and political dimensions.

NOTE: Students must be enrolled in a BSc major with Minor in

Environmental Studies, BSc Concentration in Environmental Science, or BSc Honours/Major in Environmental Science programme

PREREQUISITE: ENVS 1000X/Y.06 or ENVS 2001.03

CROSS-LISTING: ENVI 5001.03

ENVS 4700.03: Environmental Toxicology.

The objective of this course is to introduce students to the principles of environmental toxicology including the sources, fate, and effects of chemicals in the environment. Environmental effects of chemicals will be examined at multiple levels including that of ecosystem, population, organism, cellular, and molecular mechanism of chemical action. Students will learn about the major groups of contaminants that organisms, including humans, are exposed to in their environment. Students will master fundamental toxicological concepts including dose-response relationships, chemical exposure pathways, bioavailability, distribution and storage of toxicants, biotransformation and elimination of toxicants, target organ toxicity, and bio-concentration through the food web. The role of contaminants in teratogenesis, mutagenesis, and carcinogenesis will be examined through risk assessment. Through this course, the students will acquire a deep understanding of the molecular mechanism by which contaminants impact the environment.

INSTRUCTOR(S): S. Bard

FORMAT: Lecture/seminar

PREREQUISITE: CHEM 1011.03 and CHEM 1012.03 or DISP, BIOL 2060.03 and BIOL 3060.03 or permission of instructor

ENVS 4901.03: Honours Thesis/Major Project Part A.

Mastery of the basic skills of problem definition, proposal preparation and project implementation is the key to dealing with a wide range of "real-life" situations, both on and off the career path. This class is required for students in the Honours Environmental Science and Major in Environmental Science degree programmes. The course will include lectures and tutorials that take students through the stages of proposal writing, including research design and choice of methodologies, and an independent environmental science research project carried out under the supervision of an approved faculty member.

FORMAT: Student seminars, lectures, and independent research

PREREQUISITE: Open ONLY to students in Honours/Major in Environmental Science

ENVS 4902.03: Honours Thesis/major Project Part B.

Independent research project carried out under the supervision of an approved faculty member or affiliated research scientists.

FORMAT: Independent research

PREREQUISITE: ENVS 4901.03

ENVS 4950.03: Advanced Topics in Environmental Science.

This class will address current interdisciplinary issues in environmental science with topics varying each semester. Details as to the content of the class will be announced by Environmental Programmes at least one month in advance of the course offering. The course will be taught by Dalhousie faculty, and/or visiting scholars.

FORMAT: Lecture/seminar

PREREQUISITE: This class is restricted to students in the Honours/major in Environmental Science, or permission of the Director of Environmental Programmes.

IV. Co-op Work Terms

Each work term is a pre-requisite of the succeeding work term. Work term registration requires a signature from the Science Co-op Coordinator. See Environmental Programmes Co-op Advisor for details.

ENVS 8891.00: Co-op Work Term 1.

ENVS 8892.00: Co-op Work Term 2.

ENVS 8893.00: Co-op Work Term 3.

ENVS 8894.00: Co-op Work Term 4. (optional)

Geography

Note: There is no Geography programme at Dalhousie, however several classes taught in Earth Sciences are commonly recognized as Geography classes.

GEOG 1030.03: Introduction to Physical Geography.

This course is designed as a science course with no lab for non-science majors, and assumes no special science background. Physical geography develops an understanding of the surface of the physical earth, including the atmosphere, the hydrosphere, and the earth's surface features themselves. We examine the nature of the atmosphere, including variability in weathering and climate throughout the world. We explore the earth's surface features and processes, including landforms created by volcanoes, earthquakes (and the internal processes contributing to their development), rivers, oceans, glaciers, winds, and gravity. We review briefly the major rock types, how they form, and the process of weathering and soil development. We conclude by looking at the interaction between these subsystems and our interaction with them. An integral component of the course is an exploration of the representation and interpretation of physical geographic data through the examination of a variety of maps. NOTE: Students may take this class in addition to any other first year

Earth Sciences class

INSTRUCTOR(S): A.M. Ryan

FORMAT: Lecture-class 3 hours; some classes may include map work

CROSS-LISTING: EARTH 1030.03

GEOG 1060.03: Earthquakes, Volcanoes and Natural Disasters.

Earthquakes, meteorite impacts, rapid climate change, volcanic eruptions, hurricanes, landslides, solar flares, and floods are natural disasters that affect our economy, public policy, and safety. Where, why and how frequently do natural disasters occur? Are predictions possible? Are media portrayals of risk and damage realistic? This course, aimed at the nonspecialist, investigates these intriguing questions. Excerpts of "disaster films", in conjunction with lectures and discussions are used to identify the causes, consequences and sometimes erroneous perceptions of natural hazards. Examples from Atlantic Canada and contemporary disasters are used to assess local risk and real-time events worldwide.

INSTRUCTOR(S): J. Gosse

FORMAT: Lecture 3 hours

CROSS-LISTING: EARTH 1060.03

GEOG 2001.03: Landscape Analysis.

Designers and planners need to understand the influence of physical, biological, and cultural systems in landscape evolution, and the relevance of that information in analysing land capability. Students develop inventory and analysis tools for understanding environmental processes and their implications for design and planning. There will be field trips and a lab component.

INSTRUCTOR(S): P. Manuel

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: Recommended EARTH 1030.03, 1020.03, or 1010.03

CROSS-LISTING: PLAN 2001.03

GEOG 2440.03: Introduction to Geomorphology.

The quantitative study of Earth's surface processes and landforms applies to geology, civil engineering, hydrogeology, and physical geography. Slope stability, weathering and soils development, sediment production, storage, and deposition in arid environments, fluvial processes, tectonic landforms, glacial and permafrost processes, hypsometry, and fractal dimension are shown to be influenced by rock properties, climate, and temporal scales. Laboratory and field experiences emphasize geomorphometry, describing, analysing, and interpreting soils and sediment records, the local Quaternary record of glaciation and stream

incision, and incorporate field and remotely sensed data and digital terrain data to solve questions related to the environment and various geomorphic systems.

INSTRUCTOR(S): J. Gosse, L. Plug

FORMAT: Lecture 3 hours/ lab 3 hours, including mandatory field trips

PREREQUISITE: EARTH 1040.03/1050.03 OR 1010.03/1020.03, or SCIE 1500X/Y.30 or permission of the instructor AND completion or concurrent enrollment of a 1000-level mathematics class, a 1000-level physics class, and a 1000-level chemistry class.

CROSS-LISTING: EARTH 2440.03

GEOG 3001.03: Landscape Ecology.

Landscapes reflect the interaction of natural and cultural processes. This course introduces the principles of ecology to landscape analysis. It explores relationships between environmental components in the landscape to inform community design and land use planning applications.

INSTRUCTOR(S): P. Manuel

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 2001.03 or GEOG 2001.03 or permission of the instructor

CROSS-LISTING: PLAN 3001.03

GEOG 3005.03: Cities and the Environment.

The contemporary landscape reflects a long history of human activities on the land and design and planning interventions through time.

Civilizations rise and fall, often because of their degradation of the ecosystems that support them. This course examines the relationship of cities with the environment to enhance our understanding of landscape change, urban form and patterns in human settlements through the ages.

INSTRUCTOR(S): J. Grant

FORMAT: Lecture / seminar 3 hours

CROSS-LISTING: PLAN 3005.03

GEOG 3006.03: Reading the Landscape.

Any landscape reflects its natural and cultural history. This course explores principles, theories, and methods of landscape interpretation. These approaches will be applied to community design problems in local landscapes.

INSTRUCTOR(S): S. Guppy

FORMAT: Lecture / lab 3 or 4 hours

PREREQUISITE: PLAN 3001.03, 3002.03, or GEOG 3001.03, 3002.03

CROSS-LISTING: PLAN 3006.03

GEOG 3500.03: Exploring Geographic Information Systems.

This class provides a general overview of Geographic Information Systems (GIS), examines what GIS is, what it can do, and how it works. This class is aimed at non-geoscientists (planners, business majors, etc.). It will include topics such as network analysis, address matching, shape analysis. Lectures are common to all students in the class, while laboratory sessions will be tailored to meet the needs of different disciplines and programmes.

Laboratories: A general laboratory section will familiarize students with a mix of applications; discipline-oriented sessions will be provided to meet the needs of programmes (e.g. urban planning, biology) when enrollments of approximately 12 can be attained.

INSTRUCTOR(S): C. Walls

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: Two years of university study or equivalent or instructor's permission

CROSS-LISTING: SCIE 3600, EARTH 3500, EARTH 5600

EXCLUSION: Credit will be given for only one of GEOG 3500, SCIE 3600, EARTH 3500, EARTH 5600

GEOG 4440.03: Geomorphology and Landscape Evolution.

Ripple-to mountain range-scale landforms evolve under predictable internal and external forces that are modulated by the physical and chemical properties of the rock. The purpose of this course is to provide a thorough examination of the development of landscapes by tectonics and surficial processes involving weathering, mass wasting, streams, and

glaciers. The concepts of equilibria, climate and vegetation change, and rock character are recurring themes throughout the course. Dating and thermochronology methods are discussed in the context of rates of landscape change. Early classic viewpoints of landform development are contrasted with the latest numerical simulations of landscape evolution. The labs are mostly field-oriented with emphasis on Quaternary stratigraphy, describing and interpreting soils, local geomorphology, and geomorphometrics.

INSTRUCTOR(S): J. Gosse

FORMAT: Lecture 3 hours/ Lab 3 hours

PREREQUISITE: EARTH 1010.03/1020.03 or 1040.03/1050.03. Must be a 4th year Science student familiar with excel, or with instructor's permission

CROSS-LISTING: EARTH 4440.03

GEOG 4450.03: Introduction to Landscape Simulation.

Spatially-extended computer models are tools for the investigation of landscape form and change, and for prediction of the response of landforms to ongoing changes in climate and human land use practices. This course examines and compares different approaches to modelling, including reductionist analytical and numerical approaches and top-down rule-based approaches. Selection of variables, sensitivity testing, and methods for testing models against nature are discussed. Recent models are used as examples, including those for erosion and deposition in braided rivers, topographic and thermal diffusion, cratering on Mars, fracture patterns in rock and permafrost, and slider-block models for faults. Programming experience is useful but not essential; class emphasis lies in understanding the utility and limits of landscape models rather than numerical methods. Advanced students will develop simple models pertinent to their own research interests as a final project.

INSTRUCTOR(S): L. Plug

FORMAT: Lecture 3 hours/lab

PREREQUISITE: EARTH 2440.03, MATH 1010 or 1400, PHYC 1100X/Y and three courses at the 3000-level in the physical sciences (chemistry, earth science, physics) or with consent of instructor

CROSS-LISTING: EARTH 4450

GEOG 4530.03: Environmental Remote Sensing.

The goal of this class is to introduce students to the role of remote sensing as a technique provide environmental and geologic information. Particular emphasis will be placed on examining the potential and limitations of remote sensing methods and data in this context. The lectures discuss the fundamentals of remote sensing with an emphasis on multi-spectral satellite systems. In the lab, students will use computerized techniques of digital image enhancement and thematic information extraction to process images derived from optical, radar, and hyperspectral remote-sensing systems. The integration of remote-sensing information with GIS (Geographic Information Systems) will be stressed in both the labs and lectures.

INSTRUCTOR(S): C. Walls

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: EARTH 3500.03 or EARTH 5600.03 or SCIE 3600.03 or GEOG 3500.03

CROSS-LISTING: EARTH 4530.03

Geology

Please refer to the Earth Science departmental entry (page 418).

Humanistic Studies in Science

Attention is drawn to the following classes, offered in several departments. All of these classes are concerned with the humanistic aspects of scientific thought and its development. For complete class descriptions please consult the appropriate department listing in this calendar.

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

History of the Sciences

- BIOL 3503.06, HIST 3074.06, HSTC 2200.06, SCIE 2000.06: Introduction to the History of Science
- HIST 2995.03/BIOL 3404.03: The History of Modern Medicine.
- BIOL 4664.03/OCEA 4331.03/SCIE 4001.03/HIST 3073.03/HSTC 3331.03: History of Marine Sciences

Philosophy of the Sciences

- PHIL 2410.03: Philosophy of Psychology.
- PHIL 2420.03/PHIL 3420.03, BIOL 3580.03: Philosophy of Biology. R. Campbell
- PHIL 2560.03: Minds & Machines: Introduction to cognitive Science. M. Cash
- PHIL 2660.03 Logic: Understanding Scientific Reasoning. R. Campbell, R. Martin
- BIOL 3601.03: Nature Conservation. M. Willison

Marine Biology

Location: Biology Department,
Life Sciences Centre,
1355 Oxford Street,
Halifax, N.S. B3H 4J1
Telephone: (902) 494-2136
Fax: (902) 494-3736
web site: www.dal.ca/Biology

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Programme Co-ordinator

O'Halloran, M.-J. (494-2136) (mary-jane.ohalloran@dal.ca)

Programme Advisors

Corkett, C. (494-7016) (chris.corkett@dal.ca), 20-credit majors
Herbinger, C. (494-1397) (christophe.herbinger@dal.ca), Regular Honours
O'Halloran, M.-J. (494-2136) (mary-jane.ohalloran@dal.ca), Co-op Honours
and 20-credit majors
Pinder, A. (494-3822) (alan.pinder@dal.ca), Regular Honours
Scheibling, R. (494-2296) (robert.scheibling@dal.ca), 20-credit majors

I. Introduction

The Marine Biology Programme is an integral part of the Biology department at Dalhousie. Students obtain a basic grounding in Biology in their first two years, and use their third and fourth years to study in greater depth the diversity, ecology, physiology, and other aspects of marine animals and plants. Marine Biology students often also take classes in the biology, chemistry or physics of the ocean, offered through the Oceanography department. A Combined Honours in Marine Biology and Oceanography is available. "Ocean studies" is an area of special emphasis for Dalhousie University, and thus many faculty members have active research programmes in marine science. In addition, many marine scientists at local research institutions, including the Bedford Institute of Oceanography and the Institute for Marine Biological Sciences are affiliated with us, and serve as supervisors of our Honours and graduate students. Our students thus participate in research on a broad range of marine-related topics; examples can be viewed on our website.

The Biology department is located adjacent to the sea in the Life Sciences Centre. All eight floors have running sea water, and we have a 15m pool tank and a 10m deep tower tank. Within a 30 km radius there are salt marshes, rocky shores, estuaries, and sand beaches for field work.

We offer Honours and 20-credit major degree programmes in a regular and Co-operative Education format in Marine Biology. The 20-credit major degree prepares students for technical positions in government laboratories, research institutes, scientific consultants, and aquaculture facilities. The Honours degree requires more Marine Biology credits, a GPA of 3.0 or higher, a research project or thesis in the final year, and should be taken by students wishing to continue on to graduate studies. The Co-operative Education degree provides an integrated programme of eight academic terms with three to four work terms in industry, government or university laboratories, ecotourism, etc. The work terms, each of four months duration, enable students to apply their knowledge of marine biology while providing them with work experience for making intelligent career choices. The Co-op degree normally takes 4 and 1/3 years to complete.

High School preparation

Students from Canadian high schools are recommended to take the following subjects in high school: Biology, Chemistry, Pre-calculus Math, English, plus Physics (optional) or other acceptable classes (see list in the

Admissions section of the undergraduate calendar) and obtain an overall average of 75%, with 65% or higher in English and Math.

II. Degree Programmes

A. Co-operative Education Programme in Marine Biology (20-credit), Honours and Major

Co-op Academic Advisor in Marine Biology: M.J. O'Halloran (494-2136)
E-mail: Mary-Jane.Ohalloran@dal.ca

Co-operative Education in Science (Science Co-op) is a programme where academic study is combined with paid career related work experience. Students alternate three to four work terms throughout their academic study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

Marine Biology Work-Study Programme

| Year | Fall | Winter | Summer |
|------|------|--------|--------|
| 1 | AT | AT | Free |
| 2 | AT | AT | WT1 |
| 3 | AT | WT2 | AT |
| 4 | WT3 | AT | WT4 |
| 5 | AT | | |

AT = Academic Term

WT = Work Term

The academic programme and required classes for Honours and Major Co-op students are essentially the same as those for the non co-op programme (listed below). Students in the third and fourth year of their Science Co-op programme will have difficulty taking full year classes during the academic year because of their work terms. The one required full-credit third-year biology class, MARI 3071X/Y.06, is split into Part 1 (A term) and Part 2(B term) so that students can take Part 1 in the fall term of their third year and Part 2 in the winter term of their fourth year.

To ensure employment opportunities, it is recommended that Science Co-op students include some classes (or minor) in biochemistry, business, computer science, environmental science, or microbiology as employers are often seeking expertise in these areas.

ADMISSION to the Marine Biology Science Co-op programme should be sought before entering the second year of study and submitted by August 1.

Science Co-op applications forms for Marine Biology are available from the Marine Biology Co-op Academic Advisor and on the Science Co-op Web site: www.dal.ca/scicoop. A limited number of students will be accepted into the programme each year to reflect the current job availability. Students must be Canadian citizens or landed immigrants. Students wishing to apply for the Honours and Major Co-op programmes should have at least an overall GPA of 3.00 or higher from all first year classes and a grade of B+ in BIOL 1010.03/1011.03 or equivalent. Successful applicants will be informed before the beginning of the fall term.

For further information, please see www.dal.ca/scicoop

B. 20-credit Honours in Marine Biology

Programme Advisors: A. Pinder (494-3822). C. Herbinger (494-1397)
E-mail: Alan.Pinder@dal.ca, christophe.herbinger@dal.ca

Honours students must take a minimum of 9 and a maximum of 11 credits in their honours subject (Marine Biology/Biology) above the 1000 level in addition to the general rules of the College of Arts and Science (see degree requirements in the College of Arts and Science section of this calendar).

It is the responsibility of all students to arrange for supervisors for their research. Honours theses may be supervised by a faculty member within the Biology department, or by an external scientific investigator, subject to the approval of the honours committee. Students not in co-op should begin to search for a potential supervisor during their 3rd year of study and should have completed arrangements by May of their 3rd year. Co-op students will normally do their Honours research in the summer of their 4th year or in their 5th year and should consult with their advisor. If students wish to be supervised by someone external to the department, they must consult with their honours advisor to determine the potential supervisor's eligibility prior to starting their research.

For the standing required for Honours please see "Graduation Standing" section "Academic Regulations" given earlier in this calendar.

PLEASE NOTE: A B average must be attained in the following 2000 and 3000 level required classes:

- BIOL 2003.03
- BIOL 2004.03
- BIOL 2020.03
- BIOL 2030.03
- BIOL 2040.03
- BIOL 2060.03
- MARI 3067.03
- MARI 3071X/Y.06 (3074.03/3076.03)
- MARI 3212.03
- MARI 3301.03
- MARI 3761.03

A maximum of two of these required classes may be repeated in an attempt to achieve this GPA.

Departmental Requirements

1000 level

- BIOL 1010.03 or 1020.03 (B- or better)
- BIOL 1011.03 or 1021.03 (B- or better)
- CHEM 1041.03/1042.03 (or 1011.03/1012.03)
- COMM 1501.03 or similar class in computer literacy
- MATH 1000.03
- STAT 1060.03

OR

- DISP (SCIE 1500X/Y, 1501X/Y, 1502X/Y, 1503X/Y, 1504X/Y or 1510X/Y) (B- or better)

2000 level

- BIOL 2003.03
- BIOL 2004.03
- BIOL 2020.03
- BIOL 2030.03
- BIOL 2040.03
- BIOL 2060.03
- OCEA 2000.06 or 2001.03/2002.03
- STAT 2080.03

3000 and 4000 level

- MARI 3067.03
- MARI 3071X/Y.06 OR 3074.03/3076.03
- MARI 3212.03 or 3221.03
- MARI 3301.03
- MARI 3761.03
- MARI 3626.03 or 4060.03
- MARI 4900X/Y.06 or 4901.03/4902.03
- MARI 8880.00

In addition to the required Biology credits (3.0) and Marine Biology credits (4.5), students must select 1.5 more full credits from the list of Marine Biology (MARI) classes to fulfill the university requirement of a minimum of 9 credits beyond the 1000 level in the Honours subject.

Classes in Biology taken to satisfy the Marine Biology requirement cannot be counted towards the 2 full credits which are to be taken in a single subject outside the Honours subject.

Other Biology classes with some marine emphasis: BIOL 3042.03, 3050.03, 3069.03, 3101.03

C. Honours Co-op in Marine Biology

Departmental Requirements

Same as for regular Marine Biology Honours as above in addition to the following:

- SCIE 2800.00 (Science Co-op Seminar Series)
- MARI 8891.00, 8892.00, 8893.00, 8894.00 (Co-op Work terms).

Co-op students will normally do their Honours research in the summer of their 4th year or in their 5th year and should arrange this with the Honours co-op advisor. To obtain the Honours research and thesis credit, co-op students normally attend and register for MARI 4901.03 in the Winter term of their fourth year and MARI 4902.03 in the Fall term of their fifth year to accommodate their work-terms. If students wish to be supervised by someone external to the department, they must consult with the honours advisor, prior to starting the research, to determine supervisor and project's eligibility.

D. Combined Honours in Marine Biology and Another Subject

Departmental Requirements

At least 4 and no more than 9 credits in Marine Biology beyond the 1000 level including the following classes:

1000 Level

- BIOL 1010.03 and BIOL 1011.03 or BIOL 1020.03 and BIOL 1021.03 or SCIE 1500.30, 1501.27, 1502.21, 1503.21, 1504.27, or 1510.33 (with a minimum grade of B-)

2000 Level

- BIOL 2003.03, 2020.03, 2030.03, 2040.03 and 2060.03

3000 and 4000 Level

- Minimum of at least 2.5 full credits at or above the 3000 level in Marine Biology (MARI).

A Combined Honours degree, with Oceanography as the second subject, is described in the Oceanography section of this calendar.

E. 20-credit Major in Marine Biology

Programme Advisors:

R. Scheibling (494-2296), C. Corkett (494-7016)

E-mail: robert.scheibling@dal.ca, chris.corkett@dal.ca

Major students are required to take a minimum of 7 and a maximum of 10 credits above the 1000 level in their subject of concentration (Marine Biology) including 4 credits above the 2000 level, in addition to the general rules for Majors which are listed in the degree requirements section of the College of Arts and Science regulations in this calendar.

Classes required in Major

1000 level

- BIOL 1010.03 or 1020.03 (B- or better)
- BIOL 1011.03 or 1021.03 (B- or better)
- CHEM 1041.03/1042.03 (or 1011.03/1012.03)
- COMM 1501.03 or similar class in computer literacy
- MATH 1000.03
- STAT 1060.03

OR

- DISP (SCIE 1500X/Y, 1501X/Y, 1502X/Y, 1503X/Y, 1504X/Y or 1510X/Y) (B- or better)

2000 level

- BIOL 2003.03
- BIOL 2004.03

- BIOL 2020.03
- BIOL 2030.03
- BIOL 2040.03
- BIOL 2060.03
- OCEA 2000.06

3000 and 4000 level

Minimum of four (4) full credits to be selected from Marine Biology (MARI) classes or any "marine emphasis field class offered by our summer field class Institute, Seaside, or any other recognised field class institute/ station in Canada or overseas.

F. 20-credit Major Co-op in Marine Biology

Departmental Requirements

Same as for regular Major in Marine Biology as above in addition to the following:

- SCIE 2800.00 (Science Co-op Seminar Series)
- MARI 8891.00, 8892.00, 8893.00, 8894.00 (Co-op Work terms)

G. 20-credit Double Major in Marine Biology.

Department Requirements

At least 5 and no more than 9 credits in Marine Biology beyond the 1000 level including the following classes:

1000 Level

- BIOL 1010.03 and BIOL 1011.03 or BIOL 1020.03 and 1021.03 or SCIE 1500.30, 1501.27, 1502.21, 1503.21, 1504.27, or 1510.33 (with a minimum grade of B-)

2000 Level

- BIOL 2003.03, 2020.03, 2030.03, 2040.03 and 2060.03

3000 and 4000 Level

- Minimum of 2.5 full credits at or above the 3000 level from Marine Biology (MARI) classes.

III. Class Descriptions

The normal entry requirement for upper level classes in Biology and Marine Biology is a grade of B- or better in BOTH terms of first year Biology or in DISP. Students with extenuating circumstances may appeal to the departmental curriculum committee.

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

MARI 3003.03: Dynamics of Biological Oceanography.

This course explores the interrelationships between living organisms in the sea and the ocean environment. The course material provides first a basic background to dynamical biological processes, such as absorption of light, photosynthesis, nutrient uptake, respiration, grazing, microbial degradation, production/decomposition of organic particles, and physiological and population level adaptation to variations in the marine environment. These processes are then considered in the context of the physics and chemistry of large scale oceanographic ecosystems such as upwelling regions, the oligotrophic gyres, coastal environments, and the high latitude oceans. The emphasis is on a quantitative approach.

INSTRUCTOR(S): Lewis, M.

FORMAT: Lecture 3 hours

PREREQUISITE: OCEA 2000, OCEA 3001, OCEA 3002

CROSS-LISTING: BIOL 3003.03, OCEA 3003.03

MARI 3067.03: Ecology and Evolution of Fishes.

This class will examine selected topics on the ecology and evolution of marine and freshwater fishes. Topics shall include systematics, morphology, evolutionary ecology, behaviour, life history strategies, population biology, and fisheries management.

INSTRUCTOR(S): J. Hutchings

FORMAT: Lecture 3 hours, lab 2.5 hours

PREREQUISITE: BIOL 2001.03 or BIOL 2003.03, BIOL 2060.03

CROSS-LISTING: BIOL 3067.03

MARI 3071X/Y.06: (MARI 3074.03/3075.03)Physiology of Marine Animals, Part I and II.

The problems of animals in a marine environment are quite different from those found in air or fresh water, but the "physiological principles" are similar. This class deals with the same principles as 3070, but emphasizes the special characteristics of marine animals and the techniques necessary to study them in laboratories and tutorials.

These co-op students must take both classes normally MARI 3074.03 in their third year and 3076.03 in their fourth year. All other students should take MARI 3071X/Y.06.

NOTE: MARI 3074.03/3076.03 are only open to Marine Biology Co-Op (Honours and Major) students that are unable to take MARI 3071X/Y.06 because of work term schedule.

INSTRUCTOR(S): N. McAllister-Irwin, A. Pinder, S. Iverson

FORMAT: Writing Intensive, lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 2001.03 or 2002.03, 2020.03

CROSS-LISTING: BIOL 3071X/Y.06 or 3074.03 or 3076.03

MARI 3212.03: Biology of the Algae.

A non-taxonomic examination of the cellular, organismic, population and community organizations of benthic and planktonic algae. This course uses WebCT.

INSTRUCTOR(S): E. Kenchington

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: Grade B or better in BIOL 2001.03, or BIOL 2004.03 or permission of instructor

CROSS-LISTING: BIOL 3212.03

MARI 3221.03: Diversity of Algae.

The organisms known colloquially as algae belong to 2 different kingdoms. Over 3 billion years, algae have been responsible for changing the composition of the atmosphere, oceans and geological formations. Algae play a major role in the world's carbon budget (hence global warming), fisheries production and even fossil fuel formation. In spite of the importance of algae, knowledge of their structure, reproduction, and diversity is restricted to a shrinking group of specialists known as phycologists. In this class, algal diversity is presented by one of the shrinking group. emphasis is placed primarily on laboratory and field work with both benthos and plankton. Lectures cover the organization of algal diversity into the Linnean framework of taxa, for simple species identification is insufficient without a knowledge of the hierarchy within which the name may be fitted.

INSTRUCTOR(S): Staff

PREREQUISITE: BIOL 2001.03 or BIOL 2004.03

CROSS-LISTING: BIOL 3221.03

EXCLUSION: BIOL 3211.03

MARI 3301.03: Invertebrate Biology.

A survey of morphology, functional biology, phylogenetics, and evolutionary history of the major animal groups. We emphasize animal diversity at the level of phyla and classes, comparing the body plans of taxa, how they work, and how they got to be that way. Lectures emphasize body plan variation. Labs emphasize anatomy of select representatives.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: BIOL 2001.03 or 2003.03

CROSS-LISTING: BIOL 3301.03

EXCLUSION: BIOL 3321X/Y.06

MARI 3600.03: Aquaculture.

Through lectures and field trips, this course offers an introductory overview of aquaculture; the culturing and raising of aquatic plants and animals. Lectures will deal with the following topics: general overview of aquaculture; physical and chemical properties of the aquatic environment; aquatic engineering; site selection; finfish culture; mollusc culture; crustacean culture; seaweed culture; health and pathology; nutrition; genetics and reproduction; legal, economical and social considerations. These topics will be covered with both a Maritimes and global perspective. Additional fees are charged to cover the cost of field trip transportation.

INSTRUCTOR(S): C. Herbinger

FORMAT: Lecture 3 hours, Field trips (2 Sundays)

PREREQUISITE: BIOL 2001.03 or BIOL 2003.03

CROSS-LISTING: BIOL 3600.03

MARI 3623.03: Coastal Ecology.

This is a field-oriented course which will teach students about the application of ecological principles in the coastal zone. Students will also learn about the impacts of anthropogenic inputs on basic ecosystem function. Field work will concentrate on developing frameworks to assess ecosystem health in several types of coastal ecosystems including macroalgal communities on rocky shores and seagrass beds on sedimentary shores. Students will gain experience in basic experimental design, principles of environmental assessment and monitoring, and coastal habitat remediation. Assessment will be based on individual or group projects, which will be presented as written scientific research papers and oral presentations in seminars to the class. This class carries an additional fee to cover the cost of transportation.

FORMAT: Field and Lab

PREREQUISITE: BIOL 2060.03 and STAT 1060.03

CROSS-LISTING: BIOL 3623.03, ENVS 3623.03

MARI 3626.03: Field Studies of Marine Mammals.

This class prepares students to conduct field research on marine mammals, by combining field and laboratory experience with a theoretical framework to understand the biology of these intriguing vertebrates. Field work will investigate pinniped haulout behaviour and cetacean distribution. Laboratory work will include necropsies of available specimens and an introduction to photographic identification of cetaceans. Lectures will focus on marine mammal adaptations and evolution, population biology, social organization, as well as conservation and management. Field work will be conducted on weekends as well as weekdays. Students will write and present a field report, prepare laboratory reports, and take examinations on lecture material. This intensive field class will take place during the last two weeks of August and the first week of September. An extra fee will be charged to cover the costs of transportation.

FORMAT: Lab and field intensive

PREREQUISITE: BIOL 2060.03 and BIOL 3062.03 (or similar behaviour class), STATS 1060.03

CROSS-LISTING: BIOL 3626.03

MARI 3632.03: Applied Field Methods in Fish Ecology.

This summer class prepares students for designing and conducting field research on fishes. Fieldwork will concentrate on day trips to streams and shallow water marine/freshwater habitats. Topics covered will include techniques for collecting fish, designing and conducting surveys, studying behaviour, measuring phenotypic variability, quantifying temporal and spatial variation, and planning for statistical analysis. Informal lectures and laboratories will complement field exercises. The major focus will be on practical techniques and tradeoffs between data quality, quantity, costs and ethical/environmental considerations. Students will keep a field notebook, generate computer files of collected data, take problem-solving quizzes, and write a methodological research proposal. The class includes a two night camping trip and additional fees to cover transportation and camping expenses.

FORMAT: Field intensive. Lecture and lab.

PREREQUISITE: BIOL 2060.03 and STAT 1060.03 or their equivalents or permission of instructor

CROSS-LISTING: BIOL 3632.03, ENVS 3632.03

MARI 3664.03: Intertidal Ecology and Diversity.

This class explores ecological concepts as they apply to a variety of intertidal habitats, including rocky shores, tidal flats and sandy beaches. Primary emphasis is placed on description and quantification of diversity with the appropriate sampling techniques for flora and fauna. Generally, field sampling and measurements will be followed by further analysis, e.g., identification of seaweeds and invertebrates, in the laboratory. Proper use of identification literature and understanding of taxonomic relationships between the major phyla is a key component of this course. Secondly, major aspects of population and community ecology, such as plant-animal interactions, will be investigated in the different

environments. Basic skills in experimental design and related statistical analyses will be learned through application in the field. The course format incorporates introductory lectures, field work and laboratory analysis. Assessment will be through reports of selected lab and field work, oral presentations and in-class discussions, and a final independent project on a topic of choice relating to marine benthic biodiversity. Also, students are introduced to the 'Marine Invertebrae Diversity Initiative', and will each contribute a species profile.

FORMAT: Field and Lab intensive

PREREQUISITE: BIOL 2060.03 and STAT 1060.03

CROSS-LISTING: BIOL 3664.03, ENVS 3664.03

EXCLUSION: BIOL 3662.03, 3663.03

MARI 3680.03: Scientific Diving Methods for Marine Ecology.

This class will emphasize the practicalities of doing field ecological experiments under water using SCUBA. It will also cover aspects of experimental design, data analysis from ecological experiments, some local natural history necessary to identify and quantify marine organisms, and the regulations governing scientific diving. The class will include at least 12 dives in various habitats, both from shore and from boats. Specific topics will include expedition logistics, site choice, site mapping, equipment installation, experimental manipulations, various censusing methods (transects, quadrats, video, photographs), dive logs and data recording, and sampling, capture, and transport methods for animals, plants, and bottom samples. This class will use diving, but will not teach diving. Students must be certified divers (preferably at least advanced open water, > 10 recent open water dives), have completed a full diving medical, be admitted to the Dalhousie Scientific Diving Programme (contact the University Diving Officer), and be comfortable under water in cold water equipment.

INSTRUCTOR(S): R. Scheibling, A. Pinder, J. Lindley

FORMAT: Field Lab and Lecture

PREREQUISITE: BIOL 2001.03 or BIOL 2003.03, STAT 1060.03,

internationally recognized diving certification, diving physical;

recommended: MARI 3212.03, MARI 3301.03

CROSS-LISTING: BIOL 3680.03

MARI 3761.03: Marine Ecology.

Offering 2006/2007

This course gives an introduction to marine ecology by emphasizing ecological processes and evolutionary adaptations that determine the structure and dynamics of marine ecosystems globally. Building upon an understanding of basic ecological principles and a familiarity with major invertebrate and algal/plant groups, the course examines processes operating at the population, community and ecosystem level (e.g. primary and secondary productivity, food web structure and trophodynamics, recruitment, competition, predation, parasitism and disease) in a variety of marine communities/habitats (e.g. intertidal and subtidal habitats of temperate shores, tropical coral reefs and seagrass beds, the open ocean, and the deep sea). Additional topics and vignettes include fertilization and larval ecology, invasion ecology, algal-grazer interactions, trophic cascades, and El Nino events. Field trips to local shores provide first-hand experience with identification of marine biota, measurement of environmental factors, and fundamentals of sampling and experimental design.

INSTRUCTOR(S): R. Scheibling

FORMAT: Lecture, Lab

PREREQUISITE: BIOL 2060.03, BIOL 2001.03 or BIOL 2003.03

CROSS-LISTING: BIOL 3761.03

MARI 4060.03: Marine Mammalogy.

The class will examine the characteristics that mammals brought with them when they returned to the ocean, the evolution of the different groups of marine mammals, some of their special adaptations, the roles of marine mammals in oceanic ecosystems and general principles of the marine mammal population biology. Students will use information on the biology of marine mammals to explore conservation/management issues.

INSTRUCTOR(S): H. Whitehead

FORMAT: Lectures 3 hours

PREREQUISITE: BIOL 2060.03

CROSS-LISTING: BIOL 5651.03, BIOL 4060.03

MARI 4075.03: Nutrition in Aquaculture.

The focus will be on application of nutrition to fish, crustacean and molluscan culture. Topics will include lipids and essential fatty acids, macro and trace elements, vitamins, proteins and bioenergetics, carbohydrates, and digestion in aquatic animals.

INSTRUCTOR(S): N. McAllister-Irwin

FORMAT: Lecture, lab

PREREQUISITE: BIOL 4074.03

CROSS-LISTING: BIOL 4075.03

MARI 4335.03: Marine Impacts.

Marine environments are subject to a variety of environmental impacts caused by resource extracting and utilization as well as waste disposal. These impacts arise from oil and gas production, ocean dumping, coastal habitat alteration and eutrophication, effluent inputs, urbanization, shipping, fisheries, and aquaculture. This course will review the effects of these types of activities on marine environments, with a focus on ecosystem level influences including dispersion, elemental fluxes benthic impacts, food webs, and biodiversity. Approaches to quantifying these processes and predicting impacts will be explored. Specifically, simulation modelling of impacts and ecosystems will be undertaken using Stella graphical modelling software as well as other tools. The course will examine practical solutions to environmental assessment, monitoring, and prediction using modelling, data collection, and analysis. Classes will include lectures, modelling examples (computer projection), and discussion of research papers. Course requirements will consist of problem sets and a student modelling project.

INSTRUCTOR(S): J. Grant

PREREQUISITE: BIOL 2001.03 or 2003.03, 2060.03, MATH 1000.03, STAT 1060.03 or permission of instructor.

CROSS-LISTING: OCEA 4335.03, BIOL 4335.03

MARI 4369.03: Fisheries Oceanography.

Students who are not competent with fundamental population dynamics, ecology, physical oceanography, calculus, statistics, and computerized analysis should not enroll. The class focuses on the ecology of marine fish (including significant advances made in freshwater systems) and on the biotic and abiotic influences on marine fish population dynamics and production, distribution and abundance. Lectures include reproduction, early life history, feeding, growth, metabolism, mortality, and recruitment variability and forecasting. Emphasis is placed on: 1) hydrological and meteorological processes influencing the above and on 2) the primary literature, current problems and hypotheses, and fruitful research directions, approaches and techniques. Some emphasis is also placed on the application of scientific insights to fishery management techniques. Students are required to write a primary publication-style research paper.

INSTRUCTOR(S): C.T. Taggart

FORMAT: Lecture 3 hours, some practicums/tutorials

PREREQUISITE: OCEA 2000.06 or 2001.03 or 2002.03, BIOL 2060.03 and/or 3067.03 or equivalent. MATH/STAT 1060.03 and/or 2080.03 or equivalent or instructor's consent.

CROSS-LISTING: BIOL 4369.03, OCEA 4160.03, OCEA 5160.03

MARI 4370.03: Deep Sea Biology.

(Not offered in 2005/2006)

The class examines the biology of organisms inhabiting deep sea environments. We will explore physiological adaptations to the physical, chemical and geological environmental characteristics; describe spatial and temporal distributional patterns of the biological assemblages; examine regulatory factors of these patterns, such as ocean circulation, food availability, reproduction and recruitment; and delve into habitats of special interest such as hydrothermal vents and cold seeps.

INSTRUCTOR(S): A. Metaxas

PREREQUISITE: At least 2 of BIOL 2060.03, BIOL 2001.03 or OCEA 2850.06

CROSS-LISTING: BIOL 4350.03, BIOL 5370.03, OCEA 4370.03, OCEA 5370.03

MARI 4662.03: Biology of Phytoplankton.

The role of phytoplankton as primary producers of organic material in the sea, and as agents of biogeochemical transformations, explored in the context of interactions with physical and chemical oceanographic processes. Emphasis is on the current literature.

INSTRUCTOR(S): M. Lewis

FORMAT: Lecture 3 hours, some labs

PREREQUISITE: Instructor's consent

CROSS-LISTING: BIOL 4662.03, OCEA 5230.03, OCEA 4230.03

MARI 4664.03: History of Marine Sciences.

This class describes the development of the marine sciences from biological, chemical, physical and geological knowledge going back to the 17th century or earlier. It includes the important voyages of exploration, the development of marine biology, ocean circulation and plate tectonics, also the importance of technological changes upon marine science.

INSTRUCTOR(S): E.L. Mills

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's consent

CROSS-LISTING: BIOL 4664.03, OCEA 4331.03/5331.03, HIST 3073.03, HSTC 3331.03, SCIE 4001.03

MARI 4666.03: Benthic Ecology.

An advanced level graduate class concentrating on the major problems of benthic ecology, such as how food is supplied to benthic animals, what factors control the structure of biological communities, and how the benthos is related to geomicrobiological processes in the sediments. The class is heavily oriented to the current literature. Classes consist of two lectures per week and one journal paper discussion session. The last three weeks of the class are devoted to a class research project. Students are required to have a background in ecology, statistics and invertebrate zoology.

INSTRUCTOR(S): J. Grant

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's consent

CROSS-LISTING: BIOL 4666.03, OCEA 5330.03, OCEA 4330.03

MARI 4800X/Y.06: Special Topics.

Available as 4806.03, 4807.03, 4808X/Y.06, 4809.03, 4810.03. These classes involve independent study and are intended for fourth-year students who wish to study an area of biology not covered in other classes. The topic of study must be different from the student's honours thesis. Students should first consult with a faculty member to arrange the topic of study. An outline of the class content must be submitted to and approved by the chair of the curriculum committee. Only the Chairperson of the Curriculum Committee can sign the approval form. For more information and forms see <http://www.dal.ca/%7Edp/cc/sptopicB.html>.

NOTE: Students taking 4800X/Y.06 must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

MARI 4900X/Y.06: and 4901.03/4902.03 (Parts I and II): Honours Research and Thesis.

This class is required of all students in the Biology and Marine Biology Honours programmes. It consists of a research project carried out under the supervision of a faculty member or research scientist at Dalhousie or elsewhere. Students that wish to be supervised by someone external to the department must consult with their Honours advisor before starting their research to determine their supervisor's eligibility (see Biology Web site, <http://www.dal.ca/~biology2/index.html> for more details). Students supervised by a department member or external professor/scientist must also submit a research proposal to the Biology Honours committee to determine the project's eligibility before starting their research. The results of the research will be submitted as a thesis for a letter grade. The rest of the grade will come from an oral presentation of your research to the Honours class, and another presentation or poster at the annual Honours Cameron conference.

NOTE: Regular Honours students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively. Marine Biology Co-op students taking this class normally attend and register for MARI 4901 in the Winter term of their 4th year and MARI 4902 in the Fall term of their 5th year to accommodate their workterms.

INSTRUCTOR(S): P. Collins, A. Pinder, R. Latta

FORMAT: Independent research project

RESTRICTION: Honours students normally in their final year of study.

MARI 8880.00: Honours Qualifying Examination.

This is an additional requirement of all Biology and Marine Biology Honours students and is normally taken concurrently with MARI 4900X/Y.06 (4901.03/4902.03). Students are required to attend weekly seminars for two academic terms where they and other students in BIOL 4900X/Y.06 (4901.03/4902.03) give oral presentations of their Honours research projects. Instructional seminars on thesis writing, oral presentations, poster preparation, and other skills are also given. Registrations for this class is not required but it does appear on your final transcript as a Pass/Fail grade and attendance is recorded at all seminars. Marine Biology Co-op students who are on workterms during the Fall term of their 4th year normally attend these seminars during the Winter term of their 4th year and Fall term of their 5th year.

INSTRUCTOR(S): P. Collins, A. Pinder, R. Latta

FORMAT: Weekly seminars 1.5 hours

RESTRICTION: Honours students normally in their final year of study

MARI 8891.00: Co-op Workterm 1.

PREREQUISITE: SCIE 2800.03

MARI 8892.00: Co-op Workterm 2.

PREREQUISITE: MARI 8891.00

MARI 8893.00: Co-op Workterm 3.

PREREQUISITE: MARI 8892.00

MARI 8894.00: Co-op Workterm 4.

PREREQUISITE: MARI 8893.00

Mathematics & Statistics

Location: Chase Building
Halifax, NS B3H 3J5
Telephone: (902) 494-2572
Fax: (902) 494-5130
E-Mail: chair@mathstat.dal.ca
Web site: <http://www.mathstat.dal.ca>

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta) Mathematics

Chairperson of Department

Keast, P., BSc, PhD (St. Andrews)

Professors Emeriti

Fillmore, P.A., MSc, PhD (Minn), FRSC

Radjavi, H., MA, PhD (Minn)

Swaminathan, S., MA, MSc, PhD (Madras)

Professors

Brown, J., MSc, PhD (Toronto) (Honours Advisor)

Clements, J.C., MA (UBC), PhD (Toronto)

Coley, A.A., PhD (London)

Dilcher, K., MSc, PhD (Queen's)

Field, C.A., MSc, PhD (Northwestern)

Gabor, G., MSc, PhD (Eotvos)

Gupta, R.P., MSc (Agra), PhD (Delhi)

Hamilton, D., MA, PhD (Queen's)

Keast, P., PhD (St. Andrews)

Moriarty, K.J.M., MSc (Dal), PhD (London)

Nowakowski, R.J., MSc, PhD (Calgary)

Paré, R., MSc, PhD (McGill) (Co-op Director)

Sutherland, W.R.S., MSc, PhD (Brown)

Tan, K.K., PhD (UBC)

Taylor, K., BSc (St. F.X.) PhD (U of Alberta)

Thompson, K., PhD (Liverpool) (CRC Chair) (jointly with Oceanography)

Wood, R.J., MSc (McMaster), PhD (Dal)

Associate Professors

Janssen, J.C., PhD (Lehigh) (Director of Mathematics July 1/04)

Johnson, K.P., MSc (Toronto), PhD (Brandeis)

Milson, R., PhD (McGill)

Sastri, C.C.A., MSc (Andhra), PhD (New York)

Smith, B., MA (Calgary), PhD (Berkeley) (Director of Statistics)

Spiteri, R., PhD (UBC)

Susko, E., PhD (Waterloo)

Assistant Professors

Bielawski, J. MA, PhD (Texas A & M Univ)

Bowen, K., PhD (California)

Dowd, M., MBA, MES, PhD (Dal)

Flemming (Mills) J., MSc (TUNS), PhD (Dal)

Fraser, A., MSc (Toronto) PhD (Princeton)

Gu, H., MSc (Peking) PhD (Hong Kong)

Herbinger, C., MSc (Paris), PhD (Dal)

Iron, D., MSc, PhD (UBC)

Pronk, D., PhD (Utrecht) (Director of Mathematics Jan 1-June 30, 2004)
(Undergraduate Advisor)

Smirnov, R., BSc (Kyiv), PhD (Queen's)

Lecturers

Cameron, E., MA (Oxon)

Hilburn, R., BSc, MSc, PhD (Washington)

Lever, D., BA, MA (SUNY), PhD (Dal)

Surovell, A. MA (U. Mass), AB (Boston)

Postdoctoral Fellows

Curry, E., PhD (Rutgers)
Hervik, S., PhD (Cambridge)
Lim, W.C., PhD (Waterloo)
Lukács, G., PhD (York)
Pelavas, N., PhD (Queen's)
Son, Jung Bae (Edin.)
Spencer, M., PhD (Sheffield)

Learning Centre Director

Stevens, P., MSc (Delft)

Statistical Consultant

Blanchard, W., MSc (UBC)

Adjunct Professors

Archibald, T. (Acadia)
Astatkie, T. (NSAC)
Beattie, M. (MtA)
Bonato, A., (Wilfrid Laurier)
Chipman, H., PhD (Waterloo)
Clarke, N. (Acadia)
Dawson, R. (SMU)
Fitzpatrick, S. (UPEI)
Fry, R. (St. FX)
Grant McLoughlin, J. (UNB)
Grünenfelder, L. (Dal)
Hartnell, B. (SMU)
Hines, P. (DRDC)
Hutti, D. (DRDC)
McRae, K. (AFH Res. Ctr. Kentville)
Muir, P. (SMU)
Rosebrugh, R. (MtA)
Ryan, D. (U.P.E.I.)
Thompson, A.C. (Dal)
van den Hoogen, R. (StFX)

Research Associate

Piccinini, R. (Milan)

Information concerning programmes and classes in Mathematics follows immediately below. For Statistics, please refer to the corresponding section of this Calendar.

Mathematics

Location: Chase Building
Halifax, NS B3H 3J5
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Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Chairperson of Department

Keast, P., PhD (St. Andrews)

Director of Division

Pronk, D., PhD (Utrecht) (Director of Mathematics Jan 1 - June 30, 2004)
Janssen, J.C., PhD (Lehigh) (Director of Matyhematic July 1, 2004)

Faculty Advisors

Pronk, D., PhD (Utrecht) (Undergraduate)
Brown, J., MSc, PhD (Toronto) (Honours)
Paré, R., MSc, PhD (McGill) (Co-op)

I. General Interest Classes

The Division offers several classes for non-majors who would like to know something about Mathematics.

- MATH 1000.03/1010.03: These core calculus classes are the starting point for any degree programme in the sciences.
- MATH 1001.03/1002.03: A class designed especially for B.A. students and others who wish to know something about the historical and cultural aspects of mathematics.
- MATH 1003.03: A class designed to show how to use high school mathematics in multimedia.
- MATH 1115.03: Linear algebra and calculus arranged to meet the needs of commerce students, but of interest to anyone wishing a brief introduction to either of these topics.
- MATH 2112.03: Whereas calculus deals with continuous phenomena, this class deals with discrete objects, especially varieties of ways to count.
- MATH 3790.03: An introduction to the techniques required to solve a wide range of mathematical problems.
- MATH 2030.03/2040.03: An introduction to matrix theory, linear equations and linear algebra; topics of importance in many fields.
- STAT 1060.03: An introduction, through examples drawn from a wide variety of disciplines, to the basic ideas of statistics.

II. Degree Programmes

One full credit in Mathematics is required for a BSc degree but none of the following classes may be used to satisfy this requirement:

MATH 1001.03, 1002.03, 1003.03, 1110.03, 1115.03, 1120.03.

Students should consult the "Degree Requirements" section of this calendar for specific regulations.

Students in any Mathematics programme are strongly urged to include CSCI 1100.03, 1101.03.

Note that many programmes include MATH 2060.03/2080.03. These classes may also be taken as STAT 2060.03/2080.03 and can then count as electives.

III. Student Advising

For general advising and career information, students are encouraged to visit the department Web site: <http://www.mathstat.dal.ca> and click on "Student Advising."

A. 20-credit BSc Honours in Mathematics

In addition to satisfying the Faculty of Science regulations for Honours Programmes, all Honours programmes in mathematics must include the following classes.

Departmental Requirements

2000 level

- MATH 2001.03/2002.03
- MATH 2030.03/2135.03 and 2505.03
- Two other credits in mathematics at or above the 2000 level - not including classes listed below.

3000 level

- MATH 3030X/Y.06
- MATH 3500X/Y.06

4000 level

- MATH 4950.03/Honours Research Project
- Two other credits at or above the 4000 level.

Students may choose programmes with a concentration in Applied Mathematics or Pure Mathematics. Students wishing to include Computer Science should consider Combined Honours in Mathematics and Computer Science. Students wishing to include Statistics should consider Combined Honours in Mathematics and Statistics. All Honours programmes must be approved by the Honours advisor.

Students interested in applied mathematics are advised to select a programme that includes, in addition to the required classes above, classes from among the following:

- MATH 2300.03
- MATH 3110.03/3120.03
- MATH 3300.03/3310.03
- MATH 3210.03
- MATH 3260.03
- MATH 3360.03

Student interested in pure mathematics are advised to select a programme that includes, in addition to the required classes above, classes from among the following:

- MATH 2051.03
- MATH 2540.03
- MATH 2790.03
- MATH 3790.03
- MATH 3070.03
- MATH 3080.03
- MATH 3110.03/3120.03

Honours Comprehensive Examination

The Honours Comprehensive Examination in mathematics consists of a written paper of about 20-30 pages researched and prepared by the student during the winter term. The topic is decided on in conjunction with the Honours advisor. The paper is also presented to the honours seminar. The work for this paper also constitutes the work for the required class MATH 4950.03.

B. BSc Combined Honours

A combined honours programme may be appropriate for many students wishing to have a broad range of expertise.

Students interested in taking honours in mathematics and another subject as a combined programme should consult the Mathematics Honours advisor. Combined programmes in areas such as Mathematics and Physics, Mathematics and Chemistry and Mathematics and Economics are common, but combined programmes with Mathematics and any subject in the Faculty of Science, Faculty of Arts and Social Science, and Faculty of Computer Science can be arranged. These programmes must satisfy

University Regulations, but are designed to satisfy the interests and needs of the student.

Students contemplating a combined honours programme in Mathematics and another subject should bear in mind that the work in either subject would probably be insufficient for admission to a regular graduate programme. A qualifying year would usually be necessary.

C. 20-credit BSc Major in Mathematics

*Effective 2002/2003, the requirements for a BSc, Major (20-credit) have changed. Please consult the Degree Requirements section on page 41 for detailed information.

Departmental Requirements - Major

2000 level

- MATH 2001.03/2002.03
- MATH 2030.03/MATH 2040.03 (or 2135.03)
- One other mathematics credit at or above 2000 level

3000 level

- Four other mathematics credits at or above the 3000 level

Students wishing to concentrate in Applied Mathematics should choose the extra mathematics classes from

- MATH 2300.03
- MATH 2060.03/MATH 2080.03
- MATH 2790.03
- MATH 3790.03
- MATH 3090.03/MATH 3100.03
- MATH 3110.03/MATH 3120.03
- MATH 3300.03/MATH 3310.03
- MATH 3260.03

Students wishing to concentrate in Pure Mathematics should choose the extra mathematics classes from

- MATH 2540.03
- MATH 2060.03/MATH 2080.03
- MATH 3090.03/MATH 3100.03
- MATH 3070.03
- MATH 3080.03
- MATH 3110.03/MATH 3120.03
- MATH 3030X/Y.06
- MATH 3790.03

Students contemplating a career in Mathematics Education should choose the extra mathematics classes from

- MATH 2540.03
- MATH 2790.03
- MATH 2051.03
- MATH 2060.03/MATH 2080.03
- MATH 2300.03
- MATH 3070.03
- MATH 3080.03
- MATH 3030X/Y.06
- MATH 3090.03/MATH 3100.03
- MATH 3110.03/MATH 3120.03
- MATH 3300.03/MATH 3310.03
- MATH 3790.03

Students wishing to do a double major in Mathematics and Statistics or Mathematics and Computer Science are advised to consider modelling their programmes on the corresponding combined Honours programme and to consult with the department. Likewise students wishing to do a double major in Mathematics and another subject should consult with the department.

Departmental Requirements - 15-credit BSc with Concentration in Mathematics

2000 level

- MATH 2001.03/2002.03
- MATH 2030.03/MATH 2040.03 (or 2135.03)

3000 level

Two credits at or above the 3000 level

D. Co-op Education in Mathematics

Co-operative Education in Science (Science Co-op) is a programme where academic study is combined with paid career related work experience. Students alternate three to four work terms throughout their academic study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

See the “Co-operative Education in Science” section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

There are three Major and three Honours Co-op programmes available within the Department, in the areas of:

- Mathematics
- Statistics
- Combined programmes

A Combined Honours Co-op degree, combining Mathematics or Statistics and Computer Science or another appropriate subject, is possible and may be appropriate for many students. Students interested in such a programme should consult the Mathematics Co-op Academic Advisor or the Science Co-op office.

For further information, please see www.dal.ca/scicoop

Co-op Academic Advisor in Mathematics: Dr. Paré (494-2354)
E-mail: Dick.Sutherland@dal.ca

E. Other Programmes

Minor in Business

A Minor in Business may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Degree Requirements section of this calendar for details.

Minor in Canadian Studies

The Minor in Canadian Studies is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with one full credit in French at the 1000 level (or a transfer credit in an aboriginal language), plus four full credits above the 1000 level as described on page 71.

Minor in Community Design

The minor in community design is available to students registered in the BA, BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with completion of the following classes:

- PLAN 1001.03 and PLAN 1002.03
- Either PLAN 2001.03 or PLAN 2002.03
- Seven additional half-classes (21 credit hours) in PLAN classes. See page 81 for further details

Minor in Computer Science

The minor in computer science is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate programme with the completion of the following classes:

- One of CSCI 1100.03 or CSCI 1202.03
- CSCI 1101.03
- CSCI 2110.03
- CSCI 2132.03
- CSCI 3130.03
- Two of CSCI 3110.03, CSCI 3120.03, CSCI 3130.03, and CSCI 3171.03
- One additional CSCI half-credit at or above the 3000 level
- One and one half additional CSCI credits at or above the 2000 level

Note: The selection of CSCI classes for a minor in computer science excludes CSCI 2100.03 and CSCI 3101.03

Minor in Environmental Studies

A Minor in Environmental Studies may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Environmental Programmes section of this calendar, page 434 for details.

Minor in Film Studies

A Minor in Film Studies is available as part of a BA, BSc Major (20-credit) and BA Honours degree. Consult the Degree Requirements section of this calendar, page 44 for details.

Concentration in Environmental Science

The Faculty of Science offers a Combined Honours or Double Major degree with Concentration in Environmental Science. Consult the Environmental Programmes section of this calendar, page 434 for details.

Concurrent BSc/DipEng

The Faculty of Engineering and the Faculty of Science have agreed to offer a concurrent BSc/DipEng degree programme. This programme allows students to complete requirements for the BSc (15-credit) and BEng degrees in as little as five years. Consult the degree requirements section, page 44 for details.

Certificate in Actuarial and Financial Mathematics

This programme addresses many of the learning objectives and fundamental mathematical and statistical skills required to complete the first two courses (and examinations) of the Society of Actuaries accreditation program. This programme also prepares students for employment in general financial institutions where modeling, quantitative risk analysis, management of investment instruments, asset and liability management, life contingencies and insurance assessment, and other complex financial calculations are required. You must register your intent to complete the requirements with the department before graduation. The requirements are:

1. Completion of the 20 credit Major or Honours programme in Mathematics and/or Statistics.
2. Completion of the following mathematics classes: MATH 1000, MATH 1010, MATH 2001, MATH 2002, MATH 2030, MATH 2600, MATH 3110, MATH 3300 and MATH 3900
3. Completion of the following four statistics classes STAT 2060, STAT 2080, STAT 3340 and STAT 3360.

Certificate in Applied and Computational Mathematics

This programme is concerned with the development of the core mathematical and computational skills required in science, government and industry. Areas of application include everything from mathematical modeling to operations research to cryptography to software development. You must register your intent to complete the requirements with the department before graduation. The requirements are:

1. Completion of the 20 credit Major or Honours programme in Mathematics or an equivalent program;
2. Completion of the following mathematics classes:
 - MATH 2400 or CSCI 1202, MATH 1000, MATH 1010, MATH 2001, MATH 2002, MATH 2030, MATH 2040
3. Completion of at least four of:
 - MATH 3110, MATH 3120, MATH 3170, MATH 3210, MATH 3300
4. Completion of at least two of:
 - MATH 4220, MATH 4230, MATH 4270, MATH 4280

Certificate in Information Technology (IT) (Mathematics and Statistics)

The new technologies available through what is usually called IT are having a significant impact on the work of mathematicians and statisticians. Symbolic Manipulation Packages (e.g. MAPLE, MATLAB, etc.) are helping scientists in all disciplines to accomplish calculations never possible before. This certificate recognizes those students who have completed classes with a substantial IT component. You must register your intent to complete the requirements with the department before graduation. The requirements are (with a minimum grade of B):

1. Completion of the 20 credit Major or Honours programme in Mathematics and/or Statistics.
2. Completion of the following classes:
 - MATH 2400 or CSCI 1202, MATH/CSCI 2112, MATH/CSCI 2113, MATH 2300
3. At least three of:
 - STAT 2050, MATH 3170/CSCI 3111, MATH 3300, MATH 4230, MATH 4285, MATH 4800.

IV. Class Descriptions

Class descriptions for Statistics can be found in the calendar under Statistics.

Credit may not be obtained twice for the same class even if the numbers have been changed.

Classes with the designation (MLC) are supported by the tutorial services of the Math Learning Centre.

Not all classes are offered every year. Please consult the current timetable for this year's offerings.

The following three classes below the 1000 level are offered by Henson College. Students register and pay for them at Henson College, 6100 University Avenue.

MATH 0009.00: Academic Math.

This non-credit class is intended for students who want to upgrade their math skills for admission to the Bachelor of commerce, Management or Nursing programmes. The class begins with a review of algebra and problem solving skills, then continues with an investigation of linear, quadratic, exponential and log functions. Systems of linear equations, matrices, as well as basic statistics, data analysis and trigonometry are also studied.

FORMAT: Class 3 hours, tutorial 1 hour

PREREQUISITE: At least grade 10 math or equivalent

MATH 0010.00: Pre-Calculus Mathematics (NS Grade 12 Pre-Calculus Math).

This full-year non-credit class has been designed for students who need to upgrade their skills in order to take calculus. The class begins with a thorough review of the required algebra and then investigates, in detail, the different families of functions; linear, quadratic, absolute, radical, inverse, polynomial, rational, exponential, logarithmic and trigonometric. The concepts of derivative and limit are explored. emphasis is placed on applying functions to real-world situations as well as developing a repertoire of problem-solving skills.

FORMAT: Class 3 hours, tutorial 1 hour

PREREQUISITE: At least Grade 11 regular or advanced math. Grade 12 regular math is recommended.

MATH 0011.00: Pre-Calculus 12.

This 1 term class is designed for students who wish to prepare for calculus. The concepts of derivative and limit are explored. Rational functions, exponential functions with base 'e', and trigonometry using radian measure are studied.

Note also that MATH 1000.03 is offered as a single term class (in both fall and winter terms) and as a full year class.

NOTE: MATH 1000.03 and MATH 1010.03 listed below introduce the basic ideas of the calculus, and together constitute a solid foundation for study in the Sciences (Physics, Chemistry, Biology, etc.), as well as for further study in Mathematics. Students who require one or both of these classes, but are uncertain of their ability to handle them, are invited to make use of the diagnostic and remedial services offered in the Mathematics Learning Centre, located in the basement of the Chase Building.

FORMAT: 3 hours class, tutorial 1.5 hours

PREREQUISITE: Grade 12 regular or advanced math

MATH 1000.03: Differential and Integral Calculus I.

No later than the first week of class students in MATH 1000.03 are required to take a diagnostic test to indicate how they may proceed with the class. This class offers a self-contained introduction to differential and integral calculus. The topics include functions, limits, differentiation of

polynomial, trigonometric, exponential and logarithmic functions, product, quotient and chain rules, applications of differentiation, antiderivatives and definite integrals, integration by substitution. A sequel to this class is MATH 1010.03.

NOTE: Students who have already received credit for MATH 1000.03 cannot subsequently receive credit for MATH 1115.03

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: Nova Scotia Mathematics advanced 11 and 12 or pre-calculus. Pre-calculus is highly recommended.

MATH 1000X/Y.03: Differential and Integral Calculus I.

No later than the first week of class students in MATH 1000.03 are required to take a diagnostic test to indicate how they may proceed with the class. This class offers a self-contained introduction to differential and integral calculus. The topics include functions, limits, differentiation of polynomial, trigonometric, exponential and logarithmic functions, product, quotient and chain rules, applications of differentiation, antiderivatives and definite integrals, integration by substitution. A sequel to this class is MATH 1010.03. This course differs from MATH 1000.03 in that the duration of this course is spread over two semesters, i.e., Fall and Winter terms.

NOTE: Students who have already received credit for MATH 1000.03 cannot subsequently receive credit for MATH 1115.03

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: Nova Scotia Mathematics advanced 11 and 12 or pre-calculus. Pre-calculus is highly recommended.

MATH 1001.03: Mathematics for Liberal Arts Students I.

For students who wish to become acquainted with mathematics as an art rather than as a tool for the sciences. A selection of elementary topics will be discussed with a view to illuminating historical and cultural aspects of the subject. Required work will include a series of written reports on assigned readings and a major essay. This class cannot be used to partially satisfy the BSc mathematics requirement.

FORMAT: Lecture 3 hours, MLC

MATH 1002.03: Mathematics for Liberal Arts Students II.

Same as 1001.03 above, but with a different set of topics. Either one or both of 1001.03 and 1002.03 may be taken for credit. This class cannot be used to partially satisfy the BSc mathematics requirement.

FORMAT: Lecture 3 hours, MLC

MATH 1003.03: The Mathematics of Multimedia.

This class will introduce students to the mathematics behind animation, graphics and sound. Students will learn how to animate objects at various speeds under linear and nonlinear motion, how to use and manipulate colour under different models, how pitch relates to trigonometric and logarithmic functions, and how curves and matrices can be used to manipulate and compress graphic files. The class will teach students to apply mathematics directly within a programming environment in order to explore the relationship between Mathematics, Computer Science and Art.

NOTE: Registration in this class is restricted to students in the Faculty of Arts and Social Sciences. It cannot be used to partially satisfy the BSc mathematics requirement.

FORMAT: Lecture 3 hours

MATH 1010.03: Differential and Integral Calculus II.

A continuation of the study of calculus with topics including: Riemann sums, techniques of integration, elementary differential equations and applications, parametric equations and polar coordinates, sequences and series, Taylor series.

NOTE: Please note that section 7 of Math 1000 and Math 1010 is set aside for students who want a stronger foundation in calculus. Students contemplating a majors or honors program in mathematics or a related field such as physics or chemistry, etc. are encouraged to consider registering in this section. Sections 5 and 6 are for students enrolled in engineering.

FORMAT: Lecture 3 hours, tutorial 1 hour, MLC

PREREQUISITE: MATH 1000.03

MATH 1060.03: Introductory Statistics for Science and Health Sciences.

See class description for STAT 1060.03 in the Statistics section of this calendar.

NOTE: Please note that MATH 1115.03 below replaces MATH 1110.03 and MATH 1120.03 as one way to satisfy the Mathematics requirement for the B. Comm. programme. MATH 1115.03 will be offered for the first time in September 2004, at which time MATH 1110.03 and MATH 1120 will cease to be offered.

MATH 1115.03: Mathematics for Commerce.

An introduction to matrices, linear programming, mathematics of finance, probability and differential calculus. All topics are taught with an emphasis on applications to business.

This class may not be used to partially satisfy the BSc mathematics requirement.

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: Nova Scotia Mathematics 442 or equivalent

EXCLUSION: MATH 1110.03, MATH 1120.03

MATH 2001.03/2002.03: Intermediate Calculus I and II.

The topics of these two classes include dot product, cross product, equations of lines and planes, functions of 2 or 3 variables, partial derivatives, Lagrange multipliers, double integrals, triple integrals, change of variables in multiple integrals, line integrals, Green's theorem, Stoke's theorem, Divergence theorem, topics in second-order differential equations.

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: MATH 1010.03

MATH 2030.03: Matrix Theory and Linear Algebra I.

This class, together with MATH 2040.03, is a self-contained introduction to Matrix Theory and Linear Algebra. Topics include: vector spaces, linear transformations, determinants, systems of linear equations. Students should note that this is a second-year class and, although it has no formal first-year prerequisites, mathematical maturity and an ability to handle formal proofs at the level of a student who has completed MATH 1000.03 is expected.

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: Nova Scotia Mathematics 441 or equivalent

MATH 2040.03: Matrix Theory and Linear Algebra II.

This class is a continuation of MATH 2030.03. Topics include- Vector spaces and linear transformations, eigenvalues and eigenvectors, similarity and diagonalization, inner product spaces and orthogonal transformations, diagonalization of symmetric matrices and quadratic forms.

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: MATH 2030.03 and 1000.03

EXCLUSION: MATH 2135.03

MATH 2051.03: Problems in Geometry.

This is a basic class for all students interested in geometry. Topics from Euclidean and non-Euclidean geometry may include: transformation geometry, symmetry groups, frieze groups, wallpaper groups and the crystallographic restrictions, similarities; projective geometry and the classical theorems of Menelaus, Ceva, Desargues, Pappus, Pascal; hyperbolic geometry.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 1010.03

MATH 2060.03: Introduction to Probability and Statistics I.

See class description for STAT 2060.03 in the Statistics section of this calendar.

MATH 2080.03: Statistical Methods For Data Analysis & Inference.

See class description for STAT 2080.03 in the Statistics section of this calendar.

MATH 2112.03: Discrete Structures I.

This class together with MATH 2113.03 offer a survey of the following areas- set theory, mathematical induction, number theory, relations, functions, algebraic structures and introductory graph theory. The topics to be discussed are fundamental to most areas of Mathematics and have wide applicability to Computer Science.

FORMAT: Lecture 3 hours

PREREQUISITE: Nova Scotia Mathematics 441 or equivalent

CROSS-LISTING: CSCI 2112.03

MATH 2113.03: Discrete Structures II.

This class continues CSCI2112.03/MATH2112.03. This class covers some basic concepts in discrete mathematics which are of particular relevance to students of computer science, engineering, and mathematics. The topics to be covered will include- Solution of Recurrence relations, Generating Functions, Number Theory, Chinese remainder theorem, Trees and graphs, Finite state machines, Abstract Algorithms, Boolean algebra.

FORMAT: Lecture 3 hours

PREREQUISITE: CSCI 2112.03 or MATH 2112.03

CROSS-LISTING: CSCI2113.03

EXCLUSION: COMP 2670.03

MATH 2135.03: Linear Algebra.

MATH 2135.03 is a second class in linear algebra oriented towards mathematics honours students (although Physics, Chemistry, Economics, and Mathematics majors may find it useful). As such, the class emphasizes the foundations of the theory of vector spaces, rather than applications.

Topics include: the axioms of vector and inner product spaces, linear transformations, the dual of a vector space, tensor algebra, determinants, quadratic and bilinear forms, orthogonal, symmetric, and skew-symmetric transformations, the characteristic polynomial, eigenvalues, canonical forms, the Hamilton-Cayley theorem.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2030.03 and 1000.03

EXCLUSION: MATH 2040.03

MATH 2300.03: Mathematical Modelling I.

This class is designed to provide a bridge between introductory calculus and the applications of mathematics to various fields. By using fundamental calculus concepts in a modelling framework, the student investigates meaningful and practical problems chosen from common experiences encompassing many academic disciplines, including the mathematical sciences, operations research, engineering and the management and life sciences. A significant part of the class is learning to use MAPLE as a mathematical tool.

FORMAT: Lecture 3 hours, MLC

CROSS-LISTING: STAT 2300.03

CO-REQUISITE: MATH 2030.03 and MATH 1000.03

MATH 2400.03: Introduction to Numerical Computing.

This class introduces students to numerical techniques for solving mathematical problems in the basic sciences (Mathematics, Physics, Chemistry, Oceanography, Biology, etc.). Students will be introduced to a programming language and computing environment and will learn to use such computational tools as MATLAB or MAPLE. Topics covered will include: introduction to the UNIX environment; introduction to C; numerical integration and differentiation; solving non-linear equations; solving elementary differential equations; spline interpolation; datafitting and graphing software on UNIX stations and on PCs; scientific computing libraries and using the web to obtain solutions to scientific computing problems.

PREREQUISITE: MATH 1000, Recommended: MATH 1010, MATH 2030.

MATH 2505.03: Introductory Analysis.

For honours students and other serious students of mathematics. Topics include: the axioms for the real number system, geometry and topology of Euclidean space, limits, continuity, differentiability, the inverse and implicit function theorems.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2001.03

MATH 2540.03: Basic Set Theory.

An introduction to the basic topics of set theory, including equivalence relations, order, recursion, the axiom of choice, ordinals and cardinals.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 1000.03

MATH 2600.03: Theory of Interest and Life Contingencies.

This course comprises a detailed examination of simple and compound interest as well as the theory of life contingencies and life insurance premiums. The syllabus includes material on which EXAM 2 (Interest Theory, Economics and Finance, Life Contingencies) in the Society of Actuaries accreditation examination series is based. Some of the topics are: nominal and effective rates of interest and discount, force of interest, annuities, perpetuities, price of bonds, callable bonds, life annuities and life insurance premiums. Some special topics in economics and finance such as game theory may also be explored. The spreadsheet application Excel 97 will be introduced and some of its capabilities utilised.

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: MATH 1010.03 or 1110.03

CROSS-LISTING: STAT 2600.03

MATH 2790.03: Mathematical Problem Solving: Techniques & Methods.

See MATH 3790.03.

MATH 3030X/Y.06: Abstract Algebra.

In this first class in abstract algebra the following topics are treated: groups, sub-groups, factor groups, homomorphisms, rings, ideals, Euclidean domains, polynomial rings, fields, unique factorization, irreducible polynomials, Sylow theorems, solvability of polynomial equations, Galois theory, and the Jordan canonical form.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2040.03 or 2135.03

MATH 3045.03: Curves and Surfaces.

This course is an introduction to the qualitative and analytic properties of curves and surfaces in 3-dimensional space. Topics to be covered include: the tangent vector, curvature, torsion, the Frenet frame and equations, parametric representations and coordinate patches, the first and second fundamental forms, principal curvatures, lines of curvature, intrinsic geometry, surfaces of constant curvature, surfaces of revolution, ruled and developable surfaces.

The class may make use of a symbolic computation package, such as Maple, both for symbolic computation and for visualization. It should be of interest to students who will pursue the study of more advanced differential geometry, and to students who are interested in applications of geometry to computer visualization.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2002.03 and MATH 2040.03 or consent of instructor

MATH 3070.03: Theory of Numbers.

The following topics are discussed: congruences and residues; elementary properties of congruences; linear congruences; theorems of Fermat, Euler and Wilson; Chinese remainder theorem; quadratic residues; law of quadratic reciprocity; Legendre, Jacobi and Kronecker symbols, arithmetic functions; algebraic fields; algebraic numbers and integers; uniqueness of factorization, definition and elementary properties of ideals; ideal classes and class number.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2040.03 (or 2135.03)

MATH 3080.03: Introduction to Complex Variables.

An introduction to the basic elements of complex analysis. Topics include: complex numbers, functions, differentiation and integration in the complex plane, some special mappings, series in general, Taylor and Laurent Series, residues, some principles of conformal mapping theory.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2002.03

MATH 3090.03: Advanced Calculus I.

An introduction to Fourier series. Topics covered include half range expansions, expansions on other intervals, convergence theorems, differentiation and integration of Fourier series and the complex form of Fourier series. Also an introduction to special functions, including gamma and beta functions and orthogonal polynomials and some of their properties is given.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2002.03 and MATH 2030.03

MATH 3100.03: Advanced Calculus II.

Topics covered include properties of functions defined by integrals: differentiation under the integral sign, tests for the convergence of improper integrals, improper multiple integrals and functions defined by improper integrals. Also considered is the Fourier integral and various other integral transforms, a review of multiple integrals and vector field theory. Green's, Stokes' and the divergence theorems and related matters are also considered.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3090.03

MATH 3110.03: Differential Equations.

One of the aims of this class is to give students the ability to analyze and solve a number of different types of differential equations. Wherever possible, applications are drawn from the fields of physics, chemistry, biology, and other areas. The class is intended mainly for mathematics students interested in applications and for science students who wish to be able to solve problems arising in their major areas of interest.

FORMAT: Lecture 3 hours, MLC

PREREQUISITE: MATH 2002.03

MATH 3120.03: Differential Equations.

The topics discussed are of great importance to any student interested in applied mathematics. Areas include Fourier series, orthogonal polynomials, Sturm-Liouville problems, the classical partial differential equations, and some applications to physics, chemistry and engineering.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3110.03

MATH 3170.03: Introduction to Numerical Linear Algebra.

See class description for CSCI 3111.03, in the Computer Science section of this calendar.

CROSS-LISTING: CSCI 3111.03

MATH 3210.03: Introduction to Numerical Analysis.

Some more advanced aspects of numerical linear algebra, including the Power Method and the QR Algorithm are examined. Various acceleration procedures for iterative processes are examined. Several forms of interpolating polynomials including Newton, Lagrange and Hermite are considered. Finite differences are also introduced. Numerical differentiation and integration are examined. In particular, interpolatory, Gaussian, Romberg and adaptive quadrature are discussed, and error estimates considered. Polynomial splines and some of their properties are introduced. Methods for solving nonlinear equations including the Newton-Raphson method are considered. Special attention is paid to finding the roots of a polynomial. Throughout, the difficulties of implementing the various methods are discussed, and illustrated via assignments. Finally, some indication of the difficulties involved in multidimensional numerical analysis is given.

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's permission

MATH 3260.03: Mathematical Modelling II.

This class is an introduction to mathematical modelling and analysis using intermediate level calculus and elementary differential equations. It includes such topics as "can we prove mathematically that relativistic effects explain the precession in the perihelion of Mercury?," "is there truth to the legend of Samson and the Euler column?," "how do we quantify and analyze traffic flow?," "how does mathematics prove that a guitar is more

musical than a drum?", and "what is an economically optimal forest harvesting strategy?"

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3110.03 (may be taken concurrently)

MATH 3300.03: Optimization I.

An introduction to the concepts and applications of linear and nonlinear programming. Topics include the simplex method for linear programming, duality and sensitivity analysis, convex programming, Kuhn-Tucker and Lagrange multiplier conditions, numerical algorithms for unconstrained and constrained problems. Some of these topics are illustrated by means of interactive computer packages.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2002.03 and 2040.03

MATH 3310.03: Optimization II.

This class continues the study of the topics in MATH 3300.03. Additional topics to be covered include network flow theory, graph theoretic matching problems, shortest route problems, discrete dynamic programming models, and combinatorial optimization with emphasis on integer programming problems.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3300.03

MATH 3340.03: Regression and Analysis of Variance.

See class description for STAT 3340.03, in the Statistics section of this calendar.

CROSS-LISTING: STAT 3340.03

MATH 3350.03: Design of Experiments.

See class description for STAT 3350.03, in the Statistics section of this calendar.

CROSS-LISTING: STAT 3350.03

MATH 3360.03: Probability.

See class description for STAT 3360.03, in the Statistics section of this calendar.

CROSS-LISTING: STAT 3360.03

MATH 3380.03: Sample Survey Methods.

See class description for STAT 3380.03, in the Statistics section of this calendar.

CROSS-LISTING: STAT 3380.03

MATH 3460.03: Intermediate Statistical Theory.

See class description for STAT 3460.03 in the Statistics section of this calendar.

CROSS-LISTING: STAT 3460.03

MATH 3500X/Y.06: Intermediate Analysis.

MATH 3500.06 continues the analysis sequence begun in MATH 2505.03. Topics include- number systems, metric spaces, compactness, continuous functions on metric spaces, Stone-Weierstrass theorem, Arzela-Ascoli theorem, sequences and series of functions and their properties, inverse and implicit function theorems, extrema, co-ordinate transformations.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2135.03, 2505.03

MATH 3790.03: Mathematical Problem Solving: Techniques & Methods.

This class will provide an introduction to techniques for solving mathematical problems of the sort encountered in competitions (such as the mathematical olympiad or the William Lowell Putnam competition). There will be self-contained modules developing techniques from several branches of mathematics including number theory, combinatorics, geometry and analysis. The majority of the class time, however, will be devoted to examining examples. Students will be expected to prepare and present in class solutions to assigned problems.

PREREQUISITE: MATH 1000.03, MATH 1010.03 or equivalent, and consent of the instructor

CO-REQUISITE: MATH 2030.03

MATH 3800.03: Financial Economics.

See class description for ECON 3800.03 in the Economics section of this calendar.

CROSS-LISTING: ECON 3800.03

MATH 3900.03: Financial Mathematics.

This class is an introduction to derivative pricing. Topics include: binomial tree model, stochastic calculus, Itô calculus, Black-Scholes model, market price of risk, log-normal models.

PREREQUISITE: MATH 2060.03 or permission of the instructor

CROSS-LISTING: ECON 3900.03

CO-REQUISITE: MATH 3110.03 or permission of the instructor

MATH 4010.03: Introduction to Measure Theory and Integration.

A discussion of Lebesgue's theory of measure and integration on the real line. The topics include: the extended real number system and its basic properties; the definition of measurable sets, Lebesgue measure and the existence of non-measurable sets; the Lebesgue integral; differentiation of monotonic functions (e.g. the Cantor function), absolute continuity, the classical Lebesgue spaces.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3500.06

CROSS-LISTING: MATH 5010.03

MATH 4025.03: Commutative Algebra I.

This introduction to commutative algebra includes a selection of the following topics: prime and maximal ideals, primary decomposition, Noetherian rings, Hilbert's Basis Theorem and the Nullstellensatz.

FORMAT: Lecture, 3 hours

PREREQUISITE: Math 3030.06 or equivalent

CROSS-LISTING: MATH 5025.03

MATH 4045.03: Advanced Algebra I.

Topics may include: structure of groups, rings, fields, and modules; Galois theory. Other topics of special interest may be covered.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3030.06

CROSS-LISTING: MATH 5045.03

MATH 4055.03: Advanced Algebra II.

Topics may include: Algebras over a field, classical representation theory of groups and algebras, lattices, Boolean algebra. Additional topics may be covered at the discretion of the instructor.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3030.06

CROSS-LISTING: MATH 5055.03

MATH 4065.03: Algebraic Geometry.

This is a first course in algebraic geometry and will introduce students to the basic properties of affine and projective varieties. Topics covered will include a selection from: local properties of plane curves, elliptic curves, Bezout's Theorem, Riemann-Roch Theorem.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3030.06

CROSS-LISTING: MATH 5065.03

MATH 4066.03: Advanced Statistical Theory I.

CROSS-LISTING: MATH 5066.03, STAT 4066.03/5066.03

MATH 4070.03: Topics in Number Theory.

The class is intended to give an introduction to both analytic and algebraic number theory. Following a short review of basic notions from elementary number theory, there will be a detailed discussion of quadratic reciprocity and some of its applications and extensions. The main topics from analytic number theory will be arithmetic functions and Dirichlet L-series, resulting in a proof of Dirichlet's theorem on primes in arithmetic progressions. Finally, some fundamental properties of algebraic number

fields will be discussed, with some emphasis on quadratic and cyclotomic fields.

FORMAT: Lecture 3 hours
PREREQUISITE: MATH 3070.03
CROSS-LISTING: MATH 5070.03

MATH 4090.03: Probability.

