DALHOUSIE UNIVERSITY

ACADEMIC CALENDAR 2026/2027

Dentistry

Law

Medicine

DAL.CA

Table of Contents

General Information 10
University Regulations 23
Faculty of Dentistry 48
Dental Hygiene 80
Bachelor of Dental Hygiene (two-year program) 82
Bachelor of Dental Hygiene (Honours) 83
Courses 92
Schulich School of Law 112
Academic Programs 133
Courses 151
Faculty of Medicine 210
Anesthesia, Pain Management and Perioperative Medicine 224
Biochemistry and Molecular Biology 231
Bioethics 234
Courses 235
Biomedical Engineering 236
Courses 241
Community Health and Epidemiology 245
Courses 248
Critical Care Medicine 248
Diagnostic Radiology 251
Emergency Medicine 254
Family Medicine 259
Medical Neuroscience 260
Medicine 263
Microbiology and Immunology 265
Obstetrics and Gynaecology 267
Ophthalmology and Visual Sciences 268
Pathology 270
Pediatrics 274
Pharmacology 279
Physiology and Biophysics 281
Psychiatry 283
Radiation Oncology 291

Surgery 293
Urology 302
MedIT 303
Centres and Institutes 304
Resources and Services 318
Fees 335
Awards 342
Entrance Awards 343
Faculty of Dentistry 349
In Course Awards 350
Faculty of Dentistry 350
Dentistry 359
Dental Hygiene 368
Schulich School of Law 370
Faculty of Medicine 415
Financial Aid 427

Calendar 2026/2027

Important Notices

Students are advised that the matters dealt with in this Calendar are subject to continuing review and revision. The content of this calendar is subject to change without notice, other than through the regular processes of Dalhousie University, and every student accepted for registration in the University shall be deemed to have agreed to any such deletion, revision or addition whether made before or after said acceptance. Additionally, students are advised that this calendar is not an all-inclusive set of rules and regulations but represents only a portion of the rules and regulations that will govern the student's relationship with the University. Other rules and regulations are contained in additional publications that are available to the student from the Registrar's Office, and/or the relevant faculty, department or school.

Dalhousie University does not accept any responsibility for loss or damage suffered or incurred by any student as a result of suspension or termination of services, courses or courses caused by reason of strikes, lockouts, riots, weather, damage to university property or for any other cause beyond the reasonable control of Dalhousie University.

Inquiries should be directed to:

The Registrar
Dalhousie University
PO Box 15000
Halifax, Nova Scotia
Canada B3H 4R2
Telephone: (902) 494-2450
Fax: (902) 494-1630
Email: Registrar@dal.ca

Other Programs

Information on programs offered by the Faculties of Architecture and Planning, Arts and Social Sciences, Computer Science, Engineering, Health, Management, and Science can be found in the Undergraduate Calendar. Information on programs offered by the Faculties of Dentistry, Law, and Medicine can be found in the Dentistry, Law, Medicine Calendar. Information on Graduate programs can be found in the Graduate Studies Calendar.

Accurate as of March 1, 2026

Dentistry, Law, Medicine Calendar

Dentistry

Law

Medicine

Academic Dates 2026/2027

2026

April

Friday, 10	Classes end, Dentistry (3rd year), Dental Hygiene (all programs) Classes end, Law
Monday, 13	Exams begin, Law (For the full Law examination schedule please refer to "Important Dates" on the Schulich School of Law webpage)
Tuesday, 14	Exams begin, Dentistry (3rd year), Dental Hygiene (all programs)

Thursday, 16	Oral exams, Denistry (4th year)
Friday, 24	Exams end, Dentistry (3rd year), Dental Hygiene (all programs)
Monday, 27	Exams end, Law

May

Friday, 1	Classes end, Dentistry Grad Perio (3rd year)
Friday, 1	End of Medicine Clerkship, Class of 2026
Monday, 4	Classes begin, Bachelor of Dental Hygiene (1st year)
Wednesday, 6	Classes begin, Dentistry (3rd year)
Friday, 8	Classes end, Dentistry (1st and 2nd years) Classes end, Dentistry Patient Completion/Student Clearance (4th year)
Tuesday, 12	Exams begin, Dentistry (1st and 2nd years)
Friday, 15	Classes end, Medicine (first and second year)
Monday, 18	Victoria Day - University closed (does not apply to Medicine clerkship and Post-grad residents)
Friday, 22	Exams end, Dentistry (1st and 2nd years)
Friday, 29	Spring Convocations for Dentistry, Law, and Medicine

June

Wednesday, 3	Online Registration Opens (Third year, 3rd and 4th combined degree, upper year part-time students, Law)
Tuesday, 9	DDS3 Oral Exams
Tuesday, 9 and Wednesday, 10	Medicine (PreClerkship) Deferral exam dates
Wednesday, 10	Online Registration Opens (Second year, transfer, exchange, and visiting students Law)
Saturday, 15	Online application (Section 1) opens, Medicine
Monday, 15 to Friday, 19	Summer break for full term courses (does not apply to programs in the Faculty of Dentistry or the Faculty of Medicine)
Monday, 15	Dentistry Grad Perio Orientation/classes begin Dentistry General Practice Residency Orientation/classes begin Winter deferred and supplemental exams begin, Law
Friday, 26	Classes end, Bachelor of Dental Hygiene (1st year) Winter term ends, Dentistry General Practice Residency (Year 1) Winter deferred and supplemental exams end, Law
Monday, 29	Classes end, Dentistry (3rd year)

July

Wednesday, 1	Postgrad Medicine academic year begins Canada Day - University closed (does not apply to Medicine Clerkship and Post-grad residents)
Wednesday, 2	Last day to apply to graduate in Fall

Tuesday, 7 to Thursday, 9	Supplemental Exam Dates, Medicine (PreClerkship)
Friday, 10	Classes end, Dentistry Grad Perio (1st, 2nd year)
Monday, 20	Dentistry Clinic Summer Closure (all clinics)
Tuesday, 21	Online Registration Opens (Incoming 1Ls, Law)
Friday, 31	Last day to apply to Medicine - online application (Section 1) closes

August

Monday, 3	Halifax/Dartmouth Natal Day - University closed (does not apply to Medicine clerkship and Post-grad residents)
Tuesday, 4	Classes begin, Dentistry IMU and Qualifying Program
Saturday, 8	Deadline to write MCAT for 2026-2027 Medicine application cycle
Monday, 10	Classes begin, Medicine Clerkship (third year - Class of 2028)
Friday, 14	Classes end, Dentistry IMU and Qualifying Program Registration (NB Medicine students, 1st year)
Saturday, 22	Registration (NS Medicine Students, 1st year)
Monday, 24 to Friday, 28	Orientation week (Medicine, first year)
Monday, 24	Classes begin, Medicine (second year)
Monday, 17	Orientation, Dentistry (3rd and 4th year)
Saturday, 24	Grades due for courses with formal exams
Saturday, 24	Grades due for courses with formal exams
Monday, 24	Orientation, Dentistry (1st and 2nd year) and Bachelor of Dental Hygiene (1st and 2nd year)
Thursday, 27	Orientation, Bachelor of Dental Hygiene (Honours)
Friday, 28	Summer term ends, Dentistry General Practice Residency
Monday, 31	Classes begin, Medicine (first year)
Monday, 31	Classes begin, Dentistry and Dental Hygiene (all programs) Classes begin, Dentistry Grad Perio (1st, 2nd, 3rd) Classes begin, Dentistry General Practice Residency

September

Tuesday, 1	Orientation begins, first year, Law
Wednesday, 2	Classes begin, second and third year, Law
Thursday, 3	Deadline to submit Section 2 of the online application, Medicine
Thursday, 3	Deadline to pay application processing fee, Medicine
Monday, 7	Labour Day - University closed
Tuesday, 8	Intensive courses begin, first year, Law
Monday, 21	Full year courses begin, first year, Law
Tuesday, 22	Last date to add or change fall term courses, Law

Wednesday, 30	National Day of Truth and Reconciliation - University Closed

October

Thursday, 1	Application deadline Doctor of Dental Surgery, Dentistry General Practice Residency Program and Paediatric General Practice Dental Residency Program
Wednesday, 7	Last day to drop fall term classes without a "W", Law
Monday, 12	Thanksgiving Day - University closed (does not apply to Medicine Clerkship and Post-grad residents)
Tuesday, 20 - Wednesday, 21	Fall Convocations (subject to change)

November

Monday, 5	Last day to drop fall term classes with a "W", Law
Monday, 9 - Friday, 13	Fall Break (does not apply to programs in the Faculty of Dentistry or the Faculty of Medicine)
Wednesday, 11	Remembrance Day - University closed (does not apply to Medicine clerkship and Post-grad residents)
Friday, 27	Classes end, Dentistry and Dental Hygiene (all programs)
Monday, 30	Early Application Deadline (Law) Exams begin, Dentistry, Dental Hygiene (all programs)

December

Tuesday, 1	Last day to apply to graduate in Spring Application deadline, Doctor of Dental Surgery Program (DDS) Classes end, Law
Thursday, 3	Exams begin, Law (For the full Law examination schedule please refer to "Important Dates" on the Schulich School of Law webpage)
Friday, 11	Exam end, Dentistry, Dental Hygiene (all programs) Classes end, Dentistry Grad Perio (1st, 2nd, and 3rd years)
Saturday, 19	Classes end, Dentistry General Practice Residency Exams end, Law (For the full Law examination schedule please refer to "Important Dates" on the Schulich School of Law webpage)
Monday, 21	Classes end, Medicine (first and second year)
Tuesday, 24	Grades due for courses with formal exams

2027

January

Friday, 1	New Year's Day - University Closed
Monday, 4	Classes resume, Medicine (first and second year) Classes resume
Monday, 4	Classes begin, Dentistry, Dental Hygiene (all programs) Classes begin, Dentistry Grad Perio (1st, 2nd, and 3rd years) Classes begin, Dentistry General Practice Residency

Tuesday, 5	Clinics begin, Dentistry, Dental Hygiene (all programs)
Sunday, 10	Final Application deadline, Law
Monday, 11	Classes resume, all years Law Intensive courses begin, first year, Law
Friday, 15	Application deadline, Dentistry, Qualifying Program
Monday, 25	Last date to add or change winter term classes, Law Full-year courses resume, first-year, Law
Saturday, 30	Fall deferred and supplemental exams period 1, Law
Sunday, 31	Last date to write the LSAT for the 2027-2028 Law application

February

Friday, 5	Munro Day - University closed (does not apply to Medicine clerkship and Post-grad residents)
Tuesday, 9	Last date to drop winter term courses without a "W", Law
Monday, 15	Nova Scotia Heritage Day - University closed (does not apply to Medicine clerkship)
Monday, 15 - Friday, 19	Winter Break (does not apply to Medicine or Dentistry)
Tuesday, 16 - Friday, 19	Fall deferred and supplemental exams period 2, Law

March

Tuesday, 16	Last date to drop winter term classes with a "W", Law
Monday, 8 - Friday, 12	Study break, Dentistry, Dental Hygiene (all programs), Dentistry Grad Perio
Monday, 15 - Friday, 19	Study break, Medicine (first and second year)
Friday, 26	Good Friday - University Closed

April

Friday, 9	Classes end, Dentistry (3rd year), Dental Hygiene (all programs) Classes end, Law
Monday, 13	Exams begin, Law (For the full Law school examination schedule please refer to "Important Dates" on the Schulich School of Law webpage)
Tuesday, 13	Exams begin, Dentistry (3rd year), Dental Hygiene (all programs)
Thursday, 15	Oral exams, Dentistry (4th year)
Saturday, 24	Exams end, Dentistry (3rd year), Dental Hygiene (all programs) Grades due for courses with formal exams Exams end, Law (For the full Law school examination schedule please refer to "Important Dates" on the Schulich School of Law webpage)
Friday, 30	End of Medicine Clerkship, Class of 2027
Friday, 30	Classes end, Dentistry Grad Perio (3rd year)

May

Friday, 2	Grades due for courses with formal exams

Monday, 3	Classes begin, Bachelor of Dental Hygiene (1st year)
Wednesday, 5	Classes begin, Dentistry (3rd year)
Friday, 7	Classes end, Dentistry (1st and 2nd years)
	Classes end, Dentistry Patient Completion/Student Clearance (4th year)
Tuesday, 11	Exams begin, Dentistry (1st and 2nd years)
Friday, 21	Classes end, Medicine (second year)
Friday, 21	Exams end, Dentistry (1st and 2nd years)
Monday, 24	Victoria Day - University closed
	(does not apply to Medicine clerkship)
Friday, 28	Classes end, Medicine (second year)
Monday, 31 May - Friday, June 11	Spring Convocations (subject to change)

June

Monday, 31 May - Friday, June 11 June	Spring Convocations (subject to change)
Wednesday, 2	Online Registration Opens (Third year, 3rd and 4th combined degree, upper year part-time students, Law)
Tuesday, 8	DDS3 Oral Exams
Tuesday, 8 - Wednesday, 9	Medicine (PreClerkship) Deferral exam dates
Wednesday, 9	Online Registration Opens (Second year, transfer, exchange, and visiting students Law)
Monday, 14	Winter deferred and supplemental exams begin, Law
Friday, 25	Classes end, Bachelor of Dental Hygiene (1st year)
	Classes end, Dentistry General Practice Residency
	Winter deferred and supplemental exams end, Law
Monday, 28	Classes end, Dentistry (3rd year)

July

Thursday, 1	Canada Day - University closed (does not apply to Medicine clerkship and Post-grad residents) Postgrad Medicine Academic Year begins Last day to apply to graduate in Fall
Friday, 2	Last day to apply to graduate in Fall
Tuesday, 6 - Thursday, 8	Supplemental Exam Dates, Medicine (PreClerkship)
Friday, 9	Classes end Dentistry Grad Perio (1st and 2nd years)
Monday, 19	Dentistry Clinic Summer Closure (all clinics)
Tuesday, 20	Online Registration Opens (first year, Law)

August

Monday, 2	Halifax/Dartmouth Natal Day - University closed
	(does not apply to Medicine clerkship and Post-grad residents)
Tuesday, 3	Classes begin, Dentistry IMU and Qualifying Program

Friday, 13	Classes end, Dentistry IMU and Qualifying Program
Monday, 16	Orientation, Dentistry (3rd and 4th year)
Monday, 23	Orientation, Dentistry (1st and 2nd year), Bachelor of Dental Hygiene (1st and 2nd year)
Tuesday, 26	Grades due for courses with formal exams

General Information

Admissions

Equity Ethos Statement

The development of this statement contributes to Dalhousie's strategic vision as a civic university and as a foundation for inclusion and distinction.

Equity, diversity, inclusion, and accessibility are necessary conditions for inclusive excellence, which includes our intentional efforts to attract and support a diverse mix of exceptional learners. Dalhousie University pledges to identify and eliminate barriers within university policies, regulations, procedures, and practices related to the recruitment, admission, retention, and success of historically and currently equity-denied learners. These learners may reflect one or more of the following identities:

- Mi'kmaq, Wolastoqiyik, Peskotomuhkati, and other Indigenous peoples
- African Nova Scotian* and other Black and African peoples
- Racialized persons
- Persons with (dis)abilities – visible and invisible
- Persons identifying as members of 2SLGBTQ+ communities
- Persons whose gender is under-represented within a particular academic discipline
- Former youth-in-care, and those who continue to experience the long-term effects of adverse childhood events
- Asylum-seekers, refugees, and other learners who have been forcibly displaced due to persecution, violence, conflict, human rights violations; political instability, weak governance, and state repression; or natural hazards, disasters, and man-made environmental crises
- Persons who traditionally have not had opportunity or access for post-secondary education because of economic, social, and cultural reasons; lack of formal education; or residence in non-urban areas

**African Nova Scotians /Indigenous Blacks are a distinct people who descend from free and enslaved Black planters, Black loyalists, Black refugees, Maroons, and other Black people who inhabited the original 52 land-based Black communities in Mi'kma'ki.*

Applicants are encouraged to self-identify upon application for admission to Dalhousie to receive information about academic programming, including unique pathways and access options and any designated scholarships and bursaries. Those who self-identify will be considered on an individual basis, and additional information may be required from the applicant by the applicable faculty, school, or unit. Where possible, several factors indicative of academic and personal readiness to succeed at Dalhousie will be considered. The academic and institutional culture will be enhanced by the value equity-denied students bring to Dalhousie.

The above ethos statement is meant to reinforce or bolster existing equity-related statements or regulations at the faculty/department level or serve as a reference point in instances where there is no such statement or regulation.

Regulations in all Academic Calendars fall under the jurisdiction of the University Senate as per Dalhousie's constitution.

Final Dates for Receipt of Applications for Admission

Regular Session

Dentistry

Doctor of Dental Surgery (DDS)	October 1

Bachelor of Dental Hygiene	February 15
Bachelor of Dental Hygiene (Honours)	February 15
DDS Qualifying Program	January 15
General Practice Residency Program	October 1
Paediatric General Practice Dental Residency Program	October 1
Master of Science in Periodontics	June 1

Medicine

MD Step 1 July 31

MD Step 2 September 3

Law

Law January 10

Academic Programs

Faculty of Dentistry

- Doctor of Dental Surgery
- Bachelor of Dental Hygiene
- DDS Qualifying Program
- Paediatric General Practice Dental Residency Program
- General Practice Residency Program
- Oral and Maxillofacial Internship
- Bachelor of Dental Hygiene (Honors)
- Master of Science in Periodontics
- Master of Science in Oral Surgery

Schulich School of Law

- Juris Doctor
- Juris Doctor with Master of Business Administration
- Juris Doctor with Master of Public Administration
- Juris Doctor with Master of Health Services Administration
- Juris Doctor with Master of Library and Information Studies

Faculty of Medicine

- Doctor of Medicine
- Master of Physician Studies
- Residencies - various programs ranging from 2-6 years post-MD
- Doctor of Medicine with Master of Science - Master of Science thesis in: Oral and Maxillofacial Surgery

Academic Regulations

Registration

1. It is the student's responsibility to register. Registration instructions are available on the web at www.dal.ca/registration. Registration for courses is completed using DalOnline. The timetable of courses and registration dates are available in March.
2. A student is considered registered after selection of courses. Selection of courses is deemed to be an agreement by the student for the payment of all assessed fees.
3. All students are required to obtain an ID card or validate an existing ID card at the DalCard Office. ID cards are mandatory and must be presented to write an officially scheduled examination. In addition, some services such as the issuance of bursary or scholarship cheques, library privileges and Dalplex require the presentation of a valid Dalhousie ID card.

Course Withdrawal

Non attendance does not, in itself, constitute withdrawal. Withdrawals are not effective until written notification is received at the Registrar's Office.

Definitions

The following definitions are intended to facilitate an understanding of the calendar and not to define all words and phrases used in the calendar which may have specific meanings.

Academic Dismissal

A student's required withdrawal from a program due to unsatisfactory academic performance.

Academic Program

A distinct group of courses and other requirements which lead to eligibility for a degree or other university-awarded credential.

Academic Terms

- Fall term: September - December
- Winter term: January - April
- Summer term: May - August
- Regular term: September - April

Advanced Standing

Students possessing advanced knowledge of a subject will be encouraged to begin their studies in that subject at a level appropriate to their knowledge, as determined by the department/school/college concerned. However, such students must complete, at Dalhousie, the full number of credit hours required for the particular credential being sought.

AuditStudent

A student permitted to attend courses but not expected to prepare assignments, write papers, tests or examinations. Credit is not given nor is a mark awarded for courses. Courses appear on the transcript with the notation "Aud". If not already admitted to the University, audit students must apply. Students may register to audit a course only after the first day of courses.

Candidate

The term candidate for a doctoral degree is used to identify a student who has fulfilled all the requirements for the PhD except for the submission and defence of the thesis; thus, a candidate will have successfully completed the residency requirement, all course work, qualifying and comprehensive examinations (as applicable), and the thesis proposal defence (if applicable). This status is equivalent to the common terms "all but the thesis" or "all but dissertation" used at some institutions. The term candidate cannot be employed with regard to a Masters degree student.

Clerkship

See Internship

Clinical Practice

See Internship

Continuing Fees

The tuition fees charged to graduate students who have fulfilled their program fee requirements but have yet to complete all their degree requirements. See Faculty of Graduate Studies Regulations.

Co-operative Education

A program where academic study is combined with career related work experience.

Co-requisite
Requirement which can be fulfilled concurrently with the course being considered.

Course
A unit of study in a subject area. Such a course is identified by a course/subject label, number, credit value and title (e.g. ENGL 1100.03: Writing for University).

Credit
A unit by which University course work is measured. One course is normally worth one half credit or three credit hours.

Credit Hours
One course is normally equal to three credit hours (e.g. ENGL 1100**.03**: Writing for University = 3 credit hours).

CRN
Each course has a course reference number (CRN) attached to it. This number is to be used when registering for courses.

Crosslisted Courses
Courses are crosslisted based upon course content that deals with more than one subject area in a substantive way. The crosslisting recognizes the interdisciplinary nature of the course.

Email
Email is an authorized means of communication for academic and administrative purposes within Dalhousie. The University will assign all students an official email address. This address will remain in effect while the student remains registered and for one academic term following a student's last registration. This is the only email address that will be used for communication with students regarding all academic and administrative matters. Any redirection of email will be at the student's own risk. Each student is expected to check her or his official email address frequently in order to stay current with Dalhousie communications.

Exclusion
An exclusion is when one course is sufficiently similar to another course that credit will only be given once if both are taken.

Externship
See Internship.

Fieldwork
See Internship.

Full-time Students
Those registered for 18 credit hours for UG, AC, HP level; 12 credit hours for TC level or more in the Regular term OR the equivalent of nine credit hours for UG, AC, HP level; six credit hours for TC level courses or more in either the Summer, Fall or Winter term.

Good Standing
Students who meet the required GPA are considered to be in good academic standing.

Grade Point Average (GPA)
Weighted sum of the grade points earned, divided by the number of credit hours enrolled.

- Term GPA: Courses taken in a single term.
- Cumulative GPA: All courses taken while registered in a level of study.

In the case of a course that has been repeated, only the highest grade is included.

GSIS
Graduate Student Information System. The electronic database used to approve graduate student program requirements and progress.

Graduate Student
A student with a Bachelor's degree, usually with Honours or equivalent, enrolled in a Master's or Doctoral program, or a graduate diploma program.

Internship, Fieldwork, Clinical Practice, Externship, Practicum, Clerkship
These terms are used in programs to describe practical professional educational experiences that are conducted in a non-university setting such as a health or social service agency.

Letter of Permission
A Letter of Permission authorizes a Dalhousie student to take a course(s) at another institution for credit towards a Dalhousie qualification. Such permission must be obtained in advance of taking the course(s).

Level of Study
The following are levels of study:

TC	Technology Diploma - Faculty of Agriculture
AC	Architecture/Engineering (Years 3 and 4)
HP	Health
UG	Agriculture
	Arts & Social Sciences
	Computer Science
	Engineering (Years 1 and 2) and Bachelor of Food Science
	Management
	Science

Multi-Term Course
Undergraduate Multi-Term Course: A course that spans multiple terms in an academic year. A final grade is awarded upon successful completion of the course

Graduate Multi-Term Course: A course that spans multiple terms in an academic year. A final grade is awarded upon successful completion of the course.

Graduate In-Progress Course: The grade of "In Progress" (IP) is used to identify and report on-going satisfactory progress in thesis, research projects, and courses/seminars structured to progress over a flexible number of academic terms. Students are expected to register in the course in each term that they are engaged in course-related activities. A final grade will be assigned in the academic term where course requirements are met.

Non-thesis Program
A Master's program of study based on course work which may also include a research project. This includes many of the professional graduate programs. Some of these programs also offer a thesis option.

Part-time Students
Students registered for fewer than 18 credit hours for UG, AC, HP level; 12 credit hours for TC level OR the equivalent of nine credit hours for UG, AC, HP level; six credit hours for TC level courses in either the Summer, Fall or Winter term.

Part-time Graduate Student (Program Fee)
A part-time graduate student paying program fees is a student who has been approved by the department and the Faculty of Graduate Studies as working part-time on their graduate degree. A part-time graduate student is taking less than nine credit hours per term.

Part-time Student (Per Course Fee)
A student who is taking less than nine credit hours in a term is considered a part-time student.

Per Course Fee
The fees charged to students in a Per-Course Fee Degree. Students pay fees according to the number of courses taken in any given term.

Practicum
See Internship.

Prerequisite
A requirement that must be fulfilled prior to registering in a specific course.

Probation
Warning to students that their academic performance is unsatisfactory and that they will be dismissed from their program unless their performance improves by the end of the next term.

Program Fees

The tuition fees charged to students in a program-fee degree. The program fee is based on total tuition for a specified number of years, varying according to academic program. Students who have not completed their program after the specified number of years are required to pay a continuing fee.

Qualifying Students (Master's only)
A full-time or part-time student with a Bachelor's degree or its equivalent in whom a department has expressed an interest as a potential graduate student, but who is without a sufficient GPA or academic background in a particular discipline to be enrolled directly in a Master's program.

Residency
The period of time that graduate students are expected to be on campus for fulfillment of their formal program requirements. In some programs, part of the residency period may, with permission, include some time off campus (e.g. for fieldwork or research).

Scholarship GPA
See Awards section.

Special Students
Students who are not candidates for a degree or diploma but who wish to take courses which may be allowed for credit. This is not the same as auditing a course. Special students must satisfy normal admission requirements.

Special Student - Graduate Studies (SSGS)
A Student who is not registered in a graduate program but is taking graduate courses. Special students must satisfy normal admission requirements.

Supervisor
The supervisor is a member of Faculty of Graduate Studies who is directly responsible for the supervision of a graduate student's program. In this capacity, the supervisor assists the student in planning a program, ensures that the student is aware of all program requirements, degree regulations, and general regulations of the department and Faculty of Graduate Studies, provides counsel on all aspects of the program, and stays informed about the student's research activities and progress. The supervisor is also charged with ensuring that a student's research is effective, safe, productive and ethical. Specific duties of the supervisor include preparation of a program of study with the student, arrangement of and attendance at all supervisory committee meetings and candidate examinations, while ensuring that these exams are scheduled and held in accordance with Faculty of Graduate Studies and Departmental regulations, and reviewing the thesis both in draft and in final forms.

Thesis Only Fees
See Continuing Fees above.

Thesis Program
A Master's or Doctoral program of study involving a major research component in the form of a written thesis. Some programs offer a non-thesis option.

Transcript
A transcript is a complete history of a student's academic record at Dalhousie. Partial transcripts, e.g. a portion of a student's record pertaining to registration in a particular degree, faculty, or level of study, are not issued.

Transfer Student
A transfer student is one who is awarded credit towards a Dalhousie degree for academic work completed at a previous university or equivalent institution of higher learning.

Undergraduates
Students who are candidates for an undergraduate degree or diploma.

Visiting Student
A person permitted to take courses at Dalhousie for transfer of credit to another university.

Visiting Student Graduate Studies (VSGS)
a. A person permitted to take courses at Dalhousie for transfer of credit to another university (Letter of Permission required).
b. A person permitted to work with a Dalhousie researcher for thesis work at another university (Research).

Work Term
Career related work experience required in Co-operative Education programs. Work terms are usually 13-16 weeks in duration.

Writing Intensive
Writing Intensive courses are those which emphasize the process of writing, frequency of writing assignments, and weighting of those assignments in the course grades. A Writing Intensive course is normally taken as a sequel to a Writing Requirement course, but does not satisfy the Writing Requirement.

Course Codes

Numbers
0010-0099 pre university preparation courses
0100-0300 technology level courses
1000 level courses are introductory
2000-4000 level courses are advanced
5000-9000 level are Graduate level (with some exceptions)

Credit Hours—examples only
.06 credit hours = 6 credit hours = 1 full credit UG, AC, HP level
.03 credit hours = 3 credit hours = ½ credit UG, AC, HP level
.02 credit hours = 2 credit hours = ½ credit TC level

Subject Codes
Four letter codes are used to describe the subject area of a particular course. The following list of codes reflects subject areas courses are currently offered in:

ACAD - Academic
ACSC - Actuarial Science
AGRI - Agriculture
AGRN - Agronomy
ANAT - Anatomy & Neurobiology
ANSC - Animal Science
APSC - Applied Science
AQUA - Aquaculture
ARBC - Arabic
ARCH - Architecture
ARTC - Applied Health Services Research
ARTS - Art
ASSC - Arts and Social Sciences Interdisciplinary
BIOA - Biology (Faculty of Agriculture)
BIOC - Biochemistry and Molecular Biology
BIOE - Biological Engineering
BIOL - Biology
BIOT - Bioethics
BMNG - Biomedical Engineering
BUSI - Business Administration
BVSC - Bioveterinary Science
CANA - Canadian Studies
CH&E - Community Health & Epidemiology
CHEE - Chemical Engineering
CHEM - Chemistry
CHIN - Chinese
CHMA - Chemistry (Faculty of Agriculture)
CIVL - Civil Engineering
CLAS - Classics
CMMT - Communications
CNLT - Centre for Learning and Teaching
COMM - Commerce
CPST - Complimentary Studies
CRWR - Creative Writing
CSCA - Computer Science (Faculty of Agriculture)
CSCI - Computer Science
CTMP - Contemporary Studies

DEHY - Dental Hygiene
DENQ - Dentistry Qualifying
DENT - Dentistry
DISM - Disability Management
DMUT - Diagnostic Medical Ultrasound Technology
ECED - Electrical and Computer Engineering
ECMM - Electronic Commerce
ECOA - Economics (Faculty of Agriculture)
ECON - Economics
EGLA - English (Faculty of Agriculture)
EMSP - Early Modern Studies
ENGI - Engineering
ENGL - English
ENGM - Engineering Mathematics
ENGN - Engineering (Faculty of Agriculture)
ENSL - English Language (Continuing Education)
ENVA - Environmental Sciences (Faculty of Agriculture)
ENVE - Environmental Engineering
ENVI - Environmental Studies
ENVS - Environmental Science
ERTH - Earth Sciences
EURO - European Studies
EXTE - Extension Education
FIGA - First Year Interest Groups - Arts and Social Sciences
FIGS - First Year Interest Groups - Science
FILM - Film Studies
FOOD - Food Science (Faculty of Agriculture)
FOSC - Food Science
FREN - French
FRNA - French (Faculty of Agriculture)
GELA - Geology
GEOA - Geography (Faculty of Agriculture)
GEOG - Geography
GENE - Genetics
GERM - German
GWST - Gender and Women's Studies
HAHP - Health and Human Performance
HESA - Health Administration
HINF - Health Informatics
HISA - History (Faculty of Agriculture)
HIST - History
HLTH - Health Professions
HORT - Horticulture
HPRO - Health Promotion
HSCE - Health Sciences Education
HSTC - History of Science and Technology
HUCD - Human Communication Disorders
IAGR - International Development (Faculty of Agriculture)
IDHS - Interdisciplinary Health Studies
INDG - Indigenous Studies
IENG - Industrial Engineering
INFB - International Food Business
INFO - Information Management
INFX - Informatics
INTA - Internship (Faculty of Agriculture)
INTD - International Development Studies
INTE - Interdisciplinary Studies (Graduate)
INWK - Engineering Internetworking
IPHE - Interprofessional Health Education
ITAL - Italian

JOUR - Journalism
KINE - Kinesiology
KING - King's Foundation Year Programme
LARC - Landscape Architecture
LAWS - Law
LEIS - Leisure Studies
LJSO - Law, Justice and Society
MARA - Marine Affairs
MARI - Marine Biology
MATH - Mathematics
MATL - Materials Engineering
MCRA - Microbiology (Faculty of Agriculture)
MDLT - Medical Lab Technology
MECH - Mechanical Engineering
MEDI - Medicine
MEDP - Medical Physics
MEDR - Medical Research
MEDS - Medical Sciences
MGMT - Management
MGTA - Management (Faculty of Agriculture)
MICI - Microbiology & Immunology
MINE - Mineral Resource Engineering
MRIT - Magnetic Resonance Imaging Technology
MTHA - Mathematics (Faculty of Agriculture)
MUSC - Music
NESC - Neuroscience
NUMT - Nuclear Medicine Technology
NURS - Nursing
NUTR - Nutrition
OCCU - Occupational Therapy
OCEA - Oceanography
ORAL - Oral & Maxillofacial Surgery
PATH - Pathology
PEAS - Process Engineering and Applied Science
PERF - Performance Studies
PERI - Periodontics
PETR - Petroleum Engineering
PGMD - Post-Graduate Medicine
PGPH - Post-Graduate Pharmacy
PHAC - Pharmacology
PHAR - Pharmacy
PHDP - PHD Program
PHIL - Philosophy
PHLA - Philosophy (Faculty of Agriculture)
PHYC - Physics and Atmospheric Science
PHYL - Physiology
PHYS - Physics (Faculty of Agriculture)
PHYT - Physiotherapy
PLAN - Planning
PLSC - Plant Science
POLI - Political Science
POLS - Political Science (Faculty of Agriculture)
PROS - Prosthodontics
PSYC - Psychology (Faculty of Agriculture)
PSYO - Psychology
PSYR - Psychiatry
PUAD - Public Administration
RADT - Radiological Technology
REGN - Registration Course - Graduate
RELS - Religious Studies

RESM - Research Methods/Project Seminars
RSPT - Respiratory Therapy
RURS - Rural Studies
RUSN - Russian Studies
SCIE - Science
SLWK - Social Work
SOCI - Sociology (Faculty of Agriculture)
SOIL - Soils
SOSA - Sociology and Social Anthropology
SPAN - Spanish and Latin American Studies
SPEC - Special Topics
SPNA - Spanish (Faculty of Agriculture)
STAA - Statistics (Faculty of Agriculture)
STAT - Statistics
SUST - Sustainability
THEA - Theatre
TYPR - Transition Year Program
VISC - Vision Science
VTEC - Veterinary Technology

Dalhousie University

Executive Officers

President and Vice-Chancellor
Kim Brooks, BA, LLB, LLM

Provost and Vice-President, Academic
Wanda Costen, BSc, MBA, PhD

Vice-President, Finance and Administration
Cathie O'Toole, CPA, FCPA, BA, MBA

Vice-President, Strategic Engagement
Matt Hebb, BA, MA

Vice-President, People & Culture
Grace Jefferies-Aldridge, BA

Vice-President, Research and Innovation
Graham Gagnon, PhD, PEng

Associate Vice-President, Academic
Leslie Phillmore, PhD

Associate Vice-President, Planning and Strategy
Leanne French-Munn

Associate Vice-President, Research
Jennifer Bain, PhD

Associate Vice-President, Research (Ocean) and Scientific Director, Ocean Frontier Institute
Anya Waite, PhD

Vice-Provost, Equity and Inclusion
Vacant

Vice-Provost, Indigenous Relations

John R. Sylliboy

Vice-Provost, Planning and Analytics
Sonia Beattie, BSc, MEd

Vice-Provost, Student Affairs
Rick Ezekiel, MScm PhD

Assistant Vice-President, Nova Scotia Engagement
Sheila Blair-Reid, BCOM

Assistant Vice-President, Athletics & Ancillary Services
Tim Maloney, BSc, MBA

Assistant Vice-President, Development
Jen Laurette, BA

Assistant Vice-President, Enrollment Management & University Registrar
Jeff Myers, PhD

Assistant Vice-President, Facilities Management
Craig Arthur

Assistant Vice-President, Financial Services and Chief Financial Officer
Cheryl Earle, BComm, CPA

Assistant Vice-President, Global Relations
Balakrishnan Prithiviraj, PhD

Assistant Vice-President, Housing and Conference Services
Linda Parker, BA

Assistant Vice-President, Industry Relations OCIE
Stephen Hartlen, BComm, MBA

Assistant Vice-President, Information Technology Services & Chief Information Officer
Jody Couch, BSc, MBA

Assistant Vice-President, Innovation and Entrepreneurship
Jeff Larsen, BA, JD, LLM, MBA

Assistant Vice-President, Research Services
Marlies Rise, PhD

Assistant Vice-Provost, Campus Living and Student Wellbeing
Melissa MacKay, BA

Assistant Vice-Provost, Equity and Inclusion
Barb Hamilton-Hinch, PhD

Assistant Vice-Provost, Planning and Strategy
Leanne French Munn, BSc, MEd

Assistant Vice-Provost, Student Engagement and Success
Quenta Adams, BA, MEd

General Counsel and University Secretary
John Hope, BA, LLB

Deans of Faculties

Agriculture

Heather Bruce BSc, MSc, PhD, Dean and Campus Principal

Architecture and Planning
Graham Gagnon, PhD, PEng

Arts and Social Sciences
Jennifer Andrews, BA, MA, PhD

Computer Science
Andrew Rau-Chaplin, BCS, MCS, PhD

Dentistry
Benjamin Davis, Bsc, DDS, FRCD(c), Dip OMFS and Anaesthesia

Engineering
John Newhook, BEng, MASc, PhD, PEng

Graduate Studies
Marty Leonard, BSc, MSc, PhD

Health
Brenda Merritt, BS, MS, PhD

Law
Sarah Harding, BA, LLB, BCL, LLM

Libraries
Michael Vandenburg, BA, MLIS

Management
Mike Smit, BCSc, MCSc, PhD, PDF

Medicine
David Anderson, MD, FRCPC, FACP

Open Learning and Career Development (Acting)
Jennifer Hann

Science
Charles (Chuck) MacDonald, PhD

College of Arts and Science, Provost
Charles (Chuck) MacDonald

Jennifer Andrews, BA, MA, PhD

Board of Governors

The Board of Governors of Dalhousie University is responsible for the overall conduct, management, administration and control of the property, revenue, business and affairs of the university. The basic responsibility of the board is to represent the interests of the university in directing its affairs and to do so within the statutes relating to Dalhousie University. The Board consists of representatives named by the Government of Nova Scotia, Senate, the alumni, and students.

Chancellor
Rustum Southwell

Chancellor Emeriti
Rueben Cohen

Graham Day

Richard Goldbloom

Frederick Fountain

Anne McLellan

Scott Brison

Ex-Officio
Rustum Southwell, University Chancellor
Kim Brooks, President and Vice-Chancellor
Sachin Seth, Chair of Senate

Order-in-Council
Randolph deGooyer
Justin Ghosn
Joyce Hoeven
Wendy Davis Johnson
Shona Kinley
Louis Lawen
Jay MacIsaac
Owen Sagness

Board Appointed Representatives
Kristan Hines, Vice-Chair, Board of Governors
Merle MacIsaac
Caroline Zayid

Alumni Representatives
Paul Beesley
Cheryl Fraser, Chair, Board of Governors
Jo Galarneau
Jason Strandberg

Student Representatives
Eshan Arora
Maren MealeyGaby Pasternack

Faculty Representatives
Dr. Ahsan Habib
Dr. Angela Siegel

University Secretary
John Hope, BA, LLB

Senate

The Senate is the University's senior academic decision-making body. It is responsible for the approval of new programs and academic units and it manages the reviews of Faculties, Centres and Institutes. Senate approves the granting of degrees and diplomas, including the conferral of Honorary Degrees. It is responsible for setting academic regulations which affect the University as a whole, including regulations governing student conduct and discipline, as well as regulations concerning faculty tenure and promotion.

Senate has 96 members - 3 Executive Officers; namely, Chair of Senate, Vice-Chair (Academic Programs) and Vice-Chair (Student Affairs), 62 elected Faculty representatives, 19 academic administrators (President, Provost and Vice-President Academic, Vice-President, Research, University Librarian, and the Deans of each Faculty), 11 students elected by the Dalhousie Student Union (one of whom shall be a graduate student and one who should represent the Agricultural Campus), and a representative from the University of King's College.

Senate normally meets on the second Monday of each month from 3:00 - 5:00 pm. In addition, if there are sufficient items of business, Senate will meet on the fourth Monday of the month, from 3:00 - 5:00pm

Chair of Senate
Sachin Seth, DDS, MEd

Vice-Chair (Academic Programs)

Jamie Blustein, PhD

Vice-Chair (Student Affairs)
Maria Pacurar, PhD

Secretary of Senate
John Hope, BA, LLB

Dalhousie University

Dalhousie University blends the finest academic traditions with innovative thinking and outstanding educational opportunities. Located on Canada's east coast - an area long known for its natural beauty and friendly people - Dalhousie is a warm and welcoming university that attracts students from around the globe.

Dalhousie has been at the heart of Halifax, Nova Scotia - a lively coastal city - for almost 200 years. The university features both a historic, tree-lined urban campus and a rural agricultural campus, located about an hour from the city in Truro/Bible Hill. Dalhousie combines a welcoming atmosphere with the international prestige of a big-name school. With 13 faculties and more than 4,000 classes in over 180 areas of study, the university offers its more than 20,000 students a wealth of choice and innovative degree programs.

Dalhousie encourages student learning through exchange programs, fieldwork, community service and cooperative education. Its collaborative learning environment encourages students to interact with one another and with faculty experts to share ideas and offer new perspectives. A member of the U15, Canada's elite research-intensive universities, Dalhousie features the culture of a more intimate undergraduate college with the opportunities of a larger research institution.

This collaborative spirit also extends off campus. Dalhousie conducts research in partnership with teaching hospitals, professional organizations, businesses and industry, non-profit agencies and other universities. As Atlantic Canada's leading research university, Dalhousie attracts more than $150 million in external research funding annually. The university serves as the regional hub for health research, has significant expertise in clean technology, and is a world leader in ocean initiatives.

Atlantic Canada's only Faculty of Agriculture, offering programs in areas such as international food business, pre-veterinary medicine and plant sciences, is located at Dalhousie's Agricultural Campus.

The University of King's College, situated adjacent to the Dalhousie campus, is an affiliated institution, and its students in arts and science receive Dalhousie degrees in the name of both institutions.

Dalhousie University is a member of the Association of Universities and Colleges of Canada, the Association of Atlantic Universities and the Association of Commonwealth Universities.

University Regulations

University Regulations

General

1. The Senate is charged with the internal regulations of the University, including all matters relating to academic affairs and discipline, subject to the approval of the Board of Governors. Within the general policies approved by Senate, academic requirements are administered by the Faculty concerned.

2. All students must agree to obey all the regulations of the University already made or to be made. Students must also comply with the regulations of the Faculty in which they are registered, and pay the required fees and deposits before entering any course or taking any examinations. Additionally, students are advised that this Calendar is not an all-inclusive set of rules and regulations but represents only a portion of the rules and regulations that will govern the student's

relationship with the University. Other rules and regulations are contained in additional publications that are available to the student from the Registrar's Office and/or the relevant Faculty, Department or School.

3. Students are bound by the regulations of the home faculty regardless of the faculty in which the student takes courses.

4. Students should be aware that certain courses at the University involve required laboratory work where potentially hazardous materials are in use. These may include animals, other biological materials which may include crops and products, tissues, fluids, wastes, but also microorganisms and toxins as well as a wide variety of chemicals. Examples of physical hazards may include noise, radioactive isotopes and non-ionizing radiation (e.g. lasers). Since there are potential health risks associated with the improper handling of such materials resulting in exposure, Dalhousie University requires that, as a condition of taking a course where such materials are to be used, students must read and agree to comply with the instructions for the safe handling of such materials. In the event that students do not comply with the instructions for the safe handling of such materials, students will receive no credit for the required laboratory work unless other acceptable alternatives are arranged with the instructor. In many cases, alternate arrangements are not possible and students should consider enrolling in a different course.

Rescission of Acceptance into a Program

Dalhousie University reserves the right to rescind any acceptance of an applicant into a program or to rescind an offer of admission of an applicant into a program. Such rescission shall be in writing and may be made by the President or the Vice-President (Academic) and Provost, in consultation with the appropriate Dean, at any time prior to the applicant's registration being confirmed by the Registrar. Any such rescission shall be reported to the Senate in camera.

Official Examination Regulations

1. Candidates will not be admitted to the Examination Room more than thirty minutes after the beginning of the examination. Candidates will not be permitted to leave the examination within the first 30 minutes.

2. Candidates are required to present their valid Dalhousie ID card at all examinations scheduled during the official examination periods and sign the signature list when used.

3. No articles such as books, papers, etc. may be taken into the examination room unless provision has been made by the examiner for reference books and materials to be allowed to the students. All electronic computing, data storage, electronic dictionary and communication devices must be turned off, placed and sealed in the opaque storage bag on the exam writing surface. Calculators may be used at the discretion of the instructor.

4. Candidates may not leave their seats during an examination except with the consent of the invigilator.

5. If more than one book is used, the total number should be marked in the space provided above. The other books should be properly marked and placed inside the first book. All books supplied must be returned to the invigilator.

6. Candidates found communicating with one another in any way or under any pretext whatever, or having unauthorized books, papers, electronic computing, data storage, or communication devices in their possession, even if their use be not proved, will be investigated by the Chief Invigilator. A written report will be submitted to the Faculty Academic Integrity Officer.

7. After the first thirty minutes have elapsed, students may hand in their examination book(s) to an invigilator and quietly leave the examination room. Candidates may not leave the examination room during the last 15 minutes of the examination.

Policy in the Event that a Formal Examination Cannot be Completed at the Regularly Scheduled Time

Formal examinations, up to three hours in length, are scheduled by the Registrar each December and April during formal examination periods, as laid out in the Calendar. If, in the unusual event that one of these examinations must be postponed or abandoned at short notice, the following policies will apply.

1. If more than 50 percent of the time allocated for the examination has elapsed, students' work up to the premature end of the examination, but prorated for the actual time written, will lead to the mark to be obtained from the formal examination.
2. If less than 50 percent of the time allocated for any examination has elapsed, the examination will be rewritten as soon as possible, normally on a day when examinations are not scheduled. Students will be informed by the Registrar of the time and place of the rewrite on the Website of the Registrar (see link below).
3. In all cases in which a formal examination cannot be written at its scheduled time and special arrangements must be made, it is essential that faculty ensure that all students in the course are treated fairly and equitably and according to the evaluative criteria in the course description given to students at the beginning of the term. If an examination is terminated as under point #1, any student who feels disadvantaged by not having been able to write an examination for the length specified in the course description, may appeal through the appropriate departmental or school appeal mechanism for an examination of the specified length. Appeals will be in writing and in a timely fashion. If the appeal is granted, arrangements for such a makeup examination will be made between the student and the course professor.
4. If a formal examination cannot be written at its scheduled time, it is the responsibility of students to check the Registrar's Website for when the examination will be rewritten. Announcements will be made as soon as possible after the original time, normally within 24 hours, and rewrites will normally take place within the regular examination period.

http://www.dal.ca/exams

Policy for the Scheduling of Courses/Examinations

Normally, the University schedules and conducts courses on weekdays (e.g. Monday to Friday and sometimes Saturday between 8:30am (start time) and 10pm (end time) Atlantic time), and sometimes Saturday, and examinations on weekdays and Saturdays, but not Sundays or statutory Holidays. No examinations or courses should be scheduled on Good Friday, Easter Saturday or Easter Sunday. Otherwise, exams will be scheduled Monday through Saturday between 8:30am and 10pm Atlantic time, and sometimes Sunday between 12 noon and 10pm Atlantic time. However the University reserves the right, in exceptional circumstances and with the approval of Senate, to schedule courses or examinations on Sundays or statutory holidays, as the case may be.

Requests for an Alternative Final Examination Time Policy

A student requesting an alternative time for a final examination will be granted that request only in exceptional circumstances. Such circumstances include illness (with medical certificate) or other mitigating circumstances outside the control of the student, including technology failure in the case of online examinations. Students writing online tests or exams in other time zones may request an alternative exam time if they are scheduled to write a test or exam during a restricted time period after 10pm or before 8:30am local time. Elective arrangements (such as travel plans) are not considered acceptable grounds for granting an alternative examination time. In cases where it is necessary to make changes to examination arrangements late in the term, or Senate has approved exceptional examination arrangements, a special effort will be made to accommodate difficulties the changes may cause for individual students.

Instructors are expected to accommodate all reasonable requests for alternative examination times although the ultimate decision whether to grant a student's request for an alternative examination time lies with the instructor of the course concerned as does the responsibility for making the alternative arrangements.

This policy may also be applied at the discretion of the instructor to tests and examinations other than final examinations.

Assistance and Support: The Centre for Learning and Teaching (CLT) is available to provide assistance to Instructors in preparing examinations and in considering alternative forms of assessment. Academic Technology Services (ATS) can provide technical support to instructors offering online exams.

Retention of Student Work

Dalhousie University has developed an Intellectual Property Policy that governs ownership of intellectual property by Dalhousie faculty, staff, and students. The policy is based on applicable legislation and Dalhousie's collective bargaining agreements. The policy also defines and clarifies common ownership scenarios, such as research agreements. As a student, you are the default owner of your intellectual property, including your thesis, but employment contracts or other agreements may ask you to waive your rights or

provide permission to use your work. Please contact ipoffice@dal.ca with any questions about your intellectual property rights as a student.

Communication to Students

1. All students must report their local address while attending the University to the Registrar's Office, on registration or as soon as possible thereafter. Subsequent changes must be reported promptly. This may be done through

   http://dalonline.dal.ca

2. Email is an authorized means of communication for academic and administrative purposes within Dalhousie. The University will assign all students an official email address. This address will remain in effect while the student remains a student and for one academic term following a student's last registration. This is the only email address that will be used for communication with students regarding all academic and administrative matters. Any redirection of email will be at the student's own risk. Each student is expected to check their official email address frequently in order to stay current with Dalhousie communications.
3. Students who change their name while attending Dalhousie must provide proof of name change to the Registrar's Office.

Student Absence Regulation

This regulation applies to all credit-bearing courses and programs.

Schedule A lists the Faculties, Colleges, and Schools whose programs and courses are excluded from this regulation. The Senate Office will add and remove academic units from this list based on direction from the Senate Learning and Teaching Committee (SLTC).

Students experiencing short-term or long-term absences that result in missed or late academic requirements may seek alternate arrangements with their instructors.

Students must review Faculty, College, School, course or instructor-specific syllabi and guidelines, and work-integrated learning handbook policies for the remediation of missed or late academic requirements. Absences may also result in the loss of class participation grades.

Course instructors may approve exceptions to this regulation to provide additional flexibility to students and to support students in successful completion of academic requirements. Faculties, Colleges, and Schools may approve changes to absence reporting timelines and to methods for providing absence information for the academic unit.

Any student who believes they will suffer undue hardship from the application of this academic regulation may apply for relief by completing an "Application of a Waiver of an Academic Regulation" form. Students wishing to appeal a decision denying the application for a waiver may appeal to the Academic Appeals Committee of the Faculty, College or School in which they are registered.

Requests for alternate arrangements for missed University-scheduled final exams are handled under a separate University regulation, "Requests for an Alternative Final Examination Time".

Students who provide false or fraudulent medical or other evidentiary documentation for their absences are subject to University discipline under the Code of Student Conduct.

Information on managing absences may be provided by Dalhousie Student Health Services and Counselling Services and appear in the calendar entry with this regulation. Current information for the calendar appears in Schedule B and may be revised at their discretion.

Schedule A - List of Excluded Faculties, Colleges and Schools

The following academic units have separate regulations to cover short-term and long-term absences that still meet the overall purpose of this regulation:

- Faculty of Dentistry
- Schulich School of Law
- Faculty of Medicine
- College of Pharmacy

Students in these Faculties, Colleges or Schools must refer to their current academic calendars for specific regulations or policies on missed or late academic requirements.

Schedule B – Supplementary information from Student Health and Wellness

Dalhousie Student Health Services and Counselling Services will only provide sick notes or medical certificates to students for short-term absences in the following cases:

1. A student's Faculty or instructor is not using the "Student Absence Regulation",
2. The missed or late academic requirement is considered final coursework, or
3. The test or exam falls within the last two weeks of an academic term.

Students are encouraged to stay at home if they have a communicable illness (such as flu-like symptoms) that is manageable at home to prevent further spread of illness to other students, staff or instructors.

For long-term absences, Dalhousie Student Health Services and/or Counselling Services will only provide documentation for students who have been under the care of a physician, registered nurse, social worker, psychologist, counsellor, or psychiatrist during the period of absence and/or for management of long-term or chronic physical or mental health conditions.

The full Student Absence Regulation is available.

Freedom of Information and Protection of Privacy

The Freedom of Information and Protection of Privacy Act (FOIPOP) provides for the protection of an individual's right to privacy but also requires that certain records be disclosed upon request unless they are exempted from disclosure. The Act requires that the University not disclose personal information if that information would constitute an unreasonable invasion of personal privacy. Applicants to Dalhousie are advised that information they provide along with other information placed in a student file will be used in conjunction with university practices for internal university use and will not be disclosed to third parties except in compliance with the FOIPOP Act or as otherwise required by law.

Release of Information About Students

The following information is available, without application through the Freedom of Information and Protection of Privacy Act:

I. Disclosure to students of their own records

1. A transcript is a complete history of a student's academic record at Dalhousie. Partial transcripts, e.g. a portion of a student's record pertaining to registration in a particular degree, faculty or level of study only, are not issued.
2. Students have the right to inspect their academic record. An employee of the Registrar's Office will be present during such an inspection.
3. Students will, on submission of a signed request and payment of a fee where appropriate, have the right to receive transcripts of their own academic record. These transcripts will be marked "ISSUED TO STUDENT". Official transcripts will be sent on a student's request to other universities, or to business organizations, etc. The University will not release copies of transcripts if students owe monies to the University.
4. If transcripts are issued for a student while a senate discipline case is pending and the committee subsequently makes a decision that affects the student's transcript, revised transcripts will be sent to recipients if transcripts are issued while the case was pending.

II. Disclosure to Faculty, Administrative Officers, and Committees of the University

Information on students may be disclosed without the consent of the student to University officials or committees deemed to have a legitimate educational interest.

III. Disclosure to Third Parties

1. The following information is considered public information and may be released without restriction:
   - Name
   - Period of Registration
   - Certificates, Diplomas, Degrees awarded
   - Field of Study (as relates to degree awarded)

- Hometown and Awards/Distinctions*
*As indicated in the convocation program.

2. Information will be released without student consent to persons in compliance with a judicial order or subpoena or as required by federal or provincial legislation.
3. Necessary information may be released without student consent in an emergency, if the knowledge of that information is required to protect the health or safety of the student or other persons. Such requests should be directed to the Registrar.
4. In compliance with Statistics Canada requirements, a student's national personal identification number assigned by the university or college first attended will routinely appear on a student's transcript of record.
5. The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.
   Students who do not wish to have their information used are able to ask Statistics Canada to remove their identifying information from the national database by contacting us by:

   Email: PSIS-SIEP_contact@statcan.gc.ca

   Mail: Institutional Surveys Section
   Centre for Education Statistics
   Statistics Canada Main Building
   SC2100-K Tunney's Pasture
   Ottawa, ON K1A 0T6

6. Students should also be aware that the Maritime Provinces Higher Education Commission (MPHEC) collects data on behalf of Statistics Canada, and that it uses the data for similar purposes. Statistics Canada will notify the MPHEC of any student choosing to have their personal information removed from the national database, and their information will subsequently be removed from the MPHEC's database. Further information on the use of this information can be obtained from the Statistics Canada Website www.statcan.gc.ca.

1. Other than in the above situations, information on students will be released to third parties only at the written request of the student, or where the student has signed an agreement with a third party, one of the conditions of which is access to the student's record (e.g. in financial aid). This restriction applies to requests from parents, spouses, credit bureaus and police.

Student Accommodation Policy

D. Policy

1. Students experiencing barriers to participation in a University activity due to a characteristic protected under human rights legislation are entitled to accommodation to reduce or eliminate such barriers up to the point of undue hardship, as set out in this Policy.
2. All members of the University community share in the responsibility for compliance with this policy.
3. Students are encouraged to seek accommodation where they believe that they are experiencing a barrier to participation in a University activity, due to a characteristic protected under human rights legislation, which may be reduced or eliminated through accommodation.
4. All requests for accommodation shall be made by the student to the Centre in accordance with the Procedures and with all Guidelines and Protocols published by the Centre.
5. Accommodation requests shall be made prior to the University activity in question. There shall be no "after-the-fact" accommodation except in rare circumstances where significant psychological or mental health issues arise coincident with the activity in question.
6. Accommodation decisions will be reviewed on a regular basis and adjusted to the student's then current circumstances where necessary.
7. Accommodation decisions may be appealed by the student to the Vice-President Academic and Provost or delegate in accordance with the Procedures, and with the Guidelines and Protocols established by the Centre.

8. All documentation relating to a request for accommodation, including supporting documentation, shall be treated as strictly confidential, and shall not be disclosed to other persons without the consent of the student requesting the accommodation, except to the extent that such disclosure is necessary for the effective implementation of the accommodation decision or appeal of that decision.
9. Nothing in this Policy or Procedures shall take away from the student's right to seek the assistance of the applicable Human Rights Commission.

C. Definitions

In this Policy:

"Centre" means the Student Accessibility Centre, Student Affairs;

"Student" means an individual registered in a course at the University, including the College of Continuing Education, but excluding residents in postgraduate medical or dental education programs;

"University activity" means an academic or non-academic activity conducted at, on behalf of, in connection with, or under the auspices of the University.

A. Background and Purpose

This policy forms part of a broader, ongoing commitment to create a fully accessible university community, and acknowledges that, through dialogue, the university can better understand the nature and extent of campus barriers to accessibility. It is the responsibility of every member of the Dalhousie University community to be knowledgeable on institutional policies related to prohibited grounds for discriminatory practices and accessibility.

Pursuant to our obligations under human rights legislation, the purpose of this Policy is to affirm that Dalhousie University will make reasonable efforts to provide accommodations, up to the point of undue hardship, for students experiencing a barrier due a characteristic protected by human rights legislation, and to establish a framework for managing requests by students for accommodation in an appropriate and timely manner.

Accommodations are intended to reduce or eliminate barriers to participation in academic and student life experienced by individual students due to characteristics protected under human rights legislation.

B. Application

This policy applies to academic and non-academic activity engaged in by students at, on behalf of, in connection with or under the auspices of the University.

Affirmative Action measures and programs aimed at correcting historic disadvantage for designated groups fall under distinct programs and do not form part of this policy.

Allegations of discrimination are addressed under the Statement on Prohibited Discrimination and the applicable procedures.

E. Administrative Structure

1. Authority: This Policy and Procedures falls under the authority of the Vice-President Academic and Provost. The Centre is responsible for the day to day administration of this Policy and Procedures.
2. Guidelines and Protocols: Guidelines and Protocols published by the Centre will support the Policy and Procedures and facilitate the Centre's responsibility to administer the Policy.
3. Record-keeping: The Centre shall track and monitor data relating to accommodation requests, accommodation appeals, accommodation plans, and other matters relating to student accommodation.
4. Reporting: The Centre shall deliver an annual report to the Vice-Provost, Student Affairs and the Senate Committee on Learning and Teaching which will include:
   a. Number of accommodation requests;
   b. Representation of the nature of the requests and program of study;
   c. Number of appeals and summary of decisions; and
   d. Any service challenges or other issues presented.
5. Ongoing Training: Employees involved in administering this Policy and Procedures will participate in regular training on applicable human rights issues by the Human Rights and Equity Advisor, a minimum of once annually.

F. Procedures

1. Request for Accommodation: A request for accommodation shall be made by the student to the Centre prior to the University activity in question in accordance with Guidelines and Protocols established by the Centre.
2. Preliminary Assessment: The Centre shall make a preliminary assessment of the request to determine the nature of the barrier experienced by the student and the connection of that barrier to a characteristic protected by human rights legislation. If both cannot be established then the request shall be denied.
3. Factors to be Considered: Where an accommodation is to be provided, it must be reasonable, up to the point of undue hardship. The relevant factors to be taken into account in determining a reasonable accommodation will include, but are not limited to, the following:
   a) Linkage – whether the proposed accommodation will have the practical effect of eliminating or reducing the identified barrier;
   b) Safety – whether the proposed accommodation would pose a safety risk to faculty, staff or other students or to the student seeking accommodation;
   c) Financial Cost – whether the anticipated expenses (estimated out-of-pocket expenses to put the accommodation in place together with any long-term expenses to sustain the proposed accommodation), are likely to be cost-prohibitive;
   d) Size and nature of the program or service – whether the proposed accommodation would be exceedingly disruptive to the program or service, taking into consideration the number of students, faculty, staff and others affected as well as the nature and inter- relationships of their roles;
   e) Impact on academic requirements – whether the proposed accommodation will substantially undermine the academic requirements of the program; and
   f) Alternatives – where a requested accommodation appears to create an undue hardship based on the above factors, whether an alternative accommodation may be available.
4. Consultation and Decision: Having regard for the factors set out in section F.3, and following consultation, as appropriate to the circumstances, with:
   a. the student;
   b. the course instructor in the case of an academic accommodation;
   c. the clinical coordinator in the case of an accommodation in a clinical placement;
   d. the administrator responsible for the University activity in question;
   e. administrators responsible for coordinating accommodations in professional Faculties; and/or
   f. others that may be warranted by the circumstances; the Centre will decide what accommodation will be provided.
5. Objection to decision: If a student disagrees with the accommodation decision, the student should attempt to resolve the matter through informal discussions with the Centre.
6. Appeal: If the student's objection cannot be resolved, the student may appeal the decision by filing a written appeal to the Vice-President Academic and Provost within 10 calendar days of the date that the Centre made its final decision in accordance with the Guidelines or Protocols established by the Centre. The Vice-President Academic and Provost may designate an Associate Vice-President Academic to act in their place. The Vice-President Academic and Provost or designate may uphold the initial accommodation decision, or may determine that an alternative form of accommodation should be provided. This decision is final, and cannot be appealed further.

Student Accommodation Policy

Policy on the Submission of Student Papers

Procedures

If an instructor plans to use originality-checking software in a course, students shall be informed in the course syllabus that their written work may be submitted to a text-matching software service, which is meant to assure students that everyone will be evaluated on the basis of their own work and to warn students that plagiarism is likely to be detected. The planned use of originality-checking software will also be included in the oral presentation of the course syllabus in the initial course meeting.

Students shall also be informed in the course syllabus that they are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work.

Students shall inform instructors no later than two weeks after the commencement of courses of their intent to choose an alternate method.

Instructors shall provide students with at least two possible alternatives that are not unduly onerous and that are appropriate for the type of written work. Alternatives shall be chosen from the following:

a) Submitting copies of multiple drafts demonstrating development of the work;

b) Submitting an annotated bibliography;

c) Submitting photocopies of sources; and

d) Other alternatives devised by the instructor, provided that they are not unduly onerous.

Policy on the Submission of Student Papers

Any instructor may require student assignments to be submitted in both written and electronic (computer-readable) form, e.g. a text file or as an email attachment, as defined by the instructor. Use of third-party originality checking software does not preclude instructor use of alternate means to identify lapses in originality and attribution. The results of such assessment may be used as evidence in any disciplinary action taken by the Senate.

Intellectual Honesty

Examples of Academic Offences

There are many possible forms of academic dishonesty. Since it is not possible to list all instances of academic dishonesty, the following list of examples should be considered only as a guide. The omission of a dishonest action from this list does not prevent the University from prosecuting an alleged instance of that action.

A. Plagiarism

Members of academic communities are privileged to share in knowledge generated through the efforts of many. In return, each member of the community has the responsibility to acknowledge the source of the information used and to contribute knowledge that can in turn, be trusted and used by others. Consequently, the University attaches great importance to the contribution of original thought to learning and scholarship. It attaches equal importance to the appropriate acknowledgment of sources from which facts and opinions have been obtained.

Dalhousie University defines plagiarism as the submission or presentation of the work of another as if it were one's own.

Plagiarism is considered a serious academic offence that may lead to the assignment of a failing grade, suspension or expulsion from the University. If a penalty results in a student no longer meeting the requirements of a degree that has been awarded, the University may rescind that degree.

Some examples of plagiarism are:

- failure to attribute authorship when using a broad spectrum of sources such as written or oral work, computer codes/programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images;
- downloading all or part of the work of another from the Internet and submitting as one's own; and
- the use of a paper prepared by any person other than the individual claiming to be the author.

The proper use of footnotes and other methods of acknowledgment vary from one field of study to another. Failure to cite sources as required in the particular field of study in the preparation of essays, term papers and dissertations or theses may, in some cases, be considered to be plagiarism.

Students who are in any doubt about how to acknowledge sources should discuss the matter in advance with the faculty members for whom they are preparing assignments. In many academic departments, written statements on matters of this kind are made available as a matter of routine or can be obtained on request. Students may also take advantage of resources available through the Writing Centre at writingcentre.dal.ca or the Dalhousie Libraries at www.library.dal.ca/services/infolit.

B. Irregularities in the Presentation of Data from Experiments, Field Studies, etc.

Academic research is based on the presentation of accurate information and data that are obtained honestly. The trustworthiness of our findings is essential to building knowledge in and across fields of study. Therefore, the falsification of data in reports, theses, dissertations and other presentations is a serious academic offence, equivalent in degree to plagiarism, for which the penalties may include the assignment of a failing grade, suspension or expulsion from the University or the withdrawal of a degree previously awarded.

C. Other Irregularities

Dalhousie University strives to provide equal opportunities for learners to demonstrate and to be recognized for their abilities. Any behaviour intended to gain unearned advantage over another person violates this principle. A member of the University who attempts, or who assists any other person in an attempt, to fulfill, by irregular procedures, any requirements for a course, commits an academic offence and is subject to a penalty.

In the absence of specific approval from the instructor of a course, all students should assume that every assignment is to be completed independently, without any form of collaboration.

Students should take reasonable precautions to prevent other students from having access, without permission, to their tests, assignments, essays or term papers.

The following are some examples of irregular procedures. The list should be used only as a guide since it is not possible to cover all situations that may be considered by the Senate Discipline Committee to be irregular.

- writing an examination or test for someone else;
- attempting to obtain or accepting assistance from any other person during an examination or test;
- during the time one is writing an examination or test, having material that is not specifically approved by the instructor;
- without authorization, obtaining a copy of an examination or test, topic for an essay or paper, or other work;
- without authorization from the faculty member in charge of that course, submitting any work for academic credit when one is not the sole author or creator;
- without authorization submitting any work that has been previously accepted for academic credit in any other course in any degree, diploma or certificate program, or has been completed as part of employment within the University, for example, as research activity. A repeated course is considered to be a separate course.

D. Aiding in the Commission of an Academic Offence

No student may encourage or aid another student in the commission of an academic offence, for example,

- by lending another student an assignment knowing that the other student may copy it for submission;
- by allowing another student to copy answers during an examination.

E. Misrepresentation

Any person who provides false or misleading information during an investigation of a suspected academic offence is guilty of an offence.

Intellectual Honesty

A university should be a model of intellectual honesty. As such Dalhousie University shares in the academic values of honesty, trust, respect, fairness and responsibility (Centre for Academic Integrity, 1999 - of which Dalhousie University is a member). Failure to meet the University's standards with respect to these values can result in an academic offence. The length of time a student has attended university, the presence of a dishonest intent and other circumstances may all be relevant to the seriousness with which the matter is viewed.

Violations of intellectual honesty are offensive to the entire academic community, not just to the individual faculty member and students in whose course an offence occurs.

Instructors are responsible for setting examinations and assignments as part of the learning process and for evaluating those examinations and assignments, including ensuring that any rules stated for the procedures used in an examination or assignment are followed. Any violation of such stated rules that could result in a student gaining an unfair or unearned advantage may be considered to be an academic offence.

Discipline

1. Members of the University, both students and staff, are expected to comply with the general laws of the community, within the University as well as outside it.
2. Alleged breaches of discipline relating to student activities under the supervision of the Dalhousie Student Union are dealt with by the Student Union. Alleged breaches of discipline relating to life in the residences are dealt with by the residence discipline policy unless the President determines that some non-residence University interests are involved. Senate is

charged with the authority to deal with cases of alleged academic offenses, see examples above, as well as with certain other offenses that are incompatible with constructive participation in an academic community.

3. On report of a serious breach of the law, or a serious academic offence deemed by the President, or in their absence by a Vice-President or the Dean of a Faculty, to affect vital University interests, a student involved may be temporarily suspended and denied admission to courses or to the University by the President, Vice-President or Dean, but any suspension shall be reported to the Senate, together with the reasons for it, without delay.
4. No refund of fees will be made to any student required to lose credit for any course taken, required to withdraw or who is suspended or dismissed from any course or any Faculty of the University.

Academic Dishonesty

Faculty Discipline Procedures Concerning Allegations of Academic Offences

I. Preamble

These procedures deal with allegations of academic offences and do not deal with violations of the student code of conduct. The purpose of these procedures is to delegate assessment of certain allegations of academic offences to the Faculty level.

Guideline for Evaluators

An alleged first or later breach of any academic standard by a student should never be dealt with by an evaluator, but in all instances, should be referred to the Academic Integrity Officer in accordance with these procedures. Any attempt by any person or body other than the Senate, the Senate Discipline Committee, or the Academic Integrity Officers to impose a penalty for an alleged offence is null and void and leaves the student still liable to discipline for that offence. Further, a student remains liable to discipline for a suspected offence notwithstanding a failure on the part of an evaluator to report the allegation in accordance with these procedures.

Where an allegation of a breach of academic standards has been made or is pending, the evaluator should not reveal the mark or grade to anyone until the Vice Chair (Academic Administration) has confirmed the disposition of the matter by the Senate Discipline Committee or the Academic Integrity Officer.

II. Academic Integrity Officers

1. Academic Integrity Officers are associated with the Faculties of Dalhousie University.
2. The Academic Integrity Officer shall act between the student and instructor, and may appear at Hearing Panels of the Discipline Committee or the Discipline Appeals Board to present the case against the student.
3. The Academic Integrity Officer is the Dean of the Faculty. The Dean may further delegate this role to one or more members of their academic staff except those who are Senate Officers, who are otherwise involved in the student discipline process, or who otherwise are in a potential conflict of interest relative to this role. Annually the name of the delegate(s) shall be communicated in writing to the Vice-Chair (Student Affairs) who shall report to Senate.
4. The Academic Integrity Officers shall meet as a group with the Senate Discipline Committee (SDC) at least once a year to discuss relevant policy issues and training requirements with a view to maximizing consistency and predictability in the administration of academic offences across the University. Such meetings will be convened and chaired by the Vice-Chair (Student Affairs).
5. **Penalties**: Penalties shall follow the guidelines contained within the University's Academic Regulations and the Senate Discipline Committee terms of reference set out in Section 10 of the Senate Constitution, which are reproduced below for convenience. "The range of penalties which may be imposed by the Senate Discipline Committee be circumscribed only by the requirement that such penalty or penalties be of an academic nature and, without restricting the generality of the foregoing, may include any one or more of:
   1) notation of the fact of discipline on the offender's transcript for a period of one or more years, but not exceed five years;
   2) repeat of the assignment that triggered the discipline;
   3) a failing grade or mark or assessment in the piece of work triggering the discipline;
   4) failure of the course or seminar or program;
   5) failure of the academic year;
   6) suspension for an academic term or year (to a maximum suspension of three academic years);
   7) expulsion from the University;
   8) loss of a current or continuing scholarship, or both, or loss of eligibility to receive or to maintain scholarships or prizes or bursaries; and 9) removal from the Dean's List."
6. **Faculty Procedures** When an academic offence is suspected, the instructor shall submit a signed statement outlining the basis for the allegation, together with all relevant supporting evidence, to the Academic Integrity Officer of the Faculty

which is responsible for the delivery of the course at issue, or in the case of an allegation in relation to a graduate thesis or other non course graduate materials, to the Academic Integrity Officer of the Faculty of Graduate Studies, within 10 working days of becoming aware of the alleged offence, but in any event no later than the deadline for submission of final grades to the Registrar, except in extraordinary circumstances, as determined by the Academic Integrity Officer.

7. Upon receipt of the material from the instructor, the Academic Integrity Officer shall determine whether or not the material supports a *prima facie* case that the student has committed an academic offence. If no *prima facie* case is made out, no further steps are taken in relation to the allegation, and the instructor and student will be so advised in writing.
8. If a *prima facie* case is established, then the Academic Integrity Officer will take the following further steps:
   a) Check the academic discipline database maintained by the Senate Office to determine if the student(s) has a record of prior academic offence(s);
   b) With the exception of cases involving two or more students facing allegations arising from the same fact situation ("common allegation") which shall proceed in accordance with paragraph 9, if the student(s) has a record of prior academic offence(s), forward the allegation to the Senate Discipline Committee;
   c) If the allegation appears to be a first offense, and in all cases of two or more students facing a common allegation, inform the student(s) in writing of the nature of the allegation, the instructor's statement, the evidence, the procedures to be followed, the possible penalties, and possible sources of advice and support (will be a standard document);
   d) Convene a meeting with the student(s), the student(s)'s advisor, if any, and the instructor within five working days upon receipt of the allegation by the student, which time may be extended at the request of the student, instructor, or Academic Integrity Officer, in appropriate circumstances.;
   e) If the meeting does not take place within the time set out above, the Academic Integrity Officer has the discretion to convene another meeting with the student(s), the student(s)'s advisor, if any, and the instructor. The Academic Integrity Officer also has the discretion to convene additional meetings as may be reasonably required. In the event an initial meeting does not occur within a reasonable time after a prima facie case is established, the Academic Integrity Officer shall refer the allegation to the Senate Discipline Committee.
9. Notwithstanding paragraph 8b, in the case of two or more students facing allegations arising from the same fact situation ("common allegation"), the Academic Integrity Officer has the authority to convene a meeting with all such students in accordance with paragraphs 8d and 8e and to make findings for all such students under these Procedures, regardless of the fact that one or more of such students may have a record of prior academic offence(s). If the Academic Integrity Officer's assessment is that there is sufficient evidence to support a finding that a student facing a common allegation has committed an academic offence, for any such student who has no record of prior academic offence(s), subject to paragraph 14, the Academic Integrity Officer shall assess an appropriate penalty for the student in accordance with these Procedures; and for any such student who has a record of prior academic offence(s), the Academic Integrity Officer shall forward the matter to the Senate Discipline Committee for assessment of an appropriate penalty.
10. Following the meeting convened in accordance with paragraph 8, the Academic Integrity Officer shall make a preliminary assessment of whether there is sufficient evidence to support a finding that the student has committed an academic offence, and if there is sufficient evidence, make a preliminary assessment of what penalty would be appropriate in the circumstances. In making the latter assessment, the Academic Integrity Officer shall exercise broad discretion in considering possible mitigating circumstances including but not limited to extraordinary personal circumstances and lack of educational experience.
11. If the Academic Integrity Officer's assessment is that there is insufficient evidence to support a finding that the student has committed an academic offence, the Officer shall inform the student in writing with a copy to the Instructor within five working days of the meeting. This does not preclude an Academic Integrity Officer from proceeding with the allegation at a later date, should new evidence become available.
12. If the Academic Integrity Officer's assessment is that there is sufficient evidence to support a finding that the student has committed an academic offence, AND that the appropriate penalty for the student's conduct is any of the penalties described in paragraph 5, above, except those listed in subparagraphs 5 to 9 the Academic Integrity Officer shall provide the student with the option of accepting the finding and the proposed penalty, or of proceeding to the Senate Discipline Committee for a full hearing. The option shall be presented to the student within five working days of the meeting, and the student shall have two working days to respond. In the event that the student elects to accept the finding and proposed penalty, the Academic Integrity Officer shall so advise the Vice-Chair (Student Affairs).
13. Within 14 calendar days of the Vice-Chair (Student Affairs) being advised of the finding and agreed penalty under paragraph 12, the Vice-Chair (Student Affairs), or in their absence, the Chair or Vice-Chair (Academic Programs), and a student Senator appointed by the Dalhousie Student Union shall jointly review the finding and agreed penalty to determine whether the process is consistent with the Faculty Discipline Procedures Concerning Allegations of Academic Offences. If so, they shall ratify the matter on behalf of Senate and the Vice-Chair shall notify the student and the Academic Integrity Officer of such ratification. For ratification to occur, the decision must be unanimous. The finding and agreed penalty shall stand, despite possible insubstantial procedural errors. The Vice-Chair (Student Affairs) shall ensure that the offence is recorded on the Senate Discipline database and that the Registrar and any others are notified of the finding and penalty for immediate implementation. If the Vice-Chair (Academic Administration) and/or the student Senator have any material concerns about the process, the Vice-Chair (Student Affairs) shall consult with the Academic Integrity Officer to

determine whether the concerns can be resolved. If the Vice-Chair (Academic Administration) and the Academic Integrity Officer are unable to resolve any concerns, the matter shall be referred back to the Academic Integrity Officer for further consideration under these Procedures, after which the Vice-Chair (Academic Administration) and a student Senator shall jointly re-consider ratification. Should ratification still not occur, the matter shall be referred to the Senate Discipline Committee for a hearing.

14. If the Academic Integrity Officer's assessment is that there is sufficient evidence to support a finding that the student has committed an academic offence, but that the appropriate penalty for the student's conduct is one of those listed in subparagraphs 5 to 9 of paragraph 5 of these Procedures, the Academic Integrity Officer shall, within five working days of the meeting, notify the student in writing, with a copy to the instructor, that the matter will be forwarded to the Senate Discipline Committee for a full hearing.
15. Should a student request that an allegation be referred back to the Academic Integrity Officer after it has been forwarded to the Senate Discipline Committee, the Academic Integrity Officer has the discretion to grant such a request. A student's request shall be in writing, and delivered to the Vice-Chair (Student Affairs) within five working days of the date the allegation letter is sent to the student by the Vice-Chair (Student Affairs).
16. Prior to a hearing by the Senate Discipline Committee of an allegation against a student, the Academic Integrity Officer shall provide a written allegation to the Senate office identifying the evidence initially presented by the instructor pursuant to paragraph 6 and any additional evidence obtained by the instructor in the course of the assessment of the matter. The written allegation shall not include reference to whether or not any meeting(s) did occur pursuant to paragraph 8d or 8e, any statements that may have been made by the student at such meeting(s), or any alternate versions of the facts and circumstances that may have been presented by one or more students at such meeting(s). The student shall have the opportunity to provide a written submission in response prior to the hearing by the Senate Discipline Committee. Notwithstanding the foregoing, in the event of a statement made by a student at a hearing of the Senate Discipline Committee that is inconsistent with a statement previously made by that student in the meeting(s) with the Academic Integrity Officer, then the Academic Integrity Officer may refer to statements that may have been made by the student at such meeting(s).
17. Confidentiality must be maintained by those involved in each case when an academic offence is suspected and the instructor submits an allegation to the Academic Integrity Officer, except as is reasonably necessary to implement the finding and agreed penalty or as required in subsequent disciplinary proceedings related to the same matter.

Senate Discipline Committee

Commentary on Penalties

A. Proactive Measures

Dalhousie University emphasizes education and proactive engagement, therefore a Proactive Measure, which is a form of recommendation, may be prescribed as an educational aid in addition to a Penalty. It may include but not necessarily be restricted to suggesting that the student seek some form of professional help from the Advising and Access Services Centre or Counseling Services or elsewhere which, for example may be time management or stress management, etc., and/or an apology for the infraction. The main purpose of a Proactive Measure is to help the student learn how to reduce the likelihood of future violations of academic integrity. It is important to note that it is the student's responsibility to decide whether or not to follow the Proactive Measure since it is not a formal Penalty but rather a recommendation. Therefore, there is normally no oversight by the University (AIO or SDC) to ensure that a Proactive Measure is followed.

B. Consequence

A Consequence is an outcome of the application of a Penalty. A Consequence is not imposed by the University's academic integrity policies but arises from the University's academic policies. For example the consequences of the Penalty of a failing grade may include but not necessarily be limited to: failure in a program, delay of graduation, loss of full-time student status, change in visa status (for a visa student), loss of eligibility for student aid, removal from the Dean's list. Similarly a notation on a transcript may have serious unforeseen consequences for future opportunities, etc. This list is not intended to be exhaustive. Therefore, while the university's academic integrity procedures (AIO or SDC) may foresee some consequences, ultimately the student bears the responsibility for any consequences of a Penalty.

Senate Discipline Committee

Jurisdiction of the Senate Discipline Committee

1. The Senate Discipline Committee has jurisdiction to hear:

a) Complaints referred to the Senate Discipline Committee under the Code of Student Conduct ("Code Complaints"); and
b) Allegations of academic offences referred to the Senate Discipline Committee under the Faculty Discipline Procedures Concerning Allegations of Academic Offences ("Integrity Allegations").

1. For the purpose of these procedures, the following definitions shall apply:

a) **Allegation** means a Code Complaint or an Integrity Allegation as the context requires.
b) **University Representative** means the President of the University or their designate in the case of Code Complaints, or the Academic Integrity Officer in the case of Integrity Allegations.

1. The Senate Discipline Committee's jurisdiction extends to Allegations against a student who, before or during the course of the disciplinary process involving the student, but prior to adjudication, has:

i) been compelled to withdraw academically;
ii) chosen to withdraw from the course, the program, or the University prior to being disciplined, or;
iii) chosen not to register at the University.

1. In the case of Integrity Allegations, a Hearing Panel of the Senate Discipline Committee may:

a) dismiss the allegation; or
b) impose any of the following:

i) notation of the fact of discipline on the offender's transcript for a period of one or more years, but not exceeding five years;
ii) repeat of the assignment that triggered the discipline;
iii) a failing grade or mark or assessment in the piece of work triggering the discipline;
iv) an imposed limit on the grade that can be given for the assignment or course;
v) failure of the course;
vi) suspension for an academic term or year (to a maximum suspension of three academic years);
vii) expulsion from the University;
viii) any other remedy of an academic nature that is within the power of Senate to grant.

1. In the case of a Code Complaint, a Hearing Panel of the Senate Discipline Committee may:

a) dismiss the complaint; or
b) impose any of the penalties set out under the Code of Student Conduct

1. In the case where an Allegation is proven and is not dismissed under section 4(a) or 5(a), the Hearing Panel of the Senate Discipline Committee may consider any mitigating or aggravating circumstances in its determination of the appropriate penalty.

Initiating a Hearing/Pre-Hearing Procedures

1. To initiate a hearing of the Senate Discipline Committee the University Representative shall submit a written request to the Senate Vice-Chair (Student Affairs), or designate. The request shall include a written submission outlining the Allegation together with all supporting evidence, documentation and a list of the witnesses on which the University Representative intends to rely.
2. The Senate Vice-Chair (Student Affairs) shall provide the student with a notice of the Allegation that shall include:

a) The material filed by the University Representative under section 7;
b) Notice of the deadline for the student to submit a written defence, any supporting evidence and a list of individuals who will attend at the hearing on the student's behalf; and
c) Notification of the student's right to be represented.

1. The student shall provide the Senate Vice-Chair (Student Affairs) with a written defence, supporting evidence and a list of the individuals who will also be attending, as well as their capacity (e.g. witness, support person, advocate) no later than the date specified in the notice of allegation. Any evidence or documentation provided after the deadline for submission may be ruled inadmissible by the Hearing Panel at the hearing.

2. The Chair of the Senate Discipline Committee shall constitute a Hearing Panel in a timely manner comprising three faculty and two students. No faculty member who is a current instructor of the accused student may serve as a member of the Hearing Panel. The student member of a Hearing Panel shall not be a member of the course from which the complaint originates. In the event that no student members of the Committee are able to participate on a Hearing Panel due to the provisions of this paragraph, the Dalhousie Student Union shall appoint an ad hoc member to the applicable Hearing Panel. The Committee Chair or an alternate faculty member shall chair the hearing.

3. The Student and University Representative shall be notified of the date, time and location of the hearing, as well as the names of all individuals who will be in attendance, no less than 10 working days in advance of the hearing.

4. Preliminary objections or issues must be raised as far in advance of the hearing as reasonably possible. The Chair of the Hearing Panel has sole discretion to rule on any preliminary issues or objections raised by either party that must be dealt with prior to the commencement of the hearing. The Hearing Panel may rule on any preliminary issues or objections raised at the commencement of the hearing.

Hearing Procedures

1. The Chair of the Hearing Panel shall determine procedures for the hearing in a manner that is consistent with the principles of natural justice and these Procedures.

2. In extenuating circumstances, the Chair of the Hearing Panel may decide to proceed with the hearing in the absence of one faculty member of the Hearing Panel.

3. In the event that the student fails to appear at the hearing, the Hearing Panel shall satisfy itself that reasonable efforts were made to notify the student and may proceed in the student's absence.

4. The student may participate at an oral hearing in person, by way of teleconference, or by such other means approved in advance by the Hearing Panel. The student may waive the right to an oral hearing and choose to proceed solely by written submissions.

5. Hearings shall be in camera.

6. At the commencement of the hearing, the Chair of the Hearing Panel shall explain the procedures to be followed and provide an opportunity for introductions as well as any questions, objections, or opening statements.

7. The University Representative shall present the Allegation and witnesses, if any. The student and any members of the Hearing Panel may question the University Representative and the University Representative's witnesses following the presentation of the Allegation.

8. The student may present their defence and witnesses, if any, following the University Representative's presentation. The University Representative and any members of the Hearing Panel may question the student and any of the student's witnesses following the presentation of the defence.

9. At the discretion of the Chair of the Hearing Panel, the parties may make final arguments following the presentations. The student shall have the last word.

10. At the discretion of the Hearing Panel, any evidence sought to be admitted by either party from witnesses who are not available to give evidence in person may be received in writing or in some other form.

11. The student is considered innocent until the Allegation is proven on a balance of probabilities, the burden of which lies with the University Representative.

12. The decision of the Hearing Panel shall be by majority.

13. The Hearing Panel shall report its decision including reasons for the decision and any penalty imposed, to the Vice-Chair (Student Affairs) who shall forward a copy of the decision to the student and the University Representative.

14. An audio recording of each oral hearing shall be made. The recording and all correspondence and documentary evidence relating to appeal proceedings shall be kept in accordance with the records management policies of the University Secretariat. The student may obtain a copy of the audio recording by making written request to the Senate Vice-Chair (Student Affairs) and may use such recording only for the purpose of an appeal of the decision in question.

15. Appeals from decisions of the Senate Discipline Committee may be made to the Senate Appeals Committee in accordance with the Senate Appeals Committee - Jurisdiction and Appeals Procedures.

16. The Senate shall maintain a confidential database of discipline decisions for the purposes of general reporting and proper adjudication of repeat offences.

University of King's College

The University of King's College Registrar shall notify the Dalhousie Registrar in the event that academic discipline proceedings have been commenced in relation to a Dalhousie student, and shall advise the Dalhousie Registrar of the outcome of such proceedings, including any sanctions imposed against the student. Where the student has been previously sanctioned for academic misconduct, the Dalhousie Registrar will provide the University of King's College Registrar with particulars of the offence and the sanction imposed.

Code of Student Conduct

Background and Purpose

The University occupies a special place in society as an academic community with a responsibility for the discovery and sharing of knowledge in our diverse community. This aspiration can only be fulfilled with a commitment from all members of the University community to a living, learning and working environment that is free of discrimination, harassment and violence and is also characterized by understanding, respect, trust, openness and fairness.

The University takes responsibility to create and promote this environment with the expectation that all members of the University community, including Students, are committed to upholding it.

The University recognizes the complexity of Student life at a post-secondary institution, and understands that Students may have differing experiences and backgrounds. Nevertheless, Students are responsible for their own actions and interactions with others. Students are required to conduct themselves responsibly in accordance with this Code of Student Conduct ("the Code") and to be individually responsible for their actions whether acting on their own or in a group.

The primary purpose of the Code is to ensure that appropriate Student behaviour is well understood. This includes transparency and consistency in expectations for conduct and an educational and restorative approach to remedies. Punitive approaches may be deemed

applicable in some circumstances.

The Code:

1. Defines Student rights, responsibilities and expectations;
2. Identifies activities and behaviours that constitute non-academic misconduct;
3. Ensures transparency, consistency and predictability in policies and procedures;
4. Identifies the process by which Student non-academic misconduct will be addressed.

For the full Code of Student Conduct please click here.

Protection of Property

1. Dalhousie University is the owner and/or occupier of the lands and buildings which comprise its campuses. In addition to all other processes set out in this Calendar (including the Code of Student conduct), the University reserves the right to exercise all rights and remedies available to it pursuant to any statute, by-law, regulation, ordinance, order, or otherwise, in order to protect campus property and those who use it.
2. Without limiting the foregoing, Dalhousie University may issue a notice against a student pursuant to the *Protection of Property Act* prohibiting entry to all or part of the campuses or prohibiting a particular activity or activities on all or part of the campuses, where circumstances warrant. Such a notice may be issued either separately or in conjunction with the procedures set out in the Code of Student Conduct. The notice may be in force for the period stated in the notice which will normally be for up to one calendar year. If considered appropriate by the Vice-Provost, Student Affairs, a notice may be renewed for further periods.
3. A notice under the *Protection of Property Act* may also be issued by Dalhousie University in relation to the Student Union Building at the request of the Student Union. In the case of urgent or emergency situations, such a notice may be issued immediately. If the Student Union request is to have a prohibition extend beyond seven days for a registered Dalhousie University student, the Student Union shall make a written request to the Vice-Provost, Student Affairs, providing detailed reasons for the request and the process followed leading up to the request for the notice, including details of when the student was advised that their behaviour or activities were inappropriate and ought to cease, the reasons provided to the student, and whether the student was afforded the opportunity to respond or to rectify behaviors or cease the inappropriate activity.
4. A Dalhousie University student may appeal any notice issued against them under the *Protection of Property Act* in writing to the Vice-Provost, Student Affairs.

Hazing Policy

A. Background & Purpose

Members of the University community share values that are at the center of campus life. Members of the University community are expected to aspire to the highest standards of campus community life based on common principles, including:

- Community
- Respect
- Accountability
- Diversity
- Safety

To help ensure the best possible student experience, University community members share the responsibility for welcoming and orienting new members of the University community in a positive way.

The purpose of this Policy is to identify activities that breach generally accepted standards of conduct when participating in student group activities and provide a process for dealing with allegations of Hazing in an appropriate and timely manner.

B. Application

This Policy applies to participation in Hazing by a member of the University community that occurs:

(a) on the premises of Dalhousie;

(b) off of Dalhousie premises in the course of activities sponsored by Dalhousie (or any of its Faculties, Schools, Departments or administrative units) or the Dalhousie Student Union or Dalhousie Student Union societies; or

(c) where the conduct is alleged to adversely affect, disrupt or interfere with a student's reasonable participation in Dalhousie programs or activities.

C. Definitions

1. In this Policy:
   a. "Complainant" means an individual who makes an allegation of Hazing under this Policy.
   b. "Respondent" means an individual against whom an allegation of Hazing is directed or who becomes the subject of an investigation. Respondents may include individuals who planned, implemented or participated (actively, passively or as a bystander) in Hazing.
   c. "Hazing" means any activity expected of a student wishing to join a group (or of a student wishing to gain or maintain full status in a group) which humiliates, degrades, abuses, endangers, or subordinates that student, regardless of the student's apparent willingness to engage in the activity.
   d. "Student Leaders" means students involved in a leadership position with a group, which students are not acting as Employees of Dalhousie
   e. "Employee(s)" means any person employed by the University and may include students.
   f. "Restorative process" refers to processes designed to create meaningful reflection and interaction between respondents and complainants (or others impacted by a Hazing incident) for educational and healing purposes. Use of restorative processes does not preclude other remedies or sanctions.
   g. "Unit Head" means:
      a. For Varsity Athletics, the Athletics Director.
      b. For residences, the applicable Residence Life Manager.
      c. For Dalhousie Student Union societies and clubs, the Vice President (Internal) of the Dalhousie Student Union.
      d. For intramurals and clubs, the Student Life Manager.
      e. For academic student activities, the Dean of the Faculty connected with the impugned activity.
      f. For all other student activities not specifically addressed in this definition, the Executive Director, Student Life.

D. Policy

1. No member of the University community shall be involved in planning, implementing, or participating (actively, passively or as a bystander) in Hazing.
2. It is no defence to an allegation of Hazing that:
   a. Express or implied consent of the student was obtained or participation was voluntary;
   b. The conduct or activity was not part of an official group or was otherwise sanctioned or approved; or
   c. The conduct was not an explicit condition or affiliation of membership with the organization or group.
3. Where a member of the University community has reasonable grounds to believe that Hazing is occurring or has occurred, the member is under a positive obligation to take all reasonable steps to stop the Hazing and report Hazing promptly under this Policy.
4. All members of the University community shall cooperate in any investigation process initiated under this Policy.
5. There will be no retaliation against any person on account of an allegation or an expressed intention to make an allegation under this Policy or on account of evidence or assistance given in relation to a proposed allegation under this Policy. Disciplinary action in response to retaliation will be addressed in accordance with applicable disciplinary processes.
6. Any communication or information gathered in any case is confidential except to the extent that disclosure is necessary to effectively implement this Policy or to undertake any disciplinary or remedial steps arising from a decision made under this Policy. Disciplinary action in response to a breach of confidentiality will be addressed in accordance with applicable disciplinary processes.
7. An allegation made in bad faith (with a conscious design to mislead or deceive, or with a malicious or fraudulent intent) may constitute grounds for disciplinary action against the Complainant, which will be addressed in accordance with applicable disciplinary processes.
8. All allegations of Hazing shall be reported in accordance with the terms of this Policy.

E. Administrative Structure

1. Authority: This Policy falls under the authority of the Provost.

2. Executive Director, Student Life: The Executive Director, Student Life is responsible for promoting the objectives of this Policy, receiving allegations of Hazing and determining the appropriate process for investigating allegations of Hazing.
3. Hazing Allegation Investigators: There shall be three Hazing Allegation Investigators who shall be responsible for conducting investigations into allegations of Hazing referred to the Investigation Committee. All Hazing Allegation Investigators shall be appointed by the Vice-Provost, Student Affairs. The Hazing Allegation Investigators shall include the Manager of Student Conflict Resolution, a representative from Security Services and an individual not from those offices who has investigative experience.
4. Hazing Committee: There shall be a Hazing Committee comprising the three Hazing Allegation Investigators, the Executive Director, Student Life, the Manager of Student Conflict Resolution, a representative from Security Services and a representative from Legal Counsel Office who shall meet at least once a year to discuss any issues arising out of this Policy.
5. Conflicts of Interest: Where the Vice-Provost, Student Affairs is unable to discharge their responsibilities under this Policy in relation to a particular allegation due to a potential conflict of interest, as defined by the University Policy on Conflict of Interest, their responsibilities under this Policy shall be assigned to the Vice-President Academic or designate. Where the Executive Director, Student Life is unable to deal with an allegation of Hazing, their responsibility under this Policy for the purpose of the allegation in question shall be assigned to the Vice-Provost, Student Affairs.
6. Record-keeping: Records of all allegations, investigations, and decisions made under this Policy will be kept separate from all other university records and will be maintained and stored securely and confidentially under the care and control of the Executive Director, Student Life.
7. Annual Reporting to the Vice-Provost, Student Affairs: At the end of each academic year, the Executive Director, Student Life will deliver an annual report to the Vice-Provost, Student Affairs which will include
    a. The number of allegations received under this Policy;
    b. A representation of the allegations by kind of outcomes (e.g. dismissal of allegations, departmental resolution, investigation through Code of Student Conduct, etc);
    c. A representation of the outcomes applied as a result of a finding of Hazing.

F.1 Reporting Procedures

1. Safe Reporting: There may be exceptional situations where an individual has a reasonable concern that their personal safety may be compromised by raising an allegation of Hazing. Such persons may initiate a confidential conversation with the Executive Director, Student Life or submit an anonymous written allegation to the Executive Director, Student Life. Where considered appropriate, the Executive Director, Student Life may accept unwritten anonymous complaints in a form the Executive Director, Student Life, deems appropriate. Whether or not an anonymous allegation can proceed in the absence of an identified Complainant will be determined by the Executive Director, Student Life, in their sole discretion, having regard to all of the circumstances of the case and the evidence available. If the individual does not feel safe reporting to the Executive Director, Student life they may file an allegation through the Office of Human Rights and Equity Services.
2. Confidential Consultation: If a person is uncertain whether an activity or activities constitute Hazing, that person may contact the Executive Director, Student Life to discuss the matter on a confidential basis.
3. Who may make allegations: Allegations of Hazing may be made by any member of the University community who has reasonable grounds to suspect that Hazing is occurring or has occurred.
4. Filing Allegations of Hazing: Other than complaints arising from Varsity Athletics as set out in Section F.2 of this Policy, allegations of Hazing must be made in writing to the Executive Director, Student Life as promptly as possible upon becoming aware of the alleged Hazing. Allegations should include supporting documentation and information where available.
5. Process advice: The Executive Director, Student Life will provide any Complainant with a copy of this Policy and will explain the processes for dealing with allegations under this Policy.
6. Initial Assessment: Within 10 business days of receipt of the allegation, the Executive Director, Student Life shall make an initial assessment of the allegation. The Executive Director, Student Life may request further information from the Complainant or others if required to assist in the assessment. The Executive Director, Student Life may:
    a. Conclude that the allegation does not establish sufficient evidence to warrant further consideration, and advise the Complainant that the matter will be discontinued.
    b. Conclude that there is sufficient evidence of possible Hazing to warrant further consideration; or
    c. Conclude that the allegation(s) may raise an issue of illegal activity and notify the appropriate authorities.
7. Process Determination: In the event the Executive Director, Student Life concludes that there is sufficient evidence of possible Hazing to warrant further consideration they will refer the matter to one of the following processes:
    a. Allegations shall be referred to the Unit Head in accordance with the terms of this Policy where the alleged Hazing involved no more than one Respondent and where the remedies and sanctions available to a Unit Head are sufficient for a reasonable resolution given the impact of the hazing.

b. Allegations shall be referred to the Code of Student Conduct in accordance with the terms of this Policy where the alleged Hazing involved no more than two Respondents and where the remedies and sanctions available to a Unit Head are insufficient for a reasonable resolution given the impact of the hazing.
c. Allegations shall be referred to the Investigation Committee where the alleged Hazing involved more than two Respondents.

8. Extraordinary Interim Remedies: In extraordinary circumstances, where the Executive Director, Student Life has reasonable basis to believe that evidence necessary to assess the allegation of Hazing will not be appropriately preserved or that there is a risk of significant continuing harm, the Executive Director, Student Life may, with or without notice to the Respondent(s), cause the appropriate administrative officers to locate, collect, inventory and secure all of the relevant original records, or copies if the originals are unavailable, to prevent the loss, alteration or fraudulent creation of records.
9. Extension of Time Limits: Any time limit set out in this Policy may be extended at the discretion of the Executive Director, Student Life where there is a bona fide reason to do so and where those affected by the allegation will not be unduly prejudiced.

F.2 Reporting Allegations – Varsity Athletics

1. Filing of Allegations – Varsity Athletics:
   a. Allegations of Hazing in Varsity Athletics which are reported to the Varsity head coach, or which the Varsity head coach becomes aware of, shall be dealt with in the first instance by that head coach.
   b. Each allegation of Hazing reported to the head coach shall be reported to the Director, Varsity Athletics and the Executive Director, Student Life, including a report of any restorative, remedial and disciplinary action taken by the head coach. The Director, Varsity Athletics shall determine if the matter needs to be referred to the Executive Director, Student Life for further action under this Policy.
   c. Varsity athletes shall, in all circumstance, be permitted to report instances of Hazing directly to the Executive Director, Student Life.
   d. In circumstances where the head coach has already taken action, the Executive Director, Student Life shall determine if further action is required under this Policy.

F.3 Procedures for Matters Referred to Unit Heads

1. Referral to the Unit Head: If the Executive Director, Student Life concludes that there is sufficient evidence of possible Hazing to warrant a referral to the Unit Head for assessment the Executive Director, Student Life shall provide the Respondent with a copy of the Allegation, a copy of this Policy and notice of the Procedures under which the allegation will be investigated. A copy of the notice to the Respondent and the allegation will also be forwarded to the Unit Head.
2. Assessment: Within 10 working days of receipt of the referral the Unit Head will assess the allegation in accordance with the following process:
   a. The Unit Head will meet with Complainant(s) to give them an opportunity to present their allegation and to identify other relevant information and witnesses;
   b. The Unit Head will then meet with the Respondent (s), to give them an opportunity to address the allegation and identify relevant information and witnesses.
   c. The Unit Head may meet with any other individuals whom they deem relevant to the allegation, and may request access to, or production of, records or information that they deem relevant to the assessment.
   d. The Unit Head will document the information provided in each of the meetings set out in subsections (a), (b) and (c) above.
3. Referral Back to the Executive Director, Student Life: If at any point during the assessment process the Unit Head determines that the allegations of Hazing are more severe than initially anticipated, the Unit Head may, in consultation with the Executive Director, Student Life, refer the matter back to the Executive Director, Student Life for a re-determination of the appropriate process.
4. Decision: The Unit Head shall, having regard to all information received during their assessment of the allegation, make a determination of whether there has been Hazing, and if there has been Hazing, what restorative processes, remedies and/or sanctions will be imposed.
5. Restorative Process, Remedial Action and Sanctions: In each case where the Unit Head determines that a student, who is not acting in the student's role as an Employee, has participated in Hazing the Unit Head may impose one or more of the following:
   a. In conjunction with the advice of the Manager, Student Conflict Resolution, a restorative process to engage respondent(s) in meaningful reflection and action with those impacted by the Hazing incident;
   b. Temporary removal from a group;
   c. Temporary loss of access to facilities or support services;
   d. Participation in educational or remedial programs;

e. Community service;
f. Any other sanction which does not otherwise permanently impact the individual`s privileges.

6. Employees: In a case where the Unit Head determines that an Employee, including a student acting in their role as an Employee, has participated in Hazing, the matter shall be referred to Human Resources to be addressed in accordance with applicable employee disciplinary processes.
7. Communication of Decision: The Unit Head will report in writing the outcome of the case to the Respondent in ways that appropriately address any privacy and security issues. Where the Complainant has a legitimate interest in the outcome of an investigation, the Unit Head will report in writing to the Complainant in ways that appropriately address any privacy or security concerns.
8. Reporting of Decisions: The outcome of each assessment shall be reported to the Executive Director, Student Life, including a report of any sanctions or remedies imposed.

F.4 Procedures for Matters Referred to the Code of Student Conduct

1. Referral to Vice-Provost, Student Affairs: The Executive Director, Student Life shall forward the written allegation to the Vice-President Student Services in accordance with the Code of Student Conduct. Following referral to the Vice-Provost, Student Affairs all issues arising out of the allegation, including appeals, shall be dealt with in accordance with the Code of Student Conduct.

F.5 Procedures for Matters Referred to the Investigation Committee

1. Notifying the Respondent: If the Executive Director, Student Life concludes that there is sufficient evidence of possible Hazing to warrant a referral to the Investigation Committee the Executive Director, Student Life shall provide the Respondent with a copy of the Allegation, a copy of this Policy and notice of the Procedures under which the allegation will be investigated.
2. Representation: Respondents may have representation if they choose.
3. Informal Resolution: Prior to initiating an investigation, the Executive Director, Student Life will explore the possibility of informal resolution. Attempts at informal resolution may be made at any stage of the process. Any informal resolution shall be with the consensus of the Respondent(s) and, where the Complainant has a legitimate interest in the outcome of an investigation, the Complainant.
4. Investigation: If informal resolution is not reached within 10 working days of notifying the Respondent, the Executive Director, Student Life shall initiate an investigation. The investigation shall be concluded (including the delivery of the investigation report set out in section F.5.13) within 60 calendar days of its initiation, in accordance with the following process:
   a. The Executive Director, Student Life will provide the Respondent(s) 10 working days to provide to the Executive Director, Student Life their written response to the allegation.
   b. The Executive Director, Student Life will appoint an Investigation Committee comprising two of the Hazing Allegation Investigators.
   c. The Executive Director, Student Life will provide the Investigation Committee with a copy of the Allegation, the Response, and will provide guidance on the process.
   d. The Investigation Committee will meet with the Complainant(s) to give them an opportunity to present their allegation and to identify other relevant information and witnesses.
   e. The Investigation Committee will then meet with the Respondent(s), to give them an opportunity to address the allegation and to identify other relevant information and witnesses.
   f. The Investigation Committee may meet with any other individuals whom they deem relevant to the allegation, and may request access to, or production of, information or records that they deem relevant to the allegation.
   g. The Investigation Committee may meet subsequently with the Complainant(s) and/or the Respondent(s) in light of information they have received in the course of the investigation.
   h. The Investigation Committee will have a note-taker present at all meetings with the Complainant(s), the Respondent(s) or other individuals who are deemed relevant to the allegation.
   i. Each interview will be summarized in writing by the Investigating Committee in the form of an interview report, which will be forwarded to the interviewee for confirmation that the report fairly summarizes the interview. In the event an interviewee believes that the report does not fairly summarize their interview they may provide written comments to the Investigating Committee which must be provided to the Committee within two working days of receiving the report.
5. Investigation Report: The Investigation Committee will review all of the information gathered in the course of the investigation and submit an investigation report to the Executive Director, Student Life that includes:
   a. A summary of the allegation(s);
   b. A summary of the response;
   c. An analysis of the evidence relevant to the matters raised;

d. Findings of fact with respect to the allegation(s) together with supporting reasons;
e. A determination of whether there has been Hazing;
f. Where Hazing is found, an assessment of the severity of the Hazing and a review of any mitigating factors; and
g. Where Hazing is found, recommendations on appropriate restorative processes, remedies and sanctions.

6. Consideration by Vice-Provost, Student Affairs: The Executive Director, Student Life will forward the investigation report to the Vice-Provost, Student Affairs. The Vice-Provost, Student Affairs may request additional information or clarification from the Executive Director, Student Life if necessary to make a determination.
7. Outcomes:
   a. The Vice-Provost, Student Affairs shall consider the report and, where a finding of Hazing has been made, make and record a decision as to what sanctions or remedies will be imposed.
   b. In the event that the Vice-Provost, Student Affairs imposes remedies or sanctions which differ from the recommendations of the Investigation Committee, the Vice-Provost, Student Affairs shall also include in the record a summary of the nature and basis of the Investigation Committee's recommendations and the reason(s) forming the basis for the alternate recommendation.
8. Remedies and Sanctions: In each case where the Vice-Provost, Student Affairs determines that a student, who is not acting in their role as an Employee, has participated in Hazing the Vice-Provost may impose one or more of the sanctions and remedies:
   a. Suspension of some or all individual or group privileges.
   b. Placing the group or individuals on non-academic probation for a set period of time.
   c. Removal from a group, including varsity athletic teams.
   d. Removal from leadership positions with groups (group executive, team captaincy, etc.).
   e. Loss of access to facilities or support services.
   f. Mandatory education sessions for executive and/or members.
   g. Community service.
   h. Financial restitution and compensation for any loss, damage or injury.
   i. Any other sanction which is considered appropriate in the circumstances.
9. Employees: In each case where the Vice-Provost, Student Affairs determines that an Employee, including students who are acting in their role as an Employee, has participated in Hazing the matter shall be referred to Human Resources to be addressed in accordance with the applicable employee disciplinary processes.
10. Communication of Decision: The Vice-Provost, Student Affairs will report in writing the outcome of the case to the Respondent in ways that appropriately address any privacy and security issues. Where the Complainant has a legitimate interest in the outcome of an investigation, the Vice-Provost, Student Affairs will report in writing to the Complainant in ways that appropriately address any privacy or security concerns.

F.6 Appeals

1. Unit Head Decisions – All decisions of the Unit Head are final and there is no appeal of those decisions.
2. Varsity Head Coach Decisions - All decisions of the Varsity head coaches are final and there is no appeal of those decisions.
3. Vice President Student Services Decisions
   a. Decisions made by the Vice-Provost, Student Affairs shall be appealable to the Senate Appeals Committee.
   b. Appeals must be filed within 30 calendar days of the date the student was notified of the decision.

Senate Appeals Committee

Jurisdiction of the Senate Appeals Committee

1. The Senate Appeals Committee has appellate jurisdiction.
2. The Senate Appeals Committee is not an investigative body.
3. The Senate Appeals Committee does not receive or determine:
   a) allegations of discrimination, which are addressed under the Statement on Prohibited Discrimination, or
   b) requests for accommodation, which are addressed under the Accommodation Policy for Students.
4. The Senate Appeals Committee shall consider the following appeals initiated by students:
   a) Academic appeals from decisions or the refusal to make decisions at the Faculty level regarding academic standards, academic evaluation, academic progression, academic advancement, or the application of other University or Faculty academic regulations.
   b) Discipline appeals from decisions of the Senate Discipline Committee.

5. An appeal may be initiated on the following grounds:
   a) the decision under appeal was made without jurisdiction,
   b) a denial of natural justice, or
   c) unfairness in the application of the relevant regulations regarding academic standards, academic evaluation, academic progression, academic advancement, or other University or Faculty academic regulations.
6. The Senate Appeals Committee shall not consider appeals:
   a) by students in an academic appeal who have not exhausted the approved appeal processes of the relevant Faculty,
   b) by students from the decision of a Faculty regarding professional unsuitability, said appeals falling under the jurisdiction of the Senate Steering Committee,
   c) by a Faculty or faculty members,
   d) by applicants for admission to University programs, or
   e) by applicants for scholarships, awards or bursaries.
7. A Hearing Panel of the Senate Appeals Committee may:
   a) dismiss the appeal,
   b) allow the decision under appeal to stand, despite possible insubstantial procedural errors,
   c) in an academic appeal, allow the appeal, with an appropriate remedy within the authority of Senate,
   d) in a discipline appeal, allow the appeal and:
      a) quash the decision of the Senate Discipline Committee in its entirety,
      b) re-hear the matter itself, with the consent of the Appellant and the Faculty, or
      c) direct a re-hearing on the merits by a newly constituted panel of the Senate Discipline Committee, no members of which were on the hearing panel whose decision was under appeal.
8. In an academic appeal, the Hearing Panel shall not conduct a substantive evaluation of the work of a student, but if unfairness in the evaluation procedure is established, the Panel may direct a re-evaluation of the work to be conducted by qualified persons designated by the Panel.

Appeals Procedures

1. An appeal shall be initiated by submitting a written Notice of Appeal to the Senate Vice-Chair (Student Affairs), or designate, containing:
   a) the name, Banner identification number and mailing address of the Appellant,
   b) a copy of the decision giving rise to the appeal,
   c) a description of the matter under appeal,
   d) the grounds for the appeal, and
   e) the remedy sought by the Appellant.
2. An academic appeal alleging the refusal to make a decision at the Faculty level shall be submitted with reasonable promptness. All other appeals shall be submitted within 30 calendar days of the date that the decision under appeal was sent to the student. An extension of time to submit an appeal may be permitted by the Senate Vice-Chair (Academic Administration), or designate, if the Appellant establishes reasonable grounds for granting the extension.
3. The parties to an appeal are the student, as Appellant, and the Faculty, as Respondent. In an academic appeal, the Dean of the applicable Faculty shall designate one or more representatives to respond to the appeal. In a discipline appeal, the Academic Integrity Officer of the applicable Faculty, or designate, shall respond to the appeal.
4. Upon receiving notice of an academic appeal, the Senate Vice-Chair (Student Affairs) shall require a statement from the Dean of the applicable Faculty confirming that all appeal processes of the Faculty have been exhausted.
5. For each appeal, the Chair of the Committee shall constitute a Hearing Panel in a timely manner. The Hearing Panel shall consist of four faculty members and one student member of the Committee, and shall choose its own Chair. None of the faculty members of a Hearing Panel shall be a member of the Faculty from which the appeal originally emanates or belong to the department or program in which the student is or was enrolled. The student member of a Hearing Panel shall not be a member of the course, department, program, School or College from which the appeal emanates. In the event neither student member of the Committee is able to participate on a Hearing Panel due to the provisions of this paragraph, the Dalhousie Student Union shall appoint an ad hoc member to the applicable Hearing Panel.
6. The Appellant is entitled to an oral hearing, in accordance with the principles of natural justice. The Appellant may participate at an oral hearing in person, or at their expense, by way of teleconference, or by such other means approved in advance by the Hearing Panel. The Appellant may waive the right to an oral hearing and choose to proceed solely by written submissions.
7. Each party is responsible for presenting to the Hearing Panel all relevant evidence and submissions for the Panel to consider in the determination of the appeal. Written submissions are required from each party and shall contain:
   a) copies of all documents relevant to the appeal,
   b) supporting arguments,

c) a list of all witnesses for that party and a brief description of their anticipated evidence, and
d) the decision and any remedy being sought.

8. Written submissions shall be made:
   a) by the Appellant, within 15 calendar days of the Senate Vice-Chair (Student Affairs) requesting the submission, and
   b) by the Respondent, within 15 calendar days of receiving the Appellant's submission.
   but these timelines may be extended or abridged by the Senate Vice-Chair (Student Affairs), or designate, in appropriate circumstances.
9. The hearing of each appeal shall be in camera. The Chair of the Hearing Panel shall determine procedures for the hearing in a manner that is consistent with the principles of natural justice and these Procedures. In extenuating circumstances, the Chair of the Hearing Panel may decide to proceed with the hearing in the absence of one faculty member of the Hearing Panel.
10. The decision of the Hearing Panel shall be by majority. The Hearing Panel shall deliver written reasons for its decision to the Senate Vice-Chair (Student Affairs). The decision of the Hearing Panel shall be final and binding on the parties, with no further appeal.
11. An audio recording of each oral hearing shall be made. The recording and all correspondence and documentary evidence relating to appeal proceedings shall be kept for a period of three calendar years from the date of the decision of the Hearing Panel, in accordance with the policy of the University Secretariat.

Suspension or Dismissal from a Program on the Grounds of Professional Unsuitability Faculty of Health

The Faculty of Health, acting through its Faculty Committee on Student Appeals and in consultation with the Directors and Dean, may suspend or terminate a student from a program if the student is judged to be unsuitable for the profession in which they are studying. Because of the nature of the study and practice of the various health professions, which places care givers in a position of special trust, certain impairments or some types of conduct unbecoming to a member of a health profession may be grounds for suspension or dismissal.

The following list includes examples of behaviors that might indicate unsuitability for the various health professions. The nature of these behaviors is such that, should any of them ever be repeated, grievous harm could be caused to clients. This list should not be considered to be all inclusive:

1. a criminal act (e.g. assault, sexual assault, fraud, and drug trafficking) which according to established Faculty processes was determined to be of such a nature as to bring disrepute to the profession, or by which in the opinion of the Faculty, the student demonstrated poor judgment, lack of integrity or (other) unsuitability for the profession; or evidence that, on the balance of probability, the student had committed such an act;
2. being under the influence of alcohol or drugs while participating in client care, any other professional activity, or any activity related to the practice of the health profession;
3. in accordance with provisions of the Nova Scotia Human Rights Act, the occurrence of a health condition that impairs essential performance required for the health profession;
4. unethical behaviour as specified by the code of ethics/standard of practice of the health profession.

The student's situation will be considered with discretion throughout the investigation of the allegation of unsuitability and these deliberations shall determine whether suspension, dismissal or neither is recommended. The principles of natural justice and due process will be observed in all investigations.

Any member of the University community can bring to the attention of the Director behaviors that are deemed unsuitable. These behaviors will be investigated and allegations heard.

Appeals will follow the appeal procedure for academic matters within the Faculty of Health notwithstanding that the criteria are different. At the University level, appeals will require formation of an *ad hoc* Senate Committee.

Where the rules of a faculty, such as Health, expressly provide that suitability, fitness, or aptitude for the practice of the profession is a requirement for advancement or graduation, or both, and a Faculty determines that a student should be suspended or dismissed or otherwise should not advance or graduate because of unsuitability for the relevant profession, an appeal from the Faculty decision may be made to an ad-hoc appeal committee established by the Senate Steering Committee. The Ad-hoc Appeal Committee shall:(1) hear an appeal by a student from the decision of a Faculty regarding suitability, fitness or aptitude for the practice of the relevant profession when: a) the student has exhausted the approved appeal regulations and procedures of the relevant Faculty; and b) the student alleges that there were irregularities or unfairness in the application of the regulations in question. The Ad-hoc Appeal Committee shall not hear appeals: a) by students on a matter involving a requested exemption from the application of Faculty or University regulations or procedures; b) on substantive aspects of a finding of unsuitability.

Acceptable Use of Information Technology Resources

A. Purpose

The purpose of this policy is to outline appropriate use of Information Technology Resources owned, leased, controlled and/or operated by the University.

B. Application

This policy applies to all individuals who have been granted a NetID and/or Banner account by the University.

This policy does not replace other policies, procedures or guidelines concerning the use of specific IT Resources or data management but rather sets out a minimum standard of acceptable use.

C. Definitions

In this Policy,

"User Account" means a NetID and/or Banner account issued by the University;

"Information Technology Resources", or "IT Resources", means computing equipment, peripherals, facilities, networks or systems owned, leased, controlled or operated by the University, including those purchased through research funds;

"User" means an individual who has been issued a User Account.

D. Policy

1. Accounts

1.1 Authorized access to IT Resources requires a User Account. User Accounts are non-transferable.
1.2 Users are responsible for any and all uses of their User Account and are expected to take reasonable steps to ensure the security of their User Account.

1. Acceptable Use

2.1 Users shall use IT Resources for authorized purposes only.
2.2 No User shall use IT Resources for any disruptive or unauthorized purpose, or in a manner that violates any law, University regulations, policies or procedures. Examples of unacceptable uses of IT Resources include, but are not limited to, the following:

2.2.1 using another person's User Account, or misrepresenting themselves as another User;
2.2.2 disclosing passwords or other access codes assigned to themselves or others;
2.2.3 interfering with the normal operation of IT Resources by, among other things, unauthorized network interception, network traffic, flooding the network with messages, sending chain letters or pyramid solicitations;
2.2.4 copying, removing or distributing proprietary software and/or data without authorization;
2.2.5 breaching terms and conditions of software licensing agreements;
2.2.6 accessing, displaying, transmitting, or otherwise making available information that is discriminatory, obscene, abusive, derogatory, harassing or otherwise objectionable in a university setting;
2.2.7 destroying, misplacing, misfiling, or rendering inoperable any stored information on a University administered computer or other information storage, processing or retrieval system;
2.2.8 unauthorized use of IT Resources for profit or commercial gain; and
2.2.9 attempting to or circumventing security facilities on any system or network.

1. Consequences of Unacceptable Use

3.1 If there is reason to suspect that a User has violated this policy, the Assistant Vice-President, Information Technology Services or the Information Security Manager may temporarily revoke or restrict User Account access privileges of any User, pending further investigation by the Information Security Manager
3.2 To aid in the investigation of a suspected violation of this policy, the Information Security Manager may examine a User's User Account information, including, but not limited to, emails, files, and any other material or data connected with

the User Account, provided that they obtain the Assistant Vice-President Information Technology Services' prior written approval. If the User in issue works within the Information Technology Services Department, then approval must be obtained from the President

3.3 If the investigation concludes that a violation of this policy has occurred, the Assistant Vice-President Information Technology Services may restrict, suspend or revoke the User's access to any or all of the University's IT Resources, and may

3.3.1 in the case of students, initiate disciplinary proceedings under the Code of Student Conduct;

3.3.2 in the case of employees, refer the matter for consideration of discipline in accordance with applicable collective agreements or human resource policies, as appropriate.

Faculty of Dentistry

Faculty of Dentistry

Location:
Dentistry Building
5981 University Avenue
Carleton Campus
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-2274
Fax Number: (902) 494-2527
Email Address: admissions.dentistry@dal.ca
Website: www.dal.ca/faculty/dentistry.html

Introduction

Faculty of Dentistry at Dalhousie University has been providing an outstanding education for our students for over a 100 years. Our tradition is excellence and our nationally and internationally recognized faculty members educate dental professionals that we are proud to welcome as our colleagues after graduation.

The curriculum integrates biological, medical, and dental sciences, with a strong emphasis on clinical patient treatment activities beginning in the first year. Students will treat dental patients in the Faculty's dental hospital, as well as in local hospitals and Faculty-operated community clinics. Basic science classes of the Dentistry programs are offered by Departments of the Medical Faculty. These arrangements enable students to obtain extensive and varied clinical instruction and experience. The Faculty of Dentistry was founded in 1908 and is home to one of Canada's largest and most modern community dental clinics.

The Faculty of Dentistry offers a four year DDS program, two-year second-entry program leading to a Bachelor of Dental Hygiene, a three-year DDS Qualifying Program for graduates of non-accredited dental programs to gain a DDS degree, a one-year full-time or two-year part-time degree completion program leading to a Bachelor of Dental Hygiene (Honors) for graduates of an accredited Diploma in Dental Hygiene program or Bachelor of Dental Hygiene program, a 12-month General Practice Residency Program, a 12-month Paediatric Dental General Practice Residency program and a 12-month Dental Specialty and Training program in oral surgery for graduates of non-accredited dental specialty programs. A six-year combined graduate program leading to the Degrees of MD/MSc in Oral Maxillofacial Surgery, and a three-year Masters in Periodontics program are offered through the Faculty of Graduate Studies.

The Faculty also has an office for Continuing Professional Education which arranges short classes primarily for dentists and dental hygienists. This office also coordinates faculty and staff professional development sessions. Alumni are a vital part of the Faculty through the office of Alumni Affairs.

Staff

Dean

Davis, B.,BSc (St. FX), DDS (Western), Dip in Oral and Maxillofacial Surgery and Anesthesia (Toronto), FRCD(C), Oral and Maxillofacial Surgery

Associate Dean for Academic Affairs
Seth, S., BSc, DDS (Dalhousie), MEd (Acadia), Comprehensive Care

Associate Dean for Student Affairs
Tompkins, F., BSc (St. Marys), DDS (Dalhousie), Comprehensive Care

Assistant Dean for Admissions
Cook, T., BSc (Acadia), DDS (Dalhousie), MASc (Dalhousie), Dip Pros (Dalhousie), MEd (Acadia), Prosthodontics

Associate Dean for Clinical Affairs
Wright, T., BSc (Guelph), Dip Perio (Toronto), MSc Anatomy (Queen's), DMD (Univ Man), Periodontics

Associate Dean for Research and Graduate Studies
Filiaggi, M.J., BSc Eng (Penn), MASc, PhD (Toronto), Biomaterials, Biomedical Engineering

Department of Applied Oral Sciences

Chair
Filiaggi, M .J., BSc Eng (Penn), MASc , PhD (Toronto), Biomaterials, Biomedical Engineering

Professor Emeritus
Jones, D. W., BSc, PhD (Birmingham), FI Ceram, FIM, CChem, FRSC (UK), FADM, Dohc (Umeå), Biomaterials

Professors
Filiaggi, M .J., BSc Eng (Penn), MASc , PhD (Toronto), Biomaterials, Biomedical Engineering

Associate Professors
Boyd, D., BSc, PhD (Univ of Limerick), Biomaterials
Leung, B., BSc Biochemistry, BASc, Chemical Engineering (Univ of Ottawa), MASc, PhD Biomedical Engineering (Toronto), Biomaterials

Assistant Professor
Adibnia, V.,BSc Chemical Engineering (University of Tehran), PhD (McGill)
Davenport Huyer, L., BSc Eng (Queen's), PhD (Toronto), Chemical & Biomedical Engineering
Sheikh, Z., B.D.S (Baqai Dental University), MSc. Dental Materials (Queen Mary, University of London), Ph.D. Dental Sciences (McGill)
Wu, Y., B. Eng (University of Electronic Science and Technology of China), PhD. Materials Chemistry (University of Windsor)

Department of Oral and Maxillofacial Sciences

Chair
Robertson, C.,DDS (UWO), MDMSc (Dalhousie), FRCD(C), Oral and Maxillofacial Surgery

Professors Emeriti
Goodday, R., B.Comm (Dalhousie), DDS (Dalhousie), FRCD(C), Oral and Maxillofacial Surgery
Lovely, F. W., DDS (Dalhousie), MS (Mich), FRCD(C), FICD, FACD, Oral and Maxillofacial Surgery

Professor
Davis, B., BSc (St. FX), DDS (Western), Dip in Oral and Maxillofacial Surgery and Anesthesia (Toronto), FRCD(C), Oral and Maxillofacial Surgery

Associate Professors
Doucet, J. C., DES (Notre-Dame), DEC (Jean-de-Brebeuf), DMD (Univ of Montreal), MD, MSc (Dalhousie), Oral and Maxillofacial Surgery
Gregoire, C., DDS (Western), MDMSc (Dalhousie), FRCD(C), Oral and Maxillofacial Radiology
Johnson, L., DDS, MSc, FRCD(C), Oral Pathology
Robertson, C., DDS (UWO), MDMSc (Dalhousie), FRCD(C), Oral and Maxillofacial Surgery

Assistant Professors

Canning, C., BSc, DDS (Dalhousie), Oral and Maxillofacial Radiology
Gu, Y., BDSc, MSC, Certificate of Oral Medicine and Oral Pathology
Brady, J. R., DDS, MD, MSc (Dalhousie), Oral and Maxillofacial Surgery

Department of Dental Clinical Sciences

Chair

Al-Waeli, H., B.DS (University of Baghdad), M.Sc. Perio. (University of Baghdad), M. Sc, Perio (Dalhousie), Ph.D. (Craniofacial Health Sciences)

Professor Emeriti

Chaytor, D.V., DDS (Dalhousie), MSc, Cert Pros, (Ohio St), MEd (Dalhousie), MRCD(C), FADI, FACD, FICD, Prosthodontics
Gerrow, J., DDS (Toronto), MSc (Univ of Iowa), MEd (Dalhousie), Prosthodontics
Loney, R., BSc, Cert BSc Adv, DMD (Saskatchewan), MS (Michigan), Prosthodontics
McNally, **M.,** BSc (MSVU), DDS, MSc (Dalhousie), Preventive Dentistry and Health Promotion

Professors

Matthews, **D.,** BSc, DDS (Alberta), Dip in Perio (Toronto), MSc (McMaster), Periodontics
Mello, I., DDS (Fed Univ Alfenes, Brazil), MSc (Univ of Sao Paulo), PhD (Univ of Sao Paulo/UBC) FRCD(C), Endodontics
Michaud, P-L., DMD, MSc (Univ of Montreal), Prosthodontics
Price, R.B.T., BDS (Lon), LDS, RCS (Eng), MSc (Michigan), MRCD(C), DDS (Dalhousie), Prosthodontics
Russell, **K.A.,** BSc, DDS (Dalhousie), DipOrtho, MSc (Toronto), Orthodontics

Assistant Professors

Al-Waeli, H., B.DS (University of Baghdad), M.Sc. Perio. (University of Baghdad), M. Sc, Perio (Dalhousie), Ph.D. (Craniofacial Health Sciences)
Bhagirath, A., B.DS (Mumbai), MSc Medical Sciences (Periodontology) (University of Alberta), PhD. (University of Manitoba)
Boran, T., DDS (Dalhousie), M.Ed. (Dalhousie)
D'Souza, V., BDS (Bangalore Univ), MSc Restorative (Helsinki), PhD (McGill), MS Dental Public Health (Iowa), Public Health
Kraglund, F., BSc (UNB), DDS (Dalhousie), MSc (Toronto), Comprehensive Care
Lee, C., BSc, MSc Pharm (Univ Ottawa), DDS (Dalhousie), GPR (UBC), Comprehensive Care
Seth, S., BSc, DDS (Dalhousie), MEd (Acadia), Comprehensive Care

University Teaching Fellows

Ackles, T., BSc, DDS (Dalhousie), Comprehensive Care
Andrews, C., BSc (King's), DDS (Dalhousie), Periodontics
Champoux, C., BSc (St.F.X), BEd (St.F.X), DDS (Dalhousie), Comprehensive Care
Cook, T., BSc (Acadia), DDS (Dalhousie), MASc (Dalhousie), Dip Pros (Dalhousie), MEd (Acadia), Prosthodontics
Hunter, S., DDS (Dalhousie), Endodontics
Tompkins, F., BSc (St. Mary's), DDS (Dalhousie), Comprehensive Care
Wright, T., BSc (Guelph), Dip Perio (Toronto), MSc Anatomy (Queen's), DMD (Univ Man), Periodontics

Instructor Stream

Bergman, M., BSc (Memorial), DDS (Dalhousie), Comprehensive Care
Fakhraldeen, S., BSc (Dalhousie), DDS (Dalhousie)
Power, G., DDS (Dalhousie), Comprehensive Care
Prindle, J., BSc (State University of New York), DDS (State University of New York)
Steeves, T., BSc (UNB), DDS (Dalhousie), Comprehensive Care
Zora, H., B.Med.Sc. (Kuwait), DDS (Kuwait), M.DS (University of Florida)

Academic Regulations

The following section describes academic regulations within the Faculty of Dentistry. It is to be distinctly understood that the regulations regarding courses of study, examinations, fees, etc., contained in this calendar are intended for the current year only, and that the University does not hold itself bound to adhere absolutely to the curriculum and conditions laid down. More detailed information is provided to each student at the beginning of the academic year in the Academic Policy Manual and the Clinic Policy Manual. These Policy Manuals contain information for students and faculty members on the following areas: Evaluation of Students, Grade Procedures, Remedial Opportunities, Supplemental Examinations, Promotion and Graduation, Examination Regulations, Appeal Procedures, Course Waivers, Absences, Senate Discipline, Student Course Evaluation and Clinic Protocol and Procedures.

Academic Year - DDS Program

The Doctor of Dental Surgery degree program extends over four years. The academic year for years one and two commence in late August or early September and continue until mid-May. The academic year for year three commences in late August and continues to late June. The academic year for year four begins in late August and terminates in early May. Late registration will be permitted only under very exceptional circumstances, if approved by the Dean.

Academic Year - DDS Qualifying Program

The DDS Qualifying degree program extends over three years. The academic year for year one commences in mid-August and continues until mid-May. The academic year for year two commences in late August and continues to late June. The academic year for year three begins in late August and terminates in early May. Late registration will be permitted only under very exceptional circumstances, if approved by the Dean.

Course Syllabi and Program Changes

Before the beginning of term, each Course Director must provide a copy of the course syllabus, including evaluation methods, according to University and Faculty format with any individual additions, to the Office of the Associate Dean Academic Affairs. Students must be provided with a course syllabus by the instructor at the first meeting of the course.

Program changes as to content, requirements, etc., may be necessary and may not be reflected in a given edition of the Calendar. Such changes will be included in the course syllabus provided to students at the first meeting of the course. Instructors may make changes to the course syllabus at any time. However, if these changes affect any of the following areas, at least two-thirds of enrolled students must approve the changes in order for them to be valid: (a) assessment; (b) weight of individual assessment components; (c) examination requirements with a value of 10% or greater.

Course Waiver Policy

Course waivers are not granted for courses in the DDS and QP programs.

Policies and procedures regarding application for and awarding of course waivers are outlined in the Academic Policy Manual.

Review of Students

Student academic, preclinical/clinical, and professional progress is reviewed at least twice each term by the appropriate Progress and Promotion Committee (membership - Course Directors of the respective year of the program), as outlined in the Academic Policy Manual. Appropriate remedial actions will be initiated for students with identified difficulties. Students with significant difficulties may be placed on remediation.

Academic Accommodation for Students with Learning Disabilities

See University Regulations. Dalhousie University is committed to providing equal educational opportunity and full participation for students with learning disabilities. Students wishing to discuss accommodations for disabilities should contact the Student Accessibility Centre before classes commence.

Examination and Course Grades

Examinations

In order to qualify for to examinations, candidates must attend the prescribed courses of the curriculum regularly and punctually. Students are expected to attend all lectures, seminars, preclinical and clinical sessions. A student may not be eligible to sit final examinations while on probation. The Examination Regulations of the University are followed, as well as specific Faculty of Dentistry regulations which are provided to students in the Academic Policy Manual.

Promotion and Graduation

In order to achieve the overall standard for progress through a program and promotion to the next year of, or graduation from, a program, a student must:

- Meet standards of professionalism and student conduct set out by the Faculty of Dentistry and Dalhousie University.
- Pass all courses of the year with a minimum of a 65% mark in each identified "Must Pass" didactic[i] and pre-clinical and/or clinical section of each course and achieve a passing mark in all other criteria established within the course. This includes *all remedial work and all course-based supplemental assessment.* A failure in "MUST PASS" components will result in a failure in the course, and Faculty Regulations will apply.
- Attain a yearly, minimum GPA of 2.7 (B-).
- Demonstrate aptitude and general fitness for the profession of dentistry or dental hygiene.

At the discretion of the appropriate Progress and Promotion Committee, a student who does not meet the requirements for progress or dismissal will be offered the opportunity to repeat the academic year.

Repeat of the year must occur in the following academic year. A student is eligible to repeat only **one** year over the course of any Faculty of Dentistry program.

The appropriate Progress and Promotion Committee may recommend to the Main Progress and Promotion Committee that a student be dismissed when a student:

- presents a serious risk to their own or others' safety or well-being
- engages in egregious/flagrant professionalism breaches
- is not eligible to repeat the year

For students who are dismissed from the Faculty or choose to withdraw before the completion of their program, the protocol for withdrawal must be followed.

As an academic requirement, students are assessed regularly on their professionalism, knowledge, skills and degree of competence for the profession of Dentistry as described in course syllabi and the Academic Policy Manual. A student who, in the judgment of the Faculty, fails to attain satisfactory standard on this assessment may be placed in a remedial program or dismissed from the Faculty.

As students are entering a professional program, all components of the curriculum are mandatory. To prepare students to care for patients, they are expected to examine another student's mouth and be examined. They are required to give and receive local anaesthetic. These exercises are not only competencies required of oral health care professionals, but also allow students to develop a sense of empathy for future patients.

Students must prepare exercises, reports, etc., as may be prescribed, and in courses involving laboratory or practical work they must complete such work satisfactorily before any credit for that course can be given. If the Faculty deems it advisable, giving consideration to the students' overall performance in the program and the constraints of available time and resources, students may be given the opportunity to clear any deficiencies by means of remedial programs.

Final year students are responsible for the completion of patient care and/or the approved transfer of their assigned patients before they are awarded the DDS Degree.

Graduation with Distinction

Students in the Faculty of Dentistry who have achieved a minimum cumulative average GPA of 3.8 upon graduation, are in the top 10% of the class and are in good professional standing will be placed on the Distinction list. The final determination is made by the Progress and Promotion Committee.

Course Grades

Upon completion of a course, a student is awarded a grade of A+, A, A-, B+, B, B-, C, F, or INCOMPLETE, or for designated courses, a grade of PASS or FAIL.

In this system; A+ is the highest and C is the lowest passing grade; an INC grade allows an otherwise qualified candidate to fulfil the course requirements within a specified time in a program determined by Faculty; an F is a failing grade which may allow an otherwise qualified candidate supplemental examination privileges, or may disqualify the student from further evaluation without repeating the course and/or the entire academic year, or may require the student to withdraw from the program.

Course directors are responsible for defining the requirements for grades.

Grade Point Equivalents and Averages

The numerical percentage score-letter grade equivalency scale for all courses in the Faculty of Dentistry is as follows:

In this scale 65% is the minimum passing numerical score. GPA equivalencies for final letter grades are consistent with the Dalhousie University GPA equivalency scale.

Numerical Score	Letter Grade	Grade Point Equivalent
95-100	A+	4.30
90-94	A	4.00
85-89	A-	3.70

80-84	B+	3.30
75-79	B	3.00
70-74	B-	2.70
65-69	C	2.00
N/A	INC	0.00
0-64	F	0.00
N/A	P (pass for credit)	Neutral
N/A	W (withdraw)	Neutral
Pending	Neutral	

INC - Incomplete: Students are expected to complete all course work which is required to achieve a passing grade by the prescribed deadlines. Only in special circumstances and with appropriate Progress and Promotion Committee approval, or that of the Assistant Dean Academic Affairs acting for the Progress and Promotion Committee may an instructor extend such deadlines. Incomplete work in a course must be completed by a time assigned by the relevant Progress and Promotion Committee. An INC will be converted to the earned grade if completed by the deadline. Otherwise, the course grade point value will be calculated as a 0.0 on the student's grade point average, and the INC grade will normally be converted to a failing grade, unless the student is given permission by Progress and Promotion Committee to withdraw from the course. Students cannot be promoted with INC grades.

W - Withdrew: A grade of W is recorded for courses in which a student withdrew with Progress and Promotion Committee approval. No grade point value is recorded. It should be noted that all courses for a given year must be successfully completed before a student is promoted or graduated.

Calculation of Average

Each course, except courses with final grades of PASS or FAIL, is assigned a course weight based on its length and the mix of lecture, laboratory or clinical components. An individual student's point equivalent for each course is multiplied by the course weight. The student's yearly grade point average is calculated by dividing the sum of the weighted grade point equivalents earned for all the separately numbered courses for the academic program year and the sum of the course weights for all courses.

A cumulative grade point average is calculated by adding the total weighted grade point equivalents earned and dividing by the sum of the course weights for all courses taken. The cumulative GPA is used for the awarding of certain prizes, awards and scholarships.

Supplemental Examinations

Following final letter grade submission, and upon recommendation by the Associate Dean Academic Affairs, a student who has **failed** the *didactic* portion of a course may be eligible to sit a supplemental assessment if they have:

- received no more than two failing letter grade(s) in an academic year, and
- have no unresolved professionalism issues.

Supplemental assessments are only available for the didactic component of a course. A maximum of 2 supplemental assessments can be offered in an academic year. No supplemental opportunities are available for failure of the preclinical/clinical section in any course, as defined in the course outline.

Students who are granted permission to write a supplemental assessment are notified in writing through their Dalhousie email address by the Associate Dean Academic Affairs.

The student must meet with the Course Director prior to the supplemental assessment for guidance. All supplemental assessments must be written 'in-person on campus' by the end of the last full week of June. The date and time of the assessment will be provided by the Associate Dean Academic Affairs in consultation with the Course Director of the affected course(s).

If the student is successful in their supplemental assessment, the maximum final letter grade in the course will be the lowest passing letter grade, i.e. 'C'. Faculty policies regarding Promotion and Graduation will apply, according to the student's GPA.

Illness or Absence

Students are required to attend all assigned courses and clinics. Penalties for not attending clinics are outlined in the clinic course syllabus.

It is the student's responsibility to immediately inform the Office of the Dean and, when clinical activities are involved, any scheduled patients, of any absence due to illness, injury, or other cause. Any absences not reported to clinics and classes are considered a breach

of professionalism and penalties may be imposed as outlined in the Academic Policy Manual. Re-scheduled examinations will not be granted without written approval of the Associate Dean Academic Affairs.

Appeals

Students have the right to appeal their assigned grade in a given course as well as decisions regarding promotion or graduation. Written policies describing the Faculty's appeal procedures are available to all students in the Academic Policy Manual.

Licensing Regulations

Students are reminded that the degree in Dentistry is not the only requirement for admission to practice in any province or country. The regulations for admission to practice are established by the licensing board of the province/state/country in which the person desires to practice. Information on these requirements may be obtained from the respective Dental Registrars whose names and addresses may be obtained from the Office of the Dean.

The National Dental Examining Board of Canada incorporated under Federal Statute offers an examination leading to a certificate which is recognized by the dental Licensing Boards in all provinces and territories of Canada. Holders of the certificate may be licensed to practice in all provinces sometimes after meeting additional provincial requirements. For further information inquiries should be addressed to: Registrar, National Dental Examining Board of Canada, 340 Albert Street, 12th Floor, Ottawa, Ontario, Canada K1R 7Y6.

The program of dental education in the Faculty has received the approval of the Commission of Dental Accreditation of Canada. The Dalhousie Doctor of Dental Surgery Degree fulfills the educational requirement for obtaining a certificate from the National Dental Examining Board of Canada, the National Board of Dental Examiners of USA, and the Boards of many of the states of the United States of America.

Instruments, Equipment and Textbooks

All mandatory laboratory/clinic instruments, equipment, consumables, clinic jackets, lockers and textbooks, are included in Student Auxiliary fees. The Faculty provides these items in order to maintain minimum standards and to ensure timely delivery and availability for the beginning of classes.

There are four parts to these fees:

1. **Student Kit Fee** - these fees vary according to the student's year of study
    1. Consumable Kit - includes clinic jackets, teeth, burs, diamonds, gloves, laundry, lockers, manuals etc.
    2. Equipment Kit - includes preclinical equipment, articulators, surveyor, loupes, handpiece, curing light, bloodpressure cuff, etc.
2. **Academic Clinic Fee** - Major clinical equipment, dental instruments and facility renewal fees.
3. **Technology Fee** - Clinic infrastructure, IT support and software.
4. **Electronic Textbook Fee** - Vital Source Bookshelf and hardcopy textbooks

Students are financially responsible for lost or damaged items. Degrees are withheld pending the return of or payment for missing/damaged items.

Fees (not including tuition):

All fees are subject to change. The fees listed below are based on the 2025/2026 academic year.

Doctor of Dental Surgery Program (DDS)

	Electronic Textbooks	Technology Fee	Academic Clinic Fee	Student Kit Fee	Total
Year 1	$2,320.00	$1,739.00	$6,961.00	$15,608.00	$26,628.00
Year 2	$1,854.00	$1,739.00	$6,961.00	$12,371.00	$22,925.00
Year 3	$1,854.00	$1,739.00	$6,961.00	$10,303.00	$20,857.00
Year 4	$1,854.00	$1,739.00	$6,961.00	$2,618.00	$13,172.00

DDS Qualifying Program (QP) and Malaysian Program (IMU)

	Electronic Textbooks	Technology Fee	Academic Clinic Fee	Student Kit Fee	Total
Year 1	$3,084.00	$1,739.00	$6,961.00	$19,572.00	$31,356.00
Year 2	$2,472.00	$1,739.00	$6,961.00	$10,303.00	$21,475.00
Year 3	$2,472.00	$1,739.00	$6,961.00	$2,618.00	$13,790.00

Graduate Periodontic Program (PERI)

	Electronic Textbooks	Technology Fee	Academic Clinic Fee	Student Kit Fee	Total
Year 1	$0.00	$1,739.00	$6,961.00	$2,658.00	$11,358.00
Year 2	$0.00	$1,739.00	$6,961.00	$1,591.00	$10,291.00
Year 3	$0.00	$1,739.00	$6,961.00	$1,591.00	$10,291.00

Refunds:
There will be no refunds after the university add/drop deadline in September.

Student Kit Fee: A student who withdraws from the program before the university add/drop deadline, will be granted a refund of the Student Kit fee minus a restocking fee which will be paid as part of the Clearance process. This refund is contingent on the return of all Student Kit items.

Academic Clinic Fee: This fee is refundable if a student withdraws from the program before the university add/drop deadline.

Technology Fee: This fee is refundable if a student withdraws from the program before the university add/drop deadline.

Electronic Textbook Fee: A student who withdraws from the program before the university add/drop deadline, will be entitled to a refund of fees charged in that year. Access to all titles on the Vital Source bookshelf will be terminated immediately upon notification of withdrawal.

Continuing Professional Education

Manager, Office of Continuing Professional Education

The Faculty of Dentistry's Continuing Professional Education (CPE) office is committed to enhancing the skills and knowledge of dental professionals. Our courses, led by faculty members and local experts, cover a broad range of topics to keep participants updated on the latest in dental practices. We offer both certification courses mandated by licensing bodies and professional development (PD) opportunities tailored for Faculty of Dentistry staff and faculty. Registration is available through the CPE website or the Open Learning Faculty webpage under the Faculty of Dentistry tab.

Our courses are delivered in Halifax, rural Nova Scotia, and across the Atlantic provinces. Since 2020, we've embraced online learning, offering flexibility through virtual webinars. In 2024, we expanded to include hybrid courses (combining in-person and live webinars) and asynchronous courses through Dalhousie's continuing education learning management system (LMS), OpenDal. Course content, locations, and scheduling are guided by professional associations' feedback, client needs, emerging trends, and recommendations from the Faculty's Continuing Education and Professional Development Committees.

We ensure transparent and fair course fees, reflecting the associated costs. Local lectures are free for dental and dental hygiene students. Visit our website to explore upcoming courses and find detailed information, supporting your journey of continuous learning with the Faculty of Dentistry's CPE office.

The Office of Continuing Professional Education is dedicated to empowering dental professionals through quality education, innovation, and accessibility. Join us on a path of lifelong learning to elevate your professional development and dental practice.

For inquires, please reach out to:

Office of Continuing Professional Education
Faculty of Dentistry
Dalhousie University
5981 University Ave
PO Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-1674

Email: cde.dentistry@dal.ca
www.dal.ca/dentistry/cde

DDS Qualifying Program

DDS Qualifying Program Admission (Three-Year)

The DDS Qualifying Program* (DDS-QP) is designed for Canadian citizens or permanent residents of Canada who have graduated from a non-accredited dentistry program in another country. In the DDS Qualifying program, students will build on existing knowledge and acquire training in North American dentistry practices. Students will graduate with a Doctor of Dental Surgery (DDS) degree and will be eligible to sit for examinations for licensure as a dentist in Canada.

Applicants are selected on a competitive basis, with applicants required to meet minimum academic (ADAT scores, English Language proficiency scores) and non-academic requirements (Canadian dental experience, recent dental practice experience, interview results and others as required).

Eligibility

Applicants must meet the following criteria:

1. Canadian citizen or permanent resident of Canada by the application deadline of January 15, 2027.
2. Graduate of a university dental degree program not recognized by the Commission of Dental Accreditation for Canada (CDAC)
3. Have a valid ADAT test report
   a. ADAT tests must be written within three years by the application deadline of January 15, 2027
   b. Achieve a minimum score of 550 overall and in the clinical component
   c. ADAT minimum scores must be achieved in one test. We will only take results from one test, but it can be written more than once.

Enrolment

The Faculty of Dentistry accepts up to 6 students into the DDS Qualifying Program each year.

Important Dates

October 15, 2026	DDS-QP online application opens
January 15, 2027	Deadline to apply and pay the application fee.
January 15, 2027	Deadline to submit supporting documents
April - May 2027	Applicants invited for an admission interview must submit a final transcript by the deadline outlined in their interview invite.
May - June 2027	Final decisions made
June 30, 2027	Deadline for accepted students to submit Immunization Record form and CPR-HCP certificate.

Inquiries regarding the DDS Qualifying Program at Dalhousie University should be directed to the Faculty of Dentistry Admissions Office by telephone at (902) 494-2824 or by email at admissions.dentistry@dal.ca.

Application Procedure

Application Process

Step 1: Complete the online application form, accompanied by a $125 non-refundable application fee, must be submitted to the Registrar's Office, Dalhousie University by January 15, 2027, 11:59 PM (Atlantic Time). Applications must be submitted through the Dalhousie online application portal, at www.dal.ca/apply.
Late applications will not be accepted.

Step 2: Submit all required supporting documents. by January 15 ,2027
Supporting documents must include:

1. Proof of Canadian resident status (acceptable documentation: main page of your Canadian Passport, Canadian Citizenship card or Permanent Resident Card) Applicant are required to upload their proof of Canadian status to the application portal.
2. Dental graduation certificate/parchment or equivalent. Applicants are required to upload their degree certificate to the application portal.
3. A copy of an official transcript* (or equivalent) from each college/university you have attended.
4. Calendar course descriptions indicating the courses completed for the dental degree referred to in No. 2. If the official transcript is not issued in English, a translated and notarized copy must be provided by the applicant. WES report is not required for DQP applications.
5. Advanced Dental Admission Test (ADAT) Results
   - Test results are valid for 3 years.
   - Test results must be received by January 15, 2027
   Information about the examination, application deadlines and registration procedures for the examination are available athttps://www.ada.org/education/testing/exams/advanced-dental-admission-test-adat.
   Applicants must report their 8-digit DENTPIN and scores in the online application and request their ADAT scores to be released to Dalhousie University. The Admissions Office will verify the ADA scores via the ADA HUB.
6. Resume: Applicants are required to upload a current resume to their application portal.
7. Additional information or requirements as outlined in the application cycle, including name change certificate if applicable.
8. Proof of English language proficiency, if applicable.
   You are required to submit proof of English Language proficiency if you are from a country or school where English is not the primary language of instruction..
   There are three ways to demonstrate English Language proficiency: English Test scores, previous education in English and approved EAP programs.
   There are three ways to demonstrate English Language proficiency: **A) English Test scores, B) Previous education in English and C) Approved EAP programs.**
   A. English Test scores
   If the applicant's first language is not English, they must complete one of the English language proficiency tests outlined in the table below and achieve minimum scores as outlined in the table.
   English tests scores are valid for **two** years from the test date.

Test	Minimum Score	Instructions
IELTS (Academic)	Overall 6.5, no lower than 6.0 in each band	Upload a copy of the IELTS Test Form Report (TFR) to your application portal.
TOEFL (Test of English as a Foreign Language)	Overall 90; no lower than 20 in each band	Request results sent directly to Dalhousie University. Institution code 0915
Duolingo English Test	Overall 120; Subscores 95	Request results sent directly to Dalhousie University.
MELAB	Score of 55	Request results sent directly to Dalhousie University.
CAEL	Score of 70	Request results sent directly to Dalhousie University.

Pearson Test of English	Academic overall 61; communicative skills score 50	Request results sent directly to Dalhousie University.
Cambridge English Assessment C1: Advanced/C2Proficiency	An overall score of 180	Request results sent directly to Dalhousie University.
Oxford English Language Level Test (Oxford ELLT)	Overall 7; no individual component lower than 6	Request results sent directly to Dalhousie University.

B. Previous education in English

If you have attended a recognized English-based institution for three years at the secondary (high school) level or one year at the post-secondary level, you are generally considered to have met the requirement.
Acceptable proof documents include:

- A degree or certificate indicating the language of instruction
- An official transcript indicating language of instruction, or
- An official verification letter from the university confirming English was the sole language of instruction.

C. Aprroved EAP programs

- Complete your English language pathway at Dalhousie
- Complete your English language pathway at one of our partner institutions: CLLC or Oxford International English School.

Visit the Dalhousie English Requirements webpage for details.

Official transcript submission

- Must be sent directly from the issuing institution.
- Issuing institution forwards official interim or final transcripts to Registrar's office by mail or secure web/email portal.
- Dalhousie University students or alumni:
  o Transcripts can be downloaded from Banner; do not send official Dalhousie University transcripts
- Official Interim Transcripts if applicable
  Show completed coursework to date, and fall/winter course registrations
- Official Final Transcripts if applicable
  - must be submitted from each institution attended* Submitted upon completion of all credits
  - Show all completed coursework and grades

By Mail:
Registrar's Office, Dalhousie University
Henry Hicks Academic Admin Building, Room 130
6299 South Street
PO Box 15000, Halifax, N.S., B3H 4R2

By Email
Applicants can have their schools submit official transcripts by email to admissions.documents@dal.ca.

By Platform/portal services

MyCreds/MesCertif, My eQuals or Digitary CORE applicants:
* Share digital documents by selecting the 2nd Share option Send my documents to a Registered Organization and then select "Dalhousie University-Undergraduate and Professional programs or University of King s College" in the Recipient field. Helpful videos are available for first-time users on the MyCreds Site.

Dalhousie University regards an applicant's failure to disclose all their previous academic experiences to be an academic offence which could lead to subsequent dismissal from the University. Applicants must ensure that all successful or unsuccessful university attendance is indicated on the application form.

Admissions/Assessment process

The admissions/assessment process includes following steps:

Step 1: Submit a complete application form with supporting documents.
Due to the volume of applications, a completed application meeting admissions requirements does not guarantee an interview. We will assess your application and supporting documents and invite a short list of applicants (approximately 15 to 25 applicants in past years) for an interview and pre-clinical assessment. **Applications not meeting minimum requirements will not be fully assessed.**

Step 2: Interview and Pre-clinical assessment process
A short list of applicants will be invited to take part in a one-day assessment at the Faculty of Dentistry. Candidates will take part in an interview as well as a pre-clinical assessment to evaluate basic dental skills and knowledge.

