Corporate Residency MBA ACADEMIC REFERENCE



SECTION I: Applican	t Information		
Full Name of Applicant			
.,			

SECTION II: To be completed by referee (academic)

Please complete the form, save as a PDF, and return it via email from your work email address to mba@dal.ca. Documents submitted by personal assistants/secretaries or through a personal e-mail address (e.g. Hotmail, Gmail etc.) will be rejected. Referees may include an additional letter with this form if they desire. The information in this report is confidential, please do not copy the applicant on the e-mail. Please comment briefly on the applicant in the space below. We are particularly interested in the applicant's ability to demonstrate initiative, level of engagement, quantitative skills, ability to work well as a team member, to follow through on academic assignments. Additional information on personal development and career potential would also be helpful.

Omission of comments may result in the applicant's file being delayed or denied.

Section III: Specific Abilities

For each category, place a checkmark under the most appropriate column.

	Outstanding 5/5	Superior 4/5	Good 3/5	Average 2/5	Marginal/Poor (0 or 1/5)	No basis for judgement
Potential to further their education at a graduate level						
English Proficiency - Written						
English Proficiency – Oral						
Time management and ability to meet deadlines						
Coachability						
Ability to work in a team/interpersonal skills						
Classroom Engagement						
Potential for career progression						

Among students I have known in recent years, I would rank this applicant in the top _____ % (1% = Excellent, 100% = Poor).

PLEASE CHECK ONE OF THE FOLLOWING OPTIONS:

I would recommend this applicant for a graduate program.

I would not recommend this applicant for a graduate program.

If you would **not** recommend this applicant, what reservations do you have?

SECTION IV: Referee Information			
Your name	Position		
Organization	Relationship to Applicant		
Email			
Signature	Date:		