See class description for STAT 4090.03 in the Statistics section of this calendar.

CROSS-LISTING: STAT 4090.03

MATH 4116.03: Cryptography.

This class is an introduction to modern cryptographic techniques and its mathematical foundations. The material covered includes: elementary number theory and algebra; classical cryptosystems; probability; the Data Encryption Standard; prime number generation and primality tests; public key cryptosystems; further applications, such as digital signatures and identification. The class ends with a brief overview of other cryptosystems, such as elliptic curve cryptography.

PREREQUISITE: MATH 1000.03, 1010.03, 2030.03, and at least one full-year mathematics course beyond the first year

CROSS-LISTING: CSCI 4116.03

MATH 4130.03: Analysis of Algorithms.

See class description for CSCI 4113.03 in the Computer Science section of this calendar.

CROSS-LISTING: CSCI 4113.03

MATH 4135.03: Introduction to Category Theory.

Categories, functions, natural transformations and adjointness are introduced with emphasis on examples drawn from undergraduate Mathematics and theoretical Computer Science. The calculus of diagram chasing, limits, colimits and Kan extensions is explored in detail.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3030.06 or permission of the instructor.

CROSS-LISTING: MATH 5135.03

MATH 4136.03: Topics in Category Theory.

Topics of current interest in category theory will be discussed with an emphasis on open problems. No previous knowledge of category theory is required. The necessary concepts will be discussed in the context of their applications. However, a certain familiarity with the basic concepts of modern abstract mathematics such as found in courses on algebra and topology would be an asset.

PREREQUISITE: Math 3030.03 and consent of instructor

CROSS-LISTING: MATH 5136.03

MATH 4140.03: Introduction to Functional Analysis.

An introduction to the basic principles of functional analysis including the following topics: infinite dimensional vector spaces, normed spaces, inner-product spaces, Banach and Hilbert spaces, linear and continuous linear functionals, the Hahn-Banach Theorem, the principle of uniform boundedness, dual spaces, weak* topology, and the Alaoglu theorem, the open mapping and closed graph theorems, and consequences and applications.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2135.03 and 3500X/Y.06

CROSS-LISTING: MATH 5140.03

MATH 4160.03: Operator Theory.

An introduction to the theory and applications of continuous linear operators on Hilbert spaces, culminating with the spectral theorem, and including such topics as spectrum; adjoint; symmetric, self-adjoint, unitary, and normal operators; polar decomposition; differential and integral operators; C^* algebras; Gelfand's Theorem; and the spectral theorem.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 4010.03 and 4140.03

CROSS-LISTING: MATH 5160.03, PHYC 4160.03/5160.03

MATH 4165.03: Mathematical Methods of Physics.

Topics discussed include: complex variable theory, Fourier and Laplace transform techniques, special functions, partial differential equations.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3120.03, or permission of instructor.

CROSS-LISTING: PHYC 5160.03, MATH 4160.03

MATH 4170.03: General Topology.

An introduction to topological spaces that includes the following topics: classification in terms of cardinality of bases, separation, etc., product spaces, Tychonoff theorem, compactness, compactifications, Tychonoff spaces, metrization.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3500X/Y.06

CROSS-LISTING: MATH 5170.03

MATH 4175.03: Topics in Mathematical Physics.

This class is a continuation of MATH 4165.03 and deals with special topics in mathematical physics selected from areas such as the green's function technique for solving ordinary and partial differential equations, scattering theory and phase shift analysis, diffraction theory, group theory, tensor analysis and general relativity.

PREREQUISITE: PHYC 4165.03

CROSS-LISTING: PHYC 4170.03, PHYC 5170.03

MATH 4180.03: Introduction to Algebraic Topology.

An introduction to algebraic topology including the following topics: homotopy type and the fundamental group, geometry of simplicial complexes, homology theory of complexes, chain complexes, homology groups for complexes, subdivision, induced homomorphisms, axioms for algebraic topology, singular homology, the singular complex, properties of cell complexes.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 4170.03

CROSS-LISTING: MATH 5180.03

MATH 4190.03: Ordinary Differential Equations.

Topics covered include existence and uniqueness theorems, continuity of solutions, autonomous differential equations and their relation to dynamical systems and flows, and symmetry methods and reductions.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3500.06 (3090.03 and 3100.03), 2030.03/2040.03 or 2135.03 and 3120.03

CROSS-LISTING: MATH 5190.03

MATH 4195.03: Topics in Topology and Functional Analysis.

CROSS-LISTING: MATH 5195.03

MATH 4200.03: Ordinary Differential Equations - Qualitative Theory.

Qualitative theory is concerned with what can be determined about the phase-portrait and the general behaviour of solutions of differential equations even though those solutions are not explicitly exhibited. Topics are selected from Liapunov stability theory, stable and unstable manifolds of singular points and periodic solutions, classification of plane singular points, structural stability, differential equations on manifolds and Hamiltonian systems. Various equations occurring in applications are qualitatively analyzed. The precise topics and equations covered depend on the specific interests of the instructor and the students.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 4190.03

CROSS-LISTING: MATH 5200.03

MATH 4220.03: Introduction to Partial Differential Equations.

This course comprises a detailed examination of the principal methods for solving (well-posed) boundary value problems involving linear PDEs and includes; (i) Sturm-Liouville Theory, (ii) the method of Separation of Variables (Eigenfunction expansions), (iii) Green's Functions and (iv) the method of Integral Transforms. Existence and uniqueness properties of solutions are also examined. The derivation and classification of some important mathematical models involving conservation laws will be explored, specifically: (i) reaction-diffusion processes associated with heat diffusion and propagation of electric fields in a conducting medium and

(ii) wave propagation phenomena including gravity and acoustic waves. Ill-posed problems from potential theory such as the inverse problem of electrocardiography will also be considered.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3110.03

CROSS-LISTING: MATH 5220.03

MATH 4230.03: Partial Differential Equations.

This class continues the theoretical study of partial differential equations and also introduces numerical methods of solution. Topics to be covered will be chosen from: the Rayleigh-Ritz method, Green's functions, finite difference and finite element methods, collocation, the method of lines, two-point boundary value differential equations.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 4220.03

CROSS-LISTING: MATH 5230.03

MATH 4270.03: Numerical Software.

The design and implementation of reliable programmes and libraries for numerical computation are the focus of this class. Available programme libraries such as NAG and software packages available on netlib are reviewed. Particular attention is paid to the choice of subroutine parameters and the tradeoffs between convenience, simplicity and generality.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3170.03 (with a grade of C- or better)

CROSS-LISTING: MATH 5270.03

MATH 4285.03: Numerical Solutions of ODEs.

This is a comprehensive course in the numerical solution of ordinary differential equations and differential-algebraic equations (DAEs). Topics include a brief introduction to differential equations; basic concepts in numerical analysis; the numerical solution of initial-value problems by linear multistep and Rung-Kutta methods; the concept of stiffness; the numerical solution of boundary-value problems by simple shooting, multiple shooting, finite differences, and collocation; an introduction to DAEs; algorithms and software for the numerical solution of DAEs. The use of state-of-the-art algorithms and software will be emphasized.

INSTRUCTOR(S): Spiteri, R.

FORMAT: Lecture

PREREQUISITE: MATH 1010, 2030, 3110 and one of CSCI 1100, 1202 or

MATH 2400 or permission of the instructor

CROSS-LISTING: MATH 5285.03

MATH 4290.03: Mathematical Analysis of Dynamic Biological Systems.

This class is concerned with the construction, analysis and interpretation of mathematical models of dynamic biological and medical systems. Topics covered will include neural networks, the electrobiology of the human cardiovascular system, epidemiology and the transmission of HIV and AIDS, the morphology of complex biological and chemical systems and pattern formation of morphogenesis.

FORMAT: Lecture/seminar

PREREQUISITE: MATH 3110.03 and 3120.03 or their equivalent

MATH 4300.03: Optimal Control Theory and Applications.

Initially the classical calculus of variations is studied and the sufficiency conditions emphasized. A constructive solution of the Euler equations is presented. Then the modern theory of optimal control is developed using techniques of mathematical programming. This approach is applied to a variety of problems such as economic growth theory, inventory control and regulator problems. Numerical methods are also presented.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3110.03 and MATH 3090.03

CROSS-LISTING: MATH 5300.03

MATH 4310.03: Nonlinear Programming.

A thorough introduction to the mathematical problem of optimizing a real-valued function of n variables subject to a system of constraints. Theoretical topics include the theory of convex sets and functions, directional derivatives, the Karush-Kuhn-Tucker optimality conditions,

and dual problems. Several algorithms will be developed for the numerical solution of problems, including quasi-Newton and barrier methods. Software packages will be used to solve several practical applications.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3500.06 (or 3090.03 and 3100.03) and 2135.03 (or 2040.03)

CROSS-LISTING: MATH 5310.03

MATH 4320.03: Combinatorial Optimization.

Various graph algorithms will be presented and analyzed. Specifically we will treat the algorithms for the problems: minimum spanning tree, shortest path, maximal flow, minimum cost flow, maximum matching. For each problem, various algorithms will be presented and compared. Correctness will be proved, and complexity bounds given.

The link with Linear Programming, especially LP-Duality, will receive special attention. The theory of Linear Programming will be reviewed for this purpose. Algorithm complexity will be treated in context. The complexity classes P and NP will be loosely introduced and discussed through the comparison of examples such as matching vs. traveling salesman.

PREREQUISITE: MATH 2030.03, some knowledge of linear programming and the theory of algorithms is recommended.

CROSS-LISTING: MATH 5320.03

MATH 4330.03: Topics in Graph Theory.

This class is intended for math and computer science students. Items to be selected from the following topics: graphs and matrices, graphs and groups, network analysis, extremal graph theory, enumeration problems, algebraic methods in graph theory.

FORMAT: Lecture 3 hours

PREREQUISITE: One of MATH/CSCI 2113, CSCI 3110, MATH 2135, MATH 3030

CROSS-LISTING: MATH 5330.03, CSCI 4115.03

MATH 4360.03: Combinatorial Modeling.

This course introduces a common framework for combinatorial structures (graphs, digraphs, hypergraphs, posets, preorders, lattices, finite topologies, simplicial complexes), with an emphasis on how to model these structures with other fields of mathematics, such as matrix theory and linear algebra, commutative algebra, topology, analysis, probability and logic. The modeling process shows how important and fundamental concepts in various branches of mathematics can be used to prove results in combinatorics that are not easily (nor perhaps at all) provable without the connections derived.

On the other hand, combinatorial modeling is a two-way street, and this course shall show how to model various non-combinatorial mathematics combinatorially. Examples include a formal version of the Cayley-Hamilton Theorem, the Little-Offord problem, and simultaneous coset representatives.

FORMAT: Lecture

PREREQUISITE: MATH 2060.03 and MATH 3030X/Y.06

CROSS-LISTING: MATH 5360.03

MATH 4400.03: Applied Mathematics in Science and Industry.

This class is concerned with the construction, analysis and interpretation of mathematical models in the natural sciences with an emphasis on industrial applications. Specific applications of potential theory, diffusion phenomena and wave propagation will be examined in detail. A brief introduction to the calculus of variations approach to the optimal control of dynamical systems will be given and some recent applications discussed.

RECOMMENDED: MATH 3120.03

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3110.03

CROSS-LISTING: MATH 5400.03

MATH 4410.03: Cosmology.

A self-contained introduction to cosmology will be given and no prior knowledge of differential geometry or general relativity will be assumed (although some knowledge of elementary differential equations will be

useful). A cosmological model is a model of the universe, as a whole, on the largest scales; the emphasis of the class will be on the modelling aspects of cosmology.

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's permission

CROSS-LISTING: MATH 5410.03, PHYC 4660.03/5660.03

MATH 4530.03: Differential Geometry.

This class is an introduction to differential and Riemannian geometry. It serves advanced undergraduates and graduate students with interests in geometry and mathematical physics, and in particular general relativity. There are 4 major topic areas.

1. Elements of Surface Theory. First and second fundamental form; curvature; theorema egregium; intrinsic versus extrinsic geometry; parallel transport; geodesics.
2. Tensors. Vector spaces and duals; invariance; covariance; contravariance; exterior and tensor algebra.
3. Differential Manifolds. Review of point-set topology; charts and atlases. Vectors and the tangent bundle; vector fields and 1- parameter flows. Tensor fields. Intrinsic differential operations: pull-backs, the vector brackets, the exterior derivative. Differential forms and integration.
4. Riemannian geometry. The metric tensor; length of curves and volume. The Levi-Civita connection; parallel transport and geodesics; curvature; covariant differentiation; the Laplacian and the gradient operators.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3065.03

CROSS-LISTING: MATH 5530.03

MATH 4650.03: General Relativity.

A review of differential geometry will be given followed by an introduction to the general theory of relativity. Various topics will be discussed, including: linearized theory and gravitational radiation, spherically symmetric metrics and the Schwarzschild solution, gravitational collapse, black holes, and cosmology.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3045.03 or permission of the instructor

CROSS-LISTING: MATH 5650.03, PHYC 4650.03/5650.03

MATH 4660.03: Automata and Computability.

See class description for CSCI 4112.03, in the Computer Science section of this calendar.

PREREQUISITE: CSCI 2112.03, CSCI 3136.03

CROSS-LISTING: CSCI 4112.03

MATH 4670.03: Computer Algebra.

The class will develop the algebraic basis for a symbolic computation system such as MAPLE or Mathematica. The basic topics covered will be: algorithms for the arithmetic of integers and single variable polynomials, multivariable polynomials and systems of polynomial equations, the Grobner Bases Theorem, Buchbergers Algorithm. In addition one advanced topic such as integration algorithms for elementary functions or the symbolic computation of Galois groups will be explored.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3030.06

MATH 4800.03: Introduction to Mathematical Research.

This class is intended to introduce students to the science and methodology of research in the mathematical sciences. The class will be organized around topics from a wide spectrum of mathematics from which students will be guided to investigate open problems. Conjectures will be formulated and evidence will be developed. Computational tools (such as Maple V) will be incorporated for both pure and applied problems. This class will also introduce students to methods for searching the research literature. Students will be expected to record their work in personal journals that are typeset in LaTeX.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2002.03, 2040.03 or 2135.03; MATH 3030X/Y.06

or permission of the instructor

CROSS-LISTING: MATH 5800.03

MATH 4900.03: Classical and Combinatorial Game Theory.

Classical game theory is found in economics, biology and politics. Topics will include analysis of zero-sum two person games. The combinatorial game theory will cover the Sprague-Grundy analysis of impartial games, Conway's number system and the canonical form of a Partizan game.

PREREQUISITE: MATH 2030.03/2040.03, 2001.03/2002.03

CROSS-LISTING: MATH 5900.03

MATH 4950.03: Honours Research Project.

This class is required for students in the honours programme. It will consist of a research project carried out under the supervision of a faculty member. The results of the research will be submitted to the department as a written report. The student will also make an oral presentation of this work to the department. Students wishing to enroll in this class must have a suitable background in mathematics, and must meet with, and obtain the approval of, the mathematics honours co-ordinator before undertaking their project.

NOTE: Students will be required to take two full 4000-level classes in addition to this one.

MATH 8891.00: Co-op Work-Term I

PREREQUISITE: SCIE 2700.03

MATH 8892.00: Co-op Work-Term II

PREREQUISITE: MATH 8891.00

MATH 8893.00: Co-op Work-Term III

PREREQUISITE: MATH 8892.00

MATH 8894.00: Co-op Work-Term IV

PREREQUISITE: MATH 8893.00

Microbiology and Immunology

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Dean

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Co-op Advisor

Stoltz, D., (494-2590)
E-mail: dstoltz@dal.ca

Professors

Anderson, R., PhD (Cologne), (Viral Pathogenesis)
Duncan, R., PhD (Guelph) (Molecular Virology)
Forward, K.R., MD (Memorial), FRCP(C), Pathology (Antimicrobial Resistance; Clinical Diagnostic Microbiology)
Hoskin, D.W., PhD (McGill), Graduate Studies Coordinator (Tumour Immunology; Cytotoxic T cells; Apoptosis)
Issekutz, T.B., MD (Dal), FRCP(C), Prof., Pediatrics (Lymphocytes in Autoimmune Disease)
Johnston, G.C., PhD (York), (Molecular Genetics: Regulation of Proliferation)
Lee, P.W.K., PhD (Alberta), (Molecular Virology; Cancer Biology)
Lee, T., PhD (Glasgow) (Immunoregulation, Transplantation Immunology, Herbal Medicine)
Marshall, J.S., PhD (Manchester) (Mast Cells in Inflammation and Cancer)
Stoltz, D.B., PhD (McMaster), (Biology of Parasitic Insects; Polydnnaviruses)

Associate Professors

Barnes, C., BA, PhD (Dal), Molecular Genetics
Faulkner, G., PhD (Dal) (Ultrastructural Analysis of Infection and Cancer Cells)
Haldane, D.J.M., MBChB (Dundee), FRCP(C) (Medical Microbiology)
Issekutz, A.C., MD (Dal), FRCP(C), Prof., Pediatrics (Inflammation)
Lee, S.F., PhD (Guelph) (Oral Microbiology; Microbial Pathogenesis)
Stadnyk, A.W., PhD (McMaster) (Intestinal Inflammation; Cytokines)

Assistant Professors

Davidson, R.J., PhD (Manitoba) (Antimicrobial Mechanisms of Action and Resistance)
Garduno, R., PhD (Victoria) (Intracellular Pathogens)
Hatchette, T.F., MD (Memorial), Pathology (Clinical Virology and Influenza)
Johnston, B., PhD (Calgary) (Inflammation and Immune Response)
Lin, T.-J., PhD (China) (Mechanisms of Host Defense Against Pathogen Infection)

Instructor

Murray, L.E., PhD (Dal) (Molecular Genetics)

I. Introduction

The Department of Microbiology and Immunology is involved in teaching and research in several vital areas of biomedical endeavour including molecular and medical microbiology, virology, immunology and microbial genetics.

The Microbiology programme is designed to familiarize students with the biology and pathogenesis of viruses, bacteria, yeast and multicellular parasitic organisms. Advanced classes deal specifically with selected aspects of virology, molecular mechanisms of pathogenesis, microbial genetics, cell and molecular biology.

A set of classes in molecular genetics has been identified to meet the needs of honours Microbiology or Biochemistry students who hope to pursue further study in molecular and genetic approaches to fundamental problems. These classes provide solid grounding in bacterial and eukaryotic gene structure and function, regulation and evolution, and both practical and theoretical presentations of recombinant DNA methods (genetic engineering).

They can be taken along with classes in metabolism, enzymology, bacteriology, virology and immunology and provide a good practical grounding for fields as diverse as genetic diagnosis and gene therapy, forensics, industrial microbiology and molecular evolution (see below and the Biochemistry listings and consult departmental advisors).

The Department also has a significant teaching programme in Cellular and Molecular Immunology. The Immunology programme is designed for students interested in fundamental questions in molecular immunology, tumor immunology, autoimmunity or inflammation, and defences against microbial infection.

These programmes provide the education needed for graduate studies or for professional activities after graduation in microbiology and/or immunology.

II. Degree Programmes

There are 20-credit Major and Double Major programmes in Microbiology but no 15-credit degree is offered. MICI 2100.03 is a prerequisite for most other microbiology classes offered in this Department. Students interested in an Honours programme (see below) must consult a departmental advisor, preferably prior to registration for 2nd year classes. Biology Majors are advised that many classes in Microbiology and Immunology do count toward a BSc in Biology even though they are not cross-listed with the Biology Department.

Students should consult the "Degree Requirements" section of this calendar for specific regulations.

The Department wishes to draw the attention of students to the class, SCIE 1111.03, which fulfills the writing class requirement for BSc students. However, the "subject groupings" requirements must still be met. The subject groupings are normally satisfied within the first term credits.

A. 20-credit BSc with Honours in Microbiology and Immunology

This programme is designed to give students the best possible preparation for future graduate work or a professional career in microbiology or immunology. Students applying for admission to this programme must normally have obtained a grade of B or better in first year CHEM and/or an above median grade in DISP (Dalhousie Integrated Science Programme) and must, in their 2nd year, obtain a grade of at least B in MICI 2100.03 (or BIOL 2101.03). Students must consult an undergraduate advisor.

Departmental Requirements

1000 level

- BIOL 1000.06 (BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03)
- CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03
- Two of the following: MATH 1000.03, 1010.03 or STAT 1060.03

2000 level

- MICI 2100.03
- BIOL 2020.03
- BIOL 2030.03
- BIOC 2200.03
- CHEM 2401.03 and CHEM 2402.03 or CHEM 2441.03 (see Note 1 below)

3000 level (See Note 2, below)

- BIOC 3400.03
- MICI 3033.03
- MICI 3114.03
- MICI 3115.03
- MICI 3118.03 (or BIOL 3113.03)

4000 level

- MICI 4900.06

A minimum of two and one-half additional credits (to make a total of 9) are to be taken from the list provided below (the classes listed are all considered to belong to the discipline of microbiology and/or immunology):

- MICI 2115.03, 3119.03, 3024.03, 4027.03, 4100.03, 4114.03, 4115.03, 4116.03, 4118.03, 4302.03, 4610.06
- BIOC 4010.03, 4403.03, 4404.03, 4501.03, 4835.03
- BIOL 2101.03, 3054.03, 3101.03, 3113.03, 3322.03, 4101.03
- FOSC 3080.03, BIOE 3241.03

Notes:

1. CHEM 2401.03/2402.03 are prerequisites for some advanced classes in Biochemistry and Molecular Biology. You may limit your options if you take CHEM 2441.03 instead. Please talk to a supervisor prior to making a decision.
2. In the following core classes, MICI 2100.03, 3033.03, 3114.03, 3115.03, 3118.03 (or equivalent) and MICI 4900.03 -- you must achieve a minimum grade of B in five and a minimum grade of B- in the sixth class.
3. The honours research thesis (MICI 4900.06) can be done in either the Microbiology and Immunology, Biochemistry and Molecular Biology or Biology Departments (or in other departments in the Faculty of Science or Medicine if approved by the departmental Undergraduate Studies Committee). The thesis work, however, must be relevant to the interests of the Department. Similarly, it should be noted that Biology Majors may conduct their honours thesis project (i.e., BIOL 4900.06) in this Department.
4. Students should be aware of Academic Regulation 17. Students should also note that certain advanced classes require a particular grade be achieved in the prerequisite class and/or that permission of the instructor be obtained for registration in the class, or both.
5. If you do not meet the prerequisites listed for a class (or fail to obtain permission from an instructor), the Registrar's Office will be informed and your name will be deleted from the class list.

B. BSc with Combined Honours in Microbiology and Immunology and Biochemistry

Students in this programme must complete 11 credits above the 1000 level in Microbiology & Immunology and Biochemistry; students are eligible to participate in a work co-op programme.

Departmental Courses Required at Upper Levels

- CHEM 2401.03 and 2402.03 or CHEM 2441.03 (see Note 1, above)
- BIOC 2200.03
- MICI 2100.03 or BIOL 2101.03
- BIOL 2020.03, 2030.03
- BIOC 3200.03, 3300.03, 3400.03
- MICI 3033.03, 3114.03, 3115.03, 3118.03 or alternates
- MICI 4610.06 or BIOC 4610.06
- one credit from either BIOC 43XX, 44XX, or 47XX

Either MICI 4900.06 or BIOC 4604.03 and BIOC 4605.03 (either of which, with approval, can be carried out in either department).

C. BSc with Combined Honours in Microbiology and Immunology and Biology

Students in this programme must complete the core requirements of each department. Students are required to maintain an average grade of B in core classes with no grade lower than B- (see note 2 above). BIOL 1000.06 (BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03) or BIOL 1001.06 should be taken in year 1, and MICI 2100.03 in year 2. Research thesis work can be carried out in either Department, subject to approval of the Undergraduate Studies Committee.

Advisors: C. Barnes and D.B. Stoltz (Microbiology and Immunology); J. Wright (Biology).

D. 20-credit Major and Double Major in Microbiology and Immunology

Students should consult a departmental Undergraduate Studies Advisor.

Departmental Core Courses Required

1000 level

- BIOL 1000.06 (BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03) or 1001.06
- CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03

2000 level

- MICI 2100.03, BIOL 2020.03, BIOL 2030.03, BIOC 2200.03, CHEM 2441.03 (see note below for grades)

3000 level

- BIOC 3400.03, MICI 3033.03, MICI 3114.03, MICI 3115.03 and MICI 3118.03 (or BIOL 3113.03) with a grade of C- or better.

NOTE: Students should be aware that certain advanced classes require a particular grade to be achieved in the prerequisite class and/or permission of the instructor to be obtained for registration in the class or both.

E. Co-op Education in Microbiology and Immunology

Co-operative Education in Science (Science Co-op) is a programme in which academic study is combined with career related work experience. Students alternate three to four work terms throughout their academic study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students typically apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information. Note that not all students who apply will be admitted; much will depend on predicted job availability. Admission into Microbiology and Immunology Co-op requires permission from the Microbiology and Immunology Co-op Academic Advisor and Science Co-op Manager. In addition, a GPA of 3.30 in first year classes is required, as is a grade of at least B in MICI 2100.03. Students must also maintain a cumulative GPA of 3.30 for continuance in the programme. Please consult with the Microbiology/Immunology Co-op Academic Advisor regarding possible work term sequences.

For further information, please visit the Co-op Web site at www.dal.ca/scicoop

Co-op Academic Advisor in Microbiology/Immunology: Dr. Stoltz (494-2590)

E-mail: dstoltz@dal.ca

III. Class Descriptions

NOTE: Owing to the combined pressures of student numbers and a dearth of available space, the names of students absent from the first day of class

may be deleted from class lists; students are therefore advised that being signed into a class is no guarantee of continued registration.

MICI 1050.03: Basic Microbiology and Immunology for Pharmacy.

This class is strictly for students in pharmacy. Microbiology is taught over a three--week period by way of COPS tutorials, lectures and laboratory sessions. It addresses some basic principles of microbial structure, physiology and genetics in relation to microbial pathogenesis. General concepts of antibiotics and immunity are also discussed. Laboratory sessions using demonstrations and exercises are designed to complement the lectures and to provide a practical appreciation of the isolation, identification, cultivation and control of microorganisms.
INSTRUCTOR(S): TBA
FORMAT: Case-oriented problem solving (COPS) learning
PREREQUISITE: BIOL 1000X/Y.06 or instructor's consent

MICI 1100.03: Health Science Microbiology.

See class description in Nursing section of this calendar.
RESTRICTION: This class is restricted to students in 2nd Year Nursing; Kinesiology and Diagnostic Cytology.

MICI 1200.03: Introduction to General and Oral Microbiology.

See class description in the Dental Hygiene section of the Dentistry, Law and Medicine Calendar.

MICI 2020.03: Basic Microbiology and Immunology for Physiotherapy.

This class is for students in Physiotherapy; it is not acceptable for credit in other BSc programs. The class provides an introduction to the microbial world, especially cellular structure, physiology and genetics in relation to microbial pathogenesis. The transmission, clinical features, and prevention of bacterial, fungal, protozoan, and viral infections, and antimicrobial therapy to combat them, are highlighted. General concepts of epidemiology, immunity, antibiotics, and infection control, and practices of sterilization and disinfection are discussed.
INSTRUCTOR(S): TBA
FORMAT: Lecture 3 hours
PREREQUISITE: completion of Physiotherapy Year I, or instructor's consent
CROSS-LISTING: PHYT 2070.03

MICI 2100.03: Introductory Microbiology and Immunology.

An introduction to the basic concepts of microbiology and immunology through lectures, laboratory sessions and demonstrations. Topics include the structure, genetics and life cycles of microorganisms and viruses, as well as basic immunology. This is normally a required class for Microbiology and Immunology majors/ honours students (although BIOL 2101 is allowed as an alternative option); as such, it is directed primarily to second year students. In fact, roughly three out of four laboratory spaces will normally be reserved for second year students. It is suggested that students take BIOL 2030.03 concurrently with MICI 2100.03, if feasible. Lab section assignments are made during the first lecture period. Consequently, because of limits to lab space, students not attending that lecture may be denied admission to the class EVEN IF THEY ARE ALREADY REGISTERED. Students wishing to repeat the class must have approval to do so from the class coordinator. MICI 2100.03 is the preferred route into other MICI offerings.
NOTE: Students cannot enter this class after labs have commenced.
INSTRUCTOR(S): D.B. Stoltz
FORMAT: Lecture 2 hours, lab 3 hours
PREREQUISITE: Grade of B or better in BIOL 1010.03 and 1011.03 and first year chemistry or an above median grade in the Dalhousie Integrated Science Programme. Students lacking this prerequisite will be removed from the class list.

MICI 2115.03: Human Organs and Tissues.

Using a histology approach, students are expected to learn the fundamental associations that exist between essential body processes and

the microscopic and molecular characteristics of cells, tissues and their main products. In general terms, the subject matter deals firstly with basic tissue types - the structure and function of their cells and products - and then considers the various ways in which tissues and organs are constructed and function at the cellular level normally and, when appropriate, in disease. The course is not intended to cover all typical topics of histology. Instead, the specific subject matter has been selected for its relevance and potential for complementing advanced courses in Microbiology and Immunology (e.g., MICI 3114, 3115 and 3118).
INSTRUCTOR(S): G. Faulkner, G. Rowden, K. West
FORMAT: Lecture 3 hours
PREREQUISITE: Grade of B or better in MICI 2100.03 or BIOL 2101.03

MICI 3024.03: Microscopy.

The class is concerned with biological ultrastructural analysis concentrating on transmission and scanning electron microscopy. The importance of a proper understanding of the physical and chemical principles governing technical procedures such as fixation, freeze--fracture, colloidal gold probes, autoradiography, x-ray microanalysis and photography is emphasized. During laboratory periods students have the opportunity through individual projects to participate in some of the techniques covered in the lectures.
INSTRUCTOR(S): G.T. Faulkner, D.B. Stoltz, G. Rowden, R. Garduno, P. Li
FORMAT: Lecture 3 hours, lab project
PREREQUISITE: Grade of B or better in MICI 2100.03 (or BIOL 2101.03) and BIOL 2020.03
CROSS-LISTING: BIOL 3024.03

MICI 3033.03: Microbial Genetics.

Heredity in bacteria and their viruses, with principal emphasis on mutation, gene transfer, molecular approaches to genetic analysis and regulation of gene expression on microorganisms.
INSTRUCTOR(S): C. Barnes
FORMAT: Lecture 3 hours
PREREQUISITE: Includes all of MICI 2100.03 (or BIOL 2101.03), BIOC 2200.03, BIOL 2020.03 and BIOL 2030.03 and BIOC 3400.03 (a B average in these classes with a minimum B- in any one)

MICI 3114.03: Virology.

Viruses are extremely efficient nucleoprotein complexes that have played, and continue to play, significant roles in the analysis of gene organization and expression, cancer biology, molecular pathogenesis, cell biology, biotechnology, gene therapy and molecular evolution. This introductory class is designed to give the student an appreciation for the diversity of viruses and their biological interactions with the host at both a cellular and organismal level. Topics discussed include virus structure, assay, characterization, gene organization and expression, host-cell interactions, cell transformation and pathogenesis. The lecture material relies on concepts introduced in BIOC 2200.03, BIOL 2020.03 and BIOL 2030.03 and complements material presented in other classes such as immunology, cell biology, biochemistry, molecular biology and gene expression.
INSTRUCTOR(S): R. Duncan, D.B. Stoltz, R. Anderson
FORMAT: Lecture 3 hours, tutorial 1 hour
PREREQUISITE: Includes all of MICI 2100.03 (or BIOL 2101.03), BIOC 2200.03, BIOL 2020.03 and BIOL 2030.03 (a B average in these classes with a minimum B- in any one). BIOC 3400.03 must be taken concurrently with this class; the same grade requirement applies.

MICI 3115.03: Immunology.

This class is designed to provide the student with an understanding of the fundamental principles of cellular and molecular immunology. Lectures will focus on mechanisms governing the generation and regulation of cell--mediated and humoral immune responses. Topics to be discussed include cells and tissues of the immune system, the structure and synthesis of antibodies, complement pathways, T cell subsets and their functions, hypersensitivity reactions and the genetics of the immune response.
INSTRUCTOR(S): D.W. Hoskin, A. Stadnyk, T. Lee
FORMAT: Lecture 3 hours
PREREQUISITE: Includes all of MICI 2100.03 (or BIOL 2101.03), BIOC 2200.03, BIOL 2020.03 and BIOL 2030.03 (a B average in these classes with a minimum B- in any one).

MICI 3118.03: Medical Bacteriology.

This class is designed to give a strong background in medical bacteriology. Lectures address the identification and typing of bacterial pathogens, mechanisms of disease transmission, toxins and antibiotics, and provide a detailed survey of most bacterial pathogens. Laboratory sessions, supplemented with computer software, complement the lecture topics and focus on the identification of select groups of bacteria of medical significance.

INSTRUCTOR(S): TBA

FORMAT: Lecture 2 hours, lab 3 hours

PREREQUISITE: Minimum grade of B in MICI 2100.03 or BIOL 2101.03

MICI 3119.03: Physiology of the Prokaryotic Cell.

The class is designed to introduce students to microbial physiology and to give students an appreciation of the complex physiological processes within microbial cells that are needed for the interaction with the host and environment. Topics discussed include molecular architecture and assembly of cell parts, metabolism and energy production, enzyme and gene regulation, utilization of energy for cell activities, and adaptation responses to host and environmental challenges.

INSTRUCTOR(S): S. F. Lee, R. Davidson

PREREQUISITE: MICI 2100 (or BIOL 2101), BIOC 2200, BIOL 2020 and 2030, CHEM 2401/2402 (or 2441)

MICI 4027.03: Molecular Mechanisms of Cancer.

The class considers recent advances in cellular and molecular biology of cancer cells. Students participate by giving seminars on recent articles. The following areas are discussed: properties of a cancer cell and types of tumors, mechanisms of chemical, radiation and viral induced carcinogenesis, oncogenes and protooncogenes, oncogenes and signal transduction, genetics of cancer, tumor suppressor genes, tumor susceptibility genes, DNA repair/mutagenesis, apoptosis in cancer, hematopoietic malignancies, diagnostic uses of oncogenes, tumor immunology, and immunotherapy, and specific human tumors.

INSTRUCTOR(S): D. Guernsey

FORMAT: Lecture/seminar 3 hours

PREREQUISITE: Instructor's consent or some background in cell and molecular biology

CROSS-LISTING: MICI 5027.03, PATH 5027.03

MICI 4100.03: Processes and Mediators of Inflammation.

To provide students with an in depth understanding of the major mechanisms of inflammation at a molecular and cellular level; to introduce students to the current research questions and emerging methods of treatment for inflammation; to develop students' critical appraisal skills as they relate to the current scientific literature in this area.

INSTRUCTOR(S): J. Marshall

FORMAT: Lecture/presentation/discussion

PREREQUISITE: MICI 3115.03 with a grade of B+ or better and instructor's consent is required

CROSS-LISTING: MICI 5100.03, PATH 5100.03

MICI 4114.03: Advanced Topics in Molecular and Medical Virology.

A class for advanced students designed to look in detail at selected aspects of molecular and medical virology. The class is based on student presentation of current literature, in combination with introductory lectures and paper discussions.

INSTRUCTOR(S): R. Duncan, D.B. Stoltz, R. Anderson

FORMAT: Lecture/presentation/discussion 3 hours

PREREQUISITE: Students enrol in the Fall semester, but must attend the first class where final admittance is determined. Restricted enrollment based on performance in MICI 3114.03 (minimum B+).

CROSS-LISTING: MICI 5114.03

MICI 4115.03: Immunology of Host Resistance.

An advanced lecture-based class in which students read and discuss review articles and research papers taken from the current literature in immunology. Particular emphasis is placed on mechanisms involved in the host immune response to pathogens and tumour cells. However, other

major areas of immunology such as allergic inflammation and transplantation immunology are also covered.

INSTRUCTOR(S): D.W. Hoskin

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: Minimum grade of B+ in MICI 3115.03 or instructor's consent

MICI 4116.03: Current Topics in Mucosal Immunology.

The mucosal immune system maintains a state of tolerance to environmental antigens while mounting a rapid and robust specific immune response to infectious agents. This balance has led to certain physical and functional characteristics unique to mucosal sites. This course is intended to accent these properties of the mucosal immune system, drawing on experimental and human examples. The course will consist of lectures and student-led presentations and discussions of current publications (chosen by the course coordinator). Each week will be focused on a single theme but covering topics in the gastrointestinal tract and respiratory and genitourinary systems. Students will typically present two publications in the course. Evaluations will be based on student presentations (30%), 5 page double-spaced written summaries of the discussion following (their own) presentations (20%), participation in the discussions of other student presentations (15%) and a 20 page double-spaced research report or grant on a topic chosen by the student (35%). There are no exams.

INSTRUCTOR(S): A. Stadnyk

PREREQUISITE: MICI 3115.03 with a grade of B+ or better or instructor's consent

CROSS-LISTING: MICI 5116.03

MICI 4118.03: Molecular Bacterial Pathogenesis.

An advanced class on the molecular basis of bacterial pathogenesis. The class will use selected bacterial pathogens to develop basic principles regarding genes encoding virulence factors, their regulation and the molecular function of their gene products in surface colonization, invasion, intracellular growth and toxin production. The class may include student presentations of reviews and original research papers, and will emphasize the use of modern molecular biological tools in problem solving.

INSTRUCTOR(S): R. Garduno

PREREQUISITE: MICI 3033.03 plus an advanced class in Bacteriology (MICI 3118.03 preferred)

CROSS-LISTING: MICI 5118.03

MICI 4302.03: Molecular Immunology.

An advanced class which investigates the molecules involved in the generation and expression of immune responses. Topics typically include the molecular regulation of cytokines, the generation of antibody diversity by immunoglobulin gene rearrangement, class switching, the structure and function of cell surface receptors such as the T cell antigen receptor, MHC and adhesion molecules, receptor signaling and the genetics of immune regulation. The course will consist of lectures and student-led presentations and discussions of current publications (chosen by the course coordinator). Students will typically present two publications in the course. Evaluation will be based on student presentations (30%), 5 page double-spaced written summaries of the discussion following (their own) presentations (20%), participation in the discussions of other student presentations (15%) and a 20 page double-spaced research report or grant on a topic chosen by the student (35%). There are no exams.

INSTRUCTOR(S): A. Stadnyk

FORMAT: Lecture, student presentations, discussion

PREREQUISITE: MICI 3115.03 and instructor's consent

CROSS-LISTING: BIOL 4302.03/5302.03, MICI 5302.03

MICI 4403.03: Genes and Genomes.

See class description for BIOC 4403.03 in the Biochemistry and Molecular Biology section of this calendar.

MICI 4404.03: Gene Expression.

See class description for BIOC 4404.03 in the Biochemistry and Molecular Biology section of this calendar.

MICI 4601.03: Laboratory Techniques in Molecular Biology I.

This class will consist of 2 laboratory modules (each of 4 weeks duration, one full day per week) and a scientific writing module (9 hours in total of tutorials and computer-based assignments) organized collaboratively by the departments of Biochemistry & Molecular Biology, Biology and Microbiology & Immunology. A choice of modules is offered in 2 lab sections covering techniques used in the study of molecular biology, protein structure-function, and specific metabolic processes. This class is open to senior undergraduate students and the number of places in the class is limited. Priority for enrolment is given to undergraduate students for whom this is a required class for their degree programme. Students may not necessarily be assigned to the modules of their first choice but every effort will be made to accommodate those needing the techniques provided in a specific module. Students must obtain a class outline from the Biochemistry & Molecular Biology Office prior to registration and attend the organizational meeting, the date of which will be indicated in the Registration Timetable.

INSTRUCTOR(S): Biochem. & Molec. Biol., and Micro. & Immun., and Biol. Faculty members.

FORMAT: Laboratory (48 hours total) and 9 hours of tutorial/computer

PREREQUISITE: Consent of the coordinator

CROSS-LISTING: BIOC 4603.03, MICI 5601.03, BIOC 5603.03

MICI 4602.03: Laboratory Techniques in Molecular Biology II.

This class will consist of 2 laboratory modules (each of 4 weeks duration, one full day per week) and a scientific writing module (9 hours in total of tutorials and computer-based assignments) organized collaboratively by the departments of Biochemistry & Molecular Biology, Biology and Microbiology & Immunology. A choice of modules is offered in 2 lab sections covering techniques used in the study of molecular biology, protein structure-function, and specific metabolic processes. This class is open to senior undergraduate students and the number of places in the class is limited. Priority for enrolment is given to undergraduate students for whom this is a required class for their degree programme. Students may not necessarily be assigned to the modules of their first choice but every effort will be made to accommodate those needing the techniques provided in a specific module. Students must obtain a class outline from the Biochemistry & Molecular Biology Office prior to registration and attend the organizational meeting, the date of which will be indicated in the Registration Timetable.

INSTRUCTOR(S): Biochem. & Molec. Biol., and Micro. & Immun. faculty members.

FORMAT: Laboratory (48 hours total) and 9 hours of tutorial/computer

PREREQUISITE: Consent of the coordinator

CROSS-LISTING: MICI 5602.03

MICI 4610.06: Scientific Writing and Advanced Laboratory in Biochemical Techniques.

This class will consist of a series of laboratory modules (3 modules each of 4 weeks' duration, 1 day per week or 72 hours in total with limited flexibility to accommodate the need to attend other classes) and tutorials with computer-based assignments designed to teach scientific writing techniques (9 hours in total). The class is organized collaboratively by the Departments of Biochemistry & Molecular Biology, Biology and Microbiology & Immunology. A choice of modules will be offered in 3 sections covering techniques used in the study of molecular biology, protein structure-function and specific metabolic processes. This class is open to senior undergraduate students and the number of places in the class is limited. Priority for enrolment is given to undergraduates for whom this is a required component of their degree program. Students may not necessarily be assigned to a module of their first choice but every effort is made to accommodate those needing techniques provided by a specific module. Students must obtain a class outline from the Biochemistry & Molecular Biology Department office prior to registration and attend the organizational meeting, the date of which will be indicated in the Registration Timetable.

COORDINATORS: P. Liu and L. Murray

INSTRUCTOR(S): Faculty members of the Departments of Biochemistry & Molecular Biology, Biology and Microbiology & Immunology

FORMAT: Twelve 6-hour labs and three 3-hour tutorials/computer assignments

PREREQUISITE: BIOC 3400.03 and MICI 3033.03 (Grade B or higher).

Note: MICI 4601 and MICI 4602 is equivalent to MICI 4610

CROSS-LISTING: MICI 5610.06, BIOC 5610.06, BIOC 4610.06, BIOL 4013.06, BIOL 5610.06

MICI 4700X/Y.06: Directed Research Project.

This class is in most respects equivalent to MICI 4900.06. Students are required to spend at least one day per week performing laboratory research. A final report on the research project must be submitted at the end of the academic year. This course is not intended for students in a regular BSc program.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Undergraduate Studies Committee

FORMAT: Lab 1 day per week

PREREQUISITE: Permission of the Undergraduate Studies Committee and a member of the Department who will serve as a supervisor. At least a B average for MICI 3033.03, 3114.03, 3115.03 and 3118.03 (or equivalent)

MICI 4701.03/4702.03: Advanced Topics in Microbiology and Immunology.

This is an independent studies class intended to permit further study of a specific topic of interest, or to correct a deficiency in a student's programme.

INSTRUCTOR(S): Undergraduate Studies Committee

FORMAT: Independent study

PREREQUISITE: Permission of the Undergraduate Studies Committee and a member of the Department who will supervise the independent study programme.

MICI 4900X/Y.06: Honours Research and Thesis.

This class requires at least one day per week of laboratory research. A final report on the research must be submitted at the end of the academic year.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Undergraduate Studies Coordinator

FORMAT: Lab 1 day per week

PREREQUISITE: Permission of the Undergraduate Studies Committee and a member of the Department who will serve as a supervisor.

MICI 4901.03/4902.03: Honours Research and Thesis.

See description for MICI 4900X/Y.06

MICI 8891.00: Co-op Work Term I.

MICI 8892.00: Co-op Work Term II.

MICI 8893.00: Co-op Work Term III.

MICI 8894.00: Co-op Work Term IV.

MICI 8895.00: Co-op Work Term V.

Neuroscience

Location: Psychology Department
Life Sciences Centre
Halifax, NS B3H 4J1
Telephone: (902) 494-3417
Fax: (902) 494-6585
Web sites: www.dal.ca/psychology
www.neuroscience.dal.ca

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Programme Advisors

Adamo, S. (494-8853) (shelley.adamo@dal.ca)
Duffy, K. (494-3944) (kevin.duffy@dal.ca)

I. Introduction

The last four decades have witnessed the remarkable emergence of a new, interdisciplinary field called Neuroscience. Its primary goal is the understanding of the brain. Neuroscience is a rapidly developing research area which includes all aspects of the structure and function of nervous systems. Neuroscience involves a variety of experimental strategies to understand nervous systems. These include molecular, biochemical, behavioural, anatomical, physiological, and developmental approaches. Although firmly grounded in the natural sciences, the scope of Neuroscience also encompasses fundamentally important philosophical issues, such as the nature of human thought and its mechanism. The programmes outlined below represent all of these approaches, with an emphasis on behaviour as the adaptive product of neural activity. Knowledge obtained from research in Neuroscience is applied to a variety of human health problems, including Alzheimer's disease, Parkinsonism, and a variety of drug- or injury-induced behavioural disorders. Research in Neuroscience is also contributing new information related to the major psychiatric disorders, including affective disorders and the schizophrenias.

II. Degree Programmes

A. 20-credit BSc with Honours in Neuroscience

This programme, which is offered through the Department of Psychology, is intended to serve as a preparation for graduate work in Neuroscience, biological psychology, medicine, human communication disorders and related fields. Its interdisciplinary nature is reflected in the participation of faculty from several departments in the programme. Students interested in the Neuroscience Honours degree programme should consult with Dr. S. Adamo or Dr. K. Duffy in the Department of Psychology at the end of their second year of study. Students are not admitted before the end of their second year.

Structure

In the first year of study, students are required to take classes which provide a firm grounding in the physical and biological sciences. In subsequent years, the programme includes nine credits in classes drawn from Neuroscience, Psychology and Biology. These include a number of required core classes which emphasize the acquisition and application of laboratory skills. Note that students intending to obtain an Honours degree in Neuroscience may not use Psychology to fulfil the University requirement that Neuroscience Honours students must take two full credits in a single subject other than Neuroscience. It is anticipated, but not required, that Neuroscience Honours students will use Biology to fulfil the two credits mentioned above. In that case, classes cross-listed with

Biology, and that are being used as part of the Neuroscience degree, cannot be used for these two credits.

It is recommended that students in the Honours programme locate a willing thesis research supervisor, and begin laying the groundwork for their thesis research (e.g., background reading, learning laboratory methodology, submission of ethics forms), no later than during the summer preceding the thesis year.

Grade Requirements

All students wishing to take Psychology/Neuroscience classes numbered 2000 or above for which Introductory Psychology or Introductory Biology is a prerequisite must have a grade of B- in an Introductory Psychology class (PSYO 1000X/Y.06 or 1001X/Y.06) or Introductory Biology class (BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03) or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33, if the introductory class was taken in 1992-93 or later. An A- average is typically required for admission to Honours.

Students taking SCIE 1502X/Y.21 (DISP for Environmental Science) and wish to enter into a Neuroscience programme should consult one of the Neuroscience advisors.

Departmental Requirements

1000 level

- MATH 1000.03
- One other half credit in Mathematics (ideally, but not necessarily, MATH 1010.03)
- BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03
- CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03
- Either PHYC 1100X/Y.06 or 1300X/Y.06; or PSYO 1000X/Y.06 or 1001X/Y.06
- Or in lieu of the above, SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33

Students are strongly recommended to take both PHYC 1100X/Y.06 or 1300X/Y.06 and PSYO 1000X/Y.06 or 1001X/Y.06 prior to finishing their degree.

2000 level

- NESC 2470.03
- NESC 2570.03
- PSYO 2000.03 (Honours students can be exempted from the PSYO prerequisite for this class. See the Undergraduate Advisor.)
- BIOL 2020.03 (SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33, or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03 or equivalents are required as prerequisites for this class.)
- Two half credits selected from: NESC 2130.03, 2140.03, 2150.03, 2160.03, 2170.03, 2270.03, 2670.03, PHYC 2240.03, BIOL 2030.03, BIOC 2200.03

3000 level

- Lab: Two half credits selected from NESC 3370.03, 3371.03, 3440.03, 3775.03, 4375.03
- PSYO 3501.03 and PSYO 3502.03
- One full credit (or two half credits) selected from NESC 3051.03, 3052.03, 3130X/Y.06, 3137.03, 3165.03, 3190.03, 3227.03, 3237.03, 3260.03, 3270.03, 3770.03, 3790.03, 3970.03, BIOC 3200.03

4000 level

- NESC 4500X/Y.06
- Two half credits selected from NESC 4000.03, 4050.03, 4070.03, 4130.03, 4160.03, 4170.03, 4230.03, 4374.03, 4740.03, BIOC 4301.03
- Two half credits from NESC 3000- or 4000-level classes
- Honours Qualifying Exam

Recommended

It is recommended that students take PSYO 3501.03 and PSYO 3502.03 (Statistical Methods I and II) in either their third or fourth year of study.

Notes:

1. In designing the first year of study, students should consider the requirements for their BSc degree as outlined in Section 1 of the Degree Requirements.

2. Classes in Biology, Physics and Biochemistry taken to satisfy the Neuroscience requirement, cannot be counted toward the two full-credits which are to be taken in a single subject other than Neuroscience.

B. 20-credit BSc with Combined Honours in Neuroscience

It is possible for students to take an Honours degree combining Neuroscience with another Science subject such as Biology or Biochemistry. Students proposing to take such a course of study must consult with an Honours advisor in both departments to arrange programme details.

If Neuroscience is chosen as the *primary* subject in a Combined Honours degree, the following classes are required.

1000 level

- MATH 1000.03
- One other half credit in Mathematics (ideally, but not necessarily, MATH 1010.03)
- BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03
- CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03
- PSYO 1000X/Y.06 or 1001X/Y.06
- Or, in lieu of the above, SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33

Students are strongly recommended to take PHYC 1100X/Y.06 or 1300X/Y.06 prior to finishing their degree.

2000 level

- NESC 2470.03
- NESC 2570.03
- PSYO 2000.03 (Honours students can be exempted from the PSYO prerequisite for this class. See the Undergraduate Advisor.)
- BIOL 2020.03* (SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33, or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03 or equivalents are required as prerequisites for this class.)
- One half credit selected from: NESC 2130.03, 2140.03, 2150.03, 2160.03, 2170.03, 2270.03, 2670.03, PHYC 2240.03, BIOL 2030.03, BIOC 2200.03

3000 level

- Lab: Two half credits selected from NESC 3370.03, 3371.03, 3440.03, 3775.03, 4375.03
- PSYO 3501.03 and PSYO 3502.03
- At least one half credit selected from NESC 3051.03, 3052.03, 3130X/Y.06, 3137.03, 3165.03, 3190.03, 3227.03, 3237.03, 3260.03, 3270.03, 3770.03, 3790.03, 3970.03, BIOC 3200.03

4000 level

- NESC 4500X/Y.06
- Two half credits selected from NESC 4000.03, 4050.03, 4070.03, 4130.03, 4160.03, 4170.03, 4230.03, 4374.03, 4740.03, BIOC 4301.03
- Honours Qualifying Exam

Note: Classes in Biology, Physics and Biochemistry taken to satisfy the Neuroscience requirements in a Combined Honours programme cannot be counted toward the required one full credit in a single subject other than the two Major subjects.

If Neuroscience is chosen as the *secondary* subject in a Combined Honours degree, the following second- and third-year classes are required.

2000 level

- NESC 2470.03
- NESC 2570.03
- PSYO 2000.03 (Honours students can be exempted from the PSYO prerequisite for this class.)
- BIOL 2020.03* (SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33, or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03 or equivalents are required as prerequisites for this class.)

3000/4000 level

- One full credit of laboratory classes selected from NESC 3370.03, 3371.03, 3440.03, 3775.03, 4375.03
- One additional full credit (or two half credits) in Neuroscience classes at the 3000/4000 level.

*If students undertake, as part of a Combined Honours degree, another programme of study that requires BIOL 2020.03, they should substitute another half-credit elective in a Neuroscience topic at the 2000 level for BIOL 2020.03.

C. 20-credit BSc with Major in Neuroscience

This programme is intended to provide a four-year survey of neuroscience, and is designed for students not anticipating expressly experimental graduate-level training in neuroscience or related disciplines. The Major programme thus differs from the Honours programme in not having thesis (and related) requirements, and in having only two credits of required classes in each of the second, third and fourth years.

Grade Requirements

All students wishing to take Psychology/Neuroscience classes numbered 2000 or above for which Introductory Psychology or Introductory Biology is a prerequisite must have a grade of B- in an Introductory Psychology class (PSYO 1000X/Y.06 or 1001X/Y.06) or Introductory Biology class (BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03) or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33, if the introductory class was taken in 1992-93 or later.

Note: For the BSc, a minimum of seven and a maximum of ten (including four at or above the 3000 level) credits in the Major are required.

Departmental Requirements

1000 level

- MATH 1000.03
- One other half credit in Mathematics (ideally, but not necessarily, MATH 1010.03)
- BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03
- CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03
- PSYO 1000X/Y.06 or 1001X/Y.06
- Or, in lieu of the above, SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33

Students are strongly recommended to take PHYC 1100X/Y.06 or PHYC 1300X/Y.06 prior to finishing their degree

2000 level

- NESC 2470.03
- NESC 2570.03
- BIOL 2020.03 (SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33, or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03 or equivalents are required as prerequisites for this class.)
- PSYO 2000.03 (PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33, is a prerequisite for this class.)

3000 /4000 level

- Two half credits selected from NESC 3370.03, 3371.03, 3440.03, 3775.03, 4375.03
- Two half credits selected from NESC 3051.03, 3052.03, 3130X/Y.06, 3137.03, 3165.03, 3190.03, 3227.03, 3237.03, 3260.03, 3270.03, 3770.03, 3790.03, 3970.03, 4374.03
- Two additional full credits of 3000- or 4000-level NESC classes.

Note:

1. The following classes can be counted as NESC classes: BIOL 2030.03, PHYC 2240.03, BIOC 2200.03, BIOC 3200.03, BIOC 4301.03.

D. 20-credit BSc with Double Major in Neuroscience

It is possible for students to take a degree combining a Major in Neuroscience with another subject such as Biology or Biochemistry

If Neuroscience is chosen as the *primary* subject in a Double Major degree, the following classes are required.

1000 level

- MATH 1000.03
- One other half credit in Mathematics (ideally, but not necessarily, MATH 1010.03)
- BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03
- CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03
- PSYO 1000X/Y.06 or 1001X/Y.06
- Or, in lieu of the above, SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33

Students are strongly recommended to take PHYC 1100X/Y.06 or 1300X/Y.06 prior to finishing their degree.

2000 level

- NESC 2470.03
- NESC 2570.03
- PSYO 2000.03
- BIOL 2020.03* (SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33, or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03 or equivalents are required as prerequisites for this class.)

3000/4000 level

- Two half credits selected from NESC 3370.03, 3371.03, 3440.03, 3775.03, 4375.03
- One full credit (or two half credits) selected from NESC 3051.03, 3052.03, 3130X/Y.06, 3137.03, 3165.03, 3190.03, 3227.03, 3237.03, 3260.03, 3270.03, 3770.03, 3790.03, 3970.03, 4374.03
- One additional full credit (or two half credits) in Neuroscience classes at the 3000/4000 level.

Note: BIOL 2030.03, PHYC 2240.03, BIOC 2200.03, 3200.03 and 4301.03 can be counted as NESC electives.

If Neuroscience is chosen as the *secondary* subject in a Double Major degree, the following classes are required.

1000 level

- MATH 1000.03
- One other half credit in Mathematics (ideally, but not necessarily, MATH 1010.03)
- BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03
- CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03
- PSYO 1000X/Y.06 or 1001X/Y.06
- Or, in lieu of the above, SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33

Students are strongly recommended to take PHYC 1100X/Y.06 or 1300X/Y.06 prior to finishing their degree.

2000 level

- NESC 2470.03
- NESC 2570.03
- PSYO 2000.03
- BIOL 2020.03* (SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33, or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either CHEM 1011.03/1012.03 or CHEM 1041.03/1042.03 or equivalents are required as prerequisites for this class.)

3000/4000 level

- One full credit of laboratory classes selected from NESC 3370.03, 3371.03, 3440.03, 3775.03, 4375.03
- One additional full credit (or two half credits) in Neuroscience classes at the 3000/4000 level.

* If students undertake, as part of a Double Major degree, another programme of study that requires BIOL 2020.03, they should substitute another half-credit elective in a Neuroscience topic at the 2000 level for BIOL 2020.03.

III. Class Descriptions

NESC 2130.03: Introduction to Cognitive Psychology.

Lectures focus on the processes involved in transforming sensory information into the meaningful, coherent world of everyday experience we know. Initially, emphasis is on the visual system, and how information within that system is structured and organized, followed by a consideration of the character of the internal representations used in thinking and remembering.

INSTRUCTOR(S): T. Taylor-Helmick

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

CROSS-LISTING: PSYO 2130.03

NESC 2140.03: Learning.

Traces the experimental study of learning from the turn-of-the-century research of Pavlov and Thorndike to the present. Development of the field of animal learning is described in terms of the ways in which particular conceptions of the learning process have guided experimentation, and have in turn been revised on the basis of the outcomes of that experimentation. Some important concepts discussed are: association, attention, biological constraints on learning, classical conditioning, discrimination, expectancies, law of effect, learning-performance distinction, operant conditioning, S-S and S-R bonds, and stimulus control. The value of various approaches is discussed with respect to several goals: (1) providing general principles of learning; (2) understanding the behaviour of particular species; (3) direct application to human problems. Emphasis is on understanding why researchers in animal learning do what they are currently doing (given the goals and the historical context), rather than on learning a number of facts about animal learning.

INSTRUCTOR(S): V. LoLordo

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

CROSS-LISTING: PSYO 2140.03

NESC 2150.03: Perceptual Processes.

Perception deals with the way in which our senses provide us with information about our environment. This class focuses on the process by which sensory experiences are coded, how they are interpreted by the nervous system, and how experience modifies perception.

INSTRUCTOR(S): D.E. Mitchell

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: PSYO 2150.03

NESC 2160.03: Animal Behaviour.

An examination of the natural and, to a lesser extent, the laboratory behaviour of several intensively-studied groups of animals. Foraging and communication, predation and defense, sex and aggression, homing and migration are studied as they occur in such organisms as bees and ants, moths, bats, various birds, and chimpanzees.

INSTRUCTOR(S): S. Adamo

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: PSYO 2160.03

NESC 2170.03: Hormones and Behaviour.

An introduction to chemical signals of the neural, endocrine, and immune systems and the ways in which these neuro-chemicals interact to influence the brain and behaviour. Emphasis is on the mechanisms by which neurotransmitters, cytokines, and the hormones of the hypothalamus, pituitary gland, gonads and adrenal gland control neural and behavioural development, sexual, aggressive and maternal behaviour. Other topics covered are: hormone receptors in the brain; the menstrual cycle and human reproduction; puberty; sex differences in the brain; neurotransmitters; pheromones; stress.

INSTRUCTOR(S): R.E. Brown

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: PSYO 2170.03

NESC 2270.03: Introduction to Neuropsychology.

This class explores not only normal but also abnormal brain function, as revealed by the consequences of trauma, disease, and surgical intervention. Aphasia, epilepsy, the role of certain brain chemicals in behaviour, cerebral asymmetry, and localization of brain function are examples of topics covered.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

CROSS-LISTING: PSYO 2270.03

NESC 2470.03: Introduction to Neuroscience I. Brain Systems.

This lecture class is intended to provide an introduction to the gross structures and functions of the brain. The class treats the brain as a set of neural systems, each with relatively well-defined anatomical substrates and functional roles. The class examines each neural system one at a time, exploring its anatomical architecture, connections and function. These systems may include the peripheral nerves, the mechanisms of sensation and motor control, the cranial nerves, the brainstem, cerebral cortex and cerebellum. For each of the neural systems, the class examines some of the clinical consequences of injury or pathology. Introduction is also provided to recent advances in brain imaging and brain chemistry. This class does not cover cellular or molecular mechanisms of brain function in any detail; students wishing explicit instruction in those fields should see the Calendar entries for NESC/PSYO 2570.03 and/or NESC/PSYO 3970.03, respectively.

INSTRUCTOR(S): D. Phillips

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: PSYO 2470.03

EXCLUSION: NESC/PSYO 2071.03

NESC 2570.03: Introduction to Neuroscience II. Cellular Neurobiology.

Building on the knowledge of holistic aspects of brain function gained in NESC 2470.03, this class explores the neuronal basis of activity in all nervous systems. Starting with an analysis of the structure of neurons, the function of nerve cells will be explored with respect to the ionic and molecular basis of resting potentials and of electrical activity in nerve cells; synaptic transmission; the release and postsynaptic action of synaptic transmitters; aspects of the neurochemistry of synaptic transmitters and of drug action; and glial cells. Cellular phenomena relevant to neurological dysfunction will be discussed.

INSTRUCTOR(S): S.R. Shaw

FORMAT: Lecture 3 hours

PREREQUISITE: NESC/PSYO 2470.03 or instructor's consent

CROSS-LISTING: PSYO 2570.03

EXCLUSION: NESC/PSYO 2072.03

NESC 2670.03: Genes, Brain and Behaviour.

This class will examine the application of genetic techniques to the study of brain and behaviour in animals and humans. The class will consist of four sections: basic genetics, neurogenetics, neurogenetic analysis of animal behaviour, and neurogenetic analysis of human behaviour. During the class, topics in bioinformatics and neuroinformatics and the use of genetic data bases will be considered. Substantial attention will be given to transgenic laboratory mouse models of human neurological and behavioural disorders. Students will acquire information about the genetic basis of cognitive abilities, psychopathology, personality disorders, and ethical issues in genetic research. The role of genetic factors in eating and

drug abuse problems, as well as methods used to study gene-environment interactions will also be explored.

INSTRUCTOR(S): T. Perrot-Sinal

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 AND BIOL 1010.03/1011.03 or 1020.03/1021.03 or SCIE 1502X/Y.21, OR SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27 or 1510X/Y.33.

CROSS-LISTING: PSYO 2670.03

NESC 3000X/Y.06: Independent Research in Neuroscience.

Primarily for Honours students wishing further experience in neuroscience research. Students not in the Honours programme normally will be expected to have a grade of B or better in Psychology 2000.03, a high level of performance in other Neuroscience classes, and an overall B+ (GPA 3.30) average. A student in the class chooses a faculty member who serves as an advisor throughout the academic year, and under whose supervision independent research is conducted. Before registering for this class, a student must provide the coordinator of the class with a letter from the faculty member who has agreed to supervise the course of study. Class approval will not be given until this is done.

SIGNATURE REQUIRED

COORDINATOR: B. Earhard

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 4 hours

PREREQUISITE: PSYO 2000.03 or NESC/PSYO 2470.03 and previous or concurrent enrolment in two other 3000-level classes; and the prior consent of the instructor

CROSS-LISTING: PSYO 3000X/Y.06

NESC 3001.03: Directed Project in Neuroscience.

Primarily for Honours students wishing further experience in neuroscience research. Students not in the Honours programme normally will be expected to have a grade of B or better in PSYO 2000.03, a high level of performance in other Neuroscience classes, and an overall B+ (GPA 3.30) average. A student wishing to take this class must find a faculty member who is prepared to supervise a directed research project. Before registering for this class, a student must provide the coordinator of the class with a letter from the faculty member describing the project and agreeing to serve as supervisor. Class approval will not be given until this is done.

COORDINATOR: B. Earhard

NOTE: This class cannot be used to fulfill the department's research laboratory requirement.

NOTE: This class provides only a half-year research experience. Students wanting a full-year research experience in a lab should register for NESC 3000X/Y.06

FORMAT: Lab 4 hours

PREREQUISITE: PSYO 2000.03 or NESC/PSYO 2470.03 and previous or concurrent enrolment in two other NESC/PSYO 3000-level classes, and Coordinator's consent.

CROSS-LISTING: PSYO 3001.03

EXCLUSION: PSYO/NESC 3000X/Y.06

NESC 3010X/Y.06: Advanced General Psychology.

For the advanced student, a review of General Psychology with the aim of consolidating the student's knowledge. The method is unconventional. With the assistance of the instructor, the student prepares material assigned to PSYO 1001X/Y.06 students at a level which enables him or her to instruct introductory students in tutorial lab classes. The class is designed primarily for honours students, or other advanced Psychology or Neuroscience students who may be suitably qualified. Prospective students are advised to consult the instructor in the spring of the preceding year.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): H. Schellinck

FORMAT: Lecture/seminar 2 hours, tutorial lab 1 hour, skills lab

PREREQUISITE: PSYO 2000.03, advanced classes in Psychology, and instructor's consent

CROSS-LISTING: PSYO 3010X/Y.06

NESC 3051.03: Sensory Neuroscience I. Vision.

Because our visual perceptions are rich, varied and with few exceptions, arise quickly, flawlessly and without apparent cognitive effort, it might be thought that the underlying processes are simple. That this is not the case is illustrated by the difficulty with which the performance of our biological visual system can be matched by artificial systems. Beginning with a description of the information available in the retinal image, this class will examine the neural basis for the perception of light, colour, movement, depth and form in a variety of species chosen to illustrate common as well as specialized mechanisms of neural processing. In addition, the class will describe the development of perception and discuss the extent to which performance at any age is constrained by the anatomical and physiological development at various levels within the visual pathway.

INSTRUCTOR(S): K. Duffy

FORMAT: Lecture 3 hours, research lab 1 hour

PREREQUISITE: PSYO 2000.03, and NESC/PSYO 2150.03 or 2470.03

CROSS-LISTING: PSYO 3051.03

EXCLUSION: NESC/PSYO 3050.06

NESC 3052.03: Sensory Neuroscience II. Hearing and Speech.

Hearing and speech are two behavioural capacities of fundamental importance to normal human communication. This lecture class is designed to provide a basic understanding of the peripheral and central neural mechanisms of hearing, and of some psychological and physiological processes involved in speech production and speech perception. The class is intended for those students anticipating more advanced training in neural mechanisms of hearing, speech science, human communication disorders and/or audiology. The class emphasizes normal hearing and speech mechanisms, but will address pathology where evidence from pathological subjects is pertinent to understanding normal function. Class content: introductory acoustics; structure and function of the outer and middle ears; structure and function of the cochlea; hair cell physiology and sensory transduction; coding of simple and complex sounds in the auditory nerve; sound localization mechanisms as an example of the correspondence between the physical properties of the stimulus, neural sensitivity and behavioural performance; theories of speech production; theories of speech perception; acoustic and linguistic contributions to speech perception.

INSTRUCTOR(S): D.P. Phillips

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03, NESC/PSYO 2150.03 or 3051.03, and NESC/PSYO 2470.03

CROSS-LISTING: PSYO 3052.03

EXCLUSION: NESC/PSYO 3150.03

NESC 3130X/Y.06: Cognitive Psychology.

Cognitive psychology deals with how we gain information about the world, how such information is represented and transformed as knowledge, how it is stored and how that knowledge is used to direct our attention and behaviour. It involves the processes of perception, memory, attention and thinking. This class focuses not only on what is known about human cognition, but also on techniques cognitive scientists have developed to discover this knowledge.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P. McMullen

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: PSYO 2000.03 and either NESC/PSYO 2130.03, 2150.03, 2270.03, or instructor's consent

CROSS-LISTING: PSYO 3130.06

NESC 3137.03: Research Methods in Cognitive Neuroscience.

The focus of this class will be on the methodological approaches as well as the techniques used to study human cognition from a neural perspective. Readings will be used in which cognitive functions such as memory,

language, perception and attention are examined using brain imaging methods; methods discussed will include positron emission tomography (PET), functional magnetic resonance imaging (fMRI), magnetoencephalography (MEG), electroencephalography/event-related potential measures (EEG/ERP) and eye movement recordings. Students will learn about these methods, their strengths and weaknesses, as well as how they can be used together in a complementary fashion. Students will conduct several research projects in the laboratory and will learn the basics of human electrophysiological recording and analysis methods. Students will serve as experimenters and subjects for class experiments and will be responsible for producing written laboratory reports for each experiment.

RECOMMENDED: NESC/PSYO 2470.03

INSTRUCTOR(S): J. Connolly

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: PSYO 2000.03 and NESC/PSYO 2130.03

CROSS-LISTING: PSYO 3137.03

NESC 3165.03: Neuroethology.

Neuroethology explores how assemblies of neurons work together to produce behaviour. This new scientific discipline lies at the intersection of behavioural ecology and neuroscience. In this class, we will examine the neural control of selected behaviours taken from a wide range of animals, both invertebrate and vertebrate. From this comparative perspective we will determine whether there are common themes in the physiological control of behaviour. All of the experiments in the laboratory component of the class will involve insects. Students will need to handle the insects during the lab.

INSTRUCTOR(S): S. Adamo

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: NESC/PSYO 2160.03 or BIOL 3062.03; and NESC/PSYO 2570.03 or BIOL 3070.06 or MARI 3071.06; and either PSYO 2000.03 or one of following Biology classes: 2003.03, 2004.03, 2020.03 2030.03 2060.03

CROSS-LISTING: PSYO 3165.03

NESC 3190.03: Psycholinguistics.

An introduction to the processes in the use of language by human beings. The main topics are: 1) the nature of language, 2) syntactic organizations, 3) propositions, 4) thematic structures, 5) speech comprehension, 6) speech production, 7) speech acts, 8) discourses, and 9) language development.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and NESC/PSYO 2130.03

Please note: Major and Honours students in the third year of the Linguistic programme do not require these prerequisites. They will, however, require a Prerequisite Override from the instructor before being able to register for the class.

CROSS-LISTING: PSYO 3190.03

EXCLUSION: NESC/PSYO 2190.03

NESC 3227.03: Principles of Human Neuropsychology.

In this class we study current knowledge about the ways in which behaviour changes when the human brain is damaged. We also learn how that knowledge is used in the diagnosis, assessment and rehabilitation of individual cases. The research methods we consider include brain-imaging technologies and neuropsychological test batteries. Here are two samples of the many questions we may ask: How does the brain produce awareness of the external environment and the internal state of the body, and how does awareness change as a result of faulty brain function? What do we know about the changed brains and the adjusted behaviours of people who suffer from stroke or dementia or traumatic head injuries?

INSTRUCTOR(S): J. McGlone

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03, and NESC/PSYO 2270.03 or 2470.03, or permission of the instructor.

CROSS-LISTING: PSYO 3227.03

NESC 3237.03: Drugs and Behaviour.

An introduction to behavioural psychopharmacology. The lectures involve basic anatomy, physiology and chemistry of the nervous system.

Behavioural effects and underlying mechanisms of various psychoactive drugs will be discussed. Specific topics will cover alcohol, tobacco, amphetamines, cocaine, opiates, hallucinogens, tranquilizers and antipsychotic drugs.

INSTRUCTOR(S): R.E. Brown

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and one 2000-level class from Psychology Group A listing

CROSS-LISTING: PSYO 3237.03

EXCLUSION: NESC/PSYO 2370.03

NESC 3260.03: Biological Rhythms.

The temporal structure of animal and human physiology is governed by both homeostatic mechanisms and by a system of biological clocks. These internal clocks generate rhythms with various periods in virtually every physiological and behavioural system. Daily (circadian) clocks are the most prominent; they generate rhythms in sleep, reproduction, intellectual performance and many other functions. This class examines the nature of these biological clocks and their physiological substrates, with an emphasis on the neural mechanisms involved in rhythm generation and synchronization in a variety of species. It also explores the hypothesized role of circadian mechanisms in sleep disorders, jet lag and depression.

INSTRUCTOR(S): B. Rusak

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either NESC/PSYO 2170.03 or NESC/PSYO 2470.03, or permission of instructor

CROSS-LISTING: PSYO 3260.03

NESC 3270.03: Developmental Neuroscience.

This class introduces students who are already familiar with the structural organization and functional properties of the mature nervous system to aspects of neural development, especially at the cellular level. The first part of the class will link the early events of neural development to general embryonic development. Cell determination, pattern regulation, cell production, cell-lineage analysis, and neuronal differentiation, movement and migration will be discussed. Special attention will then be given to later developmental events such as neuronal growth cones, cell death, growth factors, neuron-neuron interactions and synapse formation using invertebrate and vertebrate examples.

INSTRUCTOR(S): K. Duffy

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03, NESC/PSYO 2470.03 and 2570.03

CROSS-LISTING: PSYO 3270.03

NESC 3370.03: Neuroscience Laboratory I.

The two classes NESC/PSYO 3370.03 and 3371.03 (see next entry) are coordinated and provide introduction to several techniques used in contemporary neuroscience. The following information applies to these classes as a pair, between which the exact distribution of experimental approaches may vary from year to year according to availability of equipment and material, and numbers enrolled. Usually, electrical recording methods from several types of preparation are emphasized in 3370.03, while detailed neuroanatomically-based approaches are favoured in 3371.03. Regularly scheduled labs with students working in groups of 2 or 3 under supervision are supplemented by occasional lectures, in both classes. Students become familiar with electrical recording and stimulation methods and related techniques, currently using both sensory and motor system preparations. Neuroanatomical analysis is introduced by way of techniques usually selected from the following: Golgi impregnation of neurones, immunocytochemistry, dye-tracing of connections, and electronmicroscopy of the visual system or central nervous system.

SIGNATURE REQUIRED

INSTRUCTOR(S): S.R. Shaw

FORMAT: Lab 3 hours

PREREQUISITE: PSYO 2000.03, NESC/PSYO 2470.03 and 2570.03, or 3270.03, and instructor's consent

CROSS-LISTING: PSYO 3370.03

NESC 3371.03: Neuroscience Laboratory II.

For a description of this type of neuroscience lab class, see the entry under 3370.03 above; usually, 3371.03 is coordinated closely with 3370.03. Lab II

usually, but not always, runs in the second term and develops different research approaches.

SIGNATURE REQUIRED

INSTRUCTOR(S): S.R. Shaw

FORMAT: Lab 3 hours

PREREQUISITE: PSYO 2000.03, NESC/PSYO 2470.03 and 2570.03, or NESC/PSYO 3270.03, and instructor's consent

CROSS-LISTING: PSYO 3371.03

NESC 3440.03: Neuroanatomy.

See class description for ANAT 2100.03 in the Anatomy and Neurobiology section of this calendar.

INSTRUCTOR(S): W.H. Baldrige and F.M. Smith (Anatomy and Neurobiology Dept.)

FORMAT: Lecture/lab 3 hours

PREREQUISITE: BIOL 2020.03 or permission of the instructor

CROSS-LISTING: ANAT 2100.03, BIOL 3440.03

NESC 3770.03: Behavioural Neuroscience.

Behavioural neuroscience concerns itself with the neural mechanisms underlying a variety of behavioural phenomena. Its subject matter includes the neural mechanisms controlling a variety of regulatory and motivational systems, including: feeding, drinking, reward, sexual and parental behaviour, temperature regulation, sleep and waking, motor and sensory system function, learning and other forms of behavioural plasticity, memory, and the physiological mechanisms underlying behavioural disorders. Students should be familiar with experimental research methods, and have some background in biological or neural aspects of psychology.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and NESC/PSYO 2470.03

CROSS-LISTING: PSYO 3770.03

EXCLUSION: NESC/PSYO 3070.06 or 3071.06

NESC 3775.03: Behavioural Neuroscience Laboratory.

The purpose of this laboratory class is to expose students who are motivated to pursue a career in neuroscience, or in a related biomedical discipline, direct experience of research involving studies of the nervous system in relation to behaviour. Students will be expected to acquire skills in animal handling, animal care, recovery surgery, behavioural observations, and histological analysis of the brain. Acquisition of these methods during the class should facilitate students' research efforts in their honours theses.

SIGNATURE REQUIRED

INSTRUCTOR(S): T. Perrot-Sinal

FORMAT: Research Lab 3+ hours

PREREQUISITE: NESC/PSYO 3770.03 and instructor's consent

CROSS-LISTING: PSYO 3775.03

EXCLUSION: NESC/PSYO 3070.06

NESC 3790.03: Neurolinguistics.

This class is designed to build upon the outline of linguistics provided in NESC/PSYO 2190.03. The class will cover: 1) brain damage and language disorders, 2) aphasia, 3) localization of lesions in the human brain, 4) neuroimaging, 5) intracranial electric stimulation experiments, 6) event related brain potential experiments, 7) PET, fNMR scan experiments, and 8) neural models of language processing.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: NESC/PSYO 2470.03 and NESC/PSYO 2190.03, or instructor's consent

CROSS-LISTING: PSYO 3790.03

NESC 3970.03: Molecular Neuroscience.

This class continues concepts introduced in NESC/PSYO 2570.03, from the cellular/molecular basis of neuronal function to the role of gene expression in development, maintenance, and pathology of the nervous system. Models of normal and pathological neuronal function are presented and dissected to the level of messengers, receptors, intracellular signaling cascades, transcription factors, and genes. The mechanisms

underlying normal neuronal function are presented using both developmental and adult model systems. The role of genetic versus epigenetic factors in development of the functioning nervous system is covered. As well, the importance of gene products like neurotrophic factors in developing and adult brain is stressed. Part of the class is also devoted to understanding how normal cellular and molecular processes can go awry to produce neuropathology, which may underlie neuropsychiatric and neurodegenerative disorders. Throughout the class, there is an emphasis on learning the theory underlying basic cellular and molecular neuroscience tools.

INSTRUCTOR(S): T. Perrot-Sinal

FORMAT: Lecture 3 hours

PREREQUISITE: NESC/PSYO 2570.03

CROSS-LISTING: PSYO 3970.03

4000-level Seminars

These seminars (4000-4440) are intended for fourth-year Honours students. Third-year Honours students are eligible provided they obtain permission from the instructor, and the needs of all the fourth-year Honours students have been met. The topics covered in these classes vary from year to year. Consult the department for the specific class descriptions.

NESC 4000.03: Senior Seminar.

See class description for PSYO 4000.03 in the Psychology section of this calendar.

FORMAT: Seminar 2 hours

CROSS-LISTING: PSYO 4000.03

NESC 4050.03: Topics in Perception.

FORMAT: Seminar 2 hours

PREREQUISITE: NESC/PSYO 3051.03 or instructor's consent

CROSS-LISTING: PSYO 4050.03

NESC 4070.03: Neuroscience Seminar.

FORMAT: Seminar 2 hours

PREREQUISITE: NESC/PSYO 2470.03, 2570.03 and 3270.03, or instructor's consent

CROSS-LISTING: PSYO 4070.03, ANAT 5070.03

NESC 4130.03: Topics in Human Information Processing.

FORMAT: Seminar 2 hours

CROSS-LISTING: PSYO 4130.03

NESC 4160.03: Topics in Behavioural Biology.

FORMAT: Seminar 2 hours

CROSS-LISTING: PSYO 4160.03

NESC 4170.03: Topics in Behavioural Neuroendocrinology.

Topics in Behavioural Neuroendocrinology will consist of discussions of the most current literature relating to the role of steroid hormones in development, maintenance, pathology, and aging of the brain. We will discuss how the brain is affected by steroids at both cellular and systems levels and how this ultimately impacts on a diverse range of behaviours from reproduction to cognition. Students will be assessed with regard to their ability to actively engage in discussions during class time, provide insightful reviews of particular topics in the form of written papers, and present scientific papers to the class.

FORMAT: Seminar 2 hours

PREREQUISITE: Restricted to PSYO/NESC Honours Students

CROSS-LISTING: PSYO 4170.03

NESC 4230.03: Human Performance Topics.

FORMAT: Seminar 2 hours

CROSS-LISTING: PSYO 4230.03

NESC 4374.03: Introduction to Pharmacology I.

This introductory class is designed to acquaint students with the actions of drugs on physiological and biochemical functions in mammals including humans. Factors which affect the blood levels of drugs (absorption,

distribution, metabolism, and elimination) will be considered, together with the mechanisms by which drugs act and their potential uses. The interaction of drugs with various body systems will be covered, including the central and peripheral nervous systems and the cardiovascular system. Drugs that assist or regulate host defence mechanisms will also be studied.

COORDINATORS: S.E. Howlett/G.R. Ferrier

FORMAT: Lecture 3 hours

PREREQUISITE: A previous course in physiology and biochemistry is recommended. Extra reading may be required for students without these courses.

CROSS-LISTING: PHAC 5406.03, BIOC 4804.03, and BIOL 4404.03

NESC 4375.03: Introduction to Pharmacology II.

This class is intended to cover specific aspects of drug action not covered in NESC 4374.03 and to provide students with practical experience in pharmacology and a perspective on pharmacological research. The laboratory component consists of practical exercises using various techniques, as well as computer simulations. There will be an opportunity to visit research laboratories. Instructor's consent and signature are required.

SIGNATURE REQUIRED

COORDINATORS: S.E. Howlett/G.R. Ferrier

FORMAT: Lecture 3 hours, laboratory 3 hours

PREREQUISITE: NESC 4374.03 (with a grade of B or better) and instructor's consent

CROSS-LISTING: PHAC 5407.03, BIOC 4805.03, and BIOL 4404.03

NESC 4500X/Y.06: Honours Thesis.