Step 3: Final decisions
Applicants will be informed of the status of their application (e.g. admissions offer, waitlist or no admissions offer) via email notification between May and June. An email notification will be sent with a link to log in to the Dalhousie Application Portal to access the decision letter.

Acceptance: Accepted students will be required to submit a tuition deposit before a specified deadline. This amount is credited toward tuition fees if the student registers, but is not refundable if the student withdraws.
All accepted are required to complete the Dalhousie University Immunization Record form and CPR-HCP (Health Care Provider) certificate.

Waitlist: A wait list of qualified candidates is created for each entering class, and applicants may be selected from the wait list up to the end of the first week of classes.

Unsuccessful application notice: Applicants who were not successful in gaining admission or who were placed on the waitlist but not selected will receive an unsuccessful application notice.

Step 4 FOR SUCCESSFUL APPLICANTS

Health Requirements

General Regulations

The programs in the Faculty of Dentistry involve students interacting with patients in a health care environment, and place students in a position of special trust with patients. Therefore, certain Faculty regulations must be adhered to by all students, including but not limited to requirements for TB testing, immunization and CPR, criminal records and child abuse registry checks, clinic attire and clinical asepsis protocols. All requirements are outlined in the student Clinical Policy and Academic Policy manuals, provided to students at the beginning of each academic year.

CPR Requirements

Students accepted to the program must have a current CPR – HCP or equivalent course that includes BLS and use of a bag-valve-mask for all ages, team dynamics and use of an AED by June 30 of the year of entry.

Immunization Requirements

Acceptance into the Faculty of Dentistry clinical programs is conditional upon receipt of evidence of complete immunization as follows:

- Tetanus
- Diphtheria
- Pertussis (Td/Tdap)
- Polio
- Measles (Rubeola)
- Mumps
- Rubella
- Hepatitis B (including post-immunization antibody titres and HBsAg)
- Varicella

- 2-step Mantoux (TB) testing

See Immunization/CPR Requirements for Applicantswith details about meeting specific requirements.

If post-HB vaccination antibody titre results have not been completed or results indicate “non-immune” at the time of acceptance, the applicant must, at a minimum, provide blood results for the Hepatitis B Surface Antigen by June 30 of the year of entry.

Applicants whose immunization results indicate that they are HBsAg positive or who have a viral load >103 IU/mL (5 x 103 GE/mL) will not be accepted into any of the clinical programs. Dalhousie University will reassess eligibility for admission should the applicant’s status change.

Students who do not acquire immunity from the HB vaccination series or who refuse the HB vaccine are susceptible to acquiring Hepatitis B. Applicants in this category will not be denied admission based on these criteria. However, after admission, any student becoming HBsAg positive or whose viral load exceeds 103 IU/mL (5 x 103 GE/mL) during their studies will be removed from patient care activities. Such modification of the clinical program may prevent a student from meeting progress and promotion requirements.

Students whose viral load is greater than 103 IU/mL (5 x 103 GE/mL) have an ethical obligation to report their status to the Associate Dean, Clinics, Associate Dean, Students and/or Associate Dean, Academics of the Faculty of Dentistry. The student will then be referred to the ad-hoc Committee on Bloodborne Pathogens.

The cost of all immunizations and blood tests is the responsibility of the student/applicant.

Annual influenza and Covid-19 immunization is recommended for all students during each year of study.

A full explanation of the process to meet the health requirements for the dental programs at Dalhousie can be found in the following memo:

Immunization/CPR Requirements for Applicants

The admissions procedures may be amended without notice by the Faculty of Dentistry.

Criminal Records Check and Other Screening Documentation

The Faculty of Dentistry, Dalhousie University does not require a Criminal Records Check or other screening procedure (e.g. Child Abuse Registry Check, Vulnerable Sector Screen) as a condition of admission into its programs. However, students should be aware that such record checks or other screening procedures may be required by facilities (schools, community clinics, armed forces, etc.) outside the University used for clinical placements or experiences related to an academic class assignment. It is the student’s responsibility to have such procedures completed. The cost of the documentation completion is the responsibility of the student. Such facilities may refuse to accept students on the basis of information contained in the record check or other screening procedure. If the student is unable to complete a clinical requirement due to a failure to meet the record check or screening requirements of the facility, or if the student is refused access to the facility on the basis of the information provided, such a student may fail the class, and as a result, may not be eligible for progress and promotion.

Note that facility requirements may change from time to time and are beyond the control of the University.

Details on the requirements for such documentation and the deadlines for submission of documentation in a timely manner are provided to students by the Faculty of Dentistry after registration in the program.

Students should also be aware that some professional regulatory bodies may require a satisfactory records check/screening procedure as a condition of professional licensure.

Changes to Admissions Requirements

Admissions requirements and processes are reviewed regularly by the DDS Admissions Committee, and the admissions requirements from previous years may not be applicable. The admissions procedures may be amended without notice by the Faculty of Dentistry. Please consult our website at www.dal.ca/dds-admissions for up-to-date information.

DDS Qualifying Program Requirements

Qualifying Program Course Requirements

The Faculty of Dentistry is committed to providing students with a quality educational experience in an up-to-date clinical facility. The Faculty will maintain its strong commitment to providing students with quality instructional opportunities in state-of-the-art facilities, with the extensive and varied patient clinical treatment experiences that have earned graduates a reputation as highly competent practitioners.

Students will be required to successfully complete the following courses (with the exception of "Elective" courses) and progress will be monitored by instructors, course directors and Progress and Promotions Committees.

First Year

- DENT 2009.01: Interprofessional Education and Cultural Responsiveness
- DENT 2010.03: Introduction to Oral Pathology
- DENT 2020.03: Evidence-based Dentistry (EBD)
- DENT 2110.06: Systemic Physiology and Pathology
- DENT 2113.03: Applied Biomaterials Science
- DENT 2127.03: Pharmacology
- DENT 2318.06: Orthodontics
- DENT 2323.03: Caries Prevention
- DENT 2410.03: Pediatric Dentistry
- DENT 2412.06: Restorative
- DENT 2501.00: Summer Elective
- DENT 2504.00: Elective
- DENT 2510.06: Periodontology
- DENT 2555.00: IMU/QP Bridging Program
- DENT 2611.06: Removable Prosthodontics
- DENT 2617.01: Implant Dentistry
- DENT 2633.06: Patient Care II
- DENT 2999.00: Summer Research Elective
- DENT 4000.00: HOPES Elective
- DENT 4110.00: Literature Review in Oral Health Sciences
- DENT 4111.00: Independent Research Project in Oral Health Sciences
- DENT 4555.00: Externship Elective

Second Year

- DENT 3009.01: Interprofessional Education and Cultural Responsiveness
- DENT 3020.03: Evidence-based Dentistry (EBD)
- DENT 3126.03: General Medicine and Patient Health Assessment
- DENT 3223.09: Clinical Comprehensive Patient Care
- DENT 3400.03: Pediatric Dentistry
- DENT 3500.06: Oral and Maxillofacial Surgery
- DENT 3505.00: Elective
- DENT 3521.00: Oral Pathology Elective
- DENT 3617.01: Implant Dentistry
- DENT 3620.06: Prosthodontics
- DENT 3717.06: Endodontics
- DENT 3719.06: Periodontology
- DENT 3810.03: Oral Pathology, Medicine and Radiology
- DENT 3818.03: Orthodontics
- DENT 3999.00: Summer Research Elective
- DENT 4000.00: HOPES Elective
- DENT 4110.00: Literature Review in Oral Health Sciences
- DENT 4111.00: Independent Research Project in Oral Health Sciences

- DENT 4555.00: Externship Elective

Third Year

- DENT 4000.00: HOPES Elective
- DENT 4002.00: Pediatric Dentistry Elective
- DENT 4009.01: Interprofessional Education and Cultural Responsiveness
- DENT 4010.06: Research in Oral Health IV
- DENT 4011.00: Otago Visiting Student Program Elective
- DENT 4110.00: Literature Review in Oral Health Sciences
- DENT 4111.00: Independent Research Project in Oral Health Sciences
- DENT 4210.09: Small Group Practice
- DENT 4211.03: Practice Management
- DENT 4224.06: Periodontology
- DENT 4400.03: Pediatric Dentistry
- DENT 4500.06: Oral and Maxillofacial Surgery
- DENT 4507.00: Dental Public Health Elective
- DENT 4513.00: Oral Surgery Elective
- DENT 4521.00: Oral Pathology Elective
- DENT 4545.03: Prosthodontics
- DENT 4555.00: Externship Elective
- DENT 4717.06: Endodontics
- DENT 4810.03: Oral Pathology, Medicine and Radiology
- DENT 4818.03: Orthodontics

Policy Statement on Interprofessional Health Education

Students in the Faculties of Dentistry, Health Professions and Medicine are required to participate in interprofessional health education activities. These activities, together with specific program requirements, are currently evolving and in transition and are integrated into the curricula of individual programs. Participation is mandatory. The objective of interprofessional education in the Faculty of Dentistry are to:

- knowledge and understanding of, and respect for, the expertise, roles and values of other health and human service professionals
- understanding the concept and practice of patient/client/family-centred care.
- effective communication, teamwork and leadership skills applied in interprofessional contexts.
- positive attitudes related to the value of collaborating and teamwork in health and human service contexts.
- an understanding, from a multi-disciplinary perspective, of the Canadian health and social systems, the legal send regulatory foundation of professional practice, how health and human service institutions are organized and operate, and how different health and human service professions contribute to the systems and ins.

Diploma in Dental Assisting Program

The Diploma in Dental Assisting prepares graduates to work as licensed Registered Dental Assistants in clinical practice across a range of oral health settings. The program provides a comprehensive education in chairside assisting, including intra-oral procedures, infection control, radiography, dental materials, practice operations, and patient communication.

Students learn within Dalhousie's dental clinics and simulation laboratory, working alongside dental and dental hygiene students in a team-based clinical environment, that mimics a real-world private practice setting. Exposure to the latest technologies, digital systems, and community-based clinics supports the development of professional competence and readiness for practice. Instruction includes classroom-based learning, simulation, and clinical participation in the Faculty's dental hospital and external community clinics.

Graduates will be eligible to write the National Dental Assisting Examining Board (NDAEB) examination, a requirement for licensure in most jurisdictions across Canada. Accreditation will be pursued through the Commission on Dental Accreditation of Canada (CDAC); once granted, accreditation will be applied retroactively to the first cohort.

Credential Granted: Diploma in Dental Assisting

Program Length: 32 weeks, full-time

Program Location: Faculty of Dentistry, Dalhousie University

Work-Integrated Learning: Simulation and clinical education within the Faculty's clinics

Career Preparation: Graduates are prepared for employment as a dental assistant in general and specialty practices, public health and community settings, and administrative or treatment coordination roles.

Diploma in Dental Assisting Program Admission

Admissions Policy
The Diploma in Dental Assisting program (DDA) employs a competitive average for admission purposes; meeting minimum posted requirements does not guarantee admission.

The selection of accepted candidates is primarily based on academic performance in the required classes. The Admissions Committee may consider non-academic factors in the selection process, including additional information submitted by applicants. While preference is given to Nova Scotia residents, we welcome applications from out-of-province and international students.

Changes to Admissions Requirements
Admission requirements are reviewed annually, and those from previous years may no longer apply. Prospective students are advised to monitor our website for up-to-date information.

Transfer Students
We do not accept any advanced standing or transfer students from other Dental Assisting Diploma/Certificate programs. All applicants admitted to the Diploma in Dental Assisting Program must complete the full program at Dalhousie University.

Academic Requirements
Applicant must complete all admission requirements for the dental assisting program prior to final acceptance. Conditional acceptance may be granted if the admission requirements are in process.

High School applicants
Applicants must have completed grade 12 or the equivalent.
Minimum high school academic requirements include the following:

- A minimum overall average of 65% in five (5) grade 12 academic subjects
- Academic English 12 (65%)
- Academic Biology 12 (65%)
- Three additional grade 12 academic subjects

Applicants with Previous Post-Secondary Experience

- Satisfactory completion of the required grade 12 academic subjects and averages as outlined above or university-level courses in these subject areas.
- Applicants must have a minimum GPA of at least 2.3 on a 4.3 scale (or 60%).

Other requirements: supplementary documents

Important dates

October 15, 2026	Application Opens
March 15, 2027	Deadline for Online Application and Application Fee
March 29, 2027	Deadline to submit official transcript
May, 2027	Final decisions
July 2, 2027	Deadline for Accepted students to submit final official transcripts and Immunization and CPR-HCP records

Application Procedure
The Faculty of Dentistry application form must be submitted to the Registrar's Office by March 15 of the entry year. Applications from all students, including those who have attended Dalhousie or King's must be accompanied by an application fee, which is not refundable and is not applicable to tuition fees. A new application form is required each year you apply.

INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.

It is an applicant's responsibility to ensure that all application requirements are received by the DDA application deadlines.

Steps to Apply
Step 1: Determine your eligibility
Step 2: Complete and submit your application.
Submit an online application at www.dal.ca/apply by March 15, 2027
Step 3: Pay the application fee. A non-refundable application fee must accompany each application.
Step 4: Submit Your Official Documents

1. High School transcripts
a. Unofficial high school transcript

- High school applicants who apply ahead of the release of first-semester or mid-year grades are asked to upload an unofficial transcript via the application portal. This document must include grade 11 final marks and grade 12 courses being taken. This document does not need to be sent from the issuing institution and can be a self-initiated download or screenshot.

b. Official high school transcript

- High school applicants are asked to send an official transcript when final grades are released for any Grade 12 courses.
- A transcript must be sent directly from the issuing institution to be considered official. We recommend submission by email to admissions.documents@dal.ca. Transcripts can also be sent via mail or courier.
- Ontario and Nova Scotia students may include their ID on their application to initiate automatic download.

2. Official College and university transcripts, if applicable
If you have completed undergraduate or graduate studies at Dalhousie, you are not required to submit transcripts, as the Admissions Office has access to these online once you submit your application.
College and university applicants are required to submit official transcripts from all post-secondary institutions attended. Your transcript must be sent directly from the issuing institution to be considered official.

We recommend submission by email to admissions.documents@dal.ca. Transcripts can also be sent via mail or courier.

3. Proof of English Language proficiency, if applicable.
You are required to submit proof of English Language proficiency if you are from a country or school where English is not the primary language of instruction.

There are three ways to demonstrate English Language proficiency:
A) English Test scores,
B) Previous education in English and
C) Approved EAP programs.

A. English Test scores
If the applicant's first language is not English, they must complete one of the English language proficiency tests outlined in the table below and achieve minimum scores as outlined in the table. English tests scores are valid for two years from the test date.

Test	Minimum Score	Instructions
IELTS (Academic)	Overall 6.5, no lower than 6.0 in each band	Upload a copy of the IELTS Test Form Report (TFR) to your application portal.
TOEFL (Test of English as a Foreign Language)	Overall 90; no lower than 20 in each band	Request results sent directly to Dalhousie University. Institution code 0915
Duolingo English Test	Overall 120; Subscores 95	Request results sent directly to Dalhousie University.

MELAB	Score of 55	Request results sent directly to Dalhousie University.
CAEL	Score of 70	Request results sent directly to Dalhousie University.
Pearson Test of English	Academic overall 61; communicative skills score 50	Request results sent directly to Dalhousie University.
Cambridge English Assessment C1: Advanced/C2Proficiency	An overall score of 180	Request results sent directly to Dalhousie University.
Oxford English Language Level Test (Oxford ELLT)	Overall 7; no individual component lower than 6	Request results sent directly to Dalhousie University.

B. Previous education in English
If you have attended a recognized English-based institution for three years at the secondary (high school) level or one year at the post-secondary level, you are generally considered to have met the requirement.
Acceptable proof documents include:

- A degree or certificate indicating the language of instruction
- An official transcript indicating language of instruction, or
- An official verification letter from the university confirming English was the sole language of instruction.

C. EAP programs

- Complete your English language pathway at Dalhousie
- Complete your English language pathway at one of our partner institutions: CLLC or Oxford International English School.

Visit the Dalhousie English Requirements webpage for details.

Official transcript submission

- Must be sent directly from the issuing institution.
- Ontario and Nova Scotia high school students may include their ID on their application to initiate automatic download.
- Dalhousie University students or alumni: Transcripts can be downloaded from Banner; do not send official Dalhousie University transcripts

Official Interim Transcripts

- Show completed coursework to date, and fall/winter course registrations

Official Final Transcripts

- must be submitted from each institution attended
- Submitted upon completion of all credits
- Show all completed coursework and grades

The issuing institution forwards official interim or final transcripts to the Registrar's Office via mail or a secure web/email portal.

A. By Mail:
Registrar's Office, Dalhousie University
Henry Hicks Academic Admin Building, Room 130
6299 South Street
PO Box 15000, Halifax, N.S., B3H 4R2

B. By Email:
Applicants can have their schools submit official transcripts by email to admissions.documents@dal.ca.

C. MyCreds/MesCertif, My eQuals or Digitary CORE applicants:
* Share digital documents by selecting the 2nd Share option: Send my documents to a Registered Organization and then select "Dalhousie University-Undergraduate and Professional programs or University of King s College" in the Recipient field. Helpful

videos are available for first-time users on the MyCreds Site.

Dalhousie University regards an applicant's failure to disclose all their previous academic experiences to be an academic offence which could lead to subsequent dismissal from the University. Applicants must ensure that all successful or unsuccessful university attendance is indicated on the application form.

Selection criteria:
The selection criteria used by the Admissions Committee include:

- Academic performance
- Place of residence

Applicants are encouraged to submit all information, including any special circumstances, they believe the Admissions Committee should consider. This information may be supplied in the form of a confidential letter from the applicant.

Final Decisions:
Applicants will be informed of the status of their application (e.g. admissions offer, waitlist or no admissions offer) via email notification in May. An email notification will be sent with a link to log in to the Dalhousie Application Portal to access the decision letter.

Acceptance:
Acceptance is conditional on successful completion of all prerequisite courses, maintaining an appropriate academic average, and approval of completed immunization and CPR requirements. Accepted applicants must submit a tuition deposit before a specified deadline to reserve a place in the program. This amount is credited toward tuition fees if the student registers, but it is not refundable if the student withdraws. All accepted applicants are required to complete the Dalhousie Dentistry Immunization Record form and the CPR-HCP (Health Care Provider) certificate.

Waitlist:
A waitlist of qualified candidates is created for each entering class. Applicants may be selected from this list until the end of the first week of classes. We strongly recommend that waitlisted candidates begin completing the immunization requirements as early as possible to ensure timely submission should a place become available in the class. If you are offered a position, your acceptance will be conditional upon submitting a Faculty of Dentistry Immunization/CPR Record that demonstrates compliance with the Faculty of Dentistry Policy on Students and Student Applicants with Infectious Diseases.

Notice of Unsuccessful Application:
Applicants who were not successful in gaining admission or who were placed on the waitlist but were not selected will receive a notice of unsuccessful application.

Health Requirements

General Regulations
The programs in the Faculty of Dentistry involves students interacting with patients in a health care environment, and places students in a position of special trust with patients. Therefore, certain Faculty regulations must be adhered to by all students, including but not limited to requirements for TB testing, immunization and CPR, criminal records and child abuse registry checks, clinic attire and clinical asepsis protocols. All requirements are outlined in the student Clinical Policy and Academic Policy manuals, provided to students at the beginning of each academic year.

CPR Requirements
Students accepted to the program must have a current CPR – HCP (Health Care Provider) or equivalent course that includes BLS and use of a bag-valve-mask for all ages, team dynamics and use of an AED by June 30 of the year of entry.

Immunization Requirements
Acceptance into the Faculty of Dentistry clinical programs is conditional upon receipt of evidence of complete immunization as follows:

- Tetanus
- Diphtheria
- Pertussis (Td/Tdap)
- Polio
- Measles (Rubeola)

- Mumps
- Rubella
- Hepatitis B (including post-immunization antibody titres and HBsAg)
- Varicella
- 2-step Mantoux (TB) testing

See Immunization/CPR Requirements for Applicants with details about meeting specific requirements.

If post-HB vaccination antibody titre results have not been completed or results indicate "non-immune" at the time of acceptance, the applicant must, at a minimum, provide blood results for the Hepatitis B Surface Antigen by June 30 of the year of entry.

Applicants whose immunization results indicate that they are HBsAg positive or who have a viral load $>10^3$ IU/mL (5×10^3 GE/mL) will not be accepted into any of the clinical programs. Dalhousie University will reassess eligibility for admission should the applicant's status change.

Students who do not acquire immunity from the HB vaccination series or who refuse the HB vaccine are susceptible to acquiring Hepatitis B. Applicants in this category will not be denied admission based on these criteria. However, after admission, any student becoming HBsAg positive or whose viral load exceeds 10^3 IU/mL (5×10^3 GE/mL) during their studies will be removed from patient care activities. Such modification of the clinical program may prevent a student from meeting progress and promotion requirements.

Students whose viral load is greater than 10^3 IU/mL (5×10^3 GE/mL), have an ethical obligation to report their status to the Associate Dean, Clinics, Associate Dean, Students and/or Associate Dean, Academics of the Faculty of Dentistry. The student will then be referred to the ad-hoc Committee on Bloodborne Pathogens.

The cost of all immunizations and blood tests is the responsibility of the student/applicant.

Annual influenza and Covid-19 immunization is recommended for all students during each year of study.

A full explanation of the process to meet the health requirements for the dental programs at Dalhousie can be found in the following memo:

Immunization/CPR Requirements for Applicants

Criminal Records Check and Other Screening Documentation
The Faculty of Dentistry, Dalhousie University does not require a Criminal Records Check or other screening procedure (e.g. Child Abuse Registry Check, Vulnerable Sector Screen) as a condition of admission into its programs. However, students should be aware that such record checks or other screening procedures may be required by facilities (schools, community clinics, armed forces, etc.) outside the University used for clinical placements, or experiences related to an academic class assignment. It is the student's responsibility to have such procedures completed. The cost of the documentation completion is the responsibility of the student.

Such facilities may refuse to accept students on the basis of information contained in the record check or other screening procedure. If the student is unable to complete a clinical requirement due to a failure to meet the record check or screening requirements of the facility or if the student is refused access to the facility on the basis of the information provided, such a student may fail the class, and as a result may not be eligible for progress and promotion.

Note that facility requirements may change from time to time and are beyond the control of the University.

Details on the requirements for such documentation and the deadlines for submission of documentation in a timely manner are provided to students by the Faculty of Dentistry after registration in the program.

Students should also be aware that some professional regulatory bodies may require a satisfactory records check/screening procedure as a condition of professional licensure.

Diploma in Dental Assisting Program Course Requirements

A list of courses will be provided at a later date.

Doctor of Dental Surgery Degree Requirements

Doctor of Dental Surgery Course Requirements

The Faculty of Dentistry is committed to providing students with a quality educational experience in an up-to-date clinical facility. The Faculty will maintain its strong commitment to providing students with quality instructional opportunities in state-of-the-art facilities, with the extensive and varied patient clinical treatment experiences that have earned graduates a reputation as highly competent practitioners.

Students will be required to complete the following courses (with the exception of "Elective" courses) and progress will be monitored by instructors, course directors and Progress and Promotion Committees.

First Year

- DENT 1007.03: Foundational Biomaterials Science
- DENT 1009.01: Interprofessional Education and Cultural Responsiveness
- DENT 1020.03: Evidence-based Dentistry
- DENT 1110.06: Systemic Physiology and Pathology I
- DENT 1113.06: Gross Anatomy/Neuroanatomy
- DENT 1117.03: Pharmacology
- DENT 1128.03: Infectious Diseases
- DENT 1122.06: Functional Histology
- DENT 1200.01: Embryology
- DENT 1211.06: Patient Care
- DENT 1212.03: Caries Prevention
- DENT 1311.03: Orthodontics
- DENT 1411.06: Restorative
- DENT 1502.00: Elective
- DENT 1503.00: Periodontology Elective
- DENT 1504.00: Summer Elective
- DENT 1510.06: Periodontology
- DENT 1610.06: Occlusion and Neuromuscular Function
- DENT 1999.00: Summer Research Elective
- DENT 4110.00: Literature Review in Oral Health Sciences
- DENT 4111.00: Independent Research Project in Oral Health Sciences
- DENT 4555.00: Externship Elective

Second Year

- DENT 2009.01: Interprofessional Education and Cultural Responsiveness
- DENT 2010.03: Introduction to Oral Pathology
- DENT 2020.03: Evidence-based Dentistry (EBD)
- DENT 2110.06: Systemic Physiology and Pathology II
- DENT 2113.03: Applied Biomaterials Science
- DENT 2127.03: Pharmacology
- DENT 2318.06: Orthodontics
- DENT 2323.03: Caries Prevention
- DENT 2410.03: Pediatric Dentistry
- DENT 2412.06: Restorative
- DENT 2501.00: Summer Elective
- DENT 2504.00: Elective
- DENT 2510.06: Periodontology
- DENT 2555.00: IMU/QP Bridging Program
- DENT 2611.06: Removable Prosthodontics
- DENT 2617.01: Implant Dentistry
- DENT 2633.06: Patient Care II
- DENT 2999.00: Summer Research Elective

- DENT 4000.00: HOPES Elective
- DENT 4110.00: Literature Review in Oral Health Sciences
- DENT 4111.00: Independent Research Project in Oral Health Sciences
- DENT 4555.00: Externship Elective

Third Year

- DENT 3009.01: Interprofessional Education and Cultural Responsiveness
- DENT 3020.03: Evidence-based Dentistry (EBD)
- DENT 3126.03: General Medicine and Patient Health Assessment
- DENT 3223.09: Clinical Comprehensive Patient Care
- DENT 3400.03: Pediatric Dentistry
- DENT 3500.06: Oral and Maxillofacial Surgery
- DENT 3505.00: Elective
- DENT 3521.00: Oral Pathology Elective
- DENT 3617.01: Implant Dentistry
- DENT 3620.06: Prosthodontics
- DENT 3717.06: Endodontics
- DENT 3719.06: Periodontology
- DENT 3810.03: Oral Pathology, Medicine and Radiology
- DENT 3818.03: Orthodontics
- DENT 3999.00: Summer Research Elective
- DENT 4000.00: HOPES Elective
- DENT 4110.00: Literature Review in Oral Health Sciences
- DENT 4111.00: Independent Research Project in Oral Health Sciences
- DENT 4555.00: Externship Elective

Fourth Year

- DENT 4000.00: HOPES Elective
- DENT 4002.00: Pediatric Dentistry Elective
- DENT 1009.01: Interprofessional Education and Cultural Responsiveness
- DENT 4010.06: Research in Oral Health IV
- DENT 4011.00: Otago Visiting Student Program Elective
- DENT 4110.00: Literature Review in Oral Health Sciences
- DENT 4111.00: Independent Research Project in Oral Health Sciences
- DENT 4210.09: Small Group Practice
- DENT 4211.03: Practice Management
- DENT 4224.06: Periodontology
- DENT 4400.03: Pediatric Dentistry
- DENT 4500.06: Oral and Maxillofacial Surgery
- DENT 4507.00: Dental Public Health Elective
- DENT 4513.00: Oral Surgery Elective
- DENT 4521.00: Oral Pathology Elective
- DENT 4545.03: Prosthodontics
- DENT 4555.00: Externship Elective
- DENT 4717.06: Endodontics
- DENT 4810.03: Oral Pathology, Medicine and Radiology
- DENT 4818.03: Orthodontics

Policy Statement on Interprofessional Health Education

Students in the Faculties of Dentistry, Health Professions and Medicine are required to participate in interprofessional health education activities. These activities, together with specific program requirements, are currently evolving and in transition and are integrated into the curricula of individual programs. Participation is mandatory. The objective of interprofessional education in the Faculty of Dentistry are to:

- knowledge and understanding of, and respect for, the expertise, roles and values of other health and human service professionals
- understanding the concept and practice of patient/client/family-centred care.
- effective communication, teamwork and leadership skills applied in interprofessional contexts.
- positive attitudes related to the value of collaborating and teamwork in health and human service contexts.
- an understanding, from a multi-disciplinary perspective, of the Canadian health and social systems, the legal send regulatory foundation of professional practice, how health and human service institutions are organized and operate, and how different health and human service professions contribute to the systems and ins.

Doctor of Dental Surgery Program Admissions

Admission

The Faculty of Dentistry accepts up to 46 qualified candidates into the Doctor of Dental Surgery (DDS) program each year, including up to 32 domestic candidates and 14 international candidates.

For domestic seats, preference is given to permanent residents of Nova Scotia, New Brunswick and Prince Edward Island, but applications from well-qualified applicants from other provinces and countries may also be considered. Applicants are selected on a competitive basis, with applicants required to meet minimum academic (GPA, DAT) and non-academic requirements (interview process, resume, and others as required).

The breakdown for seats based on residency for the Doctor of Dental Surgery is as follows:

Pool	Seat Quota
New Brunswick	5 seats
Nova Scotia	25 seats
Prince Edward Island	2 seats
Out-of-Maritime Provinces	There is no domestic seat allocation for out-of-Maritime province (OOM) applicants. If we have unfilled seats within the Maritime province pools, well-qualified OOM may also be considered.
International	14 seats

Equitable Admissions Policy

The Faculty of Dentistry is committed to increasing the number of qualified dentists who belong to African Nova Scotian communities and Indigenous peoples of the Atlantic region communities. Applicants from these groups who have completed the entrance requirements by May 1 of the year of expected entry, have achieved a B+ grade in the academic factors considered by the Admissions Committee, and a passing score on other admissions criteria considered by the Admissions Committee, will be admitted to the DDS program.

Applicants must self-identify and complete the required sections of the online application form to be considered as an indigenous applicant of Atlantic Communities or a member of the historic African Nova Scotian community.

Academic Requirements:

A university degree is not required for admission to the Faculty of Dentistry. A minimum of 60 credit hours of pre-requisite courses is required.

Students are encouraged to attain a bachelor's degree before seeking admission to the Faculty of Dentistry, particularly if there is any intention of proceeding to graduate specialty programs in dentistry or associated sciences.

The following are the minimum academic requirements for admission to the Doctor of Dental Surgery program:

Minimum Academic Requirements:

1. Prerequisite courses:

Completion of all prerequisite courses at an accredited university before May 1, 2027 (see Prerequisite Courses below).

a. Provide proof of registration for fall/winter courses in the application package.

b. Final transcripts for winter courses must be received by May 1, 2027.

2. GPA:

a. Last 60 credit hours: Minimum A- average (3.7 on a 4.3 scale or 80%) in the last 60 credit hours of study

b. Higher sciences courses: Minimum A- average (3.7 on a 4.3 scale or 80%) in their higher sciences courses (biochemistry, microbiology, and human physiology).

3. Course load:

a. A minimum of 12 credit hours per term for at least six academic terms.

b. Applicants with a full course load of 15 credit hours per term for at least four academic terms will be considered more competitive.

4. Online courses:

a. Last 60 credit hours: A maximum of 21 credit hours can be completed through online/distance learning

b. Overall: A maximum of 1/3 of the total credit hours can be completed through onine/distance learning.

5. Only classes completed within 10 years of the application deadline will be considered.

Candidates who have not met these minimum requirements will not be considered for admission. Meeting minimum requirements does not guarantee admission to the program. The number of qualified applicants exceeds the number of available positions. Unfortunately, not every qualified applicant will be offered admission.

Prerequisite Courses:

Completion of the following courses by May 1 of the year of expected entry to the Faculty of Dentistry is required.:

Prerequisite	**Dalhousie Courses**
Introductory Biology (at least six credit hours with lab)	BIOL 1010 & BIOL 1011 or BIOL 1020 & BIOL 1021
Introductory Chemistry (at least six credit hours with lab)	CHEM 1011 & CHEM 1012 or CHEM 1021 & CHEM 1022 or CHMA 1000 & CHMA 1001
Introductory Physics (at least six credit hours with lab)	PHYC 1190 & PHYC 1290 or PHYC 1310 & PHYC 1320 or PHYS 1002 & PHYS 1003
Organic Chemistry (at least six credit hours with lab)	CHEM 2401 & CHEM 2402
Human Physiology (at least six credit hours)	PHYL 1011 & PHYL 1012, or PHYL 1001 & PHYL 1002 (online) or PHYL 2041 & PHYL 2044 or
Introductory Microbiology (at least three credit hours)	MICI 2100
Introductory Biochemistry (at least three credit hours)	BIOC 2300
Writing requirement (at least six credit hours) Any English course(s) or any course requiring a significant amount of written work that is evaluated for composition, structure, spelling, grammar, etc., as indicated in the	Dalhousie's first-year English courses that meet the partial writing requirement are: ENGL 1030, ENGL 1005, ENGL 1015, ENGL 1025, ENGL 1040, ENGL 1050, ENGL 1060, and ENGL 1100.

course outline (must be approved by the Admissions Committee).	Note courses ending in -1 (i.e., ENGL 1051) do not fulfill the writing requirement.
Humanities and/or Social Science (at least 12 credit hours)	Courses in the following disciplines can be counted toward the Humanities and/or Social Science requirement: Arabic; Black and African diaspora studies; Canadian studies; Chinese (Mandarin); cinema and media studies; classics; comparative religion; contemporary studies; creative writing; early modern studies; economics, English; European studies; French; gender and women's studies; German; Greek; history; history of science and technology; human geography; indigenous studies; international development studies; Italian studies; Latin; law, justice and society; music; performance studies; philosophy; political science; psychology; religious studies; Russian; sociology and social anthropology; sustainability; Spanish; and theatre.
Electives (at least six credit hours)	

*a combination of two one-term academic courses in the same discipline is considered equivalent to one full-year academic course.

Courses taken under a specific subject area are NOT guaranteed to transfer as the same subject area. Course evaluations will be completed after the application is made and all required documents are submitted. Please use our Transfer Credit Equivalency Table to find the equivalent courses offered at other institutions.

A listing of some approved courses to fulfill admission requirements can be found on the Faculty of Dentistry website: www.dal.ca/dds-admissions. Courses must have been completed within a reasonable time period prior to admission. Credit may be given for correspondence or distance education courses that are offered by a university as credit courses. Such courses must have their content, sequence, format and testing well defined.

Dental Aptitude Test (DAT)
The DDS Admissions Committee uses DAT scores as a criterion when evaluating student qualifications.

- Canadian residents must complete the Canadian Dental Aptitude Test unless they are not living in Canada: www.cda-adc.ca/dat
- International candidates can write the DAT administered by the Canadian Dental Association (CDA) or the American Dental Association (ADA): www.ada.org/
- DAT Results are valid for a period of three years. For the 2027 intake, DAT tests must be written on or after October 1, 2023.
- DAT writing deadline: August 31, 2026
- Deadline for receipt of DAT scores by Dalhousie University Faculty of Dentistry: October 1, 2026

The Survey of Natural Sciences (SNS), Perceptual Ability Test (PAT) and Reading Comprehension Test (RCT) component scores will be reviewed, and the following minimum scores must be achieved in **one** DAT attempt:

Component	CDA/30	ADA /600
PAT	17	360
RCT	17	340
SNS	17	380

Most successful applicants have scores of 20 or better on each component.
Applicants may take the DAT an unlimited number of times, but the minimum scores outlined in the table above must be met or exceeded **in one attempt**.

Candidates who have not met these minimum requirements will not be considered for admission. Meeting minimum requirements does not guarantee admission to the program. Applications not meeting minimum requirements will not be fully assessed.

Non-Academic Requirements
Supplemental information for non-academic activities must be completed within your Dalhousie online application before October 1, 2026, including the following:

- Dental Job Shadowing hours
- Contact information of two References/verifiers
- Current CV/resume
    - Work and volunteer experience
    - Group activities
    - Accomplishments

Dental Job Shadowing
Applicants are strongly encouraged to spend time in one or more dental offices to learn about the dental profession. Although dental shadowing is not required for admissions, we would recommend candidates job shadow for at least 30 hours to gain a better understanding of the profession.

References/Verifiers
Applicants are required to provide contact information for two references. Reference letters are not required. Applicants must include the referees' contact information on their online application. At least one reference must be provided by a university instructor who has taught the applicant. Other references must be from non-relatives with whom the applicant has worked or volunteered. References may also be given by community members who know the applicant.

Interview Process
A completed application meeting minimum admissions requirements does not guarantee an interview. Typically, applicants with the highest university grades are selected for interview, though other factors may be considered. Interviews are conducted at the Faculty of Dentistry by a team of interviewers using a structured interview format.

Selection
Applicants with the best academic record have the greatest chance of admission. Nonetheless, the Admissions Committee can and does make significant use of other academic and non-academic factors in deciding which applicants are admitted (e.g. Dental Aptitude Test, interview performance, references, and other admissions criteria considered by the Admissions Committee).

Class Profile
For the information of potential applicants, the following is provided showing the characteristics of the applicants and the entering class of 2025/2026.

- Number of applicants: approximately 500
- Number enrolled: 45
- Age of Students: Range: 21~42, Mean: 24
- Residence:
    - NS:23
    - NL: 1
    - PEI: 1
    - International:20
- DAT
    - Mean DAT-Reading Comprehension - 20;
    - Mean DAT-PAT - 20; Mean DAT-Science total- 20;
    - Mean DAT-Manual Dexterity Test - n/a
- Mean University GPA
    - Average of Last 60 credit hours- 4.1/4.3
    - Higher sciences average - 4.1/4.3

Place of Residence of Students
The number of students admitted in any one year is limited by the availability of physical facilities.

Preference is given to residents of Nova Scotia, New Brunswick and Prince Edward Island, but applications from well-qualified applicants from other provinces and countries may be considered.

Definition: A "Nova Scotia Student" means a student who satisfies at least one of the following eligibility criteria:
(i) the student has a student loan from the Government of Nova Scotia;
(ii) the student entered university immediately after graduating from a high school located in Nova Scotia;
(iii) the student resided in Nova Scotia for a minimum of twelve (12) consecutive months prior to the first day of the first month in which their first classes at the University begin (excluding time spent as a full-time student); or
(iv) the student is a dependent child of a parent or guardian that has resided in Nova Scotia for a minimum of twelve (12) consecutive months prior to the first day of the first month in which the student's first classes at the University begin, but does not include an International Student, a Domestic Out of Province Student, or a student in receipt of student loan assistance from another province or territory.

Proof of Residency Required:
Applicants must submit appropriate documentation to verify eligibility, including:
• Official school transcripts (if claiming the schooling requirement),
• Government-issued ID showing provincial address, and
• Additional documents (e.g., tax forms, leases, employment letters) as requested by admissions to verify residency duration and purpose.

Application Procedure

The Faculty of Dentistry application form must be submitted by October 1. Applications from all students, including those who have attended Dalhousie or King's must be accompanied by a non-refundable application fee that is not applicable to tuition fees. A new application form must be submitted each year in which an application is made.

Step 1: Determine your eligibility

Step 2: Submit an online application at www.dal.ca/apply on or before October 1, 2026

- Applications must be submitted through the Dalhousie online application portal at www.dal.ca/apply.
- American Association of Dental Schools Application Services (AADSAS): Applicants who have submitted dental school applications through AADSAS **must also submit a separate Dalhousie application** on or before October 1, 2026.

Step 3: Pay the non-refundable Dalhousie application fee by on or before October 1, 2026.

- Application fee payments not received by the October 1, 2026 deadline will result in cancellation of the application. This deadline is firm, and no exceptions will be made.

Step 4: Submit supporting documents through the online application portal on or before October 1, 2026

- Official DAT scores: The official DAT scores must be sent to the Dalhousie Dentistry Admissions Office by CDA or ADA.
- Contact information of two references/verifiers
- Current resume/CV
- One official transcript* from each college/university attended
- Personal statement/letter of intent
- Additional documentation (If applicable)
    - Supplemental statements/proof for Equitable Admissions
    - Proof of Residency for residents of New Brunswick, Nova Scotia and Prince Edward Island
    - Name change certificate
    - WES Report Course-by-Course Evaluation report must be sent directly by World Education Services to Dalhousie

INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED OR REVIEWED. It is an applicant's responsibility to ensure that all application requirements are received by the DDS application deadlines.

***Official transcripts**

- Must be sent directly from the issuing institution.
- Issuing institution forwards official interim or final transcripts to Registrar's office by mail or secure web/email portal

- Dalhousie University students or alumni: Transcripts can be downloaded from Banner; do not send official Dalhousie University transcripts
- **Deadline: October 1, 2026**

Official Interim Transcripts, if requested

- Submitted upon completion of all credits
- Show completed coursework to date, and fall/winter course registrations

Official Final Transcripts, if requested

- Show all completed coursework and grades

A. Mail/courier:

Registrar's Office, Dalhousie University
Henry Hicks Academic Admin Building, Room 130
6299 South Street
PO Box 15000, Halifax, N.S., B3H 4R2

B. Email:
* Applicants can have their schools submit official transcripts by email to admissions.documents@dal.ca.

C. Platform/portal services
MyCreds/MesCertif, My eQuals or Digitary CORE applicants:
* Share digital documents by selecting the 2nd Share option “Send my documents to a Registered Organization” and then select "Dalhousie University-Undergraduate and Professional programs or University of King’s College" in the Recipient field. Helpful videos are available for first-time users on the MyCreds Site.

Dalhousie University considers an applicant's failure to disclose all their previous academic experience an academic offence that could lead to subsequent dismissal from the University. Applicants must ensure that all successful or unsuccessful university attendance is indicated on the application form.

Step 5 Interview
Competitive applicants will be required to participate in an admissions interview. Approximately 90 applicants are invited for interview each year. Interview selection is primarily determined by GPAs and DAT scores.

Interviews for the 2026/2027 application cycle will be held in person at the Faculty of Dentistry.

Our interview process is designed to assess personal qualities such as integrity, communication skills and conscientiousness. It is a structured interview (all applicants are asked the same type of questions) and will be conducted by a panel of two to four faculty and/or staff members. The purpose of this interview is to allow us to get to know you a little better and also allows an opportunity for you to determine whether Dalhousie would be a good fit for you.

- **International seats:** Interview invitations for international applicants will typically be sent out by email in November and December. Interviews will be conducted between November and January.
- **Canadian seats:** Interview invitations for Canadian applicants will be sent out by email in January or February. Interviews will be conducted between March and April.

Step 6: Decision Letters
Applicants will be informed of the status of their application via email once file assessments and Admissions Committee decisions have been completed. An email notification will include a link to log in to a Notice of Unsuccessful Application: Applicants who were not successful in gaining admission or who were placed on the waitlist but were not selected will receive a notice of unsuccessful application.
Admissions decisions are based on various admissions requirements (GPA, DAT, interview results and other requirements).

Acceptance
Letters of acceptance will be sent following review of applications and interview scores. Following receipt of acceptance letters to the Faculty of Dentistry, applicants must submit a non-refundable tuition deposit before the specified date. This tuition deposit amount is credited toward tuition fees if the student registers, but is not refundable if the student withdraws.

All accepted applicants must comply with the Faculty of Dentistry's immunization and CPR regulations as a condition of acceptance. Applicants are required to complete the Dalhousie University Immunization Record form and an approved CPR-HCP (Health Care Provider) course by June 30.

Waitlist
Waitlist movement is dependent on applicants' decisions to accept or reject admissions offers. Waitlisted candidates may be notified of an admissions offer by email at any time during the spring and summer months until the first week of class (early September). The Admissions Office will not release a candidate's ranking on the waitlist under any circumstances.

Notice of Unsuccessful Application
Unsuccessful applicants will receive an email of the final decision at the end of the admission cycle. Applicants who are interested in reapplying for the following academic year are advised to review the admission requirements and complete a new application form, submitting it along with the application fee by the application deadline.

Important application dates for international seat applicants

July 15, 2026	Dalhousie DDS Application Open
October 1, 2026	*Deadline for DDS application through Dalhouise and AADSAS portals *Deadline for submission of DAT scores and supporting documents *All available Official transcript(s) due *WES report due for applicants outside Canada and US
November 2026 –January 2027	Interviews for international seats
January 15, 2027	If requested, fall/updated official transcripts due
February 2027	Conditional Letters of Acceptance sent for International seats
May 1, 2027	Final official transcript(s) due for applicants receiving conditional letters of acceptance and being waitlisted
June 30	Deadline for accepted students to submit Immunization Record forms and CPR-HCP certificates.

Important application dates for Canadian seat applicants

July 15, 2026	Dalhousie DOctober 1, 2026DS Application Open
October 1, 2026	*Deadline for DDS application through Dalhouise and AADSAS portals *Deadline for submission of DAT scores and supporting documents *All available Official transcript(s) due *WES report due for applicants outside Canada and US
January 15, 2027	Fall term updated official transcripts due
March 2027	Interviews for Canadian students
March ~ April 2027	Conditional Letters of Acceptance sent for Canadian seats
May 1, 2027	Final official transcript(s) due for interviewed candidates

June 30, 2027	Deadline for accepted students to submit Immunization Record forms and CPR-HCP certificates.

Non-refundable Application fee:

Dalhousie Students	
(Students who have completed or are in progress to complete 48 credit hours or more at Dalhousie)	$100
Other Canadian Students	$125
International Students	$150

Transfer Students

We do not accept any advanced standing or transfer students from other Doctor of Dental Surgery Programs. All applicants admitted to the Doctor of Dental Surgery Program must complete all years of the program at Dalhousie University.

An application will not be considered if the applicant has been required to withdraw from studies at any other university dental or medical program at the request of the Faculty of that institution, unless the application is supported by a recommendation from the Dean of that program.

Health Requirements

General Regulations

The programs in the Faculty of Dentistry involves students interacting with patients in a health care environment, and places students in a position of special trust with patients. Therefore, certain Faculty regulations must be adhered to by all students, including but not limited to requirements for TB testing, immunization and CPR, criminal records and child abuse registry checks, clinic attire and clinical asepsis protocols. All requirements are outlined in the student Clinical Policy and Academic Policy manuals, provided to students at the beginning of each academic year.

CPR Requirements:

Students accepted to the program must have a current CPR – HCP (Health Care Provider) or equivalent course that includes BLS and use of a bag-valve-mask for all ages, team dynamics and use of an AED by June 30 of the year of entry.

Immunization Requirements:

Acceptance into the Faculty of Dentistry clinical programs is conditional upon receipt of evidence of complete immunization as follows:

- Tetanus
- Diphtheria
- Pertussis (Td/Tdap)
- Polio
- Measles (Rubeola)
- Mumps
- Rubella
- Hepatitis B (including post-immunization antibody titres and HBsAg)
- Varicella
- 2-step Mantoux (TB) testing

See Immunization/CPR Requirements for Applicants with details about meeting specific requirements.

If post-HB vaccination antibody titre results have not been completed or results indicate “non-immune” at the time of acceptance, the applicant must, at a minimum, provide blood results for the Hepatitis B Surface Antigen by June 30 of the year of entry.

Applicants whose immunization results indicate that they are HBsAg positive or who have a viral load $>10^3$ IU/mL (5×10^3 GE/mL) will not be accepted into any of the clinical programs. Dalhousie University will reassess eligibility for admission should the applicant’s status change.

Students who do not acquire immunity from the HB vaccination series or who refuse the HB vaccine are susceptible to acquiring Hepatitis B. Applicants in this category will not be denied admission based on these criteria. However, after admission, any student becoming HBsAg positive or whose viral load exceeds 10^3 IU/mL (5 x 10^3 GE/mL) during their studies will be removed from patient care activities. Such modification of the clinical program may prevent a student from meeting progress and promotion requirements.

Students whose viral load is greater than 10^3 IU/mL (5 x 10^3 GE/mL), have an ethical obligation to report their status to the Associate Dean, Clinics, Associate Dean, Students and/or Associate Dean, Academics of the Faculty of Dentistry. The student will then be referred to the ad-hoc Committee on Bloodborne Pathogens.

The cost of all immunizations and blood tests is the responsibility of the student/applicant.

Annual influenza and Covid-19 immunization is recommended for all students during each year of study.

A full explanation of the process to meet the health requirements for the dental programs at Dalhousie can be found in the following memo:

Immunization/CPR Requirements for Applicants

The admissions procedures may be amended without notice by the Faculty of Dentistry.

Criminal Records Check and Other Screening Documentation

The Faculty of Dentistry, Dalhousie University does not require a Criminal Records Check or other screening procedure (e.g. Child Abuse Registry Check, Vulnerable Sector Screen) as a condition of admission into its programs. However, students should be aware that such record checks or other screening procedures may be required by facilities (schools, community clinics, armed forces, etc.) outside the University used for clinical placements, or experiences related to an academic class assignment. It is the student's responsibility to have such procedures completed. The cost of the documentation completion is the responsibility of the student.

Such facilities may refuse to accept students on the basis of information contained in the record check or other screening procedure. If the student is unable to complete a clinical requirement due to a failure to meet the record check or screening requirements of the facility or if the student is refused access to the facility on the basis of the information provided, such a student may fail the class, and as a result may not be eligible for progress and promotion.

Note that facility requirements may change from time to time and are beyond the control of the University.

Details on the requirements for such documentation and the deadlines for submission of documentation in a timely manner are provided to students by the Faculty of Dentistry after registration in the program.

Students should also be aware that some professional regulatory bodies may require a satisfactory records check/screening procedure as a condition of professional licensure.

Assessment of Applicants with an International Educational Background

The Faculty of Dentistry will consider applications to the Doctor of Dental Surgery degree program from individuals who have received their former university education outside the Canadian educational system. Such applicants will be assessed on an individual basis and may be required to fulfill specific criteria, including but not confined to those outlined below:

1. If the applicant's first language is not English, they must complete an English language proficiency test such as:
    1. IELTS with an overall score of 6.5 (no lower than 6.0 in each band); or
    2. TOEFL (Test of English as a Foreign Language) with an overall score of 90 (no lower than 20 in each band); or
    3. Duolingo English Test with an overall score of 120 (subscores: 95); or
    4. Michigan English Test (formerly MELAB) score of 55; or
    5. CAEL/CAEL online score of 70; or
    6. Pearson Test of English - Academic with an overall score of 61 (communicative skills scores: 50); or
    7. Cambridge English Assessment C1: Advanced / C2: Proficiency with overall score of 180.
    8. Oxford English Language Level Test (Oxford ELLT): Overall 7; no individual component lower than 6
2. Complete an approved Dental Aptitude Test (CDA or ADA).
3. Meet all admission requirements and must provide a course-by-course World Education Services (WES) evaluation report (document-by-document evaluation will not be considered)before October 15, 2026. Applicants are required to provide a WES courses-by-course report if they took one or more prerequisite classes outside of Canada or the US education system,

or if any of the last 60 credit hours were completed outside of Canada or the US. In keeping with Dalhousie University Policy (Section 15 of the Undergraduate Calendar), we will only consider classes completed within 10 years of the application deadline for prerequisite requirements and the last 60 credits.

Changes to Admissions Requirements

Admissions requirements and processes are reviewed regularly by the DDS Admissions Committee, and the admissions requirements from previous years may not be applicable. The admissions procedures may be amended without notice by the Faculty of Dentistry.

Please consult our website at www.dal.ca/dds-admissions for up-to-date information.

General Practice Residency

The General Practice Dental Residency program (GPR), offers enhancement of clinical skills for dentists who have an interest in advanced dental care, including working with medically compromised adults and marginalized populations. This one-year program is unique within Atlantic Canada, and one of only seven in the country. Students will gain clinical experience managing traumatic and non-traumatic acute dental emergencies, and managing the dental needs of adults with complex medical histories as well as those with limited access to professional dental care.

Applicants to the program require a Doctor of Dental Surgery degree and be eligible for license as a dentist in Nova Scotia, Canada.

For information on admission requirements and application procedures, please see: www.dal.ca/faculty/dentistry/programs/graduate-programs/general-practice.html

Residents will be required to pay a registration/tuition fee and a clinic equipment fee; and are paid a resident-student stipend while enrolled in the program.

Graduate Program in Periodontics

The Master of Science in Periodontics is a three-year program designed to train clinicians for the specialty practice of periodontics using an evidence based approach. Students will be trained to the level of proficiency in the management of patients in need of treatment for a variety of periodontal diseases and mucogingival defects, Temporomandibular Joint Disorders (TMDs), dental implant therapy and conscious sedation. A major emphasis will be placed on patient care utilizing an evidenced based approach. To compliment this, students will develop and defend a master's thesis based on independent and original research conducted under the guidance of a supervisor. For further information see the Faculty of Graduate Studies www.dal.ca/academics/graduate_programs/periodontics.html

Graduate Studies in Oral and Maxillofacial Surgery

The Department of Oral and Maxillofacial Sciences offers a six-year combined graduate program leading to the degrees of MD/MSc. Graduates of this program are eligible for examination by the Royal College of Dentists (Canada). Details covering the program are contained in the Graduate Studies Calendar.

Oral and Maxillofacial Internship

The Oral and Maxillofacial Surgery Internship is a one-year graduate training program that will provide additional exposure and training in oral and maxillofacial surgery.

The program uses the facilities of the Queen Elizabeth II Health Sciences Centre and the IWK Health Centre, both located in Halifax. Students will be introduced and exposed to dentoalveolar surgery, surgical correction of dentofacial deformities, cleft lip and palate, maxillofacial trauma and other surgery as it pertains to the specialty.

For information on admission requirements and applications procedures, please see:

https://www.dal.ca/faculty/dentistry/programs/graduate-programs/oral-and-maxillofacial-internship.html

Paediatric Dental General Practice Residency

The IWK Health Centre Dental Department (IWK) in conjunction with the Division of Pediatric Dentistry, Department of Dental Clinical Sciences (DCS) offers a one-year Commission on Dental Accreditation of Canada (CDAC) accredited Dental Residency

Program focusing on Pediatric Dentistry. This one-year post graduate program will offer an enhancement of clinical skills for graduated dentists who have an interest in Pediatrics and Hospital based dental care. The total number of students in the offerings of the program will not exceed two students for the year.

Students will require a Doctor of Dental Surgery (DDS) or equivalent from a CDAC accredited or reciprocal accredited institution. A minimum 'B' average in undergraduate and professional classwork will be required. Students will have displayed an interest and aptitude in Pediatric Dentistry in their undergraduate curriculum as displayed by their marks in third and fourth year Pediatric Dentistry and reference letters.

Further information can be obtain through www.dentistry.dal.ca/prospective/GPR/index.html

Dental Hygiene

Dental Hygiene

School of Dental Hygiene

Location:
Dentistry Building
5981 University Avenue
Carleton Campus
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-2730
Fax Number: (902) 494-2111
Email Address: admissions.dentistry@dal.ca
Website: www.dal.ca/academics/programs/professional/dentalhygiene.html

Introduction

Dental Hygiene was first offered as a formal educational program in 1913 at the Fones School in Bridgeport, Connecticut, USA. In 1961, a diploma program in dental hygiene was established in the Faculty of Dentistry, Dalhousie University and in 2009 a Bachelor of Dental Hygiene (BDH) degree completion year was added as a new program. In 2025, the Diploma of Dental Hygiene at Dalhousie University was reframed into a Bachelor of Dental Hygiene (BDH) program, and the Bachelor of Dental Hygiene was reframed into a Bachelor of Dental Hygiene (honours) (BDH(H)) program. **Effective September 2025, the BDH and BDH(H) have replaced the previous DDH and BDH program**.

Dental Hygienists are health professionals educated to prevent dental disease and help people maintain oral health. Their activities in oral health promotion are both clinical and educational and take place in private dental offices, schools, clinics, hospitals, independent practice, long term care and other community settings.

Most Dental hygienists are employed in private dental offices. There are, however, other areas of practice such as local governments and schools, provincial and federal government departments, industry, hospitals, research and education.

In Nova Scotia and several other provinces dental hygienists can establish their own practice.

Courses in the dental hygiene programs are offered within the Faculties of Medicine and Dentistry. The educational program is supplemented by student attendance in Faculty-operated community-based clinics. The School of Dental Hygiene is located on Carleton Campus at Dalhousie University.

The School of Dental Hygiene, Faculty of Dentistry offers a full-time two-year, second-entry Bachelor of Dental Hygiene program and an optional honours program. The honours program provides dental hygiene diploma graduates the opportunity to further their studies in the field of dental hygiene and provides the necessary credential to apply to several master programs. The honours program may be completed full-time (over a one-year period) or part-time (over a two-year period). Graduates are awarded a Bachelor of Dental (Honours) hygiene degree. Enrolment is limited to 16 students, with preference given to full-time applicants.

University regulations applicable to the students of all Faculties are found in the general section of this Calendar.

Provincial Regulations
Students are reminded that the Bachelor of Dental Hygiene is not the only requirement for admission to practice in any province. The regulations for admission to practice are established by the licensing board of the province in which the person desires to practice.

Bachelor of Dental Hygiene
The two-year second-entry program leads to a Bachelor of Dental Hygiene.

Honors Degree
NOTE: Admissions to the Bachelor of Dental Hygiene Honours [BDH (Hon)] program have been suspended pending termination. The School of Dental Hygiene will not be accepting applications for the BDH (Hon) program for the 2026-27 cycle.

The honours program leads to a Bachelor of Dental Hygiene (Honours). Students must have successfully completed a Bachelor of Dental Hygiene or a Diploma in Dental Hygiene plus an additional 30 credit hours and be eligible for licensure in Nova Scotia. The honours program may be completed full-time over a one-year period, or it may be completed part-time, over a two-year period.

Dental Hygiene Refresher Program
Dental Hygiene Refresher Program

Offered by Faculty of Dentistry's Continuing Professional Education office, the Dental Hygiene Refresher Program is designed for dental hygiene graduates wanting to return to practicing in Canada. The program consists of an online pre-study segment and a clinical component.

The pre-study phase covers key areas such as professionalism, ethics, jurisprudence, and the dental hygiene process of care. The clinical component includes instruction, continuous assessment, and evaluation of participants' knowledge and performance in both pre-clinical and clinical procedures. Participants engage in a thorough pre-clinical instrumentation review before progressing to the clinical delivery of dental hygiene care for clients with varying care needs.

Choose between a five-day and a ten-day clinical course based on your learning needs. For more information, visit the Continuing Professional Education (CPE) webpage or contact the CPE office.

For inquires, please reach out to:

Office of Continuing Professional Education
Faculty of Dentistry
Dalhousie University
5981 University Ave

PO Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-1674

Email: cde.dentistry@dal.ca

Staff

Director
Rock, L., DipDH (College of New Caledonia), BDSc (UBC), PhD (UBC), PDF (BC Cancer)

Associate Professor
Doucette, H., DipDH, BSc (Dalhousie), MEd (MSVU)
Hachey, S., DipDH, BDH (Dalhousie), BSc (Mt. A), MHS (Athabasca)
Rock, L., DipDH (College of New Caledonia), BDSc (UBC), PhD (UBC), PDF (BC Cancer)

Assistant Professors
Ghoneim, A., BDs (University of Alexandria), DipDH (Oxford College of Arts, Business and Technology), MSc (University of Toronto), PhD (University of Toronto)

Academic Instructors

Dunham, L., DipDH (Niagara College), BSc (University of Alberta), MEd (University of Calgary)
Ward, A., DipDH, BSc (Dalhousie), MEd (MSVU)
Kenwell, L., CDA, DipDH (George Brown College), BEd, MEd(Brock University)
Wade, A., DipDH (Dalhousie), BSc (Dalhousie), MEd (Acadia)
Zwicker, D., DipDA (NSIT), DipDH, BDH (Dalhousie), MEd (Acadia)

Clinical Instructors

Allaby, M., DipDH (Dalhousie), BA (UNB)
Bell, H., DipDH, BSc (Dalhousie)
Dvorski, R. DipDH (Georgian), BDH (Dalhousie)
Huestis, V., DipDH, BDH (Dalhousie)
Karst, A.,DipDH (Dalhousie), Bachelor of Kinesiology (Acadia), Masters of Health Studies teaching (Athabasca)
Leach, F., DipDH (Algoniquin), BHSc (Thompson Rivers University)
Rakshit, A., DipDH (Dalhousie), BDH (Dalhousie)
Reid, K., DipDH, BEd (Memorial)
Sampson, R., DipDH (Dalhousie), BA (St. FX), Assoc. Degree Education (NSTU)
Sealy, S., BSc (Dalhousie), DipDH (Dalhousie), MED (St. FX),
Strait-Hinnerichsen, L., BA (St. FX), DipDH (Dalhousie)

Admission

BDH and BDHH Admission

Bachelor of Dental Hygiene (two-year program)

Academic Requirements

Applicants must have completed before May 1 of the year of expected entry to Dental Hygiene, at least 30 credit hours of study at an accredited university, including the following prerequisite courses. In keeping with Dalhousie University Academic Regulation 15.1, all prerequisite courses must be completed within 10 years by the application deadline.

Prerequisites	**Dalhousie Course(s)**
Introductory Biology* (6 credit hours)	BIOL 1010 & BIOL 1011 or BIOL 1020 & BIOL 1021
Introductory Chemistry (3 credit hours)	CHEM 1011
Human Anatomy (3 credit hours)	ANAT 1010
Human Physiology (3 credit hours)	One of the following courses: PHYL 1011 , PHYL 1012, PHYL 1001 (online) , PHYL 1002 (online), PHYL 2041 , PHYL 2044 or PHYL 1400 (Pharmacy Students)

Writing requirement (6 credit hours)	Writing course: A course defined as a "writing intensive" course by the applicant's University. Alternatively, any English course(s) or any course requiring a significant amount of written work that is evaluated for composition, structure, spelling, grammar, etc. as indicated in the course outline (must be approved by the Admissions Committee). Examples of courses that fulfill the writing requirement are ENGL 1030, ENGL 1005, ENGL 1015, ENGL 1025, ENGL 1040, ENGL 1050, ENGL 1060, and ENGL 1100. Note courses ending in -1 (i.e., ENGL 1051) do not fulfill the writing requirement.
Other courses (9 credit hours)	

(*A combination of two one-term academic courses in the same discipline is considered equivalent to one full-year academic course.)

Non-Academic Requirements

(a) Supplementary Activity Information: Applicants must complete the dental hygiene supplementary information form in the application.

(b) Interview: Due to the volume of applications, a completed application meeting admissions requirements does not guarantee an interview. Competitive applicants may be requested to make themselves available for an admissions interview. Applicants invited to the interview are required to submit the contact information of three references.

Admissions Policy

The Bachelor of Dental Hygiene program is a highly competitive program. Meeting the minimum requirements does not guarantee admission. Applicants are selected on a competitive basis. Selection of accepted candidates is primarily based on academic performance in the required classes and overall academic standing in university. The Admissions Committee may make use of non-academic factors in the selection process including additional information submitted by applicants. In addition to the above requirements, preference is given to applicants with evidence of completing a full-time course load (5 courses per term, for two consecutive terms), and a selection of courses from the sciences, humanities and/or social sciences.

Equitable Admissions Policy

The School of Dental Hygiene is committed to increasing the number of qualified dental hygienists who belong to the African Nova Scotian or Indigenous peoples of the Atlantic region. Applicants from these groups who have completed the entrance requirements by May 1 of the year of expected entry, have achieved a B average or better in a full course load (five courses each semester) in their most recent year of university study and have acceptable scores on all other admission criteria for entry to the Bachelor of Dental Hygiene program, will be admitted to the Dental Hygiene program.

Bachelor of Dental Hygiene (Honours)

Admissions to the Bachelor of Dental Hygiene Honours [BDH (Hon)] program have been suspended pending termination. The School of Dental Hygiene will not be accepting applications for the BDH (Hon) program for the 2026–27 and 2027- 28 cycles.

Requirements:

Applicants to the full-time (over a one-year period) or part-time (over a two-year period) Honours in Dental Hygiene degree program must have completed Bachelor of Dental Hygiene (or a diploma in Dental Hygiene) from an accredited program in Canada or the United States, , plus at least 30 credit hours of university-level courses by May 30 of the year of expected entry. Applicants **must** be licensed or eligible for licensure to practice dental hygiene in Nova Scotia and must maintain licensure for the duration of their program. All applicants must submit a personal statement as part of their applications.

Applicants should be aware that the Bachelor of Dental Hygiene (Honours) program has limited enrolment. Since the number of qualified applicants can exceed the number of places available, fulfilment of the minimum requirements is not a guarantee of

admission. Preference will be given to full-time applicants. Part-time applicants will be considered if seats remain. The Faculty of Dentistry reserves the right of selection of students to the program.

In compliance with Dalhousie University degree regulations, all students must complete at least 45 credit hours at Dalhousie to be granted a degree. The Bachelor of Dental Hygiene (Honours) classes equal a total of 30 credit hours. Therefore, students who have not completed at least 15 credit hours and/or a diploma in Dental Hygiene or a Bachelor of Dental Hygiene at Dalhousie will be required to complete 15 credit hours of elective classes before the Bachelor of Dental Hygiene degree (Honours) can be awarded. See the Faculty of Dentistry Hygiene website www.dal.ca/dentistry for further details.)

Transfer Students

We do not accept any advanced standing or transfer students from other Dental Hygiene Programs. All applicants admitted to the Bachelor of Dental Hygiene Program must complete all years of the program at Dalhousie University.

Assessment of BDH Applicants with an International Educational Background

The Faculty of Dentistry will consider applications to the Bachelor of Dental Hygiene program from individuals who have received their former education outside the Canadian educational system as long as the requirements have been met.

If the applicant's first language is not English, they must complete an English language proficiency test, such as the Test of English as a Foreign Language (TOEFL) with a minimum score of 580, computer-based score of 237, or iBT score of 90 (bands:20. Students must achieve 4.0 on the essay or TOEFL writing test); or IELTS score of 6.5 (bands: 6.0); or Michigan English Test (MET, formerly MELAB) score of 55; or CAEL score of 70; or Duolingo score of 120 (bands: 95), or Pearson Test of English – Academic Overall score of 61, Communicative skills score of 50, or C1: Advanced / C2: Proficiency Overall score of 180.

Original supporting documents from previously completed education must be provided, including class descriptions, an explanation of the grading system used, and class standings. If this documentation does not clearly indicate completion of the prerequisite classes at a competitive level, the applicant must complete one year of prerequisite university study in North America.

Applicants to the Bachelor of Dental Hygiene program must meet all admission requirements and must provide a course-by-course World Education Services (WES) evaluation report (document-by-document evaluation will not be considered). Applicants should be aware that the Bachelor of Dental Hygiene degree program has limited enrolment. Since the number of qualified applicants can exceed the number of places available, fulfillment of the minimum requirements is not a guarantee of admission. The Faculty reserves the right of selection of all students for admission to the Program.

Application Procedure

Step 1: Complete the online Application and pay the applicaiton fee

Persons who have satisfied the entrance requirements may apply for admission. Applications must be made on the Dalhousie online application forms available online at www.dal.ca/apply, and must be submitted to the Registrar's Office by February 15 in order to be considered for admission in the following academic year. Applications must be complete with academic grades by May 1 to be considered by the Admissions Committee. However, applications filed by the deadline can be completed any time up to May 30 and will be considered when completed if unfilled places remain in the entering class. A new application form must be submitted each year in which application is made.

Step 2: Submit official transcripts and other supporting documents

Official transcripts in support of the academic record must be sent directly from the issuing institution at which the applicant completed pre-profession studies. Applicants can have their schools submit official transcripts to admissions.documents@dal.ca or via hardcopy in a sealed envelope addressed to:

Registrar's Office, Dalhousie University
Henry Hicks Academic Admin Building, Room 130
6299 South Street
PO Box 15000, Halifax, N.S., B3H 4R2

An applicant with a MyCreds/MesCertif, My eQuals or Digitary CORE account can share your digital documents with us by selecting the 2nd Share option "Send my documents to a Registered Organization" and then select "Dalhousie University-Undergraduate and Professional programs or University of King's College" in the Recipient field.

If the applicant is still engaged in university studies, an interim transcript should be submitted. However, a final transcript must be forwarded on completion of these credits. Dalhousie University regards an applicant's failure to disclose all his/her previous academic

experiences to be an academic offence which could lead to subsequent dismissal from the University. Applicants must ensure that all successful or unsuccessful high school and/or university attendance is indicated on the application form.

Applicants to dental hygiene diploma program must complete the dental hygiene supplementary information form in the application.

An application will not be considered if the applicant has been required to withdraw from studies at any other School of Dental Hygiene at the request of the Faculty of that institution, unless the application is supported by a recommendation from the Director of that School.

Step 3: Interview

Competitive applicants may be requested to make themselves available for an admissions interview or an orientation session. Applicants invited to the orientation session are required to submit three references on forms provided in the application package.

Step 4: Final Decisions

Acceptance

On notice of acceptance to the School of Dental Hygiene, applicants must deposit with the Registrar a tuition deposit before a specific date. All accepted applicants must comply with Faculty of Dentistry immunization and CPR regulations as a condition of acceptance.

These regulations may be amended without notice by the Faculty of Dentistry.

Health Requirements

The nature of the programs in the Faculty of Dentistry involves students interacting with patients in a health care environment, and places students in a position of special trust with patients. Therefore, certain Faculty regulations must be adhered to by all students, including but not limited to: requirements for TB testing, immunization and CPR, criminal records and child abuse registry checks, clinic attire and clinical asepsis protocols. All requirements are outlined in the student Clinical Policy and Academic Policy manuals, provided to students at the beginning of each academic year and are available on the Faculty of Dentistry website.

CPR-HCP Requirements:

Students accepted to the program must have a current CPR – HCP (Health Care Provider) or equivalent course that includes BLS and use of a bag-valve-mask for all ages, team dynamics and use of an AED by June 30 of the year of entry.

Immunization Requirements:

Acceptance into the Faculty of Dentistry clinical programs is conditional upon receipt of evidence of complete immunization as follows:

- Tetanus
- Diphtheria
- Pertussis (Td/Tdap)
- Polio
- Measles (Rubeola)
- Mumps
- Rubella
- Hepatitis B (including post-immunization antibody titres and HBsAg)
- Varicella
- 2-step Mantoux (TB) testing
- Annual Influenza immunization for each year of study (recommended)

See Memo to Students with details about meeting specific requirements.

If post-HB vaccination antibody titre results have not been completed or results indicate “non-immune” at the time of acceptance, the applicant must, at a minimum, provide blood results for the Hepatitis B Surface Antigen by June 30 of the year of entry.

Applicants are required to complete the Infectious Diseases and Dalhousie University, Faculty of Dentistry Immunization/CPR record as a condition of acceptance to the program. If Post-HB vaccination antibody test results have not been completed at the time of acceptance, at a minimum, the applicant must provide blood test results for the Hepatitis B Surface Antigen for acceptance into the program.

Applicants whose immunization results indicate that they are HBsAg positive or who have a viral load >10^3 IU/mL (5 x 10^3 GE/mL) will not be accepted into any of the clinical programs. Dalhousie University will reassess eligibility for admission should the applicant's status change.

Students who do not acquire immunity from the HB vaccination series or who refuse the HB vaccine are susceptible to acquiring Hepatitis B. Applicants in this category will not be denied admission based on these criteria. However, after admission, any student becoming HBsAg positive or whose viral load exceeds 10^3 IU/mL (5 x 10^3 GE/mL) during their studies will be removed from patient care activities. Such modification of the clinical program may prevent a student from meeting graduation requirements.

Students whose viral load is greater than 10^3 IU/mL (5 x 10^3 GE/mL), have an ethical obligation to report their status to the Assistant Dean, Clinics, Assistant Dean of Student Affairs or Assistant Dean, Academic of the Faculty of Dentistry. The student will then be referred to the ad-hoc Committee on Bloodborne Pathogens.

The cost of all immunizations and blood tests is the responsibility of the student/applicant.

Annual influenza and Covid-19 immunization is recommended for all students during each year of study.

Students accepted to the program must have a current CPR – HCP (Health Care Provider) or equivalent course that includes BLS and use of a bag-valve-mask for all ages, team dynamics and use of an AED.

A full explanation of the process to meet the health requirements for the dental programs at Dalhousie can be found in the following memo: Immunization/CPR Requirements for Applicants

The admissions procedures may be amended without notice by the Faculty of Dentistry.

Criminal Records Check and Other Screening Documentation

The Faculty of Dentistry, Dalhousie University does not require a Criminal Records Check or other screening procedure (e.g. Child Abuse Registry Check, Vulnerable Sector Screen) as a condition of admission into its programs. However, students should be aware that such record checks or other screening procedures may be required by facilities (schools, community clinics, armed forces, etc.) outside the University used for clinical placements, or experiences related to an academic class assignment, which, in some instances, may be a requirement for graduation. It is the student's responsibility to have such procedures completed. The cost of the documentation completion is the responsibility of the student.

Such facilities may refuse to accept students on the basis of information contained in the record check or other screening procedure. If the student is unable to complete a clinical requirement due to a failure to meet the record check or screening requirements of the facility; or, if the student is refused access to the facility on the basis of the information provided, such a student may fail the class, and as a result, in some instances, may not be eligible for progression or graduation.

Note that facility requirements may change from time to time and are beyond the control of the University.

Details on the requirements for such documentation and the deadlines for submission of documentation in a timely manner are provided to students by the Faculty of Dentistry after registration in the program.

Students should also be aware that some professional regulatory bodies may require a satisfactory records check/screening procedure as a condition of professional licensure.

Academic Regulations

The following section describes academic regulations within the Faculty of Dentistry. More detailed information is provided to each student at the beginning of the academic year in the Academic Policy Manual and the Clinic Policy Manual. These manuals contain information for students and faculty members on the following areas: Evaluation of Students, Grade Procedures, Remedial Opportunities, Supplemental Examinations, Promotion and Graduation, Examination Regulations, Appeal Procedures, Absences, Senate Discipline, Student Course Evaluation and Clinic Protocol and Procedures.

Academic Year

The academic year for the first year of the Bachelor of Dental Hygiene program begins in late August or early September and continues until the end of June. The academic year for the second year Bachelor of Dental Hygiene and the Bachelor of Dental Hygiene (Honors) programs begin in late August or early September and continue until May. Courses begin immediately after the regular registration date. Late registration will be permitted only under exceptional circumstances and with the approval of the Dean.

Course Syllabi and Program Changes

Before the beginning of term, each Course Director must provide a copy of the course syllabus, including evaluation methods according to University and Faculty format with any individual additions, to the Associate Dean Academic Affairs. Students must be provided with a course syllabus by the instructor at the first meeting of the course.

Program changes, as to content, requirements, etc., may be necessitated and may not be reflected in a given edition of the calendar. Such changes will be included in the course syllabus provided to students at the first meeting of the course. Instructors may make changes to the course syllabus at any time. If, however, these changes affect any of the following areas, at least two-thirds of enrolled students must approve the variations in order for them to be valid: (a) assessment components; (b) weight of individual assessment components; (c) examination requirements with a value of 10% or greater.

Review of Students

Student academic and professional progress is reviewed at least twice each term by the appropriate Progress and Promotion Committee (membership - Course Directors of the respective year of the program), as outlined in the Academic Policy manual. Appropriate remedial actions will be initiated for students with identified difficulties. Students with significant academic, clinical and/or professional difficulties may be placed on remediation.

Academic Accommodation for Students with Learning Disabilities

See University Regulations. Dalhousie University is committed to providing equal educational opportunity and full participation for students with learning disabilities. Students wishing to discuss accommodations for disabilities should contact the Student Accessibility Centre before classes commence.

Examinations and Course Grades

Examinations

In order to qualify for examinations, candidates must attend the prescribed courses of the curriculum regularly and punctually. Students are expected to attend all lectures, seminars, preclinical and clinical sessions. A student may not be eligible to sit final examinations while on probation. The Examination Regulations of the University are followed, as well as specific Faculty of Dentistry regulations which are provided to students in the Academic Policy Manual.

Promotion and Graduation

n order to achieve the overall standard for progress through a program and promotion to the next year of, or graduation from, a program, a student must:

- Meet standards of professionalism and student conduct set out by the Faculty of Dentistry and Dalhousie University.
- Pass all courses of the year with a minimum of a 65% mark in each identified "Must Pass" didactic and pre-clinical and/or clinical section of each course and achieve a passing mark in all other criteria established within the course. This includes *all remedial work and all course-based supplemental assessment.* A failure in "MUST PASS" components will result in a failure in the course, and Faculty Regulations will apply.
- Attain a yearly, minimum GPA of 2.7 (B-).
- Demonstrate aptitude and general fitness for the profession of dentistry or dental hygiene.

At the discretion of the appropriate Progress and Promotion Committee, a student who does not meet the requirements for progress or dismissal will be offered the opportunity to repeat the academic year.

Repeat of the year must occur in the following academic year. A student is eligible to repeat only **one** year over the course of any Faculty of Dentistry program.

The appropriate Progress and Promotion Committee may recommend to the Main Progress and Promotion Committee that a student be dismissed when a student:

- presents a serious risk to their own or others' safety or well-being
- engages in egregious/flagrant professionalism breaches
- is not eligible to repeat the year

For students who are dismissed from the Faculty or choose to withdraw before the completion of their program, the protocol for withdrawal must be followed.

As an academic requirement, students are assessed regularly on their professionalism, knowledge, skills and degree of competence for the profession of Dentistry as described in course syllabi and the Academic Policy Manual. A student who, in the judgment of the Faculty, fails to attain satisfactory standard on this assessment may be placed in a remedial program or dismissed from the Faculty.

As students are entering a professional program, all components of the curriculum are mandatory. To prepare students to care for patients, they are expected to examine another student's mouth and be examined. They are required to give and receive local anaesthetic. These exercises are not only competencies required of oral health care professionals, but also allow students to develop a sense of empathy for future patients.

Students must prepare exercises, reports, etc., as may be prescribed, and in courses involving laboratory or practical work they must complete such work satisfactorily before any credit for that course can be given. If the Faculty deems it advisable, giving consideration to the students' overall performance in the program and the constraints of available time and resources, students may be given the opportunity to clear any deficiencies by means of remedial programs.

Final year students are responsible for the completion of patient care and/or the approved transfer of their assigned patients before they are awarded their degree.

Graduation with Distinction

Students in the Faculty of Dentistry who have achieved a minimum cumulative average GPA of 3.8 upon graduation, are in the top 10% of the class and are in good professional standing will be placed on the Distinction list. The final determination is made by the Progress and Promotion Committee.

Course Grades

Upon completion of a course, a student is awarded a grade of A+, A, A-, B+, B, B-, C, F, or INCOMPLETE, or for courses designated, a grade of PASS, FAIL.

In this system; A+ is the highest and C is the lowest passing grade; an INC grade allows an otherwise qualified candidate to fulfill the course requirements within a specified time in a program determined by Faculty; an F is a failing grade which may allow an otherwise qualified candidate supplemental examination privileges, or may disqualify the student from further evaluation without repeating the course and/or the entire academic year; or may require the student to withdraw from the program.

The Course directors are responsible for defining the requirements for grades.

Grade Point Equivalents and Averages

The numerical percentage score-letter grade equivalency scale for all courses in the Faculty of Dentistry is as follows:

In this scale 65% is the minimum passing numerical score. GPA equivalencies for final letter grades are consistent with the Dalhousie University GPA equivalency scale.

Numerical Score	Letter Grade	Grade Point Equivalent
95-100	A+	4.30
90-94	A	4.00
85-89	A-	3.70
80-84	B+	3.30
75-79	B	3.00
70-74	B-	2.70
65-69	C	2.00
N/A	INC	0.00
0-64	F	0.00
N/A	P (pass for credit)	Neutral
N/A	W (withdraw)	Neutral
Pending	Neutral	

INC - Incomplete: Students are expected to complete all course work which is required to achieve a passing grade by the prescribed deadlines. Only in special circumstances and with appropriate Progress and Promotions Committee approval, or that of the Associate Dean Academic Affairs acting for the Progress and Promotions Committee, may an instructor extend such deadlines. Incomplete work in a course must be completed by a time assigned by the relevant Progress and Promotions Committee. An INC will be converted to the earned grade if completed by the deadline. Otherwise, the course grade point value will be calculated as 0.0 on the student's grade

point average, and the INC grade will be converted to a failing grade, unless the student is given permission by the Progress and Promotion Committee to withdraw from the course. Students cannot be promoted with INC grades.

W - The grade of W is recorded for courses in which a student withdrew with approval by the Progress and Promotions Committee. No grade value is recorded. It should be noted that all courses for a given year must be successfully completed before a student is promoted or graduated.

It should be noted that all courses for a given year must be successfully completed before a student is promoted or graduated.

Calculation of Average

Each course, except courses with final grades of PASS or FAIL, is assigned a course weight based on its length and the mix of lecture, laboratory or clinical components. An individual student's point equivalent for each course is multiplied by the course weight. The student's yearly grade point average is calculated by dividing the sum of the weighted grade point equivalents earned for all the separately numbered courses for the academic program year by the sum of the course weights for all courses.

A Cumulative Grade Point Average is calculated by adding the total weighted grade point equivalents earned and dividing by the sum of the course weights for all courses taken. The Cumulative GPA is used for the awarding of certain prizes, awards and scholarships.

Supplemental Examinations

Following final letter grade submission, and upon recommendation by the Associate Dean Academic Affairs, a student who has **failed** the *didactic* portion of a course may be eligible to sit a supplemental assessment if they have:

- received no more than two failing letter grade(s) in an academic year, and
- have no unresolved professionalism issues.

Supplemental assessments are only available for the didactic component of a course. A maximum of 2 supplemental assessments can be offered in an academic year. No supplemental opportunities are available for failure of the preclinical/clinical section in any course, as defined in the course outline.

Students who are granted permission to write a supplemental assessment are notified in writing through their Dalhousie email address by the Associate Dean Academic Affairs.

The student must meet with the Course Director prior to the supplemental assessment for guidance. All supplemental assessments must be written 'in-person on campus' by the end of the last full week of June. The date and time of the assessment will be provided by the Associate Dean Academic Affairs in consultation with the Course Director of the affected course(s).

If the student is successful in their supplemental assessment, the maximum final letter grade in the course will be the lowest passing letter grade, i.e. 'C'. Faculty policies regarding Promotion and Graduation will apply, according to the student's GPA.

Illness or Absence

Students are required to attend all assigned courses and clinics. Penalties for not attending clinics are outlined in the clinic course syllabus.

It is the student's responsibility to immediately inform the Office of Dental Hygiene and, when clinical activities are involved, any scheduled patients, of any absence due to illness, injury, or other cause. Any absences not reported to clinics and classes are considered a breach of professionalism and penalties may be imposed as outlined in the Academic Policy Manual. Re-scheduled examinations will not be granted without written approval of the Associate Dean Academic Affairs.

Appeals

Students have the right to appeal their assigned grade in a given course as well as decisions regarding promotion or graduation. Written policies describing the Faculty's appeal procedures are available to all students in the Academic Policy Manual.

Instruments, Equipment and Textbooks

All mandatory laboratory/clinic instruments, equipment, consumables, clinic jackets, lockers and textbooks are included in Student Auxiliary fees. The Faculty provides these items in order to maintain minimum standards and to ensure timely delivery and availability for the beginning of courses.

There are four parts to these fees:

1. Student Kit Fee - these fees vary according to the student's year of study.
    1. Consumable Kit - includes clinic jackets, radiology, gloves, laundry, lockers, manuals etc.

2. Equipment Kit - includes preclinical equipment, blood pressure cuff, loupes etc.
2. Academic Clinic Fee - Major clinical equipment, instruments and facility renewal fees.
3. Technology Fee - Clinic infrastructure, IT Support and Software.
4. Electronic Textbook Fee - Vital Source Bookshelf and hardcopy textbooks

Students are financially responsible for lost or damaged items. Diplomas are withheld pending the return of or payment for missing/damaged items.

Fees (not including tuition)

All fees are subject to change. The fees listed below are based on the 2025/2026 academic year.

Bachelor of Dental Hygiene (BDH)

	Electronic Textbooks	Technology fee	Academic Clinic fee	Student Kit fee	Total
Year 1	$2,320.00	$1,739.00	$3,482.00	$6,065.00	$13,606.00
Year 2	$1,313.00	$1,739.00	$3,482.00	$1,775.00	$ 8,309.00

It is estimated that students will spend approximately $150 in second year on expenses related to completion of special projects and transportation to external clinic rotations.

Bachelor of Dental Hygiene (Honors) (BDH(H)) (1-Year Program, Full-Time)

	Electronic Textbooks	Technology Fee	*Academic Clinic Fee	Student Kit Fee	Total
Year 1	$0	$1,739.00	$1,617.00	$918.00	$4,274.00

Bachelor of Dental Hygiene (Honors) (BDH(H)) (2-Year Program, Part-Time)

	Electronic Textbooks	Technology Fee	*Academic Clinic Fee	Student Kit Fee	Total
Year 1	$0	$870.00	$808.00	$459.00	$2,137.00
Year 2	$0	$870.00	$808.00	$459.00	$2,137.00

Refunds:

There will be no refunds after the university add/drop deadline in September.

Student Kit Fee: A student who withdraws from the program before the university add/drop deadline, will be granted a refund of the Student Kit fee minus a restocking fee which will be paid as part of the Clearance process. This refund is contingent on the return of all Student Kit items.

Academic Clinic Fee: This fee is refundable if a student withdraws from the program before the university add/drop deadline.

Technology Fee: This fee is refundable if a student withdraws from the program before the university add/drop deadline.

Electronic Textbook Fee: A student who withdraws from the program before the university add/drop deadline, will be entitled to a refund of fees charged in that year. Access to all titles on the Vital Source bookshelf will be terminated immediately upon notice of withdrawal.

Academic Program

Dental Hygiene Course Requirements

The Faculty of Dentistry is committed to providing students with a quality educational experience in an up-to-date clinical facility. The Faculty will maintain its strong commitment to providing students with quality instructional opportunities in state-of-the-art facilities, with the extensive and varied patient clinical treatment experiences that have earned graduates a reputation as highly competent practitioners.

First Year - Bachelor of Dental Hygiene

- DEHY 2000.03: Directed Study in Dental Hygiene **(optional)**
- DEHY 2014.03: Fear, Pain and Anxiety Management (Local Anesthesia)
- DEHY 2111.01: Interprofessional Education and Cultural Responsiveness
- DEHY 2200.01: Embryology
- DEHY 2222.03: Introduction to General Microbiology and Immunology
- DEHY 2223.03: Oral Microbiology
- DEHY 2224.01: Pharmacology
- DEHY 2225.01: Ethics and Jurisprudence
- DEHY 2805.01: Periodontics
- DEHY 2806.03: Dental Biomaterials Science
- DEHY 2809.03: Nutrition for Preventive Dentistry
- DEHY 2812.03: Fundamentals of Clinical Dental Hygiene – Theory
- DEHY 2822.03: Oral Anatomy and Dental Histology
- DEHY 2823.03: General Pathology
- DEHY 2826.03: Behavioral Foundations
- DEHY 2828.03: Extended Clinical Skills
- DEHY 2829.03: Radiology I
- DEHY 2830.03: Radiology II
- DEHY 2831.06: Fundamentals of Clinical Dental Hygiene I
- DEHY 2832.03: Fundamentals of Clinical Dental Hygiene II
- DEHY 2854.03: Gross Anatomy of Head and Neck
- DEHY 1999.00: Summer Research Elective **(optional)**

Second Year - Bachelor of Dental Hygiene

- DEHY 3001.12: Dental Hygiene Clinic
- DEHY 3002.06: Population Health
- DEHY 3003.03: Dental Hygiene Care for Exceptional Patients
- DEHY 3009.01: Dental Specialties
- DEHY 3014.03: Fear, Pain and Anxiety Management (Local Anesthesia)
- DEHY 3018.03: Applied Periodontics
- DEHY 3026.03: Clinical Cases
- DEHY 3030.03: Research in Oral Health
- DEHY 3111.01: Interprofessional Education and Cultural Responsiveness
- DEHY 3115.03: Clinical Oral Pathology
- DEHY 3335.01: Professional Issues
- DENT 4000.00: HOPES Elective **(optional)**

Bachelor of Dental Hygiene (Honors) – Full-time Option

- DEHY 4002.03: Applied Oral Health Research
- DEHY 4006.03: Health Policy

- DEHY 4008.03: Independent Study **and/or** Approved Electives(s)
- DEHY 4011.03: Introduction to Health Research
- DEHY 4013.03: Teaching Methodologies and Practicum I
- DEHY 4014.03: Teaching Methodologies and Practicum II
- DEHY 4015.03: Alternative Practice Settings I
- DEHY 4016.03: Alternative Practice Settings II
- DEHY 4017.03: Community Practice and Health Promotion I
- DEHY 4018.03: Community Practice and Health Promotion II

Bachelor of Dental Hygiene (Honors) – Part-time Option

Year 1

- DEHY 4008.03: Independent Study **and/or** Approved Electives(s)
- DEHY 4013.03: Teaching Methodologies and Practicum I
- DEHY 4014.03: Teaching Methodologies and Practicum II
- DEHY 4017.03: Community Practice and Health Promotion I
- DEHY 4018.03: Community Practice and Health Promotion II

Year 2

- DEHY 4002.03: Applied Oral Health Research
- DEHY 4006.03: Health Policy
- DEHY 4011.03: Introduction to Health Research
- DEHY 4015.03: Alternative Practice Settings I
- DEHY 4016.03: Alternative Practice Settings II

Policy Statement on Interprofessional Health Education

Students in the Faculties of Dentistry, Health Professions and Medicine are required to participate in interprofessional health education activities. These activities, together with specific program requirements, are currently evolving and transition and are integrated into the curricula of individual programs. Participation is mandatory. The objective of interprofessional education in the Faculty of Dentistry are to:

1. Learn and develop skills and strategies for working effectively to address complex problems and issues with other professionals, colleagues and clients/consumers/patients; and
2. Develop an awareness of, and respect for, the expertise, roles and values of other professionals, colleagues and clients/consumers/patients.

Courses

Courses

Below you will find descriptions for courses offered in this field of study. You will find a general overview of the topics covered and any prerequisite course or grade requirements, credit value and exclusions.

Some courses are listed as exclusionary to one another. This means that students may not take both courses so designated.

Not all courses are offered each year. Please consult the current timetable for this year's offering. For further information please contact the department.

DENT Course Descriptions

DENT 1007 Foundational Biomaterials Science

CREDIT HOURS: 3

This course provides an introduction to the synthesis, processing, and application of materials science for use in clinical dentistry and other biomedical applications. The materials science of metals, polymers, ceramics and glasses, and composite materials is introduced, including structure-property relations, mechanical behavior, and the roles of driving force and mechanism in materials changes. This introduction is followed by consideration of the biological performance of materials (material and host responses) as they form the basis for understanding of the concept of biocompatibility for implanted materials and devices. Under the material response, corrosion of metals, swelling and leaching of materials and biodegradation of polymers have special focus. Under the host response, the modulation by implanted materials of host biology is considered, with emphasis on inflammation and wound healing, specific and non-specific immunity, coagulation, and infection. This course provides students with the opportunity to develop critical thinking appropriate to the application of biomaterials science in dentistry, with development of skills for interpretation and application of the biomedical literature.

DENT 1009 Interprofessional Education and Cultural Responsiveness I

CREDIT HOURS: 1

The purpose of this course is twofold: 1. To provide students with meaningful and relevant interprofessional experiences by engaging them with other health and social care students and practitioners, applying collaborative competencies from exposure to immersion to practice-readiness, using the Canadian Interprofessional Health Collaborative's Interprofessional Competency Framework (2024). 2. To engage students in psychologically safe and thought-provoking interventions that improve their cultural responsiveness. Cultural Responsiveness is defined as the ongoing process of recognizing and understanding different cultural variables, adapting practices to honor and incorporate those variables, and applying this knowledge to provide more equitable and effective care. It involves a dynamic commitment to continuous learning, self-assessment, collaboration with diverse communities, and the creation of inclusive environments where all cultures are valued with the goals of improved services, stronger relationships and addressing disparities. Purpose 1 and 2 may be addressed separately or in a single section/intervention. For instance, an intervention might focus on cultural responsiveness in a uniprofessional setting or be an interprofessional intervention without cultural responsiveness as a central topic.

DENT 1020 Evidence-based Dentistry I

CREDIT HOURS: 3

The course aims to train dental students with the necessary skills and tools needed to search and find good quality evidence that is required for evidence-based clinical decision-making in oral health care delivery. The course provides an overview of evidence-based dentistry and introduces the basic concepts of health research, including different research methods and study designs that are used in oral health research as well as the different oral health measures used in research. In addition, this course provides critical skills for searching and finding evidence-based scientific literature, and in reading and appraising the scientific literature.

DENT 1110 Systemic Physiology and Pathology I

CREDIT HOURS: 6

The systemic physiology and pathology course for first year dental students will combine lectures and case presentations. The lectures will be grouped in modules and cover the physiology and pathologic processes associated with different systems. The topics covered during this first-year course will include cell physiology and pathology, immune physiology and pathology, neoplasia, cardiovascular physiology and pathology, renal physiology and pathology, and neurophysiology and pathology. The case presentations will reinforce important topics covered in the lectures while focusing on the management of dental patients with systemic conditions. Students will gain a deeper understanding of the basic physiology and mechanisms of disease and will apply knowledge acquired in the course to the case presentations.

DENT 1113 Gross Anatomy/ Neuroanatomy

CREDIT HOURS: 6

This course provides valuable hands-on experience with human anatomy needed for the dental profession. The first component of the course deals with the gross anatomy of the body in general with a special emphasis on the head and neck region. The second component focuses on neuroanatomy: anatomical organization of the central and peripheral nervous system. The course is presented through lecture and laboratory sessions with cadaver dissections and prosections. The course also includes several interactive activities to keep learners engaged and assess their comprehension through online assignments, clinical case presentations, instructor-generated dissection and self-assessment videos, as well as booster virtual life situations videos.

DENT 1117 Pharmacology

CREDIT HOURS: 3

This course is built on other Foundation Science courses and serves as a basis to Therapeutics (Patient Care) and Pharmacology and treatment planning in years 2 and 4. It emphasizes the basic principles of drug action, with special attention given to drugs used commonly in dental practice (local anaesthetics, analgesics, anti-inflammatories) and on drugs whose presence in the body may affect dental procedures.

DENT 1128 Infectious Diseases
CREDIT HOURS: 3
This course builds up a background in infectious diseases and provides a general knowledge of the major groups of clinically important microorganisms in infectious diseases. The course focuses on the etiology, pathogenesis, epidemiology, diagnosis, prevention, and treatment of major infectious diseases related to dental practice.

DENT 1200 Embryology
CREDIT HOURS: 1
The purpose of this course is to provide a basic overview of human development, including an overview of early human embryogenesis and the origin and development of some of the major organ systems of the body. It includes gametogenesis and fertilization, cleavage and implantation, formation of the bilaminar embryonic disc, establishment of the body plan (gastrulation and neurulation), embryo folding, fetal membranes, cardiac development and placenta, orofacial development, and the development of the pharyngeal arches. These concepts will be used to explore the etiology of the major congenital anomalies.

DENT 1211 Patient Care I
CREDIT HOURS: 6
This is an introductory integrated pre-clinical course that will prepare students to safely and effectively care for their patients by developing skills that are common to all areas of dentistry. Students in this course will cover three major themes: 1) Professional issues: ethics, Canadian health law, organized dentistry and professional responsibilities; 2) Concepts of health: population health, health promotion and interprofessional health issues; 3) Clinical care: introductory elements of chair-side care through observation and participation in infection control procedures, patient assessment and treatment that includes an understanding of the interrelationships of medication to diagnosis and treatment objectives. Working with simulated and clinic patients, psychomotor and behavioral skills will be developed by learning clinic protocols, communication skills, and radiographic diagnosis and technique.

DENT 1212 Caries Prevention I
CREDIT HOURS: 3
Caries Prevention I introduces the etiology and diagnosis of dental caries. The course is designed to present the foundation for caries prevention, risk assessment and management in dental practice. The major areas covered include diagnosis, histopathology, etiology, epidemiology, and prevention. Lectures, seminars and class discussion are used to present the topics covered during the course..

DENT 1318 Orthodontics
CREDIT HOURS: 1
This course provides the student with (i) basic concepts and principles of prenatal and postnatal human physical growth and development and (ii) detailed study of the growth of the dentofacial region and provides an introduction to the application of this knowledge to the clinical practice of orthodontics.

DENT 1411 Restorative I
CREDIT HOURS: 6
Restorative I introduces the operative management of dental caries. The course is designed to present the foundation for caries management in dental practice. The major areas covered include operative principles to manage active dental caries. Lectures, seminars, class discussion and pre-clinical operative dentistry exercises are used to present the topics covered during the course.

DENT 1502 Elective
CREDIT HOURS: 0
This course is designed to allow students to pursue in depth, dentally related and to a lesser extent other health topics of particular interest to them that are not covered in other scheduled courses.

DENT 1503 Periodontology Elective
CREDIT HOURS: 0
This course is designed to provide dental students who previously graduated from Dental Hygiene with an experience in clinical teaching in the DDS1 Periodontology course(D1511)

DENT 1510 Periodontology I

CREDIT HOURS: 6
This course will provide students with a basic knowledge of the periodontium in health and disease. The identification of etiologic factors, their significance and methods for their control will be included. Clinical experience in basic identification of the features of health and disease, control of etiology and management of gingivitis will be provided as part of this course.

DENT 1610 Occlusion & Neuromuscular Function

CREDIT HOURS: 6
This course consists of two parts. In the first term, a laboratory course in dental anatomy is designed for the study of tooth morphology and the structure of teeth and their parts. During the second term, in a clinical and laboratory setting, students will be exposed to the functional anatomy of the stomatognathic system. Cognitive and psychomotor skills will be developed while learning occlusal morphology related to mandibular movement

DENT 1999 Summer Research Elective Year 1

CREDIT HOURS: 0
This course is designed to provide the student with exposure to research in the field of oral health or dental materials.

DENT 2009 Interprofessional Education and Cultural Responsiveness II

CREDIT HOURS: 1
The purpose of this course is twofold: 1. To provide students with meaningful and relevant interprofessional experiences by engaging them with other health and social care students and practitioners, applying collaborative competencies from exposure to immersion to practice-readiness, using the Canadian Interprofessional Health Collaborative's Interprofessional Competency Framework (2024). 2. To engage students in psychologically safe and thought-provoking interventions that improve their cultural responsiveness. Cultural Responsiveness is defined as the ongoing process of recognizing and understanding different cultural variables, adapting practices to honor and incorporate those variables, and applying this knowledge to provide more equitable and effective care. It involves a dynamic commitment to continuous learning, self-assessment, collaboration with diverse communities, and the creation of inclusive environments where all cultures are valued with the goals of improved services, stronger relationships and addressing disparities. Purpose 1 and 2 may be addressed separately or in a single section/intervention. For instance, an intervention might focus on cultural responsiveness in a uniprofessional setting or be an interprofessional intervention without cultural responsiveness as a central topic.

DENT 2010 Introduction to Oral Pathology

CREDIT HOURS: 3
This course with be an introduction to the etiology, pathogenesis, and clinical presentation of diseases affecting the head and neck, with emphasis placed on conditions affecting the epithelium, connective tissue, benign bone lesions and odontogenic pathologies. Microscopic characteristics will be reviewed where appropriate. Emphasis is placed on recognition of abnormalities, clinical work up to establish diagnosis/differential diagnosis, and management of the more common oral diseases. Appropriate topics in oral medicine and interpretation of oral radiology will be included. This course is designed to provide the student with a solid foundation to lead into DENT3810 Oral Pathology, Medicine and Oral radiology.

DENT 2020 Evidence-based Dentistry II

CREDIT HOURS: 3
The course aims to train dental students with the hands-on skills that are required to search and find good quality evidence required for making clinical decisions for their patients. In this course, the students will learn different types of synthesis research and their implications, to develop PICO research questions and research hypotheses, and select a study design that is appropriate for their research question. Importantly, they will be able to conduct a literature search, select and appraise scientific literature, and synthesize a cohesive review of the literature to address the research question developed by the student.

DENT 2110 Systemic Physiology and Pathology II

CREDIT HOURS: 6
The systemic physiology and pathology course for second year dental students will combine lectures and case presentations. The lectures will be grouped in modules and cover the physiology and pathologic processes associated with different systems. The organ systems covered during this second-year course will include the respiratory, endocrine, hematopoietic, musculoskeletal, and gastrointestinal systems. The case presentations will reinforce important topics covered in the lectures while focusing on the management of dental patients with systemic conditions. Students will gain a deeper understanding of the basic physiology and mechanisms of disease and will apply knowledge acquired in the course to the case presentations.

DENT 2113 Applied Biomaterials Science

CREDIT HOURS: 3
This course provides students with the opportunity to develop critical thinking skills appropriate to the application of biomaterials science in dentistry.

Students will build their knowledge base in biomaterials science and be able to critically evaluate the selection, manipulation and long-term observation of clinical materials. Additionally, students are expected to interpret and apply the results of laboratory and clinical research papers. The course involves the study and application of structure-property relationships and the mechanical, physical and chemical properties of solids. Course content includes the materials science of metals, polymers, ceramics and glass materials that have applications in dentistry.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 2127 Pharmacology II
CREDIT HOURS: 3
This course builds on the student's foundation established in year 1. It will continue to emphasize the basic principles of drug action with special attention to drugs used commonly in dental practice (antimicrobial agents, analgesics, sedatives, centrally acting agents) and on drugs whose presence in the body may affect dental procedures management.

DENT 2318 Orthodontics
CREDIT HOURS: 6
This preclinical course expands upon the principles learned in Orthodontics I and applies them to orthodontic diagnosis and treatment planning. This course provides an opportunity to develop knowledge and skills related to the examination and diagnosis of growing and non-growing patients and the analysis of orthodontic records. Specific sections include impressions, model analysis, radiographic analysis, patient examination, space management and maintenance, removable and fixed orthodontic appliances.

DENT 2323 Caries Prevention II
CREDIT HOURS: 3
Caries Prevention II is designed to provide a foundation in the management of patients at risk of developing dental caries. This course will provide strategies to identify those at risk and to discuss evidence-based treatment options available to reduce the risk of dental disease throughout life. Lectures, seminars and class discussion are used to present the topics covered during the course.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 2410 Pediatric Dentistry II
CREDIT HOURS: 3
Paediatric Dentistry is a didactic and laboratory course designed to prepare the students for their paediatric clinical experience beginning in third year. This course includes lectures related to the following topics in paediatrics: examination of the child dental patient, soft tissue pathology, dental anomalies, radiology, early childhood caries and infant oral health care, outcomes related to the use of various restorative materials and techniques that are used to therapeutically manage childhood dental caries, pulp therapy in the primary and young permanent dentition, pharmacology and child protection and abuse. The course also includes labs on paediatric radiographic technique and interpretation and basic and advanced paediatric restorative techniques.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 2412 Restorative II
CREDIT HOURS: 6
In this preclinical course, students will build upon the skills learned in Restorative I, providing a foundation in restorative therapy for the individual permanent tooth. This course consists of a series of lectures and pre-clinical laboratory sessions. Opportunity will be provided for practice to develop psychomotor skills and competence in more advanced single-tooth restorative technique procedures, including multi-surface amalgam and composite restorations, and full coverage preparation and temporization. A review of biomaterials, dentin bonding systems, and intra-oral record taking is also included.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 2501 Summer Elective
CREDIT HOURS: 0
This course is an optional, elective course that provides enhanced clinical experience. One or more clinical disciplines may be involved and each summer elective course is designed specifically for the needs of the student.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 2504 Elective
CREDIT HOURS: 0
This course is designed to allow students to pursue, in depth, dentally related and to a lesser extent other health topics of particular interest to them that are not covered in other scheduled courses.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 2510 Periodontology II
CREDIT HOURS: 6
This course is designed to provide a foundation in the management of a patient with periodontal disease. This patient-oriented clinical and didactic experience will provide an opportunity for the student to develop skills necessary for the diagnosis and prognosis of periodontal diseases, as well as the nonsurgical management of patients with early attachment loss. Treatment planning for periodontal diseases as it interrelates with comprehensive dental care will also be introduced.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 2555 QP/IMU Summer Bridging Program
CREDIT HOURS: 0
Summer Bridging Program for students from QP/IMU to second year D.D.S. Assessment and tutorial for students preparing to enter second year of the four-year D.D.S. program as transfer students from International Medical University (IMU) and Internationally Trained Dentists.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry
FORMATS: Tutorial

DENT 2611 Removable Prosthodontics II
CREDIT HOURS: 6
A series of lectures, seminars, demonstrations, laboratory and clinical experiences dealing with the fundamental principles and techniques of treating partially and completely edentulous patients.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 2617 Implant Dentistry
CREDIT HOURS: 1
This is an introductory course in implant dentistry, designed to provide basic knowledge for a beginning practitioner about the treatment planning and restoration of simple dental implant cases. The Course provides basic fundamental knowledge of the principles of osseointegration and surgical considerations in implant dentistry. The course will also provide fundamental knowledge in the diagnosis, treatment planning and provision of implant-supported prosthodontics. Finally, the course will review the maintenance of dental implants and the corresponding prosthetic restorations. The course will consist of lectures and preclinical labs, with supplemental learning provided by asynchronous videos.

DENT 2633 Patient Care II
CREDIT HOURS: 6
This course is designed to familiarize the student with the basic principles and knowledge for Clinical Patient Care. In both preclinical and clinical settings, students will gain experience in such basic patient care activities as: use of diagnostic aids, risk assessment, diagnosis, basic level treatment planning, pain control, utilization of dental auxiliaries, and use of a dental computer system.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 2999 Summer Research Elective Year 2
CREDIT HOURS: 0
This course is designed to provide the student with exposure to research in the field of oral health or dental materials
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3009 Interprofessional Education and Cultural Responsiveness III
CREDIT HOURS: 1
The purpose of this course is twofold: 1. To provide students with meaningful and relevant interprofessional experiences by engaging them with other health and social care students and practitioners, applying collaborative competencies from exposure to immersion to practice-readiness, using the Canadian Interprofessional Health Collaborative's Interprofessional Competency Framework (2024). 2. To engage students in psychologically safe and thought-provoking interventions that improve their cultural responsiveness. Cultural Responsiveness is defined as the ongoing process of recognizing and understanding different cultural variables, adapting practices to honor and incorporate those variables, and applying this knowledge to provide more equitable and effective care. It involves a dynamic commitment to continuous learning, self-assessment, collaboration with diverse communities, and the creation of inclusive environments where all cultures are valued with the goals of improved services, stronger relationships and addressing disparities. Purpose 1 and 2 may be addressed separately or in a single section/intervention. For instance, an intervention might focus on cultural responsiveness in a uniprofessional setting or be an interprofessional intervention without cultural responsiveness as a central topic.

DENT 3020 Evidence-based Dentistry III

CREDIT HOURS: 3

This course builds on the skills developed in Evidence-Based Dentistry II to review and critically appraise the oral health literature using a journal club format. Students will be exposed to several "peer reviewed" publications that span the breadth of oral health topics – from basic science studies to those focused on population / public health and clinical interventions – and incorporate quantitative, qualitative and mixed method research design approaches. Student groups will be assigned a paper to present, with the remainder of the class expected to actively engage in follow-up discussion, facilitated by the instructor responsible for that paper.

DENT 3126 General medicine and Patient Health Assessment

CREDIT HOURS: 3

The course is designed to give the student a broad understanding of the problems and procedures involved in the practice of medicine and to prepare for intelligent cooperation with physicians and other health workers. The course also prepares the student to render a better health care service by recognizing the signs and symptoms of general diseases which require the services of a physician. This series of lectures is devoted to clinical management of patients with specific disease processes. The final lectures are dedicated to the management of medical emergencies in the Dental office.

DENT 3223 Clinical Comprehensive Patient Care

CREDIT HOURS: 9

This course is a comprehensive clinical course conducted during the third year of the dentistry program. Students gain clinical experience while treating patients in a comprehensive care clinic. The experience gained is based on patient care treatment completions within the disciplines of Periodontics and Prosthodontics (Fixed Prosthodontics, Removable Prosthodontics and Operative Dentistry), Endodontics, and rotations including the Emergency Clinic and GAP Clinic Rotations. Extensive clinical experience is desirable. Professionalism, providing the highest quality of patient-centered comprehensive care to your assigned patient family, and community service are key components in this course.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 3400 Paediatric Dentistry III

CREDIT HOURS: 3

This clinical course builds upon the didactic course material covered in DENT 2400 as well as the pediatric dentistry components of Restorative I and Growth and Development. Students will gain clinical experience in dentistry for children during rotations in the Dalhousie clinic and outreach clinics at Harbour View Elementary School in Dartmouth, and Nelson Whynder Elementary School in North Preston. Students will be assigned child and adolescent patients for comprehensive treatment. Students will rotate through the Dental Department at the IWK Health Centre. Didactic material will be presented through lectures covering behaviour management, primary and permanent tooth trauma, and treatment planning. Treatment planning lectures with case examples will aid in applying didactic material to clinical situations.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3500 Oral and Maxillofacial Surgery III

CREDIT HOURS: 6

Students develop clinical skills in oral surgery by treating patients in the Oral Surgery Clinic. Students will have a 1-week clinical rotations at the VGH during their third year and the option for a second week their fourth years if desired. The hospital rotation permits the student to become familiar with surgical care for patients in an ambulatory and operating room setting. On a rotational basis, minor and major oral and maxillofacial surgery is demonstrated in the following affiliated hospitals: Queen Elizabeth II Health Sciences Centre (Victoria General Hospital) and IWK Grace Health Care Centre (Izaak Walton Killam Hospital for Children). During the rotation and orientation students will be exposed to admission procedures, operating room protocol and support management of hospitalized patients. Students will also attend a 1.5 hour Scrubbing/Gowning Session at the VG Hospital. Attendance at these rotations and gowning sessions are mandatory.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3505 Elective

CREDIT HOURS: 0

This course is designed to allow students to pursue, in depth, dentally related and to a lesser extent other health topics of particular interest to them that are not covered in other scheduled courses.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3521 Oral Pathology Elective

CREDIT HOURS: 0
This elective aims to provide supplementary clinical and laboratory experience in oral pathology, clinical oral pathology and oral surgery. Students will observe or assist in patient management in the Faculty of Dentistry Oral Pathology Clinic, and the QEII Oral and Maxillofacial Surgery Department. Clinical photographs of oral lesions will be taken when possible. Students will follow any biopsies of their patients through the oral pathology laboratory where they will assist in accessioning, grossing, histopathological evaluation and sign-out. Gross and microscopical photographs will be taken when possible. Students will assemble a portfolio of cases in a Clinical-Pathologic Conference (CPC) format.

DENT 3617 Implant Dentistry
CREDIT HOURS: 1
This is an introductory course in implant dentistry. The Course provides fundamental knowledge of the principles of osseointegration, diagnosis, treatment planning, surgery, implant-supported prosthodontics and maintenance. It emphasizes, "What the dentist and health care personnel need to know in general practice." to inform the patient about dental implants. Specialists in Prosthodontics and Oral and Maxillofacial Surgery emphasize the team approach in implant dentistry.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3620 Prosthodontics III
CREDIT HOURS: 6
This course is designed to expand the student's knowledge and skills in prosthodontics and to prepare students for the management of patient's oral health needs. The course consists of a series of lectures and pre-clinical laboratory sessions. Treatment planning and management of fixed, removable and implant-based prosthodontic treatments, aesthetic dentistry, bonding principles, biomaterials and prosthodontic techniques will be discussed.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 3717 Endodontics III
CREDIT HOURS: 6
This course focuses on the art and science of Endodontics. It provides a foundation for the treatment of the individual permanent tooth. The course consists of didactic, preclinical and clinical components. The didactic component is comprised of a series of lectures that approach endodontic techniques, physiology and pathology of the pulp and apical tissues, pulp and apical pathoses, diagnosis and treatment planning, as well as expanded clinical topics in Endodontics. The preclinical component provides the student with the opportunity to practice and develop experience, judgment and psychomotor skills in endodontic techniques. The clinical component focuses on diagnosis and the application of endodontic principles and techniques while providing comprehensive treatment to assigned patients. Knowledge and skills will be developed through a series of assessments during both preclinical simulations and clinical cases.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3719 Periodontology III
CREDIT HOURS: 6
This course is designed to provide a foundation in the management of a patient with periodontal disease. This patient-oriented clinical and didactic experience will provide an opportunity for the student to develop skills necessary for the diagnosis and prognosis of periodontal diseases, as well as the nonsurgical management of patients with early attachment loss. Treatment planning for periodontal diseases as it interrelates with comprehensive dental care will also be introduced.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3810 Oral Pathology, Medicine and Radiology
CREDIT HOURS: 3
Students will study the etiology, pathogenesis, and clinical presentation of diseases affecting the head and neck area. Microscopic characteristics will be reviewed where appropriate. Emphasis is placed on recognition of abnormalities, clinical work up to establish diagnosis/differential diagnosis, and management of the more common oral diseases. Appropriate topics in oral medicine and interpretation of oral radiology will be included. This course is designed to build upon diseases introduced in DENT2010, and will prepare the students with a solid foundation for differential diagnosis and clinical management seminar discussions in DENT4810.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 3818 Orthodontics III
CREDIT HOURS: 3
This course combines growth and development and clinical orthodontic theory and clinical experience. The didactic portion of the course provides a theoretical and clinical knowledge underlying clinical orthodontic practice. Discussions are related to recognition, diagnosis, treatment planning, appliance selection and application, and treatment of a variety of orthodontic problems frequently encountered by general dentists. The clinical course is designed to expose the undergraduate dental student to the collection and analysis of orthodontic records, orthodontic diagnosis and minor orthodontic treatment.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 3999 Summer Research Elective Year 3
CREDIT HOURS: 0
This course is designed to provide the student with exposure to research in the field of oral health or dental materials

DENT 4000 HOPES Elective
CREDIT HOURS: 0
This elective will provide DH and DDS students an opportunity to interact and collaborate with students in other health care professions at the HOPES (Halifax Outreach Prevention Education and Support) clinic – a student-led initiative. The course will include among other things: general and oral health education and promotion; basic medical/dental history-taking and limited head & neck exams; triaging patients and appropriate referrals for those with acute dental issues; limited preventive services and effective communication as a member of an interprofessional team.
RESTRICTIONS: Dentistry and Dental Hygiene students only

DENT 4002 Pediatric Dentistry IV Elective
CREDIT HOURS: 0
Pediatric Dentistry IV Elective is a course that is tailored to the individual fourth year dental student. This academic year clinical/didactic elective is offered through the Division of Pediatric Dentistry, Department of Dental Clinical Sciences. Throughout the course, students will be expected to apply didactic and clinical knowledge acquired in previous years to the diagnosis, treatment planning, and management of pediatric patients. Patient management through non-pharmacologic means will be emphasized.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4009 Interprofessional Education and Cultural Responsiveness IV
CREDIT HOURS: 1
The purpose of this course is twofold: 1. To provide students with meaningful and relevant interprofessional experiences by engaging them with other health and social care students and practitioners, applying collaborative competencies from exposure to immersion to practice-readiness, using the Canadian Interprofessional Health Collaborative's Interprofessional Competency Framework (2024). 2. To engage students in psychologically safe and thought-provoking interventions that improve their cultural responsiveness. Cultural Responsiveness is defined as the ongoing process of recognizing and understanding different cultural variables, adapting practices to honor and incorporate those variables, and applying this knowledge to provide more equitable and effective care. It involves a dynamic commitment to continuous learning, self-assessment, collaboration with diverse communities, and the creation of inclusive environments where all cultures are valued with the goals of improved services, stronger relationships and addressing disparities. Purpose 1 and 2 may be addressed separately or in a single section/intervention. For instance, an intervention might focus on cultural responsiveness in a uniprofessional setting or be an interprofessional intervention without cultural responsiveness as a central topic.

DENT 4010 Research in Oral Health
CREDIT HOURS: 6
This course introduces dental students to research from the start of their dentistry training. Spanning the four-year curriculum, the course integrates principles of research methods, evidence-based dentistry theory and critical thinking. Course requirements and an independent research study will enable students to understand the vital role that research and principles of evidence-based dentistry play in advancing scientific knowledge to enhance clinical practice and oral health outcomes for patients and members of the public.

DENT 4011 Otago Visiting Student Program Elective
CREDIT HOURS: 0
This five-week visiting student program is intended to be a holistic experience, broadening the student's experiences and exposing them to new environments and cultures. It will involve a maximum of 2 students entering their final year of their respective programs for each academic year.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 4020 Evidence-based Dentistry IV
CREDIT HOURS: 3
This course utilizes a case-based learning approach that emphasizes evidence informed clinical decision-making. Underpinned by principles and skills acquired in prior Evidence-Based Dentistry courses, this course builds on the case-centered, problem-based format introduced in the Foundation Sciences in Clinical Practice to enable students to further develop critical thinking skills and to apply evidence-based approaches to hypothetical clinical cases of relevance to dentistry.

DENT 4111 Independent Research Project in Oral Health Sciences Research Elective

CREDIT HOURS: 0

Students will conduct supervised independent research in The Faculty of Dentistry. The student and faculty supervisor will work together to develop a course schedule based on a project proposal provided by the supervisor or a proposal developed by student as part of (the other research elective). The course outline will describe the research objectives to be undertaken. A final outcome of the elective is an extended abstract or research manuscript.

DENT 4210 Small Group Practice

CREDIT HOURS: 9

This course is a comprehensive clinical course in which students gain clinical experience while treating patients in a small group practice setting. The experience gained is based on patient care treatment plan creation and completion within the disciplines of Endodontics, Periodontics and Prosthodontics (Fixed Prosthodontics, Removable Prosthodontics and Operative Dentistry) and rotations including Emergency, After-Hours Emergency, Government Assisted Population, North End Community Health Centre, Oral Surgery and Outreach Clinics. Additionally, students learn how to work with assistants and hygienists to deliver exceptional dental care to their patient families, as they would in private practice. Extensive clinical experience is desirable, and minimums are described. Providing the highest quality of patient-centered comprehensive care to your assigned patient family, professionalism and community service are key components in this course.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 4211 Practice Management

CREDIT HOURS: 3

This course is designed to provide senior students with additional knowledge in the subject areas of Practice Management, Workplace Harassment, Jurisprudence and Applied Ethics. The course will be a combined lecture/seminar format. The seminars will use a case-based learning method, with cases prepared by a cross section of faculty from the various disciplines.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4224 Periodontology IV

CREDIT HOURS: 6

This course is designed to expand the student's knowledge and skills in a wide variety of areas in periodontics and prepare students for the management of patient's oral health needs, including the coordination of periodontal and other dental care. The course consists of didactic and clinical components. In the clinical component of the course, students will develop diagnostic skills, experience and competence in providing non-surgical therapy for patients suffering from various forms of periodontal disease and TMDs.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 4400 Paediatric Dentistry IV

CREDIT HOURS: 3

This full-year clinical/didactic course is offered through the Division of Paediatric Dentistry, Department of Dental Clinical Sciences. Throughout the course, students will be expected to apply didactic and clinical knowledge acquired in previous years to the diagnosis, treatment planning, and management of paediatric patients. Practical experience will be gained through rotations at the Harbour View School Clinic in Dartmouth and the North Preston Community Oral Health Clinic. Lecture topics will include a series regarding dental considerations for patients with special health care needs. Topics will include (but are not limited to) Down syndrome, autism spectrum disorder, oncology, cardiology, hematology, neuromuscular disorders. The emphasis will be on practical clinical management of paediatric/adolescent patients with and without special healthcare needs. Assignments, quizzes and examinations are cumulative (all material from years 1-4) unless otherwise stated, so students can apply what they've learned throughout their paediatric dental education to potential patient situations.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4500 Oral and Maxillofacial Surgery IV

CREDIT HOURS: 6

Senior students enhance their clinical skills by treating patients in the oral surgery clinic. On a rotational basis, minor and major oral and maxillofacial surgery is demonstrated in the following affiliated hospitals: Queen Elizabeth II Health Sciences Centre (Victoria General Hospital) and IWK Grace Health Care Centre (Izaak Walton Killam Hospital for Children). During the rotation and orientation to admission procedures, operating room protocol and support management of hospitalized patients is provided. Students will have two 1-week clinical rotations at the VGH during their third and fourth years.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4507 Dental Public Health Elective

CREDIT HOURS: 0
Dental public health involves activity directed toward the promotion and improvement of the population's oral health, especially in marginalized groups. The course will include seminars focusing on prevention and community dentistry, as well as internal and external clinical rotations to promote oral health and provide basic dental care to patients in underserved communities.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4513 Oral and Maxillofacial Surgery Elective

CREDIT HOURS: 0
This elective in DDSIV allows the student to gain extensive exposure to the specialty of oral and maxillofacial surgery. Students will be involved in research, scholarly activity and clinical care of surgery patients in the hospital setting.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4521 Oral Pathology Elective

CREDIT HOURS: 0
This elective aims to provide supplementary clinical and laboratory experience in oral pathology, clinical oral pathology and oral surgery. Students will observe or assist in patient management in the Faculty of Dentistry Oral Pathology Clinic, and the QEII Oral and Maxillofacial Surgery Department. Clinical photographs of oral lesions will be taken when possible. Students will follow any biopsies of their patients through the oral pathology laboratory where they will assist in accessioning, grossing, histopathological evaluation and sign-out. Gross and microscopical photographs will be taken when possible. Students will assemble a portfolio of cases in a Clinic-Pathologic Conference (CPC) format.

DENT 4545 Prosthodontics

CREDIT HOURS: 3
This course is designed to increase students' knowledge and proficiency in prosthodontics. Students will receive didactic material in a lecture format. Treatment planning and management of fixed, removable and implant-based prosthodontic treatments, aesthetic dentistry, bonding principles, biomaterials and prosthodontic techniques will be discussed. Also, while providing comprehensive treatment for assigned patients, students will develop experience and competence in designated fixed, removable and implant-based prosthodontic procedures, as well as in operative dentistry procedures.

DENT 4555 Externship Elective

CREDIT HOURS: 0
Students may register for an elective program that would take place at a site outside of the Faculty of Dentistry. Such electives would generally take place during student vacation time, and may require appropriate affiliation agreements and insurance coverages. Externship Electives are arranged by individual students, based on their interest in a particular area.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4616 Prosthodontics IV

CREDIT HOURS: 12
This course is designed to increase students' knowledge and proficiency in prosthodontics. Students will receive didactic material in a lecture format. Treatment planning and management of fixed, removable and implant-based prosthodontic treatments, aesthetic dentistry, bonding principles, biomaterials and prosthodontic techniques will be discussed. Also, while providing comprehensive treatment for assigned patients, students will develop experience and competence in designated fixed, removable and implant-based prosthodontic procedures, as well as in operative dentistry procedures.

DENT 4717 Endodontics IV

CREDIT HOURS: 6
The course consists mostly of a clinical component supplemented by a series of lectures and case presentations. The clinical component will focus on the application of endodontic principles and techniques while providing comprehensive treatment to assigned patients. Lectures will deal with advanced topics in Endodontics. Case presentations will comprise of cases either started or completed by students with learning merits that will be presented individually by students. The purpose of these case presentations is to provide students with an opportunity to share clinical experiences with one another.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4810 Oral Pathology, Medicine & Radiology II

CREDIT HOURS: 3
Students will study the etiology, pathogenesis, clinical and microscopic characteristics of diseases affecting the head and neck area. Emphasis is placed on recognition of abnormalities, construction of differential diagnoses, arrival at definitive diagnoses and patient management. Appropriate topics in oral medicine, dental oncology and interpretation of oral radiology will be included. Experience will be gained through attendance at an oral pathology clinic.

RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentisry

DENT 4811 Oral Pathology, Medicine and Radiology

CREDIT HOURS: 1

Students will study the etiology, pathogenesis, clinical and microscopic characteristics of diseases affecting the head and neck area. Emphasis is placed on recognition of abnormalities, construction of differential diagnoses, arrival at definitive diagnoses and patient management. Appropriate topics in oral medicine, dental oncology and interpretation of oral radiology will be included. Experience will be gained through attendance at oral pathology clinics.

DENT 4818 Orthodontics IV

CREDIT HOURS: 3

This course consists of two parts: the clinical orthodontic component and the didactic orthodontic component. The clinical course is designed to allow the student to become competent in the collection and analysis of orthodontic records, making an orthodontic diagnosis, and developing a treatment plan with options. The student will also gain experience in minor orthodontic treatment appropriate for a general dentist. The didactic portion of this course is seminar based and provides a forum for debate and exchange of ideas concerning current orthodontic topics for general dentists. It also reviews basic orthodontic treatment principles and the role of a general dentist in the provision of orthodontic treatment.
RESTRICTIONS: Degree: Dentistry Qualifying Program Major: Dentistry

DENT 4900 Patient Assessment Module

CREDIT HOURS: 0

In this course, students will learn fundamental diagnosis and treatment planning skills as relates to dental practice in Canada. Topics will cover the full process of patient assessment, from medical history taking to formulating a comprehensive treatment plan. Material learned in didactic lectures will be applied in a case-based format using actual patient cases.

DENT 4902 Patient Management Module

CREDIT HOURS: 0

The Patient Management Module is a required module in the Bridge Training to Dental Practice in Canada Program. The course is a didactic and clinical course. By the end of the module the candidate will be able to implement appropriate measures to prevent the transmission of infectious diseases, understand the current standards for the safe handling of hazardous materials in dental practice, manage medical emergencies most likely to occur in dental practice, prescribe and administer pharmacotherapeutic agents used in dentistry (including local anaesthetics, antibiotics and analgesics) and manage medically-compromised patients.

DENT 4903 Professionalism & Communication Module

CREDIT HOURS: 0

The Professionalism & Communication Module is a required module in the Bridge Training to Dental Practice in Canada Program. The course is a didactic course. By the end of the module, in the Professionalism domain, the student will understand how to adhere to ethical and legal obligations (confidentiality requirements, task delegation, commitment to continued professional development, patient-centred care), maintain accurate and complete patient records, manage occupational hazards related to the practice of dentistry, take appropriate action where signs of abuse (physical, psychological, and substance abuse) and/or neglect are identified and apply principles of practice administration, financial and personnel management. In the Communication domain, the student will be able to communicate effectively using a patient-centred approach, with patients, parents, guardians, staff, peers, other health professionals, social-service professions and the public and ensure that all communications with patients, including advertising and social media use are honest, accurate and comply with legal and professional obligations.

DENT 4904 Health Promotion Module

CREDIT HOURS: 0

By the end of this module, the student will be able to demonstrate an understanding of social determinants of health, promote measures to prevent oral disease/injury, understand the challenges to access to care within Canada's Dental Health System and Health Policy Framework and their role as an advocate for patients.

DENT 4905 Oral & Maxillofacial Radiology Module

CREDIT HOURS: 0

The Radiology module is a core module designed to provide theoretical and practical knowledge regarding radiation safety and teach students how to prescribe, take and interpret radiographs in a simulation environment before working on patients. By the end of the module the student will be able to demonstrate knowledge of radiographic techniques and quality assurance, take intraoral images, including periapical radiographs (using the paralleling or bisecting-the-angle techniques), bitewing radiographs and occlusal radiographs, set up for panoramic images and identify positioning errors, comprehend

prescribing and acquiring radiographs in patient care, understand advanced imaging applications (cone-beam computed tomography), interpret radiographic images made in the practice of dentistry and generate basic radiology reports for radiographic images (new patient exam, FMS patients and extraoral images – pan) taken.

DENT 4906 Periodontics Module

CREDIT HOURS: 0

This module is designed to provide a foundation in the diagnosis and management of a patient with periodontitis. This patient-oriented clinical and didactic experience will provide an opportunity for the student to develop skills necessary for the diagnosis and treatment planning of periodontitis and acute periodontal abscesses, as well as the nonsurgical management of patients with early to moderate attachment loss.

DENT 4907 Caries Assessment & Operative Module

CREDIT HOURS: 0

This course is designed to familiarize the student with the basic principles of Operative Dentistry. In both preclinical and clinical settings, students will gain experience in preparing and restoring simple and complex amalgam and composite restorations, dental dam isolation, ICDAS, caries risk assessment, caries diagnosis and treatment planning and the use of a non-surgical medical model approach. Emphasis will be placed on understanding common dental materials and techniques required to ensure a successful outcome as well as patient specific care. Students will also be given an opportunity to assist senior dental students and reflect on their experiences.

DENT 4908 Oral Surgery Module

CREDIT HOURS: 0

The successful candidates will demonstrate and develop clinical skills in oral surgery by treating patients and observing surgeries, with mentorship, in the Oral Surgery Clinic. This also includes a dental clinic hospital rotation permits the student to become familiar with surgical care for patients in an ambulatory and operating room setting. During the rotation the candidates will be exposed to major and minor procedures, admission procedures, operating room protocol and support management of hospitalized patients. Attendance at these rotations is required.

DENT 4909 Endodontics Selective Module

CREDIT HOURS: 0

By the end of this module, the student will be able to demonstrate the ability to evaluate pulp vitality and sensibility for the diagnosis of pulpal and periapical conditions, assess endodontic case difficulty using established standards, formulate treatment plans based on an integrated analysis of case factors, demonstrate an understanding of the factors that influence treatment decisions including patient factors, restorability, periodontal status and pulp status, demonstrate an understanding of root canal anatomy in planning for access cavity preparation, demonstrate root canal treatment procedures and techniques in simulation through the completion of a root canal on an anterior single rooted and bicuspid as well as an access preparation on a molar, outline common iatrogenic complications that may occur during different stages of RCT, identify strategies to address common endodontic emergencies that may include pain control, manage infections and describe the immediate and definitive treatment strategies for dental trauma. Learning is acquired through integrated lectures, workshops, and clinical sessions, where students will develop competence in pulpal and periapical diagnosis, treatment planning, and root canal procedures. This module may be required for students who did not meet the minimum requirement in Endodontics in the Pre Entry Assessment. This module is a prerequisite to direct patient care experiences where restorative treatment is provided.

DENT 4910 Fixed Prosthodontics Selective Module

CREDIT HOURS: 0

This module will provide a pre-clinical opportunity for the candidate to learn basic fixed prosthodontic principles and develop the skills necessary to provide fixed prosthodontic procedures. This module will not prepare them for independent practice as there is presently no clinical component and clinical competency cannot therefore be evaluated. This opportunity for knowledge and skill development will allow for a strong foundation for the candidate to build toward being clinically competent. The format will be lectures, seminars and simulation of fixed prosthodontic procedures with constructive feedback.

DENT 4912 Removeable Prosthodontics Selective Module

CREDIT HOURS: 0

This module consists of a series of lectures, seminars, videos, demonstrations, laboratory and clinical experiences dealing with the fundamental principles and techniques of treating partially and completely edentulous patients.

DENT 4913 Pediatric Dentistry & Orthodontics Selective Module

CREDIT HOURS: 0

This module provides theoretical and practical simulation knowledge essential for delivering comprehensive oral healthcare to children and adolescents, focusing on prevention, caries risk assessment, diagnosis, treatment planning, pediatric restorative treatment and space management. Key areas include caries

risk assessment, application of fluoride therapy, basic restorations in primary dentition practiced in a simulation environment, knowledge of pulp therapy, understanding the mixed dentition phase including early detection of supernumerary teeth, ectopic eruption and ankylosis. Students will also understand space management strategies, and communication skills for providing oral hygiene and diet counseling to parents to secure informed consent. Successful completion ensures students can diagnose, formulate comprehensive treatment plans, and effectively discuss all aspects of care, including consent and recall protocols, with legal guardians.

DENT 4914 Clinical Experiences Module

CREDIT HOURS: 0

This course is a comprehensive clinical course in which students gain clinical experience while treating patients in a small group practice setting. The experience gained is based on patient care treatment plan creation and completion within all clinical disciplines and rotations that may include Emergency, After-Hours Emergency, Government Assisted Population, North End Community Health Centre, Oral Surgery and Outreach Clinics. Additionally, students learn how to work with assistants and hygienists to deliver exceptional dental care to their patient families, as they would in private practice. Providing the highest quality of patient-centred comprehensive care to your assigned patient family, professionalism and community service are key components in this course.

DENT 4915 Multidisciplinary Refresher Selective Module

CREDIT HOURS: 0

This module will provide a didactic and pre-clinical opportunity for the candidate to refresh and improve their knowledge and psychomotor skills in fixed prosthodontics, removeable prosthodontics, endodontics and pediatric dentistry before beginning patient care activities in these disciplines. This opportunity for knowledge and skill development will allow for a strong foundation for the candidate to build toward being clinically competent. The format will be lectures, seminars, demonstrations, simulation and pre-clinical exercises with constructive feedback in a small group format.

DEHY Course Descriptions

DEHY 1999 Summer Research Elective Year 1

CREDIT HOURS: 0

This course is designed to provide the student with exposure to research in the field of oral health or dental materials.

DEHY 2000 Directed Study in Dental Hygiene

CREDIT HOURS: 3

Educational opportunities outside of the curriculum. Students have the option to design an independent course of study to expand their knowledge in an area of interest. Approval and consultation with the course director is required to determine learning objectives, outcomes and evaluation. Students also have the option to take an elective. The elective option must be approved by the program director. FORMAT COMMENTS: Self-directed study/primarily work with appropriate faculty advisor.

DEHY 2014 Fear, Pain and Anxiety Management (Local Anesthesia)

CREDIT HOURS: 3

This course will provide an integrated overview of the psychology, anatomy, physiology and pharmacology associated with dental pain, fear and anxiety management for patients receiving dental care. Students will be educated at an appropriate clinical level to recognize and support the management of a dental patient's pain, fear and anxiety. The Local Anesthesia section of the course is designed to provide students with the basic principles and knowledge necessary to administer maxillary and mandibular local anesthesia for pain management. The neurophysiology of pain, the pharmacology of local anesthetics and vasoconstrictors, preparation of the armamentarium, anatomical considerations, local and systemic complications and patient assessment and management techniques are included in the course.

DEHY 2111 Interprofessional Education and Cultural Responsiveness

CREDIT HOURS: 1

The purpose of this course is twofold: 1. To provide students with meaningful and relevant interprofessional experiences by engaging them with other health and social care students and practitioners, applying collaborative competencies from exposure to immersion to practice-readiness, using the Canadian Interprofessional Health Collaborative's Interprofessional Competency Framework (2024). 2. To engage students in psychologically safe and thought-provoking interventions that improve their cultural responsiveness. Cultural Responsiveness is defined as the ongoing process of recognizing and understanding different cultural variables, adapting practices to honor and incorporate those variables, and applying this knowledge to provide more equitable and effective care. It involves a dynamic commitment to continuous learning, self-assessment, collaboration with diverse communities, and the creation of inclusive environments where all cultures are valued with the goals of improved services, stronger relationships and addressing disparities. Purpose 1 and 2 may be addressed separately or in a single section/intervention. For instance, an intervention might focus on cultural responsiveness in a uniprofessional setting or be an interprofessional intervention without cultural responsiveness as a central topic.

DEHY 2200 Embryology
CREDIT HOURS: 1
The purpose of this course is to provide a basic overview of human development, including an overview of early human embryogenesis and the origin and development of some of the major organ systems of the body. It includes gametogenesis and fertilization, cleavage and implantation, formation of the bilaminar embryonic disc, establishment of the body plan (gastrulation and neurulation), embryo folding, fetal membranes, cardiac development and placenta, orofacial development, and the development of the pharyngeal arches. These concepts will be used to explore the etiology of the major congenital anomalies.

DEHY 2222 Introduction to General Microbiology & Immunology
CREDIT HOURS: 3
Introduction to General Microbiology and Immunology is an introductory level of microbiology course that aims to build up a foundation of microbiology and microbial diseases for dental professional students. The course includes studies of microbial structure, physiology, genetics, and the ways microbes cause diseases and affect human defense systems.

DEHY 2223 Oral Microbiology
CREDIT HOURS: 3
This course builds up a background in infectious diseases and provides a general knowledge of the major groups of clinically important microorganisms in infectious diseases. The course focuses on the etiology, pathogenesis, epidemiology, diagnosis, prevention, and treatment of major infectious diseases related to dental practice.

DEHY 2224 Pharmacology
CREDIT HOURS: 1
A broad overview of drugs commonly used in dental practice and by dental patients. Major considerations include basic pharmacokinetics, basic mechanisms of action, drug-drug interactions and specific factor that affect or influence dental/dental hygiene procedures.

DEHY 2225 Ethics and Jurisprudence
CREDIT HOURS: 1
This course is designed to provide learners with introductory knowledge of the ethical and legal responsibilities related to being a regulated oral health professional. Students will explore ethical principles and reasoning, concepts of responsibility, professional communication, and recordkeeping. Students learn about the regulatory framework for dental hygiene practice and of the role of the national and provincial dental hygiene associations. Topics including standards of practice, consent to treatment professional competence and liability, privacy and confidentiality will lay the foundation for the dental hygiene student to understand the role of the dental hygienist in healthcare delivery.

DEHY 2805 Periodontics
CREDIT HOURS: 1
This course presents the basic clinical, histologic and radiographic parameters needed for the assessment of normal and diseased periodontal structures. Likewise, this course also covers the microbiologic and histopathologic changes associated with the initiation of gingivitis and its progression to the various stages/grades of periodontitis. Finally, the course deals with the cellular interpretation of the clinical response of the periodontium to the initial phase of treatment.

DEHY 2806 Dental Biomaterials Science
CREDIT HOURS: 3
This course involves the study of the composition and properties of dental materials that are relevant to dental hygiene practice. The application of biomaterials science to clinical practice is considered through lectures, demonstrations, and laboratory exercises. The course emphasizes the science of why specific materials are used in particular applications. Fundamental concepts in biocompatibility are also introduced and discussed.

DEHY 2809 Nutrition for Preventive Dentistry
CREDIT HOURS: 3
This course provides information and an opportunity for discussion on nutrition and how it impacts our general and oral health. The learner will learn how to interpret food intakes related to healthy eating and dental hygiene using the tools Canada's Food Guide and the Dietary Reference Intakes (DRI).

DEHY 2812 Fundamentals of Clinical Dental Hygiene - Theory
CREDIT HOURS: 3
This full year lecture-based class is an introduction to the knowledge and concepts necessary to understand and practice clinical dental hygiene as a process of care.

DEHY 2822 Oral Anatomy and Dental Histology
CREDIT HOURS: 3
This course introduces the student to basic dental terminology, anatomy and morphology of primary and permanent teeth, tooth identification and differentiation. It also includes the study of eruption patterns, occlusion relationships and basic dental histology.

DEHY 2823 General Pathology
CREDIT HOURS: 3
General Pathology education within the dental hygiene program provides students with the ability to address the patient holistically and make observations about a patient's health as it relates to oral health and vice versa. This course begins with concepts of basic pathology, inflammation & repair, the immune system, and neoplasms. Disorders of developmental, hereditary, and congenital origin will also be studied. For consistency with clinical functional inquiries the course will also examine disorders of human body by systems including circulatory, cardiovascular, endocrine, digestive, skeletal, nervous, and respiratory systems.

DEHY 2826 Behavioral Foundations
CREDIT HOURS: 3
This full-year lecture and group discussion class is an introduction to the principles and methods of effective communication. The constructs, principles, and methods of effective communication and motivation in health education and behavioral change will be examined. Concepts covered include theories of motivation, principles of teaching and learning, the client-centered approach to education and counseling, and aspects of psychology that are fundamental to dental hygiene practice. Emphasis will be on the one-on-one clinical setting with reference to the community environment. Learners will be prepared for the second-year clinic following the practice of their patient education skills in simulated patient interactions. There will also be an emphasis on motivational and counseling techniques for tobacco dependence education. Learners will practice motivational interviewing techniques, using video recordings, to prepare them for competencies in the second year of this program. In addition, this course houses 2 interprofessional learning modules for all Dalhousie students enrolled in health care professions: Term 1- Foundational Interprofessional Education event This Interprofessional Health Education (IPE) event contributes to preparing students to work collaboratively with other health professionals. It provides opportunities to learn about, from, and with students across the Faculties of Dentistry, Medicine, and Health. Term 2- Introduction to Cultural Safety in Healthcare for Indigenous People This course attends to three specific Truth and Reconciliation Commission Calls to Action that is particularly critical during the education of healthcare professionals. These Calls to Action include: #22 - the healthcare system to recognize the value of Aboriginal healing practices #23 - cultural competency training for all healthcare professionals, i.e., dentistry, dental hygiene #24 - medical and nursing schools in Canada "to require all students to take a course dealing with Aboriginal health issues" The course objectives recognize the importance of treaty education in health and clinical practice for Mi'kmaq and Indigenous Peoples. This course will provide students with a holistic understanding of Indigenous peoples' health, including the historical context, the unique contemporary determinants of Indigenous well-being, and practices to consider for therapeutic health care encounters integrated with domains from the Canadian Interprofessional Health Collaborative framework (CIHC). The CIHC National Interprofessional Competency framework describes six competencies required for effective inter-professional collaboration and these include: Role Clarification, Team Functioning, Patient/Client/Family/Community-Centered Care, Collaborative Leadership, Inter-professional Communication, and Interprofessional Conflict Resolution. By understanding historical events, treaties, landmark documents, health care, and cultural safety we begin to prepare Dalhousie University medical, pharmacy, nursing, dentistry, and dental hygiene students for the demands of clinical practice. In addition, the course will build institutional capacity so other learners from Faculties across Dalhousie University can learn this valuable Indigenous core content knowledge and apply it in their respective areas of study.

DEHY 2828 Extended Clinical Skills for Dental Hygienists
CREDIT HOURS: 3
This course takes place in the spring term of the first year of the dental hygiene diploma program. It includes the theoretical and technical aspects related to the "extended skills" competencies within the dental hygiene scope of practice. These extended skills cover three main topic areas: Laboratory Techniques, Restorative Practices and Orthodontic Procedures. Course material will be presented in lectures and demonstrations, as well as laboratory and preclinical sessions. The laboratory and preclinical sessions will include a hands-on portion that allows the student to practice the skills on each other and on mannequins.
FORMATS: Lecture | Lab

DEHY 2829 Radiology I
CREDIT HOURS: 3
This course includes the technical and theoretical aspects of dental radiography, the hazards and safety of radiation, as well as interpretation of radiographic

images for dental hygiene care. Course material will be presented through lectures, and laboratory sessions. Laboratory sessions will include a "hands on" portion that allows students to take dental images using prototype heads. The principles of digital imaging will be implemented, and students will use this technology to complete practical assignments.

DEHY 2830 Radiology II

CREDIT HOURS: 3

This course builds on the technical and theoretical aspects of dental radiography, the hazards and safety of radiation, as well as interpretation of radiographic images for dental hygiene care that were covered in the DEHY 2029. Course material will be presented through lectures and laboratory sessions. Laboratory sessions will include a "hands on" portion that allows students to expose intraoral images using prototype heads. This course will include advanced techniques not taught in DEHY 2029. The principles of digital imaging will be implemented, and students will use this technology to complete practical assignments.

DEHY 2831 Fundamentals of Clinical Dental Hygiene I

CREDIT HOURS: 6

This course is an introduction to the knowledge, concepts, and skills necessary to understand and practice clinical dental hygiene utilizing the process of dental hygiene care. This process of care involves five phases: assessment, dental hygiene diagnosis, planning, implementation, and evaluation. This competency-based course sets the expectation that the student will master specified didactic material from its companion course (DEHY 2812 Fundamentals of Clinical Dental Hygiene Theory) as well as pre-clinical and clinical competencies.

DEHY 2832 Fundamentals of Clinical Dental Hygiene II

CREDIT HOURS: 3

This course is an introduction to the knowledge, concepts, and skills necessary to understand and practice clinical dental hygiene utilizing the process of dental hygiene care. This process of care involves five phases: assessment, dental hygiene diagnosis, planning, implementation, and evaluation. This competency-based course sets the expectation that the student will master specified didactic material from its companion course (DEHY 2812 Fundamentals of Clinical Dental Hygiene Theory) as well as pre-clinical and clinical competencies.

DEHY 2854 Gross Anatomy of Head and Neck

CREDIT HOURS: 3

This course provides students with a comprehensive understanding of the gross anatomy of the head and neck. Special attention is given to oral and dental structures.

DEHY 3001 Dental Hygiene Clinic

CREDIT HOURS: 12

This course is the clinical application of skills and knowledge to provide comprehensive dental hygiene care. Students will use the dental hygiene process of care: assessment, diagnosis, planning, implementation and evaluation during supervised patient care in a clinical setting. Students will gain additional experiences by attending rotations through pediatric, geriatric, orthodontic, restorative and oral surgery clinics.

DEHY 3002 Population Health

CREDIT HOURS: 6

The course includes both didactic and practicum requirements. It is an introduction to the promotion of oral health and the prevention of oral diseases in populations. The population and health promotion approaches aim to improve the health status of the entire population and to reduce health inequities among population groups by taking action on the full range of health determinants. Course requirements include practical experience in community settings such as health centers and schools.

DEHY 3003 Dental Hygiene Care for Exceptional Patients

CREDIT HOURS: 3

This course delves into the essential aspects of modifying the dental hygiene process of care to cater to individuals with diverse physical, behavioral, and mental characteristics. Through interactive guest speaker sessions, case studies, and practical simulations, students will explore the nuances of providing exceptional and individualized care across a wide spectrum of populations.

FORMATS: Lecture | Seminar

DEHY 3009 Dental Specialties

CREDIT HOURS: 1
Students are introduced to five specialties of dental practice, particularly as they relate to the active roles of the dental hygienist in collaborative practice settings, and to the specific needs of the patients. The five specialties are endodontics, fixed and removable prosthodontics, pediatric dentistry, orthodontics, and oral surgery.

DEHY 3014 Fear, Pain and Anxiety Management

CREDIT HOURS: 3
This course will provide an integrated overview of the psychology, anatomy, physiology and pharmacology associated with dental pain, fear and anxiety management for patients receiving dental care. Students will be educated at an appropriate clinical level to recognize and support the management of a dental patient's pain, fear and anxiety. The Local Anesthesia section of the course is designed to provide students with the basic principles and knowledge necessary to administer maxillary and mandibular local anesthesia for pain management. The neurophysiology of pain, the pharmacology of local anesthetics and vasoconstrictors, preparation of the armamentarium, anatomical considerations, local and systemic complications and patient assessment and management techniques are included in the course.

DEHY 3018 Applied Periodontics

CREDIT HOURS: 3
Building on the foundational knowledge of the periodontics course given in first year, this course provides a comprehensive overview of essential periodontal concepts with a focus on the dental hygienist's role in periodontics. This includes, but is not limited to, such topics as: nonsurgical periodontal therapy, maintenance of the periodontal patient and periodontal surgical concepts for the dental hygienist.

DEHY 3026 Clinical Cases

CREDIT HOURS: 3
This course aids students in the development of critical thinking and evidence based decision-making skills in clinical situations. Through inquiry learning students will be given an opportunity to demonstrate integration, application, synthesis, and evaluation of didactic knowledge gained from a variety of disciplines and their clinical experience. They will be expected to research learning issues that arise while working through the cases and present their findings within a study group-learning situation. Students are expected to conduct literature searches to obtain current information on their assigned learning issues. When compiling their research students will use a variety of credible sources including current texts, scientific journals and periodicals, evidence-based Internet sites and resource persons. Initial cases will introduce the students to the process of inquiry learning and the final cases will be of a more complex nature, where the technique of "progressive disclosure" will be utilized.

DEHY 3030 Research in Oral Health

CREDIT HOURS: 3
This course aids students in the development of critical thinking and evidence based decision-making skills. Students will learn how to research topics according to the evidence-based decision-making guidelines to better prepare them to provide optimal oral hygiene care. Through a series of lectures, group meetings, assignments, and presentations the students, working in groups, are expected to present an evidence-based project to the public.

DEHY 3111 Interprofessional Education and Cultural Responsiveness

CREDIT HOURS: 1
The purpose of this course is twofold: 1. To provide students with meaningful and relevant interprofessional experiences by engaging them with other health and social care students and practitioners, applying collaborative competencies from exposure to immersion to practice-readiness, using the Canadian Interprofessional Health Collaborative's Interprofessional Competency Framework (2024). 2. To engage students in psychologically safe and thought-provoking interventions that improve their cultural responsiveness. Cultural Responsiveness is defined as the ongoing process of recognizing and understanding different cultural variables, adapting practices to honor and incorporate those variables, and applying this knowledge to provide more equitable and effective care. It involves a dynamic commitment to continuous learning, self-assessment, collaboration with diverse communities, and the creation of inclusive environments where all cultures are valued with the goals of improved services, stronger relationships and addressing disparities. Purpose 1 and 2 may be addressed separately or in a single section/intervention. For instance, an intervention might focus on cultural responsiveness in a uniprofessional setting or be an interprofessional intervention without cultural responsiveness as a central topic.

DEHY 3115 Clinical Oral Pathology

CREDIT HOURS: 3
Students will study the etiology and clinical characteristics of common and important oral diseases. Clinical competencies are placed on the description of clinical features, the direction of differential diagnoses for similar lesions and the collaboration with healthcare professionals in the management and prevention. In the end of this course students will have a better view about the relationship between oral healthy and local/systemic conditions and further understand the principle of Evidence-based Dentistry.

DEHY 3335 Professional Issues

CREDIT HOURS: 1

A study of the ethical and legal responsibilities related to dental hygiene practice. Students will explore employment considerations and employment contracts. Students learn about the regulatory framework for dental hygiene practice and of the role of the national and provincial dental hygiene associations. They will explore concepts such as professional competence, professional liability, negligence and malpractice, consent to treatment, disclosure of information, confidentiality, documentation/recordkeeping and inter/intra professional issues.

DEHY 4000 Dental Hygiene Refresher

CREDIT HOURS: 3

DEHY 4000 is designed as a refresher course for dental hygiene graduates who have been licensed to practice in Canada. This course will consist of an on-line pre-study component and a clinical component. The pre-study component will support participants as they prepare for the clinical portion of the course. Participants will review and be involved in several learning activities related to professionalism, ethics, jurisprudence, and the dental hygiene process of care. The clinical portion of the refresher course will consist of instruction, continuous assessment and evaluation of students' knowledge, and performance of pre-clinical and clinical procedures. Participants will spend the first portion of the clinical component completing pre-clinical instrumentation review and will move to clinical delivery of dental hygiene care for the second portion of the clinical component caring for clients with progressively challenging care needs. Both a five-day and a ten-day clinical course will be offered depending on the learning needs of the participant.

DEHY 4002 Applied Oral Health Research

CREDIT HOURS: 3

This course requires that students work with a faculty supervisor to develop a research question and to conduct a focused formal literature review. Students will present their progress during group seminars. Students will present their findings in the form of manuscript and in a Faculty wide presentation.

PREREQUISITES: DEHY 4011.03

FORMATS: Lecture | Tutorial

DEHY 4006 Health Policy

CREDIT HOURS: 3

This course provides an overview of the impact of social, political and economic environments on social policy, health, oral health and the practice of dental hygiene. Topics include how policy is made in Canada, as well as contemporary themes in healthcare quality, access to care, regulation, financing and delivery of oral healthcare.

FORMATS: Lecture

DEHY 4007 New Venture Creation Entrepreneurship

CREDIT HOURS: 3

COURSE DIRECTOR: Anselo Dossou-Yovo

CROSSLISTED: MGMT 3907.03 COMM 3307.03

FORMATS: Lecture

DEHY 4008 Independent Study and/or Approved Elective(s)

CREDIT HOURS: 3

Students have the option to design an independent course of study to expand their knowledge in an area of interest or as an adjunct topic to their experience in a practice setting. Approval and consultation with the course director is required to determine learning objects, outcomes and evaluation. Students also have the option to take an elective. The elective option must be approved by the Bachelor of Dental Hygiene program director.

