STRATEGIC PRIORITY
5.0 Infrastructure and Support

SUB-PRIORITY
5.2 Foster a collegial culture grounded in diversity and inclusiveness

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RELATIONSHIP TO OTHER STRATEGIC PRIORITIES
2.2,5.1

DESCRIPTION
Inclusiveness and diversity are inherent in Dalhousie's founding values. However, we recognize that no one action is sufficient and that there is not some moment in time at which we will be able to cease our efforts to foster a culture grounded in diversity and inclusiveness.

Dalhousie seeks to develop and nurture diversity among faculty, staff and students. These efforts are reflected in ensuring principles of equity and inclusion are integral in recruitment efforts, hiring practices and day-to-day interactions. Likewise, there are many university policies, guidelines, campaigns and partnerships aimed at contributing to the creation of a diverse and inclusive environment and correcting historic disadvantage to ensure that Dalhousie is a community reflective of current Nova Scotian and Canadian society. Communicating these policies, programs and initiatives on diversity and inclusion at Dalhousie is an ongoing effort in a complex environment.

SPECIFIC GOALS

1. Develop a Diversity Strategy for faculty, staff and students at Dalhousie University.
2. Track and advance progress on recommendations from the following reports:
   - belong: Supporting an Inclusive and Diverse University
   - The National Truth and Reconciliation Report
   - Report of the Task Force on Misogyny, Sexism and Homophobia in Dalhousie University
   - Report from The Restorative Justice Process at The Dalhousie University Faculty of Dentistry
   - A Report from the Committee on Aboriginal and Black/African Canadian Student Access and Retention: A Focus on Financial support