The purpose is to acquaint the student with a current problem and the related research procedures in experimental neuroscience. Each student works with a staff member who advises the student about research in the area of interest, and closely supervises an original research project carried out by the student. The students meet together occasionally throughout the year to describe their proposed research and their progress. Each student must submit a formal written report of the completed research. The final grade is based upon the originality and skill displayed in executing the project, with emphasis upon the submitted report and an oral presentation.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Phillips

CROSS-LISTING: PSYO 4500X/Y.06

RESTRICTION: Restricted to Honours students in their graduating year

NESC 4740.03: Topics in the Neurobiology of Learning and Memory.

This seminar class will examine current research in the study of the neurobiology of learning and memory through presentations and discussions of journal articles. Classes will consist of review papers and research papers. Students will present the research papers and direct the class in the discussion. Grades will be given for presentations and participation in discussion and for an essay, which will be a critical enquiry into one of the topics covered in the class.

FORMAT: Seminar 2 hours

PREREQUISITE: NESC/PSYO 2470.03, NESC/PSYO 2140.03

CROSS-LISTING: PSYO 4740.03

Oceanography

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Hill, P. (494-2266)

Professor Emeritus

Mills, E., BSc (CARL), MS, PhD (Yale), FLS

Professors

Beaumont, C., BSc (Sussex), PhD (Dal), (Canada Research Chair)
Bentzen, P., BSc (McGill), MSc (UBC), PhD (McGill) (cross appointment with Biology), DFO Chair in Fisheries Resource Conservation Genetics
Boudreau, B.P., BSc (UNB), MS (Texas A & M), PhD (Yale)
Bowen, A.J., MA (Cantab), PhD (Scripps), FRSC
Cullen, J., AB (Calif), PhD (Scripps) (NSERC/Satlantic Research Chair)
Fournier, R.O., MSc (Wm. & Mary), PhD (URI)
Grant, J., BSc (Duke), PhD (South Carolina)
Greatbatch, R.J., BSc (Liverpool), PhD (Cambridge) (NSERC/MARTEC/AES Research Chair)
Hay, A., BSc, MSc (Western), PhD (UBC)
Hill, P.S., AB (Dartmouth), MSc, PhD (Wash)
Lewis, M.R., BS, MS (UMd), PhD (Dal)
Louden, K.E., BA (Oberlin), MEd (Temple), PhD (MIT)
Moore, R.M., BA (Oxon), PhD (Southampton)
Ruddick, B.R., BSc (UVic), PhD (MIT)
Thompson, K.R., BSc, MSc (UManc), PhD (Liv) (jointly with Mathematics and Statistics) Canada Research Chair

Associate Professors

Folkins, I., BSc (Dal), MSc, PhD (Toronto) (cross appointment with Department of Physics and Atmospheric Science)
Kelley, D., BSc (Mt A), PhD (Dal)
Metaxas, A., BSc (McGill), MSc (UBC), PhD (Dal) (NSERC UFA)
Sheng, J., BSc (East China Tech. Univ.), MSc, PhD (MUN) (NSERC/MARTEC/AES/Research Chair)
Taggart, C.T., BSc (Carleton), MSc (York), PhD (McGill)
Thomas, H., MSc (Düsseldorf), PhD (Rostock)

Assistant Professors

Gentleman, W., C., BEng (McGill), PhD (Dartmouth) (cross appointment with Engineering Mathematics)
Kienast, M., BSc (Clausthal), MSc (Kiel), PhD (UBC) (CIAR Scholar)

Honorary Adjunct Professors

Boyd, C.M., MA (Ind), PhD (Scripps)
Bricelj, M., MSc (Buenos Aires), PhD (SUNY)
Cranford P., BSc, PhD (Dal)
Frank, K.T., BSc, PhD (Toledo)
Fu, Q., BSc, MSc (Peking), PhD (Utah)

Hargrave, B., BSc, MSc (Dal), PhD (UBC)
Harrison, G., BSc, PhD (North Carolina State)
Hellou, J., BSc (Montreal), MSc, PhD (UBC)
Huisman, R.S., MSc, PhD (Vrije)
Johnson, B., BEng (North Carolina), PhD (Dal)
Karsten, R.W., BSc (Waterloo), PhD (Alberta)
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Li, W.K.W., BSc (UBC), PhD (Dal)
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Piper, D.J.W., BA, MA, PhD (Cantab)
Ritchie, H., BSc (Mt. A.), BA (Oxford), MSc, PhD (Montreal)
Sathyendranath, S., BSc (St. Teresa's College), PhD (Univ. P&M Curie)
Smith, P.C., BSc, MS (Brown), PhD (MIT/WHOI)
Vezina, A., BSc (Laval), PhD (McGill)
Wright, D., BSc (Laurentian), PhD (UBC)

I. Introduction

Oceanography is an inter-disciplinary science that includes studies of tides and currents, the chemistry of sea water, plants and animals that live in the sea, and ocean bottom sediments and underlying crustal structures. Career oceanographers are employed in Canadian universities, in various federal laboratories that are engaged in both basic research and applied problems which meet a national need, such as fisheries investigations, exploration for offshore mineral resources, and studies of ice in navigable waters, and in a number of private companies interested in marine environmental protection or exploration.

The Department of Oceanography offers undergraduate training in Oceanography as part of Combined Honours Degrees with the Departments of Biology and Marine Biology, Chemistry, and Earth Sciences. Honours students in these Combined Honours Programmes have an opportunity to complement their training in their chosen scientific field with a background in Oceanography, thus enhancing their career and employment opportunities. Students considering graduate study in Oceanography should also consider a Combined Honours degree. Further training in Oceanography occurs at the graduate level only.

In addition, many of the classes listed below can be taken as part of a Minor in Environmental Studies or included within the Concentration in Environmental Science. Consult the Environmental Programmes section of this calendar for details. Some of the classes listed here are required for students seeking a Diploma in Meteorology. Details for this course of study are found in the Physics and Atmospheric Science section of this calendar.

A good background in basic science is a necessary prerequisite for students wishing to prepare for studies in Oceanography. There are introductory classes which survey the entire field and advanced classes in each of the major specialties -- physical, chemical, geological, biological oceanography and atmospheric sciences. Students are encouraged to select electives from the 3000 and 4000 level classes below as appropriate to their selected Undergraduate Honours and/or Major degree.

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

II. Degree Programmes

A. Combined Honours Programme: Marine Biology/Oceanography

Oceanography is intended to be the second or 4-credit honours subject and Marine Biology is intended to be the primary or 7-credit honours subject. The requirements for a combined honours programme in Marine Biology/Oceanography are that the students take a minimum of 11 credits beyond 1000-level in two the subjects with not more than 7 nor fewer than 4 in either. Core Biology requirements for the current Marine Biology Programme (e.g. 1000-3000 level courses in the Calendar) are unchanged. Other courses currently required by the Marine Biology Programme in Chemistry, Mathematics, and Statistics are unchanged; however, the

Oceanography Department strongly recommends completion of higher level mathematics and statistics courses.

To fulfill the requirements for the combined program, students will take 2 credits in required Oceanography courses. In addition, students will need to choose 2 elective credits in Oceanography at minimum to complete the program. Finally, students working with faculty in Oceanography on their honours research would be required to enroll in BIOL 4900.06 as well as BIOL 8880.00.

Required Classes:

- OCEA 2000X/Y.06 The Blue Planet (1 Full Credit).
- OCEA 3001.03 The Moving Ocean (1/2 Credit).
- OCEA 3002.03 The Salty Sea (1/2 Credit).
- OCEA 3003.03 Dynamics of Biological Oceanography (1/2 Credit).
- OCEA 4140.03 Biological Oceanography (1/2 Credit).
- BIOL 4900.06 Honours Thesis/Project (1 Credit).
- BIOL 8880.00 (No credit)

Electives:

- OCEA 4160.03 Fisheries Oceanography (1/2 Credit)
- OCEA 4330.03 Benthic Ecology (1/2 Credit)
- OCEA 4331.03 History of Marine Sciences * (1/2 credit)
- OCEA 4380.03 Marine Modelling ** (1/2 Credit)
- OCEA 4370.03 Deep Sea Biology (1/2 Credit)
- OCEA 4230.03 Biology of Phytoplankton (1/2 Credit);
- OCEA 4600.03 Invertebrate Fisheries and Aquaculture (1/2 Credit)
- OCEA 4335.03 Environmental Impacts in Marine Ecosystems

*as available

**given alternate years

B. Combined Honours Programme: Chemistry/Oceanography

Oceanography is designated as the 4-credit component of the Combined Honours Degree. At least 11.5 credits beyond the 1000 level are required in Chemistry and Oceanography/Related Sciences. CHEM 2101.03, 2201.03, 2301.03, 2302.03, 2401.03, and 2402.03 must be part of this combined honours programme and must be passed with a grade of C or better.

The additional 8 credits must be chosen in consultation with the two departments involved, specifically the Honours Student Advisor in Chemistry and the Undergraduate Coordinator in Oceanography before registering in the combined programme. Students should also consult the handbook "Undergraduate Studies in Chemistry" for more information.

Classes for Combined Honours with Oceanography degree. Required marked with an asterisk (*).

First Year

- *CHEM 1011 + 1012 or 1041 + 1042 Intro. Chemistry 1
- *Math 1000 + 1010 1
- *Physics 1100 or 1300 1
- *Writing Class - Language or Humanities 1
- *Social Science 1

2000 level classes (chemistry)

- *CHEM 2101 + 2201 Intro. Inorganic + Intro. Analytical 1
- *CHEM 2301 + 2302 Thermodynamics + Kinetics and Dynamics I 1
- *CHEM 2401/2402 Organic Chemistry 1
- *CHEM 2505 Environmental I 1/2

3000 and 4000 level classes (chemistry)

- *CHEM 3201 + 3202 Spectroscopy & Separations + Instrumental Methods 1
- *CHEM 4203 + 4205 Environmental II + Chemometrics 1
- Three classes from CHEM 31XX, 33XX, 34XX, 4304† 3/2
- *CHEM 8880‡ Honours Qualifying Exam 0

Oceanography and related classes

- *OCEA 2000 The Blue Planet 1
- OCEA 2800 Climate Change 1/2
- EARTH 2400¹ Marine Geoscience 1/2

- *OCEA 3001 The Moving Ocean 1/2
- *OCEA 3002 The Salty Sea 1/2
- OCEA 3003² Dynamics of Biological Oceanography 1/2
- OCEA 3004³ The Last Billion Years 1/2
- OCEA 3420⁴ Geochemistry of Aquatic Environments 1/2
- *OCEA 4130 Introductory Chemical Oceanography 1/2
- OCEA 4331⁵ History of Marine Sciences 1/2
- OCEA 4520 Introduction to Atmospheric Sciences 1/2
- OCEA 4595⁶ Atmospheric Chemistry 1/2
- OCEA 4290⁷ Advanced Chemical Oceanography (modular) 1/2
- *OCEA 4900 Honours Research Project 1

† - CHEM 4203 and 4205 are not taught every year; students may need to take them in the third year of their program.

‡ Students will conduct their Honours thesis work as OCEA 4900, but will defend their project in the Chemistry Department as part of CHEM 8880

1 - students are required to take EARTH 1010+1020 or EARTH 1040+1050 first

2 - students are required to take OCEA 3001 and OCEA 3002 first

3 - Students are required to take EARTH 1010+1020 or EARTH 1040+1050 first

4 - students are advised to take EARTH 1010+1020 or EARTH 1040+1050 first

5 - as available

6 - students are advised to take OCEA 4520 first

7 - students are required to take OCEA 4130 first

Students must take a total of 1.5 credits of non-required CHEM courses and 1.0 credits of non-required OCEA and related courses.

In addition, one credit from MATH 2001+2002 (calculus), or 2060+2080 (stats).

Recommended other courses (please review prerequisites):

- BIOL 1000, 3060, 4068
- EARTH 1010+1020, 1040+1050, 2410
- MATH 1400, 2001-2202, 2030-2300, 3110-3120-3260

Note: in the future, we could be adding a Methods and Instruments course and a Isotope Chemistry course

C. Combined Honours Programme: Earth Sciences and Oceanography

Oceanography is designated as the 4-credit component of the Combined Honours Degree. As a minimum, students must choose 11 credits beyond 1000-level in two subjects with not more than 7 nor fewer than 4 in either; at a maximum, student will choose 13 credits beyond 1000-level in two subjects with not more than 9 nor fewer than 4 in either.

4 Required Oceanography Credits taken from:

- OCEA 2000.06 The Blue Planet (1 credit)
- OCEA 2800.03 Climate Change (1/2 credit)
- OCEA 3001.03 The Moving Ocean (1/2 credit)
- OCEA 3002.03 The Salty Sea (1/2 credit)
- OCEA 3004.03 The Last Billion Years (1/2 credit)
- OCEA 3420.03 Geochemistry of the Aquatic Environments (1/2 credit)
- OCEA 4110.03 Introduction to Geological Oceanography (1/2 credit)
- OCEA 4331.03 History of Marine Sciences ** (1/2 credit)
- OCEA 4350.03 Marine Geophysics (1/2 credit)
- OCEA 4200.06 Honors Thesis * (1 credit)

*note: Students registered for this class must take instruction in thesis writing along with students registered in EARTH 4200.06

**as available

These Oceanography credits must be combined with core Earth Sciences classes, which constitute 5 credits:

- EARTH 2000.015 Field School
- EARTH 2001.03 Earth Materials Science I
- EARTH 2002.03 Earth Materials Science II
- EARTH 2050.03 Principles of Geophysics I
- EARTH 2110.03 Field Methods
- EARTH 2203.03 Sediments and Sedimentary Rocks
- EARTH 2205.03 Introduction to Palaeontology
- EARTH 3000.015 Computer Camp
- EARTH 3140.03 Structural Geology
- EARTH 3303.03 Stratigraphy

- EARTH 4000.00 Advanced Field School (NB: 0 credit hours)
- EARTH 4350.03 Tectonics

Additional credits EARTH credits will be chosen from the following list so that the total of OCEA and EARTH classes is between 11 and 13 credits.

- EARTH 2400.03 Marine Geosciences (recommended)
- EARTH 3010.03 Igneous Petrology
- EARTH 3020.03 Metamorphic Petrology
- EARTH 3302.03 Quaternary Sedimentary Environments
- EARTH 3500.03 Exploring GIS
- EARTH 4152.03 Fossil Fuels
- EARTH 4270.03 Applied Geophysics
- EARTH 4430.03 Quaternary Dating and Palaeoclimatology
- EARTH 4502.03 Micropalaeontology and Global Change
- EARTH 4520.03 GIS Applications to Environmental...
- EARTH 4530.03 Environmental Remote Sensing

Fundamental Science

As part of the first year requirements students must take either Integrated Science Programme (DISP), or CHEM 1011/1012, MATH 1000/1010, and PHYC 1100.

Possibility of additional MATH/PSYC courses in consultation with advisor.

Honours Qualifying Examination

The Honours Qualifying Examination for students in the combined degree is the same as that for Honours Earth Sciences students, namely a written report on the Advanced Field School and oral presentation and defence of the honours thesis.

III. Class Descriptions

OCEA 2000X/Y.06: The Blue Planet.

A general survey of Oceanography showing how the oceans, which account for more than 70% of the earth's surface, function as a dominant environmental force. Consideration also is given to man's impact on this ecological system. Designed to give a background or feeling for the ocean, what oceanography is, and what oceanographers do. It is not a good "background to science" class, since little feeling will be obtained for scientific techniques which would otherwise be acquired in a laboratory class. Most of the material covered is descriptive rather than basic, inasmuch as it is impossible in the time allowed and the material covered to also teach the basic required sciences.

INSTRUCTOR(S): R. Fournier

FORMAT: Lecture 3 hours

EXCLUSION: OCEA 2001.03/2002.03, OCEA 2850.06, OCEA 2851.03/2852.03

OCEA 2001.03: 2002.03: The Blue Planet.

These classes will cover topics already described under OCEA 2000.06 and are only open to Marine Biology Co-op students that are unable to take OCEA 2000.06 due to their work-term schedules. These students must take both classes as they are mandatory requirements for Marine Biology Honours. The format, instructor and prerequisites are the same as for OCEA 2000.06.

EXCLUSION: OCEA 2000.06, OCEA 2850.06, OCEA 2851.03/2852.03

OCEA 2800.03: Climate Change.

Most models of the atmosphere predict that increasing concentrations of greenhouse gases will continue to warm the surface of the earth and the oceans in the twenty-first century. The magnitude of the warming and its consequences are still very controversial. This class will discuss, mainly from a nonmathematical viewpoint, the reasons for the greenhouse effect, the current warming in the context of the historical record of climate change, and sources of natural climate variability such as the El Niño Southern Oscillation. It will also review arguments that attribute the warming that has occurred in the Twentieth century to natural variability, and those that attribute the warming to increased human emission of greenhouse gases.

INSTRUCTOR(S): G. Lesins

CROSS-LISTING: PHYC 2800.03

OCEA 3001.03: The Moving Ocean.

This course introduces the Physics of the Ocean, focusing on issues of interest to undergraduates in ocean-related disciplines. The course starts with a sketch of seawater properties and air-sea interactions, and then moves on to address the dynamics of ocean flows in both general and specific terms. A wide variety of scales will be discussed, from centimeter-scale turbulence to the global "conveyor belt" popularized in recent films. Although some general themes are certain to be covered - e.g., the importance of the ocean to climate and the connection between ocean Physics and ocean Biology and Geology - there is plenty of room for flexibility. The class is tailored to the interests of the students, from year to year.

INSTRUCTOR(S): D. Kelley

FORMAT: Lecture 3 hours

PREREQUISITE: OCEA 2000

EXCLUSION: OCEA 3170

OCEA 3002.03: The Salty Sea.

Why is the sea salty? Why is the dominant salt in the Oceans NaCl? Has it always been that way? Do the salts affect life in the oceans? Does life affect the chemistry of the oceans? Can the chemistry of oceans affect climate? Can man change the chemistry of the Oceans? This course is intended to answer such questions by giving students an understanding of the composition of seawater and the processes that leads to this composition. This understanding will be both qualitative and quantitative through the use of thermodynamic, kinetic and box models to describe the balances that produce the observed chemical distributions in the sea.

INSTRUCTOR(S): B. Boudreau

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 1011 and CHEM 1012 or equivalents, and OCEA 2000

EXCLUSION: OCEA 3170

OCEA 3003.03: Dynamics of Biological Oceanography.

This course explores the interrelationships between living organisms in the sea and the ocean environment. The course material provides first a basic background to dynamical biological processes, such as absorption of light, photosynthesis, nutrient uptake, respiration, grazing, microbial degradation, production/decomposition of organic particles, and physiological and population level adaptation to variations in the marine environment. These processes are then considered in the context of the physics and chemistry of large scale oceanographic ecosystems such as upwelling regions, the oligotrophic gyres, coastal environments, and the high latitude oceans. The emphasis is on a quantitative approach.

INSTRUCTOR(S): Lewis, M.

FORMAT: Lecture 3 hours

PREREQUISITE: OCEA 2000

CROSS-LISTING: MARI 3003.03, BIOL 3003.03

OCEA 3004.03: The Last Billion Years.

This class examines major events during the last billion years of Earth history. The geological evidence of major events will be described, and the hypothesized causes of the events will be examined critically in the context of that evidence. The goal of this course is to develop on the part of students an understanding of the functioning of the earth/ocean/atmosphere system, with emphasis on the connections among various processes that regulate and record Earth's biogeochemical cycles. Students will receive basic instruction in plate tectonics, in dating methods, and in the use of stable isotopes as environmental proxies. Examples of events to be studied include the Neoproterozoic "Snowball Earth," mass extinctions at the close of the Paleozoic and Mesozoic eras, Mesozoic ocean anoxic events, the Cenozoic cooling, the Messinian salinity crisis, the onset of ice ages in the Pleistocene, and glacial outbreak floods. The course will have two field trips.

INSTRUCTOR(S): Hill, P.

PREREQUISITE: OCEA 2000X/Y and EARTH 1010 and EARTH 1020 or permission of the instructor

OCEA 3420.03: Geochemistry of Aquatic Environments.

Given the abundance of water at the earth's surface and the wide use both humans and other organisms make of aqueous environments, it becomes imperative for environmentally-oriented scientists to understand the chemistry of natural bodies of water. In particular, we need to comprehend the processes that lead to the observed composition of groundwaters, lakes, rivers and oceans. We also need to be aware of how man's activities can alter these natural systems. Water is also an agent for geologic and environmental change, both on short and long time-scales. Earth and environmental scientists should have an appreciation of these processes (sources, sinks and transport mechanisms) and the resulting geological cycles. This class is an introduction to the governing principles and processes of aquatic geochemistry. Specific topics will include physical chemistry of natural waters, kinetics (mechanisms & rates) of geochemical reactions, the hydrologic cycle, the dissolved carbonate system and pH controls, redox reactions and the influence of life, rainwater and acid rain, weathering and the formation of soils, mineral-solution equilibria, controls on the composition of rivers, lakes and oceans, sediments and their after-burial changes, and the global cycles of carbon, nitrogen, and sulfur. Students will be taught to approach problems quantitatively through the principles of mass action (Eh-pH and activity-diagrams) and of mass balance (box models and conservation equations).

INSTRUCTOR(S): M. Kienast

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 1011.03/1012.03 or equivalent and EARTH 1010.03/1020.03

CROSS-LISTING: EARTH 3420.03

OCEA 4110.03: Introduction to Geological Oceanography.

This class is intended to give a broad survey of topics in marine geology and geophysics for new students in Oceanography at a graduate level. No previous background in Geology or Geophysics is required. The class content covers recent methods and observations with quantitative applications to an understanding of geophysical and geological processes. Some topics covered in Part 1 are plate tectonics and seismic, heat flow, gravity, and magnetic methods. In Part 2 patterns and processes of sediment transport and deposition are explored. Some laboratory exercises augment the lectures, including a field cruise to Bedford Basin.

INSTRUCTOR(S): P. Hill, K. Loudon

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's consent

CROSS-LISTING: OCEA 5110.03

OCEA 4120.03: Introductory Physical Oceanography.

This class explores the physical forces driving the oceans, and describes the responses of ocean water to these forces. Scales of ocean motion discussed range from currents of oceanic dimensions, like the Gulf Stream, through tides and waves, down to very small-scale random movements of water known as turbulence. This class takes a quantitative approach in which equations describing the fluid motions and phenomena are derived, analyzed, and discussed. Quantitative problem-solving is emphasized in assignments.

INSTRUCTOR(S): D. Kelley

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 1000.03, MATH 1010.03, classic calculus or equivalent, and permission of the instructor

CROSS-LISTING: OCEA 5120.03

RESTRICTION: Third- and fourth-year students only

OCEA 4130.03: Introductory Chemical Oceanography.

This class covers the major and minor constituents of sea water, the controls on its chemical composition, nutrient cycling, gas exchange and the influence of the oceans on atmospheric chemistry. Other topics included are chemical tracers, and radiochemical dating methods, stable isotope studies, chemical speciation and chemical models of sea water.

INSTRUCTOR(S): R.M. Moore

FORMAT: Lecture 3 hours, some labs

PREREQUISITE: OCEA 2000, OCEA 3002 or instructor's consent

CROSS-LISTING: OCEA 5130.03

OCEA 4140.03: Introduction to Biological Oceanography.

A class in which the relationship between the plants and animals of the sea and their chemical and physical environment is explored. The class is concentrated on the research literature, so that students can examine the major unsolved problems of the discipline, as well as gain background knowledge for research in Oceanography.

INSTRUCTOR(S): J. Cullen

PREREQUISITE: Instructor's consent

CROSS-LISTING: OCEA 5140.03, BIOL 4661.03, 5661.03

OCEA 4160.03: Fisheries Oceanography.

Students who are not competent with fundamental population dynamics, ecology, physical oceanography, calculus, statistics, and computerized analysis should not enroll. The class focuses on the ecology of marine fish (including significant advances made in freshwater systems) and on the biotic and abiotic influences on marine fish population dynamics and production, distribution and abundance. Lectures include reproduction, early life history, feeding, growth, metabolism, mortality, and recruitment variability and forecasting. Emphasis is placed on: 1) hydrological and meteorological processes influencing the above and on 2) the primary literature, current problems and hypotheses, and fruitful research directions, approaches and techniques. Some emphasis is also placed on the application of scientific insights to fishery management techniques. Students are required to write a primary publication-style research paper.

INSTRUCTOR(S): C.T. Taggart

FORMAT: Lecture 3 hours, some practicums/tutorials

PREREQUISITE: OCEA 2000.06 or 2001.03 or 2002.03, BIOL 2060.03 and/or 3067.03 or equivalent. MATH/STAT 1060.03 and/or 2080.03 or equivalent or instructor's consent.

CROSS-LISTING: BIOL 4369.03B, MARI 4369.03, OCEA 5160.03

OCEA 4200X/Y.06: Honours Research.

This class is required for those students in the honours programme. It will consist of a research project carried out under the supervision of a faculty member and will contain some original component on any aspect of oceanography. The results of the research will be submitted to the Department as a report that will be graded. The student must also make oral presentations of this work to the Department. Students wishing to enter this class must have an appropriate background in Chemistry or Earth Sciences and Oceanography, and they must meet with the Coordinator of Honours projects before undertaking their project. The consent and signature of the Coordinator are required. In addition, a research advisor must be identified amongst the faculty members of the Oceanography Department, and that person's written consent is also required.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITE: This class is open only to students enrolled in the Combined Honours in Chemistry and Oceanography or the Combined Honours in Earth Sciences and Oceanography. Students enrolled in the Combined Honours in Marine Biology and Oceanography must enrol in BIOL 4900.

Chemistry students must also be enrolled in CHEM 4880 and participate in all activities associated with that class. All Earth Science students must simultaneously attend all classes and activities associated with EARTH 4200.

Students will have completed all OCEA 3000 level courses and have the consent of the Oceanography Undergraduate Coordinator.

OCEA 4210.03: Time Series Analysis in Oceanography and Meteorology.

Time series analysis in both the time and frequency domain is introduced. The class is applied and students are required to develop their own computer programmes in the analysis of time series drawn from real problems. Topics to be discussed include the nature of time series, stationarity, auto and cross covariance functions, the Box-Jenkins approach to model identification and fitting, power and cross spectra and the analysis of linear time-invariant relationships between pairs of series.

INSTRUCTOR(S): K. Thompson

FORMAT: Lecture 3 hours
PREREQUISITE: Instructor's consent
CROSS-LISTING: STAT 4390.03/5390.03, OCEA 5210.03

OCEA 4220.03: Numerical Modelling of Atmospheres and Oceans.

This class is intended for students who will benefit from an in-depth knowledge of numerical modelling techniques for simulating atmospheric and oceanic circulations. Material includes: review of derivation of the governing equations; finite difference, finite element, and spectral methods of solving spatial partial differential equations; Eulerian, semi-implicit and semi-Lagrangian time integration techniques; accuracy and computational stability analyses; an introduction to data assimilation and ensemble prediction methods; boundary treatment for ocean models. Evaluation is based on periodic assignments, tests, computer laboratory exercises, and a final exam.
INSTRUCTOR(S): J. Sheng
FORMAT: Lecture, 3 hours
PREREQUISITE: 1000-level calculus class and instructor's consent
CROSS-LISTING: OCEA 5220.03

OCEA 4221.03: Ocean Dynamics.

An advanced class for graduate students in Physical Oceanography and Atmospheric Science that studies the basic equations governing rotating geophysical flows, plus applications. Topics include geostrophy, conservation of potential vorticity, quasi-geostrophic dynamics, waves of frequency f , response to surface forcing (steady and unsteady), baroclinic/barotropic instability, quasi and semi-geostrophic frontogenesis, and tropical dynamics.
INSTRUCTOR(S): R. Greatbatch
CROSS-LISTING: OCEA5221.03

OCEA 4222.03: Estuary, Coast and Shelf Dynamics.

This class discusses the physical processes that operate on continental shelves to create long waves, tides, tidal mixing, themohaline circulation, wind forcing, upwelling, etc. Both observations and models for these processes are discussed.
INSTRUCTOR(S): J. Sheng
FORMAT: Lecture, 3 hours
PREREQUISITE: OCEA 4120.03

OCEA 4230.03: Biology of Phytoplankton.

The role of phytoplankton as primary producers of organic material in the sea, and as agents of biogeochemical transformations, explored in the context of interactions with physical and chemical oceanographic processes. Emphasis is on the current literature.
INSTRUCTOR(S): M. Lewis
FORMAT: Lecture 3 hours, some labs
PREREQUISITE: Instructor's consent
CROSS-LISTING: BIOL 4662.03, OCEA 5230.03, MARI 4662.03

OCEA 4250.03: Introductory Acoustical Oceanography.

This class is intended to provide an Introduction to Acoustical Oceanography for students at the senior undergraduate and graduate levels, and for the non-specialist in ocean studies. The class covers the basic theory of sound propagation and scattering in the ocean environment, and the applications to acoustic remote sensing of the ocean interior. The areas of application include: Physical oceanography, biological and fisheries oceanography, and marine geophysics and geology. The class is open to students with backgrounds in the life and environmental sciences, as well as in the physical sciences and engineering.
INSTRUCTOR(S): A. Hay
FORMAT: Lecture 3 hours
PREREQUISITE: MATH 2001.03 and 2002.03 or equivalent and instructor's consent
CROSS-LISTING: OCEA 5250.03

OCEA 4290.03: Advanced Chemical Oceanography.

This class presents topics that are at the cutting-edge of research in chemical oceanography, taught as 3-4 self-contained modules. Example

topics include, the oceanic C02 system and its relation to climate change, chemical reactions in sediments and the consequent exchange of chemicals with the ocean, photochemistry in the upper ocean, and inferring the chemistry of ancient oceans through the isotope record in sediments.
INSTRUCTOR(S): Moore, R.
PREREQUISITE: Students will have completed all required 3000 level courses in Oceanography, OCEA 4130, and have the consent of the instructor of this class.
CROSS-LISTING: OCEA 5290
RESTRICTION: Open only to students enrolled in the combined Honours in Chemistry and Oceanography

OCEA 4311.03: Fluid Dynamics I.

An introduction to the theory of fluid dynamics, with some emphasis on geophysically important aspects. Contents: tensor mathematics, flow kinematics, equations of motion, viscous flow, potential flow, convection, turbulence, and basic aerodynamics. Occasional reference will be made to current research topics, especially those in Physical Oceanography.
INSTRUCTOR(S): D. Kelley
FORMAT: Lecture 3 hours
PREREQUISITE: Intended for first-year graduate students in physical oceanography, but graduate students or senior undergraduates in Mathematics or Physics are invited to take it (subject to instructor approval)
CROSS-LISTING: PHYC 4311.03, PHYC 5311.03, OCEA 5311.03

OCEA 4330.03: Benthic Ecology.

An advanced level graduate class concentrating on the major problems of benthic ecology, such as how food is supplied to benthic animals, what factors control the structure of biological communities, and how the benthos is related to geomicrobiological processes in the sediments. The class is heavily oriented to the current literature. Classes consist of two lectures per week and one journal paper discussion session. The last three weeks of the class are devoted to a class research project. Students are required to have a background in ecology, statistics and invertebrate zoology.
INSTRUCTOR(S): J. Grant
FORMAT: Lecture 3 hours
PREREQUISITE: Instructor's consent
CROSS-LISTING: BIOL 4666.03, OCEA 5330.03, MARI 4666.03

OCEA 4331.03: History of Marine Sciences.

This class describes the development of the marine sciences from biological, chemical, physical and geological knowledge going back to the 17th century or earlier. It includes the important voyages of exploration, the development of marine biology, ocean circulation and plate tectonics, also the importance of technological changes upon marine sciences.
INSTRUCTOR(S): E.L. Mills
FORMAT: Lecture 3 hours
PREREQUISITE: Instructor's consent
CROSS-LISTING: BIOL 4664.03, OCEA 5331.03, SCIE 4001.03, HIST 3073.03, HSTC 3331.03

OCEA 4335.03: Marine Impacts.

Marine environments are subject to a variety of environmental impacts caused by resource extracting and utilization as well as waste disposal. These impacts arise from oil and gas production, ocean dumping, coastal habitat alteration and eutrophication, effluent inputs, urbanization, shipping, fisheries, and aquaculture. This course will review the effects of these types of activities on marine environments, with a focus on ecosystem level influences including dispersion, elemental fluxes benthic impacts, food webs, and biodiversity. Approaches to quantifying these processes and predicting impacts will be explored. Specifically, simulation modelling of impacts and ecosystems will be undertaken using Stella graphical modelling software as well as other tools. The course will examine practical solutions to environmental assessment, monitoring, and prediction using modelling, data collection, and analysis. classes will include lectures, modelling examples (computer projection), and discussion of research papers, Course requirements will consist of problem sets and a student modelling project.
INSTRUCTOR(S): J. Grant
FORMAT: Lecture

CROSS-LISTING: OCEA 5335.03
CO-REQUISITE: BIOL 2001.03, 2060.03, MATH 1000.03, STAT 1060, or permission of the instructor.

OCEA 4350.03: Marine Geophysics.

See class description for EARTH 4280.03 in the Earth Sciences section of this calendar.

OCEA 4370.03: Deep Sea Biology.

The class examines the biology of organisms inhabiting deep sea environments. We will explore physiological adaptations to the physical, chemical and geological environmental characteristics; describe spatial and temporal distributional patterns of the biological assemblages; examine regulatory factors of these patterns, such as ocean circulation, food availability, reproduction and recruitment; and delve into habitats of special interest such as hydrothermal vents and cold seeps.

INSTRUCTOR(S): A. Metaxas

PREREQUISITE: At least 2 of BIOL 2060.03, BIOL 2001.03 or OCEA 2850.06

CROSS-LISTING: BIOL 4350.03, BIOL 5370.03, MARI 4370.03, OCEA 5370.03

OCEA 4380.03: Marine Modelling.

A graduate level survey of modelling techniques applied to biological-physical problems in oceanography. Lecture material includes: philosophy of modelling, dimensional analysis, parameterization of unresolved processes, numerical representation of ordinary or partial differential equations, model validation and fundamental limits to predictability and frequency domain analysis. Students are given the opportunity to study special topics in the current literature, e.g. prey-predator models, spatial patchiness models, models of the biomass size spectrum, models of pollutant dispersal, etc.

INSTRUCTOR(S): M. Lewis

FORMAT: Lecture 3 hours

PREREQUISITE: OCEA 4120.03, MATH 4220.03 and Instructor's consent

CROSS-LISTING: OCEA 5380.03

OCEA 4411.03: Atmospheric Dynamics I.

See class description for PHYC 4411.03 in the Physics and Atmospheric Science section of this calendar.

OCEA 4412.03: Atmospheric Dynamics II.

See class description for PHYC 4412.03 in the Physics and Atmospheric Science section of this calendar.

OCEA 4500.03: Atmospheric Physics I.

See class description for PHYC 4500.03 in the Physics and Atmospheric Science section of this calendar.

OCEA 4510.03: Atmospheric Physics II.

See class description for PHYC 4510.03 in the Physics and Atmospheric Science section of this calendar.

OCEA 4520.03: Introduction to Atmospheric Science.

See class description for PHYC 4520.03 in the Physics and Atmospheric Science section of this calendar.

OCEA 4541.03: Synoptic Meteorology I.

See class description for PHYC 4540.03 in the Physics and Atmospheric Science section of this calendar.

OCEA 4550.03: Synoptic Meteorology II.

See class description for PHYC 4550.03 in the Physics and Atmospheric Science section of this calendar.

OCEA 4595.03: Atmospheric Chemistry.

See course description for PHYC 4595 in the Physics and Atmospheric Science section of this calendar.

INSTRUCTOR(S): R. Martin

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's consent

CROSS-LISTING: OCEA 5595.03, PHYC 4595.03, PHYC 5595.03

OCEA 4600.03: Invertebrate Fisheries and Aquaculture.

Subject matter will deal with commercially exploited invertebrates (crustaceans and molluscs) with a heavy emphasis on bivalves. Topics to be covered include: (1) Review of the major invertebrate harvest fisheries (locations, methods, population cycles, fisheries models) (2) Biology and ecology of the Bivalvia (feeding, bioenergetics, growth, and reproduction) (3) Shellfish aquaculture (methods, species, site location, economics).

These topics will be covered with respect to the Maritime as well as non-local fisheries. Class structure will be a mixture of lecture and class discussions, supplemented by visits to aquaculture sites. Class requirements will include a research paper and oral presentations.

INSTRUCTOR(S): J. Grant, G. Newkirk

FORMAT: Lecture/discussion 3 hours

PREREQUISITE: BIOL 2001.03, 2060.03, and 3321.06; fundamental knowledge of statistics; permission of instructor

CROSS-LISTING: BIOL 4600.03/5600.03, OCEA 5600.03

Physics and Atmospheric Science

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Moriarty, K.J.M., BSc (St. Mary's), MSc (Dal), DIC, PhD (Imperial College)
- joint appointment with Mathematics and Statistics
Paton, B.E., BSc, MSc (Waterloo), PhD (McGill)
Stroink, G., BSc, MSc (Delft), PhD (McGill), PEng - cross appointment with
the School of Biomedical Engineering
White, M.A., BSc (Western), PhD (McMaster) - primary appointment with
Chemistry
Zwanziger, J. W., BA (Chicago), PhD (Cornell) - primary appointment
with Chemistry

Associate Professors

Folkins, I., BSc (Dal), MSc, PhD (Toronto) - cross appointment with
Oceanography
Hill, I.G., BSc, PhD (Queen's)
Labrie, D., BSc (Montreal), MSc, PhD (McMaster)

Lohmann, U., MSc, PhD (Hamburg) - cross appointment with
Oceanography
Tindall, D.A., BA, PhD (Cantab), P. Phys.

Assistant Professors

Bonev, S.A., MSc (Dalhousie), PhD (Cornell)
Duck, T., BSc, PhD (York)
Hale, M., BSc, PhD (UNB) - primary appointment with Radiation
Oncology
Hall, K.C., MSc, PhD (U of T)
Hewitt, K. BSc (Toronto), PhD (Simon Fraser)
Kyriakidis, J., BSc, MSc (Dal), PhD (Basel)
Maksym, G.N., PhD (McGill) primary appointment in the School of
Biomedical Engineering
Martin, R.V., BSc (Cornell), MS, PhD (Harvard)
Monchesky, T., BAsC (Toronto), PhD (Simon Fraser)
Rutenberg, A.D., BSc (Toronto), PhD (Princeton)
Wells, S.M., BSc (Western Ontario), PhD (Toronto) (NSERC University
Faculty Award)

Senior Instructors

Fyfe, F.M., MSc (Dal)
Zukauskas, W., BSc (Dal)

Honorary Adjunct Professors

Azzouz, M., PhD (J.F., France), Physics & Astronomy, Laurentian
University
Barker, H., BSc (Toronto), MSc, PhD (McMaster), ARMP, MSC
Bennett S.C., PhD (Waterloo), Physics, Acadia
Beyea, S., PhD (UNB), National Research Council of Canada
Chylek, P., PhD (U of Cal), LANL
Isaac, G., PhD (McGill), MSC
Lawther, D.W., PhD (Dal), Physics, U. of Prince Edward Island
Leaitch, W.R., PhD (York), MSC
Pink, D.A.H., PhD (UBC), Physics, St. Francis Xavier U.
Purcell, C.J., PhD (Dal), DRDC
Robertson, M., PhD (Waterloo)
Rotermund, H.H., PhD (Berlin), Fitz-Haber Institut Max-Planck-Society
Shaw, R., PhD (Guelph), Prof Emeritus, U. of California

Research Associates

Lesins, G.B., PhD (Toronto)
Payne, S.H., PhD (Canterbury, NZ)
Sheng, S., PhD (CAS, Beijing)
Senba, M., PhD (Rutgers)
Wang, R.L., PhD (Dal)

Postdoctoral Fellows

Buhrmester, C., PhD (TUD)
Buhrmester, T., PhD (TUD)
Dickinson, C., PhD (Dalhousie)
Dunlavy, M., PhD (McMaster)
Easton, B., PhD (Memorial)
Iziomon, M., PhD (U of Freiburg)
Räisänen, P., PhD (U of Helsinki)
Salam, A., PhD (Vienna U of T)
Stevens, D., PhD (Dal)
Sudiarta, W., PhD (Dal)
Touhami, A., PhD (Paris)
Xu, W., PhD (La Trobe University)

I. Introduction

Physics is the study of the fundamental properties of energy and matter. It attempts to describe and explain the great diversity of nature with the fewest and simplest hypotheses, and to show the underlying similarities of seemingly diverse phenomena. It requires imagination and its success is judged by whether or not nature confirms its predictions when tested by experiment. An understanding of physics must be built on a good foundation. The various programmes are arranged to do this in an orderly, efficient way.

The Honours programme is a focussed, intensive programme aimed at those intending to pursue either graduate study or professional research work either in physics or in allied sciences. The various Majors programmes provide the opportunity to pursue a broad education in both physics and other areas. Such programmes provide a suitable background for employment in industry, and for further studies in such fields as meteorology, engineering, education, law, medicine, dentistry, health sciences, and business.

First Year Classes

There are three first year classes. PHYC 1450X/Y.06 is a general interest class for BA students and is not acceptable as a prerequisite for further classes in physics. PHYC 1100X/Y.06, and 1300X/Y.06 both give a general introduction to physics, but each has its own particular approach and selection of topics.

PHYC 1100X/Y.06 is primarily for students intending to make a study of a physical science or engineering; it has regular labs, occasional tutorials, uses calculus, and is accepted as a prerequisite for advanced physics classes. Nova Scotia Grade XII Physics or its equivalent is a prerequisite.

PHYC 1300X/Y.06 is an introductory class which is oriented towards the health sciences and is primarily intended for students in biology, pre-medicine, pre-dentistry and allied health sciences. The class incorporates labs and tutorials, and is accepted as a prerequisite for advanced physics classes when Mathematics 1000.03 and 1010.03 are taken concurrently. It is a good preparation for the Medical College Admission Test (MCAT). Nova Scotia Grade XII. Physics or its equivalent is highly recommended.

Second Year Classes

There are four 2nd year core physics classes (PHYC 2140, 2150, 2510, 2515). These classes are also suitable for students in other disciplines who would like to enhance their knowledge of physics. In particular, PHYC 2150 provides an opportunity to gain more laboratory experience, which is extremely valuable in many jobs.

Third and Fourth Year Classes

Not all classes are offered each year. Students should take careful note of the year in which each of these classes is planned to be offered. This information can be found at the department Web site (www.physics.dal.ca)

Prizes are awarded to the top students in each year of the programme.

The W.J. Archibald Prize is awarded to the best student entering the second year honours Physics programme.

The Burgess McKittrick Prize is awarded to the best female student entering each of the 2nd, 3rd & 4th year of honours physics. In each case first class standing is required.

II. Degree Programmes

There are two main programmes: The 20 credit Honours in Physics and the 20 credit BSc with a Major in Physics. In addition, there are combined Honours and Major Programmes, a Co-operative Education Programme in Physics and a 15 credit BSc with a concentration in physics. Our Department also offers a one year Diploma in Meteorology, leading to a career as a professional meteorologist. This diploma programme can also be taken as part of a 20-credit BSc. Details of each programme are given below. Students should also consult the "Degree Requirements" section of this calendar for Faculty of Science requirements.

A. BSc with Honours in Physics

All students who intend to take a BSc with Honours in Physics are encouraged to discuss their programme with staff members of the department, and should consult with the Chairperson or the Undergraduate Advisor of the department by the beginning of the second year.

Departmental Requirements

A Concentrated Honours Programme in Physics will normally include the following classes:

1000 level

- PHYC 1100X/Y.06 or 1300X/Y.06 or SCIE 1501X/Y.27 or 1510X/Y.33

2000 level

- PHYC 2140.03/2150.03
- PHYC 2515.03/2510.03

3000 level

- PHYC 3000.03/3010.03
- PHYC 3640.03/3590.03
- PHYC 3200.03/3210.03

4000 level

- PHYC 4800.03/4850.03
- PHYC 4151.03
- PHYC 4160.03/4100.03

Other required classes

- CHEM 1011.03/1012.03
- MATH 1000.03/1010.03
- MATH 2001.03/2002.03
- MATH 2030.03 and (MATH 2135.03 or MATH 2300.03 or MATH 2400.03)
- MATH 3110.03/3120.03
- Three other physics half-credits at the 3000 or 4000 level, other than PHYC 3160.03, PHYC 3170.03, PHYC 3180.03, PHYC 3330.03, PHYC 4540.03, PHYC 4550.03

A full-credit class in scientific computer programming is recommended to be taken before the end of the second year.

Honours Qualifying Exam

In general terms, the "honours qualifying examination" grade is determined by averaging Grade Points of the best ten third and fourth year ½ credit honours classes. For full details see the department Web site (www.physics.dal.ca)

NOTE: The Calendar regulation "minimum of nine (9), maximum of eleven (11) credits in the honours subject" cannot include PHYC 2450X/Y.06, 2451.03, 2452.03, 2800.03, 3160.03, 3170.03, 3180.03, 3330.03, PHYC 4540.03 or 4550.03.

Students with a special interest in Applied Physics should take PHYC 3000.03/3010.03 and 3540.03. Up to five full credits may be chosen as general electives from the Faculty of Engineering. Participation in the Co-op Programme is encouraged.

B. Combined Honours

Students interested in both physics and another science may wish to take a BSc with Honours in Physics and the other subject combined. In recent years, students have followed programmes combining physics with:

- Mathematics
- Biology
- Earth Science
- Chemistry
- Computer Science

A combined Honours Degree may be an appropriate choice for your particular interests. However, if you opt for a combined degree, make sure that you are adequately educated in the areas of your future career. It is possible that if you don't select the correct classes, you might have to do a qualifying year before being able to enter a regular graduate program.

Students contemplating such a programme should, in any case, consult the departments before the beginning of their second year of study. Examples of such programmes can be found on our Web page: www.physics.dal.ca.

C. 20-credit BSc with Major in Physics

Departmental Requirements

1000 level

- PHYC 1100X/Y.06 or 1300X/Y.06 or SCIE 1501X/Y.27 or 1510X/Y.33

2000 level

- PHYC 2140.03/2150.03
- PHYC 2515.03/2510.03
- Two other Physics half-credits at or above the 2000 level

3000 level

- Eight physics half-credits at the 3000 level or above

Other required classes

- MATH 1000.03/1010.03
- MATH 2001.03/2002.03
- CHEM 1011.03/1012.03

D. 15-credit BSc with Concentration in Physics

Departmental Requirements

1000 level

- PHYC 1100X/Y.06 or 1300X/Y.06 or SCIE 1501X/Y.27 or SCIE 1510X/Y.33

2000 level

- PHYC 2140.03/2150.03
- PHYC 2515.03/2510.03

3000 level

- Four physics half-credits at the 3000 level or above

Other required classes

- MATH 1000.03/1010.03
- MATH 2001.03/2002.03
- CHEM 1011.03/1012.03

The 15-credit BSc can be combined with a Diploma in Engineering (see also III.A. below)

Completion of the 15-credit BSc with appropriate Physics classes can lead to admission into the Diploma in Meteorology Programme (see IV).

E. Co-op Education in Physics

Co-operative Education in Science (Science Co-op) is a programme where academic study is combined with paid career related work experience. Students incorporate three or four work terms in their academic study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

The scheduling of Science Co-op work terms must be taken into account in planning class selection. Consult with the Physics Co-op Academic Advisor for your work term sequence.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

For further information on the Physics Co-op program, please see www.physics.dal.ca and follow the links to the Science Co-op Web site.

Co-op Academic Advisor in Physics: D.A. Tindall (494-2340)
E-mail: david.tindall@dal.ca

F. Honours Co-op in Physics

Departmental Requirements

Same as for the regular Honours in Physics as above with the addition of the following:

- Three or four supervised work-terms: PHYC 8891.00, 8892.00, 8893.00, 8894.00
- Co-op Seminar: SCIE 2800.00

This is required and is a prerequisite to the first work term.

- Continuous standing of at least B

It is strongly recommended that students take a full credit in scientific computer programming in their second year.

Please consult the Department's Web site (www.physics.dal.ca) for complete programme listing.

III. Interdisciplinary Opportunities with Physics

A. Physics and Engineering

The following Programmes can be taken concurrently:

1. BSc/DipEng: Students can complete the requirements for the BSc (15-credit) and the DipEng in as little as three years.
2. BSc/BEng: Students can complete the BSc (15-credit) and the BEng degrees in as little as five years.
3. A BSc (Honours Physics)/BEng combination is also possible.

If you wish to enter one of these concurrent programmes, you should register for the standard first year Engineering programme and consult the undergraduate advisor in Physics in order to plan your class selection. Additional details, can be found in the Degree Requirements section.

B. Geophysics

For those interested in Geophysics, it is recommended that they take the classes required for a Combined Honours in Physics and Earth Sciences, or for Honours Physics, and choose as their electives a selection of the following classes: EARTH 2050.03, 3130.03, 4270.03, 4280.03.

C. Minor in Business

A Minor in Business may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Degree Requirements section of this calendar for details.

Minor in Canadian Studies

The Minor in Canadian Studies is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with one full credit in French at the 1000 level (or a transfer credit in an aboriginal language), plus four full credits above the 1000 level as described on page 71.

Minor in Community Design

The minor in community design is available to students registered in the BA, BSc 20-credit major and honours programmes. The requirements are as for the appropriate degree programme with completion of the following classes:

- PLAN 1001.03 and PLAN 1002.03
- Either PLAN 2001.03 or PLAN 2002.03
- Seven additional half-classes (21 credit hours) in PLAN classes. See page 81 for further details

Minor in Computer Science

The minor in computer science is available to students registered in the BSc 20-credit major and honours programmes. The requirements are as for the appropriate programme with the completion of the following classes:

- One of CSCI 1100.03 or CSCI 1202.03
- CSCI 1101.03
- CSCI 2110.03
- CSCI 2132.03
- CSCI 3130.03
- Two of CSCI 3110.03, CSCI 3120.03, CSCI 3130.03, and CSCI 3171.03
- One additional CSCI half-credit at or above the 3000 level
- One and one half additional CSCI credits at or above the 2000 level

Note: The selection of CSCI classes for a minor in computer science excludes CSCI 2100.03 and CSCI 3101.03

D. Minor in Environmental Studies

A Minor in Environmental Studies may be completed as part of an Honours or Major degree, each of which involves 20 credits. Consult the Environmental Programmes section of this calendar for details.

E. Minor in Film Studies

A Minor in Film Studies is available as part of a BA, BSc Major and BA Honours (20-credit) degree only. Consult the Degree Requirements section of this calendar for details.

F. Concentration in Environmental Science

The Faculty of Science offers a Combined Honours or Double Major degree with Concentration in Environmental Science. Consult the Environmental Programmes section of this calendar for details.

IV. Diploma in Meteorology

A. 20-credit BSc with Major in Physics combined with a Diploma in Meteorology

This is an integrated Physics/Meteorology programme. The student follows the regular 20-credit BSc in Physics. The minimum requirements are:

- PHYC 1100X/Y.06
- PHYC 2140.03/2150.03
- PHYC 2515.03/2510.03
- Two other half credits at the 2000 level or above in Physics
- MATH 1000.03/1010.03
- MATH 2001.03/2002.03
- MATH 2030.03 and (MATH 2040.03 or MATH 2300.03 or MATH 2400.03)
- MATH 3110.03
- CHEM 1011.03/1012.03
- Plus thirteen half-credit electives (some of which could be additional Physics classes)

The required Meteorology classes are:

- PHYC 4500.03/4510.03
- PHYC 4540.03/4550.03
- PHYC 4411.03/4412.03
- PHYC 4520.03/4595.03
- OCEA 4120.03
- PHYC 4570.03, OCEA 4220.03, or other classes approved by Programme Coordinator to total one additional half credit.

Students are encouraged to ensure that their programme meets the requirements for the 15-credit BSc, by the end of Year 3.

B. Diploma in Meteorology

For admission into this programme, a general 15-credit BSc degree in Physics, Mathematics, or Chemistry, with appropriate Physics classes, is required. A strong background in Physics and Mathematics is necessary, and classes taken should cover Vector Calculus and differential equations. To obtain the Diploma, the ten half-credit Meteorology classes listed above are required.

More information on the Diploma in Meteorology programme is available at: <http://www.atm.dal.ca/dmet/>.

C. Atmospheric Science

After completion of the Diploma programme, students are eligible to be considered for admission to a graduate programme in Atmospheric Science at Dalhousie.

V. Class Descriptions

NOTE: Not all classes are offered every year. Please consult the current timetable for this year's offerings.

PHYC 0010.00: Pre-University Physics.

This class can be used as a prerequisite for PHYC 1100X/Y.06 and PHYC 1300X/Y.06. The class will develop problem-solving techniques in preparation for topics to be covered in PHYC 1100X/Y.06 and PHYC 1300X/Y.06. This class is given in the summer and in the fall term. See Henson College at: <http://www.dal.ca/conted/>
PREREQUISITE: Grade 12 Pre-Calculus Math

PHYC 1000X/Y.06: Survey of Physics.

PHYC 1100X/Y.06: Introduction to Physics.

Primarily for students interested in the Physical Sciences and Engineering. This class is required for all Engineering programmes.

Students entering this class should be familiar with algebra, graphs and trigonometry, and should be taking calculus (MATH 1000.03/1010.03) concurrently. The class concentrates on three main areas: Mechanics, Oscillations and Waves, and Electricity and Magnetism. As far as possible, the basic ideas are introduced through in-class demonstrations, enabling students to relate the verbal and mathematical descriptions to events in the real world. In addition, students are able to explore the physical world via labs.

1. Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.
2. Labs do not start until the second week of classes.

FORMAT: Lecture 3 hours, lab 3 hours (number of labs = 12)

PREREQUISITE: High School Physics equivalent to the Nova Scotia 12 level. Students not having a physics credit equivalent to Nova Scotia Grade 12 Physics are strongly advised to take PHYC 0010.00 available in the summer and in the fall term. See Henson College at: <http://www.dal.ca/conted/>.

EXCLUSION: Credit will be given for only one of PHYC 1000X/Y.06, 1100X/Y.06, 1280.03/1290.03, 1300X/Y.06, or 1310.03/1320.03

PHYC 1280.03/1290.03: Introduction to Physics.

These two half classes are, as a pair, equivalent to PHYC 1100X/Y.06. They are available ONLY to accommodate special circumstances; permission from the Department is required.

EXCLUSION: Credit will be given for only one of PHYC 1000X/Y.06, 1100X/Y.06, 1280.03/1290.03, 1300X/Y.06, or 1310.03/1320.03

PHYC 1300X/Y.06: Physics In and Around You.

An introduction to physics for students in Biology, Psychology, Arts and Environmental Sciences, and for students preparing for MCAT, and Medicine, Dentistry and Applied Health Sciences. It is accepted as a prerequisite to advanced classes in physics when combined with MATH 1000.03 and 1010.03. Basic concepts in physics are applied, where possible, to realistic biological models, e.g. forces and torques are related to muscles and joints, electricity to cellular activity, fluids to blood circulation, etc.

1. This class is not acceptable in the Engineering programme.
2. Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.
3. Labs do not start until the second week of classes.

FORMAT: Lecture 3 hours, lab 3 hours

PREREQUISITE: High School Physics equivalent to Nova Scotia Grade 12 level is highly recommended. Students not having a physics credit equivalent to Nova Scotia Grade 12 Physics are strongly advised to take PHYC 0010.00 available in the summer and in the fall term. See Henson College at: <http://www.dal.ca/conted/>.

EXCLUSION: Credit will be given for only one of PHYC 1000X/Y.06, 1100X/Y.06, 1280.03/1290.03, 1300X/Y.06, or 1310.03/1320.03

PHYC 1310.03/1320.03: Physics In and Around You.

These two half classes are, as a pair, equivalent to PHYC 1300X/Y.06. They are available ONLY to accommodate special circumstances; permission from the Department is required for students not in Kinesiology. PHYC 1310.03 is strongly recommended for all first year Kinesiology students. PHYC 1320.03 is strongly recommended for Kinesiology students considering the Ergonomics stream. See the Health and Human Performance section of this calendar.

EXCLUSION: Credit will be given for only one of PHYC 1000X/Y.06, 1100X/Y.06, 1280.03/1290.03, 1300X/Y.06, or 1310.03/1320.03

PHYC 1450X/Y.06: Astronomy: The Evolving Universe.

Both the universe and our understanding of it are evolving. The aim of this class is the development of a coherent, though temporary and incomplete, view of the astronomical universe, a view where both familiar elements and strange each have their places. Topics include "naked eye" astronomy; nature and properties of Sun and stars, stellar evolution from

gas cloud to black hole; cosmology - the origin and fate of the universe; the solar system. Occasional evening observing.

NOTE: This class meets the science distribution requirements for BA students. BSc students should take PHYC 2451.03 and 2452.03 instead. The class does not count as a prerequisite for any other science class. Algebra and geometry are used only when helpful. Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): W. Zukauskas

FORMAT: Lecture 3 hours

EXCLUSION: Not open to students taking or having taken PHYC 2450X/Y.06, or 2451.03 or 2452.03

PHYC 2050.03: Computer Simulations in Science.

Computer simulation is one of the most powerful methods in science today. Java is an important modern computer language that is extensively used for simulation. The class covers object oriented technology using Java programming. Examples, assignments, projects and tutorials will be chosen from physics, chemistry and mathematics. The course is suitable for students in Science, Computer Science and Engineering.

INSTRUCTOR(S): K.J.M. Moriarty

PREREQUISITE: PHYC 1100.03, CHEM 1011.02/1012.03, MATH 1000.03/1010.03

PHYC 2140.03: Physics Tools: Theory.

The character of physical laws is most lucidly expressed in mathematical terms. The objective of this course is the acquisition of mathematical tools and gainful proficiency in their use. Topics will include complex numbers, partial derivatives, vector calculus, linear transformations and differential equations. Theorems and proofs will be kept to a minimum. Instead, lectures, homework and tutorials will be largely driven by example problems from a wide variety of physics fields.

Text book: Boas, *Mathematical Methods in the Physical Sciences*.

FORMAT: Lecture 3 hours, Tutorial 1 hour

PREREQUISITE: PHYC 1100X/Y.06 or 1300X/Y.06 and a 1000 level calculus class or permission from the instructor.

PHYC 2150.03: Physics Tools: Experiment.

Introducing experimental tools and techniques within a theoretical framework, this course explores concepts in oscillations, waves, electricity and magnetism. The aim is to learn and apply techniques commonly used in Physics research. The following experimental tools and techniques are explored: Instrumentation; Fourier series; Data analysis; building AC and DC circuits; Detection and production of ultrasonic, acoustic, visible, microwaves; Mechanical systems. For example, the concept of resonance is applied to electronic (e.g. Radio), optical, acoustic (e.g. Music), mechanical and nuclear (e.g. MRI) systems in the lab.

Textbook: *An Introduction to Error Analysis*, John R. Taylor.

FORMAT: Lecture 1 hrs, Lab 5 hrs

PREREQUISITE: PHYC 1100X/Y.06 or 1300X/Y.06 or SCIE 1500X/Y.30 and a 1000-level calculus class, or permission of instructor

PHYC 2240.03: Biophysics.

PHYC 2250.03: Physics of Biological and Medical Technology.

This class focuses on the nature of different forms of radiation and their interactions with living organisms. Particular attention is given to imaging techniques for the examination of internal organs, and the resulting effects of radiation. Topics may include ultrasound, nuclear medicine, X-ray tomography, magnetic resonance imaging, and exposure to ultraviolet and nuclear radiation.

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 1100X/Y.06 or 1300X/Y.06; MATH 1000.03/1010.03 or SCIE 1500X/Y.30, 1501X/Y.30, 1501X/Y.27, 1502X/Y.21, 1503X/Y.21, 1504X/Y.27, or 1510X/Y.33 or permission of the instructor.

PHYC 2451.03: Astronomy I : The Sky and Planets.

An introduction to astronomy for science students. If you have ever marvelled at the beauty of the night sky and yearned to learn a little about how Science can help us understand it, then this class (and its companion

PHYC 2452.03) is for you. After learning the fundamentals, (observation of the sky, gravitation, radiation and telescopes), we will study the Solar System, primarily the planets and their major satellites.

INSTRUCTOR(S): D.A. Tindall

FORMAT: Lecture 3 hours

PREREQUISITE: A first year science class

EXCLUSION: PHYC 2450.06 X/Y

PHYC 2452.03: Astronomy II: Stars and Beyond.

This class is the second part of an introduction to astronomy for science students. This class builds on the knowledge gained in the first half of PHYC 2451.03 to study the nearest star (the sun) and develops this to explain the behaviour of objects outside the Solar System like stars, pulsars, quasars and black holes. Finally, galaxies and the Universe as a whole (cosmology) are studied with questions like, "will the universe expand forever - or will it collapse in the Big Crunch"? How do we know all of this and how well do we know it?

INSTRUCTOR(S): D.A. Tindall

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2451.03 or permission of the instructor

EXCLUSION: PHYC 2450X/Y.06

PHYC 2500.03: Oscillations and Waves.

PHYC 2505.03: Mechanics and Relativity.

PHYC 2510.03: Electricity and Magnetism.

The class will develop the vector calculus needed for the description of electric and magnetic fields. Other topics include scalar and vector potentials, forces on charges, magnetic induction and Maxwell's equations. The class will give students the necessary foundation for an understanding of more advanced topics in electricity and magnetism.

FORMAT: Lecture 3 hours, tutorial

PREREQUISITE: PHYC 2140.03, a multi-variable calculus class (MATH 2001.03/2002.03, which can be taken concurrently), or permission of the instructor

PHYC 2515.03: Modern Physics.

This introduction to quantum physics discusses some of the difficulties of classical physics in explaining blackbody radiation, photoelectric effect and the Compton effect. The concept of wave-particle duality is introduced for light and particles, de Broglie waves and electron diffraction are discussed. The Schrodinger equation is applied to one-dimensional examples. The concept of tunnelling through classically forbidden regions is discussed. Tutorials are offered.

FORMAT: Lecture 3 hours, tutorial 1.5 hours

PREREQUISITE: PHYC 1100.06 or PHYC 1300.06 or SCIE 1500.03, and a 1000 level calculus class

PHYC 2520.03: Thermodynamics.

PHYC 2800.03: Climate Change.

Most models of the atmosphere predict that increasing concentrations of greenhouse gases will continue to warm the surface of the earth and the oceans in the twenty-first century. The magnitude of the warming and its consequences are still very controversial. This class will discuss, mainly from a nonmathematical viewpoint, the reasons for the greenhouse effect, the current warming in the context of the historical record of climate change, and sources of natural climate variability such as the El Nino Southern Oscillation. It will also review arguments that attribute the warming that has occurred in the Twentieth century to natural variability, and those that attribute the warming to increased human emission of greenhouse gases.

INSTRUCTOR(S): I. Folkins

CROSS-LISTING: OCEA 2800.03

PHYC 3000.03: Experimental Physics I.

This class introduces students to electronics and measuring techniques. Topics include digital electronics: logic gates, clocks, shift registers, counters, memory; analog electronics; R.C.L. circuits, operational amplifiers; electronic systems: A/D and D/A chips, computer chips, and displays. The class also introduces students to modern data acquisition methods (including LabVIEW), skills which will be applied in the design

and execution of experiments that illustrate fundamental concepts in physics.

NOTE: This class has no final examination. Student evaluation is through performance on assignments and projects, and evaluation of written lab reports.

FORMAT: Lecture 3 hours, lab 6 hours

PREREQUISITE: PHYC 2150.03 and PHYC 2515.03

PHYC 3010.03: Experimental Physics II.

Designed to give the students a chance to do non-set experiments and thereby encounter and solve the problems of experimentation. Original approaches by the students are encouraged. As the number of experiments is small (three) students should achieve a real understanding of a few physical phenomena. Lecture topics include a survey of experimental techniques as encountered in the different areas of physics.

INSTRUCTOR(S): B. Paton

FORMAT: Lecture 1.5 hours, lab 6 hours

PREREQUISITE: PHYC 3000.03, or permission of instructor

PHYC 3160.03: Topics in Physics.

PHYC 3170.03: Topics in Physics.

PHYC 3180.03: Contemporary Physics.

This class covers a variety of topics related to areas of current interest in physics. Presently, topics include high temperature superconductivity, quantum hall effect, neutrino oscillations, gravitational radiation and fusion reactors.

INSTRUCTOR(S): R.A. Dunlap

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 2001.03 and at least one of PHYC 2515.03 or PHYC 2150.03 or permission of the instructor

PHYC 3200.03: Thermodynamics.

An introduction to the basic concepts and laws of thermodynamics. There will be a short survey of required Mathematics (partial derivatives).

Topics include: thermometry, equations of state, energy and entropy, thermodynamic potentials, heat engines, thermodynamic efficiency and phase transitions.

FORMAT: Lecture 3 hours, tutorial 1.5 hours

PREREQUISITE: PHYC 2140.03, MATH 2001.03/2002.03, or permission of the instructor.

PHYC 3210.03: Statistical Mechanics.

In this class the tools are developed to link the physical laws of the microscopic world to those of the macroscopic world, and the underlying atomic processes of the laws of thermodynamics are explored.

INSTRUCTOR(S): H.J. Kreuzer

PREREQUISITE: PHYC 3200.03 or equivalent; MATH 2001.03/2002.03

PHYC 3250.03: Computational Methods in Physics.

PHYC 3303.03: Materials Science.

The emphasis of this class will be on the exposition of the underlying principles involved in understanding physical properties of materials, such as thermal and mechanical stability, and electrical and optical properties. All phases of matter will be examined: gases, liquids, films, liquid crystals, perfect crystals, defective solids, glasses. The principles of important processes such as photography and Xerography will be explained.

INSTRUCTOR(S): M.A. White

FORMAT: Lecture 3 hours

PREREQUISITE: CHEM 2301.03 or PHYC 3200.03 or ERTH 2001.03/2002.03 or ENGI 2800.03 or permission of the instructor
CROSS-LISTING: CHEM 3303.03

PHYC 3330.03: Energy and the Environment.

The physical principles and limitations of renewable energy source utilization and energy conversion. A quantitative introduction to energy conversion and storage systems, including solar power and heating, wind, tidal, geothermal, hydroelectric, nuclear power, hydrogen technology, electrical and mechanical energy storage. The input of these energy options on the global climate and environment will be discussed.

INSTRUCTOR(S): R. Dunlap

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 1100X/Y.06 or 1300X/Y.06, MATH 1010.03, CHEM 1011.03

PHYC 3340.03: Electronics.

Topics include digital electronics: logic gates, clocks, shift registers, counters, memory; analog electronics: R.C.L. circuits, operational amplifiers; electronic systems: A/D and D/A chips, computer chips, and displays.

NOTE: Credit cannot be given for both PHYC 3000.03 and PHYC 3340.03

INSTRUCTOR(S): B.E. Paton

FORMAT: Lecture 3 hours, lab 2 hours

PREREQUISITE: PHYC 2150.03; or ENGI 2001.03

PHYC 3540.03: Optics and Photonics.

Topics in physical and geometrical optics will be covered. Selected applications will be presented in certain areas of photonics, including micro-optic sensors, semiconductor lasers and detectors, optical waveguides and fibres, optical signal processing and telecommunications.

INSTRUCTOR(S): K. Hewitt

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2150.03 and PHYC 2510.03 or MATH 2002.03

PHYC 3590.03: Advanced Classical Mechanics.

Topics include: central force motion, the principle of virtual work, Lagrange's equations, the principle of least action, Hamilton's equations, canonical transformations, Hamilton-Jacobi equation. This class is intended for Honours students.

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2140.03, MATH 2002.03

PHYC 3640.03: Quantum Physics I.

This course is a modern introduction to quantum theory. Dirac notation is introduced and used throughout. The structure of the theory is investigated through the physics of spin-1/2 particle. Topics covered include Stern-Gerlach experiments, matrix mechanics, angular momentum, time evolution, wave mechanics, and symmetry in the two-body problem.

INSTRUCTOR(S): J. Kyriakidis

PREREQUISITE: MATH 2002.03, MATH 2030.03, PHYC 2515.03 and PHYC 2140.03

PHYC 3810.03: Microcomputers and the Real World.

Subject material: measurement theory, modern sensors, microcomputer architecture, and software simulation of digital electronic circuits. Interfacing techniques including serial, parallel USB and GPIB ports. The graphical programming language is used throughout.

INSTRUCTOR(S): B. E. Paton

FORMAT: Lecture 3 hours, computer lab 3 hours

PREREQUISITE: PHYC 2150.03, PHYC 3340.03

CROSS-LISTING: CSCI 3122.03

PHYC 4100.03: Electrodynamics.

Topics include electrostatics and magnetostatics, boundary value problems, fields in matter, time-dependent phenomena, Maxwell's equations, electromagnetic waves, radiation and special relativity.

INSTRUCTOR(S): TBA

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2510.03, 4160.03; MATH 3120.03

CROSS-LISTING: PHYC 5100.03

PHYC 4151.03: Quantum Physics II.

This class is a continuation of PHYC 3640.03. Topics include: time-independent perturbation theory, the variational principle, the WKB approximation, time-dependent perturbation theory, scattering, Born approximation.

INSTRUCTOR(S): A. Rutenberg

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 3640.03

CROSS-LISTING: PHYC 5152.03

PHYC 4152.03: Quantum Physics III.

Topics covered include scattering theory, symmetries, relativistic quantum mechanics, second quantization, many-body systems and quantum applications in materials science.

INSTRUCTOR(S): A. Rutenberg

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 4151.03

CROSS-LISTING: PHYC 5152.03

PHYC 4160.03: Mathematical Methods of Physics.

Topics discussed include: complex variable theory, Fourier and Laplace transform techniques, special functions, partial differential equations.

INSTRUCTOR(S): K.J. M. Moriarty

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3120.03, PHYC 2140.03 or permission of instructor.

CROSS-LISTING: PHYC 5160.03, MATH 4165.03

PHYC 4170.03: Topics in Mathematical Physics.

This class is a continuation of PHYC 4160.03 and deals with special topics in mathematical physics selected from areas such as the Green's function technique for solving ordinary and partial differential equations, scattering theory and phase shift analysis, diffraction theory, group theory, tensor analysis, and general relativity.

INSTRUCTOR(S): K.J.M. Moriarty

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 4160.03 or permission of instructor

CROSS-LISTING: PHYC 5170.03, MATH 4175.03

PHYC 4180.03: Nuclear and Particle Physics.

This is an introductory class in nuclear physics. Topics discussed include: nucleon-nucleon interactions, nuclear structure, gamma transitions, alpha decay, beta decay, nuclear reactions and elementary particle physics.

INSTRUCTOR(S): R.A. Dunlap

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 3640.03

CROSS-LISTING: PHYC 5180.03

PHYC 4230.03: Introduction to Condensed Matter.

An introduction to the basic concepts of solid state physics which are related to the periodic nature of the crystalline lattice. Topics include crystal structure, X-ray diffraction, phonons and lattice vibrations, the free electron theory of metals, energy bands, magnetism and superconductivity.

INSTRUCTOR(S): R. Dunlap

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 3640.03 and 3210.03 which may be taken concurrently, or permission of instructor

CROSS-LISTING: PHYC 5230.03

PHYC 4311.03: Fluid Dynamics I.

An introduction to the theory of fluid dynamics with some emphasis on geophysically important aspects. Contents: tensor mathematics, flow kinematics, equations of motion, viscous flow, potential flow, convection, turbulence, and basic aerodynamics.

INSTRUCTOR(S): D. Kelley

FORMAT: Lecture 3 hours

PREREQUISITE: Subject to instructor approval.

CROSS-LISTING: PHYC 5311.02, OCEA 4311.03, OCEA 5311.01

PHYC 4411.03: Atmospheric Dynamics I.

The basic laws of fluid dynamics are applied to studies of atmospheric motion, including the atmospheric boundary layer and synoptic scale weather disturbances (the familiar highs and lows on weather maps). Emphasis will be placed on the blend of mathematical theory and physical reasoning which leads to the best understanding of the dominant physical mechanisms.

INSTRUCTOR(S): T. Duck

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2140.03 and MATH 3110.03 or permission of the instructor

CROSS-LISTING: PHYC 5411.03, OCEA 5411.03.

PHYC 4412.03: Atmospheric Dynamics II.

The approach is the same as for PHYC 4411.03, with emphasis on synoptic-scale wave phenomena, frontal motions and the global circulation. Additional topics including tropical meteorology, middle atmospheric dynamics, severe storms, mesoscale meteorology and numerical weather prediction may be included.

INSTRUCTOR(S): T. Duck

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 4411.03 or permission of the instructor.

PHYC 4500.03: Atmospheric Physics I.

The first part of the course deals with an overview of classical thermodynamics and its application to the atmosphere where the role of water in all its phases is emphasized. The second part of the course is on the solar and terrestrial components of atmospheric radiative transfer.

INSTRUCTOR(S): R. Shaw

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2140.03 or permission of the instructor

CROSS-LISTING: OCEA 4500.03/5500.03, PHYC 5500.03

PHYC 4510.03: Atmospheric Physics II.

The major topics covered in this class are the physics of clouds and storms. Other topics include aerosol physics, lightning and radar techniques.

Other topics are covered at the discretion of the instructor.

INSTRUCTOR(S): U. Lohmann

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 4500.03 or permission of instructor

CROSS-LISTING: OCEA 4510.03/5510.03, PHYC 5510.03

PHYC 4520.03: Introduction to Atmospheric Science.

The general overview of the atmosphere provides the student with an understanding of the composition and thermal structure of the atmosphere, air mass and frontal theory and weather generating physical processes and their consequences. Other topics include atmospheric radiation, dynamic meteorology, climatology and the physics of clouds and storms.

INSTRUCTOR(S): U. Lohmann

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2140.03 or permission of instructor

CROSS-LISTING: OCEA 4520.03/5520.03, PHYC 5520.03

PHYC 4540.03: Synoptic Meteorology I.

This class introduces the practical skills of meteorological observation and analysis. Emphasis is on developing skills in drawing and interpreting weather maps, and on studying the three-dimensional structure of weather systems. Satellite and radar remote sensing of the atmosphere is also introduced. Case studies of atmospheric systems and processes are carried out during the tutorial-laboratory period.

INSTRUCTOR(S): S. Miller

FORMAT: Lecture 2 hours, tutorial-lab 3 hours

PREREQUISITE: At least one third-year physics class

CROSS-LISTING: OCEA 4541.03/5541.03, PHYC 5540.03

CO-REQUISITE: PHYC 4520.03

PHYC 4550.03: Synoptic Meteorology II.

This class extends the analysis and diagnosis of atmospheric dynamics and weather processes introduced in PHYC 4540.03. Emphasis is on the practical application of meteorological theory, particularly in the area of diagnosing the cases of weather events. Modern computer and statistical methods are discussed, and students receive an introduction to weather forecasting.

INSTRUCTOR(S): S. Miller

FORMAT: Lecture 2 hours, tutorial-lab 3 hours

PREREQUISITE: PHYC 4540.03

CROSS-LISTING: OCEA 4550.03/5550.03, PHYC 5550.03

PHYC 4570.03: Light Scattering, Radiative Transfer, and Remote Sensing.

The equations of radiative transfer through the atmosphere will be developed and used. Special topics include transfer of infrared radiation, Mie scattering, absorption by atmospheric gases and aerosols, transfer

through clear and cloudy atmospheres. Also remote sensing techniques and radiative transfer models are covered.

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2140.03, PHYC 2510.03

PHYC 4595.03: Atmospheric Chemistry.

This class will discuss the reactions that govern the distribution of chemical species in the troposphere and stratosphere. It will include such topics as the ozone layer and the reasons for its depletion over Antarctica, the formation of acid rain, and photochemical smog. It is desirable for students taking this class to have taken "Introduction to Meteorology", or have some other previous exposure to Atmospheric Science.

INSTRUCTOR(S): R. Martin

FORMAT: Lecture 3 hours

PREREQUISITE: PHYC 2140.03 and a first year chemistry course

CROSS-LISTING: OCEA 4595.03/5595.03

PHYC 4650.03: General Relativity.

A review of differential geometry will be given followed by an introduction to the general theory of relativity. Various topics will be discussed, including: linearized theory and gravitational radiation, spherically symmetric metrics and the Schwarzschild solution, gravitational collapse, black holes, and cosmology.

FORMAT: Lecture 3 hours

PREREQUISITE: MATH 3045.03 or permission of the instructor

CROSS-LISTING: MATH 4650.03/5650.03, PHYC 5650.03

PHYC 4660.03: Cosmology.

A self-contained introduction to cosmology will be given and no prior knowledge of differential geometry or general relativity will be assumed (although some knowledge of elementary differential equations will be useful). A cosmological model is a model of the universe, as a whole, on the largest scales; the emphasis of the class will be on the modeling aspects of cosmology.

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's permission

CROSS-LISTING: MATH 4410.03/5410.03, PHYC 5660.03

PHYC 4800.03: Honours Research Project.

Students in the honours stream in Physics and Atmospheric Science will do a research project under the direction of a faculty member. A research plan, interim progress reports and a formal final report are required. The final grade will be based on an evaluation of the reports and an oral presentation. Students in the major stream can apply to the department to take this course.

COORDINATOR: Stroink

FORMAT: Independent research, typically 6 hours a week. This course can be taken in either the first or second semester.

PREREQUISITE: PHYC 3010 and permission of the coordinator and supervisor.

PHYC 4850.03: Honours Research Project II.

Students in the honors stream will do a second research project or continue the project started in PHYC 4800 under the direction of a faculty member. A research plan, interim progress reports and a formal, final report are required. The final grade will be based on an evaluation of the reports and an oral presentation.

COORDINATOR: G. Stroink

FORMAT: Independent research, typically 6 hours/week.

PREREQUISITE: PHYC 4800 and permission of the coordinator and supervisor.

PHYC 8891.00: Co-op Work-Term I.

PREREQUISITE: SCIE 2800.00

PHYC 8892.00: Co-op Work-Term II.

PHYC 8893.00: Co-op Work-Term III.

PHYC 8894.00: Co-op Work-Term IV.

VI. Graduate Studies

The Department of Physics and Atmospheric Science provides courses of study leading to MSc and PhD degrees. Areas of research include condensed matter, geophysics, medical physics, soft matter, low temperature physics, theoretical physics, atmospheric physics and oceanography. Consult the Graduate Studies Calendar, the Graduate Coordinator for the Physics and Atmospheric Science Department, or the Physics and Atmospheric Science Web page at www.physics.dal.ca.

Psychology

Location: Life Sciences Centre
Halifax, NS B3H 4J1
Telephone: (902) 494-3417
Fax: (902) 494-6585
Web site: www.dal.ca/Psychology

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

Chairperson of Department

Brown, R.E., BSc (Victoria), MA, PhD (Dalhousie)

Student Advisors

To be put in touch with an advisor, please go to the Psychology Main Office (LSC Room 3263), or phone (902) 494-3417.