DEHY 4011 Introduction to Health Research

CREDIT HOURS: 3

This course is designed to help students make sense of the research they can expect to encounter in their professional practice and gain experience in designing a research project. Topics include health research philosophies, research questions, literature searching and critique, research designs, sampling plans, data collection, data analysis, communicating research findings and research ethics. Students will work with a faculty supervisor to design a simple, focused health research question.

FORMATS: Lecture | Tutorial

DEHY 4013 Teaching Methodologies and Practicum I

CREDIT HOURS: 3
Educational principles and teaching strategies will be taught in the seminar portion of this course. The practical portion will involve teaching within an undergraduate dental hygiene program under the mentorship of dental hygiene faculty members. In addition to clinical teaching, students will broaden their teaching experience in classroom lecturing or any other approved educational setting.
EXCLUSIONS: DEHY 4009.06 XY

DEHY 4014 Teaching Methodologies and Practicum II

CREDIT HOURS: 3
Educational principles and teaching strategies will be taught in the seminar portion of this course. The practical portion will involve teaching within an undergraduate dental hygiene program under the mentorship of dental hygiene faculty members. In addition to clinical teaching, students will broaden their teaching experience in classroom lecturing or any other approved educational setting.
EXCLUSIONS: DEHY 4009.06 XY

DEHY 4015 Alternative Practice Settings I

CREDIT HOURS: 3
This course includes a didactic component in addition to practical service-learning experiences. The didactic component will help students to broaden their knowledge of various dental specialties such as periodontics, pedodontics and restorative dentistry while service-learning experiences will provide the opportunity to build on skills related to specific specialties. Students will take part in a public health placement to gain an understanding of the role of dental hygienists in a public health setting. Students will also increase their knowledge of independent practice as it pertains to dental hygiene.
EXCLUSIONS: DEHY 4010.06 XY

DEHY 4016 Alternative Practice Settings II

CREDIT HOURS: 3
This course includes a didactic component in addition to practical service-learning experiences. The didactic component will help students to broaden their knowledge of various dental specialties such as periodontics, pedodontics and restorative dentistry while service-learning experiences will provide the opportunity to build on skills related to specific specialties. Students will take part in a public health placement to gain an understanding of the role of dental hygienists in a public health setting. Students will also increase their knowledge of independent practice as it pertains to dental hygiene.
EXCLUSIONS: DEHY 4010.06 XY

DEHY 4017 Community Practice and Health Promotion I

CREDIT HOURS: 3
This course is designed to provide students with the knowledge and ability necessary to provide care and promote oral health to groups in the community. An emphasis will be placed on improving access to care for vulnerable populations. The course will contain didactic and practical components. The didactic component will increase depth of knowledge and skills to work with diverse individuals, communities, groups and populations. The practical component will include working independently or as a team member in established settings to improve the oral health and well-being of groups and individuals in those communities.
EXCLUSIONS: DEHY 4012.06 XY

DEHY 4018 Community Practice and Health Promotion II

CREDIT HOURS: 3
This course is designed to provide students with the knowledge and ability necessary to provide care and promote oral health to groups in the community. An emphasis will be placed on improving access to care for vulnerable populations. The course will contain didactic and practical components. The didactic component will increase depth of knowledge and skills to work with diverse individuals, communities, groups and populations. The practical component will include working independently or as a team member in established settings to improve the oral health and well -being of groups and individuals in those communities.
EXCLUSIONS: DEHY 4012.06 XY

Schulich School of Law

Schulich School of Law

Location:
Schulich School of Law
6061 University Avenue

PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-3495
Fax Number: (902) 494-1316
Email Address: lawinfo@dal.ca
Website: www.dal.ca/faculty/law.html

Introduction

The Schulich School of Law is the oldest university common law school in the British Commonwealth. From its inception in 1883, the school has sought to perpetuate the vision of its founder and long-term Dean, Richard Chapman Weldon, a vision which encompasses a solid preparation for the practice of law and which encourages respect for and participation in public life. Despite its regional base, Dalhousie is perceived as a "national" law school and encourages applicants from all parts of Canada. Indeed, over the years, graduates of Dalhousie have had a distinguished influence on the development of law, legal education, and public institutions throughout Canada. The JD degree from Dalhousie is recognized for the purposes of Bar admission in all Canadian provinces.

The Law School is located in the Weldon Law Building on the main university campus. Designed to meet the special needs of law students and staff, the building contains lecture and seminar rooms, faculty and administrative offices, and lounge space for students and staff. The Sir James Dunn Law Library, opened in 1989, houses a collection of over 202,000 volumes of common law materials and legal periodicals, including a significant selection of international legal materials, and a fast-growing marine and environmental law section. The marine and environmental law holdings represent one of the best collections of its kind in the world, attracting scholars from many countries. The law school publishes the Dalhousie Law Journal, a well-respected legal periodical.

The full-time JD program at Dalhousie entails three years of study. The first-year program consists entirely of compulsory courses, while the second and third-year programs include, for the most part, elective courses. The first year program consists of the following seven courses: Contracts and Judicial Decision-Making; Criminal Justice: The Individual and the State; Fundamentals of Public Law; Legal Research and Writing; Property in its Historical Context; Tort Law and Damage Compensation; Introduction to Legal Ethics and the Regulation of the Legal Profession; Aboriginal and Indigenous Law in Context; African Nova Scotian Legal History, Issues and Critical Race Theory; and Law in its National and International Context. The second-year required courses are Civil Procedure and Constitutional Law. The upper year required course is The Legal Profession and Professional Responsibility. As well, students in second and third year are required to complete at least one "major paper" course per year as well as a course falling into the "oral advocacy" basket.

A limited number of students are permitted to complete their JD on a part-time basis, subject to more detailed regulations set out below. The intent of this program is to accommodate the special needs of individuals for whom three years of full-time attendance at Law School might be prohibitive or cause hardship.

The Law School is home to the Dalhousie Health Justice Institute, the Law and Technology Institute, and the Marine & Environmental Law Institute. For details, please consult the section on "Centres and Institutes" in this calendar.

The Schulich School of Law has an active clinical law program, which includes the Dalhousie Legal Aid Service. Through its community law office in downtown Halifax, the Clinic provides legal aid services to low-income clients in the Halifax-Dartmouth area. Students, lawyers, and paralegals work on cases for individual clients and also work in areas of community development, preventive law, and law reform, all under the supervision of staff lawyers and faculty members. The Clinic also acts as a teaching centre for third-year students. The law school also offers other clinical experiences, in the areas of criminal law, technology law, and tax law. Students receive academic credit for participating in clinical programs.

Schulich Law, in conjunction with several other faculties, offers five combined degree programs. The JD/MBA program allows students to obtain the Juris Doctor degree and the Master of Business Administration in four years instead of the five which would be required to take the degrees separately. The JD/MPA (Juris Doctor/Master of Public Administration), the JD/MI (Juris Doctor/Master of Library and Information Studies), the JD/MHA (Juris Doctor/Master of Health Administration), and the JD/MJ (Juris Doctor/Master of Journalism) are similarly structured to permit the completion of the two degrees in four years. Students intending to apply to any of the combined programs should inquire directly with the Registrar's Office, Dalhousie University.

Students have the opportunity to participate in several mooting programs. All upper-year students are required to take at least one course focusing on oral advocacy. Of those who choose the "Appellate Advocacy" course in their second year, the best mooters may have the opportunity to compete in the following year's Smith Shield Moot, a prestigious Dalhousie award. As well, students can participate in the Jessup International Moot Court Competition, a world-wide competition on a problem of international law, the Bowman National Tax Moot, the Kawaskimhon Aboriginal Rights Moot, the Laskin Moot (an administrative-constitutional moot), a Securities Law Moot, the Gale Cup Moot Court Competition (among all Canadian common law schools), the Sopinka Trial Advocacy Competition, and other oral advocacy competitions.

Schulich Law students have a number of experiential learning opportunities, including court and community placements, which students receive credit. These include supporting judges at the Nova Scotia Supreme Court, the Nova Scotia Supreme Court (Family Division), and the Nova Scotia Court of Appeal. Community placements can include work in the areas of environmental law, public law, and health justice, with students providing research and writing for lawyers and community organizations. Students get course credit for participating in experiential placements.

The Schulich School of Law has established exchange programs with, among others, the University of Bucerius Law School, China University of Political Science and Law, Instituto Technologico De Estudios Superiores De Monterrey, Laval University, Lund University, National Law School of India, National University of Singapore, Queens University Belfast, Queensland University of Technology, Southwestern Law School, Suffolk University, Tsinghua Law School, Universidad Panamericana, University of Arizona, University of Barcelona, University of Bergen, University of Houston Law, University of Southampton, University of The Witwatersrand, Victoria University of Wellington and Vrije Universiteit. Third--year students may do one term at these schools for academic credit at Dalhousie.

Schulich Law has an active graduate degree program, offering both the Master of Laws (LLM) and the PhD (Doctor of Philosophy in Law) degrees. The Master's degree may be pursued on the basis of a thesis and coursework, and can be taken either full-time in one year or part-time over two years. The Master's degree may also be taken on the basis of coursework only. In recent years, supervision has been offered in the following areas, among others: international law, human rights law, health law, administrative law, constitutional law, taxation, business law, labour law, law of the sea, maritime law, fisheries law, environmental law, critical race and legal theory, feminist legal scholarship, and animal law. Please see the detailed information on the graduate degree program for more information.

Student Life

The first-year class typically consists of approximately 170-180 students, and the total student population in the JD program is approximately 475. Many of our students, usually about half are residents of provinces outside the Atlantic region. In addition to the JD students, approximately 20 students are in the LLM program, and several students are enrolled in the PhD program each year. We have a diverse student body, with students from a wide variety of backgrounds and experiences.

All JD students are members of the Law Students' Society which appoints representatives to faculty committees, arranges for speakers to visit the school, and organizes social events and programs. It also oversees the publication of a law students' newspaper, *The Weldon Times*, *The Dalhousie Journal of Legal Studies*, and the annual yearbook. Dalhousie has an active sports and social program with something to appeal to most students. Some of the student organizations active at the school are the Environmental Law Students' Society, the Dalhousie Indigenous Law Students Association, the Dalhousie Black Law Students Association, the John Read International Law Society, the Weldon Times, and the Speakers' Committee. Dalhousie University features a major athletics and a state of the art sports facility, called Dalplex.

Scholarships and Bursaries

The Schulich School of Law administers a very generous scholarship and bursary program. Well over 60 per cent of our students receive financial support from programs administered by the School. Besides entrance and in-course scholarships, discretionary awards and bursaries are offered annually to students with financial need. Eligible students may apply for discretionary awards and bursaries in September, when application forms and information are distributed. More detailed information on scholarships and bursaries can be found in the section on Awards.

Funding may also be available for students who are Mi'kmaq or Indigenous Black Nova Scotians and who are part of the Schulich School of Law's Indigenous Black and Mi'kmaq (IB&M) Initiative. For further details, please see the description of the IB&M Initiative.

Dalhousie Law Alumni Association

President, Tony Amoud (2009)

The Dalhousie Law Alumni Association (DLAA) is an incorporated non-profit society that serves more than 8,000 JD/LLB, LLM and PhD graduates of the Schulich School of Law worldwide by supporting and sponsoring programming and events that provide a vital link between our school and our diverse alumni body. The DLAA aims to promote and encourage active participation of graduates in the life of the school and to establish and maintain strong relationships among alumni.

Career Development Office

Director, Career Services and Employer Relations: Shawn Swallow

The role of the Schulich School of Law Career Development Office (CDO) is to support and empower law students by ensuring students have the career information and life-long career management skills necessary to achieve their long-term personal career goals. The CDO offers comprehensive resources, programs and services including individual career and job search coaching, career planning and development workshops, resume/cover letter review, interview preparation assistance, and job application support for clerkships, internships, and employment (summer, articling) opportunities in and outside the legal profession.

Additionally, the CDO builds strategic relationships and outreach to employers and provide opportunities for students to network with local, national, and international employers, as well as with alumni, through industry career panels, firm tours, and mentorship programs.

Admission to the Practice of Law

Prospective students are advised to consult the Law Society in the region where they hope to practice for specific information on qualifications for admission to the Bar. Specific inquiries should be directed to the appropriate bar society.

Under the rules and regulations of the Nova Scotia Barristers' Society (NSBS), a student desiring admission to the Bar of Nova Scotia must serve under articles of clerkship with a practicing solicitor for a period of twelve consecutive months after receiving a degree in Law from Dalhousie or any other approved university. Students are also required to complete the Bar Admission Course and to pass examinations given during the Course.

Students who complete a period of articles in another province may apply to the Credentials Committee of the NSBS for credit towards the twelve- month requirement.

The Law Society of Ontario (LSO) admits holders of the Dalhousie Juris Doctor degree to the Bar Admission Course conducted by the LSO for candidates for admission to the practice of law in Ontario.

In other provinces of Canada where the common law system is in effect, the degree of JD from Dalhousie is recognized as fulfilling academic qualifications and as preparation for practical training for admission to the Bar. Information concerning particular elective courses recommended by the law society of a province for inclusion in a student's class of studies is available from the Career Development Office.

Admission

Director of Admissions, Recruitment, & Alumni Relations: Ally Howard

Admissions Procedure

Any applicant seeking admission to the Law School must complete the online application form and submit all post-secondary transcripts, (2) letters of reference, resume, and personal statement questions via the online application portal, on or before January 10, 11:59pm Atlantic Standard Time (AT). A non-refundable application fee must accompany each application. It is the responsibility of the applicant to ensure that all materials relevant to their application has been received.

Applicants who wish to be considered for entrance scholarships must submit their scholarship applications by January 15, 11:59pm Atlantic Standard Time (AT) via the Entrance Scholarship Online Application Form.

Applicants are required to provide access to valid Law School Admissions Test (LSAT) score(s), a service of the Law School Admissions Council (www.lsac.org). The LSAT test is offered multiple times per year across Canada, the US, and

internationally. LSATs written after January 31st will not be considered for seats in the JD program commencing the following September.

The Admissions Committee reviews applications on a rolling basis and may begin consideration as soon as they are received or defer review of some or all applications until June. To secure a place in the law program, a non-refundable deposit is required: $500 for domestic students and $2,500 for international students. These deposits are applied to the first tuition installment in September.

Prospective applicants are encouraged to confirm with the faculty that this information remains current, as updates may occur after publication.

Admissions Policy

In the assessment process, the Admissions Committee reviews each application holistically by taking into consideration all submitted application materials, including the applicant's academic record, LSAT score, online application, personal statement questions, references, and non-academic experience. Interviews of select applicants, including those with significant non-academic experience, may be held at the discretion of the Admissions Committee. Interviews typically take place in February and May.

Juris Doctor (Full and Part Time)

Students are admitted to the JD program through one of the categories outlined below.

General Applicants

The Admissions Committee of the Schulich School of Law may admit applicants as general candidates for the JD degree if the applicant has an undergraduate degree or is within one year of graduation eligibility from a degree-granting college or university recognized by the Dalhousie Senate.

Indigenous (First Nations, Métis, and Inuit) Applicants

The Indigenous applicant category is open to those who self-identify as a Canadian Indigenous person, including First Nations, Métis, and/or Inuit. The Indigenous category is intended to manifest the Schulich School of Law's recognition of the need for reconciliation and greater representation of First Nations, Métis and Inuit persons in the legal field as well as an acknowledgement of our presence as an educational institution on ancestral and unceded territory of Mi'kma'ki.

Indigenous Blacks & Mi'kmaq (IB&M) Initiative Applicants

The IB&M applicant category is open to those who self-identify as Indigenous Black and/or Mi'kmaq and are seeking admission via the IB&M Initiative. The primary focus of the IB&M Initiative is on applicants who are either:

> Indigenous Black Nova Scotians-individuals who are Black and were born and raised in Nova Scotia, or who have a substantial connection with a historically Black community in Nova Scotia, or
>
> Mi'kmaq-individuals who are Mi'kmaq and were born and raised in Mi'kmaq or have a substantial connection with a Mi'kmaw community in Mi'kmaqi.

The IB&M Initiative places the admission of African Nova Scotian and Mi'kmaq applicants as its highest priority. If, in any given year all qualified Indigenous Blacks and Mi'kmaw applicants have been admitted and there are still spaces available, Black applicants who are not Indigenous to Nova Scotia and Indigenous applicants who are not Mi'kmaq, may be admitted through the IB&M category.

IB&M applicants are required to submit the same application materials as other candidates but will undergo additional consideration for the IB&M Initiative by a separate committee.

Historically Underrepresented Communities Applicants

The Historically Underrepresented Communities applicant category is open to those who self-identify as members of historically underrepresented communities (other than Indigenous and Indigenous Black Nova Scotian communities for which there are distinct categories).

The following is an illustrative and non-exhaustive list of communities currently included in this category: Black; African descent; additional racialized minorities; 2SLGBTQI+; gender identity; persons with diagnosed mental illness; persons with visible or invisible disability (including physical, mental, intellectual, learning or sensory impairment, that, in interaction with a barrier, hinders an individual's full and effective participation in society).

This category is intended to recognize the need for greater representation of historically underrepresented communities at the Schulich School of Law and in the legal profession. Having this as a category is also intended to focus the Committee's attention on the need to not perpetuate the harms of systemic discrimination.

Work/Life Experience Applicants

The Work/Life Experience applicant category is open to those who seek admission where their work/life experience provides a strong basis for inclusion in the incoming class but they either do not have the required number of academic credits to be eligible for the General category; or they have the required number of academic credits but based on their academic record alone, they would not be competitive in the General category.

Examples of those eligible to seek admission under this category include (but are not limited to): candidates who:

- have been raising children or caring for sick relatives.
- have been running a local non-profit or similar organization.
- pursued a trade after high school.
- completed a university degree where their subsequent work experience and LSAT score may be a more accurate and relevant indicator of current capabilities than their GPA.

The Work/Life Experience category is intended to recognize the skills and abilities individuals can gain outside of an academic institution and to ensure that the legal profession is more representative of the communities that it serves.

JD/MBA, JD/MPA, JD/MI, JD/MJ, JD/MHA

Applicants interested in joint/combined programs should contact the respective programs directly for detailed information and application requirements.

One-Year JD for Civil Law Graduates

The Schulich School of Law offers a limited enrolment one-year program leading to the award of the Juris Doctor (JD) degree for graduates of Canadian civil law schools.

Applicants to this program must have successfully completed the following courses in their civil law degree as a prerequisite to admission: Administrative Law, Civil Procedure, Constitutional Law, Criminal Law, and Legal Research and Writing.

Normally, we will not accept an applicant whose average in civil law is below the equivalent of our B+ (75-77). If there is a large number of applicants and few places available, a higher academic standard will be required.

Application Deadline

Complete applications for the one-year JD are due May 20th of each year for entry into the following September.

Admission Requirements

A complete application will include:

- Submission of the Online Application Form
  - Applications are currently closed, and will be available shortly.
- Payment of the non-refundable application fee ($70). Your application will not be reviewed until payment is received.
- Submission of the following supporting documents:
  - Your academic transcripts from law school and all post-secondary studies.
    - Transcripts in languages other than English must be accompanied by a notarized English translation. Unofficial copies will not be accepted. Your official transcript(s) must be sent directly to our office by the issuing institution, or by the transcript service approved by the institution.
  - Two (2) academic reference letters, at least one of which must be from a Law professor.
  - A Personal Statement (max. one (1) page) describing your reasons for application and your goals.
  - Your Curriculum Vitae (CV) or resume.

Transferring From Another Canadian Law School

Students of other Canadian law schools who satisfy the standards for admission to the JD program may apply to the Associate Dean (Academic) to transfer to the Schulich School of Law, provided they are in good standing where previous studies have been undertaken, the work they have completed is satisfactory to the Law School Studies Committee, and the courses to be completed for a JD degree can be arranged.

Not all courses taken at other Canadian law schools will map directly onto the JD curriculum at Dalhousie, and previously received law school credits will be assessed on an individual basis. To qualify for a degree the student must complete two full years at Dalhousie. Qualified graduates of a Canadian civil law program may be admitted into a special one-year JD program. The Schulich School of Law does not accept transfer applications from students at non-Canadian law schools. Enquiries should be directed to the Admissions department.

Admission as an Occasional Student

Subject to University and Law School regulations, a professional in law or a related field may be admitted as an occasional student to attend one or two courses at the most. Attendance or performance in courses or any examinations is not credited for degree qualifications.

Those wishing to be admitted as occasional students should apply to the Associate Dean (Academic). Undergraduate students may not usually take courses at the law school. Graduate students may, in certain circumstances, be permitted by the Schulich School of Law to take a law course at the Law School and should contact the Associate Dean (Academic) to enquire. Full time JD students are prioritized for registration to limited enrolment courses.

Students with Disabilities

Dalhousie University is committed to providing equal educational opportunity and full participation for students with disabilities. See University Regulations for details.

Additional Information for Part Time Applicants

Students interested in pursuing a part-time JD at Dalhousie should do the following:

The Schulich School of Law offers the JD program on a part time basis. Applicants interested in this option can indicate their preference on the online application.

Please note that admission to the part time program is extremely limited, and meeting the general standards for JD admission does not guarantee acceptance into the part time option.

Students in the part time program take a reduced course load alongside full time students, as no separate or evening courses are offered specifically for part time students.

If your circumstances change after being accepted into the JD program, you may submit a request directly to the JD Admissions Office to transition to the part time program. However, please note that acceptance into the part time program is not guaranteed, even for students already admitted to the full time JD program.

Applicants interested in the part time program should contact the law society of any province in which they might want to practice law, to ascertain whether a part time JD from Dalhousie meets individual law society requirements.

Faculty Regulations

Note: In line with our ongoing commitment to equity, inclusion, and reconciliation, these Regulations employ gender-neutral pronouns in both the English and Mi'kmaw languages.

The Studies Committee oversees the implementation of the faculty academic regulations in specific cases. The Associate Dean, Academic, is the Chair of the Studies Committee.

The academic year consists of one session of two terms* covering a period of about thirty weeks. Please consult the faculty for final confirmation of start and end dates.

*There is a third term in the summer, normally reserved for students registered in LAWS 2003 (Clinical Law) and LAWS 1001 (Deferred Criminal Justice).

Course Outlines

Instructors shall provide students with a course syllabus at or before the first meeting of the course. Syllabi should specify:

Instructor(s) contact information

Class time(s) and location(s)

Learning objectives and required material(s) (where applicable)

Method(s) of assessment and breakdown of marks

Specific deadlines for each assessment (where applicable)

Grading information

Policy on penalties (where applicable)

Information on academic advising and student supports

Information on accommodations and dispensations

Instructors must send their/nekmewey syllabus to the Associate Dean, Academic, by the University add/drop date at the latest.

Following that date, changes to the syllabus affecting assessment components, the weight of individual assessment components, or examination requirements with a value of ten (10) percent or more must have the unanimous approval of all enrolled students.

Courses from Another Faculty for Law School Credit

In exceptional circumstances, a law student may take a university course from another faculty for credit toward their/nekmewey JD, if that course is sufficiently relevant to the student's law program. The non-law course should be at the graduate level and may be the equivalent of no more than a total of 3 credit hours per year, as determined by the Associate Dean, Academic. The grades in non-law courses will be awarded on the basis of Pass/Fail, and a student's average will be computed on the basis of law courses only. Non-law courses cannot be included in a student's program to satisfy the major paper requirement. A student wishing to take a non-law course must obtain the written consent of the particular university department and arrange to have the course description sent to the Associate Dean, Academic. Normally, only 3L students may take non-law courses. (Please note that students registered in combined JD programs are governed by separate regulations.)

Auditing Courses

A 2L or 3L law student may audit some courses with the permission of the instructor and the Associate Dean's Office, if there is room in the course. The instructor may require a student to keep up with course work and may record attendance. Only one course may be taken as an audit in each of 2L and 3L. 1L students are not permitted to audit.

In most cases, only law students will be permitted to enroll in or audit law school courses. Occasionally, a professional in law or a related field may audit an upper year course with permission of the instructor and the Associate Dean's Office, if there is room in the course. 1L courses may not be audited. Students are not permitted to audit short intensive courses or clinical courses.

Students must fill out the auditing form and submit it for approval on or before the add/drop date for that term.

Pass Requirements

Maximum Duration of the JD degree

The full-time JD Program extends over three academic years (1L, 2L, and 3L, respectively). Students have up to seven years to fulfill the degree requirements.

A student who has failed the work of a year may, subject to the limitations of space, repeat the year.

A student may take a non-medical leave of absence during their/nekmewey JD. A student who, as a consequence of failed years and/or non-medical leaves of absence, has not completed the degree within seven years will be academically dismissed.

Medical Leaves

Student medical leaves must be approved by the Studies Committee in advance and are granted for one semester or academic year at a time. In exceptional circumstances, a retroactive leave may be granted. Where a student establishes, to the satisfaction of the Studies Committee, that for medical reasons, their/nekmewey ability to pursue the course is significantly hampered, the Studies Committee may grant a medical leave. At the end of a term or a year, a student on medical leave must apprise the Studies Committee of their/nekmewey situation.

A student wishing to return to law school after a medical leave must establish, to the satisfaction of the Studies Committee, their/nekmewey ability to resume their/nekmewey studies.

Medical leaves do not count toward the seven-year time limit to complete the degree.

Where the Studies Committee has received a request from a student for deferral of exams or assignments due to an ongoing medical condition or other personal circumstances, the Studies Committee may require the student to provide further medical or other documentation regarding their/nekmewey ability to continue with their/nekmewey studies, and may determine that the only appropriate accommodation is a medical withdrawal from the academic year or term.

Pass Requirements

To complete 1L, the student must have passed all required 1L courses. To complete 2L, the student must have passed all mandatory courses and have obtained a total of 29-31 hours of credit, and maintained a minimum average of 55%. To complete 3L, the student must have passed all mandatory courses and have obtained a total of 29-31 hours of credit, and maintained a minimum average of 55%.

A 1L student, in order to advance to 2L, must attain an overall weighted average of 55% and pass every subject, by regular, deferred, or supplemental examination, where applicable.

A 1L student who fails to attain the required average of 55% by regular and deferred examinations or assignments fails the year, and must repeat the year in its entirety.

A 1L student who achieves the required average of 55% by regular, deferred, or supplemental examinations or assignments, but fails one or more classes, must successfully repeat the failed classes before advancing to 2L.

A 2L student must pass all required 2L courses, by regular, deferred, or supplemental examination, where applicable, before being eligible to enrol in courses restricted to 3L students. Where a 2L student fails a required course, they/nekm may repeat the required course and simultaneously enrol in elective courses that are not restricted to 3L students, subject to the seven-year rule.

A3L student must pass all required courses, by regular, deferred, or supplemental examination, where applicable, before being eligible to graduate. Where a 3L student fails a required course, they/nekm may repeat the required course, subject to the seven-year rule. A 3L student who fails one or more elective courses may return to earn the required credits to graduate, subject to the seven-year rule.

Upper-year (2L and 3L) students are restricted to a maximum of two attempts to complete any elective course.

Grades earned from the Queen's International Law Program will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for supplemental exams.

Additional rules apply in the following specific situations:

a. Applicable only to 3L students- The University "up-and-down" Rule: A 3L student who, without recourse to supplementals, fails only one elective course and attains an average on the work of the whole year that exceeds 50% by twice as much as the failure in the one course is below 50% is permitted to graduate. This rule does not apply to mandatory courses.

b. Rule for Those with One Failure: A student in 2L or 3L who fails only one course and, without recourse to supplementals, is not eligible for or does not opt for advancement or graduation under (a) may take the course again and may write the next regular examination or assignment in the course. Where the failed course is an elective course, the student may petition the Studies Committee for permission to take a course or courses other than the one that was failed. This year counts as one of the seven years during which a

student must complete the JD course to qualify for the degree. For greater certainty, the choice is between writing a supplemental exam (where eligible) or re-taking the course, but not both.

c. Supplemental Privileges – Clinical Courses

(i) For the purposes of paragraphs (a) and (b) of these Pass Requirement rules, a failure in:

LAWS 2003: Clinical Law;

LAWS 2092: Criminal Clinic;

LAWS 2320: Technology and Innovation Law: Clinical Advocacy, or;

LAWS 2391: Tax Dispute Clinic

shall be deemed to be a failure in more than one course.

(ii) Except as provided in clause (iii) a student who fails LAWS 2003, LAWS 2092, LAWS 2320, or LAWS 2391 shall not be entitled to supplemental privileges.

(iii) The Studies Committee may permit supplemental privileges to a student who has failed either LAWS 2003, LAWS 2092, LAWS 2320, or LAWS 2391 where:

The basis of a failing grade is the student's paper, in which case a written memorandum may be authorized as the mode of supplemental examination; or

The failure is related to a specific assignment that can be replicated as a supplemental.

Deferred and Supplemental Examinations and Assignments

Regular Examinations and Assignments: Final examinations are held immediately before the December vacation and after the completion of lectures in the spring. A student who does not sit an exam or submit an assignment (whether regular, deferred, or supplemental) as scheduled, or does not complete another form of assessment as stipulated in the course syllabus, without express prior permission of the Studies Committee, will receive a grade of zero on that exam or assignment.

1. Deferred Examinations and Assignments

Students must complete assessments as scheduled unless they/nekm have express prior permission from the Studies Committee or the Student Accessibility Centre for alternate arrangements. Where it can be established that, for medical or compassionate reasons, a student's ability to write an examination is significantly hampered, the Studies Committee or the Student Accessibility Centre may allow the student to write a deferred examination. Requests for deferred exams must be made as early as possible, and before the exam is to be written. Where a student becomes ill during an exam, the student must immediately—and before the end of the exam—contact the Associate Dean's Office.

Fall deferred exams are written in the winter term, and winter deferred exams are written in the spring/summer.

Students are expected to submit assignments by the due date and time unless they/nekm have express prior permission from the Studies Committee or the Student Accessibility Centre for an extended deadline. Individual instructors and faculty members cannot grant extensions in response to individual student requests. All student requests for accommodation must be directed to the Student Accessibility Centre or the Associate Dean's Office, depending on the circumstances.

Where it can be established that due to a medical or personal emergency, a student's ability to work on a major paper or other assignment has been significantly hampered, the student may request an extension on the paper or assignment. Such a request must be made as soon as possible to the Associate Dean's Office, and in all cases before the paper or assignment is due.

2. Supplemental Examinations and Assignments

A student who attains the required average of 55% by regular and deferred examinations or assignments and who has failed not more than two courses is entitled to write supplemental examinations or to complete supplemental assignments in the courses failed. Where the course failed is a mandatory course, the student must pass the supplemental examination(s) before advancing to the next year. If a

student writes a supplemental exam, only the result of the supplemental exam will be considered in determining whether the student passes or fails the course, even if the course uses other evaluative methods (such as assignments, moots, presentations).

Students permitted to write deferred examinations or complete deferred assignments will be entitled to write supplemental examinations or complete supplemental assignments should they/nekm fail the deferred exam, provided they/nekm otherwise meet the requirements for entitlement to write supplementals. Moreover, a student who encounters medical or personal difficulties in preparing for or writing a supplemental assignment may, upon petition, be granted permission to complete the course requirements by supplemental procedures at a later date.

All fall deferred and supplemental exams are written in the winter term, and all winter deferred and supplemental exams are written in the spring/summer. Deferred and supplemental assignments and papers must be completed by the date determined by the Studies Committee. Students are responsible for ascertaining from the professor the scope of the material to be covered in a deferred or supplemental exam, as deferred and supplemental exams serve different purposes and may cover different material.

Where a student fails a course and writes a supplemental examination, both the original mark in the course and the mark in the supplemental examination appear on the record. Supplemental examinations and assignments are marked “Pass” or “Fail”. A student's original mark in the course is used for all purposes connected with the computation of the average, including class standing. Marks in supplementals are used only for purposes relating to the satisfactory completion of a particular course.

Examination Regulations

Students writing examinations in the Schulich School of Law are expected to act honourably, in accordance with the spirit as well as the letter of these Regulations. Invigilation is provided primarily to assist students with problems. Where there is no invigilation, and particularly in the case of supplementals, deferred, and other examinations not written in the normal course of events, these rules apply with such variations as are practically required.

Time for Writing Examinations- All examinations in the Law School shall commence at the appointed hour and, in the absence of accommodations related to time, shall end at the appointed time. In the event of a student being late for an examination for justifiable cause, the student shall report this fact as soon as is reasonably practicable to the Associate Dean, Academic, or their/nekmewey nominee, and the Associate Dean, Academic, or their nominee, in consultation with the examiner, shall have authority to make immediate alternative arrangements for the student to sit the examination. The term “justifiable cause” includes, but is not restricted to, temporary illness, delay caused by a snowstorm, or transportation difficulties.

Identification of Examination Papers- Examinations in the Law School are written by exam code number only and students must not write their/nekmewe'l names or student numbers on exams or otherwise seek to indicate their/nekmewe'l authorship. Students will be provided with exam code numbers before the commencement of examinations and must record their/nekmewe'l exam code number, according to the exam software instructions.

1) It is a serious matter for a student to circumvent, either intentionally or otherwise, the anonymity of the examination process by identifying themselves on a Law School exam. An obvious case of self-identification is the placing of one’s name on the cover or on any other part of the exam paper. Self-identification may take an indirect form as where a student informs the professor after the fact that they/nekm have written something distinctive on the exam. Where a professor believes that a student has self-identified, they/nekm should report the matter to the Associate Dean, Academic. The Associate Dean, Academic, shall then refer the matter to the Studies Committee.

2) Gratuitous references in an exam answer to personal identifying information shall constitute self-identification within the meaning of these Regulations. However reliance on and reference to personal background or experience relevant to answering the question shall not constitute self-identification.

3) A student who is granted an accommodation by the Student Accessibility Centre or Studies Committee which results in an exam written at a time or in a format which might identify the student will not be found to have self-identified within the meaning of this policy.

4) Where the Studies Committee determines that a student has deliberately or carelessly self-identified on an exam, the Committee shall impose a five per cent penalty. The imposition of the penalty does not depend on finding of intent to self-identify. The fact of self-identification is sufficient to warrant the imposition of the penalty.

Use of Materials by Students -Unless otherwise specified by the instructor concerned, no printed, written, or digitally stored materials may be consulted by a student during the examination. When reference to printed, written, or digital materials by a

student during the examination is permitted, the instructor or their nominee will indicate this fact to the class in advance and will list at the beginning of the exam all permitted materials. It is an academic offence to bring prohibited material into an examination, or to consult prohibited material. Students who bring prohibited material into an examination or consult prohibited material shall be referred to the Senate Discipline Committee.

Prohibited Materials -Materials not permitted for reference in an examination must be left outside the examination room but not in the hallways or lavatories in general use during the examinations.

Data Transmission Devices Prohibited -With the exception of computers being used for the purpose of writing an exam, data transmission or storage devices such as cell phones, smart phones, tablets, etc. are not permitted in the exam room.

Communication Between Students -Students shall not communicate or attempt to communicate with other students during examinations.

Noise in the Examination Room -Students are reminded that any noise is distracting to others writing an examination.

Leaving the Examination Room During Examination -A student may, with the permission of the invigilator, but only then, be permitted to leave the room and return to the examination. Only one student may be excused at a time, and, when permitted to leave, must do so as quietly as possible. The only areas considered "in bounds" for students outside the examination room are the hallways adjacent to the room, and corridors and stairways connecting student lavatories. All other areas are out of bounds, including lockers.

All examinations shall be typed unless otherwise permitted by the Studies Committee and/or the Student Accessibility Centre.

Submission of Examination at end of Examination - Students must submit their/nekmewe'l examinations promptly when the invigilator signifies that time has expired, whether the answers are completed or not. Submissions are time stamped.

Late Penalties

In order to ensure that all students are treated equally and that no student is allowed to profit from taking extra time to complete an exam, paper, or assignment, late penalties will be imposed for work that is not completed on time. The quantum of penalty imposed will vary depending on the type of assignment/exam/paper, the amount of time allotted for the student to complete the assignment/exam/paper, and the amount of time between the deadline and late submission.

For papers/assignments with deadlines set out in a course syllabus, such as a major paper, the penalty is a deduction of five percent (of the weighted value of the assignment/paper grade) per day.

For exams and take-home exams of 24 hours or less, the penalty is a deduction of five percent (of the weighted value of the exam) per hour.

For exams, or take-home exams of more than 24 hours, or in circumstances where, in the opinion of the Studies Committee, the daily or hourly rate would result in too light or too severe a penalty, the Studies Committee shall determine an appropriate penalty, proportionate to the amount of time between the deadline and the late submission.

Academic Accommodation for Students

Students seeking academic accommodation with regard to course delivery and/or evaluation, such as exam deferral and extensions to deadlines, due to barriers related to disability, religious obligations, or any characteristic under the Nova Scotia Human Rights Act, must consult with the Student Accessibility Centre (SAC), as soon as possible and well before an exam is scheduled to be written or an assignment is due. To make a request students must fill out the form on the SAC website. Please note SAC deadlines set out on that site.

Students who fall ill or are in crisis should contact the Associate Dean's Office as soon as possible, and before the exam or assignment deadline in question. Please note that retroactive accommodation cannot be granted.

NOTE: Where self-disclosure or prior arrangements have not been made with the University, Dalhousie is not liable to accommodate special needs owing to a physical, intellectual, or psychological disability.

Grading Information and Evaluation

Evaluation- Courses designated as exam courses must have a final exam worth at least 60% of the total evaluation. Courses designated as major paper courses must ensure the paper comprises at least 60% of the total evaluation.

Grade Equivalents- Letter grades are used for all purposes at the Law School. However, the numerical equivalent is used to determine the student's weighted average. The numerical equivalents to the letter grades are as follows:

Letter Grade	Equivalent
A+	85-100
A	80-84
A-	78-79
B+	75-77
B	70-74
B-	68-69
C+	65-67
C	60-64
D+	55-59
D	50-54
F	Below 50 (failure)
INC	Incomplete
PENDING	Awaiting Grade

The grade INC is a transitional grade and will be replaced by a letter grade upon the student completing the requirements of the academic year.

The grade of "Pending" is a temporary grade used when a student is awaiting the outcome of an academic discipline process, or in the case of a transfer student in which a final grade has not yet been received.

Pass or Fail grades are assigned to exchange courses, supplemental examinations, and non-law courses for JD credit, as well as to some intensives and experiential law courses.

Honours/Pass/Fail grades are assigned to some experiential law courses. An Honours or Pass grade in these courses is not used in determining a student's average, except in certain circumstances where the student would otherwise fail the year, and a Fail grade in these courses is assigned a numerical value and is used in determining a student's average.

Subject to writing supplemental examinations, a student must attain a grade of D or better in each course, and an overall weighted average of 55%.

Non-law courses (except where students are registered in a combined degree program) are not used to determine a student's average.

The following grade distribution scheme (i.e., the curve) has been adopted by Faculty Council. Any variation from the permissible range of marks must be approved by Faculty Council:

Permissible Grade Distribution

A	10-20%
B	40-60%
A & B together	60-75%
C	15-25%
D	0-15%
F	0-5%

The permissible grade distribution may be off by a percentage representing less than two students enrolled in the course. (For example, in a course of 50 students, where each student represents 2 per cent, each category may be off by less than 4 per cent, in either direction. In a course of 25 students, where each student represents 4 per cent, each category may be off by less than 8 per cent, in either direction.)

A median of 70-72 and the curve will apply to: i) exam courses, and ii) non-exam courses with an enrolment of more than sixteen students.

A median of 73-75 but no curve will apply to: i) major paper courses, and ii) non-exam courses with sixteen or fewer students.

No median or curve will apply to courses with an enrolment of six or fewer students.

Only JD students count for the calculation of the median and the grade distribution.

LAWS 1004: Legal Research and Writing has a median of 72-74. Small group 1L courses have a median of 72-74.

The same grade distribution scheme, and its exceptions, applies across all years of the program.

The Studies Committee shall perform an oversight function with respect to grades. Prior to the Faculty Council marks meeting, the Studies Committee shall be provided with a breakdown of the grades awarded in all courses and should make appropriate inquiries concerning any obvious anomalies. In the event that the Committee is not satisfied with the explanation offered by a faculty member for an apparent anomaly, the Committee should direct them to reconsider their/nekmewey marks and the Committee may bring the matter to the attention of Faculty Council.

A full breakdown of marks awarded in individual courses shall be available to Faculty Council at the Faculty marks meeting.

Excessive Disparity Between Sections

A faculty member who teaches any course in which there is an examination, must provide a draft of the examination to a colleague for vetting.

Before handing in their/nekmewey grades, a faculty member must provide to a colleague the best, an average, and the worst (including all failures, if any) papers and/or examinations for co-reading. (This also applies to those teaching major paper courses).

Dean's List

The Dean's List recognizes superior academic performance by the top 10 per cent of Dalhousie students in each year at the Schulich School of Law.

Major Paper Courses

Each 2L and 3L student must take at least one course which has been designated as a major paper course per year. During registration, students are permitted to register for a maximum of two major paper courses per year. Students may also apply to the Studies Committee for permission to take a third major paper course in a year, subject to course availability. Permission to register for a third major paper course will only be granted immediately before classes start until the end of the add/drop period.

Some courses are available on the basis of evaluation by either examination or major paper, the difference being that when the course is evaluated by examination, two credit hours are earned, and where a major paper is written, three credit hours are earned.

Major Paper Guidelines

A "major paper" is a writing requirement worth not less than 60% of the final mark awarded in a course.

No method of evaluation in any course may require a major paper unless that requirement has received the approval of Faculty Council. While this constraint could be evaded by assigning papers worth only slightly less than 60%, assigning several papers, and so on, courses should respect the spirit of Faculty Council in approving major paper courses.

1. Objective of Major Paper Requirement

The major paper requirement is intended to assist in the improvement of the legal research and writing skills the student already has. It is to be, in effect, an extension of the 1L legal writing program. The topics upon which the written assignments are undertaken should be of a type suitable for in-depth research in a limited field of inquiry and substantial input from the professor is essential.

2. Performance Expectation

The aim should be writing of publishable quality. It is to be expected that most students will not achieve such a high level of quality, just as most students will be unable to achieve an A standing in other courses. Papers should exhibit at least some level of legal analysis and not consist of a mere recitation of decisions and facts. Supervision should be sufficient to make the writing requirement a real learning experience. This necessarily involves feedback to the student during the preparation of the paper and after its completion.

3. Curve Does Not Apply

The curve does not apply as a guideline in the marking of major papers, although a median grade range of 73-75 is enforced (except in courses with six or fewer students enrolled).

4. Criteria

The criteria of **(a) Research; (b) Organization: Logic/Coherence; (c) Analysis-Insight-Synthesis; (d) Literary Style; and (e) Originality** are adopted explicitly for the evaluation of major papers. The definition of these criteria and the alphabetical grade equivalents and weights assigned to them are set out in the following table.

a) Research involves the ability to find, select and use effectively all primary materials (case, statutes, regulations) and secondary sources (books or articles) relevant to the topic. In many courses, a comparative analysis of material from other jurisdictions (e.g. Britain and the United States) may be appropriate or even essential. Students should not rely exclusively on secondary sources, but should read the original text of major cases and statutes referred to in the literature. Research materials should include, where appropriate, non-legal sources. Empirical research by students ought to be encouraged.

The table (see below) adopts the following descriptors for research (horizontal axis):

Outstanding - as defined above

Thorough- no important area of research has been missed but there are a few loose ends or other sources that ought to have been explored.

Not quite thorough - an important area of research has been missed or there are both loose ends and other sources to be explored.

Serious but Unsuccessful canvass of sources contains the failings of (iii) only more so.

Mere attempt to consider sources - distinguishable from (iv) as being cursory rather than serious in considering main sources or there are clear errors in research, e.g. student fails to check for appeals of relevant decisions, and bases much of the analysis on a court of appeal case that has been reversed by the Supreme Court of Canada.

No serious research effort - self explanatory.

b) Organization: Logic/Coherence relates to the logical and coherent presentation of the subject matter, so that it is readily intelligible to the reader.

The introduction should assist the reader by providing both a clear statement of the problem that the student has chosen to analyze, the goal they/nekm seek to achieve, and a brief overview of the subjects they/nekm intend to discuss. The conclusion should play a similar role at the end of the paper, except that it should also summarize the student's conclusions. Topics should appear in a logical sequence. Legal and factual material that provides the foundation for discussion of a particular issue should be set out before that issue is reached. The student should use headings to structure the paper and indicate when they/nekm move to a new topic or subtopic. There should also be transitional text to justify the shift to a new topic, explain its connection to issues previously discussed, and the like.

The table adopts the following descriptors for Organization (vertical axis):

1. Excellent Organization
   Well organized: A few minor flaws, but generally good logical flow

   Moderate Disorganization: Disorganized throughout, but paper is generally intelligible

   Substantial Disorganization: paper hard to follow

   Incoherent: Disorganization is so great that paper is unintelligible

c) Analysis-Insight-Synthesis: These criteria relate to the evaluation of the student's ability to understand and utilize effectively the materials that they/nekm have found through research. They/nekm require an understanding of the subject matter that goes beyond the ability to merely recite the rationales of cases, the conclusions reached by other authorities, or bare statistics.
Analysis relates to the student's detailed use of cases, statutes, and secondary sources within the paper to explore particular issues that they/nekm have identified. Good analysis will assist the reader to achieve a sophisticated understanding of the issues and relevant legal authorities without the need to read all the various sources that the student has identified through research. The student should provide a factual background adequate to permit the reader to understand the context in which legal problems arise. The student should describe relevant legal material (cases/statutes) and important policy analysis (for example, Law Reform Commission materials) in sufficient detail to provide the reader with a clear view of any legal controversies that exist and reasoning that has been put forward to support the various positions. There are a wide variety of analytical weaknesses that may be displayed by students. Examples include missing a relevant issue or legal argument, identifying legal problems but not exploring available legal principles

that may have a bearing on potential solutions, or stating the conclusions of cases significant to analysis of an issue without setting out the reasoning that the court used to justify its conclusions.

“Insight” involves an in-depth understanding of the fundamental issues. Good “Synthesis”, which usually demonstrates this understanding, reflects the ability of the student to integrate the diverse material that they/nekm have found into a conceptual framework that is clearly explained to the reader. Insight and synthesis would probably show up in a strong statement of thematic material at the outset, its use as an organizing device in the paper, and a serious attempt in the conclusion either to determine whether the initial hypothesis had been proven or to assess the conceptual apparatus for its explanatory power. Weak insight and synthesis may be demonstrated by a student's failure to integrate relevant authorities for some or all of the paper.

A better paper will draw inferences from the digested material as to the present state and future development of the law in the area researched, as well as formulating recommendations for legal changes that might improve the situation and serve appropriate policy goals. Good analysis without much insight or synthesis may be average depending on the complexity or the novelty of the topic or research method. For instance, good analysis of an original topic (see Originality, below) may be as much as can be expected and should be rewarded highly. The same quality of analysis of a topic on which there is already a body of published critical writing that provides a framework or platform for the student's paper would have to show its own insight and synthesis to rate equally highly. A paper that sets out numerous cases or articles or otherwise merely describes the results of the student's research efforts, however extensive, without attempting to extract common principles or create an analytical basis is likely to be judged as poor.

The table adopts the following descriptors for analysis-insight-synthesis (vertically within each box in the table):

1. Excellent
   Very Good

   Average

   Weak

   Poor

d) Literary Style: This criterion relates to the paper’s linguistic style. Most Dalhousie law students do a competent job with grammar and spelling, and many have excellent literary style. The stylistic problems present in papers are of two sorts. Legal writing should be formal but clear and straightforward. Some students tend to be too colloquial, using slang or contractions such as “won’t”. Other students try too hard to be formal, producing convoluted sentences, making excessive use of the passive voice, and the like. Because most students are competent in terms of literary style, this criterion is used to make adjustments in the grades produced by the table set out below only in extreme cases. The professor may increase or reduce the alphabetical grade produced by the table set out below by one grade level for exceptionally strong or exceptionally weak literary style as described below:

Descriptors for literary style:
Excellent: Literary style is significantly above the norm for Dalhousie law students. Raise table mark by one alphabetic grade level, e.g. B to B+.

Average: Literary style is consistent with that demonstrated by the majority of Dalhousie law students, e.g. some stylistic weaknesses but basically competent. No change in table grade.

Weak: Student's literary style falls significantly below the norm for Dalhousie law students and demonstrates serious, persistent weaknesses in grammar, spelling, and/or style. Reduce table mark by one alphabetic grade level, e.g. B to C+. **e) Originality:** A highly prized, all-too-rare quality that cannot be easily defined, is used in the table to raise the alphabetical grade that would have been assigned otherwise by a maximum of two grade levels. A paper may demonstrate good “analysis-synthesis” but still be lacking in originality. There are two different kinds of originality: topic originality and substantive originality.

The first sort of originality relates to the topic itself. This kind of originality exists when the student selects a topic where no research has been previously undertaken in Canada (e.g. there are no Canadian secondary sources that deal with the issue that the student has selected). There may or may not be articles or books that have been published on the topic in foreign jurisdictions (e.g. the United States or Britain), but even when such foreign sources do exist, a significant degree of creativity and extrapolation is required on the part of a student who undertakes to write on a topic where no previous Canadian research is available to help with all or part of the topic. This kind of originality may exist in major papers that display weaknesses in other areas. Indeed, some kinds of analytical or organizational problems may be attributable precisely to the fact that the student is working in an area where no guidance is available from previous research carried out by more experienced scholars. The professor may recognize this kind of originality relating to topic by increasing the alphabetic grade produced by the table above by one level (e.g. from a B to a B+).

The second kind of originality may appear in the way the research is approached, or in the understanding that the writer has gained of the topic and is able to convey to the reader, or in the form of new and convincing insights that are unique to the student author. This kind of originality, which is the hallmark of a paper of "publishable quality," is not mere novelty, although in other contexts the word may have that meaning: the new position advocated by the student must be credible, as well as novel. A major paper may demonstrate this kind of originality, even though the topic has been previously considered by other researchers in Canada. Originality of this kind will normally be associated with good "insight- synthesis- analysis." The professor may recognize this kind of substantive originality by increasing the alphabetical grade produced by the table by either one or two levels, depending on the extent of the originality demonstrated by the paper (e.g. from a B+ to an A, or from a B+ to an A+ grade).

The cumulative effect of increases for originality is restricted to a jump of two grade levels. In other words, a professor cannot award a student an originality increase of three grade levels by accumulating an award of one grade level for topic originality, and two grade levels for substantive originality.

Major Paper Guidelines Table

Research		Outstanding	Thorough	Not quite thorough	Serious but unsuccessful canvass of sources	Mere attempt to consider sources	No serious research effort
Organizational/Logical Flow	Analysis Insight- Synthesis						
	Excellent	A	A-	B+	B	B-	F
	Very Good	A-	B+	B	B-	C+	F
Excellent Organization	Average	B+	B	B-	C+	C	F
	Weak	B	B-	C+	C	D+	F
	Poor	B-	C+	C	D+	D	F
							?
	Excellent	A-	B+	B	B-	C+	F
	Very Good	B+	B	B-	C+	C	F
Well Organized	Average	B	B-	C+	C	D+	F
	Weak	B-	C+	C	D+	D	F
	Poor	C+	C	D+	D	F	F
	Excellent	B+	B	B-	C+	C	F
	Very Good	B	B-	C+	C	D+	F
Moderate Disorganization	Average	B-	C+	C	D+	D	F
	Weak	C+	C	D+	D	F	F

	Poor	C	D+	D	F	F	F
	Excellent	B	B-	C+	C	D+	F
	Very Good	B-	C+	C	D+	D	F
Substantial Disorganization	Average	C+	C	D+	D	F	F
	Weak	C	D+	D	F	F	F
	Poor	D+	D	F	F	F	F
	Excellent	B-	C+	C	D+	D	F
	Very Good	C+	C	D+	D	F	F
Incoherent	Average	C	D+	D	F	F	F
	Weak	D+	D	F	F	F	F
	Poor	D	F	F	F	F	F

Literary Style:

Excellent: Raise table mark by one alphabetic grade level, e.g. B to B+

Average: No change in table grade level as determined above

Weak: Reduce table mark by one alphabetic grade level, e.g. B to B-

Originality:

Raise table mark by one or two alphabetic grade levels e.g. B+ to A-, or A- or B+ to A.

5. Guidelines for Major Paper Courses

- Major papers are a minimum of 25 pages, double-spaced.
- A paper of a general descriptive nature will not meet the standards.
- A major paper topic must be suitable for in-depth research with legal emphasis in a limited field of inquiry.
- The supervisor/professor should approve the topic and the outline or draft of the paper.
- Faculty members should make themselves available to meet with students to discuss the graded papers.
- At each stage of the supervision of a major paper, both the supervising faculty member and the student should pay explicit attention to each of the criteria relevant to the evaluation of the paper.
- Copies of the major paper guidelines should be made available to students.

Appeals Process

The following Appeal Regulations, passed by Faculty Council in October 1980 and amended March 1987, March, 2001 and May, 2006, are now in effect. This process prevails over any other grade appeals process in force at Dalhousie University, including but not limited to the 'Reassessment of a Final Grade Process' administered by the Registrar's Office.

The Studies Committee, chaired by the Associate Dean, Academic, is delegated by Faculty Council to perform an oversight role in administering the Appeal Regulations. In these regulations, reference to the Associate Dean, Academic, may include a person who, in the particular circumstances, has been designated by the Associate Dean, Academic, to act in their/nekmewey stead.

Note:?There are several procedures in place at the Schulich School of Law to ensure fairness in evaluation and consistency in grading. All exam questions are vetted by a faculty member with experience teaching in the same area. Selected exams (including all failures) are co-read after marking is complete, but before the marks are submitted and approved. Because of these checks, the Appeal Regulations do not provide for appeals which amount merely to seeking a second opinion. Students bear the burden of establishing the elements of an appeal. No appeal can be based upon the fact that a grade was lowered by the Studies Committee or Faculty Council in order to comply with the Grade Distribution rules.

A. Informal Review

A student who believes there is an error in a grade received in a course or in a component of a course should discuss the grade informally with the faculty member responsible.

A faculty member who, as a result of the informal review, acknowledges that an error in grading exists must, within five working days of the informal review, inform the Studies Committee in writing of the nature of the error, and should indicate how the error should be rectified.

Upon receipt of such notification from a faculty member, the Studies Committee shall review the written explanation and shall decide whether amending the grade is appropriate in the circumstances.

B. Formal Request for an Appeal

General (Applicable to All Formal Appeals)

1. Any student who is considering launching a formal appeal is strongly encouraged first:

a) to go through the informal review outlined above; and b) to speak with the Associate Dean, Academic, to ensure that the student has a clear understanding of the substantive and procedural requirements for a formal appeal.

There are two types of formal appeal available under these regulations:

a) Appeals based on a demonstrable error in grading (“Part I appeals”); and b) Appeals relating to unfairness, impropriety, or incompetence (“Part II appeals”).

Any formal Request for an Appeal shall be made by letter to the Associate Dean, Academic.

a) in the case of a final grade received in a winter term course or on a supplemental or deferred exam written during the spring/summer by a student who is returning to the Schulich School of Law the following September, not later than 15 working days following the first day of classes that September; or b) in all other cases, not later than 15 working days after the final grade is made available through the University online distribution system

Where

a) the Appeal Regulations stipulate a time period for a student, faculty member, or Appeal Board to take any action, and b) in the opinion of the Associate Dean, Academic, circumstances exist that would justify an extension of that time period and the extension could be granted without imposing an undue burden on other parties the Associate Dean, Academic, may, upon written request, grant an extension.

Part I Appeal: Demonstrable Error in Grading

A student, having received the final grade in a course, may request a formal appeal of the grade given in any written component of the course, including the result of a deferred or supplemental examination, on the basis that an error has been made in grading.

An error in grading must be a demonstrable error, as opposed to a general sense that the exam or assignment deserved a higher grade. Example: Where a student can demonstrate, prima facie, that their/nekmewey answer accorded with the faculty member's marking guide but the faculty member gave insufficient credit for it, an error in grading may be alleged.

A Request for an Appeal under this Part shall contain the following information:

a) The student's name and exam code number;

b) The name of the course and of the faculty member(s) who taught and/or evaluated it;

c) A reasonable explanation of the nature of the error in grading which the student believes affected the mark received; and

d) A copy of the assignment or exam.

Where the appeal involves an exam, paper, or assignment not already in the possession of the office of the Associate Dean, Academic, the student shall ensure that the Request for an Appeal is accompanied by the exam, paper, or assignment originally submitted by the student.

Upon receipt of a Request for an Appeal under this Part, the Studies Committee shall

a) where the Studies Committee is of the opinion that the student has not, prima facie, demonstrated an error in grading in accordance with section 2, notify the student that the appeal has been terminated; or b) where the Studies Committee is of the opinion that the student has, prima facie, demonstrated an error in grading in accordance with section 2, permit the appeal to proceed.

Where the Studies Committee permits an appeal to proceed further, the Associate Dean, Academic, shall

a) notify the student involved; and b) forward to the faculty member who assigned the grade in question the student's Request for an Appeal.

Within ten (10) working days of receiving the Request for an Appeal under section 6(b), the faculty member shall

a) advise the Associate Dean, Academic, whether the faculty member agrees that an error in grading occurred and shall recommend to the Studies Committee that 1. the grade or mark remain unchanged, 2. the grade or mark be lowered, and by how much, or 3. the grade or mark be increased and by how much; b) give the reasons for their/nekmewey recommendation; and c) indicate the mode of grading used for the exam, assignment or paper in question.

Where in the opinion of the Associate Dean, Academic, it is impossible or impractical to obtain the recommendation of the faculty member referred to in section 7 within a time frame that would not prejudice the student, the Studies Committee may forward the appeal directly to an Appeal Board constituted in accordance with section 11.

The Studies Committee shall review the recommendation received from the faculty member under Section 7 and where the faculty member recommends raising the grade in the same amount requested by the student in their/nekmewey Request for an Appeal, the Studies Committee may

a) make the recommended change in the grade, or b) forward the matter to an Appeal Board constituted in accordance with section 11.

Where the Studies Committee does not change the grade or forward the matter in accordance with subsection 9, the Studies Committee shall forward the faculty member's recommendation to the student making the appeal. Within five (5) working days of receiving the faculty member's recommendation, the student shall notify the Associate Dean, Academic, in writing as to whether or not they/nekm intend to continue with the appeal.

Where, in accordance with section 10, the student notifies the Associate Dean, Academic, of their/nekmewey intention to continue with the appeal, the Associate Dean, Academic, shall appoint two faculty members, preferably with expertise in the subject, as an Appeal Board, to review the grade assigned and to determine whether an error has been made in evaluating the student's work.

The Associate Dean, Academic, shall provide the Appeal Board with the following:

a) the student's Request for Appeal; b) the recommendation of the faculty member provided under section 7; c) the exam, paper, or assignment being appealed; and d) copies of exams, paper, or assignments from the same class that 1. received a grade five or more marks higher than that obtained by the student making the appeal, 2. received a grade five or more marks lower than that obtained by the student making the appeal, and 3. received the highest grade in the class.

Note:

Where the exam, paper, or assignment under appeal offered choice as to questions or topics, care should be taken to ensure that as far as possible the papers chosen for comparison reflect similar choices.

Where the student is appealing the grade(s) received on only one or several of the questions on the exam or assignment, as far as possible, the grade variations set out in subsection 12(d) should relate to the question or questions under appeal.

The members of the Appeal Board shall independently review the grade assigned to determine whether, in their/nekmewey opinion, an error has been made in grading the work of the student in the context of the mode of grading and the grades assigned the other students whose work is being used for comparison.

The members of the Appeal Board, after completing their/nekmewe'l independent review, shall meet and determine whether:

a) the mark should remain unchanged; b) the mark should be lowered, and by how much; or c) the mark should be increased and by how much.

The Appeal Board shall report its decision, with reasons, to the office of the Associate Dean, Academic, within 15 working days of its appointment.

Where the Appeal Board is unanimous that there was an error in grading, the mark under review shall be changed in accordance with the recommendation of the Appeal Board. Otherwise, the grade shall remain unchanged.

The office of the Associate Dean, Academic, shall provide a copy of the decision of the Appeal Board to the student and faculty member involved in the appeal.

Part II Appeals: Unfairness, impropriety, or incompetence

A student, having received the final grade in a course, may seek a formal appeal of

a) the grade for any unwritten component of the course, or b) any other aspect of the evaluation method(s) used in the course, c) on the basis that there was material unfairness or impropriety in the manner in which the evaluation was conducted or that the evaluation was not conducted by a competent evaluator.

An appeal brought under this Part will only be successful if the student can demonstrate material unfairness, impropriety, or incompetence; this Part does not provide for an appeal based solely on a difference of opinion between the student and faculty member as to the mode of evaluation or the grade assigned to the student.

The Request for an Appeal under this Part shall contain the following information:

a) the student's name and exam code number; b) the name of the course and of the faculty member(s) who taught and/or evaluated it; c) full explanation of the nature of the unfairness, impropriety, or incompetence being alleged; and d) where relevant, a copy of the assignment, paper, or exam.

Where the appeal involves an exam, paper, or assignment not already in the possession of the office of the Associate Dean, Academic, the student shall ensure that the Request for an Appeal is accompanied by the exam, paper, or assignment originally submitted by the student.

Upon receipt of a Request for an Appeal under this Part, the Studies Committee shall

a) where the Studies Committee is of the opinion that the student has not, prima facie, demonstrated material unfairness, impropriety or incompetence in accordance with section 2, notify the student that the appeal has been terminated; or b) where the Studies Committee is of the opinion that the student has, prima facie, demonstrated material unfairness, impropriety or incompetence in accordance with section 2, permit the appeal to proceed.

Where the Studies Committee permits an appeal to proceed under this Part, the Associate Dean, Academic, shall

a) notify the student involved; and b) forward to the faculty member who assigned the grade in question the student's Request for an Appeal.

Within ten (10) working days of receiving the Request for an Appeal under section 5(b), the faculty member shall provide to the Associate Dean, Academic, a response to the Request for Appeal.

Where in the opinion of the Associate Dean, Academic, it is impossible or impractical to obtain the response of the faculty member referred to in section 6 within a time frame that would not prejudice the student, the Studies Committee may decide the appeal.

The office of the Associate Dean, Academic, shall forward the faculty member's response to the student making the appeal.

Within five (5) working days of receiving the faculty member's response under section 7, the student shall notify the Associate Dean, Academic, in writing as to whether or not the student intends to continue with the appeal, and if so, whether the student wishes to participate in an oral hearing.

Where an appeal is to proceed by way of oral hearing, the office of the Associate Dean, Academic, shall, within reason, attempt to set the hearing date at a time that is convenient to all parties. In no event shall the oral hearing be scheduled more than 60 working days after an oral hearing is requested under section 10.

Where the appeal is not to proceed by way of oral hearing, the student shall, within ten (10) working days of receiving the faculty member's response under section 7, provide to the Associate Dean, Academic, a written reply to the faculty member's response.

Where an appeal is not to proceed by way of oral hearing, the office of the Associate Dean, Academic, shall forward to the Studies Committee the Request for an Appeal, the faculty member's response received under section 7, and the student's reply received under section 12, and the appeal shall be decided by the Studies Committee.

Once a formal appeal has been decided under this Part, the Studies Committee shall provide the student and the faculty member involved with a written decision, including the reasons for its decision.

C. Reconsideration of a Studies Committee Decision

Where a student has received a decision of the Studies Committee made under these Appeal Regulations, the student may request a reconsideration of that decision where the student has new information that

a) was not and could not reasonably have been available to the student at the time of the appeal; and b) is sufficient to persuade the Studies Committee to change the decision.

A request for reconsideration must be made as soon as possible after the further information becomes available.

Where the Studies Committee is of the opinion that the student has met the requirements set out in subsections 1(a) and 1(b), the Studies Committee shall reconsider the matter and shall communicate the new decision in writing to the student and any others who might be affected by the decision.

D. Finality Clause

Except to the extent that the decision made under these Appeal Regulations may be appealed to the Senate Appeals Committee,

(a) a decision of an Appeal Board is final; and
(b) subject to the section on reconsideration, any decision of the Studies Committee is final.

E. Appeals to Senate Appeals Committee

The attention of students of the Schulich School of Law is directed to the Terms of Reference of the Senate Appeals Committee, as available on the Dalhousie University Senate website, https://www.dal.ca/dept/university_secretariat/university_senate/standing_committees/sac.html.

Exchange Programs

The Schulich School of Law is committed to promoting student opportunities to study in other countries, including civil law and other traditions. Exchanges are normally for one term and open to third year students. Home tuition arrangements generally apply where Dalhousie students are allowed to study at exchange partner institutions without additional tuition fees.

The application deadline is in February each year and students wishing to undertake an exchange must submit their online application prior to the deadline which is updated on the website annually. Selection is the responsibility of the International Linkages Committee of the faculty. Students must have at least a B- grade average in law school. No student shall receive credit for participation in more than one exchange program.

Students wishing to obtain further details on existing exchanges, listed below, are advised to consult materials on the Schulich School of Law website. A public information session about available exchange opportunities is normally held in the law school the last Tuesday of each January. Appropriate websites, faculty liaison persons and the Chair of the International Linkages Committee may also be consulted.

Students wishing to study away on a letter of permission for a year or a term at another Canadian law school should speak to the Assistant Dean, Director, Student Services and Engagement for more details. Students who spend a term at another Canadian law school will not be permitted to participate in an exchange program during the same academic year

Exchanges

Exchanges

Currently the Schulich School of Law has exchange agreements with more than 20 universities, including:

- Arctic University of Norway (Tromsø, Norway)
- Bucerius Law School (Hamburg, Germany)
- College University of Cork (Cork, Ireland)
- Jindal Global (Delhi, India)
- Laval University (Quebec, QC)
- Lund University (Lund, Sweden)
- National University of Singapore (Singapore)
- Queen's University Belfast (Northern Ireland)
- Queensland University of Technology (Queensland, Australia)
- University of Barcelona (Barcelona, Spain)
- University of Bergen (Bergen, Norway)
- University of Genoa, College of Law. (Genoa, Italy)
- University of Limerick (Limerick, Ireland)
- University of Manchester (UK)
- University of Southampton (Southampton, UK)
- University of The Witwatersrand (Johannesburg, South Africa)
- Victoria University of Wellington (Wellington, New Zealand)
- Vrije Universiteit, Amsterdam (Netherlands)
- N.A.C.L.E
    - Centro de lnvestigaciones y Docencia Económicas* (CIDE) (Mexico City, Mexico)
    - George Washington University* (Washington, USA)
    - Instituto Technologico De Estudios Superiores De Monterrey Escuela De Derecho (ITESM)* (Monterrey, Mexico)
    - Southwestern Law School* (California, USA)
    - University of Houston Law Centre* (Texas, USA)
    - University of Arizona* (Arizona, USA)
    - Universidad Nacional Autónoma de México, Facultad de Derecho and lnstituto de lnvestigaciones Jurídicas* (Mexico)
    - Universidad Panamericana, Facultad de Derecho* (Mexico City, Mexico)
    - University of Ottawa, Faculty of Law* (Ottawa, ON)

For more information see: https://www.dal.ca/faculty/law/programs/study/outgoing-students-international-programs.html.html

Academic Programs

Academic Programs

The degrees in law conferred by the University are the Juris Doctor (JD), the Master of Laws (LLM), and the Doctor of Philosophy in Law (PhD).

Juris Doctor

Juris Doctor

Full-Time Studies in Law

The JD program is designed to train students in those qualities that distinguish the educated lawyer, whether engaged in the practice of law, in government service, or elsewhere. Among the qualities stressed are an understanding of the process of ensuring order in a complex and evolving society, precision of thought, an appreciation of the use of the English language in writing and speaking, thoroughness, and the avoidance of superficiality.

The full-time JD degree typically extends over three academic years, from September to May. A student who has failed the work of a year may, depending on eligibility and subject to the limitations of space, may repeat the year. The JD degree must be completed within seven academic years.

Students are permitted to take non-medical leaves of absence during their JD. Non-medical leaves count toward the seven-year maximum.

Students may also take medical leaves, which must be approved by the Studies Committee in advance. Where a student establishes, to the satisfaction of the Studies Committee, that for medical reasons, their ability to pursue the degree is significantly hampered, the Studies Committee may grant a medical leave. Medical leaves do not count toward?the seven-year maximum. At the end of a term or a year, the student must apprise the Studies Committee of their situation (see Faculty Regulations).

The regular course requires full-time attendance of students.

> To complete First Year, the student must have passed all required first-year courses.
>
> To complete Second Year, the student must have passed all mandatory courses and have obtained a total of 29-31 hours of credit, including a major paper writing requirement.
>
> To complete Third Year, the student must have passed all mandatory courses and have obtained a total of 29-31 hours of credit, including a major paper writing requirement.

Permission is required before any regular JD student may take courses in another University Faculty.

The policy of maintaining fairly small classes reflects the nature of teaching at the Law School. Courses are conducted by the “case method” or otherwise, but with emphasis on discussion between teacher and students, based on assigned materials and topics that students are expected to have considered in advance. Research and written assignments are required of all students. These may involve substantial time in addition to regular class time. The work submitted is carefully examined and then critically assessed by the teacher and, whenever possible, detailed feedback is provided.

In addition to course and writing requirements, all students are required to take one course that satisfies the oral advocacy requirement. Third-year students have experiential opportunities, such as clinical course offerings and court and community placements.

Degree Requirements: Full-time program

First Year Required Courses

> LAWS 1112.025 and LAWS 1122.025: Law in its National and International Context
>
> LAWS 1017.01 and LAWS 1027.01: African Nova Scotians and the Law/Critical Race Theory
>
> LAWS 1019.01 and LAWS 1029.01: Aboriginal and Indigenous Law in Context
>
> LAWS 1110.025 and LAWS 1120.025: Contracts & Judicial Decision-Making
>
> LAWS 1111.025 and LAWS 1121.025: Criminal Justice

LAWS 1013.025 and LAWS 1023.025: Fundamentals of Public Law

LAWS 1014.015 and LAWS 1024.015: Legal Research and Writing

LAWS 1115.025 and LAWS 1125.025: Property in Historical Context

LAWS 1116.025 and LAWS 1126.025: Tort Law and Damage Compensation

LAWS 1008.01: Introduction to Legal Ethics and the Regulation of the Legal Profession

Second Year Required Courses

LAWS 2361.025 and LAWS 2362.025: Civil Procedure

LAWS 2062.05 or (LAWS 2315.025 and LAWS 2325.025): Constitutional Law

An elective course with evaluation by major paper (e.g. a "major paper" course). A student must take at least one major paper course per year, and no more than two.

Additional elective courses to make up a full year of study. A student must have a minimum of 29 credit hours and up to a maximum of 31 credit hours per year. Each term's work must include a minimum of 12 credit hours and up to a maximum of 17 credit hours.

Required Courses for either Second Year or Third Year

LAWS 2099.02: The Legal Profession and Professional Responsibility

One course from the "Oral Advocacy" Basket of courses
(List of basket courses to be included in annual registration materials)

Third Year Required Courses

An elective course with evaluation by major paper (e.g. a "major paper" course). A student must take at least one major paper course per year, and no more than two.

Additional elective courses to make up a full year of study. A student must have a minimum of 29 credit hours and up to a maximum of 31 credit hours per year. Each term's work must include a minimum of 12 credit hours and up to a maximum of 17 credit hours.

Part-Time Studies in Law

The Schulich School of Law has instituted a part-time JD program in order to facilitate legal studies for those unable to take the full-time program. Students admitted to the part-time program may complete their degree by one of two methods:

Full-Time First Year

Students may take their first-year program on a full-time basis, and thereafter apply to be admitted to the part-time program for the remainder of the JD program. After first year, students in the part-time program are required to complete a minimum of 58 credit hours over a maximum of six academic years, with a minimum course load of eight credit hours in each academic year. Part-time students must complete at least one optional course satisfying the major paper requirement in each 29 credit hours over the period of part-time study.

Students who enter the program after completion of first and second years on a full-time basis are required to complete their minimum of 29 credit hours over a maximum of six academic years, with a minimum course load of eight credit hours in each academic year.

Half-Time First Year

Part-time students who choose to do first year on a half-time basis are required to complete 17 credit hours of the first-year program in their first year, completing Law in its National and International Context, Aboriginal and Indigenous Law in Context, African Nova Scotians and the Law/Critical Race Theory, Contracts and Judicial Decision-Making, and Tort Law and Damage Compensation. The remaining 19 credit hours of the first-year program consisting of Property in its Historical Perspective, Criminal Justice: the Individual and the State, Fundamentals of Public Law, Legal Research and Writing and Introduction to Legal Ethics and the Regulation of the Legal Profession must be completed in the second year. Thereafter, students in the part-time program are required to complete a minimum of 58 credit hours over a maximum of five academic years, with a minimum course load of eight credit hours in each academic year. Part-time students can take a maximum of eleven credit hours per term. Part-time students must complete at least one optional course involving a major written paper in each 29-credit hour block over the period of part-time study.
The Faculty encourages part-time students, wherever possible, to do first year on a full-time basis.

Regulations require that both part-time and full-time students successfully complete the work of second year before advancing to third year.

Credit Hours (Second and Third Year): Full-time program

Each student must complete a minimum of 29 to a maximum of 31 credit hours per year, and a minimum of 12 to a maximum of 17 credit hours per term. Students must complete the requirements of each year in full in order to advance to the next year.

One-Year JD for Civil Law Graduates

The Schulich School of Law offers a limited enrolment one-year program leading to the award of the Juris Doctor (JD) degree for graduates of Canadian civil law schools.

Requirements

29-31 credits, including:

- LAWS 1116/1126 – Tort Law and Damage Compensation
- LAWS 1115/1125 – Property in its Historical Context
- LAWS 1110/1120 – Contracts and Judicial Decision-Making
- LAWS 2099 – The Legal Profession and Professional Responsibility
- One of the following, with a preference for Equity & Trusts in years that it is offered:
    - LAWS 2033 – Equity & Trusts
    - LAWS 2002 – Business Associations
    - LAWS 2252 – Fiduciary Law in the Business Context
- One course satisfying the "Major Paper" requirement (see registration materials)

One-year JD students may can only start the program in September.

Master of Laws (LLM) and PhD

An intensive graduate program in law leading to the Master of Laws degree is offered to well-qualified candidates by the Schulich School of Law at Dalhousie University. The program is designed for students who wish to pursue a career either inside or outside academia, for instance, in the public service, courts, national and intergovernmental agencies and major law firms. The program can be taken on a full-time basis over one full academic year, or on a part-time basis over two full academic years. Applicants may choose to pursue either a course-work focused LLM or a thesis based LLM. A thesis LLM consists of 2 electives, the graduate seminar and a thesis. A course based LLM consists of 5 electives and the graduate seminar. Both programs involve substantial academic/legal writing and both course based and thesis students write an average of ~200 pages during their LLM degree. All applicants are required to submit an outline of either their proposed thesis topic or a major paper proposal at the time of their application. Thesis topics may concentrate on any area of law in which faculty supervisors and library resources will support original work. Applicants are encouraged to submit what they are passionate about and would like to study during their LLM and the Graduate Studies Committee will do their best to find a suitable Supervisor from the Schulich School of Law's great portfolio of faculty members.

Applicants for admission to the LLM program should have obtained high standing in an undergraduate or first law degree (LLB, JD or equivalent) passed with at least a 3.3 GPA equivalent. In exceptional circumstances the committee will consider candidates whose previous degree(s) are not in law but in cognate fields.

An advanced graduate program in law leading to the PhD (Doctor of Philosophy in Law) degree is offered to a very limited number of highly qualified candidates by the Schulich School of Law. Applicants who meet the admission requirements are invited to submit a

detailed outline of their proposed thesis and a detailed description of their research plans with their application package. Such topics will have to be limited to those areas of law for which faculty and library resources will support original work. The Graduate Studies Committee matches applicants' thesis proposal to an available expert faculty member in the topic area. All PhD students are required to complete a Directed Reading course, an Area Exam and a thesis proposal defence. The Graduate Seminar may be required, as decided in consultation with the PhD student's supervisor at the start of the program.

Applicants for admission to the PhD program must have demonstrated superior academic ability during their previous legal education. Applicants for the PhD program must have (i) attained at least the equivalent of a Dalhousie 3.70 average grade in the last two years of study and (ii) successfully completed a Master's degree in law. Preference will be given to applicants with established credentials in published scholarship of a professional calibre. Applicants must be prepared to spend at least one full academic year (12 months) in continuous residence at Dalhousie after admission to the PhD program. The Graduate Studies Committee of the Law School reserves the right in certain cases to require the completion of a second year of residency.

The ability to conduct independent research and work easily in the English language is a prerequisite for admission to both programs. International candidates are required to pass one of the English language proficiency tests to the satisfaction of the Graduate Studies Committee of the Schulich School of Law. The language competency test may be waived if the applicant has completed a post-secondary degree at a recognized university where the language of instruction is English in a country where English is one of the national languages. The claims must be verified by the Faculty of Graduate Studies. Test scores are valid for two years from the date the test was written.

Applicants seeking funding from Dalhousie University must ensure that their completed applications are received by the Faculty no later than December 15 of the year prior to which they intend to commence their studies.The Schulich School of Law only admits in the Fall term each year.

- LAWS 5005.03 Graduate Seminar
- LAWS 9000.000: Masters Thesis
- LAWS 9530.000: Doctoral Thesis
- LAWS 9413.03 Area Exam PhD
- LAWS 9416.03 Thesis Proposal PhD

Combined JD/MBA Program

This is a four-year program that enables students to select courses leading to degrees of Juris Doctor and Master of Business Administration. The combined program is structured as follows:

Year 1

- CRMBA program starts in early June, with four courses taken from July-August
- September to December: Core and Foundation CRMBA courses
- January to August: mandatory eight-month Corporate Residency
- Non-credit course in Personal and Professional Effectiveness, taken throughout

Year 2

- First-year courses of the JD program
- CRMBA Online Electives (summer, 3 credit hours of 1.5 credit hour courses)

Year 3

MBA:

- BUSI 5551 Operations Management (fall)
- CRMBA Online Electives (fall, 3 credit hours of 1.5 credit hour courses)
- BUSI 6998 Building Collaborative Capacity (winter)(can be taken in Year 3 or Year 4)

JD: 23-25 credits, including:

- LAWS 2062.05: Constitutional Law **required in Year 3
- LAWS 2361.025: Civil Procedure **required in Year 3

- LAWS 2362.025: Civil Procedure **required in Year 3
- LAWS 2099.02 Legal Profession, unless planning to complete in Year 4
- One course from the "oral advocacy" basket, unless planning to complete in Year 4 (list of basket courses to be included in annual registration materials)
- 3 to 5 credit hours of law courses from the “Business Law” area (see below)
- At least one, but no more than two, courses that satisfy the major paper requirement

Year 4

MBA:

- BUSI 5801 Global Business (fall)
- BUSI 6015 Strategic Management (winter)

JD:23-25 credits, including:

- 7 to 9 credit hours of law courses from the "Business Law" area
- LAWS 2099.02: Legal Profession, unless completed in Year 3
- At least one, but no more than two, courses that satisfy the major paper requirement

The third and fourth year courses may be done in a different order, with permission, except for the required Year 3 JD courses.

Courses in the Business Law area

LAWS 2002.04: Business Associations
LAWS 2006.03: Corporate Finance
LAWS 2008.04: Evidence
LAWS 2010.02: Insurance Law
LAWS 2029.04: Taxation I
LAWS 2033.03: Equity and Trusts
LAWS 2056.03: International Trade Law
LAWS 2059.02: Taxation III
LAWS 2079.02: Oil and Gas Law
LAWS 2081.02: Bankruptcy and Insolvency
LAWS 2106.02: Taxation of Corporations
LAWS 2121.02: Wills and Estates
LAWS 2129.03: Corporate Transactions
LAWS 2137.03: Regulation of Financial Institutions
LAWS 2138.03: Securities Regulation
LAWS 2144.03: Corporate Securities Law Moot
LAWS 2145.02: Sale of Goods
LAWS 2153.03: Business and Environmental Law
LAWS 2169.03: Competition Law
LAWS 2170.03: Information Technology Transactions
LAWS 2204.03: Secured Transactions
LAWS 2216:03: Current Issues in Corporate Law
LAWS 2232.04: Real Estate Transactions
LAWS 2245:03: Bowman National Tax Moot
LAWS 2269.03: Taxation II
LAWS 2373:03: International Investment Law

Students intending to make an application for the joint JD/MBA program should inquire directly to: mba@dal.ca and to admissions@dal.ca (LAW).

Combined JD/MPA Program

JD/MPA PROGRAM

The combined JD/MPA program is a four-year program that enables students to select courses leading to degrees of Juris Doctor and Master of Public Administration. A total of 39 credit hours Public Administration courses are required. The combined program is structured as follows:

Year 1

- First year courses of the MPA program (24 credit hours required courses)

Year 2

- First year courses of the JD program

Year 3
MPA:

9 credit hours from the graduate level electives from the MPA program (One of these could be PUAD 6855, typically completed during the summer after the first or second year of the program, as agreed upon with program coordinators.)

JD: 23-25 credits, including:

- LAWS 2062.05: Constitutional Law ** required in Year 3
- LAWS 2361.025: Civil Procedure ** required in Year 3
- LAWS 2362.025: Civil Procedure ** required in Year 3
- LAWS 2099.02: Legal Profession, unless planning to complete in Year 4
- One course from the "oral advocacy" basket, unless planning to complete in Year 4 (List of basket courses to be included in annual registration materials)
- At least one, but no more than two courses which satisfy the major paper requirement

Year 4
MPA:

- 6 credit hours of electives from the MPA program.
- Students may choose to do a 3 credit hour elective course from outside the MPA course offerings. This course must be approved by the MPA Program Manager

JD: 23-25 credits, including

- LAWS 2099.02 Legal Profession, unless completed in Year 3
- One course from the "oral advocacy" basket, unless completed in Year 3
- At least one, but no more than two courses which satisfy the major paper requirement

The third- and fourth-year courses may be done in a different order, with permission, except for the required Year 3 JD courses.

Students who wish to pursue the PUAD 6855: Internship should note that the first year of the PD program (PUAD 5201 and PUAD 5202) is a prerequisite for the internship course.

NOTE: Students may choose to do a 3-credit hour elective (graduate level course) from outside the MPA course offerings. This course must be approved by the MPA Program Manager.

Candidates for the JD/MPA program must satisfy the entrance requirements of both the JD and MPA programs and may obtain further information about the combined program by writing to the Schulich School of Law and to the Master of Public Administration Program. For admission, students must apply to both the Schulich School of Law and the Master of Public Administration Program individually.

Combined JD/MI Program

Year 1

- First year courses of the MI program, plus the non-credit INFO 0590 Practicum (Spring Term)

Year 2

- First year courses of the JD program

Year 3

MI : two MI courses (one required, one elective)

JD: 23-25 credits, including:

- LAWS 2062.05: Constitutional Law ** required in Year 3
- LAWS 2361.025: Civil Procedure ** required in Year 3
- LAWS 2362.025: Civil Procedure ** required in Year 3
- One course from the "oral advocacy" basket, unless planning to complete in Year 4 (List of basket courses to be included in annual registration materials)
- At least one, but no more than two courses which satisfy the major paper requirement

Year 4

JD: 23-25 credits, including

- LAWS 2099.02 Legal Profession, unless completed in Year 3
- One course from the "oral advocacy" basket, unless completed in Year 3
- At least one, but no more than two courses which satisfy the major paper requirement

Students applying for the combined JD/MI program must meet the admission standards for the Schulich School of Law and the Master of Information (MI).

For further information about this program, contact the MI Program Manager.

Combined JD/MJ Program

Combined JD/MJ

Combined JD/MJ
Students applying for this program must meet the admission standards of both the Juris Doctor and the University of King's College Master of Journalism programs. The combined program is structured as follows:
Year 1: First-year courses of the MJ program
(Note that applicants with five years of journalism experience in the last seven years or who have a journalism degree or equivalent may begin the program in January.)

Year 2: First-year courses of the JD program

Year 3 (Fall/Winter):
MJ:
JOUR 6706.03 - The Evolving Business of Journalism (Fall; 3 credit hours)

JD: 23-25 credits, including:

- LAWS 2062.05: Constitutional Law **required in Year 3
- LAWS 2361.025: Civil Procedur **required in Year 3
- LAWS 2362.025: Civil Procedure **required in Year 3
- LAWS 2099.02: Legal Profession, unless planning to complete in Year 4

- One course from the “oral advocacy” basket, unless planning to complete in Year 4 (List of basket courses to be included in annual registration materials)
- At least one, but no more than two courses that satisfy the major paper requirement

Year 3 (Summer):
MJ: JOUR 6800.03 Professional Project?(3 credit hours; virtual)

Year 4:
MJ:

- JOUR 6800.03 Professional Project (Fall & Winter; 6 credit hours)
- JOUR 6704.03 - Visual Storytelling (Fall; 3 credit hours)

JD: 23-25 credits, including:

- LAWS 2099.02: Legal Profession, unless completed in Year 3
- One course from the “oral advocacy” basket, unless completed in Year 3
- At least one, but no more than two courses that satisfy the major paper requirement

Combined JD/MHA Program

Students applying for this program must meet the admission standards of both the Juris Doctor and the Master of Health Administration programs. The combined program is structured as follows:

The first and second years may be done in reverse order.

Year 1: First Year of MHA program

- HESA 6390.03 Health Administration Residency taken during the summer academic term

Year 2: First year courses of the JD program

Year 3:

MHA: Students must complete the following courses in the MHA program in Year 3 and 4:

- HESA 6100.03
- HESA 6305.03
- HESA 6310.03
- HESA 6340.03
- HESA 6365.03

JD: 23-25 credits, including

- LAWS 2062.05 Constitutional Law ** required in Year 3
- LAWS 2361.025: Civil Procedure** required in Year 3
- LAWS 2362.025: Civil Procedure ** required in Year 3
- LAWS 2099.02: Legal Profession, unless planning to complete in Year 4
- One course from the "oral advocacy" basket, unless planning to complete in Year 4 (List of basket courses to be included in annual registration materials)
- At least one, but no more than two courses that satisfy the major paper requirement

Year 4:

MHA:

- HESA 6360.03: Healthcare Law, or LAWS 2132.03: Health Law (if not completed previously)

JD: 23-25 credits, including:

- LAWS 2099.02 Legal Profession, unless completed in Year 3
- One course from the "oral advocacy" basket, unless completed in Year 3
- At least one, but no more than two courses which satisfy the major paper requirement

Health Law and Policy Program (HLPP)

Introduction

The Health Justice Institute is an interdisciplinary Institute that is supported by and works with the Schulich School of Law and Faculties of Medicine, Health and Dentistry.

Educational opportunities include the following:

Dalhousie offers one of the largest curricular collections within this field in Canada:

LAWS 2115.03: Health Care Ethics and the Law

LAWS 2127.02/LAWS 2128.03: Mental Disability Law : Civil

LAWS 2235.02/LAWS 2236.03: Mental Disability Law: Criminal

LAWS 2221.03: Public Health Law

LAWS 2132.03: Health Law

LAWS 2159.03: Health Systems Law and Policy

LAWS 2167.03: Health Law Placement

LAWS 2192.03: Advanced Negligence: Medical Malpractice

LAWS 2291.01: Health Law and Policy: Current Issues I

LAWS 2292.01: Health Law and Policy: Current Issues II

LAWS 2297.03: International Sexual and Reproductive Health and Rights Practicum

LAWS 2319.03: Pharmaceutical Science, Law & Policy

LAWS 2069.03; LAWS 2070.04; LAWS 2071.05; LAWS 2072.06: Directed Research Paper

Exchange program opportunities in the area of Health Law

Students may also take a limited number of courses for credit towards their law degree in related subjects offered at the graduate level in other academic departments of the University (e.g. Bioethics and Philosophy). Students with such interests should review the Schulich School of Law regulations for requirements which include obtaining written consent of the Department or School involved as well as the Associate Dean of the Schulich School of Law. Students wishing assistance in the selection of courses within the area of Health Law are advised to consult the Director or faculty members of the Institute.

JD Specialization Certificate

JD students may specialize in Health Law and Policy and the specialization will be recognized on their academic transcript. To specialize in Health Law and Policy, a student must take Health Law LAWS 1013 & LAWS 1023 Fundamentals of Public Law (in first year) and LAWS 2132 Health Law and three at least an additional 7 credit hours from the elective courses. These courses may be selected from the Health Law curriculum: Health Care Ethics and the Law; Mental Disability Law: Civil/Criminal; Health Systems Law and Policy; Advanced Negligence: Medical Malpractice; Public Health Law; International Sexual and Reproductive Health and Rights Practicum; Pharmaceutical Science, Law & Policy; Health Law and Policy: Current Issues I or II; Health Law Placement or a Directed Research Paper. One other major paper course (two, in exceptional circumstances) may also serve as an elective toward the

specialization. The paper outline must be approved in writing by the Director of the Health Law Institute before the paper is written, and the final paper is subject to review for sufficient health law content. Examples of some of the courses that could be relevant are: Animal Law; Aboriginal Peoples; International Trade Law; Intellectual Property II; or Environmental Law II. All courses counted towards satisfaction of the Health Law and Policy Specialization requirements must be completed with no grade below C, and a weighted average in those courses of at least B (e.g. 70). Where the Health Law Placement is included as one of the three credits, a minimum grade of Pass is required but will not be factored into the calculated average.

Register for the Health Law Certificate

NOTE: Except where noted below regarding exchange studies, for the purposes of any Schulich School of Law certificate program, only those courses pursued at Schulich School of Law during the student's JD studies which lead to successful completion of a Dalhousie University JD degree will be recognized. Students are not permitted to count a course towards more than one certificate.

If a student is participating in an exchange program, s/he can request that one course from that exchange be credited towards the specialization. The course, if approved, can serve as one of the electives in the specialization; it cannot replace a required course in the specialization. The course cannot duplicate a course that the student has taken at the Schulich School of Law. If the course is approved, the student will not be subsequently permitted to receive credit for a course at Schulich which, in the opinion of the Director, has undue overlap with the course taken on exchange. The burden is on the student to demonstrate that the substance and quality of the course fits within the parameters of the specialization, for example, by providing the course description, syllabus, etc. The student must have the course approved by the Director of the specialization prior to taking the course. The Director of the specialization has the final authority to approve the request.

Students interested in registering for the Health Law and Policy Specialization program must fill out the form below and send to dhji@dal.ca as early as possible and ideally at the start of second year.

LLM

While there is no Health Law and Policy specialization annotation for LLM transcripts, all of the courses (with the exception of LAWS 2167.03: Health Law Placement and LAWS 2157.14: Health Law Exchange) are open to LLM students. In addition, LLM students may do their supervised thesis research within the Health Law and Policy field. Health Law Institute faculty members offer a breadth of experience in areas such as reproductive technologies, death and dying, research involving humans, health reform, health data and privacy, mental health, consent and capacity, public health, women's health, and the effects of health regulation and reform on vulnerable populations including Indigenous peoples. Students interested in pursuing an LLM are encouraged to visit or call the Institute to discuss research interests.

Interdisciplinary PhD

It is possible to pursue an interdisciplinary PhD drawing on such disciplines as philosophy, law, and medicine. Each program of study will be unique and must be negotiated with the Faculty of Graduate Studies and prospective faculty supervisors.

For further information on the Health Justice Institute and the Health Law and Policy Program contact:

Health Justice Institute
PO Box 15000
Halifax, NS Canada B3H 4R2
Telephone: (902) 494-6881
Email: dhji@dal.ca
www.dal.ca/dhji

Law and Technology Institute

The Law and Technology Institute was established at Schulich School of Law in 2001 to provide teaching, research, and continuing education on IT law issues to students, faculty members, and the practicing Bar. The Institute participates in the Dalhousie Master of Digital Innovation Program, lead by the faculty of Computer Science, and has been engaged in collaborative projects with the private sector and governments on information technology issues. Its faculty members provide graduate supervision to students interested in the developing field of information technology law, and are active in law and technology organizations, such as CAN-TECH and the International Society for Law and Technology.

The Technology and Innovation Law Clinic began accepting students in Fall 2020. Students receive course credit for providing legal education and services to early-stage technology start-ups in the region. The students are supervised by a full-time Director and obtain weekly professional development training in addition to experiential learning opportunities working directly with clients.

The Institute is home to the *Canadian Journal of Law and Technology*, edited by Professors Guibault and Dugas. The *CJLT*, which is published twice per year, is the pre-eminent technology law review in Canada.

LAW AND TECHNOLOGY SPECIALIZATION

We offer one of the strongest Law and Technology programs in the country. With ubiquitous computing and online connectivity, advances in biotechnology, big data storage and search, and emerging technologies like artificial intelligence, machine learning, and blockchain, questions of law, technology, policy, ethics, and society are of increasing importance and public concern. Our program is designed to prepare law students for technologies of today and tomorrow, with a variety of courses engaging with and thinking critically about issues and problems at the intersections of law, technology, and society.

The Specialization Requirements

JD students may specialize in Law and Technology. The specialization will be recognized on their transcript. To specialize, a student must take:

(A) Mandatory Classes:

LAWS 2178 - Intellectual Property Law I

AND

LAWS 2019 - Law and Technology style

(B) Additional Elective Classes:

And two additional elective courses among the following list:

LAWS 2096 - Entertainment Law
LAWS 2168 - Internet and Media Law
LAWS 2170 - Information Technology Transactions
LAWS 2220 - Privacy Law
LAWS 2230 - Science and the Law
LAWS 2320 – Technology and Innovation Law: Clinical Advocacy

LAWS 2028 - Copyright Law
LAWS 2203 - Intellectual Property II
LAWS 2217 - Intellectual Property Commercialization Placement
LAWS 2222 - Patent Law
LAWS 2273 - Harold G. Fox Intellectual Property Moot

Approved Directed Research Papers

Other major paper courses may also serve as electives towards the specialization, if the paper topic is approved by the Director of the Law and Technology Institute, who serves as the Director of the Law and Technology Specialization program.

Students should also check the courses listed on the Law School web page as it sometimes includes new courses approved after the calendar deadline.

Students interested in registering for the Law and Technology Specialization Certificate must contact the Director of the Law and Technology Specialization program as early as possible and ideally at the end of first year.

Students also have the opportunity to pursue specialized interests in fields such as health law, criminal law and alternate dispute resolution, as they relate to information technology. For further information, contact the Law and Technology Institute at:

Email: lawandtech@dal.ca
Website: www.dal.ca/faculty/law/LATI.html

Marine & Environmental Law Program (MELP)

Since its establishment in 1974 as an area of specialization, the Marine & Environmental Law Program (MELP) has provided JD students with one of the most extensive academic course offerings in these two fields in the world. While the certificates are not available to graduate students (LLM and PhD), the course offerings are.

With over 17 full and part-time faculty members currently teaching in the Program, students have a unique opportunity to learn about public and private law and practice in marine (including shipping) and environmental law taught from domestic, comparative, international and transnational perspectives. JD students wishing to specialize in these fields have the option of obtaining a certificate of specialization in either marine or environmental law or both, while completing the three-year JD degree.

New course offerings have been added to the MELP course list for the academic year 2025-2026.

Environmental Law

Required Courses:

LAWS 2051.03: International Environmental Law
LAWS 2104.03: Environmental Law I

Elective Courses:

LAWS 2005.04: Private International Law
LAWS 2012.03: International Law
LAWS 2015.03: Planning Law
LAWS 2020.02: Fisheries Law
LAWS 2041.03: Coastal Zone Management *
LAWS 2056.03: International Trade Law
LAWS 2074.03: International Human Rights Law
LAWS 2079.03: Oil and Gas Law
LAWS 2115.03: Health Care Ethics and the Law
LAWS 2125.03: Law of Marine Environmental Protection
LAWS 2133.03: Climate Change Law and Policy
LAWS 2153.03: Business and Environmental Law
LAWS 2159.03: Health Systems: Law and Policy
LAWS 2191.03: Animals and the Law
LAWS 2198.03: Critical Perspectives on Law
LAWS 2203.03: Intellectual Property Law II
LAWS 2213.02:/LAWS 2214.03: Energy Law
LAWS 2219.03: Regulatory Systems in Environment and Health
LAWS 2225.03: Environmental Law Placement
LAWS 2250.03: Willms & Shier Environmental Law Moot
LAWS 2270.03: Indigenous Governance
LAWS 2280.03: Aboriginal Peoples and The Law
LAWS 2283.03: Cultural Property and Heritage Law in a Transnational Context
LAWS 2287.03: Revitalizing Indigenous Feminist Governance
LAWS 2309.03: Stetson International Environmental Moot Court Competition

Marine Law Specialization

Required Courses:

LAWS 2001.03: Maritime Law & Practice
LAWS 2022.03: Law of the Sea

Elective Courses:

LAWS 2005.04: Private International Law
LAWS 2012.03: International Law
LAWS 2020.02: Fisheries Law
LAWS 2041.03: Coastal Zone Management *
LAWS 2056.03: International Trade Law
LAWS 2068.03: Ocean Law and Policy

LAWS 2074.03: International Human Rights Law
LAWS 2079.02: Oil and Gas Law
LAWS 2125.03: Law of Marine Environmental Protection
LAWS 2211.02/LAWS 2212.03: Law of International Trade and Shipping
LAWS 2280.03: Aboriginal Peoples and the Law
LAWS 2283.03: Cultural Property and Heritage Law in a Transnational Context

Note: Not all electives are offered each year
*Coastal Zone Management is offered by the Marine Affairs Program and is cross listed with the Schulich School of Law

Requirements for MELP Specialization Certificates:

Effective Fall 2025, the updated requirements apply to incoming first-year JD law students pursuing the MELP Specialization Certificate

•Students must complete the two required courses for their chosen specialization certificate (either the environmental law specialization or marine law specialization) and must complete a total of 15 specialization course credits from the corresponding list above.

•All courses counted towards satisfying the environmental law specialization and/or the marine law specialization must be completed with no grade below C, and with a weighted average in those courses of at least B (e.g., 70).

•MELP specialization certificate students are required to attend (in person) at least one of the Marine & Environmental Law Institute's (MELAW) annual events — either the Douglas M. Johnston Lecture or the Meinhard Doelle Legacy Lecture.

•For all paper courses, students MUST have their paper topic approved by the MELP Director PRIOR to writing the paper. Maximum three paper courses per academic year.

•Students may take one additional paper course in law, not listed as a MELP course, as an elective toward the MELP certificate. The paper topic must be approved by the MELP Director PRIOR to writing the paper.

•Students may seek special permission from the MELP Director to take one non-law course as an elective to be credited towards the MELP specialization.

•Students participating in an exchange program can request that one law course from that exchange be credited towards the specialization certificate. The content of this course cannot duplicate and should be substantially different from the course content of courses the student has previously or will pursue to satisfy the requirements of the specialization. It is the student's responsibility to demonstrate that the substance and quality of the course fits within the parameters of the specialization, for example, by providing the course description, syllabus, etc. The course, if approved by the MELP Director, can serve as one of the electives; it cannot replace a required course in the specialization. The student must have the course approved by the MELP Director prior to taking the course. The MELP Director has the final authority to approve the request.

•Students may graduate with a maximum of two law certificates.

•Students seeking to complete a third certificate may be considered in exceptional cases and must obtain approval from both the MELP Director and the Associate Dean, Academic.

•A maximum of two individual courses in law may be applied toward the requirements of two different certificates.

Students are encouraged to contact the MELP Director at melp@dal.ca, prior to the last day to drop/add classes, with any additional questions regarding course selection or the MELP requirements.

Additional Information:

We encourage you to submit the MELP certificate registration form early in the year to ensure you are added to our email list. The email list is used throughout the year to send information on upcoming lectures, events, research positions, summer jobs, internships and opportunities related to marine and environmental fields. Contact MELP@dal.ca to find out how you can join the MELP program or drop by the Marine & Environmental Law Institute located in room 413 or visit our website at www.dal.ca/law/melaw.

It is the students' responsibility to ensure that they complete all the requirements of the specialization they enrol in. Subject to the exception outlined in the next paragraph, only those courses pursued at the Schulich School of Law during the student's JD studies

which lead to successful completion of a Dalhousie University JD degree will be recognized. Students are not permitted to count a course towards more than one certificate within the Law School.

On completion of all requirements, including registration for the certificate program, the specialization will be recognized on the students' academic transcript. Students will also receive a separate certificate on graduation attesting to the satisfactory completion of a marine and/or environmental specialization.

Aboriginal and Indigenous Law Specialization

Our Aboriginal and Indigenous Law Specialization gives JD students at Schulich School of Law an opportunity to focus on this area and earn a certificate upon graduation.

Students must complete and return the registration form to AandILaw@dal.ca

Specialization Requirements

To qualify for the certificate, students are required to complete:

- LAWS 1019 & LAWS 1029 Aboriginal and Indigenous Law in Context
- LAWS 2062 Constitutional Law
- LAWS 2280 Aboriginal Peoples and the Law

Students must also earn an additional 3 credits by successfully completing one or more of our existing Aboriginal or Indigenous law classes. These include:

- LAWS 2290 Special Topics in Aboriginal Law
- LAWS 2270 Indigenous Governance
- LAWS 2289 Indigenous Law as Practice: Applying Mi'kmaq Legal Traditions
- LAWS 2227 Dealing with the Past: The Indian Residential Schools Settlement
- LAWS 2206 Kawaskimhon Aboriginal Rights Moot
- LAWS 2287 Revitalizing Indigenous Feminist Governance

The additional 3 credits may also be satisfied by a major research paper written in a course not listed above as long as it involves serious engagement with an Aboriginal law or Indigenous Law topic and is approved by the TRC Committee.

The approval process involves the student submitting a copy of the paper proposal to AandILaw@dal.ca to obtain pre-approval from the TRC Committee. Once the paper has been completed a copy of the final paper must be submitted for final approval. The TRC Committee will determine whether the proposed paper and then the actual paper, have sufficient Aboriginal and Indigenous law content to qualify.

Business Law Certificate

Students who pursue our business law certificate will graduate with a robust framework that will support them in their work as business law practitioners or policymakers, whether within Canada or abroad.

Students interested in registering for Business Law Specialization Certificate must download and complete the registration form and then send it to bizlaw@dal.ca as early as possible and ideally at the start of their first year.

Specialization Requirements

The certificate has five major components:

- First, students must take the foundational Business Associations course in second year. (Note that Business Associations is a pre-requisite for several other business law courses.)
- Second, students must take at least four courses from the Corporate Stakeholders" category, designed to give students adequate grounding in understanding the duties required to meet the "best interests of the corporation" legal requirement.
- Third, students must take one course that sets business law and policy in its international economic context.
- Fourth, each student must take at least one course from the capstone skills basket. These capstone offerings help students consolidate their substantive knowledge of business law in an applied context.
- Finally, every student must complete two days in a required, but non-credited, business law intensive.

1. Mandatory Foundation (1 course)

- LAWS 2002 Business Associations (4 credits)

Every student must take Business Associations, the foundation for the business law program, **in their second year.**

2. Corporate Stakeholders (At least 4 courses)

Every director and officer of a corporation must "act honestly and in good faith with a view to the best interests of the corporation". To fulfil this obligation, they may consider the interests of shareholders, employees, creditors, consumers, governments, and the environment, as well as the long-term interests of the corporation.

Students must take at least one course from four of the following five baskets, designed to support students' understanding of decision-making in the corporation's best interests.

a. Shareholders and stakeholder foundations

- LAWS 2138 -Securities Regulation (3 credits)
- LAWS 2216 Current Issues in Corporate Law (3 credits)
- LAWS 2373 International Investment Law (3 credits)

b. Employees

- LAWS 2014 Labour Law (3 credits)
- LAWS 2048 Employment Law (3 credits)
- LAWS 2066 Labour Law Problems (3 credits)

c. Commercial Law

- LAWS 2145 Sale of Goods (2 credits)
- LAWS 2204 Secured Transactions (3 credits)
- LAWS 2372 Law of Digitial Commerce (3 credits)
- LAWS 2081 Bankruptcy and Insolvency (2 credits)

d. The environment

- LAWS 2104 Environmental Law I (3 credits)
- LAWS 2153 Business and Environmental Law (3 credits)
- LAWS 2213/ LAWS 2214 Energy Law (2/ 3 credits)
- LAWS 2353 Purdy Crawford Seminar - Sustainable Investing (2 credits) (for 2022-23)

e. The government

- LAWS 2029 Taxation I (4 credits)
- LAWS 2016 Taxation of Corporations (3 credits)
- LAWS 2169 Competition Law (3 credits)
- LAWS 2059 Taxation III (2 credits)

3. Business in its international economic context (At least 1 course)

All businesses, no matter how small, engage in an increasingly globalized economy. This requirement introduces students to some of the legal complexity businesses face in the international environment. Students must take one of the following courses:

- LAWS 2005 Private International Law (4 credits)
- LAWS 2056 International Trade Law (3 credits)
- LAWS 2211/ LAWS 2212 Law of International Trade and Shipping (2\3 credits)
- LAWS 2269 Tax II - International Taxation (3 credits)
- LAWS 2273 International Investment Law (3 credits)

4. Skills Capstone (At least 1 course)

The courses in this basket (the skills capstone) have as their focus the development of applied skills (drafting, oral argument, negotiation etc.). They are not primarily focused on building a broad matrix of substantive knowledge evaluated by high-value final exam or by major paper. Each student must take at least one course from the following list of courses:

- LAWS 2129 Corporate Transactions (3 credits)
- LAWS 2144 Corporate/Securities Law Moot (3 credits)
- LAWS 2245 Bowman Taxation Moot (3 credits)
- LAWS 2177 Labour Arbitration Moot (2 credits)
- LAWS 2250 Willms and Shier Environmental Law Moot (3 credits)
- LAWS 2281 International Commercial Arbitration (1 credit)
- LAWS 2298 Advanced Commercial Drafting: Private Equity and Public M&A (1 credit)
- LAWS 2180 Directed Research Project (on a business law topic) (3 credits)
- LAWS 2180 Directed Research Project (Creative Destruction Lab-Atlantic) (3 credits)

5. Business Law Certificate Intensive (2 days)

Students in the certificate must complete two days in the business law certificate intensive. The intensive will not count for credit and will not be graded. Topics addressed may vary. The intensive will be scheduled for two days in late April (following 1L exams) or for a weekend in the fall semester.

Additional regulations:

- If a student is participating in an exchange program, they can request that courses from that exchange be credited towards the certificate. The course cannot duplicate a course that the student has taken at the Schulich School of Law. The burden is on the student to demonstrate that the substance and quality of the course fits within the parameters of the certificate, for example, by providing the course description, syllabus, etc. The Purdy Crawford Chair in Business Law has the final authority to approve the request. If the course is approved, the student will not be subsequently permitted to receive credit for a course at Schulich which, in the opinion of the Associate Dean (Academic), has undue overlap with the course taken on exchange.
- A student may substitute a directed research paper for one of the courses in category 2 or 3. Only one DRP may be applied towards the Certificate requirements.
- Additional one-credit intensive courses may be added to the curriculum schedule at short notice. The Purdy Crawford Chair in Business Law will notify students if any such additions can be counted towards the Business Law Certificate.

Criminal Justice Specialization Certificate

A holistic approach

At the Schulich School of Law, we acknowledge the importance of substantive and procedural criminal law and also recognize that criminal justice interacts in a variety of ways with society and individuals. Our research and teaching look at what influences criminal justice, and whom criminal justice affects while being alert to alternatives that may be better suited to respond to factors that influence crime.

We are concerned about the impacts the criminal justice system has on marginalized communities and individuals, both as victims and perpetrators. We believe that criminal justice must be understood in a social justice context, and that community engagement is central to a fair and transparent criminal justice process.

If you believe that criminal justice goes beyond enforcing the law to examine the factors behind why crimes happen, and you have the passion to serve the community and make a difference, then Schulich Law is the place for you.

Specialize in Criminal Justice

We are committed to providing a broad, practical, and well-rounded educational experience to students studying criminal justice. Our course offerings include both large and small group classes that combine lectures, discussions, and active learning techniques. They provide training in trial and appellate advocacy skills, in-depth approaches to advanced concepts, and substantial opportunities for experiential and clinical learning.

Our Criminal Justice Specialization gives JD students an opportunity to focus on this area and earn a certificate upon graduation.

Students interested in registering for the Criminal Justice Specialization Certificate must complete the registration form found here. Once completed, send it to CriminalJustice@dal.ca as early as possible and ideally at the start of their second year.

For questions about the Criminal Justice specialization, please email criminaljustice@dal.ca.

Specialization Requirements

To graduate with a specialization in Criminal Justice, students must:

Complete the mandatory core criminal law courses LAWS 2008 Evidence and LAWS 2091 Criminal Procedure (Eight credit hours total);

Complete eight credit hours of electives chosen from the lists below. Students must take at least one course from each basket.

Basket 1: Advanced Criminal Law Issues Electives

LAWS 2009 Comparative Criminal Law

LAWS 2018 Children, Youth and the Law

LAWS 2045 Criminal Law Problems

LAWS 2197 International Criminal Law

LAWS 2235 Mental Disability Law: Criminal

LAWS 2276 Imprisonment and Prison Policy

LAWS 2307 The Law of Sexual Offences

LAWS 2370 Sentencing: Principles, Law, and Policy

Basket 2: Social Justice Electives

LAWS 2074 International Human Rights

LAWS 2076 Poverty Law and Human Rights

LAWS 2188 Restorative Justice: Theory and Practice

LAWS 2191 Animals and the Law

LAWS 2194 Critical Race & Legal Theory I: A Survey of 'Race' & Law in Canada

LAWS 2198 Critical Perspectives on Law

LAWS 2251 African Nova Scotians and the Law

LAWS 2278 Public Policy in Practice

LAWS 2280 Aboriginal Peoples and the Law

LAWS 2290 Special Issues in Aboriginal Law

LAWS 2305 Global Corruption

LAWS 2310 Child Protection Law

Please note:Basket 2, for major paper courses, the major paper must be in a Criminal Justice related field and requires pre-approval. Please submit your paper topic and a brief summary to criminaljustice@dal.ca

Basket 3: Experiential Learning

LAWS 2046 Criminal Trial Practice

LAWS 2092 Criminal Clinic

LAWS 2107 Gale Cup Moot

LAWS 2160 Supreme Court of NS Placement

LAWS 2135 Court of Appeals Placement

LAWS 2171 Sopinka Moot/McKelvey Cup

LAWS 2238 Public Law Placement

LAWS 2295 Criminal Appeal Practice

LAWS 2338 Clinical Advocacy Law and Policy: Responding to Sexual Violence

LAWS 2003 Dalhousie Legal Aid Clinic (This course is 13 credits, but only 6 counts toward certificate)

Experiential Learning

Our students have many opportunities to engage with the community, and get practical experience:

Third-year students can spend a term working at the Dalhousie Legal Aid Service (DLAS) where they may participate in youth sentencings, bail hearings, peace bond applications and prison law work.

Internships, both at home and abroad, can offer opportunities to work with organizations dedicated to criminal justice.

Pro Bono Dalhousie @ Schulich Law provides an opportunity for 180 student volunteers to work with more than 50 community organizations, 15 of which currently deal with criminal justice issues including the Elizabeth Fry Society, the Canadian Prison Law Association and Innocence Canada.

We participate in both the Sopinka and Gale Cup moots, which focus on criminal matters.

In the Criminal Clinic course, students shadow a defence lawyer, Crown attorney or judge for a term, attending trials and gaining exposure to the criminal justice system.

In the Sexual Assault Clinic course students learn through field activities with crown attorneys who specialize in this area, and other professionals involved in sexual assault cases.

In the Criminal Appeals Practice and Criminal Trial Practice courses, students are given practical exposure to the entire process of conducting an appeal or a trial in a criminal case.

Courses

Courses

Below you will find descriptions for courses offered in this field of study. You will find a general overview of the topics covered and any prerequisite course or grade requirements, credit value and exclusions.

Some courses are listed as exclusionary to one another. This means that students may not take both courses so designated.

Not all courses are offered each year. Please consult the current timetable for this year's offering. For further information please contact the department.

Courses

Below you will find descriptions for courses offered in this field of study. You will find a general overview of the topics covered and any prerequisite course or grade requirements, credit value and exclusions.

Some courses are listed as exclusionary to one another. This means that students may not take both courses so designated.

Not all courses are offered each year. Please consult the current timetable for this year's offering. For further information, please contact the department.

Course Descriptions

PLEASE NOTE: Every course listed may not be offered each year. As well, teaching assignments may be subject to change. For an up-to-date listing, please consult the current law school timetable and course selection materials.

A. First Year Courses (all compulsory)

LAWS 1008.01: Introduction to Legal Ethics and the Regulation of the Legal Profession
LAWS 1013.025/ LAWS 1023.025: Fundamentals of Public Law
LAWS 1014.015/ LAWS 1024.015: Legal Research and Writing
LAWS 1017.01/ LAWS 1027.01: African Nova Scotians/Critical Race Theory
LAWS 1019.01/ LAWS 1029.01: Aboriginal and Indigenous Law in Context
LAWS 1110.025/ LAWS 1120.025: Contracts and Judicial Decision-Making
LAWS 1111.025/ LAWS 1121.025: Criminal Justice - The Individual and the State
LAWS 1112.02/ LAWS 1122.01: Law in its National and International Context
LAWS 1115.025/ LAWS 1125.025: Property in its Historical Context
LAWS 1116.025/ LAWS 1126.025 Tort Law and Damage Compensation

B. Second Year Required Courses

LAWS 2361.025/ LAWS 2362.025: Civil Procedure
LAWS 2062.05 (or LAWS 2315.025 and LAWS 2325.025): Constitutional Law

- An elective course with evaluation by major paper (e.g. a "major paper" course). A student must take at least one major paper course per year, and no more than two.
- Additional elective courses to make up a full year of study. A student must have a minimum of 29 credit hours and up to a maximum of 31 credit hours per year. Each term's work must include a minimum of 12 credit hours and up to a maximum of 17 credit hours.

C. Second or Third Year Required Course

LAWS 2099.02: The Legal Profession and Professional Responsibility

- One course from the "Oral Advocacy" Basket of courses (List of basket courses to be included in annual registration materials)

D. Third Year Required Courses

- An elective course with evaluation by major paper (e.g. a "major paper" course). A student must take at least one major paper course per year, and no more than two.
- Additional elective courses to make up a full year of study. A student must have a minimum of 29 credit hours and up to a maximum of 31 credit hours per year. Each term's work must include a minimum of 12 credit hours and up to a maximum of 17 credit hours.

E. Second and Third Year Optional Courses

LAWS 2000.04: Administrative Law
LAWS 2001.03: Maritime Law and Practice
LAWS 2002.04: Business Associations
LAWS 2003.13: Clinical Law

LAWS 2005.04: Private International Law
LAWS 2006.03: Corporate Finance
LAWS 2008.04: Evidence
LAWS 2010.02: Insurance Law
LAWS 2012.03: International Law
LAWS 2013.03: Judicial Remedies
LAWS 2014.03: Labour Law I
LAWS 2015.03: Planning Law
LAWS 2018.03: Youth and the Law
LAWS 2019.03: Law and Technology
LAWS 2020.02: Fisheries Law
LAWS 2022.03: Law of the Sea
LAWS 2028.03: Copyright Law
LAWS 2029.04: Taxation I
LAWS 2032.03: Written Advocacy
LAWS 2033.03: Equity and Trusts
LAWS 2039.03: Laskin Moot
LAWS 2040.03: Civil Trial Practice
LAWS 2041.03: Coastal Zone Management
LAWS 2045.03: Criminal Law Problems
LAWS 2046.03: Criminal Trial Practice
LAWS 2048.03: Employment Law
LAWS 2051.03: International Environmental Law
LAWS 2052.02: Labour Law - Administration of the Collective Agreement
LAWS 2056.03: International Trade Law
LAWS 2059.02: Taxation III
LAWS 2069: Directed Research Papers:LAWS 2069, LAWS 2070, LAWS 2071, LAWS 2072, LAWS 2268
LAWS 2074.03: International Human Rights Law
LAWS 2075.03: Legislation
LAWS 2076.03: Poverty Law and Human Rights
LAWS 2079.02: Oil and Gas Law
LAWS 2081.02: Bankruptcy and Insolvency
LAWS 2087.03: Jurisprudence: Legal Theory in Social Context
LAWS 2091.04: Criminal Procedure
LAWS 2097.03: Immigration Law
LAWS 2098.03: Refugee and Forced Human Migration Law
LAWS 2103.03: Jessup Moot.
LAWS 2104.03: Environmental Law I.
LAWS 2106.03: Taxation of Corporations
LAWS 2107.03: Gale Cup Moot Court Competition
LAWS 2110.04: Family Law
LAWS 2113.03: Alternative Dispute Resolution
LAWS 2115.03: Health Care Ethics and the Law
LAWS 2121.02: Wills & Estates
LAWS 2123.03: Canadian Legal History
LAWS 2125.03: Law of Marine Environmental Protection
LAWS 2127.02: LAWS 2128.03: Mental Disability Law: Civil
LAWS 2129.03: Corporate Transactions
LAWS 2132.03: Health Law
LAWS 2133.03: Climate Change Law and Policy
LAWS 2135.03: Court of Appeal Placement
LAWS 2138.03: Securities Regulation
LAWS 2144.03: Corporate/Securities Law Moot
LAWS 2145.02: Sale of Goods
LAWS 2153.03: Business and Environmental Law
LAWS 2159.03: Health Systems: Law and Policy
LAWS 2160.06: Supreme Court of Nova Scotia Placement
LAWS 2167.03: Health Law Placement
LAWS 2168.03: Internet and Media Law
LAWS 2169.03: Competition Law

LAWS 2170.03: Information Technology Transactions
LAWS 2171.02: Sopinka /McKelvey Cup Trial Advocacy Course
LAWS 2172.03: Advanced Legal Research.
LAWS 2175.03: Family Law Placement (Supreme Court (Family Division)).
LAWS 2177.02: Labour Arbitration Moot
LAWS 2178.04: Intellectual Property Law I
LAWS 2180: Directed Research Project: LAWS 2180, LAWS 2186
LAWS 2188.03: Restorative Justice: Theory and Practice
LAWS 2189.02: Crown Law
LAWS 2191.03: Animals and the Law
LAWS 2192.03: Advanced Negligence: Medical Malpractice
LAWS 2194.03: Critical Race & Legal Theory I: A Survey of 'Race' & Law in Canada
LAWS 2197.03: International and Transnational Criminal Law
LAWS 2198.03: Critical Perspectives on Law
LAWS 2203.03: Intellectual Property Law II
LAWS 2204.03: Secured Transactions
LAWS 2205.03: International Humanitarian Law/Law of Armed Conflict
LAWS 2206.03: Kawaskimhon Aboriginal Rights Moot
LAWS 2211.02/ LAWS 2212.03: Law of International Trade and Shipping
LAWS 2214.03: Energy Law
LAWS 2215.01: European Union Law: EUCE Visiting Professorship
LAWS 2216.03: Current Issues in Corporate Law
LAWS 2217.03: Intellectual Property & Commercialization Placement
LAWS 2218.02: Construction Law
LAWS 2219.03: Regulatory Systems in Environment and Health
LAWS 2220.03: Privacy Law
LAWS 2221.03: Public Health Law
LAWS 2222.03: Patent Law
LAWS 2223.02/ LAWS 2224.03: Elder Law
LAWS 2225.03: Environmental Law Placement
LAWS 2227.01: Dealing with the Past: The Indian Residential Schools Settlement
LAWS 2230.03: Science and the Law
LAWS 2231.01: Current Issues in Labour & Employment Law: Innis Christie Visiting Professor
LAWS 2232.03: Real Estate Transactions
LAWS 2235.02/ LAWS 2236.03: Mental Disability Law: Criminal
LAWS 2238.03: Public Law Placement
LAWS 2245.03: Bowman National Tax Moot
LAWS 2250.03: Willms & Shier Environmental Law Moot
LAWS 2251.03: African Nova Scotians and the Law
LAWS 2252.03: Fiduciary Law in the Business Context
LAWS 2253.03: Class Action Law and Procedure in Canada
LAWS 2267.03: Tax Policy
LAWS 2269.03: Taxation II: International Tax
LAWS 2270.03: Indigenous Governance
LAWS 2271.03: Julius Alexander Isaac Moot
LAWS 2272.03: Canadian National Competition Moot
LAWS 2273.03: Harold G. Fox Intellectual Property Moot
LAWS 2274.01: Restorative Justice Courts: Procedure
LAWS 2276.03: Imprisonment & Penal Policy
LAWS 2277.03: Wilson Moot
LAWS 2280.03: Aboriginal Peoples and the Law
LAWS 2281.01: International Commercial Arbitration
LAWS 2283.03: Cultural Property and Heritage Law in a Transnational Context
LAWS 2287.03: Revitalizing Indigenous Feminist Governance
LAWS 2289.02: Indigenous Law
LAWS 2290.03: Advanced Aboriginal Peoples and the Law
LAWS 2291.01: Health Law & Policy: Current Issues l
LAWS 2292.01: Health Law & Policy: Current Issues ll
LAWS 2296.03: Canadian Drafting Competition
LAWS 2297.03: International Sexual & Reproductive Health and Rights Practicum

LAWS 2298.01: Advanced Commercial Drafting
LAWS 2299.01: Advanced Contract Drafting
LAWS 2301.01: Client-Centred Interviewing for Lawyers (Intensive)
LAWS 2305.02/ LAWS 2306.03: Global Corruption
LAWS 2307.02: The Law of Sexual Offences
LAWS 2310.03: Child Protection Law
LAWS 2311.005 / LAWS 2321.005: Appellate Advocacy
LAWS 2319.03: Pharmaceutical Science, Law & Policy
LAWS 2320.09: Technology and Innovation Law: Clinical Advocacy
LAWS 2351.01: Dean's Intensive Course
LAWS 2352.01: Dean's Intensive Course
LAWS 2353.02: Purdy Crawford Special Topics in Business Law
LAWS 2354.02: Purdy Crawford Special Topics in Business Law
LAWS 2357.01/ LAWS 2358.02: Dalhousie Law Journal Advanced Legal Writing
LAWS 2359.01/ LAWS 2360.02: Dalhousie Law Journal Editorial Assistantship
LAWS 2366.01: International Human Rights Advocacy
LAWS 2370.02: Sentencing:Principles, Law and Policy
LAWS 2371.01: Value Added Taxes
LAWS 2373.03: International Investment Law
LAWS 2380.01: Law and Technology Legal Writing & Editorial Assistantship Course
LAWS 2382.04: Technological Competence and Innovation in Lawyering
LAWS 2383.04: Information Policy Lab
LAWS 2384.04: Principles of Taxation
LAWS 2385.02: Indigenous Law via Material Culture
LAWS 2386.02: Decolonizing Indigenous Identity
LAWS 2387.03: Walsh Family Law Moot
LAWS 2388.01: Legal Counselling (intensive)
LAWS 2389.01: Fanaki Competition Law Moot
LAWS 2390.01: Collaborative Conflict Resolution
LAWS 2391.06: Tax Dispute Clinic
LAWS 2392.06: Community Health Justice Partnerships
LAWS 2393.02: Small Claims Court Placement
LAWS 2394.03: Intellectual Property and Digital Innovation
LAWS 2508.03: Law Reform: Selected Problems
LAWS 2510.03/ LAWS 2520.03: Introduction to Law
LAWS 2700/ LAWS 2703, LAWS 2704, LAWS 2708, LAWS 2709, LAWS 2710, LAWS 2711, LAWS 2712, LAWS 2713: Queen’s/Dalhousie Spring International Law Program

F. Graduate Courses

LAWS 5005.03 Graduate Seminar

Course Descriptions

LAWS 1008 Introduction to Legal Ethics and The Regulation of the Legal Profession

CREDIT HOURS: 1
This course has three objectives. First, it will start students on a journey of development of their ethical identity as lawyers. Second, it will introduce students to the core ethical values and principles governing Canadian lawyers. Third, it will provide an overview of the regulatory regime for the Canadian legal profession.
CALENDAR NOTES: Assessment Method: Students will be required to write a short reflection paper, to be graded on a Pass/Honours/Fail basis.
RESTRICTIONS:

LAWS 1011 Criminal Justice-The Individual and the State

CREDIT HOURS: 3
Relationships among the state, individuals, and communities are considered in the context of Canadian criminal law. The legal rights provisions of the Charter of Rights and Freedoms, selected topics in criminal procedure and the principles of substantive criminal law will be the main focus of this course. The latter concentrates on elements of offences, justifications, excuses, non-exculpatory defenses, inchoate crimes and secondary liability for offences. Teaching is conducted by lecture and discussion of assigned materials including the Criminal Code (which is also used to illustrate methods and problems of statutory interpretation) and a volume of cases and materials. **Deferred Course in Criminal Justice**: First year students should note that there are a few places available in the intensive Deferred Course in Criminal Justice which replaces the regular full year course. Students who are enrolled in this small group course do not take Criminal Justice during the regular term and must be prepared to extend their academic year for about six weeks, from approximately late April

until early June. Students wishing to select this option must apply to the Studies Committee and must provide cogent reasons demonstrating that they would benefit from enrolment in the course. Factors such as mature student status, parenting responsibilities, illness, disability, the need for employment during the regular term and other personal circumstances may be taken into consideration. Students are able to choose from a wide range of evaluative options in this course. Contact Professor Kaiser for further information.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1011 & LAWS 1021 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large group classes, written examination in December (with option to count as 30% of final mark), and a final examination. For small group classes, the mark is composed of a combination of oral and written advocacy exercises, class participation and written assignments.

LAWS 1013 Fundamentals of Public Law

CREDIT HOURS: 2.5
This course provides students with an understanding of the constitutional and administrative structures of Canadian law and government. An emphasis is placed on developing the skills required of lawyers whose public law work may range from appearances before administrative tribunals, to giving advice on the formulation and articulation of policy. Primary among the emphasized skills is the ability to work with and interpret constitutional, statutory and regulatory texts. A perspective on the administrative model of decision making will also be developed. As a necessary background for the development of these skills and for the general study of law, this course introduces students to the Canadian governmental and constitutional system. Students will explore the legislative process, statutory interpretation, and the administrative system using human rights legislation as a model. Further, students will develop an understanding of the analytical framework of the Canadian Charter of Rights and Freedoms, through the study of the interpretation and development of equality rights.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1013 & LAWS 1023 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examination in December (with option to count as 30% of the final grade), and a final examination which may have both a take-home and in-class component

LAWS 1014 Legal Research and Writing

CREDIT HOURS: 1.5
This course has three objectives. The first is to introduce students to the process of legal research and to provide a basic understanding of primary legal materials and secondary sources of legal information in both print and digital form. The second is to provide students with the basic skills of legal writing and legal citation. The third objective is to introduce students to the technique of applying legal authorities to the solution of legal problems. This course is conducted by lectures, research assignments based on hypothetical fact situations and assigned readings.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1014 & LAWS 1024 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Library and citation assignments and research and writing assignments.

LAWS 1015 Property in its Historical Context

CREDIT HOURS: 3
The purpose of this course is two-fold: first, to provide a basic understanding of property concepts and principles in both real and personal property; second, to provide a sense of the historical development of the law of property. This course introduces the student to the concept of property, its evolution, types and fundamental principles. It illustrates ideas such as possession and ownership by reference to the law of finders and bailment and to various transactions in which land or goods are the common denominators. It also introduces the doctrine of aboriginal title and explores the principles of real property, including tenure, estates, future interests, matrimonial property, private and public controls on land use, and the registry system.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1015 & LAWS 1025 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examination in December (with option to count as 30% of the final mark), and a final examination

LAWS 1016 Tort Law and Damage Compensation

CREDIT HOURS: 3
The major objective of this course is to provide a basic understanding of the manner in which losses from injuries to personal, proprietary and economic interests are distributed through tort law. Attention will also be given to other methods of compensating for such losses, and to the relative merits of tort law vis-à-vis these alternative schemes. Materials to be studied include cases, appropriate legislation and doctrinal writings related to the problems of tort law and damage compensation in a diverse society.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1016 & LAWS 1026 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large-group classes, written examination in December (with option to count as 30% of the final mark), and a final examination. For small group classes, the mark is composed of a combination of assignments, an oral advocacy exercise and class participation.

LAWS 1017 African Nova Scotian Legal History, Issues and Critical Race Theory I

CREDIT HOURS: 1
This course introduces African Nova Scotian legal history and its shaping of contemporary African Nova Scotian legal issues; and critical race theory, which provides a lens through which to analyze race as a social construct that has infused the foundations and ongoing application of Canadian law. Key course

objectives are: (1) to enhance critical thinking; (2) to understand the law's role in constituting African Nova Scotians as a distinct people; (3) to understand the central legal issues impacting African Nova Scotians, and by extension people of African descent; (4) to understand critical race theory and its basic tenets, including the role that law and legal education play in creating and reinscribing anti-Black racism; (5) to raise awareness about the law's role in establishing and perpetuating of other forms of racism in Canada; and (6) to develop cultural competency skills within the context of professional obligations.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1017 & LAWS 1027 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: ANS/CRT I will be evaluated on the basis of a two-page reflection paper that demonstrates a knowledgeable and thoughtful engagement with the component parts of the course. The assessment for ANS/CRT II will be an in-class group presentation. Both assignments will be graded on a pass/fail/honours scheme, and both must be passed.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1019 Aboriginal and Indigenous Law in Context

CREDIT HOURS: 1
This course provides an introduction to both Aboriginal Law and Indigenous Law, and the historical and contemporary context that is fundamental to understanding these areas of law. Aboriginal law refers to "settler law", that is, the law made by Canadian legislatures and courts that applies to Aboriginal peoples, and embodies all situations where the Aboriginal status of an individual or group may impact the legal outcome, or the process leading to a legal outcome. Indigenous laws and legal traditions (e.g. Mi'kmaq law) comprise the legal orders of specific indigenous communities. Indigenous societies used these laws to govern themselves prior to contact with Europeans and many continue to do so today. Along with the common law and civil law traditions, Indigenous legal orders are, therefore, among Canada's distinctive founding legal traditions.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1019 & LAWS 1029 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: AILC I will be evaluated on the basis of a two page reflection paper that demonstrates a knowledgeable and thoughtful engagement with the component parts of the experiential learning exercises. The assessment for AILC II will be an in-class group presentation. Both assignments will be graded on a pass/fail scheme, and both must be passed.

LAWS 1021 Criminal Justice-The Individual and the State

CREDIT HOURS: 3
Relationships among the state, individuals, and communities are considered in the context of Canadian criminal law. The legal rights provisions of the Charter of Rights and Freedoms, selected topics in criminal procedure and the principles of substantive criminal law will be the main focus of this course. The latter concentrates on elements of offences, justifications, excuses, non-exculpatory defenses, inchoate crimes and secondary liability for offences. Teaching is conducted by lecture and discussion of assigned materials including the Criminal Code (which is also used to illustrate methods and problems of statutory interpretation) and a volume of cases and materials. **Deferred Course in Criminal Justice**: First year students should note that there are a few places available in the intensive Deferred Course in Criminal Justice which replaces the regular full year course. Students who are enrolled in this small group course do not take Criminal Justice during the regular term and must be prepared to extend their academic year for about six weeks, from approximately late April until early June. Students wishing to select this option must apply to the Studies Committee and must provide cogent reasons demonstrating that they would benefit from enrolment in the course. Factors such as mature student status, parenting responsibilities, illness, disability, the need for employment during the regular term and other personal circumstances may be taken into consideration. Students are able to choose from a wide range of evaluative options in this course. Contact Professor Kaiser for further information.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1011 & LAWS 1021 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large group classes, written examination in December (with option to count as 30% of final mark), and a final examination. For small group classes, the mark is composed of a combination of oral and written advocacy exercises, class participation and written assignments.

LAWS 1023 Fundamentals of Public Law

CREDIT HOURS: 2.5
This course provides students with an understanding of the constitutional and administrative structures of Canadian law and government. An emphasis is placed on developing the skills required of lawyers whose public law work may range from appearances before administrative tribunals, to giving advice on the formulation and articulation of policy. Primary among the emphasized skills is the ability to work with and interpret constitutional, statutory and regulatory texts. A perspective on the administrative model of decision making will also be developed. As a necessary background for the development of these skills and for the general study of law, this course introduces students to the Canadian governmental and constitutional system. Students will explore the legislative process, statutory interpretation, and the administrative system using human rights legislation as a model. Further, students will develop an understanding of the analytical framework of the Canadian Charter of Rights and Freedoms, through the study of the interpretation and development of equality rights.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1013 & LAWS 1023 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examination in December (with option to count as 30% of the final grade), and a final examination which may have both a take-home and in-class component

LAWS 1024 Legal Research and Writing

CREDIT HOURS: 1.5
This course has three objectives. The first is to introduce students to the process of legal research and to provide a basic understanding of primary legal materials and secondary sources of legal information in both print and digital form. The second is to provide students with the basic skills of legal writing and legal citation. The third objective is to introduce students to the technique of applying legal authorities to the solution of legal problems. This course is conducted by lectures, research assignments based on hypothetical fact situations and assigned readings.

CALENDAR NOTES: Students taking this course must register in and complete LAWS 1014 & LAWS 1024 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Library and citation assignments and research and writing assignments.

LAWS 1025 Property in its Historical Context

CREDIT HOURS: 3

The purpose of this course is two-fold: first, to provide a basic understanding of property concepts and principles in both real and personal property; second, to provide a sense of the historical development of the law of property.This course introduces the student to the concept of property, its evolution, types and fundamental principles. It illustrates ideas such as possession and ownership by reference to the law of finders and bailment and to various transactions in which land or goods are the common denominators. It also introduces the doctrine of aboriginal title and explores the principles of real property, including tenure, estates, future interests, matrimonial property, private and public controls on land use, and the registry system.

CALENDAR NOTES: Students taking this course must register in and complete LAWS 1015 & LAWS 1025 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examination in December (with option to count as 30% of the final mark), and a final examination

LAWS 1026 Tort Law and Damage Compensation

CREDIT HOURS: 3

The major objective of this course is to provide a basic understanding of the manner in which losses from injuries to personal, proprietary and economic interests are distributed through tort law. Attention will also be given to other methods of compensating for such losses, and to the relative merits of tort law vis-à-vis these alternative schemes. Materials to be studied include cases, appropriate legislation and doctrinal writings related to the problems of tort law and damage compensation in a diverse society.

CALENDAR NOTES: Students taking this course must register in and complete LAWS 1016 & LAWS 1026 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large-group classes, written examination in December (with option to count as 30% of the final mark), and a final examination. For small group classes, the mark is composed of a combination of assignments, an oral advocacy exercise and class participation.

LAWS 1027 African Nova Scotian Legal History, Issues and Critical Race Theory II

CREDIT HOURS: 1

This course introduces African Nova Scotian legal history and its shaping of contemporary African Nova Scotian legal issues; and critical race theory, which provides a lens through which to analyze race as a social construct that has infused the foundations and ongoing application of Canadian law. Key course objectives are: (1) to enhance critical thinking; (2) to understand the law's role in constituting African Nova Scotians as a distinct people; (3) to understand the central legal issues impacting African Nova Scotians, and by extension people of African descent; (4) to understand critical race theory and its basic tenets, including the role that law and legal education play in creating and reinscribing anti-Black racism; (5) to raise awareness about the law's role in establishing and perpetuating of other forms of racism in Canada; and (6) to develop cultural competency skills within the context of professional obligations.

CALENDAR NOTES: Students taking this course must register in and complete LAWS 1017 & LAWS 1027 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: ANS/CRT I will be evaluated on the basis of a two-page reflection paper that demonstrates a knowledgeable and thoughtful engagement with the component parts of the course. The assessment for ANS/CRT II will be an in-class group presentation. Both assignments will be graded on a pass/fail/honours scheme, and both must be passed.

RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1029 Aboriginal and Indigenous Law in Context

CREDIT HOURS: 1

This course provides an introduction to both Aboriginal Law and Indigenous Law, and the historical and contemporary context that is fundamental to understanding these areas of law. Aboriginal law refers to "settler law", that is, the law made by Canadian legislatures and courts that applies to Aboriginal peoples, and embodies all situations where the Aboriginal status of an individual or group may impact the legal outcome, or the process leading to a legal outcome. Indigenous laws and legal traditions (e.g. Mi'kmaq law) comprise the legal orders of specific indigenous communities. Indigenous societies used these laws to govern themselves prior to contact with Europeans and many continue to do so today. Along with the common law and civil law traditions, Indigenous legal orders are, therefore, among Canada's distinctive founding legal traditions.

CALENDAR NOTES: Students taking this course must register in and complete LAWS 1019 & LAWS 1029 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: AILC I will be evaluated on the basis of a two page reflection paper that demonstrates a knowledgeable and thoughtful engagement with the component parts of the experiential learning exercises. The assessment for AILC II will be an in-class group presentation. Both assignments will be graded on a pass/fail scheme, and both must be passed.

LAWS 1101 Criminal Justice-The Individual and the State

CREDIT HOURS: 5

Relationships among the state, individuals, and communities are considered in the context of Canadian criminal law. The legal rights provisions of the Charter of Rights and Freedoms, selected topics in criminal procedure and the principles of substantive criminal law will be the main focus of this course. The latter concentrates on elements of offences, justifications, excuses, non-exculpatory defenses, inchoate crimes and secondary liability for offences. Teaching is conducted by lecture and discussion of assigned materials including the Criminal Code (which is also used to illustrate methods and problems of statutory

interpretation) and a volume of cases and materials. Deferred Course in Criminal Justice: First year students should note that there are a few places available in the intensive Deferred Course in Criminal Justice which replaces the regular full year course. Students who are enrolled in this small group course do not take Criminal Justice during the regular term and must be prepared to extend their academic year for about six weeks, from approximately late April until early June. Students wishing to select this option must apply to the Studies Committee and must provide cogent reasons demonstrating that they would benefit from enrolment in the course. Factors such as mature student status, parenting responsibilities, illness, disability, the need for employment during the regular term and other personal circumstances may be taken into consideration. Students are able to choose from a wide range of evaluative options in this course. Contact Professor Kaiser for further information.
CALENDAR NOTES: The mark is composed of a combination of oral and written advocacy exercises, class participation and written assignments.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1110 Contracts and Judicial Decision-Making

CREDIT HOURS: 2.5
This course has two primary objectives: the first is to provide an understanding of the process of development of the common law through judicial decisions; the second is to provide a basic knowledge of the doctrines and precepts of the law governing the making and performance of contracts. As a means of attaining the first objective, the "case method" of teaching is used to enable students to acquire a lawyer-like understanding of such concepts as "stare decisis", the use of precedent, and the technique of distinguishing. A critical evaluation of judicial law-making is undertaken through an examination of the developing phenomenon of legislative intervention in the field of contract law. In order to fulfill the second objective, substantive rules of contract law are examined.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1110 & LAWS 1120 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large-group classes, written examination in December (with option to count as 30% of the final mark), and a final examination. For small group classes, evaluation is by a combination of class assignments, oral advocacy exercise(s) and class participation.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1111 Criminal Justice-The Individual and the State

CREDIT HOURS: 2.5
Relationships among the state, individuals, and communities are considered in the context of Canadian criminal law. The legal rights provisions of the Charter of Rights and Freedoms, selected topics in criminal procedure and the principles of substantive criminal law will be the main focus of this course. The latter concentrates on elements of offences, justifications, excuses, non-exculpatory defenses, inchoate crimes and secondary liability for offences. Teaching is conducted by lecture and discussion of assigned materials including the Criminal Code (which is also used to illustrate methods and problems of statutory interpretation) and a volume of cases and materials. Deferred Course in Criminal Justice: First year students should note that there are a few places available in the intensive Deferred Course in Criminal Justice which replaces the regular full year course. Students who are enrolled in this small group course do not take Criminal Justice during the regular term and must be prepared to extend their academic year for about six weeks, from approximately late April until early June. Students wishing to select this option must apply to the Studies Committee and must provide cogent reasons demonstrating that they would benefit from enrolment in the course. Factors such as mature student status, parenting responsibilities, illness, disability, the need for employment during the regular term and other personal circumstances may be taken into consideration. Students are able to choose from a wide range of evaluative options in this course. Contact Professor Kaiser for further information.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1111 & LAWS 1121 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large group classes, written examination in December (with option to count as 30% of final mark), and a final examination. For small group classes, the mark is composed of a combination of oral and written advocacy exercises, class participation and written assignments.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1112 Law in its National and International Context

CREDIT HOURS: 2
This intensive course is designed to provide students with some of the fundamental elements for understanding contemporary law. There are three modules. The first module, The Historical and Philosophical Contexts, explains how law is a complex and socially constructed phenomenon embedded in larger political, economic, cultural, and racial dynamics. The second module, Canadian Legal Systems, introduces students to the primary sources of law, the polyjural nature of the Canadian Legal System, and some of the basic skills of thinking like a lawyer, including statutory interpretation and the common law method. The third module, the International Contexts, introduces students to some of the core norms and institutions of international law and explores their relevance to the contemporary Canadian legal system.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1112 & LAWS 1122 in consecutive terms; credit will not be granted if courses are not completed consecutively.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1115 Property in its Historical Context

CREDIT HOURS: 2.5
The purpose of this course is two-fold: first, to provide a basic understanding of property concepts and principles in both real and personal property; second, to provide a sense of the historical development of the law of property. This course introduces the student to the concept of property, its evolution, types and fundamental principles. It illustrates ideas such as possession and ownership by reference to the law of finders and bailment and to various transactions in which land or goods are the common denominators. It also introduces the doctrine of aboriginal title and explores the principles of real property, including

tenure, estates, future interests, matrimonial property, private and public controls on land use, and the registry system.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1115 & LAWS 1125 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examination in December (with option to count as 30% of the final mark), and a final examination
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1116 Tort Law and Damage Compensation

CREDIT HOURS: 2.5
The major objective of this course is to provide a basic understanding of the manner in which losses from injuries to personal, proprietary and economic interests are distributed through tort law. Attention will also be given to other methods of compensating for such losses, and to the relative merits of tort law vis-à-vis these alternative schemes. Materials to be studied include cases, appropriate legislation and doctrinal writings related to the problems of tort law and damage compensation in a diverse society.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1116 & LAWS 1126 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large-group classes, written examination in December (with option to count as 30% of the final mark), and a final examination. For small group classes, the mark is composed of a combination of assignments, an oral advocacy exercise and class participation.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1120 Contracts and Judicial Decision-Making

CREDIT HOURS: 2.5
This course has two primary objectives: the first is to provide an understanding of the process of development of the common law through judicial decisions; the second is to provide a basic knowledge of the doctrines and precepts of the law governing the making and performance of contracts. As a means of attaining the first objective, the “case method” of teaching is used to enable students to acquire a lawyer-like understanding of such concepts as “stare decisis”, the use of precedent, and the technique of distinguishing. A critical evaluation of judicial law-making is undertaken through an examination of the developing phenomenon of legislative intervention in the field of contract law. In order to fulfil the second objective, substantive rules of contract law are examined.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1110 & LAWS 1120 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large-group classes, written examination in December (with option to count as 30% of the final mark), and a final examination. For small group classes, evaluation is by a combination of class assignments, oral advocacy exercise(s) and class participation.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1121 Criminal Justice-The Individual and the State

CREDIT HOURS: 2.5
Relationships among the state, individuals, and communities are considered in the context of Canadian criminal law. The legal rights provisions of the Charter of Rights and Freedoms, selected topics in criminal procedure and the principles of substantive criminal law will be the main focus of this course. The latter concentrates on elements of offences, justifications, excuses, non-exculpatory defenses, inchoate crimes and secondary liability for offences. Teaching is conducted by lecture and discussion of assigned materials including the Criminal Code (which is also used to illustrate methods and problems of statutory interpretation) and a volume of cases and materials. Deferred Course in Criminal Justice: First year students should note that there are a few places available in the intensive Deferred Course in Criminal Justice which replaces the regular full year course. Students who are enrolled in this small group course do not take Criminal Justice during the regular term and must be prepared to extend their academic year for about six weeks, from approximately late April until early June. Students wishing to select this option must apply to the Studies Committee and must provide cogent reasons demonstrating that they would benefit from enrolment in the course. Factors such as mature student status, parenting responsibilities, illness, disability, the need for employment during the regular term and other personal circumstances may be taken into consideration. Students are able to choose from a wide range of evaluative options in this course. Contact Professor Kaiser for further information.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1111 & LAWS 1121 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large group classes, written examination in December (with option to count as 30% of final mark), and a final examination. For small group classes, the mark is composed of a combination of oral and written advocacy exercises, class participation and written assignments.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1122 Law in its National and International Context

CREDIT HOURS: 1
This intensive course is designed to provide students with some of the fundamental elements for understanding contemporary law. There are three modules. The first module, The Historical and Philosophical Contexts, explains how law is a complex and socially constructed phenomenon embedded in larger political, economic, cultural, and racial dynamics. The second module, Canadian Legal Systems, introduces students to the primary sources of law, the polyjural nature of the Canadian Legal System, and some of the basic skills of thinking like a lawyer, including statutory interpretation and the common law method. The third module, the International Contexts, introduces students to some of the core norms and institutions of international law and explores their relevance to the contemporary Canadian legal system.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1112 & LAWS 1122 in consecutive terms; credit will not be granted if courses are not completed consecutively.

RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1125 Property in its Historical Context

CREDIT HOURS: 2.5
The purpose of this course is two-fold: first, to provide a basic understanding of property concepts and principles in both real and personal property; second, to provide a sense of the historical development of the law of property.This course introduces the student to the concept of property, its evolution, types and fundamental principles. It illustrates ideas such as possession and ownership by reference to the law of finders and bailment and to various transactions in which land or goods are the common denominators. It also introduces the doctrine of aboriginal title and explores the principles of real property, including tenure, estates, future interests, matrimonial property, private and public controls on land use, and the registry system.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1115 & LAWS 1125 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examination in December (with option to count as 30% of the final mark), and a final examination
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 1126 Tort Law and Damage Compensation

CREDIT HOURS: 2.5
The major objective of this course is to provide a basic understanding of the manner in which losses from injuries to personal, proprietary and economic interests are distributed through tort law. Attention will also be given to other methods of compensating for such losses, and to the relative merits of tort law vis-à-vis these alternative schemes. Materials to be studied include cases, appropriate legislation and doctrinal writings related to the problems of tort law and damage compensation in a diverse society.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 1116 & LAWS 1126 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: For large-group classes, written examination in December (with option to count as 30% of the final mark), and a final examination. For small group classes, the mark is composed of a combination of assignments, an oral advocacy exercise and class participation.
RESTRICTIONS: This course is restricted to JD students or JD Combined Degree students

LAWS 2000 Administrative Law

CREDIT HOURS: 4
This course is an advanced study of the public law process. It studies external controls upon the exercise of statutory authority, primarily through the vehicle of judicial review. The purpose of the course is to introduce the student to the general principles of procedural and substantive judicial review as well as to develop an understanding of the workings of the administrative process and the role of subordinate legislation.
CALENDAR NOTES: Assessment Method: Final written examination with the possibility of an optional midterm exam and/or in-term assignments, depending on the instructor.

LAWS 2001 Maritime Law and Practice

CREDIT HOURS: 3
Maritime Law is essential to international trade by facilitating the safe, orderly, secure and environmentally sound movement of goods and people. This course is a general introduction to maritime law as it is developed and practiced in Canada. Particular topics of the course include the Federal Court of Canada (as the Admiralty Court), maritime law jurisdiction, ship legal personality, ownership and registration, marine insurance, maritime safety (standard of good seamanship, collision avoidance rules, death and personal injury, contributory negligence, limitation of liability), pilotage, towage, salvage, vessel-source pollution and compensation claims, maritime securities and their enforcement through the action in rem and conflict of laws issues. The course complements International Trade and Shipping, Ocean Law & Policy, and Law of the Sea. This course is a required course for the Marine Law Specialization Certificate.
CALENDAR NOTES: Assessment Method: 75% 3 hour examination and 25% mid-term assignment.
FORMATS: Lecture

LAWS 2002 Business Associations

CREDIT HOURS: 4
This course provides an introduction to the law governing the conduct of business in the corporate form. The course deals with the following topics: the choice of form of business enterprise; the legal effect of incorporation; disregarding the corporate entity; the different systems of incorporation; the corporate constitution; contracts between corporations and outsiders; the control and management of the corporation, especially the relationship among promoters, directors, executive committees, officers and shareholders; the raising and maintenance of a corporation's capital; the liability of directors and officers and remedies available to shareholders. An introduction to the principles of partnership will also be included. The course is taught by discussion of selected cases, statutes and other materials which students are expected to read carefully in advance of class.
CALENDAR NOTES: Assessment Method: Written examination that may be open or closed-book.

LAWS 2003 Clinical Law

CREDIT HOURS: 13
Dalhousie Legal Aid Service (the Clinic) provides 3rd year students with an opportunity to practice lawyering skills in a community law office located in north-end Halifax. This 13 credit course can be taken over the Fall, Winter or Summer terms. Students can take one other course along with the clinic.While studying clinical law, students will conduct themselves as lawyers in a social justice context. As such, students will be responsible to counsel clients, negotiate with other lawyers, prepare cases and conduct hearings in Provincial and Supreme Courts as well as before administrative tribunals. Students are also exposed to files using law reform and community development as related to poverty law issues. All casework is supervised by staff lawyers or community legal workers. Each student initially receives 10-15 client files and community files.Formal seminar and skills training sessions take place during the first six weeks of the course. Skills training includes, interviewing and counselling, issue identification, building a theory, negotiation, direct examination, cross examination and basic trial skills. Seminars cover the topics of social assistance, residential tenancies, child protection, family and criminal law (YCJA), and law reform as well as other subject areas.Writing requirement: Students will create a Reflective Portfolio over the course of their term and submit selected evidence of their best written work.ENROLMENT: 16 students Fall and Winter. 12 students summer.
In the normal course a student would not be assigned any numerical grade and a student's performance would not be counted in determining a weighted average. However, in the event of a failure, or that the student is otherwise no longer entitled to complete third year or to write a supplemental because he/she does not have an average of 55, a numerical grade will be assigned and this grade will be counted in the weighted average.
PREREQUISITES: Civil Procedure. Family and Evidence are strongly recommended
RESTRICTIONS: Students who have completed or wish to complete the Clinical Class in Criminal Law are not eligible. This thirteen-credit course can be taken over the Fall, Winter or Summer terms. While enrolled, students can take one other course along with the clinic.

LAWS 2005 Private International Law

CREDIT HOURS: 4
This course is concerned with problems in private law arising out of transactions and occurrences with connections to two or more legal units (provinces or countries). Examples would be contracts made in one country but to be performed elsewhere, and torts with a cross-border element (such as goods negligently manufactured in one country which injure persons in another). Other examples that will be considered include novel transnational corporate accountability litigation strategies designed to provide remedy to foreign victims alleging human rights violations by Canadian companies operating internationally. The type of problems associated with all these examples include (1) which law applies to the determination of liability in such situations, (2) which country's or province's courts have jurisdiction to entertain such disputes, and (3) the enforcement in one country or province of court judgments and arbitral awards emanating from another. The objective of the course is for students to learn to recognize conflict of laws situations, to deal with those situations by accepted methods, and to appreciate the results from a variety of points of view. The extent to which the federal nature of Canada affects such matters will be critically examined.
CALENDAR NOTES: Assessment Method: Final exam and optional mid-class assignment. This course may be counted towards a Certificate in Marine or Environmental Law.

LAWS 2006 Corporate Finance

CREDIT HOURS: 3
This course is intended to help law students become comfortable with some of the fundamental ideas and processes underlying modern corporate finance transactions. Topics may include, among other things, structured finance, valuation methods, and financial theory, including a consideration of the efficient market hypothesis, portfolio theory, the capital asset pricing model, and option pricing theory. These topics will be examined in a variety of legal contexts, including in relation to specific kinds of transactions and financial instruments, such as securitizations, share purchases, statutory arrangements, issuances of exchangeable and convertible debt, and financial derivatives, as well as in relation to general corporate governance concerns. Some discussion of financial accounting and auditing issues, financial institutions and markets may also be included.
CALENDAR NOTES: Assessment Method: Final examination and class presentation/participation
PREREQUISITES: Business Associations

LAWS 2008 Evidence

CREDIT HOURS: 4
As an introduction to the law of evidence, the course examines basic concepts of relevance, admissibility and weight, in criminal and civil cases. Topics covered include: burden and standard of proof, judicial notice, competence and compellability of witnesses, examination of witnesses, opinion evidence, character evidence, credibility, hearsay and hearsay exceptions, confessions, unconstitutionally-obtained evidence, and privilege. The policy considerations underlying particular rules, as well as the origins, development and constitutional significance of such rules are examined and critically assessed.
CALENDAR NOTES: Assessment Method: Written examination

LAWS 2009 Comparative Criminal Law

CREDIT HOURS: 3
The first aim of this course is to examine criminal law and the administration of criminal justice in Canada by means of comparison with analogous aspects of the legal systems of selected foreign countries. The second aim is to ponder the question of whether there are, or should be, core principles of process common to all criminal justice systems. The particular countries emphasized are the Commonwealth States, France, the People's Republic of China and Islamic countries, since they represent a spectrum of models which differ in varying degrees from the Canadian legal system. They include common law, continental European, Communist and religious traditions which, when compared with Canada, can bring the most important characteristics of our own system into sharp focus. An opportunity will be given for students to explore issues of restorative justice and Canadian aboriginal justice in this comparative context. All systems examined will be viewed in the light of international human rights standards thought to be applicable to criminal justice. This course will be offered in alternating years.

CALENDAR NOTES: Assessment Method: Class participation and the writing and presentation of a major term paper

LAWS 2010 Insurance Law

CREDIT HOURS: 2

This course examines the basic principles underlying the law relating to various types of insurance, e.g., fire, life, motor vehicle, and liability. Topics include: (a) the nature of the insurance contract and its formation, (b) agency principles applying to insurance agents or brokers, (c) the insurable interest that a person must have to enter into a valid contract of insurance, (d) the effects of non-disclosure in applying for insurance, (e) interpreting insurance contracts, and (f) claims on policies. Students must critically examine existing law, its function in modern society and its fairness to the insured person, and consider desirable reforms. Course materials include an examination of insurance cases, the Nova Scotia Insurance Act, and various standardized provisions found in insurance contracts.

CALENDAR NOTES: Assessment Method: Written examination

LAWS 2012 International Law

CREDIT HOURS: 3

Public international law is about global governance and the way the legal relations of states and the individuals who compose them are regulated. The course begins by exploring the foundations of the international legal system, the legal status of the principal participants and the methods of creating and applying international law. Processes of international dispute resolution and the interaction of international and Canadian law are also discussed. Later, the application of substantive principles of international law are considered in a couple of selected areas such as law of the sea, international criminal law, the protection of human rights and the use of force.

CALENDAR NOTES: Assessment Method: Written examination; possibly by a combination of examination and written assignments, where numbers permit. This course may be counted towards a Certificate in Marine or Environmental Law.

LAWS 2013 Judicial Remedies

CREDIT HOURS: 3

The objective of the course is to give students an understanding of the basic principles of the law applicable to private law remedies and how they are applied by the courts in their efforts to provide appropriate remedies in the wide variety of factual circumstances that give rise to claims. The course method will use case analysis supplemented with comments by the professor.

CALENDAR NOTES: Assessment Method: Three hour examination

LAWS 2014 Labour Law I

CREDIT HOURS: 3

This is a survey of the institutions and legal concepts related to labour-management relations in Canada: the status of participants, union organization and certification, unfair labour practices, collective bargaining, conciliation, the collective agreement and arbitration, industrial conflict, the union duty of fair representation, internal union affairs, and the impact of the Constitution on labour relations law. An attempt is made to examine the law of labour relations as an example of responses by the legal system to an evolving social problem in the context of changing economic and technological conditions of the new globalized economy.

CALENDAR NOTES: Assessment Method: Written examination; there may be an option to have 50% of the evaluation based on short weekly memoranda and 50% on a written examination

LAWS 2015 Planning Law

CREDIT HOURS: 3

The course introduces students to the planning process through study of the legal tools used to regulate the use of land. While the legal aspects of the planning process will dominate, students will also be expected to appreciate the perspective which planners bring to the subject. The course is usually composed of both law and planning students.There is consideration of the basic legal regime governing planning (including private law remedies, constitutional law and the role of the federal government, official plans, zoning by-laws, non-conforming uses, development permits and judicial review of planning decisions). Administrative law is a desirable but not necessary pre-requisite or co-requisite.

CALENDAR NOTES: Assessment Method: Class participation, tests, and a written paper. This course does not fulfil the major paper requirement.

LAWS 2018 Youth and the Law

CREDIT HOURS: 3

Youth and the Law 3-credit seminar, major paper course. Youth and the Law will focus on youth criminal justice and the Youth Criminal Justice Act. The course aims to provide students with an understanding of both the governing philosophy of the Youth Criminal Justice Act and its unique statutory framework. There will also be an emphasis on ethical and practical considerations in dealing with young persons as clients and witnesses. The course will be taught by a Crown attorney with Nova Scotia's Public Prosecution Services and a defence lawyer with Legal Aid who both practice in the area of youth criminal justice. Students can expect to gain an in-depth understanding of the Youth Criminal Justice Act. Arrest, pre-trial detention, evidentiary rules, privacy rights, records retention, accountability, extra-judicial measures, and sentencing principles will all be discussed. Students can expect to attend court to see

youth proceedings and guest appearances from professionals working in the youth criminal justice system.
CALENDAR NOTES: Assessment Method: Major paper, supplemented by other assignments and class participation

LAWS 2019 Law and Technology

CREDIT HOURS: 3
This is a seminar in which students are required to discuss, conduct research, generally explore and write papers on issues relating to law and technology. The course focuses on a range of topics drawn from the intersections of law and technology, including but not limited to regulating the internet, intellectual property rights in relation to the internet, developments in telecommunications and the law, privacy and access to information, ethics and technology. Students are encouraged and shepherded to generate and explore researchable issues in their areas of interest in order to meet their individual and/or collective expectations for the seminar. There is no technical background or expertise required for enrollment in the seminar. Students are, however, expected to make use of the Internet and other research tools to access seminar-related materials and conduct research on a final paper.
CALENDAR NOTES: Assessment Method: Major paper, presentations and class attendance/participation.

LAWS 2020 Fisheries Law

CREDIT HOURS: 2
This seminar is designed to acquaint students with the public and private law aspects of fishing and fishery management in Canada. While the central focus is on law and the regulatory framework, questions of policy frequently arise for discussion. The course is taught by a combination of questioning, lectures and guest speakers. Problems unique to fisheries regulation and methods of fishery management will be discussed to set the context in which the law operates. International considerations, constitutional problems, fisheries legislation, aboriginal rights, the interplay between private rights and public rights, and problems of enforcement and environmental protection are central topics.
CALENDAR NOTES: Assessment Method: Two written assignments, a presentation and class participation.

LAWS 2022 Law of the Sea

CREDIT HOURS: 3
The adoption of the United Nations Law of the Sea Convention, 1982 was the result of the world's most ambitious law reform movements. The Convention is a comprehensive instrument functioning as a "Constitution of the Oceans." This course will undertake detailed analysis of the law of the sea by examining the Convention, related instruments and materials concerning its interpretation and enforcement, and recent initiatives to further develop the law of the sea. Particular attention will be given to navigational issues (territorial sea, international straits, archipelagoes), resource issues (exclusive economic zone, fisheries, non-living resources); maritime boundary delimitation; protection of the marine environment; marine scientific research; dispute settlement; and the role of international institutions in ocean governance. The course will be conducted in seminar format and will include in-class small group work. Students are expected to contribute to class discussions and will have an opportunity to present their research papers in class.
CALENDAR NOTES: Assessment Method: Combination of research proposal, major paper, presentation, and class discussions.

LAWS 2028 Copyright Law

CREDIT HOURS: 3
This course focuses on advanced issues in copyright law. It will explore a range of topics in copyright law, such as the history of copyright, philosophical justifications for copyright, feminism and copyright, and copyright and human rights. Emphasis will be placed on the multi-media environment for the creation, distribution, transmission, manipulation, marketing, and licensing of copyright-protected works. Other issues whichmay be explored include the contours of authorship, originality and creativity. As well, the course may explore the expansion of the copyright domain in the context of legal and policy debates and the impact of new technologies as well as technology-driven regulatory and access devices on copyright jurisprudence. In appropriate instances, comparative perspectives on copyright in other jurisdictions such as the United States and the European Union could be examined.
CALENDAR NOTES: Assessment Method: Major paper, assignments and class participation
PREREQUISITES: LAWS 2178, Intellectual Property Law.

LAWS 2029 Taxation I

CREDIT HOURS: 4
This course is an introduction to the law of income taxation in Canada. It is intended to make students aware of the prevalence of taxation issues in ordinary life and in simple commercial transactions. It is also, for those who so choose, the prerequisite for more advanced courses in tax law. The course explores the principles of income taxation and the different tax options available to legislators who design income tax law. Concerns about equity, efficiency, and simplicity in tax design are major themes. Upon completion of the course, students should be able to distinguish between income from employment, business, and capital gains and have a sense of the computational and timing issues related to each of those sources. The basis for discussion is decided cases, commentary from the text, and the applicable rules in the Income Tax Act. The acquisition of the ability to read complex legislation will be emphasized.
CALENDAR NOTES: Assessment Method: Depending on the instructor, problem-oriented written examination, with the possibility of optional in-term written work counting for a certain percentage of the work; OR problem-oriented in-term assignments
EXCLUSIONS: Students cannot get credit for this course and LAWS 2383 – Principles of Taxation

LAWS 2031 Torts II

CREDIT HOURS: 2

The course will study how courts decide tort cases in order to give students a realistic understanding of the judicial decision making process. Developing areas of tort law, particularly in relation to product liability, will be explored in detail to identify the legal rationale, concepts and factors that determine whether tort liability will attach to the fact situation. Each student will be assigned a real fact situation for presentation in class. The course will also be assigned a fact situation which will have to be decided by a written decision by each student due at the end of term. The teaching method relies on course discussion and participation.

CALENDAR NOTES: Assessment Method: Class participation and presentation 45%, and a written paper 55%. The written paper will be a written decision dealing with a factual problem which will be assigned at the beginning of term. This course does not fulfil the major paper requirement.

LAWS 2032 Written Advocacy

CREDIT HOURS: 3

Written submissions are the largest part of a lawyer's advocacy to a court or tribunal. This assignment-based class seeks to make students more persuasive legal writers. The course will teach the formal requirements for written advocacy, but the focus will be on improving the effectiveness of legal writing. An understanding of the relevant legislation and controlling case law is of little value if the lawyer is unable to persuade the court how it applies and what result should follow on the facts.

LAWS 2033 Equity and Trusts

CREDIT HOURS: 3

This course deals with both the law of trusts and the law of fiduciary relationships. After a brief historical survey of the development of the law of equity, the rules regarding the creation, interpretation and termination of express trusts are examined and, in particular, trusts drafted in wills. The course also considers purpose trusts, especially charitable trusts. The law governing trustees and their duties and powers is explored. The later part of the course deals with trusts arising through operation of law, i.e. resulting and constructive trusts. Finally trust remedies are reviewed and the special rules of tracing property are discussed. In addition and throughout the Equity and Trusts course there are important segments that deal directly with the legal concepts relevant to commercial activities. Also, a conceptual overview of doctrines relevant to business organizations is provided. In particular, fiduciary duties that may arise in the course of commercial activities are studied in the cases and discussed in class. The instruction emphasizes the importance of identifying such relationships in generally arm's length transactions, and examines the duties that devolve upon the ad hoc fiduciary. The role of the constructive trust and its relevance to insolvency and bankruptcy is addressed. In addition the theoretically complicated concepts of "knowing assistance" and "knowing receipt," significant for commercial agents, are canvassed.

CALENDAR NOTES: Assessment Method: May be by 100% final examination or by in class tests, assignments, take home exam and final exam, depending on the instructor.

LAWS 2039 Laskin Moot

CREDIT HOURS: 3

The Laskin is Canada's national bilingual constitutional andadministrative law moot court competition. It takes place in late February or early March each year at a different host faculty in Canada. Preparation of a factum is required in advance of the moot. One team member must be capable of mooting in French but other team members need not be bilingual. The course is open to third year students, and participants are generally selected either following a 'moot-off' competition conducted by the Moot Court Committee or by the faculty member coaching the moot. Please note students may take only one competitive moot during their degree.

CALENDAR NOTES: Assessment Method: Research and factum, as well as oral advocacy. Participation in the class satisfies the major paper writing requirement, if the student wishes to count the moot as a major paper.

COREQUISITES: Constitutional Law

PREREQUISITES: Administrative Law

LAWS 2040 Civil Trial Practice

CREDIT HOURS: 3

This seminar provides an intensive introduction to civil litigation. It requires students to have knowledge and understanding of substantive law in basic common law fields, e.g., Torts, Contracts, and Remedies, and of procedural law from Civil Procedure and Evidence. The course is designed to develop the students' awareness of the procedures required to prepare and conduct the trial of a civil action by developing their skills in interviewing parties and witnesses, conducting discovery examinations, conducting direct and cross-examination at trial and preparing and assessing expert evidence. The course is conducted on a seminar method involving in-class participation by the students in the various aspects covered in the course while at the same time developing the model case for trial. Out-of-class work consists of readings which are provided, preparations for weekly class demonstrations and preparation of various aspects of the model case. The seminar is conducted one night per week, the model trial being held on a Saturday. Attendance at all classes is essential.

CALENDAR NOTES: Assessment Method: In-class participation and participation at the model trial. Some portion of the final mark will be based on a written component. Evaluation will be clearly explained at the first class

PREREQUISITES: Evidence and Civil Procedure

RESTRICTIONS: Open to third-year students only

LAWS 2041 Coastal Zone Management

CREDIT HOURS: 3

This course is designed to introduce students to the concepts, principles, approaches, and issues associated with integrated management of coastal zones worldwide. This course uses a systems approach to understanding the global context of coastal zone management. Case studies and examples from developed and developing countries are used to present practical approaches to the management of multiple uses in the coastal zone, including community-based management models.

CALENDAR NOTES: Assessment Method: Major paper (80%) and class participation (20%)

EXCLUSIONS: Envi 5204.03,Mara 5009.03

LAWS 2045 Criminal Law Problems

CREDIT HOURS: 3

This course will focus on recent developments in criminal procedure, substantive criminal law, evidence and/or sentencing. It will pursue the extent to which we have departed from traditional and orthodox views about the way in which the system is supposed to work, and whether those departures are improvements or not. There will be a number of proposed topics for discussion, but the exact content of the course will largely depend upon the choices made by students registered in it. Evaluation will be primarily by way of major paper, but 40% of the marks will be allocated to a class presentation and to participation in presentations by others.

LAWS 2046 Criminal Trial Practice

CREDIT HOURS: 3

This course uses lectures and simulated court proceedings, including bail hearings, direct and cross-examinations, and trials, to develop skills of advocacy and trial preparation. Early trials are heard before Judges of the Provincial Court, and the final case is heard by a Justice of the Supreme Court. Each student assumes the role of prosecutor, defence counsel and witness on different occasions. Preparation for courses involves some research in matters of evidence and criminal procedure. Presentations are discussed at the conclusion of each proceeding for the purpose of providing constructive feedback. Clases are held one night per week during the fall term.

CALENDAR NOTES: Assessment Method: Class participation 75%, written examination 25%

PREREQUISITES: Evidence

LAWS 2048 Employment Law

CREDIT HOURS: 3

This course will review Canadian employment law. Areas to be covered may include: constitutional jurisdiction, the primary components of the employment relationship, employment contracts, implied rights and obligations in the employment relationship, the right to terminate the employment relationship, reasonable notice of dismissal, constructive dismissal, cause for summary dismissal, fiduciary obligations, and employee obligations express and implied. Additional topics may include current employment law problems, Occupational Health & Safety legislation, Human Rights legislation and Workers Compensation legislation.

CALENDAR NOTES: Assessment Method: This is a seminar class evaluated primarily by major paper.

LAWS 2050 Estate Planning

CREDIT HOURS: 2

This course deals with the financial aspects of the aging of the "Baby-boomers". It will be primarily concerned with consideration of the tax consequences of death and of efforts to reduce taxes before death. The tax position of the taxpayer in the year of death and the tax position of the estate will be examined. Some time will be given to simple estate planning techniques such as spouse rollovers, and inter-generational transfers. The tax implications of holding RRSPs and pension before and after death will be examined. Some attention will be paid to health care and mental capacity issues. The course will also discuss particular problems including those arising from the handicapped child, spendthrift heir, and the reblended family. Those who have taken an advanced tax course (or have the equivalent) may, if they elect, be separately examined on more complex taxation issues including estate freezes and the sale of a business.

CALENDAR NOTES: Assessment Method: 35% mid-term; 30% project or paper; 35% final test

PREREQUISITES: Taxation I. RECOMMENDED but not required, Law of Succession, Equity & Trusts.

LAWS 2051 International Environmental Law

CREDIT HOURS: 3

The progression of international environmental law from “customary” co-existence to “conventional” cooperation is explored through nine topics: (1) State Responsibility and Liability for Transboundary Pollution; (2) “Soft Law” and Sustainable Development Principles: From Stockholm to Rio and Beyond; (3) The Legal Waterfront of Marine Environmental Protection; (4) The International Law of the Atmosphere: Climate Change;(5) The Conservation of Biodiversity; (6) The International Framework for Controlling Transboundary Movements of Hazardous Wastes and Toxic Chemicals; (7) The Protection and Management of International Watercourses; (8) Polar Regions and International Environmental Law; and (9) Free Trade and the Environment.

CALENDAR NOTES: Assessment Method: Major Research Paper: 85%, class presentation 15%

FORMATS: Seminar

LAWS 2052 Labour Law - Administration of the Collective Agreement

CREDIT HOURS: 2
This course will appeal to students who have a serious interest in future practice as a labour lawyer. The objectives are: (1) understanding labour jurisprudence; and (2) advocacy skills in arbitration. Students study cases and participate in mock arbitrations as counsel (including witness examination, cross examination and argument) and as arbitrator (writing an award).
CALENDAR NOTES: Assessment Method: As counsel 35%: brief of law 25%, award 30%, attendance and participation 10%
PREREQUISITES: Labour Law I

LAWS 2056 International Trade Law

CREDIT HOURS: 3
This course examines the World Trade Organization (WTO) and the North American Free Trade Agreement (NAFTA), and prepares the student to understand generally the role of international and domestic law in modern trading relations. Emphasis is placed on the issues raised by recent trade agreements, such as non-discrimination (e.g. MFN and national treatment), trade rules and unfair trade remedies, services and intellectual property, trade and environmentalism and so forth. Special attention is given to the dispute settlement mechanism, which emphasizes a legal approach to trade relations. The course will be conducted as a seminar, based on regularly scheduled readings.
CALENDAR NOTES: Assessment Method: Major paper, as well as class participation and minor assignments. This course may be counted towards a Certificate in Marine or Environmental Law.

LAWS 2059 Taxation III

CREDIT HOURS: 2
Many tax law courses focus on the fascinating issues of the definition of the base for tax purposes. This seminar shifts gears and centres on the administrative rules required for the effective functioning of an income tax system and on matters of dispute resolution. The course may include discussions of the role of the Department of Finance, administration of the Income Tax Act by the Canada Revenue Agency (including document retention requirements, information disclosure, and access and privilege issues), civil and criminal sanctions, investigative techniques, and tax court practice. Students may have the opportunity to develop legislative drafting, factum drafting, and oral argument skills as part of the seminar.
CALENDAR NOTES: Assessment Method: Short assessments and major assignment
PREREQUISITES: LAWS 2029 Taxation I or LAWS 2383 Principles of Taxation

LAWS 2062 Constitutional Law

CREDIT HOURS: 5
This required 2nd year course concerns itself with three main themes; the distribution of powers under the Constitution Act 1867, the Canadian Charter of Rights and Freedoms, and Aboriginal rights. This will follow from the basic introduction to and foundation for the course laid during first year by the course in Public Law. The course makes an effort to integrate division of powers, Charter and Aboriginal rights discussion to highlight both points of overlap and points of departure. Throughout, the course emphasis will be placed on the roles of the constitution in our governmental structure and of the courts as its elaborator and guardian, and on constitutional litigation as a problem-solving process through which fundamental values are examined.
CALENDAR NOTES: Assessment Method: Written final exam with an opportunity for students to earn partial marks through other components during the term

LAWS 2066 Labour Law Problems

CREDIT HOURS: 3
This course offers students an opportunity to deepen their understanding of the legal regimes bearing on the regulation of work and working relationships in Canada, contemporary challenges to the effectiveness of those regimes, and potential avenues for reform. In addition to statutory and judge-made law, the course will consider the relevance of both supra-national norms, including International Labour Organization standards, and private norms (“soft law,” “codes of conduct” etc.). Possible themes may include: what impact does labour market regulation have on income distributions, and what are its potentials and limits to redress inequality on gender, racial and other grounds? How do labour norms address the unique challenges of public sector workplaces? How can labour and employment laws be reformed to protect vulnerable workers in non-standard employment contexts (part-time employment, home employment, dependent self-employment, frequent career changes, agency employment, etc.)? How have firms and workplaces been transformed by the globalization of production, and how can labour market norms respond to advance social justice without undermining competitivity? How can law protect or support worker voice given the decreasing prevalence of collective bargaining in private sector workplaces? The teaching method will involve presentation of key sessions by the instructor (and possibly invited experts) in the first part of the course, and a seminar session led by each students on their chosen research topic, developed in consultation with the professor.
CALENDAR NOTES: Assessment Method: By Major Paper (60%) plus the class presentation and general class participation
COREQUISITES: Labour Law I (LAWS 2014) or Employment Law (LAWS 2048)
FORMATS: Seminar

LAWS 2068 Ocean Law and Policy

CREDIT HOURS: 3

This seminar examines current issues in Ocean Law & Policy. The specific focus will vary each year depending on the instructor. Although not necessary, it is recommended that students have a background in international law, law of the sea, or international environmental law.

CALENDAR NOTES: Assessment Method: Major paper and class participation

LAWS 2069 Directed Research Paper

CREDIT HOURS: 3

A third year student may undertake an original research project for credit under the direction of a faculty member. The topic must be one that falls outside the parameters of seminar coursees offered in the year, and there must be a faculty member willing to supervise the paper. Students should consult faculty web profiles to ascertain faculty research interests. A student who is interested in doing a DRP should have demonstrated, in written assignments already completed in the law school, ability for independent research and writing. Third year students may undertake a Directed Research Paper (DRP) of 3, 4, 5, or 6 credit hours, under the supervision of a faculty member. For third year students a proposal for a 3 credit hour DRP must be approved by the Associate Dean (Academic), while a proposal of 4, 5, or 6 credit hours must be approved by the Studies Committee. DRPs are intended for third year students, where approved. Second year students are granted permission to do a DRP only in exceptional circumstances and must obtain permission from the Studies Committee. The Committee will consider the proposal and the prior performance of the student in Law School, plus any other relevant factors, in making its decision. A DRP for 3 credit hours would be of greater scope and depth than a paper submitted for a regular course, and the student's research and writing would be expected to be of very high quality. A student, with the consent of the faculty member concerned, may apply to the Studies Committee for permission to undertake a DRP for 4-6 credit hours, depending on the quality and extent of the work to be done. Four or five credit hours would be given for projects requiring research in greater depth than is required for a 3 credit hour DRP. Six credit hours may only be given for work of highest quality, of some originality, and prepared for presentation to faculty and students in seminars or workshops to be arranged. It is likely that 6 credit hours would be given only for projects extending over both terms. The number of credit hours and the term or terms in which the DRP is completed will be determined by the Studies Committee, in consultation with the faculty member and the student, when the DRP is for more than 3 credit hours.

LAWS 2070 Directed Research Paper

CREDIT HOURS: 4

A third year student may undertake an original research project for credit under the direction of a faculty member. The topic must be one that falls outside the parameters of seminar coursees offered in the year, and there must be a faculty member willing to supervise the paper. Students should consult faculty web profiles to ascertain faculty research interests. A student who is interested in doing a DRP should have demonstrated, in written assignments already completed in the law school, ability for independent research and writing. Third year students may undertake a Directed Research Paper (DRP) of 3, 4, 5, or 6 credit hours, under the supervision of a faculty member. For third year students a proposal for a 3 credit hour DRP must be approved by the Associate Dean (Academic), while a proposal of 4, 5, or 6 credit hours must be approved by the Studies Committee. DRPs are intended for third year students, where approved. Second year students are granted permission to do a DRP only in exceptional circumstances and must obtain permission from the Studies Committee. The Committee will consider the proposal and the prior performance of the student in Law School, plus any other relevant factors, in making its decision. A DRP for 3 credit hours would be of greater scope and depth than a paper submitted for a regular course, and the student's research and writing would be expected to be of very high quality. A student, with the consent of the faculty member concerned, may apply to the Studies Committee for permission to undertake a DRP for 4-6 credit hours, depending on the quality and extent of the work to be done. Four or five credit hours would be given for projects requiring research in greater depth than is required for a 3 credit hour DRP. Six credit hours may only be given for work of highest quality, of some originality, and prepared for presentation to faculty and students in seminars or workshops to be arranged. It is likely that 6 credit hours would be given only for projects extending over both terms. The number of credit hours and the term or terms in which the DRP is completed will be determined by the Studies Committee, in consultation with the faculty member and the student, when the DRP is for more than 3 credit hours.

LAWS 2071 Directed Research Paper

CREDIT HOURS: 5

A third year student may undertake an original research project for credit under the direction of a faculty member. The topic must be one that falls outside the parameters of seminar coursees offered in the year, and there must be a faculty member willing to supervise the paper. Students should consult faculty web profiles to ascertain faculty research interests. A student who is interested in doing a DRP should have demonstrated, in written assignments already completed in the law school, ability for independent research and writing. Third year students may undertake a Directed Research Paper (DRP) of 3, 4, 5, or 6 credit hours, under the supervision of a faculty member. For third year students a proposal for a 3 credit hour DRP must be approved by the Associate Dean (Academic), while a proposal of 4, 5, or 6 credit hours must be approved by the Studies Committee. DRPs are intended for third year students, where approved. Second year students are granted permission to do a DRP only in exceptional circumstances and must obtain permission from the Studies Committee. The Committee will consider the proposal and the prior performance of the student in Law School, plus any other relevant factors, in making its decision. A DRP for 3 credit hours would be of greater scope and depth than a paper submitted for a regular course, and the student's research and writing would be expected to be of very high quality. A student, with the consent of the faculty member concerned, may apply to the Studies Committee for permission to undertake a DRP for 4-6 credit hours, depending on the quality and extent of the work to be done. Four or five credit hours would be given for projects requiring research in greater depth than is required for a 3 credit hour DRP. Six credit hours may only be given for work of highest quality, of some originality, and prepared for presentation to faculty and students in seminars or workshops to be arranged. It is likely that 6 credit hours would be given only for projects extending over both terms. The number of credit hours and the term or terms in which the DRP is completed will be determined by the Studies Committee, in consultation with the faculty member and the student, when the DRP is for more than 3 credit hours.

LAWS 2072 Directed Research Paper

CREDIT HOURS: 6
A third year student may undertake an original research project for credit under the direction of a faculty member. The topic must be one that falls outside the parameters of seminar coursees offered in the year, and there must be a faculty member willing to supervise the paper. Students should consult faculty web profiles to ascertain faculty research interests. A student who is interested in doing a DRP should have demonstrated, in written assignments already completed in the law school, ability for independent research and writing. Third year students may undertake a Directed Research Paper (DRP) of 3, 4, 5, or 6 credit hours, under the supervision of a faculty member. For third year students a proposal for a 3 credit hour DRP must be approved by the Associate Dean Academic, while a proposal of 4, 5, or 6 credit hours must be approved by the Studies Committee. DRPs are intended for third year students, where approved. Second year students are granted permission to do a DRP only in exceptional circumstances and must obtain permission from the Studies Committee. The Committee will consider the proposal and the prior performance of the student in Law School, plus any other relevant factors, in making its decision. A DRP for 3 credit hours would be of greater scope and depth than a paper submitted for a regular course, and the student's research and writing would be expected to be of very high quality. A student, with the consent of the faculty member concerned, may apply to the Studies Committee for permission to undertake a DRP for 4-6 credit hours, depending on the quality and extent of the work to be done. Four or five credit hours would be given for projects requiring research in greater depth than is required for a 3 credit hour DRP. Six credit hours may only be given for work of highest quality, of some originality, and prepared for presentation to faculty and students in seminars or workshops to be arranged. It is likely that 6 credit hours would be given only for projects extending over both terms. The number of credit hours and the term or terms in which the DRP is completed will be determined by the Studies Committee, in consultation with the faculty member and the student, when the DRP is for more than 3 credit hours.

LAWS 2074 International Human Rights Law

CREDIT HOURS: 3
This course offers an introduction to the theory and practice of human rights. Drawing on critical discourses, we will examine the international and domestic laws, actors, and institutions that play a role in the protection of human rights. We will focus on the major sources of international human rights law--including treaties, customary international law, international soft law, and domestic law. Key mechanisms of human rights protection also will be discussed including, multilateral organizations (e.g. the United Nations Security Council and Human Rights Council); international, regional, and national courts and tribunals; and quasi-judicial treaty bodies (e.g. the U.N. Committee Against Torture) We will also examine the role of a range of non-State actors. For example, international non-governmental organizations like Amnesty International, Red-Cross, and Human Rights Watch; and multi-national corporations. Our in-class discussions will consider critical perspectives on the human rights regime from feminists, Third World Approaches to International Law (TWAIL) scholars, and connections between business and human rights. ENROLLMENT: Limited to 16
CALENDAR NOTES: Assessment Method: Seminar Present: 20%; Major Research Paper: 80% (in English or French); This course may be counted towards a Certificate in Marine or Environmental Law.

LAWS 2075 Legislation

CREDIT HOURS: 3
As one of the primary sources of law, legislation is one of the basic working tools of the lawyer. Building on the First-Year Public Law course, the Legislation course attempts to give the student a more detailed view of the role of legislation in the legal process. The course has two major focal points. One is directed towards giving the student a better appreciation of how a statute is created, including the basic underlying policy decisions upon which it is based, the statutory scheme developed to carry out the legislative process, and the problems faced by the drafters in translating general ideas into specific unambiguous language. The second major emphasis is directed towards giving the student an appreciation of the court techniques involved in judicial interpretation of statutes. The rules of interpretation can be stated very easily. To appreciate how they are used by the courts is much more difficult. Understanding gained in this course should be related to other coursees and areas of the law where legislation plays an important role, e.g., Constitutional, Administrative, Taxation Law. The course may help to increase appreciation for appropriate use of language in legal work of all types. The course is conducted by discussion of assigned readings and the presentation and discussion of proposed legislation drafted by the students. Each student will prepare a major paper consisting of a draft of proposed legislation and an explanation of the draft, including such matters as the need for the legislation, the problem(s) to which it is addressed, its constitutionality, the underlying policy supporting the legislative choices and the relation of the proposed draft to the legal context (i.e., the common law and other statutes).
CALENDAR NOTES: Assessment Method: Major research paper

LAWS 2076 Poverty Law and Human Rights

CREDIT HOURS: 3
This course entails an in-depth analysis of poverty and the social welfare system in Canada, with particular emphasis on specific federal and provincial (primarily Nova Scotia) legislation. The constitutional implications of certain legislative provisions will be examined vis-a-vis the Charter, in particular ss. 7 and 15 and s. 36 of the *Constitutional Act, 1982*. Discussion will also be had of Canada's international obligations to alleviate poverty and how these commitments are used by poverty lawyers. Participants will discuss how to interpret poverty legislation. Issues such as the right to welfare and/or an adequate annual income will be debated. We will look critically at the lawyer's role in pursuing remedies to the problems of people of low income.ENROLMENT: 16 students
CALENDAR NOTES: Assessment Method: Depending on the instructor: a written examination, with the possibility of in-term assignments counting for a certain percentage of the work; OR in-term assignments.

LAWS 2079 Oil and Gas Law

CREDIT HOURS: 2
This course deals with the legal characterization of oil and gas, onshore and offshore, applicable constitutional and international law principles, basic rights transfer agreements, regulation, operator responsibilities, aboriginal rights, environmental law, the Offshore Accords and their implementation and current

regulatory issues.
CALENDAR NOTES: Assessment Method: Written examination

LAWS 2081 Bankruptcy and Insolvency

CREDIT HOURS: 2
Reorganization under both the BIA and CCAA is discussed, including initiation, stays of proceedings, applications for extensions, applications for early termination, the classification of creditors, the creditor approval process, and the court approval process.
CALENDAR NOTES: Assessment Method: Closed book written examination

LAWS 2087 Jurisprudence: Legal Theory in Social Context

CREDIT HOURS: 3
The Jurisprudence seminar is designed to promote reflection on the nature, purposes, and functions of law. Questions explored include: "What is the relationship between law, morality and politics?", "What is the relationship between law and social change?", "Should we obey the law?", and "Whom does law serve?" We pursue these and other questions, in a way that is informed by students' interests and experiences and by attention to contemporary legal, social and political dilemmas. Students are exposed to an array of approaches to legal theory in social context, from legal positivism, natural law, and the American Legal Realists to some or all of: law and economics, critical legal studies, feminist legal theory, queer theory, critical race theory, critical Indigenous theory, critical race feminism, critical disability theory, and various combinations of the foregoing. Each view of the law will be analyzed carefully and students will be expected to contribute their own critical insights. A high level of participation is therefore essential. In addition to regular contributions to discussions, students will be required to make presentations.
CALENDAR NOTES: Assessment Method: Combination of major paper and class participation

LAWS 2091 Criminal Procedure

CREDIT HOURS: 4
Criminal Procedure concerns the provision and regulation of methods for dealing with those who are alleged to have violated the criminal law. The course provides an overview, as well as more intensive exposure to some technical areas. Topics are presented against a background of general principles, while trying to confront difficult policy questions inherent in ensuring procedural justice in a democratic society. Subjects include jurisdiction (e.g.. Time and territorial limits), pre-trial procedure and practice including (search and seizure, wiretapping and bail), the trial process (e.g. the preliminary inquiry and plea bargaining) and post-trial remedies (appeals and extraordinary remedies). Consideration will be given to the impact of the Charter of Rights and Freedoms and to proposals for law reform.
CALENDAR NOTES: Assessment Method: Final Examination, with the opportunity of submitting a short, optional paper for partial credit.

LAWS 2092 Criminal Clinic

CREDIT HOURS: 9
The clinical course in criminal law offers an opportunity to enhance advocacy skills, get out of the classroom and experience the reality of criminal trial practice. This course has both a clinical and an academic component. Each student is assigned to a crown counsel, defence lawyer or possibly a judge, and observes and participates as far as possible in the criminal law work of that person. For this period each student must spend a minimum of 16-20 hours a week with the principal. The academic component is dealt with in two weekly seminars, each of two hours, which run throughout the term. The seminars focus upon lawyering skills including interviewing, trial preparation and advocacy skills using simulation exercises as the vehicle for learning. The seminars also focus upon matters relating to criminal law, criminal procedure, evidence, criminology and legal ethics. All-day tours of facilities such as penitentiaries and crime labs may also be arranged. Written memoranda are required and students will choose from a vast array of criminal law topics arising out of the many actual criminal court trials and cases students will be involved in. This is a 9-credit clinical course and class attendance is mandatory. Non-attendance without prior written permission of the Studies Committee will result in a failure.
CALENDAR NOTES: Assessment Method: Honours/Pass/Fail. Individual feedback is given to students throughout the class. An evaluation of each student's performance in each aspect of the class is provided at the end. A student's grade is not counted in determining his/her weighted average. However, in the event of failure because of a weighted average below 55, or as with the Legal Aid Clinic, where the student is otherwise no longer academically entitled to complete their JD degree, a numerical grade will be assigned for inclusion in the weighted average.
RESTRICTIONS: Students who have completed or wish to complete LAWS 2003 Clinical Law or LAWS 2046 Criminal Trial Practice are not eligible. Open to third year students only.

LAWS 2094 Comparative Constitutional Law

CREDIT HOURS: 3
This course explores constitutional rights law from a variety of jurisdictions, including Canada, the United States, South Africa, Germany, India, the European Court of Human Rights and elsewhere. The focus is primarily on competing theories and methods of constitutional adjudication, and the general problem of reconciling constitutional judicial review with democratic principles. The cases deal with topics such as expression, religious exercise, social and economic rights, reproductive rights, the death penalty and equality.
CALENDAR NOTES: Assessment Method: Major paper, paper presentation, reading package and class participation
PREREQUISITES: Constitutional Law

LAWS 2096 Entertainment Law

CREDIT HOURS: 3

This course provides an overview of key areas which are relevant to entertainment law, including copyright infringement, fair dealing, rights clearance, distribution and licensing, trade-marks in entertainment, talent and guild agreements, publicity rights, defamation, and various entertainment contracts. The course will provide examples from film, television, music, video games and other areas. Some classes may involve guest speakers with expertise in their areas. No particular background is necessary.

CALENDAR NOTES: Assessment Method: Major paper 65%, class participation 20% and paper presentation 15%.

LAWS 2097 Immigration and Refugee Law

CREDIT HOURS: 3

This course will consider law, policy and procedure relating to how Canada approaches migration. It will address both practice issues as well as the social, political and economic context and consequences of migration control. Areas covered may include: the constitutional basis for migration legislation; immigrating to Canada; obtaining protection as a refugee; procedures before immigration and refugee boards; enforcement mechanisms; and refoulment. The course may also cover: the relationship between policy goals and legislation, historic and current practices of inclusion and exclusion; theories of statehood and border-control; security; human trafficking and smuggling; and the application of international human rights instruments.

CALENDAR NOTES: Assessment Method: Written examination(s), or option of written examination and research paper

LAWS 2098 Refugee and Forced Human Migration Law

CREDIT HOURS: 3

This course critically engages with the legal framework involved in forced human migration. The causes for this displacement include fleeing from armed conflict, the effects of climate change, state-sanctioned persecution, conditions of entrenched poverty, and industrial interests such as large-scale mining operations. Students will develop an understanding of how existing international instruments and bodies respond to aspects of forced migration, their legal and practical limitations, and protection gaps, as well as the lawfulness of state strategies to contain or regulate mass flows, including responsibility-sharing agreements, detention centers, off-shore interception, and the thickening of borders. The course will include assessing Canadian practices, and their adherence or variation from emerging international norms and the regimes in other jurisdictions.

RESTRICTIONS: JD and JD Combined Degree

LAWS 2099 The Legal Profession and Professional Responsibility

CREDIT HOURS: 2

This required course examines various aspects of the nature and organization of the legal profession in Canada, including its history and evolution, the legal and ethical responsibilities of lawyers and the influences of the adversary system on the pursuit of justice. In particular, the course covers specific ethical rules which affect all lawyers in their practices and also the wider public protection issues which face the organized legal profession. Serious attention will be given to dilemmas facing lawyers and the legal profession today.

LAWS 2103 Jessup Moot

CREDIT HOURS: 4

The Jessup International Law Moot Court Competition gives law students the opportunity to argue a hypothetical case involving international law. The experience affords both training in advocacy and understanding of the international legal system. Competitions are held annually in approximately 80 countries, and winners of those competitions compete in international finals. The Canadian regional round of the competition is a national mooting competition for Canadian law students and the majority of the law schools across the country usually participate. The moot problem always contains issues redolent of a topical international affair. The Jessup Moot is sponsored by the International Law Students Association, based in Washington, D.C. Philip C. Jessup, for whom the competition is named, was one of America's most respected jurists on the International Court of Justice. Work on the competition begins in September and proceeds up to the Canadian regional round, which is held in February or March. Each team is judged on its memorials, or written arguments, and on its oral presentation. Each team must prepare a memorial for each side and must argue the case six (6) times, three times for each side. A panel of experienced judges, commonly including justices from across Canada, scores the oral presentations. Jessup Moot team members will be expected to complete the requirements of the Canadian national competition to earn academic credit. SELECTION: By an application process, possibly involving a mock oral argument, in Winter term of second year, for team participation in third year. Prior completion of an International Law course is strongly recommended. Please note: students may take only one competitive moot during their degree.

CALENDAR NOTES: Assessment Method: Performance on the Jessup team. Participation in the class satisfies the major paper writing requirement, if the student wishes to count the moot as a major paper.

LAWS 2104 Environmental Law I

CREDIT HOURS: 3

Environmental laws in support of sustainable development are explored through nine class themes. The international law context for environmental law is briefly introduced, including the principles of precaution, polluter pays and public participation. The role of common law in preventing and redressing

environmental degradation is considered. Constitutional realities and restrictions to environmental management are examined. The traditional command-control approach to environmental regulation is critiqued and alternate approaches are introduced. Environmental impact assessment law and practice is covered. The course concludes with a number of more specific themes, such as enforcement, judicial review, biodiversity and climate change.
CALENDAR NOTES: Assessment Method: Assignments and final exam

LAWS 2106 Taxation of Corporations

CREDIT HOURS: 3
This course covers several topics in relation to the taxation of corporations and their shareholders under the Income Tax Act. The emphasis is on reading and understanding the statutory language as construed by the courts, as well as analyzing the policies and principles that animate the legislation. The initial part of the course addresses the taxation of corporate income, with topics including: rationales for corporate taxation, corporate residence, Canadian-controlled private corporation status, active business income, and investment income. The next part of the course deals with the taxation of shareholder distributions, including dividends and shareholder benefits. Subsequent classes focus on tax-deferred corporate reorganizations. Finally, the course surveys the tax aspects of buying and selling a corporate business. At various points in the course the rules regarding corporations are compared to those concerning partnerships and income trusts. The aim is to give students a strong foundation for future practice or research in corporate tax law.
CALENDAR NOTES: Assessment Method: Written examination that may be open or closed-book or a series of assignments plus a class participation component.
PREREQUISITES: LAWS 2029 Taxation I or LAWS 2383 Principles of Taxation

LAWS 2107 Gale Cup Moot Court Competition

CREDIT HOURS: 3
This course is a high level mooting competition among all law schools in Canada, and is held in late February at Osgoode Hall in Toronto. The course requires individual and collective work on a moot case in an area of domestic law, usually criminal law. Extensive research, the writing of a factum, the preparation of argument, performance in mooting trials at Dalhousie and final presentation of the case in Toronto are all involved. The course will include exposure to appellate advocacy techniques and instruction therein together with simulations before practicing lawyers. Evaluation is by the faculty advisor, although the Gale Cup judges will also likely provide comment and grading at the actual competition. Students should be aware that preparation for the Moot or the Moot itself may interfere with travel plans during Reading Week. This course is limited to 4 third year students. Eligibility for the course is determined by the Moot Court Committee based on performance in the second year qualifying moots.
Please note: students may take only one competitive moot during their degree.

LAWS 2110 Family Law

CREDIT HOURS: 4
The course considers both substantive and procedural aspects of family law, with an emphasis upon settlement and consensual dispute resolution. After the usual basics of constitutional jurisdiction and family courts , the course works through family law topics in the sequence they are usually resolved between spouses, partners or parents: family violence; separation; domestic contracts; divorce; custody, access and parenting; property division; child support; and spousal support. The last part of the course explores the role of the state in adoption and child protection.
CALENDAR NOTES: Assessment Method: Closed book final examination, with optional assignments

LAWS 2112 Advanced Issues in Family Law

CREDIT HOURS: 3
This is a limited enrolment seminar intended to allow students to explore in detail areas involving financial and other advanced issues in Family Law. Topics covered will vary from year to year, including: theories of child support and the Child Support Guidelines; the interaction of child support and parental misconduct; hard child support issues like shared custody, adult children and s. 7 expenses; income determination; theories of spousal support entitlement; advanced use of the Spousal Support Advisory Guidelines; proposals for changes to the Matrimonial Property Act; property and support issues for common-law couples; valuation issues; tax problems; pensions; domestic violence; parental relocation with children; and more. Classes will use problems and discussion to explore these issues. Students are encouraged to take inter-disciplinary and comparative approaches to the issues, in discussions and in their papers.
CALENDAR NOTES: Assessment Method: By major paper and class participation.
PREREQUISITES: Family Law I

LAWS 2113 Alternative Dispute Resolution

CREDIT HOURS: 3
This seminar course will provide students with an opportunity to learn about and develop conflict management skills. The course will provide students with an opportunity to consider the theory and practice of various dispute resolution techniques, such as negotiation, mediation and arbitration. The course will involve skills development exercises and discussion of topical readings on the subject of dispute resolution processes.
CALENDAR NOTES: Assessment Method: Based on a combination of written assignments and class participation.

LAWS 2115 Health Care Ethics and the Law

CREDIT HOURS: 3

The purpose of this course is to develop an understanding of health law and healthcare ethics and the relationship between law and ethics. Topics vary by the year but those covered in past years include stem cell research, state intervention in the lives of pregnant women, HIV/AIDS and the duty to disclose, intersex surgery, pluralism and multiculturalism in healthcare, resource allocation, and death and dying. Each issue is examined in an effort to determine what the law is and what the law ought to be.

CALENDAR NOTES: Assessment Method: Major research paper and exercises. This course may be counted towards a Certificate in Environmental Law.

LAWS 2117 Education Law

CREDIT HOURS: 3

The purposes of the course include assessing the relation between law and government policy; breaking down the barriers between different disciplines; evaluating the impact of the Charter in a discrete setting and considering the links between law and values in Canadian society. The course will be offered in seminar form with discussion as the norm. There may be some guest lecturers and student presentations. The course will be broad in scope and useful to students who do not intend to directly pursue a career related to education, as well as those who do. Without limiting the instructor, the kinds of topics which might be covered include the following: judicializing education, jurisdiction over schools, the impact of the Charter , discipline and enforcing rules, schools as microcosms of society; and the limits of rights discourse. The impact of the Charter equality provisions on the field of education will also be an important theme. While there will be a high profile Charter component to the course, there will also be an examination of administrative law issues, collective bargaining concerns, negligence and denominational school structures. There will be specifically assigned readings for each course and general course materials.

CALENDAR NOTES: Assessment Method: This is a seminar class evaluated primarily by major paper.

LAWS 2120 Aboriginal Peoples and the Law

CREDIT HOURS: 3

This course will examine the legal position of Aboriginal peoples within Canada. The objective of the course is to engage with the unique legal and policy issues which must be understood and addressed to effectively work in the area of Aboriginal Law. Course materials will engage jurisprudence and legislation within the broader nexus of Colonial history, aboriginal conditions and culture, and government programs and policies. Particular topics may include sources of law, unique constitutional provisions, the special position of Indian reserves, the nature of aboriginal title and rights, Indian treaties, fiduciary obligations, taxation, and self-government/self determination.

CALENDAR NOTES: Assessment Method: A combination of major paper, class assignments and class participation.

LAWS 2121 Wills and Estates

CREDIT HOURS: 2

This course provides an opportunity to consider current legal issues involving wills, distribution of assets, and probate of estates, with a practical focus. In addition to the common law, we will consider Nova Scotia legislation including the Wills Act, Intestate Succession Act, Probate Act, Testators' Family Maintenance Act and Matrimonial Property Act, as well as the Code of Professional Conduct. Topics to be discussed include the formalities of execution, substantive challenges to wills such as testamentary capacity and undue influence, construction and administration of wills, problems relating to mistake, lapse and ademption, conjugal matters, vesting and class gifts as well as dying without a will.

CALENDAR NOTES: Assessment Method: Final examination.

LAWS 2123 Canadian Legal History

CREDIT HOURS: 3

This is a survey course in the history of Canadian law from the time of the First Nations to the present. The successive reception of aboriginal law, French civil law and English common law will be discussed, as well as the later influence of U.S. law. We will explore the general characteristics of the legal regimes of British North America before and after responsible government, the impact of Confederation, and the response of the Canadian legal order to industrialization, social reform, urbanization, the two World Wars, immigration and technological change. Emphasis will be put on the development of Canadian legal institutions, the legal profession, legal thought and selected areas of substantive law. Throughout we will consider the evolution of Canadian legal culture.

CALENDAR NOTES: Assessment Method: Major paper (80%) and class participation (20%) (3 credit hours)

LAWS 2125 Law of Marine Environmental Protection

CREDIT HOURS: 3

Protection of the marine environment was one of the earliest and most extensive areas of development in international environmental law. The transboundary nature of the issues and dramatic public impact of marine pollution incidents have contributed to a dramatic growth in the number and scope of legal instruments aimed at regulating uses and resources of the marine environment. The objective of this course is to provide an understanding of the development and current state of law dealing with protection of the marine environment. The examination will proceed initially from the international level, but will focus on the implementation (or non-implementation) of these principles in Canadian law. The specific topics covered in the seminar will vary from year to year depending on current issues and student research interests. For more information on current topics, please consult the course instructor.

CALENDAR NOTES: Assessment Method: Major paper, class participation and presentation.

LAWS 2127 Mental Disability Law: Civil

CREDIT HOURS: 2

This seminar concentrates on issues involving those who are described as having a mental health problem or an intellectual disability. The course surveys many central topics, including the history and conceptualization of mental disorder, international human rights law, substantive and constitutional aspects of involuntary civil commitment, the legal response to alleged incompetence, the right to treatment and to refuse treatment, misuses of power and remedies and advocacy services. Students are encouraged to develop their understanding of the rules and policies of the legal system and to heighten their awareness of this form of inequality and discrimination. NOTE: Course Details listed here also apply to LAWS 2128.

CALENDAR NOTES: Assessment Method: Term assignments for (LAWS 2127, 2 credit hours) or major paper for (LAWS 2128, 3 credit hours); a class presentation and class participation are also required for each student. Please note: registration processes and wait lists are set up separately for each of the 2-credit and 3-credit options.

LAWS 2128 Mental Disability Law: Civil

CREDIT HOURS: 3

See LAWS 2127.

LAWS 2129 Corporate Transactions

CREDIT HOURS: 3

The purpose of this course is to provide exposure to the structure of, and the legal issues involved with several types of transactions in which corporations will typically engage. Course lectures will introduce and provide background on the specifics of typical corporate transactions and the responsibilities of the lawyer involved. Students will then apply the content of the lectures in group assignments meant to simulate a typical corporate transaction and the negotiation between opposing counsel on both sides of the transaction. Examples of corporate transactions that might be explored include financing agreements, purchase and sale of a business, amalgamations, and franchise agreements.

CALENDAR NOTES: Assessment Method: Assignments and Quiz (80%), Class Participation (20%). This class does not meet the major paper requirement.

PREREQUISITES: Business Associations

RESTRICTIONS: This class is open to third year students only. Student cannot take both Information Technology Transactions and Corporate Transactions.

LAWS 2132 Health Law

CREDIT HOURS: 3

This course surveys critical issues and contemporary debates in the health law field. Topics may include: health systems, health professions, medical negligence, informed decision-making, health information, reproduction, public health, mental health, death and dying, health technologies, public health and the health of indigenous peoples.

CALENDAR NOTES: Assessment Method: Examination

LAWS 2133 Climate Change Law and Policy

CREDIT HOURS: 3

This course takes an in depth interdisciplinary look at one of our greatest global environmental challenges, climate change. Climate change is used as a case study to explore the role of law in addressing such challenges. Current law and policy approaches to climate change are considered at global, regional, national and sub-national levels. Within this context, students will consider the role of science and economics among other disciplines in identifying the role of law.RECOMMENDED but not required: Environmental Law I or International Law.

CALENDAR NOTES: Assessment Method: Major paper 70%, class participation 30%

LAWS 2135 Court of Appeal Placement

CREDIT HOURS: 3

The justices of the Court of Appeal have agreed to have two students in the fall term and two students in the winter term serve as student researchers. Students will take part in the work of the Court of Appeal, assisting with research and reviewing appeal books and factums as requested. Students will be required to spend nine hours per week on this court work. Third year students with very good academic standing will be invited to apply for this clerkship.

CALENDAR NOTES: This course does not fulfil the major paper requirement Assessment Method: Based on satisfactory completion of assigned tasks including an assessment of any written work e.g. memoranda provided to the Court. Evaluation shall be on the basis of consultation between the Faculty Supervisor and the Chief Justice of Nova Scotia and/or the Chair of the Clerks Committee.

LAWS 2137 Regulation of Financial Institutions

CREDIT HOURS: 3

The seminar will introduce students to the legal and regulatory framework that governs Canadian financial institutions and will examine whether the current

framework is appropriate in order to sustain the integrity and stability of our financial institutions and financial system. Specific topics that will be covered include: an overview of the Canadian financial system; goals of and philosophical approaches to regulation; examination of different types of financial institutions; the "four pillars" theory; constitutional division of powers and other jurisdictional issues; ownership restrictions; protection of depositors and financial consumers; the payments system; prudential standards; corporate governance issues; financial crises; and impact of globalization on financial institution regulation.
CALENDAR NOTES: Assessment Method: Major paper 70%, class participation 15%, and class presentations 15%.
COREQUISITES: Business Associations

LAWS 2138 Securities Regulation

CREDIT HOURS: 3
This course will address the theoretical basis for and the role of securities regulation in regulating capital markets and protecting investors. It will provide students with a firm understanding of the basics of securities laws and policies and sufficient guidance to permit them to research certain complex aspects of the subject that cannot be covered in an introductory course. Specific topics which will be covered include: institutional and regulatory framework; theory of securities regulation; licensing of securities market professionals; regulation of primary market offerings; trading in the secondary markets, continuous market disclosure, including such topics as financial, insider trading and proxy solicitation regulations; regulation of market conduct, including the specifics of take-over bid and issuer bid legislation; and enforcement matters.
CALENDAR NOTES: Assessment Method: Based primarily on a problem-oriented written examination at the end of the course.
PREREQUISITES: Business Associations

LAWS 2144 Corporate/Securities Law Moot

CREDIT HOURS: 3
The Canadian Corporate/Securities Law Moot Court Competition is an annual Moot Court competition, sponsored by the Toronto law firm of Davies, Ward, Phillips & Vineberg LLP, which focuses upon the fields of corporate and securities law in Canada. The competition is designed to provide students having an interest in these areas of legal practice with an opportunity to meet with judges, corporate and securities regulators, academic lawyers and legal practitioners to debate legal issues of current importance to the Canadian business community.Teams of mooters from a number of Canadian law schools will meet in late February or early March in Toronto to moot a problem. The competition requires collaborative work on a hypothetical problem in the area of corporate and securities law. It will require extensive research culminating in the preparation of a factum. It will also include a preparatory oral advocacy session and the eventual pleading of the problem before a board consisting of judges, corporate/securities regulators, academic lawyers and legal practitioners. This competition is open to both second and third year students. Participants will be selected on the basis of written applications; selection will be based upon a student's stated interest in participation, prior experience, oral advocacy skills and academic record. Please note students may take only one competitive moot during their degree.
CALENDAR NOTES: Assessment Method: Research, factum and oral advocacy. Participation in the competition satisfies the major paper writing requirement, if the student wishes to count the moot as a major paper.
PREREQUISITES: Business Associations

LAWS 2145 Sale of Goods

CREDIT HOURS: 2
This course is about commercial transactions involving the sale and supplyof goods. It deals with the law relating to the sale and supply of goodsand, in particular, involves a detailed study of the Sale of Goods Act.Topics to be covered include the definition of a sale, the classification of goods, the definition of property, the consequences of property passing, the rules for determining when property passes, the performance of the contract, and remedies for breach of contract. The course will also discuss consumer protection issues and the Vienna International Sales Convention.
CALENDAR NOTES: Students should note that this course constitutes only one of two parts of the subject area of Commercial Transactions, as listed on the Nova Scotia Barristers' Society Recommended Courses. The other part of this subject area is taught in Commercial Law (B): Secured Transactions.
Assessment Method: Written examination that may be open or closed-book

LAWS 2153 Business and Environmental Law

CREDIT HOURS: 3
This course examines the evolution of business responsibilities to prevent and remedy environmental harm in domestic and international law. First, the course will explore how environmental concerns, notably liability for contaminated sites and pollution, impact business transactions and operations. Consideration will be given to the role of government in regulating private sector business operations, the meaning of due diligence, and industry standards. Second, the course will explore international and transnational business and environment issues, such as transnational environmental liability, and the implications of investor-state dispute settlement for the ability of states to effectively regulate the environment. Finally, the course will consider how international normative shifts, most recently the 2030 Sustainable Development Goals, are pushing businesses to pro-actively embrace international corporate social responsibility norms, and adopt business models and financing tools that enable them to contribute positively to long-term sustainability, rather than simply reacting to fear of liability.
CALENDAR NOTES: Assessment Method: Major research paper, class participation, class presentation
COREQUISITES: Business Associations or Environmental Law I

LAWS 2159 Health Systems: Law and Policy

CREDIT HOURS: 3

Traditionally, health law scholarship has focused on the physician-patient relationship; however, increasingly, lawyers are turning their attention to larger system issues and the complex web of relationships between governments, private insurers, doctors and other health professionals, public and private hospitals, pharmaceutical companies, and patients. This course will focus on the structure and dynamics of Canada's healthcare system. It will locate Canada's system amongst the variety of approaches taken internationally to the financing and allocation of health insurance and health services and to the regulation of the quality of health services. Issues to be explored include what different theories of distributive justice demand in terms of access to healthcare, the extent of market failure in health insurance and health service markets, how to determine what services are publicly funded and means of review of these decisions, how to ensure the accountability of decision-makers, why the present system fails Aboriginal peoples, regulation of privately financed healthcare (in vitro services, drugs, medical equipment, home care, etc.), the shift from institutional care to care in the home, the need for reform of the medical malpractice system, managed care, and general issues of privatization, deregulation and reregulation.

CALENDAR NOTES: Assessment Method: Major research paper (60%), policy formulation and reflection exercise (30%), general class participation (10%). This course may be counted towards a Certificate in Environmental Law.

LAWS 2160 Supreme Court of Nova Scotia Placement

CREDIT HOURS: 6

The justices of the Supreme Court have agreed to have two students in each of the fall and winter terms and one student in the spring/summer to serve as student law clerks for 6 credit hours. Third year students with very good academic standing will be invited to apply for clerkship position. Students will take part in the work of the Court, assisting the judges with research and other tasks as requested. Those students who are placed with the Court in the fall and winter terms will be required to spend 18 hours per week on this court work. A student who is placed with the Court for the spring/summer clerkship will be expected to work for 6 weeks at 35 hours per week. In carrying out any task for the Court, students are strongly reminded that confidentiality is essential.

CALENDAR NOTES: Assessment Method: Based on satisfactory completion of assigned tasks, including assessment by the court of any written work. Evaluation will be on the basis of consultation between the faculty supervisor and supervising justices of the Supreme Court of Nova Scotia. This course does not fulfil the major paper requirement.

LAWS 2167 Health Law Placement

CREDIT HOURS: 3

This placement offers students a practice-based opportunity to work with and learn from health law practitioners. Students will assist in the work of Placement Organizations by conducting legal research, writing and other substantive tasks as requested. Students are required to spend an average of nine hours per week on placement work. Placement Supervisors will assign substantive work to students, monitor students' fulfillment of the course requirements, and consult with the Faculty Supervisor in relation to student evaluation. Students will be evaluated based on their performance in the placement, including assessment of written work. This course does not fulfill the major paper requirement. One placement is offered per term with each of the following organizations: the Nova Scotia Health Authority, and the IWK Health Centre. Application and Selection: Interested students must apply to Health Justice Institute (dhji@dal.ca), in writing. The deadline for applications will be around the end of May/beginning of June in accordance with the registration date for placements in the upcoming academic year (both Fall and Winter terms). The exact deadline date will be sent out via email to all 2nd and 3rd year students. Applications shall consist of a written statement of the student's interest and experience in health law, and a copy of the student's law school transcript. The Faculty Supervisor will select students based on academic standing and demonstrated interest and experience in health law. Students enrolled in Health Law 2132.03 in the Fall term may apply for a placement in the Winter term of the same academic year. Please note these placements will be subject to requirements of adequate notice and availability.

CALENDAR NOTES: ENROLMENT: One placement per term with each organization.

PREREQUISITES: Health Law (LAWS 2132.03)

LAWS 2168 Internet and Media Law

CREDIT HOURS: 3

This course deals with the law that governs the dissemination of information and the regulation of information providers. In this course, "media" is defined broadly to include broadcasters, newspapers and magazines and the internet. Topics that will be addressed include: defamation; liability of service providers; privacy issues and publication bans; media regulation; copyright issues, and conducting business via the internet ("e-commerce"). The impact of the internet on the legal regulation relating to each of these topics will be explored throughout the course.

CALENDAR NOTES: Assessment Method: Final examination (100%)

LAWS 2169 Competition Law

CREDIT HOURS: 3

This course deals with Canadian competition law and policy, and in particular, the provisions of the Competition Act and the role of competition policy institutions such as the Competition Bureau and Competition Tribunal in enforcing and interpreting the Act as it applies to (i) mergers; (ii) cartels and other horizontal agreements; and (iii) distribution, pricing and marketing practices. The course also considers and encourages discussion of comparative/international competition law (or antitrust law, as it is known in the U.S.) and critical perspectives. As modern competition law is reliant upon micro-economic analysis, to some degree, some knowledge of economics is useful, but not required.

CALENDAR NOTES: Assessment Method: Major paper and class presentation/participation

LAWS 2170 Information Technology Transactions

CREDIT HOURS: 3

This course will focus on practical and substantive issues relating to the development, negotiation, and drafting of commercial agreements involving information technology and intangible assets. Topics will include licensing, distribution, and marketing agreements, together with issues pertaining to the commercialization, financing and acquisition of intellectual property. Students are partly evaluated through role assignments in which they prepare, negotiate, and finalize technology agreements. ENROLMENT: Limited to 16 third year students

CALENDAR NOTES: This class does not meet the major paper requirement.

LAWS 2171 Sopinka /McKelvey Cup Trial Advocacy Course

CREDIT HOURS: 2

This course is open to 16 students from second or third year selected through a trial advocacy exercise. Starting in September, students will learn the fundamentals of trial technique: exhibits introduction, objections, direct and cross examinations, legal arguments, and jury addresses. Each student will participate in a complete trial. The top four students will be selected to represent the law school in February at the McKelvey Cup, a regional competition between Dalhousie, Universite de Moncton and University of New Brunswick. The two person winning team from the McKelvey Cup will represent the region in March at the national Sopinka Cup Trial Advocacy Competition. Students who participate in the Fall portion of the course receive two credits; students who go on to compete in the McKelvey Cup receive one more credit for a total of three. If the team is selected for the Sopinka Cup, no extra credit will be received. The course does not count as a major paper, and students who participate in the competitive moot portion of the course are ineligible to take part in a further competitive moot at the law school.

CALENDAR NOTES: Assessment Method: Class participation and performance in trial advocacy exercises

EXCLUSIONS: Students taking this course cannot take Criminal Trial Practice

LAWS 2172 Advanced Legal Research

CREDIT HOURS: 3

This course builds on the research and writing skills acquired in the first-year mandatory legal research and writing course. Canadian primary and secondary sources will be explored in depth, and students will also be introduced to the legal materials of international jurisdictions such as Great Britain, the United States and the European Union. There will be an opportunity to acquire advanced legal research techniques using print resources and electronic legal databases. Students will become skilled in evaluating legal materials and practise legal writing skills while doing exhaustive legal research in a chosen area of law.

CALENDAR NOTES: Assessment Method: Writing and research assignments, and class participation.

LAWS 2175 Family Law Placement (Supreme Court (Family Division))

CREDIT HOURS: 3

Two students will assist Judges of the Supreme Court (Family Division) each term, providing research and undertaking other tasks as directed by the supervising Judge. Students will be expected to spend nine hours per week working at the Court and on the tasks assigned by the Court.

CALENDAR NOTES: This course is open to 3L students in good academic standing and with a demonstrated interest in family Law. This course does not fulfill the major paper. Assessment Method: Based on the completion of assigned tasks, including research and writing provided to the Court.

PREREQUISITES: LAWS 2110 Family Law

LAWS 2177 Labour Arbitration Moot

CREDIT HOURS: 2

The Matthews Dinsdale & Clarke National Labour Arbitration Competition—the “Labour Arbitration Moot”—brings together eight law schools in Toronto during a weekend in late January or early February. Work for the moot begins around mid-October. The moot is based on a problem setting out two grievances based on an agreed statement of facts. The team is charged with researching the underlying legal issues, identifying relevant cases, and preparing and delivering two rounds of oral argument: one on the union side and the other on employer side. There is no written component, though teams must prepare a book of authorities to support their arguments in each round. As well as developing advocacy skills and providing insight into a core part of labour law practice, the moot offers an unparalleled opportunity to interact with labour law practitioners, arbitrators, and law students from across the country with an interest in labour and employment law issues.

CALENDAR NOTES: Restrictions: Due to competition rules, registration is limited to second year students. Note students may take only one competitive moot during their degree.

COREQUISITES: LAWS 2014, Labour Law

LAWS 2178 Intellectual Property Law I

CREDIT HOURS: 4

This class provides students with an introduction to the legal regimes governing the protection of intellectual property. The class studies the rules laid down in the Canadian statutes and case law, in the specific areas of copyright, patents, plant breeders' rights, trademark law, and passing off, in the light of the relevant international conventions. The course explores the distinction between intellectual (e.g. copyright law) and industrial protection (e.g. patent, trademark and passing off), the main rationales behind each regime (e.g. utilitarian principles, law & economics, labour theory, natural rights theory, social justice theory), the criteria for protection of each regime (e.g. requirements for validity, like originality, novelty, inventiveness, & utility, or distinctiveness) and the formal

requirements for obtaining protection (e.g. automatic protection or registration), the scope of protection (exclusive rights & exceptions), as well as the most common modes of exercise (e.g. individual or collective licensing) and enforcement of the rights (e.g. injunctive relief, damages, seizures). At the end of the course, the class is invited to reflect on the issue of the protection of Indigenous Traditional Knowledge and the difficulty of the existing intellectual property framework to guarantee it effective protection.
CALENDAR NOTES: Assessment Method: Combination of assignments (30%) and final examination (70%) This course may be counted towards a Certificate in Environmental Law.

LAWS 2180 Directed Research Project

CREDIT HOURS: 2
Major projects requiring the production of media contributions (that is to radio, television, newspapers or magazines) may be accepted for academic credit at the Schulich School of Law. It is recognized that such endeavours deserve recognition both as legitimate academic exercises and as contributions to the public service mission of students and faculty. These projects may satisfy a major paper or examination component, as arranged between the professor and student. A high level of professional involvement is expected from the time the project is conceptualized until completion. Students and faculty should employ the guidelines for Directed Research papers (DRPs) in planning and evaluating such projects, with appropriate changes. Proposals for Directed Research Projects must be approved by the Studies Committee. Some limitations may be imposed upon the student's right to appeal a grade with which he or she is dissatisfied, given that this mode of evaluation does not fit within the usual Law School grading patterns. Although the Faculty encourages such innovative undertakings, the professor and student will be responsible to ensure that the academic standards of the Law School are maintained.

LAWS 2182 Mergers, Acquisitions and Other Changes of Corporate Control

CREDIT HOURS: 3
This course will consider the implications of various types of corporate control transactions, including hostile take-over bids, proxy contests, statutory arrangements, and “going private transactions”/business combinations. These subjects will be examined from a perspective that not only integrates corporate and securities law but is also informed by financial economics and public policy scholarship. Readings for the course will include cases from Canadian and other jurisdictions (especially the U.S.), statutory and other regulatory sources as well as scholarly articles.
CALENDAR NOTES: assessment Method: Final examination, class participation and one or more assignments.
COREQUISITES: Securities Regulation
PREREQUISITES: Business Associations

LAWS 2186 Directed Study Project

CREDIT HOURS: 1
Major projects requiring the production of media contributions (that is to radio, television, newspapers or magazines) may be accepted for academic credit at the Schulich School of Law. It is recognized that such endeavours deserve recognition both as legitimate academic exercises and as contributions to the public service mission of students and faculty. These projects may satisfy a major paper or examination component, as arranged between the professor and student. A high level of professional involvement is expected from the time the project is conceptualized until completion. Students and faculty should employ the guidelines for Directed Research papers (DRPs) in planning and evaluating such projects, with appropriate changes. Proposals for Directed Research Projects must be approved by the Studies Committee. Some limitations may be imposed upon the student's right to appeal a grade with which he or she is dissatisfied, given that this mode of evaluation does not fit within the usual Law School grading patterns. Although the Faculty encourages such innovative undertakings, the professor and student will be responsible to ensure that the academic standards of the Law School are maintained.

LAWS 2188 Restorative Justice: Theory and Practice

CREDIT HOURS: 3
This seminar will introduce students to the theory and practice of restorative justice. Students will become familiar with the principles of restorative justice as compared with other theories of justice. Restorative Justice practices will be examined including an exploration of the role of victims, offenders, communities and facilitators. There will be particular emphasis on emerging restorative justice conferencing techniques. A number of “restorative” process models will be considered. Restorative justice has played a role at various points in the criminal justice system, including its use for crime prevention, diversion by police, prosecutors and in sentencing and corrections. Consideration will also be given to application beyond the criminal context, for example, in the areas of tort law, family law, environmental law and in dealing with large scale historical, social and political practices.
CALENDAR NOTES: Assessment Method: Major paper, presentations and Class participation

LAWS 2189 Crown Law

CREDIT HOURS: 2
There is no other entity involved in as many civil proceedings as the crown, federally and provincially. Through its statutes, regulations and policies, the crown’s impact is evident in all aspects of Canadian society. It is imperative, therefore, that legal practitioners, regardless of their areas of practice, understand the crown as a legal entity. The crown enjoys unique rights and protections under the law. This course will explore these concepts through topics such as crown immunity, remedies available against the crown, civil procedure rules only applicable to the crown, the jurisdiction of courts over the crown (including that of the Federal Court of Canada), rules of evidence exclusive to the crown, judicial review, crown agencies and crown powers in the recovery of debt. The course will focus on the federal crown and the provincial crown in Nova Scotia.
CALENDAR NOTES: Assessment Method: Final exam with the option of an assignment (30% of the final grade).

LAWS 2191 Animals and the Law

CREDIT HOURS: 3

This seminar examines legal issues pertaining to non-human animals. It is concerned with how such entities have been conceptualized by the law and with how they should be. Should animals be viewed as objects (property), as legal subjects (rights holders), or as something else altogether? This debate will provide the context for examining the history of animal protection legislation and current issues relating to animals. These include the constitutional authority to legislate with respect to non-humans, animal cruelty (including such specific topics as experimentation on non-human animals, treatment of farmed animals, and hunting), endangered species legislation, standing in animal welfare/rights litigation, market-based approaches and civil disobedience by animal activists.ENROLMENT: 16 students

CALENDAR NOTES: Assessment Method: Major paper plus in-course assignment. This course may be counted towards a Certificate in Environmental Law.

LAWS 2192 Advanced Negligence: Medical Malpractice

CREDIT HOURS: 3

This course will examine, from a theoretical perspective, issues of potential liability of hospitals, healthcare professionals, product suppliers, and governments for their respective roles in the provision of health services. Topics covered may include: the learned intermediary rule; non-delegable duties and vicarious liability; tort/contract overlap; the fault standard and comprehensive compensation for injury; potential government liability, especially re the blood supply and sexual sterilization; reproductive technologies and malpractice; and issues of consent, including capacity of minors and those with mental impairment to consent to treatment.

CALENDAR NOTES: Research Method: Major research paper, class presentation, and class participation

LAWS 2194 Critical Race & Legal Theory I: A Survey of 'Race' & Law in Canada

CREDIT HOURS: 3

Using a Critical Race and Legal Theory approach to examine Canada's substantive law, this course introduces students to the obfuscated interconnected role of 'Race' and Law in Canada. Students will acquire enhanced 'Race' literacy skills as we explore the bond between 'Race' and Law, through direct examination of legal instruments dating from the Colonial to Contemporary Periods ─ statutes, treaties, proclamations, decrees, directives, trial records, court decisions, petitions and other primary source "Authentic Documents" that let original actors speak for themselves. In addition, selected doctrinal writings by critical legal scholars will help equip students to understand and to critically assess the on-going processes by which, throughout Canada's history, Law has both corrected and created deficits for those racialized Communities that are notably, Aboriginal, African Descended and Asians. ENROLLMENT: Limited to 16

CALENDAR NOTES: Assessment Method: Evaluation based on a major paper, class participation, and presentation.

LAWS 2195 Human Rights Law & Protection in Canada

CREDIT HOURS: 3

This Advanced Seminar offers students an in-depth exposure to the constitutional, federal, provincialand territorial jurisdictional network of Human Rights (HR) legislation, policies, and mechanisms set up under both the common law and civil law regimes to ensure the protection of HR in Canada. Students will critically examine relevant reports, doctrinal writings and jurisprudence generated by Collective Agreement Labour Arbitrations, by HR Tribunal and Board of Inquiry Hearings, and by Supreme Court of Canada decisions, so as to identify the evolutionary trends of Canadian legislation and Case Law. The Seminar will focus not only on those substantive deficiencies and procedural limitations that inhere in the current systems, but also on the public response to Canada's domestic implementation and delivery of HR protection.ENROLLMENT: Limited to 16

CALENDAR NOTES: Assessment Method: Term Assignment 20%; Major Research Paper 80% (in English or French)

LAWS 2197 International and Transnational Criminal Law

CREDIT HOURS: 3

This seminar explores the development and operation of International Criminal Law. The idea that individuals may be held responsible for criminal acts under international law took firm hold with the war crimes trials after WWII. From beginnings in international humanitarian law, the body of international crimes has greatly expanded along with the development from ad hoc to permanent institutions and procedures for their prosecution. This process culminated in 2002 in the establishment of the International Criminal Court (ICC).It may be said that International Criminal Law exists at the convergence of the penal aspects of international law and the international aspects of national criminal law, and intersects with the application of human rights law in times of both peace and war. Reflecting this status, the course will consider international crimes such as genocide, war crimes and crimes against humanity, focusing in particular on the ICC. Other crimes of international concern, such as torture, terrorism, drug smuggling, corruption and other organized criminal activity will also be discussed. Focus will also be placed on the prosecution of international crimes at the national level, with emphasis on jurisdictional problems and application of human rights standards. Examination will also be made of co-operative mechanisms utilized by states to facilitate the national prosecution of trans-national criminal acts, such as extradition and mutual legal assistance. Specific topics addressed may vary from year to year depending on student and instructor interest. This course touches on some of the topics referred to in International Humanitarian Law: Law of Armed Conflict but there is very little duplication and students interested in the subject mater could benefit from taking both courses.ENROLMENT: 16 students

CALENDAR NOTES: Assessment Method:In-course assignments, a major research paper and class participation.

PREREQUISITES: International Law is strongly recommended

LAWS 2198 Critical Perspectives on Law

CREDIT HOURS: 3

This seminar examines several contemporary critical theories of law in their interdisciplinary settings. We trace the emergence and development of the legal scholarship of some or all of the following: critical legal feminism, critical race theory, gender studies and queer and trans legal theory, critical disability theory, critical legal pluralism, postcolonial and decolonial theories, the "return" to political economy, critical interdisciplinarity, and the law's "spatial turn". We examine these theories and movements through both their historical bases and seminal texts as well as through more recent texts that engage with the ongoing development and response of critical theories of law to the current challenges and realities law faces today. ENROLMENT: 16 students

CALENDAR NOTES: Assessment Method: Major paper and class participation. This course may be counted towards a Certificate in Environmental Law.

LAWS 2203 Intellectual Property Law II

CREDIT HOURS: 3

This is a seminar designed to enable students to discuss, research, generally explore in in-depth ways and to write papers on special topics in intellectual property rights, especially those that are of contemporary interest. coursees will be flexible and will endeavour to focus on a range of topics considered to be of contemporary relevance in regard to the intersections of intellectual property rights with, and their impact on, other areas of law and public policy both nationally and globally. In addition to sustaining a contemporary focus, the seminar will explore basic concepts that will assist students to understand current developments and transitions in the intellectual property arena. Students will be shepherded to generate and explore researchable issues in their areas of interests in order to meet their individual and collective expectations from the seminar. There is no technical background or expertise required for enrolment. Generally, students are expected to make use of the Internet and other research tools to access seminar-related materials and to advance their research interests.

CALENDAR NOTES: Assessment Method: Major paper and class participation (which may include a presentation)

COREQUISITES: Intellectual Property

LAWS 2204 Secured Transactions

CREDIT HOURS: 3

This course examines the law of commercial transactions that involve consensual arrangements to finance the supply of goods, together with other competing interests in personal property. The operation of the provincial Personal Property Security Acts will be emphasized and their relation to secured transactions under federal legislation, such as the Bank Act, will also be discussed.

CALENDAR NOTES: Assessment Method: Written examination that may be open or closed-book

LAWS 2205 International Humanitarian Law/Law of Armed Conflict

CREDIT HOURS: 3

This seminar explores the development and operation of International Humanitarian Law (also known as the Law of Armed Conflict) which is the body of public international law that regulates conduct during armed conflict. International Humanitarian Law has been an important component of international law for centuries. It is a body of preventive law which is intended to reduce net human suffering by limiting the right of parties to a conflict to use methods and means of warfare and to protect persons and property that may be affected by conflict. As states are less willing to accept restrictions on how they fight than to accept restrictions on how they treat victims of war and less willing to accept restrictions on how they treat internal opponents than to accept restrictions on how they treat the nationals of other states, the laws concerning protection of victims are more elaborate than those which affect war fighting and the laws for international conflicts are more elaborate than those which apply to non-international conflicts. There is a debate concerning the extent to which the law applies to transnational non-state actors (the Global War on Terror). The course will address how law purports to regulate conduct in extreme situations. It will also endeavour to assess how new legal approaches might be used to strengthen the law and provide enhanced protection to victims of war. Specific topics addressed may vary from year to year depending on student and instructor interest. This course touches on some of the topics referred to in International Criminal Law but there is very little duplication and students interested in the subject matter could benefit from taking both courses.ENROLMENT: Limited to 16 students.

CALENDAR NOTES: Assessment Method: Class participation, in-course assignments and a major paper

PREREQUISITES: International Law is recommended

LAWS 2206 Kawaskimhon Aboriginal Rights Moot

CREDIT HOURS: 3

‘Kawaskimhon’ means ‘speaking with knowledge.’ This course involves participating in a national moot competition, which is typically based on a high profile case where Aboriginal rights are at issue. Each law school’s team is typically assigned to represent a party or an intervenor. The moot takes two days. Usually, on the first day, teams present oral argument based upon written factums, and on the second day, teams engage in a negotiation process. The host school determines the specific format. The moot problem is typically distributed in December, and the moot is held in early to mid-March. The course will require collective and individual work, extensive research, regular meetings, participation in negotiation and moot exercises, drafting a factum, and participating in the Kawaskimhon moot. Please note: students may take only one competitive moot during their degree. Student selection: Participation is open to both Aboriginal and non-Aboriginal students, with preference given to 3rd year students. Potential participants are to submit written applications. Interviews may also be required. The Selection Committee, among other factors, will consider the following criteria in determining who shall participate in the Aboriginal Law Moot:(a) Academic achievement;(b) Achievement in closely related law school courses such as Aboriginal Law, Constitutional Law, Legal Research and Writing, ADR, and Public Law.(c) Performance in any moot exercise, requirement, course or setting;(d) Record of commitment to Aboriginal justice issues;(e) Career plans that may relate to Aboriginal justice issues;(f) Membership or affiliation with any Aboriginal community;(g) Any other feature of the applicant’s background, experience or plans which closely relates to the Aboriginal Moot; and(h) Participation in any interview, competition, selection process at the discretion of the Selection Committee.

CALENDAR NOTES: Assessment Method: Letter and number grade based upon research, written factum, and performance and participation as a member of the moot team both during preparation as well as during the moot itself. Participation in the class satisfies the major paper writing requirement, if the student wishes to count the moot as a major paper.
COREQUISITES: LAWS 2280.03 Aboriginal Peoples and the Law, and at least one of the following: LAWS 2290.03 Advanced Aboriginal Peoples, LAWS 2289.02 Indigenous Law as Practice, or LAWS 2270.03 Indigenous Governance
PREREQUISITES: LAWS 2280.03 Aboriginal Peoples and the Law, and at least one of the following: LAWS 2290.03 Advanced Aboriginal Peoples, LAWS 2289.02 Indigenous Law as Practice, or LAWS 2270.03 Indigenous Governance

LAWS 2207 Gender, Sexuality and the Law

CREDIT HOURS: 3
This course examines the intersection of law, gender and sexuality and reviews the legal treatment of women and sexual minorities in a number of legal contexts. This course is open to all second and third year students interested in writing a major paper that explores issues of gender and/ or sexuality as they relate to law. The course introduces theoretical frameworks including feminist legal theory, gender theory, and queer legal theory and explores how these frameworks pertain in legal contexts regarding issues of sexualized violence, equality for sexual and gender minorities, the criminalization of HIV and the relationship between colonialism and sex and gender based harms.
CALENDAR NOTES: Assessment Method: Class participation, 30% (reaction esays and presentations of research to clas) and major paper (70%)

LAWS 2210 Law and Religion

CREDIT HOURS: 3
This course focuses on the relationship between law and religion in a secular, democratic, multi-faith state and, in particular, how the law in Canada both protects and restricts the practice of religion. The course considers a range of issues which may change from year to year. Topics addressed in previous years include: freedom of religion in Canada, human rights protection against differential treatment based on religion as well as exceptions to that protection, judicial review of decision making by religious institutions, polygamy, faith-based arbitration, the refusal of medical treatment on religious grounds, and the use of religious-based reasoning in public discourse and in law-making.
CALENDAR NOTES: Assessment Method: Major paper, as well as in-class presentations/participation/reaction papers.

LAWS 2211 Law of International Trade and Shipping

CREDIT HOURS: 2
International trade is the aggregate of thousands of individual transactions. This seminar will offer students the opportunity to explore the different ways that the products moving in international trade are bought and sold, and delivered by sea. The Canadian and international law and practice governing these transactions will be studied in order to understand the rights and responsibilities of the various stakeholders, such as manufacturers/sellers, ocean carriers, cargo owners and importers/purchasers.ENROLLMENT: Limited to 16 students. Please note: Registration procedures and wait-lists are set up separately for each of the 2-credit and 3-credit options.
CALENDAR NOTES: Assessment Method: Either for 2 credits by a combination of in-class oral participation and several short take-home written assignments OR for 3 credits by in-class oral participation and a major research paper. This course may be counted towards a Certificate of Specialization in Marine Law or in Business Law.

LAWS 2212 Law of International Trade & Shipping

CREDIT HOURS: 3
International trade is the aggregate of thousands of individual transactions. This seminar will offer students the opportunity to explore assumptions, practices and laws with respect to international trade and shipping. The seminar outcomes will be to provide students with an overview of: 1) some of the sources of applicable law and policy; 2) the terminology and some of standardized forms used in seaborne international trade; 3) some of the stakeholders and their respective rights and responsibilities; and 4) the processes and risks associated with international trade transactions. ENROLLMENT: Limited to 16 students. Please note: Registration procedures and wait-lists are set up separately for each of the 2-credit and 3-credit options.
CALENDAR NOTES: This course may be counted towards a Certificate of Specialization in Marine Law or in Business Law. Assessment Method: Either for 2 credit hours by a combination of in-class oral participation and several short take-home written assignments OR for 3 credit hours by in-class oral participation, a short problem and a major research paper.
RESTRICTIONS: Restricted to students in the JD program or JD-combined programs: JDMBA, JDMHA, JDMLIS, and JDMPA.

LAWS 2214 Energy Law

CREDIT HOURS: 3
The course offers a general introduction of global and national energy issues, including energy security, energy demand and supply, the range of energy sources available, and the social, economic and environmental consequences of the choices. Following this broad introduction, the course focuses on the production, distribution, sale and consumption of electricity. It considers a range of law and policy issues dealing with electricity, including the regulatory process, implications for environmental, aboriginal, property, and trade law issues.
CALENDAR NOTES: Assessment Method: Major paper as well as participation and class presentation.

LAWS 2215 European Union Law: EUCE Visiting Professorship

CREDIT HOURS: 1

The European Union is arguably the most fully developed supranational organization in the world. This short introductory course on European Union Law is supported by a grant from the European Union to allow a visiting professor from Europe to teach at the Law School in connection with the European Union Centre of Excellence (EUCE) at Dalhousie University. Topics covered will normally include: the historical and other origins of the European Union; its legislative institutions and their powers (Commission, Council and European Parliament); its adjudicative institutions and their powers (Court of Justice of the European Union and the General Court); the relationship between European Union law and the national legal systems of member states; the mechanisms for enforcement of EU law; and the changes brought about since the entry into force on 1 December 2009 of the Treaty of Lisbon. From year to year, other substantive legal topics addressed may include a selection from among: regulation of the European internal market (customs union, free movement of goods and free movement of persons and services); the EU's Economic and Monetary Union; EU competition law and intellectual property; European administrative law; European consumer law; European labour law; European environmental law; European education and social policy; or European regional development policy. This course focuses on EU competition law given its importance in Canadian-EU trade and commercial activity.

CALENDAR NOTES: Assessment Method: Evaluation will be by examination and/or short paper. Some years the course may be offered on a pass/fail basis. Full details of evaluation will be provided to students prior to registration each year.

PREREQUISITES: None. Note: students who have already taken this course may not register for it again

LAWS 2216 Current Issues in Corporate Law

CREDIT HOURS: 3

This seminar examines current and enduring issues in corporate law. The precise content of the course will vary from year to year depending on the instructor. However, topics to be covered may include, but are not limited to, theories of the firm and capital markets, limited liability, corporate governance, comparative corporate law, and the production of corporate laws.ENROLMENT: 16 students

CALENDAR NOTES: Assessment Method: Class participation and a major paper

PREREQUISITES: Business Associations

LAWS 2217 Intellectual Property & Commercialization Placement

CREDIT HOURS: 3

The course provides students with an out-of-classroom opportunity to work under supervision with individuals involved in the commercialization of intellectual property and technology transfer arrangements within and outside the university system. Students will have the opportunity to do hands-on practical assignments in intellectual property and related confidential business information from the research state throughout the intellectual property (Patent) application processes to actual commercialization initiatives. Students will be exposed to the complex chains of interactions between researcher, intellectual property administrators and investors in the commercialization of intellectual property. The weekly placement commitment of 7-10 hours is required of participating students.

CALENDAR NOTES: Assessment Method: Students will be evaluated, in part, on the basis of their performance in respect of the program of work described above. In addition, they are to submit a substantial piece of a gradable written work arising from their experience in the program. That work, which will be submitted to the Faculty Supervisor, is subject to standing rules on research paper and plagiarism in the Law School. It will not exceed 25 pages A4 size double spaced in 12”font, including footnotes. The Faculty Supervisor, in consultation with the ILI Placement Supervisor will review copies of the student’s written work in the placement program and the Placements Supervisor’s overall report on the student’s performance, will assign a grade of “Honours”, “Pass” or “Failure”

PREREQUISITES: Intellectual Property Laws 2178

LAWS 2218 Construction Law

CREDIT HOURS: 2

This course provides a comprehensive introduction to the principles and practice of construction law. In the construction industry the activities of owners, architects, engineers, contractors, subcontractors and their employees are regulated by a distinct body of legal principles, and this course will systematically consider the most important rules comprising this area of law. Topics addressed include the law of tendering and requests for proposals, construction contracts, including standard form agreements, builders' liens, insurance and bonding, remedies in contract and in tort, the place of architects and engineers, and the mediation and arbitration of construction disputes.

CALENDAR NOTES: Assessment Method: Written examination

LAWS 2219 Regulatory Systems in Environment and Health

CREDIT HOURS: 3

This advanced level course bridges the separation of human health and environmental protection into distinct areas of legal concern. Using their distinct but overlapping regulatory systems as a comparative lens for understanding underlying theoretical and practical assumptions, the course considers current and potential interaction and integration between the two fields. Topics to be explored will vary from year to year but will include issues such as: international law and governance on health and environment; human rights and health and environment; gender and health and environment; comparative regulatory theory and practice; health and environment in relation to First Nations and other aboriginal communities; occupational safety and health; linkages between human health and pesticides, climate change and other leading environmental issues; food production and security and the role and implications of technology.

CALENDAR NOTES: Assessment Method: Examination and a participation component, possibly including class exercises.

PREREQUISITES: Health Law: LAWS 2132 OR Environmental Law 1: LAWS 2104

LAWS 2220 Privacy Law

CREDIT HOURS: 3

This course is designed to expose students to a wide variety of legal issues that arise in the field of privacy. It will provide students with an opportunity to explore what privacy is, to examine how laws protect or invade privacy, and to examine other legal interests which compete with privacy interests. Topics covered may include: privacy legislation; tort and Charter protections; the roles of Federal and Provincial Privacy Commissioners; privacy rights in a variety of spheres; e.g. home, public space, workplace and healthcare service delivery; the role of technology vis-à-vis privacy; and the effects of post 9/11 security legislation on privacy.

CALENDAR NOTES: Assessment Method: Major paper. Class participation and in-class presentations may also make up a portion of the grade.

LAWS 2221 Public Health Law

CREDIT HOURS: 3

Protection of the public's health has historically been one of the critical functions of the State; witness early laws regarding quarantine, sanitation, and food quality control. Both SARS and HIV have served as recent wake-up calls to remind us of the importance of regulation in the control of infectious disease outbreaks. The prevalence of obesity and diabetes prompts some to recommend state intervention in hitherto-unchecked areas of life often considered private. How is the balance to be set vis-à-vis state interference when juggling the values of individual liberty, privacy interests, protection of the public, and the promotion of health? This course examines these legal and ethical issues via the above topics as well as some of the following: compulsory testing and treatment for infectious disease; vaccination; drug and tobacco control; surveillance and research; genetics; maternity and parenting; and environmental impacts on health.

CALENDAR NOTES: Assessment Method: Major research paper, class presentation, and class participation

LAWS 2222 Patent Law

CREDIT HOURS: 3

This class provides students with an opportunity for in-depth examination of the scheme of the Canadian patent statute and case law. It engages in intense exploration of patent law in the context of cutting edge technologies in diverse areas, including digital technology and biotechnology, especially in the pharmaceutical, health agriculture and general research contexts. In addition, the course will explore other regimes for the protection of commercially sensitive information under statute and common law such as trade secrets and other commercial business information. The course will be taught with emphasis on common law, statutory regimes and Canadian case law. In appropriate cases, comparative perspectives on other Jurisdictions, especially the United Stated and European Union could be explored.

CALENDAR NOTES: Assessment Method: 100% Final exam.

PREREQUISITES: LAWS 2178, Intellectual Property Law

RESTRICTIONS: Restricted to students in the JD program or JD-combined programs: JDMBA, JDMHA, JDMLIS and JDMPA

LAWS 2223 Elder Law

CREDIT HOURS: 2

This course will allow students to explore selected topics concerning the legal implications of our aging population. A wide range of topics will be covered including elder abuse, age discrimination, competency, financial management, personal care, assisted living and government financial and support programs. The topics will incorporate consideration of relevant legislation and legal tools such as powers of attorney, living wills, trusts, wills and guardianship. Topics will be addressed either from a policy oriented perspective, or with the object of the development of practical skills, or both.

CALENDAR NOTES: Assessment Method: For LAWS 2223 the 2 hour credit option: 10% class participation; 20% class presentation; and 70% take home examination and assignments. For LAWS 2224 the 3 hour credit option: 10% class participation; 20% class presentation; and 70% paper. Please note: registration procedures and waitlists are set up separately for each of the 2 credit and 3 credit options.

PREREQUISITES: Any one of the Equity and Trusts, Family Law, Health Law, Law of Succession, or Taxation I

LAWS 2224 Elder Law

CREDIT HOURS: 3

This course will allow students to explore selected topics concerning the legal implications of our aging population. A wide range of topics will be covered including elder abuse, age discrimination, competency, financial management, personal care, assisted living and government financial and support programs. The topics will incorporate consideration of relevant legislation and legal tools such as powers of attorney, living wills, trusts, wills and guardianship. Topics will be addressed either from a policy oriented perspective, or with the object of the development of practical skills, or both.

CALENDAR NOTES: Assessment Method: For LAWS 2223 the 2 hour credit option: 10% class participation; 20% class presentation; and 70% take home examination and assignments. For LAWS 2224 the 3 hour credit option: 10% class participation; 20% class presentation; and 70% paper. Please note: registration procedures and waitlists are set up separately for each of the 2 credit and 3 credit options.

PREREQUISITES: Any one of the Equity and Trusts, Family Law, Health Law, Law of Succession, or Taxation I

LAWS 2225 Environmental Law Placement

CREDIT HOURS: 3
The Environmental Law placement provides students with the opportunity to work with environmental law practitioners in Halifax during the winter term. Students will take part in the work of their host organization assisting with research and other tasks as requested, on a specific pre-selected project. Students will be required to spend nine hours a week on placement work. Placement can either be directly with the East Coast Environmental Law Association (ECEL), or, on request, with another suitable host organization, including with government, with non-governmental organizations or with in-house council in the private sector. Students will be evaluated based on performance in the placement including assessment of memoranda written for the placement supervisor as well as the major paper to be written on a related topic. Students will be assigned a project that is suitable as a major paper topic and are encouraged to write a major paper that is closely related to the placement project. While the overall evaluation of the placement will be conducted by the faculty supervisor; the placement supervisor will be consulted with respect to the student's performance in the placement as appropriate. This course fulfills the major paper requirement. Students will be selected by the Director of the Marine & Environmental Law Program (MELP) (in consultation with ECEL when the placement will be carried out with ECEL) based on academic standing, demonstrated interest in the field of environmental law and policy, and supervisor availability. Applicants who have already secured a placement with an external host organization will be required to submit a statement outlining the host's capacity to supervise the placement (contact MELP for additional information). Only students who have taken Environmental Law I before the start of the placement will be considered. Interested students should apply in writing to the Marine & Environmental Law Program at melp@dal.ca in the academic year prior to the year in which they wish to participate in the placement program. Applications shall consist of a written statement confirming the student's experience and/or interest in environmental law, and a copy of law school grades to date. Enrollment: Limited to 3 students.
CALENDAR NOTES: Faculty Supervisor: MELP Director; Placement supervisor: Executive Director, and/or supervisor, host organization. Assessment Method: Major Paper 60%; Placement feedback 40%
PREREQUISITES: Environmental Law I

LAWS 2227 Dealing with the Past: The Indian residential schools settlement

CREDIT HOURS: 1
This intensive course will study the Canadian Indian Residential School System, the abuses that occurred in and through the schools, and the Indian Residential Schools settlement and its implementation. Through this study the course offers a unique opportunity to study several aspects of Canada's legal history, its current laws and to consider the strengths and weaknesses of different legal institutions and processes. It is timely as it coincides with and seeks to engage students in the current and historic settlement process. The course will cover the following topics: The History and Legacy of the Indian Residential Schools System; Claiming Abuse and Court Challenges; Dealing with Abuse Claims and Alternative Processes; The Negotiated Settlement; Dealing with the Past and IRS Settlement in an international context; The Challenges of Implementation and Assessing the Settlement.
CALENDAR NOTES: Students who have already taken this course may not register for it again.

LAWS 2230 Science and the Law

CREDIT HOURS: 3
This is a seminar in which students discuss, conduct research and write papers on issues relating to science and law. Class discussions focus on the interaction of science and law, the evaluation of scientific opinions and the use of science in policy making and the courts. The goal of the seminar is to enhance students' understanding of the use of science and their effectiveness as counsel and policy makers. Students are encouraged to write papers in their areas of interest. A science background is not required for enrolment in the seminar.
CALENDAR NOTES: Method of Assessment: Evaluation is based on a major paper, class participation and presentation.

LAWS 2231 Current Issues in Labour & Employment Law: Innis Christie Visiting Professor

CREDIT HOURS: 1
Three specialized legal regimes have governed labour and employment over the last half century: the common law, labour relations statutes for unionized sectors and employment standards codes for non-unionized employees. These have become supplemented by workers compensation legislation, unemployment insurance schemes, regulatory regimes for pensions, occupational health and safety statutes, and the like. Human rights legislation, the Charter of Rights and Freedoms, international treaties and supra-national institutions have also had a striking impact on regulation of the workplace. In addition to these evolving legal parameters, the globalized "new economy" has changed the nature of work and its regulation in a need for what many Europeans term "flexicurity": flexibility for workers and industries to compete successfully in new markets and security for vulnerable workers and industries as they face challenges under such conditions. Integrated labour markets are becoming a key subject of concern for those promoting balanced economic, social and political development under contemporary conditions for international trade and investment. This course will explore a constellation of these legal and policy issues, which may vary from year to year in accordance with the focus of the scholar invited to teach the course. The course is intended to reflect broad theoretical yet practical approaches as exemplified by former Dean Innis Christie when he taught these and related subjects at Dalhousie Law School for more than 30 years prior to his untimely death in 2009.
CALENDAR NOTES: Assessment Method: By examination or short paper on a pass/fail basis. Full details on evaluation will be provided to students prior to registration.
COREQUISITES: LAWS 2014.03: Labour Law or LAWS 2048.03: Employment Law

LAWS 2232 Real Estate Transactions

CREDIT HOURS: 3
This course provides a comprehensive and practical introduction to real estate transactions. Legal principles underlying all aspects of the real estate transaction are examined in the context of a real estate conveyancing practice. Topics discussed include: real estate agency law; fixture; conditional contracts; risk of change; defect in the land and buildings; title problems; time is of the essence; merger on closing; deposits and part payment; land registration; possessory title; restrictive covenants; surveys, mortgages, condominiums and property development. The course is conducted by lecture and class discussion.

CALENDAR NOTES: Assessment Method: Final examination

LAWS 2233 Restitution

CREDIT HOURS: 2

The course is chiefly concerned with the action in unjust enrichment as a distinct category or private law liability. It will study the historical, definitional and doctrinal bases of the law of restitution and its role as an integral part of the common law alongside tort and contract. The central question -- what makes an enrichment unjust? -- will be discussed in relation to the following topics: payments made under mistake of law or fact, goods or services provided by mistake, compulsory discharge of another's obligation, benefits conferred under ineffective contracts and necessitous intervention. It will also study defences to such actions, including officiousness, compromise, submission, estoppels and change of position. In addition, it will examine benefits acquired through wrongful acts, including waiver of tort and breach of fiduciary obligations.

CALENDAR NOTES: Assessment Method: Term assignments, a class presentation and class participation.

LAWS 2235 Mental Disability Law: Criminal

CREDIT HOURS: 2

This seminar provides an opportunity for students to explore the range of complex issues at the intersection of mental disability and criminal justice. Persons with mental health problems and intellectual disabilities have tended to be overrepresented in criminal courts and prisons and have been poorly served by institutions that concentrate on conventional concepts of moral blameworthiness and punishment. The course covers a wide range of topics, which vary from year to year, such as an introduction to mental disorder, intellectual disability and the criminal justice system; historical overview; the Convention on the Rights of Persons with Disabilities; Criminalization: causes and potential responses; not criminally responsible and unfitness determinations and dispositions; mental health courts; youth, mental disability and crime; Intellectual disability and the justice system; mental disorder in sentencing; corrections law; concurrent disorders (mental health and substance abuse co-morbidities) or dual diagnoses (mental health problems and intellectual disabilities); specific challenges, such as anti-social personality disorders and sexual paraphilias; policing; recent criminal law “reforms”. NOTE: Course Details listed here also apply to LAWS 2236.

CALENDAR NOTES: Registration processes and waitlists are set up separately for each of the 2-credit and 3-credit options. Assessment Method: Major paper (LAWS 2236 3 credit hours) or term assignments (LAWS 2235 2 credit hours); a class presentation and class participation are also required for each student.

LAWS 2236 Mental Disability Law:Criminal

CREDIT HOURS: 3

See LAWS 2235.

LAWS 2238 Public Law Placement

CREDIT HOURS: 3

The Public Law Placement provides students with the opportunity to work in the context of public service. Placement organizations are to be approved by Faculty Council. For the purpose of the Public Law Placement, the following are examples of “the context of public service”: government services; facilitation of access to justice for individuals or groups with limited or no access to legal information, advice ore representation; participation in activities that seek substantive law reform in the public interest; and provision of services that enhance the capacity of under-represented or marginalized groups to engage with the law and in legal processes. Students will take part in the work of their placement supervisor assisting with research and other tasks as requested. Students will be required to spend nine hours a week on placement work. Students will be evaluated on the basis of performance in the placement including assessment of memoranda written for the placement supervisor. Evaluation will be conducted by the faculty supervisor in consultation with the placement supervisor. This course does not fulfil the major paper requirement. Students will be selected by the faculty supervisor on the basis of academic standing, appropriate fit and demonstrated interest in the placement. Only third year students will be eligible. Interested students must apply to the faculty supervisor directly. Applications shall consist of a written statement confirming the student’s experience and/or interest and a copy of law school grades to date.

CALENDAR NOTES: Assessment Method: Honours/Pass/Fail

PREREQUISITES: Completion of second year.

LAWS 2239 Women & the Criminal Justice System

CREDIT HOURS: 3

FORMATS: Lecture

LAWS 2240 Federal Court Immigration and Refugee Law Moot

CREDIT HOURS: 3

This competitive moot concerns immigration, refugee and citizenship law. This moot was first held in 2020. It is based on a hypothetical current issue, and consists of an appeal from the federal court to a fictive ‘Crown Court of Canada’. This moot is overseen by the Immigration and Refugee Law Moot Advisory Group. This group consists of Federal Court judges, UNHCR representatives, immigration and refugee law lawyers and law clerks.

COREQUISITES: LAWS 2097: Immigration and Refugee Law
PREREQUISITES: LAWS 2097: Immigration and Refugee Law

LAWS 2245 Bowman National Tax Moot

CREDIT HOURS: 3
The Donald G Bowman National Tax Moot is designed to promote advocacy and excellence in the fields of tax law and policy, and to provide participants with the opportunity to interact with jurists and with experienced practitioners and academics of tax law.
CALENDAR NOTES: Participation is open to 3L students only. Potential participants must participate in the moot selection process in the winter term of their second year. Please note students may take only one competitive moot during their degree. Participation in the competition satisfies the major paper writing requirement, if the student wishes to count the moot as a major paper. Assessment Method: Research, written factum, and performance and participation as a member of the moot team both during preparation and during the moot itself.
PREREQUISITES: LAWS 2029 – Taxation I or LAWS 2383 – Principles of Taxation (with preference to students with one additional taxation course) and LAWS 2311/ LAWS 2321 – Appellate Advocacy
RESTRICTIONS: Open to 3L students only.

LAWS 2246 Economic Analysis of Law

CREDIT HOURS: 3
The purpose of this course is to introduce to students the analysis of law from the perspective of economics. Economics offers an important theoretical perspective in the understanding of law and legal institutions. The economic analysis of law involves analysing the impact of law on society, as well as examining the question of what laws are most desirable for society. The fundamental objective is to understand and evaluate legal rules by asking how rational individuals can be expected to respond to them. Through the course, this approach will be applied to the law of property, contract, torts, procedure, criminal law and public law.
CALENDAR NOTES: This course does not fulfil the major paper requirement. Assessment Method: Based on two assignments, a final essay and class participation.

LAWS 2247 Topics in Writing, Legal Research, and Oral Advocacy

CREDIT HOURS: 1
This one-credit intensive course is designed to expose students to a specialized topic in advanced writing, legal research, or oral advocacy. The precise topic to be explored in the course will be set in the course syllabus by the instructor.
CALENDAR NOTES: Attendance at every class is mandatory for this course.

LAWS 2250 Willms & Shier Environmental Law Moot

CREDIT HOURS: 3
The Willms & Shier Environmental Law Moot is a national mooting competition, focused on current issues in environmental law, sponsored by the law firm of Willms & Shier and Osgoode Hall Law School. The moot is held biennially in Toronto, in the winter term. Mooters prepare a written factum for one side of a case on appeal, and make oral arguments on both sides of the issues before panels of judges and specialist practitioners. The course is open to second and third-year students, with either two or four students (in two-student teams). A minimum of two students is required. Selection will be conducted through written applications, and may include a brief oral exercise. Criteria include academic ability, advocacy skills and interest in the subject area. Please note that students may participate in only one competitive moot during their degree program.
CALENDAR NOTES: Assessment Method: Evaluation: Research, Factum preparation and oral Advocacy. Students may count this course as their major paper requirement, if they wish to do so.
COREQUISITES: Environmental Law I

LAWS 2251 African Nova Scotians and the Law

CREDIT HOURS: 3
This course will examine how municipal, provincial, federal, and international laws have constructed and mediated the lives of African Nova Scotians from slavery and segregation through to contemporary endemic inequities in the areas of human rights, employment, criminal justice, health and education. The course will specifically explore the range of legal remedies that African Nova Scotians in collaboration with allies have used to address discriminatory laws, policies and practices; and will assist students in developing public interest lawyering skills. Students will choose a case study early in the course, develop a corresponding legal advocacy plan, and execute components of the plan through in–class assignments.
CALENDAR NOTES: Assessment Method: Evaluation is based on a major paper, class participation, and short assignments.
FORMATS: Lecture

LAWS 2252 Fiduciary Law in the Business Context

CREDIT HOURS: 3
A common complaint existing within the contemporary study of corporations is the loss of faith in corporate governance. There have been numerous

allegations of improper conduct engaged in by corporate directors and officers and a series of high-profile convictions in recent years. What is the reason for these occurrences? A common thread observable in many of these scenarios is the abuse of power by persons holding fiduciary obligations to corporations.This course will facilitate understanding the fiduciary obligations of various persons in the corporate/commercial/business sphere. This will be accomplished by examining historical and theoretical rationales for the fiduciary obligation as well as by examining a number of relationships that have been found to be fiduciary in the jurisprudence. We will discuss why certain individuals ought, or ought not, be regarded as fiduciary, and investigate what describing someone as a fiduciary entails. This will be accomplished by focusing on matters including: (a) the purpose of fiduciary relations in contemporary society; (b) some of the various theories that animate fiduciary relations; (c) the implications of describing relationships as fiduciary; (d) the statutory incorporation of fiduciary obligations in corporate law statutes, and; (e) the various means of relief available for breaches of fiduciary obligation.
CALENDAR NOTES: Assessment Method: Major Paper (85%),Topic Presentation & Class Participation (15%)
RESTRICTIONS: Inclusive Degree Restrictions for JD, JDMBA, JDMHA, JDMPA, JDMLIS

LAWS 2253 Class Action Law and Procedure in Canada

CREDIT HOURS: 3
This course is intended to provide an introduction to class actions in Canada. Over the past 20 years, class actions have played an increasingly significant role in the Canadian legal system. Class action practice combines both broad theoretical legal issues and more practical, technical considerations. This course is designed to reflect that combination. The course will begin with an introduction to the general area of class proceedings. This course will take a critical look at the purposes behind class action legislation, namely efficiency, improved access to justice and behaviour modification. The course will consider whether, in practice, the class action regimes in Canada have obtained the desired benefits. As class actions are essentially a “procedural vehicle,” procedure will be a necessary component of the course. Class actions raise unique ethical and financial considerations for counsel. Students will discuss these ethical issues and how the courts have dealt with them in the past. Students will also be introduced to the practical financial considerations of prosecuting and funding a class action as well as how to choose the right class actions.
CALENDAR NOTES: This course does not satisfy the major paper requirement. Assessment Method: • Class attendance and participation: 20% • Certification motion moot: o Affidavit and written submissions 20% o Oral submissions 20% • Take home exam 40%
FORMATS: Lecture

LAWS 2254 Refugee and Forced Migration Law

CREDIT HOURS: 3
This course critically engages with the legal framework involved in forced human migration. The causes for this displacement include fleeing from armed conflict, the effects of climate change, state-sanctioned persecution, conditions of entrenched poverty, and industrial interests such as large-scale mining operations. Students will develop an understanding of how existing international instruments and bodies respond to aspects of forced migration, their legal and practical limitations, and protection gaps, as well as the lawfulness of state strategies to contain or regulate mass flows, including responsibility-sharing agreements, detention centers, off-shore interception, and the thickening of borders. The course will include assessing Canadian practices, and their adherence or variation from emerging international norms and the regimes in other jurisdictions.
COREQUISITES: None
PREREQUISITES: None
CROSSLISTED: None
FORMATS: Seminar

LAWS 2258 Family Law Dispute Resolution

CREDIT HOURS: 2
Over 90 per cent of family law cases settle before trial. This seminar provides an intensive introduction to the settlement of family cases. It requires knowledge of family law, and to a lesser extent, civil procedure and evidence (the relevant aspects will be briefly reviewed in class). The course is designed to prepare students to engage with clients on a practical level; to organize and work on all aspects of a file including disclosure, negotiations, and court pleadings, and to participate in a judge-led settlement conference. This two-credit course is conducted as a small group seminar and significant participation is required for the class work as well as the model case for a case conference. Out of class work consists of readings, preparation for class participation, and preparation of various aspects of the model case.
CALENDAR NOTES: Assessment Method: Class participation and assignments (not all weighted evenly), and performance at a model case conference. This course does not satisfy the major paper requirement.
PREREQUISITES: Laws 2110, Family Law

LAWS 2262 Theory and Practice of Mediation and Conflict Transformation in Northern Ireland

CREDIT HOURS: 1
This one-credit intensive course, taught by a mediator from Northern Ireland, will provide theoretical, philosophical, practical and experiential learning in the field of conflict resolution, with a particular emphasis on the practice of mediation and conflict transformation. The focus of the course is on gaining an understanding of conflict, and ways of responding to it. There is an emphasis on both personal awareness and practical skills. This is not a history or political science course on Northern Ireland; while the instructor will refer to work that he has done in Northern Ireland, the intention is to use Northern Ireland as a backdrop against which to examine conflict more generally and to consider ways of responding to conflict that will be transferrable to other contexts. Topics may vary slightly from year to year, and could include: story-telling as a foundation for the practice of mediation; the personal, interpersonal and structural elements of conflict, the challenges and opportunities offered by mediation, particularly against the backdrop of long-standing conflict, methods used to build the trust necessary for mediation to proceed; the role of forgiveness in mediation.
CALENDAR NOTES: It does NOT fulfill the law school's major paper requirement. Assessment Method: The course will be pass/fail, with the evaluation

based on 20% class participation, 5% brief in-class presentation and 75% take-home assignment of 2500 words. Maximum enrolment: 20 students Notes: - Attendance at every class is mandatory for this course. - Students will be provided with readings and a detailed course outline prior to the beginning of the class.
RESTRICTIONS: Restricted to students in the JD program or JD-combined programs: JDMBA, JDMPA, JDMHA, JDMLIS, and JDMJ

LAWS 2263 National Security Law Moot

CREDIT HOURS: 3
This course allows students to participate in a national moot court competition designed to promote excellence and advocacy in the burgeoning field of national security law, and to provide participants with the opportunity to interact with practitioners in the field, including personnel from the Department of Public Safety, CSIS, the CSE and Justice Canada.
CALENDAR NOTES: Student Selection: Participation is open to four 3rd-year students, selected by the Moot Court Committee in the Winter term of their second year. This course fulfills the law school's major paper requirement. Assessment Method: Research, written factum and performance and participation as a member of the moot team both during the preparation and during the moot itself.
PREREQUISITES: Administrative Law (LAWS 2000.04)
RESTRICTIONS: Restricted to students in the JD program or JD-combined programs: JDMBA, JDMPA, JDMHA and JDMLIS. Even within those programs, students can register only with permission and overrides from the law school.

LAWS 2264 Cross-Border Litigation in an Applied Context.

CREDIT HOURS: 1
In a globalized world, people and goods move between countries more than ever. This is particularly the case with Canada and the United States of America, which share a massive, porous border and have very integrated economies. This creates a host of legal issues that inevitably involve the legal systems and courts of both countries at a time, resulting in an explosion of interest in "cross-border law." A practice in cross-border law requires a grasp of how to run cases with features that transcend the traditional silos of conflicts of law/private-international law and the transnational aspects of public law. Understanding of, and fluency with, the kinds of legal dynamics that arise in cases with cross-border aspects is becoming increasingly necessary to many areas of legal practice - e.g. criminal and regulatory, tort, taxation, and corporate law. Drawing upon the specialized expertise of the instructors, this intensive course focuses specifically on how such cases are litigated in the practical sense. It concentrates predominantly on how the procedural regimes in Canada and the U.S. are navigated in cross-border matters, through the lens of real-world completed or ongoing cases. Attention is paid, in particular, to conflicts of law, jurisdictional issues and litigation strategies. The course provides a unique and timely introduction to, and overview of, the unique features of cross-border litigation.
CALENDAR NOTES: Assessment Method: 2500-word take-home assignment, to be assigned at the end of the course. Ultimate grade is on Pass/Fail basis. Assessment Method: 2500-word take-home assignment, to be assigned at the end of the course. Ultimate grade is on Pass/Fail basis.
PREREQUISITES: LAWS 2061X/Y, Civil Procedure. Open to third-year students only.
RESTRICTIONS: restricted to students in the JD or JD-combined programs (JD/MBA, JD/MPA, JD/MHA, JD/MLIS).
FORMATS: Lecture | Discussion

LAWS 2265 International Criminal Court Moot

CREDIT HOURS: 3
This course allows students to participate in an international moot court competition designed to promote excellence and advocacy in the burgeoning field of international criminal law, and to provide participants with the opportunity to interact with practitioners and judges in the field. Students would participate in a Canadian round of the competition, with the chance to qualify to go on to the world round, held in The Hague, Netherlands.
CALENDAR NOTES: STUDENT SELECTION: Participation is open to four 3rd-year students, by way of an application process in the Winter term of their second year. Assessment Method: Research, written factum and performance and participation as a member of the moot team both during the preparation and during the moot itself.
PREREQUISITES: Required: LAWS 2012, International Law. Recommended, but not required: LAWS 2197, International Criminal Law

LAWS 2267 Tax Policy

CREDIT HOURS: 3
The course is an introductory course in tax policy. The focus of the course is on the basic principles, theories, and tools of public policy analysis within the context of tax expenditures (spending programs delivered through the tax system). The materials read throughout the course draw on multiple disciplinary lenses, including sociology, economics, and political science. Students should therefore find that this course assists in bridging their undergraduate and law school knowledge. Additionally, as a major paper course, Tax Policy should refine students' legal research and writing skills.
CALENDAR NOTES: Assessment Method: This course is evaluated by major paper (and any other assignments or participation components as outlined in the course syllabus).
COREQUISITES: LAWS 2029, Taxation I
RESTRICTIONS: Open only to students in JD or combined programs: JD, JD/MHA, JD/MBA, JD/MPA, JD/MLIS and JD/MJ

LAWS 2269 Taxation II: International Tax

CREDIT HOURS: 3
This course provides a detailed study of Canada's bilateral tax treaties. These treaties serve as a key part of Canada's international tax system. Their study should be of interest to students who are curious about taxation law and policy, to students with an interest in the international allocation of tax revenues between high and low income states, and to students who enjoy international law and politics. To provide a foundation for the study of specific treaty articles, we will review the underlying principles of international taxation and discuss approaches to tax treaty interpretation. The core of the course will involve a detailed review and evaluation of the design of the specific treaty articles, including the articles that govern business and professional income, employment income, the income earned by athletes and entertainers, real property income, and income from dividends, interest, royalties, and capital gains. The course also includes a discussion of the use of tax treaties in tax planning, the ways by which tax treaties are used as tools for tax avoidance, the mechanisms available in treaties to facilitate compliance, enforcement, and information collection, and the consequences of tax treaties for low-income countries.
CALENDAR NOTES: Major paper and any other assignments and/or participation. Assessment Method: Major paper and any other assignments and/or participation
PREREQUISITES: LAWS 2029 – Taxation I or LAWS 2383 – Principles of Taxation
RESTRICTIONS: Only open to students in the following programs: JD, JD/MBA, JD/MHA, JD/MPA, JD/MI, JD/MJ

LAWS 2270 Indigenous Governance

CREDIT HOURS: 3
This seminar course is intended for students who want to obtain a deeper appreciation of governance systems and structures that currently apply to First Nation communities pursuant to the Indian Act and other federal legislation and policy, spanning areas such as elections, the exercise of Band Council authority through resolutions and by-laws, membership, essential services program devolution, land issues and economic development, employment and human rights issues on reserve, and dispute resolution mechanisms. This course will also examine systems beyond the Indian Act, including systems that First Nations communities are currently engaging in and aspiring towards, such as self-government and greater implementation of customary and Indigenous law. This course will be useful for students who intend to work closely with First Nations communities or organizations and government departments servicing those communities. As opposed to being a general survey of the legal and policy issues affecting Indigenous Peoples in Canada, like the Aboriginal Peoples and the Law course, this course will make governance issues affecting First Nations communities its focal point.
CALENDAR NOTES: Assessment Method: Major paper and class participation. This course may be counted towards a Certificate in Environmental Law.
FORMATS: Lecture

LAWS 2271 Julius Alexander Isaac Moot

CREDIT HOURS: 3
The Isaac Moot is a competitive moot named after the late Chief Justice of the Federal Court of Appeal, Julius Alexander Isaac. Judge Isaac was the first Black judge to sit on the Federal Court of Canada. The Isaac Moot, formerly known as the Annual Koskie Minsky Diversity Moot, was established by the Black Law Students' Association of Canada (BLSA Canada) in 2008. It focuses on areas of law in which equity, diversity, and racism issues arise and often incorporates elements of critical race theory into the problem. The stated aims of this moot are to "allow law students to develop and apply a critical race or anti-discrimination analysis in a litigation context" and to "build a cadre of litigators who are able to advance critical race approaches in their legal practice and better serve the diverse Canadian public."
CALENDAR NOTES: The moot is open for 2nd or 3rd year with a preference for third year students. It is recommended that students take one or more of the following courses if offered, Critical Race Legal Theory, African Nova Scotians and the Law, Critical Perspectives.

LAWS 2272 Canadian National Negotiation Competition Moot

CREDIT HOURS: 3
The Canadian national negotiation competition was founded in 2017 to promote dispute resolution skills education in law schools, build networks across Canadian law schools, and serve as a qualifier for the International Negotiation Competition. Effective negotiation skills are foundational to good lawyering. This moot is designed to promote negotiation education among law students. In any year in which this moot is offered by the Schulich School of Law, we will send one team of two students to the competition. Students will showcase their negotiation skills in a variety of simulated settings. The simulations typically involve both transactional and dispute negotiation situations. Teams are assessed not only on the outcomes they attain for their clients, but also on a series of criteria designed to reflect good, ethical representation in a negotiation context. The Canadian competition is hosted by a Canadian law school on a Friday and Saturday in February or March of each year. If the Schulich team qualifies, and funding permits, the students will represent Canada in the international competition, held in June of each year at varied international locations. Note: Students may only take one competitive moot during their degree
CALENDAR NOTES: Note: Students may only take one competitive moot during their degree.
PREREQUISITES: LAWS 2113: Alternative Dispute Resolution (ADR course) is an asset, but not required.

LAWS 2273 Harold G. Fox Intellectual Property Moot

CREDIT HOURS: 3
Students selected for this course participate in a national moot court competition designed to promote excellence and advocacy in the burgeoning field of intellectual property law. Moot participants have the opportunity to interact with practitioners and judges in this area of law, including leading Canadian and international practitioners and jurists.
CALENDAR NOTES: Assessment Method: Research, written factum, and moot performance, together with participation as a moot team member both during preparation prior to the moot and while participating in the moot itself.
PREREQUISITES: Intellectual Property Law
FORMATS: Lecture

LAWS 2274 Restorative Justice Courts - Procedure and Practice

CREDIT HOURS: 1

The restorative justice approaches of specialized problem solving and therapeutic courts are a stepping stone to better solutions to the criminal courts for solving the social problems that lead to crime. The procedures, practices, successes and failures of the approaches used in restorative justice courts will be critically examined and analyzed. Students will have the opportunity to develop and practice the specialized skills including simulations of the first meeting with a client, case preparation, negotiations for diversion, applications for specialized rehabilitation programs, presenting mock submissions in court, and participating in replicated sentencing circles. Given time constraints, students can only be expected to gain an introduction to these practical skills.

CALENDAR NOTES: Assessment Method: The course will be evaluated on a pass/fail basis. In order to receive a pass, students must prepare for, attend, and participate collaboratively in class sessions. Students must also complete a final take home assignment handed out of the final day of class, due in 30 days. The professor is looking for practical understanding, coupled with original, thoughtful, and critical commentary, and not description, summaries, or external research.

FORMATS: Lecture

LAWS 2275 Deep Listening for Lawyers - A Practical Guide

CREDIT HOURS: 1

This one-credit intensive course, taught by a mediator/ community facilitator/ change management consultant from Northern Ireland, will provide theoretical, philosophical, practical and experiential learning relating to listening, using insights from the theory/practice of therapy, mediation and change management (including the work of Otto Scharmer, Marhsall Rosenberg and Jon Kabat-Zinn) The course will look at how lawyers can improve their own professional practice through the intentional development of practical listening skills. Topics may vary slightly from year to year, although always with a focus on developing listening skills. Topics may include: Principles/values of good listening; Listening as part of communication skills; Listening to the self: (body, mind, emotions, inner narratives, bias, blind spots); Listening to the other (client, colleague); Challenges to listening (internal and external); Listening and Conflict; Mindfulness and listening skills; Role-plays and practical skills.

CALENDAR NOTES: This course does NOT fulfill the law school's major paper requirement. Attendance at every class is mandatory for this course. Assessment Method: The course will be pass/fail, based on class participation (including a brief class presentation) and a take-home Practice Journal of 3000 words. Students will be provided with a detailed course outline which will include readings, information on the Practice Journal assignment, and the due date of the assignment.

RESTRICTIONS: Restricted to students in the JD program or JD-combined programs: JDMBA, JDMPA, JDMHA, and JDMLIS.

LAWS 2276 Imprisonment and Penal Policy

CREDIT HOURS: 3

This course is a 3-credit major paper seminar that focuses on the impact of imprisonment on law, communities and individuals, by using a multidisciplinary, multi-sectoral approach. There will be three major sections to the seminar, designed to help students develop skills to represent and assist incarcerated clients in a variety of legal situations by developing a critical understanding of how incarceration can change the legal system's rules of engagement for such individuals. The first section is normative. We will look at the penological and legislative purpose of imprisonment, the different types of custodial institutions within Canada, the laws that regulate incarceration in Canada and in the provinces, the rights that apply to prisoners, the problems that may arise in the prison context, and the specific remedial mechanisms created to protect prisoners in the institutional setting. The second section is analytical and interdisciplinary. We will look at the specific issues that incarceration raises as it interacts with other aspects of law and society, including family, aboriginality, labour, property, end of life planning etc. We will also look at the legal tools available to prisoners or former prisoners seeking to engage with these socio-legal issues, and ask how effective they are. The third section is practical. It will consist of a site visit to a prison, in order to familiarize students with the environment and to allow them to engage with prisoners and to receive first-hand accounts of the issues we will have discussed in class. Each student will deliver a written material and a presentation to prisoners summarizing the law in a field relevant for prisoners (custody issues, divorce, immigration, human rights issues etc). Please note that the field trip to prison is mandatory for the completion of the course, and will take place likely on a Saturday, in addition to the regular class time. By including normative, analytical, policy, and field components, this course caters to students who are passionate about criminal and social justice as well as those who simply wish to build skills and experience in representing or advocating on behalf of the diverse group of clients they may encounter in their careers.

RESTRICTIONS: Restricted to students in the JD program or JD-combined programs: JDMBA, JDMPA, JDMHA, and JDMLIS

LAWS 2277 Wilson Moot

CREDIT HOURS: 3

The Wilson Moot was founded in 1992. It honours the outstanding contribution to Canadian law made by the late Honourable Bertha Wilson (a graduate of Dalhousie Law) and, in the spirit of this contribution, to promote justice cor those dis-empowered within the legal system. Th goal of The Wilson Moot is to explore legal issues concerning women and minorities, and thereby promote the education of students and the legal profession in these areas of pressing concern.

CALENDAR NOTES: The Wilson Moot takes place each year on a Friday and Saturday in late February at the Federal Court facility in Toronto. Selection is based on a student's stated interest in participation, prior experience, oral advocacy skills and academic record. Assessment Method: Grade is based on research, factum and oral advocacy. This course satisfies the major paper writing requirement, if the student wishes to count the moot as a major paper.

PREREQUISITES: LAWS 1003.05: Public Law and LAWS 2062.05: Constitutional Law. LAWS 2000.04: Administrative Law is an asset.

LAWS 2278 Law and Public Policy in Practice

CREDIT HOURS: 2

This course will immerse students in public policy-making. We will explore who makes public policy decisions, how they make them, and how legally-trained individuals can advise decision-makers about/persuade them to make particular policy decisions. Core components covered will include theories and models of public policy, actors/networks, institutions/systems/structures, agenda setting, instruments/tools, empirical evidence, forms of analysis, and communications. We will work with case studies observing the evidence, arguments, and analysis as well as decision-making processes which have led to particular policy reform or have failed to do so. The goal of the course will be to strengthen students' knowledge and skills with respect to identifying public policy problems, pathways to and strategies for change, including crafting evidence-based and analytically-robust arguments to advocate on behalf of desired results and communicating effectively. The course will be hands-on and practical.

CALENDAR NOTES: Assessment Method: This class will be evaluated as follows: 20% class preparation and participation; 80% written assignments (4,000 words total).

LAWS 2279 Law and Public Policy in Practice

CREDIT HOURS: 3

The objective of this course is to provide students with an understanding of the decision making processes that create laws so that they will be better able to impact and shape future laws and regulations. Students will be provided with the foundations necessary to craft strong public policy and legal strategy. They will then work with concrete case studies analyzing the steps, arguments and decision making which have led to the particular legislative amendments of the drafting of a new law or legal framework or the failure to achieve change. Finally, students will identify an emerging public policy challenge and develop a proposed strategy to advance an argument for change. The goal of the course is to strengthen skills in defining the problem at issue, identify one or more strategies to resolve the issue and craft an evidence based sophisticated public policy or legal argument to advocate for change.

CALENDAR NOTES: Evaluation Method: Evaluation: 15% class participation, 20% class presentation; 65% written assignment (detailed outline and a minimum 25 page paper).

FORMATS: Lecture

LAWS 2280 Aboriginal Peoples and the Law

CREDIT HOURS: 3

This course will examine the legal position of Aboriginal peoples within Canada. The objective of the course is to engage with the unique legal and policy issues which must be understood and addressed to effectively work in the area of Aboriginal Law. Course materials will engage jurisprudence and legislation within the broader nexus of colonial history, aboriginal conditions and culture, and government programs and policies. Particular topics may include sources of law, unique constitutional provisions, the special position of Indian reserves, the nature of aboriginal title and rights, Indian treaties, fiduciary obligations, taxation, and self-government/self determination.

CALENDAR NOTES: Assessment Method: Evaluation will be by means of examination, with the possibility of assignments composing a portion of the grade. This course may be counted towards a Certificate in Marine or Environmental Law.

LAWS 2281 International Commercial Arbitration

CREDIT HOURS: 1

Over the past two decades, there has been a significant increase in the number of cross-border commercial agreements that provide for international arbitration of the parties' disputes. The study and practice of international arbitration is distinct to that of domestic litigation and, today, an understanding of international arbitration is essential for both transactions and disputes. On a practical level, for transactions, it is important to be able to negotiate arbitration clauses, while for disputes, advocates must understand the laws, rules, and practices of the various arbitral "seats" worldwide. More academically, international arbitration represents an area where states permit private parties to appoint private individuals (called arbitrators) to exercise judicial functions and decide on matters involving important parties, complex issues, and significant sums of money. This allowance gives rise to questions about the authority of these arbitrators and how far their reach extends.

CALENDAR NOTES: Assessment Method: Students will have a choice of: (A) drafting an international arbitral award based on a pre-determined fact scenario; OR (B) drafting an academic paper/essay on one of a number of pre-set topics in international arbitration.

RESTRICTIONS: Restricted to students in the JD or JD-combined programs (JD/MBA, JD/MPA, JD/MHA, JD/MLIS).

LAWS 2282 Aboriginal Peoples and the Law

CREDIT HOURS: 3

This course will examine the legal position of Aboriginal peoples within Canada. The objective of the course is to engage with the unique legal and policy issues which must be understood and addressed to effectively work in the area of Aboriginal Law. Course materials will engage jurisprudence and legislation within the broader nexus of colonial history, aboriginal conditions and culture, and government programs and policies. Particular topics may include sources of law, unique constitutional provisions, the special position of Indian reserves, the nature of aboriginal title and rights, Indian treaties, fiduciary obligations, taxation, and self-government/self determination.

RESTRICTIONS: Third year Students only. Students who registered in Advanced Aboriginal Peoples and the Law previously are not allowed to register for Laws 2282.

LAWS 2283 Cultural Property and Heritage Law in a Transnational Context

CREDIT HOURS: 3
This course examines the intersections between culture, heritage, property, and the law and focuses on the interactions between the law and tangible and intangible cultural objects, spaces, and heritage, both in the international context as well as the local context. The course will draw from the international realm of cultural heritage law and the human right to culture and heritage, Canada's legal framework for the governance of cultural material and space, Indigenous perspectives, as well as local museum and archival policies and city-based heritage preservation strategies in order to undertake a selective overview and survey of topics including dispute resolution mechanisms pertaining to claims for the return of cultural objects; the transnational movement and trade of cultural material and art; divergent stakeholder interests in cultural property, such as universalist perspectives, decolonial approaches, and museum policies; and tools for the governance and management of cultural heritage spaces within cities. This course is designed to create space for students to think critically about the topics covered in the course, engage with international frameworks for cultural heritage protection as well as local cultural heritage spaces, objects, and local legal frameworks for their protection. This course is also intended for students to work towards applying this knowledge to their own interest areas by crafting their own argument for and presentation of a cultural heritage space, property, object, or concept of their choosing. Utilizing a Discussion Leader format, there is time and space built into each class for students to further explore their own engagement with the class materials.
CALENDAR NOTES: This course may be counted towards a Certificate in Marine or Environmental Law.

LAWS 2285 Intensive: Special Topics in African Nova Scotians and the Law

CREDIT HOURS: 1
This intensive course will focus on special topics related to African Nova Scotians and the law using the African Nova Scotian context to ground a broader discussion of the topic's impacts on Black people more generally. It will involve a different topic each year. The intensive will engage individuals who play leading roles in addressing the specific topic (academics, legal practitioners, social science researchers, community activists, policy makers) and will utilize a critical race approach to analyze the law's role in creating, sustaining and redressing anti-Black racism.
CALENDAR NOTES: This course does not fulfill the law school's major paper requirement.

LAWS 2286 The Visitorship in Indigenous Law

CREDIT HOURS: 1
This one-credit intensive course will be taught by a visiting professor and will focus on a select topic in the area of Indigenous Law. Assessment will be at the discretion of the instructor but will normally be a 2500-word reflection paper, or an equivalent mode of evaluation. The course will be part of the Aboriginal and Indigenous Law Certificate but does not count as a major paper course. Attendance at all classes is mandatory. Materials for the course will be available to the students at least one week prior to the commencement of the course.
CALENDAR NOTES: Students are not permitted to audit this course.

LAWS 2287 Revitalizing Indigenous Feminist Governance

CREDIT HOURS: 3
This course offers students an opportunity to learn and critically apply Indigenous Feminist concepts in examining gender Issues in Indigenous Governance and decision-making processes such as a Gender Based Analysis + (GBA+), decolonizing strategies, and a resurgence of Indigenous Women's and Gender Diverse Persons' ways of knowing and practices of governance. Critical policies and documents will be examined that Include the Truth and Reconciliation Calls to Action, the Indian Act, and the Reclaiming Power and Place: Executive Summary of the Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls; and Canada's new Impact Assessment Agency.
CALENDAR NOTES: Assessment Method: Combination of participation, Reading Summaries, Research Paper Proposal & short, annotated bibliography and Final Major Research Paper and presentation. This course may be counted towards a Certificate in Environmental Law.
RESTRICTIONS: JD, and JD Combined Degree

LAWS 2289 Indigenous Law as Practice: Applying Mi'kmaq Legal Traditions

CREDIT HOURS: 2
Although Indigenous peoples governed their lands and lives for millennia, the imposition of British and Canadian law disrupted the transmission of Indigenous legal traditions in many communities. This made it difficult to practice Indigenous law. Canadian control of Indigenous governance undermined the ongoing reinvention of Indigenous governing institutions. This made it harder for leaders and families to encourage well-being within Indigenous communities. It also made it more difficult for Indigenous communities to effectively relate with other communities. Yet, all is not lost. Despite these problems Indigenous and other peoples can still choose to be guided by their own laws and values. Governance can be facilitated through the conscious adoption and creation of Indigenous law in the contemporary context. This course examines Indigenous legal principles and values and shows that they still exist as resources for decision-making in contemporary circumstances. Indigenous law and policies can be reinvigorated and reinvented to enhance decision-making within Indigenous communities today. The application of Indigenous law can develop community capacity, foster leadership, and influence well-being. Recapturing, revitalizing and newly developing Indigenous law can help communities develop resilience. Lawyers, judges and other legal actors can also benefit from understanding, applying and (where appropriate) incorporating Indigenous law in their agreements and activities with Indigenous peoples. This course examines Indigenous legal values and considers their application to promote the resurgence of Indigenous social, political, cultural and economic success life. Given our presence in Mi'kma'ki we will focus on Mi'kmaq law throughout the course. In line with this legal order, we will learn and apply Mi'kmaq methodologies in our time together. This will take us into stories, songs, the environment, and other embodied forms of learning, in addition to our engagement with books, articles and other readings.
CALENDAR NOTES: Assessment Method: Written Assignments and Class Participation

LAWS 2290 Special Topics in Aboriginal Law

CREDIT HOURS: 3

This course is designed to familiarize students with the current moment in Aboriginal law. Aboriginal law is experiencing a rapid evolution and we are seeing dramatic growth in the body of jurisprudence, critical scholarship and policy initiatives in the area. This course will examine the legal position of Aboriginal peoples within Canada. The objective of the course is to engage with recent jurisprudence and scholarship to assess where the future of Aboriginal Law and Indigenous-Crown relations are heading. the unique legal and policy issues which must be understood and addressed to effectively work in the area of Aboriginal Law. Course materials will engage jurisprudence and legislation within the broader nexus of Colonial history, aboriginal conditions and culture, and government programs and policies. Particular topics may include Aboriginal equality and human rights claims, the revitalization of Indigenous Law, the Truth and Reconciliation Commission Final Report, the United Nations Declaration on the Rights of Indigenous Peoples, Aboriginal rights and title, consultation, the criminal justice system and self-governance, sources of law, unique constitutional provisions, the special position of Indian reserves, the nature of aboriginal title and rights, Indian treaties, fiduciary obligations, taxation, and self-government/self determination.

CALENDAR NOTES: Assessment Method: A combination of major paper, class assignments and class participation.

EXCLUSIONS: Laws 2120.03, Aboriginal Peoples and the Law

LAWS 2291 Health Law and Policy: Current Issues I

CREDIT HOURS: 1

This course offers an opportunity for students to engage critically with a set of four lectures in health law and policy offered through the Health Law Institute seminar series. These lectures are presented by distinguished guest speakers from a variety of scholarly disciplines and professional fields related to health law and policy. Students enrolled in this course for academic credit are required to do readings in advance and to attend each seminar and accompanying tutorial. They will also write a series of reaction papers as well as a minor paper approximately 15 pages in length. The content of this course changes from year to year, depending on the speakers and issues selected for presentation. Recent topics have included conscientious objection by health care providers, euthanasia, mental health courts, medical science in the courtroom, legislating for catastrophic risk, and HIV testing, disclosure and prosecution. ENROLMENT: 16

CALENDAR NOTES: Assessment Method: Reaction papers, one minor paper; seminar and tutorial attendance and participation.

EXCLUSIONS: LAWS 2193.02

LAWS 2292 Health Law and Policy: Current Issues II

CREDIT HOURS: 1

This course offers an opportunity for students to engage critically with a set of four lectures in health law and policy offered through the Health Law Institute seminar series. These lectures are presented by distinguished guest speakers from a variety of scholarly disciplines and professional fields related to health law and policy. Students enrolled in this course for academic credit are required to do readings in advance and to attend each seminar and accompanying tutorial. They will also write a series of reaction papers as well as a minor paper approximately 15 pages in length. The content of this course changes from year to year, depending on the speakers and issues selected for presentation. Recent topics have included conscientious objection by health care providers, euthanasia, mental health courts, medical science in the courtroom, legislating for catastrophic risk, and HIV testing, disclosure and prosecution. ENROLMENT: 16

CALENDAR NOTES: Assessment Method: Reaction papers, one minor paper; seminar and tutorial attendance and participation.

EXCLUSIONS: LAWS 2193.02

LAWS 2293 Law and Public Policy in Practice

CREDIT HOURS: 3

The objective of this course is to provide students with an understanding of the decision making processes that create laws so that they will be better able to impact and shape future laws and regulations. Students will be provided with the foundations necessary to craft strong public policy and legal strategy. They will then work with concrete case studies analyzing the steps, arguments and decision making which have led to the particular legislative amendments of the drafting of a new law or legal framework or the failure to achieve change. Finally, students will identify an emerging public policy challenge and develop a proposed strategy to advance an argument for change. The goal of the course is to strengthen skills in defining the problem at issue, identify one or more strategies to resolve the issue and craft an evidence based sophisticated public policy or legal argument to advocate for change.

CALENDAR NOTES: Evaluation Method: Evaluation: 15% class participation, 20% class presentation; 65% written assignment (detailed outline and a minimum 25 page paper). This course does not fulfill the major paper requirement.

FORMATS: Lecture

LAWS 2295 Criminal Appeals Practice

CREDIT HOURS: 3

This course will provide students with a broad overview of criminal appellate practice. Legal principles and practical skills will be enhanced via lectures, mock case materials preparation, in- class exercises and a mock appellate moot. Topics potentially covered include: appellate litigation strategy; seeking leave to appeal; bail pending appeal; Summary conviction appeals and questions on forum; appeals to the Supreme Court of Canada; intervenors and the public interest; appellate reasons and judicial decision-making; and self-represented litigants and access to justice on appeal. Students are expected to have strong legal research and writing skills and proficiency in criminal and evidence law. Classes are held one evening per week during the Winter term.

CALENDAR NOTES: Assessment Method: Class participation 10%, merit assessment memo 20%, in-class exercises 30%, mock facta 20%, mock appeal hearing 20%

COREQUISITES: Laws 2091, Criminal Procedure and Laws 2008, Evidence

LAWS 2296 Canadian Patent Drafting Competition

CREDIT HOURS: 3

This course allows students to deepen their knowledge of the theoretical and practical aspects of patent law, examining concepts such as prior art and enabling disclosure (through description, claims and drawings). To this end, students are asked to prepare and submit a complete patent application pertaining to the hypothetical invention in accordance with the rules provided. Additional instructions for the preparation of the patent application may accompany the hypothetical invention. The patent application is submitted in writing as well as defended orally during the Competition. The patent application is reviewed by assigned judges prior to the Competition. Furthermore, the patent application is adjudicated at the Competition along with the student presentation by a panel of judges, selected by the Organizing Committee from the legal profession, patent examiners, academia or special guest judges. Participation is open to two or three 3rd year students, by way of an application process in the Fall term of their second year.

CALENDAR NOTES: Assessment Method: Research, written patent application and oral presentation of drafting strategy and participation as a member of the team both during the preparation and during the Competition itself.

PREREQUISITES: Laws 2178, Intellectual Property Law

LAWS 2297 International Sexual and Reproductive Health and Rights Practicum

CREDIT HOURS: 3

This course provides students with the opportunity to study sexual and reproductive health and human rights law through real-world international advocacy in partnership with a field-based non-governmental organization active in the U.N. system. During the first six-weeks of the course, students attend weekly two-hour seminars that explore the global sexual and reproductive health and human rights field, introduce U.N. human rights instruments and governance structures, and involve skills-based drafting, negotiation and advocacy exercises. Thereafter students undertake independent legal research and analysis projects in support of a current advocacy initiative of the partner organization to advance sexual and reproductive health and rights in the U.N. system. Projects may include, for example, analytical reviews of U.N. resolution texts, policy or strategy briefs, mapping and trend analyses of state voting or sponsorship, and information communiqués.

CALENDAR NOTES: Maximum 6 students. Students are required to submit a C.V., a law school transcript and a writing sample to the faculty instructor for application to the course. Assessment Method: • Substantial written assignment/project (25-30pp) (75%), • Satisfaction of work log, works-in-progress, and meeting requirements (15%), and • Seminar attendance and participation (10%)

LAWS 2298 Advanced Commercial Drafting: Private Equity and Public M&A

CREDIT HOURS: 1

This course will provide an introduction to commercial drafting in the context of M&A transactions and the practical and legal issues faced by corporate lawyers in structuring, negotiating and completing deals. In particular, the course will include an overview of the start-to-finish process of an M&A transaction (both private and public), breakdown and analyse the key terms of M&A agreements, and feature related drafting exercises. With a view to easing the transition between law student and legal practitioner, this course will also include a component which focuses on the role of a student/junior lawyer in a transaction.

CALENDAR NOTES: Assessment Method: Take-home and in-class drafting exercises. Ultimate grade is on Pass/Fail basis

PREREQUISITES: Business Associations

RESTRICTIONS: Restricted to students in the JD or JD-combined programs (JD/MBA, JD/MPA, JD/MHA, JD/MLIS).

LAWS 2299 Advanced Contract Drafting and Negotiation: International Finance

CREDIT HOURS: 1

This one-credit intensive course, taught by an international lawyer with extensive commercial contract negotiation and drafting expertise provides students with an opportunity to develop their international commercial contract drafting and negotiation skills. The course will address the fundamental components of most international commercial contracts; basic commercial contract interpretation; aspects of contract risk management; and some basics of contract negotiation. The course will include an overview of an international finance transaction, the key elements of the transaction process and documents and drafting related drafting exercises. The course will be run as an interactive workshop. Students draft elements of a commercial contract and discuss how to navigate and resolve disputes about the design of particular terms. The workshop assumes that students will be negotiating contracts in a global world; as a result, it will address variances in the approaches of lawyers in different jurisdictions to contract drafting.

CALENDAR NOTES: This course does NOT fulfill the law school's major paper requirement. This course qualifies for the business law specialization in category “c”. Assessment Method: The course will be graded as pass/fail, based on class participation and negotiating and drafting a basic commercial contract.

PREREQUISITES: Business Associations

RESTRICTIONS: Students who enroll in Advanced Commercial Drafting: Private Equity and Public M&A cannot enroll in this intensive.

LAWS 2301 Client-Centred Interviewing for Lawyers (Intensive)

CREDIT HOURS: 1

This one credit intensive course will provide theoretical, critical, practical and experiential learning relating to the practice of interviewing from a client-centred perspective. The course will examine, among other things, client-centred and trauma-informed approaches to interviewing and counselling with a focus on building productive relationships. The course will look at how lawyers can develop culturally sensitive interviewing practices. Topics will include: client-centred interviewing; what clients want from their relationship with their lawyer; cross-cultural comparative perspective; and practical skills for building strong client relationships. Students will participate in and observe interview simulations.

CALENDAR NOTES: This course does not fulfill the law school's major paper requirement. Attendance at every class for the entire class is mandatory for this course. ASSESSMENT: Pass/fail, based on class participation (including interview simulations) and a take-home Reflective Journal.

RESTRICTIONS: Students are not permitted to audit this course.

LAWS 2302 Case Studies in Public Policy and Law

CREDIT HOURS: 1
This intensive course will explore issues at the intersection of Public Policy and law. It will focus on a different case study each year. It will engage individuals who played leading roles in the evolution of the public policy and law with respect to the specific case study. Students will be exposed to different methodologies (e.g., empirical, doctrinal, normative, and theoretical), players (e.g., legal practitioners, social sciences researchers, community activists, bureaucrats, and politicians), and activities (e.g. academic research, independent expert panels, testimony before Parliamentary Committees, social and traditional media, public consultation, social mobilisation, lobbying, and litigation). Readings will bring a substantive foundation to the experientially-driven discussions.
CALENDAR NOTES: This course does not fulfill the Law School's major paper requirement. Assessment Method: Class participation and reflection paper (2,000 words)
RESTRICTIONS: Restricted to JD program or JD combined programs (JDMBA, JDMPA, JDMHA, and JDMLIS)

LAWS 2303 Cannabis Law, Regulation and Policy

CREDIT HOURS: 1
This is a one credit intensive course on the key legal, regulatory, commercial and policy issues related to legalisation of cannabis in Canada. The course will provide a theoretical and historical analysis of the path to the legalisation of cannabis. The focus will be on Canada, with some reference to international developments. The course will examine, among other things, the history of cannabis legalisation in Canada; the legal regime created by the Cannabis Act; jurisdictional, constitutional and regulatory challenges created by the legalisation of cannabis in Canada; health, pharmacological and commercial dimensions of legalisation; and future challenges. The course will be taught by Anne McLellan and Darrel Dexter. Anne McLellan is a senior advisor with the law firm of Bennett Jones, LLP and is the former chair of Canada's Task Force on Cannabis Legalization and Regulation. Darrell Dexter is Vice Chair of Global Public Affairs and as Chair of their cannabisCONNECT practice, works as an advisor for the firm’s cannabis industry clients. They are both frequent speakers in national and international fora on various aspects of the legalisation and regulation of cannabis. They will take the primary responsibility for teaching this course, complemented by guest speakers.
CALENDAR NOTES: This course does NOT fulfill the Law School’s major paper requirement. Attendance at every class for the entire class is mandatory for this course. Assessment Method: Assessment will be on a pass/fail basis, based on class participation (including a brief class presentation) and a take-home essay of 2000 words. Students will be provided with a detailed course outline which will include readings to be completed before the first class, information on the evaluation and assessment expectations, and the due date of the essay assignment.

LAWS 2304 From Legal Research to Public Policy Impact

CREDIT HOURS: 1
This course will be available to students who have already written a major paper in a previous course and are interested in developing their skills for taking research to policy impact. They will take their research paper and use it as the foundation for the assignments in the course. Class time will be spent developing the knowledge and skills necessary for the pursuit of policy impact through legal research. These will include: letter to the editor; OpEd; Mock media interviews; and written brief to a Parliamentary Committee.
CALENDAR NOTES: This course does not fulfill the law school’s major paper requirement.
RESTRICTIONS: Restricted to students in the JD program or JD-combined programs (JDMBA, JDMPA, JDMHA, and JDMLIS).

LAWS 2305 Global Corruption

CREDIT HOURS: 2
Corruption results in the theft of hundreds of billions of dollars from the budgets of virtually every country in the world. Its deleterious effects, beyond diminishing the potential for public spending include worsening inequality and poverty, increasing gender and other forms of discrimination, diminishing faith in public institutions and democracy, exacerbating the climate crisis, undermining global security and human rights. The investigation and prosecution of related offences, such as bribery and money laundering, is essential in order to make inroads on this accelerating phenomenon. Lawyers have a vital role in advancing the capacity of the administration of justice to deal with corruption, but there are many obstacles including the connivance of public officials, lobbyists and government procurement specialists. Understanding and encouraging the roles of civil society organizations and whistleblowers can contribute to the advancement of standards in public and business life. Students enrolled in Global Corruption will begin to appreciate how they can assist in the assault on what then VP Biden said in 2014, “is a cancer, a cancer that eats away at a citizen's faith in democracy”, diminishing “the instinct for innovation and creativity…[wasting] the talent of entire generations [and scaring] away investments and jobs”, while sapping “the collective strength and resolve of a nation.” Note: Course Details listed here also apply to LAWS 2306.
CALENDAR NOTES: Assessment Method: LAWS 2305 (2 credit hours) class participation and assignments, LAWS 2306 (3 credit hours) class participation and a major paper. Please note: registration processes and wait lists are set up separately for each of the 2-credit and 3-credit options.

LAWS 2306 Global Corruption

CREDIT HOURS: 3
Corruption results in the theft of hundreds of billions of dollars from the budgets of virtually every country in the world. Its deleterious effects, beyond diminishing the potential for public spending include worsening inequality and poverty, increasing gender and other forms of discrimination, diminishing faith

in public institutions and democracy, exacerbating the climate crisis, undermining global security and human rights. The investigation and prosecution of related offences, such as bribery and money laundering, is essential in order to make inroads on this accelerating phenomenon. Lawyers have a vital role in advancing the capacity of the administration of justice to deal with corruption, but there are many obstacles including the connivance of public officials, lobbyists and government procurement specialists. Understanding and encouraging the roles of civil society organizations and whistleblowers can contribute to the advancement of standards in public and business life. Students enrolled in Global Corruption will begin to appreciate how they can assist in the assault on what then VP Biden said in 2014, "is a cancer, a cancer that eats away at a citizen's faith in democracy", diminishing "the instinct for innovation and creativity…[wasting] the talent of entire generations [and scaring] away investments and jobs", while sapping "the collective strength and resolve of a nation." Note: Course Details listed here also apply to LAWS 2305.
CALENDAR NOTES: Assessment Method: LAWS 2305 (2 credit hours) class participation and assignments, LAWS 2306 (3 credit hours) class participation and a major paper. Please note: registration processes and wait lists are set up separately for each of the 2-credit and 3-credit options.

LAWS 2307 The Law of Sexual Offences

CREDIT HOURS: 2
This will be an advanced criminal law course aimed at students who are interested in developing substantive expertise in the law of sexual offences. The focus of the course will be on the legislative framework and caselaw concerning the prosecution of sexual offences under the Criminal Code of Canada. Topics will include: an in-depth examination of the law of consent (i.e. definition; age; capacity; fraud); 'defences' to sexual assault (i.e. reasonable steps/mistaken belief in consent); section 276 (prior sexual history); section 278 (third party records); sexual offences with specific relevance to minors (sexual exploitation, sexual interference, incest); sentencing in sexual offences; other evidentiary and trial process issues as pertains to sexual offences (i.e. corroboration; delayed disclosure/recent complaint; scope of cross-examination; testimonial aids, publication bans); racism, Indigeneity, and sexual orientation in the context of sexual assault law; current law reforms. This course is being proposed at the same time as a proposal for a clinical course – Clinical Advocacy, Law, and Practice: Responding to Sexualized Violence (CALP). This course would serve as a co-requisite for CALP. Students enrolled in CALP would be required to have taken this course the previous year, or be currently enrolled in The Law of Sexual Offences the year they take the clinic.
CALENDAR NOTES: This course will be open to all second and third year students who have taken or are currently enrolled in evidence law. This will be an exam based course. It will be offered in the fall semester. Assessment Method: This will be an exam based course. It will be offered in the fall semester.
COREQUISITES: LAWS 2008.04: Evidence Law

LAWS 2309 Stetson International Environmental Moot Court Competition

CREDIT HOURS: 3
This course provides enrolled students with the opportunity to participate as a member of Dalhousie's team for the Stetson International Environmental Moot Court Competition, hosted by Stetson University's Faculty of Law (the "Stetson"). The Stetson is the foremost international moot focused on global environmental challenges such as conservation, sustainability, and climate change. The Official Moot Package is sent to participants in late July and teams of two or three submit their memorial in November. The competition requires teams to present arguments both as applicant and as respondent. Teams participate in February in a regional competition, which may be held in person or online. The top 15% of teams from the regional competition are invited to participate in the international finals, usually held in April. Teams may include two or three members. Members of the team are encouraged to enrol in both Environmental Law and International Environmental Law.
CALENDAR NOTES: This moot competition is open to second and third year students in the JD and combined JD degrees. This moot can count as a major paper course if needed.