Honours Advisor

Phillips, D.P. (494-2383) (dennis.phillips@dal.ca)
LoLordo, V.M. (494-3441) (vincent.lolordo@dal.ca)

Professors

Barresi, J., BSc (Brown), MA (S. Calif.), MS, PhD (Wisc)
Brown, R.E., BSc (Victoria), MA, PhD (Dal), Faculty of Science Killam Professor in Psychology
Bryson, S.E., BA (Guelph), PhD (McGill), Major appointment in Pediatrics, Craig Chair in Autism Research
Camfield, C., BS, MD (Michigan), Major appointment in Pediatrics
Connolly, J.F., AB (Holy Cross), MA (Sask), PhD (London)
Dunham, P.J., BA (DePauw), MA, PhD (Missouri)
Finley, G.A., BSc, MD (Dal), Major appointment in Anaesthesia
Kay-Raining Bird, E., BA (Queen's), MSc (Columbia Univ.), PhD (U. Wisconsin - Madison), Major appointment in the School of Human Communication Disorders.
Klein, R.M., BA (SUNY), MA, PhD (Oregon), Graduate Programme Coordinator
LoLordo, V.M., AB (Brown), PhD (Penn)
Lyons, R., BA (Dal), MEd (St. FX), PhD (Oregon), Major appointment in School of Health and Human Performance; Director, Atlantic Health Promotion Research Centre
McGrath, P., BA, MA (Sask), PhD (Queen's), Faculty of Science Killam Professor in Psychology
McMullen, P., BSc, MSc (Toronto), PhD (Waterloo)
Meinertzhagen, I.A., BSc (Aberdeen), PhD, DSc (St. Andrews)
Mitchell, D.E., BSc, MAppSc (Melb), PhD (Berkeley)
Moore, C.L., BA, PhD (Cantab)
Phillips, D.P., BSc, PhD (Monash), Faculty of Science Killam Professor in Psychology
Robertson, H., MSc (Western), PhD (Cantab), Major appointment in Pharmacology
Rusak, B., BA (Toronto), PhD (Berkeley), FRSC, University Research Professor, Joint appointment in Psychiatry
Semba, K., BEd, MA (Tokyo), PhD (Rutgers), Major appointment in Anatomy and Neurobiology
Shaw, S.R., BSc (London), PhD (St. Andrews)
Stewart, S., BSc (Dal), PhD (McGill), Clinical PhD Programme Coordinator

Associate Professors

Abbass, A., BSc (Ottawa), MD (Dal), FRCPC (Toronto), Major appointment in Psychiatry
Adamo, S., BSc (Toronto), PhD (McGill)
Earhard, B., BA, MA, PhD (Toronto), Undergraduate Programme Coordinator
Eskes, G.A., BA, PhD (Berkeley), Major appointment in Psychiatry

Kalynchuk, L.E., BSc (Alberta), MA, PhD (UBC)
McGlone, J., BA, MA, PhD (Western)
Porter, S.B., BSc (Acadia), MA, PhD (UBC)
Santor, D., BA (Western), PhD (McGill), Clinical PhD Programme Associate Coordinator
Taylor-Helmick, T.L., BA (Calgary), MSc, PhD (Dalhousie)
Waschbusch, D.A., BSc (Wisconsin), MSc, PhD (Pittsburgh)

Assistant Professors

Chambers, C.T., BSc (Dal), MA, PhD (UBC), Joint appointment in Pediatrics
Corkum, P.V., BSc (Dal), MA, PhD (Toronto)
Deacon, H., BSc (UPEI), PhD (Oxford)
Duffy, K., BA (St. Thomas), PhD (McMaster)
Frankland, B.W., BSc (McMaster), MSc, PhD (Dal)
Good, K., BSc (UNB), MSc, PhD (UBC), Major appointment in Psychiatry
Ingles, J. BA (Queen's), PhD (Dal), Major appointment in School of Human Communication Disorders
Jacques, S., BA (McGill), MA, PhD (Toronto)
Kieft, M., BA (Memorial), MSc, PhD (Alberta), Major appointment in the School of Human Communication Disorders
Perrot-Sinal, T.S., BSc, PhD (Western)
Smith, I., BA (Dal), MSc (Brown), PhD (Dal), Major appointment in Pediatrics
Westwood, D.A., BSc, MA, PhD (Waterloo), Major appointment in the School of Health and Human Performance

Senior Instructors

Hoffman, R.S., BA (Colorado), MA (Dal)
Leary, J., BSc (Dal), MSc (MUN), PhD (Adelaide)
Schellinck, H., BSc, MSc, PhD (Dal)

Adjunct Professors

Backman, J., BA (Dal), MA, PhD (Carleton), Psych/IWK Health Centre
Catano, V.M., BSc (Drexel), MSc, PhD (Lehigh), Psych/Saint Mary's
Cohen, A.J., BA (McGill), MA, PhD (Queen's), Psych/UPEI
Corkum, V., BSc (Dalhousie), MA (UNB), PhD (Dal), Dr. V. Corkum & Associates
Darcy, R.C.N., BSc (Victoria), MSc, PhD (Dal), Institute for Biodiagnostics (Atlantic)/National Research Council
Ellsworth, C., MA, PhD (Queen's), Psych/IWK Health Centre
Fentress, J.C., BA (Amherst), PhD (Cantab), Psych/Dal
Fisk, J., BSc, MA, PhD (Western), Psych/QEII Health Sciences Centre
Harvey-Clark, C., BSc (Victoria), DVM (Western College of Vet. Medicine), Director, Animal Care Centre/UBC
MacDonald, G.W., BA (St.FX), MA, PhD (Windsor)
Marchand, Y., MCS (Univ. of Paris), PhD (Compiègne), Institute for Biodiagnostics (Atlantic)/National Research Council
McLeod, P., BSc (Mt.A), MSc (MUN), PhD (Dal), Psych/Acadia
Moore, B.R., AB (Emory), PhD (Stan), Psych/Dal
O'Neill, P., MSc, PhD (Yale)
Rodger, R.S., MA (Edin), PhD (Queen's, Belfast)
Schwartz, M., BSc (McGill), MA, PhD (Waterloo), Psych/Dalhousie
Service, E., BA, MA, Lic. Phil., PhD (Helsinki), Psych/Univ. of Helsinki & Dalhousie
Symons, D., BSc (McMaster), MA, PhD (Western), Psych/Acadia
Symons, S., BSc (Dal), MA, PhD (Western), Psych/Acadia
Vallis, T.M., BSc (Dal), MA, PhD (Western), Psych/QEII Health Sciences Centre
Watt, M., BA (St. FX), PhD (JDalhousie), Psych/St. Francis Xavier Univ.
Yoon, M.G., BS (Seoul), PhD (Berkeley), Psych/Dal

Research Associates

Fröhlich, A., Diplom, Dr. rer. Nat. (Freie Universität Berlin), MSVU
Pyza, E., PhD (Jagiellonian Univ.), Inst. of Zoology, Jagiellonian Univ.

Postdoctoral Fellows

Comeau, N. PhD (Dalhousie)
Dwyer, S.M., PhD (University of Maine, Orono)
Stevanovski, B., PhD (Waterloo)
Thankachan, S., PhD (Hamdard Univ., New Delhi, India)
Xu, W., PhD (LaTrobe University)

I. Introduction

Psychology is an experimental science; its purpose is to discover the conditions which control the activities of animals and people, to measure these conditions and the responses they produce, and to use this knowledge to invent ways of predicting behaviour and changing it. It is a subject for inventive but also scientifically rigorous people, better suited to those who want to find out for themselves than to those who want to be told what to believe.

Psychology at Dalhousie treats behaviour as a natural phenomenon, and in that sense shares much with the other life sciences. Today, for example, the boundary that historically has separated psychology from zoology, physiology, or even cellular biology has begun to blur. On the other hand, important ties are being made to such disciplines as anthropology, sociology, and philosophy. The student will find that the diverse subject matter includes three major levels of analysis: the organism, the organism's biological machinery, and the broader social-environmental context in which particular behaviour patterns are expressed. Meaningful integration of these diverse levels and forms of analysis is an intellectual challenge of major proportions. Similarly, the time perspectives of immediate causation, development, evolution, and function all contribute to the modern approach to behavioural science and each must be evaluated in relation to the others.

A. Enrolment Limitations

Psychology is a popular programme, and we have a high enrolment of students. However, potential Major and Honours students, and those intending to enrol in the 15-credit BA or BSc Concentration programme, in Psychology should note that there are limitations on the number of students that can be accepted into these programmes in any given year. Passing an introductory psychology class with the required grade of B- and declaring an intent to Major in Psychology does NOT guarantee a place in any of these programmes. Students are advised to register as early as possible for required classes to secure a space within a programme, and should have an alternate plan in case they are unsuccessful.

There are strict size restrictions on individual classes. Lecture classes are limited by room size. Additional size restrictions are imposed on laboratory classes because of equipment limitations and the much closer supervision required. Because of size limitations on 3000-level laboratory classes, Major and Honours students, and those enrolled in the 15-credit BA or BSc Concentration programme, should take 2000-level prerequisites for at least two 3000-level laboratory classes. Laboratory classes fill rapidly, and not all laboratory classes are offered every year.

B. Enrolment of Other Students

Only Major and Honours students, and those who have declared a 15-credit BA or BSc Concentration programme in Psychology may enrol in PSYO 2000.03 and 2500.03, and such students are given preference in other second-year classes. All students must have at least a B- in a full-credit introductory psychology class in order to register in any second-year class in Psychology.

C. Laboratories

Several classes include a laboratory component, and there are two types of laboratories used. One type is a research laboratory in which students will conduct research, collect data and write reports on the results of the research. All Major, Honours and Concentration students must take the second-year research laboratory class (PSYO 2000.03) and at least one third-year research laboratory class (full credit for Honours students.)

The second type of laboratory is a proficiency or skills laboratory, which usually involves additional work in computer exercises related to the lecture material and class readings.

II. Degree Programmes

The department offers the following degree programmes:

- 20-credit BA and BSc with Honours in Psychology
- 20-credit BA and BSc with Major in Psychology
- 15-credit BA and BSc with Concentration in Psychology

While these programmes are described below, a more detailed and up-to-date description is available from the Psychology Main Office (LSC 3263)

in a pamphlet titled "A Student's Guide to Psychology Classes" (also available online at the Department's Web site).

A. BA or BSc with Honours in Psychology

Students enrolled in the Honours programme must take at least nine and no more than eleven full credits beyond the introductory level in their area of concentration. Requirements for the Honours Degree in Psychology are listed below. The earliest students can gain formal admission to the Honours programme is at the end of their second year of study. Applicants carrying a full course load will normally be expected to have an A- average in their Psychology classes at the time of application.

It is recommended that students in this programme take PSYO 2000.03 and PSYO 2500.03 and as many classes from the core programme (see the requirement below) as possible in the second year. Honours students are advised to complete PSYO 3501.03 and 3502.03 prior to the fourth year. 4000-level seminars may be taken in the third and fourth years. 2000- or 3000-level classes may be taken at any time provided that the student meets the necessary prerequisites.

Although there is considerable flexibility for the student, it is important to plan carefully (this is especially true for those considering graduate work in Psychology). If you would like to be admitted to the Honours programme or if you need advice in planning your programme, see an Honours Advisor. The Psychology Department also offers a BSc Honours degree in Neuroscience, described elsewhere in this calendar.

NOTES:

1. Students wishing to undertake an Honours programme must meet with an Honours advisor, and complete a Departmental Honours Application form. Application for admission to Honours is normally undertaken at the end of the second, or during the third year of study. Admission to the Honours programme requires Departmental (and then University) approval.
2. It is recommended that students in the Honours programme locate a willing thesis research supervisor, and begin laying the groundwork for their thesis research (e.g., background reading, learning laboratory methodology, submission of ethics forms), no later than during the summer preceding the thesis year.
3. Students taking an Honours degree in Psychology cannot use cross-listed Neuroscience classes for their minor or as electives.

Departmental Requirements

1000 level

- PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 with a grade of "B-" or better

2000 level

- PSYO 2000.03 (with a grade of B or better)
- PSYO 2500.03
- Four half credits at the 2000 level. One class must be selected from each of the following groups:

| A | B | C |
|----------|----------|----------|
| 2150.03* | 2080.03* | 2130.03* |
| 2170.03* | 2090.03* | 2140.03* |
| 2270.03* | 2220.03* | 2160.03* |
| 2470.03* | | |
| 2570.03 | | |
| 2670.03 | | |

* These classes are prerequisites for 3000-level research laboratory classes. Honours students must take at least two of these prerequisites in their second year, and those prerequisites must be selected from more than one of the groups.

3000 level

- PSYO 3501.03
- PSYO 3502.03
- Two full credits, or an equivalent number of half credits, at the 3000 level. Classes must be selected from at least two of the following groups, and one full credit (or two half credits) must be in a research laboratory class or classes:

| A | B | C |
|---------------|---------------|-----------------------|
| 3051.03 (Lab) | 3082.03 (Lab) | 3010X/Y.06 |
| 3052.03 | 3084.03 | 3030.03 (Lab) |
| 3227.03 | 3091.03 (Lab) | 3041.03/3042.03 (Lab) |
| 3237.03 | 3092.03 | 3130X/Y.06 (Lab) |
| 3260.03 | 3093.03 | 3137.03 (Lab) |
| 3270.03 | 3122.03 (Lab) | 3165.03 (Lab) |
| 3370.03 | 3129.03 | 3190.03 |
| 3371.03 | 3220.03 | 3580X/Y.06 |
| 3770.03 | 3224.03 | 3790.03 |
| 3775.03 (Lab) | 3225.03 | |
| 3970.03 | 3280.03 | |
| | 3390.03 | |

4000 level

- PSYO 4500X/Y.06
- Two half credits in 4000-level seminar classes.
- One or more 3000-level class(es) to bring the number of Psychology classes taken in the second, third, and fourth year to a total of nine full credits (or 18 half credits)
- Qualifying Exam

B. Combined Honours

It is possible for students to take an Honours degree combining Psychology with another subject such as Biology or Biochemistry. Students proposing to take such a course of study must consult with an Honours advisor in both departments to arrange programme details.

If Psychology is chosen as the **primary** subject in a Combined Honours degree, the following classes are required.

2000 level

- PSYO 2000.03 (with a grade of B or better)
- At least three more half credits, one selected from each of the three second-year subject groups.
- PSYO 2500.03 is recommended but not required.

3000 level

- PSYO 3501.03
- PSYO 3502.03
- One full credit, or two half credits, in a 3000-level laboratory class or classes.*
- One additional full credit, or two half credits, in 3000-level Psychology classes.*

*Classes must be selected from at least two of the third-year subject groups.

4000 level

- 4500X/Y.06
- Two half credits in 4000-level seminar classes.

Note: Students in the BA programme must complete STAT 1060.03, preferably before their third year of study.

If Psychology is chosen as the **secondary** subject in a Combined Honours degree, students have to complete a minimum of four full credits, or an equivalent number of half credits, in Psychology. The four classes required are those specified for completion of the 15-credit Concentration programme in Psychology. Students in the BA programme must complete STAT 1060.03, preferably before their third year of study.

C. Honours with a Certificate in Forensic Psychology

A Certificate indicating a specialization in Forensic Psychology is available to suitably-qualified students. Applications for the Certificate will be accepted **only** from students admitted directly into the Honours BA or BSc programme at the end of their second year of study at Dalhousie. Admission will be limited to 3-4 students per year. A selection committee will interview applicants and make selections based on academic performance and possession of interpersonal skills suitable for work with forensic staff and populations.

To satisfy the Certificate in Forensic Psychology requirements, the regular BA or BSc Honours programme must include:

- PSYO 3224.03 (A- or better)
- PSYO 4500X/Y.06 thesis research and 4000.03-level seminar addressing forensic topics (A- or better)
- Two Sociology classes in forensic-related topics: SOSA 2180X/Y.06 and one of SOSA 3275.03, 3281.03, 3286.03 or 3295.03 (B- or better)
- Completion of two 160-hour practica in approved forensic settings prior to graduation

For further information about this programme, obtain a Certificate in Forensic Psychology description from the Psychology Main Office (LSC 3263).

D. 20-credit BA or BSc with Major in Psychology

BA students wishing to Major in Psychology must complete six full credits, or an equivalent number of half credits, beyond the 1000 level in Psychology, including three credits above the 2000 level. BSc students must take seven full credits, or an equivalent number of half credits, beyond the 1000 level in Psychology, including four credits above the 2000 level. Credits that must be taken by both BA and BSc students are listed below. Any 2000- or 3000-level credit, or combination of credits, may be used to provide the remaining additional full credit required by BSc students. Major students should plan carefully and obtain advice from one of the student advisors. Students can be put in touch with an advisor through the Psychology Main Office (LSC 3263).

Math Requirement for BA

Students Majoring in Psychology with a BA degree are required to complete a half credit in Statistics (STAT 1060.03). Refer to the *Student's Guide to Psychology Classes*, available in the Psychology Department or online at the Department's Web site.

NOTE: Students who Major in Psychology cannot use cross-listed Neuroscience classes as electives.

Departmental Requirements

1000 level

- PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 with a grade of "B-" or better

2000 level

- PSYO 2000.03
- Three half credits at the 2000 level. One class must be selected from each of the following groups:

| A | B | C |
|----------|----------|----------|
| 2150.03* | 2080.03* | 2130.03* |
| 2170.03* | 2090.03* | 2140.03* |
| 2270.03* | 2220.03* | 2160.03* |
| 2470.03* | | |
| 2570.03 | | |
| 2670.03 | | |

*These classes are prerequisites for 3000-level research laboratory classes. Major students must take at least two of these prerequisites in their second year, and those prerequisites must be selected from more than one of the groupings.

3000 level

- Four full credits, or an equivalent number of half credits, at, or above, the 3000 level. Classes must be selected from at least two of the following groups, and at least a half credit must be a research laboratory class.

| A | B | C |
|---------------|---------------|-----------------------|
| 3051.03 (Lab) | 3082.03 (Lab) | 3010X/Y.06 |
| 3052.03 | 3084.03 | 3030.03 (Lab) |
| 3227.03 | 3091.03 (Lab) | 3041.03/3042.03 (Lab) |
| 3237.03 | 3092.03 | 3130X/Y.06 (Lab) |
| 3260.03 | 3093.03 | 3137.03 (Lab) |
| 3270.03 | 3122.03 (Lab) | 3165.03 (Lab) |
| 3370.03 | 3129.03 | 3190.03 |
| 3371.03 | 3220.03 | 3580X/Y.06 |
| 3770.03 | 3224.03 | 3790.03 |
| 3775.03 (Lab) | 3225.03 | |
| 3970.03 | 3280.03 | |
| | 3390.03 | |

- BSc students must complete one additional full credit in Psychology (or two half credits) above the 1000 level

| | | |
|---------------|---------------|------------------|
| 3237.03 | 3092.03 | 3130X/Y.06 (Lab) |
| 3260.03 | 3093.03 | 3137.03 (Lab) |
| 3270.03 | 3122.03 (Lab) | 3165.03 (Lab) |
| 3370.03 | 3129.03 | 3190.03 |
| 3371.03 | 3220.03 | 3580X/Y.06 |
| 3770.03 | 3224.03 | 3790.03 |
| 3775.03 (Lab) | 3225.03 | |
| 3970.03 | 3280.03 | |
| | 3390.03 | |

E. 20-credit BA or BSc with Double Major in Psychology

It is possible for students to take a degree combining a Major in Psychology with another subject such as Biology or Biochemistry.

If Psychology is chosen as the **primary** subject in a Double Major degree, the following classes are required:

2000 level

- PSYO 2000.03
- At least three more half credits, one selected from each of the three second-year subject groups.

3000 level

- Four additional full credits, or the equivalent number of half credits, at or above the 3000 level. Classes must be selected from at least two of the three third-year subject groups, and at least one half credit must be in a research laboratory class.

If Psychology is chosen as the **secondary** subject in a Double Major degree, students have to complete a minimum of four full credits, or an equivalent number of half credits, in Psychology. The four classes required are those specified for completion of the 15-credit Concentration programme in Psychology.

Note: Students in the BA programme must complete STAT 1060.03, preferably before their third year of study.

F. 15-credit BA or BSc with Concentration in Psychology

The Psychology Department does not encourage students to take a 15-credit degree, although that option is available to students who wish only to concentrate their studies in Psychology. Students are strongly urged to take a 20-credit Major or Honours degree.

Math Requirement for BA

Students in the 15-credit BA with a Concentration in Psychology degree programme are required to complete a half credit in Statistics (STAT 1060.03). Refer to the *Student's Guide to Psychology Classes*, available in the Psychology Department, or online at the Department's Web site.

Departmental Requirements

1000 level

- PSYO 1000X/Y.06 or 1001X/Y.06 or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 with a grade of "B-" or better

2000 level

- PSYO 2000.03
- Three half credits at the 2000 level. One class must be selected from each of the following groups:

| A | B | C |
|----------|----------|----------|
| 2150.03* | 2080.03* | 2130.03* |
| 2170.03* | 2090.03* | 2140.03* |
| 2270.03* | 2220.03* | 2160.03* |
| 2470.03* | | |
| 2570.03 | | |
| 2670.03 | | |

*These classes are prerequisites for 3000-level research laboratory classes. Students in the 15-credit programme must take at least two of these prerequisites in their second year, and those prerequisites must be selected from more than one of the groups.

3000 level

- Two full credits, or an equivalent number of half credits, at the 3000 level. Classes must be selected from at least two of the following groups, and one of the classes must be a research laboratory class:

| A | B | C |
|---------------|---------------|-----------------------|
| 3051.03 (Lab) | 3082.03 (Lab) | 3010X/Y.06 |
| 3052.03 | 3084.03 | 3030.03 (Lab) |
| 3227.03 | 3091.03 (Lab) | 3041.03/3042.03 (Lab) |

G. Other Programmes

Other programmes are available in cooperation with various departments. These programmes are designed to meet the needs of students whose specific interests may be in areas other than those covered by the Major and Honours programmes offered by the department. For example, a Minor in Business, Computer Science or Environmental Studies may be completed as part of a 20-credit Honours or Major degree. Consult the Degree Requirements section of this calendar for additional details about other available Minor programmes. Interested students may also contact the Chair of the Undergraduate Programme Committee for further information.

H. Repeating Classes

Students may repeat a class in which they have earned a passing grade with permission from the department, but the class instructor should be consulted prior to registering. Refer to Regulation 17.4 (Academic Regulations section of this calendar) for further information.

III. Class Descriptions

NOTE: Not all of the classes listed below are offered every year. Please consult the current timetable to determine if a class is offered.

PSYO 1000X/Y.06: Introduction to Psychology.

This class provides a broad overview of present-day psychology. It includes an examination of scientific methodology, the neurobiological underpinnings of behaviour, an introduction to theories of sensory and perceptual processes, and learning and memory. In addition, students will learn about basic issues in child development, motivation and emotion, intelligence and personality. There will also be a discussion of the social factors that influence the way we think and act towards others as well as a survey of the character and treatment of various psychological disorders. The grade is based on a number of examinations given at intervals throughout the year.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

EXCLUSION: Credit cannot be given for both PSYO 1000X/Y.06 and PSYO 1001X/Y.06

PSYO 1001X/Y.06: Introduction to Psychology.

This class presents a broad overview of present day psychology. It begins with an examination of scientific methodology and the neurobiological underpinnings of behaviour. It goes on to consider theories of perceptual processes and learning and memory. At subsequent points during the year, students will be introduced to basic issues in child development, motivation and emotion, intelligence and personality. There will also be a discussion of the social factors that influence the way we think and act towards others. The class ends with a survey of the character and treatment of various psychological disorders. There are three hours of lectures per week. Tutorial labs which are designed to illustrate and extend students' knowledge of current topics in psychology are held every two weeks. Further information about this class may be found at www.dal.ca/Psychology.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): H. Schellinck and Staff

FORMAT: Lecture 3 hours, Tutorial Labs 1 hour on alternate weeks

EXCLUSION: Credit cannot be given for both PSYO 1000X/Y.06 and PSYO 1001X/Y.06

PSYO 2000.03: Methods in Experimental Psychology.

An introduction to the methodological tools research psychologists use to study behaviour. Emphasis is placed on experimental design and the legitimacy of inferences derived from experimental results. Lectures proceed from a discussion of the general problems of using the scientific method in studying behaviour to a more specific examination of the analytic procedures commonly employed to investigate human and animal behaviour. Students conduct and analyze in written reports a series of experiments in the laboratory that illustrate important concepts discussed in class. Students taking PSYO 2000.03 must attend the first lecture session. Due to enrolment limitations, only Dalhousie students with a Major or Concentration in Psychology or Neuroscience may enrol in this class, unless space is available after the first class.

INSTRUCTOR(S): Staff, R. Hoffman and J. Leary

FORMAT: Writing Intensive, lecture 2 hours, lab 2 hours

PREREQUISITE: A grade of B- or better in PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33

PSYO 2080.03: Social Psychology.

Some major issues in social psychology are introduced through a critical analysis of theories and research in which the actions of individuals are seen as products of their social context. Both the lectures and the textbook are intended to promote a close and skeptical evaluation of our knowledge of our obedience and rebellion, our affections and hostilities, our willingness to help and injure, our attempts to explain ourselves and others, our erotic orientations and gender roles. Questions on such matters are given to the students to work on out of class and the examinations are composed of some of those questions.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

PSYO 2090.03: Developmental Psychology.

People change with age. This class examines the changes that occur in humans from conception through adolescence. Biological, social, cognitive, and linguistic aspects of development are considered. Theory, research, and practical implications are integrated throughout the class.

INSTRUCTOR(S): D. Waschbusch or P. Corkum

FORMAT: Lecture

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

PSYO 2130.03: Introduction to Cognitive Psychology.

Lectures focus on the processes involved in transforming sensory information into the meaningful, coherent world of everyday experience we know. Initially, emphasis is on the visual system, and how information within that system is structured and organized, followed by a consideration of the character of the internal representations used in thinking and remembering.

INSTRUCTOR(S): T. Taylor-Helmick

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

CROSS-LISTING: NESC 2130.03

PSYO 2140.03: Learning.

Traces the experimental study of learning from the turn-of-the-century research of Pavlov and Thorndike to the present. Development of the field of animal learning is described in terms of the ways in which particular conceptions of the learning process have guided experimentation, and have in turn been revised on the basis of the outcomes of that experimentation. Some important concepts discussed are: association, attention, biological constraints on learning, classical conditioning, discrimination, expectancies, law of effect, learning-performance distinction, operant conditioning, S-S and S-R bonds, and stimulus control. The value of various approaches is discussed with respect to several goals: (1) providing general principles of learning; (2) understanding the behaviour of particular species; (3) direct application to human problems.

Emphasis is on understanding why researchers in animal learning do what they are currently doing (given the goals and the historical context), rather than on learning a number of facts about animal learning.

INSTRUCTOR(S): V. LoLordo

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

CROSS-LISTING: NESC 2140.03

PSYO 2150.03: Perceptual Processes.

Perception deals with the way in which our senses provide us with information about our environment. This class focuses on the process by which sensory experiences are coded, how they are interpreted by the nervous system, and how experience modifies perception.

INSTRUCTOR(S): D.E. Mitchell

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: NESC 2150.03

PSYO 2160.03: Animal Behaviour.

An examination of the natural and, to a lesser extent, the laboratory behaviour of several intensively-studied groups of animals. Foraging and communication, predation and defense, sex and aggression, homing and migration are studied as they occur in such organisms as bees and ants, moths, bats, various birds, and chimpanzees.

INSTRUCTOR(S): S. Adamo

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: NESC 2160.03

PSYO 2170.03: Hormones and Behaviour.

An introduction to chemical signals of the neural, endocrine, and immune systems and the ways in which these neuro-chemicals interact to influence the brain and behaviour. Emphasis is on the mechanisms by which neurotransmitters, cytokines, and the hormones of the hypothalamus, pituitary gland, gonads and adrenal gland control neural and behavioural development, sexual, aggressive and maternal behaviour. Other topics covered are: hormone receptors in the brain; the menstrual cycle and human reproduction; puberty; sex differences in the brain; neurotransmitters; pheromones; stress.

INSTRUCTOR(S): R.E. Brown

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: NESC 2170.03

PSYO 2220.03: Abnormal Behaviour.

This class involves the study of a broad range of manifestations of abnormal behaviour in adults (e.g., anxiety disorders, substance abuse/dependence, schizophrenia, affective disorders, personality disorders). For each disorder, various theoretical accounts of etiology and approaches to intervention will be considered. This class focuses not only on what is known about the causes and treatments of abnormal behaviour, but also on the scientific techniques clinical psychologists have developed to better understand and better intervene with various forms of behavioural dysfunction.

INSTRUCTOR(S): S. Stewart or S. Porter

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

EXCLUSION: PSYO 3121.03.

PSYO 2270.03: Introduction to Neuropsychology.

This class explores not only normal but also abnormal brain function, as revealed by the consequences of trauma, disease, and surgical intervention. Aphasia, epilepsy, the role of certain brain chemicals in

behaviour, cerebral asymmetry, and localization of brain function are examples of the topics covered.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better)

CROSS-LISTING: NESC 2270.03

PSYO 2470.03: Introduction to Neuroscience I. Brain Systems.

This lecture class is intended to provide an introduction to the gross structures and functions of the brain. The class treats the brain as a set of neural systems, each with relatively well-defined anatomical substrates and functional roles. The class examines each neural system one at a time, exploring its anatomical architecture, connections and function. These systems may include the peripheral nerves, the mechanisms of sensation and motor control, the cranial nerves, the brainstem, cerebral cortex and cerebellum. For each of the neural systems, the class examines some of the clinical consequences of injury or pathology. Introduction is also provided to recent advances in brain imaging and brain chemistry. This class does not cover cellular or molecular mechanisms of brain function in any detail; students wishing explicit instruction in those fields should see the Calendar entries for PSYO/NESC 2570.03 and/or PSYO/NESC 3970.03, respectively.

INSTRUCTOR(S): D. Phillips

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06, or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27, or 1510X/Y.33 (with a grade of B- or better), or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03

CROSS-LISTING: NESC 2470.03

EXCLUSION: PSYO/NESC 2071.03

PSYO 2500.03: Contemporary Research Problems in Psychology.

As a continuation of PSYO 2000.03, this class introduces prospective Honours students to the design, execution and analysis of independent research. Each student works with a supervisor on a one-to-one basis preparing a research project which the student then conducts. The lecture periods are devoted to an introduction to the design and statistical analysis of experiments. In the lab meetings, the student will give oral reports on the proposed research. At the end of the class formal oral reports will be given in an all-day conference for the entire class. A formal written report on the research is submitted at the end of the term.

This class is a preparatory class for students planning to do an Honours degree in Psychology, and admission will be restricted to students whose academic record indicates an ability to perform at the honours level. No one will be admitted until they have completed PSYO 2000.03 with a grade of B or better; a high level of performance in other Psychology classes along with an overall average of B+ (GPA 3.30) will normally be expected. SIGNATURE REQUIRED

INSTRUCTOR(S): J. Leary, R. Hoffman

FORMAT: Lecture 2 hours, lab 2 hours

PREREQUISITE: PSYO 2000.03, with grade of B or better, and permission of the instructor

PSYO 2570.03: Introduction to Neuroscience II. Cellular Neurobiology.

Building on the knowledge of holistic aspects of brain function gained in PSYO 2470.03, this class explores the neuronal basis of activity in all nervous systems. Starting with an analysis of the structure of neurons, the function of nerve cells will be explored with respect to the ionic and molecular basis of resting potentials and of electrical activity in nerve cells; synaptic transmission; the release and postsynaptic action of synaptic transmitters; aspects of the neurochemistry of synaptic transmitters and of drug action; and glial cells. Cellular phenomena relevant to neurological dysfunction will be discussed.

INSTRUCTOR(S): S.R. Shaw

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO/NESC 2470.03 or instructor's consent

CROSS-LISTING: NESC 2570.03

EXCLUSION: PSYO/NESC 2072.03

PSYO 2670.03: Genes, Brain and Behaviour.

This class will examine the application of genetic techniques to the study of brain and behaviour in animals and humans. The class will consist of four sections: basic genetics, neurogenetics, neurogenetic analysis of animal behaviour, and neurogenetic analysis of human behaviour. During the class, topics in bioinformatics and neuroinformatics and the use of genetic data bases will be considered. Substantial attention will be given to transgenic laboratory mouse models of human neurological and behavioural disorders. Students will acquire information about the genetic basis of cognitive abilities, psychopathology, personality disorders, and ethical issues in genetic research. The role of genetic factors in eating and drug abuse problems, as well as methods used to study gene-environment interactions will also be explored.

INSTRUCTOR(S): T. Perrot-Sinal

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 1000X/Y.06 or 1001X/Y.06 and BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03 or SCIE 1500X/Y.30, 1501X/Y.27, 1502X/Y.21, 1504X/Y.27 or 1510X/Y.33.

CROSS-LISTING: NESC 2670.03

PSYO 3000X/Y.06: Independent Research in Modern Psychology.

Primarily for Honours students wishing further experience and understanding of psychological research. Students not in the Honours programme normally will be expected to have a grade of B or better in PSYO 2000.03, a high level of performance in other psychology classes, and an overall B+ (GPA 3.30) average. A student in the class chooses a faculty member who serves as an advisor throughout the academic year, and under whose supervision independent research is conducted. Before registering for this class, a student must provide the instructor of the class with a letter from the faculty member who has agreed to supervise the class of study. Class approval will not be given until this is done.

SIGNATURE REQUIRED

COORDINATOR: B. Earhard

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

FORMAT: Lab 4 hours

PREREQUISITE: PSYO 2000.03 and previous or concurrent enrolment in two other PSYO/NESC 3000-level classes; and instructor's consent

CROSS-LISTING: NESC 3000X/Y.06

PSYO 3001.03: Directed Project in Psychology.

Primarily for Honours students wishing further experience and understanding of psychological research. Students not in the Honours programme normally will be expected to have a grade of B or better in PSYO 2000.03, a high level of performance in other Psychology classes, and an overall B+ (GPA 3.30) average. A student wishing to take this class must find a faculty member who is prepared to supervise a directed research project. Before registering for this class, a student must provide the coordinator of the class with a letter from the faculty member describing the project and agreeing to serve as supervisor. Class approval will not be given until this is done.

COORDINATOR: B. Earhard

NOTE: This class cannot be used to fulfill the department's research laboratory requirement.

NOTE: This class provides only a half-year research experience. Students wanting a full-year research experience in a lab should register for PSYO 3000X/Y.06

FORMAT: Lab 4 hours

PREREQUISITE: PSYO 2000.03 and previous or concurrent enrolment in two other PSYO/NESC 3000-level classes and Coordinator's consent.

CROSS-LISTING: NESC 3001.03

EXCLUSION: PSYO/NESC 3000X/Y.06

PSYO 3010X/Y.06: Advanced General Psychology.

For the advanced student, a review of general psychology with the aim of consolidating the student's knowledge. The method is unconventional. With the assistance of the instructor, the student prepares material assigned to PSYO 1001X/Y.06 students at a level which enables him or her to instruct introductory students in tutorial lab classes. The class is

designed primarily for Honours students, or other advanced Psychology or Neuroscience students who may be suitably qualified. Prospective students are advised to consult the instructor in the spring of the preceding year.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): H. Schellinck

FORMAT: Lecture/seminar 2 hours, tutorial lab 1 hour, skills lab

PREREQUISITE: PSYO 2000.03, advanced classes in Psychology, and instructor's consent

CROSS-LISTING: NESC 3010X/Y.06

PSYO 3030.03: Psychometrics.

This class focuses on the theory and method of psychological measurement. Students learn about the principles and techniques of constructing psychological measures, are exposed to both basic and advanced analytic methods used to evaluate the scale performance, and examine key issues central to the possibility of quantifying human traits, abilities and syndromes. Quantitative topics, such as types of validity and reliability, are balanced with more philosophical issues, such as measuring IQ. For the laboratory component of this class, students contribute individually to the design of a new measure and report individually on data that is collected and analyzed as a class. Students are evaluated through written assignments and examinations.

INSTRUCTOR(S): D. Santor

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: PSYO 2000.03

PSYO 3041.03: Learning and Conditioning I.

This class provides detailed examination of the various forms of Pavlovian and instrumental conditioning, imprinting, song learning by birds, imitation, and related processes. The emphasis is on identification and analysis of fundamental mechanisms, their boundaries, biological significance, and evolutionary origins. We also attempt to identify unresolved problems which might be studied in PSYO 3042.03.

INSTRUCTOR(S): Staff

FORMAT: Lecture and discussion 3 hours

PREREQUISITE: PSYO 2000.03 and PSYO/NESC 2140.03

EXCLUSION: PSYO 3040.06

PSYO 3042.03: Learning and Conditioning II.

Unresolved problems identified by the students or professor during PSYO 3041.03 will be analyzed, and suitable experiments designed to answer them where possible. Students will then choose and conduct original research projects. They normally work in groups of three or four, each participating in one major study, or a series of smaller, related ones. While cooperating in their research and in some aspects of data analysis, each student writes his or her own report.

NOTE: Students should note that BOTH 3041.03 and 3042.03 must be completed to satisfy the departmental research laboratory requirement.

INSTRUCTOR(S): Staff

FORMAT: Research lab 3 hours

PREREQUISITE: PSYO 3041.03 or instructor's consent

EXCLUSION: PSYO 3040.06

PSYO 3051.03: Sensory Neuroscience I. Vision.

Because our visual perceptions are rich, varied and with few exceptions, arise quickly, flawlessly and without apparent cognitive effort, it might be thought that the underlying processes are simple. That this is not the case is illustrated by the difficulty with which the performance of our biological visual system can be matched by artificial systems. Beginning with a description of the information available in the retinal image, this class will examine the neural basis for the perception of light, colour, movement, depth and form in a variety of species chosen to illustrate common as well as specialized mechanisms of neural processing. In addition, the class will describe the development of perception and discuss the extent to which performance at any age is constrained by the anatomical and physiological development at various levels within the visual pathway.

INSTRUCTOR(S): K. Duffy

FORMAT: Lecture 3 hours, research lab 1 hour

PREREQUISITE: PSYO 2000.03, and PSYO/NESC 2150.03 or 2470.03

CROSS-LISTING: NESC 3051.03

EXCLUSION: PSYO/NESC 3050.06

PSYO 3052.03: Sensory Neuroscience II. Hearing and Speech.

Hearing and speech are two behavioural capacities of fundamental importance to normal human communication. This lecture class is designed to provide a basic understanding of the peripheral and central neural mechanisms of hearing, and of some psychological and physiological processes involved in speech production and speech perception. The class is intended for those students anticipating more advanced training in neural mechanisms of hearing, speech science, human communication disorders and/or audiology. The class emphasizes normal hearing and speech mechanisms, but will address pathology where evidence from pathological subjects is pertinent to understanding normal function. Class content: introductory acoustics; structure and function of the outer and middle ears; structure and function of the cochlea; hair cell physiology and sensory transduction; coding of simple and complex sounds in the auditory nerve; sound localization mechanisms as an example of the correspondence between the physical properties of the stimulus, neural sensitivity and behavioural performance; theories of speech production; theories of speech perception; acoustic and linguistic contributions to speech perception.

INSTRUCTOR(S): D.P. Phillips

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03, PSYO/NESC 2150.03 or 3051.03, and PSYO/NESC 2470.03

CROSS-LISTING: NESC 3052.03

EXCLUSION: PSYO/NESC 3150.03

PSYO 3082.03: Experimental Social Psychology.

The primary goal of this class is to develop students' skill level in empirical analysis in social psychology. We examine how the tools of science can be used to help us understand more about social thinking and social behaviour. The class is primarily a skills class; in other words, emphasizing active student learning rather than didactic teaching. Students will be required to complete two research projects during the term. The projects will involve testing subjects, coding data, computer data analysis, and report writing. Familiarity with computer-based statistical analysis and text processing is strongly recommended.

INSTRUCTOR(S): D. Santor

FORMAT: Lecture 1 hour, research lab 2 hours

PREREQUISITE: PSYO 2000.03 and 2080.03

PSYO 3084.03: Social Cognition.

How do people understand themselves and others as social beings? This class will consider a variety of approaches to try and provide an answer to this question. We will look at evolutionary factors, and the way in which humans differ from other species in their understanding of social phenomena. We will look at different stages in the development of social cognition. We will consider empirical and theoretical studies delineating different mechanisms of social perception and social cognition. Finally, we will give attention to how historical and cultural factors have influenced the character of social cognition.

INSTRUCTOR(S): J. Barresi

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and one 2000-level class from Group B

PSYO 3091.03: Methods in Developmental Psychology.

This class is a survey of the research methods that are used in developmental psychology. It largely assumes knowledge of basic methodology and design issues common to all areas of psychology and concentrates on those methods that are of special relevance to the study of development in humans from birth through childhood. In addition to the lectures, students will carry out a number of research exercises to gain experience in conducting research with children.

INSTRUCTOR(S): S. Jacques

FORMAT: Lecture 2 hours, research lab 1 hour

PREREQUISITE: PSYO 2000.03 and 2090.03

PSYO 3092.03: Early Development.

This class examines development in infancy and the preschool period. The main theme of the class is to show how perceptual, cognitive, emotional, social, and linguistic changes occurring during the first five years of life are integrated in the psychological life of the child to allow the development of social understanding.

INSTRUCTOR(S): H. Deacon

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and 2090.03

PSYO 3093.03: Development of Language and Literacy Abilities.

This class will focus on the psychological processes underlying language acquisition and how these processes influence the development of our ability to read and write. The role that perceptual biases, linguistic input, and advances in learning and cognition play in language learning will be examined. The interaction between linguistic awareness, cognitive processing and pedagogical approaches in the acquisition of literacy skills will also be explored.

INSTRUCTOR(S): H. Deacon

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and PSYO 2090.03, or instructor's consent
Please Note. Major and Honours students in the third year of the

Linguistics programme do not require these prerequisites. They will, however, require a Prerequisite Override from the instructor before being able to register for the class.

PSYO 3122.03: Methods in Experimental Clinical Psychology.

This class focuses on the methods used in the experimental study of abnormal human behaviour. Students learn how to conduct research on topics in applied clinical psychology. Lectures proceed from a discussion of the general problems of using the scientific method in studying abnormal behaviour, to a more specific examination of the analytic procedures commonly employed to investigate topics in clinical psychology. Students conduct a series of research projects in the laboratory by serving both as subjects and experimenters. These studies will illustrate some of the important concepts discussed in class. Students are required to analyze the results of these studies in written lab reports. Due to enrolment limitations, this class will be limited to students majoring in Psychology, unless space is available after the first class.

INSTRUCTOR(S): Staff

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: PSYO 2000.03 and 2220.03, or instructor's consent

PSYO 3129.03: Childhood Psychopathology.

This class examines a wide range of behaviour disorders in children (e.g. reading disability, autism, attention deficit disorder). The goal is to gain a better understanding of the nature of these disorders by exploring empirical findings from both the social and physical sciences. Discussion will focus on problems of definition, and the relative merits of different theoretical accounts. Data on therapeutic outcome and ethical issues regarding intervention will also be considered.

INSTRUCTOR(S): D. Waschbusch or P. Corkum

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03; PSYO 2220.03 recommended

PSYO 3130X/Y.06: Cognitive Psychology.

Cognitive psychology deals with how we gain information about the world, how such information is represented and transformed as knowledge, how it is stored and how that knowledge is used to direct our attention and behaviour. It involves the processes of perception, memory, attention and thinking. This class focuses not only on what is known about human cognition, but also on techniques cognitive scientists have developed to discover this knowledge.

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): P. McMullen

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: PSYO 2000.03 and either PSYO/NESC 2130.03, 2150.03, 2270.03, or instructor's consent

CROSS-LISTING: NESC 3130X/Y.06

PSYO 3137.03: Research Methods in Cognitive Neuroscience.

The focus of this class will be on the methodological approaches as well as the techniques used to study human cognition from a neural perspective. Readings will be used in which cognitive functions such as memory, language, perception and attention are examined using brain imaging methods; methods discussed will include positron emission tomography (PET), functional magnetic resonance imaging (fMRI), magnetoencephalography (MEG), electroencephalography/event-related potential measures (EEG/ERP) and eye movement recordings. Students will learn about these methods, their strengths and weaknesses, as well as how they can be used together in a complementary fashion. Students will conduct several research projects in the laboratory and will learn the basics of human electrophysiological recording and analysis methods. Students will serve as experimenters and subjects for class experiments and will be responsible for producing written laboratory reports for each experiment.

RECOMMENDED: PSYO/NESC 2470.03

INSTRUCTOR(S): J. Connolly

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: PSYO 2000.03 and PSYO/NESC 2130.03.

CROSS-LISTING: NESC 3137.03

PSYO 3165.03: Neuroethology.

Neuroethology explores how assemblies of neurons work together to produce behaviour. This new scientific discipline lies at the intersection of behavioural ecology and neuroscience. In this class, we will examine the neural control of selected behaviours taken from a wide range of animals, both invertebrate and vertebrate. From this comparative perspective we will determine whether there are common themes in the physiological control of behaviour. All of the experiments in the laboratory component of the class will involve insects. Students will need to handle the insects during the lab.

INSTRUCTOR(S): S. Adamo

FORMAT: Lecture 2 hours, research lab 2 hours

PREREQUISITE: PSYO/NESC 2160.03 or BIOL 3062.03; and PSYO/NESC 2570.03 or BIOL 3070.06 or MARI 3071.06; and either PSYO 2000.03 or one of following Biology classes: 2003.03, 2004.03, 2020.03 2030.03 2060.03

CROSS-LISTING: NESC 3165.03

PSYO 3190.03: Psycholinguistics.

An introduction to the processes in the use of language by human beings. The main topics are: 1) the nature of language, 2) syntactic organizations, 3) propositions, 4) thematic structures, 5) speech comprehension, 6) speech production, 7) speech acts, 8) discourses, and 9) language development.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and PSYO/NESC 2130.03 or permission of instructor.

Please note: Major and Honours students in the third year of the Linguistic programme do not require these prerequisites. They will, however, need a Prerequisite Override from the instructor before being able to register for the class.

CROSS-LISTING: NESC 3190.03

EXCLUSION: PSYO/NESC 2190.03

PSYO 3220.03: Clinical Psychology.

This survey class reviews content and professional issues relevant to the practice of clinical psychology in hospitals, private practice, schools, the court system, and the community. The student can expect to become knowledgeable about psychological services, and to develop an understanding of the training, ethics and expertise that clinical psychology brings to the delivery of mental health and healthcare. Students will learn also to appreciate some of the limitations and challenges of this profession. Completion of the class conveys no professional skills or qualifications.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and PSYO 2220.03
EXCLUSION: PSYO 2120.03

PSYO 3224.03: Forensic Psychology.

This class will provide an introduction to the application of psychology to the various areas of the criminal justice system (i.e., courts, corrections, policing). In addition, there will be a discussion of the professional and ethical issues which arise when psychological knowledge is applied in forensic contexts. Guest speakers will be invited from within the criminal justice system to come and discuss their experiences in class. The class will be of interest to students planning on careers in applied psychology or other forensically-related fields (e.g., law, policing, social work).

INSTRUCTOR(S): S. Porter

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and PSYO 2220.03

PSYO 3225.03: Health Psychology.

Health Psychology is devoted to understanding psychological influences on how people stay healthy, why they become ill, and how they respond when they do become ill. Using a biopsychosocial model, this class will examine topics such as health behaviours and prevention, stress and coping, the patient in treatment settings, and management of chronic and terminal illness.

INSTRUCTOR(S): C. Chambers

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and PSYO 2220.03

PSYO 3227.03: Principles of Human Neuropsychology.

In this class we study current knowledge about the ways in which behaviour changes when the human brain is damaged. We also learn how that knowledge is used in the diagnosis, assessment and rehabilitation of individual cases. The research methods we consider include brain-imaging technologies and neuropsychological test batteries. Here are two samples of the many questions we may ask: How does the brain produce awareness of the external environment and the internal state of the body, and how does awareness change as a result of faulty brain function? What do we know about the changed brains and the adjusted behaviours of people who suffer from stroke or dementia or traumatic head injuries?

INSTRUCTOR(S): J. McGlone

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03, and PSYO/NESC 2270.03 or PSYO/NESC 2470.03, or instructor's consent

CROSS-LISTING: NESC 3227.03

PSYO 3237.03: Drugs and Behaviour.

An introduction to behavioural psychopharmacology. The lectures involve basic anatomy, physiology, and chemistry of the nervous system. Behavioural effects and underlying mechanisms of various psychoactive drugs will be discussed. Specific topics will cover alcohol, tobacco, amphetamines, cocaine, opiates, hallucinogens, tranquilizers, and antipsychotic drugs.

INSTRUCTOR(S): R.E. Brown

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and one 2000-level class from Group A

CROSS-LISTING: NESC 3237.03

EXCLUSION: PSYO/NESC 2370.03

PSYO 3260.03: Biological Rhythms.

The temporal structure of animal and human physiology is governed by both homeostatic mechanisms and by a system of biological clocks. These internal clocks generate rhythms with various periods in virtually every physiological and behavioural system. Daily (circadian) clocks are the most prominent; they generate rhythms in sleep, reproduction, intellectual performance and many other functions. This class examines the nature of these biological clocks and their physiological substrates, with an emphasis on the neural mechanisms involved in rhythm generation and synchronization in a variety of species. It also explores the hypothesized role of circadian mechanisms in sleep disorders, jet lag and depression.

INSTRUCTOR(S): B. Rusak

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 or BIOL 1010.03/1011.03 or BIOL 1020.03/1021.03, and either PSYO/NESC 2170.03 or PSYO/NESC 2470.03, or permission of instructor

CROSS-LISTING: NESC 3260.03

PSYO 3270.03: Developmental Neuroscience.

This class introduces students who are already familiar with the structural organization and functional properties of the mature nervous system to aspects of neural development, especially at the cellular level. The first part of the class will link the early events of neural development to general embryonic development. Cell determination, pattern regulation, cell production, cell-lineage analysis, and neuronal differentiation, movement and migration will be discussed. Special attention will then be given to later developmental events such as neuronal growth cones, cell death, growth factors, neuron-neuron interactions and synapse formation using invertebrate and vertebrate examples.

INSTRUCTOR(S): K. Duffy

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03, PSYO/NESC 2470.03 and 2570.03

CROSS-LISTING: NESC 3270.03

PSYO 3280.03: Personality.

In this class a person is treated as a unified whole. Personality deals with questions such as: Is a science of persons possible? What forms can it take? Are there types of personalities, or is each individual's personality unique? Is an individual's life history an expression of his or her personality, or is personality description merely a summary statement of behaviour whose cause lies elsewhere?

INSTRUCTOR(S): J. Barresi

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and one 2000-level class from Group B

EXCLUSION: PSYO 2280.03

PSYO 3370.03: Neuroscience Laboratory I.

The two classes PSYO/NESC 3370.03 and 3371.03 (see next entry) are coordinated and provide introduction to several techniques used in contemporary neuroscience. The following information applies to these classes as a pair, between which the exact distribution of experimental approaches may vary from year to year according to availability of equipment and material, and numbers enrolled. Usually, electrical recording methods from several types of preparation are emphasized in 3370.03, while detailed neuroanatomically-based approaches are favoured in 3371.03. Regularly scheduled labs with students working in groups of 2 or 3 under supervision are supplemented by occasional lectures, in both classes. Students become familiar with electrical recording and stimulation methods and related techniques, currently using both sensory and motor system preparations. Neuroanatomical analysis is introduced by way of techniques usually selected from the following: Golgi impregnation of neurones, immunocytochemistry, dye-tracing of connections, and electronmicroscopy of the visual system or central nervous system.

SIGNATURE REQUIRED

INSTRUCTOR(S): S.R. Shaw

FORMAT: Lab 3 hours

PREREQUISITE: PSYO 2000.03, PSYO/NESC 2470.03 and 2570.03, or 3270.03, and instructor's consent

CROSS-LISTING: NESC 3370.03

PSYO 3371.03: Neuroscience Laboratory II.

For a description of this type of neuroscience lab class, see the entry under 3370.03 above; usually, 3371.03 is coordinated closely with 3370.03. Lab II usually, but not always, runs in the second term and develops different research approaches.

SIGNATURE REQUIRED

INSTRUCTOR(S): S.R. Shaw

FORMAT: Lab 3 hours

PREREQUISITE: PSYO 2000.03, PSYO/NESC 2470.03 and 2570.03, or PSYO/NESC 3270.03, and instructor's consent

CROSS-LISTING: NESC 3371.03

PSYO 3390.03: Cognitive Development.

In this class we trace the development of the child's knowledge from birth to adolescence. Piaget's theory provides the background for the study of

recent progress in our understanding of children's concepts of the physical world.

INSTRUCTOR(S): S. Jacques

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and 2090.03, or instructor's consent

PSYO 3501.03: Statistical Methods I.

An introduction to research design and statistics within Neuroscience and Psychology. Particular emphasis is placed on valid interpretation and, therefore, on the link between the assumptions of various statistical procedures and the associated experimental or quasi-experimental designs. Specific topics include univariate and bivariate descriptive statistics, and univariate (z-test, t-test, ANOVA) and bivariate inferential statistics. This class is intended primarily for Honours student in Neuroscience or Psychology. Class work includes computer-based assignments.

SIGNATURE REQUIRED

INSTRUCTOR(S): B.W. Frankland

FORMAT: Lecture 4 hours, skills lab 2 hours

PREREQUISITE: PSYO 2000.03, and instructor's consent

PSYO 3502.03: Statistical Methods II.

This class is the continuation of PSYO 3501.03, with the examination of more complex, but commonly used, inferential statistics. Topics include factorial ANOVA, ANCOVA, and multiple regression. This class is intended primarily for Honours students in Neuroscience or Psychology. Class work includes computer-based assignments.

SIGNATURE REQUIRED

INSTRUCTOR(S): B.W. Frankland

FORMAT: Lecture 4 hours, skills lab 2 hours

PREREQUISITE: PSYO 2000.03, PSYO 2500.03 OR PSYO 3501.03 and instructor's consent

PSYO 3580.06: History of Psychology.

In writings dating from antiquity to the early years of the 20th century, we explore the understanding of such abiding sources of our curiosity as individual, racial and sexual differences, the distinctions between man and animal, the sources of odd actions, the nature of the brain and of vision.

INSTRUCTOR(S): Staff

FORMAT: Seminar 3 hours

PREREQUISITE: PSYO 2000.03 or instructor's consent

PSYO 3770.03: Behavioural Neuroscience.

Behavioural neuroscience concerns itself with the neural mechanisms underlying a variety of behavioural phenomena. Its subject matter includes the neural mechanisms controlling a variety of regulatory and motivational systems, including: feeding, drinking, reward, sexual and parental behaviour, temperature regulation, sleep and waking, motor and sensory system function, learning and other forms of behavioural plasticity, memory, and the physiological mechanisms underlying behavioural disorders. Students should be familiar with experimental research methods, and have some background in biological or neural aspects of psychology.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO 2000.03 and PSYO/NESC 2470.03

CROSS-LISTING: NESC 3770.03

EXCLUSION: PSYO/NESC 3070.06 or 3071.06

PSYO 3775.03: Behavioural Neuroscience Laboratory.

The purpose of this laboratory class is to expose students who are motivated to pursue a career in neuroscience, or in a related biomedical discipline, direct experience of research involving studies of the nervous system in relation to behaviour. Students will be expected to acquire skills in animal handling, animal care, recovery surgery, behavioural observations, and histological analysis of the brain. Acquisition of these methods during the class should facilitate students' research efforts in their honours theses.

SIGNATURE REQUIRED

INSTRUCTOR(S): T. Perrot-Sinal

FORMAT: Research lab 3+ hours

PREREQUISITE: PSYO/NESC 3770.03 and instructor's consent

CROSS-LISTING: NESC 3775.03

EXCLUSION: PSYO/NESC 3070.06

PSYO 3790.03: Neurolinguistics.

This class is designed to build upon the outline of linguistics provided in PSYO/NESC 2190.03. The class will cover: 1) brain damage and language disorders, 2) aphasia, 3) localization of lesions in the human brain, 4) neuroimaging, 5) intracranial electric stimulation experiments, 6) event related brain potential experiments, 7) PET, f-NMR scan experiments, and 8) neural models of language processing.

INSTRUCTOR(S): Staff

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO/NESC 2470.03 and PSYO/NESC 2190.03, or instructor's consent

CROSS-LISTING: NESC 3790.03

PSYO 3970.03: Molecular Neuroscience.

This class continues concepts introduced in PSYO/NESC 2570.03, from the cellular/molecular basis of neuronal function to the role of gene expression in development, maintenance, and pathology of the nervous system. Models of normal and pathological neuronal function are presented and dissected to the level of messengers, receptors, intracellular signaling cascades, transcription factors, and genes. The mechanisms underlying normal neuronal function are presented using both developmental and adult model systems. The role of genetic versus epigenetic factors in development of the functioning nervous system is covered. As well, the importance of gene products like neurotrophic factors in developing and adult brain is stressed. Part of the class is also devoted to understanding how normal cellular and molecular processes can go awry to produce neuropathology, which may underlie neuropsychiatric and neurodegenerative disorders. Throughout the class, there is an emphasis on learning the theory underlying basic cellular and molecular neuroscience tools.

INSTRUCTOR(S): T. Perrot-Sinal

FORMAT: Lecture 3 hours

PREREQUISITE: PSYO/NESC 2570.03

CROSS-LISTING: NESC 3970.03

4000-Level Seminars

Seminars 4000-4440 are intended for fourth-year Honours students. Third-year Honours students are eligible provided they obtain permission from the instructor, and the needs of all the fourth-year Honours students have been met. The topics covered in these classes vary from year to year. Class format is usually 2 hours, instructors vary by topic. Consult the department for the specific class descriptions.

PSYO 4000.03: Senior Seminar.

This class is an individually tailored reading or study class. It is designed to allow a student to focus on a particular issue, or set of related issues, that are not part of the regular programme. Students may register for this class if they can find a staff member who is prepared to supervise the course of study. Before attempting to register for this class, a student must provide the chairperson of the Undergraduate Programme Committee with: (a) a one page description of the proposed course of study, (b) a letter from a staff member agreeing to supervise the programme outlined. A copy of the completed project, and a mark, must be submitted to the Undergraduate Programme Committee chairperson by December 15 or April 15.

SIGNATURE REQUIRED

COORDINATOR: B. Earhard

CROSS-LISTING: NESC 4000.03

PSYO 4001.03: Contemporary Issues in Psychology.

FORMAT: Seminar 2 hours

PSYO 4040.03: Learning Applications in Clinical and Social Psychology.

FORMAT: Seminar 2 hours

PSYO 4050.03: Topics in Perception.

FORMAT: Seminar 2 hours

PREREQUISITE: PSYO/NESC 3051.03 or instructor's consent

CROSS-LISTING: NESC 4050.03

PSYO 4070.03: Neuroscience Seminar.

FORMAT: Seminar 2 hours

PREREQUISITE: PSYO 2470.03, 2570.03 or 3270.03, or instructor's consent

CROSS-LISTING: NESC 4070.03/5070.03, ANAT 5070.03

PSYO 4080.03: Topics in Social Psychology and Personality.

FORMAT: Seminar 2 hours

PSYO 4090.03: Development of Social Behaviour.

FORMAT: Seminar 2 hours

PSYO 4120.03: Topics in Clinical Psychology.

FORMAT: Seminar 2 hours

PSYO 4130.03: Topics in Human Information Processing.

FORMAT: Seminar 2 hours

CROSS-LISTING: NESC 4130.03

PSYO 4140.03: Animal Learning Topics.

FORMAT: Seminar 2 hours

PSYO 4160.03: Topics in Behavioural Biology.

FORMAT: Seminar 2 hours

CROSS-LISTING: NESC 4160.03

PSYO 4170.03: Topics in Behavioural Neuroendocrinology.

Topics in Behavioural Neuroendocrinology will consist of discussions of the most current literature relating to the role of steroid hormones in development, maintenance, pathology, and aging of the brain. We will discuss how the brain is affected by steroids at both cellular and systems levels and how this ultimately impacts on a diverse range of behaviours from reproduction to cognition. Students will be assessed with regard to their ability to actively engage in discussions during class time, provide insightful reviews of particular topics in the form of written papers, and present scientific papers to the class.

FORMAT: Seminar 2 hours

PREREQUISITE: Restricted to PSYO/NESC Honours Students

CROSS-LISTING: NESC 4170.03

PSYO 4224.03: Topics in Forensic Psychology.

FORMAT: Seminar 2 hours

RESTRICTION: Restricted to Psychology Honours students

PSYO 4230.03: Human Performance Topics.

FORMAT: Seminar 2 hours

CROSS-LISTING: NESC 4230.03

PSYO 4500X/Y.06: Honours Thesis.

The purpose is to acquaint the student with a current experimental problem and the related research procedures in experimental psychology. Each student works with a staff member who advises the student about research in the area of interest, and closely supervises an original research project carried out by the student. The students meet together occasionally throughout the year to describe their proposed research and their progress. Each student must submit a formal written report of the completed research in APA style. The final grade is based upon the originality and skill displayed in executing the project, with emphasis upon the submitted report and an oral presentation.

SIGNATURE REQUIRED

NOTE: Students taking this class must register in both X and Y in consecutive terms; credit will be given only if both are completed consecutively.

INSTRUCTOR(S): D. Phillips

CROSS-LISTING: NESC 4500X/Y.06

RESTRICTION: Restricted to Honours students in their graduating year

PSYO 4740.03: Topics in the Neurobiology of Learning and Memory.

This seminar class will examine current research in the study of the neurobiology of learning and memory through presentations and discussions of journal articles. Classes will consist of review papers and research papers. Students will present the research papers and direct the class in the discussion. Grades will be given for presentations and participation in discussion and for an essay, which will be a critical enquiry into one of the topics covered in the class.

FORMAT: Seminar 2 hours

PREREQUISITE: PSYO/NESC 2470.03, PSYO/NESC 2140.03

CROSS-LISTING: NESC 4740.03

Science, Interdisciplinary

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta)

SCIE 1050.03: Foundations for Learning.

This course is intended for any entering or second-year student in the Faculty of Science and has the dual purpose of introducing students to the culture of the university and enhancing students' academic performance in science disciplines. Classroom experiences are designed to develop a practical understanding of the learning process at the university level and include topics such as performance expectations at the university level, basic conventions of scientific methods, discipline-specific learning strategies, identifying and applying transferable knowledge between disciplines, academic critical reading and writing, preparing for office conferences, research preparation, knowledge management, forming peer-based learning communities, methods of self-evaluation, and effective use of University resources.

EXCLUSION: ASSC 1050.03

RESTRICTION: Restricted to students having 30 credit hours or less

SCIE 1100.03: Interdisciplinary Issues in Career Development.

See class description for ASSC 1100.03 in the Arts and Social Sciences, Interdisciplinary section of this calendar.

SCIE 1111.03: Elements of Writing.

This half class consists of three lecture hours per week for one term and fully meets the Writing Requirement in the Faculty of Science. The lectures cover a brief history of writing and information theory, a review of the rules of grammar and punctuation, the construction of effective sentences and paragraphs, a detailed treatment of the elements of scientific style, and an extended coverage of the standard sections of proposals and scientific papers. Weekly writing assignments develop the skills learned in the lectures.

FORMAT: ✍ Writing requirement for Faculty of Science BSc students only

SCIE 1501X/Y.27: DISP for Biomedical Science.

This programme provides particularly good first-year preparation for the full range of degree programmes in the biomedical sciences at Dalhousie. Concepts and techniques at the first-year introductory level are integrated across six subjects: Biology, Chemistry, Mathematics, Physics, Psychology, and Statistics. A few field trips are included, but this option lacks a formal Earth Sciences component. SCIE 1501 includes a full year of Calculus and Physics, and it satisfies the full Social Science requirement and the full Writing Class requirement. This 4.5 credit DISP programme, combined with the half-credit PHIL 1050, is 5.0 full credits, a full class load.

FORMAT: ✍ Writing requirement; Lecture 12 hours/lab and other activities 10 hours/tutorials 3 hours (optional)

CROSS-LISTING: BIOL 1010.03 and BIOL 1011.03, CHEM 1011.03 and CHEM 1012.03 or CHEM 1041.03 and CHEM 1042.03, MATH 1000.03 and MATH 1010.03, PHYC 1100.06 or PHYC 1300.06, PSYO 1000.06 or 1001.06 and STAT 1060.03

CO-REQUISITE: PHIL 1050.03

SCIE 1502X/Y.21: DISP for Environmental Science.

A recommended route into the Environmental Science degree, this programme integrates concepts and techniques at the first-year introductory level across five subjects: Biology, Chemistry, Earth Science, Mathematics, and Statistics. Field trips are an important component of this DISP option. This option provides particularly good first-year preparation for degrees in Biology, Marine Biology, and Earth Sciences, as well as the Biology, Earth Sciences, Ecology, and Marine Biology Areas of Emphasis of Environmental Science. Students interested in other Areas of Emphasis

(Chemistry and the Environment, Statistics and the Environment, and Atmospheric Science), or degrees in Chemistry, Environmental Engineering, Mathematics, or Oceanography will need to take additional first year classes in Physics and Mathematics in subsequent years. SCIE 1502 satisfies the first-year Math requirement (through one term of Calculus plus one term of Statistics) and the first-year Writing Class requirement. This 3.5 credit DISP programme, combined with the half-credit PHIL 1050, is 4.0 full credits. This option provides flexibility for DISP students to take an elective or a lighter load if they work part-time.

FORMAT: ✍ Writing requirement; Lecture approx. 10 hours / lab and other activities approx. 10 hours / tutorials 2 hours (optional)

CROSS-LISTING: BIOL 1010.03 and BIOL 1011.03, CHEM 1011.03 and CHEM 1012.03 or CHEM 1041.03 and CHEM 1042.03, ERTH 1010.03 and ERTH 1020.03, MATH 1000.03, and STAT 1060.03

CO-REQUISITE: PHIL 1050.03

SCIE 1504.27: DISP for Life Sciences.

This programme provides comprehensive preparation for the Life Sciences at Dalhousie. Concepts and techniques at the first-year introductory level are integrated across six subjects: Biology, Chemistry, Earth Sciences, Mathematics, Psychology, and Statistics. Field trips and other hand-on activities are important components of this class. SCIE 1504 includes a full year of Calculus, and it satisfies the full Social Science requirement and the full Writing Class requirement. SCIE 1504 does not include Physics, so it is not appropriate for students intending to continue in the Physical Sciences (e.g., physics, chemistry, engineering). Students will have all of the first-year science and math prerequisites for a major or honours degree in Biology, Marine Biology, Microbiology and Immunology, and Psychology. This 4.5 credit DISP programme, combined with the half-credit PHIL 1050, is 5.0 full credits, a full class load.

FORMAT: ✍ Writing requirement; Lecture 12 hours / labs and other activities 10 hours / tutorials 3 hours (optional)

CROSS-LISTING: BIOL 1010.03 and 1011.03, CHEM 1011.03 and 1012.03 or 1041.03 and 1042.03, ERTH 1010.03 and 1020.03, MATH 1000.03 and 1010.03, PSYO 1000.06 or 1001.06, and STAT 1060.03

CO-REQUISITE: PHIL 1050.03

SCIE 1510X/Y.33: Dalhousie Integrated Science Programme.

This programme provides comprehensive first-year preparation for any science major or honours degree, including any area of emphasis of Environmental Science, as well as Oceanography, Biological or Environmental Engineering, and Medicine. SCIE 1510 is the most challenging DISP option, it leaves a student's options wide open for second-year science, and it provides the broadest background of all the DISP options. Concepts and techniques at the first-year introductory level are integrated across seven disciplines: Biology, Chemistry, Mathematics, Physics, Earth Sciences, Psychology, and Statistics. Because the essential material from all of these disciplines is studied, the workload of a SCIE 1510 student is heavier than the workload of students in other DISP options or traditional first-year science at Dalhousie. This option satisfies the full Social Science requirement and the full Writing Class requirement. The 5.5 credit SCIE 1510 combined with the half-credit PHIL 1050 is 6.0 credits, a full-credit overload.

FORMAT: ✍ Writing Requirement; Lecture 15 hours / lab and other activities 12 hours / tutorials 3 hours (optional)

CROSS-LISTING: BIOL 1010.03 and 1011.03, CHEM 1011.03 and 1012.03 OR 1041.03 and 1042.03, ERTH 1010.03 and 1020.03, MATH 1000.03 and 1010.03, PHYC 1100.06 or 1300.06, PSYO 1000.06 or 1001.06 and STAT 1060.03

CO-REQUISITE: PHIL 1050.03

SCIE 2000X/Y.06: Introduction to the History of Science.

This class is a broad introductory survey of the central developments in the history of science, open to first and higher level students whatever their fields, and may be an introduction to further study in the history of science. It examines the most revolutionary figures from the Greeks to the modern period. The work of each of these had such a profound influence upon their own era and upon subsequent times that students in the humanities will find this class clarifies the nature of science and its cultural

importance. Students in the sciences will recognize that their contributions have been permanently woven into the fabric we call science. In uncovering the sources and character of each of these transformations in the theory and practice of science, the class will challenge conventional views about the nature and place of science. This class may be taken as an arts or science credit.

INSTRUCTOR(S): D. Lehoux, S. Snobelen, G. McOuat

FORMAT: Lecture/tutorial

CROSS-LISTING: BIOL 3503X/Y.06, HIST 3074X/Y.06, HSTC 1200/2200X/Y.06

EXCLUSION: HSTC 2201.03, BIOL 3502.03, HIST 3072.03, SCIE 4000.03

SCIE 2800.00: Science Co-op Seminar Series.

This class is a prerequisite to the first work term and is a mandatory component of the Science-Cooperative Education programme; all Science Co-operative Education students are required to register for and attend, upon acceptance into the programme. A grade of Pass is required before students undertake the first work term experience. This class is designed to introduce Science Co-op students to aspects of career development and preparation for their work terms. SCIE 2800.00 is a required non-credit class which is offered in the fall term only. Students must register for this class in the fall term of the year they join Science Co-op. Co-operative Education seminars are required by the Canadian Association for Co-operative Education. Student are required to have a Dalhousie University e-mail address with their name in it. Students must be able to check their e-mail every weekday. See www.dal.ca/scicoop for further information.

INSTRUCTOR(S): A. Little and others

FORMAT: Seminars, 3 hours each

SCIE 3600.03: Exploring Geographic Information Systems.

This class provides a general overview of Geographic Information Systems (GIS), examining what GIS is, what it can do, and how it works. The class is aimed at students studying in all disciplines and will involve creating, understanding, manipulating and displaying geographic data. Topics will include data models, analysis of vector and raster data, creation of spatial databases, the Global Positioning System and other aspects of spatial data. Lectures (3 per week) will explore basic aspects of GIS in detail and introduce material to be covered in the labs. Labs are held once per week and will provide practical experience in data manipulation and problem solving.

INSTRUCTOR(S): C.C. Walls

PREREQUISITE: Two years of university study

EXCLUSION: EARTH 3500.03, ENVS 3500.03, GEOG 3500.03, EARTH 5600.03

SCIE 4001.03: History of Marine Sciences.

This class describes the development of the marine sciences from biological, chemical, physical and geological knowledge going back to the 17th century or earlier. It includes the important voyages of exploration, the development of marine biology, ocean circulation and plate tectonics, also the importance of technological changes upon marine science.

INSTRUCTOR(S): E.L. Mills

FORMAT: Lecture 3 hours

PREREQUISITE: Instructor's consent

CROSS-LISTING: BIOL 4664.03, OCEA 4331.03/5331.03, HIST 3073.03, HSTC 3331.03, MARI 4664.03

Statistics

Location: Chase Building
Halifax, NS B3H 3J5
Telephone: (902) 494-2572
Fax: (902) 494-5130

Dean

Taylor, K., BSc (St. FX), PhD (U of Alberta) (Mathematics)

Chair of the Department

Keast, P., BSc, PhD (St. Andrews)

Director of Division

Smith, B., MSc (Calgary), PhD (Berkeley)

Faculty Advisors

Smith, B., MSc (Calgary), PhD (Berkeley)(Undergraduate, Honours, Co-op)

Susko, E., PhD (Waterloo) (Graduate)

Professors

Field, C.A., MSc, PhD (Northwestern)

Gabor, G., MSc, PhD (Eotvos)

Gupta, R.P., MSc (Agra), PhD (Delhi)

Hamilton, D.C., MA, PhD (Queens)

Thompson, K., MSc (Manchester), PhD (Liverpool) - (jointly with Oceanography)

Associate Professors

Smith, B., MSc (Calgary), PhD (Berkeley)

Susko, E., PhD (Waterloo)

Assistant Professors

Bielewski, J., MA, PhD (Texas A & M)

Bowen, K., PhD (Calif)

Dowd M., MBA, PhD (Dalhousie)

Flemming (Mills), J., MSc (TUNS), PhD (Dal)

Gu, H., MSc (Peking), PhD (Hong Kong)

Herbinger, C., MSc (Paris), PhD (Dal)

Adjunct Professors

Astatke, T. (NSAC)

Chipman, H., PhD (Waterloo)

McRae, K. (AFHRC)

Ryan, D. (UPEI)

Lecturer

Hilburn, R., BSc, MSc, PhD (Washington)

Statistical Consultant

Blanchard, W., MSc (UBC)

Please refer to the entry for the Department of Mathematics & Statistics in this calendar for a full listing of the members of the Department and information on other programmes offered by the Department.

I. Degree Programmes

Statistics is the discipline which is concerned with the collection, organization, display and interpretation of data. Statisticians are in high demand in government, industry and in research institutions.

There are several honours programmes, and a 20-credit majors programme in Statistics available to students. In addition, there is a Co-op programme. Any student interested in such a class of study should consult the Director of Statistics, Department of Mathematics & Statistics. Students should consult the "Degree Requirements" section of this calendar for specific regulations.

A. Honours in Statistics

The Honours programme in Statistics will provide students with a comprehensive knowledge of both theoretical and applied statistics and will enable students to move easily into challenging employment or graduate work in statistics.

Departmental Requirements

1000 level

- MATH 1000.03/1010.03
- STAT 1060.03*
- CSCI 1100.03/1101.03**

2000 level

- MATH 2001.03
- MATH 2002.03
- MATH 2030.03/2040.03 or 2135.03
- STAT 2060.03
- STAT 2080.03**
- STAT 2050.03**
- Two to 6 other half credits in Statistics at or above the 2000 level but not including classes listed below.

3000 level

- STAT 3340.03
- STAT 3350.03
- STAT 3360.03
- STAT 3380.03
- STAT 3460.03
- MATH 3090.03
- MATH 3080.03 or 3100.03

4000 level

- STAT 4066.03
- STAT 4350.03
- STAT 4620.03
- STAT 4950.03

*The requirement to take STAT 1060.03 may be waived for students entering the programme in their second year.

**Some students may take either CSCI 1100.03/1101.03 and/or STAT 2050.03, STAT 2080.03 in the first year of their degree programme.

It is recommended that students take STAT 2300.03 and CSCI 3111.03/MATH 3170.03 in either the second or third year of their degree programme.

B. Combined Honours

Students interested in taking honours in Statistics combined with another subject should consult the Director of Statistics through whom a suitable course of study can be arranged.

C. 20-credit Major in Statistics

Please consult the Degree Requirements section, Item II.A for detailed information.

Departmental Requirements

1000 level

- MATH 1000.03/1010.03
- STAT 1060.03*
- CSCI 1100.03/1101.03

2000 level

- MATH 2001.03
- MATH 2002.03
- MATH 2030.03/2040.03 or 2135.03
- STAT 2060.03
- STAT 2080.03
- STAT 2050.03

3000 level

- STAT 3340.03
- STAT 3360.03
- STAT 3380.03 or 3350.03
- STAT 3460.06

- At least two more credits in Statistics at or above the 3000 level

*The requirement to take STAT 1060.03 may be waived for students entering the programme in the second year.

NOTE: Some students may take STAT 2050.03/2080.03, CSCI 1100.03/1101.03 in their 1st year of their degree programme. It is recommended that students take STAT 2300.03 and MATH 3170.03/CSCI 3111.03 in either the second or third year of their degree programme.

D. 15-credit BSc with Concentration in Statistics

Departmental Requirements

1000 level

- MATH 1000.03/1010.03
- STAT 1060.03.

2000 level

- MATH 2030.03
- MATH 2040.03
- STAT 2060.03
- STAT 2080.03
- STAT 2050.03

3000 level

- STAT 3340.03
- STAT 3360.03
- STAT 3380.03 or 3350.03
- STAT 3460.03

NOTE: Some students may take STAT 2050.03 and/or STAT 2080.03 in the spring term of their 1st year if they have taken STAT 1060.03 in the fall term. Students are also advised to take MATH 2001.03/2002.03, STAT 2300.03 and CSCI 1100.03/1101.03 in their 2nd or 3rd year.

E. Co-op Education in Science

Co-operative Education in Science (Science Co-op) is a programme where academic study is combined with paid career related work experience. Students alternate three to four work terms throughout their academic study terms and graduate with a Bachelor of Science Co-op. Science Co-op enables students to apply their knowledge directly while providing them with work experience that assists in making educated career choices. Students apply to join Science Co-op before their second year of study. If accepted into the Science Co-op program, students are required to register for and attend the Science Co-op Seminar Series (SCIE 2800.00) in the fall term of the year they join.

The scheduling of Science Co-op work terms must be taken into account in planning class selection. Consult with the Statistics Co-op Academic Advisor for your work term sequence.

See the "Co-operative Education in Science" section of this calendar, or www.dal.ca/scicoop, for information on Science Co-op such as Science Co-op requirements, eligibility, how to apply, deadlines and other related information.

For further information, please see www.dal.ca/scicoop

Co-op Academic Advisor in Statistics: Dr. Smith (494-2257)

E-mail: bruce.smith@dal.ca

F. Honours Co-op in Statistics

Departmental Requirements

Same as for the regular Honours in Statistics as above with the addition of the following:

- Three Co-op Workterms: STAT 8891.00, 8892.00, 8893.00
- Co-op Seminar: SCIE 2800.00

G. Major Co-op in Statistics

Departmental Requirements

Same as for the regular Major in Statistics with the addition of the following:

- Three Co-op Workterms: STAT 8891.00, 8892.00, 8893.00
- Co-op Seminar: SCIE 2800.00

More details on the Co-op programme appear under the Co-operative Education in Science entry in this calendar.

II. Class Descriptions

Credit may not be obtained twice for the same class even if the numbers have been changed.

SCIE 2800.00: Science Co-op Seminar Series.

This class is a prerequisite to the first work term and is a mandatory component of the Science-Cooperative Education programme; all Science Co-operative Education students are required to register for and attend, upon acceptance into the programme. A grade of Pass is required before students undertake the first work term experience. This class is designed to introduce Science Co-op students to aspects of career development and preparation for their work terms. SCIE 2800.00 is a required non-credit class which is offered in the fall term only. Students must register for this class in the fall term of the year they join Science Co-op. Co-operative Education seminars are required by the Canadian Association for Co-operative Education. Students are required to have a Dalhousie University e-mail address with their name in it. Students must be able to check their e-mail every weekday. See www.dal.ca/scicoop for further information. INSTRUCTOR(S): A. Little and others
FORMAT: Seminars, 3 hours each

STAT 1060.03: Introductory Statistics for Science and Health Sciences.

This class gives an introduction to the basic concepts of statistics through extensive use of real-life examples drawn from a variety of disciplines. The first part of the class is about designing experiments properly and then describing and summarizing the results of the studies by using descriptive statistics. From there we move to analyzing relationships between variables. In the final part of the class, we develop the basics of statistical inference explaining how to make valid generalizations from samples to populations. Both estimation and hypothesis testing are carried out for one and two sample problems for both means and proportions as well as for simple linear regression. Students will learn to use the statistical package MINITAB. The natural sequel for this class is STAT 2080.03. Other possibilities are 2060 > STAT 2060.03 and STAT 2050.03. Credit will not be given for STAT 1060.03 if credit has previously been obtained for 2060 > STAT 2060.03.

FORMAT: Lecture 3 hours, tutorial 1 hour, MLC
PREREQUISITE: Nova Scotia Mathematics advanced 11 and advanced 12 (or pre-calculus) or equivalent
CROSS-LISTING: MATH 1060.03
EXCLUSION: COMM 2501.03, MGMT 2501.03

STAT 2050.03: Exploratory Data Analysis.

This class is designed to introduce the student to exploratory data analysis and graphical techniques making extensive use of statistical software such as S-plus. Data sets from both experimental and observational studies will be used extensively and the emphasis will be on finding patterns and structure in the data. The student completing the class will be able to do sophisticated graphing, data reduction and data handling. The skills learned will be very useful in several of the advanced statistics classes.

FORMAT: Lecture 3 hours
PREREQUISITE: STAT 1060.03

STAT 2060.03: Introduction to Probability and Statistics.

Rigorous introduction to probability and statistical theory. Subject matter is developed systematically beginning with the fundamentals of probability and following with statistical estimation and testing. The interrelationship between probability theory, mathematical statistics and data analysis will be emphasized. Topics covered include elementary probability, random variables, distributions, estimation and hypothesis testing. Estimation and testing are introduced using maximum likelihood and the generalized likelihood ratio. Natural sequels for this class are STAT 2080.03 and 3360.03

FORMAT: Lecture 3 hours, MLC
PREREQUISITE: MATH 1000.03 and either MATH 1010.03 or 2030.03
CROSS-LISTING: MATH 2060.03, ECON 2260.03

EXCLUSION: ENGM 2032.03

STAT 2080.03: Statistical Methods for Data Analysis and Inference.

The usual sequel to STAT 1060.03 or STAT 2060.03. This class introduces a number of techniques for data analysis and inference commonly used in the experimental sciences. The class begins with an introduction to model building in linear models and develops the techniques required for multiple regression. From here we consider analysis of variance, factorial designs, analysis of covariance using the general techniques for linear models. The last part of the class will include techniques for two and three way tables along with logistic regression. The use of a computer package for carrying out the computations will be an integral part of the class. Students will design and carry out a simple experiment as part of this class. A natural sequel for this class is STAT 3340.03.

FORMAT: Lecture 3 hours, MLC
PREREQUISITE: STAT 1060.03 or STAT 2060.03
CROSS-LISTING: MATH 2080.03, ECON 2280.03
EXCLUSION: COMM 2502.03, MGMT 2502.03

STAT 2300.03: Introduction to Mathematical Modelling I.

See class description for MATH 2300.03 in the Mathematics section of this calendar.

STAT 2600.03: Theory of Interest.

See class description for MATH 2600.03 in the Mathematics section of this calendar.

STAT 3340.03: Regression and Analysis of Variance.

A thorough treatment of the theory and practice of regression analysis. Topics include: fitting general linear models using matrices, optimality of least squares estimators (Gauss-Markov theorem), inferences, simple and partial correlation, analysis of residuals, case-deletion diagnostics, polynomial regression, transformations, use of indicator variables for analysis of variance and covariance problems, model selection, and an introduction to nonlinear least squares. This class makes extensive use of computer packages.

FORMAT: Lecture 3 hours
PREREQUISITE: STAT 2080.03, MATH 2030.03 and either MATH 1010.03 or STAT 2060.03
CROSS-LISTING: MATH 3340.03

STAT 3345.03: Environmental Risk Assessment.

Statistical methods for assessing risk are discussed, including dose-response models, survival analysis, relative risk analysis, bioassay, estimating methods for zero risk trend analysis and association risks. Case studies are used to illustrate the methods.

PREREQUISITE: MATH 1000.03, STAT 2080.03 or equivalent

STAT 3350.03: Design of Experiments.

The aim of the class is to develop the fundamental statistical concepts required for designing efficient experiments to answer real questions. The first main subject is unit variation and control. The basic concepts of replication, blocking and randomization are each examined. The second main subject is treatment questions and structure. The ideas of factorial designs, split-plot and incomplete plot designs are presented. We conclude with a look at response surface methodology.

FORMAT: Lecture 3 hours
PREREQUISITE: STAT 2080.03, MATH 2030.03 and either MATH 1010.03 or STAT 2060.03
CROSS-LISTING: MATH 3350.03

STAT 3360.03: Probability.

The concepts and application of probability. Topics include the classical discrete and continuous distributions, including the binomial, hypergeometric, multinomial, Poisson, uniform, exponential and normal; definitions and properties of random variables; independence; sums of independent random variables, including the law of large numbers and central limit theorem; conditional probability; and the bivariate normal distribution. Examples will be taken from the natural and physical sciences.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 2060.03 and MATH 2001.03

CROSS-LISTING: MATH 3360.03

STAT 3380.03: Sample Survey Methods.

The development of design and analysis techniques for sample surveys. Topics include simple, stratified and systematic random sampling, ratio and regression estimation, sub-sampling with units of equal and unequal size, double-multistage and multiphase sampling, non-sample errors and non-respondents.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 2060.03

CROSS-LISTING: MATH 3380.03

STAT 3460.03: Intermediate Statistical Theory.

This class provides an intermediate level coverage of statistical theory to provide a framework for valid inferences from sample data. The methods developed are based on the likelihood function and are discussed from the frequentist, likelihood, and Bayesian approaches. The problems of point estimation, interval estimation and hypothesis testing and the related topics of sampling distributions, sufficiency, and Fisher Information are discussed.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3360.03

CROSS-LISTING: MATH 3460.03

STAT 4066.03: Advanced Statistical Theory I.

This class, together with STAT 5066.03 provides a solid basis in the theory of statistical inference. After a review of some probability and distribution theory, the Bayesian and classical theories of estimation and testing are introduced.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3460.03 or instructor's consent

CROSS-LISTING: MATH 4066.03/5066.03, STAT 5066.03

STAT 4070.03: Multivariate Distributions.

This class deals with the distribution theory of the observations on more than one variable. Topics covered include: The multivariate normal distribution, the Wishart distribution, Hotelling's T, distributions associated with regression, canonical correlations and discriminant analysis.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3460.03

STAT 4090.03: Probability.

The theory of probability in Euclidean space. Topics include measure and integration, probability measures, the definitions and properties of random variables and distribution functions, convergence concepts, Borel-Cantelli lemmas, laws of large numbers, characteristic functions and central limit theorems, conditional probability and expectation.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3360.03 and a third year analysis class, instructor's consent

CROSS-LISTING: MATH 4090.03/5090.03, STAT 5090.03

STAT 4100.03: Survival Analysis.

This class is an introduction to survival analysis methods and will cover both the statistical theory behind the methods, and the application of various techniques. Topics to be discussed include survivorship and hazard functions and their relationship to lifetime distributions and densities; modes of censoring; the Kaplan-Meier estimate of the survivor function; parametric survival time distributions; proportional hazard models and their semi-parametric estimation; accelerated life models, log rank tests, including the Mantel-Haenszel test; and goodness of fit measures.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3340.03 and STAT 3460.03, or equivalent

CROSS-LISTING: STAT 5100.03

STAT 4210.03: Time Series Analysis in Oceanography and Meteorology.

CROSS-LISTING: STAT 5210.03

STAT 4350.03: Applied Multivariate Analysis.

The class deals with the stochastic behaviour of several variables in systems where their interdependence is the object of analysis. Greater emphasis is placed on practical application than on mathematical refinement. Topics include classification, cluster analysis, categorized data, analysis of interdependence, structural simplification by transformation or modelling and hypothesis construction and testing.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3340.03 and MATH 2135.03 or 2040.03

CROSS-LISTING: STAT 5350.03

STAT 4360.03: Robust Statistics.

Robust statistics are those which provide protection against violation of assumptions underlying the statistical procedure. We will develop basic concepts including sensitivity, influence and breakdown of estimates and tests. Classical procedures will be evaluated in terms of robustness and alternate techniques developed based on weighted least squares and/or median based generalizations. Starting from the location problem, we will move on to regression and to multivariate problems by means of robust covariance estimates. We will also consider robust techniques in time series. Some simple programming will be required to implement various procedures.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3460.03 and 3340.03

CROSS-LISTING: STAT 5360.03

STAT 4370.03: Stochastic Processes.

The theory and application of stochastic processes. Topics to be discussed include the Poisson process, renewal theory, discrete and continuous time Markov processes, and Brownian motion. Applications will be taken from the biological and physical sciences, and queueing theory.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3360.03 or instructor's consent

CROSS-LISTING: STAT 5370.03

STAT 4390.03: Time Series Analysis I.

Time series analysis in both the time and frequency domain is introduced. The class is applied and students are required to develop their own computer programmes in the analysis of time series drawn from real problems. Topics to be discussed include the nature of time series, stationarity, auto and cross covariance functions, the Box-Jenkins approach to model identification and fitting, power and cross spectra and the analysis of linear time-invariant relationships between pairs of series.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3340.03, 3460.03, or instructor's consent

CROSS-LISTING: OCEA 4210.03/5210.03, STAT 5390.03

STAT 4620.03: Data Analysis.

A variety of statistical models which are useful for the analysis of real data are discussed. Topics may include: generalized linear models, such as logistic regression and Poisson regression, models for multidimensional contingency tables, ordered categories and survival data.

FORMAT: Lecture 3 hours

PREREQUISITE: STAT 3340.03, 3460.03, or instructor's consent

CROSS-LISTING: STAT 5620.03

STAT 4950.03: Honours Research Project.

This class is required for students in the honours programme. It will consist of a research project carried out under the supervision of a faculty member. The results of the research will be submitted to the department as a written report. The student will also make an oral presentation of this work to the department. Students wishing to enroll in this class must have a suitable background in mathematics, and must meet with, and obtain the approval of, the mathematics honours co-ordinator before undertaking their project.

STAT 8891.00: Co-op Work-Term I.

PREREQUISITE: SCIE 2800.00

STAT 8892.00: Co-op Work-Term II.

STAT 8893.00: Co-op Work-Term III.

Centres and Institutes

A number of centres and institutes for study and research in specific fields are based at the University. These are:

Atlantic Health Promotion Research Centre

Director: Renee Lyons, PhD
Co-ordinator: S. Crowell, MPA

The AHPRC is a cooperative effort between the Faculties of Health Professions, Medicine and Dentistry, and the four Atlantic Departments of Health, with support from Health Canada, other government granting agencies and the private sector. The Centre conducts and facilitates health promotion research that influences policy and contributes to the health and well-being of Atlantic Canadians.

Examples of research projects include rural health and sustainability, healthy communities, mid-life aging and air quality in schools.

For information see: www.ahprc.dal.ca

Opportunities exist for faculty members and students to participate in the Centre's projects and activities. Students can also become involved with the Centre as volunteers, through field placements and research internships.

Atlantic Institute of Criminology

Director: D.H. Clairmont, BA, MA, PhD

The Atlantic Institute of Criminology was established to provide a centre for research in the areas of criminology, policing, and other concerns of the justice system. Associate memberships are available to interested and qualified persons.

Atlantic Region Magnetic Resonance Centre

Director: T.B. Grindley, BSc, MSc, PhD
Coordinator: M.D. Lumsden, BSc, PhD
Other Staff: B. Berno, BSc, MSc, PhD and U. Werner-Zwanziger, BSc, PhD

Established in 1982 with assistance from the Natural Sciences and Engineering Research Council, the Centre is located in the Department of Chemistry and involves faculty, researchers and graduate students in all Maritime universities and many Dalhousie Departments. It is concerned with applications of magnetic resonance spectroscopy to problems in chemistry, materials science, biology, biochemistry, and related areas. Its current instrumentation includes Bruker AC-250 (Tecmag upgrade) and Avance-500 NMR spectrometers for liquids, Bruker Avance DSX 400 and Avance 700 NMR spectrometers for solids and a dual purpose solids/liquids Bruker AMX-400 NMR spectrometer. The Avance-500 and Avance-700 NMR spectrometers were installed in 2003 with funding from NSERC, the Canadian Foundation for Innovation and the Atlantic Innovation Fund. 2003 also marked an increase in the level of expertise available with the appointment of Professor J. Zwanziger to a Tier I CRC chair in NMR of materials.

The Centre offers facilities for hands-on use by researchers and also provides NMR spectra and expertise to scientists throughout the Atlantic Region. It also interacts widely with Maritime industries. For information see: www.armrc.chemistry.dal.ca

Atlantic Research Centre (ARC)

Director: David M. Byers
Phone: (902) 494-7066
Website: <http://arc.medicine.dal.ca/>

Established in 1967, the ARC conducts basic biomedical research in the fields of lipid metabolism and cell signalling, areas of fundamental importance to a variety of disorders including cancer, neurological, heart and infectious diseases. It also provides education and expertise in these fields to undergraduate and graduate students, other researchers, and the general public. The ARC houses state-of-the-art facilities for biochemical, molecular biological, and proteomic research. The Centre's staff hold appointments in the Departments of Pediatrics and Biochemistry & Molecular Biology in the Faculty of Medicine. Research at the ARC is supported by agencies such as the CIHR, NSERC, CFI, Heart and Stroke Foundation, National Cancer Institute, Atlantic Innovation Fund, and the IWK Health Centre.

Canadian Institute of Fisheries Technology (CIFT)

Director: R.A. Speers, PhD
Telephone: (902) 494-6030
Fax: (902) 420-0219
Web site: www.dal.ca/~cift

The Canadian Institute of Fisheries Technology was established in 1979 at the former Nova Scotia Technical College (later TUNS). The federal Department of Fisheries and Oceans provided much of its early specialized laboratory and seafood pilot scale processing equipment, and Industry Canada provided start-up funding and designated CIFT a centre of excellence. As a government-approved laboratory for advanced technology, it also provides R&D services on a cost-recovery basis to industry and to various governmental agencies. The Institute promotes technology transfer and the development of advanced technologies aimed at more effective commercial utilization of fish supplies in Canada and throughout the world.

In addition, the CIFT offers unique opportunities for undergraduate, graduate and doctoral training and research through the Department of Food Science and Technology. Major areas of emphasis are: food biochemistry; fats, oils and nutraceuticals; physical properties of foods; fish/food process engineering; computerized control in the food processing industry; food safety and preservation; seafood toxins; food rheology, food fermentation and beverage science.

Facilities

The Canadian Institute of Fisheries Technology is located in the MacDonald building of Sexton Campus at 1360 Barrington Street in downtown Halifax. The Institute's facilities include:

- fats and oils laboratory
- seafood chemistry laboratory
- food development laboratory
- sensory evaluation laboratory
- food process engineering pilot plant
- low temperature storage facility
- food physical properties laboratory
- food microbiology laboratory

These areas contain specialized instruments and food processing equipment to enable experimental processing, laboratory analysis, and product storage evaluation. In addition to a computer-controlled cold-storage facility, the pilot plant is equipped for experimental processing including freezing, chilling, thermal processing, drying and smoking, centrifugal separation, meat-bone separation and modified atmosphere storage.

The pilot plant is especially well equipped for thermal processing with a modern automated retort capable of steam, steam-air, or water immersion processing research. The specially designed cold-storage facility is computer controlled and particularly useful for the study of changes in foods as a result of frozen storage history. The pilot plant is also equipped with a custom-built computer-controlled heat pump dryer that is used in food dehydration experiments.

Specialized laboratory equipment includes: automated high performance and fast protein liquid chromatography systems, gas chromatography/mass spectroscopy system, preparative ultracentrifuge, multi-purpose refrigerated centrifuge, microtube centrifuge, analytical and preparative electrophoretic/isoelectric focusing equipment, pulsed field electrophoresis system, thermocycler, DNA gel electrophoresis, Hoefer

Dalstix for 2D electrophoresis, Image Master 2D elite software, capillary electrophoresis system, ultra-low temperature freezer, universal texture testing machine, various colorimeters, U.V. and visible spectrophotometer, spectrofluorometer, electrokinetic analyzer (Zetameter), workstation for mathematical modelling and computer simulation, Linkham shearing stage/microscope, Nikon microscope (various attachments), controlled stress rheometer with a high temperature/pressure attachment, controlled rate rheometer, Viscomat, and a rolling ball viscometer.

Educational Opportunities

Undergraduate (BAsc) and graduate (MSc and PhD) programmes are available through the Department of Food Science and Technology. Also post-doctoral research opportunities are offered. Graduate level class work and research opportunities relate to food science, seafood processing technology, marine oils, engineering design, packaging technology, fish post-mortem biochemistry, food microbiology, food rheology and food process science. Students with degrees in food science, engineering, chemistry/biochemistry, microbiology or biology are invited to apply.

Canadian Residential Energy End-Use Data and Analysis Centre (CREEDAC)

Dalhousie University, Department of Mechanical Engineering, 5269 Morris Street, PO Box 1000, Halifax, N.S. B3J 2X4
Telephone: (902) 494-6183
Fax: (902) 494-3165
Web site: http://is.dal.ca/~creedac/index_high.html

The domain of focus of the Canadian Residential Energy End-Use Data and Analysis Centre (CREEDAC) is the residential energy end-use in Canada. As such, analysis, organization, dissemination and compilation of data on all aspects of residential energy end-use are within the domain of focus of the CREEDAC. The primary objective of CREEDAC is to expand the state of knowledge on energy end-use in the residential sector. To this end, CREEDAC provides technical and professional services to government institutions, private sector, consultants and researchers that include statistical data and analysis capabilities regarding energy consumption and efficiency in the residential sector; information on available residential databases, data collection and analysis projects from governmental and non-governmental sources; expertise and capability for the development and techno-economic assessment of potential strategies for residential energy efficiency and fuel substitution; expertise and capability for special research or database development projects, and research, consulting and advisory services to interested parties.

Centre for African Studies

Telephone: (902) 494-3814/2979
Fax: (902) 494-2105
Director: J.L. Parpart, MA, PhD

This Centre, established in 1975, advances instruction, publication, research and development education programmes in African Studies. Associated faculty hold appointments in departments and units concentrated in the social sciences and humanities. The Centre organizes academic and informal seminars and public policy conferences on Africa and encourages interdisciplinary interaction at all levels on African subjects and issues. It cooperates with the International Development Studies department and with the Lester Pearson International Office.

Centre for Environmental and Marine Geology

Director: Professor D.B. Scott

This center was originally founded as the Centre for Marine Geology in 1983 to promote interdisciplinary studies of various types of problems in marine Geology, capitalizing on our unique position in Canada with links to related departments such as Oceanography, Physics, Biology, the Bedford Institute of Oceanography and our hosting of the Canadian office of the ocean Drilling Programme. Since 1983 the role of the center has changed, reflected in the new name, which better describes the work being done now where marine geology is combined with environmental problems. We have 3 new faculty that expand our expertise into new chronological techniques and permafrost as well as strengthening our capacity in the petroleum-related environmental geology. Some of the objectives of the center are to: 1) continue to expand our participation in a

revitalized east coast offshore energy related problems; 2) continue our climate-change work with a variety of approaches both offshore and on land; 3) expand into Arctic regions both with major oceanographic and shore-based programmes; and 4) expand our capacity to help solve some of the many environmental geology problems associated with urbanization.

Centre for Foreign Policy Studies

Director: Frank Harvey, PhD

Established in 1971 the Centre is concerned with teaching, research, publication, policy advice and other professional activities in the various aspects of foreign policy, security studies and international politics. It is funded through the Security and Defence Forum of the Department of National Defence and other foundations, government agencies, international organizations, publications' sales, and contracts.

The Centre's work is concentrated in the area of Canadian and comparative maritime strategy and oceans policy, but it also deals with international political economy, regional and global development and peace-building and democratization. Its geographical specializations include foreign policy in Canada, Europe, the South (especially Africa, Asia and the Caribbean), and the U.S. The Centre encourages activities in these areas by Senior Research & Doctoral Fellows, and advances communication among local and international communities in these fields through seminars, workshops, conferences and colloquia, often co-sponsored by local, national and/or international organizations. It publishes occasional papers and monographs on comparative and Canadian defence and security policy issues.

The Centre is an integral part of the Department of Political Science. Centre faculty offer classes through the Department in foreign and defence policy, international relations and development, and maritime affairs at both undergraduate (majors & honours) and graduate (MA and PhD) levels. They also supervise masters and doctoral theses in these fields.

For further information, consult the Centre's Web site: www.dal.ca/~centre.

Centre for International Business Studies

Director: Donald Cherry, BComm, MBA, CMA

The Centre was established in 1975 and is funded by Export Development Canada with a mission to foster international business teaching and research and enhance Canada's global competitiveness through innovative programmes and outreach services. It carries out these functions within the administrative framework of the School of Business. CIBS supports a wide range of learning experience including the Panamerican Partnership (NAFTA) program, International Internships, Foreign Business Program, Trade Team Nova Scotia.

Internships, and the Global Village Program. Each year the Centre hosts the World Business Forum speakers and International Business Student Research Symposium, which is an opportunity for students to present their research to academic and business leaders. CIBS offers scholarships and fellowships to International Business majors as well as a prize for Outstanding Achievement in International Business to a graduating student.

Centre for Marine Vessel Development and Research (CMVDR)

Director: Julio Militzer, PhD, P. Eng.
Associate Director,
Naval Architecture: Dr. Jimmy Chuang
Associate Director,
Hydraulics: Dr. Mysore Satish

The Centre was established in 1989 to provide specialized technical services to the Marine Industry. Emphasis is on pure and applied research in marine dynamics, with particular focus on the performance prediction analysis of marine vessels and offshore structures.

Areas of expertise include:

- Fundamental research in marine hydrodynamics

- Ship/boat motion and wave-loads, including response of offshore structures in waves
- Vessel seakeeping and safety studies, including swamping and capsizing behaviour in extreme seas
- Optimal hull forms for minimum resistance
- Ship maneuverability in restricted waters
- Computer simulation of ship and offshore structure motions and flow fields
- Small Craft model tank tests
- Full scale tests, at sea

CMVDR has a policy to involve graduate students of the Naval Architecture Programme as much as possible in its research contracts with industry.

Research Facilities

Marine Craft Model Towing Tank

The marine craft model towing tank is located in the Civil Engineering Hydraulic Laboratory on Sexton Campus. The tank's dimensions are 1m x 1m x 30m. The carriage has a maximum velocity of 4.0m/s (13ft/sec) and can sustain a constant carriage speed over a usable rail length of 25m. The fully-automated carriage control system allows the operator to pre-select a desired test velocity profile so that a maximum constant velocity window is obtained within the safe operating limits of the tank.

A computer-controlled wave-making system is installed in the tank, comprising two wave-makers, one at each end. Each can act as a wave-maker or a wave-absorber. The system can make progressive or standing waves, as well as regular or irregular waves. The maximum wave height is about 0.3m (1 ft).

Computing Facilities

CMVDR and the post-graduate Naval Architecture Programme has sophisticated and networked Computer Systems to support its advanced research work.

The computer systems are used for running numerical computations, required for the on-going development of numerical techniques to solve complex hydrodynamic problems. Advanced 2D and 3D visualization software is also developed on the systems so that real-time dynamic simulations can be carried out and displayed.

In addition to advanced hydrodynamic and hydroelastic software developed in-house, CMVDR has commercial hull design and analysis software packages, including FastShip, GHS, Shiphul 2000, AutoShip and ABS Safehull. These are used to complement research efforts, and to instruct naval architecture students.

Centre for Risk Management, Faculty of Management

The mission of the RBC Centre for Risk Management is to be a catalyst for the interdisciplinary study of risk and for knowledge transfer between the various fields of study on risk management. Approaches to the management of risk are of significant interest to most academic disciplines at Dalhousie and functional areas of operation within any industry. One of the important strengths of the RBC Centre for Risk Management is a multidisciplinary approach to the research and the involvement of partners from the public and private sectors. Dalhousie researchers will bring to the Centre expertise in disciplines such as:

- **Decision Analysis:** development of formal models of decision making;
- **Engineering:** reliability in geotechnical engineering and marine risk analysis;
- **Statistics:** estimation of probabilities and risk matrices for extreme events;
- **Economics:** exploration of utility, trade offs and cost/benefit analysis;
- **Finance and Insurance:** use of derivative instruments and insurance for managing risk;
- **Public Administration:** consideration of the dynamics and impact of institutional, legislative and regulatory decisions;
- **Health Sciences:** public health risk, workplace safety;
- **Environmental Studies:** assessment of local and global environmental threats;
- **Information Studies:** framework for the organization of massive levels of information and access/security issues of information systems;

- **Legal Studies:** guidelines governing the rights and liabilities of contractual obligations designed to manage risk within national and international jurisdictions.

The Centre for Risk Management will generate a regional, national, and international profile and create a source of competitive advantage for Dalhousie in an area of fundamental importance to public and private sector institutions. The accumulation of knowledge and skills in risk management will enrich individual faculty and strengthen the degree programs in not only the Faculty of Management's four Schools of Business Administration, Public Administration, Resource and Environmental Studies and Library and Informational Studies, but also in virtually every other school and discipline on the Dalhousie campus including researchers from science, law, engineering, medicine, social sciences. The Centre would lead to the creation of a knowledgeable and effective workforce facing today's issues, and ultimately making the difference in building a strong and healthy society.

Guided by a prominent Executive Advisory Council, the Director of the Centre will engage in research and scholarly activities, generate funding through grants and contracts and develop conferences and programs in response to the educational demands of the risk management industry. Specifically, the Centre's activities will include:

- Initiating and conducting collaborative inter- and multi-disciplinary research nurturing an intellectual community of scholars, researchers and students from multiple disciplines and interests;
- Organizing a speaker series and occasional conferences on the research output of the Centre;
- Offering workshops and continuing education opportunities for professionals and industry partners;
- Maintaining a digital library of working papers and pre-prints and serving as a digital clearinghouse for information about and tools used in risk management;
- Developing the curriculum in existing degree programs;
- Publishing a newsletter and sponsoring a refereed journal in risk management.

The Centre has already attracted a diverse group of prominent researchers (Associates) and institutions (Affiliates) from Canada and abroad.

At this time, the institutional affiliates include:

- **Centre for Law, Economics and Financial Institutions (LEFIC),** Copenhagen Business School
- **Salomon Center,** Stern School of Business, New York University
- **Stochastic Optimization Network (SONET)** in Spain

Centre for Water Resources Studies

Director: D.H. Waller, PhD, PEng

The Centre for Water Resources Studies was established in December, 1981, by a resolution of the Board of Governors (TUNS). The objectives of the Centre are to carry out applied research which contributes to the effective and sustainable protection of water resources in Atlantic Canada, nationally and internationally, and to facilitate the transfer of new knowledge to potential users. Research programmes directed by the Centre address the design of cost-effective on-site wastewater systems, soil erosion processes, drinking water treatment, the use of roofwater cisterns for domestic water supply, eutrophication, watershed management, the computer modeling of hydrodynamic and hydrochemical processes, as well as topics in hydrogeology. In 1982 the Centre established the Halifax Urban Watersheds Program, a long-term study of a pair of watersheds near the Halifax city limits. This study focuses on the watersheds as a field laboratory for the study of the effects of urbanization on surface water quality and quantity. To better facilitate the development of relevant research programmes and the dissemination and application of research results, the Centre has memoranda of understanding with Environment Canada, the Nova Scotia Department of Environment, Fenwick Laboratories and the Dalhousie School of Resource and Environment Studies. The Centre also has a number of research advisory panels, which involve professionals from industry, government and academia in applied research related to water use and water management.

Facilities

The Centre for Water Resources Studies is located on the fifth floor of "D" Building on Sexton Campus. Laboratory and office space is available for specific graduate research topics, as well as ongoing research carried out by Centre personnel. Analytical equipment includes instrumentation for determining low levels of major ions and nutrients, as well as trace quantities of metal ions in water. The Centre has apparatus for laboratory investigation and pilot scale testing of innovative water treatment methods using Dissolved Air Flootation (DAF) and ozonation and has worked with local consultants and municipalities to develop new applications of the technologies. The Centre is a North American leader in the development of on-site sewage disposal and has had an active research programme in this area since 1987. In addition to numerous field installations the Center fully has functional laboratory installations that duplicate the behaviour of sloping sand filters and septic disposal. The Halifax Urban Watershed (HUW) is the outdoor laboratory used by the Centre for much of its research. The HUW consists of 15 m² of watershed area containing five lakes. The lakes vary in the amount of development within their watersheds, from completely undeveloped to completely developed and are, therefore, ideal for studying a variety of subjects related to urban areas. The HUW is located approximately five kilometers from campus and can be reached within ten minutes. This location makes it ideal for studies requiring frequent site visits.

Educational Opportunities

The Centre encourages applications from qualified graduates with experience in engineering and science who have an interest in water resources research. Graduate programmes which are offered within the Faculty of Engineering include the Ph.D., Master of Applied Science, and Master of Engineering. The Centre also participates in the programme leading to a dual degree in water resources engineering and planning, in conjunction with the School of Planning into the Faculty of Architecture and Planning.

Health Law Institute

Director: Jocelyn Downie, BA, MA, MLitt, LLB, LL.M, SJD
Dalhousie University
6061 University Avenue
Halifax, NS B3H 4H9

Telephone: (902) 494-6881
Fax: (902) 494-6879
E-mail: hli@dal.ca
Web site: www.dal.ca/hli

An Interdisciplinary Institute of the Faculties of Law, Medicine, Health Professions, and Dentistry. The Institute is committed to the advancement of health law and policy and the improvement of health care practice and health systems in Canada through scholarly analysis, professional education, and public service. Its objectives are:

1. To foster strong and innovative health law and policy scholarship by:
 - contributing to the research in health law and policy
 - providing external consultation services on matters having a significant impact on health law or policy
2. To advance health law and policy education by:
 - designing and implementing education programmes for law, medical and health professional students
 - providing continuing education opportunities for health professionals and legal practitioners
3. To serve the public in our areas of expertise by:
 - contributing to the societal understanding of health law and policy issues
 - providing expertise to organizations in the public sector
 - engaging in the policy-making process at local, regional, and national levels.

Institute for Research in Materials (IRM)

Director: Mary Anne White, BSc, PhD
Administrative
Offices: 6136 Coburg Rd.
Halifax NS B3H 3J5

Phone: 902 494 6373
Fax: 902 494 8016
URL: www.irm.dal.ca

Established in 2002, IRM is made up of nearly eighty faculty members in six faculties (Science, Engineering, Dentistry, Medicine, Architecture and Planning and Management) and twenty departments. The goals of the Institute include advancing the collective interdisciplinary research efforts in materials science and engineering at Dalhousie University, facilitating interdisciplinary teaching in materials science within the existing discipline structure, and enhancing interactions between materials researchers at Dalhousie University with relevant government laboratories and industry, especially within the region. The Institute leads collaboration within the university on interdisciplinary applications to funding agencies for major equipment and research infrastructure, and collaborates with external organizations to pursue research opportunities.

All Dalhousie University faculty members carrying out research in the area of materials are eligible to be Members of IRM. Graduate students associated with these research groups are invited to become Associate Members of IRM. See www.irm.dal.ca/gradstudies.html for details.

In addition to equipment operated by individual members of the Institute, IRM has established (2003) the Facilities for Materials Characterization, an \$11 million suite of instruments managed by the Institute.

The equipment includes:

- High-field solid-state NMR spectrometer (managed jointly with the Atlantic Region Magnetic Resonance Centre)
- Scanning electron microscope
- Focused ion beam
- X-ray photoelectron spectrometer (XPS)
- Secondary ion mass spectrometer (SIMS)
- Sputtering system
- Ultra-high speed optical systems
- Physical properties measurement system (PPMS)
- Scanning thermal microscope (SThM)
- Beowulf computer system
- Ultrasonic immersion testing equipment
- Hot press
- Grindo Sonic
- High-speed motion recorder/analyzer.

These facilities are open to external users. Please contact IRM for details.

Law and Technology Institute

Director: Michael Deturbide
Associate Director: Teresa Scassa
Telephone: (902)494-1469
Fax: (902)494-1316
E-mail: Michael.Deturbide@Dal.Ca
Web site: <http://www.dal.ca/law/lati>

The Law and Technology Institute was established at Dalhousie Law School in 2001 to provide teaching, research, and continuing education on IT law issues to students, faculty members, and the practicing Bar. The Institute participates, with the faculties of the Computer Science and Management, in Dalhousie Master of Electronic Commerce Program, and has commenced collaborative projects with the private sector and governments on information technology issues. Its faculty members provide graduate supervision to students interested in the developing field of information technology law, and are active in law and technology organizations, such as ITCan, and the International Society for Law and Technology. The Institute hosts the McCarthy Tetrault Eminent Speakers Series, which brings leading IT lawyers and academics to Dalhousie to share their expertise. The Institute is home to the Canadian Journal of Law and Technology, edited by Professors Deturbide and Scassa. The CJLT, which is published three times per year, is the pre-eminent technology law review in Canada.

Classes Offered:

- Law and Technology
- Internet and Media Law
- Privacy Law
- Intellectual Property Law
- Information Technology Transactions
- Entertainment Law

Students also have the opportunity to pursue specialized interests in fields such as health law and alternate dispute resolution, as they relate to information technology.

Marine and Environmental Law Institute

Location: Dalhousie Law School
6061 University Avenue
Halifax, NS B3H 4H9
Phone: 902-494-1988
Fax: 902-494-1316
Email: melaw@dal.ca
Web site: www.dal.ca/law/melaw

The Institute, which is housed in the Law School, carries out research and consultancy activities and also directs the MELP academic specialization. Its primary researcher is the holder of an appointment as a senior Canada Research Chair in Ocean Law & Governance. In addition to their scholarly research and publication activities, faculty and staff associated with the Institute carry out research projects and provide advisory services to agencies of the United Nations, international non-governmental organizations, and regional organizations as well as assisting government departments and non-government organizations in Canada and overseas. The Marine & Environmental Law Institute is also the editorial office of the Ocean Yearbook, a major international interdisciplinary annual, devoted to ocean affairs. Dalhousie law students have the chance to gain experience working as research assistants on the Institute's research projects and workshops, and assisting with editing the Ocean Yearbook.

The Marine & Environment Law Institute also works closely with on-campus student groups such as the Environmental Law Students' Society and frequently collaborates closely with other disciplinary and interdisciplinary graduate programmes and other scholars at Dalhousie University and with marine and environmental organizations in the Maritimes.

Minerals Engineering Centre

Director: Georges J. Kipouros, Ph.D, P.Eng
Phone (902)494-6100
Location: 1360 Barrington Street
G. Building, Sexton Campus
Halifax, NS, B3J 2X4
Phone: (902)494-3955
Fax: (902)425-1037
URL: www.dal.ca/~mmweb/mec.htm

The Minerals Engineering Centre was established from the Laboratory for the Investigation of Minerals, formerly part of the Atlantic Industrial Research Institute. The Minerals Engineering Centre is intended to provide research, analytical and advisory services to industries, universities, and government bodies in Atlantic Canada. The Centre is located in G Building on Sexton Campus which also houses the Department of Mining and Metallurgical Engineering. The services offered include:

- Sample preparation of ores, soils, silts, rocks, cores and clay fraction
- Size analysis, including screening, sieving, and sub-sieve analysis
- Dense liquid analysis
- Preparation of thin sections
- Physical and chemical analytical methods using atomic adsorption, spectographic and wet chemical techniques
- Analysis of samples including geological, metalliferous ores, industrial minerals, coals, metals, alloys and water
- Mineral processing test work covering the whole range of investigative techniques from bench scale to pilot plant, including crushing, grinding, classification, gravity separation, dense medium separation, magnetic separation, electrostatic separation, flotation, flocculation, thickening, filtration, and drying

The Minerals Engineering Centre provides opportunities for undergraduate and graduate students to learn various analytical and mineral testing techniques applicable in their course of studies. It also offers services to faculty members to assist in their teaching and research activities.

Further information may be obtained from the Director of the Centre.

Neuroscience Institute

Director: Steven Barnes, PhD.
Contact: neuroscience.institute@dal.ca
Web site: www.neuroscience.dal.ca

The Neuroscience Institute was founded in 1990 to promote and coordinate research in neuroscience, the modern interdisciplinary study of the brain and nervous system. The development of the Institute paralleled the establishment of many such institutes throughout the world and marks the dramatic progress in understanding the workings of the brain.

The Institute serves as an umbrella organization to foster research and training in neuroscience at Dalhousie. A major objective is to increase understanding of the functions of the nervous system in health and disease and, to this end, the Institute coordinates the activities of neuroscientists in the Faculty of Medicine and the Faculty of Science, facilitating collaboration between clinical and basic scientists in the two Faculties. Some foci of current research activity include: the autonomic nervous system; development and plasticity of the nervous system; and, sensory physiology. The Institute also provides a vehicle to seek new sources of funding, and will encourage new initiatives in all areas of neuroscience research at Dalhousie. In addition, the Institute promotes and coordinates training programmes in neuroscience currently offered through its constituent departments at both the undergraduate and graduate levels. It sponsors a seminar series annually, and coordinates a variety of community outreach events.

Norman Newman Centre for Entrepreneurship

Director: Dave Roach

The Norman Newman Centre for Entrepreneurship is a research unit within the Faculty of Management. The centre is led by a Director who will engage in research and generate funding through grants and contracts. Faculty across the University have the opportunity to be affiliated with the Centre and can be appointed as research associates. The associates support the activities of the Centre through research, student supervision and participation in seminars, workshops and conferences. Successful entrepreneurs and faculty from other universities are able to participate in the Centre as affiliates.

The primary objective of the Centre is to create a focus for research, curriculum development, related to entrepreneurial activity in all of its many forms. Research and teaching concentrate on understanding the successful identification, evaluation and exploitation of entrepreneurial opportunities by both new and established companies.

Other objectives:

- The products of its research contributes to the body of knowledge in an area of practical significance.
- It establishes and organization base in the University to support entrepreneurial activities and initiatives within the Dalhousie community.
- The centre gives the university a vehicle which can be used to reach out to external stakeholders in the local community.
- It provides a platform for national and international linkages with other academic institutions that are involved in the field of entrepreneurship.

The Nova Scotia CAD/CAM Centre

Location: 1360 Barrington Street
P.O. Box 1000
Halifax, NS B3J 2X4
Reception: 902 - 494 - 3242
Fax: 902 - 422-8380
Contact: Debbie Brown, Administrative Assistant
902 - 494-6040

Established: April 29, 1983, as a cost-recovery, industry-oriented Centre within Dalhousie. It is primarily affiliated with the Departments of Mechanical and Civil Engineering, but also works with all other departments.

Mandate: As set out in an agreement with the Province of Nova Scotia, Dalhousie established an "industry-oriented CAD/CAM Centre to assist

provincial manufacturers and consulting engineers to develop, design and utilize CAD/CAM applications". Recently, the Centre has undergone a variety of changes and is now comprised of two new groups, the Intelligent Structures and Innovative materials (ISIM) Group and the Advanced Manufacturing (AM) Group. It is also pleased to announce that it is home to the Canada Research Chair in Structural Health Monitoring which was awarded to Dr. Jean-Francois Trottier, P.Eng. in June 2001.

Director: Dr. Jean-François Trottier, P.Eng.
494-3990

Admin. Assistant: Debbie Brown
494-3242

Advanced Manufacturing (AM) Group

Coordinator: Dr. Andrew Warkentin (494-3901)
Manager: Mr. Robert Warner, P.Eng. (494-6096)

Manufacturing, research and technical support services to:

- Dalhousie Faculty of Engineering
- private industry
- government agencies: DND, DREA, BIO

Areas of Expertise:

- CAD/CAM training and technical support in MasterCAM, SmartCAM, Solid Edge and Pro/Engineer
- prototype design and machining with CNC machines
- rapid plastic part prototypes by injection molding and thermoforming
- reserve engineering and inspection with a Mitutoyo CNC Coordinate Measuring Machine (CMM)

Mr. Warner teaches IENG 3321: Manufacturing Processes, and co-teaches MENG 4631: CAD/CAM and MENG 4638: Geometric Dimensioning and Tolerancing. Mr. Warner also provides evening courses for Pro/Engineer and Solid Modeling.

Intelligent Structures and Innovative Materials (ISIM) Group

Research Professional: Dean Forgeron, P.Eng. (494-2847)
Research Professional: Christopher Barnes, P. Eng. (494-3904)

- R&D of novel reinforcing fibers and other materials for use in concrete
- fibre reinforced concrete, shotcrete and high performance concrete and their applications
- composite and advanced materials
- advanced sensors for intelligent structured health monitoring of buildings and structures
- remote monitoring and intelligent data processing
- innovative steel-free concrete decks for bridges, wharves and parking garages
- modeling of buckling and post-buckling failures
- operates ISIS - Halifax
- Non-destructive Infrastructure Inspection Applications using Impact-Echo, Spectral Analysis of Surface Waves and Ground Penetrating Radar
- resonant frequency testing of materials
- stiffness profiles of layered media and material specimens
- bridge deck deterioration
- continuous pavement layer thickness
- waterproofing membrane integrity
- detection of voids under jointed portland cement concrete pavements
- detection of water under pavements

Equipment & Software Available for Industry and Dalhousie Use

- MasterCAM, SmartCAM, Solid Edge, Pro/Engineer
- CNC milling centre Mori-Seiki MV Junior 3-axes
- CNC turning centre lathe Mori-Seiki SL-25
- Impact-Echo Inspection System
- Spectral Analysis of Surface Waves Inspection System
- Resilient modules testing of materials
- Co-ordinate Measuring Machine (CMM), Mitutoya measuring range of 13" x 20" x 12"
- Impact testing machine Tinius Olsen Izod - Model 66
- Digital surface roughness gage
- CNC milling machine Easymill-3 2 ½ axes (for training purposes only)
- Injection Molding Machine (25 Ton Arburg, 1.2 oz shot)
- Ground Penetrating Radar Infrastructure Inspection System (400MHz to 1500 MHz)

- ASTM C1018-97 closed-loop testing
- Australian Round Determinate Panel test
- South African Waterbed test
- Creep and fatigue of materials

Technology Transfer Activities

- contracts from and joint ventures with companies, industry and government
- training programmes for industry and government
- technical and application advisory service
- research and development
- technical services
- prototype development
- use of facilities

Actively Seeking

- collaborative projects (Research and Development)
- access to specialized equipment and facilities
- specialized testing contracts
-

Support by:

- Canada - Nova Scotia cooperation Agreement on Technology Development
- Natural Sciences and Engineering Research Council of Canada (NSERC)
- Canada Research Chairs Programme (CRC)
- Canadian Foundation for Innovation (CFI)
- Grace Canada Inc.
- Atlantic Fiber Technologies Limited

Trace Analysis Research Centre

Director: A.Chatt, BSc, MSc, PhD

With the assistance of a grant from the National Research Council, the Centre was established in 1971 to train analytical chemists and, through research, to contribute to the advancement of analytical chemistry. A major facility of the Centre is a low-power nuclear reactor (SLOWPOKE) which is available to researchers within Dalhousie and elsewhere.

Vehicle Safety Research Team

Director and Principal Investigator: C.R. Baird, PhD, PEng

The Vehicle Research Safety Team (VSRT) is one of eight university-based teams located across Canada. These teams operate on a non-profit basis under contract to Transport Canada (Surface), and were established to conduct research into vehicular crashes.

The VSRT has been in operation since 1972 and, in addition to participating in national programs, has been involved in several other studies, including an on-going and expanding programme of seeking out and examining alleged safety-related defects. The major portion of the programme is geared to relating injuries from vehicular-crashes to the injury-causing mechanisms or sources in vehicles. As such, results of accident studies are continually being related to Transport Canada Vehicle Standards.

The team is composed of two professional engineers from the Faculty as well as two full-time investigators, one of whom is a professional engineer. In addition, an advisory committee exists, providing liaison and interaction with medical personnel, policing agencies and provincial transportation authorities. The VSRT has special research interests in causal factor evaluation methods, in computer-aided accident reconstruction, in data base management and modular analysis procedures, particularly in relation to injury severity and injury-causal factors.

The team is currently participating in two national programmes on injuries associated with air-bag deployments and side impact collisions.

Resources and Services

1. Alumni Association/Alumni Relations

The Alumni Association is comprised of over 80,000 graduates of Dalhousie University. A strong global network of volunteers keeps alumni informed and involved with the University. By providing many programmes and services, the Association fosters a strong relationship between Dalhousie and its alumni.

Dalhousie alumni play a vital role in the health and future of the university. Because of alumni leadership, Dalhousie enjoys a strong pool of applicants to its academic programmes each year. Many alumni return to Dalhousie regularly to hire our graduating students. They also serve as advocates, ambassadors and student mentors. The financial support provided by our alumni helps ensure that Dalhousie will continue to provide exceptional post-secondary education to future generations.

The Alumni Association's Board of Directors works with the Dalhousie Alumni Relations Office, located in the Macdonald Building (494-8801/1-800-565-9969). Together, the Association and Alumni Relations strive to identify opportunities for alumni involvement, and to foster an environment that invites alumni to participate fully in Dalhousie's well-being.

2. Anti-Plagiarism Service

Plagiarism is considered a serious academic offence. At the recommendation of Senate (June 2002), Dalhousie subscribed to Turnitin.com. Academic Computing Services and the Dalhousie University Libraries jointly support this service. Faculty who wish to use this service can get started at http://www.dal.ca/~ilo/ilo_1622.html. Resources for developing awareness among students, and to help them avoid plagiarising are available at <http://plagiarism.dal.ca>

3. Athletics and Recreational Services

Athletics and Recreational Services offers a wide range of programmes for every Dalhousie student. An extensive programme of club and intramural activities offer fun, fitness and competition while 14 varsity sports provide excitement for athletes and spectators alike. For those who prefer less competitive activities, there are a great number of fitness, leisure and aquatic instructional programmes.

Recreation facilities on campus include: Dalplex-offering a 50,000 sq. ft. fieldhouse, international-size pool, two weight rooms, two regulation-size hardwood basketball/volleyball courts, numerous "no-fee" racquet courts, an indoor jogging track, a rock climbing centre, a golf driving cage, and family-fitness features such as the Fun Zone play area, a Family Change Room; the Dalhousie Memorial Arena, Studley Gym, and The F.B. Wickwire Memorial Field (one of Canada's largest artificial playing surfaces). The Cardio Fitness Centre, as well as babysitting services, are available for additional fees. The F.H. Sexton Memorial Gymnasium on the Sexton Campus includes a gym, weight room, squash court and other facilities. For details on fitness and recreation at Dalhousie contact Dalplex at 494-3372, F.H. Sexton Memorial Gymnasium at 494-3550, or the Intramural Office at 494-2049 or visit www.athletics.dal.ca.

4. Black Student Advising Centre

The Black Student Advising Centre is available to assist and support new, prospective and returning students, faculty and staff of African descent (African, American, Canadian, Caribbean, Black, etc.) The Advisor may organize programme activities which assist students of African descent in developing contacts with other students, faculty and staff of African descent both on campus and in the African Nova Scotian community. The Centre is intended to foster a sense of support and community among

students, faculty and staff of African descent, with other students and to increase intercultural awareness.

The advisor will provide confidential services, programmes, individual and/or group assistance, impartial observation, relevant resource materials, along with a referral service which may benefit your academic, personal and social development on and off campus. There is a small student resource room for meeting, peer support, reading and/or studying. Awards, scholarships, employment, community information and upcoming events are also made available. Tours of local African Nova Scotian communities can be organized upon request.

The position of the Black Student Advisor was created by Dalhousie University, initiated by the Black Canadian Students' Association, to provide information to prospective students, increase access and promote retention of indigenous students of African descent.

The Centre may be beneficial to all students, faculty and staff as a means of increasing awareness and sensitivity to students of African descent issues and presence within the University community.

For further information contact: Office - Black Student Advising Centre, Student Union Building, Halifax, Nova Scotia, B3H 4J2; phone -(902) 494-6648; fax - (902) 494-8013; World Wide Web homepage URL <http://is.dal.ca/~bsac>, E-mail: BSAC@Dal.Ca.

5. Chaplaincy at Dalhousie

The chaplains at Dalhousie provide confidential counselling on personal and spiritual issues and provide opportunities for prayer and worship, retreats, workshops and social outings. The Chaplains' office provides a non-threatening environment where students and staff can address the basic questions of meaning and purpose in their lives.

Chaplains currently represent the Anglican, Baptist, Christian Reformed, Jewish, Lutheran, Muslim, Roman Catholic, and United Church faith traditions. They are, however, available and receptive to all students, faculty, and staff regardless of religious background or can refer you to religious leaders of many other denominations and religions. For students who are concerned about religious groups on campus, the chaplains have developed four brochures, "Dalhousie Chaplaincy Office," "Religious Groups: What to Expect, What to Accept, and What to Avoid," "Places of Worship At and Near Dalhousie," and "Frequently Asked Questions on the Dalhousie Chaplaincy Office."

Office hours are 9 a.m. to 4 p.m., Main Level, 1321 Edward Street. Our phone number is 494-2287. In the event of an emergency, contact the Student Union Building information desk at 494-2140 for chaplains' home telephone numbers. Feel free to drop by the office any time to introduce yourself and to find out more about the office and its services. Visit the web site at www.dal.ca/chaplaincy.

6. Counselling Services

The Counselling Services Centre offers programmes for personal, career and educational concerns. Counselling is provided by professionally trained counsellors and psychologists. Strict confidentiality is ensured. Counselling is available both individually and on a group basis. Topics covered by regularly offered group programmes include Study Skills, Career Decision Making, What to do with a Degree in . . . , Exam Anxiety Reduction, Public Speaking Anxiety Reduction, Solutions for the Loss of a Relationship, Sleep and Relaxation, Overcoming Procrastination, Anger Management, Resume Writing and Job Search Skills. Information on a wide variety of careers and academic programmes is available in the Frank G. Lawson Career Information Centre. The Internet, CD-ROMS, reference files and books, magazines and newsletters, as well as a variety of takeaway tip sheets, all form part of the Centre's large and growing resource collection.

The Counselling Services offices and its Frank G. Lawson Career Information Centre are located on the 4th Floor of the Student Union Building. In addition to regular office hours, the Centre is open two evenings a week during the academic year. Inquire or make appointments by dropping in or calling 494-2081. Detailed information on services and the scheduling of group programmes and workshops is available on the Dalhousie Counselling Services Web site: www.dal.ca/cpscic.

7. DalCard

The DalCard (also referred to as the Dalhousie University ID Card or Banner Card) is a convenient multi-purpose card, which gives the cardholder access to various facilities and services. The DalCard is an identification card and also serves as a debit card for retail and vending purchases on and off campus; for printing at Academic Computer Labs; printing and photocopying at the Libraries, Dalplex membership and access card, and a residence meal plan and access card - all in one! The DalCard must be presented to write an officially scheduled examination or to use the library facilities. In addition, some services such as the issuance of bursary or scholarship cheques, require the presentation of a valid DalCard.

The DalCard Office is located at 1443 Seymour Street. Students on the Sexton campus may obtain the DalCard at the Student Service Centre, B Building, 1360 Barrington Street. Employees may obtain a DalCard at the DalCard Office or at the Student Service Centre on the Sexton campus. See www.dal.ca/dalcard for more information.

8. Dalhousie Arts Centre

Designed as a multipurpose facility, the Dalhousie Arts Centre is home to four University departments: Dalhousie Arts Centre (Rebecca Cohn Auditorium), Dalhousie Art Gallery, and the two academic departments of Music and Theatre. The Arts Centre is an integral part of the cultural experience in our community and stands as the only arts complex of its kind in Nova Scotia.

Of the numerous performing arts spaces in the Dalhousie Arts Centre, the Rebecca Cohn Auditorium, is the most familiar and prestigious. The 1040 seat concert hall is the home of Symphony Nova Scotia, as well as the venue of choice for a wide variety of performers ranging from The Royal Winnipeg Ballet to Blue Rodeo, The Chieftains, and Stomping Tom to name a few. Other performing and visual arts spaces in the Arts Centre include: The Sir James Dunn Theatre (240 seats), the David Mack. Murray Studio, Studio II, The MacAloney Room, and the Art Gallery.

The Dalhousie Art Gallery offers the public access to national and international touring exhibitions and initiates many ambitious and exciting exhibition programmes.

The Dalhousie Music Department presents weekly noon hour recitals in the Arts Centre. The Department also maintains a full production season including a faculty recital series and student ensemble concerts with music ranging from classical to jazz and contemporary. Further information on the Music and Theatre Departments can be found in their separate listings.

9. Dalhousie Student Union

Every Dalhousie student is automatically a member of the Dalhousie Student Union. The Student Union is recognized by an agreement with the University Administration and by an Act of the Nova Scotia legislature as the single voice of Dalhousie students. All student activities on campus are organized through the Student Union, and the Student Union is the focus of all student representation. The business of the Student Union is conducted by a Council made up of 40 members. Every student is represented by one or more representatives of their faculty, elected within their faculty in the spring. As well, a number of other constituency groups are represented on the Council because they are uniquely affected by many campus issues. Also on the Council are the student representatives elected to the Senate and Board of Governors.

One of the most important resources of the Student Union is the Student Union Building located at 6136 University Avenue between Seymour and LeMarchant Streets. The SUB, which is owned by the University and administered, managed and controlled by the Student Union and is paid for through Student Union fees, was opened in 1968 as a centre for student activity on campus. The Student Union Building provides a wide range of services for students including the Student Advocacy Service, Travel Cuts, The Grawood, Off Campus Housing Office, food services, and much more. Every student has the opportunity to take advantage of the Union's financial, physical and organizational resources. Students have an opportunity to become involved in committees dealing with various student issues. The DSU also offers over 175 clubs, societies and organizations for students to participate in. All students are invited to

satisfy their curiosity by visiting the Student Union Council offices. The Student Council office is located on the second floor of the SUB and is open from 8:30 a.m. to 4:30 p.m. Monday through Friday, phone number 494-1106 or e-mail dsu@dal.ca. Check out the Web site at www.dsu.ca!

10. Housing/Residence Services

For the 65 percent of Dalhousie University students whose homes are outside the Halifax Metropolitan area, where to live while attending university is a major question. The supply of University owned housing does not meet the demand and the vacancy rate in the various private, commercial units is low. It is therefore very important that students planning to attend Dalhousie think well in advance about their accommodation needs.

Students should be aware of the following points in reference to residence accommodation. Upon admission to a programme of study, those who reside outside the Halifax region will receive University Housing Information. They will also be asked to pay an Admission Deposit. It is important to apply to residence (online) and to pay the Admission Deposit promptly as the dates these are received will determine when the Residence Application is considered. Residence applications will not be considered from individuals who have not gained admission to a programme of study.

Students with disabilities are encouraged to contact the Residence Office at (902) 494-1054, or e-mail: housing@dal.ca, for information and assistance.

The traditional style residences at Dalhousie are chiefly for undergraduate students; very few graduate spaces are allocated and in many cases students pursuing advanced degrees are not prepared to live with the exuberance of first and second year students. All students living in traditional style residences are required to participate in one of the meal plan options available.

The information below gives a description of 1. traditional on-campus residences, 2. non- traditional on-campus housing, 3. apartment style housing owned by the university, 4. the services offered by the off-campus housing office listing service and 5. general information. For information on housing fees, see the Fees section of the Calendar.

PLEASE NOTE: Academic acceptance by the University, i.e., admission to a course of study, DOES NOT GUARANTEE admission to University Housing or provision of off-campus accommodation.

It is the responsibility of the individual student in all cases to make a separate online application to the university housing of her/his choice, or to avail him/herself of the listing services provided by the Off-Campus Housing Office.

As available space in University residences is limited students are encouraged to submit their residence application online immediately upon receiving their letter of academic admission.

1. Traditional Style On Campus Residence

A. Studley (Main) Campus

i. Howe Hall

Centrally located on campus, Howe Hall, provides accommodation for 701 undergraduate students. The sprawling, grey ironstone complex is divided into six houses: Bronson, Fountain, Henderson, Smith and Studley Houses are co-ed; Cameron is for men only. Each house has its own distinctive identity and student government. The ratio of seniors to first-year students is approximately 25/75.

The houses offer both double and single rooms with singles assigned to senior undergraduates and first-year students and doubles for first-year students. Facilities include a dining room, lounges, television rooms in each house, a canteen, games room, squash courts, study areas, laundry rooms, computer room. Within residence rooms, ResNet local telephone service and satellite TV are provided.

ii. Shirreff Hall

Shirreff Hall provides accommodation to 454 students. Located in a quiet corner of the campus, it is minutes from classes, the library, Dalplex and other facilities as well as from the scenic Northwest Arm. It is divided into four areas - Newcome House and the Annex are - female only, while Old Eddy & New Eddy are co-ed, with alternating female and male floors. Old Eddy and New Eddy have both single and double rooms while Newcome has single rooms only. The Annex houses only 14 senior students and is distinct from the remainder of Shirreff Hall in that it has a separate outside entrance and is not directly accessible from the main residence.

Shirreff Hall offers a dining room, an elegant library and visitors' lounge, study areas, computer rooms, games room, television lounges, kitchenettes, canteen, laundry room, and reception desk. ResNet, local telephone service and satellite TV are provided within each room. Students have access to two pianos.

iii. Eliza Ritchie Hall

Opened in 1987, Eliza Ritchie Hall is a co-ed residence. It provides traditional residence accommodation for 92 students in predominantly single rooms.

This three-storey building is located close to the Dalplex and to Shirreff Hall, where students take their meals. Facilities include study rooms, a multipurpose room, reception area, laundry facilities, leisure lounges with kitchenettes and, within each room, ResNet, local telephone service and satellite TV are provided.

iv. Risley Hall

Dalhousie's newest co-ed residence, Risley Hall, opened in September, 2004. It is located on LeMarchant Street, behind the Student Union Building, and offers 490 single rooms, primarily to undergraduate students. Services include a dining room, laundry rooms, television lounges, computer room and within each room ResNet, local telephone service and satellite TV are provided.

v. Lyall House, DeMille House, Colpitt House

These properties, which were formerly faculty offices, have been converted into 3 mini-residences with a shared courtyard. There are a total of 49 single rooms in a co-ed living environment, with comfortable common space available to residents of each house. As in other residences, a meal plan is required and meals are taken at Howe Hall. Services include a shared laundry area, ResNet, local telephone service and satellite TV.

B. Sexton Campus

i. Gerard Hall

Gerard Hall is a 12-story traditional style co-ed residence that houses 198 students in single rooms. It is located at the corner of Morris and Barrington Streets. Gerard Hall offers laundry facilities, a computer lab and a big screen TV, DVD player and satellite access in the main lounge. Within residence rooms, ResNet, local telephone service and satellite TV are provided. Gerard Hall residents commonly use the O'Brien Hall dining room, only seconds away, or may use the dining halls in Howe Hall, Risley Hall or Shirreff Hall.

ii. O'Brien Hall

M.M. O'Brien Hall is centrally located at the corner of Morris and Barrington Streets. Unlike many modern University residences, this seven storey brick building is small and exudes an atmosphere of friendliness. Accommodation is available for 130 students. Each residence floor includes, two large washrooms, twelve single, five double rooms, one RA's room, and access to ResNet, local telephone service and satellite TV within each room. The main floor has a T.V. lounge, student dining hall and kitchen facilities.

ResNet connects your personal computer to the Dalhousie campus network, the Internet, e-mail, etc. All residence rooms are wired for ResNet.

2. Non-Traditional On-Campus Housing

A. Main Campus

i. Residence Houses

Dalhousie also has two residence houses, which are co-ed. Both were once single family homes and have their own kitchens, living rooms and bathrooms. The character of these homes has been maintained as much as possible. Although they are generally occupied by students in graduate programmes or professional schools, a few spaces are reserved for undergraduates.

These houses have only single rooms, each with a bed, wardrobe, study desk, lamp and chair. Linen, cooking utensils and small appliances are not provided. Students share kitchen and living areas. A trained senior student acts as a House Assistant and liaises with the Residence Life Manager to provide administrative and resident related services. ResNet, local telephone service and satellite TV are provided.

B. Sexton Campus

i. Graduate House

This facility houses 14 graduate students, all in single rooms, and is located beside O'Brien Hall. Rooms are wired for ResNet.

Graduate House residents may opt for a room either with or without a meal plan.

3. Apartment Style, University-Owned Housing

i. Glengary Apartments

Located on the Studley Campus on Edward Street, Glengary Apartments is a four-storey brick building offering co-ed accommodation for 40 students. Preference is given to students in second and third year and especially to those who apply in groups of three.

Glengary has 12 furnished apartments, each with space for three students in three single rooms. Each apartment includes a kitchen, living room and bathroom. There are also four bachelor apartments which are always in high demand. Laundry facilities are located in the basement, where there is also a limited amount of storage space. ResNet is available in all apartments. Coordinators are available for security and administrative services and also act as a resource for students who may need advice or assistance.

ii. Fenwick Place

Dalhousie's 33-storey Fenwick Place offers students the privacy and some of the independence of apartment living. Located in south end Halifax, it is only a 15-minute walk or a short bus ride from the campus. Fenwick houses both single and married students in a harmonious living environment.

Many of the 252 apartments in Fenwick Place are furnished to accommodate students in groups of two, three or four. Priority is given to students who apply in groups and who are currently living in a Dalhousie residence. Each of these apartments has a full kitchen and bathroom, furnished living room and dining area and a balcony. Bedrooms have desks and a mate-style bed. Heat, hot water and electricity are included in the residence fee. ResNet is available in all apartments.

Fenwick also has a number of unfurnished bachelor, one and two-bedroom apartments which are rented to married and single students. Each of these apartments has a full kitchen and bathroom. Heat, hot water, and satellite television are included in the rent.

Laundry facilities are available on every floor of Fenwick Place. The front desk is open 24 hours a day with staff available to provide security, information and advice to students.

4. Living Off-Campus

Dalhousie's Off-Campus Housing Office assists students who do not want to live on campus or who have been unable to find a place in residence or in University apartments and houses. Located in Risley Hall, this office is designed to help students find privately-owned accommodation.

The Off-Campus Housing Office provides centralized information on available housing in the Halifax metro area, including apartments, shared accommodations, rooms, condos and houses. Up-to-date computerized printouts of these listings are available for viewing as well as telephones for calling landlords and material such as maps and transit schedules.

Off-Campus Housing has a Web site: <http://www.dal.ca/och>. You can search for accommodations as well as list your own place.

Although the housing staff cannot arrange, inspect or guarantee housing, they will do everything they can to help students find accommodation that is pleasant, inexpensive and close to campus.

Because of the low vacancy rate in Halifax, it is advised that students start looking for off-campus housing well ahead of the academic year.

5. General Information

- Online applications must be accompanied by an application fee in Canadian funds, payable to Dalhousie University. Fee and deposit amounts are listed in the Housing Brochure and on the Housing web site (www.dal.ca/housing).
- Acceptance into an academic programme does not mean that application for a place in residence has been approved.
- To live in any of the University-owned buildings, students must maintain full-time status at Dalhousie throughout the academic year.

For further information on living at Dalhousie, or for a hard copy of the residence application form, do not hesitate to contact:

Howe Hall, Eliza Ritchie Hall, Shirreff Hall, Gerard Hall, O'Brien Hall, Risley Hall, Mini-Residences and Residence Houses

Location: Residence Office
1443 Seymour St.
Dalhousie University
6230 Coburg Road
Halifax, N.S. B3H 3M6

Telephone: (902) 494-1054
E-mail: housing@dal.ca
Web site: <http://www.dal.ca/housing>

For Fenwick Place, Glengary Apartments, Graduate House

Location: Accommodation Office
Fenwick Place
Dalhousie University
5599 Fenwick Street
Halifax, N.S. B3H 1R2

Telephone: (902) 494-2075
E-mail: housing@dal.ca
Web site: <http://www.dal.ca/housing>

Director of Housing, Conference and Ancillary Services

Location: 1443 Seymour St.
Dalhousie University
Halifax, N.S. B3H 3M6

Telephone: (902) 494-3365

For Off-Campus Housing Assistance

Location: Off-Campus Housing Office
Risley Hall, Room 1023
1233 LeMarchant Street
Halifax, N. S. B3H 3P6

Telephone: (902) 494-3831
E-mail: och@dal.ca
Web site: <http://www.dal.ca/och>

ResNet

Location: Dalhousie University
1443 Seymour St.
Halifax, NS B3H 3M6

Telephone: (902) 494-8036
E-mail: resnet@dal.ca

11. Centre for Learning and Teaching

The Centre for Learning and Teaching (CLT), formerly the Office of Instructional Development and Technology, is mandated to initiate, lead, and coordinate activities which encourage reflection upon and improvement in learning and teaching at Dalhousie.

Programming: To fulfil this primary goal, CLT organizes a range of programming for faculty and teaching assistants. A series of weekly or bi-weekly workshops, presentations, and demonstrations are scheduled to address the full spectrum of instructional issues, including curriculum design, evaluation, active learning strategies, and the effective integration of Instructional Technology. All workshops are open to the full Dalhousie Community. Annual events include the Celebration of University Teaching lecture and reception, which honours Dalhousie's many teaching award winners. CLT also organizes several university-wide teaching awards, including the Dalhousie Instructional Leadership Award, the Alumni Award of Excellence for Teaching, and the President's Graduate Teaching Assistant Award. The annual Dalhousie Conference on University Teaching and Learning brings together presenters from across the University and the country to explore issues related to specific themes. CLT also oversees the Mentoring at Dalhousie initiative for new faculty members, and is responsible for the assessment of the University's Career Portfolio and Skills Transcript projects.

Publications - Focus on University Teaching and Learning, the CLT newsletter, is published five times a year and is available online on the CLT web site (www.dal.ca/clt). Also available online is *University Teaching and Learning: An Instructional Resource Guide for Teaching Assistants at Dalhousie University*. Available to purchase or borrow from CLT are *Recording Teaching Accomplishment: A Dalhousie Guide to the Teaching Dossier and Learning Through Writing: A Compendium of Assignments and Techniques*. The extensive bibliography of materials available for loan includes both print and video resources on topics related to teaching. These may be borrowed by faculty, teaching assistants, and students.

Instructional Media Services: To complement its primary goal, the CLT also has responsibility for the Instructional Media Services unit which provides support to the university community in a number of areas. Audio-visual Classroom Services provides a wide range of equipment for use on the Studley campus, classroom equipment installation, and training and consultation in the use and development of instructional materials. Graphics Services offers consultation, professional production, and output services for print and presentation media and display items. They design, layout, and produce brochures, newsletters, books, forms, stationery and business cards, posters, books, charts, graphs, maps, and banners. Video and Audio Production Services provides a range of video and audio recording services to students, faculty, and staff, including consultation, scripting, shooting and editing of video, television, and world wide Web productions; on-location video and audio recording, mixing, and editing; videotape duplication; and related graphics and photography. Photography Services include digital imaging (scanning, output to prints & slides, etc.), photomicrography, scientific imaging, as well as general photographic services like portraiture and event photography, film processing, special effects duplication, and the creation of photographic displays. The Learning Resource Centre (LRC) is equipped with a variety of resources for faculty and students to review non-print instructional materials (video or audio tapes, CD-ROMs, etc.). In addition to PC and Macintosh computers, there are VCRs and monitors, audio cassette players, as well as technical and software support for language instruction. The LRC also offers audio and video tape duplication and has a lending library of audio and video course materials. Technical Services repairs electronic equipment and provides a preventative maintenance service.

Distance Education: CLT also supports the development of distance education courses, and maintains an information Web site for students and faculty (www.dal.ca/de). Information about Distance Education courses is also available from the Registrar's Office.

Information, teaching resources, and private consultations are available through the central Centre for Learning and Teaching, located on 1234 LeMarchant St. (494-1622), (CLT@dal.ca).

12. International Student & Exchange Services

The International Student & Exchange Services Office (ISES) is committed to welcoming, supporting and servicing new and returning international and exchange students to Dalhousie. ISES provides a resource and activity center for international students. Advisors are available to meet with them on a variety of issues including finances, immigration matters, exchange opportunities, health coverage and personal issues. Referrals are also made to other areas on campus when necessary. The ISES Office organizes orientation activities that assist international students in adjusting to a new culture and in achieving their educational and personal goals. A variety of social, cultural and informational programmes are also held throughout the year.

Student exchange and study abroad services are facilitated by the Study Abroad Advisor at the ISES Office. This branch of the office promotes student mobility by assisting departments and faculties with the establishment of student exchange agreements, managing university wide exchange programs, advising students on international study, work and volunteer opportunities, providing pre-departure and re-entry services, administering the Study Work International Fund (SWIF) and the George Burris Study in England Bursary, and maintaining the International Opportunities Resource Library.

The ISES Office is located in the Killam Library. You can e-mail the ISES Office at International.Studentservices@Dal.Ca or call (902) 494-1566. The International Student Advisor is available to meet with students at the Student Service Centre (Sexton Campus) at 1360 Barrington Street as well.

13. Lester Pearson International (LPI)

Lester Pearson International (LPI) was founded in 1985 to promote Dalhousie's involvement in international development activities. In 1987, LPI merged with the Centre for Development Projects and was given responsibility for the guardianship of all externally-financed international development programmes and projects at Dalhousie. Since then, its mandate has been further expanded to support a broader range of activities which help to internationalize the university.

In general, LPI supports the Dalhousie community's involvement in international activities. Towards this end, LPI helps to develop, support and oversee the university's international projects; coordinates a development education programme entitled DAL-Outreach which organizes seminars and events; disseminates information concerning international activities and opportunities to both the external and internal communities; serves as the university's International Liaison Office/Officer (ILO) which provides a central contact point for donor agencies, international officials/embassies, etc.; facilitates the university's international agreements and maintains the Agreements of Cooperation Register; and hosts many official international visitors, visiting scholars, and delegations to the university. Although LPI is not an academic unit of the university, it encourages and supports the study of international issues and serves as a resource centre for students, faculty and staff. LPI is located in the Henry Hicks Academic Administration Building on the third floor.

14. Libraries

The Dalhousie University Library System is organized to accommodate the needs of the undergraduate teaching programmes, graduate and faculty research projects, and professional schools. The system is made up of the following components: the Killam Memorial Library - Humanities, Social Sciences and Science, the Sir James Dunn Law Library, the Kellogg Health Sciences Library, and Sexton Design and Technology Library - Architecture, Engineering, and Planning.

As of April 1, 2001, the holdings of the Dalhousie Libraries include over 1,780,000 volumes of books, bound periodicals, documents and bound reports, 457,000 microfilm and microfiche, 100,000 maps and other media, 8,600 music scores and 9,000 music recordings. The libraries subscribe to 10,000 serials titles, including 6,400 electronic titles.

Dalhousie libraries participate in Novanet, a network which shares a single automated online catalogue of the holdings of the member libraries (Mount Saint Vincent University, Nova Scotia College of Art & Design, Saint Mary's University, University College of Cape Breton, University of

King's College, the Atlantic School of Theology, St. Francis Xavier University, Nova Scotia Agricultural College and Nova Scotia Community College). Users borrow from Novanet libraries upon presentation of their University ID card.

15. Office of the Ombudsperson

The Dalhousie Office of the Ombudsperson offers assistance and advice to anyone experiencing problems with the Dalhousie community, including difficulties associated with finances, academics, or accommodations. This student-run office can help resolve particular grievances and attempts to ensure that existing policies are fair and equitable. Jointly funded by the University and the Dalhousie Student Union, the Ombudsperson can provide information and direction on any University-related complaint. Clients retain full control over any action taken on their behalf by the Office of the Ombudsperson, and all inquiries are strictly confidential.

The Office of the Ombudsperson is located in Room 106, 1321 Edward Street. Regular office hours are posted on the door at the beginning of each Semester. The Ombudsperson can be reached by phoning (902)494-6583 or by E-mail: ombudsperson@dal.ca, Web site: ombudsperson.dal.ca.

16. Registrar's Office

The office is responsible for high school liaison, admissions, awards and financial aid, registration, maintenance of student records, scheduling and coordinating formal examinations, and convocation. Of greater significance to students, however, is the role played by members of the staff who provide information, advice, and assistance. They offer advice on admissions, academic regulations and appeals, and the selection of programmes. In addition, they are prepared to help students who are not quite sure what sort of assistance they are looking for, referring them as appropriate to departments for advice about specific major and honours programmes or to the office of Student Services or to specific service areas such as the Counselling Services Centre. The Registrar's Office also mails tens of thousands of letters and packages annually in response to requests for information and student records, from application to graduation and beyond.

Among the staff are people with expertise in financial aid and budgeting who are available for consultation.

The summer advising programme for first year students in Arts and Social Sciences, Management, Computer Science, Engineering, Computer Science and Science is directed from the Registrar's Office. Prospective students may arrange a tour of the campus through this office.

The fact that the Registrar's Office is in contact with every student and every department means that it is ideally placed to provide or to guide students and prospective students to the source of the advice or assistance they need.

Students can access the services of the Registrar's Office at two locations. The main office is located in Room 133 of the Henry Hicks Academic Administration Building on the Studley Campus. Students attending classes at Sexton Campus can also access Registrar's Office services at the Student Service Centre which is located in Building B on the Sexton Campus.

Inquiries may be directed to:

The Registrar
Dalhousie University
Halifax, NS
Canada B3H 4H6
Telephone: (902) 494-2450
Fax: (902) 494-1630
E-mail: admissions@dal.ca

17. Sexual Harassment Office

Sexual harassment, in general terms, is unwelcome, sexually oriented attention of a deliberate or negligent nature. It can adversely affect one's working or learning environment or participation in University life. It is a form of discrimination on the basis of sex, gender and/or sexual orientation and is prohibited by the Nova Scotia Human Rights Act. Sexual harassment can take many forms including, but not limited to,

comments, jokes or insults about a person's gender, sexual orientation or appearance; leering or suggestive looks; displays of offensive pictures or materials; unwanted sexual propositions or demands; persistent unwanted contact after the end of a relationship; and unwanted physical or sexual contact. It may involve promises of reward for complying with sexual demands or threats of reprisals for failing to comply with such demands. It can also create an uncomfortable environment in which to work, live or study through continued sexual comments, suggestions or pressures.

Dalhousie University is committed to an environment free from sexual harassment and has a policy and procedures in place to deal with concerns. This policy can be found on the Dalhousie Web page at <http://www.dal.ca/sexualharassment/> and copies are available from the Sexual Harassment Office and members of the Sexual Harassment Resource Group.

If you feel that you are being harassed, whether by a professor, teaching assistant, staff member, co-worker, student or client, talk to someone. Sexual harassment usually does not go away if you ignore it. If you are able, tell the person as clearly, firmly and directly as you can that the behaviour is unacceptable and that you want it to stop immediately. If this does not stop the behaviour or if you are unable to communicate your concerns (for fear of reprisal or concerns for your safety and comfort), it is time to seek help. The Sexual Harassment Resource Officer and Sexual Harassment Resource Group provide advice, information and support to everyone involved in a concern. Contact information for members of the Sexual Harassment Resource Group is distributed regularly throughout the University community and is also available from the Sexual Harassment Officer.

Contact: Susan Brousseau, Sexual Harassment Officer
Where: Room 2, Basement Level, Henry Hicks Academic Administration Building, Studley Campus
Phone: 494-1137, 494-1658 (fax)
E-mail: susan.brousseau@dal.ca
Web site: <http://www.dal.ca/sexualharassment/>

18. Student Accessibility Services

Dalhousie University is committed to providing an accessible environment in which members of the community can pursue their educational goals. Ongoing efforts consistent with a reasonable and practical allocation of resources are being made to improve accessibility and provide special services.

The Advisor provides support and advocacy for students with disabilities. In cooperation with faculty, staff, and other student services at the University, the Advisor endeavours to provide appropriate support services as needed by the student. Early consultation is advised to ascertain that we can fulfil your needs. We can be contacted by phone: voice (902) 494-2836, TTY (902) 494-7091, or by e-mail (disabilities@dal.ca). Please refer to our Web site for further information: <http://www.dal.ca/~services/ssd.html>.

Please note that due to chemical sensitivities of persons who work and frequent this office, our environment must be scent free.

19. Student Advocacy Service

The Student Advocacy Service was established by the Dalhousie Student Union and is composed of qualified students from the University. The main purpose of the Service is to ensure that the student receives the proper information when dealing with the various administrative boards and faculties at Dalhousie. An Advocate may also be assigned to assist students with academic appeals or in a disciplinary hearing for an academic offence. Our goal is to make the often unpleasant experience of challenging or being challenged by University Administration less intimidating.

The Advocates may be contacted through:
Location: Student Advocacy Service
Room 310
Dalhousie Student Union Building
Telephone: (902) 494-2205
E-mail: dsas@dal.ca
Web site: www.dal.ca/

20. Student Clubs and Organizations

Students seeking information on clubs and societies should call the Dalhousie Student Union offices at 494-1106 or check the DSU Web page at www.dsu.com. Extracurricular activities and organizations at Dalhousie are as varied as the students who take part in them. Organizations range from small informal groups to large well organized ones; they can be residence-based, within faculties, or university-wide. Some are decades old with long traditions, others arise and disappear as students' interests change. A list of clubs, societies and organizations is available every fall to new students who are encouraged to select and participate.

21. Student Employment Centre

Dalhousie's Student Employment Centre (SEC) supports all Dalhousie students and recent alumni in their personal growth and development as it relates to career readiness and employment connections. A key service is to focus access to employment opportunities regionally, nationally and internationally. SEC services students and recent alumni by linking them to employers for full-time, part-time, summer, internship or seasonal employment opportunities. By maintaining relationships with thousands of employers across the country and beyond, SEC assists students in making the right connections to meet career goals. Dalhousie University and University of King's College students and recent graduates can access SEC's interactive web site, www.dal.ca/sec, to search, view and apply for a range of job opportunities. Eligible students can register as SEC client at: www.dal.ca/sec, click on Students and sign up. SEC also offers skill building opportunities including volunteering and experiential learning as well as special events like the Halifax Career Fair.

A division of Dalhousie's Student Services, the SEC is centrally located in the Student Union Building and open year-round to serve the career, employment and volunteer needs of students, recent graduates, faculty, staff and employers. SEC operates Monday through Friday from 8:30 am - 4:30 pm.

Where: Student Employment Centre
6136 University Ave., Rm 446
Halifax, NS B3H 4J2
Phone: 902-494-3537
Fax: 902-494-1984
E-mail: student.employment@dal.ca
Web site: www.dal.ca/sec

22. Student Services

Located in Room G28 on the Main Floor of the Killam Library, the Office of the Vice-President, Student Services, provides a point of referral for any student concern. The Vice-President, Student Services, is the chief student services officer, coordinating the activities of Academic Advising at Student Services; Athletics and Recreational Services; Bookstores; Counselling Services; Health Services; Housing, Conference and Ancillary Services; International Student and Exchange Services; Learning Connections; Office of the Ombudsperson; Registrar's Office; Spring Student/Parent Information Sessions; Student Service Centre; Trademarks; University Food Services; Writing Resource Centre; and Student Resources including Black Student Advising, Chaplaincy, Student Accessibility Services, Student Employment and Volunteering, and Tutoring Service.

Students who experience difficulties with their academic programmes or who are uncertain about educational goals, major selection, honours or advanced major information, degree regulations, changing faculties, inadequate study skills, or conflicts with faculty and regulations, can seek the assistance of the Academic Advisors in the Vice-President's Office.

23. Tutoring Service

The Dalhousie Tutoring Service, a component of the Counselling Centre, provides subject tutoring to students requiring academic assistance. Tutors are successful senior baccalaureate and masters level students. The Tutoring Service is located on the fourth floor of the SUB. E-mail: tutoring.service@dal.ca. Web site: www.tutoring.counsellingservices.dal.ca

24. University Bookstore

The University Bookstore, owned and operated by Dalhousie, is a service and resource centre for the university community and the general public. The Bookstore has all required and recommended texts, reference books and supplies, as well as workbooks, self help manuals and other reference material. As well, you can find titles by Dalhousie authors.

The Stationery department carries all necessary and supplementary stationery and supplies. The Campus shop carries gift items, mugs, clothing and crested wear, cards, jewelry, class rings, backpacks, novelties and briefcases. A Special Order department is located at the customer service area and will order and ship books worldwide.

The Bookstore is situated on the lower level of the Student Union Building on University Avenue, and is open year round, Monday to Saturday (Hours vary throughout the year).

The Health Sciences bookstore has the largest and most complete medical book section in Atlantic Canada, with over 2000 titles in stock. Thousands of other titles are specially ordered annually, and the department ships out books to consumers and hospitals throughout the world. The Health Sciences bookstore is located in the Dentistry building, 5981 University Avenue, and is open year round, Monday to Saturday. Hours vary throughout the year.

The Sexton Campus bookstore is located in the Student Service Centre at 1360 Barrington Street (Building B) and is open from 9:00 a.m. - 4:00 p.m. Monday to Friday. It supplies texts and reference books required for Architecture and Engineering students as well as crested clothing, stationery and other supplies.

The Bookstore recently added an e-commerce component to their services. The Community can order any item the Bookstore carries and have it delivered to their door. Visit us at www.dal.ca/online today!

25. University Computing and Information Services

University Computing and Information Services (UCIS) provides computing and communication services for students, faculty, and staff for instructional, research, and administrative purposes. It is responsible for all centrally managed computing and communications facilities.

UCIS manages a campus-wide communications network which interconnects office systems, laboratory systems, departmental computers, and central facilities. This network is connected to the CA*Net research and education network and to the worldwide Internet. Network connections are available in most residence rooms. UCIS is also responsible for University telephones.

UCIS manages a variety of systems including IBM pSeries and xSeries Servers as well as a significant Sun Solaris and Linux presence. In cooperation with the relevant academic departments, UCIS also supports numerous personal computer teaching laboratories which are situated throughout the campus. It is strongly recommended, however, that students have access to a personally owned microcomputer with Internet access, especially for word processing, personal e-mail and WWW use, as most university facilities are heavily used for discipline-specific class work.

All students may have access to campus computing facilities on an individual basis or in conjunction with the classes that they take. Network ports for personally used computers are available in several campus locations, and also in rooms of most university residences.

UCIS also manages the campus computer store (PCPC); provides short, non-credit computer related classes, offers a hardware maintenance service for micro-computers, operates an online class delivery service (WebCT), a Web authoring service, an Electronic Text Centre, and is a partner in the Killam Library Learning commons. UCIS also is a partner with the Killam Library in providing the university's Anti-Plagiarism service.

UCIS Help Desks are operated in the Computer Centre basement of the Killam Library, and in B Building, Sexton Campus, ground floor, adjacent to the Student Service Centre.

26. University Health Services

The university operates a medical clinic, in Howe Hall, at Coburg Road and LeMarchant Street staffed by family doctors, nurses, a psychiatrist, and health educator. Further specialists' services are available and will be arranged through the Health Service when indicated. All information gained about a student by the Health Service is confidential and may not be released to anyone without signed permission by the student.

Appointments are made during the clinic's open hours, from 9 a.m. to 10 p.m., Monday to Friday and 10:00 a.m. to 6:00 p.m. Saturday and Sunday, by calling 494-2171. In the event of an urgent medical problem, students may seek medical advice during clinic hours. After hours, students may wish to seek assessment at the local emergency room. The QEII emergency room on Summer Street is the closest emergency room.

All students must have medical and hospital coverage. All Nova Scotia students are covered by the Nova Scotia Medical Services Insurance. All other Canadian students must maintain coverage from their home provinces. This is especially important for residents of any province requiring payment of premiums. All non-Canadian students must be covered by medical and hospital insurance prior to registration. Details of suitable insurance may be obtained from the Student Accounts office prior to registration. Any student who has had a serious illness within the last 12 months, or who has a chronic medical condition, may wish to contact and advise the Health Service; preferably with a statement from the doctor.

27. Volunteering

Please refer to Student Employment Centre.

28. Writing Resource Centre

The Writing Resource Centre's programs recognize that students in all disciplines are required to write clearly to inform, persuade, or instruct an audience in term papers, laboratory reports, essay examinations, critical reviews and more.

The Centre currently offers three services. The Q&A Office in the Learning Commons allows students to obtain advice on writing issues. Tutors at the Q&A also make appointments, respond to e-mail questions and answer the Centre's phone. A second service is the one-on-one session available to students requiring individual writing support. Finally, seminars are held throughout the university year on topics such as essay writing, science writing, mechanics of writing, English as a second language issues, admission applications, etc.

Contact the Writing Resource Centre by visiting the Q&A in the Learning Commons, calling 494-1963 or e-mailing at writingcentre@dal.ca. Students can also obtain information on services and links to writing resources at www.writingcentre.dal.ca.

Fees

Student Accounts Office

Mailing Address: Henry Hicks Academic Administration
Building (Room 29)
Halifax, NS B3H 4H6

Web site and online payment:
<http://www.dal.ca/studentaccounts>

Service Location: Studley Campus - Basement Henry Hicks Academic Administration Bldg.
Sexton Campus - Student Service Centre

Telephone: (902) 494-3998
Fax: (902) 494-2839
E-mail: Student.Accounts@Dal.Ca
Office Hours: Studley Campus - Monday to Friday 10:00 a.m.-4:00 p.m.
Sexton Campus - Monday to Friday 9:00 a.m. -4:00 p.m.

2005/2006 Important Dates:

September

23 Fees due for fall term
Last day to pay without late registration fee
Last day for complete refund

November

4 \$50 reinstatement fees assessed on all outstanding accounts over \$200
7 Last day for partial refund fall term

January

16 Fees due for winter term and second instalment of regular session
Last day to pay without late registration fee
Last day for complete refund

March

4 \$50 reinstatement fee assessed on all outstanding accounts over \$200
13 Last day for partial refund for winter term

NOTE: Please consult the online summer school timetable for the summer school registration schedule.

Web site and Online Payments

<http://www.dal.ca/studentaccounts>

I. Introduction

The following section of the calendar outlines the University Regulations on academic fees for both full-time and part-time students enrolled in programmes of study during the fall, winter and summer terms. A section on University residence and housing fees is also included. Students wishing to register for the summer term should consult the summer school timetable online at www.dal.ca for information on registration dates and fees.

All fees are subject to change by approval of the Board of Governors of Dalhousie University. An Academic Fee Schedule will be available June 15.

NOTE: Student tuition fees and other fees published herein are applicable only to regular students admitted to a programme through the normal application process. Other students who are admitted to Dalhousie under a special programme or policy will be charged different tuition and other fees in accordance with such special programme or policy. For further

information regarding these fees, please contact Student Accounts or the dean's office of the applicable faculty.