LAWS 2310 Child Protection Law

CREDIT HOURS: 3
Protecting children from abuse by or under the watch of their carer is essential to a just society. Child protection legislation is complex and its historical and contemporary application presents issues of law at play within a framework of shifting social values and ethical norms. The study of child protection legislation and its operational application will challenge students to think broadly about how a child's 'best interests' is determined. Topics covered will include: historical roots of child protection legislation; the stages of a child protection proceeding; the varied roles of the carer, social worker, lawyer and the judge; consideration of how is the child's 'best interest' determined; the Truth and Reconciliation Commission Report and Calls to Action; the intersection of child protection law with other areas of law including human rights, social justice, constitutional law and international treaties; the use and misuse of expert evidence; consideration of alternatives to court processes and possible ways forward to improve the 'system' of child protection.
CALENDAR NOTES: Assessment Method: This is a paper course. Evaluation method: 80% major paper, 10% presentation and 10% class participation

LAWS 2311 Appellate Advocacy

CREDIT HOURS: 0.5
This course explores the principles of persuasive advocacy through an assigned appeal to the Supreme Moot Court of Dalhousie. The fall term focuses on written advocacy. Students will write and submit a factum in accordance with the rules set out in the Moot Court Manual. The winter term focuses on oral advocacy. Students will prepare for and argue their assigned appeal before a panel of mock justices.
CALENDAR NOTES: The course is worth 1 credit and takes place over two semesters. Students taking this course must register in and complete LAWS 2311 & LAWS 2321 in consecutive terms; credit will not be granted if courses are not completed consecutively. This course fulfills the oral advocacy requirement for completion of the JD program. Assessment Method: The course is evaluated as pass/fail/honours, based on students' performance on the factum and oral advocacy. Exceptional mooters may be nominated for the Smith Shield mooting competition held in October of the following year.

LAWS 2312 Business Associations

CREDIT HOURS: 2

This course provides an introduction to the law governing the conduct of business in the corporate form. The course deals with the following topics: the choice of form of business enterprise; the legal effect of incorporation; disregarding the corporate entity; the different systems of incorporation; the corporate constitution; contracts between corporations and outsiders; the control and management of the corporation, especially the relationship among promoters, directors, executive committees, officers and shareholders; the raising and maintenance of a corporation's capital; the liability of directors and officers and remedies available to shareholders. An introduction to the principles of partnership will also be included. The course is taught by discussion of selected cases, statutes and other materials which students are expected to read carefully in advance of class.

CALENDAR NOTES: LAWS 2312/LAWS 2322 must both be completed in the same year to fulfill the mandatory course requirement.

LAWS 2318 Clinical Advocacy, Law and Practice: Responding to Sexualized Violence

CREDIT HOURS: 3

The Clinical Law, Advocacy and Practice course (CALP) course will facilitate students' acquisition of the specialized knowledge, skills, and expertise required for practice, research, and advocacy in the area of sexual assault law. The focus of the course will be on the need for improved legal responses to sexualized violence. The class will equip students with the capacity to engage critically and constructively with the evolving tools of law, policy, and rights in the context of sexual assault law. The course will be organized based on three central and interrelated objectives: public advocacy and policy development; knowledge production; and skills based capacity building. In light of these objectives, CALP will be comprised of three interconnected components: public policy and advocacy; research; and skills based capacity building. The clinic will be a policy, advocacy, research, and education clinic. The substantive orientation of this course will be on legal issues related to sexual violence, and the practice of sexual assault law. Emphasis will be placed on policy, education and research initiatives within the context of our current legal regime – one which aims to protect the constitutionally protected rights of the accused without causing undue or unnecessary harm to survivors of sexualized violence.

CALENDAR NOTES: Co-requisite: The Law of Sexual Offences (Students in the clinic will be required to either have taken this 2 credit course the previous year or be enrolled in the course in the fall term of their clinic year.) The clinic will be open to second and third year JD students. Students taking this course must register in and complete LAWS 2318 & LAWS 2328 in consecutive terms; credit will not be granted if courses are not completed consecutively

COREQUISITES: LAWS 2307.06: The Law of Sexual Offences

LAWS 2319 Pharmaceutical Science, Law & Policy

CREDIT HOURS: 3

This course provides students with a unique opportunity to learn about pharmaceutical policy challenges in an interdisciplinary environment. Open to both JD students from the Schulich School of Law and graduate students from the Faculty of Medicine, the course will introduce students to the regulatory systems in place to govern pharmaceutical drugs and survey a number of 'hot topics' in the field, from national pharma-care, high-priced drugs for orphan diseases, and the opioid crisis, to legalizing cannabis. The course will also include guest lectures from experts in pharmaceutical sciences and key government agencies. Students will also learn new research and writing skills relevant to pharmaceutical science, law, and public policy.

CALENDAR NOTES: Assessment Method: This course satisfies the major paper requirement for law students.

LAWS 2320 Technology and Innovation Law: Clinical Advocacy

CREDIT HOURS: 9

The Law and Technology Legal Clinic (the "Clinic") provides third year students with opportunities to provide supervised legal services to start-up companies that are using technology and engaging in innovation in the early stages of their development. Supervision will be provided by either the Faculty Supervisor, other faculty members, or local legal professionals. This course can be taken over the Fall or Winter term. Students will assist with research on a variety of topics relevant to business, intellectual property and technology law. Students will gain practical skills in interviewing clients; advising clients on business and legal strategy; identifying legal issues; and drafting a variety of agreements related to business formation, technology transactions, and commercialization of intellectual property. In addition, students will create webinars, prepare presentations, and conduct educational events for the start-up community through various mediums. Students will learn to use and appreciate the latest technology being implemented in law firms and develop an understanding for changes occurring in the legal profession. Intense skills training will take place during the first week of the course and will continue on an ad hoc basis throughout the semester.

COREQUISITES: Information Technology Transactions (LAWS 2170)

PREREQUISITES: Business Associations (LAWS 2002), and at least one of Law and Technology (LAWS 2019); Internet and Media Law (LAWS 2168); Intellectual Property Law I (LAWS 2178)

RESTRICTIONS: This course is available to third year students only.

LAWS 2321 Appellate Advocacy

CREDIT HOURS: 0.5

This course explores the principles of persuasive advocacy through an assigned appeal to the Supreme Moot Court of Dalhousie. The fall term focuses on written advocacy. Students will write and submit a factum in accordance with the rules set out in the Moot Court Manual. The winter term focuses on oral advocacy. Students will prepare for and argue their assigned appeal before a panel of mock justices.

CALENDAR NOTES: The course is worth 1 credit and takes place over two semesters. Students taking this course must register in and complete LAWS 2311 & LAWS 2321 in consecutive terms; credit will not be granted if courses are not completed consecutively. This course fulfills the oral advocacy requirement for completion of the JD program. Assessment Method: The course is evaluated as pass/fail/honours, based on students' performance on the factum and oral advocacy. Exceptional mooters may be nominated for the Smith Shield mooting competition held in October of the following year.

LAWS 2322 Business Associations

CREDIT HOURS: 2

This course provides an introduction to the law governing the conduct of business in the corporate form. The course deals with the following topics: the choice of form of business enterprise; the legal effect of incorporation; disregarding the corporate entity; the different systems of incorporation; the corporate constitution; contracts between corporations and outsiders; the control and management of the corporation, especially the relationship among promoters, directors, executive committees, officers and shareholders; the raising and maintenance of a corporation's capital; the liability of directors and officers and remedies available to shareholders. An introduction to the principles of partnership will also be included. The course is taught by discussion of selected cases, statutes and other materials which students are expected to read carefully in advance of class.

CALENDAR NOTES: LAWS 2312/LAWS 2322 must both be completed in the same year to fulfill the mandatory course requirement.

LAWS 2328 Clinical Advocacy, Law and Practice: Responding to Sexualized Violence

CREDIT HOURS: 3

The Clinical Law, Advocacy and Practice course (CALP) course will facilitate students' acquisition of the specialized knowledge, skills, and expertise required for practice, research, and advocacy in the area of sexual assault law. The focus of the course will be on the need for improved legal responses to sexualized violence. The class will equip students with the capacity to engage critically and constructively with the evolving tools of law, policy, and rights in the context of sexual assault law. The course will be organized based on three central and interrelated objectives: public advocacy and policy development; knowledge production; and skills based capacity building. In light of these objectives, CALP will be comprised of three interconnected components: public policy and advocacy; research; and skills based capacity building. The clinic will be a policy, advocacy, research, and education clinic. The substantive orientation of this course will be on legal issues related to sexual violence, and the practice of sexual assault law. Emphasis will be placed on policy, education and research initiatives within the context of our current legal regime – one which aims to protect the constitutionally protected rights of the accused without causing undue or unnecessary harm to survivors of sexualized violence.

CALENDAR NOTES: Co-requisite: The Law of Sexual Offences (Students in the clinic will be required to either have taken this 2 credit course the previous year or be enrolled in the course in the fall term of their clinic year.) The clinic will be open to second and third year JD students. Students taking this course must register in and complete LAWS 2318 & LAWS 2328 in consecutive terms; credit will not be granted if courses are not completed consecutively

COREQUISITES: LAWS 2307.06: The Law of Sexual Offences

LAWS 2333 Conflict and Mediation Principles: the Northern Island Experience.

CREDIT HOURS: 1

This intensive will focus on two interconnected parts, and within the context of practice within Northern Ireland: A) Understanding conflict as a core foundation for mediation practice & personal and professional development B) An introduction to the Six Stage Mediation Model This is not a history or political science course – Northern Ireland will be used as a backdrop against which to explore conflict generally and to outline one particular way of responding ie through a mediation process.

CALENDAR NOTES: This course does not satisfy the major paper requirement. Attendance at every class is mandatory.

LAWS 2338 Clinical Advocacy, Law and Practice: Responding to Sexualized Violence

CREDIT HOURS: 3

The Clinical Law, Advocacy and Practice course (CALP) course will facilitate students' acquisition of the specialized knowledge, skills, and expertise required for practice, research, and advocacy in the area of sexual assault law. The focus of the course will be on the need for improved legal responses to sexualized violence. The class will equip students with the capacity to engage critically and constructively with the evolving tools of law, policy, and rights in the context of sexual assault law. The course will be organized based on three central and interrelated objectives: public advocacy and policy development; knowledge production; and skills based capacity building. In light of these objectives, CALP will be comprised of three interconnected components: public policy and advocacy; research; and skills based capacity building. The clinic will be a policy, advocacy, research, and education clinic. The substantive orientation of this course will be on legal issues related to sexual violence, and the practice of sexual assault law. Emphasis will be placed on policy, education and research initiatives within the context of our current legal regime – one which aims to protect the constitutionally protected rights of the accused without causing undue or unnecessary harm to survivors of sexualized violence.

CALENDAR NOTES: Co-requisite: The Law of Sexual Offences (Students in the clinic will be required to either have taken this 2 credit course the previous year or be enrolled in the course in the fall term of their clinic year.) The clinic will be open to second and third year JD students.

COREQUISITES: LAWS 2307.06: The Law of Sexual Offences

LAWS 2351 Dean's Intensive Course

CREDIT HOURS: 1

CALENDAR NOTES: Note: The content and evaluation method of this course changes from year to year.

LAWS 2352 Dean's Intensive Course

CREDIT HOURS: 1

CALENDAR NOTES: Note: The content and evaluation method of this course changes from year to year.

LAWS 2353 Purdy Crawford Special Topics in Business Law

CREDIT HOURS: 2

CALENDAR NOTES: Note: The content and evaluation method of this course changes from year to year.

LAWS 2354 Purdy Crawford Special Topics in Business Law

CREDIT HOURS: 2

CALENDAR NOTES: Note: The content and evaluation method of this course changes from year to year.

LAWS 2355 Business Law Workshop Intensive: Law & Technology

CREDIT HOURS: 1

This one credit intensive course, facilitated by the Schulich School of Law's business law faculty, is based around our Purdy Crawford Workshop. That workshop features leading academics, policy makers, and practitioners. Presenters in the workshop discuss current research and emerging topics in business law. Each year, a special theme for the workshop is chosen. Often that theme is driven by vexing and fascinating issues in business law.

CALENDAR NOTES: NOTES: This course does NOT fulfill the law school's major paper requirement. Attendance during the workshop is mandatory for this course.

LAWS 2357 Dalhousie Law Journal Advanced Legal Writing

CREDIT HOURS: 2

This course focuses on developing students' editing and academic writing skills. The course has two primary components. First, each student will work with a student in the Dalhousie Law Journal Editorial Assistantship course on editorial review of three or four articles accepted by the Journal for publication. Second, each student will be expected to work with a paper they completed as part of their second year course work with a view to submitting that paper for publication (submission is at each student's discretion). The progress of each student's paper will be tracked and monitored in bi-weekly meetings. The timing of these meetings will be set in September and a time will be chosen that does not clash with students' other classes. These meetings will give the faculty editor and students in both this course and the Dalhousie Law Journal Editorial Assistantship course the chance to discuss their assignments and any challenges the articles or their individual writing projects present, as well as the ongoing operations of the Journal. Over the course of the year, students will conduct additional research related to their paper, re-organize and substantially edit their work, and receive and take into account peer review reports. Student writing skills should improve through practice and the receipt of feedback. As an optional component of the course, students may work with DLJ authors or faculty members on a dissemination project (blog or podcast).

CALENDAR NOTES: Students taking this course must register in and complete LAWS2357 & LAWS 2358 in consecutive terms; credit will not be granted if courses are not completed consecutively. Generally, a maximum of six students will be selected for the course. Students must be recommended by a professor who evaluated a paper they authored in the student's second year. Preference is given to students who have also completed the Dalhousie Law Journal Editorial Assistantship. The course does NOT fulfill the law school's major paper requirement.

RESTRICTIONS: Available to students in second or third year. Students can register only with permission and overrides within the law school.

LAWS 2358 Dalhousie Law Journal Advanced Legal Writing

CREDIT HOURS: 1

This course focuses on developing students' editing and academic writing skills. The course has two primary components. First, each student will work with a student in the Dalhousie Law Journal Editorial Assistantship course on editorial review of three or four articles accepted by the Journal for publication. Second, each student will be expected to work with a paper they completed as part of their second year course work with a view to submitting that paper for publication (submission is at each student's discretion). The progress of each student's paper will be tracked and monitored in bi-weekly meetings. The timing of these meetings will be set in September and a time will be chosen that does not clash with students' other classes. These meetings will give the faculty editor and students in both this course and the Dalhousie Law Journal Editorial Assistantship course the chance to discuss their assignments and any challenges the articles or their individual writing projects present, as well as the ongoing operations of the Journal. Over the course of the year, students will conduct additional research related to their paper, re-organize and substantially edit their work, and receive and take into account peer review reports. Student writing skills should improve through practice and the receipt of feedback. As an optional component of the course, students may work with DLJ authors or faculty members on a dissemination project (blog or podcast).

CALENDAR NOTES: Students taking this course must register in and complete LAWS 2357 & LAWS 2358 in consecutive terms; credit will not be granted if courses are not completed consecutively. Generally, a maximum of six students will be selected for the course. Students must be recommended by a professor who evaluated a paper they authored in the student's second year. Preference is given to students who have also completed the Dalhousie Law Journal Editorial Assistantship. The course does NOT fulfil the law school's major paper requirement.

RESTRICTIONS: Only available to students in third year. Students can register only with permission and overrides within the law school.

LAWS 2359 Dalhousie Law Journal Editorial Assistantship

CREDIT HOURS: 1

During the academic year, each student will be assigned three or four articles accepted by the Journal for publication for which they will be responsible from the selection process to the end published article. They will work closely with the editor and a student in the Dalhousie Law Journal Advanced Legal Writing course in this process. There will be a class meeting every second week throughout the year. The timing of these meetings will be set in September and a time will be chosen that does not clash with students' other classes. These meetings will give the faculty editor and students in both this course and the Dalhousie Law Journal Advanced Legal Writing Course the chance to discuss their assignments and any challenges the articles present, as well as the ongoing operations of the Journal. The meetings will also allow the group to vet new submissions. The class is not primarily instructional but operates to provide a common time and venue for meetings. Students will also be required during the second term to work with volunteer first years, training those students on the art of footnote review. Finally, students will each be required to work with several DLJ authors (or Schulich School of Law faculty members) on a podcast, blog or other dissemination tool to support and promote the work of that author. The work on the Journal itself will enable students to learn what good academic writing is. They will have the opportunity to read in areas of law to which they might not otherwise be exposed.

CALENDAR NOTES: Students taking this course must register in and complete LAWS2359 & LAWS 2360 in consecutive terms; credit will not be granted if courses are not completed consecutively. Up to four students will be selected for the position of editorial assistant on the Dalhousie Law Journal each year. It does NOT fulfill the law school's major paper requirement

RESTRICTIONS: Available to students in second or third year. Students can register only with permission and overrides within the law school.

LAWS 2360 Dalhousie Law Journal Editorial Assistantship

CREDIT HOURS: 2

During the academic year, each student will be assigned three or four articles accepted by the Journal for publication for which they will be responsible from the selection process to the end published article. They will work closely with the editor and a student in the Dalhousie Law Journal Advanced Legal Writing course in this process. There will be a class meeting every second week throughout the year. The timing of these meetings will be set in September and a time will be chosen that does not clash with students' other classes. These meetings will give the faculty editor and students in both this course and the Dalhousie Law Journal Advanced Legal Writing Course the chance to discuss their assignments and any challenges the articles present, as well as the ongoing operations of the Journal. The meetings will also allow the group to vet new submissions. The class is not primarily instructional but operates to provide a common time and venue for meetings. Students will also be required during the second term to work with volunteer first years, training those students on the art of footnote review. Finally, students will each be required to work with several DLJ authors (or Schulich School of Law faculty members) on a podcast, blog or other dissemination tool to support and promote the work of that author. The work on the Journal itself will enable students to learn what good academic writing is. They will have the opportunity to read in areas of law to which they might not otherwise be exposed.

CALENDAR NOTES: Students taking this course must register in and complete LAWS2359 & LAWS 2360 in consecutive terms; credit will not be granted if courses are not completed consecutively. Up to four students will be selected for the position of editorial assistant on the Dalhousie Law Journal each year. It does NOT fulfill the law school’s major paper requirement.

RESTRICTIONS: Available to students in second or third year. Students can register only with permission and overrides within the law school.

LAWS 2361 Civil Procedure

CREDIT HOURS: 2.5

Civil Procedure is a required second-year course canvassing the civil court system, commencing proceedings, pleading, motions and affidavits, territorial jurisdiction and convenient forum, standing, limitation of actions, suing the government, joinder of parties and claims, discovery, dispositions without trial, trials, orders and enforcement, appeals, costs, class proceedings, alternative dispute resolution and case management. Students will also take part in small practical workshops instructed by civil litigation practitioners which focus on drafting and advocacy using a hypothetical case.

CALENDAR NOTES: Students taking this course must register in and complete LAWS 2361 & LAWS 2362 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examinations, drafting assignments and workshops.

LAWS 2362 Civil Procedure

CREDIT HOURS: 2.5

Civil Procedure is a required second-year course canvassing the civil court system, commencing proceedings, pleading, motions and affidavits, territorial jurisdiction and convenient forum, standing, limitation of actions, suing the government, joinder of parties and claims, discovery, dispositions without trial, trials, orders and enforcement, appeals, costs, class proceedings, alternative dispute resolution and case management. Students will also take part in small practical workshops instructed by civil litigation practitioners which focus on drafting and advocacy using a hypothetical case.

CALENDAR NOTES: Students taking this course must register in and complete LAWS 2361 & LAWS 2362 in consecutive terms; credit will not be granted if courses are not completed consecutively. Assessment Method: Written examinations, drafting assignments and workshops.

LAWS 2363 Civil Procedure

CREDIT HOURS: 5

Civil Procedure is a required second-year course canvassing the civil court system, commencing proceedings, pleading, motions and affidavits, territorial jurisdiction and convenient forum, standing, limitation of actions, suing the government, joinder of parties and claims, discovery, dispositions without trial, trials, orders and enforcement, appeals, costs, class proceedings, alternative dispute resolution and case management. Students will also take part in small

practical workshops instructed by civil litigation practitioners which focus on drafting and advocacy using a hypothetical case.

LAWS 2366 International Human Rights Law Advocacy

CREDIT HOURS: 1
The purpose of this intensive is to introduce students to the skills and techniques used in international human rights law (IHRL) advocacy. IHRL is sometimes dismissed as aspirational and unenforceable, yet it can and does play a crucial role in concretely advancing human rights protection. This course will provide students the opportunity to learn what it is like to be an IHRL advocate, and how IHRL advocacy is changing in response to critiques and challenges, including COVID-19. The first part of this course will provide a brief overview of sources of IHRL, consider the adoption and implementation of IHRL in Canada, and the relationship that Canada has with global IHRL frameworks. The second part of the course will examine the purpose of IHRL advocacy as well as what constitutes IHRL advocacy, from conventional legal strategies to the long-term shaping of opinions, and more. Attention will be given to the different actors that participate in IHRL advocacy, and the range of targets beyond governments. The third part of the course will explore the multi-disciplinary, creative, story-telling and educational aspects of IHRL advocacy, as well as the importance of ethical considerations with respect to role of rights-holders and communities, including empowerment and informed consent, avoiding saviour strategies, and ensuring advocacy does not reinforce systemic racism. The course will conclude with some reflections on the challenges and opportunities of IHRL advocacy in a time of COVID-19.
CALENDAR NOTES: Attendance for the entirety of each session is mandatory.

LAWS 2370 Sentencing: Principles, Law and Policy

CREDIT HOURS: 2
Sentencing is at the core of the criminal justice process, as it is the means through which society punishes those found guilty of a criminal offence. The implications of sentencing are very high, both from a legal, a human, and a societal perspective and the sentencing process raises a range of important philosophical, procedural, and policy-based questions. This assignment-based class directly engages with these questions. The course will explore the current state of sentencing law by investigating the principles and objectives of sentencing, the legislative regime, available sentencing sanctions, the rights engaged by the sentencing process, particular procedural aspects that may arise, specific deficiencies in the current sentencing process, and proposed solutions to these issues. In doing so, the course will explore the ways sentencing interacts with other aspects of law and society, such as constitutional law, aboriginality, legal ethics, and youth and the law. In this way, the goals of this class are to provide a thorough, nuanced understanding of both theoretical and practical aspects of sentencing law.
CALENDAR NOTES: Criminal Procedure (LAWS 2091) is strongly recommended as a prerequisite but not required.
FORMATS: Lecture

LAWS 2371 Value Added Taxes

CREDIT HOURS: 1
This course is a one credit intensive introducing students to the topic of value added taxes (VATs) and their implementation in Canada through the goods and services tax and harmonized sales tax (GST/HST). The course will cover the history and fundamental workings of the GST/HST, administrative matters related to collection, assessments, and appeals, and the special treatment of some particular goods and services (such as groceries, real property, and health care services) and particular registrants (such as municipalities and charities).
CALENDAR NOTES: Intensive course
PREREQUISITES: LAWS 2029 – Taxation I or LAWS 2383 – Principles of Taxation.

LAWS 2372 The Law of Digital Commerce

CREDIT HOURS: 3
Digital transactions increasingly drive commerce in Canada and worldwide. The basic tenets of Contract Law have been molded by courts and legislatures to reflect the challenges of online transactions. Some of these compromises work well, whereas other novel technologies challenge established norms. For example, the nature and complexity of Blockchain contracts and digital currencies have stymied their regulation, resulting in investor loss (and sometimes significant gains that dispense with intermediaries, such as financial institutions). This course will be lecture and discussion-based, meeting twice per week for 1.5 hours per class, for one term (3 credits). Guest lecturers with computer science knowledge may participate in any lead-up to complex and novel transactional discussions. The course will be designed to examine the application of traditional legal principles to digital commerce, to identify unique issues and legal shortcomings, and to examine possible solutions, including new regulatory requirements.
FORMATS: Lecture | Discussion

LAWS 2373 International Investment Law

CREDIT HOURS: 3
The course encompasses the history, development and basic architecture of IIL, as well as the main rules and standards of its substantive law. The course charts how the law from its fragmented basis in primarily bilateral investment treaties and principles of customary international law, has undergone a dynamic development through international arbitral practice. Currently more than 1000 known arbitral cases have been raised under bilateral and multilateral investment treaties. It has made the field of international investment law into a vibrant legal industry where most international law firms in the great arbitration centres of the world have separate departments specializing in such cases. But it has also created strong controversy and the field is the subject of constant demands for reform and political and academic controversy. The aim of the course is to develop an understanding of the nature and function of the various legal instruments, mechanisms and processes constituting IIL, as well as the key issues of the substantive law. The course draws on Third World

Approaches to International Law (TWAIL) to provide a critical perspective on the function of IIL in the global investment regime.
FORMATS: Seminar

LAWS 2374 Advanced Legal Ethics and Professionalism

CREDIT HOURS: 3
Legal ethics is a vibrant and rapidly growing area of legal scholarship. This seminar builds on LAWS 1008 Introduction to Legal Ethics and LAWS 2099 Legal Profession to allow students to immerse themselves in thoughtful exploration of the special topics and current issues that are shaping the practice of law in Nova Scotia, Canada, and around the world. It goes beyond those courses by supporting students who wish to write a major paper on a topic of choice by using doctrinal, historical, comparative, theoretical, or philosophical approaches to the study of legal ethics. This course may be taught by different faculty members from year to year, each of whom brings their own expertise and vision to the course.
COREQUISITES: LAWS 2099
PREREQUISITES: LAWS 2099
FORMATS: Seminar

LAWS 2380 Law and Technology Legal Writing & Editorial Assistantship

CREDIT HOURS: 1
This course focuses on developing students' editing and academic writing skills. The course has two primary components. First, each student will be assigned, per year, one to two articles accepted by the Journal for publication for which they will be responsible from the selection process to the end published article. Second, each student will be expected to work on a paper they completed as part of their second- year course work with a view to submitting that paper for publication (submission is at each student's discretion). The progress of each student's paper will be tracked and monitored in bi-weekly meetings. There will be a class meeting every second week throughout the year. The timing of these meetings will be set in September and a time will be chosen that does not clash with students' other classes. These meetings will give the faculty editor and students the chance to discuss their assignments and any challenges the articles present, as well as the ongoing operations of the Journal. The meetings will also allow the group to vet new submissions. The class is not primarily instructional but operates to provide a common time and venue for meetings. Students will also be required during the second term to work with volunteer first years, training those students on the art of footnote review. Finally, students will each be required to work with several CJLT authors (or Schulich School of Law faculty members) on a podcast, blog or other dissemination tool to support and promote the work of that author. The work on the Journal itself will enable students to learn what good academic writing is.
CALENDAR NOTES: ASSESSMENT: Honours/Pass/Fail. This is a 3 credit, full-year, course (1 credit in fall; 2 credits in winter). It is anticipated that for each credit of a law school course, students spend approximately 1 hour in class and 2 hours preparing (which would mean that a standard work week would amount to approximately 45 hours). Therefore, it is anticipated that students will spend approximately 4.5 hours a week on this course (including meeting time). NOTES: Maximum five students. (This number may be increased if the number of submissions to the journal increases.) Students taking this course must register in and complete LAWS 2380 & LAWS 2381 in consecutive terms; credit will not be granted if courses are not completed consecutively. Students must be recommended by a professor who evaluated a paper they authored in the student's second year. Students can approach a professor with a paper they did well on to request to be recommended. The course does not fulfil the law school's major paper requirement. This course can count towards the Law and Technology Certificate.
RESTRICTIONS: Only available to students in third year. Students cannot take both this course and either of LAWS 2357/2358 DLJ Advanced Legal Writing or LAWS 2359/2360 DLJ Editorial Assistantship. Students can register only with permission from the Law School.

LAWS 2381 Law and Technology Legal Writing & Editorial Assistantship

CREDIT HOURS: 2
This course focuses on developing students' editing and academic writing skills. The course has two primary components. First, each student will be assigned, per year, one to two articles accepted by the Journal for publication for which they will be responsible from the selection process to the end published article. Second, each student will be expected to work on a paper they completed as part of their second- year course work with a view to submitting that paper for publication (submission is at each student's discretion). The progress of each student's paper will be tracked and monitored in bi-weekly meetings. There will be a class meeting every second week throughout the year. The timing of these meetings will be set in September and a time will be chosen that does not clash with students' other classes. These meetings will give the faculty editor and students the chance to discuss their assignments and any challenges the articles present, as well as the ongoing operations of the Journal. The meetings will also allow the group to vet new submissions. The class is not primarily instructional but operates to provide a common time and venue for meetings. Students will also be required during the second term to work with volunteer first years, training those students on the art of footnote review. Finally, students will each be required to work with several CJLT authors (or Schulich School of Law faculty members) on a podcast, blog or other dissemination tool to support and promote the work of that author. The work on the Journal itself will enable students to learn what good academic writing is.
CALENDAR NOTES: ASSESSMENT: Honours/Pass/Fail. This is a 3 credit, full-year, course (1 credit in fall; 2 credits in winter). It is anticipated that for each credit of a law school course, students spend approximately 1 hour in class and 2 hours preparing (which would mean that a standard work week would amount to approximately 45 hours). Therefore, it is anticipated that students will spend approximately 4.5 hours a week on this course (including meeting time). NOTES: Maximum five students. (This number may be increased if the number of submissions to the journal increases.) Students taking this course must register in and complete LAWS 2380 & LAWS 2381 in consecutive terms; credit will not be granted if courses are not completed consecutively. Students must be recommended by a professor who evaluated a paper they authored in the student's second year. Students can approach a professor with a paper they did well on to request to be recommended. The course does not fulfil the law school's major paper requirement. This course can count towards the Law and Technology Certificate.
RESTRICTIONS: Only available to students in third year. Students cannot take both this course and either of LAWS 2357/2358 DLJ Advanced Legal Writing or LAWS 2359/2360 DLJ Editorial Assistantship. Students can register only with permission from the Law School.

LAWS 2382 Technological Competence and Innovation in Lawyering

CREDIT HOURS: 4

This course addresses the essential role of technological competence in modern legal practice, equipping law students with critical skills for an increasingly digital and automated legal landscape. As clients, firms, and courts adopt automated, predictive, and generative technologies, lawyers must engage and familiarise themselves with emerging tools to deliver informed and ethical services. Responding to updates in professional conduct standards, this course offers hands-on experience with legal technologies through weekly workshops, teaching students to analyse cybersecurity, privacy, and professional responsibility implications of various tools. In conjunction with weekly seminars, students will also engage in critical discussions and carry out independent research toward a major research paper on the ethical, regulatory, and access-to-justice impacts of legal technologies.

CALENDAR NOTES: ASSESSMENT: Major paper, attendance and participation, short assignments NOTES: Maximum 16 students; 2-hour weekly seminar and 1-hour weekly workshop

LAWS 2383 Information Policy Lab

CREDIT HOURS: 4

The Information Policy Lab will provide students with an opportunity to engage directly on emerging public policy questions related to the intersection of law and technology through a combination of research, writing, and direct interaction with external stakeholders who are on the front lines of global debates related to the regulation of new technologies. The course provides a substantive experiential learning opportunity for students interested in careers in the public policy space, allowing them to develop research, writing, networking, communication and advocacy skills that are fundamental to effective and impactful policy work. The main output of the course is a high-quality policy paper which is collaboratively developed by the students addressing a specific emerging technology question, which will be published and distributed to policymakers working on these issues. The course outputs also include a series of shorter papers which will be submitted for publication in leading popular media outlets, as well as meetings and external engagement sessions designed to simulate the work of public policy professionals in a non-profit, government, or private sector setting.

CALENDAR NOTES: ASSESSMENT: Pass/Fail/Honours NOTES: Maximum 12 students

LAWS 2384 Principles of Taxation

CREDIT HOURS: 3

This course provides an introduction to the fundamental principles of personal income taxation in Canada, focusing on the design issues that shape the tax system. It is intended for students seeking a foundational understanding of tax law and its policy dimensions, particularly those who may not intend to practice in the field but wish to obtain a good foundation in Canada's personal income tax system or gain insight into tax law's broader societal implications. The course explores key concepts such as equity, efficiency, and simplicity in tax design and reviews select provisions of the Income Tax Act and cases to illustrate these principles. Topics include the basic structure of income taxation, the distinction between income from employment, business, and capital gains, and the challenges of legislative design and statutory interpretation. Students will develop the ability to critically assess tax policy choices and read complex legislation. While doctrinal detail is not the focus, this course provides a solid foundation for those interested in continuing their studies in taxation.

CALENDAR NOTES: ASSESSMENT: In-term problem-oriented assignments.

EXCLUSIONS: Students cannot get credit for this course and LAWS 2029.04- Taxation I

LAWS 2385 Indigenous Law via Material Culture

CREDIT HOURS: 2

The course will examine and engage with Indigenous material culture and other physical manifestations of Indigenous law and legal principles, students will be able to explore and understand Indigenous law on a deeper level, further embedding Indigenous laws and ways of knowing into legal education and making room for its resurgence and recognition as a foundational part of the Canadian legal landscape.

CALENDAR NOTES: ASSESSMENT: The class will be Honours/Pass/Fail and assessed via participation, the creation of an item of material culture (basketry, quillwork, beading, etc.), and a presentation to the class on the interpretation of the legal principles embedded and reflected in the piece. NOTES: Maximum 12 students

LAWS 2386 Decolonizing Indigenous Identity

CREDIT HOURS: 2

This course will explore Indigenous identity through the lens of traditional Indigenous laws and practices, the impacts of settler colonialism, as well as Indigenous resurgence, revitalization, self-determination, and sovereignty. Students will have the opportunity to critically examine and discuss one of the most prevalent issues in contemporary Indigenous society today in a comparative manner that utilizes materials from several countries worldwide.

CALENDAR NOTES: ASSESSMENT: Honours/Pass/Fail. In an effort to take a decolonizing approach to the classroom, assessment will be through a serious of assignments (i.e., drafting a contemporary story modeled on traditional Indigenous stories, producing beadwork in a traditional style that reflects connection to territory, etc.), class participation, and journaling. NOTES: Maximum 12 students

LAWS 2387 Walsh Family Law Moot

CREDIT HOURS: 3

The Walsh Family Law Moot is a national family law moot, sponsored by the Association of Family and Conciliation Courts, Ontario Chapter. The moot is held annually in March in downtown Toronto. Mooters will prepare a written factum for the appellant or the respondent, and then argue for that party before a panel of judges and senior family law lawyers. The course is open to four 3rd year students. Selection will be conducted through written application and a

brief oral exercise. Criteria include academic ability, advocacy skills, and commitment to family law.
CALENDAR NOTES: Pre-requisite: LAWS 2110- Family Law Evaluation: Research, factum preparation and oral advocacy performance. Students may count this course as their major paper requirement.
PREREQUISITES: LAWS 2110 - Family Law

LAWS 2388 Legal Counselling (Intensive)

CREDIT HOURS: 1
This one credit intensive course will provide theoretical, critical, practical and experiential learning relating to the practice of counselling clients. The course will examine, among other things, client-centred and trauma-informed approaches to counselling with a focus on building productive relationships and empowering clients to make informed decisions in their legal matters. Topics will include: client-centred counselling; how to ensure clients are meaningfully informed of options, risks, and benefits available to them; and practical skills for building strong client relationships including identifying legal and non-legal consequences. Students will participate in and observe three rounds of counselling simulations.
CALENDAR NOTES: Does not fulfill the major paper requirement. This is an intensive course, held over three days (12 hours total). Assessment Method: Students are evaluated on a pass/fail basis, based on class participation and a take-home Reflective Journal of 3,000 words.
PREREQUISITES: Either LAWS 2301 – Client-Centred Interviewing or completion or current enrolment in LAWS 2003 Clinical Law (Dal Legal Aid).

LAWS 2389 Fanaki Competition Law Moot

CREDIT HOURS: 3
The Adam F. Fanaki Competition Law Moot (https://www.fanakimoot.org/) is an annual national moot held in Toronto and organized jointly by the Competition Bureau, the Competition Tribunal and the Canadian Bar Association. The Fanaki Moot is the only mooting forum in Canada for law students to address some of the country's most pressing issues in competition law and policy. The field of competition law has expanded rapidly in recent years and encompasses as range of complex civil and criminal issues that directly aKect the lives of Canadians, from the price of basic foodstuffs to affordable and accessible telecommunications. Participants in the Fanaki Moot will have the opportunity to engage with top jurists, enforcement officials, and practitioners in Canadian competition law, develop their oral and written advocacy skills, and network with others in the field as the basis for pursuing future career interests. The Fanaki Moot takes place annually at the Federal Court in Toronto in March, with a team of four students (two appellant, two respondent) from each participating law school. NOTES: Open to 2L and 3L students. LAWS 2169 – Competition Law is encouraged but not required.

LAWS 2390 Collaborative Conflict Resolution

CREDIT HOURS: 1
This three-day intensive will introduce students to conflict resolution theory and practice primarily within the Canadian legal context. It will focus on exploring collaborative problem solving and conflict resolution. Students would be exposed to theories of conflict and resolution including negotiation, conciliation, and mediation, and would have opportunities to practice negotiation, mediation and counselling clients for collaborative dispute resolution. The course will also maintain thematic focus on ethics, client advocacy, and access to justice.
CALENDAR NOTES: Assessment Method: Evaluated on pass/fail/honours basis, based on class participation and a reflective essay.
RESTRICTIONS: Open to 3L students only; Students may not take this course and LAWS 2113 – Alternative Dispute Resolution.

LAWS 2391 Tax Dispute Clinic

CREDIT HOURS: 6
The tax dispute clinic offers students an opportunity to deepen their knowledge of tax law, enhance their advocacy skills, and work outside the classroom. The course will have both a clinical and academic component. Students are expected to attend weekly seminars and oversee client files under the supervision of the clinic's director. The seminars will discuss tax issues that are commonly the subject of disputes faced by our clientele, such as Disability Tax Credits, Canada Child Benefits, unreported income, taxpayer relief applications, and the voluntary disclosure program, alongside preparing students with practical skills. These skills will include navigating tax research tools, using case management software, written and oral advocacy, client interviewing, and counseling. Finally, the hope is that by handling various cases over the course of a semester, students will gain experience with every stage of a tax dispute, from the initial reassessment and objection to a settlement or hearing before the Tax Court of Canada.
CALENDAR NOTES: This is an "apply separately" course; instructions will be circulated prior to course registration. Assessment Method: Pass/fail/honours based on, inter alia, attendance, participation, quality of work.
COREQUISITES: PRE- or CO-REQUISITE: LAWS 2059 – Taxation III
PREREQUISITES: LAWS 2029 – Taxation I or LAWS 2383 – Principles of Taxation

LAWS 2392 Community Health Justice Partnerships Practicum

CREDIT HOURS: 3
Community Health Justice Partnerships are community-centric initiatives bringing together health care professionals, community justice workers, lawyers and students for cross-sectoral collaboration and problem-solving to address health inequities arising from unequal access to the social determinants of health (e.g., income, housing, employment) and related denials of rights and agency in health, justice and community services. This course will bring together law students and students from Dalhousie's Faculty of Health for classroom-based learning and community service responsive to the needs of persons affected by intersecting grounds of discrimination (ableism, colonialism, racism, heteropatriarchal oppression) which operate to create and perpetuate poverty, criminalization, institutionalization and other health-harming injustices. This is a full-year course - students must register for the fall term (LAWS 2392) and

the winter term (LAWS 2492). Interested students are also encouraged to complete one or more of the following: LAWS 2132 – Health Law LAWS 2235 / LAWS 2236 – Mental Disability Law: Criminal LAWS 2217 / LAWS 2218 – Mental Disability Law: Civil LAWS 2223 / LAWS 224 – Elder Law LAWS 2276 – Imprisonment and Penal Policy LAWS 2076 – Poverty Law and Human Rights LAWS 2221 – Public Health Law LAWS 2280 – Aboriginal Peoples and the Law LAWS 2270 – Indigenous Governance LAWS 2287 – Revitalizing Indigenous Feminist Governance LAWS 2194 – Critical Race & Legal Theory LAWS 2251 – African Nova Scotians and the Law LAWS 2098 – Refugee and Forced Human Migration Law LAWS 2310 – Child Protection Law LAWS 2188 – Restorative Justice: Theory and Practice LAWS 2207 – Genders, Sexualities and Laws LAWS 2253 Class Action Law and Procedure in Canada
CALENDAR NOTES: This is an “apply separately” course; instructions will be circulated prior to course registration. Instructor permission required. Assessment Method: Students are evaluated on a pass/fail/honours basis, based on a series of individual and group assignments.
PREREQUISITES: LAWS 2062 – Constitutional Law (or the full-year version). LAWS 2000 – Administrative Law is an asset.
RESTRICTIONS: Open to 3L students only, subject to exceptional circumstances.

LAWS 2393 Small Claims Court Placement

CREDIT HOURS: 2
Students will observe and assist the adjudicators at the Nova Scotia Small Claims Court. Students will attend online and telephone hearings, provide research, and undertake other tasks as directed by the supervising adjudicator. Students will be expected to spend six hours per week observing hearings and/or working on their assigned research.
CALENDAR NOTES: Assessment Method: Graded on a pass/fail basis, on the basis of participation and two short research memos.
RESTRICTIONS: Open to 3L students only.

LAWS 2394 Intellectual Property and Digital Innovation

CREDIT HOURS: 3
Digital innovations are built from code, data, brands, standards, and human ingenuity. But they are also built upon the legal rights and responsibilities that govern them. This course studies the relationship between those legal rights and processes of digital innovation. It aims to equip digital innovators with the tools they need to develop informed intellectual property (IP) strategies, understand the limits of IP and contracts, and when to consider alternatives to exclusive rights. The course begins with a foundation in intellectual property law relevant to digital innovation, including copyright, patents, trademarks, and confidential business information or “trade secrets”. Emphasis is placed on Canadian law with reference to relevant international frameworks. The course then studies how IP is converted into strategy, licensing choices, and the alignment of exclusive rights with product and market goals. This includes an exploration of how law places internal limits on some IP strategies, with reference to Canadian competition law and IP’s own internal exceptions and limitations. Finally, the course explores alternative and open innovation models with a practical introduction to open-source licensing and governance, situating open source within contemporary digital innovation. This includes a grounded understanding of the role and growing ubiquity of open-source components in digital products and services. Through seminars, discussions, debates, and interdisciplinary learning, students will learn to select and operationalize rights strategies across the open/closed spectrum, communicate trade offs to technical and managerial audiences, and design legally compliant (pro-competitive), innovation-enabling practices.
CALENDAR NOTES: Assessment Method: Attendance and participation, oral examination, paper. This course fulfills the Major Paper requirement.
RESTRICTIONS: Maximum enrolment - 8 students.
PREREQUISITES: PRE/CO-REQUISITES: LAWS 2178 – Intellectual Property Law I.

LAWS 2492 Community Health Partnerships Practicum

CREDIT HOURS: 3
Community Health Justice Partnerships are community-centric initiatives bringing together health care professionals, community justice workers, lawyers and students for cross-sectoral collaboration and problem-solving to address health inequities arising from unequal access to the social determinants of health (e.g., income, housing, employment) and related denials of rights and agency in health, justice and community services. This course will bring together law students and students from Dalhousie’s Faculty of Health for classroom-based learning and community service responsive to the needs of persons affected by intersecting grounds of discrimination (ableism, colonialism, racism, heteropatriarchal oppression) which operate to create and perpetuate poverty, criminalization, institutionalization and other health-harming injustices. This is a full-year course - students must register for the fall term (LAWS 2392) and the winter term (LAWS 2492). Interested students are also encouraged to complete one or more of the following: LAWS 2132 – Health Law LAWS 2235 / LAWS 2236 – Mental Disability Law: Criminal LAWS 2217 / LAWS 2218 – Mental Disability Law: Civil LAWS 2223 / LAWS 224 – Elder Law LAWS 2276 – Imprisonment and Penal Policy LAWS 2076 – Poverty Law and Human Rights LAWS 2221 – Public Health Law LAWS 2280 – Aboriginal Peoples and the Law LAWS 2270 – Indigenous Governance LAWS 2287 – Revitalizing Indigenous Feminist Governance LAWS 2194 – Critical Race & Legal Theory LAWS 2251 – African Nova Scotians and the Law LAWS 2098 – Refugee and Forced Human Migration Law LAWS 2310 – Child Protection Law LAWS 2188 – Restorative Justice: Theory and Practice LAWS 2207 – Genders, Sexualities and Laws LAWS 2253 Class Action Law and Procedure in Canada
CALENDAR NOTES: This is an "apply separately" course; instructions will be circulated prior to course registration. Instructor permission required.
PREREQUISITES: LAWS 2062 - Constitutional Law (or the full-year version). LAWS 2000 - Administrative Law is an asset.
RESTRICTIONS: Open to 3L students only, subject to exceptional circumstances.

LAWS 2508 Law Reform: Selected Problems

CREDIT HOURS: 3
This seminar will introduce students to the principles and processes that guide the reform of the law, using selected readings and presentations by guest lecturers and the professor to provide the foundation for a consideration of the processes, machinery and potential for law reform initiatives in areas of federal,

provincial and/or municipal jurisdiction. Students will be introduced to approaches to law reform and will learn about the successes and failures of a number of recent law reform initiatives.The core of the course will involve a series of specific law reform projects selected by the professor, in consultation with the class, that will be undertaken in the class. Students will work in groups, leading in the development of one project. Students will also, individually, be assigned to comment on/critique aspects of a second project. Students will undertake group research and develop and present an issues paper on their law reform research project. Following the receipt of feedback, each group will then develop a legislative, regulatory or policy proposal to address the issues associated with their project, prepare background materials that support their approach and present their proposal to a panel. Students will also write a short commentary/critique of another group's issues paper.The course is intended to introduce students to the process of law reform and to provide a "hands-on" opportunity to undertake a specific law reform initiative. It is also intended to replicate the collaborative processes by which law reform is achieved, including research, policy development and group work. The course will enable students to participate directly in a process by which societal needs are identified and analyzed and in which law can be developed to address these needs. This course does not meet the major paper requirement.Materials: Materials for the class will be posted to blackboard.
CALENDAR NOTES: It's still worth 3 credit hours, and it is not a major paper course. It is open to any upper-year student in the JD or combined-degree programs (JD/MBA, JD/MPA, JD/MHA, JD/MLIS). There is no prerequisite.

LAWS 2510 Introduction to Law I

CREDIT HOURS: 3
This course is offered by the Law School to non-law students. The course is designed to introduce students to the workings of the Canadian legal system, and to the basics of several areas of law, in particular tort law (wrongs by one person against another). The course is taught using a combination of scholarly writing and case law, and is intended to allow students to reach an understanding of how courts reason, and the principles brought to bear in reaching their decisions. Enrolment is limited to students in their second year of undergraduate studies and beyond. Please refer to the Dentistry, Law, Medicine, Graduate Studies Calendar for detailed information on Law programs at the undergraduate and graduate levels
EXCLUSIONS: LAWS 2500X/Y.06
FORMATS: Lecture | Discussion

LAWS 2520 Introduction to Law II

CREDIT HOURS: 3
This course is offered by the Law School to non-law students. The course is designed to introduce students to the basics of several areas of law, in particular areas of public law including criminal law, administrative law, and the law as it relates to Aboriginal peoples. The course is taught using a combination of scholarly writing and case law, and is intended to allow students to build upon the knowledge gained in Law 2501 Introduction to Law 1 to deepen their knowledge of the Canadian legal system. Please refer to the Dentistry, Law, Medicine, Graduate Studies Calendar for detailed information on Law programs at the undergraduate and graduate levels.
PREREQUISITES: LAWS 2510.03, Introduction to Law I
EXCLUSIONS: LAWS 2500X/Y.06
FORMATS: Lecture | Discussion

LAWS 2603 Directed Research Project

CREDIT HOURS: 3
Major projects may be accepted for academic credit at the Schulich School of Law. These projects may satisfy a major paper or examination component, as arranged between the professor and student. A high level of professional involvement is expected from the time the project is conceptualized until completion. Students and faculty should employ the guidelines for Directed Research Papers (DRPs) in planning and evaluating such projects, with appropriate changes. Proposals for Directed Research Projects must be approved by the Studies Committee. Some limitations may be imposed upon the student's right to appeal a grade with which he or she is dissatisfied, given that this mode of evaluation does not fit within the usual Law School grading patterns. Although the Faculty encourages such innovative undertakings, the professor and student will be responsible to ensure that the academic standards of the Law School are maintained.

LAWS 2700 ILP: Public International Law

CREDIT HOURS: 3
This course will provide an introduction to international law and institutions for students in the Public International Law stream. In the first week of the course, which may be taken jointly with the students in the International Business Law stream, students will study the core concepts and principles of international law, including the sources of international law, the subjects of international law, and the concept of jurisdiction. In the second week of the course, the students will explore legal rules and institutions that provide important context for the subject matter covered in the remainder of the program, including the law on the use of force, arms control, state responsibility, jurisdictional immunities, and economic sanctions. The work of the United Nations as well as the practice of the Canadian government will receive particular attention.
CALENDAR NOTES: This course is part of the Public International Law stream in the Queen’s/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student’s overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen’s University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the

International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2703 ILP: International Economic Law

CREDIT HOURS: 3

This course introduces students to the public international law governing international trade and investment. It provides an overview of the fields of activity of the World Trade Organization (WTO), with a focus on multilateral trade negotiations and dispute settlement. The course combines lectures with interactive exercises, including a simulation of a trade negotiation and a moot. It also introduces students to the different subjects of international trade law, including trade in goods, trade in services, and trade-related aspects of intellectual property rights. The international investment law section of the course surveys some of the core obligations of international investment agreements, with a focus on the provisions of Chapter 11 of NAFTA.

CALENDAR NOTES: This course is part of the International Business Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2704 ILP: International Commercial Arbitration

CREDIT HOURS: 3

The course introduces students to the law governing international business transactions as well as the different forms of dispute resolution that are open to the parties in such transactions. The first part of the course focuses on the rules governing the international sale of goods and the financing of international business transactions. We will discuss the considerations that inform the parties' choices of the law that will govern their transactions, with a particular focus on the options provided by the United Nations Convention on the International Sale of Goods. The course also provides an overview of other forms of international transactions, such as bank finance transactions. The second part of the course introduces the students to different forms of dispute resolution, including mediation, international litigation, and arbitration, with a focus on commercial arbitration. Students will gain an understanding of the intersection of international law, national law, and private contract that comprises the governing regime for this important means for the resolution of international business disputes. Specific topics include the drafting and enforcement of arbitration agreements, the laws applicable to different aspects of the arbitration, the jurisdiction, composition and powers of the tribunal, confidentiality, interim measures, the conduct of the hearing, and the recognition and enforcement of arbitral awards.

CALENDAR NOTES: This course is part of the International Business Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2708 ILP: International Human Rights Law

CREDIT HOURS: 3

The course provides an introduction to the international law of human rights and to the more specialized protections applicable to refugees, as well as the interrelationship between these bodies of law. The aim of the course is to provide the students with a coherent framework for understanding the instruments and mechanisms through which international law protects the fundamental rights of every human being as well as those of particularly vulnerable groups, such as refugees. In discussing the various facets of the international human rights and refugee protection regimes, emphasis will be given to their conceptual foundations, their enforcement at the international, regional and domestic level, as well as their practical implications and current challenges. Specific attention will be given to the institutional features of the human rights regime, including at the regional level (Organization of American States), the reception of international human rights law into the Canadian legal system, and the relationship of human rights and refugee law to related areas, such as humanitarian law and international criminal law.

CALENDAR NOTES: This course is part of the Public International Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2709 ILP: International Criminal Law

CREDIT HOURS: 3

This course introduces students to the law governing the conduct of armed conflict and to the crimes for which individuals incur individual criminal responsibility under international law, including war crimes, crimes against humanity, and genocide. The law of armed conflict, or international humanitarian law, is a set of rules which seeks to limit the effects of armed conflict. It protects persons who are not or are no longer participating in hostilities and restricts the means and methods of warfare that may be employed by parties to a conflict. International humanitarian law faces a number of challenges in contemporary armed conflicts, which differ significantly from the types of conflicts that were prevalent when this body of law was first developed. A recent approach to addressing certain violations of international humanitarian law has been the establishment of international criminal tribunals and mixed international / domestic tribunals tasked with prosecuting individuals allegedly responsible for serious violations of international humanitarian law and other serious international crimes. The first part of the course will examine the history, principles, operation and application of international humanitarian law. The second part of the course will focus on the development of the law applicable to individual criminal responsibility, immunity, substantive elements of crimes, and certain modes of liability under international criminal law.

CALENDAR NOTES: This course is part of the Public International Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2710 ILP: International Business Law

CREDIT HOURS: 3

This course will provide an introduction to public international law for students in the International Business Law stream. In the first week of the course, which may be taken jointly with the students in the Public International Law stream, students will study the core concepts and principles of international law, including the sources of international law, the subjects of international law, and the concept of jurisdiction. In the second week of the course, the students will explore legal rules and institutions that provide important context for the subject matter covered in the remainder of the program, including the international financial architecture, international taxation, and the related work of the World Bank, the OECD, the IMF, and the United Nations.

CALENDAR NOTES: This course is part of the International Business Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2711 ILP: Introduction to International Law in the Anthropocene

CREDIT HOURS: 3

This course will provide an introduction to public international law for students in the International Environmental Law stream. In the first week of the course, which may be taken jointly with the students in the Public International Law and International Business Law streams, students will study the core concepts and principles of international law, including the sources of international law, the subjects of international law, and the concept of jurisdiction. In the second week of the course, the students will critically explore the relationship of international law with nature, including by uncovering the assumptions about the natural world that are embedded in the core concepts and principles of international law. The course will provide students with the conceptual and theoretical basis for a critical engagement with the legal rules and institutions that are covered in the remainder of the stream.

CALENDAR NOTES: This course is part of the International Environmental Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2712 ILP: The Law of Oceans, Air and Space

CREDIT HOURS: 3

The governance of oceans, air and space is increasingly in the spotlight. The impacts of climate change and biodiversity loss, rising geopolitical tensions, and the advent of commercial space travel pose new and ever more complex challenges for the governance of areas of the globe and beyond that are in large part outside of national jurisdiction. The course will introduce students to the foundational treaties governing these domains, including the United Nations Convention on the Law of the Sea (UNCLOS), the Chicago Convention on International Civil Aviation, and the Outer Space Treaty and will discuss the

efforts of the international community to deploy, adapt and developed these areas of law in response to pressing contemporary issues.
CALENDAR NOTES: This course is part of the International Environmental Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website: https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2713 ILP: International Environmental and Climate Law

CREDIT HOURS: 3
International environmental law is a relatively young field of international law, but its task is monumental – to tackle the most existential challenges that humanity has ever faced, from biodiversity loss and plastics pollution to the escalating climate crisis. This course offers an overview of the legal frameworks that states have developed over the past decades to address these challenges, including the United Nations Framework Convention on Climate Change and the Paris Agreement, the Convention on Biological Diversity, and the Convention on International Trade in Endangered Species. Students will explore the foundational principles of international environmental law, delve into the dynamics of international environmental lawmaking, and critically assess the achievements and shortcomings of the international legal response to environmental problems.
CALENDAR NOTES: This course is part of the International Environmental Law stream in the Queen's/Dalhousie International Law Program (ILP), which takes place in Europe in May and June. The ILP combines an 8-week intensive academic program in international law with field study visits to law firms, international organizations, and international courts. Dalhousie students earn nine credits for successfully completing the program, which can be counted towards 2L or 3L credit requirements. ILP courses do not count as major paper courses, nor do they count towards Certificate requirements. Grades earned through the ILP will not be included in a Dalhousie student's overall weighted average for any purpose, including eligibility for scholarships or supplemental exams. Applications are usually due near the end of the Fall term, although late applications can sometimes be accepted. Tuition and fees are paid to Queen's University. There is an ILP information session held in the fall term at the Schulich School of Law each year. Students wishing to participate in this program must schedule an academic advising appointment with the office of the Associate Dean (Academic). Further details about the program can be found on the International Law Program website:https://law.queensu.ca/programs/jd/international-learning/bisc.

LAWS 2800 Introduction to Environmental Law

CREDIT HOURS: 3
This course offers an introduction to environmental law for engineering students. The course considers environmental law at the international, federal, provincial and municipal levels of government, and the division of powers over the environment among these levels of government and indigenous governments. Students will be exposed to different approaches to regulating human activities and their impact on the environment, including environmental assessments, standards, approvals, and economic instruments. Criminal and civil law tools for enforcing environmental protection efforts will be explored. Finally, the course will consider emerging issues in environmental law, including indigenous rights, environmental rights, and corporate social responsibility. Evaluation will be by combination of assignments and final examination.
RESTRICTIONS: Restricted to Engineering Students

LAWS 3010 Graduate Seminar on Legal Education and Legal Scholarship

CREDIT HOURS: 1.5
This seminar is a required course for students in the LLM program. It is also open to PhD students. Its purpose is to explore various issues in legal education and legal research from a comparative perspective. The first part of the course is devoted to an examination of the purposes of legal education and the various ways that legal education is structured and carried out in different jurisdictions. The remainder of the course is spent examining different methodological and ideological approaches to legal research, with special emphasis on how each of the seminar participants would see his or her development as a legal scholar.Evaluation is via a number of components including, but not limited to, a research assignment, a position paper, class participation, a series of reaction papers and a "methodological prospectus" or "review essay" focusing on the student's area of research interest. The course begins in September and is completed by the end of February.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 3010 & LAWS 3020 in consecutive terms; credit will not be granted if courses are not completed consecutively

LAWS 3020 Graduate Seminar on Legal Education and Legal Scholarship

CREDIT HOURS: 1.5
This seminar is a required course for students in the LLM program. It is also open to PhD students. Its purpose is to explore various issues in legal education and legal research from a comparative perspective. The first part of the course is devoted to an examination of the purposes of legal education and the various ways that legal education is structured and carried out in different jurisdictions. The remainder of the course is spent examining different methodological and ideological approaches to legal research, with special emphasis on how each of the seminar participants would see his or her development as a legal scholar.Evaluation is via a number of components including, but not limited to, a research assignment, a position paper, class participation, a series of reaction papers and a "methodological prospectus" or "review essay" focusing on the student's area of research interest. The course begins in September and is completed by the end of February.
CALENDAR NOTES: Students taking this course must register in and complete LAWS 3010 & LAWS 3020 in consecutive terms; credit will not be granted

if courses are not completed consecutively

Faculty of Medicine

Faculty of Medicine

Office of the Dean of Medicine

Location:
Clinical Research Centre
5849 University Avenue
Room C-205
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-6592
Fax Number: (902) 494-7119
Email Address: medicine.admissions@dal.ca
Website: medicine.dal.ca/

Office of Professional Affairs

Location: Room C242
Clinical Research Centre
5849 University Ave
Halifax, Nova Scotia

Telephone: (902) 494-1395
Website: http://medicine.dal.ca/departments/opa.html
Email: DalMedOPA@dal.ca

Resident and Student Affairs Office

Location: Room C115
Clinical Research Centre
5849 University Ave
Halifax, Nova Scotia

Telephone: (902) 494-3232
Fax: (902) 494-1313
Student Affairs Website: medicine.dal.ca/departments/core-units/student-affairs.html
Resident Affairs Website: medicine.dal.ca/departments/core-units/resident-affairs.html

Medical School Admissions Office

Room C124

Clinical Research Centre

Location:

5849 University Ave

Halifax, Nova Scotia

Telephone: (902) 494-1874

Fax: (902) 494-6369

Website: admissions.medicine.dal.ca

Email: medicine.admissions@dal.ca

General Information

Dalhousie Medical School was organized in 1868, but medical teaching was carried out by the independent Halifax Medical College from 1875 to 1911, when the Faculty of Medicine was re-established by the University.

The Faculty provides a complete medical training leading to the degree of Doctor of Medicine (MD). Nationally accredited postgraduate training in family medicine and specialty training is provided in University-affiliated hospitals in Nova Scotia, Prince Edward Island and New Brunswick. Continuing Professional Development is provided to the practitioners of the three Maritime Provinces.

The Faculty is fully accredited by the Committee on Accreditation of Canadian Medical Schools.

The Medical School has strong research programs in basic biomedical sciences, clinical sciences, population health and medical education.

Mission Statement

To drive excellence in health and health care through world-class medical education and research, and our commitment to social accountability.

Faculty

The Faculty of Medicine has approximately 1,885 faculty members, based in Nova Scotia, New Brunswick and Prince Edward Island.

Faculty Council

Faculty Council meets frequently throughout the year, advising Faculty and Deans on academic matters. Faculty Council is responsible for hearing student appeals and for administering the departmental survey process.

Standing Committees of Faculty

There are 18 standing committees of Faculty (UGME Curriculum Committee, Basic Science Curriculum Committee, Health Sciences Library Committee, Research Advisory Committee, Scholarships and Awards Committee, Admissions Committee, Nominating Committee, Progress Committee, Faculty Awards Committee, Social Accountability Committee, CPDME Advisory Committee, PGME Committee, Tenure-Stream Tenure and Promotion Committee, Continuing Appointment [Clinical] Promotion Committee, Faculty Appeals Committee, Global Engagement Committee, Master of Physician Assistant Studies Program Committee, Professional Affairs Committee).

These committees report annually to Faculty.

Degree

The Degree conferred by the University is Doctor of Medicine (MD). The course extends over four years.

Academic Year

The academic year for the first two years of the medical courses begins late August and extends to the end of May. The final two years of Medicine begin in August of third year and run until May of fourth year, and include transition phases (or PIERs), interspersed between clinical rotations. Students are given opportunities for electives and are expected to complete applications for postgraduate training as part of their fourth year of study.

Graduate Studies

In association with the Faculty of Graduate Studies, courses are given that lead to degrees of MSc or PhD. Qualified students may register concurrently for the MD and graduate degrees (MSc or PhD) in the Faculty of Medicine. Currently available programs include: Biochemistry & Molecular Biology, Community Health & Epidemiology, Medical Neuroscience, Microbiology & Immunology, Pathology, Pharmacology, and Physiology and Biophysics (for further information please refer to the Faculty of Graduate Studies Calendar).

Research Opportunities

Research in the Faculty of Medicine is supported mainly by research grants and awards to individual faculty members from national granting agencies including the Canadian Institutes of Health Research, CCSRI, Nova Scotia and New Brunswick Heart Foundations. Substantial additional assistance is made available through endowments to the University from donors, the QEII Health Sciences Centre Foundation, IWK Health Centre Foundation and the Dalhousie Medical Research Foundation.

Faculty Regulations

1. Medical students are required to adhere to the general University Regulations. Clinical clerks and residents are subject to the rules and regulations of the hospital department to which they are assigned concerning hours of duty, holidays, etc. Patient care responsibilities override University and statutory holidays.
2. Medical students must observe the regulations of the hospitals relative to undergraduate and post-graduate students, and any violation of such regulations will be dealt with as if a University regulation were violated.
3. All University regulations respecting fees apply to the Faculty of Medicine. In addition, students who have not paid their annual university tuition fees in full by the end of January will be suspended from the Faculty. If the fees are not paid by February 15, the registration of the student for the session will be canceled. (In this connection it should be noted that the Awards Office and the Office of the Dean of Medicine always give consideration to the provision of bursaries and loans for those in genuine financial need but application for such aid must be anticipated by the student.)

Dalhousie Medical Alumni Association - Scholarships, Bursaries and Studentship Program

The Dalhousie Medical Alumni Association provides scholarships to medical students in their first year of medical school.These scholarships are administered through the entrance awards process. Bursaries are administered through the medical school student financial aid committee.

Dalhousie Medical Alumni Association

The DMAA has been serving the medical school and medical alumni since 1958 and today is comprised of over 7000 medical alumni, both MDs and post-graduate medical specialists, practicing all over the globe. The mandate of the association is to foster strong connections and collaborations among Dalhousie medical alumni, students, and the Faculty of Medicine.

The DMAA provides reunion planning assistance, the VoxMeDAL alumni journal, networking opportunities, and educational opportunities in clinical and research. The DMAA also works to provide financial support for DMAA Entrance Scholarships, bursaries, Dalhousie Medical Student Society student projects, two Resident Research Awards, and convocation awards, including our distinguished Gold and Silver Ds.

Unique features of the DMAA include a strong network of medical alumni who volunteer and strive to increase participation in activities and support the Dean of Medicine and the medical school. The board of directors, all of whom are graduates of Dalhousie Medicine, meet quarterly to provide governance and leadership over DMAA operations, goals, and projects. Please take the time to visit our website, alumni.medicine.dal.ca, and read the latest issues of VoxMeDAL to get a perspective of our history and culture. Feel free to drop by the DMAA office or contact us at medical.alumni@dal.ca or (902) 494-8800.

Sir Charles Tupper Medical Building

The Sir Charles Tupper Medical Building was completed in the summer of 1967. This 15-storey structure, the chief Centennial Project of the Government of Nova Scotia, is named after Sir Charles Tupper, one of the founders of the Faculty of Medicine, a Father of Confederation, and the only physician to have been Prime Minister of Canada.

The Tupper Building houses the W. K. Kellogg Health Sciences Library which occupies part of the first and all of the second floor of the Tupper Building. The Kellogg Library Learning Commons is located on the second of the Collaborative Health Education Building (CHEB).

The Library has an extensive print and multi-media collection but the majority of the periodical collection and many books are available electronically through the Library website www.libraries.dal.ca.

The Tupper Building also houses the following: teaching, research and administrative facilities of the Departments of Medical Neuroscience, Biochemistry and Molecular Biology, Physiology and Biophysics, Pharmacology, Microbiology and Immunology, and

Pathology; space for the undergraduate and graduate teaching of science students; study, and dining areas for medical graduate and undergraduate students; the Animal Care Centre; the Dalhousie Medical Alumni Association Office; and, MedIT.

The School of Biomedical Engineering is located in the Dentistry Building.

DMNB Building

The Dalhousie Medicine New Brunswick (DMNB) building is located on the University of New Brunswick's Saint John (UNBSJ) campus and overlooks the Saint John Regional Hospital. Renovations began in 2009 and were completed in the summer of 2010 in time to welcome the first cohort of DMNB students in September of that year.

Equipped with state-of-the-art videoconferencing technology designed to allow the Dalhousie Medicine curriculum to be delivered from a distance, the Dalhousie Medicine New Brunswick building is a two-storey structure that houses classrooms, clinical spaces, tutorial rooms, administrative offices, meeting rooms, a student lounge, common areas, and a biomedical research facility, which opened in 2013.

The establishment of this laboratory space for Dalhousie Medicine New Brunswick researchers was made possible by the moneys raised in the 2011 Capital Campaign chaired by Lynn Irving in cooperation with the Dalhousie Medical Research Foundation. These funds also supported the purchasing of necessary equipment and the creation of a Chair in Occupational Medicine.

Clinical Research Centre

The Centre (formerly Dalhousie Public Health Clinic), which was constructed in 1923 following a gift from the Rockefeller Foundation, was originally built to house the outpatient services of the clinical departments. The Centre is now physically connected to the Tupper Building and, together with a block of space connecting the two buildings (the Link), houses the Atlantic Research Centre (ARC), and the administrative units of the Dean's Office, and the Department of Bioethics.

Family Medicine Centres

The Department of Family Medicine has residency sites and education centres throughout the three Maritime Provinces. These centres house the academic administrative, research and educational resources for the department. The first of the sites opened in Halifax in 1970 and is now located on Brenton Street with clinical teaching sites within the Halifax municipality. Since that time eight more centres have opened across the Maritimes: Family Practice Teaching Unit in Saint John, NB (1975), Family Medicine Teaching Unit, in Fredericton, NB (1995), in the Cape Breton Healthcare Complex in Sydney (1998), at the Moncton Hospital in Moncton, NB (1999), the Queen Elizabeth Hospital in Charlottetown and the Prince County Hospital in Summerside, PEI (2009), the Annapolis Valley Health Authority in Nova Scotia (2012), the Southwest Health Authority in Yarmouth, Nova Scotia (2014), and in North Nova with learners distributed in Truro, Amherst and New Glasgow (2019). Inverness also opened a satellite teaching site affiliated with the Sydney site in 2019. Antigonish will join the North Nova Site in 2020. Additional clinical placements occur within many communities in Nova Scotia, PEI and New Brunswick.

Affiliated Hospitals

The majority of clinical departments are located in one of the affiliated teaching hospitals. The major teaching hospitals include the QEII Health Sciences Centre, the Nova Scotia Hospital, the IWK Health Centre, and the Saint John Regional Hospital. Other affiliated and associated institutions in Nova Scotia include Canadian Forces Health Services Centre, Cumberland Regional Health Care Centre, Annapolis Community Health Centre, St. Martha's Regional Hospital, Victoria County Memorial Hospital, Western Kings Memorial Hospital, Sacred Heart Hospital, Dartmouth General Hospital, East Coast Forensic Hospital, Glace Bay Healthcare Facility, Inverness Consolidated Memorial Hospital, Valley Regional Hospital, Queen's General Hospital, Cobequid Community Health Centre, Soldiers Memorial Hospital, Twin Oaks Memorial Hospital, Buchanan Memorial Community Health Centre, Aberdeen Hospital, Northside General Hospital, Saint Mary's Memorial Hospital, Cape Breton Regional Hospital, Colchester Regional Hospital, Hants Community Hospital, and Yarmouth Regional Hospital.

Other affiliated and associated institutions in New Brunswick are part of the Horizon Health Network that serves the regions of Miramichi, Moncton, Saint John, Fredericton and the Upper River Valley. It also has provincial responsibility for some tertiary healthcare and a number of unique provincial programs. It plays a major role in research, education, innovation and health and wellness. Horizon Health operates 12 hospitals and more than 100 medical facilities, clinics and offices providing medical services ranging from acute care to community-based health services to New Brunswick, Northern Nova Scotia and Prince Edward Island.

Affiliated and associated institutions in Prince Edward Island include Western Hospital, Queen Elizabeth Hospital, and Prince County Hospital.

Other facilities include the Centre for Collaborative Clinical Learning and Research located at 5793 University Avenue, 3rd Floor, Collaborative Health Education Building (CHEB). The centre supports the development of critical diagnostic and patient care skills through simulation-based learning and assessment methods.

Dalhousie Medical Students' Society

All medical students are members of this Society, which exists to promote the welfare and general interests of the medical undergraduates, including social and sports activities, relations with the Faculty and with the Students' Union of the University. The Society presents honours and awards to outstanding medical students.

The president and vice-president of the Medical Students' Society, the presidents of the four undergraduate courses and the president of the Residents Association of Nova Scotia are members of Faculty. The Presidents of the Medical Students' Society and Residents Association of Nova Scotia are ex-officio members of Faculty Council. Medical students are members of the following Faculty committees: Medical Education, Student Financial Aid, Admissions, Faculty Awards and Health Sciences Library. Regular monthly meetings are held by the Dean with the president of the Medical Students' Society.

The Society also represents students at professional bodies for physicians at each Maritime Province and nationally via the Canadian Federation of Medical Students.

Office of Community Partnerships and Global Health

Dalhousie University
Director: Shawna O'Hearn
Location:
C-241 5849 University Avenue
PO Box 15000
Halifax, NS B3H 4R2
Tel: (902) 494-1965
Email: gho@dal.caWebsite: https://medicine.dal.ca/departments/core-units/global-health.html

The Faculty of Medicine at Dalhousie University serves the communities in which it is embedded and our wider society through its activities in research, education, and community engagement. Demonstrating responsiveness and accountability to the communities we serve in the three missions of education, research, and clinical care is central to our social accountability mission.

As part of the Faculty of Medicine, the Office of Community Partnerships and Global Health is responsible for providing support to programs, departments and schools within the Faculty in achieving greater social accountability. The Office is home to:

- Global Health Education
- International Partnerships including supporting international medical and graduate students
- Community Engagement programming through Service Learning
- Equity, Diversity, Inclusion and Accessibilty programming
    - Indigenous Health
    - Promoting Leadership in health for African Nova Scotians (PLANS)
    - Francophone Health

The Office of Community Partnerships and Global Health offers:

- Training in global health through mini courses, predeparture and certificate programs
- Events focusing on relevant and timely global health issues including global health rounds, speakers, and conferences
- Opportunities to become involved in research and mentorship.
- Annual awards are presented to a student, resident and faculty member who demonstrates leadership in global health
- PLANS and Indigenous Health in Medicine (IHIM) offer programming (e.g. summer camp, mentorships), resources (e.g. health program and career information), and attend community and school events to provide health career preparation and support to:
    - youth in junior high and high school including parents/families
    - community members, education and health organizations
    - current post-secondary students
    - teachers, student support workers, and guidance counsellors
    - post-secondary staff and faculty

Admissions

Admission to First Year

Application and Selection

The mission of Dalhousie University's Faculty of Medicine is to drive excellence in health and health care through world-class medical education and research, and our commitment to social accountability. The Faculty of Medicine is responsible for providing a program of undergraduate medical study such that graduates have the knowledge, skills, professional behaviours and attitudes necessary to enter the supervised practice of medicine in Canada.

Graduates must be able to diagnose and manage health problems in different settings and provide comprehensive, compassionate care to their patients while working collaboratively with patients, families, peers, and allied health professionals. Students in the MD program must demonstrate essential abilities and skills for the study and practice of medicine. Dalhousie Faculty of Medicine's Technical Standards document outlines and describes these essential abilities and skills and can be found here: https://medicine.dal.ca/departments/core-units/admissions/about.html

Prospective applicants and students are expected to review this document to assess their ability to meet these standards. Students who require disability-related accommodation are responsible for notifying the medical school so that reasonable and appropriate accommodation can be provided in a timely manner and reduce risk of delaying the start or progress of the program.

Admissions Committee

Successful candidates for entry to the undergraduate medical education program are determined by the Admissions Committee, whose decision is final. Academic and non-academic factors are considered by the Admissions Committee through its admissions processes and procedures.

The Admissions Committee, which is a standing committee of Faculty Council, is a large Committee which includes representation from clinical faculty and basic science research faculty in the Faculty of Medicine, other Dalhousie Faculties, medical students and community members. Subcommittees of the Admissions Committee include the Indigenous Admissions Pathway Subcommittee, Black Learners Admissions Subcommittee and Rural Applicant Admissions Subcommittee.

Admissions requirements and processes are reviewed by the Admissions Committee annually.

Campus Sites

Dalhousie Medicine presently has three physical campuses:

Dalhousie Medicine Nova Scotia (DMNS)- Halifax, Nova Scotia

Dalhousie Medicine Nova Scotia (DMNS)- Cape Breton Medical Campus (CBMC) Sydney, Nova Scotia

Dalhousie Medicine New Brunswick (DMNB) – Saint John, New Brunswick

Seat allocation to each campus is based on an applicant's Place of Residence https://medicine.dal.ca/departments/core-units/admissions/admissions/place-of-residence.html

Positions

The Admissions Office facilitates and processes all undergraduate applications for the Faculty of Medicine. Beginning with the 2026 application (entry in August 2027) entrance to the Dalhousie MD program is currently 167 domestic students annually. Applicants must be Canadian citizens or Canadian permanent residents at the time of application. International students are not eligible for domestic positions. Admission by transfer is not available for the undergraduate medical education program.

To apply to Dalhousie Medical School, the Faculty of Medicine Admissions "place of residence" definition and the information provided by the applicant in the completed application form determine the applicant category. The decision of the Faculty of Medicine Admissions regarding the place of residency category of each applicant is final and not subject to appeal. It is strongly recommended that applicants provide detailed residency history information in the designated application section. For more details regarding residency, see 'Place of Residence' athttps://medicine.dal.ca/departments/core-units/admissions/admissions/place-of-residence.html

The applicant pool category quotas and assigned medical campus are as follows:
Applicant Pool

Quota

Medical Campus Location
Nova Scotia

87

DMNS-Halifax, NS
Nova Scotia

30

DMNS-Sydney, NS

New Brunswick

40

DMNB-Saint John
Prince Edward Island

4*

DMNS-Halifax
Other Canadian residents in the Indigenous Admissions Pathway and/or Black Learners Admissions Pathway

6

DMNS-Halifax
Total

167*

DMNS Halifax

DMNS Sydney

DMNB Saint John

*The number of positions are subject to change, pending confirmation of provincial funding and will be updated on the Dalhousie Medicine Admissions website when information is available. Supernumerary (additional and restricted seats) may be added by the Faculty of Medicine.

Dalhousie's distributed education program delivers the undergraduate MD program at three sites: Halifax, Nova Scotia; Sydney, Nova Scotia and Saint John, New Brunswick.

Dalhousie Medicine Nova Scotia - Halifax, Nova Scotia

87 Nova Scotia, 4 Prince Edward Island* and 6 Other Canadian students will be admitted to the Dalhousie Medicine Nova Scotia at the Halifax site, will attend classes in Halifax for years 1 and 2 and be placed throughout the Maritime provinces for their final two years to complete their clinical clerkships.

Dalhousie Medicine Nova Scotia - Sydney, Cape Breton

30 Nova Scotia students will be admitted to the Dalhousie Medicine Nova Scotia-Cape Breton Medical Campus (DMNS-CBMC), and will attend classes in Sydney, NS in years 1 and 2. Year 3 and 4 clinical clerkship placements will primarily be located in Cape Breton and rural NS communities, but also occur throughout the Maritime provinces.

Admission to the DMNS-CBMC will be prioritized for qualified Nova Scotia students with lived experience in rural Nova Scotia communities. By accepting an offer to DMNS-CBMC, students agree to a 5-year return of service agreement to practice medicine in a rural Nova Scotia community and a commitment to Family Medicine.

Dalhousie Medicine New Brunswick - Saint John, New Brunswick

40 New Brunswick students will be admitted to the Dalhousie Medicine New Brunswick (DMNB) campus each year and in their first two years, students will attend classes at the Saint John campus. For their final two years, students are placed throughout New Brunswick to complete their clerkships in Moncton, Woodstock, Fredericton, Miramichi and Saint John.

Education Equity

Dalhousie's Faculty of Medicine recognizes that anti-oppressive policies are required to address systemic racism and colonialism, which have resulted in the underrepresentation of Indigenous and Black people at Dalhousie Medical School. This is especially true of theMi'kmaq, Wolastoqiyik, and Peskotomuhkati, as well as African Nova Scotians and persons of African descent who have a substantial connection to communities in Maritime provinces (Black Maritimers).

Applicants must voluntarily self-identify in Section 1and Section 2 of the application form. In Section 2 of the application form, applicants must indicate and complete the required sections to be considered as an applicant under the Indigenous Applicants Pathway and/or Black Learners Admissions Pathway.

False claims of Indigeneity are harmful regardless of intent. Such claims produce an erosion of trust, and they can result in the misappropriation of resources that are intended to support Indigenous Peoples. Where an individual asserts a claim to Indigenous identity, citizenship, or membership, Dalhousie University has an obligation to verify that such claims are consistent with the customs and traditions of the Indigenous Peoples to which the individual claims belonging.

Fraudulent behaviour will be investigated and treated in accordance with university policy.

Many Indigenous nations are embarking on the complex task of restoring ties with individuals who have been disconnected due to colonialism (e.g., Sixties Scoop, Millennial Scoop, Indian Residential School, enfranchisement, etc.). If you have been impacted in this way, we encourage you to connect with the Program Manager of Keknu'tmasiek Ta'n Tel Welo'ltimk at kw@dal.ca to explore ways others have re-established ties with their nation.

Indigenous Admissions Pathway

Dalhousie Medical School recognizes that Mi'kmaq, Wolastoqiyik, and Peskotomuhkati, and other Indigenous people face unique and unjust barriers in their journey to medical school. The Indigenous Admissions Pathway seeks to identify and mitigate these barriers. This pathway is overseen by an Indigenous Admissions Subcommittee. This subcommittee is comprised of Indigenous Elders, physicians, students, residents, faculty, and community members. Recommendations of the Indigenous Admissions Subcommittee are presented to the General Admissions Committee for final approval.

In acknowledgement of Indigenous rights-holders in the territories that we serve, Mi'kmaq, Wolastoqiyik, and Peskotomuhkati and other Indigenous applicants who can demonstrate a substantial connection to an Indigenous community in the Maritimes will take priority under the Indigenous Admissions Pathway. Indigenous applicants who can demonstrate a substantial connection to other Indigenous communities across Canada will also be considered.

Keknu'tmasiek Ta'n Tel Welo'ltimk is an Indigenous-led program at Dalhousie Medical School that focuses on the recruitment and retention of Indigenous medical learners. It aims to address the recommendations made by the Truth and Reconciliation Commission of Canada and advance the rights of Indigenous Peoples in accordance with the United Nations Declaration on the Rights of Indigenous Peoples. This program is available to all Indigenous applicants and learners at Dalhousie Medical School. The program provides access to pre-admissions advising, cultural supports, mentorship opportunities, advocacy, scholarships, bursaries, travel grants, and more.

By applying to and being admitted under the Indigenous Admissions Pathway, applicants agree to meet with the Program Manager of Keknu'tmasiek Ta'n Tel Welo'ltimk on at least two occasions per academic year. The purpose of these meetings will be to understand the strengths and needs of each student. Keknu'tmasiek Ta'n Tel Welo'ltimk staff will work to provide individualized support and guidance to all Indigenous students throughout their medical training. Students who fail to meet this requirement may be referred to the Progress Committee for review under Faculty of Medicine Promotion, Assessment, and Appeal Regulations.

For further details about policies and procedures related to the Indigenous Admissions Pathway, please visit: https://medicine.dal.ca/departments/core-units/admissions/education-equity/indigenous-admissions-pathway.html or contact the Program Manager of Keknu'tmasiek Ta'n Tel Welo'ltimk at kw@dal.ca

Black Learners Admissions Pathway

The Black Learners Admissions Pathway has been established to help facilitate entrance into the undergraduate medical education program for Black students by assessing applications using holistic file review by the Black Learners Admissions Subcommittee. Recommendations of the Black Learners Admissions Subcommittee are presented to the General Admissions Committee for final approval. The Black Learners Admissions Pathway will diversify the healthcare workforce by applying equitable admissions processes for Black learners.

Black applicants with a substantial connection to a historic African Nova Scotian community, or other Black communities in Maritime provinces will be prioritized under the Black Learners Admissions Pathway. Black applicants from across the Maritimes and Canada who report substantial connection to their Black heritage will also be considered under the Black Learners Admissions Pathway.

Learners admitted under the Black Learners Admissions Pathway must meet with the Academic Director, Black Health and/or manager of PLANS for a minimum of twice annually.

Promoting Leadership in health for African Nova Scotians (or PLANS) is a program at Dalhousie Faculty of Medicine that supports the recruitment and retention of students of African descent in medicine, dentistry, as well as all other health professions (www.dal.ca/health/plans).

PLANS is available to all applicants of African descent and provides mentoring (peer and professional) as well as interview preparation.

If you would like to learn more, please visit the PLANS website or contact plans@dal.ca

Financial Support for Indigenous and Black applicants writing the MCAT, DAT, or CASPer

Bursaries are available to support Indigenous students (First Nations, Inuit, and Métis) and African Nova Scotians applying to programs requiring entrance exams (e.g. medical school, dental school, nursing). The goal is to reduce or eliminate the financial burden associated with application requirements. Bursaries will be awarded as a reimbursement of cost. Funding will be subject to availability and application review.

For more information and application information please contact plans@dal.ca or kw@dal.ca

Rural Applicant Pathway –Cape Breton Medical Campus

Located in Sydney, Nova Scotia, the Dalhousie Medicine Cape Breton Medical Campus, with a focus on training physicians for rural practice and primary care, welcomed its first cohort of 30 medical students in August 2025.

Eligibility for admission to the DMNS-Cape Breton Medical Campus is limited to Nova Scotia applicants. Admissions offers to the DMNS-Cape Breton Medical Campus will be prioritized for qualified Nova Scotia applicants with lived rural experience who have completed an application, including supplemental information for the Rural Admissions Pathway and/or have expressed DMNS-Cape Breton Medical Campus as their preferred campus site. Applications in the Rural Admissions Pathway will be reviewed initially by the Rural Admissions Subcommittee. Recommendations of the Rural Admissions Subcommittee are presented to the General Admissions Committee for final approval.

By accepting an offer to the DMNS-Cape Breton Medical Campus, the matriculant agrees to a 5 year return of service agreement with the Government of Nova Scotia to practice in a rural Nova Scotia community and a commitment to Family Medicine.

Additional detailed information about the Dalhousie University Cape Breton Medical Campus can be found here

For information about the conditions of an offer to Cape Breton Medical Campus (eg return of service agreement, commitment to Family Medicine), please contact the Cape Breton Medical Campus Associate Dean's office at physician.resources@novascotia.ca

Widening Accessibility

Dalhousie Faculty of Medicine is committed to widening accessibility to medical education and training to broad and diverse populations, including underrepresented populations and individuals who encounter significant barriers in their pursuit of medical education.

To be considered in the Widening Accessibility stream, applicants must be Nova Scotia, New Brunswick or PEI applicants who meet all academic and non-academic requirements and have completed the Personal Context questionnaire within Section 2 of the online application.

This questionnaire is intended to help further inform the Admissions Committee about the applicant's personal context. Nova Scotia, New Brunswickand PEI applications with completed personal context questionnaires will be assessed in both the Widening Accessibility stream and General Designated Provincial (NS, NB, PE) streams. Applications that do not have a completed questionnaire are assessed in the General Nova Scotia, New Brunswick or PEI stream only.

Information from this questionnaire may also be used to determine eligibility for additional Dalhousie Medical School positions that may be created from time to time.

Criteria to be considered under Widening Accessibility is determined by the Admissions Committee and may be subject to change at the Committee's discretion annually. Meeting criteria for the Widening Accessibility Stream does not guarantee an offer of admission. Applications that do not meet the criteria under the Widening Accessibility Stream are assessed as an application in the General Stream only.

All information is treated confidentially and will be considered only for purposes of the Widening Accessibility Stream, to determine eligibility for additional positions that may be created, and for quality assurance purposes in support of Dalhousie Medicine's commitment to Social Accountability. With respect to quality assurance, data will only be reported in aggregate form to preserve confidentiality. Information in this section is not a component of the applicant's total file score.

Completing an Application to Dalhousie Faculty of Medicine Undergraduate Medical Education Program

A completed application includes several steps and deadlines which are outlined below. Please consult the Medicine Admissions website for further details, including important deadlines. https://medicine.dal.ca/departments/core-units/admissions/application-process.html

A completed application includes the following:

1. Completion and Submission of SECTION 1 due by 11:59pm Atlantic Time, July 31st, 2026:

SECTION 1 of the Online Application is available on June 15th each year at https://dalonline.dal.ca and includes general demographic information, contact information, education history and additional information.

SECTION 1 can be completed and submitted anytime between Jun 15th and Jul 31st. The deadline for submitting Section 1 is 11:59pm Atlantic Time, July 31st each year. Section 1 must be completed and "SUBMITTED" to the Registrar’s Office before the applicant can access and proceed to Section 2. Within 10 business days of submitting Section 1, the applicant will receive an automated email with sign in credentials and a link to direct them to a log in page to access Section 2. Applicants are responsible for providing a reliable email address for all correspondence related to their application to Dalhousie Faculty of Medicine.

2. Payment of non-refundable Application Processing Fee due by 11:59pm Atlantic Time, Sep 3, 2026.

Application Processing Fee Payment: www.dal.ca/applicationfees

Application fee payments not received by the September 3rd, 2026 deadline will result in cancellation of the application. This deadline is firm, and no exceptions will be made.

3. Completion and Submission of SECTION 2 due by 11:59pm Atlantic Time, September 3, 2026:

SECTION 2 of the online application consists of:

Mandatory online entry of postsecondary degree course names and grades and unofficial transcript upload

Mandatory online entry of MCAT testing date and MCAT results

Mandatory Place of Residential History verification form

Mandatory Narrative Statements and Supplemental Activity information

Mandatory for Nova Scotia applicants – ranked preference of Nova Scotia Campus site (Cape Breton, Halifax)

Mandatory for other-Canadian applicants – 250-word statement outlining decisions that contributed to their preference for Dalhousie Medical School and connections to Maritime communities

Widening Accessibility-Personal Context questionnaire (optional for all applicants; Nova Scotia, New Brunswick and PEI applicants with completed questionnaires may be considered for eligibility in Widening Accessibility and General streams)

Confirmation of Section 1 self-identification selection

Indigenous Applicants Pathway supplementary documents

Black Learners Admissions Pathway supplementary documents

Rural Applicants Pathway supplementary documents

4. Submission of Post-Secondary/University transcripts:

All unofficial transcripts (i.e. electronic copies) pertaining to all post-secondary studies are required to be uploaded in Section 2 of the online application on or before September 3, 2026. Unofficial transcripts will be used for GPA calculation.

Applicants who are selected for an interview will be required to submit official copies of all transcripts pertaining to post-secondary studies by mail or secure web/email portal. The deadline to submit official transcripts will be communicated to those who are selected for interview. Discrepancies between unofficial and official transcripts will result in cancellation of the application.

Please note if you participated in an exchange program during part of your degree OR your degree was completed outside of North America, a World Education Services assessment showing alpha-numerical grade equivalents is required (www.wes.org). It is recommended that applicants begin the process for WES assessment as early as possible to avoid unnecessary delays or the potential for missed deadlines. This WES transcript assessment must be submitted as part of Section 2 no later than Sept 3, 2026. If a WES assessment is not provided, international courses will not be included in the GPA and transcript assessment.

5. Completion of MCAT and Authorized Release of MCAT results (Medical College Admissions Test) to Dalhousie Medicine Admissions (Sept 8, 2026):

Applicants and re-applicants are responsible for authorizing AAMC-MCAT to release MCAT scores to Dalhousie Medicine Admissions each year. Dalhousie Medicine cannot access official MCAT scores without the applicant's notification of release to the AAMC. MCAT scores from previous application cycles will not be automatically applied in future application cycles. Failure to authorize AAMC to release official MCAT scores to Dalhousie by Sept 9, 2025 will result in application cancellation.

MCAT scores are eligible for 5 years from the date written. If, at the time of application, MCAT scores are older than 5 years, the applicant will be required to rewrite the MCAT.

The final MCAT test date accepted during any given application cycle is usually early in the month of August, preceding the application submission deadline. Please see https://medicine.dal.ca/departments/core-units/admissions/application-deadlines.html for final MCAT test dates accepted for your application cycle.

6. Completion of CASPer and Authorized Release of CASPer results (Computer Based Assessment for Sampling Personal Characteristics):

All applicants are required to complete CASPer and release test results annually. CASPer test scores must be completed during the

same application cycle in which an application is submitted. That is, CASPer test scores are valid for one application cycle only. CASPer results from previous application cycles are not eligible for future application cycles.

CASPer test dates are usually selected for mid-late August, preceding the application submission deadline. Please see Admissions Website for final CASPer test dates selected for your application cycle.

Applicants sign up and reserve a CASPer test date using their Dalhousie Banner ID and government-issued ID at Acuity Insights https://acuityinsights.app/ The applicant's Banner ID is provided to them upon completion and submission of Section 1.

Application Processing

Submitted applications are processed by the Dalhousie Medicine Admissions Office to confirm academic records, MCAT, CASPer scores and place of residence applicant pool allocation. Due to the volume of applications, a completed application does not guarantee an interview invitation. In the event that the eligible applicant pool exceeds interview capacity, a pre-interview score is applied for the purposes of interview selection.

Selection Objectives

Eligibility fo admission to Dalhousie's Undergraduate Medical Education program requires applicants to meed academic requirements (GPA & MCAT) and non-academic requirements as determined from CASPer, MMI, and Personal statements/supplemental. Applicants who do not meet all requirements are not considered for admission. Final selection for admissions is determined by Admissions Committee approval.

Dalhousie Medicine Admissions Committee recognizes that the appropriate academic preparation for the study of medicine can be acquired through many varied educational backgrounds. Applicants should be aware that the undergraduate medical curriculum is a rigorus, full-time curriculum. Being able to maintain a full academic schedule with a minimum GPA is strongly recommended as it most likely approximates and prepares applicants for the academic capacity necessary to successfully meet the expectations of the undergraduate medical education curriculum.

Sources of information and factors considered by the Admissions Committee include:

(a) academic achievements including completion of post-secondary degree study, academic record, grade point average and Medical College Admissions Test

(b) non-academic attributes assessed by CASPer, multiple-mini interviews (MMI), information in Section 2 of the online application form, verification of applicant's listed activities by references or others named as contacts by the applicant in their online application.

(c) information submitted for consideration of eligibility in the Indigenous Admissions Pathway, Black Learners Admissions Pathway, Rural Applicants Pathway and Widening Accessibility

Degree Requirement

To be eligible for admission, all applicants are required to have a 90-120 credit hour baccalaureate degree; completed or in-progress to be completed, prior to the start of the undergraduate medical education program. The degree must be granted by an accredited institution.

Successful applicants who are enrolled in an undergraduate program in progress at the time of application, and have submitted this degree for eligiblity and GPA calculation, will receive an admissions offer which is CONDITIONAL upon the successful completion of their undergraduate program by July 31st of the year of entry into the medical program (i.e. prior to the start of the medical program)

Successful applicants who are enrolled in a graduate studies program at the time of application receive an admissions offer which is CONDITIONAL upon the successful completion of their graduate program by July 31 of the year of entry into the medical program (i.e. prior to the start of the medical program) This includes coursework, clinical practica, thesis defense and final thesis submission to your Faculty of Graduate Studies. It is expected that such students will apply during their last year of study since deferrals are rarely granted.
Academic Requirements

GPA REQUIREMENT
Minimum of a 3.3 on a 4.0 scale calculated by;

1. the 60 most recent credit hours of graded (alpha/numerical) courses from a completed or in-progress to be completed 90-120 credit baccalaureate degree
2. OR using up to 15 credit hours of graded (alpha/numerical) courses from a completed or in-progress to be completed graduate degree (Masters or PhD) PLUS the most recent credit hours of graded (alpha/numerical) courses from a completed or in-progress to be completed 90-120 credit baccalaureate detgree to toal 60 graded credit hours.

Applicants who qualify under the Indigenous Admissions Pathway and/or Black Learners Admissions Pathway must demonstrate an ability to meet the academic rigor of medical school. There is no minimum grade point average (GPA) required under either of these applicant pathways. The Black Learners Admissions Sub-Committee, and Indigenous Admissions Sub-Committee may use general GPA requirements as a point of reference.

MCAT REQUIREMENT
For general applicant pools, total MCAT score requirement is determined in relation to GPA. To view this sliding scale, please visit our website. Minimum MCAT category scores required is 123. That is, general pool applicants with any category score less than 123 are not considered, regardless of total MCAT score.

Applicants who qualify under the Indigenous Admissions Pathway
The Indigenous Admissions Sub-Committee requires sufficient academic data to determine applicant suitability for the study of medicine, but Dalhousie Medical School recognizes the Medical College Admissions Test (MCAT) poses a significant barrier for many Indigenous applicants. As such, it is considered an optional requirement under the Indigenous Admissions Pathway. Applicants who do not submit an MCAT score are required to complete prerequisite courses as follows:

1. Those who have a major in science are required to have completed at least two full-course equivalents in arts, social sciences, and/or humanities within their degree program
2. Those who have a major in arts, social sciences, and/or humanities are required to complete at least two full-course equivalents in science within their degree program.

While there is no minimum MCAT score required, the Indigenous Admissions Sub-Committee may use general MCAT requirements as a point of reference during holistic review.

Applicants who qualify under the Black Learners Admissions Pathway
An MCAT score completed within the past 5 years is required. No MCAT thresholds are required for eligiblity under the Black Learners Admissions Pathway but the Black Learners Admissions Sub-Committee may use general MCAT requirements as a point of reference.

Applicants who qualify under the Rural Applicant Pathway
An MCAT score completed within the past 5 years is required. No MCAT thresholds are required for eligiblity under the Rural Applicant Pathway at the Cape Breton Medical Campus, but the Rural Admissions Sub-Committee may use general MCAT requirements as a point of reference.

Further information about the MCAT, including applying to write the test, test dates and locations, score release dates, and study resources can be obtained by visiting the MCAT website www.aamc.org/mcat

The final MCAT test date accepted during any given application cycle is usuallly early in the month of August, preceding the application submission deadline.

Non-Academic Requirements

To be eligible for admission, all applicants must submit and complete each of the folllowing:

a. Narrative Statement(s) and Supplementary Activity Information (Section 2)

Information provided in these areas play a very important part in the evaluations by the Admissions Committee. In reviewing this information, the Admissions Committee seeks evidence and personal examples of attributes including emotional intelligence, critical thinking, personal maturity, problem solving, resilience and adaptability, reliability and dependability, empathy, leadership, altruism/advocacy, initiative, communication skills, teamwork, cultural competence/humility, and ethical responsibility to self and others. The narritive st atements and supplementary activity information serve as the applicant's opportunity to present themselves and

demonstrate how they have developed qualities which will contribute to their development and success at Dalhousie Medical School and the medical profession.

b. CASPer

All applicants to Dalhousie's Undergraduate Medical Education program are required to complete and submit results of CASPer an online computer-based assessment of personal characteristics.

CASPer assesses for non-cognitive skills and interpersonal characteristics we believe are important for successful students and graduates of our program and will complement our other applicant screening tools. In implementaing CASPer, we are trying to further enhance frairness and objectivity in our selection process. To see examples of the test structure, schedule your test and/or take CASPer on your chosen test date, please visit the Acuity Insights website

CASPer assessments must be completed and scores released to Dalhousie Medicine Admissions during the same application cycle in which the applicant is submitting an application. That is, CASPer assessment are valid for one application cycle only. CASPer results from previous application cycles are not eligible for future application cycles.

CASPer test dates are usually selected for the months of July and August, preceding the application submission deadline. Please visit the Admissions website for final CASPer assessment dates eligible for your application cycle.

c. Interviews

Due to the volume of applications, a completed application meeting or exceeding admissions requirements does not guarantee an interview. Available interview positions are proportionate to the number of medical school positions in each applicant pool category.

Applicants recommended by the Indigenous Applicants Sub-Committee and Black Learners Admissions Sub-Committee receive interview invitations. Applicants recommended by the Rural Admissions Sub-Committee receive interview invitations, up to a maximum of 65. Applicants who have met admissions requirements and met Widening Accessibility criteria receive interview invitations. Remaining available positions are offered to remaining eligible applicants.

In the event that number of eligible applicants exceeds interview capacity, a pre-interview score calculated by 50% GPA, 25%MCAT and 25%CASPer is applied for the purposes of interview selection.

Notification of Offers

Candidates will be informed of the status of their application (e.g. admissions offer, waitlist or no offer) via email notification once file assessments and Admissions Committee decisions have been completed. E-mail notification will be sent with a link to log in to a secure server to access the decision letter. Waitlist movement is dependent on applicants' decisions to accept or reject admissions offers. Waitlisted candidates may be notified of an admissions offer anytime between first of April to registration day in late August.

New Brunswick applicants are offered admissions to DMNB-Saint John campus only.

PEI and Other Canadian applicants are offered admission to DMNS-Halifax campus only.

For Nova Scotia applicants, admissions offers are based on admissions requirements, eligiblity criteria for designated pathways and consideration of the applicants' preferred campus of study (Cape Breton or Halifax) as indicated in their application. If an applicant is successful to qualify for an offer to both DMNS-Halifax and DMNS-Cape Breton, the offer they receive will be concordant with the applicants preferred campus as indicated on their application.

Deferrals

Applicants who are offered a place in the incoming course may request deferral of admission for one year only. The Admissions Committee considers deferral requests on a case-by-case basis. Deferral requests are not routinely granted and have generally been provided only in rare and exceptional circumstances.

Successful applicants who are enrolled in graduate studies programs (thesis or course-based) at the time of application will receive an admissions offer which is CONDITIONAL upon the successful completion of their graduate program by July 31 of the year of entry into the medical program (i.e. prior to the start of the medical program) It is expected that such students will apply during their last

year of study since deferrals are rarely granted.

Acceptance Fee and Conditions

On notice of acceptance into the Faculty of Medicine, applicants must be prepared to sign a formal agreement of acceptance and to deposit with the Student Accounts Office the sum of $500 before a specified date. This sum is credited toward tuition fees if the student registers but is not refunded if the student withdraws or declines an offer of admission.

Nova Scotia applicants who accept an offer to DMNS-Cape Breton Medical Campus must be prepared to sign a formal agreement with the provincial government that includes a 5 year return of service in a rural Nova Scotia community and a commitment to Family Medicine or other area of generalist medicine need in rural Nova Scotia as determined by the provincial government.

Immunization Requirements

Dalhousie University Faculty of Medicine has mandatory immunization requirements for all medical students. Health Care Professionals have an obligation to protect patients and themselves from infections that can be transmitted within health care practice settings. Immunization is an important tool in preventing the transmission of infections and assists in safeguarding the health of the student during their education and beyond.

Students accepted to the program will be sent complete documentation regarding health status policies and immunization requirements where applicable. Documentation of immunization and tuberculin status will be required by the Faculty of Medicine by July 30th of the year of entry, and November 30th for subsequent years.

Information regarding regulations for immunizations can be found on the Dalhousie Undergraduate Medical Education website under policies and regulations.

Basic Life Support/CPR Training

All applicants receiving an offer of admission to Dalhousie Medical School, are required to complete Basic Life Support Certification (BCLS) and submit proof to the Undergraduate Medical Education Office prior to the start of the medical program. Basic Life Support Certification can be obtained from a variety of organizations however, courses from the Heart and Stroke Foundation of Canada are preferred (this fulfills the pre-requisite for the Advanced Care Life Support Course, which is currently organized by UGME and completed near the end of clerkship, prior to the start of residency).

Criminal Record and Vulnerable Sector Check

All applicants admitted will be required to submit a criminal record check, including vulnerable sector screening to the Faculty of Medicine by July 30th of the year of entry, and November 30th for subsequent years. Unclear results will be shared, including sharing a copy of the documentation, with (i) the College of Physicians and Surgeons of Nova Scotia, New Brunswick, and Prince Edward Island and (ii) other medical and/or education institutions as required.

Such facilities may refuse to accept students on the basis of information contained in the record check or other screening procedures. If the student is unable to complete a requirement due to failure to meet the record check or screening requirements of the faculty, or if the student is refused access to the facility on the basis of the information provided, such student may fail the course, and as a result, in some instances, may not be eligibile for progression or graduation.

Anesthesia, Pain Management and Perioperative Medicine

Anesthesia, Pain Management and Perioperative Medicine

Location:
QEII - Health Sciences Centre
10 West Victoria

1276 South Park Street
PO BOX 15000
Halifax NS
B3H 2Y9

Phone Number: (902) 473-2331
Fax Number:
Email Address:
Website:

Introduction

The Department of Anesthesia, Pain Management and Perioperative Medicine is a clinical and academic department of the Faculty of Medicine, in association with two provincial health authorities: Nova Scotia Health (NSH) and IWK Health in Nova Scotia. The academic mandate supporting education is also offered in conjunction with Horizon Health in New Brunswick.

Our faculty teach leading-edge anesthesiology and pain management for both adults and children. As a part of our clinical services, our anesthesiologists administer programs and services in perioperative medicine, perioperative blood management and chronic and acute pain management. They provide general, neuraxial, regional and monitored anesthesia care to patients undergoing procedures in many different areas, such as general surgery, obstetrics/gynecology, orthopedics, ophthalmology, oral and maxillofacial, cardiac, vascular, ENT, plastic, neuro, thoracic, transplantation and urology. Anesthesiologists also manage adult and pediatric trauma cases and administer epidural analgesia to mothers in labour.

We welcome various types of learners annually for clinical teaching from our faculty. The department is actively involved in the undergraduate medical education program through the case based learning (CBL) tutorials, electives, lectures, workshops and selective rotations during clerkship. The Department hosts more than 30 postgraduate anesthesia residents (anesthesiologists in training) in the five-year residency training program; with six new entry spots a year offered through the services of the Canadian Residency Matching System (CaRMS). We also accommodate up to eight one-year fellowship positions for anesthesiologists seeking additional sub-specialty training. We also assist in the education of many other health professions such as nurses, paramedics, anesthesia assistants and respiratory therapists, through established agreements. Whether you are a student, resident, or fellow, you can be sure that you will experience the highest quality anesthesia education.

Electives

First and second-year medical students

Students attend one-half day per week during their elective in anesthesia acquiring intravenous and airway management skills. They learn to assess and optimize patients, an important aspect of perioperative medicine. During this elective, students can choose to work on a project of interest.

Third year medical students

Students may choose to complete a combined ICU/Anesthesia selective rotation within the Internal Medicine block. During this four-week rotation, they will complete one week of anesthesia, which will allow them the opportunity to gain some insight into anesthesia.

Fourth year medical students

Students may choose a two-week anesthesia elective to further improve skills associated with airway management. During this elective apart from intravenous skills, they have more hands-on experience with procedures and practice patient-centered anesthesia care. These rotations can be completed in various areas of general adult anesthesia, Pain Management, or Women's Anesthesia. Various elective options are available at our teaching sites throughout the Maritimes. These students are usually pursuing a residency in Anesthesia at this stage.

Program Curriculum

This anesthesia residency program is for 5 years.

Program length of training does not exceed the Royal College or College of Family Physicians of Canada standard.

Stages of Training

The Anesthesia Program contains four levels of training: [Note: one block is 4 weeks]

1. Transition to Discipline - 2 blocks of orientation in non-subspecialty anesthesia

2. Foundations - 22 blocks of fundamental anesthesia, medicine, surgery, pediatrics, obstetrics, critical care, pain/regional, and elective or formal enhanced learning plan
3. Core - 28 blocks of subspecialty anesthesia, medicine, critical care, and elective or formal enhanced learning plan
4. Transition to Practice - 13 blocks allocated but may be completed in a minimum of 5 blocks; includes complex anesthesia, obstetric anesthesia, pediatric anesthesia, critical care, teaching, and elective

Transition to Discipline

This 8-week stage emphasizes the orientation and assessment of new trainees arriving from different medical schools and programs. It includes orientation to academic, administrative and clinical components required to succeed early in the Dalhousie Anesthesia Program. New residents are matched with 3 clinical mentors who they will work with over the 8 weeks, one of whom will become the residents' academic advisor for their residency program. The clinical orientation also includes basic teaching sessions and an intensive simulation curriculum on the management of common intraoperative problems.

Foundations

This 22 block stage covers broad-based competencies that every trainee must acquire before moving on to more advanced, discipline-specific competencies. The stage is comprised of 9 modules including: Airway and ENT, Perioperative Medicine, Surgery, Obstetrics, Pediatrics, Cardiovascular, Pain and Regional, Emergency and Critical Care. Each module helps the resident to focus on basic assessment and knowledge of anatomy, physiology, and pharmacology combined with their application to anesthesia. For example, the ENT and Airway module includes one block on ENT surgery and one block of Airway anesthesia. The Obstetrics module includes one block of obstetrics and one block of obstetrical anesthesia. The rotation designated as "PLB (Personal Learning Block)" can be used for research, elective or a formal enhanced learning plan and allows for flexibility within the Program.

Core

This stage includes all the major subspecialty areas that make up the discipline. Residents rotate though 13 modules over 28 blocks. Modules include Pediatrics, Neuro, Obstetrics, Cardiovascular, Thoracic, Complex Surgery, Community and Out of OR anesthesia, as well as Perioperative Medicine, Pain and Regional, Emergency and Critical Care Medicine and PLB.

Transition to Practice

This stage of residency is designed to promote independent practice. Residents will complete a minimum of 5 blocks including Pediatrics, Obstetrics, Complex Surgery, and Community anesthesia as well as Critical Care. The other 8 blocks can be used for electives or research.

Research

There is a formal course on research methodology and critical appraisal. There are active journal and research clubs. Completion of a scholarly project during training is required. Major areas of research activity in the department include pediatric and adult pain, airway management, obstetrics, cardiovascular and ambulatory anesthesia.

Academic Curriculum

Residents are released from clinical duties on Wednesday afternoons to attend the academic program. The academic curriculum is offered in parallel sessions, and then all the residents come together for weekly resident led case-based discussions. The curriculum was reviewed in the fall of 2020 for content updates and scheduling changes to accommodate the date change for the Royal College examination period.

Junior residents participate in the Foundations Program which concentrates on basic principles of anesthesia including preoperative assessment, pharmacology and physiology, anesthesia equipment and anesthesia practice. Teaching is mostly case based, simulation, and small group learning.

Senior residents attend the Core Program which runs over 2 years and covers all subspecialties. Again, teaching is mostly case based and simulation. The Transition to Practice year will concentrate on exam preparation and independent practice.

Residents in 2nd year and above participate in biannual mock oral examinations for practice and experience. There is a mid-training OSCE to monitor learning in these academic programs. All residents complete the AKT examinations at the specified intervals.

Community

Community rotation sites throughout the Maritimes are available for rotations, and a minimum of 10% (approximately equal to 6 blocks) of the program will take place in the community.

Continuing Professional Development

The Department of Anesthesia, Pain Management and Perioperative Medicine's Continuing Professional Development program is designed to provide education opportunities for members of the department, our community partners and the broader anesthesia community. Opportunities provided through the Office of Education are of the highest quality, are timely in their development and are available to all members of the department and its community at large. Regular activities within the department include grand rounds, subspecialty and critical appraisal journal clubs, workshops and seminars. Recent initiatives include Staff Simulation sessions, POCUS training and ACLS recertification. Physicians and allied health professionals from other departments may also partake in many of our continuing professional development activities.

Fellowships

The department provides fellowships in a wide range of specialties, including:

- Pediatric anesthesia

- Women's and obstetric anesthesia

- Airway management

- Cardiac anesthesia

- Regional anesthesia and acute pain

- Quality improvement and patient safety

- Global health

These fellowships are designed to help participants:

- refine clinical care, decision-making skills and subspecialty knowledge

- gain experience in teaching while developing educational tools and strategies

- engage in research activities with the support of the department, through the Office of Research

This approach ensures that our fellows are well-prepared for careers with advanced roles in both clinical and academic settings. A focus on flexibility also allows fellows to customize their experience to explore individual needs and interests.

Staff

Professor and Chair of Department

Chisholm, J

Professors

Beed, S. D. (cross appointment)
Chambers, C. (cross appointment)
Coonan, T. J. (post retirement)
Finley, G. A.
Gallacher, W.
Green, R. (cross appointment)
Hung, O. R.
Kovacs, G. (cross appointment)
Law, J.A.
Lehmann, C.
Livingston, P.
Lynch, M. (post retirement)
MacDougall, P.
McDougall, J. (joint appointment)

Szerb, J. (post retirement)

Associate Professors

Beauprie, I.
Bernard, A.
Bolleddula, K. P.
Covert, R.
Doucet, R.
Hashmi, J.
Johnson, L. (cross appointment)
Kent, B.
Khorovets, A.
Kwofie, K.
MacQuarrie, K.
Milne, A.
Mukhida, K.
Munro, A.
Neira, V.
Nunn, R.
O'Leary, T. (cross appointment)
Pandi, K.
Scheffler, M.
Sjaus, A.
Strum, D.
Uppal, V.
Vakharia, N.
Vlatten, A.
Whatley, G. (post retirement)
Witter, T. (cross appointment)
Zhou, J.

Assistant Professors

Abdallat, L.
Adedugbe, I.
Acharya, P.
Ajibade-Peter, F.
Akindele, O.
Al-Attas, K.
Al-Nasser, O.
Alugo, A.T.
Audain, C.
Bailey, J.
Barahi, S.
Bent, K.
Berger, C.
Bhuiyan, N.
Bird, S.
Bishop, D.
Bond, D. (post retirement)
Bradley, S.
Builes, A.
Buckenham, S.
Burke, N.
Cairns, B.
Cane, D.
Carr, A.
Chedore, T.
Cheung, C.
Chisholm, J.

Chisholm, R.
Cloutier, J.
Cohen, D.
Cohen, I.
Coimbra, C.
Dawe, J.
de Jager, P.
Delbridge, C.
Diquinzio, C.
Dobson, G.
Dorado, F.
Dougherty, J.
Doyle, P.
Drapeau, D.
Drysdale, S.
Dubois, J. Y.
Dulong, B.
Dumbarton, T.
Edwards, C.
Eichorn, V. (cross appointment)
Fader, M.
Fitzpatrick, T.
Foran, J.
Forbes, S.
Furey, S.
Garza, M.
Ghaffari, S. R.
Goodine, C.
Gray, A.
Hackmann, T.
Hanley, M.
Haslam, S.
Hawkes, C.
Hayat, Y.
Hendy, A.
Hermon, A.
Ho, L.
Iqbal, M.
Isaac, R.
Jarvie, A.
Johnson, K
Kanellakos, G.
Kehoe, E.
Kelland, A.
Kiberd, M.
Kok, T.
Kolysher, P.
Kroll-Lass, J.
Landry, J.
Lee, S.
Lee, S.
Lines, K. (cross appointment)
Litz, S.
Lloyd, G.
Lorenz, K.
Macaulay, B.
MacCormick, H.
MacDonald, D.
MacLellan, R.
MacNeill, R.

MacSween, K.
Manerkar, A.
Manitshana, N.
Mariotti, C.
Maxwell, T.
McBride, G.
McKinnon, G.
Mehrpooya, R.
Meisner, J.
Miao, I.
Michaud, F.
Middleton, S.
Moulton, D.
Mullen, T.
Murdoch, J.
Mutyaba, H.
Nashnoush, H.
Nice, C.
Norris, J.
Novikova, O.
O'Brien, A.
O'Brien, M.
Opitz, S.
Orrell, S.
Paul, P.
Pelivanov, V.
Pilon, S.
Poole, O.
Poulton, A.
Power, S.
Price, B.
Quinn, D.
Racz, Caroline (cross appointment)
Raza, K.
Retallick, R.
Retter, S.
Roper, F.
Roychoudhur, P.
Sadowski, Z.
Sadrmomtaz, T.
Schelew, B. L.
Seviour, J.
Simms, M.
Smitheram, A.
Sodhi, P.
Sommer, M.
Splinter, G.
Stevens, S. (post retirement)
Strathakis, A.
Sweet, V.
Tan, E.
Thompson, G.
Tremaine, S.
ul Haque, S.
Vincent, N.
Wafa, K.
Watton, D.
Wenhold, T.
Wentzell, D.
Williams, J.

Wong, C.
Wong, M.
Wright, J.
Wright, S.
Zdrill, E.

Adjunct Professors
Cerny, V.
Forgeron, P.
Barry, G.
Henzler, D.
Ke, J.
Mossenson, A.

Lecturers
Arora, G.
Desreux, J.
El Mouallem, E.

Biochemistry and Molecular Biology

Biochemistry and Molecular Biology

Location:
Sir Charles Tupper Medical Building
5850 College Street
Room 9-B1
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-6436
Fax Number:
Email Address:
Website: www.biochem.dal.ca/

Course of Study

First-Year Medicine
Biochemistry and molecular biology provide the foundation on which genetics, physiology, pharmacology and much of pathology rests. Medical practitioners require a firm grasp of basic principles in biochemistry, cell and molecular biology, not only to understand basic medical science and inform clinical decision making, but also as a knowledge framework for assimilating and communicating new discoveries throughout their careers. Advances in this area are coming at an astounding pace, with an ever-increasing impact on medical practice; examples include decoding the human genome, determining the structure and mechanisms of disease-related proteins and enzymes, elucidating the pathways of cell communication and development, and discovering new technologies for diagnosis and therapy.

An introduction to the principles of cell and molecular biology is a major component of the Foundations Unit at the beginning of first-year undergraduate medicine. Current concepts in genomics, gene expression, protein structure and function, enzyme mechanism and

regulation, signal transduction and cell fate are covered through lectures, cases, and resources for self-directed learning. Important concepts and knowledge in metabolic biochemistry are also integrated into later units, such as Metabolism and Homeostasis.

Electives

The Department offers two types of elective programs to limited numbers of medical students: (1) small research projects under the direction of Faculty members and (2) investigations in some depth of student's choice, utilizing the resources of the Kellogg Health Sciences Library. Students wishing to take an elective in Biochemistry and Molecular Biology should consult the Department so that a suitable program may be selected.

Courses

Courses for Science Students

Details of the following courses will be found in the Calendar of the College of Arts and Science.

- BIOC 2300.03: Introductory Biochemistry
- BIOC 2610.03: Biochemistry Laboratory Methods & Techniques
- BIOC 3300.03: Intermediary Metabolism
- BIOC 3400.03: Nucleic Acid Biochemistry and Molecular Biology
- BIOC 3501.03: Introduction to Biotechnology
- BIOC 3610.03: Laboratory Research Techniques in Biomedical Sciences
- BIOC 3620.03: Experiential Learning in Biochemistry and Molecular Biology
- BIOC 3700.03: Biomolecular Chemistry
- BIOC 4001.03: Special Topics in Biochemistry
- BIOC 4010.03: Bioinformatics
- BIOC 4027.03: Molecular Mechanisms of Cancer
- BIOC 4302.03: Biomembranes and Organelles
- BIOC 4305.03: Mechanisms of Signal Transduction
- BIOC 4306.03: Nutritional Biochemistry
- BIOC 4403.03: Genes and Genomes
- BIOC 4404.03: Gene Expression
- BIOC 4501.03: Medical Biotechnology I
- BIOC 4604.03: Research Project I
- BIOC 4605.03: Research Project II
- BIOC 4700.03: Proteins
- BIOC 4701.03: Enzymes
- BIOC 4702.03: Biophysical Characterization of Macromolecules
- BIOC 4703.03: Structural Biology
- BIOC 4813.03: Biochemistry of Clinical Disorders
- BIOC 4835.03: Human Genetics

Courses for Health Students

- BIOC 1420.03: Introduction to Biochemistry for Nursing Students

Graduate Studies

The Department offers suitably qualified students an opportunity to study for the degree of Master of Science and Doctor of Philosophy. A complete description of these programs, as well as of graduate courses, is in the Graduate Studies Calendar.

Staff

Dean

Macdonald, C.L.B., BSc (Hons), PhD (Dalhousie), Professor (Chemistry)

Head of Department

Karten, B.

Program Advisors

Rainey, J, Undergraduate Coordinator
Bigelow, B.
Davey, J. A.
Ewart, K.V.
Langelaan, D.
Ro, H-S., Co-op Academic Advisor
Slamovits, C.
Xiong, S.

Graduate inquiries: roisin.mcdevitt@dal.ca
Kramer, J., Graduate Coordinator

Professors Emeriti

Doolittle, W. F., AB (Harv), PhD (Stan)
Gray, M. W., BSc, PhD (Alta)

Professors

Archibald, J. M., BSc, PhD (Dalhousie), cross appointment in Microbiology & Immunology
Bearne, S. L., BSc (Acadia), PhD (Toronto), MD CM (McGill), cross appointment in Chemistry
Dellaire, G., BSc (UBC), PhD (McGill), major appointment in Pathology
Doolittle, W. F., AB (Harv), PhD (Stan), Post-Retirement
Duncan, R., BSc (Guelph), MSc (Queen's), PhD (Guelph), major appointment in Microbiology & Immunology
Fairn, G. D., BSc (Dalhousie), PhD (Dalhousie), major appointment in Pathology
Gray, M. W., BSc, PhD (Alta), Post-Retirement
Karten, B., MSc (Hamburg), PhD (Karl-Franzens, Austria)
Kienesberger, P. C., MSc, PhD (Graz, Austria)
Kramer, J. M., BSc (Guelph), PhD (Memorial)
Liu, P. X. -Q., BSc (Wuhan), PhD (Cornell), Post-Retirement
Marignani, P. A., BSc (Windsor), MSc (Western), PhD (McMaster), EMBA (Western), cross appointment in Pathology
McMaster, C. R., BSc, PhD (Man), major appointment in Pharmacology
Pulinilkunnil, T., MSc (India), PhD (UBC), cross appointment in Physiology & Biophysics
Rainey, J. K., BSc (Guelph), MSc, PhD (Toronto), cross appointments in Chemistry and School of Biomedical Engineering
Ridgway, N. D., BSc, MSc (Dalhousie), PhD (UBC), joint appointment with Pediatrics
Ro, H-S., BSc, PhD (McMaster)
Roger, A. J., BSc (UBC), PhD (Dalhousie)
Rosen, K. V., BSc, MSc, PhD (Moscow), joint appointment with Pediatrics
Slamovits, C. H., BSc, PhD (Buenos Aires, Argentina)
Waisman, D. M., BSc (Brandon), PhD (Manitoba), joint appointment in Pathology

Associate Professor

Frampton, J. P., PhD (Albany, New York), major appointment in School of Biomedical Engineering
Langelaan, D. N., BSc (Acadia), PhD (Dalhousie)

Assistant Professors

Davey, J. A., BSc, MSc (Carleton), PhD (Ottawa)
Poursharifi, P., BSc, MSc (Iran), PhD (Laval)
Van der Spoel, A. C., MSc (Erasmus, The Netherlands), PhD (Utrecht, The Netherlands), major appointment in Pediatrics

University Teaching Fellow

Ewart, K. V., BSc (Moncton), PhD (Memorial), cross appointment in Biology

Instructor

Xiong, S., BSc (Manitoba), PhD (Toronto)

Adjunct Professor

Hesketh, G. G., BSc (Queen's), PhD (Johns Hopkins)

Bioethics

Bioethics

Location:
Clinical Research Centre
5849 University Avenue
Room C-315
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-3801
Fax Number: (902) 494-3865
Email Address:
Website: medicine.dal.ca/departments/department-sites/bioethics.html

Mission

The Department of Bioethics promotes social justice and advances ethics in and of health care practice. Collaborating with practitioners, educators, learners, policy makers, and health organizations, we develop ethics capacity in multiple spheres of health. Challenging questions and issues emerge in these contexts, and, in our scholarship, we explore and enhance understanding of their ethical dimensions.

Med I and II

Bioethics is extensively integrated into the Professional Competencies Unit in Med 1 and 2. The focus is on integrating evidence and clinical approaches with ethical principles, in the context of an emphasis on critical thinking.

Clerkship

Healthcare ethics is integrated with health law, relevant regulatory considerations and clinical practice under the conceptual umbrella of professionalism, during the four PIER transition sections during the clerkship years (Med III & IV). Ethics is also incorporated into another component of the PIERs, the Integrated Care Experiences (ICEs) cases.

Postgraduate Education

The Department collaborates with specialties to meet their CanMEDS educational commitments. Integration of ethical analysis is also facilitated by participation of faculty in Grand Rounds, Journal Club and inter-disciplinary seminars.

Electives

A wide range of medical students and resident elective projects are supervised by departmental faculty.

Staff

Department Head

Simpson, C.

Professor Emeritus

Kenny, N. P., OC, BA (MSVU), MD (Dalhousie), FRCPC, LLD (Hon) (MSVU), LL.Div. (Hon) (Atlantic School of Theology), S.Litt.D. (Hon) (Regis College, Toronto School of Theology), LLD (Hon) (St. FX). Interests: physician ethics, ethics and health policy, and pediatric ethics.

Professors

Fernandez, C., Hon BSc (UWO), MD (McMaster), FRCPC. Professor and Head of pediatric hematology/oncology, Department of Pediatrics at the IWK Health Centre and Dalhousie University with a cross-appointment in the Department of Bioethics. Interests: pediatric research ethics including return of research results to research participants, Wilms tumor, and principal investigator Children's Oncology Groups.

Kirby, J., MD, MA (Phil) (Dalhousie). Interests: ethics analysis of complex healthcare practices, ethics dimensions of medical assistance in dying, social justice and accountability in healthcare policy and practice, critical care ethics, use of deliberative

engagement methodologies to enhance collaborative decision-making, organ donation and transplantation ethics, social accountability in medical education.
McNally, M., BSc (MSVU), MSc, DDS, MA (Dalhousie). Professor, Faculty of Denistry, with a cross-appointment in the Department of Bioethics. Interests: caring for elders, oral health promotion and policy, and health care ethics focusing on social justice and access to care for vulnerable populations.

Associate Professors

Capps, B., BSc (Cardiff Univ, UK), MA (Univ Sheffield, UK), PhD (Univ Bristol, UK). Interests: The ethics of One Health, public health and infectious diseases; stem cell science and ethics; neuroethics; and jurisprudential and political theory.
Reid, L., BA (Winnipeg), AM and PhD (Illinois). Interests: normative questions in universal health coverage; preferential access (ethical wait list management, ethical advocacy, "queue-jumping", professional courtesy); cancer screening (ethical issues as well as questions in philosophy of medicine and philosophy of technology); ethics in health technology assessment.
Simpson, C., BA&Sc, MA (McMaster), PhD (Dalhousie). Interests: The role of hope in health care, ethics education and capacity building, rural health care ethics and organizational ethics.

Assistant Professor

Holland, T. BSc (Acadia), MD (Dalhousie). Chair, Committee on Ethics, Canadian Medical Association; Assistant Professor, Department of Family Medicine with a cross-appointment to Department of Bioethics. Interests: Medical Assistance in Dying, Refugee Health, Aboriginal Health.
Warren, M. D., BA (Univ of Alberta), PhD (Toronto). Interests: equity and justice in health care, organizational and policy ethics, public health ethics, ethics consultation, disability rights, developing innovative approaches to ethics education, and translating ethical commitments into practice.

Adjunct Professors

Batt, S., BA (Carleton), MA (UBC), PhD (Dalhousie)
McDonald, F., LLB, BA (Univ of Wellington, NZ), LLM, JSD (Dalhousie)

Lecturer

Witthoefft Nielsen, L., MA (Copenhagen), PhD (c) (Aarhus Univ, Denmark)

Courses

Courses

Below you will find descriptions for courses offered in this field of study. You will find a general overview of the topics covered and any prerequisite course or grade requirements, credit value and exclusions.

Some courses are listed as exclusionary to one another. This means that students may not take both courses so designated.

Not all courses are offered each year. Please consult the current timetable for this year's offering. For further information please contact the department.

Course Descriptions

BIOT 5000 Advanced Topics in Bioethics

CREDIT HOURS: 3
The seminar involves critical examination of the bioethics literature. The application of various methodologies utilized in contemporary bioethical analysis will be highlighted. It will be of interest to graduate students in medicine, health professions, health law, and philosophy whose thesis topic involves a substantial bioethical component.
PREREQUISITES: Instructor Permission
FORMATS: Seminar

BIOT 5001 Research Ethics

CREDIT HOURS: 3
This seminar involves critical examination of the research ethics literature, with particular attention to a range of topics including: informed consent; research involving specific groups/communities; risks/limits to allowable risks; emergency room research; and placebo controls. It will be of interest to graduate students in medicine, health professions, health law, and philosophy.
PREREQUISITES: Permission of the instructor
FORMATS: Seminar

BIOT 5002 Health Care Ethics and the Law
CREDIT HOURS: 3
The purpose of this course is to develop an understanding of health law and healthcare ethics and of the relationship between law and ethics. Topics covered in the past years include: informed choice; death and dying; genetics; reproduction; HIV and AIDS; resource allocation; and health research. Each issue is examined in an effort to determine what the law is and what the law ought to be.
CROSSLISTED: LAW 2115.03

BIOT 5101 Directed Readings in Bioethics I
CREDIT HOURS: 3
This is an advanced level directed reading course designed for graduate students. Instructors and topics can vary.
PREREQUISITES: Permission of the instructor

BIOT 5102 Directed Readings in Bioethics II
CREDIT HOURS: 3
This is an advanced level directed reading course designed for graduate students. Instructors and topics can vary.
PREREQUISITES: Permission of the instructor.

BIOT 5801 Topics in Health Care Ethics
CREDIT HOURS: 3
In this course, we will explore some of the current debates among different theoretical perspectives about the proper theoretical groundwork for bioethics and the methodologies associated with these diverse theories. We shall pay particular attention to canonical work in the field, such as the principles approach of Beauchamp and Childress, while examining feminist and other alternatives. We shall consider the ways different theories identify, frame, and reason about ethical questions that arise in the realm of health and healthcare.
CROSSLISTED: PHIL 5801.03
FORMATS: Seminar

Biomedical Engineering

Biomedical Engineering

Introduction
Overview

The School of Biomedical Engineering is a collaborative effort of the Faculty of Medicine and the Faculty of Engineering. The program has a particular interest in biomedical devices innovation. Degrees are awarded for concentrated study in a selected area involving course work and a research project, and a thesis is required. Applicants should indicate their preferred research area when applying.

Research Areas

- Biomaterials and Tissue Engineering

Biosignals and Physiological Modelling

Human Dynamics and Rehabilitation Engineering

Imaging Technology

Website & Fact Sheets:

Biomedical Engineering Website

Biomedical Engineering Fact Sheet [PDF - 927kb]

Biomedical Engineering

Location:
Dentistry Building
5981 University Avenue
Room 5197
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-3427
Fax Number: (902) 494-6621
Email Address: BME@Dal.ca
Website: bme.medicine.dal.ca

Staff

Director (Acting)

Brown, J.A.

Graduate Coordinator

Framton, J.

Professors

Adamson, R., PhD (Toronto). My research concerns the biomechanics of hearing and new diagnostic imaging technologies for otology. My primary focus is on developing optical probes for investigating the ear - an optical coherence tomography (OCT) probe for imaging and a fiber optic hydrophone for dynamic pressure measurement. Primary appointment in School of Biomedical Engineering

Beyea, S. D., PhD (UNB). Nuclear magnetic resonance imaging physics. Technique development for high field functional neuroimaging. NMR studies of degradable biomaterials and implantable devices. Primary appointment at the Institute for Biodiagnostics (Atlantic) - National Research Council Canada

Brown, J. A., PhD (Queen's). High-resolution ultrasound imaging, micro-transducer design, and fabrication, miniaturized piezoelectric hearing prosthesis. Primary appointment in Biomedical Engineering

Dunbar, M., MD (Dalhousie), PhD (Lund). Joint biomechanics and kinematics. Development of radiostereometric analysis and gait Analysis for Prediction of hip and knee arthroplasty failure. Development of gait laboratory surrogates for clinical assessment of orthopaedic patients. Primary appointment in Surgery, Division of Orthopaedics

Filiaggi, M., PhD (Toronto). Biomaterials and biomedical devices for orthopaedic, dental and cardiovascular applications; therapeutic delivery. Primary appointment in Applied Oral Sciences

Fine, A., VetMD, PhD (Univ of Pennsylvania). Synaptic function and plasticity in the brain networks underlying sensation and memory. Advanced optical methods for imaging neural structure and function. Primary appointment in Physiology and Biophysics

French, A., PhD (Essex). Information encoding and processing by sensory neurons, mechanotransduction, nonlinear systems analysis and ion channel biophysics. Primary appointment in Physiology and Biophysics

Gu, J., PhD (Alberta). Medical robotic devices and applications; artificial eye implant control; rehabilitation assistive device design and applications; sensor fusion in mobile robot. Primary appointment in Electrical and Computer Engineering

Kozey, C., PhD (Dalhousie). Classification of neuromuscular control patterns associated with normal movement and movement in the presence of pathology and/pain. These studies involve the use of electromyography, and other sensors to measure muscle function and motion parameters. Primary appointment in the School of Physiotherapy

Kreplak, L., PhD (Paris). Research goal is to unveil the design rules underlying the unique mechanical properties of protein assemblies, cells and tissues. Interested in both bottom-up and top-down approaches and relationship between structure and

mechanical properties for peptides and proteins assemblies in vitro. Also interested in human pathologies that modify the mechanical properties of cells and tissues through changes in cytoskeletal or extra-cellular matrix architecture. Primary appointment in Physics and Atmospheric Science

Maksym, G., PhD (McGill). Modelling and signal analysis applied to respiratory cellular biology and physiology with technology development of respiratory medical devices and research tools for the clinic and for investigation of the biomechanics of the cells, tissues, and whole lung in respiratory health and disease. Primary appointment in School of Biomedical Engineering

Price, R. B., DDS (Dalhousie), PhD (Malmo, Sweden). Photopolymerization of dental resins, hardness testing, cytotoxicity of dental resins, light emitting diode (LED) dental curing lights, optical testing of dental curing lights, mechanical testing of dental materials. Primary Appointment in Dentistry

Rainey, J.K., PhD (Toronto) Protein and polymer-based fibrous and nanoparticle biomaterials design, development, testing, and application; NMR and optical spectroscopy; structural biology. Primary appointment in Department of Biochemistry & Molecular Biology

Stanish, W. D., MD (Dalhousie), FRCS (Canada). BST-cargel: in situ chondioinduction for cartilage repair. Gait patterns in individuals suffering with moderate osteoarthritis of the knee, but with non-surgical interventions. Psychological predicators of prolonged pain and disability following total knee arthroplasty. Primary appointment in Division of Orthopaedic Surgery, Faculty of Surgery, Dalhousie University

Wilson, J. L., PhD (Dalhousie). Modeling and description of joint dynamics, neuromuscular function and orthopedic biomechanics, with particular application to the study of knee osteoarthritis gait patterns and other musculoskeletal disorders. Pattern recognition and statistical modeling of complex biomechanical data. Three-dimensional motion capture analysis, electromyography, Radiostereometric Analysis and computer-assisted surgery. Primary appointment in Biomedical Engineering

Zhang, P., PhD (Western). Material science, nanoscience and technology, synchrotron spectroscopy, biotechnological applications of nanocrystals. Primary appointment in School of Biomedical Engineering

Associate Professors

Boyd, D., PhD (Limerick). Glass based biomaterials for minimally invasive clinical interventions; synthesis, characterization, and safety and efficacy evaluation of new clinical materials (Oncology, Spine and Dentistry). Primary appointment in Applied Oral Sciences

Brewer, K., PhD (Dalhousie). Molecular imaging with focus on the use of magnetic resonance imaging (MRI) and positron emission tomography (PET). Projects use imaging to improve understanding and clinical translation of novel immunotherapies in cancer. Primary appointment in Diagnostic Radiology

Frampton, J. P., PhD (State Univ of New York at Albany). Microscale cell and tissue engineering, cell-material interactions, liquid handling technologies, microfluidic manipulation of cells, design and development of multiplex bioassays. Primary appointment in School of Biomedical Engineering

Gratzer, P., PhD (Toronto). Tissue engineering. Developing scaffolds for tissue regeneration (e.g. blood vessels, ligaments) using naturally derived materials (collagen and elastin). Primary appointment in School of Biomedical Engineering

Horne, G., MD (London), PhD (Calgary). Septal mechanics in heart failure. Non-invasive functional myocardial imaging (echocardiography, MRI, scintigraphy), somatic cell gene therapy for myocardial repair. Primary appointment in Medicine

Leung, B., PhD (Toronto). Tissue engineering and microfabricated cell culture platforms. Development of 3d microtissue and acini models for epithelial disease modeling as well as advanced co-culture techniques to study microbe-mammalian cells interactions. Primary appointment in Department of Applied Oral Sciences, Faculty of Dentistry

Milne, A. D., MD (Dalhousie), FRCPC (Anesthesia), PEng. Research ranges from basic laboratory testing to clinical outcome studies. Specific areas of interest include: Anesthesia Airway Equipment Design, Device Testing and Quality Control, Clinical Anesthesia Database/Outcome Studies, and Drug Stability. In addition to Anesthesia related work I also have interests in Orthopedics/Plastic Surgery; specifically Biomechanics/Biomaterials, 3-D kinematics and surface geometry digitization. Graduate students are welcome to shadow me in the operating room to get a better understanding of biomedical device implementation and real- world usage. Primary appointment in Department of Anesthesiology

Quinn, T. A., PhD (Columbia University, NY). Cardiovascular disease, with an emphasis on changes in cardiac mechanics, electrophysiology, and mechano-electric interactions leading to cardiac arrhythmias and heart failure; Cardiac regulation, with an emphasis on intrinsic autoregulatory mechanisms, including stretch and the intracardiac nervous system; Fluorescence-, optogenetic-, and computational modelling-based structure-function studies using whole animals to isolated cells. Primary appointment in the Department of Physiology and Biophysics

Rutherford, D. J., PhD (Dalhousie). Joint biomechanics and electromyography associated with dynamic walking challenges in lower extremity injury and disease with implications for biomechanical intervention development and evaluation. Lead researcher in the Joint Action Research Laboratory, Dalhousie University. Primary appointment in School of Physiotherapy. Affiliated Scientist with Nova Scotia Health Authority Central Zone

Wells, S. M., PhD (Toronto). Structural-mechanical relations in biopolymers such as elastin and collagen are examined in order to determine the underlying mechanism(s) of elasticity of these materials-and thereby to understand the functioning of the arteries, ligaments, skin etc. which they make up. As well, research examines the structural remodeling of these structures during development and maturation: from fetal to adult life. Primary appointment in School of Biomedical Engineering

Assistant Professor

Adibnia, V., PhD (McGill University). My research is at the interface of medical sciences, chemistry, material engineering and biophysics. I conduct translational studies in biomedical engineering to develop novel polymeric biomaterials for different biomedical applications including osteoarthritis treatment, bleeding control, dental biomaterials, wound management and antifouling coating. My primary appointment at Dalhousie University is in the Department of Applied Oral Sciences

Davenport Huyer, L., PhD (Toronto). Study of mechanisms of inflammation associated with implantable medical devices. Polymer based biomaterial development for clinical interventions; synthesis, characterization, and immune characterization of new materials. Primary appointment in Applied Oral Sciences

Sheikh, Z., Dip.PhD (IPDDPH), BDS (Baqai), MSc (QMUL,London), M.Perio (Dalhousie), FRCD(C), PhD (McGill). Novel calcium phosphate-based biomaterials and scaffold for maxillofacial, periodontal, and orthopaedic applications; therapeutic delivery of bone anabolic conjugate drugs. Primary appointment in the departments of Applied Oral Sciences & Dental Clinical Sciences at the Faculty of Dentistry

Adjunct (FGS)

Bance, M., MB, ChB (Manchester, England), MSc (Toronto), FRCS (C) (Canada). Middle ear mechanics, measuring minute vibrations of middle ear structures, hearing reconstruction mechanics, design of prosthesis for hearing reconstruction, transfer function of normal and diseased middle ears, finite element modelling of middle ear (in conjunction with Dr. Robert Funnel at McGill University). Primary appointment in Division of Otolaryngology, Faculty of Medicine

Landry, S. C., PhD (Dalhousie). Biomechanics and neuromuscular function of the lower limb: Investigations into understanding the higher prevalence of knee osteoarthritis (OA) and non-contact anterior cruciate ligament (ACL) in the female population. Progression and non-invasive treatments of knee OA. Primary appointment in Kinesiology Acadia University

Tokarz, D., PhD (Toronto). Development of ultrastructural characterization techniques using ultrafast laser microscopy, measurement of nonlinear optical susceptibilities of artificial and natural nanomaterials, and nonlinear optical investigations of tissue biopolymers and semiconductor nanostructures. Current research avenues include an investigation into the hierarchical organization of collagen during physical alteration (e.g. stretching, buckling) and during tumor progression, a study on ultrafast light-matter interactions in individual nanowires, and an investigation of biodegradation in starch and cellulose plant materials for the biofuels industry. Primary appointment in the Department of Chemistry, Saint Mary's University

Veres, S. P., BEng (Dalhousie), PhD (Auckland). Structure-function relationships in biomaterials. My research focuses on the identification, implications, and exploitation of structural changes that occur within biomaterials (primarily collagen) in response to mechanical loading. A multi-level approach is employed, studying tissues at the macro, micro, ultrastructure, and molecular levels. Pathologies of interest currently include rupture and subrupture of tendons and ligaments, and spinal damage including intervertebral disc herniation, and internal disc disruption. Primary appointment in the Division of Engineering, Saint Mary's University

Adjunct (Retired)

Lee, J. M., PhD (Western)**.** Bioprosthetic heart valves and vascular grafts, intravascular stents, biopolymers, tissue mechanics, developmental changes in cardiovascular system. Primary appointment in Applied Oral Sciences

Master of Applied Science (MASc) Program

Admission Requirements:

BEng or BASc from an accredited undergraduate engineering program with research experience**

Four year BSc in the physical sciences (e.g. Mathematics, Physics, Chemistry, etc.) with research experience**

Four year BSc in the biological sciences (e.g. Physiology, Biophysics, Biochemistry, Microbiology, Immunology, etc.) with research experience**

MD, DVM, DDS, or equivalent with research experience**

In cases (3) and (4) above, additional undergraduate coursework may be required prior to entry into the program. This will depend on the nature of the research thesis to be undertaken and the requirements will be developed in consultation with the school.

**Qualifications for research experience include: a research thesis, senior research project, or equivalent work experience determined in consultation with the School of Biomedical Engineering.

A minimum mid-B average during the student's undergraduate coursework, with a minimum GPA of 3.7/4.3 (A- avergae) over the last two years, will be required, plus demonstrated ability to communicate and write in English (consistent with the entry requirements of the Faculty of Graduate Studies, e.g. TOEFL>600).

GRE Aptitude and Advanced scores in one of the sciences are recommended for all applicants whose undergraduate work has been completed outside Canada.

Acceptance is conditional upon finding and confirming a supervisor.

Degree Requirements:

1. A minimum of 12 course credit hours to be chosen in consultation with a school advisor. It is required that 9 of the 12 credit hours are from the three core courses (BMNGXXXX, BMNGYYYY, BMNGZZZZ) and the remaining 3 credit hours can be either from one of the elective courses in the biomedical department or another graduate department with permission from the instructor

Attendance and participation in the BME seminar program, and the annual BME Research Day.

A research thesis representing original work by the student will be carried out under the supervision (or co-supervision) of a faculty member of the School of Biomedical Engineering who is also a member of the Faculty of Graduate Studies. This thesis will normally be 75-100 pages in length exclusive of figures, tables, references, etc. Where the student's principal research supervisor is not appointed in the School of BME, a co-supervisor from within the school will be named on the advice of the school's Graduate Studies Coordinator in order to ensure that the thesis contains sufficient Biomedical Engineering content. The student must also undertake a satisfactory oral defense of the research thesis.

Core Course Requirements (9 credit hours)

BMNG 5062.03 Biomedical Engineering Foundations I

BMNG 5064.03 Biomedical Engineering Foundations II

BMNG 5066.03 Research Methods and Design Controls

Elective Course Requirements (3 credits hours)

Students choose 1 out of the 7 elective course offerings:

BMNG 5260.03 Principles of Medical Imaging

BMNG 5120.03 Biomechanics in Physiology and Surgical Implant Design

BMNG 5410.03 Directed Readings

BMNG 5150.03 Introduction to Tissue Engineering

BMNG 5020.03 Cell and Molecular Biology

BMNG 5230.03 Biosignal Analysis and Modeling

BMNG 5270.03 Advanced Cardiovascular Physiology

Additional Requirements:

BMNG 5510.00 Biomedical Engineering MASc Thesis Proposal

BMNG 5500.00 Biomedical Engineering MASc Seminar

BMNG 5530.00 Biomedical Engineering MASc Research Day

BMNG 9000.00 Biomedical Engineering MASc Thesis

General Elective Course (Optional)

BMNG 5060.00 Introduction to Biomedical Technologies in a Clinical Setting

Financial Support

Students accepted into the MASc or PhD program in the School of Biomedical Engineering will be offered a stipend to support their graduate studies. Minimum stipends are consistent with Faculty of Medicine and university levels and can come from external or Dalhousie scholarships or through financial support from the supervisor's research funding. Major sources for scholarships include awards from NSERC, CIHR, Nova Scotia Health Research Foundation, Nova Scotia Graduate Scholarships, and internal awards including the Dalhousie Killam Scholarship, Faculty of Graduate Studies scholarships, and Faculty of Engineering scholarships. PhD scholarship awardees from NSERC (PGSD, CGSD, Vanier CGS), CIHR (Doctoral, CGSD, Vanier CGS) and Killam (Doctoral) also receive the President's Award from Dalhousie which covers tuition costs. Applicants should be aware that major scholarship deadlines begin in the fall of the previous year for a September start.

Doctor of Philosophy (PhD) Program

Candidates must satisfy the general requirements for admission in the Faculty of Graduate Studies. In addition to the Faculty of Graduate Studies requirements, the School of Biomedical Engineering has the following requirements for the PhD program.

Students will be accepted into the PhD program from a Masters degree from an accredited program. Transfer from the MASc program will only be considered for exceptional students who have completed at least 12 credit hours and passed a PhD Transfer Examination.

Degree Requirements

1. Normally 12 credit hours.
2. Attendance and participation in the SBME Seminar Program, and annual Research Day.
3. Successful completion of a PhD Candidacy Examination.
4. Successful completion and examination of a PhD research thesis.
5. Presentation of research work at one or more national or international conferences.
6. Submission or publication of at least one research paper in a refereed journal.

Financial Support

Students accepted into the MASc or PhD program in the School of Biomedical Engineering will be offered a stipend to support their graduate studies. Minimum stipends are consistent with Faculty of Medicine and university levels and can come from external or Dalhousie scholarships or through financial support from the supervisor's research funding. Major sources for scholarships include awards from NSERC, CIHR, Nova Scotia Health Research Foundation, Nova Scotia Graduate Scholarships, and internal awards including the Dalhousie Killam Scholarship, Faculty of Graduate Studies scholarships, and Faculty of Engineering scholarships. PhD scholarship awardees from NSERC (PGSD, CGSD, Vanier CGS), CIHR (Doctoral, CGSD, Vanier CGS) and Killam (Doctoral) also receive the President's Award from Dalhousie which covers tuition costs. Applicants should be aware that major scholarship deadlines begin in the fall of the previous year for a September start.

Supervisory Committees

Each student in a MASc or PhD program in the School of Biomedical Engineering will have a supervisory committee consisting of their thesis supervisor or co-supervisors plus a minimum of two faculty members appointed to the Faculty of Graduate Studies, one of whom must be a member of the School of Biomedical Engineering and another with a primary appointment in another department. The supervisory committee should normally be formed within four months of initial registration. The supervisory committee will meet at least twice per year (including an initial meeting immediately following the formation of the committee), or when called by any member of the committee or the student.

Courses

Courses

Below you will find descriptions for courses offered in this field of study. You will find a general overview of the topics covered and any prerequisite course or grade requirements, credit value and exclusions.

Some courses are listed as exclusionary to one another. This means that students may not take both courses so designated.

Not all courses are offered each year. Please consult the current timetable for this year's offering. For further information please contact the department.

Course Descriptions

BMNG 5020 Cell and Molecular Biology Foundations for Biomedical Engineering

CREDIT HOURS: 3
Fundamental concepts related to cell structure, function and organization in tissues in normal physiology and disease in the context of emerging technologies for probing/manipulating cells and integrating engineering/modelling principles.

BMNG 5060 Introduction to Biomedical Technologies in Clinical Settings

CREDIT HOURS: 0
This is a non-credit course which is required for the Biomedic Program - an NSERC Create training program in Biomedical Technology Innovation and Commercialization. It focuses specifically on clinical exposure and an appreciation of the challenges of device development for clinical use. Areas of exposure are in clinical ethics, principles of human physiology and pathophysiology, biomedical device certification, technology challenges in challenging environments such as the operating room and clinic and sterilization issues. Students will be directly exposed to clinical procedures and patients during the course. Enrolment is limited.

BMNG 5062 Biomedical Engineering Foundation

CREDIT HOURS: 3
This the first of two graduate level courses that are designed to introduce students to topics broadly important for the study of biomedical engineering. It also provides training in understanding how to seek, use and cite the scientific literature in preparation for developing thesis and research proposals. The course includes modules in Life Science, Biomaterials & Biocompatibility, Signals & Detection and Physiological Systems. Students who complete this course will be able to comprehend and apply knowledge from these modules to more specialized areas of biomedical engineering.
FORMATS: Lecture

BMNG 5064 BMNG 5064 Biomedical Engineering Foundations II

CREDIT HOURS: 3
This is a graduate level course designed to introduce students to a variety of current topics in biomedical engineering and is a continuation of Foundations I. The course includes modules in Biophotonics & Biosensors, Mechanobiology, Tissue Engineering & Tissue Biomechanics, and Rehabilitation Technologies, Bioinformatics & Drug Delivery. This course also interleaves modules that provide training in the design development and writing of a graduate degree thesis proposal. Modules will include scientific writing and formats include research proposals, crafting a thesis proposal, presentation skills for short and long presentations, and critical review of the literature and providing constructive peer review feedback. Students who complete this course will be able to comprehend and apply knowledge from these modules to more specialized areas of biomedical engineering and begin to analyze scientific literature in these areas. All students enrolled in a School of Biomedical Engineering graduate program are required to take this course.
FORMATS: Lecture

BMNG 5066 Research Methods and Design Controls

CREDIT HOURS: 3
Biomedical Engineering Research Methods and Design is a graduate level course intended to teach research skills and concepts needed to plan experiments, analyze data from a research project and implement best practices for the design of biomedical technologies and devices. The first part of this course will focus on statistical and data analysis tools commonly used in biomedical engineering, while the second part of the course will center around design control principles as commonly used for medical device design within quality management systems, e.g. in 820CFR30 and ISO13485.
FORMATS: Lecture

BMNG 5120 Biomechanics in Physiology and Surgical Implant Design

CREDIT HOURS: 3
This course deals with: (i) solid and fluid mechanical analysis of biological tissues and organs, and (ii) use of mechanical engineering techniques in the design of implantable medical devices, e.g. heart valves, vascular grafts, ligament replacements, total artificial heart, and total hip or knee replacements. Topics to be covered include cell structure and mechano-electrical function, blood flow, arterial mechanics, bone structure and mechanics, mechanics and tribology of artificial joints, muscle mechanics, pulmonary functions, fundamentals of gait and mobility aids. Guest lecturers from clinical sciences will help to develop the practical context of biomechanical engineering problems.
EXCLUSIONS: MECH 4650.03

BMNG 5150 Introduction to Tissue Engineering
CREDIT HOURS: 3
Tissue engineering is a recent and fast-growing field which encompasses and unites biology, chemistry, medical sciences and engineering to design and fabricate systems to replace tissues and organs. Topics will include tissue engineering scaffolds, cell incorporation (selection and culture), in vivo versus in vitro constructs, and applications of tissue engineering.

BMNG 5210 Biomedical Instrumentation, Data Acquisition and Analysis
CREDIT HOURS: 3
This hands-on course is an introduction to computer-based acquisition and analysis of physiological signals relevant to biomedical engineering. In an integrated series of lectures and laboratory projects, students will construct and use instrumentation systems to acquire signals of physiological importance (e.g. temperature, electrophysiological signals, pressure, force, flow and sound). Issues such as filtering, sensor properties, sampling, aliasing, and frequency analysis will be explored. The first part of the course is structured as a hands-on workshop introducing students to the National Instruments Labview programming language and Labview is used throughout the course to explore signal acquisition and processing topics. Students are expected to complete a final project in which they develop and characterize a biomedical instrument.
CROSSLISTED: ECED 5210.03
FORMATS: Lecture | Lab | Experiential Learning

BMNG 5230 Biomedical Signal Analysis and modelling
CREDIT HOURS: 3
This course is directed at the student interested in the analysis of physiological signals and modelling of physiological system using mathematical and computational methods. The course provides the basics of linear systems analysis and modelling and advances to nonlinear systems. Time-frequency including wavelet analysis methods are covered, and students can choose projects including a variety of novel modelling and analysis approaches applied to biomedical problems including neural networks, adaptive filtering and modelling, fractal processes, amongst others. This course is normally offered every second year.