Students should make special note of the academic dates contained in the front section of the calendar as well as fee dates. Students should also be aware that additional fees and/or interest will be charged when deadlines for payment of fees as contained herein are not met.

All the regulations in this section may not apply to Graduate Students. Please refer to the Faculty of Graduate Studies, Section IV on page 22 of the Graduate Calendar.

II. University Regulations

The following general regulations are applicable to all payments made to the University in respect of fees.

- Fees must be paid in Canadian funds by cash, interac, negotiable cheque, money order, Mastercard, Visa, or American Express.
- If payment is by cheque and returned by the bank as non-negotiable, there will be an additional fee of \$20.00 and the account will be considered unpaid. Furthermore, if the bank returns a cheque that was to cover payment of tuition, the student's registration may be canceled and, if permitted to re-register, a late fee will apply.
- Accounts in arrears must be paid by cash, certified cheque, money order, interac, Visa, Mastercard, or American Express prior to registration in a future term.

A. Deposits

1. Admission Deposit

A non-refundable deposit of \$200 is payable on admission by all new students. Students in specified limited enrolment programmes (see below) must pay the deposit within three weeks of receiving an offer of admission. Undergraduate students accepted by March 15 are required to pay the deposit by May 15. Undergraduate students accepted after March 15 must pay the deposit within three weeks of receiving an offer of admission.

Limited Enrolment Programmes include:

- Master of Business Administration
- Master of Environmental Studies
- Master of Library and Information Studies
- Master of Public Administration

All programmes in the following faculties:

- Faculty of Dentistry
- Faculty of Health Professions
- Faculty of Law
- Faculty of Medicine

The admission deposit will be credited towards fees at time of registration.

2. Registration Deposit

All returning students (except those in the Faculties of Law, Medicine, Dentistry or Graduate Studies) are required to pay a registration deposit before they are eligible to register and select courses. The deposit will be credited towards fees at time of registration. Note: A registration deposit is not required if an admission deposit is paid for the term.

B. Registration

A student is considered registered only after financial arrangements have been made with Student Accounts (i.e., a deposit has been paid as noted above).

Payment of the deposit and selection of course(s) is deemed to be an agreement by the student for the payment of the balance of fees.

APPROVED TUITION FEES 2004/2005

| Degree Programme | Programme Fee | Per Bill Hour Fee |
|---|---------------|-------------------|
| Architecture, Community Design | | 196 |
| Arts and Social Sciences | | 187 |
| Computer Science | | 212 |
| Dentistry | | |
| Dentistry | 11,718 | |
| Dental Hygiene | 6,976 | |
| Engineering | | 212 |
| Health Professions | | |
| Health Services Administration | | 212 |
| Health Science | | 218 |
| Nursing & Kinesiology | | 218 |
| Occupational Therapy, Physiotherapy & Pharmacy | | 224 |
| Recreation & Health Promotion | | 218 |
| Social Work | | 206 |
| Law | 7,920 | |
| Management | | |
| Commerce Co-op | | 214 |
| Management & Public Administration | | 188 |
| Medicine | | |
| MD | 11,718 | |
| Post-Graduates | 2,316 | |
| Science | | 212 |
| GRADUATE | | |
| Masters | | |
| Architecture and Planning | | |
| Post-Professional | 6,723 | |
| First Professional | | 225 |
| Environmental Design Studies | 6723 | |
| Planning | | 236 |
| Urban and Rural Planning | | 236 |
| Arts and Social Sciences | 5,913 | |
| Computer Science | 6,723 | |
| Dentistry (MD/MSc (Oral and Maxillofacial)) | 12,060 | |
| Electronic Commerce | 7,452 | |
| Engineering, Applied Science, Biomedical Engineering & Food Science | 6,723 | |
| Health Informatics | 7,452 | |
| Health Professions | | |
| Applied Health Services Research | 6,822 | |
| Clinical Vision Science | 7,284 | |
| Health Promotion, Leisure Studies | 6,723 | |
| Health Services Administration | | 227 |
| Human Communication Disorders (Years 1 and 2) | 8,442 | |
| Human Communication Disorders (Year 3) | 6,994 | |
| Kinesiology and Nursing | 7,284 | |
| Occupational Therapy & Physiotherapy, and Pharmacy | 8,442 | |
| Social Work | | 219 |
| Law | 8,288 | |
| Management | | |
| Business Administration (2-year programme) & Public Administration | | 198 |
| Business Administration (10-month programme) | | 249 |
| Environmental Studies | 5,982 | |
| Library and Information Studies | | 249 |
| Public Administration | | 198 |
| Resource and Environmental Management | | 198 |
| Marine Affairs | 5,982 | |
| Medicine | | |
| Community Health & Epidemiology | 7284 | |
| Medicine - Except Community Health & Epidemiology | 6723 | |
| Science | 6,723 | |
| Doctorate | | |
| Arts and Social Sciences | 6,210 | |
| Computer Science | 7,026 | |
| Engineering, Applied Science & Biomedical Engineering | 7,026 | |
| Law | 8,571 | |
| Nursing | 7,587 | |
| Science | 7,026 | |
| Continuing Fee | | |
| All Programmes | 1,845 | |
| International Student Differential Fee | | |
| All Programmes | 4,830 | |
| International Health Insurance | 605 per year | |
| Note: Complete fee schedules are available online URL: www.dal.ca/studentaccounts . The 2004/2005 fee schedule currently online is expected to be updated by June 1, 2005 with the 2005/2006 academic fees. | | |

C. Late Registration

Students are expected to register on or before the specified registration dates. Students wishing to register after these dates must receive the approval of the Registrar. A late registration fee of \$50.00 will apply if registration and payment of fees has not been completed by specified dates. This fee is payable at time of payment and will be in addition to regular fees.

D. Academic Fees

The 2005/2006 academic fee schedule is not yet available. Once fees are approved for 2005/2006, a complete schedule showing the required payments of the academic fees and deposits will be made available. The official schedule will be available online when registration information is mailed to students in late June.

NOTE: Students registered in more than one programme are required to pay separate academic fees for each programme.

E. Payment

The payment of academic fees will be received at the Student Accounts Office located on the basement level of the Henry Hicks Academic Administration building or the Student Service Centre on Sexton Campus.

For the convenience of students, non-cash payments are accepted by mail. Fees paid by mail must be received by Student Accounts on or before the deadlines specified in order to avoid late payment and/or delinquency charges.

Credit card payments can be made through our online payment site www.dal.ca/studentaccounts. Payments are authorized immediately and normally posted to the student's account by noon the next business day.

The following regulations apply to the payment of academic fees. For further information on regulations regarding withdrawal of registration, please refer to "Class Changes, Refunds and Withdrawals" on page 518:

- All students must pay the applicable deposit in accordance with Section A.
- Those holding external scholarships or awards paid by or through Dalhousie must provide documentation of the scholarship or award.
- Those whose fees are paid by a government or other agency must provide a signed statement from the organization at time of registration.
- Those paying the balance of their account by Canada Student Loan must negotiate the loan by September 23 or January 16 for the respective term. Interest will be charged after these dates and a late registration fee will apply.
- Those whose fees are paid by Dalhousie University staff tuition fee waiver must present the appropriate waiver form and pay applicable incidental fees by September 23 or January 16.
- Those who are Canadian citizens or permanent residents, 65 years of age or over and enrolled in an undergraduate degree programme will have their tuition fees waived but must pay the applicable incidental fees.
- Scholarships or awards paid by or through Dalhousie University will be applied to academic and residence fees.
- When a Canada Student Loan, provincial loan or co-payable bursary is presented at the Student Accounts Office, any unpaid charges, will be deducted.
- Fees cannot be deducted from salaries paid to students employed at Dalhousie University.
- Any payments will first be applied to overdue accounts.

F. International Students

1. Differential Fee

Registering students who are not Canadian Citizens or permanent residents are required to pay an additional fee referred to as a "Differential Fee" in the amount of \$2415.00 maximum per term, subject to increase in 2005/2006. There is a proportional charge for part-time international students. Graduate Students please see Section 4.8.2 of the Graduate Studies Calendar to determine the number of years a student is required to

pay the differential fee. If a student receives landed immigrant status, the differential fee will not be assessed for the current term and beyond.

2. Health Insurance

International students will be charged for an International Student Health Insurance Plan when they register. If a student already has health coverage, they can apply to opt out of the International Student Plan at the International Student & Exchange Services Office (ISES) before the last day to register for classes. Costs for the health plan change yearly. More details on the international student health plan costs and opt out process can be found at the ISES Web site (www.international.studentservices@dal.ca).

Health Insurance - International Students (2004/2005 fees, for information only)

- Single - \$605.00 per year
- Family - \$1485.00 per year

G. Audit Classes

All students auditing a class pay one-half of the regular tuition fee plus full auxiliary fees, if applicable. In such cases, the student is required to complete the usual registration process.

A student who is registered to audit a class who during the session wishes to change their registration to credit must receive approval from the Registrar. This must be done on or before the last day for withdrawal without academic penalty. The same deadline applies for a change from credit to audit.

H. Class Changes, Refunds and Withdrawals

Please consult Student Accounts for all financial charges and the Office of the Registrar for academic regulations.

Refund Conditions

Students withdrawing from all courses must submit written notification to the Office of the Registrar. Non attendance does not constitute withdrawal so please ensure courses are dropped. Refunds due to course withdrawals will be effective when a course(s) is dropped online at www.dal.ca/online or written notification is received at the Office of the Registrar. Please contact Student Accounts to have your refund processed.

In the Faculties of Architecture and Planning and Health Professions students who wish to withdraw from the University must obtain written approval from the appropriate school or college and submit the appropriate forms to the Registrar. Students should continue to attend class until their withdrawal has been approved.

Refunds will be processed as follows:

- Based on the withdrawal date, fees are refunded based on the percentages outlined in the online refund schedule www.dal.ca/studentaccounts.
- No refunds will be made for 30 days when payment has been made by personal cheque or 60 days for a cheque drawn on a bank outside of Canada.
- A student who is dismissed from the University for any reason will not be entitled to a refund of fees.
- Refunds will be made to the National Student Loan Centre if a student has received a Canada or provincial student loan.
- Refunds will be prorated on fees paid by Dalhousie scholarships and/or fee waiver.
- A valid Dalhousie University ID must be presented in order for the student to receive a refund.
- No fee adjustment will be made for a student changing their degree or programme as follows:

| | |
|--|--------------------|
| Regular (Sept. - April) and Fall Terms | After September 23 |
| Winter Term | After January 16 |
| Summer Term | After May 12 |

I. Refund Schedule

Please visit www.dal.ca/studentaccounts after April 1, 2005 to view the new refund schedule.

Important Information Regarding Refunds

- A portion of fees as outlined in the refund schedule will be assessed if withdrawal from a course occurs after September 23 (Fall Term) and January 16 (Winter Term). Withdrawals before these dates will be completely refunded, but no substitutions will be allowed from a financial perspective after these dates.
- Non-attendance does not constitute withdrawal and fees will be payable.
- The refund schedule does not apply to the University of King's College Journalism Programme.
- For financial charge inquiries, contact Student Accounts at (902) 494-3998 or Student.Accounts@dal.ca.

J. Delinquent Accounts

Accounts are considered delinquent when the balance of fees has not been paid by September 23 for the fall term, (January 16 for the winter term).

Interest at a monthly rate set by the University will be charged on delinquent accounts for the number of days overdue.

At the time of printing the rate of interest is 7.00% per annum.

A student whose account is delinquent for more than 30 days will be denied University privileges including access to transcripts. A student will be reinstated upon payment of the fees outstanding, the arrears interest and a \$50.00 reinstatement fee. Students will not be permitted to register in future terms until all outstanding amounts are paid in full. Subsequently, if the bank does not honour the payment, the student may be deregistered.

Graduating students whose accounts are delinquent on April 15 will not receive their degree/diploma parchment. For fall graduation the deadline is September 1. Transcripts are withheld until payment is received in full.

Accounts which become seriously delinquent may be placed in collection or further legal action may be taken against the individual. Students will be responsible for charges incurred as a result of such action.

K. Canada Student Loans

Students planning to pay by Canada Student Loan should apply to their province in April or May so that funds will be available by time payment is required. The University will deduct fees/charges from the loan at the time of endorsement. Please contact the appropriate provincial office to determine eligibility as well as class load requirements. A late fee of \$50.00 will apply if the loan is negotiated after September 23, 2005. (January 16, 2006 for students registered for winter term, and May 12, 2006 for students registering for the summer term).

L. Provincial Bursaries and University Scholarships

These cheques are distributed by the Student Accounts Office. Any unpaid fees and/or temporary loans along with charges, if applicable, are deducted and payment will be issued within one week of endorsement for any balance remaining. A valid Dalhousie University ID and Social Insurance Number must be presented in order to receive cheques. Please contact the appropriate provincial office to determine eligibility as well as class requirements for provincial bursaries. For more information on student loans, bursaries or scholarships inquiries should be directed to the Registrar's Office - on the first floor of the Henry Hicks Academic Administration building, Room 123.

M. Income Tax Credit from Academic Fees

The amount of academic fees constituting an income tax credit is determined by Canada Revenue Agency. Currently, the tax credit for students is calculated by deducting the following from academic fees paid: Student Union fees, health plans and society fees. Seventeen percent (17%) of the remaining balance constitutes the tax credit.

A special income tax certificate (T2202A) will be available annually through Web for Student at www.dal.ca/online no later than February 28.

N. Identification Cards (DalCard)

All full and part-time students should obtain identification cards upon registration and payment of appropriate fees. If a card is lost, a fee of \$15.00 is charged. Regular session ID cards are valid until August 31.

O. Student Fees

1. Student Union Fee Distribution

Every student registered at Dalhousie is a member of the Student Union and required to pay a Student Union fee as part of their registration procedure. These fees have been approved by students in referenda and, along with other revenue of the Union, are allocated each year by the Student Council budget.

What follows is the breakdown of how Student Union fees are spent. If you have any questions or comments please contact the Student Union Office located in Room 222 of the SUB Telephone No. 494-2146.

2004-2005 Student Union Fees Per Term Full-Time

For information only

| | |
|----------------------------------|---------|
| General Operation | \$24.15 |
| C K D U - FM | 2.00 |
| Facility Improvement Fee | 5.00 |
| Women's Centre Fund | 1.35 |
| Student Accessibility Fund | 1.00 |
| Gazette | 2.50 |
| Capital Fund | 20.00 |
| TOTAL | 56.00 |
| DSU Health Insurance | 155.00 |

Students with separate health insurance may apply to the DSU on or before September 30, 2005 for reimbursement.

2. Student Service Fee

Student Service provides and supports various Dalhousie Services including health services and athletics. For information only - 2004-2005 Student Service fee is \$82.00 per term for full-time students.

The following services will be provided without additional charges unless specified:

- Change from Audit to Credit
- Confirmation of Enrolment
- Confirmation of Fee Payment
- Dalplex Membership
- Leave of Absence Fee
- Letter of Permission
- Replacement Tax Receipt
- Transcripts (maximum of 5 requested at one time)

3. Laboratory Deposits

A deposit for the use of laboratory facilities in certain departments is required. The deposit is determined and collected by these departments. Students will be charged for careless or willful damage regardless of whether or not a deposit is required.

4. Additional Student Fees

The official fee schedules are available online at www.dal.ca/studentaccounts and include other charges such as auxiliary, society, and facilities renewal fee.

Departments may also charge additional fees on a cost recovery basis not included in the schedules. Examples include but are not limited to; print or copy fees, transportation costs and material fees.

Miscellaneous fees are charged as outlined in the table below.

| Miscellaneous Fees 2004-2005 | | |
|------------------------------|--------|------------------|
| Fee | Amount | Payable at |
| Late Registration | \$50 | Student Accounts |
| Reinstatement Fee | \$50 | Student Accounts |
| Returned Cheque | \$20 | Student Accounts |
| Admission Deposit | \$200 | Student Accounts |
| Application Fee | *\$45 | Registrar |
| Late Graduation Application | \$50 | Registrar |
| Replacement ID | \$15 | DalCard Office |

| | | |
|---|-------|-----------|
| Transcript | **\$5 | Registrar |
| Priority Transcript Fee | \$15 | Registrar |
| Same Day Transcript Fee | \$25 | Registrar |
| Fax Fees | | |
| Metro | \$5 | Registrar |
| Canadian | \$10 | Registrar |
| International | \$15 | Registrar |
| Residence Application Fee | \$50 | Residence |
| * Except for the following programmes which require payment of a \$70.00 application fee: Occupational Therapy, Pharmacy, Physiotherapy, Social Work; Diploma programmes in Meteorology, Outpost and Community Health Nursing, and Health Services Administration; and all programmes in the Faculties of Medicine, Dentistry (including Dental Hygiene), Law, and Graduate Studies | | |
| ** Where appropriate, contact Registrar's office for details | | |
| Note: Fees are subject to change after publication of this calendar. | | |

P. Statements and Monthly Notices

Statements will be mailed at the beginning of each term. Subsequent monthly payment reminders which include adjustments will be sent to the student's official Dalhousie e-mail address. To receive a monthly mailed statement in addition to an e-mail notification, please contact Student Accounts to arrange a billing address.

III. Residence Fees

PLEASE NOTE: The following are general statements. Given the diversity of residence facilities, available practices vary slightly from locale to locale. Applications for accommodation in all residences are accepted on the understanding that the student will remain for the whole academic session.

When students who have secured a room withdraw from residence before the end of the school year, there are serious financial penalties. Written notice to withdraw is always required by the appropriate Residence Life Manager. Complete information on withdrawal from residence is available from the Residence Life Manager and is detailed in the residence agreement to be signed by all residence students.

Room & Meal Rates (based on the 2004/2005 academic year)

All prices are listed per student / per term

| Traditional Residences | | | |
|--|------------|------------|------------|
| Residence fees include Meal Plan (19 meals/wk), Residence Council Fee, ResNet, Application Fee and Confirmation Deposit. | | | |
| | Fall | Winter | Total |
| Howe Hall Fountain House Single | \$4,092.00 | \$4,348.00 | \$8,440.00 |
| Howe Hall Fountain House Double | \$3,789.00 | \$4,023.00 | \$7,812.00 |
| Howe Hall Single | \$3,899.00 | \$4,141.00 | \$8,040.00 |
| Howe Hall Double | \$3,597.00 | \$3,815.00 | \$7,412.00 |
| Howe Hall Bunk Double | \$3,501.00 | \$3,711.00 | \$7,212.00 |
| New Residence - Riskey Hall | \$4,092.00 | \$4,348.00 | \$8,440.00 |
| Shirreff Hall Single | \$3,894.00 | \$4,136.00 | \$8,030.00 |
| Shirreff Hall Double | \$3,592.00 | \$3,810.00 | \$7,402.00 |
| Eliza Ritchie Hall Single | \$3,894.00 | \$4,136.00 | \$8,030.00 |
| Eliza Ritchie Hall Double | \$3,592.00 | \$3,810.00 | \$7,402.00 |
| Gerard Hall Single | \$3,846.00 | \$4,084.00 | \$7,930.00 |
| Gerard Hall Double | \$3,544.00 | \$3,758.00 | \$7,302.00 |
| Mini Residences Single | \$3,894.00 | \$4,136.00 | \$8,030.00 |
| Residence Houses Single **Room Rate only (no meals included in rate) | \$2,425.00 | \$2,555.00 | \$4,980.00 |
| O'Brien Hall Single | \$3,846.00 | \$4,084.00 | \$7,930.00 |
| O'Brien Hall Double | \$3,544.00 | \$3,758.00 | \$7,302.00 |
| O'Brien Hall Super-Single | \$3,918.00 | \$4,162.00 | \$8,080.00 |

| Non-Traditional Residences | | | |
|--|------------|------------|------------|
| Meal plans are NOT included in rates | | | |
| Glengary Apartments | | | |
| | Fall | Winter | Total |
| Bachelor | \$3,163.00 | \$3,350.00 | \$6,513.00 |
| 3 BR Shared | \$2,688.00 | \$2,839.00 | \$5,527.00 |
| Grad House | | | |
| Single | \$2,649.00 | \$2,796.00 | \$5,445.00 |
| Fenwick Place - Student-Shared (8 month agreements) | | | |
| 2 BR Shared | \$2,876.00 | \$3,042.00 | \$5,918.00 |
| 3 BR Shared | \$2,665.00 | \$2,814.00 | \$5,479.00 |
| 4 BR Shared | \$2,422.00 | \$2,552.00 | \$4,974.00 |
| Fenwick Place - Conventional (12 month agreements) | | | |
| | Monthly | | |
| Bachelor | \$636.00 | | |
| 1 Bedroom | \$763.00 | | |
| 2 Bedroom | \$1,016.00 | | |
| Fenwick Place - International Exchange Floors | | | |
| | Fall | Winter | Total |
| Single | \$2,490.00 | \$2,676.00 | \$5,166.00 |
| (1) The residence term for all residences except Fenwick Place covers the time period from the Wednesday in September before classes begin in the College of Arts and Science to the last regularly scheduled examination in the College of Arts and Science in April (Christmas vacation excluded). The residence term for Fenwick Place is as follows: First semester - Labour Day to December 31, 2005; and second semester - January 1, 2006 to April 30, 2006. Those students wishing to stay beyond the residence term may do so for a daily or weekly rate. Please contact the appropriate residence for details. | | | |
| (2) The above fees will be superseded on July 1, 2005 when the 2005/2006 residence fee schedule will be published. | | | |

No refund will be made to any resident who is dismissed for misconduct. Discretionary power in exceptional circumstances remains with the Director of Housing, Conferences and Ancillary Services or designate. Once offered admission to an academic programme of study at Dalhousie, students are eligible to submit a housing application with the required \$50.00 fee. However, only when your \$200.00 admission deposit is received by the Registrar's Office, will your housing application become "active" and will you be offered residence accommodation. All residents, new and returning, who have accepted a room assignment, will be required to pay a deposit of \$500.00 by June 6 to confirm the assigned space. Failure to make a deposit by June 6 will result in automatic cancellation of room assignment.

Once the \$500.00 deposit is paid, it is only partially refundable, as outlined in the "Housing Brochure."

Deposits may be made by cheque, bank draft, money order, or credit card (M/C, Visa or Amex) in Canadian funds and payable to Dalhousie University. No reservations will be held on post-dated or "NSF" cheques. Deposits cannot be deducted from scholarships, fellowships, or similar awards.

A. Payment of Residence Fees

Payment may be made in full at registration or in two instalments. Scholarships may be applied to residence charges only after tuition fees for the full session are paid. The first instalment must be paid in full by September 23. Interest is assessed weekly at a rate as set by the University and will be charged on all accounts outstanding after September 23, 2005 and on any second instalment outstanding after January 16, 2006. For the 2004/2005 academic year the rate was 7% per annum. This rate is subject to change. The student will not be permitted to register for another session until all accounts are paid in full. A student whose account is delinquent for more than 30 days will be denied university privileges including access to transcripts. The student will be reinstated upon payment of the fees outstanding, the arrears interest, and a \$50.00 reinstatement fee.

For Howe Hall, Eliza Ritchie Hall, Shirreff Hall, Risley Hall, Mini-Residences, and the Residence Houses, Fenwick Place, Glengary Apartments, Gerard Hall and O'Brien Hall, fees can be paid at the Student

Accounts Office, Fenwick Place, or the Student Service Centre (Sexton Campus) or online at www.dal.ca/studentaccounts.

Students should make an appointment as soon as possible with the Associate Director of Residence Life, Manager Sexton Campus, or the Manager of Student Accounts if they are having financial difficulties.

B. Regulations and Additional Charges

The room and board session commences the day before classes begin in September in the College of Arts and Science and ends on the last day of the examination period in the College of Arts and Science in April. Please note that, except at Fenwick Place, students must vacate the residence twenty-four hours after their last exam and that residences are closed over the Christmas holidays.

In Fenwick Place the rental period is based on a 34-week period beginning on Labour Day. For more specific details on dates of semesters, students should contact the accommodations office at Fenwick Place.

In all other cases, an additional fee is payable by all residents who are registered in a Faculty where the academic session commences before or continues after the session of the College of Arts and Science. Special arrangements are to be made with the appropriate Residence Life Manager for accommodation for periods prior to or following the session as defined above.

C. Residence Rates 2005/2006

The residence term for Howe Hall, Shirreff Hall, Eliza Ritchie Hall, Risley Hall, Gerard Hall, O'Brien Hall, Mini-Residences, Glengary Apartments and the Residence Houses cover the time period from the Wednesday in September before classes begin in the College of Arts and Science to the last day of the examination period in the Faculty of Arts and Science in April (Christmas vacation excluded).

The residence term for Fenwick Place is as follows: First semester - Labour Day to December 31st.; and second semester - January 1 to April 30th. Those students wishing to stay beyond the residence term may do so for a daily or weekly rate. Please contact the appropriate residence for details.

After the student has paid their deposit, the balance is to be paid in two parts per the schedule in Table II: Residence Rates. The first portion by September 23, 2005 and the second portion by January 16, 2006.

D. ResNet

All residences have been wired with ethernet so the students can connect their personal computers to the Dalhousie University campus network, the Internet, E-mail services, and electronic class material on the web. The cost is included in residence fees. Check out the Web page at www.dal.ca/resnet (Rental computers are conveniently available).

Awards

Scholarships, Awards, Financial Aid and Bursaries

The Office of the Registrar is responsible for:

- Undergraduate Scholarships
- Undergraduate Bursaries
- Temporary Loans
- Canada Student Loans
- Provincial Loans
- US Dept. of Education Loans
- Awards and Financial Aid Advice & Information

IMPORTANT NOTE: The University is reviewing the policy governing undergraduate awards. Consequently, portions of the following statement of policy may be modified or substantially altered and may be implemented during the course of the academic year of this Calendar.

A. Some Helpful Terms

1. Admissions Average

This is the average of the subjects which were used for entry to the Dalhousie academic programme and is governed by admission requirements for the degree/diploma selected.

2. Adjusted Average

This number is the sum of the Admissions Average plus points which are assigned to the level of course difficulty, the number of university-preparatory subjects beyond the minimum five and the position in the graduating class, expressed either as the top 1-2 per cent or the top 3-5 per cent.

3. Faculty Groupings

There are seven: architecture and planning; arts and social sciences; health professions; management; science; engineering; and computer science.

B. Types of Awards

1. **Scholarships:** A monetary award, at the entrance or in-course and/or graduating level based on academic excellence (in specific subject or group of subjects) and on the recognition of additional relevant attributes.
2. **Bursary:** An award granted on the basis of financial need.
3. **Medal:** An award based on recognition of an outstanding academic record at Dalhousie for a specific degree programme in a particular subject.
4. **Prize:** A monetary award of any value, or a non-monetary award, based on general academic excellence, or proficiency in a specific area of study or competition.
5. **External Award:** An award given to the student of the university by an external agency. (The University may share in the selection, administration and/or payment of such an award).

C. Statement of Scholarship Terms

This document is given to each awardee at the time of the announcement of a scholarship from the Registrar's Office (Awards). The Statement of Terms contains some of the more pertinent policy items for easy reference. Additional scholarship regulations are listed below.

I. General Policy

(Applicable to those scholarships administered by the Registrar's Office. Selection criteria may be different for those administered by individual faculties/schools/departments.)

A. Full Class Load

1. Entering students to whom an entrance scholarship is awarded must undertake a full class load for the regular session immediately following the award in a designated degree or diploma programme at Dalhousie University. A full class load for most designated programmes consists of not fewer than five full classes (or the equivalent), i.e., 30 credit hours between the fall and winter terms.
2. Continuing regular students are asked to note: To be considered for an in-course scholarship, a student must have carried in the preceding regular session a full class load (five whole classes or the equivalent, i.e., 30 credit hours).

B. Where Scholarships are Tenable

Dalhousie University scholarships are tenable only at Dalhousie unless the Will or Trust Deed should otherwise permit. (The University of King's College has its own scholarship programme.) Insofar as scholarships, bursaries and governmental student loans are concerned, Dalhousie and King's are separate. In order to receive Dalhousie money you must be registered at Dalhousie University.

C. Portability of Undergraduate Scholarships

Most entrance and in-course scholarships are portable among all undergraduate programmes for the eligible degree/diploma programmes. Please contact the Awards Office prior to changing programmes.

D. When Scholarships Are Tenable

Undergraduate scholarships to regular full-time students are tenable in the academic year immediately following their award (regular fall and winter terms)

E. Scholarship Payments and Rebates

To receive scholarship funds, a student must be registered at least as a full-time student at Dalhousie during the term(s) in which they are receiving the funds.

1. **Payments:** Dalhousie University scholarships of \$3000 or greater are credited towards students' accounts in two installments first and second term. Awards less than \$3000 are credited in full first term. Awards are applied first to tuition and prescribed fees, and secondly for residence fees if and only if you stay enrolled at the University.
2. **Rebates:** The portion of scholarship money in excess of the above charges will be refunded to the student. Refunds are made by the Student Accounts Office, late October.

F. Scholarship Duration

Dalhousie offers both renewable and non-renewable Entrance Scholarships. Renewable entrance awards are renewable for the duration of the programme (maximum of four years). Holders of renewable scholarships are notified of either the renewal or the non-renewal of their scholarships. Please note that holders of renewable scholarships are NOT entitled also to hold Dalhousie one-year in course scholarships. (Please also refer to section O.)

G. Eligible Classes

The Registrar's Office (Awards) considers those Dalhousie classes which are taken for credit in a designated degree/diploma programme during the academic year (or term in the Co-op programme).

Correspondence classes are considered for scholarship purposes.

Please note that classes taken at other institutions are counted, to a maximum of 1 course per term, for scholarship assessment if such classes are taken on Letter of Permission towards an eligible degree/diploma at Dalhousie.

H. Scholarship GPA

1. Calculation

The Scholarship GPA will be calculated for students who have completed a minimum of 30 hours of work over the preceding academic year [September 1 - April (August for co-op students)]. The Scholarship GPA will include all eligible classes attempted during this time period. Please note that the Scholarship GPA and the Sessional GPA normally differ.

The Scholarship GPA, expressed to two decimal places, does **not** show on a student's transcript.

2. Renewable Scholarships

For renewable entrance scholarships which were awarded in 2003/2004 and onward, the renewability point is an SGPA of 3.90. For renewable entrance scholarships which were awarded for, and previous to, the 2002/2003 academic year, the renewability point remains a SPGA of 3.85. (see IIc. Scholarship Renewal Criteria).

I. Qualifying for In-Course Scholarships

All Dalhousie students in eligible programmes in the participating faculties who have completed a minimum of 30 credit hours over two terms within the previous regular session (Sept. - April) and achieved a minimum SGPA of 3.85 will be considered eligible for in-course scholarships. Co-op students who are on a work term during the calendar year, must also complete 30 credit hours over two terms (fall, winter or summer) to be eligible. Students completing two work terms within one academic year (Sept. - Aug.) must complete a minimum of 15 credit hours during their one academic term and achieve a minimum term GPA of 3.85 to be considered eligible. In those cases where students have taken more than 30 credit hours, assessment is based on all courses taken within the two terms. Please note that this does not guarantee a scholarship award. Cutoffs vary from year to year.

J. International Exchanges

Students who have permission to study for one or two terms outside of Canada in an approved exchange programme, and are considered to be full-time (normally 30 credit hours), can be considered eligible for in-course or renewable scholarship assessment.

Please direct specific questions to the Office of the Registrar as only pass/fail grades are recorded.

K. Academic Year and Assessment Timing

The academic year consists of three sessions: Fall, Winter, Summer. Student records will be assessed in the fall.

L. Degree Programme Considered for Assessment

Changing degree/diploma programmes can have implications for scholarship consideration. Scholarship holders considering degree changes should consult the Registrar's Office - Awards.

M. Reduced Class Load and Retention of Scholarship

Scholarship holders considering taking a reduced class load should consult the Registrar's Office - Awards. Holders of renewable scholarships must complete a full class load (i.e., 30 credit hours) within September to April (August for co-op students).

N. Record of Scholarships

Awards are recorded on the academic records of the students. The University retains the right to reassign the source funding of a student's scholarship as circumstances may warrant (but there would be no reduction in the amount).

O. Graduation and Renewable or In-Course Scholarships

If you hold a renewable scholarship and you choose to graduate earlier than originally expected, and then you decide to return to upgrade your degree to a 4-year degree, you would forfeit eligibility for continuation of your scholarship. Graduation constitutes completion of programme. In

addition, if you graduate and then decide to upgrade your degree, you cannot be assessed for an in-course scholarship until a further 30 credit hours over two terms within the regular session is completed and a minimum SGPA of 3.85 is achieved.

P. Transfer Students

With the exception of the First Nations & Indigenous Black Students Entrance Scholarship, transfer students are ineligible for scholarships in the year of transfer. After one full year, students would be considered on the same basis as other students for in-course awards. Please refer to section I. Qualifying for In-Course Scholarships.

Q. Taxation and Scholarships

Under the Income Tax Act the University is required to report scholarships. On occasion the government may audit your awards. You should retain copies of award letters so that you can forward copies for audit or confirmational purposes.

The University is required by law to prepare a T4A form for the recipient of a University scholarship (applies to bursary, prizes or other monetary awards). The generation of such documents for University scholars shall be for the tax year in which the scholarship was authorized. This is a condition of accepting the scholarship.

R. Student Aid and Scholarships

Provincial Student Aid authorities require that students report their scholarships.

S. Withdrawing

If you must discontinue studies, please do so in writing via the Office of the Registrar. Depending upon the time of withdrawal, students may be entitled to a prorated portion of the scholarship to be credited towards academic fees, if you are enrolled in an academic programme other than a 'limited enrollment' one. If you are enrolled in a programme having 'limited enrollment' (i.e., Bachelor of Nursing, Bachelor of Science (Health Promotion) or Bachelor of Science (Kinesiology), no portion of the entrance scholarship may be claimed.

Please note that no portion of the scholarship may be applied against residence fees if you are withdrawing from the University.

T. Government Notification

The University is required to report its award winners to the respective Provincial Student Aid Authority.

U. Scholarship Appeals

The deadline to appeal a scholarship decision for an entrance/in-course/renewable scholarship for the 2005/06 academic year is October 31, 2005.

Students may appeal under the following grounds:

- extraordinary or compassionate circumstances;
- unfair scholarship decision under the circumstances; and/or,
- inconsistent scholarship decision compared to other offers/decisions

Students must submit their appeal, in written form, to the Assistant Registrar, Awards, in the Registrar's Office, by the deadline noted above. The letter should clearly outline the grounds for appeal and the remedy being sought. Students should include documentation, if applicable, to support the basis of their appeal. The decision of the Appeals Committee is final.

II. Entrance Scholarships

(Applicable to those scholarships administered by the Registrar's Office. Selection criteria may be different for those administered by individual faculties/schools/departments.)

1. To be considered for an Entrance Scholarship, applicants must submit a completed Dalhousie application for admission, and have their high school send an official transcript to the Office of the Registrar by **March 15th**.

2. Dalhousie University offers scholarships in one of two award groups, to outstanding students who are admitted directly from high school to the first year of study. Dalhousie Renewable Entrance Scholarships are available in each of the following faculties: architecture and planning, arts and social sciences, management, health professions, science, engineering and computer science. In each of these, the scholarships (2005/06 values) are, \$3,000, \$4,000, \$5,000, and \$8,000 per year. The renewable scholarships are tenable for the duration of the programme or a maximum of four years, provided the holder achieves a Scholarship Grade Point Average of 3.90 (3.85 is required for renewable scholarships awarded prior to 2003/2004). In order to be considered for the \$8,000 Chancellor's Scholarships candidates will have demonstrated exceptional academic achievement.
3. The second group, Dalhousie Entrance Scholarships, are awarded for one year's duration (non renewable). Students with an admissions average of 90% or higher are awarded a \$1,500 scholarship (if they do not qualify for a renewable scholarship) and students with an admissions average between 85 and 89.9% are awarded a \$1,000 scholarship. Students entering Dalhousie from a high school within Atlantic Canada, and have an admissions average between 80 and 84.9%, are awarded a \$500 scholarship.
4. Applicants will be considered for an entrance scholarship in one of seven academic faculty groups, namely that programme on record by the deadline date. Although applicants may change their minds, entrance scholarship consideration occurs only once. The faculty groups are architecture and planning, arts and social science, science, health professions, engineering and computer science, and management, each consisting of one or more eligible degrees or diplomas. **Applicants will be considered automatically for either a renewable scholarship or a non-renewable, but not both.** In some cases, the number of scholarships allotted to each faculty group is proportional to the respective populations at Dalhousie. As a direct consequence, cut-off averages will vary among the different faculty groups.
5. Non-renewable scholarships for subsequent years are also available and they are described under "In-Course Scholarships". Entering students who may not qualify for an entrance scholarship may be considered for an in-course scholarship upon completion of first year (30 credit hours) (See In-course Scholarships).
6. In order to receive funds, awardees **must** be registered full-time at Dalhousie University proper (the University of King's College has its own entrance scholarship programme).

A. Scholarship Assessment Criteria

The following is a summary of the essential criteria which the University uses for its assessment of records of entering students who wish to be considered for an entrance scholarship:

1. The Application for Admission and official high school transcript (and list of second semester courses or OUAC number, if applicable) must be received by the Office of the Registrar by March 15th.
2. In its assessment of entrance scholarship candidates, the University considers (i) admissions average (based on admission requirements); (ii) the level of course difficulty (AP, IB) of classes; (iii) total number of university-preparatory classes beyond the minimum five; (iv) the applicant's position in the graduating class (top 1%-2% or top 3%-5%); and (v) participation in Co-op classes.
3. The applicants are assessed on a mutually competitive basis for the available funds allocated to the regular entrance scholarship programme.
4. Admitted students will be considered for an entrance scholarship in only one of these academic groups: architecture, arts (includes music and costume studies), health professions (health promotion, health information management, health science, kinesiology, nursing, and recreation), management (includes commerce and management), science (includes DISP), engineering, and computer science.
5. Transfer Students are not eligible for entrance scholarships. Entrants coming from Year II of a CEGEP are considered to be Transfer Students.

The foregoing is not a definitive statement of criteria or policy and is subject to change without notice.

B. Quick View Entrance Scholarships (subject to change)

Entrance Renewable Scholarships

\$8000 (Chancellor's Scholarships)

- renewable to a maximum of four years (minimum average is SGPA of 3.90 for renewal) (see C. Scholarship Renewal Criteria)
- awarded on the basis of a very high Adjusted Average
- these awards are not tied to faculty grouping

\$5000

- renewable to a maximum of four years (minimum average of SGPA of 3.90 for renewal) (see C. Scholarship Renewal Criteria)
- awarded on the basis of a very high Adjusted Average
- these awards are not tied to faculty grouping

\$4000

- renewable to a maximum of four years (minimum average of SGPA of 3.90 for renewal) (see C. Scholarship Renewal Criteria)
- awarded on the basis of a very high Adjusted Average
- these awards are distributed on a population basis among faculty groupings (because the populations of the groups differ, the same Adjusted Average can yield different scholarship values in each group)

\$3000

- renewable to a maximum of four years (minimum average of SGPA of 3.90 for renewal) (see C. Scholarship Renewal Criteria)
- awarded on the basis of high Adjusted Average
- these are distributed on a population basis among faculty groupings (see preceding entry)

Entrance Scholarships

\$1500

- tenable for one year
- awarded on the basis of an Admissions Average of 90.0 percent or greater but not qualifying for a renewable entrance scholarship
- these awards are not tied to population

\$1000

- tenable for one year
- awarded on the basis of an Admissions Average of 85.0 percent to 89.9 percent
- these awards are not tied to population

\$500*

- tenable for one year
- awarded on the basis of an Admissions Average of 80.0 percent to 84.9 percent
- these awards are not tied to population

* These scholarships are available to students entering Dalhousie from high schools within Atlantic Canada only.

C. Scholarship Renewal Criteria

A minimum Scholarship Grade Point Average (AGPA) of 3.90 (3.85 is required for renewable scholarships awarded prior to 2003/2004) is required to maintain a Dalhousie University renewable scholarship. This must be achieved by completing a minimum of 30 credit hours over two terms within the previous regular session (Sept. - April). Co-op students who are on a work term within the calendar year, must also complete 30 credit hours over two terms (fall, winter or summer) to be eligible for renewal. Students completing two work terms within one academic year (Sept. - Aug.) must complete a minimum of 15 credit hours during their one academic term and achieve the following minimum term GPAs to renew: 3.90 for scholarships awarded in 2003/2004 and onward, 3.85 for those awarded previous to 2003/2004. In those cases where students have taken more than 30 credit hours, assessment is based on all courses taken within the two terms. Students who fail to re-qualify for their renewable scholarship will be notified in writing.

D. Entrance Scholarship Funds

The following endowments (without an asterisk) make possible the funding of the Dalhousie entrance scholarships. Entries marked with an asterisk are selected by bodies other than the Registrar's Office - Awards. Unless otherwise noted, scholarships are administered by the Office of the Registrar.

On occasion, a given student may be eligible for more than one non-Registrar's Office - Awards entrance scholarship. It is University practice to distribute scholarships among as many students as possible.

Please note: Students entering Third Year Engineering (including students entering from Associated Universities) should refer to "In-Course Scholarships", section "F. Faculty of Engineering" for available scholarships.

1. Entrance Scholarships which require an application and/or nomination.

The Bissett Scholarship

These entrance scholarships, valued at \$6,000 will be awarded annually. The initial award of \$6,000 is renewable over four years of an undergraduate degree program, bringing the total to 24,000. The scholarships were established by Mr. David Bissett with the intention of encouraging scholastic achievement by providing an incentive to capable high school students. Candidates for the Bissett Scholarship must be graduating from Cole Harbour District High School in Nova Scotia and be eligible for admission to the first year of an undergraduate programme leading to a first degree at Dalhousie University. They must also intend to pursue a programme of full-time studies as Dalhousie. Candidates will be screened for both the Bissett Scholarship and other entrance awards and the higher amount will be offered. A nomination for a Bissett Scholarship will not interfere with consideration of the nominee for other University scholarships. A student may not, however, hold a Bissett Scholarship and another Dalhousie scholarship at the same time. Students must be nominated by their school to be considered for this scholarship. For Bissett consideration nominations should be sent to the Assistant Registrar, Awards by March 15th.

Dalhousie Alumni Association Scholarships

With a gift of \$20,000 in September 1968 the Dalhousie Alumni Association established an endowment from which the net annual income would provide two major scholarships to students of particular merit. These scholarships are open to students entering the University for the first time directly from high school into a course of study leading to an undergraduate degree or diploma. Please submit a completed application to the Assistant Registrar, Awards by March 15. The fund is administered by the Alumni Office. Applications available online at www.registrar.dal.ca/scholar/entrance.htm.

Dalhousie Alumni Leadership Scholarships

A small number of these scholarships, ranging in value from \$1,000 to \$2,000, are open to entering students who have achieved a good scholastic record at high school. An admissions average of at least 80.0 percent is required. Candidates must have played a leadership role in extracurricular activities such as community service, student government, athletics, or the visual or performing arts. Please submit a completed application to the Assistant Registrar, Awards by March 15. Applications available online at www.registrar.dal.ca/scholar/entrance.htm.

First Nations & Indigenous Black Students Scholarship

Ten renewable entrance scholarships valued at \$3,000 each are available to First Nations and Indigenous Black students, who are residents of Nova Scotia, New Brunswick or Prince Edward Island, and are entering Dalhousie for the first time. Scholarships are available to students who are applying directly from high school as well as those who have attended another post-secondary institution. Scholarships will be awarded on the basis of a student's financial need and academic standing. Please submit a completed application to the Assistant Registrar, Awards by March 15. Applications available online at www.registrar.dal.ca/scholar/entrance.htm.

The Lockward Memorial Scholarships

These scholarships have been established from an endowment by the late Reginald and Anne T. Lockward of Liverpool, N.S. A number of scholarships, each valued at \$5,500, will be awarded annually; they are tenable for one year. Candidates for Lockward Memorial Scholarships must be attending, or be graduates of, a high school in Nova Scotia and be eligible for admission to the first year of an undergraduate course of study leading to a first degree at Dalhousie University. Preference will be given to students in Queen's County. High schools outside the preferred area but within Nova Scotia may each recommend one student for consideration. Students will be selected on the basis of academic standing, character and, particularly, financial need. Candidates must be recommended by the principal of their high school. Principal or designate to submit required Lockward forms. The deadline for receipt of nominations is March 15. Nomination forms and letters of reference, identified for Lockward consideration, are to be sent to the Assistant Registrar, Awards. Applications available online at www.registrar.dal.ca/scholar/entrance.htm.

The Maple Leaf Foods Scholarship*

This Scholarship was established by Maple Leaf Foods for students entering the programme of studies leading to the degree of Bachelor of Applied Science (Food Science) within the Faculty of Engineering. It is intended for candidates entering in either first or second year of the program. The scholarships will be awarded in the amount of \$2,500 per annum. Applications should be made through the office of the Associate Dean of Engineering, undergraduate studies, Sexton Campus. Deadline for Application is April 30.

Harrison McCain Scholarship

The Harrison McCain foundation fund provides for two scholarships for entering high school students. Scholarship values and renewal criteria vary with the student's level of study in a programme. Total scholarship value is \$13,500 over four years. Scholarships will be given to students with demonstrated financial need, a recognized initiative to funding their own education who possess strong leadership abilities. The deadline for nominations is March 15. Nomination forms are to be sent to the Assistant Registrar, Awards. Applications available online at www.registrar.dal.ca/scholar/entrance.htm.

Lottie M. Morrison Scholarship*

This is an entrance scholarship intended to assist one student beginning the Bachelor of Science in Nursing programme who has the intention of furthering her/his studies in the area of mental health. Contact the School of Nursing for further information.

North Nova Scotia Highlanders Memorial Award*

An award of up to \$300 is available to an entering student who clearly shows leadership qualities and has a strong background in competitive athletics and other extra curricular activities. Applicants must have achieved at least an 80 percent average in Grade 12. Candidates must apply with supporting documentation to Manager of Student Athletics, Dalplex, Dalhousie University, Halifax, NS, B3H 3J5. Deadline June 30.

Shatford Memorial Trust Scholarships

The J.D. Shatford Memorial Trust established a scholarship endowment fund in 1976 to provide assistance with the costs of attendance at Dalhousie University. The University's Fund is independent of any other such trusts. Candidates must fulfil the following conditions: a) be coming directly to Dalhousie from high school, b) be undertaking studies leading to their first baccalaureate degree and c) be a bona fide resident of the bequest area (in Hubbards, NS area) for at least three years prior to applying to Dalhousie. A candidate's satisfaction of the residency requirement is currently confirmed by the Nova Scotia Office of Economic Development.

Subject to the availability of funds, these awards are renewable to the first degree (or four years maximum), based on a SGPA of 2.0, with a full course load. Please note that the value of a holder's scholarship may vary from year to year.

2. Entrance Scholarships Which are Separately Administered (Internal Selection) - No Application Required - Automatic Consideration

The Francis Hugh Bell Entrance Scholarship in Science

This scholarship was established by a bequest from the estate of Barbara Bell who attended Dalhousie in 1923 as a music student. This scholarship is awarded annually to honour her father, the late Mr. Francis Hugh Bell who was one of Dalhousie's earliest graduates.

Frank R. Davis Memorial Scholarships

These scholarships are made possible by a fund established by Mrs. Davis in memory of her late husband, the Hon. Frank R. Davis, Minister of Public Health in the government of Nova Scotia and a graduate of this University. The scholarship will be awarded by the University to deserving graduates of Bridgewater High School, on the nomination of the Supervisor of Schools and the Senior High School Staff. In selecting candidates, the governing considerations will be scholastic standing, unselfishness of purpose, and interest in the common good. The fund may also be used for bursaries. Application not required.

Frederick S. Fountain Scholarship

An endowment had been established by Frederick S. Fountain for residents of Atlantic Canada who have demonstrated all around distinction. Preference is given to students in the Faculty of Arts and Social Sciences. These renewable scholarships are valued at \$8,000 per year. Application not required.

Sheldon and Marjorie Fountain Scholarships

Two non-renewable entrance scholarships are awarded each year to students from Atlantic Canada enrolling in the Faculty of Management who have demonstrated a high level of academic achievement and financial need. Application not required.

The Rowland C. Frazee Undergraduate Scholarships in Business Administration

Two scholarships of \$5,000 each are to be awarded annually to students entering the Bachelor of Commerce programme. Sponsored by The Royal Bank of Canada, these scholarships honour Mr. Frazee's long and distinguished career with the bank. Application not required.

The Milton G. Green Memorial Scholarship

This renewable scholarship is offered on a three-year rotational basis to students from the western area of Nova Scotia, Deer Lake, and Cornerbrook, Newfoundland. Recipients must have demonstrated a high level of academic achievement and contributions to his or her community. Application not required.

C.D. Howe Scholarships in Engineering

The C.D. Howe Memorial Foundation has established an endowment to provide a scholarship of not less than \$5,000. The scholarship is open to matriculants from Nova Scotia high schools who have achieved high academic standing and who are enrolled full-time in the Bachelor of Engineering programme. Where candidates are deemed to be of equal merit, preference will be extended to female students. The scholarship is renewable on an annual basis for the duration of the programme provided that the holders maintain high academic standing and remain in the engineering programme. Application not required.

The A. Murray MacKay Scholarship

The North British Society has established an annual scholarship of \$500 which is open to a student entering Dalhousie from Queen Elizabeth High School. The Selection Committee will consider candidates on the criteria of academic ability, financial need and leadership. The criteria are weighted equally. The late Dr. MacKay was chairman of the School Board at the time when QEHS was constructed. Application not required.

W.M. Nelson Scholarship

Under the Will of the late Mr. William M. Nelson of Tatamagouche, funds have been made available to provide a scholarship to Dalhousie University open to students attending North Colchester High School. Application not required.

Nova Scotia Power Inc. Scholarship

Beginning in 1995, Nova Scotia Power Inc. will sponsor an annual scholarship in the amount of \$1,500 for full-time study in an undergraduate degree programme. The recipient will have achieved a high level of academic excellence and demonstrated involvement in extra curricular activities. The Scholarship will be renewable for up to three or four years depending upon the duration of the undergraduate programme provided that the student maintains the required academic standing. Recipients are to be Canadian citizens (or landed immigrants) and residents of Nova Scotia for at least three years. Application not required.

The Hugh J. Potter Scholarship

An endowment has been established to provide a scholarship to an entering Commerce student who has demonstrated a high level of academic achievement. First preference will be given to residents from Digby County who qualify based on their academic record. The scholarship honours the memory of Joseph Hugh Potter, a native of Digby County, who showed himself to be an exceptional initiator and developer of financial and commercial activity throughout this province in the fields of insurance, securities, shipbuilding, transportation and manufacturing. Application not required.

Cicero T. Ritchie and Hazel Robertson Scholarship

This scholarship was created at the bequest of Hazel Robertson in memory of her husband, a Dalhousie graduate. This \$1,500 entrance renewable scholarship is awarded each year to a student from Dartmouth High School enrolling in the Bachelor of Science. The scholarship is renewable to a maximum of four years provided a SGPA of 3.3 is maintained while carrying a full course load. Application not required.

The School of Nursing BScN Scholarship

This entrance scholarship is awarded to the student in the Dalhousie University Basic BScN programme with the highest high school academic average. Application not required.

The School of Nursing BScN Entrance Scholarship for Non-Traditional Students*

This entrance scholarship is awarded to the student with the highest academic standing who has come to the basic BScN programme neither directly from high school nor from a full year of university. Assessment is made by the School of Nursing. Application not required. School of Nursing BScN Entrance Scholarship for Students with Prior University Experience.

This entrance scholarship is awarded to the incoming student in the Dalhousie University Basic BScN programme with previous university experience and the highest cumulative GPA. Application not required.

Alexander Sinclair Scholarship

Under the Will of the late Evangeline Marion Winn, the University received an endowment for the purpose of providing scholarship awards to qualifying students from St. Mary's Municipality, Guysborough County, Nova Scotia. Candidates are recommended by St. Mary's Rural High School in consultation with the Registrar's Office - Awards. Application not required.

The I.C. Stewart Trust Fund

From the Estate of Georgie M. Stewart came a trust fund, the annual income from which is to be used for I.C. Stewart Scholarships to qualifying students from St. Mary's District in the County of Guysborough, Nova Scotia. Candidates are recommended by St. Mary's Rural High School in consultation with the Registrar's Office - Awards. Application not required.

L.A. & Edith Upham Scholarship

A renewable scholarship has been established to recognize the long association of the Upham family with Dalhousie University. This scholarship is offered to a Nova Scotia high school graduate enrolling in the Faculty of Arts and Social Sciences and is tenable, consistent with the Dalhousie scholarship portfolio, to a maximum of four years provided a SGPA of 3.85 is maintained with a full course load. Application not required.

Marguerite I. Vernon Scholarship

A trust has been established under the Will of the late Marguerite Vernon whereby, from time to time, a scholarship will be assigned to Dalhousie University for an entering student. Application not required.

3. Entrance Scholarships in the Portfolio to Fund Generic Scholarships (Internal Assignment) No Application Required - Automatic Consideration

The scholarships listed in this section are used for funding purposes; students do not apply for them.

Robert Bruce Scholarships

The University is a beneficiary of a bequest from the late Robert Bruce of Quebec whereby a portion of the annual income is to be used for both entrance and in-course scholarships, and for bursaries. Application not required.

James and Abbie Campbell Memorial Scholarships

A bequest from the late Elsie Alma MacAloney of Halifax made provision for the establishment of the James and Abbie Campbell Memorial Fund. The purpose of this fund is to promote the University's music programme through scholarships in music. Academically sound students who have demonstrated competency in music will be selected by the Department for one of several James and Abbie Campbell/Department of Music Scholarships. Other music students will be selected on the basis of their overall academic standing by the Registrar's Office. The fund provides in-course scholarships also. Application not required.

The Dalhousie Club of New York Scholarships

A fund for this purpose, established by the Dalhousie Club of New York and placed in the hands of the Board of Governors of the University, endows several scholarships open to students entering the University in the college of Arts & Science from high school. The financial need of the candidates will also be considered. The fund provides in-course scholarships as well. Application not required.

Dalhousie Club of New York Scholarships

A fund for this purpose, established by the Dalhousie Club of New York and placed in the hands of the Board of Governors of the University, endows several scholarships open to students entering the Faculties of Arts & Social Sciences or Science from high school. Application not required.

Ross Faulkner Scholarships

The University received from the Estate of Julia L. Faulkner a bequest to provide scholarships in memory of her husband, Dr. Ebenezer Ross Faulkner. Application not required.

The Percy Bertram Jollota Scholarships

From the Estate of Jean Minerva Jollota came a bequest, the annual income of which is to be used to provide scholarships in memory of her late husband, Percy Bertram Jollota. The awardees must be engaged in studies in engineering. Application not required.

The E. John Jordan Scholarships

Under the Will of the late E. John Jordan a bequest was left to the University for the purpose of funding entrance and in-course scholarships. Application not required.

Killam American Scholarship Fund

This endowment, established in memory of Isaac Walton Killam, provides entrance scholarships to citizens of the United States who are enrolled in undergraduate programs at Dalhousie University. No application required.

Frederick A. MacMillen Scholarships

The late Frederick A. MacMillen bequeathed to Dalhousie University a sum of money, the net income therefrom to be used for scholarships. This fund has been designated for entrance scholarships. Application not required.

The Hector McInnes Memorial Scholarships

In December 1937, an anonymous donor gave the University \$50,000 for undergraduate scholarships as a memorial to the late Mr. McInnes. Application not required.

Silvanus A. Morton Memorial Scholarship

The Silvanus A. Morton Scholarship Fund was established in 1972 to endow one or more awards. The awards are in memory of Silvanus A. Morton, Principal of the old Halifax Academy, predecessor of the Queen Elizabeth High School. The scholarship is to be awarded on the recommendation of the principal to one or more graduates of Queen Elizabeth High School upon entrance to Dalhousie University in the College of Arts & Science. Application not required.

Harold Oxley Scholarship

A bequest under the late Mr. Oxley's Will makes possible the funding of a scholarship, which has been allotted to the entrance scholarship plan. Application not required.

Arthur S. Payzant Scholarship

Under the Will of the late Reverend Arthur Silver Payzant a bequest was established for scholarship purposes. The University has allotted this fund to the entrance scholarship plan. Application not required.

The Harold A. Renouf Scholarship

An endowment has been established to provide an annual scholarship for students entering the Bachelor of Commerce programme. Application not required.

The Lois J. Robertson Scholarships

The University received a generous bequest from the Estate of the late Lois Robertson. This fund has been allocated to undergraduate scholarships. Application not required.

Dr. David M. Soloan Scholarship

Under the Will of the late Dr. David M. Soloan the University received a sum of money. The Board of Governors decided that the gift be used to provide one or more entrance scholarships in the College of Arts & Science. Application not required.

Joseph Duncan Stewart Scholarships

A bequest under the Will of the late Joseph Duncan Stewart has made possible the funding of undergraduate scholarships. Application not required.

The J. Douglas Vair Scholarship

This scholarship is available to students entering the University for the first time from Pictou County, Queen's County, and rural Halifax County. Failing a candidate from these areas, a student from other areas of Nova Scotia may be selected at the discretion of the Scholarship Committee. The award shall be based on scholarship and need, making it possible for a promising student to obtain a university education. The scholarship may be continued beyond the first year to students from the three preferred areas if standing is maintained, but only if there is no first-year student eligible for the award. Application not required.

The Women's Division of the Dalhousie Alumni Association Scholarships

This fund provides up to three scholarships of \$1,000 each. Of the two entrance scholarships, one is named the Margaret Florence Newcombe Scholarship, which commemorates the 100th anniversary of the graduation of the first woman graduate of Dalhousie University in 1885. This scholarship includes a financial need component and consideration of extra curricular activities, in addition to the attainment of high academic standing. The second scholarship is named the Ruth Skaling Murray Scholarship, in memory of a dedicated alumna of the Dalhousie Women's Division. (The third award, the Christine Irvine Scholarship, is open to returning students.) Application not required.

E. The Canadian Merit Scholarship Foundation

The programme was started in 1989 to identify, recognize and reward well-rounded students who combine distinguished talents with character, leadership potential and a commitment to the community. In 1991 Dalhousie University became a participating member of those institutions where the CMSF National Awards are tenable.

The scholarship consists of \$4,500 (paid by the Foundation) and tuition (paid by the University), renewable to a limit of four years of undergraduate study. The scholarships are renewable on the achievement of a Grade Point Average of 3.30 (B+), plus continued evidence of the

qualities of character, leadership and service upon which the award is based.

Participating high schools may each nominate one student and forward the requisite documents to the CMSF Area Committee to be received by the November deadline.

Details of the process and criteria are available from your high school. Nominees must meet the admission requirements for Dalhousie University and the programme which the student wishes to undertake.

III. In-Course Scholarships

(Applicable to those scholarships administered by the Registrar's Office. Selection criteria may be different for those administered by individual faculties/schools/departments.)

All Dalhousie students in eligible programmes in the participating faculties who have completed a minimum of 30 credit hours over two terms within the previous regular session (Sept. - April) and achieved a minimum SGPA of 3.85 will be considered eligible for in-course scholarships. Co-op students who are on a work term during the calendar year, must also complete 30 credit hours over two terms (fall, winter or summer) to be eligible. Students completing two work terms within one academic year (Sept. - Aug.) must complete a minimum of 15 credit hours during their one academic term and achieve a minimum term GPA of 3.85 to be considered eligible. In those cases where students have taken more than 30 credit hours, assessment is based on all courses taken within the two terms. SGPA cutoffs and scholarship amounts vary from year to year. Possession of minimum requirements does not guarantee an award. The Registrar's Office (Awards) decides the awardees and the amounts of money. The amount of money authorized for a scholar may be met wholly or partially by a Dalhousie University Scholarship and/or one of the named scholarships described below in sections A through I.

Please note that the automatic consideration is either for the renewal of an entrance renewable scholarship or for a one-year scholarship, but not both.

A. General - All Faculties

1. Golden Key International Honour Society

Dalhousie University has a participating chapter in the Golden Key International Society. The Golden Key Society is an academic honours society that recognizes the academic achievements of students. The society provides scholarships and leadership opportunities and career assistance to its student members. Students are invited to become members based upon criteria established by the society. For information please refer to the society's Web site: www.GoldenKey.GSU.EDU.

2. Endowments or Annual Givings used by the University to Fund Students' Scholarships

The following scholarships are administered by the Registrar's Office.

Marjorie Ball Scholarship

Marjorie Ball was born in Newfoundland in 1912 and attended Dalhousie University in 1934. This scholarship was established by a bequest from the Estate of Marjorie Ball to the Dalhousie University Alumni Association. Application not required.

Beta Sigma Phi Scholarship to Dalhousie University

The Halifax-Dartmouth City Council of Beta Sigma Phi sorority has established an endowment of \$2,000 whereby the annual income will provide for a scholarship to a student studying towards a degree full-time or part-time at either the undergraduate or graduate level. The successful candidate will be selected from the following categories, listed preferentially: first, an active Member; secondly, a daughter, son or husband of an active Member; and thirdly, some other student chosen by the Office of the Registrar. Applications are available from sorority members. Due date July 31.

The Jotham Blanchard Scholarship

The New Glasgow Literary and Historical Society in 1912 established this scholarship in memory of Jotham Blanchard. The scholarship will be

awarded to a student of meritorious standing who is in the sophomore year of an undergraduate programme. Application not required.

The Isabel Brown Scholarship

The scholarship was endowed in 1982 by the Brown family under the auspices of the Women's Division of the Dalhousie Alumni Association. The interest provides an annual scholarship ordinarily to a student who is entering the final undergraduate year. Application not required.

Minnie F. Burbidge Scholarships

In her Will the late Minnie F. Burbidge bequeathed the residue of her estate to Dalhousie University. In 1945 the sum of \$16,000 was endowed to provide undergraduate, usually in-course, scholarships. Application not required.

George H. Campbell Memorial Scholarship

In 1917 Mr. and Mrs. G.S. Campbell established the George H. Campbell Scholarship Fund to provide annual scholarships in memory of their late son, George Henderson Campbell. Application not required.

Dharma Master Chuk Mor Scholarship

A scholarship of \$1000 is offered by T.Y. Lung in memory of Dharma Master Chuk Mor. This scholarship is available to a student who has attained a high standard of academic achievement and who has completed a minimum of one year in undergraduate programme. Application not required.

Marjorie F. Ellis Scholarships

The late Marjorie F. Ellis bequeathed one-half of the remainder of her estate to Dalhousie University for scholarships to worthy students. Application not required.

W.L. Harper Scholarship

From the Estate of Arta Falconer Harper a bequest to the University makes possible the provision of a number of awards from the annual income. Application not required.

The Mr. & Mrs. H.D. Howitt Scholarship Fund

This scholarship was created to promote education and advancement of youth, to encourage achievement at the university level in both academic endeavors and in contributions to community life. The funds provide one or more annual scholarships to students enrolled full time in undergraduate degree programmes. Awarded based upon academic excellence. Automatic consideration. Application not required.

Christine Irvine Scholarship

The Women's Division of the Dalhousie Alumni Association established this scholarship to honour the memory of a former Dean of Women. Application not required.

Killam American Scholarship Fund

This endowment, established in memory of Isaac Walton Killam, provides in-course scholarships to citizens of the United States who are enrolled in undergraduate programs at Dalhousie University. No application required

The W. Andrew MacKay Alumni Scholarship

The Dalhousie Alumni Association established an annual scholarship in honour of Dr. W. A. MacKay, a former president of the University. The scholarship is available to a student entering third year who has demonstrated high academic standing (GPA of at least 3.30) and who has shown an excellence in qualities of leadership, citizenship and sportsmanship. The award is tenable for one year in the faculties of Arts & Social Sciences, Architecture & Planning, Computer Science, Engineering, Health Professions, Management and Science. Candidates are considered by nomination by a Department or School in the fall of each year.

Mackenzie Trust Scholarships

According to the Estate of Thomas George Mackenzie a Trust Fund was established for Archibald F. Mackenzie, and later bequeathed to Dalhousie University to provide in-course scholarships. Application not required.

The Hector McInnes Memorial Scholarships

In December 1937, an anonymous donor gave the University \$50,000 for undergraduate scholarships as a memorial to the late Mr. Hector McInnes. Application not required.

The George B. Robertson Phi Delta Theta Fraternity Scholarship

An endowment has been established to provide a scholarship to a student in full-time study in the junior or subsequent years at Dalhousie University. The selection of the awardee is based on several factors including a minimum Grade Point Average of 3.00, demonstrated activity in the Halifax Chapter and financial need. Application required.

The Lois J. Robertson Scholarships

The University received a generous bequest from the Estate of the late Lois Robertson. This fund has been allocated to undergraduate scholarships. Application not required.

Joseph Duncan Stewart Scholarships

A bequest under the Will of the late Joseph Duncan Stewart has made possible the funding of undergraduate scholarships. Application not required.

The John L. and Glenna E. Towse Scholarships

A bequest to the University provides for a number of in-course scholarships. Application not required.

Sir William Young Scholarship

This fund was left by Sir William Young for the purpose of endowing scholarships. Application not required.

B. Faculty of Architecture and Planning

These scholarships are administered by the academic unit. Please consult the Faculty of Architecture and Planning.

Colin Gash Scholarship

In memory of Colin Gash (BEDS 2004), Kallweit Graham Architecture of Vancouver has donated a \$2,000 scholarship that is awarded annually to a student entering Year 4 of the BEDS program. It is awarded for design excellence and contribution to student life at the school. The recipient is selected at the year-end review in April and receives the scholarship at the start of the next academic year. No application required.

The Harry Kitz Fund

Interest from the fund that has been established in the memory of the late Harry Kitz is used to support a student in Year 4 of the BEDS programme to undertake approved activities relating to the provision or design of equipment or buildings for playgrounds, parks or recreational improvements to public property in the Halifax Regional Municipality. An award or awards will be made after consideration of proposals submitted. Imagination, practicality, and potential value to the community will be criteria used in assessing the submission. Deadline: January 31. Apply to Director, School of Architecture.

Mazankowski Foundation Entrance Scholarship

This foundation has established an \$1,100 award for a student who fulfils or is expected to fulfil the minimal entrance requirements for admission to the BEDS programme in Architecture or Year Three of the Bachelor of Computer Science or Engineering. Deadline: April 30.

The Medjuck Architectural Design Scholarship

The Centennial Group of Companies Limited established this award of \$1,000 for a student with an outstanding record in Design in Year 3 of the BEDS programme. The successful applicant is selected at the year-end review in April and receives the scholarship at the start of the next academic term, in May. Application not required.

The Newfoundland Association of Architects William J. Ryan Memorial Scholarship

The Newfoundland Association of Architects established this \$1,000 award to an Architecture student entering Year 4 of the BEDS programme who was born and raised in Newfoundland or had lived in the province for a minimum of three years prior to entrance into a university in the province, and who demonstrates: (a) the best design ability as it relates to the Atlantic region, and in particular to Newfoundland; (b) practicality of design and ability to show that he or she can make the solution workable; (c) aptitude for a particular or several aspects, other than design of architecture and the built environment; (d) an indication of the development of professional ability; (e) highest overall marks in classes of study other than design; (f) financial need, if candidate is equal to others in at least three of the other criteria. Application not required.

Newfoundland and Labrador Alumni Undergraduate Scholarship

This award of \$1,000 was established by the St. John's Newfoundland Alumni Branch to a student registered in Year 4 in Architecture, Computer Science, or Engineering. The scholarship is awarded primarily on the basis of the applicant's academic record (first class mandatory) with preference given to students who were residents of Newfoundland and Labrador immediately prior to attending Dalhousie. The selection committee may weigh other considerations in reaching a decision. Deadline: September 30.

President's Associates (Entrance) Scholarship

The President's Associates Entrance Scholarship has been made possible by members of the Associate's Programme (1994-96). The members represent business, industry, friends, faculty and university administrators. This award of \$1,000 is made annually to a student in undergraduate Architecture, Computer Science or Engineering on the basis of their academic record. Candidates must have fulfilled or expect to fulfil the entrance requirements for the BEDS programme in Architecture or for entrance into third year of Engineering or Computer Science. Deadline: April 30.

The Shaw Group Environmental Design Scholarship

In the 1960's, The Shaw Group Limited established an award for the student in the School of Architecture who is considered to have derived the greatest benefit from Design classes during Year 3 of the Bachelor of Environmental Design Studies program. To be eligible for this \$2,500 award, a student must have been born in, and have a permanent residence in Atlantic Canada. The recipient is selected at the year-end review in April and receives the scholarship at the start of the next academic term in May. No application is required.

C. College of Arts and Science

Nathan T. Ashkins Scholarship

Each year the Nathan T. Ashkins fund provides for a scholarship to a student in Arts & Science who is beyond first year. Application not required.

Robert Bruce Scholarship

Robert Bruce of Banlieue, Quebec, made a bequest to the University to establish bursaries and scholarships. Application not required.

Dalhousie Club of New York Scholarships

A fund for this purpose, established by the Dalhousie Club of New York and placed in the hands of the Board of Governors of the University, endows several scholarships open to students in the Faculties of Arts & Social Sciences or Science. Application not required.

The Constance MacFarlane Scholarship

An endowment fund has been established to provide a scholarship to a deserving student in the second or subsequent year of the Honours programme in either biology or marine biology. Candidates must have completed at least one class in each of ecology and botany. Application not required.

The Alan Pollok Scholarship

This scholarship of \$750 was established by the North British Society in Halifax in memory of the Rev. Dr. Alan Pollok. The awardee will be the student, in second year in the College of Arts and Science at Dalhousie University, who stood highest in a class load of at least five full classes (or equivalent). Application not required.

The Stora Enso Port Hawkesbury Undergraduate Scholarship in Arts or Science

On the occasion of their 25th Anniversary Stora Enso have established an endowment to provide one undergraduate scholarship open to students in Arts & Science. To be eligible, candidates must reside in Nova Scotia, have demonstrated academic excellence and have exhibited a desire to learn. Students will be considered after one year at Dalhousie. Application not required.

The Charles and Cecelia Zwerling Scholarship

This fund was created by members of the Zwerling family in memory of Mr. and Mrs. Charles Zwerling for a scholarship beyond first year. Application not required.

D. Faculty of Arts and Social Sciences

The following scholarships are administered by the Registrar's Office.

Dr. Frederick J. Gaudet Scholarship

Dr. Gaudet bequeathed to the University in 1978 a sum of money to provide for a scholarship in Arts. Application not required.

The Hyman I. Jacobson Scholarship

Under the will of the late Hyman Isaac Jacobson a bequest of \$5,000 was given to the University to benefit the Humanities and Social Sciences. Application not required.

The Khaki University Scholarships

From the Khaki University of Canada and the Young Men's Christian Association Memorial Scholarship Fund, the trustees of Khaki University made a gift to Dalhousie University in 1921 of \$6,500 to endow scholarships. Application not required.

The Commodore Bruce S. Oland Scholarship

An annual scholarship that alternates between the Department of English and the Faculty of Management. Awarded automatically by the Office of the Registrar. Application not required.

The following scholarships are administered by the academic unit. Please consult the departments directly for details.

1. English

Allan and Lura Bevan Memorial Scholarship

Colleagues and friends of the late Allan Bevan have established a memorial scholarship of about \$1,000 a year. The scholarship is to be awarded, in the first place, to a student in the Majors programme (that is a student entering the 3rd or 4th year of the Majors programme). In the absence of a suitable candidate from the Majors programme, the scholarship will be awarded to a student entering the 3rd or 4th year of the Honours programme. If there are no suitable candidates from English, the selection will be made by the Department of Music.

The Archibald MacMechan Chapter/IODE Scholarship in English

This scholarship of about \$1,800 was presented to Dalhousie University as an endowment by the Archibald MacMechan Chapter, Imperial Order Daughters of the Empire. It is awarded to a Dalhousie student of special ability in English, and preference is given to graduates who intended to study for a Master's degree in English. Students registered at King's are not eligible.

2. French

The French Department Scholarship

This scholarship is awarded to students entering the third or fourth year of an Honours programme, and who have spent a year studying in France. The award is based on meritorious performance in French classes. At the discretion of the Department, the scholarship may also be awarded to outstanding students who have not studied abroad. This award is conferred at a Departmental ceremony in the Spring.

The Ruth Murray Scholarship for French Studies

An endowment fund has been established to honour the memory of Mrs. Ruth Murray by providing scholarships to students in the Department of French. These scholarships are open to undergraduate students who are academically sound and who are participating in a departmental programme abroad.

At the discretion of the Department, the fund may also be used to provide financial assistance for on-campus students majoring in French who have demonstrated above average academic ability. This award is conferred at a Departmental ceremony in the Spring.

3. History

Clan Ramsay Association of Nova Scotia Prize in History

To provide an annual prize to the student in the History Department of Dalhousie University who has written the best paper dealing with an historic aspect of Scottish settlement in Nova Scotia during a period within the 17th and 20th centuries.

The George E. Wilson Memorial Scholarship

On the occasion of the 50th anniversary of the graduation of the Class of 1930, a representative announced the establishment of a scholarship fund. The scholarships, in honour of Professor Wilson, are open to students in history.

4. Music

The Bornoff/Garamie Memorial String Scholarship

A scholarship will be given to a student who is entering the third- or fourth-year of a music degree programme who in the opinion of the Department has demonstrated outstanding talent as a string player. The fund was established to honour the memory of two significant string music teachers, George Bornoff and Arthur Garamie.

The James and Abbie Campbell Memorial Scholarships and the James and Abbie Campbell/Department of Music Scholarships

The Undergraduate Scholarship Committee and the Department of Music make selections of winners for undergraduates. See entry under Entrance Scholarships.

Honourable L.D. Currie Memorial Scholarship in Music

The North British Society established this scholarship in memory of the Honourable Lauchlin D. Currie in 1971. An annual scholarship in the amount of \$750 is available to a Canadian in any year of Music. The successful student will have demonstrated competence in vocal or instrumental performance.

The Elvira Gonnella Scholarship in Voice

Upon the recommendation of the voice faculty, this scholarship may be awarded to a voice student entering his/her third or fourth year of a music degree programme, who has demonstrated an outstanding level of performance and exceptional potential for a professional singing career. This scholarship is given by former faculty member, Elvira Gonnella, in gratitude for having had the privilege of teaching in the Dalhousie Music Department.

Halifax Ladies Music Club Scholarship

The Halifax Ladies Music Club sponsors an annual scholarship of \$500 for a first-year student in Music at Dalhousie.

Elisabeth Meyerhof Scholarship in Music

An annual scholarship of at least \$1,500 awarded to the student entering the fourth year of his/her undergraduate degree programme in Music who has achieved a high average in the music classes of the first three years and who in the opinion of the Department has demonstrated exceptional promise for a professional career as an instrumentalist in the performance of classical music (including early music). If no instrumentalist qualifies, a voice student would be considered.

Dr. David Peters Music Scholarship

This scholarship in music has been established by Dr. David Peters. It will be awarded annually to a student in an undergraduate Music degree program who, in the opinion of the Department, demonstrates outstanding achievement in organ, piano, harpsichord or keyboard performance, choral music or other church performance. The minimum value of the scholarship is \$400.

The Effie May Ross Fund

At the discretion of the Department of Music's Scholarship Committee, a scholarship may be awarded from the Effie Mae Ross Fund to an outstanding vocalist or instrumentalist enrolled with 'advanced standing' in a degree programme in Music: BMusic, BA/BSc Combined Honours, BA Combined Honours Music and Theatre. Other awards may be given at the discretion of the Department.

The Effie May Ross Scholarships in Music

An endowment fund of \$25,000 was established under the will of the late Effie May Ross. The income is to be used to establish yearly scholarships to (a) the most promising vocalist student from the Maritime Provinces or Newfoundland who requires financial assistance; and (b) on recommendation of the Senate of Dalhousie University to the most promising Maritime or Newfoundland student in the playing of the Piano, Organ, Violin or Cello who is in need of financial assistance. Scholarships range in value and number.

The Don Wright Scholarship in Music Instruction Studies

The Don Wright Charitable Foundation of Toronto established a generous endowment with which to fund two annual scholarships to outstanding students enrolled in the third or fourth year of the Bachelor of Music program, Concentration in Instruction.

Normally, one scholarship will be awarded to a student demonstrating outstanding achievement in the field of vocal/Elementary music, the other to a similarly distinguished student in the field of instrumental/Secondary music.

Nominations for the Don Wright Scholarship in Music Instruction Studies are made by the Department's Scholarship Committee in consultation with the Department's teaching staff in Music.

Tietje Zonneveld Scholarship in Piano Studies

Tietje Zonneveld taught, performed music, coached and collaborated at the Department of Music from 1976 until her retirement in 2004. An annual scholarship of \$1,000 will be awarded to an undergraduate student entering third year of the Bachelor of Music (Piano Performance) programme or equivalent. The scholarship may also be split into two awards. The recipient will have a cumulative grade point average of 3.7 or higher.

5. Spanish

Sonia Jones Scholarship

The first claim upon the expendable income of the Fund is to provide scholarships to advanced students of Spanish (Honours or Major) who are studying abroad in programme approved by the University.

6. Theatre

Costume Studies Scholarship

Awarded annually to a full-time student entering the final year of the Costume Studies Program.

Christine Zinck Scholarships

Three scholarships awarded annually to fourth-year students in each of the three streams of Theatre: Theatre Studies, Technical Scenography and Acting.

E. Faculty of Computer Science

Unless otherwise noted, selection for these awards is carried out by the Faculty of Engineering Scholarships & Awards Committee, augmented by representatives from Architecture and Computer Science. Application forms are available from the offices of the appropriate dean.

75th Anniversary Alumni Family Scholarship

The Engineering Alumni Association established this award in 1995 in recognition of the 75th anniversary of the Association. This award of \$1,750 is open to students registered in the penultimate or final year of Computer Science. The recipient must be a family member (son/daughter, spouse, grandchild, niece/nephew, brother/sister) of an engineering graduate and have achieved satisfactory academic standing. Application required. Deadline: September 30.

Mazankowski Foundation (Entrance) Scholarship

This foundation has established an \$1,100 award for a student who fulfils or is expected to fulfil the minimal entrance requirements into Undergraduate Architecture or Year Three of the Bachelors of Computer Science or Engineering. Deadline: April 30.

Bruce and Dorothy Rosetti Engineering Entrance Scholarships

The Bruce and Dorothy Rosetti bequest provides five \$1,000 scholarships to candidates who have fulfilled or expect to fulfil the minimum entrance requirements for year three in an undergraduate programme in the Faculties of Engineering & Computer Science. Deadline: April 30.

Bruce and Dorothy Rosetti Engineering Undergraduate Scholarships

The Bruce and Dorothy Rosetti bequest provides five \$1,000 awards to undergraduate students in the penultimate year of a programme in Engineering or Computer Science. Selection is made on the basis of the students' academic record at Dalhousie. Deadline: September 30.

The Walter Gardner Stanfield Entrance Scholarships

The Walter Gardner Stanfield bequest provides two awards valued at \$1,000 each to students who fulfil or are expected to fulfil the minimum (entrance) requirements into third year of Engineering or Computer Science. Deadline: April 30.

Newfoundland and Labrador Alumni Undergraduate Scholarship

This award of \$1,000 was established by the St. John's Newfoundland Alumni Branch for a student registered in the second year in Architecture, Computer Science, or Engineering. The scholarship is awarded primarily on the basis of the applicant's academic record (first class mandatory) with preference given to students who were residents of Newfoundland and Labrador immediately prior to attending Dalhousie. The selection committee may weigh other considerations in reaching a decision. Deadline: September 30.

President's Associates (Entrance) Scholarship

The President's Associates Entrance Scholarship has been made possible by members of the Associate's Programme (1994-96). The members represent business, industry, friends, faculty and university administrators. This award of \$1,000 is made annually to a student in undergraduate Architecture, Computer Science or Engineering on the basis of the academic record. Candidates must have fulfilled or expect to fulfil the entrance requirements for an undergraduate degree programme in Architecture or for entrance into third year of Engineering or Computer Science. Deadline: April 30.

F. Faculty of Engineering

Unless otherwise noted, applicants for these awards apply to the Scholarships and Awards Committee of the Faculty of Engineering. Students applying from Associated Universities for Third Year may obtain application forms from the Director/Head/Chair of Engineering at the Associated University or through the Office of the Associate Dean of Engineering at Dalhousie. Application deadlines for awards in this section are stated.

75th Anniversary Alumni Family Scholarship

The Engineering Alumni Association established this award in 1995 in recognition of the 75th anniversary of the Association. This award of \$1,750 is open to students registered in the penultimate or final year of engineering. The recipient must be a family member (son/daughter, spouse, grandchild, niece/nephew, brother/sister) of an engineering graduate and have achieved satisfactory academic standing. Application required. Deadline: September 30.

Hira and Kamal Ahuja Engineering Scholarship

This scholarship valued at \$1,000, has been established in memory of Mrs. Kamal Ahuja, by her family. Prof. Ahuja was Director of Continuing Education at the Technical University of Nova Scotia. Candidates must have fulfilled the requirements for entry to year three of any Engineering programme at the time of application. The award is based on a combination of grades and demonstrated financial need. Preference will be given to students who can demonstrate a significant cultural contribution to the East India community. Interested students must complete an application form and a covering letter, explaining their qualifications for this award. Application deadline: April 30.

Air Liquide Canada Scholarship

This scholarship of \$5,000, is awarded annually to a student who is entering the penultimate year of the Mechanical Engineering Degree Program, to be paid in the final year of the degree program. Applicants should have exceptional academic standing and proven commitment to his/her community through extra-curricular activities. The successful applicant may have an opportunity to complete a co-op placement with Air Liquide Canada Inc. Deadline: September 30. Apply to the Office of the Associate Dean of Engineering.

Aliant Ambassador Scholarship

A one-year scholarship open to students registered in Year 4 or 5 of an Architecture, Computer Science, or Engineering programme. Selection is carried out by the Scholarship & Awards Committee of the Faculty of Engineering. Application required. Deadline: September 30.

The Armed Forces Communications and Electronics Association (AFCEA) Education Fund of Canada Scholarship

The AFCEA Education Fund of Canada offers a scholarship of \$1,000 to the top Canadian student completing his fourth year of studies in the Department of Electrical and Computer Engineering. Selection is based on academic excellence. Application required. Deadline: September 30.

ASHRAE Halifax Chapter Scholarship

The American Society of Heating Refrigerating and Air-Conditioning Engineers, Halifax Chapter has made available an award valued at \$500. Eligible students are Mechanical Engineering students with thermal sciences emphasis, and special interest in heating, ventilating and air-conditioning who are entering the final year of studies. The scholarship is awarded on the basis of the applicant's academic record. Whereas academic excellence will be the primary criterion for the award, other considerations may also be taken into account. A one-page essay explaining the applicant's interest in heating, ventilation and air-conditioning is required with the application form. This essay will be considered as part of the evaluation. Application required. Deadline: September 30.

Atlantic Farm Mechanization Show (Entrance) Scholarship

The Atlantic Farm Mechanization Show established this award of \$1000. Eligible applicants are Canadian citizen/landed immigrant, residents of Atlantic Canada who are entering the Biological Engineering Programme at Dalhousie. The scholarship is awarded on the basis of applicant's academic record at the Associated University or the previous years at Dalhousie with particular emphasis on performance in the machinery related classes - statics, strength of materials, dynamics of particles and dynamics of rigid bodies. The award is made on the recommendation of the Head of the Department of Biological Engineering in consultation with the director of the student's Associated University and with the faculty members of the Department of Biological Engineering. Application required. Deadline: April 30.

Atlantic Farm Mechanization Show Environmental Engineering (Entrance) Scholarship

The Atlantic Farm Mechanization Show established this award of \$1000. The scholarship is awarded on the basis of applicant's academic record in the Environmental Engineering Option in Biological Engineering. Selection will be carried out by the Scholarships & Awards Committee of the Faculty of Engineering in consultation with the Head of the Department of Biological Engineering after students come to Dalhousie. Application required. Deadline: April 30.

Dr. Max L. Baker Scholarship

An anonymous donor established this award of \$1,000 for students registered in the Senior Year of the Faculty of Engineering. The recipient will be selected on the basis of personality, leadership and scholarship. The letter of nomination on application should convey to the Committee the reasons the nominee or applicant is deemed worthy of the award. The Committee will accept either nominations or applications, by letter addressed to the Associate Dean of Engineering. Application required. Deadline: September 30.

The A. David Blair Scholarship

An endowment has been established to provide an annual scholarship in memory of A. David Blair, who was graduated from Dalhousie in 1987 with a BSc degree. Candidates for the scholarship will be those who have fulfilled the requirements for promotion from Year II to Year III in the Dalhousie Faculty of Engineering. The awardee will have achieved high academic standing and demonstrated financial need. Application not required.

The Dr. Alan E. Cameron Scholarship

An anonymous donor established this award of \$1,000 for students registered in the Senior Year of the Faculty of Engineering. The award is based primarily on the academic record of the applicant during the Junior Year, but will also take into account the personality, leadership ability and financial need of the applicant. Application required. Deadline: September 30.

CBCL Limited, Consulting Engineers' Scholarship

CBCL Limited, Consulting Engineers established this award valued at \$2,000. Eligible students are registered in year four or five of Civil, Industrial, Mechanical or Electrical Engineering programmes in the Faculty of Engineering. The Scholarship is awarded primarily on the basis of the applicant's academic record. Other factors such as personality, initiative, community involvement, other awards held by the applicant, etc. may also weigh in the decision. Application required. Deadline: September 30.

The Dr. H.W.L. Doane, F.E.I.C. Scholarship

Nova Scotia Power Inc. established this scholarship valued at \$400 in 1981 in recognition of dedicated service rendered by Dr. Doane as a member of the Nova Scotia Power's Board of Directors from 1953 to 1981. A distinguished engineer, Mr. Doane graduated from Dalhousie in 1913, was invested as an Honorary Doctor in 1957; was presented with the Sexton Memorial Award in 1964; and was honorary president of the University's Alumni Association. Eligible students are Nova Scotia students registered in the senior year of Civil Engineering. Basis is academic achievement, leadership ability and qualities of personality and character. Application required. Deadline: September 30.

The Electrical and Computer Engineering Faculty Scholarship

Faculty Members of the Department of Computer and Electrical Engineering established this award of \$1,000. Candidates must have fulfilled or expect to fulfil the minimum entrance requirements into third year of an undergraduate programme in the Faculty of Engineering in Electrical and Computer Engineering. Selection is carried out by Scholarships & Awards Committee of the Faculty of Engineering on the recommendation of the Electrical and Computer Engineering Department. Application required. Deadline: April 30.

EnergyWise Scholarship in Oil and Gas Exploration and Production

This scholarship of \$1,000 is available to a student entering their third year of Engineering and who has shown an interest in the Oil and Gas Exploration and Production area, has demonstrated financial need and significant academic achievement. Application required. Deadline: April 30.

Exxon Mobil Canada Ltd. Undergraduate Scholarships

Exxon Mobil Canada Ltd. established scholarships of \$2,000 each. Eligible students are to be registered in the Senior Year of the Faculty of Engineering. Preference will be given to Canadian citizens or landed immigrants. The award is based on the academic record of the applicant at Dalhousie University. Application required. Deadline: September 30.

Faculty of Engineering Scholarships

Five awards valued at \$500 each are open to students entering third year of an Engineering programme. The awards are made on the basis of the applicant's academic record at the Associated University or the initial years of Engineering studies at Dalhousie. Application required. Deadline: April 30.

Fairey Canada Scholarship

Fairey Canada Ltd. established this award of \$150. Eligible students are registered in year four of Mechanical Engineering. The award is based on the academic record of the applicant and the financial need. Preference will be given to a native of the Atlantic Provinces; applicants are expected to have an interest in some aspect of aviation. Application required. Deadline: September 30.

David F. Fanning Scholarship

This award of \$1,000 was established in memory of David F. Fanning by his family and fellow members of the Civil Engineering class of 1980. Eligible students are Canadian students registered in the penultimate year of the Civil Engineering programme. The scholarship is awarded on the basis of the applicant's academic record at Dalhousie. Preference will be given to a student who has displayed an interest in mathematical modelling and finite element analysis of structures. Application required. Deadline: September 30.

M. Roy Foran Scholarship

Dr. M. Roy Foran, Dean Emeritus of the Nova Scotia Technical College and Professor Emeritus of Chemical Engineering, began his career at Dalhousie as Assistant Professor of Chemistry in 1944. Three years later, he joined the Nova Scotia Technical College as one of the founding members of the Chemical Engineering Department. He served as Department Head for 20 years and then as Dean of Graduate Studies, a post he held until 1974. Dr. Foran then became Registrar of the Nova Scotia Technical College, a position he held until his retirement in 1977.

Under the Will of the late M. Roy Foran, the University received an endowment which provides an annual scholarship for a student enrolled in their final year of the Chemical Engineering programme with exceptional academic standing. Application required. Deadline: September 30.

Marc Garneau, P.Eng. Scholarship

The Association of Professional Engineers of Nova Scotia (APENS) established two awards of \$2,000 each to commemorate the journey of the first Canadian astronaut, Marc Garneau, into space on October 5, 1984.

Dr. Garneau is an honorary life member of APENS and he honored the Association by carrying its insignia on this historic flight. Eligible students are Nova Scotia students registered in the fourth and fifth years of an undergraduate engineering programme in the Faculty of Engineering. The scholarship is awarded on the basis of the applicant's academic record at Dalhousie University. While academic excellence will be the primary criterion for the award, the Selection Committee may also weigh other considerations in reaching a decision. Application required. Deadline: September 30.

The James L. Hall Scholarship in Earth Sciences

This scholarship is awarded on the joint recommendation of the Faculty of Engineering and the Department of Earth Sciences, to a student who has completed his/her first year, who is planning on a career in the field of Mining Geology. The scholarship alternates between Engineering and Earth Sciences. Application not required.

Industrial Engineering Scholarship

This scholarship of \$1,000 is awarded to a student entering Dalhousie who has selected the programme of Industrial Engineering and who has achieved a high academic standing within his/her prior university studies. Participation in extracurricular activities will also be given consideration. Candidates must have fulfilled or expect to fulfil the minimum entrance requirements into third year for the undergraduate programme in the Faculty of Engineering. Application required. Deadline: April 30.

The John J. Jodrey Scholarship

John J. Jodrey established this award valued at \$2,000. Eligible students are Atlantic Canadian students registered in the penultimate year of an Engineering programme. The scholarship is awarded on the basis of the applicant's academic record at Dalhousie University. Application required. Deadline: September 30.

The Percy Bertram Jollota Scholarships

From the Estate of Jean Minerva Jollota came a bequest, the annual income of which is to be used to provide scholarships in memory of her late husband, Percy Bertram Jollota. The awardees must be engaged in studies in engineering or physics. Application not required.

John R. Kaye Memorial Scholarship

In 1981 a scholarship was established in memory of Mr. John R. Kaye, a notable engineer who served as Chairman of the Board at the Technical University of Nova Scotia, and received an honorary doctorate degree in 1961. This scholarship is to provide financial assistance to an engineering student who is a native-born Nova Scotian, and well-rounded individual. The successful candidate will be among those who have fulfilled the requirements for promotion from Year I to Year II in the Dalhousie Faculty of Engineering. S/he will be academically sound and will have demonstrated motivation, diligence, and promise in succeeding and being a credit to the engineering profession. Application not required.

J. Douglas Kline Memorial Scholarship

The Halifax Water Commission established this award of \$2,500. Eligible students are Nova Scotia students registered in the final year of the

undergraduate Civil Engineering programme in the Faculty of Engineering. The applicant must be involved in water-related studies in Civil Engineering. The scholarship is awarded on the basis of the applicant's record at Dalhousie University. While academic excellence will be the primary criterion for the award, the selection committee may also weigh other considerations in reaching a decision. Application required. Deadline: September 30.

John Frederick Knodell Engineering Scholarship

An annual award of \$5,000 has been established to honour the memory of J.F. Knodell, a graduate in electrical engineering from Dalhousie and Nova Scotia Technical College. The scholarship is awarded to a male Dalhousie engineering student who was born in Nova Scotia and attended schools in Nova Scotia. The successful candidate will be among those who have fulfilled the requirements for promotion from Year II to Year III in the Dalhousie Faculty of Engineering. The recipient must have achieved excellent academic standing and demonstrated significant improvement from the first to second year of the engineering degree programme. Application not required.

The Donald MacFadgen Memorial Scholarship

The Mining Society of Nova Scotia has established this award of \$500. Eligible students are registered in the Junior Year of the Faculty of Engineering. The award is made on the basis of merit and need, with preference given to students enrolled in the Department of Mining and Metallurgical Engineering. Application required. Deadline: September 30, each year. Application required. Deadline: September 30.

Dr. G. David MacKay Scholarship

Dr. G. David MacKay received both his Bachelor of Engineering and his Master's degree in Engineering from the Nova Scotia Technical College in 1955 and 1959, respectively. He then went on to complete his PhD in Chemical Engineering from McGill University in 1962. He returned to the Nova Scotia Technical College in 1965 where he taught for 30 years. During this time he served as Department Head for 11 years (1968-79), founded the Centre for Energy Studies, was its Director from 1978-87 and served on numerous committees. He was named Professor Emeritus of the Technical University of Nova Scotia in 1994.

This endowment provides one or more scholarships to third-year students who are entering Upper Division (BEng) Chemical Engineering. Application required. Deadline: April 30.

The Dr. S.K. Malhotra Scholarship

The \$1,500 scholarship was established by his family and friends in memory of Dr. S.K. Malhotra, former Dean of Graduate Studies and Professor for Civil Engineering at Dalhousie from 1965 to 1990. Eligible students are registered in the penultimate academic study term of the Civil Engineering Programme of the Faculty of Engineering. The scholarship is awarded on the basis of the applicant's academic record at Dalhousie University. Preference will be given to a student who had displayed an interest in structural engineering. Application required. Deadline: September 30.

The Maple Leaf Foods Scholarship

This Scholarship was established by Maple Leaf Foods for students entering the programme of studies leading to the degree of Bachelor of Applied Science (Food Science) within the Faculty of Engineering. It is intended for candidates entering in either first or second year of the program. The scholarships will be awarded in the amount of \$2,500 per annum. Applications should be made through the office of the Associate Dean of Engineering, undergraduate studies, Sexton Campus. Deadline for Application is April 30.

The Maritime and Northeast Pipeline Legacy Scholarship

This scholarship of \$1,000 will be awarded annually to a student from the Maritime Provinces entering the third year of the BEng programme, and who is studying environmental engineering in Biological or Civil Engineering. Selection is also based on a minimum GPA of 3.0. Application required. Deadline: April 30.

The Mazankowski Foundation Scholarship

The Mazankowski Foundation has established an award valued at \$1,100. Eligible candidates must have fulfilled or expect to fulfil the minimum entrance requirements into Undergraduate Architecture or into the third

year of an undergraduate programme in the Faculty of Engineering or Faculty of Computer Science. The Scholarship is awarded on the basis of the applicant's academic record at the Associated University or Dalhousie University. The Committee may also weigh financial and other considerations in reaching a decision. Application required. Deadline: April 30.

Gordon C. McCausland Scholarship

Mrs. Elizabeth C. McCausland established this award of \$1,000. Eligible candidates must have fulfilled or expect to fulfil the minimum entrance requirements into third year of the undergraduate Civil Engineering programme in the Faculty of Engineering. The award is made on the basis of the applicant's academic record at the Associated University or at Dalhousie. Selection is carried out by the Scholarships & Awards Committee of the Faculty of Engineering on the recommendation of the Department of Civil Engineering. Application required. Deadline: April 30.

The Metallurgical Faculty Scholarship

The Metallurgical Faculty Members of the Department of Mining and Metallurgical Engineering established this award of \$1,000. Eligible candidates must have fulfilled or expect to fulfil the minimum entrance requirements into third year of an undergraduate programme in the Faculty of Engineering in the field of Metallurgical Engineering. Application required. Deadline: April 30.

Minas Basin Pulp and Power Company Limited Scholarships

The Minas Basin Pulp and Power Company Limited established three awards of \$1,000 each. Eligible candidates must have fulfilled or expect to fulfil the minimum entrance requirements into year three of an engineering undergraduate programme in the Faculty of Engineering. The award is made on the basis of the applicant's academic record. The Committee may also weigh financial and other consideration in reaching a decision. Application required. Deadline: April 30.

The George Geoffrey Meyerhof Scholarship

Dr. George Geoffrey Meyerhof established this award of \$1,000. Eligible students are registered in the Senior Year of Civil Engineering in the Faculty of Engineering. The award is based primarily on the academic record of the applicant during the Junior year, but will also take into account personality and leadership ability. A letter of nomination or application should convey the reasons the nominee or applicant is deemed worthy of the award. Selection will be carried out by the Scholarships & Awards Committee of the Faculty of Engineering in consultation with the Head of the Department of Civil Engineering. Application required. Deadline: September 30.

Guru Nanak Scholarship

Dr. and Mrs. D.S. Chehil established this scholarship to encourage black Nova Scotia students to qualify for admission and complete the engineering degree at Dalhousie. This award of \$1,000, is tenable for up to three years or more, subject to maintenance of an acceptable academic average. Eligible candidates must be black Canadians born in Nova Scotia. The Scholarship is awarded primarily on the basis of the applicant's academic record prior to admission into third year or on the basis of the academic record at an Associated University or at the University entrance level. Other factors such as personality, initiative, community involvement and other awards held by the applicant may also be considered. Application required. Deadline: April 30.

Newfoundland and Labrador Alumni Undergraduate Scholarship

This award, of \$1,000, was established by the St. John's Newfoundland Alumni Branch. The Scholarship is awarded on the basis of the applicant's academic record (first class mandatory), with preference given to students who were residents of Newfoundland and Labrador immediately prior to attending Dalhousie. The selection committee may weigh other considerations in reaching a decision. The student must be registered in Year Four at Dalhousie in a programme in Architecture, Engineering, or Computer Science. Application required. Deadline: September 30.

Allan D. Nickerson Memorial Scholarship

This scholarship, valued at \$2,000, was made possible by a bequest from the estate of the late Allan D. Nickerson. It was established in memory of Allan D. Nickerson to promote academic excellence in Engineering

studies. It is awarded primarily on the basis of the applicant's academic record (first class standing). Mr. Nickerson graduated from the Nova Scotia Technical College (Electrical Engineering, 1929). He received an Honorary degree (D.Eng.) from the College in May, 1969. Application required. Deadline: September 30.

Nova Scotia Power Centennial Scholarship

The Nova Scotia Power Inc. established five awards valued at \$2,000 per year, tenable for two years. Eligible candidates are registered in the Faculty of Engineering at this University in one of the following fields of Study: Electrical, Mechanical, or Civil Engineering. Application is by letter submitted to the student's associated university by early January. Successful candidates will be offered term employment with Nova Scotia Power. The Selection Board considers academic excellence, personality, and involvement in extracurricular activities. Application required. Deadline: April 30.

The Nova Scotia Women in Engineering Scholarship

The Province of Nova Scotia established this award valued at \$6,000 renewable for another year. Applicants must demonstrate academic excellence, leadership ability, and contribution to school/community activities. Eligible candidates must be women graduates of Nova Scotia high schools, residents of Nova Scotia and entering their third year of an undergraduate engineering programme at Dalhousie. Application required. Deadline: April 30.

The Everett Patterson Memorial Scholarship

Ocean Contractors Limited established this award of \$1,000. Professor Patterson graduated from the Nova Scotia Technical College (TUNS) Civil Engineering in 1960. He taught at Dalhousie University in the Engineering Department for 27 years. During that time, he served as chairman of the department from 1976-1979 and again in 1983. Professor Patterson was a very dedicated teacher and faculty member who was highly respected by his students and colleagues both at Dalhousie and TUNS. This award is made on the basis of the applicant's record at Dalhousie University. Candidates must have fulfilled or expect to fulfil the minimum entrance requirements into third year of an undergraduate programme in the Faculty of Engineering. Application required. Deadline: April 30.

Dr. Douglas G. Pincock Scholarship

Amirix Systems Inc. has established a \$2500 third year entrance scholarship in honour of Dr. Douglas G. Pincock. The award will be given to a student entering the third year Electrical & Computer Engineering specializing in Electrical Engineering. In addition to academic achievement, the student must have demonstrated extra curricular involvement in athletics, fine arts, student activities or volunteer work. Application required. Deadline April 30.

Positron Engineering Scholarship

Positron Industries, Inc. established this award of \$2,500. Eligible students are registered in the penultimate year of an Electrical and Computer Engineering programme in the Faculty of Engineering. The Scholarship is awarded primarily on the basis of the applicant's academic record. Scholarship preference will be given to a Dalhousie student who excels in electronics. Other factors such as personality, initiative, community involvement, other awards held by the applicant, etc. may also weigh in the decision. Application required. Deadline: September 30.

Positron Engineering Scholarship

Positron Industries Inc. has also established another scholarship of \$2,500 tenable for one year. Eligible students are registered in the Senior Year in Electrical and Computer Engineering. The scholarship is awarded on the basis of the applicant's academic standing of at least 'A' in relevant classes among communications, electronics or computer engineering. Application required. Deadline: September 30.

President's Associates Scholarship

The President's Associates Entrance Scholarship has been made possible by members of the Associate's Programme (1994-96). The members represent business, industry, friends, faculty and university administrators. This award of \$1,000 is made annually to a student in undergraduate Architecture, Computer Science or Engineering on the basis of the academic record. Candidates must have fulfilled or expect to

fulfil the entrance requirements for an undergraduate degree programme in Architecture or for entrance into third year of Engineering or Computer Science. Application required. Deadline: April 30.

Dr. Edward (Ted) Rhodes Scholarship in Engineering

Dr. Edward Rhodes, former President of the Technical University of Nova Scotia and former Principal of DalTech has established an annual scholarship open to a third or fourth year Engineering student who has maintained an interest in music or the arts. Application required. Deadline: September 30.

Bruce and Dorothy Rosetti Engineering Scholarships

Five awards of \$1,000 each were established from the Bruce and Dorothy Rosetti bequest. Candidate must have fulfilled or expect to fulfil the minimum entrance requirements for entrance into third year an undergraduate programme in the Faculty of Engineering. The Scholarship is awarded on the basis of the applicant's academic record at the Associated University or in the initial programme years at Dalhousie. Application required. Deadline: April 30.

Bruce and Dorothy Rosetti Engineering Undergraduate Scholarships

The Bruce and Dorothy Rosetti Bequest has established five \$1,000 awards for students who are registered in the penultimate year of a programme in the Faculty of Engineering or Computer Science. The Scholarship is awarded one the basis of the applicant's academic record at Dalhousie University. Application required. Deadline: September 30.

Schlumberger Undergraduate Scholarship in Engineering

Ten one-year scholarships valued at \$1,000. Candidates must have fulfilled the minimum entrance requirements in the upper division of an accredited undergraduate engineering degree programme in the Faculty of Engineering. Scholarships will be awarded based on academic performance. Students selected must achieve a passing grade in all required classes as well as a minimum cumulative GPA of 3.0. Application required. Deadline: April 30.

The Scotsburn Dairy Group Scholarship

This scholarship was established by the Scotsburn Dairy Group for students enrolled in third or fourth year studies in the programme leading to the Bachelor of Applied Science (Food Science) programme within the Faculty of Engineering. The scholarships will be awarded in the amount of \$2,000 per annum to candidates entering the third year of the programme and may be renewed in the fourth year provided the recipients maintain a grade point average of 3.3 or higher. Applications should be made through the office of the Associate Dean of Engineering, Sexton Campus. Deadline: April 30.

The Shaw Group Scholarship in Civil Engineering

Since 1999, The Shaw Group Limited has awarded annually a one-year scholarship for the student who achieves the highest GPA within Civil Engineering studies and who has completed the penultimate year in Civil engineering. To be eligible for the \$2,500 award, a student must have been born in, and have a permanent residence in Atlantic Canada. The Scholarships and Awards Committee of the Faculty of Engineering selects the winner. Application required. Deadline: September 30.

The Mr. and Mrs. S.H. Solomon Scholarship in Engineering

This scholarship was made possible by Mr. and Mrs. S.H. Solomon and is to be awarded annually to a student entering the second year of Engineering. Application not required.

The C.W. Stairs Memorial Scholarship

In 1960, William Stairs, Son & Morrow Limited of Halifax, on the occasion of the 150th anniversary of the firm donated \$10,000 to the University to set up this fund. It provides scholarships to students in Engineering, or in related subjects, who are entering the third year of the class and who, in the opinion of the Committee, are likely after graduation to contribute to the industrial development of Canada. Application not required.

The Walter Gardner Stanfield Scholarships

The Walter Gardner Stanfield bequest provides two awards, valued at \$1,000 each, to students who fulfil or are expected to fulfil the minimum (entrance) requirements into third year of Engineering or Computer Science. Application required. Deadline: April 30.

Stora Enso Port Hawkesbury Ltd. Scholarship

Stora Forest Industries has established three awards of \$1,000 each to commemorate the 25th anniversary of the company in Nova Scotia. Eligible students are Nova Scotia students registered in the penultimate year of an undergraduate engineering programme in the Faculty of Engineering. The Scholarships are awarded on the basis of the applicant's academic record while in attendance at this University. The Selection Committee may also weigh other considerations in reaching a decision. Application required. Deadline: September 30.

Dr. J. Philip Vaughan Engineering Scholarship

The Dr. J. Philip Vaughan Scholarship, of \$1,000, is funded by the MacDonnell Group of companies. The award recognizes engineering excellence and entrepreneurship. The candidate must be a Nova Scotia resident who is entering year three of the BEng programme and must submit a 500-1000 word essay on either 1) the role of entrepreneurship in engineering or 2) the contribution of entrepreneurship and engineering to society. The recipient will have a minimum GPA of 3.0, and demonstrated an ability to contribute to the growth of engineering in society. The award will alternate between male and female recipients. Application required. Deadline: September 30.

The Weldon Scholarship

The Estate of Dr. R.S. Weldon established this award of \$450 per year. It is renewable for two years, subject to maintenance of a high academic standing. Eligible students are to be registered in the Mechanical Engineering programme in the Faculty of Engineering of this University. The award is based on the academic record of the applicant during Year Three of the programme. Application required. Deadline: September 30.

The G.P. Wilson Engineering in Business Scholarship

This scholarship was established to honour Peter Wilson, born in Truro, and who attended King's College and completed his Engineering Diploma at Dalhousie. He graduated as a Mechanical Engineer from the Nova Scotia Technical College (NSTC) and went on to complete a Masters in Engineering Production in the area of Operations Research at the University of Birmingham in England. Professor Wilson was Executive Director of the Atlantic Industrial Research Institute, served as a Professor in Industrial Engineering, and was Head of the Department of Industrial Engineering at the Technical University of Nova Scotia and Dalhousie for more than 20 years.

The G.P. Wilson Engineering in Business Scholarship is awarded to students who have completed the first year of engineering at any Canadian university, and who show outstanding promise to use engineering skills to improve Canadian business. The scholarship, in the amount of \$1,000 per term, is tenable at Dalhousie University in years three, four and five of the Industrial Engineering programme. This scholarship is renewable for recipients maintaining a GPA of 3.5 in each subsequent academic study term. Interested students must complete an application and provide an essay discussing their views on engineering in business. Deadline: January 15

G. Faculty of Health Professions

Unless otherwise noted, applicants for these awards should consult the department directly for details regarding application processes and deadlines.

1. School of Health and Human Performance

The Freda N. Wales Memorial Scholarship

This is an in-course award given to a student entering the third or fourth year of study. The student must have a commitment to pursuing a programme specializing in outdoor leadership at Dalhousie University. Selection will be based on academic achievement and professional ability. Apply through the School.

VIIth Pan American Wheelchair Games Scholarship

This is an in-course award given to a student entering the third or fourth year of study in the School. The student must be committed to pursuing study in the area of recreation and leisure for the disabled. Selection is based on academic and professional capability.

2. School of Nursing

Dr. R.M. MacDonald Scholarship

This scholarship, named in honour of the first Dean of the Faculty of Health Professions (1963-1977), is awarded each October to one or more students entering the Nurse Practitioner Programme.

Applicants must have achieved a minimum GPA of B+ or equivalent in their prerequisite university courses and/or their nursing diploma. Applicants must submit a letter of application outlining how they intend to contribute to the nurse practitioner role; two letters of reference which address the applicants' academic ability and potential contribution to the role and an official transcript of previous university work, if relevant. Applications should be submitted to the School of Nursing, c/o Programme Coordinator. Deadline: October 31.

3. College of Pharmacy

The Ralph H. Jenkins Memorial Pharmacy Scholarship

This scholarship is awarded by the Prince Edward Island Pharmaceutical Association to a student from Prince Edward Island who has achieved a high academic standing.

The Col. J.D.B.F. MacKenzie Scholarship

This scholarship of \$1000 is awarded by the New Brunswick Pharmaceutical Society to a student from New Brunswick who excels in the first-year classes of the Pharmacy curriculum.

The Dr. Jessie I. MacKnight Scholarship

This scholarship of \$1000 is awarded by the New Brunswick Pharmaceutical Society to the student from New Brunswick who excels in the second-year classes of the Pharmacy class.

The New Brunswick Pharmaceutical Society Scholarship

This scholarship of \$1000 is awarded by the New Brunswick Pharmaceutical Society to the student from New Brunswick who excels in the third-year classes of the Pharmacy curriculum.

4. School of Physiotherapy

Isabel M. Jackson Scholarships

Miss Ida P. Jackson of Middleboro, Massachusetts, established this fund in memory of her sister, Isabel M. Jackson, in 1967 for the purpose of benefitting students with bursaries or scholarships. The fund's current use is the provision of scholarships to those students who have been accepted into the first physiotherapy core year from other universities. Assessment is based on the students' mid-session examinations at Dalhousie.

5. School of Social Work

The M. Caroline Prince Scholarship

Under the will of the late M. Caroline Prince, \$5,000 was bequeathed to the University for endowment purposes to benefit the School of Social Work. The Faculty have decided that the endowment should fund one or more scholarships to students who are engaged either in full-time or part-time study leading to the baccalaureate degree.

Calvin Ruck Scholarship

For BSW and MSW African Nova Scotian students who have demonstrated a desire to improve the social conditions and further the interests of African Nova Scotian/Canadian people and their communities through the study and practice of Social Work. Careful consideration will be given to the purposes and vision of NSAACP and to the qualities of courage, generosity, persistence, and leadership that characterize Dr. Ruck's life and work. Application required.

H. Faculty of Management

Unless otherwise stated, these scholarships are administered by the academic unit. Please consult the departments directly for details.

Acadian Lines Limited Scholarship

Acadian Lines Limited has established a fund to provide a scholarship to a student, beyond first year, who has demonstrated superior academic performance in the preceding year(s) of the commerce programme and, who has demonstrated outstanding leadership in the University's programme of intercollegiate athletics.

The Wilfred Berman Scholarship

A scholarship is offered to the student in Commerce who, at the end of year two, has attained the highest average mark in COMM 2101, 2102, 3105. The endowment for this scholarship was provided by friends and co-religionists of the late Professor Berman. Application is not required.

Centre for International Business Studies Second Year Undergraduate Scholarship

Two scholarships of \$1,000 each are offered to second year Commerce students majoring in International Business. Application required.

Centre for International Business Studies Fourth Year Undergraduate Scholarship

One Scholarship of \$2,000 is offered to a fourth year Commerce student majoring in International Business. Application required.

The Eaton Foundation Scholarship in Business Studies

A scholarship will be awarded annually to a student entering fourth year in the Commerce programme who has the highest average mark in Introduction to Marketing, Buyer Behaviour, and Marketing Research, and who has demonstrated high academic standing throughout his or her previous years of study. The award was established by the Eaton Foundation, a philanthropic organization dedicated to supporting the arts, education, health, and social welfare across Canada with the generous support of the T. Eaton Co. Limited and Mr. John David Eaton. Application not required.

Ernst and Young Scholarship

A scholarship of \$500 will be awarded to a third-year student in Commerce who has obtained a high standing on the basis of his/her average marks for a full year's class, of which one class must be in accounting. Application not required.

Export Development Canada Scholarship in International Studies

A \$3,000 scholarship awarded by the Centre for International Business Studies to a student entering the third year of the Commerce programme majoring in International Business. A work term at EDC in Ottawa is also part of the scholarship. Application is required by department.

The Galileo Equity Management Scholarship

Two scholarships of \$2,500 are awarded to students who have completed second or third year of study in the Bachelor of Commerce programme. These are made available through the generosity of Galileo Equity Management Inc. Preference will be given to students who have attended high school in Atlantic Canada. Application required by department.

Stewart Lockie Gibson Scholarship in Commerce

Several scholarships of varying amounts will be awarded annually to third- and fourth-year students of scholarship standing and good character who are proceeding to a degree in Commerce. Application not required. Awarded automatically by the Registrar's Office.

Samuel S. Jacobson Scholarship

Beginning in 1975 the Samuel S. Jacobson Fund has provided one or more scholarships or bursaries. Preference is to be given to Nova Scotian students who are proceeding towards the Bachelor of Commerce degree. Awarded automatically by the Office of the Registrar. Application not required.

Knight, Bain, Seath, Holbrook Atlantic Limited Scholarship

A scholarship of \$2,000 is to be awarded annually to a student entering the Third or Fourth Year in the Commerce degree programme. The recipient will have demonstrated high academic standing and an interest in the investment field. Application not required.

The Harry Margolian Scholarships in Commerce

A bequest of the late Harry Margolian, of Yarmouth, Nova Scotia, enables one or two scholarships per year to be awarded to students working towards degrees in Commerce. These will normally be awarded to students in their third or fourth years. Application not required. Awarded automatically by the Registrar's Office

McCurdy Printing and Typesetting Limited Scholarship

The Halifax firm of McCurdy Printing and Typesetting Limited established an endowment in 1985 to provide annually for a scholarship in

the School of Business Administration. The Scholarship is open to a student, beyond first year, who has distinguished himself or herself scholastically during the preceding year(s) of study in the Bachelor of Commerce programme. Application not required. Awarded automatically by the Registrar's Office.

Norman Newman Scholarship Fund

This scholarship is offered as a tribute to Mr. Newman's record of leadership in business and the community. For students beyond first year in the Commerce programme, Management programme, or in the MBA programme, a competition involving a case study of a family business is the basis of awarding of the scholarship, with a first and second place winner. Application required.

The Commodore Bruce S. Oland Scholarship

An annual scholarship that alternates between the Department of English and the Faculty of Management. Awarded automatically by the Office of the Registrar. Application not required.

The Sagewood Group Award for Entrepreneurship

This is an annual award designed to encourage entrepreneurship among Bachelor of Commerce students who have completed at least 2 full years. Its intent is to fund a business start-up, and selection will be based on assessed viability of the proposed business and demonstrated commitment and ability of the student. Application required by academic department.

Ronald G. Smith Scholarship

This scholarship was established in recognition of the distinguished service rendered by Ronald G. Smith. An amount of \$400 will be awarded to a Nova Scotia student entering the fourth year of the Bachelor of Commerce programme based upon academic achievement, leadership ability and qualities of personality and character. Application not required.

I. Faculty of Science

Unless otherwise stated, these scholarships are administered by the Office of the Registrar.

The AstraZeneca Scholarship

This annual scholarship is awarded each year to a student enrolled in the fourth and final year of a BSc programme with Honours in biology, biochemistry, or chemistry. Awards will be made on a rotational basis between the subject areas. The recipient will have achieved a high academic standing. Awarded by the Office of the Registrar. Application not required.

The Belle Crowe Scholarships in Chemistry

A bequest by the late Belle Chisholm Crowe, formerly of Truro, and a student at the University in 1885-86, enables a number of scholarships to be offered annually. The Registrar's Office and the Department of Chemistry (see also) share the net annual income equally. The former awards Belle Crowe Scholarships to students in the Honours Chemistry programme which students have qualified in the yearly competition for in-course scholarships. The scholarships are directed to the most promising students entering the third or fourth year in the Honours Chemistry programme. Application not required.

The L.A. DeWolfe Memorial Scholarship

A fund has been established under the Will of the late Dr. L.A. DeWolfe to provide undergraduate scholarships in Mathematics or Science. Application not required.

The Percy Bertram Jollota Scholarships

From the Estate of Jean Minerva Jollota came a bequest, the annual income of which is to be used to provide scholarships in memory of her late husband, Percy Bertram Jollota. The awardees must be engaged in studies in engineering or physics. Application not required.

The Carl Mushkat Memorial Scholarships

The Carl Mushkat Memorial Fund was established at Dalhousie University in 1979 as a bequest under the Will of the late Carl Mushkat. The fund provides scholarships to students in Mathematics or Science. Application not required.

Betty Spencer Scholarship

Betty Spencer was born in Saint John, New Brunswick in 1916. She graduated from Saint John Vocational School and worked for a time at Wasson's Pharmacy where she met her husband. They retired in Bangor, Maine and later in St. Andrews, New Brunswick. Although Betty had no specific connection to Dalhousie, she generously bequeathed this endowment through her Will. Preference is given to students from the Atlantic provinces and recipients cannot hold other Dalhousie scholarships or bursaries. Application not required.

The Ross Stewart Smith Scholarships

A significant bequest established these memorial scholarships for students who excel in the sciences or mathematics. Application not required.

The following scholarships are administered by the academic unit. Please consult the departments directly for details.

1. Biology

Hugh P. Bell Scholarship in Biology

In 1968 the Class of 1928 established the H.P. Bell Fund to provide one or more annual scholarships. Each year the Biology Department will select the most promising honours biology student third year. That student shall hold the Hugh P. Bell Scholarship in the fourth year of the honours programme.

The Sarah M. Lawson Scholarships in Botany

At the discretion of the Chairman of the Department of Biology, the University may offer scholarships to students who have shown special ability in botany. This award is open to students at Dalhousie University or the University of King's College, and is given to support summer research projects in botany at either the undergraduate or graduate level.

2. Chemistry

The Belle Crowe/Department of Chemistry Scholarships

These scholarships are awarded on the basis of academic standing and demonstrated proficiency in chemistry to students in the honours programme.

The E. Walter Todd Scholarship

A bequest from the Estate of Mabel E. Todd in 1958 established a fund to provide a scholarship (and inscribed volume) in memory of her brother, E. Walter Todd, who was for many years a member of the Department.

3. Earth Sciences

B.P. Canada Energy Company Undergraduate Scholarship in Earth Sciences

Amoco Canada Petroleum Geology Limited offers an annual scholarship of \$1,500 to a deserving student of outstanding merit in the Fourth and final year of an Honours BSc programme with a major in earth science. In addition to scholastic achievement, other criteria may include keen interest in earth science, participation in University and community affairs and economic need.

Canadian Institute of Mining and Metallurgy Earth Science Scholarship for New Brunswick Students

Awarded to a student entering second or subsequent year in an earth science discipline. Applicants must have been in New Brunswick or resided in New Brunswick for seven years, or have his/her immediate family reside in that province.

Canadian Society of Exploration Geophysicists Scholarship

This scholarship is available to a student applicant who is pursuing a course of studies directed toward a career in exploration geophysics in industry, teaching or research.

Chamber of Mineral Resources of Nova Scotia Scholarship

Senior students from Acadia University, Dalhousie University, St. Francis Xavier University or Saint Mary's University in a geology or mining-related bachelor degree programme are considered for this scholarship. Selection is based upon the student's contribution to the development of the province's mineral resources sector as well as scholastic achievement.

The James L. Hall Scholarship in Earth Sciences

This scholarship is awarded on the joint recommendation of the Faculty of Engineering and the Department of Earth Sciences, to a student who has completed his/her first year, who is planning on a career in the field of Mining Geology. The scholarship alternates between Earth Sciences and Engineering.

4. Economics

Professor W. Russell Maxwell Memorial Scholarship

Friends and colleagues of Professor Maxwell have established a fund to provide scholarships to outstanding students entering the second, third or fourth year of the General Degree or Honours Degree programme in Economics. Preference will be given to candidates entering the fourth year of the Honours programme.

5. Mathematics and Statistics

The Ralph and Frances Lewis Jeffery Scholarship

From the Estate of Frances E. Jeffery came a bequest in 1979 to endow a scholarship which is to be awarded to a student who has completed the final year of an honours degree in Mathematics, and who has maintained at least a second-class standing during the first three years of the class.

6. Physics

JDS Uniphase Undergraduate Scholarship in Optics and Photonics

Established by JDS Uniphase Corporation. Awarded annually to a student entering the second year of the Honours Physics programme in the Faculty of Science, on the basis of academic achievement and potential for a successful industrial career in optics and photonics. Open to Canadian citizens or permanent residents.

The award is renewable for up to two additional years for award holders who continue to demonstrate career potential in optics/photonics and who maintain first class standing. Award holders who are interested in summer or internship positions in the optics/photonics industry will normally be offered appropriate positions by JDS Uniphase. A letter of application should be submitted to the Department of Physics and Atmospheric Science by March 31.

7. Psychology

Brimer Memorial Scholarship in Psychology

The Charles J. Brimer Memorial Fund was established during 1971 in memory of the late Dr. Brimer, Acting Chairman of the Department of Psychology. The income is awarded to a third-year Honours student. Students enrolling for the Honours certificate in Psychology in the year equivalent to the fourth year of the Honours Psychology programme are eligible for the prize. The Brimer Memorial Scholarship is restricted to Dalhousie Honours Psychology students and is not open to Joint Honours students from other departments or other universities. The scholarship will be given to the student who shows the greatest potential as a researcher in experimental psychology.

IV. Prizes, Medals, and Awards

Unless otherwise noted, the following awards are administered by the academic unit.

A. General - All Faculties

The Alumni Association Medal

The Sexton Campus Alumni Association provides a medal which is awarded at Convocation each year to the graduating student in the University who has exhibited the most outstanding qualities of personality, scholarship and leadership during a course of studies at the campus. Selection is carried out by a Committee appointed by the Awards Committee of the DalTech Alumni Association.

Alumni Swimming Award

A fund has been established to provide awards to deserving Dalhousie University varsity swimmers. Recipients will be members of the Dalhousie Varsity Swimming Team who have demonstrated leadership and dedication to competitive swimming. They are to have completed at least

one year of their academic programme and to have demonstrated above average academic ability. Two awards of equal value will be presented to varsity swimmers, one to a female and one to a male.

The Annie L. Beer Prize

Under the will of the late Mrs. Thomas (Annie L.) Beer of Charlottetown a bequest was established at Dalhousie University. The net income from the fund provides for a prize which is to be awarded to the youngest student from Prince Edward Island who enters this University in each year. The Office of the Registrar selects and notifies the winner.

Black and Gold Awards

Each year the Dalhousie Black and Gold Club funds a number of awards that recognize the contribution to University life that student athletes make. Candidates must have been a full-time student for at least two semesters in an academic year at Dalhousie, must have a minimum GPA of 2.00 in three full-year classes or equivalent and have participated on a varsity team during the previous year of study. A number of awards up to \$3,000 will be offered each year. For information and application forms contact the Department of Athletics & Recreational Services, Dalplex. Completed application forms are to be returned to that Department by June 1st. Announcements will be made through the Registrar's Office - Awards.

Dalhousie Student Development Awards

A number of awards of up to the value of tuition will be offered annually. The awards are open to entering or continuing Dalhousie students. Applicants must be in full-time studies, have achieved a minimum GPA of 3.00 and have demonstrated leadership ability. Application forms are available from the Department of Athletics & Recreational Services. Completed applications and supporting documents are to be submitted to that Department by June 1.

The Honourable W.H. Dennis Memorial Prizes for Literary Compositions in English

Two Prizes known as the Joseph Howe Prizes are offered each year. First prize \$200, second prize \$100, for a poem or collection of poems of any length greater than one hundred lines. Two prizes known as the James DeMille Prizes are offered each year, one of \$150 for an essay, the other of \$150 for a prose short story. Contact the Department of English for details.

1. Candidates for these prizes must be registered full-time undergraduate or graduate students at Dalhousie University.
2. Three copies of each composition must be sent in by the competitor.
 - a) These compositions must be typewritten, double spaced and on one side of the paper only.
 - b) A pseudonym is to be typed at the end of each typescript and after the pseudonym a statement as to whether or not a first or second or no prize has been previously awarded to the writer.
 - c) Compositions are to be accompanied by a sealed envelope bearing the same pseudonym in typewriting to the Jury of Award for either the Joseph Howe Prize or for the James DeMille Prize, as the case may be.
 - d) The envelope shall contain in typewriting the pseudonym, the titles of the entries and the candidate's full name and address.
 - e) Candidates submitting more than one prose entry must use the same pseudonym for each; different pseudonyms may be used for prose and poetry.
3. Candidates for the DeMille Prize may submit one entry in each of the essay and short story sections.
4. The winner of a prize in the poetry contest is not debarred from competing in the prose contest, and vice versa.
5. In the poetry contest no winner of a first prize is eligible to compete again, and no winner of a second prize is eligible for a second prize in a subsequent year.
6. In the prose contest no winner of a first prize is eligible to compete again, and no winner of a second prize is eligible for a second prize in a subsequent year.
7. Entries must reach the Department of English on the deadline.
8. Entries are adjudicated by a panel of judges which includes a professional writer. The decision of the judges is final.
9. No prize will be awarded for any composition that does not attain to a sufficiently high standard of merit.

10. *The Dalhousie Review* will be offered the first option to publish winning compositions. A copy of each winning composition is deposited in the University archives. Contestants retain ownership of copyright.
11. Contestants are urged to retain a copy of their typescript(s) since the copies cannot be returned.

The Clare Murray Fooshee Poetry Prize

One or more prizes will be awarded for the best poems, of any length, submitted by Dalhousie undergraduates. Prize money approximates \$400, which is the net income from a fund established by friends in memory of the poetess Mrs. Clare Murray Fooshee, BA (1924). Up to five poems may be submitted by each writer. Previous winners are ineligible. No award will be made unless a poem submitted is deemed to be of sufficient merit. Entries should reach the Chair of the Department of English by March 1.

The SLT Bruce Galloway Memorial Prize

Friends, family and shipmates of Sub-Lieutenant Bruce David Galloway, a member of the Ship's Company of H.M.C.S. Fraser and a 1983 Arts graduate of Dalhousie, have established a memorial fund. The prize is to be awarded to the student, male or female, attending Dalhousie University on the University Training Plan Men who attained the highest academic standing (not less than a passing standing) in the programme in which he or she is enrolled. A prize is to be awarded in each year in which there is a student attending Dalhousie on the University Training Plan Men who achieves a passing standing. The Office of the Registrar selects the winner.

The Irving and Jeanne Glovin Award

The Oskar Schindler Humanities Foundation established this award in 2003 to support research into the meaning and principles underlying "good human conduct". The research submitted will seek to define the meaning of "good human conduct" with which all persons could agree, to explore its sources, and develop pragmatic educational strategies and ways of teaching children, to show by action, respect and acceptance of others of any circumstances and/or background. The Irving and Jeanne Glovin Award will enable collaborative research by students, in the final year of undergraduate study or graduate study, in any major discipline or interdisciplinary program, together with a professor or mentor. The recipient will be preferably one who has a broad general education and interdisciplinary interests appropriate to the research topic chosen. A copy of the research essay, accompanied by a letter of recommendation from the faculty member, must be submitted by April 15th each year to the Dean of Faculty of Arts and Social Sciences, or the Dean of Graduate Studies. The recipient will be asked to present the research essay.

The Graham Family Athletic Awards

John and Lina Graham have established the Graham Family Athletic Awards, which recognize the contributions that varsity student athletes make in enriching the quality of life at Dalhousie University. Awards are available to entering and continuing varsity student athletes who have achieved high academic standing (80% for entering students, 3.00 GPA for continuing students). Continuing students must have completed a minimum of three full credits. Award recipients should demonstrate positive attributes in the areas of citizenship, sportsmanship and community service. Applications are available at the Department of Athletics, Dalplex. Deadline: April 13.

The Kim Rilda LeBlanc Memorial Award in Healing and the Arts

This award was established to recognize outstanding interdisciplinary initiatives between the arts and the health sciences, and it honours the memory of this former graduate student in English. The competition is open to undergraduate and graduate students in the Faculties of Arts and Social Sciences, Medicine, and Health Professions. Faculty may nominate students who have completed an outstanding project, thesis, or research essay that combines work in the humanities or the arts with work in medicine or health care. Nomination letters, accompanied by three copies of the candidate's project, thesis, or research essay are to be submitted by 15th April each year to The Chair, The Kim Rilda LeBlanc Memorial Award Committee, Department of English.

The Robert and Katherine MacDonald Award

An endowment has been established to provide an annual prize for Chinese students at Dalhousie. The recipient will be engaged in undergraduate studies and be a member of the Dal-TUNS Chinese Students' Association or its successor. The recipient will have

demonstrated good academic achievement combined with leadership qualities and contribution to University life. The Association will recommend a candidate or candidates to the Head of Student Services.

Natatorial Award

In honour of a former swim coach, Nigel Kemp, one or more annual awards are given to members of the Dalhousie University Varsity Swim team. Entering students must have achieved a minimum average of 80% from high school. Returning students must have achieved a minimum GPA of 3.0. Gender equity is considered by the selection body.

The following three awards are administered by the Registrar's Office and are awarded at Convocation.

Governor General's Silver Medal

Offered by Her Excellency the Governor-General of Canada, this medal is awarded to the undergraduate student who has achieved the highest academic standing among graduates of baccalaureate programmes.

University Silver Medal

This medal is awarded to the student who is judged to be the leading First Class Honours student among graduates of baccalaureate programmes. The recipient cannot have received the Governor General's Silver Medal.

Avery Prize

This prize, bequeathed by J.F. Avery, MD, will be awarded on graduation to the student standing highest among graduates of baccalaureate programmes. The recipient cannot have received the Governor General's Silver Medal or University Silver Medal.

For the aforementioned medals and prize, a student who is completing a second Dalhousie degree will have only those courses required for a second degree used when calculating their cumulative average. In addition, any disciplinary action by the Senate Discipline Committee shall be deemed sufficient cause for any student to be ineligible.

B. Faculty of Architecture and Planning

University Medal in Community Design

This medal is awarded annually to the graduate who has attained the highest academic standing in Community Design.

C. Faculty of Arts & Social Sciences

1. Classics

University Medal in Classics

The Department of Classics offers to the top First Class Honours graduate in the classics programme a medal in recognition of superior achievement in Classics.

2. Contemporary Studies

University Medal in Contemporary Studies

The Department of Contemporary Studies offers to the top First Class Honours graduate a medal in recognition of superior achievement.

3. Early Modern Studies

University Medal in Early Modern Studies

The Department of Early Modern Studies offers to the top First Class Honours graduate a medal in recognition of superior achievement.

4. English

The Avie Bennett Prize

This prize (\$500 plus a complete set of the New Canadian Library) is one of six established by Mr. Avie Bennett, Chairman and President of McClelland and Stewart to mark the company's 90th anniversary and the 40th anniversary of the New Canadian Library, of which the founding general editor was Dalhousie Professor Emeritus, Dr Malcolm M. Ross. It is awarded each year to the best essay on Canadian literature submitted from an undergraduate class at Dalhousie during the current academic year. Essays may have been written for classes in any department, but they should focus explicitly on a Canadian literary topic and not on

history or culture more generally, and they must be written in English. Essays should be nominated by instructors; clean copies should be submitted by the specified date.

Barbara Bennett Chittick Prize

This prize of about \$300 is awarded annually to an outstanding first-year student enrolled in English 1000 (Introduction to Literature) at Dalhousie University. Section instructors will normally make nominations, which shall consist of a letter from the instructor on why the student should receive the award, the student's final grade, and a sample essay. The prize winner will be determined by a selection committee consisting of one member of the Undergraduate Committee and the co-ordinator of Tutor-markers in the English Department.

Graham Creighton Prize in English

Established by his son, Wilfrid Creighton, this prize is to honour the memory of Graham Creighton, 1904 graduate of Dalhousie. Graham Creighton and his wife raised six children in their home on LeMarchant Street. All six children attended Dalhousie and graduated between 1915 and 1927. This prize is awarded annually to a student(s) majoring in English and entering their fourth year of study.

Paul McIsaac Memorial Prize

A memorial gift provides for an annual prize of about \$350 for an undergraduate student, who shows an enquiring and original mind, in the second or third year of study in the Honours or Majors programme in English.

Margaret Nicoll Pond Memorial Prize in English

A prize in English of about \$500 per year has been endowed by Mr. F.H. Pond of Halifax in memory of his wife, the late Margaret Nicoll Pond, a gifted teacher of English and a devoted alumna and governor of the Dalhousie University. The prize will be awarded, on recommendation of the Department, to a woman graduate of Dalhousie University who leads her class in English.

The James W. Tupper Graduate Fellowship in English

Two fellowships, of an annual value of approximately \$5,500 each, are awarded by the English Department to outstanding students who propose to do graduate work in English at a university approved by the faculty.

The University Medal in English

Each year the Department of English offers a medal to the top First Class Honours graduate in recognition of superior achievement in the programme.

5. French

Prix de l'Alliance française

An annual book prize awarded to a third or fourth year student who has achieved outstanding results in the study of French language and literature. Suitable candidates are proposed by the Department before March 15. The award is bestowed at an official ceremony at the Alliance française in the Spring. The Alliance française is an internationally renowned non-profit organization with a mission to promote French language and culture.

Prix de l'Ambassadeur de France

A prize in books, offered by the French Embassy in Ottawa, is awarded annually to the graduating student with the highest standing in advanced French classes. This award is conferred at a Departmental ceremony in the Spring.

Prix de l'Ambassadeur de Suisse au Canada

A prize of books, the gift of the Ambassador of Switzerland in Canada, is awarded to a graduating student who has won distinction by their work in the French language. This award is conferred at a Departmental ceremony in the Spring.

Prof. & Mrs. Robert Lloyd McIntosh Prize in French

this fund provides an annual prize for a Major or Honours student in the Department of French who has demonstrated a superior level of achievement in the core courses required for second year Major and Honours students. Currently these courses are 2045, 2201 and 2202.

Marcelle Cendres Sandhu Memorial Prize

Colleagues, friends and students of the late Marcelle Cendres Sandhu have established an annual prize to be awarded to a Major or Honours student in the Department of French who achieves excellence in third or fourth year French grammar courses.

University Medal in French

The Department of French offers to the top First Class Honours graduate a medal in recognition of superior achievement.

6. German

Janet Gwendolyn Coade-Dessauer Memorial Prize

A prize of one or more books will be offered to a deserving honours or graduate student in recognition of achievement in German language studies.

Prize of the Ambassador of Austria in Canada, Prize of the Ambassador of Switzerland in Canada, and the Prize of the Ambassador of Germany in Canada

The Austrian, German and Swiss embassies in Canada regularly offer German language books to the Department to be awarded to Dalhousie students whose achievement in German is outstanding. Awards are made at various levels of proficiency.

University Medal in German

The Department of German offers a medal to the top First Class Honours graduate in recognition of superior achievement.

7. History

The Edith and Rose Goodman Prize in History

Under the Will of the late Mrs. Jeanette Goodman a bequest was made to Dalhousie University to fund a prize(s) for the highest standing in Canadian History. The prize is awarded on the recommendation of the Department of History.

The Clan Ramsay of Nova Scotia Prize

To provide an annual prize to the student in the Department of History who has written the best paper dealing with (any aspect of) the influence of Scottish culture within Canada. This award was established by the Clan Ramsay in Nova Scotia in recognition of the contribution of George Ramsay, 19th earl of Dalhousie, founder of Dalhousie University.

University Medal in History

To the top First Class Honours graduate the Department of History offers a medal in recognition of superior achievement.

The Dr. George E. Wilson Prize in History

In 1967 an endowment was established to provide an annual prize to be awarded for the best essay by a First-Year student in a first-year class.

8. History of Science and Technology

University Medal in History of Science and Technology

The Department of History of Science and Technology offers to the top First Class Honours graduate a medal in recognition of superior achievement.

9. International Development Studies

University Medal in International Development Studies

A University Medal has been established for the student with the highest standing among those who graduate with First Class Honours.

10. Linguistics

University Medal in Linguistics

The Department of Linguistics offers to the top First Class Honours graduate a medal in recognition of superior achievement.

11. Music

Professor Ray D. Byham Memorial Prize in Piano Studies

A prize established with donations made by family, colleagues and friends of Professor Ray D. Byham, who taught at Dalhousie from 1969-1993, to

provide one (or more) annual prize(s) to a student(s) entering fourth year piano studies in the Department of Music. The prize will be used to provide financial assistance toward continued piano performance studies at Dalhousie, a recognized piano-intensive workshop, a chamber music festival or similar event. The recipient will have a cumulative grade point average of not less than 3.3, with at least two years' prior, consecutive residency in the Dalhousie Bachelor of Music (Piano Performance) programme or equivalent.

James and Abbie Campbell Prize, Campbell Incentive Award

The Department of Music may from time to time award prizes to outstanding students from the James and Abbie Campbell Memorial Fund. The Campbell Incentive Award may on occasion be awarded under special circumstances

Dalhousie Alumni Association (Women's Division) Medal in Music

The Women's Division provides an annual medal to the graduating student who achieves the highest cumulative GPA in music subjects over the four year Bachelor of Music degree.

Dalhousie Women's Alumnae Prize

This prize is presented to the graduating student who has achieved a high cumulative average in Music subjects during the four-year Bachelor of Music degree programme.

The Beatrice Daviss Music Prize

A fund has been established by members of the Dalhousie community to mark Women's Centennial Year (1985) at the University. The purpose of the fund is to provide an annual in-course prize to a female student in the Bachelor of Music programme on the combined basis of high academic standing and performance ability as determined by the Department of Music. The prize is named after the first graduate in music in 1909.

The Ernest and Dorothy Heighton Memorial Prize

A prize established through bequests received from the estates of the late Dr. Ernest Heighton and his wife Dorothy, in the spirit of their keen interest and support for the Department of Music's Applied Skills training programme and for the public performances of its students. Preference will be given to an outstanding student in the Third or Fourth Year of the Bachelor of Music in Performance: Contemporary Musics, concentration in Jazz and Improvisation. The value of the Prize shall not be less than \$400.

The Lorne C. Huber Memorial Prize in Music

This prize is awarded annually from a fund in memory of the late major Lorne C. Huber established by his widow and family, to an undergraduate student of outstanding potential in brass performance. The minimum value of this prize is \$100.

The Erik Perth Memorial Award

An award established to honour the memory of Erik Perth, a former Director of Cultural Activities at Dalhousie University. An annual prize will be awarded to a female vocal student who has completed the Third Year of a Bachelor of Music, or Bachelor of Arts Combined Honours, Music & Theatre, and who, in the opinion of the Department, has demonstrated both outstanding achievement in vocal performance, and an aptitude for a career in opera and/or musical theatre. The prize will be awarded in conjunction with the opening night performance of the annual Opera Workshop.

The Royal Saint George's Society of Halifax Prize in Music

The Royal Saint George's Society of Halifax has established a prize in recognition of the University's successful role in the musical training and cultural enrichment of the community. This Prize will be awarded annually to a student entering the third or fourth year of an undergraduate degree programme in Music who, in the estimation of the Department, shows particular potential in an orchestral instrument.

The "Sing Sunrise" Prize in Choral Music

The Nova Scotia Chapter of the Society for the Presentation and Encouragement of Barber Shop Quartet Singing in America has established a fund to award an annual prize to a student enrolled in an undergraduate degree programme in Music, who, in the estimation of the Department, demonstrates outstanding aptitude and achievement leading to a professional career in an aspect of choral music (conducting, composing, arranging, singing, etc.) Normally awarded to a fourth-year

student, with the discretion of the Department it may be used as a Graduation Prize.

The William Tritt Recital Prize

The Department of Music may, upon the recommendation of the Piano Faculty, award this prize to a piano student who has demonstrated a high level of performance on his/her Third Year or Graduation Recital. This prize will be awarded only when it is deemed warranted. This award is named after the late Canadian Pianist and Dalhousie Faculty member, William Tritt.

The William Tritt/Scotia Festival Memorial Prize

The Department of Music awards this prize upon the recommendation of the Piano Faculty to a senior level Piano student who has achieved a high standard of performance. This prize is to be applied to tuition costs for participation in the Young Artists Programme of the Scotia Festival of Music. This award is named after the late Canadian Pianist and Dalhousie Faculty member, William Tritt.

University Medal in Music

The Department of Music offers a medal to the highest ranking student of the year who graduates with the equivalent of a First Class Honours degree in the Bachelor of Music programme.

12. Philosophy

The F. Hilton Page Memorial Prize in Philosophy

This annual prize is normally awarded to the honours graduate whose Honours Essay is judged to be outstanding.

Dr. H.L. Stewart Memorial Scholarship

This prize is awarded to the student with the best record entering the Final Year of an Honours Philosophy degree programme.

University Medal in Philosophy

The Department of Philosophy offers a medal to the top First Class Honours graduate in recognition of superior achievement in the programme.

13. Political Science

The James H. Aitchison Award

In 1979 colleagues of Dr. J.H. Aitchison established a fund from which an annual prize would be awarded in recognition of the best undergraduate honours essay. The fund was established to honour Professor Aitchison who was instrumental in founding the Department.

Commonwealth Political Philosophy Prize

Established by John W. Beveridge (BA, Honours 1971) for students who demonstrate interest and achievement in the field of political philosophy. The prize name derives from Commonweal, understood as society and government that endeavours to serve and represent community, without tending towards a totalitarian system. This prize is awarded annually to the student who has achieved the highest grade in a course on political philosophy / the Foundations of Political Thought.

The Eric Dennis Gold Medal

Founded by Senator William Dennis and Mrs. Dennis, this medal will be awarded on graduation to the student who stands first among those taking First Class Honours in Government and Political Science. (This is the University Medal in Political Science.)

The H.B. McCulloch Memorial Prize in Political Science

This prize will be awarded annually to the student who, among all the first and second year students registered in introductory classes in Political Science, is judged to have written the best essay in the second term.

14. Russian Studies

University Medal in Russian Studies

The Department of Russian offers to the top First Class Honours graduate a medal in recognition of superior achievement in the programme.

15. Sociology and Social Anthropology

The Rev. S.H. Prince Prize in Sociology

A bequest under the will of the late Dr. S.H. Prince established a fund to provide an annual prize to be available to students at either Dalhousie or King's.

University Medal in Social Anthropology

The Department of Sociology and Social Anthropology offers a medal to the top First Class Honours graduate in the Social Anthropology programme in recognition of superior achievement.

University Medal in Sociology

The Department of Sociology and Social Anthropology offers a medal to the top First Class Honours graduate in the Sociology programme in recognition of superior achievement.

16. Spanish

The de Carteret Memorial Prize

The de Carteret Memorial Prize is payable from the net annual income of a fund which was provided as a gift in the memory of the late Norman S. and Helier S. de Carteret and their sister, Phyllis de Carteret Nielsen. The prize is to be awarded on the recommendation of the Executive Committee of the Department to an outstanding student in the Department of Spanish.

University Medal in Spanish

The Department of Spanish offers a medal to the top First Class Honours graduate in recognition of superior achievement in the Spanish programme.

17. Theatre

Andrew and David Stitt Memorial Prize

To honour the memory of Theatre students Andrew and David Stitt, two prizes will be awarded annually to two students entering the third year of the Acting Programme who have shown promise in, and passion for, acting.

University Medal in Theatre

The Department of Theatre offers to the top First Class Honours graduate a medal in recognition of superior achievement.

Women's Division - Dalhousie Alumni Association Medal in Costume Studies

This medal is presented annually to the graduating student with the highest cumulative GPA in the Costume Studies Programme.

Christine Zinck Book Award

Recognizes an outstanding graduating honours student in Theatre Studies

18. Transition Year Programme

Morris Saffron Prize

A bequest under the will of the late Morris Saffron established an endowment to provide an annual prize to a student in the Transition Year Programme who is judged to have made the greatest academic achievement during the year.

Jonathan Skeete Memorial Prize

Friends, faculty and former students of the Transition Year Programme have established an endowment from which to fund an annual prize. The award honours the memory of Jonathan Skeete who, following completion of the TYP, was graduated with a BComm degree and then served several years with the RCMP. An annual prize is available to a Black student who is enrolled in the Transition Year Programme. Contact the Director of the Programme for details.

D. Faculty of Computer Science

Ada Byron Award

The Ada Byron Award recognizes the leadership and contributions of an individual to increase and promote the involvement of women in Computer Science.

Citizenship Award

The Citizenship Award recognizes the contributions of an individual to build a community atmosphere within the Faculty of Computer Science.

Leadership Award

The Leadership Award recognizes the leadership of an individual in building a community atmosphere within the Faculty of Computer Science.

University Medal in Computer Science

A medal is awarded to the top First Class Honours graduate in both BCS and BSc in recognition of superior achievement in computer science.

E. Faculty of Engineering

The Association of Professional Engineers of Nova Scotia Award

The Association of Professional Engineers of Nova Scotia provides an award which is presented each year to that student graduating in Engineering who best demonstrates promise of using outstanding abilities to serve society in an ethical manner as a Professional Engineer. The award winner will be selected by students of the class in consultation with the Engineering Faculty members. The award will consist of a cash prize, as well as, an engraved certificate.

Adjeleian Award in the Aesthetics of Structures

Dr. John Adjeleian established this award of \$1,000 to be made to a graduating student in either the School of Architecture's Master of Architecture (First Professional) programme, or Civil Engineering. The award will be granted to the graduating student who demonstrates in a project both aesthetics principles in buildings and bridges, and unified roots of Architecture and Structural engineering. The award will alternate between Architecture and Civil Engineering. Selection is by Scholarships & Awards Committee of the Faculty of Engineering on the recommendation of one Professor of Structural Engineering, one Professor of Architecture, one Consulting Structural Engineer, and one Consulting Architect. Deadline: Architecture - no application required; Engineering - March 31.

The APENS Award

The Association of Professional Engineers of Nova Scotia provides an award made at Convocation each year to that student graduating in Engineering who best demonstrates promise of using outstanding abilities to serve society in an ethical manner as a Professional Engineer. The award candidates will be nominated by students of the graduating classes in consultation with their Engineering Department members. The award is an engraved certificate and \$1,000. Selection will be made by the Student Affairs Committee of APENS and based on a written and oral presentation.

APENS Environment Award

The Association of Professional Engineers of Nova Scotia (APENS) provides an award which is presented each year to the student(s), graduating from an undergraduate engineering programme, whose thesis/major project demonstrates a solution to an environmental problem. The award candidates will be nominated by each undergraduate Engineering Department with the final selection being made by APENS. The award is an engraved certificate.

APENS Senior Project Awards

Presented annually to the student winner(s) for best senior project in each engineering department at Dalhousie. The award is \$100 per winner, maximum \$400 per department.

Atlantic Farm Mechanization Show Award

The Atlantic Farm Mechanization Show Award is given annually to the student graduating in Biological Engineering who has exhibited the greatest aptitude in the machinery related classes (with particular emphasis on their design project) and who has demonstrated the greatest potential for a career in power and machinery. Value: \$1,000.

The Atlantic Industrial Engineering Society Prize

The Atlantic Industrial Engineering Society provides a prize which is awarded at Convocation each year to the student graduating in Industrial Engineering with the highest overall average in the programme of studies at Dalhousie.

Atlantic Land Improvement Contractors Association Award

The Atlantic Land Improvement Contractors Convocation Award is given annually to the student graduating in the Environmental Engineering Option in Biological Engineering who had exhibited the greatest aptitude in the environmental engineering courses (with particular emphasis on their design project) and who thus has demonstrated the greatest potential for a career in environmental engineering. Value: \$750.

The Louie I. Baker Awards in Technical Communication

Established by Dr. Max L. Baker in memory of his wife Louie are two prizes for the Technical Writing Category valued at \$300 and \$200 each, and two prizes for the Oral Presentation category valued at \$300 and \$200 each. Dr. Baker was Professor Emeritus at Dalhousie and a former Head of Mechanical Engineering. Competition is open to all Dalhousie students registered in Engineering. Oral Presentation - student registered in the final year. Technical Writing - students registered in the penultimate year. The recipients shall be selected in February each year. The theme and rules governing the competition are available from the Office of the Associate Dean of Engineering. The details are published in the Guidelines for the Baker Awards.

Deadline: December - Technical Writing; January - Oral Presentation

Camp 7 Iron Ring Award

Established by Camp 7 Halifax, The Corporation of the Seven Wardens, this award is given to a graduating Engineering student who displays a uniquely high professional attitude towards their academic programme that has produced quality academic results. Students are nominated for this award by their department, from those who have applied for in-course scholarships.

The Canadian Society for Chemical Engineering Medal

The Canadian Society for Chemical Engineering Medal is presented annually to the Junior Year student in Chemical Engineering with the highest overall average during the Junior Year of studies at Dalhousie. The Canadian Society of Mechanical Engineering Medal

The Canadian Society of Mechanical Engineering Medal is presented at Convocation each year to the student graduating in Mechanical Engineering with the highest overall average.

Class of '85 Award

The Class of '85 Award is presented annually at Convocation to the student graduating in Agricultural Engineering who has exhibited the most outstanding qualities of scholarship, leadership, and personality during his/her course of studies at Dalhousie.

The Walter P. Copp Memorial Prize

In 1979 an Anonymous Donor gave the University \$2,500 to establish an endowment for the purpose of funding this prize. It is awarded annually to the student for promotion from Year II to Year III in the Dalhousie Faculty of Engineering with the highest average in Engineering classes.

The Dean Flynn Memorial Prize

This prize consists of a medal which is awarded annually to the student graduating in Mining Engineering with the highest overall average in the programme of studies at Dalhousie.

IEEE Medal

The Institution of Electrical and Electronics Engineers, Canadian Atlantic Section, provides a silver medal which is awarded at Convocation each year to the student graduating in Electrical Engineering with the highest overall average in the programme of studies at Dalhousie.

Michael Lister Memorial Award

To honour the memory of Michael Lister BEng'97, and his love of engineering, this award is available to a student graduating in Mining Engineering who has achieved good academic standing, combined with leadership qualities and a strong work ethic.

The Charles F.H. Macdonald Memorial Prize

The family of the late Charles F.H. Macdonald provided for a prize in his memory to be awarded each year to a student completing the penultimate year of the Bachelor of Engineering programme in Civil Engineering with a good academic average. The Prize is awarded by the Scholarships & Awards Committee on the recommendation of the Department of Civil Engineering. The award is \$300.

The Ira P. MacNab Prize

The late Dr. Ira P. MacNab, an alumnus of the University, provided funds for an annual award to be presented to the student graduating in Mechanical Engineering with the highest overall average in a programme of studies at Dalhousie. The award is \$75.

The Kenneth F. Marginson Award

This prize is awarded annually to the student who achieves the highest standing in the first year of the Bachelor of Engineering programme. Only students who are enrolled in University for the first time are eligible to receive this award. Presentation of the award is when the student enrolls in the second year of the Bachelor of Engineering programme. This prize is funded from an endowment of \$2,500, established by an anonymous donor, in honour of Professor Kenneth F. Marginson, a former Head of the Department.

The Mining Society of Nova Scotia Centennial Scholarship Medal

The Mining Society of Nova Scotia Centennial Scholarship Medal will be awarded annually to a Mining or Metallurgical Engineering student graduating at Dalhousie who demonstrates the best all-around merit in the course of studies at Dalhousie. Selection of the recipient is to be made at the discretion of the Department Head.

The Society of Chemical Industry Merit Award

The Society of Chemical Industry Merit Award is presented annually to the student graduating in Chemical Engineering with the highest overall average during the Senior Year of a programme of studies at Dalhousie. The Award is a gold key bearing the crest of the society, and a year's subscription to Chemical Engineering.

The William Stairs Memorial Prize

This prize consists of a medal which is presented annually to the student who shows outstanding ability in metallurgy, physical properties of metals or the use of metals in the arts of industry.

Teleglobe Canada Prize

Teleglobe Canada, Canada's international telecommunicator, offers a prize of \$500 to a top graduating student in the Department of Electrical Engineering. Award of the prize is based on academic excellence.

The Dr. H.R. Theakston Memorial Award

This non-monetary award is presented each year to the student who achieves the highest standing in Engineering Graphics. It was established in 1964 in remembrance of Dr. H.R. Theakston who for several decades was University Engineer and Head of the Engineering Department, taught Graphics throughout that period and enjoyed a long and prestigious career as a professional engineer. The award consists of a certificate suitable for framing.

University Medal in Biological Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Biological Engineering.

University Medal in Chemical Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Chemical Engineering.

University Medal in Civil Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Civil Engineering.

University Medal in Electrical and Computer Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Electrical and Computer Engineering.

University Medal in Environmental Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Environmental Engineering

University Medal in Food Science and Technology Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Food Science & Technology Engineering.

University Medal in Industrial Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Industrial Engineering.

University Medal in Mechanical Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing in Mechanical Engineering.

University Medal in Metallurgical Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing Metallurgical Engineering.

University Medal in Mining Engineering

This medal is awarded annually to the graduate who has attained the highest academic standing Mining Engineering.

The Bob Walter Award

Given to the student who best combines fellowship, sportsmanship and scholarship, the Bob Walter Award is the highest honour which the Engineering Society can bestow upon its graduates. The award consists of an engraved gift and a certificate suitable for framing. Instituted in the 1940/41 academic year, the award honours the memory of an outstanding engineering student who was president of the Dalhousie Engineering Society.

F. Faculty of Health Professions

1. School of Health and Human Performance

Canadian Society for Exercise Physiology

The Society provides an annual medal to the School to be awarded to an outstanding student in the Bachelor of Science in Kinesiology programme. The recipient will be the graduating student who has achieved the highest academic standing in their undergraduate class in the scientific portion of the curriculum.

Canadian Association for Health, Physical Education and Recreation Student Award

This award is presented to a second- or third-year student who has demonstrated a significant involvement in the SAHHPER organization and by so doing has demonstrated a commitment to the advancement of professional principles supported by CAPHER.

The Dr. M.J. Ellis Award

This award was established to give recognition to a graduating student who demonstrated exceptional interest and ability in research in one of the four undergraduate degree programmes.

Leisure Research Congress Award

The Fifth Canadian Congress on Leisure Research set up an endowment to provide an annual award to a student who has graduated from the Bachelor of Science (Recreation) programme. The recipient will have attained a cumulative GPA of 3.00 or higher and will have demonstrated an aptitude for research related to recreation and leisure. The awardee must be planning to register in a graduate programme in Leisure Studies at Dalhousie University in the academic year following receipt of the award.

The Dr. Hugh A. Noble Award

This award is given to a graduating student from one of the four undergraduate degree programmes in the School of Health and Human Performance. The awarding is based on academic accomplishments, qualities of citizenship as shown by involvement outside the University, leadership qualities as demonstrated in activities inside the University, and an estimate of the candidate's potential for contributing to the profession.

Dr. John C. Pooley Sportsperson Award

This award is presented to the student who has contributed significantly to the development of a sport.

Thomas Family Prize

The Nova Scotia Heart Foundation and the Thomas family have established an award which is open to graduating students in the Health Promotion programme (BSc or MA). Candidates will have shown

dedication to the field of heart health through volunteer work in community health promotion, demonstrated a commitment to a healthy lifestyle, and achieved a commendable level of academic performance.

The Women's Division of the Dalhousie Alumni Association H&HP Medals

Three awards are available to students in the School of Health and Human Performance. For the students who achieve the highest standing in each of the Bachelor of Science in Recreation, the Bachelor of Science in Health Promotion and the Bachelor of Science in Kinesiology degree, the Women's Division sponsors of a medal.

University Medal in Health and Human Performance

Awarded once a year at Spring Convocation to a graduating student in recognition of superior academic achievement.

2. QEII/Dalhousie University School of Health Sciences

Heather Mattice Memorial Award

The friends and family of Heather Mattice, a former student of Nuclear Medicine, established an award in her memory. This award is made to a student in the fourth year of Nuclear Medicine Technology in the Bachelor of Health Sciences degree programme. The recipient must be a resident of Atlantic Canada, have demonstrated financial need, community involvement and academic achievement. Applications are open to students completing the third year of Nuclear Medicine. Apply to the BHSc Office.

University Medal in Health Sciences

This medal is awarded annually to the graduate who has attained the highest academic standing in the Bachelor of Health Sciences and has met the GPA requirement.

3. School of Health Services Administration

Diploma in Health Services Administration Award

Awarded to a graduating student who has achieved high academic standing and who is deemed by faculty to have made an outstanding positive contribution to the program learning environment.

4. School of Nursing

Alumni Leadership Award

The recipient of this monetary award is a student graduating from the Basic Degree Programme or the Post RN Degree Programme who has demonstrated leadership during his/her years of study.

Certificate for Highest Academic Achievement in the Basic Degree Program

This prize is awarded to a student graduating from the basic Degree programme who has demonstrated the highest academic achievement.

Certificate for Highest Academic Achievement in the Post RN Stream

This prize is awarded to a student graduating from the Post-RN Degree programme with the highest academic average.

The Melda Dashevsky Memorial Award

The recipient of this monetary award is a student graduating from the basic degree programme who has demonstrated interest and proficiency in Oncology Nursing. This award is provided by Mrs. Dashevsky's husband in her memory. It was previously awarded to a student graduating from the Victoria General Hospital School of Nursing.

Elsevier Canada Award

The recipient of this award will be a graduating student (Basic or Post RN) who has shown progressive academic achievement.

The H.D. Fraser-Davey Award

This award is given to a graduating student who has demonstrated outstanding ability and talent in international nursing and nurse midwifery.

Prize for Highest Academic Standing in the Undergraduate Degree Program

The recipient of this award is the student graduating from the basic or Post-RN degree programme with the highest academic average.

The IWK/Medical Staff Award for Excellence in Children's Nursing

The recipient of this award will be a student graduating from the basic programme who has demonstrated excellence in the area of children's nursing.

The IWK/Medical Staff Award for Excellence in Women's and Newborn Nursing

The recipient of this award will be a student graduating from the basic programme who has demonstrated excellence in the area of women's and newborn nursing.

IWK/Health Centre Prize for Excellence in the Care of Children and their Families

This award is granted to a student who has demonstrated critical thinking, advocacy and autonomy in nursing children and their families in hospitals, homes and communities.

Elizabeth MacKinnon Lambie Nutrition Award

The recipient of this monetary award has demonstrated the ability to apply community nutrition knowledge to the nursing profession.

Ruth May Award

This award is given to one or more nursing students in the Nurse Practitioner Programme in recognition of clinical excellence and professional growth. Applicants must have a GPA that increases over each term or have a consistent GPA of B+ or higher, with a final GPA of no less than B+. Applicants must provide a letter to the Awarding Committee, through the School of Nursing, stating how the programme has contributed to their personal and professional growth. Deadline: May 1.

QEII Health Science Centre Metro Collaborative Project Award

This monetary award is given to the graduating student (Basic Stream) who demonstrates excellence and career potential in clinical nursing practice in caring for the adult.

QEII Health Sciences Centre Award for Professional Practice in Nursing

Selected by his/her peers, this award recognizes the graduating BScN Basic and Post-RN student who demonstrates the qualities of Professional Practice. The recipient epitomizes the Standards of Nursing Practice of Accountability and Responsibility, Continuing Competence, and Application of Knowledge and Advocacy, and the CNA Code of Ethics for Registered Nurses.

Dr. Samar B. Singh Prize in Anatomy

This book prize is awarded to the highest standing student in ANAT 1010.03 among Nursing and Pharmacy enrollers. It is a memorial to Dr. Singh, a long-time member of the department of Anatomy.

Rosie Steele Award

The recipient of this monetary award is a student graduating from the Post-RN programme who has demonstrated academic achievement and potential leadership in perinatal nursing.

The Stern Award

This award is given to a graduating student who has (in the opinion of his/her peers) made outstanding contributions to the student body throughout the year.

University Medal in Nursing

This medal is given to the graduating student who has obtained the highest academic standing of all the students graduating from the nursing programme and has a cumulative grade point average of 3.8 or greater.

Women's Division of the Dalhousie Alumni Association Medal

This medal is presented to the graduating student with the highest cumulative grade point average in the BSc Nursing programme.

5. School of Occupational Therapy

1. For Graduating Students

1992 Tenth Anniversary Award

This award will be presented annually to a graduating student who has demonstrated an outstanding level of personal growth and professional development while in the Occupational Therapy programme. The recipient of this award will be chosen by the members of the graduating class.

The Canadian Association of Occupational Therapists Student Award

This award is given annually to the graduating student with the highest academic standing in the theory of occupational therapy (OCCU 2000, 2208, 3326, 4434, 4435).

Class of '85 Award

This prize is awarded annually to a graduating student (chosen by the members of the graduating class) who has made an outstanding contribution to activities of the class, School, University and community.

Class of 2000 Occupational Therapy Award

This award is presented annually to the graduate who demonstrated exceptional adaptability and perseverance throughout the Program. The recipient of this award will be chosen by the members of the graduating class.

Dalhousie Women's Alumnae Medal

The Women's Division of the Dalhousie Alumni Association sponsors an annual medal to be awarded to the graduating student with the highest cumulative GPA in the occupational therapy programme.

Elsevier Science Canada Health Sciences Scholarship Award

This prize is presented annually to the graduating student with the second highest cumulative grade point average in the Occupational Therapy programme.

New Brunswick Association of Occupational Therapists Award for Fieldwork

This award is presented to two graduating students with outstanding fieldwork performance ratings in OCCU 2222.00, OCCU 3322.00, OCCU 4420.00, and OCCU 4422.00. The students receiving this Award must have completed at least one fieldwork placement in the Province of New Brunswick.

Nova Scotia Association of Occupational Therapists Student Society Award

This prize is awarded annually to the graduating student who has contributed most to the Occupational Therapy Student Society. The recipient of this award will be chosen by the members of the graduating class.

Newfoundland and Labrador Occupational Therapy Board Prize

This prize is awarded to the graduating student from Newfoundland or Labrador with the highest academic standing in the final year of the Occupational Therapy programme.

PEI Occupational Therapy Society Award for Community Occupational Therapy

This prize is awarded annually to the graduating student with outstanding academic achievement in Professional Leadership (OCCU 4435) and Professional Practice Areas I & II (OCCU 4436 & OCCU 4437), as well as an interest and involvement in community practice.

The Sammons Award for Undergraduate Research

Mr. F. Sammons gave the University a gift to be used at the discretion of the School, which decided to endow an award for a graduating student. This prize is awarded annually to the graduating student with the highest overall standing in Research I (OCCU 2206), Research II (OCCU 3324) and Research III (OCCU 4401).

University Medal in Occupational Therapy

This medal is awarded annually to the graduate who has obtained the highest cumulative academic standing in the occupational therapy

programme provided that she or he meets the requirements as set by Faculty.

2. For Other Students

Elizabeth Bell Fieldwork Education Award

This award is presented annually to a student entering fourth year who has demonstrated knowledge and insight in the integration of academic knowledge and professional reasoning in fieldwork performance, through a reflective essay.