BMNG 5260 Principles of Medical Imaging
CREDIT HOURS: 3
This course will discuss the basic principles behind modern medical imaging modalities including the mathematical foundations of image process and image reconstruction from projections. the specific imaging modalities that the course covers are X-ray, CT, PET, MRI, and Ultrasound imaging. Fundamentals of ionizing radiation along with the interaction of radiation with tissue is also described. Students will all be required to perform one Magnetic resonance Imaging lab/report using a bench-top Earth field MRI system.
CROSSLISTED: ECED 5260.03
FORMATS: Lecture

BMNG 5270 Advanced Cardiovascular Physiology
CREDIT HOURS: 3
This course provides a detailed overview of key concepts of cardiovascular physiology and disease, including discussion of current research in the field. Topics include: cardiac anatomy/structure; electrophysiology; excitation-contraction coupling; mechanics; metabolism; nervous system control; and vasculature function. Director: T. A. Quinn
PREREQUISITES: Permission of course director
CROSSLISTED: PHYL 5568.03
EXCLUSIONS: PHYL 4680.03
FORMATS: Lecture | Discussion | Other (explain in comments)

BMNG 5410 Directed Readings in Biomedical Engineering
CREDIT HOURS: 3
NOTE: Course Details listed here also apply to BMNG 5420.03/BMNG 5430.03.

BMNG 5420 Directed Read Biomedical Eng
CREDIT HOURS: 3
See BMNG 5410.03.

BMNG 5430 Directed Read Biomedical Eng
CREDIT HOURS: 3
See BMNG 5410.03.

BMNG 5500 Biomedical Engineering MASc Seminar
CREDIT HOURS: 0
All MSc students must present their thesis proposal to the department in a departmental seminar.

BMNG 5510 Biomedical Engineering MASc Thesis Proposal
CREDIT HOURS: 0
Each MASc candidate in biomedical engineering must prepare a Thesis Proposal at about the one-year mark in the MASc program. The written proposal should include a title page, table of contents, introduction/literature review, thesis objectives/hypothesis, proposed methods and materials, timeline for the project, progress/results to date, and a list of references. The body of written text should not exceed 20 pages.

BMNG 5530 Biomedical Engineering MASc Research Day
CREDIT HOURS: 0
All MSc students must present their research at least once at the departmental Research Day.

BMNG 6500 Biomedical Engineering PhD Seminar
CREDIT HOURS: 0
All PhD students must present both their proposal and the results of their research to the department in a departmental seminar.

BMNG 6510 Biomedical Engineering PhD Thesis Proposal
CREDIT HOURS: 0
In preparation for the research thesis work, each PhD candidate must first prepare and defend a PhD Thesis Proposal. Presented at about the 1-year mark in the PhD program, this 20-40 page proposal will briefly review the relevant scientific/engineering literature, present the research objectives and specific hypotheses to be tested, describe the methodology to be employed, the expected outcomes and potential pitfalls, demonstrate the likelihood of an original contribution to knowledge relevant to Biomedical Engineering.

BMNG 6520 Biomedical Engineering PhD Candidacy Examination
CREDIT HOURS: 0
In the second year of the program the student will be provided with three questions related to the student's research area. The student will select one of these questions and proceed to write a 20 page paper in the style of a journal review article over a four week period. The committee will orally examine the student both on the content of the paper and on background knowledge in the research area.

BMNG 6530 Biomedical Engineering PhD Research Day
CREDIT HOURS: 0
All PhD students must present their research at least twice at the departmental Research Day.

BMNG 9000 MASc Thesis
CREDIT HOURS: 0

BMNG 9530 PhD in Biomedical Engineering

CREDIT HOURS: 0

Community Health and Epidemiology

Community Health and Epidemiology

Location:
Centre for Clinical Research
5790 University Avenue

PO BOX
Halifax NS
B3H 1V7

Phone Number: (902) 494-3860
Fax Number: (902) 494-1597
Email Address: che@dal.ca
Website: che.medicine.dal.ca

Educational Objectives

The Department is formally engaged in the education of undergraduate medical students and residents, as well as in the provision of graduate teaching through the MSc and PhD in Epidemiology and Applied Health Research programs. These graduate programs are designed to help students achieve the following learning outcomes:

1. Demonstrate an in-depth understanding of epidemiologic principles and research methods.
2. Critically evaluate research evidence.
3. Collaborate and contribute to the design and implementation of applied health research.
4. Undertake ethical and sound research as an independent investigator.
5. Play leadership roles in translating results into policy, guidelines and health care decision-making

First and Second Year Medicine

The Department participates in the undergraduate education program by active involvement of faculty members, as Unit Heads, Component Heads, and tutors. In addition, faculty members provide supervision and mentorship through the Research in Medicine projects, electives, and individual consultations.

Staff

Department Head
Asbridge, M.

Professors
Abidi, S.
Adelson, J.
Allen, V., major appointment in Department of Obstetrics and Gynaecology
Asbridge, M.
Brown, M., post retirement
Fierlbeck, K., major appointment in Department of Political Science
Hajizadeh, M., major appointment in School of Health Administration
Hayden, J.
Kephart, G., post retirement
Kirk, S., major appointment in School of Health and Human Performance
Kirkland, S., post retirement
Langille, D. B., post retirement

Langley, J., major appointment in Department of Pediatrics
Levy, A.
Rainham, D., major appointment in School of Health and Human Performance
Shoveller, J.
Stewart, S., major appointment in Department of Psychiatry
Wang, J.
Watson-Creed, G.

Associate Professors
Afifi, J., major appointment in Department of Pediatrics
Cahill, L., major appointment in Department of Medicine
Campbell, L. A.
Deeks, S.
Dutton, D.
Feng, C.
Ilie, G.
Isenor, J., major appointment in College of Pharmacy
Kamal, N., major appointment in Industrial Engineering
Lavergne, R., major appointment in Department of Family Medicine
MacPherson, K., post retirement
Mattheisen, M.
Meier, S., major appointment in Department of Psychiatry
Payne, J., major appointment in Department of Diagnostic Radiology
Stanojevic, S.
Stewart, S.
Urquhart, R.
Vinson, A., major appointment in Department of Medicine
Weerasinghe, S.
Woolcott, C., major appointment in Department of Obstetrics and Gynaecology and Department of Pediatrics

Assistant Professors
Austin, N., major appointment in School of Health Administration
Barker, K.
Dimitris, M.
Journeay, S., major appointment in DMNB
Maguire, F.
Mehrabadi, A., major appointment in Department of Obstetrics and Gynaecology and Department of Pediatrics
Sanyal, C., major appointment in College of Pharmacy
Stairs, J., major appointment in Department of Obstetrics and Gynaecology
Yakubovich, A.

Senior Lecturer
Andreau, P.

Adjunct
Agyapong, B.
Asada, Y.
Ashley-Martin, J.
Baidoobonso, S.
Brown, C.
Cameron, C.
Currie, L.
DeClerq, V.
Erin, C.
Grant, A. K.
Kancir, J.
Kempkens, D.
Kim, J.
Kisely, S.
Kits, O.

Koto, P.
Lee, D.
MacKenzie, A.
MacKinnon, N.
MacLean, D.
McDonald, J. T.
McIsaac, K.
Muecke, C.
O'Hearn, S.
Petrie, S.
Saint-Jacques, N.
Sommers, R.
Stevens, D.
Stock, D.
Strang, R.
Tallon, J.
Tamim, H.
Tomblin-Murphy, G.
White, F.

Master of Science (MSc)

The MSc program in Epidemiology and Applied Health Research emphasizes knowledge, analytical skills and formal evaluative methods with application to disease prevention, population health, patient-centered outcomes, and assessment of health service and system needs.

Admission Requirements

The typical MSc student has had undergraduate training in a scientific and/or health professional discipline, and often has experience in research or other work related to health. Admission standards are consistent with those of Dalhousie University's Faculty of Graduate Studies, with the exception of higher minimum requirements for: TOELF (iBT) 100, IELTS 7.5. The Epidemiology and Applied Health Research program requires the development and mastery of substantial quantitative skill. To ensure that applicants are likely to be successful in the program, we require evidence of quantitative proficiency, demonstrated by strong performance in a recent math or statistics course, or other evidence of quantitative skills. Enrolment is limited. Limited numbers of part-time students are accepted. Selected applicants will be interviewed as part of the admissions process.

Application Deadline

For priority consideration for Dalhousie University Scholarships and other external funding opportunities, we strongly recommend submitting your application by **November 1**.

The final deadline for all completed applications is **January 31** (for September start).

Curriculum

The program requires four core courses, three elective courses, a thesis development seminar, and a thesis. The four core courses are: Principles of Epidemiology and Population Health; Principles of Biostatistics; Advanced Epidemiology; and Biostatistical Modeling. The Master's thesis is a major part of the MSc program. A thesis includes the design and execution of an applied research project in the field of Epidemiology and Applied Health Research. Full-time students are expected to complete the program within two years.

Doctor of Philosophy (PhD)

PhD students in the Epidemiology and Applied Health Research program will develop deep expertise in a specialized area in one of three domains in applied health research disciplines: Epidemiology and Biostatistics; Patient and Population Health; and Health Services and Outcomes. The program requirements include coursework, a comprehensive examination, a three-month placement, a professional development seminar, and a PhD dissertation. The expected completion time is approximately four years for full-time students.

PhD Admissions Requirements

PhD admission requirements are consistent with those of Dalhousie's Faculty of Graduate Studies, with the exception of the following: a minimum GPA of 3.7/4.3 (A- average) in a thesis-based Master's degree in epidemiology or a related discipline; demonstrated research competency; confirmation from a supervisor who is willing to support the student educationally and financially (if the student does not obtain external financial support); and a minimum TOEFL (iBT) 100, IELTS 7.5 if applicable.

PhD Application Deadline
December 1 of the year prior to anticipated admission.

Courses

Courses
Below you will find descriptions for courses offered in this field of study. You will find a general overview of the topics covered and any prerequisite course or grade requirements, credit value and exclusions.

Some courses are listed as exclusionary to one another. This means that students may not take both courses so designated.

Not all courses are offered each year. Please consult the current timetable for this year's offering. For further information please contact the department.

Course Descriptions

Critical Care Medicine

Critical Care Medicine
Location:
Bethune Building, Victoria General Site
QEII Health Sciences Centre
3rd Floor, Room 377
PO BOX
Halifax NS
B3H 2Y9

Phone Number: (902) 473-3486
Fax Number: (902) 473-3610
Email Address:
Website: medicine.dal.ca/departments/department-sites/critical-care.html

Introduction

The Department of Critical Care provides patient care and leadership in the hospitals affiliated with Dalhousie University. The Department is made up of a diverse group of physicians with varied specialty backgrounds, including anesthesia, internal medicine, emergency medicine and surgery, with subspecialty training in critical care medicine.

At the Queen Elizabeth II Health Sciences Centre, our clinical practice is to split among two sites, the Intensive Care Unit (ICU) at the Halifax Infirmary (HI) (5.2 Medical-Surgical-Neuro) and the Victoria General (VG) sites (3A Medical-Surgical ICU). The 9-bed 3A ICU primarily serves the needs of general surgery, thoracic surgery, otolaryngology (including head and neck cancers), oral surgery, urology and the Multi Organ Transplant Program (MOTP). Medical services based at the Victoria General Site include the Dialysis Unit as well as hematology, oncology and the Bone Marrow Transplant Unit. The 13-bed 5.2 ICU supports orthopaedic surgery, acute general surgery, Trauma Program, neurosurgery, vascular surgery and plastic surgery including the most severely burned patients. Medical services based at the Halifax Infirmary include general internal medicine, neurology, respirology and cardiology, although there is a separate Coronary Care Unit and a Cardiac Step-down Unit staffed by the Division of Cardiology, in addition to the cardiovascular surgery service, whose patients are cared for in 5.1 CVICU and staffed by a separate clinical team.

The Dartmouth General Hospital (DGH) ICU, is an 8 bed general medical-surgical ICU/Intermediate Care Unit (IMCU)/CCU that serves all of Dartmouth in addition to Musquodoboit and Eastern Passage.

The IWK Paediatric ICU (PICU) is the only Paediatric ICU in the Atlantic Provinces and cares for children who are critically ill, injured or who require high-level monitoring. Patients range in age from newborn to 16-years-old.

Undergrad and Postgrad Education

First and Second Year Med Students

Due to the high acuity and complex nature of critically ill patients, elective opportunities are limited for medical students in their first or second year of medical school. When offered, these electives are scheduled for either 8:00 am to noon, or noon to 4:00pm, one day per week for one full term.

Third Year Clerks

In their third year, students may choose to complete a combined ICU/Anesthesia selective rotation within the internal medicine block. Students will spend three weeks in the ICU, spending time at both the HI and VG sites, with one week spent in the operating room to gain or further exposure to anesthesia. While in the ICU, students will participate in all departmental academic activities including daily teaching sessions as well as weekly rounds. Students can expect to work up to five 'buddy call shifts' paired with a senior resident.

Fourth Year Clerks

Students may choose two- or three-week electives in critical care to gain additional experience in the ICU and further their practical skills. Fourth year students will work three to four 'buddy call shifts' in conjunction with a more senior resident.

Residents

The Department of Critical Care provides a high quality educational program for postgraduate learners across the four major base specialties of Anesthesia, Emergency Medicine, Internal Medicine and Surgery. On average 150 residents rotate through the ICUs on an annual basis, fulfilling both compulsory and elective requirements of their training. In the ICU, residents are a crucial component of the health care team, helping to provide round the clock care for the most acutely ill patients. Residents can expect to work 24hr in hospital call shifts at an approximate frequency of one in four nights.

There is a well-developed educational curriculum with daily interactive educational sessions as well as weekly noon rounds. House staff are expected to attend all academic activities.

Subspecialty Training Program

Dalhousie's two-year Critical Care Medicine (Adult) residency training program is accredited by the Royal College of Physicians and Surgeons of Canada (RCPSC) and is the only critical care medicine training program east of Montreal, in the beautiful international port city of Halifax, NS.

Residency Training Site

Critical Care Medicine trainees are based at the QEII Health Sciences Centre (HSC) in Halifax, Nova Scotia and complete 14 core ICU rotations on-site; based on background training and future career goals, trainees undertake diverse elective and selective rotations to complete their training. The QEII HSC is a tertiary/quaternary regional referral centre and primary academic teaching hospital for the Dalhousie University Faculty of Medicine. The 10-bed (8 ICU + 2 IMCU) medical-surgical intensive care unit (ICU) at the Victoria General (VG) site has approximately 550 admissions per year, and the 12-bed medical-surgical-neuro ICU at the Halifax Infirmary (HI) isees approximately 800 admissions per year. Because of the large catchment areas for QEII HSC, there is a diverse case mix yielding a broad educational experience.

Residency Rotations

The core critical care medicine curriculum is comprised of 14 core blocks of intensive care divided between the HI and VG sites. In addition, there is a mandatory cardiovascular ICU block (CVICU, HI) and a mandatory Community ICU block undertaken at one of several active community ICUs in NS or PEI in which FRCPC trained intensivists work.

Elective rotations are designed to augment skill sets and contribute to mastery of the discipline of critical care medicine and are chosen based on prior background training and future career goals; for example, all internal medicine residents in critical care complete 1-2 anaesthesia rotations during their training, whereas trainees from anaesthesia, emergency medicine or surgical backgrounds would prioritize medical subspecialty rotations like nephrology, infectious diseases, and cardiology. Training time provides sufficient space for selectives to further round out training in areas of clinical need and/or interest in addition to allowing for completion of a mandatory scholarly project.

During their first two months of training in the Transition to Discipline (TtD) stage, trainees undertake 1-in-4 in-house junior ICU fellow call. In subsequent core ICU blocks, trainees undertake one Saturday (24h) call in addition to their week of nights call (Sun-Th inclusive, mirroring staff call) in order to optimize clinical exposure, maintain continuity of care, and ultimately to facilitate the transition to critical care practice. Night call is scheduled at the Halifax Infirmary (HI) site during all ICU rotations except for the trainee's final rotation where they will function as Junior Attending, accepting managing outside calls and transfer requests, at the Victoria General (VG) site. Travel to other provinces/sites for training opportunities not provided here is facilitated, although trainees must complete their 14 core months of ICU here in Halifax and may not undertake more than 6 months' time away from the home program.

There is a recently updated well-developed educational curriculum with weekly academic half days (AHD) sessions that occur on the (full) academic day (Thursdays) and encompass the entire breadth of the critical care medicine spectrum, delivered over a 2- year rotating schedule. In addition to weekly AHDs, trainees participate in monthly Critical Care Grand Rounds, Journal Clubs, Morbidity & Mortality (M&M) Rounds, Point of Care Ultrasound (PoCUS) Rounds, and BioEthics Rounds as well as scheduled simulation sessions. Opportunities also exist for various committee participation, strongly encouraged from a CanMEDS competencies and Transition to Practice perspective. Generous conference and educational funding is also provided.

Staff

Staff

Dept. Head and Associate Professor
O'Leary, T., Chief

Professors
Beed, S., cross appointment in Anesthesia, Pain Management and Perioperative Medicine
Hancock, J.
Minor, S., cross appointment in Surgery

Associate Professors
Foster, J., PICU Site Chief IWK, cross appointment in Pediatrics
Haroon, B., cross appointment in Internal Medicine
Krmpotic, K., Research Director, cross appointment in Pediatrics
Loubani, O., cross appointment in Emergency Medicine
Morrison, G., cross appointment in Pediatrics
Murphy, L., primary appointment in Emergency Medicine
Witter, T., ICU Site Chief QEII, cross appointment in Anesthesia, Pain Management and Perioperative Medicine

Assistant Professors
Balan, M.
Bohrer, M., cross appointment in Pediatrics
Brothers, C., cross appointment in Internal Medicine
Charlebois, P., cross appointment in Internal Medicine
Drost, N., cross appointment in Internal Medicine
Dubinsky, S., PhD Researcher
Eichhorn, V., cross appointment in Anesthesia, Pain Management and Perioperative Medicine
Gale, J.
Green, K., cross appointment in Internal Medicine
Hamodat, H.
Howes, AJ., primary appointment in Internal Medicine
Landry, P., cross appointment in Internal Medicine
Laskowski, A.
LindenSmith, J., ICU Site Chief DGH, primary appointment in Internal Medicine
McMullen, S., Subspecialty Program Director
Rasmussen, J., primary appointment in Plastics Surgery
Reynaud, S., cross appointment in Pediatrics
Tan, E., Research Co-Director; primary appointment in Anesthesia, Pain Management and Perioperative Medicine
Thanapaalasingham, K., IMCU Site Chief QEII
Van Wijk, J., cross appointment in Internal Medicine

Verma, N., cross appointment in Pediatrics
Yung, J., primary appointment in Internal Medicine

Diagnostic Radiology

Diagnostic Radiology

Location:
QEII Health Sciences Centre
Victoria General Site, 1276 South Park Street
3rd Floor, Room 319 North
PO BOX
Halifax NS
B3H 2Y9

Phone Number: (902) 473-5453
Fax Number: (902) 473-2018
Email Address:
Website: medicine.dal.ca/departments/department-sites/radiology.html

Course of Study

First and Second Year Medicine

Through the cases in group-based learning sessions and the anatomy enrichment curriculum, the student becomes familiar with the many diagnostic imaging modalities (x-ray, ultrasound, computerized tomography, magnetic resonance, and nuclear medicine) and with interventional radiology such as needle biopsy, angioplasty, percutaneous tubal drainage, and vascular embolization. Electives are available for first and second year students.

Third and Fourth Year Medicine

Students are exposed to various radiological modalities via lectures and case reviews in the PIER curriculum. Clerkship electives (typically two weeks in duration) are available from September - May.

Texts:

- Appleton, Hamilton, Simon, *Surface and Radiological Anatomy*

The following books are suggested reading:

- Squire - *Fundamentals of Roentgenology*
- Meschan - *Synopsis of Roentgen Signs*, and Armstrong - *X-Ray Diagnosis*

PGY1

One month electives available from September to June inclusive.

Residency Training

Two integrated University residency training programs are available in the Department consisting of a five year program meeting the requirements of the Royal College of Physicians and Surgeons of Canada in Diagnostic Radiology; and a six-year program meeting the requirements of the Royal College of Physicians and Surgeons of Canada in Nuclear Medicine. Participating hospitals include QEII Health Sciences Centre, IWK Health Centre, and Saint John Regional Hospital.

Fellowship Training

Clinical fellowships are available in Abdominal, Cardiothoracic, Gastrointestinal, Interventional, Musculoskeletal, Neuroradiology, and General Imaging.

CME Programs

The department considers two week clinical traineeships in General Imaging (CT, Nuclear Medicine, Ultrasound, Cardiovascular, Interventional, Mammography, General Pediatric Radiology and Neuroradiology) between October and May.

Staff

Head of Department

Barnes, D.

Professors

Barnes, D.
Burrell, S.
Daniels, C.
Fraser, J. D.
LeBrun, P.
Lo, C.
Miller, R. M.
Mitchell, M. J.
Ross, A.
Schmidt, M.
Vandorpe, R.

Associate Professors

Abdolell, M.
Abraham, R.
Beyea, S.
Brydie, A.
Clarke, J.
Dobson, R.
Ferguson, D.
Gundogan, M.
Heidenreich, J.
Iles, S.
Khan, N.
Manos, D.
Mawko, G.
Murphy, G.
O'Brien, K.
Payne, J.
Schmit, P.
Shankar, J.

Assistant Professors

Abbasian, A.
Ahmad, T.
Ali, S.
Allan, J.
Anderson, I.
Archer, B.
Arnason, S.
Barry, M.
Barton, W.
Berry, R.
Borgaonkar, J.
Bowen, C.
Boyd, D. (cross appointment Oral Sciences)
Boyd, G.
Brewer, K.
Brown, P.

Burke, J.
Butt, R.
Caines, J. S.
Cheverie, D.
Clarke, G.
Clarke, S.
Colter, K.
Costa, A.
Curtis, H.
Delaney, S.
Duffy S.
Filiaggi, M. (cross appointment in Oral Sciences)
Flemming, B. K.
Fortuna, T.
Galwa, Ram P.
Gillis, C.
Heelan, J.
Hussain, K.
Iles, D.
Ingham, A.
Joy, G.
Kavanaugh, J.
Keough, V.
King, H.
Kydd, D.
Lightfoot, C.
MacSween, M.
Maianski, I.
Maloney, W. J.
Martel, J. P.
Martin, J.
McDonald, L.
McPhee, D.
Mohsin, H.
Mowat, J.
Paterson, C.
Paterson, J.
Pittman, C.
Precious, B.
Pringle, C.
Psooy, B.
Raza, S.
Rioux, J.
Rowe, J.
Salgado, M.
Simms, D.
Surette, J.
Swan, J.
Thomas, C. (cross appointment Med Oncology)
Thompson, D.
Tonkopi, E.
Usman, M.
Versnick, E.
Virmani, V.
Whelan, J. F.
Wiley, E. A.
Woods, E.
Yeadon, D. E.

Lecturers

Acton, D.
Butler, G.
Ellis, R.

Emergency Medicine

Emergency Medicine

Location:
Halifax Infirmary/QEII Health Sciences Centre
1796 Summer Street
Suite 355
PO BOX
Halifax NS
B3H 3A7

Phone Number: (902) 473-2020
Fax Number: (902) 473-3617
Email Address: emergency.medicine@dal.ca
Website: emergency.medicine.dal.ca

Emergency Medicine

The Emergency Medicine undergraduate experience introduces medical students to the role of the department in the delivery of health care. The Emergency Department is in essence the "show room" for the hospital center. It is a barometer of the well-being of the community, as well as the entire health care system. In Emergency Medicine, students will notice a wide diversity of undifferentiated illness, from the simple laceration to the complexity of a myocardial infarction leading to cardiac arrest. The student will also be exposed to the triage system to learn how these diseases will be addressed.

First and Second Year Medicine

Our EM/PEM Faculty participate in Undergraduate teaching activities for various clinical programs in the Med I and II year programs, including "Professional Competencies" (Skilled Clinician), Critical Thinking, Simulation, PoCUS, and much more. Med II students are invited to participate in an Emergency Medicine Elective, where their names are entered into a lottery draw. This is a unique opportunity to have an unparalleled "one-on-one" elective led by EM/PEM Faculty.

Clinical Clerkship (Med III and IV)

PIER (Positioning, Integration, Evaluation, Review) I, II and III are combined in a longitudinal unit that occurs in stages throughout the Med III Clerkship year. Emergency Medicine and Pediatric Emergency Medicine Faculty take a leadership role in the administration and running of these multidisciplinary units. All PIER units consist of a combination of lectures, small group sessions, simulated patient encounters, skills and procedures sessions, and simulated resuscitation scenarios. The objectives for the PIER I unit are to familiarize students with hospital and clinical processes, refresh students' basic clinical and communication skills, and set a framework for clinical problem solving. PIER II occurs in November/December and features more advanced procedural skills, as well as an opportunity for student-led teaching about clinical cases they have encountered. PIER III occurs in September of the fourth year. The unit is meant to consolidate skills learned in clerkship and to expose students to more advanced simulation scenarios and skills including an airway workshop using clinical grade cadavers, prior to commencing their Med IV electives.

All students complete a three-week rotation during clerkship. As the delivery of Emergency Medicine is unique to each hospital, clinical clerks may rotate at either tertiary care centres or community hospitals. Each experience offers the students different rewards and challenges while fulfilling the learning objectives by the Office of Undergraduate Medical Education and maintaining the standards of the specialty of Emergency Medicine.

Electives

Electives are available for Med II (Dalhousie summer students), as well as for Med IV students. Please contact UGME or Jennifer Day JenniferE.Day@nshealth.ca for details. For a Med IV elective in EMS, please contact Melissa MacDougall Melissa.MacDougall@nshealth.ca.

Residency Training

The Royal College of Physicians and Surgeons Residency in Emergency Medicine is a five-year program offering extensive exposure to all clinical aspects of Emergency Medicine. Along with core and elective rotations, residents participate in a comprehensive simulation training program and academic half day sessions led by Emergency Medicine faculty.

The Competency By Design Competence Continuum is a series of integrated stages residents will progress and transition through during their training.

Transition to Discipline: Residents will be oriented to the flow and processes within the department.

- Foundations of Discipline: Residents participate in broad based competencies that every trainee must acquire before moving on to more advanced discipline specific competencies.
- Core of Discipline: Resident complete core competencies that make up the majority of the discipline.
- Transition to Practice: Senior residents learn and demonstrate readiness to run the entire Emergency Department independently.

Dal residents participate in original research as a core component of this program. Residents have the option to pursue subspecialty training during their final year in areas such as Pre-Hospital Medicine, Critical Care, PoCUS, Toxicology, Pediatric Emergency Medicine and more. Residents may alternatively choose to pursue a master's degree in areas such as Medical Education or Clinical Epidemiology. Our residents have opportunities to travel to multiple sites for both core and elective rotations.

Continuing Professional Development

The Department of Emergency Medicine is very active in the provision of high-quality Continuing Professional Development (CPD) at local, regional, national and international levels, including many invited workshops and keynote lectures, in addition to submitted workshops and abstracts. Dalhousie relies heavily on this department for the biannual Dalhousie CPD Emergency Medicine Refresher conference, in addition to the Mini Medical School, webinar series and the faculty development series for the Faculty of Medicine.

This department is home to the Canadian Association of Emergency Physicians (CAEP) roadshows, including the Airway Interventions and Management in Emergencies (AIME) roadshow, the Emergency Department Strategies for Teaching Any Time (ED-STAT) roadshow, the Risky Business and the Emergency roadshow, and the Emergency Medicine Review Course (EMR-I and EMR-II).

Last year, the Department of Emergency Medicine collaborated with Dalhousie CPD's faculty development to establish a program in critical thinking and an online professional development course, "Teaching and Assessing Critical Thinking" (TACT-I), and this year they have extended this program to include TACT-II. The "Teaching is Where It's AT" series, including RAT, CAT and iCAT, are also dependent on this department. A new Simulation Training Course in 2014 and 2015 and the new Halifax Resuscitation Course in 2015 complete the new CPD offerings from the Department of Emergency Medicine.

Research

The Department of Emergency Medicine is committed to building research capacity and advancing knowledge in Emergency Medicine. Our investigators have a broad range of research interests that reflect the diverse nature of clinical practice in emergency departments and in pre-hospital care. Our particular strengths are in the areas of EMS, advanced airway management, resuscitation, patient safety and clinical decision-making as well as medical education and knowledge transfer. There are active multidisciplinary research programs in Emergency Medicine at Horizon Health, Nova Scotia Health and the IWK Health Centre. Our residents have successfully secured grant funding and won numerous awards for their excellent research projects.

We have a highly-skilled research support team that works with trainees and investigators to facilitate, support and promote the research activities in our department. They contribute their expertise in database management, research administration, grant applications and Research Ethics Board submissions. The Dal ED Research Council, which includes representatives from our sites in Nova Scotia, New Brunswick and Prince Edward Island, meets quarterly to support regional collaboration.

Staff

Head

Magee, K.

Director, Division of EMS

Carter, A.

Head, Division of Pediatric Emergency Medicine
Hurley, K.

Professors
Atkinson, P.
Campbell, S.
Croskerry, P.
Green, R.
Kovacs, G.
Law, A.
LeBlanc, C.
Petrie, D.
Ross, J.
Stewart, R.
Travers, A.

Adjunct Professors
Scott, J.
Tallon, J.

Associate Professors
Asbridge, M.
Bullock, G.
Curran, J.
Field, S.
Howlett, M.
Lewis, D.
MacQuarrie, K.
Magee, K.
Soder, C.
Talbot, J.
Taylor, B.
Watson, M. L.
Yanchar, N.

Assistant Professors
Ackroyd, S.
Adams, C-L.
Akinlaja, A.
Albert, J.
Allen, M.
Al Sharief, A.
Al Sharief, K.
Arsenault, K.
Avery, C.
Bader, J-F.
Bauer, C.
Beatty, L.
Best, R.
Boudreau, D.
Brewer, R.
Burns, E.
Caines, S.
Cajee, I.
Carter, A.
Carter, J.
Chatur, H.
Chesser, T.
Chiasson, D.

Chobotuk, T.
Clark, G.
Clory, M.
Coakley, A.
Cook, J.
Cox, C.
Currie, T.
Curry, S.
Das, B.
Davis, M.
DeSousa, N.
Dingle, M.
Duguay, G.
Evans, M.
Fieldus, W.
Fitz-Clarke, J.
Fletcher, M.
French, J.
Gazit, V.
Gillis, J.
Goddard, T.
Goldstein, J.
Grant, J.
Greer, M.
Hamson, A.
Hannigan, Jay
Hannigan, Jennifer
Hanson, S.
Harris, R.
Hebb, L.
Henneberry, R.
Howlett, T.
Hughson, M.
Huntsman, J.
Hurley, K.
Jain, T.
Jarvis, C.
Jensen, J.
Jurga, M.
Kanji, R.
Keyes, P.
Killorn, E.
Landry, S.
LeGresley, A.
Leverman, J.
Lohoar, A.
Losier, C.
Loubani, O.
MacCormick, K.
MacDonald, S.
MacIntyre, J.
MacKinnon, S.
MacNeill, S.
MacPhee, S.
MacQuarrie, D.
MacVicar, G.
Maldre, R.
McCrossin, C.
McCulloch, D.
McDonald, L.

McGraw, M.
McGuire, A.
McGuire, P.
McLaughlin, M.
McLeod, B.
McMahon, L.
McMullen, M.
McVey, J.
Mekwan, J.
Melanson, S.
Middleton, J.
Milburn, C.
Miller, R.
Miller, S.
Morley, C.
Morrison, H.
Munroe, T.
Murphy, N.
Murray, J.
Nason, A.
O'Hanley, P.
Orlik, J.
Page, P.
Panais, R.
Parkash, R.
Petrie, N.
Pickett, W.
Pishe, T.
Ramrattan, B.
Rose, H.
Ross, J.
Ross, P.
Ross, V.
Sampson, J.
Sampson, M.
Sarkisian, A.
Sibley, A.
Sigsworth, W.
Smith, L.
Smith, S.
Smyth, P.
Sommers, J.
St. Pierre, E.
Stokes, R.
Straub, D.
Suon, V.
Sutton, C.
Swift, A.
Turcotte, M.
Vaillancourt, C.
Vanhoutte, P.
Walsh, P.
Way, T.
Weerdenburg, K.
Whalen, R.
Williams, A.
Wu, K.
Xidos, G.
Young, G.
Young, M.

Young, N.
Zuidhof, A.

Lecturers

Addie, B.
Ataellahi, M.
Beck, G.
Black, D.
Bood, T.
Cameron, S.
Campbell, G.
Champion, P.
Drake, W.
Fitzpatrick, E.
Hayden, M.
Holmes, A.
Keith, K.
Lantz, C.
Levesque, C.
McKenna, P.
Meagher, J.
Murphy, K.
Walker, J.

Family Medicine

Family Medicine

Location:
Spring Garden Place
1465 Brenton Street
Suite 402
PO BOX
Halifax NS
B3J 3T4

Phone Number: (902) 473-4747
Fax Number: (902) 473-4760
Email Address: dfmreception@dal.ca
Website: family.medicine.dal.ca

Family Medicine

We strive for excellence in teaching, using creative and innovative programs that support an educational foundation for students in the field of Family Medicine, celebrating the collaborative aspects of practice and modeling life-long learning to our students, emphasizing the importance of continuity of care and the doctor/patient relationship.

Pre-Clerkship (MED I and II)

The Department contributes to various units of the pre-clerkship curriculum as unit leads, tutors, and examiners. Students complete a longitudinal Family Medicine experience in their first year, spending six half days with a family physician. As well, students have the opportunity for more clinical exposures to family medicine by completing a Med II elective.

Clerkship (MED III and IV)

For the core component of clerkship (Med III), some students complete a six week Family Medicine Clinical Clerkship rotation. Students have the option of completing either two three-week rotations or one six-week rotation with family doctors throughout the Maritimes. Other students will work primarily with a family medicine preceptor(s) in a Longitudinal Integrated Clerkship (LIC).

Orientation, webinars and project presentations are done throughout each six week rotation via distributed education. LIC students will view these webinars to support their learning. Clerks are evaluated by In Training Evaluation Reports, OSCEs and a Multiple Choice Exam. Resources for Family Medicine Clerkship are provided on BrightSpace, the clerkship Syllabus and the Clerkship Objective webpage.

Electives

Additional Family Medicine rotations are available to clerks during their fourth year through elective opportunities throughout the Maritimes.

Continuing Medical Education

The Department of Family Medicine offers Faculty Development to support their preceptors in their roles as teachers according to the roles outlined in the Fundamental Teaching Activities Framework of the CFPC or based on the new and emerging needs in the education of our leaners. They partner with the Faculty Development program within the Faculty of Medicine to develop and offer additional resources to assist preceptors.

For Continuing Medical Education as it relates to clinical work, faculty are directed to the Continuing Professional Development and Medical Education websites.

Residency Training

The Department of Family Medicine offers a two-year residency program. Our aim is to encourage our residents to become effective, compassionate family physicians who can care for their patients in hospital, ambulatory and community settings and are prepared to meet the changing health needs of the community. The program is accredited by the College of Family Physicians of Canada and candidates who complete this program are eligible to sit the certification examinations of the College of Family Physicians of Canada.

The Dalhousie Family Medicine residency program has approximately 180 residents (91in each year) being taught across the Maritimes. There are ten principal teaching sites: (Annapolis Valley, Cape Breton, Fredericton, Halifax, Miramichi, Moncton, North Nova, Prince Edward Island, Saint John and South West Nova) and many small communities where residents complete clinical learning experiences. Each of the tensites is a home base for a group of residents.

We also offer a three year integrated Family Medicine Emergency Medicine Program based in Saint John and Sussex in New Brunswick and Sydney, Cape Breton in Nova Scotia. This program provides a training model that will prepare comprehensive family physicians with a special focus on the provision of emergency care. To better integrate the training of a physician who will practice Family and Emergency Medicine concurrently, this program combines the two aspects of practice in a more cohesive manner.

The enhanced skills residency programs in Family Medicine, Emergency Medicine, Palliative Care and Care of the Elderly are also available as extensions of the two-year Family Medicine program and are also accredited programs of the College of Family Physicians of Canada.

Staff

Core Faculty

For more information about the Department of Family Medicine including faculty and staff, please visit family.medicine.dal.ca

Medical Neuroscience

Medical Neuroscience

Location:
Sir Charles Tupper Building
5850 College Street
Room 13-B1
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-2051
Fax Number: (902) 494-4859
Email Address:
Website: medicine.dal.ca/medneurosci

Introduction

The Department of Medical Neuroscience fosters research and education in neuroscience and human anatomy to advance the understanding and treatment of diseases of the nervous system. The Department is also the home for anatomy at Dalhousie University, teaching gross anatomy, neuroanatomy, embryology and histology to Medical, Dental, and Dental Hygiene students. Students wishing to take courses leading to a MSc or PhD degree in Medical Neuroscience should consult the calendar of the Faculty of Graduate Studies and the department website: medicine.dal.ca/medneurosci

Course of Study

First-Year Medicine

The Department of Medical Neuroscience provides instruction in anatomy, histology, and embryology during the first year of Medicine. Students are introduced to human gross anatomy and histology during Foundations and study the anatomy of the abdomen and pelvis during the Metabolism I and Human Development Units, respectively. Students learn basic concepts through case-based tutorials with additional content provided during laboratory sessions, self-direct learning activities and a limited number of lectures.

Second-Year Medicine

The study of anatomy continues in the second year of medicine, beginning with head and neck gross anatomy and neuroanatomy. Later in year two, the anatomy of the thorax and musculoskeletal system is taught as part of the Metabolism II and Msk/Derm Units, respectively.

Physician Assistant Studies

The Department of Medical Neuroscience provides instruction in gross anatomy and neuroanatomy during the first year of Physician Assistant Studies. Students are introduced to the human gross anatomy of the thorax, abdomen, pelvis, upper and lower extremities, and head and neck. The neuroanatomy component provides an overview of the central nervous system.

Dental and Dental Hygiene

First-year Dentistry students are taught gross anatomy and neuroanatomy (DENT 1113.06). The gross anatomy component includes detailed study of the thorax, head and neck and a survey of the abdomen and upper limbs. Lectures, laboratories with dissection, examination of prosections, X-rays, and clinical case presentations are used with special attention given to oral and dental structures. The neuroanatomy component provides a comprehensive overview of the functional morphology of the human nervous system. The gross anatomy of the spinal cord, spinal nerves, brain and cranial nerves are described. This is followed by the study of microscopic anatomy of key regions of the central nervous system. The course includes lectures and laboratory sessions.

DEHY 2854.03 provides students with a comprehensive understanding of the gross anatomy of the head and neck. Special attention is given to oral and dental structures.

Electives for Medical Students

Clinical Gross Anatomy Review for Residents

These anatomy review sessions are designed to re-familiarize the residents with gross anatomy that is relevant to the area they are specializing in and are essential for their residency training.

The sessions have a strong laboratory focus, using prosections, case studies and quizzes. Clinicians and anatomists take turns to demonstrate an area with various highlights of the gross anatomical structures and their relationships during the surgical procedures.

Graduate Studies

Students wishing to take courses leading to a MSc or PhD degree in Medical Neuroscience should consult the calendar of the Faculty of Graduate Studies and the departmental website: medicine.dal.ca/medneurosci

Courses

Staff

Dr. D. G. J. Campbell Professor and Head of Department

Baldridge, W. H.

Professors

Akay, T.
Baldridge, W. H.
Chauhan, B.C., major appointment in Ophthalmology and Visual Sciences
Clarke, D., major appointment in Neurosurgery
Darvesh, **S.,** major appointment in Neurology
Friedman, A.
Iulianella, A.
Kablar, B.
Kovacs, G., major appointment in Emergency Medicine
Rafuse, V.
Semba, K.
Uher, R., major appointment in Psychiatry
Zhang, Y.

Adjunct Professors

Franz-Odendaal, T., adjunct appointment, Department of Biology, MSVU

Associate Professors

Johnston, A.

Assistant Professors

Touahri, Y.
Weeks, A., major appointment, Neurosurgery

Instructors

Barbero, T.
Hodgson, D. (CBMC)

Senior Instructor

Mayer, W. (DMNB)
Pulakunta, T.
Rot, I.

University Teaching Fellow

Jaffar, A.

Medicine

Medicine

Location:
Bethune Building, Victoria General Site
1276 South Park Street
Room 442
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 473-2379
Fax Number: (902) 473-4067
Email Address:
Website: medicine.dal.ca/departments/department-sites/medicine.html

Academic Programs

The Department of Medicine is located at the Queen Elizabeth II Health Sciences Centre, Halifax, NS and the Saint John Regional Hospital, Saint John, NB

Clinical rotations including ambulatory care in the Queen Elizabeth II Health Sciences Centre are undertaken at all sites including the Victoria General, Nova Scotia Cancer Centre, Nova Scotia Rehabilitation Centre, Halifax Infirmary and Abbie J. Lane Memorial.

Academic Courses

First-Year Medicine

The Department of Medicine participates in the following components of the Med1 curriculum (e.g. writing cases, giving lectures and tutoring):

- Foundations I
- Host Defense
- Metabolism and Homeostasis
- Human Development

Running across Med 1 and Med 2 are the Professional Competencies, Research in Medicine and Skilled Clinician Units.

The divisions involved with this teaching are:

- Cardiology
- Clinical Dermatology and Cutaneous Sciences
- Endocrinology
- Gastroenterology
- General Internal Medicine
- Geriatric Medicine
- Hematology
- Infectious Disease
- Medical Oncology
- Nephrology
- Neurology
- Palliative Medicine
- Physical Medicine and Rehabilitation
- Respirology
- Rheumatology

Electives

Students choose electives from the divisions listed above (except for Endocrinology).

Second-Year Medicine

1. The Department of Medicine participates in the following components of the Med 2 curriculum:

- Integration
- Metabolism and Homeostasis
- MSK
- Neuroscience

1. Electives: The Department offers students a half day elective opportunity.

Third and Fourth-Year Medicine

Core Medicine Clerkship

There are two Clerkship tracks that students may follow for Med 3:

1. The core Internal Medicine Clerkship consists of 12 sequential weeks of full time internal medicine clinical care experience during the third year. This is broken down into two four-week and two two-week rotations. Each Clinical Clerk does one four week rotation on a medical teaching unit at the Halifax Infirmary Site of the QEII Health Sciences Centre or at the Colchester East Hants Health Centre in Truro. A second general medical type experience, consisting of four weeks in acute inpatient medicine, will be selected from a short menu of general medical teaching services at the Victoria General and Halifax Infirmary Sites of the QEII Health Sciences Centre (Cardiology, Infectious Diseases, Intensive Care, Nephrology, Neurology, Palliative Medicine). All students also complete a two-week rotation in Aeriatric Medicine and a two week medical sub-specialty elective at the QEII Health Sciences Centre.
2. The Longitudinal Integrated Clerkship (LIC) is for a limited number of Med 3 students. The core clerkship units are organized into an integrated, community-based program with the emphasis on patient-centered care.

During these rotations the Clinical Clerk functions as a junior member of house staff with responsibilities for inpatients and, particularly during the sub-specialty selective rotation, outpatient care. Students improve their history-taking and physical examination skills under the supervision of more senior members of the clinical care team. They also learn to investigate and manage common medical problems. This involves a mature commitment to continuous patient care including on-call responsibilities, staying within the health care facility for a 24-hour continuous time block.

A series of two- or three-hour Wednesday seminars provides an educational program to the Clinical Clerks on topics that are less commonly seen on clinical rotations. The Clinical Clerks are provided with a list of common medical topics around which they should base their reading for internal medicine.

At the end of each rotation each student is evaluated using a standardized in-training evaluation report (ITER). This is filled out by the student's preceptor with input from more senior house staff as well as other health care professionals. At the end of the 12-week block a written multiple choice examination takes place. At the end of each year there is an Objective Structured Clinical Examination (OSCE).

Clerkship Electives in Internal Medicine

During the fourth year of medical school, the students are provided with a block of time for elective experiences. During this time, a Clinical Clerk may choose to do an elective within the Department of Medicine. These electives may be similar to the sub-specialty rotations in third year, or a more individualized program may be arranged with a preceptor within the Department of Medicine. Electives can range from two to four weeks.

During the 18 week elective period, students must complete a minimum of two weeks in an interprofessional elective, and a minimum of two weeks in a non-tertiary or community setting.

Evaluations consist of completion of an in-training evaluation report by the preceptor.

At the end of Med 4, three weeks is scheduled for the Critical Review and Mastery Unit. This will prepare students for their Medical Council of Canada exam and first year of residency.

Residency Training

The Department provides a fully approved Internal Medicine training program and fully approved specialty training in Cardiology, Critical Care, Dermatology, Endocrinology, Gastroenterology, General Internal Medicine, Geriatric Medicine, Hematology, Infectious Diseases, Medical Oncology, Nephrology, Neurology, Palliative Medicine, Physical Medicine Rehabilitation, Respirology, and Rheumatology. These programs are based at the various sites of the QEII Health Sciences Centre. As of July 2007, Core Internal Medicine training is also offered at the Saint John Regional Hospital as a satellite training site.

1. Internal Medicine: The core program in internal medicine is a three-year program in which the resident gains experience in general internal medicine, critical care and most of the sub-specialties of internal medicine. The general internal medicine experience includes two large Medical Teaching Units with pyramidal tiers of housestaff. There are significant ambulatory care rotations from the second year onwards. Community experience is offered in the first year. The third year of training includes more consultation experiences. Successful completion of the core program in internal medicine is a prerequisite to sub-specialty programs.
2. Cardiology: This program is based at the Halifax Infirmary with rotations to the Izaak Walton Killam - Grace Health Centre.
3. Critical Care: This program is based at the Victoria General Site and the Halifax Infirmary Site.
4. Dermatology: This program is based at the Victoria General Site with rotations at the Halifax Infirmary Site and the Izaak Walton Killam - Grace Health Centre.
5. Endocrinology: This program is based at the Victoria General Site.
6. Gastroenterology: This program is based at the Victoria General Site and the Halifax Infirmary Site with elective rotations in Pathology and Radiology or to the Izaak Walton Killam - Grace Health Sciences Centre.
7. General Internal Medicine: This includes a fourth year of training which is specifically tailored to career needs.
8. Geriatric Medicine: This program is based in the Veteran's Memorial Building.
9. Hematology: This program is based at the Victoria General Site with rotations to the Izaak Walton Killam - Grace Health Sciences Centre and the Hematology Laboratories.
10. Infectious Diseases: This program is based at the Victoria General Site, with rotations at the Halifax Infirmary.
11. Medical Oncology: This program is based at the Victoria General site and Nova Scotia Cancer Centre.
12. Infectious Diseases/Microbiology: This is a combined program based at the Victoria General Site.
13. Neurology: This program is based at the Halifax Infirmary Site.
14. Palliative Medicine: This Program is based at the Victoria General Site.
15. Physical Medicine and Rehabilitation: This program is based at the Nova Scotia Rehabilitation Centre, with rotations available in appropriate medical and surgical disciplines.
16. Respirology: This program is based at the Halifax Infirmary site.
17. Rheumatology: This program is based in the Victoria General Site.

Staff

Microbiology and Immunology

Microbiology and Immunology

Location:
Sir Charles Tupper Medical Building
5850 College Street
Room 7-C
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-3587
Fax Number: (902) 494-5125
Email Address: MicroImm.Advising@dal.ca
Website: medicine.dal.ca/departments/department-sites/microbiology.html

Course of Study

First-Year Medicine
The Department of Microbiology and Immunology contributes to the undergraduate medical curriculum in the first year of medical school through its contributions to the Host Defence Unit. The unit is comprised of a series of lectures, case studies and laboratory sessions which address basic science issues underlying clinical studies encountered in the disciplines of Immunology, Inflammation and Infectious Disease.

Graduate Studies
The MSc program generally requires a minimum of two years to complete and comprises courses in microbiology, immunology and allied disciplines plus research work resulting in a written thesis.

The PhD program is approximately five years in duration and involves course work as for the MSc plus high calibre research culminating in a thesis.

Graduate program streams in Immunology, Virology, Molecular Genetics, Cancer Cell Biology and Microbial Pathogenesis are available to allow well-qualified students to concentrate their studies while acquiring general knowledge and understanding of major concepts in Microbiology and Immunology. Please consult the Graduate Studies calendar for list of courses offered.

Students should consult the Graduate Studies Calendar or the Graduate Studies Coordinator for a full description of these programs.

Research Facilities
Members of the Department are housed in the Sir Charles Tupper Medical Building, the QEII Health Sciences Centre, the IWK Health Centre, the Centre for Clinical Research, Mackenzie Building, the Dentistry Building and the Life Sciences Research Institute (LSRI). Research in both basic and clinical microbiology, immunology and related disciplines is carried out in laboratories at these locations.

Courses

Courses for Dental Students
First Year Microbiology: This course covers the general principles of medical bacteriology, virology, mycology, parasitology and immunology. Specific topics related to oral infectious diseases complete the course.

Courses for Science Students
The Department of Microbiology and Immunology offers a BSc Honours program, a Combined Honours program with the departments of Biochemistry and Molecular Biology and Biology, and provides a wide range of courses, dealing with various aspects of microbiology and immunology. Students should consult the Faculty of Science Undergraduate Calendar for a list of courses offered.

The Department of Microbiology and Immunology contributes a number of courses to the Medical Sciences undergraduate program offered by the Faculty of Science and the Faculty of Medicine.

Courses for Health Students
The Department of Microbiology and Immunology offers separate microbiology courses to students in the School of Pharmacy, School of Nursing. Dental Hygiene, Dentistry and School of Physiotherapy. Please consult the appropriate Calendar for detailed course descriptions.

Staff

Professor and Head of Department
Makrigiannis, A. P.

Professors
Anderson, R.
Berman, J., major appointment in Pediatrics
Duncan, R.
Halperin, S. A., major appointment in Pediatrics
Hoskin, D. W., major appointment in Pathology
Issekutz, T., major appointment in Pediatrics
Johnston, B., joint appointment in Pediatrics
Johnston, G.C.
Lee, S. F., joint appointment in Oral Biology

Lehmann, C., major appointment in Anaesthesia
Lin, T. -J., joint appointment in Pediatrics
Makrigiannis, A. P.
Marshall, J. S.
McCormick, C.
Richardson, C., joint appointment in Pediatrics
Stadnyk, A. W., major appointment in Pediatrics

Associate Professors

Alwayn, I., major appointment in Surgery
Barnes, C.
Derfalvi, B., major appointment in Pediatrics
Davidson, R., major appointment in Pathology
Haldane, D. J. M., major appointment in Pathology
Hatchette, T., major appointment in Pathology
LeBlanc, J., major appointment in Pathology
Li, Y. H., major appointment in Dentistry
Rohde, J.
Thomas, N., joint appointment in Medicine
Wang, J.

Assistant Professor

Barrett, L., major appointment in Medicine
Bezuhly, M., major appointment in Surgery
Boudreau, J., major appointment in Pathology
Cheng, Z.
Conrad, D., major appointment in Pathology
Corcoran, J., joint appointment in Surgery
Gujar, S., major appointment in Pathology
Marcato, P., major appointment in Pathology

Senior Instructor

Murray, L. E.

Obstetrics and Gynaecology

Obstetrics and Gynaecology

Location:
IWK Health Centre
5980 University Avenue

PO BOX 9700
Halifax NS
B3K 6R8

Phone Number: (902) 494-2455
Fax Number: (902) 425-1125
Email Address:
Website: obstetrics.medicine.dal.ca/

Introduction

The objectives of the Department are to make available a basic core of knowledge in Obstetrics and Gynaecology, and, at the same time, provide sufficient opportunity for self-education.

MED III Clerkship

Third year medical students spend six weeks in Obstetrics and Gynaecology. Students may choose to do their rotation in Halifax, Kentville, and Truro. DMNB students may rotate through Saint John, Moncton (LIC), Fredericton, Miramichi (LIC) and Upper River Valley (LIC). The rotation provides a broad view of reproductive health as it pertains to women, covering the full spectrum from birth to climacteric. Students are provided with opportunity for good clinical exposure at all sites.

Electives

The Department of Obstetrics and Gynaecology offers electives in General Obstetrics and Gynaecology (either at the IWK or in community sites), Maternal-Fetal Medicine, Gynaecologic Oncology, Urogynaecology, and Reproductive Endocrinology. Students and Residents outline their learning objectives and appropriate preceptors are assigned.

Postgraduate Training in Obstetrics and Gynaecology

Training required to be a specialist in Obstetrics and Gynaecology involves five years of post-MD specialty training, which includes a multidisciplinary PGYI year. Rotations include Introductory Boot Camp, Obstetrics and Gynaecology, Academic Skills Course, Palliative Care, Internal Medicine, General Surgery, Surgical Intensive Care, Emergency Medicine, and elective rotations. During the PGYI year trainees may receive part of their education at the IWK Health Centre and the QEII Health Sciences Centre in Halifax, Nova Scotia; Saint John Regional Hospital, Saint John, New Brunswick.

The remaining four years, PGYII through PGYV, involves two years of core Obstetrics and Gynaecology, a year and a half of sub-specialty and electives, and six months as senior resident in Obstetrics and Gynaecology. This program is designed to meet the requirements of the Royal College of Physicians and Surgeons of Canada. Hospitals participating are the IWK Health Centre and the QEII Health Sciences Centre in Halifax, Nova Scotia, and the Saint John Regional Hospital, Saint John, New Brunswick.

A formal academic program includes, Grand Rounds and Obstetrics and Gynaecology Rounds, Journal Clubs, and weekly resident education seminars covering all areas of obstetrics and gynaecology.

Post graduate training is offered in Maternal-Fetal Medicine, Reproductive Endocrinology and Urogynaecology.

Staff

Ophthalmology and Visual Sciences

Ophthalmology and Visual Sciences

Location:
QE II Health Sciences Centre
1276 South Park Street
Room 2035, 2 West Victoria Building
PO BOX
Halifax NS
B3H 2Y9

Phone Number: (902) 473-4343
Fax Number: (902) 473-2839
Email Address: ophthed@dal.ca
Website: ophthalmology.medicine.dal.ca/

Undergraduate Medical Training

Med 1

- Electives may be available. Please contact ophthed@dal.ca

- Research opportunities available within RIM Program (3 research awards available in RIM Program)

Med 2

- Electives may be available. Please contact ophthed@dal.ca
- Ophthalmology represented in the neuroscience curriculum - lecture
- Ocular Anatomy, Approach to Visual System
- Med 2 Night in Ophthalmology
- Centre for Collaborative Clinical Learning and Research - Clinical Skills Workshop
- Research opportunities available within RIM Program (3 research awards available in RIM Program)

Med 3

- Ophthalmology is represented in PIER 1 - 2-day session

Med 4

- Electives available. Please contact ophthed@dal.ca

In addition:

- Observerships may be available to undergraduate medical students. Please contact ophthed@dal.ca
- Ophthalmology representation at Shadow-a-Physician day.

Residency Training

An integrated University residency training program is available consisting of a five year postgraduate program with four core clinical years meeting the requirements of the Royal College of Physicians and Surgeons of Canada. The PGY1 year consists of formative rotations in relevant services including twelve weeks of Ophthalmology. Clinical activities are carried out in the facilities of the QEII Health Sciences Centre, the IWK Health Centre, and selected community based locations. The program contains a mandatory research component that is supported by a strong faculty.

For additional information on the Residency Program, please visit: https://medicine.dal.ca/departments/department-sites/ophthalmology/education/residency-programs.html

Staff

Professor and Head of Department

Nicolela, M.

Professors

Baldridge, W. B.
Barnes, S.
Chauhan, B. C.
Clark, D.
Cruess, A. F.
Heathcote, J. G.
Kelly, M. E.
LaRoche, G. R.
Maxner, C. E.
Robitaille, J.
Tremblay, F.

Professor Emeritus

LeBlanc, R. P.

Associate Professors

Dickinson, J. D.
George, S. P.
Kozousek, V.
Mishra, A. V.
O'Brien, D. M.
Orr, A.
Pasternak, S.
Persaud, D. D.
Rafuse, P. E.
Samad, A.
Seamone, C.
Shuba, L.

Assistant Professors

Al Karmi, R.
Andrews, D. M.
Archibald, C.
Belliveau, D. J.
Cheevers, P. M. J.
Cote, P.
de Saint Sardos, A.
Gupta, R.
Hammel, K. H.
Hoskin-Mott, A. E.
Humayan, M.
Lakosha, H.
MacNeill, J. R.
Mann, C. G.
Mayer, K. L.
Mishra, Anu
Mohandas, R. N.
Roberts, K. F.
Scott, R. C.
Shetty, B.
Taiani, J.
Tan, A.
Taylor, V.

Lecturer

Hahn, E.

Pathology

Pathology

Location:
Sir Charles Tupper Building
5850 College Street
Room 11B2
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-2091
Fax Number: (902) 494-2519
Email Address: pathgrad@dal.ca

Website: pathology.medicine.dal.ca/

Course of Study

First Year Medicine

General Pathology: Pathology in the first year of medicine is combined with Immunology and Microbiology to form an eight week unit (PIM Unit) in the COPS curriculum. The four weeks of pathology teaching deals with understanding of basic responses of cells, tissues and organs to various injurious stimuli with particular emphasis on the role of such responses in the pathogenesis of disease. The subjects covered by the program are: cell injury, inflammatory responses, neoplasia, fluid and hemodynamic derangements. These are presented to the students through: (1) lectures, (2) case discussion in small group tutorial sessions, (3) laboratory sessions.

The course provides students with the basic pathology knowledge necessary to understand pathological changes in diseased organs in the subsequent years.

Second Year Medicine

System Pathology: System Pathology forms a part of the organ oriented units established for the second year. Several members of this Department are actively involved in incorporating laboratory sessions and lectures in various system units.

Electives

A program is available, by arrangement, for a limited number of students who wish to have electives and extend their learning in pathology beyond what is presented in the core program of lectures and laboratories, specifically those considering pathology as a future career.

Open Conferences

A number of departmental conferences in the Dr. D. J. Mackenzie Laboratories are available to students. These are scheduled weekly throughout the year and are: surgical pathology, gross autopsy pathology, neuropathology, GI pathology, nephropathology, pulmonary, dermatopathology uropathology, transplant pathology, ear-nose-throat, cytological nervous system, eye, gynaecologic pathology rounds, lecture courses in pathobiology, clinical medical biochemistry.

Residency Training

An integrated University residency training program is available in the Department, meeting the requirements of the Royal College of Physicians and Surgeons of Canada in Anatomical Pathology, Medical Microbiology, General Pathology, Hematologic Pathology and Transfusion Medicine. Participating hospitals are the QEII Health Sciences Centre, the IWK Health Centre for Children, Women and Families, and the Saint John Regional Hospital in Saint John, New Brunswick.

Courses

Courses for Dentistry Students

Second Year: A systematic survey of human disease is given with special emphasis on material directly relevant to the practice of Dentistry. The course is described in detail in this calendar in the Faculty of Dentistry section.

Courses for Graduate Students

The Department currently offers both a MSc and a PhD graduate studies program. Please consult the Graduate Studies calendar for course information.

Staff

Professors Emeriti

Ghose, T.

Head of Department

Heathcote, J. G. H.

Professors

Anderson, D., major appointment in Medicine
Bullock, M.
Croul, S.
Dellaire, G.

Fraser, R. B.
Geldenhuys, L.
Greer, W. L.
Haldane, D.
Hanly, J., major appointment in Medicine
Hatchette, T.
Heathcote, J. G. H.
Hoskin, D., joint appointment in Microbiology and Immunology
Hirsch, G. M., major appointment in Surgery
Hull, P., major appointment in Medicine
Issekutz, T., joint appointment in Pediatrics
Kablar, B., major appointment in Medical Neuroscience
Lee, P., joint appointment in Microbiology and Immunology
Lin, T. J., major appointment in Microbiology and Immunology
Liwski, R.
Marshall, J. S., major appointment in Microbiology and Immunology
Nassar, B. A.
Robitaille, J. M., major appointment in Ophthalmology and Visual Sciences
Sadek, I.
Waisman, D., joint appointment in Biochemistry and Molecular Biology
Walsh, N.
Wanless, I.
Xie, Y. (Saint John)
Xu, Z.

Associate Professors

Alwayn, I., major appointment in Surgery
Barnes, P. J.
Bedard, K.
Berman, J., major appointment in Pediatrics
Cheng, C.
Davidson, R. J.
Dellaire, G.
Easton, A.
Elnenaei, M.
Flick, J. (Saint John)
Giacomantonio, C., major appointment in Surgery
Green, P., major appointment in Medicine
Harrison, K.
Huang, W. Y.
Johnston, B., major appointment in Microbiology and Immunology
Leblanc, J.
Legaré, J. F., major appointment in Surgery
MacLellan, D., major appointment in Urology
Mailman, T.
Marignani, P., major appointment in Biochemistry and Molecular Biology
Merrimen, J.
Murray, S. K.
Orr, A., major appointment in Opthalmology and Visual Sciences
Pasternak, S.
Riddell, C.
Rupasinghe, V., major appointment in Agriculture
Sapp, H.
Shawwa, A.
Uher, R., major appointment in Psychiatry

Assistant Professors

Acar, B. (Saint John)
Arnason, T.
Beach, L.

Bethune, G.
Boudreau, J.
Bowes, M. J.
Campbell, C.
Castonguay, M.
Chen, Y.
Conrad, D.
Cubero Herrera, L.
Dakin-Hache, K.
Davis, I., major appointment in Medicine
El Bailey, S. (Saint John)
Filter, E.
Gaston, D.
Godlewski, M. K. (Saint John)
Gujar, S.
Hossain, M. (Saint John)
Kahwash, E.
Liu, Z.
Lou, A.
Ly, T. Y.
Marcato, P.
Midgen, C.
Mont, E.
Moss, P. (Saint John)
Murphy, J.
Naseemuddin, A. (Saint John)
Obenson, K. (Saint John)
O'Brien, A. M. E. (Saint John)
Offman, S.
Oviedo, A.
Rahmeh, T. (Saint John)
Rajappannair, L. (Saint John)
Selegean, S.
Shea, J. (Saint John)
Schollenberg, E.
Stueck, A.
Thoni, A.
Umar, I. (Saint John)
Wang, C.
Werner, D.
Wood, M.

Adjunct Professors

Blay, J.
Fesser, J.
Khanam, H.
Lamoureux, M.
McFarland, S.
Tatlidil, C.
Yan, S.

Adjunct Lecturers

Boutilier, R.
Jollimore, J.

Pediatrics

Pediatrics

Location:
IWK Health Centre
5850 University Avenue
8th Floor
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 470-8229
Fax Number: (902) 470-7975
Email Address: peds.admin@dal.ca
Website: pediatrics.medicine.dal.ca/

Med I

Pediatric cases are integrated throughout the curriculum in all units.

Med II

Again, pediatric cases are integrated throughout the curriculum. There is also a multi-session pediatric clinical skills course, which includes small group sessions focusing on pediatric history taking, physical exam skills, and case write-ups with some larger group demonstrations. Students have the opportunity to practice skills on age groups ranging from infancy to adolescence.

Med III

Medical students rotate through pediatrics in six week blocks in Halifax, Truro, Kentville, Antigonish, Sydney, Saint John, Summerside and Charlottetown. Some students are in the Longitudinal Integrated Curriculum (LIC) program and spend their entire clerkship at one site, in Fredericton, Moncton, Miramichi or Upper River Valley, NB. These LIC students complete the entire clerkship curriculum in an integrated manner rather than in separate specialty focused-blocks and have the same learning objectives, clinical encounter logs, and exams as other students. During the pediatric rotation students have a series of seminars which includes all sites joining by videoconference. All students are expected to interview and write up an adolescent patient contact. Students must also complete a set of specific pediatric clinical encounters on the electronic log on One45. Evaluation is through mid and end unit ITERs (which are based on CanMEDS), a multiple choice exam and OSCE. The latter is integrated with other units.

Med IV

The Med IV year is composed of electives, two PIER blocks (designed to prepare students for Medical Council exams, CaRMS and entry into postgrad training); plus a block for CaRMS interviews and vacation. Many students opt for elective rotations in Pediatrics.

Electives

The Department of Pediatrics offers elective programs for interested students in all four years. Arrangements for these electives may be made through the Department early in each academic year. Inquiries regarding elective programs at other medical schools or from students at other schools should be directed to the Undergraduate Medical Education Office at Dalhousie Email: electives@dal.ca

Residency Training

The Department of Pediatrics at Dalhousie University offers a four-year postgraduate training program in pediatrics. Successful completion of the residency renders the trainee eligible for the specialty examinations in Paediatrics offered by the Royal College of Physicians and Surgeons of Canada, and by the American Board of Pediatrics. The IWK Health Centre is both a teaching hospital and research centre. It is the tertiary care Pediatric referral centre for Canada's three Maritime provinces - Nova Scotia, New Brunswick, and Prince Edward Island. This hospital serves as the community Pediatric hospital for the Halifax Regional Municipality (population base approximately 400,000). It is the only hospital in the metropolitan area that admits children, so it provides primary, secondary and tertiary care and thus provides trainees the opportunity to see, in both ambulatory and inpatient environments, patients with problems in the primary, secondary and tertiary care areas.

This institution is also the maternity site for all normal and high-risk deliveries within the metropolitan area and serves as the referral site for all high-risk deliveries for the provinces of Nova Scotia and Prince Edward Island. There are approximately 5,000 obstetrical

deliveries per year. There is an extremely busy Neonatal Intensive Care Unit to provide a broad range of neonatal exposures for residents.

The Saint John Regional Hospital is a facility which has a pediatric unit affiliated with Dalhousie University. Residents rotate through general inpatients pediatrics and ambulatory pediatrics at the Saint John Regional which provides secondary and some tertiary care for children from a large area of New Brunswick. Saint John is a city of 130,000. Accommodation is provided for residents who are on rotation in Saint John.

The program in paediatrics is designed to provide a well-rounded experience, covering all "core" areas, but also providing time for specialization in areas of individual interest. The first three years of training cover the core requirements established by the Royal College of Physicians and Surgeons of Canada. Specific rotations will include the Emergency Department, Ambulatory Clinics, In-patient general Pediatric wards, Newborn Intensive Care Units, Pediatric Intensive Care Unit, Pediatric Surgery, Child Psychiatry, Behavioural and Developmental Pediatrics, and many of the Pediatric subspecialty services. In addition to time set aside for research, the fourth year of the program can usually be individually designed to meet the specific training needs and interests of the resident.

There is ample time for electives, which may be spent pursuing a clinical specialty, or engaging in a research project. Many of the faculty members are actively involved in research, and resident participation is mandatory.

The training program provides "graded responsibility" to house staff according to the level of seniority and expertise. House staff will be on call no more than one night in four. Senior trainee do less on call. Each resident is permitted four weeks paid vacation per year, and is funded to attend one educational conference per year.

The Department of Pediatrics is made of an outstanding group of pediatricians, scientists, and staff, all of whom are committed to improving child health through patient care, education, research, and leadership. The Department is comprised of 16 divisions, with two services and in excess of 100 faculty members. Pediatricians throughout the Maritimes are also members of the Department and play important roles in clinical teaching of both medical students and residents. We have an excellent general pediatric residency program and eight accredited subspecialty residency programs. Further information about our divisions, research programs and education programs can be found on other pages of the website pediatrics.medicine.dal.ca.

Resident Evaluation

All pediatric postgraduate trainees must take the annual in-training examination of the American Board of Pediatrics. This examination provides valuable feedback concerning areas of strengths or weaknesses in clinical knowledge. It also helps the Department to assess its own deficiencies or weaknesses. After each clinical rotation, an in-training evaluation report is completed and is reviewed with the trainee. Trainees general progress is reviewed at least every 6 months. The clinical skills of the residents are assessed regularly by means of oral and clinical examinations.

Rounds and Conferences

There is dedicated educational time set aside for pediatric trainees. A weekly schedule of pediatric conferences and teaching sessions also exists at the Saint John Regional Hospital. All residents are subsidized to attend one approved national or international scientific meeting per year. Residents are also encouraged to attend weekly Grand Rounds at the IWK Health Centre. Residents also attend morning teaching rounds (admission rounds, mock codes, etc.).

Continuing Medical Education

Members of the Department of Pediatrics participate in the activities of the Division of Continuing Medical Education, offering annual short courses in selected topics of pediatric interests, preceptorships for periods of two to four weeks, and special training programs tailored to individual needs of physicians interested in their own continuing education. In addition, Departmental teachers attend clinical teaching conferences at various hospitals throughout the Maritime Provinces.

Staff

Professors

Acott, P., MD (Dalhousie), FRCPC, Nephrology/Endocrinology
Allen, A., MD, CM (McGill) FAAP, FRCPC, Neonatal-Perinatal Medicine
Bernstein, M. L., MD, FRCPC, Chief, Division of Hematology, Oncology
Blake, K., MB (London), FRCPC, General Pediatrics
Bortolussi, R., MD (Toronto), FRCPC, Pediatric Infectious Disease
Chambers, C., PhD (UBC), R. Psych, Pediatric Psychology/Gastroenterology
Cummings, E., MD (Western), FRCPC, Endocrinology
Dodds, L., MS (Univ Washington), PhD (Toronto), Perinatal Epidemiology

Dooley, J., MB, BCh, BAO (Ireland), FRCPC, Neurology
Fernandez, C., MD (McMaster), FRCPC, Pediatric Hematology/Oncology
Halperin, S., MD (Cornell), FRCPC, Infectious Disease
Huber, A., MSc (UT), MD (UBC), FRCPC, Pediatric Rheumatology
Issekutz, T., MD (Dalhousie), FRCPC, Head, Division of Immunology
Lang, B., MD (Dalhousie), FRCPC, Pediatric Rheumatology
Langley, J., MD (Dalhousie), MSc (McMaster), FRCPC, Infectious Disease
Lin, T-J., PhD (China), Immunology
MacDonald, N., MD (Ottawa) FRCPC, Infectious Disease
McMaster, C., BSc, PhD (Manitoba), Membrane Biochemistry and Molecular Biology
McMillan, D., MD (Alberta), FRCPC, Neonatal-Perinatal Medicine
Otley, A., MD (Toronto), MSc, FRCPC, Gastroenterology
Parker, L., PhD, Pediatrics and Community Health and Epidemiology
Ridgway, N., BSc, MSc, PhD (UBC), Atlantic Research Centre
Shea, S., MD (Calgary), FRCPC, Developmental Pediatrics, Undergrad Education
Stadnyk, A., BSc, PhD (McMaster), Immunology
Watson, W. T. A., MD (Dalhousie), FRCPC, Clinical Immunology and Allergy
Whyte, R., MB, BS (London), FRCPC, Neonatal-Perinatal Medicine

Associate Professors

Berman, J. N., MD (Toronto), FRCPC, Hematology/Oncology
Chen, R., MD (Dalhousie), FRCPC, Cardiology
Crooks, B., MB (Birmingham), Hematology
Derfalvi, B., MD, PhD (Semmelweis Univ, Budapest), Pediatric Immunology
Dyack, S., MD (Dalhousie), FRCPC, FCCMG, Medical Genetics
El-Naggar, W., MD, CABP (Cairo), Neonatology
Goobie, S. L., MD (Dalhousie), MSc, FRCPC, FCCMG, Medical Genetics
Gordon, K., MD (Queen's), MSc (Michigan), FRCPC, Neurology
Hawkins, A., MD (Memorial), FRCP, Developmental Pediatrics
Hussain, A., MD, FAAP, FACC, Cardiology
Larson, A., MD (California), FRCPC, General Pediatrics
LeBlanc, J., MD (McMaster), MSc, FRCPC, General Pediatrics
Lynk, A. D., MD (Dalhousie), MSc CTM, FRCPC (Pediatrics), D.Litts (Hons)
Mokashi, A., MD (Alberta), FRCPC, Pediatric Endocrinology
Ornstein, A., MD (McGill), FRCPC, General Pediatrics/Child Protection
Penney, L. S., BSc, MD (Memorial), Medical Genetics
Price, V. E., MBCHB, MMed (Pediatrics) (Pretoria), Hematology/Oncology
Ramsey, S., MD (Ottawa), FRCPC, Pediatric Rheumatology
Rashid, M., MB, BS, MEd, FRCPC, Gastroenterology
Rosen, K., PhD (Moscow State), Atlantic Research Centre
Skidmore, D., MD (Western), FRCPC, Medical Genetics
Smith, I., MSc (Brown), PhD (Dalhousie), Joan & Jack Craig Chair in Autism
Stinson, D., MD (Western Ontario), FRCPC, Neonatal-Perinatal Medicine
Tee, J., BSc (Dalhousie), MD (Toronto), FRCPC Pediatric Nephrology (UCSD)
Van Limbergen, J., MD MRCPCH, PhD, Gastroenterology
Vincer, M., MD (Memorial), FRCPC, Neonatal-Perinatal Medicine
Warren, A., MD (Memorial), FRCPC, Cardiology
Wong, K. K.,MD (Alberta), FRCPC, Pediatrics
Wood, E., MD (Dalhousie) MSc, FRCPC, Neurology, Postgrad Education
Woolcott, C. G., PhD

Assistant Professors

Afifi, J. K., MB BCh, MSc
Brna, P., BSc, MD (Dalhousie), FRCPC, Pediatric Neurology
Chowdhury, D., MBBS, DCH, MRCP(UK), FRCP(Edin), General Pediatrics
Chowdhury, S.,MBBS, DCH (Ireland), MRCP (UK), MRCPCH, FRCP (Edin)
Colwell, A. S. C., MD-PhD (UIUC), FAAP, DBP, Pediatrics
Comeau, J. L., MD (Dalhousie), MSc (Queen's), FRCPC, Pediatric Infectious Diseases
Dhillon, S. S., MBBS, MD, FRCPC, Cardiology
Filliter, J. H., PhD (Dalhousie), Psychologist (Candidate Register)

Fraboni, T., MD (Ottawa), FRCPC, Developmental Pediatrics
Grégoire, M. C., MD, MSc (Montréal), FRCPC Pediatrics
Holland, J. L., BSC, MSc, MD (Toronto), FRCPC, General Pediatrics
Hughes, D., MD (Dalhousie), FRCPC, Respirology
Johnston, B., PhD (Calgary), Microbiology/Immunology
Kapur, S., MD (Dalhousie), FRCPC, Allergy/Immunology
Kuhle, S., MD, MPH, PhD
Kulkarni, K. P., MBBS, MD, Pediatric Hematology/Oncology
Manos, S. H., BSc, MD (Dalhousie), FRCPC, General Pediatrics
Mateos-Corral, D., MD
McCulloch, D., MD (Dalhousie), FRCPC, Emergency Medicine
McLaughlin, R., BSc, MD (Memorial), FRCPC, Pediatrics
Morley, C., MD (Dalhousie), FRCPC, General Pediatrics
Parkash, S., MD (Dalhousie), FRCPC, Pediatrics, CCMG
Pinto, T., MD (McGill), FRCPC
Rex, G., MD (Memorial), FRCPC, Allergy/Immunology
Sheriko, J.M., BScH, MD (Dalhousie), FRCPC (Pediatrics), Pediatric Physical Medicine and Rehabilitation
Simpson, C. D., MD, FRCPC Neonatal-Perinatal Medicine
Singh, B., MD, Neonatal-Perinatal Medicine
Smith, D., MD (Dalhousie), FRCPC, General Pediatrics
Stringer, E., MD (Dalhousie), MSc (Toronto), FRCPC, Pediatric Rheumatology
Top, K. A., MD (Dalhousie), MS (Columbia), FRCPC, Pediatric Infectious Diseases
Vandersteen, A., MA, PhD, BM (Southampton), FRCP (Adult, London)
Van der Spoel, A., PhD (Erasmus), Atlantic Research Centre
Wornell, P., BSc, MD, FRCPC

Lecturers
Szudek, E., MD (Poland), FRCPC, Neonatal Perinatal Medicine
Wenning, J., MD (Dalhousie), FRCSC, Obstetrics

Regional Appointments

FREDERICTON, NB
Biden, K., BSc, BEd, MD (Ottawa), FRCPC, Neonatal-Perinatal Medicine
Bulleid, B., MD, FRCPC(C), Assistant Professor
Kennedy, T., MD, PhD, FRCPC, Assistant Professor
Krishnaswamy, R., MD, Assistant Professor
Makary, H., MB, BCh, Assistant Professor
Messenger, M., MD, FRCPC, FAAP, Assistant Professor
Ouelette, R., BA, MD, FRCPS, Assistant Professor
Sotomi, O., MBBS, DCH, MRCPI, Assistant Professor

MIRAMICHI, NB
Dickinson, M., MD, FRCPC, Assistant Professor
Perry, S., BSc, MD, FRCPC, Assistant Professor

MONCTON, NB
Assi, S., MD, Assistant Professor
Biden, E., BSc, MD (Memorial), FRCPC, General Pediatrics
Blayney, M., MB, BCh, BAO, Assistant Professor
Canning, A., MB, BCh, BAO, Assistant Professor
Canning, R., MB, BCh, BAO, Assistant Professor
Carlson, H., MD, FRCPC, Assistant Professor
Chaibou, M., MSc, MD, Assistant Professor
Freeman, B., MB, BS, Assistant Professor
Salloum, S., BSc, MD, Assistant Professor
Yule, D., MB, ChB, FRCPC, Assistant Professor

SAINT JOHN, NB

Aladetoyinbo, A., MB, BS, DTM, DCH, MRCPI (Pediatrics), Assistant Professor
Alexander, W.,MD (Memorial), FRCPC, Lecturer
Gander, S., BSc, MD, FRCPC, Assistant Professor
Garey, N., MD (Dalhousie), FRCPC, Assistant Professor
Lambert, T., BA, MD, FRCPC, Assistant Professor
McKenna, M., BSc, MD, FRPCP, Assistant Professor
Meek, D., MD (Wales), FRCPC, Assistant Professor
Monterrosa, L., MD, Neonatal-Perinatal Medicine, Assistant Professor
Murphy, A., MD, FRCP(C), Assistant Professor
Nicholson, M., BSc, MD, FRCPC, Assistant Professor
Ojah, C., MD, BS (West Indies), FRCPC, Assistant Professor
Paras, E., MD (Turkey), FRCPC, Lecturer
Siauw, S., MD (Nat. Taiwan), Lecturer
Sanderson, S., MD (Toronto), FRCPC, Lecturer
Stewart, W.,BSc, MSc, PhD, MD, RCPSC, Assistant Professor

CHARLOTTETOWN, PE
Bethune, M., MD, Assistant Professor
Bigsby, K., MD, Assistant Professor
Gaston, C., MB, ChB, Assistant Professor
Morrison, K., MD (Dalhousie), FRCPC, General Pediatrics, Assistant Professor
Noonan, P., MD, Assistant Professor
Zelman, M., MDCM, FRCPC, FAAP, Assistant Professor

SUMMERSIDE, PE
MacPhee, A., MD, FRCP(C), Assistant Professor
Wong, D., MB, BS, Assistant Professor

ANTIGONISH, NS
Amit, M., MD, FRCPC, Assistant Professor
Maloney, P., MD, FRCPS(C), Assistant Professor
Ortiz-Alvarez, O., MSc, MD, FRCPC, Assistant Professor

KENTVILLE, NS

Bolivar, P.E.,B.ScH (Acadia), MD (Dalhousie), FRCPC, Pediatrics
Hilliard, J.Y.,B.ScH (UPEI), MD (Dalhousie), FRCPC, Pediatrics
MacLeod, A.D., BSc, MD (University of Western Ontario), FRCPC, Pediatrics
Nash, M.B.,BScH (Acadia), MD (Memorial), FRCPC, Pediatrics

NEW GLASGOW, NS
Malan, E., MB, BCh, DCH(SA), MMed (paed) (Witwatersrand), Assistant Professor

SYDNEY, NS
Kellock, K.A., BScH, MD (Dalhousie), FRCPC, Pediatrics
Sasani, N., MD, FRCPC, Assistant Professor

TRURO, NS
Aubrey, S., BSc, MD, FRCPC, Pediatrics
MacPherson, M., MD, FRCP, Assistant Professor
Williams, T., BSc, BA, BEd, MD, FRCP(C), Assistant Professor

YARMOUTH, NS
Couture, D., MD, FRCPS (C), Assistant Professor
Gillespie, L., MD, FAAP, Assistant Professor
Sheriko, J. M., BScH, MD (Dalhousie), FRCPC (Pediatrics), Pediatric Physical Medicine and Rehabilitation Rex
Comeau, J. L., MD (Dalhousie), MSc (Queen's), FRCPC, Pediatric Infectious Diseases

Pharmacology

Pharmacology

Location:
Sir Charles Tupper Building
5850 College Street
Room 6012 (Previously 6B3), 6th Floor
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-3435
Fax Number:
Email Address: phacad@dal.ca
Website: pharmacology.medicine.dal.ca/

Introduction

Pharmacology instruction occurs during the first two years of the MD program, and is integrated throughout cases, lectures, and a lab that constitute the new case based curriculum.

BSc (Medical Sciences) Program

The Department of Pharmacology contributes to the BSc (Medical Sciences and others) program by offering the following:

- PHAC 3000.03: Experiential Learning in PHAC
- PHAC 4100.03: Directed Research in Pharmacology
- PHAC 3030.03: Drugs Around Us (Core)
- PHAC 3333.03: Pharmacology of Medicinal Herbs and Fungi (Selective)
- PHAC 4403.03: Systems Pharmacology I (Advanced Selective)
- PHAC 4409.03: Systems Pharmacology II (Advanced Selective)

Additional Advanced Selective courses are being developed.

Electives

Opportunities for elective work in pharmacology are open to students. Laboratory research experience can include work during the summer months. Other electives can also be arranged in collaboration with clinical faculty. Elective opportunities are also available via the RIM (Research Medicine) program.

Continuing Medical Education

The Department participates in this program via invited presentations of lectures at various centres in the Maritime Provinces in association with other units.

Residency Training

The Department provides formal and informal training sessions for residents. With approval, training in various research laboratories of the department can be arranged for residents to enhance their research skills.

Courses

Courses for Dental Students

Separate Pharmacology courses for dental students (DENT 1117: Pharmacology, DENT 2117: Pharmacology II) are given in the first two years of the Dental program. These are designed to emphasize those drugs most commonly employed by dentists. However, other drugs are also discussed, especially in connection with medical problems their patients may have which are not necessarily associated with their dental problems.

Students in the dental hygiene program receive a separate course of lectures (DH 3007) directed at their requirements.

Graduate Studies
Advanced work leading to the MSc and PhD degrees is offered to both science and medical graduates. The Calendar of the Faculty of Graduate Studies should be consulted.

Courses for Health Students
Students registered in PharmD program receive lectures in a two-semester course providing an introduction to pharmacology, emphasizing basic mechanisms of drug action and principles of drug-receptor interactions, pharmacokinetics, and drug metabolism. It is designated as PHAC 1471.03 and PHAC 1472.03: Pharmacology for Pharmacy.

Staff

Academic Faculty

Dean
Anderson, D., MD

Professors Emeriti
Gray, J. D., BSc, MD (Alta), FRCP(c)
Renton, K. W., BSc (Sir Geo Wms), PhD (McGill)
Robertson, H. A., BA, MSc (Western), PhD (Cantab)
Ruedy, J., MDCM (Queen's), FRCP(c), FACP
White, T. D., BSc, MSc (UWO), PhD (Bristol)

Professor and Head of Department
Sinal, C.J., BSc (McMaster), PhD (Western)

Professors
Denovan-Wright, E. M., BSc, PhD (Dalhousie)
Dupré, D. J., BSc, PhD (Sherbrooke)
Fawcett, J., BSc, MSc, MSc (T) (McMaster), PhD (McGill)
Howlett, S. E., BSc (Concordia), MSc, PhD (Memorial)
Kelly, M. E. M., BSc, PhD (Southampton)
Langille, M. G., BSc (New Brunswick), PhD (Simon Fraser Univ)
McDougall, J. J., BSc (Hons), PhD (Glasgow Univ Scotland)
McMaster, C.R., BSc (Hons), PhD (Manitoba)
Pasumarthi, K. B. S., DVM (India), PhD (Manitoba)
Robertson, G. S., BSc, PhD (Dalhousie)
Sinal, C.J., BSc, (McMaster), PhD (Western)

Associate Professors
Brunt, K.R., BSc (Hons) (Saskatchewan), PhD (Queen's)
Herder, M., BSc (Hons) (Memorial), LLB, LLM (Dalhousie), JSM (Stanford)

Assistant Professors
Baimel, C., BSc (McGill). PhD (British Columbia)
Karakach, T., MSc, PhD, (Dalhousie)

Cross Appointments/Adjunct
Delbridge, L., PhD (Melbourne), major appointment in Physiology, Univ of Melbourne
Ellis, L., BSc (Hons), MSc (Guelph), PhD (McGill), major appointment in NRC
Goralski, K., BSc (Hons), PhD (Manitoba), major appointment in College of Pharmacy
Grandy, S. A., BScK, MSc, PhD (Dalhousie), major appointment in School of Health and Human Performance

Dubinksy, S., Pharm D., PhD., ACPR., RPh.

Hoffman, E., major appointment at Center for Genetic Medicine Research, Children's National Medical Center in Washington, DC
Lau, A.J, BSc (Hons)(Pharm) (National University of Singapore), PhD (National University of Singapore)

Lehmann, C., MD (Humboldt U Berlin), major appointment in Anesthesia
Lynch, M., BSc, MD (Dalhousie), major appointment in Anesthesia
Manchia, M., MD, PhD (Cagliari, Italy), major appointment in Psychiatry
Murugesan, A., MSc, PhD.
Pollak, P. T., MD, PhD (Western Ontario), major appointment in Pharmacology and Cardiac Services, Univ of Calgary
Teh, Evelyn, Ph.D.
Top, D., BSc (Hons) (Toronto), PhD (Dalhousie), major appointment in Pediatrics

Senior Instructor
Farrell, S. R., BSc (Hons), PhD (Dalhousie)

Physiology and Biophysics

Physiology and Biophysics

Location:
Sir Charles Tupper Medical Building
5850 College Street
3rd Floor, Room 3011
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number:
Fax Number:
Email Address:
Website: https://medicine.dal.ca/departments/department-sites/physiology.html

Course of Study

Second Year Medicine
The department provides tutors, cases, lectures and laboratory sessions in the Metabolism II Unit and the Neuroscience Unit.

Research in Medicine (RIM)
RIM is an integral component of the undergraduate medical program at Dalhousie. Through a mentored research project, medical students will integrate research training into their medical training. Department of Physiology and Biophysics faculty members will serve as mentors to the medical students to foster their critical thinking abilities as they complete their independent research project.

Clinical Clerkship

Electives
The Department offers two types of elective programs to limited numbers of medical students. The Department or Office of the Dean of Medicine may be contacted for details.

1. small research projects under the direction of staff members, and
2. investigations in some depth of published work on a topic of the student's choice, utilizing the resources of the staff member and the Kellogg Health Sciences Library.

Graduate-Level Courses
The Department offers suitably qualified students an opportunity to study for the degrees of Master of Science and Doctor of Philosophy. Advanced graduate seminars and lecture courses are given in cell and molecular physiology, cardiovascular physiology,

membrane physiology, endocrinology, neurophysiology, etc. A complete description of these programs is in the calendar of the Faculty of Graduate Studies.

Staff

Staff

Dean

Anderson, D. R., MD, FRCPC, FACP

Head of Department

Cowley, E.A., PhD

Undergraduate Student Advisor

Krueger, S., PhD (Zurich)

Professors

Chappe, V., BSc (Univ Aix-Marseille), MSc, PhD (Université de Provence-Marseille, France). Structure, function, recycling and regulation of the CFTR chloride channels; Cystic Fibrosis causing mutations; second messengers; protein kineases; protein interations; receptors and signalling pathways.

Chauhan, B., PhD (Wales), major appointment Department of Ophthalmology and Visual Sciences. Experimental models of optic nerve and retinal damage, visual function in health and disease, structural and functional assessment of glaucoma, risk factors for the progression of glaucoma

Cowley, E. A., BSc (London), PhD (Leicester). Oxidative stress in lung disease. Role of K+ channels in transepithelial secretion

Dong, X., PhD (Univ Sci Tech, China). Lysosome physiology and lysosome-related diseases; lysosomal ion channels and transporters in calcium signaling, membrane trafficking, autophagy, lysosomal storage diseases, neurodegenerative diseases, and cancers

Fine, A., AB (Harvard), VMD, PhD (Penn). Neural plasticity; learning and memory, development and regeneration; optical monitoring of neural activity and plasticity; neural transplantation

Linsdell, P., BSc (London), PhD (Leicester). Ion channel biophysics; chloride channel structure and function; epithelial transport; cystic fibrosis

Pulinilkunnil, T., MSc (NIPER, Mohali, India), PhD (University of British Columbia, Vancouver, Canada). Metabolic regulation of Autophagy in health and disease. Nutrient regulation of lysosome function. Biology of amino acid metabolism and signaling. Role of alpha-mannosyltransferase in glycosylation disorders

Quinn, T. A., PhD (Columbia University, NY). Cardiovascular disease, with an emphasis on changes in cardiac mechanics, electrophysiology, and mechano-electric interactions leading to cardiac arrhythmias and heart failure; Cardiac regulation, with an emphasis on intrinsic autoregulatory mechanisms, including stretch and the intracardiac nervous system; Fluorescence-, optogenetic-, and computational modelling-based structure-function studies using whole animals to isolated cells. Primary appointment in the Department of Physiology and Biophysics

Sapp, J.L., BSc (Toronto), BSc Med, MD (Dalhousie), FRCP(C), major appointment with Department of Medicine. Ventricular tachycardia investigation and management. Intramyocardial needle ablation for treatment-refractory ventricular tachycardia; the role of catheter ablation for ischemic ventricular tachycardia; body surface mapping to derive an inverse solution and quantify its accuracy and the improvement of rapid mapping of ventricular tachycardia

Torkkeli, P. H., BSc, MSc, LcSc (Oulu), PhD (Alta). Mechanosensitive, voltage- and ligand-gated ion channels in mechanosensory neurons, central control of mechanosensation

Associate Professors

Anini, Y., PhD (Paris, France), Prohormones processing. Role of new enteric peptides and adipokines in the regulation of pancreatic secretions and adipogenesis. Hormonal regulation of energy homeostasis. Type 2 diabetes. Obesity

El Hiani, Y., BSc (Ibn Zohr, Morocco), MSc, PhD (UPJV, Amiens-France). Oxidative stress in breast cancer and opportunities for pharmacological intervention. Membrane electrophysiology, ion channel biophysics and structure function; transient receptor potential channels, calcium channels; calcium influx; calcium signaling)

Krueger, S., PhD (Zurich). Synaptic physiology; development and plasticity of synapses in the central nervous system; regulation of neurotransmitter release

Lomniczi, A., BSc, PhD (Universidad de Buenos Aires, Argentina). Neuroendocrine control of reproductive development and menopause, molecular determinants of dementia, epigenetic mechanisms of gene expression.

Siddiq, F., BSc (Dalhousie), MD (University of Toronto, TO, Canada), major appointment with Division of Endocrinology and Metabolism. Prevention of Diabetes complications; quality improvement initiatives in diabetes care.

Wells, S., PhD (Toronto), major appointment in the School of Biomedical Engineering. Structural-mechanical relations in biopolymers such as elastin and collagen in order to determine the underlying mechanism(s) of elasticity of these materials-and

thereby to understand the functioning of the arteries, ligaments, skin etc. which they make up. Structural remodeling of these structures during development and maturation from fetal to adult life

Assistant Professor

Chaudhary, K.R., BPharm (HNGU, Gujarat, India), PhD (University of Alberta, Edmonton, AB, Canada). Study of sex differences in right ventricular angiogenesis, right ventricular function, and pathophysiology of right (-sided) heart failure. Identification and characterization of cardiac vascular stem cells and their role in right ventricular adaptation to physiological and pathological stress.
Agosto, M. A., BS (M.I.T.), PhD (Harvard). Neurobiology of the retina; synaptic trafficking; synaptic protein interactions

Adjunct Professors

Höger, Ulli., MSc, PhD (Johann Wolfgang Goethe Univ, Germany)
Luhovyy, B., MS, BSc, PhD (Lviv Ivan Franko National Univ, Ukraine)

Senior Instructor

Beaudoin, M.-S., BSc (McGill), MSc, PhD (Guelph)

Instructor

Slysz, J., BSc and MSc (University of PEI), PhD (University of Guelph)

Psychiatry

Psychiatry

Location:
Abbie J. Lane Memorial Building
5909 Veterans' Memorial Lane
8th Floor
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 473-2470
Fax Number: (902) 473-4887
Email Address: psychiatry@dal.ca
Website: medicine.dal.ca/departments/department-sites/psychiatry.html

Education Office

Education Office

Location:
Abbie Lane Building/QEII Health Sciences Centre
8th Floor

PO BOX

Phone Number: (902) 473-5664
Fax Number: (902) 473-4887
Email Address:
Website:

Research Office

Research Office

Location:
Abbie Lane Building/QEII Health Sciences Centre
8th Floor

PO BOX

Phone Number: (902) 473-7358
Fax Number: (902) 473-4887
Email Address:
Website:

Child and Adolescent Psychiatry

Child and Adolescent Psychiatry

Location:
IWK Health Centre
4th Floor - Link

PO BOX

Phone Number: (902) 470-8087
Fax Number: (902) 470-7937
Email Address:
Website:

Course of Study

To become a psychiatrist, completion of four years of medical school training plus five years of residency is required. During your medical school training at Dalhousie you will be introduced to the Department of Psychiatry. Undergraduate teaching in the department focuses on highlighting the significance of biopsychosocial factors in normal human development and in illness, enabling students to recognize psychiatric disorders and how to treat these disorders within their competence, or refer the patient for psychiatric investigation and management.

MED I: First Year Medicine - Basic Clinical Skills

During first year, students are introduced to fundamental principles in the study and practice of medicine. This includes supervised sessions interviewing patients for the purpose of developing basic assessment and communication skills. Formal psychiatric teaching and clinical experiences begin in second year.

MED II: Second Year Medicine - Clinical Psychiatry

In second year, psychiatry is incorporated into the Neuroscience Unit along with neuroanatomy, neurology and neurophysiology. The psychiatry component focuses on the diagnosis, treatment and biopsychosocial understanding of major psychiatric disorders through lectures and case-based learning. During this unit, students also attend weekly Skilled Clinician II sessions during which they conduct supervised psychiatric histories and mental status examinations of patients.

MED III: Third Year Medicine - Clinical Clerkship

During the Psychiatry Unit, clerks will complete a six week rotation which will include a variety of inpatient and outpatient clinical experiences providing exposure to a range of psychiatric disorders.

Rotations are offered in the Halifax Regional Municipality, as well as at other affiliated sites including Saint John, Fredericton, Moncton, Miramichi, Windsor, Charlottetown, Sydney, Amherst, Truro, and Upper River Valley.

Teaching sessions on a range of topics occur weekly in the form of didactic lecturers, and online self-directed modules, clinical vignettes and interactive discussion.

MED IV: Fourth Year Medicine - Clinical Clerkship

MED IV consists of a scheduled block designed for clerks to participate in 18 weeks of elective time; there are numerous opportunities for psychiatric electives during this period. Also, clerks will complete a three week rotation in Care of the Elderly (CoE). Vacation time and CaRMS interviewing time can be scheduled around the clinical electives.

Electives

Electives are offered in MED I, MED II, and MED IV. A wide variety of clinical and research elective experiences are available. Students are encouraged to inquire about possible opportunities in subject areas that interest them that may not be listed.

Residency Training

This covers Postgraduate Years (PGY) one to five.

PGY-1: This year provides broad clinical training in the following areas: general psychiatry, internal medicine, emergency medicine, pediatrics, family medicine, general medicine neurology, choice of selective for two blocks.

PGY-2 to -5: These years of integrated university residency training are planned to meet the requirements of the Royal College of Physicians and Surgeons of Canada. Participating units and hospitals are the Queen Elizabeth II Health Sciences, IWK Health Sciences Center, the Nova Scotia Hospital and Horizon Health Network SJ Zone (NB).

Each postgraduate student spends at least 4.5 years in the central university program to complete the mandatory rotations required by the Royal College. The remaining months are spent in a variety of psychiatric or related clinical or research settings in the Maritime Provinces or elsewhere.

Electives available in the senior years include additional training beyond the minimum time in geriatric or consultation/liaison psychiatry or experience in eating disorders, sleep/wake disorders, neuropsychiatry, forensic psychiatry, semi-rural community psychiatry, pain management, research projects or secondment to relevant non-psychiatric experience, such as neurology.

On the successful completion of the residency program and the Royal College examinations, an individual can seek further sub-specialty training in the fellowship and sub-specialty program.

Child and Adolescent Psychiatry - Royal College Accredited Residency Program

The Division of Child and Adolescent Psychiatry, Dalhousie University, is offering a two-year residency training program that is fully accredited by the Royal College of Physicians and Surgeons of Canada.

The purpose of the residency is to allow the trainee to develop expert-level skills and knowledge of child and adolescent psychiatry. Subspecialty programs begin on July 1. For more information please contact megan.bellefontaine@iwk.nshealth.ca

Geriatric Psychiatry - Royal College Accredited Residency Program

The Geriatric Psychiatry and Seniors' Mental Health (SMH) Team at Dalhousie University is offering a two year Geriatric Psychiatry Residency training program that is fully accredited by the Royal College of Physicians and Surgeons of Canada.

The training resident will develop expert-level skills and knowledge in geriatric psychiatry and be prepared to write the Subspecialty Royal College exam. The resident will be a competent specialist in geriatric psychiatry and capable of assuming a consultant's role in the subspecialty.

The Dalhousie Program follows the Royal College of Physicians and Surgeons training requirements in geriatric psychiatry, which includes 24 months of approved residency, with 18 to 21 months of clinical training, which will include at least twelve months devoted to clinical training in core geriatric psychiatry. Settings will include inpatient, ambulatory care, outreach (including home visits and long-term care), ECT, rotations in medicine for older adults, electives and scholarly activity.

The resident will have the opportunity to train in clinical, teaching and research settings, engaging in a program that is tailored to meet the individual's interests. The program offers training in psychotherapy and health promotion for seniors; and placements are available in related disciplines such as geriatric medicine, neuropsychiatry, neuropsychology, and neurology, and sleep medicine.

Current PGY4 and PGY5 residents are welcome to apply. PGY5 applicants should expect that their fifth year will be evaluated to ensure it meets requirements for eligibility for one year of geriatric psychiatry training through the Royal College.

We regret that we are unable to accept applications from international medical graduates at this time.

Completed applications must be received by January 15 to be considered for a residency position starting July 1 of that year.

Fellowship Program

This program has been developed to enhance training in psychiatric medicine which will meet the clinical service needs of the Province of Nova Scotia and the academic initiatives of the department. The department is offering fellowship positions in academic sub-specialty areas. Openings are available for candidates in the following areas of interest: child and adolescent psychiatry, forensic psychiatry, geriatric psychiatry, global psychiatry, psychotherapy, schizophrenia: first episode psychosis, sleep medicine and mood disorders.

Salary is based on Department of Psychiatry's alternate funding plan.

On the successful completion of the application process, the Fellow will be required to develop their individual learning objectives and curriculum as determined together with their respective fellowship supervisor.

Fellowship programs will begin on July 1 and end on June 30.

Applicants should submit a curriculum vitae and a statement of their subspecialty interests to:

Director of Fellowship Program
Department of Psychiatry, Dalhousie University
Abbie J. Lane Building, 8th Floor
5909 Veterans Memorial Lane
Halifax, NS B3H 2E2

Please see the website for application deadlines.

Continuing Education

Dalhousie University Department of Psychiatry has earned national and international recognition as a provider of excellent quality, innovative, continuing education programs and services. Our faculty members have been recognized as experts in their field and lecture frequently throughout the Atlantic provinces, nationally and internationally. Several have won prestigious awards for their educational work. The overall goal of the Department of Psychiatry is to provide leadership in mental health education for psychiatrists, other mental health professionals, family physicians and the community, with the ultimate aim of promoting the highest standards of mental health care. The following is a sampling of some of our programs that keep us on the cutting edge of continuing mental health education and professional development:

- Early Psychosis Community Education Programs
- Psychotherapy classes, The Centre of Emotions and Health
- Videoconferencing of educational programs
- Atlantic Psychosis Conference
- Annual Academic Day
- Annual Research Day
- On-site and future electronic-based specialized programs for psychiatrists and other health professionals
- Royal College of Physicians and Surgeons of Canada accredited clinical academic rounds conferences, university rounds, inter-professional education sessions, journal clubs, psychotherapy seminars, senior mental health tele education rounds and sleep rounds, addiction seminars and research forums

For further information view our website: www.psych.dal.ca

Staff

Professor and Head of Department

Morrison, J. (Interim)

Professors

Abbass, A.
Alda, M.
Bagnell, A.
Cassidy, K-L.
Corkum, P.
Eskes, G.
Gardner, D.
Good, K.

Hajek, T.
Kaiser, A.
Lynch, M.
Morehouse, R.
Newman, A.
Propper, L.
Robertson, G.
Robertson, H.
Rudnick, A.
Rusak, B. (Killam Professor)
Semba, K.
Stewart, S.
Tibbo, P.
Uher, R.

Adjunct Professors

Delva, N.
Horacek, J.
Kisely, S.
Murphy, J.
Pajer, K.
Town, J.

Associate Professors

Abidi, S.
Ashley-Smith, A.
Awara, M.
Bombay, A.
Barrett, S.
Calkin, C.
Carrey, N.
Chambers, C.
Chisholm, T.
Chorney, J.
Fisher, D.
Fisk, J.
Harris, A.
Hazelton, L.
Horner, B.
Junek, W.
Kinley, J.
Lamschtein, C.
Leblanc, J.
Marshall, E.
Meier, S.
Mejia, J.
Milliken, H.
Murphy, A.
Murphy, C.
O'Donovan, C.
Orlik, H.
Rajda, M.
Reynolds, P.
Sadek, J.
Stokes, A.
Tait, G.
Teehan, M.
Theriault, S.
Vallis, M.

Waldron, I.
Zinck, S.

Adjunct Associate Professors

Rao, S.

Assistant Professors

Addleman, D.
Agbodo, J.
Aicher, J.
Aires, L.
Akinmokun, A.
Akinsola, O.
Aldridge, D.
Alexiadis, M.
Ali, J.
Alwazeer, A.
Anthony, R.
Anyaegbuna, O.
Apantaku-Olajide, T.
Aquino, E.
Aspin, J.
Aylott, A.
Banjo, D.
Bekele, Y.
Bergin, S.
Bessenyei, A.
Betsch, T.
Bhalla, D.
Bhalla, S.
Bhargava, M.
Bhaskara, S.
Bilski-Piotrowski, M.
Black, K.
Bombay, A.
Borst, S.
Bosma, M.
Botha, C.
Bradley, B.
Brake, J.
Brunet, A.
Bryniak, C.
Bungash, A.
Burke, B.
Butler, B.
Buttle, J.
Cassidy, B.
Champod, A.
Chandler, J.
Chehil, S
Childs, C.
Chipman, K.
Cohen, J.
Cookey, J.
Cooper, A.
Crocker, C.
Cumming, J.
Croxall, P.
Davis, D.
Davis, J.

Dayal, S.
De Boer, C.
Dempster, K.
Dini, E.
Doucet, J.
Edwards, W.
Etches, S.
Faridi, A.
Fazeli, Z.
Ferguson, J.
Flynn, M.
Forsythe, P.
Fostey, A.
Fraser, J.
Fraser, R.
Gamberg, S.
Gray, G.
Green, J.
Guntilake, K.
Gusella, J.
Halawa, N.
Hann, G.
Hassan, S.
Havenga, M.
Herschenhous, N.
Holm, K.
Howell, K.
Hoyt, L.
Hudec, M.
James, S.
Johnson, S.
Johnston, M.
Joshi, V.
Keizer, H.
Kelln, B.
Kelkile, T.
Keshen, A.
Khan, N.
Kolajova, M.
Kronfli, R.
Laskowski, D.
Lazier, L.
LeBlanc, J.
Lemboye, A.
Liashko, V.
Libbus, Y.
Lingley-Pottie, P.
Lock, E.
Lovas, D.
MacDonald, J.
MacDonald, S.
MacKay, I.

MacNeil, B.
MacNeil, M.
MacNeill, K.
Maguire, H.
Maxan, E.
Mershati, A.
Milligan, S.

Mills, P.
Mishra, A.
Morgan, M.
Moss, P.
Mulhall, D.
Murphy, Christopher
Natarajan, A.
Neilson, G.
Ortiz, A.
Ozuma, O.
Padayachee, T.
Paradis, J.
Parker, D.
Pavlova, B.
Pearce, P.
Pellow, T.
Pencer, A.
Perry, M.
Peters, C.
Pilon, D.
Poder, K.
Pogosyan, M.
Potter, L.
Pottie, P.
Pottle, R.
Raji, A.
Relja, M.
Riives, M.
Robichaud, C.
Robertson, N.
Rogers, J.
Rosen, N.
Rowe, H.
Rubens, M.
Russell, D.
Sadafi, S.
Sadiq, S.
Satyanarayan, S.
Savenkov, A.
Scholten, M.
Shahid, Raheel
Shamsuddin, S.
Siddhartha, S.
Singh, K.
Sinha, N.
Slayter, I.
Smith, E.
Soto-Moreno, L.
Sridharan, S.
Stewart, C.
Stubeda, Y.
Sulyman, M.
Sullivan, G.
Tahir, L.
Thompson, K.
Thompson, S.
Toguri, D.
Tulipan, T.
Umar, A.
Ursuliak, Z.

Walentynowicz, M.
Warren, K.
Weaver, I.
Wei, Y.
White, K.
Whitehorn, D.
Williams, O.
Wilson, A
Wiseman, E.
Woulff, N.
Yakovenko, I.
Yuzda, E.

Adjunct Assistant Professors
Halawa, N.
Jetly, R.
McLuckie, A.
Perroud, N.
Squassina, A.

Lecturers
Jones, A.
Moorti, P.
McAllindon, J.
Ndubisi, C.

Radiation Oncology

Radiation Oncology

Location:
Nova Scotia Cancer Centre
5820 University Avenue
Bethune Building
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 473-6010
Fax Number: (902) 473-1273
Email Address: shelleya.saulnier@nshealth.ca
Website: medicine.dal.ca/departments/department-sites/radiation-oncology.html

Introduction

One of the core missions of the Department of Radiation Oncology is to provide a rich educational experience in radiation oncology for undergraduate medical students, residents, patients and members of our broader community.

Undergraduate
Our faculty members participate in the undergraduate curriculum by tutoring in the "Professional Competencies" programs and teaching the "Integrated Unit" taught in Med I and II. Faculty members also supervise Med I and Med II longitudinal electives and mentor students for RIM projects. A large volume of clinical material is available at the NSCC/QEII HSC, and students attend many

of the multidisciplinary oncology clinics, particularly in their clerkship years. This is particularly relevant to their understanding of the complex issues involved in the management of patients with various malignancies.

Electives

An elective rotation in Radiation Oncology for a period of 2-4 weeks is strongly encouraged. A 3 week elective in Radiation Oncology meets the criteria for the multi-disciplinary elective requirement. Students are assigned to preceptors and exposed to the clinical and technical aspects of radiation oncology. It provides an overview of a clinical modality central to a broader oncology program. Small clinical research projects are encouraged and supported. Our department participates annually in the Med 2 PREP elective to encourage students to explore our specialty. Special requests including shadowing in clincis are considered for all levels of medical training.

Resident Training

The Radiation Oncology Residency Training Program is a fully accredited five year program of the Royal College of Physicians and Surgeons of Canada. Training is in the Competence by Design model, is intensive and provides residents with solid grounding in the basic sciences of radiation biology, physics, and oncology, along with ongoing clinical training in radiation oncology. The program is primarily based in Halifax, with a smaller component of mandatory training in Saint John, NB. Residents from other programs spend elective time in the department.

Graduate Program

Faculty members of the department also provide education in the Medical Physics Residency Program or Medical Physics track of the MSc and PhD degree programs offered through the Department of Physics and Atmospheric Science.

Research

In keeping with our mission, The Department of Radiation Oncology is fully committed to perform and participate in research activities aimed at advancing the practice of radiation oncology. We aim to provide students with the skills essential to conduct innovative research, including the leadership, management, collaboration, and communication proficiencies necessary to define them as the future leaders of Canada's scientific community.

Continuing Medical Education

Department faculty participate fully in several CME programs across the Maritime Provinces.

Staff

Department Head

Caissie, A. (Department Head)

Professors

Robar, J.

Associate Professors

Best, L.
Bowes, D.
Burnell, M.
Cherpak, A.
Mulroy, L.
Rajaraman, M.
Rutledge, R.
Thomas, C.

Assistant Professors

Alexander, A.
Allen, S.
Beecham, K.
Brown, C.
Campbell, H.
Chytyk-Praznik, K.
Cui, C.
Cwajna, S.

Dahn, H.
Daigle-Maloney, T.
Gaviolli, E.
Granville, D.
Ha, M.
Hupman, A.
Kelly, R.
Landry, A.
MacDonald, L.
Mahmoud-Ahmed, A.
McKean, A.
Mohiuddin, M.
Monajemi, T.
Montgomery, L.
Naz, F.
Nolan, M.
Oliver, P.
Othman, H.
Pan, L.
Patil, N.
Reis, C.
Riopel, A.
Sattarivand, M.
Scott, A.
Sengupta, A.
Sherwood, M.
Stevens, T.
Stevens, T.R.
Syme, A.
Thompson, R.
Tiwana, M.
Tolba, M.
Wattakiyanon, N.
Wilke, D.
Wong, H.

Lecturers
Davis, C. A.
Joseph, T.
MacMaster, N.
Moran, K
Tam, C.

Surgery

Surgery
Location:
Victoria General Hospital
1276 South Park Street
Suite 8 - 838
PO BOX
Halifax NS
B3H 2Y9

Phone Number: (902) 473-5226
Fax Number: (902) 473-3418

Email Address:
Website: surgery.medicine.dal.ca/

Introduction

The Department provides fundamental instruction in conditions which fall within the field of surgery. These include conditions that are purely surgical in nature as well as those wherein surgeons participate in diagnosis and management. Opportunitites are provided to students so that they may become familiar with patients having surgical conditions, including diagnosis, investigation, and treatment. Students may pursue elective or research studies if they so desire.

Course of Study

First and Second Year Medicine

Members of the Department of Surgery participate in the pre-clerkship curriculum in the following areas:

1. As tutors in various units that make up the CBL and clinical skills curriculum.
2. As preceptors for elective students in surgery.

The Clerkship

At the completion of the second year, the student enters an 88-week clerkship, of which nine weeks are spent in the Department of Surgery doing three rotations, each of three weeks.

General Surgery is a mandatory three week rotation. There are two selective rotations which are each three weeks long. They include: Cardiac Surgery, Neurosurgery, Orthopedics, Otolaryngology, Pediatric General Surgery, Plastic Surgery, Thoracic Surgery, Vascular Surgery and Urology.

During the three rotations the students will take emergency call in the hospitals.

Additional opportunities for the students exist in the form of electives in surgery under the supervision of an identified surgeon, either in Halifax or elsewhere.

Residency Training

Integrated University Residency Training Programs in the disciplines of General Surgery, Orthopedic Surgery, Cardiac Surgery, Pediatric General Surgery, Neurosurgery, Otolaryngology, and Plastic Surgery are available in the department. The training programs in these disciplines are accredited by the Royal College of Physicians and Surgeons of Canada. Participating hospitals include the QEII Health Sciences Centre, IWK Health Centre, and Saint John Regional Hospital.

General Surgery

The General Surgery Program is a five-year program. The program is designed so that its graduates are prepared to pursue community practice, or to compete for clinical and/or research fellowships. The first two years comprise the core program years and are divided into four week and eight week rotations. The final three years focus on mastery of general surgical knowledge and skills.

Cardiac Surgery

The Cardiac Surgery Program is an integrated six-year program that started CBD in 2019. Rotations are designed to meet all Royal College of Physicians and Surgeons of Canada EPA's and have the ability for individual resident variability. In addition, there is one year for academic enrichment. For those considering an academic career, this can consist of a research year, which may lead to a MSc or PhD, while others may choose to develop an area of special clinical interest or expertise.

Neurosurgery

The Division of Neurosurgery is a six-year program providing complete general neurosurgical training, including multiple subspecialities which may be pursured further at fellowship level. It incorporates training in: core surgical foundations, adult neurosurgery, pediatric neurosurgery, and community neurosurgery, as well as neuropathology, neuroradiology and other allied neuroscience fields. An academic enrichment year may be used for research, including pursuit of a graduate degree, or for additional clinical training/electives to support the resident's career goals.

Orthopedic Surgery

The Division of Orthopedic Surgery is a five year program. During the first year, residents attend a surgical bootcamp during the first block with rotations in adult and pediatric orthopedics rounding out the year. Off service rotations such as Vascular Surgery and ICU take place in the PGY 2 year with a three month community rotation scheduled in the PGY 3 year. Elective rotations, giving residents an opportunity to explore orthopedic practices both nationally and internationally, are scheduled during PGY 4. Throughout the five years of residency, rotations in trauma, arthroplasty, spine, oncology, pediatric, sports, upper/lower extremity, and research are scheduled. Our graduates has gone on to distinguished fellowships in Canada and beyond.

Otolaryngology

The Division of Otolaryngology offers an integrated university resident training program, consisting of a five-year rotation meeting the requirements of the Royal College of Physicians and Surgeons of Canada. Residents are accepted into the program at the PGY1 level. Arrangements are made through the Department of Surgery to have two years of basic surgical training. From PGY3-PGY5, the residents are based at the QEII Health Sciences Centre and IWK Health Centre.

Plastic Surgery

The Division of Plastic Surgery provides a five-year mentorship-based residency training program, fully accredited by the Royal College of Physicians and Surgeons of Canada. Residents in their foundational phase of training complete 14 months of off-service rotations across the breadth of specialties that complement Plastic Surgery. Following that, the core phase of training is dedicated to developing knowledge and skills in all domains of adult and pediatric Plastic Surgery including reconstruction and aesthetics. The final phase of training involves a transition to practice which is designed to solidify the skills, attitudes and behaviours necessary to be a competent Plastic Surgeon. Ultimately, the program seeks to inspire compassionate and creative Plastic Surgeons - collaborators, innovators and leaders who strive for excellence while caring for our Atlantic Canadian community.

Pediatric General Surgery

The Division of Pediatric General Surgery offers a two year fellowship program, one of eight Royal College approved programs in Canada, to trainees who have completed training in General Surgery.

A formal academic program, in each specialty, with pathology seminars, grand rounds, basic science seminars, journal clubs, etc., functions throughout the year. The surgical divisions provide the funds for residents to travel to meetings to present their work. Funding is also provided for residents to attend two additional meetings during their period of training.

Clinical Investigator Program

The Department of Surgery supports surgical trainees who wish to pursue a graduate degree during their residency training. This program is accredited by the Royal College. The Department engages with interested surgical residents - helping to secure financial support during this (routinely) two-year term to pursue any graduate degree. The residents are helped in building a project, identifying a supervisor and meeting with our CIP Director in the Department to help navigate the program, and determine both graduate degree college/faculty and project design/feasibility. The CIP program requires a protected two year time commitment away from home pgoram training. The Department presently has 1 PhD student and 4 master students enrolled in CIP.

Continuing Medical Education

The Department sends its members to various centres throughout the Maritime provinces at the request of the Division, for meetings, conferences, etc. This is an important function in that it is now realized that continuing medical education is essential for the continuing competence of the graduate doctor.

Staff

Professors Emeriti

Kirkpatrick, D.
Lalonde, D.
MacDonald, A. S.
Porter, G.
Stanish, W. D.

Head of Department

Darling, G.

Professors

Acott, P., major appointment in Department of Pediatrics
Adamson, R., major appointment in School of Biomedical Engineering
Ali, I.

Astephen Wilson, J., major appointment in School of Biomedical Engineering
Bezuhly, M.
Brown, J., major appointment in School of Biomedical Engineering
Bullock, M., major appointment in Department of Pathology
Christie, S
Clarke, D.
Coles, C.
Croul, S, major appointment in Department of Pathology
Darling, G
Dunbar, M.
Fawcett, J., major appointment in Department of Pharmacology
Friedman, A., major appointment in Department of Pharmacology
Giacomantonio, C.
Glazebrook, M.
Green, R., major appointment in Department of Critical Care
Gross, M.
Hirsch, G.
Hong, P.
Howard, J.
Issekutz, T., major appointment in Department of Pediatrics
Johnston, M., post retirement appointment
Keough Ryan, T., major appointment in Department of Medicine
Kirkpatrick, D., post retirement appointment
Lalonde, D. (New Brunswick)
Legare, J. F. (New Brunswick)
Leighton, R. K.
Lownie, S.
Massoud, E.
Minor, S., major appointment in Department of Critical Care
Morris, D.
Newman, A., major appointment in Department of Psychology and Neuroscience
Peltakian, K., major appointment in Department of Surgery
Pickett, G.
Porter, G., post retirement appointment
Richardson, G
Robertson, G., major appointment in Department of Pharmacology
Stanish, W., post retirement appointment
Taylor, S. M.
Tennankore, K., major appointment in Department of Medicine
Wong, I.
Wood, J.

Associate Professors

Abraham, E. (New Brunswick)
Aiken, S., major appointment in School of Human Communication Disorders
Attabib, N. (New Brunswick)
Brown, T.
Castonguay, M., main appointment in Department of Pathology
Chorney, J., major appointment in Department of Anesthesia
Coady, C.
Corsten, P. G.
Davies, D
Ellsmere, J.
French, D.
Gill, H.
Glennie, **R. A.**
Graham, E.
Gratzer, P., major appointment in School of Biomedical Engineering
Helyer, L.
Henteleff, H., post retirement appointment

Hoogerboord, C.M.
Horne, D.
Houston, S., major appointment in Department of Medicine
Johnson, L.
LeBlanc, M.
McNeely, P. D.
Neumann, K.
Paletz, J.
Plourde, M.
Power, A.
Rigby, M.
Topp, T., post retirement appointment
Trenholm, A.
Trites, J.
Urquhart, R., major appointment in Department of Community Health & Epidemiology
Wallace, A.
Weise, L.
Williams, J.

Assistant Professors

Abdul-Kadir, N. (Amherst)
Adams, R. (New Brunswick)
Adoubali, A. (New Brunswick)
Ahmad, A. (New Brunswick)
Ahmadzadeh, R. (New Brunswick)
Al Afif, A.
Allanach, W. (New Brunswick)
Al Awashez, A. (Antigonish)
Al-Shayji, A. (New Brunswick)
Arakgi, M. (Kentville)
Archibald, A. (Cape Breton)
Armstrong, C. (Kentville)
Armstrong, L. (Kentville)
Atiyah, A. (Cape Breton)
Attard, J. (New Brunswick)
Bacque, L. (New Brunswick)
Balys, R.
Barnhill, T. (New Brunswick)
Barry, S.
Baskett, R.
Belyea, J. (New Brunswick)
Bendor-Samuel, R.
Berkshire, A. (New Brunswick)
Bethune, D., post retirement appointment
Biddulph, M.
Blackmore, C.
Boehm, K. (Bridgewater)
Boisvert, R. (New Brunswick)
Bowden, S. (New Brunswick)
Brennan, M. (Antigonish)
Brien, D. (Cape Breton)
Brodarec, I. (Yarmouth)
Brown, C. (New Brunswick)
Brown, D. S. (New Brunswick)
Bryden, P. (New Brunswick)
Burgesson, B.
Burke, E.
Burton, P. (New Brunswick)
Caddell, A.
Campos, A. (Prince Edward Island)

Carroll, M. (Prince Edward Island)
Casey, P.
Chan, A. (New Brunswick)
Charest, D. (New Brunswick)
Chin, C.
Chiu, S. (New Brunswick)
Clark, F. D. (Kentville)
Clifton, N. (Antigonish)
Collicutt, J. (Cape Breton)
Comstock, S. (New Brunswick)
Connolly, S. (New Brunswick)
Cook, G. (New Brunswick)
Cook, W. (New Brunswick)
Corkum, J.
Cote, C.
Cottreau, J.
Craswell, J. (Prince Edward Island)
Crozier, M. (New Brunswick)
Davidson, D. (Kentville)
de Boer, K. (Antigonish)
de Lotbiniere-Bassett, M.
Deshaies, C.
Di Quiznio, C.
Dodd, F. (New Brunswick)
Dool, J. (New Brunswick)
Drohan, A.
D'Souza, V., major appointment in Dentistry
Dubois, P. (New Brunswick)
Dzierzanowski, M. (Truro)
Ednie, A
El Helou, A. (New Brunswick)
El-Tahan, T. (New Glasgow)
Eng, J. (Prince Edward Island)
Enright, J.
Faryniuk, A. (Amherst)
Ferguson, D.
Fletcher, J. (New Brunswick)
Flor, L. (Cape Breton)
Forgie, W.R. (New Brunswick)
Forsythe, M. E. (New Brunswick)
Fowler, J. (Cape Breton)
Fung, E.
Gala-Lopez, B.
Garland, A. (New Brunswick)
Gauthier, L.
Gillis, A. (Prince Edward Island)
Gillis, M. (Kentville)
Goobie, P. (New Brunswick)
Goodyear, C. (New Brunswick)
Gorman, P. (New Brunswick)
Gupta, S. (New Brunswick)
Gusnowski, E. (New Brunswick)
Hamilton, C. (Cape Breton)
Haswell, T. (New Brunswick)
Hayward, A. (New Glasgow)
Heisler, B. (Kentville)
Henderson, W. (New Brunswick)
Herman, C.
Hewins, E.
Hiebert, S.

Howatt, E. (Kentville)
Howatt, J. (Kentville)
Howley, D. B. (New Brunswick)
Hoyt, B. (New Brunswick)
Hudson, T.
Huebner, K.
Hurley, R.
Husseini, A. (New Brunswick)
Isa, A. (New Brunswick)
Isa, D. (Prince Edward Island)
Jad, A. (Antigonish)
Jafari, Z. (main appointment in School of Communication Sciences & Disorders)
Jessula, S.
Johnson, K. (Bridgewater)
Johnson, P.
Johnston, B. (New Brunswick)
Johnston, D. G.
Joukhadar, N.
Joy, E. (Bridgewater)
Kagedan, D. (Cape Breton)
Kavanagh, R.
Kelly, P. (Prince Edward Island)
Kelly, R. (Kentville)
Kenyon, C.
Kerr, D. (New Brunswick)
King, J. (Yarmouth)
Knapp, G.
Kolyvas, G. (New Brunswick)
Krauss, E.
Kujath, M. (Kentville)
Lamey, A. (Cape Breton)
Langille, M. (New Brunswick)
LaPierre, S. (Cape Breton)
LeBlanc, R.
Lee, M.
Legay, D.
Leighton, J.
Lioupis, C. (New Brunswick)
Livingstone, S.
Logan, K.
MacDonald, B. (Yarmouth)
MacDonald, J. G. (Amherst)
Macdonald, K. (Prince Edward Island)
MacDonald, S. (Prince Edward Island)
MacFarlane, D. (Kentville)
MacKean, G.
MacLean, M.
MacMullin, E. (Cape Breton)
Manson, N. (New Brunswick)
Massoeurs, S. (New Brunswick)
Matz, J. (New Brunswick)
Maxwell, I. (New Brunswick)
Mayich, M. D. J. (New Brunswick)
McCrea, P. (Prince Edward Island)
McDonald, J.
McFadgen, H.
McGibney, K. (Truro)
McGory, R. (Sydney)
McIntyre, G. (New Brunswick)
McKenney, R. (Truro)

McKinnon, C. (Cape Breton)
McLean, G. (Prince Edward Island)
McNeil,D. (New Glasgow)
McNeil, M. (New Brunswick)
McPherson, J. (Kentville)
McWilliams, C. (Amherst)
Melong, J. (New Brunswick)
Mendez, A.
Menesi, W. (New Brunswick)
Midgley, P. (Prince Edward Island)
Milford, K.
Mills, J.
Mitchell, A.
Morash, J.
Morash, K.
Morris, S.
Mowatt, J. (New Brunswick)
Mowatt, J. (New Brunswick)
Mujoomdar, A.
Mulherin, A. (New Brunswick)
Murdoch, J.
Murphy, C. (Yarmouth)
Murphy, J. (New Brunswick)
Murphy, N. (Kentville)
Murray, S. (New Brunswick)
Nader, N. (Amherst)
O'Brien, D.
Oja, M. (New Brunswick)
Ojah, J.
Ondiveeran, H. (New Brunswick)
O'Neill, B.
O'Neill, M. (Cape Breton)
Orlik, B.
Orrell, K. (Sydney)
O'Sullivan, C. (New Glasgow)
Oxner, W.
Pawluk, K. (New Brunswick)
Peters, T. (New Brunswick)
Piccott, D.
Poushay, H. (Cape Breton)
Prasad, V. (Antigonish)
Quartey, G. (New Brunswick)
Quimby, A.
Radic, J.
Rasmussen, P.J.
Raynes, J. (Cape Breton)
Redstone, H. (New Brunswick)
Ribeiro, R.
Robichaud, A. (New Brunswick)
Roach, E. (Cape Breton)
Rosvall, B. (New Brunswick)
Sahi, C. (New Glasgow)
Schaus, C. (New Brunswick)
Scott, J. (New Brunswick)
Shakerinia, T. (New Brunswick)
Sheehan, B. (New Brunswick)
Simpson, A.
Singh, A. (Antigonish)
Singh, S. (New Brunswick)
Singh-Ranger, G. (New Brunswick)

Sirois, M. (New Brunswick)
Skanes, S. (New Brunswick)
Sleiman, A. (New Brunswick)
Small, C. (New Brunswick)
Smith, A. N. post retirement appointment
Smith, M.
Smith, P. (Truro)
Smith, S. (New Brunswick)
Smith, T.D.
Sniderman, J.
Spence, R.
Stewart, R.
Stoddart, T. (Bridgewater)
Tait, H. (New Brunswick)
Taylor, B. (Kentville)
Tees, D. (New Brunswick)
Tewes, S. (New Brunswick)
Theriault, V. (New Brunswick)
Thompson, G. (New Brunswick)
Tremblay, L.P.
Tucker, A.
Urquhart, N.
Valk, H. (New Brunswick)
Vician, M.
Wadden, C. (Prince Edward Island)
Wagg, J. (New Brunswick)
Walker, W. (Prince Edward Island)
Wallace, T. (Amherst)
Walling, S.
Walsh, M.
Wasilewski, L.
Wasl, H. (Cape Breton)
Wasserman, L. (Antigonish)
Watson, J.
Weeks, A.
Wheelock, M.
White, C. (New Brunswick)
Williams, B. (Cape Breton)
Wilson, D.
Wong, A. (New Brunswick)
Wotherspoon, S. (Prince Edward Island)
Yaffe, P. (Kentville)

Lecturers

Gow, N.
Jazebizadeh, H. (New Brunswick)

Adjunct Appointments

Al-Mubarak, H.
Alwayn, I.
Bance, M.
Bonjer, H.
Corsten, M.
Cross, K.
Dunning-Zwicker, C.
El-Hawary, R.
Hancock-Friezen, C.
Hart, R.
McAlister, V.

Nelissen, R.
Romao, R.
Stanzel, R.

Urology

Urology

Location:
Victoria General Site
1276 South Park Street
Room 293, 5th Floor Victoria
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 473-5853
Fax Number: (902) 473-5855
Email Address: urologyinfo@dal.ca
Website: medicine.dal.ca/departments/department-sites/urology.html

The Pre-clinical Years (Med I and II)

The renal/urology component in Med II occupies two weeks of integrated introduction to a few of the pathologic processes in urology. In addition, every effort is made to co-ordinate with other units in the COPS program. Individual faculty from the Department serve as tutors.

The Clinical Years (Med III and IV)

Urology is currently a surgery selective for all clinical clerks. During this three week experience, the students work with an individual staff preceptor at one of the main Dalhousie teaching hospitals. The clerks are responsible under the supervision of faculty and residents for patient care on the wards and in the out-patient settings. They are also exposed to common operative urological procedures. The ambulatory experience includes many of the specialty clinics in Urology. During the rotation, the students are expected to meet clinical challenges with an open, enquiring mind and to internalize an understanding of basic principles of urological physiology and pathology. There is a daily topic-based seminar program with the faculty to facilitate this process. The objectives of the rotation include clinical hypothesis formation and supervised decision making. These objectives are practiced in all clinical settings but particularly in the out-patient clinics.

For those students wishing to carry on greater study of urologic principles, an elective experience is offered. This experience can be tailored to an individual student's needs and interests.

Family Medicine Residency

Urology is offered as an elective. The four-week period is spent at the Halifax Infirmary or the Saint John Regional Hospital. The duties and assignments have been designed specifically to prepare the candidate for family practice.

Residency Training

Specialty training in Urology is available in the Department. The five year training program includes two years of core Surgery (specially designed) and three years training in Urology. Successful completion fulfils the requirements for the Royal College of Physicians and Surgeons of Canada specialty examinations.

During their training the residents are expected to meet clinical problems with an open, enquiring mind and are given increasing responsibilities, commensurate with their experience. Wide exposure to a variety of urological conditions and procedures is provided. The rich clinical and surgical experience is supplemented by Departmental Grand Rounds, seminars and journal clubs. At the end of the training the resident is proficient in the specialty of Urology.

Participating hospitals include the QEII Health Sciences Centre, IWK Health Centre, and Saint John Regional Hospital.

Staff

MedIT

MedIT

Location:
Sir Charles Tupper Building
5850 College Street
Basement Level
PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: (902) 494-2709 (Director of IT)
Fax Number: (902) 494-2046
Email Address: medit@dal.ca
Website: IT.Medicine.dal.ca

Introduction

Below you will find a small sampling of the services we provide. Please call for further information, or visit our website.

Help Desk

Telephone: (902) 494-1234
Email: meditsupport@dal.ca

Our staff provides walk-in, phone, on-site and e-mail support for hardware and software services to the entire Faculty of Medicine community.

Video / Audio Production (VAP)

Telephone: (902) 494-1263
Email: video@dal.ca

- digital - video/audio recording/editing
- CD-DVD Duplication
- media conversion (CD/DVD/DV/VHS/SVHS/8mm Reels)

Instructional Support Services (ISS)

Location: Tupper Link - G-34
Telephone: (902) 494-1290 (Cell (902) 430-4011)
Email: class@dal.ca

ISS provides multimedia equipment and support to Carleton (Health Sciences) Campus classrooms and seminar rooms located in the Tupper, Dentistry, Forrest, and Burbidge buildings. Services include:

- Equipment Bookings
- Data projection
- Audio Conferencing
- Webcasting
- PA systems
- Conference Tech Support
- Room Demos

- Emergency Calls

MedIT Video Conferencing
Email: medvc@dal.ca

Videoconference team provides technical support for the state of the art video conferencing technology for the Dalhousie Medicine New Brunswick (DMNB) program.

Software Application Development
Telephone: (902) 494-1266
Email: dalmedix@dal.ca

Integration of custom web based tools that enhance your department or group's administrative communication needs for internal and external customers within Dalhousie University.

Records Management
Telephone: (902) 494-2859
Email: records@dal.ca

To convert and safeguard vital paper file and electronic documents into Records Management System, to be accessed by authorized persons within the Faculty of Medicine.

- consultation retention details
- record inventory/quality control checks
- classification/indexing of records
- scanning/import/convert records

Centres and Institutes

Centres and Institutes

Introduction

A number of centres and institutes for study and research in specific fields are based at the University. These are:

Atlantic Institute of Criminology
Director: D.H. Clairmont, BA, MA, PhD

The Atlantic Institute of Criminology (AIC) is a research institute that is heavily policy-oriented in the field of crime and the criminal justice system. Its mandate is to foster the exchange of information among researchers and policy makers in those areas. Consultative services are provided to fellow scholars and researchers, including graduate students and visiting professors, with respect to the planning and execution of research projects and related undertakings. The AIC is an entity that itself conducts extensive research in criminology, especially with respect to policing, the administration of justice, youth justice issues, race, ethnic and equity issues in justice. It has produced a significant body of policy-oriented research on Aboriginal and African-Canadian justice issues. The AIC Dalhousie website (Dalhousie - SOSA-AIC), which is regularly updated, provides a clear indication of the research products of recent years even though the website is largely restricted to research output that does not include articles in professional journals or edited books available elsewhere.

Atlantic Research Centre (ARC)
Director: Neale Ridgway

Phone: (902) 494-7133
Website: http://arc.medicine.dal.ca/

Established in 1967, the ARC conducts basic biomedical research in the fields of lipid metabolism and cell signalling, areas of fundamental importance to a variety of disorders including cancer, neurological, heart and infectious diseases. It also provides education and expertise in these fields to undergraduate and graduate students, other researchers, and the general public. The ARC houses state-of-the-art facilities for biochemical and molecular biological research. The Centre's staff hold appointments in the Departments of Pediatrics and Biochemistry and Molecular Biology in the Faculty of Medicine. Research at the ARC is supported by agencies such as the CIHR, NSERC, CFI, Heart and Stroke Foundation, National Cancer Institute, Atlantic Innovation Fund, and the IWK Health Centre.

Beatrice Hunter Cancer Research Institute

Director: Dr. Gerry Johnston
Administrative Director: Cindy Pettipas
Telephone: 902 494-4513
Fax: 902 494-8472
Email: cpettipas@dal.ca
Website: www.bhcri.ca

In 1999, Beatrice Hunter bequeathed $12.5 million to the Dalhousie Medical Research Foundation for cancer research, in memory of her parents, Dr. Owen and Mrs. Pearle Cameron. The bequest was placed in the Cameron Endowment Fund, with the annual earnings supporting cancer research at Dalhousie Faculty of Medicine. Early on, Beatrice Hunter's generosity sparked the creation of the Dalhousie Cancer Research Program (DCRP) that united key players within charitable, University and government sectors to create and support a thriving cancer research community. Over a short period of time, talented researchers and trainees were recruited to the region and collectively now secure millions of dollars of cancer research funding from outside granting agencies.

In 2009, the DCRP and its funding partners took the next bold step to become the Beatrice Hunter Cancer Research Institute (BHCRI), which was created to foster a more powerful, productive and collaborative cancer research environment throughout Atlantic Canada. The Institute provides regular workshops, lectures and symposia that serve as a common forum for researchers to share ideas and forge new collaborations within Atlantic Canada and beyond. The Institute also provides a key entry point for members of the public who want to learn more about cancer research in the region. The Institute represents the major resource within our region for those seeking training and careers in cancer research as well as those interested in supporting cancer research. The BHCRI has over 300 active members (both principal investigators and trainees at all career stages) throughout Atlantic Canada. BHCRI is supported by advisory committees populated by cancer experts and informed members of the public that provide advice on all aspects of cancer research and training. BHCRI receives financial support from a broad range of local and national organizations and the Institute takes responsibility for allocation of financial resources that support all aspects of cancer research and training, with funds allocated through peer-review processes that meet international standards.

Researchers within the Beatrice Hunter Cancer Research Institute share a collective vision and work toward the same goal: to save lives and ease the burden of cancer on individuals, families and society. Even though our funding comes from many sources, all of this funding stays in Atlantic Canada to build and support cancer research within our own region.

The Beatrice Hunter Cancer Research Institute was approved as an institution by Dalhousie on November 29, 2017.

Brain Repair Centre

Chair: Dr. Victor Rafuse, Director
Website: http://www.brainrepair.ca/

The Brain Repair Centre (BRC) is a collaboration of Dalhousie University, the Capital District Health Authority and the IWK Health Centre. The BRC is a multi-disciplinary unit focusing on research that can lead to the diagnosis, treatment, and repair of the brain to overcome the effects of neurological and psychiatric disorders such as Parkinson's disease, Huntington's disease, Amyotrophic Lateral Sclerosis (ALS), Epilepsy, Muscular Sclerosis (MS), stroke and spinal cord injury. The BRC grew out of the clinical Neural Transplantation Program, collaboration between basic neuroscientists and clinicians interested in treating Parkinson's disease. The success of the Neural Transplantation Program led clinical and basic neuroscientists to decide to form the Brain Repair Centre. The BRC was formed in 1999 and has focused on stem cell transplantation, Parkinson's disease, spinal cord injury, psychotic disorders, stroke and neuroimaging as areas of innovation at Dalhousie University, Capital Health and the IWK Health Centre.

Examples of BRC achievements include:

- Attracted capital funding from private donors, institutions and the public sector to support construction and fit-up of the new Life Sciences Research Institute. When the LSRI is completed, the Brain Repair Centre will become the anchor tenant of this new research and commercialization building with state-of-the-art research, equipment and facilities.
- Establishment of collaboration agreements with research teams at McLean Hospital/Harvard University; Jilin University, China; Cardiff University, Wales; and Neurodyn, Inc.
- Establishment of a $12 million magnetic resonance imaging facility with the national Research council's Institute for Biodiagnostics (NRC-IBD).
- In 2006, the BRC was awarded $5.5 million for infrastructure from the Canadian Foundation for Innovation, the largest such award to date in Atlantic Canada. Also in 2006, BRC received a $3 million Atlantic Innovation Fund award for research, a follow-on to an earlier $3 million research award.
- Dr. David Clarke, a member of the Brain Repair Centre used a virtual model of a patient's brain to remove a simulated brain tumour before removing the actual tumour the following morning. Developed by a partnership of the National Research Council and a team of about 50 people in 10 Centres across Canada, this was the first such surgery performed in the world.
- Medtronic Canada, Capital District Health Authority, QEII Foundation, and the Brain Repair Centre established a Canadian Centre of Excellence and Training at the Halifax Infirmary. This new $3.5 million centre provides important new clinical facilities for training and development in imaging, spinal cord and neuromodulation.
- In the neurotransplantation field, the BRC is unique in Canada and one of only four centres worldwide involved in clinical application of neural transplantation, with the "Halifax Protocol" accepted as the world gold standard.
- The BRC is an innovative collaboration that integrates its research expertise with pioneers in the fields of imaging, neurology, stem cell neurobiology, vision, molecular neurobiology, pharmacology, psychiatry, clinical trials and cognitive neuroscience.
- The BRC brings together the expanding fields of neuroimaging and stem cell technologies with application to the treatment of neurological and psychiatric disorders.
- The BRC is the Atlantic Canada presence in the Stem Cell Network, a National Centre of Excellence in stem cell research.

The BRC places emphasis on moving basic science research from the bench to the clinical bedside and from the bedside back to the bench. A key objective of the BRC is to produce innovative technologies that will be commercialized.

Canadian Center for Vaccinology

Director:	Scott Halperin, MD
Associate Directors:	Robert Anderson, MD
	Joanne Langley, MD
	Janice Graham, PhD
Website:	www.centerforvaccinology.ca
Email:	ccfv@iwk.nshealth.ca
Facebook:	CCfVhfx
Twitter:	@VACCres
Phone:	902 470-8141
Fax:	902 470-7232

Vision

CCfV is an integrated collaborative multidisciplinary vaccine research team committed to excellent research. CCfV unites the biomedical and clinical sciences with the social sciences and humanities to effectively span the research continuum from basic discovery to translation into useful vaccines to prevent disease in humans and to change population and public health outcomes.

Organization

Activity within CCfV is organized into three groups

- Vaccine Discovery Group
- Vaccine Evaluation Group
- Health Policy & Translation Group

An **Advisory Committee** of CCfV investigators and external advisors provides counsel on the strategic direction and objectives of CCfV research.

Members

Anyone with an interest in vaccine-related research may apply for membership at http://www.centerforvaccinology.ca/about-ccfv/join-us/

For a list of current members go to http://www.centerforvaccinology.ca/about-ccfv/members/

CCfV is made possible by a continuing collaboration of Dalhousie University, the IWK Health Centre, and Capital Health. The CCfV's 20,000 square foot facility in the IWK Health Centre includes laboratories for microbiological and molecular research, ambulatory and inpatient clinical trial facilities, data analysis, training and conference space. It was founded in 2007 with financial assistance from the Canada Foundation for Innovation, the Nova Scotia Research and Innovation Trust, and the Government of Nova Scotia's Department of Economic Development, among others. The Clinical Research/Vaccine Challenge Unit, which opened in 2009, was made possible by additional funding from Sanofi Pasteur.

Canadian Institute of Fisheries Technology (CIFT)

Director: A. T. Paulson, PhD
Phone: (902) 494-3280
Fax: (902) 420-0219
Website: http://cift.engineering.dal.ca

CIFT was established in 1979 at the former Nova Scotia Technical College (later TUNS). The federal Department of Fisheries and Oceans provided much of its early specialized laboratory and seafood pilot scale processing equipment, and Industry Canada provided start-up funding and designated CIFT a centre of excellence. As a government-approved laboratory for advanced technology, it also provides R&D services on a cost-recovery basis to industry and to various governmental agencies. The Institute promotes technology transfer and the development of advanced technologies aimed at more effective commercial utilization of both marine and terrestrial resources in Canada and throughout the world.

In addition, CIFT offers unique opportunities for post-graduate training and research through the Food Science program. Major areas of emphasis are: food biochemistry and microbiology; fats, oils, nutraceuticals and other bioactives; physical properties of foods; fish/food process engineering; food safety and preservation; food rheology, food fermentation and beverage science.

Facilities

CIFT is located in the MacDonald Building of Sexton Campus at 1360 Barrington Street in downtown Halifax. The Institute's facilities include:

- fats and oils laboratory
- food chemistry laboratory
- food development laboratory
- sensory evaluation laboratory
- food process engineering pilot plant
- low temperature storage facility
- food physical properties laboratory
- food microbiology laboratory

These areas contain specialized instrumentation and food processing equipment to enable experimental processing, laboratory analysis, and product storage evaluation. In addition to a computer- controlled cold-storage facility, the pilot plant is equipped for experimental processing including freezing, chilling, thermal processing, drying, centrifugal separation, and meat-bone separation.

The pilot plant is well equipped for thermal processing with an automated retort capable of steam, steam-air, or water immersion processing research. The specially designed cold-storage facility is computer controlled and particularly useful for the study of changes in foods as a result of frozen storage history. The pilot plant is also equipped with a custom-built computer-controlled heat pump dryer that is used in food dehydration experiments.

Specialized laboratory equipment includes: automated high performance and fast protein liquid chromatography systems, gas chromatography/mass spectroscopy system, preparative ultracentrifuge, multi-purpose refrigerated centrifuge, microtube centrifuge,

analytical and preparative electrophoretic/isoelectric focusing equipment, pulsed field electrophoresis system, thermocycler, DNA gel electrophoresis, Hoefer Daltsix for 2D eletrophoresis, Image Master 2D elite software, capillary electrophoresis system, ultra-low temperature freezer, universal texture testing machine, various colorimeters, U.V. and visible spectrophotometer, spectrofluorometer, electrokinetic analyzer, workstation for mathematical modelling and computer simulation, Linkham shearing stage/microscope, Nikon microscope (various attachments), controlled stress rheometer with a high temperature/pressure attachment, controlled rate rheometer, Viscomat, and a rolling ball viscometer.

Educational Opportunities
Graduate (MSc and PhD) programs are available through the Food Science and Technology program. Also post-doctoral research opportunities are offered. Graduate level class work and research opportunities relate to food science, seafood processing technology, marine oils, engineering design, packaging technology, fish post-mortem biochemistry, food microbiology, food rheology and food process science. Students with degrees in food science, engineering, chemistry/biochemistry, microbiology or biology are invited to apply.

Centre for African Studies

Phone: (902) 494-3814/494-1377
Fax: (902) 494-2105
Director: Theresa Ulicki, PhD

The mandate for this Centre is under review.

This centre, established in 1975, advances instruction, publication, research and development education programs in African Studies. Associated faculty offer classes through the Departments History, International Development Studies, Political Science, French, Sociology and Social Anthropology and Philosophy. The Centre organizes academic and informal seminars and public policy conferences on Africa and encourages interdisciplinary interaction at all levels on African subjects and issues. It co-operates with the International Development Studies department and with the International Research and Development office.

Centre for Comparative Genomics and Evolutionary Bioinformatics

Centre for Comparative Genomics and Evolutionary Bioinformatics (CGEB)

Director:	Andrew J. Roger, PhD
Coordinator:	Wanda Danilchuk
Phone:	(902 494-2620
Fax:	(902) 494-1355
Website:	http://www.cgeb.dal.ca

The Centre for Comparative Genomics and Evolutionary Bioinformatics (CGEB) at Dalhousie University encompasses an interdisciplinary group of researchers in the Faculties of Medicine, Science and Computer Science. Although microbial genome evolution and diversity is at the heart of many of the CGEB researchers' activities, our work spans computational biology, computer science, statistical modeling and comparative genomics, with a strong focus on method and theory. The application of DNA sequencing technologies to characterize the genomes of a wide diversity of microbes has generated vast quantities of genome sequence data. Now the intellectual challenge is to develop from this enormous resource more comprehensive and theoretically robust phylogenetic, genetic and ecological models to further our understanding of the many roles of microbes in the biological world.

CGEB researchers are united by the common goal of using this vast resource of genomic information to elucidate evolutionary patterns and processes: the pathways by which microbial organisms have diversified over the last 3.5 billion years of Earth's history and through which they continue to shape the global environment. Only through the integration of experimental genomic approaches and sophisticated bioinformatic modeling will we be able to achieve this goal.

CGEB researchers and trainees are supported by grants from the Canadian Institutes for Health Research (CIHR), Natural Sciences and Engineering Research Council (NSERC), and the Nova Scotia Health Research Foundation (NSHRF). The Centre itself is

supported by funding from the Tula Foundation (http://www.tula.ca), the Faculties of Medicine, Science, and Computer Science, and the Provost and Vice President Academic. CGEB is also supported by a large grant from the Tula Foundation (http://www.tula.ca) that provides funds for training top-notch postdoctoral and graduate trainees in the CGEB research specialties. CGEB also has a regular seminar series that brings world renowned scientists to speak at Dalhousie University and interact with faculty members and trainees.

Centre for Environmental and Marine Geology

Contact: Ann Bannon, Administrator

This Centre was originally founded as the Centre for Marine Geology in 1983 to promote interdisciplinary studies of various types of problems in marine Geology, capitalizing on our unique position in Canada with links to related departments such as Oceanography, Physics, Biology, the Bedford Institute of Oceanography and our hosting of the Canadian office of the Ocean Drilling Program. Since 1983 the role of the Centre has changed, reflected in the new name, which better describes the work being done now where marine geology is combined with environmental problems. We have three new faculty that expand our expertise into new chronological techniques and permafrost as well as strengthening our capacity in the petroleum-related environmental geology. Some of the objectives of the Centre are to: 1) continue to expand our participation in a revitalized east coast offshore energy related problems; 2) continue our climate-change work with a variety of approaches both offshore and on land; 3) expand into Arctic regions both with major oceanographic and shore-based programs; and 4) expand our capacity to help solve some of the many environmental geology problems associated with urbanization.

Centre for European Studies

Director: Jerry White (Canada Research Chair in European Studies)
Email: jerry.white@dal.ca

The Centre for European Studies was established in 2007 to promote research on all aspects of European society and its relations with the rest of the world. The Centre facilitates the work of Europeanist scholars at Dalhousie, including the participating Canada Research Chairs in European Studies, enables research collaboration with scholars from Canada and around the world on projects related to Europe and the European Union.

Centre for the Study of Security and Development

Director: Brian Bow

Established in 1971 the Centre is concerned with teaching, research, publication, policy advice and other professional activities in the various aspects of foreign policy, security studies, development studies, and international politics.

The Centre's work is concentrated in the areas of Canadian and comparative maritime security and oceans policy, Canadian and American foreign and security policies, and global security and international development. Its geographical specializations include Canada, North America, Europe, and the South (especially Africa, Asia, and the Caribbean). The Centre encourages activities in these areas by Faculty, Research, and Doctoral Fellows, and advances communication among local and international communities in these fields through seminars, workshops conferences and colloquia, often in collaboration with local, national, and/or international organizations. It publishes occasional papers and monographs on Maritime Security, Canadian Defence and Security, and Global Security issues.

The Centre is an integral part of the Department of Political Science. Centre faculty offer classes through the Department in foreign and defence policy, international relations and development, and maritime affairs at both undergraduate (majors and honours) and graduate (MA and PhD) levels. They also supervise masters and doctoral theses in these fields.

For further information, consult the Centre's website: dal.ca/sites/cssd.html.

Centre for Innovation in Infrastructure

Director: John Newhook, PhD, PEng
Location: Room B233, Sexton Campus
1360 Barrington Street
PO Box 1000
Halifax, NS B3J 2X4
Phone: (902) 494-2847

Email: forgeron@dal.ca

The Centre for Innovation in Infrastructure is an industry-oriented research centre with the Faculty of Engineering and with strong affiliations with the Department of Civil and Resource Engineering. Established in 1983 as the Nova Scotia CAD/CAM Centre, the Centre originally focussed on assisting Atlantic Canadian industry with the integration of computer added manufacturing and computer aided design technology in their operations. Since the 1990's the Centre has continued to evolve to meet the needs of industry in other areas and to take a more active role in research and development in civil infrastructure.

Today the Centre act as a focal point for research, innovation and technology transfer in Civil Infrastructure related areas. The major funding partnerships are with the Atlantic Canadian departments of transportation, industries related to bridge and structural engineering and with companies developing new materials and products for infrastructure.

Our combined areas of expertise and research interests include:

- Structural Analysis and Design
- Structural Health monitoring
- Bridge engineering and innovations
- Soil-steel structures
- Fibre reinforced polymers
- Fibre reinforced concrete
- NDT of bridge decks and pavements
- Sustainable asphalt technology

The Centre has acquired and maintains significant testing equipment related to these research areas and contributes to the maintenance and operation of the research facilities within the Department of Civil and Resource Engineering.

Centre for Marine Vessel Development and Research (CMVDR)

Contact: Josh Leon, Dean of Engineering

The mandate for this Centre is under review.

Centre for Research in Sustainable Supply Chain Analytics (CRSSCA)

Location: 6100 University Avenue
Room 4065
PO Box 15000
Halifax, NS B3H 4R2

Director: Dr. M. Ali Ülkü
Phone: (902) 494-3848
Email: crssca@dal.ca
Fax: (902) 494-1107
Website: www.dal.ca/crssca

The Centre for Research in Sustainable Supply Chain Analytics (CRSSCA), housed in the Rowe School of Business - Faculty of Management, is the supply chain research hub in Eastern Canada. We conduct interdisciplinary research that sheds light on complex issues in supply chain management. Focusing on economic, environmental, and social sustainability, CRSSCA aims to create new knowledge in prescribing solution models for data-driven industrial problems, devise analytical tools for better decision-making, and develop insights into the intricate relationships between supply chain operations, green logistics (global trade, inventory, process and product design, procurement, manufacturing, transportation), and sustainable consumption. CRSCCA supports annual workshops on

Supply Chain and Logistics Management (SC&LM), Bachelor of Commerce major in SC&LM, and involvement of students in research activities.