The Cardwell/Robinson Prize

An endowment has been established from which the net annual income will support a prize. The award is presented to a student entering fourth year who has achieved the highest standing in classes dealing with mental health.

Dalhousie Occupational Therapy Student Involvement Award

This award was established by the Occupational Therapy Student Society from a donation by the Dalhousie Student Union through their Capital Campaign pledge. The prize will be presented annually to a student entering the fourth year who shows financial need and who has been actively involved in the Occupational Therapy Student Society and other School activities. One award of \$500 will be made from the endowment fund.

The John Grainger Prize in Anatomy

Based on an Annual Giving, this prize is presented to a full-time occupational therapy student entering fourth year who has achieved the highest academic standing in the combined gross and neuroanatomy course.

The Phyllis Kennedy Memorial Bursary

This bursary is awarded to a student entering fourth year who demonstrates financial need (i.e. outstanding student loans), has a minimum GPA of 3.0 in the second and third years of the program respectively, and an interest in their studies and School as evidenced by scholarly effort, extra-curricular activities, and membership on committees.

Lippincott, Williams and Wilkins Book Prize

This prize is awarded annually to the student entering fourth year with the highest cumulative academic standing.

Newfoundland and Labrador Association of Occupational Therapists Book Prize

This prize is awarded annually to the Newfoundland/Labrador student entering fourth year who achieved the highest standing in third year Therapeutic Procedures classes (OCCU 3326.03, 3327.03 and 3328.03)

Nova Scotia Society of Occupational Therapists Book Prize

This prize is awarded annually to a student entering third year who has been selected by classmates on the basis of outstanding contribution to activities in both the School and the community, interpersonal skills and general scholarship proficiency.

School of Occupational Therapy Prize in the Application of Biomechanical Principles to Occupational Performance

This prize will be presented annually to the student entering Third Year with the highest standing in class OCCU 2210.03 (Kinesiology).

6. College of Pharmacy

The Apotex Inc./PACE Future Leader Award

One award of \$1,000 is available annually to qualifying students who are graduating from the programme. The recipients will be selected from those who have made significant contributions to the student body, who have demonstrated the strong potential to make contributions to the profession, and who have maintained throughout their university studies a satisfactory academic standing.

Aventis Pharma Award

An award of \$1,500 is presented annually to an outstanding pharmacy student who has successfully completed one or more years at the College of Pharmacy.

Becton Dickinson Award of Excellence in Endocrine Studies

This \$500 award will be presented to the student who has the highest mark in Pharmacy 3060 (Endocrine PBL block) at the College of Pharmacy.

The Dean George A. Burbidge Memorial Award

This award of \$1,000 is given by the Nova Scotia College of Pharmacists to a student completing third year, from Nova Scotia, for outstanding qualities of character and pharmaceutical ability at the College of Pharmacy.

The R. Frank Chandler Award

An endowment fund was established by Ortho Pharmaceutical (Canada) Ltd. in 1989 to support this Award. It will be presented to a student entering the final year of study at the College of Pharmacy. The candidate must have high qualities of character and spirit, must have well developed interpersonal skills, must show an aptitude and proficiency for the profession, must show promise of making future contributions to the profession of pharmacy.

The F.R. Clayden Prize

This prize of a book is presented in memory of Mr. F.R. Clayden (Class of 1912) to a deserving student completing the first-year classes of the pharmacy class.

The Dean J. Esmonde Cooke Award

This award of \$500 is awarded annually to a student who has successfully completed one or more years of the class leading to a degree in pharmacy and who is enrolled in pharmacy at the University for the coming year. Candidates must have attained a good academic standing and show promise of making future contributions to the profession of pharmacy. The student must be a graduate of a high school in Nova Scotia and should not be the recipient of other concurrent awards. The Selection Committee may also consider the financial need. This award is sponsored by the Pharmacy Association of Nova Scotia.

Robert G. Crowell Memorial Pharmacy Award

This award of \$1,000 is open to a student who is a resident of Nova Scotia who is entering the fourth year of study at the College. The candidate must have attained a satisfactory academic standing and show promise of making future contributions to the profession of pharmacy. The Selection Committee may consider financial need in the determining of an awardee. The award, sponsored by Crowell's Pharmacy Ltd., honours its founder for his contributions to pharmacy in the province.

Jean Coutu Award

This \$3,000 award was introduced in 1996 by Jean Coutu to recognize a graduating New Brunswick Pharmacy student. The candidate must have attained good academic standing and contributed to undergraduate and community life.

Dale Daley Pharmacy Award for Excellence

In 1990, Shoppers Drug Mart established an endowment to recognize the many contributions of Dale Daley to the profession of Pharmacy. The award is presented annually to a third year pharmacy student who has demonstrated a good academic standing and whose contributions to undergraduate life at the university level.

Robert C. Dickison Memorial Award

This award is presented to a student from New Brunswick on the basis of academic achievement, financial need and participation in student activities at the College of Pharmacy. The Award is made available through a bequest of the late Mr. Charles D. Dickison.

The Sister Frances dePaul Award

This award, a reference book or a subscription to a professional journal, is offered annually by the Nova Scotia Branch of the Canadian Society of Hospital Pharmacists and is presented to a graduating student entering a hospital pharmacy residency programme, who is a member of CSHP, and excels in the PBL curriculum.

J.G. Duff Pharmacy Award

This award, a medal, was established by Dr. Duff's former students and associates in recognition of his contribution and devotion to pharmaceutical education in the Maritimes. The award will be presented to a student entering the senior year for outstanding leadership and

satisfactory scholastic attainment. A Senior Stick, bearing the names of the recipients, will be kept in trust by the Dalhousie Student Pharmacy Society. The recipient of the award will be selected by the student body.

Ferguson Award

This \$500 award is sponsored by Ferguson's Pharmacy of Glace Bay. To be eligible to apply, the applicant must be a full-time student who has completed the first year of the Pharmacy programme, a resident of Glace Bay, N.S., and demonstrates involvement in extracurricular activities. If no student meets the resident criteria, all students from the Cape Breton Regional Municipality will be considered.

The Charles E. Frosst Award

This award of \$1,000 and a medal are presented by Merck Frosst Canada Inc. to the student who excels in the third-year class.

The William Killorn Award

Shoppers Drug Mart Associates and the pharmaceutical industry have established an endowment to pay tribute to Bill Killorn in honour of his 46 years of service to pharmacy in Atlantic Canada. The award is presented annually to a pharmacy student who, in the view of the College after consultation with the Killorn family and the pharmaceutical industry, demonstrates strong leadership skills and excels in academic and extracurricular activities.

The Honourable John J. Kinley Pharmacy Award

In 1972, Mrs. L. Kinley established an endowment in memory of her husband, the Honourable John J. Kinley, a pharmacist, and former Canadian Senator. In order to be considered for the award, candidates must have satisfactory academic standing and show promise of contributing to the profession. The financial need of the applicant may also be considered by the Selection Committee. The income from an established fund will be used to provide a monetary award as well as a book.

Dr. Jessie I. MacKnight Miss Mona W. Fleming Award in Hospital Pharmacy

This award is administered annually to a student from New Brunswick and to a student from Nova Scotia who have completed outstanding work in the hospital portion of the practical experience programme and in the fourth year multi-skill laboratory class. It is desirable that the recipients demonstrate an interest in hospital pharmacy practice.

The Helen Corston Marshall Award in Pharmacy

This endowment was established in memory of Helen Corston Marshall, a student of the Maritime College of Pharmacy, by her family. This award is to be given annually to a student (or students) who has successfully completed one or more years of the class leading to a degree in pharmacy and who is enrolled in pharmacy at the University for the ensuing year. Candidates must have attained a satisfactory academic standing and must show promise of making future contributions to the profession of pharmacy. Financial need may be considered.

Medis Atlantic Medal

This medal is awarded annually to the student on graduation who has obtained the second highest aggregate mark during his/her four years at the College of Pharmacy.

Merck Sharp and Dohme Pharmacy Award

This award, of \$1,000 and the books, The Merck Index and The Merck Manual, is presented to the student entering third year who excels in pharmaceutical sciences (medicinal chemistry, pharmacokinetics).

New Brunswick Pharmaceutical Society Centennial Medal

In conjunction with its 100th anniversary of incorporation, the Society has established this commemorative medal to be presented annually to the New Brunswick student who has attained the highest aggregate mark during his/her four years at the College of Pharmacy.

The Nova Scotia Association of Certified Dispensers Prize

This prize, of a book, will be awarded annually to the top student in the first year multi-skills laboratory. The prize was established in 1984 with the gift of funds to provide the initial award and to set up an endowment to provide subsequent awards.

The Nova Scotia College of Pharmacists Centennial Awards

In conjunction with its 100th anniversary of incorporation, the Society has established two awards. Candidates will have a satisfactory academic standing and show aptitude for the profession. The financial need of the student may be considered in selecting recipients for the awards, each of which is \$500.

Nova Scotia College of Pharmacists Memorial Award

The Society has established three awards in memory of past members and friends of the Society. They are available to a qualifying students who possess good academic standing and aptitude for the profession. The financial need of the students may be considered in selecting the recipients for the awards of \$1,000.

Novapharm Pharmacy Award

This \$500 award is given to the student who excels in the second year Pharmacokinetics class.

Perrigo Award of Excellence in Non-prescription Medication Studies

This award of \$2000US and engraved plaque is presented to a 2nd year student who has the highest grade in Pharmacy 2070 (Skills Lab II).

Pfizer Consumer Group Drugs Self-Medication Award

An award of \$500 is presented by Pfizer Canada to recognize the pharmacy student who excels in class work related to over-the-counter drug products.

Pharmacy's Canada Centennial Award (External)

This award, presented jointly by the Canadian Pharmacists Association (CPhA), Apotex-PACE, and Pharmasave National, enables a Third year student to join pharmacists and fellow students at the Annual General Meeting of the Canadian Pharmaceutical Association. The award programme exposes student winners to several facets of the profession including the pharmaceutical industry, innovative pharmacy practice sites, hospitals and government agencies wherever possible. Selection is based on academic achievement and outstanding contributions to undergraduate activities.

Pharmasave Community Service Awards

An award (\$1250) presented to a student from both first and second year that is actively involved in volunteer work and has made an impact on community life.

Pharmasave Pharmacy Innovation in Patient Care Awards

An award of (\$1250) presented to a student from both third and fourth year that shows leadership in the development and implementation of a "non-dispensing" patient care program/service offered by a community pharmacy. (PEP not included.)

The B. Trevoy Pugsley Memorial Pharmacy Award

This award was established by a bequest from the Estate of B. Trevoy Pugsley for an undergraduate student who has completed one or more years of the pharmacy class. The criteria for the selection of the recipient are based on academic standing, aptitude for pharmacy and qualities of character. Financial need may also be considered.

The Mrs. Vera B. Pugsley Award

These awards were established by a bequest from the Vera B. Pugsley estate. Three awards of \$500 will be presented annually to students that successfully completed one or more years of the class leading to a degree in pharmacy and who are enrolled in pharmacy at the University for the ensuing year. Candidates must have attained a satisfactory academic standing and must show promise of making future contributions to the profession of pharmacy.

Ratiopharm Award

Two awards of \$500.00 each are available annually. The candidates must have attained a satisfactory academic standing in the first year classes and be registered in second year Pharmacy classes. The Selection Committee may consider financial need in determining the awardees.

Rhoxal Pharma Pharmacy Administration Award

This award is presented to the student who excels in medication use management, PHAR 2060.03.

John J. Ryan Pharmacy Administration Award

This award of \$500 and a memento is presented annually to the student who excels in PHAR 4060.03 (Advanced Patient Health Management). Financial need will also be considered. This Award was made possible through income of the John J. Ryan Fund.

The Leigh Semple Memorial Award

An endowment has been established to provide an annual award to a third-year pharmacy student from Prince Edward Island who has demonstrated strong academic ability and involvement in student activities.

Dr. Samar B. Singh Prize in Anatomy

An endowment fund has been established for the purpose of providing a prize to the highest standing student in first year anatomy among Nursing and Pharmacy enrollees. The prize, consisting of a book or books to the approximate value of \$100, is a memorial to Dr. Singh, a long-time member of the Department of Anatomy. The awardee will be selected by the Head of the Department.

University Medal in Pharmacy

This medal is awarded annually to the graduate who has obtained the highest academic standing in the pharmacy programme provided that she or he meets the requirements as set by the Faculty.

Wal-Mart Award

This award was established in 1997 by Wal-Mart Canada Inc. Two awards of \$500 are awarded to students that have a good academic standing, an interest in community pharmacy and show signs of future promise.

Wyeth Award of Excellence in Pharmacy Research

An Award of \$200 and a certificate will be presented to a student at the College of Pharmacy who excels in research related to pharmacy.

7. School of Physiotherapy

All prizes and awards given by the School of Physiotherapy are awarded at Convocation.

Canadian Physiotherapy Association Award

A certificate and first-year membership in the Canadian Physiotherapy Association constitute this annual award. It is presented to the graduating student who has achieved the highest cumulative GPA in academic and clinical physiotherapy subjects during the programme.

Canadian Physiotherapy Cardio-Respiratory/CPA Student Excellence Award

This award is given at convocation in recognition of outstanding achievement in cardio-respiratory physiotherapy at the undergraduate level. The recipient is the student who has demonstrated clinical excellence in academic standing and clinical performance in the Cardiorespiratory portions of the physiotherapy program.

Ken Hill Electrotherapy Award

This award, established by the ERD Group, is in honour of Mr. Ken Hill, retired Professor of Dalhousie University and who also received an Honorary Doctorate from the University in 2002. The award is given to the member of the graduating class who had the highest standing in the third year electrotherapy course.

Morris B. Kohler Award in Physiotherapy

This prize is awarded to the student in the graduating class who has demonstrated the greatest interest in the treatment of long-term rehabilitation patients, while attending the Nova Scotia Rehabilitation Centre.

Hazel Lloyd Memorial Prize

The Hazel Lloyd Foundation has been established by Miss Aphra Lloyd in memory of her sister, Miss Hazel A. Lloyd (1930-1985), Associate Professor, School of Physiotherapy. Friends, associates and alumni have made additional contributions. The purpose of is to foster interest in geriatrics and gerontology, Professor Lloyd's major areas of interest. The Foundation will award an annual Prize to the student with the highest grade in the Gerontology and Geriatrics component of the fourth year class.

Jean McAloney Memorial Prize

This prize is awarded annually to the student in the graduating class who has demonstrated the highest clinical standing. The prize is sponsored by the College of Physiotherapists of New Brunswick.

Donna Myers Memorial Award

This award is given by the Nova Scotia Branch of the Canadian Physiotherapy Association in memory of Donna Myers, one of the founding members of the Physiotherapy Professional Association of Nova Scotia. This award is presented to the student who exemplifies dedication and professionalism by achieving the greatest improvement in overall academic standing from 2nd to 3rd year and by consistently demonstrating professionalism and enthusiasm for physiotherapy.

New Brunswick Student Professionalism Award

This award was established to recognize the graduating student who exemplifies professional behaviour and attitude within the academic and clinical settings.

Newfoundland and Labrador College of Physiotherapy Prize

This prize is given to the student in the graduating class who has attained the highest academic standing in the combined 3rd Year Orthopedic Courses.

Newfoundland and Labrador Physiotherapy Association Prize

This prize is awarded to the member of the graduating class who has attained the highest standing in the year 3 neurology class. It is sponsored by the Newfoundland and Labrador Physiotherapy Association.

Nova Scotia College of Physiotherapists Prize

This is an annual award given to a graduating student who has demonstrated the greatest degree of leadership within their class, during their second and third years of the program. The recipient is chosen by his/her classmates by secret ballot.

Nova Scotia Section of Orthopedic Division, CPA Award

Established by the Nova Scotia Section of the Orthopedic Division of CPA, this annual award is given to the student in the graduating class with the best overall achievement in all Orthopedics / Musculo-Skeletal components of the Physiotherapy Program. The recipient of this award has demonstrated a consistently high skill level in the practical and clinical components of musculo-skeletal physiotherapy (combined Year 3 and 4 Orthopaedics Courses, practical ortho exams and clinical placements).

Parkinson Society of Canada, Maritime Region Award

To the student in the graduating class who made the greatest contribution to health in Parkinson disease.

Prince Edward Island Physiotherapy Association Prize

This prize is awarded annually to the student of the graduating class who has the highest academic standing in 2nd-year Gross Anatomy.

School of Physiotherapy Paediatric Prize

This award is given by the School of Physiotherapy to recognize a graduating student who has shown a keen interest in paediatric physiotherapy. The recipient will be chosen based on both academic and practical excellence in the paediatric portions of the physiotherapy program.

The Patricia Stanfield Covert Award in Physiotherapy

An endowment has been established to provide an annual prize to a physiotherapy student who is entering the final year of the programme. The recipient is to be nominated by classmates on the basis of extra curricular activities, interpersonal skills and scholarship proficiency.

University Medal in Physiotherapy

This medal is awarded annually to the graduate who has attained the highest academic standing in the physiotherapy programme, provided that he or she meets the requirements approved by the Senate of Dalhousie University.

Unsung Hero Award

This award is given to the graduating student who has generously contributed her/his time and efforts to School activities and had demonstrated a positive and enthusiastic school spirit.

8. School of Social Work

Dalhousie University Women Alumnae Medal

This medal is presented annually to the graduating student with the highest cumulative grade point average in the baccalaureate programme in the School of Social Work.

Raoul Leger Memorial Humanitarian Award

For a BSW or MSW graduating student. Recipient must be seen to exemplify a commitment to issues of development, peace and social justice. This can be in academic endeavours, volunteer commitments, field placements or previous work history in combination with a continued involvement in critical issues.

The SSW Alumni Award

Students who are expecting to be graduated in May or October of the current calendar year may be nominated for the award. Details for the nomination process are available from the School.

G. Faculty of Management

Andrew Peacock Memorial Award

An annual award named in honour of Dr. Andrew Peacock, Professor in the School of Business Administration. Students who are in good standing and are enrolled in either the Bachelor of Commerce or Bachelor of Management degrees in the second or third year of study are eligible. Students must have demonstrated interest and understanding of the issues related to person with disabilities, have demonstrated volunteerism and experience or interest in working in the not-for-profit sector. Application required in the fall term. Apply to department.

1. Commerce

The Wilfred Berman Memorial Prize

The Wilfred Berman Memorial Prize is payable from the income of a fund provided by former students of the late Professor Wilfred Berman to the student obtaining the highest mark in the class in first-year Accounting.

Commerce Alumni Association Awards

The Commerce Alumni Association sponsors four annual awards to recognize academic achievement. There is one award for each of Accounting, Finance, Entrepreneurship, Marketing Management, Marketing Logistics, International Business and Business Management.

The Stewart Lockie Gibson Memorial Prize

The School of Business Administration offers a prize to the graduating student in the general Bachelor of Commerce programme who has achieved the highest standing.

The D.C. MacKay Award in Money Management

An endowment has been established by Dr. Douglas C. MacKay, a successful investment banker, valued alumnus and active member of the School of Business Administration Advisory Committee. A major prize is available to a student whose programme concentration is Finance, whose career preparation is Money Management, who achieves excellent performance in COMM 3206 and who achieves satisfactory performance in research in the Money Management area.

Christopher McKee Award of Merit

This award is established in memory of Christopher McKee, a Commerce graduate of 1981, through the generosity of his family. The recipient will have at least a B average, and will have made significant contribution to the university as an organizer, or participant in university activities. Application to department is required.

Outstanding Undergraduate Achievement in International Business Award

Awarded to a graduating Commerce International Business major to recognize demonstrated interest and academic achievement.

University Medal in Commerce

The School of Business Administration offers a medal to the top graduate in the Bachelor of Commerce programme. The awardee will be one who has fulfilled the high scholastic standard for this award.

2. Management

University Medal in Management

The Faculty of Management offers a medal to the top graduate in the Bachelor of Management programme. The awardee will be the one who has fulfilled the high scholastic standard for this award.

H. Faculty of Science

Hertzman Prize

In 1997 an endowment was established to fund an annual prize in memory of Dr. Victor Hertzman. The Faculty of Science awards the Hertzman Prize to the first year Bachelor of Science student who has achieved the highest GPA on the Dean's List.

1. Biochemistry and Molecular Biology

Peter Dolphin Memorial Prize in Biochemistry

In memory of Professor Peter Dolphin, this prize is awarded annually to the 4th year science student who is judged to have the best overall performance in the Honours Research Project (Biochemistry 4604/4605).

Kilmer MacMillan Memorial Book Prize

This prize is awarded annually to the student who attains the highest aggregate mark for the three half-classes, BIOC 3200, 3300 and 3400.

University Medal in Biochemistry and Molecular Biology

The Department of Biochemistry and Molecular Biology offers a medal to the top First Class Honours graduate in the Biochemistry programme. The awardee will be the one who has attained the high scholastic standard of the Department.

2. Biology

The Aldous Prize

On the occasion of the retirement of Dr. John G. Aldous, friends, colleagues and students established an endowment to provide for an annual prize to be awarded for the best achievement in Biology 4401. (This entry appears here for the information of Biology students. The Fund is administered by the Department of Pharmacology in the Faculty of Medicine.)

B'nai B'rith Prize

Two prizes are available annually to students for the highest standing in Biology 1000.06 or Biology 1001.06, when offered.

David Durward Memorial Prize

This prize is to be awarded to the best student in the Physiology of Marine Animals (Biology 3071).

Alex Graham Memorial Award

This award was established in memory of Alex Graham, a Marine Biology graduand, who died tragically in a rafting accident in 2003. It is awarded annually to a Marine Biology major/undergraduate who has shown outstanding participation, dedication, and contribution to the Marine Biology programme and to the Dalhousie Association of Marine Biology Students (DAMS) society; and has satisfactory academic performance.

Gary Hicks Memorial Award

This award was established to honour the late Dr. Gary Hicks, an accomplished botanist and excellent teacher. It is awarded annually to an Honours student in the Plant Sciences.

The Dr. Ming Fang Li Memorial Prize in Marine Biology

An endowment has been established to fund an annual prize to a Third-Year student in the Co-operative Education programme in Marine Biology. The recipient will be the one who is deemed to be the best, assessed on academic standing and work term performance.

Ogden Memorial Prize

The Dr. J.C. Ogden memorial Prize is given to the top student in Limnology (Biology 4068) and honours the late Dr. J.C. (Pete) Ogden, an accomplished limnologist. A long-serving member of the Biology Department, Dr. Ogden contributed significantly to the field of aquatic science. He particularly enjoyed teaching the Limnology class.

Lorne O. L. Titus Award

Four awards are available to full-time students majoring in Biology, Math and Physics with the highest cumulative GPAs. Students must be in their second, third or fourth year of studies.

University Medal in Biology

The Department of Biology offers a medal to the top First Class Honours graduate in the Biology programme in recognition of superior achievement.

University Medal in Marine Biology

The Department established this medal in 1983-84 to be awarded, where appropriate, to the student who stands highest among the First Class Honours graduates in the Marine Biology programme.

Shao Hua & Wen Hsiang Yoh Prizes

Two prizes in memory of Shao Hua and Wen Hsiang Yoh, renowned Chinese educators, are awarded annually to two second year students who placed first and second in the core Biology classes (Biology 2020, 2030, 2060 and one of 2101, 2002, 2001).

3. Chemistry

The John Hamilton Barrett Prize

This is the gift of his widow, Mrs. Marjorie Barrett. It is offered annually at the end of the fourth year of the class to a student who has shown exceptional ability in Chemistry or other science.

The Canadian Society for Chemistry Silver Medal

The CSC Silver Medal is provided to each university with a chemistry department and is awarded to the student with the highest standing in chemistry and allied subjects in the penultimate year. The successful student receives a medal and an inscribed certificate.

The John Carstairs-Arnell Prize

An endowment has been established to provide an annual prize to the student who has submitted and defended the best Honours Research Project in Chemistry. Dr. Arnell received his BSc (High Honours) from Dalhousie in 1939 and held many senior positions with the Canadian Armed Forces and the Department of National Defence.

Walter J. Chute Prize in Chemistry

An endowment has been established to provide an annual prize to a chemistry student, with an outstanding record in organic chemistry, entering his or her final year in the Honours Chemistry programme.

The Hugh Graeme Fraser Memorial Prize in Advanced Chemistry

This award was founded by members of the Class of 1931. The interest is awarded annually to a student at the end of his/her third year, who has, in the opinion of the Department, shown such aptitude for Chemistry as to merit the award.

Kenneth and Dorothy Hayes Memorial Prize

This endowment provides an annual prize to the student who has demonstrated interest in physical chemistry. The prize is awarded at the end of the penultimate year in the honours chemistry programme to that student who has achieved satisfactory academic standing in Third- or Fourth-Year level classes in physical chemistry.

Alan Chaloner-Hill Memorial Bursary

The family of the late Alan Chaloner Hill (BSc '25) has established an endowment to provide a bursary to a second- or third-year Chemistry student.

Dr. Hill was born in Lancaster, NB, on May 19, 1905 and was Life President of the Class of '25 at Dalhousie. After earning his PhD from McGill in 1929 he went on to enjoy a very distinguished career in the Canadian pulp and paper industry. At the time of his retirement he was CEO of Anglo Paper Products.

Dr. Osvald Knop Prize in Chemistry

An endowment provides for an annual prize to the top student (or students, in the event of a tie) for the best achievement in both classes and laboratory work in the 2000-level inorganic chemistry class.

The Society of Chemical Industry, Canadian Section, Merit Award

This award (an engraved gold key and subscription to Chemistry and Industry) may be made to the Honours graduate in Chemistry with the highest standing in the final year. A minimum average of 75% is required.

Undergraduate Award in Analytical Chemistry

The Division of Analytical Chemistry of the American Chemical Society offers a number of gift subscriptions to Analytical Chemistry. These awards are intended to recognize students who have completed the third undergraduate year and have shown an aptitude for a career in analytical chemistry.

University Medal in Chemistry

The Department of Chemistry offers a medal to the top First Class Honours graduate in recognition of superior achievement in chemistry.

4. Earth Sciences

BP Canada Energy Petroleum Company Ltd. Undergraduate Award

The company sponsors an award to a student in the fourth and final year of the Honours Earth Sciences programme who has attained at least a B-average, with a concentration in classes relating to petroleum exploration.

The David Barlow Memorial Award

The family, friends and classmates of David Barlow established in 1984 an endowment fund to provide an annual prize in his memory. The Dawson Geology Club in consultation with the Departmental Chairman will select a student in second-year Earth Sciences who has demonstrated both a good academic record and leadership qualities.

Canadian Society of Petroleum Geologists Award

The Society sponsors an annual award consisting of a certificate and a one-year student membership to an undergraduate student who has demonstrated outstanding competence in petroleum geology or closely related fields.

Canadian Society of Petroleum Geologists Student Industry Field Trip

The society sponsors a field trip to a third-year Earth Sciences student who has an interest in petroleum geology, sedimentology and stratigraphy. The award consists of travel expenses and most field expenses for a trip to the Sedimentary Basin and Rocky Mountains of Western Canada.

G.V. Douglas Memorial Prize in Earth Sciences

In 1958-59, friends and former students of the late Professor G.V. Douglas, established a memorial fund from which the interest would provide a prize to be awarded to an outstanding student in first-year Earth Sciences.

Geological Association of Canada Student Prize

Based on overall academic standing this prize is awarded annually to a student entering fourth year. The prize will consist of a one-year free membership in the GAC and a GAC "Special Paper" volume to be chosen by the recipient.

Michael J. Keen Memorial Award

This award was established to encourage greater participation of women in science. It will be awarded to a female student entering the second year earth science programme who shows an interest in and commitment to the pursuit of a career in science and whose performance is of honours calibre.

MacEachern-Ponsford Memorial Award

Family, friends and classmates of Ian Joseph MacEachern and Mark Anthony Peter Ponsford have established a memorial fund. The purpose of the endowment is to provide an annual award to a student who has completed the second year of a programme majoring in Earth Sciences, whose academic performance is of an honours calibre and who has been an active participant in student activities. The award is to be made on the recommendation of the Chairman of the Earth Sciences Department after consultation with the Dawson Geology Club and departmental staff.

Mineralogical Association of Canada Student Prize

This prize is open to an undergraduate student who has completed at least second year and has demonstrated excellence in one of mineralogy, crystallography, geochemistry, petrology and mineral deposits. The recipient will receive his/her choice of one of the MAC special publications.

The Mining Society Centennial Scholarship Medal

The Mining Society of Nova Scotia sponsors annual medals to students who have distinguished themselves during university studies in the mineral, metallurgical or petroleum fields. The Department awards the medal allocated to Dalhousie to the best all round graduating student.

University Medal in Earth Sciences

The Department of Earth Sciences offers to the top First Class Honours graduate a medal in recognition of superior achievement.

5. Economics

The Anonymous Economics Prize

This prize, consisting of a book(s) and a sum of money, is open to the Dalhousie undergraduate who is not in the final year of study and who has shown through an essay during the second year of study of economics, the best promise of successfully applying economics to the solution of human problems as determined by the selection committee.

University Medal in Economics

The Department of Economics offers a medal to the top First Class Honours graduate in recognition of superior achievement in Economics.

6. Environmental Programmes

Environmental Programmes Award

This award is given to an Environmental Programmes in her/his third year of study who has shown academic promise in her/his environmental course work.

Environmental Programmes Honour Society Medal

The Honours Society Medal is awarded annually to students graduating with a BSc Honours/Major in Environmental Science or BSc Concentration in Environmental Science who has achieved a cumulative GPA of 3.5 or more.

Environmental Science Thesis/Major Project Prize

This prize is awarded annually to the student that is judged to have submitted and defended the best Honours Thesis or Major project.

Owen Hertzman Prize

The Owen Hertzman Prize is granted annually to an Environmental Programmes student who is deemed to have contributed significantly to Environmental Programmes school life.

University Medal in Environmental Science

The Department of Environmental Science offers to the top First Class Honours graduate a medal in recognition of superior achievement in Environmental Science.

7. Mathematics and Statistics

Bernoulli Prize

The Bernoulli Prize will be awarded annually to the student registered in the Co-op Mathematics Programme who has the best cumulative academic record, subject to the restrictions that the prize can be awarded only once to a given individual and that the winner must have performed acceptably in all work term assignments.

The Dr. Emil and Mrs. Stella Blum Prize in Mathematics

A fund was established by Dr. Ilya Blum in memory of his parents Emil and Stella Blum. The prize will be awarded to an advanced major or Honours Mathematics student who achieves the highest grade in second year calculus.

The Katherine M. Buttenshaw Prize

This prize will be awarded annually to the student standing highest in the advanced Mathematics classes.

Ken Dunn Memorial Prize

The fund which was established in memory of Ken Dunn will provide an annual prize to a student who has completed the third year of an Honours programme in Mathematics or Statistics, or a combined Honours programme in Mathematics and Statistics.

Barry Ward Fawcett Memorial Prize

An endowment has been established to provide an annual prize to a Second-Year student who achieves the highest grade in MATH 2670 (Discrete Structures II).

The Ellen McCaughin McFarlane Prize

A Fund has been established in memory of Ellen McCaughin McFarlane, Class of 1927. Initially, the Fund is to provide an annual prize to an honours mathematics student who at the end of his/her first year* in the honours programme has achieved the highest standing. (*Normally, this would be upon the completion of the second year at Dalhousie.)

Lorne O. L. Titus Award

Four awards are available to full-time students majoring in Biology, Math and Physics with the highest cumulative GPAs. Students must be in their second, third or fourth year of studies.

The Waverly Prize

This prize will be awarded annually to the student with the highest standing in Mathematics 1010.

The Sir William Young Gold Medal

Founded by the bequest of the late Sir William Young, this medal will be awarded on graduation to the student who stands first among those taking First Class Honours in Mathematics. (This is the University Medal in Mathematics.)

University Medal in Statistics

The Department established this medal to be awarded to the student who stands highest among the First Class Honours graduates in the Statistics programme.

8. Microbiology

Honours Student Prize

The Department of Microbiology and Immunology offers \$100 award for outstanding academic achievement during the Honours Programme.

University Medal in Microbiology

The Department of Microbiology and Immunology offers to the top First Class Honours graduate a medal in recognition of superior achievement in the programme.

9. Physics

The Dr. William J. Archibald Prize in Physics

An annual prize will be awarded to a student who, having completed the first year, is considered by the Physics Department to be the most promising among those entering a second year Physics programme.

The Professor J.B. and Mrs. H.H. French Prize

A prize of \$1,000 is open to a female student at each of the second-, third- and fourth-year levels. An award is made only to those maintaining First Class standing in their programmes. Consideration of honours candidates entering the third and fourth year will be made in May once final grades become available. Consideration of second-year candidates will occur in the fall.

The Dr. E.W. Guptill Memorial Prize

This is to be awarded to the undergraduate student who best exemplifies the qualities of Dr. E.W. Guptill in showing initiative, experimental skill, leadership and enthusiasm for Physics, thereby making an outstanding contribution to Physics in this University. This prize will not necessarily be awarded every year.

The Dr. George Henderson Prizes in Physics

These prizes are awarded to students who have shown special aptitude in Physics.

The James Gordon MacGregor Memorial Prizes

Relatives of the late Dr. J.G. MacGregor contributed to the James Gordon MacGregor Memorial Fund which now provides awards to both undergraduates and graduates in the study of Physics. The undergraduate awards are prizes.

The Dr. A. Stanley MacKenzie Prizes in Physics

These prizes will be awarded by the Department of Physics and Atmospheric Science to the most promising students in the first two years of the Physics programme. The fund was established under the will of the late Miss Mary Alice Smith.

The Burgess McKittrick Prizes in Physics

A prize will be awarded to undergraduate students achieving the highest standing in each of Physics 1000, 1100, 1300, and Physics 2000/2005/2010/2015. No student may receive more than one such prize in any one year. The funds for these prizes come from the estate of F.J.A. McKittrick who graduated in 1894 with Honours in Mathematics and Mathematical Physics. He was the first Dalhousie graduate to receive the 1851 Exhibition Scholarship. The prizes are in memory of his brother, Burgess McKittrick, who graduated in 1877.

Burgess McKittrick Summer Research Studentships in Physics

The Department offers up to two 3-4 month studentships for first year students intending to go into an Honours Physics programme at Dalhousie.

Darrell Montgomery Memorial Prize

An endowment has been set up to provide an annual prize to a third-year student in the Physics 3000A/3010B experimental laboratory who is deemed to have shown a love of experimentation, the qualities of leadership and participation in student activities in physics related areas.

Lorne O. L. Titus Award

Four awards are available to full-time students majoring in Biology, Math and Physics with the highest cumulative GPAs. Students must be in their second, third or fourth year of studies.

The University Medal in Physics

The Department of Physics and Atmospheric Science offers to the top First Class Honours graduate a medal in recognition of superior achievement in the Physics class.

10. Psychology

Dr. W.K. Honig Prize in Psychology

A fund has been established to provide for one or more annual prizes to students who have achieved the highest performance in the introductory psychology class(es) and who are undertaking a Major or Honours degree in Psychology or Neuroscience.

Neuroscience Institute Prize

The Neuroscience Institute Prize was established in 1998. The fund is maintained by donations from the members of the Neuroscience Institute, Dalhousie University. The prize is awarded to a fourth-year Honours Neuroscience student who shows outstanding potential as a researcher in Neuroscience.

Frances L. Stewart Memorial Prize in Psychology

A fund has been established to provide a prize to a fourth-year Honours student who shows outstanding potential as a scientist/practitioner in Clinical Psychology.

University Medal in Neuroscience

The Department of Psychology offers a medal to the top graduating student with First Class Honours in the programme.

University Medal in Psychology

The Department of Psychology offers to the top First Class Honours graduate a medal in recognition of superior achievement.

Dr. Lilyan E. White Prize

A bequest from the Estate of Dr. Lilyan E. White established an endowment to fund a prize to an undergraduate student in Psychology and Neuroscience. The Department has assigned the prizes for use in recognizing the best performance of a student in second year in each programme.

V. Financial Aid and Loans

A. Government Student Loans

IMPORTANT: Please note that federal and provincial student loan regulations include stipulations for the Borrower in terms of the minimum class load, expressed as a percentage of the normal class load at the University, which the Borrower must carry in order to benefit from the programme. This minimum must be maintained throughout the academic year, e.g., a student who wishes to receive either money or interest-free status under the Canada Student Loan Plan for the entire academic year must carry not fewer than 60 per cent of the normal class load (expressed in credit hours) for each term. Please note, to be eligible for provincial loan funding from Newfoundland, you must be registered in 80% of the normal course load. At Dalhousie, the normal credit hour load for student loan purposes is 30. The Borrower must carry not fewer than 18 credit hours, distributed equally between the terms, i.e., 9. If your particular programme does not conform to this scheme, you should apply to Student Aid for funding for only that term in which your class load would fulfil this regulation. Federal and provincial rules can differ on this matter. If you must drop or add classes, exercise care so as not to jeopardize your governmental student loan(s).

B. Addresses of Provincial Student Aid Authorities

Canadian students, other than Quebec residents, are to apply for government assistance to the appropriate agency in that province or territory in which the applicant is a bona fide resident.

Alberta

Alberta Students Finance
P.O. Box 28000
Station Main
Edmonton, AB T5J 4R4
(780) 427-3722
(780) 422-4516 Fax

British Columbia

Student Services Branch
Ministry of Advanced Education
P.O. Box 9173
Stn Provincial Government
Victoria, BC V8W 9H7
1-800-561-1818 Fax: 1-800-262-2112

Manitoba

Manitoba Student Aid Advanced Education
409-1181 Portage Ave.
Winnipeg, MB R3G 0T3
(204) 945-6321 Fax: (204) 948-3421

New Brunswick

Student Financial Services
Department of Education
P.O. Box 6000
548 York St
Fredericton, NB E3B 5H1
(406) 453-2577 or
1-800-667-5626 (Atlantic Provinces, Ontario and Quebec only)
Fax: (506) 444-4333

Newfoundland

Student Financial Services Division
Department of Youth Services and Post-Secondary Education
P.O. Box 8700
St. John's, NL A1C 4J6
1-888-657-0800 Fax: (709) 729-2298

Nova Scotia

Student Assistance Office
Department of Education
P.O. Box 2290, Halifax Central
Halifax, NS B3J 3C8

(902) 424-8420 (metro)
1-800-565-8420 (within province)
Fax: (902) 424-0540
(Street location: Trade Mart Building, 2021 Brunswick at Cogswell Street,
Halifax, N.S.)

Ontario

Ontario Student Assistance Program
Student Support Branch
Ministry of Training,
Colleges and Universities
P.O. Box 4500
Thunder Bay, ON P7B 6G9
(807) 343-7260 Fax: (807) 343-7278

Prince Edward Island

Student Financial Services
Department of Education
P.O. Box 2000
16 Fitzroy St
Charlottetown, PE C1A 7N8
(902) 368-4640 Fax: (902) 368-6144

Saskatchewan

Student Financial Assistance Branch Saskatchewan Learning
3085 Albert Street, Walter Scott Building
Regina, SK S4P 3V7
(306) 787-5620 Fax: 1-800-597-8278

Yukon Territory

Students Financial Assistance
Advanced Education Branch
Department of Education
Government of Yukon
P.O. Box 2703
Whitehorse, YT Y1A 2C6
(867) 667-5929 Fax: (867) 667-8555

The above authorities also administer provincial remission/bursary and loan plans in conjunction with the Canada Student Loan, if applicable.

Northwest Territories

Student Financial Assistance
Department of Education
Cultural and Employment
Government of NWT
P.O. Box 1320
Yellowknife, NT X1A 2L9
(867) 873-7190 or 1-800-661-0793 Fax: 1-800-661-0893

Nunavut

Adult Learning & Post-Secondary Services
Nunavut Department of Education
Box 390
Arviat, NU
X0C 0E0
1-877-860-0680 Fax: 1-877-860-0167

Québec

Residents of Québec apply to:
Ministère de l'Éducation
Aide financière aux études
1035, rue De La Chevrotière
Québec, QC G1R 5A5
(418) 643-3750

Leave brief message, your name, your Permanent Code, and the day/time period you will be "home." Quebec will telephone the student back at that time period.

Automated: 1-888-345-4505

C. Temporary Loans

1. For all Dalhousie Students

Temporary Loans

The University has established a temporary loan programme to assist registered Dalhousie students with certain types of short-term financial difficulty when no other resource is available. Students must provide proof of their ability to repay the loan within the time period. (Loans are not made for tuition fee payment.) These loans have a short interest-free period, after which interest will be charged. Refer to the Temporary Loan Application for further details. Applications may be picked up in the Office of the Registrar, Room 133, Henry Hicks Academic Administration Building or online www.registrar.dal.ca.

2. For Occupational Therapy Students

Short-Term Loans for Occupational Therapy Students for Fieldwork

Full-time students in Third Year or Fourth Year are eligible to apply for loans up to \$500. The first priority is for Third-Year students who are about to undertake fieldwork OCCU 4420; the second priority is for Fourth-Year students who are about to undertake fieldwork OCCU 4421. Students are to apply to: Office of the Registrar, Awards, and to present a letter of support from either the Director of the School or the Fieldwork Co-ordinator of the School. Further information is available at the Registrar's Office - Awards or the School of Occupational Therapy.

3. For Architecture and Planning, Computer Science & Engineering Students

Student's Medical Response Trust Fund

The fund was established with a generous donation from Professor and Mrs. Surain S. Sarwal, a member of Dalhousie Faculty along with Students, Staff, Faculty and Friends of Dalhousie.

The concept of the fund was developed in response to a medical emergency. Prior to the establishment of this Fund, Students, Staff, Faculty and Friends of Dalhousie joined together to provide special funding to assist a student.

A committee will decide upon the distribution of funds. This committee will consist of the President of the Student Union, Dean of Students, Co-ordinator of International Students, presidents of all "A" societies (including the Engineering Undergraduate Society, the Graduate Student Society, the Architecture Students Association, the Graduate Planning Society and the Computer Science Society).

Distribution of funding will be subject to the judgement of the committee taking into account the individual circumstances and needs.

VI. Dalhousie Bursaries

The University's bursary programme is intended as possible supplementary assistance to help qualifying students with a portion of their educational costs.

General Intent of University Bursaries

The University has funds for the purpose of assisting its students who may face certain types of financial situations. These bursaries are awarded primarily on the basis of demonstrable need as determined by the appropriate University office or committee, satisfactory academic standing (see as defined in Academic Regulations) is also expected. Students whose financial needs are exceptionally large and/or students whose academic standing is unsatisfactory may not be assisted. Normally, bursaries will be awarded only to students who have availed themselves of assistance under the Canada Student Loan Programme and/or corresponding provincial or territorial loan programmes or bank loans. Normally, receipt of the first installment of such funding is a prerequisite to the University's consideration of an application for bursary assistance.

A. General—All Faculties

The following bursaries, unless indicated otherwise, are administered by the Office of the Registrar. Awards are made through the online bursary programme.

3M Canada Bursary

Two bursaries in the amount of \$1,000 each are given to students entering their graduating year of studies in Science or Commerce who have maintained grades establishing them in the top quartile of their programmes and who are in need of financial support. Apply through the general online bursary programme. Deadline December 1.

The Eva and David Ashkins Memorial Bursary

The donors established this fund for the purpose of assisting pupils who have matriculated from selected high schools to enter Dalhousie. These high schools are (first) North Queen's Rural High School or Bridgewater High School, and (secondly) other high schools in the province of Nova Scotia. The recipient may be considered in subsequent years for further assistance. Apply through the general online bursary programme.

The Birks Family Foundation Bursaries

The Birks Family Foundation has established a plan of annual contributions to the Student Aid Fund of recognized Canadian universities for the creation of the Birks Family Foundation Bursaries. The Bursaries are awarded by the Foundation on the recommendation of the Registrar's Office - Awards and are not restricted to faculty or year and may be renewed. The number and amount of such awards may vary annually, depending upon the funds available for the purpose from the Foundation. Apply through the general online bursary programme.

George Boyd Bursary

The income from the George Boyd Trust will provide an entrance bursary. Preference is to be given to a needy student from the Sydney, NS area. Apply through the general online bursary programme.

Ernest Brehaut Memorial Bursaries

These bursaries were established by the gift of Mrs. Ernest Brehaut of Colorado Springs, USA, in memory of her husband, a distinguished graduate of Dalhousie, Harvard and Columbia. These bursaries are to be awarded by the Registrar's Office - Awards of the University, which will take into consideration any financial need of the applicant, to students from Prince Edward Island. Preference is to be given to relatives of the late Dr. Brehaut. The bursaries are to be continued throughout the classes of the students if they maintain creditable academic standing and show genuine need. Apply through the general online bursary programme.

The Lt.(E) Harry J. Brewer, MBE, CD, RCN (Ret.), Memorial Bursary

A memorial bursary fund has been established to provide financial assistance to a full-time student who is enrolled in a degree or diploma programme. The recipient(s) will have demonstrated financial need and satisfactory academic standing as defined in academic regulations. Apply through the general online bursary programme.

George Burris Study in England Bursary

The George Burris Study in England Bursary was established by a bequest from George Burris to support Dalhousie students wishing to study in England as part of their academic programme. Bursaries are awarded on the basis of academic and extracurricular excellence, financial need and international experience. Bursaries are open to Dalhousie University students who have applied for admission to participate in a Study Abroad/Exchange programme in England. Interested students should complete a Study/Work International Fund (SWIF) application available from the International Student and Exchange Office.

Enid Hager Clarke Textbook Fund

A bequest from the Estate has set up an endowment from which to award bursaries to assist students from certain geographic areas of New Brunswick. Students who are domiciled in King's and Saint John counties are eligible under the terms of the bequest. Apply through the general online bursary programme.

The Rebecca Cohn Bursary Fund

A gift of \$4,000 by the executors of the Estate of the late Rebecca Cohn provides an endowed bursary fund for needy students. Apply through the general online bursary programme.

Lenore Smith Cumming Bursary

From the Estate of Charles Gordon Cumming came a bequest of \$10,000 US to endow a bursary fund to assist needy students. Mr. Cumming expressed a preference for matriculants from Naparima College in Trinidad should such students attend Dalhousie. Apply through the general online bursary programme.

Dalhousie Leadership Bursaries

A limited number of bursaries are available annually to students who have exhibited a record of considerable leadership achievement. Candidates must also demonstrate consistent satisfactory academic accomplishment. The Selecting Committee may consider such other matters as financial need, service to the University and the community, and character. Submit completed forms to the Department of Athletics and Recreational Services, which will forward your application with supplementary information.

Dalhousie Memorial Bursary Fund

From time to time at Dalhousie contributions have been made to the From time to time at Dalhousie contributions have been made to the University as a memorial subscription in honour of some student or former student. Until now there has been no proper place into which these funds could be channeled. Because of these occurrences a Dalhousie Memorial Bursary Fund has been established. The existence of the fund will be commemorated by a book of remembrance to be located in a prominent place in the Killam Library. Names of persons in whose memory contributions have been made by relatives, friends, individuals or groups, to the Memorial Fund will be recorded in the book, along with the date of their birth and death. The pages will be turned on a regular basis. All money contributed to the Fund will be invested by the Board of Governors and only the investment income will be awarded. The award will be available to any full-time Dalhousie student, already registered and in attendance at classes, who can show a need for additional support. A student in straitened financial circumstances may be considered for possible assistance by applying through the general online bursary programme. For further information please contact the External Relations Office, Dalhousie University.

Alfred George Darville Memorial Bursary

This fund provides one bursary to a qualifying Dalhousie student. Applicants must be matriculants of Halifax West High School, be enrolled in first-year studies in an undergraduate programme (as commonly understood), and demonstrate financial need to the satisfaction of the Selecting Body. Apply through the general online bursary programme.

Charles Robert Raefe Douthwaite Memorial Bursary

To honour the memory of Charles Robert Raefe Douthwaite, an endowment was established to provide bursaries for students graduating from Nova Scotia high schools. Apply through the general online bursary programme.

The John Dunlop Memorial Bursary

An endowment to provide a bursary to an academically sound student from a rural area. Apply through the general online bursary programme. Apply through the general online bursary programme.

Frances Hamilton Grant Bursaries

An endowed bursary fund was established under the will of the late Constance Patricia Hamilton in the amount of \$18,900, the income to be used to assist students. Apply through the general online bursary programme.

MacCallum S. Grant Charitable Foundation Bursary

The MacCallum S. Grant Charitable Foundation supports a number of bursaries for Dalhousie University students each year. First priority will be given to students who have lived in Halifax County, Guysborough county and Preston for a period of at least two years immediately prior to receiving a bursary. Students from the former City of Halifax, Dartmouth and the town of Bedford are not eligible to receive a bursary. The recipients will have demonstrated financial need and satisfactory

academic progress. Apply through the general online bursary programme. Deadline: October 31.

Annie M. Harrison Bursary

The annual income from the bequest of \$5,000 from the Estate of Annie M. Harrison provides a number of bursaries. Apply through the general online bursary programme.

Alice M. Haverstock Bursary

From the Estate of Gertrude H. Fox came a bequest to endow a bursary fund in the name of Alice M. Haverstock. Apply through the general online bursary programme.

The Annette S. Hill Bursaries

The University received an endowment under the will of the late Annette S. Hill to set up a fund, the income to be used to assist needy students. Apply through the general online bursary programme.

Ann Lavers Howe Hall Bursary

The Ann Lavers How Hall Bursary was founded, by alumni and friends of Howe Hall, to provide financial assistance to a Dalhousie student who is a current Howe Hall resident. It is named in honour of Ann Lavers, staff member of Howe Hall from 1967-1994, who befriended many residents over her term of employment, in a variety of positions, at Howe Hall. The recipient must have a demonstrated financial need, be in good academic standing and also be an individual who has made a positive contribution to the residence community at Howe Hall. Application information is posted within the residence each January.

Annie E. Longard Memorial Bursary

An endowment has been established to provide an annual bursary in memory of an accomplished alumna and long-time participant in the Women's Division of the Dalhousie Alumni Association. The bursary is available to an undergraduate student at Dalhousie on the basis of demonstrated need and satisfactory academic standing. Apply through the general online bursary programme.

The Rev. Kenneth Mackenzie Bursary

Mrs. Harriet Mackenzie Morrison of Stornoway, Scotland, daughter of the Rev. Kenneth Mackenzie of Pictou County, bequeathed \$1,000 to the university in 1887 to be used as a bursary fund. Apply through the general online bursary programme.

The Neil and Jessie Matheson Bursaries

Established under the will of Miss Margaret J. Matheson, Truro, the income from this fund provides several bursaries. Students from the rural districts of Pictou County are to be given preference. Apply through the general online bursary programme.

Military District No. 6 Provost Corps Bursary

The Number 6 Provost Mutual Association established this bursary fund to assist descendants of those members of the Canadian Provost Corps who served in Military District No. 6. Applicants must fulfil the Corps' selection criteria, show satisfactory academic progress and demonstrate financial need. There are several sets of criteria. Apply through the general online bursary programme. Deadline: October 31.

The Warren Publicover Class '25 Memorial Bursary

The Warren Publicover Class '25 Memorial Fund was established in memory of Warren Publicover. The annual income from this fund is to be awarded in the form of a bursary for an individual who has successfully completed one year of university work at Dalhousie and is continuing as a full time student at this University. The bursary is to be awarded on the basis of satisfactory academic performance and demonstrated financial need, and is subject to renewal provided that the original requirements are maintained. It is a condition of the gift that applicants for this bursary need not have availed themselves of governmental funding as is usually required by the University. Apply through the general online bursary programme.

Mr. & Mrs. Morris Saffron Bursary

Established to provide financial assistance to students who are residents of the town of Springhill, Cumberland County. Apply through the general online bursary programme.

Leslie Shaw Bursary

This bursary was established by Allan, Gabrielle and Sarah Shaw for Leslie Shaw to honour her and to celebrate her 60th birthday. Leslie Shaw dedicates her professional and volunteer life to the betterment of our society. This bursary is awarded annually to landed immigrants and/or international students whose first language is not English. First preference will be given to students who are either landed immigrants or intending to become landed immigrants. Apply through the International Student and Exchange Office. Deadline September 6.

The Rt. Honourable Robert L. Stanfield Bursary

Established by the Windsor Foundation in recognition of the contributions of the Rt. Honourable Robert L. Stanfield. This fund provides one or more bursaries annually to Black Nova Scotians who are full-time students at Dalhousie University. Apply through the general online bursary programme.

Supertemp Bursary

This bursary, of \$1,000, is awarded annually to a mature undergraduate student who has demonstrated financial need. Apply through the general online bursary programme.

TD Bank Financial Group Bursary

This bursary is available to part-time or full-time students who demonstrate financial need. Recipients may be residents of any province or territory in Canada. Apply through the general online bursary programme.

Dean and Marie Trimper Bursary

Provides one or more bursaries to students who have graduated from Sir John A. MacDonald High School. Apply through the online bursary programme.

Helen Tupper Memorial Bursary

Provides one or more bursaries for students in their first year of an undergraduate degree programme at Dalhousie University. Apply through the general online bursary programme.

Dr. Gerald Turner Bursary

An endowment has been established to provide a bursary to assist a needy student from Cape Breton in First Year. Apply through the general online bursary programme.

Women's Division Bursaries

A number of bursaries, based on financial need, will be offered directly from the Women's Division of the Dalhousie Alumni Association. Applicants are to forward their completed forms to the Chair of the Scholarship Committee, Women's Division, c/o Alumni Office, Dalhousie University, 400 MacDonald Building. Applications are to be submitted by November 30.

B. Faculty of Architecture and Planning

Selection for these bursaries is made by the Undergraduate Awards and Scholarships Committee of the Faculty of Engineering augmented by representatives of the Faculty of Architecture and Planning. Application forms are available from the Offices of the Deans of Engineering or Architecture and Planning.

Birks Family Foundation Bursary

The Birks Family Foundation provides two bursaries of \$1,000 each. Eligible students must have completed at least their third year of study within the Faculty of Architecture and Planning or the Faculty of Engineering. The award is made on the basis of financial need, provided that the applicant is maintaining an acceptable academic standard. Deadline: September 30.

Dr. Ruth M. Goldbloom Bursary

This fund was established in 1995 to honour Dr. Goldbloom CM, on the occasion of her installation as Chancellor of the Technical University of Nova Scotia. This bursary is awarded annually to a female student entering her third year of study in the Faculty of Architecture and Planning, Faculty of Computer Science or the Faculty of Engineering. The recipient will have achieved satisfactory academic standing and demonstrated financial need. Application required. Deadline: April 30

Barry and Margo Johns Family Bursary

This \$1000 bursary, donated by Barry Johns (Barch 1972), provides financial assistance to a student entering the B5 term of the BEDS programme. Applicants must be making satisfactory academic progress and must demonstrate financial need by submitting a bursary application. The selection is made by the School of Architecture Scholarship Committee.

The Michael G. Johnston Memorial (Entrance) Bursary

This annual \$500 bursary has been established in the memory of Michael G. Johnston by the Board of Governors of the University. Michael G. Johnston was a valued member of the Dalhousie Board of Governors who expressed sincere interest in all who came into contact with him. Candidates must have fulfilled or expect to fulfil the minimal entrance requirements for the BEDS programme in Architecture, or for entrance into the third year of Computer Science and Engineering. The bursary is awarded on the basis of community involvement, scholastic ability, and financial need. Deadline: April 30.

C. Faculty of Arts & Social Sciences

Robert Bruce Bursaries

Several bursaries tenable in the third year of an Arts or Science class, will be awarded to students of promising abilities but of strained circumstances. Apply through the general online bursary programme.

Margaret Newcomb Layton Harrigan Brink Bursary

This bursary was established in memory of Margaret Newcomb Layton Harrigan Brink, who graduated from Dalhousie in 1937 with a Licentiate in Music and who was a music teacher in the Nova Scotia public schools system. The award was established by her son to honour the influence she had on a great number of music students in Nova Scotia. The bursary is awarded to an undergraduate student in the Department of Music who is pursuing studies related to music education, composition, musicology, or music history. Eligible students, in order of preference, will be from (a) the Great Village area; (b) Colchester County; or (c) other parts of Nova Scotia. The value of the award is \$500. Applicants will apply to the general online bursary program as well as to the Department of Music Scholarships Committee. Deadline: November 15.

Eric Stanley Hillis Memorial Bursary

An annual bursary for a student enrolled in the 2nd, 3rd, or 4th year of a Bachelor of Arts degree. Apply through the general online bursary programme.

Wilfred E. Hillis Bursary

The late Mrs. Olga Munro Hillis made provision for the establishment of the Wilfred E. Hillis Bursary Fund. The income derived therefrom is to be used as bursaries for worthy Arts and Science students who are in need of financial assistance. Apply through the general online bursary programme.

Dr. Rosemary Theresa Holton & Stephen A. Holton Bursary

Provides financial assistance for one or more undergraduate students who are majoring in English. Apply through the general online bursary programme.

Annie S. MacKenzie Class of 1911 Bursary

Under the will of the late Emelyn L. MacKenzie the University has been given a bequest to provide bursaries in Arts & Science, Dentistry and Law. One-third of the net income is allotted to the College of Arts and Science for the purpose of funding a bursary to one or more students. The recipient must be a bona fide resident of and domiciled in the County of Victoria (as defined by the boundaries then extant in AD 1900), Nova Scotia. Character and financial need are the main criteria. Apply through the general online bursary programme.

Charles and Mary MacLennan Bursary in Music

Established to honour the memory of Charles G. MacLennan, who was active in the musical life of Dalhousie University, and his wife, Mary Jackson MacLennan, who had a lifelong interest in amateur theatre. This bursary is awarded to one (or more) undergraduate student(s) in the Music Department who has (have) shown artistic excellence in music (vocal, instrumental or other). Eligible recipients will have completed at

least one year of study in their undergraduate programme at Dalhousie University. The value of the award is \$2,500. Applicants will apply to the general online bursary program as well as to the Department of Music Scholarships Committee. Deadline: November 15.

The Sophie MacLeod Memorial Bursary

Sophie MacLeod (1901-2001) received a Bachelor of Arts from Dalhousie in 1925. She enjoyed a long and distinguished career in teaching and for many years taught English at Bloomfield School in Halifax. This bursary is awarded annually to students majoring in English or undertaking a double major or combined honours degree with English as one of their focuses. Apply through the general online bursary programme.

John David and Ellen Matheson Allen Endowment Fund

The bursaries to be known as John David and Ellen Matheson Allen bursaries, are in memory of John David Allen and his wife, Ellen Margaret Allen, both graduates of the Department of Education of the University. The bursaries are for students in the Arts and Science faculties. In the selection of the recipients of the bursaries, priority is to be given to First Nations, but where no such persons apply, the bursaries are to be given to other applicants as determined by the appropriate office of the University. Apply through the general online bursary programme.

Professor W. Russell Maxwell Memorial Bursaries

Any residual income remaining in the Fund after the annual scholarships have been determined may, after consultation with the Department of Economics, be used to fund one or more bursaries for deserving students entering the fourth year of the Honours programme in Economics. Awarded by the Department of Economics and the Office of the Registrar. Application not required.

The Kenneth and Lloyd McDonald Bursary

A gift of the McDonald family in 1976 makes possible the funding of an annual bursary to a deserving and needy student. Apply through the general online bursary programme.

Elizabeth McKenna Bursaries

The Elizabeth McKenna Scholarship Fund was established in 1928 for the purpose of providing what are known today as bursaries. Applicants must be bona fide residents of one of the Maritime Provinces and be entering the first year in the College of Arts & Science. Apply through the general online bursary programme.

Reverend J.W.A. Nicholson Bursaries

This Fund was established in commemoration of the unselfish life of a distinguished Dalhousie graduate (BA 1897). One of his concerns was to help young people discover their talents. The income is used to assist Black Nova Scotians who are full-time students in the College of Arts & Science at Dalhousie. Awards are made at the discretion of the Registrar's Office - Awards. Apply through the general online bursary programme.

D. Faculty of Computer Science

Unless otherwise noted, selection for these bursaries is made by the Undergraduate Awards and Scholarships Committee of the Faculty of Engineering augmented by representatives of the Faculty of Computer Science. Application forms are available from the Offices of the Deans of Engineering or Computer Science. Deadline: September 30.

Dr. Ruth M. Goldbloom Bursary

This fund was established in 1995 to honour Dr. Goldbloom CM, on the occasion of her installation as Chancellor of the Technical University of Nova Scotia. This bursary is awarded annually to a female student entering her third year of study in the Faculty of Architecture and Planning, Faculty of Computer Science or the Faculty of Engineering. The recipient will have achieved satisfactory academic standing and demonstrated financial need. Application required. Deadline: April 30.

The Michael G. Johnston Memorial Entrance Bursary

This annual \$500 bursary has been established in the memory of Michael G. Johnston by the Board of Governors of the University. Michael G. Johnston was a valued member of the Dalhousie Board of Governors who expressed sincere interest in all who came into contact with him. Candidates must have fulfilled or expect to fulfil the minimal entrance requirements for an undergraduate programme in Architecture, or for

entrance into the third year of Computer Science and Engineering. The bursary is awarded on the basis of community involvement, scholastic ability, and financial need. Deadline: April 30.

The Rod Shoveller Memorial Bursary

The bursary has been established by the Student Union of Dalhousie and is supported by students, alumni, family, friends and colleagues. Mr. Shoveller was the Athletic Director of TUNS from 1980 to 1991 and acted as counsellor, mentor, and friend to hundreds of students who came to know his compassion and understanding. The award of \$500 is made to a student who is maintaining an acceptable academic standard in the penultimate term of study in any faculty. Award is made on the basis of participation in Dalhousie athletics, with an emphasis on intramurals and financial need. Selection is carried out by the Scholarships & Awards Committee of the Faculty of Engineering. Deadline: September 30.

E. Faculty of Engineering

1. Studley Campus

J. Winston MacDonald Bursary

An endowment has been established to provide an annual bursary to a student enrolled in the Engineering programme at Dalhousie University. The recipient will have demonstrated financial need and satisfactory academic standing. The bursary is given in memory of John Winston MacDonald who was graduated from Dalhousie University in 1929 with a Bachelor of Science degree and the Diploma in Engineering, and from the Nova Scotia Technical College in 1931. Apply through the Faculty of Engineering, Studley Campus.

Lloyd Hopkins Wickwire Bursary

An endowment has been established through a bequest from the Estate of Lloyd H. Wickwire, an alumnus of the Nova Scotia Technical College and Dalhousie University. This endowment is meant to provide annual bursaries to students studying engineering at Dalhousie University. Applicants must demonstrate financial need and be in good academic standing. Apply through the general online bursary programme.

Susan (Cox) Wickwire Bursary in Engineering

An endowment has been established in memory of Susan (Cox) Wickwire, a former school teacher whose four sons are University alumni. The bursary is open to students for promotion from Year I to Year II in the Dalhousie Faculty of Engineering. The recipient will have demonstrated financial need and satisfactory academic standing. Apply through the Faculty of Engineering, Studley Campus Office.

2. Sexton Campus

Unless otherwise noted, selection of bursary awardees is carried out by the Scholarships and Awards Committee of the faculty of Engineering. Application forms are available from the Office of the Associate Dean of Engineering, Sexton Campus.

The Sam Ando Memorial Bursary

This \$1,000 bursary is awarded annually to a student studying in his/her fourth year of Mechanical Engineering to honour the memory of the distinguished scientist, and engineering educator, Mr. Sam Ando. To be eligible, a student must be in good academic standing and display creativity through high academic performance in design courses and/or extra curricular activities. Deadline: September 30.

J.D. (Dan) Arbing Memorial Nova Scotia Road Builders Association Bursary

The N.S. Road Builders Association established this award of \$1,500. Eligible students are to be registered in the Senior Year in the Faculty of Engineering. The Committee will consider the applicant's financial need, academic standing, interest in highway or construction engineering, and executive ability in a construction company or highway department. Preference will be given to students registered in Civil Engineering. Deadline: September 30.

Margaret Archibald Memorial (Entrance) Bursary

The Family, Friends and Associates of Margaret Archibald established this award of \$500. Mrs. Margaret Archibald was a Dalhousie employee from December 1962 to May 1979. During this period of time, she worked for

three Presidents. After her official retirement as Administrative Secretary to the President, Mrs. Archibald continued with the University working in the Public Relations Office until 1983. Margaret Archibald was a very loyal and dedicated employee with a keen interest in the Dalhousie community. The eligible candidate must be a woman who has fulfilled or expects to fulfil the minimum entrance requirements into third year of an undergraduate programme in Architecture, Computer Science, or Engineering. Apply through Sexton Campus. Deadline: April 30.

Armoyan Family Bursary

This annual bursary of \$2,000 has been established to assist a student in his/her first year of Upper Division of Engineering. The recipient will have demonstrated financial need and satisfactory academic standing. Deadline: September 30.

Birks Family Foundation Bursary

The Birks Family Foundation provides two bursaries of \$1,000 each. Eligible students must have completed at least their third year of study within the Faculty of Architecture and Planning or the Faculty of Engineering. The award is made on the basis of financial need, provided that the applicant is maintaining an acceptable academic standard. Deadline: September 30.

Canadian Superior Energy Inc. Bursary

Three bursaries of \$2,000 each are awarded to students registered in a program of study related to oil and gas development, either offshore or onshore. Preference will be given to Mining Engineering students, although candidates in other engineering disciplines may qualify depending on their chosen electives. Application required. Deadline: September 30.

Dr. Ruth M. Goldbloom Bursary

This fund was established in 1995 to honour Dr. Goldbloom CM, on the occasion of her installation as Chancellor of the Technical University of Nova Scotia. This bursary is awarded annually to a female student entering her third year of study in the Faculty of Architecture and Planning, Faculty of Computer Science or the Faculty of Engineering. The recipient will have achieved satisfactory academic standing and demonstrated financial need. Application required. Deadline: April 30.

The John J. Jodrey (Entrance) Bursary

John J. Jodrey established two awards of \$500 each. Eligible candidates must have fulfilled or expect to fulfil the minimum requirement for entrance into the third year of an undergraduate programme in the Faculty of Engineering. This award is restricted to Atlantic Canadians. Deadline: April 30.

The Michael G. Johnston Memorial (Entrance) Bursary

This annual \$500 bursary has been established in the memory of Michael G. Johnston by the Board of Governors of the University. Michael G. Johnston was a valued member of the Dalhousie Board of Governors who expressed sincere interest in all who came into contact with him. Candidates must have fulfilled or expect to fulfil the minimal entrance requirements for an undergraduate programme in Architecture, or for entrance into the third year of Computer Science and Engineering. The bursary is awarded on the basis of community involvement, scholastic ability, and financial need. Deadline: April 30.

Ian Noseworthy Bursary

This bursary has been established in memory of Ian Noseworthy by his family and friends. Mr. Noseworthy was a fourth-year student in Chemical Engineering at the time of his death. Eligible students are to be registered in the fourth year of a Bachelor of Engineering in Chemical Engineering. The award is made on the basis of demonstrated financial need and satisfactory academic standing. Deadline: September 30.

Nova Scotia Department of Transportation and Public Works Bursary

This endowment has been established to provide a bursary (ies) of \$1,250 to one or more full-time student(s) who are considered permanent residents of Nova Scotia and entering the third year of the undergraduate programme of the Faculty of Engineering. The student(s) will have demonstrated financial need and achieved a 3.0 average. Co-op placement with the Department of Transportation and Public Works may be made available. Upon completion of study/graduation, an opportunity of

employment may be extended. Applications should be submitted to the Awards committee of the Faculty of Engineering. Application deadline: April 30.

The Jason Paquet Memorial Bursary

This bursary, valued at \$500 has been established in memory of Jason Paquet by his family, friends, fellow students, faculty and alumni of mechanical engineering. Mr. Paquet was registered as a fourth year mechanical engineering student at the time of his death. Eligible students are to be registered in the Junior Year of the Mechanical Engineering programme of the Faculty of Engineering. The award is based primarily on financial need. The Committee will also consider the academic record of the applicant and involvement in sports and community. Preference will be given to students who were residents of Prince Edward Island prior to attending Dalhousie. Deadline: September 30.

Wade Gates Memorial Bursary

This bursary of \$500 has been established in memory of Wade Gates by colleagues, family and friends. Mr. Gates was a technologist in the Department of Chemical Engineering at Dalhousie for many years. Eligible students are to be registered in Year 4 or 5 of an undergraduate engineering programme with preference given to Chemical Engineering students. The award is based primarily on financial need but the Committee also considers the academic record of the applicant. Deadline: September 30.

Mining Engineering Bursary

Mining Engineering Graduates of Dalhousie have established this bursary of \$200. Eligible students are to be registered in the Junior or Senior Year of the Mining Engineering programme of the B.Eng. The applicant must be maintaining a passing average. The award is made on the basis of financial need. Although extenuating circumstances will be considered, a statement of net earnings from the applicant's summer employer will be required. Deadline: September 30.

The Rod Shoveller Memorial Bursary

This \$500 bursary has been established by the Student Union of Dalhousie and is supported by students, alumni, family, friends and colleagues. Mr. Shoveller was the Athletic Director of TUNS from 1980 to 1991 and acted as counsellor, mentor and friend to the hundreds of students who came to know his compassion and understanding. Eligible students are entering their penultimate term of study in the Faculty of Architecture and Planning, Computer Science, or Engineering. The award is made on the basis of participation in Dalhousie athletics, with an emphasis on intramurals and financial need, provided that the applicant is maintaining an acceptable academic standard. Selection is carried out by the Scholarships & Awards Committee of the Faculty of Engineering. Deadline: September 30.

The Dr. H.G. Sherwood Memorial Entrance Bursary

This \$300 bursary has been established in memory of Dr. H.G. Sherwood by former employers, friends and colleagues. Dr. Sherwood was a dedicated professor in the Mining Engineering programme at Dalhousie for many years. Eligible candidates must have fulfilled or expect to fulfil the minimum entrance requirements into year three of the Mining Engineering undergraduate programme in the Faculty of Engineering. The Bursary is awarded on the basis of the applicant's academic record at an Associated University or in the previous years at Dalhousie. While academic excellence will be the primary criterion for the award, the selection committee may also weigh other considerations in reaching a decision. Deadline: April 30.

F. Faculty of Health Professions

1. College of Pharmacy

PLEASE NOTE: The College administers the following bursaries. Applications are available directly from the College of Pharmacy and, upon completion, must be submitted by June 1.

Boehringer Ingelheim (Canada) Ltd. Pharmacy Bursary

This bursary of \$500 is awarded to a pharmacy student entering third- or fourth- year classes who demonstrates financial need. Apply to the College of Pharmacy.

The Bert and Betty Collins Bursary

An endowment has been established to award an annual bursary to a deserving pharmacy student from New Brunswick who demonstrates financial need and who has attained a satisfactory academic standing. Apply to the College of Pharmacy.

Jean Coutu Bursaries

Three bursaries of \$2,000 each are offered annually to students from New Brunswick who are completing the first, second and third years of the Pharmacy class. The students must have satisfactory academic standing and financial need. Apply to the College of Pharmacy.

The Jack Kidd/ANCA Bursary

In 1982, an endowment was established first for a scholarship and then in 1987 changed to a bursary that recognizes 43 years of service of Mr. Jack Kidd, a pharmaceutical sales representative, with Anca Inc. It is awarded to a student from New Brunswick or Prince Edward Island who has successfully completed one or more years of the class leading to a degree in pharmacy and who is enrolled in pharmacy at the University for the ensuing year. The student must have a satisfactory academic standing and demonstrate financial need. Apply to the College of Pharmacy.

Lawtons Drugs Bursary

This bursary of \$500 is awarded to a second, third or fourth year student from the Atlantic Provinces, who has attained a satisfactory academic standing and who demonstrates financial need. Apply to the College of Pharmacy.

George MacDonald Bursary

An endowment was established to honour Mr. George MacDonald on his retirement from W. Horner Inc. recognizing 37 years of service to the industry. This Bursary is awarded to a deserving pharmacy student, from the Atlantic Provinces who has satisfactorily completed at least one year of study at the College of Pharmacy and who demonstrates financial need. Apply to the College of Pharmacy.

New Brunswick Pharmaceutical Society Bursaries

The New Brunswick Pharmaceutical Society offers four bursaries to be awarded to the students from New Brunswick completing the first, second, and third years of the Pharmacy class. The amount of each bursary is \$1000. The bursaries are awarded on the basis of need to those students whose academic achievement, promise, and character are acceptable. Apply to the College of Pharmacy.

Apotex Inc./P.A.C.E. Bursaries

Two bursaries of \$750 each are offered annually by Apotex Inc. for students who have completed at least one year at the College of Pharmacy. The students must have a satisfactory academic standing and demonstrate financial need. Apply to the College of Pharmacy.

The Pfizer Bursary

This bursary of \$500 is awarded to a deserving student who demonstrates financial need and who has attained a satisfactory academic standing. Apply to the College of Pharmacy.

Shoppers Drug Mart Community Pharmacy Bursaries

Shoppers Drug Mart will sponsor three bursaries of \$600 each to awardees selected by the College. The selection committee will consider candidates on the basis of financial need, student involvement, academic proficiency and potential for contributing to the pharmacy profession. Normally, successful applicants will have completed the first year. Apply to the College of Pharmacy.

2. School of Occupational Therapy

Phyllis Kennedy Memorial Bursaries

The Phyllis Aida Daly du Fresne Kennedy Memorial Bursary Fund was established in 1983 to provide from the annual income one or more bursaries to assist a student or students in Occupational Therapy in the fourth year. The applicants must show financial need, must have achieved a minimum GPA of 3.00 in each of the second and third years, and must demonstrate interest in their studies and the School. Apply to the School. NOTE: Students who need assistance with their fieldwork costs are referred to the entry on short-term loans.

3. School of Health and Human Performance

The Jeff Bredin Memorial Bursary

An endowment has been set up to provide bursaries to deserving students enrolled in the School of Health and Human Performance. Preference will be given to a varsity athlete at Dalhousie who has successfully completed at least one year of study at this University. In any one year the maximum award given to any student will be \$1,000. Consideration is based on financial need, contribution to varsity sport and academic standing. Apply to the School of Health & Human Performance.

Denton Hurdle Memorial Bursary

An endowment has been established to honour the memory of Denton Gordon Clifford Hurdle (B.Phys. Ed. '80) by providing a bursary to a student in the School. The student must be a Bermudian citizen and, preferably, a graduate of Warwick Academy, Bermuda. The student must have achieved an academic average of at least 80% (or the equivalent in the Bermudian School system) in the year in which application is made. The student must have demonstrated a capacity to contribute to the University community through qualities of leadership and athletic ability. Contact the Registrar's Office.

4. School of Nursing

Doreen Carroll Bursary in Cancer Nursing

As a result of receiving excellent care from registered nurses, the Carroll family sponsors a bursary to assist BScN students who demonstrate interest and proficiency in Cancer Nursing. Eligible recipients must be full time students in the third or fourth year of the BScN programme. Applicants who have selected (an) oncology/palliative care nursing elective course(s) in their programme of study will be given preference over other applicants. Students must complete the School of Nursing Undergraduate Bursary Application and also submit a written application to the School of Nursing, demonstrating their interest and proficiency in Cancer Nursing, as well as a desire to establish a career and practice in Cancer Nursing.

School of Nursing Undergraduate Bursary

This endowment was established to provide an annual bursary to one or more students in the second or third year of the Bachelor of Nursing programme. Students enrolled in the accelerated programme must have completed at least one full year of the undergraduate nursing programme before applying. Students must be enrolled in at least four courses and be in good academic standing. Applications are available at the School of Nursing and are due in October.

5. School of Social Work

1. The following Bursaries are offered by the Office of the Registrar.

Hannah G. Matheson Bursaries

These bursaries are open to students enrolled in studies in the School of Social Work at either the undergraduate or graduate level. Apply through the general online bursary programme.

Lloyd MacInnis Memorial Bursary

The Lloyd Y. MacInnis Memorial Award Fund was established to provide an annual bursary to a qualifying student who is continuing his or her studies at the School in the baccalaureate programme beyond first year. Apply through the general online bursary programme.

Jane Wisdom Memorial Bursary

When Jane Wisdom began her caring work in Halifax shortly before the Great Explosion of 1917, she was truly a pioneer in what has come to be known as Social Work. It is in recognition of her distinguished service that anonymous donors in 1977 established an endowment fund whereby one or more annual bursaries to one or more deserving students would be granted to students in the baccalaureate programme of the School of Social Work at Dalhousie University. Apply through the general online bursary programme.

2. The following bursaries are administered by the School

The School of Social Work Alumni Bursary

This bursary was established at the time of Mary-Lou Courtney's retirement as a tribute to her more than 30 years of devoted teaching and

work on behalf of the School, the University and profession. The Alumni Bursary will be awarded annually to a BSW students who demonstrates financial need and who best exemplifies the qualities of humanity, community and service which characterized Mary Lou Courtney's work. Apply to the School of Social Work.

The Janet Lee Myers Memorial Bursary

For one or more students in the Bachelor of Social Work degree programme at Dalhousie University who are in need of financial assistance.

Nova Scotia Association of Social Workers' Bursary

The NSASW provides an annual bursary to a BSW student who best meets the selection criteria of financial need, satisfactory academic progress, and demonstrates social work values in prior endeavours. The recipient is expected to contribute in some way to the NSASW while a student at the School. Selection is made by the JBSW Committee in the Fall Term.

The Sonja R. Weil Memorial Bursary

Family and friends established this endowment as a memorial to Sonja Weil and in tribute to her work as a social worker and psychotherapist. This bursary is open to students in the MSW and BSW programmes who demonstrate financial need, satisfactory academic standing and interest in those areas which most closely reflect Sonja Weil's work in child and family therapy. Apply to the School of Social Work.

G. Faculty of Management

The Galileo Equity Management Bursary

Five bursaries in the amount of \$1,000 each shall be given to students who have completed at least their first year of study in the Bachelor of Commerce programme. Students must demonstrate both financial need and an interest in the area of international business. Apply to the School of Business Administration.

Knight, Bain, Seath, Holbrook Atlantic Limited Bursary

This Company sponsors an annual bursary of \$1,000 to be awarded to a student in the Bachelor of Commerce programme on the basis of financial need. The recipient will have achieved satisfactory standing. Apply through the School of Business Administration.

The Louisbourg Investments Bursary

Two bursaries are funded annually by Louisbourg Investments in order to assist students enrolled in the School of Business Administration. Students must demonstrate financial need and be of satisfactory academic standing. Application required to the School of Business Administration.

H. Faculty of Science

Audrey-Lea Dawson Memorial Bursary

A memorial bursary is open annually to one or more female students enrolled in the Bachelor of Science programme who have demonstrated financial need and satisfactory academic standing. Apply through the general online bursary programme.

David Andrew Dougall Memorial Bursary

The intent of this award is to encourage and assist one or more students whose academic and financial status merit consideration. Please apply to the Department of Biology.

Allan Chaloner Hill Bursary

The Allan Chaloner Hill Bursary endowment was established by his daughter Alison Biedermann-Hill in her father's memory. A bursary is available to a second- or third-year chemistry student. Please apply to the Department of Chemistry.

Mathematics & Statistics Bursary Fund

An annual bursary to be awarded to a student enrolled in the second, third or fourth year of an undergraduate programme, leading to a degree in Mathematics or Statistics at Dalhousie University. The recipient will have demonstrated financial need and satisfactory academic standing. Apply through the general online bursary programme. Deadline October 30.

Professor W. Russell Maxwell Memorial Bursaries

Any residual income remaining in the Fund after the annual scholarships have been determined may, after consultation with the Department of Economics, be used to fund one or more bursaries for deserving students

entering the fourth year of the Honours programme in Economics.
Awarded by the Department of Economics and the Office of the Registrar.
Application not required.

Elizabeth McKenna Bursaries

The Elizabeth McKenna Scholarship Fund was established in 1928 for the purpose of providing what are known today as bursaries. Applicants must be bona fide residents of one of the Maritime Provinces and be entering the first year in the College of Arts & Science. Apply through the general online bursary programme.

VII. Study Work International Fund (SWIF)

This programme provides funding to students in financial need who wish to undertake an international placement as part of their academic programme. Funds are limited. It is important to file an application by the deadline for consideration for a possible bursary. For more information and an application, contact Dalhousie's International and Student Exchange Office 494-1740.

VIII. Continuing Education Awards and Bursaries

Students who are engaged in part-time studies for credit are eligible to be considered for awards and financial assistance. Each of these is described briefly below.

The Frederick Thomas Parker Award for Part-Time Studies

This award will provide an appropriate and flexible means of encouraging students intending to undertake degree or diploma studies at Dalhousie on a part-time basis. The selection committee will take into account both academic performance and financial need, depending upon circumstances. Applications are available at the College of Continuing Education.

Canada Student Loan for Part-Time Students*

This particular federal loan is intended to help students who have a small cash-flow problem at the beginning of their studies. In order to qualify on the basis of class load for a standard academic year, a student must be planning to take between 20% and 59% of a course load. The application form is available from Nova Scotia Student Aid Office, and is to be completed by both the Student Accounts and Registrar's Office. Please note that repayment of the loan begins 30 days following the borrowing of the funds, and payment must be completed within 24 months.

Dalhousie University Undergraduate Bursaries

Students who are engaged in part-time studies for credit will be considered for bursaries. Applications are available at www.register.dal.ca. Please note that most University bursaries are restricted to Canadian citizens or permanent residents.

Dalhousie Temporary Loans

Students who are engaged in part-time studies for credit will be considered for temporary loans. Such loans are intended for short-term needs, and repayment is required after the expiration of a predetermined grace period. Application is to be made at the Office of the Registrar.**Topic: Philosophy, Feminism, and Science Fiction

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