Centre for Transformative Nursing and Health Research

Director: Dr. Ruth Martin-Misener
Research Coordinator: Julie Barry
Location: School of Nursing, 5869 University Avenue, Halifax NS B3H 4R2
Phone: (902) 494-6125

The Centre for Transformative Nursing and Health Research is a designated Research Centre at Dalhousie University. The vision of the Centre is to undertake collaborative research that develops, enhances, expands and disseminates evidence and knowledge to inform ways to improve and sustain people's health and wellbeing. The mission of the Centre is to generate nursing research and inspire discovery that is methodologically sound, actionable, and dedicated to improving outcomes for those requiring health care, their providers and the overall system. Through strong research partnerships and extensive research capacity building initiatives, the Research Centre will be acknowledged as a key resource for health system planning. This collective strength creates a more research-intensive environment, transforming the culture of health research within and beyond the School so that evidence and the quest for new knowledge are well integrated into teaching and clinical practice. The overall improved scholarly environment ensures graduates engage in original research, advance professional knowledge and are well positioned to be leaders in practice and health system change.

In concert with the School of Nursing's transformation strategy, Academic Plan and Research Strategy and informed by Boyer's Model of Scholarship, the Centre's activities will focus on four research pillars: the health needs of people, health workforce and health systems planning, marginalized populations and health equity, and knowledge translation.

Centre for Water Resources Studies

Director:	Graham Gagnon, PhD, PEng
Location:	Office D-514
	1360 Barrington Street
Phone:	(902) 494-3268
Email:	cwrs@dal.ca

The Centre for Water Resources Studies was established in December 1981, by a resolution of the Board of Governors (TUNS). The objectives of the Centre are to carry out applied research which contributes to the effective and sustainable protection of water resources in Atlantic Canada, nationally and internationally, and to facilitate the transfer of new knowledge to potential users. Research programs directed by the Centre address the design of cost-effective on-site wastewater systems, soil erosion processes, drinking water treatment, the use of roofwater cisterns for domestic water supply, eutrophication, watershed management and the computer modeling of hydrodynamic and hydrochemical processes. The Centre also has a number of research advisory panels, which involve professionals from industry, government and academia in applied research related to water use and water management.

Facilities

The Centre for Water Resources Studies is located on the fifth floor of "D" Building on Sexton Campus. Laboratory and office space is available for specific graduate research topics, as well as ongoing research carried out by Centre personnel. Analytical equipment includes instrumentation for determining low levels of major ions and nutrients, as well as trace quantities of metal ions in water. The Centre has apparatus for laboratory investigation and pilot scale testing of innovative water treatment methods using Dissolved Air Floatation (DAF) and ozonation and has worked with local consultants and municipalities to develop new applications of the technologies. The Centre is a North American leader in the development of on-site sewage disposal and has had an active research program in this area since 1987. In conjunction with the Faculty of Agriculture, the Centre has a field laboratory investigating sloping sand filters and septic disposal.

Educational Opportunities

The Centre co-operates with academic units in the training of undergraduate and graduate students who have an interest in water resources. The Centre also participates in the program leading to a dual degree in water resources engineering and planning, in conjunction with the School of Planning into the Faculty of Architecture and Planning.

Children and Youth in Challenging Contexts Institute

Director: Dr. Michael Ungar

The Children and Youth in Challenging Contexts (CYCC) Institute is an interdisciplinary research initiative and a network of Canadian and international researchers committed to making a lasting difference in the lives of vulnerable children and youth. CYCC Institute researchers examine the political, social, psychological and biological factors that pose serious risks to children and youth exposed to adversity across contexts and cultures. Through interdisciplinary collaboration and innovation, the Institute promotes change at the program and policy level that will improve the protection and well-being of young people around the world. More than 200 policy makers, mental health practitioners, directors of local and international NGOs, law enforcement officers, Aboriginal child welfare advocates, national defence personnel, and researchers are among the community partners who provide leadership to, and benefit from, the work of the Institute.

Dalhousie Institute for Society and Culture (DISC)

Director: Associate Dean, Research in the Faculty of Arts and Social Sciences
Email: discfass@dal.ca
Website: http://arts.dal.ca/Research

Established in 2008, the Dalhousie Institute on Society and Culture serves as the virtual home for the many divergent research activities and initiatives within the Faculty of Arts and Social Sciences. Its primary function is to support research within the Faculty through various fellowship programs, publicity and fund raising initiatives, publishing ventures, conferences and lecture series, and cross-disciplinary exchanges.

The Institute encompasses two broad and overlapping research clusters: *Societies in Local, National, and Global Contexts,* and *Cultural Representations and Presentations*. The former cluster aims to develop new knowledge about political, social, and economic transformations, about national and regional identities, and about global relations, whereas the latter seeks to investigate and preserve cultural traditions, literatures, and languages, to foster studies and theories of cultural identity, to stimulate artistic innovation, to examine the shaping influence of beliefs and religions, and to contribute to the cultural life and profile of the province. These two clusters, with a flexibility and breadth unequalled in Eastern Canada, are uniquely equipped to analyze social and cultural change.

Global Health Office

Director: Shawna O'Hearn
Location: C-241, 5849 University Avenue
PO Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-1965
Fax: (902) 494-2799
Email: gho@dal.ca
Website: http://dal.ca/globalhealth

Working through an interprofessional lens, the Global Health Office is committed to training global health leaders who strengthen health systems for vulnerable populations in Canada and abroad. The office prepares students, residents and faculty doing clinical electives, training or research with our international partners as well as leads local and global electives.

- Events focusing on relevant and timely global health issues are organized through the office including global health rounds, speaker series, conferences.
- Opportunities to become involved in research and mentorship.
- A certificate in “Advocates in Global Health”.
- Annual awards are presented to a student, resident and faculty member who demonstrate leadership in global health
- Partnerships with organizations strengthen the global reach including CSIH (Canadian Society for International Health), CCGHR (Canadian Coalition for Global Health Research), National Network on MNCH (Maternal, Newborn and Child Health), ACIC (Atlantic Council for International Cooperation), GHEC (Global Health Education Consortium), and International Centre (Dalhousie)

Health Justice Institute

Director: Sheila Wildeman
Location: Dalhousie University

6061 University Avenue
PO Box 15000
Halifax, NS B3H 4R2
Phone: 902 494-6881
Email: dhji@dal.ca
Website: http://www.dal.ca/dhji

An Interdisciplinary Institute of the Faculties of Law, Medicine, Health, and Dentistry, the Institute is committed to the advancement of health law and policy and the improvement of health care practice and health systems through scholarly analysis, professional education, and public service. Its objectives are:

To foster strong and innovative health law and policy scholarship by:

cultivating interdisciplinary health law and policy research networks

engaging in principled analysis of both recognized and emerging areas of health law and policy

enabling knowledge transfer

To advance health law and policy education by:

designing and implementing education programs for law, medicine, health professions and dentistry students

providing continuing education opportunities for health professionals and legal practitioners

To serve the public in our areas of expertise by:

contributing to the societal understanding of health law and policy issues

providing expertise and consulting to organizations in the public sector

engaging in and supporting the policy-making process at local, regional, provincial,?national and international levels.

Healthy Populations Institute

Managing Director: Maureen Summers, MSc
Scientific Director: Lois Jackson, PhD
Other: Project Coordinators, Research Scholars, Research Assistants, and students
Phone: (902) 494-2240
Fax: (902) 494-3594
Website: www.dal.ca/hpi

The Healthy Populations Institute or HPI (formerly Atlantic Health Promotion Research Centre, AHPRC) is a leading Canadian health promotion research centre based at Dalhousie University. HPI was established in 1993 to conduct interdisciplinary, collaborative population health and prevention research that informs policies and programs to improve the health and well-being of Canadians.

The centre is conducting research on health services and health systems, healthy eating and physical activity, knowledge translation, prevention of chronic illness and disability, oral health of seniors, youth obesity, aboriginal health, and harm reduction.

The HPI is currently supported by the Faculties of Health, Dentistry, and Medicine, and the Office of the Provost and Vice President Academic at Dalhousie University. Support for specific research projects comes from agencies such as Canadian Institutes for Health

Research, Social Sciences and Humanities Research Council of Canada, Nova Scotia Health Research Foundation, and charitable sector research institutes, and private foundations.

Our research associates hold appointments in the Faculties of Health, Architecture, Management, Medicine, Dentistry and Science.

Institute for Big Data Analytics at Dalhousie University

Director:	Dr. Stan Matwin
Location:	Goldberg Computer Science Building
	6500 University Avenue
	PO Box 15000
	Halifax, NS B3H 4R2
Phone:	(902) 494-4320
Email:	bigdata@cs.dal.ca
Website:	https://bigdata.cs.dal.ca

Big data is not a single breakthrough invention, but rather a coming together and maturing of several technologies: huge, inexpensive data harvesting tools and databases, efficient, fast data analytics and data mining algorithms, the proliferation of user-friendly data visualization methods and the availability of affordable, massive and non-proprietary computing. Using these technologies in a knowledgeable way allows us to turn the masses of data that are created daily by businesses and government into an important asset that will result in better, more informed decisions. This could lead, for an example, to intelligent, personalized electric power pricing for consumers, to optimized port traffic management or to the discovery of interesting patterns of migrations in marine life.

The Institute for Big Data Analytics (Big Data @ Dal) acts as a catalyst and a container in which a number of Dalhousie researchers and internationally renowned experts in all of the above areas can work together on Big Data.

The Institute has three main goals. Firstly, we want to become an international hub of excellence in big data research - a place to which scientists will come to work on interesting problems, but also in search of interesting, real-life applications. Our second goal is to make the Institute very relevant to local industries in Nova Scotia, and in Canada. To achieve this goal, we want to focus - for example - on becoming a world leader in the analytics of marine data and all aspects relating to marine biology, fisheries and shipping. Thirdly, we will develop a focused and advanced training program that covers all aspects of big data, preparing our next generation of researchers and practitioners for this important field of study.

Clean Technologies Research Institute

Director:	Daniel Boyd, PhD
Administrative Offices:	6414 Coburg Road
	PO Box 15000
	Halifax, NS B3H 4R2
Phone:	(902) 494-6373
Fax:	(902) 494-8016
Website:	http://irm.dal.ca

Established in 2002, Clean Technologies Research Institute is made up of over 90 faculty members in six faculties (Science, Engineering, Dentistry, Medicine, Architecture and Planning and Health). The goals of the Institute include advancing the collective interdisciplinary research efforts in materials science and engineering at Dalhousie University, facilitating interdisciplinary teaching in materials science within the existing discipline structure, and enhancing interactions between materials researchers at Dalhousie University with relevant government laboratories and industry, especially within the region. The Institute leads collaboration within the university on interdisciplinary applications to funding agencies for major equipment and research infrastructure, and collaborates with external organizations to pursue research opportunities.

All Dalhousie University faculty members carrying out research in the area of materials are eligible to be Members of Clean Technologies Research Institute. Postdoctoral fellows and graduate students associated with these research groups are invited to become Associate Members of Clean Technologies Research Institute.

In addition to equipment operated by individual members of the Institute, Clean Technologies Research Institute has established (2003) the Facilities for Materials Characterization, an $11 million suite of instruments managed by the Institute.

The equipment includes:

- High-field solid-state NMR spectrometer (managed by the Nuclear Magnetic Resonance Research Resource)
- Scanning electron microscope
- Focused ion beam
- X-ray photoelectron spectrometer (XPS)
- Secondary ion mass spectrometer (SIMS)
- Physical property measurement system (PPMS)
- Scanning thermal microscope (SThM)
- Hot press
- Grindo Sonic
- High-speed motion recorder/analyzer
- FT-Raman spectrometer

These facilities are open to external users. Please contact IRM@dal.ca for details.

Law and Technology Institute

Director:	Lucie Guibault, LLB, LLM, PhD
Associate Director:	vacant
Location:	Schulich School of Law
	6061 University Avenue
	PO Box 15000
	Halifax, NS B3H 4R2
Phone:	902 494-1469
Fax:	902 494-1316
Email:	lynda.corkum@dal.ca
Website:	www.dal.ca/faculty/law/LATI.html

The Law and Technology Institute was established at the Schulich School of Dalhousie in 2001 to provide teaching, research, and continuing education on technology law issues to students, faculty members, and the practicing Bar. The Institute participates, with the faculties of Computer Science and Management, in Dalhousie's Master of Digital Innovation Program, and has been involved in collaborative projects with the private sector and governments on information technology issues. Also, in conjunction with Dalhousie's Industry Liaison and Innovation Office, the Institute sometimes offers a student placement program in intellectual property and commercialization. Its faculty members provide graduate supervision to students interested in the developing field of technology law, and are active in law and technology organizations. The Institute hosts an Eminent Speakers Series, which brings leading IT lawyers and academics to Dalhousie to share their expertise. The Institute is home to the Canadian Journal of Law and Technology, co-edited by Professors Guibault and Dugas. The CJLT is the pre-eminent technology law review in Canada.

Classes Offered:

- Law and Technology
- Internet and Media Law
- Privacy Law
- Intellectual Property Law
- Information Technology Transactions
- Entertainment Law

- Intellectual Property and Commercialization Placement
- Special Topics on Intellectual Property (IPII)
- Copyright Law
- Patent law
- Science and the Law
- Technology & Innovation Law Clinic: Clinical Advocacy
- Harold G. Fox Intellectual Property Moot

Students also have the opportunity to pursue specialized interests in fields such as criminal law, health law and alternate dispute resolution, as they relate to law and technology.

MacEachen Institute for Public Policy and Governance

Scholarly Director: Kevin Quigley, PhD

The MacEachen Institute for Public Policy and Governance at Dalhousie University is a nationally-focused, non-partisan, interdisciplinary institute designed to support the development of progressive public policy and encourage greater citizen engagement. The MacEachen Institute is named in honour of Allan J. MacEachen, retired federal cabinet minister and senator and one of Nova Scotia's most accomplished political leaders.

The MacEachen Institute is a collaboration between Dalhousie's Faculties of Arts & Social Sciences, Law, Health and Management, as well as the Office of the Vice-President, Research & Innovation. It stimulates debate, discussion and research by engaging thought leaders from across Canada and internationally.

The Institute builds on Allan J. MacEachen's legacy and passion by promoting vigorous debate on progressive public policy issues, ranging from community and neighbourhood issues to those of national concern.

Marine & Environmental Law Institute

Location:	Schulich School of Law
	6061 University Avenue
	PO Box 15000
	Halifax, NS B3H 4R2
Phone:	902 494-1988
Fax:	902 494-1316
Email:	MELAW@dal.ca
Website:	http://www.dal.ca/law/MELAW

The Institute, which is housed in the Schulich School of Law, carries out teaching, research capacity-building and consultancy activities and also directs the MELP academic specialization in marine and/or environmental law for JD students. In addition to their scholarly research and publication activities, MELAW faculty and associates carry out research projects and provide advisory services to agencies of the United Nations, international non-governmental organizations, and regional organizations as well as assisting government departments, private sector institutions and non-governmental organizations in Canada and internationally.

The Marine & Environmental Law Institute is home to the editorial office of the Ocean Yearbook (OYB). The OYB is a major international interdisciplinary annual, devoted to ocean affairs, published in collaboration with the International Ocean Institute (IOI) in Malta. MELP law students have the chance to gain experience working as research assistants on the Institute's research projects and workshops and assisting with editing the Ocean Yearbook.

MELAW supports student collaboration in addressing environmental issues through the Environmental Law Students' Society (ELSS) and the East Coast Environmental Law Association (ECEL), a non-governmental organization dedicated to environmental law education, law reform, and community support. MELAW encourages interdisciplinary collaborations within the Dalhousie University community including the School for Resource and Environmental Studies (SRES), the Marine Affairs Program (MAP), the College of Sustainability (CoS), the International Development Studies Program (IDS), the Ocean Frontier Institute (OFI), the Ocean Tracking Network (OTN) led by the Department of Oceanography and the Institute for Ocean Research Enterprise (IORE). MELAW also participates in national collaborations such as, the OceanCanada Partnership. International linkages include: the Global Forum on

Oceans, the IUCN Academy of Environmental Law, the Australia Canada Ocean Research Network (ACORN) as well as numerous other partner institutions in Asia, the Caribbean, Europe, South America, Africa, and the United States.

Minerals Engineering Centre

Director: Josh Leon, PhD, PEng
Location: G Building, Sexton Campus
1360 Barrington Street
PO Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-3955
Fax: (902) 494-3506
Email: mec@dal.ca
Website: http://minerals.engineering.dal.ca

The Minerals Engineering Centre was established from the Laboratory for the Investigation of Minerals. The Minerals Engineering Centre provides research, analytical and advisory services to industries, universities, and government bodies in Atlantic Canada, Canada and International. The Centre is located in G Building on Sexton Campus and is affiliated with the Materials Engineering program. The services offered include:

- Sample preparation of ores, soils, silts, rocks, cores, clay fraction and wood pellets
- Size analysis, including screening, sieving, and sub-sieve analysis
- Minerals separation using dense liquids
- Physical and chemical analytical methods using atomic adsorption, XRD, ICP-OES, AA, x-ray fluorescence spectographic, wet chemical techniques and carboy/sulphur analysis
- Analysis of samples including geological, metalliferous ores, industrial minerals, coals, metals, alloys and water
- Mineral processing test work covering the whole range of investigative techniques from bench scale to pilot plant, including crushing, grinding, classification, gravity separation, dense medium separation, magnetic separation, electrostatic separation, flotation, flocculation, thickening, filtration, and drying
- Evaluation of biomass fuels calositic value of raw material and wood pellet.

The Minerals Engineering Centre provides opportunities for undergraduate and graduate students to learn various analytical and testing techniques applicable in their course of studies. It also offers services to faculty members to assist in their teaching and research activities.

Further information may be obtained from the Director of the Centre.

Neuroscience Institute

Contact: neuroscience.institute@dal.ca
Website: http://www.neuroscience.dal.ca

The Neuroscience Institute was founded in 1990 to promote and coordinate research in neuroscience, the modern interdisciplinary study of the brain and nervous system.

It serves as an umbrella organization to foster research and training in neuroscience at Dalhousie. A major objective is to increase understanding of the functions of the nervous system in health and disease. To this end, the Institute coordinates the activities of neuroscientists in the Faculty of Medicine, the Faculty of Science, the Faculty of Computer Science and the School of Biomedical Engineering, facilitating collaboration between clinical and basic scientists in these Faculties. Some foci of current research activity include: development and plasticity of the nervous system; cognitive neuroscience; motor control; autonomic function; synaptic function; and sensory physiology. The Institute also provides a vehicle to seek new sources of funding, and encourages new initiatives in all areas of neuroscience research at Dalhousie. In addition, the Institute promotes and coordinates training programs in neuroscience currently offered through its constituent departments at both the undergraduate and graduate levels. It sponsors seminar series annually, and coordinates a variety of community outreach events.

Norman Newman Centre for Entrepreneurship

Centre for Management Research and Innovation (CMRI)

CONTACT INFO: Dominika Wranik, Associate Dean of Research, Faculty of Management

CONTACT EMAIL: cmri@dal.ca

MISSION: To activate, support, accelerate, and promote interdisciplinary management research that meaningfully impacts our knowledge, economy, workplaces, institutions, and communities.

Nuclear Magnetic Resonance Research Resource (NMR3)

Director: J. K. Rainey, BSc, MSc, PhD
Facility Coordinator: M. D. Lumsden, BSc, PhD
Solid-state NMR Coordinator: U. Werner-Zwanziger, BSc, PhD

Established in 1982 with assistance from the Natural Sciences and Engineering Research Council, the Resource is located in the Department of Chemistry and is used by faculty, researchers and graduate students in all Maritime universities, the NRC, local industry and many Dalhousie Departments. It is concerned with applications of magnetic resonance spectroscopy to problems in chemistry, materials science, biology, biochemistry and related areas. Its current instrumentation includes Bruker, Avance 300 and Avance 500 NMR spectrometers for liquids and Bruker Avance DSX 400 and Avance 700 NMR spectrometers for solids. NMR^3 users also have direct access to a Bruker Avance III 700 NMR spectrometer with cryoprobe capabilities for liquids experiments. The Avance 500 and Avance 700 NMR spectrometers were installed in 2003 with funding from NSERC, the Canadian Foundation for Innovation and the Atlantic Innovation Fund. The cryoprobes on the Avance III 700 were purchased in 2009 by Dalhousie University through an Atlantic Canada Opportunities Agency Grant. The Resource offers facilities for hands-on use by researchers and also provides NMR spectra and expertise to scientists throughout the Atlantic Region and beyond.

For more information see: http://nmr3.chemistry.dal.ca.

Trace Analysis Research Centre

Director: A. Doucette, BSc, PhD

The Trace Analysis Research Centre (TARC) was established in 1971 with the assistance of a grant from the National Research Council. Its mission is to train analytical chemists and, through research, to contribute to the advancement of analytical chemistry. Members of TARC from Dalhousie and associated institutions comprise a group with expertise in a wide range of chemical analysis techniques in areas such as spectroscopy, chromatography, mass spectrometry, electrochemistry, and nuclear analytical chemistry.

Resources and Services

Resources and Services

Academic Advising

Academic advisors are available across campus to provide students with academic advising and support. They coach, support and guide students to set and meet educational and career goals.

For students in the Faculty of Arts & Social Sciences, Faculty of Science and Faculty of Agriculture, Student Success Advisors can help you:

- clarify your education and career goals
- monitor your plan of study

- choose courses that relate to your goals and interests
- address concerns about your studies
- apply strategies for academic success
- identify skill-building opportunities such as co-op or study abroad
- develop an action plan if you are struggling in school
- explore academic options (including academic policies) when faced with a personal/family emergency
- determine where to go for additional support

For students in other faculties, there are faculty-specific advisors available to help.

Find out more: www.dal.ca/advisingHalifax campuses: advising@dal.ca or (902) 494-3077

Agricultural campus: ssdalac@dal.ca or (902) 893-6672

Access Services

The Student Accessibility Centre (Halifax Campus) and the Student Success Centre (Agricultural Campus) serve as Dalhousie's centres of expertise on student access and accommodation. The work of our access centres is governed by Dalhousie's Student Accommodation Policy, to best support the needs of our students. We advise students who require accommodation to ensure full access to their on-campus living and learning communities.

Student Accessibility advisors can help you:

- implement an accommodation plan to reduce or remove barriers to your learning
- provide access to technology supports to enhance your learning
- identify scholarship and bursary options
- connect with on and off-campus resources
- navigate accessibility challenges

If you've had accommodations previously, or have questions about accommodations, early consultation with an advisor is strongly encouraged. An advisor will meet with you to determine how to facilitate your success, and if accommodations are required, we implement those accommodations by liaising with your instructors. We also consult with faculty, staff, parents and prospective students, who have questions regarding access and accommodation.

Halifax campuses: access@dal.ca or (902) 494-2836
Agricultural campus: ssdalac@dal.ca or (902) 893-6672

Alumni Engagement

As a Dalhousie student, you are part of a diverse global family, including the university's 150,000 alumni. Members of the alumni community provide support and resources to students in a variety of ways. Students are invited to events and initiatives planned by alumni and hosted by the Alumni Engagement team along with Faculties and Schools. You can connect with alumni at social and networking events, educational opportunities, Dal Alumni Days, Open Dialogue events, career support initiatives and more.

If you are curious about what you can do with your Dal degree, our alumni are always willing to provide you with career advice and insight about what where your degree can take you.

Once you become a Dal grad, you will join the growing alumni community and have access to even more benefits, services, discounts and volunteer opportunities that will serve you at all stages of your life.

Connect with Dal's alumni community today! Visit alumni.dal.ca to learn more and follow us on Twitter, Facebook, LinkedIn and Instagram to find ways to get involved with the alumni community throughout your time at Dal and beyond.

Athletics and Recreation

Dalhousie offers a wide array of programs, facilities and services to suit the diverse sport, recreation and wellness needs of our students. Located on the Studley Campus, Dalplex is the university's largest fitness centre. Dalplex membership is included in full-time student fees, so students can simply bring their DalCard and swipe it in the turnstile for access to:

- the Cardio Plus Centre

- two climbing facilities
- two weight rooms
- more than 35 weekly fitness classes
- an eight-lane, 50m indoor pool
- a 1/6-mile indoor track
- drop-in times for recreational basketball and volleyball
- racquet courts
- two outdoor tennis courts
- the Fun Zone play area for children.

The F. H. Sexton Memorial Gymnasium includes a fitness centre, a gym with hardwood courts, group fitness classes, two squash courts, and change rooms with lockers for easy access for students on the Sexton Campus.

Athletics and Recreational Services in Halifax also offers many climbing, fitness, and recreation programs and classes each term, along with a broad range of intramural leagues and tournaments. Intramural sports are fun, free and an excellent way to meet other students. Sports offered include soccer, flag football and hockey in the fall, to curling, basketball and inner tube water polo in the winter term - and that's just the tip of the iceberg! In Halifax students have the opportunity to take part in more than 20 different recreational and competitive sports clubs, which are organized and run by students. The Tigers varsity programon the Halifax campuses consists of 14 teams (men's and women's basketball, cross country, hockey, soccer, swimming, track and field, and volleyball) that compete regionally in the Atlantic University Sport (AUS) conference and nationally in U Sports.

The Langille Athletic Centre is the sport and recreation facility for students on the Agricultural Campus. Intramurals and student activities on the Agricultural Campus include co-ed soccer and softball, basketball, volleyball, badminton, winter ski trips to Wentworth Skil Hill and recreation time dedicated for students and members on Sunday evenings. The DAL AC Rams varsity program includes opportunities for participation on 9 competitive teams in basketball, women's rugby, men's and women's soccer, women's volleyball, badminton, cross country, equestrian and woodsmen. The Rams belong to the Atlantic Collegiate Athletic Association (national association is the Canadian Collegiate Athletic Association), the Atlantic Intercollegiate Equestrian League and the Canadian Intercollegiate Lumberjacking Association for their various sports.

For more information about sport, fitness and recreation opportunities at Dalhousie visit www.dal.ca/athletics or www.dal.ca/rams.

Black Student Support

The Black Student Advising Centre strives to foster a sense of community and inclusion among students who are of black/African descent. Staff provide support to all Dalhousie's students of black/African descent, helping you transition in and through your degree program. We welcome you to make use of our resources to enhance your university experience.

The Black Student Advising Centre offers:

- one-on-one advising and peer support
- tutoring, study skills and writing skill programming
- quiet study spaces and a computer lab
- cultural activities, networking and orientation events
- information on scholarships and bursaries

For more information, drop by the Centre on the second floor of 1321 Edward Street, contact us at (902) 494-6648 or bsac@dal.ca or visit us online at www.dal.ca/bsac.

Career Supports

At Dalhousie there are a number of career supports available to you through the Bissett Student Success Centre in Halifax and the Student Success Centre in Truro.

Across all campuses, there is a dedicated team of academic, career and peer advisors here to assist you in exploring your career options, finding jobs and developing your career. Dalhousie offer a wide range of programs and services to help you find opportunities to get involved, build your skills, and expand your network such as:

- large and small-scale job and career events to connect you to a wide range of prospective employers and job opportunities;
- job search supports including cover letters and resumes reviews, interview preparation and tips on how to present yourself effectively as a candidate for employment;

- on-campus work experience programs designed to help you develop skills, explore your career interest and earn money in a supportive work environment;
- access to year-round workshops, programs and on-line resources to help you with your career questions and future plans.

Find out more information by logging in to myCareer https://mycareer.dal.ca/home.htm or visiting the website at dal.ca/careerservices.

Halifax Campuses: careerservices@dal.ca or (902) 494-3077
Agricultural Campus: ssdalac@dal.ca or (902) 893-6672

Career Counselling

Career Counselling is a confidential and collaborative process where you work with a career counsellor who assists you in your educational and career decision-making. Dalhousie's Career Counsellors can be accessed on the Halifax Campuses through the Bissett Student Success Centre, located on the fourth floor of the Student Union Building. Students can make an appointment by calling (902) 494-3077.

Centre for Learning and Teaching

The Centre for Learning and Teaching (CLT) works in partnership with the Provost's office, academic units, faculty members, and graduate students to enhance the practice and scholarship of learning and teaching at Dalhousie University. CLT takes an evidence-based approach to advocating for effective and inclusive learning and teaching practices, curriculum planning, services to support the use of technology in education, and institutional policies and infrastructure to enhance the Dalhousie learning environment. The CLT is dedicated to aligning its activities with the strategic directions of the university, including the Belong report and its recommendations. For further information, teaching resources, or a confidential consultation, you are invited to contact the Centre for Learning and Teaching, located at Suite G90, Killam Library, 6225 University Avenue, (902) 494-1622, CLT@dal.ca, or you can visit the CLT website at: dal.ca/clt

Programming: Workshop series, presentations, discussion groups, and demonstrations are scheduled to address the full spectrum of educational issues, including curriculum design, inclusive practices, classroom design, evaluation of student learning, teaching and learning strategies, e-learning and the effective integration of classroom technology.

Confidential Consultations: Educational developers at CLT provide confidential consultation services to teaching assistants, faculty, and administrators on a wide range of learning and teaching issues, including cultural competence and other aspects of inclusivity.

Annual Events: On an annual basis, CLT coordinates New Academic Staff Orientation, TA Day, Teaching Dossier Workshops, and the Dalhousie Conference on University Teaching and Learning that brings together presenters from across the University and the country to explore issues related to specific themes.

eLearning: The eLearning team with CLT offers eLearning advice and support to the Dalhousie community. With two experienced instructional designers, the eLearning team is available to offer guidance with both online and blended/hybrid course initiatives, including ensuring that these course initiatives are accessible.

Curriculum Renewal: CLT provides support for curriculum design and renewal at the level of a course, program, department and faculty. Facilitated department and faculty-specific workshops or retreats assist the formation of cohesive programs by considering how courses and content develop throughout the duration of a program. Departments or programs in the early stages of an MPHEC proposal, internal program review, or accreditation process can take advantage of CLT's resources to design learning outcomes and map the curriculum.

The Faculty Certificate in Teaching and Learning: This professional development program offers faculty and staff the opportunity to participate in courses, workshops and peer exchanges. The Certificate emphasizes evidence-based practices and provides hands-on, practical opportunities to apply these in their own teaching context. The program is offered in partnership with Executive Education in the Faculty of Management.

Certificate in University Teaching and Learning and the Teaching Assistant Enhancement Program: These programs are offered to graduate students by the CLT in partnership with the Faculty of Graduate Studies. The purpose of the program is to assist academic departments in preparing students for their teaching responsibilities and to enhance their professional development opportunities for both academic and non-academic careers.

Classroom Planning: CLT offers expertise and support to the university in the area of classroom design including support for faculty considering the use of learning spaces in the context of course design and pedagogical approaches.

Teaching Awards: CLT administers several university-wide teaching awards, including the Dalhousie Alumni Association Award of Excellence for Teaching, Early Career Faculty Award of Excellence for Teaching, Contract and Limited-term Faculty Award for Excellence in Teaching, Sessional and Part-time Instructor Award of Excellence for Teaching, President's Graduate Student Teaching Award, Educational Leadership Award for Collaborative Teaching, Academic Innovation Award, Award for Excellence in Education for Diversity, and the Award for Excellence in Graduate Supervision.

Student Ratings of Instruction (SRI): Higher education institutions in Canada and abroad encourage faculty to use teaching evaluations to rate their teaching for effectiveness. The CLT is responsible for the administration of the university-wide Student Ratings of Instruction. The ratings are administered online towards the end of each term. Quantitative and qualitative data are collected and the opportunity for departments and individual instructors to add questions to the form is available. Students may access the results of the universal questions, Part A of the form, when instructors consent to release the results of their own course(s).

Grants: CLT offers a number of Teaching and Learning Grants each year for instructors to develop and evaluate new teaching methods, curriculum innovation, elearning and teaching with technology opportunities. The Centre also organizes the Change One Thing Challenge award, inviting instructors to submit their student engagement ideas that they have implemented into their teaching.

Publications: The CLT newsletter, *Focus on University Teaching and Learning,* is published three times a year and is available online on the CLT website (dal.ca/clt). CLT's lending library provides resources on topics related to teaching. CLT's LibGuide of links to electronic sources can be found at: dal.ca.libguides.com/clt.

Co-Curricular Experiential Learning

Part-time work, volunteering, and leadership programs are great ways to get hands-on experience throughout your degree. You can develop certain skills and maybe discover other career options that interest you. Look for workshops on campus to develop your leadership skills.

Leadership Programs

With DALConnects you'll do great work for meaningful causes, develop new skills, and build up the experience you'll need for your future career. It's a free leadership program that connects you with the off-campus community and develops your leadership potential. By pairing interactive workshops, conferences, and teambuilding retreats with community volunteer opportunities, you develop practical skills that help you become a stronger leader in the classroom, the community, your future career, and in everyday life. In Truro, the Student Advancement in Leadership program offers the opportunity for students to develop skills in areas such as career exploration, personal growth, communication and leadership development. Students participate in volunteer activities, attend professional development seminars, participate in international and cultural events and learn the process of program development.

Halifax Campuses: connects@dal.ca
Agricultural Campus: sspdalac@dal.ca

Co-Cirricular Record

Dalhousie Co-Curricular Record (CCR) is the university's official way to recognize your experience and involvement outside the classroom. Whether you volunteer, have an on-campus job, play on a varsity team, or are involved in a society/club, you can start building your Co-Curricular Record today!

Bolster your resume and start your record now: dal.ca/ccr.

Halifax Campuses: careerservices@dal.ca or (902) 494-3077
Agricultural Campus: ssdalac@dal.ca or (902) 893-6672

DalCard

The DalCard is your official university identification card and must be presented at officially scheduled examinations, to receive bursary or scholarship cheques in person, and to access in-person library services. However, did you know your DalCard also has many other uses?

The DalCard serves as an **access pass** to the Dalplex and other athletic facilities; as your **dining hall pass** if you have a meal plan, and as a **door key** to most residences if you live on campus.

Your DalCard can be also used as a **debit card** at many locations on campus including the Dal Bookstore and participating food vendors. It can also be used for printing and photocopying, for laundry in select residences (Halifax only), and for food purchases at several off-campus locations in Halifax.

The main DalCard Office is located at 6230 Coburg Road, Halifax. Students on the **Sexton campus** may obtain their DalCard at the Enrolment Services Centre, B Building, 1360 Barrington Street. Students on the **Agricultural Campus** may obtain their DalCards from the Enrolment Services Centre, Cox Institute, Room 256, 21 Cox Road.

Find out more: dal.ca/dalcardEmail: dalcard@dal.caPhone: 902-494-2334

Dalhousie Arts Centre

For more than 50 years, the Dalhousie Arts Centre has been integral to the arts community on our campus and our city. Built in 1971, the Arts Centre is the only complex of its kind in Nova Scotia and is home to a variety of arts and performance venues along with various meeting and learning spaces.

Of the numerous performance spaces in the Dalhousie Arts Centre, the **Rebecca Cohn Auditorium** is the largest and most familiar. The 1,023-seat concert hall is the home of Symphony Nova Scotia and the venue-of-choice for a variety of local, national and international artists including dance companies like Ballet Jörgen; singers like Diana Krall, Renée Fleming, Leonard Cohen, and Jeremy Dutcher; bands; comedians; authors, and more.

Other performance spaces include the Sir James Dunn Theatre (198 seats); the David Mack. Murray Studio (80 seats), the MacAloney Room (90 seats), and the Arts Centre's newest addition, the 296-seat Joseph Strug Concert Hall. Complimenting these diverse performance venues are the Sculpture Court and the Dalhousie Art Gallery.

Making art accessible to our campus community and the public at large, the **Dalhousie Arts Gallery** mounts national and international touring exhibitions and initiates many ambitious and exciting programs. Entrance is free of charge.

The Arts Centre is also the proud home of the **Fountain School of Performing Arts** (FPSA), the only multi-disciplinary performing arts school east of Montreal offering degrees in theatre, music, and cinema & media studies, along with a 2-year diploma in costume studies. FSPA's full production schedule of plays, concerts, recitals and more can be found at dal.ca/performingarts.

Find out more at dal.ca/artscentre
For ticket information and a list of upcoming events, click here.
Phone: 902-494-3820

Dalhousie Student Union (DSU)

Dalhousie Agriculture Students' Association (DASA)

The Dalhousie Agriculture Students' Association (DASA) is the official organization of students on the Agricultural Campus. In addition to representing the students to the administration, DASA spends much of their time organizing events, clubs, groups and committees to improve student life on the Agricultural Campus. They are also responsible for publications such as the Golden Ram (student newspaper), yearbook and student agendas. The Students' Association can be found in Room 32 of the Cox Institute.

All members of the Dalhousie Agriculture Students' Association are automatically also members of the Dalhousie Student Union. Visit www.dsu.ca to learn more about the DSU.

Dalhousie Student Union (DSU)

Every Dalhousie student is automatically a member of the Dalhousie Student Union (DSU). The student union is recognized by an Act of the Nova Scotia legislature as the single voice of Dalhousie students. All student activities on campus are organized through the Dalhousie Student Union, and the DSU is the focus of all student representation. The business of the DSU is conducted by a Council made up of approximately 40 members.

One of the most important resources of the DSU is the Student Union Building (SUB) located at 6136 University Avenue between Seymour and LeMarchant Streets. The SUB was opened in 1968 as a centre for student activity on campus. The Student Union Building provides a wide range of services for students including the Student Advocacy Service, The Grawood, Campus Copy, food services, the Society Hub, and much more.

Every student has the opportunity to take advantage of the Union's financial, physical, and organizational resources whether by coming to events, applying for grants, or getting involved in a committee or campaign. The DSU also oversees almost 400

student societies. All students are invited to satisfy their curiosity by visiting the DSU offices located on the second floor of the SUB and is open from 8:30 am to 4:30 pm Monday through Friday.

Telephone number (902) 494-1106, email info@dsu.ca. Check out the website at www.dsu.ca.

DSU Health and Dental Plan

All full-time students who begin their studies in the fall term are automatically enrolled for coverage under the Dalhousie Student Union (DSU) Health and Dental Plan. The DSU Health and Dental Plan provides coverage for prescription medication, dental, vision, extended health care, accident and travel related expenses.

Please note that part time and distance students as well as students who are on co-op, or exchange in the fall term are not automatically enrolled in this plan and must opt in if they wish to have coverage.

The fee for the DSU Health and Dental Plan is billed to each student's account and is compulsory unless the student has comparable private coverage. If students have comparable coverage, they may be eligible to opt out of (cancel) the DSU Health and Dental Plan during the appropriate opt out period.

Students are also eligible to add immediate family members (spouse and dependent children) to the plan during opt in period in the term in which the student begins their studies only.

Health Plan Information is available online at www.studentvip.ca/dsu

DSU Health Plan Office Halifax
Student Union Building
Third floor- Room 344
dsuhealth@dal.ca902-494-2850

DSU Health Plan Office Truro
MacRae Library- Student Learning Commons
Room 226
dsuhealthtruro@dal.ca902-893-4904

DSU International Health Plan

All international students studying in Canada **must have** health insurance coverage ("coverage" refers to all of the things that your health plan includes/covers).

All international students are automatically enrolled for coverage under the Dalhousie Student Union (DSU) International Health Plan. This plan provides emergency medical coverage for services such as visiting the doctor, lab tests, x-rays, etc.

Please note that co-op or exchange students in the fall term are not billed or enrolled for the International Health Plan and must opt in should they wish to have coverage.

The fee for the DSU International Health Plan is billed to each student's account and is compulsory unless the student has comparable private health insurance or MSI. If students have comparable coverage or MSI, they may be eligible to opt out of (cancel) the DSU International Health Plan during the appropriate opt out period. Please contact the DSU Health Plan Office for the opt out period dates.

Students are also eligible to add immediate family members (spouse and dependent children) to the plan when they arrive in Nova Scotia by completing an application and paying an additional fee.

Please note international students may be covered on the DSU Health and Dental Plan as well as the DSU International Health Plan.

Dual citizens who have applied to Dalhousie as a Canadian are NOT enrolled for coverage under the DSU International Health Plan. If you are a dual citizen, please contact the DSU Health Plan Office as soon as possible to discuss your coverage options.

Health Plan Information is available online at www.internationalhealth.ca/dsu.

DSU Health Plan Office Halifax
Student Union Building
Third floor- Room 344
dsuhealth@dal.ca902-494-2850

DSU Health Plan Office Truro
MacRae Library- Student Learning Commons
Room 226
dsuhealthtruro@dal.ca902-893-4904

Email, Computer and Tech Support

Information Technology Services (ITS) empowers the success of students, faculty and staff through an overall focus on service, advising and consulting. ITS supports university instructional, research and administrative requirements. The department is responsible for all centrally managed computing, networking and telecommunications facilities including university email, My.Dal, the central information system (Banner), wired and wireless network connections and student computer labs.

Need help with a technical problem? Visit one of three Help Desks located on the Halifax campus, or our Help Desk at the Dalhousie Agricultural Campus in Truro.

With a range of new and emerging technologies, ITS staff will help you explore options to make the most of your experience at Dalhousie. See dal.ca/its for more information.

First Year Experience

There's a lot to know about your first year at university; from choosing the right courses to juggling student life. To help you prepare for your time at Dalhousie, take part in On Track, a suite of programs available to you in your first year, focused on your transition to Dalhousie and discovering your strengths and passions.

If you have questions, the Bissett Student Success Centre in Halifax and the Student Success Centre in Truro are a great places to start! Their knowledgeable staff can help you navigate the transition through your first year of university life and answer questions such as:

- What can I expect in university?
- How can I become involved in activities on campus?
- I'm feeling overwhelmed with all my work - what should I do?
- How do I get the most out of my university experience?
- How does my degree/program relate to future careers?

In addition to one-on-one advising, the Centres offer peer support, workshops and programming throughout the year.

Find out more: www.dal.ca/firstyear or www.dal.ca/studentsuccess (Halifax) www.dal.ca/acstudentsuccess (Truro)

Halifax Campuses: advising@dal.ca or (902) 494-3077
Agricultural Campus: ssdalac@dal.ca or (902) 893-6672

Food Services

Working with our contracted food services providers operating under the name Dal Food Services, Dalhousie operates **three dining halls** on the Studley Campus, one dining hall on the Sexton Campus, and one dining hall on the Agricultural Campus.

A wide selection of **meal plans** are available for students living in residence. Meal plans may also be purchased by students living off-campus.

Our chefs, with the help of an in-house dietitian, prepare entrées and soups from scratch to promote a healthy lifestyle. With vegan, vegetarian, halal and no-gluten options available at each meal -- along with an increasing amount of fresh, locally sourced food -- every student will have a variety of tasty and nutritious options available, regardless of their individual dietary needs.

For added variety and convenience, Dal Food Services also operates a number of on-campus **food retail vendors** across the Halifax campus. These include Starbucks, Subway, the Second Cup, Tim Hortons and several others.

Find out more: dal.ca/foodEmail: food@dal.ca (Halifax Campus) | trudy.payne@compass-canada.com (Agricultural Campus)
Phone: 902-494-2078 (Halifax Campus) | 902-897-1952 (Agricultural Campus)

Housing/Residence

Traditional On-Campus Residence

Halifax Campus

Residence	Address	Type of Housing	Number of Spaces*	Priority Applicants	Room Type
Gerard Hall	5303 Morris St.	Gender neutral	241	Undergraduate students	Single and double rooms
Howe Hall	6230 Coburg Rd.	Gender neutral	717	Undergraduate students	Single and double rooms
Shirreff Hall	6385 South St.	Gender neutral and female-only	450	Undergraduate students	Single and double rooms
Risley Hall	1233 LeMarchant St.	Gender neutral	490	Undergraduate students	Single rooms
Mini Res	Henry St.	Gender neutral	45	Undergraduate students	Single rooms
LeMarchant Place	1246 LeMarchant St.	Gender neutral	326	Undergraduate students	Single rooms and 2, 3 and 4-bedroom suites

Agricultural Campus

Residence	Address	Type of Housing	Number of Spaces*	Priority Applicants	Room Type
Chapman House	20 Horseshoe Cres.	Gender neutral	123	Undergraduate students	Single, super single and double rooms
Fraser House	10 Horseshoe Cres.	Gender neutral and male only	116	Undergraduate students	Single, super single and double rooms
Trueman House	30 Horseshoe Cres.	Gender neutral	73	Undergraduate and mature/graduate students	Single, super single and double rooms

**Building capacities can change slightly depending on room configurations.*

Non-Traditional On-Campus Housing

Halifax Campus

Residence	Address	Type of Housing	Number of Spaces	Priority Applicants	Room Type
Graduate House	5231 Morris St.	Gender neutral	13	Undergraduate and graduate students	Single rooms
Glengary Apartments	1253 Edward St.	Gender neutral	41	Undergraduate and graduate students	Furnished bachelor and 3-bedroom apartments

Agricultural Campus

Residence	Address	Type of Housing	Number of Spaces	Priority Applicants	Room Type
Trueman House	30 Horseshoe Cres.	Gender neutral	12	Mature and graduate students	Single rooms

Living Off-Campus

Dalhousie's Off-Campus Housing website provides a wide variety of housing resources available for students on both the Halifax and Truro campuses, including access to a rental listing service provided by Places4Students. It provides a large, real-time database of student housing vacancies in Halifax and Truro.

Please note, due to the **low vacancy rate** in Halifax, it is advised that students enrolled in programs on the Halifax campus start looking for off-campus housing well ahead of the academic year. For the latest vacancy reports, please see the Canada Mortgage & Housing Corporation website.

Learn more: dal.ca/ochEmail: och@dal.ca
Phone: 902-494-2429

Summer Residence

Each year between early May and mid-August, Dalhousie offers students accommodations in residence. Rooms are available for as little as $420/month on the Agricultural campus and $600/month on the Halifax campus.

Application deadlines apply. Learn more at dal.ca/summerres

Email: stay@dal.ca (Halifax Campus) | stayintruro@dal.ca (Agricultural Campus)
Phone: 902-494-8840 (Halifax Campus) | 902-893-3103 (Agricultural Campus)

Housing/Residence

The university is pleased to **guarantee a place in residence** for all **new students coming direct from high school** if they complete the residence application process by **May 15**.

It's important that students planning to attend Dalhousie think well in advance about their accommodation needs. Spaces in residence are limited and the off-campus rental market is very tight, especially in Halifax.

It is the individual student's responsibility to make a **separate online application** for residence. If you would like to apply for residence, please be aware of these **important points**:

- Upon acceptance to a program of study, you will be asked to pay an admission deposit. **You must pay your admissions deposit BEFORE applying to residence.**
- Once you've paid your admission deposit, please allow 2-3 business days for your admissions deposit to be processed before applying for residence.
- Pay your admission deposit promptly as the dates these are completed will determine when your residence application is considered.

Your residence application is not considered to be complete until:

1. you have paid the $50 non-refundable residence application fee. Please note that you will not be able to submit an application without paying the application fee.
2. you have been sent an email confirming that your residence application has been received. For this reason, it is important to **check your Dal email regularly**. Residence offers begin being sent out mid-late May and will continue throughout the summer.

Students with disabilities or requiring **special accommodations** are encouraged to contact the Residence Office at 902-494-1054, or email residence@dal.ca for information and assistance. Students requiring additional supports are also encouraged to contact the Student Accessibility Centre prior to moving into residence.

The **traditional dormitory-style residences** available at Dal are mainly for undergraduate students. All students living in traditional residences are required to purchase a meal plan from the options available.

The information below gives a description of 1. traditional residences, 2. non-traditional residences, which includes apartment style housing, 3. the services offered by the Off-Campus Housing Office, and 4. summer residence. For information on residence fees, see the Fees section of the Calendar.

Human Rights & Equity Services

Human Rights & Equity Services' (HRES) mission is to be a focal point, a resource and a leader in the development of a respectful, equitable, diverse and inclusive campus community. Our strategic framework outlines areas of focus along with guiding principles, strategic goals and priority initiatives, with four areas of focus: leading institutional change, building connections and capacity, managing cases and ensuring operational effectiveness.

HRES is responsible for administering the following University policies: the Employment Equity Policy; the Statement on Prohibited Discrimination; the Personal Harassment Policy; and the Sexualized Violence Policy. We liaise with the Office of the Vice-Provost, Student Affairs, regarding the Code of Student Conduct, and the Residence Code of Conduct; and with the Student Accessibility Centre, as needed, in relation to the Student Accommodation Policy; and Human Resources regarding the Accommodation Policy for Employees. Security Services is a key partner in supporting campus safety.

Other initiatives in Human Rights & Equity Services include education and training on topics such as anti-black racism, micro-aggressions, human rights, bystander intervention strategy, harassment awareness and prevention, prevention of sexualized violence, conflict resolution, and more. Workshops can be request online via our website. HRES's education team also coordinates a multitude of campus events and campaigns, including but not limited to, Mi'kmaq History Month, Pride Week, 16 Days of Activism Against Gender Based Violence, Speak Truth to Power, etc.

Main office: (902) 494-6672
Fax: (902) 425-1207
Email: hres@dal.ca
Website: www.dal.ca/hres

To connect with the Vice Provost, Equity & Inclusion and/or Directors of Community Engagement, please email vpei@dal.ca

Indigenous Student Support

Dalhousie's Indigenous Student Centres help create a sense of cultural belonging to support your success while at Dalhousie. Our Indigenous Student Advisors provide support and advocacy for all of Dalhousie's Indigenous students. We welcome you to make use of our cultural, educational and career resources to enhance your university experience.

The Indigenous Student Centre provides:

- one-on-one advising and advocacy
- academic support through tutoring, study skills and writing skill development
- quiet study space and a computer lab
- access to cultural activities
- information on scholarships and bursaries
- a space to smudge

On the **Halifax campus**, visit our Centre (1321 Edward Street) to connect with your peers, or speak with your advisor. You can also visit the Indigenous Student Centre website or contact us by phone at (902) 494-8863. Visit dal.ca/indigenous for more information.

On the **Truro campus**, visit Keah Gloade, Manager, Indigenous Students in the Dairy Building to take advantage of academic advising, learn about services on campus and find out how to connect with your peers. For more information, contact Keah at (902) 956-9270 or visit the Dal Agricultural Campus Indigenous Student Support website.

International Student Support

Dalhousie University is committed to welcoming, supporting and serving the needs of new and continuing international and exchange students. Advisors are available to meet with you on a variety of topics including immigration, finances, exchange opportunities and personal issues. Referrals are made to other resources and services on campus when necessary.

Orientation activities are organized to assist international and exchange students in adjusting to their new culture and in achieving their educational and personal goals. A variety of social, cultural and information programs are held throughout the year. During the fall, winter and spring/summer terms, student peer supporters are available to meet with international and exchange students.

Find out more: www.dal.ca/international (Halifax) or www.dal.ca/acstudentsuccess (Truro) or drop by a Centre!

Halifax Campuses - International Centre
1246 LeMarchant Street
international.centre@dal.ca or (902) 494-1566

Agricultural Campus – Student Success Centre
Dairy Building, 11 Sipu Awti
ssdalac@dal.ca or (902) 893-6905

International Exchange and Study Support

International Learning Experience Support

Dalhousie University is committed to providing international mobility opportunities for all students. International exchange, study abroad programs, field courses and other international learning experiences are offered and supported through providing access to several funding programs, offering pre-departure information, and providing ongoing student and staff support. An advisor and peer supporters are available to meet on topics related to international learning.

Find out more: www.dal.ca/studyabroad

Drop by or contact us:

Halifax Campuses - International Centre
1246 LeMarchant Street
international.centre@dal.ca
+1 (902) 494-1566

Agricultural Campus - International Office
157 College Road
intdalac@dal.ca
+1 (902) 893-6514

LGBTQ2SIA+ Collaborative

The education advisor in Human Rights and Equity Services works with a number of campus groups who offer LGBTQ2SIA+ support, resources, and training, including: Dal Allies, Dalhousie Student Union, DalOUT, OUTLaw, South House Sexual and Gender Resource Centre, and more.

Contact these groups directly, visit the website at dal.ca/hres or make an appointment with the education advisor by emailing hres@dal.ca.

Libraries

The Dalhousie University Libraries provide access to scholarly resources and information services to support learning, teaching, and research. The Dal Libraries welcome all Dalhousie students, faculty, staff, and members of the community.

The Dalhousie Libraries include the Killam Memorial Library – Humanities, Social Sciences, Management, Computer Science, and Science; the Sir James Dunn Law Library – Law; the W. K. Kellogg Health Sciences Library – Medicine, Dentistry, and Health; the MacRae Library – Agriculture; and the Sexton Design & Technology Library – Architecture & Planning, and Engineering. The University Archives, Copyright Office, and the GIS & Data Centre are also part of the Dal Libraries and are located in the Killam Memorial Library. We have a satellite hub of the National Centre for Truth & Reconciliation located in the MacRae Library.

Additionally, the libraries have two standalone learning commons: the Wallace McCain Learning Commons and the Kellogg Library Learning Commons, located in the Collaborative Health Education Building. These learning commons provide study spaces for both silent study and vibrant collaborative engagement, access to computers, information resources, and research assistance. All of the Libraries' spaces have public access computers and WiFi. Most of the Libraries' spaces have bookable study rooms for groups as well as individual carrels for private study. Staff in all five libraries provide reference and research services.

The website, dal.ca/libraries, is our virtual branch, providing access to collections, databases, subject guides, and other services. We have thousands of eBooks, eJournals, and streaming video titles. LiveHelp, assistance for basic library and reference questions is available through a live chat function on our website.

The Libraries manage DalSpace, an institutional repository where many Dalhousie researchers' publications can be found. The Libraries provide assistance with research data management planning and implementation, and manage an installation of DataVerse for sharing research data. The Libraries also manage UNIWeb, an academic research network. The Dal Libraries use Open Journal Systems (OJS) software and provide digital publishing services to the university community.

The Dalhousie Libraries' Copyright Office provides guidance to students, faculty, and staff on copyright issues. The Records Management Office provides the university with tools and advice on how to manage administrative records.

The Dalhousie Libraries' Academic Technology Services (ATS) unit supports Dalhousie's learning management system, Brightspace by providing technical assistance to faculty. The Classroom Technologies team maintains and supports technology in the classrooms.

There are IT Help Desks in the Killam and Sexton Libraries and the Wallace McCain Learning Commons to provide computer and software support. 3D printing is available at the Killam, MacRae, and Sexton Libraries. Assistance for Brightspace use is also provided through the IT Help Desks and via support@dal.ca.

The Dalhousie Libraries is a member of Novanet, a network of university and college libraries in Nova Scotia and New Brunswick, sharing an online catalogue of the holdings of the member libraries. Users can borrow from any Novanet library upon presentation of their DalCard.

Access to materials outside of the Dalhousie Libraries is available through the Document Delivery service, available online and at Dal Libraries service desks. We are also a member of the Nova Scotian library initiative Borrow Anywhere, Return Anywhere. Anyone with a card from a library in Nova Scotia can register (for free) to borrow at the Dalhousie Libraries, and library materials borrowed from any library in Nova Scotia can be returned at any one of the Dalhousie Libraries.

Multifaith

Dalhousie Multifaith Services is a non-threatening space where Dalhousie and King's students, staff and faculty can address the basic questions of meaning and purpose in their lives — no matter what their faith, philosophy or doubt may be.

What we do:

- offer confidential guidance on personal and spiritual issues
- lead groups in discussion and prayer
- facilitate interfaith, ecumenical, and multifaith dialogue on the campus
- conduct services of worship and memorial services
- offer prayers at public services
- provide religious rites, marriage preparation, and perform marriages
- participate in Orientation and other events at the University
- plan workshops, lectures and social activities
- help locate worship communities for different faith traditions

For more information about the services and supports we offer, or to speak with a chaplain, drop by Multifaith Services on the fourth floor of the Student Union Building at 6136 University Avenue.

Website: www.dal.ca/multifaith

Halifax Campuses: mulitfaith@dal.ca or (902) 494-2287

Personal Counselling

As a student you'll find that most of the time you can deal with the everyday issues that pop up while attending university. But life can sometimes challenge you in unexpected ways.

On the Halifax Campuses, supports and services offered through the Student Health & Wellness Centre help students address problems and learn new skills in a confidential, supportive environment. Counselling is provided by professionally trained counsellors and psychologists and is available for individuals and on a group basis. Students can access counselling services through a same-day counselling appointment available on a first-come, first-served basis every hour the Student Health & Wellness Centre is open.

The Dalhousie Student Health & Wellness Centre team includes psychologists who may provide screening assessments, learning strategies, and advocacy services to students with learning disabilities (LD), attention-deficit hyperactivity disorder (ADHD), and/or Autism Spectrum Disorder (ASD) depending on information obtained from an initial intake interview (with a psychologist).

Career Counselling is a confidential and collaborative process where you work with a career counsellor who assists you in your educational and career decision-making. Dalhousie's Career Counsellors can be accessed on the Halifax Campuses through the Bissett Student Success Centre, located on the fourth floor of the Student Union Building. Students can make an appointment by calling (902) 494-3077.

On the Agricultural Campus, students can meet with nurses at Health Services in the Dairy Building who work with students to take care of their physical and mental health and can also refer students to community psychologists. Through the campus physician, students may also receive a referral to a psychiatrist.

Students can also receive online support for feelings of depression, anxiety or stress through the use of the TAO (Therapy Assistance Online) app, an online self-help program. It includes modules that you work through at your own pace, either independently or with a TAO coach. Students can also access telephone counselling 24/7/365 with the Good2Talk program (1-833-292-3698).

Find out more: www.dal.ca/studenthealth.
Make an appointment:
Halifax Campuses: (902) 494-2171
Agricultural Campus: (902) 893-6300

Registrar's Office

The Registrar's Office is responsible for high school liaison, admissions, awards and financial aid, registration, maintenance of student records, scheduling and coordinating formal examinations, and convocation. Of greater significance to students, however, is the role played by members of the staff who provide information, advice, and assistance. They offer advice on admissions, academic regulations and appeals, financial aid and budgeting and the selection of programs. In addition, they are prepared to help students who are not quite sure what sort of assistance they are looking for, referring them as appropriate to departments for advice about specific major and honours programs or to Student Affairs or to specific service areas such as Counselling Services.

Students can access the services of the Registrar's Office at three locations.

Main office (Studley Campus):
Room 130, Henry Hicks Academic Administration Building
6299 South Street
Halifax, NS

Enrolment Services Centre (Sexton Campus):
Building B, 1360 Barrington Street
Halifax, NS

Enrolment Services Centre (Agricultural Campus):
Room 100, Cox Institute, 21 Cox Road
Truro, NS

Enquiries may be directed to:
The Registrar
Dalhousie University
PO Box 15000
Halifax, NS Canada B3H 4R2
Telephone: (902) 494-2450
Fax: (902) 494-1630
Email: registrar@dal.ca

Safety

Dal Security operates in a uniform capacity 24/7, 365 days of the year as the on-campus emergency first responders across all four Dal campuses (including three in Halifax and one in Truro). We pride ourselves in offering approachable and accessible services to all members of the Dal community. We have a robust social media presence where you can find updates on events, safety tips, and information on campus closures.

Follow us at @DalSecurity on Twitter and dal_security on Instagram. Through collaboration with our on-campus partners, services are quickly and conveniently accessible by downloading our free DalSAFE app. Come visit us in person at one of our three offices; our main office is located in the parkade of the Marion McCain Arts and Social Sciences building on the Studley campus in Halifax, a secondary office is located in the Dairy building on the Truro campus, and a third satellite office is located at the Sexton campus in Halifax.

Dalhousie Security can also be reached at (902) 494-6400 (Halifax Campuses) and (902) 893-4190 (Truro Campus) in any emergency.

South House

A DSU service and Halifax's only full-time gender justice centre. A volunteer-driven, student-funded, gender-inclusive safe space for all members of the Dalhousie community. South House is a trans- and queer-positive, wheelchair-accessible space that offers a resource centre, library, and free meeting space for woman-positive and anti-oppression organizing and gathering. Visit us online at www.southhousehalifax.ca or drop by the Centre on the basement floor of 1443 Seymour Street.

Student Advocacy

The Dalhousie Student Advocacy Service helps ensure that students receive fair and reasonable decisions on issues dealing with academic appeal and discipline matters. Our volunteer advocates advise students about their case, help them draft and edit any written submissions, prepare them for hearings and formal appeals, and provide support through the process and articulates matters of importance during the oral hearing. This year-round service is confidential and operated entirely by students. Contact us at the Student Union Building (Room 310), by phone at (902) 494-2205 or visit us online at www.dsu.ca.

Student Affairs

The Vice-Provost, Student Affairs (VPSA) is Dalhousie University's chief officer of student affairs. The Division of Student Affairs is responsible for strategy, policy development, program development and implementation, and management of all matters relating to the provision of a transformative student experience.

The Division includes an integrated team of specialists who works collaboratively to support the institution's academic mission and the holistic success of a diversity of students, through their journey from prospective student, through applicant and enrolled students, to learner and scholar, and, ultimately, graduate and engaged citizen.

The units within the Division support four pillars: Student Registrarial and Enrolment Support; Student Health & Wellness; Student Learning and Academic Support; and Student Life and Leadership Development.

Our units include:

- Agricultural Campus Student Success Centre;
- Bissett Student Success Centre: Academic Advising and Career Services;
- Black Student Advising Centre;
- Co-Curricular Experiential Learning;
- Indigenous Student Centre;
- International Centre;
- Multifaith Services;
- Registrar's Office;
- Residence and Student Life;
- Student Accessibility Centre;
- Student Affairs Communications and Marketing;
- Student Conduct Office;
- Student Health and Wellness;
- Studying for Success;and
- Writing Centre

Student Clubs and Organizations

With so many clubs and organizations on campus, not only will you find plenty of people who share **common interests,** but you'll have an opportunity to **try something completely new.** The mobile app offered through the Dalhousie Student Union offers a searchable listing of hundreds of student clubs and societies. Browse the listings and find societies that suit your interests.

Also, be sure to watch for the **Society Fair in September.** The fair is a chance for all societies to showcase their activities and objectives to other Dal students. Drop in, visit society booths and discover clubs, societies and organizations that may be of interest to you. Watch for details on the DSU website. And, if you don't find a society of interest, **start your own!**

Find out more: www.dal.ca/studentlife
Email: dsumemberservices@dal.ca or studentlife@dal.ca
Phone: (902) 494-1106 (Halifax Campuses) or drop by Room 32 of the Cox Institute (Agricultural Campus)

Student Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. Dalhousie recognizes its students as independent adults and the Code exists to maintain a minimum standard of behaviour that's deemed acceptable by our community. The Code is very broad and encompasses many types of behaviour.

When appropriate, violations of the code can be resolved in a reasonable and informal manner. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Visit Student Conduct online for more information.

Student Health & Wellness

Dalhousie Student Health & Wellness is committed to providing quality **healthcare** and services to promote and enhance students' good **health and well-being**. Student Health and Wellness services are easily accessible and geared toward the unique health needs and concerns of students.

The Halifax campuses' Student Health & Wellness Centre is located on the second floor of 1246 LeMarchant Street. The Centre's interprofessional team includes:

- counsellors
- doctors
- health promotion experts
- nurses
- psychiatrists
- psychologists
- social worker

Students can book online, call or stop by the Student Health & Wellness Centre for a same day medical or counselling appointment.

The Agricultural Campus' Health Services clinic is located in the Dairy Building, next to Cumming Hall. Registered nurses at the clinic provide confidential assessments, health education, on-the-spot testing and treatment for conditions such as urinary tract infections, strep throat, sexually transmitted infections, as well as cold and flu assessments, first aid, stress management guidance, and select immunizations and immunization updates. Nurses also provide referrals to appropriate community resources.

A campus physician is also available by appointment. Physician appointments can be booked by contacting Health Services.

All students must have medical and hospital coverage. All Nova Scotia students are covered by the Nova Scotia Medical Services Insurance. All other Canadian students must maintain coverage from their home provinces.

International students have the same access to services, supports, workshops, events and online health and wellness resources as Canadian students, as well as additional services available to you, detailed here. All non-Canadian students must be covered by medical and hospital insurance. Details of the Dalhousie Student Union International Health Plan can be found here.

Find out more: www.dal.ca/studenthealth

Phone: (902) 494-2171 (Halifax Campuses) (902) 893-6300 (Agricultural Campus) specialist health care providers.

Studying for Success

At Dalhousie, we have dedicated staff available to assist students in becoming more efficient and effective learners.

On the Halifax campuses, the Studying for Success program offers workshops to small groups of students to develop or enhance personal learning strategies and, when applicable, workshops are customized to focus on particular disciplines or fields of study ensuring that the workshop content is relevant to the needs of participating students.

On the Agricultural Campus, the Student Success Coordinator helps students reach their potential through a variety of programs and events. Students benefit from attending formal training in study skills and can make an appointment to meet with the Coordinator for one-on-one coaching or attend Study Skills sessions offered regularly throughout the year.

Topics regularly covered include time management, getting the most from lectures, critical reading, goal setting, note-taking, studying effectively, memorization and concentration, and preparing for and writing exams. Study Skills coaches provide one-on-one support either by appointment or on a drop-in basis and will refer students to other academic resources when appropriate.

If you are looking for assistance in understanding specific course content and assignments, or preparing for tests and exams, our tutors are able to help. We can match you to an appropriate tutor in your field of study.

Find out more: www.dal.ca/advising

Halifax Campuses: sfs@dal.ca or (902) 494-3077
Agricultural Campus: ssdalac@dal.ca or (902) 893-6672

University Bookstore

Dal Bookstore

Owned and operated by Dalhousie University, the Dal Bookstore proudly serves the academic and school-spirit needs of students, staff, faculty and alumni.

The Dal Bookstore offers textbooks in new, used, and digital formats. After you're done with them, you can sell your used textbook back at up to 50% of the original price *if the same textbook is being used again the following semester*. Book buybacks are held at the end of every fall and winter semester. Learn more about the book buyback program on our website.

In addition to course materials, the Dal Bookstore also carries a wide selection of **stationery, clothing, gift ware, degree frames and other branded items**. Our clothing can be customized for societies, sports teams and any other groups for a uniquely Dalhousie look. Consider the Dal Bookstore as your go-to hub for all your Tiger and Ram gear!

For students moving to Halifax or Truro, the Dal Bookstore carries a wide assortment of **items for your new home** including bedding, towels, décor items, and even a selection of appliances. Anything you purchase online can be delivered or picked up in store. And if you live in residence, most anything you order online over the summer can be picked, packed and delivered to your residence for when you move in. Learn more about our Books in Res program.

Pay with your DalCard and save. When you pay with your DalCard, **5% of the purchase** will be put back on your DalCard account that can be applied the following week toward another purchase.

Find out more at bookstore.dal.ca
Email: bookstore@dal.ca
Phone: 902-494-2460 (Studley Campus) | 902-494-3166 (Sexton Campus) | 902-893-6728 (Agricultural Campus)

University Secretariat

The University Secretariat provides professional and administrative support and advice to the Board of Governors and University Senate so as to facilitate their effective governance of the University.

The Secretariat manages, coordinates and informs the effective operation of the Board and Senate by:

- Supporting the operations of the University's governance bodies and their respective standing and ad hoc committees;
- Proposing and developing objectives and plans to establish and achieve priorities;
- Advising on governance issues and developing and implementing policies, procedures and processes that reflect governance best practices;
- Developing, implementing, managing and coordinating the University academic integrity, student discipline and academic appeals policies and processes, and maintaining official records relative to these processes;
- Serving as a repository for University policies and information and data on matters relating to University governance; and
- Facilitating communication and collaboration with key stakeholders.

Visit the website at dal.ca/secretariat

Writing Skills

Students in all disciplines at Dalhousie are required to write clearly to inform, persuade, or instruct an audience in term papers, lab reports, essay exams, critical reviews and other academic assignments. Students can benefit from a one-on-one discussion of their work with supportive instructors and peer tutors at the Writing Centre. In addition to the one-on-one tutoring, the Writing Centre hosts seminars held throughout the year on topics such as essay writing, science writing, mechanics of writing, English as another language, and admission applications as some examples.

In Halifax, you'll find the Writing Centre in the Killam Library's Learning Commons. Writing tutors are also available in satellite locations: Sexton Campus, Wallace McCain Learning Commons, Black Student Advising Centre, and the Indigenous Student Centre.

Students on the Agricultural Campus can visit the Writing Centre on the main floor of the MacRae Library.

Find out more: www.dal.ca/writingcentre
Halifax Campuses: writingcentre@dal.ca or (902) 494-1963
Agricultural Campus: ssdalac@dal.ca or (902) 893-6672

Fees

Fees

Service Locations

Studley Campus
Henry Hicks Academic Administration Building, Rm 29
Monday to Friday, 9am - 4pm and Wednesday 9:30am - 4pm (Atlantic time)
tel: (902) 494-3998
fax: (902) 494-2839
email: student.accounts@dal.ca

Sexton Campus
Enrolment Services Centre
Monday to Friday, 9am - 4pm
tel: (902) 494-3998
fax: (902) 494-2839
email: student.accounts@dal.ca

Agricultural Campus
Enrolment Services Centre
Monday to Friday, 9am - 4pm
tel: (902) 893-6361
fax: (902) 895-5529
email: enrolment.services@dal.ca

Important Dates

To obtain the most up-to-date and accurate details, we encourage you to visit dal.ca/moneymatters.

Introduction

The following section of the calendar outlines the University Regulations on academic tuition and fees for both full-time and part-time students enrolled in programs of study during the Fall, Winter and Summer terms. A section on University residence and housing fees is also included. Students wishing to register for the Summer Term should consult the summer school timetable online at www.dal.ca for information on registration dates tuition and fees.
All tuition and fees are subject to change with approval of the Board of Governors of Dalhousie University. The 2024/2025 Academic Tuition and Fee Schedule will be available in the summer 2024 term at www.moneymatters.dal.ca.

NOTE: Student tuition and other fees published herein are applicable only to regular students admitted to a program through the normal application process. Other students who are admitted to Dalhousie under, the international tuition guarantee, special program or policy will be charged student tuition and other fees in accordance with such special program or policy. For further information regarding these fees, please contact Student Accounts or the Dean's office of the applicable faculty.

Students should make special note of the academic dates contained in the front section of the calendar as well as fee dates, due dates and drop dates as it relates to refund eligibility. For more information regarding refunds go to:
https://www.dal.ca/admissions/money_matters/tuition_payments/Refunds.html

Students should also be aware that additional fees and/or interest will be charged when deadlines for payment of fees as contained herein are not met. For more information go to:
https://www.dal.ca/admissions/money_matters/tuition_payments/Important_Due_Dates.html

All the regulations in this section may not apply to Graduate Students. Please refer to the Faculty of Graduate Studies section of the Graduate Calendar.

Student Accounts Office

Location:
Henry Hicks Academic Administration Building, Room 29
6299 South Street

PO BOX 15000
Halifax NS
B3H 4R2

Phone Number: 902-494-3998
Fax Number: 902-494-2839
Email Address: student.accounts@dal.ca
Website: www.moneymatters.dal.ca

University Regulations

The following general regulations are applicable to all payments made to the University in respect of fees. Please refer to our website for additional information on payment options: www.moneymatters.dal.ca.

- Fees must be paid in Canadian funds by online bank payment, interac, negotiable cheque or money order.
- Money transferred to a student's account are not to exceed the annual charges associated with tuition and ancillary fees. Funding for off-campus and personal expenses is to be sent directly to the student. Overpayment on a student's account may result in funds being withheld and applied toward future term fees for up to one academic year.
- If payment by cheque is returned by the bank as non-negotiable, there will be an additional fee of $20 and the account will be considered unpaid. Furthermore, if the bank returns a cheque that was to cover payment of tuition, the student's registration may be cancelled and, if permitted to re-register, a late fee will apply.
- Accounts in arrears must be paid by certified cheque, money order or interac prior to registration in a future term.

Admission Deposits

A non-refundable deposit of $200 is payable on acceptance to all new undergraduate and graduate programs. Undergraduate students admitted by April 20 are required to pay the deposit by May 15. Undergraduate students accepted after April 20 must pay the deposit within three weeks of receiving an offer of admission. Graduate students must pay the deposit within four weeks of receiving an offer of admission.

Undergraduate Medicine and Law students are required to pay a $500 non-refundable, admission deposit.

International Dentistry, Qualifying Dentistry and Internetworking students are required to pay a $2,500 non-refundable admission deposit.

Admission deposits are later credited towards tuition fees for the applicable term.

Registration

A student is considered registered after selection of course(s).

Selection of course(s) is deemed to be an agreement by the student for the payment of all assessed fees.

Non attendance does not constitute withdrawal. Students must ensure that they cancel registration in all courses if they choose to withdraw.

Identification Cards (DalCard)

All registered full- and part-time students should obtain a DalCard following registration in the current year. Please allow 3 business days after being registered as a student before picking up your DalCard. Replacements for lost/stolen/damaged cards are subject to a $15 replacement charge. For more information, please visit dal.ca/dalcard.

Audit Courses

All students auditing a course pay one-half of the regular tuition fee plus full auxiliary fees, if applicable. In such cases, the student is required to complete the usual registration process.

A student who is registered to audit a course, who during the session wishes to change their registration to credit, must receive approval from the Registrar. This must be done on or before the last day for withdrawal without academic penalty. The same deadline applies for a change from credit to audit. Graduate students please see Section 6.6.4 for audit information.

Late Registration

Students are expected to register on or before the specified registration dates. Students wishing to register after these dates must receive the approval of the Registrar. A late registration fee of $50 will apply if registration and payment of fees has not been completed by specified dates. This fee is payable at time of payment and will be in addition to regular fees.

Course Changes and Withdrawals

Please consult Student Accounts for all financial charges and the Registrar's Office for academic regulations.

Students withdrawing from all courses must submit written notification to the Registrar's Office. Non attendance does not constitute withdrawal, you must ensure courses are dropped. Refunds due to class withdrawals will be effective the date a course(s) is dropped online at dalonline.dal.ca or written notification is received at the Registrar's Office. Please contact Student Accounts to have your refund processed.

In the Faculty of Health, students who wish to withdraw from the University must obtain written approval from the appropriate school or college and submit the appropriate forms to the Registrar. Students in these faculties should continue to attend classes until their withdrawal has been approved.

Academic Fees

A complete schedule showing the payment dates is available at www.moneymatters.dal.ca. Students are advised that fees are subject to change by approval of the Board of Governors, and it is likely that tuition and fees will increase during each year of study.

NOTE: Students registered in more than one program are required to pay separate academic fees for each program. Additional course specific auxiliary fees may apply, as well as fees for online courses or programs related to distance delivery.

Exchange Students

Outbound exchange students whose fees are paid to Dalhousie University will be assessed tuition and fees for 15 credit hours for the faculty of their degree.

International Students

Additional International Tuition Fee

Registered students, who are not Canadian citizens or permanent residents are required to pay an Additional International Tuition Fee. There is a proportional charge for part-time international students. International Dentistry, Qualifying Dentistry and Internet working students are exempt, as are PhD students who were admitted for September 2019 onwards. Graduate Students please refer to Section 5.7 of the Graduate Studies Calendar to determine the number of years a student is required to pay the international tuition fee.

If a student receives permanent resident status, the Additional International Tuition Fee will not be assessed for the current term and beyond. In order to process a retroactive reimbursement of differential fees in a current term, acceptable proof of residency must be submitted to the Registrar's Office prior to the last business day of December, April, and August for each term.

Health Insurance

International students will be charged for an International Student Health Insurance Plan when they register. If a student already has sufficient, comparable health coverage, they can apply to opt out of the International Student Plan at the DSU Health Plan Office. More

details on the international student health plan costs, coverage and the opt-out process can be found at www.dsu.ca. Full-time international students will also be assessed the extended DSU Health and Dental plans.

Student Fees

In addition to tuition and course related fees, the following mandatory incidental fees may apply. These fees are non-refundable beyond the due date for each term. In cases of late cancellations or retro-active withdrawal, the mandatory incidental fees remain payable.

Student Union Fee

Every student registered at Dalhousie is a member of the Student Union and required to pay a Student Union fee as part of their registration procedure. These fees have been approved by students in referenda and, along with other revenue of the Union, are allocated each year by the Student Council budget.

Health and Dental Insurance

Each Fall term, full-time students are assessed the DSU Health and Dental Plan that provides extended coverage from September through August.

Students with separate health insurance may apply to the DSU for reimbursement. For more information please contact the DSU Health Plan Office, Student Union Building (SUB), Room 344, Phone: (902) 494-2850 or visit their website at www.dsu.ca.

Student Service Fee

Student Service provides and supports various Dalhousie Services including health services, academic support and athletics.

The following services will be provided without additional charges unless specified:

- Change from Audit to Credit
- Confirmation of Enrolment
- Confirmation of Fee Payment
- Dalplex Membership
- Leave of Absence Fee
- Letter of Permission
- Replacement Tax Receipt

Facilities Renewal Fee

All students are assessed a facilities renewal. Full-time, Halifax students are also assessed a recreation renewal which supports athletic facilities. Students in the Faculties of Engineering, Architecture and Planning also pay a Sexton Campus Facilities Renewal Fee which supports the IDEA Building.

University Bus Pass Fee (UPass)

All eligible, full-time students will receive a Halifax Transit bus pass (UPass) for use from September 1 through to April 30. The UPass comes in the form of a sticker that is applied to the student's DalCard. Upon presentation, the UPass allows access on any regular bus and ferry operated by Halifax Transit. The fee is included in the incidental fees paid by all students. For students beginning in January, a prorated fee is charged. (For more information about this and other mandatory student fees, please visit dal.ca/moneymatters.) The UPass can also be used on MetroLink and MetroX for an additional charge. A **Summer UPass program** is also available from May 1 to August 31 for all full-time, Spring/Summer term students. There is a $15 replacement fee for lost UPass stickers. For the latest fees, terms and conditions of use, and opt-out and opt-in options, please visit dal.ca/upass.

Laboratory Deposits

A deposit for the use of laboratory facilities in certain departments is required. The deposit is determined and collected by these departments. Students will be charged for careless or willful damage regardless of whether a deposit is required.

Additional Student Fees

Departments may also charge additional fees on a cost recovery basis not included in the fee schedule. Examples include, but are not limited to, print or copy fees, transportation costs and material fees. Students registered in online courses and distance programs will be assessed additional fees for delivery of these courses.

Statements and Monthly Notices

Students with current activity will be issued electronic statements. Students will be notified through their official Dalhousie email account when a new statement is available. Subsequent monthly payment reminders will be sent to the student's official Dalhousie email address. Refer to www.moneymatters.dal.ca for more information.

Release of Student Financial Information

University policy recognizes the financial account as belonging to the student and therefore, to protect student privacy, account information is considered confidential. For more information on granting permission for financial information to be released to a third party (such as a parent), please contact Student Accounts at (902) 494-3998 or in Truro at (902) 893-6361 www.moneymatters.dal.ca.

Payment

The payment of academic fees will be received at the Student Accounts Office located in the Henry Hicks Academic Administration building, the Enrolment Services Centre on Sexton Campus or the Enrolment Services Centre, Truro.

For the convenience of students, Canadian cheques and money orders, payable to Dalhousie University, are accepted by mail. Fees paid by mail must be received by Student Accounts on or before the term due date to avoid late payment and/or delinquency charges.

The following regulations apply to the payment of academic fees. For further information on regulations regarding withdrawal of registration, please refer to II.K:

a. **All**

students must pay the applicable deposit in accordance with Section A.

b. Those holding external scholarships or awards paid by, or through, Dalhousie must provide documentation of the scholarship or award before term fees are due.

c. Those whose fees are paid by a government (or other agency) must have the third party billing form completed and submit to Student Accounts by

September 17 or January 14

f

or the respective term. This form is available online at

www.moneymatters.dal.ca

d. Those paying the account balance by Canada Student Loan must negotiate the loan by

September 17 or January 14 for the resp

ective term. Interest will be charged after these dates and a late registration fee will apply.

e. Those whose fees are paid by Dalhousie University staff tuition fee waiver must present the appropriate waiver form and pay applicable incidental fees by September 17 or January 14, for the respective term.

f. Those who are Canadian citizens (or permanent residents), 65 years of age (or over) and enrolled in an undergraduate degree program will have their tuition fees waived, but must pay the applicable incidental fees.

g. Scholarships or awards paid by, or through, Dalhousie University will be applied to academic and residence fees.

h. When a Canada Student Loan, provincial loan or co-payable bursary is presented at the Student Accounts Office, any unpaid charges will be deducted.

i. Fees cannot be deducted from salaries paid to students employed at Dalhousie University.

j. Any payments made to a student account is first applied to past due balances.

Canada Student Loans

Students planning to pay by Canada Student Loan should apply to their province in April or May so that funds will be available by the time payment is required. The University will deduct fees/charges from the loan at the time of endorsement. Please contact the appropriate provincial office to determine eligibility as well as course load requirements. A late fee of $50 will apply if the loan is negotiated after the September fee deadline. (The January fee deadline for students registered for Winter Term and the May fee deadline for students registering for the summer term).

Provincial Bursaries and University Scholarships

These cheques are distributed by the Student Accounts Office. Any unpaid fees and/or temporary loans along with charges, if applicable, are deducted and payment will be issued following endorsement for any balance remaining. A valid Dalhousie University ID and Social

Insurance Number must be presented in order to receive cheques. Please contact the appropriate provincial office to determine eligibility as well as courseload requirements for provincial bursaries.

For more information on student loans, bursaries or scholarships, inquiries should be directed to the Registrar's Office, Henry Hicks Academic Administration Building, Room 130.

Receipts

The amount of academic fees constituting an income tax credit is determined by Canada Revenue Agency.

A special income tax certificate (T2202) will be available annually through Web for Student at dalonline.dal.ca no later than February 28 for the prior calendar year.

Refunds

Students withdrawing from all courses must submit written notification to the Registrar's Office. Non-attendance does not constitute withdrawal, you must ensure courses are dropped. Refunds due to course withdrawals will be effective the date a course(s) is dropped online at www.dalonline.dal.ca or written notification is received at the Registrar's Office. Please contact Student Accounts to have your refund processed.

In the Faculty of Health Professions, students who wish to withdraw from the University must obtain written approval from the appropriate school or college and submit the appropriate forms to the Registrar. Students in these faculties should continue to attend class until their withdrawal has been approved.

Refund Conditions

Refunds will be processed as follows:

a. Based on the withdrawal date, tuition is refunded based on percentages outlined in the refund schedule at

   www.moneymatters.dal.ca

   .

b. No fee adjustment will be made for a student changing their degree or program as follows:

Regular (Sept - April) and Fall Terms	After the September fee deadline
Winter Term	After the January fee deadline
Summer Term	After the May fee deadline

c. No refunds will be made for 30 days when payment has been made by personal cheque or 60 days for a cheque drawn on a bank outside of Canada.
d. Refunds will be made to the appropriate Student Loan service provider if a student has paid with a student loan and no longer meets eligibility criteria.
e. A student who is dismissed from the University, for any reason, is not entitled to a refund of fees.
f. Refunds will be prorated on fees paid by Dalhousie scholarships and/or tuition waiver.
g. A valid Dalhousie University ID must be presented in order for a student to collect a refund cheque.

Refund Schedule

The most current version of the refund schedule is available at www.moneymatters.dal.ca.

Important Information Regarding Refunds

- A portion of fees as outlined in the refund schedule will be assessed if withdrawal from a course occurs after the September fee deadline (Fall Term) and the January fee deadline (Winter Term). Withdrawals before these dates will be completely refunded, but no substitutions will be allowed from a financial perspective after these dates
- Non-attendance does not constitute withdrawal and in cases of a backdated withdrawal, mandatory incidental fees remain payable.
- Students of the University of King's College should refer to college refund policies at www.ukings.ca

• For financial charge inquiries, contact Student Accounts at (902) 494-3998 or

student.Accounts@dal.ca

Delinquent Accounts

Accounts are considered delinquent when the balance of fees has not been paid by the September fee deadline for the Fall Term or the January fee deadline for the Winter Term.

Interest, at a rate set by the University, will be charged weekly on delinquent accounts for the number of days overdue.

Effective February 13, 2023 the rate of interest is 12% per annum, compounded monthly.

A student whose account is delinquent for more than 30 days will be denied University privileges including access to transcripts. A student will be reinstated upon payment of the fees outstanding, the arrears interest and a $50 reinstatement fee. Students will not be permitted to register in future terms until all outstanding amounts are paid in full. Subsequently, if the bank does not honour the payment, the student may be deregistered.

Graduating students whose accounts are delinquent on April 15 will not receive their degree/diploma parchment. For fall graduation the deadline is September 1. Transcripts are withheld until payment is received in full.

Accounts which become seriously delinquent may be placed in collection or further legal action may be taken against the individual. Students will be responsible for charges incurred as a result of such action.

Residence Fees

Residence Fees

Residence rates vary depending on the location and style of accommodations available. For up-to-date residence options and rates, please visit dal.ca/residence. All residence rates include dedicated high-speed WiFi and a TV/entertainment streaming package. Rates **do not** include the non-refundable $50 Residence Application Fee.

It is important to note that **traditional residences** have a mandatory meal plan; however, there are several options available for students. Traditional residences on the Halifax campuses include: Howe Hall, Risley Hall, Shirreff Hall, Gerard Hall, LeMarchant Place and Mini Res. Traditional residences on the Truro campus include: Chapman House, Fraser House, and Trueman House. **Non-traditional residence** options on the Halifax campuses include: Glengary Apartments and the Grad House. On the Truro campus, a section of Trueman House is reserved for non-traditional accommodations. Meal plans are not required in non-traditional residences but are recommended. For up-to-date meal plan options and rates, please visit dal.ca/food.

Important:

- Once offered admission to an academic program of study at Dalhousie, students are eligible to submit a residence application. **Application can be made within 2-3 business days of the $200 admission deposit being paid.**
- Students must be registered full-time at Dalhousie to apply to residence.
- No refund will be made to any resident who is dismissed for misconduct. Discretionary power in exceptional circumstances remains with the Director, Residence Operations, in conjunction with the Director, Residence Life or their designates.
- All residence students, new and returning, who have received notification of their room assignment, must pay a $500 deposit to confirm their acceptance. The deposit is due within the time frame specified by the Residence Office.
- $250 of the $500 deposit is refundable if cancellation is received prior to August 1. No refunds are made after August 1.
- The $500 residence confirmation deposit can be paid by credit card (Mastercard, Visa, Amex) by visiting dal.ca/moneymatters. For more payment options, please visit dal.ca/moneymatters.
- No residence room will be held based on post-dated or “insufficient fund” cheques.
- Deposits or fees cannot be deducted from scholarships, fellowships, or similar awards.
- Residence agreements are for eight-month terms (September-April). Please note, residences close during the December break.

Residence Term

The residence term commences the Saturday prior to Labour Day and ends on the last day of the examination period in in April. Students must vacate the residence 24 hours after their last exam and residences are closed over the December break.

If required, an additional fee is payable by all residents who are registered in a faculty where the academic session commences before or continues after the session of the College of Arts and Science. Special arrangements are to be made with the Residence Office for accommodation for periods prior to or following the session as defined above.

Payment of Residence Fees

Payment may be made in full at registration or in two instalments. The first instalment must be paid in full by the posted September deadline. Interest is assessed weekly at a rate as set by the university and will be charged on all accounts outstanding after that date, and on any second instalment outstanding after the posted January deadline. The student will not be permitted to register for another session until all accounts are paid in full. A student whose account is delinquent for more than 30 days will be denied university privileges including access to transcripts. The student will be reinstated upon payment of the fees outstanding, the arrears interest, and a $50 re-instatement fee. For additional information regarding outstanding or delinquent accounts, please see II. Fees, Section K, or dal.ca/moneymatters.

All residence fees can be paid at the Student Accounts Office, the Student Service Centre (Sexton Campus), or online at dal.ca/moneymatters.

Students should make an appointment as soon as possible with the Assistant Manager of Student Accounts if they are having financial difficulties.

Residence Communications

All residences come with dedicated high-speed WiFi and direct access to dozens of native streaming apps to watch live and OnDemand TV programs.* The cost is included in residence fees. **These services are subject to change.*

Find out more: dal.ca/residenceEmail: residence@dal.ca (Halifax Campus) | resdalac@dal.ca (Agricultural Campus)
Phone: 902-494-1054 (Halifax Campus) | 902-893-7519 (Agricultural Campus)

Awards

Awards

Scholarships, Bursaries, Awards, and Prizes

IMPORTANT NOTE: The University regularly reviews the policy governing undergraduate awards. Consequently, portions of the following statement of policy may be modified or substantially altered and may be implemented during the course of the academic year of this Calendar.

PLEASE NOTE: The University's scholarships described hereunder are credited to students' fee accounts automatically. If this should result in an overpayment of fees, the amount in excess will be rebated to the students by the Student Accounts Office about mid-November.

The University reserves the right to publicize the recipients of merit awards.

Faculty of Dentistry

Doctor of Dental Surgery

Entrance Scholarships

Students in the DDS program are considered for scholarships by either of two committees. The Dental Admissions Committee assesses entering students for entrance scholarships. Scholarship applications are not required for entrance scholarship consideration. A supplementary application, however, will be required of those candidates whom the Committee will consider for the McGuigan Scholarship and the Colgate Palmolive Dr. Gordon Nikiforyk Dentistry Admissions Scholarship, which have a financial need component. The Academic Awards Committee considers continuing students for in-course scholarships which are tenable upon entering Second, Third or Fourth Year. No special application is required.

In-Course Scholarships

Students who are repeating an academic year will be ineligible for prizes and awards in that academic year.

In order to be eligible for academic awards whose sole criterion is the academic achievement in the overall curriculum for a given year of a program, normally the student must have completed 80 percent of the scheduled tests/examinations at the time such tests/examinations are scheduled and completed by the class. That is, the student must not have received a formal rescheduling of 20 percent or more of that years' tests/examinations for any reason.

In order to be eligible for an academic award whose sole criterion is a student's achievement in a single course, the student must have completed all major course requirements as scheduled in the course outline. Normally, a student will not be eligible for an academic award in a course in which the student received a formal rescheduling of test(s)/examination(s) worth 15 per cent or more towards the final course grade.

School of Dental Hygiene

Students in the Dental Hygiene program must complete at least 80% of the full course load in that academic year to be eligible for prizes and awards.

Dental Hygiene students are eligible to apply to the Dalhousie Undergraduate Bursary Program. The application can be found through DalOnline.

Schulich School of Law

Several entrance scholarships are available to students based on a variety of criteria, including but not limited to academic excellence, community involvement, and financial need. All applicants to the law school are automatically considered for a small number of scholarships. For consideration for the remaining Schulich School of Law entrance scholarships, submission of the Scholarship Application Form is required. The Scholarship Application Form will be available on the Dalhousie admissions portal to those who have completed an application to the Juris Doctor program. The entrance scholarship deadline is January 15.

Faculty of Medicine

The Medical Admissions Committee is responsible for the selection of entering scholars. The prescribed application form will be made available by the Admissions and Student Affairs Office, to all accepted applicants. The Scholarships and Awards Committee of the Faculty of Medicine is responsible for the selection of in-course scholars. Applications are made available to students in early August each year.

Scholarships and Bursaries

A variety of scholarships and bursaries are offered to all students who have been offered a place in Medicine. There are varying residence requirements. While selection depends primarily upon scholastic ability, the Admissions Committee may go beyond this in making bursary awards. The deadline to submit entrance scholarship applications will be posted on the Admissions website by the end of June each year.

The awards are made in early October, subject to the acceptance of the applicant by the University for admission to the first year of the medical class in the year of award, and her/his registration as a student at the regular date in August.

Further information bursaries, including applications, is available from the Office of the Dean of Medicine or at the Finance Office. Bursaries are awarded in January.

Entrance Awards

Schulich School of Law

Murray Fraser Memorial Award in Legal Ethics
The Dalhousie Law Class of 1974 has raised funds to establish this prize to honour a longtime and beloved professor at the Schulich School of Law who taught Torts and Family Law. Recipient will be a first-year student who has completed the Introduction to Legal Ethics & the Regulation of the Legal Profession course and submitted the best reflection paper in the course, as determined by the course professors.
Eligibility: First-year student who has completed the Introduction to Legal Ethics & the Regulation of the Legal Profession course
Application Type: Contact the Faculty for more information

Al Meghji and Diana Belevsky Scholarship in Law
Al Meghji and Diana Belevsky made a generous gift to the Schulich School of Law to support a renewable entrance scholarship for students who are the first generation of their family to attend university.

Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Has demonstrated that they are the first generation in their family to attend university
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Notes: Renewable for the second and third year if the recipient maintains the required standards of the JD program (i.e. Pass).

Beige Aubrey Memorial Entrance Scholarship
The purpose of this award is to commemorate and celebrate the life of past Schulich School of Law student, Beige Aubrey. She was a very kind and intelligent young women, who cared for others and the world around her. She received several scholarships when she was a student and worked hard to support herself during her education.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Financial need
Application Type: Contact the Faculty for more information
Application Deadline: January 15

Cox & Palmer Entrance Bursary for Students from Equity-Deserving Communities
Cox & Palmer has created this bursary to support an incoming student as they enter law school who self-identifies as coming from an equity deserving community who continues to be underrepresented at Dalhousie Schulich School of Law.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Self-identification as coming from an equity-deserving community underrepresented at the Schulich School of Law • Financial need
Application Type: Contact the Faculty for more information
Application Deadline: January 15

The Frank Gronich Memorial Scholarship
This award was established to support racialized women in the Atlantic Region who plan to pursue a career in law.
Eligibility: Recipient will be accepted into the JD program; current resident of the Atlantic Provinces; self-identifies as woman; self-identifies as a person of Black/African &/or Indigenous ancestry.
Application Type: Contact the Faculty for more information
Application Deadline: n/a

Mary Ann and Edward J. McBride Fund
To support one non-renewable entrance scholarship for a student with an acceptance into the JD program at the Schulich School of Law.
Eligibility: The recipient will be from a historically underrepresented group, as determined by the University. Preference will be given to students with disabilities.
Application Type: Automatic Consideration – No Application Required

The Francis Hugh Bell Entrance Scholarship in Law
The fund was established to honour the memory of Francis Hugh Bell through a bequest from his daughter, Barbara Bell. The purpose of the fund is to provide an annual scholarship to a student entering the first year of the program leading to the Juris Doctor degree at Dalhousie University.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program.
Application Type: Automatic Consideration – No Application Required
Application Deadline: January 15
Value: $5,100

The Honourable John C. Crosbie Weldon Tradition Scholarship in Law
The Newfoundland Scholarship in Law. It was renamed in 2011 to honor the Honorable John C Crosbie (1931-2020). The purpose of the fund is to support students from Newfoundland & Labrador who show scholastic merit and selfless public service. Successful candidates will have demonstrated leadership and high levels of community involvement and will have demonstrated a measure of "selfless public service" in line with the Weldon Tradition.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Resident of Newfoundland & Labrador • Academic excellence • Selfless public service as per the Weldon Tradition • Community involvement and leadership
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Notes:

The Alistair Fraser Scholarships in Law
This endowed scholarship was established through a generous bequest from the Estate of the Honourable Alistair Fraser. The purpose of this scholarship is to commemorate the Honourable Alistair Fraser, a law school graduate, who became the Lieutenant-Governor of Nova Scotia from 1952-1958.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Academic excellence • Financial need
Application Type: Contact the Faculty for more information
Application Deadline: January 15

The J. Gerald Godsoe Scholarship
The University's aim in establishing the Godsoe Scholarship is to remember Gerry Godsoe by providing aid to bright, young Canadians, who will give as much to Canada in their time as Gerry did in his.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Academic excellence • Be a Canadian citizen or landed immigrant • Demonstrated interest in the development of public policy in Canada
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Notes: Requires submission of departmental entrance scholarship form; contact the Faculty for more information.

The Law Foundation of Nova Scotia Scholarships
The Law Foundation of Nova Scotia offers entrance scholarships for students entering the Schulich School of Law at Dalhousie University.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Academic excellence
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Value: $21,500
Notes: Renewable for the second and third year if the recipient maintains a B average in law school; if the scholarship is not renewed in the second year, it will be renewed for third year if the renewal conditions are met.

The Arthur Allister MacBain Memorial Scholarship
The Arthur Allister MacBain Memorial Scholarship was established by John H MacBain, in memory of his father, Arthur Allister MacBain (JD Dalhousie, 1951).
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Academic excellence • Commitment to community service • Significant involvement in extra-curricular activities
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Value: $20,000
Notes: Renewable for second and third year if the recipient maintains a B+ average in law school

Arthur F. Miller Scholarship in Law
The Arthur F Miller Scholarship in Law was established by Arthur F Miller, in memory of his mother, Jean F Miller. This entrance scholarship is awarded who has demonstrated academic achievement and financial need and is a graduate from a high school in Labrador. If no students from this area are eligible, graduates from other high schools in Newfoundland, then the Atlantic Provinces, will be eligible.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on the following criteria: • Academic excellence • Financial need • The recipient must be a graduate of a high school from, in the following order of preference, o Labrador o Newfoundland; or o The Maritime provinces
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Value: $10,000

Schulich Entrance Scholarships
In 2009, philanthropist Sir Seymour Schulich generously donated $20 million to Dalhousie Law School in recognition of the excellence education offered by the institution since 1883. In recognition of Sir Schulich's support, Dalhousie Law School was renamed the Schulich School of Law. Students are the major beneficiaries of the donation as the greatest portion of the Schulich gift is dedicated scholarships.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program, based on meeting two (2) of the following three (3) criteria: • Academic excellence • Community involvement / public service • Financial need
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Notes: Both renewable and non-renewable Schulich Entrance Scholarships are available. Renewable Schulich Entrance Scholarships will be renewed for the second and third year if the recipient maintains a B average in law school; if the scholarship is not renewed in the second year, it will be renewed for third year if the renewal conditions are met.

Marion E. & Richard D. Weldon, Q.C. Entrance Scholarship
This fund was established at the bequest of Marion E. Weldon, wife of Richard D. Weldon, grandson of the first Dean of Dalhousie's Law School. The intent of this fund is to aid students in obtaining and furthering the teachings of Law about which Dean Weldon was so passionate.
Eligibility: To be awarded to a student entering their first year of the Juris Doctor program
Application Type: Contact the Faculty for more information
Application Deadline: January 15
Value: $1,400

Faculty of Medicine

Stewart E. Allen Bursary in Medicine
The purpose of the Stewart E. Allen Bursary in Medicine is to provide financial support in the form of renewable bursaries to students entering the undergraduate program in Medicine at Dalhousie University. The Fund has been established by Mr. Stewart E. Allen to demonstrate the importance he places on higher education and to help deserving students who are qualified to enter medical school to overcome financial obstacles related to that pursuit. The

intention of the fund is to provide sufficient funding to cover the approximate cost of tuition and mandatory fees.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing; limited to/ preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

The Barbara L. Blauvelt Entrance Bursary
This bursary, in honour of Barbara L. Blauvelt, a 45-year employee of Dalhousie, is to be awarded to a student from the Maritime provinces in financial need. The award is to go to the student who is not in the top 25% of the applicants accepted into the program.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing; limited to/ preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Leslie Ann Campbell Entrance Scholarship
This memorial award will be given annually to a resident of Nova Scotia. The recipient will have demonstrated satisfactory academic standing and financial need. The award will be renewable for years two through four of the academic program, provided the recipient maintains satisfactory academic standing and demonstrates continued financial need. While this award is being held on a continuing basis, it will not be available as an entrance scholarship.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Dr. J. J. Carroll Scholarships
In memory of Dr. James Joseph Carroll (MD'24) the earnings from the fund will be used annually to provide entrance scholarship(s) to students enrolled in the Faculty of Medicine at Dalhousie University. These scholarships will be renewable at the same rate for years two and three of study in the MD program provided that the recipient(s) maintains satisfactory academic standing. Preference will be given to applicants who are residents of Eastern Nova Scotia.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of Picou County, NS.
Application Type: Contact the Faculty for more information

Hannah and Thomas Casey Memorial Bursary
A bursary to support one or more annual bursaries for students enrolled in the Doctor of Medicine (MD) Program. They must demonstrate financial need and first priority will be given to students from Glace Bay and other areas of Industrial Cape Breton. The fund was established by Dr. Joan Casey (MD’66) and Dr. Thomas Casey (MD’53), in memory of their parents, Hannah and Thomas.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Max and Etta Epstein Memorial Bursary
To provide one or more bursaries for full-time undergraduate medical students who demonstrate financial need and satisfactory academic standing. This award was established in honour of Dr. Stan Epstein’s parents, Max and Etta, who stressed honesty and hard work with a great respect for family, community and education.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Florence Fear Davies, R.N. Memorial Scholarship
To provide an annual scholarship in the Faculty of Medicine for a first year medical student, with preference given to a female student. Applications for extension of this award beyond the first year may be considered if the student has maintained satisfactory academic standing and has shown qualities of dedication and compassion. The scholarship may be renewed if the student has maintained satisfactory academic standing and may be in financial need.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie, with preference given to female applicants.
Application Type: Contact the Faculty for more information

Joseph Fear Memorial Scholarship
To provide an annual scholarship in the Faculty of Medicine for a first year medical student. The Scholarship may be renewed if the student has maintained satisfactory academic standing and has shown qualities of dedication and compassion and may be in financial need.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Abraham R. Gaum, MD Bursary
This bursary, in memory of Dr. Abe Gaum of Sydney, Cape Breton is to be awarded to an entering medical student who has demonstrated financial need, with preference to be given to residents of Cape Breton.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of Cape Breton.
Application Type: Contact the Faculty for more information

Notes: Changed name from 'The Dr. A. Gaum Bursary', Nov 2014

C.T. Gillespie Bursary Fund
Earnings from the fund will be used annually to support a bursary for a student enrolled in the first year of the programme leading to a degree of Doctor of Medicine.
Eligibility: Available to current students in first year of the Doctor of Medicine program. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. E. James Gordon Scholarship
This fund, in memory of Dr. E. James Gordon who graduated from Dalhousie in 1941, will be used annually to provide an entrance scholarship to a student enrolled in the Faculty of Medicine. The recipient will have demonstrated all- round excellence in both academic and non-academic factors.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Halifax Medical Society Entrance Scholarship
Through the generosity and support of the physicians in the Halifax Medical Society, an entrance scholarship was established to recognize academic excellence, extracurricular activities, leadership and personal qualities. Need will also be one of the elements that may be considered along with the qualities of excellence.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information
Notes: Changed named from 'Halifax Medical Society", Nov 2014.

Dr. John Hamm Scholarship
Awarded to a student from a Nova Scotia high school who is interested in pursuing their future clinical practice in a rural Family Medicine setting in Nova Scotia. The scholarship is to honour Dr. John Hamm (MD'63, a country doctor for 30 years and a former Premier of Nova Scotia (1999-2006).
Application Type: Contact the Faculty for more information

Krishan Parkash Gopal Memorial Bursary
A bursary to provide financial assistance to a first-year medical student who has demonstrated financial need and satisfactory academic standing. This bursary will be renewable as long as the recipient continues to meet those criteria through four consecutive years of his/her MD degree.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Dr. and Mrs. Edward Murray MacDonald Bursary
This fund, created by Dr. Lilias Toward and Mrs. Helen Rand in memory of their parents, Dr. & Mrs. Edward Murray MacDonald, provides an annual bursary to a first-year student from Cape Breton. Dr. MacDonald graduated from Dalhousie Medical School in 1898.
Eligibility: Available to current students in the Doctor of Medicine, who are residents of Cape Breton. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Ian and Ann MacKenzie Medical School Bursary
Ian MacKenzie was a general surgeon who became a professor of Surgery at Dalhousie in 1957 and his wife, Ann MacKenzie was a registered nurse. The fund will be used to support one or more undergraduate medical student(s) enrolled in the medical program. The recipient(s) will be chosen based on financial need and satisfactory academic standing.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Jogindar Majhail Memorial Bursary
A bursary to provide financial assistance to a first year medical student who has demonstrated financial need and satisfactory academic standing. This bursary will be renewable as long as the recipient continues to meet those criteria through four consecutive years of his/her MD degree.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Dr. Surya Master Bursary in Medicine
To provide financial support in the form of a bursary to students in the undergraduate program in Medicine at Dalhousie University, demonstrating financial need coming from rural backgrounds. The recipient(s) must have satisfactory academic standing. Preference will be given to New Brunswick students, as well as coming from a rural background. It is the intent of Dr. Master that the fund will cover the approximate cost of tuition, mandatory fees and living expenses.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie.

Application Type: Contact the Faculty for more information

Dr. J.P. and Anita McInerney Scholarship
A scholarship for an undergraduate medical student to complete four years of study while enrolled in the DMNB Medical Education Program at Dalhousie. The scholarship will be renewable in years two, three, and four provided the academic benchmarks determined by Dalhousie are achieved. Preference will be given to a graduate from a high school in the Greater Saint John area (Municipalities of Rothesay, Quispamsis, Grand-Bay Westfield, Hampton, and Saint John). If no candidate, consideration will be given to a student who has graduated from a high school in southern New Brunswick (Charlotte, Kings, and Saint John counties).
Application Type: Contact the Faculty for more information

Ruth McLeese Scholarship
This scholarship has been established in memory of Dr. Ruth McLeese (MD '59).
Eligibility: Available to students entering the first year of the Doctor of Medicine program at Dalhousie, with preference given to residents of New Brunswick. Recipients are selected based on demonstrated financial need and satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dalhousie Medical Alumni Association Entrance Scholarship
This scholarship, established by the Dalhousie Medical Alumni Association, is to be awarded to an entering student on the basis of all-round excellence, including both academic and non-academic factors.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Dr. R. N. Mishra Scholarship
This scholarship has been established by the family in memory of Dr. Raghunandan Mishra, who practiced as a Family Physician in Halifax for over 30 years. He always believed in the importance of education and encouraged those around him to pursue lifelong learning. He also valued social responsibility and believed in the importance of community service and volunteering.
Eligibility: Awarded to one or more students(s) entering first year of the Doctor of Medicine program at Dalhousie University based on high academic excellence who have resided and attended a public high school in the Halifax Regional Municipality.
Application Type: Automatic Consideration – No Application Required

Dr. John J. Quinlan Memorial Bursary
This fund has been established in memory of Dr. John J. Quinlan (MD'41) and is to be awarded to a student(s) from the Maritime Provinces entering Dalhousie University Medical School. The recipient(s) will have demonstrated financial need and satisfactory academic standing. The recipient may retain the bursary in year two of the program leading to the degree of Doctor of Medicine.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Dr. Robert C. Robb Memorial Scholarship
This fund is to be used annually to provide a scholarship for a student entering the program leading to the Doctor of Medicine degree. The recipient will have demonstrated high academic standing.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Etta and Frederick Ross Memorial Bursary
In 1972, a fund was established by Dr. James F. Ross in memory of his parents, the income of which is to be used to enable a deserving student to attend the Faculty of Medicine at Dalhousie University.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Karen B. Sheehan Scholarship
This fund was established through a bequest by Karen B. Sheehan to provide one or more scholarships annually for deserving medical students enrolled in the Doctor of Medicine program
Eligibility: Available to students in the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Flora M. Stewart Foundation Scholarship
Through a bequest made by Flora M. Stewart, this fund will be awarded to a first year medical student from Prince Edward Island based on need and scholastic standing.

Application Type: Automatic Consideration – No Application Required

Dr. Meng Hee Tan Scholarship
To provide an entrance scholarship to an accepted student in the MD program. The recipient is to be selected on the basis of all around excellence, in both academic and non-academic factors and have demonstrated financial need.
Application Type: Contact the Faculty for more information

The Alan Tarshis and Nancy Goodman Scholarship in Medicine
A scholarship for an entering student who has demonstrated all-round excellence in both academic and non-academic pursuits and demonstrates financial need, established by Dr. Alan Tarshis (MD'76).
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of the three Maritime provinces (NB, NS, PEI).
Application Type: Contact the Faculty for more information

Dr. Robert & Sheila Ulberg Memorial Scholarship
This scholarship is in memory of Dr. Robert J. Ulberg (MD '57) and his wife Sheila Ulberg.
Eligibility: Awarded to entering student(s) to the Doctor of Medicine program based on demonstrated excellence in both academic and non-academic pursuits. Preference is given to residents of the Maritime provinces (NB, NS, PE).
Application Type: Contact the Faculty for more information

James A. Wardrope Entrance Scholarship
This scholarship was endowed by the late Dr. M. J. Wardrope in memory of his son James A. Wardrope, and provides funds for a student of high standing, academically, entering his or her first year of Medicine.
Eligibility: Available to students entering first year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Faculty of Dentistry

Dentistry

Dalhousie Entrance Dental Scholarship
A scholarship will be awarded to a student entering the first year of Dentistry who, in the opinion of the Faculty, merits this scholarship.
Eligibility: Available to students entering first year of the Doctor of Dental Surgery Program at Dalhousie University.
Application Type: Automatic Consideration – No Application Required

Faculty of Dentistry Gifts and Memorial Scholarship Fund
This scholarship will be awarded to the student entering the first year of Dentistry with the highest scholastic standing.
Eligibility: Available to students entering first year of the Doctor of Dental Surgery program at Dalhousie University.
Application Type: Automatic Consideration – No Application Required

The Dr. James P. McGuigan Memorial Scholarship
This fund was established in 1983 to provide an annual scholarship to an academically accomplished student who is a resident of the Atlantic provinces and who shows evidence of actual financial need. A supplementary financial application will be sent by the Dental Admissions Committee to those who are to be given further consideration.
Application Type: Automatic Consideration – No Application Required

Dental Hygiene

Kate MacDonald Bursary
The income from this fund will be used to provide a bursary to a first year Dental Hygiene student who has demonstrated financial need.
Eligibility: Available to students entering first year of the Diploma in Dental Hygiene program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: General Online Bursary Application
Application Deadline: October 15

In Course Awards

Faculty of Dentistry

Faculty of Dentistry

InCourse Awards Intro

This Calendar is prepared some months before the year for which it is intended to provide guidance. The policies, procedures, and awards listed in this section are subject to continuing review and revision. Not all awards listed will be offered in any given year. Additionally, the number of awards offered, values of awards, and selection criteria may change without notice.

All Faculty of Dentistry Awards

3M ESPE Canada Student Clinical Award
A certificate and cash prize is awarded to the student who has demonstrated excellence and superior aptitude in the use of conservative restorative materials in the final year of the clinical undergraduate program.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

AAP Dental Student Award for Achievement in Periodontology
This award is given to the graduating senior who displays the highest level of academic and clinical achievement related to periodontics.
Eligibility: The Primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required

The American Academy of Oral Medicine Prize
This prize, given for the proficiency in the clinical management of medically complex patients, consists of a certificate and one year membership.
Eligibility: The primary instructor nominates a DDS4 student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The American Academy of Pediatric Dentistry Certificate of Merit
Awarded to a DDS4 student who demonstrated outstanding proficiency in dentistry for children.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The American Association of Endodontists Prize
For exceptional ability in Endodontics, the Association sponsors an annual prize consisting of a one year subscription to Oral Surgery, Oral Medicine and Oral Pathology, and a one year Student Membership in the American Association of Endodontists.
Eligibility: The primary instructor nominates a DDS4 student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

American College of Dentists Outstanding Student Leader Award
The award is given to a senior dental student with a record of strong scholastic achievement and obvious ethical and compassionate patient care and who has demonstrated strong leadership as evidenced by direct involvement in student government and similar leadership endeavours.
Eligibility: DDS4 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. Noel H. Andrews Memorial Scholarship
An endowment has been established to fund the Dr. Noel H. Andrews Memorial Scholarship to be awarded to the student in third year, who has demonstrated

outstanding performance and interest in Periodontics, and displays exceptional patient management skills, provided that an overall grade point average of 3.0 has been achieved in that year, with no mark less than a "C" throughout their studies at the Faculty of Dentistry. The scholarship is tenable in the fourth year.
Eligibility: The primary instructor nominates a DDS3 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Atlantic Orthodontist Association Prize
The Society sponsors a book/cash prize to be awarded to the student who has shown the greatest proficiency in theoretical orthodontics.
Eligibility: The primary instructor nominates a DDS3 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Atlantic Society of Periodontology
Awarded for the greatest proficiency in Periodontics.
Eligibility: The Primary instructor nominates a DDS2 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Dr. J. Stanley Bagnall Memorial Prize
This prize, in the form of books, is awarded to the DDS3 student who has achieved the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Drs. Gerry & Brian Barrett DAPEI Legacy Fund Award
The award will be given to a Prince Edward Island student entering the second or third year of the Doctor of Dental Surgery program or equivalent program at Dalhousie University, and who has a combination of achieving high marks and of being actively involved in volunteer activities at the Dental School student organization or similar.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Dr. W. H. H. Beckwith Prize
This book prize is awarded to the student who has achieved the greatest proficiency in Clinical Operative Dentistry.
Eligibility: The primary instructor nominates a DDS3 student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Charles Bell Memorial Prize
This prize is awarded to the student who has attained the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1, 2

The Charles Bell Memorial Prize
This prize is awarded to the student who has attained the second highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1, 2

The Brayton-Gaum Endodontic Scholarship
An endowment has been established to fund the Gaum-Brayton Endodontic Scholarship to be awarded to the student in third year, who has demonstrated the greatest proficiency in endodontics, provided that an overall grade point average of 3.0 has been achieved that year. The scholarship is tenable in fourth year.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Andrea Brennan Memorial Award
Presented to the student chosen as Valedictorian.
Eligibility: DH2 student
Application Type: Contact the Faculty for more information
Year of Study: 2

Dr. Harold Brogan Award
Presented to a student entering the final year of the Qualifying Program who demonstrates superior clinical skill development and compassion for patients and who has a good academic standing.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Dr. Sydney D. Campbell Memorial Bursary
This bursary will be awarded annually out of the income generated by this fund. The award will go to the third year dental student who has demonstrated financial need and who, by scholarship and character, appears deserving of this assistance.
Eligibility: Available to full-time students entering third or fourth year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information
Year of Study: 3

The Canadian Academy of Periodontology Prize
This book/cash prize is awarded to the student who has demonstrated the greatest proficiency in Periodontics.
Eligibility: The primary instructor nominates a DDS4 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

CARDP Dr. E.J. Rajczak Student Scholar Award
Presented to the graduating student with the highest mark in Operative Dentistry and Prosthodontics combined.
Eligibility: Primary instructor will nominate a DDS4 student.
Application Type: Contact the Faculty for more information
Application Deadline to Apply: April 30
Year of Study: 4

CDA Student Leadership Award
Awarded to the graduating student who over the four years of his/her program has shown outstanding qualities of leadership and character, and who may be expected to become a leader in the dental profession, the dental community, and society.
Application Type: Contact the Faculty for more information
Year of Study: 4

CFAO Award for Achievement in Undergraduate Orthodontics
This award shall be given to one undergraduate dental student who has demonstrated all of the following: 1) completed the final year of a DDS or DMD degree at a Canadian Faculty of Dentistry; 2) exceptional didactic achievement throughout his/her undergraduate education in orthodontics; 3) consistent and exceptional progress in clinical orthodontic skills throughout his/her undergraduate education in orthodontics; 4) ethical and professional care for his/her patients.
Eligibility: Primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required

Columbia Dentoform Prize
For demonstrating the greatest proficiency in patient management and patient education, a Columbia Dentoform Model is awarded to the successful student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Dr. Sheridan Cyrus Award
Presented to a student entering fourth year who exhibits exemplary practice management, that includes patient care, communication with patients, colleagues, faculty, staff and fellow students. This student should also demonstrate student leadership and community involvement.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Dalhousie Student Union Student Accessibility Fund Award
The Dalhousie Student Union established this fund to support students with a disability.
Eligibility: Students must be in good academic standing and registered with the Advising and Access Services Centre or with their provincial government as having a disability. Students cannot also be in receipt of a Johnson Foundation Bursary.
Application Type: Contact awards@dal.ca for more information
Application Deadline to Apply: See dsu.ca/bursaries for application and deadline information

Dalhousie University Dental Scholarships
To support the student entering the third year of the dental program with the highest scholastic standing in the previous year of the Dental program, provided

their GPA is not less than 3.0 with no subject below "C".
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Dental Hygiene Student Society
Sponsors cash award for the best table clinic presentation.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Dr. John W. Dobson Memorial Prize
This book or cash prize is awarded to the student who has demonstrated the greatest proficiency in Periodontics.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Elias Bursary
This endowment has been established to provide an annual bursary to a qualifying dental student beyond first year. Academic achievement of 70% is also required.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information
Year of Study: 2, 3, 4

Pierre Fauchard Senior Student Award
Awarded to a deserving individual who has exhibited leadership and through his/her accomplishments and shown dedication to the advancement of "Dental Literature."
Application Type: Contact the Faculty for more information

Dr. Bruce N. Fergusson Prize
This cash prize is given to the Best Table Clinic Presentation and is donated by the Halifax County Dental Society.
Application Type: Contact the Faculty for more information
Year of Study: 3

The Dr. Bruce N. Fergusson Memorial Award
This award is made possible through a fund provided by family, friends, and colleagues, and may be awarded annually. The recipient will be a student entering the fourth year of Dental Studies who has demonstrated exceptional leadership, character, scholarship, and personal qualities during his/her first three years of Dental Study.
Application Type: Contact the Faculty for more information
Year of Study: 3

Dr. Mary Foley Memorial Prize
A cash prize is awarded to the student who has shown the most professional and compassionate treatment of his/her patient family.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. F. A. Godsoe Prize
The New Brunswick Dental Society sponsors this cash prize which is awarded to the New Brunswick student who has demonstrated the greatest proficiency in Foundation Sciences in Clinical Practice in fourth year.
Eligibility: Primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Dr. F. A. Godsoe Prize
The New Brunswick Dental Society sponsors this cash prize, which is awarded to the New Brunswick student who has demonstrated the greatest proficiency in Patient Care I.
Eligibility: Primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Dr. F. A. Godsoe Prize
The New Brunswick Dental Society sponsors a cash prize, which is awarded to the New Brunswick student who has demonstrated the greatest proficiency in Cardiology I.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Leonard Goldfarb Prize
This book prize is awarded to the student who has demonstrated the greatest proficiency in Infectious Diseases.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Dr. Sura Hadad Scholarship in Dentistry
For a student entering their second year of the DDS Qualifying Program. Recipient must show exceptional promise, outstanding leadership attributes, and a good academic standing.
Application Type: Automatic Consideration – No Application Required

HANAU Best of The Best Prosthodontic Award
Awarded to a graduating student in the Doctor of Dental Surgery program at Dalhousie University who excels in the study and clinical application of prosthodontics.
Eligibility: The primary instructor will nominate a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

Alice Hartlen Memorial Prize
Awarded to the student demonstrating the greatest proficiency and creativity in community health.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Dr. Terry Ingham Memorial Scholarship
This fund was established to honour a very special and unique member of the Dalhousie Faculty of Dentistry: Dr. Terry Ingham. A scholarship may be awarded annually to a deserving dental student(s) based on academic performance and financial need and who exemplifies those strong ethical and humanitarian principles demonstrated by Dr. Ingham during his lifetime.
Application Type: Contact the Faculty for more information
Year of Study: 3

The International College of Dentists (Canadian a: Section) Award
The College sponsors a cash award to the student who best combines scholastic achievement, general character and participation in extracurricular activities during the third year.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Keating-Bekkers Award in Dental Hygiene
To recognize a Dental Hygiene student who shows exceptional promise, outstanding attributes, and interest in the profession of Dental Hygiene.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Harley G. Kushel Scholarship
This scholarship recognizes the two students with the highest academic standing entering into second, third and fourth year of the Doctor of Dental Surgery program.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3, 4

Dr. Norm Levine Undergraduate Dental Student Award (sponsored by the Cdn Academy of Pediatric Dentistry)
To be awarded annually to a third or fourth year DDS/ DMD student who demonstrates aptitude and passion for the field of pediatric dentistry and/or dentistry for persons with special needs.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3, 4

The Dr. I. K. Lubetsky Scholarship
An endowment has been established to fund the I. K. Lubetsky Scholarship for the student in third year who has demonstrated the greatest proficiency in the practice of Clinical Oral Surgery, provided an overall grade point average of 3.0 has been achieved consecutively. The scholarship is tenable in the fourth year.
Eligibility: Available to current students in third year of the Doctor of Dental Surgery program at Dalhousie University. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information
Year of Study: 3

The Dr. I. K. Lubetsky Memorial Bursary
Friends and colleagues of the late Dr. I. K. Lubetsky established an endowment to provide a bursary to a qualifying second year dental student who has demonstrated financial need and who by scholarship and character appears deserving of this assistance.
Eligibility: Available to current students entering second year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information
Year of Study: 2

Katie Lubetzki Memorial Prize
A cash prize is awarded for the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Dr. Bill MacInnis Scholarship
An endowment has been established to be known as the Dr. Bill MacInnis Scholarship, to be awarded to a member of the graduating class who, in the opinion of his/her classmates and instructors, has demonstrated a strong commitment to the ethical practice of dentistry; recognizing an individual who has inspired trust, confidence, optimism and enthusiasm in his or her dental colleagues by combining outstanding qualities of skill and personal character.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie.
Application Type: Contact the Faculty for more information
Year of Study: 4

The Dr. D. Brendan MacNeil Bursary
The family of the late Dr. Donald Brendan MacNeil established an endowment at the University to provide an annual memorial bursary to a fourth year student in the School of Dentistry.
Eligibility: Available to current students entering fourth year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information
Year of Study: 4

The Dr. David Manuel Memorial Prize - Patient Care II
This book prize is awarded to the student who has attained the greatest proficiency in Patient Care II.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Dr. David Manuel Memorial Prize - Removable Prosthodontics
This book prize is awarded for the greatest proficiency in removable prosthodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Arrabelle MacKenzie McCallum Bursary
Under the Will of the late Emelyn L. MacKenzie the University has been given a bequest for the purpose of funding a bursary to one or more students. The recipient must be a bona fide resident of and domiciled in, the County of Victoria (as defined by the boundaries then extant in AD 1900), Nova Scotia. Character and need are the main criteria.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Victoria County, Nova Scotia.
Application Type: Contact the Faculty for more information
Year of Study: 1, 2, 3, 4

Dr. Cindy McCormick Bursary
This bursary is meant to honour the memory of Dr. Cindy McCormick and support worthy dentistry students, who exhibit financial need, to attend Dalhousie University's Dentistry Schools.
Eligibility: Available to students with financial need and satisfactory academic standing. First preference given to a student(s) who participated in extra curriculum activities such as athletics. Second preference will be given to a student(s) from New Brunswick.

Application Type: Automatic Consideration – No Application Required

The Dr. J. D. McLean Scholarship
An endowment has been established to fund the J. D. McLean Scholarship for student(s) in any year of dental study at Dalhousie provided that his/her grade point average is not less than 3.0, no subject below a grade of "C" and who, in the opinion of the Academic Awards Committee, merits the scholarship.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie.
Application Type: Contact the Faculty for more information
Year of Study: 4

The Dr. F. L. Miller Memorial Bursary
The Fredericton Dental Society in 1979 endowed funds in memory of this distinguished graduate of Dalhousie who contributed so much to the community. A bursary from the annual income of the fund is to be awarded to a second year dental student who has demonstrated financial need. Preference will be given to, but will not be strictly be limited to, a New Brunswick student.
Eligibility: Available to current students entering second year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing, wth preference given to residents of New Brunswick.
Application Type: Contact the Faculty for more information
Year of Study: 2

Newfoundland and Labrador Dental Association Award
The Association sponsors an award for the student who is a Newfoundland resident; who has graduated from a Newfoundland School, College, or University; in the first year of the Doctor of Dental Surgery; has the highest grade point average amongst the eligible applicants; and is a student in good standing.
Application Type: Automatic Consideration – No Application Required
Value: $100 and a plaque
Year of Study: 1

Newfoundland Dental Hygienists Association Prize
A cash prize is awarded for the second highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Louis Nief Award
Cash prize awarded to the student in Patient Care II who has demonstrated the greatest proficiency in dental anaesthesia.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for greatest proficiency in Dental Biomaterials.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has attained the greatest proficiency in Cariology II.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Anatomy.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Growth and Development II.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Histology.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Occlusion and Neuromuscular Function I.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Pharmacology.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prizes
The Association sponsors a cash prize for the student with the second highest standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Nova Scotia Dental Association Prize
Awarded to the student who demonstrates the greatest proficiency in Pre-Clinical Dental Hygiene.
Eligibility: The Primary instructor nominates a student
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Nova Scotia Dental Hygienists Association Prize
A cash prize is awarded for the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Hygienists' Association Prize
The association sponsors cash awards for the second and third best Table Clinic presentations, respectively (or half of these amounts in the case of two students working together).
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Dr. Jane Pickersgill Memorial Scholarship
Awarded to the second year dental hygiene student with the highest GPA, who participated in the Grenfell clinical experience. Scholarship amount $150. Awarded by the Newfoundland Dental Hygiene Association.
Application Type: Automatic Consideration – No Application Required
Value: $150
Year of Study: 2

Dr. D. S. Precious University Medal in Dentistry
This Medal in Dentistry will be awarded to the graduating student who has met the requirements for Graduation with Distinction and who in the opinion of the Faculty merits this award.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Prince Edward Island Dental Association Prize
Each year the Association sponsors a prize for the student who has demonstrated the greatest proficiency and interest in Hospital Dentistry. The prize is paid externally.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3, 4

Prince Edward Island Dental Hygienist Association Prize
A cash award is available to the student who achieves the second highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Quintessence Award
A one year subscription to the Quintessence Journal is awarded to the student with the greatest proficiency in Restorative Dentistry.
Application Type: Automatic Consideration – No Application Required

Year of Study: 4

The Quintessence Award
A one year subscription to the Quintessence Journal is awarded for excellence in Clinical Achievement in Periodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

Quintessence Award for Research Achievement
A one year subscription to the Quintessence Journal is awarded to the student who has demonstrated exceptional interest and research abilities during his/her four years of dental studies.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

Anne Rafuse Memorial Prize
There is a cash prize for the greatest academic and social contribution to the course.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Society of Dental Specialists of Nova Scotia Award
Awarded to a 4th year DDS student who has been accepted into a post-graduate/graduate dental education program. High academic standing (combined 3rd & 4th year GPA 3.4 or higher)
Eligibility: Progress and Promotion Committee selects from students accepted in to post-graduate dental schools.
Application Type: Automatic Consideration – No Application Required

Dr. Kathleen Stack-McColough Scholarship in Dentistry
This scholarship is to be presented to a female student, based on academic standing, who is entering the fourth year of the Doctor of Dental Surgery program at the Faculty of Dentistry.
Eligibility: Available to current female students in fourth year of the Doctor of Dental Surgery program at Dalhousie University.
Application Type: Contact the Faculty for more information
Year of Study: 3

Dr. Don Stephenson Memorial Scholarship
This scholarship has been established in memory of Dr. Don Stephenson and is to be awarded to a student(s) entering fourth year, who has achieved academic excellence over the last three years of study and who demonstrated outstanding abilities to treat his/her patient family.
Eligibility: Available to students entering fourth year of the Doctor of Dental Surgery program at Dalhousie.
Application Type: Contact the Faculty for more information
Year of Study: 3

Sunstar Canada Inc, Graduation Program Award
A cash and product award is given to a graduating student in the Doctor of Dental Surgery program who has demonstrated interest and high achievement in Public Health and outreach programs.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

Sunstar Canada Inc. Dental Hygiene Graduation Program Award
A cash award given to a graduating student in the School of Dental Hygiene who demonstrated interest in patient education and proficiency in patient management.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Third Year Comprehensive Patient Care III Prize
For the greatest proficiency in Clinical Comprehensive Patient Care III in the third year, a prize is awarded in the form of either cash or books.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

United Dental Laboratory Prize
A cash prize is awarded for greatest proficiency in Clinical Removable Prosthodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Lisa Van Alphen Memorial Award
A cash award is presented in recognition of sound standing and professional excellence, in tribute to a person of integrity and sincerity.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Dr. D. E. Williams Prize
This book prize is awarded for the greatest proficiency in Clinical Pediatric Dentistry.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Dr. Frank Woodbury Memorial Prize
This book/cash prize is awarded to the student who has attained the highest academic standing.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. Frank Woodbury Memorial Prize
This book/cash prize is awarded to the student who has attained the second highest academic standing.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. Frank Woodbury Memorial Prize
A book/cash prize is awarded to the student demonstrating the greatest proficiency in Comprehensive Care.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. William W. Woodbury Memorial Prize
A cash prize is awarded for exceptional ability in Orthodontics on the third and fourth year aggregate and on demonstrated interest in the specialty of Orthodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Jennifer Wright Memorial Bursary
The income from this fund may be awarded annually to a second year Dental Hygiene student who has demonstrated financial need.
Eligibility: Available to students entering second year of the Diploma of Dental Hygiene program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: General Online Bursary Application
Application Deadline to Apply: October 15
Year of Study: 2

Dentistry

First Year

The Charles Bell Memorial Prize
This prize is awarded to the student who has attained the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1, 2

The Charles Bell Memorial Prize
This prize is awarded to the student who has attained the second highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1, 2

Dalhousie University Dental Scholarships
To support the student entering the third year of the dental program with the highest scholastic standing in the previous year of the Dental program, provided

their GPA is not less than 3.0 with no subject below "C".
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Dr. John W. Dobson Memorial Prize
This book or cash prize is awarded to the student who has demonstrated the greatest proficiency in Periodontics.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Dr. F. A. Godsoe Prize
The New Brunswick Dental Society sponsors this cash prize, which is awarded to the New Brunswick student who has demonstrated the greatest proficiency in Patient Care I.
Eligibility: Primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Dr. F. A. Godsoe Prize
The New Brunswick Dental Society sponsors a cash prize, which is awarded to the New Brunswick student who has demonstrated the greatest proficiency in Cardiology I.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Leonard Goldfarb Prize
This book prize is awarded to the student who has demonstrated the greatest proficiency in Infectious Diseases.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Arrabelle MacKenzie McCallum Bursary
Under the Will of the late Emelyn L. MacKenzie the University has been given a bequest for the purpose of funding a bursary to one or more students. The recipient must be a bona fide resident of and domiciled in, the County of Victoria (as defined by the boundaries then extant in AD 1900), Nova Scotia. Character and need are the main criteria.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Victoria County, Nova Scotia.
Application Type: Contact the Faculty for more information
Year of Study: 1, 2, 3, 4

Newfoundland and Labrador Dental Association Award
The Association sponsors an award for the student who is a Newfoundland resident; who has graduated from a Newfoundland School, College, or University; in the first year of the Doctor of Dental Surgery; has the highest grade point average amongst the eligible applicants; and is a student in good standing.
Application Type: Automatic Consideration – No Application Required
Value: $100 and a plaque
Year of Study: 1

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Anatomy.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Histology.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Occlusion and Neuromuscular Function I.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Second Year

The Atlantic Society of Periodontology
Awarded for the greatest proficiency in Periodontics.
Eligibility: The Primary instructor nominates a DDS2 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Drs. Gerry & Brian Barrett DAPEI Legacy Fund Award
The award will be given to a Prince Edward Island student entering the second or third year of the Doctor of Dental Surgery program or equivalent program at Dalhousie University, and who has a combination of achieving high marks and of being actively involved in volunteer activities at the Dental School student organization or similar.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Charles Bell Memorial Prize
This prize is awarded to the student who has attained the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1, 2

The Charles Bell Memorial Prize
This prize is awarded to the student who has attained the second highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1, 2

The Elias Bursary
This endowment has been established to provide an annual bursary to a qualifying dental student beyond first year. Academic achievement of 70% is also required.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information
Year of Study: 2, 3, 4

The Harley G. Kushel Scholarship
This scholarship recognizes the two students with the highest academic standing entering into second, third and fourth year of the Doctor of Dental Surgery program.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3, 4

The Dr. I. K. Lubetsky Memorial Bursary
Friends and colleagues of the late Dr. I. K. Lubetsky established an endowment to provide a bursary to a qualifying second year dental student who has demonstrated financial need and who by scholarship and character appears deserving of this assistance.
Eligibility: Available to current students entering second year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information
Year of Study: 2

The Dr. David Manuel Memorial Prize - Removable Prosthodontics
This book prize is awarded for the greatest proficiency in removable prosthodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Dr. David Manuel Memorial Prize - Patient Care II
This book prize is awarded to the student who has attained the greatest proficiency in Patient Care II.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Arrabelle MacKenzie McCallum Bursary
Under the Will of the late Emelyn L. MacKenzie the University has been given a bequest for the purpose of funding a bursary to one or more students. The recipient must be a bona fide resident of and domiciled in, the County of Victoria (as defined by the boundaries then extant in AD 1900), Nova Scotia.

Character and need are the main criteria.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Victoria County, Nova Scotia.
Application Type: Contact the Faculty for more information
Year of Study: 1, 2, 3, 4

The Dr. F. L. Miller Memorial Bursary
The Fredericton Dental Society in 1979 endowed funds in memory of this distinguished graduate of Dalhousie who contributed so much to the community. A bursary from the annual income of the fund is to be awarded to a second year dental student who has demonstrated financial need. Preference will be given to, but will not be strictly be limited to, a New Brunswick student.
Eligibility: Available to current students entering second year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing, wth preference given to residents of New Brunswick.
Application Type: Contact the Faculty for more information
Year of Study: 2

The Louis Nief Award
Cash prize awarded to the student in Patient Care II who has demonstrated the greatest proficiency in dental anaesthesia.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for greatest proficiency in Dental Biomaterials.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has attained the greatest proficiency in Cariology II.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Growth and Development II.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Association Prize
The Association sponsors a cash prize for the student who has demonstrated the greatest proficiency in Pharmacology.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Third Year

The Dr. Noel H. Andrews Memorial Scholarship
An endowment has been established to fund the Dr. Noel H. Andrews Memorial Scholarship to be awarded to the student in third year, who has demonstrated outstanding performance and interest in Periodontics, and displays exceptional patient management skills, provided that an overall grade point average of 3.0 has been achieved in that year, with no mark less than a "C" throughout their studies at the Faculty of Dentistry. The scholarship is tenable in the fourth year.
Eligibility: The primary instructor nominates a DDS3 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Atlantic Orthodontist Association Prize
The Society sponsors a book/cash prize to be awarded to the student who has shown the greatest proficiency in theoretical orthodontics.
Eligibility: The primary instructor nominates a DDS3 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Dr. J. Stanley Bagnall Memorial Prize
This prize, in the form of books, is awarded to the DDS3 student who has achieved the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Drs. Gerry & Brian Barrett DAPEI Legacy Fund Award
The award will be given to a Prince Edward Island student entering the second or third year of the Doctor of Dental Surgery program or equivalent program at Dalhousie University, and who has a combination of achieving high marks and of being actively involved in volunteer activities at the Dental School student organization or similar.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Dr. W. H. H. Beckwith Prize
This book prize is awarded to the student who has achieved the greatest proficiency in Clinical Operative Dentistry.
Eligibility: The primary instructor nominates a DDS3 student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Brayton-Gaum Endodontic Scholarship
An endowment has been established to fund the Gaum-Brayton Endodontic Scholarship to be awarded to the student in third year, who has demonstrated the greatest proficiency in endodontics, provided that an overall grade point average of 3.0 has been achieved that year. The scholarship is tenable in fourth year.
Eligibility: The primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Dr. Harold Brogan Award
Presented to a student entering the final year of the Qualifying Program who demonstrates superior clinical skill development and compassion for patients and who has a good academic standing.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Dr. Sydney D. Campbell Memorial Bursary
This bursary will be awarded annually out of the income generated by this fund. The award will go to the third year dental student who has demonstrated financial need and who, by scholarship and character, appears deserving of this assistance.
Eligibility: Available to full-time students entering third or fourth year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information
Year of Study: 3

Dr. Sheridan Cyrus Award
Presented to a student entering fourth year who exhibits exemplary practice management, that includes patient care, communication with patients, colleagues, faculty, staff and fellow students. This student should also demonstrate student leadership and community involvement.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Elias Bursary
This endowment has been established to provide an annual bursary to a qualifying dental student beyond first year. Academic achievement of 70% is also required.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information
Year of Study: 2, 3, 4

The Dr. Bruce N. Fergusson Memorial Award
This award is made possible through a fund provided by family, friends, and colleagues, and may be awarded annually. The recipient will be a student entering the fourth year of Dental Studies who has demonstrated exceptional leadership, character, scholarship, and personal qualities during his/her first three years of Dental Study.
Application Type: Contact the Faculty for more information
Year of Study: 3

Dr. Bruce N. Fergusson Prize
This cash prize is given to the Best Table Clinic Presentation and is donated by the Halifax County Dental Society.
Application Type: Contact the Faculty for more information
Year of Study: 3

The Dr. F. A. Godsoe Prize
The New Brunswick Dental Society sponsors this cash prize which is awarded to the New Brunswick student who has demonstrated the greatest proficiency in Foundation Sciences in Clinical Practice in fourth year.
Eligibility: Primary instructor nominates a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Dr. Terry Ingham Memorial Scholarship
This fund was established to honour a very special and unique member of the Dalhousie Faculty of Dentistry: Dr. Terry Ingham. A scholarship may be awarded annually to a deserving dental student(s) based on academic performance and financial need and who exemplifies those strong ethical and humanitarian principles demonstrated by Dr. Ingham during his lifetime.
Application Type: Contact the Faculty for more information
Year of Study: 3

The International College of Dentists (Canadian a: Section) Award
The College sponsors a cash award to the student who best combines scholastic achievement, general character and participation in extracurricular activities during the third year.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Harley G. Kushel Scholarship
This scholarship recognizes the two students with the highest academic standing entering into second, third and fourth year of the Doctor of Dental Surgery program.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3, 4

Dr. Norm Levine Undergraduate Dental Student Award (sponsored by the Cdn Academy of Pediatric Dentistry)
To be awarded annually to a third or fourth year DDS/ DMD student who demonstrates aptitude and passion for the field of pediatric dentistry and/or dentistry for persons with special needs.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3, 4

The Dr. I. K. Lubetsky Scholarship
An endowment has been established to fund the I. K. Lubetsky Scholarship for the student in third year who has demonstrated the greatest proficiency in the practice of Clinical Oral Surgery, provided an overall grade point average of 3.0 has been achieved consecutively. The scholarship is tenable in the fourth year.
Eligibility: Available to current students in third year of the Doctor of Dental Surgery program at Dalhousie University. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information
Year of Study: 3

Arrabelle MacKenzie McCallum Bursary
Under the Will of the late Emelyn L. MacKenzie the University has been given a bequest for the purpose of funding a bursary to one or more students. The recipient must be a bona fide resident of and domiciled in, the County of Victoria (as defined by the boundaries then extant in AD 1900), Nova Scotia. Character and need are the main criteria.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Victoria County, Nova Scotia.
Application Type: Contact the Faculty for more information
Year of Study: 1, 2, 3, 4

Nova Scotia Dental Association Prizes
The Association sponsors a cash prize for the student with the second highest standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Prince Edward Island Dental Association Prize
Each year the Association sponsors a prize for the student who has demonstrated the greatest proficiency and interest in Hospital Dentistry. The prize is paid externally.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3, 4

Dr. Kathleen Stack-McColough Scholarship in Dentistry
This scholarship is to be presented to a female student, based on academic standing, who is entering the fourth year of the Doctor of Dental Surgery program at the Faculty of Dentistry.
Eligibility: Available to current female students in fourth year of the Doctor of Dental Surgery program at Dalhousie University.
Application Type: Contact the Faculty for more information
Year of Study: 3

Dr. Don Stephenson Memorial Scholarship
This scholarship has been established in memory of Dr. Don Stephenson and is to be awarded to a student(s) entering fourth year, who has achieved academic excellence over the last three years of study and who demonstrated outstanding abilities to treat his/her patient family.
Eligibility: Available to students entering fourth year of the Doctor of Dental Surgery program at Dalhousie.
Application Type: Contact the Faculty for more information
Year of Study: 3

Third Year Comprehensive Patient Care III Prize
For the greatest proficiency in Clinical Comprehensive Patient Care III in the third year, a prize is awarded in the form of either cash or books.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

United Dental Laboratory Prize
A cash prize is awarded for greatest proficiency in Clinical Removable Prosthodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Dr. D. E. Williams Prize
This book prize is awarded for the greatest proficiency in Clinical Pediatric Dentistry.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Fourth Year

3M ESPE Canada Student Clinical Award
A certificate and cash prize is awarded to the student who has demonstrated excellence and superior aptitude in the use of conservative restorative materials in the final year of the clinical undergraduate program.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The American Academy of Oral Medicine Prize
This prize, given for the proficiency in the clinical management of medically complex patients, consists of a certificate and one year membership.
Eligibility: The primary instructor nominates a DDS4 student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The American Academy of Pediatric Dentistry Certificate of Merit
Awarded to a DDS4 student who demonstrated outstanding proficiency in dentistry for children.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The American Association of Endodontists Prize
For exceptional ability in Endodontics, the Association sponsors an annual prize consisting of a one year subscription to Oral Surgery, Oral Medicine and Oral Pathology, and a one year Student Membership in the American Association of Endodontists.
Eligibility: The primary instructor nominates a DDS4 student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

American College of Dentists Outstanding Student Leader Award
The award is given to a senior dental student with a record of strong scholastic achievement and obvious ethical and compassionate patient care and who has demonstrated strong leadership as evidenced by direct involvement in student government and similar leadership endeavours.
Eligibility: DDS4 student
Application Type: Automatic Consideration – No Application Required

Year of Study: 4

The Canadian Academy of Periodontology Prize
This book/cash prize is awarded to the student who has demonstrated the greatest proficiency in Periodontics.
Eligibility: The primary instructor nominates a DDS4 student
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

CARDP Dr. E.J. Rajczak Student Scholar Award
Presented to the graduating student with the highest mark in Operative Dentistry and Prosthodontics combined.
Eligibility: Primary instructor will nominate a DDS4 student.
Application Type: Contact the Faculty for more information
Application Deadline to Apply: April 30
Year of Study: 4

CDA Student Leadership Award
Awarded to the graduating student who over the four years of his/her program has shown outstanding qualities of leadership and character, and who may be expected to become a leader in the dental profession, the dental community, and society.
Application Type: Contact the Faculty for more information
Year of Study: 4

The Elias Bursary
This endowment has been established to provide an annual bursary to a qualifying dental student beyond first year. Academic achievement of 70% is also required.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information
Year of Study: 2, 3, 4

Dr. Mary Foley Memorial Prize
A cash prize is awarded to the student who has shown the most professional and compassionate treatment of his/her patient family.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

HANAU Best of The Best Prosthodontic Award
Awarded to a graduating student in the Doctor of Dental Surgery program at Dalhousie University who excels in the study and clinical application of prosthodontics.
Eligibility: The primary instructor will nominate a student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Harley G. Kushel Scholarship
This scholarship recognizes the two students with the highest academic standing entering into second, third and fourth year of the Doctor of Dental Surgery program.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3, 4

Dr. Norm Levine Undergraduate Dental Student Award (sponsored by the Cdn Academy of Pediatric Dentistry)
To be awarded annually to a third or fourth year DDS/ DMD student who demonstrates aptitude and passion for the field of pediatric dentistry and/or dentistry for persons with special needs.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3, 4

The Dr. Bill MacInnis Scholarship
An endowment has been established to be known as the Dr. Bill MacInnis Scholarship, to be awarded to a member of the graduating class who, in the opinion of his/her classmates and instructors, has demonstrated a strong commitment to the ethical practice of dentistry; recognizing an individual who has inspired trust, confidence, optimism and enthusiasm in his or her dental colleagues by combining outstanding qualities of skill and personal character.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie.
Application Type: Contact the Faculty for more information
Year of Study: 4

The Dr. D. Brendan MacNeil Bursary
The family of the late Dr. Donald Brendan MacNeil established an endowment at the University to provide an annual memorial bursary to a fourth year student in the School of Dentistry.
Eligibility: Available to current students entering fourth year of the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information
Year of Study: 4

Arrabelle MacKenzie McCallum Bursary
Under the Will of the late Emelyn L. MacKenzie the University has been given a bequest for the purpose of funding a bursary to one or more students. The recipient must be a bona fide resident of and domiciled in, the County of Victoria (as defined by the boundaries then extant in AD 1900), Nova Scotia. Character and need are the main criteria.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Victoria County, Nova Scotia.
Application Type: Contact the Faculty for more information
Year of Study: 1, 2, 3, 4

The Dr. J. D. McLean Scholarship
An endowment has been established to fund the J. D. McLean Scholarship for student(s) in any year of dental study at Dalhousie provided that his/her grade point average is not less than 3.0, no subject below a grade of "C" and who, in the opinion of the Academic Awards Committee, merits the scholarship.
Eligibility: Available to current students in the Doctor of Dental Surgery program at Dalhousie.
Application Type: Contact the Faculty for more information
Year of Study: 4

Dr. D. S. Precious University Medal in Dentistry
This Medal in Dentistry will be awarded to the graduating student who has met the requirements for Graduation with Distinction and who in the opinion of the Faculty merits this award.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Prince Edward Island Dental Association Prize
Each year the Association sponsors a prize for the student who has demonstrated the greatest proficiency and interest in Hospital Dentistry. The prize is paid externally.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3, 4

The Quintessence Award
A one year subscription to the Quintessence Journal is awarded to the student with the greatest proficiency in Restorative Dentistry.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Quintessence Award
A one year subscription to the Quintessence Journal is awarded for excellence in Clinical Achievement in Periodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

Quintessence Award for Research Achievement
A one year subscription to the Quintessence Journal is awarded to the student who has demonstrated exceptional interest and research abilities during his/her four years of dental studies.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

Sunstar Canada Inc, Graduation Program Award
A cash and product award is given to a graduating student in the Doctor of Dental Surgery program who has demonstrated interest and high achievement in Public Health and outreach programs.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. Frank Woodbury Memorial Prize
This book/cash prize is awarded to the student who has attained the highest academic standing.
Application Type: Automatic Consideration – No Application Required

Year of Study: 4

The Dr. Frank Woodbury Memorial Prize
This book/cash prize is awarded to the student who has attained the second highest academic standing.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. Frank Woodbury Memorial Prize
A book/cash prize is awarded to the student demonstrating the greatest proficiency in Comprehensive Care.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

The Dr. William W. Woodbury Memorial Prize
A cash prize is awarded for exceptional ability in Orthodontics on the third and fourth year aggregate and on demonstrated interest in the specialty of Orthodontics.
Application Type: Automatic Consideration – No Application Required
Year of Study: 4

Dental Hygiene

First Year

Keating-Bekkers Award in Dental Hygiene
To recognize a Dental Hygiene student who shows exceptional promise, outstanding attributes, and interest in the profession of Dental Hygiene.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Katie Lubetzki Memorial Prize
A cash prize is awarded for the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Nova Scotia Dental Association Prize
Awarded to the student who demonstrates the greatest proficiency in Pre-Clinical Dental Hygiene.
Eligibility: The Primary instructor nominates a student
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Prince Edward Island Dental Hygienist Association Prize
A cash award is available to the student who achieves the second highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Lisa Van Alphen Memorial Award
A cash award is presented in recognition of sound standing and professional excellence, in tribute to a person of integrity and sincerity.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Second Year

Andrea Brennan Memorial Award
Presented to the student chosen as Valedictorian.
Eligibility: DH2 student
Application Type: Contact the Faculty for more information

Year of Study: 2

Columbia Dentoform Prize
For demonstrating the greatest proficiency in patient management and patient education, a Columbia Dentoform Model is awarded to the successful student.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Dental Hygiene Student Society
Sponsors cash award for the best table clinic presentation.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Alice Hartlen Memorial Prize
Awarded to the student demonstrating the greatest proficiency and creativity in community health.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Newfoundland Dental Hygienists Association Prize
A cash prize is awarded for the second highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Hygienists' Association Prize
The association sponsors cash awards for the second and third best Table Clinic presentations, respectively (or half of these amounts in the case of two students working together).
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Nova Scotia Dental Hygienists Association Prize
A cash prize is awarded for the highest academic standing in all subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Dr. Jane Pickersgill Memorial Scholarship
Awarded to the second year dental hygiene student with the highest GPA, who participated in the Grenfell clinical experience. Scholarship amount $150. Awarded by the Newfoundland Dental Hygiene Association.
Application Type: Automatic Consideration – No Application Required
Value: $150
Year of Study: 2

Anne Rafuse Memorial Prize
There is a cash prize for the greatest academic and social contribution to the course.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Sunstar Canada Inc. Dental Hygiene Graduation Program Award
A cash award given to a graduating student in the School of Dental Hygiene who demonstrated interest in patient education and proficiency in patient management.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Jennifer Wright Memorial Bursary
The income from this fund may be awarded annually to a second year Dental Hygiene student who has demonstrated financial need.
Eligibility: Available to students entering second year of the Diploma of Dental Hygiene program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: General Online Bursary Application
Application Deadline to Apply: October 15
Year of Study: 2

Schulich School of Law

Schulich School of Law

Introduction

This Calendar is prepared some months before the year for which it is intended to provide guidance. The policies, procedures, and awards listed in this section are subject to continuing review and revision. Not all awards listed will be offered in any given year. Additionally, the number of awards offered, values of awards, and selection criteria may change without notice.

All Schulich School of Law Awards

Donald A Kerr Award in Maritime Law and Law of the Sea
This award honours Mr. Donald Kerr, QC for his contributions to the law school where he taught Admiralty Law for many years.
Eligibility: The recipient will be graduating from the Marine Law Certificate program, have demonstrated academic excellence and a potential for future leadership in marine law.
Application Type: Contact the Department, School, or College for more information

NOVA Injury Tort Law Prize
NOVA Injury Law has established this annually funded prize to be awarded to one or more students each year for excellence in Tort Law. For more info visit: https://novainjurylaw.com/
Eligibility: Student must be enrolled in the JD program and have demonstrated outstanding academic performance in the area of Tort Law.
Application Type: Automatic Consideration – No Application Required

Händel Law Bursary
An annual award established by Peggy Händel LLB 2019 to provide an annual bursary to a student in the IB&M Initiative; demonstrated financial need, preference will be given to a student who does not already have their full costs of attending their program covered. Preference will be given to mature students or students who are parents.
Eligibility: Any year; IB&MI Initiative; financial need; preference will be given to a student who does not already have their full costs of attending their program covered. Preference will be given to mature students or students who are parents.
Application Type: Contact the Department, School, or College for more information
Application Deadline to Apply: September 29th (annually)
Year of Study: Any

The Thomas E Weeks Prize in International Law
An endowment fund was established by Thomas Weeks, an employee of the law library at Dalhousie University for nearly 30 years. During that time, he met and got to know many of the students, faculty and staff. Mr. Weeks retired in 1997, but still has a passion for education and global matters, particularly public international law. To help give back to the place and people that gave him so much over his career, Mr. Weeks created this prize for a graduating student going on to graduate studies in the field of international law.
Eligibility: Graduating student going on to graduate studies in the field of international law.
Application Type: Contact the Department, School, or College for more information
Application Deadline to Apply: September 29th (annually)
Year of Study: 3rd Year

Mary Bailey Memorial Bursary
To be awarded annually to a law student in financial need, who has demonstrated an interest in Family Law.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 3

Robert E. Bamford Memorial Award
The friends, colleagues and classmates of the late Robert E. Bamford, a graduate of the Class of 1975, have established this memorial prize in his honour. Robert Bamford was formerly the treasurer and president of the Dalhousie Law Students' Society and, at the time of his death, was a doctoral student in law at the University of Edinburgh. The prize is awarded to the student who best combines academic excellence with a commitment to the Law School community.
Eligibility: Available to third year students in the Juris Doctor program at Dalhousie University.
Application Type: Contact the Faculty for more information

Year of Study: 3

Robert Batt Memorial Award
Friends and associates of the late Robert John Batt (Class of 1936) have established a fund which provides a prize to the student who achieves excellent standing in the subject area of Constitutional Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Craig Bauer Memorial Bursary
Awarded to a 2nd year Law student who has demonstrated financial need, good academic standing and participates in at least one intramural sport.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2

The Eunice W. Beeson Memorial Prize
This prize is to be awarded at the discretion of the Faculty to the qualifying woman student in the Law School who seems worthy on the basis of her academic performance in the School, qualities of personality and character, and financial need. The prize was established by Mrs. Mary Beeson Mobley and friends in memory of Miss Eunice W. Beeson, the first professional Librarian in the Law School, Sir James Dunn Law Librarian and Associate Professor, 1959-66.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Blake, Cassels & Graydon Entrance Scholarship
The Toronto firm of Blake, Cassels & Graydon sponsors an annual award for a first year student (or two students) who has shown both academic proficiency and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Year of Study: 1

The Blake, Cassels & Graydon LLP Prize
The law firm of Blake, Cassels & Graydon LLP sponsors an annual prize of $500 to the student who has attained the highest standing in Business Associations.
Application Type: Automatic Consideration – No Application Required
Application Deadline to Apply: September 29
Value: $500
Year of Study: 2, 3

Blake, Cassels & Graydon LLP, Blakes Scholar
The scholarship at Dalhousie is part of a national scholarship program which the law firm of Blake, Cassels & Graydon LLP has initiated at law schools across Canada. One second-year student is eligible to be a "Blakes Scholar" in an academic year. The scholarship will be awarded to a second year student who has demonstrated academic excellence in the first year of his or her law studies. To be eligible, a student has obtained an academic standing in the top 10% of the first-year law school class. Financial need, membership in an historically disadvantaged group as delineated by the Nova Scotia Human Rights Act, involvement in the community, extracurricular activities at Dalhousie, and the existence of multiple responsibilities and/or limited support, may also be considered in the selection of the Blakes Scholar. The scholarship is renewable in third year, provided that the recipient has an academic standing in the top 20% of the second year class.
Application Type: Contact the Faculty for more information
Application Deadline to Apply: mid-September
Year of Study: 2

Chief Justice Edmond Blanchard Bursary
An endowment created in memory of Chief Justice Edmond Blanchard.
Eligibility: The fund will be used to support one or more law student(s) enrolled in the JD Program. The recipient will be chosen based on financial need and satisfactory academic standing.
Application Type: Contact the Department, School, or College for more information
Application Deadline to Apply: September 29

The Est. Ethelind A. Bligh Scholarship
A scholarship will be awarded to the student of the first year who, having made a high scholastic average, in the opinion of the Faculty shows the most promise of achieving high standards of professional and public service.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Borden Ladner Gervais Professional Excellence Award
The law firm of Borden Ladner Gervais awards an annual prize in the amount of $2,000 to a 1st year student, individual from underrepresented community, including individuals who identify as Black, Indigenous, Racialized, LGBTQ2S+, persons with a disability, neuro divergent or first generation to have obtained post secondary education; financial need; excellence through academic rigor and a professional commitment to expand on their knowledge of the law. Demonstrate high standards of integrity, offer innovative ideas, and take collaborative approach.
Eligibility: Available to students who have completed first year of the Juris Doctor program at Dalhousie University.
Application Type: Contact the Faculty for more information
Value: $2,000
Year of Study: 1

BOYNECLARKE LLP Prize
The law firm of BOYNECLARKE LLP awards a prize annually in the amount of $1,000 to the student who has demonstrated excellence through a combination of academic achievement, participation and contribution to the law school and the broader community.
Eligibility: Available to students who have completed first year of the Juris Doctor program at Dalhousie University. Applicants must be permanent residents of Nova Scotia.
Application Type: Contact the Faculty for more information
Value: $1,000

Canadian Bar Association (NS Branch) Scholarship
Through its more than 32,000 members the Canadian Bar Association is one of the Country's most prestigious and rapidly growing national professional associations. The objectives of the Association are to promote the administration of justice, encourage a high standard of legal education and training; uphold the honour of the profession; advance the science of jurisprudence; and foster harmonious relations and co-operation among law societies, and bench, and members of the Association. An annual scholarship will be awarded to the student who has shown academic excellence by attaining a high scholastic average and who demonstrates, in the opinion of the faculty, the most promise of achieving the objects of the Association described above.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Value: $1,000
Year of Study: 3

Canadian Energy Law Foundation Prize
A prize in the amount of $2,500 to be awarded to the student who has demonstrated outstanding performance in the Oil and Gas Law course.
Application Type: Automatic Consideration – No Application Required
Value: $2,500
Year of Study: 2, 3

The Edna Chambers Class of 1977 Judicial Remedies Prize
Established by the Class of 1977 to honour the memory of Edna Chambers, and awarded to a third year student who has achieved the highest standing in the Judicial Remedies class.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Dugald Christie Memorial Bursary in Law
This bursary was established by colleagues and friends in memory of Dugald Christie, a graduate of the class of 1966. His life work was championing the rights of the impoverished and those without access to legal counsel. The recipient of this award will be registered (or participated) in the Dalhousie Legal Aid Program, has demonstrated financial need; has satisfactory academic standing and demonstrated a commitment to community service.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 3

The Lorne O. Clarke Prize in Dispute Resolution
The Nova Scotia Barristers' Society, the Canadian Bar Association, the Judiciary of Nova Scotia and Schulich School of Law established this prize to honour the distinguished career of Lorne O. Clarke, former Chief Justice of Nova Scotia. This prize will be awarded to the student who achieves the highest standing in Alternative Dispute Resolution.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Class of '58 Bursary
This bursary was established by the Class of 1958, Dalhousie University Schulich School of Law.
Eligibility: The recipient will be regular full-time law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

Year of Study: 1, 2, 3

The Class of 1958 Prize
An endowment fund, the gift of the Law Class of 1958, provides a prize which is to be awarded to the student who achieves the highest mark in Contracts.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Class of '74 Schulich Law School Bursary
To provide one or more annual bursaries to students in need. Each bursary will be named in honour of the beloved professors who taught the Class of 1974. The professors are Bill Charles, Innis Christie, Peter Darby, Murray Fraser, Hugh Kindred and John Yogis.
Eligibility: Recipient will be regular law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Law Class of 1987 - Raylene Rankin Memorial Bursary
The Law Class of 1987 committed monies to Dalhousie University to establish the above named fund. The fund was created to honour the life and work of the late Raylene Rankin who was a graduate of the Law Class of 1987. The fund will support an annual bursary to a student in first year of the JD program who demonstrates financial need, academic performance, and community service. First preference will be given to candidates of Mabou, Inverness County, or Cape Breton. Musical studies and performance may also be considered.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Class of 1990 Undergraduate Award
The Law Class of 1990 committed monies to Dalhousie University to establish the above named Fund at the University.
Eligibility: Awarded to law students who need financial support and have demonstrated academic excellence.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of 1996 Bursary
This bursary was established by the Class of 1996, Schulich School of Law. The recipient will demonstrate financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Law Class of 2000
The Law Class of 2000 committed monies to Dalhousie University to establish the above named fund at the university. The fund is to provide bursaries to law students who need financial support. This award will go to a student who has demonstrated financial need and has demonstrated a commitment to the Schulich School of Law, campus, or local communities.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Mary C. Cleyle Bursary
The family, friends, colleagues and classmates of the late Mary C. Cleyle, a graduate of the class of 1972, established in 1976 a bursary fund in her memory. The accrued annual interest of the fund is used as a bursary to assist students who are in need of financial assistance.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Athena Bell Colpitts Scholarship
This scholarship was established in June 2003 to provide an endowment for an annual scholarship program for worthy Indigenous Black, Aboriginal, and Inuit law students. The award will go to students who demonstrate financial need.
Eligibility: Available to Indigenous Black, Aboriginal, and Inuit students in the Juris Doctor program at Dalhousie University.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

Year of Study: 1, 2, 3, 4

The Community Spirit Fund in Law
This fund was established by Dalhousie Law alumni John Cuthbertson and Rhonda Wishart and will provide an annual bursary or scholarship to a Law student who has demonstrated a history of volunteerism and community responsibility, an enthusiasm for pro bono opportunities, successful academic achievement and demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The D. S. and F. L. Coombes Bursary Awards
This Bursary Fund was established in 2004 by the Estate of Douglas Coombes. Douglas Coombes graduated from Dalhousie University in 1936 with a Bachelor of Commerce degree. After serving as a Flight Lieutenant in the RCAF from 1942 to 1946, he worked with the Royal Bank of Canada. Prior to his retirement, Douglas Coombes was a Vice President at the RBC. The income from the trust created is to be used to assist a deserving student or students in the final year of studies in each of the faculties of law and medicine and is to be distributed such that the award shall alternate from year to year between men and women students. Exercising the discretion given to it, the Law School has determined that: financial need is to be the basis of determining the recipients of the Coombes Bursary, more than one award will normally be made annually, and the criteria for determining financial need will be the same as that provided for in the General Bursary Application process.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 3

Frank M. Covert Scholarship
Established in 1988, this scholarship is named after the late Frank M. Covert. Mr. Covert practised with the firm of Stewart MacKeen and Covert (now Stewart McKelvey). Monies for the scholarship(s) have been made available by individuals and companies who had an association with Mr. Covert and by his law firm and his estate. This scholarship is awarded to a student (or two students) who have achieved a high academic performance in first-year. This is defined by the terms of the scholarship as being in the 'top ten' students in the first year class. The award is to be made 'largely, but not exclusively, on the basis of academic performance.' Extracurricular performance, bearing, speaking skills and such other factors deemed relevant by the committee may also be considered. The committee may deem it relevant to consider the extent to which a candidate possesses exceptional qualities exhibited or esteemed by Frank Covert. Financial need or the holding of other scholarships are not to be taken into account. The scholarship may be renewable for the third year of study.
Application Type: Contact the Faculty for more information
Year of Study: 2

Cox & Palmer Corporate Taxation Prize
The law firm of Cox & Palmer sponsors a prize in the amount of $500 to the student achieving the highest mark in Taxation of Corporations.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The A. William Cox Memorial Award
The family and friends of the late A. William Cox, a graduate of the Class of 1949, established this memorial prize in his honour. This annual prize is awarded to a graduating student who is from Atlantic Canada, has demonstrated scholastic merit and financial need and who has registered for, or participated in, the Dalhousie Legal Aid Clinical program or who has demonstrated a high level of community commitment and service.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Davies, Ward, Phillips & Vineberg LLP Prize
A prize of $1,000 donated by the Toronto law firm of Davies, Ward, Phillips & Vineberg LLP is to be awarded to the second or third year student who has achieved the highest combined mark in Business Associations, Commercial Law and Taxation I.
Application Type: Automatic Consideration – No Application Required
Value: $1,000
Year of Study: 2, 3

The Robert T. Donald Memorial Prize
Former students, colleagues and friends of the late Robert T. Donald, a teacher at the Law School and Dean from 1969 until his death in 1971, established an endowment fund. A portion of the net annual income is expended as a prize to the student who has achieved the highest standing in Corporate Transactions.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Robert T. Donald Prize in Insurance
The Carswell Company and colleagues of the late Dean Donald have established a fund to provide for an annual prize to recognize the achievement of that student who has attained the highest mark in Insurance.

Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The R. T. Donald Memorial Bursary
An endowment fund was established to provide bursaries (and a prize) in memory of the late Robert T. Donald, a former dean of the Law School. Bursaries are available to students who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Benson T. Douglas Prize
To provide a prize to a student at the Schulich School of Law who has demonstrated excellence in community and/or school involvement and who self-identifies as being a member of the BIPOC (Black, Indigenous, or Persons of Colour) Community.
Eligibility: Full-time student in 2nd or 3rd year; self-identified as a member of the BIPOC Community; demonstrated excellence in community and/or school involvement/outreach.
Application Type: Contact the Faculty for more information
Application Deadline to Apply: September 29th (annually)
Year of Study: 2, 3

Muriel Duckworth Award
Awarded annually to a woman or women in the graduating class who best exemplifies the qualities of Muriel Duckworth by raising consciousness of women's issues and feminism in the legal community. The successful candidate shall be chosen by the Discretionary Awards Committee along with the Professor teaching Women and the Law, and a representative chosen by the Schulich School of Law Association of Women and the Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Milton and Carole Ehrlich Prize
Awarded in memory of the late Richard Weiner who was actively involved with the United Nations, this prize is given to recognize the student who has achieved the highest standing in Law of the Sea subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Robert G. Elgie Health Law and Policy Prize
This prize is awarded to the third-year student at the Schulich School of Law graduating with the Health Law and Policy Specialization Certificate having the highest grade point average in the classes counted towards the specialization. It includes a $750 award. The award is to honour Dr. Robert G. Elgie, inaugural director of the Dalhousie Health Law Institute. His interdisciplinary expertise in medicine and law, and dedication to public service, laid the foundation upon which the Institute was shaped. The specialization program resonates with Dr. Elgie's commitment to fostering excellence in the health law and policy field.
Application Type: Automatic Consideration – No Application Required
Value: $750
Year of Study: 3

The Elizabeth Ellis Award in Corporate and Commercial Law Reform
This bursary was established in 2005 by Gary Luftspring, in recognition of his wife's 50th birthday - Elizabeth Ellis, LLB '78. The fund will be used to support bursaries for students who will be engaged in studies related to the development of Corporate and Commercial Law and who have demonstrated financial need.
Eligibility: This bursary was established in 2005 by Gary Luftspring, in recognition of his wife's 50th birthday - Elizabeth Ellis, LLB '78. The fund will be used to support bursaries for students who will be engaged in studies related to the development of Corporate and Commercial Law and who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Fasken Prize
Awarded to the student from Ontario who achieves the highest standing in first year.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The J. Gordon Fogo Bursary
This bursary was established in 1979 by James G. Fogo, as a memorial to his father James Gordon Fogo. The fund will be used to provide financial assistance to one or more Law student(s) who have demonstrated financial need while pursuing his/her Law Degree (JD).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

Year of Study: 1, 2, 3

The Edward C. Foley Memorial Scholarship
This scholarship is in memory of the late Edward (Ted) C. Foley (LLB 1980). While at law school, Mr. Foley was particularly interested in marine, international and environmental law and was President of the John E. Read International Society. He was also active in provincial politics and in Amnesty International. The scholarship is to be awarded to a student who has completed at least two courses in the international, marine and environmental areas, and who has achieved an overall average of not less than B-. Consideration will also be given to the personal qualities of the candidate including leadership roles assumed at law school and community involvement. This scholarship was established by donations from friends of Mr. Foley, from both inside and outside the Law School.
Eligibility: - Second or third year - Completed at least two courses from the international, marine and environmental area
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Edward Charles Foley Prize
Awarded to the student who is enrolled in the MELP certificate program who has obtained a weighted average of not less than B- and has demonstrated a commitment to public/community service in the environmental or related area.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Professor Arthur L. Foote, QC, Memorial Bursary
This bursary honours the memory of Arthur L. Foote, QC, one of the great professors of the Law School. His commitment to academic excellence and to the interests of the socially disadvantaged was matched only by his deep concern for students and their personal or academic problems. Awarded to students who show demonstrated financial need and satisfactory academic standing, the successful candidate should exhibit, if possible, characteristics exemplified by Professor Foote, including curiosity, sensitivity, generosity, sense of humour and be hard- working, people-oriented and have high academic standards.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University, with preference given to a first year student who is a permanent resident of Pictou County.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Arthur G.H. & Patricia J. Fordham Bursaries in Law
An annual bursary established by the Fordham family to provide bursaries to full-time law students enrolled in the JD program.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University who have demonstrated financial need and satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

G. O. Forsyth Award
This prize is awarded to the student whom the faculty deems to be the most deserving in the sense of combining the qualities of scholarship, character, and need. (Discretionary Award - via nomination)
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

G. O. Forsyth Essay Prize
Awarded to the student who submits the best essay on a legal topic in Legal Research and Writing (Assignments 2/3).
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The George O. Forsyth Bursary
Awarded to student(s) deemed by the school to be deserving in the sense of combining the qualities of scholarship, character, and economic need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Ellorient, Donald and Hugh Fraser Memorial Scholarship
The Fraser family has established a fund in memory of their parents, to provide an annual award to an undergraduate law student who, in the opinion of the School, is the most capable student and resident in that county.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University. Applicants must be have been permanent residents of Yarmouth County for at least seven years prior to the receipt of the award.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information

Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Sisters of St. Martha – Carole Gillies QC Scholarship
The Sisters of St. Martha have generously created this scholarship to honor Carole Gillies' long-standing relationship with the Marthas and to recognize her deep commitment to justice in all the assistance she gave their Leadership Tams over the years. Carole embodies our charism of Gospel Hospitality.
Eligibility: Available to second a year student who has achieved good academic performance in their first year of study; demonstrates financial need; preference given to students who identify as female. Recipient must be from Nova Scotia, with preference given to students from Antigonish, Cape Breton, Guysborough, Inverness, Victoria, Pictou and Richmond. Demonstrated community involvement and/or volunteerism in social justice initiatives.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2

The Constance R. Glube Bursary
The Constance R. Glube Bursary Fund will assist law students at Dalhousie. The Fund was established by the Nova Scotia Barristers' Society and Schulich School of Law out of the proceeds from a symposium held in honour of Justice Constance R. Glube, former Chief Justice of Nova Scotia, to honour her distinguished career. The award will go to a law student who has demonstrated financial need, high academic achievement, and leadership in the advancement of women in the legal profession.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need, have satisfactory academic standing, and be permanent residents of the Atlantic provinces (NB, NS, NL, PEI).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The John Wilfrid Godfrey Scholarship
Established by Joan Godfrey Mackenze in memory of her late father, John Wilfrid Godfrey K.C., (class of '20.) A Rhodes Scholar, he entered Oxford University the same year. Mr. Godfrey served as president of the Nova Scotia Barristers Society and vice-president of the Nova Scotia Canadian Bar Association. He was named by Prime Minister Mackenzie King to the Board of Governors of the CBC and was the only Maritimer to be chosen. He was the senior partner of Godfrey and Wickwire until his death.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The H. Carl Goldenberg, QC, Prize
An annual prize of $100 is given to the student with the highest standing in Public Law subjects designated by the School.
Application Type: Automatic Consideration – No Application Required
Value: $100
Year of Study: 1

The W. Donald Goodfellow, QC, Prize
This Calgary lawyer, a graduate of the Law School, sponsors an annual prize of $200 to be awarded to the student who achieves the second highest standing among those in the first year class.
Application Type: Automatic Consideration – No Application Required
Value: $200
Year of Study: 1

Gowling WLG R.A. Smith Advocacy Prize
An annual prize of $500 will be awarded to the graduating student who has achieved the highest standing in the combination of Civil Procedure, Civil Trial Practice and Insurance Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 3

Gowling WLG Law and Technology Prize
The law firm of Gowling WLG, Toronto sponsors a prize in the amount of $500 to the student achieving the highest mark in Law and Technology.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

Nathalie Goyette Prize in Tax Law
An annual prize awarded to the full-time student who has demonstrated academic excellence in the study of Tax Law. This prize is also to acknowledge and honour the Dean of Law, Kim Brooks, and her exemplary work in reaching out to law alumni to engage them with the law school.

Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Donald G. Grant Bursary Fund
The fund was established through a bequest from Donald G. Grant in memory of Dr. Sidney Earle Smith, Dean of the Schulich School of Law from 1929-34. Donald Grant (Class of '32) was active in student affairs, played varsity hockey and was a member of the intercollegiate debating team. He practiced law in Halifax before joining the Canadian Army where he served in the Judge Advocate General Branch. He joined the Nova Scotia Trust Company becoming General Manager and later President and CEO.
Eligibility: Awarded to a second- or third-year Law student with a demonstrated interest in the area of Wills and Trusts or Estate Planning, or both. Recipients will demonstrate an interest in the public service, demonstrate financial need, and have achieved a satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Reg Hamm Memorial Bursary
An endowment fund was established to provide an annual bursary in memory of Reginald Hamm, the warm-hearted and dedicated custodian of the Weldon Law Building. The bursary is open to students who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Honourable Richard B. Hanson Prize
Established by Mrs. R. B. Hanson, this endowment provides for an annual prize to the student who achieves the highest mark in Constitutional Law. The prize is in memory of a distinguished graduate of Dalhousie, lawyer and public servant.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Edwin and Patricia Harris Prize
Annual prize awarded to the student attaining the highest weighted average in a minimum of two, and preferably three, of the courses in Taxation.
Application Type: Automatic Consideration – No Application Required

John L. Harris, QC Scholarship in Law
Established by the estate of Norma Joan Coleman in memory of John L. Harris, QC. The scholarship will be awarded to students in second and third year who, in the opinion of faculty, has or have demonstrated financial need and academic achievement.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Clinton Havey Law of Succession Prize
The family of Clinton Havey (LLB 1947) sponsors an annual prize to be awarded to the student who has demonstrated academic excellence in the area of Law of Succession.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Andrew O. Hebb Memorial Bursary
An endowment fund was established to provide an annual bursary in memory of Andrew O. Hebb BA 1925, LLM 1928.
Eligibility: Awarded to an undergraduate law student from Atlantic Canada who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Honourable W.A. Henry Prize
Awarded to the graduating student who has achieved the highest standing in Constitutional Law subjects chosen by the School.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Insolvency Institute of Canada Prize in Insolvency Law
The purpose of this fund is to provide an annual award to the student(s) with the top grade in bankruptcy, restructuring or insolvency law at Schulich School of Law.
Eligibility: 2nd and 3rd year Law student(s) with top grade in bankruptcy, restructuring or insolvency law.

Application Type: Automatic Consideration – No Application Required

Kenneth R. and M. A. Joan Ives Bursary
An endowment fund was established by Dale Ives, LLB'92, to provide an annual bursary as a tribute to her parents in gratitude for their support. The bursary is open to students entering first year law who have demonstrated financial need. Preference will be given to recipient where (a) The recipient or their spouse is or has been a member of the Canadian Armed Forces, whether in the regular force or reserve, with preference for members of the Royal Canadian Navy; or (b) At least one of the recipient's parents is or has been a member of the Canadian Forces, whether in the regular force or reserve, for a minimum of 10 years, with preference given in each case given to members of the Royal Canadian Navy. If the duration of a parent's service is less than 10 years, an explanation of special circumstances should be provided, detailing why they should still be considered despite shorter periods of service. (This would include where the parent was killed in action, took their own life as a result of their military service, or had their military career ended due to a physical or psychological injury as a result of their military service.) Second preference will be given to a recipient(s) involved in community service initiatives with preference given to those in the areas of older adults, homelessness and/or food insecurity.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

The David M. Jones Memorial Bursary
Awarded on the basis of financial need and satisfactory academic standing, to a student who exemplifies the character of David Jones while he was at the Law School.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

David M. Jones Memorial Award
Awarded to a third year student whose character has been a source of inspiration and optimism to his or her classmates and the Law School community.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Donald A. Kerr Memorial Prize
The Eastern Admiralty Law Association sponsors an annual prize to be awarded to the student who has achieved high standing in the subject area of Maritime Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Robert W. Kerr Labour Law Prize
Awarded to the graduating student who has achieved the highest standing in the Labour Law subject - Collective Agreement.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Leonard A. Kitz, QC Prize
A prize, valued at $50, donated by Leonard A. Kitz, QC, will be awarded annually for skill in oral legal argument, in moot courts or as otherwise determined by the faculty.
Application Type: Automatic Consideration – No Application Required
Value: $50
Year of Study: 3

Stuart Clarke Lane Memorial Prize
The Class of 1940 established an endowment fund in memory of their classmate. In 1978 the fund was supplemented by a generous bequest from the Estate of Pauline H. Lane in memory of her son. This annual prize is awarded to the student who has achieved the highest mark in Administrative Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Law Class of '95 Bursary
The Law Class of 1995 established the bursary.
Eligibility: Awarded to full-time undergraduate law students who demonstrate financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The W. R. Lederman Memorial Bursary
This award was created by the estate of John McIntyre Stoddard in memory of his cousin W. R. Lederman, who was the founding dean of the Law School at Queen's University and a leading constitutional advisor to various Canadian governments. He received an honorary degree from Dalhousie in 1978. This annual bursary is to be awarded to a deserving student(s) attending the Schulich School of Law, Dalhousie University, with a special interest in Constitutional Law and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Anderson and Clarence Lockerby Scholarship
This endowed award is in memory of Clarence Lockerby and his uncle, Anderson Lockerby, who perished in World War I. This award will provide funds for a student who has proven academic excellence and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Ernest MacArthur Memorial Award in Law
Awarded to a third year student who has completed (or is enrolled) in the Dalhousie Legal Aid Clinical Law Program and who has the highest overall standing in the graduating class among clinic students.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Honourable Angus L. Macdonald Prize
This prize is awarded to the student who has attained the highest mark in the course Tort Law and Damage Compensation.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The James A. MacDonald Award
This endowed award is in memory of James Alexander MacDonald, a graduate of Dalhousie Law School. This award will go to a student who has a satisfactory academic record and has demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Professor Ronald St. John Macdonald Prize in Public International Law
An endowment was established by the distinguished former Dean of Law to provide an annual prize awarded to the student who attains the highest mark in Public International Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Mr. Justice Vincent C. MacDonald Prize
A prize will be awarded to the student who, in the opinion of faculty, has shown the most satisfactory progress during second year and who has attained at least second-class standing.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The MacIntosh Bursaries
The fund is established by A. J. MacIntosh in memory of his parents Mr. Ross MacIntosh and Mrs. Katherine MacIntosh. It is to be used to assist students who are experiencing financial difficulty. The principal criterion for any award shall be the needs of the student, rather than the achievement of academic excellence. Preference will be given to any candidate who has demonstrated a significant interest in public affairs.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Emelyn L. MacKenzie Bursary
The University was given a generous bequest under the Will of the late Emelyn L. MacKenzie to benefit students in Arts and Science, Dentistry and Law equally. Applicants are to be bona fide residents of Victoria County, Cape Breton (as defined by the boundaries then extant in AD 1900). Financial need and character are the main criteria.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Robert B. MacLellan Memorial Scholarship in Business Law
Established in 2008 by Robert B. MacLellan's close friends and business associates, this scholarship honors the memory of a distinguished graduate of the former Dalhousie Law School and a respected expert in taxation, estates and trusts, and securities law. This scholarship is awarded annually to a student entering 3L, who is registered in the Business Law Specialization; has completed at least one-half of the required coursework for the Business Law Specialization; and has achieved the highest GPA in the required courses completed toward the Business Law Specialization.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The Sarah MacWalker MacKenzie Clinical Law Award
The Dalhousie Legal Aid Service established a prize, awarded at the discretion of the Director and staff, in recognition of the contributions and exemplary service of Sarah MacKenzie. The prize is open to a third year student who has successfully completed the Clinical Law Program at Dalhousie Legal Aid and who has made an outstanding contribution toward the DLAS goals of education, service, community development and law reform.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Fredric L. Maefs Bursary in Environmental Law
This annual bursary, established by Fredric L. Maefs, will provide a bursary for a student(s) who is enrolled in the Environmental Law Certificate Program and has demonstrated financial need.
Eligibility: Recipient must be enrolled in full time studies; enrolled in the Environmental Law Certificate Program; will be in their 2nd or 3rd year and will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Donald Marshall Jr. Memorial Award
This annual award commemorates Donald Marshall Junior's contributions to challenging and reforming aspects of the Canadian Criminal Justice System and to the recognition of Aboriginal Treaty Rights. The award recipient will be a graduating student who has a proven commitment to raising awareness and working for social justice and criminal law reform with respect to Aboriginal peoples.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Elizabeth May Prize for Environmental Service
Awarded annually to a student enrolled in the JD program, who has demonstrated excellence in promoting environmental awareness in areas such as but not limited to the law school, campus and community. Elizabeth May is an environmentalist, writer, activist, lawyer and graduate of Schulich School of Law (1983). Elizabeth May has exemplified a long and inspiring commitment to environmentalism and this award recognizes students who are also making a significant contribution to environmental issues and environmental law. The successful candidate shall be chosen by the Discretionary Awards Committee along with Professors from the Law School's Marine & Environmental Law Institute (MELAW).
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The McInnes Cooper Trade Law Seminar Prize
A prize of $500 to be awarded to the student with the highest mark in International Trade Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Labour Law Group Prize
This prize of $500 is sponsored annually by the law firm of McInnes Cooper and is awarded to the student who achieves the highest mark in Labour Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Commercial Law Prize
This prize of $500 is sponsored annually by the law firm of McInnes Cooper and is awarded to the student who achieves the highest mark in Commercial Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Internet Media Law Prize
This prize of $300 is sponsored by the law firm of McInnes Cooper and is awarded to the student who achieves the highest grade in Internet and Media Law.
Application Type: Automatic Consideration – No Application Required

Value: $300
Year of Study: 2, 3

John A. McLeish Bursary in Law
The purpose of this fund is to provide financial support for a student or student(s) at the Schulich School of Law who have demonstrated financial need.
Eligibility: Demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

The John C. McNair Bursary in Law
This endowed bursary, established in memory of the late John C. McNair, QC, by his family, is awarded annually to a student entering full-time studies at the Faculty of Law who has graduated from a high school in New Brunswick and has demonstrated academic qualification and financial need. If there is no student eligible from NB, graduates from of the high schools in the Atlantic provinces will be eligible.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Arthur R. Moreira, QC Memorial Prize
Awarded to the third year student who has demonstrated excellence in Equity and Trusts.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The R. Graham Murray Prize
The Class of 1954 established an endowment in honour of Professor R. Graham Murray, QC, a distinguished teacher at the Law School. The prize is awarded to a deserving student in a subject to be designated by the Faculty.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The R. Graham Murray Bursary
In commemoration of their 25th anniversary the Law Class of 1954 established an endowment in honour of Professor R. Graham Murray, QC, a distinguished teacher in the Schulich School of Law. A portion of the annual income is awarded as a prize to a deserving student and the remainder is allocated as financial assistance to students who have shown financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Nova Scotia Barristers' Society
Given in honour of the Law School's 100th birthday, the Nova Scotia Barristers' Society bursary is awarded to those students in financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

NSBS Presidents' Leadership Award
Awarded to a student who intends to article in Nova Scotia and who has exemplified consistent leadership qualities.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The John V. O'Dea Prize
A prize of $250 is to be awarded annually to a student who was admitted as a special status or a mature applicant. The prize is to be awarded after the student has completed either first or second year on the combined basis of good academic standing and contribution to the Schulich School of Law.
Application Type: Automatic Consideration – No Application Required
Value: $150
Year of Study: 2, 3

The W. S. O'Hara Prize in Criminal Law
A prize from the income of a fund established in memory of W. S. O'Hara is to be awarded to the student who has attained the highest academic standing in Criminal Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Osgoode Society Book Prize in Legal History
Awarded annually to a student having demonstrated superior ability in legal history through the writing of a major paper.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The William D. Outhit Prize in Administrative Law
Awarded to the graduating student who has attained the highest standing in Administrative Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The A. S. Pattillo Prize for Advocacy
The Toronto firm of Blake, Cassels and Graydon LLP sponsor this prize in memory of Mr. Arthur Pattillo, a renowned advocate. The prize is to be shared by the winners of the annual Smith Shield Moot Court competition.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Dianne Pothier Memorial Prize
To honor Dianne Pothier's career and commitment to social justice and the rights of persons with disabilities, by providing a prize to a JD student enrolled in the Dalhousie Legal Aid clinical program.
Eligibility: Student must be enrolled in the Dal Legal Aid clinical program; demonstrated a high level of academic excellence and demonstrated commitment to work for social justice particularly for persons with disabilities. This can be demonstrated through but not limited to their course work, presentations or work placements.
Application Type: Contact the Department, School, or College for more information

Judge Fran Potts Award (Discretionary Award)
Awarded to graduating students who have achieved academic excellence and who have shown a commitment to the overall spirit of Dalhousie as well as a contribution to the Law School.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Prince Edward Island Law Foundation Scholarship
The Prince Edward Island Law Foundation in 1985 donated the sum of $20,000 to establish an endowment from which the annual income will provide a major scholarship. This scholarship is tenable by a student who is in financial need and has achieved a good academic record in the Law School.
Eligibility: Applicants must be permanent residents of Prince Edward Island.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Jack and Barbara Prince Bursary
This bursary fund was set up in 1977 by Jack and Barbara Prince of Halifax. Available to students entering the first year of the Juris Doctor program at Dalhousie University, with preference given to Black students and permanent residents of Nova Scotia.
Eligibility: Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Francois-Michael Proulx Memorial Prize
Awarded to the visiting civil law student who has made a significant contribution in enriching the life of the Schulich School of Law.
Application Type: Contact the Faculty for more information
Year of Study: 2, 3

Justice Ronald N. Pugsley Trial Advocacy Award
The fund was established by the family of Justice Ronald N. Pugsley to honour his distinguished career, and will provide an annual prize for a second or third year student or students at Schulich School of Law who has (have) achieved excellence in trial court or appellate court advocacy in a competitive trial or moot court competition.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Clifford Rae Academic Achievement Awards
The Clifford Rae Achievement Awards fund was established by an anonymous donor to honour Clifford Rae. This award will assist the recipients in offsetting student debt and other expenses incurred through tuition, books, and living expenses, to provide incentive to excel academically through the course

of their legal studies and to instill a sense of competition amongst students.
Eligibility: Awarded to undergraduate law students who are permanent residents of Atlantic Canada and who demonstrate academic achievement and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Elkanah Rafuse Prize in Admiralty Law
An endowment was established in memory of the late Elkanah Rafuse of Halifax to provide an annual prize to the student who achieves the highest standing in Maritime Law and Practice.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Horace E. Read Award
Awarded to a student who has made the greatest overall contribution to scholarship and student life.
Eligibility: Awarded to an undergraduate law student in their third year of study.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Horace E. Read Award
Awarded to a third year student who has made the greatest overall contribution to scholarship and student life.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Horace E. Read Legislation Prize
The establishment of a fund in memory of the late Dean Horace Read provides an annual prize to the student who attains the highest mark in Legislation.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Henry B. Rhude Memorial Prize
In 1985 the law firm of Stewart, MacKeen and Covert (now Stewart McKelvey) set up this prize which is to be awarded to a student who attains the highest mark in Secured Transactions.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Frances Stanfield Robertson Bursary
This bursary is awarded to a mature student who identifies as a woman in second or third year of Law School, who has achieved a satisfactory academic standing and engaged in extracurricular activities at Law School.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The George W. W. Ross Memorial Scholarship
This endowed scholarship, established in memory of the late George W. W. Ross by his family, is awarded annually by the Schulich School of Law to a law student who, in the opinion of the Faculty, is deserving of financial assistance.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2

The Rozovsky Health Law and Policy Paper Prize
This annual prize is to be awarded to a student at the Schulich School of Law who writes the best research paper on a health law and policy topic in the course of an academic year. It includes a $500 award. The award is to honour the visionary role that Lorne and Fay Rozovsky played in founding Dalhousie's Health Law Institute and establishing research paper-based courses in health law at the law school, as well as their life-long contributions to research and scholarship in health law and policy in Canada and abroad. To qualify for consideration for the prize, the paper must be nominated by a professor, and must be written for a course which qualifies for the Health Law and Policy Specialization Certificate. This includes papers written in non-health law courses which were approved in counting towards the Certificate.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

Dawn Russell Community Commitment Award (Discretionary Award)
This annual award recognizes and encourages student commitment to legal careers in public service. It is awarded to graduating students who have taken an interest in public service throughout Law School and who have demonstrated an intention to pursue a career path devoted to public service.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Professor Robert A. Samek Memorial Prize
The establishment of a memorial fund by family, relatives and friends of the late Professor Robert A. Samek makes possible a book prize for the student who achieves the highest mark in General Jurisprudence.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Schulich Scholarships - For Students in their Second or Third year of study
In 2009 philanthropist Seymour Schulich generously donated $20 million to Dalhousie Law School in recognition of the excellence of the education offered at the institution since 1883. In recognition of Mr. Schulich's support, Dalhousie Law School was renamed the Schulich School of Law. Students are major beneficiaries of the donation. The greatest portion of the Schulich gift is dedicated to new scholarships, including 24 annual scholarships averaging $14,783 each. Each applicant will be evaluated on two of the following criteria: academic merit, financial need, and community service/entrepreneurial talent. Students must indicate in their application the two criteria for which they wish to be considered and supply the requested documentation relevant to those criteria on the Schulich School of Law Scholarship Application Form. Students will be asked to apply annually in the fall.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Value: approx. $14,783
Year of Study: 2, 3

The George Isaac Smith Memorial Award
An award of $500 is available to the student in any year of Law who has shown academic excellence by attaining a high scholastic average, and who has demonstrated in the opinion of Faculty the most promise of achieving exemplary standards of professional and public service.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 3

The Clyde W. Sperry Prize
A prize from the income of a fund established in memory of Clyde W. Sperry is to be awarded to the student who has attained the highest mark in the course Property in its Historical Context.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The James Spurr Environmental Law Bursary
James Spurr, an alumnus of Dalhousie University, donated $25,000 to establish a bursary in his name at the Schulich School of Law. The bursary is to provide one or more annual bursaries to law students whose focus is in the area of environmental law. The award may go to a student who demonstrates financial need.
Eligibility: Available to second and third year students in the Juris Doctor program. Applicants will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The James Spurr Health Law Bursary
To provide one or more annual bursaries to undergraduate student(s) in their second or third year of study whose focus of studies has been in the area of Health Law.
Eligibility: 2nd and 3rd year Law students, focus in the area of Health Law
Application Type: Contact the Department, School, or College for more information
Application Deadline to Apply: September 29

W. A. Tomblin Memorial Prize
A prize awarded to the second or third year student with the highest mark in Bankruptcy.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Torey Family Scholarship Fund
The fund was established through a bequest from Donald C. Torey (LLB 1955) in recognition of the role Dalhousie University played in the lives of members of his family. Mr. Torey's half sisters Helen Wood (BME 1933) and Pauline Hillis (BA 1928, BEd 1961) were also Dalhousie alum. The fund will provide one or more annual scholarships to students who have achieved and maintained a high level of academic achievement. The amount of the scholarship will be

limited to the amount of the recipient's tuition.
Eligibility: Preference given to permanent residents of Nova Scotia, followed by permanent residents of the remaining Atlantic provinces (NB, NL, PEI).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The J. S. D. Tory Writing Awards
The fund was established by the law firm of Tory, Tory, DesLauriers & Binnington in memory of the late J. S. D. Tory, to provide annually one or more awards to full-time students in the Schulich School of Law to reward legal writing excellence, to encourage legal scholarship, and to provide the recipients with the financial ability to do additional research and writing on an outstanding piece of written work.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

(Jack) Sandy Tse Memorial Prize in Criminal Law

Eligibility: The (Jack) Sandy Tse Prize in Criminal Law will be awarded annually to a Schulich School of Law graduating student who has completed the Criminal Law certificate program, has demonstrated excellence in criminal law, and has a commitment to the practice and development of criminal law.
Application Type: Automatic Consideration – No Application Required
Application Deadline to Apply: May

University Medal in Law
This medal may be awarded on graduation to the student who has achieved the highest cumulative average of those attaining First Class distinction in the studies of third year, and who has achieved a very high standard of excellence. (Please note that eligibility will be determined solely on the basis of law courses.)
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Gordon S. and Mary C. Walker Memorial Bursary
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of Gordon S. and Mary C. Walker. The late Mr. Walker was the owner of Walker Financial Company, the last privately owned bank in Canada, situated in Port Hawkesbury, NS.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Grace Wambolt Scholarship
This award is open to a person born in Nova Scotia to assist one or more students in any year of law at Dalhousie. The assessment criteria consist of academic performance and financial need. A winner may be reconsidered in subsequent years of the law program. Where two students qualify equally and one is a woman, preference is to be given to the woman. The fund was established in 1978 by Grace Wambolt, the fifth woman to have graduated from the Schulich School of Law at Dalhousie University. She was the first woman to have been elected to the Council of the Nova Scotia Barristers' Society and the first woman to be awarded a certificate for 50 years of active service at the Bar of Nova Scotia.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Prudence Watson Memorial Bursary in Law
The Prudence Watson Memorial Bursary was established by Blake, Cassels & Graydon LLP in Toronto to honour the contribution and memory of Prudence Watson, who was an exceptional lawyer and person. The award will go to a student who has demonstrated financial need and academic achievement.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The William and Frances Wickwire Bursary in Law
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of William and Frances Wickwire.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

John A. Wilmot Bursary in Law
The bursary, established by John A. Wilmot, is to provide one or more annual bursaries to law students who demonstrate financial need.
Eligibility: Available to full-time students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need.

Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

First Year

Blake, Cassels & Graydon Entrance Scholarship
The Toronto firm of Blake, Cassels & Graydon sponsors an annual award for a first year student (or two students) who has shown both academic proficiency and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Year of Study: 1

The Est. Ethelind A. Bligh Scholarship
A scholarship will be awarded to the student of the first year who, having made a high scholastic average, in the opinion of the Faculty shows the most promise of achieving high standards of professional and public service.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Borden Ladner Gervais Professional Excellence Award
The law firm of Borden Ladner Gervais awards an annual prize in the amount of $2,000 to a 1st year student, individual from underrepresented community, including individuals who identify as Black, Indigenous, Racialized, LGBTQ2S+, persons with a disability, neuro divergent or first generation to have obtained post secondary education; financial need; excellence through academic rigor and a professional commitment to expand on their knowledge of the law. Demonstrate high standards of integrity, offer innovative ideas, and take collaborative approach.
Eligibility: Available to students who have completed first year of the Juris Doctor program at Dalhousie University.
Application Type: Contact the Faculty for more information
Value: $2,000
Year of Study: 1

Class of '58 Bursary
This bursary was established by the Class of 1958, Dalhousie University Schulich School of Law.
Eligibility: The recipient will be regular full-time law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Class of 1958 Prize
An endowment fund, the gift of the Law Class of 1958, provides a prize which is to be awarded to the student who achieves the highest mark in Contracts.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

Class of '74 Schulich Law School Bursary
To provide one or more annual bursaries to students in need. Each bursary will be named in honour of the beloved professors who taught the Class of 1974. The professors are Bill Charles, Innis Christie, Peter Darby, Murray Fraser, Hugh Kindred and John Yogis.
Eligibility: Recipient will be regular law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Law Class of 1987 - Raylene Rankin Memorial Bursary
The Law Class of 1987 committed monies to Dalhousie University to establish the above named fund. The fund was created to honour the life and work of the late Raylene Rankin who was a graduate of the Law Class of 1987. The fund will support an annual bursary to a student in first year of the JD program who demonstrates financial need, academic performance, and community service. First preference will be given to candidates of Mabou, Inverness County, or Cape Breton. Musical studies and performance may also be considered.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Class of 1990 Undergraduate Award
The Law Class of 1990 committed monies to Dalhousie University to establish the above named Fund at the University.
Eligibility: Awarded to law students who need financial support and have demonstrated academic excellence.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information

Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of 1996 Bursary
This bursary was established by the Class of 1996, Schulich School of Law. The recipient will demonstrate financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Law Class of 2000
The Law Class of 2000 committed monies to Dalhousie University to establish the above named fund at the university. The fund is to provide bursaries to law students who need financial support. This award will go to a student who has demonstrated financial need and has demonstrated a commitment to the Schulich School of Law, campus, or local communities.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Athena Bell Colpitts Scholarship
This scholarship was established in June 2003 to provide an endowment for an annual scholarship program for worthy Indigenous Black, Aboriginal, and Inuit law students. The award will go to students who demonstrate financial need.
Eligibility: Available to Indigenous Black, Aboriginal, and Inuit students in the Juris Doctor program at Dalhousie University.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3, 4

The Community Spirit Fund in Law
This fund was established by Dalhousie Law alumni John Cuthbertson and Rhonda Wishart and will provide an annual bursary or scholarship to a Law student who has demonstrated a history of volunteerism and community responsibility, an enthusiasm for pro bono opportunities, successful academic achievement and demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The R. T. Donald Memorial Bursary
An endowment fund was established to provide bursaries (and a prize) in memory of the late Robert T. Donald, a former dean of the Law School. Bursaries are available to students who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Fasken Prize
Awarded to the student from Ontario who achieves the highest standing in first year.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The J. Gordon Fogo Bursary
This bursary was established in 1979 by James G. Fogo, as a memorial to his father James Gordon Fogo. The fund will be used to provide financial assistance to one or more Law student(s) who have demonstrated financial need while pursuing his/her Law Degree (JD).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Professor Arthur L. Foote, QC, Memorial Bursary
This bursary honours the memory of Arthur L. Foote, QC, one of the great professors of the Law School. His commitment to academic excellence and to the interests of the socially disadvantaged was matched only by his deep concern for students and their personal or academic problems. Awarded to students who show demonstrated financial need and satisfactory academic standing, the successful candidate should exhibit, if possible, characteristics exemplified by Professor Foote, including curiosity, sensitivity, generosity, sense of humour and be hard- working, people-oriented and have high academic standards.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University, with preference given to a first year student who is a permanent resident of Pictou County.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

Year of Study: 1, 2, 3

Arthur G.H. & Patricia J. Fordham Bursaries in Law
An annual bursary established by the Fordham family to provide bursaries to full-time law students enrolled in the JD program.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University who have demonstrated financial need and satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

G. O. Forsyth Essay Prize
Awarded to the student who submits the best essay on a legal topic in Legal Research and Writing (Assignments 2/3).
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The George O. Forsyth Bursary
Awarded to student(s) deemed by the school to be deserving in the sense of combining the qualities of scholarship, character, and economic need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Ellorient, Donald and Hugh Fraser Memorial Scholarship
The Fraser family has established a fund in memory of their parents, to provide an annual award to an undergraduate law student who, in the opinion of the School, is the most capable student and resident in that county.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University. Applicants must be have been permanent residents of Yarmouth County for at least seven years prior to the receipt of the award.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The John Wilfrid Godfrey Scholarship
Established by Joan Godfrey Mackenze in memory of her late father, John Wilfrid Godfrey K.C., (class of '20.) A Rhodes Scholar, he entered Oxford University the same year. Mr. Godfrey served as president of the Nova Scotia Barristers Society and vice-president of the Nova Scotia Canadian Bar Association. He was named by Prime Minister Mackenzie King to the Board of Governors of the CBC and was the only Maritimer to be chosen. He was the senior partner of Godfrey and Wickwire until his death.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The H. Carl Goldenberg, QC, Prize
An annual prize of $100 is given to the student with the highest standing in Public Law subjects designated by the School.
Application Type: Automatic Consideration – No Application Required
Value: $100
Year of Study: 1

The W. Donald Goodfellow, QC, Prize
This Calgary lawyer, a graduate of the Law School, sponsors an annual prize of $200 to be awarded to the student who achieves the second highest standing among those in the first year class.
Application Type: Automatic Consideration – No Application Required
Value: $200
Year of Study: 1

Andrew O. Hebb Memorial Bursary
An endowment fund was established to provide an annual bursary in memory of Andrew O. Hebb BA 1925, LLM 1928.
Eligibility: Awarded to an undergraduate law student from Atlantic Canada who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Kenneth R. and M. A. Joan Ives Bursary
An endowment fund was established by Dale Ives, LLB'92, to provide an annual bursary as a tribute to her parents in gratitude for their support. The bursary

is open to students entering first year law who have demonstrated financial need. Preference will be given to recipient where (a) The recipient or their spouse is or has been a member of the Canadian Armed Forces, whether in the regular force or reserve, with preference for members of the Royal Canadian Navy; or (b) At least one of the recipient's parents is or has been a member of the Canadian Forces, whether in the regular force or reserve, for a minimum of 10 years, with preference given in each case given to members of the Royal Canadian Navy. If the duration of a parent's service is less than 10 years, an explanation of special circumstances should be provided, detailing why they should still be considered despite shorter periods of service. (This would include where the parent was killed in action, took their own life as a result of their military service, or had their military career ended due to a physical or psychological injury as a result of their military service.) Second preference will be given to a recipient(s) involved in community service initiatives with preference given to those in the areas of older adults, homelessness and/or food insecurity.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

The David M. Jones Memorial Bursary
Awarded on the basis of financial need and satisfactory academic standing, to a student who exemplifies the character of David Jones while he was at the Law School.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Law Class of '95 Bursary
The Law Class of 1995 established the bursary.
Eligibility: Awarded to full-time undergraduate law students who demonstrate financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Anderson and Clarence Lockerby Scholarship
This endowed award is in memory of Clarence Lockerby and his uncle, Anderson Lockerby, who perished in World War I. This award will provide funds for a student who has proven academic excellence and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

The Honourable Angus L. Macdonald Prize
This prize is awarded to the student who has attained the highest mark in the course Tort Law and Damage Compensation.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The James A. MacDonald Award
This endowed award is in memory of James Alexander MacDonald, a graduate of Dalhousie Law School. This award will go to a student who has a satisfactory academic record and has demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The MacIntosh Bursaries
The fund is established by A. J. MacIntosh in memory of his parents Mr. Ross MacIntosh and Mrs. Katherine MacIntosh. It is to be used to assist students who are experiencing financial difficulty. The principal criterion for any award shall be the needs of the student, rather than the achievement of academic excellence. Preference will be given to any candidate who has demonstrated a significant interest in public affairs.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Emelyn L. MacKenzie Bursary
The University was given a generous bequest under the Will of the late Emelyn L. MacKenzie to benefit students in Arts and Science, Dentistry and Law equally. Applicants are to be bona fide residents of Victoria County, Cape Breton (as defined by the boundaries then extant in AD 1900). Financial need and character are the main criteria.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The John C. McNair Bursary in Law
This endowed bursary, established in memory of the late John C. McNair, QC, by his family, is awarded annually to a student entering full-time studies at the Faculty of Law who has graduated from a high school in New Brunswick and has demonstrated academic qualification and financial need. If there is no student eligible from NB, graduates from of the high schools in the Atlantic provinces will be eligible.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

The R. Graham Murray Bursary
In commemoration of their 25th anniversary the Law Class of 1954 established an endowment in honour of Professor R. Graham Murray, QC, a distinguished teacher in the Schulich School of Law. A portion of the annual income is awarded as a prize to a deserving student and the remainder is allocated as financial assistance to students who have shown financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Nova Scotia Barristers' Society
Given in honour of the Law School's 100th birthday, the Nova Scotia Barristers' Society bursary is awarded to those students in financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The W. S. O'Hara Prize in Criminal Law
A prize from the income of a fund established in memory of W. S. O'Hara is to be awarded to the student who has attained the highest academic standing in Criminal Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Jack and Barbara Prince Bursary
This bursary fund was set up in 1977 by Jack and Barbara Prince of Halifax. Available to students entering the first year of the Juris Doctor program at Dalhousie University, with preference given to Black students and permanent residents of Nova Scotia.
Eligibility: Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1

Clifford Rae Academic Achievement Awards
The Clifford Rae Achievement Awards fund was established by an anonymous donor to honour Clifford Rae. This award will assist the recipients in offsetting student debt and other expenses incurred through tuition, books, and living expenses, to provide incentive to excel academically through the course of their legal studies and to instill a sense of competition amongst students.
Eligibility: Awarded to undergraduate law students who are permanent residents of Atlantic Canada and who demonstrate academic achievement and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Clyde W. Sperry Prize
A prize from the income of a fund established in memory of Clyde W. Sperry is to be awarded to the student who has attained the highest mark in the course Property in its Historical Context.
Application Type: Automatic Consideration – No Application Required
Year of Study: 1

The Torey Family Scholarship Fund
The fund was established through a bequest from Donald C. Torey (LLB 1955) in recognition of the role Dalhousie University played in the lives of members of his family. Mr. Torey's half sisters Helen Wood (BME 1933) and Pauline Hillis (BA 1928, BEd 1961) were also Dalhousie alum. The fund will provide one or more annual scholarships to students who have achieved and maintained a high level of academic achievement. The amount of the scholarship will be limited to the amount of the recipient's tuition.
Eligibility: Preference given to permanent residents of Nova Scotia, followed by permanent residents of the remaining Atlantic provinces (NB, NL, PEI).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Gordon S. and Mary C. Walker Memorial Bursary
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of Gordon S. and Mary C. Walker. The late Mr. Walker was the owner of Walker Financial Company, the last privately owned bank in Canada, situated in Port Hawkesbury, NS.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Grace Wambolt Scholarship
This award is open to a person born in Nova Scotia to assist one or more students in any year of law at Dalhousie. The assessment criteria consist of academic performance and financial need. A winner may be reconsidered in subsequent years of the law program. Where two students qualify equally and one is a woman, preference is to be given to the woman. The fund was established in 1978 by Grace Wambolt, the fifth woman to have graduated from the Schulich School of Law at Dalhousie University. She was the first woman to have been elected to the Council of the Nova Scotia Barristers' Society and the first woman to be awarded a certificate for 50 years of active service at the Bar of Nova Scotia.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Prudence Watson Memorial Bursary in Law
The Prudence Watson Memorial Bursary was established by Blake, Cassels & Graydon LLP in Toronto to honour the contribution and memory of Prudence Watson, who was an exceptional lawyer and person. The award will go to a student who has demonstrated financial need and academic achievement.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The William and Frances Wickwire Bursary in Law
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of William and Frances Wickwire.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

John A. Wilmot Bursary in Law
The bursary, established by John A. Wilmot, is to provide one or more annual bursaries to law students who demonstrate financial need.
Eligibility: Available to full-time students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Second Year

Robert Batt Memorial Award
Friends and associates of the late Robert John Batt (Class of 1936) have established a fund which provides a prize to the student who achieves excellent standing in the subject area of Constitutional Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Craig Bauer Memorial Bursary
Awarded to a 2nd year Law student who has demonstrated financial need, good academic standing and participates in at least one intramural sport.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2

The Eunice W. Beeson Memorial Prize
This prize is to be awarded at the discretion of the Faculty to the qualifying woman student in the Law School who seems worthy on the basis of her academic performance in the School, qualities of personality and character, and financial need. The prize was established by Mrs. Mary Beeson Mobley and friends in memory of Miss Eunice W. Beeson, the first professional Librarian in the Law School, Sir James Dunn Law Librarian and Associate Professor, 1959-66.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Blake, Cassels & Graydon LLP Prize
The law firm of Blake, Cassels & Graydon LLP sponsors an annual prize of $500 to the student who has attained the highest standing in Business

Associations.
Application Type: Automatic Consideration – No Application Required
Application Deadline to Apply: September 29
Value: $500
Year of Study: 2, 3

Blake, Cassels & Graydon LLP, Blakes Scholar
The scholarship at Dalhousie is part of a national scholarship program which the law firm of Blake, Cassels & Graydon LLP has initiated at law schools across Canada. One second-year student is eligible to be a "Blakes Scholar" in an academic year. The scholarship will be awarded to a second year student who has demonstrated academic excellence in the first year of his or her law studies. To be eligible, a student has obtained an academic standing in the top 10% of the first-year law school class. Financial need, membership in an historically disadvantaged group as delineated by the Nova Scotia Human Rights Act, involvement in the community, extracurricular activities at Dalhousie, and the existence of multiple responsibilities and/or limited support, may also be considered in the selection of the Blakes Scholar. The scholarship is renewable in third year, provided that the recipient has an academic standing in the top 20% of the second year class.
Application Type: Contact the Faculty for more information
Application Deadline to Apply: mid-September
Year of Study: 2

Canadian Energy Law Foundation Prize
A prize in the amount of $2,500 to be awarded to the student who has demonstrated outstanding performance in the Oil and Gas Law course.
Application Type: Automatic Consideration – No Application Required
Value: $2,500
Year of Study: 2, 3

The Edna Chambers Class of 1977 Judicial Remedies Prize
Established by the Class of 1977 to honour the memory of Edna Chambers, and awarded to a third year student who has achieved the highest standing in the Judicial Remedies class.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Lorne O. Clarke Prize in Dispute Resolution
The Nova Scotia Barristers' Society, the Canadian Bar Association, the Judiciary of Nova Scotia and Schulich School of Law established this prize to honour the distinguished career of Lorne O. Clarke, former Chief Justice of Nova Scotia. This prize will be awarded to the student who achieves the highest standing in Alternative Dispute Resolution.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Class of '58 Bursary
This bursary was established by the Class of 1958, Dalhousie University Schulich School of Law.
Eligibility: The recipient will be regular full-time law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of '74 Schulich Law School Bursary
To provide one or more annual bursaries to students in need. Each bursary will be named in honour of the beloved professors who taught the Class of 1974. The professors are Bill Charles, Innis Christie, Peter Darby, Murray Fraser, Hugh Kindred and John Yogis.
Eligibility: Recipient will be regular law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of 1990 Undergraduate Award
The Law Class of 1990 committed monies to Dalhousie University to establish the above named Fund at the University.
Eligibility: Awarded to law students who need financial support and have demonstrated academic excellence.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of 1996 Bursary
This bursary was established by the Class of 1996, Schulich School of Law. The recipient will demonstrate financial need and have satisfactory academic standing.

Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Law Class of 2000
The Law Class of 2000 committed monies to Dalhousie University to establish the above named fund at the university. The fund is to provide bursaries to law students who need financial support. This award will go to a student who has demonstrated financial need and has demonstrated a commitment to the Schulich School of Law, campus, or local communities.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Mary C. Cleyle Bursary
The family, friends, colleagues and classmates of the late Mary C. Cleyle, a graduate of the class of 1972, established in 1976 a bursary fund in her memory. The accrued annual interest of the fund is used as a bursary to assist students who are in need of financial assistance.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Athena Bell Colpitts Scholarship
This scholarship was established in June 2003 to provide an endowment for an annual scholarship program for worthy Indigenous Black, Aboriginal, and Inuit law students. The award will go to students who demonstrate financial need.
Eligibility: Available to Indigenous Black, Aboriginal, and Inuit students in the Juris Doctor program at Dalhousie University.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3, 4

The Community Spirit Fund in Law
This fund was established by Dalhousie Law alumni John Cuthbertson and Rhonda Wishart and will provide an annual bursary or scholarship to a Law student who has demonstrated a history of volunteerism and community responsibility, an enthusiasm for pro bono opportunities, successful academic achievement and demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Frank M. Covert Scholarship
Established in 1988, this scholarship is named after the late Frank M. Covert. Mr. Covert practised with the firm of Stewart MacKeen and Covert (now Stewart McKelvey). Monies for the scholarship(s) have been made available by individuals and companies who had an association with Mr. Covert and by his law firm and his estate. This scholarship is awarded to a student (or two students) who have achieved a high academic performance in first-year. This is defined by the terms of the scholarship as being in the 'top ten' students in the first year class. The award is to be made 'largely, but not exclusively, on the basis of academic performance.' Extracurricular performance, bearing, speaking skills and such other factors deemed relevant by the committee may also be considered. The committee may deem it relevant to consider the extent to which a candidate possesses exceptional qualities exhibited or esteemed by Frank Covert. Financial need or the holding of other scholarships are not to be taken into account. The scholarship may be renewable for the third year of study.
Application Type: Contact the Faculty for more information
Year of Study: 2

Cox & Palmer Corporate Taxation Prize
The law firm of Cox & Palmer sponsors a prize in the amount of $500 to the student achieving the highest mark in Taxation of Corporations.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

Davies, Ward, Phillips & Vineberg LLP Prize
A prize of $1,000 donated by the Toronto law firm of Davies, Ward, Phillips & Vineberg LLP is to be awarded to the second or third year student who has achieved the highest combined mark in Business Associations, Commercial Law and Taxation I.
Application Type: Automatic Consideration – No Application Required
Value: $1,000
Year of Study: 2, 3

The Robert T. Donald Memorial Prize
Former students, colleagues and friends of the late Robert T. Donald, a teacher at the Law School and Dean from 1969 until his death in 1971, established an endowment fund. A portion of the net annual income is expended as a prize to the student who has achieved the highest standing in Corporate Transactions.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Robert T. Donald Prize in Insurance
The Carswell Company and colleagues of the late Dean Donald have established a fund to provide for an annual prize to recognize the achievement of that student who has attained the highest mark in Insurance.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The R. T. Donald Memorial Bursary
An endowment fund was established to provide bursaries (and a prize) in memory of the late Robert T. Donald, a former dean of the Law School. Bursaries are available to students who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Benson T. Douglas Prize
To provide a prize to a student at the Schulich School of Law who has demonstrated excellence in community and/or school involvement and who self-identifies as being a member of the BIPOC (Black, Indigenous, or Persons of Colour) Community.
Eligibility: Full-time student in 2nd or 3rd year; self-identified as a member of the BIPOC Community; demonstrated excellence in community and/or school involvement/outreach.
Application Type: Contact the Faculty for more information
Application Deadline to Apply: September 29th (annually)
Year of Study: 2, 3

The Milton and Carole Ehrlich Prize
Awarded in memory of the late Richard Weiner who was actively involved with the United Nations, this prize is given to recognize the student who has achieved the highest standing in Law of the Sea subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Elizabeth Ellis Award in Corporate and Commercial Law Reform
This bursary was established in 2005 by Gary Luftspring, in recognition of his wife's 50th birthday - Elizabeth Ellis, LLB '78. The fund will be used to support bursaries for students who will be engaged in studies related to the development of Corporate and Commercial Law and who have demonstrated financial need.
Eligibility: This bursary was established in 2005 by Gary Luftspring, in recognition of his wife's 50th birthday - Elizabeth Ellis, LLB '78. The fund will be used to support bursaries for students who will be engaged in studies related to the development of Corporate and Commercial Law and who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The J. Gordon Fogo Bursary
This bursary was established in 1979 by James G. Fogo, as a memorial to his father James Gordon Fogo. The fund will be used to provide financial assistance to one or more Law student(s) who have demonstrated financial need while pursuing his/her Law Degree (JD).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Edward C. Foley Memorial Scholarship
This scholarship is in memory of the late Edward (Ted) C. Foley (LLB 1980). While at law school, Mr. Foley was particularly interested in marine, international and environmental law and was President of the John E. Read International Society. He was also active in provincial politics and in Amnesty International. The scholarship is to be awarded to a student who has completed at least two courses in the international, marine and environmental areas, and who has achieved an overall average of not less than B-. Consideration will also be given to the personal qualities of the candidate including leadership roles assumed at law school and community involvement. This scholarship was established by donations from friends of Mr. Foley, from both inside and outside the Law School.
Eligibility: - Second or third year - Completed at least two courses from the international, marine and environmental area
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

Year of Study: 2, 3

The Edward Charles Foley Prize
Awarded to the student who is enrolled in the MELP certificate program who has obtained a weighted average of not less than B- and has demonstrated a commitment to public/community service in the environmental or related area.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Professor Arthur L. Foote, QC, Memorial Bursary
This bursary honours the memory of Arthur L. Foote, QC, one of the great professors of the Law School. His commitment to academic excellence and to the interests of the socially disadvantaged was matched only by his deep concern for students and their personal or academic problems. Awarded to students who show demonstrated financial need and satisfactory academic standing, the successful candidate should exhibit, if possible, characteristics exemplified by Professor Foote, including curiosity, sensitivity, generosity, sense of humour and be hard- working, people-oriented and have high academic standards.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University, with preference given to a first year student who is a permanent resident of Pictou County.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Arthur G.H. & Patricia J. Fordham Bursaries in Law
An annual bursary established by the Fordham family to provide bursaries to full-time law students enrolled in the JD program.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University who have demonstrated financial need and satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

G. O. Forsyth Award
This prize is awarded to the student whom the faculty deems to be the most deserving in the sense of combining the qualities of scholarship, character, and need. (Discretionary Award - via nomination)
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The George O. Forsyth Bursary
Awarded to student(s) deemed by the school to be deserving in the sense of combining the qualities of scholarship, character, and economic need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Ellorient, Donald and Hugh Fraser Memorial Scholarship
The Fraser family has established a fund in memory of their parents, to provide an annual award to an undergraduate law student who, in the opinion of the School, is the most capable student and resident in that county.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University. Applicants must be have been permanent residents of Yarmouth County for at least seven years prior to the receipt of the award.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Sisters of St. Martha – Carole Gillies QC Scholarship
The Sisters of St. Martha have generously created this scholarship to honor Carole Gillies' long-standing relationship with the Marthas and to recognize her deep commitment to justice in all the assistance she gave their Leadership Tams over the years. Carole embodies our charism of Gospel Hospitality.
Eligibility: Available to second a year student who has achieved good academic performance in their first year of study; demonstrates financial need; preference given to students who identify as female. Recipient must be from Nova Scotia, with preference given to students from Antigonish, Cape Breton, Guysborough, Inverness, Victoria, Pictou and Richmond. Demonstrated community involvement and/or volunteerism in social justice initiatives.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2

The Constance R. Glube Bursary
The Constance R. Glube Bursary Fund will assist law students at Dalhousie. The Fund was established by the Nova Scotia Barristers' Society and Schulich School of Law out of the proceeds from a symposium held in honour of Justice Constance R. Glube, former Chief Justice of Nova Scotia, to honour her distinguished career. The award will go to a law student who has demonstrated financial need, high academic achievement, and leadership in the advancement

of women in the legal profession.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need, have satisfactory academic standing, and be permanent residents of the Atlantic provinces (NB, NS, NL, PEI).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The John Wilfrid Godfrey Scholarship
Established by Joan Godfrey Mackenze in memory of her late father, John Wilfrid Godfrey K.C., (class of '20.) A Rhodes Scholar, he entered Oxford University the same year. Mr. Godfrey served as president of the Nova Scotia Barristers Society and vice-president of the Nova Scotia Canadian Bar Association. He was named by Prime Minister Mackenzie King to the Board of Governors of the CBC and was the only Maritimer to be chosen. He was the senior partner of Godfrey and Wickwire until his death.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Gowling WLG Law and Technology Prize
The law firm of Gowling WLG, Toronto sponsors a prize in the amount of $500 to the student achieving the highest mark in Law and Technology.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

Nathalie Goyette Prize in Tax Law
An annual prize awarded to the full-time student who has demonstrated academic excellence in the study of Tax Law. This prize is also to acknowledge and honour the Dean of Law, Kim Brooks, and her exemplary work in reaching out to law alumni to engage them with the law school.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Donald G. Grant Bursary Fund
The fund was established through a bequest from Donald G. Grant in memory of Dr. Sidney Earle Smith, Dean of the Schulich School of Law from 1929-34. Donald Grant (Class of '32) was active in student affairs, played varsity hockey and was a member of the intercollegiate debating team. He practiced law in Halifax before joining the Canadian Army where he served in the Judge Advocate General Branch. He joined the Nova Scotia Trust Company becoming General Manager and later President and CEO.
Eligibility: Awarded to a second- or third-year Law student with a demonstrated interest in the area of Wills and Trusts or Estate Planning, or both. Recipients will demonstrate an interest in the public service, demonstrate financial need, and have achieved a satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Reg Hamm Memorial Bursary
An endowment fund was established to provide an annual bursary in memory of Reginald Hamm, the warm-hearted and dedicated custodian of the Weldon Law Building. The bursary is open to students who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Honourable Richard B. Hanson Prize
Established by Mrs. R. B. Hanson, this endowment provides for an annual prize to the student who achieves the highest mark in Constitutional Law. The prize is in memory of a distinguished graduate of Dalhousie, lawyer and public servant.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

John L. Harris, QC Scholarship in Law
Established by the estate of Norma Joan Coleman in memory of John L. Harris, QC. The scholarship will be awarded to students in second and third year who, in the opinion of faculty, has or have demonstrated financial need and academic achievement.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Clinton Havey Law of Succession Prize
The family of Clinton Havey (LLB 1947) sponsors an annual prize to be awarded to the student who has demonstrated academic excellence in the area of Law of Succession.

Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Andrew O. Hebb Memorial Bursary
An endowment fund was established to provide an annual bursary in memory of Andrew O. Hebb BA 1925, LLM 1928.
Eligibility: Awarded to an undergraduate law student from Atlantic Canada who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The David M. Jones Memorial Bursary
Awarded on the basis of financial need and satisfactory academic standing, to a student who exemplifies the character of David Jones while he was at the Law School.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Donald A. Kerr Memorial Prize
The Eastern Admiralty Law Association sponsors an annual prize to be awarded to the student who has achieved high standing in the subject area of Maritime Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Stuart Clarke Lane Memorial Prize
The Class of 1940 established an endowment fund in memory of their classmate. In 1978 the fund was supplemented by a generous bequest from the Estate of Pauline H. Lane in memory of her son. This annual prize is awarded to the student who has achieved the highest mark in Administrative Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Law Class of '95 Bursary
The Law Class of 1995 established the bursary.
Eligibility: Awarded to full-time undergraduate law students who demonstrate financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The W. R. Lederman Memorial Bursary
This award was created by the estate of John McIntyre Stoddard in memory of his cousin W. R. Lederman, who was the founding dean of the Law School at Queen's University and a leading constitutional advisor to various Canadian governments. He received an honorary degree from Dalhousie in 1978. This annual bursary is to be awarded to a deserving student(s) attending the Schulich School of Law, Dalhousie University, with a special interest in Constitutional Law and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The James A. MacDonald Award
This endowed award is in memory of James Alexander MacDonald, a graduate of Dalhousie Law School. This award will go to a student who has a satisfactory academic record and has demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Professor Ronald St. John Macdonald Prize in Public International Law
An endowment was established by the distinguished former Dean of Law to provide an annual prize awarded to the student who attains the highest mark in Public International Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Mr. Justice Vincent C. MacDonald Prize
A prize will be awarded to the student who, in the opinion of faculty, has shown the most satisfactory progress during second year and who has attained at least second-class standing.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

The MacIntosh Bursaries
The fund is established by A. J. MacIntosh in memory of his parents Mr. Ross MacIntosh and Mrs. Katherine MacIntosh. It is to be used to assist students who are experiencing financial difficulty. The principal criterion for any award shall be the needs of the student, rather than the achievement of academic excellence. Preference will be given to any candidate who has demonstrated a significant interest in public affairs.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Emelyn L. MacKenzie Bursary
The University was given a generous bequest under the Will of the late Emelyn L. MacKenzie to benefit students in Arts and Science, Dentistry and Law equally. Applicants are to be bona fide residents of Victoria County, Cape Breton (as defined by the boundaries then extant in AD 1900). Financial need and character are the main criteria.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Robert B. MacLellan Memorial Scholarship in Business Law
Established in 2008 by Robert B. MacLellan's close friends and business associates, this scholarship honors the memory of a distinguished graduate of the former Dalhousie Law School and a respected expert in taxation, estates and trusts, and securities law. This scholarship is awarded annually to a student entering 3L, who is registered in the Business Law Specialization; has completed at least one-half of the required coursework for the Business Law Specialization; and has achieved the highest GPA in the required courses completed toward the Business Law Specialization.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2

Fredric L. Maefs Bursary in Environmental Law
This annual bursary, established by Fredric L. Maefs, will provide a bursary for a student(s) who is enrolled in the Environmental Law Certificate Program and has demonstrated financial need.
Eligibility: Recipient must be enrolled in full time studies; enrolled in the Environmental Law Certificate Program; will be in their 2nd or 3rd year and will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The McInnes Cooper Commercial Law Prize
This prize of $500 is sponsored annually by the law firm of McInnes Cooper and is awarded to the student who achieves the highest mark in Commercial Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Internet Media Law Prize
This prize of $300 is sponsored by the law firm of McInnes Cooper and is awarded to the student who achieves the highest grade in Internet and Media Law.
Application Type: Automatic Consideration – No Application Required
Value: $300
Year of Study: 2, 3

The McInnes Cooper Labour Law Group Prize
This prize of $500 is sponsored annually by the law firm of McInnes Cooper and is awarded to the student who achieves the highest mark in Labour Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Trade Law Seminar Prize
A prize of $500 to be awarded to the student with the highest mark in International Trade Law.
Application Type: Automatic Consideration – No Application Required
Value: $500

Year of Study: 2, 3

The R. Graham Murray Prize
The Class of 1954 established an endowment in honour of Professor R. Graham Murray, QC, a distinguished teacher at the Law School. The prize is awarded to a deserving student in a subject to be designated by the Faculty.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The R. Graham Murray Bursary
In commemoration of their 25th anniversary the Law Class of 1954 established an endowment in honour of Professor R. Graham Murray, QC, a distinguished teacher in the Schulich School of Law. A portion of the annual income is awarded as a prize to a deserving student and the remainder is allocated as financial assistance to students who have shown financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Nova Scotia Barristers' Society
Given in honour of the Law School's 100th birthday, the Nova Scotia Barristers' Society bursary is awarded to those students in financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The John V. O'Dea Prize
A prize of $250 is to be awarded annually to a student who was admitted as a special status or a mature applicant. The prize is to be awarded after the student has completed either first or second year on the combined basis of good academic standing and contribution to the Schulich School of Law.
Application Type: Automatic Consideration – No Application Required
Value: $150
Year of Study: 2, 3

Osgoode Society Book Prize in Legal History
Awarded annually to a student having demonstrated superior ability in legal history through the writing of a major paper.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Prince Edward Island Law Foundation Scholarship
The Prince Edward Island Law Foundation in 1985 donated the sum of $20,000 to establish an endowment from which the annual income will provide a major scholarship. This scholarship is tenable by a student who is in financial need and has achieved a good academic record in the Law School.
Eligibility: Applicants must be permanent residents of Prince Edward Island.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Francois-Michael Proulx Memorial Prize
Awarded to the visiting civil law student who has made a significant contribution in enriching the life of the Schulich School of Law.
Application Type: Contact the Faculty for more information
Year of Study: 2, 3

Justice Ronald N. Pugsley Trial Advocacy Award
The fund was established by the family of Justice Ronald N. Pugsley to honour his distinguished career, and will provide an annual prize for a second or third year student or students at Schulich School of Law who has (have) achieved excellence in trial court or appellate court advocacy in a competitive trial or moot court competition.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Clifford Rae Academic Achievement Awards
The Clifford Rae Achievement Awards fund was established by an anonymous donor to honour Clifford Rae. This award will assist the recipients in offsetting student debt and other expenses incurred through tuition, books, and living expenses, to provide incentive to excel academically through the course of their legal studies and to instill a sense of competition amongst students.
Eligibility: Awarded to undergraduate law students who are permanent residents of Atlantic Canada and who demonstrate academic achievement and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information

Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Elkanah Rafuse Prize in Admiralty Law
An endowment was established in memory of the late Elkanah Rafuse of Halifax to provide an annual prize to the student who achieves the highest standing in Maritime Law and Practice.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Horace E. Read Legislation Prize
The establishment of a fund in memory of the late Dean Horace Read provides an annual prize to the student who attains the highest mark in Legislation.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Henry B. Rhude Memorial Prize
In 1985 the law firm of Stewart, MacKeen and Covert (now Stewart McKelvey) set up this prize which is to be awarded to a student who attains the highest mark in Secured Transactions.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Frances Stanfield Robertson Bursary
This bursary is awarded to a mature student who identifies as a woman in second or third year of Law School, who has achieved a satisfactory academic standing and engaged in extracurricular activities at Law School.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The George W. W. Ross Memorial Scholarship
This endowed scholarship, established in memory of the late George W. W. Ross by his family, is awarded annually by the Schulich School of Law to a law student who, in the opinion of the Faculty, is deserving of financial assistance.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2

The Rozovsky Health Law and Policy Paper Prize
This annual prize is to be awarded to a student at the Schulich School of Law who writes the best research paper on a health law and policy topic in the course of an academic year. It includes a $500 award. The award is to honour the visionary role that Lorne and Fay Rozovsky played in founding Dalhousie's Health Law Institute and establishing research paper-based courses in health law at the law school, as well as their life-long contributions to research and scholarship in health law and policy in Canada and abroad. To qualify for consideration for the prize, the paper must be nominated by a professor, and must be written for a course which qualifies for the Health Law and Policy Specialization Certificate. This includes papers written in non-health law courses which were approved in counting towards the Certificate.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

Professor Robert A. Samek Memorial Prize
The establishment of a memorial fund by family, relatives and friends of the late Professor Robert A. Samek makes possible a book prize for the student who achieves the highest mark in General Jurisprudence.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Schulich Scholarships - For Students in their Second or Third year of study
In 2009 philanthropist Seymour Schulich generously donated $20 million to Dalhousie Law School in recognition of the excellence of the education offered at the institution since 1883. In recognition of Mr. Schulich's support, Dalhousie Law School was renamed the Schulich School of Law. Students are major beneficiaries of the donation. The greatest portion of the Schulich gift is dedicated to new scholarships, including 24 annual scholarships averaging $14,783 each. Each applicant will be evaluated on two of the following criteria: academic merit, financial need, and community service/entrepreneurial talent. Students must indicate in their application the two criteria for which they wish to be considered and supply the requested documentation relevant to those criteria on the Schulich School of Law Scholarship Application Form. Students will be asked to apply annually in the fall.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Value: approx. $14,783

Year of Study: 2, 3

The James Spurr Environmental Law Bursary
James Spurr, an alumnus of Dalhousie University, donated $25,000 to establish a bursary in his name at the Schulich School of Law. The bursary is to provide one or more annual bursaries to law students whose focus is in the area of environmental law. The award may go to a student who demonstrates financial need.
Eligibility: Available to second and third year students in the Juris Doctor program. Applicants will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

W. A. Tomblin Memorial Prize
A prize awarded to the second or third year student with the highest mark in Bankruptcy.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Torey Family Scholarship Fund
The fund was established through a bequest from Donald C. Torey (LLB 1955) in recognition of the role Dalhousie University played in the lives of members of his family. Mr. Torey's half sisters Helen Wood (BME 1933) and Pauline Hillis (BA 1928, BEd 1961) were also Dalhousie alum. The fund will provide one or more annual scholarships to students who have achieved and maintained a high level of academic achievement. The amount of the scholarship will be limited to the amount of the recipient's tuition.
Eligibility: Preference given to permanent residents of Nova Scotia, followed by permanent residents of the remaining Atlantic provinces (NB, NL, PEI).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The J. S. D. Tory Writing Awards
The fund was established by the law firm of Tory, Tory, DesLauriers & Binnington in memory of the late J. S. D. Tory, to provide annually one or more awards to full-time students in the Schulich School of Law to reward legal writing excellence, to encourage legal scholarship, and to provide the recipients with the financial ability to do additional research and writing on an outstanding piece of written work.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Gordon S. and Mary C. Walker Memorial Bursary
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of Gordon S. and Mary C. Walker. The late Mr. Walker was the owner of Walker Financial Company, the last privately owned bank in Canada, situated in Port Hawkesbury, NS.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Grace Wambolt Scholarship
This award is open to a person born in Nova Scotia to assist one or more students in any year of law at Dalhousie. The assessment criteria consist of academic performance and financial need. A winner may be reconsidered in subsequent years of the law program. Where two students qualify equally and one is a woman, preference is to be given to the woman. The fund was established in 1978 by Grace Wambolt, the fifth woman to have graduated from the Schulich School of Law at Dalhousie University. She was the first woman to have been elected to the Council of the Nova Scotia Barristers' Society and the first woman to be awarded a certificate for 50 years of active service at the Bar of Nova Scotia.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Prudence Watson Memorial Bursary in Law
The Prudence Watson Memorial Bursary was established by Blake, Cassels & Graydon LLP in Toronto to honour the contribution and memory of Prudence Watson, who was an exceptional lawyer and person. The award will go to a student who has demonstrated financial need and academic achievement.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The William and Frances Wickwire Bursary in Law
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of William and Frances Wickwire.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information

Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

John A. Wilmot Bursary in Law
The bursary, established by John A. Wilmot, is to provide one or more annual bursaries to law students who demonstrate financial need.
Eligibility: Available to full-time students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Third Year

The Thomas E Weeks Prize in International Law
An endowment fund was established by Thomas Weeks, an employee of the law library at Dalhousie University for nearly 30 years. During that time, he met and got to know many of the students, faculty and staff. Mr. Weeks retired in 1997, but still has a passion for education and global matters, particularly public international law. To help give back to the place and people that gave him so much over his career, Mr. Weeks created this prize for a graduating student going on to graduate studies in the field of international law.
Eligibility: Graduating student going on to graduate studies in the field of international law.
Application Type: Contact the Department, School, or College for more information
Application Deadline to Apply: September 29th (annually)
Year of Study: 3rd Year

Mary Bailey Memorial Bursary
To be awarded annually to a law student in financial need, who has demonstrated an interest in Family Law.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 3

Robert E. Bamford Memorial Award
The friends, colleagues and classmates of the late Robert E. Bamford, a graduate of the Class of 1975, have established this memorial prize in his honour. Robert Bamford was formerly the treasurer and president of the Dalhousie Law Students' Society and, at the time of his death, was a doctoral student in law at the University of Edinburgh. The prize is awarded to the student who best combines academic excellence with a commitment to the Law School community.
Eligibility: Available to third year students in the Juris Doctor program at Dalhousie University.
Application Type: Contact the Faculty for more information
Year of Study: 3

Robert Batt Memorial Award
Friends and associates of the late Robert John Batt (Class of 1936) have established a fund which provides a prize to the student who achieves excellent standing in the subject area of Constitutional Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Eunice W. Beeson Memorial Prize
This prize is to be awarded at the discretion of the Faculty to the qualifying woman student in the Law School who seems worthy on the basis of her academic performance in the School, qualities of personality and character, and financial need. The prize was established by Mrs. Mary Beeson Mobley and friends in memory of Miss Eunice W. Beeson, the first professional Librarian in the Law School, Sir James Dunn Law Librarian and Associate Professor, 1959-66.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Blake, Cassels & Graydon LLP Prize
The law firm of Blake, Cassels & Graydon LLP sponsors an annual prize of $500 to the student who has attained the highest standing in Business Associations.
Application Type: Automatic Consideration – No Application Required
Application Deadline to Apply: September 29
Value: $500
Year of Study: 2, 3

Canadian Bar Association (NS Branch) Scholarship
Through its more than 32,000 members the Canadian Bar Association is one of the Country's most prestigious and rapidly growing national professional associations. The objectives of the Association are to promote the administration of justice, encourage a high standard of legal education and training; uphold the honour of the profession; advance the science of jurisprudence; and foster harmonious relations and co-operation among law societies, and bench, and members of the Association. An annual scholarship will be awarded to the student who has shown academic excellence by attaining a high scholastic average

and who demonstrates, in the opinion of the faculty, the most promise of achieving the objects of the Association described above.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Value: $1,000
Year of Study: 3

Canadian Energy Law Foundation Prize
A prize in the amount of $2,500 to be awarded to the student who has demonstrated outstanding performance in the Oil and Gas Law course.
Application Type: Automatic Consideration – No Application Required
Value: $2,500
Year of Study: 2, 3

The Edna Chambers Class of 1977 Judicial Remedies Prize
Established by the Class of 1977 to honour the memory of Edna Chambers, and awarded to a third year student who has achieved the highest standing in the Judicial Remedies class.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Dugald Christie Memorial Bursary in Law
This bursary was established by colleagues and friends in memory of Dugald Christie, a graduate of the class of 1966. His life work was championing the rights of the impoverished and those without access to legal counsel. The recipient of this award will be registered (or participated) in the Dalhousie Legal Aid Program, has demonstrated financial need; has satisfactory academic standing and demonstrated a commitment to community service.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 3

The Lorne O. Clarke Prize in Dispute Resolution
The Nova Scotia Barristers' Society, the Canadian Bar Association, the Judiciary of Nova Scotia and Schulich School of Law established this prize to honour the distinguished career of Lorne O. Clarke, former Chief Justice of Nova Scotia. This prize will be awarded to the student who achieves the highest standing in Alternative Dispute Resolution.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Class of '58 Bursary
This bursary was established by the Class of 1958, Dalhousie University Schulich School of Law.
Eligibility: The recipient will be regular full-time law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of '74 Schulich Law School Bursary
To provide one or more annual bursaries to students in need. Each bursary will be named in honour of the beloved professors who taught the Class of 1974. The professors are Bill Charles, Innis Christie, Peter Darby, Murray Fraser, Hugh Kindred and John Yogis.
Eligibility: Recipient will be regular law student of any year who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of 1990 Undergraduate Award
The Law Class of 1990 committed monies to Dalhousie University to establish the above named Fund at the University.
Eligibility: Awarded to law students who need financial support and have demonstrated academic excellence.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Class of 1996 Bursary
This bursary was established by the Class of 1996, Schulich School of Law. The recipient will demonstrate financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

Year of Study: 1, 2, 3

The Law Class of 2000
The Law Class of 2000 committed monies to Dalhousie University to establish the above named fund at the university. The fund is to provide bursaries to law students who need financial support. This award will go to a student who has demonstrated financial need and has demonstrated a commitment to the Schulich School of Law, campus, or local communities.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Mary C. Cleyle Bursary
The family, friends, colleagues and classmates of the late Mary C. Cleyle, a graduate of the class of 1972, established in 1976 a bursary fund in her memory. The accrued annual interest of the fund is used as a bursary to assist students who are in need of financial assistance.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Athena Bell Colpitts Scholarship
This scholarship was established in June 2003 to provide an endowment for an annual scholarship program for worthy Indigenous Black, Aboriginal, and Inuit law students. The award will go to students who demonstrate financial need.
Eligibility: Available to Indigenous Black, Aboriginal, and Inuit students in the Juris Doctor program at Dalhousie University.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3, 4

The Community Spirit Fund in Law
This fund was established by Dalhousie Law alumni John Cuthbertson and Rhonda Wishart and will provide an annual bursary or scholarship to a Law student who has demonstrated a history of volunteerism and community responsibility, an enthusiasm for pro bono opportunities, successful academic achievement and demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The D. S. and F. L. Coombes Bursary Awards
This Bursary Fund was established in 2004 by the Estate of Douglas Coombes. Douglas Coombes graduated from Dalhousie University in 1936 with a Bachelor of Commerce degree. After serving as a Flight Lieutenant in the RCAF from 1942 to 1946, he worked with the Royal Bank of Canada. Prior to his retirement, Douglas Coombes was a Vice President at the RBC. The income from the trust created is to be used to assist a deserving student or students in the final year of studies in each of the faculties of law and medicine and is to be distributed such that the award shall alternate from year to year between men and women students. Exercising the discretion given to it, the Law School has determined that: financial need is to be the basis of determining the recipients of the Coombes Bursary, more than one award will normally be made annually, and the criteria for determining financial need will be the same as that provided for in the General Bursary Application process.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 3

Cox & Palmer Corporate Taxation Prize
The law firm of Cox & Palmer sponsors a prize in the amount of $500 to the student achieving the highest mark in Taxation of Corporations.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The A. William Cox Memorial Award
The family and friends of the late A. William Cox, a graduate of the Class of 1949, established this memorial prize in his honour. This annual prize is awarded to a graduating student who is from Atlantic Canada, has demonstrated scholastic merit and financial need and who has registered for, or participated in, the Dalhousie Legal Aid Clinical program or who has demonstrated a high level of community commitment and service.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Davies, Ward, Phillips & Vineberg LLP Prize
A prize of $1,000 donated by the Toronto law firm of Davies, Ward, Phillips & Vineberg LLP is to be awarded to the second or third year student who has

achieved the highest combined mark in Business Associations, Commercial Law and Taxation I.
Application Type: Automatic Consideration – No Application Required
Value: $1,000
Year of Study: 2, 3

The Robert T. Donald Memorial Prize
Former students, colleagues and friends of the late Robert T. Donald, a teacher at the Law School and Dean from 1969 until his death in 1971, established an endowment fund. A portion of the net annual income is expended as a prize to the student who has achieved the highest standing in Corporate Transactions.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Robert T. Donald Prize in Insurance
The Carswell Company and colleagues of the late Dean Donald have established a fund to provide for an annual prize to recognize the achievement of that student who has attained the highest mark in Insurance.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The R. T. Donald Memorial Bursary
An endowment fund was established to provide bursaries (and a prize) in memory of the late Robert T. Donald, a former dean of the Law School. Bursaries are available to students who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Benson T. Douglas Prize
To provide a prize to a student at the Schulich School of Law who has demonstrated excellence in community and/or school involvement and who self-identifies as being a member of the BIPOC (Black, Indigenous, or Persons of Colour) Community.
Eligibility: Full-time student in 2nd or 3rd year; self-identified as a member of the BIPOC Community; demonstrated excellence in community and/or school involvement/outreach.
Application Type: Contact the Faculty for more information
Application Deadline to Apply: September 29th (annually)
Year of Study: 2, 3

Muriel Duckworth Award
Awarded annually to a woman or women in the graduating class who best exemplifies the qualities of Muriel Duckworth by raising consciousness of women's issues and feminism in the legal community. The successful candidate shall be chosen by the Discretionary Awards Committee along with the Professor teaching Women and the Law, and a representative chosen by the Schulich School of Law Association of Women and the Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Milton and Carole Ehrlich Prize
Awarded in memory of the late Richard Weiner who was actively involved with the United Nations, this prize is given to recognize the student who has achieved the highest standing in Law of the Sea subjects.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Robert G. Elgie Health Law and Policy Prize
This prize is awarded to the third-year student at the Schulich School of Law graduating with the Health Law and Policy Specialization Certificate having the highest grade point average in the classes counted towards the specialization. It includes a $750 award. The award is to honour Dr. Robert G. Elgie, inaugural director of the Dalhousie Health Law Institute. His interdisciplinary expertise in medicine and law, and dedication to public service, laid the foundation upon which the Institute was shaped. The specialization program resonates with Dr. Elgie's commitment to fostering excellence in the health law and policy field.
Application Type: Automatic Consideration – No Application Required
Value: $750
Year of Study: 3

The Elizabeth Ellis Award in Corporate and Commercial Law Reform
This bursary was established in 2005 by Gary Luftspring, in recognition of his wife's 50th birthday - Elizabeth Ellis, LLB '78. The fund will be used to support bursaries for students who will be engaged in studies related to the development of Corporate and Commercial Law and who have demonstrated financial need.
Eligibility: This bursary was established in 2005 by Gary Luftspring, in recognition of his wife's 50th birthday - Elizabeth Ellis, LLB '78. The fund will be used to support bursaries for students who will be engaged in studies related to the development of Corporate and Commercial Law and who have demonstrated financial need.

Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The J. Gordon Fogo Bursary
This bursary was established in 1979 by James G. Fogo, as a memorial to his father James Gordon Fogo. The fund will be used to provide financial assistance to one or more Law student(s) who have demonstrated financial need while pursuing his/her Law Degree (JD).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Edward C. Foley Memorial Scholarship
This scholarship is in memory of the late Edward (Ted) C. Foley (LLB 1980). While at law school, Mr. Foley was particularly interested in marine, international and environmental law and was President of the John E. Read International Society. He was also active in provincial politics and in Amnesty International. The scholarship is to be awarded to a student who has completed at least two courses in the international, marine and environmental areas, and who has achieved an overall average of not less than B-. Consideration will also be given to the personal qualities of the candidate including leadership roles assumed at law school and community involvement. This scholarship was established by donations from friends of Mr. Foley, from both inside and outside the Law School.
Eligibility: - Second or third year - Completed at least two courses from the international, marine and environmental area
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Edward Charles Foley Prize
Awarded to the student who is enrolled in the MELP certificate program who has obtained a weighted average of not less than B- and has demonstrated a commitment to public/community service in the environmental or related area.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Professor Arthur L. Foote, QC, Memorial Bursary
This bursary honours the memory of Arthur L. Foote, QC, one of the great professors of the Law School. His commitment to academic excellence and to the interests of the socially disadvantaged was matched only by his deep concern for students and their personal or academic problems. Awarded to students who show demonstrated financial need and satisfactory academic standing, the successful candidate should exhibit, if possible, characteristics exemplified by Professor Foote, including curiosity, sensitivity, generosity, sense of humour and be hard- working, people-oriented and have high academic standards.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University, with preference given to a first year student who is a permanent resident of Pictou County.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Arthur G.H. & Patricia J. Fordham Bursaries in Law
An annual bursary established by the Fordham family to provide bursaries to full-time law students enrolled in the JD program.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University who have demonstrated financial need and satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

G. O. Forsyth Award
This prize is awarded to the student whom the faculty deems to be the most deserving in the sense of combining the qualities of scholarship, character, and need. (Discretionary Award - via nomination)
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The George O. Forsyth Bursary
Awarded to student(s) deemed by the school to be deserving in the sense of combining the qualities of scholarship, character, and economic need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Ellorient, Donald and Hugh Fraser Memorial Scholarship
The Fraser family has established a fund in memory of their parents, to provide an annual award to an undergraduate law student who, in the opinion of the

School, is the most capable student and resident in that county.
Eligibility: Available to students in the Juris Doctor program at Dalhousie University. Applicants must be have been permanent residents of Yarmouth County for at least seven years prior to the receipt of the award.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Constance R. Glube Bursary
The Constance R. Glube Bursary Fund will assist law students at Dalhousie. The Fund was established by the Nova Scotia Barristers' Society and Schulich School of Law out of the proceeds from a symposium held in honour of Justice Constance R. Glube, former Chief Justice of Nova Scotia, to honour her distinguished career. The award will go to a law student who has demonstrated financial need, high academic achievement, and leadership in the advancement of women in the legal profession.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need, have satisfactory academic standing, and be permanent residents of the Atlantic provinces (NB, NS, NL, PEI).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The John Wilfrid Godfrey Scholarship
Established by Joan Godfrey Mackenze in memory of her late father, John Wilfrid Godfrey K.C., (class of '20.) A Rhodes Scholar, he entered Oxford University the same year. Mr. Godfrey served as president of the Nova Scotia Barristers Society and vice-president of the Nova Scotia Canadian Bar Association. He was named by Prime Minister Mackenzie King to the Board of Governors of the CBC and was the only Maritimer to be chosen. He was the senior partner of Godfrey and Wickwire until his death.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Gowling WLG R.A. Smith Advocacy Prize
An annual prize of $500 will be awarded to the graduating student who has achieved the highest standing in the combination of Civil Procedure, Civil Trial Practice and Insurance Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 3

Gowling WLG Law and Technology Prize
The law firm of Gowling WLG, Toronto sponsors a prize in the amount of $500 to the student achieving the highest mark in Law and Technology.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

Nathalie Goyette Prize in Tax Law
An annual prize awarded to the full-time student who has demonstrated academic excellence in the study of Tax Law. This prize is also to acknowledge and honour the Dean of Law, Kim Brooks, and her exemplary work in reaching out to law alumni to engage them with the law school.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Donald G. Grant Bursary Fund
The fund was established through a bequest from Donald G. Grant in memory of Dr. Sidney Earle Smith, Dean of the Schulich School of Law from 1929-34. Donald Grant (Class of '32) was active in student affairs, played varsity hockey and was a member of the intercollegiate debating team. He practiced law in Halifax before joining the Canadian Army where he served in the Judge Advocate General Branch. He joined the Nova Scotia Trust Company becoming General Manager and later President and CEO.
Eligibility: Awarded to a second- or third-year Law student with a demonstrated interest in the area of Wills and Trusts or Estate Planning, or both. Recipients will demonstrate an interest in the public service, demonstrate financial need, and have achieved a satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Reg Hamm Memorial Bursary
An endowment fund was established to provide an annual bursary in memory of Reginald Hamm, the warm-hearted and dedicated custodian of the Weldon Law Building. The bursary is open to students who have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29

Year of Study: 2, 3

John L. Harris, QC Scholarship in Law
Established by the estate of Norma Joan Coleman in memory of John L. Harris, QC. The scholarship will be awarded to students in second and third year who, in the opinion of faculty, has or have demonstrated financial need and academic achievement.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Clinton Havey Law of Succession Prize
The family of Clinton Havey (LLB 1947) sponsors an annual prize to be awarded to the student who has demonstrated academic excellence in the area of Law of Succession.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Andrew O. Hebb Memorial Bursary
An endowment fund was established to provide an annual bursary in memory of Andrew O. Hebb BA 1925, LLM 1928.
Eligibility: Awarded to an undergraduate law student from Atlantic Canada who demonstrates financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Honourable W.A. Henry Prize
Awarded to the graduating student who has achieved the highest standing in Constitutional Law subjects chosen by the School.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

David M. Jones Memorial Award
Awarded to a third year student whose character has been a source of inspiration and optimism to his or her classmates and the Law School community.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The David M. Jones Memorial Bursary
Awarded on the basis of financial need and satisfactory academic standing, to a student who exemplifies the character of David Jones while he was at the Law School.
Eligibility: Available to second and third year students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Donald A. Kerr Memorial Prize
The Eastern Admiralty Law Association sponsors an annual prize to be awarded to the student who has achieved high standing in the subject area of Maritime Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Robert W. Kerr Labour Law Prize
Awarded to the graduating student who has achieved the highest standing in the Labour Law subject - Collective Agreement.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Leonard A. Kitz, QC Prize
A prize, valued at $50, donated by Leonard A. Kitz, QC, will be awarded annually for skill in oral legal argument, in moot courts or as otherwise determined by the faculty.
Application Type: Automatic Consideration – No Application Required
Value: $50
Year of Study: 3

Stuart Clarke Lane Memorial Prize
The Class of 1940 established an endowment fund in memory of their classmate. In 1978 the fund was supplemented by a generous bequest from the Estate of Pauline H. Lane in memory of her son. This annual prize is awarded to the student who has achieved the highest mark in Administrative Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Law Class of '95 Bursary
The Law Class of 1995 established the bursary.
Eligibility: Awarded to full-time undergraduate law students who demonstrate financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The W. R. Lederman Memorial Bursary
This award was created by the estate of John McIntyre Stoddard in memory of his cousin W. R. Lederman, who was the founding dean of the Law School at Queen's University and a leading constitutional advisor to various Canadian governments. He received an honorary degree from Dalhousie in 1978. This annual bursary is to be awarded to a deserving student(s) attending the Schulich School of Law, Dalhousie University, with a special interest in Constitutional Law and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Ernest MacArthur Memorial Award in Law
Awarded to a third year student who has completed (or is enrolled) in the Dalhousie Legal Aid Clinical Law Program and who has the highest overall standing in the graduating class among clinic students.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The James A. MacDonald Award
This endowed award is in memory of James Alexander MacDonald, a graduate of Dalhousie Law School. This award will go to a student who has a satisfactory academic record and has demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Professor Ronald St. John Macdonald Prize in Public International Law
An endowment was established by the distinguished former Dean of Law to provide an annual prize awarded to the student who attains the highest mark in Public International Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The MacIntosh Bursaries
The fund is established by A. J. MacIntosh in memory of his parents Mr. Ross MacIntosh and Mrs. Katherine MacIntosh. It is to be used to assist students who are experiencing financial difficulty. The principal criterion for any award shall be the needs of the student, rather than the achievement of academic excellence. Preference will be given to any candidate who has demonstrated a significant interest in public affairs.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Emelyn L. MacKenzie Bursary
The University was given a generous bequest under the Will of the late Emelyn L. MacKenzie to benefit students in Arts and Science, Dentistry and Law equally. Applicants are to be bona fide residents of Victoria County, Cape Breton (as defined by the boundaries then extant in AD 1900). Financial need and character are the main criteria.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Sarah MacWalker MacKenzie Clinical Law Award
The Dalhousie Legal Aid Service established a prize, awarded at the discretion of the Director and staff, in recognition of the contributions and exemplary service of Sarah MacKenzie. The prize is open to a third year student who has successfully completed the Clinical Law Program at Dalhousie Legal Aid and who has made an outstanding contribution toward the DLAS goals of education, service, community development and law reform.
Application Type: Automatic Consideration – No Application Required

Year of Study: 3

Fredric L. Maefs Bursary in Environmental Law
This annual bursary, established by Fredric L. Maefs, will provide a bursary for a student(s) who is enrolled in the Environmental Law Certificate Program and has demonstrated financial need.
Eligibility: Recipient must be enrolled in full time studies; enrolled in the Environmental Law Certificate Program; will be in their 2nd or 3rd year and will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Donald Marshall Jr. Memorial Award
This annual award commemorates Donald Marshall Junior's contributions to challenging and reforming aspects of the Canadian Criminal Justice System and to the recognition of Aboriginal Treaty Rights. The award recipient will be a graduating student who has a proven commitment to raising awareness and working for social justice and criminal law reform with respect to Aboriginal peoples.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Elizabeth May Prize for Environmental Service
Awarded annually to a student enrolled in the JD program, who has demonstrated excellence in promoting environmental awareness in areas such as but not limited to the law school, campus and community. Elizabeth May is an environmentalist, writer, activist, lawyer and graduate of Schulich School of Law (1983). Elizabeth May has exemplified a long and inspiring commitment to environmentalism and this award recognizes students who are also making a significant contribution to environmental issues and environmental law. The successful candidate shall be chosen by the Discretionary Awards Committee along with Professors from the Law School's Marine & Environmental Law Institute (MELAW).
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The McInnes Cooper Trade Law Seminar Prize
A prize of $500 to be awarded to the student with the highest mark in International Trade Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Labour Law Group Prize
This prize of $500 is sponsored annually by the law firm of McInnes Cooper and is awarded to the student who achieves the highest mark in Labour Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Commercial Law Prize
This prize of $500 is sponsored annually by the law firm of McInnes Cooper and is awarded to the student who achieves the highest mark in Commercial Law.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

The McInnes Cooper Internet Media Law Prize
This prize of $300 is sponsored by the law firm of McInnes Cooper and is awarded to the student who achieves the highest grade in Internet and Media Law.
Application Type: Automatic Consideration – No Application Required
Value: $300
Year of Study: 2, 3

Arthur R. Moreira, QC Memorial Prize
Awarded to the third year student who has demonstrated excellence in Equity and Trusts.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The R. Graham Murray Prize
The Class of 1954 established an endowment in honour of Professor R. Graham Murray, QC, a distinguished teacher at the Law School. The prize is awarded to a deserving student in a subject to be designated by the Faculty.
Application Type: Automatic Consideration – No Application Required

Year of Study: 2, 3

The R. Graham Murray Bursary
In commemoration of their 25th anniversary the Law Class of 1954 established an endowment in honour of Professor R. Graham Murray, QC, a distinguished teacher in the Schulich School of Law. A portion of the annual income is awarded as a prize to a deserving student and the remainder is allocated as financial assistance to students who have shown financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Nova Scotia Barristers' Society
Given in honour of the Law School's 100th birthday, the Nova Scotia Barristers' Society bursary is awarded to those students in financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

NSBS Presidents' Leadership Award
Awarded to a student who intends to article in Nova Scotia and who has exemplified consistent leadership qualities.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The John V. O'Dea Prize
A prize of $250 is to be awarded annually to a student who was admitted as a special status or a mature applicant. The prize is to be awarded after the student has completed either first or second year on the combined basis of good academic standing and contribution to the Schulich School of Law.
Application Type: Automatic Consideration – No Application Required
Value: $150
Year of Study: 2, 3

Osgoode Society Book Prize in Legal History
Awarded annually to a student having demonstrated superior ability in legal history through the writing of a major paper.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The William D. Outhit Prize in Administrative Law
Awarded to the graduating student who has attained the highest standing in Administrative Law.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The A. S. Pattillo Prize for Advocacy
The Toronto firm of Blake, Cassels and Graydon LLP sponsor this prize in memory of Mr. Arthur Pattillo, a renowned advocate. The prize is to be shared by the winners of the annual Smith Shield Moot Court competition.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Judge Fran Potts Award (Discretionary Award)
Awarded to graduating students who have achieved academic excellence and who have shown a commitment to the overall spirit of Dalhousie as well as a contribution to the Law School.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Prince Edward Island Law Foundation Scholarship
The Prince Edward Island Law Foundation in 1985 donated the sum of $20,000 to establish an endowment from which the annual income will provide a major scholarship. This scholarship is tenable by a student who is in financial need and has achieved a good academic record in the Law School.
Eligibility: Applicants must be permanent residents of Prince Edward Island.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

Francois-Michael Proulx Memorial Prize
Awarded to the visiting civil law student who has made a significant contribution in enriching the life of the Schulich School of Law.

Application Type: Contact the Faculty for more information
Year of Study: 2, 3

Justice Ronald N. Pugsley Trial Advocacy Award
The fund was established by the family of Justice Ronald N. Pugsley to honour his distinguished career, and will provide an annual prize for a second or third year student or students at Schulich School of Law who has (have) achieved excellence in trial court or appellate court advocacy in a competitive trial or moot court competition.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Clifford Rae Academic Achievement Awards
The Clifford Rae Achievement Awards fund was established by an anonymous donor to honour Clifford Rae. This award will assist the recipients in offsetting student debt and other expenses incurred through tuition, books, and living expenses, to provide incentive to excel academically through the course of their legal studies and to instill a sense of competition amongst students.
Eligibility: Awarded to undergraduate law students who are permanent residents of Atlantic Canada and who demonstrate academic achievement and financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Elkanah Rafuse Prize in Admiralty Law
An endowment was established in memory of the late Elkanah Rafuse of Halifax to provide an annual prize to the student who achieves the highest standing in Maritime Law and Practice.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Horace E. Read Award
Awarded to a student who has made the greatest overall contribution to scholarship and student life.
Eligibility: Awarded to an undergraduate law student in their third year of study.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Horace E. Read Legislation Prize
The establishment of a fund in memory of the late Dean Horace Read provides an annual prize to the student who attains the highest mark in Legislation.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Horace E. Read Award
Awarded to a third year student who has made the greatest overall contribution to scholarship and student life.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Henry B. Rhude Memorial Prize
In 1985 the law firm of Stewart, MacKeen and Covert (now Stewart McKelvey) set up this prize which is to be awarded to a student who attains the highest mark in Secured Transactions.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Frances Stanfield Robertson Bursary
This bursary is awarded to a mature student who identifies as a woman in second or third year of Law School, who has achieved a satisfactory academic standing and engaged in extracurricular activities at Law School.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

The Rozovsky Health Law and Policy Paper Prize
This annual prize is to be awarded to a student at the Schulich School of Law who writes the best research paper on a health law and policy topic in the course of an academic year. It includes a $500 award. The award is to honour the visionary role that Lorne and Fay Rozovsky played in founding Dalhousie's Health Law Institute and establishing research paper-based courses in health law at the law school, as well as their life-long contributions to research and scholarship in health law and policy in Canada and abroad. To qualify for consideration for the prize, the paper must be nominated by a professor, and must be written for a course which qualifies for the Health Law and Policy Specialization Certificate. This includes papers written in non-health law courses which were

approved in counting towards the Certificate.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 2, 3

Dawn Russell Community Commitment Award (Discretionary Award)
This annual award recognizes and encourages student commitment to legal careers in public service. It is awarded to graduating students who have taken an interest in public service throughout Law School and who have demonstrated an intention to pursue a career path devoted to public service.
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

Professor Robert A. Samek Memorial Prize
The establishment of a memorial fund by family, relatives and friends of the late Professor Robert A. Samek makes possible a book prize for the student who achieves the highest mark in General Jurisprudence.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

Schulich Scholarships - For Students in their Second or Third year of study
In 2009 philanthropist Seymour Schulich generously donated $20 million to Dalhousie Law School in recognition of the excellence of the education offered at the institution since 1883. In recognition of Mr. Schulich's support, Dalhousie Law School was renamed the Schulich School of Law. Students are major beneficiaries of the donation. The greatest portion of the Schulich gift is dedicated to new scholarships, including 24 annual scholarships averaging $14,783 each. Each applicant will be evaluated on two of the following criteria: academic merit, financial need, and community service/entrepreneurial talent. Students must indicate in their application the two criteria for which they wish to be considered and supply the requested documentation relevant to those criteria on the Schulich School of Law Scholarship Application Form. Students will be asked to apply annually in the fall.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Value: approx. $14,783
Year of Study: 2, 3

The George Isaac Smith Memorial Award
An award of $500 is available to the student in any year of Law who has shown academic excellence by attaining a high scholastic average, and who has demonstrated in the opinion of Faculty the most promise of achieving exemplary standards of professional and public service.
Application Type: Automatic Consideration – No Application Required
Value: $500
Year of Study: 3

The James Spurr Environmental Law Bursary
James Spurr, an alumnus of Dalhousie University, donated $25,000 to establish a bursary in his name at the Schulich School of Law. The bursary is to provide one or more annual bursaries to law students whose focus is in the area of environmental law. The award may go to a student who demonstrates financial need.
Eligibility: Available to second and third year students in the Juris Doctor program. Applicants will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 2, 3

W. A. Tomblin Memorial Prize
A prize awarded to the second or third year student with the highest mark in Bankruptcy.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

The Torey Family Scholarship Fund
The fund was established through a bequest from Donald C. Torey (LLB 1955) in recognition of the role Dalhousie University played in the lives of members of his family. Mr. Torey's half sisters Helen Wood (BME 1933) and Pauline Hillis (BA 1928, BEd 1961) were also Dalhousie alum. The fund will provide one or more annual scholarships to students who have achieved and maintained a high level of academic achievement. The amount of the scholarship will be limited to the amount of the recipient's tuition.
Eligibility: Preference given to permanent residents of Nova Scotia, followed by permanent residents of the remaining Atlantic provinces (NB, NL, PEI).
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The J. S. D. Tory Writing Awards
The fund was established by the law firm of Tory, Tory, DesLauriers & Binnington in memory of the late J. S. D. Tory, to provide annually one or more

awards to full-time students in the Schulich School of Law to reward legal writing excellence, to encourage legal scholarship, and to provide the recipients with the financial ability to do additional research and writing on an outstanding piece of written work.
Application Type: Automatic Consideration – No Application Required
Year of Study: 2, 3

University Medal in Law
This medal may be awarded on graduation to the student who has achieved the highest cumulative average of those attaining First Class distinction in the studies of third year, and who has achieved a very high standard of excellence. (Please note that eligibility will be determined solely on the basis of law courses.)
Application Type: Automatic Consideration – No Application Required
Year of Study: 3

The Gordon S. and Mary C. Walker Memorial Bursary
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of Gordon S. and Mary C. Walker. The late Mr. Walker was the owner of Walker Financial Company, the last privately owned bank in Canada, situated in Port Hawkesbury, NS.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Grace Wambolt Scholarship
This award is open to a person born in Nova Scotia to assist one or more students in any year of law at Dalhousie. The assessment criteria consist of academic performance and financial need. A winner may be reconsidered in subsequent years of the law program. Where two students qualify equally and one is a woman, preference is to be given to the woman. The fund was established in 1978 by Grace Wambolt, the fifth woman to have graduated from the Schulich School of Law at Dalhousie University. She was the first woman to have been elected to the Council of the Nova Scotia Barristers' Society and the first woman to be awarded a certificate for 50 years of active service at the Bar of Nova Scotia.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The Prudence Watson Memorial Bursary in Law
The Prudence Watson Memorial Bursary was established by Blake, Cassels & Graydon LLP in Toronto to honour the contribution and memory of Prudence Watson, who was an exceptional lawyer and person. The award will go to a student who has demonstrated financial need and academic achievement.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

The William and Frances Wickwire Bursary in Law
An endowment fund was established to provide financial assistance from the net annual income to one or more students. The fund is a gift from the Estates of William and Frances Wickwire.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

John A. Wilmot Bursary in Law
The bursary, established by John A. Wilmot, is to provide one or more annual bursaries to law students who demonstrate financial need.
Eligibility: Available to full-time students in the Juris Doctor program at Dalhousie University. Applicants will have demonstrated financial need.
Application Type: See https://www.dal.ca/faculty/law/programs/jd-admissions/financial-support/bursaries.html for more information
Application Deadline to Apply: September 29
Year of Study: 1, 2, 3

Faculty of Medicine

Faculty of Medicine

Introduction

This Calendar is prepared some months before the year for which it is intended to provide guidance. The policies, procedures, and awards listed in this section are subject to continuing review and revision. Not all awards listed will be offered in any given year. Additionally, the number of awards offered, values of awards, and selection criteria may change without notice.

All Faculty of Medicine Awards

Canadian Medical Assoc. 150 Anniversary Scholarship
This award was established in April, 2017 by the CMA Foundation to be awarded to one student annually over a five-year period based on comprehensive achievement in all educational domains and a demonstrated ability to exemplify the values of professionalism including integrity, responsibility and accountability and a commitment to self-improvement and collaboration. These values will be identified in a reference letter included with the application (from a tutor/preceptor/mentor) outlining how the student has demonstrated these personal skills in a classroom, elective or clinical experience.
Eligibility: Preference given to students who are CMA members; Canadian Citizen/Permanent resident; registered full-time undergraduate MD student in good academic standing with the Faculty of Medicine, Dalhousie University.
Application Type: Contact the Department, School, or College for more information

Society Award for Academic Emergency Medicine
This annual award is offered a senior medical student who has demonstrated excellence in the specialty of emergency medicine.
Application Type: Automatic Consideration – No Application Required

Dalhousie Research in Medicine Award
This award serves to reward excellence and impact in research performed by medical students completing the RIM Unit at Dalhousie University.
Eligibility: Applicants will be judged on the basis of scientific merit and research impact.
Application Type: Contact the Department, School, or College for more information

$50 for Life Student Medical Bursary
This bursary provides financial support for undergraduate medical students in any year of study.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Alpha Eta of Phi Rho Sigma Bursary in Medicine
To support two annual bursaries for students enrolled in the Doctor of Medicine (MD) Program. The fund was established by the alumni of the Alpha Eta of Phi Rho Sigma and Honourary Members Society.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The Undergraduate Student Award in Anaesthesia
An award established by the Executive Council of Dalhousie University Department of Anaesthesia, in consultation with the Associate Dean of Research.
Eligibility: Awarded to a graduating student, who has completed a research project in Anaesthesia which was consider meritorious.
Application Type: Automatic Consideration – No Application Required

Dr. Annie Anderson Gilchrist Dickson Bursary Fund
This bursary is in memory of Dr. Annie A.G. Dickson, a 1920 graduate of Dalhousie University who was prominent in public health work. It is to be awarded annually to a third year female medical student at Dalhousie University who has demonstrated financial need. If, in any given year, there are no female applicants the bursary may be awarded to a third year male medical student.
Eligibility: Available to students entering third year of the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing, with preference given to female applicants.
Application Type: Contact the Faculty for more information

Harold Barnett Prize
Dr. Harold Barnett graduated from the Faculty of Medicine at Dalhousie University in 1983. A prize will be awarded annually to the student who has attained the highest standing in the Physiology component of the Metabolism and Function unit.
Application Type: Contact the Faculty for more information

Dr. B. E. W. Barnhill Bursary
Through a request from Dr. Edward Barnhill, a bursary was established to benefit medical students who might not otherwise have the resources to attend

Dalhousie University's Medical School.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The Barbara Blauvelt Prize in Cardiovascular Studies
This prize, in honour of Barbara L. Blauvelt, a 45-year employee of Dalhousie, is to be awarded to a fourth year medical student who has excelled in Cardiovascular studies. The applicant must supply a one-page summary expressing his/her interest in the cardiovascular system and two references.
Eligibility: The prize is awarded to the fourth-year Medical student judged by the Department of Medicine, Division of Cardiology to have shown the greatest interest and greatest degree of inclination towards the study of Cardiology.
Application Type: Automatic Consideration – No Application Required

Roberta Bond Nichols Memorial Prize
This prize represents the interest in a fund initiated by the Nova Scotia Branch of the Federation of Medical Women of Canada in 1967 as a memorial to Dr. Roberta Bond Nichols, and is awarded annually to the female medical student who achieved the highest standing in Anatomy.
Application Type: Automatic Consideration – No Application Required

Dr. Michael Brothers Memorial Prize in Neuroscience
An annual prize to a student graduating from the Dalhousie Medical School who has demonstrated an aptitude in the Neurosciences. The prize was created by family, friends and colleagues of the late Dr. Michael Brothers MD'80, PGM'86.
Application Type: Automatic Consideration – No Application Required

Dr. S. G. Burke Fullerton Award
An award to be given to the graduating medical student who shows the greatest promise in Family Medicine.
Application Type: Automatic Consideration – No Application Required

Professor John Cameron Prize in Anatomy
This prize, established in 1930 by Dr. John Cameron, former Chair and Professor of Anatomy, is awarded to the Dalhousie Medical student who attains the highest marks in Anatomy.
Application Type: Automatic Consideration – No Application Required

Feng Chi and Yu Chuan Yoh Bursary in Medicine
An annual bursary to be awarded to a student enrolled within the Faculty of Medicine, based on financial need. The bursary was established in 2007 by Emily Yoh Tan and her husband Dr. Francis C. Tan to honour the memory of Emily's parents.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

MD Class of 1969 Social Determinants of Health Prize
An annual prize awarded to a graduating medical student who has demonstrated excellence and an interest in social determinants of health across the four years of the Doctor of Medicine (MD) program.
Application Type: Automatic Consideration – No Application Required

Class of 1973 Silver Anniversary Fund
To commemorate the 25th Anniversary of the MD class of 1973 by establishing a fund which will support an annual bursary for one or more students enrolled in year three or four of the Doctor of Medicine degree program. The student(s) selected will have demonstrated financial need and satisfactory academic standing.
Eligibility: Available to current students in third or fourth year of the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Philip A. Cole Bursary Fund
In honour of Dr. Philip A Cole (MD 1945) to assist undergraduate students in the Faculty of Medicine who are in financial aid, and have demonstrated solid academic ability.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The D. S. and F. L. Coombes Award in Medicine
To provide financial assistance to one or more Medical students in his/her final year who has demonstrated financial need while pursuing his/her Medical

Doctorate (MD). The award will alternate annually between male and female recipients. This bursary was established through a bequest from Douglas Coombes, who graduated from Dalhousie with a Bachelor of Commerce.
Eligibility: Available to current students entering fourth year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Andrew James Cowie, MD Memorial Medal
This medal, founded in 1931 by Miss Florence J. Cowie in memory of her father, is awarded each year to the member of the fourth year class having the highest standing in Obstetrics, provided his/her standing in other subjects is sufficiently high to justify an award.
Application Type: Automatic Consideration – No Application Required

Dr. Joan Crosby Scholarship
A scholarship, established in 1989 by a group of parents to honour Dr. Joan Crosby for her exceptional dedication to the care of children. It is awarded to two deserving medical students in the third year of study who have achieved a high academic standing and demonstrated financial need.
Eligibility: Available to current students in third year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Dalhousie Student Union Student Accessibility Fund Award
The Dalhousie Student Union established this fund to support students with a disability.
Eligibility: Students must be in good academic standing and registered with the Advising and Access Services Centre or with their provincial government as having a disability. Students cannot also be in receipt of a Johnson Foundation Bursary.
Application Type: Contact awards@dal.ca for more information
Application Deadline to Apply: See dsu.ca/bursaries for application and deadline information

Cynthia Davis Fund in the Medical Humanities
In honour of Mrs. Cynthia Fuller Davis, an award given to a medical student who is chosen as the best writer. It is to encourage and reward writing which illuminates the human condition in the areas of mental, physical or spiritual health or disease.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Dr. F. Thompson Densmore Memorial Bursary
Established by Mr. William I. Densmore in memory of his father Dr. F. Thompson Densmore (MD'15), to benefit students enrolled in the Dalhousie Medical School.
Eligibility: Available to current students in the Doctor of Medicine program. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Robert C. Dickson Prize
A prize is awarded to the student at the completion of fourth year who has had the highest standing in all examinations in medicine in second, third and fourth years.
Application Type: Automatic Consideration – No Application Required

Dr. George Dimitriadis Memorial Bursary
This bursary, established through a request by Dr. George Dimitriadis, is awarded to assist any and all medical students who are in financial need and are engaged in the study of medicine.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The Earle Family Prize
The Earle Family Prize honors the 175 years of leadership and commitment the Earle family has dedicated to the practice of medicine in New Brunswick. Established by Dr. Henry Litz, this prize will both honor his family and reward a promising medical student who intends to practice medicine in rural New Brunswick.
Eligibility: Awarded to a graduating student, who has demonstrated interest and the necessary skills to practice rural medicine in rural New Brunswick.
Application Type: Automatic Consideration – No Application Required

Dr. John M. Embil Award for Excellence in Clinical Infectious Diseases
This award will be given to medical students in their final year of medical school at the time of graduation and presented during annual convocation season. The award is established to stimulate and encourage interest and excellence in Clinical Infectious Diseases and to recognize the commitment and enthusiasm of an undergraduate medical student in this field.
Application Type: Contact the Faculty for more information

The Dr. Juan A. Embil Award for Excellence in Infectious Diseases Research
This prize is awarded to the graduating student who has completed the best research project in infectious diseases during his/her four years at the Dalhousie School of Medicine. The goal of the prize is to stimulate and encourage interest and excellence in infectious diseases and medical research.
Application Type: Contact the Faculty for more information

The Lourdes I. Embil Award for Excellence in Cardiovascular Research
Awarded to a graduating student who has completed the best research project in cardiovascular diseases during his/her years in the MD program at Dalhousie. The goal of the prize is to stimulate and encourage clinical research in Cardiology 1, cardiovascular surgery, cardiovascular pharmacology, physiology and fields associated with Clinical Cardiology.
Application Type: Contact the Faculty for more information

Flax Family Fund
The Flax Family funds a bursary to benefit worthy undergraduate medical students. Preference will be given to a medical student active in the Humanities program.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information

Dr. Robert & Mrs. Dorothy Forsythe Prize
In celebration of Dr. Robert Forsythe's long and fulfilling career in psychiatry, this prize is awarded to a graduating medical student who has demonstrated a strong aptitude and interest in mental health through clinical, research, or volunteer endeavors.
Eligibility: Available to students at the completion of the fourth year of the Doctor of Medicine program at Dalhousie.
Application Type: Automatic Consideration – No Application Required

Dr. Forest W. Fyfe Scholarship
Awarded annually to a student entering the second year of studies leading to the MD degree who has achieved an excellent standard of performance in first year Anatomy. Dr. Forest was a Professor in the Anatomy Department from 1956 to 1978.
Eligibility: Available to current students entering second year of the Doctor of Medicine program at Dalhousie. See award description for specific eligibility requirements.
Application Type: Automatic Consideration – No Application Required

Dr. David Gaum Memorial Bursary
A bursary honouring Dr. David Gaum (MD '43) by providing financial assistance to a medical student in his/her four years who has demonstrated financial need while pursuing his/her Medical Doctorate (MD) Degree.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Rosemary Gill Memorial Bursary
A bursary in memory of Dr. Rosemary Gill, a former Director of University Health Services, provides financial assistance to Medical students enrolled in the Faculty of Medicine who have demonstrated financial need.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The Dr. Isadore Roy Gold Endowment for Medical Journalism
Established by Mrs. Babs Gold, widow of the late Dr. I. Roy Gold (MD 1938), this fund provides an annual stipend to the student who serves as Editor of the Dalhousie Medical Journal. Dr. Gold was the founder and first editor of the journal, established in 1936.
Application Type: Automatic Consideration – No Application Required

Morris and Sarah Gold Award
This award is to be presented to a Dalhousie undergraduate medical student who most distinguishes themselves in the field of medical literature.
Application Type: Contact the Faculty for more information

Dr. Richard Goldbloom Medical Bursary
To support an annual bursary for first year students enrolled in the Doctor of Medicine (MD) program at Dalhousie University. The fund was established in honour of Dr. Richard Goldbloom, on the occasion of his 80th birthday, to recognize his unparalleled contributions to the Faculty of Medicine, specifically in the area of Pediatrics.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need.
Application Type: Automatic Consideration – No Application Required

Dr. Richard B. Goldbloom Award in Paediatrics
The award consisting of a medal and a monetary prize is to be given annually to the graduating Dalhousie medical student "who shows the most outstanding combination and balance of scientific medical knowledge, clinical skill and sensitivity to the social and emotional needs of children and their families".
Application Type: Automatic Consideration – No Application Required

Dr. Mabel E. Goudge Prize
The prize, established by the late Dr. Mabel E. Goudge (MA 1909), is to be awarded to the top female medical student in each year of study in the MD program at Dalhousie University.
Application Type: Automatic Consideration – No Application Required

Dr. J. V. Graham Prize
A prize, established through a bequest in 1960 by the late Dr. Judson V. Graham, will be awarded to a student at the end of the second year who has attained high standing in the first and second year Anatomy course.
Application Type: Automatic Consideration – No Application Required

Dr. Lawrence Max Green Memorial Award
This award to be presented to the student who, during his/her clerkship in obstetrics and gynecology, has best displayed the characteristics of compassion and clinical competence. Selection of this student is the responsibility of the Department of Obstetrics and Gynecology, Dalhousie University
Application Type: Automatic Consideration – No Application Required

Sir Gordon Guggisberg Memorial Bursary for Mi'kmaq and Maliseets in Medicine
To provide bursaries to encourage Mi'kmaq and/or Maliseet students to study medicine. Awards will be made on the basis of the CANDO principles: character, ability, need, determination, (concern for) others. The bursary was initiated by Donald C. Denison, Founder & President of the Guggisberg Foundation of Canada.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Graham Gwyn Memorial Prize in Neurology
This prize, in memory of Dr. Graham Gwyn, a distinguished Professor, and Head of the Department of Anatomy (1974 - 1990), is to be awarded to the student completing third year who expresses interest and achieves excellence in neurology. The recipient must be recommended by the clinicians involved in teaching and supervising said student.
Application Type: Automatic Consideration – No Application Required

Dr. Kenneth Hall Memorial Psychiatry Prize
An annual prize to honour the memory of Dr. Kenneth Hall. The prize will recognize a third-year student's clinical performance in Psychiatry at Dalhousie University.
Application Type: Contact the Faculty for more information

The Annie Hamilton Scholarship
In honour of the first female graduate in medicine and Master of Surgery in Nova Scotia (MD 1894), this fund provides an annual scholarship to a second year medical student who has achieved a high standard of academic excellence.
Eligibility: Available to current students entering second year of the Doctor of Medicine program at Dalhousie.
Application Type: Automatic Consideration – No Application Required

Dr. James S. Hammerling Prize in Otolaryngology
The award will be given to the successful medical student who engages in innovative research or participates in an important, innovative project related to Otolaryngology during the summer between the second and third year of medical school. Dr. Hammerling was the first Professor and Chair of Otolaryngology at Dalhousie University until his retirement in 1973.
Application Type: Automatic Consideration – No Application Required

The Dr. J. Donald Hatcher Award
Through funds donated in honour of Dr. J. Donald Hatcher on his retirement as Dean of the Faculty of Medicine, an endowment fund has been established to finance an annual award to the final year undergraduate medical student, who at graduation is considered to have carried out the most meritorious and significant research project during the undergraduate program including summer electives.
Application Type: Automatic Consideration – No Application Required

Dr. W. H. Hattie Prize in Medicine
A prize presented in memory of the late Dr. Hattie, will be awarded at the completion of fourth year to the student who achieves the highest standing in Medicine at Dalhousie University.

Application Type: Automatic Consideration – No Application Required

Dr. Arnold and Patricia Hill Prize in Addiction Medicine
Awarded to a graduating student to recognize the interest and skill of a Dalhousie medical student who is interested in Addiction Medicine.
Application Type: Automatic Consideration – No Application Required

The Charles J.W. Hinman Memorial Bursary
A bursary which was established through a bequest to assist an undergraduate medical student of any year in the Faculty of Medicine who demonstrates satisfactory academic progress and who provides to the Faculty clear evidence of the need for financial assistance.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Leo Horowitz Prize in Diagnostic Radiology
A prize, established by Dr. Leo Horowitz (MD '38), is to be presented at graduation to the fourth year student judged by the Department of Radiology, to have shown the greatest interest and greatest degree of inclination towards the study of Radiology.
Application Type: Automatic Consideration – No Application Required

Hunter Humanities Award
This award is to be granted to a senior student who has successfully completed all the requirements for the degree of Doctor of Medicine, and has made an outstanding contribution in the area of medical humanities, and demonstrated the humanistic qualities of caring and compassion in his/her care of patients.
Application Type: Automatic Consideration – No Application Required

Arthur F. Iceton Memorial Scholarship
This scholarship, in memory of Arthur F. Iceton, is to be awarded to a student in the Faculty of Medicine who is competing in the athletic program at the varsity level. The scholarship will be renewed for a subsequent year should the recipient continue to qualify under its terms.
Eligibility: Available to current student athletes in the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Global Health Electives Bursary
Established by the Medical Class of 1972, to support one or more annual bursaries for students enrolled in the Doctor of Medicine (MD) Program who are committed to undertake a study tour or an elective in a developing country through the Global Health Office or who have recently returned from a study tour in a developing country.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The IODE John Stewart Chapter Bursary
A bursary awarded to a Nova Scotia student who at the completion of the second year shows proper academic standing and need of financial assistance. The fund was created to honour the memory of the men and women who gave their lives for Canada in World Wars I and II.
Eligibility: Available to students completing second year of the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Nova Scotia.
Application Type: Contact the Faculty for more information

The Dr. N. N. Isa Achievement Award
Awarded to the graduating student who excels during his/her core rotation in the Department of Obstetrics and Gynecology at the Saint John, New Brunswick location.
Application Type: Automatic Consideration – No Application Required

Dr. B. L. Jewett Memorial Prize
The recipient will be the post graduate resident judged to have presented the best clinical or basic science research paper on a topic related to head and neck surgery at the annual Dalhousie Residents' Research Day Competition. Eligibility would include (but not be restricted to) residents in Otolaryngology, Ophthalmology, Plastic Surgery, General Surgery, Neurosurgery, Oral Surgery, and Surgical Oncology. The selection of the recipient will be made by the judges who review and evaluate the presentations. The amount of this prize is $500.
Application Type: Automatic Consideration – No Application Required
Value: 500

Dr. James F. Jodrey Memorial Bursary
Established through the Estate of Dr. James F. Jodrey, funds will be used to benefit medical students with demonstrated financial need.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have

satisfactory academic standing.
Application Type: Contact the Faculty for more information

The Dr. R. O. Jones Prize in Psychiatry
This prize in memory of Dr. R. O. Jones is to be awarded to the new graduate who has achieved the highest grade in Psychiatry for the four years Dalhousie Medical School.
Application Type: Automatic Consideration – No Application Required

Kidney Foundation of Canada, Dr. Allan D. Cohen Memorial Prize in Nephrology
Awarded annually to the member of the graduating class who has shown the greatest aptitude in clinical nephrology during his or her medical education at Dalhousie University.
Application Type: Automatic Consideration – No Application Required

Killam Postgraduate Medical Scholarships
These scholarships were established by the late Mrs. Izaak Walton Killam. They are awarded to postgraduate students in the third, fourth, or fifth year of training in a clinical department of the Faculty of Medicine, Dalhousie University or elsewhere. Selection by the Faculty Awards Committee is based on the recommendation of the department head that the candidate is likely to contribute to the advancement of learning or to win distinction in his/her specialty and could be recommended for appointment to the faculty of a medical school on completion of training.
Application Type: Automatic Consideration – No Application Required

Dr. and Mrs. S. T. Laufer Bursary Fund
To support one or more annual bursaries for students enrolled in the Doctor of Medicine (MD) Program, based on financial need and satisfactory academic standing.
Eligibility: Available to current students in any year of the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

A Joseph H. Lesser, MD Memorial Scholarship
This Scholarship, in memory of Joseph H. Lesser, is awarded to students enrolled in the Doctor of Medicine program at Dalhousie University who demonstrate high academic standing and are in the top 20% of the class.
Application Type: Automatic Consideration – No Application Required

Dr. Leonard, Kay and Simon Levine Scholarship
To provide a scholarship for a fourth year medical student pursuing studies in Family Medicine based on academic excellence.
Eligibility: Available to current students entering fourth year of the Doctor of Medicine program at Dalhousie who are studying Family Medicine.
Application Type: Automatic Consideration – No Application Required

George and Rusina Loh Medical Bursary
To support one or more undergraduate students enrolled in the Doctor of Medicine (MD) Program at Dalhousie University who exhibit financial need.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Wanita Lopeter Memorial Bursary
To honour the memory of Dr. Wanita Lopeter by providing one or more annual bursaries to a second year medical student at Dalhousie University demonstrating leadership.
Eligibility: Available to students entering second year of the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing
Application Type: Contact the Faculty for more information

Dr. Ian and Marjorie Macdonald Bursary in Medicine
Established by Dr. Margaret Casey in memory of her parents, Dr. Ian and Mrs. Marjorie Macdonald, to support a bursary to a student enrolled in the Doctor of Medicine Degree Program.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The John George and Emily MacDougall Bursaries
In 1930, under the terms of the will of the late Dr. John George MacDougall, formerly a senior surgeon of the Faculty of Medicine and at the Victoria General Hospital, a perpetual trust fund was established, the income from which is to be used for “such deserving persons who being undergraduates of the Medical

School of Dalhousie are most entitled to assistance on the grounds of worth and necessity."
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

William Isaac MacDougall Scholarship Fund
In 1963, under the Will of the late Andrena Frances MacDougall, a fund was set up to provide "scholarships in the Medical School of the University." Further particulars of the terms and conditions of this award may be obtained from the Dean.
Eligibility: Available to students in the Doctor of Medicine program at Dalhousie.
Application Type: Automatic Consideration – No Application Required

David L. MacIntosh Bursary
To provide one or more bursaries to first and second year undergraduate medical students enrolled in full-time studies in the Doctor of Medicine (MD) Program.
Eligibility: Available to current full-time students in first or second year of the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Frank G. Mack Prize in Urology
An annual prize presented in memory of the late Frank G. Mack, Professor of Urology (1922-1950). The prize is to be awarded by the Department of Urology, Dalhousie University, to the fourth year student achieving excellence in Urology.
Application Type: Automatic Consideration – No Application Required

The George K. Mattar Medical Research Fund
Established by Miss Charlotte Mattar (BA '36) to honour the memory of her father George K. Matter, by providing a research prize to be awarded each fall to the medical student producing the best research paper during the course of the preceding summer.
Application Type: Automatic Consideration – No Application Required

Dr. Harold Ross McKean Award in Ophthalmology
This prize, in memory of Dr. Harold Ross McKean (MD '34), is to be awarded annually to a fourth year medical student, who has demonstrated the highest skills in Ophthamology Clerkship.
Application Type: Automatic Consideration – No Application Required

James McKeen & Bradley Willett Bursary
To support one or more bursaries for students enrolled in the Doctor of Medicine (MD) Program.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

McNee Prize in Anatomy and Neurobiology
To provide an annual award to a graduate student requiring financial assistance with his/her research studies in the Department of Anatomy and Neurobiology. This recipient is to be chosen on the basis of academic excellence and financial need. The prize was established in memory of Dr. Sidney McNee (DDS '48).
Eligibility: Available to current students in the Master of Science program at Dalhousie who is completing research studies in the Department of Anatomy and Neurobiology.
Application Type: Contact the Faculty for more information

The MD Class of 1971 Memorial Bursary Fund
Established in memory of deceased classmates, this fund provides an annual bursary to a first or second year medical student in good standing who demonstrates financial need.
Eligibility: Available to first or second year students in the Doctor of Medicine program. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Medical Oncology Undergraduate Achievement Award
Awarded to a graduating student, who during clerkship rotations in Medical Oncology, best displays exemplary interpersonal and professional skills, knowledge level and general interest in Oncology.
Application Type: Automatic Consideration – No Application Required

Dr. John W. Merritt Prize
A prize given by Mrs. Merritt in memory of her husband, Dr. John W. Merritt, Associate Professor of Surgery. This prize is offered to the student standing highest in Surgery throughout the four years in medicine.
Application Type: Automatic Consideration – No Application Required

M. Lorraine Miller (Vienneau) Bursary
Through a bequest from the Estate of M. Lorraine Miller, a fund was established to provide one (or more) bursary to a full-time Nova Scotia resident Medical student, who has financial need and who are entering first, second, third or fourth year of studies in the Faculty of Medicine.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Nova Scotia.
Application Type: Contact the Faculty for more information

Ernest Albert Mills Bursary
A bursary to be awarded to a student enrolled in the Faculty of Medicine, Dalhousie University, who is a resident of Annapolis County, Nova Scotia.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Annapolis County, Nova Scotia.
Application Type: Contact the Faculty for more information

The Emerson Amos Moffitt Research Prize for Undergraduate Research in Anaesthesia
Awarded to a graduating student who has completed a research project in Anaesthesia which was considered meritorious by the Executive Council of Dalhousie University Department of Anaesthesia.
Eligibility: Available to current students completing fourth year of the Doctor of Medicine program at Dalhousie.
Application Type: Automatic Consideration – No Application Required

J. Randolph Murchison Memorial Bursary
A bursary created in memory of the late J. Randolph Murchison of Prince Edward Island is to be given to a medical student in financial need from Prince Edward Island.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need, have satisfactory academic standing, and be residents of Prince Edward Island.
Application Type: Contact the Faculty for more information

Irwin J. Nudelman, MD Medical Bursary
To support a first year medical student enrolled in the Doctor of Medicine degree program at Dalhousie University. The recipient will be chosen solely on financial need.
Application Type: Contact the Faculty for more information

Georgina M. Odell Bursary Award
This bursary, in memory of Georgina M. Odell, was established to provide one or more bursaries to students enrolled in the Faculty of Medicine. The recipient(s) will have demonstrated financial need and satisfactory academic standing.
Eligibility: Available to students in the Doctor of Medicine program at Dalhousie. Awarded based on financial need and satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Clara Olding Prize
This prize, given by the late Dr. A. M. Hebb as a memorial to his wife, is awarded annually to the graduating Medical student achieving the highest standing in the clinical years, character and previous scholarship being taken into consideration.
Application Type: Automatic Consideration – No Application Required

Order of the Eastern Star, Halifax Chapter 7 - Medical Student Bursary
A bursary to be awarded to medical student in financial need.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Thomas Arnason Pathology Prize
This prize is to be awarded to the graduating student in recognition of their achievements in the field of pathology and laboratory medicine.
Application Type: Automatic Consideration – No Application Required

Dr. Carl K. Pearlman Prize in Urology
An annual award presented to the student in the fourth year judged by the Department of Urology as having the greatest aptitude and interest in Urology.

Application Type: Automatic Consideration – No Application Required

Dr. Robert M. Pendrigh Scholarship
To be awarded to the student from New Brunswick who, in the opinion of the University, has demonstrated need and merit with preference given to students who reside in West Saint John, New Brunswick.
Eligibility: Available to students in the Doctor of Medicine program at Dalhousie; limited to/preference given to residents of New Brunswick.
Application Type: Contact the Faculty for more information

Dr. R. H. Ralph Phillips Award in Family Medicine
To support a medical doctor (MD) from the Dalhousie Faculty of Medicine in his/ her residency, who plans to pursue a career in rural Family Medicine and exhibits financial need.
Eligibility: Available to students in their residency program, with preference given to applicants from Prince Edward Island, but if no one meets the criteria, other residents pursuing a career in Family Medicine and exhibiting financial need will be considered.
Application Type: Contact the Faculty for more information

James A. Phills, MD Memorial Scholarship
A scholarship established in memory of Dr. James A. Phills (MD '51) benefits a student from an under-represented minority enrolled in the Dalhousie medical program. The recipient will demonstrate high academic merit and financial need.
Application Type: Contact the Faculty for more information

The Dr. Hector J. Pothier Bursary
A bursary established in memory of the late Dr. Hector J. Pothier of Beaver River, Nova Scotia, is to be given to a needy student in medicine with financial need who has expressed an interest in spending time as a family physician in a rural community.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Poulenc Prize
A prize, given by Poulenc Limited, will be awarded to the graduating student standing highest in the final examination in Psychiatry in the fourth year.
Application Type: Automatic Consideration – No Application Required

The Dr. Harry Poulos Prize
To honour the long and distinguished career in Psychiatry of Dr. Harry Poulos by providing a prize for the second year student in the Faculty of Medicine who has the highest standing in Psychiatry.
Application Type: Automatic Consideration – No Application Required

Dr. Donald S. Robb Memorial Award
To honour the memory of Dr. Donald S. Robb (MD '42) by providing an award annually to a student who has completed the third year of study leading to the MD degree and has demonstrated excellence in patient contact and satisfactory academic progress.
Application Type: Automatic Consideration – No Application Required

Dr. Edwin F. Ross Prize in Pediatric Surgery
This prize honours the memory of Dr. Edwin F. Ross, OBE, MD, CM, FRCS(C), FACS, professor Emeritus in the Department of Surgery and recognizes a medical student who illustrates an aptitude and/or interest in pediatric surgical care.
Application Type: Automatic Consideration – No Application Required

Dr. Thomas and Mrs. Wanda Roy Bursary
To support one or more undergraduate medical students enrolled in the medical program. The recipient will be chosen based on financial need and satisfactory academic standing.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The Rozovsky Health Law and Policy Paper Prize
This annual prize is to be awarded to a student at the Schulich School of Law who writes the best research paper on a health law and policy topic in the course of an academic year. It includes a $500 award. The award is to honour the visionary role that Lorne and Fay Rozovsky played in founding Dalhousie's Health Law Institute and establishing research paper based courses in health law at the law school, as well as their life-long contributions to research and scholarship in health law and policy in Canada and abroad. To qualify for consideration for the prize, the paper must be nominated by a professor, and must be written for a course which qualifies for the Health Law and Policy Specialization Certificate. This includes papers written in non-health law courses which were approved in counting towards the Certificate.

Application Type: Automatic Consideration – No Application Required
Value: 500

Dr. Robert F. Scharf Award in Emergency Medicine
Awarded annually to a graduating student who had demonstrated an outstanding combination of clinical ability, motivation and professionalism in Emergency Medicine throughout the undergraduate curriculum in the Dalhousie Medical School.
Application Type: Automatic Consideration – No Application Required

Albert A. Schwartz Prize in Orthopedics
An annual prize awarded to a graduating medical student who has demonstrated aptitude and excellence in Orthopedics.
Application Type: Automatic Consideration – No Application Required

Marion E. and Frank A. Seaman Bursary
This bursary, in memory of the late Marion E. and Frank A. Seaman, is to be awarded to a student who has completed the first year of medicine. The primary considerations are to be need and scholastic standing.
Eligibility: Available to students who have completed first year of the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Dr. Franklin H. Sim Medical Bursary
This bursary will support one or more undergraduate medical student enrolled in the Medical program who exhibit financial need and who might not otherwise have the resources attend Dalhousie University's Medical School.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The A.R. Mearle Smith Bursary
This fund, established in memory of A.R. Mearle Smith to support a student from Bathurst High School having completed their first year of the Doctor of Medicine program.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Harvey and Violet Smith Memorial Bursary
To support one or more undergraduate medical student enrolled in the Doctor of Medicine (MD) program. The recipient will be selected based on financial need and satisfactory academic standing.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The Ross Stewart Smith Memorial Fellowship in Medical Research
This Fellowship, being a portion of the income from a generous bequest to Dalhousie University, was established by Dr. James Ross Smith and his wife, the late Mrs. Eliza Cochran Smith, as a memorial to their son, Ross Stewart Smith, who died while attending Dalhousie. It is open to students of exceptional ability following graduation from the Faculty of Medicine, Dalhousie University. The research may be in clinical medicine or in the basic medical sciences
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information

Bessie S. Stewart Scholarship
A scholarship to a student attending Dalhousie Medical School who intends to become a medical missionary and who in the opinion of the Faculty of Medicine shows the attributes of human concern and academic ability.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information

Dr. C. B. Stewart Gold Medal in Medicine
This medal is awarded annually, on graduation, to the student standing highest in the regular medical class who has reached the high standard set by the Faculty for that purpose.
Application Type: Automatic Consideration – No Application Required

Dr. Chester B. Stewart Memorial Bursary Fund
To provide one or more annual bursaries for students enrolled in the Doctor of Medicine (MD) Program. The fund was created to honour the memory of Dr. Chester B. Stewart (MD'38), Dean of Medicine 1954-1971.

Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

Esther Strug Memorial Scholarship
Established by Morris Strug, in memory of his wife, Esther Strug to support an annual scholarship for a student entering third or fourth year of the Doctor of Medicine (MD) Program.
Eligibility: Available to current students entering third or fourth year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Dr. I. M. Szuler Award for Excellence in Undergraduate Internal Medicine
This award, in memory of Dr. Irene Szuler, is to be given to a fourth year student, who during their third year of clerkship in Internal Medicine during their Medical Training Unit rotation best demonstrates personal and academic qualities exemplified by Dr. Szuler.
Application Type: Automatic Consideration – No Application Required

The Dr. Walter Templeman Bursary
This fund, created as a memorial to Dr. Walter Templeman by his wife, is intended to support one or more bursaries to medical students in any year of study at Dalhousie.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

James Walker Wood Award
Awarded to a graduating student entering a Family Medicine Residency post-graduate program at Dalhousie. Preference will be given to students from the Atlantic provinces involved in extracurricular activities such as: medical research, participation in rural family medicine interest groups, community participation, leadership qualities, music, drama, etc.
Application Type: Automatic Consideration – No Application Required

The Dr. Elizabeth Catherine Weld Memorial Bursaries
A bursary or bursaries awarded each year to medical students of any year with preference to be given, but not restricted to, minorities and those in need.
Eligibility: Available to current students in the Doctor of Medicine program at Dalhousie. Applicants will have demonstrated financial need and have satisfactory academic standing. See award description for specific eligibility requirements.
Application Type: Contact the Faculty for more information

Dr. J. C. Wickwire Award
This award, established by Dr. J. C. Wickwire, is to be awarded to the graduating student who has displayed high competence in Patient Contact over the four year course of the MD studies at Dalhousie.
Application Type: Automatic Consideration – No Application Required

Dr. Richard and Lynne Winter Bursary
To support an annual bursary for a deserving student enrolled in the Dalhousie Medicine New Brunswick Program in memory of Lynne (Lordly) Winter, by her husband, Dr. Richard Winter (MD'58).
Eligibility: Available to current students in the Dalhousie Medicine New Brunswick program. Applicants will have demonstrated financial need and have satisfactory academic standing.
Application Type: Contact the Faculty for more information

The A. B. Wiswell Scholarship
This scholarship, established in 1948 by the late Dr. A. B. Wiswell of Halifax, is to be awarded to a student completing the first year of medical school. Character and financial need are to be considered, but the standing of the candidate in their class is the primary consideration.
Eligibility: Available to current students completing first year of the Doctor of Medicine program at Dalhousie.
Application Type: Contact the Faculty for more information

Financial Aid

Financial Aid

Financial Aid

Government Student Loans

IMPORTANT: Please note that federal and provincial student loan regulations include stipulations for the Borrower in terms of the minimum course load, expressed as a percentage of the normal course load at the University, which the Borrower must carry in order to benefit from the program. This minimum must be maintained throughout the academic year, e.g. a student who wishes to receive either money or interest-free status under the Canada Student Loan Plan for the entire academic year must carry not fewer than 60 per cent of the normal course load (expressed in credit hours) for each term. Please note, to be eligible for provincial loan funding from Newfoundland, you must be registered in 80% of the normal class load. At Dalhousie, the normal credit hour load for student loan purposes is 30. The Borrower must carry not fewer than 18 credit hours, distributed equally between the terms, e.g. nine. If your particular program does not conform to this scheme, you should apply to Student Aid for funding for only that term in which your course load would fulfill this regulation. Federal and provincial rules can differ on this matter.

If you must drop or add courses, exercise care so as not to jeopardize your governmental student loan(s).

Addresses of Provincial Student Aid Authorities

Canadian students are to apply for government assistance to the appropriate agency in that province or territory in which the applicant is a bona fide resident.

Alberta

Alberta Students Finance
PO Box 28000
Station Main
Edmonton, AB T5J 4R4
Fax: (780) 422-4516
Tel: (780) 427-3722
1-800-222 6485 (toll free in Canada)
http://studentaid.alberta.ca

British Columbia

Student Services Branch
Ministry of Advanced Education
PO Box 9173
Stn Provincial Government
Victoria, BC V8W 9H7
Fax: 1-800-262-2112
1-800-561-1818 (toll free in Canada/US)
http://studentaidbc.ca

Manitoba

Manitoba Student Aid Advanced Education
409 - 1181 Portage Avenue
Winnipeg, MB R3G 0T3
Fax: (204) 948-3421
Tel: (204) 945-2313 (outside Manitoba)
1-800-204-1686 (toll free in Manitoba)
www.manitobastudentaid.ca

New Brunswick

Student Financial Services
Department of Education
PO Box 6000
440 King Street, Suite 420
Fredericton, NB E3B 5H1
Fax: (506) 444-4333
Tel: (506) 453-2577 or

1-800-667-5626 (Atlantic Provinces, Ontario and Quebec only)
www.studentaid.gnb.ca

Newfoundland & Labrador
Newfoundland and Labrador
Student Financial Assistance
PO Box 8700
St. John's, NL A1C 4J6
Fax: (709) 729-2298
1-888-657-0800
www.aes.gov.nl.ca/studentaid

Northwest Territories
Student Financial Assistance
Department of Education
Cultural and Employment
Government of NWT
PO Box 1320
Yellowknife, NT X1A 2L9
Fax: 1-800-661-0893
Tel: (867) 873-7190
1-800-661-0793
www.nwtsfa.gov.nt.ca

Nova Scotia
Labour and Advanced Education Student Assistance
PO Box 2290, Halifax Central
Halifax, NS B3J 3C8
Fax: (902) 424-0540
Tel: (902) 424-8420 (metro)
1-800-565-8420 (within province)
(Street location: 1256 Barrington Street, Halifax, NS)
http://novascotia.ca/studentassistance

Nunavut
Adult Learning & Post-Secondary Services
Nunavut Department of Education
Box 390
Arviat, NU X0C 0E0
Fax: 1-877-860-0167
1-877-860-0680
www.gov.nu.ca/education

Ontario
Ontario Student Assistance Program
Student Support Branch
Ministry of Training,
Colleges and Universitie
PO Box 4500
Thunder Bay, ON P7B 6G9
Fax: (807) 343-7278
Tel: (807) 343-7260
http://osap.gov.on.ca

Prince Edward Island
Student Financial Services
Department of Education
PO Box 2000
16 Fitzroy St
Charlottetown, PE C1A 7N8
Fax: (902) 368-6144

Tel: (902) 368-4640
www.studentloan.pe.ca

Québec

Residents of Québec apply to:
Ministère de l'Éducation
Aide financière aux études
1035, rue De La Chevrotière
Québec, QC G1R 5A5
Tel: (418) 646-4505
1-888-345-4505
www.afe.gouv.qc.ca

Saskatchewan

Student Financial Assistance Branch Saskatchewan Learning
3085 Albert Street, Walter Scott Building
Regina, SK S4P 3V7
Tel: (306) 787-5620
1-800-597-8278
www.saskatchewan.ca/studentloans

Yukon Territory

Students Financial Assistance
Advanced Education Branch
Department of Education
Government of Yukon
PO Box 2703
Whitehorse, YT Y1A 2C6
Fax: (867) 667-8555
Tel: (867) 667-5929
1-800-661-6408 Local 5929 (within Yukon)
www.education.gov.yk.ca

Temporary Loans

The University has established a temporary loan program to assist all registered Dalhousie students with certain types of short-term financial difficulty when no other resource is available. Students must provide proof of their ability to repay the loan within the time period. (Loans are not meant for tuition fee payment.) These loans have a short interest-free period, after which interest will be charged. Refer to the Temporary Loan Application for further details. Applications may be picked up in the Registrar's Office, Room 130, Henry Hicks Academic Administration Building, the Sexton Campus Student Service Centre, the Enrolment Services Centre (Agricultural Campus), or online at www.dal.ca/moneymatters